

7TH GRADE FOREIGN LANGUAGE CHECKLIST
Goals 28 – 30
Illinois Learning Standards A – E
Performance Descriptors

ORAL COMMUNICATION

_____ Demonstrate understanding (e.g., retell, dramatize, illustrate) of narratives, conversations, and aural presentations using available resources.

_____ Follow multi-step instructions in a variety of contexts.

INTERACT IN THE TARGET LANGUAGE

_____ Produce original responses to a wider range of questions.

_____ Initiate conversation about familiar topics.

_____ Read aloud in the target language using correct pronunciation, intonation, and inflection.

_____ Dramatize non-verbal cues, including gestures, common to the culture of the target language.

_____ Use appropriate non-verbal cues, including gestures, common to the culture of the target language.

UNDERSTAND WRITTEN PASSAGES

_____ Explain the main message of a variety of written materials with the help of available resources.

_____ Compare word use, phrasing, and sentence structure of the target language with those of one or more other languages.

USE THE TARGET LANGUAGE TO PRESENT INFORMATION, CONCEPTS AND IDEAS

_____ Make a brief presentation on a topic of personal interest or on a topic that has been studied in another subject area.

_____ Prepare a written or audio-visual presentation (e.g., information exchange with peers using available resources) on a topic of interest in daily life.

_____ Create and present an original story or poem based upon a model.

MANNERS AND CUSTOMS

- _____ Distinguish accepted roles of some social units in societies associated with the target language (e.g., the role of the extended family, the concept of friendship, the treatment of elders, gender roles).
- _____ Describe some specific social practices that occur in the U.S., in the target language culture, and in both.

MUSIC, DANCE, FOLK ART, VISUAL ART, DRAMA, AND ARCHITECTURE

- _____ Describe the themes of selected art forms.
- _____ Use target language vocabulary to describe selected works of art.
- _____ Apply essential target language vocabulary to refer to tools and products of one or more art forms.

UNDERSTANDING LITERATURE

- _____ Demonstrate comprehension of selected materials (e.g., advertisement, cartoon, instructions, news article, play, report) with assistance from resources.
- _____ Demonstrate comprehension of theme, settings, plot, and form of selected works of youth literature and abridgements of adult literature in the target language.
- _____ Create simple non-print media messages (e.g., tape recordings, cartoons, commercials, videos) in the target language modeled on media examples using available technology.

HISTORY AND GEOGRAPHY

- _____ Write or present a simple report on a key historical figure giving basic biographical information.
- _____ Describe an historic event in basic terms.
- _____ Write or present information on a geographical aspect of a target language society (e.g., natural resources, products of the culture or ethnic groups) in the country(ies) where the target language is spoken.

KNOWLEDGE OF OTHER DISCIPLINES

- _____ Classify differing economic systems in a country where the target language is spoken.
- _____ Use the target language to gather and organize data (e.g., model, outline, summary, solution) to solve math problems in a complex format.

_____ Cite examples of selected physical and geological features, vegetation, or animal life indigenous to areas where the target language is spoken.

_____ Describe diet, nutrition, and physical fitness issues in areas where the target language is spoken.

CAREER OPTIONS

_____ Identify and describe occupations unique to areas where the target language is spoken.

_____ Describe the preparation for, and activities of, some careers in which the target language can be used.