

Enterprise
#107

Enterprise School



Mrs. David Brand

Preliminary Classification Report

Of School in Enterprise District 107. Township of Honey Point + Leahokia
County of Macoupin For the term commencing Sept. 13 1909
Georgie H. Boroughs, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term	
1.	Nellie Poole	13.	A bright pupil.	6.	2.	B. 6 class-1, 2, 3, 4, 5	Lights to Literature.	134	135	
2.	Virgie Hart	13.	Very bright.	6.	2.	A. " 6. C. class-1,		118	119.	
3.	George Anderson	12.		6.	2.	7, 8, 9, 10, 11, 2nd yr.				
4.	George Osterkamp.	11.		6.	2.	12, Primer-13, 14, 15, 16.				
5.	Melvin M ^c Reynolds	15.	Very industrious.	6.	2.	B. 1, 2, 3, 4, 5.	Reed's -	45.	46.	
6.	Hugh M ^c Reynolds.	18.			8.	1.	A. 6.	Carvin's -		
7.	Myral Hart.	11.	Dull.	4.	2.	6. 7, 8, 9, 10, 11.	Comprehen-	34.	35.	
8.	Lavera Poole.	10.	A bright girl.	4.	2.	2nd yr. 1, 2.	sive Speller.			
9.	Ica Hart.	10.		4.	2.	1st " 13, 14, 15, 16.				
10.	Owen Anderson	9.		4.	2.	A. 12.	Goudy's			
11.	Warren Poole	9.		4.	2.					
12.	Mae M ^c Reynolds.	7.		2.	2.					
13.	Francis Dalby.	6.		1.	2.	B. 1, 2, 3, 4, 5.	Course of			
14.	Ross Hart.	6.		1.	2.	6. 7, 8, 9, 10, 11.	Study.			
15.	Truman Greenwalt	7.		1.	2.	2nd yr. 12, 1st 13, 14				
16.	Irma Greenwalt.	6.		1.	2.	1st 15, 16.				
				READING						
				WRITING						
				B. 1, 2, 3, 4, 5.				Barnes's		
				A. 6.				Natural		
				6. 7, 8, 9, 10, 11.				Blant.		
				PHYSIOLOGY AND HYGIENE						
				B. 1, 2, 3, 4, 5.				Overtou's.		
				6. 7, 8, 9, 10, 11.				"		
				1st + 2nd. 12, 13,				Course of		
				14, 15, 16.				Study.		
				GEOGRAPHY						
				A. 6.				Natural Adv.		
				6. 7, 8, 9, 10, 11.				Course of		
								Study.		
				U. S. HISTORY						
				A. 6				Barnes'		
				B. 1, 2, 3, 4, 5.				Barnes Prim-		
				HISTORY OF ILLINOIS				ary.		
				CIVICS						
				A - 6.				Ill. & Nation.		
				MUSIC						
				AGRICULTURE						
				HOUSEHOLD ARTS						
				DRAWING						
				ALGEBRA						
				ENGLISH						
				ENGLISH HISTORY						
				PHYSICAL GEOGRAPHY						
				COM. GEOGRAPHY						
				BOTANY						
				GREEK AND ROMAN HIST.						

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises.	1:00	1:10	8	Spelling.
9:05	9:15	1	Number.	1:10	1:20	2.	Reading.
9:15	9:25	2	Number.	1:20	1:35	4.	Reading.
9:25	9:40	3	Arithmetic.	1:35	1:50	6.	History.
9:40	9:50	8	Arithmetic.	1:50	2:00	8.	Geography.
9:50	10:05	4	Arithmetic.	2:00	2:15	6	Physiology.
10:05	10:20	6.	Arithmetic.	2:15	2:30	All	Writing.
10:20	10:30	8	Reading.	2:30	2:45	All	Recess.
10:30	10:45	All	Recess.	2:45	3:00	42	Language & Physiology.
10:45	10:55	1.	Reading.	3:00	3:15	4.	Language.
10:55	11:05	4.	Physiology.	3:15	3:25	8.	History.
11:05	11:10	2.	Spelling.	3:25	3:40	6.	Language.
11:10	11:20	6.	Reading.	3:40	3:50	4.	Geography.
11:20	11:30	8.	Grammar.	3:50	4:00	8.	Civics.
11:30	11:45	4.	Spelling.	4:00	—		Dismissal.
11:45	12:00	6.	Spelling.				
12:00	1:00	All	Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School in bad condition. I found it very dirty. Stove is old & rusty,
no curtains at windows. Teacher's desk is about ready to fall.
No. volumes in library 35 General condition of library books in good condition. Do you keep a
Library Record? Yes. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the
cover Webster's International Dictionary Condition good Kind of blackboard in use soft chalk
Condition bad What is the general condition of your school grounds? The grounds are in
a very good condition.
No. living trees on school grounds Four State condition of outbuildings, Boys' good
Girls' good Coal house bad Teacher's salary per month, \$ 35.00
Term ends March 12, 1909
Teacher's name Georgie H. Borough Address while teaching Hornsby, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

107 —

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Hornsby Ill. District 107 Township of Honey Point + Cahokia.
County of Macoupin. For the term commencing September, 1910 1910
John M. Uth. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
						READING			
1	Chester Anderson.	6	Industrious.	1		1 + 2	Holton Primer.		
2	Ralph Hart.	6	Very brig. ht.	1		3 + 4 + 5	Stepping stones to		
3	Irma Greenwalt.	7	Careful + industrious.	2		6 - 7 - 8 - 9 Book	Literature Book I		
4	Truman Greenwalt.	8	Bright + careful.	2		SPELLING II IV			
5	Ross Hart.	7	Industrious	2		3 - 4 - 5 - words	from Text books		
6	Mae Mc Reynolds.	8	Very good.	3		6	State course of Study.		
7	Owen Anderson.	10	Fair.	5		7 - 8 - 9	State course of Study		
8	Myral Hart.	12	Slow, but careful.	5		10 - 11 - 12	Cavin's Orthography.		
9	Ica Hart.	11	Bright + industrious.	5		GRAMMAR			
10	George Anderson.	13	Attendance irregular.	7		10 - 11 - 12			
11	Virgie Hart.	14	attendance irregular.	7		Soundys.	Soundys.		
12	George Peter Kamp.	12	Energetic + capable.	7		LANGUAGE			
						7 - 8 - 9	Poems + State course of Study		
						6	Poems + State course of Study		
						ARITHMETIC			
						10 - 11 - 12 - Smith's	Smith's.		
						7 - 8 - 9 - Walsh's	Walsh's.		
						3 - 4 - 5 - 6	Local Problems.		
						WRITING			
						7 - 8 - 9	State Course of Study.		
						10 - 11 - 12	State Course of Study.		
						3 - 4 - 5 - 6	Copy Books.		
						PHYSIOLOGY AND HYGIENE			
						6 - Overton's Primary.	Overton's.		
						7 - 8 - 9	Overton's intermediate.		
						GEOGRAPHY			
						7 - 8 - 9	^{Advanced} Rand + McNally (Primary)		
						10 - 11 - 12	Rand + McNally (Advanced)		
						U. S. HISTORY			
						10 - 11 - 12	Barnes.		
						HISTORY OF ILLINOIS	The making of		
						10 - 11 - 12	Illinois + Nation (Mather)		
						CIVICS			
						10 - 11 - 12	Ills + the Nation.		
						MUSIC			
						All	Vocal.		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9.00	9.05	9.05		all	General exercises.	1.00	1.05			all	General exercises.
9.05	9.15	9.15		1st	Number work.	1.05	1.15			1st	Reading.
9.15	9.25	9.25		2nd	Number work.	1.15	1.25			2nd	Reading.
9.25	9.35			3rd	Number work.	1.25	1.35			3rd	Reading.
9.35	9.50			7th	Arithmetic.	1.35	1.50			5th	Geography.
9.50	10.05			5th	Arithmetic.	1.50	2.05			7th	Geography.
10.05	10.15			4th	Arithmetic.	2.05	2.20			3rd	Physiology.
10.15	10.30			7th	Reading.	2.20	2.30			all	Writing.
10.30	10.45			all	Recess.	2.30	2.45			all	Recess.
10.45	10.55			1st	Primary work.	2.45	3.00			1+2	Language + Physiology.
10.55	11.05			2nd	Spelling.	3.00	3.10			5th	Language.
11.05	11.15			5th	Reading.	3.10	3.25			7th	History.
11.15	11.30			7th	Grammar.	3.25	3.35			3rd	Language.
11.30	11.40			3rd	Spelling.	3.35	3.45			5th	Physiology.
11.40	11.50			5th	Spelling.	3.45	4.00			7th	Levics.
11.50	12.00			7th	Spelling.	4.00				all	Dismissal.
12.00	1.00			all	Noon.						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Poor.

No. volumes in library 40 General condition of library books good Do you keep a

Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use cloth

Condition Poor What is the general condition of your school grounds? good, large

shady

No. living trees on school grounds Five State condition of outbuildings, Boys' Fair.

Girls' Fair Coal house Bad Teacher's salary per month, \$ 37.50.

Term ends March 19 1910

Teacher's name Ina M. Utt. Address while teaching Hornsby Ill.

TEACHER'S REMARKS ON CLASSIFICATION

nos 1 and 2 are taking first year work, they read from text books, and are given. Oral Arithmetic, Oral Language and Physiology.
nos 3-4-5 are taking second year's work, they read from text books, study both oral and written problems in Arithmetic, study oral Physiology oral and written language, study spelling and writing.
no 6 is taking all the third year's work as outlined in the State Course of Study.
nos 7-8-9 are taking the Fifth year's work as outlined in the State Course of Study; no 7 is taking all of Fifth year's work, with the exception of Arithmetic. One takes 4th year Arithmetic.
nos 10-11-12 are taking the seventh year's work as outlined in the State Course of Study.

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Honey Point District 107 Township of Honey Point
County of Macoupin For the term commencing Sept. 18 1911
May Duncan Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Thelma Holt	6				READING			
2.	Ralph Hart	7							
3.	Chester Anderson	7				All.	Lights to Literature		1
4.	Ross Hart	8							
5.	Mae Mc Reynolds	9				SPELLING			
6.	Myral Hart	13				All.	Natural		
7.	Quen Anderson	11							
8.	Ica Hart	12							
9.	Floyd York	19							
10.	Melvin Mc Reynolds	17				GRAMMAR			
11.	George Anderson	14				10-11	Isowdy.		
						LANGUAGE			
						4-5-6-7-	Poem Book.		
						8-9			
						ARITHMETIC			
						All.	Smiths		
						WRITING			
						All.	Merrell's Modern Penmanship		
						PHYSIOLOGY AND HYGIENE			
						4-5-6-7-	Overton's Physiology.		
						8-9.			
						GEOGRAPHY			
						5-10-11			
						U. S. HISTORY			
						6-7-8-9-	Barnes.		
						10-11			
						HISTORY OF ILLINOIS			
						10-11			
						CIVICS			
						10-11	Illinois and the Nation.		
						MUSIC			
						All.			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			I follow the Program given in the State Course of Study.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks and stove in very bad condition. No window shades for windows.

No. volumes in library 47 General condition of library books Fair Do you keep a
Library Record? No. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the
cover Webster's International Condition Poor Kind of blackboard in use _____
Condition Poor What is the general condition of your school grounds? Fair.

No. living trees on school grounds Five State condition of outbuildings, Boys' Poor
Girls' Fair Coal house Poor. Teacher's salary per month, \$ 37.50
Term ends March, 22, 1912.
Teacher's name May Duncan. Address while teaching Hornsbly, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Enterprise District 107 Township of Honey Point + Cahokia
County of Macoupin For the term commencing Sept. 9, 1912
L. Belle Bergmann Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Clarence Anderson	5		1	1	READING			
2	Chester	8		1	1	Baldwin	1-12		
3	Maurice Delaney	5		1	1	Liabts to			
4	Ralph Hart	8		1	1	Literature			
5	Ross	9		2	1	SPELLING			
6	May Mc Reynolds	10		5	1	Course, Spell-	1-12		
7	Floyd York	20		5	1	er, Readers,			
8	Queen Anderson	12		5	1	Carin.			
9	Lea Hart	13		7	1				
10	George Osterkamp	14		7	1	GRAMMAR			
11	Miral Hart	14		7	3	Howdy.	9-12		
12	Melvin Mc Reynolds			7	3				
						LANGUAGE			
						How To Talk.	1-8		
						Hyde, + Course			
						ARITHMETIC	1-6-Numbers		
						Smith	6-12		
						Walsh	5-Walsh		
						WRITING			
						Course, + Copy	1-12		
						Books			
						PHYSIOLOGY AND HYGIENE			
						Overton's	4-12		
						GEOGRAPHY			
						Natural Adv.	9-12		
						Geog. + Rand			
						Mc Wally's Elem.	6-8		
						U. S. HISTORY			
						Bornes	9-12		
						HISTORY OF ILLINOIS			
						Mathews	9-12		
						CIVICS			
						Ill. + Nation	9-12		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

-Course-

DAILY PROGRAM

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Building old, inside old wall-paper - desks fair, stored at right, also windows - decorations: few.

No. volumes in library 46 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Int. Dictionary Condition Fair Kind of blackboard in use Cloth Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds 5 State condition of outbuildings, Boys' Poor
Girls' Good Coal house Poor Teacher's salary per month, \$ 40.00
Term ends Mar. or April 1913
Teacher's name L. Belle Bergmann Address while teaching Hornshy Del. R.R.

TEACHER'S REMARKS ON CLASSIFICATION

TEACHER'S REMARKS ON CLASSIFICATION

School is only partly supplied with the proper text-books.

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Enterprise District no. 107 Township of Honey Point
County of Macoupin For the term commencing September 1 1913
Laisy L. Smith Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	Second Grade					READING			
1	Ralph Hart	9		2	1		Baldwin		
				3	2, 3		Normal		
				6	4, 5		Elson's		
				8	6, 7				
	Third Grade					SPELLING			
				2	1		Natural		
2	Ross Hart	11		3	2, 3		Natural		
3	Floyd York	21		6	4, 5		Course of Study		
				8	6, 7		Cavin's		
	Sixth Grade					GRAMMAR			
				8	6, 7		Gowdy		
						LANGUAGE			
4	Mae Mc Reynolds	11		2, 3	1, 2, 3		Course of Study		
5	Carroll Mitchell	12		6	4, 5		" " "		
						ARITHMETIC			
				2	1		Walsh		
				3	2, 3		"		
				6	4, 5		Smith		
				8	6, 7				
6	George Osterkamp	15				WRITING			
7	Myral Hart	15					Each year as outlined in Course		
						All.			
						PHYSIOLOGY AND HYGIENE			
				2	1		Overton's Primary		
				3	2, 3		Overton's Primary		
				8	6, 7		Overton's Advanced		
						GEOGRAPHY			
				6	4, 5		Rand McNally Elementary		
				8	6, 7		Natural		
						U. S. HISTORY			
				6	4, 5		Barnes's Primary		
				8	6, 7		Montgomery U.S.		
						HISTORY OF ILLINOIS			
				8	6, 7		Mather		
						CIVICS			
						MUSIC			
						All	Patriotic Songs		
						AGRICULTURE			
						All	Encyclopedia School and Agriculture Chart		
						HOUSEHOLD ARTS			
						DRAWING			
						All	Object and Landscapes		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			General Exercises D. Arithmetic A. Arithmetic B. Arithmetic C. Arithmetic A. Reading Recess B. Reading A. Grammar C. Spelling B. Spelling A. Spelling Noon.				General Exercises C. Reading B. History A. Geography C. Geography All-Handmanship Recess A. History and Civics B. Language C. Language A. Physiology B. Geography Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Neat and clean

No. volumes in library 47 General condition of library books Fair Do you keep a
Library Record? Yes, sir Have you a suitable book-case? Yes, sir Give full name of dictionary as it appears on the
cover Webster's International Condition Fair Kind of blackboard in use Cloth
Condition Good What is the general condition of your school grounds? The yard is clean
and well set in blue grass
No. living trees on school grounds 5 State condition of outbuildings, Boys' Fair
Girls' Good Coal house Good Teacher's salary per month, \$ 40.00
Term ends February 28 1913.
Teacher's name Daisy L. Smith Address while teaching Carlinville, Ill, R6.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Enterprise School, District No. 107, Macoupin County, Illinois.
For the term commencing August 31 1914 Mrs. Daisy L. York Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	First Grade					READING	Beacon Primer		
1.	Nellie Dalby	7				Nos. 1, 2, 3, 4, 5	Baldwin's First Reader		
2	Grlo Delaney	6				No. 6	Second "		
3	Warren Moore	5				7, 8, 9	Third "		
4	Merle Young	6				10, 11	Harpers Third		
5	Lela Dalby	5				12, 13, 14	Elson Grammar School Reader		
	Second Grade					SPELLING	From Readers		
						Nos. 1, 2, 3, 4, 5, 6	Course of study		
						7, 8, 9, 10, 11	Cavin's Orthography		
						12, 13, 14	and		
							Course of Study		
6	Maurice Delaney	8				GRAMMAR	Gowdy Grammar		
	Third Grade					Nos. 12, 13, 14			
						LANGUAGE			
7	Roy Dalby	11				7, 8, 9, 10, 11	Course of Study		
8	Floyd York	21							
9	Mabel Dalby	9				ARITHMETIC			
	Fourth Grade					Nos. 12, 13, 14	White's and Smith's		
						10, 10, 12	White's		
						7, 8, 9, 11	Walsh's Primary		
10	Rossie Hart	11				WRITING			
11	Ralph Hart	9				All -	Copy Books		
	Seventh Grade						Course of Study		
						PHYSIOLOGY AND HYGIENE			
12	Mal Mc Reynolds	12				Nos. 7, 8, 9, 10, 11	Overton's Primary		
13	George Osterkamp	16				12, 13, 14	Overton's Advanced		
14	Melvin Mc Reynolds	20				GEOGRAPHY			
						Nos. 7, 8, 9, 10, 11	Natural Elementary		
						12, 13, 14	Natural Advanced		
						U. S. HISTORY			
						Nos. 12, 13, 14	Montgomery's		
						HISTORY OF ILLINOIS			
						CIVICS	Mather's		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
		All	General Exercises			All	General Exercises
		1+2	2yr. Numbers			1st	Reader
		A	Arithmetic			2nd	Reader
		B	Arithmetic			C	Reading
		C	Arithmetic			A	Geography
		A	Reading			B	Geography
			<u>Recess.</u>			C	Geography
						All	Writing
		B	Reading				<u>Recess</u>
		1st	Reader				
		2nd	Reader			1+2	nd 2yr. Language
		A	Grammar			A	History
		C	Spelling			B	Language
		B	Spelling			C	Language
		A	Spelling			A	Physiology
			<u>Noon</u>			B	Physiology
						C	Physiology
							Assignments
							<u>Dismissal</u>

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Clean and neat and in fair condition.

No. volumes in library 53 General condition of library books Fair Do you keep a
Library Record? Yes sir Have you a suitable book-case? Yes, sir Give full name of dictionary as it appears on the
cover Webster's International Condition Fair Kind of blackboard in use Cloth
Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds 5 State condition of outbuildings, Boys' Fair
Girls' Good Coal house Fair Teacher's salary per month, \$ 40.00
Term ends February 28 1915.
Teacher's name Mrs. Daisy L. York Address while teaching Hornaby, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Each child is doing excellent work in their re-
spective grades, we have a Nature and Bird Chart
and I have placed my set of The New Practical Refer-
ence Library in the Library for this winter which is very
helpful. While there is over 50 books in the Library
not many are what should be in a school Library.
The children are industrious and we hope to
accomplish what we can during the year.

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Enterprise School, District No. 107, Macoupin County, Illinois.
For the term commencing September 6 1915 Rosanna M. Burke Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lela Dalby	6	good			READING			
2	David Hart	6	F air	1915	Oct.	1, 2 and 3	Baldwins II	All	review
3	Merle Young	7	Very good.			4	Baldwins III	All	review
4	Nell Dalby	8	Very good.			5, 6, 7, 8, 9	Harpers III	first pt.	first pt.
5	Roy Dalby	12	Absent too much to			10, 11	Lights to literature	III	8 book
6	Mabel Dalby	10	do good work			SPELLING			
7	Ralph Hart	10	F air			1, 3, 4	words from all		
8	Lelia Stottler	12	Very good.				lessons, synonyms		
9	Ross Hart	12	Very slow.			5, 6, 7, 8, 9	Reeds		first.
10	Mae Mc Reynolds	13	F air.			10, 11	Carins lithography	7 yr.	7 yr 8 m.
11	Joe Selhime	14	Very poor.			GRAMMAR			
						10, 11	Gowdy.	7 yr	8 yr
						LANGUAGE			
						1, 3, 4			
						5, 6, 7, 8, 9			
						ARITHMETIC			
						5, 6, 7, 8, 9	Whites		denomina
						10, 11	Walsk's	insurance	no. Construc
						WRITING			
						6, 7, 8, 9, 10, 11	Merrills.		
						PHYSIOLOGY AND HYGIENE			
						10, 11	Overton's advanced		first
						GEOGRAPHY			
						8, 9	Redway & Hinman		N. Am.
						10, 11	Rand - m c. Nally.		S. Am.
						U. S. HISTORY			
						8, 9	Barnes's		Pre Colum
						10, 11	Barnes.		A of Con
						HISTORY OF ILLINOIS			
						10, 11	Mathers		First
						CIVICS			
						10, 11	Frowbridge		First
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

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TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:05	9:10	1	Primary work.	1:10	1:20	1	Primary work.
9:10	9:20	3	Numbers.	1:20	1:30	3	Reading
9:20	9:40	8	Arithmetic	1:30	1:40	4	Reading.
9:40	9:50	6	Arithmetic	1:40	1:50	6	History
9:50	10:00	4	Arithmetic	1:50	2:00	all	Writing and drawing all.
10:00	10:20	8	Reading.	2:00	2:15	8	Geography.
10:30	10:45	all	Recess all.	2:15	2:5	4	Geography.
10:45	10:55	1	Primary work.	2:30	2:45	all	Recess.
10:55	11:05	3	Spelling	2:45	3:00	3	Language and Nature Study.
11:05	11:15	6	Reading	3:00	3:10	8	History and Civics.
11:15	11:30	8	Grammar.	3:10	3:20	6	Language and Nature Study.
11:30	11:40	4	Spelling	3:20	3:30	4	Language and Nature Study.
11:40	11:55	8	Spelling.	3:30	3:40	8	Physiology.
				3:40	3:50	6	Geography.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The condition of the school house is fair, desks very poor, stove fair, windows poor, decorations none

No. volumes in library 31 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Fair Kind of blackboard in use

Condition Poor What is the general condition of your school grounds? Fair

No. living trees on school grounds Five State condition of outbuildings, Boy's Poor

Girls' Fair Coal house Poor Teacher's salary per month, \$ 40

Term ends March 6 1916 Was the classification record properly filled out at the close of last term?

Teacher's name Rosanna M Burke Address while teaching Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Enterprise School, District No. 107, Macoupin County, Illinois.
For the term commencing September 18 1916 Iola Goessmann Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Delbert Young	6	1. very good.	1916	Sept	READING	Baldwins	12	1
2	Lela Dalby	7	2. good but backward			1, 2, 3,	First Reader	8	
3	Nellie Dalby	9	3. very good			4, 5, 6, 7, 8.	Harpers	4	
4	Merle Young	8	4. very good				Lights to	5	
5	Mabel Dalby	11	5. poor				Literature	6	
6	Leila Stotler	13	6. exceedingly smart			SPELLING		7	
7	Roy Dalby	13	7. poor			1, 2, 3, 4, 5,	Cavins	8	
8	Mal Mc Reynolds	14	8. fairly good.			6, 7.	Orthography Reader Speller.		
						GRAMMAR	Gowdy		
						LANGUAGE			
						ARITHMETIC			
						2, 3, 4, 5, 6, 7	Poems for the study of language.		
						WRITING			
						1, 2, 3, 4, 5, 6, 7, 8.	muscular exercise		
						PHYSIOLOGY AND HYGIENE	Overton's Advanced		
						6, 7, 8, 5	" Intermediate Physiology and Hygiene.		
						GEOGRAPHY			
						6, 5, 7, 8.	Rand M. Nally Natural Elementary		
						U. S. HISTORY			
						5, 6, 7, 8.	Barnes Mather's Civics		
						HISTORY OF ILLINOIS			
						CIVICS			
						8.	Illinois and the nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

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DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:5	9:20	VII	Reading	1:0	1:5	all	writing.
9:20	9:35	VI	Reading	1:5	1:10	II	Spelling
9:35	9:50	I	Reading and Spelling	1:10	1:25	VIII	Orthography.
9:50	10:5	VIII	Civics	1:25	1:40	VI	Physiology
10:5	10:20	VI	Geography	1:40	1:55	VIII	History
10:20	10:35	VIII	Physiology	1:55	2:5	III	Spelling.
10:35	10:45		Recess.	2:5	2:15	VI	Spelling
10:45	11:0	I	Arithmetic	2:15	2:25	III	Arithmetic
11:0	11:15	VI	History	2:25	2:35		Recess.
11:15	11:30	VIII	Arithmetic	2:35	2:50	II	Reading.
11:30	11:45	II	Arithmetic	2:50	3:5	VIII	Grammar
11:45	12:0	VIII	Geography.	3:5	3:20	VI	Arithmetic
12:0	1:0		noon	3:20	3:35	IV	Language.
				3:35	3:45	VI	Language.
				3:45	4:0	III	Reading.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The only cleaning done in the school room was that they swept the room. The desks and stove and windows are fair. Only a few decorations.

No. volumes in library fifty one General condition of library books fair Do you keep a

Library Record? yes Have you a suitable book-case? fairly so Give full name of dictionary as it appears on the cover webster Condition poor Kind of blackboard in use looks like paper

Condition poor What is the general condition of your school grounds? fairly good

No. living trees on school grounds five State condition of outbuildings, Boys' Poor

Girls' fairly good Coal house poor Teacher's salary per month, \$ 38.00

Term ends April 18 1916 Was the classification record properly filled out at the close of last term? yes

Teacher's name Ida Goessmann Address while teaching Honolulu, 70 J. P. Smith.

TEACHER'S REMARKS ON CLASSIFICATION

The pupils as a whole are very anxious to learn. no 1. was in the first reader last year, he started in january, and is continuing the work. no. 2 entered the second grade this year and is doing fairly good. nos. 3 and 4 entered the third grade this year and are very bright pupils. nos. 5, 6 and 7 all entered the sixth years work this year. nos. 5 and 7 are very poor, but no. 6 is an exceedingly bright pupil. no 8 is taking the eighth years work again this year and is fairly good.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in..... District 107 Township of Honey Vorn
County of Macoupin For the term commencing Sept. 24 1917
..... Winifred Parker Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION				1917	Sept		READING		
1	Lelia Stottler	14	Very industrious			No. 1	Ebon Book 4.	Began this year	
						No 2	Harpers	121	121
						No 3 & No 4	Harpers	148	148
						No 5	Baldwins	136	78
						No 6	Story Hours, 2nd.	Began this term	
							GRAMMAR		
						No 1	Lowdy's	60	60
SECOND INTERMEDIATE DIVISION							ARITHMETIC		
2	Mabel Dalby	12	Very slow to learn			No 1	Smith's	Began this term	
						No 6	Board Work		
						No 2.	White's First Book	49	49
						No 3, 4	Smith's Primary	123	123
						No 5	Smith's Primary	123	123
FIRST INTERMEDIATE DIVISION							GEOGRAPHY		
3.	Merle Young	9	Bright			No 1.	Tarr, Mc Murray	Began this year	
4	Nellie Dalby	10	Bright			No 2	Natural Elementary	126 - 126	
						No 3 & No 4.	Home Geography	Began this year	
							Mc Knight.		
							HISTORY		
5.	Lela Dalby	8	Bright in all but Language.			No 1.	Barnes	241	119
						No 2.	Barnes Elementary	249	249
							PHYSIOLOGY		
						No 1	Overton's	Began this year	
						No 2.	Overton's Intermediate		
						No 3, 4, 5	Primary	Began this year	
							CIVIL GOV'T		
PRIMARY DIVISION									
6	Delbert Young	7	Very bright			No 1	Ill. & the Nation		
							MUSIC		
7.	Eula Dalby	5	Only attended one day.				All grades National Songs.		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME					SUBJECTS	TIME					SUBJECTS
From	To	No. Minutes	Grade			From	To	No. Minutes	Grade		
9.00	9.05	5	all		Opening Exercises	12.00	1.00	10	all		Noon
9.05	9.10	10	2nd		Numbers	1.00	1.10	10	4th		Language
9.15	9.25	10	3rd		Arithmetic	1.10	1.20	10	6th		Language
9.25	9.35	10	8th		Arithmetic	1.20	1.35	15	8th		Grammar
9.35	9.45	10	6th		Arithmetic	1.35	1.45	10	3rd		Language
9.45	9.55	10	4th		Arithmetic	1.45	2.00	15	2nd		Language
9.55	10.05	10	8th		Orthography	2.00	2.10	10	8th		Reading
10.05	10.15	10	6th		Spelling	2.10	2.15	5	4th		Spelling
10.15	10.30	15	all		Recess	2.15	2.30	15	all		Recess
10.30	10.40	10	2nd		Reading	2.30	2.40	10	all		Writing
10.40	10.50	10	8th		Illinois History	2.40	2.55	15	8th		Geography
10.50	11.00	10	6th		Physiology	2.55	3.05	10	4th		Geography
11.00	11.10	10	3rd		Reading	3.05	3.15	10	6th		Geography
11.10	11.20	10	4th		Physiology	3.15	3.25	10	3rd		Spelling
11.20	11.30	10	6th		Reading	3.25	3.35	10	2nd		Spelling
11.30	11.40	10	8th		Physiology	3.35	3.50	15	8th		U. S. History
11.40	11.50	10	3rd		Physiology	3.50	4.00	10	6th		U. S. History
11.50	12.00	10	4th		Reading						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
Very good with exception windows, which do not fit very close, and admit light only from right and left.

No. volumes in library..... *48*..... General condition of library books..... *fair*..... Do you keep a Library Record?..... *no*..... Have you a suitable book-case?..... *yes*..... Give full name of dictionary as it appears on the cover..... *Webster's International*..... Condition..... *poor*..... Kind of blackboard in use..... *cloth*

Condition..... *poor*..... Has your school a flag?..... *no*..... What is the general condition of your school grounds?.....
Very good with exception of a few weeds toward back of grounds

Number living trees on school grounds..... *5*..... State condition of outbuildings, Boys'..... *Fair*

Girls'..... *Fair*..... Coal house..... *Poor*..... Teacher's salary per month, \$..... *4.50*

Term ends..... *April, 24*..... 19..... *18*

Teacher's name..... *Winifred Parker*..... Address while teaching..... *Hornaby, Ill.*

Director's name..... *E. P. York*..... Address..... *Hornaby, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

I make no report of the books used by pupil no. 9 as she attended but one day.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Enterprise District 107 Township of _____
 County of Macoupin For the term commencing Sept. 2, 19 8
Annie Pearson Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1 2	Eula Dalby Kenneth Thacker	6 6	very good good				READING Baldwin 1st Reader Harper's 4th Pearson Grammar School Reader.		7. 1st Book
3	Albert Young	8	good						
4 7	Lela Dalby Etta Thacker	10 11	good. Fair				GRAMMAR Gowdy's Lessons in English Book I.		1st. 1st.
5 5 7	Lester Thacker Merle Young Nellie Dalby	13 12 12	good. good Excellent.				ARITHMETIC 7 Smiths Adv. 5 Smith's Jr. 3 Smith Primary		134
7 7	Mabel Dalby Lelia Stotter	15 15	Poor. very good.				GEOGRAPHY 7. Farr & M. Murry 5. Natural Elements		5. Am. 1st.
							HISTORY Barnes		Rev. War
							PHYSIOLOGY Overton Adv. Overton Inter. " " Primary		1st. 1st 1st
							CIVIL GOV'T Lab. & Nations		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05	5	all	Opening Exercises	1:00	1:20	20	3-4	Language.
9:05	9:15	10	1	Numbers.	1:20	1:30	10	5	Geography
9:15	9:25	10	3	numbers.	1:30	1:40	10	7	Physiology.
9:25	9:40	15	7	Arithmetic.	1:40	2:00	20	1	Language.
9:40	9:55	15	5	Arithmetic.	2:00	2:15	15	7	Reading.
9:55	10:05	10	4	Arithmetic.	2:15	2:30	15	all	Language.
10:05	10:15	10	7	Spelling.	2:30	2:40	10	1	Recess.
10:15	10:30	15	all	Recess.	2:40	3:00	20	3-4	Spelling.
10:30	10:40	10	1	Reading.	3:00	3:15	15	3	Spelling.
10:40	10:50	10	3	Reading.	3:15	3:30	15	7	History.
11:00	11:15	15	7	Geography.	3:30	3:45	15	5	Physiology.
11:15	11:30	15	5	Reading.	3:45	4:00	15	all	Writing.
11:30	11:40	10	4	Reading.	4:00				Dismissal.
11:40	12:00	20	7	Grammar.					
12:00	1:00	60	all	Noon.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations..... *poor*

No. volumes in library..... General condition of library books..... *good*..... Do you keep a

Library Record?..... *yes*..... Have you a suitable book-case?..... *yes*..... Give full name of dictionary as it appears on the cover..... Condition..... *poor*..... Kind of blackboard in use..... *paper*

Condition..... *poor*..... Has your school a flag?..... *no*..... What is the general condition of your school grounds?

Number living trees on school grounds..... *five*..... State condition of outbuildings, Boys'..... *poor*

Girls'..... *poor*..... Coal house..... *very poor*..... Teacher's salary per month, \$..... *50.00*

Term ends..... *Apr. 2,*..... 19*19*

Teacher's name..... *Annice Pearson*..... Address while teaching..... *Hornshy, Ill.*

Director's name..... *E. B. York*..... Address..... *Hornshy, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District 107 Township of Honey Point
 County of Macoupin For the term commencing Monday October 6 19 19
Leo Bloomer Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Merle Young	11	Excellent pupil. Carries sixth grade very nicely.	1	Nos. 8 & 9		READING Harpers First Reader Harpers Fourth		
				4	Nos 6 & 7				1
				6	Nos. 1, 2, 3, 4 & 5		Baldwin and Bender For 6 th , 7 th & 8 th grades GRAMMAR Language		1
2	Lester Thacker	14	Good in most Classes. Does not try to do best work.	1	8 & 9 Course				
				4	6 th Lessons in English Book I.				1
3	Lawrence Atteberry	14	Fair. Trying to carry sixth year work. I think he will be better later on	6	1, 2, 3, 4 & 5 Lessons in English Book II				1
4	Georgia Atteberry	13	Fair. Sixth year work. Lacks interest. I believe Nos. 3, 4 & 5 have never taken	1	Nos 8 & 9		ARITHMETIC Course Smith's Primary	40	41
				4	" 6 & 7				
				6	" 1, 2, 3, 4 & 5		Smith's Advanced		
5	Ethel Atteberry	12	much interest in school and have been neglected. Trying to carry Sixth year work but unable to do so.	4	Nos 6 & 7		GEOGRAPHY Redway and Hinsman Natural Introductory		1
6	Etta Thacker	11	Good. Very industrious Carries fourth years work well	6	Nos 1, 2, 3, 4 & 5		Woodrum and Moran Introduction to American Hist.		1
7	Delbert Young	9	Good, but is continually wast- ing time. Not very industrious	4	Nos 6 & 7		PHYSIOLOGY Overton's Primary		1
				6	" 1, 2, 3, 4 & 5		" Intermediate		1
8	Lyle Young	6	Excellent. A be- ginner. Very industrious				CIVIL GOV'T		
9	Kenneth Thacker	7	Good. Has att- ended school about four months last year.				MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:15	15	all			Opening Exercises	1:00	1:15	15	1			Reading
9:15	9:35	20	1			Numbers	1:15	1:30	15	6			Geography
9:35	9:50	15	4			Arithmetic	1:30	1:45	15	4			Language
9:50	10:10	20	6			Arithmetic	1:45	2:00	15	6			Language
10:10	10:30	20	4			Reading	2:00	2:15	15	4			Geography
10:30	10:45	15	all			Recess	2:15	2:30	15	all			Writing
10:45	11:05	20	1			Reading	2:30	2:45	15	all			Recess
11:05	11:25	20	6			Reading	2:45	3:05	20	1			Language
11:25	11:40	15	4			Spelling	3:05	3:25	20	6			History
11:40	12:00	20	6			Spelling	3:25	3:40	15	4			Physiology
12:00	1:00	1:00	all			Noon	3:40	4:00	20	6			Physiology
							4:00	9:00		all			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *In very bad condition. School-house very filthy. Black-boards very bad. Walls, stovepipe and windows in bad condition.*

No. volumes in library *35* General condition of library books *good* Do you keep a Library Record? *Yes* Have you a suitable book-case? *fair one* Give full name of dictionary as it appears on the cover *Webster's International* Condition *very poor* Kind of blackboard in use *cloth*

Condition *very poor* Has your school a flag? *no* What is the general condition of your school grounds? *good. Level with grass cut short*

Number living trees on school grounds *five* State condition of outbuildings, Boys' *Poor*

Girls' *Poor* Coal house *Very poor* Teacher's salary per month, \$ *70.00*

Term ends *April 6* 19*20*

Teacher's name *Leo Bloome* Address while teaching *Hornsby*

Director's name *C. Watts or E. C. York* Address *Hornsby*

TEACHER'S REMARKS ON CLASSIFICATION

Nos. 1 and 2 are apt pupils. They are capable of carry the sixth grade. Nos 3, 4 and 5 are not qualified to carry the sixth grade very well. Nos. 3 and 4 I believe will do better after they get started but No. 5 is very poor in everything. I am giving her a chance but I think she will have to go back to the fourth year as she is very poor in all studies. Nos. 6 and seven are both good pupils and can carry the fourth years work nicely. Nos 8 and 9 are both in their first year. No 8 is a beginner and very industrious. He is very good in Numbers but not so well in reading. No 9 attended school about 4 months last year and is good in reading but not so good in Numbers

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in _____ District 107 Township of Honey Point
 County of Macoupin For the term commencing September 7 1920
Oris Marie Ellhauser Teacher

Metropolitan Supply Company, Anamosa, Iowa - 111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Len Ben Shacker	5	no 1 does not				READING		
2	Kenner Shacker	8	seem to be inter	7		nos 9, 10, 11 and 12	Eleon's		
3	Lippy Young	7	listed in mark						
4	Albert Young	10	no 3, fair in	5		nos 4, 6, 7 and 8	Baldwin		
5	Harold Enmons	8	nos 2 and 3 are	3		no 5	Baldwin		
6	Etta Shacker	12	very bright pupils	2		nos 3 and 4	Baldwin		
			no 5, not inter	1		nos 1 and 13	Harper		
7	Harry Enmons	12	listed in mark				GRAMMAR		
8	Earl Enmons	13	nos 4 and 6 are	7		4, 10, 11 and 12	Goodly		
			bright pupils				Book 4th		
9	Merle Young	12	no 6 very slow	5		4, 6, 7 and 8	Goodly		
			in learning	3		5	V. F.		
10	Esther Smith	14	nos 7 and 8 are	201		1, 13, 2, 3,	Rhymes		
			good and very				ARITHMETIC		
11	Aurill Enmons	13	much interested	7		9, 10, 11 and 12	Smith's		
			nos 9, 10, 11 and				adr.		
12	Lester Shacker	15	12 are slow	5		4, 6, 7, 8	Smith's		
			to learn and				Primary		
13	Merle Enmons	6	uninterested in	3		5	Smith's		
			mark				Primary		
							GEOGRAPHY		
				7		9, 10, 11 and 12	Essentials		
				5		4, 6, 7, and 8	Gen. Book I		
							Book I		
							HISTORY		
				7		9, 10, 11 and 12	Mace's		
							PHYSIOLOGY		
				7		9, 10, 11 and 12	Oreton's		
				5		4, 6, 7, 8	Oreton's		
							Primary		
							CIVIL GOV		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:15	15	all	Opening Exercises	1:00	1:10	10	all	General Exercise
9:15	9:25	10	1	Primary Work	1:10	1:20	10	7	Orthography
9:25	9:35	10	2	Numbers	1:20	1:30	10	1	Primary Work
9:35	9:50	15	7	Arithmetic	1:30	1:40	10	3	Reading
9:50	10:00	10	3	Arithmetic	1:40	1:55	15	all	Writing
10:00	10:15	15	5	Arithmetic	1:55	2:10	15	7	Geography
10:15	10:30	15	7	Reading	2:10	2:20	10	3	Reading
10:30	10:45	15	all	Recess	2:20	2:30	10	5	Geography
10:45	11:00	15	1	Primary Arithmetic	2:30	2:45	15	all	Recess
11:00	11:10	10	2	Spelling	2:45	3:00	15	no	Language and L.
11:10	11:20	10	5	Reading	3:00	3:15	15	7	Spelling
11:20	11:40	20	7	Grammar	3:15	3:30	15	5	Language and Physiology
11:40	11:50	10	3	Spelling	3:30	3:45	15	3	Language and L.
11:50	12:00	10	5	Spelling	3:45	4:00	15	7	Physiology
12:00	1:00	60	all	Noon	4:00			all	Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

room appears very clean, desks are fair, stove very good, windows, six in number, one poor and no decorations.

No. of volumes in library 34 General condition of library books very poor Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's Standard Condition very poor Kind of blackboard in use Oilcloth

Condition very poor Has your school a flag? No What is the general condition of your school grounds

Number living trees on school grounds 5 State condition of outbuildings, Boys' poor

Girls' fair Coal House None Teacher's salary per month, \$ 82.00

Term ends April 6, 1921

Teacher's name Miss Marie Fellbauer Address while teaching Carlinville, Ill.

Director's name C. C. York Address Hannasby, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

To whom It May Concern:

Shys is made out to the best of my knowledge concerning the condition of the school house, and its furnishing which are very poor and therefore make it very hard to give all things the honor due them.

You are cordially invited to visit my school at any time, and then you can see for yourself the condition of everything.

Yours truly,
Miss Marie Fellbauer

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the 8th WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in _____ District 107 Township of Honey Point
 County of Macoupin For the term commencing September 6 1921
Clara Seyfrid Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Dorthy Johnson	7		1	1	1-2-3	READING		
2	Merle Emmons	8		3	1	4-5-6	Beacon		
3	Ken Thacker	6		3	1	4-5-6	Baldwin		
4	Kenneth Thacker	9		6	1	7-8-9-10-11	Baldwin & Bender		
5	Lyle Young	8							
6	Warner Emmons	9		8	1	12-13-14-15	Olson		
7	Harvey Emmons	11							
8	Earl Emmons	13							
9	Delbert Young	11					GRAMMAR		
10	Clarence Smith	11		1	1	1-2-3	Course of Study		
11	Etta Thacker	13		3	1	4-5-6	Lessons in English Book I		
12	Anna Emmons	14		6	1	7-8-9-10-11	Lessons in English Book II		
13	Ether Smith	15		8	1	12-13-14-15	Rowdy Grammar Book III		
14	Merle Young	13							
15	Lester Thacker	16					ARITHMETIC		
				1	1	1-2-3	Course of Study		
				3	1	4-5-6	Smith's Primary		
				6	1	7-8-9-10-11	Smith's Practical		
				8	1	12-13-14-15	Smith's Practical		
							GEOGRAPHY		
				6	1	7-8-9-10-11	Essentials of Geography Brigham & McFarlane		
				8		12-13-14-15	Jarr & Mc Murray		
							HISTORY		
				6	1	7-8-9-10-11	Introduction to American History - Woodburn & Moran		
				8	1	12-13-14-15	Mace's History of U. S.		
							PHYSIOLOGY		
				8	1	12-13-14-15	Overton's Applied		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
				3	1	4-5-6	Spelling Course of Study		
				6	1	7-8-9-10-11	Caven's Orthography Fifth & Sixth Grades		
				8	1	12-13-14-15	Caven's Orthography Seventh & Eighth Grades		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	All	Opening Exercises	1:00	1:10	10	All	Opening Exercises
9:10	9:25	15	1	Numbers	1:10	1:25	15	1	Reading
9:25	9:40	15	8	Arithmetic	1:25	1:40	15	8	Reading
9:40	9:50	10	6	Arithmetic	1:40	1:50	10	8	Reading
9:50	10:00	10	3	Arithmetic	1:50	2:00	10	3	Reading
10:00	10:15	15	8	Arithmetic	2:00	2:15	15	8	Geography
10:15	10:30	15	All	Writing	2:15	2:30	15	6	Geography
10:30	10:45	15	all recess	Spelling	2:30	2:45	15	All	Recess
10:45	11:00	15	1	Spelling	2:45	3:00	15	1	Language
11:00	11:10	10	6	Spelling	3:00	3:15	15	8	History
11:10	11:25	15	8	Spelling	3:15	3:30	15	6	History
11:25	11:35	10	3	Spelling	3:30	3:40	10	3	Language
11:35	11:50	15	6	Language	3:40	3:55	15	8	Physiology
11:50	12:00	10	All	Study	3:55	4:00	5	All	Study

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows, and decorations.

The school is in a fair condition

No. of volumes in library Forty-five General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Fair Give full name of dictionary as it appears on the cover. Webster's International Condition Poor Kind of blackboard in use Paper Condition Poor Has your school a flag? No What is the general condition of your school grounds Good

Number living trees on school grounds Five State condition of outbuildings, Boys' Poor Girls' Fair Coal House Good Teacher's salary per month, \$ 85.00 Term ends April 5, 1922

Teacher's name Clara Seyfried Address while teaching Carlinville, Illinois Director's name J. B. Dunn Address Hornby Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Hornsbey School, District No. 107, Macoupin County, Illinois.
For the term commencing September 5th 1922 Margaret Paul Teacher

No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Joseph Dunn	6		1	1	READING 1	Beacon Primer		
2	Len Ben Thacker	7		2	1	2, 3, 4 5, 6, 7	Beacon First Reader		
3	Dorothy Johnson	8		2	1	8, 9, 10, 11, 12	Baldwin 4th		
4	Merle Emmons	8		2	1	SPELLING 1, 2, 3, 4. 5, 6, 7. 8, 9, 10, 11, 12.	7th Story Hour. Words. Reed's Words Lessons Cavino		
5	Warner Emmons	10		4	1				
6	Lyle Young	9		4	1				
7	Kenneth Thacker	10		4	1	GRAMMAR 8, 9, 10, 11, 12	Gowdy Book III.		
8	Etta Thacker	14		7	1	LANGUAGE 1, 2, 3, 4	Poems - 5 stories		
9	Clarence Smith	12		7	1	5, 6, 7,	Gowdy - Daphneimer		
10	Carl Emmons	14		7	1	ARITHMETIC 1, 2, 3, 4	Numbers.		
11	Delbert Young	12		7	1	5, 6, 7, 8, 9, 10, 11, 12	Smith's Smith's		
12	Harvey Emmons	12		7	1	WRITING all	Palmer.		
						PHYSIOLOGY AND HYGIENE 8, 9, 10, 11, 12	Overton's		
						GEOGRAPHY 5, 6, 7 8, 9, 10, 11, 12.	Jarr M ^{rs} Murray I Jarr M ^{rs} Murray II		
						U. S. HISTORY 8, 9, 10, 11, 12	Hart's		
						HISTORY OF ILLINOIS			
						CIVICS 8, 9, 10, 11, 12	My Country's		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Followed State Course of Study in all studies except where special outlined work was given.

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9.00	9.10	10	all		Opening Exercises	1.00	1.10	10	all		Opening Exercises
9.10	9.25	15	1		Primary Work.	1.10	1.25	15	7		Orthography
9.25	9.40	15	2		Numbers.	1.25	1.40	15	1		Primary Work.
9.40	10.00	20	7		Arithmetic	1.40	1.50	10	2		Reading
10.00	10.15	15	4		Arithmetic.	1.50	2.05	15	all		Writing or Drawing.
10.15	10.30	15	7		Reading	2.05	2.20	15	7		Geography.
10.30	10.45	15	all		Recess.	2.20	2.30	10	4		Geography.
10.45	11.00	15	1		Primary Work	2.30	2.45	15	all		Recess.
11.00	11.15	15	2		Spelling	2.45	3.00	15	1-2		Language.
11.15	11.30	15	4		Reading	3.00	3.20	20	7		History
11.30	11.45	15	7		Grammar.	3.20	3.35	15	4		Language.
11.45	12.00	15	4		Spelling	3.35	3.50	15	7		Physiology
12.00	1.00	60	all		Noon.	3.50	4.00	10	all		Study Period

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom in general is in a very poor condition

No. volumes in library 60 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? Poor Give full name of dictionary as it appears on the cover Webster International Condition Poor Kind of blackboard in use Slated Cloth Condition Poor What is the general condition of your school grounds? Good

No. living trees on school grounds Five State condition of outbuildings, Boys' Fair Girls' Good Coal house Good Teacher's salary per month, \$75.00 Term ends 1922 Was the Classification record properly filled out at the close of last term? yes Teacher's name Margaret Paul Address while teaching Carlinville, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER: This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly. County Superintendent of Schools.

Preliminary Classification Report

Of school in Illinois District 107 Township of Honeypoint
 County of Macoupin for the term commencing September 4, 1923
Alvena A. Meyer, Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		C. of S.
1.	Harold Klocke	12	Excellent	8	1	1, 2, 3, 4	Story Hour Readers.		
2.	Alberta Rhodes	12	Good	8	1	5, 6, 7	Baldwin & Bender.		
						8, 9	Beacon 3rd reader		
3.	Delbert Young	13	Stodious	8	1	10, 11, 12	Charts & Story Hour Reader.		
							ORTHOGRAPHY		
4.	Earl Emmons	15	Very good	8	1	1, 2, 3, 4	Garins, C. of S.		
						5, 6, 7	Reed's word Lessons		
						8, 9	C. of S. & Course of Study.		
						10, 11, 12	Readers.		
							ARITHMETIC		
						1, 2, 3, 4	Smith's Course of Study		
						5, 6, 7	Wentworth & Smith		
						8, 9	Boyt & Peet.		
						10, 11, 12	Oral, Board work.		
INTERMEDIATE DIVISION							LANGUAGE		
5.	Lyle Young	10	Earnest worker	6	1	5, 6, 7, 8, 9	Lessons in English		
						10, 11, 12	Course of Study.		
6.	Warner Emmons	11	Bright	6	1		GRAMMAR		
						1, 2, 3, 4	Lessons in English		
7.	Leonard Romnick	12	Good worker	6	1		Course of Study.		
							COMPOSITION		
							GEOGRAPHY		
						1, 2, 3, 4	Essentials in Geography		
						5, 6, 7	Mc. Knight & Mc. Knight		
							PHYSIOLOGY		
						1, 2, 3, 4	Orerton's Advanced		
						5, 6, 7	Human Body & Health		
							U. S. HISTORY		
8.	Merle Emmons	9	Very good	3	1	1, 2, 3, 4	Warts C. of S.		
						5, 6, 7	Our Ancestors in Europe		
9.	Dorothy Johnson	9	Fair	3	1	All	WRITING		
							Palmer Method		
							MUSIC		
						All	Course of Study		
10.	Estella Young	6	Very Bright	1	1		CIVIL GOVERNMENT		
						1, 2, 3, 4	My Country 1893 to 1923		
11.	John Boehm	6	Good	1	1		AGRICULTURE		
						All	Charts.		
12.	Wilhelmina Klocke	6	Excellent	1	1		DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
						All	Applied Arts.		
							CITIZENSHIP		
Classify according to State Course of Study.									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercises							
9:10	10	Numbers							
9:20	10			Arithmetic					
9:30	15						Arithmetic		
9:45	5	Individual Help							
9:50	20								Arithmetic
10:10	10			Spelling			Spelling		
10:20	10						Recess		
10:30	15	Recreation period							Recess
10:45	10	Phonics							
10:55	15								Reading
11:10	10			Physiology					
11:20	15						History		
11:35	10	Study		Study			Study		Study
11:45	15								Spelling
12:00	60	Noon		Noon			Noon		Noon
1:00	10	General Exercises					Rev. Ex.		Rev. Ex.
1:10	10	Reading							
1:20	15								Physiology
1:35	10						Reading		
1:45	10			Reading					
1:55	10	Individual Help							
2:05	10						Physiology		
2:15	15								Grammar
2:30	15	Recess		Recess			Recess		Recess
2:45	15	Language							
3:00	15								History
3:15	10						Language		
3:25	10			Language					
3:35	10						Geography		
3:45	15								Geography
4:00		Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom, with regard to cleanliness, desks, stove, windows and decorations. Well
Cleaned Stove, desks fair, appropriate decorations
 No. volumes in library 60 General condition of library books Poor Do you keep a
 Library Record? Yes Have you a suitable bookcase? Fair Give full name of dictionary as it appears on
 the cover Webster's Condition Poor Kind of blackboard in use Slate Condition
New Has your School a flag? No Flag pole? No What is the general condition of your school grounds?
Fair What grade of certificate do you hold? 1st Has it been registered in this county since July 1st? Yes
 No. of living trees on school grounds 5 State condition of out buildings: Boys' Fair
 Girls' Fair Coal house Good Teacher's salary per month, \$ 75
 Term ends April 3rd, 1924.
 Teacher's name Alvena A. Meyer Address while teaching Hornsby, Ill.
 Director's name Wm. Blockle Address Hornsby, Ill.
 Date of this report September 10, 1923.

TEACHER'S REMARKS ON CLASSIFICATION

School was not classified according to course of study last year, making it impossible to classify entirely as the state course directs for this year.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Illinois District 107 Township of Honeypoint
 County of Macoupin for the term commencing September 2, 1924
Alvena A. Meyer, Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Leonard Komnick	13	Intelligent	7	1	1, 2	Story Hour Reader		
						3, 4	Story Hour Pt. II & I		
2	Lyle Young	11	Industrious	7	1	5, 6, 7, 8,	Story Hour ch. III		
						9	Story Hour Primer		
							ORTHOGRAPHY		
						1, 2	Cavin's		
						3	Dictation Day by Day		
						4	Cavin's		
						5, 6, 7, 8	Dictation Day by Day		
							ARITHMETIC		
						1, 2	Wentworth & Smith		
						3, 4	Wentworth & Smith		
						5, 6, 7, 8	Boyt & Peet		
						9	Boyt & Peet		
INTERMEDIATE DIVISION							LANGUAGE		
3	Dorothy Bragge	11	Good Worker	5	1	3, 4	Lessons in English		
						5, 6, 7, 8, 9	Course of Study		
							GRAMMAR		
4	Dorothy Johnson	10	Fairly Good	4	1	1, 2	Howdy & Hlexheimer		
							COMPOSITION		
							GEOGRAPHY		
						3, 4	Mc. Knight & Mc. Knight		
						1, 2	Essentials of Geography		
							PHYSIOLOGY		
						1, 2, 3, 4	Human Body & Health		
						5, 6, 7, 8	The Land of Health		
							U. S. HISTORY		
						1, 2	7 Carte		
PRIMARY DIVISION							WRITING		
5	Fern Mc. Reynolds	7	Good	3	1				
6	John Boehm	7	Fairly good	3	1		Palmer Writing Sets		
							MUSIC		
7	Estella Young	7	Very good	3	1		Select Rote Songs & Course of Study		
							CIVIL GOVERNMENT		
8	Wilhelmina Klocke	7	Excellent	3	1		My Country		
							AGRICULTURE		
9	Beatrice Leggett	6	Good Worker	1	1				
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							all, applied arts.		
							CITIZENSHIP		

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15	Opening Exercises							
9:15	10	Numbers							
9:25	10			Numbers		Arithmetic			
9:35	10				Arithmetic				
9:45	10						Arithmetic		
9:55	15								
10:10	10					Spelling			
10:20	10				Spelling				
10:30	15	Recreation Period							
10:45	10	Phonics							
10:55	10			Spelling					
11:05	10				Physiology			Reading	
11:15	10					Language			
11:25	10			Physiology					
11:35	10	Spelling							
11:45	5							Spelling	
11:50	10								
12:00	60	Noon - Recreation Period							
1:00	15	General Exercises							
1:15	10	Reading							
1:25	10			Reading					
1:35	10				Reading			Physiology or Civics	
1:45	10				Language				
1:55	10					Reading			
2:05	10							Grammar	
2:15	15	Recreation Period							
2:30	15	Language		Language					
2:45	15					Physiology			
3:00	10							History	
3:10	15				Geography				
3:25	10					Geography			
3:35	10							Geography	
3:45	15	Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Satisfactory

No. volumes in library 75 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on

the cover Webster's International Condition Fair Kind of blackboard in use Hypoplate Condition

Good Has your School a flag? Yes Flag pole? Yes What is the general condition of your school grounds?

Good What grade of certificate do you hold? 1st Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 6 State condition of out buildings: Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 100

Term ends April 1, 1924

Teacher's name Alvina A. Meyer Address while teaching Hornby Illinois

Director's name Wm. Klocke Address Same as above

Date of this report September 5, 1924

TEACHER'S REMARKS ON CLASSIFICATION

This school follows the plans of alteration and is well classified.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Enterprise School, District No. 107, Macoupin County, Illinois.
For the term commencing September 8 1925 Hannah Schreier Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lola Boehm	6		1	1	READING			
2	Stanley Young	6		1	1	(1) 1, 2, 3	Story Hour		
3	John Dale Mitchell	6		1	1	(2) 4	" "		
4	Beatrice Leggett	7		2	6	(4) 5, 6, 7, 8	" "		
5	John Boehm	7		4	1	(6) 9, 10, (8) 11, 12, 13	" "		
6	Estella Young	8		4	1	SPELLING			
7	Hern. McReynolds	8		4	1	1, 2, 3, 4	Words from Lessons		
8	Wilhelmina Klocke	7		4	1	(2) 4 (4) 5, 6, 7, 8	Dictation Day by Day		
9	Dorothy Johnson	11		6	1	(6) 9, 10	Cavin's & Lukenbill		
10	Marie York	11		6	1	(8) 11, 12, 13	Cavin's		
11	Merle York	15		8	1	GRAMMAR			
12	Lyle Young	12		8	1	(6) 9, 10	Lowdy & Depheimer II		
13	Leonard Homnick	14		8	1	(8) 11, 12, 13	" " III		
						LANGUAGE			
						1, 2, 3, 4	Course of Study		
						(4) 5, 6, 7, 8	Lowdy & Depheimer I		
						(6) 9, 10	Smith's		
						(1) 1, 2, 3, (2) 4	First Year No. Hoyt & Peet		
						(4) 5, 6, 7, 8	Hoyt & Peet Part II		
						(8) 11, 12, 13	Bowyer & McIntosh & Smith's		
						WRITING			
						all	Palmer Method		
						PHYSIOLOGY AND HYGIENE			
						(4) 5, 6, 7, 8	Overton's Intermediate		
						(6) 9, 10	" "		
						(8) 11, 12, 13	" Advanced		
						GEOGRAPHY			
						(4) 5, 6, 7, 8	McKnight & McKnight		
						(6) 9, 10	" "		
						(8) 11, 12, 13	" " & Essentials of Geo		
						U. S. HISTORY			
						(6) 9, 10	Intro. to Am. Hist. Woodburn & More		
						(8) 11, 12, 13	Hart's		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	All	Opening Exercises
9:10	9:20	1	Numbers	1:10	1:20	1	Reading
9:20	9:35	8	Arithmetic	1:20	1:30	2	"
9:35	9:45	5	"	1:30	1:40	6	Language
9:45	9:55	6	"	1:40	1:50	4	"
9:55	10:05	2	"	1:50	2:05	8	Physiology
10:05	10:15	4	"	2:05	2:15	6	"
10:15	10:30	8	Reading	2:15	2:25	4	"
10:30	10:45	All	Recess	2:25	2:30	1	Spelling
10:45	10:50	1	Phonics	2:30	2:45	All	Recess
10:50	11:00	4	Reading	2:45	3:00	1-2	Language
11:00	11:15	8	Grammar	3:00	3:15	8	Geography
11:15	11:25	6	Reading	3:15	3:25	6	"
11:25	11:30	2	Spelling	3:25	3:35	4	"
11:30	11:40	4	"	3:35	3:45	6	History
11:40	11:50	6	"	3:45	4:00	8	"
11:50	12:00	8	"	4:00		All	Dismissal
12:00	1:00		Noon Intermission				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

State of cleanliness and decorations fair. Position of stove and arrangement of windows unsatisfactory.

No. volumes in library 70 General condition of library books fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Dictionary Condition Poor Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? Satisfactory

No. living trees on school grounds 5 State condition of outbuildings, Boys' Fair

Girls' Hair Coal house Good Teacher's salary per month, \$ 90.⁰⁰

Term ends April 7 1926 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Hannah Schreier Address while teaching Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Enterprise School, District No. 107, Macoupin County, Illinois.
For the term commencing September 7, 1926 Hannah Schreier Teacher

No. 111 III. Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
						READING			
1	Wilbur Alexander	6		1	1	1	Story Hour		
2	Lola Boehm	7		2	1	2, 3, 4.	" "		
3	Stanley Young	7		5-6	1	5, 6, 7, 8, 9, 10	Eason		Supplementary
4	Dale Mitchell	7		7	1	"	Booklets by Parker		Pub. Co. +
5	Beatrice Leggett	8				SPELLING			
6	John Boehm	9		1	1	1	Words from lessons.		
7	Estella Young	9		2	1	2, 3, 4.	Dictation Day by Day.		
8	Lern Mc Reynolds	9		5-6	1	5, 6, 7, 8, 9, 10	Cavin's + Lukenbill.		
9	Wilhelmina Klocke	9		7	1	"	Cavin's.		
10	Dorothy Johnson	12				GRAMMAR			
11	Marie York	12		7	1	"	Gowdy		
						LANGUAGE			
				1-2	1	1, 2, 3, 4	Course + Leaflets from Parker		Pub. Co.
				5-6	1	5, 6, 7, 8, 9, 10	Gowdy + Deshimer II		
						ARITHMETIC			
				1-2	1	1, 2, 3, 4, 5	First Year in Numbers		Reet
				5-6	1	5, 6, 7, 8, 9, 10	Wentworth Smith		
				7	1	"	Bowyer.		
						WRITING			
				all		All.	Palmer Writing Copies.		
						PHYSIOLOGY AND HYGIENE			
				1-2		1, 2, 3, 4.	No test. Health stories.		
				5-6	1	5, 6, 7, 8, 9, 10	Overtor's Intermediate		
				7	1	"	" Advanced.		
						GEOGRAPHY			
				5	1	5, 6, 7, 8, 9.	World Geography		
				6	1	10	North America		McKnight
				7	1	"	South America etc		McKnight
						U. S. HISTORY			
				6	1	10	Essentials of Geography		Brigham + McKnight
				7	1	"	Woodburn + Moran		
						HISTORY OF ILLINOIS			
				7	1	"	Harts.		
						HISTORY OF ILLINOIS			
				7	1	"	Students History of Illinois by Smith.		
						CIVICS			
				7	1	"	Community Civics by Woodburn + Moran		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	General Exercises
9:10	9:20	1	Numbers	1:10	1:20	1	Reading
9:20	9:30	2	"	1:20	1:30	2	Spelling
9:30	9:45	7	Arithmetic	1:30	1:40	5	Language
9:45	9:55	4	"	1:40	1:50	6	"
9:55	10:10	5	"	1:50	2:00	7	Grammar
10:10	10:30	7	Reading	2:00	2:10	5	Physiology
10:30	10:45	all	Recess	2:10	2:20	6	"
10:45	10:55	1	Reading & Phonics	2:20	2:30	7	"
10:55	11:05	2	"	2:30	2:45	all	Recess
11:05	11:20	5	"	2:45	3:00	1-2	Language & Const Work & Draw
11:20	11:30	6	"	3:00	3:15	7	Geography
11:30	11:40	7	Orthography	3:15	3:25	6	"
11:40	11:50	5	Spelling	3:25	3:35	5	"
11:50	12:00	6	"	3:35	3:50	7	History
				3:50	4:00	6	"

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

New floor, new desks, new stove, sufficient light, paper fair,
School has been remodeled and general conditions are satisfactory

No. volumes in library 70 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's Revised Unabridged Condition New Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? Satisfactory with the

exception of a well. It has been closed

No. living trees on school grounds Five State condition of outbuildings, Boys' New

Girls' Good Coal house Fair Teacher's salary per month, \$ 90

Term ends May 6 1927 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Hannah Schreier Address while teaching Hornsby, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Enterprise District 107 Township of Cahokia
 County of Macoupin for the term commencing Sept. 4 1928
Annie Goodnight Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No. NAMES Age REMARKS ON INDIVIDUAL PUPILS				SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Marie York	14	Fair	7	1	Elson in all grades			
2	Estella Young	13	Good	7	1				
3	John Boehm	11	Fair	7	1				
4	Dorothy Johnson	14	Fair	7	1				
5	Fern McReynolds	12	Fair	7	1				
6	Wilhelmina Klocke	11	Good	7	1	ORTHOGRAPHY			
7	Beatrice Leggett	10	Good	7	1	Aldine in all grades			
				ARITHMETIC					
				1-7 inc. Plot Book III					
				8-10 inc. " " II					
				No. 11 Book I					
				Nos. 12, 13, 14, 15					
				Board Lessons from Course.					
INTERMEDIATE DIVISION				LANGUAGE					
8	Rola Boehm	9	Slow	5	1	Essential Language			
9	Stanley Young	9	Good	5	1	Habits in 3-5-7 grade			
10	Dale Mitchell	9	Good	5	1	State Course in 1st 2nd			
				GRAMMAR					
11	Wilbur Alexander	9	Excellent	3	1				
				COMPOSITION					
				GEOGRAPHY					
				Human Geog. in 5th and 7th					
				PHYSIOLOGY					
				Nos 1-7 Health and Good Citizenship					
				Nos 8-10 Health and Success					
				No. 11 Boys & Girls in Make up Town					
				U. S. HISTORY					
				Nos 1-7 Good Citizenship of U. S.					
				Nos 8-10 How to Find Things in the History of our Country					
				WRITING					
				Palmer					
				CITIZENSHIP					
				MUSIC					
15	Alice Joanne Boehm	6	Good	1	1				
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				Practical Drawing					

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	10	Numbers							
9:25	15		Numbers						
9:40	15							Arith.	
9:55	15			Arith.					
10:10	10					Arith.			
10:20	10					Spelling		Spelling	
10:30	10					Recess		Recess	
10:45	5	Recess	Recess	Recess					
10:50	5	Spelling	Spelling						
10:55	5								
11:10	20							Gram.	
11:10	15					Lang			
11:25	5			Spell.					
11:30	15					Reading		Reading	
11:45	15					Recess		Recess	
12:00	60	Noon	Noon	Noon					
1:00	10	Read	Read						
1:10	10								
1:20	15					Phy.		Phy.	
1:35	15								
1:50	15			Read					
2:05	15					Geog			
2:20	10								
2:30	15	Recess	Recess	Recess		Recess		7th Geo.	
2:45	15	Lang	Lang	Lang				Recess	
3:00	10								
3:10	20					Hist			
3:20	10							Hist	
3:35	15			Phy.					
3:50	10	Writing	Writing	Writing		Writing		Writing	
4:00		Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Good

No. volumes in library... 89... General condition of library books... Fair... Do you keep a Library Record?..... Have you a suitable bookcase? Yes... Give full name of dictionary as it appears on the cover... Webster's Revised Unabridged... Condition... Fair... Kind of blackboard in use... Hyplate... Condition... Fair... Has your school a flag? Yes... What is the general condition of your school grounds? Good... What grade of certificate do you hold? First... Has it been registered in this county since July 1st? Yes... No. of living trees on school grounds... 5... State condition of out-buildings: Boys' Good... Girls' Good... Coal house... Good... Teacher's salary per month, \$ 100... Term ends... May 3... 1928... Teacher's name... Amice Goddard... Address while teaching... Galesburg Ill... Director's name... Wm Klocke... Address... Horsby, Ill... Date of this report... Sept. 10... 1928...

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 Township of Honey Point and Cahokia County of Macoupin
For the two months commencing September 23, 1907, and ending November 22, 1907.

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Arthur Conlee

Arthur Conlee						Teacher													BRANCHES													SYLLABUS OF CLASSES				
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed													
																							From	To												
1	Hazel Anderson	15	42	8	1+2	98	93	90	74	90	86	83										ORTHOGRAPHY														
2	Hugh McReynolds	16	24	8	1+2	80	97	94	83	88	77	80							A	8th	1,2,3,4.	Cavin's														
3	Frieda Osterkamp	13	41	8	1+2	74	91	94	72	88	87	77							C	4th	5,6,7,8,9,10.															
4	Andrey Anderson	13	37	8	1+2	81	81	85	71	80	75	76								2nd	11,12.															
5	Virgie Hart	11	25	4	1+2	93	89	98	86		93					93					READING	Lights to Literature														
6	George Anderson	13	37	4	1+2	84	93	98	86		94					80			A	8th	1,2,3,4.	Book 8.														
7	Melvin McReynolds	13	38	4	1+2	79	94	99	80		90					88			C	4th	5,6,7,8.	Book 4.														
8	George Osterkamp	9	41	4	1+2	90	91	95	77		95					80				3rd	9,10.	Book 3														
9	Miyral Hart	9	33	3	1+2	90	85	92	100		95									2nd	11.	Book 2														
10	Icy Hart	8	33	3	1+2	94	85	88	95		90									1st	12,13.	Book 1														
11	Isma Farrar	8	35	2	1+2	98	100	95	95		90										WRITING															
12	Owen Anderson	7	41	1	1+2	90	90	85	95		80										All	Barnes.														
13	May McReynolds	5	23	1	1+2	95	85	95													ARITHMETIC															
																			A	8th	1,2,3,4.	Walsh's.														
																			C	4th	5,6,7,8.	"														
																				3rd	9,10.	"														
																				2nd	11.	Oral														
																				1st	12,13.	"														
																			A	8th	1,2,3,4.	Rand McNally.														
																					LANGUAGE															
																			C	4th	5,6,7,8.	Oral and Written.														
																				3rd	9,10.															
																			A	8th	1,2,3,4.	Buehler's.														
																					GRAMMAR															
																					COMPOSITION															
																			A	8th	1,2,3,4.	Barnes.														
																					U. S. HISTORY															
																			A	8th	1,2,3,4.	Mather's														
																					HISTORY OF ILLINOIS															
																			C	4th	5,6,7,8.															
																					PHYSIOLOGY															
																			A	4th	1,2,3,4.	Illinois and the Nation.														
																					CIVIL GOVERNMENT															
																					AGRICULTURE															
																					DRAWING															
																					All.															

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Not daily.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes, with black-board drawings and flowers.

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Need new blackboards.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled -	6	7	13
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -			454
Average daily attendance -			10.8
Total No. days absence -			94.
No. cases tardiness -			7
No. neither tardy nor absent -			1

Value of school apparatus_____

No. volumes in library 37

No. living trees on ground 2

Whole No. of days taught. 42

Compensation of teacher per month 740

Average cost of tuition per month per pupil 3.07

Percentage of Attendance 83.4%

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Arthur Conlee

District No. 107

Township Honey Point.

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FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 Township of Honey Pt. Cahokia County of Macoupin
For the Term commencing September 15, 1907, and ending March 15, 1907,
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Daisy L. Smith Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Hugh Mc Reynolds	15	7th			95	91	95	98	96		78	90	99	92				A	ORTHOGRAPHY			
2	Hazel Anderson	14	7th			99	98	100	92	94		80	75	89	95				A				
3	Frieda Osterkamp	13	7th			100	97	100	94	99		83	87	95	98				A				
4	Vernie Hart	13	7th			92	80	100	99	97		75	85	98	82				A				
5	Orville Hart	12	7th			94	85	99	95	99		77	93	100	90				A				
6	Audrey Anderson	12	7th			92	89	96	75	90		78	77	85	86				A	READING			
7	Floyd York	13	4th			50	75	80	70	89	72				60				C				
8	Melvin Mc Reynolds	12	4th			98	80	96	88	95	99		90		87				C				
9	Virgie Hart	10	4th			95	85	100	90	98	96		95		89				C				
10	George Anderson	9	4th			95	100	100	98	97	80		97		99				C				
11	George Osterkamp	8	4th			90	100	85	75	90	99		99		80				C	WRITING			
12	Maryal Hart	8	2nd			42	100	99	87										D				
13	Icy Hart	7	2nd			97	100	95	90										D				
14	Owen Anderson	6	1st			90	100	85	86										E				
																				ARITHMETIC			
																				GEOGRAPHY			
																				LANGUAGE			
																				GRAMMAR			
																				COMPOSITION			
																				HISTORY			
																				PHYSIOLOGY			
																				CIVIL GOVERNMENT			
																				MUSIC			

Poorly supplied with text-books.

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *Yes, sir.*

Do you make *daily* preparation for your work? *Yes, sir.*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Yes, sir.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Yes, sir.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *Yes, sir.*

Do you give Number Work to the lower grades daily? *Yes, sir.*

Do you try to decorate your school room?

Yes, sir.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Dear Sir:

This school is in need of a standard set of text books in order that they may be uniform throughout the district. The school is well provided with maps, dictionary, library books and black-boards. The children have done excellent work.

*Yours for better schools,
Daisy L. Smith*

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	5	14
No. non-resident pupils enrolled .			0
Total No. days attendance	895½	470	1365½
Average daily attendance	8	3	11
Total No. days absence	211½	145	356½
No. cases tardiness	32	30	62
No. neither tardy nor absent . . .		1	1

Value of school apparatus *\$80.*

No. volumes in library *35*

No. living trees on ground *5*

Whole No. of days taught *123 days*

Compensation of teacher per month *\$35.60*

Average cost of tuition per month for each pupil *\$3.7*

Percentage of Attendance *78.4*

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *Daisy L. Smith*

District No. *107*

Township *No. 8 & 9*

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<i>Use the Daily Program furnished by the Co. Supt. as near as possible.</i>
AFTERNOON SESSION			
			<i>Use the Daily Program furnished by the Co. Supt. as near as possible.</i>

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 Township of Honey Point County of Macoupin
For the Term commencing November 23, 1907, and ending March 24, 1908.

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Arthur L. Conlee

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Frieda Osterkamp	14	68	8		93	88	90	78	83		85		77		92					ORTHOGRAPHY	Carver's			
2	Hazel Anderson	16	49	8															A	8th	1,2,3,4,5,6.				
3	Andrey Anderson	13	37	8															C	4+3	7,8,9,10,11,12.				
4	Vernie Hart	14	54	8																	1+2	13,14.			
5	Ozville Hart	13	77	8		81	76	90	90	94	7	76		95		97						READING	Lights to Lit		
6	Hugh McReynolds	16	78	8		83	93	100	93	92		72		92		97			A	8th	1,2,3,4,5,6.				
7	Virgie Hart	12	68	4		86	93	100	88	87	94					86			C	4th	7,8,9,10.				
8	George Anderson	10	60	4																	3rd	11,12.			
9	George Osterkamp	9	71	4		75	90	100	81	78	93					75									
10	Melvin McReynolds	13	73	4		75	93	100	86	90	92					77									
11	Myral Hart	8	77	3		82	86	95	86		83											WRITING			
12	Lacy Hart	8	69	3		90	93	95	92		83											All			
13	Olven Andersson	7	59	1																		ARITHMETIC	Walsh's		
14	Esma Farrar	8	35	2															A		1,2,3,4,5,6.				
15	May McReynolds	6	36	1															C		7,8,9,10.				
Those who have no grades have not taken the examination.																									
																					11,12.				
																					13,14.				
																					15.				
																					GEOGRAPHY	Rand & McNally.			
																			A		1,2,3,4,5,6.				
																			C		7,8,9,10.				
																					LANGUAGE				
																			A	4th	7,8,9,10,11,12.				
																					13,14,15.				
																					GRAMMAR	Buehler's			
																			A		1,2,3,4,5,6.				
																					COMPOSITION				
																					U. S. HISTORY	Barnes			
																			A		1,2,3,4,5,6.				
																					HISTORY OF ILLINOIS	Mather			
																			A		1,2,3,4,5,6.				
																					PHYSIOLOGY	Overton's			
																			A		1,2,3,4,5,6.				
																			C		7,8,9,10.				
																					CIVIL GOVERNMENT	Illinois and the Nation			
																					AGRICULTURE				
																					DRAWING				

[illegible]

Of School in District No. 107 Township of Honey Point & Cahokia County of Macoupin
For the Full Winter Term commencing September 14 1908, and ending April 23 1909

[illegible]

1908-1909

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

All the pupils in the school have books but the school needs better text books. Some of the books are very poor. A new desk is needed for the teacher.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	5	14
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	196	329	1225
Average daily attendance -	6	2	8
Total No. days absence -	38	22	60
No. cases tardiness - -	50	46	96
No. neither tardy nor absent	0	0	0

Value of school apparatus \$31
No. volumes in library thirty
No. living trees on ground 4 maple trees

Whole No. of days taught 158
Compensation of teacher per month \$35
Percentage of Attendance 57 1/2

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Eva P. Aulabaugh
District No. 107
Township Honey Point Nebraska

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00			Opening Exercises
9:00	10	1st	First Reader
9:20	10	2nd	Second Reader
9:20	10	3rd	Third Reader (alt. Phys.)
9:30	15	5th	Fourth Reader (alt. Phys.)
9:45	15	7th	Fifth Reader (alt. Civ. & Phys.)
10:00	20	All	Writing (Course of Study)
10:20	10	All	Recess.
10:30	15	All	Recess.
10:45	10	1st	First year Arithmetic
10:55	10	2nd	Second year Arithmetic
11:05	15	3rd	C Arithmetic
11:20	15	5th	B Arithmetic
11:35	25	7th	A Arithmetic
12:00	60	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00			Exercises
1:00	5	All	Exercises
1:05	10	1st	First Reader (alt. Language and Physiology)
1:15	10	2nd	Second Reader (alt. Language and Physiology)
1:25	15	7th	A Grammar
1:45	15	5th	B Grammar (alt. Geog.)
2:00	10	3rd	C Language (alt. Geog.)
2:10	20	7th	A Geography
2:30	15	All	Recess.
2:45	10	1st	First Reader
2:55	10	2nd	Second Reader
3:05	10	3rd	C History
3:15	15	5th	B History
3:30	15	7th	A History (alt. Ill. History)
3:45	5	3rd	C Spelling
3:50	5	5th	B Spelling
3:55	5	7th	A Orthography

Of School in District No. 107 Township of Honey Point County of Macoupin.
For the term commencing September 13, 1909, and ending March 22, 1910.

		Teacher		BRANCHES																	SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U. S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																																From	To
1.	Ross Hart	6.11.5	1.	8	9085				9095	9386																		1.	1,2,3,4	READING	Lights to L.		
2.	Francis Dalby	6.4.1	1.	2	9590				8582	8685																		2.	5,6,7,8,9,10	Second.		100	
3.	Irma Greenwalt	6.12.8	1.	8	8085				9596	9089																		3.	11,12,13,14,15,16	Third.		208	
4.	Truman Greenwalt	7.12.8	1.	8	9695				9093	9590																		4.	17	Fourth.		208	
5.	Mae M ^{rs} Reynolds	7.11.1	2.	8	9585				9290	8890																		5.	5	Fifth.		100	
6.	Owen Anderson	9.12.4	4.	8	9085				9185	8082	80																	6.	6,7,8,9,10	Course of	Study & Reeds	10	49
7.	Warren Poole	9.6.2	4.	4	8590				9087	8591	85																	7.	11,12,13,14,15,16	Word Lessons	25	69	
8.	Myral Hart	11.12.3	4.	8	8095				8385	9084	85																	8.	17	GRAMMAR			
9.	Larena Poole	10.6.6	4.	4	9095				8993	8690	90																	8.	17		Lowdy's	50	125
10.	Ica Hart	10.12.6	4.	8	9597				9595	9096	90																			LANGUAGE			
11.	Melvin M ^{rs} Reynolds	15.9.7	6.	8	9080				9482	8590	85																	1-2.	1,2,3,4,5	Course of			
12.	George Osterkamp	11.13.0	6.	8	9595				9590	8693	90																	3-4.	6,7,8,9,10	"	"	"	
13.	Virgie Hart	13.10.4	6.	8	9096				9692	9891	90																	6.	11,12,13,14,15,16	"	"	"	
14.	George Anderson	12.12.6	6.	8	9095				9596	9085	95																			ARITHMETIC	Walsh's		
15.	Mellie Poole	13.4.4	6.	4	9798				9698	9590	95																	4.	6,7,8,9,10	"	"	106	
16.	Albert Poole	12.4.5	6.	4	9091				8785	9092	80																	6.	11,12,13,14,15,16	"	"	35 159	
17.	Lugh M ^{rs} Reynolds	18.4.1	8.	2	9398	9595			9095																			8.	17	WRITING	Barnes'		
																												4.	6,7,8,9,10				
																												6.	11,12,13,14,15,16				
																												8.	17	PHYSIOLOGY AND HYGIENE	Overton's		
																												4.	6,7,8,9,10				
																												6.	11,12,13,14,15,16				
																														GEOGRAPHY	Rand McNally		
																												4.	6,7,8,9,10				
																												8.	17		Oral.	90	128
																												6.	11,12,13,14,15,16	HISTORY OF U. S.	Barnes'	1	200
																												8.	17		"	100	205
																														HISTORY OF ILLINOIS			
																												8.	17		Making of Ill.	1	85
																												8.	17		Int. & Nat. Ill. & N.	1	123
												</																					

Teacher's Remarks to Superintendent

The school-house and premises are in a poor condition. The school is not provided with maps, charts, etc. as it should be. The blackboards are very poor and new slate boards are badly needed.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	8	17
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	914	682	1596
Average daily attendance -	7	5	12
Total No. days absence -	274	404	678
No. cases tardiness - -	21	45	66
No. neither tardy nor absent -	0	0	0

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I have followed the program given in the State Course of Study.

Of School in District No. 107 Township of 9 County of Macoupin
For the Term commencing September 19 1910, and ending March 31 1911

[illegible]

1910-1911

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	3	11
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	718	256	974
Average daily attendance -	5	2	7
Total No. days absence -	298	122	420
No. cases tardiness - -	76	60	136
No. neither tardy nor absent -	0	0	0

Value of school apparatus

No. volumes in library 54

No. living trees on ground 5

Whole No. of days taught 120 126

Compensation of teacher per month \$37.50

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Ina M. Witt

District No. 107

Township 8-9

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9.00	5	all	Open. Exercises.
9.05	10	1	numbers
9.15	10	2	numbers.
9.25	10	3	numbers
9.35	15	7	Arithmetic
9.50	15	5	arithmetic.
10.05	10	4	arithmetic
10.15	15	7	Reading.
10.30	15	all	Recess
10.45	10	1	Reading.
10.55	10	2	Spelling
11.05	15	5	Reading
11.20	15	7	Grammar
11.35	10	3	Spelling.
11.45	10	5	Spelling
11.55	5	7	Spelling.
12.00	1.00	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1.00	5	all	General Ex.
1.05	10	1	Reading.
1.15	10	2	Reading.
1.25	10	3	Reading.
1.35	15	5	Geography.
1.50	15	7	Geography
2.05	15	3	Physiology
2.20	10	all	Writing
2.30	15	all	Recess
2.45	15	1, 2	Lang + Phys.
3.00	10	5	Language.
3.10	15	7	History
3.25	10	3	Language
3.35	10	5	physiology
3.45	15	7	physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 Township of Honey Point County of Macoupin
For the Term commencing September, 18, 1901, and ending March, 29, 1902.

May Duncan Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Ralph Hart.	7	109			94	96	98	97		90								1		ORTHOGRAPHY			
2	Thelma Holt.	6	87			98	97	98	95		90								1	1	1, 2, 3			
3	Chester Anderson	7	119			95	96	98	98		91								1	2, 4	4, 9, 10	Natural		
4	Ross Hart.	8	98			87	92	97	95		89					87			2	6, 8, 8	5, 6, 7, 8, 11	Carver's		
5	Owen Anderson	11	115			85	86	93	77		83		88		87				6		READING			
6	Myral Hart	13	99			85	86	95	82		81		91		82				6	1	1, 2, 3	Light's		
7	Ica Hart	12	84			85	90	92	85		89		88		83				6	2	4	To		
8	Floyd York.	19	118			89	90	90	83		85		87		81				6	6	5, 6, 7, 8	Literature		
9	Mar M. Reynolds	9	92			85	93	95	86		88				85				4	4	9, 10			
10	Rita Wheeler.	9	31			97	90	95	96		90				94				4	8	11, 12			
11	Melvin M. Reynolds	8				91	91	95	81	92		86		86	90		85		8		WRITING			
12	George Anderson	14	6			91	94	94	82	90		85		87	90		83		8		All.			
																					ARITHMETIC			
																			1		1, 2, 3	Walsh.		
																			2		4			
																			6		5, 6, 7, 8	Smith		
																			4		9, 10	Walsh.		
																			8		11, 12	Smith		
																					GEOGRAPHY			
																			8		11, 12.			
																					LANGUAGE			
																			1 & 2		1, 2, 3, 4	Benn Book		
																			4 & 6		5, 6, 7, 8, 9, 10	English.		
																					GRAMMAR	Lessons.		
																			8		11, 12	Soudy.		
																					COMPOSITION			
																					U. S. HISTORY			
																			6		5, 6, 7, 8	Barnes.		
																			8		11, 12	Barnes.		
																					HISTORY OF ILLINOIS			
																			8		11, 12	The Making of Illinois		
																					PHYSIOLOGY			
																					All.			
																					CIVIL GOVERNMENT			
																			8		11, 12	Illinois and The Nation		
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in very poor condition. Many things needed. The stove and black board being in the worse condition. Erasers are also needed.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	4	12
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	808	244	1052
Average daily attendance -	6	2	8
Total No. days absence -	185	252	437
No. cases tardiness - -	108	71	179
No. neither tardy nor absent	0	0	0

Value of school apparatus _____
No. volumes in library 54
No. living trees on ground 5

Whole No. of days taught 124
Compensation of teacher per month \$37.50
Average cost of tuition per month per pupil _____
Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher May Duncan
District No. 107
Township Honey Point

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 Township of Honey + Oakovia County of Macoupin
For the Term commencing Sept. 9, 1902, and ending 1903.

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L. B. Bergmann Teacher

L. B. Bergmann Teacher						BRANCHES												SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Clarence Anderson	6		1	6	91	94	76	89		80								Prim.	1	ORTHOGRAPHY	Cairn		
2	Chester "	8		2	6	96	91	81	87		83								"	2	1-12	Course		
3	Ralph Hart	8		2	6	86	89	80	85		82								"	2		Books		
4	Ross "	9		3	6	90	90	91	97		84								"	3		Subjects		
5	Owen Anderson	11		5	6	96	89	84	82		96								Int.	5	READING	Baldwins		
6	May McReynolds	10		5	6	94	92	96	90		94								"	5	1-12	high to		
7	Floyd Cook	20		5	6	80	81	80	70										"	5		Literature		
8	Lea Hart	13		7	6	88	86	82	70		91		81	86	85	89	82		Adv.	7		Elson, &		
9	Mural "	14		7	6	86	84	81	72		90		80	84	82	87	80		"	7		Heath		
10	George Anderson	15		7	6	87	86	82	80		95		83	91	89	90	81		"	7				
11	George Osterkamp	14		7	6	90	87	85	87		96		88	90	88	94	90		"	7	WRITING	Craft		
12	Melvin McReynolds	18		7	6	82	80	81	71		89		81	90	86	85	83				1-12	Course		
																					ARITHMETIC	Smith		
																					1-12	Walsh		
																					5, 6, 8-12	Board-		
																					work			
																					Cook's			
																					Milnes			
																					GEOGRAPHY	Hall		
																					5, 6, 8-12	Adv. &		
																					Elementary			
																					LANGUAGE	Course		
																					1-7	Mother		
																					Tongue			
																					GRAMMAR	Craft		
																					8-12	Grady		
																					COMPOSITION			
																					8-12			
																					U. S. HISTORY	Barnes		
																					8-12			
																					HISTORY OF ILLINOIS	Mathews		
																					8-12	Haller's		
																					PHYSIOLOGY	Overt's		
																					1-12			
																					CIVIL GOVERNMENT	Ill. &		
																					8-12	The Nation		
																					AGRICULTURE			
																					DRAWING	Hebb		
																						Ware		

Followed Course

Followed Course

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? *Not always.*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Writing, yes. Lang-m

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	2	12
No. non-resident pupils enrolled	8	0	0
Total No. days attendance	100 1/2	16 7/8	116 8/8
Average daily attendance -	8.14	1.35	9.49
Total No. days absence -	300 1/2	79	379 1/2
No. cases tardiness - -	164	64	228
No. neither tardy nor absent -	8	0	0

Value of school apparatus \$61.00

No. volumes in library about 1547

No. living trees on ground about 8

Whole No. of days taught 123

Compensation of teacher per month \$40.00

Average cost of tuition per month per pupil \$2.33

Percentage of Attendance 9.5

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Belle Bergmann

District No. 907

Township Honey & Cahokia

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Course

AFTERNOON SESSION			
			Program in

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 Township of Honey Point County of Macoupin
For the Term commencing September 11, 1903, and ending February 28, 1904.

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Daisy L. Smith

[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes, sir.

Do you make daily preparation for your work? Yes, sir.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes, sir.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes, sir.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes, sir.

Do you give Number Work to the lower grades daily? Yes, sir.

Do you try to decorate your school room? Yes, sir.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Dear Sir:—This school needs an Encyclopedia, and The Reading Circle Library Books. The black board is cloth just fairly good. The directors purchased a nice Bird and Nature Study Chart last year. A new stove is very much needed. The pupils are well supplied with books. Wishing you much success, I am,
Yours respectfully,
Daisy L. Smith.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	1	8
No. non-resident pupils enrolled	1		
Total No. days attendance -	552	105	657
Average daily attendance -	5-	1-	6-
Total No. days absence -	302	17	319
No. cases tardiness - -	6	3	9
No. neither tardy nor absent -	1		1

Value of school apparatus \$50.00
No. volumes in library 50
No. living trees on ground 5

Whole No. of days taught 122
Compensation of teacher per month \$40.00
Average cost of tuition per month per pupil
Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher Daisy L. Smith
District No. 107
Township of Honey Point

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			General Exercises
		D	Arithmetic
		A	Arithmetic
		B	Arithmetic
		C	Arithmetic
		A	Reading
			Recess
		B	Reading
		A	Grammar
		C	Spelling
		B	Spelling
		A	Spelling
AFTERNOON SESSION			
			General Exercises
		C	Reading
		B	History
		A	Geography
		C	Geography
		All	Pehmanship
			Recess
		A	History
		B	Language or Phys.
		C	Language
		A	Physiology
		B	Geography

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107, State of Illinois, County of Macoupin

For the Term commencing Aug. 31, 1914, and ending February 27 1915. School was in Session 124 Days.

		Teacher		BRANCHES																	SYLLABUS OF CLASSES																																									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month																													
																													From	To	From Year	To Year																														
First Grade																																																														
1	Nellie Dalby	2	7 91	196	85	75	90	95																			1-2	1, 2, 3, 4, 5	Baldwin's	T																																
2	Arlo Delaney	1	6 43	84	81	92	97	80																			2	6	"																																	
3	Warren Moore	1	5 87	76	85	90	96	93																			3	7, 8, 9,	"																																	
4	Merle Young	1	6 103	59	49	60	99	92																			4	10, 11	Harpers																																	
5	Lela Dalby	1	5 19	87	90	95	83	80																			7	12, 13, 14	Pamphlets																																	
Second Grade																																																														
6	Maurice Delaney	3	8 43	85	90	74	80	80	87	75																		1-4	1-9	Oral & Written																																
Third Grade																																																														
7	Roy Dalby	3	11 80	39	68	540	98	86	91	82																		1-2	1-6	Oral and Written																																
8	Floyd York	5	103	90	89	85	83	90	81																			3	7-9	Welch's																																
9	Mabel Dalby	3	9 100	29	49	90	81	90	95	87																		4	10-11	White's																																
Fourth Grade																																																														
10	Rossie Hart	4	11 107	98	92	95	100	99	97	98																			7	12, 13, 14	Smith's																															
11	Ralph Hart	4	9 113	90	99	80	75	89	91	83																			7	12, 13, 14	Ramb's																															
Seventh Grade																																																														
12	Mae McReynolds	7	12 124	90	97	80	92	100	98	96																																																				
13	George Osterkamp	7	16 53	100	90	95	99	90	99	98																																																				
14	Melvin McReynolds	7	20 60	96	94	85	90	95	97	91																																																				
Fifth Grade																																																														
Sixth Grade																																																														
History of U.S.																																																														
History of Illinois																																																														
Civics																																																														
Music																																																														
General Exercise																																																														
Agriculture																																																														
Household Arts																																																														
Drawing																																																														
English																																																														
Algebra																																																														
READING																																																														
SPELLING																																																														
NUMBERS OR ARITHMETIC																																																														
WRITING																																																														
PHYSIOLOGY AND HYGIENE																																																														
GEOGRAPHY																																																														
HISTORY OF ILLINOIS																																																														
CIVICS																																																														
MUSIC																																																														
GENERAL EXERCISE																																																														
AGRICULTURE																																																														
HOUSEHOLD ARTS																																																														
DRAWING																																																														
ENGLISH																																																														
ALGEBRA																																																														

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This is an interesting and progressive little school. The children love to work and co-operate with the teacher.

An Encyclopedia and Geographical Chart is very much needed; also more reference books.

The stove is old not in very good condition. The blackboards are of cloth.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			General Exercises D. Arithmetic A. Arithmetic B. Arithmetic C. Arithmetic A. Reading Recess 1st and 2nd Readers. B. Reading A. Grammar C. Spelling B. Spelling A. Spelling Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Study. General Exercises 1st and 2nd Readers. C. Reading B. History A. Geography C. Geography All- Writing Recess 1st and 2nd Readers. A. History B. Language C. Language A. Physiology D. Language B. Geography Assignment Dismissal.

Teacher's Summary for Period Commencing Aug. 31 1914 and Ending February 27 1915

School was in Session _____ days

Number of non-resident pupils enrolled,	Boys 2	Girls	Total 2
Whole number of pupils enrolled,	Boys 10	Girls 4	Total 14
Total days attendance,	Boys 822	Girls 342	Total 1164
Average daily attendance,	Boys 7	Girls 3	Total 10
Number of days absent,	Boys 572	Girls 154	Total
Number of cases tardiness,	Boys 8	Girls 3	Total 11
Number neither absent nor tardy,	Boys	Girls 1	Total 1
Number volumes in school library	54		
Value of school library	\$40		
General condition of library books	Fair		
General condition of school room	Neat and clean		
Number of trees on school ground in thrifty condition	5		
Condition of out buildings, Boys	Fair		
Condition of out buildings, Girls	Good		
Condition of Coal House	Fair		
Teacher's salary per month, \$	40		
Number of Visits, Superintendent	None	School Officers None	Others 14, Total 14

General Remarks

I hereby certify that the above report is correct.

Daisy L. York

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in _____ District _____ Township of _____ County of _____
State of _____, For the _____ term Commencing _____ 1916, and ending _____ 1916

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Rosanna M. Burke Teacher

Rosanna M. Buske Teacher						Branches													Syllabus of Classes							
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																						From	To			
1	Mae McReynolds	13	32			92	89	92	85	88	81	87	84								Reading	Lights to Literature	4	208	very slow.	200
2	Lelia Stotler	12	13			94	97	93	92	87	93	87								6	1	Harpers	49	279		280
3	Mabel Dalby	10	11			83	79	85	82	84	67									5	2, 3, 6	Baldwins	1	155	very smart	153
4	Nell Dalby	8	15			92	90	91	95											3	4, 7	Baldwins	1	120	slow	117
5	Lela Dalby	6	90			93	92	92	94											2	5	Baldwins	1	85	very smart	85
6	Roy Dalby	12	109			18	80	86	87	84	72									1	8	Baldwins	1			
7	Merle Young	7	143																		Numbers.					
8	Delbert Young	6	72					95	83	96										1	8					
																				2	5					
																					Arithmetic					
																				3	4, 7	Walsh	1	58		53
																				5	2, 3, 6	Walsh		125		123
																				6	1	Walsh		313		312
																					Language					
																				2+3	4, 5, 7.	Course of Study.				
																				5+6	1, 2, 3, 6	Reeds	82	157		157
																					Geography					
																				5+6	1, 2, 3, 6	Rand & McNally		283		
																					History					
																					12	3, 6	McMasters'	255		254

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes

5. Do you have your pupils use pen and ink in Writing Lessons? yes

6. Where do you expect to teach next term?

yes

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Gillespie, Ill

R. F. D. No. 9

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in need of black boards good reference books maps and charts, as there is not any of the three last ones. It also should be provided with window shades, there are none at the windows, which makes the light very poor. A new dictionary.

TEACHER'S SUMMARY REPORT

For term ending April 12 1916

District 1-0-7

Township Honey Point

Director's Name Mr. E. York

Address Hornby

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1			
2. Whole number different pupils enrolled this term			
3. No. enrolled not previously enrolled in this county this school year			
4. Number of pupils belonging at date of this report	3	5	8
5. Number pupils dropped this term and not returned	4		4
6. Number enrolled between 7 and 16 years of age	3	5	8
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term			
9. Total number days of membership			97.3
10. Total number days absence			18.4
11. Total number days attendance			78.9
12. Total number cases tardiness			2.3
13. Average daily attendance			7.1
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0

16. Whole number of days taught 14.9

17. Average cost of tuition per month for each pupil 5.9

18. Compensation of teacher per month 4.0

19. Number volumes in library 41

20. Number living trees on ground 5

21. Has your school a flag? no

I certify that the above and within reports are correct

Teacher Rosa M. Burke

R. E. D. No. 9 Home Address Gillespie, Ill

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening exercise
9:05	10	1	numbers
9:15	10	2	numbers
9:25	10	3	numbers
9:35	15	5	Arithmetic
9:50	20	1	Primary work
10:10	15	2+3	Hand work
			Recess
10:45	15	6	Reading
11:00	15	5	Reading
11:15	15	3	Reading
11:30	15	2	Reading
11:45	10	1	Reading
AFTERNOON SESSION			
1:00	10	all	Opening exercise
1:10	15	2	Reading
1:25	15	3	Reading
1:45	15	5	Geography
1:50	15	6	History
2:10	10	1+2	Lang. + Nat. Study
			Recess
2:45	15	6	Lang. + Nat. Study
3:00	10	5	History
3:10	10	all	Writing + Drawing
3:20	3:30	6	Spelling
3:30	10	5	Spelling
3:40	10	6	Geography

Of School in Enterprise District 107 Township of Honeypoint and Cahokia County of Macoupin
State of Illinois, For the Year Commencing Sept. 18 1916, and ending April 26 1917

Commencing Sept. 18 1916, and ending April 26 1917

Teacher										Branches										Syllabus of Classes									
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page				
																						From	To						
1	Delbert Young	6	144	1917	7		X	X	X											1	1	Baldwin's first reader	5	128	no 1 in 2 yr	5 of second reader			
2	Lelia Dalby	7	130	1917	7		X	X	X											2	2	Baldwin's second reader	5	160	no 2 to 3 yr	130 third reader			
3	Merle Young	8	142	1917	7		X	X	X											3	3, 4	Harpers third reader	9	148	no 3, 4, to 4 yr	107th			
4	Nellie Dalby	9	130	1917	7		X	X	X											6	5, 6	Harpers fourth	120	372	5, 6. in 6 yr again				
5	Mabel Dalby	11	125	1917	7		X	X	X											7	7	"	"	"	257 to 3 yr.				
6	Roy Dalby	13	96	1917	7		X	X	X											8	8	Clear school grammar	all						
7	Lelia Stottler	13	124	1917	7		X	X	X											8	8	Thorens Adams	all		no 8 to 9 yr.				
8	Mae McReynold	14	143	1917	7		X	X	X																				
Reading																													
Spelling																													
followed State Course of study in all years.																													
Arithmetic																													
1	1	Dunell	11	75	No 1 to 2 yr	75																							
3	2, 3, 4	Smith's	1	123	No 2, 3, 4 to 4 yr	123																							
6	5, 6	White's	21	125	No 5, 6 to 6 yr	125																							
7	7	Smith's	all	7th	No 7 to 8 yr.																								
8	8	Smith's	all	1	No 8 to 9 yr.																								
Geography																													
6	5, 6	Readings	1	126	No 5 to 6 to 6 yr.																								
7	7	Roddy's	51	111	No 7, to 8 yr.																								
8	8	Bowen	132	200	No 8, to 9 yr.																								
Grammar																													
7	7	Goudy	1	60	No 7 to 8 yr.																								
8	8	Goudy	150	227	No 8 to 9 yr.																								
Physiology																													
6	5, 6	Overton	1	124	No 5 to 6 to 6 yr																								
7	7	Overton	1	174	No 7, to 8 yr																								
8	8		162	400	No 8 to 9 yr.																								
U. S. History																													
6	5, 6	Barnes	1	249	No 5, 6 to 6 yr.																								
7	7	Steele	9	241	No 7 to 8 yr.																								
8	8		1	311	No 8 to 9 yr.																								
State History																													
7	7	Mather	15	263	No 7 to 8 yr.																								
Civics																													
8	8	Trowbridge	1	190	No 8 to 9 yr.																								
Penmanship & Drawing																													
followed Course of study in all years																													
music																													
all national songs.																													

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

- Is your daily program posted up in your school room? yes
- Do you make daily preparation for your work? I do in those that I have taught
- Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? I give oral language to 2nd yr. & writing
- Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes
- Do you have your pupils use pen and ink in Writing Lessons? no
- Where do you expect to teach next term? I do not know
- If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes

Vacation Address:

City Bunker Hill Ill.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is badly in need of repairs, both inside and out. Blackboards, maps, books etc. All the pupils were provided with books. Any correspondence will reach me at Bunker Hill Ill.

TEACHER'S SUMMARY REPORT

For Sept. 17 ending April 26 1917

District 107

Township Cahokia and Honey Point

Director's Name E. P. York

Address Bunker Hill Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	3	5	8
2. Whole number different pupils enrolled this term	0	0	0
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	2	4	6
5. Number pupils dropped this term and not returned	1	1	2
6. Number enrolled between 7 and 16 years of age	3	5	8
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership			1055
10. Total number days absence			157
11. Total number days attendance			1014
12. Total number cases tardiness			63
13. Average daily attendance			8
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0
16. Whole number of days taught			148
17. Average cost of tuition per month for each pupil			
18. Compensation of teacher per month			\$38
19. Number volumes in library			54
20. Number living trees on ground			5
21. Has your school a flag?			no
I certify that the above and within reports are correct			
Teacher <u>Ida Goessmann</u>			
R. E. D. No. <u>10</u> Home Address <u>Bunker Hill</u>			

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	20	all	Opening Exercises
9:20	10	1st	Reading
9:30	10	57	Orthography
9:40	20	6-7	Reading
10:00	10	8	Grammar
10:10	10	1	Reading and Spelling
10:20	10	6	Geography
10:30	10	all	Recess
10:40	10	7	Geography
10:50	10	8	Civics
11:00	10	6	Arithmetic
11:10	10	3-2	Arithmetic
11:20	10	8	Physiology
11:30	10	7	Grammar
11:40	10	6	History
11:50	10	7	Arithmetic
12:00	1:00	all	noon
AFTERNOON SESSION			
1:00	15	8	Arithmetic
1:15	10	2	Spelling and Language
1:25	15	7	Illinois History
1:40	10	8	Geography
1:50	10	3	Language
2:00	10	6	Physiology
2:10	10	7	Orthography
2:20	10	7	History
2:30	10	all	Recess
2:40	10	2	Reading
2:50	10	8	History
3:00	10	6	Spelling
3:10	10	3	Reading and Spelling
3:20	10	7	Physiology
3:30	10	6	Language
3:40	10	1	Arithmetic
3:50	10	all	writing and drawing

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 State of Illinois County of Macoupin
 For the Term commencing Sept. 24 1917, and ending April 26 1918 School was in Session 152 Days

Metropolitan Supply Company, Chicago

Winifred Parker Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Other Credits																										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits		Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																						From	To	From Year	To Year	
1	Delbert Young	2	7	151	17	98	90	96	92	90								4108			Reading					
2	Lelia Dalby	3	8	124	8	95	94	86	95	92	80							1609 702			2 No. 1, Beacon Second Reader			2	3	1
3	Mary Thacker	3	9	56	8	95	92	90	80	92	80										3 No. 2, 3 Baldwin & Brooks			3	4	1
4	Merk Young	4	9	150	13	97	86	95	89	88	91	86						4614			4 No. 4, 5, 6 Harpers & Baldwin			4	5	1
5	Nellie Dalby	4	10	107	5	98	89	92	75	95	75	84						2008			6 No. 7, 8 Harper's			6	7	1
6	Lester Thacker	4	12	57	10	86	81	91	80	80	89	95						1363			8 No. 9 Elms School Grammar					
7	Mabel Dalby	6	12	120	7	92	89	87	75	90	91	90	80					6000			Spelling					
8	Roy Dalby	6	14	99	12	79	75	75	80	90	84	80						1204			State Course of Study in all grades					
9	Lelia Stotter	8	14	152	0	90	80	80	75	95	82	94	94	85	80			9000			Language or Grammar					
10	Eula Dalby	1	6	15	1																2-3 No. 1, 2, 3 Course of Study			3	4	1
																					Outline					
																					4 No. 4, 5, 6 Lessons in English Booklet			4	5	4
																					6 No. 7, 8 Course of Study			6	7	1
																					8 No. 9 Howells Grammar					
																					Numbers or Arithmetic					
																					2 No. 1 Board Work			2	3	1
																					3 No. 2, 3			3	4	3
																					4 No. 4, 5, 6 Smith's 1st year			4	5	1
																					6 No. 7, 8			6	7	1
																					8 No. 9 Smith advanced					
																					Writing					
																					Economy Method in all grades					
																					Physiology and Hygiene					
																					3 No. 2, 3 Crotons Primary			4	5	1
																					4 No. 4, 5, 6			4	5	1
																					6 No. 7, 8			6	7	1
																					8 No. 9					
																					Geography					
																					4 No. 4, 5, 6 Observation Work			4	5	1
																					6 No. 7, 8 Roddy's			6	7	1
																					8 No. 9 Parr & Mc Murray					
																					History of U. S.					
																					6 No. 7, 8 Barnes Elementary			6	7	1
																					8 No. 9 School History					
																					History of Illinois					
																					8 No. 9 Making of Illinois					
																					Civics					
																					8 No. 9 All the Nations					
																					Music					
																					General Exercise					
																					Physical Culture all					
																					Sketcher					
																					Agriculture					
																					Household Arts					
																					Drawing					
																					English					
																					Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	15	all	Opening exercises
9.05	10	2nd	Numbers
9.15	10	3rd	Numbers
9.25	10	8th	Arithmetic
9.35	10	6th	Arithmetic
9.45	10	4th	Arithmetic
9.55	10	8th	Orthography
10.05	10	6th	Spelling
10.15	15	all	Recess
10.30	10	2nd	Reading
10.40	10	3rd	Reading
10.50	10	4th	Physiology
11.00	10	8th	Geography
11.10	15	4th	Physiology
11.25	10	6th	Reading
11.35	15	8th	Civics
11.50	10	4th	Reading
12.00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	3rd	Language
1.10	15	8th	Grammar
1.25	10	6th	Geography
1.35	15	4th	Language
1.50	10	2nd	Language
2.00	10	8th	Reading
2.10	5	4th	Spelling
2.15	15	all	Recess
2.30	15	all	Writing
2.40	15	6th	Language
2.55	10	8th	U.S. History
3.05	15	4th	Geography
3.20	5	3rd	Spelling
3.25	5	2nd	Spelling
3.30	15	6th	History
3.45	15	8th	U.S. History

Teacher's Summary for Period Commencing Sept. 24 1917 and Ending April 26 1918

School was in Session 152 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 4, Girls 6, Total 10
 Total days attendance, Boys 454, Girls 568, Total 1025
 Average daily attendance, Boys 3.006, Girls 3.76, Total 6.67
 Number of days absent, Boys 45, Girls 124, Total 169
 Number of cases tardiness, Boys 56, Girls 30, Total 86
 Number neither absent nor tardy, Boys 1, Girls 1, Total 1
 Number volumes in school library fifty four
 Value of school library \$4.10
 General condition of library books fair
 General condition of school room poor
 Number of trees on school ground in thrifty condition five
 Condition of out buildings, Boys' poor
 Condition of out buildings, Girls' poor
 Condition of Coal House poor
 Teacher's salary per month, \$ 45
 Number of Visits, Superintendent, one, School Officers none, Others seven, Total eight
 General Remarks

I hereby certify that the above report is correct

Winifred Parker
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 State of Illinois County of Macoupin
 For the term commencing Sept. 2 1918, and ending April 1919 School was in Session 127 Days

Metropolitan Supply Company, Chicago

Annice Pearson Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																						From	To	From Year	To Year		
1	Kenneth Thacker	1	6			85	90	95	95	85										Reading							
2	Delbert Young	3	8			90	96	93	96	80	82									1	No. 1 + 10	Baldwin	1	75	1	2	
3	Etta Thacker	4	10			91	98	94	80	95	90									3	No. 2	Baldwin	3	75	3	4	
4	Merle Young	5	10			95	96	92	90	85	87	90								4	No. 3	Harpers	3	75	3	4	
5	Lester Thacker	5	13			90	92	95	89	90	90	92								5	Nos 4, 5, 6, 7, 8	Baldwin	5	75	5	6	
6	Georgia Atteberry	5	12			93	82	70	79	85	85	80								7	No. 9	Baldwin	7	75	7	8	
7	Ethel Atteberry	5	11			90	82	70	75	84	83	75								5	4, 5, 6, 7, 8	Reids	5	75	5	6	
8	Lawrence Atteberry	5	14																	1	1, 10	Course	1	75	1	2	
9	Lelia Stottler	7	15	0		95	96	85	93	96	95	94	80		95					7	9, 10	Course	7	75	7	8	
10	Ethel Purvis	1	6			96	92	90	94	95										7	No. 9	Gowdy	7	75	7	8	
																				5	4, 5, 6, 7, 8	Lessons in English	5	75	5	6	
																				1	14 10	course	1	75	1	2	
																				3	2 & 3	Smiths	3	75	3	4	
																				5	4, 5, 6, 7, 8	Smiths	5	75	5	6	
																				7	No. 9	Smiths	7	75	7	8	
																					Advanced						
																					Writing						
																					No. 2-10	Economy					
																					Physiology and Hygiene						
																					3	2 & 3	Overtures	3	75	3	4
																					5	4, 5, 6, 7, 8	adv.	5	75	5	6
																					7	No. 9	adv.	7	75	7	8
																					Geography						
																					5	4, 5, 6, 7, 8	Natural Elan	5	75	5	6
																					7	No. 9	Tan + M. M. Roddy	7	75	7	8
																					History of U. S.						
																					7	No. 9	Barnes	7	75	7	8
																					History of Illinois						
																					Civics						
																					7	No. 9	Ill. Nation	7	75	7	8
																					Music						
																					General Exercise						
																					Agriculture						
																					Household Arts						
																					Drawing						
																					English						
																					Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:10	9:20	1	Arithmetic
9:20	9:35	3	Arithmetic
9:35	9:55	7	Arithmetic
9:55	10:10	5	Arithmetic
10:10	10:20	7	Spelling
10:20	10:30	all	Recess
10:30	10:40	1	Reading
10:50	11:00	3	Reading
11:00	11:15	7	Geography
11:15	11:20	5	Spelling
11:20	11:30	4	Reading
11:30	11:45	5	Reading
11:45	12:00	7	Grammar
12:00	1:00	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:20	3	Language
1:20	1:30	5	Geography
1:30	1:40	7	Civics
1:40	1:50	1	Language
1:50	2:00	7	Reading
2:00	2:15	5	Language
2:15	2:30	all	Recess
2:30	2:40	3	Spelling
2:40	2:50	4	Spelling
2:50	3:10	7	History
3:10	3:25	5	Physiology
3:25	3:40	3	Phy. & Nat Study
3:40	3:55	all	Writing
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 2 1918 and Ending April 8 1919.School was in Session 127 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, - Boys _____, Girls _____, Total _____
 Total days attendance, - Boys _____, Girls _____, Total _____
 Average daily attendance, - Boys _____, Girls _____, Total _____
 Number of days absent, - Boys _____, Girls _____, Total _____
 Number of cases tardiness, - Boys _____, Girls _____, Total _____
 Number neither absent nor tardy, - Boys _____, Girls _____, Total _____
 Number volumes in school library fifty four
 Value of school library 118
 General condition of library books Fair
 General condition of school room very poor
 Number of trees on school ground in thrifty condition five
 Condition of out buildings, Boys' very poor
 Condition of out buildings, Girls' poor
 Condition of Coal House very poor
 Teacher's salary per month, \$ 75
 Number of Visits, Superintendent, _____, School Officers _____, Others _____, Total _____
 General Remarks _____

I hereby certify that the above report is correct

Annie V. Pearson
 TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 State of Illinois County of Macoupin
 For the Term commencing Oct. 6 1919, and ending April 8 1920. School was in Session _____ Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Teacher						BRANCHES														SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																									From	To	From Year	To Year					
1	Merle Young	6	11	13	77	81	79	79	88	84	82	76												Reading									
2	Lester Thacker	6	14	8	80	78	76	77	89	85	83	72											1	No. 8 & 9 Harper's First	1	105	1	2					
6	Etta Thacker	4	11	8	87	86	89	70	92	88	89											4	" 6 & 7 Baldwin and Bender's Fifth	"	180	4	5						
7	Delbert Young	4	9	10	75	81	78	79	89	84	76																						
8	Lyle Young	1	6	11	92		98	98	90													6	" 1 & 2 Baldwin and Bender's 7 & 8	1	206	5	6						
9	Kenneth Thacker	1	7	9	94		98	88	91																								
4	Georgia Atteberry	4	13	6																			Spelling										
5	Ethel Atteberry	4	12	7																		4	No. 6 & 7 Natural Speller	1	25								
3	Lawrence Atteberry	4	14	7																		6	" 1 & 2 Words etc.	1	40								
																							Language or Grammar										
																							1	No. 8 & 9 Mother Goose rhymes									
																						4	" 6 & 7 Lessons in English	1	196								
																						6	" 1 & 2 " " "	1	50								
																							Numbers or Arithmetic										
																						1	8 & 9 On board										
																						4	Smith's Primary										
																						6	1 & 2 Smith's Advanced										
																							Writing										
																							Economy system.										
																							Physiology and Hygiene										
																						4	No. 6 & 7 Overton's Primary	Finished									
																						6	" 1 & 2 " Intermediate	1	102								
																							Geography										
																						4	6 & 7 Natural Elementary	1	90								
																						6	" 1 & 2 " "	1	95								
																							Redway's Himmans										
																							History of U. S.										
																						6	No. 1 & 2 Introduction to American History	1	220								
																							Woodrum & Morlan										
																							History of Illinois										
																							Civics										
																							Music										
																							General Exercise										
																							Agriculture										
																							Household Arts										
																							Drawing										
																							English										
																							Algebra										

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Nos. 3, 4 and 5 attended very irregular. They missed a great on account of sickness, and moved out of the district Feb. 20, 1920. It seemed as though they had never gotten a start and had been pushed along and neglected.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	20	1	Numbers
9:20	25	6	arithmetic
9:45	25	4	"
10:10	20	6	Reading
10:30	15	all	Recess
10:45	"	1	Reading
11:00	"	4	Geography
11:15	"	6	Spelling
11:30	"	4	"
11:45	"	6	"

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	20	1	Reading
1:20	"	4	Language
1:40	"	6	"
2:00	"	4	Geography
2:20	10	all	Writing
2:30	15	"	Recess
2:45	"	6	History
3:00	20	1	Language
3:20	"	4	Physiology
3:40	20	6	"

Teacher's Summary for Period Commencing Oct 6 1919 and Ending April 8 1920

School was in Session 120 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	6	Girls	3	Total	9
Total days attendance,	Boys	639	Girls	232	Total	871
Average daily attendance,	Boys	57	Girls	21	Total	78
Number of days absent,	Boys	51	Girls	74	Total	125
Number of cases tardiness,	Boys	49	Girls	21	Total	70
Number neither absent nor tardy,	Boys	0	Girls	0	Total	0

Number volumes in school library Thirty nine

Value of school library Four dollars

General condition of library books Poor

General condition of school room Very poor

Number of trees on school ground in thrifty condition Five

Condition of out buildings, Boys' Very poor

Condition of out buildings, Girls' Poor

Condition of Coal House Very poor

Teacher's salary per month, \$ Seventy

Number of Visits, Superintendent 0, School Officers 0, Others 5, Total 5

General Remarks All buildings should be built new. They are all in a very bad condition and fast all repair. The well cannot be used. A new one should be dug.

I hereby certify that the above report is correct

Leo F. Bloomer

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 State of Illinois County of Macoupin
 For the Period commencing September 7, 1920, and ending April 8, 1921 School was in Session 139 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Len Bennett Thacker	1	6	133	13	94	93	96	93	90													Reading				1	2	
2	Merle Emmons	1	6	112	0	92	92	91	92	90												1	-1-2	Palmer			1	2	
3	Kenneth Thacker	2	8	138	13	90	89	84	88	90												2	-3-4				2	3	
4	Lyle Young	2	7	135	7	92	92	85	92	90												3	-5				2	3	
5	Marion Emmons	2	8	112	0	86	85	85	85	90												5	-6-7-8-9				2	3	
6	Etta Thacker	5	12	132	13	84	90	88	80	90	90	88										7	-10-11-12	Class.			5	6	
7	Delbert Young	5	10	134	7	80	88	83	81	89	86	84											Spelling				5	6	
8	Harvey Emmons	5	10	114	1	80	82	84	75	85	81	80										1	-1-2				5	-4	
9	Earl Emmons	5	12	104	0	87	80	85	81	85	83	81										2	-3-4	Class.			5	-6	
10	Merle Young	7	12	134	8	83	81	80	83	90	82	82	83									3	-5-6-7-8-9	Class.			7	8	
11	Lester Thacker	7	15	131	13	80	84	78	81	90	83	82	80									10	-1-2-3-4-5	Landis			7	8	
12	Esther Smith	7	14	83	7	Did not take Exams																	-6-7-8-9	Grammar			7	8	
13	Annie Emmons	7	13	102	2	86	88	80	80	93	87	84	81										10-11-12-13				2	8	
																							Numbers or Arithmetic						
																							all.						
																							7	-10-11-12-13	Smith				
																							Writing						
																							all	Palmer					
																							Physiology and Hygiene						
																							5	-6-7-8-9	Overton				
																							7	-10-11-12-13					
																							Geography						
																							5	-6-7-8-9	Essentials				
																							7	-10-11-12-13	Geography				
																							History of U. S.						
																							7	-10-11-12	Mace				
																							-13						
																							History of Illinois						
																							Civics						
																							Music						
																							General Exercise						
																							all.						
																							Agriculture						
																							Household Arts						
																							Drawing						
																							English						
																							Algebra						

Followed State Course of Study

Followed State Course of Study

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES

AFTERNOON

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES

School was in Session 11 Aug 9 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	10	Girls	3	Total	13
Total days attendance, - - -	Boys	1235	Girls	328	Total	1563
Average daily attendance. - - -	Boys	8.88+	Girls	2.35+	Total	11.23+
Number of days absent, - - -	Boys	154½	Girls	84½	Total	239
Number of cases tardiness, - - -	Boys	75	Girls	22	Total	97
Number neither absent nor tardy, -	Boys	0	Girls	0	Total	0
Number volumes in school library	Fourty-five					
Value of school library	Ten dollars					
General condition of library books	very poor					
General condition of school room	very poor					
Number of trees on school ground in thrifty condition	Five					
Condition of out buildings, Boys'	very poor					
Condition of out buildings, Girls'	very poor					
Condition of Coal House	good					
Teacher's salary per month, \$	Eighty-five 50/100					
Number of Visits, Superintendent	1	School Officers	Each 3 times	Others	2	Total 9
General Remarks	all 1 - 11 - 0 1 -					

all buildings need repair

I hereby certify that the above report is correct

the above report is correct
 Ossie Marie Fellhauer
 TEA

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 State of Illinois County of Macoupin
 For the Year commencing September 6 1921, and ending April 14, 1922 School was in Session 171 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																									From	To	From Year	To Year				
1	Benny Thacker	1	6	131	2	92	90	93	94	92														Reading	Beacon Primer and							
2	Merle Emmons	1	7	137	0	94	91	93	92	91													1	1,2,3	First Reader	all	1	2	1			
3	Dorothy Johnson	1	7	133	1	94	90	92	86	83													3	4,5,6	Beacon Third Reader	all	3	4	1			
4	Lyle Young	3	8	141	3	91	85	91	90	85													6	7,8,9,10,11	Bauldwin Reader	All	6	7	8			
5	Warner Emmons	3	9	137	0	93	87	90	88	88													8	12,13,14,15	Work Outlined for 8th Grade							
6	Kenneth Thacker	3	9	137	3	90	87	91	77	90																						
7	Harvey Emmons	6	11	134	0	88	77	79	75	84		77	76											Spelling								
8	Carl Emmons	6	13	135	0	90	85	89	84	86		84	81											1	1,2,3	Words			1	2	1	
9	Etta Thacker	6	13	134	6	83	83	87	76	92		80	77										3	4,5,6	C of S			3	4	1		
10	Clarence Smith	6	11	141	0	91	88	94	75	89		89	88											Language or Grammar								
11	Delbert Young	6	11	140	4	90	84	92	85	80		90	81											1,2,3,4,5,6	C of S				2	1		
12	Anna Emmons	8	14	138	3	92	90	86	88	91	89	87	85		91									6	7,8,9,10,11	Howdy Deshaier II			6	7	1	
13	Esther Smith	8	15	133	0	88	91	83	79	92	82	83	79		88									8	12,13,14	Howdy Deshaier C of S						
14	Merle Young	8	13	140	4	89	83	81	88	89	79	80	79		88									Numbers or Arithmetic								
15	Lester Thacker	8	10	124	4	84	77	81	76	88	79	79	78		88									1	1,2,3	Numbers High & Feet			1	2	1	
																								3	4,5,6	Smith's			3	4	1	
																								6	7,8,9,10,11	Smith's			6	7	1	
																								8	12,13,14,15	Smith's C of S						
																								all	Palmer							
																								Physiology and Hygiene								
																								8	12,13,14,15	Farr & Murray C of S						
																								Geography								
																								6	7,8,9,10,11	Brigham & McFarlan			6	7	1	
																								8	12,13,14,15	Farr and McMurray C of S						
																								History of U. S.								
																								6	7,8,9,10,11	Woodburn & Moran C of S			6	7	1	
																								8	12,13,14,15	Mace's C of S						
																								History of Illinois								
																								Civics								
																								8	12,13,14,15	My Country Work Outlined						
																								Music								
																								General Exercise								
																								Agriculture								
																								Household Arts								
																								Drawing								
																								English								
																								Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	15	1	Numbers
9:25	15	8	Arithmetic
9:40	10	6	Arithmetic
9:50	10	3	Arithmetic
10:00	15	8	Grammar
10:15	15	all	Writing
10:30	15	all	Recess
10:45	15	1	Spelling
11:00	15	6	Spelling
11:15	15	8	Spelling
11:30	10	3	Spelling
11:40	15	6	Language
11:55	5	all	Study
12:00			noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercise
1:10	15	1	Reading
1:25	15	8	Reading
1:40	10	6	Reading
1:50	15	3	Reading
2:05	15	8	History
2:20	10	6	Geography
2:30	15	all	Recess
2:45	15	1	Language
3:00	15	8	Physiology-Civics
3:15	10	3	Language
3:25	15	6	History
3:40	15	8	Geography
3:55	5	all	Study
4:00			Dismissal

Teacher's Summary for Period Commencing September 1921 and Ending April 14, 1922

School was in Session 141 days

Number of non-resident pupils enrolled, Boys —, Girls —, Total —
 Whole number of pupils enrolled, Boys 11, Girls 4, Total 15
 Total days attendance, Boys 1497, Girls 538, Total 2035
 Average daily attendance, Boys 10 ⁸⁷/₁₄₁, Girls 3 ¹¹⁵/₁₄₁, Total 14 ⁶¹/₁₄₁
 Number of days absent, Boys 55, Girls 26, Total 81
 Number of cases tardiness, Boys 20, Girls 10, Total 30
 Number neither absent nor tardy, Boys 1, Girls —, Total 1
 Number volumes in school library 45
 Value of school library Ten Dollars
 General condition of library books Good
 General condition of school room Poor
 Number of trees on school ground in thrifty condition Five
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Very Good
 Teacher's salary per month, \$ 85
 Number of Visits, Superintendent 1, School Officers —, Others 1, Total 2
 General Remarks

I hereby certify that the above report is correct

Clara C. Seyfried

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 State of Illinois County of Macoupin
 For the term 1922 commencing Sept 5 1922, and ending April 6th 1923. School was in Session 138 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher										BRANCHES										Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month											
																								From	To	From Year	To Year												
1	Joseph Dunn	1	6	111	5	Moved from district Mar 1.																				Reading													
2	Laura Mitchell	1	6	20	1	Started Mar. 12.																				1	1	Beacon Plat	Finished										
3	John Boehm	1	5	19	2	Started Mar. 12																				1	2, 3, 4, 5	Board Work		1	1								
4	Clinton Mitchell	1	4	19	1	Started Mar. 12																				2	5, 6, 7, 8	Beacon Plat	Finished	2	3								
																						4	8, 9, 10, 11	Baldwin 4th		4	5												
																						7	12, 13, 14, 15, 16	Story Hour		7	8												
5	Merle Emmons	2	8	137	-	93	95	92	94	90												4	8, 9, 10, 11	Reed's Words		4	5												
6	Dorothy Johnson	2	8	129	1	85	68	87	70	76												7	12, 13, 14, 15, 16	Carino 7-8		7	8												
7	Ben Thacker	2	7	128	8	87	93	90	93	94													Language or Grammar																
																						1-2	1, 2, 3, 4, 5, 6, 7	Poems		1	1												
																						4	8, 9, 10, 11.	Howdy Dethmer		4	5												
																						7	12, 13, 14, 15, 16	Howdy III.		7	8												
8	Lyle Young	4	9	125	5	85	79	84	85	86													Numbers or Arithmetic																
9	Kenneth Thacker	4	10	126	9	78	74	79	70	76												1	1, 2, 3, 4	Numbers		1	1												
10	Warner Emmons	4	10	137	-	91	90	88	89	92												2	5, 6, 7	Numbers.		2	3												
11	Leonard Komnick	4	12	182	2	90	93	90	76	84												4	8, 9, 10, 11	Smith's		4	5												
																						7	12, 13, 14, 15, 16	Smith's		7	8												
																							Writing																
12	Etta Thacker	7	14	116	7	82	80	80	80	96	86	81	81									1-7	All	Palmer															
13	Earl Emmons.	7	14	134	-	86	81	80	86	87	85	86	81									7	12, 13, 14, 15, 16	Overtone's		7	8												
14	Harvey Emmons	7	12	129	-	80	78	81	75	84	80	79	78										Physiology and Hygiene																
15	Delbert Young	7	12	136	5	84	82	82	88	75	84	85	81										Geography																
16	Clarence Smith	7	12	133	2	89	88	85	86	90	87	87	86									4	8, 9, 10, 11	Jarr and M. Munnay		4	5												
																						7	12, 13, 14, 15, 16	Jarr and M. Munnay		7	8												
																							History of U. S.																
																						7	12, 13, 14, 15, 16	Hart's		7	8												
																							History of Illinois																
																							Civics																
																						7	12, 13, 14, 15, 16	My Country's		7	8												
																							Music																
																							General Exercise																
																							Agriculture																
																							Household Arts																
																							Drawing																
																							English																
																							Algebra																

all of the course of study in the grades.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Numbers 2, 3, 4 to taken first grade work, numbers 5, 7 to take third grade, number 6 remain in second grade, numbers 8 and 10 take fifth grade, number 9 remain in fourth grade, numbers 12, 13, 14, 15, 16 to take eighth grade work next year. Number 11 started late in the school year. He came from another school district. He was to take fifth grade work but as I wasn't teaching that grade this year, he took fourth grade work.

Margaret Paul
Teacher.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	Opening Exercises
9.10	15	1	Primary Work.
9.25	15	2	Numbers.
9.40	20	7	Arithmetic
10.00	15	4	Arithmetic
10.15	15	7	Reading
10.30	15	all	Recess
10.45	15	1	Primary Work.
11.00	15	2	Spelling
11.15	15	4	Reading
11.30	15	7	Grammar.
11.45	15	4	Spelling
12.00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	all	Opening Exercises
1.10	15	7	Orthography
1.25	15	1	Primary Work.
1.40	10	2	Reading
1.50	15	all	Writing or Drawing
2.05	15	7	Geography.
2.20	10	4	Geography.
2.30	15	all	Recess.
2.45	15	1-2	Language.
3.00	20	7	History
3.20	15	4	Language.
3.35	15	7	Physiology-Civics
3.50	10	all	Study Period.
4.00	-	-	Dismissal

Teacher's Summary for Period Commencing Sept. 5 1922 and Ending April 6 1923

School was in Session 138 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none
 Whole number of pupils enrolled, - Boys 13, Girls 3, Total 16
 Total days attendance, - - - Boys 1354½, Girls 265½, Total 1620
 Average daily attendance. - - - Boys 9.8, Girls 1.9, Total 11.7
 Number of days absent, - - - Boys 6.0, Girls 30½, Total 90½
 Number of cases tardiness, - - - Boys 39, Girls 9, Total 48
 Number neither absent nor tardy, - Boys —, Girls —, Total —
 Number volumes in school library 60
 Value of school library \$15
 General condition of library books Poor
 General condition of school room Poor
 Number of trees on school ground in thrifty condition 5
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ Seventy-five
 Number of Visits, Superintendent —, School Officers —, Others 8, Total 8
 General Remarks —

I hereby certify that the above report is correct

Margaret Paul

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 State of Illinois County of Macoupin
 For the Term commencing September 2 1924, and ending April 7 1925 School was in Session 141 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-TII—5M—1-24

Teacher					BRANCHES														Other Credits				SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month			
																									FROM	TO	FROM YEAR	TO YEAR				
1	Codna Adams	1	6 10 4 1/2	0	0	80	76	90	80	78	80													Reading	Story Down							
2	Beatrice Leggett	1	6 12 8 1/2	0	0	98	97	96	98	87	96												1	1, 2	Beacon	Completed	1	2	6			
3	John Boehm	3	7 14 1	0	0	92	96	95	85	87	92							1980					3	3, 4, 5, 6	Story Down	Completed	3	4	1			
4	Fern Mc. Reynolds	3	8 12 3	0	0	85	88	90	92	88	86							1920					4	7	Story Down			4	5	1		
5	Wilhelmina Klocke	3	7 14 1	0	0	98	99	92	94	86	93							2020					5	8, 9	Story Down	Completed	5	6	1			
6	Estella Young	3	8 14 1	0	0	90	90	93	94	87	89							2010					7	10, 11, 12	Story Down	Selected	7	8	1			
7	Dorothy Johnson	4	10 13 7	0	0	80	75	83	76	80	77							1820					1, 3	Spelling	Dictation Day by Day - Course of Study		4	5	1			
8	Marie York	5	10 23	0	0	75	92	85	83	88	90							320					4, 5	Dictation Day by Day - Course of Study		5	6	1				
9	Dorothy Bragg	5	11 9 6	0	0	93	90	90	92	90	88							2040					7	10, 11, 12	Leavin's - b. of s.		7	8	1			
10	Lyle Young	7	12 13 2	0	0	80	81	90	95	80	91	93	78	77	95			2020					1, 3	Language or Grammar	1, 2, 3, 4, 5, 6 Course of Study, Part Study		3	4	1			
11	Leonard Kormick	7	14 14 0	6	0	82	86	88	76	80	92	91	79	76	95			2450					4, 5	7, 8, 9	Lessons in English		5	6	1			
12	Myrl York	7	14 24	0	0	83	90	86	88	88	93	94	80	81	94			420					7	10, 11, 12	Knodys 7th grade Study		7	8	1			
																								Numbers or Arithmetic								
																								1	1, 2	Doyle & Peet	Completed	1	2	6		
																								3	3, 4, 5, 6	Doyle & Peet	Part One	3	4	1		
																								4	7	Smith's		4	5	1		
																								5	8, 9	Smith's		5	6	1		
																								7	10, 11, 12	Smith's, Revised C. of s.		7	8	1		
																								all	Palmer System of Penmanship							
																								Physiology and Hygiene								
																								3	3, 4, 5, 6	Halleck & Winslow		3	4	1		
																								4	7	Overton's primary		4	5	1		
																								5	8, 9	Overton's Intermediate		5	6	1		
																								7	10, 11, 12	Overton's Advanced		7	8	1		
																									Geography							
																								4	7	Mc. Knight & Mc. Knight		4	5	1		
																								5	8, 9	Mc. Knight, Mc. Murray		5	6	1		
																								7	10, 11, 12	Revised Course & Essentials of Geography		7	8	1		
																									History of U. S.							
																								7	10, 11, 12	Wart's		7	8	1		
																									History of Illinois							
																								7	10, 11, 12	Making of Illinois		7	8	1		
																									Civics							
																								7	10, 11, 12	My Country 1 183		7	8	1		
																									Music							
																								all	all	Course of Study						
																									General Exercise							
																								all	all	Course of Study						
																									Agriculture							
																								all	all	Agricultural Charts						
																									Household Arts							
																								all	all	Course of Study						
																									Drawing							
																								all	all	Applied Arts Drawing Books						
																									English							
																									Algebra							

Teacher's Remarks to Superintendent

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Opening Exercises
9:15	10	1st.	Numbers
9:25	10	2nd.	Numbers
9:35	10	5th.	Arithmetic
9:45	10	4th.	Arithmetic
9:55	15	7th.	Arithmetic
10:10	10	5th.	Spelling
10:20	10	4th.	Spelling
10:30	15	all	Recess
10:45	10	1st.	Phonics
10:55	10	3rd.	Spelling
11:05	10	7th.	Reading
11:15	10	4th.	Physiology
11:25	10	5th.	Language
11:35	10	3rd.	Physiology
11:45	5	1st.	Spelling
11:50	10	7th.	Orthography
12:00	60	all	Noon Recreation

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	15	all	General Exercises
1:15	10	1st.	Reading
1:25	10	3rd.	Reading
1:35	10	7th.	Physiology & Civics
1:45	10	4th.	Reading
1:55	10	5th.	Reading
2:05	10	4th.	Language
2:15	15	7th.	Grammar
2:30	15	all	Recess
2:45	15	1, 3	Language
3:00	10	5th.	Physiology
3:10	15	7th.	History
3:25	10	4th.	Geography
3:35	10	5th.	Geography
3:45	15	7th.	Geography
4:00	—	—	Dismissal

Teacher's Summary for Period Commencing Sept. 2, 1924 and Ending April 7, 1925.

School was in Session 141 days

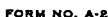
Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 4, Girls 8, Total 12
 Total days attendance, Boys 445 $\frac{3}{4}$, Girls 884, Total 1329 $\frac{3}{4}$
 Average daily attendance, Boys 3.2, Girls 6.2, Total 9.4
 Number of days absent, Boys 12, Girls 51, Total 63
 Number of cases tardiness, Boys 1, Girls 0, Total 1
 Number neither absent nor tardy, Boys 1, Girls 2, Total 3
 Number volumes in school library 70
 Value of school library About \$25.
 General condition of library, books Fairly good.
 General condition of school room Very much improved.
 Number of trees on school ground in thrifty condition Six
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Satisfactory.
 Teacher's salary per month, \$ 1.00
 Number of Visits, Superintendent 1, School Officers 4, Others 38, Total 42

General Remarks

Schoolroom walls and ceiling brightened and general appearance much improved. Apparatus supplied. Library still needs to be enlarged and improved.

I hereby certify that the above report is correct

Alvena A. Meyer
 TEACHER.



County of Macoupin

-192-

BRANCHES

PAGES CANVASSED THIS TERM

Hannah Schreier TEACHER			BRANCHES																		PAGES CANVASSED THIS TERM																						
			Per Cents Must be in Figures																		FROM TO																						
NAMES OF PUPILS			Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education						
ADVANCED DIVISION																																											
1	Marie York	12	13	7		88	93		91	76	82	92		82	85	85																											
SECOND INTERMEDIATE DIVISION																																											
2	Dorothy Johnson	12	11	6		86	82		83	86	82			81	81																												
3	Wilhelmina Klocke	9	11	5		94	92		92	92	89			90	90																												
4	Ivern McReynolds	10	11	5		85	86		87	79	90			85	90																												
5	Estella Young	9	11	5		87	85		93	82	90			89	89																												
6	John Boehm	9	11	5		90	87		91	92	88			88	86																												
7	Beatrice Leggett	8	15	5		95	93		92	83	93	0		90	93																												
FIRST INTERMEDIATE DIVISION																																											
8	Lola Boehm	7	11	2		92	92	91	92	90	94	94																															
9	Stanley Young	7	11	2		97	95	91	90	93	93																																
10	Dale Mitchell	7	11	2		96	93	92	89	91	93																																
11	Wilbur Alexander	7	15	1		92	89	90	96																																		
PRIMARY DIVISION																																											
12	Mary Anne Mitchell	5	30	1	Did not attend long enough to be given averages																																						

[illegible][illegible]

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books; naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Address Hornsky, G.H.

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	4	7	11
Whole number different pupils enrolled this term	4	8	12
No. enrolled not previously enrolled in this county this school year	0	0	0
Number of pupils belonging at date of this report	4	8	12
Number pupils dropped this term and not returned	0	0	0
Number enrolled between 7 and 16 years of age	4	7	11
Number of pupils from other districts enrolled this term	0	0	0
Average number belonging	11.2		
Total number days absence	48		48
Total number days attendance	1874		1874
Average daily attendance	11		11
Total number cases of tardiness	1		1
Number neither absent nor tardy	9		9
Number violating compulsory attendance law			None

Home Address *Gillispie, Illinois*

FORENOON SESSION

9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	"
9:30	15	7	Arithmetic
9:45	10	4	"
9:55	15	5	"
10:10	20	7	Reading
10:30	15	all	Recess.
10:45	10	1	Phonics - Reading - Spelling
10:55	10	2	Reading
11:05	15	5	"
11:20	10	6	"
11:30	10	7	Orthography
11:40	10	5	Spelling and Orthography.
11:50	10	6	"

AFTERNOON SESSION

1:00	10	all	Opening Exercises	{ Writing Drawing.
1:10	10	1	Reading	
1:20	10	2	Spelling.	
1:30	10	7	Grammar.	
1:40	10	5	Language.	
1:50	10	6	"	
2:00	10	7	Physiology - Civics.	
2:10	10	5-6	"	
2:20	10	5	History	
2:30	15	all	Recess.	
2:45	15	1-2	Language	
3:00	15	7	Geography.	
3:15	10	6	"	
3:25	10	5	"	
3:35	15	7	History	
3:50	10	6	"	
4:00		all	Dismissal	

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 State of Illinois County of Macoupin
 For the Period commencing September 7, 1920, and ending April 8, 1921 School was in Session 139 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	Len Bennett Thacker	1	6	133	13	94	93	96	93	90													Reading				1	2		
2	Merle Emmons	1	6	112	0	92	92	91	92	90												1	-1-2	Palmer			1	2		
3	Kenneth Thacker	2	8	138	13	90	89	84	88	90												2	-3-4				2	3		
4	Lyle Young	2	7	135	7	92	92	85	92	90												3	-5				2	3		
5	Marion Emmons	2	8	112	0	86	85	85	85	90												5	-6-7-8-9				2	3		
6	Etta Thacker	5	12	132	13	84	90	88	80	90	90	88										7	-10-11-12	Class.			5	6		
7	Delbert Young	5	10	134	7	80	88	83	81	89	86	84											Spelling				5	6		
8	Harvey Emmons	5	10	114	1	80	82	84	75	85	81	80										1	-1-2				5	-4		
9	Earl Emmons	5	12	104	0	87	80	85	81	85	83	81										2	-3-4	Class.			5	-6		
10	Merle Young	7	12	134	8	83	81	80	83	90	82	82	83									3	-5-6-7-8-9	Lang. or Grammar			7	8		
11	Lester Thacker	7	15	131	13	80	84	78	81	90	83	82	80									10	-1-2-3-4-5	Lang. or Grammar			7	8		
12	Esther Smith	7	14	83	7	Did not take Exams																	-6-7-8-9	Grammar			7	8		
13	Annie Emmons	7	13	102	2	86	88	80	80	93	87	84	81										10-11-12-13	Numbers or Arithmetic			2	8		
																							all.							
																							7	-10-11-12-13	Writing	Smiths				
																							all	Palmer						
																							Physiology and Hygiene							
																						5	-6-7-8-9	overtones						
																						7	-10-11-12-13							
																							Geography							
																						5	-6-7-8-9	Essentials						
																						7	-10-11-12-13	Geography						
																							History of U. S.							
																						7	-10-11-12	Macos						
																							-13							
																							History of Illinois							
																							Civics							
																							Music							
																							General Exercise							
																							all.							
																							Agriculture							
																							Household Arts							
																							Drawing							
																							English							
																							Algebra							

Followed State Course of Study

Followed State Course of Study

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES

AFTERNOON

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES

School was in Session 11 Aug 9 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	10	Girls	3	Total	13
Total days attendance, - - -	Boys	1235	Girls	328	Total	1563
Average daily attendance. - - -	Boys	8.88+	Girls	2.35+	Total	11.23+
Number of days absent, - - -	Boys	154½	Girls	84½	Total	239
Number of cases tardiness, - - -	Boys	75	Girls	22	Total	97
Number neither absent nor tardy, -	Boys	0	Girls	0	Total	0
Number volumes in school library	Fourty-five					
Value of school library	Ten dollars					
General condition of library books	very poor					
General condition of school room	very poor					
Number of trees on school ground in thrifty condition	Five					
Condition of out buildings, Boys'	very poor					
Condition of out buildings, Girls'	very poor					
Condition of Coal House	good					
Teacher's salary per month, \$	Eighty-five 50/100					
Number of Visits, Superintendent	1	School Officers	Each 3 times	Others	2	Total 9
General Remarks	all 1 - 11 - 0 1 -					

all buildings need repair

I hereby certify that the above report is correct

the above report is correct
Ossie Marie Fellhauer
 TEA

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 State of Illinois County of Macoupin
 For the Year commencing September 6 1921, and ending April 14, 1922 School was in Session 171 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Benny Thacker	1	6	131	2	92	90	93	94	92													Reading	Beacon Primer and					
2	Merle Emmons	1	7	137	0	94	91	93	92	91												1	1,2,3	First Reader	all	1	2	1	
3	Dorothy Johnson	1	7	133	1	94	90	92	86	83												3	4,5,6	Beacon Third Reader	all	3	4	1	
4	Lyle Young	3	8	141	3	91	85	91	90	85												6	7,8,9,10,11	Bauldwin Reader	All	6	7	8	
5	Warner Emmons	3	9	137	0	93	87	90	88	88												8	12,13,14,15	Work Outlined for 8th Grade					
6	Kenneth Thacker	3	9	137	3	90	87	91	77	90																			
7	Harvey Emmons	6	11	134	0	88	77	79	75	84		77	76										Spelling						
8	Carl Emmons	6	13	135	0	90	85	89	84	86		84	81									1	1,2,3	Words			1	2	1
9	Etta Thacker	6	13	134	6	83	83	87	76	92		80	77									3	4,5,6	C of S			3	4	1
10	Clarence Smith	6	11	141	0	91	88	94	75	89		89	88										Language or Grammar						
11	Delbert Young	6	11	140	4	90	84	92	85	80		90	81									1	1,2,3	C of S			1	2	1
12	Anna Emmons	8	14	138	3	92	90	86	88	91	89	87	85		91							3	4,5,6	Howdy Deshaier I			3	4	1
13	Esther Smith	8	15	133	0	88	91	83	79	92	82	83	79		88							6	7,8,9,10,11	Howdy Deshaier II			6	7	1
14	Merle Young	8	13	140	4	89	83	81	88	89	79	80	79		88							8	12,13,14	Loibbys C of S					
15	Lester Thacker	8	10	124	4	84	77	81	76	88	79	79	78		88								Numbers or Arithmetic						
																						1	1,2,3	Numbers High & Rec			1	2	1
																						3	4,5,6	Smith's			3	4	1
																						6	7,8,9,10,11	Smith's			6	7	1
																						8	12,13,14,15	Smith's C of S					
																						all	Calmer						
																							Physiology and Hygiene						
																						8	12,13,14,15	Farr & Murray C of S					
																							Geography						
																						6	7,8,9,10,11	Brigham & Farlan			6	7	1
																						8	12,13,14,15	Farr and McMurray C of S					
																							History of U. S.						
																						6	7,8,9,10,11	Woodburn & Moran C of S			6	7	1
																						8	12,13,14,15	Mace's C of S					
																							History of Illinois						
																							Civics						
																						8	12,13,14,15	My Country Work Outlined					
																							Music						
																							General Exercise						
																							Agriculture						
																							Household Arts						
																							Drawing						
																							English						
																							Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	15	1	Numbers
9:25	15	8	Arithmetic
9:40	10	6	Arithmetic
9:50	10	3	Arithmetic
10:00	15	8	Grammar
10:15	15	all	Writing
10:30	15	all	Recess
10:45	15	1	Spelling
11:00	15	6	Spelling
11:15	15	8	Spelling
11:30	10	3	Spelling
11:40	15	6	Language
11:55	5	all	Study
12:00			noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercise
1:10	15	1	Reading
1:25	15	8	Reading
1:40	10	6	Reading
1:50	15	3	Reading
2:05	15	8	History
2:20	10	6	Geography
2:30	15	all	Recess
2:45	15	1	Language
3:00	15	8	Physiology-Civics
3:15	10	3	Language
3:25	15	6	History
3:40	15	8	Geography
3:55	5	all	Study
4:00			Dismissal

Teacher's Summary for Period Commencing September 1, 1921 and Ending April 14, 1922

School was in Session 141 days

Number of non-resident pupils enrolled, Boys —, Girls —, Total —
 Whole number of pupils enrolled, Boys 11, Girls 4, Total 15
 Total days attendance, Boys 1497, Girls 538, Total 2035
 Average daily attendance, Boys 10 ⁸⁷/₁₄₁, Girls 3 ¹¹⁵/₁₄₁, Total 14 ⁶¹/₁₄₁
 Number of days absent, Boys 55, Girls 26, Total 81
 Number of cases tardiness, Boys 20, Girls 10, Total 30
 Number neither absent nor tardy, Boys 1, Girls —, Total 1
 Number volumes in school library 45
 Value of school library Ten Dollars
 General condition of library books Good
 General condition of school room Poor
 Number of trees on school ground in thrifty condition Five
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Very Good
 Teacher's salary per month, \$ 85
 Number of Visits, Superintendent 1, School Officers —, Others 1, Total 2
 General Remarks

I hereby certify that the above report is correct

Clara C. Seyfried

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 State of Illinois County of Macoupin
 For the term 1922 commencing Sept 5 1922, and ending April 6th 1923. School was in Session 138 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher										BRANCHES										Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month											
																								From	To	From Year	To Year												
1	Joseph Dunn	1	6	111	5	Moved from district Mar 1.																				Reading													
2	Laura Mitchell	1	6	20	1	Started Mar. 12.																				1	1	Beacon Plat	Finished										
3	John Boehm	1	5	19	2	Started Mar. 12																				1	2, 3, 4, 5	Board Work			1	1							
4	Clinton Mitchell	1	4	19	1	Started Mar. 12																				2	5, 6, 7, 8	Beacon Plat	Finished	2	3	1							
																						4	8, 9, 10, 11	Baldwin 4th			4	5											
																						7	12, 13, 14, 15, 16	Story Hour			7	8											
5	Merle Emmons	2	8	137	-	93	95	92	94	90												4	8, 9, 10, 11	Reed's Words			4	5											
6	Dorothy Johnson	2	8	129	1	85	68	87	70	76												7	12, 13, 14, 15, 16	Carino 7-8			7	8											
7	Ben Thacker	2	7	128	8	87	93	90	93	94													Language or Grammar																
																						1-2	1, 2, 3, 4, 5, 6, 7	Poems			1	1											
																						4	8, 9, 10, 11.	Howdy Dethmer			4	5											
																						7	12, 13, 14, 15, 16	Howdy III.			7	8											
8	Lyle Young	4	9	125	5	85	79	84	85	86													Numbers or Arithmetic					2	3										
9	Kenneth Thacker	4	10	126	9	78	74	79	70	76												1	1, 2, 3, 4	Numbers			1	1											
10	Warner Emmons	4	10	137	-	91	90	88	89	92												2	5, 6, 7	Numbers.			2	3											
11	Leonard Komnick	4	12	182	2	90	93	90	76	84												4	8, 9, 10, 11	Smith's			4	5											
																						7	12, 13, 14, 15, 16	Smith's			7	8											
																							Writing																
12	Etta Thacker	7	14	116	7	82	80	80	80	96	86	81	81									1-7	All	Palmer															
13	Earl Emmons.	7	14	134	-	86	81	80	86	87	85	86	81									7	12, 13, 14, 15, 16	Overtone's			7	8											
14	Harvey Emmons	7	12	129	-	80	78	81	75	84	80	79	78										Physiology and Hygiene																
15	Delbert Young	7	12	136	5	84	82	82	88	75	84	85	81										Geography																
16	Clarence Smith	7	12	133	2	89	88	85	86	90	87	87	86									4	8, 9, 10, 11	Jarr and M. Munnay			4	5											
																						7	12, 13, 14, 15, 16	Jarr and M. Munnay			7	8											
																							History of U. S.																
																						7	12, 13, 14, 15, 16	Hart's			7	8											
																							History of Illinois																
																							Civics																
																						7	12, 13, 14, 15, 16	My Country's			7	8											
																							Music																
																							General Exercise																
																							Agriculture																
																							Household Arts																
																							Drawing																
																							English																
																							Algebra																

all of the course of study in the grades.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Numbers 2, 3, 4 to taken first grade work, numbers 5, 7 to take third grade, number 6 remain in second grade, numbers 8 and 10 take fifth grade, number 9 remain in fourth grade, numbers 12, 13, 14, 15, 16 to take eighth grade work next year. Number 11 started late in the school year. He came from another school district. He was to take fifth grade work but as I wasn't teaching that grade this year, he took fourth grade work.

Margaret Paul
Teacher.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	Opening Exercises
9.10	15	1	Primary Work.
9.25	15	2	Numbers.
9.40	20	7	Arithmetic
10.00	15	4	Arithmetic
10.15	15	7	Reading
10.30	15	all	Recess
10.45	15	1	Primary Work.
11.00	15	2	Spelling
11.15	15	4	Reading
11.30	15	7	Grammar.
11.45	15	4	Spelling
12.00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	all	Opening Exercises
1.10	15	7	Orthography
1.25	15	1	Primary Work.
1.40	10	2	Reading
1.50	15	all	Writing or Drawing
2.05	15	7	Geography.
2.20	10	4	Geography.
2.30	15	all	Recess.
2.45	15	1-2	Language.
3.00	20	7	History
3.20	15	4	Language.
3.35	15	7	Physiology-Civics
3.50	10	all	Study Period.
4.00	-	-	Dismissal

Teacher's Summary for Period Commencing Sept. 5 1922 and Ending April 6 1923

School was in Session 138 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none
 Whole number of pupils enrolled, - Boys 13, Girls 3, Total 16
 Total days attendance, - - - Boys 1354½, Girls 265½, Total 1620
 Average daily attendance. - - - Boys 9.8, Girls 1.9, Total 11.7
 Number of days absent, - - - Boys 6.0, Girls 30½, Total 90½
 Number of cases tardiness, - - - Boys 39, Girls 9, Total 48
 Number neither absent nor tardy, - Boys —, Girls —, Total —
 Number volumes in school library 60
 Value of school library \$15
 General condition of library books Poor
 General condition of school room Poor
 Number of trees on school ground in thrifty condition 5
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ Seventy-five
 Number of Visits, Superintendent —, School Officers —, Others 8, Total 8
 General Remarks —

I hereby certify that the above report is correct

Margaret Paul

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 State of Illinois County of Macoupin
For the Term commencing September 2 1924, and ending April 7 1925 School was in Session 141 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-TII—5M—1-24

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month		
																								FROM	TO	FROM YEAR	TO YEAR			
1	Codna Adams	1	6	104	0	80	76	90	80	78	80												Reading	Story Down						
2	Beatrice Leggett	1	6	128	0	98	97	96	98	87	96											1	1, 2	Beacon	Completed	1	2	6		
3	John Boehm	3	7	141	0	92	96	95	85	87	92							1980				3	3, 4, 5, 6	Story Down	Completed	3	4	1		
4	Fern Mc. Reynolds	3	8	123	0	85	88	90	92	88	86							1920				4	7	Story Down			4	5	1	
5	Wilhelmina Klocke	3	7	141	0	98	99	92	94	86	93							2020				5	8, 9	Story Down	Completed	5	6	1		
6	Estella Young	3	8	141	0	90	90	93	94	87	89							2010				7	10, 11, 12	Story Down	Selected	7	8	1		
7	Dorothy Johnson	4	10	137	0	80	75	83	76	80	77							1820				1, 3	Spelling	Dictation Day by Day - Course of Study		4	5	1		
8	Marie York	5	10	23	0	75	92	85	83	88	90							320				4, 5	Dictation Day by Day - Course of Study		5	6	1			
9	Dorothy Bragg	5	11	96	0	93	90	90	92	90	88							2040				7	10, 11, 12	Leavin's - b. of s.		7	8	1		
10	Lyle Young	7	12	132	0	80	81	90	95	80	91	93	78	77	95			2020				1, 3	Language or Grammar	1, 2, 3, 4, 5, 6 Course of Study, Part Study		3	4	1		
11	Leonard Kormick	7	14	140	6	82	86	88	76	80	92	91	79	76	95			2450				4, 5	7, 8, 9	Lessons in English		5	6	1		
12	Myrl York	7	14	24	0	83	90	86	88	88	93	94	80	81	94			420				7	10, 11, 12	Knodys 7th grade Study		7	8	1		
																							Numbers or Arithmetic							
																							1	1, 2	Boyt & Peet	Completed	1	2	6	
																							3	3, 4, 5, 6	Boyt & Peet	Part One	3	4	1	
																							4	7	Smith's		4	5	1	
																							5	8, 9	Smith's		5	6	1	
																							7	10, 11, 12	Smith's, Revised C. of s.		7	8	1	
																							all	Palmer System of Penmanship						
																							Physiology and Hygiene							
																							3	3, 4, 5, 6	Hallack & Winslow		3	4	1	
																							4	7	Overtor's primary		4	5	1	
																							5	8, 9	Overtor's intermediate		5	6	1	
																							7	10, 11, 12	Overtor's Advanced		7	8	1	
																							Geography							
																							4	7	Mc. Knight & Mc. Knight		4	5	1	
																							5	8, 9	Mc. Knight, Mc. Murray		5	6	1	
																							7	10, 11, 12	Revised Course & Essentials of Geography		7	8	1	
																							History of U. S.							
																							7	10, 11, 12	Wart's		7	8	1	
																							History of Illinois							
																							7	10, 11, 12	Making of Illinois		7	8	1	
																							Civics							
																							7	10, 11, 12	My Country 1 183		7	8	1	
																							Music							
																							all	all	Course of Study					
																							General Exercise							
																							all	all	Course of Study					
																							Agriculture							
																							all	all	Agricultural Charts					
																							Household Arts							
																							all	all	Course of Study					
																							Drawing							
																							all	all	Applied Arts Drawing Books					
																							English							
																							Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Opening Exercises
9:15	10	1st.	Numbers
9:25	10	2nd.	Numbers
9:35	10	5th.	Arithmetic
9:45	10	4th.	Arithmetic
9:55	15	7th.	Arithmetic
10:10	10	5th.	Spelling
10:20	10	4th.	Spelling
10:30	15	all	Recess
10:45	10	1st.	Phonics
10:55	10	3rd.	Spelling
11:05	10	7th.	Reading
11:15	10	4th.	Physiology
11:25	10	5th.	Language
11:35	10	3rd.	Physiology
11:45	5	1st.	Spelling
11:50	10	7th.	Orthography
12:00	60	all	Noon Recreation

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	15	all	General Exercises
1:15	10	1st.	Reading
1:25	10	3rd.	Reading
1:35	10	7th.	Physiology & Civics
1:45	10	4th.	Reading
1:55	10	5th.	Reading
2:05	10	4th.	Language
2:15	15	7th.	Grammar
2:30	15	all	Recess
2:45	15	1, 3	Language
3:00	10	5th.	Physiology
3:10	15	7th.	History
3:25	10	4th.	Geography
3:35	10	5th.	Geography
3:45	15	7th.	Geography
4:00	—	—	Dismissal

Teacher's Summary for Period Commencing Sept. 2, 1924 and Ending April 7, 1925.

School was in Session 141 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 4, Girls 8, Total 12
 Total days attendance, Boys 445 $\frac{3}{4}$, Girls 884, Total 1329 $\frac{3}{4}$
 Average daily attendance, Boys 3.2, Girls 6.2, Total 9.4
 Number of days absent, Boys 12, Girls 51, Total 63
 Number of cases tardiness, Boys 1, Girls 0, Total 1
 Number neither absent nor tardy, Boys 1, Girls 2, Total 3
 Number volumes in school library 70
 Value of school library About \$25.
 General condition of library, books Fairly good.
 General condition of school room Very much improved.
 Number of trees on school ground in thrifty condition Six
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Satisfactory.
 Teacher's salary per month, \$ 1.00
 Number of Visits, Superintendent 1, School Officers 4, Others 38, Total 42

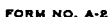
General Remarks

Schoolroom walls and ceiling brightened and general appearance much improved. Apparatus supplied. Library still needs to be enlarged and improved.

I hereby certify that the above report is correct

Alvena A. Meyer

TEACHER.



State of Illinois For the term Commencing Sept. 7 1926 and Ending May 6 1927

<u>Hannah Schreier</u> TEACHER	BRANCHES	FROM	PAGES CANVASSED THIS TERM
Per Cents Must be in Figures		TO	

[illegible]

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Enterprise No. (107) Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	0	2	0	1	0	0	0	2	1	0	0	4	1	0	0	0	0	0	0	10	2

(3.) Length of school year in months: 6 Actual number of days school was in session: 123

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... 0 Men..... 1 Women..... Total..... 1

(5.) Number of eighth grade graduates or promotions..... 4 Boys..... 1 Girls..... Total..... 5

(6.) Number of pupils paying tuition..... 0 Boys..... 0 Girls..... Total..... 0

(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... 1 Women..... 1 Total..... 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? Yes If not a graduate, have you attended a State Normal School? Yes A high school?.....
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$..... Total, \$.....
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled..... 1168 1/2(16.) Number of school houses..... One Public One Rented..... 0 Total..... One(17.) Number of seats or sittings for study (capacity)..... Twenty-four Total..... 24

(18.) Value of school property:

(a) Sites and buildings..... Five Hundred Dollars \$500.00(b) Equipment (furniture, library, apparatus, etc.)..... Sixty \$60.00Total..... Five Hundred Sixty Dollars \$560.00(19.) How many years have you taught in this district?..... 1 term (6 mo.) (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... 0 Men..... 0 Women..... Total..... 0

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 250.00 \$250.00(22.) Amount of bonded indebtedness, July 1, 1913..... None \$None(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 47 47

(24.) Number of private schools in the district:..... 0

(a) Number of teachers employed..... 0 Men..... 0 Women..... 1 Total..... 1

(b) Number of pupils enrolled..... 1 Boys..... 1 Girls..... 2 Total..... 12

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... 0 Girls..... 0 Total..... 0

(26.) Amount of endowment or permanent fund belonging to this district..... Don't know \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

Mar. 7 1913.L. Belle Bergmann
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Enterprise Dist. No. 107, Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1		2						1	1			3									
Total: Elementary.....												Secondary (High).....											

3. Length of school year in months: 6 Actual number of days school was in session: 122

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....		1	1
5. Number of eighth grade graduates or promotions.....			
6. Number of elementary pupils paying tuition.....			
7. Number of high school graduates.....			
8. Number of high school tuition pupils.....			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....			

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? If not a graduate, how many have attended a college? One? A State Normal School? A High School? One (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$; Women, \$40.00; Total, \$40.00 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 657

16. Is the building owned or rented by district? owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 22

18. Value of school property:
(a) Sites and buildings \$475
(b) Equipment (furniture, library, apparatus, etc.) 50
Total \$525

19. Give length of service in this district of teachers holding positions at close of school: 1 yr. One 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses Physicians Total
(b) Number of truant officers employed: Men Women Total

21. Amount of all taxes levied for school purposes, made August, 1913. \$

22. Amount of bonded indebtedness, July 1, 1914. \$

23. Number of volumes in library exclusive of supplementary reading books for class use 50

24. Number of private schools in the district: none

(a) Number of teachers employed Men Women Total
(b) Number of pupils enrolled Boys Girls Total

25. Number of persons between the ages of 12 and 21 who are unable to read and write Boys none Girls none Total

26. Have you any departmental teachings below the high school? If so, which years?

27. Amount of endowment or permanent fund belonging to this district. \$ (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Enterprise School
Dist. No. *104* Macoupin County,
Illinois, for school year ending June 30, 1914.

School closed *Feb. 28*.....1914.

Made by *Daisy L. Smith*
Teacher or Principal

Filed.....1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Enterprise Dist. No. 107 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	1	1	1	2	1	2						2	1										
Total: Elementary <u>14</u>												Secondary (High)											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year... None Boys... Girls... Total...
3. Length of school year in months: 6 Actual number of days school was in session: 124
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district. Men... Women 1 Total...
5. Number of eighth grade graduates or promotions. 2 Boys 2 Girls... Total 2
6. Number of elementary pupils paying tuition. None Boys... Girls... Total...
7. Number of high school graduates. None Boys... Girls... Total...
8. Number of high school tuition pupils. None Boys... Girls... Total...
9. Administrative officers (does not apply to one-room districts):
 (a) Superintendents who do no teaching. Men... Women... Total...
 (b) Principals and Supervisors who teach less than half time. Men... Women... Total...
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men... Women... Total...
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions). Men... Women... Total...
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? One? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$...; Women, \$ 240; Total, \$ 240
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled. 1164
16. Number of school houses: One Public One Rented... Total One
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
18. Value of school property:
 (a) Sites and buildings..... \$ 500
 (b) Equipment (furniture, library, apparatus, etc.)..... 60
 Total..... \$ 560
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 3 yrs. 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer? Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? None 14 and 16? None Number of children arrested and placed in charge of teacher? None Number sentenced by a court to a delinquent school? None Number of school and age certificates issued? None
21. Amount of all taxes levied for school purposes, made August 1914..... \$ 250
22. Amount of bonded indebtedness, July 1, 1915..... \$ None
23. Number of volumes in library exclusive of supplementary reading books for class use. 54
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys... Girls... Total None
26. Have you any departmental teaching below the high school? If so, which years?
27. Amount of endowment or permanent fund belonging to this district..... \$
 (If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

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In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School
Enterprise
Dist. No. 107, Macomb County,
Illinois, for school year ending June 30, 1915.

School closed February 27, 1915.
Made by
Haisy L. York,
Teacher or Principal.

Filed June 12, 1915.
W. S.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Enterprise Dist. No. 107 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
8	13	21

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
7	8	15

Date of Census: June 1916

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1			1	1	1			1	2		1						

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.... 0 Boys..... 0 Girls..... Total..... 0
3. Length of school year in months: seven Actual number of days school was in session: 149
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 240.....; Total, \$ 240..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 789
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... 0 Total amount contributed.....
16. Number of school houses:..... Public..... 1..... Rented..... Total..... 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 12
18. Value of school property:
- (a) Sites and buildings..... \$ 5.00
- (b) Equipment (furniture, library, apparatus, etc.)..... 80
- Total..... \$ 5.30
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 250
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 10
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not..... \$..... (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Enterprise..... School

Dist. No. 107..... Mason County,

Illinois, for school year ending June 30, 1916.

Building is in Township 9..... Range 6.....

School Closed April 12..... 1916.

Made by Rosa M Burke.....

Teacher or Principal.

P. O.

Filed May 8, 1916.

Hes. W. Solomon

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Enterprise

Dist. No. 107 Macoupin

County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
3	5	8

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
3	5	8

Date of Census:

June.....1917

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1			1	1	1					1	1		1		1	3	5

2.

Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....none.....Boys.....0.....Girls.....0.....Total.....0
3. Length of school year in months.....Eleven..... Actual number of days school was in session.....148
4. Number of vacancies caused by death?.....0.....Resignation, etc?.....0..... Change of teachers for spring term?.....0..... Total.....0
5. Number of eighth grade graduates or promotions.....Boys.....0.....Girls.....1.....Total.....1
6. Number of elementary tuition pupils attending this school.....Boys.....0.....Girls.....0.....Total.....0
7. Number of high school graduates.....Boys.....0.....Girls.....0.....Total.....0
8. Number of high school tuition pupils attending this school.....Boys.....0.....Girls.....0.....Total.....0
9. Superintendents who do no teaching (applies to grade schools only).....Men.....0.....Women.....0.....Total.....0
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....0.....Women.....0.....Total.....0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....0.....Women.....1.....Total.....1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....0.....Women.....1.....Total.....1
12. Qualifications of teachers: Number graduates of a College and State Normal School?.....A College only?.....A Normal School only?.....A four-year High School only?.....X..... If not a graduate, how many have attended a college?.....A State Normal School?.....A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....266.....; Total, \$.....266.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....1014
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....one..... Total amount contributed.....\$10
16. Number of school houses:.. one..... Public.....X..... Rented.....no..... Total.....one
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....24
- *18. Value of school property:
(a) Sites and buildings.....\$.....525
(b) Equipment (furniture, library, apparatus, etc.).....\$.....50
Total.....\$.....575
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....X..... 2 yrs.?.....3 yrs.?.....4 yrs.?.....5 yrs.?.....6 yrs.?.....7 yrs.?.....8 yrs.?.....9 yrs.?.....10 yrs.?.....11 yrs.?.....12 yrs.?.....13 yrs.?.....14 yrs.?.....15 yrs.?.....16 yrs.?.....17 yrs.?.....18 yrs.?.....19 yrs.?.....20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?.....0..... Physicians?.....0..... Amount paid nurses?.....0..... Physicians?.....0.....
Number of pupils examined for physical defects or contagion?.....0.....Number found affected?.....0.....Number of homes visited by nurse or inspecting officer?.....0.....
Promotion of attendance: Number of truant officers employed?.....0.....Men?.....0.....Women?.....0..... Amount paid truant officers?.....0.....
Number of children not attending school between the ages of 7 and 14?.....14 and 16?.....Number of children arrested and placed in charge of teacher?.....0.....Number sentenced by a court?.....0.....Number of school and age certificates issued?.....0
- *21. Amount of all taxes levied for school purposes, made August 1916.....\$.....300
- *22. Amount of bonded indebtedness, July 1, 1917.....none.....\$.....0
23. Number of volumes in library exclusive of supplementary reading books for class use.....fifty four
24. Number of private schools in the district?.....none..... Number of teachers employed?.....none..... Men?.....0.....Women?.....0..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....3.....Girls?.....5..... Secondary Grades (9th to 12th): Boys?.....0.....Girls?.....0..... College Grades (13th to 16th): Boys?.....0.....Girls?.....0
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0.....Girls.....0.....Total.....0
26. Have you any departmental teaching below the high school?.....none..... If so, which years?.....none
- *27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....		266			\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							266		

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Enterprise School

Dist. No. *107* Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township *9* Range *6*

School closed *April 26* 1917

Made by

Lda Goodman Teacher or Principal.

Bunker Hill Ill P. O.

Filed *Mary L. S.* 1917.

Mrs. W. S. Soloman Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Enterprise Dist. No. 107, Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1		2	2	2	1			1	1			1		4	6

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district: Boys 1 Girls 1 Total 2
3. Length of school year in months: 7 Actual number of days school was in session: 152
4. Vacancies of teachers caused by death? none By resignation? none By change for spring term? none Total:
5. Number of eighth grade graduates or promotions: Boys: Girls: Total:
6. Number of elementary tuition pupils attending this school: Boys: Girls: Total:
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? If not a graduate, have you attended a college?
..... A State Normal School? A High School? yes
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 3.15; Total, \$ 3.15
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled: 1025
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? yes Amount contributed this year: \$5.00
16. Number of one room school houses in the district: Public: 1 Rented: none Total:
17. Number of sittings for study (capacity) (double seats to be counted as one sitting): 12
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? yes 2 yrs.?
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use: fifty
24. Number of private schools in the district? none Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
28. Salary: forty five dollars per month \$ 45

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

.... *Enterprise* School

Dist. No. *107*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township... *8* Range... *6*

School closed *April 26* 1918

Made by *Winifred Parker*
Teacher.

Hagaman, Ill. P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Enterprise Dist. No. 107 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2						1	1			2							

Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											5	1

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district all Boys 5 Girls 1 Total 6

*3. Length of school year in months: Six
Actual number of days school was in session: _____

*4. Vacancies of teachers caused by death none by resignation none by change for spring term _____ Total _____

*5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____

*6. Number of elementary tuition pupils attending this school 0 Boys 0 Girls 0 Total 0

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men 1 Women 0 Total 1

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) _____ Men 1 Women 0 Total 1

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____
A Normal School only? _____ A four-year High School only? 1 If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____

12a. Qualifications of high school teachers; (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____

*13. Amount of annual salary earned by all teachers: Men, \$ 420; Women, \$ _____; Total, \$ 420

13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. Total days attendance of all pupils enrolled in both elementary and high school _____

14a. Of all high school pupils (above 8th grade) _____

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: _____ Amount contributed this year, \$ _____

*16. Number of all public school houses in the district: One Public yes Rented _____ Total 1

16a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

*17. Number of sittings for study: (Double seats to be counted as one sitting) Twelve

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? yes 2 yrs? _____
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? _____ Physicians? _____ Amount paid nurses? _____ Physicians? _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer? _____

Promotion of attendance: Number of truant officers employed? _____ Men? _____ Women? _____ Amount paid truant officers? _____

Number of children not attending school between the ages of 7 and 14? None 14 and 16? None Number of children arrested and placed in charge of teacher? None Number sentenced by a court? None Number of school and age certificates issued? None

*23. Number of volumes in library exclusive of supplementary reading books for class use Thirty-five

*24. Number of private schools in the district? None Number of teachers employed? 1 Men? 1 Women? _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys? 5 Girls? 1 Secondary Grades (9th to 12th): Boys? _____ Girls? _____ College Grades (13th to 16th): _____ Boys? _____ Girls? _____

26. Have you any departmental teaching below the high schools? _____ If so, which years? _____

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	1				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(29480-35M)

Teachers' Annual Report

FOR

School
Enterprise

Dist. No. *107* *Macoupin* County,
Illinois, for school year ending June 30, 1920.

Building is in Township *9* Range *6*

School closed *April 8* 1920
Made by

Leo F. Bloomer
Teacher or Principal.
Carlinville, Ill. P. O.

Filed *May 28* 1920
Geo. W. Soloman
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School _____ Dist. No. _____ County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2		3						3	1			2	2			18	3

*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											10	3

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district _____ Boys _____ Girls _____ Total _____

*3e. Length of school year in months Seven

*3f. Actual number of days school was in session 139

*4. Total days attendance of all pupils enrolled in both elementary and high school 1563

4a. Of all high school pupils (above 8th grade) _____

*5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____

*6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men _____ Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men _____ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College Only _____ A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

*13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

*15. Amount of annual salary earned by all teachers: Men, \$ _____; Women \$ 577.50 Total, \$ 577.50

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women \$ _____ Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 5.00

*17. Number of all public school houses in the district: _____ Public 1 Rented _____ Total 1

17a. Number of school houses in the district used by high schools only _____ Public 0 Rented 0 Total 0

*18. Number of sittings for study: (Double seats to be counted as one sitting) _____ 12

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 42

*26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): _____ Boys _____ Girls _____

*27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses _____ Physicians _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers _____ Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Enterprise Dist. 107 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1			3						4	1			2	2	11	4

* 2. Enrollment Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

* 3e. Length of school year in months..... 7.....

* 3f. Actual number of days school was in session..... 141.....

* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 2035.....

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 14.61.....

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys..... 2..... Girls..... 2..... Total..... 4.....

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... 595..... Total, \$..... 595.....

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$..... 5.00.....

* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (Double seats to be counted as one sitting) 11.....

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 45.....

* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... 15..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14..... 14 and 16 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11).....		1		

52. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

School
Enterprise
Dist. No. 117 Macoupin County,
Illinois, for school year ending June 30, 1922.
Building is in Township 10 Range 6

School closed April 14, 1922
Made by
Clara Seyfried
Teacher or Principal
Carlinville, Illinois P. O.

Filed May 11 1922
Co. Supt.
G. M. Johnson

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Enterprise Dist. 107 Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1	2	1			4						4	1			13	3

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. one Boys 1 Girls 1 Total 1
- * 3e. Length of school year in months seven months
- * 3f. Actual number of days school was in session 138
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1620
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 11.7
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... none Boys..... Girls..... Total none
- * 6. Number of elementary tuition pupils attending this school..... none Boys..... Girls..... Total none
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) one Men..... Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) 2 Men..... Women X Total 2
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only yes If not a graduate, how many have attended a College.....? A State Normal School 6 weeks? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total none
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 52.5 Total, \$ 52.5
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed this year, \$ 1
- * 17. Number of all public school houses in the district one Public..... Rented..... Total one
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) eleven
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs X
 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 60
- * 26. Number of private schools in the district none Number of teachers employed one Men..... Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 13 Girls 3 Secondary Grades (9th to 12th): Boys..... Girls.....
 College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed none Physicians none Amount paid nurses \$ none Physicians \$ none
 Number of pupils examined for physical defects or contagion none Number found affected none Number of homes visited by nurse or inspecting officer none
- Promotion of attendance: Number of truant officers employed none Men none Women none Amount paid truant officers \$ none
 Number of children not attending school between the ages of 7 and 14 none 14 and 16 none Number of children arrested and placed in charge of teacher none Number sentenced by a court none Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		X			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School

Entered by *Enterprize*

County,

Dist. No. *107*

Illinois, for school year ending June 30, 1923.

Range *6*

Building is in Township *9*

1923

School closed *April 6th*

Made by

Teacher or Principal

Margaret Paul

P. O.

Carlinville Illinois

1923

Filed

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Enterprise 107 Dist. Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	3		1		1		2		3			3	2	8	7

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										8	7

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district 7 1/2 Boys 3 Girls 3 Total 3

3a. Length of school year in months 7 1/2 158

3f. Actual number of days school was in session 158

4. Total days attendance of all pupils enrolled in both elementary and high school 1839 1/2

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 11.6

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys 3 Girls 2 Total 5

6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____

7. Number of high school graduates. Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching. Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men _____ Women _____ Total _____

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 557.50 Total, \$ 557.50
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

18. Number of sittings for study: (A double seat to be counted as one sitting) 11

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 75

26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____

27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Enterprise School
Dist. No. 107 Macoupin County,
Illinois, for school year ending June 30, 1924.
Building is in Township 9 Range 6

School closed April 25, 1924
Made by Alvina A. Meyer
Teacher or Principal
Wornaby, Ill. P. O.

Filed April 29, 1924
George O. Schermer,
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Enterprise Dist. 107 County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				2			1	3		1		2			3				4	8

* 2. Enrollment Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 1 Girls 2 Total 3

* 3e. Length of school year in months Seven

* 3f. Actual number of days school was in session 141

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1329½

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 9.4

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____

* 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College 1? A State Normal School 1? A High School 1?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 700 Total, \$ 700
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ _____

* 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 11

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. 2 yrs.

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 70

* 26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils

enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and

placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Enterprise
Dist. No. *107* *Macoupin* County,
Illinois, for school year ending June 30, 1925.
Building is in Township *9* Range *6*

School closed *April 7,* 1925
Made by
Alvena A. Meyer.
Teacher or Principal
Edornaby Oliver, P. O.

Filed *April 11* 1925
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Enterprise Dist. No. 107 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1			1	1	3	1	1				3		6	7

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 0 Girls 0 Total 0
- 2b. Length of school year in months 7½
- 2c. Actual number of days school was in session 158
- 2d. Number of days when fewer than 5 pupils were present 0
4. Total days attendance of all pupils enrolled in both elementary and high school 1969
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 12.46
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions _____ Boys 3 Girls 0 Total 3
6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 0 Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 0 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only 0; Normal School only 0; Graduates of 4 year High School and attended College 3 years 0, College 2 years 0, College or Normal School 1 year 0, neither College nor Normal School 1; Attended High School only three years 0, two years 0, one year 0.
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
15. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 675; Total, \$ 675
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
17. Number of all public school houses in the district _____ Public 1 Rented 0 Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) 11
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 Yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 70
26. Number of private schools in the district _____ Number of teachers employed _____ Men 0 Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 6 Girls 7 Secondary Grades (9th to 12th) Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ 0 physicians \$ 0
Number of pupils examined for physical defects or contagion 13 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

Teachers' Annual Report

NOT

Co Enterprise School
 Dist. No. 107 Macoupin County,
 Illinois, for school year ending June 30, 1926.

Building is in Township.....9.....Range 6.....

School closed April 21 1928
Made by

Hannah Schreier
Teacher or Principal.

P. O.

Filed April 24, 1926
George W. Solomon
Co. Supt.

107

County Physician's Rural School Report

Name of School.....Enterprise.....Township.....Honey Point.....

Name of Teacher Sophia Kraft P. O. Address Gillespie Tel. No.

Pres. School Board John Johnson P. O. Address Hornsby Tel. No.

[illegible]

Estimated
1927

SUPERINTENDENT OF PUBLIC INSTRUCTION

		(Please Check)					REMARKS
		A	B	C	D	E	
I. BUILDING AND GROUNDS							<i>One pupil transported - Gillespie, #1</i>
1.	School grounds landscaped-----						
2.	Ample playground space-----						
3.	Building painted on outside-----						
4.	Building in good repair-----						
5.	Cloakrooms provided-----						
6.	Safe and sanitary water supply-----						
7.	Toilet and lavatory facilities-----						
8.	Walls and ceiling decorated and clean-----						
9.	Adequate window space-----						
10.	Light from left (or left and rear)-----						
11.	Adjustable window shades-----						
12.	Condition of floors-----						
13.	Approved heating system-----						
14.	Means of humidifying the air-----						
15.	Means of proper ventilation-----						
16.	Blackboards and bulletin boards-----						
17.	Adequate floor space-----						
18.	Safety against fire-----						
II. EQUIPMENT AND SUPPLIES							
1.	Library facilities & materials-----						
2.	Tables and chairs-----						

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....						
7. Movable, adjustable seats.....						
8. Audio-Visual aids.....						
9. Adequate play equipment.....						
10. Janitorial supplies and housekeeping.....						
11. Framed art pictures.....						
12. First aid kit.....						
13. Thermometer properly placed.....						
14. Clock in good repair.....						
15. Flags properly displayed.....						
16. Textbooks and supplementary readers.....						
III. TEACHER						
1. General Training.....						
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....						
IV. CURRICULUM						
1. Correlation of Subject Matter.....						
2. Pupil Activities.....						
3. Subject matter made meaningful.....						
4. Follows State and County Plans.....						
5. Health & Phys. Ed. Program.....						
V. COMMUNITY RELATIONS						
1. School a Community Center.....						
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL						

VII. DESIRABLE FEATURES

Are there indoor toilets?_____ What type?_____

Does school have a radio?_____ Artificial lighting?_____

Warm lunch program?_____ Explain_____

Special health program?_____ Explain_____

Are there insect screens for doors and windows?_____

Improvements Since Last Year

Needed Improvements

Status last year: R._____ PR._____ Non. R._____ Date:_____

Signed:_____ Teacher Signed:_____ Clerk of Board

Action Recommended: R._____ PR._____ Non. R._____ Approved for: R._____ PR._____ Non. R._____

Signed:_____ Signed:_____