

Elmwood

#106

(Gillespie Township)



Photograph courtesy of
the Macoupin County
Historical Society

Preliminary Classification Report

Of School in at Elmwood District 106 Township of Gillespie
 County of Macoupin For the term commencing September 14 1918.
Teacher Viola Thomas

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Georgia Huddleston	6	Very bright.	1		READING	Baldwin.		Sept. 17.
2	Ruth Huddleston	9	Slow.	4		1			
3	Eva Huddleston	11	Bright pupil.	5		2			
4	Foster Drake	10	Very bright.	5		3, 4, 5, 6, 7, 8.			
5	Lalia Mitchell	15	Irregular attendance	5		SPELLING	Penniman.		
6	Rose Mason	15	Bright.	7		1			
7	Rosa Huddleston	13	Fail	7		2			
8	Leslie Drake	13	Very bright.	7		3, 4, 5, 6, 7, 8.			
						GRAMMAR	Gowdy.		
						6, 7, 8.			
						LANGUAGE	Harvey		
						1			
						2, 3, 4, 5			
						ARITHMETIC	Smith		
						1, 2, 3, 4, 5, 6, 7, 8.			
						WRITING	Barnes.		
						1, 2, 3, 4, 5, 6, 7, 8.			
						PHYSIOLOGY AND HYGIENE	Overton		
						2, 3, 4, 5.			
						GEOGRAPHY	Redway + Hinman.		
						2, 3, 4, 5, 6, 7, 8.			
						U. S. HISTORY	McMasters		
						6, 7, 8.			
						HISTORY OF ILLINOIS			
						CIVICS	Trowbridge.		
						6, 7, 8			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	Webb + Ware.		
						2, 3, 4, 5, 6, 7, 8.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises.	1:00	1:10	D	Numbers
9:10	9:20	D	Reading	1:10	1:30	B	Geography
9:20	9:40	A	Reading	1:30	1:40	C	Physiology
9:40	9:50	C	Arithmetic	1:40	2:00	A	Geography
9:50	10:00	B	Spelling	2:00	2:20	All	Writing or Drawing
10:00	10:20	A	Arithmetic	2:20	2:30	C	Reading
10:20	10:30	C	Spelling	2:30	2:45		Recess.
10:30	10:45		Recess.	2:45	3:00	B	Language
10:45	11:00	B	Reading	3:00	3:20	A	History
11:00	11:20	A	Grammar	3:20	3:30	C	Geography
11:20	11:30	C	Language	3:30	3:45	B	Physiology
11:30	11:45	B	Arithmetic	3:45	4:00	A	Civics
11:45	12:00	A	Spelling				

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School building very old, desks old, good stove, illustrations accompanying "Country Life and Agricultural Education"
 No. volumes in library Ten General condition of library books Good Do you keep a
 Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the
 cover Webster's Unabridged Condition Good Kind of blackboard in use Slate
 Condition Good What is the general condition of your school grounds? No fence.
Can't use water in well, for well needs cleaning.
 No. living trees on school grounds Eight State condition of outbuildings, Boys' Good
 Girls' Good Coal house Very poor Teacher's salary per month, \$ 35
 Term ends March 14, 1908.
 Teacher's name Viola Thomas Address while teaching Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

No. 2 took fourth year work last year, but wasn't ready for fifth this year.
No. 6 took a part of eighth year work last year.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Name of School in Elmwood District One hundred six Township of Gillespie
 County of Macoupin For the term commencing September 13 1909.
Teacher Viola Thomas

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	May Williamson	5	Only came 2 weeks. Too young.			READING			
2	Robert Williamson	6		1		1, 2, 3, 4, 5	Baldwin's		1
3	Velma Clark	6		2		6, 7	"		1
4	Freeman Clark	8		5		8, 9, 10	"		1
5	David Huddleston	6		8		11, 12, 13, 14, 15	"		1
6	Agnes Williamson	8		1		SPELLING			
7	Georgia Huddleston	7	Bright little girl.	1		1, 2, 3, 4, 5	From Reader		
8	Ruth Huddleston	10		2		6, 7	From Reader		
9	Jillie Williamson	9		5		8, 9, 10	From Course		
10	Willie Williamson	15	Very slow.	6		11, 12, 13, 14, 15	"		
11	Eva Huddleston	12		8		16, 17	Howdy's		
12	Lalia Mitchell	16	Irregular in attendance.	6		GRAMMAR			
13	Murl Mitchell	14		6		11, 12, 13, 14, 15	From course		
14	Foster Drake	11	Good pupil.	1		LANGUAGE			
15	Harry Williamson	14		1		1, 2, 3, 4, 5	From course		
16	Rose Huddleston	14	Good pupil.	2		6, 7	"		
17	Leslie Drake	13		5		8, 9, 10	"		
				6		ARITHMETIC			
				8		1, 2, 3, 4, 5	From course		
				8		6, 7	Smith's		
				8		8, 9, 10	"		
				8		11, 12, 13, 14, 15	"		
				8		WRITING			
				8		6, 7	From copy.		
				8		8, 9, 10	Barnes' Copy B.		
				8		11, 12, 13, 14, 15	"		
				8		16, 17	"		
				5		PHYSIOLOGY AND HYGIENE			
				6		8, 9, 10	Querton's		
				6		11, 12, 13, 14, 15	"		
				5		GEOGRAPHY			
				6		8, 9, 10	Natural Elementary		
				6		11, 12, 13, 14, 15	"		
				8		16, 17	Natural Ad.		
				6		U. S. HISTORY			
				8		11, 12, 13, 14, 15	Barnes Elementary		
				8		16, 17	McMasters'		
				8		HISTORY OF ILLINOIS			
				8		16, 17	E. Waller's		
				8		CIVICS			
				8		16, 17	Trowbridge's		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						all	Webb's Wares'		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	1	Language
9:10	9:25	1	Reading	1:10	1:20	2	Reading
9:25	9:35	2	Numbers	1:20	1:30	5	Reading
9:35	9:50	8	Arithmetic	1:30	1:45	6	History
9:50	10:00	5	Arithmetic	1:45	2:00	8	Geography
10:00	10:15	6	Arithmetic	2:00	2:15	6	Physiology
10:15	10:30	8	Reading	2:15	2:30	all	Writing or Drawing
10:30	10:45		Recess.	2:30	2:45		Recess
10:45	10:55	1	Numbers	2:45	2:55	1	Reading
10:55	11:05	5	Physiology	2:55	3:05	2	Language
11:05	11:10	2	Spelling	3:05	3:20	5	Language
11:10	11:25	6	Reading	3:20	3:35	8	History
11:25	11:35	8	Grammar	3:35	3:45	6	Language
11:35	11:40	5	Spelling	3:45	4:00	5	Geography
11:40	11:50	6	Spelling			8	Civics
11:50	12:00	8	Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Room needs cleaning badly, desks fair, good stove, poor windows, no decorations except falling wall paper.

No. volumes in library 24 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good playground but no fence around it.

No. living trees on school grounds About 13 State condition of outbuildings, Boys' Good Girls' Good Coal house Very poor Teacher's salary per month, \$ 35

Term ends March 14, 1909

Teacher's name Viola Thomas, Address while teaching Hillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The reason I have a fifth grade class this year is because this class could not do sixth grade work and I have no fourth grade, so have fifth instead.

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Elmwood District 106 Township of Gillespie
 County of Macoupin For the term commencing September 19th 1910
Teacher Beatrice Bates

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	<u>Ilean Huddleston</u>	6		1	2	READING			
2	<u>John Fraser</u>	6		1	2	1, 2, 3, 4, 5, 6, 7.	<u>Baldwins</u>		
4	<u>Freemey Clark</u>	7		1	2	8, 9, 10.	<u>Baldwins</u>		
5	<u>David Huddleston</u>	6		1	2	11, 12, 13, 14.	<u>Baldwin</u>		
6	<u>Verba Stinnett</u>	8	<i>Attendance very irregular.</i>	1	2	SPELLING			
7	<u>Georgia Huddleston</u>	8		3	2	4, 5, 6, 3.	<u>Modern</u>		
3	<u>Velma Clark</u>	6		1	2	7.	<u>From Course</u>		
8	<u>James Stinnett</u>	7		5	2	8, 9, 10.	<u>From Course</u>		
9	<u>Nelie Fraser</u>	12		5	2	11, 12, 13, 14.	<u>From Course</u>		
10	<u>Ruth Huddleston</u>	11		6	2	GRAMMAR			
11	<u>Eva Huddleston</u>	13		7	2	10.	<u>Harvey's Primary</u>		
12	<u>Foster Krape</u>	12		7	2	11, 12, 13, 14.	<u>Lowdy</u>		
13	<u>Lalia Mitchell</u>	17		7	2	LANGUAGE			
14	<u>Murl Mitchell</u>	15		7	2	3, 4, 5, 6, 7.	<u>Demo and Oral work</u>		
						8, 9.	<u>Demo and oral work</u>		
						ARITHMETIC			
						1, 2, 3, 4, 5, 6, 7.	<u>Oral work</u>		
						8, 9, 10.	<u>Smith's</u>		
					11, 12, 13, 14.	<u>Smith's</u>			
					WRITING				
					1, 2, 3, 4, 5, 6, 7, 8, 9.	<u>Barnes Nos 5 & 6</u>			
					10, 11, 12, 13, 14.	<u>Barnes No 7.</u>			
					PHYSIOLOGY AND HYGIENE				
					3, 4, 5, 6.	<u>Work from Course</u>			
					7.	<u>Overton's Primary</u>			
					8, 9, 10.	<u>Overton's Adv.</u>			
					GEOGRAPHY				
					3, 4.	<u>Harpur's Introductory</u>			
					11, 12, 13, 14.	<u>Natural Adv.</u>			
					U. S. HISTORY				
					10.	<u>Barnes Primary</u>			
					11, 12, 13, 14.	<u>Barnes</u>			
					HISTORY OF ILLINOIS				
					11, 12, 13, 14.	<u>Mather's</u>			
					CIVICS				
					MUSIC				
					AGRICULTURE				
					HOUSEHOLD ARTS				
					DRAWING				
					ALGEBRA				
					ENGLISH				
					ENGLISH HISTORY				
					PHYSICAL GEOGRAPHY				
					COM. GEOGRAPHY				
					BOTANY				
					GREEK AND ROMAN HIST.				

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:10	all	Opening Exercises.	1:00	1:10	1	Primary work
9:10	9:20	1	Primary work	1:10	1:25	2	Reading
9:20	9:30	2	Numbers	1:25	1:35	3	Reading
9:30	9:40	3	Arithmetic	1:35	1:45	5	Geography
9:40	9:45	7	Arithmetic	1:45	2:00	6	History
9:55	10:10	5	Arithmetic	2:00	2:15	7	Geography
10:10	10:20	7	Reading	2:15	2:30	3	Physiology
10:20	10:30	6	Spelling	2:30	2:45	all	Recess
10:50	10:45	all	Recess	2:45	2:55	1	Language + Physiology
10:45	10:55	1	Primary work	2:55	3:05	5	Language
10:55	11:05	2	Spelling	3:05	3:15	7	History
11:05	11:15	5	Reading	3:15	3:25	6	Language
11:15	11:25	7	Grammar	3:25	3:35	3	Language
11:25	11:35	3	Spelling	3:35	3:45	5	Physiology
11:35	11:45	6	Physiology	3:45	4:00	7	civic + Physiology
11:45	11:55	5	Spelling	4:00		all	Dismissal
11:55	12:00	7	Spelling				
12:00	1:00	all	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in very good condition. It is clean but has'nt many decorations.

No. volumes in library 33 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's Unabridged Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 15 State condition of outbuildings, Boys' good

Girls' good Coal house fair Teacher's salary per month, \$ 45.-

Term ends March 17 1917

Teacher's name Beatrice L. Bates Address while teaching Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Saw teaching all grades this year as I have a small school and have plenty of time. The pupils have no Cassin's Orthography, so I put their orthography on the board from the course.

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in West Elmwood District 106 Township of Gillespie
 County of Macoupin For the term commencing September 18 1911
Teacher Fannie Rhoads

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
<i>First Grade</i>						READING		
1	<i>Irene Huddleston</i>	5		1-2		1, 2, 3, 4, 5, 6, 7, 8	<i>Baldwin's I, II</i>	
2	<i>Florence Kriffel</i>	6		4-6		9, 10, 11	" <i>III, IV</i>	
3	<i>Len Stinnett</i>	6		8		12, 13, 14, 15	<i>Elson's IV</i>	
4	<i>Dean Huddleston</i>	7				SPELLING		
<i>Second Grade</i>						9	<i>From course</i>	
5	<i>David Huddleston</i>	7		4		10, 11	<i>From course</i>	
6	<i>Velma Clark</i>	7		6		12, 13, 14, 15	<i>Frazier's National</i>	
7	<i>Verba Stinnett</i>	10		8				
8	<i>Freeman Clark</i>	10				GRAMMAR		
<i>Fourth Grade</i>						12, 13, 14, 15	<i>Howdy's</i>	
9	<i>Georgia Huddleston</i>	9		8				
<i>Sixth Grade</i>						LANGUAGE		
10	<i>James Stinnett</i>	13		2		5, 6, 7, 8	<i>From course</i>	
11	<i>Dollie Mitchell</i>	17		4-6		9, 10, 11,	<i>From course</i>	
<i>Eighth Grade</i>						ARITHMETIC		
12	<i>Ruth Huddleston</i>	12		2		5, 6, 7, 8	<i>Number Work</i>	
13	<i>Foster Drake</i>	13		4		9	<i>Southworth-Stone</i>	
14	<i>Eva Huddleston</i>	14		6-8		10, 11, 12, 13, 14, 15	<i>Smith</i>	
15	<i>Lalia Mitchell</i>	18				WRITING		
				4		9	<i>Barnes no. 4</i>	
				6		10, 11, 12	<i>Barnes no. 6</i>	
				8		12, 13, 14, 15	<i>Barnes no. 8</i>	
						PHYSIOLOGY AND HYGIENE		
						GEOGRAPHY		
				4		9	<i>Redway</i>	
				8		12, 13, 14, 15	<i>Natl Advanced</i>	
						U. S. HISTORY		
				6		10, 11	<i>Barnes Primary</i>	
				8		12, 13, 14, 15	<i>M. Master's</i>	
						HISTORY OF ILLINOIS		
				8		12, 13, 14, 15	<i>Mather's</i>	
						CIVICS		
				8		12, 13, 14, 15	<i>Trowbridge's</i>	
						MUSIC		
						AGRICULTURE		
						HOUSEHOLD ARTS		
						DRAWING		
				all		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15	<i>G. W. Ware</i>	
						ALGEBRA		
						ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
						BOTANY		
						GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	1	Primary Class
9:10	9:20	1	Primary Class	1:10	1:20	2	Reading
9:20	9:35	2	Numbers	1:20	1:30	8	Illinois History
9:35	9:50	8	Arithmetic	1:30	1:40	6	Reading
9:50	10:05	6	Arithmetic	1:40	1:50	4	Reading
10:05	10:20	4	Arithmetic	1:50	2:05	8	Geography
10:20	10:30	8	Reading	2:05	2:15	6	Language
10:30	10:45	All	Recess	2:15	2:30	All	Writing-Drawing
10:45	10:55	1	Primary Class	2:30	2:45	All	Recess
10:55	11:05	4-6	Physiology	2:45	2:55	1-2	Language
11:05	11:15	2	Spelling	2:55	3:05	4	Geography
11:15	11:30	8	Grammar	3:05	3:20	8	History, U. S.
11:30	11:40	4	Spelling	3:20	3:35	6	History, U. S.
11:40	11:50	6	Spelling	3:35	3:45	4	Language
11:50	12:00	8	Orthography	3:45	4:00	8	Civics
12:00	1:00	All	Noon	4:00		All	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

In very good condition

No. volumes in library *Thirty three* General condition of library books *Good* Do you keep a

Library Record? *No* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the

cover *Webster's Unabridged* Condition *Good* Kind of blackboard in use *Slate*

Condition *Good* What is the general condition of your school grounds? *Good*

No. living trees on school grounds *About Fifteen* State condition of outbuildings, Boys' *Good*

Girls' *Good* Coal house *Fair* Teacher's salary per month, \$ *40⁰⁰*

Term ends *March 17,* 191*8*

Teacher's name *Fannie Rhoads* Address while teaching *Gillespie, Illinois.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

106

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District 106 Township of Gillespie
 County of Macoupin For the term commencing September 16th. 1912
Teacher Ora Johnson

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Irene Huddleston	6	Very bright	1	1	READING			
2	Osa Huddleston	6	Slow	1	1	(1st.) 1, 2 (2nd) 3, 4	Baldwin's		
3	Florence Griffel	7	Plays	2	1	(3rd) 5, 6, 7, 8	Baldwin's Third		5
4	Dean Huddleston	8	Slow, studies hard	2	1	(5th) 9 (7th) 10, 11, 12	Elson's I Elson's II		1-113
5	Laverne Coombes	8	Does good work	2	1	SPELLING			
6	David Huddleston	8	Works well	3	1	1st. and 2nd spel.			
7	Freeman Clark	11	Very industrious	3	1	from Reader.			
8	Velma Clark	8	Works well	3	1	(2nd) 6, 7, 8	From Course		
9	Georgia Huddleston	10	Does good work	5	1	(5th) 9, (7th) 10, 11, 12.	Course, Carver's		
10	Ruth Huddleston	13	Works well	7	1	GRAMMAR			
11	Eva Huddleston	15	Works well	7	1	(7th) 10, 11, 12	Howdy		1
12	Lalia Mitchell	19	Tries very hard	7	1	LANGUAGE			
						(1-2) 1, 4, 3, 4, 5, (3rd) 6, 7, 8 (5th) 9	Oral		
						ARITHMETIC			
						(1st) 1, 2, (2nd) 3, 4, 5. (3rd) 6, 7, 8. (5th) 9, (7th) 10, 11, 12	Smiths Adv.		1-121
						WRITING			
						3, 4, 5, 6, 7, 8, 9, 10, 11, 12.	Economy System		
						PHYSIOLOGY AND HYGIENE			
						(3rd) 6, 7, 8 (5th) 9	Overtor's Primary Overtor's Intermediate		7 30
						GEOGRAPHY			
						(5th) 9 (7th) 10, 11, 12	Harper's Primary Natural Adv.		5 23
						U. S. HISTORY			
						(7th) 10, 11, 12.	McMaster's		93
						HISTORY OF ILLINOIS			
						CIVICS			
						(7th) 10, 11, 12.	Trowbridge		6
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Not reported by predecessor

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:15	1-2	Language
9:10	9:25	1	Reading	1:15	1:30	7	History
9:25	9:40	2	Reading	1:30	1:45	5	Geography
9:40	9:50	3	Numbers	1:45	2:00	3	Physiology
9:50	10:05	7	Arithmetic	2:00	2:15	7	Geography
10:05	10:15	5	Arithmetic	2:15	2:30	5	Physiology
10:15	10:30	3	Reading	2:30	2:45	All	Recess
10:30	10:45	All	Recess	2:45	2:55	All	Writing
10:45	10:55	1	Numbers	2:55	3:05	1	Reading
10:55	11:05	2	Numbers	3:05	3:15	2	Reading
11:05	11:15	5	Reading	3:15	3:30	7	Civics
11:15	11:25	7	Reading	3:30	3:40	3	Spelling
11:25	11:35	3	Language & Nature Study	3:40	3:50	5	Spelling
11:35	11:45	5	Language	3:50	4:00	7	Orthography
11:45	12:00	7	Grammar	4:00		All	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Our school is clean; the desks are in very poor condition; stove good but situated in center of room; windows, good; no decorations except those furnished by teachers each year.

No. volumes in library 42 General condition of library books Very good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Unabridged Edition Good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? Good, grass and plenty of shade; well does not supply good water.

No. living trees on school grounds About 12 State condition of outbuildings, Boys' good, recently built Girls' good, recently built Coal house Fair Teacher's salary per month, \$ 40.00

Term ends March 15th 1912

Teacher's name Ora Hochm Address while teaching Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Reading and Spelling are together in First and Second grades. Pupil number (5) does second year work in everything except Reading and Third years work in this. Elson's Reader, Book I is being used now in Fifth grade, Baldwin's having been read through three times last year.

TO THE TEACHER:

106

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Elmwood School, District No. 106, Macoupin County, Illinois.
 For the term commencing September 15th, 1913, Ora Hoehn Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term
<i>Primary</i>								
1	Leonard Griffel	5				READING		
	<i>First Grade</i>			Pri		1	Baldwin's First	
				123		2, 3, 4, 5, 6, 7, 8	Baldwin's 1 st , 2 nd , 3 rd resp.	
				4-6-8		9, 10, 11, 12, 13, 14	Baldwin's 4th, Elmore II + III resp.	
2	Irene Huddleston	7	These pupils are reviewing first year work. Will take up second year about Xmas			SPELLING		
3	Osa Huddleston	7		3		7, 8	Course	
4	Clarence Anderson	6		4		9, 10, 11, 12	Course	
	<i>Second Grade</i>			6		13	Course	
				8		14	Cavin's Orthography	
						GRAMMAR		
5	Florence Griffel	8		8		14	Howdy	
6	Ora Huddleston	8				LANGUAGE		
<i>Third Grade</i>								
				1-2		1, 2, 3, 4, 5, 6		
				3		7, 8		
				4		9, 10, 11, 12	Mother Tongue	
				6		13		
7	Laverne Coombes	9				ARITHMETIC		
8	Chester Anderson	9		1		2, 3, 4		
<i>Fourth Grade</i>								
				2		5, 6	Smith's Primary	
				3		7, 8	Smith's Primary	
				4		9, 10, 11, 12	Smith's Advanced	
				6		13	Smith's Advanced	
				8		14		
						WRITING		
9	Freeman Clark	12		all		1, 2, 3, 4, 5, 6, 7, 8	Economy System	
10	Velma Clark	10				9, 10, 11, 12, 13, 14		
11	David Huddleston	9				PHYSIOLOGY AND HYGIENE		
12	Owen Anderson	13		8		14		
<i>Sixth Grade</i>								
13	Georgia Huddleston	11		4		GEOGRAPHY		
<i>Eighth Grade</i>								
				6		9, 10, 11, 12	Fairbank's Home Geography	
				8		13	Natural Advanced	
				8		14	Natural Advanced	
14	Ruth Huddleston	14		6		U. S. HISTORY		
				8		13	Barnes' Elementary	
				8		14	M ^{rs} Masters School	
						HISTORY OF ILLINOIS		
						CIVICS		
				8		14	Illinois & The Nation	
						MUSIC		
						Nature Study		
				4-6		9, 10, 11, 12, 13		
						AGRICULTURE		
						HOUSEHOLD ARTS		
						DRAWING		
						ALGEBRA		
						ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
						BOTANY		
						GREEK AND ROMAN HIST		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9 ⁰⁰	9 ⁰⁵	All	Opening Exercises	1 ⁰⁰	1 ¹⁵	1-2	Language
9 ⁰⁵	9 ¹⁵	1	Reading	1 ¹⁵	1 ²⁵	3	Reading
9 ¹⁵	9 ²⁵	2	Reading	1 ²⁵	1 ³⁵	4	Reading
9 ²⁵	9 ³⁵	3	Number	1 ³⁵	1 ⁴⁵	6	History
9 ³⁵	9 ⁵⁰	8	Arithmetic	1 ⁴⁵	2 ⁰⁰	all	Writing
10 ⁰⁰	10 ¹⁵	6	Arithmetic	2 ⁰⁰	2 ¹⁰	8	Geography
10 ¹⁵	10 ³⁰	8	Reading or Physiology	2 ¹⁰	2 ²⁰	4	Geography
10 ³⁰	10 ⁴⁵	All	Recess	2 ²⁰	2 ³⁰	6	Language
10 ⁴⁵	10 ⁵⁵	1-2	Number	2 ³⁰	2 ⁴⁵	all	Recess
10 ⁵⁵	11 ⁰⁵	2	Number	2 ⁴⁵	2 ⁵⁵	1	Reading
11 ⁰⁵	11 ¹⁵	3	Language	2 ⁵⁵	3 ⁰⁵	2	Reading
11 ¹⁵	11 ²⁵	6	Reading	3 ⁰⁵	3 ¹⁵	3	Spelling
11 ²⁵	11 ⁴⁰	8	Grammar	3 ¹⁵	3 ²⁵	8	History
11 ⁴⁰	11 ⁴⁵	4	Spelling	3 ²⁵	3 ³⁵	4	Language
11 ⁴⁵	11 ⁵⁰	6	Spelling	3 ³⁵	3 ⁵⁰	4-6	Nature Study
11 ⁵⁰	12 ⁰⁰	8	Orthography	3 ⁵⁰	4 ⁰⁰	6	Geography
9 ⁵⁰	10 ⁰⁰ A.M.	4	Arithmetic	4 ⁰⁰			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
General appearance of room very good Desks and stove in bad con-
dition. The interior has just been painted.

No. volumes in library fifty four General condition of library books good Do you keep a
 Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
 cover Webster's Unabridged Dictionary Condition Fair Kind of blackboard in use slate
 Condition good What is the general condition of your school grounds? In good condition.
Dead trees and brush have just been removed.

No. living trees on school grounds about 15 State condition of outbuildings, Boys' good
 Girls' good Coal house has been remodeled Teacher's salary per month, \$ 45.00

Term ends March 14th 1913
 Teacher's name Ora Hoehn Address while teaching Gillespie Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The first year is reviewing First Grade work and will take up Second Grade work
after the holidays.
No recitation periods are reserved for No. 1
Nos. 7 and 8, being unable to carry fourth year language are taking Third
Grade language.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of the Elmwood School, District No. 106, Macoupin County, Illinois.
 For the term commencing September 14 1914, Lucy E. Oliver Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Edna Huddleston	6	Bright	1	2	READING			
2	Dorothea Huddleston	5	Bright	1	2	1, 2, 3, 4, 5, 6, 7, 8	Baldwin's Readers		
3	Leonard Griffel	6	Bright	1	2	9, 10, 11, 12, 13, 14, 15	Elson Book IV		
4	Willie Mitchell	7	Works well	1	2	16			
5	Irene Huddleston	7	Bright	3	2	SPELLING		2	3
6	Clarence Anderson	7	Bright	3	2	1, 2, 3, 4, 5, 6, 7, 8		2	3
7	Osa Huddleston	8	Very studious	3	2	9, 10, 11, 12, 13, 14	Carvin's	2	3
8	Dean Huddleston	9	Very studious	3	2	15, 16, 17, 1		2	3
9	Florence Griffel	9	Bright	3	2			2	3
10	Chester Anderson	10	Fairly Bright	4	2	GRAMMAR		3	4
11	Laverne Coombes	10	Fairly Bright	4	2	16	Howdy	3	4
12	Owen Anderson	14	Fairly Good work	5	2			4	5
13	Freeman Clark	13	Does very good work	5	2	LANGUAGE		4	5
14	Dave Huddleston	10	Fairly bright	5	2	1, 2, 3, 4, 5, 6, 7, 8	Poems, Stories	4	5
15	Velma Clark	11	Works well	5	2	9, 10, 11, 12, 13, 14, 15	as from course	4	5
16	Georgia Huddleston	12	Bright	7	2	ARITHMETIC		6	7
						1, 2, 3, 4, 5, 6, 7, 8			
						9, 10, 11, 13, 14, 15	Smith's		
						16			
						WRITING			
						1, 2, 3, 4, 5, 6, 7, 8, 9	Economy		
						10, 11, 12, 13, 14, 15, 16			
						PHYSIOLOGY AND HYGIENE			
						5, 6, 7, 8, 9, 10	Overton's		
						12, 13, 14, 15, 16			
						GEOGRAPHY			
						10, 11, 12, 13, 14	Natural		
						15, 16	Fairbanks Home		
						U. S. HISTORY			
						16	Montgomery		
						HISTORY OF ILLINOIS			
						16	Making of Illinois		
						CIVICS			
						16	Ill. & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	All	Opening Exercises	1.00	1.05	All	Opening Exercises
9.10	9.25	1	Reading	1.05	1.15	1	Language
9.25	9.40	3	Numbers	1.15	1.30	7	History
9.40	9.55	7	Arithmetic	1.30	1.45	5	Geography
9.55	10.05	5	Reading Arithmetic	1.45	2.00	3	Physiology
10.05	10.15	4	Reading	2.00	2.10	4	Geography
10.15	10.30	3	Reading	2.10	2.25	7	Geography
10.30	10.45	All	Recess	2.25	2.40	All	Recess
10.45	10.55	1	Numbers	2.40	2.50	All	Writing
10.55	11.05	4	Language	2.50	3.00	1	Reading
11.05	11.15	5	Reading	3.00	3.10	5	Physiology
11.15	11.25	7	Civics & Physiology	3.10	3.20	7	Reading
11.25	11.35	3	Language	3.20	3.30	3	Spelling
11.35	11.45	5	Language	3.30	3.40	4	Spelling
11.45	12.00	7	Grammar	3.40	3.50	5	Spelling
12.00	1.00	All	Noon	3.50	4.00	7	Orthography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

In fair condition. A new stove and teacher's desk. Pupils' desks fair and poor ceiling.

No. volumes in library fifty-four General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's Unabridged Condition Poor Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Twelve State condition of outbuildings, Boys' Good

Girls' Good Coal house Fair Teacher's salary per month, \$ 40.00

Term ends March 13, 1914

Teacher's name Lucy E. Oliver Address while teaching Gillespie, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

106

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Elmwood School, District No. 106, Macoupin County, Illinois.
 For the term commencing September 13, 1915, Leslie V. Drake Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Evelyn Coombs	5				READING			
2	Evelyn Osborn	9		1		1, 5, 6	Baldwin's		1
3	Leonard Griffel	7		2		2, 3, 4	Baldwin's	1	2
4	Edna Huddleston	7		4		7, 8, 9, 10	Baldwin's	3, 4	4
5	Willie Mitchell	8	Very nervous	5		11, 12	Baldwin's	5	5
6	Earl Osborn	7		6		13, 14, 15	Elson's	7	6
7	Edith Osborn	11		8		16. SPELLING			8
8	Osra Huddleston	9		2		2, 3, 4, 5, 6	Reader	1	2
9	Florence Griffel	10		4		7, 8, 9, 10.	Course	3	4
10	Clarence Anderson	8	Too far advanced	5		11, 12	Course	4	5
11	Saperne Coombs	11		6		13, 14, 15	Course	5	6
12	Chester Anderson	11		7		16	Course	7	8
13	David Huddleston	11		8		GRAMMAR	Lowdy		
14	Velma Clark	12							
15	Freeman Clark	14		182		LANGUAGE			
16	Georgia Huddleston	13		4		1, 2, 3, 4, 5, 6		1	2
				5		7, 8, 9, 10	Course	3	4
				6		11, 12	Course	4	5
				7		13, 14, 15	Grammar	5	6
				8		ARITHMETIC	Lowdy		
				1		1, 2, 3, 4, 5, 6	Course	1	2
				2		7, 8, 9, 10, 16, 12	Course	3	4
				4		13, 14, 15	Course	5	6
				6		16	Smith's	7	8
				8		WRITING	Economy System		
				all		all			
				8		PHYSIOLOGY AND HYGIENE	Overton's Applied	7	8
				4		GEOGRAPHY	Lowdy		
				5		7, 8, 9, 10	Natural Et.	4	5
				6		11, 12	Lowdy	5	6
				8		13, 14, 15	Lowdy	7	8
				6		16	Lowdy		
				8		U. S. HISTORY	Barnes		6
				8		13, 14, 15	McMaster	7	8
				8		16	McMaster		
				8		HISTORY OF ILLINOIS	Mather		8
				8		CIVICS			
				8		16	Trowbridge	7	8
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises	1:00	1:10	1	Reading
9:05	9:15	1	Numbers	1:10	1:20	2	Reading
9:15	9:25	2	Numbers	1:20	1:30	4	Geography
9:25	9:40	8	Arithmetic	1:30	1:40	6	Geography
9:40	9:52	6	Arithmetic	1:40	1:50	8	Geography
9:52	10:02	4	Arithmetic	1:50	2:00	5	Geography
10:02	10:15	8	Reading	2:00	2:10	4	Reading
10:15	10:22	5	Spelling	2:10	2:20	6	Language
10:22	10:30	6	Spelling	2:20	2:35	8	History
10:30	10:45	all	Recess	2:35	2:50	all	Recess
10:45	10:55	1	Reading	2:50	3:00	all	Writing
10:55	11:03	4	Spelling	3:00	3:10	172	Language
11:03	11:15	8	Grammar	3:10	3:20	5	Language
11:15	11:25	5	Reading	3:20	3:30	4	Language
11:25	11:35	2	Spelling	3:30	3:42	6	Reading
11:35	11:50	6	History	3:42	3:55	8	Physiology & Civics
11:50	12:00	8	Spelling	3:55	4:00	all	Announcements
12:00	1:00		Noon	4:00		all	Dismissal

106.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The seats are poor. stove in center of room. Walls are not very clean. Some paper missing. Curtains worn.

No. volumes in library 53 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Poor Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Poor

No. living trees on school grounds 15 State condition of outbuildings, Boy's Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 50.

Term ends March 1915 Was the classification record properly filled out at the close of last term? yes

Teacher's name Lessie V. Drake Address while teaching Hillespie, Ills.

TEACHER'S REMARKS ON CLASSIFICATION

There are such spaces of difference in ability and advance ment of pupils in the same classes that it retards the progress of some classes. Such perception is the possession of at least half of the pupils. It was impossible to group all the classes in accordance with the recommendations of the State Course of Study.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Elmwood School, District No. 106, Macomb County, Illinois.
 For the term commencing September 18th, 1916, Eva Mahan Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Floyd Huddleston	6	Bright.	1916	Sept.	READING 1st. - no. 1.	1. Baldwin's 1st read.		1st.
2	Earl Osborn	8	Bright.			2nd. - no. 2-3.	2. " 2nd. "		1st. 2nd.
3	Willie Mitchell	9	Fairly bright.			3rd. - no. 4-5-6.	3. " 3rd. "		1st. 2nd.
4	Edna Huddleston	8	Bright.	5	7	4th. - no. 7-8-9.	4. " 4th. "		
5	Leonard Griffel	8	Bright.			5th. - no. 10-11-12-13.	5. " 5th. "		
6	Everett Osborn	10	slow.			6th. - no. 10-11-12-13.	6. " 5th. "		
7	Florence Griffel	11	Good worker.			7th. - no. 10-11-12-13.	7. " 5th. "		
8	Osa Huddleston	10	slow.				7. - Clear school.		2nd. 3rd.
9	Edith Osborn	12	Fairly good.			SPELLING 1st. class - 1.	5. - Natural Speller.		
10	Freeman Clark	15	absent.			2nd. - 2-3.			
11	Velma Clark	13	smart.			3rd. - 4-5-6.	7th. - Cassin Orthography.		
12	Georgia Huddleston	14	very bright.			4th. - 7-8-9.			
13	David Huddleston	12	Bright.			5th. - 10-11-12-13.	7th. - Bowdler's Grammar advanced.		
						GRAMMAR 7th. - 10-11-12-13.			
						LANGUAGE 3rd. - 4-5-6.			
						5th. - 7-8-9.			
						2nd. - 1-2-3.			
						1st. -			
						ARITHMETIC 7th. - 10-11-12-13.			
						5th. - 7-8-9.			
						3rd. - 4-5-6.			
						2nd. - 2-3.			
						1st. - 1.			
						WRITING All.			
							Economy System.		
						PHYSIOLOGY AND HYGIENE 3rd. - 4-5-6.			
						5th. - 7-8-9.			
						7th. - 10-11-12-13.			
							Applied Phys. primary		
							Intermediate		
							Overton's.		
						GEOGRAPHY 5th. - 7-8-9.			
						7th. - 10-11-12-13.			
							study of all.		
							Tarr + Mc Murry.		
						U. S. HISTORY 7th. - 10-11-12-13.			
							Mc Masters.		
						HISTORY OF ILLINOIS			
						CIVICS 7th. - 10-11-12-13.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening exercises	1:00	1:15	1	Reading.
9:10	9:20	1	Numbers	1:15	1:30	2	Reading
9:20	9:35	2	Numbers	1:30	1:45	3	Reading
9:35	9:45	3	Numbers.	1:45	1:55	5	Geography.
9:45	10:00	7	Arithmetic	1:55	2:05	7	Geography
10:00	10:15	5	Arithmetic	2:05	2:15	5	Spelling
10:15	10:30	7	Reading.	2:15	2:30	3	Physiology.
10:30	10:45	All	Recs.	2:30	2:45	All	Recs.
10:45	10:55		Primary work.	2:45	2:55	1	Primary.
10:55	11:05	2	Spelling.	2:55	3:05	7	History.
11:05	11:20	5	Reading.	3:05	3:15	5	Language.
11:20	11:35	7	Grammar.	3:15	3:25	2	Language.
11:35	11:45	3	Spelling	3:25	3:35	3	Language.
11:45	12:00	7	Orthography.	3:35	3:45	5	Physiology.
				3:45	4:00	7	Physiology.

106.
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The desks are poor. - windows all right. - no decorations.

No. volumes in library 45 General condition of library books good Do you keep a Library Record? _____ Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Twentieth Century dictionary Condition good Kind of blackboard in use slate Condition fair What is the general condition of your school grounds? good

No. living trees on school grounds many State condition of outbuildings, Boys' poor Girls' fair Coal house fairly good Teacher's salary per month, \$ 40.00 Term ends March 1917 Was the classification record properly filled out at the close of last term? _____ Teacher's name Eva Mahan Address while teaching Carlisle, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Elmwood District 106 Township of Gillespie
 County of Macoupin For the term commencing September 17, 1917
Eula M. Hays Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION				8	1	1 and 2	READING		
1.	Velma Clark	14	Does good work.				Olson's No. IV.		
2.	Truman Chiles	12	Slow, tries hard.	6	1	3 and 4	Lights to Literature VI		
				4	1	5, 6 and 7	Baldwin's Fifth Year		
				3.	1	8	Baldwin's III.		
				2	1	9	" II		
				1	1	10	GRAMMAR I		
SECOND INTERMEDIATE DIVISION				8	1	1 and 2	Lowdy		
3.	Florence Griffel	12	Inattentive	6	1	3 and 4	Lowdy and Drexheimer No. II.		
4.	Osa Huddleston	12	Slow, tries hard.	4	1	5, 6 and 7	Lowdy & Dex. No. I.		
				3	1	8.	" " " I.		
FIRST INTERMEDIATE DIVISION				8	1	1 and 2	ARITHMETIC		
5.	Edna Huddleston	9	Very bright	6	1	3 and 4	Smith's Practical.		
6.	Leonard Griffel	9	Good worker	4	1	5, 6 and 7	Smith's " " Primary		
7.	Melvin Rivin	9	Slow	3	1	8.	Wentworth-Smith Primary		
FIRST INTERMEDIATE DIVISION				8	1	1 and 2	GEOGRAPHY		
8.	Willie Mitchell	10	Very industrious	6	1	3 and 4	Jarr + Mc Murray II.		
				4	1	5, 6 and 7	Natural Elementary Redway & Hinmet.		
				8	1	1 and 2	Home Geo. - Harold Fairbanks.		
FIRST INTERMEDIATE DIVISION				8	1	1 and 2	HISTORY		
				6	1	3 and 4	McMaster's Brief.		
				8	1	1 and 2	" Primary.		
FIRST INTERMEDIATE DIVISION				8	1	1 and 2	PHYSIOLOGY		
				8	1	1 and 2	Overton's Advanced.		
FIRST INTERMEDIATE DIVISION				8	1	1 and 2	CIVIL GOV'T		
				8	1	1 and 2	Ill. and the Nation		
PRIMARY DIVISION							MUSIC		
9.	Floyd Huddleston	7	Does good work						
10.	Keith Mitchell	6	Very slow						
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	All	Opening Exercise.	1:00	1:05	5	All	Opening Exercise.
9:05	9:15	10	I	Primary Work.	1:05	1:15	10	I	Primary Work.
9:15	9:25	10	II	Numbers.	1:15	1:25	10	II	Reading.
9:25	9:35	10	III	Arithmetics.	1:25	1:35	10	III	Reading.
9:35	9:50	15	VIII	Arithmetic.	1:35	1:45	10	IV	Reading.
9:50	10:00	10	IV	Arithmetic.	1:45	2:00	15	All	Writing and Drawing.
10:00	10:15	15	VI	Arithmetic.	2:00	2:10	10	VIII	Geography.
10:15	10:30	15	VII	Reading.	2:10	2:20	10	IV	Geography.
10:30	10:45	15	All	Recess.	2:20	2:30	10	IV	History.
10:45	10:55	10	I	Primary Work.	2:30	2:45	15	All	Recess.
10:55	11:00	5	II	Spelling.	2:45	2:52	8	I	Primary Work.
11:00	11:05	5	III	Spelling.	2:52	3:00	8	II	Language and Nat. Study.
11:05	11:15	10	VI	Reading.	3:00	3:10	10	III	Language and Nat. Study.
11:15	11:30	15	VIII	Grammar.	3:10	3:20	10	VI	Language and Nat. Study.
11:30	11:40	10	IV	Spelling.	3:20	3:30	10	IV	Language and Nat. Study.
11:40	11:50	10	VI	Spelling.	3:30	3:40	10	VIII	Physiology and Civics.
11:50	12:00	10	VII	Orthography.	3:40	3:50	10	VI	Geography.
12:00	1:00	60	All	Recess.	3:50	4:00	10	VII	History.
					4:00				Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *School is in good condition. Decorations are needed.*

No. volumes in library *60* General condition of library books *Good* Do you keep a Library Record? *No* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Twentieth Century (1915)* Condition *Good* Kind of blackboard in use *Slate*

Condition *Good* Has your school a flag? *Yes* What is the general condition of your school grounds? *Good*

Number living trees on school grounds *Four* State condition of outbuildings, Boys' *Fair*

Girls' *Fair* Coal house *Poor* Teacher's salary per month, \$ *45.00*

Term ends *April 16,* 19*17*

Teacher's name *Eula M. Hays* Address while teaching *Gillespie, Illinois*

Director's name *Mr. A. Loveless* Address *Gillespie, Illinois.*

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Elmwood District 106 Township of Gillespie
 County of Macoupin For the term commencing September 16, 1918
Mrs. Eula Hays Kortum, Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Florence Griffel	13	Very studious.	7	Sept	1 and 2	READING Elson Book II		
2.	Osa Huddleston	12	Easily confused.	5	"	3, 4 and 5	Baldwin V		
3.	Edna Huddleston	10	Very bright.						
4.	Leonard Griffel	10	Nervous.	3	"	6	Baldwin III		
5.	Willie Mitchell	11	Slow but capable	1	"	7, 8 and 9	Beacon Primer		
6.	Floyd Huddleston	8	Unusually bright				GRAMMAR		
7.	Ruth Drake	5	Bright	7	"	1 and 2	Howdy III		
8.	Earle Huddleston	5	Very capable	5	"	3 and 4	Howdy and DeChemer Book II		
9.	Keith Mitchell	7	Slow, inattentive.	3	"	5 and 6	Howdy and DeChemer Book I		
				7	"	1 and 2	ARITHMETIC Smith's		
				5	"	3 and 4	"		
				3	"	5 and 6	"		
				7	"	1 and 2	GEOGRAPHY Tarr and McMurray Book II.		
				5	"	3 and 4	Tarr and McMurray Book I		
				4	"	5	Tarr and McMurray Home.		
				7	"	1 and 2	HISTORY McMaster's Brief.		
				7	"	1 and 2	PHYSIOLOGY Overton's advanced		
				5	"	3 and 4	" Intermediate		
				3	"	5 and 6	" Primary		
				7	"	1 and 2	CIVIL GOV'T Ill. & Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10	All			Opening Exercises	1:00	1:10	10	All			Opening Exercises
9:10	9:25	15	1			Reading	1:10	1:25	15	1			Reading
9:25	9:40	15	3			Arithmetic	1:25	1:35	10	3			Reading
9:40	9:55	15	7			Arithmetic	1:35	1:45	10	4			Home Geography
9:55	10:10	15	5			Arithmetic	1:45	2:00	15	All			Pennmanship
10:10	10:25	15	7			Reading	2:00	2:10	10	5			Reading
10:25	10:30	5	All			Supervisory Period	2:10	2:20	10	7			Geography
10:30	10:45	15	All			Recess	2:20	2:30	10	5			Geography
10:45	11:00	15	1			Numbers	2:30	2:45	15	All			Recess
11:00	11:10	10	3			Spelling	2:45	3:00	15	1			Language
11:10	11:20	10	5			Physiology	3:00	3:10	10	3			Language
11:20	11:35	15	7			Grammar	3:10	3:20	10	5			Language
11:35	11:45	10	5			Spelling	3:20	3:30	10	7			Physiology & Civics
11:45	11:55	10	7			Orthography	3:30	3:40	10	3			Physiology
11:55	12:00	5	All			Supervisory Period	3:40	3:50	10	7			History
							3:50	4:00	10	All			Supervisory Period

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Fair

No. volumes in library 75 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Twentieth Century 1915 Edition Condition Good Kind of blackboard in use slate

Condition Good Has your school a flag? Yes What is the general condition of your school grounds? Good

Number living trees on school grounds six State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Poor Teacher's salary per month, \$ 50.00

Term ends April 15, 1919

Teacher's name Mrs. Eula Hays Kortum Address while teaching Gillespie, Illinois

Director's name Mr. Nathaniel Drake Address Gillespie, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

School well classified,

Eula Hays Kortum, Teacher.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Elmwood District number 106 Township of Bushy Mound
 County of Macoupin For the term commencing Sept. 8th 1919
Lenaieer McPherson Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Ruth Drake	6	Very Good	1919	Sept		READING		
2	Earle Huddleston	6	Very Good			1, 2, 3	Baldwin's II		
3	Keith Mitchell	8	Poor			4, 5, 6	Baldwin's III		
4	Floyd Huddleston	9	Very Good			7, 8, 9, 10	Baldwin's II		
5	Mildred Griffel	9	Fair			11, 12	Elron's		
6	Willie Mitchell	12	Very Good				Grammar		
7	Dorothy McReynolds	10	Good				School Book II		
8	Edna Huddleston	11	Very Good						
9	Leonard Griffel	11	Good				GRAMMAR		
10	Floyd Griffel	13	Good			1, 2, 3	As outlined in Course		
11	Florence Griffel	14	Very Good				Soudy & Reheimer I		
12	Osa Huddleston	13	Fair			4, 5, 6, 7	Book II		
						8, 9, 10	Soudy's		
						11, 12	ARITHMETIC		
						1, 2, 3	As outlined in Course		
						4, 5, 6	Wentworth & Smith I		
						7, 8, 9, 10	Wentworth & Smith II		
						11, 12	Gsmith's advanced		
							GEOGRAPHY		
						4, 5, 6, 7	Larr & McMurray Book I		
						8, 9, 10, 11, 12	Larr & McMurray Book II		
							HISTORY		
						8, 9, 10	Barnes Elementary		
						11, 12	McMarket's		
							PHYSIOLOGY		
						4, 5, 6, 7	Overton's Primary		
						11, 12	Overton's Advanced		
							CIVIL GOV'T		
						11, 12	Del. & the Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Have been following the Course of Study.

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	Opening	1:00	1:10	10	All	Opening
9:10	9:20	10	2 nd	Reading	1:10	1:20	10	2 nd	Spelling
9:20	9:35	15	8 th	Arithmetic	1:20	1:35	15	All	Writing
9:35	9:45	10	5 th	Arithmetic	1:35	1:50	15	8 th	Geography
9:45	9:55	10	4 th	Arithmetic	1:50	2:05	15	4 th	Reading
9:55	10:10	15	6 th	Arithmetic	2:05	2:18	10	6 th	History
10:10	10:25	15	8 th	Grammar	2:18	2:35	10	4 th	Home Geography
10:25	10:30	5	All	Supervisory	2:35	2:50	15	All	Supervisory
10:30	10:40	10	All	Recess	2:50	2:45	15	All	Recess
10:40	10:53	10	4 th	Physiology	2:45	3:00	15	8 th	History
10:53	11:00	10	2 nd	Numbers	3:00	3:16	16	2 nd	Language
11:00	11:15	15	6 th	Reading	3:16	3:28	15	6 th	Language
11:15	11:30	15	8 th	Reading	3:28	3:35	10	4 th	Language
11:30	11:40	10	4 th	Spelling	3:35	3:45	10	8 th	Illinois History
11:40	11:53	10	6 th	Spelling	3:45	4:00	15	6 th	Geography
11:53	12:00	10	8 th	Orthography					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The inside of the school is in very good condition with the exception of the stove.*

No. volumes in library *76* General condition of library books *Good* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Good* Kind of blackboard in use *slate*

Condition *Good* Has your school a flag? *yes* What is the general condition of your school grounds? *Just fair*

Number living trees on school grounds *6* State condition of outbuildings, Boys' *Poor* Girls' *Poor* Coal house *Poor* Teacher's salary per month, \$ *55.00*

Term ends *April 8th* 19 *20*

Teacher's name *Lemire McPherson* Address while teaching *Gillespie, Ill.*

Director's name *Nathaniel Drake* Address *Gillespie, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

Numbers 11 and 12 are taking Illinois History in the place of Physiology. They have both had Physiology three terms and have never studied Illinois History.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Elmwood District 106 Township of Lillespea
 County of Macoupin For the term commencing September 7th 1920
Amibel Brooks Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1. Ruth Drake	7	Learns quickly				READING		
2. Earle Huddleston	7	Excellent	3	1	1-2-3	Baldwin III		
3. Keith Mitchell	9	Slow & rather stubborn						
4. Mildred Griffel	10	Slight work	5	1	4-5-6	Baldwin V		
5. Floyd Huddleston	10	very slow						
6. Willie Mitchell	13	very good	7	1	7-8-9-10	Eleona Grammar School Reader Book II		
7. Floyd Griffel	14	Slow but thorough						
8. Leonard Griffel	12	Quick but nervous						
9. Edna Huddleston	12	very quick				GRAMMAR		
10. Dorothy McReynolds	11	Quick but rather careless	7	1	7-8-9-10	Lowdy Bk. III		
			5	1	4-5-6	Lowdy Language Book II		
			3	1	1-2-3	Lowdy Book I		
						ARITHMETIC		
			3	1	1-2-3	Smiths Primary		
			5	1	4-5-6	Smiths Practical		
			7	1	7-8-9-10	Wentworth Smiths	244	213
						GEOGRAPHY		
			5	1	4-5-6	Tarry M. Munn - first book	86	reviews done
			7	1	7-8-9-10	Tarry M. Munn - second book	197	reviews done at 86 198
						HISTORY		
			7	1	7-8-9-10	M. Masters Brief History of U.S.		
						PHYSIOLOGY		
			3	1	1-2-3	Overtas Primary		
			5	1	4-5-6	Overtas Intermediate		
			7	1	7-8-9-10	Overtas Adv.		
						CIVIL GOV'T		
						MUSIC		
						AGRICULTURE		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

Old outlined in course.

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10		Opening Exercise	1:00	1:10	10	Opening Exercise	
9:10	9:25	15	3 rd	Arithmetic	1:10	1:25	15	3 rd Spelling	
9:25	9:40	15	7 th	Arithmetic	1:25	1:40	15	5 th Physiology	
9:40	9:55	15	5 th	Arithmetic	1:40	1:45	5	Study	
9:55	10:10	15	3 rd	Reading	1:45	2:00	15	7 th Geography	
10:10	10:25	15	7 th	Reading	2:00	2:15	15	5 th Geography	
10:25	10:30	5		Study	2:15	2:30	15	writing	
10:30	10:45	15		Recess	2:30	2:45	15	Recess	
10:45	11:00	15	3 rd	Language	2:45	3:00	15	7 th Physiology	
11:00	11:15	15	5 th	Reading	3:00	3:15	15	5 th Language	
11:15	11:30	15	7 th	Grammar	3:15	3:30	15	3 rd Physiology	
11:30	11:35	5		Study	3:30	4:00	30	7 th Orthography	
11:35	11:45	10	5 th	Spelling					
11:45	12:00	15	7 th	U.S. History					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *Inside very good, desks all new, eight windows all good, no decorations.*

No. of volumes in library *90* General condition of library books *good* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Twentieth Century Dictionary* Condition *very good* Kind of blackboard in use *slate*
 Condition *very good* Has your school a flag? *Yes* What is the general condition of your school grounds *grounds are in fair condition.*
 Number living trees on school grounds *six* State condition of outbuildings, Boys' *Fair*
 Girls' *Fair* Coal House *poor* Teacher's salary per month, \$ *70*
 Term ends *April 7th* 19*21*
 Teacher's name *Annibel Brooks* Address while teaching *Lillespie Illinois*
 Director's name *Nathaniel Drake* Address *Lillespie Illinois*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the *4th* WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in _____ District 106 Township of Gillespie
 County of Macoupin For the term commencing September 6, 1921
Miss Nora Griffin Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Mildred Drake	5					READING		
2	Ruth Drake	8		1	Sept	1	Beacon		I
3	Keith Mitchell	10		4	Sept	2, 3, 4	Baldwin		IV
4	Earle Huddleston	8		6	Sept	5, 6, 7	Baldwin		V
5	Willie Mitchell	14		8	Sept	8, 9, 10, 11	Elson		VII
6	Floyd Huddleston	11							
7	Mildred Griffel	11							
8	Edna Huddleston	13							
9	Leonard Griffel	13					GRAMMAR		
10	Dorothy Mc Reynolds	12		1	Sept	1	Course		
11	Floyd Griffel	15		4	Sept	2, 3, 4	Gowdy & Decker		Bk. I
				6	Sept	5, 6, 7	"		Bk. II
				8	Sept	8, 9, 10, 11	Gowdy		Bk. III
							ARITHMETIC		
				1	Sept	1	Course		
				4	Sept	2, 3, 4	Wentworth		Primary
				6	Sept	5, 6, 7	Wentworth		Advanced
				8	Sept	8, 9, 10, 11	Smith		"
							GEOGRAPHY		
				4	Sept	2, 3, 4	Mc Murray		Bk. I
				6	Sept	5, 6, 7	"		Bk. II
				8	Sept	8, 9, 10, 11	"		"
							HISTORY		
				6	Sept	5, 6, 7	Moran		
				8	Sept	8, 9, 10, 11	Woodburns		
							PHYSIOLOGY		
				4	Sept	2, 3, 4	Overton		Primary
				6	Sept	5, 6, 7	Overton		Intermed.
				8	Sept	8, 9, 10, 11	Overton		Advanced
							CIVIL GOV'T.		
				8	Sept	8, 9, 10, 11	My Country		
							MUSIC		
							AGRICULTURE		
				4	Sept	2, 3, 4	Library		
				6	Sept	5, 6, 7	Charts		

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10	all			Opening Exercises	1:00	1:10	10	4			Nature Study
9:10	9:25	15	4			Arithmetic	1:10	1:20	10	1			Writing
9:25	9:40	15	8			Arithmetic	1:20	1:30	10	6			Physiology
9:40	9:55	15	6			Arithmetic	1:30	1:40	10	4			Spelling
9:55	10:10	15	1			Numbers	1:40	1:55	15	8			Orthography
10:10	10:20	10	4			Reading	1:55	2:10	15	6			Geography
10:20	10:38	18	8			Reading	2:10	2:20	10	4			Geography
10:30	10:45	15	all			Recess	2:20	2:30	10	all			Writing
10:45	10:55	10	4			Language	2:30	2:45	15	all			Recess
10:55	11:05	10	6			Reading	2:45	2:55	10	8			Physiology
11:05	11:20	15	8			Grammar	2:55	3:05	10	1			Spelling
11:20	11:30	10	1			Reading	3:05	3:15	10	6			Language
11:30	11:45	15	6			Spelling	3:15	3:25	10	4			Physiology
11:45	12:00	15	8			History	3:25	3:35	10	6			Nature Study
12:00	1:00					Noon	3:35	3:50	15	8			Geography
							3:50	4:00	10	6			History

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.....

The school is in a good condition.

No. of volumes in library *ninety* General condition of library books *good* Do you keep a

Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Twentieth Century Dictionary* Condition *good* Kind of blackboard in use *Slate*

Condition *Good* Has your school a flag? *yes* What is the general condition of your school grounds *Fair*

Number living trees on school grounds *six* State condition of outbuildings, Boys' *Poor*

Girls' *Fair* Coal House *Good* Teacher's salary per month, \$ *75*

Term ends *April 5* 19*22*

Teacher's name *Miss Nora Striffin* Address while teaching *Carlinville, Illinois*

Director's name *N. E. Drake* Address *Gillespie*

TEACHER'S REMARKS ON CLASSIFICATION

Number 1 is just entering school this year. She seems to be rather bright and I think that she will get along very well. Nos. 2, 3 and 4 are carrying a straight fourth year work. No. 3 is pretty slow in spelling. Nos. 5, 6 and 7 are doing well in the sixth grade. Nos. 8, 9, 10 and 11 are carrying the eighth year work.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

*Honey Point
Sillsville,*

Of school in Elmwood District 106 Township of Brushy mound,
County of _____ for the term commencing _____, 1923

Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term
ADVANCED DIVISION								
1	Floyd Huddleston	13		8			READING	
2	Mildred Griffel	13		8		1, 2	Story Howo	
				6		3, 4, 5	Electiv	
				2		6	Beacon Reader	
							ORTHOGRAPHY	
				8		1, 2	Carvers	
				6		3, 4, 5	Reed's Word Lessons	
							ARITHMETIC	
				8		1, 2	Smith's	
				6		3, 4, 5	Smith's	
INTERMEDIATE DIVISION								
3	Ruth Drake	"					LANGUAGE	
4	Keith Mitchell	"						
5	Earle Huddleston	"					GRAMMAR	
				8		1, 2	Gowdy III	
							COMPOSITION	
							GEOGRAPHY	
				8		1, 2	Tarr + Mc Murry	
				6		3, 4, 5	Studies of N.A + Tarr + Mc-	
							PHYSIOLOGY	
				8		1, 2	Overton's	
							U. S. HISTORY	
PRIMARY DIVISION								
6	Mildred Drake	7		8		1, 2	Mc Masters	
				6		3, 4, 5	Introduction of Writing of Am. Hist	
							all grades. Palmer	
							MUSIC	
							CIVIL GOVERNMENT	
				8		1, 2	my Country	
							AGRICULTURE	
							DOMESTIC SCIENCE	
							MANUAL TRAINING	
							DRAWING	
							CITIZENSHIP	

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	5	Opening Exercise							
9:05	15						Reading		
9:20	15		Reading				Drawing		Reading
9:35	15						arithmetic		Drawing
9:50	10								
10:00	15								
10:15	15								arithmetic
10:30	15			Recess					
10:45	15						Language		
11:00	20		numbers						Grammar
11:20	10								
11:30	15						Spelling		Orthography
11:45	15								
12:00	60	noon							
1:00	10	Opening Exercise							
1:10	20						Geography		
1:30	20								Geography
1:50	10		all	- Writing					History
2:00	20		Language						
2:20	10								
2:50	15						History		
2:45	15								
3:00	10	all - Writing							
3:10	20	Study Periods							
3:30	10		Spelling						
3:40	20								Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Fair

No. volumes in library *99* General condition of library books *Fair* Do you keep a

Library Record? *yes* Have you a suitable bookcase? *yes* Give full name of dictionary as it appears on

the cover *Century Edition 1915* Condition *Fair* Kind of blackboard in use *slate* Condition

Fair Has your School a flag? *yes* Flag pole? *no* What is the general condition of your school grounds?

Fair What grade of certificate do you hold?..... Has it been registered in this county since July 1st?.....

No. of living trees on school grounds *3* State condition of out buildings: Boys' *Fair*

Girls' *Fair* Coal house *Fair* - Teacher's salary per month, \$ *70.00*

Term ends *April*, 19*24*

Teacher's name *Charles A. Brown* Address while teaching *203 Pine Carlisleville*

Director's name *Mr. N. E. Drake* Address *Gillespie*

Date of this report *September 8*, 19*23*

TEACHER'S REMARKS ON CLASSIFICATION

All grades are well classified except the second number 6 is very poor in reading and spelling

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Elmwood District 106 Township of Hillsdale
 County of Macoupin for the term commencing Sept. 2, 1925
Teacher. Orin Hall

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term
ADVANCED DIVISION								
1	Ruth Drake	11		7			READING	
2	Earle Huddleston	11		7				
3	Keith Mitchell	13		7				
INTERMEDIATE DIVISION								
3	Susan Pollo	10		5			ORTHOGRAPHY	
4	Christine Pollo	9		5				
5	Mildred	8		3			ARITHMETIC	
PRIMARY DIVISION								
6	Loyd Drake	6		1			LANGUAGE	
7	Sophie Pollo	7		1			GRAMMAR	
8	Kenneth Parker	7		1				
							COMPOSITION	
							GEOGRAPHY	
							PHYSIOLOGY	
							U. S. HISTORY	
							WRITING	
							MUSIC	
							CIVIL GOVERNMENT	
							AGRICULTURE	
							DOMESTIC SCIENCE	
							MANUAL TRAINING	
							DRAWING	
							CITIZENSHIP	

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	all		Opening exercise.					
9:10	10	numbers							
9:20	10		numbers						
9:30	15			arith.				arith.	
9:45	10								
9:55	10					arith.			
10:05	25							Reading	
10:30	15	all	recess						
10:45	15	read.	reading						
11:00	10								
11:10	10					reading			
11:20	20							Grammar	
11:40	10			spell.					
11:50	10					spell			
12:00	60	all	noon						
1:00	10	all	study						
1:10	10							spell	
1:20	10	spell.							
1:30	10		Reading						
1:40	15			Reading				Geog.	
1:55	10								
2:05	10					Geog.			
2:15		all	writing.						
2:45	15	1-2	lang.						
3:00	15							History	
3:15	15					lang.			
3:30	15			lang.					
3:45	15							Phys. & Civics	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
~~Poor except desks they are fair shape.~~
 No. volumes in library 99 General condition of library books Good Do you keep a Library Record? No Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover 12th cent. Dict. Condition Fair Kind of blackboard in use slate Condition Fair
 Has your School a flag? yes Flag pole? no What is the general condition of your school grounds? good
 What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes
 No. of living trees on school grounds 6 State condition of out buildings: Boys' Fair Girls' good Coal house Fair Teacher's salary per month, \$ 85. Eighty-five
 Term ends April 1, 1925
 Teacher's name Clara Hall Address while teaching 321 Short St
 Director's name N. C. Drake Address Carlinville
 Date of this report Sept 3,, 1925

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	Opening Exercises
9:10	9:25	5	Arithmetic	1:10	1:25	5	Geography
9:25	9:40	7	Arithmetic	1:25	1:35	7	Geography
9:40	9:55	2	Numbers	1:35	1:50	2	Spelling
9:55	10:00	all	Study Period	1:50	2:05	all	Study Period
10:00	10:15	5	Reading	2:05	2:20	7	History
10:15	10:30	7	Reading	2:20	2:30	all	Writing
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	11:00	5	Language	2:45	3:00	2	Language
11:00	11:15	7	Grammar	3:00	3:15	5	Nature Study
11:15	11:30	2	Reading	3:15	3:30	7	Physiology & Civics
11:30	11:45	5	Spelling	3:30	3:40	all	Study Period
11:45	12:00	7	Orthography	3:40	3:55	5	Physiology
12:00	1:00	all	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The desks and stove are in good condition; the windows and decorations fair. The school has been thoroughly cleaned.

No. volumes in library Ninety-seven General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Fair Give full name of dictionary as it appears on the

cover Webster's Twentieth Century Dictionary ^{1915 Edition} Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Six State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Poor Teacher's salary per month, \$ 70

Term ends April 14 1923 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Hilda W. Weyen Address while teaching Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Or the Elmwood School, District No. 106, Macoupin County, Illinois.
 For the term commencing August 31, 1925 Harriet Hunter Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Josephine Polo	6				READING			1
2	Lloyd Loveless	6				1-2-3-4 5-6-7 8	Story Horn Readers		1
3	Sophia Polo	7	Does fair work					1	2
4	Lloyd Drake	7	Does not want to work			SPELLING			
						3-4-5-6-7 8	Cavens Ortho- graphy	2	3
5	Mildred Drake	9	Good in arithmetic			GRAMMAR			
						8	Gowdy's	5	6
6	Susan Polo	12	Does not want to work					5	6
7	Christine Polo	10	Tries to learn			LANGUAGE			
						Lessons 3 and 5 in language			
8	Ruth Drake	12	working hard			ARITHMETIC		7	8
						10-11-12-13-14 5-6-7-8 Smith	Wentworth and Smith		
						WRITING			
						1-2-3-4-5 6-7-8-9-10 PHYSIOLOGY AND HYGIENE	Palmer System		
						8	Overton's		
						GEOGRAPHY			
						6-7-8	McNight and McNight		
						U. S. HISTORY			
						8	Maces & Hart		
						6-7	Woodburn & Moran		
						HISTORY OF ILLINOIS			
						CIVICS			
						8	Tarkington		
						MUSIC			
							Tark		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercise	1:00	1:10	All	Pennmanship
9:10	9:20	1	Primary Numbers	1:10	1:20	3	Spelling
9:20	9:30	2	Arithmetic	1:20	1:35	6	Language
9:30	9:45	8	Arithmetic	1:35	1:45	2	Spelling
9:45	9:55	3	Arithmetic	1:45	2:00	8	Geography
9:55	10:05	5	Arithmetic	2:00	2:15	1	Seatwork
10:05	10:15	All	Study Period	2:15	2:30	6	Geography
10:15	10:30	8	Reading				
				2:30	2:45	All	Recess
10:30	10:45	All	Recess				
				2:45	2:55	1-2	Language
10:45	10:55	1	Primary Reading	2:55	3:10	8	History
10:55	11:05	6	Reading	3:10	3:15	All	Study Period
11:05	11:20	8	Grammar	3:15	3:30	3	Language
11:20	11:30	2	Reading	3:30	3:45	6	History
11:30	11:40	3	Reading	3:45	4:00	8	Physiology and Civics
11:40	11:50	6	Spelling				
11:50	12:00	8	Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
I found everything clean and in good condition.

No. volumes in library 90 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 3 State condition of outbuildings, Boys' Good Girls' Good Coal house Poor Teacher's salary per month, \$ 80⁰⁰

Term ends April 1926 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Harriet Hunter Address while teaching Carlinville, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

The students have been advanced when they were really unable to carry the work. The students have not been taught to study nor to maintain order.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Elmwood School, District No. 106, Macoupin County, Illinois.
 For the term commencing September 7 1926 Merle Dahl Teacher

No. 111 III.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Susan Polo	13		6	1	1, 2 READING	Story hr.	6	6
2	Christine Polo	11		1	1	no. 9	Beacon Br.		
3	Sophia Polo	9		2	1	no. 5 8, 4	Story hr. Reader	1	2
4	Josephine Polo	7		3	1	7, 5, 3	Story hr.	2	3
5	Verna Juscuson	9		4	1	6	Story hr.		
6	Mildred Drake	11				SPELLING			
7	Lloyd Drake	8		2	1	8, 4			
8	Lloyd Loveless	7		3	1	7, 5, 3	Orthography	2	3
9	George Drake	6		4	1	6	"		
				6	1	1, 2 GRAMMAR	"	X	6
						LANGUAGE			
				4	1	6	Howdy		
				6	1	1, 2	Howdy	6	6
						ARITHMETIC			
				3	1	7, 5, 3	Smith		
				4	1	6	"		
				6	1	1, 2 WRITING			
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
				4	1	6	Home		
				6	1	1, 2	N. America	6	6
						U. S. HISTORY			
				6	1	1, 2		6	6
						HISTORY OF ILLINOIS		6	
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:15	all	Pennmanship
9:10	9:20	1	numbers	1:15	1:30	3	Spelling
9:20	9:30	2	numbers	1:30	1:45	6	Language
9:30	9:45	4	arithmetic	1:45	2:00	2	Spelling
9:45	10:00	3	arithmetic	2:00	2:15	4	Language
10:00	10:15	6	arithmetic	2:15	2:30	6	Geography
10:15	10:30	4	Reading	2:30	2:45	all	Recess
10:30	10:45	all	Recess	2:45	3:00	1+2	Language
10:45	11:00	1	Reading	3:00	3:15	3	Language
11:00	11:10	6	Reading	3:15	3:30	4	Geography
11:10	11:20	2	Reading	3:30	3:45	6	History
11:20	11:30	3	Reading	3:45	4:00	all	Study Period
11:30	11:45	6	Spelling				
11:45	12:00	4	Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Building is old but good stove and desks. Building is clean.

No. volumes in library *100* General condition of library books *Excellent* Do you keep a

Library Record? *no* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's 1915 edition* Condition *good* Kind of blackboard in use *slate*

Condition *good* What is the general condition of your school grounds?

No. living trees on school grounds *none* State condition of outbuildings, Boys' *Excellent*

Girls' *Excellent* Coal house *Poor* Teacher's salary per month, \$ *7.5*

Term ends *192* Was the Classification record properly filled out at the close of last term? *yes*

Teacher's name *Merle Dahl* Address while teaching *Gillespie, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Edmond District 106 Township of Hillspie
 County of Macoupin for the term commencing Aug 27 1928
Merle Dahl Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Christine Polo	13		7	1	1	Elson		
				5	1	2, 3, 4, 5	"		
				4	1	6	"		
				3	1	7	"		
				1	1	8	"		
				ORTHOGRAPHY					
				7	1	1	Covins		
				5	1	2, 3, 4, 5	"		
				4	1	6	aldine		
				3	1	7	Covins		
				ARITHMETIC					
				7	1	1	Pilot		
				6	1	2	"		
				5	1	3, 4, 5	"		
				4	1	6	"		
				3	1	7	"		
INTERMEDIATE DIVISION									
				LANGUAGE					
2	Mildred Drake	13							
3	Sophia Polo	11		5	1	2, 3, 4, 5	Ess. Language H.		
4	Verna Juscusa	11		4	1	6	"		
				GRAMMAR					
5	Lloyd Drake	10							
6	Lloyd Loveless	9		7	1	6	"		
				COMPOSITION					
				GEOGRAPHY					
				7	1	1	Mc. & Mc.		
				5	1	2, 3, 4, 5	"		
				PHYSIOLOGY					
				7	1	1	And. & Evans		
				5	1	2, 3, 4, 5	"		
PRIMARY DIVISION									
				U. S. HISTORY					
7	Josephine Polo	8		7	1	1	Lordy		
				WRITING					
8	Thomas Juscusa	6					Palmer M.		
				CITIZENSHIP					
				7	1	1	Turkington		
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Gen. Ex.							
9:10	30	Reading		Reading	Reading				
9:40	10					Reading			
9:50	10							Reading	
10:00	5			Spelling					
10:05	10				Spelling				
10:15	15	Penmanship							
10:30	15	Recess							
10:45	20	Numbers		arith.					
11:05	10				arith.				
11:15	15					arith.			
11:30	10						arith.		
11:40	10							arith.	
11:50	10							orthog.	
12:	60	noon							
1:00	10	Lang.		Lang.	Lang.				
1:10	15								
1:25	15					Lang.			
1:40	15							Gram.	
1:55	10			Physio.	Physio.				
2:05	10					Spelling			
2:15	15							Physio.	
2:30	15	Recess							
2:45	15				Geog.				
3:00	15					Geog.			
3:15	15							History	
3:30	15					History			
3:45	15							Geog.	
4:00		Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. in good condition, everything freshly painted and varnished.

No. volumes in library 135 General condition of library books Good Do you keep a

Library Record? No Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover 20th Century Dict Condition Fair Kind of blackboard in use slate Condition Fair

Has your school a flag? yes What is the general condition of your school grounds? good

What grade of certificate do you hold? Second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 1 State condition of out-buildings: Boys' Excellent

Girls' Excellent Coal house Excellent Teacher's salary per month, \$ 8.5

Term ends April 26, 1929

Teacher's name Merle Dahl Address while teaching Gillespie, Ill.

Director's name Mr. Thad Lovelace Address Gillespie, Ill.

Date of this report Sept 7, 1928

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 106 Township of Gillespie County of Macoupin

For the term commencing September 10, 1906, and ending March 8, 1907,

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Oliver R. Pearson Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES													SYLLABUS OF CLASSES		
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History	Physiology	Class. Govt.	Factory	Domestic	Class	Grade	Pupils Each Class (By Numbers)
																			From	To	
1	Eddie Benny	15	119	9	6	100	96	97	98				100	97	98	97	100				
2	Forest Clark	14	82	9	4	100	97	95	97				100	97	99	100	99				
3	Mamie Huddleston	13	97	9	6	100	98	97	97				100	98	98	98	100				
4	Rosa Huddleston	11	112	5	6	100	96	94	90	96	95			95	97						
5	Leslie Drake	11	120	5	6	100	98	95	97	97	95			98	97						
6	Lalia Mitchell	13	31	5	2																
7	Murl Mitchell	11	31	5	2																
8	Ola Clark	9	83	4	4	98	100	97	98		97										
9	Eva Huddleston	9	111	4	6	97	97	94	98		97										
10	Foster Drake	8	123	3	6	100	98	97	99		100										
11	Ruth Huddleston	7	118	3	6	100	98	97	96		100										
12	Arthur Clark	6	82	1	4	96	97	97	97		98										

ORTHOGRAPHY

No. 1, 2 + 3 took
Spelling from course
Nos. 4, 5, 6, 7, 8 + 9 used
Course. Nos. 10, 11, 12 from Readers

READING

Nos. 1, 2, + 3 used Supplementary reading. Nos. 4, 5, 6, + 7 Normal Fifth Readers. Nos. 8, 9, 10, 11 + 12 Baldwins.

WRITING

Vertical Writing

ARITHMETIC

Nos. 1, 2, 3, 4, 5, used
Raub's Arithmetic.
8 + 9 Addition to Fractions
10 + 11 Addition, Sub. + Mult.
12 Oral Work.

GEOGRAPHY

4, + 5, Harper's Geog.
8, 9, 10 + 11 Oral.

LANGUAGE

Nos. 4, 5, 6 + 7, 8, 9, 10 + 11
Poems, Stories + Sentences.

GRAMMAR

4 + 5 used
Buehler's Grammar also.

COMPOSITION

From Course.

HISTORY

Nos. 1, 2, + 3 used
Meyer's Gen. History
4 + 5 used Ellis'.

PHYSIOLOGY

Steele's.

CIVIL GOVERNMENT

MUSIC

THIS MARGIN FOR BINDING

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The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Yes

Do you give Number Work to the lower grades daily?

Yes

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs a new recitation bench, desk's and dictionary. Several window panes are broken out. Should have a new coal house. All pupils are supplied with books.

TEACHER'S SUMMARY REPORT

1906-1907

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	6	6	12
No. non-resident pupils enrolled .			
Total No. days attendance	567	552	1119
Average daily attendance	4.57	4.45	9.02
Total No. days absence	43	80	123
No. cases tardiness	9	12	21
No. neither tardy nor absent . . .			

Value of school apparatus \$50.00

No. volumes in library 1

No. living trees on ground Many

Whole No. of days taught 124

Compensation of teacher per month \$35

Average cost of tuition per month for each pupil \$2.913

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Olive R. Pearson

District No. 106

Township Gillespie

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 106 Township of Gillespie County of Macoupin
 For the term September 9 commencing September 9 1907, and ending December 8 1907,

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Copyright by W. M. Welch.

Ruth Masters Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES													SYLLABUS OF CLASSES			
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed
																			From	To		
1	Leslie Drake	12	38	6		98	95	95	92		92		90	93								
2	Foster Drake	9	41	4		98	94	95	80	92	96											
3	Rosa Huddleston	12	39	6		96	90	94	92		94		80	87								
4	Eva Huddleston	10	35	5		90	88	90	71	80	87		85									
5	Ruth Huddleston	8	40	4		90	84	92	70	0	97											
6	Anna Minard	9	39	2		93	95	95	100		93											
7	Truman Sandidge	11	30	6		irregular Attendance																
8	Dora Sandidge	7	39	2		85	90	90	97		88											
9	Russell Sandidge	6	28	1		94	92	85			89											
10	Georgia Huddleston	5	26	1		90	93	90			89											
11	Marl Mitchell	12	15	5		90	85	94	80	90	85		93									
12	Lalia Mitchell	14	16	5		90	80	90	70	91	86		75									
13	Mamie Huddleston	14	13	9		97	98	98	95													
14	Hazel Sandidge	15	2	9																		
						ORTHOGRAPHY																
																			1, 3, 7 Course			
																			4, 11, 12 Study			
																			2, 5			
																			6, 8			
																			13, READING Baldwin			
																			9, 10 " 4			
																			2, 5 " 4			
																			6, 8, 12 Normal			
																			4, 11, 12			
																			6 1, 3, 7 Supplementary			
																			9 13			
						WRITING																
																			1 & 3 Oral Board			
																			4 & 5 Fish's			
																			6 Baubo			
																			9 Milnes Algebra			
						GEOGRAPHY																
																			4 & 5 Harpe's			
						LANGUAGE																
																			1 & 2 Oral & From Course			
																			4 " "			
																			5 Harveys GRAMMAR			
																			6 Harveys			
						COMPOSITION																
						HISTORY																
																			5 Barnes			
																			6 Ellis			
																			9 Montgomery Eng. History			
						PHYSIOLOGY																
																			6 Steele's			
																			4 & 5 Oral Board			
						CIVIL GOVERNMENT																
						MUSIC																

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The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Usually

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? No

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	5	9	14
No. non-resident pupils enrolled			
Total No. days attendance	152	231	403
Average daily attendance	30 ²⁹ / ₄₁	64 ⁵ / ₄₁	94 ³⁴ / ₄₁
Total No. days absence	25	40	65
No. cases tardiness			
No. neither tardy nor absent	2	2	4

Value of school apparatus.....

No. volumes in library.....

No. living trees on ground.....

Whole No. of days taught..... 41

Compensation of teacher per month..... \$35.00

Average cost of tuition per month for each pupil.....

Percentage of Attendance.....

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ruth Masters

District No. 106

Township Gillespie

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	10		1st Reader
	"		2nd "
	"		6 yr. Reading
	"		4 " "
	"		5 " "
	"		A Reading
	"		A Physiology
	"		A Language
10:45	10	1st	Numbers
	10	2d	"
	10	3d	"
	10	4d	"
	10	A	Arithmetic
	15	A	Algebra
AFTERNOON SESSION			
1:00	10		Writing
	"	1	Reader
	"	2	"
	"	B	Language
	15	B	Grammar
	10	C	Language
	"		Eng. History
	"	B	Geography
	"		Relics
	15		History
2:45	15	A	Grammar
	10	D	Spelling
	"	C	Spelling
	"	B	"
	"	A	"

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 106 Township of Gillespie County of Macoupin
 For the term commencing December 9 1908, and ending March 11 1908.

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Ruth Masters

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES											SYLLABUS OF CLASSES											
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed					
																			From	To								
1	Leslie Drake	12	55	6		98	91	90	97			87	98	98	96						B	6	ORTHOGRAPHY	From Course				
2	Foster Drake	9	64	4		99	90	92	98	96	85	85									D	4	"	"				
3	Rosa Huddleston	12	42	6		98	90	95	94			90	92	94								6						
4	Eva Huddleston	10	32	5		91	88	90	90	84	90																	
5	Ruth Huddleston	8	44	4		91	87	90	90	84																		
6	Anna Minard	10	14	2		Moved from District											A	8+9	13+14	Supplementary								
7	Truman Sandidge	11	7	6		"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	B	6	1, 3, 7	Supplementary				
8	Dora Sandidge	8	14	2		"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	C	5	4, 11, 12	Woodward				
9	Russell Sandidge	6	13	1		"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	D	4	2, 5	Baldwin				
10	Georgia Huddleston	6	12	1		94	95	90	90			86									1+2	1+2	10, 8, 9, 10	Baldwin				
11	Murl Mitchell	12	13	5		Irregular in Attendance																						
12	Lalia Mitchell	14	19	5																								
13	Mamie Huddleston	14	41	9		93	94	97	95			93	94															
14	Ros. Mason	14	13	8		98	97	97	96			94	94															
																			WRITING		All From Lessons & Course							
																			ARITHMETIC		Walsh 14 Mixed Algebra 13							
																			GEOGRAPHY		C 2, 4, 5, 11, 12 Whitis & Broadw. h.							
																			LANGUAGE		B 6 1, 3, 7 Raub 2 6, 8, 9 Oral 1 9, 10 Oral							
																			GRAMMAR		8 9, 3, 14, 15 Goudy 6 1, 3, 7 Harvey 5 4, 11, 12 "							
																			U. S. HISTORY		8 14 Barnes 6 1, 3, 7 Ellis 9 Eng. History							
																			HISTORY OF ILLINOIS									
																			PHYSIOLOGY		6 1, 3, 7 Steele 4 2, 4, 5, 11, 12 How we live							
																			CIVIL GOVERNMENT									
																			AGRICULTURE									
																			DRAWING									

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 - 8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.
 - 9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? _____
- Do you make *daily* preparation for your work? _____
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? _____
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _____
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____
- Do you give Number Work to the lower grades daily? _____
- Do you try to decorate your school room? _____

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school has no library. A dictionary and the "New Practical Reference Library" were bought this year with money made from box social. New and later test books are very much needed.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	5	9	14
No. non-resident pupils enrolled			
Total No. days attendance -	132	231	363 1/2
Average daily attendance -	22 2/3	37 1/4	85 1/4
Total No. days absence -			
No. cases tardiness - -	1	7	8
No. neither tardy nor absent -	1		1

Value of school apparatus _____

No. volumes in library _____

No. living trees on ground _____

Whole No. of days taught 64

Compensation of teacher per month \$35

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ruth Masters

District No. 106

Township Gillespie

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School building needs repairing very badly, both inside and out, also the well needs attention, for the water is not fit to drink, and we've not used it at all this year.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	7	13
No. non-resident pupils enrolled	0	0	0
Total No. days attendance - -	280	52 1/2	80 1/2
Average daily attendance - -	23 1/2	45 1/2	62 1/2
Total No. days absence - -	16 1/2	16 3/4	22 1/2
No. cases tardiness - -	1	27	28
No. neither tardy nor absent -	1	0	1

Value of school apparatus About \$35-
 No. volumes in library Twenty-four
 No. living trees on ground About fifteen
 Whole No. of days taught 124
 Compensation of teacher per month \$35-
 Percentage of Attendance 495 8/9
80 1/2%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Viola Thomas
 District No. 106
 Township Gillespie

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary
9:20	10	1	Reading
9:30	10	7	Reading
9:40	10	3	Numbers
9:50	10	4	Arithmetic
10:00	10	5	Spelling
10:10	10	7	Arithmetic
10:20	10	7	Spelling
10:30	15		Recess
10:45	10	1	Primary
10:55	10	1	Language
11:05	10	5	Reading
11:15	15	7	Grammar
11:30	10	3+4	Language
11:40	10	5	Arithmetic
11:50	10	7	Physiology or Civics

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	1	Primary
1:10	10	1	Numbers
1:20	10	5	Geography
1:30	10	4	Physiology
1:40	10	3	Reading
1:50	10	7	Geography
2:00	10	all	Writing or Drawing
2:20	20	4	Reading
2:30	15		Recess
2:45	10	1	Primary
2:55	10	5	Language
3:05	10	7	History
3:20	15	4	Geography
3:30	10	5	Physiology
3:40	10	3	Spelling
3:50	10	7	Spelling

1909-1910

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This building is very much in need of repair: the health of the children depends upon it.

The well needs cleaning. We haven't used the water this year or last.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	9	20
No. non-resident pupils enrolled	0	0	
Total No. days attendance	864 $\frac{1}{2}$	832	1696 $\frac{1}{2}$
Average daily attendance -	6 $\frac{9}{10}$	6 $\frac{3}{5}$	13 $\frac{1}{2}$
Total No. days absence -	150	104	254
No. cases tardiness - -	7	31	38
No. neither tardy nor absent	1		1

Value of school apparatus About \$70
 No. volumes in library Thirty three
 No. living trees on ground About fifteen
 Whole No. of days taught 125
 Compensation of teacher per month \$35
 Percentage of Attendance 95+

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Teacher Viola Thomas
 District No. 106
 Township Gillespie

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Reading
9:20	10	2	Numbers
9:30	10	8	Arithmetic
9:45	15	5	"
10:00	15	6	"
10:15	15	8	"
10:30	15	all	Recess
10:45	10	1	Numbers
10:55	5	5	Physiology
11:00	15	13	Spelling
11:15	15	6	Reading
11:30	10	8	Grammar
11:40	5	5	Spelling
11:45	5	6	"
11:50	10	8	"

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	1	Language
1:10	10	2	"
1:20	10	5	Reading
1:30	15	6	History
1:45	15	8	Geog. or Phys.
2:00	15	6	Physiology
2:15	15	all	Writing or Drawing
2:30	15	"	Recess
2:45	10	1	Reading
2:55	10	2	"
3:05	10	5	Language
3:15	15	8	History (U.S.)
3:30	10	6	Language
3:40	10	5	Geography
3:50	10	8	Civic or History (all)

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 106 Township of Pillespie County of Macoupin
 For the Term September 1910, and ending March 1911

Number	NAMES OF PUPILS	Teacher				BRANCHES																	SYLLABUS OF CLASSES											
		Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																																	From	To
1	Hlean Huddleston	6	102	1	7	85																												
2	John Fraser	6	4	1	7																													
3	Velma Clark	6	120	2	7	86 85	84	85	84																									
4	Freeman Clark	9	123	2	7	85 95	93	99	86																									
5	David Huddleston	6	120	2	7	90 89	92	98	85																									
6	Verba Stinnett	9	107	2	7	89 83	89	90	88																									
7	Georgia Huddleston	8	122	3	7	93 91	94	98	95	92																								
8	James Stinnett	12	111	5	7	98 92	85	90	94	93																								
9	Mellie Fraser	12	94	5	7	88 79	96	85	90	86	94																							
10	Ruth Huddleston	11	121	6	7	91 89	88	89	93	98	94																							
11	Eva Huddleston	13	121	7	7	100 95	94	85	96	94	98	95	75	80																				
12	Foster Drake	12	125	7	7	93 93	95	91	91	99	97	93	91	76																				
13	Lalia Mitchell	19	96	7	7	93 95	90	80	94	96	79	84	83	83																				
14	Mabel Mitchell	15	98	7	7	85 89	91	82	88	99	92	80	80	85																				
15	Zeno Stinnett	15	23	5	7	91 96	75	84	90	90	95																							

J. W. Ware

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

*Elmwood School
needs a new stove
more blackboards
and a large globe.*

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	6	14
No. non-resident pupils enrolled	-	-	-
Total No. days attendance -	813	674	1487
Average daily attendance -	63 ³ / ₂₅	54 ⁹ / ₂₃	11 ¹² / ₂₅
Total No. days absence -	113	60	173
No. cases tardiness - -	19	21	40
No. neither tardy nor absent -	0	0	0

Value of school apparatus _____

No. volumes in library - 32

No. living trees on ground 15

Whole No. of days taught 125

Compensation of teacher per month \$45.

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Beatrice Bates

District No. 106

Township Gillespie

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	all	opening exer.
9:10	10	1	Primary work
9:20	10	2	numbers
9:30	10	3	arithmetic
9:40	15	7	arithmetic
9:55	15	5	arithmetic
10:10	10	7	Reading
10:10	10	6	Spelling
10:30	15	all	Recess.
10:45	10	1	Primary work
10:55	10	2	Spelling
11:05	10	5	Reading
11:15	10	7	Grammar
11:25	10	3	Spelling
11:35	10	6	Physiology
11:45	10	5	Spelling
11:55	5	7	Spelling
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	1	Primary work
1:10	15	2	Reading
1:25	10	3	Reading
1:35	10	5	Geography
1:45	15	6	History
1:55	15	7	Geography
2:00	15	3	Physiology
2:15	15	3	Physiology
2:30	15	all	Recess.
2:45	10	1-2	Lang. - Phys.
2:55	10	5	Language
3:05	10	7	History
3:15	10	6	Language
3:25	10	3	Language
3:35	10	5	Physiology
3:45	15	7	Civics - Phys.
4:00	-	all	dismissal

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do, the Second Reader Class

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1911-1912

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	8	16
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	659 1/2	746	1405 1/2
Average daily attendance -	5 1/2	5 1/2	11 1/2
Total No. days absence -	346 1/2	254	600 1/2
No. cases tardiness - -	15	22	37
No. neither tardy nor absent -	0	0	0

Value of school apparatus _____

No. volumes in library Forty two

No. living trees on ground Fourteen

Whole No. of days taught 125

Compensation of teacher per month \$40.00

Average cost of tuition per month per pupil \$2.50

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Fannie Rhoads

District No. 1016

Township Gillespie

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	Primary	Primary Work
9:20	10	2nd	Numbers
9:30	15	8th	Arithmetic
9:45	15	6th	Arithmetic
10:00	15	4th	Arithmetic
10:15	15	8th	Reading
10:30	15	all	Recess
10:45	10	1st	Primary Work
10:55	10	2nd	Spelling
11:05	10	4-6	Physiology
11:15	15	8th	Grammar
11:30	10	4th	Spelling
11:40	10	6th	Arithmetic
11:50	10	8th	Orthography
AFTERNOON SESSION			
1:00	10	1st	Primary Work
1:10	10	8th	Illinois History
1:20	10	2nd	Reading
1:30	10	6th	Reading
1:40	10	4th	Reading
1:50	10	8th	Geography
2:00	10	6th	Language
2:10	20	all	Writing or Draw.
2:30	15	all	Recess
2:45	10	1-2	Language
2:55	10	4th	Geography
3:05	15	8th	History, U. S.
3:20	15	6th	History
3:35	10	4th	Language
3:45	15	8th	Civics, Physiology
4:00	-	all	Dismissal

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No Ten minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Usually

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	5	7	12
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	580	730 1/2	1310 1/2
Average daily attendance	464 2/29	557 5/86	1021 41/258
Total No. days absence	55	172 1/2	227 1/2
No. cases tardiness	31	60	91
No. neither tardy nor absent	0	0	0

Value of school apparatus \$ 50 00/100

No. volumes in library 53

No. living trees on ground About 12

Whole No. of days taught 129

Compensation of teacher per month \$40 00/100

Average cost of tuition per-month per pupil

Percentage of Attendance 84 509/777 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ora Boehm

District No. 106

Township 3N Range 7 W.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	10	All	Opening Ev.
9:10	15	1	Reading
9:25	15	2	Reading
9:40	10	3	Number
9:50	15	7	Arithmetic
10:05	10	5	Arithmetic
10:15	15	3	Reading
10:30	15	All	Recess
10:45	10	1	Number
10:55	10	2	Number
11:05	10	5	Reading
11:15	10	7	Circle of Physiology
11:25	10	3	Language
11:35	10	5	Language
11:45	15	7	Grammar
12:00	60	All	Noon
AFTERNOON SESSION			
1:00	15	1-2	Language
1:15	15	7	History
1:30	15	5	Geography
1:45	15	3	Physiology-Nature 5
2:00	15	7	Geography
2:15	15	5	Physiology-Nature 5
2:30	15	All	Recess
2:45	10	All	Writing
2:55	10	1	Reading
3:05	10	2	Reading
3:20	10	3	Spelling
3:40	10	5	Spelling
3:50	10	7	Orthography
4:00		All	Dismissal
3:15	15	7	Reading

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 106 Township of Lillespie County of Macoupin
 For the term commencing September 15 1933, and ending March 26 1934

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Ora Hoehn Teacher

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Natural Study	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																								From	To	
1.	Leonard Griffel	5					91	92	90														ORTHOGRAPHY	Cavins		
2.	Irene Huddleston	7					93	91	94		90											8	12			
3.	Clarence Anderson	7					92	87	84		83											6	11			
4.	Osa Huddleston	7					93	90	90		89											4	7, 8, 9, 10			
5.	Dean Huddleston	9					84	94	96		92											3	13, 14			
6.	Florence Griffel	8					94	92	89		90											1	1	Baldwin's I	Included spelling	
7.	David Huddleston	10				89	92	90	90	86	89							90				2	2, 3, 4, 5, 6	"	II Included Spelling	
8.	Velma Clark	10				90	91	93	90	91	87							93				3	13, 14	"	III	
9.	Freeman Clark	12				94	93	96	90	95	97							95				4	7, 8, 9, 10	"	IV	
10.	Owen Anderson	14				87	90	91	84	82	80							88				6	11	Elson's II		
11.	Georgia Huddleston	12				92	94	94	89	86	90			91				90				8	12	Elson's IV		
12.	Ruth Huddleston	14				90	92	91	87	89	82		82	90	91	88						all		Economy		
13.	Laverne Coombes	9				95	86	89	93		91											1	1	Oral		
14.	Chester Anderson	9				78	80	92	80		80											2	2, 3, 4, 5, 6	Oral		
																						3	13, 14	Smith Pri.		
																						4	7, 8, 9, 10	Smith Pri.		
																						6	11	Smiths Adv.		
																						8	12	Smiths Adv.		
																						4	7, 8, 9, 10	Fairbank's Home Geog.		
																						6	11	Natural Adv.		
																						8	12	Natural Adv.		
																						2	2, 3, 4, 5, 6	Oral		
																						3	13, 14	Oral, Poems		
																						4	7, 8, 9, 10	Mother Tongue		
																						6	11	Course		
																						8	12	GRAMMAR		
																						8	12	Gowdy		
																								COMPOSITION		
																								U. S. HISTORY		
																						6	11	Barnes' Ele.		
																						8	12	McMaster's Brief		
																								PHYSIOLOGY		
																						8	12	Overton's Adv.		
																								CIVIL GOVERNMENT		
																						8	12	Ill. Nation		
																								AGRICULTURE		
																								MUSIC		
																								DRAWING		
																								Nature Study		
																						4-6	7, 8, 9, 10, 11	Course		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

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6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No - 10 minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in need of a stove and new seats.

TEACHER'S SUMMARY REPORT

1914

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	5	14
No. non-resident pupils enrolled	1	0	1
Total No. days attendance	106	60	166
Average daily attendance	864	421	1344
Total No. days absence	59	20	79
No. cases tardiness	18	20	38
No. neither tardy nor absent	2	3	5

Value of school apparatus \$50.00

No. volumes in library fifty-four

No. living trees on ground About thirteen

Whole No. of days taught 125

Compensation of teacher per month \$45.00

Average cost of tuition per month per pupil no charge

Percentage of Attendance 95 13/35 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ora Johnson

District No. 106

Township Gillespie

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening exercises
9:05	10	1	Reading
9:15	10	2	Reading
9:25	10	3	numbers
9:35	15	4	Arithmetic
9:50	10	4	Arithmetic
10:00	15	6	Arithmetic
10:15	15	7	Reading-Physiology
10:30	15	all	Reces
10:45	10	1	numbers
10:55	10	2	numbers
11:05	10	3	Language
11:15	10	6	Reading
11:25	15	8	Grammar
11:40	5	4	Spelling
11:45	5	6	Spelling
11:50	10	8	Orthography
		all	Noon

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	15	1-2	Language
1:15	10	3	Reading
1:25	10	4	Reading
1:35	10	6	History
1:45	15	all	Writing
2:00	10	8	Civics
2:10	10	4	Geography
2:20	10	6	Language
2:30	15	all	Reces
2:45	10	1	Reading
2:55	10	2	Reading
3:05	10	8	Geography
3:15	10	4	Language
3:25	5	3	Spelling
3:30	10	4-6	Nature Study
3:40	10	8	History
3:50	10	6	Geography
		all	Dismissal

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	All	Opening Exercises
9.10	15	1	Reading
9.25	15	3	Numbers
9.40	15	7	Arithmetic
9.55	10	5	Arithmetic
10.05	10	4	Reading
10.15	15	3	Reading
10.30	15	All	Recess
10.45	10	1	Numbers
10.55	10	4	Language
11.05	10	5	Reading
11.15	10	7	Civics + Phys.
11.25	10	3	Language
11.35	10	5	Language
11.45	15	7	Grammar
12.00	60	All	noon.

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	05	All	Opening Exercises
1.05	10	1	Language
1.15	15	7	History
1.30	15	5	Geography
1.45	15	3	Physiology
2.00	10	4	Geography
2.10	15	7	Geography
2.25	15	All	Recess
2.40	10	All	Writing
2.50	10	1	Reading
3.00	10	5	Physiology
3.10	10	7	Reading
3.20	10	3	Spelling
3.30	10	4	Spelling
3.40	10	5	Spelling
3.50	10	7	Orthography

Teacher's Summary for Period Commencing September 19, 1914 and Ending March 19, 1915

School was in Session 122 days

Number of non-resident pupils enrolled, Boys one, Girls none, Total one
 Whole number of pupils enrolled, - Boys ten, Girls six, Total sixteen
 Total days attendance, - - - Boys _____, Girls _____, Total _____
 Average daily attendance, - - - Boys _____, Girls _____, Total _____
 Number of days absent, - - - Boys _____, Girls _____, Total _____
 Number of cases tardiness, - - - Boys _____, Girls _____, Total _____
 Number neither absent nor tardy, - Boys _____, Girls _____, Total _____

Number volumes in school library fifty-four
 Value of school library _____

General condition of library books good
 General condition of school room fairly good

Number of trees on school ground in thrifty condition about twelve

Condition of out buildings, Boys' good

Condition of out buildings, Girls' good

Condition of Coal House Fair

Teacher's salary per month, \$ 40

Number of Visits, Superintendent none, School Officers one, Others twenty, Total twenty-one

General Remarks A new stove and a new door were put up this term.

I hereby certify that the above report is correct.

Lucy E. Oliver
 TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Elmwood, District 106 Township of Gillespie County of Macoupin
 State of Illinois, For the year 1913 Commencing September 13, 1913 and ending March 16, 1916

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Leslie V. Drake Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Branches														Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page		
						Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	From				To					
1	Evelyn Coombes	5	115	1	1	82	87	87	87										7	1, 3, 6	Baldwins First	Completed		Reading				
2	Everett Osborn	9	71	2	1	90	79	79	81	82									2	2, 3, 4	Second	"		1, 5, 6	1			
3	Leonard Griffel	7	123	2	1	92	90	76	81	84									4	7, 8, 9, 10	Fourth	"	3)	2, 3, 4	1			
4	Edna Huddleston	7	113	2	1	97	95	83	88	92									5	11, 12	Fifth	"		7, 8, 9, 10	1			
5	Willie Mitchell	8	66	2	1	69	90	77	78	81									6	13, 14, 15, 16	Sixth	"		11, 12	1			
6	Earl Osborn	7	70	2	1	90	90	74	84	85									7	17	23rd Class Book #1	"						
7	Edith Osborn	11	71	4	1	77	80	80	70	72	80													Spelling		Spelling		
8	Osa Huddleston	9	116	4	1	81	80	77	89	75	78											Completed 7 months		As classified		As classified		
9	Florence Griffel	10	123	4	1	81	81	84	69	83	82													Arithmetic		Arith		
10	Clarence Anderson	8	106	4	1	76	78	78	52	62	69								4	7, 8, 9, 10, 11, 12	Written Exercises	Completed 4 months		7, 8, 9, 10, 14, 2				
11	Saverne Coombes	11	121	5	1	85	86	84	76	73	81								6	13, 14, 15, 16	Smiths	Completed 7)		13, 14, 15, 16				
12	Chester Anderson	11	107	5	1	68	74	82	64	61	67								8	17	Smiths	"						
13	David Huddleston	11	113	6	1	88	88	82	81	84	84	84												Numbers		Numbers		
14	Velma Clark	12	118	6	1	92	91	91	85	87	91	88							1	1	Oral	"						
15	Freeman Clark	14	119	6	1	96	92	92	91	94	92	93							2	2, 3, 4, 5, 6	Oral	"		1				
16	Owen Anderson	15	74	6	1	73	77	85	71	73	74	70												Penmanship		Penmanship		
17	Georgia Huddleston	13	113	8	1	90	92	86	88	86	86	87	87											Daily practice by school		As classified		
																									Geography		Geography	
																				4	7, 8, 9, 10	Fairbanks	Completed					
																				5	11, 12	Harpes	Five mo		7, 8, 9, 10, 11, 12			
																				6	13, 14, 15, 16	Farr's	Six mo	7)	13, 14, 15, 16			
																				8	17	McMurry	Completed					
																									Grammar		Grammar	
																				12	1, 2, 3, 4, 5, 6	Course Study	Completed		1			
																				4	7, 8, 9, 10	and Dep	Completed 6 months		2, 3, 4, 5, 6			
																				5	11, 12	and Dep	"		7, 8, 9, 10			
																				6	13, 14, 15, 16	and Dep	Completed 7 months		11, 12			
																				8	17	Study	"		13, 14, 15, 16			
																									History		History	
																				6	13, 14, 15, 16	Baenes	Covered 7)		13, 14, 15, 16			
																				8	17	memorized	"					
																									Physiology		Physiology	
																				8	17	Orvett's	Completed					
																									Civics		Civics	
																				8	17	Franklin's	Completed					
																									Illinois History		Illinois History	
																				8	17	not finished	not completed					

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to another in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

- Is your daily program posted up in your school room? Yes
- Do you make daily preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes
- Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? No
- Do you have your pupils use pen and ink in Writing Lessons? Yes
- Where do you expect to teach next term? Not teaching
- If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? _____

Vacation Address:

City Gillespie
R. F. D. No. 9

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For year ending Mar. 16, 1916
District 106
Township Gillespie
Director's Name Lyle Clark
Address Gillespie

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	10	6	16
2. Whole number different pupils enrolled this term	10	6	16
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	10	6	16
5. Number pupils dropped this term and not returned	0	0	0
6. Number enrolled between 7 and 16 years of age	10	5	15
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership			1839
10. Total number days absence			313
11. Total number days attendance			1739
12. Total number cases tardiness			19
13. Average daily attendance			14 ¹² / ₂₃
14. Number neither absent nor tardy			2
15. Number violating compulsory attendance law			0
16. Whole number of days taught			123
17. Average cost of tuition per month for each pupil			\$5.00
18. Compensation of teacher per month			\$50.00
19. Number volumes in library			Sixty
20. Number living trees on ground			eight
21. Has your school a flag?			Yes

I certify that the above and within reports are correct
Teacher Leslie V. Drake
R. E. D. No. 9 Home Address Gillespie

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exp.
9:05	10	1	numbers
9:15	10	2	"
9:25	10	8	arith
9:40	12	4	"
9:52	10	4	"
10:02	13	5	Reading
10:15	7	5	spelling
10:22	5	6	"
10:30	all	all	Recess
10:45	10	1	Reading
10:55	8	4	spelling
11:05	12	8	Grammar
11:15	10	5	Reading
11:25	10	2	spelling
11:35	15	6	History
11:50	10	8	spelling
12:00	60	all	noon
AFTERNOON SESSION			
1:00	10	1	Reading
1:10	10	2	"
1:20	10	4	Geography
1:30	10	6	"
1:40	10	8	"
1:50	10	5	"
2:00	10	4	Reading
2:10	10	6	Language
2:20	15	8	History
2:35	15	all	Recess
2:50	10	all	writing
3:00	10	1 ^{1/2}	Language
3:10	10	5	"
3:20	10	4	"
3:30	10	6	Reading
3:42	13	8	Physiology
3:55	5	all	appointments
4:00		"	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in Gillespie County District 106 Township of Gillespie County of Missouri
 State of Illinois For the term September Commencing September 1916 and ending April 21st 1917

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Number	NAME OF PUPILS	Teacher				Branches												Syllabus of Classes					Class Should Commence With Page					
		Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)				
																						From			To			
1	Floyd Huddleston	6	116	1	7	90	90	87		88									1	1	Reading	first						
2	Earl Osborn	5	62	2	7	83	86	82	89	84									2	2-3	Reading	second						
3	Willie Mitchell	9	75	2	7	83	86	84	87	84									3	4-5-6-15	Reading	third						
4	Edua Huddleston	8	136	3	7	94	95	90	92	94	92								5	7-8-9	Reading	Fifth			4	4-5-15		
5	Leonard Griffel	8	143	3	7	92	90	80	89	90	88								7	10-11-12-13-14	Reading	Elem. Sum. max. 2nd read.			6	7-8		
6	Everett Osborn	10	63	3	7	78	80	79	80	80	75										Spelling					8	11-12-13-14	
7	Florence Griffel	11	143	5	7	91	89	90	90	88	91	90							1-2		Spelling							
8	Osa Huddleston	10	141	5	7	89	85	90	86	83	85	88							3-6		State Course of Study							
9	Edith Osborn	12	46	5	7	87	89	88	83	82	84	83							7	10-11-12-13-14	Reading	Civics Orthography			4	4-5-15		
10	Freeman Clark	13	28	7	7	91	90	90	90	91	89	89									Numbers					6	7-8	
11	Velma Clark	13	132	7	7	93	92	92	92	90	92	89	93	89					1	1	Reading	Oral			2	1		
12	Georgia Huddleston	15	108	7	7	95	95	92	94	94	94	93	95	92					2	2-3	Reading	Oral			3	3		
13	David Huddleston	12	104	7	7	90	90	88	87	90	91	89	90	87					3	4-5-6-15	Reading	Smiths Primary			4	4-5-15		
14	Truman Childs	12	48	7	7	92	89	89	89	90	90	88	87								Arithmetic					6	7-8	
15	Melvin Kivie	8	46	3	7	89	85	90	92	89									5	7-8-9	Reading	Smiths Primary			8	11-12-13-14		
																			7	10-11-12-13-14	Reading	Smiths Advanced						
																			1	1-2-3	Reading	Lang. age 7 Grammar Course			2	1		
																			3	4-5-6-15	Reading	Course no I Hardy + Descriptive no II + III Hard + Dep.			3	3		
																			5	7-8-9	Reading	Smiths Primary			4	4-5-15		
																			7	10-11-12-13-14	Reading	Smiths Advanced			6	7-8		
																			1-2	1-2-3	Reading	Drills - Economy System no III			8	11-12-13-14		
																			3	4-5-6-15	Reading	Economy System no III						
																			5	7-8-9	Reading	Economy System no I						
																			7	10-11-12-13-14	Reading	Economy System no III						
																					Geography					4	4-5-15	
																			5	7-8-9	Reading	Natural			8	11-12-13-14		
																			7	10-11-12-13-14	Reading	Nat. adv. Lang. + Mec.			6	7-8		
																					History							
																			7	10-11-12-13-14	Reading	McMaster			6	7-8		
																					Physiology					8	11-12-13-14	
																			3	4-5-6-15	Reading	Overtons Primary			3	3		
																			5	7-8-9	Reading	Intermediate			4	4-5-15		
																			7	10-11-12-13-14	Reading	Overtons Advanced			6	7-8		
																					Civics					8	11-12-13-14	
																			7	10-11-12-13-14	Reading	Illinois & Nation						

Huddleston & Osborn State Course

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2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to another in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes
2. Do you make daily preparation for your work? Yes
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes
5. Do you have your pupils use pen and ink in Writing Lessons? Yes
6. Where do you expect to teach next term?
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Carlisle, Ill.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs new desks and a well. Also desk copies should be had of all text book used in the school. Wash basin and drinking cups are also needed.

TEACHER'S SUMMARY REPORT

For term ending April 21 1917.

District 106

Township Hillespie

Director's Name Mr. A. W. Lovelless

Address Hillespie, Ill. R. F. D.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	10	5	15
2. Whole number different pupils enrolled this term	10	5	15
3. No. enrolled not previously enrolled in this county this school year	2	0	2
4. Number of pupils belonging at date of this report	7	4	11
5. Number pupils dropped this term and not returned	3	1	4
6. Number enrolled between 7 and 16 years of age	10	5	15
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	2	0	2
9. Total number days of membership			143
10. Total number days absence			37.0
11. Total number days attendance			139.1
12. Total number cases tardiness			8
13. Average daily attendance			9
14. Number neither absent nor tardy			2
15. Number violating compulsory attendance law			0
16. Whole number of days taught			143
17. Average cost of tuition per month for each pupil			
18. Compensation of teacher per month			\$40.00
19. Number volumes in library			72
20. Number living trees on ground			about 8
21. Has your school a flag?			yes

I certify that the above and within reports are correct

Teacher Eva L. Mahan

R. E. D. No. _____ Home Address Carlisle

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	10		Opening exercises.
9:10	10	1	numbers
9:20	15	2	numbers.
9:35	10	3	numbers.
9:45	15	7	arithmetic.
10:00	15	5	arithmetic.
10:15	15	7	Reading.
10:30	15	all	Recess
10:45	10	1	spelling & reading.
10:55	10	2	spelling.
11:05	10	5	reading.
11:15	10	7	Grammar.
11:25	10	3	spelling
11:35	15	5	Physiology.
11:50	10	8	Orthography.
AFTERNOON SESSION			
1:00	15	1	seat work & reading.
1:15	15	2	reading.
1:30	15	3	reading.
1:45	10	5	geography.
1:55	10	7	geography.
2:05	10	5	spelling.
2:15	15	3	Physiology.
2:30	15	all	recess
2:45	15	1	Language.
3:00	15	7	history.
3:15	10	2	Language.
3:25	10	3	Language.
3:35	10	5	Language.
3:45	15	7	Physiology & Civics

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 106 State of Illinois County of Macoupin
 For the year commencing Sept. 17, 1917, and ending May 2, 1918 School was in Session Days

Metropolitan Supply Company, Chicago

Teacher: *Eula M. Hays*

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
1	Velma Clark	8	14	123	0	92	94	90	91	87	91	90	91		90					Spelling 1, 2, 3	Elson Grammar School Book II	8	9	1		
2	Truman Chiles	8	12	51	0	74	80	82	84	80	90	82	80							6 4, 5	Baldwin's VII	8	9	1		
3	David Huddleston	8	13	67	6	75	76	73	75	80	90	74	73		80					4 6, 7, 8	Baldwin's II	8	9	1		
																				3 9	Baldwin's III					
4	Florence Griffel	6	12	141	0	90	95	90	83	86		88	90							2 10	Baldwin's II	6	7	1		
5	Osa Huddleston	6	11	136	13	84	93	86	77	88		83	82							1 11	Baldwin's I	6	7	1		
																				Spelling 1, 2, 3	Cavin's Orthography as outlined in course					
6	Edna Huddleston	4	9	135	13	95	95	93	93	89		94								6, 4, 5, 6, 7, 8, 9, 10	As outlined in course	4	5	1		
7	Leonard Griffel	4	9	141	0	90	95	90	91	83		91								Language or Grammar	As outlined in course	4	5	1		
8	Melvin Bivin	4	9	57	0	80	82	80	81	84		76								1, 2, 3, 4, 5	Keimer Book I, Keimer Book II	4	5	1		
9	William Mitchell	3	10	83	2	89	89	86	88	84										6 4, 5	White's	3	4	1		
10	Floyd Huddleston	2	7	132	13	93	94	92	92	88										4 6, 7, 8	Smith's	2	3	1		
																				3 9	Smith's	2	3	1		
11	Keith Mitchell	1	6	66	2	70	72	75	60	80										8 1, 2, 3	Smith's	1	1	1		
																				2 10, 11	Oral					
																				Writing	Practice by school used Economy system sets according to grades					
																				8 1, 2, 3	Everton's Advanced					
																				8 Geography	Jarr and Mc Murray Book II					
																				8 1, 2, 3	Redway and Hinman Fairbanks					
																				6 4, 5	Home Sec.					
																				4 6, 7, 8	Mc Masters					
																				8 History of U. S.	Brief History					
																				6 4, 5	Mc Masters					
																				History of Illinois						
																				Civics	Illinois and the Nation					
																				8 1, 2, 3						
																				Music						
																				General Exercise						
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

As outlined in State Course of Study

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	I	Primary Work
9:15	10	II	Numbers
9:25	10	III	Arithmetic
9:35	15	VIII	Arithmetic
9:50	10	IV	Arithmetic
10:00	15	VI	Arithmetic
10:15	15	VIII	Reading
10:30	15	all	Recess
10:45	10	I	Primary Work
10:55	5	II	Spelling
11:00	5	III	Spelling
11:05	10	VI	Reading
11:15	15	VIII	Grammar
11:30	10	II	Spelling
11:40	10	VI	Spelling
11:50	10	VII	Orthography
12:00	60		Dismissal

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	Opening Exercises
1:05	10	I	Primary Work
1:15	10	II	Reading
1:25	10	III	Reading
1:35	10	III	Reading
1:45	15	all	Writing
2:00	10	VII	Geography
2:10	10	IV	Geography
2:20	10	VI	History
2:30	15	all	Recess
2:45	7	I	Language & Nat Study
2:52	8	II	Language & Nat Study
3:00	10	III	Language & Nat Study
3:10	10	VI	Language & Nat Study
3:20	10	IV	Language & Nat Study
3:30	10	VIII	Physiology & Civics
3:40	10	VI	Geography
3:50	10	VII	History
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 17, 1917 and Ending May 2, 1918

School was in Session 141 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, Boys 8, Girls 3, Total 11

Total days attendance, Boys 732, Girls 399, Total 1131

Average daily attendance, Boys 547, Girls 279, Total 826

Number of days absent, Boys 235, Girls 24, Total 259

Number of cases tardiness, Boys 36, Girls 13, Total 49

Number neither absent nor tardy, Boys 1, Girls 1, Total 2

Number volumes in school library seventy six

Value of school library Seventy five Dollars

General condition of library books good

General condition of school room fair

Number of trees on school ground in thrifty condition six

Condition of out buildings, Boys' fair

Condition of out buildings, Girls' fair

Condition of Coal House poor

Teacher's salary per month, \$ 45.00

Number of Visits, Superintendent, 1, School Officers 1, Others 2, Total 4

General Remarks The encyclopedia "The World Book" was purchased by school during this term.

I hereby certify that the above report is correct

Eula M. Hays
TEACHER

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:05	10	All	Opening Exercises
9:10	15	I	Reading
9:25	15	III	Arithmetic
9:40	15	VII	Arithmetic
9:55	15	V	Arithmetic
10:10	15	VII	Reading
10:25	5	All	Supervisory
10:30	15	All	Recess.
10:45	15	I	Numbers
11:00	10	III	Spelling
11:10	10	V	Physiology
11:20	15	VII	Grammar
11:35	10	V	Spelling
11:45	10	VII	Orthography
11:55	5	All	Supervisory
12:00	60	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	Opening Exercises
1:10	15	I	Reading
1:25	10	III	Reading
1:35	10	IV	Reading
1:45	15	All	Penmanship
2:00	10	V	Reading
2:10	10	VII	Geography
2:20	10	V	Geography
2:30	15	All	Recess
2:40	15	I	Language
3:00	10	III	Language
3:10	10	V	Language
3:20	10	VII	Physiology and Civics.
3:30	10	III	Physiology
3:40	10	VII	U.S. History
3:50	10	All	Supervisory

Teacher's Summary for Period Commencing Sept. 15, 1919 and Ending April 8, 1919.

School was in Session 122 days

Number of non-resident pupils enrolled, Boys 8, Girls 5, Total 13

Whole number of pupils enrolled, Boys 8, Girls 5, Total 13

Total days attendance, Boys 635, Girls 405, Total 1040

Average daily attendance, Boys 5 $\frac{25}{122}$, Girls 3 $\frac{39}{122}$, Total 8 $\frac{32}{81}$

Number of days absent, Boys 86, Girls 25, Total 111

Number of cases tardiness, Boys 9, Girls 7, Total 16

Number neither absent nor tardy, Boys 9, Girls 2, Total 2

Number volumes in school library Seventy Six

Value of school library Seventy Five Dollars

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 6

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Poor

Teacher's salary per month, \$ 50⁰⁰ per month

Number of Visits, Superintendent, 1, School Officers 1, Others 2, Total 4

General Remarks _____

I hereby certify that the above report is correct

Genevieve McTherson
TEACHER

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	15	3 rd	Arithmetic
9:25	15	7 th	"
9:40	15	5 th	"
9:55	10	all	Study period.
10:05	10	3 rd	Reading.
10:15	15	7 th	Reading.
10:30	15	all	Recess.
10:45	15	3 rd	Physiology.
11:00	15	5 th	Reading.
11:15	20	7 th	Grammar
11:35	10	5 th	Spelling
11:45	15	7 th	History.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercise
1:10	15	3 rd	Spelling.
1:25	15	5 th	Physiology.
1:40	10	all	Study period.
1:50	15	7 th	Geography.
2:05	15	5 th	Geography.
2:20	10	all	writing
2:30	15	all	Recess.
2:45	15	7 th	Physiology (Civics)
3:00	15	5 th	Language
3:15	10	3 rd	Language.
3:25	15	5 th	Native Study
3:35	10	3 rd	Native Study
3:45	15	7 th	Orthography.

Teacher's Summary for Period Commencing Sept 7th 1920 and Ending April 7th 1921

School was in Session 143 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none

Whole number of pupils enrolled, - Boys 7, Girls 4, Total 11

Total days attendance, - - - - Boys 868, Girls 545, Total 1413

Average daily attendance. - - - - Boys 6 10/143, Girls 3 11/143, Total 9 126/143

Number of days absent, - - - - Boys 109, Girls 27, Total 136

Number of cases tardiness, - - - - Boys 11, Girls 2, Total 13

Number neither absent nor tardy, - Boys 7, Girls 2, Total 9

Number volumes in school library ninety

Value of school library One Hundred Dollars.

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition Six

Condition of out buildings, Boys' poor

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$ seventy

Number of Visits, Superintendent none, School Officers 2, Others 3, Total 5

General Remarks

I hereby certify that the above report is correct

Anibel Brooks

TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	15	4	Arithmetic
9:25	15	8	Arithmetic
9:40	15	6	Arithmetic
9:55	15	1	Numbers
10:10	10	8	Reading
10:20	10	4	Reading
10:30	10	All	Recess
10:45	15	4	Language
10:55	10	6	Reading
11:05	10	8	Grammar
11:20	15	1	Reading
11:30	10	6	Spelling
11:40	20	8	History

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	4	Nature Study
1:10	10	6	Physiology
1:20	10	4	Spelling
1:30	10	1	Spelling
1:40	15	8	Orthography
1:55	15	6	Geography
2:10	10	4	Geography
2:20	10	All	Writing
2:30	15	All	Recess
2:45	15	8	Civics
3:00	10	6	Language
3:10	10	4	Physiology
3:20	10	1	Writing
3:30	15	8	Geography
3:45	15	6	History

Teacher's Summary for Period Commencing September 6, 1921 and Ending April 13, 1922

School was in Session 144 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none
 Whole number of pupils enrolled, Boys seven, Girls five, Total twelve
 Total days attendance, Boys 813, Girls 669, Total 1482 ✓
 Average daily attendance, Boys 5 ⁹³/₁₄₄, Girls 4 ⁹³/₁₄₄, Total 10 ¹⁸⁶/₁₄₄
 Number of days absent, Boys 152, Girls 51, Total 203
 Number of cases tardiness, Boys 0, Girls 19, Total 19
 Number neither absent nor tardy, Boys 1, Girls 1, Total 2
 Number volumes in school library 99
 Value of school library \$10.8
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition 6
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Good
 Condition of Coal House _____
 Teacher's salary per month, \$ 75
 Number of Visits, Superintendent 1, School Officers 2, Others 2, Total 5
 General Remarks _____

I hereby certify that the above report is correct

Nora E. Riffin

TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

No. 1 was absent over two months and therefore should remain in the second grade. No. 2 and 3 were absent two months but their work was made up.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	General Exercises
9:10	15	5	Arithmetic
9:25	15	7	Arithmetic
9:40	15	2	Numbers
9:55	15	5	Reading
10:15	15	7	Reading
10:30	15	All	Recess
10:45	15	5	Language
11:00	15	7	Grammar
11:15	15	2	Reading
11:30	15	5	Spelling
11:45	15	7	Orthography
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	General Exercises
1:10	15	5	Geography
1:25	15	7	Geography
1:40	15	2	Spelling
2:00	15	7	History
2:15	15	All	Writing
2:30	15	All	Recess
2:45	15	2	Language
3:00	15	5	Nature Study
3:15	15	7	Physiology + Civics
3:30	15	5	Physiology
3:45	10		Study Period
3:55			

Teacher's Summary for Period Commencing September 5, 1922 and Ending April 13, 1923

School was in Session 147 days

Number of non-resident pupils enrolled, Boys *none*, Girls *none*, Total *none*
 Whole number of pupils enrolled, - Boys *4*, Girls *3*, Total *7*
 Total days attendance, - - - Boys *43 1/2*, Girls *36 1/2*, Total *80 0*
 Average daily attendance, - - - Boys *2 1/2*, Girls *2 1/2*, Total *5 1/2*
 Number of days absent, - - - Boys *81*, Girls *79 1/2*, Total *160 1/2*
 Number of cases tardiness, - - - Boys *3*, Girls *none*, Total *3*
 Number neither absent nor tardy, - Boys *none*, Girls *none*, Total *none*
 Number volumes in school library *ninety-nine*
 Value of school library *\$110*
 General condition of library books *Good*
 General condition of school room *Good*
 Number of trees on school ground in thrifty condition *six*
 Condition of out buildings, Boys' *Fair*
 Condition of out buildings, Girls' *Fair*
 Condition of Coal House *Fair*
 Teacher's salary per month, \$ *Seventy*
 Number of Visits, Superintendent *none*, School Officers *none*, Others *2*, Total *2*
 General Remarks *School is in a satisfactory condition in most respects.*

I hereby certify that the above report is correct

Hilda Meyen

TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
8:00	10	all	opening exer.
8:10	10	1	numbers.
8:20	10	2	numbers
8:30	15	7	arithmetic
8:45	15	3	"
8:55	10	5	"
9:05	15	7	Reading.
9:30	15	all	recess.
9:45	15	1	Reading.
10:00	10	2	spelling.
10:10	10	5	Reading.
10:20	20	7	Grammar
10:40	10	3	spelling
10:50	10	5	"
12:00	60	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES
1:00	10	all	Study
1:10	10	7	Spelling
1:20	10	1	prim. Spelling
1:30	10	2	Reading.
1:40	15	7	Geography
1:55	10	3	Reading
2:05	10	5	Geography
2:15	15	all	writing
2:30	10	all	Recess
2:45	15	1-2	language
3:00	10	7	History
3:15	15	5	language
3:30	15	3	language
3:45	15	7	Phys - Civic
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 1924 and Ending April 1925

School was in Session 146 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys <u>3</u>	Girls <u>6</u>	Total <u>9</u>
Total days attendance,	Boys <u>395</u>	Girls <u>733</u>	Total <u>1028</u>
Average daily attendance,	Boys <u>27</u>	Girls <u>51</u>	Total <u>78</u>
Number of days absent,	Boys <u>40</u>	Girls <u>15</u>	Total <u>55</u>
Number of cases tardiness,	Boys <u>1</u>	Girls <u>0</u>	Total <u>1</u>
Number neither absent nor tardy,	Boys <u>2</u>	Girls <u>6</u>	Total <u>8</u>
Number volumes in school library	<u>ninety-nine</u>		
Value of school library	<u>\$115.00</u>		
General condition of library books	<u>Good</u>		
General condition of school room	<u>Fair</u>		
Number of trees on school ground in thrifty condition	<u>six</u>		
Condition of out buildings, Boys'	<u>Fair</u>		
Condition of out buildings, Girls'	<u>Fair</u>		
Condition of Coal House	<u>Fair</u>		
Teacher's salary per month, \$	<u>85.00</u>		
Number of Visits, Superintendent	<u>none</u>	School Officers <u>1</u>	Others <u>2</u> , Total <u>3</u>
General Remarks			

I hereby certify that the above report is correct

Orin Hall

TEACHER.

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Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	All	Opening Exercise
9:10	10	1	Primary Numbers
9:20	10	2	Numbers
9:30	15	8	Arithmetic
9:45	10	3	Arithmetic
9:55	15	All	Study Period
10:10	15	6	Arithmetic
10:25	05	8	Reading
10:30	15	All	Recess
10:45	10	1	Reading
10:55	10	6	Reading
11:05	15	8	Grammar
11:20	10	2	Reading
11:30	10	3	Reading
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES
1:00	10	All	Plymanship
1:10	10	3	Spelling
1:20	15	6	Language
1:35	10	2	Spelling
1:45	15	8	Geography
2:00	15	All	Study Period
2:15	15	6	Geography
2:30	15	All	Recess
2:45	10	1-2	Language
2:55	15	8	History
3:10	5	All	Study Period
3:15	15	3	Language
3:30	15	6	History
3:45	15	8	Physiology + Civic

Teacher's Summary for Period Commencing 1919 and Ending 1920

School was in Session 210 days

Number of non-resident pupils enrolled,	Boys	1	Girls	5	Total	6
Whole number of pupils enrolled,	Boys	2	Girls	7	Total	9
Total days attendance,	Boys	28 1/2	Girls	84 9/10	Total	113 1/2
Average daily attendance,	Boys	142.75	Girls	121 7/10	Total	264.45
Number of days absent,	Boys	8 1/2	Girls	25	Total	33 1/2
Number of cases tardiness,	Boys	1	Girls	8	Total	9
Number neither absent nor tardy,	Boys	1	Girls	0	Total	1

Number volumes in school library

Value of school library \$125

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition 2

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Good

Condition of Coal House Poor

Teacher's salary per month, \$480

Number of Visits, Superintendent 1, School Officers 0, Others 2, Total 3

General Remarks

I hereby certify that the above report is correct

Harriet Hunter
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Township 8, R. 7, Brushy Mountain Township, District No. 106 County of Macoupin
 State of Illinois For the Term Commencing Sept. 7 1926 and Ending April 7 1927

Merle Dahl TEACHER

BRANCHES

Per Cents Must be in Figures

FROM
TO

PAGES CANVASSED THIS TERM

NAMES OF PUPILS

Age
Days Present
Grade

Orthography
Reading
Phonics
Writing
Arithmetic
Geography
Language Grammar
Composition
History
Physiology
Civics or Citizenship
Music
Agriculture
Manual Training
Domestic Science
Physical Education

Orthography
Reading
Phonics
Writing
Arithmetic
Geography
Language Grammar
Composition
History
Physiology
Civics or Citizenship
Music
Agriculture
Manual Training
Domestic Science
Physical Education

ADVANCED DIVISION

SECOND INTERMEDIATE DIVISION

<u>Susan Polo</u>	<u>13</u>	<u>142</u>	<u>6</u>	<u>93</u>	<u>80</u>	<u>85</u>	<u>78</u>	<u>80</u>	<u>82</u>	<u>72</u>	<u>81</u>
<u>Christine Polo</u>	<u>12</u>	<u>134</u>	<u>6</u>	<u>96</u>	<u>85</u>	<u>85</u>	<u>78</u>	<u>86</u>	<u>88</u>	<u>82</u>	<u>79</u>

FIRST INTERMEDIATE DIVISION

<u>Sophia Polo</u>	<u>9</u>	<u>134</u>	<u>3</u>	<u>93</u>	<u>81</u>	<u>84</u>	<u>89</u>	<u>89</u>	<u>83</u>
<u>Verna Juscuson</u>	<u>9</u>	<u>116</u>	<u>3</u>	<u>92</u>	<u>85</u>	<u>81</u>	<u>86</u>	<u>88</u>	<u>89</u>
<u>Lloyd Drake</u>	<u>8</u>	<u>140</u>	<u>3</u>	<u>92</u>	<u>81</u>	<u>78</u>	<u>75</u>	<u>80</u>	<u>78</u>
<u>Mildred Drake</u>	<u>11</u>	<u>141</u>	<u>4</u>	<u>90</u>	<u>79</u>	<u>84</u>	<u>85</u>	<u>85</u>	<u>84</u>

PRIMARY DIVISION

<u>George Drake</u>	<u>6</u>	<u>142</u>	<u>1</u>	<u>88</u>	<u>88</u>	<u>89</u>	<u>91</u>		
<u>Lloyd Loveless</u>	<u>8</u>	<u>134</u>	<u>2</u>	<u>95</u>	<u>85</u>	<u>89</u>	<u>89</u>	<u>83</u>	
<u>Josephine Polo</u>	<u>7</u>	<u>131</u>	<u>2</u>	<u>81</u>	<u>81</u>	<u>83</u>	<u>79</u>	<u>75</u>	

Covered all work outlined in state course. Finished all 8 months work

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.

Name of books. Used in which grade.

Story Hour Readers All
 Smith's Arith 3 & 4
 Milne's Arith 6
 Howdy Lang 3-4-6
 Home Song 4

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil is "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

2. Average Number Belonging.—Divide the total number of days all pupils belonged by number of days taught.

3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

PLEASE ANSWER FULLY

Is your daily program posted? Yes
Do you make daily preparation for your recitations? Yes

Do you use the language text in your second grade? No - Letters

Do you use the Number Primer in your first and second grades? No

Do you teach writing at least 45 minutes each week? Yes

Do your pupils use pen and ink above the second grade? Yes

Do your pupils have the writing manual or books? Palmer Method

Are you teaching drawing from the books at least twice each week? No

Do you have the Primer Class and First Reader Class at least three times each day? No

Do you have the Second Reader Class read at least twice each day? Yes

Do your children know and give the flag salute each day? No

Is your certificate registered?

What Reading Circle Books have you read this term? How To Teach Arith. Dynamic Americanism

Number of visits from Parents 4
Director 1 Co. Supt. 1

Have you sent report card to parents at the end of each month? Bi-monthly

Number of eighth grade pupils who expect to graduate 0 Have they finished all of the books as per Course of Study Outline? Yes

Are you allowing your pupils to do more than the number of pages outlined for each grade each year? Yes

Are they doing supplementary and review work after they finish the work outlined for the grade? Yes

What Educational Meetings have you attended this term? County Institutes

Number of books read by children this term?

Do you do the Janitor work after 4 P. M. each day? Yes

Where do you expect to teach next term?

Give date of beginning of next term.

Do you teach Phy. Ed. ten minutes each day?

Merle Dahl Teacher

COMPULSORY ATTENDANCE
Pupils between 7 and 16 not complying with the law.

Name	Age	Parents' Name	Address

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)

Blank lines for teacher's remarks.

Value of apparatus \$

TEACHER'S SUMMARY REPORT

For Term ending April 7 1927
District 106 Township 8, Brushy mound
Director's Name Thad L. Lovelace
Address Gillespie, Ill.

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	3	6	9
Whole number different pupils enrolled this term	3	6	9
No. enrolled not previously enrolled in this county this school year			
Number of pupils belonging at date of this report			
Number pupils dropped this term and not returned			
Number enrolled between 7 and 16 years of age	2	6	8
Number of pupils from other districts enrolled this term			
Average number belonging	9		
Total number days absence			57 1/2
Total number days attendance			1218.5
Average daily attendance			8.6
Total number cases of tardiness			22
Number neither absent nor tardy			0
Number violating compulsory attendance law			

Whole number of days taught 142

Average cost of tuition per month for each pupil

Compensation of teacher per month 75

Number volumes in library 110

Number living trees on ground 1

Has your school a flag and pole and rope? No

I certify that the within reports are correct.

Teacher Merle Dahl

Home Address Carlinville, Ill.

DAILY PROGRAM

FORENOON SESSION

9:00	10	all	Opening exercises
9:10	10	1	numbers
9:20	10	2	numbers
9:30	15	4	arithmetic
9:45	15	3	arithmetic
10:00	15	6	arithmetic
10:15	15	4	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	6	Reading
11:05	15	2	Reading
11:20	10	3	Reading
11:30	15	6	Spelling
11:45	15	4	Spelling
12:00	60	all	

AFTERNOON SESSION

1:00	15	all	Penmanship
1:15	15	3	Spelling
1:30	15	6	Language
1:45	15	2	Spelling
2:00	15	4	Geography
2:15	15	6	Geography
2:30	15	all	Recess
2:45	15	12	Language
3:00	10	4	Language
3:10	10	3	Language
3:20	10	6	History
3:30	10	2 & 3	Physiology
3:40	10	4	"
3:50	10	6	"
4:00	60		Dismissal

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Elmwood No. Dist. 106 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1	2	1	2	1			1				3								5	7

(3.) Length of school year in months: Six Actual number of days school was in session: 129

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year)..... Men..... Women 1 Total 1

(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0

(11.) Number of regular teachers (report only one teacher for each teaching position) . . . Men..... Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? No A high school? Yes
(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 240 Total, \$ 240
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled..... 1310 1/2

(16.) Number of school houses..... Public 1 Rented 0 Total 1

(17.) Number of seats or sittings for study (capacity)..... 24

(18.) Value of school property:
(a) Sites and buildings..... \$ 500
(b) Equipment (furniture, library, apparatus, etc.)..... 50
Total..... \$ 550

(19.) How many years have you taught in this district? One (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 30.00

(22.) Amount of bonded indebtedness, July 1, 1913..... \$ 0

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 53

(24.) Number of private schools in the district:.....
(a) Number of teachers employed..... Men 0 Women 0 Total 0
(b) Number of pupils enrolled..... Boys 0 Girls 0 Total 0

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0

(26.) Amount of endowment or permanent fund belonging to this district..... \$ 0
(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:
March 26 1913.

Ora Hoehn
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Elmwood Dist. No. 106, Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.					
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls				
1	0	3	2	2	0	3	1	0	0	0	1	0	0	0	1												
Total: Elementary.....																9		5		14		Secondary (High).....					

3. Length of school year in months: six Actual number of days school was in session: 125

- 4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....
- 5. Number of eighth grade graduates or promotions.....
- 6. Number of elementary pupils paying tuition.....
- 7. Number of high school graduates.....
- 8. Number of high school tuition pupils.....
- 9. Administrative officers (does not apply to one-room districts):
 - (a) Superintendents who do no teaching.....
 - (b) Principals and Supervisors who teach less than half time.....
- 10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....
- 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....

MALE	FEMALE	TOTAL
0	1	1
0	1	1

- 12. Teachers' qualifications: Number graduates of a College and State Normal School? no A College? no
 A Normal School? no A four-year high school? no If not a graduate, how many have attended a college? no?
 A State Normal School? yes A High School? yes (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)
- 13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 270.00; Total, \$ 270.00
 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
- 14. Total days' attendance of all pupils enrolled..... 1669
- 16. Is the building owned or rented by district?..... owned
- 17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 24
- 18. Value of school property:
 - (a) Sites and buildings..... \$ 500
 - (b) Equipment (furniture, library, apparatus, etc.)..... 50
 - Total..... \$ 550
- 19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? yes
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)
- 20. Promotion of health and attendance:
 - (a) Number of inspectors employed: Nurses..... Physicians..... Total.....
 - (b) Number of truant officers employed: Men..... Women..... Total.....
- 21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 250
- 22. Amount of bonded indebtedness, July 1, 1914..... \$ 0.00
- 23. Number of volumes in library exclusive of supplementary reading books for class use.....
- 24. Number of private schools in the district:.....
 - (a) Number of teachers employed..... Men..... Women..... Total.....
 - (b) Number of pupils enrolled..... Boys..... Girls..... Total.....
- 25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... 0..... Girls..... 0..... Total..... 0
- 26. Have you any departmental teachings below the high school?..... If so, which years?.....
- 27. Amount of endowment or permanent fund belonging to this district..... \$.....
 (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Edward School

Dist. No. *106*, *Macoupin* County,
Illinois, for school year ending June 30, 1914.

School closed *March 26* 1914.

Made by *Oran*
Teacher or Principal

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Elmwood Dist. No. 106 County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	2			3	2	2		3	1			1											
Total: Elementary												Secondary (High)											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys 0 Girls 0 Total 0
3. Length of school year in months: 6 Actual number of days school was in session: 122
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district. Men 1 Women 1 Total 1
5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0
6. Number of elementary pupils paying tuition. Boys 0 Girls 0 Total 0
7. Number of high school graduates. Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils. Boys 0 Girls 0 Total 0
9. Administrative officers (does not apply to one-room districts):
 (a) Superintendents who do no teaching. Men 0 Women 0 Total 0
 (b) Principals and Supervisors who teach less than half time. Men 0 Women 0 Total 0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men 0 Women 0 Total 0
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions). Men 0 Women 0 Total 0
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only?
 A Normal School only? A four-year High School only? 1 If not a graduate, how many have attended a college?
 A State Normal School? A High School?
 (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be 1)
13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 240; Total, \$ 240
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled. 290
16. Number of school houses: 1 Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)
18. Value of school property:
 (a) Sites and buildings. \$ 200
 (b) Equipment (furniture, library, apparatus, etc.) \$ 75-
 Total. \$ 275-
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.?
 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians?
 Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer?
 Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers?
 Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court to a delinquent school? Number of school and age certificates issued?
21. Amount of all taxes levied for school purposes, made August 1914. \$
22. Amount of bonded indebtedness, July 1, 1915. \$
23. Number of volumes in library exclusive of supplementary reading books for class use. 54
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total
26. Have you any departmental teaching below the high school? If so, which years?
27. Amount of endowment or permanent fund belonging to this district. \$
 (If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....					\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Channahon School

Dist. No. *106* County

Illinois, for school year ending June 30, 1915.

School closed *March 19* 1915.

Made by

Louise B. Oliver
Teacher or Principal

Filed *May 3* 1915.

W. S. S.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Edmund Dist. No. 106 Macopin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
15	12	27

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
12	8	20

Date of Census: June Apr. 10, 1916

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	4	1				2	2	2			3	1			1	11	6

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys None Total.....
3. Length of school year in months: Six Actual number of days school was in session: 123
4. Number of vacancies caused by death? 0 Resignation, etc.? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions..... Boys 0 Girls 1 Total 1
6. Number of elementary tuition pupils attending this school..... Boys None Total.....
7. Number of high school graduates..... Boys None Total.....
8. Number of high school tuition pupils attending this school..... Boys None Total.....
9. Administrative officers (does not apply to one-room districts):
 (a) Superintendents who do no teaching..... Men..... Women..... Total.....
 (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 1 Women..... Total 1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men 1 Women..... Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School? None A College only? None A Normal School only? None A four-year High School only? One If not a graduate, how many have attended a college? None? A State Normal School? One A High School?.....
 (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 3000; Women, \$.....; Total, \$ 3000
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1739
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... None Total amount contributed..... None
16. Number of school houses:..... One Public One Rented None Total One
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 24
18. Value of school property:
 (a) Sites and buildings..... \$ 400
 (b) Equipment (furniture, library, apparatus, etc.)..... 80
 Total..... \$ 480
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? One 2 yrs.?.....
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? None Physicians? None
 Number of pupils examined for physical defects or contagion? None Number found affected? None Number of homes visited by nurse or inspecting officer? None
 Promotion of attendance: Number of truant officers employed? None Women?..... Amount paid truant officers?.....
 Number of children not attending school between the ages of 7 and 14? None 14 and 16?..... Number of children arrested and placed in charge of teacher? None Number sentenced by a court? None Number of school and age certificates issued? None
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 315
22. Amount of bonded indebtedness, July 1, 1916..... \$ None
23. Number of volumes in library exclusive of supplementary reading books for class use..... 70
24. Number of private schools in the district? None Number of teachers employed? None Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys None Girls None Total None
26. Have you any departmental teaching below the high school? No If so, which years? 1
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not \$.....
 (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....	1				\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						1			

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Elmwood School

Dist. No. *106*, *Macoupin* County,

Illinois, for school year ending June 30, 1916.

Building is in Township *8 N* Range *7 W*

School Closed *March 16,* 1916.

Made by

Leslie V. D. ...
Teacher or Principal.
Hillespie P. O.

Filed

June 20, 1916.
W. H. Solomon
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Elmwood

Dist. No. 146 Marion County, Illinois.

*1. School census:	All Under 21 Years of Age.			All Between 6 and 21 Years of Age.			Date of Census:
	Boys	Girls	Total	Boys	Girls	Total	June.....1917
	11	9	20	11	8	19	

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....2..... Girls.....1..... Total.....3.....
3. Length of school year in months:.....10..... Actual number of days school was in session:.....
4. Number of vacancies caused by death?.....None..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....1.....
6. Number of elementary tuition pupils attending this school..... Boys.....0..... Girls.....0..... Total.....0.....
7. Number of high school graduates..... Boys.....0..... Girls.....0..... Total.....0.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....280.....; Total, \$.....280.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....\$5.00.....
16. Number of school houses:..... Public.....1..... Rented..... Total.....1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....24.....
- *18. Value of school property:
(a) Sites and buildings..... \$.....500.00.....
(b) Equipment (furniture, library, apparatus, etc.)..... \$.....100.00.....
Total..... \$.....600.00.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....X..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$.....500.00.....
- *22. Amount of bonded indebtedness, July 1, 1917..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....70.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11).....				

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Elmwood School

Dist. No. 104 Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township 8 Range 7

School closed..... 1917

Made by Eva L. Mahan
Teacher or Principal.

Carlinville, Ill. P. O.

Filed May 15 1917.

George W. Solomon
Co. Supt.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Elmwood Dist. No. 106, Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	1	0	1	0	1	1			1	1			1	1	6	3

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						6	3

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys..... Girls..... Total None
3. Length of school year in months: Seven Actual number of days school was in session: 141
4. Vacancies of teachers caused by death?..... By resignation?..... By change for spring term?..... Total.....
5. Number of eighth grade graduates or promotions: One Boys..... Girls One Total one
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total None
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?..... A Normal School only?..... A four-year High School only? Yes If not a graduate, have you attended a college? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 31.50; Total, \$ 31.50
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled: 113.1
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? Yes Amount contributed this year: \$5
16. Number of one room school houses in the district:..... Public one Rented..... Total one
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) Twenty
19. Give length of service in this district of teacher holding position at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use: 50
24. Number of private schools in the district? None Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 6 Girls? 3 Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
28. Salary Forty five Dollars per month \$ 45.00

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

Elmwood School

Dist. No. *106*..., *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township... *8* Range... *7*

School closed *May 2, 19* 1918

Made by *Eula M. Hays*
Teacher.

Gillespie, Illinois P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School _____ Dist. _____ No. _____ County, Illinois _____
 Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1			2	1			2	2			2	1			8	5

*2. Enrollment Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 2 Girls 2 Total 4

*3. Length of school year in months: 6 months Actual number of days school was in session: 122 days

*4. Vacancies of teachers caused by death _____ by resignation X by change for spring term _____ Total 1

*5. Number of eighth grade graduates or promotions. Boys 1 Girls _____ Total 1

*6. Number of elementary tuition pupils attending this school. None Boys _____ Girls _____ Total _____

7. Number of high school graduates. Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching. Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men _____ Women 1 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men _____ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College only? _____
 A Normal School only? _____ A four-year High School only? Yes If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? 1

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
 A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____

*13. Amount of annual salary earned by teachers: Men, \$ _____; Women, \$ 50.00; Total, \$ _____

13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school. One Thousand & Forty

14a. Of all high school pupils (above 8th grade) _____

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: One Amount contributed this year, \$ 7.00

*16. Number of school houses in the district: Public _____ Rented _____ Total _____

16a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____

*17. Number of sittings for study. (Double seats to be counted as one sitting) Nineteen

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? Yes 2 yrs? _____
 3 yrs.? _____ 4 yrs.? _____ 5 yrs.? _____ 6 yrs.? _____ 7 yrs.? _____ 8 yrs.? _____ 9 yrs.? _____
 10 yrs.? _____ 11 yrs.? _____ 12 yrs.? _____ 13 yrs.? _____ 14 yrs.? _____ 15 yrs.? _____ 16 yrs.? _____
 17 yrs.? _____ 18 yrs.? _____ 19 yrs.? _____ 20 yrs. or more? _____ (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? _____ Physicians? _____ Amount paid nurses? _____ Physicians _____
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer? _____

Promotion of attendance: Number of truant officers employed? _____ Men? _____ Women? _____ Amount paid truant officers? _____
 Number of children not attending school between the ages of 7 and 14? _____ 14 and 16? _____ Number of children arrested and placed in charge of teacher? _____ Number sentenced by a court? _____ Number of school and age certificates issued? _____

*23. Number of volumes in library exclusive of supplementary reading books for class use. Seventy-Six

*24. Number of private schools in the district? None Number of teachers employed? _____ Men? _____ Women? _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys? _____ Girls? _____ Secondary Grades (9th to 12th): Boys _____ Girls? _____ College Grades (13 to 16th): _____ Boys? _____ Girls? _____

26. Have you any departmental teaching below the high school? _____ If so, which years? _____

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
 Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES.	ELEMENTARY		SECONDARY		SALARIES.	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		1			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

Teachers' Annual Report

FOR

Elmwood School

Dist. No. *106 Macoupin* County, Illinois, for school year ending June 30, 1919.

Building is in Township..... Range.....

School closed *April 18,* 1919.

Made by

Laverne McPherson
Teacher or Principal.

Chillicothe, Ill. P. O.

Filed *June 1* 1919

H. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Edmwood Dist. No. 106 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
							2	1			2	1			3	2			7	4

*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											7	4

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. none Boys..... Girls..... Total.....

*3e. Length of school year in months seven.....

*3f. Actual number of days school was in session 143.....

*4. Total days attendance of all pupils enrolled in both elementary and high school 1413.....

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... none Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... none Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$..... Total, \$ 490.....

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed this year, \$ 5.00.....

*17. Number of all public school houses in the district: one Public..... Rented..... Total one.....

17a. Number of school houses in the district used by high schools only Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) Twenty.....

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. one..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use ninety.....

*26. Number of private schools in the district 1..... Number of teachers employed 1..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys 7..... Girls 4..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers..... Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

Teachers' Annual Report

FOR

Edmundo School

Dist. No. *106* *Maconquin* County, Illinois, for school year ending June 30, 1921.

Building is in Township..... Range.....

School closed *April 7th*.....1921

Made by *Anibel Brooke* Teacher or Principal.

Gillespie, Ill. P. O.

Filed *April 13*.....1921

E. Molan Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Elmwood Dist. No. 106 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						1			2	1			2	1			3	2	7	5

* 2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys None Girls None Total None

* 3e. Length of school year in months 7

* 3f. Actual number of days school was in session 144

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1482

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 10.44

* 4b. Total days attendance of all high school pupils (above 8th grade)

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys 3 Girls 2 Total 5

* 6. Number of elementary tuition pupils attending this school..... Boys None Girls None Total None

* 7. Number of high school graduates..... Boys None Girls None Total None

* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

* 9. Superintendents who do no teaching..... Men..... Women..... Total.....

* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men None Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 1 Women 1 Total 2

* 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death None by resignation None by change for spring term None Total None

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....

* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (Double seats to be counted as one sitting) 20

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 year 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 99

* 26. Number of private schools in the district None Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... Girls.....

* 27. Promotion of health: Number of nurses employed 1 Physicians 1 Amount paid nurses \$..... Physicians \$.....

Number of pupils examined for physical defects or contagion 12 Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$500 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							/		

52. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Elmwood School
 Dist. No. *111* *Macon* County,
 Illinois, for school year ending June 30, 1922.

Building is in Township..... Range.....

School closed *April 14,* 1922
 Made by

Nora Griffin
 Teacher or Principal
Carlinville P. O.

Filed *April 17* 1922
E. D. Lamm
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Elmwood Dist. 106 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						1					2	1			2	1				

* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. none Boys..... Girls..... Total.....

* 3a. Length of school year in months seven

* 3f. Actual number of days school was in session 147

* 4. Total days attendance of all pupils enrolled in both elementary and high school 800

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 5.31

* 4b. Total days attendance of all high school pupils (above 8th grade).....

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions none Boys..... Girls..... Total.....

* 6. Number of elementary tuition pupils attending this school none Boys..... Girls..... Total.....

* 7. Number of high school graduates..... Boys..... Girls..... Total.....

* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

* 9. Superintendents who do no teaching..... Men..... Women..... Total.....

* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1

* 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only X..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term..... Total none

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 485 Total, \$ 485
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$..... 5

* 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1

* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 20

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use visually nine

* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys 4 Girls 3..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

* 27. Promotion of health: Number of nurses employed none Physicians..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed none Men..... Women..... Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued 20

* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		/			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Elmwood..... School

Dist. No. *106*.....*Macoupin* County, Illinois, for school year ending June 30, 1923.

Building is in Township.....*8*.....Range.....*7*

School closed *April 13*.....1923

Made by *Hilda Weyers*.....
Teacher or Principal

Dillespie, J. L...... P. O.

Filed.....1923

..... Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Elmwood Dist. No. 106 Macouper County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		1		2				3	1	1		1	1	4	6

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls..... Total 1

3a. Length of school year in months 7

3f. Actual number of days school was in session 148

4. Total days attendance of all pupils enrolled in both elementary and high school 1272 1/2

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 8

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 2

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

17. Number of all public school houses in the district 1 Public..... Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (A double seat to be counted as one sitting) 21

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 99

26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 106; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? Yes If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary 1; High School _____; (f) Number of students. Elementary 10; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____, Sewing _____, Cooking _____; (h) Transportation furnished by district. Yes _____, No X; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Elmwood School

Dist. No. 106 Macoupin County, Illinois, for school year ending June 30, 1924.

Building is in Township Jillies, Range 8-1

School closed April 16 1924
Made by

Charles Brown
Teacher or Principal

P. O.

Filed April 21 1924
George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Clunwood Dist. Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1			1		2			1	2	1			3	6

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys _____ Girls 4 Total 4

* 3a. Length of school year in months 7

* 3f. Actual number of days school was in session 145

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1028

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 7.5

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____

* 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women _____ Total _____

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women _____ Total _____

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ / _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ _____ Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ _____

* 17. Number of all public school houses in the district _____ Public _____ Rented _____ Total _____

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) _____

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use _____

* 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....	<i>One</i>				\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students; Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Clarewood School

Dist. No. *156* *Macoupin* County, Illinois, for school year ending June 30, 1925.

Building is in Township *98* Range *7*

School closed *April 14* 1925
Made by

Ernie Hall
Teacher or Principal

Palmyra, Ill P. O.

Filed _____ 1925

Co. Supt. _____

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Edmwood Dist. No. 106 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1	1	1	2		1					2				1		2	7

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

- 3a. How many of the above were enrolled this year in some other district of this state before enrolling in this district 9 Boys _____ Girls 1 Total _____
- 3b. Length of school year in months 7
- 3c. Actual number of days school was in session 147
- 3d. Number of days when fewer than 5 pupils were present 2
- 4. Total days attendance of all pupils enrolled in both elementary and high school 931
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 47
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls 1 Total 1
- 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1
- 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women _____ Total _____
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1; Attended High School only three years _____, two years _____, one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
- 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 560.00; Total, \$ 560.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
- 17. Number of all public school houses in the district 1 Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- 18. Number of sittings for study: (A double seat to be counted as one sitting) 20
- 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 yr. 2 Yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- 24. Number of volumes in library exclusive of supplementary reading books for class use 121
- 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
- 27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion 8 Number found affected 0 Number of homes visited by nurse or inspecting officer _____
Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 1 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Edna Wood School

Dist. No. *106* *Macoupin* County, Illinois, for school year ending June 30, 1926.

Building is in Township *Willsboro* Range *7*

School closed *April 6* 1926
Made by

Mariet Hunter
Teacher or Principal.

Carlinville, Ill. P. O.

Filed *April 29* 1926
George M. Solomon
Co. Supt.

County Physician's Rural School Report

Name of School Elmwood Township Gillespie

Name of Teacher Miss Nelda Black P. O. Address Gillespie, Ill. Tel. No. 1705

Pres. School Board Mr. Thad Loveless P. O. Address Gillespie, Ill. Tel. No. _____

No. of Pupils <i>12</i>	Age	Grade	Physical Condition				Vaccinated: Yes or No	Tonsils Normal Dis eased Enlarged Out	Teeth: Normal Dis eased Filled	Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address							
			Excellent	Good	Fair	Poor														
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	<i>Carl Shadis</i>
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	<i>Nathaniel Drake</i>
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	<i>Thad Loveless</i>
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	<i>Andy (Shadis) Justison</i>
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	<i>Joseph Polo</i>
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	<i>Nathaniel Drake</i>
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	<i>Luther Perrine</i>
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	<i>Joseph Polo</i>
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	<i>Nathaniel Drake</i>
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	<i>George Drake</i> <i>Sitchfield, Ill.</i>
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	<i>Mrs. George Drake</i> <i>Sitchfield, Ill.</i>
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	<i>Andy Justison</i>
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	<i>Roy Dalby</i>
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L	R	PN PO	

*Estimated
1929*

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

Subject: Schools-
Macoupin County
Kilwood School, Dist. #106
Inspection Report.

March 13, 1939

Board of Directors, Att: Leonard Griffel, Clerk
School District #106
Gillespie, Illinois.

Gentlemen:

Based on an inspection of the sanitary facilities at Kilwood School, District #106 Macoupin County, made March 9, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The sanitary pit privies have been installed without drip boards. At present, this has no sanitary significance but their installation does eliminate the washing away of the earth mound by rain dripping from the privy roofs. Thus, the drip boards are helpful in reducing maintenance to a minimum.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosures: Well bulletin
Sanitary Pit Privy Pamphlet.

Copy to: Karl E. Bernstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

Sanitary Engineer
District #15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell
District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Edwood Dist. No. 106 County Macoupin Date 12/19/44
 Assessed Valuation 54,151 Tax Rate: Educ. 1.00 Bldg. .10 Special aid: Yes No

1st. Teacher _____ Address _____

Years in this school _____ in other schools _____ Type of Certificate _____

Salary this year _____ Salary last year _____ Years of Training _____

Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

2nd. Teacher _____ Address _____

Years in this school _____ in other schools _____ Type of Certificate _____

Salary this year _____ Salary last year _____ Years of Training _____

Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

Clerk of the Board Raye Wildbrandt Address Chillicothe, Ill.

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days: Last Year _____ This Year _____

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped.....						<div style="font-size: 1.2em; font-family: cursive;"> Three pupils are transported to New Era, #104. </div>
2. Ample playground space.....						
3. Building painted on outside.....						
4. Building in good repair.....						
5. Cloakrooms provided.....						
6. Safe and sanitary water supply.....						
7. Toilet and lavatory facilities.....						
8. Walls and ceiling decorated and clean.....						
9. Adequate window space.....						
10. Light from left (or left and rear).....						
11. Adjustable window shades.....						
12. Condition of floors.....						
13. Approved heating system.....						
14. Means of humidifying the air.....						
15. Means of proper ventilation.....						
16. Blackboards and bulletin boards.....						
17. Adequate floor space.....						
18. Safety against fire.....						
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials.....						
2. Tables and chairs.....						
3. Adequate maps and globes.....						
4. Provisions for storage of supplies.....						
5. Approved musical instruments.....						

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....						
7. Movable, adjustable seats.....						
8. Audio-Visual aids.....						
9. Adequate play equipment.....						
10. Janitorial supplies and housekeeping.....						
11. Framed art pictures.....						
12. First aid kit.....						
13. Thermometer properly placed.....						
14. Clock in good repair.....						
15. Flags properly displayed.....						
16. Textbooks and supplementary readers.....						
III. TEACHER						
1. General Training.....						
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....						
IV. CURRICULUM						
1. Correlation of Subject Matter.....						
2. Pupil Activities.....						
3. Subject matter made meaningful.....						
4. Follows State and County Plans.....						
5. Health & Phys. Ed. Program.....						
V. COMMUNITY RELATIONS						
1. School a Community Center.....						
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL						

VII. DESIRABLE FEATURES

Are there indoor toilets? _____ What type? _____

Does school have a radio? _____ Artificial lighting? _____

Warm lunch program? _____ Explain _____

Special health program? _____ Explain _____

Are there insect screens for doors and windows? _____

Improvements Since Last Year

Needed Improvements

Status last year: R. _____ PR. _____ Non. R. _____ Date: _____

Signed: _____

Teacher

Signed: _____

Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____

Co. Supt. of Schools

Signed: _____

Asst. Supt. of Pub. Inst.