

3RD GRADE FOREIGN LANGUAGE CHECKLIST
Goals 28 – 30
Illinois Learning Standards A – E
Performance Descriptors

ORAL COMMUNICATION

- _____ Distinguish between questions and statements.
- _____ Recognize the sound differences in words that indicate number, gender, person, and case.
- _____ Distinguish commands directed to self, others, and a group.

INTERACT IN THE TARGET LANGUAGE

- _____ Ask and respond to a variety of questions using learned material.
- _____ Respond to an increased number of questions in the form appropriate to one's relationship with another person (e.g., adult, peer, parent).
- _____ Use common forms of courtesy, greetings, and leave-takings appropriate to the time of day.
- _____ Pronounce words and phrases with age- and stage-appropriate pronunciation, intonation, and inflection.

UNDERSTAND WRITTEN PASSAGES

- _____ Read aloud the written form of familiar language (e.g., simple greetings, basic vocabulary, numbers, dates, time).
- _____ Recognize repeating patterns in the target language.
- _____ Demonstrate understanding of simple stories, poems, or songs.
- _____ Use cognates to decode meaning of a passage.

USE THE TARGET LANGUAGE TO PRESENT INFORMATION, CONCEPTS AND IDEAS

- _____ Write simple sentences using memorized material.
- _____ Describe people, activities, or objects from school or home.

MANNERS AND CUSTOMS

- _____ Use common forms of courtesy, greetings, and leave-takings appropriate to the time of day.
- _____ Use common forms of courtesy appropriate to one's relationship with another person (e.g., adult, peer, parent).

MUSIC, DANCE, FOLK ART, VISUAL ART, DRAMA, AND ARCHITECTURE

- _____ Identify selected art forms using target language vocabulary.
- _____ Retell a simple story representative of the areas where the target language is spoken.
- _____ Create a simple art form from a target language society.

UNDERSTANDING LITERATURE

- _____ Name the main characters, settings, and events from selected samples of culturally authentic children's literature using audio/visual cues.
- _____ Apply target language vocabulary to identify primary media sources.
- _____ Determine the type of literature (e.g., poetry, story, play, legend, comics) of the target language example.

HISTORY AND GEOGRAPHY

- _____ Demonstrate awareness of a special celebration, historical event, or important person in the target cultures in an age- and developmentally-appropriate manner.
- _____ Use simple sentences to identify basic geographical features on a map.

KNOWLEDGE OF OTHER DISCIPLINES

- _____ Compare the value of the currency of the U.S. with the currency of a country where the target language is spoken.
- _____ Solve simple math exercises (e.g., a dictated math problem, computation with number words instead of numerals).
- _____ Report simple weather and nature phenomena.
- _____ Give target language commands while participating in a physical activity.

CAREER OPTIONS

_____ Give examples of common professions and occupations.

_____ Give examples of a variety of professions in which the target language may be used.