

Hickory Grove  
#102

*Hickory Grove, No. 102, 9-6.*





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Hooking Grove  
School 1928-29  
Teacher Fred Barr

Preliminary Classification Report

Of School in Range District 102 Township of Honey Point  
County of Macoupin For the term commencing Sept. 23 1909  
L. Belle Bergmann Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		Pupils in each class (by number)	Text Book Used	PAGES	
				Yr.	Mo.			Closed Last Term	Began This Term
			<i>Average Grades</i>						
1	Tillie Heyen	13	82 Daily g. average.	8	2	READING	Baldwin		
2	Bessie Hey	15	85	8	2	1-33			
3	Laurence Bohlmeier	13	83	8	2				
4	Susie Oller	24	75 " " "	8	2				
5	Mable Barnes	14	88 3/4	8	2	SPELLING	Carver		
6	Burl Barnes	14	86 1/2	8	2	1-33	Readers		
7	Daisy Hey	13	87 3/4	6	2				
8	Grace Heyen	11	87 5/6	6	2				
9	Marshall Bohlmeier	11	76 6/7	6	2				
10	Earl Franckish	12	" " "	6	2	GRAMMAR	Goodys		
11	Ada Barnes	12	89 1/4	6	2	1-15	Harvey		
12	Carl Stiltz	15	86	6	2				
13	Hugh Oller	16	76 2/3 (Absent quarterly)	6	2	LANGUAGE	Harvey		
14	Harry Wolfe	14	82 " " "	6	2	16-33			
15	William H. H. H. H.	15	84 " " "	6	2				
16	Mable Stiltz	9	78	4	2	ARITHMETIC	Hyde		
17	Floyd	11	87 " " "	4	2	1-33	Smith's		
18	Lloyd	11	84 " " "	4	2		Raube		
19	Rock Heyen	7	89	1	2				
20	Albert	9	86	4	2	WRITING			
21	George Oller	12	79 3/4	4	2	1-33	Copy Book		
22	Fred Wolfe	11	76 3/4	4	2		Course.		
23	Carl Enos	14	78 " " "	4	2				
24	Walker Hudnall	10	80 Moved	4	2	PHYSIOLOGY AND HYGIENE	Overton's		
25	Nellie Hey	10	76 3/4	2	2	Allexcept	Steels		
26	Herrel Bohlmeier	9	95	2	2	1, 8, 19, 20.			
27	Byth Oller	9	69 1/2 Out too	2	2	6. By Board.			
28	Glady Hey	5	87	1	2	GEOGRAPHY			
29	Edna Stiltz	6	90 1/2	1	2	1-6, 16-17	Natural		
30	Arner Bohlmeier	7	87	1	2	18-20, 21, 22, 23	Geography		
31	Mable Frankish	7	81 1/2	1	2	24, 26			
32	Chapel Hrennon	6	89	1	2	U. S. - HISTORY	Barnes		
33	Monnie Oller	6	Quit on account of age; parents think too young.	1	2	1-15			
						HISTORY OF ILLINOIS	Mathers		
						1-6			
						CIVICS	Stowbridge		
						1-6			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	From Chart		
						1-33			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Use Course of Study



# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
<p><i>Use Program in Course of Study.</i></p>							

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
 School room desks in good condition, stove, fair, windows are alright.  
 No. volumes in library 35 General condition of library books Fair Do you keep a  
 Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the  
 cover Webster's International Condition Fair Kind of blackboard in use Slate. Fries  
 Condition Fries What is the general condition of your school grounds? Very good, but well  
 is out of order.  
 No. living trees on school grounds about 100 State condition of outbuildings, Boys' Poor  
 Girls' Fair Coal house Poor Teacher's salary per month, \$ 50  
 Term ends March 1910  
 Teacher's name L. B. Bergmann Address while teaching Carlinville, Ill.  
 R.R. 6.

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Hornsbey District 102 Township of Honey Point  
County of Macoupin For the term commencing September 19 1910  
Mary Barbacke Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Edna Stiltz	7	fair in her studies			READING	Baldwins	6-7	
2	Hazel Drennon	7	Good	5	2	22, 23, 6, 4, 5, 7,	5	142	170
3	Cecil Kranich	6	fair	3	2	17, 19, 21, 9, 10,	4	7	26
4	Grace Heyen	12	"	7	2	12, 13, 14, 26,			
5	Eva Heyen	12	"	1st		2, 3, SPELLING	Reading Lessons		
6	Ada Barnes	13	"	7	2	12, 13, 14,	Carr's Orthography	4-16	16
7	Daisy Dey	14	fair	5	2	22, 23, 6, 5, 4, 7,	Reading Lessons		
8	Rosalie Heyen	9	Good all around	3	2	17, 19, 9, 10, 21	"		
9	Nellie Dey	11	fair in her studies	2	2	18, 20, 1, 11, 11, 8,	"		
10	Mabel Stiltz	10	"		1	GRAMMAR	Gowdy's	1-18	19
11	Mabel Kranich	8	fair in her studies	7	2	12, 13, 14, 26			
12	Mabel Barnes	15	Good in her studies						
13	Jillie Heyen	14	studies hard, fair			LANGUAGE	Cornes for the		
14	Bessie Dey	16	a little careless, fair	3	2	17, 19, 21, 9, 10,	Study of Language		
15	Gladys Dey	6	Good in her studies	5	2	22, 23, 4, 5, 6, 7,	Houghton, Mifflin & Co		
16	Ruth Oller	10	Good in numbers			ARITHMETIC	Smith's Prac.		
17	Dernel Bohlmeier	10	Good scholars	7	2	12, 13, 14, 26	"		
18	Homer Bohlmeier	9	"	5	2	22, 23, 4, 5, 6, 7,	"		
19	Albert Heyen	10	"	3	2	17, 19, 21, 9, 10			
20	Roy Heyen	8	"			WRITING	Merrill's		
21	Fred Wolf	12	Good in Language fair in the others			All.			
22	Marshall Bohlmeier	12	Poor in arithmetic						
23	Orville Heyen	13	Fair			PHYSIOLOGY AND HYGIENE	Stowell's	15-101	101
24	Minnie Oller	7	Poor						
25	Albert Heyen	6	"	5	2	22, 23, 4, 5, 6, 7,			
26	Laurence Bohlmeier	14	ind. Oct 25			The remainder rel.			
						GEOGRAPHY	Harpers	1-26	27
				7	2	12, 13, 14, 26,	M <sup>rs</sup> Hall's	7-58	59
				5	2	22, 23, 4, 5, 6, 7,			
				7		U. S. HISTORY	Barnes	9-35	35
				7	2	12, 13, 14, 26			
						HISTORY OF ILLINOIS			
						CIVICS	Thorowbridge	17-65	65
				7	2	12, 13, 14, 26			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Ex.	1:00	1:05		Opening Ex
9:05	9:15	Pri	Numbers	1:05	1:10		Primary
9:15	9:30	2nd	Numbers	1:10	1:20	2	Reading & Spelling
9:30	9:45	3	Arithmetic	1:20	1:30	3	Language
9:45	10:00	7	Arithmetic	1:30	1:45	5	Geography
10:00	10:15	5	Arithmetic	1:45	2:00	7	Geography
10:15	10:30	7	Reading	2:00	2:15	5	Language
10:30	10:45		Recess	2:15	2:30	7	Orthography
10:45	10:55		Primary	2:30	2:45		Recess
10:55	11:05	2	Reading	2:45	3:00	1 & 2	Language
11:05	11:15	3	Reading	3:00	3:15	3	Spelling
11:15	11:30	5	Reading	3:15	3:30	7	History
11:30	11:45	7	Grammar	3:30	3:45	5	Physiology
11:45	12:00		Writing	3:45	4:00	7	Civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

The desks are small, the stove needs repairing, the windows need shades, and the decorations are few.

No. volumes in library 14 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's International Condition poor Kind of blackboard in use Slate, but not enough

Condition good What is the general condition of your school grounds? enough

No. living trees on school grounds 165 State condition of outbuildings, Boys' in a fair condition

Girls' in a fair condition Coal house New Teacher's salary per month, \$ 50

Term ends April 18 1911

Teacher's name Mary F. Bartrake Address while teaching Carlinville, Ill. R. F. D. No. 10

TEACHER'S REMARKS ON CLASSIFICATION

7th 12, 13, 14, 26. Can all do the work if they study hard.  
5th 22, 23, 4, 5, 6, 7. 22 ought to study Thoreau at home.  
3rd 17, 19, 21, 10, 9.  
2nd 18, 20, 1, 16, 11, 8.  
Primary 2, 3, 15, 24, 25. 24, 25 are poor on account of being absent.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in \_\_\_\_\_ District 102 Township of Honey Point.  
County of Macoupin For the term commencing September, 18 1911.  
Teacher Bertha Mercer.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES		
				Yr. Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Johnnie Fraser	6			READING	Baldwin's		
2.	Leland Drennan	6						
3.	Robert Stiltz	6						
4.	Helva Bohlmeier	7			SPELLING	Course of Study and Cavin's Orthography		
5.	Everett Holzner	7						
6.	Ruby Heyen	6						
7.	Minnie Oller	8						
8.	Cecil Kranich	8						
9.	Albert Heyen	8						
10.	Gladys Dey	7			GRAMMAR	Howdy		
11.	Hazel Drennan	8						
12.	Ernest Fraser	12						
13.	George Fraser	11			LANGUAGE	Poems		
14.	Ruth Oller	11						
15.	Mabel Kranich	9						
16.	Edna Stiltz	8			ARITHMETIC	Smith's and Rau's for first three grades		
17.	Homer Bohlmeier	10						
18.	Roy Heyen	9						
19.	Rosalie Heyen	10						
20.	Derrel Bohlmeier	11			WRITING	Merrill's Modern Penmanship		
21.	Albert Heyen	11						
22.	Nellie Dey	12						
23.	Mabel Stiltz	11						
24.	Fred Wolfe	13			PHYSIOLOGY AND HYGIENE	Steel's and for the 3rd and 4th grades we use Overton's		
25.	Orville Heyen	14						
26.	Grace Heyen	13						
27.	Eva Heyen	13						
28.	Marshall Bohlmeier	13			GEOGRAPHY	Harper's		
29.	Ada Barnes	14						
30.	Daisy Dey	15						
31.	Nellie Fraser	13						
32.	Harry Wolfe	16			U. S. HISTORY	Barnes		
33.	Mabel Barnes	16						
34.	Jillie Heyen	15						
35.	Lawrence Bohlmeier	15			HISTORY OF ILLINOIS	Mather's		
					CIVICS	Illinois and the Nation		
					MUSIC			
					AGRICULTURE			
					HOUSEHOLD ARTS			
					DRAWING			
					ALGEBRA			
					ENGLISH			
					ENGLISH HISTORY			
					PHYSICAL GEOGRAPHY			
					COM. GEOGRAPHY			
					BOTANY			
					GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:10	9:05	5	all	Opening Exercises.	1:00	1:10	10		Primary Reading.
9:05	9:20	15	1	Numbers.	1:10	1:20	10	1	Reading.
9:20	9:30	10	2	Numbers.	1:20	1:30	10	2	Reading.
9:30	9:40	10	3	Arithmetic.	1:30	1:40	10	4	Reading.
9:40	9:55	15	4	Arithmetic.	1:40	1:50	10	6	History.
9:55	10:05	10	4	Arithmetic.	1:50	2:00	10	3	Reading.
10:05	10:20	15	6	Arithmetic.	2:00	2:10	10	8	Geography.
10:20	10:30	10	8	Reading.	2:10	2:20	10	6	Physiology.
10:30	10:45	15	all	Recess.	2:20	2:30	10	all	Writing.
10:45	10:55	10	1	Primary.	2:30	2:45	15	all	Recess.
10:55	11:03	8	4	Physiology.	2:45	2:55	10	4	Language.
11:03	11:13	10	2	Spelling.	2:55	3:05	10	3	Language.
11:13	11:23	10	6	Reading.	3:05	3:15	10	8	History.
11:23	11:33	10	8	Grammar.	3:15	3:20	5	2	Language.
11:33	11:40	7	4	Spelling.	3:20	3:30	10	6	Language.
11:40	11:50	10	3	Spelling.	3:30	3:40	10	4	Geography.
11:50	12:00	10	6-8	Spelling.	3:40	3:50	10	3	Physiology.
12:00	1:00	60	all	Noon.	3:50	3:60	10	8	Civics.
					4:00				Dismission.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good.

No. volumes in library 5 General condition of library books Good. Do you keep a Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair.

No. living trees on school grounds About 60 State condition of outbuildings, Boys' Not very good. Girls' Not very good. Coal house Good Teacher's salary per month, \$ 50.00 Term ends May 18, 1912 Teacher's name Bertha Mercer Address while teaching Hornsby, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The Reading classes were all so mixed up, it was impossible to straighten them out.

TO THE TEACHER:

102

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of School in \_\_\_\_\_ District 102 Township of Honey Point  
County of Macoupin For the term commencing September 2, 1912  
Bertha Mercer, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Raye Stiltz	6		1		READING	Baldwin		
2.	Alvina Heyen	7		1		all	and Elson		
3.	Rosie Smith	7		1					
4.	Everette C. Reeves	6		1					
5.	Robert Stiltz	7		2		SPELLING	Course of Study		
6.	Leland Drennan	7		2		all	and Cavin's Orthography		
7.	Ruby Heyen	7		2					
8.	Velva Bohlmeier	8		3					
9.	Hazel Drennan	9		3					
10.	Gladys Dey	8		3		GRAMMAR			
11.	Cecil Kranich	8		3		25, 26, 27, 28,	Leaflets and		
12.	Minnie Oller	9		3		29, 30, 31	Study		
13.	Albert Heyen	9		3		LANGUAGE			
14.	Ruth Oller	12		5		5, 6, 7, 8, 9, 10, 11,			
15.	Rosalie Heyen	11		5		12, 13, 14, 15, 16, 17,			
16.	Edna Stiltz	10		5		18, 19, 20, 21, 22, 23, 24.	ARITHMETIC		
17.	Mabel Kranich	10		5		all	Smith's		
18.	Roy Heyen	10		5					
19.	Konfer Bohlmeier	11		5					
20.	Nellie Dey	13		5		WRITING	Economy		
21.	Mabel Stiltz	12		5		all	System of		
22.	Fred Koff	14		5			Writing		
23.	Dorzel Bohlmeier	12		5					
24.	Albert Heyen	13		5		PHYSIOLOGY AND HYGIENE			
25.	Eva Heyen	14		7		25, 26, 27, 28,	Steele's		
26.	Grace Heyen	14		7		29, 30, 31.			
27.	Ada Barnes	15		7					
28.	Daisy Dey	16		7		GEOGRAPHY			
29.	Orville Heyen	15		7		14, 15, 16, 17, 18, 19, 20, 21,	Harper's		
30.	Marshall Bohlmeier	14		7		22, 23, 24, 25, 26, 27			
31.	Jillie Heyen	16		7		28, 29, 30, 31.			
						U. S. HISTORY			
						25, 26, 27, 28,	Barnes		
						29, 30, 31.			
						HISTORY OF ILLINOIS			
						25, 26, 27, 28, 29	Illinois and		
						30, 31.	CIVICS the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM.

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	all		Opening Exercises	1:00	1:15	15	1		Reading
9:10	9:20	10	1		Numbers	1:15	1:30	15	2		Reading
9:20	9:30	10	2		Numbers	1:30	1:40	10	5		Geography
9:30	9:40	10	3		Arithmetic	1:40	1:55	15	7		Geography
9:40	9:55	15	7		Arithmetic	1:55	2:10	15	3		Reading
9:55	10:10	15	5		Arithmetic	2:10	2:20	10	5		Spelling
10:10	10:20	10	4		Arithmetic	2:20	2:30	10	all		Writing
10:20	10:30	10	7		Reading	2:30	2:45	15	all		Recess
10:30	10:45	15	all		Recess	2:45	3:00	15	3		Reading
10:45	10:55	10	1		Spelling	3:00	3:15	15	7		History
10:55	11:05	10	2		Spelling	3:15	3:25	10	3		Language
11:05	11:20	15	5		Reading	3:25	3:35	10	2		Language
11:20	11:40	20	7		Grammar	3:35	3:50	15	5		Language
11:40	11:50	10	3		Spelling	3:50	4:00	10	7		Physiology
11:50	12:00	10	7		Spelling	4:00					Dismission
12:00	1:00	60	all		Noon						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

In good condition except decorations.

No. volumes in library Eight General condition of library books What we have are good Do you keep a Library Record? no Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Oxbster's International Dictionary Condition Poor Kind of blackboard in use Slate Condition Very good What is the general condition of your school grounds? In very good condition

No. living trees on school grounds more than fifty State condition of outbuildings, Boys' Very poor Girls' Poor Coal house Good Teacher's salary per month, \$ 60.00 Term ends May 2, 1913 Teacher's name Bertha M. Mercer Address while teaching Hornsby, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in \_\_\_\_\_ District 102 Township of Honey Point  
County of Macoupin For the term commencing September 8 1913  
Cora Darrah Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr. Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term	
1	Ada Barnes	16				READING	Reader		
2	Grace Heyen	15				all of them	Eason and		
3	Eva Heyen	15					Baldwins.		
4	Oroville Heyen	16							
5	Albert Heyen	13				SPELLING	Spelling		
6	Fred Toolt	16				all of them	Carvins and		
7	Mabel Stiltz	13					Natural		
8	Mabel Kranish	11							
9	Ruth Oller	13							
10	Nelly Dey	14				GRAMMAR	Grammar		
11	Rosalia Heyen	12				1-2-3-4-	Gowdy		
12	Edna Stiltz	11							
13	Roy Heyen	11				LANGUAGE			
14	Winnie Oller	11				all except			
15	Cecil Kranish	9				a class	Arithmetic		
16	Gladys Dey	9				ARITHMETIC	Smith and		
17	Albert Heyen	10				all of them	Raubs		
18	Hazel Drunman	11							
19	Robert Stiltz	9							
20	Rubie Heyen	8				WRITING			
21	Leland Drunman	8				all of them			
22	Alvina Heyen	8							
23	Ray Stiltz	7							
24	Rhis Schmidt	8				PHYSIOLOGY AND HYGIENE	Physiology		
25	Herbert Dey	6				1-2-3-4	Steels		
26	Edwin Schmidt	6							
						GEOGRAPHY			
						1-2-3-4-5-6-7	Geography		
						8-9-10-11-12-13			
						14-15-16-17-18	Harpers		
						U. S. HISTORY			
						1-2-3-4-5-6-7	History		
							Barnes		
						HISTORY OF ILLINOIS			
						CIVICS			
						1-2-3-4	Civics		
							History of Ill		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercise	1:00	1:11	1	General Exercise
9:05	9:17	102	Numbers	1:11	1:23	2	Reading
9:17	9:29	3	Arithmetic	1:23	1:33	3	"
9:29	9:41	8	"	1:33	1:45	4	"
9:41	9:53	4	"	1:45	1:56	6	History
9:53	10:05	5	"	1:56	2:08	8	Geography
10:05	10:17	6	"	2:08	2:19	4	"
10:17	10:30	8	Reading	2:19	2:30	all	Writing & Drawing
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	Primary work	2:45	2:58	102	Language & W. S.
10:55	1:04	2	Spelling	2:58	3:10	6	" " "
1:04	1:13	3	"	3:10	3:22	8	History
1:13	1:22	6	Reading	3:22	3:36	4	Language & W. S.
1:22	1:32	8	Grammar	3:36	3:48	6	History
1:32	1:40	4	Spelling	3:48	4:00	8	Physiology
1:40	1:50	6	"				
1:50	2:00	8	"				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness; desks, stove, windows and decorations

Clean

No. volumes in library 15 General condition of library books good Do you keep a  
Library Record? yes Have you a suitable book-case? y no Give full name of dictionary as it appears on the  
cover Webster's International Condition good Kind of blackboard in use slate  
Condition good What is the general condition of your school grounds? very good except  
that leaves have not been cleaned off.  
No. living trees on school grounds great number State condition of outbuildings, Boys' fair  
Girls' poor Coal house good Teacher's salary per month, \$ 45  
Term ends April 8 1914  
Teacher's name Cora Darrah Address while teaching Hornsby Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Hickory Grove School, District No. 102, Macoupin County, Illinois.  
For the term commencing September 8 1914 Leslie V. Drake Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Albert Heyen	14					READING 23, 25		
2	Mabel Kranich	12		7	1	1, 2, 3, 4, 5, 6, 7, 22, 24	Elson's Book	6	7
3	Auth Oller	14		5	1	8, 9, 10, 11, 12	Baldwin's Fifth	4	5
4	Nellie Day	15		4	1	13, 14, 15, 16	Baldwin's Fourth	3	4
5	Rosalie Heyen	13		3	1	17, SPELLING 18	Baldwin's Third	2	3
6	Edna Stiltz	12		2	1	19, 20		1	2
7	Mabel Stiltz	14		1	1	21, 24	Beacon Series		1
8	Ray Heyen	12		16	5	1 all but H. G. Course	study		
9	Therese Oller	12		7	1	16, 7, 22, 23, 25	Carver	6	7
10	Evilla Kranich	11					GRAMMAR		
11	Gladys Day	10		7	1	1 to 7 inc.	Gowdy	6	7
12	Hazel Drayman	12				22, 23, 25			
13	Robert Stiltz	9					LANGUAGE		
14	Rubie Heyen	8		16	5	1 all but H. G. Course			
15	Leland Drayman	9							
16	Albert Heyen	11					ARITHMETIC		
17	Alvina Heyen	9		7	1	16, 7, 22, 23, 25	Smith's	6	7
18	Rosie Schmidt	9		5	1	8, 10, 11, 12	Smith's	4	5
19	Ray Stiltz	7		16	4	1 all others	Course of study		
20	H. Robert Day	7					WRITING		
21	Edwin Schmidt	6		16	7	1 all	State course and copybooks		
22	Eva Heyen	16							
23	Oswill Heyen	17					PHYSIOLOGY AND HYGIENE		
24	Leslie Kellenburger	6							
25	Fred Wolf	16		7	1	1 to 7 inc.	Stull's	6	7
						22, 23, 25			
							GEOGRAPHY		
				7	1	16, 7, 22, 23, 25	Harpers	6	7
				5	1	8, 10, 11, 12	Harpers	4	5
				4	1	14, 15, 16, 13, 9	State Course		
							U. S. HISTORY		
				7	1	16, 7, 22, 23, 25	Barner	6	7
							HISTORY OF ILLINOIS		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		



DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	General Exercises	1:00	1:10	1	Reading
9:05	9:15	1	Numbers	1:10	1:20	4	Reading
9:15	9:25	2	Numbers	1:20	1:30	2	Reading
9:25	9:35	3	Arithmetic	1:30	1:40	3	Reading
9:35	9:50	7	Arithmetic	1:40	1:50	5	Reading
9:50	10:00	4	Arithmetic	1:50	2:00	all	Writing and Drawing
10:00	10:12	5	Arithmetic	2:00	2:10	4	Geography
10:12	10:30	7	Reading	2:10	2:20	7	Geography
10:30	10:45	all	Recess	2:20	2:30	5	Spelling
10:45	10:55	1	Reading	2:30	2:45	all	Recess
10:55	11:05	2	Spelling	2:45	2:57	102	Language
11:05	11:15	4	Spelling	2:57	3:10	7	History & civics
11:15	11:30	7	Grammar	3:10	3:23	4	Language
11:30	11:40	5	Geography	3:23	3:35	3	Language
11:40	11:50	3	Spelling	3:35	3:45	5	Language
11:50	12:00	7	Spelling	3:45	4:00	7	Physiology
12:00	1:00	all	Noon	4:00		all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

~~The interior of the is not decorated. The desks are in fair condition. Not uncleanly. no stove.~~

No. volumes in library about 15 General condition of library books Fair Do you keep a

Library Record? NO Have you a suitable book-case? NO Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 125 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 45.

Term ends May 2 1915

Teacher's name Lester V. Drake Address while teaching Gillispie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

~~Because of the number of classes it is difficult to give much time to them. It was impossible to follow course with regard to fourth year class.~~

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Of School in Hickory Groves District 102 Township of Honey Point  
County of Macoupin For the term commencing September 7 1915  
Gertrude H. Love Teacher

[illegible]

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening exer.	1:00	1:05	All	General exer.
9:05	9:15	1.	Primary work.	1:05	1:15	1.	Primary work.
9:15	9:25	2.	Number.	1:15	1:25	2.	Reading.
9:25	9:40	3.	Arithmetic.	1:25	1:35	4.	Reading.
9:40	9:55	8.	Arithmetic.	1:35	1:45	8.	Geography.
9:55	10:05	4.	Arithmetic.	1:45	1:55	3.	Reading.
10:05	10:20	6.	Arithmetic.	1:55	2:05	6.	History.
10:20	10:30	8.	Reading.	2:05	2:15	4.	Geography.
10:30	10:45	All	Recess.	2:15	2:30	All	Writing.
10:45	10:55	1.	Primary work.	2:30	2:45	All	Recess.
10:55	11:05	2.	Reading.	2:45	3:00		Lang.-Nat. Study.
11:05	11:15	6.	Reading.	3:00	3:15		History & Civics.
11:15	11:30	8.	Grammar.	3:15	3:25		Lang.-Nat. Study.
11:30	11:40	4.	Spelling.	3:25	3:35		Lang.-Nat. Study.
11:40	11:50	6.	Spelling.	3:35	3:45		Physiology.
11:50	12:00	8.	Spelling.	3:45	4:00		Geography.

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

I try to keep my schoolroom clean, desks fair, stove new, have six clean windows, decorations none.

No volumes in library 15 General condition of library books Fair Do you keep a

Library Record? Yes sir Have you a suitable book-case? No sir Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 140 State condition of outbuildings, Boys' Poor

Girls' Poor Coal house Fair Teacher's salary per month, \$ 55.00

Term ends May 6, 1915

Teacher's name Gertrude H. Love Address while teaching Hornsby, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I found the school very well classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

Of the Hickory Grove School, District No. 102, Macoupin County, Illinois.  
For the term commencing September 4, 1916 Gertrude H. Love Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES					
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	A. Leota Hergen	6							
<b>READING</b>									
2	Elsie Schmidt	6		1	1	1, 2, 3, 4, 5	Baldwin's		
3	Glenora York	7		2	1	6, 7	"	1	2
4	Maryl York	6		3	1	8, 9, 10, 11, 12	"	4	3
5	Tedman Bey	6		5	1	13, 14, 15, 16,	"	4	5
6	Edwin Schmidt	8		7	1	17, 18, 19, 20, <b>SPELLING</b>	Olson	6	7
7	Mayron Barnes	7		3	1	8, 9, 10, 11, 12	Course of Study	4	3
8	Mildred Releford	11		5	1	13, 14, 15, 16	" " "	4	5
9	Rosie Schmidt	11		7	1	17, 18, 19, 20	Gavins'	6	7
10	Alvina Hergen	11							
11	Herbert Gelf	9							
<b>GRAMMAR</b>									
12	Lester Hellbauer	10		7	1	17, 18, 19, 20	Lessons in Eng.	6	7
13	Rubie Hergen	10							
<b>LANGUAGE</b>									
14	Minnie Eller	14							
15	Albert Hergen	12		1-2	1	1, 2, 3, 4, 5, 6, 7	Course of Study	2	1
16	Leland Brennan	11		3	1	8, 9, 10, 11, 12	Lessons in Eng.	4	3
17	Cecilia Kranich	12		5	1	13, 14, 15, 16, <b>ARITHMETIC</b>	" " "	4	5
18	Hazel Brennan	14		3	1	8, 9, 10, 11, 12	Smiths.	4	3
19	Gladys Bey	12		5	1	13, 14, 15, 16	"	4	5
20	Roy Hergen	14		7	1	17, 18, 19, 20	"	6	7
<b>WRITING</b>									
				2-7	1	6, 7, 8, 9, 10, 11, 12, 13,	Economy		
				2-7	1	14, 15, 16, 17, 18, 19, 20, <b>PHYSIOLOGY AND HYGIENE</b>	"		
				7	1	17, 18, 19, 20	Overton's	6	7
<b>GEOGRAPHY</b>									
				5	1	13, 14, 15, 16	Harpers	4	5
				7	1	17, 18, 19, 20	Harpers	6	7
<b>U. S. HISTORY</b>									
				7	1	17, 18, 19, 20	Barnes's	6	7
<b>HISTORY OF ILLINOIS</b>									
				7	1	17, 18, 19, 20	Mathers		7
<b>CIVICS</b>									
<b>MUSIC</b>									
<b>AGRICULTURE</b>									
				1-7	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13			
				1-7	1	14, 15, 16, 17, 18, 19, 20, <b>HOUSEHOLD ARTS</b>			
<b>DRAWING</b>									
<b>ALGEBRA</b>									
<b>ENGLISH</b>									
<b>ENGLISH HISTORY</b>									
<b>PHYSICAL GEOGRAPHY</b>									
<b>COM. GEOGRAPHY</b>									
<b>BOTANY</b>									
<b>GREEK AND ROMAN HIST.</b>									

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening exer.	1:00	1:05	All	General exer.
9:05	9:15	1.	Number.	1:05	1:15	1.	Reading.
9:15	9:25	2.	Number.	1:15	1:25	2.	Reading.
9:25	9:45	7.	Arithmetic.	1:25	1:40	3.	Reading.
9:45	10:00	3.	Arithmetic.	1:40	1:55	7.	Geography.
10:00	10:15	5.	Arithmetic.	1:55	2:10	5.	Geography.
10:15	10:30	7.	Reading.	2:10	2:30	All	Writing.
10:30	10:45	All	Recess.	2:30	2:45	All	Recess.
10:45	10:55	1	Reading.	2:45	3:00	1-2	Lang.-Nat.St'dy.
10:55	11:05	2	Reading.	3:00	3:15	7	Hist. & Civics.
11:05	11:15	5	Reading.	3:15	3:30	3	Lang.-Nat.St'dy.
11:15	11:30	7	Grammar.	3:30	3:45	5	Lang.-Nat.St'dy.
11:30	11:40	3	Spelling.	3:45	4:00	7	Physiology.
11:40	11:50	5	Spelling.				
11:50	12:00	7	Spelling.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
My schoolroom is clean, single desks, a furnace, five windows on the north, three on the south, few decorations.  
No. volumes in library Fifteen General condition of library books Fair Do you keep a  
Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the  
cover Webster's International Condition Fair Kind of blackboard in use Slate  
Condition Good What is the general condition of your school grounds? School grounds are  
in a very untidy condition, as they have not been cleaned.  
No. living trees on school grounds One hundred State condition of outbuildings, Boys' Fair  
Girls' Fair Coal house Fair Teacher's salary per month, \$ 55.00  
Term ends May 8, 1917 Was the classification record properly filled out at the close of last term? Yes  
Teacher's name Gertrude H. Love Address while teaching Hornsby, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

My school is classified according to the Course of Study and I am now teaching first, second, third, fifth and seventh grades.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.



# Preliminary Classification Report

Of School in Hickory Grove District 102 Township of Honey Point  
County of Macoupin For the term commencing Sept. 3, 1917  
Gertrude Q. Love Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION				Reading				READING	
1.	Becilla Franich	14		8.	1.	1, 2, 3, 4	Elson		
2.	Hazel Brennan	15		6.	1.	5, 6, 7, 8, 9, 10, 11	Baldwin		
3.	Gladys Hery	14		4.	1.	12	"		
4.	Roy Heryen	15		2.	1.	13, 14	"		
				1.	1.	15, 16	"		
				GRAMMAR				GRAMMAR	
				8.	1.	1, 2, 3, 4	Lessons		
				6.	1.	5, 6, 7, 8, 9, 10, 11	in Eng.		
				4.	1.	12	I-II-III		
SECOND INTERMEDIATE DIVISION									
5.	Rubie Heryen	11							
6.	Alvina Heryen	12							
7.	Mildred Bellford	12							
8.	Albert Heryen	13		ARITHMETIC				ARITHMETIC	
9.	Leland Brennan	12		8.	1.	1, 2, 3, 4	Smith's		
10.	Herbert Hery	10		6.	1.	5, 6, 7, 8, 9, 10, 11	"		
11.	Lester Fullhauer	11		4.	1.	12	"		
				GEOGRAPHY				GEOGRAPHY	
				8.	1.	1, 2, 3, 4	Harpers		
				6.	1.	5, 6, 7, 8, 9, 10, 11	"		
				4.	1.	12	Oral		
FIRST INTERMEDIATE DIVISION									
12.	Myron Barnes	8		HISTORY				HISTORY	
				8.	1.	1, 2, 3, 4	Barnes's		
				6.	1.	5, 6, 7, 8, 9, 10, 11	"		
				PHYSIOLOGY				PHYSIOLOGY	
				8.	1.	1, 2, 3, 4	Overton's		
				CIVIL GOV'T				CIVIL GOV'T	
							Trowbridge		
PRIMARY DIVISION									
13.	Leota Heryen	7		MUSIC				MUSIC	
14.	Truman Hery	7							
15.	Elsie Schmidt	7							
16.	Alvina Schmidt	6							
				AGRICULTURE				AGRICULTURE	
				MANUAL TRAINING				MANUAL TRAINING	
				DOMESTIC SCIENCE				DOMESTIC SCIENCE	

Followed Course of Study Following Course of Study

Followed Course of Study following Course of Study

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	All	Opening exer.	1:00	1:05	5	All	General exer.
9:05	9:15	10	1	Primary work.	1:05	1:15	10	1	Primary work.
9:15	9:25	10	2	Number.	1:15	1:25	10	2	Reading
9:25	9:35	10	3	Arithmetic	1:25	1:35	10	4	Reading
9:35	9:55	20	8	Arithmetic	1:35	1:50	15	8	Geography
9:55	10:15	20	6	Arithmetic	1:50	2:05	15	6	History
10:15	10:30	15	8	Reading	2:05	2:15	10	4	Geography
10:30	10:45	15	All	Recess	2:15	2:30	15	All	Writing
10:45	10:55	10	1	Primary work.	2:30	2:45	15	All	Recess
10:55	11:05	10	2	Reading	2:45	2:55	10	1-2	Lang.-Nat. Study
11:05	11:15	10	6	Reading	2:55	3:10	15	8	History & Civics
11:15	11:30	15	8	Grammar	3:10	3:25	15	6	Lang.-Nat. Study
11:30	11:40	10	4	Spelling	3:25	3:35	10	4	Lang.-Nat. Study
11:40	11:50	10	6	Spelling	3:35	3:45	10	8	Physiology
11:50	12:00	10	8	Spelling	3:45	4:00	15	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....  
*My schoolroom is clean, have nice desks, heated, eight windows with shades, and some decorations.*

No. volumes in library *30* General condition of library books *Fair* Do you keep a Library Record? *Yes* Have you a suitable book-case? *No* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Fair* Kind of blackboard in use *Slate*

Condition *Good* Has your school a flag? *No* What is the general condition of your school grounds? *School grounds in a fair condition*

Number living trees on school grounds *148* State condition of outbuildings, Boys' *Fair* Girls' *Fair* Coal house *Good* Teacher's salary per month, \$ *60.00*

Term ends *May 2, 1918*

Teacher's name *Gertrude D. Love* Address while teaching *Hornsby, Ill.*

Director's name *Mrs. Feyer Feyer* Address *Hornsby, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

*This is my third year in this district, so I am well pleased with the classification.*

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Nickerson Grove District 102 Township of Macoupin  
 County of Macoupin For the term commencing September 3 19 18  
E. A. Goessman Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term
1	Helen Kellenberger	7	fairly good	1918	Sept	1, 2, 3, 4, 5,	READING	
2	Alvina Schmidt	6	too backward			6, 7, 8, 9, 11,	Baldwin's	
3	Millfred Kellenberger	6	fair			12, 13, 14,	1-2-3-4-5.	
						17, 18.	Elson School	
4	Elsie Schmidt	8	sullen				Grammar	
5	Myrl York	8	very good					
6	Elenora York	10	slow					
7	Anna Heyen	8	poor			17, 18.	GRAMMAR	
8	Truman Deig	8	fair				Gowdy.	
9	Edwin Schmidt	10	good					
10	Glen Kidd (D)	8						
11	Myron Barner	9	good					
12	Herbert Hey	11	good			1, 2, 3, 4, 5, 6	ARITHMETIC	
13	Lester Hellbauer	12	very good			7, 8, 9, 11, 12,	Smith's	
14	Harvey Jackson	12				13, 14, 17, 18	Primary Practical	
17	Rosie Schmidt	13	slow and sullen					
18	Ruby Heyen	12	excellent			12, 13, 14,	GEOGRAPHY	
						17, 18	Essentials of Geography Book I - II	
						17, 18	HISTORY	
						6, 7, 8, 9, 11,	PHYSIOLOGY	
						12, 13, 14,	Overton's	
						17, 18.	Intermediate Advanced	
							CIVIL GOV'T	
						17, 18.	Illinois and the Nation.	
							MUSIC	
							AGRICULTURE	
							MANUAL TRAINING	
							DOMESTIC SCIENCE	

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:15	15	VII	Geography
9:10	9:20	10	V	Reading	1:15	1:25	10	III	Physiology
9:20	9:30	10	VII	Reading	1:25	1:35	10	V	Language
9:30	9:40	10	III	Spelling	1:35	1:50	15	I	Reading
9:40	9:55	15	II	Reading & Spelling	1:50	2:05	15	IV	Arithmetic
9:55	10:05	10	all	Study period	2:05	2:15	10	II	Numbers
10:05	10:20	15	VI	Grammar	2:15	2:30	15	VII	Illinois History
10:20	10:30	10	III	Language	2:30	2:45	15	all	Recess
10:30	10:45	15	all	Recess	2:45	2:55	10	V	Physiology
10:45	10:55	10	V	Spelling	2:55	3:15	20	all	Physical Training
10:55	11:10	15	all	Writing & Drawing	3:15	3:25	10	all	Study period
11:10	11:25	15	VIII	Arithmetic	3:25	3:35	10	VIII	Civics
11:25	11:35	10	III	Arithmetic	3:35	3:50	15	IV	Geography
11:35	11:45	10	VII	History	3:50	4:00	10	VII	Spelling
11:45	12:00	15	I-II	Language	4:00	-	-	all	Dismissal
12:00	1:00	60	all	noon					

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Every thing in very good condition

No. volumes in library Thirty General condition of library books fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use slate Condition good Has your school a flag? no What is the general condition of your school grounds? fairly good only the grass is rather long Number living trees on school grounds 148 State condition of outbuildings, Boys' poor Girls' poor Coal house fair Teacher's salary per month, \$ 6.0

Term ends May 3 19 19  
Teacher's name Ida Goessman Address while teaching Hornshy Ill  
Director's name Mr H Wilson Address Hornshy Ill

## TEACHER'S REMARKS ON CLASSIFICATION

The program as it stands is the one we intend to use this winter, although it is subject to changes, as we see fit. Most of the pupils seem anxious to get down to work.  
The school is in fairly good condition. It has some of the modern improvements. The yard is very good, with the exception that there are too many trees, and the grass is long and matted.

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Hickory Grove District 102 Township of 9  
 County of Macoupin For the term commencing September, 2, 1919  
Miss Florence Marie Replinger Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Alvina Schmidt	7	bright	2		Reading	READING		
2.	Helen Kellenberg	8	studious	2		1, 2, + 3	Baldwin's		
3.	Millfred Kellenberg	7	slow but works well	2		4, 5, + 6	"		
4.	Eleonora York	11	industrious	3		7, 8 + 9	Eleon's		
5.	Myrl York	9	timid - <sup>works</sup> well	3		10, 11 + 12			
6.	Ellie Schmidt	9	stupid + stubborn	3		Spelling			
7.	Truman Dey	9	industrious	4		1, 2, + 3	Coursey		
8.	Anna Heyer	9	bright	4		4, 5, + 6	study cards		
9.	Myron Barnes	10	Mischievous	4		7, 8 + 9	GRAMMAR		
10.	Alvina Heyer	14	industrious	8		10, 11 + 12	Howdy		
11.	Ruby Heyer	13	intelligent	8		Arithmetic	and		
12.	Herbert Dey	12	rather contrary but yet studious	8		1, 2 + 3 (num)	Dexheimer		
						4, 5 + 6			
						7, 8 + 9			
						10, 11 + 12	ARITHMETIC		
						Geography			
						7, 8 + 9	Smith		
						10, 11 + 12			
						History 2, 3			
						10, 11 + 12			
						Grammar	GEOGRAPHY		
						10, 11 + 12	Brigham		
						Lang. + Nat. Stdy.	and		
						1, 2 + 3	McFarlane		
						4, 5 + 6			
						7, 8 + 9			
						Civics	HISTORY		
						10, 11 + 12	Barnes		
						Physiology			
						7, 8 + 9			
						10, 11 + 12	PHYSIOLOGY		
						Penmanship	Owerton		
						All			
						Drawing			
						All	CIVIL GOV'T		
						Ill. History			
						10, 11 + 12			
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		



# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	Opening Exercises	1:00	1:10	10	All	Opening Exercises
9:10	9:20	10	2	Numbers	1:10	1:20	10	2	Reading
9:20	9:35	15	3	Arithmetic	1:20	1:35	15	3	Spelling
9:35	9:55	20	4	Arithmetic	1:35	1:55	20	4	Geography
9:55	10:10	15	4	Arithmetic	1:55	2:10	15	4	Geography
10:10	10:30	20	8	Reading	2:10	2:30	20	All	Writing
10:30	10:45	15	All	Recess	2:30	2:45	15	All	Recess
10:45	10:55	10	2	Reading	2:45	2:55	10	2	Lang. and Nat. Study
10:55	11:05	10	4	Reading	2:55	3:15	20	8	History
11:05	11:20	15	8	Grammar	3:15	3:30	15	3	Lang. and Nat. Study
11:20	11:35	15	3	Reading	3:30	3:45	15	4	Lang. and Nat. Study
11:35	11:45	10	4	Spelling	3:45	4:00	15	8	Physiology
11:45	12:00	15	8	Spelling					
12:00	1:00	60	All	Noon					

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The school room is in good condition, good desks, Ath-a-nor fire-nace, 8 windows on north & south to gether, good decorations*

No. volumes in library *45* General condition of library books *fair* Do you keep a Library Record? *not as yet* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's International* Condition *fair* Kind of blackboard in use *slate*

Condition *good* Has your school a flag? *no* What is the general condition of your school grounds? *Good, with exception of a few weeds and some brush*

Number living trees on school grounds *140* State condition of outbuildings, Boys' *poor*

Girls' *fair* Coal house *only fair* Teacher's salary per month, \$ *6.00*

Term ends *May, 2* 19*19*

Teacher's name *Miss Florence Marie Kephinger* Address while teaching *Hornshy, Illinois*

Director's name *Mr. Harry Wilson* Address *Hornshy, Ill.*

## TEACHER'S REMARKS ON CLASSIFICATION

*I have 3 pupils in each class. I am teaching the second, third, fourth and eighth grades this year. Two of the eighth grade are preparing for the eighth grade final examination. The other pupil, has never had the seventh grade as yet. One girl in the third, has had that grade before but her attendance was very poor so she is taking it over again. Otherwise all pupils are regular pupils. All students are industrious and generally bright.*

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Jettmar District 102 Township of Honey Point  
 County of Macoupin For the term commencing September 27, 1920  
Blanch Whitehorn Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1 E. Imer Schmidt	6	bright	1	1		READING		
3 Edna Fellhauer	6	bright	2	3		Baldwins		
2 Marie York	6	bright	1	2		E. Leon		
4 Alvin Schmidt	8	curdling worker	3	4				
15 Helen Tellenberger	9	good student	3	15				
16 Milford Tellenberger	8	slow to learn	3	16				
8 Merl York	10	fair	4	8				
7 Elenora York	12	good student	4	7				
6 Robert Swanton	10	bright	4	6		GRAMMAR		
5 Elsie Schmidt	10	slow to learn	4	5				
9 Anna Heyen	10	bright	5	9		Lowdy		
10 Freeman Aley	10	good student	5	10				
14 Edwin Schmidt		attendance poor	5	14				
13 Herbert Aley	13	very studious	7	13				
11 Lester Tellhauer	14	good student	7	11		ARITHMETIC		
17 Rosie Schmidt	15	good student	7	17		Smiths		

## GEOGRAPHY

Essential  
of Geography  
Burgan

M. E. Garland

(4<sup>th</sup>) Home Geography (Dougherty)

## HISTORY

Barnes

## PHYSIOLOGY

Applied

## CIVIL GOV'T

## MUSIC

## AGRICULTURE

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:10	9:20	10	all	Opening Exercises	1:00	1:10	10	all	Opening Exercises
9:20	9:30	10	1	Numbers	1:10	1:20	10	7	Spelling
9:30	9:40	10	2	Numbers	1:20	1:30	10	4	Spelling
9:40	9:55	15	7	Arithmetic	1:30	1:40	10	1	Spelling
9:55	10:05	10	3	Numbers	1:40	1:50	10	2	Spelling
10:05	10:15	10	4	Numbers	1:50	2:05	15	7	Geography
10:15	10:30	15	5	Arithmetic	2:05	2:15	10	3+4	Language
10:30	10:45	15	all	Recess	2:15	2:30	15	5	Geography
10:45	10:55	10	7	Reading	2:30	2:45	15	all	Recess
10:55	11:05	10	1	Reading	2:45	3:00	15	1+2	Language
11:05	11:15	10	2	Reading	3:00	3:15	15	7	History
11:15	11:25	10	5	Reading	3:15	3:25	10	5	Language
11:25	11:35	10	4+5	Reading	3:25	3:35	10	4	Geography
11:35	11:50	15	7	Grammar	3:35	3:50	15	7	Physiology
11:50	11:60	10	5	Spelling	3:50	3:60	10	5	Physiology
12:00	1:00	60	all	Noon	4:00			all	Dismissal

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The school room is clean. desks are good. furnace good. windows (10 in number) all good. no decorations.

No. of volumes in library 34 General condition of library books good Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's international Condition Fair Kind of blackboard in use slate

Condition good Has your school a flag? no What is the general condition of your school grounds good condition

Number living trees on school grounds 115 State condition of outbuildings, Boys' Poor

Girls' Fair Coal House Poor Teacher's salary per month, \$ 80.00

Term ends April 27 19 21

Teacher's name Blanch Whitthorne Address while teaching Carlinville, Ill. R.R. 706

Director's name Mr. Harry Wilson Address Hornshy, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

Standard school, every thing in good condition excepting the out buildings. they are very poor.

## TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the.....Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of School in Hornsby District 102 Township of Honey Point  
 County of Macoupin For the term commencing September 6 1921  
Marcel W. Duncan Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1. John Leggett	7	Bright	1	1	18, 19	READING		1
2. Elmer Schmidt	7	Bright	2	1	1, 2, 3, 4, 17	Baldwin's		1
3. Edna Kellhauer	8	Bright	4	1	5, 6, 7, 8, 9, 10, 13			1
4. Marie York	7	Bright	6	1	6, 7, 8, 9, 10, 13			1
5. Alvina Schmidt	9	Slow but Willing			14, 15			
6. Robert Swanton	11	Bright	8	1	11, 12, 16	Elson's		25
7. Truman Dey	11	Bright						
8. Anna Heyer	11	Good Student						
9. Opal Jorlett	10	Bright				GRAMMAR		
10. Opal DeMoulin	12	Bright	8	1	11, 12, 16	Howdy		40
11. Herbert Dey	14	Very Bright	6	1	6, 7, 8, 9, 10	Lesons		1
12. Goldie Jorlett	15	Bright			13, 14, 15	English		
13. Elenora York	13	Willing	2	1	1, 2, 3, 4, 17	State Course		
14. Merl York	11	Willing	4	1	5	Lesons in English		
15. Elsie Schmidt	11	Slow				ARITHMETIC		
16. Effie DeMoulin	13	Bright	2	1	1, 2, 3, 4, 17	State Course		
17. Clarence DeMoulin	8	Bright	4	1	5	Smith's Primary		1
18. Wilford Boedecker	6	Seems bright	6	1	5, 6, 7, 8, 9, 10, 13	Smith's		76
19. Frank DeMoulin	6	Seems bright			14, 15	Intermediate		
			8	1	11, 12, 16	Smith's		157
			1	1	18, 19 (State Course)	Practical		
						GEOGRAPHY		
			4	1	5	Brigham		1st bk 1
			6	1	6, 7, 8, 9, 10, 13, 14	Brigham		2nd bk 1
					15	McFarlane		
			8	1	11, 12, 16			Definitions
			6	1	6, 7, 8, 9, 10, 13	HISTORY		1
					14, 15	Old World Back-		
			8	1	11, 12, 16	ground to American History		176
						PHYSIOLOGY		
			8	1	11, 12, 16	Greiner's		156
						CIVIL GOV'T		
			8	1	11, 12, 16	Illinois		
						The Nation		
						MUSIC		
						AGRICULTURE		
			2	1	1, 2, 3, 4, 17, 18, 19	State Course		
			4	1	5			
			6	1	6, 7, 8, 9, 10, 13, 14			
					15			
			8	1	11, 12, 16			

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	opening exercises	1:00	1:10	10	all	General exercises
9:10	9:20	10	1	Primary work	1:10	1:20	10	1	Primary work
9:20	9:30	10	2	numbers	1:20	1:30	10	2	Reading
9:30	9:45	15	8	arithmetic	1:30	1:45	15	all	writing or drawing
9:45	9:55	10	8	arithmetic	1:45	2:00	15	8	Geography
9:55	10:05	10	4	arithmetic	2:00	2:10	10	4	Reading
10:05	10:15	10	6	arithmetic	2:10	2:20	10	6	History
10:15	10:30	15	8	Grammar	2:20	2:30	10	4	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Primary work	2:45	3:00	15	8	History
10:55	11:05	10	2	Spelling	3:00	3:15	15	1-2	Language & N. S.
11:05	11:15	10	6	Reading	3:15	3:25	10	6	Language & N. S.
11:15	11:30	15	8	Reading	3:25	3:35	10	4	Language & N. S.
11:30	11:40	10	4	Spelling	3:35	3:45	10	8	Physiology & Civics
11:40	11:50	10	6	Spelling	3:45	4:00	15	6	Geography
11:50	12:00	10	8	Spelling	4:00	4:10	10		Dismissal

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. School room is in very good condition, good desks, and windows. Stove in fine condition very few decorations

No. of volumes in library 113 General condition of library books Good Condition Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use slate

Condition good Has your school a flag? no What is the general condition of your school grounds In good condition

Number living trees on school grounds 132 State condition of outbuildings, Boys' very poor

Girls' good Coal House Fair Teacher's salary per month, \$ 90.00

Term ends April 6<sup>th</sup> 19 22

Teacher's name Marvel W. Duncan Address while teaching Hornsby, Ill.

Director's name Wm Dey Address Hornsby, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

School well classified.

## TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the.....Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Hickory Grove School, District No. 102, Macoupin County, Illinois.  
For the term commencing September 1st 1922 M. W. Duncan Teacher

No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Harvey Schmidt	6	Poor	1	1				
2	Albert Wright	6	Very Bright	1	1	1 - 2 - 3 - 4	Beacon's		
3	Francis Wright	7	Good	2	1	5 - 6 - 7 - 8 - 9 - 10			
4	Wilfred Boedeker	7	Good	2	1	11 - 12 - 13 - 14 - 15 - 16	Elson's		
5	Marie York	8	Good	3	1	17			
6	Elmer Schmidt	8	Fair	3	1				
7	Alvina Schmidt	10	Poor	5	1	1, 2, 3, 4, 5, 6	State Course		
8	Howard Wright	11	Poor	5	1	7, 8, 9, 10, 11, 12, 13	Carr's & Lusk's		
9	Myrl York	12	Good	5	1	13, 14, 15, 16, 17	Carr's		
10	Dressa Wright	9	Good	5	1				
11	Elsie Schmidt	12	Fair	5	1				
12	Elenora York	14	Good	5	1	13, 14, 15, 16, 17	Lowdy		
13	Robert Sharton	12	Bright	7	1				
14	Truman Key	12	Bright	7	1				
15	Opal Joneck	11	Bright	7	1	1, 2, 3, 4, 5, 6, 7, 8	State Course		
16	Anna Keyen	12	Bright	7	1	9, 10, 11, 12, 13, 14, 15, 16, 17	Lowdy & Reimer		
17	Edwin Schmidt	14	Poor	7	1				
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17	State Course Smith's Primary Smith's Intermediate Smith's Practical		
							WRITING		
							all. Palmer		
							PHYSIOLOGY AND HYGIENE		
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17	State Course H.S. Overtone's		
							GEOGRAPHY		
						7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17	Brigham & McFarlane Book one		
							U. S. HISTORY		
						13, 14, 15, 16, 17	Hart's		
							HISTORY OF ILLINOIS		
						13, 14, 15, 16, 17	Mather		
							CIVICS		
						13, 14, 15, 16, 17	Jurkington		
							MUSIC		
							AGRICULTURE		
						all	State Course		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

Followed State Course of Study

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9	10	all		Opening Exercises.	1:00	1	10	all		General Exercises
9:10	9	20	1		Primary work	1:10	1	20	7		Spelling
9:20	9	30	2		Numbers	1:20	1	30	1		Primary work
9:30	9	45	7		Arithmetic	1:30	1	40	2		Reading
9:45	9	53	3		Arithmetic	1:40	1	53	all		Writing or Drawing
9:53	10	05	4		Arithmetic	1:53	2	10	7		Geography
10:05	10	15	5		Arithmetic	2:10	2	20	3		Reading
10:15	10	30	7		Reading	2:20	2	30	5		Geography
10:30	10	45	all		Recess	2:30	2	45	all		Recess
10:45	10	00	1		Primary work	2:45	3	10	112		Nature Study
11:00	11	10	2		Spelling	3:10	3	15	7		History
11:10	11	20	5		Reading	3:15	3	30	6		Language + N.S.
11:20	11	40	7		Grammar	3:30	3	45	3		Language + N.S.
11:40	11	50	3		Spelling	3:45	4	00	7		Physiology - Civics
11:50	12	00	5		Spelling	4:00		all			Dismissal
12:00	1	00	all		Noon						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Everything in good order for opening of school.  
Very few decorations.

No. volumes in library 113 General condition of library books Good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 72 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Poor Teacher's salary per month, \$ 90.00

Term ends April 30<sup>th</sup> 1923 Was the Classification record properly filled out at the close of last term? yes

Teacher's name M. W. Duncan Address while teaching Hobbsby, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

School well classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.



# Preliminary Classification Report

Of school in Hickory Grove District 102 Township of Cahokia  
 County of Macoupin for the term commencing September 3, 1923  
Austin Windsor Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 111

				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1.	Elnora York	15	Weak.	8	F	1, 2, 3, 4, 5, 6	Story Hour.		
2.	Harvey Emmons	13		6	F	7, 8, 9, 10	Elson's.		
3.	Ruth Hudnall	13	Poor.	4	1	11, 12, 13	Elson's.		
4.	Anna Heyen	13	Very Good	3	1	14	Elson's.		
5.	Truman Day	13.	" "	2	1	15	Beacon.		
6.	Robert Quaston	13	" "	1	1	16, 17, 18, 19, 20, 21	Beacon.		
				ORTHOGRAPHY					
7.	Alvina Schmidt	12	Fair Pupil.	8	F	1, 2, 3, 4, 5, 6	Cavins		
8.	John De Barr	11	" "	6	1	7, 8, 9, 10	Cavins + Lutenhill.		
9.	Clare Schmidt	13	Poor Student	4	1	11, 12, 13, 14	Cavins + Lutenhill.		
10.	Myrl York	13	Good	2	1	15	State C.		
				1	1	16, 17, 18, 19, 20, 21	" "		
				ARITHMETIC					
				8	1	1, 2, 3, 4, 5, 6	Smith's		
				6	1	7, 8, 9, 10	Practical		
				4	1	11, 12, 13	Smith's		
				3	1	14	Intermediate.		
				2	1	15	Smith's		
				1	1	16, 17, 18, 19, 20, 21	Primary.		
INTERMEDIATE DIVISION				LANGUAGE COURSE					
11.	Eva Hudnall	11	Fair	6	1	7, 8, 9, 10	Goudy + Dephimer		
12.	Elmer Schmidt	9.	Good	4	1	11, 12, 13, 14	Goudy + Dephimer		
13.	Marie York	9	Very Good.	14	2	15, 16, 17, 18, 19, 20, 21	Goudy + Dephimer		
14.	Benjamin Hudnall	8	Fair.	8	1	2, 4, 5, 6	State C.		
				GRAMMAR					
							Goudy		
				COMPOSITION					
				GEOGRAPHY					
				8	1	1, 2, 3, 4, 5, 6	Brigham + ms. Farlane.		
				6	1	7, 8, 9, 10	"		
				4	1	11, 12, 13	ms. Knight		
							ms. Knight.		
				PHYSIOLOGY					
				8	1	1, 2, 3, 4, 5, 6	Overton's		
							all other from State Course.		
				U. S. HISTORY					
				8	1	1, 2, 3, 4, 5, 6	Hart's		
				6	1	7, 8, 9, 10	Background to U.S. History		
				WRITING					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					
PRIMARY DIVISION									
15.	Wilfred Boedecker	9	Fair.						
16.	Fred De Barr	5	Fair						
17.	Louise Baney	6	Good						
18.	Harry De Barr	6	Fair						
19.	Harvey Schmidt	7	Poor						
20.	Vernie Boedecker	5	Fair						
21.	Wendall Quaston	6.	Good.						

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	5	all		General Exercises					
9:05	10		numbers		arith		arith.		arith
9:15	10	Reading			"		"		"
9:25	10	Reading	Reading		"				"
9:35	15	Reading	Reading		"		arith		"
9:50	10	Reading	Reading		"		arith		Grammar
10:00	10	Play	"				Reading		"
10:10	10		Play		Spelling		"		"
10:20	10				"		"		
10:30	15	all			Pieces				1
10:45	10		Spelling		Spelling		Reading		Reading
10:55	10	Reading			"		"		"
11:05	10	Reading	Spelling		"				"
11:15	15	Reading	"		"		Spelling		"
11:30	10	Play	"				"		Orthog.
11:40	10		Play		Reading				"
11:50	10				"		Spelling		
12:00	1hr	all		General Exercises					
1:00	5	all			noon				
1:05	10		Reading		Reading		Hist.		geog.
1:15	10	Reading			"		"		"
1:25	10	Reading	Reading		"		"		"
1:35	15	Reading	"		"		"		
1:50	10	Reading	"		"		"		Hist.
2:00	10	Play	"				Sang.		"
2:10	10		Play		Sang				"
2:20	10				Pieces		Sang.		"
2:30	15	all			"		"		
2:45	15	numbers	numbers		"		"		Phys
3:00	15	numbers	"		"		geog.		"
3:15	10	numbers	"		"		"		"
3:30	10	Play	Play		"		"		"
3:45	10				"		"		"
4:00	10				"		"		"
SPECIAL REPORT									
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. <u>Good</u>									

No. volumes in library..... General condition of library books..... Fair Do you keep a Library Record? Yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Slate + Hyloplate Condition Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes No. of living trees on school grounds..... State condition of out buildings: Boys' Very Poor Girls' Fair Coal house Poor Teacher's salary per month, \$ 90.00 Term ends Apr. 30, 1924 Teacher's name Austin Windsor Address while teaching Hornshy, Ill Director's name John Schmidt Address Hornshy, Ill Date of this report Sept. 7, 1923

## TEACHER'S REMARKS ON CLASSIFICATION

School is fairly well classified, but new pupils from other schools have some what upset the proper classification.

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			Text Book Used	YEAR	
				Yr.	Mo.	Pupils in each class (by number)		Finished Last Term	Began This Term
1	Louis G. De Barr	6					READING		
2	Harmon Hayden	6		1	1	1-2-3	Beacon's		
3	Russell Hayden	7		2	1	4-6-7	"		
4	Helene Hudnall	7		2	1	5-8-9	"		
5	Louis Edwin Barney	7		6	1	10-11-12	Elson's		
6	Wendell Ingraham	7		8	1	13-14-15-16-17	Story hour		
7	Harvey Schmidt	9			1	1-2 and 3 grades	Readers		
8	Fred De Barr	7		6	1		Carver's 5 & 6		
9	Harry De Barr	8		8	1		Carver's 7 & 8		
10	Berula Hudnall	10							
11	Eva Hudnall	13					GRAMMAR		
12	Elmer Schmidt	11		8	1		Howdy Book III		
13	Ruth Hudnall	15							
14	Elsie Schmidt	15					LANGUAGE		
15	Alvin Schmidt	14		1-2 & 3	1		Stories		
16	Allie Bonnie	14		6	1		Howdy & Wex Book II		
17	John De Barr	13			1		ARITHMETIC		
18				1-2 & 3	1		Board no book		
				6	1		Smith's Elem.		
				8	1		" adv.		
							WRITING		
				all			Palmer's		
							PHYSIOLOGY AND HYGIENE		
				8			Arntson's.		
							GEOGRAPHY		
				6			Essentials of Geog.		
				8			" " " adv.		
							U. S. HISTORY		
				8			Hart's (other)		
							HISTORY OF ILLINOIS		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS		
From	To			From	To				
9:00	9:10	10	all	Opening exercises	1:00	1:10	10	all	Study period.
9:10	9:25	15	1	numbers.	1:10	1:20	10	8	Geography
9:25	9:35	10	2	"	1:20	1:30	10	1	Spelling
9:35	9:45	10	3	"	1:30	1:40	10	2	"
9:45	10:00	15	8	Arithmetic	1:40	1:50	10	3	"
10:00	10:15	15	6	Arithmetic	1:50	2:05	15	8	Physiology
10:15	10:30	15	8	Reading	2:05	2:15	10	6	Geography
10:30	10:45	15	all	Recess	2:15	2:30	15	all	Writing
10:45	11:00	15	1	Reading	2:30	2:45	15	all	Recess
11:00	11:15	15	2	"	2:45	3:00	15	142	Language
11:15	11:25	10	3	"	3:00	3:10	10	3	"
11:25	11:35	10	6	"	3:10	3:25	15	6	History
11:35	11:50	15	8	Grammar	3:25	3:40	15	8	"
11:50	12:00	10	6	Spelling	3:40	3:50	10	6	Language
					3:50	4:00	10	8	Orthography

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is dirty, desks fair, stove good, decorations good,

No. volumes in library 111 General condition of library books good Do you keep a  
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover Webster's International Condition good Kind of blackboard in use slate  
Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 103 State condition of outbuildings, Boys' fair  
Girls' fair Coal house fair Teacher's salary per month, \$ 100  
Term ends \_\_\_\_\_ 196 Was the classification record properly filled out at the close of last term? yes  
Teacher's name Chas. H. Will Address while teaching Hornsbey Ill R 9 L 6

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Nickerson District 102 Township of Waver Point  
County of Macoupin for the term commencing September 1914

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111 Willie Metzger Teacher.

				SYLLABUS OF CLASSES		PAGES			
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Ellie Bonney	13	Good.	7		1, 2, 3, 4, 5, 6.	Story Hours Readings.		
2	Paul Hudnall	14	Poor.						
3	Elise Schmidt	14	Hard learning.						
4	Alvina Schmidt	13	Hard learning.						
5	Myrtle York	14	Excellent.						
6	John De Bass	12	Excellent.	7		1, 2, 3, 4, 5, 6.	Cavin's		
				ORTHOGRAPHY					
				7		1, 2, 3, 4, 5, 6.	Smith's Practical		
				5		7, 8.	Smith's Intermediate		
				4		9, 10.	Primary		
				3		11.	"		
INTERMEDIATE DIVISION				LANGUAGE					
7	Eva Hudnall	12	Good.	1-2.		12, 13, 14, 15, 16, 17.	State Course.		
8	Elmer Schmidt	10	Good.						
9	Maude York	10	Good.						
10	Bertal Hudnall	9	Good.	7		1, 2, 3, 4, 5, 6.	Howard's (Book III)		
11	Wilfred Buecker	9	Good.						
				COMPOSITION					
				GEOGRAPHY					
				7		1, 2, 3, 4, 5, 6.	Briglam & McFarlane		
				5		7, 8.	"		
				4		9, 10	Home Geography.		
				PHYSIOLOGY					
				7.		1, 2, 3, 4, 5, 6	Quenton's Advanced.		
				U. S. HISTORY					
				7		1, 2, 3, 4, 5, 6.	Warto.		
PRIMARY DIVISION				WRITING					
12.	Vernon Buecker	6	Good.						
13.	Fred De Bass	6	Good.						
14.	Harry De Bass	7.	Good.	All.			Palmer Method.		
15.	Harvey Schmidt	8	Poor.						
16.	Lucas Edwin Barney	6	Good.						
17.	Kelen Hudnall	6	Poor.						
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10		Opening Exercises.						
9:10	10	Numbers	Numbers						
9:20	10			Arithmetic					
9:30	05				Arithmetic			Arithmetic	
9:35	05								
9:40	10								
9:55	10					Arithmetic			
10:05	10				Reading			Reading	
10:10	15								
10:20	all 15		Recs.						
10:40	10	Reading	Reading						
11:00	10					Reading			
11:10	10							Grammar	
11:20	20								
11:40	05			Spelling	Spelling				
11:45	5					Spelling			
11:50	10								
12:00	60		Recs.						
1:00	10	General Exercises							
1:10	10							Orthography	
1:20	5	Reading	Reading						
1:25	5			Reading					
1:30	10								
1:40	15		Recs. Roman tip						
1:55	15				Geography	Geography		Geography	
2:10	10	Recs.							
2:20	10	Language							
2:40	10								
3:00	10				Language	Language		History	
3:15	15								
3:30	15								
3:40	5			Language					
3:45	15							Physiology	
4:00		Dismissal.							

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Schoolroom  
clean, desks good, stove good, windows good, decorations good, floor not good.  
 No. volumes in library 81 General condition of library books fair Do you keep a  
 Library Record? No Have you a suitable bookcase? Yes Give full name of dictionary as it appears on  
 the cover Webster's International Condition Good Kind of blackboard in use slate Condition  
Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?  
Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes  
 No. of living trees on school grounds 65 State condition of out buildings: Boys' fair  
 Girls' fair Coal house very poor Teacher's salary per month, \$ 91.00  
 Term ends March, 1925  
 Teacher's name Julia Tetzlaff Address while teaching Kennedy, Illinois  
 Director's name Wm. Allen Address Kennedy, Illinois  
 Date of this report September 6, 1924.

## TEACHER'S REMARKS ON CLASSIFICATION

The school is fairly well classified. Pupils 4 and 10 had  
 fourth year work last year and failed and it was their  
 parents' wish that I teach it again. They are willing little  
 workers, and can go quite fast for their books.  
 With the exception of Pupils 3, 4 and 10 who are hard  
 learning and stubborn seven who see me back, my pupils  
 are very studious.

## TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It  
 will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail  
 to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15	all	Opening Exercises				
9:15	" 30	1	Reading				
9:30	" 45	2	"				
9:45	" 50	1	Number Work				
9:50	10 00	2	"				
10:00	" 20	3-4	"				
10:20	" 30	4	"				
10:30	" 45		Recess				
10:45	11 00	7	Arithmetic				
11:00	11 15	3-4	Language				
11:15	" 30	7	Grammar				
11:30	" 45		Primary Physiology				
11:45	12 00	7	Civics and History				
12:00	12 30	all	Noon				
12:30	12 45	3-4	Primary Hist. & Agriculture				
12:45	1 00	7	Physiology				
1:00	1 15	1	Reading				
1:15	" 30	3-4	Geography				
1:30	" 45	7	My Country & Making of Ill.				
1:45	2 00	all	Writing				
2:00	2 15		Recess				
2:15	2 30	7	Geography				
2:30	3 00		Study of topics assigned in encyclopaedia and discussion of same				
3:00	3 15	7	Spelling				
3:15	3 30	3-4	Spelling				

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Interior not very bright; few decorations; desks and stove good

No. volumes in library 78 General condition of library books good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate Condition good What is the general condition of your school grounds? school grounds large and well drained; drinking water is carried 1/4 mile No. living trees on school grounds 125 State condition of outbuildings, Boys' Poor Girls' fair Coal house Poor; Teacher's salary per month, \$ 90.00 Term ends April 6 1927 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Dr. G. Groves Address while teaching Carlinville, Ill

## TEACHER'S REMARKS ON CLASSIFICATION

We have eleven pupils enrolled and have arranged to carry at least a part of each year's work; not alternating entirely per course. Having only one pupil in some grades we find plenty of time to carry extra work.

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.



Please report and oblige  
B.W.S.

# First Week's Classification Report

Of the \_\_\_\_\_ School, District No. \_\_\_\_\_, \_\_\_\_\_ County, Illinois.

For the term commencing \_\_\_\_\_ 19 \_\_\_\_\_ Teacher \_\_\_\_\_

No. 111-III Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
						READING			
						SPELLING			
						GRAMMAR			
						LANGUAGE			
						ARITHMETIC			
						WRITING			
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# Preliminary Classification Report

Of school in Hickory Grove District 102 Township of \_\_\_\_\_  
 County of Madison for the term commencing September 4 1928  
Paul A. Loney Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
<u>Seventh Grade.</u>				1928	9th	7th ---- 1 Pupil	Elson	new book	9/28
						5th ---- 7 " "	" "	" "	Book I
1	John Henry Bruce	12	good worker			3rd ---- 6 " "	" "	new book	
						2nd --- 2 " "	" "	new book	
						1st ---- 3 " "	" "	new book	
				ORTHOGRAPHY					
				7th	----	1 Pupil	Cavins		
				Speller:	----	----	Jones		
				5th	3rd + 2nd				
				ARITHMETIC					
				7th	----	1 pupil	Pilot III	Book 2	Page 1
				6th	----	3 " "	" "	II	134 135
				5th	---	4 pupils	" "	II	Book I Page 1
				4th	---	3 " "	" "	I	132 133
				3rd	---	3 " "	" "	T	2nd yr. 1.
				2nd + 1st			numbers		
INTERMEDIATE DIVISION				LANGUAGE					
<u>Fifth Grade.</u>				7th	-----	1 pupil	E. J. Lang	new text	
				5th	-----	7 pupils	" "	new text	
							GRAMMAR		
				3rd	-----	6 pupils	" "	new text	
2	Lewis E. Baney	10	good						
3	Harry De Barr	11	needs attention						
4	Fred De Barr	10	" " "						
5	Wendell Inarion	10	good						
6	Byron Black	10	good						
7	Russell Feyew	10	needs attention						
8	Harvey Schmidt	12	very poor reader						
<u>Third Grade.</u>									
9	Mildred Niehaus	9	works hard						
10	Roberta Feyew	7	needs attention						
11	Evelyn Black	8	good						
12	Lois De Barr	9	good						
13	Robert S. Bruce	8	good						
14	Vernon Feyew	9	mischievous						
PRIMARY DIVISION				COMPOSITION					
<u>Second Grade.</u>				GEOGRAPHY					
				7th	-----	1 pupil			
				5th	-----	6 pupils			
				PHYSIOLOGY					
				7th	-----	1 pupil	Overton's Applied		
				5th	-----	6 pupils	Overton's Applied		
				U. S. HISTORY					
				7th	-----	1 pupil			
<u>First Grade.</u>				CIVILSHIP					
				5th	----	6 pupils	Mooney's		
							First Steps in U.S. History		
15	Melvin Niehaus		needs much attention						
16	Norma Niehaus	6	good						
<u>First Grade.</u>				MUSIC					
17	Dorothy M. Rogers	5	good worker						
18	Maxine K. Inarion	6	disturbs others						
19	Jim De Barr		good but slow						
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	5	-----	-----	General Exercises	-----	for	all	-----	-----
9:05	5	Numbers	-----	-----	-----	-----	-----	-----	-----
9:10	10	-----	Arithmetic	-----	-----	-----	-----	-----	-----
9:20	10	-----	-----	Arithmetic	-----	-----	-----	-----	-----
9:30	15	-----	-----	-----	Arithmetic	-----	-----	-----	-----
9:45	15	-----	-----	-----	-----	Arithmetic	-----	-----	-----
10:00	15	-----	-----	-----	-----	-----	Arithmetic	-----	-----
10:15	15	-----	-----	-----	-----	-----	-----	Arithmetic	-----
10:30	15	-----	-----	-----	-----	-----	-----	-----	-----
10:45	15	Reading	-----	-----	-----	-----	-----	-----	-----
11:00	10	-----	Reading	-----	-----	-----	-----	-----	-----
11:10	15	-----	-----	Reading	-----	-----	-----	-----	-----
11:25	15	-----	-----	-----	{no class}	Reading	-----	-----	-----
11:40	10	-----	-----	-----	{for fourth}	-----	-----	Reading	-----
11:50	10	All Spelling	-----	-----	-----	-----	-----	-----	-----
12:00	60	-----	-----	-----	-----	-----	-----	-----	-----
1:00	15	Phonics - Phonics	-----	-----	-----	-----	-----	-----	-----
1:15	15	-----	-----	-----	-----	-----	-----	Grammar	-----
1:30	15	-----	-----	-----	-----	Language	-----	-----	-----
1:45	15	-----	-----	Language	-----	-----	-----	-----	-----
2:00	10	-----	-----	-----	-----	-----	-----	Physiology	-----
2:10	10	-----	-----	Health	-----	Physiology	-----	-----	-----
2:20	5	-----	-----	-----	-----	-----	-----	-----	-----
2:25	15	-----	-----	-----	-----	-----	-----	-----	-----
2:40	15	(Reading - Language.)	-----	-----	-----	-----	-----	-----	-----
2:55	10	-----	-----	-----	-----	History	-----	-----	-----
3:05	15	-----	-----	-----	-----	-----	-----	History	-----
3:20	15	-----	-----	-----	-----	Geography	-----	-----	-----
3:35	15	-----	-----	-----	-----	-----	-----	Geography	-----
3:50	10	-----	-----	-----	-----	-----	-----	-----	-----
4:00	-----	Dismissal	-----	-----	-----	-----	-----	-----	-----

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.  
 Schoolroom is clean. Desks are O.K. in general. Two or three window glasses are cracked. Racks for hanging of clothes are adequate.  
 No. volumes in library 104 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? Fair Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Gray slate Condition good Has your school a flag? Yes What is the general condition of your school grounds? Fair What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 94 State condition of out-buildings: Boys' Could be better Girls' Needs new shingles Coal house Fair Teacher's salary per month, \$77.50 Term ends April 15, 1929 Teacher's name Paul A. Lorenz Address while teaching Mt. Olive, Illinois Director's name John Schmidt Address Hornsby, Illinois Date of this report September 10, 1928

## TEACHER'S REMARKS ON CLASSIFICATION

## TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 102 Township of No. 9 R. 6. E. of 3rd PM County of Macoupin

For the Term commencing Feb. 12, 1907, and ending April 26, 1907,

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## BRANCHES

## SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Hugh Aller	13	24	5		75	76	70	75												ORTHOGRAPHY		
2	George Aller	9	20	3		70	78	75	80												A 7 16, 21, 22, 27 None		
3	Cecil Smith	12	31	3		75	80	78	76												B 68 5-1, 5, 8, 11, 15, 17, 18 Natural 16 60		
4	Marshall Bohlmeier	9	36	4			58	88	63	50											23, 24, 25, 28		
5	Laurence	10	38	5		60	82	68	63	77													
6	Roy Black	7	15	2		75	80	78	80												READING		
7	Albert Heyen	6	54	2		80	82	80	85												A 7 16, 21, 22, 27 Baldwin's Also leaflets		
8	Willie Walschleger	13	17	5		75	80	74	75												H 68 5-1, 5, 8, 11, 15, 17 Baldwin's 1st part.		
9	Virgil Seago	7	51	4			60	86	56	45											3 4 3, 7, 10, 13, 17, 18, 20 Baldwin's Completed		
10	Hugh Seago	10	51	4			60	80	66	50											2 3 2 Baldwin About half		
11	Lester Seago	12	25	5		75	77	78	75												1 2 6, 7, 12, 26 Baldwin		
12	Fred Wolf	9	44	2		70	78	79	75												A 7 16, 21, 22, 27 Course of Study		
13	Harry Wolf	10	43	4			54	70	25	50											6, 7, 12, 26 Board		
14	Haisy Hley	10	54	4			60	59	60	65													
15	Bessie Hley	12	53	5		83	90	73	60	75	97												
16	Stella Hley	16	27	7		84	95	90	75	75	80	84	77										
17	Haisy Hart	12	27	6		75	88	80	70	85	70										ARITHMETIC		
18	Hattie Hart	17	27	6		76	89	82	73	86	74										A 7 16, 21, 22, 27 Rauls 171		
19	Grace Heyen	8	52	4			50	57	40	45											B 58 6 15, 18, 23, 24, 28 Rauls 105		
20	Ada Barnes	9	44	4			62	86	73	72											C 1, 8, 11 Rauls		
21	Susie Aller	21	21	7		79	90	85	68	70	75	80	70								D 4 5, 7, 10, 13, 17, 18, 20 Rauls		
22	Sina Barnes	17	45	7		83	95	89	70	75	79	84	77								E 3 2, 3, 4 Board		
23	Bryl Barnes	14	48	6		88	97	87	70	98	78										F 2 6, 7, 12, 26 Board		
24	Mabel Barnes	12	49	6		86	86	89	75	84	91										GEOGRAPHY		
25	Jillie Heyen	11	50	5		80	82	85	75	70											A 7 16, 21, 22, 27 Harper's		
26	Nellie Hley	7	49	2		70	75	75	70												B 6 15, 18, 23, 24, 25 Rand McNally		
27	Cloda Black	15	17	7		80	90	85	68	70	75	80	70										
28	Lucy Wolf	15	40	6		88	93	89	74	90	75										LANGUAGE		
																					4 1, 3, 4, 5, 8, 9, 10, 13, 14 Harveys		
																					19, 20		
																					GRAMMAR		
																					A 16, 21, 22, 27 Harveys		
																					B 15, 17, 18, 23, 28 Harveys		
																					C 11, 25 Harveys		
																					COMPOSITION		
																					HISTORY		
																					A 16, 21, 22, 27 Barnes 77 175		
																					B 17, 18, 23, 28 Barnes Begun to Rev.		
																					PHYSIOLOGY		
																					A 16, 21, 22, 27 Steeles		
																					CIVIL GOVERNMENT		
																					MUSIC		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is.

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

The first reader did not.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

No.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room?

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

One of the things most needed is something in which to keep books. A good encyclopedia and several other books belong to the school but are kept by patrons because there is no place for them at school. Maps are also needed as there are none of any kind. Only one of the Hart girls has a full set of books. Also only one of the younger Seago boys.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	13	15	28
No. non-resident pupils enrolled .	1	0	1
Total No. days attendance . . . .	449	663	1112.5
Average daily attendance . . . . .	8	12	20.6
Total No. days absence . . . . .	233	146	379.5
No. cases tardiness . . . . .	1		146
No. neither tardy nor absent . . .		2	2

Value of school apparatus.....

No. volumes in library nine or ten

No. living trees on ground At least one hundred fifty

Whole No. of daytaught 5-4

Compensation of teacher per month \$35-

Average cost of tuition per month for each pupil.....

Percentage of Attendance 73+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Julia E. Anderson

District No. 102

Township 9 Range 6 E. of 3rd PM

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Followed the printed program for Masonic Co. Schools.
AFTERNOON SESSION			

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 102.

Township of Honey Point

County of Macoupin

For the term commencing September 9, 1907, and ending May 1908.

Julia E. Anderson Teacher

## BRANCHES

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed
1	Byrl Barnes	14	119				76	74	72	78		80		81				A	8	ORTHOGRAPHY	No book	
2	Mabel Barnes	12	137				78	96	73			99		80				B	6	A 1		
3	Bessie Hey	13	138				92	93	75			81		76				"	"	B 2, 3, 4, 5, 7		
4	Laurence Bohlmeier	11	143				80	86	58	70	90							C	4th	C 6, 7, 8, 10, 11, 12, 13, 14		
5	Lester Seago	12	68 1/2				68	64	78		63							"	"	READING	Baldwins	
6	Ada Barnes	10	145				53	75	68	60	80							"	"	A 1		
7	Daisy Hey	11	161 1/2				60	85	56	53	68							"	"	B 2, 3, 4, 5, 9		
8	Grace Heyen	9	140				56	76	53	50	50							"	"	C 6, 7, 8, 10, 11, 12, 13, 14		
9	Tillie Heyen	12	120 1/2				70	76	71	78	83							"	"	10, 15, 16, 17		
10	Marshall Bohlmeier	10	140 1/2				80	83	67	60	68							"	"	E 18, 19, 20, 21, 22		
11	Hugh Seago	10	105				70	62	60	50	60							"	"	3 23, 24, 25		
12	Virgil Seago	8	59				77	60	68	50	50							"	"	WRITING	All.	
13	Harry Wolfe	12	144				53	50	50	50	50							"	"	ARITHMETIC	Raubs	
14	Eral Krarrich	10	146				67	80	58	50	69							"	"	A 1		
15	Loyd Stiltz	10	55															"	"	B 2, 3		
16	Floyd Stiltz	10	55															"	"	C 5		
17	George Aller	10	116				95	75	50		55							"	"	Numbers 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17		
18	Albert Heyen	7	134 1/2				71	78	80									"	"	Numbers 18, 19, 20, 21, 22, 23, 24		
19	Nellie Hey	9	161 1/2				85	80	60									"	"	GEOGRAPHY	Harpers	
20	Roy Black	8	125 1/2				94	87	71									"	"	A 1	Rand McNally	
21	Mabel Stiltz	7	7															"	"	B 4, 6, 7, 8, 9, 10, 11, 12, 13, 14		
22	Fred Wolfe	9	136 1/2				68	86	68									"	"	LANGUAGE	Harveys	
23	Herrel Bohlmeier	8	75 1/2				80	80	76									"	"	5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17		
24	Ruth Aller	8	85															"	"			
25	Mabel Krarrich	6	20															"	"	GRAMMAR	Harveys	
																		"	"	A 1		
																		"	"	B 2, 3		
																		"	"	COMPOSITION		
																		"	"	U. S. HISTORY		
																		"	"	A 1	Montgomerys	
																		"	"	B 2, 3, 4	Barris Ele.	
																		"	"	HISTORY OF ILLINOIS		
																		"	"	PHYSIOLOGY		
																		"	"	B 2, 3, 4, 5	Stowells	
																		"	"	C 6, 7, 10, 11, 12, 13, 14, 15, 16, 17		
																		"	"	CIVIL GOVERNMENT		
																		"	"	1		
																		"	"	AGRICULTURE		
																		"	"	DRAWING		
																		"	"	All.		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *It was all winter*

Do you make *daily* preparation for your work? *Yes*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *Part of the time. Yes*

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *No*

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *No*

Do you give Number Work to the lower grades daily? *Yes*

Do you try to decorate your school room? *Not worthy of mention*

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

*We have good slate black-board but hardly enough of it. So many pupils have not enough books that I hardly all they need.*

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	11	25
No. non-resident pupils enrolled	3		
Total No. days attendance -	147 1/2	123 1/2	271
Average daily attendance -	9	8	17
Total No. days absence -	9 1/2	6 1/2	15 1/2
No. cases tardiness - -			
No. neither tardy nor absent -	0	0	0

Value of school apparatus

No. volumes in library *Twenty-four*

No. living trees on ground *at least 150*

Whole No. of days taught *171*

Compensation of teacher per month *40*

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *Jessie E. Anderson*

District No. *102*

Township *No 9 R. 8*

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			



Report of Classification, Standing, Advancement and Attendance

Of School in District No. Township of County of  
For the commencing 190 , and ending 190 ,  
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Teacher												SYLLABUS OF CLASSES												
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES												Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed				
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music			Class	Grade	From	To	
1	Susie Oller	22	17½	1		73	70	70	70	75	70	70	70	70	70	70	A	8	ORTHOGRAPHY					
2	Sina Barnes	18	24			73	70	70	70	75	70	70	70	70	70	70	"	"	1, 2, 3, 4	None				
3	Byrl Barnes	14	36			74	75	72	70		75	75	70				"	"	5, 6, 7, 8, 9, 10	None				
4	Lucy Wolf	16	4			73	70	70	70	75	70	70	70				"	"	11, 12, 13, 15, 16, 17, 18, 19	No book.				
5	Mabel Barnes	12	41			78	75	72	94		78	70	55				B	6						
6	Bessie Hley	13	41			70	65	76	70		68	65	50				"	"	READING					
7	Tillie Heyen	11	31			50	70	70	60	55	55	55	55				"	"	1, 2, 3, 4	Leaflets and Baldwin				
8	Hugh Oller	14	13			45	46	65	70	45	55	40	40				"	"	5, 6, 7, 8, 9, 10					
9	Laurence Bohlmeier	17	38½			60	70	68	70	57	60	60	40				C	4	11, 12, 13, 15, 16, 17, 18, 19	Baldwins 3rd.				
10	Lester Seago	12	7			45	46	65	80	50	50	40	46				"	"	20, 21, 22, 23	Baldwins 1st.				
11	Ada Barnes	10	41			73	70	65	40	40	54		46				"	"	24, 25	Board & Chart.				
12	Daisy Hley	11	4½			74	60	65	70	55	71		40				"	"	WRITING					
13	Grace Heyen	9	37			55	70	65	40	55							"	"						
14	George Oller	10	13			40	40	50	40	40			40				"	"						
15	Marshall Bohlmeier	9	34½			50	65	50	40	75			83				"	"						
16	Harry Wolf	11	37			40	40	50	45	40			40				"	"						
17	Eral Kranich	9	40			40	40	50	45				48				"	"	ARITHMETIC					
18	Hugh Seago	11	23			45	75	50	45	50			40				"	"	1, 2, 3, 4	Raults Advanced.				
19	Virgil Seago	9	23			46	70	50	50	45			40				"	"	5, 6					
20	Nellie Hley	8	38½			50	70	60	70								2		8, 10	Elementary				
21	Fred Wolf	9	37½			70	78	60	80								"		7, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19	Raults C.				
22	Roy Black	8	34½			70	75	65	75								"		20, 21, 22, 23	None				
23	Albert Heyen	8	35			68	75	60	80								"		24, 25	None.				
24	Ruth Oller	7	21			70	40	60											1	1, 2, 3, 4 Harpers				
25	Herrel Bohlmeier	7	38½			70	80	75	80								"		7, 9, 11, 12	Rand McNally				
																						LANGUAGE		
																						7, 8, 9, 10, 11, 12, Poems		
																						13, 14, 15, 16, 17, 18, 19.		
																						GRAMMAR		
																						1, 2, 3, 4 Harvey's Adv.		
																						5, 6 " "		
																						COMPOSITION		
																						HISTORY		
																						1, 2, 3, 4 Montgomery's & Barnes		
																						5, 6, 8, 10 Barnes's Elementary		
																						PHYSIOLOGY		
																						5, 6, 8, 9, 10 Stowells		
																						11, 12, 14, 15 "		
																						16, 17, 18, 19 Stowells Elementary		
																						CIVIL GOVERNMENT		
																						1, 2, 3, 4 Illinois & Nation		
																						MUSIC		

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is

Do you make daily preparation for your work? Almost every day

Do you give Oral Language Lessons to the First and Second Reader classes, <sup>2</sup> and have them write from ten to twenty minutes daily?

No Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

I try to leave writing every second day but do not always

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Not enough to be worthy of mention.

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We need more black-board than we have. There is just about enough for class use if we did not have to ever leave written work on the board.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	13	12	25
No. non-resident pupils enrolled .	3		
Total No. days attendance . . . .	380	373	753
Average daily attendance . . . . .	8	9	18
Total No. days absence . . . . .	165	130	295
No. cases tardiness . . . . .			109
No. neither tardy nor absent . . .			

Value of school apparatus.....

No. volumes in library About 15

No. living trees on ground At least one hundred fifty

Whole No. of days taught 42

Compensation of teacher per month \$40

Average cost of tuition per month for each pupil.....

Percentage of Attendance .....

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Julia E. Anderson

District No. 102

Township Honeypoint

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	5		Opening Exercises
9.05	10		Chart Class No.
9.15	10		First Reader No.
9.25	15	4th	Numbers
9.40	10	8th	Arithmetic
9.50	10	6th	Arithmetic
10.00	15	6th	Arithmetic
10.15	15	8th	Reading or Civics
10.30	15		Necess
10.45	10	1st	Chart Class Reading
10.55	10	2nd	First Reader
11.05	8		Second Reader Sp.
11.13	10	6th	Fourth Reader Sp. Bly.
11.23	10	8th	Grammar
11.33	7	4th	Spelling
11.40	10	6th	Spelling
11.50	10	8th	Spelling

AFTERNOON SESSION			
1.00	10		Chart Class
1.10	10	2nd	First Reader
1.20	10		Second Reader
1.30	10	4th	Third Reader
1.40	10	6th	History
1.50	10	8th	Geography
2.00	10	4th	Physiology
2.10	20		Writing or Drawing
2.30	15		Necess
2.45	10		Chart Class
2.55	10		First Reader
3.05	15	4th	Language
3.20	20	8th	History
3.40	10	6th	Grammar
3.50	10	4th	Geography

Of School in District No. 102 Township of Honey Point County of Macoupin  
For the term commencing Sept. 23 1909, and ending April 24 1910.

## SYLLABUS OF CLASSES

[illegible]

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Need more  
black-board.  
room, chalk  
tray, & a well.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	16	18	34
No. non-resident pupils enrolled	5	1	0
	Girls	Boys	
Total No. days attendance -	154	157	271
Average daily attendance -	10.44	7.14	18.44
	143	143	14
Total No. days absence -	1143	661	1806
No. cases tardiness - -	Great	No	
No. neither tardy nor absent -	8	0	0

Value of school apparatus \$2.50

No. volumes in library 38

No. living trees on ground 100

Whole No. of days taught 145

Compensation of teacher per month ₹ 38743

Percentage of Attendance:  $\frac{11}{143} \frac{123}{143}$

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT**

Teacher Belle Burgmann

District No. 182

Township Honey Point

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FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Used program State

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
continued in se.			

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 102 Township of Honey Point County of Macoupin  
For the Term commencing January 17 1901, and ending April 18 1901.

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Number	NAMES OF PUPILS	Age	Teacher			BRANCHES													SYLLABUS OF CLASSES		Pages Canvassed			
			Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	From	To
1	Minnie Oller	7				90	85	90	80	95											ORTHOGRAPHY			
2	Cecil Kranich	7				95	90	95	100	95														
3	Gladys Dey	7				95	95	90	95	85														
4	Albert Heyen	7				90	85	90	80	80														
5	Hazel Bremer	8				90	95	95	90	90											READING			
6	Ruth Oller	11				80	90	95	85	98														
7	Mabel Kranich	9				85	89	95	90	88														
8	Edna Stilts	8				90	94	89	95	95														
9	Homer Bohlmeier	9				85	90	97	89	95														
10	Roy Heyen	8				75	80	85	70	75														
11	Rosalie Heyen	9				80	85	90	84	80											WRITING			
12	Ernest Frasier	11				These boys only attended																		
13	George Frasier	9				school four days.															ARITHMETIC			
14	Berndt Bohlmeier	11				90	95	94	98	85	95													
15	Albert Heyen	10				80	85	90	89	80	90													
16	Willis Dey	11				75	70	80	75	60	70													
17	Mabel Stilts	10				90	89	94	95	85	90													
18	Fred Wolfe	13				90	95	85	90	95	95													
19	George Oller	13				75	80	88	75	80											GEOGRAPHY			
20	Floyd Stilts	13				80	95	75	90	85	90													
21	Orville Heyen	14				90	95	98	95	94	95	90	85											
22	Earl Kranich	13				90	89	97	95	85	80	85	90								LANGUAGE			
23	Marshall Bohlmeier	13				90	95	97	94	90	95	90	95											
24	Willis Kalschleger	16				75	70	80	77	74	70	75	79											
25	Hugh Oller	17				75	78	85	80	70	70	72	70								GRAMMAR			
26	Harvey Wolfe	15				85	90	85	75	90	80	85	75											
27	Grace Heyen	12				90	85	95	98	89	94	90	98											
28	Eva Heyen	12				95	90	95	98	90	95	98	95								COMPOSITION			
29	Aida Barnes	13				90	98	95	90	89	97	95	90											
30	Maisy Dey	14				85	90	95	85	90	89	91	85								U. S. HISTORY			
31	Lawrence Bohlmeier	14				90	98	95	97	95	98	89	95	99										
32	Mabel Barnes	16				95	90	98	95	99	95	90	98	98										
33	Tillie Heyen	15				80	85	90	95	97	89	95	90								HISTORY OF ILLINOIS			
34	Bessie Dey	16				99	90	95	98	89	95	90	97	90							PHYSIOLOGY			

CIVIL GOVERNMENT

AGRICULTURE

DRAWING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *yes.*

Do you make *daily* preparation for your work? *yes.*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *yes.*

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *yes.*

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *yes.*

Do you give Number Work to the lower grades daily? *yes.*

Do you try to decorate your school room? *I have done nothing in this line.*

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	17	17	34
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus

No. volumes in library *18*

No. living trees on ground *60*

Whole No. of days taught *69*

Compensation of teacher per month *\$50*

Average cost of tuition per month per pupil *1.17 1/4*

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *Reba Lee*

District No. *102*

Township *Honey Point*

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	5	All	Opening Exercises
9.05	5	All	Numbers
9.15	10	Primary	"
9.25	10	Adv. Pri.	"
9.35	10	2nd	"
9.45	5	3rd	"
10.00	10	5th	"
10.10	10	7th	Reader
10.20	20	8th	"
10.30	10	7th	"
10.40	15	All	Recap.
10.55	10	Pri.	Reading
11.05	10	Adv. P.	"
11.15	10	2nd	Geography
11.25	10	3rd	Reading
11.35	10	5th	Reading
11.45	15	All	Writing
12.00	50	AFTERNOON SESSION	
1	5	all	Opening exercises.
1.05	10	Pri.	Reading
1.15	10	Adv. P.	"
1.25	10	3rd	Language
1.35	10	5th	Geography
1.45	15	7th	"
1.55	15	5th	Grammar
2.10	15	7th	Orthography.
2.25	15	All	Recap.
2.40	15	Pri.	Language.
2.55	10	Adv. P.	History.
3.05	10	5th	"
3.15	10	7th	Spelling
3.25	10	3rd	Physiology
3.35	15	5th	Physiology
3.50	10	7th	Physiology
4.00		All	Miscellaneous.



Of School in District No. 102 Township of Honey Point County of Macoupin  
For the term commencing September 17, 1901, and ending May 17, 1902  
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Bertha M. Mercer, Teacher

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Johnnie Fraser.	6	52	1																					
2.	Leland Drennan.	6	157	1		91	94	87												1	1, 2, 3, 4,	Cavin's			
3.	Robert Stiltz.	6	150	1		89	88	96												1	6, 7.				
4.	Velva Bohlmeier.	7	162	2		96	89	95												2					
5.	Everett Holzer.	7	18	1																1		READING			
6.	Ruby Heefen.	6	122	1		95	92	87												1	1, 2, 3, 4,	Baldwin's			
7.	Minnie Eller.	8	105½	2		79	82	79												2	6, 8.				
8.	Cecilia Kranich.	8	145	2		80	90	92												2					
9.	Albert Heeyen.	8	160	2		78	75	86												2					
10.	Gladys Hey.	7	161	2		88	85	80												2					
11.	Hazel Drennan.	8	162	2		84	83	89												2		WRITING			
12.	Hugh Eller.	17	23	6																6	1, 2, 3, 4, 6, 8.	Merrill's			
13.	Ernest Fraser.	12	70	3																3		ARITHMETIC			
14.	George Fraser.	11	85½	3																3	1, 2, 3, 4, 6	Smith's			
15.	Ruth Eller.	11	121	3		89	90	79	85							78				3	8.				
16.	Mabel Kranich.	9	150	3		90	91	83	91							82				3					
17.	Edna Stiltz.	8	160	3		94	90	86	90							77				3					
18.	Homer Bohlmeier.	10	162	3		94	92	96	90							91				3					
19.	Roy Heeyen	9	156	3		74	78	82	83							72				3		GEOGRAPHY			
20.	Rosalie Heeyen.	10	144	3		90	88	86	80							78				3	4, 8.	Harper's			
21.	George Eller.	14	142	4																4					
22.	Derrel Bohlmeier.	11	142	4		97	94	93	97	93						93				4		LANGUAGE			
23.	Albert Heeyen.	11	156	4		96	88	94	95	94						89				4	3, 4, 6.	Poems			
24.	Nellie Hey.	12	161	4		80	84	70	75	78						70				4					
25.	Mabel Stiltz.	11	161	4		91	86	78	77	86						87				4		GRAMMAR			
26.	Fred Wolfe.	13	162	4		91	87	87	80	87						88				4	8	Gowdy			
27.	Floyd Stiltz.	14	33	4																4					
28.	Will Walschleger.	17	42	6																6		COMPOSITION			
29.	Orville Heeyen.	14	113	6		85	82	88	85							82	80			6					
30.	Grace Heefen.	13	150½	6		95	85	95	90							90	90			6		U. S. HISTORY			
31.	Eva Heeyen.	13	15½	6		92	95	88	90							85	82			6	6, 8.	Barnes'			
32.	Marshall Bohlmeier.	13	142½	6		93	87	91	89							84	86			6					
33.	Ada Barnes.	14	159	6		98	93	86	89							89	90			6		HISTORY OF ILLINOIS			
34.	Daisy Hey.	15	161	6		90	80	95	84							80	80			6	8.	Mather's			
35.	Nellie Fraker.	13	76	6		90	85	78	87							83	78			6		PHYSIOLOGY			
36.	Harry Wolfe.	16	83	6		75	88	87	78							79	83			6	3, 4, 6, 8.	Steele's			
37.	Carl Kranich.	14	74½	6		83	80	90	82							90	80			6		CIVIL GOVERNMENT			
38.	Mabel Barnes.	16	144	8		100	97	96	98	96						96	97	98		8	8.				
39.	Jillie Heeyen	15	153	8		92	92	79	88	80						87	90	84		8		AGRICULTURE			
40.	Lawrence Bohlmeier	15	78	8		82	80	78	96	75						94	82	80		8					
41.	Alvina Heeyen	6	43	1																1		DRAWING			



Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? No.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? No.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	21	20	41
No. non-resident pupils enrolled			
Total No. days attendance -	212	274	486
Average daily attendance -			30
Total No. days absence -	30	22	52
No. cases tardiness - -	37	27	64
No. neither tardy nor absent -	3	2	5

Value of school apparatus In good condition

No. volumes in library eight

No. living trees on ground about sixty

Whole No. of days taught 162

Compensation of teacher per month \$50.00

Average cost of tuition per month per pupil

Percentage of Attendance 75%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bertha M. Mercer

District No. 102

Township Honey Point

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	15	1	Arithmetic
9:20	10	2	Arithmetic
9:30	10	3	Arithmetic
9:40	15	4	Arithmetic
9:55	10	4	Arithmetic
10:05	15	6	Arithmetic
10:20	10	8	Reading
10:30	15	all	Recess
10:45	10	1	Spelling
10:55	10	4	Physiology
11:03	10	2	Spelling
11:13	10	6	Reading
11:23	10	8	Grammar
11:33	7	4	Spelling
11:40	10	3	Spelling
11:50	10	6-8	Spelling
AFTERNOON SESSION			
1:00	10	all	Primary Reading
1:10	10	1	Reading
1:20	10	2	Reading
1:30	10	4	Reading
1:40	10	6	History
1:50	10	3	Reading
2:00	10	8	Geography
2:10	10	6	Physiology
2:20	10	all	Spelling
2:30	15	all	Recess
2:45	10	4	Language
2:55	10	3	Language
3:05	10	8	History
3:15	5	2	Language
3:20	10	6	Language
3:30	10	4	Geography
3:40	10	3	Physiology
3:50	10	8	Phys. or Civics

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 102 Township of Honey Point County of Macoupin  
For the term commencing September 2, 1902, and ending May 7, 1903.

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Bertha Mercer, Teacher

## BRANCHES

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Raye Stiltz	6	140	1st	8	78	80		96											1	ORTHOGRAPHY Course				
2.	Albina Heyen	7	148	1st	8	87	81		87											1	all of of study				
3.	Rosie Smith	7	135½	1st	8	95	90		80											1	them. Canine				
4.	Everette E. Reeves	6	94	1st	6	85	85		90											1	Orthog.				
5.	Robert Stiltz	7	155	2nd	8	82	79		85	84										2	READING				
6.	Leland Drennan	7	124	2nd	8	74	82		92	80										2	all of Baldwin's				
7.	Ruby Heyen	6	154½	2nd	8	93	88		86	88										2	them. and				
8.	George Elburg	7	45	1st	4	70	70		80											1	Elson				
9.	Velva Bohlmeier	8	106	3rd	6	96	90		90	88										3					
10.	Hazel Drennan	9	162	3rd	8	98	84		86	88										3					
11.	Gladys Dey	8	161	"	8	89	86		92	87										3	WRITING				
12.	Cecil Kranich	8	152	"	8	94	90		89	86										3	all. Economy				
13.	Minnie Eller	9	119	"	8	82	82		79	82										3	ARITHMETIC				
14.	Albert Heyen	9	152½	"	8	77	85		85	80										3	all of Raub's				
15.	Ruth Eller	12	111	5th	8	89	87		81	80	83									5	them and				
16.	Rosalie Heyen	11	140½	"	8	82	84		86	82	92									5	Smith's				
17.	Edna Stiltz	10	154	"	8	84	91		82	81	90									5					
18.	Mabel Kranich	14	152½	"	8	93	93		87	81	85									5					
19.	Roy Heyen	10	152½	"	8	81	79		87	70	81									5	GEOGRAPHY				
20.	Homer Bohlmeier	11	91	5th	5	92	90		92	86	88									5	15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, Harper's				
21.	Floyd Stiltz	15	6½	5th	1	Didn't come long enough to get a grade.														5	26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, and 38.				
22.	Nellie Dey	13	158½	"	8	85	80		70	79	82									5	LANGUAGE				
23.	Mabel Stiltz	12	161	"	8	92	87		82	86	89									5	5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, Leaflets.				
24.	Fred Wolfe	14	114	5th	6½	83	90		90	81	83									5	20, 21, 22, 23, 24, 25, 26, 27.				
25.	Derrel Bohlmeier	12	105	5th	6	98	96		88	93	85									5	GRAMMAR				
26.	Albert Heyen	13	157	"	8	96	90		92	94	90									5	29, 30, 31, 32, 33, 34, 35, Goudy.				
27.	George Eller	15	10	5th	1½															5	36, 37, 38.				
28.	Herbert Dey	6	33	1st	1½															1	COMPOSITION				
29.	Eva Heyen	14	113½	7th	7	85	93		84	87	89	87								7					
30.	Grace Heyen	14	152½	"	8	88	90		92	87	90	87								7	U. S. HISTORY				
31.	Ada Barnes	15	139	"	8	94	96		89	87	89	88								7	29, 30, 31, 32, 33, 34, 35, 36, Barnes.				
32.	Daisy Dey	16	150½	"	8	82	86		90	89	88	88								7	37, 38.				
33.	Orville Heyen	15	120	7th	7	75	85		89	87	84	85								7	HISTORY OF ILLINOIS				
34.	Marshall Bohlmeier	14	77½	7th	6	75	78		80	90	80	88								7					
35.	Earle Kranich	15	40	7th	3	70	81		81	91	72	92								7	PHYSIOLOGY				
36.	Harry Wolfe	17	39½	7th	3	78	80		88	90	82	86								7	29, 30, 31, 32, Steele's				
37.	Lawrence Bohlmeier	16	46	7th	3	90	86		90	92	80	93								7	33, 34, 35, 36, 37, 38.				
38.	Tillie Heyen	16	143	"	7¼	98	92		98	94	95	93								7	CIVIL GOVERNMENT				
																						29, 30, 31, 32, Illinois and the Nation.			
																						AGRICULTURE			

## DRAWING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? No.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	19	19	38
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1702 $\frac{1}{2}$	2619	4321 $\frac{1}{2}$
Average daily attendance -	10	15	25
Total No. days absence -	356 $\frac{1}{2}$	398	754 $\frac{1}{2}$
No. cases tardiness - -	75	35	110
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$75

No. volumes in library About 15.

No. living trees on ground a great many. About 60.

Whole No. of days taught 168

Compensation of teacher per month \$60.00

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bertha Mercer.

District No. 102.

Township Honey Point.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises.
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	10	3	Arithmetic.
9:40	15	7	Arithmetic.
9:50	10	5	Arithmetic.
10:00	15	4	Arithmetic.
10:10	10	7	Reading.
10:20	15	all	Recess.
10:30	10	1	Spelling.
10:40	10	2	Spelling.
10:50	15	5	Reading.
11:00	20	7	Grammar.
11:10	10	3	Spelling.
11:20	10	7	Spelling.
11:30	10	all	Noon.
AFTERNOON SESSION			
1:00	15	1	Reading.
1:15	15	2	Reading.
1:30	15	5	Iseography.
1:45	15	7	Iseography.
2:00	10	3	Reading (a.)
2:10	10	5	Spelling.
2:20	10	all	Writing.
2:30	15	all	Recess.
2:45	15	3	Reading (a.)
3:00	15	7	History.
3:15	10	3	Language.
3:25	10	2	Language.
3:35	15	5	Language.
3:50	10	7	Physiology or Civics.
4:00			Dismissal.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 102 Township of Honeyport County of Macoupin  
 For the Term commencing September 8 1903, and ending April 1904.

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Cora Darrach

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Edwin Schmidt	6	53																			ORTHOGRAPHY	Carino		
2	Herbert Dey	6	148			98	88	90	97	94												All of them	Natural		
3	Ray Stiltz	7	134			98	88	90	96	80															
4	Alvina Heyen	8	144			85	98	95	95	98															
5	Rosie Schmidt	8	158 1/2			98	100	99	90	99												READING			
6	Leland Drunman	8	143 1/2			70	70	70	80	90												All of them	Chous		
7	Rubie Heyen	8	140			97	99	98	94	98															
8	Robert Stiltz	9	137			94	90	90	90	88												Baldwin			
9	Hazel Drunman	11	147 1/2			84	98	98	79	96															
10	Albert Heyen	10	143			63	73	80	61	81															
11	Gladys Dey	9	148			88	100	98	95	89	96											WRITING			
12	Cecil Kravich	9	136			96	96	95	99	79	94											All of them	Economy System		
13	Minnie Oller	11	140			97	88	90	80	73	91											ARITHMETIC	Raub		
14	Edna Stiltz	11	140			91	96	85	88	99	88											all of			
15	Rosalie Heyen	12	139			99	97	99	85	99	98											them	Smith		
16	Nelly Dey	14	147			86	96	98	83	86	97														
17	Ruth Oller	12	133			96	88	93	80	88	100														
18	Mabel Kravich	11	128			93	88	99	90	74	98														
19	Albert Heyen	13	128			98	98	95	96	97	89		99									GEOGRAPHY	Harpers		
20	Roy Heyen	11	131			79	61	80	86	79	86											9-10-11-12-13			
21	Mabel Stiltz	13	138			86	94	81	80	81	81		78									14-15-16-17-18-19			
22	Orville Heyen	16	50																			21-22-23-24-25-26-27			
23	Eva Heyen	15	53 1/2																			LANGUAGE			
24	Grace Heyen	15	139			94	98	98	95	97	98	95	98									All of	Wether & Tongue		
25	Ada Barnes	16	118			94	98	90	90	95	98	98	97									them	School House		
26	Fred Wolf	16	108			83	90	79	73	90	78	75	55									GRAMMAR	Lowdy		
27	Carl Kravich	16	60																			22-23-24			
																						25-26-27			
																						COMPOSITION			
																						U. S. HISTORY	Barnes		
																						14-15-16-17-18			
																						19-21-22-23			
																						24-25-26-27			
																						HISTORY OF ILLINOIS			
																						PHYSIOLOGY	Steels		
																						22-23-24-25	Overtons		
																						26-27			
																						CIVIL GOVERNMENT			
																						AGRICULTURE			
																						DRAWING			
																						All of			
																						them			

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

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Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school room should have more blackboards, a new stove a some of the seats should be replaced with new ones The library is very poor. There is no well on the school ground the children carry the drinking water from the nearest neighbors, a quarter of a mile away, and consequently the children often study and recite thirsty and with dirty hands

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	16	27
No. non-resident pupils enrolled	0	0	0
Total No. days attendance			3339
Average daily attendance -			2283/68
Total No. days absence -			657
No. cases tardiness - -			
No. neither tardy nor absent -			0

Value of school apparatus \$ 75.00

No. volumes in library 15

No. living trees on ground a large number

Whole No. of days taught 148

Compensation of teacher per month \$ 45-

Average cost of tuition per month per pupil \$ 1.66 2/3

Percentage of Attendance 66 33%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Cora Darrah

District No. 102

Township Honeypoint

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	5	all	Opening Exercise
9:15	12	1 & 2	Numbers
9:17	12	3	arithmetic
9:22	12	8	"
9:27	12	4	"
9:33	12	5	"
9:35	13	6	Reading
9:47	13	8	Reces
10:00	15	all	Reading
10:45	10	1	Spelling
10:55	5	2	"
11:00	5	3	Reading
11:05	10	8	grammar
11:15	10	8	Spelling
11:25	13	4	"
11:37	15	6	"
11:58	12	8	"
AFTERNOON SESSION			
1:00	10	all	Opening Exercise
1:30	10	1	Reading
1:30	10	2	"
1:40	10	3	"
1:50	12	4	History
2:02	10	6	geography
2:12	10	8	"
2:22	15	all	Reces
2:38	15	all	writing
2:45	15	1 & 2	Primary work
3:08	10	6	Language
3:10	10	8	History
3:20	10	4	Language
3:30	10	6	geography
3:40	10	8	Civics



Of School in District No. 102, State of Illinois, County of Macoupin

For the year commencing Sept. 8 1915, and ending May 9, 1916. School was in Session 162 Days.

## Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	General Exercise
9:05	10	1	Numbers
9:15	10	2	Numbers
9:25	10	3	Arithmetic
9:35	15	7	Arithmetic
9:50	10	4	Arithmetic
10:00	12	5	Arithmetic
10:12	18	7	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	Spelling
11:05	10	4	Spelling
11:15	15	7	Grammar
11:30	10	5	Geography
11:40	10	3	Spelling
11:50	10	7	Spelling
12:00	55	all	Noon

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
12:55	10	all	General Exercise
1:05	10	1	Spelling
1:15	9	4	Reading
1:24	9	2	Reading
1:33	9	3	Reading
1:42	10	5	Reading
1:52	8	all	Writing
2:00	10	4	Geography
2:10	10	7	Geography
2:20	10	5	Spelling
2:30	15	all	Recess
2:45	12	102	Language
2:57	13	7	History
3:10	13	4	Language
3:23	12	3	Language
3:35	13	5	Language
3:48	12	7	Physiology or Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 8 1914 and Ending May 9, 1915

School was in Session 162 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none  
 Whole number of pupils enrolled, Boys 15, Girls 14, Total 29  
 Total days attendance, Boys 133 1/2, Girls 187 5/2, Total 320 7  
 Average daily attendance, Boys 8.21, Girls 11.57, Total 19.8  
 Number of days absent, Boys 234 1/2, Girls 195, Total 429 1/2  
 Number of cases tardiness, Boys 41, Girls 59, Total 100  
 Number neither absent nor tardy, Boys none, Girls none, Total none  
 Number volumes in school library 15  
 Value of school library \$4.00  
 General condition of library books Poor  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition 100  
 Condition of out buildings, Boys' Fair  
 Condition of out buildings, Girls' Fair  
 Condition of Coal House Good  
 Teacher's salary per month, \$ 45.00  
 Number of Visits, Superintendent None, School Officers one, Others Three, Total Four  
 General Remarks \_\_\_\_\_

I hereby certify that the above report is correct.

Leslie V. Drake

TEACHER.



Of School in Hickory Grove District 102 Township of Honey Point County of Macoupin  
State of Illinois, For the Term Commencing September 7, 1915, and ending May 12, 1916.

Gertrude H. Love Teacher

Bertrude H. Love Teacher						Branches										Syllabus of Classes									
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Elenora York	7	51	1	8															Dropped from Membership	Reading Baldwin			1st Grade.	
2	Myron Barnes	6	147	1	8	92	90	90	87		89									1-1, 2, 3, 4, 5, 6			1, 3, 4, 6		
3	Glen Kidd	6	38	1	8															Dropped from Membership	3-7, 8	"		2nd Grade.	
4	Truman Hey	6	51	1	8	80	82	85	84		81									4-9, 10, 11, 12, 13	"		2, 5		
5	Edwin Schmidt	7	124	1	8	80	82	86	89		83									6-14, 15, 16, 17, 18	"		3rd Grade		
6	Stirling Kidd	8	39	1	8															Dropped from Membership	8-19, 20, 21	Elson		7, 8, 10, 11	
7	Herbert Hey	8	170	3	8	95	90	87	71		81	77								Spelling			5th Grade		
8	Lester Fullhauer	9	165	3	8	99	92	85	76		72	65								3-4, 7, 8, 9, 10, 11, 12, 13	C. of S.		7, 12, 13, 18		
9	Rubie Heyen	9	161	4	8	99	98	91	94		100	100								6-14, 15, 16, 17, 18	"		7th Grade		
10	Alvin Heyen	10	162	4	8	96	91	92	65		83	85								8-19, 20, 21	Gavin		14, 15, 16, 17, 20		
11	Rosie Schmidt	10	121	4	8	96	92	91	52		89	75								Arithmetic			9th Grade		
12	Ieland Frennan	10	161	4	8	93	90	83	86		86	78								3-7, 8, 10, 11	Smith		19, 21		
13	Albert Heyen	12	153	4	8	95	78	89	70		89	70								4-9, 12, 13	"				
14	Gladys Hey	11	166	6	8	100	100	90	95	62	99	67	62							6-14, 15, 16, 17, 18	"				
15	Hazel Frennan	12	137	6	8	95	91	90	100	82	84	86	75							8-19, 20, 21	"				
16	Bekilla Kranich	12	169	6	8	100	86	92	95	84	95	92	89							Numbers					
17	Roy Heyen	13	159	6	8	80	83	88	82	65	70	75	85							1-1, 2, 3, 4, 5, 6	C. of S.				
18	Minnie Oller	13	15	6	8															Dropped from Membership	Penmanship				
19	Mabel Kranich	14	156	8	8	96	95	97	85	96	90	91	87							3-8 All	Economy				
20	Rosalie Heyen	14	113	8	8															Dropped from Membership	Geography				
21	Albert Heyen	15	133	8	8															Took Final Exam. April 8, 1916	6-14, 15, 16, 17, 18	Harpers			
																				8-19, 20, 21	"				
																				Grammar					
																				3-4, 7, 8, 9, 10, 11, 12, 13	Sessions				
																				6-14, 15, 16, 17, 18	in Eng.				
																				8-19, 20, 21	Howdy				
																				U. S. History					
																				6-14, 15, 16, 17, 18	Barnes's				
																				8-19, 20, 21	"				
																				Physiology					
																				3-4, 7, 8, 9, 10, 11, 12, 13	Overton's				
																				6-14, 15, 16, 17, 18	"				
																				8-19, 20, 21	"				
																				Civics					
																				8-19, 20, 21	Town-bridge				
																				Ill. History					
																				8-19, 20, 21	Mathews				
																				Agriculture					
																				1-8 All					

Followed Course of Study

Followed Course of Study

Followed Course of Study

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes sir.

2. Do you make daily preparation for your work? Yes sir.

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes sir.

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes sir.

5. Do you have your pupils use pen and ink in Writing Lessons? Yes sir.

6. Where do you expect to teach next term?

Hickory Grove.

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Bunker Hill,

R. F. D. No. Ill.

Box 36.

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Book case  
Single seats

#### TEACHER'S SUMMARY REPORT

For Term ending May 12, 1916.

District 102

Township Honey Point.

Director's Name Mrs. H. H. Hester

Address Bunker Hill, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	11	10	21
2. Whole number different pupils enrolled this term	11	10	21
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	11	10	21
5. Number pupils dropped this term and not returned	3	3	6
6. Number enrolled between 7 and 16 years of age	11	10	21
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership	2591		
10. Total number days absence	357		
11. Total number days attendance	2591		
12. Total number cases tardiness	41		
13. Average daily attendance	15		
14. Number neither absent nor tardy	0		
15. Number violating compulsory attendance law	4		

16. Whole number of days taught 171

17. Average cost of tuition per month for each pupil \$3.67

18. Compensation of teacher per month \$55.00

19. Number volumes in library 15

20. Number living trees on ground 100

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Gertrude H. Love

R. F. D. No. Home Address Bunker Hill, Ill.

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length In Minutes	Class	BRANCHES
9:00	5	All	Opening exer.
9:05	10	1	Primary work.
9:15	15	3	Arithmetic.
9:30	15	8	Arithmetic.
9:45	15	4	Arithmetic.
10:00	15	6	Arithmetic
10:15	15	8	Reading.
10:30	15	All	Recess.
10:45	15	1	Primary work.
11:00	15	6	Reading
11:15	15	8	Grammar
11:30	10	3-4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
AFTERNOON SESSION			
1:00	5	All	General exer.
1:05	10	1	Primary work.
1:15	10	4	Reading.
1:25	15	8	Geography.
1:40	10	3	Reading.
1:50	15	6	History.
2:05	10	4	Oral Geography.
2:15	15	All	Writing.
2:30	15	All	Recess.
2:45	10	1	Lang.-Nat. St'dy.
2:55	15	8	History
3:10	10	6	Lang.-Nat. St'dy.
3:20	15	3-4	Lang.-Nat. St'dy.
3:35	10	8	Physiology.
3:45	15	6	Geography.

Report of Classification, Standing, Advancement and Attendance.

Of School in Shirley District 102 Township of Honey Point County of Macoupin  
State of Illinois For the Year Commencing September 4, 1916, and ending May 3, 1917

Metropolitan Supply Company, Chicago All rights reserved

Teacher										Branches										Syllabus of Classes					Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page							
NAMES OF PUPILS										Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture				From	To									
Number																																						
1.	A. Leota Feyers										6	1	8	85	85	88	84	86																				
2.	Elsie Schmidt										6	1	8	75	75	77	73	78																				
3.	Glenora York										7	1	8	70	70	80	70	72																				
4.	Meryl York										6	1	8	68	68	78	70	71																				
5.	Truman Dery										6	1	8	85	85	80	84	86																				
6.	Edwin Schmidt										8	2	8	70	70	80	75	78																				
7.	Myron Barnes										7	2	8	96	96	85	90	93																				
8.	Mildred Releford										11	3	8	93	89	88	90	93	85																			
9.	Rosie Schmidt										11	3	8	96	95	93	90	93	92																			
10.	Alvina Feyers										11	3	8	94	90	93	90	93	90																			
11.	Herbert Dery										9	3	8	88	90	92	90	89	87																			
12.	Lester Hellhauer										10	3	8	89	85	88	90	83	80																			
13.	Rubie Feyers										10	5	8	95	97	93	95	96	97	95																		
14.	Minnie Eller										14	5	8	80	75	90	73	75	80	80																		
15.	Albert Feyers										12	5	8	80	85	89	90	85	87	88																		
16.	Leland Whennan										11	5	8	80	85	88	90	85	87	83																		
17.	Dorilla Franich										12	7	8	90	95	93	92	94	93	95	90																	
18.	Hazel Whennan										14	7	8	85	90	93	90	86	90	85	83																	
19.	Gladys Dery										12	7	8	85	90	93	90	86	90	85	83																	
20.	Roy Feyers										14	7	8	80	92	89	90	93	91	92	85																	
21.	Rosalie Feyers										15	7	6	Dropped																								

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes sir

2. Do you make daily preparation for your work? Yes sir

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes sir

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes sir

5. Do you have your pupils use pen and ink in the Writing Lessons? Yes sir

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Bunker Hill  
Ill.  
R. F. D. No. \_\_\_\_\_

#### TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Book case

#### TEACHER'S SUMMARY REPORT

For the Year ending May 3, 1917.

District 102

Township Honey Point

Director's Name Mr. H. H. Herten.

Address Hornsbys, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	9	12	21
2. Whole number different pupils enrolled this term	9	12	21
3. No. enrolled not previously enrolled in this county this school year	1	2	3
4. Number pupils belonging at date of this report	9	11	20
5. Number pupils dropped this term and not returned	0	1	1
6. Number enrolled between 7 and 16 years of age	7	10	17
7. Number non-resident pupils enrolled	1	0	1
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership	290.6		
10. Total number days absence	35.0		
11. Total number days attendance	290.6		
12. Total number cases tardiness	5.1		
13. Average daily attendance	17.		
14. Number neither absent nor tardy	0.		
15. Number violating compulsory attendance law	0.		

16. Whole number days taught 174

17. Average cost of tuition per month for each pupil \$32.4

18. Compensation of teacher per month \$55.00

19. Number volumes in library Thirty

20. Number living trees on ground 148

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Gertrude D. Love

R. F. D. No. \_\_\_\_\_ Home Address Bunker Hill, Ill.

#### DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening exer.
9:05	10	1	Primary work.
9:15	10	2	Number.
9:25	20	7	Arithmetic.
9:45	15	3	Arithmetic.
10:00	15	5	Arithmetic.
10:15	15	7	Reading.
10:30	15	All	Recess.
10:45	10	1	Primary work.
10:55	10	2	Spelling.
11:05	10	5	Reading.
11:15	15	7	Grammar.
11:30	10	3	Spelling.
11:40	10	5	Spelling.
11:50	10	7	Spelling.
AFTERNOON SESSION			
1:00	5	All	General exer.
1:05	10	1	Primary work.
1:15	10	2	Reading.
1:25	15	3	Reading.
1:40	15	7	Geography.
1:55	15	5	Geography.
2:10	20	All	Writing.
2:30	15	All	Recess.
2:45	15	1-2	Lang. Nat. Study.
3:00	15	7	History & Civics.
3:15	15	3	Lang. Nat. Study.
3:30	15	5	Lang. Nat. Study.
3:45	15	7	Physiology.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 102 State of Illinois County of Macoupin  
 For the Term commencing September 3, 1917, and ending May 2, 1918 School was in Session 164 Days

Metropolitan Supply Company, Chicago

Gertrude B. Love Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1.	Helene Kellmberger	1	7	31	0	73	70	75	72	78									Reading						
2.	Alvina Schmidt	1	6	96	4	80	82	80	78	80							500		1, 2, 3, 4, 5.	Baldwin's			1	2	1
3.	Elsie Schmidt	1	7	101	4	83	80	80	81	80							500		2. 6, 7, 8.	"			2	3	1
4.	Myrl York	1	7	88	0	84	81	80	82	83							500		3. 9, 10, 11, 12.	"			4	3	1
5.	Mildred Kellmberger	1	6	31	0	70	70	72	71	73									6. 13, 14, 15, 16, 17, 18, 19, 20.	"			6	5	1
6.	Glenora York	2	9	87	0	Absent											1000		8. 21, 22, 23, 24.	Elson.			6	7	1
7.	Leota Heren	2	7	130	5	83	83	84	90	85							1500		Spelling				8	9	1
8.	Truman Dery	2	7	146	9	86	86	94	95	84							3000		4. 9, 10, 11, 12.	6. of S.					
9.	Berten Jackson	4	13	12	2	Absent													6. 13, 14, 15, 16, 17, 18, 19, 20.	"					
10.	Myron Barnes	4	8	143	1	90	96	86	92	87							2000		8. 21, 22, 23, 24.	Garvin's					
11.	Harvey Jackson	4	11	48	1	Absent													Language or Grammar						
12.	Lloyd Jackson	4	9	18	0	Deceased.													4. 9, 10, 11, 12.	Lessons					
13.	Minnie Oller	6	15	5	0	Absent.													6. 13, 14, 15, 16, 17, 18, 19, 20.	in Eng.					
14.	Rubie Heren	6	11	138	0	94	95	96	100	93	96	87	82				3000		8. 21, 22, 23, 24.	Howdy.					
15.	Alvina Heren	6	12	155	3	96	78	88	75	95	80	82	75				3000		Numbers or Arithmetic	6. of S.					
16.	Mildred Kellford	6	12	47	2	Moved away.													1. 1, 2, 3, 4, 5.	"					
17.	Albert Heren	6	13	135	9	Absent.											5000		2. 6, 7, 8.	"					
18.	Leland Grennan	6	12	144	5	83	78	88	78	85	83	84	77				4000		4. 9, 10, 11, 12.	Smith's					
19.	Herbert Dery	6	10	163	5	85	96	91	80	90	80	85	83				5500		6. 13, 14, 15, 16, 17, 18, 19, 20.	"					
20.	Lester Fullhauer	6	11	163	4	93	94	94	72	87	86	77	82				6500		8. 21, 22, 23, 24.	"					
21.	Cecilia Kranich	8	14	140	2	Moved away											2000		Writing	Economy					
22.	Hazel Grennan	8	15	153	1	98	96	85	88	95	83	95	90				2500		Physiology and Hygiene	Overton's					
23.	Blady Dery	8	14	160	7	98	94	89	90	95	81	87	90				3000		4. 9, 10, 11, 12.	"					
24.	Roy Heren	8	15	153	0	Absent											2000		6. 13, 14, 15, 16, 17, 18, 19, 20.	"					
																			8. 21, 22, 23, 24.	"					
																			Geography	Essentials					
																			6. 13, 14, 15, 16, 17, 18, 19, 20.	"					
																			8. 21, 22, 23, 24.	"					
																			History of U. S.	McMaster					
																			6. 13, 14, 15, 16, 17, 18, 19, 20.	"					
																			8. 21, 22, 23, 24.	"					
																			History of Illinois						
																			Civics						
																			8. 21, 22, 23, 24.	Trobridge					
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Followed State Course of Study  
 Followed State Course of Study

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	All	Opening exer.
9:05	10	1	Primary work
9:15	10	2	Number
9:25	10	3	Arithmetic
9:35	20	8	Arithmetic
9:55	20	6	Arithmetic
10:15	15	8	Reading
10:30	15	All	Recess
10:45	10	1	Reading
10:55	10	2	Reading
11:05	10	6	Reading
11:15	15	8	Grammar
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	All	General exer.
1:05	10	1	Primary work
1:15	10	2	Reading
1:25	15	3	Reading
1:40	15	8	Geography
1:55	15	6	History
2:10	20	All	Writing
2:30	15	All	Recess
2:45	10	1-2	Lang.-Nat. Study
2:55	15	8	History & Civics
3:10	15	6	Lang.-Nat. Study
3:25	10	4	Lang.-Nat. Study
3:35	10	8	Physiology
3:45	15	6	Geography

## Teacher's Summary for Period Commencing Sept. 3, 1917 and Ending May 2, 1918.

School was in Session 164 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, Boys 12, Girls 12, Total 24  
 Total days attendance, Boys 1244, Girls 1243, Total 2487  
 Average daily attendance, Boys 7.58+, Girls 7.57+, Total 15.15+  
 Number of days absent, Boys 111, Girls 175, Total 286  
 Number of cases tardiness, Boys 36, Girls 28, Total 64  
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library Thirty

Value of school library Ten dollars

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition 148

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$ 60.00

Number of Visits, Superintendent, One, School Officers None, Others 17, Total 18

General Remarks

I hereby certify that the above report is correct

Gertrude D. Love  
TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 102 State of Illinois County of Macoupin  
 For the Year 1918 commencing Sept 3 1918, and ending April 30 1919 School was in Session 124 Days

Metropolitan Supply Company, Chicago

Katherine Dugan Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Helen Kellenberger	1	7	105	11	80	85	92	85	87							5.00		Reading				1	2	1
2	Alvina Schmidt	1	6	90	17	85	92	95	90	90							5.00		1 <sup>st</sup> yr.	Baldwins			1	2	1
3	Milfred Kellenberger	1	6	104	11	85	80	92	90	83							5.00		2 <sup>nd</sup> yr.	"			1	2	1
																		3 <sup>rd</sup> yr.	"						
4	Elsie Schmidt	2	8	92	16	75	80	92	90	95							5.00		5 <sup>th</sup> yr	"			2		
5	Myrl York	2	8	71	1												5.00		7 <sup>th</sup> yr	Elean			2		
																		Spelling							
6	Elenora York	3	10	54	0												5.00		5 12,13,14,15,16,17	b. of L.			3		
7	Anna Heyen	3	9	98	6	85	83	90	95	75							1,500		7 18.	Baldwins			3	4	1
8	Truman Dey	3	9	106	2	75	93	89	95	75							2,500		Language or Grammar				3	4	1
9	Edwin Schmidt	3	10	85	14	70	60	70	70	75									3 6,7,8,9,10,11	Lessons			3		
10	Glen Kidd	3	8	1															5 12,13,14,15,16,17	in Eng.					
11	Myron Barnes	3	9	79	3	93	96	90	90	75							5.00		7 18	Gowdy			3	4	1
																			Numbers or Arithmetic						
12	Herbert Dey	5	11	107	5	93	97	89	89	75		85					2,500		2 4, 5	Smiths			5	8	1
13	Lester Fellhauer	5	12	91	3	82	93	78	80	70		80					2,500		3 6,7,8,9,10,11	"			5	8	1
14	Harvey Jackson	5	10	21	1														5 12,13,14,15,16,17	"					
15	Stirling Kidd	5	10	1	0														7 18	"					
16	Alvina Heyen	5	13	1	0														Writing						
17	Rosie Schmidt	5	13	54	9	95	100	80	75	80		70						2-7 All Physiology and Hygiene	Economy			5	6	1	
18	Ruby Heyen	7	12	75	0	97	88	95	98	93	90	98	92	90	92		1,000		7 18	Overton's			7	8	1
																			Geography						
																			5 12,13,14,15,16,17	Essentials					
																			7 18	"					
																			History of U. S.						
																			7 18	McMasters					
																			History of Illinois						
																			7 18	Mather					
																			Civics						
																			7 18	Trowbridge					
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Followed Course of Study



Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	15	2	"
9:35	10	7	Arithmetic
9:45	15	3	Arithmetic
10:00	15	5	Arithmetic
10:15	10	7	Reading
10:25	5	all	Study
10:30	15	"	Recess
10:45	15	1	Reading
11:00	10	2	Spelling
11:10	20	5	Reading
11:30	10	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	Opening & x.
1:05	10	1	Reading
1:15	10	7	Spelling
1:25	10	2	Reading
1:35	15	all	Writing or Drawing
1:50	10	7	Geography
2:05	15	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	1-2	Language
3:00	10	7	History, U. S.
3:10	15	5	Language
3:25	10	7	Illinois History
3:35	15	3	Language
3:50	10	7	Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 3, 1918 and Ending April 30, 1919

School was in Session 124 days

Number of non-resident pupils enrolled, Boys 1, Girls 0, Total 1  
 Whole number of pupils enrolled, Boys 10, Girls 8, Total 18  
 Total days attendance, Boys 66 4 1/2, Girls 56 8, Total 123 2 1/2  
 Average daily attendance, Boys 5 +, Girls 4 +, Total 9 +  
 Number of days absent, Boys 56 5, Girls 43 5, Total 100 0  
 Number of cases tardiness, Boys 40, Girls 59, Total 99  
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0  
 Number volumes in school library 45  
 Value of school library Fifteen Dollars  
 General condition of library books Fair  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition 141  
 Condition of out buildings, Boys' Poor  
 Condition of out buildings, Girls' Fair  
 Condition of Coal House Fair  
 Teacher's salary per month, \$ 60  
 Number of Visits, Superintendent, none, School Officers none, Others , Total   
 General Remarks

I hereby certify that the above report is correct.

Katherine Dugan

TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 102 State of Illinois County of Macoupin  
 For the Year commencing Sept. 2<sup>nd</sup> 1919 and ending May 1<sup>st</sup> 1920 School was in Session 160 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Florence M. Hepler Teacher

Florence M. Hepler		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																							From	To	From Year	To Year				
1	Helen Kellenberger	2	8 18	12		90	94	91	91	94												Reading			2	3	1			
2	Milfred Kellenberger	2	8 22	10		86	90	90	90	90										1	20	Bladwin			2	3	1			
3	Albina Schmidt	2	8 8	30		91	95	91	92	90										2	1, 2 + 3	"			2	3	1			
																				3	4, 5, 6, 7	"								
4	Elsie Schmidt	3	9 8	30		80	86	84	84	88										4	8, 9, 10, 11, 12, 13	"					remain in 3 <sup>rd</sup> grade			
5	Eleanora York	3	11 39			87	93	91	86	90								1500		8	14, 15, 16, 17, 18 + 19	Elson's			3	5	1			
6	Myrl York	3	10 38			85	91	88	85	89								1000		3	Spelling 4, 5, 6, 7, 8, 9, 10, 11, 12, + 13	C. of Study			3	5	1			
7	Robert Quarton	3	9 8 1/2			94	91	97	91											8	14, 15, 16, 17, 18 + 19	Carver's			3	5	1			
8	Myron Barnes	4	10			Moved away																								
9	Truman Dey	4	10 8 1/2	15		89	92	91	90	91	90	89						1000		1, 2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 + 20	C. of Study			4	5	1			
10	Anna Heyen	4	10 8	6		90	94	91	90	92	92	90						1500		6	12 + 13	Lesson in Eng. - Bowditch			4	5	1			
11	Edwin Schmidt	4	12 1/3	26		80	89	82	84	85	85	92						1500		8	14, 15, 16, 17, 18 + 19	Bowditch			4	5	1			
																					Numbers or Arithmetic									
12	Rosie Schmidt	6	15 22	20		85	91	86	84	94	80	87	81							1 + 2	12, 3 + 20	C. of Study			6	7	1			
13	Raymond Black	6	12 4	5		85	89	86	84		90	88	86							3 + 4	4, 5, 6, 7, 8, 9, 10, 11	Smith's			6	7	1			
																				6	12, 13	Smith's								
14	Herbert Dey	8	13 14	26		90	93	88	85	92	88	89	91	91	89			5500		8	14, 15, 16, 17, 18 + 19	Smith's			8	7	1			
15	Albina Heyen	8	14 5	4		91	94	90	91	94	89	89	89		90			7000			Writing				8	7	1			
16	Ruby Heyen	8	14 22			92	95	94	93	95	92	92	94		95			3000		1 + 2	All	Palmer's								
17	Esther Fellhauer	8	13 8	5		89	92	87	88	90	86	91	89		89			7000			Physiology and Hygiene									
18	Thelma Quarton	8	14 8	0		92	93	95	92	96		92	90		93					4	8, 9, 10, 11	Overton's								
19	Albert Heyen	8	16			Stopped School.																	8	14, 15, 16, 17, 18 + 19	Overton's					
																					Geography									
20	Edna Fellhauer	1	6 9 1/2			96	94	93	95											4	8, 9, 10, 11	Brigham & McFarlane					continue work of 1 <sup>st</sup> grade from 14 <sup>th</sup> month on			
																				6 + 8	12, 13, 14, 15, 16, 17, 18 + 19	"								
																					History of U. S.									
																				6	12, 13	McMaster's								
																				8	14, 15, 16, 17, 18, 19	Barnes								
																					History of Illinois									
																				6 + 8	12, 13, 14, 15, 16, 17, 18, 19	Mather								
																					Civics									
																				8	14, 15, 16, 17, 18, 19	Trowbridge								
																					Music									
																					General Exercise									
																					Memory Games									
																					Music & Phy. Exp.									
																					Agriculture									
																					General Literature									
																					Household Arts									
																					Drawing									
																				1-5	All	Modern Arts								
																					English									
																					Algebra									

Followed Course of Study

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school house lacks light enough to be a standard school. The foundation and roof are in bad shape. More seats should be supplied in the larger sizes as there are too many small ones.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:40	10	all	Opening Exercise
9:10	5	1	Numbers
9:15	10	2	Numbers
9:25	10	3	Numbers
9:35	15	8	Arithmetic
9:50	10	6	Arithmetic
10:00	10	4	Arithmetic
10:10	10	8	Geography
10:20	10	6	Physiology
10:30	15	all	Recess
10:45	10	1	Reading
10:55	5	2	Spelling
11:00	10	4	Reading
11:10	10	8	Grammar
11:20	10	6	Grammar
11:30	5	3	Spelling
11:35	5	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	General Exercise
1:10	5	1	Spelling
1:15	10	2	Reading
1:25	10	3	Reading
1:35	10	4	Geography
1:45	15	8	Phys. and Civics
2:00	10	6	Geography
2:10	20	all	Writing & Drawing
2:30	15	all	Recess
2:45	10	1+2	Lang. and Nat. Study
2:55	10	6	History
3:05	10	8	History
3:15	10	3	Lang. and Nat. Study
3:25	10	4	Lang. and Nat. Study
3:35	10	2	Reading
3:45	15	8	Reading
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 2<sup>nd</sup> 1919 and Ending May 1<sup>st</sup> 1920

School was in Session 160 days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....  
 Whole number of pupils enrolled, - Boys. 10, Girls. 10, Total. 20  
 Total days attendance, - - - Boys. 884 1/2, Girls. 1241, Total. 2125.5  
 Average daily attendance. - - - Boys. 54, Girls. 74, Total. 724  
 Number of days absent, - - - Boys. 143, Girls. 147 1/2, Total. 290 1/2  
 Number of cases tardiness, - - - Boys. 87, Girls. 103 1/2, Total. 190 1/2  
 Number neither absent nor tardy, - Boys. 0, Girls. 0, Total. 0  
 Number volumes in school library. 109  
 Value of school library. \$36.  
 General condition of library books. Good  
 General condition of school room. Good  
 Number of trees on school ground in thrifty condition.  
 Condition of out buildings, Boys' Poor  
 Condition of out buildings, Girls' Fair  
 Condition of Coal House Fair  
 Teacher's salary per month, \$ 60  
 Number of Visits, Superintendent 2, School Officers none, Others 10, Total 12  
 General Remarks

I hereby certify that the above report is correct

Florence M. Keplinger  
TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. \_\_\_\_\_ State of \_\_\_\_\_ County of \_\_\_\_\_  
 For the \_\_\_\_\_ commencing \_\_\_\_\_ 19\_\_\_\_, and ending \_\_\_\_\_ 19\_\_\_\_ School was in Session \_\_\_\_\_ Days

Metropolitan Supply Company, Anamosa, Iowa—6760

		Teacher				BRANCHES													Other Credits		SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																							From	To	From Year	To Year		
1	Elmer Schmidt	1	6	139	3	93	94	90	87	87										1	Reading		1	115	1	2		
2	Marie York	1	6	96	0	90	89	92	82	85											1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16	Baldwin			1	2		
3	Edna Tellhauer	2	7	141	0	92	92	93	83	86										2	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16		1	126	2	3		
4	Clarence DeMoulin	2	8	60	2	93	87	90	85	87										3	7		1	150	2	3		
5	Robt. Querton	4	11	120	10	90	88	87	92	83	83	93								4	5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16		finished		4	5		
6	Elise Schmidt	4	10	135	2	85	86	84	85	84	82	83								5	11, 12, 13, 14, 15, 16	Elson	finished		4	5		
7	Alma Schmidt	3	9	137	2	87	89	85	82	83										7	Spelling	C. of S.	finished		3	4		
8	Anna Heyen	5	11	133	4	92	93	90	93	92	87	89										Cavins			5	6		
9	Elenora York	4	12	110	0	90	94	93	90	90	86	85								7		Cavins			4	5		
10	Myrl York	4	10	112	0	90	84	89	87	83	83	86								4		Language or Grammar			4	5		
11	Opal Joutel	5	10	40	2	89	86	87	89	84	84	86								5		Lowdy		1	125	5	6	
12	Opal DeMoulin	5	10	58	2	86	82	84	83	87	84	85								5		Det		1	128	5	6	
13	Ister Tellhauer	7	14	138	9	91	92	90	91	89	89	89	89	91	91					7		Lowdy		1	72	7	8	
14	Herbert Wey	7	14	136	14	94	95	92	94	93	92	91	91	92	92							Numbers or Arithmetic				7	8	
15	Goldie Joutel	7	14	38	0	90	88	85	86	91	85	86	90	93	93					1		Smiths			7	8		
16	Offie DeMoulin	7	13	58	2	88	87	83	82	87	85	86	85	87	87					2			followed		7	7		
17	Freeman Wey	5	11	139	3	90	92	87	88	89	87	83								3			"	"	5	6		
18	Edwin Schmidt	5	12	110	5	83	86	85	84	85	83	85								7			"	"	5	6		
																					Writing							
																						Palmer						
																				4, 5		Overton	finished					
																				7			1	135				
																				4	Geography	Natural	followed					
																				5			C. of S.					
																				6			"	"				
																				7			"	"				
																					History of U. S.	Beames						
																				7			1	210				
																					History of Illinois							
																					Civics	Surkington	1	141				
																					Music							
																					General Exercise							
																					Agriculture							
																					Household Arts							
																					Drawing							
																					English							
																					Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Opening of
		1	members
		2	members
		7	Arithmetic
		3	members
		4	Arithmetic
		5	Arithmetic
		7	Reading
			Recess
		1	Reading
		2	Reading
		3+4	Reading
		5	Reading
		7	Grammar
		5	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
		7	7. Spelling
		1	Spelling
		2	Spelling
		4	Spelling
		7	Geography
		5	Geography
			Recess
		1+2	Language
		3+4	Language
		7	History
		5	Language
		4	Geography
		7	Civics

Teacher's Summary for Period Commencing Sept 27 1920 and Ending April 28 1921

School was in Session 44 days

Number of non-resident pupils enrolled, Boys , Girls , Total  
 Whole number of pupils enrolled, - Boys 8 , Girls 10 , Total 18  
 Total days attendance, - - - Boys 1118 , Girls 1007 , Total 2125  
 Average daily attendance. - - - Boys 7+ ~~47~~ , Girls 8+ , Total 15+  
 Number of days absent, - - - Boys 43 , Girls 35 , Total 78  
 Number of cases tardiness, - - - Boys 21 , Girls 15 , Total 36  
 Number neither absent nor tardy, - Boys 0 , Girls 1 , Total 1  
 Number volumes in school library 36

Value of school library

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition Over one hundred

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Fair

Condition of Coal House Poor

Teacher's salary per month, \$ 8.0

Number of Visits, Superintendent None , School Officers One , Others Two , Total Three

General Remarks

I hereby certify that the above report is correct

Blanch M. Lithorne  
 TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 102 State of Illinois County of Macoupin  
 For the School yr. commencing Sept. 6 1921, and ending April 21 1922 School was in Session 152 Days

Metropolitan Supply Company, Ames, Iowa - 6760

M. W. Duncan Teacher

M. W. Duncan		Teacher		BRANCHES															Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month					
																					From	To	From Year	To Year						
1	Francis Wright	1	6	149		88	1	85	88	97										Reading										
2	Wilfred Boedeker	1	6	74		81		81	91	93									1	1, 2	Beacon			1	2	1				
3	Elmer Schmidt	2	7	136		89	93	87	94	87									2	3, 4	Baldwin			2	3	1				
4	Marie York	2	7	102		93	94	88	92	93									4	5, 6, 7										
5	Howard Wright	4	10	41		51	47	61	60	80	51								6	8, 9, 10, 11, 12, 13, 16			6	7	1					
6	Dessa Wright	4	8	50		82	83	78	85	88	82								8	14, 15	Elson			8	9	1				
7	Alvina Schmidt	4	9	129		75	78	67	72	82	78								4	5, 6, 7	Champion									
8	Anna Heyen	6	11	127		92	94	94	80	91	92	92	85						6	8, 9, 10, 11, 12, 13, 16	Carnegie			6	7	1				
9	Opal Jonett	6	10	108		93	91	91	76	92	90	91	86						8	14, 15	Carvins			8	9	1				
10	Elsie Schmidt	6	11	125		67	69	73	53	80	63	56	52						1	1, 2, 3, 4	St. C. of S.			1	2	1				
11	Elenora York	6	13	56		87	86	90	64	91	82	77	69						4	5, 6, 7	St. C. of S.									
12	Myrl York	6	11	124		71	73	81	65	87	79	70	61						6	8, 9, 10, 11, 12, 13, 16	St. C. of S.			6	7	1				
13	Robert Quanton	6	11	144		89	88	94	69	89	89	84	84						8	14, 15	St. C. of S.			8	9	1				
14	Goldie Jonett	8	15	127		92	91	86	79	96	83	88	82	87	94	94			12	1, 2, 3, 4	St. C. of S.			1	2	1				
15	Herbert Dey	8	14	146		93	95	90	88	93	85	94	96	92	98	97			4	5, 6, 7	White									
16	Truman Dey	6	11	148		90	92	93	74	87	91	88	84						6	8, 9, 10, 11, 12, 13, 16	White			6	7	1				
17	Franklin	1	6																8	14, 15				8	9	1				
18																														
19																														
20																														
																				Writing										
																			all	all	Palmer									
																				Physiology and Hygiene										
																			12	1, 2, 3, 4	St. C. of S.			8	7	1				
																			4	5, 6, 7	St. C. of S.			18	9	1				
																			6	8, 9, 10, 11, 12, 13, 16	St. C. of S.									
																			8	14, 15	Overton									
																			4	5, 6, 7	McKnight			6	7	1				
																			6	8, 9, 10, 11, 12, 13, 16	McKnight			8	9	1				
																			8	14, 15	Brigham & McFarlane									
																			6	8, 9, 10, 11, 12, 13, 16			6	7	1					
																			8	14, 15	Hardy			8	9	1				
																				History of Illinois										
																			8	14, 15	Barnes			8	9	1				
																				Civics										
																			8	14, 15	Mather									
																				Music										
																				General Exercise										
																				Agriculture										
																			8	14, 15	St. C. of S.			8	9	1				
																				Household Arts										
																				Drawing										
																				English										
																				Algebra										

Followed State Course

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary work
9:20	10	2	Numbers
9:30	15	8	Arithmetic
9:45	10	3	Arithmetic
9:55	10	4	Arithmetic
10:05	10	6	Arithmetic
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	10	1	Primary work
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	15	8	Reading
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1	Primary work
1:20	10	2	Reading
1:30	15	all	Writing & Drawing
1:45	15	8	Geography
2:00	10	4	Reading
2:10	10	6	History
2:20	10	4	Geography
2:30	15	all	Recess
2:45	15	8	History
3:00	15	1+2	Language & N.S.
3:15	10	6	Language & N.S.
3:20	10	4	Language & N.S.
3:30	10	8	Physiology & Civics
3:40	15	6	Geography
4:00	....	all	Dismissal

Teacher's Summary for Period Commencing Sept. 5 1921 and Ending April 21 1922

School was in Session 135 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none  
 Whole number of pupils enrolled, - Boys seven, Girls nine, Total sixteen  
 Total days attendance, - - - Boys 823.8, Girls 943, Total 1766.8  
 Average daily attendance. - - - Boys 7+, Girls 9+, Total 16+  
 Number of days absent, - - - Boys 15 1/4, Girls 109, Total 260 1/4  
 Number of cases tardiness, - - - Boys 24, Girls 8, Total 32  
 Number neither absent nor tardy, - Boys none, Girls none, Total none  
 Number volumes in school library 113  
 Value of school library \$35.00  
 General condition of library books Fair  
 General condition of school room Fair  
 Number of trees on school ground in thrifty condition 75  
 Condition of out buildings, Boys' Very Poor  
 Condition of out buildings, Girls' Poor  
 Condition of Coal House Poor  
 Teacher's salary per month, \$ 90.00  
 Number of Visits, Superintendent one, School Officers none, Others sixteen, Total seventeen  
 General Remarks

I hereby certify that the above report is correct

M. W. Duncan

TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 102 State of Illinois County of Macoupin  
 For the Term commencing September 1922 and ending April 1923 School was in Session 150 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

M. H. Duncan Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																							From	To	From Year	To Year		
1	Harvey Schmidt	1	6	131	2	84	72	72	76	81												Reading						
2	Mildred Hart	1	6	27	0	Didn't come but 1 mo. Dropped														1	1, 2	Beacon			1	2	1	
3	Wilbert Roelcke	2	7	102	0	82	82	83	84	89											2	3, 4, 5	Beacon					
4	Bernice Hart	2	7	27	0	Didn't come but 1 mo. Dropped														3	6, 7, 8	Elson			2	3	1	
5	Bulah Hudnall	2	8	40	2	90	98	91	90	75											5	9, 10, 11, 12	Elson			2	3	1
6	Elmer Schmidt	3	8	139	4	88	94	88	95	84											7	13, 14, 15, 16, 17	Elson			3	4	1
7	Marie York	3	8	113	0	95	93	90	84	86											3	6, 7, 8	Cavins					
8	Eva Hudnall	3	10	39	2	81	85	82	83	84											5	9, 10, 11, 12	Cavins			3	4	1
9	Alvina Schmidt	5	10	145	1	69	70	70	74	82											7	13, 14, 15, 16, 17	Cavins					
10	Elsie Schmidt	5	12	141	1	76	85	82	80	82											1+2	1, 2, 3, 4, 5	State Com.			5	6	1
11	Myrl York	5	12	123	0	83	88	92	76	88											5	6, 7, 8	"			5	6	1
12	Elenora York	5	14	118	0	84	96	94	76	92											7	13, 14, 15, 16, 17	Elson					
13	Edwin Schmidt	7	14	125	5	75	61	19	23	88	60	54	32	51	40	76					5	9, 10, 11, 12	Elson					
14	Anna Heyer	7	12	144	0	91	89	86	80	88	88	83	89	81	89	82					7	13, 14, 15, 16, 17	Numbers or Arithmetic			7	8	1
15	Ruth Hudnall	7	12	37	2	70	73	50	32	80	63	27	16	27	41	75					1	1, 2	State Com.					
16	Robert Quanton	7	12	140	1	85	84	92	83	80	77	86	80	90	94	88					2	3, 4, 5	State Com.			7	8	1
17	Truman Day	7	12	143	2	86	87	87	81	85	77	82	76	87	88	90					3	6, 7, 8	Smith's Primary			7	8	1
																					5	9, 10, 11, 12	" Intermediate					
																					7	13, 14, 15, 16, 17	Smith's Advanced or Practical					
																					all	all	Palmer					
																						Physiology and Hygiene						
																					1, 2, 3	1, 2, 3, 4, 5, 6	State Com.					
																					5	7, 8	Overton's Primary					
																					7	13, 14, 15, 16, 17	Overton's Advanced					
																					5	9, 10, 11, 12	Brigham + McFarlane					
																					7	13, 14, 15, 16, 17	Book 2					
																						History of U. S.						
																					7	13, 14, 15, 16	Hart's					
																						History of Illinois						
																					7	13, 14, 15, 16, 17	Mather					
																						Civics						
																					7	13, 14, 15, 16, 17	Turkington					
																						Music						
																						General Exercise						
																					all	all	State Com.					
																						Agriculture						
																					7	13, 14, 15, 16, 17	Chart + supplementary readers					
																						Household Arts						
																						Drawing						
																						English						
																						Algebra						

Followed State Com. of Study

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:10	all	Opening Exercises
9:10	9:20	1	Numbers
9:20	9:30	2	Numbers
9:30	9:45	7	Arithmetic
9:45	9:55	3	Arithmetic
9:55	10:05	4	Arithmetic
10:05	10:15	5	Arithmetic
10:15	10:30	7	Reading
10:30	10:45	all	Recess
10:45	11:00	1	Primary Work
11:00	11:10	2	Spelling
11:10	11:20	5	Reading
11:20	11:40	7	Grammar
11:40	11:50	3	Spelling
11:50	12:00	5	Spelling
12:00	1:00	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:10	all	Opening Exercises
1:10	1:20	7	Spelling
1:20	1:30	1	Primary Work
1:30	1:40	2	Reading
1:40	1:55	all	Writing
1:55	2:10	7	Geography
2:10	2:30	3	Reading
2:30	2:50	5	Geography
2:50	3:15	all	Recess
3:15	3:30	1+2	Language + N.S.
3:30	3:45	7	History
3:45	3:55	5	Language + N.S.
3:55	4:10	3	Language + N.S.
4:10	4:25	7	Physiology - Civics
4:25	4:40	all	Dismissal

Teacher's Summary for Period Commencing Sept. 1st 1922 and Ending April 21 1923

School was in Session 130 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none  
 Whole number of pupils enrolled, Boys seven, Girls ten, Total seventeen  
 Total days attendance, Boys 1760.5, Girls 958.2, Total 1718.7  
 Average daily attendance, Boys 5+, Girls 6+, Total 11+  
 Number of days absent, Boys 245.5, Girls 104.8, Total 350.3  
 Number of cases tardiness, Boys 18, Girls 12, Total 30  
 Number neither absent nor tardy, Boys none, Girls none, Total none  
 Number volumes in school library 113  
 Value of school library Thirty five dollars  
 General condition of library books Good  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition (72) Seventy two  
 Condition of out buildings, Boys' Very poor  
 Condition of out buildings, Girls' Fair  
 Condition of Coal House Poor  
 Teacher's salary per month, \$ (90.00) Ninety dollars  
 Number of Visits, Superintendent One, School Officers None, Others Four, Total Five  
 General Remarks

I hereby certify that the above report is correct

M. H. Duncan.

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 102 State of Iowa County of Macgregor  
 For the Term commencing September 1924, and ending April 1925 School was in Session 171 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-III-5M-1-24

Willie Getzloff Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Prom.	
																					FROM	TO	FROM YEAR	TO YEAR
1	Kelen Hudnall	1	6			83		80	89	89									Reading		(not Promoted)			
2	Lewis Edwin Boney	2	6			96	98	96	94	90									1 1, 3	Beacon		1	2	1
3	Wendell Quastor	1	6			95		95	90	80									2 2, 4, 5, 6, 7	Beacon	(except 4)	2	3	1
4	Harvey Schmidt	2	8			70	60	72	95	76									3 8	Beacon		3	4	1
5	Vernon Badercker	2	6			92	98	95	96	93									4 9	Elson's		4	4	1
6	Stred De Buss	2	6			87	77	93	85	84									5 11, 12	Elson's		5	6	1
7	Harry De Buss	2	7			96	98	98	90	96									7 13, 14, 16, 17, 18	Story Hour	(except 13, 14)	7	8	1
8	Wilfred Badercker	3	9			45	94	44	95	91									2 2, 4, 5, 6, 7	State Course	(except 4)	2	3	1
9	Bulah Hudnall	5	9			77	85	83	83	83		84							3 8	Luckenbill		3	4	1
10	Marie York	5	10			Dropped													5 9, 11, 12	Carr's & Luckenbill		5	6	1
11	Eva Hudnall	5	12																7 13, 14, 16, 18	Carr's		7	8	1
12	Elmer Schmidt	5	10			89	92	84	89	89		90							1-2 1, 2, 3, 4, 5, 6, 7	Oral	(except 7)	1-2	2-3	1
13	Ruth Hudnall	7	14			74	94	84	69	86	79	75	75		74				3 8	Oral		3	4	1
14	Elsie Schmidt	7	14			73	77	74	76	86	76	77	69		73				5 9, 11, 12	Quincy & Des-		5	6	1
15	Myrl York	7	14			Dropped													7 13, 14, 16, 18	Salady	(except 14)	7	8	1
16	Alvina Schmidt	7	13			86	91	82	79	86	86	79	76		85				Numbers or Arithmetic					
17	Allie Bonnie	7	13			Dropped													1 1, 3	S. C. of Study		1	2	1
18	John De Buss	7	12			97	79	85	88	89	92	95	92		75				2 2, 4, 5, 6, 7	S. C. of Study		2	3	1
																			3 8	Smith's Primary		3	4	1
																			5 9, 11, 12	Smith's Int.		5	6	1
																			7 13, 14, 16, 18	Smith's Pract.	(13)	7	8	1
																			Writing					
																			all Palmer Method	Daily Practice				
																			Physiology and Hygiene					
																			7 13, 14, 16, 18	Oreston's Adv.	(14)	7	8	1
																			Geography					
																			5 9, 11, 12	Bigelow & McCallum		5	6	1
																			7 13, 14, 16, 18		(13)	7	8	1
																			History of U. S.					
																			7 13, 14, 16, 18	Harris	(except 13, 14, 16)	7	8	1
																			History of Illinois					
																			Civics					
																			7 13, 14, 16, 18	Tuckington	(13-14)	7	8	1
																			Music					
																			General Exercise					
																			Agriculture					
																			Household Arts					
																			Drawing					
																			English					
																			Algebra					

# Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Numbers 9 and 10 carried 4th and 5th yr. work this term. I could not follow state course in 5th yr. Geog. as we didn't have the right text book. District lacks co. operation.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Primary Work
9:20	10	2	Numbers
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10	4	Arithmetic
10:05	10	5	Arithmetic
10:15	15	18	Reading
10:30	15	All	Recitation
10:45	15	1	Primary Work
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	All	Prayer

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	General Exercises
1:10	10	7	Spelling
1:20	10	1	Primary Work
1:30	10	2	Reading
1:40	15	All	Writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	All	Recitation
2:45	15	1-2	Language & H.S.
3:00	15	7	History
3:15	15	5	Language & H.S.
3:30	15	3	Language & H.S.
3:45	15	7	Philology & Civics
4:00		All	Dismissal

## Teacher's Summary for Period Commencing Sept. 1921 and Ending April 1925

School was in Session 141 days.

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Whole number of pupils enrolled, - Boys 69, Girls 49, Total 118  
 Total days attendance, - - - Boys 1199, Girls 901 1/2, Total 2100 1/2  
 Average daily attendance, - - - Boys 84, Girls 64, Total 148  
 Number of days absent, - - - Boys 173, Girls 63 1/2, Total 236 1/2  
 Number of cases tardiness, - - - Boys 31, Girls 0, Total 31  
 Number neither absent nor tardy, - Boys 0, Girls 0, Total 0  
 Number volumes in school library Eighty Seven  
 Value of school library Twenty-five dollars.  
 General condition of library books Good  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition Seventy-five  
 Condition of out buildings, Boys' Very Poor  
 Condition of out buildings, Girls' Fair  
 Condition of Coal House Very Poor  
 Teacher's salary per month, \$82.00  
 Number of Visits, Superintendent One, School Officers None, Others Fourteen, Total Fifteen  
 General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Willie Tetzlaff  
TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 102 State of Illinois County of Macoupin  
For the Term commencing September 1924, and ending April 1925 School was in Session 141 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—5M—1-24

Vellie Getzloff Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Prom.		
																					FROM	TO	FROM YEAR	TO YEAR	
1	Helen Hudnall	1	6			83		80	89	89									Reading		(not Promoted)				
2	Lewis Edwin Boney	2	6			96	98	96	94	90									1	1, 3	Beacon		1	2	1
3	Thendell Quastor	1	6			95		95	90	80									2	2, 4, 5, 6, 7	Beacon	(except 4)	2	3	1
4	Harvey Schmidt	2	8			70	60	72	95	76									3	8	Beacon		3	4	1
5	Vernon Baedecker	2	6			92	98	95	96	93									4	9	Elson's		4	4	1
6	Fred De Bass	2	6			87	77	93	85	84									5	11, 12	Elson's		5	6	1
7	Harry De Bass	2	7			96	98	98	90	96									7	13, 14, 16, 17, 18	Story Hour	(except 13, 14, 17)	7	8	1
8	Wilfred Baedecker	3	9			45	94	44	95	91									2	2, 4, 5, 6, 7	State Course	(except 4)	2	3	1
9	Bulah Hudnall	5	9			77	85	83	83	83		84							3	8	Luckenbill		3	4	1
10	Marie York	5	10			Dropped													5	9, 11, 12	Carr's & Luckenbill		5	6	1
11	Eva Hudnall	5	12																7	13, 14, 16, 18	Carr's		7	8	1
12	Elmer Schmidt	5	10			89	92	84	89	89		90							1-2	1, 2, 3, 4, 5, 6, 7	Oral	(except 7)	1-2	2-3	1
13	Ruth Hudnall	7	14			74	94	84	69	86	79	75	75		74				3	8	Oral		3	4	1
14	Elsie Schmidt	7	14			73	77	74	76	86	76	77	69		73				5	9, 11, 12	Smith's & Des-		5	6	1
15	Myrl York	7	14			Dropped													7	13, 14, 16, 18	Salady	(except 14)	7	8	1
16	Alvina Schmidt	7	13			86	91	82	79	86	86	79	76		85				Numbers or Arithmetic						
17	Allie Bonnie	7	13			Dropped													1	1, 3	S. C. of Study		1	2	1
18	John De Bass	7	12			97	79	85	88	89	92	95	92		75				2	2, 4, 5, 6, 7	S. C. of Study		2	3	1
																			3	8	Smith's Primary		3	4	1
																			5	9, 11, 12	Smith's Intek.		5	6	1
																			7	13, 14, 16, 18	Smith's Pract.	(13)	7	8	1
																			Writing						
																			All	Palmer Method	Daily Practice				
																			7	13, 14, 16, 18	Oreston's Adv.	(14)	7	8	1
																			Geography						
																			5	9, 11, 12	Bigelow's & M. Wilson		5	6	1
																			7	13, 14, 16, 18		(13)	7	8	1
																			History of U. S.						
																			7	13, 14, 16, 18	Harris	(except 13, 14, 16)	7	8	1
																			History of Illinois						
																			Civics						
																			7	13, 14, 16, 18	Tuckington	(13-14)	7	8	1
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

# Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Numbers 9 and 10 carried 4th and 5th yr. work this term. I could not follow state course in 5th yr. Geog. as we didn't have the right text book. District lacks co. operation.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Primary Work
9:20	10	2	Numbers
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10	4	Arithmetic
10:05	10	5	Arithmetic
10:15	15	18	Reading
10:30	15	All	Recitation
10:45	15	1	Primary Work
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	All	Prayer

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	General Exercises
1:10	10	7	Spelling
1:20	10	1	Primary Work
1:30	10	2	Reading
1:40	15	All	Writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	All	Recitation
2:45	15	1-2	Language & H.S.
3:00	15	7	History
3:15	15	5	Language & H.S.
3:30	15	3	Language & H.S.
3:45	15	7	Physical & Civics
4:00		All	Dismissal

## Teacher's Summary for Period Commencing Sept. 1921 and Ending April 1925

School was in Session 141 days.

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Whole number of pupils enrolled, - Boys 69, Girls 49, Total 118  
 Total days attendance, - - - Boys 1199, Girls 901 1/2, Total 2100 1/2  
 Average daily attendance, - - - Boys 84, Girls 64, Total 148  
 Number of days absent, - - - Boys 173, Girls 63 1/2, Total 236 1/2  
 Number of cases tardiness, - - - Boys 31, Girls 0, Total 31  
 Number neither absent nor tardy, - Boys 0, Girls 0, Total 0  
 Number volumes in school library Eighty Seven  
 Value of school library Twenty-five dollars.  
 General condition of library books Good  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition Seventy-five  
 Condition of out buildings, Boys' Very Poor  
 Condition of out buildings, Girls' Fair  
 Condition of Coal House Very Poor  
 Teacher's salary per month, \$82.00  
 Number of Visits, Superintendent One, School Officers None, Others Fourteen, Total Fifteen  
 General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Willie Tetzlaff

TEACHER.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL

## TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Hickory Grove No. 102 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	2	2	1	1	5	0	0	7	6	0	0	5	5	0	0	0	0	0	0	19	19

(3.) Length of school year in months: eight Actual number of days school was in session: 168

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 0 Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 1 Total 1(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men 2 Women 1 Total 1  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? no A College? no A State Normal School? no A four-year high school? yes If not a graduate, have you attended a State Normal School? yes A high school? yes  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 60.00 Total, \$ 480.00  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 432 1/2(16.) Number of school houses..... One Public One Rented 0 Total One(17.) Number of seats or sittings for study (capacity)..... seats for 48 pupils

(18.) Value of school property:

(a) Sites and buildings..... \$ 675.00(b) Equipment (furniture, library, apparatus, etc.)..... 75.00Total..... \$ 750.00(19.) How many years have you taught in this district? Two terms of 8 months each If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men None Women None Total None(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 2.00(22.) Amount of bonded indebtedness, July 1, 1913..... none \$.....(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 15(24.) Number of private schools in the district: none

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total None(26.) Amount of endowment or permanent fund belonging to this district..... \$ 1.00

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 7, 1913.Bertha Mercer  
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Hickory Grove Dist. No. 102 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2		1	2	2	1	2	9			2	1			2	3								
Total: Elementary.....												11	16	Secondary (High).....									

3. Length of school year in months: 7 Actual number of days school was in session: 148

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....	0	1	1
5. Number of eighth grade graduates or promotions.....	0	1	1
6. Number of elementary pupils paying tuition.....	0	0	0
7. Number of high school graduates.....	0	0	0
8. Number of high school tuition pupils.....	0	0	0
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....			

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....  
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?.....  
.....? A State Normal School? None A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 305; Total, \$ 305  
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 3339

16. Is the building owned or rented by district? it is owned by the district

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 46

18. Value of school property:  
(a) Sites and buildings..... \$ 675.00  
(b) Equipment (furniture, library, apparatus, etc.)..... 75.00  
Total..... \$ 750.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:  
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....  
(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 400.00

22. Amount of bonded indebtedness, July 1, 1914..... \$ None

23. Number of volumes in library exclusive of supplementary reading books for class use..... 15

24. Number of private schools in the district: None

(a) Number of teachers employed..... Men..... Women..... Total.....  
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write. Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$ 225.00  
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200 .....					\$1,200 to \$1,299 .....				
\$200 to \$299 .....					\$1,300 to \$1,399 .....				
\$300 to \$399 .....					\$1,400 to \$1,499 .....				
\$400 to \$499 .....					\$1,500 to \$1,599 .....				
\$500 to \$599 .....					\$1,600 to \$1,699 .....				
\$600 to \$699 .....					\$1,700 to \$1,799 .....				
\$700 to \$799 .....					\$1,800 to \$1,899 .....				
\$800 to \$899 .....					\$1,900 to \$1,999 .....				
\$900 to \$999 .....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099 .....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199 .....					\$3,000 and over .....				
Total (same as Item 11) .....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

*Hickory Grove* School  
Dist. No. *102*, *Macoupin* County,  
Illinois, for school year ending June 30, 1914.

School closed *April 12* 1914.  
Made by *Eva Darrah*  
Teacher or Principal.

Filed ..... 1914.  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Hickory Grove Dist. No. 102 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5		2		1	2	3	1	1	4			3	7										
Total: Elementary.....														Secondary (High).....									

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 2 Girls Total 2
3. Length of school year in months: eight Actual number of days school was in session: 162
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men 1 Women Total 1
5. Number of eighth grade graduates or promotions..... Boys None Total
6. Number of elementary pupils paying tuition..... Boys None Total
7. Number of high school graduates..... Boys None Total
8. Number of high school tuition pupils..... Boys None Total
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men Women Total
- (b) Principals and Supervisors who teach less than half time..... Men Women Total
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men Women Total
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men Women Total
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only? 1 If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 360; Women, \$; Total, \$ 360 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled 3207
16. Number of school houses: one Public Rented Total one
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 46
18. Value of school property:
- (a) Sites and buildings \$ 950
- (b) Equipment (furniture, library, apparatus, etc.) 75.50
- Total \$ 1025.50
19. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer?
- Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court to a delinquent school? Number of school and age certificates issued?
21. Amount of all taxes levied for school purposes, made August 1914 \$
22. Amount of bonded indebtedness, July 1, 1915 \$
23. Number of volumes in library exclusive of supplementary reading books for class use 15
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys? Girls? Total
26. Have you any departmental teaching below the high school? If so, which years?
27. Amount of endowment or permanent fund belonging to this district \$ (If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399	one				\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						one			

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Richberg Grove School  
Dist. No. 102, Macomb County,  
Illinois, for school year ending June 30, 1915.

School closed May 9, 1915.  
Made by Leslie V. Drake  
Teacher or Principal.

Filed June 14, 1915.  
G. W. S.  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Hickory Grove Dist. No. 102 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census:

June.....1916

## Elementary

2. Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	5	1	0	0	2	0	2	3	0	0	1	4	0	0	1	2	11	10

## Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....0..... Girls.....0..... Total.....0.....
3. Length of school year in months.....8..... Actual number of days school was in session:.....171.....
4. Number of vacancies caused by death?.....0..... Resignation, etc.?.....0..... Change of teachers for spring term?.....0..... Total.....0.....
5. Number of eighth grade graduates or promotions..... Boys.....1..... Girls.....1..... Total.....2.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?.....1..... If not a graduate, how many have attended a college?  
.....? A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$440.00; Total, \$440.00  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..2591.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund.....0..... Total amount contributed.....0.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....46.....
18. Value of school property: \$800.00  
(a) Sites and buildings.....\$800.00.....  
(b) Equipment (furniture, library, apparatus, etc.).....\$200.00.....  
Total.....\$1000.00.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?.....3..... 14 and 16?.....1..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$450.00.....
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....15.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?.....1..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....11..... Girls?.....10..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0..... Girls.....0..... Total.....0.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$.....  
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

*Lickory Grove* School

Dist. No. *102* Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township *9* Range *6*

School Closed *May 14th* 1916.

Made by

*Gertrude W. Love* Teacher or Principal.

P. O.

Filed *May 25* 1916.

*Geo. W. Solomon* Clerk or Co. Supt. *E*

ILLINOIS PRINTING CO., DANVILLE, ILL.



To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Hickory Grove Dist. No. 102 Macoupin County, Illinois.

\*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census:

June.....1917

## Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			2	3	2		2	3			2	2			1	4			9	12

## Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....0 Girls.....0 Total.....0
3. Length of school year in months: 8 Actual number of days school was in session: 174
4. Number of vacancies caused by death?.....0 Resignation, etc?.....0 Change of teachers for spring term?.....0 Total.....0
5. Number of eighth grade graduates or promotions..... Boys.....0 Girls.....0 Total.....0
6. Number of elementary tuition pupils attending this school..... Boys.....1 Girls.....0 Total.....1
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?  
..... A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 440; Total, \$ 440  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2906
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public.....1 Rented..... Total.....1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30
- \*18. Value of school property:  
(a) Sites and buildings..... \$ 1500.00  
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 300.00  
Total..... \$ 1800.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....X  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- \*21. Amount of all taxes levied for school purposes, made August 1916..... \$ 850.00
- \*22. Amount of bonded indebtedness, July 1, 1917..... \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use..... 30
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0 Girls.....0 Total.....0
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ 0  
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR  
*Wickory Grove* School  
Dist. No. *102*, *Macoupin* County,  
Illinois, for school year ending June 30, 1917.

Building is in Township *9* Range *6*

School closed..... *May 3, 1917*  
Made by  
*Gertrude B. Lovel*  
Teacher or Principal.  
*Bunker Hill, Ill.* P. O.

Filed *May 10, 1917.*  
*Wes W. Solomon*  
Co. Supt.

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Hickory Grove Dist. No. 102 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

2. Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2	3	1	2			4				4	4			1	3	12	12
Secondary (High)																		
	9th Yr.		10th Yr.		Total		Grand Total											
	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Girls									

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ..... Boys 1 Girls 1 Total 2....
3. Length of school year in months: 8..... Actual number of days school was in session: 164.....
4. Vacancies of teachers caused by death?.....By resignation?.....By change for spring term?..... Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, have you attended a college?  
..... A State Normal School?..... A High School? Yes.  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ ~~60.00~~ <sup>48.00</sup>; Total, \$ ~~60.00~~ <sup>48.00</sup>.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 2487.....
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund. No..... Amount contributed this year: .....
16. Number of one room school houses in the district:.....Public.....Rented.....Total.....
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 30.....
19. Give length of service in this district of teacher holding position at close of school: 1 yr.?..... 2 yrs.?.....  
3 yrs.? 3..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 30.....
24. Number of private schools in the district?.....Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
28. Salary.....\$.....

(OVER)

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ONE ROOM  
Teachers' Annual Report

FOR

..... *Hickory Grove* School  
Dist. No. *102*, ..... *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *9*..... Range *6*.....

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School closed ..... *May 2*, 1918

Made by

..... *Gertrude H. Love* .....  
Teacher.  
*Bunker Hill, Ill.* P. O.

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Filed ..... 1918.

.....  
Co. Supt.

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# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Hickory Grove Dist. 102 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	1	1	3	2			2	1			0	1			7	7

\*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 0 Girls 0 Total 0

\*3. Length of school year in months: 8 months Actual number of days school was in session: 123 1/2

\*4. Vacancies of teachers caused by death..... by resignation 3 by change for spring term..... Total 3

\*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\*6. Number of elementary tuition pupils attending this school..... Boys 1 Girls..... Total 1

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

\*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 60.00; Total, \$ 60.00

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school 1232 1/2

14a. Of all high school pupils (above 8th grade).....

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1..... Amount contributed this year, \$ 4.00

\*16. Number of school houses in the district:..... Public..... Rented..... Total.....

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*17. Number of sittings for study. (Double seats to be counted as one sitting) 5

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr one yr. 2 yrs?.....

3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....  
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....  
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

\*23. Number of volumes in library exclusive of supplementary reading books for class use Forty five

\*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 10 Girls? 8 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13 to 16th): 0 Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY					ELEMENTARY					SECONDARY				
SALARIES.		Men	Women	Men	Women	SALARIES.		Men	Women	Men	Women	Men	Women	Men	Women				
Less than \$200.....						\$1,200 to \$1,299.....													
\$200 to \$299.....						\$1,300 to \$1,399.....													
\$300 to \$399.....						\$1,400 to \$1,499.....													
\$400 to \$499.....						\$1,500 to \$1,599.....													
\$500 to \$599.....						\$1,600 to \$1,699.....													
\$600 to \$699.....						\$1,700 to \$1,799.....													
\$700 to \$799.....						\$1,800 to \$1,899.....													
\$800 to \$899.....						\$1,900 to \$1,999.....													
\$900 to \$999.....						\$2,000 to \$2,499.....													
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....													
\$1,100 to \$1,199.....						\$3,000 and over.....													
Total (same as Item 11).....									1										

(15595-35m)

Teachers' Annual Report

FOR

Hickory Grove School

Dist. No. 102 McHenry County,  
Illinois, for school year ending June 30, 1919.

Building is in Township 9 Range 6

School closed April 30 1919  
Made by

Katherine Dugan  
Teacher or Principal.

Plainville Ill. P. O.

Filed June 1 1919  
H. W. Solomon  
Co. Supt.



# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Hickory Grove Dist. No. 102 - Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1	1	2	2	2	3	1			1	1			3	3	10	10

Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 2 Girls 1 Total 3
- \*3. Length of school year in months: Eight  
Actual number of days school was in session: 160
- \*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 1 Total 1
- \*5. Number of eighth grade graduates or promotions. Boys 3 Girls 3 Total 3
- \*6. Number of elementary tuition pupils attending this school. one Boys 1 Girls 0 Total 1
- \*7. Number of high school graduates. Boys 1 Girls 0 Total 1
- \*8. Number of high school tuition pupils attending this school. Boys 1 Girls 0 Total 1
- \*9. Superintendents who do no teaching. Men 1 Women 0 Total 1
- \*9a. Principals and Supervisors who teach less than half time. Men 1 Women 0 Total 1
- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 0 Women 1 Total 1
- \*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 1 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions). Men 1 Women 0 Total 1
- \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 1 A College Only? 1  
A Normal School only? 1 A four-year High School only? 1 If not a graduate, how many have attended a college? 1 A State Normal School? 1 A High School? 1
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 1 A College only? 1  
A Normal School only? 1 A four-year High School only? 1 If not a graduate, how many have attended a college? 1 A State Normal School? 1 A High School? 1
- \*13. Amount of annual salary earned by all teachers: Men, \$ 60; Women, \$ 60; Total, \$ 60
- 13a. Amount of annual salary earned by high school teachers only: Men, \$ 60; Women, \$ 60; Total, \$ 60  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \*14. Total days attendance of all pupils enrolled in both elementary and ~~high~~ school 20
- 14a. Of all high school pupils (above 8th grade) 20
- \*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5
- \*16. Number of all public school houses in the district: 1 Public 1 Rented 0 Total 1
- 16a. Number of school houses in the district used by high schools only 1 Public 1 Rented 0 Total 1
- \*17. Number of sittings for study: (Double seats to be counted as one sitting) 20
- \*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? yes 2 yrs? 0  
3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0  
10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0  
17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11)
- \*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0  
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0  
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0  
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- \*23. Number of volumes in library exclusive of supplementary reading books for class use 75
- \*24. Number of private schools in the district? 1 Number of teachers employed? 1 Men? 1 Women? 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 10 Girls? 10 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
26. Have you any departmental teaching below the high schools? 0 If so, which years? 0
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) 0 Commercial 0  
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0  
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(29430-35M)

Teachers' Annual Report

FOR

Hickory Grove School

Dist. No. 102 - Macoupin County, Illinois, for school year ending June 30, 1920.

Building is in Township 9 Range 6

School closed 1920

Made by Florence M. Hepburn Teacher or Principal.

Harvey, Ill. P. O.

Filed May 1 1920

Geo. H. Solomon Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Frederick Grove Dist. No. 109, Mascoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	1	1			1	2			3	4			1	1	7	9

\*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district 3 Boys 1 Girls 2 Total 3

\*3a. Length of school year in months 7 1/2

\*3f. Actual number of days school was in session 152

\*4. Total days attendance of all pupils enrolled in both elementary and high school 252 + 34 = 1781

4a. Of all high school pupils (above 8th grade) \_\_\_\_\_

\*5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys 1 Girls 1 Total 2

\*6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys 1 Girls 1 Total 2

7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) \_\_\_\_\_ Men 1 Women 1 Total 2

\*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 1 Women 1 Total 2

11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College Only \_\_\_\_\_ A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School 1 \_\_\_\_\_? A High School 1 \_\_\_\_\_?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_ A Normal School only \_\_\_\_\_ A four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

\*13. Vacancies of teachers caused by death 1 by resignation 1 by change for spring term 1 Total 3

\*15. Amount of annual salary earned by all teachers: Men, \$ 679.09; Women \$ 1 Total, \$ 679.09

15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women \$ \_\_\_\_\_ Total, \$ \_\_\_\_\_  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

\*17. Number of all public school houses in the district: 1 Public 1 Rented 1 Total 2

17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\*18. Number of sittings for study: (Double seats to be counted as one sitting) 30

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. \_\_\_\_\_  
3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use 98

\*26. Number of private schools in the district 1 Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ College Grades (13th to 16th): \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_

\*27. Promotion of health: Number of nurses employed \_\_\_\_\_ Physicians \_\_\_\_\_ Amount paid nurses \_\_\_\_\_ Physicians \_\_\_\_\_  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \_\_\_\_\_  
Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_ Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....	1				\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

11

Teachers' Annual Report

FOR

Vickery Grove School

Dist. No. 100 Madison County, Illinois, for school year ending June 30, 1921.

Building is in Township 9 Range 6

School closed April 21 1921

Made by M. W. Duncan Teacher or Principal.

Hornby, Ed P. O.

Filed May 3 1921

H. M. Johnson Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Hickory Grove Dist. No. 102 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
									2	2	2	3			2	2			8	10

\*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys..... Girls..... Total.....

\*3e. Length of school year in months Seven

\*3f. Actual number of days school was in session 141

\*4. Total days attendance of all pupils enrolled in both elementary and high school 2115

4a. Of all high school pupils (above 8th grade).....

\*5. Number of eighth grade graduates or promotions..... Boys 2 Girls..... Total 2

\*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a

room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

\*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be

more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....

A Normal School only..... A Four-year High School only One If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The

total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

\*13. Vacancies of teachers caused by death None by resignation None by change for spring term None Total None

\*15. Amount of annual salary earned by all teachers: Men, \$ 560; Women \$ 560 Total, \$ 1120

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund One; Amount contributed

this year, \$ 5

\*17. Number of all public school houses in the district: One Public One Rented..... Total One

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*18. Number of sittings for study: (Double seats to be counted as one sitting) Thirty

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total

should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use Thirty-six

\*26. Number of private schools in the district None Number of teachers employed..... Men..... Women..... Number of

pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys.....

Girls..... College Grades (13th to 16th): Boys..... Girls.....

\*27. Promotion of health: Number of nurses employed None Physicians None Amount paid nurses..... Physicians.....

Number of pupils examined for physical defects or contagion None Number found affected..... Number of homes visited

by nurse or inspecting officer None

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and

placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		X			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									



# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School McCook Grove Dist. 112 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	1	2	1	2			1	3			3	2			7	10

\* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

\* 3a. Length of school year in months.....

\* 3f. Actual number of days school was in session.....

\* 4. Total days attendance of all pupils enrolled in both elementary and high school.....

\* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....

\* 4b. Total days attendance of all high school pupils (above 8th grade).....

\* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

\* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

\* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

\* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

\* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\* 18. Number of sittings for study: (A double seat to be counted as one sitting).....

\* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)

\* 24. Number of volumes in library exclusive of supplementary reading books for class use.....

\* 26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....

College Grades (13th to 16th): Boys.....Girls.....

\* 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....

Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....

Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....	1		1		\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11)....	1			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Hickory Grove School

Dist. No. 102 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 9 Range 6

School closed April 21, 1923 Made by

M. H. Driscoll Teacher or Principal

St. Mary, Ill. P. O.

Filed 1923

Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School \_\_\_\_\_ Dist. No. \_\_\_\_\_ County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			6	0	1	0	1	1	1	2			2	2	0	2	3	1	14	8

- \* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district \_\_\_\_\_ Boys 0 Girls 0 Total 0
- \* 3a. Length of school year in months eight
- \* 3f. Actual number of days school was in session 170
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 2842½
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 13.8+
- \* 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_
- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys 3 Girls 1 Total 4
- \* 6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys 0 Girls 0 Total 0
- \* 7. Number of high school graduates \_\_\_\_\_ Boys 0 Girls 0 Total 0
- \* 8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys 0 Girls 0 Total 0
- \* 9. Superintendents who do no teaching \_\_\_\_\_ Men 0 Women 0 Total 0
- \* 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men 0 Women 0 Total 0
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men 1 Women 0 Total 1
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women 0 Total 1
- \* 11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
- \* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
- \* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- \* 15. Amount of annual salary earned by all teachers: Men, \$ 720; Women, \$ 0 Total, \$ 720  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \* 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
- \* 17. Number of all public school houses in the district \_\_\_\_\_ Public 1 Rented 0 Total 1
- \* 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public 0 Rented 0 Total 0
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 30
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. \_\_\_\_\_  
3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 135
- \* 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0
- \* 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0  
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
- \* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial 0  
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0  
(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799	1				\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. ....; (b) Number of Districts consolidated .....; (c) Are the grade school pupils all assembled in one building? ..... If not, in how many buildings? ..... (d) Area in square miles .....; (e) Number of teachers: Elementary .....; High School .....; (f) Number of students. Elementary .....; High School .....; (g) Check Vocational Subjects taught; Agriculture .....; Manual Training .....; Sewing .....; Cooking .....; (h) Transportation furnished by district. Yes .....; No .....; Number of vehicles .....; Annual cost of transportation \$ ..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

*Hickory Grove* School  
 Dist. No. *102* *Macoupin* County,  
 Illinois, for school year ending June 30, 1924.  
 Building is in Township *9N* Range *6W*

School closed *April 30* 1924  
 Made by *Austin Windsor*  
 Teacher or Principal  
*Hornaby Ill.* P. O.

Filed *May 3* 1924  
*George W. Sawmire*  
 Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Richardson Grade Dist. 102 Macapere County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	5	0	1	0			1	2			1	3			9	6

- \* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											1	6

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district None Boys 0 Girls 0 Total 0
- \* 3e. Length of school year in months 7 months
- \* 3f. Actual number of days school was in session 141
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 2100
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 147
- 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys 0 Girls 0 Total 0
- \* 6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys 0 Girls 0 Total 0
7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men 0 Women 1 Total 1
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
A Normal School only \_\_\_\_\_ A Four-year High School only 2 yes If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
- \* 13. Vacancies of teachers caused by death none by resignation 0 by change for spring term 0 Total 0
- \* 15. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 560 Total, \$ 560  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund \_\_\_\_\_; Amount contributed this year, \$ \_\_\_\_\_
- \* 17. Number of all public school houses in the district \_\_\_\_\_ Public 1 Rented 0 Total 1
- 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 28
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 yrs. \_\_\_\_\_  
3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use Eighty-seven
- \* 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0  
College Grades (13th to 16th): Boys 0 Girls 0
- \* 27. Promotion of health: Number of nurses employed 0 Physicians 1 Amount paid nurses \$ 0 Physicians \$ \_\_\_\_\_  
Number of pupils examined for physical defects or contagion 15 Number found affected 3 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 2 Men 0 Women 0 Amount paid truant officers \$ 0  
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
(IMPORTANT—Two items to be filled are on back of this sheet.)  
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11)....											

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School  
Dist. No. 122 Macoupin County,  
Illinois, for school year ending June 30, 1925.  
Building is in Township 6 Range 9  
School closed April 7, 1925  
Made by William H. H. H. Teacher or Principal  
George W. Solomon P. O.  
Filed April 14, 1925  
George W. Solomon Co. Supt.



## TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- 1. Name of School Grickley School Dist. 112 Grickley County, Illinois.  
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	4	1	2	0	0	0	2	2	0	0	1	4	11	8

- 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district \_\_\_\_\_ Boys 2 Girls 0 Total 2

- 2a. Length of school year in months 8

- 2f. Actual number of days school was in session 168

- 2g. Number of days when fewer than 5 pupils were present 0

- 4. Total days attendance of all pupils enrolled in both elementary and high school 2436

- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 14.5

- 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) \_\_\_\_\_  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- 5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys 1 Girls 4 Total 5

- 6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total 0

7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men 1 Women \_\_\_\_\_ Total 1

- 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men 1 Women \_\_\_\_\_ Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School \_\_\_\_\_; College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year High School and attended College 3 years \_\_\_\_\_, College 2 years \_\_\_\_\_, College or Normal School 1 year \_\_\_\_\_, neither College nor Normal School \_\_\_\_\_; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_

- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School \_\_\_\_\_; College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year high school and attended College three years \_\_\_\_\_, College two years, College or Normal School one year \_\_\_\_\_, neither College nor Normal School \_\_\_\_\_; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_

- 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 1 Total 0

- 15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

- 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund \_\_\_\_\_; Amount contributed this year, \$ 5

- 17. Number of all public school houses in the district \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total \_\_\_\_\_

- 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

- 18. Number of sittings for study: (A double seat to be counted as one sitting) \_\_\_\_\_

- 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 0 2 Yrs. \_\_\_\_\_

- 3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_

- 10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_

- 17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

- 24. Number of volumes in library exclusive of supplementary reading books for class use 118

- 26. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th) Boys \_\_\_\_\_ Girls \_\_\_\_\_ College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

- 27. Promotion of health: Number of nurses employed 2 physicians 0 Amount paid nurses \$ \_\_\_\_\_ physicians \$ \_\_\_\_\_ Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

- Promotion of attendance: Number of truant officers employed 0 Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_

- Number of children not attending school between the ages of 7 and 14 17 14 and 16 2 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued \_\_\_\_\_

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_ Trades and Industries \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

# 14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students; Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught; Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

## 59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers \$ \_\_\_\_\_

## 60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district \_\_\_\_\_; (b) Number in State or private institutions \_\_\_\_\_; (c) Number in special school or classes of district \_\_\_\_\_; (d) Number of teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (e) Number of separate schools \_\_\_\_\_; (f) Value of building, grounds and equipment \$ \_\_\_\_\_

## 61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer \_\_\_\_\_; (b) Number enrolled in special district school or classes: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## 62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## Teachers' Annual Report

FOR

School \_\_\_\_\_

County, \_\_\_\_\_

Dist. No. 112, for school year ending June 30, 1926.

Building is in Township 9 Range 2

School closed \_\_\_\_\_ 1926

Made by \_\_\_\_\_

Teacher or Principal \_\_\_\_\_

P. O. \_\_\_\_\_

Filed May 8, 1926

George W. Solomon  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hickory Grove Dist. No. 102 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1	2	2	1	3	2		2	13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 3 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 157 (167 counting institutes and vacation days)

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1614½

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 10.314 9.66

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1614½

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 10.314 9.66

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 2 Total 2

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 5

\* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed

in charge of teacher. \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Hickory Grove School  
District No. 102 Macoupin County,  
Illinois, for school year ending June 30, 1944.  
Building is in Township 9 Range 6

School closed April 28, 1944  
Made by Annette H. Janssens  
Teacher or Principal  
Ellequie, Illinois P. O.

Filed May 6, 1944  
A. J. Janssens  
County Clerk

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hickory Grove Dist. No. 102, Macoupin, County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
1		1	1	2	1	3	2	2	1	1		13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							
	nil								

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 8 High School 0

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 169

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1749

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 11

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1749

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 11

3b. Total days attendance of all pupils enrolled in high schools nil

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) nil

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils nil

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils nil

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions none Total 0

\* 5. Number of elementary tuition pupils attending this school none Total 0

6. Number of high school graduates (Four year) none Boys 0 Girls 0 Total 0

7. Number of high school tuition pupils attending this school none Total 0

\* 8. Number of school buildings in the district used by elementary school 1 Public 0 Rented 0 Total 1

8a. Number of school buildings in the district used by high school 0 Public 0 Rented 0 Total 0

\* 14. Number of libraries 1 poor one

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 165

\* 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

\* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 physicians, \$ 0  
(Dollars only) (Dollars only)  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0  
(Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. 102; (b) Number of Districts consolidated nil; (c) Are the grade school pupils all assembled in one building?  
\_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary  
\_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check  
Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_;  
(h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district nil; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_;  
(d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
<u>nil</u>	

Teacher's Annual Report

FOR

Hickory Grove School  
District No. 102 County, \_\_\_\_\_  
Illinois, for school year ending June 30, 1945.  
Building is in Township 2 Range 6

School closed April 27th., 1945

Made by Edward Collins  
203 E. Maple St. Teacher or Principal  
Galespie, Illinois P. O.

Filed \_\_\_\_\_, 1945

Co. Supt.

check with  
state aid

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hickory Grove Dist. No. 102, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		3	2	1	3	2	3	2			16

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 3 High School \_\_\_\_\_
- \* 2. Length of school year in months 8
- \* 2a. Actual number of days school was in session 177  
(Same as item 4 on claim for state aid)
- \* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2288  
(Same as item 5 on claim for state aid)
- \* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 12.88  
(Same as item 6 on claim for state aid)
- \* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2282  
(Same as item 6a on claim for state aid)
- \* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 12.88  
(Same as item 6a on claim for state aid)
- 3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6a on claim for state aid)
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 16
- \* 5. Number of elementary tuition pupils attending the school \_\_\_\_\_ Total 0
6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
7. Number of high school pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_
- \* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1
- 8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \* 14. Number of libraries \_\_\_\_\_
- \* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200
- \* 16. Number of private schools in the district 0 Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_
- \* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ \_\_\_\_\_ physicians, \$ \_\_\_\_\_  
(Dollars only) (Dollars only)
- Number of pupils examined for physical defects or contagion 10 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_  
(Dollars only)
- Number of children not attending school between the ages of 7 and 14 0 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)  
(OVER)



## 107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

## 108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by **VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.**

**Other information which may be requested by County Superintendent.**

Part time teachers (not substitutes)

Name \_\_\_\_\_

### Subject

# Teacher's Annual Report

**FOR**

Richard Brown - School

District No. 102, Macoupin County,  
Illinois, for school year ending June 30, 1946.

Building is in Township 9 Range 6

School closed April 20, 1946

**Made by**

Mrs Dorothy C. Adams  
Teacher or Principal

Carlsville, - Illustrist P. O.

Filed \_\_\_\_\_, 1946

**Co. Supt.**

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hickory Grove Dist. No. 102 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1		1			1	2	1		1	2			7

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary none High School none

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 170  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1112 6.55  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 6.92/10 or 6.54+  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1112  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 6.92/10 or 6.54+ 6.55  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions. Total None

\* 5. Number of elementary tuition pupils attending the school. Total None

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school. Total

\* 8. Number of school buildings in the district used by elementary school. Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school. Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

\* 14. Number of libraries 1 14a. Number of volumes in libraries

16. No. of private schools in district, Elementary Secondary Total

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment						
Teachers	Men	Women	Men	Women	Men	Women

## 17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years?

(Yes or No)

No. given physical exam. this year

No. truant officers paid by district

Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)  
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary
102	✓					

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? <i>No</i> (Yes or No)	ENROLLMENT
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109. EMPLOYEES

No. Full Time Teachers 1 Total Salaries \_\_\_\_\_ Average Salary \$1500

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

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Teacher's Annual Report

FOR

Hickory Grove School

District No. 102 Macoupin County,  
Illinois, for school year ending June 30, 1948.

Building is in Township 9 Range 6

School closed April 30, 1948

Made by Harold M. Bray  
Teacher or Principal

P. O.

Filed \_\_\_\_\_, 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL  
SUPERINTENDENT OF PUBLIC INSTRUCTION  
Springfield, Illinois.

102

Name of School Hickory Grove Township Honey Point

Pres. School Board John Smith P. O. Address Hornsby Tel. No. \_\_\_\_\_

Estimated  
1927

All children should be vaccinated  
and have teeth examined by dentist.

## County Physician's Rural School Report

Name of School Hickory Grove Township Honey Point  
Name of Teacher Fred Barr P. O. Address Carlinville Tel. No. \_\_\_\_\_  
Pres. School Board John Smith P. O. Address Hornsby Tel. No. \_\_\_\_\_

No. of Pupils	Age	Grade	Physical Condition Excellent Good Fair Poor	Vaccinated Yes or No	Tonsils Normal Discharged Enlarged Out	Teeth Normal Discharged Filled	Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address
Name of Child										
Fred DeBarr	9	6	E G F P Y N N D E O N D F I					L 11-20 R 20-20	PN PO	F. Carlinville
Windel Quarton	10	4	E G F P Y N N D E O N D F I					L 21-20 R 21-20	PN PO	John Hornsby
John Bruce	11	8	E G F P Y N N D E O N D F I					L 21-20 R 21-20	PN PO	Stanley Hornsby
Elmer Schmidt	13	8	E G F P Y N N D E O N D F I					L 21-20 R 21-20	PN PO	John Hornsby
Harvey	11	4	E G F P Y N N D E O N D F I					L 21-20 R 21-20	PN PO	Remove Lonsail
Harry DeBarr	10	6	E G F P Y N N D E O N D F I					L 21-20 R 21-20	PN PO	John Carlinville
Louis Baney	10	6	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	Harry Hornsby
Byron Black	9	4	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	Harry Wolfe Hornsby
Russel Hyne	9	4	E G F P Y N N D E O N D F I					L R	PN PO	Remove Lonsail
Melvin Nickause	11	2	E G F P Y N N D E O N D F I					L 20-20 R 21-20	PN PO	M. B. Frank Hornsby
Lois DeBarr	8	3	E G F P Y N N D E O N D F I					L R	PN PO	F. Carlinville
Vernon Hyne	8	3	E G F P Y N N D E O N D F I					L 21-20 R 21-20	PN PO	Orville
Norma Nuhaus	6	1	E G F P Y N N D E O N D F I					L R	PN PO	
Roberta Hyne	6	1	E G F P Y N N D E O N D F I					L R	PN PO	Orville Carlinville
Robert Bruce	7	3	E G F P Y N N D E O N D F I					L 20-20 R 21-20	PN PO	Stanley
Estimated 1927			E G F P Y N N D E O N D F I					L R	PN PO	
			E G F P Y N N D E O N D F I					L R	PN PO	
			E G F P Y N N D E O N D F I					L R	PN PO	
			E G F P Y N N D E O N D F I					L R	PN PO	
			E G F P Y N N D E O N D F I					L R	PN PO	
			E G F P Y N N D E O N D F I					L R	PN PO	
			E G F P Y N N D E O N D F I					L R	PN PO	
			E G F P Y N N D E O N D F I					L R	PN PO	
			E G F P Y N N D E O N D F I					L R	PN PO	
			E G F P Y N N D E O N D F I					L R	PN PO	

DISTRICT 102, HICKORY GROVE

BOARD OF DIRECTORS

Edwin Schmidt, Pres.  
Stanley Konneker, Clerk  
Alvin Boedecker

Carlinville  
Carlinville  
Litchfield

STATE OF ILLINOIS  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

DIRECTOR  
ANDY HALL, M. D.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
HARRY F. FERGUSON

ADDRESS CORRESPONDENCE TO THE DIRECTOR

Subject: MACOUPIN COUNTY  
School well

November 14, 1929

Mr. L. E. Wilhite,  
County Sup't. of Schools,  
Carlinville, Ill.

Dear Mr. Wilhite:

In regard to the well inspection at Hickory Grove School District #102 we would advise that at the present time we do not consider it advisable to make a personal inspection of this well.

We have already analysed a sample of water from this well and have returned the results along with recommendations for repairs, to the school board.

We would urge that the suggested repairs be made as soon as possible. When repairs are complete it might be well to send another sample of water for analysis.

In case of an epidemic we do sometimes make private well inspections, but our time and funds will not allow us to make individual inspections of all private wells.

If we may give any further information please advise us.

By direction of the Director.

Very truly yours,

*H. F. Ferguson*  
Chief Sanitary Engineer.

*C*  
HAS-mc

Copy to: Mr. W. G. Groves,  
Hornsby, Ill.



STATE OF ILLINOIS  
DEPARTMENT OF PUBLIC HEALTH  
SANITARY ENGINEERING LABORATORIES  
SPRINGFIELD

102

SANITARY ANALYSIS OF WATER FROM HARNSBY  
Source Private supply, 65, foot dug well.  
Date collected November 20, 1929 Laboratory No. 39458  
Collected by H. A. Spafford for \_\_\_\_\_  
Remarks \_\_\_\_\_

Results are given in parts per million unless otherwise stated.

Sediment ..... 0  
Turbidity ..... 0  
Color .....  
Odor ..... 0  
Nitrite nitrogen .....  
Nitrate nitrogen .....  
Chlorine in chlorides ..... 6  
Bacteria per cc. (37°C.) ..... 780

Bacteria of the colon group:

In portions of	10 cc.	1.0 cc.
Presumptive tests	5+	
Confirmatory tests	4+1	

The above results indicate that the sample of water was contaminated and was not safe for drinking purposes when the sample was collected.

HAS-hf

E. S. Clark  
Chemist.

UNITED STATES DEPARTMENT OF HEALTH  
BUREAU OF SANITATION  
LABORATORY OF WATER ANALYSIS  
WASHINGTON, D. C.

ANALYSIS OF WATER REPORT

NO. \_\_\_\_\_

DATE \_\_\_\_\_

19\_\_

BY \_\_\_\_\_

OPINION ON SANITARY QUALITY

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office.

If the water is of satisfactory quality, care should be exercised to protect the source of supply from future contamination. If the source is not satisfactory, the improvements suggested should be made immediately. If the water is unsafe for drinking purposes, the supply should be abandoned for one of known safety or the water brought to a boil before use until the suggested changes or improvements have been made.

BRIEF EXPLANATION OF ANALYTICAL RESULTS.

A laboratory examination of the water has been made to show the presence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, parasitic intestinal worms or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water.

**Physical and Chemical Tests:** "Turbidity" through "Chlorine." A desirable water has an attractive appearance (no turbidity or color) and has no objectionable odor or taste.

**Bacteriological Tests:** "Bacteria per cc" indicates the number of microorganisms present in one cubic centimeter (cc) of water (one-fourth of a teaspoonful). The results at 37° C (98° F, body temperature) show only that portion of the total number of organisms present in the water which will grow at body temperature. These bacteria may or may not be of intestinal origin.

"Bacteria of the colon group:" "Presumptive Test." A water containing bacteria of intestinal origin, if placed in a sugar broth (lactose) will cause fermentation and production of gas. The presence of these bacteria in the various portions (10, 1.0, and 0.1 cc) is indicated by a + if gas in considerable amounts is produced, or by a ? if in only small amounts. If no gas is produced, indicated by a —, these bacteria are absent. The numeral preceding the sign shows the number of portions on which the test was made.

A + under the "Confirmatory Tests," indicates that intestinal or sewage organisms are present. Example: 2+3— indicates that two 10 cc portions of the sample did show and three portions did not show B. coli present.

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STATE OF ILLINOIS  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

DIRECTOR  
~~DR. THOMAS H. LEONARD~~  
**RANDY HALL M.D.**  
ASSISTANT DIRECTOR  
DR. THOMAS H. LEONARD

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
HARRY F. FERGUSON

November 25, 1929

Subject: MACOUPIN COUNTY  
School Dist. 102.  
Well unsatisfactory.

Mr. Fay De Barr, Clerk,  
School Dist. # 102.  
Macoupin County, R. # 6,  
Carlinville, Illinois.

Dear Sir:

As per your request to Engineer H. A. Spafford who made an inspection at your well and verbally gave recommendations for repairs, we are sending a copy of results of analyses made from a sample of water collected while our engineer was at your school.

The results indicate that the water was contaminated and not safe for drinking purposes at the time the sample was collected. We would suggest that you repair the well wall, build a new well top, and install a new pump as recommended to you by our engineer.

If we may be of further service please advise us.

By direction of the Director.

Very truly yours,

enc. 1  
HAS-hf

Chief Sanitary Engineer.

Copy to: L. E. Wilhite,  
Co. Sup't. Schools,  
Carlinville, Ill.

W. G. Groves,  
Hornsby, Ill.

STATE OF ILLINOIS  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

DIRECTOR  
ANDY HALL, M. D.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
HARRY F. FERGUSON

ADDRESS CORRESPONDENCE TO THE DIRECTOR

Subject: MACOUPIN COUNTY-School Dist. 102  
Water supply

March 20, 1930.

Mr. W. L. Wilhite,  
County Supt. of Schools,  
Carlinville, Illinois.

Dear Sir:

Mr. W. G. Groves, teacher at the Hickory Grove School, has conferred with this department relative to unsatisfactory school water supply. We have had some correspondence with you relative to this matter.

It is our understanding that in the past there have been two or more wells located on the school property none of which furnished a satisfactory supply and that for many years water has been carried from wells located nearly a quarter of a mile from the schoolhouse.

Engineer H. A. Spafford of this department made an investigation of this matter last November and we believe that you are familiar with the situation.

We are at a loss to understand why the trustees of the school district or the county superintendent of schools will take no action in regard to acquiring a safe and sanitary water supply for the school when the unsafe condition of the present supply is brought to their attention. The practice of carrying water for school purposes and allowing it to stand at room temperature, more or less exposed to contamination, is decidedly unsafe and insanitary. The present source of supply for this school is a well, located nearly a quarter of a mile from the school. Although we have made no analyses from water taken from this well, it is our understanding that the sanitary surroundings are such as to render the water unfit for drinking purposes. From a description of the two wells which are used more or less alternately for water supply purposes, we would conclude that neither one is in a satisfactory condition and that the present water supply is unsafe and insanitary.

According to the school law, it is the duty of the county superintendent "to inspect all public schools under his supervision and notify in writing before the first day of April the board of school trustees or other boards exercising similar functions whether the several schools in their jurisdiction have or have not been kept as required by law". It is the duty of the county superintendent of schools to advise school boards in regard to any detail in the construction of schoolhouses and their equipment, especially on the requirements for lighting, ventilation, heating, seating, water supply and toilets and upon these matters his advice is obligatory upon the school officers. When a county superintendent finds that a school is decidedly deficient in complying with the minimum requirements or specifications, it is his duty to notify the township trustees and when the township trustees are so notified it is their duty to withhold the school's part of the distributive fund until such time as the requirements of the law have been complied with.

Mr. Wilhite . . . . . 2  
MACOUPIN COUNTY

We appreciate the fact that county superintendents frequently are reluctant to take action against a school district because of the liability of incurring the ill-will of some of the residents. We believe, however, that this fear should not stand in the way of issuing the necessary orders to effect an improvement in such a vital matter as school water supply and we hope that you will take it upon yourself to exercise the authority which you possess, to the end that once and for all this school water supply may be made safe.

There is a possibility that county superintendents of schools, realizing that a school water supply is unsafe and . . . who take no action relative to its improvement may be responsible for any deaths that occur by reason of the use of such water in the schools. There is always a possibility of an epidemic of serious illness from a private well used for semi-public purposes, which is known to be contaminated. We have not yet had an opinion from the Attorney General on this matter but his opinion relative to the responsibility of individuals and cities and the various officials in cities for illness caused by water supplies is well defined.

We believe you should arrange a meeting with the trustees of District 102 and with Mr. Groves and point out at this conference the necessity for taking some action that will enable the school to be supplied with a satisfactory and safe water.

We hope that you will give prompt consideration to this matter and advise us of what action is taken.

Very truly yours,

*Andy Hall* M.D.  
Director

DIRECTOR  
ANDY HALL, M. D.

STATE OF ILLINOIS  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
HARRY F. FERGUSON

ADDRESS CORRESPONDENCE TO THE DIRECTOR

August 27, 1930

Mr. L. E. Wilhite,  
County Sup't. of Schools,  
Carlinville, Illinois.

Dear Sir:

Your letter relative to an analysis of a sample of water to determine whether or not it is safe to drink is received.

The enclosed pamphlet "How to Judge the Sanitary Quality of Private Water Supplies" describes the procedure for having analysis made and their value. If after reading this pamphlet you consider the location and construction of the source of the water satisfactory, please fill in as completely as possible and mail the enclosed blue form.

We shall review the information submitted and if it indicates an unsatisfactory source, we shall suggest improvements that should be made. If the location and construction appear to be satisfactory, a suitable container will be forwarded so that you may submit a sample of water for analysis.

There is no expense to a person having an analysis made except the parcel post and special delivery charges on the shipment to Springfield.

By direction of the Director.

Yours very truly,

*Harry F. Ferguson*  
Chief Sanitary Engineer.

Enc.

P.S. In order to avoid delay a container is being sent you Thursday for the collection of a sample of water on Monday or Tuesday of next week.

The information form mentioned above will be enclosed with the container.

September 11, 1930

Dr. Andy Hall, M.D.  
Department of Public Health  
Springfield, Illinois

Dear Dr. Hall:

Hickory Grove, School District No. 102, Macoupin County, concerning which your office has had quite a little correspondence with different individuals and officers of this county, have just completed work on their well to comply with the suggestions of the Department of Public Health. Now that all corrections recommended have been made, I am writing to request that you mail a container so that an analysis of their water can be made to Faye McBarr, Clerk of School District No. 102, Carlinville Illinois.

Yours truly,

County Supt. of Schools

LEW:AP



STATE OF ILLINOIS  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

DIRECTOR  
ANDY HALL, M. D.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
HARRY F. FERGUSON

ADDRESS CORRESPONDENCE TO THE DIRECTOR

Subject: MACOUPIN COUNTY SCHOOL DIST. #102,  
well.

September 13, 1930.

Mr. Faye DeBarr,  
Clerk of School Dist. #102,  
Carlinville, Illinois.

Dear Sir:

We have a letter from Mr. L. E. Wilhite, requesting that we send a container to you so that you may submit a sample of water from the well at Hickory Grove School District #10 2. According to his letter this well has been reconstructed.

We are sending you today a bottle in which you may take the sample and send it to us on Monday or Tuesday of next week. Before doing this, however, it will be necessary because of the recent construction work on the well to sterilize it according to the methods outlined in the enclosed pamphlet. A dose of chloride of lime as outlined therein should be applied to the water in the well and the well pumped until the odor and taste of the chloride have completely disappeared. In this way you will be able to eliminate any contamination present in the well and a representative sample of the incoming water will be secured.

Kindly fill out the blue information form enclosed with the sample and indicate on it as completely as possible the improvements which have been made on this well.

A report on the sample will be sent to you as soon as possible after we receive it.

By direction of the Director.

Very truly yours,

Chief Sanitary Engineer.

JGW-sm  
Enc. Ster.

Copy to L. E. Wilhite, County Sup't. of Schools,  
Carlinville.

*File in Box file 102*

October 4, 1930

Department of Public Health  
Springfield  
Illinois

Gentlemen:

A little over two weeks ago Mr. Faye DeBarr the  
Director in school district No. 102, Macoupin  
County, sent to your department a sample of the  
water from the dug well at the school. So far  
he has received no report, neither have I re-  
ceived a copy. Will you kindly look into this  
matter and write to Mr. DeBarr or me at your very  
earliest convenience.

Yours truly,

County Supt. of Schools

LEW:AP

DIRECTOR  
ANDY HALL, M. D.

STATE OF ILLINOIS  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
HARRY F. FERGUSON

ADDRESS CORRESPONDENCE TO THE DIRECTOR

LABORATORY No. 45449

October 11, 1930

Mr. Fay DeBarr  
Carlinville, Illinois

Dear Sir:

Your letter of October 9 indicates that the well at Hickory Grove school, District 102 has been repaired in accordance with specifications of the State Department of Public Health and judging from the information form which you previously sent us the school toilets are located far enough from the well so as to not permit seepage to the well.

Apparently the suspended matter and residual contamination left in the well from making repairs and cleaning out the well use up all of the chloride of lime which you placed in the water because if any chloride of lime remained after acting upon mud and other material, it would certainly have killed all bacteria in the water and would have produced water which would analyze safe.

We believe that the well will produce water which will analyze safe if the well is satisfactorily sterilized with sufficient chloride of lime. We therefore recommend that you purchase a 12 ounce or 1 pound can of chloride of lime from your druggist. This chloride of lime should be fresh, that is, it should give a decided odor when the can is opened. Mix the entire can of chloride of lime into a paste so as to break up all lumps, then dissolve this paste in a bucket of water, pour the entire solution into the well and if possible mix it with the water in the well being careful not to stir up mud or silt from the bottom of the well. Allow the well to stand over night and then pump out enough water so that the water does not taste on chlorine.

You have been very cooperative in this matter and we believe have thoroughly repaired the well in question. We are therefore very desirous of having this well thoroughly sterilized so that samples from the well will analyze safe for drinking.

After sterilizing the well in this manner, please send us another sample, a container for which will be mailed to you.

By direction of the Director.

Very truly yours,

Chief Sanitary Engineer

HDS:AED

Copy to: L. E. Wilhite  
Superintendent of schools  
Carlinville, Illinois

ANDY HALL, M. D.  
Director of Public Health

STATE OF ILLINOIS  
DEPARTMENT OF PUBLIC HEALTH  
SANITARY ENGINEERING LABORATORIES  
SPRINGFIELD

HARRY F. FERGUSON, CHIEF ENGINEER  
EUGENE S. CLARK, BACTERIOLOGIST  
JAMES G. WEART, JR., CHEMIST

SANITARY ANALYSIS OF WATER FROM Carlinville,  
Source Private Supply, Well 64' Dug, School Dist. #102.  
Date collected November 18, 1930. Laboratory No. 46846  
Collected by Frank Niehous & Orvil Heyon, for  
Remarks \_\_\_\_\_

Sediment	0
Turbidity	0
Odor	0
Nitrite nitrogen	
Nitrate nitrogen	
Chlorine in chlorides	
Bacteria per ml. (37° C.)	1530
Bacteria of the colon group:	
In portions of	10 ml.
Presumptive tests	3+2-
Confirmatory tests	3-

The above results indicate that the water was safe for drinking purposes at the time the sample was collected.

The well appears to be protected against surface seepage from the information submitted and we are glad to note that the well has been repaired, apparently, according to our recommendations, and is now delivering a safe water.

Ass't. Sanitary Engineer,

HAS-ms

Orig. Fay DeBarr, Clerk,  
cc - Co.Sup't of Schools.

DEPARTMENT OF HEALTH  
DIVISION OF BACTERIOLOGY  
PUBLIC HEALTH LABORATORY  
CHICAGO, ILLINOIS

OPINION ON SANITARY QUALITY

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office.

(a) If the water is unsafe to drink, the supply should be abandoned for one of known safety or the water brought to a boil before use until the suggested changes or improvements have been made.

(b) If the source is not satisfactory, the improvements suggested should be made immediately.

(c) If the water is safe, care should be exercised to protect the source of supply from future contamination.

BRIEF EXPLANATION OF ANALYTICAL RESULTS.

A laboratory examination of the water has been made to show the presence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, parasitic intestinal worms or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water.

**Physical and Chemical Tests:** "Turbidity" through "Chlorine." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million.

**Bacteriological Tests:** "Bacteria per ml." indicates the number of microorganisms present in one cubic milliliter (ml.) of water (one-fourth of a teaspoonful). The results at 37° C (98° F, body temperature) show only that portion of the total organisms which will grow at body temperature. These bacteria may or may not be of intestinal origin.

"Bacteria of the colon group:" "Presumptive Test." A water containing bacteria of intestinal origin, if placed in a sugar broth (lactose) will cause fermentation and production of gas. The presence of these bacteria in 10 ml. portions is indicated by a + if gas in considerable amounts is produced, or by a ? if in only small amounts. If no gas is produced, indicated by a —, these bacteria are absent. The numeral preceding the sign shows the number of portions on which the test was made.

A + under the "Confirmatory Tests," indicates that intestinal or sewage organisms are present. Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show B. coli present.

ILLINOIS

Carlinville,

County Sup't of Schools,

Mr. L. E. White,

STATE OF ILLINOIS  
DWIGHT H. GREEN, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
ROLAND R. CROSS, M. D., DIRECTOR  
SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 15  
CARLINVILLE NATIONAL BANK BUILDING,  
CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY,  
MACOUPIN, MORGAN AND SCOTT

PROFESSIONAL STAFF

DISTRICT HEALTH SUPERINTENDENT  
PUBLIC HEALTH ENGINEER  
PUBLIC HEALTH NURSE  
PUBLIC HEALTH DENTIST

November 18, 1942

Subject: SCHOOLS--Macoupin County  
Hickory Grove School, Dist. #102  
Reinspection of well

Board of Directors  
Hickory Grove School, Dist. #102  
Att: Alvin Boedecker, Clerk  
R. P., Litchfield, Illinois

Gentlemen:

Following the receiving of a report of analysis of a sample of water collected from the well at the Hickory Grove School by Mr. Alvin Boedecker, a reinspection was made of the well on November 13, 1942 to determine if it is properly protected. From this reinspection, we conclude that the well is subject to contamination by:

- a. Shallow ground water seepage which may enter through cracks that can develop in the brick well lining.
- b. Dust, rain and dog contamination that may be washed under the pump base and into the well.
- c. Dust, dirt, insects and bird pollution that may enter through the opening around the pump rod at the top of the pump.

Inclosed is a copy of the report of analysis of a sample collected by Mr. Alvin Boedecker, which analysis indicates that the water was relatively safe for drinking at the time of collection. However, this should not lead to the false conclusion that the water in the well will continue to remain safe. As long as the above listed defects remain this water will be subject to entrance of contamination at any time.

In order to correct these sanitary defects at the well we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are given on pages 11 to 14 of the bulletin being sent to you today under separate cover.
2. Grout a short iron pipe sleeve into the platform so that the end will extend about one inch into the pump base as shown in Fig. 5 of the well bulletin.
3. Replace the existing pump with a one piece base pump provided with a stuffing box around the pump rod.

4. Disinfect the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for disinfection is described on pages 23 - 25 of the well bulletin.
5. Provide a substantial water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

Information secured from Mr. Niehaus, President of the Board of Directors, at the time of the reinspection indicates that there is a concrete well lining around the walls of the well to a depth of three feet below the ground surface. A lining extending to this depth is not considered sufficient to give protection against entrance of polluted shallow ground water into the well. For this reason a new lining should be poured to a depth of eight feet as indicated above. This was recommended in our letter of July 25, 1938 addressed to the Board of Directors.

It may be possible to grout the iron pipe sleeve into the existing platform as indicated in item #2 above. However, if this is not possible, an entirely new concrete platform should be constructed as shown in the well bulletin.

Please notify us after these improvements have been made, the well disinfected and the chlorine taste pumped out so that a sample of water may be collected for analysis.

Since the school officials are responsible for the protection of the health of the pupils while they are at school, it is important that the above recommendations be fulfilled.

If you do not clearly understand the above recommendations or you wish to use equivalent methods for correcting the existing defects please contact this office. A few minutes spent discussing the matter will clear up any difficulties and will avoid any costly mistakes.

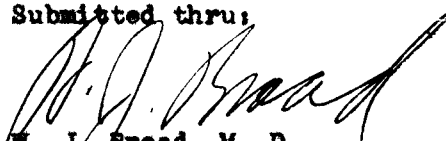
We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

By direction of the Director


RAW:DJ  
Inc.

cc: Karl H. Kerstein ✓  
Co. Supt. of Schools

Submitted thru:

  
W. J. Broad, M. D.  
District Health Superintendent

Very truly yours,

  
R. A. Wilson  
District Sanitary Engineer



R. R. CROSS, M. D.  
Director

STATE OF ILLINOIS  
DWIGHT H. GREEN, Governor  
DEPARTMENT OF PUBLIC HEALTH  
SANITARY ENGINEERING LABORATORIES  
SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer  
EUGENE S. CLARK, Bacteriologist  
JAMES G. WEART, JR., Chemist

C O P Y

SANITARY ANALYSIS OF WATER FROM LITCHFIELD (Macoupin Co.) PRIVATE SUPPLY  
Source at Hickory Grove School, Dist. #102  
Date collected Nov. 7, 1942  
Collected by Alvin Boedecker, Sch. Clerk, R.R. #2

Laboratory No. 242912 ( )

Sediment

Turbidity

Odor

Nitrite nitrogen

Chloride

Bacteria per ml.

Coli-type bacteria:

*In portions of* 10 ml.

Presumptive tests

Confirmatory tests

1 plus 4 minus

Number per 100 ml. (M P N)



DEPARTMENT OF HEALTH  
BUREAU OF BACTERIOLOGY  
WASHINGTON, D. C.  
20001

CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

**Physical and Chemical Tests:** "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

**Bacteriological Tests:** "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

**"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests":** A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITH

STATE OF ILLINOIS  
DWIGHT H. GREEN, Governor  
DEPARTMENT OF PUBLIC HEALTH  
SANITARY ENGINEERING LABORATORIES  
SPRINGFIELD

WILLIAM J. DOWNER,  
CHIEF SANITARY ENGINEER  
EUGENE S. CLARK,  
BACTERIOLOGIST  
JAMES G. WEART, JR.,  
CHEMIST

SANITARY ANALYSIS OF WATER FROM LITCHFIELD (Macoupin County) SCHOOL SUPPLY  
Source ?? dug well, at Hickory Grove School, District #102

Date collected September 1, 1943

Collected by E. C. Krause

For

Remarks

Laboratory No. 266876

Sediment 0

Turbidity 0

Odor 0

Nitrite nitrogen

Chloride

Bacteria per ml. 1500

Coli-type bacteria:

In portions of 10 ml.

Presumptive tests

Confirmatory tests

5+

Number per 100 ml. (M P N)

The above analysis indicates that the water was contaminated and unsafe for drinking purposes at the time of sample collection.

The well appears to be subject to contamination by: 1. Shallow ground water which may enter through the upper portion of the brick well lining. 2. Waste water, dog or bird pollution which may be washed through the opening under the base of the pump. 3. Dust, dirt, insects and bird pollution that may enter through the opening around the pump rod and top of the pump.

We recommend that the well be reconstructed according to instructions in well bulletin inclosed on pages 11 - 14. Also, please note figure 5 in well bulletin.

Original: S. O. Konaekorg, Clerk

cc: Annette M. Janson

I. E. Juer, analyzer

*E. C. Krause*  
Assistant Sanitary Engineer

Submitted thru:

*[Signature]*  
W. J. Broad, M. D.  
District Health Superintendent

## CONCERNING THIS SANITARY ANALYSIS

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After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITTI

# STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Hickory Grove -Dist. No. 102 County Macoupin Date 9/6/45  
Assessed Valuation 61,645 Tax Rate: Educ. 1.00 Bldg. .18 Special aid: Yes    No   

1st. Teacher Edward Collins Address Gillespie Ill.

Years in this school 1 in other schools 4 Type of Certificate him E1.

Salary this year 120 Salary last year 200 Years of Training 2 1/2

Date of last credits earned 1934 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?   

2nd. Teacher    Address   

Years in this school    in other schools    Type of Certificate   

Salary this year    Salary last year    Years of Training   

Date of last credits earned    If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?   

Clerk of the Board Stanley Koppner Address RR6; Carlinville Ill.

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days:
	2	2	4	2	2	2	1		18	Last Year <u>160</u> This Year <u>164</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped		✓				
2. Ample playground space	✓					
3. Building painted on outside	✓					
4. Building in good repair	✓					
5. Cloakrooms provided	✓					
6. Safe and sanitary water supply	✓					
7. Toilet and lavatory facilities	✓					
8. Walls and ceiling decorated and clean	✓					
9. Adequate window space	✓					
10. Light from left (or left and rear)		✓				
11. Adjustable window shades	✓					
12. Condition of floors	✓					
13. Approved heating system	✓					
14. Means of humidifying the air	✓					
15. Means of proper ventilation	✓					
16. Blackboards and bulletin boards	✓					
17. Adequate floor space	✓					
18. Safety against fire	✓					
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials					✓	
2. Tables and chairs		✓				
3. Adequate maps and globes	✓					
4. Provisions for storage of supplies	✓					
5. Approved musical instruments			✓			

I need you last year

T F R

	(Please Check)					REMARKS
	A	B	C	D	E	
<b>II. EQUIPMENT AND SUPPLIES (Continued)</b>						
6. Duplicating facilities.....					✓	
7. Movable, adjustable seats.....						
8. Audio-Visual aids.....					✓	
9. Adequate play equipment.....					✓	
10. Janitorial supplies and housekeeping.....	✓			✓		
11. Framed art pictures.....		✓				
12. First aid kit.....	✓					
13. Thermometer properly placed.....	✓					
14. Clock in good repair.....	✓					
15. Flags properly displayed.....		✓				
16. Textbooks and supplementary readers.....				✓		
<b>III. TEACHER</b>						
1. General Training.....		✓				
2. Training and Experience in Rural Fields.....	✓					
3. Professional Interest and Growth.....	✓					
<b>IV. CURRICULUM</b>						
1. Correlation of Subject Matter.....	✓					
2. Pupil Activities.....	✓					
3. Subject matter made meaningful.....	✓					
4. Follows State and County Plans.....	✓					
5. Health & Phys. Ed. Program.....	✓					
<b>V. COMMUNITY RELATIONS</b>						
1. School a Community Center.....	✓					
2. P.T.A. or Community Club.....	✓					
<b>VI. GENERAL ESTIMATE OF SCHOOL</b>						

**VII. DESIRABLE FEATURES**

Are there indoor toilets? No What type? approved W.P.A.  
 Does school have a radio? No Artificial lighting? Yes  
 Warm lunch program? No Explain \_\_\_\_\_  
 Special health program? Yes Explain State  
 Are there insect screens for doors and windows? No

Improvements Since Last Year

books & music

Needed Improvements

Status last year: R. ✓ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Date: \_\_\_\_\_

Signed: Edward Collins  
Teacher

Signed: Stanley Korman  
Clerk of Board

Action Recommended: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_

Signed: \_\_\_\_\_  
Co. Supt. of Schools

Signed: \_\_\_\_\_  
Asst. Supt. of Pub. Inst.