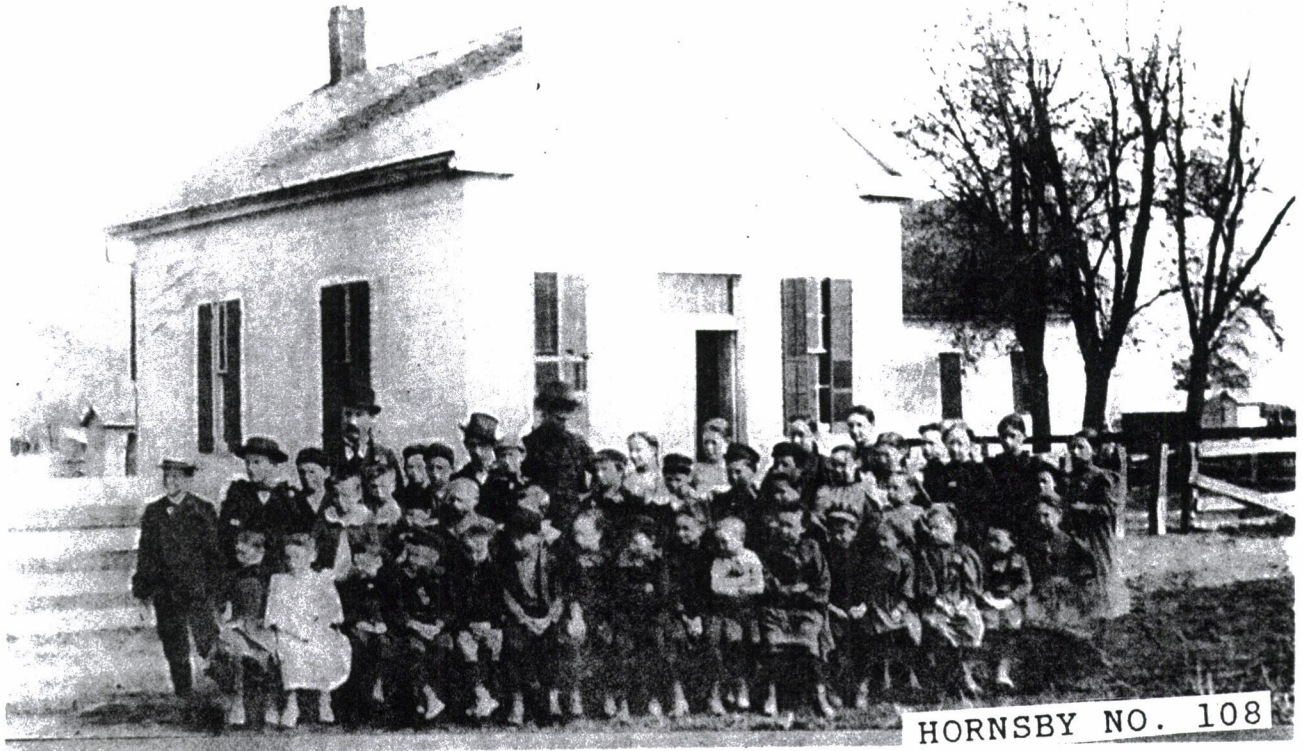


Hornsby
#108



Photograph courtesy of
the Macoupin County
Historical Society

Preliminary Classification Report

Of School in Stromsly District 108 Township of Cahokia
County of Macoupin For the term commencing Sept. 8 1908
Ida May Bollman Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Chris Lauber	14	Has had 8 th yr. work. ^{good} studied	7	2	READING			
2	Anna May Jackson	14	Weakest in Arithmetic	7		1st 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Harpers'		
3	Mary Karick	15	Had part of 8 th year last yr.	7				Book of Poems	
4	Bertha Lauber	12	Taking some this year.	7				For Study of	
5	Marvel Hammond	13	Strong in History	7				Language	
6	Charles Fouts	17	very bright, strong student	7					
7	Lydia May Emmons	13	Had 8 th year last year	7					
8	Delbert Mitchell	11	" " " "	7				Cavin's Or-	
9	Edith Mitchell	11	Strong Student	5				thography.	
10	Sam Bruner	14	Weakest in Physiology	5				Natural Speller	
11	Harry Clayton	15	" " Arithmetic	5					
12	Ellen Lockyer	10	Strong in all studies	5					
13	Ival Meyer	10	Rather irregular attendance	5					
14	Marvel Duncan	9	Strong in History, geography	5					
15	Horner Jackson	11	Strongest in Physiology & Gram.	5					
16	Clara Mitchell	13	Moved from District	5					
17	Tillie Boehme	8	Good Student	4					
18	Henry Everett Harrick	10	Average	4					
19	Halter Mueller	10	" " " "	4					
20	E. May Bollman	10	" " " "	4					
21	Milo Hammond	10	Weak in Language	4					
22	Esther Clayton	10	Good Student	4					
23	Lelia Emmons	8	Weak in Language	4					
24	Mabel Hardin	7	" " " "	4					
25	Merris Hammond	7	" " " "	3					
26	Orville Emmons	8	" " " "	3					
27	Orville Emmons	10	Average Student	4					
28	Nellie Jackson	10	Moved from Dist.	4					
29	Fred Boehme	11	Very strong in Arithmetic	5					
30	Ruby Barnes	13	Belongs to another Dist. where she attends now.	7					
31	Chap. Smith	9	Average	4					
32	Clara Boehme	7	Weak in numbers	2					
33	Lena Mueller	7	" " " "	2					
34	Ladie Corley	11	" " " "	2					
35	Leta Meyer	7	Average Student	2					
36	Jennie Meyer	7	Very strong in Numbers	2					
37	Ethel Jackson	8	Average	2					
38	Ruth Clayton	8	Moved from Dist.	2					
39	Bertha Davis	7	Very Bright	2					
40	Uldine Emmons	10	" " " "	4					
41	Clyde Hilhite	7	Good Student	2					
42	Albal Barnes	5	Has made good start in 1st year work	1					
43	Everett Bollman	6	very strong	1					
44	Edwin Boehme	6	Rather weak	1					
45	June Clayton	6	Has made good start in Reading, weak in no.	1					
46	Mary Jackson	6	Good Student	1					
47	Stella Corley	6	Bright	1					
48	Floyd Corley	7	Moved from Dist	1					
		8	Good Ave. Student	1					
			Weakest in numbers	1					

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercise.	12:0	1:10		General Exercises
9:05	9:20	1st	First Reader	1:10	1:25	1st	First Reader
9:20	9:30	2nd	Second Reader	1:25	1:35	2nd	Second Reader
9:30	9:40	B	B. Arithmetic	1:35	1:50	a	A. History
9:40	9:50	C	C. Arithmetic	1:50	2:05	B	B. Physiology
9:50	10:05	a	A. Arithmetic	2:05	2:15	2nd	3rd Reader
10:05	10:20	D	D. Arithmetic	2:15	2:30	a	A. Civics or Physiology
10:20	10:30	4th	4th Reader	2:30	2:45		Recess.
10:30	10:45		Recess	2:45	3:00	1st	First Reader
10:45	11:00	1st	1st Year No. Class	3:00	3:10	2nd	Second Reader
11:00	11:10	3rd	3rd Reader	3:10	3:20	B	B. Geography
11:10	11:25	a	A. Grammar	3:20	3:30	a	A. Geography
11:25	11:40	B	B. Grammar	3:30	3:40	C	C. Spelling
11:40	11:50		Language Class	3:40	3:50	a	A. Spelling
11:50	12:00	5th	Fifth Reader	3:50	4:00	B	B. Spelling
			Noon				

108 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
All in very good condition. House has recently been painted inside.

No. volumes in library 30 General condition of library books Good Do you keep a Library Record? _____ Have you a suitable book-case? no Give full name of dictionary as it appears on the cover _____ Condition good Kind of blackboard in use Slate

Condition good. But not enough of it. What is the general condition of your school grounds? Fair not very good drainage in part of it.

No. living trees on school grounds 4 State condition of outbuildings, Boys' Fair

Girls' good Coal house good Teacher's salary per month, \$ 47.50

Term ends March 1908

Teacher's name Ida May Rollman Address while teaching Hornaby Box 85

TEACHER'S REMARKS ON CLASSIFICATION

I am teaching First, Second, Third, Fourth, Fifth and seventh years work.
Nos. 1, 2, 3, 4, 5, 6, 7 are taking all seventh yr. work. No 3 Had part of 8th yr's work last year. Nos. 1, 6, 7 have had all of the 8th yr. work. No. 2, 4, 6 had part of 7th last yr. Have had all of 6th.
Nos. 8, 9, 10, 11, 12, 13, 14, 15, 16 have had all of 6th. Are taking 5th yr. work.
Nos. 16, 17, 18, 19, 20, 21, 22, 27, 23, 30, 38 have had 3rd yr. work. Are taking Fourth. Nos 24, 25 are taking 3rd yr. numbers
Nos. 31, 32, 33, 34, 35, 36 37, 39 are taking second yr. work.
Nos. 40, 41, 42, 43, 44, 45, 46, 47 and 48 have made good start in 1st yr. work.

Preliminary Classification Report

Of School in Stromsby District 108 Township of Cahokia
 County of Macoupin For the term commencing September 1st 1909
L. B. Wilhite Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Chris Lauber		Excellent			READING	Sharps		
2	Chas Fouts		Good			All except			
3	Goldie Davis		Excellent			1-2-3-4	Supplementary		
4	Lydia Emmons		Excellent						
5	Anna Jackson		Fair			SPELLING	Natural		
6	Bertha Lauber		Fair			All except			
7	Lena Tieman		Fair				Carins Orthog.		
8	Vernie Start		Good			1-2-3-4			
9	Orville Start		Good						
10	Ida Mueller		Poor work.			GRAMMAR	Stepens English		
11	Ellen Lockyer		Excellent			5 to 14	Lowdy.		
12	Foal Meyer		Good			inclusive			
13	Edith Mitchell		Excellent			LANGUAGE	Poem Book.		
14	Marvel Duncan		"			16 to 32	Stepens English		
15	Delbert Mitchell		"			inclusive			
16	May Bollman		Good			ARITHMETIC	White's		
17	Bertha Davis		"			1 to 48	Smith's		
18	Esther Clayton		Excellent			inclusive			
19	Orville Emmons		Fair						
20	Elia Emmons		Poor work.			WRITING	Barne's Natl.		
21	Clara Mitchell		Good.			All except	Slant.		
22	Tillie Boehme		Good						
23	Nellie Fraser		Unsatisfactory						
24	Milo Hammons		"			PHYSIOLOGY AND HYGIENE	Overton's		
25	Leta Meyer		Good			14 to 15			
26	Jennie Meyer		"			inclusive			
27	Ruth Clayton		"						
28	Mabel Harding		"			GEOGRAPHY	Natural		
29	Ola Emmons		Fair			5 to 10			
30	Walker Mueller		"			inclusive			
31	Morris Hammons		Unsatisfactory						
32	Sadie Corley		Very Poor work.			U. S. HISTORY	Barne's		
33	Jane Clayton		Excellent			5 to 14			
34	Orville Dooly		Poor work.			Inclusive			
35	Chas Wilhite		Excellent			HISTORY OF ILLINOIS	Mather's		
36	Oran Dooly		Fair			5 to 10	Making of Ill.		
37	George Fraser		Very poor work.			inclusive	Ill. & the Nation		
38	Earnest Fraser		Poor work.			CIVICS			
39	Lena Mueller		Fair.			5 to 10			
40	Clara Boehme		Good			inclusive			
41	Stella Corley		Fair			MUSIC			
42	Frank James		Good.						
43	Edwin Boehme		Good			AGRICULTURE			
44	Alfred Jackson		Good						
45	Evelyn Bollman		Poor work.			HOUSEHOLD ARTS			
46	Flora Corley		Fair						
47	Myrtle James		Good work.			DRAWING			
48	Waldie Emmons		Unsatisfactory						
						ALGEBRA	Milnes High School		
						1-2-3-4			
						ENGLISH			
						1-2-3-4			
						ENGLISH HISTORY			
						1-2-3-4	Meyers'		
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY	Gray's.		
						1-2-3-4			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:09		Reading
9:10	9:20	1	Reading	1:09	1:18		Reading
9:20	9:30	2	Reading	1:18	1:29		Language
9:30	9:40	3	Reading or Physiology	1:29	1:44		Grammar
9:40	9:50	4	Reading or Physiology	1:44	1:56		Grammar
9:50	10:02	6	Reading or Physiology	1:56	2:16		General History
10:02	10:15	8	Reading or Civics	2:16	2:30		Geography
10:15	10:30	10	English	2:30	2:45		Recits.
10:30	10:45		Recess	2:45	2:53		Reading
10:45	10:53		Numbers	2:53	3:01		Reading
10:53	11:01		Numbers	3:01	3:15		History
11:01	11:10		Arithmetic	3:15	3:29		History
11:10	11:19		Arithmetic	3:29	3:34		Spelling
11:19	11:30		Arithmetic	3:34	3:40		Spelling
11:30	11:45		Arithmetic	3:40	3:48		Orthography
11:45	12:00		Algebra	3:48	4:00		Botany
12:00	1:00		Noon	4:00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Fairly clean room; desks nearly all good; stove good; windows clean and without missing panes; decorations plentiful

No. volumes in library *59* General condition of library books *Good* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Good* Kind of blackboard in use *Slate*

Condition *Good* What is the general condition of your school grounds? *Small but well-kept*
Only one tree on grounds but several large trees near.

No. living trees on school grounds *One* State condition of outbuildings, Boys' *Recently repaired* Girls' *Recently repaired* Coal house *Fair Condition* Teacher's salary per month, \$ *60.00*

Term ends *Apr. 30th. 1909* 190*9*

Teacher's name *L. E. Wilhite* Address while teaching *Hornaby, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

Pupil numbered Ten (10) is in eighth grade excepting in Arithmetic and Grammar. All others are properly classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Hornishy District 108 Township of Cahokia
County of Macoupin For the term commencing September 6th 1910
Mrs Maud Henry Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Pearl Bobbken	6		1st		READING			
2.	Arthur Burge	7		1st	1st	1, 2, 3, 4, 5, 6	Harper's		
3.	Myrtle James	7		1st	2nd	7, 8, 9, 10, 11, 12	"		
4.	Alfred Jackson	7		1st	3rd	13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35	"		
5.	Orville Mitchell	6		1st	7th	SPELLING	Barber's		
6.	Earl Farrar	10		1st		All	Natural		
7.	Hazel Hooley	7		2nd					
8.	Eveline Henry	8		2nd					
9.	Harley Farrar	8		2nd					
10.	Orville Hooley	8		2nd		GRAMMAR	Gowdy's		
11.	Frank James	9		2nd		30, 31, 32, 33, 34, 35			
12.	Uhlaine Emmons	7		2nd					
13.	Clyde Wilhite	8		3rd		LANGUAGE	Steps in English		
14.	Oran Hooley	10		3rd		Nos. from 12 to 30			
15.	Irene Burge	8		3rd		Nos. from 6 to 13	Oral Course of Study		
16.	Leta Meyer	9		3rd		ARITHMETIC			
17.	Jennie Meyer	9		3rd		Nos. from 1 to 12	Oral		
18.	Ruth Clayton	9		3rd		Nos. from 12 to 23 and No. 26	White's		
19.	Mabel Hardin	9		3rd		From 22 to 30 From 29 to 36	Smith's		
20.	Ola Emmons	9		3rd		WRITING			
21.	Jesse Clayton	8		3rd		All	Natural Spant		
22.	Issa Farrar	11		5th					
23.	Clarence Henry	10		5th					
24.	Bertha Blacio	12		5th		PHYSIOLOGY AND HYGIENE	Overtor's		
25.	Orville Emmons	12		5th		Nos. from 12 to 30 and nos. 36			
26.	Esten Clayton	12		5th					
27.	Clara Mitchell	11		5th					
28.	Walter Mueller	12		5th		GEOGRAPHY			
29.	Lelia Emmons	10		5th		Nos. from 21 to 30	Natural		
30.	Marvel Duncan	13		7th		" from 29 to 36	"		
31.	Delbert Mitchell	13		7th					
32.	Frank Henry	12		7th		U. S. HISTORY	Barnes		
33.	Ellen Lockyer	11		7th		Nos. from 29 to 36			
34.	Ival Meyer	11		7th					
35.	Edith Mitchell	11		7th		HISTORY OF ILLINOIS			
36.	Lena Mueller	9		3rd					
						CIVICS	American Citizen		
						30, 31, 32, 33, 34, 35			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:00	1:15	1st	Reading or Language
9:05	9:20	1st	Reading	1:15	1:30	2nd	Reading or Language
9:20	9:35	2nd	Reading	1:30	1:45	7th	Grammar
9:35	9:50	3rd	Reading or Physiology	1:45	2:00	3rd	Language
9:50	10:05	5th	Reading or Physiology	2:00	2:15	5th	Language
10:05	10:20	7th	Reading or Civil Government	2:15	2:30	7th	Geography
10:20	10:30		Writing	2:30	2:45		Recess
10:30	10:45		Recess	2:45	3:00	1st	Reading
10:45	11:00	1st	Numbers	3:00	3:15	2nd	Reading
11:00	11:15	2nd	Numbers	3:15	3:30	5th	Geography
11:15	11:30	3rd	Arithmetic	3:30	3:45	7th	History
11:30	11:45	5th	Arithmetic	3:45	3:53	3rd	Spelling
11:45	12:00	7th	Arithmetic	3:53	4:00	5th	Spelling
12:00	1:00		Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Cleanliness - good. Desks - old, hand carved, very uncomfortable. Stove, good.
Windows - good. Several good framed pictures.
No. volumes in library 75 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's International Condition good Kind of blackboard in use Slate
Condition good What is the general condition of your school grounds? good grassy lawn, unfenced.
Shade furnished by adjoining church-yard (unfenced) The yard has been well kept.
No. living trees on school grounds one State condition of outbuildings, Boys' good
Girls' Fair Coal house Fair Teacher's salary per month, \$ 50
Term ends Near May 1st 1910
Teacher's name Mrs. Maria Wensby Address while teaching Morris by, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Hornsby District 108 Township of Cahokia
County of Macoupin For the term commencing Sept. 4 1917
D. E. Wilhite Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Orville Mitchell	6				READING	Harper's		
2.	Mera Bohlken	6				All.	Readers.		
3.	Alta Bain	7					Elson's		
4.	May Bain	6							
5.	Leroy Emmons	6				SPELLING	Natural		
6.	Clara Denby	6	Attendance poor.			All.	State Course		
7.	Cletus Clayton	6					Carvins orthog.		
8.	Emma Cutter	6	Left the District						
9.	Bearl Bohlken	7							
10.	Arthur Burge	8				GRAMMAR	Howdy		
11.	Alfred Jackson	8				32-33-34-35-36-37-41			
12.	Martha Cutter	9	Left the District			44			
13.	Earl Farrar	11				LANGUAGE	Steps in		
14.	Eveline Denby	9				12 to 31 inclusive	English		
15.	Uldine Emmons	8				Also no. 43			
16.	Clyde Wilhite	9				ARITHMETIC	Smith's		
17.	Jesse Hendricks	11				12 to 44 inclusive	White's		
18.	Jane Clayton	9				Prepping No. 42			
19.	Jene Burge	9							
20.	Leta Meyer	10				WRITING	Barnes' Natural		
21.	Jennie Meyer	10				All.	Slant.		
22.	Ruth Clayton	10							
23.	Mabel Hardin	10							
24.	Lelia Emmons	11	Attendance irregular			PHYSIOLOGY AND HYGIENE	Overton's		
25.	Ola Emmons	10				9 to 44 inclusive.			
26.	Anna Cutter	10	Left the District						
27.	Clarence Denby	11							
28.	Ester Clayton	13				GEOGRAPHY	Natural		
29.	Clara Mitchell	11				32-33-34-35-36-37			
30.	Bertha Davis	13	Attendance irregular			41-44			
31.	George Osterkamp	13							
32.	Delbert Mitchell	14				U. S. HISTORY	Barnes'		
33.	Marvel Dupcan	13				27 to 37 inclusive			
34.	Ellen Lockyer	12				Also 41 and 44.			
35.	Loal Meyer	12				HISTORY OF ILLINOIS	Mathers'		
36.	Edith Mitchell	12				32-33-34-35-36-37			
37.	Frank Denby	13	Attendance irregular			41-44.			
38.	Virgie Hart	15				CIVICS	Del. & Nation		
39.	Mary Cutter	13	Left the District			32-33-34-35-36-37	State Course.		
40.	Lena Mueller	10				41-44			
41.	James Leggett	15	Quit; weak eyes.			MUSIC			
42.	Edwin Boehme	9	Entered late.			AGRICULTURE			
43.	Clara Boehme	11							
44.	Fred Boehme	14				HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00		All	Opening Exercises	1:00		1	Reading
9:10		1	Reading	1:10		2	
9:20		2	Reading or Physiology	1:25		8	Grammar
9:30		3	Reading or Physiology	1:40		4	Language
9:45		6	Reading or Physiology	2:00		6	Grammar
10:05		8	Reading or Physiology	2:15		8	Geography
10:25		All	Recs. Writing	2:30		All	Recs.
10:30		All	Recs.	2:45		1	Reading
10:45		7	Numbers	2:55		2	Reading
10:55		2		3:05		6	History
11:05		3	Arithmetic	3:20		8	
11:15		4		3:40		4	Spelling
11:25		6		3:45		6	
11:40		8		3:50		8	Orthography
12:00			Noon	4:00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room and fixtures fairly clean, good building, desks in fair condition, new stove, one window pane out, some decorations

No. volumes in library 75 General condition of library books Good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover International Condition Fair Kind of blackboard in use Slate

Condition Excellent What is the general condition of your school grounds? Dry and pleasant

No. living trees on school grounds One; others near State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 60.00.

Term ends May 11th 1911

Teacher's name L. E. Wilhite Address while teaching Hornsby

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District 108 Township of Cahokia
County of Macoupin For the term commencing Sept 3 191 2
Roy Barringer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Halara Mallam	6		1	1	READING			
2	Lelia Doolley	7		1		1 to 50	Harper's		
3.	Leroy Emmons	7		1			Elron's		
4.	Austin Windsor	7		2					
5.	Irma Atterbury	7		2		SPELLING			
6	Clara Denby	6		2		1 to 50	Natural Speller		
7	Cletus Clayton	7		2			Cavins		
8	Marvin Boehme	8		2			Orthography		
9	Orville Mitchell	7		2					
10	Alfred Jackson	9		3		GRAMMAR			
11.	Glenn Atterbury	11		3		35, 36, 37, 38, 39, 40	Gowdys		
12	Myra Bolken	7		3		42, 43, 46, 49			
13	Paul Bolken	8		3		LANGUAGE			
14.	Calvin Boehme	9		3		1 to 34, 41, 44, 45	Steps in English		
15	Elkldine Emmons	9		3		47, 50, 48			
16	Alta Bain	8		3		ARITHMETIC			
17	May Bain	7		3		1 to 50	Whitesmith, State Course		
18	Arthur Burge	9		3					
19	Orville Doolley	10		3					
20	Hazel Doolley	8		3		WRITING			
21	Carl Harbar	12		4		1 to 50	Barnes		
22	Clara Boehme	11		4					
23	Lena Mueller	11		5					
24	Clyde Wilhite	10		5		PHYSIOLOGY AND HYGIENE			
25	Jesse Hendricks	13		5		35, 36, 37, 38, 39, 40	Overtons		
26	June Clayton	10		5		42, 43, 46, 49			
27	Leta Meyer	11		5					
28	Lennie Meyer	11		5		GEOGRAPHY			
29	Ruth Clayton	11		5		21 to 43, 45, 46, 49	Natural		
30	Mabel Hardin	11		5		50.			
31.	Lelia Emmons	12		5					
32.	Ola Emmons	11		5		U. S. HISTORY			
33.	Joe Selhime	11		5		35, 36, 37, 38, 39, 40	Barnes		
34	Carl Atterbury	13		5		42, 43, 46, 49			
35	Virgie Hart	16		7		HISTORY OF ILLINOIS			
36	Frank Denby	14		7		35, 36, 37, 38, 39, 40, 42, 43, 46, 49	Making of Ill		
37	Esther Clayton	14		7		CIVICS			
38	Fral Meyer	13		7		same	Ill + Nation		
39	Clara Mitchell	12		7		MUSIC			
40	Fellie Boehme	13		7					
41.	Oran Doolley	12		5		AGRICULTURE			
42.	Clarence Denby	12		7					
43	Edith Mitchell	13		7					
44	Claude Belk	6		1		HOUSEHOLD ARTS			
45	Mildred Ohlman	13		5					
46	Bertha Davis	14		7		DRAWING			
47.	Myrtle Davis	6		1					
48	Walter Mueller	14		7		ALGEBRA			
50	Eveline Denby	10		5					
48	Hazel Belk	6		1		ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Open Exer.	1:00	1:10	all	General Exer.
9:05	9:15	1	Numbers	1:10	1:20	1	Primary Work
9:15	9:25	2	"	1:20	1:30	2	Reading
9:25	9:35	4	Arithmetic	1:30	1:40	3	"
9:35	9:50	7	"	1:40	1:50	5	Geography
9:50	10:05	3	"	1:50	2:05	7	"
10:05	10:20	5	"	2:05	2:15	5	Spelling
10:20	10:30	7	Reading	2:15	2:30	all	Writing
10:30	10:45	all	Recess	2:30	2:45	"	Recess
10:45	10:55	1	Reading	2:45	3:00	1+2	Language + Nat' Study
10:55	11:05	2	Spelling	3:00	3:15	7	History
11:05	11:15	5	Reading	3:15	3:25	1	Reading
11:15	11:25	1	Primary Work	3:25	3:40	5	Language + Nat' Study
11:25	11:45	7	Grammar + Nat' Study	3:40	3:50	3	" + "
11:45	11:52	3	Spelling	3:50	4:00	7	Physiology
11:52	12:00	7	"	4:00			Dismissal
12:00	1:00		Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Stove good, desks fair, windows and decorations fair.

No. volumes in library 77 General condition of library books good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition fair Kind of blackboard in use Slate

Condition good What is the general condition of your school grounds? fair.

No. living trees on school grounds 3 State condition of outbuildings, Boys' New

Girls' New Coal house fair Teacher's salary per month, \$ 50

Term ends May 2 1912

Teacher's name Roy Barringer Address while teaching Litchfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

3, 15, 25, 31, 32 Have left district. 48, 46, have stopped coming. It is impossible for me to give the exact pages, because the work in the subjects was given as outlined in the State course. Mr. Moore any suggestions that you may give will be greatly appreciated, for I am here to do my best.
Roy Barringer.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Hornsbry School, District No. 108, Macoupin County, Illinois.
For the term commencing September 1, 1913, May Duncan Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Earl Davis	5				READING			
2	Lizzie Bain	5				All.	Harper's.		
3	Alma Bierbaum	6					Elson Gram		
4	Lucille Wallace	6					School Reader.		
5	George Davis	7				SPELLING			
6	Harlan Mahlam	7				All.	Natural Speller.		
7	Karl DeBarr	8					State Course.		
8	Myrtle Davis	7							
9	Gorothy Bohlken	6							
10	Irma Atteberry	8				GRAMMAR			
11	Cletus Clayton	7		8		20, 27, 28, 33	Sowdy		
12	Marrvin Boehme	8				38, 31	Grammar.		
13	Orville Mitchell	8				LANGUAGE			
14	Austin Windsor	8		6		18, 19, 21, 22, 23, 24, 31, 37	Poem		
15	Myra Bohlken	8		3+4		7, 10, 11, 12, 13, 14, 15, 16, 17, 25, 26, 28, 30, 36, 39.	Book.		
16	Pearl Bohlken	9				ARITHMETIC			
17	Edwin Boehme	10				All.	Smith's Adv.		
18	Clyde Wilhite	11					White's		
19	June Clayton	11							
20	Thelma DeBarr	12				WRITING			
21	Ruth Clayton	12				All.			
22	Mabel Hardin	12							
23	Joe Selhime	12							
24	Earl Atteberry	14				PHYSIOLOGY AND HYGIENE			
25	Glenn Atteberry	12		3+4		7, 10 to 18, 25, 26, 29	Overton's Primary.		
26	Wyona Rotsch	10				30, 36, 39			
27	Esther Clayton	15		8		20, 27, 28, 33, 38	Overton's Adv.		
28	Clara Mitchell	13				GEOGRAPHY			
29	Mary Bain	8		4		15, 16, 17, 25, 26, 29, 39.			
30	Della Bierbaum	9		6		18, 19, 21, 22, 23, 24, 31, 37			
31	Earl Farrar	13		8		20, 27, 28, 33, 38	Redway and Hinman.		
32	Ica Hart	14				U. S. HISTORY			
33	Virgie Hart	17		6		18, 19, 21, 22, 23, 24, 31, 37			
34	Betha Davis	15		8		20, 27, 28, 33, 38	Barne's.		
35	John Stottler	14				HISTORY OF ILLINOIS			
36	Delia Stottler	10		8		20, 27, 28, 33, 38	Making of Illinois.		
37	Mildred Ohlman	14				CIVICS			
38	Walter Mueller	15		8		20, 27, 28, 33, 38	Ill. and the Nation.		
39	Alfred Jackson	10				MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom in good Condition.

No. volumes in library 78 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition Fair Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? In good condition

No. living trees on school grounds One. State condition of outbuildings, Boys' Good.
Girls' Good. Coal house Fair. Teacher's salary per month, \$ 50.
Term ends April, 30. 191 3.
Teacher's name May Duncan. Address while teaching Stonsby, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Stromberg School, District No. 108, Macoupin County, Illinois.
For the term commencing Sept 1 1914 L. B. White Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	Oran Davis	6		1		3, 31, 33 READING	Starpers		
	Lizzie Bain	6		2		2, 3, 4, 7, 8, 27			
	Alma Bierbaum	7		3-5		10, 5, 6, 9, 12, 18, 21, 24, 25, 26			
	Harlan Malham	8		7		11, 14, 15, 16, 17, 18, 21, 22, 28, 29, 30, 32, 36 Elsons,			
	Myra Bohlken	9				SPELLING	Natural & Larino		
	Pearl Bohlken	10		3-5		Same as above			
	Dorothy Bohlken	7				Natural			
	Myrtle Davis	8		7		Carriss Orthog.			
	May Bain	9				Supplementary			
	Karl DeBarr	9				GRAMMAR	Howdy		
	Earl Atteberry	15		7		As in Reading			
	Glen Atteberry	13							
	Orville Mitchell	9				LANGUAGE	Supplied		
	Earl Farrar	14		3-5		As in Reading			
	Ica Stark	15							
	Thelma DeBarr	13				ARITHMETIC	Whites & Smiths		
	Clara Mitchell	14		3		As in Reading	Whites		
	Ruth Clayton	13		5		As in Reading	Smiths		
	Thyona Kotsch	15							
	Nabel Stardin	13				WRITING	Supplied		
	Joe Selhime	13					Natural & Sent		
	Clude White	12							
	Alvin Thindson	9				PHYSIOLOGY AND HYGIENE	Overtorio		
	Lila Stottler	11							
	Clarus Clayton	8		3		As in Reading			
	Irma Atteberry	9		3					
	Lucille Wallace	6		7					
	June Clayton	12				GEOGRAPHY	Natural		
	Myral Stark	16		5		As in Reading			
	Cather Clayton	16		7			Natural & Supplementary		
	Edna Boehme	6				U. S. HISTORY	Barnes and		
	Stirling Kidd	7							
	Bertha Davis	16		7		As in Reading	Supplementary		
	Otto Bierbaum	15				HISTORY OF ILLINOIS	Mathers		
	Harold Rhodes	6							
	Melvin Kessley	7		7		As in Reading CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room clean, desks in excellent condition, stove new but not enclosed, windows good, some decorations.

No. volumes in library 100 General condition of library books Fair to good. Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use slate Condition excellent What is the general condition of your school grounds? Good

No. living trees on school grounds two State condition of outbuildings, Boys' new
Girls' new Coal house good Teacher's salary per month, \$ 60 00
Term ends April 30th 1916 -
Teacher's name L. E. Wilhite Address while teaching Kennedy, Tex.

TEACHER'S REMARKS ON CLASSIFICATION

Having taken the school guide recently, I am not able to make as thorough a report as I would like to do. As to "Remarks on Individual Pupils" I have thought best not to attempt it at all. L. C. W.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Hornsbey School, District No. 108, Macoupin County, Illinois.
For the term commencing September 1st, 1913 L. Wilhite Teacher

No.	NAME'S	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Henry Wilson	6		1		READING			
2	Carl Wilson	6		1		all			
3	Edna Boehme	7		2					
4	Harlan Malkam	9		2					
5	Oran Davis	7		2					
6	Dorothy Bohlken	8		2		SPELLING			
7	Myrtle Davis	9		3		Allexcept			
8	Lizzie Bain	7		2		1-2-3-4-5-6-7-8 29			
9	Orville Mitchell	10		4		- 30-32-33			
10	Austin Windsor	10		4					
11	Clatus Clayton	9		4		GRAMMAR			
12	Irma Attiberry	10		4		18-19-20-21-22-23			
13	Frieda Hensley	11		4		24-26-27			
14	May Bain	10		6		LANGUAGE			
15	Myra Bohlken	10		6		7-9-10-11-12-13-14-15			
16	Hгона Potack	10		6		16-17			
17	Pearl Bohlken	11		6		ARITHMETIC & Numbers			
18	Earl Attiberry	16		8		all			
19	Earl Harrard	15		8					
20	Clyde Wilhite	13		8					
21	Melvinia Hensley	13		8		WRITING			
22	Mabel Harden	14		8		all.			
23	Ruth Clayton	14		8					
24	June Clayton	13		8		PHYSIOLOGY AND HYGIENE			
25	Maggie Hensley	15		8		all			
26	Harold Rhodes	7		8/1					
27	Isa Hart	16		8					
28	James Parley	12		3		GEOGRAPHY			
29	Opal Bain	5		1		Allexcept 1-2-3			
30	Lucius Tunnell	6		1		4-5-6-8-29-30-32-33			
31	Marvin Boehme	10		3					
32	Claud Belk	9		2		U. S. HISTORY			
33	Hazel Belk	7		2		14-15-16-17-18-19-20-21 22-23-24-26-27 HISTORY OF ILLINOIS 18-19-20-21-22-23-26- 27 CIVICS None MUSIC None AGRICULTURE None HOUSEHOLD ARTS None DRAWING None ALGEBRA None ENGLISH None ENGLISH HISTORY None PHYSICAL GEOGRAPHY None COM. GEOGRAPHY None BOTANY None GREEK AND ROMAN HIST. None			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		All	Opening Exercises	1:00	1:05			Opening Exercises
9:10	9:20		1st	Reading	1:05	1:15		1st	Reading
9:20	9:30		2nd	Reading	1:15			2nd	"
9:30	9:45		4th	Reading	1:25			8th	Grammar
9:45	10:05		5th	Reading or Physiology	1:45			4th	Language
10:05	10:20		6th	Reading or Physiology	2:05			6th	"
10:20	10:30		All	Writing	2:16			8th	Geography
10:30	10:45		All	Numbers Recess	2:30			All	Recess
10:45	10:55		1st	Numbers	2:45			1st	Reading
10:55	11:05		2nd	Arithmetic Numbers	2:55			2nd	"
11:05	11:20		4th	Arithmetic	3:05			4th	Geog, Reading or History
11:20	11:40		8th	"	3:16			6th	History
11:40	11:52		6th	"	3:26			8th	"
11:52	12:10		All	Pen. Ex.	3:45			3rd	Spelling
12:10	1:00		All	noon Intermission	3:50			8	Orthography
					4:00			All	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Schoolroom clean, desk good, stove good, windows in fair repair needing some new sash cords.

No. volumes in library _____ General condition of library books _____ Do you keep a Library Record? 106 Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Websters International Condition Fair Kind of blackboard in use Slate & Hyloplate
Condition Excellent What is the general condition of your school grounds? Good

No. living trees on school grounds 2 State condition of outbuildings, Boy's Good
Girls' Good Coal house Fair Teacher's salary per month, \$ 60.00
Term ends Sept 30 1916 Was the classification record properly filled out at the close of last term? yes
Teacher's name L. Wilhite Address while teaching Storrsby

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools,

First Week's Classification Report

Of the Hornsby School, District No. 108, Macoupin County, Illinois.
For the term commencing September 1st, 1916 L. D. Wilhite Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Clyde Wilhite	14				READING	Harpers for		
2.	June Clayton	14				All excepting	all below 7th yr.		
3.	Mabel Hardin	14				Numbers 1, 2, & 3	Elson's in 7th yr.		
4.	Myona Rotsch	13							
5.	Pearl Bohlken	12				SPELLING	1st, 2nd, 3rd. yr. Words		
6.	Myra Bohlken	11				All below 9th.	from Readers. - 5-		
7.	Edwin Boehme	13				Yr. - Numbers 1, 2, 3.	year, State Course		
8.	Glen Atteberry	13					and Natural Speller.		
9.	Carroll Mitchell	14	Lives in another district Family pays tuition here.				8th. yr. Carvins		
10.	May Bain	11				GRAMMAR	Goody and		
11.	Ozville Mitchell	11				4, 5, 6, 7, 8, 9, 10	Steps in English		
12.	Irma Atteberry	11							
13.	Austin Windsor	11				LANGUAGE	Steps in English		
14.	Charles Clayton	11				11, 12, 13, 14, 15, 16, 17, 18	Supplementary		
15.	Harlan Matham	10				19, 20, 21, 22, 23, 24, 25, 26,	work.		
16.	Dorothy Bohlken	9				27, 28	Smith's		
17.	Lizzie Bain	8				ARITHMETIC			
18.	Hazel Belk	8				4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14			
19.	Clara Belk	9				15, 16, 17.			
20.	Lucius Tummell	7	Lives in another district Father pays tuition here.						
21.	Lester Bunge	6				WRITING	Natural Idant		
22.	Opal Bain	6				All			
23.	Wm Boehme	6							
24.	Fern Lockyer	6				PHYSIOLOGY AND HYGIENE	Overton's		
25.	Thelma Wilhite	6				4, 5, 6, 7, 8, 9, 10, 11, 12.			
26.	Roy Atteberry	7				13, 14, 15, 16, 17.			
27.	Bessie Clayton	6							
28.	Edna Bohlken	8				GEOGRAPHY	Natural		
						4, 5, 6, 7, 8, 9, 10, 11			
						12, 13, 14.			
						U. S. HISTORY	Barnes		
						2, 3, 4, 5, 6, 7, 8, 9, 10.			
						HISTORY OF ILLINOIS	Mathers		
						2, 3, 4, 5, 6, 7, 8, 9, 10.			
						CIVICS	See. Eng. the Nation		
						2, 3, 4, 5, 6, 7, 8, 9, 10.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA	Wells & Hart		
						1, 2, 3.			
						ENGLISH	Lewis & Hoxie		
						1, 2, 3.			
						ENGLISH HISTORY	Cheyney's		
						1, 2, 3.			
						PHYSICAL GEOGRAPHY	Gilbert & Brigham		
						1, 2, 3.			
						COM. GEOGRAPHY	Adams		
						1, 2, 3.			
						BOTANY			
						GREEK AND ROMAN HIST.			

Preliminary Classification Report

Of School in Hornsby District 108 Township of Cahokia
County of Macoupin For the term commencing September 1 19 17
R. E. White Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Mary Bair	12		8	1	1-2-3-4-5-6-7-8-29	Elson's		
2	Altha Bair	13		4	1	9-10-24	Harper's		
3	Pearl Bohlken	13		3	1	11-12-21	"		
4	Myra Bohlken	12		2	1	13-14-15-16-17-25	"		
5	Erma Atteberry	12		1	1	18-19-20	"		
6	Orville Mitchell	12							
7	Cletus Clayton	12							
8	Austin Windsor	12					GRAMMAR		
29	Glen Atteberry			8	1	1-2-3-4-5-6-7-8-29	Rowdy		
SECOND INTERMEDIATE DIVISION									
				3-4	1	9-10-24-11-12-21	Poems		
				1-2	1	13-14-15-16-17-23 Incidental 18-19-20	State Course		
							ARITHMETIC		
				8	1	As above	Smith's		
				4	1	"	"		
				3	1	"	"		
				1-2	1	As above Oral Board			
							GEOGRAPHY		
				8	1	As above	Natural		
				4	1	"	"		
FIRST INTERMEDIATE DIVISION									
9	Harlan Malham								
10	Dorothy Bohlken								
24	Edyra Boehme						HISTORY		
17	Thelma Wilhite			8	1	As above	Barnes'		
12	Bessie Clayton								
21	Lucius Tummell								
				8	1	As above	PHYSIOLOGY		
				4	1	Overtons	Overtons		
				3	1	As above	Overtons		
				8		As above	CIVIL GOV'T		
							All & Nations		
PRIMARY DIVISION									
13	Hern Lockyer								
14	Roy Atteberry						MUSIC		
15	Opal Bain								
16	Heleen Lancaster								
17	Lester Burge								
18	Wm Bohlmeier						AGRICULTURE		
19	John Burge			All	1	Chart			
20	John Atteberry								
23	Wm Boehmke						MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

all good

No. volumes in library 121 General condition of library books fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webbers International Condition Good Kind of blackboard in use Slate and Hydroplate

Condition Good Has your school a flag? no What is the general condition of your school grounds?

Number living trees on school grounds 2 State condition of outbuildings, Boys' Good

Girls' Good Coal house new Teacher's salary per month, \$ 10-

Term ends April 30th 1917

Teacher's name L. White Address while teaching Storrsby

Director's name E. L. Durman Address

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Hornsby District 108 Township of Cahokia
 County of Macoupin For the term commencing Sept 1 19 18
L. B. White Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Pearl Bohlken	14		9			READING		
2	Roy Hugen	16		9			Harper's		
3	Mary Bohlken	13		9			Elsons		
4	Hazel Drennan	15		9		All below 9th yr.			
5	Edna Nervens	17		9					
6	May Barn	13		9					
7	Gladys Lley	14		9					
8	Alvina Hegen	13		7					
9	Albert Hegen	14		7			GRAMMAR		
10	Cletus Clayton	13		7		All above 1st and below 9th	Gowdy		
11	Austin Windsor	13		7					
12	Orville Mitchell	13		7					
13	Leland Drennan	12		7					
14	Alta Barn	14		7					
15	Irma Attelberry	13		7			ARITHMETIC		
16	Harlan Malham	12		5		All below 9th	Smiths		
17	Dorothy Bohlken	11		5					
18	Edna Boehme	10		5					
19	Thelma Wilhite	8		5					
20	Bessie Clayton	8		3					
21	Lucius Turnell	8		3			GEOGRAPHY		
22	Fern Lockyer	8		3		Numbers 8 to	Natural		
23	Roy Attelberry	8		3		21 inclusive			
24	Lester Burge	8		3					
25	Wm Boehme	8		3					
26	John Attelberry	7		2					
27	John Burge	7		2			HISTORY		
28	Wm Boehmeyer	7		2		Numbers 1 to	Barnes		
29	Julia Boehmeyer	6		1		15 inclusive	West's		
							PHYSIOLOGY		
						Numbers 1 to	Overton's		
						25 inclusive			
							CIVIL GOV'T		
							Ell. & Nat. Hist.		
						Numbers 8 to			
						15 inclusive			
							MUSIC		
							AGRICULTURE		
						All	State Course		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
				As outlined in State Course					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *Room in good repair, clean, desks new, furnace new windows ample and clean, some decorations including 2 good pictures.*

No. volumes in library. *121* General condition of library books. *fair* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover. *Webster's International* Condition *poor* Kind of blackboard in use. *State and Duro-plat*

Condition *excellent* Has your school a flag? *no* What is the general condition of your school grounds? *Shady, grassy and smooth but hardly large enough.*

Number living trees on school grounds *1* State condition of outbuildings, Boys' *excellent*

Girls' *excellent* Coal house *excellent* Teacher's salary per month, \$ *85.00*

Term ends *Apr. 30* 19 *18*

Teacher's name *W. White* Address while teaching *Hornsby, Ill.*

Director's name *E. P. Duncan* Address *" "*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Hornsbey District 108 Township of Cahokia
 County of Macoupin For the term commencing Sept. 1 1919
L. E. White Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Pearl Bohlken	15		1	1		READING		
2	Mary Bohlken	14		1	1	23, 24	Harper's		
3	Austin Windsor	14		1	6	13	"		
4	Alta Bair	15		2	6	23	"		
5	Irma Greenwald	13		1	1	22, 21, 20, 19, 12	"		
6	Leland Drennan	13		6	1	17, 8, 9, 10, 11, 17, 18	Baldwin & B		
7	Dorothy Bohlken	12		8	1	15, 6	Eleon's		
8	Starline Malham	13		9	1	15, 13, 4, 5, 14	"		
9	Lucius Tunnell	9					GRAMMAR		
10	Thelma Wilhite	9		6	1	7, 8, 9, 10, 11, 17, 18	Gowdy		
11	Bessie Clayton	9		8	1	15, 6	"		
12	Fern Lockyer	9							
13	Marie Draper	7							
14	Olive Mitchell	15							
15	Marvin Boehme	14					ARITHMETIC		
16	Lester Thacker	14		1	1	23, 24	Oral		
17	Edna Boehme	11		1	6	13	"		
18	Merle Young	17		All other grades			Whites		
19	Delbert Young	9							
20	Roy Attlebury	10							
21	Wm Boehme	9					GEOGRAPHY		
22	Mary Thacker	11		6	1	As above	Briggs & Mott		
23	John Attlebury	8		8	1	Outline Work	All Left		
24	Henneth Thacker	7							
25	Lyle Young	6							
				6	1	As above	HISTORY		
				8	1	As above	H. & Moran		
							Outline		
				6	1	As above	PHYSIOLOGY		
				8	1	" "	Orenton		
							"		
				8	1	Ill. & Nation	CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
				As suggested in State course					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations..... Good

No. volumes in library 121 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover International Dictionary Condition new Kind of blackboard in use Slate and Suro-plate Condition Good Has your school a flag? no What is the general condition of your school grounds? Good

Number living trees on school grounds 2 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 90.00

Term ends May 1 19 19

Teacher's name L. E. White Address while teaching Hornshy

Director's name E. L. Dunscomb Address Hornshy

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

Of School in Hornsbey District 108 Township of Cahokia
County of Macoupin For the term commencing Sept. 1 1920
D. E. White Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

			SYLLABUS OF CLASSES				PAGES	
NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1. <i>Thelma Wilhite</i>	10		7	1	1-2-3-4-5-6-14	READING		
2. <i>Bessie Clayton</i>	10		7	1		<i>Elson's</i>		
3. <i>Dorothy Bohlken</i>	13		7	1		<i>Bald. & Bond</i>		
4. <i>Lucius Tunnell</i>	10		7	1		<i>Harper's</i>		
5. <i>Alvin Hays</i>	15		7	1				
6. <i>Edna Boehme</i>	12		7	1				
7. <i>Fern Lockyer</i>	10		5	1	7-8-9			
8. <i>Roy Atteberry</i>	11		5	1				
9. <i>Wm Boehme</i>	10		5	1		GRAMMAR		
10. <i>John Atteberry</i>	9		3	1	10	<i>Goody</i>		
11. <i>Marie Draper</i>	7		2	1	11			
12. <i>Kenneth Atteberry</i>	7		1	1	12-13			
13. <i>Otto Atteberry</i>	6		1	1				
14. <i>Leland Drennan</i>	13		7	1				
						ARITHMETIC		
						<i>Smith's</i>		
						GEOGRAPHY		
						<i>Natural</i>		
						HISTORY		
						<i>Barnes</i>		
						PHYSIOLOGY		
						<i>Overtous</i>		
						CIVIL GOV'T		
						MUSIC		
						AGRICULTURE		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

Daily Program

[illegible]

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Good

153

No. of volumes in library 153 General condition of library books Almost all good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Websters International Condition New Kind of blackboard in use Slate & Europlate

Condition Good Has your school a flag? No What is the general condition of your school grounds

Ms. Schan

Number living trees on school grounds 8 State condition of outbuildings, Boys' Good - Clean

Girls' Good - clean Coal House A-1 Teacher's salary per month. \$ 123.⁰⁰

Term ends Apr. 3 1921

Teacher's name L. White Address while teaching Hornsville

Director's name E. L. Duggan Address Harvard Hall

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the _____ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Ex.
9:10	9:20	10	1	Primary Numbers	1:10	1:20	10	1	Primary
9:20	9:30	10	2	Numbers	1:20	1:30	10	2	Reading
9:30	9:45	15	8	Arithmetic	1:30	1:45	15	all	Writing & Drawing
9:45	9:55	10	3	Arithmetic	1:45	2:00	15	8	Geography
9:55	10:05	10	4	Arithmetic	2:00	2:10	10	4	Reading
9:05	10:15	10	6	Arithmetic	2:10	2:20	10	6	History
10:05	10:30	10	8	Grammar	2:20	2:30	10	4	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Primary Work	2:45	3:00	15	8	History
10:55	11:05	10	2	Spelling	3:00	3:15	15	1-2	Language
11:05	11:15	10	6	Reading	3:15	3:25	10	6	Language & N.S.
11:15	11:30	15	8	Reading	3:25	3:35	10	4	Language & N.S.
11:30	11:40	10	4	Spelling	3:35	3:45	10	8	Physiology
11:40	11:50	10	6	Spelling	3:45	3:55	10	6	Geography
11:50	12:00	10	8	Spelling	4:00			all	Dismissal
12:00		60	all	Noon					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. General condition of the school room very good - stove rather deficient but will be repaired soon.

No. of volumes in library 153 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes (crowded) Give full name of dictionary as it appears on the cover. Webster's New International Merriam Series Condition Good Kind of blackboard in use slate

Condition Good Has your school a flag? No What is the general condition of your school grounds It has been mowed and raked

Number living trees on school grounds 11 State condition of outbuildings, Boys' Good Girls' Good Coal House Good Teacher's salary per month, \$ 100

Term ends May 1922

Teacher's name Mabel E. Hardin Address while teaching Hornsby, Ill.

Director's name E. J. Duncan Address Hornsby, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the.....Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Hornshy District No. 108 Township of Cahokia
 County of Macoupin For the term commencing September, 1, 1921
Mabel D. Hardin Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Burton Bohlken	6		1	1	1, 2, 3, 4, 5	READING		
2	May Emmons	6					Story Hour		
3	Fern Davis	6					Primer & chart		
4	Berniece Hart	6		8	1	17, 18, 19, 20	as listed		
5	Wilma Heyen	6		2	1	6, 7 & 8	Story Hour		
6	Mary Emmons	7					Reader	Beginning	
				4	1	9, 10, 11	Baldwin		
7	Otto Atteberry	6		6	1	12, 13, 14, 15 & 16	Baldwin		
8	Kenneth Atteberry	8			1		GRAMMAR		
				2	1	1, 2, 3, 4, 5, 6, 7, 8	Per State Course		
9	John Atteberry	10		4	1	9, 10, 11	Howdy I	142	153
10	Ervin Coulter	8		6	1	12, 13, 14, 15, 16	Seasons in Eng	155	151
11	Clarence Davis	8		8	1	11, 18, 19, 20	Howdy		72
12	Urn Boehme	11	No 16 has been				ARITHMETIC		
13	Roy Atteberry	12	promoted from	1	1	1, 2, 3, 4, 5, 6			
14	Helen Lancaster	12	fourth grade	2	1	7, 8	State Course		
15	Alma Coulter	11	but seems to	4	1	11, 12, 13, 14, 15, 16	Howdy I	197	
16	James Coulter	12	be slow in	6	1	17, 18, 19, 20	Smiths	108	151
			grasping 6th	3	1	11	Course		
			grade material						
17	Dorothy Bohlken	14					GEOGRAPHY		
18	Bessie Clayton	11		4	1	9, 10, 11	Home Geog.		1
19	Lucius Turnell	11		6	1	12, 13, 14, 15, 16	Essentials	245	71
20	Oran Davis	13		8	1	17, 18, 19, 20	Natural Course		
						12, 13, 14, 15, 16	HISTORY		
				6	1	Old World Background			1
				8	1	17, 18, 19, 20	Barnes		149
							PHYSIOLOGY		
				8	1	Overtones	Applied		156
						17, 18, 19, 20			
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

Preliminary Classification Report

Of school in Hornsby District 108 Township of Cahokia
County of Macoupin for the term commencing September 3^d, 1923
M. H. Duncan Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

			SYLLABUS OF CLASSES				PAGES		
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS.	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION			READING						
1	Roy Atteberry	14		8	1	1, 2, 3.	Hartwell- Baldwin + Bender		
2	Helen Lancaster	14		8	1	4, 5			
3	Alvie Davis	12		8	1	6, 7, 8, 9	" "		
4	John Atteberry	12		6	1	10, 11, 12, 13	" "		
5	Clarence Davis	12		6	1	18, 19.	story hour.		
			ORTHOGRAPHY						
			1, 2, 3. Cavins.						
			4, 5, 6, 7, 8, 9, 10, Lukensell						
			11, 12, 13, 18, 19,						
			ARITHMETIC						
			1, 2, 3. Smith's Practical.						
			4, 5. Smith's Practical.						
			6, 7, 8, 9 Wentworth & Smith						
			10, 11, 12, 13, " "						
INTERMEDIATE DIVISION			LANGUAGE						
6	Bernice Hart	8		3	1	4, 5, 6	Howdy & Dep- -ending on 12		
7	Juanita Carlile	8		3	1	6, 7, 8, 9, 10, 11, 12.	" "		
8	Burton Bohlken	8		3	1	13	GRAMMAR		
9	Fern Davis	9		3	1	1, 2, 3.	Howdy		
10	Walter Hebb	9		4	1				
11	Otto Atteberry	8		4	1				
12	Kenneth Atteberry	10		4	1		COMPOSITION		
13	Velma Heien	8		4	1				
			GEOGRAPHY						
			1, 2, 3. Brigham & McFarlane.						
			4, 5. " "						
			6, 7, 8, 9, 10, 11, 12, 13 Horne, Georg.						
			PHYSIOLOGY						
			1, 2, 3. Overtor's Adv.						
			4, 5, 6, 7, 8, 9, 10 State course						
			11, 12, 13 U. S. HISTORY						
PRIMARY DIVISION			1, 2, 3. Harts.						
14	Russell Carlile	6		1	1	4, 5.	standing.		
15	Alma Tiemann	6		1	1		WRITING		
16	Eva Hebb	6		1	1	all	Palmer.		
17	Anna Kathryn Schwab	6		1	1		MUSIC		
18	Mildred Hart	7		2	7				
19	Loreta Heien	7		2	1		CIVIL GOVERNMENT		
			1, 2, 3. Trubington						
			AGRICULTURE						
			DOMESTIC SCIENCE						
			MANUAL TRAINING						
			DRAWING						
			CITIZENSHIP						

Following State Course of Study.

Classify according to State Course of Study.

Following State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	.....	.....	.....	.....		.....		.....
9:10	10	Primary work	numbers						
9:20	20								
9:30	35								arithmetic
9:45	10			arithmetic					
9:55	10				arithmetic				
10:05	10						arithmetic		
10:15	15								Grammar
10:30	15								
10:45	10	Primary work	spelling						
10:55	10								
11:05	10						reading		
11:15	15								Reading
11:30	10				spelling				
11:40	10						spelling		
11:50	10								spelling
12:00	60	.....	.....	.....	.....	.....	.....		.....
1:00	10	.....	.....	.....	.....		.....		.....
1:10	10	Primary work	reading						
1:20	10								
1:30	15								
1:45	15								Geography
2:00	10				Reading				
2:10	10						History		
2:20	20				Geography				
2:30	15								
2:45	15								History
3:00	15	L. Nature S.	Language + MS.						
3:15	10						Language + MS.		
3:25	10				Language + MS.				
3:35	10						Geography		Phy. + Civ.
3:45	15								
4:00		DISMISSAL			SPECIAL REPORT				

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

School house in excellent condition

No. volumes in library 150 General condition of library books Fair Do you keep a

Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on

the cover Webster's International Condition Good Kind of blackboard in use slate Condition

Good Has your School a flag? no Flag pole? yes What is the general condition of your school grounds?

Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 7 State condition of out buildings: Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 100.

Term ends April 30., 1924

Teacher's name M. H. Duncan Address while teaching Hornaby, Ill

Director's name C. L. Duncan Address Hornaby, Ill

Date of this report September 7, 1923.

TEACHER'S REMARKS ON CLASSIFICATION

School well classified

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Hornsby, Ill District 108 Township of Cahokia
 County of Macoupin for the term commencing Sept. 1st, 1924
M. H. Duncan Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				7	1		READING		
1.	Roy Atteberry	15		7	1	1, 2, 3, 4, 5	Story Hour		Study
2.	John Atteberry	13		7	1	6, 7, 8, 9, 10, 11, 12	Baldwin		
3.	Clarence Davis	13		7	1	13, 14, 15	Bender		
4.	Bertha Slover	14		7	1	15, 16	Story Hour		
5.	Mae Fletcher	14				17, 18, 19, 20, 21, 22, 23, 24, 25, 26	" " " "		
							ORTHOGRAPHY		
						1, 2, 3, 4, 5	Cavins		Study
						6, 7, 8, 9, 10, 11, 12	Cavins + Lubeck		
						13, 14			
						15, 16	State Course		
						Rest	ARITHMETIC		
						1, 2, 3, 4, 5	Smith's Practical		Study
						6, 7, 8, 9, 10, 11, 12, 13, 14	" " " "		
						13, 14	Smith's Primary		
						Rest	11th + 2nd Story and Sheet		
							LANGUAGE		
6	Burton Bohlken	8		5	1	6, 7, 8, 9, 10, 11	Resonance Book 2		Study
7	Gene Davis	9		5	1	12, 13, 14	English Book 1		
8	Walter Hebb	10		6	1	15 - 16	GRAMMAR		
9	Berniece Hart	9		5	1	1, 2, 3, 4, 5	Lowdy		
10	Velma Steien	9		5	1				
11	Thomas Murray	11		5	1				Study
12	Jaunita Carlile	9		5	1		COMPOSITION		
13	Otto Atteberry	9		5	1	1, 2, 3			
14	Kenneth Atteberry	11		5	1				
15	Mildred Stark	8		3	1		GEOGRAPHY		
16	Loretta Steien	8		3	1	1, 2, 3, 4, 5	Langham + Book 1		Study
						6, 7, 8, 9, 10, 11, 12, 13, 14	McFarlane		
							PHYSIOLOGY		
						1, 2, 3, 4, 5	Overton's Adv.		
						6, 7, 8, 9, 10, 11, 12, 13, 14	Human Body and Health		
						15, 16			Study
							U. S. HISTORY		
						1, 2, 3, 4, 5	Starts school history of U.S.		
							WRITING		
							all Palmer		
							MUSIC		Study
							CIVIL GOVERNMENT		
						1, 2, 3, 4, 5	Turkington		
							AGRICULTURE		
							all State Course		Study
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		Study
							CITIZENSHIP		
PRIMARY DIVISION									
18	Alice Jones	7		2	1				Study
19	Anna Kathryn Schwab	7		2	1				
20	Eva Hebb	7		2	1				
21	Virginia Tunnell	6		1	1				
22	Merk Atteberry	6		1	1				
23	Stanley Davis	7		1	1				Study
24	Byron Black	6		1	1				
25	Edward Schwab	6		1	1				
26	Genevieve Davis	6		1	1				
27	Russell Carle	6		1	1				

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	all	opening	Exercises					
9:10	10	Primary work	numbers						
9:20	10								
9:30	15							Arithmetic	
9:45	10			Arithmetic					
9:55	10				Arithmetic				
10:05	10					Arithmetic			
10:15	15							Reading	
10:30	15	all	Recess						
11:45	15	Primary work	Spelling						
11:00	10					Reading			
11:10	10							Grammar	
11:20	20								
11:40	10			Spelling					
11:50	10					Spelling			
12:00	60	all	noon						
1:00	10	all	General Exercises						
1:10	10							Spelling	
1:20	10	Primary work							
1:30	10		Reading						
1:40	15	all	Writing or	Drawing				Geography	
1:55	15								
2:10	10			Reading					
2:20	10					Geography			
2:30	15	all	Recess						
2:45	15	Language & H.S.							
3:00	15							History	
3:15	15					Language & H.S.			
3:30	15			Lang. & H.S.					
3:45	15							Physiol. & Civics	
4:00	....	all	Dismissal						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

~~School room in excellent condition~~

No. volumes in library 153 General condition of library books Good Do you keep a

Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on

the cover Webster's new international Condition Good Kind of blackboard in use slate Condition

Good Has your School a flag? no Flag pole? yes What is the general condition of your school grounds?

Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 7 State condition of out buildings: Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 285.00

Term ends April, 1924

Teacher's name M. H. Duncan Address while teaching Hornsby, Ill

Director's name Calvin Brennan Address Hornsby, Ill

Date of this report Sept. 2nd, 1924.

TEACHER'S REMARKS ON CLASSIFICATION

School well classified.

7-12-24

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Hornsby School, District No. 108, Macoupin County, Illinois.
For the term commencing September 1st 1925 M. M. Duncan Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Levi Davis	6		1	1	1-2	READING Story-Hour		
2	Melvin Davis	6		1	1	3-4-5-6-7-8-9	" "		
3	Willard Rocky	7		2	1	10-11-12-13-14	" "		
4	Russell Carlisle	7		2	1	15-16-17-18-19-20	" "		
5	Edward Schwab	7		2	1	21-22-23-24	" "		
6	Byron Black	7		2	1	25-26-27	" "		
7	Merl Attebery	7		2	1	1-2-3-4-5-6-7-8-9-10	SPELLING (wording every day)		
8	Stanley Davis	7		2	1	11-12-13-14	Lubenhill		
9	Virginia Tunnell	7		2	1	15-16-17-18-19	Lubenhill		
10	Genevieve Davis	7		2	1	20-21-22-23-24	Cavins		
11	Eva Webb	8		4	1	25-26-27	GRAMMAR		
12	Anna Kathryn Schwab	7		4	1		Gowdy		
13	Mildred Hart	8		4	1				
14	Loretta Heien	9		4	1		LANGUAGE		
15	Gene Davis	9		6	1	11-12-13-14	Gowdy & Rex		
16	Jaunita Carlisle	10		6	1	15-16-17-18-19	Heien		
17	Bernice Hart	10		6	1	20-21-22-23-24	" "		
18	Burton Bohlken	10		6	1	1-2	ARITHMETIC		
19	Velma Heien	10		6	1	3-4-5-6-7-8-9-10	Hayes & Beebe		
20	Dorothy Bragg	12		6	1	11-12-13-14	Wentworth & Smith		
21	Otto Attebery	10		6	1	15-16-17-18-19-20	Smith's Practical		
22	Kenneth Attebery	12		6	1	21-22-23-24	Bryce & McIntire		
23	Walter Webb	11		6	1	25-26-27	WRITING		
24	Thomas Murray	13		6	1		Palmer		
25	John Attebery	14		8	1		PHYSIOLOGY AND HYGIENE		
26	Clarence Davis	12		8	1	1-14	Stille Course		
27	Mae Fletcher	15		8	1	15-16-17-18-19-20	Stille Course		
						21-22-23-24	Stille Course		
						25-26-27	Stille Course		
							GEOGRAPHY		
						11-12-13-14	McKnight & McKnight		
						15-16-17-18-19-20	Brigham & McKnight		
						21-22-23-24	" "		
						25-26-27	" "		
							U. S. HISTORY		
						15-16-17-18-19-20	Harding		
						21-22-23-24	Harts		
						25-26-27	" "		
							HISTORY OF ILLINOIS		
						25-26-27	Mather		
							CIVICS		
						25-26-27	Livingston		
							MUSIC		
							AGRICULTURE		
							no. regular		
							left		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:10	9:10	10	all		Opening Exercises	1:00	1:10	10	all		General Exercise
9:10	9:20	10	1		Primary Work	1:10	1:20	10	1		Primary Work
9:20	9:30	10	2		Numbers	1:20	1:30	10	2		Reading
9:30	9:45	15	8		Arithmetic	1:30	1:45	15	all		Pennmanship
9:45	9:55	10	8		Arithmetic	1:45	2:00	15	8		Geography
9:55	10:05	10	4		arithmetic	2:00	2:10	10	4		Reading
10:05	10:15	10	6		Arithmetic	2:10	2:20	10	6		History
10:15	10:30	15	8		Grammar	2:20	2:30	10	4		Geography
10:30	10:45	15	all		Recess	2:30	2:45	15	all		Recess
10:45	10:55	10	1		Primary Work	2:45	3:00	15	8		History
10:55	11:05	10	2		Spelling	3:00	3:15	15	1-2		Language + A.S.
11:05	11:15	10	6		Reading	3:15	3:25	10	6		Language + A.S.
11:15	11:30	15	8		Reading	3:25	3:35	10	4		Language + A.S.
11:30	11:40	10	4		Spelling	3:35	3:45	10	8		Physiology + civics
11:40	11:50	10	6		Spelling	3:45	4:00	15	6		Geography
11:50	12:00	10	8		Spelling	4:00	---	all			Dismissal
12:00	1:00	60	all		Noon						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School in excellent condition

No. volumes in library 153 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Condition Fair Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? Good No walks to toilets.

No. living trees on school grounds 7 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$125.00 Term ends April 30 1924 Was the classification record properly filled out at the close of last term? yes Teacher's name M. H. Duncan Address while teaching Hornsby, Ark.

TEACHER'S REMARKS ON CLASSIFICATION

School well classified. New maps obtained during vacation. Need reference books and supplementary readers.

M. H. Duncan.

TO THE TEACHER :

* This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Hornsbury School, District No. 108, Macoupin County, Illinois.
For the term commencing September 2 1926 Austin Shindler Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Oscar Webb	6	Average			READING			
2.	Randall Carlile	6	Good	1st		1, 2, 3, 4, 5, 6	Story Hour Primer		
3.	Nelda Clayton	6	Good	2nd		7	Story Hour Dab Reader		
4.	Orville Davis	6	Good	3rd		8, 9, 10, 11, 12, 13	" 2nd		
5.	Merle Lockyer	6	Good	4th		14	" 3rd		
6.	Stewart Schuch	6	Good	5th		15, 16, 17, 18, 19, 20, 21, 22, 23, 24	" 4th		
7.	Russell Wolfe	6	Good	6th		25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36	" 5th		
8.	Anna Kathryn Schuch	8	Very Good	2d		8, 9, 10, 11, 12, 13, 14	Lukens		
9.	Edward Schuch	7	Fair (Student)	3d		14, 15	Cornet & Lukens		
10.	Merle Atterbury	8	Average	7th		17, 18, 19, 20, 21, 22, 23	Cornet		
11.	William Lockyer	8	Good			24, 25, 26			
12.	Russell Carlile	8	Fair - Lazy	7th		17, 18, 19, 20, 21, 22, 23	Grammar		
13.	Genevieve Davis	8	Good			24, 25, 26			
14.	Millard Hart	9	Good						
15.	Ray Wolfe	10	Good			LANGUAGE			
16.	Eva Webb	9	Good	1st		1, 2, 3, 4, 5, 6, 7	None		
17.	Barton Cobble	11	Average	2d		8, 9, 10, 11, 12, 13, 14	Story Hour		
18.	Dorice Hart	11	Average	3d		14, 15	Story Hour		
19.	Fern Davis	11	Very Good	4th		1, 2, 3, 4, 5, 6, 7	Story Hour		
20.	Walter Webb	12	Good	2d		8, 9, 10, 11, 12, 13, 14	Story Hour		
21.	Thomas Murphy	12	Very Good	3d		14, 15	Story Hour		
22.	Joanna Carlile	11	Good	7th		17, 18, 19, 20, 21, 22, 23	Story Hour		
23.	Kenneth Atterbury	13	Good			24, 25, 26	Story Hour		
24.	Alta Atterbury	11	Good			PHYSIOLOGY AND HYGIENE			
25.	Dorothy Cobble	13	Average	2d		8, 9, 10, 11, 12, 13, 14	None		
26.	Byrd Wolfe	12	Good	3d		14, 15	Story Hour		
				7th		17, 18, 19, 20, 21, 22, 23, 24, 25, 26	Story Hour		
						8th			
						9th			
						10th			
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						103rd			
						104th			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10	24	1	General Exercises	1:00	1:15	1	1	Reading
9:10	9:20	104	3	Reading	1:15	1:25	3	3	Natural Study & Physiology
9:20	9:30	3	5	Reading	1:25	1:40	5	5	Language
9:30	9:40	7	7	Reading	1:40	1:55	7	7	Grammar
9:40	10:00	5	5	Reading	1:55	2:10	5	5	Physiology
10:00	10:10	7	7	Orthography	2:10	2:30	7	7	Physiology - Cursive
10:10	10:30	5	5	Spelling					Recitation
				Recitation	2:45	3:00	1	1	Language
10:45	11:00	1	1	Numbers	3:00	3:15	5	5	Geography
10:45	11:15	3	3	Arithmetic	3:15	3:30	7	7	Geography
11:00	11:15	44	44	Writing	3:30	3:45	3	3	Language
11:15	11:30	5	5	Arithmetic	3:45	4:00	7	7	History
11:30	11:45	3	3	Spelling					
11:45	12:10	7	7	Arithmetic					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good condition generally. Touchpails flower, shades discolored, good stove, picture book.

No. volumes in library 200 General condition of library books Poor Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's New International Condition New Kind of blackboard in use slate & composition

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 4 State condition of outbuildings, Boys' fair

Girls' good Coal house good Teacher's salary per month, \$110

Term ends April 30 1927 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Austin Windsor Address while teaching Hornsby, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

School well classified, No second grade this year but No. 7 did not finish 1st year last year. Seventh graders have now had eighth year.

Austin Windsor

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in 2 Hornsby 108 District, 008 Township of Cahokia
 County of Macoupin for the term commencing Sept. 30 1928
M. H. Duncan Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				7	1	READING			
1	Otto Atteberry	13		7	1	1, 2, 3, 4, 5, 6, 7, 8	Elson R.	Did not use last year	
2	Roy Wolfe	12		7	1	9, 10, 11, 17	Elson R.		
3	Bernice Hart	13		7	1	12, 13, 14, 15, 16	Elson R.		
4	Kenneth Atteberry	15		7	1	18	Elson		
5	Janita Carlile	13		7	1	19, 20, 21	Elson		
6	Byrl Wolfe	14		7	1	ORTHOGRAPHY			
7	Herb Davis	12		7	1	1, 2, 3, 4, 5, 6, 7, 8	Carson	Followed State course	
8	Mildred Hart	11		7	1	9, 10, 11, 17	Aldine		
						12, 13, 14, 15, 16	Aldine		
						18, 19, 20, 21	Aldine		
						ARITHMETIC			
						1, 2, 3, 4, 5, 6, 7, 8	Pilot	Covered	
						9, 10, 11, 17	Pilot	Required	
						12, 13, 14, 15, 16	Pilot	work	
						18, 19, 20, 21	1894 + 1895		
INTERMEDIATE DIVISION									
9	Willard Lockyer	10		5	1	LANGUAGE			
10	Genevieve Davis	10		5	1	All rise Essential			
11	Russell Carlile	10		5	1	Language Habits			
12	Nelda Clayton	8		3	1	GRAMMAR			
13	Randall Carlile	8		3	1	Essential Language			
14	Orville Davis	7		3	1	Habits			
15	Russell Wolfe	8		3	1	COMPOSITION			
16	Merle Lockyer	8		3	1				
17	Merle Atteberry	10		5	1				
						GEOGRAPHY			
						1, to 8	Brigham & Mc	State	
						2, 3, 4, 5, 6, 7, 8	Same	Course	
						PHYSIOLOGY			
						1 - 8	Principles		
						9, 10, 11, 17	Human Body & Life	State	
PRIMARY DIVISION									
						U. S. HISTORY			
18	Ruth Atteberry	6		1	1	1 - 8	Harts & Gurdy	Course	
19	Wendell Hart	6		2	2	9, 10, 11, 17	WRITING		
20	Erna Selhime	7		2	2	Palmer Method			
21	Elmer Fletcher	6		2	1	CITIZENSHIP			
						Conduct & Citizenship			
						MUSIC			
						CIVIL GOVERNMENT			
						AGRICULTURE			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10		General	Exercise					
9:10	10	Numbers	Numbers						
9:20	10							Arithmetic	
9:30	15								
9:40	10			Arithmetic					
9:50	10				Arithmetic				
10:05	10					Arithmetic			
10:15	15							Reading	
10:30	15		all		Recess				
10:45	15	Primary work							
11:00	10		Spelling			Reading			
11:10	10								
11:20	20							Grammar	
11:40	10			Spelling					
11:50	10					Spelling			
12:00	10		all	noon					
12:10	10		General	Exercise				Spelling	
1:10	10								
1:20	10	Primary work							
1:30	10		Reading						
1:40	10					History			
1:50	20		all	Writing				Geography	
2:10	10			Reading					
2:20	10					Geography			
2:30	15		all	Recess					
2:45	15	Language & N.S.						History	
3:00	15								
3:15	15					Language			
3:30	15			Lang. & N.S.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.

Every thing in first class condition.

No. of volumes in library 177 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the

cover Webster's New International Condition Excellent Kind of blackboard in use Slate Condition

Good Has your school a flag? no What is the general condition of your school grounds? Excellent

What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 7 State condition of out-buildings: Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$135.00

Term ends April 3, 1929

Teacher's name M. H. Duncan Address while teaching Hornsby, Ill

Director's name E. L. Duncan Address Hornsby, Ill

Date of this report Sept 6, 1928

TEACHER'S REMARKS ON CLASSIFICATION

School very well classified
I have everything needed for school use
I have playground and equipment

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 108 Township of Cohokia (8) County of Macoupin
For the Term commencing September 3rd 1906, and ending May 2nd 1907
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L. E. Wilkites

Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed			
																						From	To		
1	Goldie Davis	13	7	8	96	97	85	90	89	95	95	98	97								ORTHOGRAPHY				
2	Lillie Lockyer	14	7	8	90	90	85	90	85	90	89	92	91								All Grades.				
3	Uldine Martin	13	7	7	93	93	85	93	84	90	93	93	90								Reading:				
4	Lydia Emmons	11	7	8	95	96	85	95	90	97	92	92	90								3. 19, 20, 21, 22, 24, 25, 28				
5	Chris Lauber	12	7	7	84	96	85	93	90	91	91	96	91								2. 30, 31, 32, 33, 34, 35, 36.				
6	Louis Boehme	15	7	6	85	85	85	96	91	90	88	92	89								READING				
7	Julius Mueller	14	7	7	80	83	81	90	88	84	80	88	90								7. 1, 2, 3, 4, 5, 6, ...				
8	Arthur Hilgard	13	5	7	81	82	84	91	85	80	80		88								5. 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17.				
9	Bertha Lauber	10	5	8	90	90	85	90	89	95	90		90								4. 18, 23, 27, 29, 26.				
10	Ida Mueller	10	5	8	90	89	86	89	90	94	89		91								1. 37, 38, 39, 40, 41, 42.				
11	Chas Jackson	17	Attendance too irregular to be graded intelligently																			WRITING			
12	Anna Jackson	12	5	6	80	89	81	82	80	88		80	84								All Grades.				
13	Laura Jackson	14	5	6	79	88	90	80	81	82		77	83								Numbers				
14	Chas Emmons	14	5	6	78	86	86	73	76	84		70	73								2. 30, 31, 32, 33, 34, 35, 36				
15	Dora Boehme	13	5	7	91	90	87	90	93	95	90		92								1. 37, 38, 39, 40, 41, 42.				
16	Adolph Boehme	12	5	7	92	90	88	90	95	96	90		94												
17	Ruby Barnes	11	Came back a few days																			ARITHMETIC			
18	Lloyd Hilgard	9	4	8	94	90	96	97		92	95		96								7. 1, 2, 3, 4, 5, 6.				
19	Ellen Lockyer	7	3	8	95	89	98	98		99	99		97								5. 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17.				
20	Iral Meyer	7	3	7	94	87	90	90		93	90		93								4. 18, 23, 26, 27, 29.				
21	Frank Carter	7	3	8	94	89	95	97		95	96		95								3. 19, 20, 21, 22, 24, 25, 28				
22	Orvil Emmons	8	3	8	94	87	90	91		93	90		90												
23	Delbert Mitchell	9	4	8	95	91	97	99		95	95		93								GEOGRAPHY				
24	Edith Mitchell	8	3	8	93	90	95	99		91	92		90								7. 1, 2, 3, 4, 5, 6.				
25	Walter Mueller	8	3	8	93	90	85	93		90	88		90								5. 7, 8, 9, 10, 11, 12, 13, 14, 15, 17.				
26	Harry Davis	13	Attendance too irregular to be graded intelligently.																						
27	Fred Boehme	9	4	8	94	90	96	98		92	95		96												
28	Lillie Boehme	8	3	8	90	90	93	94		91	85		94												
29	Marvel Duncan	9	4	8	95	93	97	99		95	95		93								LANGUAGE				
30	Iena Farrar	8	2	4	90	95	95	89													3rd & 4th Year.				
31	Edith Hilgard	8	2	8	93	94	95	93																	
32	Lelia Emmons	7	2	8	96	96	93	96													GRAMMAR				
33	Mary Bollman	8	2	8	96	95	94	97													7. 1, 2, 3, 4, 5, 6				
34	Albert Smith	11	2	7	94	93	98	90													5. 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17.				
35	Nellie Manell	9	2	4	95	95	96	95													COMPOSITION				
36	Monroe Manell	8	2	4	96	96	97	95													Same as Grammar and Language				
37	Mabel Hardin	6	1	8	97	97	90	93																	
38	Mamie Smith	8	1	8	97	96	93	94																	
39	Clara Mitchell	7	1	8	98	97	93	99													HISTORY				
40	Ola Emmons	5	Have made																				7. 1, 2, 3, 4, 5		
41	Jennie Meyer	5	a good start																						
42	Ida Smith	6	in First Reader.																				PHYSIOLOGY		
																					All grades from 3rd. use text book.				
																					Others Chalk.				
																					CIVIL GOVERNMENT				
																					MUSIC				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

List of Text Books.

Readers Harper's
Arithmetic Whites New
Physiology Brando & Howells
Grammar Steps in English
Language Howells Talk
Civil War. Ell. & Nation
Geography. Natural
History. Barnes New
Writing. Muscular Movt.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? No

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Usually

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Hornsby School needs a library and a little more blackboards. Otherwise pretty well supplied.
L.E.W.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	17	25	42
No. non-resident pupils enrolled .	2	0	44
Total No. days attendance			4857
Average daily attendance			28+
Total No. days absence			2711
No. cases tardiness			12
No. neither tardy nor absent . . .			1

Value of school apparatus \$30.00

No. volumes in library

No. living trees on ground 10

Whole No. of days taught 172

Compensation of teacher per month \$50.00

Average cost of tuition per month for each pupil 1.13

Percentage of Attendance 63 2/3

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT to the best of my knowledge.

Teacher L.E. Wilhite

District No. 108

Township Cahoon - 81

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Program sent out by County Superintendent J. Delores Klemminger
AFTERNOON SESSION			
			Program sent out by County Superintendent J. Delores Klemminger

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 108 Township of Cahokia County of Macoupin
For the month commencing 3rd day of September 1907, and ending Nov. 1 1907,
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THIS MARGIN FOR BINDING

Ida M. Bollman		Teacher		BRANCHES														SYLLABUS OF CLASSES					
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	1st	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed From To	
1	Chris M. Lauber	13 15 1/2	8	2	91	98	90	90	94	95	95	94	95	95	94			A	8	ORTHOGRAPHY			
2	Mary Karrick	14 19	8		79	80	95	80	75	75	75	75	75	75	80			A	8	8 yr. A class 1, 2, 3, 4	Carver's Calligraphy		
3	Lydia Emmons	12 22	8		95	98	94	86	98	100	100	80	100	100	80			A	8	1 yr B " 5, 6, 7	Natural Speller		
4	Arthur Hilgard	14	8		90	92	88	100	90	96	85	80								6.. C " 8, 9, 10, 11, 12, 13, 14, 15, 16, 40			
5	Anna M. Jackson	13 17 1/2	7		95	85	90	75	100	90	99							B	7	4.. 10 " 19, 20, 21, 27, 30, 17, 18		38	
6	Bertha Lauber	11 17 1/2	7		90	80	85	75	94 1/2	75	95							B	7				
7	Ida Mueller	11 18	7		90	95	90	100	100	85	98									A. class. nos. 1	Harpis Readers		
8	Marvel Duncan	10	6		Moved before examination																1, 2, 3, 4, 5, 6	Book of Poems	
9	Edith Mitchell	9 22	6		80	90	75	90	78	75			75							4th Reader nos. 8, 9, 10, 11, 13, 14, 40			
10	Delbert Mitchell	10 19 3/4	6		81	91	90	91	99	91			80							3rd. " nos. 12, 15, 16, 17, 18, 19, 20			
11	Frank Carter	8 22	6		82			100	97	90			90							21, 25, 27, 30, 33, 38			
12	Balter Mueller	9 19	6																	2nd Reader nos. 22, 23, 24, 26, 28, 29			
13	Homer Jackson	12 14	6											70						WRITING 31, 32, 33, 39			
14	Marvel Hammond	12 21	6		81 1/2	95	96	99 1/2	100	99 1/2			98							1st Reader 34, 35			
15	Orville Emmons	9 18 1/4	4		80	83	87	73	40	75										36, 37			
16	H. Everett Karrick	9 16	4		82	80	82	79	80											All grades take writing alternating with drawing & other exercises			
17	Tillie Boehme	8 19	4		90	92	85	95												ARITHMETIC			
18	Bertha Davis	9 18	3		95	95	85	100												A. nos. 1, 2, 3, 4	White's Book		
19	Lelia Emmons	7 18 1/2	3		90	95	83	90												B. nos. 5, 6, 7, 40, 10	Fehlmeijer's 8 yr.		
20	Nellie Jackson	9 17	3		96	95	89	100												C. nos. 8, 9, 11, 12, 13, 14, 15, 16			
21	Milo Hammond	10 19	3		85	86	80	100												no. class 2nd yr. 17, 18, 19, 20, 21, 22			
22	Mabel Hardin	6 17	2		85	90	93	100												23, 24, 25, 26, 27, 28, 29, 30, 31, 32			
23	Charlie Smith	8 18 1/2	2		80	80	80	90												33, 38, 39, 1st yr 34, 35, 36, 37			
24	Finnis Barritt	8 18 1/2	2		90	93	90	100												GEOGRAPHY (book)			
25	Clara Mitchell	7 22	2		80	85	80	95												A. class nos. 1, 2, 3, 4	Natural		
26	Mayme Smith	10 14	2		90	92	80	90												B. 5, 6, 7.			
27	Clementine Hilgard	8 18	2		95	94	85	100												C. class nos. 8, 9, 10, 11, 12, 13, 14			
28	Lois Barritt	7 19 1/2	2		95	92	85	100												40, 15, 16			
29	Ula Emmons	6 19	2		75	80	83	73												LANGUAGE			
30	Clara Boehme	6 19	2		83	90	80	80												nos. 8, 9, 10	Steps in English		
31	Albert Smith	12 14 1/2	2		80	79	80	90												11, 13, 14	Book I.		
32	Ethel Jackson	7 19	2		85	86	83	100												GRAMMAR			
33	Mavis Hammond	7 22	2		90	95	90	100												A. class 1, 2, 3			
34	Hubert Neagels	6 15	1		80	81	73	75												B. nos. 4, 5, 6, 7	Steps in English		
35	Gladys Hilgard	6 20	1		95	90	85	100												1 Book II.			
36	Ida Smith	6 17	1		75	76	80	78												COMPOSITION			
37	Lena Mueller	6 19 1/2	1		80	82	75	90												All classes write at least 1 composition a week.			
38	May Bollman	9 13	3		95	90	85	90												HISTORY			
39	Clarence Neagels	8 19 1/2	2		85	94	96	85												Class A. nos. 1, 2, 3, 4	Barnes		
40	Lloyd Hilgard	10 21	6		90	89	83	100	92	90				95						Class B nos. 5, 6, 7, 8, 9			
																				10, 11, 13, 14			
																				PHYSIOLOGY	Brand's Academic		
																				nos. 1, 2, 3, 4	Physiology & Steel's Sciences		
																				CIVIL GOVERNMENT			
																				nos. 1, 2, 3, 4	Townsend's		
																				Civil Government			
																				MUSIC	A. Citizen		
																				All grades take vocal music in a general exercise			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is

Do you make daily preparation for your work? Nearly always. Some time

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

I do. Often write more

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

I do

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room?

We have decorated our room with pictures, portraits and a number of plants and flowers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Our school needs more blackboards

All pupils are supplied with books

As nearly as possible we have followed the work outlined in the State Course of Study

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	18	22	40
No. non-resident pupils enrolled .			
Total No. days attendance	1234	245	1479
Average daily attendance	31	31	62
Total No. days absence	24	7	31
No. cases tardiness	2	1	3
No. neither tardy nor absent . . .	5	5	10

Value of school apparatus \$30.00

No. volumes in library none, 16 books

No. living trees on ground 3

Whole No. of days taught 44

Compensation of teacher per month \$45.00

Average cost of tuition per month for each pupil 1.10 +

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ida M. Rollman

District No. 108

Township Cahokia

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:05	10	1st yr.	First Reader
9:15	10	2nd yr.	2nd Reader
9:25	10	7th	Grammar
9:35	10	6th	Language
9:45	15	5th	Arithmetic
10:00	10	3rd	Third Reader
10:10	10	4th	Fourth Reader
10:20	10	2nd	No. class
10:30	15		Recess
10:45	10	1st yr.	1st year No. class
10:55	15	7th	Arithmetic
11:10	10	8th	Grammar
11:25	10	4th	Arithmetic
11:35	10	5th	Reading
11:45	120	all grades	Writing

AFTERNOON SESSION			
1:00	15	1st yr.	Reading
1:15	15	2nd	Reading
1:30	15	6th	History
1:45	15	8th	History
2:00	15	3rd	Reading
2:15	15	8th	Physiology or Civics
2:30	15		Recess
2:45	10	1st yr.	Reading
2:55	10	2nd	Reading
3:05	10	7th	Geography
3:15	10	6th	Geography
3:25	10	8th	Geography
3:35	10	7th	Spelling
3:45	5	6th	Spelling
3:50	10	8th	Orthography

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 108 Township of Cahokia County of Macoupin
 For the commencing 1907, and ending 1908.

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Teacher					BRANCHES													SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																							From	To		
Ida May Bollman																										
1	Chris Lauber	13	13	8	4	80	90	95	80	90		90		93	95					a	8	ORTHOGRAPHY	Carino's Natural			
2	Mary Rarrick	14	19	8	4	80	96	95	75	75		75		80	80					a	8	Class 13. nos. 1, 2, 3, 4, 5, 6, 7, 8, 9	Speller			
3	Lydia Emmons	12	19	8	4	96	100	94	85	95		90		85	90					a	8	Class 13. nos. 10, 11, 12, 19				
4	Arthur Hilyard	14	14	8		90	83	90	95	80		85		83						a	8	C. nos. 14, 15, 16, 17, 18, 20, 21, 22, 23				
5	Edward Mueller	14	17	8		70	90	80	80	75		70		70	70					a	8	D. nos. 26, 27, 28, 29, 30, 36	Book of Phoenia			
6	Julius Mueller	16	17	8		75	90	85	90	75		80		85	85					a	8	READING	Starper's			
7	Adolph Boehme	13	17	8		80	85	80	90	75		80		80	80					a	8	A. nos. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12				
8	Loui Boehme	16	17	8		95	95	90	80	80		80		80	80					a	8	4th. nos. 14, 15, 16, 17, 18, 19, 20, 21				
9	Lillie Lockyer	15	12	8		80	80	94	80	85		93		80	80					a	8	22, 23, 46				
10	Anna M. Jackson	13	19	7		85	100	94	100	80	97	97		95						13	7	2d. nos. 24, 25, 26, 27, 28, 29, 30				
11	Bertha Lauber	11	18	7		90	85	90	85	75		93		98						13	7	34, 36				
12	Ida Mueller	11	9	7		100	95	93	95	80		93		75						13	7	2nd. 31, 32, 35, 38, 39, 40, 41, 42				
13	Marvel Duncan	10	00	6		Living in Gillespie															C	6	WRITING	All grades take writing		
14	Edith Mitchell	9	17	6		85	90	85	90	78	75		75							C	6	ARITHMETIC	Whited & Trebely			
15	Delbert Mitchell	10	18	6		90	93	90	100	90	94		90							C	6	A. nos. 12, 3, 4, 5, 6, 7, 8, 9				
16	Frank Carter	8	19	6		100	96	93	96	90		90		93						C	6	B. nos. 10, 11, 12, C. nos. 14, 15, 16				
17	Galter Mueller	9	17	6		90	82	81	100	50										C	6	17, 18, 19, 20, 21, 22, 23, 46				
18	Homer Jackson	12	17	6		90	85	84	80	98		75		75						C	6	D. nos. 24, 25, 26, 27, 28, 29, 30				
19	Marvel Hammond	12	12	6		80	97	97	100	90	100		99							C	6	No. class 31, 32, 34, 35, 38, 39, 40				
20	Harry Davis	15	9	6		90	90	83	90	92	89		85							C	6	41, 42, 44				
21	Ellen Lockyer	9	11	6		95	94	94	96	90	95		90							C	6	1st Reader nos. 43, 47, 48, 49, 50				
22	Fred Boehme	11	19	6		100	85	80	100	90	85		75							C	6	GEOGRAPHY	Natural			
23	Sam Bruner	13	19	6		90	95	93	100	95	97	97	96							C	6	A. nos. 12, 3, 4, 5, 6, 7, 8, 9				
24	Orville Emmons	9	19	4		90	88	87	90	75										d	4	13. nos. 10, 11, 12, 19				
25	H. Everett Rarrick	9	14	4		83	85	82	80	75										d	4	C. nos. 10, 11, 12, 19				
26	Tillie Boehme	8	16	4		92	90	88	90											d	4	GRAMMAR	Steps in English			
27	Bertha Davis	9	11	3		95	95	85	85											d	3	A. nos. 1, 2, 3, 4, 5, 6, 7, 8, 9	Book II			
28	Lelia Emmons	7	14	3		95	94	90	85											d	3	13. nos. 10, 11, 12.				
29	Nellie Jackson	9	19	3		96	96	90	100											d	3	COMPOSITION				
30	Milo Hammond	10	17	3		95	94	85	100											d	3	All class write 1 per week				
31	Mabel Hardin	6	17	2		94	95	93	100											d	3	U. S. HISTORY	Barnes			
32	Charlie Smith	8	17	2		93	92	90	90											d	3	A. nos. 1, 2, 3, 4, 5, 6, 7, 8, 9				
33	Finis Barritt	8	00	2		moved to Gillespie															d	3	13. nos. 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23			
34	Clara Mitchell	7	16	2		85	90	80	90											d	3	HISTORY OF ILLINOIS	Making of Ill.			
35	Mayme Smith	10	19	2		88	85	85	95											d	3	nos. 1, 2, 3, 4, 5, 6, 7, 8, 9				
36	Clementine Hilyard	8	19	2		90	92	90	95											d	3	PHYSIOLOGY	Brand's & Steeles			
37	Lois Barritt	7	00	2		moved to Gillespie															d	3	nos. 1, 2, 3, 4, 5, 6, 7, 8, 9			
38	Ala Emmons	6	14	2		80	82	85	85											d	3	CIVIL GOVERNMENT	A. Citizen			
39	Clara Boehme	6	12	2		90	91	83	85											d	3	nos. 1, 2, 3, 4, 5, 6, 7, 8, 9	Touhser			
40	Albert Smith	12	10	2		94	90	89	95											d	3	AGRICULTURE				
41	Ethel Jackson	7	18	2		92	90	88	90											d	3					
42	Merris Hammond	7	17	2		93	95	90	95											d	3	DRAWING				
43	Hubert Neagels	6	14	1		removed to another Dist.															d	3	All classes take			
44	Clarence Neagels	8	14	2		removed															d	3	the last two in			
45	May Bollman	9	00	3		Living in Gillespie															d	3	General Exercise			
46	Lloyd Hilyard	10	17	6		100	95	96	95		80		90							d	3					
47	Ida Meyer	6	9	1		95	93	90	90											d	3					
48	Gladys Hilyard	12	18	1		92	93	90	94											d	3					
49	Ida Smith	6	16	1		80	85	83	85											d	3					
50	Lena Mueller	6	17	1		90	93	90	92											d	3					

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Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is

Do you make daily preparation for your work? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? We do

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Teacher's Remarks to Superintendent

(NOTE--State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

1st. 107-'08

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	25	25	50
No. non-resident pupils enrolled			0
Total No. days attendance -	Nov. 10 Dec.	795 1/4	725 1/2
Average daily attendance -			36 1/2
Total No. days absence -	Nov. 10 Dec.	112 1/4	144 1/2
No. cases tardiness - -			0
No. neither tardy nor absent -	10	12	22

Value of school apparatus \$56

No. volumes in library 16

No. living trees on ground 3

Whole No. of days taught 47

Compensation of teacher per month \$45.00

Average cost of tuition per month per pupil \$1.10

Percentage of Attendance 36

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ida M. Bollman

District No. 108

Township Cahokia

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:15	10	1st yr	First Reader
9:15	10	2nd yr	2nd Reader
9:25	10	7 "	Grammar 13
9:35	10	6 "	Language
9:45	15	8 "	Arithmetic a
10:00	10	3 "	Third Reader
10:10	10	4 "	Fourth Reader
10:20	10	2 "	No. Class 10
10:30	15		Recess
10:45	10	1st yr	No. class c
10:55	15	7 "	Arithmetic 13
11:10	10	8 "	Grammar a
11:25	10	4 & 6 "	Arithmetic c
11:35	10	8 "	Reading
11:45	15	all grades	Writing
AFTERNOON SESSION			
1:00	15	1st yr	Reading
1:15	15	2 "	Reading
1:30	15	6 "	History 13
1:45	15	8 "	History a
2:00	15	3 "	Reading
2:15	15	8 "	Physiology or Civics
2:30	15		Recess
2:45	10	1 "	Reading
2:55	10	2 "	Reading
3:05	10	7 "	Geography 13
3:15	10	6 "	Geography c
3:25	10	8 "	Geography a
3:35	10	7 "	Spelling 13
3:45	5	6 "	Spelling c
3:50	10	8 "	Orthography a

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 108 Township of Cahokia County of Macoupin
 For the Month commencing Feb 3 1908, and ending March 2nd 1908.

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Ida May Bollman										Teacher										BRANCHES										SYLLABUS OF CLASSES				
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed											
																							From	To										
1.	Lydia Emmons	13	21	8	6	94	98	95	96	95		90		95	95	87						ORTHOGRAPHY	Carr's & Natural											
2.	Chris Lauber	13	17	8	6	87	95	93	85	99		90		94	94	80				A	8	1, 2, 3, 4, 5, 6, 7, 8, 9, 10												
3.	Adolph Boehme	13	21	8	6	98	80	90	85	75		80		80	80	75				B	7	11, 12, 13, 18												
4.	Arthur Helyard	14	7	8	6	85	80	91	96	85		75		80	80	75				C	6	14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30												
5.	Mary Harrick	14	4	8	6	90	85	90	85	87		85		90	80	85				D	3	READING Harper's & Bow												
6.	Lillie Lockyer	15	1	8	6	90	90	90	85	88				90	90	85				a	8	Nov. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12												
7.	Edward Mueller	14	15	8	6	75	80	90	85	96		85		80	80	81				4th	6	Nov. 13, 14, 15, 16, 17, 18, 19, 20, 21												
8.	Julius Mueller	16	11	8	6	75	90	85	90	75		80		85	85	80				3rd	4	Nov. 22, 23, 24, 25, 26, 27, 28, 29, 30												
9.	Loui Boehme	16	21	8	6	90	96	90	80	89		80		90	90	75				2nd	2	Nov. 31, 32, 33, 34, 35, 36, 37, 38												
10.	Charles Fouts	16	20	8	6	89	96	90	93	94		85		90	90	85				1st	1	Nov. 39, 40, 41, 42												
11.	Bertha Lauber	11	13	7	6	75	85	90	80	88		94		98	98							WRITING												
12.	Anna Jackson	13	19	7	6	75	92	90	95	95		95		99								All grades												
13.	Ida Mueller	11	17	7	6	80	92	90	80	96		86		85								ARITHMETIC	White's & Helme's											
14.	Frank Carter	8	17	6	6	85	93	90	75	99		98		93						a	8	1, 2, 3, 4, 5, 6, 7, 8, 9, 10												
15.	Edith Mitchell	9	18	6	6	90	95	92	80	97		98		85						B	7	12, 13, 14, 15, 16, 17, 18, 19, 20, 21												
16.	Fred Boehme	11	21	6	6	95	90	85	100	97	90			85						C	4	2, 2, 2, 3, 2, 4												
17.	Homer Jackson	12	13	6	6	70	89	85	90	90	95			85						A. H.	2, 3	25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38												
18.	Marvab Hammond	12	15	6	6	95	95	94	95	98	99			96						B	1st	39, 40, 41, 42												
19.	Ellen Lockyer	9	1	6	6	95	94	95	90	92	95			90								GEOGRAPHY												
20.	Sam Bunner	13	21	6	6	90	93	90	85	88	92	92		95						a	8	1, 2, 3, 4, 5, 6, 7, 8, 9, 10												
21.	Harry Davis	15	00	6	6	Attendance Irregular														B	7	11, 12, 13, 18												
22.	Orville Emmons	9	21	4	6	85	94	90	80											C	6	14, 15, 16, 17, 19, 20, 21												
23.	Everett Harrick	9	12	4	6	80	95	90	80												6	14, 15, 16, 17, 18, 19, 20, 21												
24.	Walter Mueller	9	17	4	6	75	80	80	75													GRAMMAR												
25.	Clara Mitchell	7	19	3	6	90	92	85	95																									
26.	Bertha Davis	9	00	3	6	Irregular in attendance														a	8	1, 2, 3, 4, 5, 6, 7, 8, 9, 10												
27.	Lelia Emmons	7	11	3	6	95	92	89	90											B	7	11, 12, 13												
28.	Tillie Boehme	8	21	3	6	90	89	85	95													COMPOSITION												
29.	Nellie Jackson	9	19	3	6	95	96	89	96													All grades												
30.	Milo Hammond	10	16	3	6	90	95	90	95													U. S. HISTORY												
31.	Mabel Hardin	7	12	2	6	90	93	88	90											a	8	1, 2, 3, 4, 5, 6, 7, 8, 9, 10												
32.	Charles Smith	8	20	2	6	92	93	85	85											B	6	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21												
33.	Mamie Smith	10	14	2	6	95	94	85	89													HISTORY OF ILLINOIS												
34.	Ola Emmons	6	10	2	6	85	86	85	75											8		1, 2, 3, 4, 5, 6, 7, 8, 9, 10												
35.	Clara Boehme	6	21	2	6	90	95	85	80													PHYSIOLOGY												
36.	Ethel Jackson	7	15	2	6	90	92	85	80											8		1, 2, 3, 4, 5, 6, 7, 8, 9, 10												
37.	Albert Smith	12	8	2	6	89	90	85	85													CIVIL GOVERNMENT												
38.	Merris Hammond	7	15	2	6	94	95	90	95											8		1, 2, 3, 4, 5, 6, 7, 8, 9, 10												
39.	Leta Meyer	6	10	1	6	95	95	90	96													AGRICULTURE												
40.	Mary Jackson	6	8	1	6	80	80	75	75																									
41.	Lena Mueller	6	14	1	6	90	80	80	90													DRAWING												
42.	Ida Smith	6	13	1	6	75	80	70	75													All grades												
43.	Albert Mitchell	10		6	6	94	95	92	100	100	97			85																				
																							All work studied as outlined in the State Course of Study.											

All work studied as outlined in the State Course of Study.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for each school at once, so that all the schools may be supplied before the end of the term.

How to Classify Your School in the Classification Register.

Read the course of study carefully; notice the number of grades and the work that each grade covers.

1d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is

Do you make daily preparation for your work? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Nearly always

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	22	24	26
No. non-resident pupils enrolled			00
Total No. days attendance -	516		633 1/2
Average daily attendance -	76 1/2		30 1/2
Total No. days absence -			269 1/2
No. cases tardiness - -	1	1	2
No. neither tardy nor absent -	5	3	8

Value of school apparatus 50.00

No. volumes in library 16

No. living trees on ground 4

Whole No. of days taught 21

Compensation of teacher per month 45.00

Average cost of tuition per month per pupil 1.00 1/2

Percentage of Attendance 30 1/2

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ida M. Bollman

District No. 108

Township Cahokia

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	5		Opening Exercises
9.05	10		First Reader
9.15	10		Second Reader
9.25	10		B. Grammar
9.35	10		Language Class
9.45	15		A. Arithmetic
10.00	10		Third Reader
10.10	10		Fourth Reader
10.20	10	2nd yr	No. Class a. class
10.30	15		Recess
10.45	15		1st year no. class
10.55	15		B. Arithmetic
11.10	15		A. Grammar
11.25	10		C. Arithmetic
11.35	10		A. Reading
11.45	15		Spelling
AFTERNOON SESSION			
1.00	15		First Reader
1.15	15		2nd Reader
1.30	15		B. History
1.45	15		A. History
2.00	15		2nd Reader
2.15	15		Physiology
2.30	15		Recess
2.45	10		First Reader
2.55	10		2nd Reader
3.05	10		B. Geography
3.15	10		C. Geography
3.25	10		A. Geography
3.35	10		C. Spelling
3.45	5		B. Spelling
3.50	10		Orthography

Of School in District No. 108 Township of Cahokia County of Macoupin
For the Month commencing February 8 1909, and ending March 3 1909

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

All pupils well supplied with books. The seventh year Arithmetic Class took 30 minutes after noon for Book Keeping. I should be glad to know a better time to give it, during the 8th month.

1908-1909

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	19	20	39
No. non-resident pupils enrolled			0
Total No. days attendance -	338	301	639
Average daily attendance -			30+
Total No. days absence -			180
No. cases tardiness - -			1
No. neither tardy nor absent -	7	5	12

Value of school apparatus \$50

No. volumes in library 61

No. living trees on ground 3

Whole No. of days taught 21

Compensation of teacher per month \$47.50

Percentage of Attendance 30+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ida May Rollman

District No. 108

Township Cahokia

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5		Opening Exercises
9:05	10	2 nd	Reading
9:15	10	1 st	Reading
9:25	15	5 th	Arithmetic
9:40	15	7 th	Arithmetic
9:55	15	4 th	Arithmetic
10:10	10	1 st	Numbers
10:20	10	2 nd	Numbers
10:30	15		Recess
10:45	10	4 th	Reading
10:55	10	3 rd	Reading
11:05	15	7 th	Grammar
11:20	10	5 th	Grammar
11:30	10	4 th	Language
11:40	10	7 th	Reading

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	5		General Exercises
1:05	15	1 st	Reading
1:20	10	2 nd	Reading
1:30	10	7 th	History
1:40	10	5 th	Physiology
1:50	10	3 rd	Reading
2:00	10	7 th	Physiology
2:10	20	all grades	Writing
2:30	15		Recess
2:45	10	1 st	Reading
2:55	10	2 nd	Reading
3:05	10	5 th	Geography
3:15	10	7 th	Geography
3:25	10	4 th	Geography
3:35	10	5 th	Spelling
3:45	5	4 th	Spelling
3:50	10	7 th	Spelling

1910

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School needs more Black Board, up-to-date maps, an encyclopedia and a globe.
Pupils provided for County Superintendent can help the teacher greatly by suggesting to the Board of Directors the purchase of the needed articles.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	19	27	46
No. non-resident pupils enrolled	2	1	3
Total No. days attendance -			492 1/2
Average daily attendance -			31-
Total No. days absence -			853
No. cases tardiness - -			24
No. neither tardy nor absent -			1

Value of school apparatus \$12.50
No. volumes in library 63
No. living trees on ground 1
Several large trees near
Whole No. of days taught 160
Compensation of teacher per month \$60.00
Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher R.E. Wilhite
District No. 188
Township Cahokia
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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	8	all	Opening Exercises
9:08	10	1	Reading
9:18	10	2	"
9:28	10	3	"
9:38	10	4	"
9:48	12	6	"
10:00	13	8	"
10:13	17	10	English
10:30	10	all	Recess
10:45	8	1	numbers
10:53	8	2	"
11:01	9	3	Arithmetic
11:10	9	4	"
11:19	11	6	"
11:30	15	8	"
11:45	15	10	Algebra
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	9	1	Reading
1:09	9	2	"
1:18	11	3	Language
1:29	15	8	Handwriting
1:44	11	6	"
1:55	20	10	General History
2:15	15	8	Geography
2:30	15	all	Recess
2:45	8	1	Reading
2:53	8	2	"
3:01	14	6	History
3:15	14	8	"
3:29	6	3	Spelling
3:34	6	4 & 6	"
3:40	8	8	"
3:48	12	10	Botany or Review
4:00		all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Township of CalhounCounty of Macomb

commencing September

1911, and ending May 6th

-19 //

Teacher

BRANCHES

SYLLABUS OF CLASSES

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	18	24	42
No. non-resident pupils enrolled			0
Total No. days attendance -	1841	2167	4008
Average daily attendance -	11	17	28
Total No. days absence -	179	287	466
No. cases tardiness - -	18	14	32
No. neither tardy nor absent -		2	2

Value of school apparatus _____

No. volumes in library 75

No. living trees on ground one

Whole No. of days taught 165

Compensation of teacher per month \$56

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Mrs. Maud Hershey

District No. 105

Township Cahokia

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:	5-		Opening Exercises
9:05	15	1st	Reading
9:20	15	2nd	Reading
9:35	15	3rd	Reading
9:50	15	5th	Reading or Phys.
10:05	15	7th	Reading or Civil Govt.
10:20	10	All	Writing
10:30	15	All	Recess
10:45	15	1st	Numbers
11:00	15	2nd	Numbers
11:15	15	3rd	Arithmetic
11:30	15	5th	Arithmetic
11:45	15	7th	Arithmetic
12:00		All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:10	15	1st	Reading or Language
1:15	15	2nd	Reading or Language
1:30	15	7th	Grammar
1:45	15	3rd	Language
2:00	15	5th	Language
2:15	15	7th	Geography
2:30	15	All	Recess
2:45	15	1st	Reading & Spelling
3:00	15	2nd	Reading & Spelling
3:15	15	5th	Geography
3:30	15	7th	History
3:45	8	3rd	Spelling
3:53	7	6+7	Spelling

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 108 Township of Cahokia County of Macoupin
 For the Year commencing Sept. 5, 1911 190, and ending May 3, 1912 190.

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L. E. Wilhite

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed						
																							From	To					
1	Orville Mitchell	6				Absent most of the time																			ORTHOGRAPHY 3, 4, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 32, 45, 47.				
2	Myra Bohlken	6		2		93	98	89	90													344	27, 28, 29, 30, 31, 38, 46						
3	Alta Bain	7		2		99	93	91	80	Has begun 2nd Yr.																6	32, 33, 35, 36, 37, 39, 41, 49.		
4	May Bain	6		2		99	94	90	76													8	27, 28, 29, 30, 31, 38, 46						
5	Leroy Emmons	6		1		Absent most of the time																			READING				
6	Marvin Boehme	6		1		Entered late; made a good start.																			1st. 1, 5, 6, 7, 42, 43, 48				
7	Cletus Clayton	6		1		92	94	83	79													2	2, 11, 24						
8	Edwin Boehme	9		3		94	96	97	99	Entered 3rd Grade Jan 1st																3	14, 15, 16, 17, 18, 19, 34, 8, 9, 10, 12, 13		
9	Pearl Bohlken	7		3		96	98	99	95													4	20, 21, 22, 23, 24, 25, 34						
10	Arthur Burge	8		3		90	82	91	85													6	27, 28, 29, 30, 31, 38, 46						
11	Alfred Jackson	8		3		Absent most of the time.																			8	32, 33, 35, 36, 37, 39, 41, 48			
12	Clara Boehme	11		4		94	92	90	85	Should be promoted																all	all.		
13	Earl Farrar	11		3		99	90	93	96		80												ARITHMETIC						
14	Eveline Denby	9		3		90	93	94	81		88											1	5, 6, 7, 42, 43, 48						
15	Uhlaine Emmons	8		3		Absent too much to grade.																			2	2, 3, 4, 5, 6, 7, 10, 11, 26			
16	Clyde Wilhite	9		4		96	99	93	99		90											3	44, 13, 14, 15						
17	Jeane Stendicks	11		4		88	85	80	98		89											4	1, 2, 3, 4, 5, 6, 7, 10, 11, 26						
18	June Clayton	9		4		94	95	98	90		92											6	27, 28, 29, 30, 31, 38, 46						
19	Irene Burge	9		4		99	96	98	97		95											8	32, 33, 34, 35, 36, 37, 39, 41, 49						
20	Leta Meyer	10		4		98	98	94	97		94											8	37-39-41-49.						
21	Jennie Meyer	10		4		98	97	94	88		93																		
22	Ruth Clayton	10		4		97	98	95	87		93																		
23	Mabel Stardins	10		4		98	99	96	96		98											347	nos. 12-25 incl. Also 48, 49, 47						
24	Lelia Emmons	11		4		Absent too much to grade																			6	nos. 27 to 31 incl. Also. 38 & 46			
25	Ola Emmons	10		4																									
26	Glen Atterbury	10		4		Entered late in Spring																			8	32, 33-34-35-36 37-39-41-49.			
27	Clarence Denby	11		6		86	85	88	99		85		88		90														
28	Espher Clayton	13		6		99	97	99	98		95		85		94														
29	Clara Mitchell	11		6		97	98	97	95		94		84		95														
30	Bertha Davis	13		6		Absent most of the time																							
31	George Osterkamp	13		6		96	98	95	95		80		98		90							6	27-28-29-30-31 38-41-32-33-34-35-36						
32	Delbert Mitchell	14		8		Died March 7th. 1912.																			8	37-39-41-49			
33	Marvel Duncan	13		8		97	98	95	99	90		98		90	90	93	91												
34	Earl Atterbury	12		6		Entered late in Spring.																			8	32-33-34-35-36 37-39-41-49			
35	Ival Meyer	12		8		98	98	91	84	91		90		88	88	95	90												
36	Edith Mitchell	12		8		98	99	95	94	94		96		92	92	98	95					all	all.						
37	Frank Denby	13		8		91	92	92	95	90		85		96	96	89	97												
38	Virgie Hart	13		6		97	98	97	95		93		96		94							8	32-33-34-35-36 37-39-41-49						
39	Iola Boehme	14		8		96	96	91	95	90		80		81	81	79	83												
40	Lena Mueller	10		4		98	97	94	88		93																		
41	James Leggett	10		8		Came 1st 2 weeks only. From another district																							
42	Clara Denby	6		1		Absent most of time.																							
43	Emma Cutler	6		1		Came only at 1st term. Left the district																							
44	Martha Cutler	9		2		"	"	"	"	"	"	"	"	"	"	"	"												
45	Anna Cutler	10		4		"	"	"	"	"	"	"	"	"	"	"	"												
46	Orville Emmons	13		6		"	"	"	"	"	"	"	"	"	"	"	"												
47	Mary Cutler	13		4		"	"	"	"	"	"	"	"	"	"	"	"												
48	Erma Atterbury	6		1		Entered late in Spring																							
49	Ellen Lockyer	12		8		97	98	93	99	90		98		90	90	93	91												

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Not always that long

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Encyclopedia greatly needed; also Black Board.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	20	29	49
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -			
Average daily attendance -			512 3/4
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			0

Value of school apparatus \$25.00

No. volumes in library 77

No. living trees on ground 1

Whole No. of days taught 167

Compensation of teacher per month \$60

Average cost of tuition per month per pupil \$1.23

Percentage of Attendance 62 3/5

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher L. C. Wilhite

District No. 108

Township Cahokia

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1st.	Reading
9:20	10	2nd	Reading
9:30	15	3rd.	Reading - Physiology
9:45	20	6th	Reading - Physiology
10:05	20	8th	Reading - Curis Physiology
10:25	05	All.	Writing
10:30	15		Recess.
10:45	10	1st.	Numbers
10:55	10	2nd	Numbers
11:05	10	3rd	Arithmetic
11:15	10	4th	Arithmetic
11:25	15	6th	Arithmetic
11:40	20	8th	Arithmetic
12:00	1:00		Noon
AFTERNOON SESSION			
1:00	10	1st	Reading
1:10	15	2nd	Reading
1:25	20	8th	Grammar
1:45	25	4th	Language
2:00	15	6th	Grammar
2:15	15	8th	Shography
2:30	15		Recess.
2:45	10	1st	Reading
2:55	10	2nd	Reading
3:05	16	6th	History
3:20	20	8th	History
3:40	5	4th	Spelling
3:45	5	6th	Spelling
3:50	10	8th	Orthography
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 108 Township of Cahokia County of Macoupin
 For the Year 1903 commencing Sept 3, 1903, and ending May 2, 1903.

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Roy Barringer

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed					
																							From	To				
1	Harlan Mallam	6	77	1	1	88	86	91	81										1	1	ORTHOGRAPHY							
2	Lelia Dooley	7	117 1/2	1	4	89	89	87	84										1	1	1 to 56	Cavins						
3	Leroy Emmons	7	17	1	4	Left District.																				Natural		
4	Austin Windsor	7	72	2	1	96	95	92	95	96									2	2								
5	Irma Attebury	7	142 1/2	2	1	92	91	88	91	91									2	2	READING							
6	Clara Denby	7	156	2	1	91	90	88	89	93									2	2	1 to 56	Harpur's						
7	Cletus Clayton	7	120	2	1	Stopped on account of eyes																2	2		Elson			
8	Marvin Boehme	7	143	2	1	92	80	86	88	89									2	2								
9	Orville Mitchell	7	130 1/2	2	1	91	90	93	93	93									2	2								
10	Alfred Jackson	9	130 1/2	3	1	88	88	91	84	91									3	3								
11	Glen Attebury	11	147 1/2	3	1	90	86	91	92	86									3	3	WRITING							
12	Myra Bohlken	7	150 1/2	3	1	94	84	91	93	89									3	3	1 to 56							
13	Pearl Bohlken	8	163	3	1	96	95	92	94	92									3	3	ARITHMETIC							
14	Edwin Boehme	9	148	3	1	82	81	89	89	83									3	3	1 to 56	Smith						
15	Uhlaine Emmons	9	17	3	1	Left district																				White		
16	Alta Bain	8	136	3	1	88	84	90	85	84									3	3								
17	May Bain	7	139	3	1	83	86	90	84	81									3	3								
18	Arthur Burge	9	105	3	1	Left district																						
19	Orville Dooley	10	132 1/2	3	1	81	81	90	86	84									3	3	GEOGRAPHY							
20	Hazel Dooley	8	151	3	1	89	93	90	76	87									3	3	21 to 43, 45, 46	Natural						
21	Earl Farrar	12	144	5	1	89	83	90	91	80	82								5	5	49, 50, 51							
22	Clara Boehme	11	146	5	1	88	86	87	94	83	87								5	5	LANGUAGE							
23	Lana Mueller	11	147	5	1	92	87	94	90	83	88								5	5	1 to 34, 44	Step in						
24	Clyde White	10	161 1/2	5	1	96	95	91	92	94	92								5	5	42, 47, 48, 50, 52 to 56	English						
25	Jerse Hendricks	13	9	5	1	Left district																						
26	June Clayton	10	156	5	1	89	85	93	90	88	87								5	5	35 to 43, 46, 49, 51	Gowdy						
27	Leta Meyer	11	92	5	1	Left district																						
28	Jennie Meyer	11	81 1/2	5	1	93	93	94	89	87	90								5	5	COMPOSITION							
29	Ruth Clayton	11	151	5	1	93	93	94	89	87	90								5	5								
30	Mabel Hardin	11	149	5	1	95	95	95	92	93	93								5	5	U. S. HISTORY							
31	Lelia Emmons	12	14	5	1	Left district																						
32	Ola Emmons	11	20	5	1	"																						
33	Joe Selhime	11	146	5	1	85	82	84	81	79	76								5	5	HISTORY OF ILLINOIS							
34	Earl Attebury	13	138	5	1	86	86	89	82	87	84								5	5	35 to 43, 46, 49, 51	Making of						
35	Virgie Hart	16	140 1/2	7	1	88	89	94	87	89	89	89	89	86					7	7	PHYSIOLOGY							
36	Frank Denby	14	147 1/2	7	1	91	93	91	93	94	94	95	92	93					7	7	35 to 43, 46, 49, 51	Overton						
37	Esther Clayton	14	150 1/2	7	1	89	93	93	89	89	91	91	89	85					7	7	CIVIL GOVERNMENT							
38	Ival Meyer	13	128	7	1	94	93	91	90	91	92	89	89	89					7	7	35 to 43, 46, 49, 51	Ill + Nations						
39	Clara Mitchell	13	149 1/2	7	1	91	89	92	88	89	91	89	83	85					7	7	AGRICULTURE							
40	Fillie Boehme	13	131	7	1	91	81	91	76	82	81	77	83	73					7	7								
41	Grand Dooley	12	146 1/2	5	1	86	85	89	79	79	79								5	5	DRAWING							
42	Clarence Denby	12	151	7	1	82	83	87	85	84	87	82	81	82					7	7								
43	Edith Mitchell	13	152	7	1	95	94	92	92	96	95	95	91	91					7	7								
44	Claude Belk	6	125	1	1	83	80	80		78									1	1								
45	Mildred Ohlmann	13	105	5	1	86	83	87	83	80	85								5	5								
46	Bertha Davis	14	112 1/2	7	1	Attended but short time																						
47	Myrtle Davis	6	47	1	1	"																						
48	Hazel Belk	6	11	1	1	"																						
49	Walter Mueller	14	85	7	1	75	75	91	81	71	73	75							7	7								
50	Evaline Denby	10	115 1/2	5	1	93	90	99	90	85	90								5	5								
51	Fred Boehme	15	69	7	1	Attended irregularly																	7	7				
52	Wyna Rotsch	9	71 1/2	3	1	92	91	91	90	93									3	3								
53	Sterling Kidd	6	20 1/2	1	1	Attended short time																	1	1				
54	Dorothea Bohlken	6	29 1/2	1	1	"																	1	1				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

It is impossible to give exactly the pages canvassed because every study has been given according to the State Course so I have given the work on pages corresponding to Course

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	26	30	56
No. non-resident pupils enrolled			
Total No. days attendance -	1623	3327	5950
Average daily attendance -			32+
Total No. days absence - -			
No. cases tardiness - -	23	8	31
No. neither tardy nor absent -		1	1

Value of school apparatus 100
No. volumes in library 81
No. living trees on ground 3

Whole No. of days taught 163
Compensation of teacher per month 50
Average cost of tuition per month per pupil 7.14
Percentage of Attendance 76+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Roy Barringer
District No. 108
Township Cahokia

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5		Open exer
9:05	10	1	Numbers
9:15	10	2	
9:25	10	4	Arith
9:35	15	7	"
9:55	15	3	"
10:10	10	5	"
10:20	10	7	Reading
10:30	15	all	Recers
10:45	10	1	Reading
10:55	10	2	Spelling
11:05	10	5	Reading
11:15	10	1	"
11:25	20	7	Grammar
11:45	7	3	Spelling
11:52	7	7	Orthography
AFTERNOON SESSION			
1:00	10	all	Genl Exer
1:10	10	1	Reading
1:20	10	2	"
1:30	10	3	"
1:40	10	5	Geo.
1:50	15	7	Spelling
2:05	10	5	Writing
2:15	15	all	Recers
2:30	15	all	Language
2:45	15	42	"
3:00	15	7	History
3:15	10	1	Reading
3:25	10	3	Lang
3:35	15	5	"
3:50	10	7	Civics (Physiology)

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 106 Township of Cahokia County of Macoupin
For the Year 1913 commencing Sept 3 1913, and ending May 2 1913

Roy Barringer

W. M. WELCH MFG. COMPANY, CHICAGO

WELCH MFG. COMPANY, CHICAGO																														
		Teacher		BRANCHES																		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Language	Grammar	Numbers and Oral Arithmetic	Arithmetic	U.S. History	History of Missouri	Civil Gov't	Geography	Physiology	Agriculture	Literature	Nature Study	Drawing	Writing	Vocal Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted	
																											From	To	From Grade	To Grade
55	Lucile Wallace	6 8																					1	1	READING					
56	Karl De Barr	7 23																					2	2						
																										SPELLING				
																										LANGUAGE				
																										GRAMMAR				
																										NUMBERS AND ORAL ARITHMETIC				
																										ARITHMETIC				
																										U. S. HISTORY				
																										HISTORY OF MISSOURI				
																										CIVIL GOVERNMENT				
																										GEOGRAPHY				
																										PHYSIOLOGY				
																										AGRICULTURE				
																										LITERATURE				
																										NATURE STUDY				
																										DRAWING				
																										WRITING				
																										VOCAL MUSIC				

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 108 Township of Cahokia County of Macoupin
For the Year commencing Sept. 1. 1914 and ending May. 1. 1914.

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May Duncan

Teacher

BRANCHES

SYLLABUS OF CLASSES

		Teacher					BRANCHES													SYLLABUS OF CLASSES				
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Earl Davis	5		1																		ORTHOGRAPHY		
2	Lizzie Bain	5		1																		8+6, 18, 19, 20, 21, 22, 23, 24, 27, 28, 31, 32, 33, 34, 35,		
3	Alma Bierbaum	5		1																				
4	Lucille Wallace	6		1																				
5	George Davis	7		2																		READING		
6	Harlan Mahlam	7		2																		All.	Harper's	
7	Karl DeBarr	8		3																			1, 2, 3, 4, and	
8	Myrtle Davis	7		2																			5 th . Readers.	
9	Dorothy Bohlken	6		2																				
10	Irma Atteberry	8		3																				
11	Cletus Clayton	7		3																		WRITING		
12	Marvin Boehme	8		3																		All.		
13	Orville Mitchell	8		3																		ARITHMETIC		
14	Austin Windsor	8		3																	8	20. 27, 28, 33, 38	Smith's.	
15	Myra Bohlken	8		4																	6	18, 19, 22, 23, 24	Smith's	
16	Pearl Bohlken	9		4																		31, 32, 37.		
17	Edwin Boehme	10		4																	4	15, 16, 17, 25, 26, 29, 36, 39, 40, 42	White's	
18	Clyde Urwhite	11		6																	3	10, 11, 12, 13, 14, 30 45.		
19	Jilne Clayton	11		6																		GEOGRAPHY		
20	Ohelma DeBarr	12		8																	8+4	15, 16, 17, 25, 26, 29, 39, 40, 20, 27, 28, 38, 38		
21	Ruth Clayton	12		6																	6	18, 19, 21, 22, 23, 24, 31, 32, 34, 35, 37		
22	Mabel Hardin	12		6																		LANGUAGE		
23	Joe Selhime	12		6																		All except		
24	Earl Atteberry	14		6																		8 th . Year.		
25	Glen Atteberry	12		4																		GRAMMAR		
26	Wryona Rotsch	10		4																	8	20, 27, 28, 33, 38	Lowdy.	
27	Ether Clayton	15		8																				
28	Clara Mitchell	13		8																		COMPOSITION		
29	May Bain	8		4																				
30	Della Bierbaum	9		3																		U. S. HISTORY		
31	Earl Farrar	13		6																	6	24, 31, 32, 34, 35, 37 18, 19, 21, 22, 23	Barne's.	
32	Lca Hart	14		6																	8	20, 27, 28, 33, 38	Barne's.	
33	Virgie Hart	17		8																		PHYSIOLOGY		
34	Bertha Davis	15		6																	3+4	10, 11, 12, 13, 14, 15, 16, 17, 25, 26, 29, 30, 36, 39, 40, 45.	Overton's.	
35	John Stottler	14		6																		CIVIL GOVERNMENT		
36	Lelia Stottler	10		3																	8	20, 27, 28, 33, 38	Ill. and	
37	Mildred Ohlman	14		6																		AGRICULTURE	the Nation.	
38	Walter Mueller	15		8																				
39	Alfred Jackson	10		4																		MUSIC		
40	Alta Bain	9		4																				
41	Leola Barnes	7		2																		DRAWING		
42	Ross Hart	11		4																				
43	Hazel Belk	7		1																				
44	Claudie Belk	8		2																				
45	Ralph Hart	9		3																				
46	Edna Boehme	6		1																				

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 108, State of Illinois, County of Macoupin

For the Year commencing Sept. 1 1944, and ending April 30 1945. School was in Session 168 Days.

[illegible]

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			As outlined with but slight change

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
in geo			State Course

School was in Session 168 days

Number of non-resident pupils enrolled,	Boys	<u>6</u>	, Girls	<u>2</u>	, Total	<u>8</u>
Whole number of pupils enrolled, -	Boys	<u>18</u>	, Girls	<u>21</u>	, Total	<u>39</u>
Total days attendance, - - -	Boys		, Girls		, Total	<u>4900 ³/₄</u>
Average daily attendance, - - -	Boys		, Girls		, Total	<u>29+</u>
Number of days absent, - - -	Boys		, Girls		, Total	
Number of cases tardiness, - - -	Boys	<u>20</u>	, Girls	<u>21</u>	, Total	<u>41</u>
Number neither absent nor tardy, -	Boys		, Girls		, Total	
Number volumes in school library		<u>1106</u>				

Value of school library \$30

General condition of library books fair

General condition of school room Good

Number of trees on school ground in thrifty condition 3 but more quite near

Condition of out buildings, Boys' nearly new and quite clean

Condition of out buildings, Girls' _____

Condition of Coal House: 1/1 Hair

Teacher's salary per month, \$ 160.00

Number of Visits, Superintendent 0, School Officers 3, Others 6, Total 9

General Remarks. Of the 41 cases of tardiness, 38 were by pupils living outside of district.

I hereby certify that the above report is correct.

Elbelhite TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Hornsby District 105 Township of Columbia County of Macoupin
 State of Illinois For the Year Commencing Sept. 1 1915 and ending Apr. 29 1916

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L. J. White Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Henry Wilson	6		1		70	80	78	72											1	1, 2, 26, 29, 30				29, 30, 36, 37
2	Carl Wilson	6		1		84	90	81	80												36, 37				
3	Edna Boehme	7		2		88	78	90	98		80									2	3, 4, 5, 6, 8, 32, 33				26, 32, 33
4	Harlan Malham	9		2		75	65	80	83		70														
5	Oran Davis	7		2		Left district early in year														4	9, 10, 11, 12, 28				
6	Dorothy Bohlken	8		2		90	95	90	98		88														
7	Myrtle Davis	9		3		Left District early in year																			
8	Lizzie Bain	7		2		85	96	91	98		93									6	13, 14, 15, 16, 17, 34				
9	Orville Mitchell	10		4		95	96	90	97		94	90	93												
10	Austin Windsor	10		4		98	99	90	99		98	98	97							8	18, 19, 20, 21, 22, 23, 24, 25, 27, 35				
11	Cletus Clayton	9		4		80	86	85	87		90	83	96												
12	Irma Attcherry	10		4		97	95	94	96		91	90	93												
13	Brida Hensley	11		6		Present only during Sept. Reads in another district																			
14	May Bain	10		6		96	96	90	95		85	88	92												
15	Myra Bohlken	16		6		94	97	90	96		90	92	95												
16	Wyona Rotsch	10		6		97	99	94	97		95	97	96												
17	Earl Bohlken	11		6		98	99	93	98		98	97	97												
18	Earl Attcherry	16		8		Attendance too irregular to grade intelligently.																			
19	Earl Harrar	15		8		95	93	80	85	90	96	93	96	93											
20	Clyde Wilhite	13		8		96	97	86	98	99	98	94	90	94											
21	Melvinia Hensley	13		8		Same as no 13																			
22	Mabel Hardin	14		8		97	98	96	97	93	96	95	96	95											
23	Ruth Clayton	14		8		96	97	90	95	92	93	90	97	90											
24	Jane Clayton	13		8		98	98	92	96	93	97	94	95	94											
25	Maggie Hensley	13		8		Same as no 13																			
26	Harold Rhodes	7		1		93	96	90	98																
27	Isa Hart	16		8		95	93	93	95	90	95	91	96	91											
28	James Farley	12		4		Same as no 13																			
29	Opal Bain	5		1		83	80	83	85																
30	Lucius Turner	15		1		97	94	90	97																
31	Marvin Boehme	10		3		95	96	93	96		85	94													
32	Clara Belk	9		2		94	92	94	90																
33	Hazel Belk	7		2		96	94	94	91																
34	Glen Attcherry	14		6		Same as no 18																			
35	Myral Hart	17		8		86	85	85	90	80	86	86	88	86											
36	Thelma Wilhite	6		1		98	99	98	99																
37	Bessie Clayton	6		1		98	99	98	99																

Followed state course

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Program was changed during term. Attempted to follow suggestion of state course.

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in Hornaby District 108 Township of Macomb County of Macomb
 State of Illinois For the year Commencing Sept. 7 1916 and ending Apr. 30 1917

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Teacher		Branches														Syllabus of Classes									
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Clyde Wilhite	9	14																	9	1-2-3				
2	June Clayton	9	14																	9	Algebra				
3	Mabel Stardin	9	15																	9	English				
4	Myona Rotsch	7	13			98	97	97	95	96	98	92	93	92						9	English Hist				
5	Pearl Bohlken	7	12			97	95	97	96	96	96	91	93	92						9	U.S. Hist				
6	Myra Bohlken	7	11			93	89	93	94	93	94	80	90	84						9	Phys. Geog				
7	Edwin Boehme	7	13			75	70	92	90	79	60	67	80	75						9	Polit. Geog.				
8	Alex Attberry	7	15			85	73	92	90	84	71	78	84	75						7	45, 78, 90, 33, 34				
9	Carroll Mitchell	7	14			87	90	92	95	90	89	85	94	84						7	Orthog.	Carvin's			
10	May Bain	7	11			93	90	96	94	92	93	90	90	91						7	Reading	Elson's			
11	Orville Mitchell	5	11			95	96	98	95	93	90		96							7	Writing	State Course			
12	Irma Attberry	5	11			95	97	95	96	94	93		92							7	Arith.	Smith's			
13	Austin Windsor	5	11			96	98	90	97	96	97		95							7	Geog.	Natural			
14	Clarus Clayton	5	11			93	95	91	93	88	90		94							8	Grammar	Gowdy			
15	Harlan Malham	3	10			96	95	86	85		90									7	U.S. History	Barnes			
16	Dorothy Bohlken	3	9			96	96	87	84		88									7	Physiol.	Overton's			
17	Lizze Bain	3	8			97	97	89	90		91									7	Civics	Ill. & Nation			
18	Hazel Belk	2	8			95	88	90	85		70									5	11, 13, 14, 29				
19	Clara Belk	2	9			94	80	88	83		60									5	Spelling	State Course			
20	Lucius Tummell	1	7			95	89	95	94		90									5	Reading	Supplementary			
21	Lester Burge	1	6			90	87	94	92		92									5	Writing	Harpers			
22	Opal Baur	1	6			79	88	95	93											5	Arithmetic	Freehand			
23	Wm Boehme	1	6			92	95	94	95											5	Writing	Smith's			
24	Hern Lockyer	1	6			94	94	96	93											5	Physiol.	Natural			
25	Thelma Wilhite	1	6			95	96	97	98											5	Grammar	Steps in Eng.			
26	Roy Attberry	1	7			94	93	91	94											5	Physiol	Overton's			
27	Bessie Clayton	1	6			95	97	95	93											3	13, 16, 17, 28, 30, 31				
28	Edna Boehme	3	8			97	93	90	92		84									3	Reading	Harpers			
29	Marvin Boehme	6	11			96	85	94	92	89	84		90							3	Spelling	Supplied from text			
30	Carl Davis	3	8			Left State before Exam.														3	Writing	Supplied by teacher			
31	Geo Davis	3	10																	3	Language	State Course			
32	Eden Parcar	1	8			95	94	94	90											2	Reading	Harpers			
33	Paul Parcar	7	14			91	89	91	90	93	92	90		90						2	18, 19				
34	Alta Bain	7	13			94	95	96	93	94	86	92		90						2	Spelling	Supplied from text			
																				2	Writing	Supplied by teacher			
																				2	Numbers	Board			
																				2	Language	Oral			
																				1	20, 21, 22, 23, 24				
																					25, 26, 27, 32				
																				1	Reading	Harpers			
																					Spelling	Reader			
																					Numbers	Board			
																					Language	Oral			

Starting followed State Course I am not able to say what pages were canvassed

I am not able to say what pages were canvassed

Starting followed State Course

Time Begins	Length In Minutes	Class	BRANCHES
As outlined in S.C. 22.			
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 108 State of Macoupin Illinois County of Macoupin
For the Year commencing Sept 1 1918, and ending May 1 1918 School was in Session 160 Days

Metropolitan Supply Company, Chicago

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	May Bain	8	12			85	94	96	87	91	96	95	92	92	90							8	Reading 1-2-3-4-5-6-7-8-22	Elson's			8	9		
2	Atta Bain	8	13			85	93	84	90	92	96	97	91	91	88							4	9-10-24	Harper's			8	9		
3	Pearl Bohlken	8	13			96	99	98	91	99	96	98	92	93	94							3	11-12-21	"			8	9		
4	Myra "	8	12			90	95	96	94	89	96	95	92	93	96							2	13-14-15-16-17-23	"			8	9		
5	Emma Attberry	8	12			89	96	94	90	93	95	93	90	90	92							1	18-19-20	"			8	7		
6	Orville Mitchell	8	12			91	90	89	80	97	95	92	95	95	93												8	7		
7	Cletus Clayton	8	12			88	90	79	80	89	94	93	91	91	93							8	State C. & Carver's Spelling As Above				8	7		
8	Austin Knicker	8	12			97	90	96	96	98	95	90	96	96	98							4	9-10-24	Natural			8	7		
9	Harlan Walker	4	11			80	76	75	80	86		70										3	11-12-21	"			4	5		
10	Dorothy Bohlken	4	10			89	98	79	77	96		69										8	Language or Grammar 9-10-24	As Above Gowdy			4	5		
11	Thelma White	3	7			98	97	98	93	96												4	State C. S. Course				3	5		
12	Bessie Clayton	3	7			98	95	94	90	94												3	11-12-21	"			3	5		
13	Wm Lockyer	2	7			96	90	94	98																		2	3		
14	Roy Attberry	2	8			94	96	92	96													8	Numbers or Arithmetic 9-10-24	Smith's As Above			2	3		
15	Opal Bain	2	7			Left District														4	Smith's	Smith's								
16	Helena Lancaster	2	8			State														3	11-12-21	"								
17	Lester Brygge	2	7			95	97	96	99													2	As Above	Quinteney's All			2	3		
18	Wm Bohlken	1	6			96	97	90	99													1	18-19-20	Oral			1	2		
19	John Brygge	1	6			95	97	80	89													8	Writing As Above	Practical & State Course						
20	John Attberry	1	6			85	90	80	89													3	4 9-10-24	Practical Overton's			1	2		
21	Wm "	8	16			Only present a few days														8	Physiology and Hygiene As Above									
22	Wm Bohlken	2	7			94	95	93	99													3	4 As Above	Overton's			2	3		
23	Edna Bohlken	4	9			85	93	88	97	95																	4	5		
																						8	Geography As Above	Natural						
																						4	9-10-24	Natural						
																						8	History of U. S. As Above	Barnes						
																						8	History of Illinois As Above	Mathew's						
																						8	Civics As Above							
																						8	U. S. History As Above	Lee & Nelson						
																							Music							
																							General Exercise							
																							Agriculture							
																							Household Arts							
																							Drawing							
																							English							
																							Algebra							

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Beg to suggest
 that the County
 Superintendent write
 to President of Board
 Mr. C. Drennan
 saying school is
 very much in need
 of a new International
 Dictionary.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
As outlined in State Course of			

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
Study			

	School was in Session.....	days
Number of non-resident pupils enrolled,	Boys.....	Girls.....
Whole number of pupils enrolled,	Boys.....	Girls.....
Total days attendance,	Boys.....	Girls.....
Average daily attendance,	Boys.....	Girls.....
Number of days absent,	Boys.....	Girls.....
Number of cases tardiness,	Boys.....	Girls.....
Number neither absent nor tardy,	Boys.....	Girls.....
Number volumes in school library		
Value of school library		
General condition of library books		
General condition of school room		
Number of trees on school ground in thrifty condition		
Condition of out buildings, Boys'		
Condition of out buildings, Girls'		
Condition of Coal House		
Teacher's salary per month, \$		
Number of Visits, Superintendent,	School Officers	Others
General Remarks		

I hereby certify that the above report is correct

ve report is correct ,
Debelchik

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 108 State of Illinois County of Macoupin
 For the year commencing Sept. 1, 1918, and ending 9th of May 1919 School was in Session 161 Days

Metropolitan Supply Company, Chicago

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	English	Algebra	Hist. & Gov.	Phys. & Hyg.	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																									From	To	From Year	To Year				
1	Pearl Bohlken	9	14							98	90								88	93	83	91	Reading	Elson's			9	10	8			
2	Roy Skyeen	9	16							90	93								84	95	90	92	8, 9, 10, 11, 12, 13	Grammar	S.C. of S.							
3	Myra Bohlken	9	13							80	91								86	95	91	94	14, 15, 16, 17, 32	School Reader	1	228	9	10	8			
4	Hazel Drennan	9	15							95	94								85	97	96	93	2, 2, 23	Harpers	1	276						
5	Ora Nevins	9	17							90	98								84	90	96	96	18, 14, 20, 21	"	all							
6	May Bain	9	13							93	96								87	96	89	93	24, 25, 26, 27, 33	"	all							
7	Gladys Dery	9	14							96	89								92	97	88	91	28, 29, 30	"	all							
8	Alvina Skyeen	7	13			70	76	73	80	90	93	93	89	89	89								5	Carver's	S.C. of S.	9	10	8				
9	Albert Skyeen	7	14			76	88	81	80	90	94	92	94	94	94								3	State Course	all	45	62	7	8	8		
10	Cletus Clayton	7	13			90	92	89	94	91	96	88	94	94	94								7	Natural	S.C. of S.	45	62	7	8	8		
11	Austin Windsor	7	13			99	91	99	97	89	92	96	97	97	97								5	Gowdy	S.C. of S.	1	138	7	9	8		
12	Orville Mitchell	7	13			98	94	95	95	99	93	96	93	93	93								3	"		1	117	7	9	8		
13	Leland Drennan	7	12			92	79	85	80	88	93	94	81	81	81								7	"								
14	Alta Bain	7	14			95	97	94	96	90	94	96	91	91	91								7	Numbers or Arithmetic	Smith's	S.C. of S.	51	234	7	9	8	
15	Irma Atteberry	7	13			95	99	96	95	97	90	95	93	93	93								5	"		1	1/3	7	9	8		
16	Thomas Lukeh	7	14			90	84	78	83	90	86	78	81	81	81								3	"								
17	Ruby Skyeen	7	13			Present but a few days																				2	Curtenney	1	132			
18	Harlan Malham	5	12			74	81	90	93	85	79	78											7	Writing	Muse. Mov.	S.C. of S.	5	6	8			
19	Dorothy Bohlken	5	11			79	94	93	93	89	89	84											all	"			5	6	8			
20	Edna Boehme	5	10			79	95	94	96	90	91	86											9	Physiology and Hygiene			5	6	8			
21	Thelma Wilhite	3	8			94	99	98	97	95	96	94											7	Overton's			5	6	8			
22	Bessie Clayton	3	8			94	96	98	97	95	97	94											5	"			5	6	8			
23	Lucius Tunnell	3	8			92	94	95	93	90	95	94											3	"			5	6	8			
24	Fern Lockyer	3	8			93	95	97	98	91	92												7	Geography	Natural	S.C. of S.	1	88	3	4	8	
25	Roy Atteberry	3	8			85	79	80	90	86	74												5	"			3	4	8			
26	Lester Burge	3	8			86	75	83	89	84	75																3	4	8			
27	Wm Boehme	3	8			87	88	85	95	90	83																	3	4	8		
28	John Atteberry	2	7			73	79	90	92														7	History of U. S.	Barnes	S.C. of S.			2	3	8	
29	John Burge	2	7			90	98	88	96																			2	3	8		
30	Wm Bohlken	2	8			94	98	97	96																			2	3	8		
31	Julia Bohlken	1	6			95	97	98	99																							
32	Marvin Boehme	7	13			85	90	81	87	88	91	90	93	93																		
33	Chas. Rinker	3	10			Present but a few days																				7	Civics	Ill. & Nation	S.C. of S.			
34	Marie Drafer	1	6																													

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
Used program recommended in the last revised State Course of Study to contain 9th. year work.			

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES

	School was in Session	161	days	
Number of non-resident pupils enrolled,	Boys	4	Girls	6
Whole number of pupils enrolled,	Boys	17	Girls	17
Total days attendance,	Boys		Girls	
Average daily attendance,	Boys		Girls	
Number of days absent,	Boys	320 1/2	Girls	167
Number of cases tardiness,	Boys	17	Girls	22
Number neither absent nor tardy,	Boys	0	Girls	0
Number volumes in school library		121		
Value of school library		\$55		
General condition of library books		Fair		
General condition of school room		Good		
Number of trees on school ground in thrifty condition		Two		
Condition of out buildings, Boys'		Good		
Condition of out buildings, Girls'		"		
Condition of Coal House		"		
Teacher's salary per month, \$		85.00		
Number of Visits, Superintendent,	1	School Officers	2	Others
General Remarks	Irregular attendance caused by influenza			

I hereby certify that the above report is correct

the above reports correct :
L. Etzelhite

TEACHER

Of School in District No. 108 State of Illinois County of Macoupin
For the Year commencing Sept 1 1919, and ending May 3 1920. School was in Session 148 Days
~~Metropolitan Supply Company—Anamosa, Iowa—6760~~

		Teacher				BRANCHES															Other Credits				SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Gen. Hist.	Phys. Geog.	English	Algebra	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month					
																									From	To	From Year	To Year						
1	Carl Bohlken	9	16	738						98	97								96	97	97	95	8	Reading 7.89	Elson				9	10				
2	Myra	9	14	142 1/2	1					93	95								95	97	93	96	6	11-12-13-14-15	Baldwin	1	163	9	10					
3	Austin Windsor	9	14	143						92	96								98	96	95	98	16	27-28	Bender			9	10					
4	Alta Bain	9	13	743						95	96								94	96	95	94	4	17-17-19-20-21-24-29	Harpur	All		9	10					
5	Irma Greenwalt	9	13	2																		3	22-23-30	"										
6	Olive Mitchell	9	15	728	3					97	96								96	96	93	95	12	25-26-31-32-33	"			9	10					
7	Leland Drinnan	8	13	134	1	92	94	80	93	88	96	94	89	87	84							8	Spelling	Carris			8	7						
8	Marvin Boehme	8	14	102		94	89	86	96	94	94	88	88	85	90							6	"	S.C. P.S.			8	7						
9	Cletus Clayton	8	14	78		98	94	88	98	93	92	95	95	95	91							4	"	"			8	7						
10	Lester Burge	4	9	38																			Language or Grammar											
11	Edna Boehme	6	11	128		95	96	95	99	94	84	94	95									8		Goway			6	7						
12	Dorothy Bohlken	6	11	141 1/2	1	85	94	90	95	93	83	95	83									6		"			6	7						
13	Harlan Malham	6	13	140	3	91	95	80	93	91	93	77	79									4		"			6	7						
14	Lucius Funnell	6	9	125	4	97	97	85	94	92	93	93	96										Numbers or Arithmetic				6	7						
15	Thelma Wilhite	6	9	147		96	98	99	96	96	97	95	96									8		Smiths			6	7						
16	Bessie Clayton	6	9	138		95	97	96	95	95	85	96	97									6		Hunt-Smiths			6	7						
17	Fern Lockyer	4	9	110		96	96	97	98	94	90	96										34		"			4	5						
18	Delbert Young	4	9	18	2																	2		Purtenney			4	5						
19	Roy Otteberry	4	10	130		87	95	92	94	75	85	80										All	Writing	Muscular			4	5						
20	Wm Boehme	4	9	120		85	90	81	98	95	93	90														4	3							
21	Mary Thacker	4	11	15	1																	3 to 9	Physiology and Hygiene	Overtons										
22	John Otteberry	3	8	114		94	96	95	97	91																	3	3						
23	John Burge	3	8	76																														
24	Herbert Highley	4	8	6		91	91	98		96	96											8	Geography	Natural										
25	Mariet Draper	1	7	17																		6	Briggs & McFarlan				1	2						
26	Lyle Young	1	6	13	2																													
27	Lester Thacker	6	14	13																														
28	Merle Young	6	11	13 1/2	2																													
29	Spray Pease	4	14	39																		8	History of U. S.	Barnes										
30	Ray Pease	3	12	31																		8	Woodburn	Moran										
31	Kenneth Thacker	1	4	13	0																													
32	June Pease	1	8	17																														
33	Walter Webb	1	6	12																		8	Civics	All Nations										

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
			<i>Used program</i>

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
suggested by			J. C. J. L.

Teacher's Salary		School was in Session		148 days		
Number of non-resident pupils enrolled,	Boys	6	Girls	2	Total	8
Whole number of pupils enrolled,	Boys	20	Girls	13	Total	33
Total days attendance,	Boys	1187	Girls	1482	Total	2669
Average daily attendance,	Boys	81	Girls	101	Total	182
Number of days absent,	Boys	153	Girls	152	Total	305
Number of cases tardiness,	Boys	14	Girls	46	Total	20
Number neither absent nor tardy,	Boys	0	Girls	0	Total	0
Number volumes in school library	131					
Value of school library	\$53.00					
General condition of library books	Fair					
General condition of school room	Good					
Number of trees on school ground in thrifty condition	16					
Condition of out buildings, Boys'	Good					
Condition of out buildings, Girls'	Good					
Condition of Coal House	Good					
Teacher's salary per month, \$	90					

Number of Visits, Superintendent....., School Officers....., Others....., Total.....
 General Remarks *Irregular attendance caused by Influenza & Scarlet fever. — I counted no one absent before he entered or after he quit, which accounts for the fact that the sum of the number of days present, and the days absent, do not always equal the number of days in the term.*
 I hereby certify that the above report is correct.

I hereby certify that the above report is correct

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 108 State of Illinois County of Macoupin
 For the Term commencing Sept 1, 1920, and ending Apr 30, 1921 School was in Session 120 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Chas. A. Hilch Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Otto Atteberry	1	6	159	0	95	89	85	90	85									Reading						
2	Kenneth Atteberry	1	7	157	0	91	87	84	88	90								1	1, 2, 19	Harpers	1	140	1	2	1
3	Marie Draper	2	7	87	0													2	3, 16	"	1	End	2	3	1
4	John Atteberry	3	9	159	0	80	95	90	89	90								3	4	"	1	286	3	4	1
5	How Boelme	5	10	144	0	94	78	87	69	90			82					5	5, 6, 17, 18	Baldwin & B.	1	362	5	6	1
6	Roy Atteberry	5	11	159	0	91	76	76	58	85			86					7	8, 11, 13, 14	Elson			7	8	1
7	Fern Lockyer	5	10	76	0													Spelling							
8	Lucius Tunnell	7	10	159	1	91	94	84	88	92			94	90				3	4	Natural	1	41	3	4	1
9	Leland Orenman	7	15			85	86	87	92	89			108	91				5	5, 6, 17, 18	Carvins &	1	37	5	6	1
10	Ross Hart	7	17	105	1	94	97	89	85	96			97	91				7	8, 11, 13, 14	"	1	155	5	6	1
11	Edna Boelme	7	12	144	0	92	89	82	87	94			85	81				Numbers or Arithmetic							
12	Alvina Heyen	7	15			86	95	87	86	98			65	57				1	1, 2, 19	Board	1		1	2	1
13	Dorothy Bohlken	7	13	149	0	92	77	81	87	96			85	65				2	16	24 in Num	1	142	2	3	1
14	Bessie Clayton	7	10	140	0	94	100	88	85	91			92	90				3	4	Westworth	1	197	3	4	1
15	Thelma Whitte	7	10	145	0													5	5, 6, 7, 18	Smith	1	108	5	6	1
16	Clarence Davis	8	2	65	0	96	97	100	97	96			8					7	8, 11, 13, 14	Smith			7	8	1
17	Alvie Davis	10	5	61	0	90	74	86	71	88			84					Writing							
18	Oren Davis	12	15	56	0	95	94	83	79	91			98					Physiology and Hygiene							
19	Mary Emmons	6	1	35	0	83	70	94	65	85								7	8, 11, 13, 14	Overton	1		7	8	1
																		Geography							
																		5	5, 6, 17, 18	Essential	1	245	5	6	1
																		7	8, 11, 13, 14	Natural	1	133	7	8	1
																		History of U. S.							
																		7	8, 11, 13, 14	Barnes	1	176	7	8	1
																		History of Illinois							
																		Civics							
																		Music							
																		General Exercise							
																		Agriculture							
																		Household Arts							
																		Drawing							
																		English							
																		Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	15	all	Opening Ex.
9:15	15	1	1st. Read
9:30	15	2	2nd num.
9:45	15	7	arith
10:00	10	3	"
10:10	10	5	"
10:20	10	7	Read.
10:30	15		Recess.
10:45	10	1	Num.
10:55	10	2	Read
11:05	15	5	"
11:20	20	7	Gram
11:40	10	3	Spell.
11:50	10	5	"
12:00			

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	Opening.
1:10	10	7	Orthog.
1:20	10	1	Read.
1:30	10	2	"
1:40	10	all	Writing
2:00	20	7	Geog.
2:05	10	30	Read
2:15	15	5	Geog.
2:30	15	all	Recess.
2:45	10	142	Lang.
2:55	20	7	Hist.
3:15	10	3	Lang.
3:25	15	5	"
3:40	20	7	Civics or Phys.
4:00			Dismissal.

Teacher's Summary for Period Commencing Sept. 1, 1920 and Ending Apr. 30, 1921

School was in Session 159 days

Number of non-resident pupils enrolled, Boys 2, Girls 1, Total 3
 Whole number of pupils enrolled, - Boys 11, Girls 8, Total 19
 Total days attendance, - - - Boys 1119 1/2, Girls 675 1/2, Total 1795
 Average daily attendance. - - - Boys 7+, Girls 4+, Total 11+
 Number of days absent, - - - Boys 4 1/2, Girls 8 1/2, Total 12 1/2
 Number of cases tardiness, - - - Boys 9, Girls 7, Total 16
 Number neither absent nor tardy, - Boys 3, Girls 3, Total 3
 Number volumes in school library 153
 Value of school library \$70
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition 12
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 125
 Number of Visits, Superintendent _____, School Officers _____, Others _____, Total _____
 General Remarks _____

I hereby certify that the above report is correct

Chas A Welch

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 108 State of Illinois County of Macoupin
 For the term commencing Sept. 1, 1921, and ending April 28, 1922 School was in Session 161 Days

Metropolitan Supply Company, Anamosa, Iowa 6780

Mabel D. Hardin Teacher

Number	NAMES OF PUPILS	BRANCHES														SYLLABUS OF CLASSES											
		Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Year	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																						From	To	From Year	To Year		
1	Burton Bohlken	1	6	118	0	93		80	93	90											Reading						
2	May Emmons	1	6	75	0	80		70	90	85										1	1, 2, 3, 4, 23	Story Hour	all		1	2	1
3	Fern Davis	1	6	117	0	80		85	87	85										1	26,	"	1	89			
4	Bernice Hard	1	6	146	0	95		86	93	90										2	5, 6, 7, 8	"	all		2	3	1
5	Velma Hejien	1	6	146	0	95		90	96	93										4	9, 10, 11, 12, 24, 25	Baldwin + Bender	1	362	4	5	1
6	Mary Emmons	1	7	146	0	80		87	90	90										6	13, 14, 15, 16, 17, 18, 25	"	all		6	7	1
																				8	19, 20, 21, 22	Elson's Spelling			8	9	1
7	Otto Atteberry	2	6	161	0	95		92	94	92										4	9, 10, 11, 12, 25	Elson's In Reader	all		4	5	1
8	Kenneth Atteberry	2	8	150	0	90		92	93	93										6	13, 14, 15, 16, 17, 18, 25	Elson's	"		6	7	1
																				8	19, 20, 21, 22	Grammar	all		8	9	1
9	John Atteberry	4	10	144	0	89	95	90	95	90	92									4, 2, 3, 4, 5, 6, 7, 8, 23, 26	Story			1	2	1	
10	Irene Coulter	4	8	135	0	88	90	90	85	90	87									4	9, 10, 11, 12, 27	Lowry + Depl.			4	5	1
11	Clarence Davis	3 & 4	8	151	2	91	93	86	93	89	90									6	13, 14, 15, 16, 17, 18, 25	"			6	7	1
12	Amanda Lemann	4	9	153	0	95	95	92	96	90	90									8	19, 20, 21, 22	Lowry	St. course		8	9	1
																					Numbers or Arithmetic						
13	Wm Boehme	6	11	139	0	94	96	90	93	90	90	93	90							1	1, 2, 3, 4, 5, 6, 7, 8	Course			1	2	1
14	Roy Atteberry	6	12	161	0	90	93	90	85	86	80	84	80							2	7, 8	"			2	3	1
15	Helen Lancaster	6	12	153	3	90	91	90	80	90	84	84	80							3	11, 12, 13, 27	Huntworth + Smith	Course		3	4	1
16	Alma Coulter	6	11	135	0	93	95	92	80	92	91	89	84							4	9, 10, 11, 12, 17	"			4	5	1
17	James Coulter	6	12	142	0	80	80	74	80	90	70	60								6	13, 14, 15, 16, 17, 18, 25	Smith's	Course		6	7	1
18	Alvie Davis	6	11	145	0															8	19, 20, 21, 22	"	"		8	9	1
																					Writing						
																					Daily Practice, Muscular						
																					Physiology and Hygiene						
19	Dorothy Bohlken	8	14	148	0	86	90	92	76	92	92	90	87	85	87					6	13, 14, 15, 16, 17, 18, 25	Overton			6	7	1
20	Bessie Clayton	8	11	131	0	90	94	95	85	94	94	92	89	90	92					8	19, 20, 21, 22	"	Adv. Course		8	9	1
21	Lucius Tunnell	8	11	160	2	94	95	93	90	92	94	92	90	90	92						Geography						
22	Ora Davis	8	13	142	0	92	90	86	87	90	92	90	87	85	90					4	9, 10, 11, 12, 27	Home Geog.	all		4	5	1
																				6	13, 14, 15, 16, 17, 18, 25	Redway + Hedman	Course		6	7	1
23	Ivan Coulter	1	5	99	0	85		86	90	90										8	19, 20, 21, 22	Natural Adv.			8	9	1
24	Edna Hood	3 & 4	4	108	0	95	93	92	91	90	92										History of U. S.						
25	Charles Rinkens	6	15	77	2	89	76	90	90	90	92	95	91							6	13, 14, 15, 16, 17, 18, 25	Old World Background	all		6	7	1
26	Harold Hood	1	5	56	0	87		89	80	77										8	19, 20, 21, 22	Barnes	Course		8	9	1
27	Glen Kidd	3 & 4	9	18	0	70		74	85	85	62										History of Illinois						
28	Janet Carlisle	1	8	27	1															8	19, 20, 21, 22	Making of Illinois	all		8	9	1
																					Civics						
																				8	19, 20, 21, 22	Ill. + Nation Ironbridge	Course		8	9	1
																					Music						
																					General Exercise						
																					Agriculture						
																					Household Arts						
																					Drawing						
																					English						
																					Algebra						

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			As recon State Course

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
ended in the without alteration.			

	School was in Session	161	days	
Number of non-resident pupils enrolled,	Boys	1	Girls	1
				Total
Whole number of pupils enrolled, -	Boys	16	Girls	12
				Total
Total days attendance, - - - -	Boys	1352	Girls	1587
				Total
Average daily attendance. - - -	Boys	11+	Girls	10+
				Total
Number of days absent, - - - -	Boys	563	Girls	506
				Total
Number of cases tardiness, - - -	Boys	6	Girls	3
				Total
Number neither absent nor tardy, -	Boys	2	Girls	1
				Total
Number volumes in school library		153		
Value of school library		\$70		
General condition of library books		Fair		
General condition of school room		Good		
Number of trees on school ground in thrifty condition		10		
Condition of out buildings, Boys'		Fair		
Condition of out buildings, Girls'		Good		
Condition of Coal House		Good		
Teacher's salary per month, \$		\$1.00		
Number of Visits, Superintendent	1		School Officers	0
			Others	4
				Total
General Remarks				

I hereby certify that the above report is correct

Mabel L. Hardin

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 108 State of Illinois County of Macoupin
 For the Year commencing Sept 1 1923, and ending May 31 1923 School was in Session 3197 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Mabel D. Hardin		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Bessie Barnstable	1	6		6	80		80	60	50												Reading	1, 2, 3, 4, 5					
2	Loretta Heien	1	6			94	90	80	92	90													Story Hour I					
3	Alfred Fave	1	7																			6, 7, 8, 9, 11, 12	Story Hour II					
4	Rosale Fave	1	6																			9, 14, 15	Story Hour III					
5	Mildred Hart	1	5			93	93	91	92	85												16, 17, 18, 19, 20	Baldwin's Reader					
6	Fern Davis	2	7		1	91	93	90	93	90												21, 22, 23, 24	Nathaniel					
7	May Emmons	2	7																			25, 26, 27, 28, 29	Spelling					
8	Juditha Carlisle	2	8			95	96	85	90	90												all	Carina + Lukens					
9	Velma Heien	3	7			95	96	93	96	90												Language or Grammar						
10	Ivan Coulter	2	6			90	91	90	87	85																		
11	Burton Bohlken	2	7			92	90	85	90	90																		
12	Bernice Hart	2	7			95	96	90	87	90												22, 23, 24, 25	Story					
13	Mary Emmons	2	8																			26, 27, 28, 29						
14	Otto Atteberry	3	7	3198		95	97	94	91	86												Numbers or Arithmetic						
15	Kenneth Atteberry	3	9			93	96	90	87	89												16, 17, 18, 19	Essential of Arithmetic					
16	John Atteberry	5	11	3198		92	88	90	92	93																		
17	Ivan Coulter	5	10			90	86	80	80	87																		
18	Clarence Davis	5	9		2	92	95	90	96	90												21, 22, 23, 24, 25	Smith's Chart					
19	James Coulter	5	13			80	59	79	80	87												26, 27, 28, 29	Writing					
20	Amanda Limann	5	10			93	92	90	96	90	9												Palmer					
21	Oren Davis	7	14		1	94	98	52	94	81	96	89	82									Physiology and Hygiene						
22	Alvie Davis	7	12		1	96	98	89	92	93	91	92	90															
23	Helen Lancaster	7	13		2	90	92	85	80	86	90	90	87									21, 22, 23, 24	Overton's Ads					
24	Edna Boehme	7	14		1	96	94	96	91	91	90	86	92									25, 26, 27, 28	Geography					
25	Charles Finker	7	14		1																							
26	Roy Atteberry	7	13	3197		90	90	85	79	90	86	83	86															
27	William Boehme	7	12			96	94	96	92	93	94	92	90															
28	Alma Coulter	7	12		1																	History of U. S.						
29	Lillie Blaylock	7	14																			21, 22, 23	Hark's S. H. H.					
																						24, 25, 26, 27, 28, 29	History of Illinois					
																						31, etc.	Making of					
																						Civics						
																						21, 22, 23, 24						
																						25, 26, 27, 28, 29	Livingston					
																						Music						
																						General Exercise						
																						Agriculture						
																						Household Arts						
																						Drawing						
																						English						
																						Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	1	Primary work
9:10	10	2	Numbers
9:20	15	7	Arithmetic
9:30	10	3	Arithmetic
9:40	10	4	Arithmetic
9:50	10		
10:00	10	5	Arithmetic
10:10	10	7	Reading
10:20	15	all	Recess
10:45	1	1	Primary work
11:00		2	Spelling
11:10		5	Reading
11:20		7	Grammar
11:40			
11:50		3	Spelling
12:00		5	Spelling
		all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Spelling
1:10	10	7	Orthography
1:20	10	1	Primary work
1:30	10	2	Reading
1:40	all		Writing
1:50	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30		all	Recess
2:45	15	1+2	Language
3:00	15	7	History
3:15	15	5	Language
3:30	15	3	Language
3:45	15	7	Physiology
4:00	all		Dismissal

Teacher's Summary for Period Commencing Sept. 1, 1923 and Ending May 31, 1923

School was in Session 158 days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 1
 Whole number of pupils enrolled, Boys 14, Girls 15, Total 29
 Total days attendance, Boys 1644, Girls 1553, Total 3197
 Average daily attendance, Boys 11+, Girls 9+, Total
 Number of days absent, Boys, Girls, Total
 Number of cases tardiness, Boys 5, Girls 11, Total 16
 Number neither absent nor tardy, Boys 1, Girls, Total 1
 Number volumes in school library 150
 Value of school library 150.860
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition 6
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 1.00
 Number of Visits, Superintendent 0, School Officers 0, Others 8, Total 8
 General Remarks

I hereby certify that the above report is correct

Mabel D. Hardin

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 108 State of Illinois County of Macoupin
 For the year commencing Sept. 1st 1924 and ending May 14 1925 School was in Session 164 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III-5M-1-24

M. H. Duncan Teacher

Number	NAMES OF PUPILS	BRANCHES														Other Credits		SYLLABUS OF CLASSES						Month				
		Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted					
																					FROM	TO	FROM YEAR	TO YEAR				
1	Merl Attieberry	1	6	164	0	86	80	76	93	84									1	Reading 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	STORY HOUR			1	2	1		
2	Edward Schuab	1	6	162	0	88	80	77	89	86									2	9, 10	" "			1	2	1		
3	Virginia Tunnell	1	6	158	2	90	85	81	94	80									3	11, 12	" "			1	2	1		
4	Bryson Black	1	6	157	0	92	96	93	87	90									5	13, 14, 15, 16, 17, 18, 19, 20, 21, 22	Baldwin + Bader			1	2	1		
5	Stanley Davis	1	7	145	2	94	93	91	91	88														1	2	1		
6	Genevieve Davis	1	6	160	2	96	94	90	87	89									7	23, 24, 25, 26	STORY HOUR			1	2	1		
7	Willard Lockyer	1	6	109	0	90	88	87	90	90										Spelling				1	2	1		
8	Russell Carlile	1	6	153	0	75	78	80	82	88									3	11, 12	Carr + Schuab			1	2	1		
9	Eva Hebb	2	7	155	1	88	93	92	80	88									5	13-22	" "			2	3	1		
10	Anna Cathryn Schuab	2	7	162	0	86	91	90	83	89									7	23-26	Language or Grammar			2	3	1		
11	Mildred Stark	3	8	159	1	80	89	90	86	88									3	11-12	Shuab + Replinger			3	4	1		
12	Loretta Steier	3	8	139	0	88	91	86	93	87									5	13-22	" "			3	4	1		
13	Jamita Carlile	4	9	164	0	80	90	83	86	88	75	77							7	23-26	Gowdy			4	5	1		
14	Gene Davis	4	9	146	2	85	90	89	88	90	86	88								Numbers or Arithmetic				4	5	1		
15	Bernice Stark	4	9	157	1	76	78	83	85	84	74	79							1	1-8	Hoyt + Beck			4	5	1		
16	Burton Bohlken	4	8	151	0	86	90	89	82	84	76	78							2	9-10	" "			4	5	1		
17	Otto Attieberry	5	9	164	0	90	96	95	75	80	88	90							3	11-12	Wendworth + Smith			5	6	1		
18	Kenneth Attieberry	5	11	162	0	80	81	83	70	80	74	73							5	13-22	" "			5	6	1		
19	Velma Steier	5	9	137	0	92	96	95	94	89	91	92							7	23-26	Smith's Practical Writing			5	6	1		
20	Thomas Murray	5	11	157	0	96	97	96	91	90	93	95								ae Palmer				5	6	1		
21	Halter Hebb	5	10	158	1	92	93	92	90	92	96	95								Physiology and Hygiene				5	6	1		
22	Dorothy Bragg	5	12	56	0	90	86	87	80	90	78	81							5	13-22	Human body + Riddle's Reader			5	6	1		
23	Roy Attieberry	7	15	162	0	91	96	93	84	90	90	86	80	80	85	80			7	23-26	Overtous			7	8	1		
24	John Attieberry	7	13	164	0	90	80	92	93	86	87	90	95	94	88	78				Geography				7	8	1		
25	Mac Fletcher	7	14	162	0	80	84	90	83	87	86	90	84	76	81	80			5	13-22	Bryson + McFarlane			7	8	1		
26	Clarence Davis	7	13	155	0	90	83	83	90	85	85	89	94	93	94	91			7	23-26	" "			7	8	1		
27	Melvin Davis	8	5	38	0	82	80	75	83	86										History of U. S.				7	8	1		
28	Alice Jones (D.)	8	3	71	5	DROPPED														7	23-26	Harts						
																				History of Illinois				7	23-26	Mathews		
																				Civics				7	23-26	Turkington		
																				Music								
																				General Exercise								
																				Agriculture								
																				Household Arts								
																				Drawing								
																				English								
																				Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:10	10	all	Opening ex.
9:10	10	1	Primary work
9:20	10	2	Numbers
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10	4	Arithmetic
10:05	10	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Primary work
11:00	10	2	Spelling
11:20	10	5	Spelling
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES
1:00	10	all	General Ex.
1:10	10	7	Spelling
1:20	10	1	Primary work
1:30	10	2	Reading
1:40	15	all	Writing, Drawing
1:55	10	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	10	all	Recess
2:45	15	1-2	Language & N.S.
3:00	15	7	History
3:15	15	5	Language & N.S.
3:30	15	3	Language & N.S.
3:45	15	7	Physiology & Civics
4:00	10	all	Dismissal

Teacher's Summary for Period Commencing Sept 1924 and Ending May 1925

School was in Session 164 days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2
 Whole number of pupils enrolled, Boys 15, Girls 12, Total 27
 Total days attendance, Boys 219 8 1/2, Girls 181 7 1/2, Total 401 6
 Average daily attendance, Boys 13 +, Girls 11 +, Total 24 +
 Number of days absent, Boys 26 2 1/2, Girls 15 6 1/2, Total 41 3
 Number of cases tardiness, Boys 3, Girls 14, Total 17
 Number neither absent nor tardy, Boys 3, Girls 1, Total 4
 Number volumes in school library 152
 Value of school library \$60
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition 7
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$115
 Number of Visits, Superintendent 1, School Officers 0, Others 42, Total 43
 General Remarks

I hereby certify that the above report is correct

M. H. Duncan
TEACHER.



FORM NO. A-2

Report of Classification, Standing, Advancement and Attendance

Of School in Cahokia Township, District No. 108 County of Macoupin
State of Illinois For the term September 1 192 7 and Ending May 6 192 7

Austin Thindor TEACHER

BRANCHES

Per Cents Must be in Figures

FROM
TO

PAGES CANVASSED THIS TERM

NAMES OF PUPILS

Age
Days
Present
GradeOrthography
Reading
Phonics
Writing
Arithmetic
Geography
Language
Grammar
Composition
History
Physiology
Civics or
Citizenship
Music
Agriculture
Manual
Training
Domestic
Science
Physical
EducationOrthography
Reading
Phonics
Writing
Arithmetic
Geography
Language
Grammar
Composition
History
Physiology
Civics or
Citizenship
Music
Agriculture
Manual
Training
Domestic
Science
Physical
Education

ADVANCED DIVISION

1.	Juanita Carlile	11	154	7	83	70	85	65	68	60	67	70	75	75	75
2.	Otto Atteberry	11	138	7	85	83	80	86	78	75	75	75	79	83	80
3.	Kenneth Atteberry	13	132	7	90	65	75	60	65	69	67	68	75	75	77
4.	Thomas Murray	13	152	7	90	89	85	93	91	88	92	26	95	94	91
5.	Dorothy Bragg	13	150	7	89	87	86	80	83	87	79	80	94	88	86
6.	Berniece Hart	11	154	7	79	65	84	60	66	63	65	70	62	75	78
7.	Byrl Wolfe	12	137	7	86	85	88	80	77	75	79	78	83	85	79
8.	Walter Webb	12	135	7	84	80	81	75	75	76	75	70	77	80	79
9.	Hern Davis	11	122	7	92	90	87	78	84	83	91	86	88	94	89
SECOND INTERMEDIATE DIVISION															
10.	Burton Bohlen	11	132	7	80	75	75	60	55	65	70	66	68	75	78
1.	Roy Wolfe	10	139	5	93	95	80	93	90	89	90		92		95
2.	Mildred Hart	9	154	5	93	90	83	94	90	90	90		90		86
3.	Vivian Hart	9	70	5	90	88	85	86	87	80	85		80		80

FIRST INTERMEDIATE DIVISION

1.	Merle Atteberry	8	136	3	83	85	82	75		83	85				80
2.	Edward Schaub	7	68	3	75	70	75	65		75	75				75
3.	Anna Kathryn Schaub	8	69	3	91	89	84	78		80	80				83
4.	Willard Lockyer	8	135	3	90	90	84	81		82	83				85
5.	Russell Carlile	8	152	3	70	76	80	70		78	75				80
6.	Era Webb	9	131	3	93	92	85	86		87	80				75
7.	Genevieve Davis	8	127	3	96	92	85	83		90	87				83

PRIMARY DIVISION

1.	Oscar Webb	6	136	1	90	87	85			85					
2.	Pandall Carlile	6	154	1	75	65	80			89					
3.	Nelda Clayton	6	86	1	83	84	89			90					
4.	Orville Davis	6	120	1	88	88	80			83					
5.	Merle Lockyer	6	117	1	92	92	86			86					
6.	Steward Schaub	6	69	1	78	85	80			85					
7.	Russell Wolfe	6	121	2	96	97	88			87					
8.	Gerald Hart	6	54	1	90	89	97			80					

Followed

State Course
in all subjects,
and made
an attempt to
follow text
books. Impossible
to determine just
what page covered,
as we skipped
around

We covered all
of the one year text
and approximately
half of the two year
ones.

Name of books.	Used in which grade.
----------------	----------------------

1 This report agrees with the outline for this County and the State Course.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

(How to find)

2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

COMPULSORY ATTENDANCE LAW

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Is your daily program posted? yes

Do you use the language text in your second grade? no

1927

COMPULSORY ATTENDANCE

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Our school is very well classified, and, on the whole, very well equipped. However, a few things are needed very badly.

The main practical need is for reference books, especially a good encyclopedia, several smaller dictionaries, than the International, and some supplementary readers on geography, history, agriculture and nature study.

Playground equipment is also badly needed none being available at present.

✓ All of the papillae are supplied with blood and none seem to be much below normal.

The schoolhouse needs repainting and some new pictures, and new toilets are badly needed. The well platform leaks and should be made tight.

Value of apparatus \$.....

For Term ending May 6 1927

District 108 Township Gahokia
Director's Name E. L. Duncan
Address Normal, Ill.

Whole number of days taught
Average cost of tuition per month for each pupil
Compensation of teacher per month \$110.00
Number volumes in library 142
Number living trees on ground 4
Has your school a flag and pole and rope?
no

Teacher Austin Kindson

Home Address Monrovia, Illinois

FORENOON SESSION

AFTERNOON SESSION			
1:00	15	1	Reading
1:15	10	3	Nature Study-Phys
1:25	15	5	Language
1:40	15	7	Grammar
1:55	15	5	Physiology
2:10	20	7	Physiology
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	15	5	Geography
3:15	15	7	Geography
3:30	15	3	Language
3:45	15	7	History
4:00	all		Dismissal

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

 Year of 1912-13

 Name of School Hornsby No. 108 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	5	5	2	5	7			6	9			4	7							26	30

(3.) Length of school year in months: 8 Actual number of days school was in session: 163(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year) Men 1 Women 1 Total 2(5.) Number of eighth grade graduates or promotions Boys 1 Girls 1 Total 2(6.) Number of pupils paying tuition Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position) Men 1 Women 1 Total 2
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? A College? A State Normal School? A four-year high school? Yes If not a graduate, have you attended a State Normal School? Yes A high school?
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers Men \$ 400 Women \$ 400 Total \$ 400
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 5950(16.) Number of school houses Public 1 Rented 1 Total 2(17.) Number of seats or sittings for study (capacity) 56(18.) Value of school property:
(a) Sites and buildings \$ 800
(b) Equipment (furniture, library, apparatus, etc.) 100
Total \$ 900(19.) How many years have you taught in this district? 1 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912. \$ 550(22.) Amount of bonded indebtedness, July 1, 1913. \$ 81(23.) Number of volumes in library exclusive of supplementary reading books for class use. 81

(24.) Number of private schools in the district:

(a) Number of teachers employed Men 1 Women 1 Total 2(b) Number of pupils enrolled Boys 0 Girls 0 Total 0(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0(26.) Amount of endowment or permanent fund belonging to this district. \$ 0
(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 2 1913.
Roy Barringer
 Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Hornsby Dist. No. 108 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	5	3	3	6	2	4	6			5	6			1	4								
Total: Elementary.....												Secondary (High).....											

3. Length of school year in months:..... Actual number of days school was in session: 158 1/2

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....
5. Number of eighth grade graduates or promotions.....
6. Number of elementary pupils paying tuition.....
7. Number of high school graduates.....
8. Number of high school tuition pupils.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....
(b) Principals and Supervisors who teach less than half time.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....

MALE	FEMALE	TOTAL
1	4	5

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school? 1..... If not a graduate, how many have attended a college?.....
.....? A State Normal School? 1..... A High School? 1..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 400.00; Total, \$ 1100.00
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 5199 1/2

16. Is the building owned or rented by district? owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 53

18. Value of school property:
(a) Sites and buildings..... \$ 800
(b) Equipment (furniture, library, apparatus, etc.)..... 100
Total..... \$ 900

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.? 1..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913. \$550 \$ 550

22. Amount of bonded indebtedness, July 1, 1914..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use 105

24. Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys 20 Girls 26 Total 46

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School
Dist. No. 108 Macoupin County,
Illinois, for school year ending June 30, 1914.

School closed May 1, 1914.
Made by Mary Duncan
Teacher or Principal.

Filed 1914.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Hornsey Dist. No. 108 Thompson County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	1	1	5	6	3			3	4			6	8										
Total: Elementary.....												Secondary (High).....											
<u>18</u>												<u>21</u>											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....0..... Girls.....0..... Total.....0
3. Length of school year in months.....Eight..... Actual number of days school was in session:.....168
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men.....1..... Women.....1..... Total.....2
5. Number of eighth grade graduates or promotions..... Boys.....5..... Girls.....8..... Total.....13
6. Number of elementary pupils paying tuition..... Boys.....0..... Girls.....0..... Total.....0
7. Number of high school graduates..... Boys.....0..... Girls.....0..... Total.....0
8. Number of high school tuition pupils..... Boys.....0..... Girls.....0..... Total.....0
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?.....0..... A College only?.....6
- A Normal School only?.....0..... A four-year High School only?.....1..... If not a graduate, how many have attended a college?.....1..... A State Normal School?..... A High School?.....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....480.....; Women, \$.....; Total, \$.....480
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....4900 3/4
16. Number of school houses:.....1..... Public.....1..... Rented..... Total.....1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....50
18. Value of school property:
- (a) Sites and buildings..... \$.....1000.00
- (b) Equipment (furniture, library, apparatus, etc.)..... 300
- Total..... \$.....1300
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
- 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?.....1..... 8 yrs.?..... 9 yrs.?.....
- 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
- 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?.....0..... Physicians?.....0..... Amount paid nurses?.....0..... Physicians?.....0
- Number of pupils examined for physical defects or contagion?.....0..... Number found affected?.....0..... Number of homes visited by nurse or inspecting officer?.....0
- Promotion of attendance: Number of truant officers employed?.....0..... Men?.....0..... Women?.....0..... Amount paid truant officers?.....0
- Number of children not attending school between the ages of 7 and 14?.....0..... 14 and 16?.....0..... Number of children arrested and placed in charge of teacher?.....0..... Number sentenced by a court to a delinquent school?.....0..... Number of school and age certificates issued?.....0
21. Amount of all taxes levied for school purposes, made August 1914..... \$.....
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....106
24. Number of private schools in the district?.....0..... Number of teachers employed?.....0..... Men?..... Women?.....
- Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....18..... Girls?.....21..... Secondary Grades (9th to 12th): Boys?..... Girls?.....
- College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0..... Girls.....0..... Total.....0
26. Have you any departmental teaching below the high school?.....no..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....0
- (If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	1				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School
Dist. No. 188 County.
Illinois, for school year ending June 30, 1915.

School closed Apr. 20 1915.
Made by M. J. White Teacher or Principal.

Filed June 22 1915.
G. W. R. E. Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Hornsbey Dist. No. 108 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
25	31	56

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
10	25	35

Date of Census:

June 20 1916

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	3	2	5	1	1	4	1			1	5			4	6	16	21

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months..... Actual number of days school was in session: 167
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 480.00; Women, \$.....; Total, \$ 480.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 3870
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 48
18. Value of school property:
- (a) Sites and buildings..... \$ 1000
- (b) Equipment (furniture, library, apparatus, etc.)..... \$ 100
- Total..... \$ 1100
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 700.00
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 115
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Hornsby School

Dist. No. 108, Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township 8 Range 6

School Closed Apr. 28, 1916.

Made by

L. E. Wilhite Teacher or Principal.

Hornsby P. O.

Filed June 9, 1916.

Geo. W. Salomon Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Hornsby Dist. No. 108 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
20	29	59

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
18	23	41

Date of Census: June 1 1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		4	5	1	1	3	3			4	1			4	5			16	18

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2									1	2

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys. Girls. Total.
3. Length of school year in months: Eight Actual number of days school was in session: 139
4. Number of vacancies caused by death? Resignation, etc? Change of teachers for spring term? Total.
5. Number of eighth grade graduates or promotions. Boys. Girls. Total.
6. Number of elementary tuition pupils attending this school. Boys. Girls. Total.
7. Number of high school graduates. Boys. Girls. Total.
8. Number of high school tuition pupils attending this school. Boys. Girls. Total.
9. Superintendents who do no teaching (applies to grade schools only). Men. Women. Total.
- 9a. Principals and Supervisors who teach less than half time (grade schools only). Men. Women. Total.
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men. Women. Total.
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men. Women. Total.
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$370; Women, \$; Total, \$360
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled. 3695 1/2
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. Total amount contributed.
16. Number of school houses: Public. Rented. Total.
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).
- *18. Value of school property:
- (a) Sites and buildings \$1000.00
- (b) Equipment (furniture, library, apparatus, etc.) 200.00
- Total \$1400.00
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer?
- Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?
- *21. Amount of all taxes levied for school purposes, made August 1916. \$600.00
- *22. Amount of bonded indebtedness, July 1, 1917. \$000.00
23. Number of volumes in library exclusive of supplementary reading books for class use. 121
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys. Girls. Total.
26. Have you any departmental teaching below the high school? If so, which years?
- *27. Amount of endowment or permanent fund belonging to this district (not township fund). \$0
- (Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEMENTARY		SECONDARY				ELEMENTARY		SECONDARY	
SALARIES		Men	Women	Men	Women	SALARIES		Men	Women	Men	Women
Less than \$200						\$1,200 to \$1,299					
\$200 to \$299						\$1,300 to \$1,399					
\$300 to \$399						\$1,400 to \$1,499					
\$400 to \$499						\$1,500 to \$1,599					
\$500 to \$599		/				\$1,600 to \$1,699					
\$600 to \$699						\$1,700 to \$1,799					
\$700 to \$799						\$1,800 to \$1,899					
\$800 to \$899						\$1,900 to \$1,999					
\$900 to \$999						\$2,000 to \$2,499					
\$1,000 to \$1,099						\$2,500 to \$2,999					
\$1,100 to \$1,199						\$3,000 and over					
Total (same as Item 11)											

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

School

County,

Dist. No. 118

Illinois, for school year ending June 30, 1917.

Building is in Township 6 Range 6

School closed 1917

Made by L. W. White Teacher or Principal

P. O.

Filed June 5, 1917

W. W. Solomon Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Hornaby Dist. 108 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2.	3	0	3	3	0	2	1	2							4	3	11	12

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1			

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys 0 Girls 0 Total 0
3. Length of school year in months: 8 Actual number of days school was in session: 160
4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions Boys 4 Girls 3 Total 9
6. Number of elementary tuition pupils attending this school Boys 1 Girls Total 1
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? yes If not a graduate, have you attended a college?
..... A State Normal School? A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 560; Women, \$; Total, \$ 560
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 2590
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund. no Amount contributed this year:
16. Number of one room school houses in the district: 1 Public 1 Rented Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 42
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? 2 yrs.?
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? yes 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 121
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
28. Salary \$

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

..... *Hornsby* School

Dist. No. *108*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township... *8* Range... *6*

School closed *May 1* 1918

Made by *L. E. Wilhite*
Teacher.

..... *Hornsby* P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of Stornisby School Elementary. To be listed as they are at the close of the year before promotion. Dist. No. 108 Macoupin County, Illinois

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	0	2	3	0	4	1			2	4			7	4			16	11

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	6							1	6	17	17

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 2 Girls 2 Total 4

*3. Length of school year in months..... Actual number of days school was in session: 161

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions..... Boys 3 Girls 2 Total 5

*6. Number of elementary tuition pupils attending this school..... Boys 3 Girls 0 Total 3

7. Number of high school graduates..... Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 1 Women 0 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women 0 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College only? 0 A Normal School only? yes A four-year High School only? 1 If not a graduate, how many have attended a college? yes A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$ 680; Women, \$ 0; Total, \$ 680

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school..... 3207 1/2

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0

*16. Number of school houses in the district:..... Public 1 Rented 0 Total 0

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 48

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?..... 3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?..... 10 yrs?..... 11 yrs? 1 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?..... 17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0 Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0 Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use..... 121

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys 0 Girls? 0 College Grades (13 to 16th): 0 Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEMENTARY		SECONDARY				ELEMENTARY		SECONDARY	
SALARIES.		Men	Women	Men	Women	SALARIES.		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....		/				\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11).....											

(15595-35m)

Teachers' Annual Report

FOR
Starnaby School
Dist. No. *118*, *Macoupin* County,
Illinois, for school year ending June 30, 1919.
Building is in Township *8* Range *6*

School closed *May, 9,* 1919
Made by *L. P. White* Teacher or Principal.
Starnaby Ill. P. O.

Filed *June 1* 1919
Hes. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Hornsey Dist. No. 118, Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	0	0	4	1	0	0	3	0	5	3			4	4			3	0	19	8

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	1	5							1	5	20	13

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 4 Girls 1 Total 5
- *3. Length of school year in months: 8
Actual number of days school was in session 148
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions..... Boys 3 Girls 0 Total 3
- *6. Number of elementary tuition pupils attending this school..... Boys 6 Girls 1 Total 7
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 1 Women 0 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women..... Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by all teachers: Men, \$ 720; Women, \$.....; Total, \$ 720
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 2669
- 14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 10.00
- *16. Number of all public school houses in the district:..... Public 1 Rented..... Total 1
- 16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 42
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs? X 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *23. Number of volumes in library exclusive of supplementary reading books for class use 121
- *24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
26. Have you any departmental teaching below the high schools?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(29480-35M)

Teachers' Annual Report

FOR

School
Hornsey

Dist. No. 108 County, Illinois, for school year ending June 30, 1920.

Building is in Township 8 Range 6

School closed May 7 1920
Made by L. W. White
Teacher or Principal
Hornsey P. O.

Filed May 8 1920
Geo. W. Holman
Co. Supt.
msr.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Harmony Dist. No. 108 County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	1		1				4				3	4			11	8

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys 3 Girls 1 Total 4

*3e. Length of school year in months 8

*3f. Actual number of days school was in session 159

*4. Total days attendance of all pupils enrolled in both elementary and high school.....

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school..... Boys 2 Girls 1 Total 3

7. Number of high school graduates..... Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching..... Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 1 Women..... Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total 0

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total 0

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College 1? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation 1 by change for spring term..... Total 1

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$..... Total, \$ 1000

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$ 0

*17. Number of all public school houses in the district:..... Public 1 Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 42

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 153

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....	1				\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

11

Teachers' Annual Report

FOR

Sherman

School

Dist. No. 108

Macomb

County,

Illinois,

for school year ending June 30, 1921.

Building is in Township

8

Range

6

School closed

April 30

1921

Made by

Chas. A. Welch

Teacher or Principal.

P. O.

Filed

April 30

1921

Co. Supt.

W. Salaman

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Jornaby Dist. 108 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	6	2		2	1	2	1			5	2			2	2	16	12

* 2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											16	12

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 2 Girls 3 Total 5

* 3e. Length of school year in months..... Eight

* 3f. Actual number of days school was in session..... 161

* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 3439

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 21.5

* 4b. Total days attendance of all high school pupils (above 8th grade)

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys 1 Girls 2 Total 3

* 6. Number of elementary tuition pupils attending this school..... Boys 1 Girls 1 Total 2

* 7. Number of high school graduates..... Boys..... Girls..... Total.....

* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

* 9. Superintendents who do no teaching..... Men..... Women..... Total.....

* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

* 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$..... 800

* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$..... 5.00

* 17. Number of all public school houses in the district..... Public 1 Rented 0 Total 1

* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (Double seats to be counted as one sitting)

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use.....

* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

School
Hornesby
Dist. No. 108 Macoupin County,
Illinois, for school year ending June 30, 1922.
Building is in Township..... Range..... 6

School closed April, 28, 1922
Made by
Mabel D. Standaert
Teacher or Principal
Hornesby, Ill. P. O.

Filed May 11 1922
Co. Supt.
Hornesby

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Starnsby Dist. 108 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	4	2	5	2	1			4	1			5	4			14	15

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total 0
- * 3a. Length of school year in months..... 8
- * 3f. Actual number of days school was in session..... 158
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 3,198
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 20
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... 4 Boys..... Girls..... Total 6
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total 1
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....5
- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 2
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....1
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use.....
- * 26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....
College Grades (13th to 16th): Boys.....Girls.....
- * 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....
Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Hornesby

School

Dist. No. 18

Macoupin County,

Illinois, for school year ending June 30, 1923.

Building is in Township 8

Range 6

School closed April 30, 1923

Made by

Mabel D. Hadden

Teacher or Principal.

Hornesby, D. P. O.

Filed

1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Storrsby Dist. No. Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	3	0	2			4	4			2	0			4	4	9	11

- * 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....
- * 3a. Length of school year in months..... 8 months
- * 3f. Actual number of days school was in session..... 169
- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 2890
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 17+
- * 4b. Total days attendance of all high school pupils (above 8th grade).....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys..... 2 Girls..... 2 Total..... 4
- * 6. Number of elementary tuition pupils attending this school..... Boys..... 2 Girls..... 2 Total..... 4
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... 1 Women..... 2 Total..... 3
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men..... 1 Women..... 2 Total..... 3
- * 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... 1 A College only..... 1
 A Normal School only..... 1 A Four-year High School only..... 1 If not a graduate, how many have attended a College..... 1? A State Normal School..... 1? A High School..... 1?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College..... 1? A State Normal School..... 1? A High School..... 1?
- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total..... 2
- * 15. Amount of annual salary earned by all teachers: Men, \$..... 8.00; Women, \$..... 2 Total, \$..... 8.00.
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$..... 5.00
- * 17. Number of all public school houses in the district..... Public..... 1 Rented..... 1 Total..... 2
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 48
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 1 2 yrs.....
 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 152
- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... 2 Women..... 2 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 2 Girls..... 2 Secondary Grades (9th to 12th): Boys..... Girls.....
 College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
 Number of pupils examined for physical defects or contagion..... 2 Number found affected..... 2 Number of homes visited by nurse or inspecting officer..... 2
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
 Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....	1				\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						1			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students, Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Hornaby
Dist. No. 108 Macomb County,
Illinois, for school year ending June 30, 1924.

Building is in Township 8 Range 6

School closed April 31st 1924
Made by M. M. Duncan
Teacher or Principal

Hornaby, Ill. O.

Filed May 6th 1924
George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Hornsey Dist. No. 108 Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	6	2	0	2	0	2	1	3	4	2	0	0	3	1	0	0	15	12

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district Boys 0 Girls 1 Total 1
- * 3e. Length of school year in months 8
- * 3f. Actual number of days school was in session 164
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 4016
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 24+
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions Boys 3 Girls 1 Total 4
- * 6. Number of elementary tuition pupils attending this school Boys 1 Girls 1 Total 2
7. Number of high school graduates Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men 1 Women 0 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women 0 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
 A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College 1 ? A State Normal School 1 ? A High School 1 ?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
 A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College 1 ? A State Normal School 1 ? A High School 1 ?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$ 920 ; Women, \$ 0 Total, \$ 920
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____ ; Women, \$ _____ ; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 ; Amount contributed this year, \$ 5.00
- * 17. Number of all public school houses in the district Public 1 Rented 0 Total 1
- 17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 42
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. 1
 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 152
- * 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0
 College Grades (13th to 16th): Boys 0 Girls 0
- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0
 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
 Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0
 Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
 Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
 (IMPORTANT—Two items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....	1				\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training.....; Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Dist. No. 108 Macoupin County,
Illinois, for school year ending June 30, 1925.

Building is in Township 8 Range 6

School closed May 14 1925
Made by

M. H. Duncan
Teacher or Principal.

Forvisly, R. O.
P. O.

Filed May 23 1925
George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Hornaby Dist. No. 108 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	2	7	2		1	5		5	6			2	1	18	16

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 3 Girls 3 Total 6
- 3a. Length of school year in months 8
- 3b. Actual number of days school was in session 170
- 3c. Number of days when fewer than 5 pupils were present 0
4. Total days attendance of all pupils enrolled in both elementary and high school 4439
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 267
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions. Boys 2 Girls 1 Total 3
6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0
7. Number of high school graduates. Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching. Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men 1 Women 0 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men 1 Women 0 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year 1, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
13. Vacancies of teachers caused by death 0 by resignation 2 by change for spring term 1 Total 3
15. Amount of annual salary earned by all teachers: Men, \$ 1,000.00; Women, \$ _____; Total, \$ 1,000.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
17. Number of all public school houses in the district. Public 1 Rented 0 Total 1
- 17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) 42
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 Yrs. _____
3 yrs. 1 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 153
26. Number of private schools in the district 2 Number of teachers employed 4 Men 4 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed 1 physicians 1 Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....	1				\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers \$.....

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district.....; (b) Number in State or private institutions.....; (c) Number in special school or classes of district.....; (d) Number of teachers: Men.....; Women.....; (e) Number of separate schools.....; (f) Value of building, grounds and equipment \$.....

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer.....; (b) Number enrolled in special district school or classes: Boys.....; Girls.....; (c) Number teachers: Men.....; Women.....; (d) Number separate schools.....; (e) Value of building, grounds and equipment \$.....

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers: Men.....; Women.....; (d) Number separate schools.....; (e) Value of building, grounds and equipment \$.....

Teachers' Annual Report

FOR

School
Hornely
Dist. No. *108* *Macomb* County,
Illinois, for school year ending June 30, 1926.

Building is in Township *8* Range *6*

School closed *April 30* 1926
Made by

M. H. Duncan
Teacher or Principal.
Hornely, Ill. P. O.

Filed *May 4* 1926
George W. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Norinley Dist. No. 108 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
1	0	1		3	3	1	3	1	2	3	4	20

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary None High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 167

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2989

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 17.8+

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2989

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 17.8+

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 4 Total 4

* 5. Number of elementary tuition pupils attending this school 0 Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public 0 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 300

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of

pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?; (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district; (b) Enrollment: Boys; Girls; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR Knox School
District No. 108 Macoupin County,
Illinois, for school year ending June 30, 1944.
Building is in Township 8 Range 6
School closed April 28, 1944
Made by Mrs. M. J. Leach
Teacher or Principal
P. O.
Filed May 1, 1944
A. J. Jaeger
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hornshy Dist. No. 108 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
1		1		2	3	3		3	1	1	3	16

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2 490

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 15

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. 2 375

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 1439

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 3

* 5. Number of elementary tuition pupils attending this school _____ Total 1

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 400

* 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

School _____
District No. 108 Macoupin County,
Illinois, for school year ending June 30, 1945.
Building is in Township 8 Range 6

School closed April 27, 1945

Made by Wm G. Seelacheth
Teacher or Principal
Litchfield, J.P. P. O.

Filed _____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Horusley Dist. No. 108 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1		1		1	3	4	2	1	2	2	2	0	17

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 3 High School _____

- * 2. Length of school year in months 8

- * 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2335
(Same as item 5 on claim for state aid)

- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 14.15
(Same as item 6 on claim for state aid)

- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2335
(Same as item 5a on claim for state aid)

- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 14.15
(Same as item 6a on claim for state aid)

- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions _____ Total 2

- * 5. Number of elementary tuition pupils attending the school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

- * 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

- * 14. Number of libraries _____

- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use _____

- * 16. Number of private schools in the district _____ Number of teachers employed 1 Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys 9 Girls 8 Secondary Grades (9th to 12th): Boys _____ Girls _____

- * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report	
FOR	School
<i>Kennedy</i>	
District No. <i>108</i> Macoupin County, Illinois, for school year ending June 30, 1946.	
Building is in Township <i>8</i> Range <i>6</i>	
School closed <i>April 30</i> , 1946	
Made by	Teacher or Principal
<i>Mrs. B. Leach</i>	
<i>Leachfield, Ill.</i>	P. O.
Filed	1946
Co. Supt.	

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hornshy Dist. No. 108 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1		1	0	2	2	2	3	3	1	3	2		18

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary None High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2735 1/2
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 16.47
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2735 1/2
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 16.47
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions One Total one

* 5. Number of elementary tuition pupils attending the school none Total none

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school one Public Rented Total one

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries one

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 500

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam, this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
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.....

Teacher's Annual Report

FOR

Hamming School

District No. *108* Macoupin County,
Illinois, for school year ending June 30, 1947.

Building is in Township *8* Range *6*

School closed *April 30*, 1947

Made by *Mrs. G. Seelach*
Teacher or Principal
Stitchfield, Ill. P. O.

Filed _____, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hornshy Dist. No. 108 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1		1		1	2	2	4	2	4	1	3		19

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary None High School

* 2. Length of school year in months 9

* 2a. Actual number of days school was in session 168
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 3021 1/2
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 17.98
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 3021 1/2
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 17.98
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools. (Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) (Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils. (Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils. (Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions. Total 3

* 5. Number of elementary tuition pupils attending the school. Total

6. Number of high school graduates (Four year). Boys Girls Total

7. Number of high school tuition pupils attending this school. Total

* 8. Number of school buildings in the district used by elementary school. ☒ Public ☐ Rented Total 1

8a. Number of school buildings in the district used by high school. Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

* 14. Number of libraries 1 14a. Number of volumes in libraries 300

16. No. of private schools in district, Elementary Secondary Total

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years?

No. given physical exam. this year. (Yes or No)

No. truant officers paid by district.

Age certificates issued.

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	Vision	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR Normaly School
District No. 108 - Macoupin County,
Illinois, for school year ending June 30, 1948.
Building is in Township 8 Range 6
School closed April 29, 1948
Made by Mrs. H. L. Leland
Teacher or Principal
Leland, H. L. P. O.

Filed _____, 1948
Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

All children should be vaccinated
and have teeth examined by dentist.

County Physician's Rural School Report

Name of School Hornsby Township Cahokia
Name of Teacher M. W. Duncan P. O. Address Hornsby Tel. No.
Pres. School Board Chas. Lockyer P. O. Address " Tel. No.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
Name of Child										
Jaunita Carlile	12	8	E G F P Y N N D E O N D F I					L 21-22 R 21-22		PN George PO
Russell	9	4	E G F P Y N N D E O N D F I					L 21-22 R 21-22		PN PO
Randall	7	1	E G F P Y N N D E O N D F I					L R		PN PO
Dorothy Bragg	14	8	E G F P Y N N D E O N D F I					L 21-22 R 21-22		PN Ben PO
Berniece Hart	12	8	E G F P Y N N D E O N D F I					L 21-22 R 21-22		PN Verne PO
Mildred Hart	10	6	E G F P Y N N D E O N D F I					L 21-22 R 21-22		PN PO
Wendell	6	1	E G F P Y N N D E O N D F I					L R		PN PO
Kenneth Atteberry	14	8	E G F P Y N N D E O N D F I					L 21-22 R 21-22		PN William PO
Otto	12	8	E G F P Y N N D E O N D F I					L 21-22 R 21-22		PN PO
Merl	9	4	E G F P Y N N D E O N D F I					L 21-22 R 21-22		PN PO
Byrl Wolfe	13	8	E G F P Y N N D E O N D F I					L 21-22 R 21-22	Consult Oculist	PN Henry PO
Roy	11	6	E G F P Y N N D E O N D F I					L 21-22 R 21-22		PN PO
Russell	8	4	E G F P Y N N D E O N D F I					L R		PN PO
Fern Davis	11	8	E G F P Y N N D E O N D F I					L 21-22 R 21-22	Remove Tonsils	PN Wesley PO
Genevieve	9	4	E G F P Y N N D E O N D F I					L 21-22 R 21-22	Remove Tonsils	PN PO
Walter Webb	13	8	E G F P Y N N D E O N D F I					L 21-22 R 21-22		PN Chas. PO
Eva	10	4	E G F P Y N N D E O N D F I					L 21-22 R 21-22		PN PO
Oscar	7	2	E G F P Y N N D E O N D F I					L R		PN PO
Willard Lockyer	9	4	E G F P Y N N D E O N D F I					L 21-22 R 21-22		PN Chas. PO
Merle	7	2	E G F P Y N N D E O N D F I					L R		PN PO
Burton Bohlken	12	8	E G F P Y N N D E O N D F I					L 21-22 R 21-22	Consult Oculist	PN George PO
Lawrence Taylor	11	6	E G F P Y N N D E O N D F I					L 21-22 R 21-22	Consult Oculist	PN Fred PO
Lucille	7	4	E G F P Y N N D E O N D F I					L 21-22 R 21-22		PN PO
Nelda Clayton	7	2	E G F P Y N N D E O N D F I					L R		PN Harry PO
Orville Davis	6	2	E G F P Y N N D E O N D F I					L R	Remove Tonsils	PN Wesley PO

Estimated 1929

BOARD OF DIRECTORS, DISTRICT 108

Earl Atterberry, Pres.
Louis Niehaus, Clerk
Andrew Schwab

Litchfield
Litchfield
Litchfield

November 3, 1943

Mr. Louis Niehaus, Clerk
Board of Directors, District #108
Litchfield, Illinois

Gentlemen:

On November 2 I visited the Hornsby School, District #108. Mr. William Sielschott is well qualified and experienced for his work. He is one of the best teachers in Macoupin County. I am sure you appreciate his work in your community as you have reemployed him many years.

You are to be congratulated upon the way you have kept your school on the recognized list and also in equipping it so that it meets the needs of the pupils in the community. The new maps which you recently purchased are a valuable addition. Also, the electric lights and radio are a big help. When you have the money, a few charts for physiology would be helpful to the pupils.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools- Macoupin County.
Hornsey School, Dist. #108
Inspection report.

July 20, 1938

Board of Directors
School District #108 Attn: Lewis Nichols, Clerk.
Litchfield, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Hornsey School, Dist. #108, Macoupin County made July 12, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through openings in the base of the pump; contaminated waste passage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects, and rodents because of the unprotected openings in the seats and vaults, the unscreened vents. The urinal is in a poor state of repair and causes urine to be discharged onto the ground. The privies are unreasonably dirty.

In order to correct these sanitary defects at the school we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 3 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Replace the pump with a pump having a one-piece circular base.

4. Provide a substantial, water tight trough 15 feet in length to carry waste passage away from the immediate vicinity of the well.

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

(Page 2).

6. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

7. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

8. Repair the urinal in the boy's privy. The urinal should be a substantial trough, lined with a non-corrosive sheet metal. Provide a seepage pit, into which the urinal should drain. Pit should be of broken stone or gravel, and should be covered with earth.

9. Keep the privies in a clean and sanitary condition at all times. A well kept privy promotes carefulness and sanitary handling by its users.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other type of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period these privies can be obtained through a W.P.A. project in Macoupin County. The only cost to the school district being the cost of material, and hauling. Mr. Virbel P. Molen is in charge of this project, and further information may be had by addressing him at Box 77, Nilwood, Ill.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineer of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

ELW/ar

Enclosures: Well bulletin
Sanitary pit privy pamphlet.

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Dr. R. H. Bell
District Health Supt.

STATE OF ILLINOIS
HENRY HORNER, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN,
Chief Sanitary Engineer
EUGENE S. CLARK,
Bacteriologist
JAMES G. WEART, JR.
Chemist

SANITARY ANALYSIS OF WATER FROM Macoupin Co. School supply
Source Dug well, Hornsby School, Dist. #108
Date collected April 12, 1939 Laboratory No. 154279
Collected by E. L. Wittenborn for _____
Remarks _____

Sediment Very slight
Turbidity 5
Odor 0
Nitrite nitrogen _____
Nitrate nitrogen _____
Chloride _____
Bacteria per ml. (37° C.) 90

Coli-type bacteria:

In portions of 10 ml.

Presumptive tests _____
Confirmatory tests 2+3- _____

This analysis shows that the water was somewhat contaminated at the time sample was collected and therefore not safe for drinking. such contamination frequently persists for a while after a well has been repaired. This condition may clear up within a few weeks. I shall, however, take another sample in the near future to determine whether or not it has cleared up. If this next analysis shows no improvement, I shall be glad to sterilize the well for you.

ELW/ar

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Yours very truly,

E. L. Wittenborn

E. L. Wittenborn
Sanitary Engineer, Dist. #15

CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million.

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops). The result reported gives the number of bacteria which will grow at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such case the report shows "Innumerable" indicating more than 1000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-types of bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITH

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Hannaly Dist. No. 108 County Macoupin Date _____
 Assessed Valuation \$106,148.9 Tax Rate: Educ. 87 Bldg. 20 Special aid: Yes _____ No ✓
 1st. Teacher Wm. D. Schuchert Address Litchfield, Ill. R.F.D. #3
 Years in this school 11 in other schools 3 Type of Certificate State Elementary
 Salary this year 140 Salary last year 115 Years of Training 2 1/2 yrs.
 Date of last credits earned 1939 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board Louis Nichols Address Litchfield, Ill. R.F.D. #2

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days:
	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>2</u>	<u>3</u>		

 Last Year 167 This Year 168
 Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped.....			✓			covered with brick siding
2. Ample playground space.....	✓					
3. Building painted on outside.....		✓				
4. Building in good repair.....	✓					
5. Cloakrooms provided.....	✓					
6. Safe and sanitary water supply.....	✓					
7. Toilet and lavatory facilities.....			✓			
8. Walls and ceiling decorated and clean.....	✓					
9. Adequate window space.....	✓					
10. Light from left (or left and rear).....	✓					
11. Adjustable window shades.....	✓					
12. Condition of floors.....		✓				
13. Approved heating system.....		✓				
14. Means of humidifying the air.....			✓			
15. Means of proper ventilation.....			✓			
16. Blackboards and bulletin boards.....		✓				
17. Adequate floor space.....	✓					
18. Safety against fire.....		✓				
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials.....	✓					
2. Tables and chairs.....	✓					
3. Adequate maps and globes.....	✓					
4. Provisions for storage of supplies.....		✓				
5. Approved musical instruments.....	✓					

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....		✓				
7. Movable, adjustable seats.....		✓				
8. Audio-Visual aids.....		✓				
9. Adequate play equipment.....		✓				
10. Janitorial supplies and housekeeping.....		✓				
11. Framed art pictures.....			✓			
12. First aid kit.....		✓				
13. Thermometer properly placed.....		✓				
14. Clock in good repair.....	✓					
15. Flags properly displayed.....	✓					
16. Textbooks and supplementary readers.....	✓					
III. TEACHER						
1. General Training.....						
2. Training and Experience in Rural Fields.....	✓					
3. Professional Interest and Growth.....	✓					
IV. CURRICULUM						
1. Correlation of Subject Matter.....		✓				
2. Pupil Activities.....		✓				
3. Subject matter made meaningful.....		✓				
4. Follows State and County Plans.....		✓				
5. Health & Phys. Ed. Program.....		✓				
V. COMMUNITY RELATIONS						
1. School a Community Center.....						
2. P.T.A. or Community Club.....		✓				
VI. GENERAL ESTIMATE OF SCHOOL.....						
VII. DESIRABLE FEATURES						
Are there indoor toilets? <u>No</u>	What type? <u>Outside toilets</u>					
Does school have a radio? <u>No</u>	Artificial lighting? <u>Electric lights</u>					
Warm lunch program? <u>No</u>	Explain <u>Most children go home for lunch.</u>					
Special health program? <u>Yes</u>	Explain <u>Special meeting in Com. Club.</u>					
Are there insect screens for doors and windows? <u>No</u>						
<u>New Health Maps, Library Books, New Art Pictures, History Maps</u>						
Improvements Since Last Year						

Needed Improvements

Status last year: R. ☒ PR. ☐ Non. R. ☐ Date: 1942-43

Signed: Wm. H. Lilech Teacher Signed: Louis Richards Clerk of Board

Action Recommended: R. ☐ PR. ☐ Non. R. ☐ Approved for: R. ☐ PR. ☐ Non. R. ☐

Signed: _____ Co. Supt. of Schools Signed: _____ Asst. Supt. of Pub. Inst.