

Fourth Grade Illinois Assessment Framework

STANDARD 1A – VOCABULARY DEVELOPMENT	Related Textbook pages	Related Additional Resources and Activities	Assessment Items
Words in Isolation			
1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ish to determine the meaning of foolish).			
1.4.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., precooked, realistic).			
1.4.03 Determine the meaning of unknown compound words by applying knowledge of known individual words (e.g., watchman).			
Words in Context			
1.4.04 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.			
1.4.05 Use synonyms to define words			
1.4.06 Use antonyms to define words.			
1.4.07 Determine the word that best fits a given context.			
1.4.08 Determine the correct use of homonyms using context clues.			

STANDARDS 1B, 1C – READING STRATEGIES	Related Textbook pages	Related Additional Resources and Activities	Assessment Items
1.4.09 Activate prior knowledge to establish purpose for reading a given passage.			
1.4.10 Identify probable outcomes or actions.			
1.4.11 Use information in charts, graphs, and diagrams to help understand a reading passage.			
1.4.12 Determine the purpose of features of informational text (e.g., bold print, key words, graphics).			
1.4.13 Distinguish between minor and significant details in a passage.			
1.4.14 Identify explicit and implicit main ideas.			
1.4.15 Demonstrate understanding by using graphic organizers (e.g., Venn Diagrams and semantic webs) to represent passage content.			
1.4.16 Make comparisons across reading passages (e.g., topics, story elements).			

STANDARD 1C – READING COMPREHENSION	Related Textbook pages	Related Additional Resources and Activities	Assessment Items
Literal or Simple Inference			
1.4.17 Determine the answer to a literal or simple inference question regarding the meaning of a passage..			
Summarizing and Main Idea			
1.4.18 Distinguish the main ideas and supporting details in informational text.			
1.4.19 Identify the main idea of a selection when it is not explicitly stated (e.g., by choosing the best alternative title from among several suggested for a given passage).			
1.4.20 Summarize a story passage or text, or identify the best summary.			
Sequencing and Ordering			
1.4.21 Identify or summarize the order of events in a story.			
Drawing Conclusions Based on Evidence			
1.4.22 Draw inferences, conclusions, or generalizations about text, and support them with textual evidence and prior knowledge.			

1.4.23 Differentiate between fact and opinion.			
1.4.24 Draw conclusions from information in maps, charts, graphs, and diagrams.			
Interpreting Instructions			
1.4.25 Determine whether a set of complex instructions or procedures is complete and, therefore, clear (e.g., if incomplete, identify what is missing).			
Author's Purpose and Design			
1.4.26 Identify the author's purpose for writing a fiction or nonfiction text (e.g., to entertain, to inform, to persuade).			

STANDARD 2A – LITERARY ELEMENTS AND TECHNIQUES	Related Textbook pages	Related Additional Resources and Activities	Assessment Items
Story and Literary Structure			
2.4.01 Differentiate among the literary elements of plot, character, setting, and theme.			
2.4.02 Distinguish between main and supporting characters.			
2.4.03 Identify events important to the development of the plot and subplot.			
2.4.04 Identify setting, including how setting affects the plot.			
2.4.05 Identify author’s message.			
2.4.06 Compare stories to personal experience, prior knowledge, or other stories.			
2.4.07 Explain outcomes using the following literary elements: rising action, climax.			
Characterization			
2.4.08 Determine what characters are like by what they say or do by how the author or illustrator portrays them.			
2.4.09 Determine character motivation.			

2.4.10 Determine the causes of characters' actions (other than motivation).			
Literary Terms and Devices			
2.4.11 Identify and interpret figurative language (e.g., metaphor, simile, idiom).			
2.4.12 Identify examples of poetic devices using sound, (e.g., alliteration, onomatopoeia, rhyme scheme, consonance)			

STANDARD 2B – VARIETY OF LITERARY WORKS	Related Textbook pages	Related Additional Resources and Activities	Assessment Items
2.4.13 Identify the following forms and genres: myth or legend, story, folk tale, nonfiction, poem.			
2.4.14 Identify whether a given nonfiction passage is narrative, persuasive, or expository.			

Reading – Roots and Affixes

This list indicates what may be covered on the vocabulary items of the state assessment.

Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
Part	Example	Part	Example	Part	Example	Part	Example	Part	Example	Part	Example
-ed	(e.g., talked, helped)	-able, -ible	(e.g., dependable, edible)	-age	(e.g., package, usage)	ambi-	(e.g., ambidextrous, ambivalent)	anti-	(e.g., antagonist, antacid)	acid, acri	(e.g., acidic, acrimonious)
-ing	(e.g., walking, barking)	-al	(e.g., natural, rental)	-ate	(e.g., generate, dictate)	arch	(e.g., archenemy, archbishop)	astro	(e.g., astronomy, astrophysics)	ad-	(e.g., addict, advise)
-s, -es	(e.g., dogs, lunches)	-ance	(e.g., reluctance, tolerance)	auto	(e.g., automobile, automatic)	bene	(e.g., beneficial, benefactor)	calor	(e.g., caloric, scald)	anthrop	(e.g., anthropoid, anthropology)
-er	(e.g., bigger, brighter) [means “more,” not “one who”]	bi-	(e.g., bicycle, bivalve, triangle)	co- (con-, com-, coll-)	(e.g., coincidence, congregate, combine, collision)	bio	(e.g., biology, biography)	-cide	(e.g., fratricide, suicide)	-ary	(e.g., dictionary, dietary)
-est	(e.g., biggest, brightest)	ex-	(e.g., exclude, expel)	demo	(e.g., democratic, demographic)	cycle	(e.g., bicycle, cyclone)	corp	(e.g., corporal, corporation)	aud	(e.g., audible, auditory)
-less	(e.g., careless, helpless)	fact	(e.g., factory, manufacture)	dict	(e.g., predict, dictionary)	de-	(e.g., deform, depend)	cred	(e.g., credibility, incredible)	bin-	(e.g., binary, binomial)
-ar, -er, -or	(e.g., liar, fighter, inspector) [means “one who”]	geo	(e.g., geography, geology)	en-	(e.g., encourage, enslave, employ)	di-	(e.g., divide, divorce)	dorm	(e.g., dormitory, dormant)	cata-	(e.g., catacombs, catatonic)
dis-	(e.g., disobey, disappear)	-ic	(e.g., heroic, realistic)	graph	(e.g., graphic, photograph)	duct	(e.g., introduction, deduct)	epi	(e.g., epicenter, episode)	circ, circum-	(e.g., circumference, circumstance)
-en	(e.g., tighten, eaten)	il-, ir-	(e.g., illegal, irregular)	human	(e.g., humanity, inhuman)	ex-	(e.g., excel, excite)	eu-	(e.g., eulogy, eureka)	helio	(e.g., heliotherapy, heliotrope)
-ful	(e.g., thankful, beautiful)	in-, im-	(e.g., immigrate, immature, indigestion)	inter-	(e.g., interaction, interfere, interstate)	fore-	(e.g., foreword, forewarned)	flex	(e.g., flexible, reflex)	hydra, hydro	(e.g., hydrate, hydraulic)

Reading – Roots and Affixes (Continued)

This list indicates what may be covered on the vocabulary items of the state assessment.

Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
Part	Example	Part	Example	Part	Example	Part	Example	Part	Example	Part	Example
-ly	(e.g., happily, slowly)	-ish	(e.g., childish, babyish)	-ion, -ian	(e.g., location, celebration, guardian)	-ous	(e.g., famous, various)	macro-	(e.g., macroeconomics, macrocosm)	-ive	(e.g., definitive, derivative)
re-	(e.g., redo, rebuild, rewrite)	non-	(e.g., nonsense, nonstop)	-ity	(e.g., clarity, enmity)	para-	(e.g., paranormal, parameter)	mar, mari	(e.g., marine, mariner)	mal-	(e.g., malady, malaria)
un-	(e.g., unable, unfinished)	over	(e.g., overdone)	-ize	(e.g., economize, homogenize)	-ship	(e.g., friendship, relationship)	micro-	(e.g., microcosm, microphone)	mid-	(e.g., midnight, midwife)
-y	(e.g., sleepy, dirty, faulty)	port	(e.g., transport, portable)	-ment	(e.g., contentment, nourishment)	super-	(e.g., superman, superintendent)	mono-	(e.g., monomania, mononucleosis)	-ness	(e.g., kindness, lightness)
		pre-	(e.g., preview, precooked)	meter	(e.g., thermometer, barometer)	sym-, syn-, sys	(e.g., symmetry, synonym, system)	peri-	(e.g., periscope, periodic)	ob-	(e.g., obituary, obese)
		struct	(e.g., construct, destruct)	mis-	(e.g., misguide, misinterpret)	tempo	(e.g., temporal, contemporary)	pseudo-	(e.g., pseudonym)	omni	(e.g., omnipotent, omnipresent)
		tri	(e.g., tricycle, triangle)	multi-	(e.g., multimillionaire, multitude)	ultra-	(e.g., ultraviolet, ultrasonic)	semi-	(e.g., semimonthly, semicircle)	pater, part	(e.g., paternal, patrimony)
				-ous	(e.g., humorous, mysterious)	vale, vali	(e.g., validity, valor)	-ure	(e.g., puncture, lecture)	spect	(e.g., spectacular, inspect)
				pro-	(e.g., production, proceed)					theo	(e.g., theocracy, theology)
				sphere	(e.g., spherical, hemisphere,)					under-	(e.g., underdone, undermine)
				sub	(e.g., subnormal, submarine)						
				trans-	(e.g., transportation, transcontinental)						
				-ual	(e.g., usual, gradual)						