

6TH GRADE FOREIGN LANGUAGE CHECKLIST

Goals 28 – 30

Illinois Learning Standards A – E

Performance Descriptors

ORAL COMMUNICATION

- _____ Demonstrate comprehension (e.g., sequence events, illustrate, dramatize) of simple stories, dialogues, and other presentations containing significant visual cues.
- _____ Follow instructions in the target language given one step at a time for selected activities (e.g., craft project, daily life activities, puzzles, games).

INTERACT IN THE TARGET LANGUAGE

- _____ Ask questions spontaneously in some new contexts.
- _____ Respond spontaneously to questions.
- _____ Demonstrate improved pronunciation, intonation, and inflection.
- _____ Demonstrate comprehension of gestures and body language often used in everyday interaction in the target language culture.

UNDERSTAND WRITTEN PASSAGES

- _____ Follow written classroom instructions.
- _____ Summarize a simple passage.
- _____ Use cognates and loan words to infer meaning of unfamiliar material.
- _____ Infer meaning using contextual clues and drawing on known roots, words, and phrases.

USE THE TARGET LANGUAGE TO PRESENT INFORMATION, CONCEPTS AND IDEAS

- _____ Combine and recombine learned material to write a paragraph on a familiar topic using appropriate punctuation, grammar, and capitalization.
- _____ Present a simple age- and stage-appropriate report on a familiar topic.
- _____ Use known vocabulary and grammatical structures to write and present a simple production or media presentation (e.g., skit, commercial, ad, song).

MANNERS AND CUSTOMS

- _____ Demonstrate a wider range of culturally authentic activities following target language instructions.
- _____ Role-play situations that demonstrate knowledge of activities popular in target language cultures (e.g., customs, leisure time, holiday practices).

MUSIC, DANCE, FOLK ART, VISUAL ART, DRAMA, AND ARCHITECTURE

- _____ Name selected art works associated with a target language culture.
- _____ Present a short report on a selected work of art and its creator.
- _____ Identify some characteristics of selected art forms using arts vocabulary in the target language.

UNDERSTANDING LITERATURE

- _____ Read, paraphrase, and summarize selected literary works.
- _____ Rewrite selected media presentations in the target language to include the main points.
- _____ Associate sample literary works with their authors.

HISTORY AND GEOGRAPHY

- _____ Use basic vocabulary to identify historical events and concepts.
- _____ Use maps, digital images, graphs, or other geographical representations to describe and discuss the geographical environment (e.g., a scarcity of water, the ocean warming the coast, sites of interest, the best routes to use) of an area where the target language is spoken.

KNOWLEDGE OF OTHER DISCIPLINES

- _____ Present information about products that originate in countries where the target language is spoken and that are used in the United States.
- _____ Use the target language to estimate measurements (e.g., train schedules, metric distances, purchases).
- _____ Describe basic earth and life science content.
- _____ Use target language expressions to describe or participate in games, dances, and sports (e.g., encourage others, keep score).

CAREER OPTIONS

_____ Describe activities and characteristics of selected occupations and work places.

_____ Explore general career choices in which the target language can be used.