Enterprise #107

# Enterprise Achoul



Mrs. David Brand

Preliminary Classification Report Township of Honey Voint + leahokia County of Macoupin Teacher SYLLABUS OF CLASSES REMARKS ON NAMES Age No. Closed Began Last This Term Term INDIVIDUAL PUPILS Text Book Pupils in each class . Mo. (by number) lellie Poole 13. a bright pupil.

voge Isterpamp. 11.

elvin Mª Reynolds. 15.

ugh Mª Reynolds. 18. Very industrion. Literature 134 135 Nellie Poole 1.23.4567.89 118 119. 2. 78, 910,11,2nd yr. 2. 12, Primer 13,14,15,16 Steeds 46. Very industrious, Dill a bright-girl. Cavins-løomprehen 34. sive Speller. 14: U. 12. mae Mª Reynolds. LANGUAGE Francis Dalby 13. 15. ruman Greenwalt 2 Irma Greenwalt! WRITING Barnes's 1.8,910 11.
PHYSIOLOGY AND
HYGIENE

13.1,2,3,4,5.

16.7,8,910,11.

14.12,13,

14.12,13,

14.12,13, Overtous. 7, 8, 9,10,11. U.S. HISTORY Barnes? Barnes Prim HISTORY OF ILLINOIS CIVICS Ill. Fration arlo. MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY **BOTANY** GREEK AND ROMAN HIST

•	ГІМЕ		T			TI	ME		. •		
Fre	m T	`o		Class	FORENOON SUBJECTS	From	То	ءٌ ا	AFTERNOON SUBJECTS	_	
9:	00 9	105	a	ll	Opening Exercises.	1:00	1:10	9	8 pelling.		٠.
9:0	5 9:1	15		/	number.	1:10	1:20	2	2. Reading.	1	
9:1	5 9:	25		2	number.	1:20	1:35	4	Reading.		
9:2	5 9,4	40	ć	3	Withmetic.	1:35	1:50	16	. History.		Ξ,
9:4	0 9.	50		8	arithmetic:	1:50	2:00	8	3. Seography.		
9:5	070.	:05	.	4	arithmetic:	2:00	2:15	1	Physiology.		
10:0	5- 10	:20	10	0.	arithmetic.	2:15	2:30	a	el Writing.		
10:0	010	:30		8	Reading . 1	2:30	2:45	al	ll Recess.		
10:	30/10	:45	0		Recest.	2:45	3:00	18	2 Language & Physiology		
10:4	5 10	:56		I.	Reading.	3:00	3:15	4	Language,		
10:5	5 11:	05		4.	Physiology.	3:15	3:25	8	History.		
:	5-11;	i	1		& pelling.	3:25	3:40	6	Language.		
11:11	) ]//:	20	1	0.	Reading.	3:40	3:50	4.	! (//a // // 0		
10:	20 11;	30		3.	Grammar.	3:50	4:00	1	Bleivics.		
$\mu \nu$	30 11;	:45	1	t.	Spelling.	4:00			Dismissal.		
11:4	5 12	2:00	(	0.	Spelling.	ý.				İ	
12:	00/;	00	$\mathcal{U}$	ll	noon.	!!					
				· į	• 4	ir :					
					• • •	4					
İ						; ; ;;					
	_			į	• • • • • •	1					
	: -				موسومورور در الموسومور می الموسومور می الموسومور می الموسومور می الموسومور می الموسومور می الموسومور می الموسوم	4 4 4				_	-÷
							·				- 1

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School in bad condition I found it very dirty. I tove is old & rusty,
no curtains at windows. Teacher's desk is about ready to fall.
No. volumes in library 35 General condition of library books in good Condition. Do you keep a
Library Record? Have you a suitable book-case? Jes. Give full name of dictionary as it appears on the
cover Webster's International Dictionary Condition good Kind of blackboard in use soft chalk
Condition bad What is the general condition of your school grounds? The grounds are in
a very good condition.
No. living trees on school grounds How State condition of outbuildings, Boys' Good
Girls' good. Coal house bad !Teacher's salary per month, \$ 3500
Term ends Warch 12 190:09
Teacher's name I lorgie H. Borough. Address while teaching Hornsby, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION.

TO THE TEACHER!

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Township of Honey Point + Cahokin

MAMES 49 BRANDS ON DELLACION OF CAMES TO TOTAL OF THE MANDES ON TOTAL OF THE MANDES OF				•		-		m. Utt.		ache
SAMES OF CONTROL OF THE TABLE TO DAY OF THE MAN			T				SVI LABUS OF C	I ASSES	· PA	GE
2 Clark A Hack 6 Distriction of Real Hall File Control of the State Cont	No.	NAMES	Age		Yr.	Mo.	Pupils in each class	Text Book	Closed Last	
2 Batch Heart 12 Careful 1 indications 2 1 2 1-7 4 Acre Middle 100 100 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	-	4				-	READING		<b>4.</b> 1-4	Ţ-
3. Ormha Krienwardh. 7. Careful + institucture 3.  4 There Warth. 8. Philogophy + careful 1.  5 Thore Warth. 8. Philogophy + careful 1.  6 The Melicipal of 8. Very good 3.  7. Outin and another 1.  7. Dearn March. 12. Eleve, but careful 1.  9 Dear Hart. 12. Eleve, but careful 1.  9 Dearn and Indiana insequent 7.  10 Verye Indiana 1.  11 Verye Indiana 1.  12 Consideration 1.  13 Consideration 1.  14 North Indiana insequent 7.  15 Person State and 1.  16 Person State and 1.  17 Person Indiana insequent 7.  18 Person State and 1.  19 Person State and 1.  10 Person State and 1.  10 Person State and 1.  11 Verye Indiana Indiana insequent 7.  12 Person State and 1.  13 Person State and 1.  14 Person Indiana	<i>f</i>		6	1	7			i I		-
## Therman Palescented of The Thermal State Barrier 1	2 _	Ralph Hart.	$Q_{j}$ .	h	1.				İ	-
5 There Harris S. Sinderstriance 2 3 495 worst from earl broke.  9 Mewon andreamn 10. Jahr 3 5 7, 9 - 9 State consequently 12 House show that early 5 7, 9 - 9 State consequently 12 House show that early 5 10 11 12 12 12 12 12 12 12 12 12 12 12 12	3.		1	t // //	2		6-7-8-9 Book_	Laterature Book I	ł	
6 Mar Milleyarder 9 Very good 3 7 Desert Andrews 10. 8 There 12 blows but careful 5 9 Sear Hart 12 blows but careful 5 10 Searge Aratra 13. 10 Searge Aratra 14. 11 Virght Dark 12 12 Searge Aratra 13. 12 Searge Aratra 14. 12 Searge Aratra 15. 13 Accordance inaquation 7 14 Virght Dark 12 15 Searge Aratra 15. 16 Searge Aratra 15. 17 Searge Aratra 15. 18 Searge Aratra 15. 19 Searge Aratra 15. 10 Searge Aratra	4 -	Truman Greenwalt.			2	-	۱۸		·	
7. Clear Underson 12. Jack 12. 10-11-12. Carried Superson 12. 10-11-12. Carried Superson 13. Action data insequent 14. 10-11-12. Carried Superson 14. Carried Superson 15. Carried Superson 15. Carried Superson 16. Carried Superson 17. Carried Superson 17. Carried Superson 17. Carried Superson 17. Carried Superson 17. Carried Superson 17. Carried Superson 17. Carried Superson 18. Carrie	5-	Ross Hart.	17.		2		1	امًا ما	1 .	
By Hard Jan 12 Alons but careful.  Jean North 11 Right to individualism 5  10 Verya Anderson 13 Ottendana insequent 7  11 Verya Better Tany 12 Surgick + capable 7  12 Kerya Better Tany 12 Surgick + capable 7  13 North March 12 Surgick + capable 7  14 North March 12 Surgick + capable 7  15 North March 12 Surgick + capable 7  16 North March 12 Surgick + capable 7  17 North March 12 Surgick + capable 7  18 North March 12 Surgick + capable 7  19 North March 12 Surgick + capable 7  19 North March 12 Surgick + capable 7  19 North March 12 Surgick + capable 7  19 North March 12 Surgick + capable 7  19 North March 12 Surgick + capable 7  19 North March 12 Surgick + capable 7  19 North March 12 Surgick + capable 7  10 North March 12 Surgick + capable 7  11 Surgick 12 S	6.		8	Very good.	3	-	l . a . a	144.	1 1	
9. Sery Andrews. 13. Chippeles I Continue and Experience I Continue and Experience I Continue and Experience I Continue and Experience I Continue and Experience I Continue and Experience I Continue and Experience I Continue and I Continue and I Continue and I Continue I Continue and I Conti	/	1 - 4 - 4	10		1 2	a		10	1 ~ 1	
10 Very Cardinan 13. actendance inequation 7. 2 Learning Laboration 12. Minde Heart, 12. Minde Gentle (12. Minde Gentle		1 (1 //		1 -	)		1'	vavino orthograf	they.	
11 Picific Hard. 12 Reorge alterhand. 12 Reorge alterhand. 13 Person of the series of		1 /1	1		7					1
12 Storage Octar Rump! 12 Onergetic + Capable 97 - 3-9 Promes State course of Asserbation of Promes State course of Asserbation of Promes State Course of State Octar Onorform Water of State Course of State Octar Onorform Water of State Course of State Octar Onorform Water of State Course of State Octar Onorform One of State Octar Onorform One of State Octar Onorform One of State Octar Onorform One of State Octar Onorform One of State Octar Onorform One of State Octar Octar	10	10. /	( +		**	•		L.	ļ	
7-8-9 Parmet State eras of Authorities.  BUT J. Smith Dela Challe Conserved State eras of But of the Smith Conserved State eras of The Smith Conserved State eras of The Smith Conserved State of The Smith Conserved State of Warring State of The Smith Conserved State of Warring Conserved State of The Smith Conserved State of The Smith Conserved State of Smith Conserved S	11		1	10 0 . (/0/)	70		1 /	, sowaye.		
ANTHOMITE  BATTAMETE  BATTAMETE  BATTAMETE  BATTAMETE  BATTAMETE  BATTAMETE  BATTAMETE  BATTAMETE  TO STATE BOURSE of State Bourse of State  ID =   1 - 1 - 2	12	Beorge Weller Kamp.	12	Energelie + capable.	(		İ	Pagana + State	8 2 4	
APTIMETIC  B-11-2 Valida  T-F-9-Valida  T-F-9-Valida  T-F-9-9-Valida  III-12- Latat Bonnes of Rich  III-12- Latat Bonnes of Rich  III-12- Latat Bonnes of Rich  III-12- Latat Bonnes of Rich  III-12- Latat Bonnes of Rich  III-12- Rand  III-12- Rand  GEOGRAPHY  T-S-9- Genetic internals  GEOGRAPHY  T-S-9- Part of Make (Inc.  T-8-9 Part of Make (Inc.  GEOGRAPHY  T-S-9- Part of Make (Inc.  GEOGRAPHY  T-S-9- Part of Make (Inc.  GEOGRAPHY  T-S-9- Part of Make (Inc.  GEOGRAPHY  T-S-9- Part of Make (Inc.  GEOGRAPHY  T-S-9- Part of Make (Inc.  GEOGRAPHY  T-S-9- Part of Make (Inc.  GEOGRAPHY  T-S-9- Part of Make (Inc.  GEOGRAPHY  T-S-9- Part of Make (Inc.  GEOGRAPHY  T-S-9- Part of Make (Inc.  GEOGRAPHY  T-S-9- Part of Make (Inc.  GEOGRAPHY  T-S-9- Part of Make (Inc.  GEOGRAPHY  T-S-9- Part of Make (Inc.  GEOGRAPHY  T-S-9- Part of Make (Inc.  GEOGRAPHY  GENERAL OFF ORDAD MIST  GREEK OF BOMAD MIST					-		1-0-9	1	1	- 1
Den 12 - Smith domithe.  7-F-9 - Whith.  9-H-56 & wreal Problem  WRITING  17-F-9 - Which Course of lite  WRITING  17-F-9 - What Course of lite  10-H-13 & State Course of lite  10-H-13 & State Course of lite  10-H-13 & State Course of lite  10-H-13 & State Course of lite  10-H-13 & State Course of lite  10-H-13 & State Course of lite  10-H-13 & State Course of lite  10-H-13 & Course of lite  10-H-14 & Restory  10-H-12 & Barned,  10-H-12 & Barned,  10-H-13 & William of the reck of lite  10-H-14 & State Course  10-H-14 & State Course  10-H-14 & St				April Call, In . Mar. Mar Homestern, Marriagon,		. — .	ARITHMETIC	1. o server place of	1	b'
7-8-9. William 3-4-56- State Bourse of State 3-4-56- State Bourse of State 10-11-12 State Gonorse of State 10-11-12 State Gonorse of State 3-10-11-12 State Gonorse of State 3-10-11-12 State Gonorse of State 4-10-11-12 State Gonorse 10-11-12 State Gonor			+ +	y y w y w y w y y y y y y y y y y y y y			1 - 1 - 1 - 1	8 :+11-		-
3-4 S-6. Recal Problem  17-8-9 State Bourse of Etech  10-11-12 State Bourse of Etech  3 THE STATE AND DEATH SAND  3 THE STATE AND DEATH SAND  4 BECELOR AND DEATH SAND  6 BECELOR FROM Concentration  7-9-9 Rand The Mell Plan  10-11-12 Rand The Mell Plan  10-11-12 Planned,  MINTORY OF HILKORY The making of 10-11-12 Planned,  MINTORY OF HILKORY The making of 10-11-12 Planned,  MINTORY OF HILKORY The making of 10-11-12 Planned,  MINTORY OF HILKORY The making of 10-11-12 Planned,  MINTORY OF HILKORY The making of 10-11-12 Planned,  MINTORY OF HILKORY The making of 10-11-12 Planned,  MINTORY OF HILKORY The making of 10-11-12 Planned,  MINTORY OF HILKORY The making of 10-11-12 Planned,  MINTORY OF HILKORY THE MELL OF THE MEL					-					
WATTING  7-8-9 State Bonnes of State  10-11-12 State Bonnes of State  3 PHYSICA ADD  3 PHYSICAL GROWN ADD  4 GENETICAL GROWN AS STATE BELL (PARTY)  7-8-9 Cerettris intermedial General Properties in the Mall (Party)  9-8-9 Rand The Mall (Party)  10-11-12 Rand The Mall (Party)  10-11-12 Banned,  HETORY OF HILLIONS The making of 10-11-12 States and the Mall (Party)  10-11-12 States and the Mall (Party)  MUSIC OLL ACTION OF THE MALL (Party)  MUSIC OLL ACTION OF THE MALL (Party)  MUSIC OLL ACTION OF THE MALL (Party)  MUSIC OLL ACTION OF THE MALL (Party)  MUSIC OLL ACTION OF THE MALL (Party)  MUSIC OLL ACTION OF THE MALL (Party)  MUSIC OLL ACTION OF THE MALL (Party)  MUSIC OLL ACTION OF THE MALL (Party)  MUSIC OLL ACTION OF THE MALL (Party)  MUSIC OLL ACTION OF THE MALL (Party)  MUSIC OLL ACTION OF THE MALL (Party)  MUSIC OLL ACTION OF THE MALL (PARTY)  MUSIC OLL ACTION OLL ACTION OF THE MALL (PARTY)  MUSIC OLL ACTION OF THE MALL (PARTY)  MUSIC OLL ACTION OLD ACTION OF THE MALL (PARTY)  MUSIC OLL ACTION OLD ACTION OLD ACTION OLD ACTION OLD ACTION OLD ACTION OLD ACTION OLD ACTION OLD ACTION OLD ACTION OLD ACTION OLD ACTION			1:	and the second s	-	-	*	1 0	lon-	1
J.D. — III 2 Statu Lance of the Committee of the Commi			•				•	1.100		T
J.D. — III.— 2 State Course of Italian State Course of Italian State Course of Italian State Course of Italian State Course of							7-0-0	State Bourse M	Stu	J
3 THISTOLOGY AND Expery Resolve 1  15 INVESTIGATORY AND Expery Resolve 1  16 INVESTIGATION OF THE MARKET THE TRANSPORT  17 S = 9 Resolve The Track (Prince 10 - 11 - 12 Read + The Track (Prince 11 - 12 - 12 Read + The Track (Prince 11 - 12 - 12 Read + The Track (Prince 11 - 12 - 12 Read + The Track (Prince 11 - 12 - 12 Read + The Track (Prince 11 - 12 - 12 Read + The Track (Prince 11 - 12 Read Read Resolve Turk (Prince 11 - 12 Read Read Read Read Read Read Read Read							• *			
Heroters Primary (Vertains)  6. 18 vertain Primary (Vertains)  7-8-9 (Sepetins) internals a  GEOGRAPHY  7-8-9 (Panel) The held (Primary)  10-11-12 (Panel) The male gades  0. 8. HISTORY OF HILINOIS The making of 10-11-1.2 (Plimorestation (Primary)  10-11-1.2 (Plimorestat						·	1 '	10		
7-8-9 CEPETORE INTERMEDIAL GEOGRAPHY 7-8-9 Pand + Mchell Gran 10-11-12 Rand + Mchell Gran 10-11-12 Pannec, HISTORY OF ILLINOIS THE making of 10-11-12 Phinose the making of 10-11-12 Phino				0			PHYSIOLOGY AND HYGIENE	1-1		$\perp$
7-8-9 CEPETORE INTERMEDIAL GEOGRAPHY 7-8-9 Pand + Mchell Gran 10-11-12 Rand + Mchell Gran 10-11-12 Pannec, HISTORY OF ILLINOIS THE making of 10-11-12 Phinose the making of 10-11-12 Phino			7				6 - Revertors Prima	y. Cliertonia.		
GEOGRAPHY 7-8-9 10-11-12 Rand+The held (Min 10-11-12 Rand+The held (Min 10-11-12 Rand+The held (Min 10-11-12 Rand+The held (Min 10-11-12 Rand+The held (Min 10-11-12 Rand+The held (Min 10-11-12 Randel) Randel 10-11-1-2 Plimous min 10-11-1-2 Randel Radel Radel Radel Radel Radel Radel Regish								<b>*</b>	ate.	
7-8-9 Rand + The hell (Prior Plant of the hell (Prior Plant of the hell (Prior Plant of the hell (Prior Plant of the hell (Prior Plant of the hell (Prior Plant of the hell (Prior Plant of the hell (Prior Plant of the hell	•			*		}	1			
7-9-9 Rand The hell (Prior 10-11-12 Rand + The hell (Anno 10-11-12 Rand + The hell (Advance) advanced by the history of Illinois The makingy (10-11-1, 2) Ellinois The makingy (Macy 10-11-1, 2) Ellinois The making (Macy 10-				•			GEOGRAPHY			
IO-11-12 Rand + Mc helly advis  U. S. HISTORY    O-,   I - I - I - I - I - I - I - I - I - I	e e e e ·	The second secon	_,-			_	· • • • • • • • • • • • • • • • • • • •	Rand + me hally	(Pri	4
U. S. HISTORY    Barned.     HISTORY OF ILLINOIS The making of     0 -   1 -   2   2   2   2   2   2   2   2   2							1 ' '			
18 -,   1-12   Barnes,   HISTORY OF ILLINOIS The making of   10 -   1 - 1.2   Illinois the making of   10 -   1 - 1.2   Illinois the making of   10 -   1 - 1.2   Illinois the making of   10 -   1 - 1.2   Illinois the making of   10 -   1 - 1.2   Illinois the making of   10 -   1 - 1.2   Illinois the making of   10 -   1 - 1.2   Illinois the making of   10 -   1 -   1.2   Illinois the making of   10 -   1 -   1.2   Illinois the making of   10 -   1 -   1.2   Illinois the making of   10 -   1 -   1.2   Illinois the making of   10 -   1 -   1.2   Illinois the making of   10 -   1 -   1.2   Illinois the making of   10 -   1 -   1.2   Illinois the making of   10 -   1 -   1.2   Illinois the making of   10 -   1 -   1.2   Illinois the making of   10 -   1 -   1.2   Illinois the making of   10 -   1 -   1.2   Illinois the making of   10 -   1 -   1.2   Illinois the making of   10 -   1 -   1.2   Illinois the making of   10 -   1 -   1.2   Illinois the making of   10 -   1 -   1.2   Illinois the making of   10 -   1 -   1.2   Illinois the making of   10 -   1 -   1.2   Illinois the making of   10 -   1 -   1.2   Illinois the making of   10 -   1.2   Illinois the making of   10 -   1 -   1.2   Illinois the making of   10 -   1.2   Illi					.			, ,	Ĭ	-
HISTORY OF ILLINOIS The maching of 10 - (1 - 1.2 Sellinois trates) (mocity Civics) (10 - 1) - / 2 Sellinois trates) (mocity Civics) (20 - 1) - / 2 Sellinois trates) (mocity Civics) (20 - 1) - / 2 Sellinois trates) (mocity Civics) (20 - 1) - / 2 Sellinois trates) (mocity Civics) (20 - 1) - / 2 Sellinois trates) (mocity Civics) (20 - 1) - / 2 Sellinois trates) (mocity Civics) (moci		,					U. S. HISTORY			}
10 - 11 - 1.2   Sellinors with the Carlotte   Carlott							10-:11-12 .	Barnes.		
10 - 11 - 1.2   Sellinors with the Carlotte   Carlott		1	ļ.		•	-				-
CIVICS    O -     -   2	and services and		.			ļ. <u>.</u>	The state of the s	10	1	
10 -     -   2 2lls + 1 the Trakton MUSIC   Worcal   AGRICULTURE					-		i	Illinois + notes	1 (m	a
MUSIC AGRICULTURE  HOUSEHOLD ARTS  DRAWING ALGEBRA  ENGLISH ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPPY  BOTANY  GREEK AND ROMAN HIST			į					014:		-
AGRICULTURE  HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST		<del>-</del>					1	Ills + the nation	-	-
AGRICULTURE  HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  OREEK AND ROMAN HIST					-			1.7(, , , )	-	
HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST				- new manager regions to the second s	# -	.  -	-	vocal.		-
DRAWING  ALGEBRA  ENGLISH  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST	- water to describe	and the second control of the second control					AGRICULTURE			-
DRAWING  ALGEBRA  ENGLISH  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST				A STATE OF THE PROPERTY AND THE PROPERTY OF TH	╫					-
DRAWING  ALGEBRA  ENGLISH  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST		1		The state of the s			HOUSEHOLD ADTO	per again, condition for all the latter pathway used to the tables.	t	
ALGEBRA  ENGLISH  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST					-#	-	HOUSEHOLD ARIS			
ALGEBRA  ENGLISH  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST		A CONTRACTOR OF THE PARTY OF TH		) alreadour to grape a service appropriate		,	DD A WING	- The state of the		+
ENGLISH  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST							DRAWING			Ì
ENGLISH  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST				* ,		-	ALGEBRA	-		
ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST	-	<del>-</del>			-	·				İ
ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST				garing passes again it as over comment in a	-		ENGLISH			
ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST			-			•	1		-	
PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST			-				ENGLISH HISTORY			ļ
COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST		-			_					İ
COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST					1		1.			
COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST						1	PHYSICAL GEOGRAPH	Y		
BOTANY  GREEK AND ROMAN HIST		•						-		
GREEK AND ROMAN HIST					<b> </b>   -		COM. GEOGRAPHY			
GREEK AND ROMAN HIST					_    _					
GREEK AND ROMAN HIST	-					_				
			_	agy da skippigg y skippigga kan ribbandun under skippig y y skippiggan da s	1_		BOTANY			
				and the same and t				Ave per see as about the section of the		-
		i .	1	1	11 .	1	GREEK AND ROMAN HIS	Ţ	_	
		A SECRETARIO DE LA CONTRACTORIO DEL CONTRACTORIO DEL CONTRACTORIO DE LA CONTRACTORIO DE LA CONTRACTORIO DE L		the state and respect appropriate properties and the second secon	+ <b></b>				- 1	
					-		A SHEET STATE OF THE STATE OF T		-	

		<del></del>						<del></del>	•
From	To	Class	FORE	NOON SUBJECTS	From	то		Class	AFTERNOON SUBJECTS
9.00	9.05 G	ios al	ll General :	yercises.	1.00	[.05	a	ill	General exercises.
9.05	9.159	7.15 /R	t number	work	1.05	1.15	1,	et	Reading.
9.15	9.25 9	25 20	d number	work.	1.15	1.25	2	nd	Reading
9.25	9.35	3r	d number	work.	1.25	1.33	3	rd:	Reading.
9.35	9.50	7t	a arithme	etic.	1, 35	1.50	ø	th.	Geography.
9.50	10.05	5t	a arithme	tic.	1.30	2.05	- 1	- 1	Geography.
10.05	10.15	47	arithme	tic.	2.05	2.20	- 1	- 1	Physiology.
. 10.15	10.30 .	7t	h Readin	<i>7</i> .	2.20	2.30	- 1	- 1-	Writing.
10.30	10.45	al	ll Recess.	t	230	245	i	- 1.	Recess.
				•	·				
0 10.45	10.55	/s		•	2.45	3.00	· 1.	+2	Language + Physiology
10.55	11.05	20	d Spellin	<b>7</b>	3.00	3.10	5	th	Language
11.05	11.15	3.4	a Skadin	g	3.10	3.25	. 7	th	History.
11.15	11.30 .	7t	h Gramm	ar.	3.25	3.35	3	rd	Language.
11.30	11.40	32	d Spelling	·	3. 35	3.45	5	th	Physiology.
11.40	11.50	5t	h Spelling	<del>]</del> .	3.45	400	7	th	lewics.
11.50	12.00	7t	h Spelling		400	İ	a	ll	Dismissal.
12.00	1.00	= a	ll noon.						
	.*					,			
								.	
				المعارضة المعارضة المعارضة المعارضة					
								<u> </u>	

#### SPECIAL REPORT

•	Give general condition	of your schoolroom with regard to cleanliness, desks, stove,	windows and decorations
		Poor.	
	No. volumes in library // 0	General condition of library books gwod:	Do you keep a
		Have you a suitable book-case? Zels. Give full	
		is the general condition of your school grounds? Goo	' .
	shady,	1	
		State condition of outbuildings, Boys'Te	
	Term ends March 19	191 0	
i	Teacher's name Jna 7	Address while teaching	Hornsby Ill.
		TEACHER'S REMARKS ON CLASSIFICATION	
are give	en. Aral arit hude	first year work, they read ite, cral Language and Ph	From text books, and
nos 3-1	both Cral and i	vittery problems in arithm	by siology text books situated, attack britished the State Course of Study.
no 6 is	d written langue taking all the	third year's work as outling	reting the State Course of Study,
of Stud	y; no 7 is taking t	all of Fifth years work as out	fined in the State Course of the exception of arithmetic.
Ms 10-	11-12 all taken	g the Seventh year's work.	as outlined in the
state to	rource of Study.	? ?	
		· i	
		4	· L

Preliminary Classification Report
Of School in Woney Point District 107. Township of 7 Township of Honey Point For the term commencing Se County of Macouphin ...1.8 SYLLABUS OF CLASSES REMARKS ON NAMES No. Pupils in each class Age Text Book INDIVIDUAL PUPILS Yr. Mo. Last Term (by number) Thelma Wolt READING hights to fiterature Kalhh Hart. all. Chester anders Koss Hart mae M: Reynolds. SPELLING all. natural myral Hart Dulen anderso Ica Wart Floyd York meldin M. Reynolds 17 GRAMMAR 10-11 LANGUAGE Book. 4-5-6-7-8-9 ARITHMETIC all. WRITING Modern all. PHYSIOLOGY AND HYGIENE Overtons 4-5-6-7-8-9. **GEOGRAPHY** 5-10-11 Barnes U. S. HISTORY 6-7-8-9-HISTORY OF ILLINOIS 10-11 Illinois CIVICS 10-11 nation. MUSIC all. AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY

COM. GEOGRAPHY

BOTANY

GREEK AND ROMAN HIST.

TIM	4E					TI	ME			
From	То		Class	FOREN	DON SUBJECTS	From	To		Class	AFTERNOON SUBJECTS
		·								
way, nage / yes -al 2a -	· ñ			en personal di la personal di la personal di la personal di la personal di la personal di la personal di la pe	- · <u>·</u> · · ·					
	J	1	fol	low the	Program q Ly.	Jii	er		<i>ن</i> م	n the State Course
·- • · · ·				of stud	Cy.					
	Late.			annous annous and the state of	a san a san san san san san san san san	_			-	
				<del>.</del>					-	
								-		
			-	·						
					•					
-				,						
					,					
					•					
			-							
	-			* *****						
-										
	1.5	•	_	· · · · · · · · · · · · · · · · · · ·			-	,		
					•					· · · · · · · · · · · · · · · · · · ·
		_	-				 	<u></u>	<b></b>	
	•	-	5		SPECIAL RE	EPORT				
		_	_	Give general condition	of your schoolroom with regard to	o cleanl	iness,			
					stove in re	-				midition. no
					General condition of library boo	_	_			Do you keep a
				_	Have you a suitable book-case?	1				full name of dictionary as it appears on the
•					is the general condition of your sc					•
		No. 1	iving	trees on school grounds	Five State condition	of outb	uilding	s, Boy	ys'	Poor
		Girls'		Fair	Coal house Pro	<u>√.                                    </u>				Teacher's salary per month, \$ 3.7.50
•				name May	Duncan.				ching	Hornsly, Ill.
			·[*		TEACHER'S REMARKS O	N CL	ASSIFI	CAT	ION	T
				ļ						
		• •		يا قار						
٠.										
				-	•					
-				in the second se						
							•			
•				·	•					
					•		•			

TO THE TEACHER:

107

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report Township of Honey Point + Cahokia Of School in Enterprise County of Macoupin For the term commencing. Teacher. SYLLABUS OF CLASSES REMARKS ON Began This Term No. NAMES Age Text Book Used Pupils in each class INDIVIDUAL PUPILS Yr. Mo. Last Term (by number) grence anderson 58 READING durn 1-12 Payrice Delaney 5-. 89 phStart SPELLING 10 Course, Spell-1-12 er Readers, 20 Cavin. 12 13 14 GRAMMAR 9-12. Soudy. LANGUAGE How To Talk. Hydes + Course 1-6- Numbers ARITHMETIC Smith 6-12 5- Stalsh Course Ply Books PHYSIOLOGY AND HYGIENE Overtons 4-12 GEOGRAPHY sturalado 9-12 Surg. + Rand Mc Wally Selen. 6 - 8 Barnes HISTORY OF ILLINOIS Mathers + Hation MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA ENGLISH** ENGLISH HISTORY

PHYSICAL GEOGRAPHY

COM. GEOGRAPHY

BOTANY

GREEK AND ROMAN HIST

	TIME											=
	From	То		Class	FOREN	SOON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS	
							_	<b></b> .			<u>-</u>	
	······································				Tolor la			-Ng countyPE	•	-		
	che delle dell'india				_O ara_yor	ugram from						
					-Hur Co.	uese.						
						•	<del></del>					- 14
												•
						· · · · · · · · · · · · · · · · · · ·						
									2 m. manage			
			-		and a supply approximate the common and a great terms.					-		
~ ~ ~			_		ys a sa <del>ggarantia</del> n de mantes la battan profitor. Vi	region. In the contract of the second of the						_
												-
				<u> </u>								
			-									
					- Martine Aller via 17 17 17 17 17 17 17 17 17 17 17 17 17		_					
*	= - ~	•					1		-2-5	<u> </u>		
	•					SPECIAL R						
		٠		130	Give general condition	of your schoolroom with regard the state of wall-	/	,		,		
			L	1g	11/	indous- decor		ioze S	13 T		a/ i	
					es in library 46	General condition of library boo	ye	•			full name of dictionary as it appears on the	
			cove Con	r_ <i>V/</i> dition.	USCENSIT P Face_who	Condition				of bla	ckboard in use COM	_
		•		living	trees on/school grounds	State condition	of out	building	rs. Be	ovs'	Pose	
	:		Girls	s'	Mord	Coal house	00	É			Teacher's salary per month, \$ 1000	
				n end cher's	name L. Bille	Berg mann		_191 <b>_3</b> ess wh		achin	Hornshy Del. R.R.	
		811	1	nt	li mali	TEACHER'S REMARKS (	ON CL	ASSIF	ICA'	FIOI	the propertext-books.	=
	/0		W i	<i>9</i>	only g	artly supple	ueg	n	m	m	in properties.	
,	•	·							-			
	ellen ellen per	<b></b>	~ *			-		-				
		سه. د. د شدند							·-	-		
				-	d'a rabon. Non e M			- · 		-		
_				-			-			-	<b>,</b>	
								<del></del>				=

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.

It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report
Of School in Enterprise District 70. 107 Township of Foney Point.

	inty of Macoupin				encing September 1 daisy L. Smith!								
	Andrew Control of Cont				SYLLA	ABUS OF C	LASSES	PA	GE				
о.	NAMES .	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo. Pupils in early (by num	ach class	Text Book Used	Closed Last Term	1 F				
	Second Grade				READ	ING							
İ				2	/		Baldwin						
!(	Ralph Hart	9		3 6 8	2,3		normal						
	/			8	2,3- 4,7	,	Elson's	,					
	Third Grade				SPELL	ING	mit						
			h	2	2, 3		Natural Natural						
2	Ross Hart Floyd York	11		3	4,5		Course of Study						
30	Floyd Hork	21		8	6,7		Cavins						
	.0			,	GRAM	MAR							
	-8:			8	6,7		Gowdy						
	Sixth Grade				T 4 5 4 6	ACE							
مارر	mad ma Randia.	11		2-3	LANGU	AGE	Company of the						
3-1	Mae Mc Reynolds Carrolli Mitchell	12		6	1, 2,3. 4,5		Course of Study.						
	·				ARITHM	иетіс							
				2			Palsh						
	Eighth Grade			364	2,3		"						
	Eighth Grade George Osterhamp			8	6,7		Smith						
5.1	Deorge Usterkamp				WRIT		English						
<b>′</b>  '	Mysal Hart	15			all		Each year as						
			•		Jose .		ourned in Cours	2.5					
-	•				PHYSIOLOG HYGII	GY AND ENE							
				2			Overtons Crimary						
				3	0, 3		Overton's Frimary						
				8	6, 7	V DU22	Overton's Advanced						
	العالم التي المستحديث المحمد ا	*		6	GEOGRA 4, 5.	7LU X	Rand Me Mall El	4					
				6	6,7		Rand Me Mally Element Matural	ary.					
				.	'								
					U. S. HIS								
				6	4,5		Barness himany.						
				8	history of	ILLINOIS	Monly omery 4.S.						
			•	8	6,.7	TT::114019	Barness Primary. Montgomery U.S. Mather.						
					CIVIC								
				-	(J), Mus	IC	Patiti C						
					AGRICUI	TURE	Jurioue Jon	gs.					
						•	Patriotic Son Encyclopedia						
,				1	all		School news.						
		1			HOUSEHOL	D ARTS	agriculture Char	亡・					
					DD 4 177	INC							
					DRAW (II)	ING	Chiert & C	ba?					
1					ALGEI	BRA	Object on Landscap	,					
		•											
					ENGL	ISH							
					ENGLISH F	HSTODY							
					ENGLISH F								
	·				PHYSICAL GE	OGRAPHY							
					COM. GEO	GRAPHY							
					• вота	NY							
	,				GREEK AND RO	MAN HIST	n. 						
- 1				ji 1	1		1						

	TIN	ME				T	ME				T
ļ	From	То		Class	FORENOON SUBJECTS	From	To		Class	. AFTERNOON SUBJECTS	
	From	То		O	General Exercises  D. Grithmetic  G. Grithmetic  B. Grithmetic  G. Greading  Geess  B. Reading  G. Grammar  C. Spelling  G. Spelling  G. Spelling  Moon.	From	То		0	General Exercises C. Reading B. History Gleography Coll-Cenmanship Recess Ghistory and lowies B. Language C. Language Ghysiology B. Geography Dismissal.	
						. 13 = .					
			Libra cove Cond	dition	Give general condition of your schoolroom with regardent and clean  nes in library 47 General condition of library ecord? Have you a suitable book-case? Wellster's International Condition What is the general condition of your school grounds State condition.	books	Liness,	ind o	Give	Do you keep a  full name of dictionary as it appears on the  ackboard in use Cloth  he yard is Clean	

TEACHER'S REMARKS ON CLASSIFICATION

\_\_\_\_\_1913

TO THE TEACHER:

Preliminary Classification Report

	the Ontapris	e)	School, District No./07	,	Macouken County, Illinois.  Mrs. Daisy L. York Teacher.						
Fo	or the term commencing	Zu	st 3/. 19/4			Urs. a Vaisy	a york.	_Teach	er		
						SYLLABUS OF CLAS			ZEAR		
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Month	Pupils in each class (by number)	Text Book Used .	Finished Last Term	Began This Term		
	First Grade					READING	Q P				
· · · <del>-                               </del>	Wellie Dalby	7	ANN A NEW YORK OF MORE A MANUFACE, IN ADMINISTRATION		n.	~ ,	Beacon On				
		/	erine haddering to up an angue , ,	*-	ł	1.1, 2, 3, 4, 5 no. 6	Baldwin's Fyra	1	"		
ريخت سيسير	arlo Delanely	6				7,8,9	Harpers Third Elson Grammar	id	/		
.9.	Harren Moore.	3			ł	12, 13, 14	Elson Grammar	Schoo	l Reader		
	Merle young	6	The same state of the same sta	<del> </del>	noo	SPELLING 1,2,3,4,5,6	From Readers.	money mg			
	Lela Walby.	-3-				7,8,9,10,11	Course of study		. 1		
	06			a		12,13,14	Cavin's Orth	ogra	phy.		
	Second Grade		Takanan maanin maa maa areysa maa maanin yaan maana maana maana maana maana maana maana maana maana maana maan				and.	33. 7			
	m 1		COMMITTED TO COMMI			Michigan Company Compa	Course of Stus	y.			
6	Maurice Delaney	-8-	. Substituti dita ikini hidi. Harar , sarida rasada , maanadataa saa san aanagaa a sagaanga saga sa sa		2	GRAMMAR			w		
-	000		Mill Barn 1986 graph ( 1,55 de 1894) i state paragrape e gar anagas		los.	12, 13, 14	Gowdy Gra	mm	ar.		
	Third Grade		NI - N - N - N - N - N - N - N - N - N -				-				
٠ ، آر	B,0		~			LANGUAGE					
	Joy Dalby	. /-/-	ster sentent retain of design and design control of the control of			7,8,9,10,11,	Course of St	udy	was an incompany		
. 8	Hoyd Holik _	2/	and the second control of the second control			- answers to constitutions of organic den federalizations as a consumption			n r for many		
9	Roy Dalby Floyd Hole Mabel Dalby	9.				ARITHMETIC		.			
en . er mennen			- Angles majors - Angles collection framework - Malayse 19.4 and angles majors - (Anthropologically		nos.	13.14	White's & Som	ithis	*		
	Fourth Grade	animika diserba a artika	en rest statut			10, 10.12	White's				
		Carried Combacks approved.			<b> </b>	7,8,9,11	White's Ori	mar	y		
/0_	Rossie Hart_	-/-/-				I WRITING			/		
//.	Galph-Hart	9				all-	Copy Book	1			
	· · ·		and the same and t			and it indicates the transfer and transfer to the contract the contrac	Copy Book	tudy	1-		
	Seventh Grade	-•				PHYSIOLOGY AND	. 0	4	•		
·	n					HYGIENE			, ,		
12	Mal Mc Keynolds	12	er		Nos.	7.8,910,11	Overton's Primo	vy.			
. 13	George Ostelekamp	_1.6	ental entre from the control of personal analysis of the track page for the			12,13,14.	Iverton's adva	sce	U		
- 14	Mal Mc Reynolds George Ostekkamb Mel hin Mc Reynolds	20					ega, n. a gregorita hagida — n. santa — nama — santa — santa and m. santa — sa	.			
•	· · · · · · · · · · · · · · · · · · ·	<u>.</u>				GEOGRAPHY			=		
	·				nos.	7.8,9,10,11.	natural Eleme	nta	uj		
	e non ter e propre propose en e	٠,	e same e same e same e some			12,13,14.	natural ad	vane	ed:		
	a Addin solder a raphocomoción de aposto sego es a		e de la composição de l			ramanin agam <del>aga garanasa</del> a na raman an raman a	- amountaines - ser r r me me me	.			
						U. S. HISTORY	<b>.</b>				
	and a limit from monopolism to the same same and an appropriate and appropriate an appropriate and appropriate			. /	200.	12, 13, 14,	Montgomer	y's			
-			بيخانواست موهدهو المدادات مدادات	-		HISTORY OF ILLINOIS	<i></i>	<i>"</i>			
	- Telen - Window - Managari in spillated Base of April 2000 and 100 all 2000 all 2000 and 100 all 2000 a	- /	The second of th			HISTORY OF ILLINOIS	<u> </u>		p 900 v		
-	e des san sa s s san s	-				· · · · · · · · · · · · · · · · · · ·	Mathers				
			•			CIVICS					
			~			MILETO	andersoon had services a springing to				
	. In the second of the second					MUSIC					
		•	and the second s			ter Array un men	,				
			An other activities of control to the entire of garden and other designation of the control of t			AGRICULTURE			and collection order to collect to.		
-		`			-						
	**			<u>.</u>		and the second s	nest was a new ton a we man				
	- remainded at the second state of the second		A THE PART AND A START OF THE PART OF THE			HOUSEHOLD ARTS	THE COURT ASSESSMENT OF THE COURT OF THE COU		m of m 1		
. ,	to at about their supporter trademandates effects their reages day. See 12 12 12 12		Marga sakkadada adar ad dadaasaan kikissa / saassi si saabagaanan garabagagaan ay siyaan .		-	DD AVVIEC	again demanders of the course on the course again.				
				•	-	DRAWING	addition on the same specific				
				,	-	ALGEBRA					
e-e na -us		. ~				ALGEDRA					
	And the definition of the second seco		3°04, in a code or personal age on a	William .		TRACT FORE	oma - 1 , 1 , 1 , 1 , 1 . White is appeal or discuss .	-	<b>.</b>		
ALTERNATION		e	"V MANA SMITSKIEV dittion its mormalist transmission i tour in mormalism massion			ENGLISH	Annanyon ya rashinasan kadamar yakining mana hamini kadamar yakiningan yakiningan kadamar yakiningan kadamar y		trainer of a super-		
			ar in ar a sir and another and an in an in an in an incident and an in a	n . max		ENGLISH HISTORY	an one desire the second contract of the second of the sec				
			and therefore the same of the			ENGLISH HISTORY			No. one o		
taken - age ye terasi	-minate cross - sin er state get dendere zitte gabe na zuen hattenbakert - eu gabe ge in ennegelich er		The last section of the section of t			de Mand N. No. 1980 No. 19-defend? Will compa	- n fan - y , ys iau Ma ywdydddd b Saddin dinasulae.		righter out the state of the st		
			Compatibility of Mathematical Residence of the control of the cont	, man, 34		PHYSICAL OF COLADUS	Serif. Andrew Name Assessmenters. V. V 40 - Fraguesters - 1				
			and the second of the second o			PHYSICAL GEOGRAPHY		-	•		
-	and the same of the same and the same of t		معه معهد الله الله الله الله الله الله الله ال			COM CROCKAR	TOTAL TRANSPORTER E TA				
	and an experience of the contract of the contr	**** ***** ***	er al. S.C. and St. etc. 19 Per 1 to Antibiological VIII		• .	COM. GEOGRAPHY	ينوب هموريتم ميموسد ، مود ، د		V		
	and the second s		addronous tempe — yaa seegaasaadan tidagaa dalkaan oo tiroo ay tidagaan oo uu uu dalkaasaa aada .			needed. *********************************	and managed to be designed updated and the first of the first of				
StViggs		4-TT 434. V p	F 1556 MANUSTURE NO THE BOOK AT MEMBERS AND ANDRESS OF		-	DOTATIV					
			And the second of the second o		~	BOTANY					
-						GREEK AND ROMAN HIST					
		-		-	-	OKEDE WIND KOMMUN HIST		1			
4.4		- :		- `				-	-		
**.			gament of state of the angelong	- <del>-</del>		i in, in mander formation order in committee years			-		

				,				O1			•
	TII	ME To		Class	FORENOON SUBJECTS	Fro	TIN	ME To		Class	AFTERNOON SUBJECTS
	From	10	A.	Ü	General Exercises.				6		General Exercises.
-	e sa se		/ 7	9	gr Numbers Grithmetic	-		. y . a		20	st Geader
				100	Grithmetic Grithmetic	-	-			0	Geading Geography
	-			G	Recess:		1	and Photo and	C	0	Geography. Seography.
	-			B			ļ				Recess
				20	st Reader nd Reader				/	×2	nd yr. Language
•				CB	Spelling Spelling					B	Language.
				9	Spelling		•	<u>.</u> .		O S	Physiology.
					Roon	-	-	-		10	Phipriology Assignments.
											Dismissal.
~ _			<u> </u>								
				· ·	SPECIAL	REPO	OR'	Г			
			(	Pla	Give general condition of your schoolroom with regard					_	·
								<u> </u>	<u>)                                    </u>		
					nes in indiary constant condition of indiary	$\circ$				Gi	ve full name of dictionary as it appears on the
				•	epster's International Condition	+la	1	<i></i>	. Kir	id of b	
			Con	dition	Taxx What is the general condition of you	r scho		rounds	ir	ZJ1	
			No. Girl		g trees on school grounds 5 State condi						Teacher's salary per month, \$ 40 00

TEACHER'S REMARKS ON CLASSIFICATION

Address while teaching

Each child is doing excellent work in their re-Spective grades, we have a Nature and Bird Chart and I have placed my set of The New Practical Reference Library in the Library for this winter which is very helpful. While there is over 50 books in the Library not many are what should be in a school Library. The Children are industrious and we hope to accomplish what we can during the year.

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

#### First Week's Classification Report

Of the Enterprise Macoupus County, Illinois. School, District No. 107 Rosanna M. Buke Teacher For the term commencing September 6 SYLLABUS OF CLASSES REMARKS ON Text Book Used Pupils in each class INDIVIDUAL PUPILS Yr. Mo. Lela Dalby good Jair. READING Balduns IT all refiewlas David Hart 1915 Oct. 6 1.1 and 3 merle young Baldwins III all review Very good. Harpers III. firstpt first p 5, 6, 78, 9 Lights to hiterature TII THE 8 book Roy Dalby do good work mabel Dalby 10 SPELLING Flaire. Ralph Hart 1,3,4 words from all 10 Lelia Stottler Very good. Very slow. lessons, synonym 12 12 5,6,78,9 · Ross Hart. mae mc Reynolds Joe Selhime I- aur. 13 10,11 Very poor. GRAMMAR 14-10,11 LANGUAGE 5, 6,7, 8, 9 5, 6, 7, 8, 0 Whites no. Walsh's 10,11 rouran Constru 6, 7, 8, 9, 60,11 merrile. PHYSIOLOGY AND HYGIENE 10,11 Overton's advenced GEOGRAPHY Redway & Hinman n. am Rand -m c. nally S. an 10,11 U. S. HISTORY Barness Pre Colum 10 11 Barnes. a of Con First 10,11 I rowbridge. First 10,11 MUSIC AGRICULTURE HOUSEHOLD DRAWING ALGEBRA **ENGLISH** BOTANY

TIME   FORMOON SUBJECTS   TIME   TO   15   AFTERNOON SUBJECTS   FORMOO						<del></del>		· · · · · · · · · · · · · · · · · · ·
9:10 9:20 3 Numbers: 1:301:30 3 Reading 9:20 9:40 8 Orithmetics 1:301:40 4 Reading 9:40 9:50 6 Orithmetics 1:40 1:50 6 History 9:50 10:00 4 Orithmetics 1:50 2:00 all writing and drawing all. 10:00 10:20 8 Reading. 2:00 2:15 8 Geography. 10:30 10:45 all Recess all. 2:15 2.5 4 Geography. 10:45 10:53 1 Primary work. 2:30 2:45 all Recess. 10:65 11:05 3 Spelling 2:45 3:00 3 Ranguage and nature Study. 11:05 11:30 8 Grammar. 3:00 3:10 8 History and Civics. 11:15 11:30 8 Grammar. 3:20 3:30 4 Language and nature Study. 11:30 11:40 4 Spelling 3:20 3:30 4 Language and nature Study. 11:40 11:55 8 Spelling 3:30 3:30 4 Language and nature Study. 11:40 11:55 8 Spelling 3:30 3:30 7 Language and nature Study.		Class	FORENOON SUBJECTS	1	<del> </del>	Class		AFTERNOON SUBJECTS
	9:10 9:20 9:20 9:40 9:40 9:50 9:50 10:00 10:00 10:20 10:30 10:45 10:53 11:05 11:05 11:15 11:130 11:40	8 b 48 al. 3 6 8 4	numbers:  arithmetics  arithmetics  Arithmetics  Arithmetics  Reading.  Recess all.  Primary work.  Spelling  Reading  Grammar.  Spelling	1.3000000000000000000000000000000000000	1:30 1:40 1:50 2:15 2:15 2:45 3:30 3:40	3 8 6 4 8	Y H W G C C R H LL P	Reading. Rea
				#			!	

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The condition of the school house is fair desks very poor
The condition of the school house is fair desks very poor, stove fair, undows poor, decorations none
No. volumes in library 3 / General condition of library books 7- asc Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Webster's International Diction Coffdition T- air Kind of blackboard in use
Condition Your What is the general condition of your school grounds? Fair
No. living trees on school grounds J- State condition of outbuildings, Boy's Y o o U
Girls' <u>January</u> Coal house <u>Port</u> <u>Teacher's salary per month</u> , \$_40
Term ends Marsh 6 1916 Was the classification record properly filled out at the close of last term?
Teacher's name Posama m Buske Address while teaching Gillespie, Ill

TEACHER'S REMARKS ON CLASSIFICATION

#### First Week's Classification Report

Of the Enterprise School, District No. 107 For the term commencing September 18 No. NAMES Finished Last Age Pupils in each class (by number) Text Book Used INDIVIDUAL PUPILS Yr. Mo. Delbert young 12 1916 Dept Baldwins READING & good but backward Lela Dalby 8 First Reader 19.2,3 nellie Dalby Buery good merle young Lights to o. Tivery good mabel 10 alby 6 Literature Lelia Stottler Roy Dalby to exceedingly smart 7 SPELLING 1, 2, 3, 4, 5, mat mc Reynolds Orthography **GRAMMAR** WRITING 1, 2, 3, 8, 5, 6, 8. muscular PHYSIOLOGY AND HYGIENE Everton's advanced 6, 4, 8, 5 Physiology GEOGRAPHY Rand-m: nally 6, 5, 7,8. natural Elen U. S. HISTORY Barnes mather's 5, 6,7,8. HISTORY OF ILLINOIS MUSIC **AGRICULTURE** HOUSEHOLD ARTS **DRAWING ALGEBRA ENGLISH** PHYSICAL, GEOGRAPHY COM. GEOGRAPHY BOTANY \_ GREEK AND ROMAN HIST.

						A STATE OF THE STA	*** **, *********		-	·	
	TIM	1E		s	FOREN	OON SUBJECTS		TIN	ИE		A ETERMONI CURIECTO
	From	То		Class	POREI	Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y	F	From	To	5	AFTERNOON SUBJECTS
	9:5	9:20		M	Reading			1,0	1:5	al	l writing.
	9:20	9:35	١, ١	VI	Reading		J.	:5	1:10		
	9:35	9:30	-	I	77	und Ispelling	a 1:	:10	1:25	TI.	
	9:50.	10:5	_	VIII	_ livies			.25	1:40	V	Physiology.
	10:5	10:20		VI	Geograph	V	1.	:40	1:55	VI	
	10:20	10:35	-	VIII	_ \	<b>34</b>	. 1.	:55	2:5	į	[]
	10:35	1	i i		Recess.	· .	2		1		Delling"
	10;HS	]		I	arithme	., ,			2,25	1	Carithmetie
	11:0	1		VI	History				2:35		Reces.
	11:15		l i	VIII	Withmie				2,50	- 1	, d
	11:30			#	arithme	_	H		3:5	l	
	11:45	1		VIII	Geograp	hy.	ll l		3,20		
	12:0	1:0			noon		ا ا	. 1	3.35		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
					•		ı	ŀ	3:45	l	
				.			13	:45	4:0	II.	Reading.
						_					
		,	-				-   -				•
						•					
							-	.2			
•											
										-	
					-						\

#### SPECIAL REPORT

The own fleaning one in the school assessment that they surept  The room. The decks and stort and unishous are fair. Only a few decorations.  No. volumes in library fifty one General condition of library books faire Do you keep a  Library Record? Yel. Have you a suitable book-case? fairly so. Give full name of dictionary as it appears on the cover webster. Condition poor Kind of blackboard in use looks like paper.  Condition poor What is the general condition of your school grounds? fairly good.  No. living trees on school grounds first State condition of outbuildings, Boys' Poor  Girls' fairly good Coal house poor Teacher's salary per month, \$ 38 000  Term ends Goil 18 1910 Was the classification record properly filled out at the close of last term? Yell  Teacher's name Ida Joennan Address while teaching Hornal yell. 70 for smith.	
No. volumes in library fifty onl General condition of library books fair Do you keep a  Library Record? Yes. Have you a suitable book-case? fairly so. Give full name of dictionary as it appears on the cover webster Condition poor Kind of blackboard in use looks like paper.  Condition poor What is the general condition of your school grounds? fairly good.  No. living trees on school grounds first State condition of outbuildings, Boys' Poor  Girls' fairly good Coal house poor Teacher's salary per month, \$ 38 60  Term ends Coal 18 1910 Was the classification record properly filled out at the close of last term? Yes	The only cleaning done in the school aroun was that they swept
No. volumes in library fifty on General condition of library books for Do you keep a  Library Record? Yes. Have you a suitable book-case? fairly so. Give full name of dictionary as it appears on the  cover Webster Condition for Kind of blackboard in use looks like paper.  Condition foot What is the general condition of your school grounds? fairly good.  No. living trees on school grounds first State condition of outbuildings, Boys' Foot  Girls' foiling good Coal house foot Teacher's salary per month, \$ 38 60  Term ends Coal house foot Fifted out at the close of last term? Yes	the room. The desks and stove and windows are fair. Only a few decorations.
Condition poor Kind of blackboard in use looks like paper.  Condition poor What is the general condition of your school grounds? fairly good.  No. living trees on school grounds first State condition of outbuildings, Boys' Poor  Girls' fairly good Coal house poor Teacher's salary per month, \$ 38 00  Term ends Coal 18 1910 Was the classification record properly filled out at the close of last term? Yes	No. volumes in library fifty onl General condition of library books fair Do you keep a
Condition poor Kind of blackboard in use looks like paper.  Condition poor What is the general condition of your school grounds? fairly good.  No. living trees on school grounds first State condition of outbuildings, Boys' Poor  Girls' fairly good Coal house poor Teacher's salary per month, \$ 38 00  Term ends Coal 18 1910 Was the classification record properly filled out at the close of last term? Yes	Library Record? 710. Have you a suitable book-case? fairly so. Give full name of dictionary as it appears on the
No. living trees on school grounds first State condition of outbuildings, Boys' Foot  Girls' for ly good Coal house poor Teacher's salary per month, \$ 38.00  Term ends Coal house poor Teacher's salary per month, \$ 38.00	cover_webster Condition_poor Kind of blackboard in use looks like paper.
Girls' foirly good Coal house poor Teacher's salary per month, \$ 38 60  Term ends Coal house poor Teacher's salary per month, \$ 38 60  Was the classification record properly filled out at the close of last term? Yes	Condition poor What is the general condition of your school grounds? fairly good.
Girls' foirly good Coal house poor Teacher's salary per month, \$ 38 60  Term ends Coal house poor Teacher's salary per month, \$ 38 60  Was the classification record properly filled out at the close of last term? Yes	No. living trees on school grounds first State condition of outbuildings, Boys'
Term ends ( ) Was the classification record properly filled out at the close of last term;	Girls' fairly good Coal house poor Teacher's salary per month, \$ 38 00
Teacher's name Ida Goesmann Address while teaching Hornisby Il. 70 J.P. Smith.	Term ends ( 18 1916) Was the classification record properly filled out at the close of last term,
v	Teacher's name Ida G'olsmann Address while teaching Hornisby Ill. 70 J.P. Smith.

# The pupils as a whole are very anxious to learn. no! was in the first reader flast year, he started infamuary, and is continuing the work. no. 2 entered the second grade this flast and is doing fairly good. nos. 3 and 4 entered the third grade this year and are very bright supils. nos. 5, 6 and 7 are very poor, but no 6 is an exceedingly bright pupil. nos is taking the eighth years work again this year and is

Preliminary Classification Report REMARKS ON INDIVIDUAL PUPILS Pupils in each class (by number) Text Books Used VANCED DIVISION 14 Very industrious 1 Lelia Stottler loa Beg Book 4 tal No 2 Harpers Harpere Baldwin 703 & 704 No 5 136 78 Story Hours, 24 No 6 No 1 Jourdy's 60 60 2 Mabel Dalby 12 Very slow to leave No 1 106 Board Work While's First 49. No 2, No 3, 4 705 GEOGRAPHY Tarrime Murray No 1. Natural Elementary 12 No2 FIRST INTERMEDIATE DIVISION Home Leonge & 3. Merle young 4 Nellie Walby Bright 703 + no4. Barnes 5. Lela Dalby Avanced lies Overlous Inter · CIVIL GOV'T 6 Delbert Young 7 Very bright Del John Nation All grades National Songo 7 Eula Valley 5 Only attended one day. AGRICULTUR MANUAL TRAINING DOMESTIC SCIENCE

## Daily Program

		•									=
	TIM From	1E То	No. Minutes	Grade	SUBJECTS .	TIM From	To	No. Minutes	Grade	SUBJECTS	_
- 11		9.15	1	all 2nd	Thering & serieses	12,00	1,00	Ilvo,	all	_ noon	
4	1.15	9,25	10	3rg	arithmetic	1,00	1,10	1 !		Language.	
4	1,25	9.35	10	84	arithmetic "	1,10	1,20	10	64	Lauguage	
	1,35	9,45	10	64	arithmetic	1,20	1,35	15	80	Drammar :	
1	9,45	9,55	10	44	arithmetie	135	1.45	10	314	Language	
	7.55	10,05	10	84	Cothrograpoly	1.45	200	15	2114	Language	_
<i>\</i>	0.05	10.15	10	6th.	- Spelling	200	2,10	10	84	- Reading _	
\ }	0,15	10,30	15	a	9 Receds -	2/0	2,15	5	44	Spelling	
X	130	10,40	10	2u.	Reading	2.15	230	15	all	- Recess -	
N	0,40	10,50	10	84	Illinois History	2,30	2,40	10	all	Writing	
10	1,50	11.00	10	64	Physiology.	2.40	255	15	80	Leografoly	
//	,00	11.10	10	314	Reading	255	305	10	th	Teography	
-1		1112 :	10	44	1 '- 1 ' /1 1	3,05	3, 15	10	64	Jeografoly	
		11,30 11,40			Physiology	11 ' -	3.25			Spelling Spelling	
- '	40	11,50		324	Physiology.		3 3 5			G.S. History	
. 1	1,50	12,00	10	44	Reading	3,50	4.00	1		U.S. History	_
-					♥ SPECIAL R	EPOF	ζΤ ~~~~~			<b>U</b>	
		Give ge	nera	al con	dition of your schoolroom with regard to cleanling	ess, desi	ks, stov	e. wi	ndows	and decorations	

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Very good with exception windows, which do
not I get very close, and admit light only from right and left.
No. volumes in library 48 General condition of library books factor Do you keep a
Library Record? MO Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition poor Kind of blackboard in use Cloth
Condition for Has your school a flag? NO What is the general condition of your school grounds?
Very good with exception of a few weeds toward falls of grounds
Number living trees on school grounds 5 State condition of outbuildings, Boys' 7 aux
Girls' fair Coal house Port Teacher's salary per month, \$ 45
Term ends Abril 24 1918
Teacher's name Ministed Parker Address while teaching Hornoly, Ill
Director's name & P. York Address Hornsby, The
TEACHER'S REMARKS ON CLASSIFICATION

I make no report of the tooks used by pupil no. I as she attended but one day.

TO THE TEACHER:

## Preliminary Classification Report

Of School in Enter bruse District 107 County of Macour part F Metropolitan Supply Company, Anam SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS NAMES Age Pupils in each class (by number) Text Books Used Kennith I hacker READING larbers 4+3 3 Selbert young 8 gramma chool Realer. 4 Lela Dalby 4 Etta Thacker GRAMMAR Lester Thacker 13 merle young 12 nellie Dalby 12 Id. Jourdis Book. Very good. mahel Dalby 15. Lelia Stollfer 15 134 mithDrimary GEOGRAPHY 7. Tar+M. Murry S. am. 5 Natural Element. 1st. HISTORY Rev. Way Barne PHYSIOLOGY Overlowente. 1st. Princey 1st CIVIL GOV'T Lel. 4 Nation MUSIC AGRICULTURE MANUAL TRAINING DOMESTIC SCIENCE

## Daily Program

TIME standard Subjective From To Nim Nim Subjective From To Subjective From To Subjective From From From From From From From From	CTS TIME	No. Minutes Grade	SUBJECTS
1:55/0:05/0 4 Arithme 10:05/0:15/0 7 Shellin 10:15/0:30/5/10 7 Reading 10:45/0:50/0 3 Reading 11:00/11:15/5 7 Geograph 11:15/1:30/5 5 Reading 11:30/1:48/0 4 Reading	2. 130 113 1:30 1:4 1:30 1:4 1:40 2:3 2:30 2:4 2:30 2:4 3:00 3:4 3:30 3:4	010 5 010 7 010  0	Geography Physiology. Language. Reading. Language. Spelling. Spelling. Spelling. Spelling. Physiology
No. volumes in library	eral condition of library books	907	Do you keep a

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and	decorations
No. volumes in library General condition of library books Comment	Do you keep a
Library Record? Have you a suitable book-case? Give full nan	1
cover Condition Do V/V Kind of blackboard	
Condition Has your school a flag? What is the gener	al condition of your school grounds?
Number living trees on school grounds Live State condition of outbuildings, Boys'	poor.
Girls' bow Coal house very bow Teacher's	salary per month, \$
Term ends 0, 19.19	1. 101
Teacher's name	Joinsby All.
Director's name 7 - 13. Address Address Address	nshiff (960).
TEACHER'S REMARKS ON CLASSIFICATION	V

Preliminary Classification Report

Township of Honey Point

For the term commencing Monday October 6 19/9

Con	unty of Macouful		For the term	comm	encin	Monday Od Bloomk	tober 6	19 <b>/</b> . Tead	-
- incuropo	Took Dupply Continues of the Continues o					SYLLABUS OF CLASSES		PA	AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1,00	MerleYoung	11	Excellent pupil. Carries sixth grade very micely.	14	Ni	2.889	READING Farkers Harpers Fourth		1
2	Lester I hacker	/14	Good in most classes. Does not try to do best work.			v:1,2,3 <del>1+5</del>	Baldwin 92 Bender For 6 4,7 4,8 Igrade BAMMAR Langue	the so	<i>1</i>
3 .	Lawrence Atteberry	114	Fair Irying to carry sixth year work Othink he will	13	6+7	Gourse Lesconsin Englis Book I 3,485 Lessons in English Book II			1
4	Georgia Attebers	y 13	be better later on Fair Sixthyla work Lacksinters I believe Nov. 3,445 Lave newes taken	1.6	"	2849 647 12,3,445	Course Smith's Primar Smith's Advance	J 40	41
5	Ethel Atteberry		much interest in school and have been neglected Irying the carry Shith years work but whable to do			1,234#5 Same	GEOGRAPHY Redwayand Hinvhan Natural Introductor		21
6	Etta I hacker		So. Good, Very industrious Carries fourth years well	<b>H</b> 6	No	21, 23445 Wood Introduction	Lruman/Montolmetroly	ran. st,	/
. 7	Delbert Young	9.	ing time. Not very		No "	s 6+7 Over 1,2,3,4+5 "	Intermedi CIVIL GOV	ate	<b>,</b>
8	Lyle Young	6.	Cycellent. abe- ginner. Very lindustrious				MUSIC		
9	Kenneth Thacke	17	Good. Her att- ended school about four mon last year.		•	· -	AGRICULTURB		*
, 			<u>.</u> .			· ·	MANUAL TRAININ	ia .	
			•				DOMESTIC SCIEN	CB	

### Daily Program

TIME STATE SUBJECTS  From To VIII SUBJECTS  SUBJECTS  From To VIII SUBJECTS	
9:00 9:15 15 all Opening Exercises 9:15 9:35 20 1 Numbers 9:35 9:50 15 4 Arithmetic 1:30 1:45 15 4 Language 9:50 10:10 20 6 Arithmetic 10:10 10:36 20 4 Reading 10:45 11:05 20 1 Reading 10:45 11:05 20 1 Reading 10:45 11:05 20 1 Reading 11:25 11:40 15 4 Spelling 11:40 12:00 20 6 Spelling 11:40 15:00 1:00 100 100 100 100 100 100 100 100	
	4
SPECIAL REPORT	-

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

In very back Condition. School-house very fighting. Glack.

No. volumes in library. 35. General condition of library books. And Do you keep a

Library Record? Have you a suitable book-case? fact on Degive full name of dictionary as it appears on the coverwally for the suitant condition. Why poor Kind of blackboard in use. Condition. Use for the general condition of your school grounds?

Condition. Use for the suitant factor of the general condition of your school grounds?

Number living trees on school grounds. fire State condition of outbuildings, Boys'. Door

Girls' Coor Coal house Very foor Teacher's salary per month, \$ 70 00

Term ends. April 6. 1920

Teacher's name. C. Watts on E. C. Hork Address while teaching. Hornsby.

Director's name. C. Watts on E. C. Hork Address Hornsby.

TEACHER'S REMARKS ON CLASSIFICATION

Mos. Tand 2 are apt pupils. They are lakable of Carry the sixth of table. Nos 3f & and 5f are not analytical to carry the sixth grade very well to Mos 3land 4 I believe well do better after they get started but his 5 is very poor in swerthing to and cropping her a chance but I think she will have to go beginned the fourth year as she is very poor in all shidies. To so I bear are both good fouries and law larry the fourth years work pricely. No 8 is a beginner and wery industryous; He is dery good in numbers four not so welling reading to 7 attended school about 4 months last year and so welling reading to 7 attended school about 4 months last year and

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

# Preliminary Classification Report Township of House Point

	County of Macoupe		For the te	erm co	ommer Av		aer T	19 <i></i> Teach	
Metr	politan_Sapply_Company,_Anamosa,_Town	=111=	A STATE OF THE STA	1			•		·f '
	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS .	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
1	Ten Ben Thacker	5	no I dole not	7		Nis. 9,10,1/ad/2	READING		
3	Lifty Janes	-7 -7	ested in work	-/ 		12000.7,10,1100010			
	Wellast Journa	<u>//</u>	no. 3 fair in	5_		7205,4,6,1,0ud 8_	Baldurus —11—		
<u> </u>	Etta Thacker	-8 12	nery bright pupile	3		1023aul 4	Baldyrus Baldurin		
7	Harvey Emmone	12	2005 trotibuter	_/_		nos. / and/3	Harfara GRAMMAR		
	Ear Crimous_	1.3	Most and lo are	_7_		9,10,1/and 12	Gondip Book III	<del></del>	
9_	Mell young	12	Mole nery slow	5_3		4, 6, 7 and 8	Soundy It		
10	Esther Smith	14	in leaving.	2 <u>P</u> ]		1,1325,	Phymes		
_/./_	annillemmon	13	much interested	17		9,10, 11 and 12	Smitte		
_/2_	Lester Thacker	15	10. gr. slow	.5_		4,67.8	Smithi		
_/3_	Merle Emmous	6_,	to learn and	3_		5	Smille		
. %			Mark				GEOGRAPHY.		
		·		17		9/0, 1/and 13	Escentialo Offer Book I	t	
. ;				5_		4, 6, 7, and 8	Book I.		
<u> </u>							HISTORY	<del></del> ,	
	-:	·		-7_		9,10,1/and12	Maces		
							PHYSIOLOGY		
			,	7		9,10 1/aut 12	Overlouis	dr.	
*-				5_		4/6,1,8	Oxertoria Primary	*	i'
	The second section of the second section of the second sec			**************************************	• T(-11-	and the state of t	CIVIL GOV'V		a salahar an
35C 1. ~			to dar temberani to be upp : un under se e					-	70000
							MUSIC		
				·			3007.		
							<u>agriculture</u>	•	
							MANUAL TRAINING		
		_	· · · · · · · · · · · · · · · · · ·				•	= 44	-
	1						DOMESTIC SCIENCE		
2									

## Daily Program

From	TIME † Ťo	No. Minutes	Grade	SUBJECTS	TI From	ме То *	No. Minutes	7 Grade	SUBJECTS to the state of the st					
9:00	9:15	15	all	Opining Exercises	1:00	1:10	1	i '+ I	Heneral Exercise					
9:15	9:25	10	1	Primary Wark	1:10	.,	ľ	7-	- Orthography					
	9:35		<b>j</b>	Jumpers_	li	1:30.		-/-	- Grimbay Frence					
1''	\$ 9:50	1	1	(Villagielle	1 '	1:40	1	ام ا	- Kessing					
1'	10:00	-	- ` `	Oni to the	H	1:55	1 -	1 1	- Ming					
i'	10:15	1	ــ ا	Duraneuc	, ,	2:/0	1 :	1 1	Sergraphy -					
ľ.,	10.30	1	1	- Meading	2:00			_	- degardes f					
1	10:45	} · · ·	· ·	P. A. A.	1	2:30	1	ام!	Deal of T					
1	11:00	1	1	- Minguftusandie	230	_ ′	1	1 1	- deligion - V					
	11:10		•	Special States	1	3:00	1	ا ا	Janguage on J. S.					
· '	11:20	1	1	- reading	•	3:15	1	1'-1	- States - While					
	0 11:40	1	L	drammar.	ll"	3:30		1	Lauguage augymus wyu					
i i	0//:30	1	t .	Spelling .	3:30	i	ـ ا	ا'سا	Jaggiogla VIII					
	192:00			Sugling	ii '	4:00	10	-/-	Office of the stat					
-121	<u> </u>	60-	all		4:00		-	ays.	- Aumara.					
	SPECIAL REPORT  Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.													
12	oon	a,	lefe	ears very clean dest	es a	re f	ŭ	Ky 4	etone pluj good					
41	rind	Oka	Dy.	sir in Humber oul	peoo	ere	UG	<u> </u>	nd dela falione.					
	of volúme ary Recor		ibrary	General condition of	library	books,	<u> </u>		Do you keep a e full name of dictionary as it appears on the					
cove	700	ist	eus		kod	ere k	Cind o	I	kboard in use					
Cond	lition	eri	1-A	Has your school a flag?	UD-	<del>-</del>	W	Vhat is	the general condition of your school grounds					
	· <b>-</b>	$\bigvee$	<i>V</i>	917X										
		tree	es on	school grounds State condition	on of ou	tbuildin	gs, B	loys'	eacher's salary per month, \$ 82 70-0					
Girls Tern	n ends	Since	Pr	il lo. 1921		E		$\overline{}$	eacher's salary per month, \$					
	her's nan	_ /		u Marie Fellbaulraddress	while te	aching	a	rl	wille Il					
Dire	ctor's na	ne	O.	C. JOYR. Addre	<i>1</i> 5	, -	W	rle	y-Illeusio.					
				TEACHER'S REMARKS	ON C	LASSI	fIGA'	1108						
	10/	M	hor	u It May Oncern:	A) (	· · · ·		So	Dut to the help					
OF.	milke	no	w-	ledge Concerguy th	e Co	udi	fio	20	of the school house					
-alis	LATO		MA	mushing much fall	reje	Lan	on	<u>D</u> E	Juja Tilgelfare, maria					
	0	X		240 Can Dially	4-0	TX	120		in water later					
TE	inc.	-az	nd	Then you Care all 70	er z	tou	LV.	ll	tale Condition of					
-1l)	very	S	lii	<u>g _ v v 0</u>	/-	_	7/	1011	ist truly					
12	<u> </u>	w/. ====	الحداد مساوحا		· (	Oss	ife.	5/10	vie Fellhauer.					
		. <del>.</del>					٧	(						

Preliminary Classification Report

NAMES Age REMARKS ON INDIVIDUAL PUPILS  Dorthy Johnson 7  Merle Emmons 7  Ben Thacker 6  Kenneth Thacker 9  Lyle Young 8  Warner Emmons 9	Yr.	Mo.	SYLLABUS OF CLASS  Pupils in Each Class (by number)	SES Text Books Used	Closed Last Term	GES Begar
Dorthy Johnson 7 Merle Emmons B Ben Thacker b Kenneth Thacker 9 Lyle Young 8	<i>1</i> 3 3	Mo.	Pupils in Each Class	Text Books	Closed Last	Bega This
Merle Emmons & B Ben Thacker & B Kenneth Thacker 9 Lyle Young 8	3	1				Ter
Merle Emmons & B Ben Thacker & B Kenneth Thacker 9 Lyle Young 8	3		1-2-3	READING		
Kenneth Thacker 9 Lyle Young 8	1 .	~	X-X-6	Beacon		
Lyle young 8		/	4-5-6	Baldwin		
	6	/	7-8-9-10-11	Baldwin + Bender		
	8	1	12-13-14-15	Clson		
Harvey Commons 11						
Earl Commons 13.	`				:	
Delbert young 11	<b>ŀ</b> ,		_	GRAMMAR	1	
Clarence Smith 1/1	3	1,.	1-2-3	Course of Study	7.	1+
annalmmons 14	6	//	7-8-9-10-11	Lessons in	nal.	人区
Esther Smith 15	8	1	12-13-14-15			
Merle young . 13				. 0		
Lester Shacker 16				ARITHMETIC	ł.,	
• • •	3	//	1-2-3 4-56	Course of Smith's &		
	6	17	7-8-9-10-11	Smith's	racti	ca
	8	1	12-13-14-15	Smith's P.	racti	ca
			-	·		
				GEOGRAPHY	- 2	
	6	/	7-8-9-10-11	Essentials	& Geo	ara
			7-8-9-10-11	Brigham	~ mc	For
	t		12-13-14-15	Jarr + Ma	Mur	rai
		<u>'</u>				
	•			HISTORY		
	6	1	7-8-9-10-11	Introducti	intoll	me
	l l	1		History-Wood	burnt	mvr
	8	1	12-13-14-15	History-Wood Mace's Hist PHYSIOLOGY	try of 1	K.5
,	jj		12-13-14-15			
	0 -	'	17 17 17	o vocame a	your	
			-			
				CIVIL GOV'T		
	_					
				MUSIC		
			·	,		
				AGRICULTURE		
			•	Spelling		
	_3	/	4-5-6	Spelling Course of	Stuo	ly.
	6	1	7-8-9-10-11	Cavensort	hograp	Cut
	Ø	,	12-13-14-15	Caren's Or	this	הדש אנ
		'		Seventh +	Fight	Ler
·					0	

## Daily Program

•						-		t==	-	
	From	ме То	No. Minutes	Grade	SUBJECTS	From	то	No. Minutes	Grade	SUBJECTS
<del></del>			<del> -</del>	00	he so	1 ' A	1110		000	101
	1	9:10 9:2 <b>5</b>	١ ،	ad.	1 0//					Opening Chercises Reading
	ľ	9.40	15	1 /	Arithmetic	II				Reading
		9:50		6.	0 1 4 .	II.		1		Reading
~	آء. ۔ آء۔ ۔ ۔	111:00	]		arthmetic	11	2:00	l	l .	Reading
	10.00	10:15		_		II:		i .		Geography -
	10:15	10:30		all	d	2:15	1	ŀ	ļ.	Seography.
	10:30	11:45	15	ael 1	shelling	H	l	ł		Recess
		11:10	i	Ι.	1 / £	li .	l		i	Language
	11:10	11:25	15	8	Spelling.	3:00.	3.15	15	8.	History
	11:25	11:35	10	3	1 '0 4 00 (/	3:15	3:30	15	6	History
		1			1 0 17	3.'30	3:40	10	3	Language.
					Study				8	Physiology
	·	<b></b>			V	3:55	4:00	5	all	Study
		<u> </u>	<u> </u>	<u> </u>		<u> </u>		<u></u>	ļ	
		e Marie Jang (a) <del>Tables</del>			SPECIAL RI	EPORT	۹ د معام		/ <del>-</del>	A AMERICAN STREET, STR

SPECIAL REPORT
Give general condition of your school room with regard to cleanliness, desks, stove, windows, and decorations
The school is in a fair condition
No. of volumes in library 7 orty - 7 wel General condition of library books, 7 avr Do you keep
Library Record?Have you a suitable book-case?Give full name of dictionary as it appears on the
cover Webster's International Condition Poor Kind of blackboard in use Paper
Condition November 12 Has your school a flag? You What is the general condition of your school ground
God
Number living trees on school grounds. Find State condition of outbuildings, Boys' Poor
$\sim$ .
Girls' Fast Coal House Lood Teacher's salary per month, \$ 85.10
Term ends April 5, 1922
Term ends April 5  Teacher's name Clara Seyfrih Address while teaching Carlinville, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

## First Week's Classification Report

		st	Week's Classifica	ati	lOl					
	For the term commencing Sept	0	School, District No. 107	<b>,</b>	•••••	Margaret		y, Illino Teach		
No. 111	III.—Metropolitan-Supply-Co.,-Anamosa,-Iowa				SYLLABUS OF CLASSES				YEAR	
No.	NAMES	Age	REMARKS ON Y:	r.	Mo.	Pupils in each class	Text Book	Finished Last		
	Joseph Dunn	6				(by number)	Used	Term	Term	
	0 '					2, 3, 4	Beacon Primer and First Reader Beacon / of and 2nd	Sofin	sh	
J.	Dorothy Johnson	7   8   8	. 2 2			5,6,7 8,9,10;11,12		later!	take	
. 4	Merle Chimono	\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \	, a	•	1	SPELLING	Words.	2 nd Blo	lacon.	
حی 6	Warner Emmono	10	-   <del> </del>		1	1, 2, 3, 4. 5, 6, 7. 8, 9, 10, 11, 12.	Reed's Words dessons Cavino			
7	Lyle young. Kenneth I blacker.	10	. 4	.	i	GRAMMAR 8,9,10,11,12	gowdy Book III.	3		
8	Etta I hacker	14	7		1	LANGUAGE		grahm		
9. 10.	Clarence & mith Carl Emmono Delbert young	14	7		! !	1, 2, 3, 4 5, 6, 7, ARITHMETIC	Poemo- 5 tories gowdy-Depheimer	2x		
11. 12.	1 \	12.	,		1	1,2,3,4	rumbero. & mith's	exce.		
•						8, 9, 10, 11, 12 WRITING	& mitho	. 3		
			·	A.		all	Palmer.	tie		
	. '.		-			PHYSIOLOGY AND HYGIENE	overtor's	18	en,	
						GEOGRAPHY	,	. 3	gir	
	·	•				5,6,7 8,9,10,11,12.	Jarr Mª Muray I	3	ر د د	
•	·		,			U. S. HISTORY	. •	2 to	3	
						8,9,10,11,12  HISTORY OF ILLINOIS	Hant's	2	\$ \f	
•						or individus .		gg	3	
			,			civics 8,9, 10, 11, 12	my country's	હું	Sea	
						MUSIC	7 . 0	ta a	Hhi	
						AGRICULTURE	,	2	B	
								owed	ial	
						HOUSEHOLD ARTS		F 20	god	
	·					DRAWING ALGEBRA				
		,	·			ENGLISH				
			;·			ENGLISH HISTORY			٠	
						PHYSICAL GEOGRAPHY				
						COM. GEOGRAPHY				
						BOTANY				
	:					GREEK AND ROMAN HIST.				
	·,					;	,			
	, a	,				t .				

				·-					·
	TIME				, FORENOON SUBJECTS	TIN	1	Class	AFTERNOON SUBJECTS
	From	То		Class		From	То	5	
	9.00	9.10	10	ale	Opening Exercises	1.00	1,10	10 all	10 7
	ł	ı	1 .	1 1	Primary Work.	il	l .	15 7	
	3				numbero.	1.25	1.40	15 1	
					authmetic	11 '	1	10 2	
	1	1	•	1	arithmetic.	1.50	2.05	15 al	
	1	1		l	Reading	`		15 7	geography.
		1		t	Ricess.		1	10 4	Jeography.
	ŀ	1	j .	1	Poumary Work	1	1 '	15 all	
	11.00	1	i	i	l m   ,	- [[	1	15 1-2	
	İ	I	1	1	Reading	Я	1	207	
		1	1	1	Grammar.	ll l		15 4	
		1		l	es pelling		1	15 7	Physiology.
	12.00	1.00	60	all	Non.	3.50	4.00	10 all	Is tudy Period
					· ·				
					·				
					·				
					,	1			
			}		,				
					,			,	
٠	:				•				
·	-	<u> </u>	<del> -</del>	-	The state of the s	_	ļ-,	<del>  </del> -	
	<del>                                     </del>		<del>1</del>	+			+	+	- '
					· CDECIAL D	TO O DA			

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom in general to in a very pour condition
No. volumes in library b 0 General condition of library books. Good Do you keep a
Library Record? Library Record? Give full name of dictionary as it appears on the
cover webster International Condition Pour Kind of blackboard in use & lated Cloth
Condition poor What is the general condition of your school grounds?
1
No. living trees on school grounds J we State condition of outbuildings, Boys' Jaw
Girls': Govd Coal house Good Teacher's salary per month, \$75°°
Term ends 1921 Was the Classification record properly filled out at the close of last term? 400
Teacher's name Margaret Paul Address while teaching Carlinville, Ollinois

County Superintendent of Schools.

Preliminary Classification Report

	chool in Clino				Tow:	nship of Hon	eypor	nt	<u></u>
	nty of Macoupin			pro-	Z	luena a	Meye	Tea	cher.
	politan=Supply=Co.;=Gedar=Rapids;=Iowa		REMARKS ON		•	SYLLABUS OF CLASSE	s	PA	
No.	NAMES	Age	INDÍVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
/,	Harold Klock	CED ( 12	DIVISION Cycellent	8	1	read: 1, 2, 3, 4	10	C Red	of S.
2.	Alberta Phode	     		8	1	5,6,7 Ba	ldwin P Beacon	Sen Erd	der. wader
	Delbert your	1		8	/	/0, //, /2, C	harts&Ste	rytho	u Peaden
4.	Carl Emmon	1/6	Very good	8	/	1,2,8,4 5,6,7 8,9 10,11,12	Cavius Reeds wo 15. S re Reader	d Le wise ade s.	sous study
						/ ARITHM	ETIC Smiths Wentwo Boyt &	Cour M. S Per	Shirth!
5.6. 6.1	Lyle Young Warner Emmon	/0 0 //	E DIVISION Carnest worker Bright Good Worker	6	1	LANGU 5, 6, 7, 8, 9, 10, 11, 12 GRAM		ne JSI	iglid Ledy, uglish
			•			COMPOS	SITION		V
				•		/, 2, 3, 4, 5,6,7 PHYSIC	LOGY		,
•	DDIM	A DV	DIVISION			1, 2, 9, 4 5, 6, 1 U. S. HIS	Juna B	dys	/bealt)
	Merle Emmon Dorothy Johnso	v 9	Very good	J J.	/	1, 2, 3, 4 5, 6, 7 WRITE	ung i	. 1	
•	V (/		Very Bright	1	. /	CIVIL GOV	ERNMENT	1	V
//.	John Boehn Wilhelmina Klocke	6	Good	1	1	all.	LITTRE  Charl  SCIENCE	. "	V - Sent
			,			MANUAL	TRAINING		
	•					All CITIZE	wing Applied Existin	ai	to.
	Classify accordi	ng to	State Course of Study.			·			

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Openi		ercio	es.				,
7:10	10	Mumber		arithmetic	1		1. +1 +		
9:30	15	Indi	vidu	el 76e	lp.		<i>Chrithmeti</i>		
9:50	20			Spelling			Sholling		arithmetic
10:20	10	Porme	4.	Special y	/.		Gelling		Pagasa
10:30	15	Phonics	anou	percoa			Recess		Receso.
10:55	15		(	Physiology			7	,	Reading
11:00	15	Studi		_ / 4 _ /	gar of anyonista on the day w	englagik kongiliktigik bina na 1 sa	History		Study
11:45	15	_ 5	7	Study			٥		Spelling
1:00	10	Noon	ral E	xercis	es.	1	Sen. Ex.		Sen. Ex
1:10	15	Geading							Thysiology
1:35	11		_	Reading			Reading	,	Mysiology
1:55	10	Individ	ual Toe	Reading ep.					•
2:05	15			<i>(/1)</i>			hysiologi		Grammar
2:30	15	Recess	e	Access		Ċ	Ceces		Russ.
3:00	15						fan anas		History
2.25	10		ä	language			Janguage		, 1
3:45	15			,			saying ay	l	Deography.
4:00		. Dian	issal		ECIAL REPO				7 00
				room with rega					
			· / - /	ral condition o	•	~O`/\	<i>)         </i>	)	
Libra	ary Re	ecord?	Have you	a suitable bo	okcase? F	iv Give	full name of c	lictionary as it	
				dition Co					Condition
			,	70. Flag p	, .				
No. o	of livi	ng trees on sc	hool grounds		condition of	out buildings:	Boys'	air	<u> </u>
				e kvo		eacher's salary	y per month,	15	
Term	ends	Up.	later a	d.,	19 <b>2.4</b> .	ilo kanahina	Thouse	aby 9	2011
Direc	ners : ctor's	name W	m ZI	Meye	<i>t</i> Address wr	dress $ZQ$	ornst	Ly 1 20	l.
Date	of th	is report.	Septer	uber 10	, 19 <b>2</b> .			4,	
			0			,			
						<del></del>			
<i>\</i>	So	hool	TEAC	CHER'S REM	IARKS ON	CLASSIFICA	ATION	cordi	u a
to	, Co	nuse	0/	Stur	dy l	ast	yea	v,m	atking
Th	2	Sthat	e Con	le to	irecto	sify	eprur	ély a	'N'.
		7 7			,	-		The same of the sa	-

#### TO THE TEACHER:

Preliminary Classification Report Of school in Ollinois District 107 Township of Honeypoint
County of Macoupin for the term commencing September 2, 1924 1 Leonard Kommick 13 Intelligent 1,2 Story Hour Reader 3,4 Story Hour ak. III 5,6,7,8, Story Hour ak. III 2. Lyle young 11 Industrious. Dictation Dayly Day. 5, 6, 7, 8 Wictation Rayby Day.
ARITHMETIC

### ## Smith 2. Wentworth & Smith 3,4 wentworth & Smith 5, 6, 1, 8 Houst & Beet.

9 Hanguage Reet. INTERMEDIATE DIVISION Lessons in English 5, 6, 7, 8, 9 loourer of Study.

1, 2, Sowdy & hlexheimer 3. Dorothy Gragge 11 Good Worker 5 1 4. Dorothy Johnson 10 Fairly Good 4.1 3, 4 Mc. Knight & Mc. Knight 4 Touman Body & Health 7,8 The hand of Thealth 5. Fern Mc. Reynolds 1 Good 6. John Boehm 7 Fairly good Palmer Writing Sets. 7. Estella young 7 Very good 8. Wilhelmina Nlocke 7 Excellent 9. Beatrice Leggett 6. Good Worker. 1 DOMESTIC SCIENCE MANUAL TRAINING Classify according to State Course of Study.

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade .	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15	Openi	ig 360/	arcise	e .			_	
9:15	10	Mumbers	1. 7	· -	a this are	- 11 to	ļ		
9:25	10	.0		number	a T	authretu	ė.		
9:35	10.			•	with it			7 H At	
9:45	10				Mumere	ĺ		authneti	14 m
9:55	15					Chillia			•
(0:/0	/0	*		•	Shall	Spanny			
0:20	15	RIGA	on time	Por	Jegung	,		1.	
18:30		Phonies			ora.	2.4.		1 4	
10:55	10	i		Skelling		<b>\</b>	1	3 100 16 3	
11:05	10	,						Reading	
11:15	10	*			Physiolog	34 .		, ,	
4:25	70				- + 1	+ Langue	20		- Tr
11:35	10	. 06	0.	hyperolog		0	1		
1: 4.5	1	Spelling		() · · · ·				8 Mall:	
7:50	10	m	P	time	Coni		/	pering	
2.00	60	200		· ~ a in ~		oa.		/	
10 00	15	Geo dina	, Carcino	سبببر		1 1	İ		
1325	10	June		Resding		Brixing			•
35	10			James			1 6	Physiolog	yor Civica
1:45	10			·	Readin	9		hypiolog	<b>,</b> •
1:35	10				, ,	Reading	}		
1805	10			3.	augage	7	ľ		
2115	15	•					/	Tramus	7
7:30	15	gerre	ation (	reciod	ļ.		}		
3: 75	15	Language	,	Language	,	Plus In	}	,	
5 + 1 A	15	, ,		•	,	July 100 g	1	Distory	
3:25	10				Geography	1 00	1	<i>+</i>	
335	10				0 0 0	Deograph	!	Geograph	м .
2 45	/3	Llienis	real.	SPE	CIAL REPOI	RT ' '			<b>V</b>
Give g	eneral	condition of	your schoolrog	om with regar	d to cleanlines	ss, desks, stove	e, windows and	decorations	
		sati	slact	over	and the second seconds.	سيندسه سويين			
NT	1	in library 7	750 Carren	1 1:45 of	libraria barla	Doo	7	T	1
							<u>a</u>	_	_
							ull name of dic		
the co	ver $\mathcal{U}_{\boldsymbol{\mathcal{L}}}$	eboles/ Int	ernations	ition Fai	Kindlof	blackboard in	use Torpe	plate	.Condition
							eral condition		
•				<i>(1)</i>	, ,		n this county		
				•	-				
		•		4 4	/		Boys' A		У
Girls'	J	air	Coal house	Good	Tea	acher's salary	per month, \$	100	
Term	ahra	apri	L. /		1924		,	_	
Teach	ar'e ne	me al	rens a	Mener	Address whi	le teaching	Morni ane a	by Il	linois
Teache	, is 115	711~	1, N/	1	. Muuress wiii		2	7.0	
Direct	or's n	ame	-, / / /	· r	Add:	ress 00	inic a	s avo	·····
Date o	f this	report Sep	Member	ノ <u>ゟ゙</u> , 1	19 <i>2.4</i>				
		U							

#### TEACHER'S REMARKS ON CLASSIFICATION

This school follows the plans of alteration and is well classified.

#### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

First Week's Classification Report

. 1	or the Enterprise  For the term commencing  Sep	ten	nber 8	9 <u>25</u>		Wa	nnah	Schreier	Te	acher
<del></del>	of the term commencing						LLABUS OF CLAS		<del></del>	YEAR
No.	NAMES	Ago	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	<del>^</del>	upils in each class	Text Book	Finished Last	<del> </del>
`			INDIVIDUAL TUTILS	1	1410.		(by number)	Used	Term	Term
	Lola Boehm	6		,	1		READING			
2	Stanley young	_6_				(1)_/	2, 3.	Story Hour		
3_	John Dale Mitchell_	_6_		1	_/_	(2)_4	1 '	,, ,		
	Beatrice Leggett _	_ 7		2	_6_		6,7,8			
<b> 5</b>	John-Boehm	?	4			(6) _9, 1	1.0, (8)/1,72, 13	<u> </u>		
<u> </u>	Gern Mc Reynolds	_8_		4		10	SPELLING	24 1 0 fo	,	
/ 8	Wilhelmma Rlocke.	_8i_ ブ	A CONTRACTOR OF THE PROPERTY O		1		3, 4	Words from Les Dictation Day	hu S	Dan
9	Dorothy Johnson	//		6	1	(6) 9,	l	Cavins + Luk	entill	e
	Marie York	_/ (r_=		6		1	12,13	Cavin's_	-	
	merle york		was a manager with the second	8	_/	ļ	GRAMMAR			
	Lyle young	12		8	!	•	.70	Lowdy + Depheimer	II	
/	Leonard Homnick	-14-	***************************************	-   -	/	180,11,	/2, /3 LANGUAGE		#	
						1,2,	3 4	Course of Study_		
		-	****			(4) 5, (	7,-8,	Loudy + Depheime	U.T.	
				_		(6)-9,	ARITHMETIC	-Smith's_		
					<del></del>	(1)_1,2	3, (2) 4	First your No Hoys		
······································						1	,7,8	Hoyt + Peet Park	0	
			and the second s			11, 1	2, 13 Writing	Bourger + Mintoch +		~~
			The state of the s		,	a	ee	Palmer Meth	d	
							•			
			Anthematical Spires Anthematical Anthematica				PHYSIOLOGY AND HYGIENE			
			an records. Principles getrefolisysvelige flatforbildingsglyndd retaildid Millionidiaeth ac abellinddirennes			1	6, 7, 8	Overton's Intern	rediat	te
	AND AND AND AND AND AND AND AND AND AND		vanteralization and militarization (4) der (4), Art (Milita), 40 francé des en brayloofts	_		1	1.5	.,_ advan	"	<b></b>
, w.F										
THE LANGE TO SERVICE MANAGEMENT		,	Administrativa – ne sp. religious p. 180 religious is sulpris springs proprinting paper i springer religion (ministrativa in debatic			(4)_5,	6,7.8	Mc Knight + McKini	ght	ļ
						(6) 9,	/6			
							<i>2,_/3,</i> U. S. HISTORY	41	secution	lo of les
			Andrew American	_				Intro to any Hiet Wo		1.201
-			•			1	2.73	Hart's	deur	1 More
						Sec. 12.3.2.3	HISTORY OF ILLINOIS		•	
-						ļ				
71114-1-3 Andrews							CIVICS			
-						1	MATERIA		<u> </u>	
<del></del>						1	MUSIC			
							AGRICULTURE			
•				<u> </u>						
		<u> </u>		<u> </u>	<u> </u>	-	HOUSEROLD			
							HOUSEHOLD ARTS	<u> </u>		-
-				1.			DRAWING			
								**************************************		
							ALGEBRA			
				_		ļ				<u> </u>
-				_			ENGLISH		<u> </u>	
				-			ENGLISH HISTORY			
							matori			
							PHYSICAL GEOGRAPHY			
		· .								
					<u> </u>	<u> </u>	COM. GEOGRAPHY		<b> </b>	
						-				-
					<b></b>	1	BOTANY		<b> </b> -	-
<u>.</u>							BOTANT	·		
							GREEK AND ROMAN HIST.			
	_			_	ļ	<u> </u>				ļ
· Addisonal par and description of the		<del> </del>		_	<del> </del>	<del> </del>			<b></b>	-
	_		_	II.				\$	1	1

ті	From To		FORENOON SUBJECTS	TIM	E	SS	AFTERNOON SUBJECTS
From			FORENOON SUBJECTS	From	То	Class	
9:00	9:10	<u>a</u>	Dening Exercises_	1:00	1:10-	_aa	Opening Exercises
9:10	9:20		numbers	1:10	120.		Reading
9:20	9:35	.8	arithmetic	/:20/	1:36	2_	
9:35	9:45	5		<u> </u>	1:40	6_	Language
9:45	9:55	6		1:40/	:50	4	17.
9:55	10:05	_ 2	-17	1:50 2	1:05	_8-	Physiology
10:05	10:15	. 4		2:05	2:15	6_	,,,
10:15	10:30	8	Reading	2:15	2:25		•
/0:30	10:45	a		2:25	<u> </u>	//_	Spelling
10:45	10:50		Phonics	2:30	2:45	Qa	
10:50	11:00	4	Reading	2:45	<u>3:00</u>	1-2	Language
11: 00	1/:/5	8	Grammar	3:00	31.15	8_	
11:15	11:25	6	Reading	3:15	3:25	6	
11:25	1/1:30	2		3:25	3:35		y
1/:30	11:140	4		3:35		6_	Westory
11:40		6		3:45		8	
11:50		, ,		#:00		all	2 Dismissal.
12:00	1:00		noon Intermission				
	1,-9-		7. (000000000000000000000000000000000000				
			and the second s			-	- 45 Mg. Nr. additional delication in the control of the control o
	-	-				-	

#### SPECIAL REPORT

	Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
	State of cleanliness and decorations fair Position of stove and
	No. volumes in library 70 General condition of library books Jair Do you keep a
	No. volumes in library 70 General condition of library books Fair Do you keep a
	Library Record? <u>Ges</u> Have you a suitable book-case? <u>Give</u> full name of dictionary as it appears on the
	cover Webster's International Dictiona Condition Poor Kind of blackboard in use slate
	Condition Good What is the general condition of your school grounds? Satisfactory
·	No. living trees on school grounds5 State condition of outbuildings, Boys'
	Girls' <u>Javv</u> Coal house <u>Lood</u> Teacher's salary per month, § <u>90.000</u>
	Term ends April 7 1926 Was the classification record properly filled out at the close of last term? Yes
	Teacher's name Hannah Schrecer Address while teaching Lillespie, Ill
	V
	TEACHER'S REMARKS ON CLASSIFICATION
	School is well classified.
-	
	·
<del>-</del>	
	The state of the s

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

School, District No. 107, Macoupen County, Illinois. Of the Enterprise ?! SYLLABUS OF CLASSES REMARKS ON Finished Began No. NAMES Age Text Book Pupils in each class INDIVIDUAL PUPILS Yr. Mo. This Term Last (by number) Term READING Wilbur alexander 2, 3, 4. SPELLING GRAMMAR Gowdy LANGUAGE 12,3,4 5-6 5, 6, 7, 8, 9,10 ARITHMETIC all all. no test. Health Store 1, 2, 3, 4. Overton's Intermed 5,6789,10 U. S. HISTORY Woodburn & More 10 Harts HISTORY OF ILLINOIS Students Listory of Illina 11 CIVICS MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

# DAILY PROGRAM

			-	·				•			·	
-	TIME		SS		FORENOON SUBJECTS		TIME		Class		AFTERNOON SUBJECTS	
	From	То		Class			From	То	٠	CIE		
	9:00	9:10		all	Opening Exercises		/:00	/:/0		aa	General Exercises	
		9:20		/	numbers.		1:10	112	,	1.	Reading	
	9:20	9:30	,	2	"	-	1:20	1:30		2	Spelling-	
	ı	9:45	<b>i</b> !	7	arithmetic		1:30	1:40		5	Language	
	9:45	9:55		4	<i>"</i>		1:40	1:50	Ì	6		
	9:55	1010		5	<b>7</b>		1:50	2:00		4	Grammar	
	10:10	10:30		7	Reading		200	2:10		5	Physiology.	
	10:30	10:45		all	Reces	,	2:10	2:20		6		
	10:45	10:55		/	Reading & Phonics	ļ	2:22	2:30		7	. '4	
	10:55	11:05		2	<i>(</i> /		230	2:45		all	Recess	
	11:05	11:20		5	$\boldsymbol{n}$		2:45	3:00		1-2	Language & Court Work & Draw	
	11:20	1/ '30		6			3:00	3:15		7	Geography	
•	11:30	11:40		7	Orthography		3:15	3:25		6::	10 / /	
	11:40	11:50		5	Spelling.		3125	3:35		5	<i>"</i>	
	11:50	12:00		6			3:35	3.'50		7	History	
					·		3.'50	4:00		6	11	
					·							
						•					•	
										-		
				·	•	:	,					
					· · · · · · · · · · · · · · · · · · ·						•	
<del></del>			<u></u>					·				
					<b>,</b>			•		•		

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
New floor, new desks, new stove, sufficient light, paper fair,
School has been remodeled and general conditions are actin for
No. volumes in library 76 General condition of library books Jaw Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Webster's Revised Unstridged Condition Hew Kind of blackboard in use State
Condition Good What is the general condition of your school grounds? Satisfactory with the
exception of a well. It has been closed.
No. living trees on school grounds Live State condition of outbuildings, Boys' Mew
Girls' God Coal house Fair Teacher's salary per month, \$ 90
Term ends. May 6 1927 Was the Classification record properly filled out at the close of last term?
Teacher's name Hannah Schreier Address while teaching Hornsby, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

Of school in Enterpuse District 107. Township of Cahokia

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 1928

County of Macouper for the term commencing Sept. 4 SYLLABUS OF CLASSES PAGES NAMES Year Mo. Pupils in each class (by number) Elson in 1 Marie york an 2 Estella Hoping 19 7 Lood John Bother II Dorothy Johnson 14 Fern McReynolds 12 Wilhelmind Klocke 11 1 7 7 Bestrice Leggett 10 - Time Pot Book II now 12, 13, 14, 15 roard Lessons from INTERMEDIATE DIVISION 9 Stanley Young 9 11 Willia alexandera Excellent COMPOSITION PRIMARY DÍVISION 12 Welen moore 6 13 Klary anne Mitchell 7 2 CITIZENSHIP 15 alice Joanne Bochma Good. MUSIC CIVIL GOVERNMENT AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING Classify according to State Course of Study

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

	****									
210	In	Numbers						-		
3:25	15	CULTURE	numbers	-						
7:40	15	<del></del>	I WWW WAS WE		<del></del>		~ <del></del>	arith_		
7:55	15			arith.				anni		
0:10				waxaz:		arith_				
						www		Spelling.		
	10_	<del></del>				0/1//		precung	-	
	10		2	-/	<del></del>	Iffeling.				
0:30	./ð	Keegs.	Kecess	Kecess.		recess-		recess		
1:45	5_	Spelling	0-1-1			<del></del>				
0:30	_3_		Spelling					0		
050	20	V		-		0		Fram.	•	
1:10	15		·			Rang_				
1:25	5_			Shell.			<u> </u>		*	
1 .44					, - , - , - , - , - , - , - , - , - , -	Reading		Ros Since	The second secon	
2:00	60	noon	noon	7)1		Maria	. ,	MARIAN		
1 -	10	Read	12 1	-1(-1)-11-11-11-11-11-11-11-11-11-11-11-11-		KARO				
1:10		/	Read _			/			**************************************	
120			Man			plan			<del></del>	
				-				pl		
: 35				50				my.		
.50	10=	<del></del>		Keaa	<del></del>	-0,		/I		
2 .00	7_0_			-	<del></del>	Jeog.		010-0		
2:20	10	<del></del>	77			<del>-</del> 0		Thiteo-	· · · · · · · · · · · · · · · · · · ·	
13U_	15	Tecesa	Tecesa:	Keces	<del></del>	Keees		Toeles		
2:45	15	Lang	Kang_							
3:10				Lang						
3:10	DA			J.		Hist				
3 3A	10			- 0				Thist	<u></u>	
3-30	15		- 1	TOL.				/		
:50	10	Writing	Mallaina	Walting	4	Waiting		Wasting		
1.10		On a sond	DAA	TIME	····	- The state of		The wing		
Libr cove 42 Wha No. Girls Terr Teac Dire	ary F	Record?	Have you hold the do you hold chool grounds.	u a suitable book which we will be suitable book which we will be suitable book with the su	on Has it condition of Address when Address	Give full of Kind of black teral condition been registere out-buildings:	name of diction board in use of your schoold in this count Boys' alary per more	nary as it appears of the state	ears on the Condition of Condition st? Yes.	
			TE	ACHER'S REM	ARKS ON C	CLASSIFICAT	ION		h.e.d	
	<u> </u>	<u> </u>	-78			<del></del>	· · · · ›*			
				, ~	-					
					· · .					
								······································		
		· · · · · · · · · · · · · · · · · · ·	<del> </del>		·····	<del></del>			· · · · · · · · · · · · · · · · · · ·	
					·			· ` `	······································	
						•				
			<del></del>	<del></del>						
					<del> </del>		<del> </del>	<del> </del>	<del> </del>	
				<del></del>	····			<del> </del>		
				·						
				Recess  Recess						

#### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 17 Township of Honey Point and Caholia County of Macoulin

	-	School in District No. // / the two mouths commence Copyright by W, M. Welch, Chicago—All rights reserved.	. /	yship oj epten	of Honey, uber, 2	Pout an 23,			ty of M.	nber 22;	190 7.
	<del></del>	arthur Conlee.	Teac	cher	B	BRA	ANCHES	l.a.1 + -		SYLLABUS OF CLASSES	
-	Rumber	NAMES OF PUPILS .	Age Days Present	Year Month	Orthography Reading Writing	Arithmetic Geography Language	Composition History U.S.	History, Illinoi Physiology Civil Govt. Agriculture	Class	Pupils Text Each Class Book (by number) Used	Pages Canvassed From To
	123456789111213	Hazel anderson Hugh McReynolds Frieda Osterbamp Andrey Anderson Virgie Hart George Anderson Melvin McReynolds George Osterbamp Myraf Hart Scy Hart I sma Farrar Owen Anderson May McReynolds	1624 1337 1337 1337 1337 1338 1338 1338	8 /+3 8 /+3 9 /+3 1 /+3	2 74 9 9 9 4 2 8 1 8 1 8 5 12 9 3 8 9 9 8 12 9 9 9 4 9 9 12 9 0 8 5 9 2 12 9 0 8 5 9 8 12 9 0 9 0 8 5 9 12 9 0 9 0 8 5 9	83 88 72 88 71 80 86 93 86 94 80 95 160 95 160 96 95 80	86 83 77 80 87 77 75 76	87 74 77 88 80	QC 8th 2nd 2nd 1st 2nd 1st	11,12.  READING Lights 1,2,3,4. Book 8 9,10. Book 8 11. Book 8 12,13. Book 8 WRITING Darne ARITHMETIC 1,2,3,4. Walshs. 5,6,7,8. 11. 12,13. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7.	to Literature 3 2 3.
								, ,	a 8th	GEOGRAPHY  1,2,3,4. Randy  LANGUAGE  5,6,7,8. Orala  9,10. Writt  GRAMMAR  1,2,3,4. Buelle  COMPOSITION	
									a sth	U. S. HISTORY  1, 2, 3, 4. Barne  STORY OF ILLINOIS  1, 2, 3, 4. Mather  PHYSIOLOGY  5, 6, 7, 8.  IL GOVERNMENT (Illinois)  1, 2, 3, 4. and the Mather  AGRICULTURE	is i
										DRAWING ALL,	

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

· Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
school room? Yes.
Do you make daily preparation for your
work? Yes.
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? Not daily.
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? <u>Ves</u> .
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Uss.
Do you give Number, Work to the
lower grades daily?
Do you try to decorate your school
room? Men with before house

drawings and flowers

All persons are warned against making or publishing this blank, or any mod n of it, as it belongs to a series consisting of "Welch's System of Super

Teacher's Remarks to Superintendent  (Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils nct provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)  Mud www Waakboards.										
	:	,								
	· · · · · · · · · · · · · · · · · · ·									
•										
	•									
		<u>-</u>								
•		•								

/	or	-	0	7		0	8	
---	----	---	---	---	--	---	---	--

#### TEACHER'S SUMMARY REPORT

TEACHER'S SUMMAR	<u> </u>	EPU	X 1
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	6	7	/3
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -			454
Average daily attendance -			10.8
Total No. days absence			94.
No. cases tardiness		<u> </u>	7
No. neither tardy nor absent -		·	
		4	
Value of school apparatus			
No. volumes in library	3,	#_	•
No. living trees on ground	_5		-
	//	· a	
Whole No. of days taught	_/-/-	- <u>X</u>	1 58
Compensation of teacher per mo	onth_	H#1	
Average cost of tuition per month	per p	upil_	<u>3.47</u>
Percentage of Attendance		85	3 70
I CERTIFY THAT THE ABOVE ANI ARE CORRECT	WITH	IN REPO	/ Ø ORTS
Teacher William (	LOV 1 M		<u></u>
District No/_		<u>, `                                    </u>	_
Township Honey	You	vit	<del></del>
Copyright by W. M. W	'elch		

		FOR	FORENOON SESSION						
Time Begins	Length in Minutes	Class	BRANCHES						
management of the second of th	· ·	•							
	AFTERNOON SESSION								
The second of th									

Township of Honey Pt an Cahokia county of Macoupin commencing September 190 7, and ending March 15 Copyright by W. M. Welch SmithATeacher Pupils Each Class Text Canvassed NAMES OF PUPILS Grade 95 91 95 98 96 78909992 ORTHOGRAPHY 99981009294 80758993 Frieda Osterkamp 009710094 Vernie Hart 92 80 100 99 97 Orville Hart 94 85 99 95 99 9310090 9289967590 READING 50 75 80 70 89 72 48 8096 88 95 99 Virgie Ha 95 85 160 90 9896 95 100 100 98 97 80 George Osterkam 90100 85 75 90 99 WRITING Mrnal & 42 100 99 87 Icy Har 100 95 90 90 100 85 86 ARITHMETIO GEOGRAPHY LANGUAGE GRAMMAR COMPOSITION HISTORY PHYSIOLOGY CIVIL GOVERNMENT MUSIC

Failure to file this Reportin the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
Do you make daily preparation for your
Do you make daily preparation for your
work? Yes six
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
(yes, sir
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
(yes, six)
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work? Jes sis.
Do you give Number Work to the lower
grades daily? (Jes. Six)
Do you try to decorate your school room?

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Dear Sir:
This school
is in need of a
standard set of
text books in order
that they may be
uniform throughout
the district. The
school is well pro-
vided with maps.
dictionary library
books and black-
boards. The chil-
dren have done
excellent work.
Yours for better schools,

1906-1907

#### TEAGHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total						
No. pupils enrolled	9	_5	14						
No. non-resident pupils enrolled .		ļ	0						
Total No. days attendance 8952 470 /3652									
Average daily attendance	8	3	//						
Total No. days absence	2/1/2	145	356/2						
No. cases tardiness	22	30	52						
No. neither tardy nor absent									
No. living trees on ground 5.									
Whole No. of daystaught 123 days.  Compensation of teacher per month \$35.605									
Average cost of tuition per month	for eac	h pupi	1 <i>4 37</i>						
Percentage of Attendance	#		•••••						
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT									
Teacher Daisy L. Smith									
District No. / O.Z.									
Township Nos. 849									

Copyrighted and Published by W. M. WELCH CO.

	FORENOON SESSION										
Time Begins	Length in Minutes	Class	BRANCHES								
			6 80								
			7 2.								
			2 2								
			166								
			6: 6								
			i h h								
			of SP. 3								
			Sh of C								
			6 2 80								
			. 6 9								
		AF	TERNOON SESSION								
			are of								
			) (								
			(d) (d)								
			be Je								
			8 8								
			, 5								
			2 2								
•			d The								
			Jr 3								
			8 9								

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 187 Township of Honey Point County of Macoupin

For the Term commencing November 23, 1907, and ending March 24 1908. SYLLABUS OF CLASSES NAMES OF PUPILS 9388907883 Frieda Osterkamp Hagel Anderson 1468 8 ORTHOGRAPHY Carris 8th 1,2,3,4,5,6 andrey anderson Verne Hart 13 37 8 4+3 7,8,9,10,11,12 141548 142 13,14. Owille Hart 8196909094776 Lights to Lit READING Hugh McReynolds Virgie Hart 83 93/0093 92 1,2,3,4,5,6. 97 C 86 93100 86 87 94 4th 7,8,9,10. George anderson 1060 4 11,12. George Osterhamp Melvin Mc Reynolds 7590/08/7893 75 93100869092 Myral Hart 82869586 WRITING Der Hart Owen anderson 69 3 Pll 91 93 95 92 ARITHMETIC Walshe's 591 Esma Farrar 8 35 2 May McReynolds 6 36 1 35/2 1,2,3,4,5,6. 7, 9,18. 959790 11,12. I hose who have no gre 13,14. GEOGRAPHY Rand 1,2,3,4,5,6. McHally. 7,8,9,18. LANGUAGE 7,8,9,10,11,12 13,14,15% GRAMMAR Buehlers a 1,2,3,4,5,6. COMPOSITION U. S. HISTORY Barnés  $\alpha$ 1,2,3,4,5,6. HISTORY OF ILLINOIS Mather  $\alpha$ 1,2,3,4,5,6. PHYSIOLOGY Overtons CIVIL GOVERNMENTOLLINOIS Q and the Nation AGRICULTURE DRAWING



#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the

most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room? Mes.
Do you make daily preparation for your
work? Yes.
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? When I have time,
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? Not more than 10 usually
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Jes.
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school
room?

#### Teacher's Remarks to Superintendent

ent of your school, etc.	)	ndent can co-o			
				•	
<del>-</del>					
	•				
		•			
			•		
<del></del>					
					•
					•

## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total					
No. pupils enrolled	8	1	15					
No. non-resident pupils enrolled	0_	_/_	/					
Total No. days attendance -	·		911					
Average daily attendance -			1/					
Total No. days absence			3/9					
No. cases tardiness			110					
No. neither tardy nor absent -			<u>U</u>					
No. living trees on ground	93 5							
Whole No. of days taught		Hupil _	<u>)</u> 3.63					
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  ARE CORRECT  Teacher  Coulle								
District No Township only P	67	7 	<u>ue</u>					

•	DA	\IL'	Y PROGRAM
}		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
;			·
,			
!			
(			
			•
		AFT	ERNOON SESSION
			a a
			•
*			
			•
			·

All persons are warned against making or publishing this blank, or any mod lification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

		Of School in District. For the Fall, line		_Township of Houly ing_Slfetern h	y Point Ca fer 14 1908	MakiaCounty of M 8, and ending Of	ril 23 1909
		,	Teacher	1	BRANCHES		SYLLABUS OF CLASSES
•	Number	NAMES OF PUPILS	Age Days Present Grade Month of Course Completed	Reading Spelling Grammar Language Arithmetic Writing Physiology Geography	Hist. Illinois Civics Civics Music Agriculture Household Arts Drawing Algebra	English Hist Phys. Geog. Com. Geog. Botany Greek and Roman History Class	Pupils Each Class (by number)  Lights to Literature From To
~	1234	Hugh M Reynold Verrie Hart Orville Hart Frieda Ostecka	155877 146777 mg 143377	98 97 95 97 100 98 96 3 99 98 96 98 100 98 96 3 99 98 96 98 100 98 97 9 96 92 97 92 98 94 98 8	98 98 96 95 97 96 97 96 9 <b>8</b> 99 95 160		READING Leaflets Used Premo in all grades spelling
. ,	56780	Virgie Hart Leorge anderes Melvin MReynes Leorge Osterkan	124757 Clos411057 11012157	95 85 97 100 95 90 91 9 93 88 96 96 9894 96 9	96 96 98	753	GRAMMAR De la la la la la la la la la la la la la
	•	Lea Hart Myral Hart Over anders Mas MReynol Francis Walk	11/3437 048/427 de 6/1/17	100 90 100 98 90	gg 87 Lexamina		LANGUAGE Course of Study Poeme of Composition Stories, Fables
	/4	Rossil Hart	16611				and, Board Work
						5, 5000	Course Course Course Course Course Overtons adv.  PHYSIOLOGY AND HYGIENE Overtons Int.  Questions Prim.  Questions Prim.
						3	Rand Me Mally Rand Me Mally Redway and Kinnan WHISTORY OF U. S. Barne's
•		,				5	Montgomerys HISTORY OF ILLINOIS Mathers  CIVICS Ill. and Nation En Connection with Leag
		,				3	In Connection with Leog.  MUSIC  AGRICULTURE
	-	•					HOUSEHOLD ARTS  DRAWING
							ALGEBRA
-						PF	ENGLISH HISTORY
•							COM. GEOGRAPHY BOTANY
						GR	EEK AND ROMAN HIST.

1908-1909

#### Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the aivancement of your school, etc.)

All the pupils in the school have books but the school needs better text books Some of the books are very poor. A new deskis needed for the teacher.

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	2	5-	14
No. non-resident pupils enrolled	0	0	0_
Total No. days attendance -	<i>196</i>	329	122:
Average daily attendance -	6	2	8
Total No. days absence	380	220	600
No. cases tardiness	50	46	96
No. neither tardy nor absent -	0	0	0

Value of school apparatus

No. volumes in library thirty

No. living trees on ground 4 maple trees

Whole No. of days taught 15-8

Compensation of teacher per month 35-

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Eva P. Aulabau

District No. 107

Township Houly Point Ga

Copyright W. M. Welch

# DAILY PROGRAM

			FORENOON	
Time Begins	Length in Minutes	Grade	BRANCHES	
9:00				
7:10 7:20	I	ist	Okluing Exercise Fürst Frader	L
2.91	10	2 nd	Segrad Reader	- 0
1.7	12-	3rd	Third Reader	alt. Phy
:45	15	5-th	Fourth Reader	Elt Phys
0:n	20	71L	Fifth Reader alt Civ. 43 Writing (Course of St.	Oliep.
0:20				ang.
	ļ l	All		1.
0.45	10	ist	First year arithm	ietie
a:55	10 .	2nd	Second year arithu	ietie.
1.0 5	15	3rd	Carithmetic	
1:20	15	O XX	B. arithmetic	
135	∠ o		a warmen	
19.2	61	000	Hoon.	•
2.10	O.	000		•
,				,

	1				_	7	1	<u>ገ</u>
				AFTERNOON	_	.]	ļ	ļ
	Time Begins	Length in Minutes	Grade	BRANCHES				
	1.00	<del>ا</del>	all	Exercises				
	105	10	İst	Hirst Reader Leend Reader		sal	salt La	Salt Langu
	1:15-	10	2xd	Lecond Reader		L.	L .	L.
э.	125		7th	a Trammar				1
	145-	15-	5th	B Grammar			d Llog	Letter.)
		l		(Language)	U	$\mathcal{U}$ .	I. Zelog	W. Telog.
	2/0	20	7th	a Leb graphy				V
	230	13-	TH.	Riles.				
	1							
	2:45	10	1st	First Reader	,			
	2:53	10	2×d	Second leader	/			
	305	10	3rd	C History				
	315	15	5 th	BHistory		10.	10146	20146
	2.21	15	711	a History all.	L	ll.F	ll. Histo	ll. History
	345	<b>3</b> -	3rd	( Spilling			·	. /
	3.30	5	5-th	B skelling				
	355					) <b>√</b> .	? <b>.∕.</b> .	) ✔.
						•		•
						İ		

~			Of School in District For the Lerm	No. 107  comment	_Town ing_I	ship of ept	go	nei beli	گر 2 کے 3 ار		n/- 1	709,		Ca	ountv i	of	Macoupi arch 22,	n19/0.		·
<del></del>				Teacher	1				ANCH			=4:						LLABUS OF CLASSES	1	
		Number	NAMES OF PUPILS	Age Days Present Grade Month of Course	Reading Spelling	Language Arithmetic	Writing Physiology	Geography History U.S.	Hist. Illinois Civics	Music Agriculture	Honsehold Arts	Algebra English	English Hist.	Phys. Geog.	Botany Greek and	Class	Pupils Each Class (by number)	Text Book Used		ges assed To
		4.56.7.	Ross & art Francis Dalby Irma Streenwal Truman Streenwal Mae Mª Beynold Owen Anderson Warren Poole	elt 7 128 1. 8	9085	9095 8582 9596 9093 9290 9185 9087	9386 8685	70								是 多路	2. 5. 4. 6,7,8,98 6. 11,12,13,14,15	Rourse of OStudy + Reed Word Lesson	1 -500	
	,	10. 11. 12. 13. 14.	Myral Fart Lavena Poole I ca Fart Melvin Mª Beynol George Osterkamp Virgie Fart George Anderson Mellie Poole	11.1234.8 10.664.4 10.1264.8 13.1046.8 13.1046.8 13.1266.8	80 95 96 95 96 97 96 96 96 96 96 96 97 98	8386 8993 9696 9696 9698	9084 8690 9096 8590 8693 9891 9085	85 90 95 90 95					ngs verskerstelle kan gester gester gester verske kan ster ken skrive med der ster ster ster ster ster ster st Se ster ster ster ster ster ster ster ste			a.	8. 17 LANGUAG 1-2. 1, 2, 3, 48 3-4 6, 7, 8, 9, 8 6. 11, 12, 13, 14, 15, ARITHMET 4. 6, 7, 8, 9, 1	Sourse of e	50	126
		1.6	Elbert Poole Eugh Mª Beyno	12,45 6,4 Pd 18,41 8, 2	9091	8786 59 90	9092 95	96°	95 95				endere de la companya de la companya de la companya de la companya de la companya de la companya de la company La companya de la companya de la companya de la companya de la companya de la companya de la companya de la co				6. 11,12,13,1415 8. 17 WRITING 4. 6,78,9,10 6. 11,13,1415 8. 17 HYSIOLOG AND HYGIE	Barnes' Barnes' Blant.  De Overton's	]	159 174
		·														a B.a.	4 67.8,9,10 8,17.	Rand Me Nall.  Oral.  Barnes.  LINOIS  Making of De	90	128 200 205 85
			•											***	, ,	a.	CIVICS  S. J.T. + Yata  MUSIC  AGRICULTI	in Ill. th.	**************************************	123
			•							•						Principal Communication of the	DRAWIN ALGEBRA	G		
													*				ENGLISH HIS PHYSICAL GEOG	ГОRY		
يس			,														COM. GEOGR BOTANY GREEK AND ROMA			

# Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school-house and premises are in a poor condition. The school is not provided with maps charts etc. as it-should be. The blackboards are very poor and new slate boards are badly needed.

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	8	/7
No. non-resident pupils enrolled	ı <u>U</u>	U	0
Total No. days attendance -	914	682	159
Average daily attendance -	7	5	12
Total No. days absence -	<u> 274</u>	404	678
No. cases tardiness	21	45	66
No. neither tardy nor absent -	0	٥	0

Value of school apparatus rather poor

No. volumes in library 3 4.

No. living trees on ground 4.

Whole No. of days taught 135

Compensation of teacher per month 35 - 00

Percentage of Attendance 70 70

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher <u>Sevigie L. Borough</u>

District No. 107

· Township Honey Point

Copyright by W. M. Welch

# DAILY PROGRAM

				FORENOON		AFTERNOON				
Tim Begi	e Leng	- 1	Grade	BRANCHES		_	Time Begins	Length in Minutes	Grade	BRANCHES
		li	iav	e followed to	re	pri	gr	as	N	given in
t	he.		S	tate Course	of	St	ud	u		
					5					
	İ				<u> </u>	:	,		j	
										,
		-								,
			•		,	· *!				·
				<b>^</b> .	•	·			٠	
					-	İ				
				-						
	İ					,				·
,							ļ			
										•

Of School in District No. 167 Township of 9 County of Macouping

For the Term commencing September 19 1910, and ending March 31 1911

_ @	Ina m. rett.	Teacher		В	RANCHES			SYLI	ABUS OF CLASSES
Number	NAMES OF PUPILS	Age Days Present Grade	Month of Course Completed Reading Spelling Grammar	Arithmetic Writing Physiology Geography History II S	Hist. Illinois Civics Music Agriculture	Household Arts Drawing Algebra English English Hist.	Com. Geog. Botany Greek and Roman History	Pupils Each Class (by number)	Text Book Canvassed Used From To
2,3456789	Ross Hart Mae McReynolds Owen Anderson Dea Hart Myral Hart Yeorge Anderson Viral Hart	7 117 1 7 56 1 8 104 2 9 93 3 10 116 5 11 90 5 12 98 5 14 69 7 15 73 7	6 91 90 9 6 90 90 9 6 94 91 9 6 92 93 6 89 92 6 91 95 6 90 93 9 6 90 95 92	90 90 89 90 85 89 92 9391 92 91 84 90 92 90 92 94 91 90 91 91 92 91 90 91 91 92 91 92	jo 9089 719198			5, 6, 7 8, 9, 10,11	State Course of Study Barin's Orthograph Toudijs
	Seorge Usterkamp Melvin McReynolds	16 48 7	6 919490	91 91 91 909	7 90 72			1, 2, 3 4, 5,67 ARITHMETIC 37,6,7 8,9,1011 WRITING All PHYSIOLOGY AND HYGIEN 7	Walsh's Smith's State Bourse of Still copy books. E Primary Entermediate
								5, 6, 7, 8,9, 10, 11 HISTORY OF U	NOIS Making of Ill
								CIVICS  8, 9, 10.11  MUSIC  AGRICULTUR  HOUSEHOLD A	Vocal.
								DRAWING ALGEBRA ENGLISH ENGLISH HIST	ORY
								PHYSICAL GEOGRA  COM. GEOGRA  BOTANY  GREEK AND ROMA	РНУ

#### Teacher's Remarks to Superintendent

leacner's Ke	arks	əuper	menden	
(NOTE—State what your give the names of pupils not p gest wherein the County Supe ment of your school, etc.)	rovided with b	ooks, naming t	he books needed	. Sug-
			•	
•				
	•			
				•
		•		
	•			
			······································	
				<del></del>

#### TEACHER'S SUMMARY REPORT

- TEACHER'S SUMMAI	KI K	EPUR	. 1
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	8	3	11
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	718	25%	9.7.
Average daily attendance -	5	2	
Total No. days absence	298	122	420
No. cases tardiness	76	60	13
No. neither tardy nor absent -	0	0	
No. living trees on ground 2  Whole No. of days taught 1		12	
Compensation of teacher per m	٠.		
Percentage of Attendance-			
I CERTIFY THAT THE ABOVE AND ARE CORRECT		IN REPO	RTS
Teacher Ina m.	W	t	
District No. 10	7		
Township 8-9.			
Copyright by W. M. W	elch		

### DAILY PROGRAM

			FORENOON
Time Begins	Length in Minutes	Grade	BRANCHES
9.00	5	all	Open. Exercises
9.05	10	1	numbers
9.15	10	2.	numbers.
7.25	10	3	numbere
9.35	15	7	arithmetic.
9.50	15	5-	arithmetic.
10.05	10	4	arithmetic
10.15	15	7	Reading.
1430	15	all	Recess.
10.45	1 .	1	Reading.
10.55		2	Spelling
11.05	15	5	Reading
11.20	15	7	Grammar
11.85	10	3	Spelling.
11.45	10	$\boldsymbol{\sigma}$	Spelling
11.55	5	7	Spelling.
1200	1.00	all	noon.
			,
			,
			•
		İ	
	ļ		
		i	

.]		/	AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES
1.00	5	all	General Ex.
1.05	10	1	Reading.
1.15	10	I	Reading.
1-25	10	3	Reading.
1.35	15	5	Geography.
1.50	15	7	Leography
2.05	15	3	Physiotogy
2.20	10	all	Writing .
230	15	all	Recess
2:45 3:00 3:10 3:25 3:38 3:45	10 15 10 10	1, 2, 5 7 3 5 7	Language. History Language physiology physiology

<i>F</i> 0		WMWelch		AU-rights-rese	rved.	<del></del>	learning.									ANC	- 2	· ;	, 47	, ,	1141/	క—		<i>.</i>	syllabus o		_190 2.
lber		1	OF PUPIL				Present			hography	Reading	Writing	Arithmetic	<b>b</b> )		Grammar	- 1	iory U.S.	DI : 1	Physiology Civil Gout	Agriculture		\$	de	Pupils Each Class	Text Book	Pages Canvassed
1234567890112	The Round That Mit	en ;	Nand Control Vart Vole Vole	Honde.  der  tele  Reyn  c. Re	eroo to v.	13 19 9 7 H	\$7 1193 98 115 99 184 118 31	ならいい	Wilder Table	98 95 85 85 85 85 85 85	96 97 96 92 86 90 93 90	98 98 98 97 93 93 95 95 95 95	97 98 98 97 82 85 83 86 96	- S 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	70 70 71 39 73 73 70		88	81187 699	88889	77 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	6		1260602488	1488	(by number)  ORTHOGRAPHY  12 + 3  4, 9, 10  5, 6, 7, 8  9, 10  11, 12  WRITING  OLL  ARITHMETIC  1, 2, 3  4  5, 6, 7, 8	notu Cavi Lite	to
									<i>;</i>														4	48 8 126	9, 10 11, 12 GEOGRAPHY 11, 12.  LANGUAGE 1, 2, 3, 4 5, 6, 7, 8, 9, 1 GRAMMAR 11, 12  COMPOSITION	o Eme	v 130 Ligh
																				•			. 8	HIS P CIV	U. S. HISTORY  5, 6, 7, 8  11, 12  STORY OF ILLING  11, 12,  PHYSIOLOGY  CLU.  VIL GOVERNME  11, 12,  AGRICULTURE  DRAWING	Ban The of Jel	Mali
							<b>1</b>		·											1							

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of 'Studies Completed this Term,'' also record it in the 'Record of Studies Completed,' in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your
chool room? Yes!
Do you make daily preparation for your
work?
Do you give Ofal Language Lessons to
he First and Second Reader classes, and
nave them write from ten to twenty minutes
laily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work ?
Do you give Number Work to the
lower grades daily? Yes
Do you try to decorate your school
room? <u>Yed</u>
()

#### Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance-

ment of your season, every
The school is in
very poor condition
many things
many things needed The stor
and black broard
being in the work
condition.
Erasers are als
needed.
<u></u>

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total	
No. pupils enrolled	8	4	12	
No. non-resident pupils enrolled	0	Ŏ	0	
Total No. days attendance -	808	244	105	2
Average daily attendance -	<u>.</u> (2	2	8	
Total No. days absence	185	252	437	
No. cases tardiness	108	7/	17.9	
No. neither tardy nor absent -	0	0	0	
	-			
Value of school apparatus				
No. volumes in library5	4_		<del></del>	
No. living trees on ground	5	<u>-</u> -		
Whole No. of days taught		•		
Compensation of teacher per me	onth_	37.	50	
Average cost of tuition per month			<del></del>	
Percentage of Attendance		,		
I CERTIFY THAT THE ABOVE AN		IN REPO	RTS	
Teacher May 6	w	معد	كمدد	
District No	07			
Township Hone	. 1	) , ()	nt	

*		FOR	ENOON SESSION
Time Bégins	Length in Minutes	Class	BRANCHES
. Id all the second sec			
		AFT	ERNOON SESSION
S R L L L L L L L L L L L L L L L L L L			

$F_{0}$	or the <u>Clerne</u> comment Copyright by .W. M. Welch, Chicago—All rights reserved.	ing Sek	T. Y,		1902	, and ending	· · · · · · · · · · · · · · · · · · ·		19
Z	B. Bergmann	2_Teacher		•	BRANCHES			SYLLABUS OF CLAS	SSES
Kumber	NAMES OF PUPILS	Age	Month Orthography Reading	Writing Arithmetic Geography	Grammar Composition History U.S.	Physiology Civil Govt. Agriculture	Class Grade	Pupils Te Each Class Bo (by number) Us	ok C
12345678910112	Clarence inderson Chester Ralph Hart Ross " Owen Anderson Mais McRey molds Floyd Goek Ica Hart Theral " Serge anderson Senge Osterhamp Melini McReymolds	8 8 9 11 10 20 13 14 15 14 15 14	6968 6949 6808 6868 6868 6908	8187	80 83 82 74 80 81 80 84 83 918 88 90 88	85 89 80 96 94 85 87 80 87 80 87 80 87 80 87 80 87 80 87 80 80 80 80 80 80 80 80 80 80 80 80 80	Prins 1 2 2 3 5 5 5 6 7 7 7 7 11 7	READING Ball 1-12 high Lite Else	eries ficts dyns etoto exture on f lets
								ARITHMETIC SAN 1-12- Val 5,6,8-12. Boa Wood Coon Mel. GEOGRAPHY Hair 5,6,8-12 Color	the sh,
						ė		LANGUAGE COLL  1-7 Mod  GRAMMAR  8-12 Inc.	the dy
								COMPOSITION  8-12  TORY OF ILLINOIS THE S-12  TORY OF ILLINOIS THE S-12	thees
							CIV	PHYSIOLOGY ONLA - 12-  IL GOVERNMENT OF  8-12- Uno 7/1  AGRICULTURE	ton's
								DRAWING Hel	e l

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps-

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room? Y.S.
Do you make daily preparation for your
work? M. always.
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? Writing, yes Lang-no
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? 700 -
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work ?
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school
room? Ull

#### Teacher's Remarks to Superintendent

ive the names of pupils not provide	ol needs in apparatus, blackboards, etc.; als ed with books, naming the books needed. Sug udent can co-operate with you for the advance
<u> </u>	
	•
	•
	,
<del></del>	
•	
	,
•	
· · · · · · · · · · · · · · · · · · ·	
	• •
,	
	***
····	
•	
,	<del></del>

## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	18	2	12
No. non-resident pupils enrolled	8	<u>0</u>	0
Total No. days attendance 🥳	1001	167	11681
Average daily attendance	8.14	1.35	949
Total No. days absence -	3001	79	<i>3791</i>
No. cases tardiness	64	64	<u>22</u> 8
No. neither tardy nor absent -	0	0	
· · · · · · · · · · · · · · · · · · ·	60	00	117
No. volumes in library as a	<u>u p</u>	TED 1	7/
No. living trees on ground	rou	<u>//</u>	<i>0</i>
Whole No. of days taught	/ 2	3	00
Average cost of tuition per month		upi]	3.331
Percentage of Attendance 2	5		<i>3</i> /
I CERTIFY THAT THE ABOVE ANI		IN REPO	RTS
Teacher/Belle/Bery	972	ai	w
District No	17	— <u>,</u>	•
Township Horsey & Ca	cho	ki	<u>á</u>
Copyright by W. M. W	/elch		

		•	FOR	ENOON SESSION
Ti Be	me gins	Length in Minutes	Class	BRANCHES
				•
;				
				t
				d
				<i>A</i> .
		,		
				Sh
			AFT	ernoquasession
				$\beta$
				W
	·			
				Opp
			-	
Ļ	<u> </u>	<u> </u>	<u> </u>	1

	· 0f	<b>Nepor</b> School in District N							oint	<i>t</i>	Соиг	ity of 7	Attendance	:
	Fo	r the Olermann Convirth by W. M. Welch, Chicago	commencing	S.	fet 	L emi	ber i	<u>//,</u>		19 <b>\$</b> 3	, and ending	r Fell	ruary 28,	199/4.
	<del>-</del> -	Daisy L. D	Dmith	Teac	her .	hqd.		1 1	RANCHI	<del></del>	re t. y		SYLLABUS OF CLASSE	
	Kumber	NAMES OF PUPI	ILS 88	Days Pre	Year Month	Orthography	Writing	Arithmetic Geography Language	Grammar Composition	History U.S.	Physiology Civil Govt. Agriculture	Class	Pupils Text Each Class (by number) Used	Pages Canvassed From To
,	12345678	George Comprall of Melvin Me Melvin Me Garroll Mit Poss Har Hoyd Ya Galph Ha	Reignolds 12 nolds 12 tchell 12 t 16	761 736 736 795 792 792	8866666446	989 908 93-9 909 809 837	9 /co 9 3 /00 8 9 98 9 9 94 /0 0 8 7 8	75 85 76 85 7 83 90 7 86 97 5 86	90 87 83	91 90 96 80 98	96 94 97 96 94 95 84 92	9 8 B 6	ORTHOGRAPHY Cavino Matural  READING Elson's Mormal Baldwin's Baldwin's	
												All 9 8 B 6 C 3-4	WRITING  State Cours  ARITHMETIC  Smith's  Raub.  Welch's  Welch's	
			•									986	GEOGRAPHY Natural Rand Me M LANGUAGE Mother Jon Ozcil-How Jo GRAMMAR Jowdy	gue.
						, .						9-8 B-6		1 . 1 1
												ایہ ا ا	PHYSIOLOGY  Overtons  IL GOVERNMENT  AGRICULTURE  School M  DRAWING  COURSE O	e Nation.
				*								COLL	Course o	1 Study
		·												

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

# How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

,

All persons are warned against making or publishing this

ification of it, as it belongs to a vision," and is under copyright.

#### Write Answers to the following Questions:

<del> </del>
Is your daily program posted up in your
school room? <u>Ges, sir.</u>
Do you make daily preparation for your
work? (Jes, Sir
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? Uses, sur
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? Jes Sw
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Jes, sur.
Do you give Number Work to the
lower grades daily? Yes, sin
Do you try to decorate your school
room? XION, AVA

# Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

ment of your school, etc.)
Dear Sir :- This:
school needs an
Energlopedia, and The Reading Circle
Library Books. The
black board is cloth
The directors pur-
chased a nice Bird
and nature Study
Chart last year
a new stove is
very much need-
ed. The pupils
are well supplied
with books.
Wishing you much success, I am, yours respectfully
yours respectfully

# 1913-1914

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7		8
No. non-resident pupils enrolled	4		
Total No. days attendance	-552	105	657
Average daily attendance -	5-	/-	6-
Total No. days absence -	302	17	319
No. cases tardiness	6	_3.	9
No. neither tardy nor absent			·/
	# <u>-</u>	0	0

Value of school apparatus \$50

No. volumes in library 3.0

No. living trees on ground  $\underline{5}$ 

Whole No. of days taught /22

Compensation of teacher per month \$\mathcal{B} 40

Average cost of tuition per month per pupil\_\_\_\_\_

Percentage of Attendance\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Daisy L. Smith

District No. 10 / Township of Honey Point

Copyright by W. M. Welch

ì		FOF	RENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
		DOBUG BOUBG AFT	Grithmetic Grithmetic Grithmetic Grithmetic Grithmetic Grithmetic Grithmetic Grithmetic Feading Feeling Gramfrar Spelling Spelling Spelling ERNOON SESSION
And the second s		LOB GO DU GROGE	General Exercises Feading Fistory Geography Pelmanchip Gecess Language or Phys Language Physiology Geography Geography
;			

Of School in District No. 107 ... State of Illinois, County of Macoufins

For the Derm \_\_\_\_\_ commencing Queg. 31, 1914, and ending February 271915. School was in Session 124 Days. Promoted NAMES OF PUPILS Number of the second From To Year Year First Grade nellie Dalby 791 1968575 1+2 1,2,3,4,5 Baldwin's T arlo Delaney 848192 6 /3 768590 96 949690 99 879025 83 3 7,8,9, 587 768590 3 Warren moore 4 Merle Young 5 Lela Dalby 4 10, 11 Harpers 7 12,13,14 Pantahlets 1 2, 13, 14 Cavins. Second Grade 6 Maurice Delaney 3 8 43 8590 7480 80 Written 1 12, 13, 4 Gowdy. Third Grade
7 Roy Dalby 3/180 3 9685 40
8 Floyd York 5 103 908985
9 Mabel Walby 3 9/00 2 94 90 92 Oral and Written 98869182 83 90 81 Welch's 81909587 4/0-11 7/2, 13, 14 Smiths Course Fourth Grade all 3-47-9 10 Rossie Hart 11 Ralph Hart 989295 909980 4 11 107 100999798 1 /2,13,14 " advanced 75 89 91 83 Seventh Grade 7 12.13, 14 Natural adu 12 Mae Mc Reynolds 7/2/24 13 George Osterkamf 7/653 14 Melvin Mc Reynolds 7 2060 9097 92/009896 HISTORY of U.S 7 12,13,14 Barnes' montgomerip machers 7 12,13,14 7 12, 13,14 elly Mation National Songe. Various all AGRICULTURE ency clopedia HOUSEHOLD ARTS **DRAWING ENGLISH ALGEBRA** 

#### Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Children love to work and co-operate with ackboards are

# **DAILY PROGRAM**

Teacher's Summary for Period Commencing Aug. 3/19/4 and Ending February 19/5
$^{\prime}$
School was in Sessiondays
Number of non-resident pupils enrolled, Boys_2, Girls, Total_2
Whole number of pupils enrolled, - Boys / O , Girls 4 , Total / 4
Total days attendance, Boys 822, Girls 342, Total //64
Average daily attendance, Boys, Girls 3, Total / O
Number of days absent, Boys 572, Girls 154, Total, Total
Number of cases tardiness, Boys g , Girls 3 , Total //
Number neither absent nor tardy, - Boys, Girls_/, Total_/
Number volumes in school library
Value of school library
General condition of library books Fair
General condition of school room <u>Neat and Clean</u>
Number of trees on school ground in thrifty condition
Condition of out buildings, Boys' — Laur
Condition of out buildings, Girls' Sood
Condition of Coal House
Teacher's salary per month, \$_40.
Number of Visits, Superintendent none, School Officers none, Others 14, Total 14.
General Remarks
•

I hereby certify that the above report is correct.

Daisy L. Jork.

TEACHER.

	Of School in District / 17 Township of Honey Townt County of Macoupin																					
	Metropolitan-Supply-Co, Chicago Allrights Reserved  Rosanna M. Burkel Teacher  Branches							Syllabus of Classes														
	Number	NAME OF	PUPILS	Age Days Present	Year. Month	Orthography Reading	Writing Arithmetic	Geography	Grammar U. S. History	Physiology	Music	Agriculture	Manual Training Domestic	Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Ca This From	anvassed Term	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
	1 2 3 4 5 6 7 8	mai mire kelia & to mabel D nell Do kela Do Roy Do Meile You Delbert	ally ally ally ally ung	13/32 12/43 10/11 8/15 6/2/09 7/43 6/72		9189 9497 8379 9290 9392 7880	93 92 85 82 91 95 92 94	87 9 84 6	387	1					6532112	2, 3 6 4, 7 5	Lights to Exterature Harpers Baldurns Baldurns Baldurns	.49	279 155 120	very slow. very smart slow very smart	280 153. 117	- 1
•			-	-							-				3 5 6	arithmetic 4, 1 2 3 6 1 Language	Walsh Walsh Walsh	l	313 125	•	53 123 312	
													,			Jevgraphy 1,23,6 Geography 1,2,3,6 History	Course of 8 tudy. Reeds Read + Mana	lly -	157. 383		157 264	
			-		,					, -   p'	,d	* * * * * * * * * * * * * * * * * * *			,	/ 2	M Maste	10	251		2 5Y	
															4.				•			
	,			-				•								<b>4</b> 7-						
																	֥	•				
	-															•						

#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classifica-tion section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board on your Director. or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form in-

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district and all the graduating of alesses is one of the trict school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason. 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not folow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither

too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence-This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by distinct the total days of the number of

viding the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half

whole number. A fraction that is less than a half or should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to putils of the state of the s pils who live more than two miles from school. Whole Number of Days Taught—Count every day

for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Colleging Questions

Wille Answers to the ronowing Questions.
1. Is your daily program posted up in your
school room?yes
2. Do you make daily preparation for your
work?_yes
3. Do you give Oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?
ylo
4. Do you spend at least fifteen minutes
daily in giving special drills in writing in all
grades?
5. Do you have your pupils use pen and
ink in Writing Lessons? - Yes
6. Where do you expect to teach next term?
-yeal:
7. If you do not at present have a position
for next term, will you notify this office as
soon as you get the promise of a position—and
give the name of the school?

Vacation Address:

 City_Gillespil, Illi	_
R. F. D. No. 2	

## TEACHER'S REMARKS TO SUPERINTENDENT

(Note-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in
need of black boards
good reference books
maps and chart, as
there is not any of
the three last ones.
It also should be provid
with window shades
there are nine at the
undans which
makes the light very
por a new
dictionary:
d'

TEA	CHER'S	SHMM	ARY	REPO	$\mathbf{R}$

IEACHER'S SUMM			
For team ending a	لمنمع	1-2-	19_/_6
District			
Township Horrey?	trac	<u>.</u> ,	
Director's Name Y	yo	Jk	
Address Hornsby	, (		
Address	7		
ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1			
<ol><li>Whole number different</li></ol>			
pupils enrolled this term 3. No. enrolled not previous-			
ly enrolled in this county			
this school year 4. Number of pupils belong-		<i></i>	
ing at date of this report	3	<del>3</del>	8
<ol><li>Number pupils dropped this term and not returned</li></ol>	4		<i>4</i>
<ol><li>Number enrolled between</li></ol>	2	1-	<i>d</i>
7 and 16 years of age - 7. Number non-resident	<del>-</del> -	- <del>-</del> 5	&
pupils enrolled		 	
8. Number pupils previously			
enrolled eslewhere this			
9. Total number days of me	' mbeshi	р -	973
10. Total number days absen		-	184
11. Total number days attend	lance		789
12. Total number cases tardin		_	23
13. Average daily attendance	: <b>-</b> -	_	7.t
14. Number neither absent n	or tardy	<b>y</b> -	
15. Number violating compul attendance law	sory	<b></b>	0
10 Whale weeken of days to	n orb t	149	
16. Whole number of days ta			, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
17. Average cost of tuition per	month	for each	en pupil 32,22
18. Compensation of teacher	per mo	nth	7
19. Number volumes in librar			
20. Number living trees on a			
21. Has your school a flag?	-ma		

I certify that the above and within reports are correct Teacher Posa M Buskl R. E. D. No. \_\_9\_\_Home Address Gallespers

Time Begins	Length in Minutes	Class	BRANCHES
9:00 9:00 9:15 9:25 9:35 10:10 10:45 11:30	15	व त १ १ १ १ १ १ १ १ १ १ १ १ १ १ १ १ १ १	Opening chercise.  numbers  numbers  numbers  arithmetic  primary work  Hand work  Reading  Reading  Reading  Reading  Reading  Reading  Reading
<del></del>	I	AFT	ERNOON SESSION
1:00 1:10 1:25 1:45 1:56 2-10	15	all 2 3 6 1+2	Reading. Reading. Reading. Reading. Peography Thistory. Lang. + hat. Study Recess.
3:30	10	6 6 all .6 5	Lang + nat Study History Writing + Drawing Spelling Spelling Geography

Report of Classification, Standing, Advancement and Attendance istrict 1.0.7 Township of Honeypoint and Calokias County of Macoupar For the Partie Commencing Sept. 18 1916, and ending april 2 Of School in Esaterprise District 1.0.7
State of Illinois, For the H Branches .Teacher **Syllabus of Classes** Agriculture Number. Teacher recommends the following Pupils Constitute Each Class Next Term (By Number) Civil Gov't Name and Author of Text Book Used Pupils in Each Class This Term (By Number) NAME OF PUPILS Year Class From То hd der 100000 + 21 0.01

,	1	Dell	ber	£ (	you	M	g	6	Ĭ44	1917	7		Χ	۸	X										1	1_	., •	Baldwin first leader	\$ 5	128	no in	r 2 yr	So sec	of oh ad
ŧ	2	Seli	a	iQ <i>o</i>	Il	ر 0	1 ·	4	130	1917	7		ኦ	Х	٨								•		2	2		Baldur Baldur Baldur Gecard Reader		150	no 2 t	3 yr.	1387	th
	7	mer nel mai	lie lie	L'Di	all Qa	J.	~	9	30	19.7 19.17	9	,	XXX	XXX	X X X	X		×,	Y,	-					3	3,	4,	Smith's Frimany Grithmet Readi Harper Third Keader	4 9	148	hasbyrar yrar no 3, 4,	to 4 yr	ticels	<b>₹₽</b>
-‡-	7	Ron Lelie Mae	J &	Ke to	el.	le		13	76 124	(17 A17	7		l U		XXX	XXX	X	XXX	XX	X				``	<b>50</b> 77 8	7 7	<b>.</b>	Harpers fourth Elson school grammar In rench adams	120	372	45, 6 WI t	in by	ragai	ىلىد
	:	·				-	-							-					-		-				)     ).			loved dy is arith	in	et	ye	ars		-
	in broad the attitude attitude at		-		-	-						*		,					÷.					·	3 6 7 9	3,3, 5, b	<u>i</u>	Smith Smith Smith Smith	93	123	N. 2,3,4;	t y thy	120	7
 - **	eq e									-		,									-				6 7 8	5, 7, 4	Grander Grand	Roddy Bowen	132	200	no 7,	\$ 8 y	<b>1.</b>	
		-	<u>.</u>		· .	- -	21 <sup></sup>			-				-				-	e tura in in				-	-	786	7 8 5,		Gordy Gordy Chigan Overton	100 lo	60 61 23.7 1.74.	no g	to 9 th	r.	
			<b>,</b> .		-			7		*	-														8 6 7	5, (0) (1)		Overtan r. D. Barnes Steele	162 His	400 to 249	no s	to 9 9		
	-		••		- -	- - -	· ·			4	-	To the state of th							-			-		. 3-	7	8		tate mather	His 15	311 to	no 8 .	49. η	<u>ن</u> -	7
	a			-			•					•							7 9	-					8	1	ollow wa	Trowsi enma ved	con	up.	10-2 2-8-	atu	dig	
		4	-						-	<b>A</b>				4 4		•										a	el	mu Na	tion	ral	<i>s</i> •	mg	,	
•				-											*					. `-			-									•		

# Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-intendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

# How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

tained from the County Superintendent.
9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

# The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1...

more should be called 1..

Number Violating Compulsory Attendance Law—
The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day

for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

- 1. Is your daily program posted up in your school room?\_\_\_\_\_\_
- 2. Do you make daily preparation for your work? I do in those that I have traites
- 3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

  \*\*Topic oral language to and you writing\*\*
- 4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades?
- 5. Do you have your pupils use pen and ink in Writing Lessons?
- 6. Where do you expect to teach next term?

I do not know

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? ....

Vacation Address:

City Bunker Will Ill

R. F. D. No. ....

#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note-State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming, the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is
badly in need of
repairs, both
inside and out.
Blackboards, maps,
booksete all the
pupils were
provided with
booke. any
Correspondence well
reach me at
Bunker Helf Ill.

#### TEACHER'S SUMMARY REPORT

For Sept. 17 ending april 26 1917
District 107:
Township Cahokia and Honeypoint
Director's Name E. R. york.
Address Honney Ell.

	ITEMS OF REPORT	Boys	Girls	Total
1.	Whole number different pupils enrolled to date since July 1 - Whole number different	3	5	\$
Z.	pupils enrolled this term		<u> </u>	Q
3.	ly enrolled in this county this school year	<u>6</u>	σ	o
4.	Number of pupils belonging at date of this report	2	4	6
5.		,	1	2
6.	Number enrolled between 7 and 16 years of age -	3	5	8
7.	Number non-resident pupils enrolled	0	0	0
8.			U	0
9.	Total number days of men	' mbeshi	, р -	1055
10.	Total number days absence	e -	-	157
11.	Total number days attend	ance -		1014
12.	Total number cases tardin		-	63
13.	Average daily attendance		-	8
14.	Number neither absent no	or tardy	7 -	0
15.	Number violating compuls	ory		0

- 17. Average cost of tuition per month for each pupil
- 18. Compensation of teacher per month # 38\_\_\_
- 21. Has your school a flag?

  I certify that the above and within reports are correct

R. E. D. No. 10 Home Address Runker Hill

Time Length in Class BRANCHES  9:00 20 all Opening Exercises  9:30 10 57 Orthography  1:40 20 6-7 Reading  10:00 10 8 Grammar  10:20 10 8 Civica  10:30 10 8 Civica  10:30 10 8 Civica  10:30 10 8 Civica  10:50 10 8 Civica  11:10 10 3-2 Cithmetic  11:30 10 7 Grammar  11:30 10 7 Grammar  11:30 10 7 Grammar  11:30 10 8 Civica  11:30 10 8 Civica  11:30 10 8 Civica  11:30 10 8 Civica  11:30 10 8 Civica  11:30 10 8 Civica  11:30 10 8 Civica  11:30 10 8 Civica  11:30 10 8 Civica  11:30 10 8 Civica  11:30 10 8 Civica  11:30 10 8 Civica  11:30 10 8 Civica  11:30 10 8 Civica  11:30 10 8 Civica  11:50 10 8			FOI	RENOON SESSION
9:30 10 187 Reading 9:30 10 17 Orthography 9:40 20 - 7 Reading 10:10 10 9 Grammar 10:10 10 9 Grammar 10:20 10 6 Geography 10:50 10 8 Civics 10:50 10 8 Civics 11:10 10 3-2 Cithmetic 11:10 10 3-2 Cithmetic 11:10 10 3 Rhyrology 11:30 10 7 Grammar 11:50 10 7 Grammar 11:50 10 7 Grammar 11:50 10 7 Grammar 11:50 10 7 Grammar 11:50 10 7 Grammar 11:50 10 7 Grammar 11:50 10 7 Grammar 11:50 10 7 Grammar 11:50 10 7 Grammar 11:50 10 7 Grammar 11:50 10 7 Grammar 11:50 10 7 Grammar 11:50 10 7 Grammar 11:50 10 8 Grammar 11:50 10 8 Grammar 11:50 10 8 Grammage 11:50 10 8 Grammage 11:50 10 8 Grammage 11:50 10 8 Grammage 11:50 10 8 History 11:50 10 8 H		Length in Minutes	Class	BRANCHES
9:30 10 17 Reading 9:30 10 17 Orthography 1:40 20 - 7 Reading 10:00 10 9 Grammar 10:10 10 10 Readingandspelling 10:20 10 6 Geography 10:50 10 8 Civics 10:50 10 8 Civics 11:10 10 3-2 Cithmetic 11:10 10 3-2 Cithmetic 11:10 10 4 Grammar 11:50 10 7 Grammar 11:50 10 7 Grammar 11:50 10 7 Grammar 11:50 10 7 Grammar 11:50 10 8 Grithmetic 11:50 10 9 Grithmetic 11:50 10 9 Grithmetic 11:50 10 8 Grithmetic 11:50 10 9 Grithmetic 11:50 10 8 Grithmetic 11:50 10 9 Grithmetic 11:50 10 8 Grithmetic 11:50 10 9 Grithmetic 11:50 10 9 Grithmetic 11:50 10 9 Grithmetic 11:50 10 9 Grithmetic 11:50 10 9 Grithmetic 11:50 10 9 Grithmetic 11:50 10 9 Grithmetic 11:50 10 9 Grithmetic 11:50 10 9 Grithmetic 11:50 10 9 Grithmetic 11:50 10 9 Grithmetic 11:50 10 9 Grithmetic 11:50 10 9 Grithmetic 11:50 10 9 Grithmetic 11:50 10 9 Grithmeti	9:00	20	all	OpeningExercises
9:30 10 17 Reading 11:40 20 1-7 Reading 10:10 10 9 Grammar 10:20 10 6 Grography 10:20 10 8 Civics 10:50 10 8 Civics 11:10 10 3-2 Cithmetic 11:10 10 3-2 Cithmetic 11:10 10 3 Rhyrology 11:30 10 7 Grammar 11:40 10 6 Grithmetic 12:01:00 all moon.  AFTERNOON SESSION  1:50 10 8 Grithmetic 1:50 10 8 Grithmeti	9:20	10	181	
10:10 10 8 Grammar  10:20 10 6 Geography.  10:30 10 all recess.  10:40 10 7 Geography.  10:50 10 8 Civics.  11:10 10 3-2 Cithmetic.  11:10 10 3 Physology  11:30 10 7 Grammar  11:40 10 6 Kistory  11:50 10 7 Grithmetic.  12:11:50 all non.  AFTERNOON SESSION  1:00 16 9 Grithmetic.  1:15 10 2 Spelling and fanguage  1:25 15 7 Slinoid, History  1:150 10 8 Chysiology  1:150 10 9 Orthography  1:50 10 8 History  1:10 10 9 Orthography  1:10 10 9 Reading  1:10 10 8 History  1:10 10 8 History  1:10 10 8 History  1:10 10 8 Spelling  1:10 10 8 History  1:10 10 8 Reading  1:10 10 8 History  1:10 10 8 History  1:10 10 8 Reading		10	<b>67</b>	
10:10 10 6 Geography.  10:30 10 all Recess.  10:30 10 all Recess.  10:50 10 8 Civics  10:50 10 8 Civics  11:10 10 3-2 arithmetic  11:10 10 3-2 arithmetic  11:10 10 3 Rhysology  11:30 10 7 Grammar  11:50 10 7 Grammar  11:50 10 7 Grammar  11:50 10 8 Grithmetic  11:15 10 2 Spelling and fanguage  11:15 10 2 Spelling and fanguage  11:10 10 8 Geography  11:10 10 8 Geography  11:10 10 9 Orthography  11:10 10 9 Aristory  11:10 10 9 Aristory  11:10 10 9 Reading  11:10 10 3 Reading  11:10 10 3 Reading  11:10 10 3 Reading  11:10 10 3 Reading  11:10 10 3 Reading  11:10 10 3 Reading  11:10 10 3 Reading  11:10 10 3 Reading	l l	20	l	
10:20:00 6 Geography.  10:30:10 all recess.  10:50:10 8 Civics  10:50:10 8 Civics  11:10:10 3-2 arithmetic  11:10:10 3-2 arithmetic  11:10:10 3 Physiology  11:30:10 7 Grammar  11:30:10 7 Grammar  11:50:10 8 Grithmetic  12:01:50 all roon.  AFTERNOON SESSION  1:00:16 9 Grithmetic  1:15:10 2 Spelling and fanguage  1:15:10 2 Spelling and fanguage  1:10:10 8 Geography  1:10:10 8 Anguage  1:10:10 8 Arithmetic  1:10:10 8 Arithmetic  1:10:10 8 Reading  1:10:10 9 Reading  1:10:10 8 Reading  1:10:10 8 Reading  1:10:10 8 Reading  1:10:10 8 Reading  1:10:10 8 Reading  1:10:10 8 Reading		1 * *		
10:30 10 all Recess.  10:50 10 8 civics  10:50 10 8 civics  11:10 10 3-2 arithmetic  11:10 10 3 Reading and Spelling  11:50 10 9 Reading  11:50 10 9 Reading  11:50 10 9 Reading  11:50 10 8 Reading  11:50 10 8 Reading  11:50 10 8 Reading  11:50 10 8 Reading  11:50 10 8 Reading  11:50 10 8 Reading  11:50 10 8 Reading  11:50 10 8 Reading  11:50 10 8 Reading  11:50 10 8 Reading  11:50 10 8 Reading  11:50 10 8 Reading  11:50 10 8 Reading	l .			
1010 10 8 Civics 10:50 10 8 Civics 11:10 10 3-2 Civics 11:10 10 3-2 Civics 11:10 10 3-2 Civics 11:10 10 3-2 Civics 11:10 10 3 Chipiology 11:30 10 7 Grammar 11:30 10 7 Grammar 11:50 10 7 Grammar 11:50 10 7 Grammar 11:50 10 8 Grithmetic 11:50 10 8 Grithmetic 11:50 10 8 Grithmetic 11:50 10 8 Grography 11:50 10 8 Grography 11:50 10 8 Grithmetic 11:50 10 9 Grithmetic 11:50 10		1		
10:50 10 8 Civics  11:10 10 3-2 crithmetic  11:10 10 3-2 crithmetic  11:10 10 3 Rhypiologet  11:30 10 7 Grammar  11:50 10 7 Grammar  11:50 10 7 Grithmetic  12:01:00 all moon.  AFTERNOON SESSION  1:00 16 9 Grithmetic  1:15 10 2 Spelling and fanguage  1:25 15 7 Illinois History  1:10 10 8 Geography  1:10 10 9 Orthography  1:10 10 9 Orthography  1:10 10 9 Reading  1:10 10 3 Reading  1:10 10 3 Reading  1:10 10 3 Reading  1:10 10 3 Reading  1:10 10 3 Reading  1:10 10 3 Reading			ľ	, , , , , ,
11:00 10 3-2 arithmetic  11:10 10 3-2 arithmetic  11:30 10 7 grammar  11:40 10 6 drestory  11:50 10 7 arithmetic  12:01:00 all noon.  AFTERNOON SESSION  1:00 16 8 Grithmetic  1:15 10 2 Spelling and fanguage  1:15 10 8 Geography  1:150 10 8 Geography  1:150 10 8 Arithmetic  1		• -	-	ו עי עי גדו
11:10 10 3-2 arithmetic  11:20 10 3 Rhyrology  11:30 10 7 Grammar  11:40 10 6 Arithmetic  12:01:50 10 7 Arithmetic  12:01:50 10 2 Spelling and fanguage  1:25 15 7 Ellinoid History  1:50 10 3 Language  1:50 10 3 Language  1:50 10 8 Arithmetic	1	1 -	1	civics ,
18:20 10 3 Rhypiologist 11:30 10 7 Grammar 12:40 10 6 History 12:50 10 7 arithmetic 12:01:00 all moon.  AFTERNOON SESSION  1:00 16 9 arithmetic. 1:15 10 2 Spelling and fanguage 1:25 15 7 Illinoid, History 1:10 10 8 Geography 1:10 10 9 Aristory 1:10 10 9 Orthography 1:10 10 9 Orthography 1:10 10 9 Aristory 1:20 10 9 History 1:20 10 9 History 1:30 10 all kecess 1:40 10 2 Reading 1:40 10 3 Reading 1:40 10 3 Reading 1:50 10 3 Reading 1:50 10 3 Reading 1:50 10 3 Reading		-	1 -	
11:30 10 7 Grammar  14:40 10 6 Arithmetic  12:01:00 all noon.  AFTERNOON SESSION  1:00 16 9 Grithmetic.  1:15 10 2 Spelling and fanguage  1:25 15 7 Elinoid History  1:10 10 8 Geography  1:10 10 8 Augurage.  1:10 10 9 Orthography  1:10 10 9 Orthography  1:20 10 0 Reading  1:30 10 8 History  1:30 10 8 Reading  3:00 10 8 Reading  3:10 10 3 Reading  3:10 10 3 Reading		1	•	
11:40 10 10 10 Austory  12:00 1:00 all noon.  AFTERNOON SESSION  1:00 16 9 Arithmetic.  1:15 10 2 Spelling and fanguage  1:25 15 7 Olinoid History  1:10 10 8 Geography  1:10 10 8 Augurage.  1:10 10 9 Orthography  1:10 10 9 Orthography  1:20 10 8 History  1:20 10 8 History  1:20 10 8 History  1:20 10 8 Reading  1:20 10 8 Reading  1:20 10 8 Reading	1 -	1	_	Jenger J. J.
AFTERNOON SESSION  12:01:00 all noon.  AFTERNOON SESSION  1:00 16 8 Crithmetic.  1:15 10 2 Spelling and fanguage  1:25 15 7 Ellinois History  1:10 10 8 Geography  1:10 10 8 Canguage.  1:10 10 9 Orthography  1:10 10 9 Orthography  1:20 10 9 History  1:20 10 8 History  1:20 10 8 History  1:20 10 8 Reading and Spelling  1:20 10 8 Reading and Spelling  1:20 10 8 Reading and Spelling  1:20 10 8 Canguage.		1	_	grammas
AFTERNOON SESSION  1:0016 9 Grithmetic: 1:15 10 2 Spelling and fanguage 1:25 15 7 Ollinoid History 1:10 10 8 Geography 1:10 10 8 Dangerage.  1:10 10 9 Orthography 1:10 10 9 Orthography 1:20 10 9 Reading 1:20 10 8 History 1:20 10 8 History 1:20 10 8 Reading 1:30 10 8 Reading		i -	_	a the
AFTERNOON SESSION  1:0016 3 Crithmetic. 1:15 10 2 Spelling and fanguage 1:25 15 7 Illinoid History 1:40 10 8 Geography 1:50 10 8 Danguage.  1:50 10 8 Danguage.  1:50 10 9 Orthography 1:20 10 9 Reading 1:30 10 all Reading 1:50 10 8 History 1:50 10 8 Reading 1:50 10 8 Reading 1:50 10 8 Reading	1 -	i		accura
1:00 16 3 Crithmetic.  1:15 10 2 Spelling and fanguage  1:25 15 7 Ellinois History  1:40 10 8 Geography  1:50 10 8 Danguage.  1:50 10 8 Outhography  1:50 10 9 History  1:30 10 all recess  1:40 10 2 Reading  1:50 10 8 History  1:50 10 8 Reading  1:50 10 8 Readingand Spelling  1:30 10 6 Canguage.	120	11.00		
1:15 10 2 Spelling and fanguage 1:25 15 7 Illinoid History 1:40 10 8 Geography 1:50 10 8 Danguage.  1:50 10 8 Danguage.  1:50 10 9 Orthography 1:50 10 9 History 1:50 10 8 History 1:50 10 8 History 1:50 10 8 Reading 1:50 10 8 Readingand Spelling 1:50 10 8 Readingand Spelling 1:50 10 8 Readingand Spelling 1:50 10 8 Canguage			AFT	
1:25 15 7 Elinois, tistory 1:70 10 8 Geography 1:50 10 8 Dangerage.  1:50 10 8 Dangerage.  1:50 10 8 Dangerage.  1:50 10 9 Orthography 1:50 10 9 Reading 1:50 10 8 History 1:50 10 8 Reading 1:50 10 8 Reading 1:50 10 8 Readingand spelling 1:50 10 8 Readingand spelling 1:50 10 8 Canguage	1:00	16	8	arithmetic.
1:25 15 7 Elinois History 1:50 10 8 Geography 1:50 10 8 Dangerage.  1:50 10 8 Dangerage.  1:50 10 8 Dangerage.  1:50 10 9 Orthography 1:50 10 9 Reading 1:50 10 8 History  1:50 10 8 Reading 1:50 10 8 Reading 1:50 10 8 Readingand Spelling 1:50 10 8 Canguage  1:30 10 6 Canguage	1:15	10	2	Spelling and Language
1:50 10 3 Janguage.  1:50 10 8 Ohysiology  1:50 10 9 Orthography  1:50 10 9 History  1:50 10 8 History  1:50 10 8 History  1:50 10 8 Reading  1:00 10 3 Readingand spelling  1:00 10 7 Ohysiology  1:30 10 6 Canguage	1:25	15	7	1000
Diro 10 & Ohypeiology  Di 10 10 9 Orthography  Di 20 10 9 History  Di 30 10 all recess  Di 40 10 2 reading  Di 50 10 8 History  Spelling  3:00 10 3 Readingand spelling  3:20 10 7 Ohypiology  3:30 10 6 Canquage	140	10	À	geography 1
Bi 10 10 9 Orthography Bi 20 10 9 History Bi 30 10 all recess  Bi 40 10 2 reading Bi 50 10 8 History  3:00 10 8 Readingand spelling 3:10 10 3 Readingand spelling 3:20 10 7 Ohipiology  3:30 10 6 Canquage	1:00	10	3	Language.
B:10 10 9 Orthography B:20 10 9 History B:30 10 all recess  B:50 10 8 History  3:00 10 8 Spelling  3:10 10 3 Readingand spelling  3:20 10 7 Ohipiology  3:30 10 6 Canquage	10 : 00	10	6	Ohysiology !
B:20 10 9 History  B:30 10 all recess  B:40 10 2 Reading  B:50 10 8 History  3:00 10 3 Readingand spelling  3:20 10 7 Ohipiology  3:30 10 6 Canquage	, ·		9	Onthony
B:30 10 all recess  B:40 10 2 reading  B:50 10 8 History  3:00 10 8 Readingand spelling  3:10 10 3 Readingand spelling  3:20 10 7 Ohipiology  5:30 10 6 Canquage	1	10	ण	Wist ory
B:40 10 2 Reading B:50 10 8 History 3:00 10 6 Spelling 3:10 10 3 Readingand Spelling 3:20 10 7 Physiology 3:30 10 6 Canquage			all	recess
3:50 10 8 History 3:00 10 6 Spelling 3:10 10 3 Readingand spelling 3:20 10 7 Ohipiology 3:30 10 6 Canquage		i	2	reading
3:00 10 6 Spelling 3:10 10 3 Readingand Spelling 3:20 10 7 Physiology 3:30 10 6 Canquage		10	1	History &
3:10 10 3 Readingand spelling 3:20 10 7 Physiology 3:30 10 6 Canquage		i	1	Spelling
3:20 10 7 Physiology 3:30 10 6 Canquage		1	3	Readings 15 mill
3:30 10 6 Canquage	3,20	1 0	7	9
, , , , , , , , , , , , , , , , , , ,	3:30	10	1 -	Cananal
3:50 10 all wrating and Drawing		10	,	arithmetic.
	3 50	10	all	wrating and Drawing

Report of Classification, Standing, Advancement and Attendance

Of School in, District No. 10.7 State of Illinois County of Macoupern

For the Lorent commencing Sept. 24, 1917, and ending Up. 1918 School was in Session.

		Metropolitan Sapply Company, Cl	hicago	Sept: 24	4_19 <i>17</i> , and endin	g april, & b	19_1_8 School was in Session15_2 Days	
		Winified	Parker Teacher		BRANCHES	- Other Credits	SYLLABUS OF CLASSES	
	Number	NAMES OF PUP	Vear Age Days Present Ilmes Tardy	Spelling Language or Grammar Numbers or Arthmetic Writing	Physiology Geography History U. S. History Illinois Civics	Home Work Credits	Pupils Each Class (By No.)  Pupils Each Class (By No.)  Pages Canvassed Promoted From To Year Year	Month
	/	Delbert You	ing 27 151 1'	19890969290		4108	Reading  2 no! Beacon Second Reader 2 3	
	2.	Lelia Dali	hy 381248	95 94 86 96 92	90	1609 702	2 No!, Beacon Second Reader 2 3 3. No's, 2, 3 Baldwin & Brooks 3 4 4 No's, 4, 5, 6 Harpers & Baldwin 4 5	1
-	3		cker 3 9 56 9				6 720's 7,8 Harpera 8 Bender 6 7 8 70 9 Clavis School Sammar	/
	5	nellie Da	elly 4 10/07	198 89 92 75 95	7584	2008	Spelling State Course of Study	
	6		elly 6 12 100 7			6000	Language or Grammar  2-3 No 1, 2, 3 Course of Starty 3 4	
	8	Roy Dal	Chy 6 14 9913	7975758090	908480	1204	4 704,56 Lesson English Books 5 6 720 7,8 Course of Study Carblines 6 7 8 729 Gowalfo Transcer	4
	ł	1	Etler 8: 14/52 0		82 94 94 85 80	9000	2 No. 1 Board Works 23	<i>1</i>
	/0	BulaNa	lly 16 15 1				4 20 4, 5, 6 Smith's Ath year 4 5	1
							Writing Wilhod	
• .							2 Physiology for adea and Hygiene 3 733 Opertono Princip & & 4 72456	1.
		· · · · · · · · · · · · · · · · · · ·					672578 " Intermedial 67: 8709 " advanced	
, ,		,					4 No. 4 56 Chearnalin Mola 4 5 6 No. 7 Part & Me Murray	1
		-					History of U. S. 6 Ro 78 Barnes Elementary 6 7	/
							8 No 9 School History History of Hillnois	
							8 No 9. William of Delinis Civics 8 No 9. Sept the Nation	
•							Music.	
							Auguent Culture all	
•							Agriculture	
							Heusehold Arts	
							Drawing	
							English	
		* .					Algebra	

Teacher's Remarks to Superintendent	. D/	AILY	PROGRAM
(NOTE)—Suggest wherein the County Superintendent can	!	FC	DRENOON
o-operate with you for the advancement of your school, etc.	Time Length in Begins Minutes	Year	BRANCHES
	9.00 75	ace	Opening exercises
,	9.05 10	Ind	numbers
	9.15 10	3rd	numbers
	9.25 10	84	arithmetic
	9.35 10	6 LL	arithmetic
	9.45 10		arithmetic
		84	Orthography
	10.05 10	6-4	Spelling
	10.15 15	all	Reces
	10.30 10	Zud	Reading
	10.40 10	3rd	Reading
·	10.50 10	#th	Physiology
	11.00 10	8 th	Leography
	10.10 16	4xh	Physiology
	11.26-10	6 24	Reading
	11.35 15	824	Cirico
	11.50 10	4zh	Reading
	12.00 60	aee	noon_

		AIL	FROGRAM
		A	FTERNOON
Time Begins	Length in Minutes	Year	BRANCWES
1.00	10	3/2	1
1.10	16	814	- Samoo
1.25	1	6.4	
1.35	1	HI.	
1.50		2 na	- 1 2: (
200	10	824	-/
210	・か	42	Spelling
2,15	15	ne	1. Receis
2.30	13	al	Writing
2.40	15	£ 125	Language
2.56	10	84	Ill History
3.05	15	1/2	Geography
320	5	3,00	Spelling
2.25	ာ်`	2000	Spelling
3.30	15-	6 th	History
3.45	15	826	U.S. History
		23.44	
		•	
		:	
		•	
		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	

Teacher's Summary for Period	od Commencin	igSept,24	19/2and Er	nding <i>Ups</i>	1261918
	School was in Sessio	on 152	days		
Number of non-resident pupils enrolled,	Boys	, Girls	<u>0</u>	_, Total	
Whole number of pupils enrolled, -		#, Girls			
Total days attendance,	Boys	4.5. <u>4</u> , Girls	568	_, Total/_	225
Average daily attendance,	Boys3_0	0 <u>6</u> , Girls	3,76	, Total6	.67
Number of days absent,	Boys	5, Girls	124	, Total	69
Number of cases tardiness,	Boys	<u>-6</u> , Girls	30.:	., Total	(6
Number neither absent nor tardy, -	Boys	Girls	/	_, Total	- <i>l</i>
Number volumes in school library	Sifty	four		·	,
Value of school library					
General condition of library books	fas	N			
General condition of school room	be	W.		. <b></b>	
Number of trees on school ground in thri	fty conditionfi	re		·	
Condition of out buildings, Boys'	room f.			·	
Condition of out buildings, Girls'	DNU.	· 		·	
Condition of Coal House	oju.				
Teacher's salary per month, \$	5			·	
Number of Visits, Superintendent, 2	<i>ne</i> , School (	Officers MANU	L, Others Al	アピルノ, Total	eight
General Remarks	•				·
				i	
	I hereby	certify that the abo	ve report is correc	et	
:		. 9	Vinifre	1 Pil	rker
•			y		TEACHER
			$\nu$		

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 10.7 State of Elinia County of Macoupin

NAMES OF PUPILS	Radies of Pirilar
2 Delbert Journg 3 8 19 90 96 93 96 80 82 2 3 Thus I Delberry 10 9 96 99 90 90 90 90 90 90 90 90 90 90 90 90	2 Delbert Genny 3 8 90 96 98 96 90 90 97 90 90 97 90 90 97 97 97 97 97 97 97 97 97 97 97 97 97
Humber or Angliel Broth 1 12 10 20 11 12 10 12 10 12 10 12 10 12 10 12 10 12 1	Institute is a graph of the state of the sta
3 243 Overtoyobis 5 45,5,748 Natural Elas, 7 30.9. Parrin Muse, 2 7 70.9. Barnes. 7 70.9. Barnes. 7 70.9. Barnes.	3 243 Autoriolis 54, 17, 18 Patinal Elas 7 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
7 Rs 9. Barnes 7	History of Illinois  History of Illinois  Clinics  No. 9 Illy Nation  Music  General Exercise
	Music  General Exercise

#### Teacher's Remarks to Superintendent DAILY PROGRAM DAILY PROGRAM **FORENOON AFTERNOON** (NOTE)-Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc. Length in Minutes Length in Minutes Year BRANCHES Year BRANCHES Withmetic Language 9:10 9:20 1 'נט'י arithmetic 1:30 5 :28 9:20 9:35 3 Civics 1:30 1:40 9:35 9:53 7 authmetic Language 1640 1:50 7:55 10:10 5 10:30 2:00 7 10:10 10:20 7 200 2:25 5 102,0 10:30 all 2:15 2: 2 all Reading. 10:30 10:50 2:30 2:40 3 10:50 11:00 2:40 2:30 4 VI:00 VI:15 7 2:503:10 11:15 11:20 3:10 1/130 11:45 5 3:40 3:35 al 11:45 72:0 12:00/1:00 all

Teacher's Summary for Period Com	mencing Sept 2	1918 and Ending april 8 1919
School wa	s in Session <i>12_7_</i>	days
Number of non-resident pupils enrolled, Boys	, Girls	, Total
Whole number of pupils enrolled, - Boys	, Girls	, Total
Total days attendance, Boys	, Girls	, Total
Average daily attendance, , - Boys	, Girls	, Total
Number of days absent, Boys	, Girls	, Total
Number of cases tardiness, Boys	, Girls	, Total
Number neither absent nor tardy, - Boys		, Total
Number volumes in school library		
Value of school library 18 00	_0	·
General condition of library books Fair		· · · · · · · · · · · · · · · · · · ·
General condition of school room	poor	
Number of trees on school ground in thrifty condit	ion fine	
Condition of out buildings, Boys'	poor	
Condition of out buildings, Girls'		·
Condition of Coal House Very for	<i>0'U</i>	
Teacher's salary per month, \$		
	, School Officers	, Others, Total
General Remarks		
	,	
		·

I hereby certify that the above report is correct

	For t	chool in District N he LLVYY hittan-Supply Company, A	com:	mencing $\mathscr{Q}$	e of 11 2t. 6	limo 19.19	, and endin	i	County of 711.	acoupun School was in Session	Days
<del></del>	<del> </del>	<del> </del>	<del></del>	Teacher		· · · · · · · · · · · · · · · · · · ·	BRANC	HES	Other Credits	SYLLABUS OF CLA	SSES
	Number	NAMES OF		Age Days Present	Reading Spelling Language or Grammar	Numbers or Arithmetic . Wiling	Geography History U. S. History Illinois	Agriculture Actinities	Classes by Years	EACH CLASS BOOKS (By No.) USED	Pages Canvassed Promoted From To From Year Year
	6 7 8 9	Merle yo Lester I Etta The Delbert I Lyle yor Kennethi Georgia	acker Joung Thacker	4	80 78 76 87 86 89 0-75 81 78 1-92 98	79 88 84 77 89 85 70 92 88 79 89 84 98 90	82 76 83 72 89 76		4	Reading  Mas. 8 9 Harperstine  " 6 7 Baldwinen  Benderstifth  " 1 #2 Baldwinend  Benders #748#	11 180 4 5
<i>.</i>	5	Ethel Atter Lawrence	berry !	4 12 7					4.6	Nos 6 = 7 Natural Speller "1+2 Words etc. Grammar Nos 819 Mother Goserhy	
								-	. 6	Numbers or Arithmetic Sty On Soard Sm+7 Smiths Trimary	1 196 1 150 Kifarown 2 .
-									76	1+2 Smiths advanced writing Conomy system.	
						-			46	Physiology and Hyglene  1506 + 7 Overtonic Primary  152 "Intermediate  Geography  6 + 7 Material Elementary	
		•								Gedway Hinman History of U. S.  The 172 Introduction	1 220
							- 1			to American History Woodrum & Moron History of Minols Civics	
•							-   -			Music  General Exercise	
	***************************************									Agriculture  Household Arts	
	`		1		-					Drawing	
			· · · · · · · · · · · · · · · · · · ·							Algebra	
	*	· ·	- April - ,								

#### Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc. Nos. 3, 4 and 5 attended

	L	JAIL	YPROGRA	IVI
	•	F	FORENOON	
Time ' Begins	Length in Minutes	Year	BRANCH	
1:00	20	1	numbers	<i>-</i> # '
9:20	25	6	arthm	enc
7:45	25	646	0 "	
10:10	20		Reading.	
10:30	15	all	Reading. Recess Reading	
10:46		/		,
11:00		46	Giograps Spolling	iy
:15   :30	",	4	Spolling	0
n:45	,	4	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
•				
				•
				R.

		DAIL	Y PRO	GRAM
		Α	FTERNO	ON
Time Begins	Length in Minutes	Year		BRANCHES
1:00	20	7	Read	ing
1:20	4	4	Lang	uage
1:40	1,	6	11000	raphy
2:00	4	400	711.04	1216
2:20	10	uu.	Rece	set
2:30			Hist	ory
2:45		6		lase
, .	20		Jang	si ologu
3:20		4	Ong	in the state of th
3:40	20	6		pe ti
٠.				•
				<del></del> 
			1	
			.	
				•
		<u> </u>	, a constant	ie.
		•		
				-
	1			
				•

TEACHER.

Teacher's Summary for Period	d Commencing Oct	6 19/9 and En	iding April 81920
Sci	hool was in Session $\frac{12}{2}$	days	
Number of non-resident pupils enrolled,	_	, Girls	, Total
Whole number of pupils enrolled, -	1 4 4	Girls 3	, Total9
Total days attendance,	Boys 639	, Girls 232	, Total 977
Average daily attendance	Boys 5+	, Girls 2 –	, Total / +
Number of days absent,	Boys	., Girls / 4	, Total 25
Number of cases tardiness,	Boys	., Girls 2/	, Total
Number neither absent nor tardy, -	Boys	, Girls	, Total O
Number volumes in school library	hory give		· · ·
Value of school library	r dollars	•	
General condition of library books	pov		
General condition of school room	ery poor		
Number of trees on school ground in thri	ifty condition IN	l	· · · · · · · · · · · · · · · · · · ·
Condition of out buildings, Boys'	lry poor	<i>,</i>	*
Condition of out buildings, Girls'	ool		t
Condition of Coal House	y poor		
Teacher's salary per month, \$	neny		
Number of Visits, Superintendent	, School Officers	O others 3	Total 3
General Remarks All Kurll	lings shoul	d be sult	new hey
are all maja ve	ry Usad cop	amon an	a gasi ulle
Affair. The well	cannot be	usla. W Mil	us oul should
KH ARIA			

I hereby certify that the above report is correct

Report of Classification, Standing, Advancement and Attendance Of School in District No. 107 State of

Of Sc For th	hool in District Nocom necomcomcomcomcomcomcom	State of	t The Etember	2 7 192 d			//	mil	County of 1. 1921	Macs. School w		·	Days ··
 <del>,</del>		Teacher			E	BRANCH	ES/		Other Credits		SYLLABUS OF CI	LASSES	
Number	NAMES OF PUPILS		Reading Spelling Language Member of Grammar		Geography	History U. S. History Illinois	Givics Agriculture	Home Work Credits		PUPII A EACH C (By N	LASS BOOKS	Pages Canvassee From To	15
3678911	Horney Emmons	5 /2 /34 7 3 5 /0 /34 7 3 5 /0 /14 1 3 5 /2 /14 0 8 7 /2 /3/3 8 8	86 80 88 83 84 90 88 83 80 82 84, 87 80 85 8 83 81 80 8	80 90 90 81 89 80 75 85 81 71 85 83 83 90 83	1 80 81 5 82 8 3 82 8	33 70 21				Spelling		r	1122255557777
										######################################	2/3 Snuths Palmer Palmer 2/3 2-9 Essentials 2-13 Maces  Total	eura of	
·							,						

NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.  Time legis in State Stat	Teacher's Remarks to Superintendent	DAILY PROGRAM				DAILY PROGRAM						
Time Branches  Page 10 Total P	(NOTE)—Suggest wherein the County Superintendent can			F	ORENOON		AFTERNOON					
	co-operate with you for the advancement of your school, etc.	Time Begins	Time Length in Begins Minutes Year		BRANCHE	s	Time Begins	Time Length in Begins Minutes		BRANCHES		
					· .							
					·							
	:	•					1	,				
										•		
	•							,		~ -		
	·							,				
					,	ì						
	· · · · · · · · · · · · · · · · · · ·											
	•											
	•								,			

Teacher's Summary for Period	d Commencing	+71920 and	Ending Still 1921
Sci	hool was in Session	<b>3</b>	
Number of non-resident pupils enrolled,	Boys	, Girls	Total
Whole number of pupils enrolled, -	Boys	, Girls	, Total
Total days attendance,		, Girls 328	
Average daily attendance	Boys 8.88 T	, Girls 2.35+	, , , , , , , , , , , , , , , , , , , ,
Number of days absent,	Boys 154/2	, Girls <i>8</i> 4 <u>4</u> <u>4</u>	, Total 239
Number of cases tardiness,	Boys	, Girls 22	, Total
Number neither absent nor tardy, -		, Girls $\mathcal{O}$	, Total
Number volumes in school library	Jourty June		
Value of school library	Leu dolla	W	
General condition of library books	4 1/1 1/1 3/1	,	
General condition of school room	nery for		
Number of trees on school ground in thri	fty condition		
Condition of out buildings, Boys'	They pool		
Condition of out buildings, Girls'	Jery poo		<u>`</u>
Condition of Coal House	4000		
Teacher's salary per month, \$	ty-520 900		
Number of Visits, Superintendent	, School Officers	ch 3 Times Others	L Total 9
General Remarks All Luu	ldings need		
	V		
	I hereby certify the	at the above report is co	rrect Stellhauer TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 117 State of Illinois County of Macouper

For the Hear commencing Statember 6 1921, and ending April 14, 1922 School was in Session 141 Days

	Metropo	litan-Supply-Gompany, Anamosa, Iowa—676	0Teacher		1	BRANCHES	Other Credits	SYLLABUS OF CLASSE	es · · ·
$\overline{\bigcirc}$	i.			nmar	etic	: S	Home Cited Orealts	PUPILS TEXT Can	Pages Promoted
<i>D.</i>	Number	NAMES OF PUPILS	Age	Reading Spelling Language or Grat	Arithm Writing Physiology Geography	History U. S. History Illinois Givics Agriculture	Work Credits	EACH CLASS BOOKS (By No.) USED From	+ -   =     =
	123456	Benny Thacker Merle Enmons Dorothy Johnson Lyle Young Warner Emmons Kenneth Thacker	1     7     137     0       1     7     133     1       3     8     141     3       3     9     137     0       3     9     137     3		2 91 6 83 7 85 8 88 7 90	24		Reading Prinerand  1,2,3 First Reader a  2,5,6 Third Reader a  6,7,8,9,10,11 Bauldint al  8. 12,13,14,15 Work Butle  8 th Gr	le 6 7 9
	891011213	Harvey Emmons Carl Emmone Etta Thacker Clarence Smith Delbert Young Anna Emmons Cother Smith Merle Young	8 15 133 .0	90 85 89 8 83 83 87 7 91 88 94 7 90 84 92 8 92 90 86 8 88 91 83 7	7 86 84 6 92 80 5 89 89	81 77 88 81 83 91 79		Spelling  1,23  Wards  4,5,6  Language or Grammar  1,23,  4,5,6  Ronodig: Deple  8,12,13,14  Numbers or Arthmetic	merII 6 7 1
	15	Merle Young Lester Thacker			88 79 79			1 1,2,3, 3 4,56, 6 7,8,9,10,11 Smiths 8 12,13,14,15 Smiths Writing Writing Physiology Physiology	Reet 121 341 71
<b>:</b>			-	, ,	.			8 12, 13 14,5 Fares MMurey Co	#S
		. ·						6 7,8,9,70,11/ Brighant me 7 arlar 8 12,13,14,15 mc murray Cop	1. 671 18.
•		•						History of U. S.  7,8,9,10,11 moran Cop  12,13,14,15 Maces Cop  History of Illinois	1 1 1 1 1
								Givics  7 12,13,14,15 My Country Wo  Music  General Exercise	orkoutlined
								Agriculture  Household Arts	
								Household Arts  Drawling	
$\bigcirc$								English Algebra	

#### Teacher's Remarks to Superintendent

DAILY PROGRAM

DAILY PROGRAM

·	
(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.	
•	
•	
- 198 \$5	

FORENOON							
Time Begins	Length in Minutes	Year	BRANCHES				
9:00 9:10 9:25 9:40 9:50 10:30 11:00 11:40	10 15 15 10 10 15 15 15 15 15 15 15 15 15						
N: 65 12:00		·	noon				

DAILY PROGRAM							
		Α	FTERNOON				
Time Begins	Length In Minutes	Year	BRANCHES				
1:00	10	all	Opening Exercise				
1:10	15	1	Reading				
1:25	15	8	Reading				
1:40	10	6	Reading.				
1:50	15	3	Reading				
2:05	15	8	History				
2:20	10	6	Geography				
2:30	15	all	Recess				
2:45	15	J	Language				
3:00	15	8	Shysiology-Civica				
3:15	10	3	Language				
3:25	15	6	History				
3:40	15	8	Geography				
3:55	5	all	Study				
4:00			dismissal				
1.		i					
		}					

Teacher's Summary for Period	d Commencing Septe	mber 6,1927 and En	ding april 14, 1922
Sci	hool was in Session/	7./days	
Number of non-resident pupils enrolled,	Boys		
Whole number of pupils enrolled, -	Boys//	Girls#	, Total
Total days attendance,	Boys 1497	Girls 538	
Average daily attendance	Boys 10 8 141	Girls 3 113	., Total 14 6L
Number of days absent,	Boys 55	Girls 26	., Total
Number of cases tardiness,	Boy's 20	, Girls / 0	., Total 3 b
Number neither absent nor tardy, -		, Girls	., Total
Number volumes in school libraryi	45		
Value of school library	Jen Dollare	<u>ン</u>	
General condition of library books			
General condition of school room	Poor		
Number of trees on school ground in thri	fty condition 7 we		
Condition of out buildings, Boys'			
Condition of out buildings, Girls'	7 air		
Condition of out buildings, Girls	Very Good		
Teacher's salary per month, \$			
Number of Visits, Superintendent			
General Remarks			,
•			· · · · · · · · · · · · · · · · · · ·
	I hereby certify that	the above report is correct	Seyfrih
		•	TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 State of Ilmore

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

	For th	ne_lermco	mmencing &	ept 5 19	9.22, and ending $0$	Ipril b th 1923	School was in Session 3	
i	_γ	langaret Paul	Teacher	, , , , , , , , , , , , , , , , , , ,	BRANCHES	Other Credits	SYLLABUS OF CL	ASSES
	Number	NAMES OF PUPILS	Year Age Days Present Times Tardy ;	Reading Spelling Language or Grammar Numbers or Arithmetic	Physiology Geography History U. S. History Illinois	Home Work Gredits	PUPILS TEXT EACH CLASS BOOKS (By No.) USED	Pages Canvassed From To From To Year Year
	1 2 3 4	Joseph Dunn Laura Mitchell John Boehn Clinton Mitchell	1 b 111 5 1 b 20 l 1 5 19 2 1 4 19 l	Mired from de Started Y Started	netrict Mar 1. Mar 12. Mar 12 Mar 12		1 2,3,4,5/6 Story Hour	Finished  Junished 2 3 1  4 5 1 7 8 1
	5 6	Merle Emmons Dorothy Johnson Ben I hacker	2 8 137 - 2 8 129 1 2 7 125±8	93 95 92 94 90 85 68 87 70 76 87 93 90 93 94	64		4 8,9,10,11 Reed's Words 7 12,13,14,15,16 Carro 7-8 12 12,34,5,6,7 Poems 4 8,9,10,11. 7 12,13,14,15,16 Yourdy Dephine	2 Ja Ja 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
-	10	Lyle Young Kenneth Thacker Warner Emmono Leonard Kommick	14//////371-1	85 79 84 85 86 78 7479 70 76 91 9088 89 93 90 93 90 76 84	1 82		1 1, 2, 3, 4 rumbers 2 5, 6; 7 rumbers. 4 8,9,10,11 & miths 7 12,13,14,15,16. & miths	2 2 that 8 1 1 2 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
·	-13 -14	Etta I hacker Earl Emmons. Harvey Emmons Delbert Young. Clarence & mith	7 14 1345 -	82 80 80 80 96 86 81 80 86 87 80 78 81 75 84 84 82 82 88 73 89 88 85 86 90	785 86 81 86 480 79 78 84 584 858 1 86		Physiology and Hygiene 7 12,13,14,15,16. Overtons Geography 4 8,9,10, 11 12,13,14,15,16 mis murrant Jan and Mr murrant Jan and Mr murrant Jan and Mr murrant	3 2
·							History of U. S.  12,13,14,15,16 Harts  History of Illinois	Universe - Use
							7 12,13,14,15,16. My Country's  Music  General Exercise	781
							Agriculture  Household Arts	
		Programme Programme					Drawing  English  Algebra	

#### Teacher's Remarks to Superintendent

	*	F	FORENOON
Time Begins	Length 'In Minutes	Year	BRANCHES .
9.00 9.10 9.25 9.40 10.00 10.15 10.30 11.00 11.15	Minutes	vear all 1 2 7 4 7 all 2 4 7	Opening Exercises Primary Work. Numbers. Authoretic Reading Recess Primary Work. Spelling Reading Reading Reading Reading Reading Reading Reading Reading Reading
11.45	60	4 all	Doon.

	L	DAIL	Y PROGRAM
		А	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1.1.2.4.0.0.5.0.0.0.5.0.0.5.0.0.5.0.0.5.0.0.5.0.0.5.0.0.5.0.0.5.0.0.5.0.0.5.0.0.5.0.0.5.0.0.5.0.0.5.0.0.0.5.0.0.5.0.0.0.5.0.0.0.5.0.0.0.5.0.0.0.5.0	1950 550 550 550 50	al 7 - 2 al 7 + al - 7 + 7 al -	Opening Exercises Orthography Pournay Work. Reading Drawing Geography. Recess Sanguage. History Sanguage. Philiology-Civico Study hervod. Dismissal

TEACHER.

Leacher's Summary for Period	od Commencing Duft	<i>5</i>	1922 and 1	inding World b. 1923
S	chool was in Session 13.8		days	•
Number of non-resident pupils enrolled				
Whole number of pupils enrolled, -	Boys13	, Girls	3	Total 6
Total days attendance,	Boys 3542	, Girls	2655	, Total / 6 2 0
Average daily attendance	- · · · · · · · · · · · · · · · · · · ·	•		, Total 14.7
Number of days absent,				, Total 9 0 2
Number of cases tardiness,				Total 4 8
Number neither absent nor tardy, -				
Number volumes in school library				
Value of school library				
General condition of library books				
General condition of school room				
Number of trees on school ground in th				
Condition of out buildings, Boys'				
Condition of out buildings, Girls'	Jan			
Condition of Coal House	Jord			
Teacher's salary per month, \$ 2 22	nty-fue			7 7
Number of Visits, Superintendent				
General Remarks				
			•	
				-L
	I hereby certify that	tne abo	ove report is corre	ct L
			argaren au	TEACUED

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 State of Ollinois County of Macoupin commencing September 2 1924, and ending April 7 1925. School was in Session SYLLABUS OF CLASSES BRANCHES Pupils Each Class Text Books Used Home Work Credits NAMES OF PUPILS (By No.) FROM 6 1044 0 80 76 90 80 78 80 Codna adams Story How 6 1284 0 98 97 96 98 87 96 BeatriceLeggett John Bolhm 1980 7 141 0 92 96 95 85 87 92 Story Hour Story Hour Fern Me. Reynolds 8 /23 0 85 88 90 92 88 86 1920 0 98 99 92 94 86 93 2020 Wilhelmina Klocke 10, 11, 12 Story How Selected Estella young 3 8 141 8 90 90 93 94 2010 Dorothy Johnson 4 10 137 0 80 7583 7680 7877 Marie York 5 10 23 0 95 92 85 83 88 90 89 Dorothy Bragg 5 11 96 0 93 90 90 92 90 90 88 1, 3 Dictation Kay by Day-lower of Study 4,5 Dictation Day by Day-lower of Study 1820 320 D.O. 11:12 loavine logs
Language or
Grassmar 2040 Lyle young 2020 7 12 132 0 80 81 90 95 80 91 7 14 140 6 82 86 88 76 80 92 91 79 76 95 1, 2, 3, 4,5, 6 Course of Study, Heat Stray 2450 Leonard Komnick 7, 8, 9 Lessons in English 7 14 24 0 83 90 86 88 88 93 94 80 81 94 420 10, 11, 12 Dowdya 7th grade Time of Arithmetic Hoyt Pleet completed 1 3,4,5,6 Hoyt & Peet Parton 8,9 Smith's Severed of 8 7 Palmer System of Per Physiology and Hygieno 3, 4, 5, 6 Halleck & Window Evertorio primary 9, 9 10, 11, 12 Overtorio advance me. Knight Me Kingly 4 Me. Knight, Mc. Murray. 5 7 10, 11, 12 Gevired Cours & Essent 7 (20, 11,12 70 arts 7 10,11,12 My Country 1 183 General Exercise leourse of study Agriculture flousehold Arts all **Drawing** all Algebra

Teacher's Remarks to Superintendent **FORENOON AFTERNOON** (NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc. Length in Minutes 9:00 15 all General Exercise all Opening Exercises 9:15 10 1:15 10 3rd. 9:35 10 5th. 9:45 10 4 th. 9:55 15 7+4 10:10 10 10.20 10 1030 15 all 10:45 10 2;30 15 10:55 10 2:45 15 10 1... 5th 3:00 3:10 15 *3*:35 10 11:35 10 4:00 12:00 60 all Teacher's Summary for Period Commencing Sept 21924 and Ending april 71925

•	•		
·	School was in Session		,
Number of non-resident pupils enrolled,	Boys		, Total
Whole number of pupils enrolled, -		, Girls	, Total / 2
Total days attendance,	Boys $445\frac{3}{4}$	, Girls 884	., Total /329美.
Average daily attendance,	2 , 1	, Girls 6.2	
Number of days absent,	Boys /2		
Number of cases tardiness,	Boys	, Girls <u>0</u>	
Number neither absent nor tardy,	Boys	, Girls2	, Total3
Number volumes in school library	70		
Value of school library			
General condition of library books	Fairly goo	rd.	·
General condition of school room	Very mu	ch improved	/ 
Number of trees on school ground in thr	rifty condition Six	<u> </u>	
Condition of out buildings, Boys'	Fair	^	-
Condition of out buildings, Girls'	Fair		
Condition of Coal House	etisfactory,		
Teacher's salary per month, \$ \( \int O \)	<i>I</i>	······	
Number of Visits, Superintendent.	School Officers	$\mathcal{L}$ , Others $\mathcal{J}$	7 Total 42
General Remarks	······	<i>y</i>	
Schoolroom walls	and ceiling &	rightered and	( general appearance
much improved	apparatus	supplied Libr	aly still needs
to be enlarged as		<i></i>	<i>V</i>
<i>'</i> .	I hereby certify that	the above report is correct	;
		$\mathcal{O}_{\mathcal{O}}$	r $m$



# Report of Classification, Standing, Advancement and Attendance

		in Honey Co Illinois mah Schreie	For th			Commencing_ BRANCHES	0 4	FR	92. <b>6_</b> а ом	Ma nd Endin	g_ <i>Z</i>	May	1 6	SED THI	_192 <u>_7</u>	
		NAMES OF PUPILS	Age Days	lography ding nics	Arithmetic Arithmetic Geography Language Big Grammar Grammar Arithmetic Arithmetic Grammar Arithmetic Arithmetic Grammar Arithm	lon y	Citizenship————————————————————————————————————	, Orthography OL	Reading	Writing Arithmetic	Geography	Grammar	History Physiology Givies or	Gitizenship	Manual Training Domestic Science Physical	
		rie York			91,768292											
•																
1													<del>  - </del>			
. !																
		•		:												
				,								-				
	•			. 1												
. ;		•														_
-	SECOI 2 Doc	nd intermediate divis	12.172 6	8682	838682	-81 81								1	+	س . ا ایت
	3 Wil	othy Johnson helmina Yloch	e 9 172 5	94 92	92 92 89	90.90			- • <del> </del>   		V	-+ ,	-  -	1-:		
4	Ther	n Me Reynolds		1) : :	87.79.96	85.90				i			1 - 1 -			
:	10	lla Young	j 1 1	8785	_ 1 1 1	89.89										
†	: V	n Boehn	; •		91 92 88	90,93			•							
•	Dea	trice Leggett	0 /56, 0	75,75	9283730	70.73									+ + + +	
		,									-	+ +				
!		· •											-			
į ; ;			• • • •													-
	FIRS	T INTERMENIATE DIVISI	ON					-	-	• • • • • • • • • • • • • • • • • • •			+	+ +	+	
	i n	a Boehm	· · ,		92 90 74 94											- 1,3
	i .	anley young	,	97.9591												
7	o Da	le Mitchell		9693 929												
; 4 <sub>1</sub>	pri	lbur Alexani	ner; 7,100 7	. 92 33 10.	10,76					ļ						_
•		1 ,-								)						
<del></del>				- :	- 1 =-			-		· +		-				-
į	•		1	• •					-   :							
! !		•	1 1 1									-				;
	; •	PRIMARY DIVISION	; ; ; i							•						
•	m	0 M:+ 1	10: 620			+ 0:0				1						<u> </u>
; /	1/1/00	ry Anne Mitch	ell 10.50,7	to for	not at	and d	la och			, ,=== <del> </del>						<u></u>
	† †		1 * !											-		_   -
ŧ	•	·								,						
1	•								†	1				+		
	† †	•	; ; ;										1			
*	\$ 1 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	V							:	· · · · · · · · · · · · · · · · · · ·						
•	: •												,			
	• • • • • • • • • • • • • • • • • • •		4 4 ·						-	•				:		
;	•	•							<u> </u>	4				-		-
	1									 						•

Please use the space below to report any books you use which are not adopted by this county and to	Failure to fill this report and file it with the county superintendent and to leave a copy of it in	Do you use the Number Primer in your first and second grades?
give the grade in which used.  Name of books.  Used in which grade.	the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.	Do you teach writing at least 45 minutes each week?
· Code in which grader	This report agrees with the outline for this Coun-	Do your pupils use pen and ink above the second
	ty and the State Course.  Pupils shall complete the work outlined for each	grade?
<u> </u>	year and spend the rest of the time in review.  The classification report in your register and the	books?
	daily program you leave will be of much help to your successor. They should be filled very carefully.	least twice each week?
	The following will assist you in making your Report	Do you have the Primer Class and First Reader . Class at least three times each day?
	accurately: Total Number of Days of Absence—This will be	Do you have the Second Reader Class read at least twice each day?
	the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is	Do your children know and give the flag salute each day?
	"dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.	Is your certificate registered?
	CONVENIENT DIRECTIONS	What Reading Circle Books have you read this term? How Is Jeach Arithmetic
	(How to find) 1. Number Belonging Each Day.—From total	Dynamic americanism
	number enrolled subtract the number whose names have been dropped.	Number of visits from Parents
	<ol> <li>Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.</li> </ol>	Have you sent report card to parents at the end of each month?
Address	3. Average Daily Attendance.—Divide the total number of days attended by the number of days	Number of eighth grade pupils who expect to graduate Have they finished all of
Ag Ag	taught. Express the quotient as a whole number.  4. Average Cost of Tuition per Month.—Divide	the books as per Course of Study Outline?  Are you allowing your pupils to do more than the
with the law	amount paid teacher per month by the average daily attendance for term.	Are you allowing your pupils to do more than the number of pages outlined for each grade each year?  **Rock glantally**
vith th	5. The Total Number of different persons en- rolled during the year is found by taking the sum	Are they doing supplementary and review work after they finish the work outlined for the grade?
	of the total enrollment for the first term, the num- ber enrolled second not enrolled the mist, and the number enrolled the third not enrolled the first or	What Educational Meetings have you attended
rtendan complying nts' Name	second term.	this term? County Sustitute:
Y AT not co	COMPULSORY ATTENDANCE LAW  The law requires all pupils between the ages of	Number of books read by children this term?
SOR,	seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.	Do you do the Janitor work after 4 P. M. each
Age	Whole Number of Days Taught—Count every day for which you draw pay as taught.	day?
Age	·	
pils b	Is your daily program posted?	Give date of beginning of next term
Pa Pa	Do you make daily preparation for your recitations?	Do you teach Phy. Ed. ten minutes each day?
. Маш.	Do you use the language text in your second grade?	Hannal Schreier. Teacher.
A	grade:	-11
TEACHER'S REMARKS TO SUPERINTENDENT  (Note—State what your school needs in appar-	For terms ending May 6 1927	FORENOON SESSION
atus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-	District / 6.7 Township Honey Point  Director's Name M. M. Alocke	9:00 10 all Opening Exercises 9:10 10 1 numbers
operate with you for the advancement of your school, etc.)	Address Hornsly, Ill.	9:20 10 2 39
*	ITEMS OF REPORT Boys Girls TOTAL	9:30 15 7 arithmetics
······································	Whole number different pupils enrolled to date since	9:55 15 5 3
	Whole number different pu-	10:10 20 7 Reading
	pils enrolled this term	10:30 15 all Pieces. 10:45 10 1 Phonics-Reading-Spelling 10:45 10 2 Reading
A CONTRACT OF THE PROPERTY OF	No. enrolled not previously enrolled in this county this school year	10:55 10 2 Reading
	Number of pupils belonging \( \begin{array}{cccccccccccccccccccccccccccccccccccc	11:05 15 5
	Number pupils dropped this	11:20 10 6 35 11:30 10 7 Orthography
,	term and not returnedOOOOO	11:40 10 5 Spelling End Orthography.
	Number enrolled between 7 4 7 11 11 and 16 years of age	11:50 10 6 ""
	Number of pupils from other districts enrolled this term	
	Average number belonging	AFTERNOON SESSION
:	Total number days absence 48	1:00 10 all Opening Exercises Writing . 1:10 10 1 Reading.
	Total number days absence	1:00 10 all Opening Exercises Writing Drawing. 1:10 10 1 Reading.
·	Total number days absence 48 48  Total number days attendance 1874	1:00 10 all Opening Exercises Writing 1:10 10 1 Reading. 1:20 10 2 Spelling. 1:30 10 7 Grammar. 1:40 10 5 Language.
	Total number days absence # 8 # 8 # 8 # 8 # 8 # 8 # 8 # 8 # 8 #	1:00 10 all Opening Exercises (Writing ):10 10 1 Realling 1:20 10 2 Spelling. 1:30 10 7 Grammar. 1:40 10 5 Language. 1:50 10 6
	Total number days absence # 8 # # # # # # # # # # # # # # # # #	1:00 10 all Opening Exercises Writing 1:10 10 1 Reading. 1:20 10 2 Spelling. 1:30 10 7 Iranilar. 1:40 10 5 Language.
	Total number days absence # 8 # 8 # 8 # 8 # 8 # 8 # 8 # 8 # 8 #	1:00 10 all Opening Exercises Writing 1:10 10 1 Reading Planting. 1:20 10 2 Spelling. 1:30 10 7 Grammar. 1:40 10 5 Language. 1:50 10 6 2:00 10 7 Physiology - Civics. 2:10 10 5-6 ,, 2:20 10 5 History
	Total number days absence 48 74  Total number days attendance 18 74  Average daily attendance 18 74  Average daily attendance 19 74  Number cases of tardiness 19 9  Number violating compulsory attendance law 19 10 10 10 10 10 10 10 10 10 10 10 10 10	1:00 10 all Opening Exercises Writing 1:10 10 1 Reading Spelling. 1:20 10 2 Spelling. 1:30 10 7 Grammar. 1:40 10 5 Language. 1:50 10 6 2:00 10 7 Physiology - Civics. 2:10 10 5-6 2:20 10 5 History 2:30 15 all Recese.
	Total number days absence # 8 # 8 # 8 # 8 # 8 # 8 # 8 # 8 # 8 #	1:00 10 all Opening Exercises Writing 1:10 10 1 Reading Spelling. 1:20 10 2 Spelling. 1:30 10 7 Iraminar. 1:40 10 5 Language. 1:50 10 6 2:00 10 7 Physiology - Civics. 2:10 10 5-6 ", 2:20 10 5 History 2:30 15 all Recese.
	Total number days absence	1:00 10 all Opening Exercises (Writing 1:10 10 1 Reading Presents (Drawing Exercises (Dra
	Total number days absence # 8 # # # # # # # # # # # # # # # # #	1:00 10 all Opening Exercises (Writing 1:10 10 1 Reading Presents (Drawing Exercises (Dra
	Total number days attendance	1:00 10 all Opening Exercises (Writing 1:10 10 1 Reading Spelling. 1:20 10 2 Spelling. 1:30 10 7 Grammar. 1:40 10 5 Language. 1:50 10 6 2:00 10 7 Physiology - Civics. 2:10 10 5-6 2:20 10 5 History 2:30 15 all Recess. 2:45 15 1-2 Language 3:00 15 7 Geography. 3:15 10 6 33 3:25 10 5 3
	Total number days absence # 8	1:00 10 all Opening Exercises (Writing 1:10 10 1 Reading Pleating 1:20 10 2 Spelling.  1:30 10 7 Strammar.  1:40 10 5 Language.  1:50 10 6 Physiology - Civics.  2:00 10 5-6 Thistory  2:30 15 all Recess.  2:45 15 1-2 Language  3:00 15 7 Sleography.  3:15 10 6 33  3:25 10 5 3 History  1:50 10 5 3

Report of Classification, Standing, Advancement and Attendance Of School in District No. 107 State of

Of Sc For th	hool in District Nocom necomcomcomcomcomcomcom	State of	tember 71		//	County of 74.		
 , <u>.</u>		Teacher		BRA	ANCHES	Other Credits	SYLLABUS OF CL.	ASSES
Number	NAMES OF PUPILS		Spelling Language or Grammar Numbers or Arthmetic	<u> </u>	History Illinois Civics Agriculture Amouk Montk		PUPILS TEXT EACH CLASS BOOKS (By No.) USED	Pages Canvassed Promoted From To From To Year Year
367891011	Horney Emmons	5 /2 /34 /3 8 5 /0 /34 7 8 5 /8 /44 / 8 5 /2 /34 8 8 7 /2 /34 8 8	86 80 80 80 90 84 90 88 80 9 80 82 8475 85 87 80 85 81 86 83 81 80 83 90	090 88 986 84 581 80 583 81 083 82 83			7 - 18-10-11-12 Cloons.  Spelling  - 1-2 -3-4 -352-5-9 Language or Grammar  1-2-3-4-5 -6-7-8-9 Stronger  10-11-12-13.  Numbers or Arithmetic	2233336646868
							all  7-10-11-12-13 Writing  all Physiology and Hygiene -6-7-8-9 -10-11-12-13 Geography -6-7-8-9 Cascentials  7-10-11-12 Macces  7-10-11-12 Macces  Civics  Music  General Exercise  all  Agriculture  Household Arts  Drawing  English  Algebra	Tollonel State Course of Study
·								

NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.  The legist is market for a superintendent can be superintendent.  Superintendent can be superintendent can be superintendent can be superintendent can be superintendent.  Superintendent can be superintendent can be superintendent can be superintendent.  Superintendent can be superintendent can be superintendent.  Superintendent can be superintendent can be superintendent.  Superintendent can be superintendent.  Superintendent can be superintendent.  Superintendent can be superintendent.  Superintendent can be superintendent.  Superintendent can be superintendent.  Superintendent can be superintendent.  Superintendent can be superintendent.  Superintendent can be superintendent.  Superintendent can be superintendent.  Superintendent can be superintendent.  Superintendent can be	Teacher's Remarks to Superintendent		DAILY PROGRAM						DAILY PROGRAM			
Time Branches  Page 10 Total P	(NOTE)—Suggest wherein the County Superintendent can	FORENOON						AFTERNOON				
	co-operate with you for the advancement of your school, etc.	Time Begins	Length In Minutes	Year	,	BRANCHES		Time Begins	Length in Minutes	Year	BRANCHES	
					٠.				,			
						·						
	:	•										
											•	
	•								•		*	
	·							,				
						•						
											·	
					•	,	,					
				:								
	· · · · · · · · · · · · · · · · · · ·											
	•											
	•									,		

Teacher's Summary for Period	d Commencing	+71920 and	Ending Still 1921
•	hool was in Session	<b>3</b>	
Number of non-resident pupils enrolled,	Boys	, Girls	, Total
Whole number of pupils enrolled, -	Boys	, Girls	, Total
Total days attendance,		, Girls 328	
Average daily attendance	Boys 8.88 T	, Girls 2.35+	, , , , , , , , , , , , , , , , , , , ,
Number of days absent,	Boys 154/2	, Girls <i>8</i> 4 <u>4</u> <u>4</u>	, Total 239
Number of cases tardiness,	Boys	, Girls 22	, Total
Number neither absent nor tardy, -		, Girls <i>O</i>	, Total
Number volumes in school library	Jourty Type	Manage	
Value of school library	Leu dolla	W	
General condition of library books	4 1/1 1/1 3/1	,	
General condition of school room	nery for		
Number of trees on school ground in thri	fty condition		
Condition of out buildings, Boys'	They pool		
Condition of out buildings, Girls'	Jery poo		
Condition of Coal House	4000		
Teacher's salary per month, \$	ty-520 900		
Number of Visits, Superintendent	, School Officers	ch 3 Times Others	, Total
General Remarks All Luu	ldings need		
	<u>V</u>		
	I hereby certify the	at the above report is co	rrect L'Hellhaulu TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 117 State of Illinois County of Macouper

For the Hear commencing Statember 6 1921, and ending April 14, 1922 School was in Session 141 Days

	Metropo	litan-Supply-Gompany, Anamosa, Iowa—676	0Teacher		1	BRANCHES	Other Credits	SYLLABUS OF CLASSE	es · · ·
$\overline{\bigcirc}$	i.			nmar	etic	: S	Home Cited Orealts	PUPILS TEXT Can	Pages Promoted
<i>D.</i>	Number	NAMES OF PUPILS	Age	Reading Spelling Language or Grat	Arithm Writing Physiology Geography	History U. S. History Illinois Givics Agriculture	Work Credits	EACH CLASS BOOKS (By No.) USED From	+ -   =     =
	123456	Benny Thacker Merle Enmons Dorothy Johnson Lyle Young Warner Emmons Kenneth Thacker	1     7     137     0       1     7     133     1       3     8     141     3       3     9     137     0       3     9     137     3		2 91 6 83 7 85 8 88 7 90	24		Reading Prinerand  1,2,3 First Reader a  2,5,6 Third Reader a  6,7,8,9,10,11 Bauldint al  8. 12,13,14,15 Work Butle  8 th Gr	le 6 7 9
	891011213	Harvey Emmons Carl Emmone Etta Thacker Clarence Smith Delbert Young Anna Emmons Cother Smith Merle Young	8 15 133 .0	90 85 89 8 83 83 87 7 91 88 94 7 90 84 92 8 92 90 86 8 88 91 83 7	7 86 84 6 92 80 5 89 89	81 77 88 81 83 91 79		Spelling  1,23  Wards  4,5,6  Language or Grammar  1,23,  4,5,6  Ronodig: Deple  8,12,13,14  Numbers or Arthmetic	merII 6 7 1
	15	Merle Young Lester Thacker			88 79 79			1 1,2,3, 3 4,56, 6 7,8,9,10,11 Smiths 8 12,13,14,15 Smiths Writing Writing Physiology Physiology	Reet 121 341 71
<b>:</b>			-	, ,	.			8 12, 13 14,5 Fares MMurey Co	#S
		. ·						6 7,8,9,70,11/ Brighant me 7 arlar 8 12,13,14,15 mc murray Cop	1. 671 18.
•		•						History of U. S.  7,8,9,10,11 moran Cop  12,13,14,15 Maces Cop  History of Illinois	1 1 1 1 1
								Givics  7 12,13,14,15 My Country Wo  Music  General Exercise	orkoutlined
								Agriculture  Household Arts	
								Household Arts  Drawling	
$\bigcirc$								English Algebra	

#### Teacher's Remarks to Superintendent

DAILY PROGRAM

DAILY PROGRAM

·	
(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.	
•	
•	
- 198 \$5	

		ı	FORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00 9:10 9:25 9:40 9:50 10:30 11:00 11:40	10 15 15 10 10 15 15 15 15 15 15 15 15 15		
N: 65 12:00		·	noon

1	· · ·	MIL	
		Α	FTERNOON
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	Opening Exercise
1:10	15	1	Reading
1:25	15	8	Reading
1:40	10	6	Reading.
1:50	15	3	Reading
2:05	15	8	History
2:20	10	6	Geography
2:30	15	all	Recess
2:45	15	J	Language
3:00	15	8	Shysiology-Civica
3:15	10	3	Language
3:25	15	6	History
3:40	15	8	Geography
3:55	5	all	Study
4:00			dismissal
1.		i	
		}	

Teacher's Summary for Period	d Commencing Septe	mber 6,1927 and En	ding april 14, 1922
Sci	hool was in Session/	7./days	
Number of non-resident pupils enrolled,	Boys		
Whole number of pupils enrolled, -	Boys//	Girls#	, Total
Total days attendance,	Boys 1497	Girls 538	
Average daily attendance	Boys 10 8 141	Girls 3 113	., Total 14 6L
Number of days absent,	Boys 55	Girls 26	., Total
Number of cases tardiness,	Boy's 20	, Girls / 0	., Total 3 b
Number neither absent nor tardy, -		, Girls	., Total
Number volumes in school libraryi	45		
Value of school library	Jen Dollare	<u>ン</u>	
General condition of library books			
General condition of school room	Poor		
Number of trees on school ground in thri	fty condition 7 we		
Condition of out buildings, Boys'			
Condition of out buildings, Girls'	7 air		
Condition of out buildings, Girls	Very Good		
Teacher's salary per month, \$			
Number of Visits, Superintendent			
General Remarks			,
•			· · · · · · · · · · · · · · · · · · ·
	I hereby certify that	the above report is correct	Seyfrih
		•	TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 State of Ilmore

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

County of Macourfus

	For th	ne_lermco	mmencing &	ept 5 19	9.22, and ending $0$	Ipril b th 1923	School was in Session 3	
i	_γ	langaret Paul	Teacher	, , , , , , , , , , , , , , , , , , ,	BRANCHES	Other Credits	SYLLABUS OF CL	ASSES
	Number	NAMES OF PUPILS	Year Age Days Present Times Tardy ;	Reading Spelling Language or Grammar Numbers or Arithmetic	Physiology Geography History U. S. History Illinois	Home Work Gredits	PUPILS TEXT EACH CLASS BOOKS (By No.) USED	Pages Canvassed From To From To Year Year
	1 2 3 4	Joseph Dunn Laura Mitchell John Boehn Clinton Mitchell	1 b 111 5 1 b 20 l 1 5 19 2 1 4 19 l	Mired from de Started Y Started	netrict Mar 1. Mar 12. Mar 12 Mar 12		1 2,3,4,5/6 Story Hour	Finished  Junished 2 3 1  4 5 1 7 8 1
	5 6	Merle Emmons Dorothy Johnson Ben I hacker	2 8 137 - 2 8 129 1 2 7 125±8	93 95 92 94 90 85 68 87 70 76 87 93 90 93 94	64		4 8,9,10,11 Reed's Words 7 12,13,14,15,16 Carro 7-8 12 12,34,5,6,7 Poems 4 8,9,10,11. 7 12,13,14,15,16 Yourdy Dephine	2 Ja Ja 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
-	10	Lyle Young Kenneth Thacker Warner Emmono Leonard Kommick	14//////371-1	85 79 84 85 86 78 7479 70 76 91 9088 89 93 90 93 90 76 84	1 82		1 1, 2, 3, 4 rumbers 2 5, 6; 7 rumbers. 4 8,9,10,11 & miths 7 12,13,14,15,16. & miths	23 1 1 2 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
·	-13 -14	Etta I hacker Earl Emmons. Harvey Emmons Delbert Young. Clarence & mith	7 14 1345 -	82 80 80 80 96 86 81 80 86 87 80 78 81 75 84 84 82 82 88 73 89 88 85 86 90	785 86 81 86 480 79 78 84 584 858 1 86		Physiology and Hygiene 7 12,13,14,15,16. Overtons Geography 4 8,9,10, 11 12,13,14,15,16 mis murrant Jan and Mr murrant Jan and Mr murrant Jan and Mr murrant	3 2
·							History of U. S.  12,13,14,15,16 Harts  History of Illinois	Universal - Use
							7 12,13,14,15,16. My Country's  Music  General Exercise	781
							Agriculture  Household Arts	
		Programme Programme					Drawing  English  Algebra	

#### Teacher's Remarks to Superintendent

. (NOTE)—Suggest wherein the County Superintendent car co-operate with you for the advancement of your school, etc.

numbers 2, 3, 4 to taken final
grade work, numbers 5, 7 to take
third grade, numbers 8 and
10 take fiftly grade, number
9 remain in fourth grade
numbers 12, 13, 14, 15, 16 to take
eighth grade work next
year Number 11 started
late in the school year
He came from another
school district He was to
take fittly grade work but
as I was to
take fittly grade work
fourth grade work
fourth grade work
fourth grade work

#### DAILY PROGRAM

	1	F	FORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10 15	all	Opening Exercises
9.25	15	ಎ	Numbers.
9.40	20	7	anthmetic
10.00	15	4	arithmetic
10.15	15	7	Reading
10.30	15	all	Receso U
10.45	15		Pormary Work.
11.15	15	٦ 4	& pelling Reading
11.30	15	7	recoving e
11.45	15	4	& felling
12.00	60	all	noon.
			•

#### DAILY PROGRAM

Time Begins Length in Year BRANCHES  1.00 10 all opening Exercises 1.10 15 7 Orthography 1.25 15 1 Primary Work.  1.40 10 2 Reading 2.50 15 all Winting or Drawing 2.30 15 all Recess 2.45 15 1-2 Language. 320 20 7 History 350 10 all Stady
Begins Minutes 1ear Drawing Gercises  1.00 10 all Opening Gercises  1.10 15 7 Orthografly  1.25 15 1 Primary Work.  Reading  2.30 15 all Winting or Drawing  2.30 15 all Recess  2.45 15 1-2 Sanguage.  Firstony  2.30 15 4 Sanguage.  Phistony  2.31 15 7 Phispology-Civico
1.10 15 7 Orthografly 1.40 10 2 Readma 1.50 15 all Wanting or Drawing 2.30 15 all Recess 2.45 15 1-2 Language 320 15 4 Language 335 15 7 Phibiology- Civico
4.00 - Dismissal

TEACHER.

Teacher's Summary for Period Commencing Dept.	5 1922 and En	ding april b 1923
School was in Session	days	- '
Number of non-resident pupils enrolled, Boys.	, Girls none	", Total none
	, Girls 3	
Total days attendance, Boys 13 5 4 2	•	, Total / 6 2 0
Average daily attendance Boys 9.8	· 1	, Total
	, Girls 3 0 <u>5</u>	
Number of cases tardiness, Boys 3 9	, Girls 9	Total 4 8
Number neither absent nor tardy, - Boys	, Girls	, Total
Number volumes in school library		
Value of school library		
General condition of library books.		·
General condition of school room		
Number of trees on school ground in thrifty condition 5		
Condition of out buildings, Boys'	······································	
Condition of out buildings, Girls'		
Condition of Coal House		
Teacher's salary per month, \$ seety- five		
Number of Visits, Superintendent, School Officers	, Others	Total Y
General Remarks		
	•	

I hereby certify that the above report is correct

Manganet Paul

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 107 State of Ollinois County of Macoupin commencing September 2 1924, and ending April 7 1925. School was in Session SYLLABUS OF CLASSES BRANCHES Pupils Each Class Text Books Used Home Work Credits NAMES OF PUPILS (By No.) FROM 6 1044 0 80 76 90 80 78 80 Codna adams Story How 6 1284 0 98 97 96 98 87 96 BeatriceLeggett John Bolhm 1980 7 141 0 92 96 95 85 87 92 Story Hour Story Hour Fern Me. Reynolds 8 /23 0 85 88 90 92 88 86 1920 0 98 99 92 94 86 93 2020 Wilhelmina Klocke 10, 11, 12 Story How Selected Estella young 3 8 141 8 90 90 93 94 2010 Dorothy Johnson 4 10 137 0 80 7583 7680 7877 Marie York 5 10 23 0 95 92 85 83 88 90 89 Dorothy Bragg 5 11 96 0 93 90 90 92 90 90 88 1, 3 Dictation Kay by Day-lower of Study 4,5 Dictation Day by Day-lower of Study 1820 320 D.O. 11:12 loavine logs
Language or
Grassmar 2040 Lyle young 2020 7 12 132 0 80 81 90 95 80 91 7 14 140 6 82 86 88 76 80 92 91 79 76 95 1, 2, 3, 4,5, 6 Course of Study, Heat Stray 2450 Leonard Komnick 7, 8, 9 Lessons in English 7 14 24 0 83 90 86 88 88 93 94 80 81 94 420 10, 11, 12 Dowdya 7th grade Time of Arithmetic Hoyt Pleet completed 1 3,4,5,6 Hoyt & Peet Parton 8,9 Smith's Severed of 8 7 Palmer System of Per Physiology and Hygieno 3, 4, 5, 6 Halleck & Window Evertorio primary 9, 9 10, 11, 12 Overtorio advance me. Knight Me Kingly 4 Me. Knight, Mc. Murray. 5 7 10, 11, 12 Gevired Cours & Essent 7 (20, 11,12 70 arts 7 10,11,12 My Country 1 183 General Exercise leourse of study Agriculture flousehold Arts all **Drawing** all Algebra

Teacher's Remarks to Superintendent **FORENOON AFTERNOON** (NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc. Length in Minutes 9:00 15 all General Exercise all Opening Exercises 9:15 10 1:15 10 3rd. 9:35 10 5th. 9:45 10 4 th. 9:55 15 7+4 10:10 10 10.20 10 1030 15 all 10:45 10 2;30 15 10:55 10 2:45 15 10 1... 5th 3:00 3:10 15 *3*:35 10 11:35 10 4:00 12:00 60 all Teacher's Summary for Period Commencing Sept 21924 and Ending april 71925

•	•		
·	School was in Session		,
Number of non-resident pupils enrolled,	Boys		, Total
Whole number of pupils enrolled, -		, Girls	, Total / 2
Total days attendance,	Boys $445\frac{3}{4}$	, Girls 884	., Total /329美.
Average daily attendance,	2 , 1	, Girls 6.2	
Number of days absent,	Boys /2		
Number of cases tardiness,	Boys	, Girls <i>0</i>	
Number neither absent nor tardy,	Boys	, Girls2	, Total3
Number volumes in school library	70		
Value of school library			
General condition of library books	Fairly goo	rd.	·
General condition of school room	Very mu	ch improved	/ 
Number of trees on school ground in thr	rifty condition Six	<u> </u>	
Condition of out buildings, Boys'	Fair	^	-
Condition of out buildings, Girls'	Fair		
Condition of Coal House	etisfactory,		
Teacher's salary per month, \$ \( \int O \)	<i>I</i>	······	
Number of Visits, Superintendent.	School Officers	$\mathcal{L}$ , Others $\mathcal{J}$	7 Total 42
General Remarks	······	<i>y</i>	
Schoolroom walls	and ceiling &	rightered and	( general appearance
much improved	apparatus	supplied Libr	aly still needs
to be enlarged as		<i></i>	<i>V</i>
<i>'</i> .	I hereby certify that	the above report is correct	;
		$\mathcal{O}_{\mathcal{O}}$	r $m$



# Report of Classification, Standing, Advancement and Attendance

		in Honey Co Illinois mah Schreie	For th			Commencing_ BRANCHES	0 4	FR	92. <b>6_</b> а ом	Ma nd Endin	g_ <i>Z</i>	May	1 6	SED THI	_192 <u>_7</u>	
		NAMES OF PUPILS	Age Days	lography ding nics	Arithmetic Arithmetic Geography Language Big Grammar Grammar Arithmetic Arithmetic Grammar Arithmetic Arithmetic Grammar Arithm	lon y	Citizenship————————————————————————————————————	, Orthography OL	Reading	Writing Arithmetic	Geography	Grammar	History Physiology Givies or	Gitizenship	Manual Training Domestic Science Physical	
		rie York			91,768292											
•																
1													<del>  - </del>			
. !																
		•		:												
				,								-				
	•			. 1												
. ;		•														_
-	SECOI 2 Doc	nd intermediate divis	12.172 6	8682	838682	-81 81								1	+	س . ا ایت
	3 Wil	othy Johnson helmina Yloch	e 9 172 5	94 92	92 92 89	90.90			- • <del> </del>   		V	-+ ,	-  -	1-:		
4	Ther	n Me Reynolds		1) : :	87.79.96	85.90				i			1 - 1 -			
:	10	lla Young	j 1 1	8785	_ 1 1 1	89.89										
†	: V	n Boehn	; •		91 92 88	90,93			•							
•	Dea	trice Leggett	0 /56, 0	75,75	9283730	70.73				· · ·					+ + + +	
		,									-	+ +				
!		· •											-			
į ; ;			• • • •													_
	FIRS	T INTERMENIATE DIVISI	ON					-	-	• • • • • • • • • • • • • • • • • • •			+	+ +	+	
	i n	a Boehm	· · ,		92 90 74 94											- 1,3
	i .	anley young	,	97.9591												
7	o Da	le Mitchell		9693 929												
; 4 <sub>1</sub>	pri	lbur Alexani	ner; 7,100 7	. 92 33 10.	10,76					ļ						_
•		1 ,-								) • • • • • • • • • • • • • • • • • • •		-				
<del></del>				- :	- 1 =-			-		· +		1				-
į	•		1	• •					-   :							
! !		•	1 1 1									-				;
	; •	PRIMARY DIVISION	; ; ; i							•						
•	m	0 M:+ 1	10: 620			+ 0:0				1						<u> </u>
; /	1/1/00	ry Anne Mitch	ell 10.50,7	to for	not at	and d	la och			, ,=== <del> </del>						
	† †		1 * !											-		_   -
ŧ	•	·								,						
1	•								†	1				+		
	† †	•	; ; ;										1			
*	\$ 1 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	V							:	· · · · · · · · · · · · · · · · · · ·						
•	: •												,			
	• • • • • • • • • • • • • • • • • • •		4 4 ·						-	•				:		
;	•	•							<u> </u>	4				-		-
	1									 						•

Please use the space below to report any books you use which are not adopted by this county and to	Failure to fill this report and file it with the county superintendent and to leave a copy of it in	Do you use the Number Primer in your first and second grades?
give the grade in which used.  Name of books.  Used in which grade.	the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.	Do you teach writing at least 45 minutes each week?
· Code in which grader	This report agrees with the outline for this Coun-	Do your pupils use pen and ink above the second
	ty and the State Course.  Pupils shall complete the work outlined for each	grade?
<u> </u>	year and spend the rest of the time in review.  The classification report in your register and the	books?
	daily program you leave will be of much help to your successor. They should be filled very carefully.	least twice each week?
	The following will assist you in making your Report	Do you have the Primer Class and First Reader . Class at least three times each day?
	accurately: Total Number of Days of Absence—This will be	Do you have the Second Reader Class read at least twice each day?
	the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is	Do your children know and give the flag salute each day?
	"dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.	Is your certificate registered?
	CONVENIENT DIRECTIONS	What Reading Circle Books have you read this term? How Is Jeach Arithmetic
	(How to find) 1. Number Belonging Each Day.—From total	Dynamic americanism
	number enrolled subtract the number whose names have been dropped.	Number of visits from Parents
	<ol> <li>Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.</li> </ol>	Have you sent report card to parents at the end of each month?
Address	3. Average Daily Attendance.—Divide the total number of days attended by the number of days	Number of eighth grade pupils who expect to graduate Have they finished all of
Ag Ag	taught. Express the quotient as a whole number.  4. Average Cost of Tuition per Month.—Divide	the books as per Course of Study Outline?  Are you allowing your pupils to do more than the
with the law	amount paid teacher per month by the average daily attendance for term.	Are you allowing your pupils to do more than the number of pages outlined for each grade each year?  **Rock glantally**
vith th	5. The Total Number of different persons en- rolled during the year is found by taking the sum	Are they doing supplementary and review work after they finish the work outlined for the grade?
	of the total enrollment for the first term, the num- ber enrolled second not enrolled the mist, and the number enrolled the third not enrolled the first or	What Educational Meetings have you attended
rtendan complying nts' Name	second term.	this term? County Sustitute:
Y AT not co	COMPULSORY ATTENDANCE LAW  The law requires all pupils between the ages of	Number of books read by children this term?
SOR,	seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.	Do you do the Janitor work after 4 P. M. each
Age	Whole Number of Days Taught—Count every day for which you draw pay as taught.	day?
Age	·	
pils b	Is your daily program posted?	Give date of beginning of next term
Pa Pa	Do you make daily preparation for your recitations?	Do you teach Phy. Ed. ten minutes each day?
. Маш.	Do you use the language text in your second grade?	Hannal Schreier. Teacher.
A	grade:	-13
TEACHER'S REMARKS TO SUPERINTENDENT  (Note—State what your school needs in appar-	For terms ending May 6 1927	FORENOON SESSION
atus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-	District / 6.7 Township Honey Point  Director's Name M. M. Alocke	9:00 10 all Opening Exercises 9:10 10 1 numbers
operate with you for the advancement of your school, etc.)	Address Hornsly, Ill.	9:20 10 2 39
*	ITEMS OF REPORT Boys Girls TOTAL	9:30 15 7 arithmetics
······································	Whole number different pupils enrolled to date since	9:55 15 5 3
	Whole number different pu-	10:10 20 7 Reading
	pils enrolled this term	10:30 15 all Pieces. 10:45 10 1 Phonics-Reading-Spelling 10:45 10 2 Reading
A CONTRACT OF THE PROPERTY OF	No. enrolled not previously enrolled in this county this school year	10:55 10 2 Reading
	Number of pupils belonging \( \begin{array}{cccccccccccccccccccccccccccccccccccc	11:05 15 5
	Number pupils dropped this	11:20 10 6 35 11:30 10 7 Orthography
,	term and not returnedOOOOO	11:40 10 5 Spelling End Orthography.
	Number enrolled between 7 4 7 11 11 and 16 years of age	11:50 10 6 ""
	Number of pupils from other districts enrolled this term	
	Average number belonging	AFTERNOON SESSION
:	Total number days absence 48	1:00 10 all Opening Exercises Writing . 1:10 10 1 Reading.
	Total number days absence	1:00 10 all Opening Exercises Writing Drawing. 1:10 10 1 Reading.
·	Total number days absence 48 48  Total number days attendance 1874	1:00 10 all Opening Exercises Writing 1:10 10 1 Reading. 1:20 10 2 Spelling. 1:30 10 7 Grammar. 1:40 10 5 Language.
	Total number days absence # 8 # 8 # 8 # 8 # 8 # 8 # 8 # 8 # 8 #	1:00 10 all Opening Exercises (Writing ):10 10 1 Realling 1:20 10 2 Spelling. 1:30 10 7 Grammar. 1:40 10 5 Language. 1:50 10 6
	Total number days absence # 8 # # # # # # # # # # # # # # # # #	1:00 10 all Opening Exercises Writing 1:10 10 1 Reading. 1:20 10 2 Spelling. 1:30 10 7 Iranilar. 1:40 10 5 Language.
	Total number days absence # 8 # 8 # 8 # 8 # 8 # 8 # 8 # 8 # 8 #	1:00 10 all Opening Exercises Writing 1:10 10 1 Reading Planting. 1:20 10 2 Spelling. 1:30 10 7 Grammar. 1:40 10 5 Language. 1:50 10 6 2:00 10 7 Physiology - Civics. 2:10 10 5-6 ,, 2:20 10 5 History
	Total number days absence 48 74  Total number days attendance 18 74  Average daily attendance 18 74  Average daily attendance 19 74  Number cases of tardiness 19 9  Number violating compulsory attendance law 19 10 10 10 10 10 10 10 10 10 10 10 10 10	1:00 10 all Opening Exercises Writing 1:10 10 1 Reading Spelling. 1:20 10 2 Spelling. 1:30 10 7 Grammar. 1:40 10 5 Language. 1:50 10 6 2:00 10 7 Physiology - Civics. 2:10 10 5-6 2:20 10 5 History 2:30 15 all Recese.
	Total number days absence # 8 # 8 # 8 # 8 # 8 # 8 # 8 # 8 # 8 #	1:00 10 all Opening Exercises Writing 1:10 10 1 Reading Spelling. 1:20 10 2 Spelling. 1:30 10 7 Iraminar. 1:40 10 5 Language. 1:50 10 6 2:00 10 7 Physiology - Civics. 2:10 10 5-6 ", 2:20 10 5 History 2:30 15 all Recese.
	Total number days absence	1:00 10 all Opening Exercises (Writing 1:10 10 1 Reading Presents (Drawing Exercises (Dra
	Total number days absence # 8 # # # # # # # # # # # # # # # # #	1:00 10 all Opening Exercises (Writing 1:10 10 1 Reading Presents (Drawing Exercises (Dra
	Total number days attendance	1:00 10 all Opening Exercises (Writing 1:10 10 1 Reading Spelling. 1:20 10 2 Spelling. 1:30 10 7 Grammar. 1:40 10 5 Language. 1:50 10 6 2:00 10 7 Physiology - Civics. 2:10 10 5-6 2:20 10 5 History 2:30 15 all Recess. 2:45 15 1-2 Language 3:00 15 7 Geography. 3:15 10 6 33 3:25 10 5 3
	Total number days absence # 8	1:00 10 all Opening Exercises (Writing 1:10 10 1 Reading Pleating 1:20 10 2 Spelling.  1:30 10 7 Strammar.  1:40 10 5 Language.  1:50 10 6 Physiology - Civics.  2:00 10 5-6 Thistory  2:30 15 all Recess.  2:45 15 1-2 Language  3:00 15 7 Sleography.  3:15 10 6 33  3:25 10 5 3 History  1:50 10 5 3



For districts maintaining ten years of school work or less

#### Year of 1912-13

Name Sch	of	6	n	te	rh	Λĺ	Sl	, 				No(./	07	1//	200	iCs	M	ho	1/1	V2	Count	y, Illinois.
(2.)	Enro	llment i	or t	he yea	r by g	rades.	. (D	not c	ount	any pi								/		_		•
1st	Yr	2nd Y	r.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10tl	ı Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Воув	Girls	Boys	Girls	Воув		Girls
/	0	2	0		0	O	0	2	1	O	0	4	/	0	Ó	Ó	8	8	0	10		2
(2)	Tono	th of a	hool	l wood	in mo	nthe		10	)		Actus	1 num	her o	fdave	schoo	l was	in ses	eion.	_/.	23		
(3.)		le numi																	•••••		•••	
<b>\</b>		hose w													ДМе	n	•••••	. <b>.</b>	Wom	en	. Total	
(5.)		ber of o		-		_									/.Bo			٠,	Girls.	•	. Total	<i>5</i>
(6.)		ber of	_	_	-		_								/1.Bo					••••		4
(11.)		ber of	-		_									•	·					en/		
(11.)	(If	a room	has be	een tau	ght by	more th	han one	teache	r, coun	t only t	he one	teachin	g the lo	nger p	art of the	he term	<b>(,)</b>				- 1	
(12.)	-	_			,													, ,	1 .	al School?		
	_		_		7/				radua	te, ha	ve you	atte	nded a	State	e Nor	mal So	chool?	<i>l.f.</i>	(D	. A high sc	hool?	
		(Give o												1-1	,	_	<i> </i>	-1		~ 1116	1	410
(13.)	Amo (If	unt of s	alar bas b	y earn een tau	ed by	teach more ti	ers	e teache	r, cons	ider th	saları	paid t	o all fo	the or	Me	n, \$ ing the	longer	part o	Wom f the t	en, \$	Total	, \$
(14.)		l days'							<b>,</b>	<i>[[]</i>	2. D. s	5	•••••									<b>~</b>
(16.)	Num	ber of	schoo	ol hou	ses			. W	w	<del></del> .	رند:	7			Pu	blic4	Oss	L.	Rente	ed <i>O</i>	. Total	Oul
(17.)	Num	ber of	seats	or sit	tings	or stu	ıdy (c	apacit	ÿ)		I.v.	V.L	m	f		ou	Æ.					J)
(18.)	Valu	e of sch	100l	ргорег	ty:		4		M		./	_	_/	4/	18	00	, 	_				
		(a) Site	s an	d buil	dings.	بغ	u	T	V.U	m	N <sub>C</sub>	zu	7.1	12	M	Ca	L	2	· • • • •		\$.	00.00
		(b) Eq	ıipm	ent (f	urnitu	re, lib	rary,	appara	utus, e	tc.)	.,,.È	Uf	az	<u>,</u>	ه سنوسته	<i>j</i> .	.7	/]	1		. <u>*#6</u>	0.00
			7	Total.	(	10	N	7.4	u	na	M	9/. J		FI. J	Ų	//	20	W	a	es-	. <b>\$.</b> 2	60.00
(19.)	How	many length	year of se	s have	e you of each	taugh , in d	t in ti istrict	his dis .)	trict?.		Le r	m(l	mo.)	(If m	ore th	an on	e teacl	her is	emplo	oyed, as show	vn by ite	m 11, give
(20b.)		ber of							<i>O</i> .	• • • • •						Men	()		. Wo	men	То	tal()
(21.)	Amo	unt of	all ta	axes le	vied f	or sch	ool pu	ırpose	s, mad	le Aug	ust, 1	912.	]. <b>[</b> 8.	2	<i>5</i> .	0	<u>روس</u> دوندر	) <b>3.</b>	• • • •		\$22	YO LO
(22.)	Amo	unt of	bond	led ind	lebted	ness, ]	July 1	, 1913	🌶		F. J.	ZL	• 1:56	x . 3.1		· · · · · · · · · · · · · · · · · · ·	د در در در در در در در در در در در در در	<u></u>			\$ <i>ZL</i> ;	anl
(23.)	Num	ber of	volu	mes ir	ı libra	ry exc	lusive	of su	pplem	entary	read	ing bo	oks fo	r class	use.	4	\ <u>/</u>				<i>[</i>	
(24.)	Num	ber of	priva	ate scl	nools i	n the	distric	:t:		2	•••••					′ ′						
		(a) Nu	mbei	r of te	achers	emple	oyed.							.O	М	en	•••••	<i>D</i> .	Wom	en/	. Tota	L
		(b) Nu	mber	r of pu	mils e	nrolled	1							/	//Bo	ys	10		Girls	2	. Tota	12
(25.)	Num	ber of	perso	ons be	tween	the ag	ges of	12 and	1 21 w	ho ar	unal	le to 1	read a	nd wr	ite Bo	ys	. 20	<b></b>	Girls.	7	. Total	0
(26.)	-24(C	unt of onfer wit he numb	h the	Clerk	of the I	Board re	elative	to ques	tions 18	3, 21, 2	2, 24, 2	5 and 2	6.)	1.0	T.V.	.T	K.P.	U.S.	V.U.	.7	\$	••••••
	The	foregoi	ng is	corre	ct to	the be	st of	my kn	owled	ge and	l belie	f.					4					
	Date	school	close	ed:										P	0	111		1	1 1	1211	<b>-</b>	_
H/	1	, , , , / , /	_		913.								1	l.al.	Be	LL	2/5	21	14	Teache	or Prin	cipal.
inten	Mak dent o	e out in f Schoo	n du ls, a	plicate t the	and :	file on f scho	e copy	y with	the C	lerk o	f the	Board	, with	your	last so	hedul	e, and	mail	the o	ther copy to	the Cou	nty Super



#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

#### YEAR OF 1913-14

4	Yr.	2nd	Ve	2_1	Yr.	4th	v-	5th Yr.	K+1	Yr.	7+h	Yr.	g+h	Yr.	0+1-	Yr.	10th	V+	1141	ı Yr.	1241	h Yr.
Bo <b>y</b> s	Girls	Boys	Girls	Boys	Girls	Boys		oys Girls	1	1	Boys	Girls	Boys	Girls		Girls	Boys	Girls	Boys	Girls	Boys	Girl
50,5		/	O.L.D	2	G.L.	Doy.			/	/			3									
							<del></del>	т	otal: El	lementa	ry		Ī				econda	ry (Higi	h)	İ		•
3.	Length	of scl	1001 y	ear in	mont	hs:	6		Ac	ctual 1	umbe	r of da	ys scl	100l wa	as in s	ession		Lá	72			
															Γ	37.43		127		1	TOTA	
															-	MA		F.	EMALE		1012	<u></u>
4.	Whole : the y	numbe ear, w	r of d ho hav	ifferen 7e not	t perso been t	ons emp ransfer	oloyed a red to a	s teacher nother b	s in th uilding	is bui	ding fo	or the	whole	or par	t of					/		
5.	Numbe	r of ei	ghth g	rade g	radua	tes or p	romotic	ns								•••••	······					•••••
6.	Numbe	r of el	ement	ary pu	pils p	aying t	uition										•••••	ļ				
7.	Numbe	r of hi	gh sch	100l gr	aduate	es													······································			
8.	Numbe	r of hi	gh sch	ool tu	ition p	upils																
9	Admini	strativ	e offic	ers (de	es not	apply	to one-	room dis	tricts)	:												
_		_		_				than ha								•••••••	••••••	·····	•••••••	•••••	••••••	•••••
	room	, only	count	the on	e teacl	hing the	e longer	more (if part of t	he terr	n)	• • • • • •	• • • • •		• • • • •	••••							
1.	Fotal n	umber	of tea	ching 1	positio	ns (sun	n of 9 ar	d 10) (sk	ow on	ly the	actual	positio	ons)		<u></u>	•••••	********	.]	•••••			••••••
2	Ceache:	rs' qua	lificat	ions:	Num	ber gra	duates	of a Coll	ege an	d Stat	e Nor	nal Sc	hoo1?	•••••••	·····	•••••	A	Colleg	ge?	••••••	••••••	• • • • • • • • •
	$\sim$							r-year hi	-				~	٦.								_
		LL	<i></i>	? A S	State 1	Vormal	School			А	High	School	17	יהת	Z	(Giv	e only	highe	st gra	duatio	n or a	tten
	ance o	of each	teach	er at v	vork a	t end of	term.	The tot	al mus	t corr	espond	with	No. 11	above	e.) <i>o o</i>			. ;	, ,	0		
3.	Amoun (If a	of each t of an position ved lo	inual s on has	alary been l	vork at earned teld by	t end of by tea more t	term. achers: than one	The tot Men, \$. person,	al mus	s annu	espond ; al sala	with Wome	No. 11 en, \$ sum	above 40 earned	e.) <u>00</u> l by a	; 7 II, but	Cotal, count	\$	0 <u>0</u>	n or v	voman	.) wł
4.	Amoun (If a ser Fotal d	t of an position ved los	nual s on has ngest.) ttenda	salary been l ) nce of	earned ield by all pu	l by tea more to	achers: than one	Men, \$. e person,	give a	s annu	; nal sala	Wome	en, \$ s sum	40 earned	<u>ە ن</u> 1 by a		· · · · • ·		0 ne (ma	n or v	voman	.) wl
4.	Amoun (If a ser Fotal d	t of an position ved los	nual s on has ngest.) ttenda	salary been l ) nce of	earned ield by all pu	l by tea more to	achers: than one	Men, \$. e person,	give a	s annu	; nal sala	Wome	en, \$ s sum	40 earned	<u>ە ن</u> 1 by a		· · · · • ·		O	n or v	voman	) wł
4. 6.	Amoun (If a ser Fotal d	t of an position to the position of the positi	nual s on has ngest.) ttenda g own	salary been l ) nce of ed or r	earned ield by all pu ented	by teamore for the base of the	achers: than one rolled	Men, \$. person,	give a	s annu	; ial sala	Wome	en, \$ sum	40 earned	l by a	LL.	d	) <u>.</u>				••••••
4. 6. 7.	Amount (If a ser Fotal d is the h	t of an position ved los ays' a suilding r of sit	nual son has ngest. ttenda g owner ttings	salary been h nce of ed or r	earned aeld by all pu ented dy (ca	by tea more to pils ent by dist pacity)	chers: than one rolled rict? (double	Men, \$. e person,	give a	s annu	as two	Womenry the	en, \$ sum 	40 earned	00 1 by a 2.2	ر الما كوريان	d	 ) <u>.</u>				
4. 6. 7.	Amount (If a ser Fotal d is the h	t of an position ved los ays' a suilding r of sit	nual son has ngest. ttenda g owner ttings	salary been h nce of ed or r	earned aeld by all pu ented dy (ca	by tea more to pils ent by dist pacity)	chers: than one rolled rict? (double	Men, \$. e person,	give a	s annu	as two	Womenry the	en, \$ sum 	40 earned	00 1 by a 2.2	ر الما كوريان	d	 ) <u>.</u>		<i>42</i>	15 <sup>-</sup>	•
4. 6. 7.	Amount (If a ser Fotal d is the h	t of an position of lower the control of sites an equipment of sites an equipment of setting the control of settin	inual son has ngest.) ttenda g own citings: ol proj d buildent (f	salary been 1 nce of ed or r for stu perty: dings. urnitu	earned all pu ented dy (ca	by teamore in the price of the	rolled  (double	Men, \$. e person,	give a	s annu	al sala	Wome	en, \$ e sum 	40 earned	2.2	ll.	d	······································		<i>42</i>		•
4. 6. 7. 8.	Amount (If a ser Fotal d is the t Numbe Value c (a) Si (b) F	t of an positic ved los ays' a suilding r of sit of schoolites an equipm	unual son has ngest.) ttenda g owner ttings: ol prod buildent (f	salary been h nce of ed or r for stu perty: dings. urnitu	earned leld by all puented dy (ca	by team of the property of the	achers: than one rolled rict? (double	Men, \$. e person,  e seats to  , etc.)	give a	s annu	as two	Women's the	en, \$ e sum	40 earned	2.2	<i>l.</i>	d	)		4 / 5 5 2	15 <sup>-</sup> 0	······································
4. 6. 7. 8.	Amount (If a ser Fotal d Is the b Numbe (a) Si (b) E	t of an position ved los ays' a suilding r of sit of schoolites an equipment of the control of t	unual son has ngest.) ttenda gown ttings: ol projd buildent (f	salary been 1 nce of ed or r for stu perty: dings. urnitu	all puented dy (ca	l by tea y more to apils ent by dist apacity) arry, ap	achers: than one rolled	Men, \$. e person,  e seats to  , etc.)  teachers	give a	s annu	as two	Women's the	en, \$	of s	l by a	l yr	d , 0	) nl	\$ \$ \$ \$	4 / 5 5 2 yrs.?	13 <sup>-</sup>	-
4. 6. 7. 8.	Amount (If a ser Fotal d is the l Numbe (a) Si (b) E	t of an position of any ays' a cuilding of sites an acquipm  Total ength  3 yrs. 3	ttenda g own ctings: ol pro d build nent (f	salary been h  nce of ed or r for stu perty: dings. urnitu rvice	earned leld by all puented dy (ca	by team more to provide the pr	achers: than one rolled	Men, \$. e person, e seats to teachers yrs.?	give a	s annu	as two	Women's the	en, \$	of s	l by a	1 yr	2. 0 8 yrs.	) nl	\$ \$ \$	4 / 5 5 2 yrs.?. 9 yrs	73 <sup>-</sup> 73 <sup>-</sup>	-
4. 6. 7. 8.	Amount (If a ser Fotal d s the l Numbe Value c (a) S (b) E	t of an position ved los ays' a suilding of side san equipments of the suilding of the suildin	ttenda g own ttings: ol prod d buildent (f	salary been l  nce of ed or r for stu perty: dings. urnitu rvice	all puented dy (carre, libration the 4 yrs	by team of the property of the pacity)  array, ap  is districted to the pacity of the	achers: than one rolled	Men, \$. e person,  e seats to  teachers  yrs.?	give a	s annu	as two	Women's the	en, \$	of s 7 yrs.?	l by a	1 yr	8 yrs.	)	\$ \$ \$	4 / 5 5 2 yrs.?. 9 yrs 16 yrs	73 <sup>-</sup>	-
4. 6. 7. 8.	Amount (If a ser Fotal d is the l Numbe Value o (a) S (b) F  Give le 1 Promot	t of an position ved los ays' a suilding of sites an acquipm Total angth 3 yrs.? 7 yrs.?	ttenda g own d buil ent (f	salary been he he he he he he he he he he he he he	all puented dy (ca	by team more to provide the pacity)  carry, ap  is district.	achers: than one rolled (double paratus rict of	Men, \$. e person, e seats to teachers yrs.?	give a	s annual state of the state of	as two	Women's the	en, \$	of s 7 yrs.?	l by a	1 yr	8 yrs.	??	\$\$ \$ \$ \$ be con	4/5 5/2 yrs.? 9 yrs 16 yrs	7.5- 7.5- 3.7. as one	year
4. 6. 7. 8.	Amount (If a ser Fotal d is the l Numbe Value o (a) Si (b) E  Give le  1 Promot (a) N	t of an position ved los ays' as suilding of schoolites an equipm Total ength 3 yrs.? 7 yrs.? ion of umber	ttenda g own ttings: ol prod d build nent (f	salary been he he he he he he he he he he he he he	all purented dy (carre, libration through 11 yrs 18 yrs ttendars employed all purented all puren	by team of more to the pacity)  array, ap  is district.	achers: than one rolled (double paratus rict of	Men, \$. person, e seats to teachers yrs.? yrs.?	give a	s annual state of the state of	as two	Women's the string stri	close Physi	of s 7 yrs.?	l by a	1 yr	8 yrs. 15 yrs. in a year	?ar is to	\$ \$ \$ \$ be con	4/5 5 2 yrs.?. 9 yrs 16 yrs	7.5- 7.5- 1.7. 1.7. 1.7.	year
4. 6. 7. 8.	Amount (If a ser Fotal d is the b Numbe Value o (a) Si (b) F Give le 1 Promot (a) N (b) N	t of an position ved los ays' a suilding of sites an acquipm Total ength 3 yrs. 3 o yrs. 3 fon of umber umber	ttenda g own d buil of se health of tru	salary been he he he he he he he he he he he he he	all purented dy (carre, library 11 yrs 18 yrs ttendars emplorers e	by team more to provide the pacity)  carry, ap  is district.	achers: than one rolled (double  paratus  rict of  1	Men, \$. person,  e person,  te seats to  teachers  yrs.?  yrs.?  Nurses  Men	give a	s annu	as two	Women's the	gs) close Physi	of s 7 yrs.? 4 yrs.? cians	l by a	1 yr	8 yrs. 15 yrs.	?ar is to	\$ \$ 2	4/5 5 2 yrs.? 9 yrs 16 yrs	7.5- 7.5- ?	year
4. 6. 7. 8. 9.	Amount (If a ser Fotal d is the l Numbe Value c (a) Si (b) E Give le 1 1 Promot (a) N (b) N Amount	t of an position ved los ays' a suilding of school ites an equipm Total ength 3 yrs.? 7 yrs.? ion of umber t of all	ttenda g own ttings: ol prod d buildent (f	salary been he he he he he he he he he he he he he	all purented dy (carre, libration the 11 yrs 18 yrs ttendars emploicers en for so	by team of more to the pacity)  array, ap  is districted in the pacity of the pacity o	achers: than one rolled (double  paratus  rict of  1 d: urposes,	Men, \$. e person,  e seats to  teachers  yrs.?  yrs.?  Nurses  Men  made At	give a be co	s annual state of the state of	as two	Women's the string of the stri	close  Physi  Wome	of s 7 yrs.?  cians	l by a	1 yr	8 yrs. 15 yrs. In a year	?ar is to	\$ \$ \$ \$ 2	4/5 5/2 yrs.?. 9 yrs 16 yrs unted	7.5- 7.5- 3.? as one	year
4. 6. 7. 8. 9.	Amount (If a ser Fotal d is the l Numbe Value o (a) S (b) E  Fromot (a) N (b) N Amount	t of an position ved los ays' as building of school ites an equipm Total ength 3 yrs.? 7 yrs.? ion of umber umber t of all to of both to a school ites and the control item of all to of both to a school ites and the control item of all to of both to a school item of all to of both to a school item of all to of both to a school item of all to of both to a school item of a school	ttenda g own ctings: ol prod d build nent (f	salary been he he he he he he he he he he he he he	all purented dy (carre, libration through the libration through th	by team of the property of the	achers: than one rolled (double paratus rict of	Men, \$. e person,  e seats to  teachers  yrs.?  yrs.?  Nurses  Men  made Au	give a  be co	s annual state of the state of	as two	Women's the	close Physic	of s 7 yrs.?  4 yrs.?  cians	l by a	1 yr	8 yrs. 15 yrs. in a year	?	\$\$2	4 / 5 2 yrs.?. 9 yrs 16 yrs unted	7 5 - 0 7 5 - 2 as one	year
4. 6. 7. 8. 9.	Amount (If a ser Fotal d is the l Numbe Value o (a) S (b) F  Give le  1 Promot (a) N (b) N  Amount Amount Vumbe	t of an position ved los ays' as building of side of an ength and ays. Total ength and of yrs. I on of umber umber t of all t of bor of vorsition of vorsition of all t of bor of vorsition of versition of all t of bor of vorsition of versition of all t of bor of vorsition of all t of bor of vorsition of all t of bor of vorsition of all the control versition of versition of all the control versition and ver	ttenda g own ttings: ol prod d build nent (f of se health of ins of true taxes	salary been he he he he he he he he he he he he he	all purented dy (carre, libration than 11 yrs 18 yrs ttendars emploicers en for so edness eary exary e	by team of the property of the	achers: than one rolled (double paratus rict of	Men, \$. e person,  e seats to  teachers  yrs.?  Nurses  Men  made Au	give a be co	s annu 5 5 13 20 1913 20	as two	Women's the	close Physic	of s 7 yrs.?  4 yrs.?  cians	l by a	1 yr	8 yrs. 15 yrs. in a year	?	\$\$2	4 / 5 2 yrs.?. 9 yrs 16 yrs unted	7 5 - 0 7 5 - 2 as one	year
4. 6. 7. 8. 9.	Amount (If a ser	t of an position ved los ays' a suilding of sides and a suilding of the suildi	ttenda g own d buil nent (f of se health of ins of tru taxes	salary been he he he he he he he he he he he he he	all purented dy (carred) in the 4 yrs attendas emploiders e for so edness rary existin the	by teady more to provide the pacity)  carry, ap  is districted:  ance: loyed:  mployed:  columination  fully to the pacity of th	rolled  (double  paratus  rict of  1  d:  proposes,  1, 1914.	Men, \$. person, person, eseats to teachers yrs.? yrs.? Nurses Men made At	give a  be co  hold  agust,	s annual state of the state of	as two osition yrs.? yrs. or	Women's the sitting si	close  Physi Wome	of s 7 yrs.? 4 yrs.? cians	2. 2	1 yr ess tha	8 yrs. 15 yrs. in a yea	?ar is to	\$\$	4/5 5/2 9 yrs.? 16 yrs unted	7 5 - 0 7 5? ?	year
4. 6. 7. 8. 9.	Amount (If a ser Fotal d is the l Numbe Value o (a) S (b) E  Give le 1 1 Promot (a) N Amount Amount Numbe (a) N	t of an position ved los ays' as suilding of side sensition of the control of the control of all the control of	ttenda g own d build ent (f of se health of ins of tru taxes ivate s of tea	salary been he he he he he he he he he he he he he	all purented dy (carred) in the 4 yrs attendates emploisers extremely and the comploance of the complex of the complex o	by teamone to provide the pacity)  arry, appearance; loyed: mployed; hool put colusive edistrict yed	achers: than one rolled (double paratus rict of	Men, \$. e person, e seats to teachers yrs.? yrs.? Wurses Men made Au	give a  be co  hold  ligust,	s annual state of the state of	as two	Women's the string of the stri	close Physi Wome	of s 7 yrs.?  (cians	2.2 chool:	1 yr 1 ess tha	8 yrs. 15 yrs. in a year	? Total	\$\$	4 / 5 2 yrs.?. 9 yrs 16 yrs anted \$ \$ \$	7 5 - 0 7 5 - 2 as one	year
4. 6. 7. 8. 9.	Amount (If a ser (If a ser (If a) (If	t of an position ved los ays' a suilding of sides and another and a suilding another are to fall to of both of the position of programmer and another	ttenda g own d build ent (f of se health of ins of tru taxes of tea of pu	salary been he he he he he he he he he he he he he	all purented dy (carred) in the 4 yrs attenda is emploisers e in the emplo rolled.	by teady more to provide the pacity of the p	achers: than one rolled (double paratus rict of	Men, \$. person,  e seats to  teachers  y yrs.?  Nurses  Men  made At	give a  be co  hold  agust,	s annual santa san	as two	Women's the sitting si	close Close Wome	of s 7 yrs.? 4 yrs.? cians	2. 2	1 yr	8 yrs. 5 yrs. n a yea	?ar is to	\$ \$ be con	yrs.? 9 yrs 16 yrs anted  Total	7 5 - 0 7 5? .? .as one	year
4. 6. 7. 8. 9. 0.	Amount (If a ser Fotal d is the l Numbe Value o (a) S (b) E  Give le  1 Promot (a) N Amount Numbe Numbe (a) N (b) N Numbe (b) N Numbe	t of an position ved los ays' a suilding of side san a suipm. Total ength 3 yrs.? Total ength 50 yrs.? Total ength 50 yrs.? Total ength 50 yrs.? Total ength 50 yrs.? Total ength 50 yrs.? Total ength 50 yrs.? Total ength 50 yrs.? Total ength 50 yrs.? Total ength 50 yrs.? Total ength 50 yrs.? Total ength 50 yrs.? Total ength 50 yrs.? Total ength 50 yrs.? Total ength 50 yrs.? Total ength 50 yrs.? Total ength 50 yrs.? Total ength 50 yrs.? Total ength 50 yrs.?	ttenda g own ttenda g own ttings: ol pro d buil hent (f 	salary been he he he he he he he he he he he he he	all purented dy (carred) all purented dy (carred) in the 4 yrs 11 yrs 12 yrs ttenda is emploisers early example and the amplo rolled.	by teamone to provide the pacity)  arry, appearance; loyed: mployed: hool put colusive district yed ages of 1	achers: than one rolled (double paratus rict of	Men, \$. e person, e seats to teachers yrs.? yrs.? Wurses Men made Au	give a  be co  hold  ligust,  ry reac	s annual state of the state of	as two osition yrs.? yrs. or	Women's the state of sitting state of the st	close  Physi Wome  use Boy	of s 7 yrs.?  4 yrs.?  cians	2.2  chool:	1 yr	8 yrs. 15 yrs. in a year	Total	\$	yrs.?. 9 yrs 16 yrs unted  Total. Total.	7 5 - 0 7 5 - 2 as one	year

## Enter in the following table the number of teachers in day schools paid the different annual salaries.

		- Elemo	ENTARY	SECO	NDARY		ELEMI	ENTARY	SECO	NDARY
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299				
\$200 to	\$299			•••••		\$1,300 to \$1,399				ļ <sub>1</sub>
\$300 to	\$399					\$1,400 to \$1,499				
\$400 to	\$499					\$1,500 to \$1,599			ļ	
\$500 to	\$599					\$1,600 to \$1,699				,
\$600 to	\$699	l .		}	1					
\$700 to	\$799	1	1 .	1			_			
\$800 to	\$899	,,,,,,				\$1,900 to \$1,999				
\$900 to	\$999	1	ļ	Į.	ļ					
\$1,000 to	\$1,099					\$2,500 to \$2,999				
	\$1,199		1		İ					
			<u> </u>	<u> </u>	<u> </u>	Total (same as Item 11)				

#### NOTICE

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report FOR  Continues of Malandaria School Dist. No. 10 7 Malandaria June 30, 1914.	School closed If L 2 6. 1914. Made by Alaxan A Amith Teacher or Winesipal-	Filed
--	--	-------

#### YEAR OF 1914-15

S	ne of chool Enrollm	Dw. ent for th	ter e year b										7	M	ac	0	N	ir	U	Cou	inty, I	llinois
		1	1 -				1		· -		1	•	<del></del>		1	<del></del>			r -		1	
	lst Yr.	2nd Yr.	_	Yr.		Yr.		Yr.		Yr.		Yr.		Yr.		Yr.		Yr.	` ·	Yr.		Yr.
Bo		Boys Gir	ls Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	3   1	/	1 2		2						2	/					J					
								Tot	al: Ele	mentar	, 1.4.				-	S	econdar	(High	)			
2a.	How n	nany of th	e above	were_e	nrolle	d in s	ome o	ther d	listrict	of the	is Stat	e befo	re enr	olling	in this	s_		-				
_		ict, during																	_			
_		of school								•							sion: .	/\$	<b>※</b> 7		•••••	•••••
4.	Whole the y	number o ear and v	of differe who have	nt pers	ions er een tra	nploye nsferr	ed as t ed fro	eache: m ano	rs in tl ther bu	nis bui tilding	lding in this	for the distri	e whoi	le or 1	part of	f .Men		<b>W</b> on	nen	/To	tal	
5.		er of eight													_							
6.	Numbe	er of elem	entary p	upils p	paying	tuitio	n?	20	72.4	?	٠. بسب				<i></i> .	Boys.		Girls	š	То	tal	_
7.		er of high																				
8.		er of high					-	_								-						
9.		_														-						
	(a) S	istrative o uperinten	dents wh	io do n	o teac	hing.									· · · · · ·	Men		Won	nen <del></del>	<del></del> Тс	tal	<del></del>
	(b) <b>I</b>	Principals	and Sup	ervisor	s who	teach	less th	an hal	f time			· · · · · ·				Men	<del></del>	Won	1en	To	tal	<del></del>
10.	Teache	ers and pri	ncipals v	vho tea	ch hal	f time	or mo	re (if n	nore th	an one	e perso	n has	taugl	nt in a	room	1		<b>T</b> 17		- m		
11.		umber of																				
2.										-		-	-									
. <del></del> .	A No	cations of ormal Sch ML?	ool only	?	·····	A	four-y	ear H	igh Scl	hool or	nly?	••••••	•••••	If no				_	-			
3.	(Giv	e only high t of annua	hest grad al salary	luation earned	or att	endar acher	nce of e	each te	acher	at wor	k at er ; Wom	d of to en, \$	erm. 24	The t		Total.	\$ <del>.</del>	140	2	·••••	•••••	
		position h							• •										-		-	
		lays' atte			_			•				_										
		r of school										_								_	. –	
		r of sitting			apacity	y) (do	uble se	eats to	be co	unted	as two	sitting	gs)	• • • • •		• • • • •	• • • • •		• • • •	•••••		•••••••••••••••••••••••••••••••••••••••
8.	(a) Si	of school p tes and b	uildings.						••••		••••	· · · · · ·	• • • • • •		•	. ž <u>.</u>			;	<b>s</b> う	00	<u>ク</u>
	(0) 1	Equipment	· (runnu	ure, m	mary,	appar	atus, (	ecc.)	••••	•,••••	• • • • •					• • • • •		• • • • •	• • • •	<u></u>	<u>ac</u>	<u>ረ</u> ን .
		Total																				
9.		ngth of se																				
	1	3 yrs.?	g co:	4 yrs	3. / . >	•••••	5 yı	rs. / >		63	/TS. /	••••••	7	yrs. ?	•••••	8	yrs.?		9	yrs.?	•••••	•••••
		7 yrs.?																			······································	
0.		ion of hea											-								nn)	
٠.		ber of pur																				
		or inspec								•			1001 10	, and a	1100000	• • • • • • • • • • • • • • • • • • • •	•••••••		11501 0		J. 7 4.51.0	ca by
	Promot Num	ion of atte ber of child	endance: ldren no	Nun tatten	nber of	f truai chool i	betwee	n the	ages o	f 7 and	1 14?	Mos.	zł 1	4 and	167. 7.	20.	2.Q N1	ımber	of chi	ldren :	arreste	d and
		17.200									-					`						
1.	Amount	t of all tar	xes levie	d for s	chool 1	p <b>urp</b> os	ses, ma	ade At	ıgust 1	914				. <b>.</b>						<b>s</b> 2.	50	2
2.		t of bonde			-	_	•		-													
3.	Numbe	r of volur	nes in li	brarv	exclus	ive of	suppl	ement	ary re	ading	books	for cla	ss use	ර	-4			• • • • •				
		r of privat							_	_												
-•		pils enroll										_	-									
		)														•			,			
5.		r of persor		_				-	-								Girls	.,		Tot	al. 2	lon
		ou any de																				
	Amount	of endov	vment o	perma	anent	fund l	belong	ing to	this d	istrict									(	<b>3</b>		

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Elemen	NTARY	Secon	NDARY		ELEMI	ENTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299			••••		\$1,300 to \$1,399	ļ		,	
\$300 to \$399					\$1,400 to \$1,499	ļ			
\$400 to \$499				•••••	\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799	,			ļ
\$700 to \$799					\$1,800 to \$1,899		<b></b>		
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499	ļ			
\$1,000 to \$1,099					\$2,500 to \$2,999			`	
\$1,100 to \$1,199	1 1		ł	1	l == === =		**		
	<u> </u>				Total (same as Itam 11)	1		1	

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report	Dist. No. for for an ending June 30, 1915.	School closed. February 27, 1915. Made by Maisuf & Horle or Principal.		HILINOIS PRINTING CO., DANVILLE, ELL.
Tea	Dist. N	School cl	Filed	

I Property

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

## YEAR OF 1915-16

Nam Scl	e of 1001	Ente	ups	<u>مم</u> ن			•••••				Dist. No/	107	`	nac	mug	يىمى			Count	y, Illinois.
			1			Inder 21					Ì			1 6 and 2						
1.	School	census:		B	oys	Gir		Tot	al			Воуз	<u>-</u> -	Girls		Total			f_Census	
					8	/ -	ļ	2				7		8.	i	15		June	•••••	1916
	F	Element	240	L	0				- 1		į	1		<del>- 0</del> ,						
,		lergarten	<del></del>	Yr.	200	Yr.	3rd	Yr.	4th	Yr.	Stil	Yr.	6th	Уг.	7th	Yr.	Sth	Yr.	า	otal
	Boys	<del></del> -	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	<del> </del>	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		Guz	Doys ,	Gilla	Doys	,	1	1	20,0		/	2		1					<u>.</u>	
2.	ļ		.l <u>/</u>	-	!	1		· · ·	<u> </u>	<u> </u>	·		·	' - <u></u> -	!	<u> </u>		<u> </u>		<u> </u>
2.		Se	condar	y (High	h)		,				.,									
ß	9t	h Yr.	10th	Yr.	11th	Yr.	12th	Yr.	To	rtal		Gr	and Tot	al						
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys	:	Girls						
		<u></u>			İ		i i			<u> </u>			_!							
2a.	How n	nany of	the abo	ve wer	e enrol	led in	some o	ther d	listrict	of this	State	before	enrolli	ing in t	his			^		
	distr	ict, duri	ing the	уеаг	a			• • • • • •	• • • • • •						Boy	rs	ں ،	irls 9	То	tal
3.																				
4.																				1
5.	Numb	er of eig	ntn gra	ae gra	auates	or proi	nouous ndina t	his sch	noot		• • • • • • • • • • • • • • • • • • •				Boy	7S	Girl	ls	Tota	1
6. 7.																				L
8.																				1
9.	A denie	- introdizz	e officer	ം /പ്രം	not ar	nly to	Offe-to	om dist	tricts):											
	(a) S	Superint	endents	who d	lo no te	aching		• • • • •	• • • • • •	• • • • • •										1
	(b) 1	Principa	ls and S	Superv	isors wi	no teac	h less t	han ha	lf time			· · · · · · ·		 in a so	Me	nn	Wo	men	Tota	1
10.	Teach	ers and p	principa he one t	us who teachin	teach i g the lo	nali tim onger p	e or mo art of t	ore (11 1 he tem	nore un 1)	an one	· persor	nas u	augnu	ın a 10	ош Ме	n	<b>W</b> o	men/.	Tota	1//
11.	Total :	number	of teacl	hing po	sitions	(sum o	f 9 and	10) (s	how on	l <b>y t</b> he	actual	position	as)		Me	n	Wo	men	Tota	ı <i> </i>
12.																				
	A N	ormal S	chool o	nly?			A four-	year H	igh Scl	ool on	1y?	1	Ií	not a	gradua	te, hov	v many	have a	ttended	a college?
	*******		? A	State	Norma	School	o1?	••••••	A	High	School	?	T			mat ha		han Ma	11 obor	\
	(Giv	re only l	nighest	gradua	tion or	attend	ance of	each t	eacner	at wor	wat en	d of ten	m. 11 ባ 4	ΓV Teroran	must:	not be i	шоге и	man No.	11 abov	v C., )
13.																				
14.	Total	davs' a	ttendan	ce of a	all pup	ils enro	olled		• • • • • •	• • • • • •							.l.g.	.J		
15.	Numb	er of tea	achers c	ontrib	uting to	the II	linois S	State T	'eacher	's Pens	ion and	d Retire	ement i	Fund	•••••			O	То	tal amount
																				_
16.	Numb	er of sch	ool hou	ises:					• • • • • •		Public.		······································	Ке	nted	•••••	•••••	1 otai		1:2
17. 18.			1	4																
10.	(a) S	ites and	l buildi:	ngs	• • • • • •			• • • • •	• • • • • •		• • • • • •	•••••	• • • • •	• • • • • •	• • • • •	• • • • • •		• • • • •	\$2	00
	(b) E	Equipme	nt (fur	niture,	library	, appa	ratus,	etc.)	• • • • • •	•••••	• • • • • •	• • • • • •	• • • • • •		• • • • • •	• • • • • •		• • • • •		3.0
		Total	• • • • • •	• • • • •	• • • • •	• • • • • •	• • • • • •	• • • • •	•••••	• • • • • •					<u>i</u>	•••••			\$	3 0
19.	Give 1	ength of	service	in thi	s distri	ct of te	achers	holding	g positi	ons at	close of	f school	l: 1 y	T.?			. 2 yr	s	······	·····
																				****************
	_	17 yrs.?.		18	yrs.r		19	yrs.r	**********	20 j Dhw	ro err	morer	Δ+	nount	naid n	urees?	y car as	a year.	, hvsician	s?
20.	Promo	tion of	nealth:	Num	d for n	nurses hysical	defects	or cor	 rtagion	7		Numl	er fou	nd affe	cted?		N	umber o	of homes	visited by
		e or ins						3 01 001												-
	Dromo	e or ms	pecung attenda	nce:	Numbe	r of tru	iant off	icers e	nploye	d?	M	en?	w	omen?.	•••••	. Amo	ınt pai	d truan	t officer	s?
	Nun	nher of	children	not at	ttendin	g schoo	l betwe	een the	ages o	f 7 and	1 14?		14	and 16	?		Numb	er of ch	ildren a	rrested and
	plac	ed in ch	arge of	teache	r?	N	lumber	senter	iced by	a cour	t?		••••			Num	ber of	school	and_age	certificates
	-																			
21.	Amoun	at of all	taxes I	evied f	or scho	ol pur	oses, r	nade A	ugust	1915	•••••	• • • • • •	• • • • • •	• • • • • •	•••••	• • • • • •	• • • • •	••••	\$	250.
<b>2</b> 2.	Amou	nt of bo	nded in	debted	ness, J	uly 1,	1916		• • • • •				• • • • •		• • • • • •	•••••	• • • • • •	• • • • •	\$	<i>#1</i> 5
23.	Numb	er of vo	olumes	in libra	ary exc	lusive	of sup	plemen	tary r	eading	pooks:	or clas	s use	• • • • •			•••••	·····	***************************************	
24.	Numb	er of pr	ivate sc	hools i	n the d	istrict?		0/1	Numb	er of te	acners	employ	/ea/		IVI	жиГа т С а	W .ag (041-	to 1241	). P	. Number
	of p	upils en	rolled i	n eleme	entary	grades	(1st to	oth):	Boar	·		Girist.	 :7	56	condar	y Grad	المالا) دن	. w 126I	.,. Doy	s?
	Girl	s?		. Coll	iege Gr	aces (1	OUL TO	tuill):	DUYS!	ahle to	read a	nd <del>wri</del> te	e: Bos	7S	•••	( <del>}i</del> r	İs	*********	Tota	1
<b>2</b> 5.	Numb	er of pe	rsons b	etween	tne ag	es or L	2 and 2	high c	choolo arc mis	מו פוניי	.vau a	THE WILL	If so	which v	rears?					
26.		_	_			+	d balas	naina t	a thie	district	(not t	ownshi	n fund`	1	.d. s.	. ~ . ~	<b>₹</b> 5		\$	
27.	Amou (If v	nt of en ou are u	idowine Inable to	obtair	the in	format	ion call	ed for	in ques	tions 1	18, 21	1, 22, 25	and 2	7 readil	y, let t	he item	s rema	in blanl	c.)	
	\ J										ÆR)				^					

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELE	MENTARY	SECO	NDARY	**************************************	ELEM	BNTARY	SECO	NDARY
Salarie	S Men	Women	Men	Women	1	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
<b>\$200</b> to <b>\$299</b>					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699				.	\$1,700 to \$1,799				
\$700 to \$799	• • • • • • • • • • • • • • • • • • • •		•••••		\$1,800 to \$1,899				
\$800 to \$899			······ ·		\$1,900 to \$1,999			<b></b>	
<b>\$900 to \$99</b> 9	• • • • • • • • • • • • • • • • • • • •	••••			\$2,000 to \$2,499				
31,000 to \$1,099					\$2,500 to \$2,999				
7 100 to 61 100					\$3,000 and over				

#### NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report
Critispise, school
Dist. No. [. D.], M. O. County,
Illinois, for school year ending June 30, 1916.
Building is in Township q Range
School Closed Spart 12
Made by
Kasa.
Filed May 8, 1916.
(A)
ELINOIS PEINTING CO., DANVILLE, ILL.

•



To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

	11001	nt	1			nder 21				··········	140			6 and 2					of Census	y, Illinois.
*1.	School	census:		В	ув	Gir	ls	Tot	al			Boys		Girls		Total				
					3	5		8				3		5		8		june	*************	1917
	1	Element	агу `		•												<del></del>			
	Kin	lergarten	1st	Yr.	2nd	l Yr.	3rd	l Yr.	4t	h Yr.	5th	Yr.	6th	Yr.	7ti	Yr.	8th	Yr.	To	otal
	Boy	s Girls	Boys	Giris	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Воув	Girls	Boys	Girls
	벍		1			1	1	1					ı	1		1		1	3	5
2. :	Enrollment			-	·			· <del></del>		_ <u>'</u>	·					<del>'</del>	·			
,		Se	condar	y (Higl	1)				1		Ţ									
F	I 9	h Yr.	10th	Yr.	11th	Yr.	12ti	ı Yr.	T	otal	ļ	Gra	and Tot	el .						
	Воу	s Girls	Boys	Girls	Boys	Girls	Воув	Girls	Boys	Girls		Boys		Girls						
	( <u> </u>		<u> </u>			1	<u> </u>	<u> </u>		1	<u> </u>	<del></del>								
<b>2</b> a.	How n	nany of	the abo	ve wer	e enro	lled in	some o	other d	istrict	of this	State	before (	enrolli	ng in t	his F	Bovs	žG	irls	Tota	al. <b>(</b> )
3.																				•••••
4.																				
5.					-										_					al <i>]</i>
6.	Numb	er of ele	mentary	tuitio r	n pupi	ls atter	ding tl	his scho	oo1. <del>.</del> .						E	oys	ØG	irls <i>()</i>	Tot	al. Ø
7.	Numb	er of hig	h schoo	l gradu	ates					• • • • • • •					В	oys <i>D</i>	G	irlse	Tota	al <i>(J</i>
8.		_																		al <i>o</i>
9.																				al. <i>a</i>
9a.																Ien(	)V	7omen.	<b>()</b> Tota	al <i>Q</i>
10.	Teache	ers and p	orincipa he one i	ls who	teach	half ti	me or a	more (i	f more	than o	one per	son has	taugh	nt in a	room	len (	י עע	7omen.	<b>b</b> Total	al. <b>/</b>
11.																				al./
12.																				
						_		-												a college?
			A S	tate No	rmal S	chool?			ΑH	ligh Sch	1001?									
	-	_	_	-															. 11 above	
13.	Amous (If a	it of ann	ual sala 1 has be	en held	ned by I bv m	teache ore tha	rs: M none 1	len, \$ person.	give a	; as annua	Women al salar	n, \$i v the si	K. Jo.4 1m ear	ned by	; Tota all for	al, \$ the teac	her hol	ding th	ne position	n longest.)
14.		lays' att																		
																				ntributed
		H ð	 &																	
16.	Numb	er of sch	ool hou	ses:	me	·		• • • • • •					Put	olie)	<b>K</b>	Rente	d	T <i>لا</i>	otal	ne
17.	Numb	er of sitt	ings for	study	(capac	ity) (d	ouble s	eats to	be co	unted a	s two s	ittings)	2	<b>4</b>		· · · · · ·				
<b>*18.</b>	Value	of schoo	l prope	rty:		`													ه ه	25
																				50
	(0)																			7.5
10	Cirro 1	Total		in this	distric	t of to	ahore	holdine	· · · · · ·	ione at	 വീവാര വി	f school	. 1 57	 	 				. <b>.</b>	
19.	Give																			•••••
		_								20										
20.	Promo	-			-			-			_									
	Nur	aber of p	upils ex	amine	l for pl	hysical	defects	s or cor	ntagion	1? <b>.</b>	<b>&gt;</b>	Numb	er four	nd affec	ted?,		N1	ımber (	of homes	visited by
	nurs	e or insp	ecting	officer?		<u>,</u>														
																				rs? <b>Q</b>
																				ested and
																				<u>)                                    </u>
*21.	Amou	nt of all	taxes 1	evied f	or scho	ool pur	poses,	made A	August	t 1916.	• • • • •	• • • • • •			• • • • •	• • • • • •	• • • • •	• • • • •	\$3.0	<b>か</b> N
<b>*</b> 22.	Amou	nt of bor	ided inc	lebtedr	iess, Ju	ly 1, 1	917	mai	Wr.		••••		٠٠٠٠٠	1.47	 <del></del> .	 <i>0</i> .			\$	<b>)</b>
																				NY 1
24.																				Number
													-		ondary	Grade	s (9th 1	to 12th	i: RoAs	? <i>0</i>
***		s? <i>Q</i> .													3	ساسان	h		Tota1	0
~25.	numb	er ot per	sons be	tween_	toe age	s or 12	and 2	i WIIO i	are un	adie to	leag at	IG WITE	ich was	ys4	r	GITIS.	04		T O 10011	0
20. *27	Amoun	yo <b>u any</b> ntoferr	ueparti iowwa-	t or so	rmese.	if time of Dero	helone to the	aina to ngu sci	thic A	istrict (	not to	au, w.u Mshin t	m yea						\$	
41.	(I)	Do not a	nşwer i	ems m	arked	by a st	ar unle	ss the	inform	ation g	iven is	confirm	ed by	the cle	rk of t	he boar	d.)		<b>\$</b>	

Enter in the following table the number of teachers in day schools paid the diffierent annual salaries.

		ELEMENTA	RY SEC	ONDARY		ELEM	ENTARY	SECO	NDARY
	SALARIES	Men W	omen Men	Women	SALARIES	Men	Women	Men	Women.
Less than	\$200		.,		\$1,200 to \$1,299				
<b>\$200</b> to	\$299	2	66		\$1,300 to \$1,399			,	
\$300 to	\$399				\$1,400 to \$1,499				
\$400 to	\$499				\$1,500 to \$1,599				············
\$500 to	\$599				\$1,600 to \$1,699				
\$600 to	\$699				\$1,700 to \$1,799				
\$700 to	\$799				\$1,800 to \$1,899				
\$800 to	\$899		1	1	04 000 4- 04 000				
\$900 to	\$999				\$2,000 to \$2,499				
	\$1,099				\$2,500 to \$2,999				
	\$1,199	1 1		- 1					
<del></del>		<u> </u>			Total (same as Item 11)		2,66		4.

#### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report FOR  SALEA CALA CALA County, Illinois, for school year ending June 30, 1917.  Building is in Township.	School closed april 2 6 1917 Made by  2 La Gelannon Teacher or Principal.  Blumber (KIL) 20 P. 0.	Filed Many Li.  Selection 1917.  BLANCIS PRINTING CO., DANVILLE, ILL.  HALINGIS PRINTING CO., DANVILLE, ILL.
--	---	--

## ONE ROOM

# TEACHERS' ANNUAL REPORT

#### YEAR OF 1917-1918

	To be	filled	out ir	dup!	licate	by I	each?			e and			s file	ed wi	th th	e Cou	inty Sup	erinten	dent <sup>-</sup>
	Teachers a	re reau	ested 1	to fill c	ut eac	h item	of th						rt for	data i	that is	consol	idated for	the Sta	te and for-
war	ded to the	U. S. (	Commi	ssioner	of Ed	lucatio	n. M	uch dep	ends u	ipon th	e accu	racy of	your	answei	s.				
	Name of School.	6.	nZ	er	her	i	e			Di 1	st. To <i>./.4</i>	27	.22	ca	co.	M	مرجمنيم	Coun	ty, Illinois.
				_				-										,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2,,
	To be liste		•	at the	close	of the	year l	efore p	romoti	on.						•			
	Elem	entar	<b>y</b>												_				
	1st	Yr.	2nd	Yr.	3rd	Yr.	4tl	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	¥r.	Tot	al	_
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girlis	-
	- ut-	1	)		Å	2	2				1	1	,			)	4	6	
2. :	Enrollment	Seco	ondary	y (Hi	gh)	<u></u>	· <b>i</b>		·			<u> </u>	·		<del></del>	<u>,</u>	·		<del></del>
ţ	St 9th	Yr.	10tl	h Yr.		Total			Gran	ad Tota	1								
	Boys	Girls	Boys	Girls	Воу	G	irls	Во	vs		Girls								
									•										
	`, '	·	·				<u> </u>			<u>'</u>		<i>'</i>							
ła.	How man						-								O				•
															-				tar_2/
							,												
4.	Vacancies	of teac	hers ca	used b	<del>y</del> deat	h? <i>???</i>	one	By r	esignat	ion ?/V	LON	₽By	chang	ge for	spring	term %	maris	'Tota	l
5.	Number of	f-eighth	ı grade	gradus	ates or	prom	otions				• • • • •	• • • • • •		•••••	Воу	/s	Girls	То	tal
6.	Number of	f cleme	ntary 1	tuition	pupils	atten	ding 1	his sch	ool		• • • • • •			•••••	Воу	78	Girls	То	ta1
	Answer	•									_						<b>.</b>	_	
12.							_												
				-			-	_			_			II not	a gra	auate,	nave you	attended	a college?
		A	State	Norm	al Sch	ool?		A	High	Scho ol	<b>g</b>			nı , ,		4.7	more that	M. 11	D
10																			a.bose.)
13.																			e position.)
14	Total day				-			_											
																	mount		Abia waare
	\$5.0	2.0												()					this year:
																. Rent	ed Mon	Tota. بـــــ	d
17.	Number o	f sıttir	ıgs for	study	(capa	eity) (	double	e seats	to be	counted	l as o	ne sitt	ing)	4	12				
19.	Give leng	th of s	ervice	in this	distri	et of	teache	r holdir	ıg posi	tion at	close	of sch	iool:	1 yr.?.	.24.6	LA!	2	yrs.?	
	3	yrs.?		4	yrs.?.		5	yrs. ?.		6	yrs.?.		. 7 y	rs.?	V	. 8 yr	s.?	. 9 yr	s. ?
																			. ?
		-															f a year a		
23.	Number o																		
24.	Number o	of priva	te scho	ools in	the di	strict ?	Ma.	<i>NLX</i> Iu	mber o	of teacl	ers er	aployed	1?	£. K	en		. Women?		Number
	of pupil	s enrol	led in e	element	tary gi	ades (	1st to	8th): 1	Boys?.		Girl	s?		Second	lary G	rades (	9th to 12th	h): Boys	?
	Girls?.					011 1	3 017-	D	. 0	4	7:n1a 9								
28.	Salary				f.d	rzt	if	fi.	r.e.	.a.	T.C.C. TER)	a	C.U.	, p.			onu	÷\$	4.5
سقشقت	ra e1		. ~ مستعد		<i>l'</i>		, <i>U</i>	wit	<del></del>	· · · · · · · · · · · · · · · · · · ·	•				د المحمد		~		

# ONE ROOM Teachers' Annual Report

FOR

Enterprize School
Dist. No. 10.7., MaconfunCounty,
Illinois, for school year ending June 30, 1918.
Building is in Township & Range
School closed April 26 1918
Made by Winifred Parker
Made by Winifred Parker Teacher. Hagumun, Il. P.O.
Filed
Co. Supt.

#### SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school. \*1. Name of 6 nterprese Dist. 107 Macoupen County, Illinois Elementary. To be listed as they are at the close of the year before promotion. Total. 2nd Yr. 5th Yr. 8th Vr. 7th Yr. Girls Girls Boys Girls Girls: Boys Firls Boys Girls Boys Girls Boys Girls Boys Girls Boys G irls Boys Boys Secondary (High) 9th Yr. 10th Yr. 11th Yr. 12th Yr. Total Grand Total Boys Girls Boys Girls Girls Boys Girls Boys Girls Boys Boys 5 \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 5 Girls / Total 6 •3. Length of school year in months: Actual number of days school was in session .... Boys..... Girls..... Total..... Number of eighth grade graduates or promotions.... Boys O Girls O Total O Number of high school graduates.... Number of high school tuition pupils attending this school..... ... Women... 9. Superintendents who do no teaching.... 9a. Principals and Supervisors who teach less than half time.... \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room Women & Total count only the one teaching the longer part of the term).... •11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)......Men... 11a. Total number of high school teaching positions (show only the actual positions) ...... Men....... Men..... \*12. Qualifications of all teachers: (Give only highest graduation or at tendance of each teacher at work at end of term. The total will not be A Normal School only?...... A four-year High School only?...... If not a graduate, how many have attended ...... A State Normal School?..... A High School?..... 12a. Qualifications of high school teachers; (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?...... A College only?..... ...... If not a graduate, how many have attended A Normal School only?...... A four-year High School only?..... ..... A High School?..... ..... A State Normal School?.... \*13. Amount of annual salary earned by all teachers: Men, \$ 420 ; Women, \$ Total, \$ 420 13a. Amount of annual salary earned by high school teachers only: Men, \$......; Women, \$......; Total, \$-(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) •14. Total days attendance of all pupils enrolled in both elementary and high school .... 14a. Of all high school pupils (above 8th grade)..... •15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: ..... Amount contributed Public Hented Rented Rented \*16. Number of all public school houses in the district: 16a. Number of school houses in the district used by high schools only ...... •17. Number of sittings for study: (Double seats to be counted as one sitting) ... Juelve \*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 424 2 yrs?... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... ..... 19 yrs.?.... 20 yrs. or more.... ..... (Count part of a year as a year. Total 17 yrs.?..... 18 yrs.?. should equal that of No. 11) by nurse or inspecting officer?.... Promotion of attendance: Number of truant officers employed?...... Men?...... Women?..... ..... Amount paid truant officers?.... Number of children not attending school between the ages of 7 and 14? All 14 and 16? All Number of children arrested and placed in charge of teacher? / Number sentenced by a court? / Joseph and age certificates issued? Girls? Boys? Girls? Girls? 26. Have you any departmental teaching below the high schools?..... If so, which years?.... 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)............. Commercial... Technical (M. T.) ........... Agricultural ........... Domestic Science...... ...... Normal....... Vocational (under State Board)... (over)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	SECO	NDARY		ELEME	INTARY	SECO	VDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200				***************************************	\$1,200 to \$1,299	}			
\$399		,			\$1,300 to \$1,399 \$1,400 to \$1,499				
' \$400 to \$499	<u></u>				\$1,500 to \$1,599				
\$600 to \$699					\$1,600 to \$1,699 \$1,700 to \$1,799	٠,		****************	
\$800 to \$899		***************************************			\$1,800 to \$1,899 \$1,900 to \$1,999	***************************************		***************************************	
51 000 40 \$1 000					\$2,000 to \$2,499 \$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
					Total (same as Item 11)				

				,, · .	~			•.	~··	)
(40.500 00.50)	Teachers' Annual Report	FOR	Cartapade School	Dist. No. 1.0.7 MALLACOUNTY, Illinois, for school year ending June 30, 1920.	Building is in Township	School closed April 2 1920 Made by	La T Clory	Carlementhe Illa P. O.	Filed 78 1920	He Watterman

#### SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred aumbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

<b>*1.</b>		me of		*************							Dist No.								<b>Co</b> 1	unty,	Illinois
	1	Elemer	ıtary.	To be	listed	as the	y are a	t the c	lose of	the y	ear bef	ore pro	motion	<b>l.</b>							
		Kinderg	garten.	1st	Yr.	2nd	Yr.	8rd	Yr.	4th	¥r.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	To	tal
	ent -	Boys	Girls	Boys	Girls	Boys 3	Girls	Boys	Girls	Boys	Girļa	Boys 3	Girls /	Boys	Girls	Boys Q	Girls 2	Boys	Girls	Boys	Girls
<b>*2.</b>	Enrollm		· ·	Seconda	ry (H	igh)				1											
	臣	9th	Yr.	10th	Yr.	11th	Yr.	12th	Yr.	То	tal		Gra	and Tota	1		-				
		Boys	Girls	Воув	Girls	Boys	Girls	Boys	Girls	Boys	Girls	;	Boys ) ()		Girls S						
*2a.	Ho	w ma	ny of	the abo	ve wei	re enro	lled th	s year	in sor	ne oth	er dist	rict of	this St	ate be	fore	,					
	eni	olling	in thi	s distr	ict											Boys.		Girls.		Total.	
*8e.	Le	ngth c	of scho	ol year	in mo	nths		ene	<u></u>												
•3f.	Act	ual n	ımber	of days	s schoo	ol was	in sess	ion	13	<i>J</i>									15	63	
•4.				endance														********		60	
4a.				ool pu															······	Total	
•5. •6.			_	nth gra nentary	_																
7.				h schoo				_													
8.	Nu	mber	of hig	h schoo	ol tuiti	lon pur	ils att	ending	this	school						Boys.		Girls.		Total.	
9.	Su	perinte	ndents	who d	lo no t	teachin	g	<b>,</b>			······································				***************************************	Men.		Wome	n	Total.	
		_		Superv														Wome	n	Total.	
<b>•10.</b>			_	orincipa only the						•		_			_			777	1	Matal	1
<b>•</b> 11.				only the																	1
11a.				of high															•		
*12.	a Qu t	nore ti A Nori Colle alifica otal v	han No mal Sc getions o	f all te o. 11 at hool on of high t be m chool or	ove.)  ly?  schoolore th	A State teach	er grad e Norn ers: (	uates of A Found of School Give of Cove).	of a Co r-year cool only hi Numl	High S ghest g	end Sta School graduates	only? A E	rmal Scigh Scientification	hoolance o	If n	teache	. A Co raduate ? er at w	llege O	end o	have at	ttended
			_										_								
*13.	Va	cancie	s of to	eachers	cause	d by d	eath		by res	ignatio	n	рд	change —	for s	ring to	50		Tota		50	••••••
•15. 15a.	An	nount	of ann	wal salual salual salual salual	ary ea	rned by	high	school	teache	rs only	Men	, \$		; <b>W</b>	omen \$		***********	Tota	1, \$		
	1	ion at	end	of term	1.)																
•16.				thers co		ting to	the I	linois	State 7	reacher	s' Pen	sion an	d Reti	rement	Fund.	***************************************	***********	;	Amoun	t cont	ributed
•17.		his ye mher		public		house	a in i	ha die	trict					Publ	ic	1	Res	nted	7	otal	1
17a.				ool hou																	
•18.	Nu	mber	of sitt	ings fo	r stud	ly: (Do	uble s	eats to	be c	ounted	as one	sittir	g)					/	2	***********	
*20.	Gi	ve len	gth of	servic	e <b>in t</b> l	us dist	rict of	teach	ers hol	ding p	osition	s at clo	se of s	chool:	1 yr	l		2 у	rs		
		3 yrs.			4 yrs		5	yrs		6 y	TS		7 yı	:s		. 8 yr	s	••••••	. 9 yr	s	
				1																	
*04				that o								<b>. .</b>	Ø1-		_				4	2	
•24. •26.				umes ii vate scl																Nun	her of
20.	1	oupils	enrolle	ed in el Col	lemente	ary gra	des (1	st to 8	th): B	oys	·	Girls		Sec	ondary						
•27.	Pr	omotic Numbe	n of h	ealth: I	Number kamine	r of nu d for p	rses en hysical	nployed defect	1	Pl	hysiciai	ns		Amoun	ț paid						
				inspec ttendan					rg amn	loved	1	len.	,	Women		A 200	יי למנוטו	aid too-	ant of	lcere	
	1	Numbe	r of c		not at	tending	school	betwe	en the	ages o	f 7 an	đ 14		14 and	16		Numbe	r of c	hildren	arrest	ed and
29.	Nu	ımber	of yea	rs of hi	gh sch	ool wor	k offer	ed in t	he foll	owing	courses	: Acad	emic (	classic	al, scie	ntific,	etc.)		Comm	ercial	

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Elev	IENTARY	SEC	ONDARY		ELEME	NTARY	SECO	NDARY
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299				***************************************	\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499			************	
					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799	•••••	*************		••••••
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899		,			\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099	*******				\$2,500 to \$2,999				
\$1,100 to \$1,199			***************************************	***********	\$3,000 and over		++		
		•			Total (same as Item 11)		1		

Teachers' A  Culture Dist. No/1/ Millinois, for school sear Building is in Township Building is in Township  School closed Made by Casillania  Ander by Casi	Teachers' Annual Report	E Calay rial School	Dist. No. 4 7 County. Illinois, for school year ending Jane 30, 1921.	Building is in Township. 7. Range. 5.  School closed Myn 8.	Continuit fellaner.	Carling Uff. P.O.	My Carrian On. 801
--	-------------------------	---------------------	---	---	---------------------	-------------------	--------------------

	e	10 -		_					Dig	t .	~ ~	ועע		,	,				
Vame of the color			,						No				aco	upri	a^	•••••••••••	C	ounty,	Illin
l	garten.	1st		[	l Yr.	3rd			Yr.	5th		6tl	ı Yr.	7th	Yr.	8th	Yr.	То	tal
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	
		2	1	<u> </u>	<u> </u>	3			1	<u>[</u>		4	/	<u>l</u>	1	2	2	1//	14
1		Seconda	<del></del>					<del></del>		1									
91	h Yr.	10th	Yr.	11th	Yr.	12th	Yr.	Т	otal		Gra	nd Tot —	al						
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	В	oys		Girls						
									r distric										
nrollin	g in th of sch	is distr	ict	41	**********	7	•••••				*********	<b>****</b> ******		Boys	s	Girls.		. Total.	********
atual r	mhar	of davs	school	was ir	sessio	n	141												
							. 491	4	and 1	high scl	hool		20.	35	<b></b>		***********	•••••	•••••
Averan	vileh a	attends	nce of	all no	nils en	olled it	, both	elemen	itary ar	nd high	school	(See	note be	low)	! 4	164	- 	************	
I DIMI C	MVN ALL	cilualic	e or ar	THELL	SCHOOL	Darbare	(aboro	0111 81	w/										
Average	dally	attenda	nce of	all high	school	pupils	(above	8th gr	ade) (	See not	e belov	v)	otol da	atta	ndance	hy the	numh		
(No chool v	ote—Th vas acti	e <b>avera</b> ually in	sessio	n. In	dance schools	of two	or mo	re room	ns, or i	na by c	ols who	se rec	otal da ords of up. For l of a so ages of	attend	ance ar	e kept	by ses	ssion to	each
he ave	rage da hould e	nter in	item	a the	sum of	the ay	verages rerages	of the	e two r	rooms.	The pr	incipal	of a so	hool co	ntainin	g sever	al room	ns who	se W
ncludes	erinten	dent of	a city	r syster	n of sc	hools sl	nould e	enter in	item	4a the	sum o	f the	average	s of th	e vario	us war ge for	d school	ols and hool fo	of
Number	of eigl	nth gra	de gra	duates	or pro	notions.					•••••		••••••	Воу	s	Girls	<b>.</b>	. Total	<i>.</i>
Number	of ele	nentary	y tuitic	n pupi	ls atter	ding th	is sch	ool					···········	Boy	s	Girls		. Total	
													••••••						
Number	of hig	h schoo	ol tuiti	on pup	ils atte	nding t	his sci	100l			••••••••••			Boy:	S	Giris.		Total	
Superin	tendent	s who	do no	teachir	ıg		-10 45		**********	••••••		************		Men	*************	Won	1611 1611	Total	
Princip	als and	_Superv	dsors y	yho tea taaab b	ch less	tnan n e or mo	an tin	more th	an one	nerson	has ta	ueht ir	า ภ.	Men	***********	******	1011	. 1000	
reachei	s and p	rmerpa: nlv. the	one t	teach ing	the In	nøer na	rt of t	he teri	m)	person	1105 00			Men		Won	nen	Total	
rotol n	umher i	nfall t	eachine	r nositi	ons (st	m of 9	. 9a. a	nd 10)	(show	only th	e actu	al posi	itions)	Men	1	Won	nen	Total	l
													••••••						
Qualific	ations o	of all te	achers	; (Give	only l	ighest	gradus	ation or	attend	dance o	f each	teache	er at wo	ork at	end of	term.	The to	tal will	l no
													If			e, how	many	have a	tten
													1						
													h teach						
													hool						
													If 1			, how 1	nany h	ave att	.end
Colleg	ge	•••••		? A Sta	te Nor	mal Sci	nool			? A ]	High S	chool			? — —	-4-1		_	
Vacanc	les of te	achers	caused	l by dea	ath	b	y resig	nation.		by (	change	for sp	ring ter	m <del></del>	Т	otal .+al &	59	5	
Amount	of ann	ual sal	ary ear	ned by	all tea	cners:	Men, s		Man e	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	W Oille	· W/c	men, \$.	<b>2</b>	10	Tot	al. \$		
Amoun (If a	t of ann position	iuai sai 1 has b	ary ear een he	rnea by Id by r	nign s nore th	enoor te an one	person	i, give	as ann	ual sala	ary the	sum	earned	by all	for the	teache	r holdir	ng the	posi
4 4	A of tor	m )											Fund						
	ear, \$																		
													ic						
Numbe	r of sch	ool hou	ıseş in	the dis	trict us	ed by h	igh scl	hools or	nly			Publ	ic	1	Rented	***********	То	otal	******
Numbe	of sit	tings fo	or stud	y: (Do	uble se	ats to	be cou	inted a	s one	sitting)	**********		!./		•••••	•••••	•••••	•••••	•••••
													yr						
													••••••						
													(Cou						
eanal	that of	'No. 1	1.)																
													4						
													Men						
enrol	e <b>d</b> in el	ementa	ry gra	des (1s	to 8th	): Boys		Gir	:ls	S	econdai	ry Gra	des (9t	h to 1	2th): B	oys	••••••	Girls	•••••
	ge <b>Grad</b>									,						_			
													t paid						
						aerect	S OF C	ontagio	II	<sup>1</sup>	vumper	ound	i affecte	:a	•••••	Numbe	. or no	ines Vi	site
	or insp					nt - <i>eo</i> :-	OME	nlesses		7/50-		W/	a <b>n</b>	A so-	ount wa	id tmic	nt nési	nare e	
													en d 16						
OT SERVICE	per of c	nuaren	not at	tenuing	: SCD00	Detwe	-u rne								AN ULLI	~~x U1	CHILLIAI C		
place	d in cha	rge of	teache	r	······	Number	r sente	nced by	y a cou	rt	•••••	Numb	er of sc	hool ar	d age	certifica	ites iss	ued	
place Numbe	d in cha r of yea	rge of urs of l	teache nigh sc	r hool w	 ork offe	Number	r sente the fol	nced by	y a cou courses	rts: Acad	 lemic (	Numb classic		hool ar ntific, (	d age ( etc.)	certifica	tes iss Comm	ued ercial	•••••

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Element	ary	Secon	idary		Elementary 8		Secon	Secondary		
Salaries	Men V	7omen	Men	Women	Salaries	Men	Women	Men	Women		
Less than \$200				7	\$1,200 to \$1,299			######################################			
\$200 to \$299.			30000000000000000000000000000000000000		\$1,300 to \$1,399		<b>**********</b>	w			
\$300 to \$399			<b>\$</b>		\$1,400 to \$1,499		********	~~~ <u>~~~</u>			
\$400 to \$499			p==========		\$1,500 to \$1,599	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			,		
\$500 to \$599	1				\$1,600 to \$1,699	1000011 <u>1120</u> 00000		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
\$500 to \$699			••••	1	\$1,700 to \$1,799						
		,		1	\$1,800 to \$1,899	******		#44nnawnowo			
\$800 to \$899		********	*******		\$1,900 to \$1,999	*****					
· ·	1	1		1	\$2,033 to \$2,499				1		
\$1,000 to \$1,000		*******	Page 100 100 100 100 100 100 100 100 100 10		\$2,500 to \$2,999	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		*********			
\$1,100 to \$1,199				1	1		i I		1		
	············			<u></u>	Total (same as Item 11)		1	<del></del>	<u> </u>		

#### 68. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assemb	ed in
one building?; (e) Note that the square miles; (e) Note that the square miles;	mber
of teachers: Elementary, High School; (f) Number of students: Elementary	High
and a second of the second of	
School; (g) Check Vocational Subjects taught: Agriculture, Manual Training	Sew-
ing, Cooking; (a) Check Vocational Subjects taught: Agriculture, Manual Training, No; Num	

## SCHOOL YEAR 1922-1923

i	Teacher of aluable ser illed. In s are to be	chools of	two or	more t	eacherd	the date of	hon	dd bo	. FUI	commo	n seno	ors or e	one tead	alled cher, i rincip	for in thickers when the contract of the contr	his report th starred mbodied i	Your to	ou are rend nbers only e report.	ler- are Two
N	chool	-ter	hris	ي .					Dis	t. 107	_	A -	- 1	·m	•		0.	unty, Win	oia
	CHIOMING	it mote:	All WO	ose na	mes nav	o been en they may	rolla	เซเเก กด	no tha	TAOP OF	ould b	e repor	ted and	l clas	sified as	they are	at ti	ne close of	the
	Kindergar	ten 1s	t Yr.	2nd	Yr.	3rd Yr.		4th	Yr.	5th	Yr.	6th	Yr.	7t	h Yr.	8th Yı	r.	Total	
ot -	Boys Gi	rls Boys	Girls	Boys	Girls	Boys Gi	rls	Boys	Girls	Boys	Girls	Boys	Girls	Boys 4	Girls	Boys	lirls	Boys Gi	rls 3
Enrollment	Sec	ondary (	High)—(	See no	te after	"Enrollm	ent'	above	).				<u> </u>		i <u>l</u>	11			!
Ä	9th Yr.		th Yr.	11t	h Yr.	12th Yr.		To	tal		Gr (Elen	and Tota	al igh)		Ī				
	Boys Gi	rls Boys	Girls	Boys	Girls	Boys Gi	rls	Boys	Girls	)	Boys		Girls						
	ow many on													. Bov		Girls		Total	
L	ength of so	chool yea:	r in mo	athsA	ያንታሪ የ	<u> </u>	<u>ل</u> ہ	hs	······									2002-m.p	
	ctual numb										1.								
T	otal days a	ttendance	of all p	elique	nrolled	in both el	e'me	ntary e	and hig	h schoo	1	2	2						*****
	verage dall																		
	otal days a																		
A	verage dail [Note—1]	y attenda The avera	nce of a ge daily	ll high atten	school i	pupils (abo a one-ro	om om	8th gra school	de) (S is four	see not	e belov	the to	tal day	s atte	endance	by the n	umbe	r of days	the
_	verage dall (Note—1 chool was a le average chool shoul cludes the he superin igh school dding the	THO PL		JI CWC1		somon ama	CALC	2 Printer	Dem OI	cerin in	தம் ஒய	OOI SHO	For a For a schores of to verages ould reposite the contract of the contract o	examool co	ance are ple: Tontaining rade roo he vario he avera	he princip several princip ms and ous ward s age for hi	pal o room f the schools scl	f a two-ros whose we high school found	ors, ork ool. the by
	umber of e						_	_	-	_		•	•••••	. Boy	s	. Girls		Total hash	ميل
N	umber of e	elementar	y tuition	pupils	attend	ing this s	choc	ol	ع			••••••		. Boy	s	. Girls	•	Totallan	سمد
N	umber of l	high scho	ol gradi	ıates	••••••••		•••••		************		***********	•••••	••••••	. Boy	s	. Girls	••••••	Total	
	umber of h													-					
	perintende																		
T	rincipals ar eachers and room count	i principa	ls who	each r	alf time	or more	(if 1	more th	ıan one	persor	has	taught	in a						
	otal number												_					_	******
Qı	otal numbe	s of all to	achers:	(Giv	only h	ighest gra	dua	tion or	attend	lance of	each	teacher	at wor	k at	end of t	erm. Th	e tot	al will not	bе
	more than A Normal																		
	a College ualifications	*********	************	.? A	State 1	Vormal Sci	hool	b w	eeks	?	A Hig	h Scho	ol			.?	-		
	not be mor																		
	A Normal a College	******************	***************************************	.? A	State N	Vormal Scl	iool	*************	******	?	A Hig	h Scho	ol			.?			
	cancies of									-	_								
	nount of ar (If a posit at end of	ion has l																	
	mount of a																		
	imber of t this year,	\$ <i>i</i> )																	
	imber of a																		
NI	umber of so umber of s	chool hou	ses in t	he dist	rict use	d by high	sch	ools on	ly		0 0	Public.		I	Rented	**************	Tot	al	*****
	imber of s																• /		
	yrs															-	-		
	yrs																		
17	yrs	1																	
еų	ual that of imber of v	140' 11")																	
	imber of p																		
e'n	rolled in e	lementary	grades	(1st t	8th):	Воув13	******	Girls	<u>3</u>										
	ollege Grad omoti <mark>on of</mark>									mare					N. 170 0	Til-seed		محدده.	,
3	Number of or inspecti	pupils ex	amined	for ph															
	omotion of	_			truan+	officers on	anlo	ved ∴	&D <b>\</b> 0. 7	Men Ju w	۳ ۔ 0ء	Vomen.	ه معال	_ A ===	01178	d tarront	~ <del>461 -</del> -	ma e √ . ~	A.D
	Number of														_				
	placed in o																		
	mber of y																		
	Technical (																		

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Seco	ndary		Elem	entary	Secor	dary
	Salaries	Men	Men Women		Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299		-		
\$200 to	\$299			 		\$1,300 to \$1,399				.  <b></b> -
\$300 to	\$399					\$1,400 to \$1,499		_		
\$400 to	\$499					\$1,500 to \$1,599		-		.
-	\$599		Χ			\$1,600 to \$1,699		_	 	
\$600 to	\$699					\$1,700 to \$1,799				
\$700 to	\$799					\$1,800 to \$1,899				.
\$800 to	\$899					\$1,900 to \$1,999				
\$900 to	\$999					\$2,000 to \$2,499		-		
\$1,000 to \$	1,099					\$2,500 to \$2,999	ł	1	l	i
\$1,100 to \$	1,199					\$3,000 and over		-		
					,	Total (same as Item 11)				

		58. SPEC	CIAL REPO	RT IF /	A CONS	OLIDATED	SCHOOL.				
(a) Dist. No	; (b) N	umber of Dis	tricts consol	idated		; (c)	Are the	grade schoo	l pupils	all assen	abled i
one building?	If	not, in how	many buildi	ngs?	····	(d) Area	in square	miles		; (e)	Numbe
of teachers: Ele	mentary:	; E	ligh School		; (	f) Number	of student	ts: Elemen	tary		; Hig
School	; (g) Cl	neck Vocation	al Subjects t	aught; A	gricultur	e	; Mai	nual Traini	ing		, Sev
ing,	Cooking	······································	(h) Transı	ortation	furnishe	d by distric	t. Yes	, N	0	; Nu	mber o
vehicles	; Ann	ual cost of	transportatio	n \$		(Note:	If vehicle	is owned	by the	district,	one-fift
of its cost should	be counted a	s a part of t	he annual co	st of trai	sportati	on.)					
							مر د بخير د				
en la la complete de la complete de la complete de la complete de la complete de la complete de la complete de	عديد تصرير	Surreger Superiors of the	reserve or the com-								
0	7 ×	i 11 - 8	<b>3</b> 1.	o li	8	: 1					
ort or	Scho	1   1	d da	Ρj	19	Supt					
	~; Q	النہ	ă	<b>∄</b> Ⅱ	i	}**					

Teacher's Annual Report

FOR

Extended and Marken from County, minois, for school year ending June 30, 1923.

Building is in Township of Range b

School closed Africk back 1923

Mana and Paul back 1923

Mana and Paul back 1923

Filed County 1923

Filed County 1923

Gallian School School 1923

Gallian School School 1923

Gallian School School 1923

Gallian School School 1923

#### **SCHOOL YEAR 1923-1924**

embo	te Teacher or Superintendering a valuable service beers only are to be filled.  Name of Table 1	copies are to be	nied with the	County Supe	erintendent t.	within o	re weer	cafter the c	lose of :	school.		
	School O O O O O O O O O O O O O O O O O O	More names ha	ve been enroll	No.	************	ld be rep	orted a	Coup nd classified	as they		unty, I	llinois.
Elem	the year before prome	otion, or at the	time they ma	ay have left	the district.	_						
	Kindergarten 1st Yr.	2nd Yr.	8rd Yr.	4th Yr.	5th Yr.	g+1	ı Yr.	7th Yr.	Sth	Yr.	Tot	101
	Boys   Girls Boys   Gir				Boys   Gir			Boys Girls			Boys	
;		3 Boys Giris	Boys Gills	Boys Gills	(3)	3	GILLS	Doys Girls	3	2	8	7
	DI 1 1 1		#Throllmont"	obovo)	1 ~ 1	10	1	<u> </u>	1			
	Secondary (High)—	(See Hote arter		above).	1 .			i				
ş	9th Yr. 10th Yr.	. 11th Yr.	12th Yr.	Total	(Ele	rand To m. and l	High)					
	Boys Girls Boys Gir	rls Boys Girls	Boys Girls	Boys Girls	8 Boys		Girls					
* 2a.	How many of the above	were enrolled th	is year in som	e other distric	ot of this s	tate befo	re			2		2
	enrolling in this district Length of school year in		7-1-		**********************			Boys	Girls		. Total.	
• 86. • 8f.	Length of school year in Actual number of days s	chool was in se	ssion	5 8.				,				
• 4.	Total days attendance of	all pupils enrol	led in both ele	ementary and	high school		83				<del></del>	
• 4a.	Average daily attendance	of all pupils e	arolled in both	elementary a	and high sc	hool (See	note b	elow 4c)	11.6			
	Total days attendance of											
	Average daily attendance (Note—The average of the school was actually iteachers, the average dai a two-room school should rooms whose work included the high school. The ward schools and of the average for his school for	high school. T	he principal of	f each ward	school and	the pri	om 4a ocipal (	of each high	ine ave	lages (	or the	various
• 5.	Number of eighth grade							•		_	. Total.	5
• 6.	Number of elementary to											
7.	Number of high school a											
8. 9.	Superintendents who do											
9a.	Principals and Supervisor	rs who teach les	s than half ti	me	······································							
<b>*</b> 10.	Teachers and principals room count only the or							Men	Wom	en	Total.	
<b>•11.</b>	Total number of all teac											4
11a.	Total number of high so Qualifications of all teac											
-14.	not be more than No.	•										
	A Normal School only							- /	e, how	many	have at	ttended
12a.	a CollegeQualifications of high sc	? A Stat			? A				? work at	t end o	of term	The
	total will not be more		-									
	A Normal School only							-	•	many	have at	tende <b>d</b>
<b>•</b> 18.	a College Vacancies of teachers ca											
•15.	Amount of annual salary (If a position has been position at end of term	earned by all	teachers: Men	, \$	: Wor	nen, \$	557	50 Total	ı, <b>s</b>	5 5 teacher		
	Amount of annual salary								• -			
<b>•16</b> .	this year, \$ 5.0	δ					,					•
	Number of all public sel Number of school house											
<b>*18.</b>	Number of sittings for	study: (A dou	ble seat to be	counted as	one sitting)		//		***********			
<b>•20.</b> -	_											
	3 yrs 4 yr 10 yrs 11 yr											
	17 yrs 18 y	rs 1										
•24.	equal that of No. 11.) Number of volumes in 1						•	<i>-</i>				
•26.	Number of private school	ols in the distri	ctNun	ber of teache	ers employe	d	Men	Wome				
	enrolled in elementary	grades (1st to	8th): Boys	Girls								
•27.	College Grades (13th t Promotion of health: N				na	Amoust	nois	Indoe B			<b>.</b>	
- a ( .	Number of pupils exam											
	by nurse or inspecting	officer										
	Promotion of attendance											
	Number of children no placed in charge of tes											
29.	Number of years of high											
	Technical (M. T.)	Agricultura		nestic Science	ed are on b	ormal	v	ocational (u				

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Elem	entary	Seco	ndary		Elementary Sec			ndary
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		<b></b>			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
•				t .	\$1,900 to \$1,999	1		i	
• • • • • • • • • • • • • • • • • • • •	<b>I</b>	1	l		\$2,000 to \$2,499	I		ľ	ł .
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
			· <u>-</u> <u>-</u>	•	Cotal (same as Item 11)				

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary; High School; (f) Number of students. Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report  FOR  ON LIME LIVE School  Dist. No./ 17  Macoupping School year ending June 30, 1924.  Building is in Township of Range 6.  School closed Mande by  Made by  Teacher of Friffipal.
Mornely 2ll. P. O. Filed While 29, 1924

#### **SCHOOL YEAR 1924-1925**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school.

\*1. Name of School Dist.

School No.

County, Illinois.

Flementary

Flementary Elementary Total Kindergarten 1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Boys : Cirls Boys Girle Girle Girle Cirls Girla Girls Bove Bove Bove Rova Bovs Cirla Boys Cirla Bove Girla Boys 3 3 2 8 Secondary (High)-(See note after "Enrollment" above). 10th Vr. 11th Vr. 12th Vr. 9th Vr. Total Boys | Girls | Boys | Girls | Boys | Girls Boys | Girls Boys | Girls Girls Boys How many of the above were enrolled this year in some other district of this state before Boys / Girls 2 Total enrolling in this district. \* 3e. Length of school year in months Sleven 3f. Actual number of days school was in session\_\_\_\_ Total days attendance of all pupils enrolled in both elementary and high school... 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)... 4b. Total days attendance of all high school pupils (above 8th grade). 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.) 5. Number of eighth grade graduates or promotions Number of elementary tuition pupils attending this school-Boys\_\_\_\_ Girls\_\_\_ 7. Number of high school graduates. Bovs .... 8. Number of high school tuition pupils attending this school. 9. Superintendents who do no teaching 9a. Principals and Supervisors who teach less than half time Teachers and principals who teach half time or more (if more than one person has taught in a **\*10.** \_ Women \_\_\_ Total\_ room count only the one teaching at the end of the term) \_ Men\_ \*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_ Women \_\_\_ Total Men 11a. Total number of high school teaching positions (show only the actual positions). Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School.... A College only\_ \_ A Four-year High School only\_\_\_\_\_/ \_\_ If not a graduate, how many have attended A Normal School only..... a College .? A State Normal School. A High School 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School.\_\_\_\_\_ A College only\_ \_\_ A Four-year High School only\_\_\_\_\_\_ If not a graduate, how many have attended A Normal School only\_\_\_\_ ......? A High School \_? A State Normal School\_\_ \*13. Vacancies of teachers caused by death by resignation by change for spring term Total \*15. Amount of annual salary earned by all teachers: Men, \$ 700 Total, \$ 700 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) 15a. Amount of annual salary earned by high school teachers only: Men, \$\_\_\_\_\_\_; Women, \$\_\_\_\_\_; Total, \$\_\_\_\_\_; \*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.... \_ Public\_ \*17. Number of all public school houses in the district. \_\_ Rented\_\_ \_ Total Total 17a. Number of school houses in the district used by high schools only..... Public ...... Rented... •18. Number of sittings for study: (A double seat to be counted as one sitting) 2 yrs. 2 yrs. \*20. Give length of service in this district of teachers holding positions at close of school: 1 yr.\_ \_\_ 6 yrs.\_\_\_\_ 7 yrs.\_\_ 3 yrs... \_ 4 yrs.\_\_\_\_ \_ 5 yrs.\_\_\_\_ \_\_ 16 yrs. \_ 11 yrs.\_\_\_\_\_ 12 yrs.\_\_\_\_ 13 yrs.\_\_\_\_ 14 yrs.\_\_\_\_ \_\_\_ 15 yrs.\_\_\_ ...(Count part of a year as a year. Total should 18 yrs.\_\_\_\_\_ 19 yrs.\_\_\_\_ \_\_\_\_ 20 yrs. or more\_\_\_\_ equal that of No. 11.) 70 Number of volumes in library exclusive of supplementary reading books for class use-....Women..... •26. Number of private schools in the district. Number of teachers employed. \_\_Number of pupils \_Men\_\_\_ \_\_ Girls\_ enrolled in elementary grades (1st to 8th): Boys\_\_\_\_ \_\_ Girls\_\_\_\_\_ Secondary Grades (9th to 12th): Boys\_\_ College Grades (18th to 16th): Boys\_\_\_\_ Physicians\_\_\_\_ \_\_\_Amount paid nurses \$\_\_\_\_ ... Physicians 3\_ •27. Promotion of health: Number of nurses employed..... \_\_\_\_Number found affected\_\_ .....Number of homes visited Number of pupils examined for physical defects or contagion. by nurse or inspecting officer\_\_\_ ....Amount paid truant officers \$\_ .....Women... Promotion of attendance: Number of truant officers employed... \_Men\_ Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_\_14 and 16\_\_\_\_\_ \_\_\_Number of school and age certificates issued\_ \_Number sentenced by a court.... placed in charge of teacher\_ 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_Commercial Agricultural Domestic Science Normal Vocational (under State Board) (IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Ele	mentary	Sec	ondary	<del></del>			Elen	ientary	Seco	ndary
s	alaries	Men	Women	Men	Women	Salaries			Men	Women	Men	Women
Less than	\$200					\$1,200	to \$	\$1,299				
\$200 to		•		1				\$1,399				
\$300 to		1		L	1	ł .		\$1,499				
\$400 to								\$1,599				
\$500 to	<b>\$599</b>	 			••••••	\$1,600	to §	\$1,699			·••••••	************
\$600 to	\$699					\$1,700	to \$	\$1 <b>,799</b>		************	***********	********
\$700 to	<b>\$799</b>	•••••			• • • • • • • • • • • • • • • • • • • •	\$1,800	to \$	\$1 <b>,</b> 899	•••••		**********	
\$800 to	\$899					\$1,900	to \$	\$1,999	••••••		•••••	
\$900 to	<b>\$999</b>	••••••	ļ	***************************************	*************	\$2,000	to §	\$2,499	•••••••			***********
\$1,000 to	\$1,099				••••••	\$2,500	to §	\$2,999	•••••••		************	•••••
\$1,100 to	\$1,199	••••••	*******************			\$3,000	and	l over	••••••		***************************************	
		<u> </u>	<u> </u>	1	To	tal (sar	ne a	s Item 11)				-
				•					<del></del>			·- ·- · · · · · · · · · · · · · · · · ·

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? If not, in how many buildings? (d) Area in square miles; (e) Number
of teachers: Elementary; High School; (f) Number of students; Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Solvents

Dist. No. 12

Building is in Township 9

School closed

Made by

Made by

Manual M. Myyyy

Teacher or Fried

Teacher or Fried

Co. Supt.

#### SCHOOL YEAR 1925—1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

1. Name of School Dist. 107 Macroscopies are to filed with the County Superintendent within one week after the close of school.

	rgarten	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7tl	ı Yr.	8th	Yr.	7	otal	
Boys	Girls	Boys	Girls /	Boys	Girls	Boys	Giris	Boys /	Giris 3	Boys	Girls /	Boys	Girls /	Buys	Girls	Boys 3	Girls	Boys 6	Gii 7	.
Sec Sec	ondary (		_(See	note s	fter "F	nrollm	ent" al	nove).	<u> </u>		,	<u> </u>			<u> </u>	0 1	<del></del>		<u> </u>	
ĔĪ.	<u>-</u>			1		<del></del>					Gra	nd Tot								
	Yr.		Yr.	11th		12th			tal		(Elem.		ligh.)		_					
Boys	Girls	Boys	Giris	Boys	Giris	Boys	Girls	Boys	Giris	E	Boys		Girls	Ī						
How ma	00 43	l			lod this		in som	o othe	a diota	int of t	hia sta	te befo	*** <u> </u>	!						
	- 451		-t-t							,				B	loys O	Gi	rls <u>O</u>	I	otal.	0_
Length o	of school	year i	n mon	ths		75														
Actual n	umber o	f days	school	was i	n sessi	on	15_X													
. Number Total da	of days	when	fewer t	than 5	pupils enrolle	were p	resent thelet	nentar	v and	high sc	 :hool	19	69							
. Average	dally at	tenda	nce of	all pu	pils en	rolled i	n both	eleme	entary	and his	sh scho	ol (See	note t	elow	4c)					
. Total da	ys atten	dance	of all	high sc	hool pu	ipils (a	bove 81	h grad	ie)											
Average (Not the schoteachers a two-rooms wof the h	daily at e—The a	ttenda iveragi actual	nce of e dally ly in s	all hig attend ession.	sh scho lance in In s	ool pup na one chools	ils (ab -room of two	ove St school	h grad Is fou iore ro	le) (Sind by oms, o	ee note dividi: r in sc	belowing the	total whose	days record	attenda	ance by	y the	numb kept	er o	of da sessi
teachers a two-re	the avo	erage ol sho	dally a	attenda ter in	nce is item 4	the su a the	m of sum of	the av	erages verage	of the s of t	units he two	compo	sing the	he gro e prin	cipal o	or exam f a sci	nple: hool c	The ontain	prine ing	cipal seve
of the t	those wo	rk inc	rludes The sup	the eig perinter	tht grandent of	des an	da hi ty syst	igh sci lem of	hoolsh schoo ward	ould er is shou	nter in uid ent	item 4: er in i	a the s item 4a	um of the	the av sum of h block	erages the a	of the verage	grade s of	the	ms a vario
abo ioi	HID DONG		J									. 62								_
Number Number																				
Number																				
Number																				
Superint	endents '	who d	o no t	eaching	····	**********				**********			******	M	en	w	omen	т	otal	
Principa														М	en	W	omen	T	otal	********
Teachers	-	_						f more	than (	ODG DOP	ean had	s tamah	f in a							
	ount om	lv Lne				and at	* * * *								· ^	177		1 ~	1-4-1	1
															ien ()					
Total nu	mber of	all tes	ching	position	ns (sun	n of 9,	9a, and	10) (	show o	nly the	actual	positio	ons)	<b>N</b>	ſen	w	omen	T	otal	
Total nu Total nu	mber of imber of	all tes high	ching : school	positio: teachi	ns (sun ng posi	n of 9, tions (	9a, and show o	10) (: only th	show o	nly the	actual	positio	ons)	D	Ien	w	omen omen .	T	'otal 'otal	
Total nu Total nu Qualifica	mber of imber of	all tea high all tea	school chers.	position teachin (Tota	ns (sun ng posi l not t	of 9, tions (	9a, and show o	l 10) (a only the l of it	show o e actua em 11.)	nly the al posit	actual	positio gradua	ons)	18 18 College	ien	W	omen omen . ormal S	T T School	otal	<u> </u>
Total nu Total nu Qualifica College 2 years	mber of imber of tions of only	all tea high all tea <u>Ú</u>	school school chers. ; No	position teachin (Tota ormal S or Norn	ns (sun ng posi il not t School ( mal Sch	tions ( o excee only	9a, and show coed tota	10) (and the local transfer of transfer of the local transfer of the local transfer of the local transfer of the local transfer of the local transfer of the local transfer of the local transfer of the local transfer of transfer of the local transfer of transfer of transfer of transfer of transfer of transfer of transfer of transfer of transfer of tra	show one actual em 11.) Iduates, nelt	nly the al posit Num of 4 ye	actual ions) ber of ear Hig	position pos	tes of (	M Collegatten	Ien	W tate No lege 3 y	omen omen . ormal s vears	T T School	otal	Colle
Total nu Total nu Qualifica College 2 years three	mber of imber of tions of only	all tea	school school chers. ; No ollege (	teachir teachir (Tota ormal S or Norr years	ns (sunng posi I not t School ( mal Sch	tions ( o excee only nool 1	9a, and show o ed tota  year e year	only the lof item.; Gra	show one actual show one actua	nly the al posit Num of 4 ye	actual ions) ber of ear Hig	position gradua th Scho	tes of (sol and mal Sc	College attendado	fen	Witate No lege 3 y	omen omen ormal \$ rears	T School O High	otal otal  School	Colle
Total nu Total nu Qualifica College 2 year three y Qualifica	mber of amber of tions of a only	all tea high all tea <u>Ú</u> , Co	school schers; No ollege (, two	teaching (Tota (Tota) ormal Sor Normal years	ns (sum ng posi il not t school o mal Sch	tions ( o excee only hool 1;, on	9a, and show of total of the show of the s	only the lof it.	show one actual em 11.) aduates, neit	nly the al posit Num of 4 year Co	actual ilons) ber of ear Hig illege n	position position produce gradua th Schoor Nor Nor Nor Nor Nor Nor Nor Nor Nor	tes of ool and mal Sc	College attendation of gra	fen	witate No lege 3 y	omen omen ormal & rears ended l	T School O High	otal	Colle
Total nu Total nu Qualifica College 2 years three Qualifica School	mber of tions of e only	all tea high all tea O High	school achers; No ollege o School	teaching (Total ormal Sor Normal	ns (sum ng posi il not t School o mal Sch O hers.	tions ( o exceeded only, on (Total .; Norre	9a, and show conditions of the second	i 10) (and the control of the contro	show one actual em 11.) aduates, neit	nly the al position Num of 4 year Co	actual dons) ber of ear Hig dilege n	gradua th Scho or Nor	tes of (solution)	College attendence of grant higher	fen	witate Notice 3 years Attended of College and	omen fomen formal & fo	TSchool O High  nd St led Co	otal	Colle
Total nu Total nu Qualifica College 2 years three ; Qualifica School years	mber of amber of tions of a only	all teshigh all teshigh, Collins, Co	school chers; No ollege, two School	position teachin (Tota ormal S or Norn years ol teach only	ns (sunng position of the control of	n of 9, tions ( o exceedingly nool 1;, on (Total .; Norrege or	9a, and show ced tota  O	only the lost its constant of the lost its con	show one actual em 11.) duates, neit	nly the al position Num of 4 year	actual dons) ber of ear Hig dlege n tem 11:	position gradua th Schoor Nor a) Nu uates (	tes of (old and mal Sc	College attendence of grant higher	fen	witate Notice 3 years Attended of College and	omen fomen formal & fo	TSchool O High  nd St led Co	otal	Colle
Total nu Total nu Qualifica College 2 years three; Qualifica School years tended Vacancies	imber of imber of itons of a only	all teshigh all teshigh all teshigh Company Collection	school chers; No ollege o, two Schoo clege two ollege two only the	teachin (Tota rmal S or Norn years ol teach only vo year iree yea oy death	ns (sum ng posi il not t school o mal Sch  hers.  collars.	n of 9, tions ( o exceeded only, on (Total .; Norrege or	9a, and show ced tota  Q	only the lost of its constant	show one actual em 11.) iduates, neit ed total one	nly the al position Num of 4 year	actual dons) ber of ear Hig dilege n tem 11: ; Grad	position production for Norway Number (	tes of (bol and mal Sc	College attendence of grace ar high College	Ien	Witate Notes of Color and Normal	omen omen ormal \$ rears ended 1 lege an attend Schoo	School  General T	otal	Colle
Total nu Total nu Qualifica College 2 years three Qualifica School years tended Vacancies Amount	imber of imber of itons of a only	all tes high all tes  O  High  Co  Collection of the series can sala	school chers; No ollege o, two School llege two only th nused t ry earr	teachin (Tota rmal S or Norn years ol teach only vo year aree yea ony death	ns (sum ng posi il not t school o mal Scl  i) hers.  rs, Coll ars	n of 9, tions ( o exceedingly construction of 1; co	9a, and show cod tota Quantum vear year not to nal Sci Norma two 3 resigns Men. \$	10) (in only the only	show one actual em 11.) iduates, neit ed totally	nly the al position of 4 year	actual clons) ber of ear Hig ellege n tem 11: ; Grad: ; year ange fo	gradua th Scho or Nor a) Nu uates (, ne	tes of old and mal Scotther of 4 yes either of 675	College attendence of graduate at his College	Ien	Witate Not lege 3 y: Attended to 1 and Normal	omen fomen .	School  School  High  nd St  led Co	otal	Colle
Total nu Qualifica College 2 years three : Qualifica School years tended Vacancies Amount (1f a 1	mber of tions of a only	all tes high all tes  () High	school chers; No ollege o School lege two only th tused t ry earn een hel	teachin (Tota ormal S or Norn years ol teach only vo year aree yea ony deat ned by d by r	ns (sum ng posi il not t School o mal Sch  hers.  rs, Coll ars all tea nore th	n of 9, tions ( o exceeding the configuration of 1; one	9a, and show conditions of the second	only the lost of t	show one actual em 11.) iduates, neit	nly the al position of 4 year, one aby charmal s	actual clons) ber of ear Hig ear Hig liege n tem 11: ; Grad year ange fo ; Wome salary t	gradua th Scho or Nor 2) Nu uates (, ne or sprin en, \$ he sum	tes of ool and mal Scotther of 4 yes of there of 675	College attendence of gravar high College College d by a	Ien	W W detate No dege 3 y: Atternoof Coll and Normal al	omen fomen .	School  High  nd St  led Co	otal School ate I ollege	Colle ol or Norme that
Total nu Total nu Qualifica College 2 years three ; Qualifica School. years tended Vacancies Amount (1f a p	mber of tions of a only	all tes high all tes  i  High; Coll chool chool chool chool all sala has be m.) all sala	school achers; No ollege o, two Schoo elege two only th aused t ry earr een hel ary ea	position teachin (Tota ormal S or Norn years ol teach only vo year aree yea oy death ned by r rned by	ns (sum ng posi il not t School o mal Sch O hers. rs, Coll ars. all tea nore th y high	n of 9, tions ( o excee only, on (Total .; Norr ege orby chers: nan one school	9a, and show co ed tota  O year  not to nal Sc Norma  two 3 resigns  Men, \$5 perso teach	10) (in the last of the last o	show one actual series of the	nly the al position of 4 year, one	actual clons) ber of ear Hig ellege n tem 11: ; Grad- year ange fo ; Wome salary t	gradua th Scho or Nor a) Nu uates (, ne r sprin en, \$ he sum	tes of ool and mal Scamber of 4 yesther of 675 arearne	College attendence of graver his College d by a con, \$	Ien	W W data to No dege 3 y: Atternol and Normal Cotal, \$ the teac	omen comen .	TSchool O High  nd St led Col lding	'otal	Colle
Total nu Qualifica College 2 years three : Qualifica School years tended Vacancies Amount (If a i at e Amount Number	mber of tions of a only	All tes high all tes  () High —; Col. chool chool chool chool chool al sala has be m.) al sala ers co	school chers; No ollege o Schoo ollege o lege two only th aused t ry earn een hel ary ea ontribut	position teachin (Tota ormal S or Norn years ol teach only vo year uree yea op death ned by r urned by ting to	ns (sum ng posi il not t school o mal Sch O hers.  rs, Coll ars.  all tea nore th y high	n of 9, tions ( o exceeding only on of 1; on of	9a, and show conditions of the	10) (in order to the control of the	show one actual em 11.) iduates, neited totallyeed totallyee as a lly: Mers' Pen	nly the al position Num of 4 year	actual clons) ber of ear Hig ear Hig dilege n tem 11: ; Grad e year ange fo galary t	gradua th Scho or Nor a) Nu uates (, ne or sprin en, \$ he sun ; rement	tes of ool and mal Scamber of 4 yes of ther of the following terms of the terms of	College attendence of grant high College d by a control of the col	Ien	W W data No lege 3 y; Atternof Col and Normal Cotal, \$ he teac;	omen omen omen ormal \$ vears ended } dege an attend Schoo  Company of the compan	TSchool O High  nd St led Cool dding s nount	otal	Colle
Total nu Total nu Qualifica College 2 years three y Qualifica School years tended Vacancies Amount (If a i at er Amount Number this ye Number	mber of tions of a only	all tes high all tes  i  High  Co  chool ches ca has be m.) al sala has be blic so	school school chers; No ollege o Schoo llege o lege two only th nused t ry earr een hel ary ea ontribut	position teachin (Tota ormal S or Norn years ol teach only vo year aree yea oy death and by r rned by ting to	ns (sum ng posi il not t School o mal Sch O hers.  rs, Coll ars.  all tea nore th y high the Ill	n of 9, tions ( o exceeding the construction of 1;	9a, and show conditions of the	only the local terms of the loca	show of the actual series of t	nly the al position of 4 year, one	actual clons) ber of ear Hig ear Hig illege n tem 11: ; Grad- e year ange fo ; Wome salary t	gradua th Scho or Nor a) Nu uates (, ne r sprin en, \$ he sur ; rement	tes of ool and mal Scamber of 4 yesther of 675 arearne Wome.	College attendence of grace ar high College d by a configuration.	Ien	W W date No lege 3 y: Atternol and Normal al	omen omen ormal s vears ended l attend Schoo	Total	otal	Colle
Total nu Total nu Qualifica College 2 years three y Qualifica School years tended Vacancies Amount (If a i at er Amount Number this ye Number Number	mber of tions of a only	all tes high all tes  i  High  Co  chool ches ca  all sala has be milliant blic so	school chers; No ollege o Schoo llege o lege two only th nused t reen hel ary earr cen hel ces in t study:	position teachin (Tota ormal S or Norn years ol teach only vo year aree yea yed by d by r rned by ting to ouses in the dist : (A de	ns (sum ng posi il not t School o mal Sch O hers.  cs, Coll ars.  all tea nore th y high the Ill n the d trict us touble	n of 9, tions ( o exceeding the construction of 1;	ed tota  ed tota  ed tota  even  not to  nol Sci  Norma  two y  resigns  Men, \$  perso  teach  state T	10) (in the local section of t	show one actual series actual	nly the al position of 4 year, one	actual clons) ber of ear Hig ear Hig sliege n tem 11: ; Grad e year ange fo g Wome salary t	gradua th Scho or Nor a) Nu uates (, ne r sprin en, \$ he sur rement Public	tes of ool and mal Scamber of 4 yesther of 675 arearne Wome	College attendence of grant his College d by a constant of the college of the col	Ien	W W date No lege 3 y: Atternol and Normal al	omen omen ormal s vears ended l lege an attend Schoo  Comman s  An An An An An An An An An An An An An	Total	otal	College of the control of the contro
Total nu Total nu Qualifica College 2 years three y Qualifica School years tended Vacancies Amount (If a i at er Amount Number this ye Number Number	mber of tions of a only	all tes high all tes  i  High  Co  chool ches ca  all sala has be milliant blic so	school chers; No ollege o Schoo llege o lege two only th nused t reen hel ary earr cen hel ces in t study:	position teachin (Tota ormal S or Norn years ol teach only vo year aree yea yed by d by r rned by ting to ouses in the dist : (A de	ns (sum ng posi il not t School o mal Sch O hers.  cs, Coll ars.  all tea nore th y high the Ill n the d trict us touble	n of 9, tions ( o exceeding the construction of 1;	ed tota  ed tota  ed tota  even  not to  nol Sci  Norma  two y  resigns  Men, \$  perso  teach  state T	10) (in the local section of t	show one actual series actual	nly the al position of 4 year, one	actual clons) ber of ear Hig ear Hig sliege n tem 11: ; Grad e year ange fo g Wome salary t	gradua th Scho or Nor a) Nu uates (, ne r sprin en, \$ he sur rement Public	tes of ool and mal Scamber of 4 yesther of 675 arearne Wome	College attendence of grant his College d by a constant of the college of the col	Ien	W W date No lege 3 y: Atternol and Normal al	omen omen ormal s vears ended l lege an attend Schoo  Comman s  An An An An An An An An An An An An An	Total	otal	College of the control of the contro
Total nu Total nu Qualifica College 2 years three; Qualifica School years tended Vacancies Amount (If a part of the second of	mber of tions of a only	all test high all test in the control of the contro	school chers; No ollege of school lege two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two olleges of two olleges of two olleges of two olleges of two olleges of two olleges of two olleges of two olleges of two olleges of two olleges of two olleges of two olleges of two olleges of two olleges of two olleges olleges of two olleges of two olleges	position teachin (Tota ormal S or Norn years ol teach only vo year uree yea yeath ned by d by r rned by ting to ouses in the dist : (A d district	ns (sum ng posi il not t School o mal Sch hers.  Trs, Coll ars all tea nore th y high the Ill n the d trict us double ict of te	n of 9, tions ( o excee only nool 1 ;, on (Total .; Norr ege orby chers: nan one school linois \$ listrict. sed by seat to sachers	ed tota of tot	only the local to	show one actual series and series actual ser	nly the al position of 4 year, one by charsion are sitting t close	eactual clons) ber of ear Hig ellege n tem 11: ; Grad: year ange fo ; Wome salary t	position products of Norwal Number of Springer, \$	tes of ol and mal Scamber of 4 yesther of 675 a carne Wome Fund.	College attendence of grave ar high College department of the college	Ien	W W State No lege 3 y: Attended of College 3 y: Attended for the college 3 y: Attended for the college 3 y: Attended for the college 3 y: Attended for the college 3 y Y	omen omen ormal s vears ended l lege ar attend Schoo  Logo Ar her hol Total,; Am	Total	otal	College through the control of the c
Total nu Total nu Qualifica College 2 years three y Qualifica School years tended Vacancies Amount (If a i at er Amount Number this ye Number Number Number Sive leng 8 yrs 10 yrs	mber of tions of a only	all tes high all tes  i  High  Co  Collection  High  als sala has be  collected  blic so blic so blic so collected  als sala	school chers; No ollege o Schoo lege two ollege o lege two only th nused t reen hel ary earr een hel ary earr een hel in tribut study: in this yrs	position teachin (Tota ormal S or Norn years ol teach only vo year aree yea by death ned by ting to ouses in the dist : (A d district	ns (sum ng posi il not t School o mal Sch  hers.  cs, Coll ars.  h  the III  n the d trict us touble o to to te	n of 9, tions ( o exceeding only the construction of 1; the construc	ed tota  ed tota  ed tota  even  not to  nol to  Norma  two y  resigns  Men, \$  perso  teach  state T  high se  holdin	only the local terms of the local terms on the local terms of the loca	show of the actual series of t	nly the al position of 4 year, one	actual clons) ber of ear Hig ear Hig cliege n tem 11: ; Grad eyear ange fo g Wome salary t ad Reti of sci	position production or Normal Number of Springer, Sanda Public Public Public pyrs	tes of ool and mal Sc amber of 4 yes of the carne Wome Fund.	College attendence of grant his College d by a constant of the college d by a constant of the college d by a constant of the college d by a constant of the college d by a constant of the college d by a constant of the college d by a constant of the college d by a college d by	Ien	W Witate No lege 3 y: Atternol and Normal al	omen omen ormal \$ vears ended 1 lege an attend Schoo  Total,; An  Yrs 9 16	Total.  yrsyrs	otal	College of or Norm ethics; A
Total nu Total nu Qualifica College 2 years three : Qualifica School years tended Vacancies Amount (If a i at er Amount Number Number Number Number Number Give leng 3 yrs 10 yrs 17 yrs	mber of tions of a only	all tes high all tes  i)  High  Co  Collection  High  Associated sala  has be  collected to the second sala  collected to the second sala  collected to the second sala  collected to the second sala  all sala  tes collected to the second sala  all sala  tes collected to the second sala  all sala  all sala  tes collected to the second sala  all s	school chers; No ollege o Schoo lege two ollege o lege two only th aused t ry earr een hel ary ea artibut chool h tes in t study: in this yrs yrs	position teachin (Tota ormal S or Norn years ol teach only ovo year aree yea ovo deati ned by d by r rned by ting to ouses in the district district	ns (sum ng posi il not t School o mal Sch O hers.  rs, Coll ars  nore th the III n the d trict us double o t of te  12	n of 9, tions ( o exceeding only tions ( tions	9a, and show conditions of the	only the local terms of the loca	show one actument 11.) iduates, neit	nly the al position of 4 year	actual clons) ber of ear Hige close in tem 11: ; Grad: ; Grad: ; Wome alary t  and Reti of sci	position product produ	tes of col and mal Scamber conf 4 yesther wome.  Wome Fund.	College attended attended at the college attended at the college attended at the college at the	Ien	W Witate No lege 3 y: Attended for College 3 y: Attended f	omen omen ormal s vears ended l lege an attend Schoo  Total,; Am  Yrs 9 16 8 a yes	Total.  Total.  Tyrs  Yrs  Tachool  Total.  Total.  Total.	otal	College of or Norm ethics; A special control or control
Total nu Total nu Qualifica College 2 years three ; Qualifica School. years tended Vacancies Amount (If a pat en Amount Number Number Number Number Number Give leng 3 yrs 10 yrs 17 yrs equal the Number	mber of tions of a only	all tes high all tes  i  High  Co  Collection  All sala has be m.) all sala has be m.)	school achers; No ollege of two school bege two ollege two ollege two ollege two ollege two ollege two ollege two ollege two ollege two ollege two ollege two ollege two olleges two	position teachin (Tota ormal S or Norn years ol teach only vo year aree yea by death ned by r rned by the dist ic (A d district years years years outer years in the dist ic (A d district years years	ns (sum ng posi il not t School o mal Sch o hers.  rs, Coll ars all tea nore th y high the Ill n the d trict us double of the of te 12 19 usive of	n of 9, tions ( o exceed only	ed tota of tot	only the local to	show one actument of the second of the secon	nly the al position of 4 year year, one by cher consistent are sitting t close fooks for the sitting to t	actual clons) ber of ear Hige cliege n tem 11: ; Grad: year ange fo ; Wome salary t  d Reti  of scl	position products of Norwall Number (Norwall Number) products (Norwall	tes of ool and mal Scotther of 4 yesther wome wome Fund.	College attended atte	Ien	W W itate No lege 3 y: Atternol and Normal al	omen omen ormal s vears ended l lege an attend Schoo  Total,; Am  Yrs 9 16 s a yes	Total.  yrs  yrs  yrs	otal	College of or Norm e this control of the college of
Total nu Total nu Qualifica College 2 years three; Qualifica School years tended Vacancies Amount (If a i at er Amount Number Number Number Number Sive leng 3 yrs 10 yrs 17 yrs equal the Number Number	mber of tions of a only	all tes high all tes in comments high High comments has be	school chers; No ollege of school lege two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two olleges ollege of two olleges oll	position teachin (Tota ormal S or Norn years ol teach only vo year aree yea oy death ned by d by r rned by ding to couses in the district y exclu	ns (sum ng posi il not t School o mal Sch hers.  rs, Coll ars all tea nore th y high the Ill trict us double is t of te	n of 9, tions ( o exceed only	ed tota of tot	only the local to	show one actument of the second of the second one of the second one of the second of t	nly the al position of 4 year  year, one by che sen, \$	eactual clons) ber of ear Hige cliege n tem 11: ; Grad: year ange fo ; Wome salary t alary t of sci	position product produ	tes of ol and mal Sc of 4 yes of the carne Wome Fund.	College attendence of grades are higher than the college attendence of grades are higher than the college attendence are higher than the college attendence attendence attendence at the college attendence at the college attendence at the college attendence at the college attendence att	Ien	W W State No lege 3 y: Attended to 1 Col and Normal al	omen omen ormal s vears ended l lege an attend Schoo  Total,; Am  Yrs 9 16 8 a yea	Total.  yrs	otal	College of or Norm e this consisting of the cons
Total nu Total nu Qualifica College 2 years three : Qualifica School years tended Vacancies Amount (If a i at er Amount Number Number Number Number Give leng 8 yrs 10 yrs 17 yrs 17 yrs 17 yrs 17 yrs 18 number Number Number Number	mber of tions of a only	all tes high all tes i i i i i i i i i i i i i i i i i i i	school chers; No ollege o Schoo lege two ollege o lege two only th nused t ry earr een hel ary ea intribut study: in this yrs librar, ools in y grad	position teachin (Tota ormal S or Norn years ol teach only vo year aree yea by deat ared by d by r rned by ting to ouses in the district y exclu the di es (1st	ns (sum ng posi il not t School of mal Sch  bers.  construct  all tea nore th y high the III  n the d trict us to to te  12 19 1sive of strict	tions ( o exceeding of 9, 1 ti	9a, and show conditions of the	only the local series of t	show one actual	nly the al position of 4 year  year, one by che sen, \$	eactual clons) ber of ear Hige cliege n tem 11: ; Grad: year ange fo ; Wome salary t alary t of sci	position product produ	tes of ol and mal Sc of 4 yes of the carne Wome Fund.	College attendence of grades are higher than the college attendence of grades are higher than the college attendence are higher than the college attendence attendence attendence at the college attendence at the college attendence at the college attendence at the college attendence att	Ien	W W State No lege 3 y: Attended to 1 Col and Normal al	omen omen ormal s vears ended l lege an attend Schoo  Total,; Am  Yrs 9 16 8 a yea	Total.  yrs	otal	College of or Norm e this consisting of the cons
Total nu Total nu Total nu Qualifica College 2 years three ; Qualifica School years tended Vacancies Amount (If a i at er Amount Number Number Number Number Sive leng 3 yrs 10 yrs 17 yrs equal the Number Number Number College	mber of tions of a only	all tes high all tes  in item	school school chers; No ollege of two school being the school being the school h	position teachin (Tota ormal S or Norn years ol teach only vo year aree yea oy death ned by d by r rned by ting to ouses in the dist : (A d district y exclu the di es (1st	ns (sum ng posi il not t school o mal Sch o hers.  rs, Coll ars all tea nore ti y high the III n the d trict us slouble set of te	n of 9, tions ( o excee only nool 1;, on (Total .; Norr ege orby chers; nan one school linois S listrict lied by seat to sachers yrs yrs supple	9a, and show of the second state T s	only the lost of t	show one actual em 11.) iduates, neit	nly the al position of 4 year  year, one by charcon al of in the second at the s	actual clons) ber of ear Hig bliege n tem 11: ; Grad year ange fo g Wome salary t d Reti of scl or class yed Secon	position products of Normal Number of Springer, \$	tes of col and mal Sc comber con the color of 4 yes	College attended at the college at his college at his college at his college at his college at his college at his college at the college at t	Ien	Witate Not lege 3 y: Attended to 1 and Normal Cotal, \$ the teac	omen omen ormal \$ vears ended 1 lege an attend Schoo  Total,; An  Yrs 9 16 s a yes	Total. Total. Tyrs	otal	College the constitution of the constitution o
Total nu Total nu Qualifica College 2 years three : Qualifica School. years tended Vacancies Amount (If a i at er Amount Number Number Number Number Sive leng 3 yrs 17 yrs 18 yrs 19 yrs 19 yrs 11 yrs 11 yrs 11 yrs 12 yrs 13 yrs 14 yrs 15 yrs 17 yrs 17 yrs 17 yrs 17 yrs 18 yrs 19 yrs 19 yrs 19 yrs 10 yrs 11 yrs 11 yrs 12 yrs 13 yrs 14 yrs 15 yrs 17 yrs 17 yrs 17 yrs 17 yrs 18 yrs. 19 yrs 19 yrs 19 yrs 19 yrs 11 yrs 11 yrs 11 yrs 12 yrs 13 yrs 14 yrs 15 yrs 17 yrs 17 yrs 17 yrs 17 yrs 18 yrs. 19 yrs 19 yrs 19 yrs 19 yrs 11 yrs 11 yrs 11 yrs 12 yrs 11 yrs 12 yrs 13 yrs 14 yrs 15 yrs 17 yrs 17 yrs 17 yrs 17 yrs 17 yrs 17 yrs 18 yrs. 19 yrs 19 yrs 19 yrs 19 yrs 10 yrs 11 yrs 11 yrs 11 yrs 12 yrs 11 yrs 12 yrs 13 yrs 14 yrs 15 yrs 16 yrs 17 yrs 17 yrs 17 yrs 18 yrs 19 yrs 19 yrs 19 yrs 19 yrs 10 yrs 11 yrs 11 yrs 11 yrs 11 yrs 11 yrs 11 yrs 11 yrs 11 yrs 11 yrs 11 yrs 11 yrs 12 yrs 13 yrs 14 yrs 15 yrs 16 yrs 17 yrs 17 yrs 18 yrs 18 yrs 19 yrs 19 yrs 19 yrs 19 yrs 19 yrs 19 yrs 19 yrs 19 yrs 19 yrs 19 yrs 19 yrs 10 yrs 11 yrs 12 yrs 11 yrs 11 yrs 12 yrs 12 yrs 13 yrs 14 yrs 15 yrs 16 yrs 17 yrs 17 yrs 17 yrs 18 yrs	mber of tions of a only	all tes high all tes bigh High Co Chool of the solution of the	school achers; No ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege ollege of two ollege	position teachin (Tota ormal S or Norn years ol teach only vo year aree yea oy deat need by d by r rned by ting to district y exclu the dist es (1st ith): B r of nu	ns (sum ng posi il not t School of mal Sch  All tea nore th y high the III n the d trict us double of the first of te 12 19 18 18 18 18 18 18 18 18 18 18 18 18 18	n of 9, tions (o exceed only	ga, and show conditions of the	only the local state of the loca	show one actual	nly the al position of 4 year	actual clons) ber of ear Hig ear Hig dilege n tem 11: ; Grad year ange fo ; Wome salary t ad Reti or class yed	position product produ	tes of col and mal Sc amber col 4 yes atther wome. Fund.  yr	College attended attended at the college attended at the college a	Ien	W Witate No lege 3 y: Atternol and Normal and Cotal, \$ he teac	omen omen ormal s vears ended i lege an attend Schoo	Total. Total. Yrs Yrs Yrs Yrs Yrs Yrs Yrs Sumbount	Cotal	College of or Norm ethics; A show show show
Total nu Total nu Qualifica College 2 years three : Qualifica School. years tended Vacancies Amount (If a i at er Amount Number Number Number Number Give leng 3 yrs 17 yrs 17 yrs 17 yrs 17 yrs 17 yrs 17 yrs 17 yrs 17 yrs 17 yrs 18 yrs 19 yrs 19 yrs 110 yrs 111 yrs 112 yrs 113 yrs 114 Number Number Number Number Number Number Number Number Number Number Number Number Number Number Number	mber of tions of only	all tes high all tes bigh All tes  High Co Collection All sala has be m.) all sala has be m.) all sala has be m.) all sala has be m.) all sala has be m.) all sala has be m.) all sala has be m.) all sala has be m.) blic sc land sala has be m.) all sala has be m.) all sala has be m.) blic sc land sala has b	school achers; No ollege of two school haused by the study: in this yrs	position teachin (Tota ormal S or Norn years ol teach only vo year aree yea oy deati ned by d by r rned b; ting to ouses in the district district y exclu the di es (1st ith): E or of nu I for p er	ns (sum ng posi il not t School of mal Sch on thers.  The school of mal Sch on the school of mal	n of 9, tions ( o exceed only	ga, and show conditions of the	to) (conty the local series of to the local series of to the local series of the local	show one actument 11.) duates and total to	nly the al position of 4 year	actual clons) ber of ear Hig ear Hig cliege n tem 11: ; Grad year ange fo ; Wome salary t ad Reti of sci of sci or class yed Numb	position product produ	tes of col and mal Sc amber conf 4 yes atther wome. Fund.  yr	College attended atte	Ien	W Witate No lege 3 y: Atte of Col and Normal at	omen omen ormal s vears ended i lege an attend Schoo  Total,; Am  Yrs	Total. Total. Tyrs Total. Total. Total. Total. Total. Total. Total. Total. Total. Total. Total. Total. Total.	Cotal	College of or Norm e this constitution of the
Total nu Total nu Qualifica College 2 years three : Qualifica School. years tended Vacancies Amount (If a j  at er Amount Number Number Number Number Give leng 3 yrs 17 yrs 17 yrs 17 yrs 17 yrs 17 yrs 17 yrs 17 yrs 17 yrs 17 yrs 17 yrs 17 yrs 18 yrs 19 yrs 19 yrs 19 yrs 11 yrs 11 yrs 11 yrs 12 yrs 13 yrs 14 Number Number Number Number Number Number Number Number Number Number Number Number Number Number Number	mber of tions of only	all tes high all tes bigh all tes bigh High com, Coll chool (chool of the second sala sala has be minus all sa	school achers; No ollege of two school being the two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two ollege of two olleges in the study: In this yrs	position teachin (Tota ormal S or Normal years ol teach only ovo year aree yea ovo deati ned by d by r rned by ding to ouses in the district district yexclu the di es (1st Sth): E or of nu I for p er ( ormal S or Normal yexclu	ns (sum ng posi il not t School of mal Sch of hers.  hers.  collars.  hall tea nore th y high the III n the d trict us double of strict	tions ( o exceeded only tions ( o exceeded only tions ( o exceeded only tions ( tions	9a, and show conditions of the	to) (in the property of the pr	show one actument 11.) iduates in the second one eas a live in the second one eas a live in the second one eas a live in the second one eachers one idea in the second one eachers in the second one eac	nly the al position of 4 year	actual clons) ber of ear Hige clines in tem 11: ; Grad year ange for word alary t alary	position product produ	tes of col and mal Sc amber conf 4 yes of the conf for th	College attended at the college attended at the college at the col	Ien	W W itate No lege 3 y: Atte of Col and Normal at	omen omen ormal s vears ended i lege an attend School Total,; Am  Yrs 9 16 8 a yes ohysicis mber	Total. Total.	School Sc	College of or Norm e this constitution of the
Total nu Total nu Qualifica College 2 years three ; Qualifica School. years tended Vacancies Amount (If a g at er Amount Number Number Number Number Give leng 3 yrs 10 yrs 11 yrs equal the Number Number Promotion Number Number	mber of tions of a only	all tes high all tes in	school achers; No ollege of two school be the contribute of	position teachin (Tota ormal S or Norn years ol teach only ovo year aree yea ovo death ned by the dist it (A d district over the dist ith): E or of nu if for p er over teach over the dist	ns (sum ng posi il not t School of mal Sch of hers.  rs, Coll ars all tea nore th y high the III n the d trict us double if trict us fouble if is of te is to sth soys arses en ohysical of truan school	n of 9, tions (o exceed only mool 1; mool 1; mool 1; normege or by chers; nan one school linois State of by seat to sachers yrs	ed tota  od tota  od tota  od tota  od tota  od tota  od tota  od tota  od tota  od tota  ed tota  od tota  ed tota  od tota  ed tota  ed tota  ed tota  ed tota  ed tota  for each  for each  od tota  for each  for each  for each  od tota  for each  for each  od tota  for each  for each  od tota  for each  for each  od tota  for each	only the local state of the loca	show one actument of the second of the secon	nly the al position of 4 year	actual clons) ber of ear Hige clines in tem 11: clines in tem	position product produ	tes of ool and mal Sc on the state of 4 yes of 4	College attended to the colleg	Ien	W W State No lege 3 y: Attended to f Col and Normal al	omen omen ormal s vears ended l lege an attend Schoo  Total,; Am  Yrs 9 16 s a yea  ohysicia mber ant offi	Total Total Tyrs	Cotal	College of or Norm e that the college of the colleg
Total nu Total nu Qualifica College 2 years three ; Qualifica School. years tended Vacancies Amount (If a g  at er Amount Number Number Number Number Give leng 3 yrs 10 yrs 17 yrs equal the Number Number Promotion Number Number	mber of tions of a only	all tes high all tes high all tes  (Col. (	school achers; No ollege of two school be acher to study: in this yrs	position teaching (Total ormal Stor Normal Stor Normal Stor Normal Stor Normal Stor Normal Stor Normal Stor Normal Stor Normal Stor Normal Stor Normal Store of Store St	ns (sum ng posi il not t dehool of mal Sel o hers.  rs, Coll ars.  all tea nore th y high the Ill the in the d trict us double of trict us strict.  19 sive of strict.  to 8th doys.  rrses en obysical of truan school Num	n of 9, tions ( o exceed only	ed tota  od tota  od tota  od tota  od tota  od tota  od tota  od tota  e year  not to  nal Sci  Norma  two 3  resigna  Men, \$  od perso  teach  state T  high so  be co  holdin  munbe  s	only the local state of the loca	show one actual em 11.) iduates, neit,	nly the al position of 4 year	actual clons) ber of ear Hige clines in tem 11: clines in tem	position position product the series of the sum present problem problem product the sum present problem problem product the series of the sum present problem problem product the series of the series	tes of ol and mal Sc of 4 yes of the control of 4 yes of the control of 4 yes of the control of 4 yes	College attended at the college at his college at h	Ien	www.itate No lege 3 y: Atternol col and Normal al	omen omen omen omen ormal s vears ended l lege an attend Schoo  // / / her ho Total,; Am  Yrs 9 16 s a yes ohysicis mber ohysicis mber childries issue	Total.  Total.  Yrs	otal. Schoolate 1 Cotal. Schoolate 1 Cotal.	Collinol of Norre the consist ribu

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Secondary

Elementary

Secondary

Elementary

Sa	alaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299		******		
\$200 to	\$299	!		1		\$1,300 to \$1,399			*************************	
\$300 to	\$399	*****************				\$1,400 to \$1,499			***************************************	
\$400 to	\$499	! !				\$1,500 to \$1,599				
\$500 to	\$599	ļ				\$1,600 to \$1,699				
\$600 to	\$699		1			\$1,700 to \$1,799				
\$700 to	\$799					\$1,800 to \$1,899				
\$800 to	\$899	 				\$1,900 to \$1,999	***************************************	***************************************		
•	\$999	i -		j		\$2,000 to \$2,499				
•	1,099					\$2,500 to \$2,999		1		
• •	1,199	1	1			\$3,000 and over			***************************************	
			<u> </u>	<u> </u>			<u> </u>			
					T	otal (same as Item 11)		/		
one building of teachers: School	g?; Elementary; (g) (	) Number If not, in Check Voc	of District how many ; High ational Su ; (	ts consolir buildings School bjects tau h) Trans	idateds? ght; Agri	CONSOLIDATED SCHOOL  (c) Are to the control of the	he grade i miles s; Elemer anual Tra	itary	; (e)	Number; High; Sew- umber of
one building of teachers: School ing vehicles its cost sho	: Elementary; (g) ( ; Cookin ; A	) Number If not, in Check Voc g Innual cos as a part	of District how many; High ational Su; ( t of trans of the ann SPECIAL	bildings School bjects tau h) Trans portation ual cost of	idateds?ght; Agriportation \$gf transpo	(d) Area in square (f) Number of students culture (Note: If vehice	he grade i miles	ntary Ining , No od by the d	; (e)	Number; High; Sew- umber of e-fifth of
one building of teachers: School	: Elementary; (g) ( ; Cookin ; A	Number If not, in Check Voc g Innual cos as a part 59.	of District how many hational Su (t of trans of the ann special .; (b) English (b) English (b) English (b) English (b) English (c) (c) (c) (c) (c) (c) (c) (c) (c) (c)	bildings School bjects tau h) Trans portation ual cost of	idateds?ght; Agriportation \$gf transpo	(d) Area in square (d) Area in square (f) Number of students culture (Note: If vehice rtation.)	he grade i miles	ntary Ining , No od by the d	; (e)	Number; High; Sew- umber of e-fifth of
one building of teachers: School ing vehicles its cost sho  (a) Number (d) Salaries  (a) Number school or cl	Elementary ; (g) (g) (g) (g) (g) (g) (g) (g) (g) (g)	O) Number If not, in Check Voc g Innual cos as a part  59.  60. SPE	of District how many; High ational Su; ( t of trans of the ann SPECIAL .; (b) Eng.	buildings School bjects tau h) Trans portation ual cost of REPORT collment:	idated  s?  ught; Agri portation  transpo  ON PUB Boys  DEAF A mber in S of teacher	(d) Area in square (d) Area in square (f) Number of students culture (Note: If vehice rtation.)	he grade i miles	ntary	; (e) ; N listrict, on chers	Number .; High .; Sew- umber of e-fifth of
one building of teachers: School ing vehicles its cost sho  (a) Number (d) Salaries  (a) Number school or cl	Elementary ; (g) (g) (g) (g) (g) (g) (g) (g) (g) (g)	O) Number If not, in Check Voc g Innual cos as a part  59.  60. SPE	of District how many hational Su tof trans of the ann SPECIAL .; (b) End .; (d) ding, ground for the second state of the secon	ets consoling buildings School School Diects tau h) Trans portation and cost of REPORT rollment: PORT ON C; (b) Number of nds and conds	idated  s?	; (c) Are t; (d) Area in square; (f) Number of students culture; M furnished by district. Yes (Note: If vehice rtation.)  LIC SCHOOL KINDERGAR; Girls  ND DUMB AND BLIND CH tate or private institutions s: Men; Women	he grade i miles	ntary	; (e) ; N listrict, on chers	Number .; High .; Sew- umber of e-fifth of
one building of teachers: School	Elementary ; (g) (g) (g) (g) (g) (g) (g) (g) (g) (g)	O) Number If not, in Check Voc g Innual cos as a part  59.  60. SPE I district It Ilue of buil	of District how many ; High ational Su ; () t of trans of the ann SPECIAL .; (b) English ; (d) ; (d) ; (d) ; (d) ; (d) ; (d) ; (e) y truant (e)	ets consolice buildings School bjects tau h) Trans portation ual cost of REPORT rollment:  PORT ON ; (b) Num Number of inds and of ECIAL RI officer	idated  s?  ight; Agri portation  \$  ON PUB Boys  DEAF A mber in S of teacher equipment  EPORT O	(c) Are t  (d) Area in square  (f) Number of students culture—; Marticle (Note: If vehice relation.)  LIC SCHOOL KINDERGAR  Official (Strict)  ND DUMB AND BLIND CH tate or private institutions—  S: Men——; Women  \$  N CRIPPLED CHILDREN.  (b) Number enrolled in	he grade i miles	ining, No, No, dby the district so	; (e) ; N listrict, on chers Number in	Number .; High .; Sew umber of e-fifth of  special separate classes:
one building of teachers: School	Elementary ; (g) (g) (g) (g) (g) (g) (g) (g) (g) (g)	O) Number If not, in Check Voc g Innual cos as a part 69. 60. SPE I district It Ilue of buil	of District how many hational Su ; (i) the annotation of the annot	ets consoling buildings School blects tau blects tau h) Trans portation and cost of REPORT COLUMN CONTROL CONT	idated s?	(c) Are t  (d) Area in square  (f) Number of students culture————; Martinished by district. Yes————————————————————————————————————	he grade i miles	ining, No, No, dby the district so	; (e) ; N listrict, on chers Number in fumber of	Number .; High .; Sew- umber of e-fifth of  special separate classes:
one building of teachers: School	Elementary ; (g) (c) (c) (c) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	O) Number If not, in Check Voc g Innual cos as a part 69. 60. SPE I district It Ilue of buil	of District how many ; High ational Su ; () t of trans of the ann SPECIAL .; (b) English ; (d) ; (d) ; (d) ; (d) ; (d) ; (e) Numbulpment \$.	ets consolice buildings School bjects tau h) Trans portation ual cost of REPORT collment:  PORT ON ; (b) Num Number of inds and of ECIAL Ri officer collection	idated s?		he grade i miles	ining, No, No, dby the district so district so der separat	; (e) ; N listrict, on chers Number in fumber of	Number .; High .; Sew- umber of e-fifth of  special separate classes:
one building of teachers: School ing vehicles its cost sho  (a) Number (d) Salaries  (a) Number school or cl schools  (a) Number (b) Schools  (c) Value of	Elementary  (g) (g) (g) (g) (g) (g) (g) (g) (g) (g)	O) Number If not, in Check Voc g Innual cos as a part  59.  60. SPE I district It lue of buil reported b	of District how many hational Su ; (High ational Su ; (I tof trans of the ann SPECIAL .; (b) Eng ; (d) ; (d) ; (d) ; (d) ; (d) ; (e) Numbulpment \$.	sts consoling buildings School bjects tau h) Trans portation and cost of REPORT rollment:  PORT ON I; (b) Num Number of Inds and of ECIAL RI Officer conficer CIAL RES	idated s?	(c) Are t  (d) Area in square  (f) Number of students culture————; Martinished by district. Yes————————————————————————————————————	he grade i miles	ining, No, No, No, do by the district scher separat	; (e) ; N listrict, on chers	Number .; High .; Sew- umber of e-fifth of  special separate  classes:

# Teachers' Annual Report FOR Matchest School Dist. No. 127 Hillinois, for school year ending Jude 30, 1926. Building is in Township. 9. Range. 6. School closed. Market 21, 1926 Made by Mannak Schuetter Teacher or Frincipal. Mannak Schuetter Filed. Week the A. H., 1926 Go. Supt.

# 101

## County Physician's Rural School Report

Name of School	Er	ter	prise			Т	)W	nship	Hone	yP	oint
Name of Teacher	Sc	phi	a Kraf	t		P.	0	. Addre	ss Gille	spi	eTel. No
Pres. School Board	Jo	hn	Johnso	n		P.	O	Addre	ss Hornsby	•••••	Tel. No
No. of Pupils	95	Grade	ondition: nt	d: %	7.0	-	Paralysis:		D		Parent's Name
Name of Child	Age	Gra	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations		P. O. Address
Dorothy Johnson	13	7	EGFP	YX	NDEØ	M D F	I	R 20.4	M.B. Consult	PN PO PN	John Gillespie
John Boehn	   c	e	ÉGFP	ΥX	ИDEO	MDF	I	R203	Consult coulist.	PO	William Hornsby
Lola.	7	4	EFFP	YŃ	M DEO	MDF	I	R 20- 2		PN PO	· · · · · · · · · · · · · · · · · · ·
Estella Young	10	6	EGFP	Y M	NDEO	NØF	I	L20-8	U	PN PO	Albert Hornsby
Stanley	7	4	EGFP	Y X	N DEO	nøf	Ι	R20 7	o	PN PO	····
Marie York	13	8	EGFP	Y N	N D E O	M D F	I	L 20-2	<i>a</i>	PN PO	Dan Hornsby
Helen Moore	5	_1	EGFP	Y M	*DEO	<u>nd d f</u>		L R t		PN PO	Earl Hornsby
F <u>ern Mc</u> Reynolds	10	6	EGFP	X N	M D E O	N D/F	I	R20-20		PN PO	Hugh Hornsby
B <u>eatrice Leggitt</u>	9	6	EGFP	Y	DEO	ИÞГ	Ι	Lwear	ses	PN PO	
Wilhelmina Klock	e 9	6	EG#P	YX	*DEO	NØF	I	L20-20 R20-20		PN PO	William Hornsby
Mary Mitchell	6	1	E¢FP	YX	N DEO	NØF	I	Rt		PN PO	Charles Hornsby
Dale	_ 8	4	E Ø F P	YX	NEO	ŃØF	I	La Pee	mula	PN PO	
W <u>ilbur Alexander</u>	8	2	EGFP	Y X	DEO	УDF	I	RT		PN PO	Lawrence Hornsby
Loren	5	1	E & F P	YN	ADEO	NØF	I			PN PO	
		i	EGFP	YNI	DEO	NDF	I	$\frac{\mathrm{L}}{\mathrm{R}}$		PN PO	
			EGFP	YNI	DEO	NDF	I	L R		PN PO	
			EGFP	Y N I	DEO	NDF		L R		PN PO	
estimated 1927			EGFP	YN	DEO	NDF	I	L R		PN PO	
1927			EGFP	Y N I	DEO	NDF	I	L R		PN PO	
		ĺ	EGFP	YNI	VDE OI	NDF	I	L R		PN PO	
			EGFP		<u> </u>	i	Ť	L	İ	PN PO	
	Ì	i	EGFP	i			İ	Li	i.	PN PO	
		Ì	EGFP	Ti	j	j	Ť	L	1	PN PO	
		j	EGFP	<u> </u>			Ť	L i		PN PO	
		<u></u>	E G F F I	7 14 1	A D E OIL	1 N E		$\frac{\kappa}{L}$		PN	

## STATE OF ILLINOIS

#### VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

#### RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Enterprise	_Dist. No. 107 Count Macaupen Date 12, 18, 44
	luc Bldg Special aid: Yes No
1st. Teacher	Address
Years in this school in other schools	Type of Certificate
Salary this year Salary last year	Years of Training
	ave less than two years of college credit, have you
completed five semester hours since Sept. 1, 1	
	Address
	Type of Certificate
Salary this year Salary last year	
Date of last credits earned If you ha	ave less than two years of college credit, have you
1 1 7 0 1 1 1 1 1 1 1 1 1 1	10419
Clerk of the Board Thow Slocke.	_Address _ Literfield Jel.
	Number of school days;
Enrollment $\begin{bmatrix} 1 & 2 & 3 & 4 & 5 & 6 & 7 \\ \hline & & & & & & & \end{bmatrix}$	Actual days plus legal holidays and institute days:
by Grades	Last Year This Year
	··
Meaning of Letters: (A-Superior) (B-Good) (C-A	Average) (D-1001) (E-very 1001)
	(Please Check) REMARKS
<u> </u>	A   B   C   D   E
I. BUILDING AND GROUNDS	
1. School grounds landscaped	
2. Ample playground space	
3. Building painted on outside 4. Building in good repair	- transported to
5. Cloakrooms provided	- La reger
6. Safe and sanitary water supply	
7. Toilet and lavatory facilities	- Millespee, T.
8. Walls and ceiling decorated and clean  9. Adequate window space	
10. Light from left (or left and rear)	
11. Adjustable window shades	
12. Condition of floors	
13. Approved heating system	
15. Means of proper ventilation	
16. Blackboards and bulletin boards	
17. Adequate floor space	
18. Safety against fire	
II. EQUIPMENT AND SUPPLIES	
1. Library facilities & materials	

¥ William		(Plea	se C	heck	)	REMARKS
11.37.7	A	В	C	D	E	TOTAL
II. EQUIPMENT AND SUPPLIES (Continued) 6. Duplicating facilities			-			
<ul><li>7. Movable, adjustable seats</li><li>8 Audio-Visual aids</li></ul>		-				
9. Adequate play equipment						
<ul><li>10. Janitorial supplies and housekeeping</li><li>11. Framed art pictures</li></ul>		·				
12. First aid kit			[	<u> </u>		•
13. Thermometer properly placed  14. Clock in good repair			Ī -			
15. Flags properly displayed						
16. Textbooks and supplementary readers		<u> </u>	ļ	<u> </u>	ļ	
III. TEACHER						
1. General Training		İ	<b>}</b> _	\		·
2. Training and Experience in Rural Fields		<b> </b> -	<b> </b> -			·
3. Professional Interest and Growth		<u> </u>	<u> </u>	<u> </u>		
IV. CURRICULUM						
1. Correlation of Subject Matter				<b> </b>		•
2. Pupil Activities						•
3. Subject matter made meaningful						•
4. Follows State and County Plans  5. Health & Phys. Ed. Prorgam						•
V. COMMUNITY RELATIONS			•			•
1. School a Community Center  2. P.T.A. or Community Club  VI. GENERAL ESTIMATE OF SCHOOL						
VII. DESIRABLE FEATURES						
Are there indoor toilets?	<del></del>	Wha	t ty	pe ?		
Does school have a radio?		Arti	ficial	ligh	ting i	· · · · · · · · · · · · · · · · · · ·
Warm lunch program?						
Special health program?	_	Exp	lain_			
Are there insect screens for doors and win						
Improvement	s Sinc	ce Las	t Yes	ır		
Needed I	mpro	vemen	ts			
						•
Status last year: R PR Non.						4
Signed:		Sion	ed•			
Teacher	,					Clerk of Board
<del>?</del> **********************	<b>&gt;&gt;</b>	<b>***</b>	×>>>	<b>&gt;</b>	<b>***</b>	<b>&gt;&gt;&gt;&gt;&gt;&gt;&gt;&gt;&gt;&gt;&gt;</b>
Action Recommended: R PR Non. R	<del></del> ,	App	rove	d for	r: R_	PR Non. R

Signed .

Signed: