

Eighth Grade Illinois Assessment Framework

STANDARD 1A – VOCABULARY DEVELOPMENT	Related Textbook pages	Related Additional Resources and Activities	Assessment Items
Words in Isolation			
1.8.01 Determine the meaning of an unknown word or content-area vocabulary using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list).			
1.8.02 Use etymologies to determine the meanings of words.			
Words in Context			
1.8.03 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.			
1.8.04 Determine the connotation of a word using word, sentence, and cross-sentence clues.			
1.8.05 Determine the meaning of a word in context when the word has multiple meanings.			

STANDARDS 1B, 1C – READING STRATEGIES	Related Textbook pages	Related Additional Resources and Activities	Assessment Items
1.8.06 Make and verify predictions based on prior knowledge and understanding of genres.			
1.8.07 Clarify an understanding of text by creating outlines, notes, or other visual representations.			
1.8.08 Use information in charts, graphs, diagrams, maps, and tables to help understand a reading passage.			
1.8.09 Compare the content and organization (e.g., themes, topics, text structure, story elements) of various selections.			
1.8.10 Relate information in the passage to other readings.			
1.8.11 Identify cause and effect organizational patterns in fiction and nonfiction.			
1.8.12 Identify compare and contrast organizational patterns in fiction and nonfiction.			
1.8.13 Identify proposition and support organizational patterns in fiction and nonfiction.			

STANDARD 1C – READING COMPREHENSION	Related Textbook pages	Related Additional Resources and Activities	Assessment Items
Literal or Simple Inference			
1.8.14 Determine the answer to a literal or simple inference question regarding the meaning of a passage.			
Summarizing and Main Idea			
1.8.15 Compare an original text to a summary to determine whether the summary accurately captures the key ideas.			
1.8.16 Summarize a story or nonfiction passage, or identify the best summary.			
Sequencing and Ordering			
1.8.17 Identify the outcome or conclusion of a story or nonfiction account, based on previous occurrences or events.			
1.8.18 Identify the causes of events in a story or nonfiction account.			
Drawing Conclusions Based on Evidence			
1.8.19 Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.			

1.8.20 Differentiate between conclusions that are based on fact and those that are based on opinion.			
1.8.21 Explain information presented in a nonfiction passage using evidence from the passage.			
1.8.22 Use information from a variety of sources to explain a situation or decision or to solve a problem.			
Interpreting Instructions			
1.8.23 Determine whether a set of technical, multiple-step instructions or procedures are clear (e.g., if not clear, edit to clarify).			
Author's Purpose and Design			
1.8.24 Determine the author's purpose as represented by the choice of genre, and literary devices employed.			
1.8.25 Determine why some points are illustrated.			

STANDARD 2A – LITERARY ELEMENTS AND TECHNIQUES	Related Textbook pages	Related Additional Resources and Activities	Assessment Items
Story and Literary Structure			
2.8.01 Identify elements of fiction: theme, rising action, falling action, conflict, point of view, resolution, and flashback.			
2.8.02 Explain how theme, rising action, falling action, conflict, point of view, and resolution contribute to the meaning and a reader’s interpretation of a literary selection.			
2.8.03 Identify the author’s message or theme.			
2.8.04 Compare stories to personal experience, prior knowledge, or other stories			
2.8.05 Recognize points of view in narratives. (e.g., first person).			
Characterization			
2.8.06 Determine what characters are like by their words, thoughts, and actions, as well as how other characters react to them.			
2.8.07 Determine character motivation.			
2.8.08 Identify conflict or contradiction within a character or a character’s behavior.			

<p>2.8.09 Explain the relationship between main and supporting characters.</p>			
<p>Literary Terms and Devices</p>			
<p>2.8.10 Identify literary devices: (e.g., figurative language, hyperbole, understatement, symbols, dialogue).</p>			
<p>2.8.11 Explain how the literary devices (e.g., imagery, metaphor, figurative language dialogue) contribute to the meaning of a literary selection.</p>			
<p>2.8.12 Identify varieties of irony, including dramatic irony.</p>			

STANDARD 2B – VARIETY OF LITERARY WORKS	Related Textbook pages	Related Additional Resources and Activities	Assessment Items
<p>2.8.13 Identify various subcategories of genres: poetry, drama (comedy and tragedy), science fiction, historical fiction, myth or legend, drama, biography/autobiography, story, poem, fairy tale, folktale, fable, nonfiction, and essay.</p>			

Reading – Roots and Affixes

This list indicates what may be covered on the vocabulary items of the state assessment.

Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
Part	Example	Part	Example	Part	Example	Part	Example	Part	Example	Part	Example
-ed	(e.g., talked, helped)	-able, -ible	(e.g., dependable, edible)	-age	(e.g., package, usage)	ambi-	(e.g., ambidextrous, ambivalent)	anti-	(e.g., antagonist, antacid)	acid, acri	(e.g., acidic, acrimonious)
-ing	(e.g., walking, barking)	-al	(e.g., natural, rental)	-ate	(e.g., generate, dictate)	arch	(e.g., archenemy, archbishop)	astro	(e.g., astronomy, astrophysics)	ad-	(e.g., addict, advise)
-s, -es	(e.g., dogs, lunches)	-ance	(e.g., reluctance, tolerance)	auto	(e.g., automobile, automatic)	bene	(e.g., beneficial, benefactor)	calor	(e.g., caloric, scald)	anthrop	(e.g., anthropoid, anthropology)
-er	(e.g., bigger, brighter) [means “more,” not “one who”]	bi-	(e.g., bicycle, bivalve, triangle)	co- (con-, com-, coll-)	(e.g., coincidence, congregate, combine, collision)	bio	(e.g., biology, biography)	-cide	(e.g., fratricide, suicide)	-ary	(e.g., dictionary, dietary)
-est	(e.g., biggest, brightest)	ex-	(e.g., exclude, expel)	demo	(e.g., democratic, demographic)	cycle	(e.g., bicycle, cyclone)	corp	(e.g., corporal, corporation)	aud	(e.g., audible, auditory)
-less	(e.g., careless, helpless)	fact	(e.g., factory, manufacture)	dict	(e.g., predict, dictionary)	de-	(e.g., deform, depend)	cred	(e.g., credibility, incredible)	bin-	(e.g., binary, binomial)
-ar, -er, -or	(e.g., liar, fighter, inspector) [means “one who”]	geo	(e.g., geography, geology)	en-	(e.g., encourage, enslave, employ)	di-	(e.g., divide, divorce)	dorm	(e.g., dormitory, dormant)	cata-	(e.g., catacombs, catatonic)
dis-	(e.g., disobey, disappear)	-ic	(e.g., heroic, realistic)	graph	(e.g., graphic, photograph)	duct	(e.g., introduction, deduct)	epi	(e.g., epicenter, episode)	circ, circum-	(e.g., circumference, circumstance)
-en	(e.g., tighten, eaten)	il-, ir-	(e.g., illegal, irregular)	human	(e.g., humanity, inhuman)	ex-	(e.g., excel, excite)	eu-	(e.g., eulogy, eureka)	helio	(e.g., heliotherapy, heliotrope)
-ful	(e.g., thankful, beautiful)	in-, im-	(e.g., immigrate, immature, indigestion)	inter-	(e.g., interaction, interfere, interstate)	fore-	(e.g., foreword, forewarned)	flex	(e.g., flexible, reflex)	hydra, hydro	(e.g., hydrate, hydraulic)

Reading – Roots and Affixes (Continued)

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Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
Part	Example	Part	Example	Part	Example	Part	Example	Part	Example	Part	Example
-ly	(e.g., happily, slowly)	-ish	(e.g., childish, babyish)	-ion, -ian	(e.g., location, celebration, guardian)	-ous	(e.g., famous, various)	macro-	(e.g., macroeconomics, macrocosm)	-ive	(e.g., definitive, derivative)
re-	(e.g., redo, rebuild, rewrite)	non-	(e.g., nonsense, nonstop)	-ity	(e.g., clarity, enmity)	para-	(e.g., paranormal, parameter)	mar, mari	(e.g., marine, mariner)	mal-	(e.g., malady, malaria)
un-	(e.g., unable, unfinished)	over	(e.g., overdone)	-ize	(e.g., economize, homogenize)	-ship	(e.g., friendship, relationship)	micro-	(e.g., microcosm, microphone)	mid-	(e.g., midnight, midwife)
-y	(e.g., sleepy, dirty, faulty)	port	(e.g., transport, portable)	-ment	(e.g., contentment, nourishment)	super-	(e.g., superman, superintendent)	mono-	(e.g., monomania, mononucleosis)	-ness	(e.g., kindness, lightness)
		pre-	(e.g., preview, precooked)	meter	(e.g., thermometer, barometer)	sym-, syn-, sys	(e.g., symmetry, synonym, system)	peri-	(e.g., periscope, periodic)	ob-	(e.g., obituary, obese)
		struct	(e.g., construct, destruct)	mis-	(e.g., misguide, misinterpret)	tempo	(e.g., temporal, contemporary)	pseudo-	(e.g., pseudonym)	omni	(e.g., omnipotent, omnipresent)
		tri	(e.g., tricycle, triangle)	multi-	(e.g., multimillionaire, multitude)	ultra-	(e.g., ultraviolet, ultrasonic)	semi-	(e.g., semimonthly, semicircle)	pater, part	(e.g., paternal, patrimony)
				-ous	(e.g., humorous, mysterious)	vale, vali	(e.g., validity, valor)	-ure	(e.g., puncture, lecture)	spect	(e.g., spectacular, inspect)
				pro-	(e.g., production, proceed)					theo	(e.g., theocracy, theology)
				sphere	(e.g., spherical, hemisphere,)					under-	(e.g., underdone, undermine)
				sub	(e.g., subnormal, submarine)						
				trans-	(e.g., transportation, transcontinental)						
				-ual	(e.g., usual, gradual)						