

Brushy Mound
#110



1-7-3-7

This school was located directly south of Carlinville. I found it by using the road passing the coal mine.

Teacher Zelma Meiher, now Mrs. Leo Young.

School-Brushy Mound

Preliminary Classification Report

Of School in Illinois District 110 Township of Brushy Mound
County of Macoupin For the term commencing September 1-11- 198
Miss Toledo Sinselt Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Daisy Casey	6				READING			
2	Georgia Colyer	6		7	10	11. 12. 13. 32. 33. 34	Baldwin's		
3	Lizzie Colyer	8		5	5, 6, 7, 9, 17, 22, 28	35			
4	May Colyer	11			24+3+1=				
5	Dina Kaufmann	11		4 ^{yo.}		8 20 27			
6	Anita Young	11		3	4, 14, 19, 21, 15, 23,		Natural		
7	Nellie Young	13		2	3, 29,				
8	Grace Behne	9		1	24, 23, 2, 1, 18,		Reader.		
9	Flossie Behne	12							
10	Nellie Behne	15				GRAMMAR			
11	Idea Davis	15					Gowdy's		
12	Eunice Sellar	12							
13	Edna Lawrence	11				LANGUAGE			
14	Violet Casey	8							
15	Alma Young	8							
16	Pearl Best	6				ARITHMETIC			
17	Bird Casey	12					Smith's		
18	Alvin Young	7							
19	Orville Young	10							
20	Glen Lawrence	9				WRITING			
21	Cleo Lawrence	7					Natural		
22	Geo. Hammann	11							
23	Frank Kaufmann	8				PHYSIOLOGY AND HYGIENE			
24	Evert Ramsey	7					U. verton's		
25	Cleo Ramsey	5							
26	Coy Muesel	6							
27	Virgle Muesel	12							
28	Thoy Best	13				GEOGRAPHY			
29	Be Best	9					Natural		
30	Albert Colyer	4							
31	Frankie Perrine	7				U. S. HISTORY			
32	Gilmore Behne	15					Barnes's		
33	Fred Lawrence	16				HISTORY OF ILLINOIS	Mather		
34	Leo Young	15							
35	John Doughterty	14							
						CIVICS	First Lessons.		
						MUSIC			
						AGRICULTURE	Course		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	5		Opening exercises.	1.00			Primary
		1	Primary work.			2	Reading
		2	Numbers.			3	"
		3	Arithmetic			5	Geography.
		4	"			7	"
		5	"			3	Physiology
		7	Reading	2.30			Recits.
10.30			Recits.	2.45			
10.45		1	Primary			4	Language or story.
		2	Spelling			5	Language.
		5	Reading			7	History
		7	Grammar			3	Language.
		3	Spelling			5	Physiology
		5+7	"			7	Civics.

110

SPECIAL REPORT

Give general condition of your schoolroom with regard to- cleanliness, desks, stove, windows and decorations

Good. but no decoration

No. volumes in library 50 General condition of library books Fair Do you keep a Library Record? No. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Poor. Condition Poor What is the general condition of your school grounds? Good.

No. living trees on school grounds 20 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 45.

Term ends April 1 - 1909.

Teacher's name Miss Toledo Lunsel Address while teaching Earlville Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Brushy Mound District 110 Township of Brushy Mound
County of Macoupin For the term commencing 6th day of September 1909
Miss Toledo Sussel Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Daisy Casey	7		1	4	READING	Baldwin		
2	Violet Casey	9		4		31, 17, 16, 15, 13, 10			
3	Georgia Colyer	7		1		6, 9, 11, 12, 24, 30, 27,			
4	Lizzie Colyer	10		2		4, 23, 21, 22, 20, 8, 5, 2, 25			
5	May Colyer	12		4	1	7, 4, 3, 2, 1, 6, 19, 26, Natural			
6	Vesda Best	6		1		+ 28, 29			
7	Pearl Best	8		2					
8	Grace Behme	10		4					
9	Flossie Behme	13		6					
10	Nellie Behme	14		8		GRAMMAR	Gowdy		
11	Anita Young	12		6		31, 17, 16, 15, 10			
12	Nellie Young	14		6					
13	Edna Lawrence	12		8		LANGUAGE	"		
14	Leta Young	6		1					
15	Eunice Sellers	13		8					
16	Idea Davis	16		8		ARITHMETIC	Smith's		
17	Marie Young	15		8		31, 17, 16, 15, 13, 10			
18	Albert Colyer	6		8					
19	Alvin Young	7		1					
20	Orville Young	12		4		WRITING			
21	Glen Lawrence	10		4					
22	Cleo Lawrence	9		4					
23	Frank Kaufmann	9		4					
24	Bird Casey	13		6		PHYSIOLOGY AND HYGIENE	Applied		
25	Virgie Mucci	13		4					
26	Coy Mucci	8		1					
27	Thoy Best	14		2					
28	Luc Best	10		2		GEOGRAPHY	Real		
29	Lee Vantze	6		1		31, 17, 16, 15, 13, 10			
30	Geo. Kaufmann	12		6					
31	Edmore Behme	15		8		U. S. HISTORY	Barnes's		
						31, 17, 13, 15, 10			
						HISTORY OF ILLINOIS	Mathis		
						31, 17, 13, 15, 10			
						CIVICS	Fairman		
						31, 17, 13, 15, 10			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00			Opening exercises Primary work Numbers. Second grade No. Eighth grade No. Fourth grade No. Sixth grade No. Eighth grade Reading	1.00			Primary seat work. Second grade seat work. Fourth " Physiology Sixth " History Eighth " Geography Sixth " Physiology Writing all.
10.30	10.45		Recess Primary Reading & Spell Second grade " Sixth grade Reading Eighth " Grammar Fourth " Reading Sixth " Spelling Eighth " Spelling	2.30	2.45		Recess First & Second Language and physiology. Fourth grade Language Eighth " History Sixth " Language Fourth " Geography Eighth " Civics.
12.00			Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 50 General condition of library books _____ Do you keep a Library Record? _____ Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters international Condition _____ Kind of blackboard in use Slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 30 State condition of outbuildings, Boys' good Girls' good Coal house _____ Teacher's salary per month, \$ 45.

Term ends March 6 1902 Teacher's name Miss Toledo L. Smeal Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Brushy Mound District 110 Township of Brushy Mound
County of Madison For the term commencing September 12, 1910.
Teacher _____

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Daughterty John	14		7	2	READING	Baldwin's		
2	Nellie Gough	14		7	2	1-32	Leaflets		
3	Behme Flossie	14		7	2				
4	Young Anita	13		7	2				
5	Lawrence Edna	13		7	2	SPELLING			
6	Sellers Eunice	14		7	2	Readers +	1-32		
7	Behme Nellie	17		7	2	Carlin's			
8	Harris Ida	17		7	2	Orthography			
9	Casey Bird	14		7	2				
10	Best Troy	14		7	2	GRAMMAR	Gowdy		
11	Behme Grace	11		5	2	Gowdy +			
12	Casey Violet	10		5	2	1-10			
13	Kaumann Frank	10		5	2	LANGUAGE	Harvey		
14	Lawrence Helen	11		5	2	11-19	How to Talk		
15	Lawrence Helen	9		5	2	20-24	Hids		
16	Jeffries William	12		5	2	ARITHMETIC			
17	Young Orville	13		5	2	1-24	Smith's +		
18	Young Alma	10		5	2		Whites		
19	Meese Virgil	14		5	2	25-32	Numbers		
20	Best Pearl	9		3	2	WRITING			
21	Coffey Reba	8		3	2	1-32			
22	Gaird	13		3	2				
23	Jeffries May	10		3	2	PHYSIOLOGY AND HYGIENE	Overton's		
24	Best Lee	11		3	2				
25	Young Alvin	8		2	2	11-32			
26	Casey Daisy	8		2	2				
27	Best Virgil	7		1	1				
28	Young Anita	7		1	1	GEOGRAPHY	Reidway +		
29	Coffey Clarence	10		1	1	1-19	Hirman		
30	Dalby Frances	7		1	1		Nat. Geo. +		
31	Dalby Lola	6		1	1		Sci. Geography		
32	Meese Coy	9				U. S. HISTORY	1-10.	Barnes	
						HISTORY OF ILLINOIS	1-10.	Mathis	
						CIVICS	1-10.	Making of Ill.	
						MUSIC		Forman's +	
						AGRICULTURE		Ill. & the Nation	
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Used Program in State Course of Study.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

Desks, fair; Stove alright; Room + windows, have not been cleaned this term. Few decorations. No maps.

No. volumes in library about 60 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition New Kind of blackboard in use Slate Condition Fine What is the general condition of your school grounds? Fine

No. living trees on school grounds 10 State condition of outbuildings, Boys' Poor
Girls' Alright Coal house Alright Teacher's salary per month, \$ 50.00
Term ends April 1911.
Teacher's name L. Belle Bergmann Address while teaching Carlinville, Ill. R. 7.

TEACHER'S REMARKS ON CLASSIFICATION

Teacher's Remarks on Classification
School is very well
classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Brushy Mound District 110 Township of Brushy Mound
County of Macoupin For the term commencing Sept. 11 1911
L. Belle Bergmann Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Lola Dalby	7		1	1	READING	Baldwin.		
2	Bertie Best	5		1	1	1-35	Elson.		
3	Fred Jeffries	6		1	1				
4	Milton Mues	6		1	1				
5	Mildred Meece	6		1	1	SPELLING	Readers,		
6	Francis Dalby	8		2	1	1-35	Course		
7	Ellen Hise	8		1	1		Carwin		
8	Chas Mues	10		2	1				
9	Clarence Coffey	11		2	1				
10	Aleta Young	8		2	1	GRAMMAR			
11	Daisy Casey	9		4	1	20-35	Spowdy		
12	Vergie Best	8		4	1		Hyde		
13	Alvin Young	10		4	1	LANGUAGE	Harvey		
14	Robert Edmiston	13		4	1	1-19	How to Talk		
15	Pearl Best	10		4	1				
16	Ell Best	12		4	1	ARITHMETIC			
17	Ruba Coffey	9		4	1	1-35	Smith		
18	May Jeffries	11		4	1		White		
19	Opal Coffey	14		4	1				
20	Ellen Lawrence	13		6	1	WRITING	Course.		
21	Edna Lawrence	11		6	1	1-35	Copy Bks.		
23	George Bergmann	14		"	"				
24	Edna Behme	12		"	"				
25	Violet Casey	11		"	"	PHYSIOLOGY AND HYGIENE	Overtone's.		
26	Hilma Hise	14		"	"	1-35			
27	Alma Young	12		"	"				
28	Florence Behme	15		8	1				
29	Sarah Edmiston	15		8	1	GEOGRAPHY	Natural		
30	Ida Davis	18		"	"				
31	Opie Sellers	15		"	"	1-35			
32	John Haugherty	15		"	"				
33	Loy Best	16		"	"	U. S. HISTORY	Barnes		
34	Reflie Young	14		"	"	20-35			
35	Edna Lawrence	14		"	"				
						HISTORY OF ILLINOIS	Mathews		
						28-35	Hall's		
						CIVICS	Forman's.		
						28-35	Ill. & Nation		
						MUSIC	U.S. History		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Miss Course of Study

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			<p>Use Program in Course.</p>				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, ²desks, ³stove, ⁴windows and ⁵decorations

1-Very well. 2-good. 3-fair. 4-A bright in this way except for position. 5-A few pictures.

No. volumes in library 105 General condition of library books Good Do you keep a

No. of volumes in library 1000 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition Fine What is the general condition of your school grounds? Alright

No. living trees on school grounds 14 State condition of outbuildings, Boys' Good
Girls' Good Coal house Alright Teacher's salary per month, \$ 30.00
Term ends April 1912
Teacher's name Belle Bergmann Address while teaching Carlinville, Ill. R. 7

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Brushy Mound District 110 Township of Brushy Mound
County of Macoupin For the term commencing September 9 1912
Rosalie Patchen Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Milton Meece	7		1		READING	Baldwin's		
2.	Mildred Meece	7		1		1-4	First Year		
3.	Kenneth Stratton	7		1		5-7, 8-10,			
4.	Bertha Best	6		1		nos. 18-29	Elson Grammar School Reader		
5.	Sola Dalby	8		2		SPELLING			
6.	Cory Meece	11		2		8 to 11 and			
7.	Claudia Stratton	10		2		11 to 14	Natural Course of Study		
8.	Frances Dalby	9		3		15 to 17	Natural Course of Study		
9.	Aleta Young	9		3		nos. 18 to 29.	Cavin's.		
10.	Clarence Coffey	12		3		GRAMMAR			
11.	Leroy Stratton	13		4		18 to 29	Howdy's		
12.	Verda Best	9		4					
13.	Daisy Casey	10		4		LANGUAGE			
14.	Alish Young	11		4		8 to 14	Poem book.		
15.	Lee Best	13		5		15 to 17	" " & Mother Tongue.		
16.	Pearl Best	11		5		ARITHMETIC	Smith's		
17.	Leba Coffey	10		5		8 to 15	Primary		
18.	Grace Behme	13		7		15 to 17	White's		
19.	Flossie Behme	16		7		18 to 29	Smith's Practical.		
20.	Glen Lawrence	12		7		WRITING			
21.	Glen Lawrence	14		7		all	Economy System of		
22.	Ida Davis	19		7			Penmanship.		
23.	Violet Casey	12		7					
24.	Bird Casey	16		7		PHYSIOLOGY AND HYGIENE			
25.	Orville Young	14		7		18-29	Overton's		
26.	Alma Young	12		7					
27.	Nellie Young	16		7					
28.	Sarah Edmiston	17		7		GEOGRAPHY	Natural		
29.	George Hammann	15		7		18-25	Advanced		
						15-17	Intermediate		
						U. S. HISTORY	Barnes'		
						18-29	"		
						HISTORY OF ILLINOIS	Mather's Making of Illinois		
						CIVICS			
						18-29	All. & The Nation.		
						MUSIC	"Merry Songs"		
							"The Most Popular National Songs"		
						AGRICULTURE	Burkett & Stevens		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:05			all	Opening Exercises	1:00	1:10			all	General Exercises.
9:05	9:10	1st	Yr.		Numbers	1:10	1:20	1st	Yr.		Reading.
9:10	9:15	2nd	"		"	1:20	1:30	2nd	"		"
9:15	9:25	3rd	"		Arithmetic	1:30	1:40	3rd	"		"
9:25	9:45	4th	"		"	1:40	1:50	4th	"		"
9:45	10:05	7th	"		"	1:50	2:00	5th	"		Geography
10:05	10:20	5th	"		"	2:00	2:20	7th	"		"
10:20	10:30	7th	"		Reading	2:20	2:30	all			Writing and Drawing.
10:30	10:45			all	Recess	2:30	2:45				Recess.
10:45	10:55	1st	Yr.		Reading	2:45	2:55	1st	Yr.		Language & Nature Study.
10:55	11:05	2nd	"		"	2:55	3:10	7th	"		History.
11:05	11:15	5th	"		"	3:10	3:25	3-4	"		Language & Nature Study.
11:15	11:35	7th	"		Grammar	3:25	3:40	5th	"		"
11:35	11:45	3-4	"		Spelling	3:40	3:55	7th	"		Physiology.
11:45	12:00	5-7	"		"	3:55	4:00	all			Rapid Calculation.
12:00	1:00			all	Noon!	4:00					Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Walls and woodwork have just been painted &
guined; Floor is rough and full of cracks, seats are double
No. volumes in library 103 General condition of library books Fair Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's New International Condition New Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Twenty State condition of outbuildings, Boys' Fair
Girls' Good Coal house Good Teacher's salary per month, \$ 50
Term ends April 1913
Teacher's name Rosalie Patchen Address while teaching Carlisle, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.
It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to
me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Brushy Mound District One hundred ten Township of Brushy Mound
County of Macoupin For the term commencing September second 191 3
Rosalie Patchen Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	James Fisk	6		1st		READING	Baldwin		
2	Anita Taylor	7		1st		Nov. 28, 4	First Year		
3	Bessie Bragg	9		1st		5, 6, 8, 9-19	2nd to 4th yr.		
4	Carl Bragg	7		1st		20-24, 25-32	6th yr. and Elson.		
5	Bertha Best	7		2nd		SPELLING			
6	Kenneth Stratton	9		2nd		1- 10	Reader		
7	Clarence Coffee	13		2nd		11- 19	Follow course		
8	Samuel Fisk	10		2nd		20- 24	Course of Study.		
9	Francis Fisk	13		2nd		25- 32	Carins		
10	Izetta Crawford	9		2nd		GRAMMAR			
11	Leona Crawford	12		4th		25- 32	Gowdy		
12	Eva Fisk	16		4th					
13	Verda Best	10		4th		LANGUAGE			
14	Francis Dalby	10		4th		11- 19	Poem Book		
15	Alvin Young	12		4th		20- 24	" " and Mother Tongue		
16	Alta Young	10		4th		ARITHMETIC			
17	Claudie Stratton	12		4th		13- 20	Smith's		
18	Melvin Crouch	11		4th		21- 32	" Practical.		
19	Lola Dalby	8		4th					
20	Daisy Casey	11		6th		WRITING			
21	Pearl Best	12		6th		All	Economy System of		
22	Lee Best	14		6th			Penmanship and Course.		
23	Leroy Stratton	14		6th					
24	Reba Coffey	11		6th		PHYSIOLOGY AND HYGIENE	Oreton's		
25	Grace Behme	14		8th		11- 19	Primary		
26	Flossie Behme	17		8th		20- 24	Intermediate		
27	Glen Lawrence	14		8th		25- 32	Advanced		
28	Orville Young	15		8th		GEOGRAPHY			
29	Violet Casey	13		8th		11- 19	Oral		
30	Alma Young	13		8th		20- 24	Natural		
31	Troy Best	18		8th		25- 32	"		
32	Cleo Lawrence	13		8th		U. S. HISTORY	Barnes'		
						20- 24	Elementary		
						25- 32	School History of U. S.		
						HISTORY OF ILLINOIS			
						25- 32	Mather's		
						CIVICS			
						25- 32	Ill. and Nation.		
						MUSIC			
							The Most Popular National		
						AGRICULTURE	Burkett & Stevens		
						25- 32	Agriculture for Beginners.		
						HOUSEHOLD ARTS			
						DRAWING	Light and Shade Studies		
						All			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	1:00	1:10	All	General Exercises
9:05	9:15	1	Primary Work	1:10	1:20	1	Primary Work
9:15	9:25	2	Numbers	1:20	1:30	2	Reading
9:25	9:50	8	Arithmetic	1:30	1:40	4	"
9:50	10:05	6	"	1:40	1:50	6	History
10:05	10:20	4	"	1:50	2:10	8	Geography
10:20	10:30	8	Reading	2:10	2:20	4	"
10:30	10:45	All	Recess	2:20	2:30	All	Writing and Drawing
10:45	10:55	1	Primary Work	2:30	2:45		Recess
10:55	11:05	2	Reading and Spelling	2:45	3:00	1-2	Language
11:05	11:20	6	"	3:00	3:15	8	History
11:20	11:35	8	Grammar	3:15	3:25	6	Language-Nature Study-Phys.
11:40	11:50	4	Spelling	3:25	3:35	4	"
11:50	12:00	6-8	"	3:35	3:50	8	Physiology
				3:50	4:00	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The stove is a good, round oak, but sits in the middle of the room. The floor and desks are poor.

No. volumes in library 103 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 21 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 50.00 Term ends April 1913 Teacher's name Rosalie Patchen Address while teaching Carlisle, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please, fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Brushy Mound School, District No. 110, Macoupin County, Illinois.
For the term commencing September 14 1914 Ora Hoehn Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
<u>First Year</u>						READING			
1.	Everett Emrick	7	Fair			Nos. 1 to 29 inclusive	I to I Baldwin's VII Elson's		
2.	Olivia Emrick	7	Fair						
3.	Lela Stratton	7	Good			SPELLING			
4.	Raymond Jeffries	7	Fair			Nos. 1 to 29 inclusive	III Carver's		
5.	Fred Jeffries	9	Good						
6.	Nell Elburg	6	Fair						
7.	George Elburg	8	Good			GRAMMAR			
8.	James Fisk	7	Poor			Nos. 25, 26, 27			
9.	Anita Taylor	8	Good			28, 29	Gowdy's		
10.	Ladene Taylor	6	Good			LANGUAGE			
<u>Second Grade</u>						Nos. 1 to 12			
11.	Samuel Fisk	11	Good			Nos. 13 to 16	Gowdy & Desheimer I.		
12.	Francis Fisk	13	Fair			Nos. 17 to 24	Gowdy & Desheimer II.		
<u>Third Grade</u>						ARITHMETIC			
						Nos. 1 to 12, 13-16	(Board.)		
						Nos. 17 to 24	Smith's Adv.		
						Nos. 25 to 29	Smith's Adv.		
<u>Fourth Grade</u>						WRITING			
13.	Annetta Emrick	9	Fair			Nos. 1 to 29 inclusive	(From Copies)		
14.	Bertha Best	8	Good						
15.	Aleta Young	11	Fair			PHYSIOLOGY AND HYGIENE			
16.	Kenneth Stratton	10	Good			Nos. 25 to 29	Orton's Adv.		
<u>Fifth Grade</u>									
17.	May Jeffries	14	Fair			GEOGRAPHY			
18.	Lola Dalby	10	Fair			Nos. 17 to 24	Natural Ele.		
19.	Frances Dalby	11	Good			Nos. 25 to 29	Natural Adv.		
20.	Verda Best	11	Very Good			U. S. HISTORY			
21.	Leroy Stratton	16	Good			Nos. 25-29	McMaster's Brief History for 7th Grade Mamie Tex		
22.	Claudia Stratton	12	Fair			HISTORY OF ILLINOIS			
23.	Melvin Crouch	12	Good			Nos. 25-29	making of Ill. Mather		
24.	Alvin Young	12	Good			CIVICS			
<u>Seventh Grade</u>									
25.	Glossie Behme	18	Very Good			MUSIC			
26.	Cleo Lawrence	14	Good			Nos. 1 to 29			
27.	Lee Best	15	Poor			AGRICULTURE			
28.	Mildred Emrick	13	Fair						
29.	Paul Best	13	Poor						
All pupils except first year are very poor in Reading and Spelling not up to the average in ability to express themselves.						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9 ⁰⁰	9 ¹⁰	all	Opening Exercises	1 ⁰⁰	1 ¹⁵	1-2	Language
9 ¹⁰	9 ²⁵	1	Reading	1 ¹⁵	1 ²⁵	3	Reading
9 ²⁵	9 ³⁵	2	Reading	1 ²⁵	1 ⁴⁵	all	Writing
9 ³⁵	9 ⁵⁰	7	Arithmetic	1 ⁴⁵	2 ⁰⁰	5	Geography
9 ⁵⁰	10 ⁰⁰	3	Numbers	2 ⁰⁰	2 ¹⁵	7	Geography
10 ⁰⁰	10 ¹⁵	5	Arithmetic	2 ¹⁵	2 ³⁰	5	Spelling
10 ¹⁵	10 ³⁰	7	Reading	2 ³⁰	2 ⁴⁵	all	Recess
10 ³⁰	10 ⁴⁵	all	Recess	2 ⁴⁵	2 ⁵⁵	1	Reading
10 ⁴⁵	10 ⁵⁵	1	Numbers	2 ⁵⁵	3 ⁰⁵	2	Reading
10 ⁵⁵	11 ⁰⁵	2	Numbers	3 ⁰⁵	3 ²⁰	7	History
11 ⁰⁵	11 ²⁰	7	Grammar	3 ²⁰	3 ³⁰	3	Language
11 ²⁰	11 ³⁰	3	Spelling	3 ³⁰	3 ⁴⁵	5	Language
11 ³⁰	11 ⁴⁵	5	Reading	3 ⁴⁵	4 ⁰⁰	7	Physiology
11 ⁴⁵	12 ⁰⁰	7	Orthography	4 ⁰⁰		all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Kept very clean and orderly - desks old, stove new (Moore Heater) windows large (8) decorations consist of pictures, flags + pupils' work

No. volumes in library 103 General condition of library books good (several volumes missing) keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? For most part grassy and well shaded. Adequate room for all to play

No. living trees on school grounds 21 State condition of outbuildings, Boys' Fair Girls' Good Coal house Fair Teacher's salary per month, \$ 50.00

Term ends April 13th. 1914

Teacher's name Ora Hoehn Address while teaching Gillespie

TEACHER'S REMARKS ON CLASSIFICATION

I have omitted the subject of Nature Study in order to give more time to Reading and Spelling, as the pupils are very poor in these branches.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Brushy Mound

District 110

Township of _____

County of Macoupin

For the term commencing September, 7th.

1915

Victoria R. Beasley

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Irene Jeffries	6		grades					
2	Hela Stratton	9	A good worker	1-2-3-4		1, 2, 3, 4, 5, 6	Baldwin's Readers in		
3	Ladene Taylor	6	Good Work	6		7, 8, 9, 10, 11, 12	Grades 1, 2, 3, 4, & 6.		
4	Raymond Jeffries	8	Fair			13, 16 -	Elson's IV in Grade 8.		
5	Anita Taylor	9	Fair	8		14-15-			
6	Fred. Jeffries	10	Very Good	1-2-3-4		From Readers			
7	Bertha Best	9	Very Good	6		From Course + Reed's Word Lessons			
8	Hola Halby	10	Excellent	8		From Cavin's Orthography.			
9	Kenneth Stratton	11	Good			LANGUAGE			
10	Claudie Stratton	13	Attendance irregular	1-2-3		1-2-3-4-5-6 -	Oral Work		
11	Melvin Lerouch	13	Very Good	4		7, 8, 9 -	Lessons in English		
12	Frances Halby	12	Very Good	6		10, 11, 12, 13, 16	Gowdy + Heskimer Book I		
13	Evelyn Best	12	Excellent.			GRAMMAR			
14	Paul Best	14	Good						
15	Lee Best	16	Good	8		14, 15.	Gowdy's.		
16	May Jeffries	15	Attendance irregular			NUMBERS AND ORAL ARITHMETIC			
			No's 10 and 16 could do good work if attendance was not too irregular.	1		1 - Numbers from 1 to 15.			
				12-2		Adding by use of objects. 2, 3, 4, 5 - Board Work			
				3		ARITHMETIC			
				18-15		4 Smith's Primary.			
				6		14-15- Smith's Adv.			
						10, 11, 12, 13, 16 - Smith's Adv.			
						U. S. HISTORY			
						HISTORY OF MISSOURI			
				6		10, 11, 12, 13, 16	Barney's Elem.		
				8		14, 15	M ^r . Master's Brief.		
						CIVIL GOVERNMENT			
				8		14, 15	Ill. + Nation		
						GEOGRAPHY			
				4-		7, 8, 9	From Course,		
				6		10, 11, 12, 13, 16	Natural Adv.		
				8		14, 15.	Natural Adv.		
						PHYSIOLOGY			
				6		10, 11, 12, 13, 16	Overton's Adv. Inter.		
				8		14, 15.	Overton's Adv.		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						All - Webb and Ware's Practical Drawing, 1-8 - Grades 1-8			
						WRITING			
						All - Economy System of Penmanship - No. 1 - 7 Grades 2-8			
						VOCAL MUSIC			
						All from Merry Songs - National Songs and songs of seasons			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		All	Opening Exercises	1:00	1:10		All	General Exercises
9:10	9:20		1	Primary Work	1:10	1:20		1	Primary Work.
9:20	9:30		2	Numbers	1:20	1:30		2	Reading
9:30	9:45		3	Arithmetic	1:30	1:40		4	Reading
9:45	10:00		8	Arithmetic	1:40	1:50		6	History
10:00	10:10		4	Arithmetic	1:50	2:10		All	Writing or Drawing
10:10	10:20		6	Arithmetic	2:10	2:20		8	Geography
10:20	10:30		8	Reading	2:20	2:30		4	Geography
10:30	10:45		All	Recess	2:30	2:45		All	Recess
10:45	10:55		1	Primary Work.	2:45	3:00		1+2	Language
10:55	11:05		2	Spelling	3:00	3:10		8	History
11:05	11:15		6	Reading	3:10	3:20		6	Language
11:15	11:30		8	Grammar	3:20	3:30		8	Civics
11:30	11:40		4	Spelling	3:30	3:40		4	Language
11:40	11:50		6	Spelling	3:40	3:50		8	Physiology
11:50	12:00		8	Spelling	3:50	4:00		6	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Plaster falling off walls & ceiling. No locks on windows and doors. All large double desks too large for small children. Good stove.
No volumes in library 103 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Good Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? Good.

No. living trees on school grounds 21 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 50.00 Term ends 1910 Teacher's name Victoria R. Beasley Address while teaching Earlsville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Many of pupils live long distances from school and must be absent a great deal on account of bad weather. These children of course can not do very good work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Buick Mound School, District No. 110, Macoupin County, Illinois.
For the term commencing September 11. 19 16 Ethel H. Murphy Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Pearl Best.	15	Good work.			READING			
2	Verda Best.	13	Very good.	7 th		1-2-3-4-5-6	Elson's.		
3	Lee Best.	17	" "	5 th		7-8-9-10	Baldwin.		
4	Melvin Crouch.	14	Excellent work.	1 st		11-12-13	Beacon Primer.		
5	Claudie Stratton	14	Good work.						
6	Frances Dalby.	13	" "			SPELLING			
7	Lola Dalby.	12	Excellent work.	7 th		1-2-3-4-5-6	Cavins Arthog.		
8	Kenneth Stratton.	12	Work good.	5 th		7-8-9-10	Natural Speller.		
9	Bertha Best.	10	Fine work.	1 st		11-12-13			
10	Terry Lair.	11	Fair "						
11	Mildred Griffol.	6	Excellent work.			GRAMMAR			
12	Golda Perrine.	5	Fair	7 th		1-2-3-4-5-6	Gowdy.		
13.	Lloyd Louless.	6	work good.						
				5 th		LANGUAGE			
				1 st		7-8-9-10	Gowdy & Deplaine.		
						11-12-13			
				7 th		ARITHMETIC			
				5 th		1-2-3-4-5-6.	Smith's Practical.		
				1 st		7-8-9-10	" Primary		
						11-12-13			
						WRITING			
						All.	Economy System.		
				7 th		PHYSIOLOGY AND HYGIENE			
				5 th		1-2-3-4-5-6	Overton's Advanced.		
						7-8-9-10	" Intermediate.		
				7 th		GEOGRAPHY			
				5 th		1-2-3-4-5-6	Natural.		
						7-8-9-10	"		
				7 th		U. S. HISTORY			
						1-2-3-4-5-6	Barner.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises.	1:00	1:20	7th	Grammar.
9:05	9:20	1st	Numbers	1:20	1:35	5th	Language.
9:20	9:45	5th	Arithmetic	1:35	1:45	1st	"
9:45	10:10	7th	"	1:45	2:05	7th	Geography.
10:10	10:30	All	Writing.	2:05	2:20	5th	"
			Recess.	2:20	2:30	1st	Spelling.
10:45	11:00	1st	Reading.				Recess.
11:00	11:20	5th	"	2:45	3:05	7th	History.
11:20	11:35	7th	"	3:05	3:20	5th	Physiology.
11:35	11:45	5th	Spelling.	3:20	3:35	7th	"
11:45	12:00	7th	Orthography.	3:35	3:45	1st	Reading.
				3:45	4:00	All	Study.

110.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School-room in fine condition, a new stove, the walls have just been painted, and a new floor.

No. volumes in library 110 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's New International Condition good Kind of blackboard in use Slate Condition Fair What is the general condition of your school grounds? good, there is a large shady play-ground.

No. living trees on school grounds 21 State condition of outbuildings, Boys' Good Girls' good Coal house Fair Teacher's salary per month, \$ 45⁰⁰

Term ends April 1917 Was the classification record properly filled out at the close of last term? yes

Teacher's name Ethel Murphy Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

There are no pupils in the second, or third grades. Two of the pupils in the seventh grade intend to take the "Final" this year.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Brushy Mount District 110 Township of _____
 County of Macoupin For the term commencing September 4 19 17
Ethel Murphy Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1.	Verda Best.	14	Very good.	8th		1st. - 12-13-14	Beacon		
2.	Frances Dalby	14	Studied Hard.	"		2nd. 8-9-10-11	"		
						3rd. 6-7	Baldwin		
						6th. 3-4-5	"		
						8th. 1-2	Elson's		
							GRAMMAR		
				8th		No. 1-2	Lowdy.		
				6th		No. 3-4-5	Lowdy's Dey.		
3.	Lola Dalby	12	good.	6th		3rd No. 6-7.	"		
4.	Bertha Best.	11	"	"		2nd. 8-9-10-11	No text.		
5.	Kenneth Stratton	13	Fair.	"		1st. 12-13-14	"		
6.	Lela Stratton	10	good	3rd		8th 1-2	ARITHMETIC Smith's Practical.		
7.	Gladys Perrine	8	"	"		6th 3-4-5	"		
						3rd 6-7	" Primary		
						2nd. 8-9-10-11	No text.		
						1st. 12-13-14	"		
							GEOGRAPHY		
				8th		1-2	Natural Advances		
				6th		3-4-5	"		
FIRST INTERMEDIATE DIVISION									
8.	Mildred Griffel.	7	Very good.	2nd.					
9.	Goldie Perrine	6	good.	"					
10.	Gasper Vaughn	7	Fair.	"			HISTORY		
11.	Vernon Kincaid	7	"	"		8th 1-2	Barnes.		
				"		6th	"		
							PHYSIOLOGY		
				8th		1-2	Overtone		
							CIVIL GOV'T		
PRIMARY DIVISION									
12.	Lloyd Loveless	7	good.	1st					
13.	Stanley Loveless	5	Fair.	"			MUSIC		
14.	Frank Pettit.	5	"	"					
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10		Opening Exercises.	1:00	1:15	15	8th	grammar.
9:10	9:20	10	1st	Numbers.	1:15	1:25	10	6th	Language.
9:20	9:30	10	2nd	"	1:25	1:35	10	3rd	"
9:30	9:40	10	3rd	Arithmetic.	1:35	1:45	10	2nd	"
9:40	9:55	15	6th	"	1:45	1:55	10	1st	"
9:55	10:15	20	8th	"	1:55	2:05	10	6th	Geography.
10:15	10:30	15	All	Writing.	2:05	2:15	10	8th	"
				Recess.	2:15	2:30	15	All	Study.
10:45	10:55	10	1st	Reading & Spelling.					Recess.
10:55	11:05	10	2nd	"	2:45	2:55	10	8th	History.
11:05	11:15	10	3rd	"	2:55	3:05	10	6th	"
11:15	11:25	10	6th	Reading	3:05	3:20	15	8th	Physiology.
11:25	11:40	15	8th	"	3:20	3:35	15	1st	Reading.
11:40	11:50	10	6th	Spelling.	3:35	3:50	15	2nd	"
11:50	12:00	10	8th	Orthography.	3:50	4:00	10	All	Drawing.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The school room was in a very good condition. New window shades and desks are needed.

No. volumes in library 114 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's New International Condition good Kind of blackboard in use slate

Condition fair Has your school a flag? yes What is the general condition of your school grounds? good

Number living trees on school grounds 21 State condition of outbuildings, Boys' good

Girls' good Coal house fair Teacher's salary per month, \$ 45.00

Term ends April 3, 1918

Teacher's name Ethel Murphy Address while teaching Carlinville, Ill.

Director's name Mr. Chas. Griffel Address Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I am teaching third year work instead of 4th. The classes are all small.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Brushy Mount District 110 Township of Brushy Mount
County of Macoupin For the term commencing September 3, 1918
Hulda Beasley Teacher
Metropolitan Supply Company, Anamosa, Iowa

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
<u>First Grade</u>							READING		
1	Stanley Loveless	6		1st		1-2-3-4-5	Beacon.		
2	Frank Pettit	6		2nd		6-7-8-9-10	Beacon		
3	Oma Shearburn	6		3rd		11-12-13-14-15	Beacon		
4	Juanita Jackson	6		5th		16-17-18-19-20	Baldwin		
5	Glean Crouch	6		7th		21-22-23-24-25	Elson's Grammar		
<u>Second Grade</u>							GRAMMAR		
6	Lloyd Loveless	8							
7	James Fisk	11		7th		21-22-23-24-25	Gowdy.		
8	Otha Shearburn	9							
9	Joseph Spencer	6							
10	Joseph Fisk								
<u>Third Grade</u>							ARITHMETIC		
11	Mildred C. Griffel	8		1st		1-2-3-4-5	Board Work.		
12	Mildred Griffel	8		2nd		6-7-8-9-10	Smith's Primary.		
13	Vernon Linkaid	8		3rd		11-12-13-14-15	Smith's Primary		
14	Walter Loveless	9		5th		16-17-18-19-20	Smith's Advanced.		
15	Ivan Jackson	9		7th	*	21-22-23-24-25	Smith's Advanced.		
<u>Fifth Grade</u>							GEOGRAPHY		
16	Lela Stratton	11		5th		16-17-18-19-20	Natural Elementary		
17	Florence Loveless	10		7th		21-22-23-24-25	Natural Advanced.		
18	Olen Shearburn	11							
19	Floyd Griffel	12					HISTORY		
20	Kenneth Stratton	14		7th		21-22-23-24-25	Barnes Elem.		
<u>Seventh Grade</u>							PHYSIOLOGY		
21	Lola Dalby	13		7th		21-22-23-24-25	Overton's Adv.		
22	Bertha Best	12					Mamie Tex.		
23	Frances Dalby	15							
24	Thelma Jackson	12					CIVIL GOVT		
25	Rufus Jackson	14		7th		21-22-23-24-25	Illinois Nation.		
							MUSIC		
				all - songs from different books.					
Arithmetic *				4		16-17-18.	Smith's primary		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises.	1:00	1:10	10	all	General Exercises
9:10	9:20	10	1st	Numbers.	1:10	1:20	10	7th	Spelling.
9:20	9:30	10	2nd	Numbers.	1:20	1:30	10	1st	Spelling.
9:30	9:45	15	7th	Arithmetic.	1:30	1:40	10	2nd	Reading.
9:45	9:55	10	3rd	Arithmetic.	1:40	1:55	15	all	Writing or Drawing.
9:55	10:05	10	4th	Arithmetic.	1:55	2:10	15	7th	Geography.
10:05	10:15	10	5th	Arithmetic.	2:10	2:20	10	3rd	Reading.
10:15	10:30	15	7th	Reading.	2:20	2:30	10	5th	Geography.
10:30	10:45	15	all	Recess.	2:30	2:45	15	all	Recess.
10:45	11:00	15	1st	Reading.	2:45	3:00	15	1-2	Language and N. S.
11:00	11:10	10	2nd	Spelling.	3:00	3:15	15	7th	History.
11:10	11:20	10	5th	Reading.	3:15	3:30	15	5th	Language and N. S.
11:20	11:40	20	7th	Grammar.	3:30	3:45	15	3rd	Language and N. S.
11:40	11:50	10	3rd	Spelling.	3:45	4:00	15	7th	Physiology - Civics
11:50	12:00	10	5th	Spelling.	4:00	----	----	all	Dismissal
12:00	1:00	60	all	noon.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *Schoolroom is in good condition. New primary seats and new window-shades.*

No. volumes in library *89* General condition of library books *mostly good* Do you keep a Library Record? *No.* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's New International* Condition *good* Kind of blackboard in use *slate*

Condition *Good* Has your school a flag? *yes* What is the general condition of your school grounds? *Very good*

Number living trees on school grounds *21* State condition of outbuildings, Boys' *good*

Girls' *good* Coal house *fair* Teacher's salary per month, \$ *45.00*

Term ends *April* 19 *19*

Teacher's name *Hilda Beasley* Address while teaching *Carlinville, Ill.*

Director's name *Mr. C. J. Best* Address *Carlinville, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Carlisle District 110 Township of Brushy Mount
 County of Macoupin For the term commencing September 2 1919
Hilda Beasley Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
	First Grade.						READING		
1	Elbert Crouch	5		1st		1-2-3-4	Beacon Primer		
2	Tom Pettit	5		2nd		5-6-7-8-9	Beacon 2nd Reader		
3	Olga Jackson	5		3rd		10-11	Beacon 3rd Reader		
4	Everett Baker	5		4th		12-13-14-15-16-17	Baldwins 4th Reader		
				5th		18-19	Baldwins 6th Reader		
				6th		20-21-22-23	Elson Grammar School.		
	Second Grade								
5	Guanita Jackson	7							
6	James Fisk	12					GRAMMAR		
7	Frank Pettit	7		8th		20-21-22-23	Gawdy Grammar		
8	Glen Crouch	7							
9	Mildred Parnell	8							
	Third Grade.								
10	Joseph A. Fisk	9		8th		20-21-22-23	ARITHMETIC Smith's		
11	Anna Parnell	10		1st		1-2-3-4	Board Work		
				2nd		5-6-7-8-9	Smith's Primary		
				3rd		10-11	" "		
12	Mildred Gruffel	9		4th		12-13-14-15-16-17	Smith's		
13	Lela Stratton	12		6th		18-19	Smith's		
14	Florence Loveless	11					GEOGRAPHY		
15	Walter Loveless	10		4th		12-13-14-15-16-17	Home Geography.		
16	Joan Jackson	10		6th		18-19	Natural Elementary		
17	Vernon Kincaid	9		7th		20-21-22-23	Natural Adv.		
	Sixth Grade								
18	Kenneth Stratton	15					HISTORY		
19	Charles Baker	13		6th		18-19	Barnes Elementary		
				8th		20-21-22-23	Barnes U.S. History		
	Eighth Grade.								
20	Bertha Best	13					PHYSIOLOGY		
21	Lola Dalby	14		8th		20-21-22-23	Manie Tex.		
22	Rufus Jackson	15							
23	Thelma Jackson	13					CIVIL GOV'T		
				8th		20-21-22-23	Ill. + Nations		
							MUSIC		
				all		from different books.			
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	Opening exercises	1:00	1:10	10	3	Language
9:10	9:20	10	1	numbers.	1:10	1:20	10	1	Reading
9:20	9:30	10	2	numbers.	1:20	1:30	10	2	Reading
9:30	9:45	15	8	Arithmetic	1:30	1:45	15	3	Reading
9:45	9:55	10	3	Arithmetic	1:45	2:00	15	8	Geography
9:55	10:05	10	4	Arithmetic	2:00	2:10	10	4	Reading
10:05	10:15	10	6	Arithmetic	2:10	2:20	10	6	History
10:15	10:30	15	8	Grammar	2:20	2:30	10	4	Geography
10:30	10:45	15	All	Recess	2:30	2:45	15	All	Recess
10:45	10:55	10	3	Spelling	2:45	3:00	15	8	History
10:55	11:05	10	2	Spelling	3:00	3:15	15	82	Language
11:05	11:15	10	6	Reading	3:15	3:25	10	6	Language
11:15	11:30	15	8	Reading	3:25	3:35	10	4	Language
11:30	11:40	10	4	Spelling	3:35	3:45	10	8	Physiology
11:40	11:50	10	6	Spelling	3:45	4:00	15	6	Geography
11:50	12:00	10	8	Spelling					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
New single desks and seats put in

No. volumes in library.....*86*..... General condition of library books.....*mostly good*..... Do you keep a
Library Record?.....*no*..... Have you a suitable book-case?.....*yes*..... Give full name of dictionary as it appears on the
cover..... Condition.....*good*..... Kind of blackboard in use.....*slate*.....
Condition.....*fair*..... Has your school a flag?.....*yes*..... What is the general condition of your school grounds?
Very good

Number living trees on school grounds.....*21*..... State condition of outbuildings, Boys'.....*Good*
Girls'.....*Good*..... Coal house.....*fair*..... Teacher's salary per month, \$.....*60*

Term ends.....*April 2*..... 19.....*20*

Teacher's name.....*Hilda Beasley*..... Address while teaching.....*Carlinville Ill.*
Director's name.....*Mr. Charlie Griffel*..... Address.....*Carlinville Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Range 9 District No. 110 Township of Brushy Mound
 County of Macoupin For the term commencing September 7 19 20
Selma Michler Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Mac Lair	6	Fair Work	1			READING		
2	Olga Jackson	6	Good "	1	1,2,3,4,5,6,7,8	Beacon Chart & Primer			
3	Marie Hampton	8	Fair "	1	9,10,11	Beacon 2 nd Reader			
4	Paul Lair	9	Good "	1	12,13,14,15	Beacon 3 rd Reader			
5	Stanley Morgan	5	Fair "	1	16,17,18,19,20	Baldwin's 5 th Reader			
6	Cleo Allen	6	Poor "	1	21,22,23,24,25,26	Elson Grammar School			
7	Opal Morgan	7	Good "	1		Reader			
8	Geneva Allen	8	Fair "	1					
9	Juanita Jackson	8	Good "	2			GRAMMAR		
10	Stanley Loveless	8	Fair	2	21,22,23,24,25,26	Cowdy Grammar			
11	Martha Baker	9	Fair	2		Language			
12	James Fisk	13	Poor	3	1,2,3,4,5,6,7,8	Board work Stories			
13	Joseph Fisk	10	Good	3	9,10,11	Board work			
14	Lloyd Loveless	10	Good	3	12,13,14,15	Lessons in Eng. Book I.			
15	Boyd Hampton	11	Good	3	16,17,18,19,20	Cowdy Diphthongs Book II.			
16	Lela Stratton	13	Industrious	5	1,2,3,4,5,6,7,8	Board work			
17	Mildred Griffel	10	"	5	9,10,11	Smith's Primary Arith.			
18	Ivan Jackson	11	"	5	12,13,14,15	Smith's Primary Arith.			
19	Vernon Kincaid	10	Fair	5	16,17,18,19,20	Smith's Advanced Arith.			
20	Floyd Hampton	13	Fair	5	21,22,23,24,25,26	Smith's Advanced Arith.			
21	Lola Walby	13	Good	7					
22	Bertha Best	14	"	7			GEOGRAPHY		
23	Edith Lair	12	"	7	16,17,18,19,20	Natural & Elementary Geog.			
24	Kenneth Stratton	16	"	7	21,22,23,24,25,26	Natural Advanced			
25	Harold Doss	16	Poor	7		Geography			
26	Toleda Perrine	15	Init. on acct. of eyes	7					
							HISTORY		
						21,22,23,24,25,26	Barnes History		
							PHYSIOLOGY		
						21,22,23,24,25,26	Overton's Physiology		
							Orthography		
						21,22,23,24,25,26	Cavin's		
							Spelling		
						1,2,3,4,5,6,7,8	Board work		
						9,10,11	Board work		
						12,13,14,15	Reed's Word Lessons		
						16,17,18,19,20	Reed's Word		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
Forenoon					Afternoon				
9:00	9:10	10	All	Opening Exercises	1:00	1:10	10	All	General Exercises
9:10	9:20	10	1	Primary work	1:10	1:20	10	7	Spelling
9:20	9:30	10	2	Numbers	1:20	1:30	10	1	Primary work
9:30	9:45	15	7	Arithmetic	1:30	1:40	10	2	Reading
9:45	9:55	10	3	Arithmetic	1:40	1:55	15	All	Writing or Drawing
9:55	10:05	10	4	Arithmetic	1:55	2:10	15	7	Geography
10:05	10:15	10	5	Arithmetic	2:10	2:20	10	3	Reading
10:15	10:30	15	7	Reading	2:20	2:30	10	5	Geography
10:30	10:45	15	All	Recess	2:30	2:45	15	All	Recess
10:45	11:00	15	1	Primary work	2:45	3:00	15	1-2	Language
11:00	11:10	10	2	Spelling	3:00	3:15	15	7	History
11:10	11:20	10	5	Reading	3:15	3:30	15	5	Language
11:20	11:40	20	7	Grammar	3:30	3:45	15	3	Language
11:40	11:50	10	3	Spelling	3:45	4:00	15	7	Phy.-Civics
11:50	12:00	10	5	Spelling	4:00			All	Dismissal
12:00	1:00	60	All	Noon.					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Schoolroom
clean, desks new, stove good, windows and decorations
fair.

No. of volumes in library Sixty-eight General condition of library books Fair Do you keep a
 Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
 cover Webster's International Condition Good Kind of blackboard in use Slate
 Condition Good Has your school a flag? Yes What is the general condition of your school grounds
Good

Number living trees on school grounds 20 State condition of outbuildings, Boys' Fair
 Girls' Fair Coal House Fair Teacher's salary per month, \$ 85.00
 Term ends April 1921
 Teacher's name Selma L. Mieber Address while teaching Carlinville, Ill.
 Director's name C. J. Best Address Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Brushy Mountain District No. 110 Township of Brushy Mountain
 County of Macoupin For the term commencing Sept. 6 1921.
Selma L. Richer Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Jessie Pratt	5	Fair work.				READING		
2	Jessie Baker	6	Very irregular			1-2-3	Beacon Chart and Primer.		
3	Stella Pratt	8	Good work			4-5-6-7	Beacon Second Reader		
4	Mae Lair	7	Good work			8-9-10	Beacon Third Reader.		
5	Alga Jackson	7	Fine work			11-12	Baldwin's Fourth Reader.		
6	Beretta Baker	8	Irregular attendance			13-14-15-16	Bolemius Sixth Reader.		
7	Paul Lair	10	Good work			17-18-19	Eason Grammar School Reader Book II		
8	Elsie Cleveriger	8	Very industrious						
9	Juanita Jackson	9	Good work				GRAMMAR		
10	Martha Baker	10	Irregular attendance			8-2-3-4-5-6-7	Stonies Board work		
11	William Thomas	9	Poor work			8-9-10	Lowdy & Desheimer Book I.		
12	Joseph Fisk	11	Good work			11-12	Lowdy & Desheimer Language		
13	Mildred Griffel	11	Good work			13-14-15-16	Lowdy & Desheimer Language		
14	Vernon Kincaid	11	Fair work			17-18-19	Lowdy Revised Grammar.		
15	Evan Jackson	12	Good work				ARITHMETIC		
16	Lela Stratton	14	Good work			1-2-3	Board work.		
17	John Thomas	13	Fair work			4-5-6-7	Smith's Primary Arithmetic		
18	Helen Thomas	16	Fair work			8-9-10	Smith's Primary Arithmetic		
19	Kenneth Stratton	17	Good work.			11-12	Smith's Arithmetic Primary.		
						13-14-15-16	Smith's Advanced A.		
						17-18-19	Smith's Advanced Arith.		
							GEOGRAPHY		
						11-12	Mc Knight & Mc Knight Home Geography.		
						13-14-15-16	Natural & Elementary G.		
						17-18-19	Natural Advanced Geography.		
							HISTORY		
						13-14-15-16	Woodbury & Moran Introduction to American Hist.		
						17-18-19	Barnes History.		
							PHYSIOLOGY		
						13-14-15-16	Community Hygiene		
						17-18-19	Overton's Advanced Physiology.		
							CIVIL GOV'T		
						17-18-19	My Country.		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10	all			Opening Exercises	1:00	1:10	10	all			General Exercises
9:10	9:20	10	1			Primary work	1:10	1:20	10	1			Primary work
9:20	9:30	10	2			Numbers	1:20	1:30	10	2			Reading
9:30	9:45	15	8			Arithmetic	1:30	1:45	15	all			Writing or Drawing
9:45	9:55	10	3			Arithmetic	1:45	2:00	15	8			Geography
9:55	10:05	10	4			Arithmetic	2:00	2:10	10	4			Reading
10:05	10:15	10	6			Arithmetic	2:10	2:20	10	6			History
10:15	10:30	15	8			Grammar	2:20	2:30	10	4			Geography
10:30	10:45	15	all			Recess	2:30	2:45	15	all			Recess
10:45	10:55	10	1			Primary work	2:45	3:00	15	8			History
10:55	11:05	10	2			Spelling	3:00	3:15	15	1-2			Language
11:05	11:15	10	6			Reading	3:15	3:25	10	6			Language
11:15	11:30	15	8			Reading	3:25	3:35	10	4			Language
11:30	11:40	10	4			Spelling	3:35	3:45	10	8			Physiology & Civics
11:40	11:50	10	6			Spelling	3:45	4:00	15	6			Geography
11:50	12:00	10	8			Orthography	4:00			all			Dismissal

SPECIAL-REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.....

Desk, stove and windows good.

No. of volumes in library.....*85*.....General condition of library books.....*Fair*.....Do you keep a

Library Record?.....Have you a suitable book-case?.....*yes*.....Give full name of dictionary as it appears on the

cover.....*Nebster's New International* Condition.....*Good*.....Kind of blackboard in use.....*Slate*

Condition.....*Good*.....Has your school a flag?.....*yes*.....What is the general condition of your school grounds

Fair

Number living trees on school grounds.....*20*.....State condition of outbuildings, Boys'.....*Fair*

Girls'.....*Fair*.....Coal House.....*Poor*.....Teacher's salary per month, \$.....*85.00*

Term ends.....*April 5*.....19..*21*

Teacher's name.....*Alma L. Miller*.....Address while teaching.....*Carlinville, Ill.*

Director's name.....*C. J. Best*.....Address.....*Carlinville, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Brushy Mound School, District No. 11.0, Macoupin County, Illinois.
For the term commencing September 5 1922, Selma L. Guicher Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Norma Hall	5	Fair work	1		READING			
2	Walter Eichen	5	Good work	1	1-2-3-4	Beacon Chart & Beacon Primer			
3	Myrtle Behme	6	" "	1	5-6-7-8	Beacons Second Reader			
4	Orlin Spencer	6	" "	1	9-10-11-12-13	Beacons Third Reader.			
5	Gileen Spickerman	6	Fair work	2	14-15	Baldwin Fifth Reader			
6	Mildred Eichen	7	Good work	2	16-17-18-19-20-21	SPELLING Story Hour Readings			
7	Merlin Spencer	7	" "	2	1-2-34	words from board			
8	Jessie Baker	7	Comes irregular	2	5-6-7-8	words from lessons			
9	Mae Lair	8	Good work	3	9-10-11-12-13	Reeds word Lessons			
10	Everett Baker	9	Comes irregular	3	14-15	Reeds word Lessons.			
11	Delbert Spickerman	8	Very regular	3	16-17-18-19-20-21	GRAMMAR Carver's Orthography.			
12	Paul Lair	11	Good work	3	16-17-18-19-20-21	Goody Grammar.			
13	Martha Baker	11	Comes irregular	3	14-15	Goody & Desheimer Language Book.			
14	William Thomas	10	Fair work	5		LANGUAGE			
15	Joseph Fisk	12	Good work	5	1-2-34-5-6-7-8	Stories - Board work			
16	Lyndle Hall	11	Absent a great deal	7	9-10-11-12-13	Goody & Desheimer Book I.			
17	Mildred Griffel	12	Good work	7		ARITHMETIC			
18	Vernon Kincaid	12	Poor in attendance	7	1-2-34	Numbers on board.			
19	Helen Hall	13	Good work	7	5-6-7-8	Smith's Primary Arith.			
20	John Thomas	14	Fair work	7	14-15	Smith's Primary Arith.			
21	Lela Stratton	15	Good work	7	16-17-18-19	WRITING -20-21 Smith's Advanced Palmer Method of Business Writing			
						PHYSIOLOGY AND HYGIENE			
						14-15 Community Hygiene & Coertons Primary			
						16-17-18-19-20-21 - Coertons Physiology.			
						GEOGRAPHY			
						14-15 - Home Geography.			
						16-17-18-19-20-21 - Essentials of Geography.			
						By Brigham & McFarlane.			
						U. S. HISTORY			
						16-17-18-19-20-21 - Hart's School History of U.S.			
						HISTORY OF ILLINOIS			
						CIVICS			
						16-17-18-19-20-21 - My Country.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	All	General Exercises
9:10	9:20	1	Primary work.	1:10	1:20	7	Spelling
9:20	9:30	2	Numbers	1:20	1:30	1	Primary work
9:30	9:45	7	Arithmetic	1:30	1:40	2	Reading
9:45	9:55	3	Arithmetic	1:40	1:55	All	Writing or Drawing
9:55	10:05	4	Arithmetic	1:55	2:10	7	Geography
10:05	10:15	5	Arithmetic	2:10	2:20	3	Reading
10:15	10:30	7	Reading	2:20	2:30	5	Geography
10:30	10:45	All	Recess	2:30	2:45	All	Recess
10:45	11:00	1	Primary work	2:45	3:00	1-2	Language
11:00	11:10	2	Spelling	3:00	3:15	7	History
11:10	11:20	5	Reading	3:15	3:30	5	Language
11:20	11:40	7	Grammar	3:30	3:45	3	Language
11:40	11:50	3	Spelling	3:45	4:00	7	Physiology or Civics.
11:50	12:00	5	Spelling	4:00		All	Dismissal.
12:00	60	All	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 80 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 20 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Poor Teacher's salary per month, \$ 90 Term ends May 1922 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Selma L. Micher Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:
This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.
County Superintendent of Schools.

Preliminary Classification Report

Of school in _____ District 110 Township of Brushy Mound
 County of Macoupin for the term commencing September 4, 1923
Selma L. Micher Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
18.	Mildred Griffel	13		8		1-2 Beacon 1 st Reader			
17.	Vernon Kincaid	13		8		3-4-5-6 Beacon Second Reader.			
						7-8-9-10-Beacon Third Reader			
						11-12-13-14 Story Hour Readings.			
						15-16 Bolenius' 6 th 17-18-Story Hr. Reading			
							ORTHOGRAPHY		
						17-18- Carin's Orthography for 7 th 8			
						15-16 Carin's Orthography for 6 th Grad			
						11-12-13-14 Reed's Word Lessons.			
						7-8-9-10-1-2-3-4-5-6- Word's from Lesson			
							ARITHMETIC		
						15-16-17-18-Smith's Advanced Arithmetic			
						7-8-9-10-11-12-13-14 Smith's Primary Arith.			
						1-2-3-4-5-6-First Yr. in Numbers (Noyt & Peet)			
INTERMEDIATE DIVISION							LANGUAGE		
16.	Wm Thomas	11		6		7-8-9-10-11-12-13-14- Lessons in Eng. Book 1			
15	Joseph Fisk	13		6		15-16- Lessons in Eng. Book 2			
14	Bessie Loveless	11		4		GRAMMAR			
13	Delbert Spickerman	9		4		17-18 Gowdy Grammar.			
12	Paul Lair	12		4					
11	Mae Lair	9		4					
10	Mildred Eichen	8		3		COMPOSITION			
9	Thelma Hagt	8		3					
8	Eileen Spickerman	7		3					
7	Helen Pratt.	8		3		GEOGRAPHY			
						11-12-13-14 Home Geography.			
						15-16 Natural Geography.			
						17-18-Essentials of Geography.			
							PHYSIOLOGY		
						15-16. Human Body & Health.			
						17-18. Overton's Physiology.			
							U. S. HISTORY		
						15-16-Introduction to American History			
						17-18-Hart's School History.			
							WRITING		
						Palmer System of Business Writing			
							MUSIC		
6	Wilma Jones	7		2					
5	Ruby Jones	8		2					
4	Mable Behme	7		2					
3	Walter Eichen	6		2					
2	Lucille Loveless	6		1					
1	Eva Behme	5		1					
PRIMARY DIVISION							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		
Classify according to State Course of Study.									

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	10	Reading	Study	Study	Study		Study		Study
9:20	10	Study	Reading	"	"		"		"
9:30	10	"	"	Reading	"		"		"
9:40	10	"	"	Study	"		"		Reading
9:50	10	"	"	"	Reading		"		Study
10:00	10	"	"	"	Study		Reading		"
10:10	20	"	"	"	"		Spelling		Orthography
10:30	15	Recess	Recess	Recess	Recess		Recess		Recess
10:45	10	Numbers	Study	Study	Study		Study		Study
10:55	10	Study	Numbers	"	"		"		"
11:05	10	"	Study	Numbers	"		"		"
11:15	10	"	"	Study	"		"		Arith
11:25	10	"	"	"	"		Arith		Study
11:35	10	"	"	"	Arith		Study		"
11:45	15	"	"	"	Study		"		Grammar
12:00	60	Noon	Noon	Noon	Noon		Noon		Noon
1:10	10	Spelling	Study	Study	Study		Study		Study
1:20	10	Study	Spelling	"	"		"		"
1:30	10	"	Study	Spelling	"		"		"
1:40	10	"	"	Study	Spelling		"		"
1:50	10	"	"	"	Study		"		Geography
2:00	10	"	"	"	"		Geog or Phy.		Study
2:10	10	"	"	"	Geog.		Study		"
2:20	10	Writing	Writing	Writing	Writing		Writing		Writing
2:45	10	Study	Study	Study	Study		Study		History
2:55	10	Language	Language	Study	"		"		Study
3:05	10	Study	Study	Language	"		"		"
3:15	10	"	"	Study	"		Language		"
3:35	10	"	"	"	"		Study		Phy
3:45	10	"	"	"	"		History		Study

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good

No. volumes in library 60 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition Good Has your School a flag? Yes Flag pole? No What is the general condition of your school grounds? Fair What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 18 State condition of out buildings: Boys' Fair Girls' Fair Coal house Poor Teacher's salary per month, \$ 100 Term ends April 3, 1924 Teacher's name Selma L. Michen Address while teaching Carlinville, Illinois Director's name Albert Dalby Address Carlinville, Illinois Date of this report September 10, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Brushy Mount District No. 110 Township of Brushy Mount
 County of Macoupin for the term commencing September 2, 1924
Selma L. Thier Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Joseph Spencer	12		7	1-2	Story Hour Readings			
2	Joseph Fisk	14		5	3-5-6	Story Hour Readings			
				3	4-6-8	Story Hour Readings			
				2	10-12	Beacon Second Reader			
				1	9-11-13	Trimmer, Chart & Board book.			
				ORTHOGRAPHY					
				7	1-2	Cavin's Orthography			
				5	3-5-6	Orthography for 5 th & 6 th grades.			
				3	4-6-8	" & Spelling for 3 & 4 th yr.			
				2 & 1	9-10-11-12-13	Words from lesson.			
				ARITHMETIC					
				7	1-2	Smith's Arithmetic			
				5	3-5-6	Mentworth & Smith Arith.			
				3	4-6-8	Smith's Trimmer			
				1-2	9-10-11-12-13	Hoyt & Pict. 1 st yr. in No.			
				LANGUAGE					
				5	3-5-6	Lessons in English Book II			
				3	4-6-8	Lessons in Eng. Book I.			
				GRAMMAR					
				7	1-2	Howdy Grammar.			
				COMPOSITION					
				GEOGRAPHY					
				3 & 4	4-6-8	Home Geography			
				5	3-5-6	Studies in World Geog.			
				7	1-2	Essentials of Geography.			
				PHYSIOLOGY					
				5	3-5-6	Body and Health			
				7	1-2	Overton's Physiology.			
				U. S. HISTORY					
				7	1-2	Hart School History of U.S.			
				WRITING					
						Calmer Method.			
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					
PRIMARY DIVISION									
9	Mary Polane	7							
10	Lucille Lovelace	7							
11	Walter Hamman	6							
12	Iva Behme	6							
13	John Polane	6							

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercises	Numbers	Numbers	Numbers	Arithmetic		Arithmetic	
9:10	10	Hand work	Numbers	Numbers	Numbers	Arithmetic		Arithmetic	
9:20	10	Hand work	Numbers	Numbers	Numbers	Arithmetic		Arithmetic	
9:30	15	Hand work	Hand work	Numbers	Numbers	Arithmetic		Recitation	
9:45	10	Seat work	Hand work	Recitation	Numbers	Arithmetic		Reading	
9:55	10	Seat work	Spelling	Spelling	Recitation	Arithmetic		Reading	
10:05	10	Seat work	Spelling	Spelling	Spelling	Recitation		Reading	
10:15	15	Seat work	Spelling	Spelling	Spelling	Reading		Recitation	
10:30		Recess							
10:45	15	Recitation	Spelling	Spelling	Spelling	Reading		Grammar	
11:00	10	Seat work	Recitation	Spelling	Spelling	Reading		Grammar	
11:10	10	Seat work	Reading	Spelling	Spelling	Recitation		Grammar	
11:20	20	Seat work	Reading	Spelling	Spelling	Spelling		Recitation	
11:40	10	Seat work	Reading	Recitation	Recitation	Spelling		Spelling	
11:50	10	Seat work	Reading	Reading	Reading	Recitation		Spelling	
12:00		Noon							
1:00	10	General Exercises							
1:10	10	Seat work	Reading	Reading	Reading	Geography		Recitation	
1:20	10	Recitation	Reading	Reading	Reading	Geography		Geography	
1:30	10	Seat work	Recitation	Reading	Reading	Geography		Geography	
1:40	15	Seat work	Language	Reading	Reading	Geography		Recitation	
1:55	15	Seat work	Language	Writing	Writing	Writing		Writing	
2:10	10	Seat work	Seat work	Recitation	Recitation	Geography		History	
2:20	10	Seat work	Seat work	Language	Language	Recitation		History	
2:30		Recess							
2:45	15	Recitation	Recitation	Language	Language	Language		History	
3:00	15	Seat work	Seat work	Language	Language	Language		Recitation	
3:15	15	Seat work	Seat work	Recitation	Recitation	Language		Phy. Civics	
3:30	15	Seat work	Seat work	Arithmetic	Arithmetic	Recitation		Phy. Civics	
3:45	15	Seat work	Seat work	Arithmetic	Arithmetic	Arithmetic		Recitation	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good

No. volumes in library 80 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on

the cover Websters New Int. Condition Good Kind of blackboard in use Slate Condition

Good Has your School a flag? Yes Flag pole? No What is the general condition of your school grounds?

Fair What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 19 State condition of out buildings: Boys' Fair

Girls' Fair Coal house Poor Teacher's salary per month, \$ 1.00

Term ends May 2, 1925

Teacher's name Helma L. Micher Address while teaching Carlinville, Ill.

Director's name Albert Walby Address Carlinville, Ill.

Date of this report September 15, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Brushy Mound School, District No. 110, Macoupin County, Illinois.
For the term commencing September, 1 1925 Selma L. Miesher Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Gertrude Polanc	5	Some irregular				READING		
2.	Irene Behne	6		1	1-2-3-4-5	Beacon Primer			
3.	Russell Hammann	6		2	6-7-9	Beacon Introductory Readers.			
4.	Charles Baker	7		3	8-10-11-12-13-15-16-23-17	Beacon Third Reader.			
5.	John Polanc	7		4-6-8		Story Hour Readers for 4 th 6 th 8 th Grade.			
6.	Walter Hammann	7				SPELLING			
7.	Neva Swires	7		1	1-2-3-4-5	Words from lessons in Reading & Lang.			
8.	Iva Behne	7		2	6-7-9	Jones' Complete Speller.			
9.	Mary Polanc	8		3-4	8-10-11-12-15-16-23-18-17-22-13	Jones' Complete Speller.			
10.	Martha Proctor	8		8	21-24	Carvin's Orthography.			
11.	Lucille Loveless	8				GRAMMAR			
12.	Wilma Fones	9		8	21-24	Lessons in English Book III.			
13.	Cecil Swires	9		6	14-19-20	Lessons in English Book II.			
14.	Eileen Spickerman	9				LANGUAGE			
15.	Wayne Proctor	10		1-2	1-2-3-4-5-6-7-9	Board Work Stories.			
16.	Jessie Baker	10		3-4	8-10-11-12-15-16-23-18-17-22-13	Lessons in Eng. Book I.			
17.	Ruby Fones	10				ARITHMETIC			
18.	Iola Swires	11	Very Poor in Work.	1-2	1-2-3-4-5-6-7-9	Hoyt & Feet 1 st Yr. in Numbers.			
19.	Mildred Proctor	11		3-4	8-10-11-12-15-16-23-18-17-22-13	Smith's Primary Arith.			
20.	Elbert Spickerman	11		6	14-19-20	Essentials of Arithmetic Intermediate			
21.	William Thomas	13	Some irregular	8	21-24	Smith's Practical Arith. & 8 th Yr. Arith. by Bowyer and M ^c Intosh.			
22.	Myrtle Behne	9				Palmer System of Penmanship.			
23.	Eberett Baker	12				PHYSIOLOGY AND HYGIENE			
24.	Joseph Fisk	15		14-19-20		Community Hygiene for 6 th Yr. Physiology.			
				8	21-24	A Handbook of Health			
						GEOGRAPHY			
				4	13-17-22	Home Geography.			
				6	14-19-20	Studies in Geography of N. America.			
				8	21-24	Studies in Africa, Australia, & Advanced World Geography & Essentials of Geography.			
				6	14-19-20	Introduction to American History.			
				8	21-24	Hart's School History of U.S.			
						HISTORY OF ILLINOIS			
						CIVICS			
				8	21-24	The American Community.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercise.	1:00	1:10	All	General Exercise.
9:10	9:20	1	Primary Work.	1:10	1:20	8	Spelling.
9:20	9:30	2	Numbers.	1:20	1:30	1	Primary Work.
9:30	9:45	8	Arithmetic.	1:30	1:40	2	Reading.
9:45	9:55	3	Arithmetic.	1:40	1:50	6	History.
9:55	10:05	4	Arithmetic.	1:50	2:05	All	Writing.
10:05	10:15	6	Arithmetic.	2:05	2:20	8	Geography.
10:15	10:30	8	Reading.	2:20	2:30	4	Reading.
10:30	10:45	All	Recess.	2:30	2:45	All	Recess.
10:45	10:55	1	Primary Work.	2:45	3:00	1-2	Language.
10:55	11:05	2	Spelling.	3:00	3:15	8	History.
11:05	11:15	6	Reading.	3:15	3:25	6	Language.
11:15	11:25	8	Grammar.	3:25	3:35	4	Language.
11:25	11:35	4	Spelling.	3:35	3:45	8	Physiology. Civics.
11:35	11:45	6	Spelling.	3:45	4:00	6	Geography.
11:45	12:00	4	Geography.	4:00		All	Dismissal.
12:00	1:00	All	Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

37 desks in good condition, heater good.

No. volumes in library 70 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's New International Condition Good Kind of blackboard in use slate
Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 17 State condition of outbuildings, Boys' Fair
Girls' Good Coal house Poor Teacher's salary per month, \$ 100.
Term ends May 1 1926 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Selma L. Micher Address while teaching Carlinville, Ill.,

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Brushy Mound School, District No. 110, Macoupin County, Illinois.
For the term commencing September 20 1926 Selma L. Meicher Teacher

No. 111 III. Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lela Behme	5					READING		
2	Earl Proctor	5		1-	1-2-3-	Beacon Primer & Chart.			
3	Gertrude Polanc	6		2-	4-5-6-	Beacon Introductory Second Reader.			
4	Irene Behme	7		3-	7-8	Story Hour Readings.			
5	Russell Hammann	7		5-	9-10-11-12-13	Story Hour Readings.			
6	John Polanc	8		7-	14-15-16-	Leaflets from Parker Publishing Co.			
7	Walter Hammann	8		1-	1-2-3-	Words from Lesson			
8	Mary Polanc	9		2-3-5-	4-5-6-7-8-9-10-11-12-13	Jones' Speller.			
9	Iva Behme	8		7-	14-15-16	Cavins' Orthography.			
10	Lucille Lovelless	9							
11	Martha Proctor	9					GRAMMAR		
12	Wayne Proctor	11		7-	14-15-16	Lessons in Eng. Book III. Lowly Grammar.			
13	Myrtle Behme	10		5-	9-10-11-12-13	Lessons in Eng. Book II.			
14	Eileen Spickerman	10					LANGUAGE		
15	Mildred Proctor	12		1-2-	1-2-3-4-5-6-	Stories, Poems, Board Work.			
16	Helbert Spickerman	12		3-	7-8	Lessons in English Book I.			
							ARITHMETIC		
				1-2-	1-2-3-4-5-6	Hoyt & Post first yr. in Numbers.			
				3-	7-8	Smith's Primary Arithmetic			
				5-	9-10-11-12-13	Smith's Arithmetic.			
				7-	14-15-16	Bowyer & Mcintosh 7th yr. Arithmetic			
						Valmer Method of Business Writing.			
							PHYSIOLOGY AND HYGIENE		
				5-	13-	Human Body & Health.			
				7-	14-15-16	Mammie C. Tex.			
							GEOGRAPHY		
				4-	9-10-11-12-	Home Geography.			
				5-	13-	World Geography.			
				7-	14-15-16	Studies in S. America, Europe & Asia.			
							U. S. HISTORY		
				7-	14-15-16	Thwaites & Kendall.			
							HISTORY OF ILLINOIS		
							CIVICS		
				7-	14-15-16	Mammie C. Tex.			
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	General Exercises
9:10	9:20	1	Primary Work	1:10	1:20	7	Orthography & Spelling
9:20	9:30	2	Numbers	1:20	1:30	1	Primary Work
9:30	9:45	7	Arithmetic	1:30	1:40	2	Spelling
9:45	9:55	3	Arithmetic	1:40	1:55	all	Writing
9:55	10:05	4	Arithmetic	1:55	2:05	4+5	Spelling
10:05	10:15	5	arithmetic	2:05	2:15	7	Geography
10:15	10:30	7	Arithmetic	2:15	2:30	3	Spelling
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	Primary Work	2:45	3:00	1-2	Language
10:55	11:10	2	Reading	3:00	3:15	7	History
11:10	11:20	5	Reading	3:15	3:25	5	Language
11:20	11:35	7	Grammar	3:25	3:35	3	Language
11:35	11:45	4+5	Reading	3:35	3:45	7	Physiology - Civics
11:45	12:00	1-5	Geography	3:45	4:00	5	Physiology
12:00	1:00	all	Noon	4:00		all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks, single and in good condition; stove, good and window, lighting good.

No. volumes in library 85 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? Fair

No. living trees on school grounds 17 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Poor Teacher's salary per month, \$ 100. Term ends May 20 1926 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Selma L. Misher Address while teaching Casslinville, Mo.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER: This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly. County Superintendent of Schools.

Preliminary Classification Report

Of school in Brushy Mount District 110 Township of Brushy Mount
 County of Marion for the term commencing September 4 1928
Barbara Stuck Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Myrtle Behme	12		7		Beacon Primer & 1st Reader			
2	Martha Proctor	11		7		" Introductory 2nd			
3	Wayne Proctor	13		7		Story Hour Reader			
4	Ira Behme	10		7		Elson Revised Reader			
5	Lucile Loveless	11		7		Book VII			
				ORTHOGRAPHY					
				Gavin's Word Analysis					
				Jones Complete Course in Spelling					
				ARITHMETIC					
				Smith's Primary					
				Pilot Arithmetic Book II					
				Pilot " " Book III					
				First Yr. in Numbers					
INTERMEDIATE DIVISION				LANGUAGE					
6	Walter Hammann	10		5					
7	William Talbert	14		5		Lessons in English			
				Books I & II					
8	Mildred Talbert	12		4			GRAMMAR		
9	Russell Hammann	9		4		Essential Language			
10	Lucene Behme	9		4		Habits			
				COMPOSITION					
11	Earl Proctor	7		3					
12	Lela Behme	7		3					
				GEOGRAPHY					
				Home Geography					
				Regions & Trade Book III					
				PHYSIOLOGY					
				Advanced Phys. F. Overton					
				Human Body & Health Revised					
PRIMARY DIVISION				U. S. HISTORY					
13	Theodore Hammann	7		2		History of U. S. Gordy			
				WRITING					
14	Emma Talbert	7		1		Palmer Business Writing			
15	Anna Jane Loveless	5		1			CITIZENSHIP		
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	1.0	General Exercises							
9:10	1.0	Numbers							
9:20	1.0		Numbers						
9:30	1.5							Reading	
9:45	1.0			Arithmetic					
9:55	1.0				Arithmetic				
10:05	1.0					Arithmetic			
10:15	1.5							Arithmetic	
10:30	1.5	Recess							
10:45	1.0	Phonics							
10:55	1.0		Reading						
11:05	1.0					Reading			
11:15	1.5							Grammar	
11:30	1.0			Reading					
11:40	1.0				Reading				
11:50	1.0					Physiology			
12:00	6.0	Noon							
1:00	1.5							Orthography	
1:15	1.0	Reading							
1:25	1.0		Reading						
1:35	1.0			Spelling	Spelling				
1:45	1.5							Geography	
2:00	1.0					Spelling			
2:10	1.0				Geography				
2:20	1.0	Penmanship							
2:30	1.5	Recess							
2:45	1.5	Language							
3:00	1.5							History	
3:15	2.0			Language					
3:35	1.0				Language			Physiology	
3:45	1.5								
4:00		all Dismissed							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. The general condition of the schoolroom is fairly good except there are few decorations.

No. volumes in library 111 General condition of library books Pair (Some new.) Do you keep a Library Record? No Have you a suitable bookcase? No Give full name of dictionary as it appears on the cover Webster New International Condition Pair Kind of blackboard in use Slate Condition Good Has your school a flag? No What is the general condition of your school grounds? Pair

What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 17 State condition of out-buildings: Boys' Poor Girls' Poor Coal house Good Teacher's salary per month, \$ 85

Term ends April 30, 1928

Teacher's name Barbara Stuck Address while teaching Carlinville, Illinois

Director's name Albert Hamman Address Carlinville, Illinois R. 7

Date of this report Sept. 12,, 1928

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 110 - Township of Brushy Mound County of Macoupin.

For the year commencing September 3rd 1906, and ending April 1st 1907,

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Teacher

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Conversed		
																						From	To	
	Primer																							
1	Alma Young.	6	61			94	95	95	90												ORTHOGRAPHY			
2	Birdie Poole.	6	8			80	90	90	90												30, 31, 32. Natural Speller	1	31	
3	Frank Polyer.	13	25			90	90	90	90												24, 26, 25, 27, 28, 29.	1	21	
4	Pleo Lawrence.	6	7			90	85	87	85												13, 14, 15, 16, 17.			
	First Reader.																				18, 19, 20, 21, 22, 23.	1	17	
5	Grace Behme.	7	64			98	98	90	98												READING			
6	Frank Kaufmann.	7	49			98	98	90	98												Baldwin's 6th, 7th, 8th, 9th	7	168	
7	Arthur Proctor.	9	44			95	95	98	95												No. 5 - Finished 4th, 5th			
8	Ida May Polyer.	10	42.5			98	95	98	98												"7-5" 37 1st.			
9	Violet Paser.	6	58.5			98	98	98	90												"8-5" 95 2nd.			
	Second Reader.																				"9-5" 92 2nd.			
10	Orville Young.	9	52.5			95	87	80	88												"10-5" 101 3rd. Finished			
11	Glen Lawrence.	8	15			98	98	88	98												WRITING			
12	Letha Jennings.	10	9			88	85	87	85												Barne's 10, 11, 12, 13, 14			
	Third Reader.																				Slant Copy Book.			
13	Virgle Meece.	10	11			85	87	88	85												15, 16, 17, 18, 19.			
14	George Talbert.	12	29			88	90	98	90												20, 21, 22, 23.			
15	" Poole.	10	30			85	85	80	90												24, 25, 26, 27, 28.			
16	" Hammann.	10	69			95	95	90	98												29, 30, 31, 32.			
17	Hen Kaufmann.	10	57			90	90	98	95												ARITHMETIC			
18	Birdie Paser.	10	36			90	90	98	95												White's 30, 31, 32.	47	92	
19	Charles Steward.	12	53.5			98	95	98	98												White's 25, 26, 27, 28.	27	108	
20	Flossie Behme.	10	66			90	85	88	80												1st. Book	1	80	
21	Nellie Young.	11	69			95	95	90	90												24			
22	Anita "	9	62																		29			
23	Lottie Poole.	11	16.5			80	95	85	80												Heath's Primer	1	78	
	Fourth & 5th Reader.																				All below the 24th number			
24	Nellie Behme	13	60.5			90	85	80	90												GEOGRAPHY			
25	Leo Young.	12	62			95	90	85	90												Natural 30, 31, 32.	49	84	
26	Marie "	12	66			95	95	95	95												Advanced			
27	Gilmore Behme.	12	68			98	98	85	95												Element			
28	Edna Lawrence.	10	13			80	80	90	80												24, 25, 26.			
29	Ida Davis.	14	58			80	80	80	85												27, 28, 29.	any.	5 67	
	Sixth & 7th Reader.																							
30	Elsie Young.	15	63.5			95	90	98	95												LANGUAGE			
31	Emil "	16	44			95	85	85	90												24, 25, 26.			
32	Henry Behme.	18	47			98	98	85	95												27, 28, 28			
																					Harvey's New Language	7	142	
																					GRAMMAR			
																					30, 31, 32	Harvey's	Skipped around.	
																					COMPOSITION			
																					All	Reproduced stories and written productions.		
																					HISTORY			
																					30, 31, 32.	Barne's School	9 123	
																					PHYSIOLOGY			
																					Overtone's 30, 31, 32	advanced	333 398	
																					24, 25, 26, 27.	Inter-		
																					28 29	mediate	7 59	
																					13, 14, 15, 16.	Primary	7 53	
																					17, 18, 19, 20.			
																					21, 22	CIVIL GOVERNMENT		
																					MUSIC			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just and fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Part of the time.

Do you make *daily* preparation for your work ? *Yes Sir.*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Yes Sir.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Yes Sir.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes Sir

Do you give Number Work to the lower grades daily? *Yes Sir.*

Do you try ^{to} decorate your school room?

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is
very much in
need of good
black-boards.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	22	26	48
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance			3292
Average daily attendance			23.3
Total No. days absence			3572
No. cases tardiness			
No. neither tardy nor absent . . .	0	0	0

Value of school apparatus.....

No. volumes in library.....13.....

No. living trees on ground.....*Very Many*

Whole No. of days taught.....143

Compensation of teacher per month \$40

Average cost of tuition per month for each pupil.....

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher E. L. Meyer.

District No. 110

Township Brushy Md.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 110 Township of Trenchy Mound County of Macoupin

For the Term commencing 2 of Sept. 1907, and ending Jan. 1 1908,

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Toledo Lunsel		Teacher		BRANCHES														SYLLABUS OF CLASSES						
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Covered		
																						From	To	
1	John Coffin	7	14	1	2	85	90	80	90												ORTHOGRAPHY	All Course		
2	Janis Coffin	11	31	3	2	92	90	98	95									A	8	48, 49, 50, 42, 17, 35				
3	Georgia Colyer	5	20	1	2	Fair												B	7	7, 10, 13, 16, 28, 29, 43, 44				
4	Lizzie Colyer	7	60	1	2	85	90	80	75									C	4	8, 11, 18, 19, 22, 24, 25, 31, 34, 36, 40, 41				
5	Mary Colyer	9	48	2	2	90	95	90	95	85										12+3	Spell from reader			
6	Frank Colyer	14	24	1	2	Fair															READING	Baldwin		
7	Nellie Behme	14	63	7	2	95	98	89	80	80			90											
8	Flossie Behme	11	67	4	2	95	90	85	75	80	80													
9	Grace Behme	8	73	3	2	98	98	90	98															
10	Gilmore Behme	13	75	7	2	90	98	95	80	90	89		90											
11	Everet Jennings	13	34	4	2	90	95	90	95	90											WRITING	All Course		
12	Letha Jennings	10	47	2	2	98	90	85	90															
13	Edna Lawrence	10	75	7	2	90	95	90	98	80	90		95											
14	Glen Lawrence	8	77	3	2	90	90	98	90															
15	Cleo Lawrence	7	74	1	2	95	85	80	90															
16	Eunice Sellers	21	75	7	2	90	88	98	85	90	80		95											
17	Elsie Young	17	60	8	2	90	99	95	75	85	98		80	80	90						ARITHMETIC	White's		
18	Nellie Young	11	58	4	2	98	98	90	75	78			89	89										
19	Anita Young	10	76	4	2	98	98	85	75	78				89										
20	Alma Young	7	73	1	2	Fair																		
21	Violet Casey	7	48	3	2	90	95	89	90															
22	Bird Casey	11	39	4	2	90	85	90	89	90				95										
23	Geo. Hammann	14	74	7	2	90	95	90	90	90	95		95								GEOGRAPHY	Natural		
24	Geo. Hammann	10	74	4	2	95	98	90	98	75				95										
25	Dena Kaufmann	11	73	4	2	90	99	75	90	95				90										
26	Frank Kaufmann	7	58	2	2	80	90	75	90															
27	Daisy Casey	5	71	1	2	Fair																		
28	Hazel Coffin	5	6	1	2	Fair																		
29	Marie Young	12	77	7	2	98	90	95	80	85	90		95								LANGUAGE	Harvey's		
30	Alvin Young	5	40	1	2	Fair																		
31	Lucy Kaufmann	13	49	4	2	90	89	90	89	80				98										
32	Harry Grassel	7	38	2	2	98	90	90	85												GRAMMAR	Harvey's		
33	John Grassel	10	39	1	2	90	98	85	90															
34	Minnie Grassel	18	36	4	2	90	89	80	90	95				98										
35	Henry Behme	18	45	8	2	95	98	85	90	98	98		98	98	99						COMPOSITION	All Course		
36	John Daugherty	11	31	4	2	90	85	90	85	90				85										
37	Orville Young	11	46	2	2	89	90	80	85															
38	Viggo Meece	11	42	3	2	89	90	85	80															
39	Cory Meece	6	31	1	2	Fair															HISTORY	Barnes's		
40	Mary Grassel	14	6	4	2	Fair																		
41	James Daugherty	16	3	4	2	Good																		
42	Fred Lawrence	16	34	8	2	95	98	90	90	90	95		85	85	90									
43	Leo Young	13	25	4	2	90	85	95	90		85			90							PHYSIOLOGY	Unerton's		
44	Troy Best	12	34	4	2	80	90	85	85		85			80										
45	Lee Best	8	35	2	2	90	95	85	80															
46	Pearl Best	6	23	1	2	Fair																		
47	Ernest Daugherty	13	7	1	2	Fair																		
48	Kathie Davis	19	3	8	2	Good																		
49	Malissa Jennings	18	12	8	2	Good																		
50	Emil Young	17	15	8	2	Good															MUSIC			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.
Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? _____
- Do you make daily preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? 2 days per week
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes
- Do you give Number Work to the lower grades daily? Yes
- Do you try to decorate your school room? Some what

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	26	24	50
No. non-resident pupils enrolled .			
Total No. days attendance			
Average daily attendance			
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent . X.			

Value of school apparatus _____

No. volumes in library _____

No. living trees on ground Several

Whole No. of days taught _____

Compensation of teacher per month \$45.

Average cost of tuition per month for each pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Volodya Sush

District No. 110

Township Dusky Mound

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9 AM		1	Reading & Spelling
		2	"
		3	"
		4	"
		5	"
		6	" = cir. gr.
1030		All	Writing
			Recess
		1.	Arithmetic
		2+3	"
		4+5	"
		5+6	"
		6+7	Gen. exercises
AFTERNOON SESSION			
1 PM		1	Reader
		2+3	Language
		A	Grammar
		B	Grammar
		C	Language
		A	Geography
		B	Geography
			Recess
230		1+2	Reader
		3+4	Physiology
		B	History
		A	History
		B	Spelling
		A	Spelling

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 110 Township of Dresden County of Macoupin
For the Second Half commencing Jan-2 1908, and ending May-1 1908.

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		Teacher				BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Lizzie Colyer.	8	7	2		80	90	7	85	89												ORTHOGRAPHY	Course.		
2	May Colyer.	10	38	3		95	90	8	90													Speller.			
3	Nellie Behme.	14	63	6		85	90	8	85	85	90		99												
4	Flossie Behme.	11	75	4		90	90	7	90		85					90									
5	Grace Behme.	8	76	3		95	98	7	90													READING	Baldwin's.		
6	Letha Jennings.	10	8	3		85	90	8	90												1+2	17, 27, 33, 39, 40; 1, 19, 20, 23, 36.			
7	Edna Lawrence.	10	98	6		99	95	8	90		85	80		80							3	2, 5, 6, 12, 28, 41			
8	Eunice Sellers.	11	85	6		90	95	8	90	90		90		80							4	4, 10, 14, 16, 21, 24, 26, 33, 35, 37, 38			
9	Elsie Young.	16	46	8		90	98	8	85	90		90		80			85				6	3, 7, 8, 13, 16, 23, 30.			
10	Nellie Young.	12	96	4		85	90	7	90		85					90					8	9, 18, 25, 28, 31.			
11	Anita Young.	10	74	4		90	95	8	90		90					95						WRITING	Course.		
12	Violet Hasey.	8	69	3		99	95	7	80											All					
13	Idea Davis.	14	94	6		90	95	8	85	90	8	89		90								ARITHMETIC	White's.		
14	Dina Kaufmann.	11	72	4		99	95	8	95		90					98				1.					
15	Lucy Kaufmann.	13	27	4		85	90	8	99		85					98				2+3					
16	Marie Young.	13	41	6		90	95	8	95	85		90		90						4					
17	Pearl Best.	6	43	1		85	90	8	85	95		95		95			95			6					
18	Malissa Jennings.	18	7	8		95	98	8	98	95		95		95			95			8					
19	Alma Young.	7	49	2		75	80	8	85													GEOGRAPHY	Natural.		
20	Frank Colyer.	14	15	2		85	90	7	75											6					
21	Everet Jennings.	13	7	4		98	95	7	99		75			85						8.					
22	Gilmore Behme.	13	46	6		98	95	8	90	90		85		99						3.	LANGUAGE	Harvey's.			
23	Cleo Lawrence.	7	32	2		99	90	7	85											4.					
24	Glen Lawrence.	9	72	4		95	90	7	90		95					90									
25	Fred Lawrence.	15	72	8		95	98	8	95	90		90		90	95		95					GRAMMAR	Harvey's.		
26	Bird Casey.	12	49	4		90	99	8	95		90					95				6					
27	Alvin Young.	6	17	1.		80	85	7	85											8					
28	Oville Young.	10	46	3		80	90	8	95											4, 6+8	COMPOSITION	Course.			
29	Emil Young.	17	29	8		90	95	8	95	85	95		85			90									
30	Leo Young.	13	49	6		90	98	8	85	80		85		90						6	U. S. HISTORY	Barnes.			
31	Henry Behme.	19	56	8		95	95	8	98		90					95				8					
32	Geo. Hammann.	11	53	4		90	90	7	95																
33	Virgel Muee.	12	35	3		85	90	7	85											8	HISTORY OF ILLINOIS	Mathis's.			
34	Coz Muee.	6	1	1		fair.	7	85																	
35	Troy Best.	12	42	4		90	90	7	95											3+4	PHYSIOLOGY	Overton.			
36	Lee Best.	8	44	2		90	85	8	85																
37	James Daughtery.	17	36	4		80	75	7	85											8	CIVIL GOVERNMENT	Forman.			
38	John Daughtery.	12	50	4		90	95	8	90		89					90									
39	Grover Daughtery.	14	32	1		fair.	7	85														AGRICULTURE	Course.		
40	Daisy Casey.	6	2	1		fair.	7	85												From 3 to 8.					
41	Frank Kaufmann.	8	77	3		98	95	7	95													DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *Yes*

Do you make *daily* preparation for your work? *Yes*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *Not every day*

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *Yes*

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? *Yes*

Do you try to decorate your school room? *Yes*

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	20	20	40
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence - -			
No. cases tardiness - - -			
No. neither tardy nor absent -			

Value of school apparatus _____

No. volumes in library _____

No. living trees on ground _____

Whole No. of days taught *94*

Compensation of teacher per month *\$45*

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *Redd Lunsell*

District No. *110*

Township *Brushy Mount*

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:			Opening exercises.
			1-12. Primary numbers
			2-3. Arithmetic.
			3-4. " "
			4-6. " "
			5-8. Reading.
			5-8. Reces.
			Primary Work Reading
			Physiology primary
			Spelling
			Reading

AFTERNOON SESSION			
			Primary work reading
			Reading
			History
			Geography
			Writing
			Reces.
			Primary work.
			Language.
			Geography
			History.
			Circles.

Of School in District No. 110 Township of Brushy Mount County of Macon
For the Term commencing Sept-4- 1909, and ending April-1- 1909.

Miss Jensen		Teacher		BRANCHES																				SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																																From	To			
1	Daisy Casey	7 62	1	Name put to the right		90 90				85 75																					READING	Baldwins				
2	Lizzie Colyer	8 86	2			90 90				90 90																					7	9 10, 11, 12,	26, 27, 28,			
3	May Colyer	12 112	3			90 90				80 90 95																					5	4, 5, 6, 8, 16,	26, 25, 29,			
4	Dina Coffmanon	12 126	5			98 95				95 90 98		90																				(SPELLING	Natural & Brusse)			
5	Anita Young	11 144	5			95 98				95 95 98		90																				3	7, 3, 13, 14,	18, 20, 21, 22, 24,		
6	Vellie Young	13 144	5			90 90				95 70 85		70																				1+2	1, 2, 15, 17,	23, 28, 31, 32, 33,		
7	Grace Behme	9 138	3			90 80				90 70 95																										
8	Flossie Behme	12 131	5			80 70				80 90 85		85																					GRAMMAR	Gowdy		
9	Vellie Behme	15 124	7			95 80 75				75 70 85 80 70																										
10	Idea Davis	16 136	7			80 80 80				70 90 75 70 85																										
11	Eunice Sellers	13 134	7		85 75 75				70 9. 75 65 75																											
12	Edw Lawrence	12 142	7		80 85 75				80 90 80 80 75																											
13	Violet Casey	9 91	3		90 95				70 75 85 80																											
14	Alma Young	9 128	3		95 90				95 90 80																								ARITHMETIC	Whitio.		
15	Pearl Best	7 111	2		98 90				90 80																											
16	Bird Casey	12 88	5		95 90				98 95 100 95		95																									
17	Abrin Young	7 117	1		90 80				95 80																											
18	Orville Young	11 118	3		85 90				60 95 90 90																											
19	Cleo Lawrence	8 125	3		90 95				95 90 85 90																											
20	Eden Lawrence	10 128	3		90 95				90 95 80 95																											
21	Geo. Hamman	12 122	5		90 90				80 80 85 90																											
22	Frank Kaufmann	9 67	3		90 90				95 80 90 80																											
23	Coy Mace	7 56	1		80 75				70 80 70																											
24	Virgie Mace	13 103	3		80 95				95 80																											
25	Troy Best	13 104	5		80 70				50 98 75																											
26	Edmon Behme	15 88	7		85 80 85				75 90 90 75 85 80																											
27	Fred Lawrence	16 99	7		85 80 70				90 90 85 80 85																											
28	Leo Young	15 93	7		90 90				65 90 90 90																											
29	John Daugherty	13 65	5		85 80				90 95 90 90																											
30	Lee Best	9 53	3		70 80				75 70																											
31	Frank Colyer	14 39	2		70 75				80 75																											
32	Leo Ramel	5 13	1		70 80				70 90																											
33	Evert Ratney	7 13	1		75 90				75 90																											
34																																				

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest where in the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled 33 -	18	15	33
No. non-resident pupils enrolled			
Total No. days attendance -			3302
Average daily attendance -			
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -		2	2

Value of school apparatus

No. volumes in library 50

No. living trees on ground 18

Whole No. of days taught 144

Compensation of teacher per month \$45.

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Miss J. J. J.

District No. 110

Township Brnsky Mound

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DAILY PROGRAM

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	All	Opening Exerc.
		1	Numbers
		2	"
		3	Arithmetic
		7	"
		5	"
		7	Reading
10:30	15	All	Recuss.
10:45		1	Reading
		2+3	Reading
		5	"
		7	Grammar
		5	Spelling
		7	"

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00		1	Reading
		2	Reading
		3	"
		5	Geography
		7	"
		3	Physiology
2:30	15	All	Recuss.
2:45		1	Seat work
		2	"
		5	Language
		7	History
		5	Physiology
		7	Civics

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 110 Township of Trusky Mound County of Macoupin.
For the School year commencing September 10 1907, and ending 1908

Miss Sessel.		Teacher		BRANCHES																			SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																																From	To	
1	John Young	7 1/2	2			70 80				70 80 90			90																	READING	Baldwin			
2	Orville	12 9/2	4			90 85				90 88 90			95																					
3	Elio Lawrence	9 1/2	4			85 90				95 85 95			90																					
4	Glen	10 1/3	4			90 80				95 90 85			80																					
5	Frank Kaufman	9 9/5	4			90 85				72 83 95			84																					
6	John Doughterty	14 1/10	6			90 83				88 90 95			94																					
7	Troy Best	14 8/3	6			95 90				73 90 85			90																					
8	Lee	10 7/4	2			76 80				74 80 90																								
9	Bird Casey	13 1/4	6			95 95				93 84 98			97																					
10	Geo. Hamann	12 9/9	6			94 98				90 85 80			94																					
11	Gilmore Behme	15 5/9	8			80 78 95				90 79			91 93																					
12	Virgie Mue	13 4/4	4			79 92				90 93 80			98																					
13	Corl Mue	8 7/7	1			80 84				90																								
14	Daisy Casey	7 9/3	2			90 92				15 94																								
15	Violet Casey	9 1/5	4			93 90				83 80 78			80																					
16	Verda Best	6 1/10	2			80 90				90 94																								
17	Pearl	8 1/33	2			79 83				90 92																								
18	Grace Behme	10 1/21	4			84 88				85 90 93			94																					
19	Glossie	13 1/20	6			70 80				88 88 70			91																					
20	Hellie	16 9/7	8			85 90 93				84 83			90 89																					
21	Anita Young	12 1/37	6			95 93				87 63 71			80 60																					
22	Hellie	14 1/37	6			95 75				95 75			80																					
23	Edna Lawrence	12 1/35	8			95 95 90				90 80 85 95 90																								
24	Aleta Young	6 1/10	1			90 85				90 41																								
25	Emilio Siller	14 1/27	8			15 80 95				80 85 90 90 95																								
26	Idea Davis	16 1/40	8			85 95 90				78 98			87 90																					

1909-1910

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	13	26
No. non-resident pupils enrolled			
Total No. days attendance			
Average daily attendance			
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent	2		2

Value of school apparatus

No. volumes in library 50

No. living trees on ground 20

Whole No. of days taught 145

Compensation of teacher per month \$45

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Miss Seneel

District No. 110

Township Brushy Mound

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9.00		all.	Opening
		1	rhymets.
		2	numbers.
		3	arithmetical
		4	arithmetical
		6	arithmetical
		8	arithmetical
10.30			recess.
		1	reading
		2	reading
		4	reading
		6	reading
		8	reading
		8	grammar.
		6	reading
		6	spelling
		8	spelling
12.00			noon.
		1	reading
		2	reading
		4	geography
		8	geography
		6	grammar.
2.30			recess.
		1	reading
		2	reading
		4	geography
		8	geography
		6	grammar.
		1	reading
		2	reading
		4	History
		8	History
		6	Physiology

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1.00			Noon
1.00		1	reading
		2	reading
		4	geography
		8	geography
		6	grammar
2.30			recess
2.45		1	reading & writing
		2	" "
		4	History
		6	History
		8	Physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 110 Township of Brushy Mound County of Macoupin
For the Term commencing September 12, 1911, and ending April 14, 1911.

L. Belle Bergmann Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed							
																																From	To						
1	Nellie Behme	17	7	7	939880	819489	86878480																					A	7	READING	Baldwin								
2	Ida Harris	17	"	"	808078	837382	80767880																								1-33	Polmer							
3	John Haugherty	15	"	"	817287	878084	70707685																									New Century							
4	Bird Casey	14	"	"	817083	727084	88828581																								SPELLING	Cavin &							
5	Flossie Behme	14	"	"	748780	80756582	848180																								1-33	Readers							
6	Nellie Young	14	"	"	887075	706080	80707980																																
7	Anita Young	13	"	"	877578	808080	70708580																																
8	Troy Best	15	"	"	878981	848180	87888682																									GRAMMAR	Howdy						
9	Edna Lawrence	13	"	"	809383	779277	75708180																									1-10							
10	Eunice Sellers	15			917586	887179	70768279																									LANGUAGE	Harvey, Hyde						
11	Alma Young	10	5	7	928589	817381	80																									11-24	How to Talk						
12	Ovillie Young	14	"	"	747083	87807585																																	
13	Grace Behme	11	"	"	937090	80908785																																	
14	Violet Casey	10	"	"	948087	85848580																											ARITHMETIC	Smith &					
15	Frank Kaufmann	10	"	"	808690	80868790																											1-33	White					
16	Glen Lawrence	12	"	"	919590	90837088																																	
17	Olivia Lawrence	9	"	"	758988	70868080																											WRITING	Barnes &					
18	William Jefferies	12	"	"	807086	70778483																											1-33						
19	Virgil Meier	14	"	"	837887	86808189																																	
20	May Jefferies	10	3	7	8790	87728083																											PHYSIOLOGY AND HYGIENE	Overton					
21	Pearl Best	9	"	"	7584	86888582																											1-33						
22	Lee Best	11	"	"	8171	60108780																																	
23	Card Coffey	13	"	"	7670	81787580																												GEOGRAPHY	Redway &				
24	Ruby Coffey	8	"	"	7880	80737565																											1-19	Hinman					
25	Daisy Casey	8	2	7	9078	86868185																																	
26	Verda Best	7	"	"	9096	86908385																												HISTORY OF U. S.	Barnes				
27	Alvin Young	8	"	"	8071	851007087																											1-10						
28	Aleta Young	7	1	7	8787	87848084																												HISTORY OF ILLINOIS					
29	Clarice Coffey	10			9197	85808284																											1-10	Mathers					
30	Boy Meier	9			9398	831009085																																	
31	Grove Haugherty	15			8280	84878587																												CIVICS	Firman				
32	Francis Halby	7			93100	85879585																											1-10	Det Nation					
33	Lola Halby	6			9096	85868481																												MUSIC					
																																				AGRICULTURE			
																																				HOUSEHOLD ARTS			
																																				1-10	Course		
																																				DRAWING			
																																				ALGEBRA			
																																				ENGLISH			
																																				ENGLISH HISTORY			
																																				PHYSICAL GEOGRAPHY			
																																				COM. GEOGRAPHY			
																																				BOTANY			
																																				GREEK AND ROMAN HIST.			

Use Course.

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Report opposite
is for Entire term
of Term.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	15	18	33
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	1542	2000	3542
Average daily attendance	10.84	14.08	24.
Total No. days absence	573	564	1097
No. cases tardiness	37	39	77
No. neither tardy nor absent	0	0	0

No. living trees on ground 12 or 15.

Percentage of Attendance 24.94

Township Brushy Mound.

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FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			<p>Prog</p> <p>Course.</p>

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
5	10	1	

Report of Classification, Standing, Advancement and Attendance.

Of School in District No. 110 Township of Brushy Mount County of Macoupin
For the Term commencing Sept. 11 1901, and ending Apr. 13 1902.

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Belle Bergmann Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Lola Halby	7		1	5																ORTHOGRAPHY	Bain		
2	Mildred Mue	6		1	5																1-35			
3	Milton Mue	6		1	5																			
4	Fred Jeffries	6		1	5																			
5	Glen Mue	10		1	2																READING	Bald-		
6	Clarence Coffey	11		2	7																1-35	wins		
7	Francis Halby	8		2	5																	Ehron's		
8	Boy Mue	10		2	7																			
9	Alita Young	8		2	7																			
10	Claisy Hasey	9		3	7																			
11	Verga Best	8		3	7																WRITING	Course		
12	Avin Young	9		3	7																1-35	Copier		
13	Lee Best	12		4	7																ARITHMETIC	Smith		
14	Pearl	10		4	7																1-35	Miguel's		
15	Egaird Coffey	14		4	5																	White		
16	Robert Edmiston	13		3	7																			
17	Reba Coffey	9		4	7																			
18	May Jeffries	11		4	7																			
19	Will Jeffries	13		4	3																GEOGRAPHY	Hin-		
20	Nellie Young	14		8	7																10-35	man		
21	Grace Behme	12		6	7																			
22	Sarah Edmiston	16		8	7																LANGUAGE	Harmon		
23	Violet Hasey	11		6	7																1-28	Howe's		
24	Myra Lawrence	12		6	7																	Talk		
25	Elmo Lawrence	10		6	7																GRAMMAR	Kyle		
26	Hilma Hise	14		6	5																29-35	Howdy		
27	Virgil Mue	15		6	5																			
28	Alma Young	11		6	7																COMPOSITION			
29	Flossie Behme	15		8	7																			
30	John Hlaugherty	15		8	7																U. S. HISTORY	Barnes		
31	Troy Best	15		8	7																20-35			
32	Georg Hammann	14		6	7																			
33	Lola Havis	18		8	7																HISTORY OF ILLINOIS	Mathews		
34	Edna Lawrence	14		8	7																29-35	Valley's		
35	Emmie Sellers	15		8	7																PHYSIOLOGY	Overton's		
																					1-35			
																					CIVIL GOVERNMENT	Foreman's		
																					29-35	Ill + the		
																					AGRICULTURE	Nation		
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Sometimes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No; not so long as that.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	27	20	37
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	1465	1781	3186
Average daily attendance	9136	1279	2274
Total No. days absence	992	1904	2182 1/2
No. cases tardiness	70	68	138
No. neither tardy nor absent	0	0	0

Value of school apparatus \$ 36
No. volumes in library 103
No. living trees on ground 25

Whole No. of days taught 141
Compensation of teacher per month \$50.00
Average cost of tuition per month per pupil 1.13
Percentage of Attendance 2274 97
141

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher Belle Bergmann
District No. 110
Township Brushy Mound

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<i>No program in house.</i>
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 110 Township of Trusby Mound County of Macoupin
For the Year commencing September 9, 1902, and ending April 26, 1903.

Teacher															BRANCHES										SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed							
																							From	To						
1	Bertha Best	6	124	1		93	91	84	94	90										1	ORTHOGRAPHY	Carvis								
2	Kenneth Stratton	7	128	1		94	93	82	96	90										7	Nos. 22-35	"								
3	Mildred Meece	7	54	1		Left district																5	18, 19, 20	Natural	Course					
4	Milton Meece	7	53	1		"	"	"	"	"										3	7, 9, 10, 11, 12	"								
5	Lola Dalby	8	107	2		90	96	85	85	90										4	13, 14, 15, 16, 17	Baldwin's								
6	Coy Meece	11	46	2		Left district																1	Nos. 1 to 4	First year						
7	Claudie Stratton	10	127	2		95	93	85	93	91										2+3	Nos. 5, 7, 8, 9, 10, 11, 12, 21	Third								
8	Michael Costello	8	19	2		75	80	80	75	80										4	Nos. 13-17	Fourth								
9	Frances Dalby	9	122	3		87	96	88	86	89										5	18, 19, 20	Fifth								
10	Aleta Young	9	136	3		86	82	83	84	79										7	Nos. 22 to 35	Ellen								
11	Clarence Coffey	12	42	3		Came only a short time																	WRITING							
12	Melvin Crouch	10	30	3		94	89	89	95	88											ARITHMETIC	Economy								
13	Verda Best	9	93	4		97	94	90	93	95										3rd	7, 9, 10, 11, 12	Smith's Primary								
14	Alvin Young	11	135	4		86	82	80	82	82										4th	13, 14, 15, 16, 17	"								
15	LeRoy Stratton	13	132	4		94	96	85	93	94										5th	18, 19, 20	White's								
16	Daisy Casey	10	92	4		95	94	91	79	85										7th	Nos. 22-35	Smith's Pract-								
17	Robert Edmiston	14	31	4		Left district																		ical						
18	Lee Best	13	106	5		85	80	85	90	90	85										GEOGRAPHY									
19	Earl Best	11	123	5		86	90	84	88	85	91									5th	18, 19, 20	Natural								
20	Reba Coffey	10	98	5		80	93	88	74	84	90									7th	Nos. 22 to 35	"								
21	Steve Costello	13	18	2		80	83	85	75	80											LANGUAGE	Advanced								
22	Grace Behme	13	146	7		93	95	88	84	96	88	93	91	88																
23	Flouie Behme	16	138	7		88	93	89	75	92	81	86	90	77						11	Nos. 1 to 4	Oral								
24	Alma Young	12	120	7		97	88	86	77	91	85	83	89	76						3, 4, 5	" 5 to 21	Mother Tongue								
25	Nellie Young	16	129	7		88	89	91	78	91	85	84	94	83						7	GRAMMAR	Penn and Book								
26	Orville Young	14	86	7		83	87	84	75	90	75	83	90	85						7th	Nos. 22 to 35	Gowdy's								
X 27	Gird Casey	16	58	7		82	80	85	80	90	78	95	96	90																
28	Violet Casey	12	91	7		82	88	91	69	82	81	83	90	82							COMPOSITION									
29	Eles Lawrence	12	128	7		92	86	87	78	90	79	78	82	82																
30	Glen Lawrence	14	135	7		91	91	87	88	94	81	86	85	89							U. S. HISTORY									
31	Sarah Edmiston	17	74	1																7th	Nos. 22 to 35	Barnes and								
32	George Hammann	15	56	7		98	90	80	90	98	92	97	98	73								McMaster's								
33	Ida Davis	19	90	7		75	80	90	70	72	85	70	80	99							HISTORY OF ILLINOIS									
34	John Daugherty	16	57	7		96	95	89	91	96	86	97								7th	Nos. 22 to 35	Mathie's								
35	Frank Kaufmann	13	27	7		Came only a short time																	PHYSIOLOGY							
																				7th	Nos. 22 to 35	Overton's								
																					CIVIL GOVERNMENT									
																				7th	22 to 35	All. & Nation								
																				7th	AGRICULTURE	for beginners								
																					22 to 35	Burkett Stevens and								
																					DRAWING	Hill.								

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The Register can be obtained at the County Superintendent's office.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 10 minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is badly in need of new desks for the children.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	19	16	35
No. non-resident pupils enrolled	3	0	3
Total No. days attendance	1409	1718	3127
Average daily attendance	10	11	21
Total No. days absence	1365	418	1783
No. cases tardiness	32	17	49
No. neither tardy nor absent	0	1	1

Value of school apparatus \$200

No. volumes in library 103

No. living trees on ground 21

Whole No. of days taught 146

Compensation of teacher per month \$50.00

Average cost of tuition per month per pupil \$1.43

Percentage of Attendance 60%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Rosalie Patchen

District No. 110

Township

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1	numbers
9:10	10	2	"
9:15		3	arithmetic
9:25	20	7	"
9:45	10	4	"
10:05	15	5	"
10:20	10	7	Reading
10:30	15	all	Recess.
10:45	10	1	Reading
10:55	10	2	"
11:05	10	5	"
11:15	20	7	Grammar
11:35	10	3+4	Spelling
11:45	10	5+7	"
AFTERNOON SESSION			
1:00	10	all	General Exercise.
1:10	10	1	Reading
1:20	20	2	"
1:30	10	3	"
1:40	10	4	"
1:50	10	5	Geography
2:00	20	7	"
2:20	10	all	Writing or Drawing.
2:30	15	all	Recess.
2:45	10	1+2	Language & Nat. study
2:55	15	7	History
3:10	10	3+4	Language & " "
3:20	10	5	" " " "
3:30	15	7	Physiology or Civics.
3:50	10	all	Rapid Calculation.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 110 Township of Bushy Mound County of Macoupin
 For the Term commencing September 2, 1913, and ending April 2, 1914.

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Rosalie Fatchen Teacher

BRANCHES

SYLLABUS OF CLASSES

Rosalie Fatchen										Teacher										BRANCHES										SYLLABUS OF CLASSES																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 10 min.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs a new heating and ventilating apparatus, also new desks for the pupils.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	17	19	36
No. non-resident pupils enrolled	3	1	4
Total No. days attendance -	1450 1/2	1477	2927 1/2
Average daily attendance -	10	10	20
Total No. days absence -	1014 1/2	1278	2292 1/2
No. cases tardiness - -	36	33	69
No. neither tardy nor absent -		2	2

Value of school apparatus

No. volumes in library 103

No. living trees on ground 21

Whole No. of days taught 145

Compensation of teacher per month \$50.00

Average cost of tuition per month per pupil \$1.39

Percentage of Attendance 55.07%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Rosalie Catcheson

District No. 110

Township Brushy Mount

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening Exercises.
9:05	10	1	Primary work
9:15	10	2	Numbers
9:25	25	8	Arithmetic
9:50	15	4	"
10:05	15	6	"
10:20	10	8	Reading
10:30	15	all	Recess.
10:45	10	1	Primary work
10:55	10	2	Reading & Spelling
11:05		6	Reading
11:20		8	Grammar
11:40		4	Spelling
11:50		6 & 8	"

AFTERNOON SESSION			
1:00	10	all	General Ex.
1:10	10	1	Primary work
1:20	10	2	Reading
1:30	10	4	"
1:40	15	6	History
1:55	15	8	Geography
2:20	10	all	Writing & Drawing
2:30	15	"	Recess.
2:45	15	1 & 2	Language
3:00	15	8	History
3:15	10	6	Lang-Nature Study-Phys.
3:25	10	4	" " " "
3:35	15	8	Physiology
3:50	10	6	Geography

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 110, State of Illinois, County of Macoupin

For the term commencing Sept. 13 1915, and ending April 22 1915. School was in Session 147 Days.

Ora Holm		Teacher		BRANCHES																			SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month	
																													From	To	From Year	To Year		
1	Everett Emrick	1	8	68	0	80	80	80		75																	READING	Baldwin's in						
2	Elvora Emrick	1	8	69	0	82	82	78		70																1	1-10	First, Second, Third						
3	James Fisk	1	8	62	2	50	50	40		25																2	11-12	Fifth; Elson's II	2	3				
4	Nell Elburg	1	6	89	19	Left																				3	13-18+24	in Seventh Grade	3	4				
5	George Elburg	1	8	100	21	Left																				5	17-23			5	6			
6	Ladene Taylor	1	6	95	18	95	98	80		75																7	25-29			7	8			
7	Anita Taylor	1	8	126	18	90	85	83		75																	SPELLING							
8	Lela Stratton	1	6	116	1	92	91	87		87																all	1-10; 11-12	From Course						
9	Fred Jeffres	1	9	147	1	95	95	93		91																	13-16+24; 25-29							
10	Raymond Jeffres	1	7	138	1	90	93	86		80																all	LANGUAGE OR GRAMMAR	Gowdy & Desheimer Language						
11	Samuel Fisk	2	11	128	4	97	96	91		93																								
12	Francis Fisk	2	13	124	4	92	90	86		87																								
13	Annietta Emrick	3	9	82	0	75	70	90		69																								
14	Aleta Young	3	11	21	0	Left																				all								
15	Kenneth Stratton	3	10	145	1	91	86	87		91																								
16	Bertha Best	3	8	142	0	90	93	84		86																								
17	Melvin Crouch	5	12	0	0	90	92	93		90			92													all								
18	Alvin Young	5	12	25	0	Left																												
19	LeRoy Stratton	5	16	95	1	88	80	80		90			89													7								
20	Claude Stratton	5	12	103	1	85	78	80		86			90																					
21	May Jeffres	5	14	125	0	70	71	73		77			77																					
22	Verda Best	5	11	142	0	88	94	91		89			87													5								
23	Frances Dalby	5	11	141	1	72	82	82		76			86													7								
24	Rola Dalby	3	10	141	1	78	98	92		83																								
25	Flossie Behmer	7	18	136	0	93	90	95	95	80	93	91	92	88												7								
26	Pearl Best	7	13	146	0																													
27	Mildred Emrick	7	13	90	0	75	77	84	75	79	73	82	84	83																				
28	Lee Best	7	15	132	0	75	79	80	73	82	80	90	80	80																				
29	Cleo Lawrence	7	14	149	2	82	85	91	90	93	87	85	91	91												7								

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES

Program given in Course used, with slight variation.

School was in Session 147 days

Number of non-resident pupils enrolled,	Boys	0	, Girls	0	, Total	0	
Whole number of pupils enrolled,	- Boys	14	, Girls	15	, Total	29	
Total days attendance,	- - Boys	1589	, Girls	1232	, Total	2821	
Average daily attendance,	- - Boys	84	, Girls	114	, Total	194	
Number of days absent,	- - Boys	155	, Girls	299	, Total	454	
Number of cases tardiness,	- - Boys	38	, Girls	57	, Total	95	
Number neither absent nor tardy,	- Boys	1	, Girls	0	, Total	1	
Number volumes in school library	103 besides supplementary books.						
Value of school library	Good						
General condition of library books	Good						
General condition of school room	Good						
Number of trees on school ground in thrifty condition	21						
Condition of out buildings, Boys'	Fair						
Condition of out buildings, Girls'	Fair						
Condition of Coal House	Fair						
Teacher's salary per month, \$	50.00						
Number of Visits, Superintendent	none	, School Officers	none	, Others	8	, Total	8

General Remarks.

General Remarks
A set of Beacon Charts and 5 First Readers, also window shades, were purchased by the school this year.

I hereby certify that the above report is correct.

Ora Hoehn

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in Grushy Mound District 110 Township of Grushy Mound County of Macoupin
 State of Illinois For the year 1915 Commencing September 7, 1915, and ending April 10, 1916

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Victoria K. Searley		Teacher				Branches														Syllabus of Classes								
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page			
																						From	To					
1	Lela Stratton	9				89	74		93		88									1	Reading			No. 1 finished				
2	Wilma Anderson	6						Came only a short time.														1	1, 2	Baldwins			73 I. No. 2 to	
3	Kenneth Stratton	11				90	86		94		90									4	3, 4, 5.	Fourth Year.			page, 39.			
4	Lola Halby.	10				94	90		95		92									6	6, 7, 8, 9	Sixth Year.			Finished B. II.			
5	Gertha Dent	9				92	88		94		92									8	10, 11.	Eleon's 17. in grade 8.						
6	Verda Best	12				90	90		86	95	92	90	88												Arithmetic.			
7	Francis Halby.	12				88	92		82	90	90	82	85							1	1, 2	Oral, blackboard work.						
8	Melvin Crouch	13				94	92		94	96	90	94	88							4	3, 4, 5.	Smith's Primary.						
9	Claudie Stratton	13				78	90		75	94	85	90	80							6	6, 7, 8, 9	Smith's Adv.						
10	Lee Best	16				84	82		86	90	90	90	92	84						8	10, 11	Smith's Adv.						
11	Pearl Best.	14				88	90		88	92	90	88	94	90											Grammar.			
																				8	2, 10, 11	Gowdy's + Mamie Tex.						
																									Language			
																				1	1, 2	Oral						
																				4	3, 4, 5.	Lessons in English by						
																				6	6, 7, 8, 9	Gowdy + Hsheimers.						
																									Geography			
																				4	3, 4, 5.	Oral, Course + Natural						
																				6	5, 6, 7, 8, 9	Natural Adv.						
																				8	10, 11.	Natural Adv.						
																									History			
																				6	6, 7, 8, 9.	Barnes's Elem.						
																				8	10, 11	M. S. Masters.						
																									Spelling			
																				1	1, 2.	Work from Reader.						
																				4	3, 4, 5, 6	From Course						
																				6	6, 7, 8, 9	From Course						
																				8	10, 11.	From Carin's Orthography						
																									and Course.			
																									Physiology.			
																				6	6, 7, 8, 9	Overton's Inter.						
																				8	10, 11.	Overton's Adv. Mamie						
																									Civics			
																				8	10, 11.	Ill. and Nation.						
																									Writing			
																									All From Course.			
																									Drawing			
																									All - Practical Drawing books			
																									by grades.			
																									Music			
																									All - Merry Song Book etc -			

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes on three days

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Carlinville, Ill.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in need of many improvements such as single seats, windows, floor needs fixing etc. During the summer the directors said they would attend to most of these.

OKB.

TEACHER'S SUMMARY REPORT

For Year ending April 10 1916

District 110

Township Crispy Mound

Director's Name _____

Address _____

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	7	15	22
2. Whole number different pupils enrolled this term	7	15	22
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	4	7	11
5. Number pupils dropped this term and not returned	3	8	11
6. Number enrolled between 7 and 16 years of age	4	6	10
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	1	1
9. Total number days of membership	175.3		
10. Total number days absence	34.2		
11. Total number days attendance	141.1		
12. Total number cases tardiness	3.9		
13. Average daily attendance	1.0		
14. Number neither absent nor tardy	0		
15. Number violating compulsory attendance law	0		
16. Whole number of days taught	157		
17. Average cost of tuition per month for each pupil	.50		
18. Compensation of teacher per month	1.10		
19. Number volumes in library	21		
20. Number living trees on ground	21		
21. Has your school a flag?	Yes		

I certify that the above and within reports are correct

Teacher Victoria A. Beasley

R. E. D. No. _____ Home Address Carlinville, Ill.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
7:00	9:10	All	Opening Ex.
9:10	9:20	1st	Primary Work
9:20	9:30	2nd	Number Work
9:30	9:45	3rd	Arithmetic
9:45	10:00	8th	Arithmetic
10:00	10:10	4th	Arithmetic
10:10	10:20	6th	Arithmetic
10:20	10:30	8th	Reading
10:30	10:45	All	Recess
10:45	10:55	1st	Primary Work
10:55	11:05	2nd	Spelling
11:05	11:15	6th	Reading
11:15	11:30	8th	Grammar
11:30	11:40	4th	Spelling
11:40	11:50	6th	Spelling
11:50	12:00	8th	Spelling
AFTERNOON SESSION			
1:00	10	All	General Ex.
1:10	10	1st	Primary Work
1:20	10	4th	Reading
1:30	10	2nd	Reading
1:40	10	6th	History
1:50	15	All	Writing or Drawing
2:10	10	8th	Geography
2:20	10	6th	Physiology
2:30	15	All	Recess
2:40	10	1+2nd	Language
3:00	10	4th	Geography
3:10	10	8th	History
3:20	10	4th	Language
3:30	10	6th	Language
3:40	10	8th	Physiology or Civics
3:50	10	6th	Geography

Report of Classification, Standing, Advancement and Attendance

Of School in Brushy Mount District 110 Township of Macoupin County of Macoupin
 State of Illinois For the term Commencing September 11 1916, and ending April 14 1917

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Teacher										Branches										Syllabus of Classes									
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page				
																						From	To						
1.	Mildred Griffel.	6	126	1st	7th		96	94	97											1st	1-2-3-4-16	Beacon I. Reader	1st	3-17					
2.	Goldie Perrine	6	131	1st	"		95	90	89												17-20			2nd	1-2-4				
3.	Lloyd Loveless	6	15 1/2	1st	1st		80	82	85											2nd	5	Baldwin's		16-20					
4.	Vernon Kincaid	6	51	1st	4		90	88	85											3rd	18-19	Jones		4th	19				
5.	Lela Stratton	9	74	2nd	7		95	90	94											5th	6-7-8-21-9	Baldwin's		6th	6-7-8				
6.	Lola Dalby	12	122	5th	"		92	93	92	90	95	95								7th	10-11-12-13	Elson's Gram		8th	11-13-15				
7.	Kenneth Stratton	12	89	5th	"		80	85	80	90	88	89									14-15-22	max School R.							
8.	Bertha Best.	10	133	"	"		90	90	96	93	95	92									Arith.								
9.	William Perrine	13	95 1/2	"	"		82	80	50	71	70	77								1st	1-2-3-4-16	Board Work		3-17					
10.	Pearl Best.	13	12 1/2	7th	"	90	96	93	97	92	95	97	94	95							17-20								
11.	Verda Best.	13	132	"	"	93	95	92	85	90	88	87	93	90						2nd	5	"	"		1-2-4-16-20				
12.	Lee Best.	17	106 1/2	"	"	85	85	90	94	85	85	89	92	90						3rd	18-19	Smith's R.		4th	-19				
13.	Melvin Crouch	14	100	"	"	88	88	90	90	91	76	93	91	88						5th	6-7-8-21-9	"	Adv.	6th	6-7-8				
14.	Claudio Stratton	14	40	"	1st	78	80	82	75	80	70	80	90							7th	10-11-12-13	"	"	8th	11-13-15				
15.	Frances Dalby.	13	124	"	7th	89	90	89	80	85	77	80	90	77							14-15-22								
16.	J. Abraham Fisk.	6	46	1st	6th		90	90	90												Grammar								
17.	James Fisk.	9	40	"	"		77	70	75											7th	10-11-12-13	Howdy III		11-13-15					
18.	Francis Fisk.	16	60	3rd	"		75	87	75												14-15-22								
19.	Samuel Fisk.	13	65	"	"		95	90	94												Language								
20.	Jasper Vaughn.	7	27 1/2	1st	7th		90	90	90											1st	1-2-3-4-16	Mother Goose		3-17					
21.	Terry Lark.	11	16 1/2	5th	1st		80	88	80	77	70										17-20-5	Rhymes		2nd	1-2-4				
22.	Leroy Stratton.	18	1	7th	"	70	80	87	78	76										3rd	18-19	Howdy I.		16-20					
																				5th	6-7-8-21-9	"	II	4th	19				
																					Geography				6th	6-7-8			
																				5th	6-7-8-21-9	Natural Elementary		6th	6-7-8				
																				7th	10-11-12-13	"	"	11-13-15					
																					14-15-22								
																					History								
																				7th	10-11-12-13	Barnes		8th	11-13-15				
																					14-15-22								
																					Spelling								
																				1st	1-2-3-4-16	Work from Reader		3-17					
																					17-20-5			4th	-19				
																				3rd	18-19	"	"	6th	6-7-8				
																				5th	6-7-8-21-9	From Course		8th	11-13-15				
																				7th	10-11-12-13	Cavin's							
																					14-15-22	Orthography							
																					Physiology								
																				5th	6-7-8-21-9	Overton's Int.		6th	6-7-8				
																				7th	10-11-12-13	"	Adv.	8th	11-13-15				
																					14-15-22								
																					Civics								
																				7th	10-11-12-13	Ill. & Nations		8th	-11-13-15				
																					14-15-22								
																					Writing								
																					all	Economy System			All				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

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Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes

5. Do you have your pupils use pen and ink in Writing Lessons? yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes

Vacation Address:

City Carlinville, Ill.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

New desks are needed,
and the window
shades are poor.
The books are in a
fair condition, but
there is not enough
room for them in
the book-case.

TEACHER'S SUMMARY REPORT

For term ending April 14 19 17

District 110

Township _____

Director's Name Mr. Chas. Griffel

Address Carlinville, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	14	8	22
2. Whole number different pupils enrolled this term	3	0	3
3. No. enrolled not previously enrolled in this county this school year	3	0	3
4. Number of pupils belonging at date of this report	10	8	18
5. Number pupils dropped this term and not returned	4	0	4
6. Number enrolled between 7 and 16 years of age	9	6	15
7. Number non-resident pupils enrolled	1	0	1
8. Number pupils previously enrolled elsewhere this term	1	0	1
9. Total number days of membership	1717		
10. Total number days absence	1363		
11. Total number days attendance	1717		
12. Total number cases tardiness	19		
13. Average daily attendance	12.74		
14. Number neither absent nor tardy	0		
15. Number violating compulsory attendance law	0		

16. Whole number of days taught 140

17. Average cost of tuition per month for each pupil 42.00

18. Compensation of teacher per month 114

19. Number volumes in library 21

20. Number living trees on ground yes

21. Has your school a flag? yes

I certify that the above and within reports are correct

Teacher Ethel Murphy

R. E. D. No. _____ Home Address Carlinville

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:05	All	Opening Exercises.
9:05	9:15	1st	Numbers.
9:15	9:30	2nd	"
9:30	9:40	3rd	Arithmetic.
9:40	10:00	5th	"
10:00	10:15	7th	Writing.
10:15	10:30	All	Recess.
10:45	11:00	1st	Reading.
11:00	11:10	2nd	"
11:10	11:20	3rd	"
11:20	11:30	5th	"
11:30	11:40	7th	Spelling.
11:40	11:50	5th	Orthography.
11:50	12:00	7th	
AFTERNOON SESSION			
1:00	1:15	7th	Grammar
1:15	1:25	5th	Language.
1:25	1:35	3rd	"
1:35	1:45	1-2	"
1:45	1:55	7th	7th Geography.
1:55	2:05	5th	"
2:05	2:15	1st	Spelling.
2:15	2:30	All	Study.
2:45	3:00	7th	Recess.
3:00	3:15	5th	History.
3:15	3:30	7th	Physiology.
3:30	3:45	1st	"
3:45	4:00	All	Reading.
			Study.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 110 State of Illinois County of Macoupin
For the school term commencing Sept. 4. 1917, and ending April 12. 1918. School was in Session _____ Days

~~Metropolitan Supply Company, Chicago~~

Ethel. H. Murphy

Teacher			BRANCHES														Other Credits		SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																								From	To	From Year	To Year				
First Grade.																															
1.	Lloyd Loveless.	1st	7			97	90	95	98	98												8th	21-22-23	Elson's G. Finished	1st	2nd					
2.	Joseph Spencer	"	6			95	90	90	97	95												6th	17-18-19-20	Baldwin	"	"	"				
3.	Frank Pettit.	"	6			75	70	75	70	71												3rd	13-14-15-16	" + Beacon	"	1st	1st				
4.	James Fisk.	"	10			80	81	90	77	75												2nd	7-8-9-10-11-12	Beacon.	"	"	"				
5.	Oma Shearburn	"	5			Came only a short time.																			1st	1-2-3-4-5-6	"	"	"	"	
6.	Otha Shearburn.	"	8			"	"	"	"	"																1st	2nd				
Second Grade.																															
7.	Mildred Griffel.	2nd	7			98	98	95	98	95												8th	21-22-23	Cavins.	"	"	"				
8.	Goldie Perline.	"	6			95	92	85	90	88												6th	17-18-19-20	Board Work.	"	2nd	3rd				
9.	Jasper Vaughn.	"	7			90	85	98	96	88												8th	21-22-23	Gowdy.	"	"	"				
10.	Vernon Kincaid	"	7			96	92	90	85	90												6th	17-18-19-20	" + Dep.	"	"	"				
11.	Joseph A. Fisk.	"	7			Came only a short time.																			3rd	13-14-15-16	" " "	"	2nd	2nd	
12.	Walter Loveless.	"	8			93	95	96	97	98																2nd	3rd				
Third Grade.																															
13.	Lela Stratton.	3rd	10			90	92	95	91	95												8th	21-22-23	Smith's Practical							
14.	Gladys Perrine.	"	8			92	95	90	80	90												6th	17-18-19-20	" Primary		3rd	4th				
15.	Olen Shearburn.	"	10			Came only a short time.																			3rd	13-14-15-16	"	"	"	"	
16.	Florence Loveless	"	10			96	98	95	96	92												2nd	7-8-9-10-11-12	Board Work.		"	3rd	4th			
Sixth Grade.																															
17.	Kenneth Stratton.	6th	13			75	70	71	60	75	70	80														6th	5th	"			
18.	Lola Dalby.	"	12			95	92	96	95	90	92	97										8th	21-22-23	Mamie Tex.		"	7th	"			
19.	Bertha Best.	"	11			92	94	96	96	91	93	95														"	"	"			
20.	Oral Shearburn.	"	12			Came only a short time.																						"	5th	"	
Eighth Grade.																															
21.	Frances Dalby.	8th	14			95	96	78	73	95	80	81	77	80								8th	21-22-23	Natural Elementary.		8th	"	"			
22.	Verda Best.	"	14			95	90	95	96	96	95	97	96	95								6th	17-18-19-20	"	"	"	"	"			
23.	Melvin Crouch.	"	15			88	80	85	90	80	90	85	88	90												"	"	"			
History of U. S.																															
																						8th	21-22-23	Barnes.							
																						6th	17-18-19-20	" Primary.							
History of Illinois																															
																						8th	21-22-23	Wather							
Civics																															
																						8th	21-22-23	Ill. & Nation.							
Music																															
General Exercise																															
Agriculture																															
Household Arts																															
Drawing																															
English																															
Algebra																															

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1 st	Numbers.
9:20	10	2 nd	
9:30	10	3 rd	Arithmetic.
9:40	15	6 th	"
9:55	20	8 th	"
10:15	15	all	Writing.
			Recess.
10:45	10	1 st	Reading & Spell.
10:55	10	2 nd	" " "
11:05	10	3 rd	" " "
11:15	10	6 th	" " "
11:25	15	8 th	Reading.
11:40	10	6 th	Spelling.
11:50	10	8 th	Orthography.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	8 th	Grammar.
1:15	10	6 th	Language.
1:25	10	3 rd	"
1:35	10	2 nd	"
1:45	10	1 st	"
1:55	10	6 th	Geography.
2:05	10	8 th	"
2:15	15	1 st	Primary Work.
			Recess.
2:45	10	8 th	History.
2:55	10	6 th	"
3:05	10	8 th	Physiology.
3:15	10	1 st	Reading.
3:25	15	2 nd	"
3:40	10	all	Drawing.
3:50	10		Study.

Teacher's Summary for Period Commencing Sept 4 1917 and Ending April 12 1918School was in Session 144 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none.
 Whole number of pupils enrolled, Boys thirteen, Girls ten, Total twenty-three.
 Total days attendance, Boys 816 1/2, Girls 1004 1/2, Total 1821.
 Average daily attendance, Boys 5.67, Girls 6.97, Total 12.64.
 Number of days absent, Boys 1199 1/2, Girls 435 1/2, Total 1635.
 Number of cases tardiness, Boys 108, Girls 13, Total 121.
 Number neither absent nor tardy, Boys 0, Girls 1, Total 1.
 Number volumes in school library one-hundred fourteen.
 Value of school library _____.
 General condition of library books fairly good.
 General condition of school room good.
 Number of trees on school ground in thrifty condition twenty-one.
 Condition of out buildings, Boys' good.
 Condition of out buildings, Girls' good.
 Condition of Coal House poor.
 Teacher's salary per month, \$ Forty-five Dollars.
 Number of Visits, Superintendent, 1, School Officers 0, Others 5, Total 6.
 General Remarks _____.

I hereby certify that the above report is correct

Ethel H. Murphy

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 110 State of Illinois County of Macoupin
 For the Term commencing Sept. 3, 1918, and ending April 7, 1919 School was in Session 115 Days

Metropolitan Supply Company, Chicago

Hulda Beasley Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	Stanley Loveless	1	6	82	15	90	85	90	90	90												Reading	1st 1-2-3-4-5-6 Beacon	finished	1st	2nd				
2	Frank Pettit	1	6	94	5	83	85	85	83	80												2nd 7-8-9-10-11-12 Beacon	finished	2nd	3rd					
3	Oma Shearburn	1	6	18	2	came only short time.																				3rd 13-14-15-16-17-18 Beacon	finished	3rd	4th	
4	Juanita Jackson	1	6	71	3	90	90	89	87	90												5th 19-20-21-22-23 Baldwin	finished	5th						
5	Glen Clouch	1	6	70	2	95	90	90	90	95												7th 24-25-26-27-28 Elson	finished	7th	8th					
6	Mildred Parnell	1	8	27	0	82	80	85	80	80												Spelling	1st, 2nd 3rd, 5th - Board work finished							
7	Lloyd Loveless	2	8	83	15	85	85	90	90	90												7th - Carver's orthography	- finished							
8	James Fisk	2	11	76	2	65	73	85	75	75												Language or Grammar								
9	Otha Shearburn	2	9	21	3	came only short time																				1st + 2nd - Board work - finished				
10	Joseph Spencer	2	6	62	1	85	86	87	90	95												3rd - Lessons in Eng. Book I finished.								
11	Joseph Fisk	2	8	97	0	90	87	90	90	90												5th - Lessons in Eng. Book II	7th Gaudy Grammar							
12	Anna Parnell	2	10	27	0	95	90	87	85	90												Numbers or Arithmetic								
13	Mildred C. Griffel	3	8	89	0	90	85	90	87	90												1st 12-3-4-5-6 Boardwork finished								
14	Mildred P. Griffel	3	8	114	0	95	93	91	95	95												2nd + 3rd - Smith's primary - finished								
15	Vernon Kincaid	3	8	93	3	90	85	85	85	80												5th 19-20-21-22-23 Smiths advanced	finished							
16	Walter Loveless	3	9	106	0	90	87	85	87	90												7th 24-25-26-27-28 Smiths Adv. finished.								
17	Ivan Jackson	3	9	101	6	90	89	85	90	85												Writing	All - Economy System.							
18	Eathern Beam	3	12	7	0	came only a short time																				Physiology and Hygiene				
19	Lela Stratton	5	11	110	0	87	83	87	86	85												7th 24-25-26-27-28	Mamie Tex - finished							
20	Florence Loveless	5	10	111	0	90	87	92	87	90												Geography								
21	Olen Shearburn	5	11	19	2	came only a short time																				5th 19-20-21-22-23 Natural Elementary	finished			
22	Floyd Griffel	5	12	86	0	90	90	85	85	90												7th 24-25-26-27-28 Natural Geog. Adv. finished								
23	Kenneth Stratton	5	14	106	0	90	93	92	87	90												History of U. S.								
24	Lola Dalby	7	13	114	0	89	90	92	88	90												7th 24-25-26-27-28 Barnes elemen-	finished							
25	Bertha Best	7	12	101	0	92	88	93	87	90												tary								
26	Frances Dalby	7	15	114	0	95	93	90	92	90												History of Illinois								
27	Thelma Jackson	7	12	106	6	92	91	95	86	90												Civics								
28	Rufus Jackson	7	14	82	2	86	87	82	82	85												7th 24-25-26-27-28 Ill. & the Nation								
																						Music								
																						Songs from different books.								
																						General Exercise								
																						Agriculture								
																						Household Arts								
																						Drawing								
																						English								
																						Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	numbers.
9:20	10	2	numbers.
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10	4	Arithmetic
10:05	10	5	Arithmetic
10:15	15	7	Reading.
10:30	15	all	Recess.
10:45	15	1	Spelling
11:00	10	2	Spelling.
11:10	10	5	Reading.
11:20	20	7	grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	7	Orthography
1:20	10	1	reading
1:30	10	2	reading.
1:40	15	all	Writing or Drawing
1:55	15	7	Geography.
2:10	10	3	reading
2:20	10	5	Geography.
2:30	15	all	Recess.
2:45	15	1-2	Language & N.S.
3:00	15	7	History
3:15	15	5	Language & N.S.
3:30	15	3	Language & N.S.
3:45	15	7	Physiology - civic
4:00	—	all	Dismissal.

Teacher's Summary for Period Commencing Sept. 3 1918 and Ending April 7 1919.

School was in Session 115 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 15, Girls 13, Total 28

Total days attendance, Boys 117.9, Girls 101 1/2, Total 219 1/2

Average daily attendance, Boys 10.25, Girls 8.71, Total 18.96

Number of days absent, Boys 54.6, Girls 48.3 1/2, Total 102.9 1/2

Number of cases tardiness, Boys 5.6, Girls 1.1, Total 6.7

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library Eighty-six

Value of school library mostly good

General condition of library books mostly good

General condition of school room good

Number of trees on school ground in thrifty condition Twenty-one

Condition of out buildings, Boys' good

Condition of out buildings, Girls' good

Condition of Coal House fair

Teacher's salary per month, \$ 4.50

Number of Visits, Superintendent, 1, School Officers —, Others 13, Total 14

General Remarks

I hereby certify that the above report is correct

Hulda Beasley
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 110 State of Illinois County of Macoupin
 For the Term commencing Sept. 2 1919, and ending April 5 1920 School was in Session 128 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Hulda Beasley Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Teacher		Other Credits																								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
1	Elbert Crouch	1	5	16	0	Came only short time												1st	1-2-3-4-5-31-29	Beacon Primer to page 52						
2	Tom Pettit	1	5	108	3	90	80	90	90	80									2nd	6,7,8,9,10,32,28	Beacon 2nd Reader to page 95					
3	Everet Barker	1	5	46	2	Came only short time.												3rd	11-12-13	Beacon 3rd finished						
4	Olga Jackson	1	5	3	0	Came only short time												4th	14-15-16-17-18-19-20	Balchirins 4th finished						
5	Helen Parnell	1	6	11	0	Came only short time.												6th	21-22-23-30-33	Balchirins 6th finished						
6	Opal Morgan	1	6	30	0	Came only short time.												8th	24-25-26-27	Clara Grammar School						
7	Paul Fair	1	8	14	0	Came only short time												Spelling								
8	Juanita Jackson	2	7	40	0	Came only short time												1st-2nd-3rd year	-Board Work							
9	James Fisk	2	12	111	0	80	70	85	70	75									4th, 6th, 8th year	Reeds-Evans orthog						
10	Frank Pettit	2	7	102	2	70	75	80	75	80									Language or Grammar							
11	Glen Crouch	2	7	15	0	Came only a short time												1st year	2nd year	Board Work						
12	Mildred Parnell	2	8	54	4	70	75	80	60	85	Absent much of time						3rd, 4th, 6th	Lessons in English								
13	Stanley Lovelless	2	7	95	4	80	90	80	20	90									8th year	Gowdy Grammar	Manie C. Tex					
14	Martha Baker	2	8	26	2	Came only a short time												Numbers or Arithmetic								
15	Joseph G. Fisk	3	9	106	0	95	90	90	85	85									1st year	Board Work	2nd year Smith's					
16	Anna May Parnell	3	10	56	5	90	80	90	70	90	Absent much of time						3rd year	Smith's Primary								
17	Lloyd Lovelless	3	8	101	4	90	80	90	85	90									4th year	Wentworth Smith	6th year Smith's					
18	Mildred Griffel	4	9	128	1	94	91	89	91	90									practical. 7 year Smith's Practical							
19	Lela Stratton	4	12	138	0	91	93	92	88	90									Writing							
20	Florence Lovelless	4	11	111	0	90	90	90	85	90									All- Palmer Method							
21	Walter Lovelless	4	10	111	0	80	85	90	80	85									Physiology and Hygiene							
22	Frank Jackson	4	10	111	5	90	90	77	81	75									5th year	Manie C. Tex						
23	Vernon Kipcaid	4	9	103	1	80	85	90	80	75									Geography							
24	Samuel Fisk	4	16	87	0	92	88	90	85	85									4th year	Home Geography finished						
25	Kenneth Stratton	6	15	132	0	90	85	91	93	85									6th year	Nat. Elementary finished						
26	Clara Baker	6	13	Came only a short time														8th	Natural Adv. finished							
27	Sylvia Baker	6	14	Came only a short time														History of U. S.								
28	Marie Tucker	6	13	97	0	90	91	90	88	90									6th	Barnes Elementary finished						
29	Edith Fair	6	12	16	0	95	96	95	90	87									8th	Barnes U. S. History and Manie Tex						
30	Bertha Best	8	13	134	1	92	90	89	90	90									History of Illinois							
31	Lola Dalby	8	14	123	1	93	91	86	85	90									Civics							
32	Rufus Jackson	8	15	105	2	97	75	78	75	90									Music							
33	Thelma Jackson	8	13	121	5	92	88	85	84	90									General Exercise							
																			Agriculture							
																			Household Arts							
																			Drawing							
																			English							
																			Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Primary Work
9:20	10	2	Members
9:30	15	8	Arithmetic
9:45	10	3	Arithmetic
9:55	10	4	Arithmetic
10:05	10	6	Arithmetic
10:15	15	8	Grammar.
10:30	15	All	Recess.
10:45	10	3	Spelling
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	15	8	Reading
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Orthography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	Opening Ex.
1:10	10	1	Reading
1:20	10	2	Reading
1:30	15	3	Reading
1:45	15	8	Geography
2:00	10	4	Reading
2:10	10	6	History
2:20	10	4	Geography
2:30	15	All	Recess
2:45	15	8	History
3:00	15	1+2	Language.
3:15	10	6	Language
3:25	10	4	Language
3:35	10	8	Physiology - Civics
3:45	15	6	Geography.

Teacher's Summary for Period Commencing Sept. 2 1919 and Ending April 5 1920

School was in Session..... days			
Number of non-resident pupils enrolled,	Boys 2	Girls 1	Total 3
Whole number of pupils enrolled, -	Boys 16	Girls 17	Total 33
Total days attendance, - - -	Boys 1364.5	Girls 1171	Total 2535.5
Average daily attendance. - - -	Boys 9.88+	Girls 8.48+	Total 18.36+
Number of days absent, - - -	Boys 843.5	Girls 117.5	Total 2018.5
Number of cases tardiness, - - -	Boys 23	Girls 2.5	Total 48
Number neither absent nor tardy, -	Boys 0	Girls 1	Total 1
Number volumes in school library	92		
Value of school library			
General condition of library books	Mostly Good.		
General condition of school room	Good		
Number of trees on school ground in thrifty condition	Twenty - One.		
Condition of out buildings, Boys'	Fair.		
Condition of out buildings, Girls'	Fair.		
Condition of Coal House	Fair.		
Teacher's salary per month, \$.	60		
Number of Visits, Superintendent	0	School Officers 0	Others 14, Total 14
General Remarks			

I hereby certify that the above report is correct

Hilda Beasley

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 110 State of Illinois County of Macoupin
 For the term commencing Sept. 7 1920, and ending April 11 1921 School was in Session 141 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Selma L. Fischer		Teacher				BRANCHES															Other Credits		SYLLABUS OF CLASSES														
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month								
																									From	To	From Year	To Year									
1	Mae Lair	1	6	126	11	90	91	95	89	89														Reading													
2	Alga Jackson	1	6	112	3	91	92	90	85	90													1	21, 22-27	Beacon Chart and Board work												
3	Marie Hampton	1	8	11	1	Moved from district.																										1-2-3-4-23-24-28	Beacon Primer				
4	Paul Lair	1	9	126	10	89	90	89	93	94													2	5-6-31	Beacon's second Reader												
21	Stanley Morgan	1	5	68	0	Came only a short time.																										3	7-8-7	Beacon 3 rd Reader & Jones' Reader			
22	Cleo Allen	1	6	37	5	Absent much of time.																										5	11-12-13-14-15-29-30	Bolton's 6 th Reader			
23	Opal Morgan	1	7	67	0	91	90	89	85	86													7	16-17-18-19-20-25	Elson Grammar Book II												
24	Geneva Allen	1	8	39	5	90	85	82	81	80													1	21-22-27-12-3-4-23-24-28	Board work												
27	Jessie Baker	1	5	27	3	Came only a short time.																										3	5-6-31-26	Words from Reading Lesson			
28	Everett Baker	1	7	28	4	Moved from district.																										5	7-8-9-10-29-30	Words from Reading Lesson			
5	Juanita Jackson	2	8	117	3	90	92	95	90	89													7	16-17-18-19-20-25	Carr's Orthography												
6	Stanley Loveless	2	8	93	0	89	85	80	85	89													1	21-22-27-12-3-4-23-24-28	Storer's Board work												
26	Martha Baker	2	9	21	0	Moved from district.																										2	5-6-31-26	Storer's Board work			
31	Elsie Cleverger	2	7	11	1	93	90	87	88	90													3	7-8-9	English Book I												
7	James Fisk	3	13	116	2	80	79	78	77	80													5	11-12-13-14-15-10-29-30	English Book II												
8	Lloyd Loveless	3	10	93	0	90	89	85	89	85													7	16-17-18-19-20-25	Lowdy Grammar												
9	Joseph Fisk	3	10	127	3	90	91	89	90	85														Numbers or Arithmetic													
10	Roy Hampton	5	11	63	2	Moved from district.																										1	21-22-27-12-3-4-23-24-28	Board work			
11	Lela Stratton	5	13	141	0	90	96	93	92	90	89	90											2	5-6-31	Smith's Primary Arithmetic												
12	Mildred Griffel	5	10	141	0	93	96	91	91	90	88	91											3	7-8-9	Smith's Primary Arithmetic												
13	Ivan Jackson	5	11	128	2	89	90	91	88	87	90	90											5	11-12-13-14-15-10-29-30	S. Practical A.												
14	Vernon Kincaid	5	10	89	0	85	86	87	80	81	87	86											7	16-17-18-19-20-25	Smith's Practical Arith.												
15	Floyd Hampton	5	13	42	2	Moved from district.																										Writing					
29	Clara Baker	5	13	15	1	Moved from district.																										Palmer's Method of Business Writing					
30	Sylvia Baker	5	14	17	1	Moved from district.																										Physiology and Hygiene					
16	Lola Dalby	7	15	133	0	92	95	93	92	95	94	91	89	90									5	11-12-13-14-15-10-29-30	Community Hygiene												
17	Bertha Best	7	14	136	0	94	95	94	93	93	95	92	90	93									7	16-17-18-19-20-25	Natural Advanced												
18	Edith Lair	7	12	123	9	92	93	90	91	93	92	90	89	92										History of U. S.													
19	Kenneth Stratton	7	16	140	0	93	90	85	93	90	90	89	87	90									7	16-17-18-19-20-25	Barnes U.S. History												
20	Toleda Perrine	7	15	10	0	Came only a short time.																										History of Illinois					
25	Harold Doss	7	16	22		Moved from district.																										Civics					
																							7	16-17-18-19-20-25	My Country												
																								Music													
																								General Exercise													
																								Agriculture													
																								Household Arts													
																								Drawing													
																								English													
																								Algebra													

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Primary Work.
9:20	10	2	Numbers
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10	4	Arithmetic
10:05	10	5	Arithmetic
10:15	15	7	Reading
10:30	15	All	Recess
10:45	15	1	Primary Work
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	General Exercises
1:10	10	7	Spelling
1:20	10	1	Primary Work
1:30	10	2	Reading
1:40	15	All	Writing & Drawing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	All	Recess
2:45	15	1-2	Language
3:00	15	7	History
3:15	15	5	Language
3:30	15	3	Language
3:45	15	7	Phy-Civics
3:40		All	Dismissal

Teacher's Summary for Period Commencing Sept. 7 1920 and Ending April 11 1921

School was in Session 141 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, - Boys 14, Girls 17, Total 31
 Total days attendance, - - - Boys 1161.5, Girls 1318.5, Total 2480
 Average daily attendance. - - - Boys 8.2+, Girls 9.3+, Total 17+
 Number of days absent, - - - Boys 812.5, Girls 1078.5, Total 1891
 Number of cases tardiness, - - - Boys 28, Girls 39, Total 67
 Number neither absent nor tardy, - Boys 0, Girls 2, Total 2
 Number volumes in school library 90
 Value of school library \$60.
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition 20
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$ 85.00
 Number of Visits, Superintendent 0, School Officers 0, Others 19, Total 19
 General Remarks

I hereby certify that the above report is correct

Selma L. Richer

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 110 State of Illinois County of Macoupin
 For the term commencing Sept 6 1921, and ending April 10 1922 School was in Session 141 Days

Metropolitan Supply Company, Anamosa, Iowa—8780

Selma L. Macher		Teacher		BRANCHES																	Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month					
																								From	To	From Year	To Year						
1	Jessie Pratt	1	5	27	1	Moved from district																	1	Reading	Chart & 1 st Reader								
2	Neil Loveless	1	6	14	0	" " "																	1	1-2-3-4-5-25-26-27-28	Beacon Primer								
3	Jessie Baker	1	6	42	11	Came very irregular																	2	6-7-8-9-10	Beacon Second & Third Reader								
4	Stanley Morgan	1	6	13	0	Moved from district																	3	11-12-13-14	Beacon's Third Reader								
5	Stella Pratt	1	8	33	1	" " "																	4	15-16-17-30	Baldwin Fourth Reader								
25	Wilma Fones	1	5	5	1	Came only a few days																	6	18-19-20-21-31	Bolivia's Sixth Reader								
26	Ruby Fones	1	7	84	5	89	90	85	83	89												8	23-24-29-32	Elson Book IV									
27	Mertin Spencer	1	7	106	11	85	83	88	85	86												13	2 nd Grade	Words from Reading Lesson									
28	Mildred Eichen	1	7	101	4	90	91	85	92	90												3	4 th Grade	Words from Lesson's Sp.									
6	Maie Lair	2	7	138	6	90	89	92	90	89												6	Grade	Canino 6 th Arith. & Read. Work									
7	Alga Jackson	2	7	90	0	Moved from district																	8	23-24-29-32	Canino's Orthography								
8	Opal Morgan	2	8	13	0	" " "																	1	1 st Grammar	Grade Stories & Board Work								
9	Everett Baker	2	8	44	12	Came very irregular																	3	11-12-13-14	Lessons in English Book I								
10	Paul Lair	2	10	137	6	89	90	90	92	91												4	15-16-17-30	" " " "									
11	Elsie Cleverger	3	8	80	0	Moved from district																	6	18-19-20-21-31	" " " "								
12	Stanley Loveless	3	9	14	1	" " "																	8	23-24-29-32	Cond. Grammar								
13	Juanita Jackson	3	9	90	1	" " "																	Numbers or Arithmetic	1-2-3-4-5-25-26-27-28	Board work								
14	Martha Baker	3	10	50	13	Came very irregular																	2	6-7-8-9-10	Smith's Primary Arith.								
15	William Thomas	4	9	111	2	85	87	85	88	84	81												3	11-12-13-14-15-16-17-30	Smith's Primary								
16	Lloyd Loveless	4	10	14	1	Moved from district																	6	18-19-21-21-31	Smith's Practical Arith.								
17	Joseph Fisk	4	11	104	3	90	89	90	91	89	87												8	23-24-29-32	Smith's Practical Arith.								
30	James Fisk	4	14	32	1	78	80	81	79	80	80												Writing	Palmer Method of Business Writing									
18	Mildred Griffel	6	11	141	0	91	90	91	89	90	92	92	89												Physiology and Hygiene	Community Hygiene							
19	Vernon Kincaid	6	11	91	4	87	83	85	82	80	83	82	80												8	23-24-29-32	Overton's Phy.						
20	Ivan Jackson	6	12	82	1	Moved from district																	Geography	Home Geography									
21	Lela Stratton	6	14	141	0	89	90	92	92	90	93	94	89												4	15-16-17-30	Natural Elem. Geog.						
31	Lyndle Hall	6	10	16	0	Came only a few days																	6	18-19-20-21-31	Natural Adv. Geog.								
22	John Thomas	8	13	124	2	80	83	80	79	78	83	81	80	84												8	23-24-29-32	Natural Adv. Geog.					
23	Helen Thomas	8	16	120	1	85	85	86	80	79	81	85	88	89												History of U. S.	Woodburn & Moran						
24	Kenneth Stratton	8	17	141	0	90	89	84	93	89	92	91	93	90												6	18-19-20-21-31	Barnes History					
29	Edith Lair	8	13	79	5	92	90	89	90	89	90	91	93	92												8	23-24-29-32	Barnes History					
32	Helen Hall	8	13	28	0	89	89	85	90	90	80	87	90	92												History of Illinois							
																					Civics	8 23-24-29-32 Dry Country											
																					Music												
																					General Exercise												
																					Agriculture												
																					Household Arts												
																					Drawing												
																					English												
																					Algebra												

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary work
9:20	10	2	Numbers
9:30	15	8	Arithmetic
9:45	10	3	Arithmetic
9:55	10	4	Arithmetic
10:05	10	6	Arithmetic
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	10	1	Primary work
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	15	8	Reading
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1	Primary work
1:20	10	2	Reading
1:30	15	all	Writing & Drawing
1:45	15	8	Geography
2:00	10	4	Reading
2:10	10	6	History
2:20	10	4	Geography
2:30	15	all	Recess
2:45	15	8	History
3:00	15	1-2	Language
3:15	10	6	Language
3:25	10	4	Language
3:35	10	8	Phys. Civics
3:45	15	6	Geography
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 6 1922 and Ending April 10 1922

School was in Session 141 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, - Boys 16, Girls 16, Total 32

Total days attendance, - - - Boys 1083, Girls 1220, Total 2303

Average daily attendance. - - - Boys 77, Girls 84, Total 161

Number of days absent, - - - Boys 307, Girls 345.5, Total 652.5

Number of cases tardiness, - - - Boys 34, Girls 50, Total 84

Number neither absent nor tardy, - Boys 1, Girls 2, Total 3

Number volumes in school library 90

Value of school library

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition 20

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Fair

Teacher's salary per month, \$ 85.25

Number of Visits, Superintendent 1, School Officers 0, Others 22, Total 23

General Remarks

I hereby certify that the above report is correct

Selma L. Micher

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 110 State of Illinois County of Macoupin
 For the School term commencing Sept. 5 1922, and ending May 1923 School was in Session 160 Days

Metropolitan Supply Company, Anamosa, Iowa—8780

Teacher					BRANCHES													Other Credits		SYLLABUS OF CLASSES																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language of Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
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1	Norma Hall	1	5	86	0	Moved from district																				1st	Reading 1-2-3-4-5-6-7-27 Beacon Primer & 1st Reader																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
2	Walter Eichen	1	5	121	0	90	91	89	84	90																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary Work
9:20	10	2	Numbers
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10	4	Arithmetic
10:05	10	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Primary Work
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	7	Spelling
1:20	10	1	Primary Work
1:30	10	2	Reading
1:40	15	all	Writing or Drawing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	1-2	Language
3:00	15	7	History
3:15	15	5	Language
3:30	15	3	Language
3:45	15	7	Physiology - Civics
4:00		all	Dismissal.

Teacher's Summary for Period Commencing Sept. 5 1922 and Ending May 23 1923

School was in Session 160 days

Number of non-resident pupils enrolled, Boys 2, Girls 2, Total 2

Whole number of pupils enrolled, - Boys 13, Girls 14, Total 27

Total days attendance, - - - Boys 129 8 1/2, Girls 113 8 1/2, Total 243 7

Average daily attendance. - - - Boys 8+, Girls 7+, Total 15+

Number of days absent, - - - Boys 78 2, Girls 115 5, Total 194 7

Number of cases tardiness, - - - Boys 37, Girls 3, Total 40

Number neither absent nor tardy, - Boys 1, Girls 1, Total 2

Number volumes in school library 57

Value of school library \$75

General condition of library books Good

General condition of school room Fair

Number of trees on school ground in thrifty condition 9

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Poor

Teacher's salary per month, \$ 90

Number of Visits, Superintendent , School Officers , Others 21, Total 21

General Remarks

I hereby certify that the above report is correct

Helma L. Micher

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 110

State of Illinois

County of Macoupin

For the term commencing Sept. 2nd. 1924, and ending May 1st 1925. School was in Session 167 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III-5M-1-24

Helma L. Michen Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																									FROM	TO	FROM YEAR	TO YEAR	
1	John Polanc	1	6	98	1	87	90	85	90	92													Reading						
2	Walter Hamman	1	6	154	0	90	91	93	90	90													1	1,2,3,4,5,6,8,9,10	Beacon First Reader.				
3	Charles Baker	1	6	38	6	80	78	81	79	85													2.	7,11,12,13,14,15	Beacon Second Reader.				
4	Mary Polanc	1	7	98	1	92	90	91	90	93													3+4	16,17,18,19,20,22,28	Story Hour Reader.				
5	Russell Hamman	1	6	69	0	90	89	90	88	90													5.	23,24,29,30	Story Hour Reader.				
6	Helma Scott	1	6	25	0	81	83	80	78	80													7.	25,26,27,28	Story Hour Readings.				
7	Iva Behme	2	7	167	0	91	92	90	91	93													Spelling 1 st yr.	Words from Lesson.					
8	George Scott	1	7	32	2	77	79	80	75	82													3+4	4 th yr. Lokenbill Orthography for 3+4 yrs					
9	Charles Scott	1	11	32	2	85	90	89	90	85													5+7	Cavin's Orthography for Fifth & 7 th yr.					
10	Claud Scott	1	13	27	1	86	90	90	91	87													7 th Language or Grammar	25,26,27,28	Lowdy Grammar.				
11	Lucille Loveless	2	7	154	7	93	94	92	93	92													1+2.	1,2,3,4,5,6,8,9,10,11,12,13,14,15	Lessons on Board.				
12	Wilma Jones	2	8	142	1	95	93	95	92	93													3+4	16,17,18,19,21,22,28	Lessons in Eng. Book I.				
13	Jessie Baker	2	8	33	7	80	76	80	77	80													5.	23,24,29,30	Lessons in English Book II				
14	Wayne Proctor	2	9	16	0	85	86	90	83	90													Numbers or Arithmetic						
15	Martha Proctor	2	8	16	0	87	89	92	85	91													1+2.	Hoyt & Reet First yr in Numbers.					
16	Myrtle Behme	3	8	167	0	92	90	91	89	93													3+4	16,17,18,19,21,22,28	Smith's Primary Arith.				
17	Ruby Jones	3	9	143	1	94	93	92	90	94													5.	23,24,29,30	Wentworth & Smith.				
18	Everett Baker	3	11	33	7	80	81	79	78	80													7.	25,26,27,28	Smith's Practical Arithmetic				
19	Eileen Spickerman	4	8	167	0	92	91	92	90	90	92												Writing						
20	Bernice Smith	4	13	14	0	91	92	89	93	92	90	91	89	93									Palmer Method of Business Writing.						
21	Martha Baker	4	13	63	7	90	85	80	79	90													Physiology and Hygiene						
22	Mildred Proctor	4	11	16	0	92	91	92	91	93	93												5	23,24,29,30	Human Body & Health.				
23	Mildred Smith	5	11	15	0	90	92	89	90	93	90	91											7.	25,26,27,28	Overton's Physiology.				
24	Delbert Spickerman	5	11	166	0	93	92	90	91	93	92	90											Geography						
25	William Thomas	7	12	82	0	85	80	79	80	85	90	80	81	80									4	Homes Geography.					
26	Joseph Fisk	7	14	114	0	93	91	85	90	91	90	87	95	95									5	23,24,29,30	World Geography.				
27	Joseph Spencer	7	12	125	10	95	92	90	92	93	94	92	95	95									7	25,26,27,28	Essentials of Geography				
28	Bessie Loveless	4	12	126	8	90	85	82	81	80	82												History of U. S.						
29	Mae Lair	5	10	135	0	90	92	91	90	91	83	87											7.	25,26,27,28	Hart's School History of U. S.				
30	Paul Lair	5	13	130	1	89	90	89	88	95	82	85											History of Illinois						
																							Civics						
																							7.	25,26,27,28	My Country.				
																							Music						
																							General Exercise						
																							Agriculture						
																							Household Arts						
																							Drawing						
																							English						
																							Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary work.
9:20	10	2	Number
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10	4	Arithmetic
10:05	10	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Primary work.
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	all	General Exercises
1:10	10	1	Primary Work
1:20	10	7	Spelling
1:30	10	2	Reading
1:40	15	all	Writing or Drawing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	1-2	Language
3:00	15	7	History
3:15	15	5	Language & H.S.
3:30	15	3	Language & H.S.
3:45	15	7	Physiology - Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 2 1924 and Ending May 1 1925

School was in Session 167 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total none
 Whole number of pupils enrolled, - Boys fifteen, Girls fifteen, Total thirty
 Total days attendance, - - - Boys 1149, Girls 1448, Total 2597
 Average daily attendance, - - - Boys 6.88, Girls 8.67, Total 15.55
 Number of days absent, - - - Boys 686, Girls 306, Total 992
 Number of cases tardiness, - - - Boys 37, Girls 25, Total 62
 Number neither absent nor tardy, - - Boys none, Girls three, Total three
 Number volumes in school library ninety-five
 Value of school library \$15
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition 19
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Poor
 Condition of Coal House Poor
 Teacher's salary per month, \$ One Hundred Dollars
 Number of Visits, Superintendent 1, School Officers _____, Others 18, Total 19
 General Remarks _____

I hereby certify that the above report is correct

Selma L. Mieser

TEACHER.



Of School in Brushy Mound Township, District No. 110 County of Macoupin
State of Illinois For the term Commencing September 20 1926 and Ending May 20 1927

[illegible]

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Brushy Mound No. 110 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	2	4	1	2	2	3	2	1	2			7	7							19	16

(3.) Length of school year in months: 7 Actual number of days school was in session:(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year) Men Women 1 Total 1(5.) Number of eighth grade graduates or promotions Boys 2 Girls Total 2(6.) Number of pupils paying tuition Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position) Men Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? no A College? no A State Normal School? no A four-year high school? yes If not a graduate, have you attended a State Normal School? yes A high school? yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers Men, \$ Women, \$ 3.50 Total, \$ 3.50
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 3127(16.) Number of school houses Public 1 Rented Total 1(17.) Number of seats or sittings for study (capacity) 40

(18.) Value of school property:

(a) Sites and buildings \$ 800(b) Equipment (furniture, library, apparatus, etc.) 200Total \$ 1000(19.) How many years have you taught in this district? 1 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed Men Women Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912 \$ 4.00(22.) Amount of bonded indebtedness, July 1, 1913 \$ none(23.) Number of volumes in library exclusive of supplementary reading books for class use 103(24.) Number of private schools in the district: 0

(a) Number of teachers employed Men Women Total

(b) Number of pupils enrolled Boys Girls Total

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys Girls Total 0(26.) Amount of endowment or permanent fund belonging to this district \$ 0(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 26, 1913.Rosalie Patchen
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Brushy Mound Dist. No. 110, Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	3	4	2			3	6			2	4			4	4								
Total: Elementary												Secondary (High)											

3. Length of school year in months: Seven Actual number of days school was in session:

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.		1	1
5. Number of eighth grade graduates or promotions.			
6. Number of elementary pupils paying tuition.			
7. Number of high school graduates.			
8. Number of high school tuition pupils.			
9. Administrative officers (does not apply to one-room districts):			
(a) Superintendents who do no teaching.			
(b) Principals and Supervisors who teach less than half time.			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)			

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$; Women, \$; Total, \$ (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled: 2927 1/2

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings): 36

18. Value of school property: (a) Sites and buildings \$ (b) Equipment (furniture, library, apparatus, etc.) \$ Total \$

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance: (a) Number of inspectors employed: Nurses Physicians Total (b) Number of truant officers employed: Men Women Total

21. Amount of all taxes levied for school purposes, made August, 1913. \$

22. Amount of bonded indebtedness, July 1, 1914. \$

23. Number of volumes in library exclusive of supplementary reading books for class use. 103

24. Number of private schools in the district: (a) Number of teachers employed: Men Women Total (b) Number of pupils enrolled: Boys Girls Total

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total

26. Have you any departmental teachings below the high school? If so, which years?

27. Amount of endowment or permanent fund belonging to this district. \$ (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Brushy mound School
Dist. No. *110*, *Macomb* County,
Illinois, for school year ending June 30, 1914.

School closed *April 2*, 1914.
Made by
Rosalie Patchers
Teacher or Principal.

Filed.....1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Brushy Mound Dist. No. 110 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5	5	2	0	1	3			4	4			2	3										
Total: Elementary.....												14	15	Secondary (High).....									

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....0..... Girls.....0..... Total.....0.....

3. Length of school year in months: seven Actual number of days school was in session: 147

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... Total.....

5. Number of eighth grade graduates or promotions..... Boys.....2..... Girls.....3..... Total.....5.....

6. Number of elementary pupils paying tuition..... Boys.....0..... Girls.....0..... Total.....0.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils..... Boys..... Girls..... Total.....

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....

(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... three A four-year High School only?.....1..... If not a graduate, how many have attended a college?.....

.....? A State Normal School?.....yes A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....350.00; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled.....2821

16. Number of school houses:.....one Public.....one Rented.....0..... Total.....one

17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....forty

18. Value of school property:
(a) Sites and buildings.....\$.....800.00

(b) Equipment (furniture, library, apparatus, etc.).....200.00

Total.....\$.....1000.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....yes 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?.....0..... Physicians?.....0..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....0.....Number found affected?.....0.....Number of homes visited by nurse or inspecting officer?.....0.....

Promotion of attendance: Number of truant officers employed?.....0.....Men?.....0.....Women?.....0..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?.....0..... 14 and 16?.....0..... Number of children arrested and placed in charge of teacher?.....0.....Number sentenced by a court to a delinquent school?.....0.....Number of school and age certificates issued?.....0.....

21. Amount of all taxes levied for school purposes, made August 1914.....\$.....

22. Amount of bonded indebtedness, July 1, 1915.....\$.....

23. Number of volumes in library exclusive of supplementary reading books for class use.....103

24. Number of private schools in the district?.....0..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0..... Girls.....0..... Total.....0.....

26. Have you any departmental teaching below the high school?.....no If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district.....\$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		/			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Brushy Mountain School

Dist. No. 114, Macoupin County,

Illinois, for school year ending June 30, 1915.

School closed April 22, 1915.

Made by

Ora Johnson
Teacher and District

Filed June 19, 1915.

W. W. S.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Brushy Mound Dist. No. 110 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
17	14	31

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
9	13	22

Date of Census:

June.....1916

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				4					1	2			2	2			1	1	4	9

Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
									4	9		

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months:..... Actual number of days school was in session:.....
4. Number of vacancies caused by death? none Resignation, etc.? none Change of teachers for spring term? none Total none
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
.....? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
18. Value of school property:
- (a) Sites and buildings..... \$.....
- (b) Equipment (furniture, library, apparatus, etc.)..... \$.....
- Total..... \$.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by
nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and
placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates
issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$.....
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?.....
of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?.....
Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR
Crushy Maudel School
Dist. No. *110* *Macoupin* County,
Illinois, for school year ending June 30, 1916.

Building is in Township..... Range.....
School Closed *April 10*..... 1916.

Made by
Victoria Beasley
Teacher or Principal.
Beachville, Ill. P. O.

Filed *April 13,*..... 1916.
Geo. W. Solomon
Clerk or Co. Supt. *7*

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Brushy Mound

Dist. No. 110 Macoupin

County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
14	8	22

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
14	8	22

Date of Census:

June.....1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	5	2	0	1	2	0	0	0	3	2	0	0	4	3	0	0	14	8

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	0	0	0	0	0	0	0	0	0

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: seven Actual number of days school was in session: 140
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
- *18. Value of school property:
(a) Sites and buildings.....
(b) Equipment (furniture, library, apparatus, etc.).....
Total.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916.....
- *22. Amount of bonded indebtedness, July 1, 1917.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund).....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES		Men	Women		SALARIES		Men	Women	
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Brushy mound. School

Dist. No. one-hundred-thirty-two, Macon County,

Illinois, for school year ending June 30, 1917.

Building is in Township Range

School closed April 14 1917

Made by Ethel Murphy Teacher or Principal.

P. O.

Filed May 15 1917.

Geo. W. Solomon Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Brushy Mound Dist. Macoupin No. 110 County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2.	5	1	4	2	1	3	0	0	0	0	2	2	0	0	1	2	13	10

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	0	0	0	13	10

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, three Boys 2 Girls 1 Total 3
3. Length of school year in months: 7 months Actual number of days school was in session:
4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions: three Boys 1 Girls 2 Total 3
6. Number of elementary tuition pupils attending this school: Boys 0 Girls 0 Total 0
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? yes If not a graduate, have you attended a college?
A State Normal School? A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 0; Women, \$ 315.00; Total, \$ 315.00
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled: 1821
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund. no Amount contributed this year:
16. Number of one room school houses in the district: one Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) thirty-two
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? 2 yrs.? yes
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use: one-hundred
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 13 Girls? 10 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
28. Salary Forty-five dollars per month \$

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

..... *Brushy mound* School

Dist. No. *110* *Emacoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township..... Range.....

School closed *April 12* 1918

Made by *Ethel H. Murphy*
Teacher.

Carlinville, Ill. P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of Brushy Mound Dist. Macoupin
School No. 110 County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	2	4	1	3	2			1	2			1	4			12	15

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys..... Girls 3 Total 3

*3. Length of school year in months: Seven Actual number of days school was in session: 115

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls 1 Total 1

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? 1 If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 315; Total, \$ 315

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school..... 2190 1/2

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one Amount contributed this year, \$ 5.00

*16. Number of school houses in the district:..... Public..... Rented..... Total.....

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 23

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use..... Eighty Six

*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(15595-35m)

1919

Teachers' Annual Report

FOR

Brushy Mount School

Dist. No. 11 Macoupin County,

Illinois, for school year ending June 30, 1919.

Building is in Township 9 Range 7

School closed April 7, 1919

Made by

Hilda Peasley Teacher or Principal.

Carlinville Ill P. O.

Filed June 1 1919

H. J. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Brushy Mound Dist. No. 110 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		4	3	4	3	2	1	4	3			1	4			1	3	16	17
Secondary (High)																			
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total									
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys					Girls				

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 1 Girls 1 Total 2
- *3. Length of school year in months: Seven (7)
Actual number of days school was in session: 138
- *4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- *5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- *6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....; Total, \$.....
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 2535.5
- 14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5
- *16. Number of all public school houses in the district:..... Public..... Rented..... Total.....
- 16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- *17. Number of sittings for study: (Double seats to be counted as one sitting).....
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *23. Number of volumes in library exclusive of supplementary reading books for class use.....
- *24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
26. Have you any departmental teaching below the high schools?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(29480-35M)

Teachers' Annual Report

FOR

Brushy Mountain School

Dist. No. 110 Macoupin County,
Illinois, for school year ending June 30, 1920.

Building is in Township..... Range.....

School closed April 5, 1920

Made by

Hilda Beasley
Teacher or Principal.

Carlinville, Ill. P. O.

Filed April 30, 1920

Geo. H. Solomon
Co. Supt.

msf

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Brushy Mound Dist. No. 110 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	4	5	1	3	3				4	4			2	4			14	17

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys..... Girls..... Total.....

*3e. Length of school year in months seven

*3f. Actual number of days school was in session 141

*4. Total days attendance of all pupils enrolled in both elementary and high school 2561+

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys 2 Girls 4 Total 6

*6. Number of elementary tuition pupils attending this school 0 Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$..... Total, \$.....

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$ 595 Total, \$ 595
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.02

*17. Number of all public school houses in the district: Public 1 Rented..... Total 1

17a. Number of school houses in the district used by high schools only: Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 37

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 30

*26. Number of private schools in the district 0 Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		/			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							/		

11

Teachers' Annual Report

FOR

Brisby Mound

School

Dist. No. 11

Macoupin

County,

Illinois,

for school year ending June 30, 1921.

Building is in Township

Range

School closed

April 11

1921

Made by

Selma L. Meher

Teacher or Principal.

Barlowville

P. O.

Filed

April 16

1921

Co. Supt.

Ed. M. Salas

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Brushy Mound Dist. 110 Macoupin County, Illinois
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left school.
Elementary

Kindergarten.		1st yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		4	5	2	3	1	3	4	0			3	2			2	3	16	16

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 2 Girls 1 Total 3
- * 3e. Length of school year in months..... Seven
- * 3f. Actual number of days school was in session..... 141
- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 7305
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 16+
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 2 Girls 2 Total 4
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- * 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....Total, \$..... 595
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$..... 5
- * 17. Number of all public school houses in the district..... Public..... Rented..... Total 1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 38
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 1
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 50
- * 26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th: Boys.....Girls.....Secondary Grades (9th to 12th: Boys.....Girls.....
College Grades (13th to 16th): Boys.....Girls.....
- * 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....
Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....
Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board.....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than	\$200.....					\$1,200 to \$1,299.....					
	\$200 to \$299.....					\$1,300 to \$1,399.....					
	\$300 to \$399.....					\$1,400 to \$1,499.....					
	\$400 to \$499.....					\$1,500 to \$1,599.....					
	\$500 to \$599.....		/			\$1,600 to \$1,699.....					
	\$600 to \$699.....					\$1,700 to \$1,799.....					
	\$700 to \$799.....					\$1,800 to \$1,899.....					
	\$800 to \$899.....					\$1,900 to \$1,999.....					
	\$900 to \$999.....					\$2,000 to \$2,499.....					
	\$1,000 to \$1,099.....					\$2,500 to \$2,999.....					
	\$1,100 to \$1,199.....					\$3,000 and over.....					
Total (same as Item 11) ..									/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Duplicate

Teachers' Annual Report

FOR

Brushy Mound School

Dist. No. 11a Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 9 Range 7

School closed April 10, 1922

Made by Anna L. Meier Teacher or Principal

Carlinville, Ill. P. O.

Filed April 15, 1922

G. W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Brushy Mound Dist. 110 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	5	2	4	3	2			2				3	3			13	14

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

* 3e. Length of school year in months..... eight.....

* 3f. Actual number of days school was in session..... 160.....

* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 24539.....

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 15+.....

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting).....

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use.....

* 26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....College Grades (13th to 16th): Boys.....Girls.....

* 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....
Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries	Men	Women	Men	Women		Salaries	Men	Women	Men	Women	
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....		/				\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
						Total (same as Item 11)....					

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Brushy Mount School

No. 1 Dist. No. *Macapine* County,

Illinois, for school year ending June 30, 1923.

Building is in Township *9* Range *7*

School closed *May 23* 1923

Made by *Lelma L. Misher*
Teacher or Principal.

Carlinville, Ill. P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Brushy Mountain Dist. No. 110 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	4	2	2	1	5	2	2	2				2	2		

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 1 Total 2
- * 3a. Length of school year in months eight
- * 3f. Actual number of days school was in session 163
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2568
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 15+
- * 4b. Total days attendance of all high school pupils (above 8th grade).....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 2 Girls 2 Total 4
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 8.00 Total, \$ 8.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$ 5.00
- * 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 38
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs. 1 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 60
- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys 2 Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed 0 Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....		/			\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Brushy Mountain School
Dist. No. *111* County, *Macypun*
Illinois, for school year ending June 30, 1924.
Building is in Township *9* Range *7*

School closed *May 5* 1924
Made by *Linda L. Fisher*
Teacher or Principal.
Carlinville, Ill. P. O.

Filed *May 8* 1924
George O. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Bushy Mount Dist. No. 110 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

ent

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		7	2	2	4	1	2	4		2	2			3	1			15	15

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										15	15

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 4 Girls 4 Total 8
- * 3a. Length of school year in months eight
- * 3f. Actual number of days school was in session 167
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2597
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 15.55
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____
- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- * 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- * 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- * 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School 1? A High School 1?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total none
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 800 Total, \$ 800.
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5
- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 37
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. 1 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 30
- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion 15 Number found affected 1 Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Brushy Mountain School

Dist. No. *112* *Macoupin* County,
Illinois, for school year ending June 30, 1925.

Building is in Township *9* Range *7*

School closed *May 1* 1925
Made by

Edmond L. Michen
Teacher or Principal.

Carlinville Ill. P. O.

Filed *May 21* 1925

George W. Johnson
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Broushy Mound Dist. 110 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	3	3	2	4	5	1	3			1	2			2		14	15

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											14	15

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0

- 2e. Length of school year in months eight

- 2f. Actual number of days school was in session 164

- 2g. Number of days when fewer than 5 pupils were present 0

4. Total days attendance of all pupils enrolled in both elementary and high school 2905

- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 17+

- 4b. Total days attendance of all high school pupils (above 8th grade).....

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys 2 Girls..... Total 2

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year High School and attended College 3 years....., College 2 years....., College or Normal School 1 year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....

- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year high school and attended College three years....., College two years, College or Normal School one year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....

13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 8.00; Total, \$ 8.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

17. Number of all public school houses in the district..... Public 1 Rented..... Total 1

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (A double seat to be counted as one sitting) 38

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 Yrs.....

- 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs. 1 7 yrs..... 8 yrs..... 9 yrs.....

- 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

- 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 45

26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th) Boys.....Girls.....College Grades (13th to 16th): Boys.....Girls.....

27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ 0 physicians \$ 0
Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....

- Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....
Trades and Industries.....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....
(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary		Secondary		Elementary		Secondary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women
Less than \$200					\$1,200 to \$1,299		
\$200 to \$299					\$1,300 to \$1,399		
\$300 to \$399					\$1,400 to \$1,499		
\$400 to \$499					\$1,500 to \$1,599		
\$500 to \$599					\$1,600 to \$1,699		
\$600 to \$699					\$1,700 to \$1,799		
\$700 to \$799					\$1,800 to \$1,899		
\$800 to \$899					\$1,900 to \$1,999		
\$900 to \$999					\$2,000 to \$2,499		
\$1,000 to \$1,099					\$2,500 to \$2,999		
\$1,100 to \$1,199					\$3,000 and over		
Total (same as Item 11)							

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Bonaby Mound School

Dist. No. *110* *Macoupin* County, Illinois, for school year ending June 30, 1926.

Building is in Township *9* Range *7*

School closed *April 30* 1926

Made by *Leona L. Mischen* Teacher or Principal.

Carlinville, Ill. P. O.

Filed *May 3* 1926

George H. Solomon Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Brushy Mountain Dist. No. 110 Macoupin County, Illinois
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1	2		2	1	3		3	12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							
									12

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 3 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 163

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1472

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9.04

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1472

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 9.04

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 3 Total 3

* 5. Number of elementary tuition pupils attending this school ✓ Total ✓

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries _____

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 210

* 16. Number of private schools in the district ✓ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?; (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district; (b) Enrollment: Boys; Girls; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Brush Mountain School
District No. *516* *Massachusetts* County,
Illinois, for school year ending June 30, 1944.
Building is in Township *9* Range *7*

School closed *April 28*, 1944
Made by *A.C. Rademacher*
Teacher or Principal
Carlinville, Ill. P. O.

Filed *May 1*, 1944
John J. ... Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Bushy Mound Dist. No. 110 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1	1	2		3		5		12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 163

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1776

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 10.89

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1776

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 10.89

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total _____

* 5. Number of elementary tuition pupils attending this school 1 Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 2

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 210

* 16. Number of private schools in the district 1 Number of teachers employed 1 Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Brunsky Mound School
District No. 100 Macoupin County,
Illinois, for school year ending June 30, 1945.
Building is in Township 9 Range 7

School closed April 30th, 1945
Made by Delmar Young
Teacher or Principal
Carlsville, Ill. P. O.

Filed _____, 1945
Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Bushy Mound Dist. No. 110 Macopin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			1	1	2		4		4		12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months _____

* 2a. Actual number of days school was in session _____
(Same as item 4 on claim for state aid)

✓ * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive _____ 1634
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils _____
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total _____

* 5. Number of elementary tuition pupils attending the school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total _____

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries _____

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use _____

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of

pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ physicians, \$ _____
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by
nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____
(Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

School _____
District No. _____ County, _____
Illinois, for school year ending June 30, 1946.

Building is in Township _____ Range _____

School closed _____, 1946
Made by _____

Teacher or Principal

P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Brushy Mountain Dist. No. 110 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1		2	2	2		3			10

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 4 High School

* 2. Length of school year in months eight

* 2a. Actual number of days school was in session 169
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1120
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 6.63+
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1120
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 6.63+
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions none Total none

* 5. Number of elementary tuition pupils attending the school none Total none

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 230

16. No. of private schools in district No. of teachers, Men Women Total

Kindergarten		Grades 1-8		Grades 9-12		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required

of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Brushy Mountain School
District No. *110* *Macoupin* County,
Illinois, for school year ending June 30, 1947.

Building is in Township *9* Range *7*

School closed *April 30*, 1947
Made by *Selma Young*
Teacher or Principal
Carlinville, Ill., P. O.

Filed _____, 1947
Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Brushy Mount Dist. No. 110 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2	2		2	2			2		10

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months eight

* 2a. Actual number of days school was in session 170
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1427
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 8.39
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1427
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 8.39
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 2

* 5. Number of elementary tuition pupils attending the school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School _____

* 14. Number of libraries 1 14a. Number of volumes in libraries 230

16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
Enrollment	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years?

No. given physical exam. this year _____ (Yes or No)

No. truant officers paid by district _____

Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	Vision	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Others

No. Enrolled in Special Educational Classes in Your District

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

Teacher's Annual Report

FOR

Brushy Mound School

District No. 110 Macoupin County, Illinois, for school year ending June 30, 1948.

Building is in Township 9 Range 7

School closed April 30, 1948
Made by

Selma L. Young
Teacher or Principal
Carlinville, Ill., P. O.

Filed _____, 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

page 2

Ventilation

[illegible]

County Physician's Rural School Report

Name of School Brushy Mound Township Brushy Mound
 Name of Teacher Barbara Stuck P. O. Address Carlinville Tel. No. C. Eichen
 Pres. School Board Charles Griffel P. O. Address " Tel. No. "
 School Building: Fair School Grounds: Clean Fair Well Water: Well Closed Yes.
General Repair Fair Clean Fair Water Carry water.
Paint Fair Drainage Fair Charles Eichen.
Inside Decoration Fair Room for Play Rough.
Light Good Not good. Hole in yard. All children should be
Heat Good Toilets: Poor repair. vaccinated and have teeth
Ventilation Good examinated by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
27										
Name of Child										
Jessie Baker	11	4	EGFPYNNDEONDFGI	0	1	1		L2-3 R 11	Consult oculist Remove tonsils	Mrs. Jonas Baker PO Carlinville Tel.
Charles "	9	1	EGFPYNNDEONDFGI	0	1	1		L2-3 R 11	Consult oculist	PN PO Tel.
Myrtle Behme	11	6	EGFPYNNDEONDFGI	0	1	1		L2-3 R 11	Growth in throat. Consult oculist	PN PO Tel. Henry Behme, Jr. Carlinville
Irene "	8	3	EGFPYNNDEONDFGI	0	1	1		L2-3 R 11	Consult oculist	PN PO Tel.
Lela "	6	2	EGFPYNNDEONDFGI	0	1	1		L R		PN PO Tel.
Iva "	10	6	EGFPYNNDEONDFGI	0	1	1		L2-3 R 11	Consult oculist	PN PO Tel.
Mary Polaus	10	4	EGFPYNNDEONDFGI	0	1	1		L2-3 R 11	Consult oculist	PN PO Tel. John Polaus Carlinville
Gertrude "	7	3	EGFPYNNDEONDFGI	0	1	1		L2-3 R 11	Remove tonsils	PN PO Tel.
John "	9	3	EGFPYNNDEONDFGI	0	1	1		L2-3 R 11	Remove tonsils	PN PO Tel.
Lucile Loveless	10	6	EGFPYNNDEONDFGI	0	1	1		L2-3 R 11	Consult oculist	PN PO Tel. Wiley Loveless Carlinville
Mildred Talbert	11	3	EGFPYNNDEONDFGI	0	1	1		L2-3 R 11		PN PO Tel. Wm. Talbert Carlinville
Ruth Lilly	10	3	EGFPYNNDEONDFGI	0	1	1		L2-3 R 11	Consult oculist	PN PO Tel. Joe Lilly Carlinville
Orelene Besan	5	1	EGFPYNNDEONDFGI	0	1	1		L R		PN PO Tel. Joe Proctor Carlinville
			EGFPYNNDEONDFGI	0	1	1		L R		PN PO Tel.
			EGFPYNNDEONDFGI	0	1	1		L R		PN PO Tel.

County Physician's Rural School Report

Name of School Brushy Mound Township Brushy Mound
Name of Teacher Barbara Stuck P. O. Address Carlinville Tel. No. _____
Pres. School Board Chas. Griffel P. O. Address Carlinville Tel. No. _____

[illegible]

DISTRICT 110; BRUSHY MOUND

BOARD OF DIRECTORS

Henry Behne, Pres.	Carlinville
Earl W. Ramey, Clerk	Carlinville
Theodore Hammann	Carlinville

October 13, 1943

Mr. Earl W. Ramsey, Clerk
Board of Directors, District 110
Carlinville, Illinois

Gentlemen:

On October 6 I visited the Brushy Mound School, District 110. Mrs. Caroline Rademacher is well qualified and has had several years of experience in teaching. I am sure that she is making you an excellent teacher. She is very much interested in her work and the children seem to be very respectful and studious.

You are to be congratulated upon the way you have kept your school on the approved list. Your building is old but, on the whole, it is well equipped and serves your purpose pretty well. I am glad you have always been ordering the Pupils Reading Circle Books from the State Reading Circle Board. I hope that you will order them this year and every year as they are the cheapest and best books you can buy for all the children in your school. The floors could be recleaned, varnished and waxed, and also the interior of the building needs to be redecorated when you have available funds.

I notice in your claim for state aid that you had an overdraft of \$164.51. I also notice that you levied only \$1200 for educational purposes, giving you a rate of .86 in place of 1.00. This caused your state aid to be less than it should be. Therefore, I suggest that next year you raise your levy to 1.00 and also increase your rate for building purposes to about .20 in place of .08. This will increase your state aid considerably and give you additional funds to make your school more attractive to the children and equip it better. The children in Brushy Mound are just as deserving as are the children of any other school district in Macoupin County and I am sure that no one will object to a few cents additional tax if you get an equal amount of state aid.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc

FRANK J. JIRKA, M. D.
Director of Public Health
A. C. BAXTER, M. D.
Assistant Director

STATE OF ILLINOIS
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

C. W. Klassen, ~~Acting~~
~~Chief Sanitary Engineer~~, CHIEF ENGINEER
EUGENE S. CLARK, BACTERIOLOGIST
JAMES G. WEART, JR., CHEMIST

SANITARY ANALYSIS OF WATER FROM Carlinville Private Supply
Source.....42-ft. dug well, Brushy Mound School House, Dist. #110
Date collected.....Aug. 24, 1936.....Laboratory No. 109355
Collected by.....C. A. Glessner, School Clerk.....for.....
Remarks.....

Sediment.....Slight
Turbidity.....3
Odor.....faintly disagreeable
Nitrite nitrogen.....
Nitrate nitrogen.....
Chloride.....
Bacteria per ml. (37° C.).....Innumerable
Bacteria of the colon group:

In portions of 10 ml.

Presumptive tests5 +.....
Confirmatory tests
.....

This analysis indicates that the water was contaminated and was not safe to drink at the time the sample was collected.

The well appears to be subject to contamination caused by shallow ground water and rain seeping through the upper portion of the well lining. Also dust, dog and bird contamination may be washed under the pump base and through the manhole into the well. Therefore, we recommend that the well be reconstructed as follows:

1. Pour a six-inch reinforced concrete wall around the outside of the present well lining to a depth of 8 feet, or remove the old lining and build a proper form in which to pour the concrete. (See bulletin.)
2. Build a new reinforced concrete platform, inserting an iron pipe sleeve in the concrete, underneath the pump base and extending into the pump base at least an inch, as illustrated in the bulletin.
3. After the above repairs are made the well should be sterilized with chlorinated lime as outlined on page 11 of our bulletin on wells.

Unless these improvements are made the well cannot be considered a satisfactory source of drinking water.

bl-1

Mr. Karl Kerstein, County Supt. of Schools,
Carlinville, Illinois.

Clarence W. Klassen
Chief Sanitary Engineer

CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply from contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million.

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops). The result reported gives the number of bacteria which will grow at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such case the report shows "Innumerable" indicating more than 1000 bacteria per ml.

"Bacteria of the colon group" "Presumptive" "Confirmatory Tests": A water containing bacteria of intestinal origin (colon bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a —. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show colon bacteria present.

After receipt of the sample in the laboratory it requires from two to five days to complete the sanitary analysis.

SIONITI

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Brushy Mound Dist. No. 110 County Macoupin Date Sept. 8, 1944
 Assessed Valuation 169,124 Tax Rate: Educ. .88 Bldg. .08 Special aid: Yes X No X
 1st. Teacher Caroline Rademacher Address 8688 Locust Carlinville, Ill.
 Years in this school 2 in other schools 7 Type of Certificate First Y. Limited Elementary
 Salary this year 110 Salary last year 96.15 Years of Training 1 year
 Date of last credits earned Dec. 1943 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? yes
 2nd. Teacher _____ Address _____
 Years in this school 2 in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board Earl Ramey Address Carlinville, Ill. R.R. 7.

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	<u>1</u>	<u>1</u>	<u>2</u>		<u>2</u>		<u>5</u>		<u>11</u>	Last Year <u>163</u> This Year <u>1 week</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped		✓				
2. Ample playground space	✓					
3. Building painted on outside			✓			
4. Building in good repair			✓			
5. Cloakrooms provided					no	
6. Safe and sanitary water supply	✓					
7. Toilet and lavatory facilities		✓				
8. Walls and ceiling decorated and clean			✓			
9. Adequate window space	✓					
10. Light from left (or left and rear)	✓					
11. Adjustable window shades			✓			
12. Condition of floors		✓				
13. Approved heating system		✓				
14. Means of humidifying the air		✓				
15. Means of proper ventilation		✓				
16. Blackboards and bulletin boards		✓				
17. Adequate floor space		✓				
18. Safety against fire			✓			
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials		✓				
2. Tables and chairs		✓				
3. Adequate maps and globes			✓			
4. Provisions for storage of supplies			✓			
5. Approved musical instruments		✓				

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....			✓			
7. Movable, adjustable seats.....						
8. Audio-Visual aids.....						
9. Adequate play equipment.....			✓			
10. Janitorial supplies and housekeeping.....			✓			
11. Framed art pictures.....		✓				
12. First aid kit.....			✓			
13. Thermometer properly placed.....	✓					
14. Clock in good repair.....	✓					
15. Flags properly displayed.....	✓					
16. Textbooks and supplementary readers.....	✓					
III. TEACHER						
1. General Training.....		✓				
2. Training and Experience in Rural Fields.....	✓	✓				
3. Professional Interest and Growth.....		✓				
IV. CURRICULUM						
1. Correlation of Subject Matter.....		✓				
2. Pupil Activities.....		✓				
3. Subject matter made meaningful.....		✓				
4. Follows State and County Plans.....		✓				
5. Health & Phys. Ed. Program.....		✓				
V. COMMUNITY RELATIONS						
1. School a Community Center.....		✓				
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL.....						
VII. DESIRABLE FEATURES						
Are there indoor toilets? <u>no</u>	What type? _____					
Does school have a radio? <u>no</u>	Artificial lighting? <u>no.</u>					
Warm lunch program? <u>no</u>	Explain _____					
Special health program? <u>no</u>	Explain _____					
Are there insect screens for doors and windows? <u>no.</u>						

Improvements Since Last Year

Oiled Floor

Needed Improvements

Interior Decoration - Paint

Status last year: R. _____ PR. _____ Non. R. _____ Date: _____

Signed: Caroline Rademacher Teacher Signed: Earl Ramey Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____ Co. Supt. of Schools Signed: _____ Asst. Supt. of Pub. Inst.

Jan. 15, 1945

Dear Mr. Juergensmeyer,

Here is the schedule I have put on the board. It is going to make everyone happier, including me, to be better organized. I am very glad you came out to visit us.

9 - 10 Arithmetic
10 - 10:30 Reading 2, 3, 4, 6
10:30 - 10:45 Recess
10:45 - 11:45 8th Reading Language 4, 3, 2, 6, 8
11:45⁵⁰ - 12:00⁵⁰ History 4
12:00 - 1:00
1:00 - 1:30 History 8, 6; Civics 8
1:30 - 2:00 Geog. 4, 6, 8
2:00 - 2:30 Health
2:30 - 3:00 Recess and Phys. Exercise
3:00 - 3:30 Spelling
3:30 - 4:00 Mon. & Weds. - Writing
Tues. & Fri. - Drawing
Thurs. - Music

Thank you again.

Sincerely,

Roberta Wheeler