

New Era
#104



New

New Era 104 9-6

Preliminary Classification Report

Of School in _____ District 107 Township of Horsey Point
County of Macoupin For the term commencing _____ 19____
Beatrice Smith Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Fred Brown	6				READING	Baldwin's		
2.	Joe Selhime	7				1,2,3,4, First.	5,6,7,8, Second		
3.	Johnny Stottler	9				9,10,11,12,13, Third,	14,15,16, Fourth.		
4.	Dora Young	8				17,18,19,20,21,22, 7 flk with	spellers.		
5.	Florence Kiplinger	8				SPELLING			
6.	Nellie McPhynolds	6				17,18,19,20,21,22	Carlin's		
7.	Everett Young	10				14,15,16,	Natural		
8.	May Dewitt	10				9,10,11,12,13,	Natural.		
9.	Clarence Dewitt	12							
10.	Noris Dewitt	15				GRAMMAR			
11.	Alva Young	14				17,18,19,20,21	work taken		
12.	Mattie Young	12				22.	from Gowdy.		
13.	Ernest Stenzel	8				LANGUAGE			
14.	Bessie Davis	12				13,14,15,16,17,18,19,20,21,22,	Harvey's with poems		
15.	Fred Mitchell	12				1,2,3,4,5,6,7,8	Oral.		
16.	Ethel Selhime	13				ARITHMETIC			
17.	Paul Connor	14				17,18,19,20,21,22,	Smith's Practical		
18.	Jesse Enos	16				9,10,11,12,13,14,15,16,	White's Elementary		
19.	Orin Kiplinger	14				1,2,3,4,5,6,7,8,9.	Oral		
20.	Jessie Selhime	15				WRITING			
21.	Flora Selhime	17				Call			
22.	Edith Rethford	13							
						PHYSIOLOGY AND HYGIENE			
						9,10,11,12,13,14,15,16	Overton's Ele.		
						17,18,19,20,21,22	Overton's Adv.		
						GEOGRAPHY			
						17,18,19,20,21,22	Natural Adv.		
						14,15,16,	Natural Ele.		
						U. S. HISTORY			
						17,18,19,20,21,22	Barnes		
						HISTORY OF ILLINOIS			
						17,18,19,20,21,22			
						CIVICS			
						17,18,19,20,21,22	Forman.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10		Opening exercises	1.00	1.20		1st & 2nd yr. language.
9.10	9.20		Beginning class	1.20	1.30		Fifth yr. Language
9.20	9.30		Second Reader	1.30	1.45		Seventh yr. Geography
9.30	9.45		Fifth yr. Arithmetic	1.45	1.55		Third yr. Language
9.45	10.00		Third yr. Arithmetic	1.55	2.10		First & Second yr. Drawing
10.00	10.20		Seventh yr. Arithmetic	2.10	2.20		Seventh yr. Spelling
10.20	10.30		Fifth yr. Geography	2.20	2.30		Physiology
10.30	10.45		Recess	2.30	2.45		Recess
10.45	10.55		Beginning Number class	2.45	2.55		First Reader.
10.55	11.05		Second yr. " "	2.55	3.05		Second Reader
11.05	11.20		Seventh yr. Grammar	3.05	3.15		Third yr. Spelling
11.20	11.30		Third Reader class	3.15	3.25		Fifth yr. Spelling
11.30	11.45		Fourth Reader class	3.25	3.40		History
11.45	12.00		Circles Reading	3.40	4.00		Drawing

104 SPECIAL REPORT		
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations		
No. volumes in library 15	General condition of library books good	Do you keep a
Library Record? no	Have you a suitable book-case? yes	Give full name of dictionary as it appears on the
cover Webster's Academic	Condition good	Kind of blackboard in use slate
Condition good	What is the general condition of your school grounds? good, except it lacks	
shade trees.		
No. living trees on school grounds One	State condition of outbuildings, Boys' needs some repairs	
Girls' very good	Coal house	Teacher's salary per month, \$ 140
Term ends March 24	1909	
Teacher's name Beatrice Smith	Address while teaching Hornsby	

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in New Era District No. 104 Township of Harry Point
County of Macoupin For the term commencing September 6 1909
Abner L. Fienman Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Orin C. Keplinger	15	Does excellent work.			READING			
2.	Fred Mitchell	13	Very studious			Baldwin's			
3.	Ethel Selhime	14	Very good in work						
4.	Bessie Davis	13	Absent 6 wks. no account						
5.	Edith Retherford	14	Lives two miles from school.			SPELLING			
6.	Ernest Stenzel	9	A very studious pupil.			Taken from			
7.	Nellie M. Reynolds	7	In fourth reader.			Course of			
8.	Nellie Irene Dooley	2	Very quick to learn.			Study			
9.	Fred Brown	7	" slow to understand						
10.	Johnny Stottler	9	Good pupil			GRAMMAR			
11.	Harley Farrar	7	Very apt.			Howdy's			
12.	Senia Farrar	10	In third reader.			Harvey's			
13.	Joseph Selhime	8	Very slow in arith.			LANGUAGE			
14.	May Devitt	10	Very irregular distance			Mother			
15.	Florence Keplinger	8	Very good pupil.			Tongue			
16.	Paul Connor	15	Does good work.			ARITHMETIC			
						Smith's			
						White's			
						WRITING			
						Course of			
						Study			
						PHYSIOLOGY AND HYGIENE			
						Overton			
						GEOGRAPHY			
						Natural			
						Advanced			
						U. S. HISTORY			
						Barnes'			
						HISTORY OF ILLINOIS			
						Mather's			
						CIVICS			
						Ill. & Nation			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
7:00	9:10		Opening Exercises	12:00	1:00		Noon.
		1 st	arithmetic			1 st	Reader
		2 nd	arithmetic			2 nd	Reader
		3 rd	arithmetic			A.	Grammar
		6 th	arithmetic			C.	Language
		8 th	arithmetic			B.	Grammar
10:30	10:45		Recess.			A.	History
		1 st	Reader	2:30	2:45	B.	Spelling
		2 nd	Reader				Recess.
		3 rd	Reader			1 st	Reader
		A	Geography			2 nd	Reader
		4 th	Reader			C.	Physiology
		A	Reading			A.	Civics or Ill. History
						B.	History
						A.	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School house is in very good condition as to cleanliness, some new desks, good
stove, also good windows, decorations being pictures
No. volumes in library 15 General condition of library books good Do you keep a
Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's Academic Dictionary Condition good Kind of blackboard in use slate
Condition good What is the general condition of your school grounds? The school ground is in
a good condition, grass, and gravel paths.
No. living trees on school grounds 1 State condition of outbuildings, Boys' Fairly good.
Girls' good Coal house fairly good, no lock Teacher's salary per month, \$ 4.50
Term ends Apr. 5 1910 190
Teacher's name Alma L. Tieman Address while teaching Thorntony, Ill. At F. D. # 10.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

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County Superintendent of Schools

Preliminary Classification Report

Of School in Illinois District 104 Township of Honey Point
County of Macoupin For the term commencing September 5 1910
Miss Toledo Lenzel Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ethel Selhime	15				READING	Baldwins		
2	Bessie Davis	14		7		1, 2, 4, 10.			
3	Irene Dooley	7		5		7, 8, 11, 14, 24			
4	Leona Tongate	12		3		25, 19, 20, 21, 16, 15, 9, 5			
5	Ida Tongate	10		1	8	3 12 SPELLING 7, 18, 22	Course		
6	Opal Tongate	7							
7	Florence Kephlinger	9							
8	Hellie Mc Reynolds	8							
9	Dora Young	11							
10	Mattie Young	14				GRAMMAR	Gandy		
11	May Duvitt	11							
12	Ethel Miller	7							
13	Lelia Stattler	7				LANGUAGE			
14	Clarence Duvitt	14							
15	Everett Young	12							
16	Fred Brown	8				ARITHMETIC	Smith's		
17	Gayle Brown	6							
18	Samuel Dooley	6							
19	John Stattler	11							
20	Ernest Fraser	11				WRITING	Course		
21	George Fraser	9							
22	John Fraser	5							
23	John Mc Reynolds	6				PHYSIOLOGY AND HYGIENE	Overtons		
24	Ernest Stenzel	11							
25	Joe Selhime	9							
						GEOGRAPHY	Natural		
						U. S. HISTORY	Barnes		
						HISTORY OF ILLINOIS	Mather		
						CIVICS	Forman		
						MUSIC			
						AGRICULTURE	Course		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening exercises	1:00	All		Exercises.
		1	Primary work numbers		1		Primary reading Spelling
		2	Primary work numbers		2		
		3	Numbers		3		Physiology
		7	Arithmetic		5		Geography
		5	Arithmetic		7		Geography
		7	Reading	2:30	2:45		Recess
10:30	10:45	All	Recess		1		Primary seat work
		1	Primary reading		2		Language
		2	Primary reading		3		Language
		3	Reading		7		History
		7	Grammar		5		Language
		5	Reading		7		Chiro.
		7	Spelling				
		5	Spelling				
	12:00						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library None General condition of library books X Do you keep a
Library Record? X Have you a suitable book-case? Open Give full name of dictionary as it appears on the
cover Webster's Academic Condition Poor Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds One State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Fair Teacher's salary per month, \$ 50.
Term ends Feb. 4. 1906
Teacher's name Miss Toledo Jensen Address while teaching Hornby & Morris

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

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County Superintendent of Schools

Preliminary Classification Report

Of School in New Era District 104 Township of Honey Point
County of Macoupin For the term commencing Sept. 5, 1911
Geo. C. Drake Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ethel Selhime	16	Promising.	8	3	1,2	READING 12, 28	Elson's Book IV.	
2	Bessie Davis	16	Of average capability.	6	3	9, 10, 17	Baldwins		
3	Dora Young	11	Bright, but negligent	4	3	3, 15, 18, 19, 21, 24, 26	"		
4	Helia Stattler	8	Quicker intelligent,	2	3	6, 8, 22, 23, 25, 24, 4	"		
5	Ethel Miller	9	Capable.	1	3	7, 13, 27, 5	READING		
6	Hazel Dooley	8	Shows good ability	6	8	3	1, 2, 9, 10, 12, 17, 28	Cavins.	
7	Hala Dooley	6	Capable, but, slow	4	3	3, 15, 18, 19, 21, 24, 26	State Course		
8	Irene Dooley	9	Capable, but playful	2	3	4, 6, 8, 20, 23, 23, 25	Readers.		
9	Nellie McReynolds	9	Very bright.	1	3	5, 7, 13, 27.	"		
10	Florence Neplinger	11	Able, but slight work			GRAMMAR			
11	Ola Turner	7	Intelligent, but slow	8	3	1, 2, 12, 28	Gowdy's		
12	Leona Tongate	13	Capable.	6	3	9, 10	LANGUAGE 17	Mother Tongue	
13	Opal Tongate	8	Able, but mischievous	4	3	3, 15, 18, 19, 21, 24, 26	State Course.		
15	Ida Tongate	11	Handicapped by missing work	16	2	3	4, 6, 8, 20, 22, 23, 25	Selections nam-	
16*	May Delwitt	13	Irregular in attendance			5, 7, 13, 27.	ARITHMETIC	ed in course	
17	Ernest Stenzel	12	Lacks application	8	3	1, 2, 12, 28	Smith's Practical		
18	Everett Young	13	Has good ability	6	3	9, 10, 17.	" "		
19	Fred Brown	10	Is studious	4	3	3, 15, 18, 19, 21, 24, 26	" Primary		
20	Gayle Brown	7	Indifferent			WRITING			
21	Oren Dooley	11	Has average ability.			All grades	Barne's Copy-		
22	Orville Dooley	9	Bright				Books & Exercises		
23	Samuel Dooley	7	Quick to learn				from Course		
24	John Stattler	12	Studious but, slow,			PHYSIOLOGY AND HYGIENE			
25	John McReynolds	8	Learns easily	6	3	9, 10, 17.	Overton's Intermediate		
26	Joe Selhime	10	Doubtful in application	4	3	3, 15, 18, 19, 21, 24, 26	" Primary		
27	John Miller	7	Intelligent, but attends			GEOGRAPHY			
28	Fred Mitchell	15	Of ordinary proficiency	8	3	1, 2, 12, 28	Redway's Human's		
				4	3	3, 5, 18, 19, 21, 24, 26	" .. Elementary.		
				8	3	1, 2, 12, 28	Barne's		
				6	3	9, 10, 17	" .. Elementary		
				8	3	1, 2, 12, 28	HISTORY OF ILLINOIS		
							CIVICS		
				8	3	1, 2, 12, 28	Making of Ill.		
							MUSIC		
							Forman's First Lessons		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

* No. 16 came the first week then stopped coming

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05	5	all	Opening Exercises	1:00	1:10	10	1yr.	Primary Work
9:05	9:15	10	1st yr.	Primary Work	1:10	1:20	10	2yr.	Reading
9:15	9:25	10	2yr.	Numbers	1:20	1:35	15	4yr.	Reading
9:25	9:37½	12½	4yr.	Arithmetic	1:35	1:50	15	6yr.	History
9:37½	9:52½	15	8yr.	Arithmetic	1:50	2:05	15	8yr.	Geography
9:52½	10:05	12½	6yr.	Arithmetic	2:05	2:20	15	6yr.	Physiology
10:05	10:15	10	3yr.	Reading	2:20	2:30	10	all	Writing and Drawing
10:15	10:30	15	8yr.	Reading	2:30	2:45	15		Recess
10:30	10:45	15		Recess	2:45	2:55	10	182	Language & Physiology
10:45	10:55	10	1yr.	Primary Work	2:55	3:05	10	4yr.	Language
10:55	11:05	10	4yr.	Physiology	3:05	3:20	15	8yr.	History
11:05	11:12	7	2 & 3	Spelling	3:20	3:35	15	6yr.	Language
11:12	11:27	15	6yr.	Reading	3:35	3:45	10	4yr.	Geography
11:27	11:42	15	8yr.	Grammar	3:45	4:00	15	8yr.	Civics
11:42	11:50	8	4yr.	Spelling	4:00				Dismissal
11:50	12:00	10	6 & 8	Spelling					
12:00	1:00	60		Noon.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Walls and ceiling are a little sooty, floors and wainscoting fairly clean. Windows in good order but need new curtains. Desks are good, Stove is worn out.

No. volumes in library 15 General condition of library books An old edition of International Encyclopedia. Do you keep a

Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the

cover Webster's Academic (3) Condition Badly worn Kind of blackboard in use Slate

Condition Fair What is the general condition of your school grounds? The yard is set with sod, and is well mowed and cleared of rubbish.

No. living trees on school grounds Three (3) State condition of outbuildings, Boys' In bad condition.

Girls' In fairly good condition Coal house In satisfactory condition Teacher's salary per month, \$ 47 50

Term ends April 4, 1912

Teacher's name Geo. C. Drake Address while teaching Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Nos. 2, 12, 28, in 8th yr. show evidences of either poor or missed work in lower grades. Nos. 10 & 17 in 6th year show inclination to slight work but are able to take 6th year work. No. 9 in 6th yr. is precocious, but has been rushed through the lower grades a little too fast. Nos. 15, 21, 24 in 4th year are handicapped by missed work in lower grades. The others (Nos. 3, 18, 19, 26) in this grade are fairly proficient. Nos. 6 & 22 are now reading from the third reader, and should be taking third grade work. Nos. 8, 23, 25 are well placed in the second grade. Nos. 4, 5, 20 are just about ready to take up second grade work now, Nos. 4, & 5 being the other division of the second year class because of missing some work in the last school year while no. 20 is too indifferent to keep up with the class with which he started at the opening of school in September 1910. Nos. 7, 11, & 27 are just beginning their first school year, no. 27 having attended a few days last year. No. 13 is also in the first grade having attended irregularly last year, and consequently unable to carry second year work.

TO THE TEACHER: 104

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in New Era. District 104 Township of Honey Point
County of Macoupin For the term commencing September 9th 1912
Clara C. Meyer. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Milo Hammond.	15.	7th Grade are			READING			
2.	Merris Hammond	12.	Nos 1. 2. 3. 4.	7		1. 2. 3. 4.	Elsor's.		
3.	Bessie Davis.	16.		5		7. 10. 24.	Baldwins		
4.	Florence Keplinger.	11.	5th Grade are	3	2	all the others	Baldwins		
5.	Stella Corley.	11	7 and 10 & 24			SPELLING			
6.	Floyd Corley.	13.		7		1 2 3 4	Carin's		
7.	Sadie Corley.	13.	3rd grade are	5		7. 10 - 24	State Course		
8.	Irene Doolley.	9.	5. 6. 8. 9.	3		5 6 8 9	Reader.		
9.	Samuel Doolley.	8	Second are	2	1	11. 13. 14. 19 (1st = 12)	15. 16. 17. 18. 20.		
10.	Fred Brown.	10.	11, 13, 19, and 14.			GRAMMAR	21. 22. 23. Reader.		
11.	Gayle Brown.	8.		7		1 2 3 4	Gowdy.		
12.	Jim Harrick.	10	First Grade are			LANGUAGE			
13.	Walter Harrick	12	12 15 16 17 18 20			7 10 - 24	Mother Tongue		
14.	Ethel Miller.	9.	21 22 23.	5.		5 6 8 9	State Course		
15.	Caroline Stenzel.	5.		3		ARITHMETIC			
16.	Alice Harrick.	5.				1. 2. 3. 4.	Smith Advanced.		
17.	Cora Harrick.	8		7		7 - 10 - 24.	Smith Advanced		
18.	Anna Harrick.	9		5		5 6 8 9	Smith Primary		
19.	Lela Stotter.	9		3		11 13 14 19	Smiths Primary		
20.	Roy Dalby.	9		2+	2nd =	1st. 12, 15, 16, 17, 18, 20, 21, 22 23	board		
21.	Mabel Dalby.	8				WRITING			
22.	Ola Turner.	8				all. Economy			
23.	John Miller.	7.				System.			
24.	Fred Stotter.	12.				PHYSIOLOGY AND HYGIENE			
				7		Overton's Adv. 1 2 3 4			
				5		Overton's Inter 7, 10			
				3		5 6 8 9	Overton's Primary.		
						GEOGRAPHY.			
				7	2	1 2 3 4	Natural Adv.		
				5	2	7 10	Natural		
						U. S. HISTORY			
				7	2	1 2 3 4	Barnes		
						HISTORY OF ILLINOIS			
				7	2	1 2 3 4.	Making of Ill.		
						CIVICS			
				7	2.	1 2 3 4	Ill. & Nation		
						MUSIC			
						AGRICULTURE			
						Nature Study Board.			
						all.			
						HOUSEHOLD ARTS			
						DRAWING			
						all.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.05	all	Exercises.	1.00	1.05	all	Exercises.
9.05	9.15	1	Primary Work.	1.05	1.20	1	Reading & Spelling.
9.15	9.25	2	Numbers.	1.20	1.30	2	Reading & Spelling.
9.25	9.35	3	Arithmetic.	1.30	1.45	3	Reading.
9.35	9.55	7	Arithmetic.	1.45	2.00	5	Geography.
9.55	10.10	5	Arithmetic.	2.00	2.20	7	Geography.
10.10	10.30	7	Reading.	2.20	2.35	all	Writing or Drawing.
10.30	10.45	all	Recess	2.35	2.50	all	Recess.
10.45	10.55	1	Reading & Spelling.	2.50	3.00	1.	Primary Work.
10.55	11.05	2	Reading & Spelling.	3.00	3.15	3.	Language or Nature Study
11.05	11.20	5	Reading.	3.15	3.30	7	History.
11.20	11.40	8	Grammar.	3.30	3.45	5.	Language & Nature Study
11.40	11.47	3	Spelling.	3.45	4.00	7	Physiology & Nature Study.
11.47	11.54	5	Spelling.				
11.54	12.00	7	Spelling.				
12.							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

They are in good condition

No. volumes in library 36 General condition of library books good Do you keep a

Library Record? Yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's Academic Dictionary Condition poor Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds none State condition of outbuildings, Boys' poor

Girls' good Coal house fair Teacher's salary per month, \$ 50.00

Term ends April 8, 1913. 1912

Teacher's name Clara Meyer Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Illinois District 104 Township of Honey Point
County of Macoupin For the term commencing September 8th 1913
Leola Jensen Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Mable Dalby	9				READING	Nelson & Baldwin		
2	Adeline Fraser	6		8		3, 4			
3	Nellie Fraser	10		6		7, 12, 20, 21,			
4	Florence Keplinger	13		4		5, 18, 13.			
5	Ethel Miller	11		2		16, 8, SPELLING 10, 16, 17,	Carvins & Course		
6	Caroline Stengel	6		1		2, 11, 15, 19, 14,			
7	Lena Jackson	13							
8	Roy Dalby	10							
9	John Miller	9							
10	John Fraser	8				GRAMMAR	Gowdy		
11	Henry Keplinger	7		8		3, 4,			
12	Fred Brown	12							
13	Gayle Brown	9				LANGUAGE	Course		
14	Floyd Jackson	6		6		7, 12, 20, 21,			
15	Harvey Jackson	8		4		5, 18, 13			
16	Bert Jackson	9				ARITHMETIC	Whites Smiths		
17	Pete Jackson	11							
18	Sam Dooly	9							
19	Nellie Dalby	6				WRITING	Economy.		
20	George Fraser	10							
21	Earlset Fraser	14							
						PHYSIOLOGY AND HYGIENE	Overton		
				8		3, 4,			
						GEOGRAPHY	Natural		
				8		3, 4,			
				6		7, 12, 21, 20			
				4		5, 18, 13,			
						U. S. HISTORY	Mc Masters		
				8		3, 4,			
				6		7, 12, 21, 20			
						HISTORY OF ILLINOIS	Mather		
						3, 4.			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	All	Opening Exercises.	1.00			Primary Reading 1 & 2 Grade.
			Numbers First Grade				Geography Fourth
			" Second Grade				Geography Eighth Grade.
			Arithmetic Eighth Grade				Geography Sixth Grade.
			" Fourth Grade				
			" Sixth Grade	2.30	2.45	All	Recess.
			Reading Eighth Grade				First Second Seat Work.
		All	Recess Writing				Sixth Language
10.30	10.45	All	Recess				Eighth History
			Primary Reading First Grade				Fourth Language.
			" Second Grade				Sixth History
			Reading Eighth Grade				Eighth Physiology.
			" Fourth Grade				
			" Sixth Grade.				
			Spelling Eighth Grade				
			" Fourth Grade				
			" Sixth Grade.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good.

No. volumes in library 35 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition New Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Several State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ Term ends Jan. 7 191 3 Teacher's name Miss Jensen Address while teaching Charlottesville

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

104

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the New Era School, District No. 104, Macoupin County, Illinois.
For the term commencing September 8th 1914, Miss Lunsel Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	George Fraser	13				READING			
2	Fred Brown	13		7		Elson 1, 2	Elson		
3	Gayle Brown	11		5		10 5	Baldwins		
4	Ethel Miller	11		3		3, 4, 6, 7			
5	Sam Dorley	10		2		8, 9, 10	SPELLING		
6	John Fraser	9		7		Garins 1, 2	Garins		
7	Caroline Stengel	8				Course 5	Course		
8	John Miller	8				3, 4, 6, 7			
9	Adeline Fraser	8							
10	Henry Keplinger	8				GRAMMAR			
				7		1 2	Rowdy		
				5		5	Course		
						LANGUAGE			
				3		3, 4, 6, 7	Course		
				2		8, 9, 10			
						ARITHMETIC			
				7		1 2	Smiths		
				5		5 3, 4, 6, 7			
				3		3, 4, 6, 7			
				2		8, 9, 10	Writing		
				All		Economy			
						PHYSIOLOGY AND HYGIENE			
				7		1 2	Overton		
						GEOGRAPHY			
				7		1 2	Natural		
				5		5			
						3, 4, 6, 7	eral		
						U. S. HISTORY			
				7		Barnis			
				5					
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
				7		1 2	Course		
				5		5			
				3		3, 4, 6, 7	HOUSEHOLD ARTS		
						DRAWING			
				All		ALGEBRA	Practical		
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.15	All	Opening Exercise Primary Numbers First Grade " " Second Grade " " Third Grade Arithmetic Seventh Grade " " Fifth Grade Reading Seventh Grade	1.00		All	Writing Primary Language First Grade " " Second Grade Language Third Grade Geography Seventh Grade " " Fifth Grade
10.30	10.45	All	Recess Primary Reading First Grade " " Second Grade Reading Third Grade Grammar Seventh Grade Reading Fifth Grade Spelling Third Grade " " Fifth Grade " " Seventh Grade	2.30	2.45	All	Drawing Recess Primary seat work First Grade " " Second Grade History Seventh Grade Construction work Third Grade Language Fifth Grade Physiology Seventh Grade
	12.00						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good.

No. volumes in library 40 General condition of library books Good. Do you keep a Library Record? No. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 10 State condition of outbuildings, Boys' Fair Girls' Good Coal house Fair Teacher's salary per month, \$ _____

Term ends April 7th 1914

Teacher's name Miss Senal Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in New Era District 104 Township of Honey Point
County of Macoupin For the term commencing September Seventh 1915
Oliver G. Mitchell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Earl Ermonous	7	No. 4 taking 1st Reading	5th	1	3	READING	Balivins	
2	Annie Ermonous	8		1st	1	1, 2		Baldwins	
4	Henry Keplinger	8		3rd	1	4		Rational Method	
5	John Miller	10		3rd	1	5		Balivins	
6	Ethel Miller	12	No. 4 very backward	6th	1	6, 7, 8	SPELLING	Baldwins	
7	Gayle Brown	11		8th	1	4, 5		Elsons	
8	Samuel Dooley	11		3rd	1	4, 5		Following Course.	
3	Caroline Stenget	8		6th	1	6, 7, 8			
9	Fred Brown	13	Difficulty in teaching not because of inability to read	5th	1	9			
				1st	3	1, 2	LANGUAGE	Nature Study, Moral Manners etc.	
				2nd	1	4, 5		Poem Book	
				5-6	1	3, 6, 7, 8		Course, Nature Books, etc.	
				1st		9		Course, Book Nature, Book etc.	
				8th	2nd	9	GRAMMAR	Gowdij's	
				1st	5th	1, 2	NUMBERS AND ORAL ARITHMETIC	Course, Oral.	
				3rd	1st	4, 5		Course, Oral	
				5th	3rd	3, 5, 6	ARITHMETIC	Smith's	
				6th	1st	8		Smith's	
				8th	1st	9		Smith's	
				6th	1st	6, 7, 8	U. S. HISTORY	Barnes' Etc.	
							HISTORY OF MISSOURI		
				8th	1st	9	CIVIL GOVERNMENT	Illinois & Nation	
			Had to begin all of 6th with a review of 5th	6th		3, 6, 7, 8	GEOGRAPHY	Natural El.	
				5th	1	3	PHYSIOLOGY	Overton's Prim- ary	
							AGRICULTURE		
							LITERATURE	In connection with Language & Nature Study.	
							NATURE STUDY	In connection with Language	
							DRAWING	Spend two days each week in practise	
							WRITING	Spend three days each week in practise	
							VOCAL MUSIC		

DAILY PROGRAM

104

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		all	Opening Exercises	1:00	1:05		all	Opening Exercises
9:10	9:25		1st	Primary Work.	1:05	1:15		1st	Primary Work.
9:25	9:40		3	Arithmetic	1:15	1:25		3rd	Spelling
9:40	10:00		8	Arithmetic	1:25	1:35		8	History
10:00	10:15		5	Arithmetic	1:35	1:45		4	Reading
10:15	10:30		6	Arithmetic	1:45	2:00		6	History
10:30	10:45		all	Recess	2:00	2:10		8	Geography
10:45	10:55		1st	Primary Work.	2:10	2:15		4	Geography
10:55	11:10		6	Reading	2:15	2:35		all	Writing & Drawing
11:10	11:25		8	Grammar	2:35	2:45			Recess
11:25	11:35		3	Reading	2:45	3:00		1st	Primary Work
11:35	11:40		4	Spelling	3:00	3:15		8	Reading
11:40	11:50		6	Geography	3:15	3:25		3-4	Language
11:50	12:00		8	Spelling	3:25	3:35		6	Language
12:00	1:00			Noon	3:35	3:40		4	Physiology
					3:40	3:50		8	Civics
					3:50	4:00		6	Spelling
					4:00				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very Clean. Desks not properly arranged.
Stove needs repairs. Window in poor condition for ventilation. No decorations.
No volumes in library 40 General condition of library books Good Do you keep a
Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's International Condition Excellent Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good except for
fence which is as yet unfinished. Will be at first opportunity.
No. living trees on school grounds 3 State condition of outbuildings, Boys' Poor
Girls' Fair Coal house Poor Teacher's salary per month, \$ 50.00
Term ends April Seventh 1916
Teacher's name Oline G. Mitchell Address while teaching Hornsby, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Numbers 1 and 2 had attended school regularly last year until last month. Found their reading excellent and were capable of taking 2nd year numbers. Found that no. 4 altho promoted to third grade could not read even easiest words. With directors consent began using book in which Phonic method may be taught. No. 3 altho in 4th grade had finished 4th arithmetic and Reading and Geography. Therefore she is in classes with 5th grade.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the New Era School, District No. 104, Macoupin County, Illinois.
For the term commencing September 4th 1916 Miss Gensel Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Ica Hart	17		7		READING	Baldwin		
2	Sam Dooley	13		7					
3	Ethel Miller	13		5					
4	Gayle Brown	12		5					
5	Doss Hart	13		5					
6	Ralph Hart	11		5		SPELLING	Barino		
7	Caroline Stengel	9		5			Conse		
8	John Miller	11		3					
9	Esther Smith	9		3					
10	Henry Kephinger	9		3					
11	Annie Emmons	9		3		GRAMMAR	Goudy		
12	Earl Emmons	8		2					
13	Harvey Emmons	6		1					
14	Walter Stengel	5		1		LANGUAGE	Lessons in English		
15	Dave Hart	7		1					
						ARITHMETIC	Smith's		
						WRITING	Economy		
						PHYSIOLOGY AND HYGIENE	Orriton's		
						GEOGRAPHY	Natural		
						U. S. HISTORY	Barnes's		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	Practical		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercise	1:00		1+2	Primary Spelling + Reading
		1+2	Primary Numbers			3	Language
		3	Numbers			7	Geography
		7	Arithmetic			5	Geography
		5	Arithmetic			All	Drawing
		7	Reading	2:30	2:45	All	Recess
		All	Writing			1+2	Construction Work
10:30	10:45	All	Recess			3	Physiology
		1+2	Primary Reading			7	History
		3	Reading			5	Language
		7	Grammar		4:00	7	Physiology
		5	Reading				
		3	Spelling				
		7	Spelling				
	12:00	5	Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No. volumes in library 60 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 6 State condition of outbuildings, Boys' Poor Girls' Poor Coal house Fair Teacher's salary per month, \$ 50. Term ends December 1913 Was the classification record properly filled out at the close of last term? Yes Teacher's name Miss Toledo Lewis Address while teaching

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in New Era District 104 Township of Honey Point
County of Macoupin For the term commencing Oct. 10 1917
Julia E. Anderson Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term	
ADVANCED DIVISION				8		1, 2, 3, 4.	READING			
1	Samuel Doolley	13	Brightest in class.	8		1, 2, 3, 4.	Elson's Gram. Sch.			
2	Caroline Stenzel	10		8		5, 6, 7, 8.	Baldwin's 4th & 5th			
3	Gayle Brown	13		8		9	Lights to Literature			
4	Ralph Hart	13				10	Don't Remember			
						11, 12, 13	Baldwin's Second			
						14, 15, 16	Sunbonnet Babies Cyr's First.			
							GRAMMAR			
						1, 2, 3, 4.	Gowdys			
						5, 6, 7, 8	Poem-books Oral			
						9	Modern Eng. Lessons			
5	Henry Keplinger	10				10 — 16	Poems & Oral			
6	John Miller	12								
7	Esther Smith	11								
8	Anna Emmons	10					ARITHMETIC			
						1, 2, 3, 4.	Smith's Practised			
						5, 6, 7, 8	Smith's Primary			
						9	Essentials of Arith.			
9	Otto Smith	12				10 — 16	Oral			
							GEOGRAPHY			
						1, 2, 3, 4	Natural Adv.			
						5, 6, 7, 8	Natural Int.			
							Changed to Tarr & Mc Murry B. 1			
10	Thorothy Mc Reynolds	8	Came only 4 days.			9	Tarr & Mc Murry B. 2			
							HISTORY			
11	Harvey Emmons	7				1, 2, 3, 4	Barnes Ele.			
12	Walter Stenzel	6					Mammie C. Tex			
13	Clare Hart	7								
							PHYSIOLOGY			
						1, 2, 3, 4	Overton's Adv.			
						5, 6, 7, 8, 9	Overton's Ele.			
							CIVIL GOV'T			
PRIMARY DIVISION										
14	Flossie Osborne	7	Too young should be at home.							
15	Floyd Osborne	5						MUSIC		
16	Nelda Black	6								
							AGRICULTURE			
							MANUAL TRAINING			
							DOMESTIC SCIENCE			

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
7:00	7:05	5	all	Opening Exercises	1:00	1:10	10	4th	Spelling
7:05	7:15	10	1st	Primary Numbers	1:10	1:20	10	1st	Primary Reading
7:15	7:25	10	2nd	Numbers	1:20	1:30	10	2nd	First Reader
7:25	7:45	20	8th	A Arithmetic	1:30	1:45	15	4th	B Geography
7:45	10:10	15	4th	C Arithmetic	1:45	2:05	20	8th	A. Geography
10:00	10:15	15	6th	B Arithmetic	2:05	2:15	10	1,2,3	Writing
10:15	10:30	15	8th	A Reading	2:15	2:30	15	4,6,8	Writing
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1st	Primary Reading	2:45	3:00	15	1st	Primary Work
10:55	11:05	10	2nd	First Reader	3:00	3:10	10	4th	Language
11:05	11:15	10	3rd	Second Reader	3:10	3:20	10	8th	Physiology
11:15	11:25	10	6th	Fourth Reader	3:20	3:35	15	6th	Grammar
11:25	11:40	15	8th	A Grammar	3:35	3:40	5	1st	Primary Work
11:40	11:50	10	4th	Fourth Reader	3:40	4:00	20	8th	History
11:50	12:00	10	8th	Orthography	4:00			all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The school room was not cleaned this year on account of building a new building. The stove is good. Other conditions not extra.

No. volumes in library 400 or more General condition of library books Good Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good Has your school a flag? Yes What is the general condition of your school grounds?

They are good except the disorder made by building

Number living trees on school grounds 15 State condition of outbuildings, Boys' Fair

Girls' Fairly clean, but old Coal house Poor Teacher's salary per month, \$ 5.55

Term ends Don't know. No contract 19

Teacher's name Julia Anderson Address while teaching Hornsby

Director's name Mr. Wm. Keplinger Address Hornsby Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified, but the children taking eighth year work are rather young and find it rather difficult. They have not had seventh year work. The primary class has three members. One attended school some last year, one started at the beginning this year, and one just two weeks ago.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in New Era District 104 Township of Honey Point
 County of Macoupin For the term commencing Sept. 9 1918
Julia E. Anderson Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	John Mc Reynolds	14					READING		
2	Gayle Brown	14		7th		1 — 5	Elson's		
3	Caroline Stenzel	11		5th		6 — 11	Baldwins		
4	Ralph Hart	13		4th		12, 13	Baldwins		
5	Otto Smith	13		3rd		14 — 17	"		
				2nd		18, 19	Cyr's		
6	Henry Keplinger	11		1st		20, 21	Oral		
7	Anna Emmons	11							
8	John Miller	13					GRAMMAR		
9	Claude Belk	12		7th		1 — 5	Gowdy's		
10	Hazel Belk	10		5th		6, 7, 8, 11	Bueler & Helkiss		
11	Esther Smith	12		5th		9, 10, 12, 13	Gowdy & Alexheimer		
				3rd		14 — 21	Oral		
12	Earl Emmons	10							
13	Dorothy Mc Reynolds	9		7th		1 — 5	ARITHMETIC		
				5th		6, 7, 8, 11	Smith's Practical		
14	David Hart	8		4th		12, 13	Smith's Primary		
15	Harvey Emmons	8		3rd		14 — 17	Oral		
16	Walter Stenzel	7							
17	Ruth Brown	8					GEOGRAPHY		
18	Lindell Anderson	8		7th		1 — 5	Natural Adv.		
19	Nelda Black	7		5th		6 — 11	Jarr & Mc Murry		
				4th		12, 13	Jarr & Mc Murry		
20	Dorothy Brown	5							
21	Warner Emmons	6					HISTORY		
				7th		1 — 5	A mixture		
				5th		6 — 11			
							PHYSIOLOGY		
				7th		1 — 5	Overtons		
				5th		6 — 13	Overtons Inter.		
				3rd		14 — 21	Oral		
							CIVIL GOV'T		
				7th		1 — 5	Illinois & Nation		
							MUSIC		
				All			Oral		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	All	General Exercises	1:00	1:15	15	all	Writing
9:10	9:20	10	1st	Numbers	1:15	1:25	10	7th	Orthography
9:20	9:30	10	2nd	Numbers	1:25	1:35	10	5th	Spelling
9:30	9:40	10	3rd	Numbers	1:35	1:45	10	1st	Reading
9:40	9:55	15	7th	Reading	1:45	1:55	10	2nd	Reading
9:55	10:05	10	4th	Arithmetic	1:55	2:05	10	3rd	Reading
10:05	10:15	10	5th	Arithmetic	2:05	2:15	10	4th	Geography
10:15	10:30	15	7th	Arithmetic	2:15	2:25	10	5th	Geography
10:30	10:45	15	All	Recess	2:25	2:35	10	7th	History
10:45	10:55	10	1st	Reading	2:35	2:45	10	all	Recess
10:55	11:05	10	2nd	Reading	2:45	2:55	10	1,2,3	Mixture, Lang. Music, App.
11:05	11:15	10	3rd	Reading	2:55	3:05	10	7th	Geography
11:15	11:25	10	7th	Grammar	3:05	3:15	10	4th	Language
11:25	11:45	20	4th	Reading	3:15	3:25	10	5th	Language
11:45	12:00	15	3,2,3	Spelling	3:25	3:45	20	7th	Physiology
12:00	1:00	1hr	All	Noon	3:45	4:00	15	All	do not generally have this much

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. School room is in excellent condition except a few minor details, such as three broken window panes.

No. volumes in library 34 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? Fair Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use All slate

Condition Good Has your school a flag? Yes What is the general condition of your school grounds? Have lately moved old school building. Mean to grade.

Number living trees on school grounds 10 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house In building Teacher's salary per month, \$ 85.50

Term ends Apr. 8 19 18

Teacher's name Julia E. Andersson Address while teaching Hornsby

Director's name Mr. J. W. Keplinger Address Hornsby

TEACHER'S REMARKS ON CLASSIFICATION

I have several pupils who have attended city schools most of the time which made it necessary to teach fourth grade. Also one teacher who taught here several years ago; taught all grades, making quite a bother about classification.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in..... District 104 Township of Honey Point
 County of Macoupin For the term commencing Sept. 8th 1919 19
Florence Churchill Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1. 1	Esther Smith	13	Obedient; Willing to try.	6		1, 3, 4.	Baldwin's 6 th & 7 th Reader READING	Complete	Working
2. 2	Caroline Stenzel	12	Very bright.	7		2	No Reader		
1. 3	Henry Keplinger	12	Expect good work	6					
1. 4	Annie Emmons	12	Good understanding.	6					
3. 5	Earl --- "	11	Exceptionally bright	5		5	Baldwin's 4 th Reader	Complete	Same
4. 6	Harvey "	8	Good at Spelling	4		6, 8	Baldwin's 3 rd Reader	Complete	Same
5. 7	Warner "	7	Learned to read by word method.	2		7	Cyr's Book I.	Complete	Same
4. 8	David Hart	10	Has learned to mem- orize well.	4					
6. 9	Nelda Black	8	Good enunciation	3		9, 10	Baldwin's 2 nd Reader GRAMMAR	74	5
6. 10	Joseph Spencer	7	"Slow, but sure".	3		2	Cowdy's Revised	200	40
7. 11.	Esther Messerle	5	Has good memory.	1		1, 3, 4, 5	Cowdy's 2 nd Book	75	20
						1, 3, 4	ARITHMETIC Smith's Practical	113	105
						2	"	462	463
						5,	Smith's Primary	142	136
						6, 8	Wentworth Smith	90	71
						7, 9, 10, 11.	Numbers.	Work.	
						2	GEOGRAPHY Redway & Hinsman		
						1, 3, 4, 5	Tark & M ^c Murray	Followed Course of Study.	Map Work.
						2	HISTORY Montgomery	200	200
						1, 3, 4	Advanced Barnes Elementary	X	Page 1.
						2, 1, 3, 4.	PHYSIOLOGY Overtone's Advanced	60	30
						2	CIVIL GOV'T Half completed	X	
							MUSIC All oral work, No advancement beyond letters and names of notes.		
							AGRICULTURE Nature Study only. I am beginning Practical Experiment on Testing of Soils and Seeds.		
							MANUAL TRAINING	X	X
							DOMESTIC SCIENCE	X	X

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:15	15		Opening Exercises	1:00	1:10	10	1st	Chart Class
9:15	9:30	15	1st	Numbers.	1:10	1:20	10	3rd	Second Reader
				Seat. Work.	1:20	1:30	10	4th	Third "
9:30	9:45	15	3rd	Arithmetic	1:30	1:45	15	5th 6th	Primary English Lessons
9:45	9:55	10	5th	"	1:45	2:00	15	7th	Grammar
9:55	10:05	10	6th	"	2:00	2:15	15	5th 6th	Geography
10:05	10:15	10	7th	"					2:15 Recess 2:30
				10:15 Recess 10:30	2:30	2:40	10	1st, 2nd & 3rd	Physiology & Hygiene
10:30	10:40	10	1st	Chart 2nd Phonics			10		Busy Work.
10:40	10:50	10	3rd	Second Reader	2:50	3:05	15	6th 7th	Physiology.
10:50	11:00	10	4th	Third "	3:05	3:15	10	4th	Spelling
				Seat Work	3:15	3:25	10	5th 6th	"
11:00	11:15	15	6th	Elementary History	3:25	3:40	15	7th	Orthography
11:15	11:30	15	5th	Fourth Reader	3:40	3:55	15		Writing
11:30	11:45	15	7th	Advanced History			.05		Busy Work.
				Seat Work	4:00				END OF DAY

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good hard-wood floor easily cleaned; patent desks; furnace. Well ventilated by many windows: an ideal school-house.

No. volumes in library 45 General condition of library books Fair condition Do you keep a Library Record? Yes Have you a suitable book-case? Good enough for the books we have. Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Good Kind of blackboard in use Slate

Condition Good Has your school a flag? Yes What is the general condition of your school grounds? Level ground. Neat looking, and kept in condition by pupils.

Number living trees on school grounds 2 State condition of outbuildings, Boys' Needs improvement.

Girls' Ordinarily good Coal house Excellent Teacher's salary per month, \$ 70.

Term ends (7 months term) 19

Teacher's name Florence Churchill Address while teaching Route 6, Carlinville, Ill.

Director's name Truman Black Address " "

TEACHER'S REMARKS ON CLASSIFICATION

My report is a few days late owing to the fact that some of the pupils were late in commencing the term, and I felt that I needed extra time to classify them fairly and accurately.

There seemed to have been some mistakes made in the grading for last year's work, and it will take some time to rectify them.

Then, too, I shall have more pupils later, and more classifying to do.

I give my Program as it now stands, altho I find time for oral lessons in Nature Study, Agriculture and Busy Work for all.

Will appreciate any suggestions on any subject outlined.

TO THE TEACHER: Respectfully, F. Churchill

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in New Era District No. 104 Township of Honey Point
 County of Macoupin For the term commencing September 13 1920
Ellen Belle Drum Teacher

Metropolitan Supply Company, Anamosa, Iowa—HI

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	William Black	6	Rather slow.	1st		1, 2, 3, 9	READING		Pg. 1.
2	John Dalby	7	Good				Baldwin Reader First yr.		Pg. 1.
3	Henriette Stenzel	5	Very Good	3rd		4, 5, 6, Beacon's Reader	3rd yr.		Pg. 1.
4	Nelda Black	9	Good	5th		7, 10, Baldwin's 5th Reader			
5	Melvin Dalby	10							
6	Loren Dalby	10		7th		8 Elson's Grammar			
7	David Hart	11	Slow				School Reader Book IV		248
8	Henry Keplinger	13	Good						
9	Dorothy Bragg	7	Good				GRAMMAR		
10	Henriette Bragg	11	Good	3rd		4, 5, 6, Primary Language	Pg. 1.		
							Lessons by Emma Berl		
				5th		7, 10, Howdy's 2nd Deyheimer's	Pg. 75		
							Lessons in English Book I		
				8th		8, Howdy's Lessons in	Pg. 6		
							English Book III		
							ARITHMETIC		
				1st		1, 2, 3, 9, Course of Study			
				3rd		4, 5, 6, Smith's Primary			
				5th			Arithmetic		82.
				5th		7, 10 Smith's Primary			
							Arithmetic		121
				7th		8, Smith's Advanced			106.
							GEOGRAPHY		
				5th		7, 10 Farr's Mc Murry			81
				7th		8, Natural Advanced			
							Redway's Hinman		23.
							HISTORY		
				7th		8, Barnes's School			49
							Mc Master's Brief		63
							PHYSIOLOGY		
				5th		7, 10, Overton's Intermediate			1
				7th		8, Overton's Advanced			51
							CIVIL GOV'T		
				7th		8, Illinois and the			
							Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	Opening Exercises
9:10	9:20	10	1st	Numbers	1:10	1:20	10	1st	Spelling
9:20	9:40	20	7th	Arithmetic	1:20	1:35	15	7th	Geography
9:40	9:55	15	5th		1:35	1:45	10	3rd	Spelling
9:55	10:10	15	3rd		1:45	1:55	10	1st	Seat work
10:10	10:30	20	7th	Reading	1:55	2:15	20	7th	History
10:30	10:45	15	all	Recess	2:15	2:30	15	6th	Geography
10:45	10:55	10	1st	Reading	2:30	2:45	15	all	Recess
10:55	11:15	20	7th	Grammar	2:45	2:55	10	1st	Language & Nature Study
11:15	11:30	15	3rd	Reading	2:55	3:10	15	5th	
11:30	11:40	10	5th	Reading	3:10	3:35	25	7th	Physiology & Circles
11:40	11:50	10	7th	Orthography	3:35	3:50	15	3rd	Language & Nature Study
11:50	12:00	10	all	Writing	3:50	4:00	10	5th	Physiology
12:00	1:00	60	all	Noon		4:00			Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

The school room is very clean and has a good heater. There is one small flag is all. The desks are mostly single seats and are in good shape.

No. of volumes in library sixty General condition of library books Good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover none

Condition: Good Kind of blackboard in use slate

Has your school a flag? a small one What is the general condition of your school grounds

The school ground is in Good condition.

Number living trees on school grounds three State condition of outbuildings, Boys' Very Poor

Girls' Very Poor Coal House Excellent Teacher's salary per month, \$ 9.5

Term ends April 1921

Teacher's name Ellen Belle Drum Address while teaching Hornshy Ill.

Director's name J. W. Keplinger Address Hornshy Illinois

TEACHER'S REMARKS ON CLASSIFICATION

I find that with the exception of one pupil the classification is very good. No. 7 is classified for the fifth grade but is finding the work rather difficult.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the third WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in New Era District 104 Township of Honey Point
 County of Macoupin For the term commencing Sept 13th 1921
Jennie F. Haven Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES					PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term	
Frankie Piazzi	7	Slow to learn	1		1-8	READING			Following the course of study reference was left up to reporter
Nekie Piazzi	6	Bright	1			Baldwin's			
Genevieve Stenzel	6	Very bright	1		9; 10	Baldwin's			
Lucy Miller	8	Eager to learn	1			Baldwin's			
Lena Liebro	6	Slow to learn	1		11, 12, 13, 14;	Baldwin's			
Petie Liebro	7	Very bright	1						
John Dalby	8	Alert	1		15-18.				
William Black	7	Very bright	1						
Irvin Coffey	7	Indifferent	2			GRAMMAR			
Dorothy Bragg	8	Slow to learn	2			Gray's Book I			
Melvin Dalby	11	Works but isn't bright	4			Gray's Book II			
Anita Coffey	10	Eager to learn	4						
Loren Dalby	11	Slow to learn	4						
Nelda Black	10	Alert	4						
Walter Stenzel	10	Intelligent	6			ARITHMETIC			
Retha Coffey	13	"	6			Smith's			
Genevieve Bragg	12	Indifferent	6			Wentworth			
David Hart	12	Idler	6			For 4th & 6th grade			
						GEOGRAPHY			
						6th. Farr's			
						McMurray			
						The Earth and its People			
						J. O. Winthrop			
						HISTORY			
						Woodburn			
						+			
						Moran			
						PHYSIOLOGY			
						Overton's			
						in 4th to 6th grade			
						CIVIL GOV'T			
						Spelling			
						MUSIC			
						Carvin's & Loken's			
						For 4th & 6th			
						Nature Study			
						AGRICULTURE			
						In 6th			
						By Alice Jean Patterson			
						+			
						Lora Deheimer			

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.10	10	All	Opening Exercise	1.00	1.10	10	All	Opening Exercise
9.10	9.20	10	1	Numbers	1.10	1.20	10	1	Reading
9.20	9.30	10	2	Numbers	1.30	1.35	10	2	Reading
9.30	9.40	10	6	Arithmetic	1.30	1.40	10	6	History
9.50	10.05	15	4	Arithmetic	1.40	1.55	15	4	Reading
10.05	10.15	10	All	Physical Culture	1.55	2.10	15	6	Physiology
10.15	10.30	15		Language	2.10	2.30	20	4	Physiology
Recess	15				Recess	15			
10.45	10.55	10	1	Spelling	2.45	3.00	15	1+2	Language
10.55	11.05	10	2	Spelling	3.00	3.15	15	4	Language
11.05	11.20	15	6	Reading	3.15	3.30	15	6	Geography
11.20	11.35	15	4	Spelling	3.30	3.45	15	4	Geography
11.35	11.50	15	6	Spelling	3.45	4.00	15	6	Nature Study
11.50	11.60	10	All	Writing or Drawing					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *The school is sanitary. The desks will not qualify with state law. The stove is alright. The room has plenty of windows. There are no decorations.*

No. of volumes in library *47* General condition of library books *Good* Do you keep a Library Record? *No.* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Good* Condition *Good* Kind of blackboard in use *Slate*

Condition *Good* Has your school a flag? *No.* What is the general condition of your school grounds *Fair*

Number living trees on school grounds *Three* State condition of outbuildings, Boys' *Poor* Girls' *Poor* Coal House *Good* Teacher's salary per month, \$ *8.00*

Term ends *April 12th* 19*21*

Teacher's name *Jennie F. Haven* Address while teaching *Hornshy, Ill*

Director's name *Mr. Truman Black* Address *Gillespie, Ill*

TEACHER'S REMARKS ON CLASSIFICATION

No. 9, 10, 12 have missed school and do not work as they should.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the *2* Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the New Era School, District No. 104, Macoupin County, Illinois.
For the term commencing September 11, 1922 Hazel Hatch Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Rachael Dalby	6		1 st		READING			
2.	William Black	8		1 st		1, 2, -	Baldwins'	Beginner	
3.	John Dalby	8		2 nd		2, 3, 4, 5, 6, 7, 8, 9.	Baldwins'	1 st	2 nd
4.	Dena Diebro	6		3 rd		10 -	Baldwins	2 nd	3 rd
5.	Petie Diebro	8		5 th	7 th	11, 12, 13, - 15, 16, 17	" + Hartwell		
6.	Lucy Miller	8				SPELLING			
7.	Ninkie Piazza	6		2 nd		2, 3, 4, 5, 6, 7, 8, 9	Lesson from Reader, + Language		
8.	Frankie Piazza	7		3 rd		10	Cavin's 3rd yr. Ortho.		
9.	Genevieve Stenzel	7		5 th		11, 12, 13, 14	Cavin's Orthog.		
10.	Dorothy Bragg			7 th		15, 16, 17	Cavin's 7 th 8 th yr. Ortho.		
11.	Ellsworth Hadley					GRAMMAR			
12.	Nelda Black			5 th		13, 14, 15, 11,	Gowdy's Book II		
13.	Loren Dalby			7 th		15, 16, 17	Gowdy's Book III		
14.	Melvin Dalby					LANGUAGE			
15.	Genevieve Bragg			1 st	2 nd	1, 2, 3, 4, 5, 6, 7, 8, 9,	Primary Language Lessons.		
16.	Dave Hart			3 rd		10,	Following work in Course 28.		
17.	Walter Stenzel		He has not yet started because his father has needed him at home but he will start tomorrow, I think so I am including his name.	1 st	2 nd	ARITHMETIC	number lessons for first + second readers.		
				5 th		1, 2, 3, 4, 5, 6, 7, 8, 9	Wentworth + Smith.		
				7 th		11, 12, 13, 14,	"		
						15, 16, 17,	"		
						WRITING	I haven't been able to get writing sets yet.		
						PHYSIOLOGY AND HYGIENE			
				3 rd		10,	Overtor's Primary Phy.		
				5 th		11, 12, 13, 14.	" Intermediate "		
				7 th		15, 16, 17.	" Advanced "		
						GEOGRAPHY			
				5 th		11, 12, 13, 14	Gowdy + Mc Murry Book II		
				7 th		15, 16, 17	" "		
							using side line tests also.		
						U. S. HISTORY			
				7 th		15, 16, 17	Brief History of U. S.		
							Mc Master.		
						HISTORY OF ILLINOIS			
						CIVICS	Have not gotten books yet as we were not studying it until last half of year.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9 10			all	Opening Exercises.	1:00	1 10			all	Opening Exercises
9:10	9 20			1	Primary Work	1:10	1 20			7	Orthography.
9:20	9 30			2	Arithmetic	1:20	1 30			1	Primary Work.
9:30	9 45			7	Arithmetic.	1:30	1 40			2	Reading.
9:45	9 55			3	Arithmetic	1:40	1 55			all	Writing or Drawing.
9:55	10 05			7	Reading.	1:55	2 10			7	Geography
10:15	10 30			5	Arithmetic.	2:10	2 20			3	Reading.
10:30	10 45			all	Recess	2:20	2 30			5	Geography
10:45	11 00			1	Primary Work	2:30	2 45			all	Recess
11:00	11 10			5	Reading	2:45	3 00			1+2	Language & Nature Study
11:10	11 20			2	Spelling	3:00	3 15			7	History.
11:20	11 40			7	Grammar.	3:15	3 30			3	Language or Physiology
11:40	11 50			3	Spelling	3:30	3 45			7	Physiology — Civics.
11:50	12 00			5	Spelling						
12:00					Noon Dismissal						I usually take a minute or two off of some of my classes and use it for Physical Culture.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in pretty good condition only some of the desks are wearing out. Good stove, desks, and windows.

No. volumes in library 60 General condition of library books Fairly good Do you keep a

Library Record? I will Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's New International Dict. Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? They are in a pretty

good condition altho' not as clean as they might be

No. living trees on school grounds Three State condition of outbuildings, Boys' Not very good

Girls' Fairly good Coal house Inside Building Good Teacher's salary per month, \$ 8.0

Term ends April 1923 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Hazel Hatch Address while teaching Hornsby, Illinois

G. J. M. Kiplinger

TEACHER'S REMARKS ON CLASSIFICATION

I just received three blanks to-day Sept. 20th. so if they are not in on time it is because they were sent to P alonged and then had to be forwarded to me here.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

This report was due at the close of the first week of school.
Preliminary Classification Report

Of school in _____ District 104 Township of Honey Point
County of Macoupin for the term commencing September 8, 1924
Lelia Shuttlesworth Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
14	Walter Stenzel	13	Just started	7		No. 10, 11, 12 & 14	Hartwell Story How Reader		
12	Bernice Smith	12	Carries work well	5		No. 8 & 9	Baldwins Fifth		
11	Herberta Hadley	14	" " "	4		No. 4, 5, 6 & 7	Fourth		
10	Nelda Black	13	" " "	3		No. 3 & 13	Third		
				2		No. 2	Second		
				1		No. 1	First		
							ORTHOGRAPHY		
				7		No. 10, 11, 12 & 14	Bavin's Orthography		
							ARITHMETIC		
				7		No. 10, 11, 12 & 14	Bowyer & McIntosh		
				5		No. 8 & 9	Smiths Practical		
				4		No. 4, 5, 6 & 7	Wentworth & Smith Intermediate		
				3		No. 3 & 13	" " Primary		
INTERMEDIATE DIVISION							LANGUAGE		
9	Mildred Smith	10	Does good work	14	2	Followed State Course No. 1 & 2			
8	Robert Baveny	10	Slow to learn	5	4	No. 2, 13, 4, 5, 6, 7 Gowdy & DePheiner Book I			
						No. 8 & 9 " " " "			
7	Genevieve Stenzel	9	Carries work well	7		No. 10, 11, 12 & 14	Gowdy Book III		
6	Petie Libbro	10	Learns fast						
5	Lena Libbro	8	Slow to learn						
4	William Black	10	Learns fast						
3	Margaret Baveny	8	Slow to learn						
13	Paul Allen	15	Illiterate						
							COMPOSITION		
							Followed State Course		
							GEOGRAPHY		
				4		Home Geo. Ridgely & Dillon	No. 4, 5, 6 & 7		
				5		Tarr & McMurrian	Book I No. 8 & 9		
				7		Brougham & McFarlane	Book II No. 10, 11, 12 & 13		
							PHYSIOLOGY		
				4		Crofton's Primary	No. 4, 5, 6 & 7		
				5		" Intermediate	No. 8 & 9		
				7		Human Body & Health	Deverson No. 10, 11, 12 & 13		
							U. S. HISTORY		
				7		McMaster	No. 10, 11, 12 & 14		
2	John Baveny	7	Does fair work				WRITING		
1	James Baveny	6	Does well for a beginner				Palmer method		
							MUSIC		
							Memory		
							CIVIL GOVERNMENT		
							Followed State Course		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10 min.	Opening exercise for all.							
9:10	10 "	X							
9:20	10 "		X						
9:30	15 "							X	
9:45	10 "			X					
9:55	10 "				X				
10:05	10 "					X			
10:15	15 "							X	
10:45	10 "	X							
10:55	10 "		X						
11:05	15 "							X	
11:20	10 "			X					
11:30	10 "				X				
11:40	10 "					X			
11:50	10 "							X	
1:00	10 "	X							
1:10	10 "		X						
1:20	10 "			X					
1:30	10 "				X				
1:40	15 "	writing for all							
1:55	15 "							X	
2:10	10 "					X			
2:20	10 "				X				
2:45	15 "	X	X						
3:00	15 "							X	
3:15	15 "					X			
3:30	10 "			X	X				
3:40	10 "					X			
3:50	10 "								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Desks in poor shape. The rest are in good condition

No. volumes in library 50 General condition of library books Poor Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use State Condition Good Has your School a flag? No Flag pole? Yes What is the general condition of your school grounds? Good What grade of certificate do you hold? Has it been registered in this county since July 1st?

No. of living trees on school grounds 3 State condition of out buildings: Boys' Poor Girls' Fair Coal house Excellent Teacher's salary per month, \$ 80

Term ends April, 1925

Teacher's name Lelia Shuttlesworth Address while teaching Carlinville, Ill.

Director's name J. W. Keplinger Address Horseshy, Ill.

Date of this report December 8, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the New Era School, District No. 104, Macoupin County, Illinois.
For the term commencing September 8 1925 Lelia Shuttleworth Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Leola Belk	7	Fair				READING		
2	Bernese Wathern	6	Fair	1		Story Hour Reader no. 1, 2, 3			
3	Marquette Wiles	6	Good	2		no. 4, 5, 6, 7- Story Hour Reader	2nd yr.		
4	Doris Wathern	7	Good	3		no. 8, 9, 10, 11 Story Hour Reader	3rd yr.		
5	James Caveny	7	very good	4		no. 12 & 13 Baldwin's Fourth Reader			
6	Mabel Black	6	" "	5 & 6		no. 14, 15, 16, 17, 18, 19 Story Hour Reader			
7	Russel Fletcher	8	Fair			SPELLING			
8	Leo Belk	10	" "			Followed State Course	Study		
9	Lillian Fletcher	11	Slow to learn			in all classes			
10	Dorothy Fletcher	10	Fair						
11	John Caveny	8	Good			GRAMMAR			
12	Willard Wathern	10	Fair	8		no. 1, 9 & 21 Gaudy Book III			
13	Margaret Caveny	9	Good						
14	Petie Libro	11	Excellent			LANGUAGE			
15	Genevieve Stenzel	10	very good	1 & 2		Followed State Course			
16	Lena Libro	9	" "	3, 4, 5, 6		Gaudy & Hephimer Book I II III			
17	William Black	11	" "			ARITHMETIC			
18	Robert Caveny	11	Good	3 & 4		Wentworth & Smith Elementary			
19	Ellsworth Hadley	12	very good	5 & 6		" + " Advanced			
20	Mildred Smith	11	" "	8		Adapted to Ill. State Course			
21	Bernese Smith	13	Excellent			WRITING			
						Palmer method			
						PHYSIOLOGY AND HYGIENE			
				3 & 4		Overton's Primary			
				5 & 6		" Intermediate			
				8		Human Body & Health Larson			
						GEOGRAPHY			
				4		Home Geography Ridgley & Wilton			
				5 & 6		North America McKnight & McKnight			
				8		" Brigham & McFarlane Book II			
						U. S. HISTORY			
						McMasters U. S. History			
						HISTORY OF ILLINOIS			
						CIVICS			
				8		Our Country by Ruth Larkington			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	1	Reading
9:10	9:20	1	Arithmetic	1:10	1:20	6	"
9:20	9:30	2	"	1:20	1:30	2	"
9:30	9:45	8	"	1:30	1:40	8	Geography
9:45	9:55	3	"	1:40	1:50	6	"
9:55	10:05	4	"	1:50	2:00	3	Reading
10:05	10:15	5	"	2:00	2:10	4	"
10:15	10:30	6	"	2:10	2:20	8	"
10:30	10:45		Recess	2:20	2:30	6	History
10:45	10:55	1	Spelling	2:30	2:45		Recess
10:55	11:05	2	"	2:45	3:00	1&2	Language
11:05	11:15	3&4	"	3:00	3:10	8	Physiology
11:15	11:30	8	Grammar	3:10	3:20	6	"
11:30	11:40	6	Spelling	3:20	3:35	3&4	Language
11:40	11:50	4	Geography	3:35	3:45	8	History
11:50	12:00	8	Orthography	3:45	4:00	6	Language
12:00	1:00		Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Everything in good condition in the schoolroom, but the desks

No. volumes in library 37 General condition of library books Poor Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Dictionary Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds Three State condition of outbuildings, Boys' Fair Girls' Fair Coal house Excellent Teacher's salary per month, \$ 85.00 Term ends April 1926 Was the classification record properly filled out at the close of last term? Yes Teacher's name Lelia Shuttleworth Address while teaching Carlinville, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the New Era School, District No. 104, Macoupin County, Illinois.
For the term commencing September 7 1926 Laura M. Hampler Teacher

No. 111. 111.—Metropolitan Supply Co., Amesbury, Iowa				SYLLABUS OF CLASSES				YEAR		
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term	
1	Robert Wiles	5	Learns quickly	14	26	9	READING		1st	
2	William Caveny	5	"	1st	grade	1,2,3; 4	Story Hour		1st	
3	Marvin Fletcher	6	Very slow	3rd		5,6,7, 8,9,10	Readers		1st	
4	Marquerite Wiles	7	Excellent student	5th		11,12,13,14,15		1st	2nd	
				7th		16,17				
5	James Caveny	8	Fair student				SPELLING			
6	Mabel Black	7	Good "			1,2,3, 4;	Jones Speller	2nd	3rd	
7	Russell Fletcher	9	Poor "			5,6,7; 8,9,10,		2nd	3rd	
						11,12,13,14,15	Cavino Orthog	2nd	3rd	
						16; 17 Orthog.				
8	Lillian Fletcher	12	Slow to learn				GRAMMAR			
9	Horothy Fletcher	11	Fair			16, 17	Gowdip	4th	3rd	
10	John Caveny	9	Good					4th	3rd	
							LANGUAGE			
11	Margaret Caveny	10	Good			1,2,3, 4, 5,6,7,8	Goudy and	4th	5th	
						9,10; 11,12,13,14,15	Deppner			
12	Peter Libbro	12	Good				ARITHMETIC			
13	Genevieve Stenzel	11	Good			1,2,3,4; 5,6,7, 8,9	Spentworth &	6th	5th	
14	Lena Libbro	10	Fair			10, 11,12,13,14,	Smiths	6th	5th	
15	William Black	12	Good			15; 16,17	Arith.	6th	5th	
							WRITING			
16	Robert Caveny	12	Good				all	Palmer	6th	7th
							PHYSIOLOGY AND HYGIENE			
17	Ellsworth Hadley	13	Good	5th		11,12,13,14,15.	Overton's	8th	7th	
				7th		16,17	Human Body & Health			
							GEOGRAPHY			
				4th		8, 9,10	Brigham &			
				5th		11,12,13, 14,15	McFarlane			
				7th		16, 17	series			
							U. S. HISTORY			
				7th		16, 17	Brief History of U.S			
							by Mrs Masters			
							HISTORY OF ILLINOIS			
				7th		16,17	-State Course			
							CIVICS			
				7th		16, 17				
							MUSIC			
							AGRICULTURE			
							HOUSEHOLD ARTS			
							DRAWING			
						1,2,3,4	ALGEBRA			
							ENGLISH			
							ENGLISH HISTORY			
							PHYSICAL GEOGRAPHY			
							COM. GEOGRAPHY			
							BOTANY			
							GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10	1	Reading
9:10	9:20	1	Numbers	1:10	1:20	7	Reading
9:20	9:30	2	Numbers	1:30	1:30	5	"
9:30	9:45	7	Arithmetic	1:30	1:45	3-4	"
9:45	9:55	3	Arithmetic	1:45	1:55	2	Geography. Reading
9:55	10:05	4	Arithmetic	1:55	2:05	7	Geography.
10:05	10:15	5	Arithmetic	2:05	2:20	5	Geography.
10:15	10:30	7	Grammar	2:20	2:30	4	Geography.
10:30	10:45		Recess	2:30			Recess
10:45	10:55	1-2	Language and Nat. Study	2:45	2:55	1	Spelling
10:55	11:05		Instruction period.	2:55	3:10	7	History
11:05	11:20	5	Language	3:10	3:20	2	Spelling
11:20	11:35	3-4	Language	3:20	3:30	3-4	Spelling
11:35	11:50	7	Orthography.	3:30	3:45	5	Physiology
11:50	12:00	5	Spelling.	3:45	4:00	7	Physiology & Civics
12:00	1:00		Noon	4:00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The building was well cleaned, desks are old, some are very poor
Stove O.K. windows and doors without locks, no decorations.

No. volumes in library 30 General condition of library books Very poor Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's New International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Fairly good condition
fences are down

No. living trees on school grounds Three State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Good (inside building) Teacher's salary per month, \$ 8.0

Term ends April 6 1926 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Laura M. Hampler Address while teaching To J. H. Replinger
Hornsbey Illinois

TEACHER'S REMARKS ON CLASSIFICATION

Nos 1, 2, 3 are beginners. No. 4 is in 2nd grade, but is in 1st Language class.
Nos 5, 6, 7 are in 3rd year, 8, 9, 10 are taking 3rd year work except in 4th Geog.
Nos. 11, 12 in 5th year, 13, 14, 15 had 6th year work last year and are taking
5th year work with No. 11 this year.
No. 16 has had 6th year work and is in 7th this year
No. 17 " " 8th " " " " " " " " " "

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.
It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and
mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in New Era District 104 Township of Honey Point
County of Macoupin for the term commencing September 4 1928
Ada Fuller Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	William Black	14					READING <i>Story Hour</i>		
2	Peter Libro	14							
3	Lena Libro	12							
4	Genevieve Stenzel	13							
5	Dorothy Fletcher	13							
							ORTHOGRAPHY <i>Cavins</i>		
							ARITHMETIC <i>Pilot</i>		
INTERMEDIATE DIVISION									
6	Robert Blivins	12					LANGUAGE <i>Essential Language Habits</i>		
7	Russel Fletcher	10							
8	Mabel Black	8					GRAMMAR		
9	Howard Richey	12							
10	Ralph Blivins	10							
							COMPOSITION		
							GEOGRAPHY <i>People and Countries Regions and Trade</i>		
							PHYSIOLOGY <i>Applied Physiology (Overton)</i>		
PRIMARY DIVISION									
11	William Richey	5					U. S. HISTORY <i>U. S. History (Mc Masters)</i>		
12	Geraldine Black	6					WRITING <i>Palmer</i>		
13	Gloria Libro	4					CITIZENSHIP		
14	Jimmy Twitchell	6							
15	Raymond Blivins	6					MUSIC		
16	Marvel Fletcher	8							
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	10	Reading			Study	Study	Study	Study	Study
9:20	10				Reading				
9:30	15					Reading			
9:45	15				study	study		Reading	
10:00	5	Spelling						Study	
10:05	10				Spelling				
10:15	15				Study	study	study	Orthography	
10:45	15	Numbers			study	study	study	study	
11:00	30				Arithmetic				
11:30	30				study	study	study	Arithmetic	
1:10	10	Phonics			study	study	study	study	
1:20	10				Language				
1:30	15				study	Language			
1:45	15					study		Language	
2:00	15				Physiology			study	
2:15	15				study	study	study	Physiology	
2:45	15	Drawing			Geography			study	
3:00	15				study	Geography			
3:15	15				...	study		Geography	
3:30	15				...	History		study	
3:45	15				..	study		History	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. *Stoves and desks are in good condition but window frames are rattling and three windows are without shades.*

No. volumes in library *62* General condition of library books *Good* Do you keep a

Library Record? *No* Have you a suitable bookcase? *Yes* Give full name of dictionary as it appears on the cover *Webster's New International Dictionary* Condition *Good* Kind of blackboard in use *Slate* Condition *Good*

Has your school a flag? *Yes* What is the general condition of your school grounds? *Good*

What grade of certificate do you hold? *Second* Has it been registered in this county since July 1st? *Yes*

No. of living trees on school grounds *Two* State condition of out-buildings: Boys' *new this year*

Girls' *new this year* Coal house *Good* Teacher's salary per month, \$ *85*

Term ends *April 4*, 19 *29*

Teacher's name *Ada Sullivan* Address while teaching *Carlinville Ill.*

Director's name *Truman Black* Address *Gillespie Ill.*

Date of this report *September 7*, 19 *29*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 104 Township of Honey Point County of Macoupin
For the term commencing Sept. 4, 1906, and ending March 13, 1907.
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Nell B. Head Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Paul Connor	12	112	7	6	80	82	73	50	74		61	94	86							ORTHOGRAPHY		
2	Sylvester Hart	14	85	7	6	82	100	94	70	67		83	93	66				A	7	1,2,3,4,5,6,7,8,9,10	Carroll	9	36
3	George Watt	15	103	7	6	88	88	83	79	97		96	80	80				B	5	11,12,13,14	Natural	8	86
4	Freeman Selhime	17	108	7	6	93	100	94	100	100		97	100	100				C	3	1,6,17,18,19,15	Reader	1	103
5	Gussie Doolley	18	107	7	6	90	92	96	98	75		93	80	82				D	1+2	20,21,22,23,24,25,26,27,28,29,30	Reader	1	50
6	Virgil Young	14	35	7	2															READING			
7	Susie Doolley	21	122	7	6	65	98	97	45	81		82	60	69				A	7	1,2,3,4,5,6,7,8,9,10	Leaffets	1	64
8	Nellie Doolley	13	113	7	6	90	74	98	86	90		95	94	92				B	5	11,12,13,14	Baldwin's	1	150
9	Flora Selhime	15	111	7	6	89	70	86	81	86		90	50	83				C	3	15,16,17,18,19	"	1	103
10	Alma Stenzel	12	89	7	4	50	68	92	36	91		76	74	85				D	2	20,21,22	"	1	50
11	Marvel Hammond	12	56	5	3													E	1	23,24,25,26,27,28,29,30	"	1	98
12	Jesse Enos	13	58	5	6	93	65	60	61	68		44						A	7	1,2,3,4,5,6,7,8,9,10	Barnes		
13	Jessie Selhime	13	111	5	6	99	99	90	98	80		92						B	5	11,12,13,14	Barnes		
14	Ethel Selhime	11	119	5	6	100	95	92	52	79		84						C	3	15,16,17,18,19	Barnes		
15	Noris Lewitt	13	104	3	6	27	30	50	32		17							D	2	20,21,22	Board slate		
16	Clarence Lewitt	10	101	3	6	70	71	85	83		78							E	1	23,24,25,26,27,28,29,30	Board slate		
17	Alva Young	13	56	3	3															ARITHMETIC			
18	Mattie Young	10	60	3	3													A	7	12,3,4,5,6,7,8,9,10	White's	150	240
19	Bessie Davis	10	124	3	6	98	76	94	90		97							B	5	11,12,13,14	White's	69	94
20	Marvel Mitchell	10	30	2	2													C	3	15,16,17,18,19	White's	20	42
21	Lina Mitchell	12	10	2	1													D	2	20,21,22	Board slate		
22	Milo Hammond	9	54	2	3													E	1	23,24,25,26,27,28,29,30	Board slate		
23	Everett Young	8	59	1	3															GEOGRAPHY			
24	May Lewitt	7	50	1	3													A	7	1,2,3,4,5,6,7,8,9,10	Natural		
25	Fred Mitchell	10	48	1	6	98	95	70	80		90							B	5	11,12,13,14	Natural	1	85
26	Johnnie Stottler	7	40	1	2																		
27	Ernest Stenzel	7	70	1	4	100	93	97	100		94												
28	Arin Stockton	6	108	1	6	90	85	75	80		99												
29	Morris Hammond	6	54	1	3															LANGUAGE			
30	Lora Young	6	64	1	3													C	3	15,16,17,18,19	Oral		
																		D	1+2	20,21,22,23,24,25,26,27,28,29,30	Oral		
																				GRAMMAR			
																		A	7	1,2,3,4,5,6,7,8,9,10	Harvey's		
																		B	5	11,12,13,14	Harvey's		
																				COMPOSITION			
																				HISTORY			
																		A	7	12,3,4,5,6,7,8,9,10	Barnes	1	104
																				PHYSIOLOGY			
																		A	7	1,2,3,4,5,6,7,8,9,10	Applied		
																				CIVIL GOVERNMENT			
																				MUSIC			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	19	11	30
No. non-resident pupils enrolled .		1	1
Total No. days attendance	1388	830	2218
Average daily attendance	10.94	6.54	17.48
Total No. days absence	959	371	1330
No. cases tardiness	90	30	120
No. neither tardy nor absent . . .			

Value of school apparatus \$ 6.0
No. volumes in library 19
No. living trees on ground 8

Whole No. of days taught 127
Compensation of teacher per month \$ 40
Average cost of tuition per month for each pupil \$1.33 1/3
Percentage of Attendance 57.282
1109

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Nell B Head

District No. 104

Township Honey Point

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	5	all	Opening Exercises
9.05	10	1st	Reading
9.15	10	2nd	Reading
9.25	15	3rd	Reading
9.40	15	4th	Reading
9.55	20	5th	Reading
10.15	15	all	Writing
10.30	15		Recess
10.45	10	1st & 2nd	Numbers
10.55	10	3rd	C Arithmetic
11.05	20	4th	B Arithmetic
11.20	20	5th	A Arithmetic
11.40	20	all	General Exercises
AFTERNOON SESSION			
1.00	10	1st	Reading
1.10	10	2nd	Reading
1.20	20	A	Grammar
1.40	15	C	Language
1.55	15	B	Grammar
2.10	20	A	Geography
2.30	15		Recess
2.45	10	1st	Language
2.55	10	2nd	Language or Physiology
3.05	15	B	Geography
3.20	20	A	History
3.40	10	B	Spelling
3.50	10	A	Orthography

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 104 Township of Honey Point County of Macoupin
For the term commencing September 2, 1907, and ending November 1, 1908.

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Teacher						BRANCHES												SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
First Grade																								
1	Florence Keplinger	6	43	1		99	98	95	90		92								A	8	ORTHOGRAPHY	Cavins		
2	Nellie McReynolds	5	22	1		90	93	80	95		98								B	6	17, 18, 19, 20, 21, 22	Natural		
3	Joe Selhime	6	27	1		60	50	55	80		70								C	4	13, 14, 15, 16	"		
4	Johnny Stottler	8	36	1		85	90	95	90		83								A	8	8, 9, 10, 11, 12	Baldwin		
5	Flora Young	7	22	1		96	98	90	97		90										READING	Seventh		
6	Everett Young	9	17	1		97	85	90	87		94								B	6	17, 18, 19, 20, 21, 22	Fifth		
7	May Hewitt	8	33	1		98	96	93	90		95								C	4	13, 14, 15, 16	Third		
Fourth Grade																								
8	Bessie Davis	11	43	4		78	76	90	86		80					78			E	1	8, 9, 10, 11, 12	First		
9	Noris Hewitt	14	33	4		60	70	70	64		67					63			all		1, 2, 3, 4, 5, 6, 7	Barnes		
10	Clarence Hewitt	11	38	4		100	85	80	100		100					78					WRITING	Natural		
11	Alva Young	14	14	4		50	90	70	100		80					95			A	8	9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22	Advanced		
12	Mattie Young	11	17	4		70	65	85	90		46					60			B	6	20, 21, 22	Elementary		
Sixth Grade																								
13	Sam Bruner	13	43	6		86	80	80	53		91			70		55			E	1	13, 14, 15, 16	Oral		
14	Paul Connor	13	38	6		84	100	95	100		95			100		80					GEOGRAPHY	Natural		
15	Jessie Selhime	14	39	6		98	53	86	91		68			39		90			A	8	17, 18, 19, 20, 21, 22			
16	Ethel Selhime	12	42	6		76	68	87	97		83			38		65					LANGUAGE			
Eighth Grade																								
17	Sylvester Hart	15	21	8		85	80	80	53		70			70		74			B	6	13, 14, 15, 16	Harvey's		
18	Alvin Keplinger	13	43	8		88	100	96	93		97			80		74			C	4	13, 14, 15, 16	Elementary		
19	Nellie Doolley	14	39	8		93	98	96	86		93			99		10			A	8	8, 9, 10, 11, 12	Course of Study		
20	Flora Selhime	16	39	8		70	100	95	86		65			80		50					GRAMMAR			
21	George Watt	16	31	8		90	98	90	71		85			98		74					20, 21, 22	Harvey's		
22	Freeman Selhime	18	10	18		91	100	95	100		78			80		73					COMPOSITION			
U. S. HISTORY																								
																			A	8	17, 18, 19, 20, 21, 22	Barnes's		
																			B	6	13, 14, 15, 16	Elementary		
HISTORY OF ILLINOIS																								
																			B	6	13, 14, 15, 16	Overton's		
																			C	4	8, 9, 10, 11, 12	Intermediate		
CIVIL GOVERNMENT																								
																			A	8	21, 22	Primary		
AGRICULTURE																								
DRAWING																								

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	10	22
No. non-resident pupils enrolled			
Total No. days attendance -	341	349	690
Average daily attendance -	7.93	8.11	16.04
Total No. days absence -	17	85	256
No. cases tardiness - -	9	9	18
No. neither tardy nor absent -	2	2	4

Value of school apparatus \$15
No. volumes in library 18
No. living trees on ground 4

Whole No. of days taught 43
Compensation of teacher per month \$40
Average cost of tuition per month per pupil \$1.81
Percentage of Attendance 72%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Nell B. Head
District No. 104
Township Honey Point

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
7.00	10	all	Opening Exercises
7.10	10	E	First Reader
7.20	10	10	Second Reader
7.30	15	C	C Arithmetic
7.45	20	B	B Arithmetic
8.05	25	A	A Arithmetic
8.30	15	all	Recess
8.45	15	all	First Year Numbers
9.10	10	E	Second "
9.10	10	10	Third Reader
9.20	10	C	B Reading (Phys)
9.30	15	B	B Reading (Phys)
9.45	15	A	A Reading (Arith)
AFTERNOON SESSION			
1.10	10		First Year Language
1.10	10		Sec'd "
1.20	20	A	A Grammar
1.40	15	B	B Language
1.55	15	C	C Language (Phys)
2.10	20	A	Geography
2.30	15	all	Recess
2.45	10	E	First Reader Class
2.55	10	10	Sec'd. " "
3.05	20	B	History
3.25	15	A	History
3.40	5	C	Spelling
3.45	5	B	Spelling
3.50	10	A	Orthography

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 104 Township of Honey Point County of Macoupin
For the term commencing January 5 1908, and ending March 5 1908.

Copyright by W. M. Welch, Chicago. All rights reserved.

Teacher						BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Florence Keplinger	6	31½			90	99	95		97												ORTHOGRAPHY			
2	Nellie McReynolds	5	40			98	85	90		98												8th 8 9 10 11	Cavin	66	73
3	Bessie Davis	12	31			84	70	90	86	96						65						2nd 4 5 6 7	Natural	71	90
4	Paul Connor	13	34			82	100	93	97	100			100			96						4th 3	"	23	35
5	Jessie Selhime	14	33			82	88	87	67	100			55			63						READING			
6	Ethel Selhime	12	30			77	82	85	28	51			46			55						5th 5 6 7	Baldwin		
7	Jessie Enos	14	26			80	70	92	60	60			72			64						8 8 9 10 11	Seventh		
8	Orin Keplinger	13	36½			89	100	99	100	100	90		97			92						6 4 5 6 7	Fifth		
9	George Watt	16	25			84	90	97	100	88	95		90			94						4 3 3	Third	5	115
10	Alma Stenzel	13	37			89	73	99	94	64	87		54			33						1 1 2	First	30	90
11	Flora Selhime	16	36			83	75	98	100	44	88		40			54						WRITING	Barnes		
																						ARITHMETIC	White's		
																						8 8 9 11	Advanced		
																						6 4 5 6 7 10	Elementary		
																						4 3	"		
																						1 1 2	Oral		
																						GEOGRAPHY	Natural		
																						8 8 9 10 11	Advanced		
																						LANGUAGE	Harvey's		
																						6 4 5 6 7	Poems		
																						4 3	Oral		
																						1 1 2	Oral		
																						GRAMMAR			
																						8 8 9 10 11	Harvey's		
																						COMPOSITION			
																						U. S. HISTORY	Barnes		
																						8 8 9 10 11	Advanced		
																						6 4 5 6 7	Elementary		
																						HISTORY OF ILLINOIS			
																						PHYSIOLOGY	Overton		
																						6th 4 5 6 7	Intermediate		
																						4th 3	Primary		
																						CIVIL GOVERNMENT			
																						8 8 9 10 11	Forman		
																						AGRICULTURE			
																						DRAWING			

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Do you make daily preparation for your work? Yes

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Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	4	7	11
No. non-resident pupils enrolled			
Total No. days attendance -	121	238	360
Average daily attendance -	288	567	6.55+
Total No. days absence -	46	55	102
No. cases tardiness - -	12	14	26
No. neither tardy nor absent -			

Value of school apparatus \$25
No. volumes in library 17
No. living trees on ground 7

Whole No. of days taught 42
Compensation of teacher per month \$40
Average cost of tuition per month per pupil \$3.62+
Percentage of Attendance 77%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher Nell Head
District No. 104
Township Honey Point

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	F	Chart Class
9:20	10	E	First Reader
9:30	10	D	Second Reader
9:40	15	C	Arithmetic
9:55	15	B	Arithmetic
10:10	20	A	Arithmetic
10:30	15		Recess
10:45	15	all	Writing
11:00	10	E	Number Work
11:10	10	D	Number Work
11:20	10	C	Reading
11:30	15	B	Reading (Phys)
11:45	15	A	Reading (Civics)
AFTERNOON SESSION			
1:00	10	E	Language
1:10	10	D	Language
1:20	20	A	Grammar
1:40	15	B	Language
1:55	15	C	Language
2:10	20	A	Geography
2:30	15		Recess
2:45	10	E	Reading
2:55	10	D	Reading
3:05	20	B	History
3:25	15	A	History
3:40	10	C	Spelling
3:50	5	B	Spelling
3:55	5	A	Orthography
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 104 Township of Honey Point County of Macoupin
 For the Year 1900 commencing Sept. 6 1900, and ending April 11 1901.

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Teacher					BRANCHES												SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Ethel Selkime	15	124	7		98	95	98	95	93		95		95		90	90			7		ORTHOGRAPHY	Carlin's		
2	Bessie Davis	14	99	7		90	90	98	75	85		90		80		80	80			7					
3	Leona Tongate	12	106	7		95	90	98	95	90		95		95		90	90			7					
4	Mattie Young	15	84	7		90	80	75	75	90		75		85		80	75			7					
5	Paul Conner	16	48	7		98	98	90	98	95		90		98		80	95			7		READING	Baldwin's		
6	Florence Kephlinger	10	131	5		90	98	98	95		90					90				5					
7	Hellie M. Reynolds	8	150	5		90	95	95	95		98					95				5					
8	May Dewitt	11	60	5		80	90	95	90		75					90				5					
9	Clarence Dewitt	14	20	5		90	80	90	95		75					85				5					
10	Ernest Stenzel	11	132	5		90	98	90	90		95					98				5					
11	Fred Brown	8	110	3		95	90	90	95		90					80				3		WRITING	Course		
12	Dora Young	10	137	3		95	98	95	98		90					90				3		All			
13	Everett Young	12	137	3		95	90	80	99		98					95				3		ARITHMETIC	Smith's		
14	Joe Selkime	9	133	3		90	80	95	85		95					90				3					
15	John Stattler	11	20	3		80	80	90	80		80					80				3					
16	Oren Dooley	10	6	3		90	85	90	90		90					80				3					
17	Earnest Frazer	11	20	3		90	95	90	85		80					80				3			Board		
18	George Frazer	9	21	3		90	85	75	80		90					75				3					
19	Ida Tongate	10	24	3		95	80	90	80		80					80				3		GEOGRAPHY	Natural		
20	Lione Dooley	8	114	1		90	80	90	90											1					
21	Opal Tongate	7	30	1		85	85	80	90											1					
22	Ethel Miller	7	27	1		90	80	80	90											1		LANGUAGE	Course		
23	Hazel Dooley	7	7	1		95	90	95	95											1					
24	Ethel Stattler	7	20	1		90	90	80	80											1					
25	John M. Reynolds	6	145	1		98	95	95	90											1		GRAMMAR	Goody		
26	Samuel Dooley	6	102	1		95	98	90	95											1					
27	John Miller	6	7	1		80	75	80	80											1					
28	John Frazer	5	10	1		75	80	85	85											1		COMPOSITION	Course		
29	Orville Dooley	9	20	1		90	90	80	80											1					
30	Gayle Brown	6	100	1		80	90	90	95											1		U. S. HISTORY	Barnes's		
																						HISTORY OF ILLINOIS	Mathis		
																						PHYSIOLOGY	Overton		
																						CIVIL GOVERNMENT	Forman		
																						AGRICULTURE	Course		
																						all			
																						DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1910-1911

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	16	14	30
No. non-resident pupils enrolled			
Total No. days attendance -			2144
Average daily attendance -			16
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus

No. volumes in library 17

No. living trees on ground 7

Whole No. of days taught 150

Compensation of teacher per month \$50

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Miss Toledo Lenses

District No. 104

Township Honey Point

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
		1	Primary numbers
		2	Primary numbers
		3	Number class
		7	Arithmetic
		5	Arithmetic
		7	Reading
10:30	15	all	Recs.
		1+2	Primary Reading
		3	Reading
		7	Grammar
		5	Reading
		7	Spelling
		8	Spelling
AFTERNOON SESSION			
1:50	10	all	General Exercises
		1+2	Primary reading and seat work
		3	Physiology
		5	Geography
		7	Geography
2:30	15	all	Recs.
		1+2	Primary Language
		3	Language
		7	History
		5	Language
		7	Civics

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 104 Township of Honey Point County of Macoupin
 For the Year commencing Sept. 5th 1911, and ending April 5th, 1912.

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Geo. C. Drake Teacher

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Ethel Selhime	16	85	8	6	94	93	90	80	89		89		85	87	87	82				ORTHOGRAPHY				
2	Bessie Davis	16	108	8	6	92	85	93	75	90		85		81	82	82	82			6-8	1,2,3,4,5,6,7,8.	Carvine	49	80	
3	Leona Tongate	13	21	8	2	78	75	80	56	74		84		71	75		82			4	10,11,12,13,14,15,16.	Course of Study.			
4	Fred Mitchell	15	95	8	6	70	91	83	60	75		62		82	84	80	88			2	17,18,19,20,21,22,23,24	Readers,			
5	Prentice Ruyle	17	47	8	6	85	85	93	80	91		76		87	92	88					READING				
6	Nellie McReynolds	9	122	6	6	95	96	95	90		90			98		90				8	1,2,3,4,5	Elson's Book 4.			
7	Ernest Stenzel	12	125	6	6	79	84	89	75		81			87		90				6	6,7,8,9	Baldwin's	1	191	
8	Florence Steplinger	11	98	6	6	91	93	89	92		91			88		88				4	10,11,12,13,14,15,16	" #4	1	192	
9	May Dewitt	13	4	6																2	17,18,19,20,21,22,23,24	" #2	1	160	
10	Dora Young	11	73	4	5	80	82	92	82	88	87					87				1	25,26,27,28	chart	1	35	
11	Ida Tongate	11	7	4	2	60	50	90	60	70	60					65					WRITING				
12	Everett Young	13	95	4	5	80	70	80	90	91	80					89					All.	Course of Study.			
13	Fred Brown	10	118	4	6	85	86	94	91	92	90					91					ARITHMETIC				
14	Oren Dooley	11	59	4	3	91	90	95	84	91	89					87				8	1,2,3,4,5	Smith's Practical			
15	John Stottler	12	103	4	6	72	80	88	80	82	79					91				6	6,7,8,9.	"	"	"	
16	Joe Selhime	10	101	4	6	85	70	89	75	80	80					78				4	10,11,12,13,14,15,16	"	Primary		
17	Irene Dooley	9	108	2	6	83	85	94	90		90									2	17,18,19,20,21,22,23,24	Course of Study			
18	Orville Dooley	9	49	2	3	92	93	97	98		95									1	25,26,27,28	"	"	"	
19	Hazel Dooley	8	71	2	3	92	95	96	90		94										GEOGRAPHY				
20	John McReynolds	8	120	2	6	92	96	95	94		94									8	1,2,3,4,5	Redway's	Himmans		
21	Samuel Dooley	7	110	2	6	94	90	95	82		92									4	10,11,12,13,14,15,16	The Earth	1	90	
22	Gayle Brown	7	114	2	6	85	90	80	75		80										LANGUAGE				
23	Lelia Stottler	8	65	2	4	85	94	92	90		91									6	6,7,8,9.	Mother Tongue	177	312	
24	Ethel Miller	9	45	2	3	88	88	83	86		88									4	10,11,12,13,14,15,16	Harver's Elementary	1	45	
25	John Miller	7	44	1	3	90	91	92	95		91										GRAMMAR				
26	Opal Tongate	8	7	1	2	90	95	92	94		88									8	1,2,3,4,5	Gould's	142	259	
27	Ola Turner	7	20	1	3	90	85	94	89		85										COMPOSITION				
28	Lala Wooley	6	52	1	3	90	94	90	93		88										U. S. HISTORY				
																					8	1,2,3,4,5	Barnes's	160	326
																					6	6,7,8,9.	"Elem-centary"	1	358
																						HISTORY OF ILLINOIS			
																					8	1,2,3,4,5.	Mather's	1	208
																						PHYSIOLOGY			
																					8	1,2,3,4,5.	Overton's	156	300
																						CIVIL GOVERNMENT			
																					8	1,2,3,4.	Forman's		
																						AGRICULTURE			
																						DRAWING			
																						Language			
																					2-1	17,18,19,20,21,22,23,24,25,26,27,28	oral as per Course of Study		
																						Physiology			
																					6	6,7,8,9	Overton's Intermediate	1	182
																					4	10,11,12,13,14,15,16	Overton's Primary	1	122

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No, only 10.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in need of a good dictionary. The heating of the room could be improved by the installation of a more modern heating plant. The walls need to be brightened up a little by the application of either paper, whitewash, or some suitable wall finish. Measures for use in arithmetic could be invested in with profit. A basin, comb, and other conveniences are also needed.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	15	28
No. non-resident pupils enrolled			
Total No. days attendance -	1180 1/2	899 1/2	2079 1/2
Average daily attendance -	8.09	6.16	14.25
Total No. days absence -	38 5/8	33 3/4	72 1/2
No. cases tardiness - -	93	29	122
No. neither tardy nor absent -			

Value of school apparatus \$ 34 75
No. volumes in library 18
No. living trees on ground 3

Whole No. of days taught 146
Compensation of teacher per month 47 50
Average cost of tuition per month per pupil \$2.37 1/2
Percentage of Attendance 73 0/10

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher Geo. C. Drake
District No. 104
Township Honey Point

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5		Opening Exercises
9:05	10	1st	Reading
9:15	10	2nd	Numbers
9:25	12	4th	Arithmetic
9:37	15	8th	"
9:52	13	6th	"
10:05	10	3rd	Reading
10:15	15	8th	"
10:30	15		Recess
10:45	10	1st	Numbers
10:55	10	4th	Physiology
11:05	7	2nd	Spelling
11:12	15	6th	Reading
11:27	15	8th	Grammar
11:42	8	4th	Spelling
11:50	10	6th	"
12:00	60		Noon
AFTERNOON SESSION			
1:00	10	1st	Reading
1:10	10	2nd	"
1:20	15	4th	"
1:35	15	6th	History
1:50	15	8th	Geography
2:05	15	6th	Physiology
2:20	10		Writing & Drawing
2:30	15		Recess
2:45	10	1st	Language
2:55	10	4th	"
3:05	15	8th	History
3:20	15	6th	Language
3:35	10	4th	Geography
3:45	15	8th	Civics
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 104 Township of Loney Point County of Macoupin
 For the term commencing September 9, 1902, and ending April 9, 1903.

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Clara C. Meyer Teacher

Clara C. Meyer Teacher										BRANCHES										SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Milo Hammond.	15	108	7		68	71	80	78	80		80		78		75	81					ORTHOGRAPHY			
2.	Morris Hammond.	13	118	7		77	75	80	82	80		71		80		90	77			7	1,2,3,4,5,6,7.	Cavin's.			
3.	Ernest Stenzel.	13	79	7		69	81	76	72	75		78		82		90	68			5	8,9,10,11,12.	State Course			
4.	Nellie Fraser.	15	53	7		65	87	75	75	79		79		83		79				12	1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28,29,30,31,32,33,34,35,36,37,38,39,40,41,42,43,44,45,46,47,48,49,50,51,52,53,54,55,56,57,58,59,60,61,62,63,64,65,66,67,68,69,70,71,72,73,74,75,76,77,78,79,80,81,82,83,84,85,86,87,88,89,90,91,92,93,94,95,96,97,98,99,100,101,102,103,104,105,106,107,108,109,110,111,112,113,114,115,116,117,118,119,120,121,122,123,124,125,126,127,128,129,130,131,132,133,134,135,136,137,138,139,140,141,142,143,144,145,146,147,148,149,150,151,152,153,154,155,156,157,158,159,160,161,162,163,164,165,166,167,168,169,170,171,172,173,174,175,176,177,178,179,180,181,182,183,184,185,186,187,188,189,190,191,192,193,194,195,196,197,198,199,200,201,202,203,204,205,206,207,208,209,210,211,212,213,214,215,216,217,218,219,220,221,222,223,224,225,226,227,228,229,230,231,232,233,234,235,236,237,238,239,240,241,242,243,244,245,246,247,248,249,250,251,252,253,254,255,256,257,258,259,260,261,262,263,264,265,266,267,268,269,270,271,272,273,274,275,276,277,278,279,280,281,282,283,284,285,286,287,288,289,290,291,292,293,294,295,296,297,298,299,300,301,302,303,304,305,306,307,308,309,310,311,312,313,314,315,316,317,318,319,320,321,322,323,324,325,326,327,328,329,330,331,332,333,334,335,336,337,338,339,340,341,342,343,344,345,346,347,348,349,350,351,352,353,354,355,356,357,358,359,360,361,362,363,364,365,366,367,368,369,370,371,372,373,374,375,376,377,378,379,380,381,382,383,384,385,386,387,388,389,390,391,392,393,394,395,396,397,398,399,400,401,402,403,404,405,406,407,408,409,410,411,412,413,414,415,416,417,418,419,420,421,422,423,424,425,426,427,428,429,430,431,432,433,434,435,436,437,438,439,440,441,442,443,444,445,446,447,448,449,450,451,452,453,454,455,456,457,458,459,460,461,462,463,464,465,466,467,468,469,470,471,472,473,474,475,476,477,478,479,480,481,482,483,484,485,486,487,488,489,490,491,492,493,494,495,496,497,498,499,500,501,502,503,504,505,506,507,508,509,510,511,512,513,514,515,516,517,518,519,520,521,522,523,524,525,526,527,528,529,530,531,532,533,534,535,536,537,538,539,540,541,542,543,544,545,546,547,548,549,550,551,552,553,554,555,556,557,558,559,560,561,562,563,564,565,566,567,568,569,570,571,572,573,574,575,576,577,578,579,580,581,582,583,584,585,586,587,588,589,590,591,592,593,594,595,596,597,598,599,600,601,602,603,604,605,606,607,608,609,610,611,612,613,614,615,616,617,618,619,620,621,622,623,624,625,626,627,628,629,630,631,632,633,634,635,636,637,638,639,640,641,642,643,644,645,646,647,648,649,650,651,652,653,654,655,656,657,658,659,660,661,662,663,664,665,666,667,668,669,670,671,672,673,674,675,676,677,678,679,680,681,682,683,684,685,686,687,688,689,690,691,692,693,694,695,696,697,698,699,700,701,702,703,704,705,706,707,708,709,710,711,712,713,714,715,716,717,718,719,720,721,722,723,724,725,726,727,728,729,730,731,732,733,734,735,736,737,738,739,740,741,742,743,744,745,746,747,748,749,750,751,752,753,754,755,756,757,758,759,760,761,762,763,764,765,766,767,768,769,770,771,772,773,774,775,776,777,778,779,780,781,782,783,784,785,786,787,788,789,790,791,792,793,794,795,796,797,798,799,800,801,802,803,804,805,806,807,808,809,810,811,812,813,814,815,816,817,818,819,820,821,822,823,824,825,826,827,828,829,830,831,832,833,834,835,836,837,838,839,840,841,842,843,844,845,846,847,848,849,850,851,852,853,854,855,856,857,858,859,860,861,862,863,864,865,866,867,868,869,870,871,872,873,874,875,876,877,878,879,880,881,882,883,884,885,886,887,888,889,890,891,892,893,894,895,896,897,898,899,900,901,902,903,904,905,906,907,908,909,910,911,912,913,914,915,916,917,918,919,920,921,922,923,924,925,926,927,928,929,930,931,932,933,934,935,936,937,938,939,940,941,942,943,944,945,946,947,948,949,950,951,952,953,954,955,956,957,958,959,960,961,962,963,964,965,966,967,968,969,970,971,972,973,974,975,976,977,978,979,980,981,982,983,984,985,986,987,988,989,990,991,992,993,994,995,996,997,998,999,1000,1001,1002,1003,1004,1005,1006,1007,1008,1009,1010,1011,1012,1013,1014,1015,1016,1017,1018,1019,1020,1021,1022,1023,1024,1025,1026,1027,1028,1029,1030,1031,1032,1033,1034,1035,1036,1037,1038,1039,1040,1041,1042,1043,1044,1045,1046,1047,1048,1049,1050,1051,1052,1053,1054,1055,1056,1057,1058,1059,1060,1061,1062,1063,1064,1065,1066,1067,1068,1069,1070,1071,1072,1073,1074,1075,1076,1077,1078,1079,1080,1081,1082,1083,1084,1085,1086,1087,1088,1089,1090,1091,1092,1093,1094,1095,1096,1097,1098,1099,1100,1101,1102,1103,1104,1105,1106,1107,1108,1109,1110,1111,1112,1113,1114,1115,1116,1117,1118,1119,1120,1121,1122,1123,1124,1125,1126,1127,1128,1129,1130,1131,1132,1133,1134,1135,1136,1137,1138,1139,1140,1141,1142,1143,1144,1145,1146,1147,1148,1149,1150,1151,1152,1153,1154,1155,1156,1157,1158,1159,1160,1161,1162,1163,1164,1165,1166,1167,1168,1169,1170,1171,1172,1173,1174,1175,1176,1177,1178,1179,1180,1181,1182,1183,1184,1185,1186,1187,1188,1189,1190,1191,1192,1193,1194,1195,1196,1197,1198,1199,1200,1201,1202,1203,1204,1205,1206,1207,1208,1209,1210,1211,1212,1213,1214,1215,1216,1217,1218,1219,1220,1221,1222,1223,1224,1225,1226,1227,1228,1229,1230,1231,1232,1233,1234,1235,1236,1237,1238,1239,1240,1241,1242,1243,1244,1245,1246,1247,1248,1249,1250,1251,1252,1253,1254,1255,1256,1257,1258,1259,1260,1261,1262,1263,1264,1265,1266,1267,1268,1269,1270,1271,1272,1273,1274,1275,1276,1277,1278,1279,1280,1281,1282,1283,1284,1285,1286,1287,1288,1289,1290,1291,1292,1293,1294,1295,1296,1297,1298,1299,1300,1301,1302,1303,1304,1305,1306,1307,1308,1309,1310,1311,1312,1313,1314,1315,1316,1317,1318,1319,1320,1321,1322,1323,1324,1325,1326,1327,1328,1329,1330,1331,1332,1333,1334,1335,1336,1337,1338,1339,1340,1341,1342,1343,1344,1345,1346,1347,1348,1349,1350,1351,1352,1353,1354,1355,1356,1357,1358,1359,1360,1361,1362,1363,1364,1365,1366,1367,1368,1369,1370,1371,1372,1373,1374,1375,1376,1377,1378,1379,1380,1381,1382,1383,1384,1385,1386,1387,1388,1389,1390,1391,1392,1393,1394,1395,1396,1397,1398,1399,1400,1401,1402,1403,1404,1405,1406,1407,1408,1409,1410,1411,1412,1413,1414,1415,1416,1417,1418,1419,1420,1421,1422,1423,1424,1425,1426,1427,1428,1429,1430,1431,1432,1433,1434,1435,1436,1437,1438,1439,1440,1441,1442,1443,1444,1445,1446,1447,1448,1449,1450,1451,1452,1453,1454,1455,1456,1457,1458,1459,1460,1461,1462,1463,1464,1465,1466,1467,1468,1469,1470,1471,1472,1473,1474,1475,1476,1477,1478,1479,1480,1481,1482,1483,1484,1485,1486,1487,1488,1489,1490,1491,1492,1493,14				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes almost every week

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	16	16	32
No. non-resident pupils enrolled	✓	✓	✓
Total No. days attendance -	1181	1213	2394.5
Average daily attendance -	8.0+	8.3+	16.4-
Total No. days absence -	459	440	899
No. cases tardiness - -	20	40	60
No. neither tardy nor absent -	0	0	0

Value of school apparatus

No. volumes in library 40

No. living trees on ground none

Whole No. of days taught 146

Compensation of teacher per month 50.00

Average cost of tuition per month per pupil \$1.51+

Percentage of Attendance 72+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Clara C. Merger

District No. 104

Township Honey Point

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9.05	all	Opening Exercise.
9:05	9.15	1	Numbers.
9:15	9.25	2	Numbers.
9:25	9.35	3	Arithmetic.
9:35	9.45	4	Arithmetic.
9:45	10.00	7	Arithmetic.
10:00	10.15	5	Reading.
10:15	10.30	all	Recess.
10:30	10.45	1	1st Reader.
10:45	10.55	2	2nd Reader.
10:55	11.05	5	Reading.
11:05	11.20	5	Reading.
11:20	11.40	7	Grammar.
11:40	11.45	3	Spelling.
11:45	11.52	5	Spelling.
11:52	12.00	7	Spelling.

AFTERNOON SESSION			
1:00	5	all	Exercises.
1:05	15	1	Reading & Spelling.
1:20	10	2	2nd Reading & Spell.
1:30	15	3	3rd Reading.
1:45	15	5	Geography.
2:00	22.0	7	Geography.
2:20	15	all	Writing.
2:35	15	all	Recess.
2:50	10	1	1st Lang. & Primary work.
3:00	15	3	3rd Lang. or Physiology.
3:15	15	7	7 A History.
3:30	15	5	5. Phys. Lang. Nature study.
3:45	15	7	7 Civics or Phys & Nature study.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 104 Township of Honey Point County of Macon
 For the School Year commencing September 8th 1903, and ending April 10th 1904.

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Miss Toledo Gensel Teacher

Miss Toledo Gensel Teacher						BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Florence Replinger.	13	150	8		90	95	98	90	90		95		90		85	90	90			ORTHOGRAPHY				
2	Nellie Fraser.	15	144	8		90	95	95	85	90		90		98		85	90	90	8	1, 2, 3.		Carver's			
3	Ernest Stenzel.	14	54	8		90	95	85	90	90		80		98		80	90	95	6	4, 5, 6.	Course Speller				
4	Ernest Fraser.	14	60	6		85	85	80	80	90		80		90				90	4	7, 8.					
5	George Fraser.	12	78	6		85	85	80	85	90		80		90				90	3	9, 10, 11, 12, 13, 14, 15, 16.					
6	Fred Brown.	13	153	6		95	98	95	95	90		85		95				98	8	1, 2, 3.					
7	Lena Jackson.	13	70	4		95	90	90	80	85	90							95	6	4, 5, 6.					
8	Sam Dooley.	9	125	4		98	95	90	90		90							90	4	7, 8.					
9	Gayle Brown.	11	150	3		80	85	80	85		90							90	3	9, 10, 11, 12, 13, 14, 15, 16.					
10	Ethel Miller.	11	160	3		85	90	85	95		90							90	2	17, 18, 19, 20, 21, 22.					
11	Caroline Stenzel.	8	151	3		98	98	95	85		90							85	1						
12	Roy Dalby.	11	100	3		90	90	95	95		90							85			Course				
13	Mable Dalby.	9	120	3		90	85	90	95		90							85			Smith's				
14	Pete Jackson.	11	66	3		80	85	90	98		90							85	8	1, 2, 3.					
15	Bert Jackson.	9	66	3		85	80	95	98		90							85	6	4, 5, 6.					
16	John Fraser.	9	136	3		90	80	98	98		95							90	4	7, 8.					
17	Edeline Fraser.	7	148	2		90	90	90	95		90								3	9, 10, 11, 12, 13, 14, 15, 16.					
18	John Miller.	9	100	2		85	90	80	85		90								2	17, 18, 19, 20, 21, 22.					
19	Harvey Jackson.	8	70	2		85	90	85	90		90								1						
20	Henry Replinger.	7	136	1		90	95	90	90										8	1, 2, 3.					
21	Nelly Dalby.	7	100	1		90	85	95	90										6	4, 5, 6.					
22	Floyd Jackson.	6	70	1		85	90	90	90										4	7, 8.					
																			3	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.					
																			2						
																			1						
																			8		GRAMMAR	Lowdy.			
																			6	1, 2, 3.					
																					4, 5, 6.				
																			4		COMPOSITION	Course.			
																			3	7, 8.					
																					16, 12, 13, 14, 15, 16, 17, 18, 19, 20.				
																			8		U. S. HISTORY	Barrett			
																			6	1, 2, 3.					
																					4, 5, 6.				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Most every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	9	22
No. non-resident pupils enrolled			
Total No. days attendance -	1328	1053	2481
Average daily attendance -	84	64	148
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus

No. volumes in library 35

No. living trees on ground 8

Whole No. of days taught 154

Compensation of teacher per month \$50.

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Miss Lennell

District No. 104

Township Honey Point

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises.
		1+2	Numbers 1+2
		3	Numbers 3.
		8	Arithmetic
		6	Arithmetic
		4	Arithmetic
		8	Reading
10:30	15	all	Primary Reading
10:45		1+2	Reading and Spelling
		3	Grammar
		8	Reading and Spelling
		6	Reading and Spelling
		4	Reading and Spelling
		8	Orthography
		4+6	Orthography
AFTERNOON SESSION			
1:00		1+2	Busy Primary Work
		3	Reading and Language
		8	Geography
		6	Geography
		4	Geography
2:30	15	all	1+2 Primary construction
2:45		1+2	3 construction and Language
		3	History
		8	Language
		4	Language
		6	History
		8	Physiology or civics

Of School in District No. 104, State of Illinois, County of Macoupin.

For the School year commencing 8th Sept 1914, and ending _____ 1915. School was in "Session" 14 "Days".

Teacher

[illegible]

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	All	Opening Exercises
		1	Numbers
		2	Numbers
		3	Numbers
		7	Arithmetic
		5	Arithmetic
		7	Reading
10:30	15	All	Recess
10:45		1+2	Reading
		3	Reading
		7	Grammar
		5	Reading
		7	Spelling
		5	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	All	Drawing
	1+2		Language
	3		Language
	7		Geography
	5		Geography
		All	Writing
2:30	15	All	Recess
2:45		1+2	Seat work
		3	Physiology et.
		7	History
		5	Language
		7	Series

Teacher's Summary for Period Commencing Sept 8th 1914 and Ending 1915

School was in Session _____ days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, - Boys 7, Girls 2, Total 10
 Total days attendance, - - - Boys _____, Girls _____, Total _____
 Average daily attendance, - - - Boys _____, Girls _____, Total _____
 Number of days absent, - - - Boys _____, Girls _____, Total _____
 Number of cases tardiness, - - - Boys _____, Girls _____, Total _____
 Number neither absent nor tardy, - Boys _____, Girls _____, Total _____

Number volumes in school library 40

Value of school library \$ 1.00

General condition of library books good

General condition of school room fair

Number of trees on school ground in thrifty condition 4

Condition of out buildings, Boys' fair

Condition of out buildings, Girls' fair

Condition of Coal House poor

Teacher's salary per month, \$ 5.00

Number of Visits, Superintendent _____, School Officers _____, Others _____, Total _____

General Remarks _____

I hereby certify that the above report is correct.

Miss Lense

TEACHER.

Of School in _____ District 104 Township of Honey Point County of Macoupin
State of Illinois, For the year Commencing September 7 1915, and ending April 18 1916

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Teacher										Branches										Syllabus of Classes							
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Spelling	Orthography	Reading	Writing	Arithmetic	Geography	History	U. S. History	Physiology	Civil Gov't	Drawing	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																							From	To			
1	Earl Emmons	7	102			93	96	96	97		93					92						Grade	1, nos. 1 & 2.			Grade	2, no. 1.
2	Annie Emmons	8	145			98	97	96	98		96					93							3, nos. 4, 5, 10.				3, no. 2, 5.
3	Caroline Stenzel	9	140			96	95	94	95	93	96		95			94							4, no. 3.				4, nos. 10, 4.
4	Henry Keplinger	9	111			93	91	96	91		90					96							5. no. 6, 7.				5. no. 3, 6.
5	John Miller	10	47			85	86	82	80		79					80							6. no. 8, 11.				6. nos. 7,
6	Ethel Miller	12	47			80	83	81	79		75					81							8. no. 9.				7 no. 8, 11.
7	Gayle Brown	11	106			87	87	87	87	87	88	88				93											
8	Samuel Dooley	12	141			95	95	92	93	95	95	94				94											
9	Fred Brown	14	121			94	95	92	93	94	90	95	93														
10	Esther Smith	9	21			90	89	89	88		89																
11	John M. Reynolds	11	6			Attended School only 1 week.																					

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term? Uncertain

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Gillespie, Ill.
Box 616
R. F. D. No. 616

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Globe, maps, readers for primary grades, histories for advanced grades,

TEACHER'S SUMMARY REPORT

For Year ending Apr. 18 1916

District 104

Township Honey Point

Director's Name _____

Address _____

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	7	4	11
2. Whole number different pupils enrolled this term	7	4	11
3. No. enrolled not previously enrolled in this county this school year	1		1
4. Number of pupils belonging at date of this report	7	4	11
5. Number pupils dropped this term and not returned	0	0	
6. Number enrolled between 7 and 16 years of age	7	4	11
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	1	0	1
9. Total number days of membership			1374
10. Total number days absence			450
11. Total number days attendance			929
12. Total number cases tardiness			15
13. Average daily attendance			6.1+
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			2
16. Whole number of days taught			150
17. Average cost of tuition per month for each pupil			50
18. Compensation of teacher per month			40
19. Number volumes in library			8
20. Number living trees on ground			
21. Has your school a flag?			Yes

I certify that the above and within reports are correct

Teacher Oliver S. Mitchell

R. E. D. No. 616 Home Address Gillespie, Ill.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exp.
9:10	15	1.	Reading
9:25	15	8	Arithmetic
9:40	20	8	Arithmetic
10:00	10	5	Arithmetic
10:10	10	6.	Arithmetic
10:20	15	all	Writing & Drawing
10:35	10:45		Recess
10:45	10	1	Number
10:55	15	6	Reading
11:10	15	8	Grammar
11:25	10	3	Reading
11:35	10	4	Spelling
11:40	5	6	Geography
11:50	10	8	Spelling
AFTERNOON SESSION			
1:00	10	all	Opening Exp.
1:10	10	1	Reading
1:20	5	3	Spelling
1:25	10	8	History
1:35	10	4	Reading
1:45	10	all	Physical Training
1:55	15	8	Geography
2:10	10	4	Geography
2:20	10		Recess
2:45	10	1	Spell. & Language
2:55	15	8	Reading
3:10	10	3-4	Language & N. S.
3:20	10	6	Language & N. S.
3:30	10	4	Physiology
3:40	10	8	Civics & Phy.
3:55	10	6	Spelling

Report of Classification, Standing, Advancement and Attendance

Of School in Illinois District 104 Township of Honey Point County of Macoupin
 State of Illinois For the Term Commencing September 4th 1916, and ending April 13th 1917

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Teacher		Branches												Syllabus of Classes												
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																						From	To			
1	Ica Hart	17	128	17	6	97	95	99	95	85	98	90		90						7	Reading 123, 6 levo.	Baldwin's			5th grade	
2	Sam Dooley	13	128	17	6	85	95	95	90	80	90	90		85						5	"45, 6, 7, 8,	"			1, 2, 3, 4, 5, 6, 7, 8	
3	John Mc Reynolds	13	12	17	6	85	95	95	90	80	95	90		85						3	"9, 10, 11,	"				
4	Gayle Brown	12	130	5	6	85	95	95	90	85	90	85		85						2	12, 13, 14,	"			6th grade	
5	Caroline Stengel	9	134	5	6	95	98	98	95	95	98	90		90							Arithmetic	Smith's				
6	Ethel Miller	13	46	5	6	80	90	90	95	85	90	80								7	12, 3,	Smith's			4th grade	
7	Ross Hart	13	103	5	6	95	98	98	95	95	95	90								5	45, 6, 7, 8,	"			8, 9, 10, 11,	
8	Ralph Hart	11	124	5	6	90	95	98	95	95	90	90								3	9, 10, 11,	"				
9	Henry Kephling	10	144	3	6	85	90	95	98	90	80									2	12, 13, 14,	"and Course.			Second grade	
10	Ester Smith	9	131	3	6	95	90	95	95	90	90										Grammar				12, 13, 14,	
11	John Miller	9	56	3	6	90	90	95	95	90	95									7	12, 3,	Gowdrip's				
12	Dave Hart	8	112	2	6	90	90	98	95		85									5	45, 6, 7, 8,	"and Poems.				
13	Walter Stengel	6	138	2	6	85	90	95	95		90									3	9, 10, 11,	Poems and Course.				
14	Dorothy Mc Reynolds	13	131	2	6	85	90	95	98		95									2	12, 13, 14,	Stories and Rhyme.				
																				7	7, 12, 3,	Natural				
																				5	45, 6, 7, 8,	Natural				
																				3	9, 10, 11,	"and Oral.				
																					History	Barnes's				
																					Barrett's					
																				7	12, 3,	"				
																				5	45, 6, 7, 8,	"				
																					Civil Gov. Ill. and Nation					
																				7	12, 3,	Writing Economy				
																					All					
																				7	Spelling					
																				7	123	Barin's				
																				5	45, 6, 7, 8,	Speller and Course				
																				3	9, 10, 11,	"				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term? I do not know

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Carlisle

R. F. D. No. 5

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Term ending April 19, 1917

District 104

Township 9

Director's Name J. W. Kephau

Address H. W. Kephau, Carlisle

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	9	5	14
2. Whole number different pupils enrolled this term	11	6	17
3. No. enrolled not previously enrolled in this county this school year	1	1	2
4. Number of pupils belonging at date of this report	9	5	14
5. Number pupils dropped this term and not returned	2	1	3
6. Number enrolled between 7 and 16 years of age	11	6	17
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term	1	1	2
9. Total number days of membership			176
10. Total number days absence			143
11. Total number days attendance			141
12. Total number cases tardiness			5
13. Average daily attendance			11
14. Number neither absent nor tardy			1
15. Number violating compulsory attendance law			

16. Whole number of days taught 144

17. Average cost of tuition per month for each pupil \$4.50

18. Compensation of teacher per month \$50

19. Number volumes in library 50

20. Number living trees on ground 4

21. Has your school a flag? Yes

I certify that the above and within reports are correct

Teacher M. S. Linn

R. E. D. No. 5 Home Address Carlisle

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:15	15	all	Opening Ex.
	10	Primary	Numbers
	15	3rd	Numbers
	20	7th	Arithmetic
	20	5th	Arithmetic
	15	7th	Reading
10:30	15	all	Recs.
10:45	10	Primary	Reading
	10	3rd	Reading
	15	7th	Grammar
	10	5th	Reading
	10	3	Spelling
	10	5	Spelling
	10	7	Spelling
AFTERNOON SESSION			
1:00	15	Primary	Reading
	15	3rd	Language
	20	7th	Geography
	20	5th	Language
	20		Writing
2:30	15	all	Recs.
2:45	15	Primary	Stories and (m. e.)
	20	7th	History
	10	5th	Geography
	10	3rd	Geography
	20	7th	Curio.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 124 State of Illinois County of Macoupin
For the 7 mo. commencing Sept. 10 1918, and ending Apr. 10 1918 School was in Session 141 Days

Metropolitan Supply Company, Chicago

Julia E. Anderson Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																						From	To	From Year	To Year	
1	Samuel Dooley	8	14	100	0	90	89	85	88	78	87	70	75		75						Reading			8	7	
2	Caroline Stenzel	8	10	132	3	98	94	89	90	78	87	88	95		85					8	1 — 6	Elson's Book 2.				
3	Gayle Brown	8	14	112	6	75	70	65	70	76	78	75	70		88					"	7 — 10	Baldwin's 4th & 5th				
4	Ralph Hart	8	13	105	5	95	85	80	75	78	80	95	89		75					"	11 —	Lights to Literature				
5	Ross Hart	8	15	56	2	73	86	75	85	77	75	77	86		80					"	12 — 13	Baldwin's 3rd				
6	John Mc Reynolds	8	13	23	1	98	72	78	75	85	85	88	98		75					"	14, 15, 16, 17, 18, 19	Baldwin's end Sunbonnet Babes				
7	Henry Keplinger	4	10	137	3	88	85	75	75	75	73	71	85						4	1 — 6	Cavin's Orth.			7	5	
8	John Miller	7	12	71	6	75	80	75	88	80	82	85							"	7 — 11	Reeds Word Lessons					
9	Esther Smith	4	11	125	0	80	98	75	85	70	70	75							"	Language or Grammar						
10	Anna Emmons	7	10	113	1	98	75	75	90	75	73	75							"	1 — 6	Gowdy's Gram.					
11	Otto Smith	6	12	113	0	98	99	89	95	78	82	85	85						6	20, 21	In class with 7-11 but had different Numbers or Arithmetic course			6	7	
12	Dorothy Mc Reynolds	3	8	61	0	99	75	75	75	78									3	1 — 6	Smith's Practical			3	4	
13	Earl Emmons	3	9	81	1	92	85	88	90	77									"	7-10-20-21	Smith's Primary					
14	Harvey Emmons	2	7	120	0	98	100	90	98	95									2	14-17	Oral			2	3	
15	Walter Stenzel	2	6	124	4	80	75	75	95	90									"	Writing						
16	Dave Hart	2	9	99	5	85	80	90	99	99									"	All	Economy System					
17	Flossie Osburn	1	7	36	2	50	85	75	80										1	1 — 6	Overton's Adv.			1		
18	Floyd Osburn	1	5	34	2	80	60	80	75										"	7 — 11	Overton's Small			1		
19	Nelda Black	1	6	24	2	99	98	97	90										"	Geography						
20	Claude Belk	4	11	8	3	Came only 8 days.												4	7 — 10	Jarr & Mc Murry 1			4			
21	Hazel Belk	4	10	2	6	Came only 12 days.												"	11	" " Book 2			4			
																				History of U. S.						
																				7 — 6	Barnes & Primary					
																				7 & 11	Barnes Primary					
																				History of Illinois						
																				Civics						
																				1 — 6	Illinois & Nation					
																				Music						
																				All	Oral					
																				General Exercise						
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
7.00	10	all	Opening Exercises
7.10	10	1st	Numbers
7.20	10	2nd	Numbers
7.30	10	3rd	Numbers
7.40	15	8th	Arithmetic
7.55	10	6th	Arithmetic
10.05	10	4th	Arithmetic
10.15	15	8th	Reading
10.30	15	all	Recess
10.45	10	1st	Reading
10.55	10	2nd	Reading
11.05	10	3rd	Reading
11.15	10	3rd	Reading
11.25	10	6th	Reading
11.35	15	8th	Grammar
11.50	10	4th	Reading
12.00	1hr	all	Noon recess.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	406	Spelling
1.10	10	8	Orthography
1.20	10	1	Reading
1.30	10	2	Reading
1.40	10	3	Reading
1.50	20	8	Civics or Physiology
2.10	10	4	Geography
2.20	10	6	Geography
2.30	15	all	Recess
2.45	15	8	Geography
3.00	10	1823	Language
3.10	15	486	Language
3.25	10	8	History
3.35	10	7	History
3.45	15	6	History

Teacher's Summary for Period Commencing Sept. 10 1917 and Ending April 10 1918

School was in Session 141 days

Number of non-resident pupils enrolled, Boys 1, Girls 0, Total 1
 Whole number of pupils enrolled, Boys 14, Girls 7, Total 21
 Total days attendance, Boys 1253, Girls 601, Total 1754
 Average daily attendance, Boys 9, Girls 37, Total 12
 Number of days absent, Boys 327, Girls 632, Total 392 1/2
 Number of cases tardiness, Boys 30, Girls 13, Total 43
 Number neither absent nor tardy, Boys 4, Girls 0, Total 0
 Number volumes in school library something over fifty
 Value of school library \$40
 General condition of library books Fair
 General condition of school room Excellent. Only needs new seats and a few other little things to make ideal.
 Number of trees on school ground in thrifty condition Fourteen
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Excellent
 Teacher's salary per month, \$ 5-50
 Number of Visits, Superintendent, 1, School Officers 12, Others 7, Total 9
 General Remarks

I hereby certify that the above report is correct

Julia E. Anderson
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 104 State of Illinois County of Macoupin
For the 7 mo. commencing Sept. 7 1917, and ending Apr. 11, 1917 School was in Session 118 Days

Metropolitan Supply Company, Chicago

Julian E. Anderson Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits		Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																		Department	Drawing				From	To	From Year	To Year		
1	John McReynolds	8	14	84	1	96	75	80	78	82	70	72	85		80	85		85	80		Reading							
2	Gayle Brown	"	14	55	2	85	80	70	82	74	84	83	78		75	72		70	87	8	1—7	Elson's						
3	Caroline Stenzel	"	12	113	4	96	89	82	82	74	84	85	80		75	92		77	87	5	8—15	Baldwin's	48	55				
4	Ralph Hart	"	14	68	13	85	80	70	78	97	75	77	88		75	95		90	95	3	16—19	Baldwin's	Third					
5	Otto Smith	7	13	85	2	95	76	81	83	77	82	75	84		75	76		78	72	2	20, 21, 24	Cyril's	Beacon	24				
6	Ross Hart	8	16	48	4	85	75	75	80	78	75	80	75		77	70		77	75	1	22, 23	Cyril's	First					
7	Samuel Hooley	"	15	35	0	85	75	75	85	78	75	80	75		75	77		70	70		Spelling							
																				8	1—7	Cairn's						
8	Henry Keplinger	5	11	108	2	94	80	77	71	93	77	75	76			78		93	76	5	8—15	Reed's	Word Lessons					
9	Annie Emmons	"	11	115	3	93	80	80	84	90	92	70				78		98	86		Language or Grammar							
10	John Miller	"	13	73	0	75	78	81	70	84	75	75				76		98	75	8	1—7	Gowdy's						
11	Claude Belk	"	12	57	22	75	68	70	65	75	60	68				70		90	50	5	8, 9, 10, 13	Modern Eng.	Lessons					
12	Hazel Belk	"	10	64	21	85	65	75	75	77	70	77				77		75	70	5	11, 12, 14, 15	Gowdy's	Arithmetic					
13	Esther Smith	"	12	115	1	76	73	75	75	73	88	89				72		83	82		Numbers or Arithmetic							
																				8	1—7	Smith's	Practical					
14	Earl Emmons	4	10	110	0	72	71	70	83	88	84	74						78	87	5	8—13	Smith's	Practical					
15	Dorothy McReynolds	4	9	88	1															4	14, 15	Smith's	Elementary					
																				3	16—19	Smith's	Elementary					
16	David Hart	3	9	55	4	75	72	77	85	73						72		85	85	102	20—24	Oral						
17	Harvey Emmons	"	8	117	0	92	76	82	87	81						93		90	70	All	1—24	Economy	System					
18	Walter Stenzel	"	7	109	7	86	92	84	78	76						93		90	95		Physiology and Hygiene							
19	Ruth Brown	"	8	105	2	97	92	91	89	94						90		90	83	8	1—7	Overton's	Adv.					
																				5	8—15	Overton's	Pr. & Adv.					
20	Lindell Anderson	2	7	4	0																Geography							
21	Nelda Black	2	7	75	1	99	99	93		95						93		98	87	8	1—7	Natural	Adv.					
																				5	8—15	Tarver	McMurry					
22	Dorothea Brown	1	6	94	2	99	98	95	95	90						94		96	81		History of U. S.							
23	Warner Emmons	1	6	112	2	90	87			73						95		81	70									
24	Joseph Spencer	2	7	13	0															8	1—7	Montgomery's	Adv.					
																				8	5, 8	Barnes	Adv.					
																						History of Illinois						
																						Civics						
																				8	1—7	Ill. & Nation						
																						Music						
																				All	1—24	Oral						
																						General Exercise						
																				All	1—24	Oral						
																						Agriculture						
																						Household Arts						
																						Drawing						
																						English						
																						Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I so much wanted the school to be a standard school this year, but there are a few things yet to be done before it can be standard and I suppose the directors are so busy that they will never get those things done.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
7:00	10	all	General Exercises
7:10	10	1st	Numbers
7:20	10	3rd	Numbers
7:30	15	8th	Reading
7:45	10	4th	Arithmetic
7:55	20	5th	Arithmetic
8:15	15	8th	Arithmetic
8:30	15	all	Recess
8:45	10	1st	Reading
8:55	10	2nd	Reading
9:05	10	3rd	Reading
9:15	20	8th	Grammar
9:35	10	5th	Reading
9:45	8	8th	Orthography
9:53	7	5th	Spelling
12:00	1hr	all	Noon recess

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:50	20	all	Writing
1:20	10	1st	Reading
1:30	10	2nd	Reading
1:40	10	3rd	Reading
1:50	15	8th	History
2:05	10	5th	History
2:15	15	8th	Geography
2:30	15	all	Recess
2:45	10	1,2,3	Language
2:50	15	8th	Geography
3:05	10	5th	Language
3:15	20	8th	Civics
3:35	25	all	Gymnastics

I never have more than fifteen minutes left for gymnastics, and seldom that much.

Teacher's Summary for Period Commencing Sept. 7, 1918 and Ending April 11, 1919

School was in Session 118 days

Number of non-resident pupils enrolled, Boys 1, Girls 0, Total 1

Whole number of pupils enrolled, Boys 16, Girls 8, Total 24

Total days attendance, Boys 1092, Girls 710, Total 1802

Average daily attendance, Boys 9+, Girls 6+, Total 15+

Number of days absent, Boys 519, Girls 101, Total 620

Number of cases tardiness, Boys 59, Girls 35, Total 94

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library Between 40 and 50

Value of school library Thirty dollars

General condition of library books Fair

General condition of school room Excellent, new, well lighted & clean

Number of trees on school ground in thrifty condition 12

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Excellent

Teacher's salary per month, \$ 66

Number of Visits, Superintendent 1, School Officers 0, Others 3, Total 3

General Remarks I have found this a very pleasant neighborhood and school, with both patrons and pupils generally willing workers for the good of the school.

I hereby certify that the above report is correct

Julia E. Anderson
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 104 State of Illinois County of Macoupin
 For the Term commencing Sept 8th 1919, and ending April 7th 1920 School was in Session 135 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher					BRANCHES													SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Spelling	Perfect Attendance	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																							From	To	From Year	To Year		
1	Esther Messerle	1st	5	4	0	80	75		75	80											1st	Reading	Beacon Primer					
2	Warner Emmons	2nd	7			90	94	90	95	88	90										"	"	Cyril			1st	2nd	
3	Joseph Spencer	2nd	8			94	96	97	96	90	94										2nd	1, 2, 1, 2, 3, 22, 23	Supplementary Readers					
4	Nelda Black	"	8			95	92	96	97	89	94						76					5--	Baldwin's No II			2nd	3rd	
5	Melvin Dalby	"	10			85	86	91	92	85												4, 6, 7, 8, 9, 15, 16, 17, 18, 19, 20	Elson's and Baldwin's Elson's Book II					
6	Loren "	"	10			86	88	90	92	85												15--	Cavins Orthography					
7	Harvey Emmons	4th	8			96	98	90	95	86	95											Others and	Reed's Spelling					
8	David Hart	"	10			93	98	98	97	94	95	95					50					Language or Grammar	Oral					
9	Walter Stensel	"	9			92	95	94	95	90	91	95																
10	Earl Emmons	5th	11			85	89	90	88	87	95	87										10, 11, 13, 14	Lowdy's Book II			6th	7th	
11	Earl Ramey	"	11			89	90	95	91	90		88										15--	"				III	Graduated
12	Henry Keplinger	6th	13			90	91	92	91	89	90	89	93	91		85						Others Numbers or Arithmetic	Ser's Primary					
13	Esther Smith	"	13			94	98	95	93	90	90	94	91	92		84	279	Diploma				4, 6, 7, 10, 11, 13, 14	Smith's Pri. Complete.					
14	Annie Emmons	"	12			95	94	94	94	91	90	93	92	90		90						15--	"					
15	John Miller	"	15			85	90	85	75	80	81	85	80			84						Others	Oral.					
16	Caroline Stensel	8th	13			92	95	96	90	91	92	96	95		93		Diploma					Writing	Palmer System.					
17	Sam Dooley	"	16			90	95	90	96	90	88	91	94		95							Physiology and Hygiene	Oral and Overton's					
18	Ross Hart	"	17			91	90	95	97	90	89	90	95		90							10, 11, 13, 14	Overton's Advanced					
19	Layle Brown	"	15			89	91	91	90	85	86	87	85		86							15--	"					
20	Ralph Hart	"	15			86	90	90	90	95	90	94	95		91							Geography	Tarr and Page					
21	Otto Smith	"	15			92	93	92	91	93	90	91	94		90							4, 6, 7, 10, 11, 13, 14	Ms. Murray Book I			4th	5th	
22	Howard Ramey	2nd	8			85	80	81	86	90												15--	"				II	Graduated
23	John Dalby	1st	6			85	81		85	86												History of U. S.	Barnes' Elem. Complete					
24	Wm Black	"	5			75	80		80	80												10, 11, 13, 14	" Advanced					
																						History of Illinois	Making of Ill. Complete					
																						Civics	Ill. & the Nation					
																						Music						
																						General Exercise	All. Oral.					
																						Agriculture						
																						Household Arts						
																						Drawing	All					
																						English	Practical Arts. Books.					
																						Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Encourage the Directors and patrons to visit the schools.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	All	Opening Exercises
9:15	10	1 st 2 nd	Numbers
9:25	15	4 th	Arithmetic
9:40	10	5 th	"
9:50	20	6 th	"
10:10	20	8 th	"
10:30			— Recess —
10:45	10	1 st	Reading
10:55	05	2 nd	"
11:00	10	4 th	"
11:10	10	5 th	"
11:20	10	6 th	History
11:30	15	8 th	"
11:45	15	1 st	Drawing
			Writing
			Busy Work
11:50	10	8 th	Reading
12:00	60		— Noon —

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1 st	Language
		2 nd	"
1:10	10	4 th	"
1:20	5	5 th	"
1:25	10	6 th	English
1:35	15	8 th	Grammar
1:50	5	1 st	Reading
1:55	10	4 th	Geography
2:05	10	6 th	"
2:15	15	8 th	"
2:30			— Recess —
2:45	10	2 nd	Nature Study
		4 th	"
2:55	10	6 th	Physiology
3:05	10	8 th	"
3:05	10	8 th	Civics
3:15	05	2 nd	Spelling
3:15	05	4 th	"
3:20	10	6 th	"
3:30	15	8 th	Orthography
3:45	15	All	Writing
3:45	15	"	Drawing
			— Finish —

Teacher's Summary for Period Commencing Sept. 8 1919 and Ending Apr. 1st 1920

School was in Session		135	days
Number of non-resident pupils enrolled,	Boys	4	Girls 0, Total 4
Whole number of pupils enrolled,	Boys	18	Girls 5, Total 23
Total days attendance,	Boys	1472	Girls 482, Total 1954
Average daily attendance,	Boys	11	Girls 4, Total 15
Number of days absent,	Boys	358	Girls 62, Total 420
Number of cases tardiness,	Boys	45	Girls 21, Total 66
Number neither absent nor tardy,	Boys	0	Girls 0, Total 0
Number volumes in school library	Between 50 and 60		
Value of school library	Forty-five Dollars		
General condition of library books	Fair		
General condition of school room	Excellent; new and modern		
Number of trees on school ground in thrifty condition	3		
Condition of out buildings, Boys'	Fair		
Condition of out buildings, Girls'	Fair		
Condition of Coal House	Excellent		
Teacher's salary per month, \$	Seventy Dollars (\$70.00)		
Number of Visits, Superintendent	One	School Officers	None, Others Five, Total Six
General Remarks			

I hereby certify that the above report is correct

Florence Churchill

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 104 State of Illinois County of Macoupin
 For the Term commencing Sept. 13 1921, and ending April 15 1921. School was in Session 145 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

E. Belle Drumm Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1.	William Black	1	6	87	1	80	75	75	80	80												8	Reading 14, 16, 13, 21. Baldwin					
2.	John Dalby	1	7	120	1	96	96	92	95	90												1st	1, 2, 3, 9, 18 Baldwin				1st	2nd
3.	Genevieve Stengel	1	5	137	16	90	87	91	90	85												3rd	4, 5, 6, 20 Beacon & Poem book				3rd	4th
9.	Dorothy Bragg	1	7	72	1	82	83	80	84	90												5th	7, 10, 11, 15 Baldwin & Poem..				5th	6th
4.	Nelda Black	3	9	118	0	91	91	94	90	90												7th	8, 12, 13, 19 Elson's Book IV.				7th	8th
5.	Melvin Dalby	3	10	118	2	87	85	88	90	85																		
6.	Loren Dalby	3	10	115	1	84	82	88	84	85												1st	Spelling 1, 2, 3, 9, 18 Course of Study				1st	2nd
11.	Walter Stengel	5	9	126	14	85	91	90	90	90		91										3rd	4, 5, 6, 20 Reeds Speller				3rd	4th
7.	David Hart	5	11	125	19	81	84	86	79	90		81										5th	7, 10, 11, 15					
10.	Genevieve Bragg	5	11	111	2	90	94	91	87	89		90										7th	8, 12, 13, 19					
8.	Henry Keplinger	7	13	113	7	91	88	89	91	87	87	91	89		90							1st	1, 2, 3, 9, 18					
12.	Ralph Hart	7	16	98	16	89	90	90	88	94	88	91	92		93							2nd	4, 5, 6, 20					
13.	Carl Bragg	7	14	98	4																	5th	7, 10, 11, 15					
14.	Lucy Miller	7	6	11	0																	7th	8, 12, 13, 19					
15.	John Miller	5	16	36	0																	Numbers or Arithmetic						
16.	Frankie Pizga	7	6	66	7																	1st	1, 2, 3, 9, 18					
17.	Retic Lebro	7	6	67	7																	3rd	4, 5, 6, 20					
18.	Lavinia Coffey	1	7	34	4	81	82	80	80	85												5th	7, 10, 11, 15					
19.	Retha Coffey	7	13	39	2	85	86	83	86	92	85	80	80		93							7th	8, 12, 13					
20.	Anita Coffey	10	3	33	2	86	88	83	85	86												Writing						
21.	Lena Lebro	7	5	29	3																	Physiology and Hygiene						
																						2th	8, 12, 13, 19					
																						Geography						
																						5th	7, 10, 11, 15					
																						7th	8, 12, 13, 14					
																						History of U. S.						
																						7th	8, 12, 13, 19					
																						History of Illinois						
																						Civics						
																						7th	8, 12, 13, 14					
																						Music						
																						General Exercise						
																						Agriculture						
																						Household Arts						
																						Drawing						
																						English						
																						Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	10	all	Opening ex
9:10	10	1st	numbers
9:20	20	7th	Arithmetic
9:40	15	5th	Arithmetic
9:55	10	3rd	Arithmetic
10:10	20	7th	Reading
10:30	15	all	Recess.
10:45	10	1st	Reading
10:55	20	7th	Grammar
11:15	15	5th	Reading
11:30	10	3rd	Reading
11:40	10	7th	Orthography
11:50	10	all	Writing
12	60	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	10	all	Opening ex
1:10	10	1st	Spelling
1:20	15	7th	Geography
1:35	10	3rd	Spelling
1:45	10	5th	Spelling
1:55	20	7th	History
2:15	15	5th	Geography
2:30	15	all	Recess.
2:45	10	1st	Language
2:55	25	5th	Language
3:10	25	7th	Phys & Civics
3:35	15	3rd	Language
3:50	10	all	exercises.

Teacher's Summary for Period Commencing Sept. 13 1920 and Ending April 1921

School was in Session _____ days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 13, Girls 8, Total 21
 Total days attendance, - - - Boys _____, Girls _____, Total _____
 Average daily attendance. - - - Boys _____, Girls _____, Total _____
 Number of days absent, - - - Boys _____, Girls _____, Total _____
 Number of cases tardiness, - - - Boys _____, Girls _____, Total _____
 Number neither absent nor tardy, - Boys 0, Girls 0, Total 0
 Number volumes in school library forty-seven
 Value of school library forty-five dollars.
 General condition of library books Good
 General condition of school room Excellent
 Number of trees on school ground in thrifty condition one
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Excellent
 Teacher's salary per month, \$ (95) ninty-five dollars.
 Number of Visits, Superintendent _____, School Officers _____, Others _____, Total _____
 General Remarks _____

I hereby certify that the above report is correct

E Belle Drum

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 104 State of Illinois County of Macoupin
 For the Term commencing September 13 1921, and ending April 22 1922. School was in Session 148 Days

Metropolitan Supply Company, Ames, Iowa - 0790

Jennie F. Haven Teacher

Jennie L. Haven		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1.	Genevieve Stenzel	1	6			94	96	85	92	82												1	Reading	Baldwins 1st No.	1, 2, 3, 4				
2	Pete Liebs	1	7			93	95	84	94	83												1	5, 6, 7, 8,						
3	Lena Liebs	1	6			94	95	71	76	82												1	Baldwins 2nd No. 9			2	3.		
4	Nekie Prozzi	1	6			96	97	72	78	82												1	Baldwins 4th Reader Nos 10, 11, 12, 14						
5	Frankie Prozzi	1	7			97	98	84	86	83												1	Baldwins 6th Reader Nos 13, 15, 16						
6	William Black	1	7			92	94	86	95	82												1							
7	John Dally.	1	7			97	98	86	96	85												1	Spelling Lokenbills 3 & 4th						
8	Lucy Millik	1	8			60	63	84	64	84												1	Cavens & Lokenbills 5th & 6th						
9	Dorothy Bragg.	2	8			90	63	85	93	84												2							
10	Melvin Dally	4	12			70	62	68	63	83	82	75										4	Language or Grammar						
11	Ellsworth Gabley	4	8			72	64	62	87	85	67	74										4	Lowdy Book I & 6th						
12	Erin Dally	4	12			80	72	73	85	84	71	78										4	Lowdy Book II 6th						
13	Genevieve Bragg.	6	13			89	96	87	89	84	92	94	97									6							
14	Nelda Black	4	11			94	96	94	87	83	95	90										4	Numbers or Arithmetic						
15	David Hart	6	13			82	86	84	87	84	76	75	71									6	Wentworth & Smith Primary 4th						
16	Walter Stenzel	6	11			85	88	87	92	82	85	91	95									6	Wentworth & Smith Intermediate						
																							Writing	Palmer's Business System					
																							Physiology and Hygiene	Overtone's Primary 4th					
																								Overtone's Intermediate 6th					
																							Geography	Jess & McMurray's 4th Book I					
																								Jess & McMurray's Book II 6th					
																							History of U. S.	Introduction to U. S. History					
																								Moore					
																							History of Illinois						
																							Civics						
																							Music						
																							General Exercise						
																							Agriculture	C. D. Atkinson's Course of Study - Deheimer					
																							Household Arts						
																							Drawing						
																							English						
																							Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	Open House
9.10	10	1	Numbers
9.20	10	2	Numbers
9.30	15	4	Arithmetic
9.45	15	6	Arithmetic
10.00	10	all	Physical Culture
10.10	20	6	Language
Recess	15		
10.45	10	1	Language
10.55	10	2	Language
11.05	15	6	Reading
11.20	15	4	Spelling
11.35	15	6	Spelling
11.50	10	all	Writing or Drawing
12.00			Dismissal

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	all	Opening Exercises
1.10	10	1	Spelling
1.20	10	2	Spelling
1.30	15	6	History
1.45	15	4	Reading
2.00	15	6	Physiology
2.15	15	4	Physiology
Recess	15		
2.45	15	1	Reading
3.00	10	2	Reading
3.10	15	4	Language
3.25	15	6	Geography
3.40	10	4	Geography
3.50	10	6	Nature Study
4.00			Dismissal

Teacher's Summary for Period Commencing Sept. 13 1921 and Ending April 22 1922

School was in Session 148 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 10, Girls 6, Total 16

Total days attendance, Boys 1056, Girls 827 1/2, Total 1883 1/2

Average daily attendance, Boys, Girls, Total 13-

Number of days absent, Boys, Girls, Total

Number of cases tardiness, Boys, Girls, Total

Number neither absent nor tardy, Boys, Girls, Total

Number volumes in school library Fifty-Three

Value of school library Fifty

General condition of library books Poor

General condition of school room Excellent

Number of trees on school ground in thrifty condition Three

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Excellent - Built in School House

Teacher's salary per month, \$

Number of Visits, Superintendent 1, School Officers 1, Others 7, Total 8

General Remarks

I hereby certify that the above report is correct

Jennie F. Brown

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 104 State of Illinois County of Macoupin
 For the School Year commencing Sept. 11, 1922, and ending April 28, 1923. School was in Session 144 Days

Metropolitan Supply Company, Ames, Iowa 6700

Teacher				BRANCHES													Other Credits		SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Rachel Dalby	1	6	92																Reading		all of book.	2	3	
2	William Black	2	8	118		83	89	86	91	81									2	2,3,4,5,6,7,8,9	Baldwins				
3	John Dalby	2	8	120															3	10	"	all of book	3	4	
4	Lena Libro	2	6	134	2	85	87	81	78	80									5	11, 12	"	all of book	5	6	
5	Pete Libro	2	8	134	2	84	88	83	88	85									7	15, 16, 17	Hartwells Story Hour Reader	As outlined by Co. Sup.	7	8	
6	Lucy Miller	2	8	11																					
7	Nekie Piazzi	2	6	141		92	89	82	88	76										Spelling					
8	Frankie Piazzi	2	7	142	1	91	90	83	91	84									2	Followed course of study		Covered	2	3	
9	Genevieve Stenzel	2	7	134	3	86	92	85	96	84									3,5,7	Lukensbill Spelling		work.	357	468	
10	Dorothy Bragg	3	9	107	1	90	81	79	89	83	75									Language or Grammar					
11	Ellsworth Hadley	3	9	142	1	85	88	81	78	77	80	75							2	Oral and Pencil			2	3	
12	Nelda Black	5	11	144	0	90	97	90	94	91	90	88							3	Goody Book I					
13	Loren Dalby	5	12	119		moved away													5	Goody Book II & III			3	4	
14	Melvin Dalby	5	12	119		moved away													7	Goody Book III			5	6	
15	Genevieve Bragg	7	13	110	2	85	89	81	83	90	85	87	81			83			2	2,3,4,5,6,7,8,9	Wentworth & Smith			2	3
16	Dave Hart	7	13	90	3	81	82	82	78	83	75	76	78			86			5	" 12	"			5	6
17	Walter Stenzel	7	11	86	5	81	83	70	82	81	75	80	78			80			7	15, 16, 17	Smiths Practical Arith.			7	8
																				Writing					
																				all	Palmer System				
																				Physiology and Hygiene					
																			3	Overtons Primary			3	4	
																			5	" Intermediate			5	6	
																			7	" Advanced			7	8	
																				Geography					
																			5	Jarr & Mc Murry Book I			5	6	
																			7	" Book II			7	8	
																				History of U. S.					
																			7	Barnes History of U. S.			7	8	
																				As outlined by Co. Sup.					
																				History of Illinois					
																				Civics					
																			7	American Gov. in 1921			7	8	
																				Allyn & Bacon					
																				Music					
																				General Exercise					
																				all	Singing				
																				Reading					
																				Memory Gems					
																				Agriculture					
																				Household Arts					
																				Drawing					
																				English					
																				Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I find the school in pretty good condition and I have followed the work very closely as out-lined in the course of study and also by you in all classes.

Some new out side buildings are needed very badly here and I think it should be seen to that they are built.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10		Primary Work
9:20	10	2	Arithmetic
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10	5	Physiology
10:05	10	7	Reading
10:15	10	5	Arithmetic
10:30	15	all	Recess
10:45	15		Primary Work
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00			Dismissal

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10		Opening Exercises
1:10	10	7	Spelling
1:20	10		Primary Work
1:30	10	2	Reading
1:40	15		Writing or Drawing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	14	Recess
2:45	15		Language + N. Study
3:00	15	7	History
3:15	15	5	Language + N. Study
3:30	15	3	Language or Physiology
3:45	15	7	Physiology - Civics
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 11, 1922 and Ending April 28, 1923

School was in Session 144 days

Number of non-resident pupils enrolled, Boys. none, Girls. none, Total
 Whole number of pupils enrolled, Boys. 10, Girls. 7, Total 17
 Total days attendance, Boys. 1066, Girls. 912, Total 1978
 Average daily attendance, Boys. 74, Girls. 64, Total 138
 Number of days absent, Boys. 186 1/2, Girls. 100, Total 286 1/2
 Number of cases tardiness, Boys. 12, Girls. 5, Total 17
 Number neither absent nor tardy, Boys. none, Girls. 1, Total 1
 Number volumes in school library 55
 Value of school library Fifty Dollars
 General condition of library books Most of the books are in good condition
 General condition of school room Very Good
 Number of trees on school ground in thrifty condition Three
 Condition of out buildings, Boys' Very Poor
 Condition of out buildings, Girls' Poor
 Condition of Coal House Excellent Built in the School House
 Teacher's salary per month, \$ Eighty (80)
 Number of Visits, Superintendent none, School Officers none, Others 5, Total 5
 General Remarks

I hereby certify that the above report is correct

Hazel Hatch

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 104

State of Illinois

County of Macoupin

For the term

commencing Sept. 8

1924, and ending April 22

1925

School was in Session 146 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—6M—1-24

Teacher					BRANCHES													Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month	
																								FROM	TO	FROM YEAR	TO YEAR		
1	James Caveny	1	6			88	83	87	89	82											1	Reading	Baldwin's	1		1	2		
2	John Caveny	2	7			83	86	90	80	80											2		"	1		2	3		
3	Margaret Caveny	3	8			83	86	81	78	80											3		"			3	4		
4	William Black	4	10			84	86	88	90	82	86	86									4		"			4	5		
5	Lena Libbro	4	8			83	82	87	78	82	81	85									5		"			4	5		
6	Petie Libbro	4	10			87	91	90	93	85	91	90									7		Hartwell's Story Hours			4	5		
7	Genevieve Stenzel	4	9			83	87	85	88	81	88	88										Spelling				4	5		
8	Mabel Black	1	5			89	90	85	85	80												Followed Course				1	1+2		
9	Leola Belk	1	6			85	70	72	70	80												Study in all classes				1	1		
10	Leo Belk	2	9			85	87	80	80	81											1+2	Language or Grammar	Followed State Course			2	3		
11	Robert Caveny	5	10			81	81	84	80	80	83	85									3		Lucy's Descriptive Book I			5	6		
12	Nelda Black	7	13			85	97	89	88	93	89	90	85		92						4		"			7	8		
13	Herberta Hadley	7	14			87	96	86	92	94	87	89	83		90						5		"			7	8		
14	Walter Stenzel	7	13			85	90	82	84	82	84	87	78		89							Numbers or Arithmetic				7	8		
																					3	Montworth & Smith Primary							
																					4	"	"	Intermediate					
																					5	Smith's Practical							
																					9	Bowyer & McDutach							
																						Writing							
																						Palmer							
																					4	Physiology and Hygiene							
																					5		Overton's						
																					7		Davison						
																						Geography							
																					4		Home Geog.						
																					5		Jarr & McMurray						
																					7		Bingham & McFarlane						
																						History of U. S.							
																					7		Mc Masters						
																						History of Illinois							
																						Civics							
																					7		Irishington Quik Country						
																						Music							
																						General Exercise							
																						Agriculture							
																						Household Arts							
																				</									

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Primary Work
9:20	10	2	Arithmetic
9:30	15	7	"
9:45	10	3	"
9:55	10	4	"
10:05	10	5	"
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Primary work
10:55	10	2	Spelling
11:05	15	7	Grammar
11:20	10	3	Reading and Spelling
11:30	10	4	" " "
11:40	10	5	" " "
11:50	10	7	Orthography
12:00	1:00	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	1	Primary work
1:10	10	2	Reading
1:20	10	3	Reading
1:30	10	4	Geography
1:40	15	all	Writing
1:55	15	7	Geography
2:10	10	5	"
2:20	10	4	Physiology
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	15	7	History
3:15	15	5	Language
3:30	10	3+4	"
3:40	10	7	Physiology - Civics
3:50	10	5	Physiology
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 8 1924 and Ending Apr. 22 1925School was in Session 146 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
Whole number of pupils enrolled, - Boys 9, Girls 9, Total 17
Total days attendance, - - - Boys 887, Girls 979, Total 1866
Average daily attendance, - - - Boys 64, Girls 7, Total 13
Number of days absent, - - - Boys 41, Girls 53, Total 94
Number of cases tardiness, - - - Boys 8, Girls 15, Total 23
Number neither absent nor tardy, - - Boys , Girls 1, Total 1
Number volumes in school library Forty five
Value of school library Forty dollars (40)
General condition of library books Fair
General condition of school room Good
Number of trees on school ground in thrifty condition 3
Condition of out buildings, Boys' Poor
Condition of out buildings, Girls' Poor
Condition of Coal House Excellent
Teacher's salary per month, \$ 80.00
Number of Visits, Superintendent One, School Officers One, Others Three, Total Five
General Remarks

I hereby certify that the above report is correct

Lelia Shuttleworth

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 104 State of Illinois County of Macoupin
 For the year commencing Sept. 8 1925, and ending April 9 1926 School was in Session 141 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112 Ill. 5M-1-24

Lelia Shuttlesworth Teacher

Teacher						BRANCHES													Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month	
																									FROM	TO	FROM YEAR	TO YEAR		
1	Leola Belk	1	7																					Reading						
2	Bernice Wathern	1	6			85	85	89	80	80													1	1-2-3	Story Hour Reader			1	2	
3	Marquette Wiles	1	6			90	93	86	90	87													2	4-5-6-7	"			2	3	
4	Worris Wathern	2	7			83	82	91	87	87													3	8-9-10-11	"			3	4	
5	James Caveny	2	7			87	91	91	84	86													4	12-13	Baldwin's Fourth			4	5	
6	Mabel Black	2	6			91	86	92	83	86													6	14-15-16-17-18	Story Hour Fifth			6	7	
7	Russel Fletcher	2	8			71	75	86	82	80													8	19-21	"			8	7	
8	Leo Belk	3	10																					Spelling						
9	Lillian Fletcher	3	11			72	76	79	78	89														Followed State course of Study in all classes						
10	Dorothy Fletcher	3	10			71	75	71	89	88														Language or Grammar						
11	John Caveny	3	8			83	91	85	92	79													344	8-9-10-11-12-13	Bowdy's			4	5	
12	Willard Wathern	4	10			83	92	82	75	78		83											6	14-15-16-17	Bowdy's			6	7	
13	Margaret Caveny	4	9			85	92	90	81	79		84											8	19-21	Bowdy's			8	7	
14	Petie Libbro	5	11			86	94	90	88	90	89													Numbers or Arithmetic						
15	Genevieve Stengel	5	10			83	81	82	87	81	80	79											3	8-9-10-11	Wentworth Smith					
16	Lena Libbro	5	9			80	90	85	80	87	81	82											4	12-13	Wentworth Smith					
17	William Black	5	11			87	84	83	81	80	88	81											6	14-15-16-17	Smith's practical			6	7	
18	Robert Caveny	6	11			87	96	88	95	88		90	83										8	19-21	adopted as State course			8	7	
20	Mildred Smith	6	11			87	96	89	95	88		89	81											Writing						
19	Ellsworth Hadley	8	12			86	85	85	84	80	88	86	80		92									Palmer Method						
21	Bernice Smith	8	13			93	98	92	94	92	93	94		95										Physiology and Hygiene						
22	Jasper Jones	6	13			84	90	85	90	89		90	80										5	14-15-16-17	Overtone's			5	6	
																							8	19-21	Hummer's Body Health and Hygiene (2nd)			8	7	
																								Geography						
																							4	12-13	Home Geography			4	5	
																							6	14-15-16-17	Geog. of N. America			6	7	
																							8	19-21	Brigham + McFarlane			8	7	
																								History of U. S.						
																							8	19-21	McMasters			8	7	
																							6	18-20-22	Early American			6	7	
																								History of Illinois						
																								Civics						
																							8	Our Country also	Mania Step			8	7	
																								Music						
																								General Exercise						
																								Agriculture						
																								Household Arts						
																								Drawing						
																								English						
																								Algebra						

104

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	opening Exercise
9:10	10	1	numbers
9:20	10	2	arithmetic
9:30	15	8	
9:45	10	3	
9:55	10	4	
10:05	10	5	
10:15	15	6	
10:30	15	all	Reces
10:45	10	1	Spelling
10:55	10	2	"
11:05	10	3	"
11:15	15	8	Grammar
11:30	10	6-5	Spelling
11:40	10	4	Geography
11:50	10	8	orthography
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES
1:00	10	1	Reading
1:10	10	5+6	
1:20	10	2	
1:30	10	8	Geography
1:40	10	5+6	
1:50	10	3	Reading
2:00	10	4	
2:20	10	6th	History
2:30	15	all	Reces
2:45	15	1+2	Language
3:00	10	8	Physiology or Civics
3:10	10	5	
3:20	15	3+4	Language
3:35	10	8	History
3:45	15	5+6	Language
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 8 1925 and Ending Apr. 9 1926

School was in Session 141 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
Whole number of pupils enrolled, Boys 10, Girls 12, Total 22
Total days attendance, Boys 1145, Girls 1363, Total 2508
Average daily attendance, Boys 8+, Girls 9+, Total 17+
Number of days absent, Boys 124, Girls 188, Total 312
Number of cases tardiness, Boys 4, Girls 8, Total 12
Number neither absent nor tardy, Boys 3, Girls 1, Total 4
Number volumes in school library 40
Value of school library Forty-five dollars
General condition of library books Fair
General condition of school room Good
Number of trees on school ground in thrifty condition Three
Condition of out buildings, Boys' Fair
Condition of out buildings, Girls' Fair
Condition of Coal House Good
Teacher's salary per month, \$ 85.00
Number of Visits, Superintendent, School Officers one, Others five, Total six
General Remarks

I hereby certify that the above report is correct

Lelia Spillmeyer
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Honeypoint Township, District No. 104 County of Macoupin
State of Illinois For the year 1924 Commencing September 7 19224 and Ending April 7 19227

Laura M. Hampler TEACHER

BRANCHES

Per Cents Must be in Figures

FROM
TO

PAGES CANVASSED THIS TERM

NAMES OF PUPILS

Age
Days
Present
Grade

Orthography
Reading
Phonics
Writing
Arithmetic
Geography
Language
Grammar
Composition
History
Physiology
Civics or
Citizenship
Music
Agriculture
Manual
Training
Domestic
Science
Physical
Education

Orthography
Reading
Phonics
Writing
Arithmetic
Geography
Language
Grammar
Composition
History
Physiology
Civics or
Citizenship
Music
Agriculture
Manual
Training
Domestic
Science
Physical
Education

ADVANCED DIVISION

Ellsworth Hadley 13 131 8 95 91 90 92 94 93 92 93 91
Robert Caveny 12 141 7 81 90 80 90 88 88 91 89 91

Dropped.

Jasper Jones 14 4 7

SECOND INTERMEDIATE DIVISION

Peter Libro 12 133 6 96 91 98 95 93 93 90 93
Lena Libro 10 138 6 79 91 74 80 90 80 78 80
William Black 12 120 6 79 90 85 90 89 83 88 89
Genevieve Stenzel 11 130 6 80 93 86 84 86 83 82 81
Margaret Caveny 10 141 5 85 88 84 90 87 86 82 89

FIRST INTERMEDIATE DIVISION

John Caveny 9 141 4 94 90 92 95 93 93
Wilma Heck 9 88 4 90 91 90 88 87 85
James Caveny 8 141 3 92 90 90 96 91
Mabel Black 7 123 3 93 95 93 91 90
Howard Richey 10 18 3 84 82 84 86 80
Marion Heck 8 88 3 70 70 70 71 68

Those dropped

Lorothy Fletcher 11 100 4

Lillian 12 100 4

Russell 9 77 3

PRIMARY DIVISION

William Caveny 6 141 1 93 90 94 95 91

Alverta Heck 5 68 1 70 70 68 71 70

Those dropped

Marvel Fletcher 5 11 1

Robert Miles 5 13 1

Marguerite Miles 7 13 2

The covered the required amount as stated in the course of study I have not kept an account of the pages.

Name of books.	Used in which grade.
1. <i>Principles of Psychology</i>	12
2. <i>Psychology of the Child</i>	11
3. <i>Psychology of the Adolescent</i>	12
4. <i>Psychology of the Adult</i>	12
5. <i>Psychology of the Old</i>	12
6. <i>Psychology of the Individual</i>	12
7. <i>Psychology of the Social</i>	12
8. <i>Psychology of the Moral</i>	12
9. <i>Psychology of the Aesthetic</i>	12
10. <i>Psychology of the Religious</i>	12
11. <i>Psychology of the Educational</i>	12
12. <i>Psychology of the Professional</i>	12
13. <i>Psychology of the Industrial</i>	12
14. <i>Psychology of the Commercial</i>	12
15. <i>Psychology of the Domestic</i>	12
16. <i>Psychology of the Military</i>	12
17. <i>Psychology of the Naval</i>	12
18. <i>Psychology of the Air</i>	12
19. <i>Psychology of the Space</i>	12
20. <i>Psychology of the Future</i>	12

Name

The school is badly in need of locks on doors and windows. The floor needs painting. We have fairly good supply of apparatus.

Home Address *Gilbertine, Illinois*

AFTERNOON SESSION

1:00	10	1	Reading
1:10	15	7	History
1:25	15	5-6	" or Reading
1:40	10	34	Reading
1:58	15	7	Geography
2:05	15	5-6	"
2:20	10	4	"
2:30	15		Recess
2:45	10	1	Spelling
2:55	15	7	Reading
3:10	10	3	Language
3:20	10	4	"
3:30	15	5	Physiology
3:45	15	7-8	" or Civics
4:00			Dismissal

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School New Era School No. 104 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	8	3	2	1	1	1	1	4	1	4		4	3							16	16

(3.) Length of school year in months: seven Actual number of days school was in session: 146

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women 1 Total 1

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position).... Men..... Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-
year high school? yes If not a graduate, have you attended a State Normal School? yes A high school? yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 340 Total, \$ 340
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 2394.5(16.) Number of school houses..... Public 1 Rented..... Total 1(17.) Number of seats or sittings for study (capacity)..... 30

(18.) Value of school property:

(a) Sites and buildings..... \$ 400.00(b) Equipment (furniture, library, apparatus, etc.)..... 115.00Total..... \$ 515.00(19.) How many years have you taught in this district? 1 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 325.00

(22.) Amount of bonded indebtedness, July 1, 1913..... \$.....

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 40

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 9, 1913.Clara C. Meyer
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School New Era Dist. No. 104 Macopin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	1	1	1	4	3	1	1			3	1			1	2								
Total: Elementary.....												9	Secondary (High).....										

3. Length of school year in months: 7 Actual number of days school was in session: 154

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....			
5. Number of eighth grade graduates or promotions.....			
6. Number of elementary pupils paying tuition.....			
7. Number of high school graduates.....			
8. Number of high school tuition pupils.....			
9. Administrative officers (does not apply to one-room districts):			
(a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)			

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?
.....? A State Normal School?...../..... A High School?..... (Give only highest graduation or attend-
ance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....350......; Total, \$.....530.....
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled.....2481.....

16. Is the building owned or rented by district?.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....30.....

18. Value of school property:

(a) Sites and buildings..... \$ 600:

Total..... \$.....

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:

(a) Number of inspectors employed:	Nurses.....	Physicians.....	Total.....
(b) Number of truant officers employed:	Men.....	Women.....	Total.....

21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 375.

22. Amount of bonded indebtedness, July 1, 1914..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use.....15.....

24. Number of private schools in the district:.....

(a) Number of teachers employed.....	Men.....	Women.....	Total.....
--------------------------------------	----------	------------	------------

(b) Number of pupils enrolled. 22 Boys. 13 Girls. Total.

25. Number of persons between the ages of 12 and 21 who are unable to read and write . Boys.....0..... Girls.....1..... Total.....1.....

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
New Era School
Dist. No. *104*, *Macoupin* County,
Illinois, for school year ending June 30, 1914.

School closed *April 10th* 1914.
Made by *Miss Toledo S. Samsel*,
Teacher or Principal.

Filed *April 10th* 1914.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School New Era Dist. No. 104 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	1	1	1	1	1	1				2											
Total: Elementary.....												Secondary (High).....											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....
3. Length of school year in months: 7 Actual number of days school was in session: 142
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district.....Men.....Women.....Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....
6. Number of elementary pupils paying tuition.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils.....Boys.....Girls.....Total 2
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....Men.....Women.....Total.....
(b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 350 ; Total, \$ 420
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled 1178
16. Number of school houses: 1 Public.....Rented.....Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 30
18. Value of school property:
(a) Sites and buildings..... \$ 600
(b) Equipment (furniture, library, apparatus, etc.)..... 200
Total..... \$ 800
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.? X..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court to a delinquent school?.....Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$.....
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

New Era School

Dist. No. *104* Macoupin County,

Illinois, for school year ending June 30, 1915.

School closed *April 10*, 1915.

Made by *Mrs. S. L. ...*
Teacher or Principal.

Filed *June 2*, 1915.
A. W. S. E.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School New Era Dist. No. 104 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
19	11	30

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
11	7	18

Date of Census:

June.....1916

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	1	1	0	0	2	1	1	1	1	1	2	0	0	0	1	0	7	4

Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	0	0	0	0	0	0	0	0	7	4

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.. One was enrolled in Missouri Boys.....1..... Girls.....0..... Total.....1.....
3. Length of school year in months: Seven Actual number of days school was in session: 150
4. Number of vacancies caused by death?.....0..... Resignation, etc.?.....0..... Change of teachers for spring term?.....0..... Total.....0.....
5. Number of eighth grade graduates or promotions..... Uncertain Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school.....0..... Boys..... Girls..... Total.....
7. Number of high school graduates.....0..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school.....0..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men.....0..... Women.....0..... Total.....0.....
- (b) Principals and Supervisors who teach less than half time..... Men.....0..... Women.....0..... Total.....0.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men.....0..... Women.....1..... Total.....1.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men.....0..... Women.....0..... Total.....0.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?.....0..... A four-year High School only?.....1..... If not a graduate, how many have attended a college?.....0.....? A State Normal School?.....0..... A High School?.....1.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....0.....; Women, \$.....350.....; Total, \$.....350.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund.....0..... Total amount contributed.....0.....
16. Number of school houses:.....1..... Public.....1..... Rented.....0..... Total.....1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....31.....
18. Value of school property:
- (a) Sites and buildings.....\$.....500.....
- (b) Equipment (furniture, library, apparatus, etc.).....\$.....100.....
- Total.....\$.....600.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....1..... 2 yrs.?.....0.....
3 yrs.?.....0..... 4 yrs.?.....0..... 5 yrs.?.....0..... 6 yrs.?.....0..... 7 yrs.?.....0..... 8 yrs.?.....0..... 9 yrs.?.....0.....
10 yrs.?.....0..... 11 yrs.?.....0..... 12 yrs.?.....0..... 13 yrs.?.....0..... 14 yrs.?.....0..... 15 yrs.?.....0..... 16 yrs.?.....0.....
17 yrs.?.....0..... 18 yrs.?.....0..... 19 yrs.?.....0..... 20 yrs. or more?.....0..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?.....0..... Physicians?.....0..... Amount paid nurses?.....0..... Physicians?.....0.....
Number of pupils examined for physical defects or contagion?.....0..... Number found affected?.....0..... Number of homes visited by nurse or inspecting officer?.....2.....
- Promotion of attendance: Number of truant officers employed?.....Men?.....0..... Women?.....0..... Amount paid truant officers?.....0.....
Number of children not attending school between the ages of 7 and 14?.....0..... 14 and 16?.....0..... Number of children arrested and placed in charge of teacher?.....0..... Number sentenced by a court?.....0..... Number of school and age certificates issued?.....0.....
21. Amount of all taxes levied for school purposes, made August 1915.....\$.....375.....
22. Amount of bonded indebtedness, July 1, 1916.....\$.....10.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....40.....
24. Number of private schools in the district?.....0..... Number of teachers employed?.....0..... Men?.....0..... Women?.....0..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....0..... Girls?.....0..... Secondary Grades (9th to 12th): Boys?.....0..... Girls?.....0..... College Grades (13th to 16th): Boys?.....0..... Girls?.....0.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0..... Girls.....0..... Total.....0.....
26. Have you any departmental teaching below the high school?.....No..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$.....0.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School New Era Dist. No. 124 County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
<u>9</u>	<u>5</u>	

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census:

June.....1917

Elementary

ent

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				2	1	2	1			3	2			2	1			9	5

2.

Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: 7 Actual number of days school was in session: 144
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
..... A State Normal School? Yes..... A High School? No.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 350.....; Total, \$ 350.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1417
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses: One..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30
- *18. Value of school property: 500.....
(a) Sites and buildings..... \$.....
(b) Equipment (furniture, library, apparatus, etc.) \$200..... \$.....
Total..... \$600..... \$.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? X..... 2 yrs.?.....
3 yrs.?..... 4 yrs.? 1..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.? 1..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 425.....
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ 50.....
23. Number of volumes in library, exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed? 1..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 9..... Girls? 5..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 2..... Girls None..... Total None.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... None..... \$.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

. In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR
New Era School
Dist. No. *14*, *Marquette* County,
Illinois, for school year ending June 30, 1917.
Building is in Township *9* Range *6*
School closed *April 19*, 1917
Made by *M. J. [Signature]*
Teacher or Principal
W. J. [Signature] P. O.
Filed *May 15*, 1917.
Geo. W. Solomon
Co. Supt.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School New Era Dist. 104 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	2	3		1	1	3	3			1				5	1	14	7

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys 3 Girls 2 Total 5
3. Length of school year in months: 7 months Actual number of days school was in session: 141
4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions Boys 2 Girls 0 Total 2
6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? If not a graduate, have you attended a college?
..... A State Normal School? 1 yr. A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 38.50; Total, \$ 38.50
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 1754
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund. No Amount contributed this year: 0
16. Number of one room school houses in the district: Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting)
19. Give length of service in this district of teacher holding position at close of school: 1 yr. 1 yr. 2 yrs. ?
3 yrs. ? 4 yrs. ? 5 yrs. ? 6 yrs. ? 7 yrs. ? 8 yrs. ? 9 yrs. ?
10 yrs. ? 11 yrs. ? 12 yrs. ? 13 yrs. ? 14 yrs. ? 15 yrs. ? 16 yrs. ?
17 yrs. ? 18 yrs. ? 19 yrs. ? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use Over fifty
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
28. Salary 0.00 \$.....

(OVER)

ONE ROOM
Teachers' Annual Report
FOR

New Era..... School

Dist. No. *104* *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township.....*9*..... Range...*6*.....

School closed *Apr. 10*..... 1918

Made by

Julia C. Anderson.....
Teacher.

Macoupin..... P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of New Era School Elementary. To be listed as they are at the close of the year before promotion. Dist. No. 104 County, Illinois

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	1	1	1	1	3	1	1	1	3	3	0	0	1	0	5	1	15	8

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 2 Girls 0 Total 2

*3. Length of school year in months: 7 mo. Actual number of days school was in session: 118

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions. Boys 1 Girls 1 Total 2

*6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school. Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching. Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time. Men 0 Women 0 Total 0

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 0 Women 0 Total 0

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 1 Women 0 Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men 0 Women 0 Total 0

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College only? 0 A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 1 A High School? 0

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0 A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

*13. Amount of annual salary earned by teachers: Men, \$ 5-55; Women, \$ 5-55; Total, \$ 5-55

13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school. 1802

14a. Of all high school pupils (above 8th grade) 0

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0

*16. Number of school houses in the district: Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only: Public 0 Rented 0 Total 0

*17. Number of sittings for study. (Double seats to be counted as one sitting) 19

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? 1 3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0 10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0 17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more? 0 (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0 Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? do not understand

*23. Number of volumes in library exclusive of supplementary reading books for class use. 40 or 45

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys 0 Girls? 0 College Grades (13 to 16th): 0 Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school? 0 If so, which years? 0

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0 Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....		1			\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(15595-35m)

Teachers' Annual Report

FOR

New Era School

Dist. No. 104 County, Illinois, for school year ending June 30, 1919.

Building is in Township Range

School closed April 11 1919

Made by Julia C. Anderson Teacher or Principal.

Carlinville P. O.

Filed June 1 1919

W. N. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School New Era Dist. No. 104 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		0	1	4	2		1	3	0	2	0	2	2	0	0	5	1	18	5

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 4 Girls 0 Total 4
- *3. Length of school year in months: Seven
Actual number of days school was in session 135
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions. Boys 5 Girls 1 Total 6
- *6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0
- *7. Number of high school graduates. Boys _____ Girls _____ Total _____
- *8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
- *9. Superintendents who do no teaching. Men _____ Women _____ Total _____
- *9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 0 Women 0 Total 0
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 0 Women 1 Total 1
- *11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____ A Normal School only? One A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____ A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 490.00; Total, \$ 490.00
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 1954
- *14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: One Amount contributed this year, \$ 5.00
- *16. Number of all public school houses in the district: Public 1 Rented 0 Total 1
- *16a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 23
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? One 2 yrs? _____
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use 55
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): 0 Boys? 0 Girls? 0
26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		One			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29430-35M)

Teachers' Annual Report

FOR

New Era School

Dist. No. 104 Macoupin County, Illinois, for school year ending June 30, 1920.

Building is in Township 9 Range 6 W.

School closed April 7th 1920

Made by Florence Churchill Teacher or Principal

Lilleasie, Ill P. O.

Filed April 30 1920

Geo. W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School New Era Dist. No. 104 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2	2	3	2			2	2			3	1			3	1			13	8

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										13	8

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district Boys 1 Girls 2 Total 3

*3a. Length of school year in months 7

*3f. Actual number of days school was in session 145

*4. Total days attendance of all pupils enrolled in both elementary and high school 1677

4a. Of all high school pupils (above 8th grade) Boys 0 Girls 0 Total 0

*5. Number of eighth grade graduates or promotions Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time Men 0 Women 0 Total 0

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 1 Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 1 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School 0 A College Only 0
A Normal School only 0 A Four-year High School only 0 If not a graduate, how many have attended a College 0? A State Normal School 0? A High School 1?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School 0 A College only 0
A Normal School only 0 A four-year High School only 0 If not a graduate, how many have attended a College 0? A State Normal School 0? A High School 1?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$ 665; Women \$ 665 Total, \$ 665

15a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women \$ 0 Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

*17. Number of all public school houses in the district: Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only Public 0 Rented 0 Total 0

*18. Number of sittings for study: (Double seats to be counted as one sitting) 20

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 0
3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0
10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0
17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 0

*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers 0
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		/			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							/		

Teachers' Annual Report

FOR

New Era School

Dist. No. 104 Macoupin County,
Illinois, for school year ending June 30, 1921.

Building is in Township 9 Range 6

School closed April 1921
Made by

Miss E. Belle Drumm
Teacher or Principal.

Hansby P. O.

Filed April 18 1921
G. W. Salamon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School New Era Dist. 104 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			5	3		1			3	1			2	1					10	6

* 2. Enrollment

Secondary (High)									
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

Grand Total	
Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. One Boys 1 Girls 1 Total 1
- * 3a. Length of school year in months. Seven
- * 3f. Actual number of days school was in session. 148
- * 4. Total days attendance of all pupils enrolled in both elementary and high school. 1883 1/2
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below). 13-
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions. None Boys _____ Girls _____ Total 0
- * 6. Number of elementary tuition pupils attending this school. None Boys _____ Girls _____ Total 0
- * 7. Number of high school graduates. _____ Boys _____ Girls _____ Total _____
- * 8. Number of high school tuition pupils attending this school. _____ Boys _____ Girls _____ Total _____
- * 9. Superintendents who do no teaching. _____ Men _____ Women _____ Total _____
- * 9a. Principals and Supervisors who teach less than half time. _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). One Men _____ Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). 1 Men _____ Women 1 Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College Only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death. None by resignation. None by change for spring term. None Total None
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 560 Total, \$ 560
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____ Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 5
- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (Double seats to be counted as one sitting) _____
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. One 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use _____
- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys 10 Girls 6 Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed. One Physicians 1 Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion. 10 Number found affected. 6 Number of homes visited by nurse or inspecting officer. 0
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)....									

68. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

New Era School

Dist. No. 124 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 9 Range 16

School closed April 22 1922 Made by

James F. Hagan Teacher or Principal. Palmyra, Illinois P. O.

Filed May 1 1922 Co. Supt. W. H. Johnson

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School New Era Dist. 104 Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1	5	3		1	3	1			1		2	1			10	7

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. None Boys..... Girls..... Total.....
- * 3a. Length of school year in months. Seven
- * 3f. Actual number of days school was in session. 144
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1944
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 13+
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- * 6. Number of elementary tuition pupils attending this school. None Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only yes If not a graduate, how many have attended a College.....? A State Normal School yes? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 80 Total, \$ 535
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed this year, \$ 5
- * 17. Number of all public school houses in the district one Public..... Rented..... Total.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 18
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....
 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 53-
- * 26. Number of private schools in the district None Number of teachers employed..... Men..... Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 10 Girls 7 Secondary Grades (9th to 12th): Boys..... Girls.....
 College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed None Physicians None Amount paid nurses \$ None Physicians \$ None
 Number of pupils examined for physical defects or contagion 12 Number found affected None Number of homes visited by nurse or inspecting officer None
- Promotion of attendance: Number of truant officers employed None Men..... Women..... Amount paid truant officers \$.....
 Number of children not attending school between the ages of 7 and 14..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary		Secondary		Elementary		Secondary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....		
\$200 to \$299.....					\$1,300 to \$1,399.....		
\$300 to \$399.....					\$1,400 to \$1,499.....		
\$400 to \$499.....					\$1,500 to \$1,599.....		
\$500 to \$599.....		/			\$1,600 to \$1,699.....		
\$600 to \$699.....					\$1,700 to \$1,799.....		
\$700 to \$799.....					\$1,800 to \$1,899.....		
\$800 to \$899.....					\$1,900 to \$1,999.....		
\$900 to \$999.....					\$2,000 to \$2,499.....		
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....		
\$1,100 to \$1,199.....					\$3,000 and over.....		
Total (same as Item 11)....						/	

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School
New Era

Dist. No. 144 Macomb County,
Illinois, for school year ending June 30, 1923.

Building is in Township 9 Range 6

School closed April 29 1923
Made by

Hazel Hatch
Teacher or Principal

Palmyra Ill. P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School New Era Dist. No. 104, Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		0	1	0	1	2	2	1	2	0	0	0	2	0	0	2	1	5	9

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....
- * 3a. Length of school year in months 7
- * 3f. Actual number of days school was in session 143
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 9+
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....
- * 4b. Total days attendance of all high school pupils (above 8th grade).....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
- * 7. Number of high school graduates..... Boys..... Girls..... Total 0
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total 0
- * 9. Superintendents who do no teaching..... Men..... Women..... Total 0
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total 0
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 1 Women 0 Total 0
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women 0 Total 0
- * 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$ 560; Women, \$..... Total, \$ 560
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$ 500
- * 17. Number of all public school houses in the district..... Public..... Rented..... Total 1
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 18
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 67
- * 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0
- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0 Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

New Era School

Dist. No. *104* Macomb County, Illinois, for school year ending June 30, 1924.

Building is in Township *9* Range *6*

School closed *Apr.* 1924
Made by

Raymond J. Meyer
Teacher or Principal

Carlinville, Ill. P. O.

Filed *June 27th* 1924.
Approved by School Board

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of New Era School Macoupin County, Illinois. Dist. No. 1000
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2	2			1	2	2	1	1			1	3			8	9

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district 3 Boys 2 Girls 1 Total 3
- * 3e. Length of school year in months 7 1/2
- * 3f. Actual number of days school was in session 146
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1866
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 13
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions _____ Boys 1 Girls 0 Total 1
- * 6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women _____ Total _____
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women _____ Total _____
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 600 Total, \$ 600
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 6.00
- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total _____
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 19
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 30
- * 26. Number of private schools in the district 0 Number of teachers employed 0 Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed 1 Physicians 1 Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11)....											

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

New Era School

Dist. No. 1044 Macoupin County,
Illinois, for school year ending June 30, 1925.

Building is in Township 9 Range 6

School closed April 22 1925
Made by

Lelia Shuttleworth
Teacher or Principal

Garlinville, Illinois P. O.

Filed May 4, 1925

George W. Gibson, Jr.
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School New Era Dist. 124 No. Macoupin County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			0	3	2	2	2	2	1	1	2	2	2	1	1	1	10	12

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 0 Girls 0 Total 0

- * 2b. Length of school year in months Seven

- * 2c. Actual number of days school was in session 141

- * 2d. Number of days when fewer than 5 pupils were present 0

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2508

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 17+

- * 4b. Total days attendance of all high school pupils (above 8th grade) _____

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____

- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

- * 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

- * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

- * 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- * 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1

- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____;
 College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____

- * 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 850 595; Total, \$ 850 595
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 5.00

- * 17. Number of all public school houses in the district _____ Public 1 Rented 0 Total 1

- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 18

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. _____

- 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

- 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

- 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 40

- * 26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys 9 Girls 11 Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____ Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

- * 28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

- Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

School

Dist. No. 104 Macomb County, Illinois, for school year ending June 30, 1926.

Building is in Township 9 Range 6

School closed April 9 1926

Made by Lillian Smith Teacher or Principal

Carlinville, Illinois O.

Filed April 19 1926

George W. Solomon Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School New Era Dist. No. 104 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		2		2	2	2		4	3	15

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 4 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 172

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1668

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9.7

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1097

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 6.3

3b. Total days attendance of all pupils enrolled in high schools 0

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 3

* 5. Number of elementary tuition pupils attending this school _____ Total 4

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1 - school

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 450

* 16. Number of private schools in the district 0 Number of teachers employed 0 Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building?
_____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary
_____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check
Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____;
(h) Transportation furnished by district. Yes _____; No _____

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____;
(d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Other information which may be requested by County Superintendent.

Subject

[illegible]

Teacher's Annual Report

FOR

New Era School

District No. 104 Macoupin County,
Illinois, for school year ending June 30, 1944.

Building is in Township 9 Range 6

School closed Clark, 1944

Made by

Made by Eleanor Collins
Teacher or Principal

Teacher or Principal
Gillispie, Ill. P. O.

Filed

Filed 10/22/1 1944

W. K. Lawrence

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School New Era Dist. No. 104 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1			2	2	2	2	3		4	15

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School
- * 2. Length of school year in months 8
- * 2a. Actual number of days school was in session 166
- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1452
- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 8.74
- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1193
- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with Item 3a of State Aid claim) 7.18
- 3b. Total days attendance of all pupils enrolled in high schools 0
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions Total 3
- * 5. Number of elementary tuition pupils attending this school Total 3
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
- * 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1
- 8a. Number of school buildings in the district used by high school Public Rented Total
- * 14. Number of libraries 1
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 500
- * 16. Number of private schools in the district 0 Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls
- * 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only) Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer
- Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$ (Dollars only) Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR
New Era School
District No. 104-Mac County,
Illinois, for school year ending June 30, 1945.
Building is in Township 9 Range 6

School closed May 1, 1945
Made by
Mrs. Eleanor Collins
Teacher or Principal
Chilopis Illinois P. O.

Filed _____, 1945
Co. Supt.

Pres. School Board Truman Black P. O. Address _____ Tel. No. _____

No. of Pupils 27	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address						
Name of Child																
John Caveny	10	6	E G F P Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20	Remove Tonsils	PN PO	John Hornsby
Margaret	11	6	E G F P Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20		PN PO	
Robert	13	8	E G F P Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20	Remove Tonsils	PN PO	
James	9	4	E G F P Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20	Remove Tonsils	PN PO	
William	6	1	E G F P Y	N	N	D	E	O	N	D	F	I	L not R tested		PN PO	
Edna Wilson	11	6	E G F P Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20		PN PO	George Hornsby
Charles	8	4	E G F P Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-30	Consult oculist	PN PO	
Ruth	6	1	E G F P Y	N	N	D	E	O	N	D	F	I	L not R tested		PN PO	
Lillian Fletcher	13	6	E G F P Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20		PN PO	Clarence Gillespie
Dorothy	12	6	E G F P Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20		PN PO	
Marvel	7	1	E G F P Y	N	N	D	E	O	N	D	F	I	L not R tested	Remove Tonsils	PN PO	
Russel	9	4	E G F P Y	N	N	D	E	O	N	D	F	I	L R	Absent	PN PO	
Vivian Hart	10	6	E G F P Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20		PN PO	O. L. Hornsby
Gerald	7	2	E G F P Y	N	N	D	E	O	N	D	F	I	L not R tested		PN PO	
Neil	5	1	E G F P Y	N	N	D	E	O	N	D	F	I	L not R tested		PN PO	
Wilma Hicks	11	6	E G F P Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20	Remove Tonsils	PN PO	William Gillespie
Marion	9	3	E G F P Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20	Remove Tonsils	PN PO	
Alberta	6	1	E G F P Y	N	N	D	E	O	N	D	F	I	L not R tested	Remove Tonsils	PN PO	
Harold Hopper	6	1	E G F P Y	N	N	D	E	O	N	D	F	I	L not R tested		PN PO	Russel Carlinville
Wilbur	8	2	E G F P Y	N	N	D	E	O	N	D	F	I	L R	Remove Tonsils	PN PO	
Lawrence	10	4	E G F P Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20		PN PO	
Mabel Black	9	4	E G F P Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20		PN PO	Truman Gillespie
William	13	8	E G F P Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20		PN PO	
Howard Ritchey	10	4	E G F P Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20	Remove Tonsils	PN PO	Robert Gillespie
													L		PN	

Name of School.....New Era.....Township.....Honey Point.....

Name of Teacher.....Laura Wampler.....P. O. Address.....Tel. No.....

Pres. School Board.....P. O. Address.....Tel. No.....

Estimated
1927

DISTRICT 104, NEW ERA

BOARD OF DIRECTORS

J. W. Keplinger, Pres.
Ernest Stenzel, Clerk
W. A. Scheidoman

Litchfield
Litchfield
Gillespie

November 10, 1943

Mr. Ernest Stenzel, Clerk
Board of Directors, District 104
Litchfield, Illinois

Gentlemen:

On November 5 I visited the New Era School, District 104. Mrs. Eleanor Collins is an excellent teacher. Although she has had no previous experience, she is well qualified and I believe is doing a very good job with the boys and girls in your school. I hope you will be fortunate enough to keep her as your teacher for several years.

You are to be congratulated upon the way you have provided for the children in your community. The school, on the whole, is pretty well equipped. However, there are a few suggestions which I would like to make. I hope you will always order the Pupils Reading Circle Books every year, as these are the cheapest and best books you can buy and they furnish the best reading material for your children. The maps you have are old and have served their purpose pretty well. If you don't buy new ones before the war is over, I hope that you will plan to do so as soon as world conditions are better. A set of physiology charts would be helpful for the teacher in her health classes. The walls should be redecorated and the floors refinished, then varnished and waxed. This will make it much easier to keep clean and make it look more like home.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools