Spanish Needle #112



Preliminary Classification Report
Of School in The State of Illinois District Shamshneedle Township of Brushy Unit

0	f School in The Strate of Ill	invis	District Spanishmeedle			Township of Brue	thy moused		
	ounty of Macoupine		For the term c	ommencia	Sefi	t-14119	Sellers		08
n na La						J.	Sellera/	Tea	cher
No.	NAMES	Age	REMARKS ON	1	ı	SYLLABUS OF CLA	<u> </u>	!	GES Began
			INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Last Term	This Term
= <u></u> -	aneda Eber	7		1	Selit Oet	READING	Baldwins in		
2	Madge Reynolds	6		1	1	8. yr. 1-6, 2 yr. 7-12,	1st three grades & Poem		
3	Eda Meyer	6	•	/	1	3.42.13-19. 5-ys. 20-33	1 .	,	We_ o
4	Mar Huddleston	6		/	"	7 yr. 34-43.			يخ الم
	alfred Hacker	7		/	"	SPELLING			# #
6	Goldie Rose	7		/	"	17 yr, 1-6,242.7-12	}	1	Le
	Florance Whitworth					, -	two grades, 3d grade Rea		Low
	amunda Mutzbauer	8		2		5.11 20-33 7.11 34-43	course in 506 grades,	Ì	one !
	John Huddleston	g		2		GRAMMAR	Gowoly's in 7 yr,		8
	Ray Rusher	17	·	2.		7.194-43	I follow course of steen		they
	Clara Marko	. 8		2			in the 345 grades,	}	Con
	Katie Rose	9		2		LANGUAGE			Ž
						311/3-19	•		1
	Olma Hacke	8		3		5-,20-83			4 8
. 14	Hazel Reynolds	8	•	3			Smith's in 7 grade		ra.
16	Emma Meyer	9		3			& Whites in the other	į,	ngeo
16	Elmer young	10		3		3 11 13-19. in course			Ž.
	Egra Whitworth alven Huddleston	10		. 4		WRITING			th
	Frank Marko	10		.9		7 34- 43. Teach 1,24	MSe propers from bang		160
, .	· ·					5.20- 88.3 yrd grades	as id a business commercia	•	7
20	Caroline Willer	10		5-		1-19 incidentally.)	writer of mine for sefference	į	2
	Elsie Hacke	//		5-	! !	PHYSIOLOGY AND HYGIENE	,		2
	Lorie Heldebrand	12		5-		3 yr. 13-19	Overtone in 3 yr & Heal		lect
23	Christie Recher	/8	•	. 5		5-11 20-33	thy Body in 5 yr, work,		-thu
24	Paul Meyer arthur Whitworth	12		5-					, \ \
スリ タル	Fred Whitworth	1 1/0		, ?. 5		711 34-43,	Natural Cicloancel	<u> </u>	ST
9.5	annie Marko	/9	``	5		3-1, 20-33.	Stational Companiesto		er.
	Mary Rose	11		5		011 20 00,	" "		<i>t_t</i>
29	Kayo Hildebrand	13		5		U. S. HISTORY	Mondgomerijs & Greliaste	4 -	
30	Marion Rose	12		. 5	!	7" 34-43,	for the most port & some		200
31	John Deffenbaugh Albert Marko	12		5			others by way of reference	{ .	202
39	albert Marko	14		5		HISTORY OF ILLINOIS	Making of Ill. & The Stu	<u> </u>	the
33	Evert Mutzbauer	14		5		7yr. 34-43,	dents Hist of Ill.	,	E .
9 /.	Blunche Woolsey	17		. 6		CIVICS	Illinois & The Nation		Ž
	Ethel Whitworth.	13		5	ĺ	7,, 34-43,	and Hoffman's State		See.
	Mina Hacke	13		5		School MUSIC 1-43	The Day school singer		24
	Stella Reynolds	15	•	5		AGRICULTURE School	Selections from text		ond
	Wellie Mutzbauer	14	•	5	İ	School 1-43	books in which we can		kit z
39	Poarl young	14		5-			find many good lessons ,		ž.
	anne Mutzbauer	16		5		HOUSEHOLD ARTS		ĺ	L the
	Clyde Woolsey	15		5					المسائد
	Jackson Rice	14		5		DRAWING School	No fracticular book Little folks we my journals & Louge ones draw majes etc.		ether
Η	Lee Tay	76		9		ALGEBRA	V Longe ones draw majes etc.		, er t
				, 9		ALGEBRA			2
	·					ENGLISH			4
	•								17 C.
					} 	ENGLISH HISTORY			a Je
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				.		PHYSICAL GEOGRAPHY			2
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									brown
				# 		BOTANY	,		iho
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		' = l		- #	G	REEK AND ROMAN HIST			right.
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TIME	1 1	
H. M. FORENOON SUBJECTS From To From To	Class	AFTERNOON SUBJECTS
9. Open. Exercises Singing. 1	E	Read,
15 E Read 10	\mathcal{D}	. "
" 25 D " 20.	C	"
" 35 C " 30	B	· beog,
" 45 B " & Gram. alt. " 55	$ \alpha $	& Hist, alt,
10, \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		Recess
20 Recess 40	8	Read.
1, 35 Knows Cirith. 1, 45	C	Phys.
" 45 C " 3 05	B	" & Spell. "
11 05 8 "	a	Civics & Dismissel,
10 90 a ,,		Diemissel,
12 Noon		·
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1908		

9/2. SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
We keep our room clean, some 3 or 4 disks are broken, rest are all right, stown is good, how we side of jacket
for ite and the other side is made but not brought from Town yet, Windows good, Cheap pictures parted up.
No. volumes in library 102 General condition of library books fair, but por case Hors ordered one, Do you keep a
No. volumes in library 102 General condition of library books fair, but four case, Horz ordered one, Do you keep a who close have a library a library a suitable book-case? No. see above. Give full name of dictionary as it appears on the
cover International Condition good Kind of blackboard in use slate mostly
Condition your School grounds? fair
No. living trees on school grounds 12 m /5 State condition of outbuildings, Boys' yourd
Girls' govd Coal house govd Teacher's salary per month, \$ \(\frac{1}{2} \)
Term ends Afr. 19 Teacher's name J. P. Seller Address while teaching Carlisonelle R. F. 10 # 7.

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report Of School in Spanish needle District 1/2 Brushy Mound Township of__ For the term commencing. SYLLABUS OF CLASSES REMARKS ON No. NAMES Age Closed Began Last This INDIVIDUAL PUPILS Text Book Used Pupils in each class Mo. (by number) Evangeline Ethel Whitworth 16 READING Book of Poems. Baldwins 4than 15th 2 Stella Reynolds 1-4 3. Nellie Mutzbauer 5-17 4 Mina Hacke Poems and Baldwins 3d 18-24 Johnnie Deffenbaugh SPELLING Fred Whitworth Course of Study. 1-24 7 Carrie Miller 25-33 Words selected 34+40 from readers. 8 Elsie Hacke 9 arthur Whitworth. 10 Everett Mutzbauer 13 GRAMMAR Kays Hildelrand 16 1-4 Gowdy's 12. Paul Merger 15 Marion Rose 13 LANGUAGE mother Tongue 14 annie Marko 5-26 Selected from C. of 15 Lorea Hildebrand 14 27-45 Christie Recher ARITHMETIC Mary Rose Smith's adv. 1-49ml 5-15 12 White's Int. Frank Marko #/ 16-24 Egra Whitworth Smith's Pri. 25-33 20 Hazel Rugnolds WRITING Course of Study 21 alma Hacke 22 alma young 4 23 Elmer Hom PHYSIOLOGY AND HYGIENE 24. alven Hildebrand 11 25 Frances Bellow Overton's adv. ノーゲ Healthy Body Johnnie Bellm 15-26 and 30-40 Overtorle Sut and Pri 27. amanda Mutzbauer 8 28 Clara marks-**GEOGRAPHY** nath adv. 29 Flora Whitworth 1-4 30 Emma Meyer Oral. 18-26 2 31 Katie Rose 2 32 Ray Rusher 2 U.S. HISTORY mc Master 33 Johnne Huddlestow 10 2 1-4 Barnes El. 34 aneda Eber 5-17 35 Madge Keynolds HISTORY OF JLLINOIS mathers 36 Goldic Rose 37 Olfred Hacke CIVICS Ill. and the Nation Frankie James ノーチ mae Huddleston. MUSIC Eda Meyer 41 Ruth Whitworth AGRICULTURE 42 Virgil Hacke 43 Sethie Burleson 44 Frankie Rose HOUSEHOLD ARTS. 45 Myrtle James DRAWING **ALGEBRA ENGLISH ENGLISH HISTORY** PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

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	TIM:	To		Class	FORENOON SUBJECTS	From To	AFTERNOON SUBJECTS
'	9:00				Opening Overcises Beginning Class.	1:00 /:05	Roll call
	9:20	ĺ			First Reader Second Reader	1:05 1:13	Beginning class First Reader
	9:35				Third Reader	1:201:30	Second Reader.
	10:10	İ			4th yr. Arith. 6th "	1:40 1:50	6th yr. Reading 6th yr. History
	10:20	10:30		•	8 th yr. Reading Recess	2:052:20	8th yr. Geog. 6th yr. Phys.
	10:43	10:53	1		Primary Numbers		Recess
	10:55	11:15			4 th yr. Phys. 2nd yr. numbers	2.45 3:00 3:00 3:05	8 th yr. Spelling
<u></u>	11:15 11:25		1 1	·	8 th yr. Grammar	3:20 3:30	Cri. Phys. and Language 4 th yr. Language
	11:40	<u> </u>			Primary Spelling	3:303:40 3:40 3:33	8 th yr. Language
	11:45]	i i		6th yr. Spelling Civics	3:554:00	Oral Geog.
					Civics Noon		
-	1	1		÷			
	<u> </u>						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School-room clean Seating capacity for forty-two. Stove in good
condition. Windows in good condition. Many good pictures.
No. volumes in library 130 General condition of library books Good considering their we Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Webster's International Condition Good Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good
No. living trees on school grounds Seven State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Good! Teacher's salary per month, \$ 55
Term ends Apr. 13¢ /9/0 190 190 Teacher's name Annie Killan Address while teaching Macoupin.
Teacher's name Anna Killam Address while teaching Macoupin.
TEACHER'S REMARKS ON CLASSIFICATION
The school is fairly well classified with the exception of about four or five in the 6th yr, class. Hope to loving their
work hip during the term if possible. Integularity of atten
dance has caused their weakhiers. They are willing but incap-
able.

TO THE TEACHER:

	ounty of Macong		For the term co	mmencia		anna	Killan	Te	9_a
			REMARKS ON			SYLLABUS OF CLA	ASSES	P	AC
o.	NAMES	Age	INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	
/	Ethel Whitworth	15		7		reading /- 8	Plassies		t
2	Stella Reynolds	17		7			Baldwins 4 ands		
3	Carrie Willer	13		7		21-31	" 3d		
. 4	Elsie Hacke	13		7			Cysis Primer		
5	Fred Whitworth	14	,	7			Cavins Or.		
6	arthur Whitworth	13		7		9-20	Course of Stu	dy	
- 1	Everett Mutzbane					21-31	**		
	Mina Hacke Hazel Reynolds	13		フケ					ŀ
,	alma Hacke	10		5		GRAMMAR /-8	ande		
	Mary Rose	12		5		9-20	nother Tong	ne .	
	Viola Thrasher	12		5`		21-31			
٠ ،	Erra Whitworth	1		5		LANGUAGE		}	
	Christie Reiher	12		5			,		
15	marion Rose	14		5~					
16	Elmer young	11		5		ARITHMETIC			
17	alven Hildebran	1 1		5		1-20	Smith's aa	lv.	
/8	William Modlin	12		3		21-31	" dont.		
	Ida Drury	12		5					
	Bessie Greenwalt			5		WRITING			
21	madge Reynold			3			Course of S.		
22	Umanda Mutzbane	7		3					
	Ratie Rose	9		3		PHYSIOLOGY AND			
	alfred Hacke	9		2		HYGIENE /_ \(\sqrt{F} \)	Overton's adv		
ı	Ray Rusher	10		3		.9-20	everious aut	•	
27	Emma Meyer	11	•	3		21-31		Í	1
28	Flow Whiteworth	10	N. Commence of the Commence of		! !	GEOGRAPHY			•
29	aneda Eter	19	<i>i</i>	<i>3</i>	İ	1-8	Nath adv.		
	Vida Grienwalt	10		3		9-20	" Pri.	ì	1
	Eda Meyer	, 119		3	[
- 1	Righthe Whitworth					U. S. HISTORY	So me of	İ	
ı	alta Bain			/		. 1-8	mcMasters		
	May Bain Sethie Burleson	7				***************************************	Old and nation		
	Virgil Hacke	6				HISTORY OF ILLINOIS	Ill. and nation	Ĭ	1
	Charles Modlin	9	,	/		CIVICS	Maxing of Sel.	•	
	melvin Miller	6		/			Ill and nation		
	Robert Rice	6		1		MUSIC			
40	Frank Rose	7		/					
41	Otis modlin	6		/		AGRICULTURE			
Ì						HOUSEHOLD ARTS			
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			•			DRAWING			١
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						ENGLISH			
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emanadas esperante entre esperante e	·		•		C	BOTANY FREEK AND ROMAN HIST			

						mus.			·
	TIM From	To		Class	FORENOON SUBJECTS	From To	Class	AFTERNOON SUBJECTS	
-	9:00 9:10 9:25 9:45 10:15 10:45 18:25 18:40 18:50	9:23 9:45 10:06 10:13 10:36 10:45 10:53 11:16 10:25 18:46 18:46	20 15	<u> </u>	Opening Exercises Beginning Class 3 Reading 7 Arith. 5 Arith. 7 Reading Recess Beginners (Nos.) 3 Arith 5 Reading 7 Grammar 3 Spelling 5" Noon	1:00 1:05 1:20 1:20 1:30 1:30 1:45 1:45 2:00 2:15 2:30 2:15 2:30 2:45 2:45 3:00 3:05 3:05 3:15 3:15 3:25 3:25 3:40 3.40 4:00		Roll Call Writing Beginners 7 History 3 Language 5 Geog. 7 Civics Recess Drawing Beginners 3 Physiology 5 Language 7 Geog. 5 Physiology Dismissal.	
		<u> </u>		1	-		,	** . The second	

SPECIAL REPORT

	Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
	all of the above are in good condition except that
	I can't keep the floor clean
	No. volumes in library 130 General condition of library books 3 of them in good condition Do you keep a
	Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
-	cover Webster's International Condition Good Kind of blackboard in use State
	Condition Good What is the general condition of your school grounds? Good:
•	
	No. living trees on school grounds 15 State condition of outbuildings, Boys' Taxx
	Girls' Good Coal house Good Teacher's salary per month, \$ 35
	Term ends
	Teacher's name Amna Killam Address while teaching Macoupin Ille
	TEACHER'S REMARKS ON CLASSIFICATION
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Have four or five very weak ones in the fifth grade. As a whole the school is fairly well I classified.

TO THE TEACHER:

Preliminary Classification Report

Of School in Spanish Needle District 1/2 Township of Brushy Mound

County of Macorpin For the term commencing Sept. 1/

Teacher

=	ounty of //carvupin		For the term comm	encing	? \	apl. // Anna	Killan		191 / eacher
No.	· NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	 Yr.	. Mo.	SYLLABUS OF C	Text Book	Closed Last	
2 3 4 5	Arthur Whitworth Christie Reiher Egra Whitworth Thed Whitworth Alven Hildebrand Paul Meyer Elmer Young	14 15 14 16		8668666		(by number) READING , SPELLING	Elson Baldwin Cyr's Prim Course of Si Cavin's Ort	Term	Term
//	Alma Hacke Lorea Hildebrand Ethel Whitworth Caroline Miller Elsie Hacke	12 16 13 14 13		66888		GRAMMAR	Gowdy		
3 4 5 6 7	John Bellm Alfred Hacke Amanda Mutzbauer Flora Whotworth Ray Rusher Edma Merser	13 11 11 10 12	•	4 4 4 4 4 4		LANGUAGE	mother I Smith's	one	que
	Eda Meyer Frances Bellm Aneda Eber Ida Drury	9/10/14	Irregular	744444	•	WRITING			
27	Vida Greenwalt William Modlin Umie naylor Mary Naylor	13	Irregular	444		PHYSIOLOGY AND HYGIENE	Overton		
28 29 30 31 32	Grace Naylor Ruth Whitworth Charles Modlin Melvin Miller Virgil Hacke	88075		2 2 2 2 2 2		U. S. HISTORY	natural	ry	and
34 37	Sethie Burleson Otis Modlin Floyd Wheeler William Rusher Guy Whitworth Robert Rice	1076667	driegular	2/////		HISTORY OF ILLINOIS CIVICS MUSIC	Mc Maste Maxing of Illinois and	elis The N	rois
-		л.		,		AGRICULTURE			
		**		ę		HOUSEHOLD ARTS DRAWING ALGEBRA			
						ENGLISH ENGLISH HISTORY			
	•	7	· .			PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY			
				•	1	GREEK AND ROMAN HIST			•

				. ICC		LX1	<u> </u>	V.L	
From	ME,	Class	FORENOON SUBJECTS	From	To		Class	AFTERNOON SUBJECTS	
9:10 9:25 9:35 9:35 10:05 10:30 10:45 11:00 11:15 11:45	9135 9156 16105	13 10 15 15 15 15 15 15 5	Opening Exercises Beginners First Reader 4 Reading 8 Arithmetic 6 Arithmetic 8 Reading Recles Numbers Primary Arithmetic 4 Arithmetic 6 Reading 8 Grammar 4 Spelling 6 Spelling 8 Spelling	1/15 1/33 1/33 1/36 2/36 2/36 2/36 3/33 3/33	1:135 1:35 1:50 2:05 2:23 2:44 2:53 3:35 4:00		15 10 15 15 15 10 10 15 15 15	Roll-call Writing Beginners First Reader Language 8 History 6 History 8 Civics Recces Primary Language " Physiology 6 Language 4 Geography 8 Geography 6 Physiology	
			SPECIAL	REPOR'	T				

	Give general condition	of your schoolroom with rega	rd to cleanliness, desks, stove,	windows and decorations	
	Plenty of dust,	Desks in go	od condition	Have a new !	reckurt
	Heater. Window	os clean, Pi	ctures adorn	the walls.	
				good condition Do you keep a	
		Have you a suitable book-case?		name of dictionary as it appears on the	
	cover Webster's Inte				
	Condition good What	is the general condition of you	ur school grounds?_Clean	. Dotted with trees.	
	<i>U</i>	1			
	No. living trees on school grounds			Fair - 100	
	Girls' Good	Coal house	_	acher's salary per month, \$ 55	•
	Term ends // / D	W.00	191 /	Maconpin	•
	Teacher's name_ama_	Millam	Address while teaching	Maconson	
		TEACHER'S REMARK	S ON CLASSIFICATION		
700	42			of two distinct	andes
but to	roing to the lar	ceass is right	of classes, &	have them recel	e to-
gether	except in anth	metic.	nd beginn	g class is of une	'qual
abilit	y.	,	<i>V V</i> .		
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TO THE TEACHER:

Preliminary Classification Report For the term commencing County of 13 atos Teacher SYLLABUS OF CLASSES REMARKS ON Began This No. NAMES Closed Age Pupils in each class (by number) Text Book INDIVIDUAL PUPILS Yr. Mo. Term Term Elson's Booky READING Cyrus Primer 1,2,340,67,81 Elsie Hacke 910,112,13,14,1316,1718 Baldevin arthur Whitwork 192021 3 Fara Whitworth SPELLING 1. to 9. Christie Reihe 9 to 19 alma Hacke Oral 19.to 22 22 to 28 GRAMMAR I lova Whiltworth 1 to 9 9 to 19 Joems. How to talk Emma Meyer / 2 aneda E ber 11 LANGUAGE Stories + Poem 19 to 22. Merfe 6 da Ray But 22 to 28 Smith ARITHMETIC 1 to 9 9 to 19 alfred Hadke Qual. 20 to 28 ance Daylor WRITING all Grace Horslow 22 Ruth Whitworth PHYSIOLOGY AND HYGIENE Robert Phice urleson 1 to 9 to 19 25 Fredric Brown 26 William Rusher 7 19 1 28 27 Suy Whitworth 6 GEOGRAPHY 28 I loyd Wheeler 7 Mª Masters U. S. HISTORY / -Mather HISTORY OF ILLINOIS 1-9 l. & Nation . CIVICS · 1-9 MUSIC AGRICULTURE HOUSEHOLD ARTS Tractica DRAWING **ALGEBRA ENGLISH** , ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

MOOKIMI.
TIME From To Z AFTERNOON SUBJECTS
1.00 1.15 C Spilling 1.15 1.30 CB Language. 1.30 1.50 Q Sramar, 1.50 2.10 B Seografy, 2.30 2.45 245 3.00 3.00 3.15 St Reader 315 3.25 C Language. 325 340 Q History 3.40 350 B. Physiology 3.50 4.00
REPORT to cleanliness, desks, stove, windows and decorations

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School-room is in good condition some desha
No. volumes in library 130 General condition of library books about in good Condition Do you keep a
No. volumes in library 130 General condition of library books about 3 in good Condition Do you keep a
Library Record? Yes Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Websters International Condition god Kind of blackboard in use State Condition good What is the general condition of your school grounds? Jood well drained mike grass and plenty of shade.
Condition good What is the general condition of your school grounds? Jood well drained
nike grass and plenty of shade
No. living trees on school grounds / State condition of outbuildings, Boys' Pool.
Girls'
Term ends
Term ends

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

Of	the Spanish	r Hee	ds	School, District No. 112	, _		Maco	repin Co	unty, Il	linois.
Fo	r the term commencing:	Octob	es.			_c	Ira F Ki	llam	_Teach	
					1		SYLLABUS OF CLAS	2010		
No.	NAMES		Age	REMARKS ON INDIVIDUAL PUPILS	-	-	D	Text Book	Finished	YEAR Began
		,		INDIVIDUAL FORES	Year	Month	(by number)	Used	Last Term	This Term
1.	Lee Whitn	orth	4				READING			
2.	Sarah Nay		_6:		270	2 nd	17-6-4-7-9		ist	and.
3			_5		4th	2 nd	10-13-4-14-23.	Baldwins	1	yth. och.
			. 8	er for de E enterettemententententententen antique (material antique) (material) (material)	8 th.	27d.	24-28	Baldwins.		8 ch.
			_7		1 at.		SPELLING			
6			8	MFS, refer Medical Tradition, with desilonary communities and Advances has been appropriately assisted and the communities of t	1 at.	1	1-64 7-9	Reader.	1	2 nd
7	Ruth Whitwo Robert Rice	m	10	of Basin 147. Mr. celes confedentes and acts you have the pick you desired and acts of the confedence	li 0	•	10-13			4 th.
9.		m	/ .t /	e entre commence territorio de commence de la companie de la companie de destructura de la companie de la comp	11 0	1	24-28	Cavino Orthograp	P 71	ctl.
	Virgil Hack		.9		0-0,7		GRAMMAR	- Inverse years	J	= 0~ VM .:
			9	V. Matter excellent under might serviceles, invan under requiremblescenary recognises. The require	6 th.	2 nd.	14-23	Dowdy & Dexheim	4.5th.	_6 th
i.2	1		10.	***************************************	8.th.	2 nd	24-28	Dondy	7th.	-8th.
-	Drace Talber		[. Q	and report makes the commence of the company of the		2 rd.		<u>u</u>	~ ~;~	0
	Amanda Mi Flora White		12	er committee i dest - plantete de l'entre de			10 - 13 -	Dowdy & Deshin		•
	Emma Meye		13 14		1 nd.	2 nd	7=7ARITHMETIC		-151:	1.nd
17.	anda E be	1	12_	error tromper (p. 1) tromper (p. 1) and tromper agent generally related assessment and the second of	4th.	2 nd.	10-13	The state of the s	3 2	4.th
18.	Eda Meyer		1/				14-23.	Smith's Practical	1-th	6th
-1-9.	Mary Maylor		1.2		1: 4		24-28		7.th.	-8-th
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2/	Ray Rustler - alfred Nack		12	AND THE FOR THE PROPERTY OF TH	6th	2 nd	_1.4= 23	E conomy Syste	m. 5 th	. 6th
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SPECIAL REPORT

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TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

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To the teacher:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report banish Meddle District County of_ For the term commencing Teacher SYLLABUS OF CLASSES **PAGES** REMARKS ON No. Began This NAMES Age Closed Pupils in each class (by number) Text Book 'Used' INDIVIDUAL PUPILS Yr. Mo. Last Term Term READING Elsons Book 4 Ilora W hitworth 15 1 to 7 Smanda Muty baner 14 Tto 11 Baldwins 3rd. 12 to 16 15 Jones 2 me 17 to 2/ 2/ 2 SPRITING aheda to bed /3 Outline in Course. Meyer Coda 1 to 14 14 Oral Work. 15 to 25 Space Talber 12 12 GRAMMAR _ Grace naylor. Gowdy Book III. Melvin Miller 1 to 1 Virgil Hacke 8 to 11 Verhon Ho Hacke LANGUAGE Ruth Whitwort 12 12 to 21 Suy Whitworth 9 William Rusher 10, ARITHMETIC Floyd Wheeler Smiths ado. 10 1 15 // Orbile Hacke Smiths Primary 12 to 26 Lee Whitwoork Sarah naylor WRITING Comeny 20 Blanche Whitworth Oscar Heighley 8 22 Charles & alke 4 PHYSIOLOGY AND HYGIENE 23 Bernice Hacke 6 Elsie Eber 6 Overtons adv 1 15/ Stanley Highley 6. GEOGRAPHY 1-to: 11 natural adv 12 to 16 Outling in Course Oral work. U. S. HISTORY Me Masters 1 to 7. Montgomeny Elementary 8 to 11 HISTORY OF ILLINOIS 1 to 7 Mathers, CIVICS MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY **BOTANY** GREEK AND ROMAN HIST.

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	of your schoolroom with regard to cleanliness, desks, stove,	vindows and decorations
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/ \ .	Have you a suitable book-case?Give full	name of dictionary as it appears on the
cover Webstern Inter	national Condition Lord Kind of blackbo	ard in use Slatt
	is the general condition of your school grounds?	ord,
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No. living trees on school grounds	State condition of outbuildings, Boys'	Poor
Girls'_ Fair	Coal house Pool Te	cher's salary per month, \$ 55,20
Term ends	291916	
Teacher's name	L Battal Address while teaching	Carlinville

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Werk of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

First Week's Classification Report

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13 Man Rusher 14 Gany Multworth 10 15 Jebron Hacker 9 16 Flored Macker 10 17 Aroll Nacre 9 18 Blanch Multworth 8 19 Kelen Hugher 10 20 Sarah Rayfor 10 21 Jebron Hacker 10 22 Jebron Hacker 10 23 John Palmer 10 24 Ladian Vayfor 10 25 Florence Line 10 26 Florence Line 10 27 Charles Hacker 1 28 Blisty Blocker 1 29 Anola Palmer 1 30 Hilliam 6 32 Milliam Palmer 6 MUSIC AGREUATURE HOUSEHOLD BRANNIC ALGEBRA DIGISH MINISTORY GEOGRAPHY GEOGRAPHY GEOGRAPHY GEOGRAPHY GEOGRAPHY GEOGRAPHY	ly.	Gavins Gowdy.	GRAMMAR S LANGUAGE	9-1-	57. 7. 53			, , , , , , , , , , , , , , , , , , , ,	/2 /3	in the second	! Hack nayli	(irgil	9
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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Room clean, freshly painted, repapered, 3 rows of single
seats and the other single seats ready for placing, Round Cax Heater.
No. volumes in library /// General condition of library books Not very good Do you keep a
Library Record? No Have you a suitable book-case? Hes Give full name of dictionary as it appears on the cover Webster's International Condition Shows rough Kind of blackboard in use State and
cover Webster's International Condition Shows rough Kind of blackboard in use Slate and
Condition State good, Other What is the general condition of your school grounds? Good, more shade needed.
No. living trees on school grounds 2. State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Fair Teacher's salary per month, \$ 5500
Term ends May 4, 1917 Was the classification record properly filled out at the close of last term?
Teacher's name Thina Killam Address while teaching Macoupin, Ill.
l cache s hame

TEACHER'S REMARKS ON CLASSIFICATION

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·	птап Supply Company, живнова, <u>го</u> ма					SYLLABUS OF CLASSI	ES	P	AGES
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·	, ADV	ANC	ED DIVISION				READING		
//	Melvin Miller	13		8	~-	1-7	Elson 1	BOOK HE	tain
2	Lester Palmer Ruth Whitworth	13	AND THE THEOLOGY OF THE TERMINAL PARTY CONTRACTORS CONTRACTORS	.8.	·	20-24	Bur's Ti	W De	ecc
7	Ray Rusher	16	Species of the English Species of the Species of th	8.		25-27	Beacon	Boo	ريا
5	Eda Meyer	15-		8		28-30	Cyrs F.	ire	t
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,	Harold Crump	14	•	6		1-5	Smith	10. J	d
,	Floyd Wheeler	13		6	*	6-7	Smith	a	de
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6	John Palmer	10	-	4		1-5	mcMaste		
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	Helen Hughes Sarah Naylor	//	cam a ser o V so a V	4		6-11.	puvaror o	l v	}
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	Walter Loveless.	8		2	unaur	Party of the constraint of the		#### = 19% * **Em.,=##	
6	Floyd Killam	7.	wild and the state of the state	2		ladana Terrese assessadan yan " -	MUSIC		
7	Inola Palmer.	8.	· · ·	2		, pa - 10° -		,	
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Daily Program

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	9:25	9:35	-	-	Reading 3	1:25	1:35			Reading 2
	9:35	9:45	-	k	arith. 6	1:35	1:45			Physiology 3
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	10:15	10:30		.r v	Reading 8	2:15	2:30	-	,,	History 8
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	10:40	10150				2:43	-3:n		,	Language 1, 2, and 3
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	11:00	11:20		****	arith 4 and 5-	3:15	3:30	, mana mater.	~	Language 4
	11:20	11:30			Language 6	3:30	3:43	-	•	History 6
	11:30	11:45			Grammar 8	3:45	4:00	P1		Geography
	11:45	11:55			Spelling 3 and 4		*== +++ +		+0 &:	Dismissal
	11:55	12:00			Spelling 8					
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SPECIAL REPORT

Give general condition of you	r schoolroom with regard to cleanline	ess, desks, stove, windows and de	corations Lood	
No. volumes in library	General condition of library	books Many badh	1 Worn Do you k	eep a
	Have you a suitable book-case?			
4	matimal Condition Fail	<i>(</i>)		
Condition Good	Has your school a flag?	What is the general	condition of your school grou	unds?
	nds 12 State condition o	f outbuildings, Boys' Lo	od	
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Term ends May 3	19/7	_	, ,	0 11
Teacher's name	Killan	Address while teaching	acoupen.	SUL
Director's name HW Peile	er, blh	Address Carlin	ville Il	
	TEACHER'S REMARKS O		•	
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This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

TO THE TEACHER: ~

Preliminary Classification Report

Of School in Spacish Medle District Brishy Mound Township of macouping For the term commencing Sept. REMARKS ON INDIVIDUAL PUPILS NAMES Age Closed Last Term No. Began This Term Pupils in each class (by number) Text Books Used Sarah Wills READING Hm Rusher Floyd Wheeler Bleon Book 1V Baldwin Berder 13 4-7 6th, 7th, 84 8-12 Baldwin & Bender 5th, 6th 4 arvel Hacke 11 13-13 5 Vernon Hacke 6 Ree Whitworth 16-20 GRAMMAR Gowelland D., " I. 7 Helen Hughes 12 4-7 8-15 anta Paylor 12 Ladean Taylor 10 Bernice Hacke 9 Smith's adv. 1-5 6-7 8-10 Smith's Pri. 11 Charles Hacke 9 Smitho Pri. 11-15 13 Jasper Vaughi 14 Elsie Ebert GEOGRAPHY Ediffleog Boox II 1-3 15 margarette Wills 8 4 - 10 Es of Georg HISTORY Mc Master's & 1-3 mc masters & 18 Wilhelmina Tax 19 Evelyn Hacke PHYSIOLOGY Overton's Adv. 1-3 9-15 Overton's Pr CIVIL GOV'T Ill and the Nation MANUAL TRAINING DOMESTIC SCIENCE

Daily Program

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		-		SPECIAL I				<u> </u>	
		······		ndition of your schoolroom with regard to cleanling					

No. volumes in library / O General condition of library books Much worm Do you keep a
No. volumes in library General condition of library books Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
1/ 1/ 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1
cover Webster's International Condition Fall Kind of blackboard in use Blate and
Condition Good Has your school a flag? What is the general condition of your school grounds?
Condition
Excellent
Number living trees on school groundsState condition of outbuildings, Boys'
Number living trees on school grounds
Girls' Excellent Coal house Fair Teacher's salary per month, \$ 33.00
Term ends Man 2, 19/9
Teacher's name and Willam Address while teaching Macouping Il.
Teacher's name Octavional Address while teaching
Director's name Ook & Hillan Address Macouper J.
TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER

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etropolita	n Supply Company, Anamosa, Iowa	1	,	_		CVI I ADUS OF ALASSE	c		AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CLASSE Pupils in each class	Text Books	Closed Last Term	Bega
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Daily Program

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11/30 12:00 10 8 Spelling 3:50 4:00 10 6 Arblory Dismissal	2

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
clean heater in good condition and its jacket is polished single deshin good repair, good shades for whidows room decorated
No. volumes in library 7.5 General condition of library books Many are bally worm Do you keep a
Library Record? Les Have you a suitable book-case? Les Give full name of dictionary as it appears on the
cover Websters International Condition Fair Kind of blackboard in use slate and
Condition
Mood English
Number living trees on school grounds 2 State condition of outbuildings, Boys' Excellent Girls' Excellent Coal house Poor Teacher's salary per month, \$ 70 00
Term ends May 2 19/9
Teacher's name thing Killan Address while teaching Macon fring Ill.
Director's name John E. Killan Address Macoupin, Ills
. TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

Of School in Spanish Needle District 1/2 Township of Brushy Mound
County of Macoupin For the term commencing Sept. 2, 1920
Teacher REMARKS ON INDIVIDUAL PUPILS Pupils in Each Class . (by number) 1 Wm. Rushen 15 READING 2 Floyd Wheeler 15 3 Vernow Hacke 13 4 Arvel Hacke 13 5 Lee Whitworth 13 Elson IV. 1-10-Baldwin 13, 4 2 454 11-17 Beacon 3d_ 18-21 22-23 Beacon Chart 6 Helen Hughes 14 24-26 7 Bernice Hacke 11 8 anita Taylor 14 9 Emil Grienife 14 10 Virgil Hacke 15 1-10 Gowdy III ._ Cesson Eng, II. 11=17 18-21 11 Floyd Killam 10 12 Charles Hacke 10 ARITHMETIC
Smith's Complete
"Primary" 13 Margarette Wills 10 1-10 14 Ladean Taylor 11.
15 Florence Loyeles 12
16 Walter Loyeless, 10 11-17 5. 18-21 Hort and Peet 22<u>-23</u> 17 Victor Grisnik 11 SEOGRAPHY Es of Georg. 1-10 18 Harry Rice 8 19 Evelyn Hacke 8 20 Muriel Taylor 8 21 Harry Jamis 10 11-17 HISTORY me master's Br. H. 22 Wilhelmina Talfor10 23 Viola Janvils 8 PHYSIOLOGY Overtous adv 1-10 11-17 18-21 IVIL GOV'T 24 Louis Nammann 6 25 Ernestine Young 6 26 Helen Jarvish 6 MUSIC MANDAL TRAINING

Daily Program

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10:15	10:30	15	2	Grammar ?	2;00	2;13	15	-Z	History
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11:45	11:50	3	5	Spelling "	3;45	4100	15	_7_	Physiology_
11:07	12:00	10	_Z	Spelling	4:00				Dismissal
12:00	1:00		*	Woon		<u> </u>	<u> </u>	<u> </u>	
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Librai	y Record	i? eté	He	General condition of S. Have you a suitable book-case? International ondition Badla pod Has your school a flag?	les , to	twk	ind o	Give	the full name of dictionary as it appears on the kboard in use slate and
, Numb				school groundsState conditio	n of out	tbuilding	gs, B	oys'	Good
Girls'	وكسير	20	00	Coal House					eacher's salary per month, \$ 85
Term	ends	<u>"]</u>	Na	1921 ma Killan Address			•	2,	and and Ill
Teach	er's nam tor's nan		Ar.	W. Reiher Address	while te	aching.	li	n	ille, Ill. R. F. D. Z.
Direc	~ + ·			TEACHER'S REMARKS					i de Maria de Sala de
					444				
	Armana a simila			and the second s	readys, - artis.		· · · · · · · · · · · · · · · · · · ·		anderstand intermedial intermedial control of the state o
		18 maria		AND THE PARTY OF T		· · · · · · · · · · · · · · · · · · ·			kirak (lapanyak) - Apaninak) - <u>amin'alama</u> hadi u dari diakirikhilari dan Visa. "Amin'alami 1807 (lai Visa Manakanananananan firmata manakan manakan mata manakan manakan manakan manakan manakan manakan manakan manakan
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Preliminary Classification Report Of School in Spranish Medle District 1/2 Township of Brushy Mound County of Macoupine For the term commencing Sept 1, 1921 Metropolitan Supply Company, Anamosa, Iowa—111 REMARKS ON NAMES INDIVIDUAL PUPILS Yr. Pupils in Each Class (by number) Text Books Used Bernice Hacke READING 2 Helen Hughes 15 3 Lee Whitworth 14 1-4 5-10 and B. boox 4. anita Taylor 11-15 19-2-2 " Charta 23,24 " ** & ** - ** ** 60% B. GRAMMAR & & & Floyd Xillan 6 Charles Hacke 11 1-4: C. 2.3 . Walter Loveless 12 5-10 Variable Strategie 11-15 Margarette Willi'll Lablean Taylor 12 23 a some some ARITHMETIC 5-10 Scott and Peet B.48 -11-15 16-19 11 Harry Re 13 Evelyn Hacke 9 GEOGRAPHY og, book II 14 Willelmina Taylor 11 1-4 Es. of Se 5-10 11-15 HISTORY mc masters Br. N. 1-4 Ernestine yo 18 Irene Crouch PHYSIOLOGY Overtous ap. Ph. 1-4 5-10. 19 Joe Burleson 20 Bessie Rice CIVIL GOV'T F-4 My Country. 22 Mildred Taylor 6 21 Jessie Rice MUSIC 24 drona Taylor 6 23 Wayne You AGRICULTURE

Daily Program

_	TIM From	то	No. Minutes	Grade	SUBJECTS	From	3	No. Minutes	Grade	SUBJECTS
	Fion		M		and		-	,		nı :+·
··· ,	9:00	9:10	10	****	Opening Ex.					Writing
 .	9:10	9:15	5		Chart Class	1:15	1:20	5	5	Chart Class
	9:15	9:25	10	. <u>/</u>	Reading	1:20	1:30	10	1	Reading
٠.	* * / *	9:35	1 . 1	. 44	·	ll _	l	1.5	1	
AND CORNE		1				1:40		13		
	1 -		1		arithmetic_	111	1			History
-		7				1)				l . <i>L</i> . //
	1	•	i	_	<i>A</i>	ll l		1	1	Historia
~ .		10:30				11				Language
,	I	1			1 Recess					Recess 9
. 5.7	18:45	16:55	10	19	numbers	li :			3	Language.
	10.55	11:10	13	4	anthinetic	2:55	3:10	15	6	Leagnafely
- ~.	11:10	11:25	15	6	Reddinge	3:10	325	15	8	Geography
	1	l		180	Reading	3:25		1		
٠.,	:	1	~.*	٠.	Spelling	11				Language
-righ-	1		1		" " "	3;50		ľ	_	
•	h 'L	11:50	,		1 1 N	3,30	An con		0	ingisco la gig
	17:50	12,00			•	<u> </u>		L		
	Cire	. ~~.	i	lition	SPECIAL RE					d decorations Good
٥,		s general	- Z.	*	or your school room with regard to creatimess	, uesas,		*111tt		d decorations
.	4	2	٠	<i>y</i>						<u>,</u>
1	No. of v	olumes i	n libr	ary.	1.38 General condition of libration	rary boo	ks //	an	aj	are well-words you keep a
:	Library	Record?		Je		/ 4				all name of dictionary as it appears on the
(cover	leu) – V	X.	ternational Condition Tattl	•				// // ٣٧
<u>, </u>	Conditio	lj	0. d.	0	Has your school a flag?	eo		What	is the	general condition of your school grounds
•			·	, , -			•			

2 State condition of outbuildings, Boys' Exce

Address while teaching

Teacher's salary per month, \$.

The school is well-classified

..... Coal House Poo

Number living trees on school grounds......

First Week's Classification Report

	the term commencing	lept.	5 19.2	2		anna Kils		Teach	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	EAR d Beg Th
234567	Hoyd Killan Pharfes Hacke Valter Loveless Ladean Faylor Horence Loveles Helen Highes Helen Taylor Margarette Will	12 13 13 14 15 12				READING 1-8 9-12 13-16 17-21 22 SPELLING 1-8 9:46	Story Hour R Baldwin and B Beacon Th Chart, Se Cavins Orts Reed's Word	Bender Eved Logra	gs
10 6.	thel Kaldi velyn Hacke nutiel Taylor rvin Crouch	90 90				LANGUAGE 9-12 13-16 ARITHMETIC	Lessons in E	ing, bi	
150	tilhelmina Tay rene Crouchl ruestine Your orus Handman	98			-	7-8 9-12 13-16 17-2 WRITING PHYSIOLOGY AND HYGIENE	Complete are Essen, of a Primary " Palmer Overton		
18 71	oma Taylor James Haldi Soseph Burle Mildred Tays					GEOGRAPHY 1-8 9-12 U. S. HISTORY 1-8	Es. of Georg.	book	Z
22 A	lbert Grichm	ih :6				HISTORY OF ILLINOIS CIVICS MUSIC	My Count	The state of the s	
						AGRICULTURE HOUSEHOLD ARTS			
						DRAWING ALGEBRA ENGLISH			
						ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY			
		-	•			BOTANY GREEK AND ROMAN HIST.		•	

TIME From	Го	Class	FORENÇON SUBJECTS	TIME From T		Class	AFTERNOON SUBJECTS
9:10 9 9:20 9 9:35 9 9:45 16 10:45 16 10:45 16 11:10 16 11:45 16 11:50 16	120	3 7 5 7	Opening Chart Reading Arithmetic Grammar Recess Mumbers Arithmetic Arithmetic Reading Spelling Spelling Spelling Spelling	1:00 1: 1:65 1: 1:20 1: 1:30 1: 1:60 2: 2:00 2: 2:15 2. 8:45 3: 3:15 3: 3:15 3: 3:45 4: 1:45	20-30	12357 23757	Roll-call and Op. Ex. Writing Chart Reading Reading Language Thistory Language Language Leography Leography Leography Lismisbal,
			SPECIAL	REPORT			

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
No. volumes in library 35 General condition of library books Many badly worn Do you keep a Library Record? Have you a suitable book-case? Les Give full name of dictionary as it appears on the cover Webster's International Condition Tobal Kind of blackboard in use State and Hyloplate Condition Sould What is the general condition of your school grounds?
No. living trees on school grounds State condition of outbuildings, Boys' Excellent Coal house Teacher's salary per month, \$ 100 0000 Term ends May 4 1923 Was the Classification record properly filled out at the close of last term? Teacher's name Address while teaching Macdurphy III

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified as to grades.

No. 1234567	litan_Supply_Co.,_Gedar_Rapids,_Iow NAMES	Age	REMARKS ON INDIVIDUAL PUPILS		Mth.	SYLLABUS OF CLASSE	Text Book Used	PAC Closed Last Term	Began This Term
No. 1234567 8 97011 12	NAMES ADVAN	Age NCED I 1/3 1/4 1/4 1/3 1/6	REMARKS ON . INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number] READ	Text Book Used	Closed Last Term	Began This Term
1234567	ADVAN	NCED I 13 14 13 14 16		Year	Mth.	[by number] READ	Used	Last Term	Term
234567	Rloyd Xillam	13 14 13 16	DIVISION			1-7.		R.	
9 7 10 2		1 1				9-11 12-14 ^{en} 15,76 17-22 ORTHOGE 1-7 8-15	Caving	Che	7th when 42 ys
9 7 10 2	************************************					ARITHM 1 - 7 8 9 - 14 LANGU	8th yr. Es of an Pri. a	are ith	th.
12 9	muriel Taylor	10	E DIVISION .			8. 9-11 GRAM 1-7	Lessons.	in E	Eng#
	Hilhelmena Faye Formestine Your Jones Hamman	99		,		COMPOS	SITION		•
	Voe Burleson Vayne Young Voma Gaylbr					GEOGRA 1-7 8 9-11 PHYSIC 1-7	Es. of Geo.	g. I	Z. Z. Z. Adv.
15 7. 16 A	PRIM Mildred Taylor Ibert krichnik	1	DIVISION	•		U. S. HIS /- 7 F - WRITE MU	Hart Int. to a ING Palm	I	r. His.
18 AC 196 207 217	Sloym Hacke South Hammann Heda Taylor Hazel Young Bernice Burkes	2266				CIVIL GOV AGRICU DOMESTIC	My Con LTURE	włs	J.
						MANUAL DRAV CITIZE			

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Fourth Grade

Fifth Grade

Sixth Grade

Third Grade

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9:30	10	-	'	Reading	7			1	D 1:
9:40				/	Reading			1	Reading
9:55	! 1	:		I	7	,	a. di	ļ	
10:05	5		•	I	1		Reading	1	es, lli
10:15	5		1	I	lhelling		-		Spelling
10:25	3-	i		Į	Spelling		Stelling		•
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11:15	10			numbers	- 40.				
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1/:35				l	!		arith		arith
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12:00	10		1	o on	l. a min	, and	Rolling	200	
1:10	10	Ment		en i					
1:20	1 1	Court	Reading						
1:30	10		7	Reading					
1:40	13		j		Language			İ	
1:53	1 1		į į	<i>-</i>					Grammas
2:10	10		ŀ			4	Language		
2:20	1 ' 1			L	!		. / /		Phys.
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2:30	13	. 0	_90	eces_	†				Thys.
2:45	15	·L	angu	age 1,2;	3 2 3		2		
2:45	15-	·L	angu	age 1,2;			Georg.		
2;45 3;10 3:10 3:20	15-	·L	angu	age 1,2;	Sery.		Georg.	•	Georg
2:45 3:40 3:10 3:20 3:35	15-10-15	·L	angu			ORT	Georg.	,	Georg
2:45 3:10 3:20 3:30 3:43	15-15-15	L'appropriation of	f your schools	SP	Sury. PECIAL REPO		Georg.	nd decorations	George Sportogy
2:45 3:10 3:20 3:30 3:43	15-15-15	Lal'condition o	of your schoolre	SP	Sury. PECIAL REPO		,	nd decorations	George Sportogy
2;48 3:10 3:20 3:33 3:43 Give	15- 10- 15- 15- génera			SP oom with rega	Surg. PECIAL REPO	ess, desks, sto	ve, windows a		keog Hastori Good!
2;48 3:10 3:20 3:33 3:43 Give	15- 10- 15- 15- génera		f your schoolre	SP oom with rega	Surg. PECIAL REPO	ess, desks, sto	ve, windows a	nd decorations	keog Hastori Good!
2; 48 3; 10 3; 20 3; 33 3; 43 Give	yolume	s in library	/83 Gener	SP oom with regarder a condition of a suitable bo	Story, PECIAL REPOrtant to cleanling of library book	ess, desks, sto	ve, windows a	Do lictionary as it	you keep a
2; 48 3; 10 3; 20 3; 33 3; 43 Give	yolume	s in library	/83 Gener	SP oom with regarder a condition of a suitable bo	Story, PECIAL REPOrtant to cleanling of library book	ess, desks, sto	ve, windows a	Do lictionary as it	you keep a
2; 43 3: 20 3: 33 3: 43 Give No. v Libra	génera volume ary Re	s in library cord? Hes Vebster's L	/8.3 General Have you	SP oom with regarder al condition of a suitable bo	Serg. PECIAL REPOrtant to cleanling of library book ookcase?	ess, desks, sto	ve, windows a tatta full name of consumers of the consu	sical Do dictionary as it	you keep a appears on
2:48 3:10 3:20 3:33 3:43 Give No. v Libra	génera volume ary Re	s in library cord? <i>Jes</i> <i>lebsters</i> J	Have you	SP oom with regarder al condition of a suitable bodition of the suitable bodition.	PECIAL REPO ard to cleanling of library book ookcase?	ess, desks, sto	ve, windows a full name of on use State meral condition	Do dictionary as it supposed in of your school	you keep a appears on Econdition ol grounds?
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2; 43 3: 10 3: 20 3: 33 3: 43 Give No. v Libra the c	génera volume ary Re cover	s in library cord? Hes Webster's I Has your S That grade of	Have you Tions Conditi	spoom with regard condition of a suitable bodition. Flag pyou hold?	Stroy. PECIAL REPOrt and to cleanling of library book okcase? Kind of oole? 210	Give blackboard is the general registered	full name of con use States neral conditions in this count	Do dictionary as it supposed in of your school y since July 1s	you keep a appears on Condition ol grounds?
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TO THE TEACHER:

Time

First Grade

Eighth Grade

Seventh Grade

Of school in Spanish Needle District 1/2. Township of Brushy mound.

County of Macoupin for the term commencing September 2, , 1924.

Ethel Whitworth. Teach Teacher. SYLLABUS OF CLASSES Pupils in each class [by number] Text Book Used ADVANCED DIVISION 1-5. The Story How Reader 6-10 Baldwin and Bender 33 1. Ladean Taylor 15 2. Beulah Camren 13. 3. Harriet Pratt 4. Jennie Pratt 5. muriel Taylor 16-19 Beacon The 1-5. Cavin's and Lukenbill Or. 6-10. Ov. for 5th 206th. 11-19 " " 3 th and 4th. 20-25. Words from Reader. **ARITHMĚTIC** 1-5. Arith. for 1th grade. 6-10. Essentials of Arith. 11-19. New Elem, Arith. 20-25- a First year in numbers. LANGUAGE

1-5-Lessons in Eng. Book III
6-10 " " III
11-19
20-25: Highammar Frimer," II. INTERMEDIATE DIVISION 6 Wilhelmina Taylor 14 7 Ernestine your 8 Bernice Truy 9 Earl Wheeler 10 Louis Hammann 10 COMPOSITION 11. Joseph Burleson 11, 12. Ivan Crouch 9. **GEOGRAPHY** 13. Wagne Young 14. Mildred Taylor 15. Irma Taylor 1-5. Essentials of Leg. Book II. //-15 Home beg.
PHYSIOLOGY 1-5 Overton's Phys. U. S. HISTORY PRIMARY DIVISION 1-5. Harts History. 16. albert Grichnik 8 17. Eileen Crouch 8. 18. Gertrude Crouch 9 WRITING Palmer method of Business 19. Dean Rugle MUSIC CIVIL GOVERNMENT 20 Hazel Young 21 The da Taylor 22 Bernice Berleson my Country.
AGRICULTURE *٤*7. 2 23 Edith Hammann DOMESTIC SCIENCE 24 albert Hacke 2 25-Elwynn Hacke 7, MANUAL TRAINING DRAWING 26. Lester Fratt 27. Francis Camren CITIZENSHIP Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15		Open Numbers	ring Es	e.				
9:15	10	numbers		F					
9:25 9:35	10		Numbers	aits					
9:45	10			auch	arith				
7:55	10					arith			
0:05	10							arith	
0:15	10	Rece	Venn	anshi	p.		,		٠
10:30 10:45	10	Reading	es,				,		
10:55	10	June	Readins	Reading					٠.
11:05	10	,	d	Reading					
11:15	10		_	1	9 1.0			Reading	
11:25	TO				Reading	Reading	•		
11:45	海			Spelling		The same of			-
11:50	10			Spelling			•	Spelling	
12:00			n	Morre.		,		σ	
1:00	10	Radina	like	ning (percise	s),			
1: 2.0	10	The state of	Reading						
1:30	10	Ŭ	F	Norse.	Spelling	Spelling			
1:40	10				0	Spelling		0.	
1:50	10					,		cramme	er.
2.00	10	V	hijsica	l Excr Reading	cise.	-	-		
2:20	10			J				Zistory	•
2;30	/5	, O	cess.					đ	
2 42	15	Lange	rage		Samara				
3:10					a surgery	Lang		Q.	
3:20				a SDE	CIAI DEDOI	fΓ ⊃Υr		Geog	
3,30		7:4:	,	Lang	CIAL REPOI	ss, desks, stove		Phys.	lead
3G1Reog	enera	condition of	your schoolro	om with regar	d to cleanines	ss, desks, stove	e, windows and	decorations	good.
		0	1.11-1		*********	0. 1	***************************************		***************************************
						Good.			
Librar	y Rec	ord? Yes	Have you a	a suitable book	case? Yea	Give for the distance of the d	ull name of dic	tionary as it a	ppears on
the cov	verV	Deligters.	Snter Condi	ition Fair	Kind of	blackboard in	use slate in	d Paper	.Condition
So o	£	Has your Sc	hool a flag?2	Jes Flag pol	le?	hat is the gene	eral condition o	of your school	grounds?
يه مرك	LWr	at grade of c	ertificate do y	ou hold?2	Has it be	en registered i	n this county s	since July 1st	? Yes
No. of	living	trees on scho	ool grounds	. State of	condition of ou	ıt buildings: 1	Bovs' Goo	d,	
Girls'	Ji no	z-d	Coal house	Good	Тез	ut buildings: lacher's salary p	ner month &	15.50	
Torm	ande	mars	Coar House.			icher's salary	pei monui, ψ		••••••
Term ends May 2, 1925 Teacher's name Ethel Whitworth Address while teaching Cashinville, Ill. R.F.D. Director's name My, J. Burleson Address Carlinville Ill., R.F.D. 7. Date of this report Left. 8, 1924.									
reacne	rs na	me ω	R D		. Address Whi	ie teaching	· · · · · · ·	JII DOT.	Cally Selling
Directo	or's n	ame $\frac{1}{0}$	r Vurll		Addı	ress Lanlu	mvelle.	XLL 17 IT. T.	<i>D</i> ,"/
Date o	f this	reportse	18	, 1	94.				
TEACHER'S REMARKS ON CLASSIFICATION									

TO THE TEACHER:

First Week's Classification Report

]	For the term commencing Sept. 1			25		Ethel W.	hitworth.	Те	acher
			The second secon	 - '."- "		SYLLABUS OF CLAS	SES		YEAR
No.	NA.MES	Ags	REMARKS ON NDIVIDUAL PUPILS	Yı.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
 !	Beulah Camren	14		8		READING			
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	Wilhelmena Taylor	15	CONTRACTOR OF THE PROPERTY OF	1		3-12 Baldwin	of Bearbon 1.+1.	7+1	100
•	Paul Lair	14	-	6_				and,	
	Earl Wheeler_	12.		6		18: 2 Beacon	7-9: 1	- Ca	- Au
	Ernestine young	1./.		6_		SPELLING	J-MW		
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	mae Lair		•	-6		2-12 11		the re	^
	Louis Hammann	_/_/_		-6_		13-22 "	3.	the and	4.XX
	Wayne young	1.0.		_5_					ļ
-	Iwan Crouch	_1.0.		5	<u> </u>	GRAMMAR			}
	Ima Taylor	_9		5_		1,2 Sowdy and	Depheimer	Book	III.
3,	Dertrude Crouch	1.0.		4		0			
4,	mildred Taylor	-10.		4		LANGUAGE			
5,	Eileen Croulchy_	9,_		4		3-12 Gowdy	nd Depheime	Box	k. II
	albert Grichnik	9		4		13-22 11	1, 1,	"	
	Dean Ruyle	8.		4		ARITHMETIC			
	albert Hacke	_8_		3		1-7 Eight	ear arithme	tin	
•	Elwynn Hacke	8		3		3-12 Essenti			1+
	Edith Hammann.	8		3		-	1 <i>/</i> /	2	ok I
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	Theda Taylor_	4 , -	enganisamingalis (No. 1822 - Samonia Schaughau) — minas yanganin sangsi cangsa dipa	·		WRITING	- 1111		
	Hazel young	8	Minimum and the state of the st	3	 -	ill Palmer	method.		
.3	Francis Cameren	, -	no. 23-28, are using	- !		PHYSIOLOGY AND HYGIENE			
	Carl Hammann_	6.	The Reacon Chart,	<u> </u>	.	t			
5	Fern Hacke	6,_	Beacon Primer and	1		1/2 lvertons		-	
6	agnes Duggan	6.	Sunbonnet Babies	1.		3- 2	Inter,_		
.7	Viola Jayrees	· le.	Book.	_1	: L	13- 22	Pri.	,	
ġ.	Lota Jayres	8.		<u> </u>		CEOGRAPHY			
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						CIVICS 1, Z 7114 Communication MUSIC AGRICULTURE HOUSEHOLD		ne.	dis.
						CIVICS 1, Z 7124 Communication MUSIC AGRICULTURE HOUSEHOLD ARTS		ne.	dis.
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DAILY PROGRAM

1	From	То		Class	FORENOON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS	
9	.00	9:15		all	Opening Exercises	1:00	1:10	(Ill	Opening Efercises	/
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l.		9:35	ł	3	- 0	II .	1:30	1 1		History	
- 1		9:46		4	11	1:40				Grammar	
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		10:30			Writing	2;20	1		- 4	Physical Exercises	<i>j</i>
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f .		11:25	1	6	11	1	3 <u>:2</u> 5	1 1		Geography	
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1		11:50		8	"	1	3: <i>5</i> ;		8	Reading and Physiolo	ay.
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					SPECIAL RE		,	,		,	
				Я	Give general condition of your schoolroom with regard to	cleanlin	ess, de	SKS, SI	tove,	windows and decorations	
		N	lo. vo	olume	s in library about 150. General condition of library bo	ooks	Fair	2_		Do you keep a	
		L	ibrai	y Red	cord? Have you a suitable book-case?	es). 11' +		Give	full	name of dictionary as it appears on the	
				tion_	ge Dictionary is old. Have 10 co Condition of 1	school s	round	nd of	blac	board in use that a	
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				0.	rees on school grounds / new old State condition	n of out	tbuildi	ngs, B	Boys'	Good	
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					TEACHER'S REMARKS O	N CLA	SSIFIC	CATIO	ON		
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TO THE TEACHER:

TIME

First Week's Classification Report

Of the Spanish needle School, District No. 1/2 Macoupin September 1926. For the term commencing. REMARKS ON Finished NAMES Pupils in each class (by number) No. Age INDIVIDUAL PUPILS Text Book Used Last Term Yr. Mo. Lean Taylor Chelmena Taylor 16 1-12 muriel Taylol 13-20 13 Beulah Camen Beacon Second Realist 21-25 restine You Bernice Ruyle 1-12 Cavin's Or. and Word an. 13-20 Orthography 5th and 6th. mae Lair 12 rma Taylor 10 20-25 Woods from Reader Paul Dair 14 Wayne young /1 & Wheelers /3 1-12 Lessons in Eng. Book III. uis Hammann 12 albert Brichnik 10 albert Hacker 13-20 Lessons in Eng. Book II. Dean Puile 21-25 Hiawatha Pre 1-12 Seventh year arith Edith Hammann Hazel Young Hear's Work 9 Francis Camren l Hammann la Jaynes Viola Jaynes Fern Hacke 24 Viola Mamie C. Tex Overton's Prim U. S. HISTORY Harts 13-20 mc masters tri 1-12 Mamie C. Te MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

DAILY PROGRAM

TIME FORENOON SUBJECTS From To 9:00 9:15 all General Exercises 9:15 9:30 2 Numbers TIME From To TIME From To 1: 1:15 all General Exercises 1: 1:15 1:25 2 Reading	ر ا
	ا.
9:40/0:00 5 Arithmetic 10: 10:20 7 Arithmetic 10: 20 10:30 All Writing. 10: 45 11: 2 Reading 11:15 11:30 7 Reading 11:40 11:50 5 Spelling 11:50 12: 7 Spelling 11:50 12: 7 Spelling 11:50 12: 7 Spelling 11:50 12: 7 Spelling 11:50 12: 7 Spelling 11:50 12: 7 Spelling 11:50 12: 7 Spelling 11:50 12: 7 Spelling	es.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decoration	ıs
No. volumes in library about 200 General condition of library books Good	
Library Record? Have you a suitable book-case? Give full name of dictionary as	it appears on the
cover Condition Fair Kind of blackboard in use Slate	<u></u>
Condition Good What is the general condition of your school grounds?	·
Contraction	
No. living trees on school grounds old one State condition of outbuildings, Boys' Lool	
Girls' Goal house Goal house Goal house Grand Girls Teacher's salary per n	nonth, \$ 85.
Term ends abril 30, 1927 Was the Classification record properly filled out at the close of last term?	les.
Teacher's name Ethel Whitworth Address while teaching Carlin	
Teacher's name	

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report Of school in Spanish Made District 1/2 Township of Brushy M/County of Macon Sen for the term commencing Sept. 3 1928 Marie More head Teacher. 2667—Illinois Office Supply Company, Ottawa, Illinois SYLLABUS OF CLASSES PAGES REMARKS ON INDIVIDUAL PUPILS NAMES Pupils in each class (by number) Year Mo. ADVANCED DIVISION 18,19,20,21,22,2324 Elson I 8,9,10,11,12/3 14 Elson II 11 6 Jours Hampan 15-16-6 6. 7 ARITHMETIC 18-25 אמ/ 6 INTERMEDIATE DIVISION LANGUAGE Essental SH GRAMMAR COMPOSITION Salma Mille GEOGRAPHY 5+6 anthe Farla 5+6 PRIMARY DIVISION U. S. HISTORY MRITING lman Meth ell MUSIC 6. marg set The Snip CIVIL GOVERNMENT ÁGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
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10:55	10			Spelling					
14:05	10_			- <i>/</i>		Reading_	-v		
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1/22	10			45%	***************************************	Skelling		Mammar.	
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a	lsi	wend	lows	Were o	lety		<i></i>	· (-)	<u>/</u>
No.	volun	nes in library	Gener	al condition of	librar books	9000	·	Do :	you keep a
Libr	ary F	ecord? Y.L.	Have you	u a suitable bo	okcase? Le	Give full	name of diction	nary as it app	ears on the
								Slate Cardl	
	•				_ /			l grounds?	//
Who	t ore	do of cortificat	to do vou bold	20 80,000	A Was it	- haan magistan	d in this soun	ty singe July 1	+2 U L /
									56 :
				/ State					
Girls						Teacher's s	salary per mo	nth, \$ <i>90</i>	
Teri	n ena	s april	<u> </u>	19.2			0-1	?. <i>Ill</i>	,
Teac	ner's	name///	and M	y Uplan	Address w	nue teaching	- and	inelle	
					•	ess			
Date	of t	his report		,	19	•	•		
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	· · · · · ·		TE.	ACHER'S REI	MARKS ON	CLASSIFICAT	ION		
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TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

	or thecommencing ted and published by W. M. Welch Company, Chicago				hts reserv			7,	19	06,	and en	ding	<i>C</i>	p	rsl				ch.
, 6	anna Killand		er						BRA	NCHI	es					SYLLABUS	OF CLASSES		
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography Reading	Writing	Arithmetic	Language	Grammar	Composition History U. S.	Physiology	Civil Govt.	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	1	iges vassed To
/ 23 4	First Grade Alfred Hacke Katie Rose Amanda Mutzbaner Clara Marko	l . [49, 92 52 42	12 / /	Many Mar	Jagan John	1 W. J. War	10 1 1 No. 10 10 10 10 10 10 10 10 10 10 10 10 10		•		-				ORTHOGR 45-52 30-44 /5-29	1	ofs	tua
7	Ray Rusher Johnnie Huddlestow Flora Whitworth Edna Brooks Alma Hacke Frankie Marko Hasel Resymolds	6767	128 1/3 100 59 111 115	//////////	d I	i non .	AND HICKORY	Charles and the works	Speciel by John Wall Sond	and the surgery of the surgery	marke of Contract.	10 am	1. 2			READING 38-44 445-52 30-37 15-29 9-14 5-8 205/24 WRITING	Baldu "	ins	4th 3d 2m Ori
12 13 14	Second Grade Alven Hildebrand	10	67 34 28	2	83	88	809	0		•	٧,					ARITHME	TIO A		w
18	Mandie Brooks Jessie Sansam Carrie Miller Elsie Hacke	9 8 8	68 56 29 130 121	333	92	95	909	25°	85 80 92 92							45-52 38-44 32-37 24-31 11-23	Raab White Hall's Longa		
21 21 23 24	Mary Rose Christie Reiher Arthur Whitworth Everett Mutzbauer	9 9 8	104 101 118 138 87	3 3	93 82 81	95 95 95 95	90 / 84 9 82 ,	2	83 80 86 85	•			7-1			GEOGRAF 45-52 38-44 30-37	Harps Natura Natura Natur	2	*
24 27 28	Albert Marko Xayo Hildebrand Fred Whitworth Marion Rose John Deffenbaugh	14 10 10	92 67 139 96 129	3 3 3	7.0 88 83	90 90 95 95 90 99	83° 9 88 / 83° 9	12 10 70	80 84 83 89							GRAMMA	<i>Mother</i>	Ton	que
31	Nova Marko Melvin Sansam Lena Burleson	14	60	5 5	75	95-	98 6	,060	75		90					45-52 38-44 COMPOSI	Raab Harv	y	
34 35 36	Mellie Mutzbauer Mina Hacke Pearlie Houng Jackson Rice	/2 /2 /2	8 0 6 3 20	5 5 5	81 84 72	98 95 83 85 85	95 8 90 8 98	70 91 70 91	83 80 77		90 93 90 93					HISTORY 45-52 38-44	montgo Me m	aste	V
39 40	Seventh Grade Ethel Whitworth Stella Reynolds Marvin Whitworth Lee Taylor	/2 /2	39 36 35	7	70 8:	84 94 96	95 64 (5 7	0	90 90 92 90	92 98	91 86 90 80		-		30-37 PHYSIOL 30-52	Mont G¥ Stowell		ery
42 43 44 45	Marvel Marks Louie Reiher Guy Burleson William Eber	15-15-16-	95 66 63 54	7777	8:	96	80%	70 89	7	90 62		93				MUSIC	VERNMEN	aze	2 Days huse
47	Gesse Burleson Clara Willer Hulda Young Bessie Urguhart	15	41 133 133	7	10	0 99 0 97	100	329	3	98 98	٠, [86	-			50 Victor Yor 51 Hiram V 52 Marsha	lice	16	57 27 15

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it are trately. If you have not a Classification Register in The School let me know at once; also inform the President of your School Board or your

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade-If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Gertificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
4
Do you have those in the Third and Fourth
Do you have those in the Third and Fourth
Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?
Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?
Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, boards, etc.; also give the names of pupils not provide books, naming the books needed. Suggest wherein the Superintendent can co-operate with you for the advance your school, etc.)	black- ed with County nent of

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TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
o. pupils enrolled	27	25	52
o. non-resident pupils enrolled .			0
otal No. days attendance		· · · · · ·	48
verage daily attendance	*************		يَّةِ
otal No. days absence			ļ
o. cases tardiness	***************************************		
o. neither tardy nor absent		***************************************	
	·	4	,,,-
alue of school apparatus		# /	7.7
o. volumes in library		9	7
o. living trees on ground			7
hole No. of daystaught		14	2
ompensation of teacher per mont	;h	50	00
verage cost of tuition per month	for eac	h pupi	\$19 b
ercentage of Attendance		•	
		TS ARE	CORREC
ERTIFY THAT THE ABOVE AND WITHIN	KEPOR		
certify that the above and within eacher $and J$	ALL.	an	ν
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DAILY PROGRAM

		FO	RENOON SESSION
Time Begins	Length In Minutes	Class	BRANCHES
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The state of the s		AF.	TERNOON SESSION
and sometime the second			
de service de la company de la company de la company de la company de la company de la company de la company de			

<u>,</u>	•	School in District No//2 thecomme						2;		nj										acomp	in .		· 7.	
		Copyright.by:W:=M:+Welch;-Chicago—All-rights:reserved: Anna Killann	,	Teac	cher			,			BR.	ANCI	IES			•				SYLLABUS O	f CLASSES		•	
	Jumber	NAMES OF PUPILS	lge	Jays Present	ear	Nonth	Orthography	Keading Writing	Arithmetic	Geography	Language	Grammar	History U.S.	listory, Illinois	Physiology	griculture		Jass	rade	Pupils Each Class (by number)	Text . Book Used	Pag Canva	ssed	
	34567891011	First Grade Mae Huddlestor Alfred Hacke Aneda Eber Madge Reynold Goldie Rose Second Grade Flora Whitworts Amanda Mutzbane Clara Marko Ray Rusher Katie Rose Alven Hildebrane Johnnie Huddlest	e de la la la la la la la la la la la la la	100 148 100 148 100 148 100 148 100 158 100 158 100 157	1 1 1 2 2 2 2 2 2	\$ \$ XCC0	96 100 100 98 90	988 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	3 90 90 90 90 90 90 90 90 90 90 90 90 90	The State of the s	name 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Gramm	History On My Company		Physical Phy	ر سرد	0 V V	ON JOHN CHASS	Grade		Used Cavins C	From Dr. Or Can Sth	To Rea	tudy
	14 15 12 17 18	Third Grade Alma Hacke Hazel Reynolds Elmer Young Frank Marko Ezra Whitworth Fourth Grade Caroline Miller Elsie Hacke	9999	7/22 8/66 1/63 1/64 1/57	3 3 3 4		100 95 100 95	90 8. 100 9. 25 8. 100 9. 98 8. 95 9.	94	97	ŀ				83 94 94 94 90					16-28 11,13,14,15 6-12 GEOGRAPHY 33-49 Advant 18-32 Element LANGUAGE -18-36	tary Poems f	ral	0	
	21 22 23 24 25 24 25 27 28 30 31 32 33 34 35	7 ~	11 19 9 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	141 113 128 166 189 149 149 159 159 195	444444 6666 8888		80 9 84 85 80 85 95 95 95 95	95 95 98 98 98 87 90 83 83 90 80 90 80 90 80 90 80 90 80 90 80 90 80 90 80 90 80 90 80 90 80 90 90 80 90 90 80 90 90 90 90 90 90 90 90 90 90 90 90 90	70 98 70 98 70 98 85 77	85 95 70 83 70 90 89 85 82	92 96 90 82 82 75 80 90 91	68	88 94 94 83	· · · · · · · · · · · · · · · · · · ·	92 83 83 92 83 80 80 80 80 80 80 80 80 80 80 80 80 80				HIS	/-/7, GRAMMAR 33-39,46-4, 31,32,40-43 COMPOSITION U. S. HISTORY	Oral. Harve Gleme The monty Mc Mas Todran Begin IS	cec nto ter cec	ery	1
	37 38 39 40 41 42 43 44 45	Stella Reynolds Ethel Whitworth Come Reiher Mellie Mutzbauer Annie Mutzbauer Cearlie Young Mina Hacke Lee Taylor Jackson Rice William Eber William Eber Wictor Young Marshall Darkis	12 16 13 15 13 18 17	166 153 117 156	888888888		92 8 83 8 75 2 64 8 64 8 73 8 73 7	73 99 73 83 73 93 73 93 70 73 70 73 70 73	89 88 82 92 82 90 90 75	98 80 89 90 65 94 65 87	4 4 4 8 9 9 8	64 65 60 84 70 70 70 70 70 70 70 70 70 70 70 70 70	73 62 73 81 66 79 66 68		78 83 80 73 82 71 88 83 59 70									

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the Presidentof your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
chool room? No.
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to
he First and Second Reader classes, and
nave them write from ten to twenty minutes
laily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
etter each week besides other language
work? Usually.
Do you give Number Work to the
lower grades daily? <u>He1</u>
Do you try to decorate your school
room? <u>Hes</u>
/

All persons are warned against making or publishing this blank, or any mod on of it, as it belongs to a series consisting of "Welch's System of Super

Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Sug-

ment of your school, etc.)
The room is too
small to accomm
date the pupils, an
not enough blace
board space
1146

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total	
No. pupils enrolled	27	30	57	
No. non-resident pupils enrolled	**			
Total No. days attendance -			6456	•
Average daily attendance -			38 -	74
Total No. days absence			184	4
No. cases tardiness '				
No. neither fardy nor absent -		_2_	_3_	
Value of school apparatus	#	3/2	5	
No. volumes in library		12	2.	
No. living trees on ground			8	
Whole No. of days taught		/	AN.	
Average cost of tuition per month			_	d
Percentage of Attendance			684	%
I CERTIFY THAT THE ABOVE AND ARE CORRECT	WITHI	N REPO	RTS	
Teacher Anna I	ill	g an	<i>1</i> _	
District No/	12			
Township Brushy		on	nd	
Copyright by W. M. W	elch			

DAILY PROGRAM

$\lceil \rceil$			FOR	ENOON SESSION
Ti Be	me gins	Length in Minutes	Class	BRANCHES
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				after Court of
	1	<u> </u>	AFT	ERNOON SESSION
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<u>.</u>		Of School in District N For the <u>Term</u>	0.//2			_To	wns	hip	of_	Br	us							•			Cor	unty	1 of 281	- () r-cl	yac ay	of april	1909.	· 1
71/7-11		J. P. Sellers:		cher		8			<i>V</i>			BR A	ANC	HES	 S				-			<u> </u>			- (/		ABUS OF CLASSES	
	Number	NAMES OF PUPILS '	Age Days Present	+-+	Month of Course Completed	Reading	Spelling Grammar	Language	Arithmetic Writing	Physiology		1			Agriculture	Household Arts	Drawing	Algebra	English Hist.	Phys. Geog.	Com. Geog.	Botany	Roman History	Class	Grade .	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To
Y	1 2 ?	First Grude Madge Reynolds More Huddleston Olfred Hacke	6 12	91																					1	READING 44,45,46,47,48 37,38,38,40,40,42,43 37,31,32,333,34,35:36 23,24,25;25,27;28:27 SPELLING	The Palm Book Histoh sections from Gold wins Readers	1 :
20	1	Soldie Rose aneda Ebir Ruth Whitworth Hazel Woodsprade Clara Marks	7 6-17 11 6 33 6 3-11	4 1 7 1 9 1	n n						•													В,	546 344	31, 52, 33, 34, 35-36, 23, 24, 25, 26, 27, 28, 29,30		The state of the s
The second	+89. 10 11 12	Flora Whitworth Amanda Mutzbauer Katie Rose Emma Meyer	8 13 7 11 9 8	7 .	'' ''															-				Ŗ		LANGUAGE 29,30, 31,32,33,34,35; 23,44,25; 24,27,28	The Mother Jane	;
X .	13 14 15	John Hiodeleston Ray Rusher Third Grade Alma Hacke	i i	5	ti ti																			ß	586	44,45,4647,48 37,38,39,40,41,42,43, J0,31,32,83,34,33:56, 23,24,25,26,2725,29 WRITING	Smiths & Whites for the most part,	
شعررتنا	17	Hazel Reynolds Frances Belm John Belm Egra Whitworth	8 14 8 3 10 3 10 14	/	,			43																В	596	17.38.36,47,48. 37.38.36,40,41,42,43 17.31,32.53,3435,34. 23,24,425,14.27,25,2 PHYSIOLOGY AND HYGIENE	Followed work called for in course	
<u> </u>	20	Alven Hildebrand Elmer Young - Frank Marko	11 [[9 ,,	" ?}-	5-8 g	₽.	1 1		ì	-	-		,	-	-				-				P7	798	GEOGR <u>AP</u> HY 44,45-,45,4745, 37,38,89,40,4141/4	The Natural	
	24 25 26	Lora Filolebrand Cannie Marko Caroline Miller Elsie Facke	12,11 10,1:	28,,,	v v	1	í	70	18 80	1	80													α	798 HI	HISTORY OF U. 44,45,46,47,45, 37,38,37,46,41,42,43 STORY OF ILLII		i i
	28 29 30	Mary Rose Paul Meyer Christie Reiher Fred Whithworth John Deffenbaugh	77 8. 72 10 10 10 12 14 72 9	9 ,,	17 · 17 · 17	21 4 78 3	4 76	53 55 89	14 68 43 81		14 31 89															CIVICS	,	
	32 33 34 35	Arthur Whitworth Kayo Hildebrand Albert Marko Evert Mutzbauer	10 14 13 11 14 74 12 4	19 1, 8 ", 4 ", 2 ",	17 12 13		- 1	52	ž7 81		65		,												1	AGRICULTURI		
	37 38	Marion Rose 'Seventh Grade Vellie Mutzbauer Mina Hacke Annie Mutzbauer	12 5- 14 // 13 6 16 //	2 7	,, ,					Andreas de la Company de la Company de la Company de la Company de la Company de la Company de la Company de l																DRAWING ALGEBRA ENGLISH		
	40	Henry Behme Ethel Whitworth Stella Reynolds Clifde Woolsey. Marvel Turk's.	20 4 13 11 15 15	7 16 ,	""	76 9 88 9	1	1 5	80 10	1	1															ENGLISH HISTO		
	45	Pearl young Jackson Rice	18 1- 14 1 14 8	5 .,	"		edendaristic di emperio più rabascone, esperitario i discussione															, ,			C	OM. GEOGRAP	нү	•
	48	Lee Taylor	76 4				ı	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	:												3	***************************************		ı	GRE	EK AND ROMAN	ніст.	

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs larger fromse and a greater mumber of seats also more black-brand.

andes but Examine 1st and 2d.

arades but Examined all other

who were there to lake it.

Some were sick others had

anit for the spring work

of the district

DAILY PROGRAM

				FORENOON
	Time Begins	Length in Minutes	Grade	BRANCHES
I	9	00	When	r Open, Exercises
I	19	10	1typ.	Little folks), E. Class Read. D. 19 99
	رو	15	9.01.22	E. Class Read.
	99 99	25 35	9d 9)	(A) an 99
ı	39	45	5467	B go go g Lang, all.
l	10.	00	78877	a. 1, 97 & Gram. 2)
Ì	11	20	4	Recess
	99	95		Number Class C. Class arith.
i	17	05	5863)	B. 99 99
l	99	30	748-27	CU, 99 99
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TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	22	26	48
No. non-resident pupils enrolled			
Total No. days attendance -		 	460
Average daily attendance -	<u> </u>		30,5
Total No. days absence	 		
No. cases tardiness			
No. neither tardy nor absent -			
			·
· ·			
Whole No. of days taught	/5	-/	····
Compensation of teacher per m	onth \$	55,	
Percentage of Attendance——	·		-,,
I CORDINATE MILLS AND ADDRESS		IN REPO	ORTS
I CERTIFY THAT THE ABOVE AN ARE CORRECT			
ARE CORRECT	rs		

DAILY PROGRAM

Copyright by W. M. Welch

		1	AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES
1	00	1styr	Little folks Exercises
22	10	72 27	E. Class Read,
22	20	20, 99	D. " " C OF
12	90	J&4 97	101
92	•		B. 17 Gwg, a 27 97 & Hist. 97
2.	00	174877	a 27 99 & Hrat. 99
22	25		Recess
99	40	1417	Little folk Exercises E. Read & Spell. 99 D. Class. Read & Spell. 99
27	45	29 9	E. Read & Spell. 99
99	05	38-49	D. Class, Reas & whele 99
1 -	15	5862	
27		140.00	a. 19 Phys. 27 Spell,
92	25	'7₩87.	100
4	00		Dismissal,
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## MANDERS OF WHAT I THANK THANK THANK THANK TO WATER THANK TO THANK THA		School in Distr the <u>ters</u> Copyright by W. M. Welch,	.Chicago_All_rights_res	mmencing							0.		lon 190 9							pin	_19 00 .	···- <u></u>
Bithel Whiteworth 14	 	anna	Killa	m	Tea	cher			· ·	_1	BR.	ANCI	IES			,			SYLLABUS O	F CLASSES		
Cathel Whatworth 1	 Kumber	NAMES	OF PUPILS	Age	Days Present	Year	Month Orthography	Reading	Writing .	Geography	Language	Grammar	History U.S.	History, Illinois	Physiology Civil Govt.	Agriculture	Class	Grade	Each Class	Book	Canvassed	-
	234 5678 9 10 11 12 13 14 15 16 17 18 19 20 12 22 22 22 20 20 12 33 33 33 33 33 38 39 04 44 44 44	Mella I Stella I Mina I Fred W. Everett Arthur Paul Marion Clarie To Carie To Carie To Charge I Charge I Willie I Willie I Strank Abana I Strank Alma I Willie I Strank Alaria	Mutzba Reynor Hacke Whitwo Whitwo Hacke How Hacke Holder Holder Hacke Ha Ha Ha Ha Ha Ha Ha Ha Ha Ha Ha Ha Ha	las 1 land 1 lin 1 las gland 1 8 8 10 9 8 1 lin 16 6 7 6	673 332343222653361321	888 666666666666444444444442222222222	10 11 9 9 9 9 9 8 6 7 11 8 9 8 6 5 11 10 9 9 10 10 10 8 9 10 10 10 19 98	98 9 93 90 42 8 90 8 66 99 95 93 97 98 10 10 10 10 10 10 10 10 10 10 10 10 10	999 93 93 93 93 93 93 93 93 93 93 93 93	888	9783 70 4765 80 97 93 4570 93 84 45 63 53 22 83 83 92 98 100 80 80 95 88 95 96	94 98	99 90 83 84 92 80		80 33 83 83 64 10 10 13 10 10 19 13 10 13 10 13 10 10 18 13 10 16 18 13 10 16 18 13 10 16 18 13 10 16 18 13 10 16 18 13 10 16 18 13 10 16 18 13 10 16 18 13 10 16 18 13 10 16 18 13 10 16 18 18 18 18 18 18 18 18 18 18 18 18 18			HIS	1-4 5-25 26-32, 35 READING 1-4 5-17 18-27 28-32, 35 33-3431, 37 WRITING WRITING ARITHMETIC 1-17 18-24 26-38 GEOGRAPHY 1-4 18-27 LANGUAGE 5-17 GRAMMAR 1-4 COMPOSITION U. S. HISTORY 1-4 TORY OF ILLING PHYSIOLOGY IL GOVERNMEN AGRICULTURE	Constant Constant Reds Work Bounds Bound of Stand of Bolder Brother Balder Brother Smith White Smith Overt Different Covert	Reduis 3 3 cm and sis on a fin and a fin a fin and a fin a fin and a fin a fin a fin a fin a fin a fin a fin a fin a fin a fin a fin and a fin a fin a fin a fin a fin a fin a fin a fin a fin a fin and a fin a fin a fin a fin a fin a fin a fin a fin a fin a fin and a fin a	J. R. I. de

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for. graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just *finished*.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make daily preparation for your
work? Yes
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Macally
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school
room? Les.

All persons are warned against making or publishing this blank, or any mod

Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

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TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	22	28	30
No. non-resident pupils enrolled	,		
Total No. days attendance -		47	12
Average daily attendance -		<u> </u>	<u>323</u>
Total No. days absence	<u> </u>		
No. cases tardiness			
No. neither tardy nor absent -			
Value of school apparatus	7	\$ 2.	00
No. volumes in library		1.5	0
No. living trees on ground	<u> </u>	-	8
	,		
Whole No. of days taught		14	3-
Compensation of teacher per m	onth_		3-6
Average cost of tuition per month	n per p	upil /	\$1.1
Percentage of Attendance			6
I CERTIFY THAT THE ABOVE AN		IN REPO	ORTS '
Teacher Anna	1	ill	ar
District No	112	2_	
Township Brush	t y	Mor	m
Copyright by W. M. V	clch	18	,

DAILY PROGRAM

Time Begins	Length in Minutes	Class	- BRANCHES
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		AFT	ERNOON SESSION
a terrende de de la company de			

		Of School in District No.	/	1/2		_Town.	ship	of C	Bs	us	hr	-	72	200	n	d		<u>:</u> (Cour	nty.o	f	M	acoup			
	(7	For the Term			ienci	ng	e	pl	ن ې		D A N	#7-5			.191	0,	ana	enc	aing					ABUS OF CLASSES	., = 1111	
		mia Millam	T	eacher	e la la la la la la la la la la la la la			.2	- A	<u>.</u>	RAN	ICHI	58	Arts			High.	eog.	og.	istory		†	Pupils	Text Book	Pag Canv	
	lumber	NAMES OF PUPILS	Age	Days Pre Grade	Month of C	Reading Spelling	Languag	Arithmet	Physiolog	Geograp	History Hist. Illi	Civics	Music	Agricult Household	Drawing	Algebra	English	Phys. G	Com. G	Greek and Roman H	Class	Grade	Each Class (by number)	Used	From	To
***	_ <u>z_</u> /	Ethel Whitworth	11	122.7		96 100/6						1	•	7.									READING	•	·	
		Stella Reynolds			1	99999	7	98 10 95 10	0	92	94								ľ					Classics Baldwins 42		1
	3	Mina Hacke	16.	i.														-					9-20 21-32 33-42	Cyr's Primer		
`				767	ł	72737	3	709	8	71	70								-				SPELLING	Cavins Ort	hog	raph
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-		arthur Whitworth			i	68848	}	908	1	1 1	1											İ				
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		Hazel Reynolds	1		!	9597	-	750											•				/- g LANGUAGE	youdys	,	-
		alma Hacke Egra Whitworth	1 ;	1435 1335	l	8787	1	75 9. 95-8.	1	1 1													9-32	Gowdys mother To	ng	ne
			1. '	325	١.													†	•						,	
/ / ,			.	1045																		-	ARITHMETIC			-
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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the aivancement of your school, etc.)

Spanish Needle School is fairly well equipped with apparatus. More regular attendance is much needed in order that the drill work in the grades below the sixth may be more effectually done. The school possesses a first-class library.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	19	23	42
No. non-resident pupils enrolled			
Total No. days attendance -		,	4147
Average daily attendance -			29
Total No. days absence	 		
No. cases tardiness		1	
No. neither tardy nor absent -			
Value of school apparatus No. volumes in library No. living trees on ground		#	150 130 15
Whole No. of days taught	onth	#	143 3-3-0
Percentage of Attendance I CERTIFY THAT THE ABOVE AND ARE CORRECT Teacher And J		N REPO	RTS
District No/ Township Brush	7	Now	md

DAILY PROGRAM

			FORENOON
Time Begins	Length in Minutes	Grade	BRANCHES
9:00 9:10 9:23 9:45	15	3757	Opening Exercises Beginners Reading Arithmetic Arithmetic Reading
0.63 0.53 1.40 1.40 1.45	10 15 5	/	Recess Numbers Arithmetic Reading Grainmar Spelling Spelling Spelling Noon

DAILY PROGRAM

		,	AFTERNOON
Time Begins	Length in Minutes	Grade	· BRANCHES
1:00		,	Roll-call
1 . 1	120		Beginners
1.20		3	Language
f l	15	\ \ \	Resaraphy
1:43		7	Phys. or Civics
2:00) .	all	Writing
2;/5	/3-	at	Recess
2:30	15	all	٠ , ،
3;00		· /	- //
3.10	10	3	Physiology
3:20	15	5	Language
3:35	15	7	Geography
3:50	10	5	Physiology
,		}	Dismissal
	:		·
		1	

	•	School in District No. //2 r the term commence. Gopyright by W. M. Welch. Chicago—All rights Jeseryed.			A "			//,		/	1			01				-	ジー	_	nacoup pr. 16,		19@	12.	
		anna Killam		_Tea	her				1		BR	ANC	CHES	3							SYLLABUS (OF CLASSES			
	Kumber	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Keading Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Agriculture		Class	Grade	Pupils Each Class (by number)	Text Book Used		ages vassed To	-
		Ethel Whitworth	16				700	•					2	,							ORTHOGRAPH	Y			1
•	1	Caroline Miller	l l	130			90 9			• •		78		83		92				8	1-5	Cavins	pr.		1
	3	Fred Whitworth arthur Whitworth	1	116			88 ; 83 ;	֓֞֞֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֡֓֓֓֓֡	T.	1 1		20	- }	75	ز ا	90			.	4	6.7 12	0.78.			
		Elsie Hacke		131	-		m	- 1	ī	1.1			٠	20	i	10	-			7	S. Z.7 READING	50.			
		alma Hacke		61			gn.				02	w		isi	- 1	ic	2				6-12	Elson Classic	م		
•		Lorea Hildebrand Egra Whitworth					969	- 1			88		- 1	95							13-27	Baldu	١.,	494	43
		Christie Reiher	1	131	1	i	91 9 93 9	. !	1	1 1	82 90		- 1	95							28, 29, 30, 33 31, 32, 34	i	1 .		
	,	Paul Meyer	1	95			92	1		ΙÍ	82			25				İ			31, 32, 34 35-38 WRITING	cyrs. B	lim	r	
	1	alven Hildebrand					928	1	i	1 1	8			54		.	ŀ	.			Medial	slan	7		
	12	Elmer Honng	13	///	6		82 9	9.	280	0	86		'	80							ARITHMETIC	Smith	ja	di	1
	13	John Bellm	13	85	4		mo	re	2	1/2	0	22	d	i	d	ic	Z.				13-27	1 -	in		
		William Modling		89	4	ĺ	mo	zie.	2	Z	0	n	·a	is	Z	24	2				28-34	, , , ,	"		
	, ,	Flora Whitworth Amanda Mutsbaws		126			971		W. T.	1	97										35-39	Oral.			
	1 1	Francis Bellin		82	´		72	- F		1 1			di								GEOGRAPHY			1	
·- ·	1 .	Ida Drung	1	105	,		93.5		1 4					-					İ		1-5	nath.	ad		
		Emma Meyer	11	124	4		749	9099	270	97	95	-					ſ				6-27	8	1 -		ta
	1 1-1	Eda Meyer	9	119	4	1	73		L_	_1										,==	LANGUAGE	7. 1.			10
·····	, ,	Aneda Eber Ray Rusher	10	129 139	-#	1	909	1 -	1	1 1	- 1					- -	-				6-27- 28-39	Mother Oral.	Tor	gi	ic
		alfred Hacke	1 1	118			85 9	1	1	1' I'	٠, ١	-								,	<i>DO -37</i> GRAMMAR	erat.			
	<u> </u>	annie Raylor	1	72	· 1	L	3/m	- 1	1	1 .1	1	· ·	ra	1 20	بإر	al	ne				1-5	Gowa	lisi	-	'
	25	Mary Naylor	10	7/	4		,	/			14				,							0			
		Biskie Glienwalt		20	4		mo	rea		1 71					. 10		_				COMPOSITION				
	7	Vida Glunwalt	12	21	7		Mo	re	1	72			a	is		24		-			u. s. HISTORY				
	28	Charles Modlin	10	89	2		m	ore	e	بيوا	20	221	ر	lu	il	ix	ci					Mc Mast	and	Mo	ni
	1 / 1	Melvin Miller	•	130			7	de	1								-								
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	1	Sethie Burleson		43	2	1	20	22	Ze		6	Za	24	را	_	7	2	ويلو			,/-5	Smith's	and,	Mai	The
	32	Ruth Whitworth Grace Naylor	1	76	_ 1		2 de	white	1	2	-	مرية	Z	2		7	- 2		ریخ 	CIV	PHYSIOLOGY	Overto	20,1		
;		Robert Rice		109	- 1		Rom	-	2	و م		ار ار	۲.	22	7		4		A.	CIV	IL GOVERNME	•			
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Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

graduation will be furnished by the County Superin-

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? I give oral language lesson
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Usually
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school
room?
(/

Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed.

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ITEMS OF REPORT

TEACHER'S SUMMARY REPORT

Boys

Total

No. pupils enrolled 21 18	39
No. non-resident pupils enrolled	
Total No. days attendance -	3715
Average daily attendance -	25 143
Total No. days absence	
No. cases tardiness	
No. neither tardy nor absent -	<u> </u>
Value of school apparatus #3	50
No. volumes in library	30
No. living trees on ground	15
Whole No. of days taught	3
Compensation of teacher per month	5-00
Average cost of tuition per month per pupil	#1.41+
Percentage of Attendance	 .
I CERTIFY THAT THE ABOVE AND WITHIN REPO ARE CORRECT	RTS
Teacher Anna Killa	m
District No//2	•

DAILY PROGRAM

Time Begins	Length in Minutes	Class	BRANCHES
910			Opening Ex.
9:10			6.0
	15-	/	Beginner
9:25	10	2	Reading
9:40	15	4868	0"4
18:05	15-	8	arth
10, 20	10	8	Reading
	15	/	Ricus
10:45	10	2468	a the
1000	13-	Z	Reading
;'0 ;30	15	8	grannhar
11:40	* 3	046	spelling
11:57 11:53		8	,,,
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. •	,	AFI	ERNOQN SESSION
1:00	1		Roll-call
];05];21	1	٠,٠	Muting
1;35	15-	2	Biginer
1:45	1 * -	4	Langufage
	15	8	Nistory,
	10	8	geography
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2;/b 2:20	10	"	Richard States
	5		Ricers
2:20	15	1 and	Ricers Pri. Lang.
2:20 2:30 2:40 3:00	15	1 and 3	giography
2:20 2:30 2:40 3:00 3:15	15	1924) 44 6	Language
2:20 2:30 2:40 3:00	15	1 and 3	Language geography,

For	r thecommend	cing_ /====		<u> </u>	<u>~</u>	m	M	N		[1	98	, a	nd e	ndin	g	1/2	ul 194	<i></i>	190	γ ===
<u></u>	Victor Bates	7-!1	_Teac	cher		<u> </u>			-	F	RAN		7		-	· - 		· ·	SYLLABUS C	F CLASSES	· †	<u></u> -
Kumber	NAMES OF PUPILS	Age	Days Presen	Year	Month	Orthograph	Reading	Writing	Arithmetic	Language	Grammer	Composition	History U.S	History, Illinois	Physiology Civil Govt	Agriculture	Class	Grade	Pupils Each Class (by number)	Text ' Book . Used	P Can	-,-
/	Marvin Whitworth	17		1			Eto	p	hie	1	Kelo	re	7		,				ORTHOGRAPHY	4		T
2	Elsie Hacke	16	٠.	7			100	// \/	, I	٠,	192		99	18	98/1	or	a	1	1-8.	Outline 2	Con	i
3	Earthur W hitwork	{ 1 4		1		86	97	91/9	19 9	6	98		100	- 1	99 9	7	\mathcal{A}	7	9-18			,
4	Egra Whitworth	14		1	- 11		979		' 1/	*	93	1 1	90	- 1	1009	111	a	7	19-21	Oral	"	
5	Christie Richer	14		1	H		96	Ŧ	1	- 1	95	i i	100	ĺ	00 9	<u> </u>	a	7	READING	50	'	
6	Alma Jacke.	1/3	İ	7	i i	1	979			1	94	1 1	100	1	91 9 00 9	1	a	1.	1-8	Elso	1 .	
7	Caroline Miller Goung	1, 4		1	li li	٠,	92	- 1	- 1	` I	95		100		99 9 95 9	0 : '41	a	7.	19-21	Baldw	3	
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9	amanda Mutybaner	1//		5		9/	93 2	198	69	3 80				ľ	78		B	5	WRITING			
10	Ilora Whitworth	12		3	H	•	95	٠,	1.	' I	1			ľ	18	Į i	B.	6,	all	6 con	m	1
//	Emma Mujer	12		5	ll l		999	1	1		1		ŀ	- 1	96	* 1	B	6	ARITHMETIC			
12	Eda Meyer	10		6	ii ii		99 9 94 9	٠,	- 1	•	ł				16	:	<i>B</i> .	,	1-8	Smi	th	1
/3	Ray Prusher			6	- 11		95		′ 1 ′		4			1	92	1	13	3	19-18	" +	0	
14	Ida Drung	15	.	6	- 11		99							,	96		B.	8	22-24	Oral	<u>, </u>	
	alfred Hacke	114		5	- 13	- 1	95	- 1	, 1	1	ī				94] ·	13)	
17	Mary naylow	/ 2	+	6			93	- 1						4	96		13	5-	GEOGRAPHY			
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	Melvin Miller	X	İ	3	- 11		95 9			10	1					'	C	3	9-18	your Outli	SA	
2/	Grace Naylor	10		3	13		97 9	ı	- 1	9	1						c	3	9-18 19-21-St. GRAMMAR	Marker to	you	1
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	Robert Rice	1		2.			909	- 1	ı									2	COMPOSITION			
	Sethie Burleson			2		- 1		1	1	7								2	1-18			
24	Burh Whitmouth	7		2		10	90 4	12 /	[פ									&. 	u. s. history / — 8	Mema	1	-
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26.	Fredrick Brown	1		1	Ç	70	90 9	709	76 									∫ _{HI}	STORY OF ILLIN	pis		
26.	Floyd Wheeler	1		1	- 11	- 1	909	i	- 1									ļ	1-8	mat	her	1
	William Rusher	1		1	п	1	90 9	- 1	ı								-	1	PHYSIOLOGY			
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,
Is your daily program posted up in your
school room? A is
Do you make daily preparation for your
work? 1 do
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? I do
Do you give Number Work to the
lower grades daily? \(\frac{1}{2} \)
Do you try to decorate your school

room?

All persons are warned against making or publishing this blank, or any mod ision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance ment of your school, etc.)

I his school is very
much in need of
some new maps
also some new seats
and new out buildings
Other show shore
just named the
school is in good
Condition.
·

1912-1913

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT

	_	<u> </u>	
No. pupils enrolled	15	13	28
No. non-resident pupils enrolled	d		
Total No. days attendance	-		3199
Average daily attendance -			22344
Total No. days absence -	-		6/3.
No. cases tardiness	95	38	153.
No. neither tardy nor absent	-	_1_	_1_
Value of school apparatus No. volumes in library No. living trees on ground	abor	it 1	ns 15
Whole No. of days taught		,	· · · · · · · · · · · · · · · · · · ·
Average cost of tuition per mont	h per p	upil	
Percentage of Attendance	1	9	
I CERTIFY THAT THE ABOVE AN ARE CORREC	D WITH		ORTS
Teacher Victor	Ba	tes	

District No. 1/2

Township Brushy Mon

DAILY PROGRAM

- -			
		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9 15 9 15 9 35 10 16 10 16 10 16 11 15 11 15 11 15 11 15 11 15 11 15 11 15 11 15 11 15 11 15 11 15 11 15 11 15 11 15 11 15 11 15	10 10 25 15 15 10	all so Bay al to Bac Ba	Opening Eggl. Numbed. arithmetic Penmanship Recers Primer. Reader. Reading. Spelling.
12 2	1	all	Spelling. Noon. ERNOON SESSION
1 150 1 1 100 1 1 1 1 1 1 1 1 1 1 1 1 1	15-	CBa Ba all I C a B. a	Skelling. Language Gramman. Seografy. Primer 1st Render. Sanguage. Wistory. Physiology of Civies.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 1/2. Township of Britishy Wound Country of Wacouhin

	4. · · · · ·	Copyright by W. M. Welch, Chicago All rights re	served.	ber 20,	-1913 , and ending-	March 20 , 1914.
		Cra F. Killam	Teacher	BRANCH	v	SYLLABUS OF CLASSES
	Namber	NAMES OF PUPILS	Age Days Press Year Month	Orthograp Reading Writing Arithmetic Geography Language Grammar Compositio	History U. Physiology Civil Govt. Agricultur	Pupils Text Pages Canvassed Used From To
	1.1.	Lee Whitworth	6 76 1 7	95 80 85 85		ORTHOGRAPHY
	2.	Sarah Naylor	6.701 7			8 24-28 Outline in Cour
	3.	α α α α α α α				6 14-23
•	4	William Rusher	8:8017			4 10-13.
•	5	Duy Whitworth	7:801 7	80 85 90 90		READING
-	6.	Floyd Wheeler	8 82 1 7	90 85 90 90		8 24-28 Elson
3 7	4	Ruth Whitworth	10.532 7	80 90 90 98 75		6. 14-23 Baldwin
	.8	Robert Rice	9:582 7	90908585 80		4 10-13
	9.		11: 27 2 7	Jook no examin	vations.	2 7-9 "
				88 85 86 80 86 85		
	1		1 1	89 90 90 80 85 85		WRITING
		Grace Naylor	10.8048			all. Economy Sysi
				85 80 90 80 80 75		ARITHMETIC
	1	amanda Mutzlauer		88 95 90 80 95 97 85 95 90 80 90 95	93	8 24-28 Smiths
	15	0 011			90	6 14-23 Smiths
	1		1 1 1 1	90 80 90 83 85 80	83	4 10-13 Orai.
		Eda Meyer	12:68 6 6	85 85 90 85 80 80	87	2. 7-9 Oral.
		000	1 - 1 - 1	90 80 95 75 90 80	80	GEOGRAPHY COULT
		annie Haylor	15. 149 6 6	Took no exa.	mations.	
			12.93 6 7	80 90 90 70 85 75	85	6 14-23
	22.	afred Hacke	12.11 6 7	80 90 90 75 80 82	80	LANGUAGE
	23.	Ida Drum	16. 6	Stopped school	on account of	ickness 14-23 Lessons in Engli
			1' i ^	94 90 90 90 90 77	85-83	4 10-13
			! ! ! !	95 90 90 90 95 90	9085	GRAMMAR
		Egga Whitworth		93 92 90 80 90 80	858680	8 24-28 Soudy
:	*	Elmer Young	0	90 85 85 80 85 75	80 80 80.	COMPOSITION
	18	arthila Whitworth	15. 39 8- 4.	8-3 70 90 80 85	8590	COMPOSITION
	1	• •				U. S. HISTORY
						8 24-28 Ma Master -
4.7			• •			6 14-23 Mc Master.
						PHYSIOLOGY
!						8 24-28 Overtone adv.
- America						CIVIL GOVERNMENT
j		• •				8. 24-28 Mation.
				_ _ . .		AGRICULTURE
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‡						MUSIC
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1			-			DRAWING
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**************************************						Mature Study.
AVE. STATE			1.4.			6 14-23 Overtons Physic
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Petalogical designation of the petalogical designation of the			-			
Magnet		. :				
TEMEDICAL	1					
EL HOMON			, m			
	70.8-	****				
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Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Ot is.

Do you make daily preparation for your work? olds.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? __c/olo-

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Mes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room?

Teacher's Remarks to Superintendent

(Note-State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

There had been thirty-
one days of school
when I began teachin
here The schoolis
well supplied with
blackbourds and
has a very good
Sibrary. Deveral
of the library books
are not in very
good condition.
•

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	14	14	28
No. non-resident pupils enrolled	0	0	
Total No. days attendance -			188
Average daily attendance -			185
Total No. days absence			969
No. cases tardiness			119
No. neither tardy nor absent -			0

No. volumes in library 124 No. living trees on ground 1.5

Whole No. of days taught 102 Compensation of teacher per month \$ 45.00

Average cost of tuition per month per pupil 1.61

Percentage of Attendance.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher __C

District No. 112 Township Brushy Mozono

DAILY PROGRAM.

1		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9.00	5		Opening Exercises.
9.05	10	•	Primary Work.
9.15	10	Ist.	Reading.
9.25	10	2 nd.	-cwmpood.
9.35	15		arithmetic.
9.50	10	4th	down to the total.
10.00	15	6th.	arithmetic
10.15	15	8th.	Reading.
10.30	15		Recess.
10.45	10	1 st.	numbers.
10.55	10	and.	Spelling.
11.05	15	6th.	
: 11.20	15	8th.	Grammar
11.35		4th.	Spelling
11.45	_	bth.	& pelling
11.50		8th.	Shelling.
ŧ		AFT	ERNOON SESSION
1.00	10	all.	General Exercises.

1.00	10	all.	General Exercises.
1.10	10		Primary Work.
1.20	10	2 nd.	Reading.
1.30	10	4th.	1 10
1.40	10	6th.	Kistory.
1.50	15	8th.	deography.
2.05	10	4th.	Deography.
2.15	15	all.	Writing.
2.30	15		Recess.
245	15	15%	Language.
3.00	10	2 nd	1
3.10	10	8th.	History.
3,20	10	6th.	Janguage.
3.30	10	4th.	// //
3.40	10	8th	Civics.

Of School in District No. 1/2 ... State of Illinois, County of Macouping For the Term commencing Sept 14th 19/4, and ending April 13th 19/5. School was in Session 146 Days. Bessie Barustable SYLLABUS OF CLASSES **BRANCHES** Promoted NAMES OF PUPILS Each Class From To Year Year (by number) Cirvel Hacke Lee It hitworth 8087 Seacon method 80 83 2,3,4 Sarah Maylor Sui Of Lilworth 887980 TISTELLING 8083 78 Oral + lourse Sethie Burleson Course 10 80 13 Ruth Whitworth Cavins & Course 4 Xs 23 Milvin Miller Virgil Hacke 849 alace Naylor 10.8 13 Goudel 13 8488 Trace Talbert 42023 Mary naighor anda Eber 8 % 13 imanda Mutsbawe Smithi Prac 14 2023 17 Flora Whileworth anna Naylor WRITING Ray Kils louise Olfred Hacke PHYSIOLOGY AND HYGIENE Christia Reiher 10 20/3 Egra Whitworth arthur Stillworth 74/ 8280787270 **GEOGRAPHY** 10 Xo 13 Nath Ele 14 Xo 23 Nath ada HISTORY of U.S 14 1028 me Masters asi HISTORY OF ILLINOIS 14 x 23 Illand the nation AGRICULTURE HOUSEHOLD **ARTS DRAWING ENGLISH ALGEBRA**

Teacher's Remarks to Superintendent		D	AIL	Y PRO	GRAM		•	D	AIL'	Y PROGRA	M
NOTESuggest wherein the County Superintendent can co-operate with the advancement of your school, etc.)				FORENOC	ON				Ā	FTERNOON	
the advancement of your school, etc.)	Time Begins	Length in Minutes	Year		BRANCHES		Time Begins	Length in Minutes	Year	BRANC	IES
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										·	
The second second second second second second second second second second second second second second second se			K. Militaria			سختر يتسمينان با المحتذان	and an alternative	1	,, t	· ·	ستده برید برید
Teacher's Summary for Peri				cing Segion			and E	ndin	g <i>G</i>	Gril with 19	15-
Number of non-resident pupils enrolled, I	Boys			in Session				_, T`o	tal	0 .	
	Boys	10			, –			•		23	•
Total days attendance, H	Boys				, Girls			_, To	tal		
Average daily attendance, I	Boys			- · · · · · · · · · · · · · · · · · · ·	, Girls			_, To	tal		
Number of days absent, I	30ys		<u> </u>		, Girls			_, T.o	tal		
Number of cases tardiness, I	Boys				•			_, To	tal		
Number neither absent nor tardy, - I	Boys	-	_0_		, Girls	0		_, To	tal	. 0	
Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in thrifty of Condition of out buildings, Boys' Condition of out buildings, Girls' Condition of Coal House		lvn G	rs Too Doo	shou Twe	1 1/3 m	vage					
Teacher's salary per month, \$ 4		_, Scl	nool C	Officers	<i>O</i>	_, Others_	9	*	, 7	Total / d	

I hereby certify that the above report is correct.

Bessie Barnstable

TEACHER.

		Report	of		las	SIT	ICa	itic	on													nt and Att	_					
S	Of School in Spanish needle District No. 1/2 Township of Brushy Mound County of Macouping State of Illinois, For the Ilm Commencing August 30 19 15, and ending May 1 19 16.																											
	lateo -	Victor of Ballic	-Te	ach	er		<u> </u>						ran			<u>Æ</u>		7-			T	in the second control of the second control	Syllabı		Clea	17.	-c 4/2 ,	===
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	Numbe	NAME OF PUPILS	Age	Days Pre	Year	Month	Orthogra	Reading	Writing	Arithmetic	Geograph	Grammar	U.S. His	Physiolog	Civil Gov	Music	Agriculta	Manual Traini	Domestic Scien		Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	This T	To	Teacher recommend the following Pupil Constitute Each Cla Next Term (By Number)	Class Shou	With Pag
	/	Flora Whitworth	15		8		1 .	98	1							1		-	-			arithmetic						
	2	Raymond Plusher	15		8		88	160 ax	96	75	84	64	93	80	98.						8	1-8	Smiths	Odo	anc	ed.		
-	J . 4	aneda Eber	14		8		11	98	70	טו	04	44	75	D 0	00						6	9-13 14→13	/"	Ele	mes	tavi	-	
, ,	5-	Eda. Meyer	13	,	ÿ							nger e	z	- Ta-		_	_			-	3	16-20	_ ' '		ma	I /		
	6	Mary Naylor	14		8		94	70	90	65	15	60	80	80						·	2.	21-28	Board	Wor	kas	nd Proble	ms.	
	7	Alfred Hacke	14		8									_							/	Reading	/1	" (Oral			
	ا					Ĩ	-						.=-							ايد.	8	1+8	Elson	Boo	& IV	* '1		
		Grace raylor Grace I albert	12		6		•	,													6	9/3	,, (7)			Poems.		
,	•	Melvin Miller	11	_	6	_	8.4	93	90	80	85	85	80					**************************************			3	14-15-	Palde	_		reh.		,
	2.	Origit Hacke	11	_	6	-	-	,					_			-		,			2	21+28	Lys	Bor	k I	7	-	Mary .
= }	<i>'3</i> .	Mabel Talmer	10	.	6				-	-											1.	29-30	Eyrs .	1.	$ \mathcal{I} $	Complete	A.	
	4	Ruth Whitworth	12		4		1		-											- 1	/.	Orthograph!	03alder	ism (T)	rin	iar.		
	- 1	Sethie Burleson			4		*			. · ·					_	- 1		- ~	лена	afor		1-8	Outle	1 .				
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	7	Vernon Hacke, William Trusher	8		3	. 17		93										-				14-15	#1 M) i	100	ing.	pelle	7.
		Buy Whitworth	9		3		80	80	85	87		90		ec							_	Trammar	0 : -					
		Floyd Wheeler anita Taylor	10		3	***		80	- 1			89	-				-				8.	1-18	_	. , ,		ems.		
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		arnel Hacke	8		2	73		95	1			18						,	.	- 11		16-20				work. Pac		
1 4	- 1	Lee Whitworth Sarah naylor	7		2	71		95 9			1 -	80						-			ار:	Geography.						
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1 1		Oscar Highley	8	į	2		70	80/7	157	0	8	0	t				15. 4	-	-	- 11	4.	14-15	Jass +	Me	mu	ngýs.		
-		Helen Hughes Ladean Taylor	7		Z 2	- 5	70	909	8 9	15	- 9	13		-	-	.	-			Jan .		History 1-8			1	<i>N</i>	-	
a	8	Florence Loveless	8	ar yer ad	2	2	75	808	7 8	75	9	7			. mac .	• 	managen .	mark .		-			Me 7	gon	ery.	Acceptance to a con-	-	
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		Bernice Hacke	6		<u>, </u>			35 7			*	-		-		-		.	-	-		1-8 Thysiology	Ill. †)	ation	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			
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		Stanley Highley.	6		!			3 8						_			-		_		6	7-73		· [. * *	***		
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1915-1916

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for, your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form in-

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class, during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the oth. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not folow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught.

viding the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

pils who live more than two miles from school.
Whole Number of Days Taught—Count every day
for which you draw pay as taught.
Average Cost of Tuition per Month per Pupil This
is found by dividing the amount paid the teacher per
month by the average daily attendance for the term.

Mille Mighel? to the Lohoung Sanguage.
1. Is your daily program posted up in your
school room? It is,
2. Do you make daily preparation for your
work?\$_ds,
3. Do you give Oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?
4. Do you spend at least fifteen minutes
daily in giving special drills in writing in all grades?
5. Do you have your pupils use pen and ink in Writing Lessons?
6. Where do you expect to teach next term?
7. If you do not at present have a position
for next term, will you notify this office as
soon as you get the promise of a position—and

give the name of the school? -.....

Vacation Address:

City Carlinville

R. F. D. No. ____

TEAUMER'S DEMIADED IN SOLEMNITHOED	TEACHER'S	REMARKS	TO	SUPERINTENDEN
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(Note-State what your school needs in apparatus, blackboards,

te.; also give the names of pupils into thoused with the he books needed. Suggest wherein the County Superintendent can o-operate with you for the advancement of your school, etc.)	•
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TEACHER'S SUMM	IAR	YRE	PORT .
For Term ending	M a	41	19/6
District Spanish M	ud	lle	,
Township Brushy	non	ind	
Director's Name Wenry	Rei	her	
Address 2 Arlinbill	1	lle	ivis '
Address	,		,
ITEMS OF REPORT	Boys	Girls	Total ;
1. Whole number different			
pupils enrolled to date since July 1	16	18	34
Whole number different pupils enrolled this term	16	18	34.
No. enrolled not previous-	-2-4		ï
ly enrolled in this county this school year			<u> </u>
 Number of pupils belong- ing at date of this report 	10	14	24
Number pupils dropped		11	10
this term and not returned 6. Number enrolled between		7	00
7 and 16 years of age -	<u>/3</u>	16	29
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled eslewhere this		/_	! ، ر ا
term		<i>5</i>	9
9. Total number days of me	mbesh	ip -	373
10. Total number days absen-	ce -	-	452
11. Total number days attend	lance		3479
12. Total number cases tardi	ness -	-	7.6
13. Average daily attendance		-	a_l
14. Number neither absent n	or tard	у -	a
15. Number violating compul	sory		9
attendance law			75-
16. Whole number of days ta	ught	6	,2
17. Average cost of tuition per			ch pupila.
18. Compensation of teacher	per mo	onth.	<u>00-06</u>
19. Number volumes in librar		•	?
20. Number living trees on		· ^ -	``
21. Has your school a flag?		7	
I certify that the above and we Teacher Victor L	ithin r		are correct
R. E. D. NoHome A			linvillo
r. E. D. No4Home A	.dui eas	e se se se	- 122-En-A

DAI	LY	PR	OG	R	M

	FOF	RENOUN SESSION
Time Length in Begins Minutes	"""	BRANCHES
7.00 83 7.05 10 9.15 10 9.25 10 9.35 10 10.70 10 10.20 10 10.30 16 10.45 10 11.50 10 11.50 10	a-2463, a3a-248468.	Denmanship, Reading. Relling.
	AFT	ERNOON SESSION
.00 10 .10 15 .25 15 2.10 20 2.30 15 2.45 10 2.55 10 3.05 15 3.30 15 3.45 15	4683682124868.	Spelling Grammary Gecess. Primary Reading, Language History History Physiology & bivies.

	Of S		istri& <i>!_/_2</i>	4	Township of	Brushy	ement and Attendance Mound County of Maconkin	
	State	of Illinois	, For the	tem	Commencing	Sept. 15-	1916, and ending May 16, 1917	
		ama Killam	Teacher		Bran	ches	Syllabus of Classes	
	Number	NAME OF PUPILS	Age Days Presen Year Month	Orthography Reading	Writing Arithmetic Geography Grammar U. S. Histor	Physiology Givil Gov't Music Agriculture Manual Training Domestic Science	Pupils in Each Class This Term Author of Text Book Used Sugar To (By Number) Pages Canvassed The following Pupils Constitute Each Class Next Term To (By Number)	With Fage
4.	12	Ray Rusher Melvin Miller	15 7 12 7	8	75 90 83 95 14 90 90 75 95		7 1-8 and 35,36 Elson	
	3 4 4	Flora Whitworth Amanda Mutzbane Mary Waylor	16 7 15 7	96979	19/00 82 99 95 19 98 97 99 25 83 83 90 83	90 "	5-9-12, 33,37 Selections 3 13-23, 34,33 Baldwin and Benden 2 24-26 Cyrs Third	
\ -	67	Eda Meyer Aneda Eber	14 7 15 7	83 95 9	3-90809083	90 83	27-28 byrs second 129-32 byrs First.	
		Hazle Palmer Alfred Hacke Lester Palmer	14 7 15 7 12 7	751 73-8	70 60 70 60 65 72 75 90 70 80 78 80 70 50 70	\$70	7 1-8, 35 Smith's adv. 5 9-12, 35 Smith's Complete	
	9	Virgil Hacke	12 5	81 90 8	3788288	80	3 44 13-23, 34,33 Smith's Primary. 2 24-28 Board work	
	10 11 12	Grace Naylor Ruth Whitworth Mabel Palmer	13 5 13 5 10 5	89 84 8	8788590	80 80	7 1-8, 35 Gowday's	
		Sethie Burleson Clarisa Brooks				हात. इक	3 13-2334 " " I. 2 24-32 Oral language	
	1.3	Charles Palmer Vm. Rusher		96 35 8	5 100 99 80	25	7 1-8, 35,36 me masters	
	15- 16	Jung Whitworth Thoyd Wheeler Vernow Hacke	10 4 11 4 9 4	90 77 9	10 96 99 75	83 - 83 - 83 - 83 - 83 - 83 - 83 - 83 -	5 9-12, 33,37 Montgomery's Primas 7 1-8, 35,36 Natural aliv.	17.7
-	18	Arvel Hacke anita Taylor Blanche Whitworth	9 3 3 8 3	75 78 8	3 60 75	83 80 83	5-9-12,33,37 " El. 3-13-23,34 Oral Physiology	
	2!	Lee Whitworth Sarah Naylor Helen Hughes	9 3	84 95 8	7 80 90 95	83 83	7 1-8,35 Overton's Addr. 5-9-12,33,37 Overton's Int. 3 13-23, 34 Oral.	
	23 24	John Palmer Ladean Taylor Florence Lobeless	9 3	75 82 8 95 84 8	3 60 90 78		1-8, 35 Ill. and the nation	
	26 27	Bernice Hacke	7 2	90 84 0 95 83 8 90 83 8				**
		Elsie Eber. Walter Loveless	7 2	87 83	3 80 85 85 80			
.	30 31	Snola Palmer Floyd Killam Wilhelmina Taylor	6 1	85 85 87 83 75	80 80			
	38	arthur Brooks Marjorie Palmer	6 1.	,				
		•						
		•						~
			•	ril	; ; ; [†]	1 1 1 1 H		

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classifica-tion section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-intendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until the fairless the course and explantes from the dishe finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for grad-uation will be furnished by the County Superintend-ent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason. 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither

too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Deily Attendance—This is found by di-

accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day

Whole Number of Days Taught—Count every day

for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:
1. Is your daily program posted up in your
school room?Jes
2. Do you make daily preparation for your
work?
3. Do you give Oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?
4. Do you spend at least fifteen minutes
daily in giving special drills in writing in all
grades?
. 5. Do you have your pupils use pen and
ink in Writing Lessons? Partly
6. Where do you expect to teach next term?
Probably at Spanish needle
7. If you do not at present have a position
for next term, will you notify this office as
soon as you get the promise of a position—and
give the name of the school?
Vacation Address:
City Macoupin, Il.

TEACHER'S REMARKS TO SUPERINTENDENT

etc.; also give the books need co-operate wit	n you for the a	uvancem	ent of you	11 2011001,	
Schoo	l is f	ais	ly	we	ll
School School	efied	L	wa	11-	nak
Out-				1 0	ne
to be	sel	ri	lt	tr	ris
Sum	mer	<u> </u>		••••••	•••••••

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***************************************	***************************************	••••••••••••	***************************************		
		•••••		••••••	•••••

TEACHER'S	SUMMARY	REPORT

		700		
For	Term ending 1	VLa	ry.	19/Z
Dis	trict	<u> </u>	ν 	,
Tov	vnship <i>Brush</i>	uf.	mo	und
Dir	ector's Name 2.21	R	ils	
Add	ress Carlin	wi	lle	Sel
=				
	ITEMS OF REPORT	Boys	Girls	Total
1.	Whole number different pupils enrolled to date		_ •	
	since July 1	_18	21.	<i>39</i>
2.	Whole number different pupils enrolled this term	18	21	39
3.	No. enrolled not previous-			•
	ly enrolled in this county this school year	0	0	0
4.	Number of pupils belong-	17	11	38
5.	ing at date of this report Number pupils dropped	-//-	-Z-1.	
c	this term and not returned Number enrolled between	X -	:	
6.	7 and 16 years of age -	18	20	3.8
7.	Number non-resident pupils enrolled	1	3	4
8.	Number pupils previously			,
•	enrolled eslewhere this	/	/	2
_			!	128 3.0
9.	Total number days of me		р -	
10.	Total number days absence	e -	- '	672
11.	Total number days attend	ance		4895
12.	Total number cases tardin	iess -	-	
13.	Average daily attendance	:	-	2.7.7+
14.	Number neither absent no	or tardy		3
15.	Number violating compuls attendance law	sory	<u> </u>	
16.	Whole number of days tax	ught	/	163
17.	Average cost of tuition per	month	for eac	h pupil #2

18. Compensation of teacher per month. 19. Number volumes in library_____

20. Number living trees on ground____ I certify that the above and within reports are correct

R. E. D. No. 26 Home Address Maconfin, Ill

DAILY PROGRAM

R. F. D. No.

	FORENOON SESSION								
Time Begins	Length in Minutes	Class	BRANCHES						
9:00	10		Opening Ex						
9:10	10	1	Reading						
9:20	'."	2	Reading						
9:30		3	Reading						
10:00	15	5	arithmetic						
10:15	15	7	Recess						
13:30		jang2	numbers						
10:45	170	3 44	Brothmelic						
11:10	10	<i>5</i> ~	Reading						
11:23		3	Idellina						
11:40	7	5	Spelling						
17:52	8	7	Spelling						
		AFT	ERNOON SESSION						
1.00			Roll call						
	20	all	Moreting						
1,20		1	Reading						
1:30	i .	3	Physiology						
1:50	4	3- 3-	History						
2:03	1	7	His torby						
2:20		3	Jeography						
		1 24/2	Panguage						
3:00	315	7	Geography						
3:13		3	Carana						
r *	1	J	J. Junge						
13: 31	10	5	anguage						
3:3		۔ ا							
3:3° 3:43	15	7	Citics						

Report of Classification, Standing, Advancement and Attendance ct No. 112 State of Illinois County of Macoupin

	School in District No. 1/2	State	of Illis	rois	County of	Macrifico 918 School was in Session 16.3 Days
N	etropolitan Supply Compuny, Chicago			BRANCHES		SYLLABUS OF CLASSES
-1			4-1-1-		Other Credits	
Number	NAMES OF PUPILS	Age Days Present	Reading Spelling Language of Brammar Numbers or Affilmetic	Writing Physiology Geography History U. S. *	Home Home Home Credits	Pupils Text Canvassed Promoted Canvassed (By No.) Pupils Text Canvassed Promoted Canvassed From To Fr
234531 678911 101213141516171819 2012234 25127233 29	Melvin Miller Lester Palmer Ruth Whitworth Ray Rusher Eda Meyer Virgil Hacke Clarissa Brooks Mabel Palmer William Rusher Unital Palmer Unital Hacke Lee Whitworth Helen Hacke Lee Whitworth Helen Haghes Sarah Naylor Anita Paylor Charles Hacke Thorence Loveless Ladean Paylor Charles Hacke Walter Loveless Valter Loveless Valter Loveless Thoryd Killam Another Vanghn Margarette Wills Tothur Brooks Wilhelmina Paylor Marjorie Palmer Marjorie Palmer	8 8 8 8 8 8 6 6 6 6 6 6 4 4 4 4 4 4 4 4	0 80 90 90 90 90 90 90 90 90 90 90 90 90 90	92 80 84 80 82 92 84 88 83 93 90 83 93 93 93 90 92 90 83 92 83 93 83 90 92 90 83 82 80 73 83 90 92 90 83 82 80 73 83 95 95 98 95 95 98 95 95 96 90 95 95 95 96 96 97 95 98 95 99 95 99 95 99 95 99 95		Reading 1-5,31,6,7 Gloom IV 8-19 Ballwin & Bunder. 20-24 25-27,32,33 Beacon 3d 28, 30 Cyr's I. Spelling Course of Study Course of S

Teacher's Remarks to Superintendent

DAILY PROGRAM

DAILY PROGRAM

Tought o manually is suffernience	<u> </u>				
(NOTE)—Suggest wherein the County Superintendent can coperate with you for the advancement of your school, etc.		FORENC			
•	Time Begins	Length in Minutes	Year	01	
	9:10	10		Begi	
	9:20			Read	
,	9:40	10		arit	
	9:50	15-	•	arit	
	10:20	10		Read	
	10:40			nun	
•	11:00	•		arit	
-	11:15			Read	
	11:36			Gra	
	11:50	:	,	Spel	
	1/:53			Spen	
	27,00	·		Spe	
•					
. `					
•		•			

!	•	F	ORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00 9:20 9:30 9:40 9:50 10:30 10:40 11:15 11:35 11:50	10 10 10 10 15-15-10		Reading 2 Reading 3 Arith. 6 Arith. 4 Reading 8 Recess Arith. 3 Reading 4 Reading 4 Spelling 4 Spelling 5 Spelling 5

	AFTERNOON									
Time Begins	Length in Minutes	Year	BRANCWES							
1.00	3.		Roll-call							
1:03	Ι.		Writing							
1:20	10		Beginners							
1:40	10		Reading 2							
1:30		,	Phys. 3							
2:05	•		History &							
2:20 2:30			Giog. 6							
			suy.							
,	į		Recess							
2:45			Georg. 8 De mage 1-3							
3;02	/ /3		Language							
3:15	13	-	Language							
3:30			Language 6							
3:40			Phys. or Civics							
3;30	10		History 6.							
			Dismissal							
	1,									

Leacher's Summary for Period	od Commencing	Sept. 4	19/2 and	Ending Ma	y 8, 19/8
	School was in Session	165	days	-	0
Number of non-resident pupils enrolled,	Boys	, Girls	2	, Total	<u>3</u>
Whole number of pupils enrolled,	Boys	, Girls	16	, Total <i>3</i>	3
Total days attendance,	Boys : 1935	, Girls/	6-8-1	, Total36_/	6
Average daily attendance,	Boys/_2_	, Girls		, Total	2
Number of days absent,	Boys	, Girls		, Total	
Number of cases tardiness,	Boys	, Girls	3	, Total	6
Number neither absent nor tardy, -	Boys				<u> </u>
Number volumes in school library					<u>5-</u>
Value of school library			·		
General condition of library books			-,	Pois	
General condition of school room				Goo	d
Number of trees on school ground in thri	ifty condition		·	·	7
Condition of out buildings, Boys'				<i></i>	rel
Condition of out buildings, Girls'					od
Condition of Coal House	,				
Teacher's salary per month, \$ 33	· · · · · · · · · · · · · · · · · · ·			<i></i>	
Number of Visits, Superintendent,					
General Remarks					
many of the libra	1 //	,		' '	
wonder that man	y of the	n are to	ttered	and tor	d
	<u> </u>				

I hereby certify that the above report is correct

NAMES OF PUPILS 1	Mc	Chropolitan Supply Company, Chicago, Anna Nillann	<u>/</u> _ 1	Feach	er J	<i>1</i>	I]		L		BR	ANCI	IES			Other (redits		SY	LLABUS OF CL	ASSES	s -		
2 Hom. Revender 7 1830 185 84 97 60 80 82 97 97 65 860 6 27 6 9 860 6 7 187 6 8 187 6 9 89 97 9 87 85 83 87 87 9 9 9 9 8 18 2 4 18 18 18 18 18 18 18 18 18 18 18 18 18	Number	NAMES OF PUPILS	Year	Age Days Present	Times Tardy	Reading	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	веодгарну	Mistory U. S.	History Illinois	Civies	Home Work Credit		Par Splan		Classes by Years	Pupils Each Class (By No.)	. Books	Can	vassed	1 1	
12 Charles Fully 1820 185 197 19 190 77 86 190 19 19 19 19 19 19 19 19 19 19 19 19 19	2 3 4	Um. Rusher Floyd Wheeler Melvin Miller	7,7	13 13. 13 8, 14 87	000	878	7 28	60	80	82	88	77		3	I of a	s.	6 7 2 4			1-5 6-9 10-12,13,13 14,16,17 18-22	Baldwing. Beacon Beacon	ch	The lart,	Pro	Pan
10 Anita Taylor 4, 12 99 2 83 89 9, 53 83 80 11 Ladean Taylor 4, 91 18 2 156 797 12 85 88 16 6 2 10 -17 Smiths Consider 12 Bernice Heache 4, 10 32 0 95 99 96 98 98 94 246 6 8 18-21 Scotte of Ret 12 Scotte of Ret 12 Scotte of Ret 13 Blice Eber 3, 9 136 96 96 96 97 96 97 96 98 98 16 16 16 16 16 16 16 16 16 16 16 16 16	7	Vernon Hacke Lee Whitworth	5	11/2	0	95 90 90 80	697 686	91	90 85		97 81	96 90			Zje	0 4	6 6			6-17 Language or Grammar 1-5-6-9 10-17 Numbers or	Reed's	W	ord	Se-	ine ,
14 Mary Rich 1 6/30 0 1/1 6 2 2 10 1/1 6 2 2	110	Ladean Taylor Bernice Hacke	4 4	9 108	20	95 9°, 9 3 9°,	797 96	82 98	83 96		- 1.				n y	4	- / 2 8 -			1-8 10-17. 18-21	Scotta	rd	Con Pre Le	t	le
19 Harry Rice 1 6 11 A 20 Mental Taylor 1 6 130 B. 21 Evelyn Hacke 1 6 124 0 22 Lorean Stratton 1 5 17 D. 22 Lorean Stratton 1 5 17 D. Chies Sell, and the Marke Song Beard Exercise Describe Song D	14 15	Margarette Wills Charles Hacke Floryd Killam	3938	7 /22	¥ 0 0	949; ,939; 839;	794	98 93 92	90 85 86	98 96 92		-			210	s l	1]			1-5	,,	72.	i	na	-
Music General Exercise Ceneral Exercise Agriculture Heusehold Arts Drawing	19 20 21	Harry Rice Muriel Taylor Evelyn Hacke	10	6 111 6 130 6 124	F		ž.						-	-	no no	>	46		,	1-5 6-9 History of Illinois	me Mai	ers	Pa	in	2
Heusehold Arts Drawing					•				***	-	-									General Exercise	Favorit	j	. 0	- 1	9
						-	•		-	-			.*							Drawing					

Teacher's Remarks to Superintendent

DAILY PROGRAM

DAILY PROGRAM

leacher 2 hemains to appointmentant					
(NOTE)—Suggest wherein the County Superintendent- can		·		F	ORENOON
operate with you for the advancement of your school, etc.	E	t Time legins	Length in Minutes	Year	BRANCHES
	- -	100	10	ael	Opening Exercise
	9	110	10	1	Reading
. ,	9	120	10	7	arithmetic
	7	130	15	3	arithmetic
	9	,53	10	5	arithmetic
	1	1105	- 10	7	Beading.
		0;13 V:30	13	. ,	Regess
	\ \frac{1}{2}	0:48	10	.3	Reading
	/k	1:53 1:65		5	Reading
		1:20	20	3	Grammar Shelling
		7:40 VU	。か - か	#	Spelling
·		1:50	5	3	Spelling 1
	//	153	3	The	Person
				ن	Lange of heart st.
				3	The state of the state of
	,			4	- is a firming
•				1	L'amende and and
,				نز ق	and the second of the second
	•			/ 5	L'en stance
	i i				() ()
	با	2	l	<u> </u>	

	D	AILY	PROGRAM
		ΑI	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
12:30	20	all	Roll-call and Writing
12:30	1	1.7	Physand hat. St.
1:20	l	7	Gleography
1:35	1 . 7	5,	Geolography
2:00	1 7	7	Recess
2:15	13	/	Language
2:30	13	7	History
243	,	3°44	Language
3:00	,	5	Language
3:15	1	7	Phys or Clv.
	-		
	1		
	1		-
	¥		-
	1		
	,		

Teacher's Summary for Perio	od Com	mencing Sep	t.3.1	9/8 and En	ding Man	2, 19/2
	School was	in Session		days		
Number of non-resident pupils enrolled,	Boys	,	Girls	a	, Total	0
Whole number of pupils enrolled, -	Boys	,	Girls	<i>-</i>	, Total	22
Total days attendance,						
Average daily attendance,	Boys	9.07t,	Girls	8.85+	, Total:	17,92+
Number of days absent,	Boys	,	Girls		, Total	
Number of cases tardiness,		<i>1_3:</i> ,				
Number neither absent nor tardy, -	Boys	3,	Girls	/	, Total	·
Number volumes in school library					90	
				47	2	
Value of school library General condition of library books		about	half-	badly	Latter	ed
General condition of school room			. .		scelle	ut
Number of trees on school ground in thr	ifty conditi	on				
Condition of out buildings, Boys'			,	<i>52</i> ,	xcellen	Le
Condition of out buildings. Girls'					acella	£
Condition of Coal House						
Teacher's salary per month, \$						5 = -
Number of Visits, Superintendent,						
General Remarks					•	
						- -
		·				
		·				
		I hereby certify th	at the above	report is correc	t	

Report of Classification, Standing, Advancement and Attendance Of School in District No. //2 State of Illinois County of Macoup.

For the Term commencing Sept. 2 1919, and ending May 5, 1920. School was in Session 163 Days SYLLABUS OF CLASSES PUPILS Canvassed NAMES OF PUPILS Age
Days Pri
Times 7:
Reading
Spelling
Language
or Gra EACH CLASS BOOKS From | To (By No.) USED 1 William Rusker 8 15 152 0 93 90 91 94 95 90 94 89 2 Virgil Hacke 8 15 155 0 94 95 94 88 94 90 95 91 Elson 1-7 3 Sarah Wills . Baldwin Be 8 15/63 0 97 96 93 95 95 90 94 99 95 4 Floyd Wheeler 8 75 150 0 95 80 89 65 99 85 90 75 14-22 7 arvel Hacke 8 12 145 0 100 96 96 99 95 90 96 91 95 23-28 Beaco 6 Vernon Hacke 8 1214 0 94 95 92 98 95 90 94 99 28-29 Beacon 5 Cladys Jarvis 8 13 76 0 Danie atte 1-7 Cavini Os Reed's Word Lesso 8 Lee Whitworth 6 12 161 0 92 87 95 96 92 8791 Gowdys Book III 13 Bernice Hacke 6 11100 0 96 95 95 83 95 82 9 Helen Hughes Gowdian 6 13 138 0 95 92 95 65 95 98 75 6 /2692 0 money 12 Oscar Highley 10 anita Tayl 613 74 0 Morry Die Smith's Complex 11 Ladean Haylor 611710 8-13 14-22 23-28 Scott and Be 14 Flord Killam 4 10/13 0 95 97 93 94 90 Physiology 18 Charles Hacke 41014 0 93 98 93 96 97 17 Margarettes Wills 4 10/51 0 100 99 95 100 95 16 Elsle Eber 4 10 63 0 90 97 93 83 93 88 15 Jasker Vaughn 4 10 57 10 more Geography 🔨 19 Stanley Highley 410840 20 Herbet Highley 4 8 75 6 21 Florence Loveless 41239 0 Enter 22 Walter Loveless 41029 0 History of U. S. me master Br Sut to aner Hier History of Illinois Ill. and the Ma 2 7/500 23 Harry Rice 25 Murlel Taylor 27/4811 2 Evelyn Hacke 27/340 national of 24 Harry Jarvis 2 1072 0 27 Wilhelmina Taylor 2 9 81 0 General Exercise Agriculture 8 72 Household Arts 5440 Drawing English **Aigebra**

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Our school is in med of wall maps but we have been waiting until the war was over and new maps made to show the world in its touch political aspect.

DAILY PROGRAM

9:45 130 13 10:45 13 10:45 13 10:45 13 11:15 13 11:30 13	128 4 6 8 5 8 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Granmar Recess Reading Arithmetic Branmar Recess Mumbers Reading
9.10 9:20 9:30 9:45 10:30 10:45 11:00 11:30 11:30	128468	Brannar
0:30 1: 0:30 1: 0:45 1: 1:00 1: 1:30 1:	5 6 5 8 5 8 5 4	Grammar
0:45 . :00 : :15 : :30 :	5-4	Recess Mumbers Reading
	58 54 56 58	History Reading Spelling Spelling Noon.

DAILY PROGRAM

j			A	AFTERNOON
	Time Begins	Length in Minutes	Year	BRANCHES
	1:00	- 20		Roll-call. Hriting
	1:20	10	1 2	Reading
	1:36 1:40	(6	Reading
	1:50		4	Language
ı		15		History
١	2:15		6	Language
1	2 <i>:3</i> 0 2 <i>:45</i>		2	Language
1	3;00			Geography
	3;/5		8.	Geography
١		.15		seography.
	3;45	15	8	Dismissal

TEACHER.

School was in Session	Teacher's Summary for Period	d Comr	nencing Sep	t. 2, 1	9/9 and	Ending 🥒	Pay 5- 1920
Whole number of pupils enrolled, - Boys	Sc	hool was i	n Session	163	days		
Total days attendance, Boys / 265	Number of non-resident pupils enrolled,	Boys		, Girls	0	, Total	4
Average daily attendance Boys	Whole number of pupils enrolled, -						
Number of days absent, Boys Girls Total Number of cases tardiness, Boys Girls Total Number neither absent nor tardy, - Boys Girls Total Number volumes in school library F125 Value of school library books General condition of library books General condition of school room Number of trees on school ground in thrifty condition Condition of out buildings, Boys' Gondition of Coal House F25 Condition of Coal House F25 Number of Visits, Superintendent O, School Officers O, Others // Total //	Total days attendance,	Boys	17652	, Girls	3395	, Total	3105
Number of cases tardiness, Boys	Average daily attendance	Boys	10,8+	, Girls	8:2	, Total	19+
Number neither absent nor tardy, - Boys , Girls , Total 2 Number volumes in school library	Number of days absent, - '	Boys		, Girls		, Total	•••••••••••••••••••••••••••••••••••••••
Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in thrifty condition Condition of out buildings, Boys' Condition of out buildings, Girls' Condition of Coal House Teacher's salary per month, \$ 70 000 Number of Visits, Superintendent O, School Officers O, Others Total	Number of cases tardiness,	Boys		, Girls		, Total	
Value of school library General condition of library books General condition of school room Number of trees on school ground in thrifty condition Condition of out buildings, Boys' Condition of Coal House Teacher's salary per month, \$ 70 000 Number of Visits, Superintendent Others Others Total	Number neither absent nor tardy, -	Boys		, Girls		, Total	2
Value of school library General condition of library books General condition of school room Number of trees on school ground in thrifty condition Condition of out buildings, Boys' Condition of Coal House Teacher's salary per month, \$ 70 000 Number of Visits, Superintendent Others Others Total	Number volumes in school library		95	··		***************************************	•
General condition of school room Number of trees on school ground in thrifty condition Condition of out buildings, Boys' Condition of out buildings, Girls' Condition of Coal House Teacher's salary per month, \$ 70 0000 Number of Visits, Superintendent O, School Officers O, Others Total	Value of school library	#	120				
General condition of school room Number of trees on school ground in thrifty condition Condition of out buildings, Boys' Condition of out buildings, Girls' Condition of Coal House Teacher's salary per month, \$ 70 0000 Number of Visits, Superintendent O, School Officers O, Others Total	General condition of library books	Abour	t half a	ve bo	edly se	rom.	······································
Condition of out buildings, Boys' Condition of out buildings, Girls' Condition of Coal House Teacher's salary per month, \$ 70 0000 Number of Visits, Superintendent O, School Officers O, Others I Total					/		
Condition of out buildings, Girls' Condition of Coal House Teacher's salary per month, \$ 70 00 Number of Visits, Superintendent O, School Officers O, Others I, Total			.ion			***************************************	•
Condition of Coal House Teacher's salary per month, \$ 70 0000 Number of Visits, Superintendent O, School Officers O, Others II, Total	Condition of out buildings, Boys'		Good	<u></u>			· ·
Teacher's salary per month, \$ \(\sum_{\text{o}} \) Number of Visits, Superintendent \(\oldsymbol{O} \), School Officers \(\oldsymbol{O} \), Others \(\sum_{\text{o}} \), Total \(\sum_{\text{o}} \)	Condition of out buildings, Girls'		Good	,			······································
Teacher's salary per month, \$ \(\sum_{\text{o}} \) Number of Visits, Superintendent \(\oldsymbol{O} \), School Officers \(\oldsymbol{O} \), Others \(\sum_{\text{o}} \), Total \(\sum_{\text{o}} \)	Condition of Coal House	······································	Poor		•••••	••••••	
Number of Visits, Superintendent O, School Officers O, Others J, Total	Teacher's salary per month, \$ 70	,				••••••	
	Number of Visits, Superintendent	О,	School Officers	0	, Others	//,	Total //
· · · · · · · · · · · · · · · · · · ·	ž. ,		••••••			***************************************	
,			•••••		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		······································
			••••••••••••••••••			•••••••	

I hereby certify that the above report is correct

NAMES OF DUTUS	For th	hool in District No. 1/2 ne 1/2 com	State	of Illina	-s/	Cou	inty of 22.	Attendance Caesupin School was in Session	/3-9Days
MADE OF PUPILS 2 2 2 2 2 2 2 2 2			Teacher		. BRANCE	HES Oth	er Credits	· SYLLABUS OF CL	ASSES
Nation of Pursus 2 2 2 2 2 2 2 2 2							<u> </u>		Pages
1 Storm Reddom	Number	NAMES OF PUPILS	Year Age Days Present Times Tardy	Reading Spelling Language or Gramm Numbers or Arithmetic	Physiology Geography History U. S.		Classes by, Yea	EACH CLASS BOOKS	Canvassed
11 Ladem Taylor 5 35 3958 90 58 90 90 95 32 11 1-10 Caser in Simplish II. 12 Derence Kurles 5 159 192 78 90 90 95 80 91 13 Margarette Willes 5 159 092 993 90 90 95 90 90 14 Dely William 5 159 092 999 80 100 90 90 90 15 Chirles Facker 5 158 092 999 80 100 90 90 90 16 Watton freeles 5 158 092 999 80 100 90 90 90 17 Which triplor 5 93 08 83 10 90 90 90 18 Helm Taylor 5 93 08 83 10 90 90 90 18 Helm Taylor 5 93 08 83 10 90 90 90 19 Email Windle Maybor 10 90 90 90 90 90 21 Marchel Maybor 20 90 90 90 90 90 22 Evelyn Holker 10 90 99 90 90 90 90 23 Harry James 10 90 99 90 90 90 90 24 Willelm 20 James 10 90 90 90 90 90 25 Laella Maybor 20 90 90 90 90 90 26 Watton James 10 90 90 90 90 90 90 27 Willelm 20 James 10 90 90 90 90 90 28 Lami Maybor 10 90 90 90 90 90 29 Sametine James 10 90 90 90 90 20 Willelm 20 James 10 90 90 90 90 20 Willelm 20 James 10 90 90 90 90 20 Willelm 20 James 10 90 90 90 90 20 Willelm 20 James 10 90 90 90 90 20 Willelm 20 James 10 90 90 90 90 20 Willelm 20 James 10 90 90 90 90 20 Willelm 20 James 10 90 90 90 90 20 Willelm 20 James 10 90 90 90 20 Willelm 20 90 90 90 90 90 20 Willelm 20 90 90 90 90 90 20 Willelm 20 90 90 90 90 90 20 Willelm 20 90 90 90 90 20 Willelm 20 90 90 90 90 20 Willelm 20 90 90 90 20 Willelm 20 90 90 90 20 Willelm 20 90 90 90 20 Willelm 20 90 90 90 20 Willelm 20 90 90 20 Willelm 20 90 90 20 Willelm 20 90 90 20 Willelm 20 90 90 20 Willelm 20 90 90 20 Willelm 20 90 90 20 Willelm 20 90 90 20 Willelm 20 90 20 90 20 Willelm 20 90 20 Willelm 20 90 20 Willelm 20 90 20 Willelm 20 90 20 Willelm 20 90 20 Willelm 20 90 20 Willelm 20 9	23456789	Floyd Wheeler Arbel Hacke Vernow Hacke Lee Whitworth Bernice Hacke Helen Hughes Anita Taylor Virgil Hacke	7 159 0 7 159 0 7 159 0 7 159 0 7 159 0 7 153 0	97 90 86 87 9 99 98 100 99 9 99 100 90 98 9 99 17 80 93 9 98 99 90 94 9 98 83 75 75 9	283 85 82 6979994 8989594 20888382 25828393 3759075	90 99 In 78 96		1-10,19 Elsow IV. 11-18 Baldwin 9 20-22 " 23-27 Beacon 30 28,29 "Chart \$pelling "Chart 1-10 Cavins Or 11-22 Rod Word	<u> </u>
17 Victor brichnik 5 18 Helm Jaylor 5 13 0 88 88 89 98 98 19 Emil Brichnik 5 18 9 99 98 98 98 18 2 58 88 98 98 98 2 88 24 Harry Reice 21 Markel Baylor 22 Evelyn Halke 23 Harry James 24 John Mayberry 25 Willelmia Paylor 26 Willelmia Paylor 27 Victor Jarock 20 Market Paylor 37 Victor Jarock 30 99 99 99 98 92 98 14 1 Attended school belg a short time 18 Jones Harry of It. 8 18 Louis Hamman 1 109 0 10 10 10 10 10 10 10 10 10 10 10 10 1	11 12 13 14 15	Ladian Taylor Florence Loveless Margarette Wills Floyd Willam Charles Hacke	5 9343 5 150 1 5 159 0 5 158 0	5 95 98 90 88 9 96 98 90 100 9 1 100 99 98 100 9 0 96 98 92 100 9 0 95 99 95 100 9	4 90 83 5 95 95 5 90 95 5 90 94 5 96 95	lield		Grammar 1-10 Lesson in 11-19 20-25 27-35 Numbers or Arithmetic 1-10 Completed 11-19 Sut. arithmetic 20-25 Primar	English III. IF. arith.
23 Harry Parvie 127 of Moved to Standard Comic 1821 of	17 18 19.	Victor Grichnik Helen Taylor Emil Grichnik Harry Rice	5 129 2 5 93 0 65 188 2	2 90 84 80 92 8 88 84 83 80 9 2 80 84 93 95 9	3 75 09094 0 83			Physiology - and Hygiene 1-10 - Overtone 11-26 Geography	System :
28 Louis Hammann / 159 0 00/095 99 90 29 Ernestine Young / 148 0 14 100 95 99 96 30 Mildred Faylor / 2020 Gair work, 31 Helin Jarrhis ! 40 0 Hoved to Springfield 32 Joe Burleson ! 59 0 Died Fair Work. 33 Bessie Rice ! 45 0 Excellent 34 Jessie Rice ! 45 1 Excellent 35 Drene Cronch ! 20 0 Herry good. Husshold Arts Brawling	22 23 24 25 26	Evelyn Hacke Harry Jarvis John Mayberry Luella Mayberry Wilhelmina Taylor	1590 137 14 14 120=5	99 99 92 98 9. Onoved Attended 83 80 75 85 8	2 95 to Spring I school of school o	ily a shor		History of U. S. Mc Masic	tens Brief His
35- Drene Cronch X 20 0 Household Arts Drawling	29 30 31 32 33	Ernestine Young Mildred Faylor Helen Jarvis Joe Burleson Bessie Rice	1 148 0 1 20 ± 0	Moved in Start	orlandonia	gfield		Music General Exercise	meny !
	33-	Drene Crouch	X ZB C	Jery J	cod.			Drawing	

DAILY PROGRAM DAILY PROGRAM Teacher's Remarks to Superintendent **FORENOON** (NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc. Time Length in Begins Minutes Year BRANCHES . 2 3 9,40 20 10:15 12150 10

	AFTERNOON									
Time Begins	Length in Minutes	Year	BRANCHES							
1:00 1:20 1:30 1:40 2:45 2:45 3:15 3:45 3:45	10 10 20 15 15 15 15	12375 13757	Rollcall Writing Reading Physiology History Language Language Language Seography Seography Phys. or Civiles							

TEACHER.

Teacher's Summary for Period Commencing Sept. 2, 1921 and Ending May 1, 1921						
Sc	hool was in S	Session	159	days		
Number of non-resident pupils enrolled,	Boys	<i>O</i>	., Girls	<i>O</i>	, Total	0
Whole number of pupils enrolled, -	Boys	16	., Girls	19	, Total	-35 ⁻
Total days attendance,	Boys	0505	., Girls	17745	, Total	3825
Average daily attendance	Boys	12,29+	., Girls	11,16+	, Total	24.05+
Number of days absent,	Boys	1205	., Girls	2175	, Total	338
Number of cases tardiness,	Boys	7	., Girls	19	, Total	26
Number neither absent nor tardy, -	Boys			, 3	, Total	
Number volumes in school library					***************************************	,
Value of school library		\$100) <i>-</i>	······		
General condition of library books		One to	rind	in poo	~ co	udition
General condition of school room		Goo	L		•••••	•
Number of trees on school ground in thri	fty condition	n	2			
Condition of out buildings, Boys'		E 2	cell	ent		,
Condition of out buildings, Girls'		· Ex	celle	ut.		
Condition of Coal House			207			
Teacher's salary per month, \$			ality	Live	١	
Number of Visits, Superintendent				, Others	?	Total
General Remarks The Ac	hool	is we	ll-cl	assified	1	ost of the
pupils are regu		in att	n-	ancel.		<i>S</i>
<u> </u>		••••••••••••••••••••••••••••••••				

I hereby certify that the above report is correct

Report of Classification, Standing, Advancement and Attendance

Of School in District No. //2 State of Illinois County of Macouper

For the Learn commencing Sept. /, 192/, and ending April 30, 1922. School was in Session //6/ Days

		he <i>Term</i> com olitan Supply Company Anamosa Iowa 6760	mencing &	apt. 1, 19.	921, and ending april 30, 1922.	School was in Session 16/ Days
	7		Teacher	,	BRANCHES Other Credits	, SYLLABUS OF CLASSES
	Number	NAMES OF PUPILS	Age	Reading Spelling Language or Grammar Numbers or Arithmetic	Physiology History U. S. History Illinois Givies Agriculture Augustation Augus	PUPILS EACH CLASS BOOKS (By No.) TEXT Canvassed Promoted Canvassed From To From To Year Year
	1 2 3 4	Bernice Hacke Helen Hughes Lee Whitworth Anita Taylor	8 15/5/20	98 99 82 75 95	85 80 80 8 92 91 83 A birthday of dropped out 4 2	Reading 1-3 Elson, Boox IV. 5-10,25,2630 Baldwin and Bender 6-8 11-15, 27 16-18, 14 Beacon Third 19-24, 28 "Chart Fringer of Fire
	6789	Oloyd Killam Charles Hacke Walter Loveless Olovence Loveless Margarette Wills Ladean Taylor	6 12 161 0 6 12 153 0 6 14 155 0	94 99 94 96 93 92 98 9 2 96 94 96 9 4 92 99 94 96 99 94 99 94	4 95 4 95 4 96 4 97	Spelling 1-3 5-10, 26, 30 11-15-27 Language or Grammar 1-3 Lessons in Eng Book III 5-10, 25, 26, 30 11-15-27 Numbers or
·	25° 26 30	Helen Taylor Victor krichrich Emil Grichrich	6 14 130 0	80 \$6 88 93 90 90 8 0 85 96 90	4 85 0 80 0 92	Arithmetic 1-3 Kentworth Smith Complete 5-10, 25, 26, 30 11-15, 27 14,16, 17,18 Scott and Reat 1st your Writing Physiology Palmes Lysten
.	13 15 27	Harry Rice Muriel Taylor Evelyn Hacke Strin Crouch Ethel Kaldi Robert Tanner	4 9 161 0 4 9 161 0 4 10 161 0 4 9 138 0	98 90 25 80 90 98 98 93 80 94 90 85 94 85 90 98 98 98 88 94	0 95 4 95 0 92 95 4 95 to alton in January 6	Geography 1-3 Essentials of Seog. Book II. 5-10,25,24,30 11-15,27 Home Geog.
	16	Halhelmina Taylor Louis Hammann Ernestine Young Ivene Crowch	2 7/6/ 0	99 93 96 99 85	3 6 6 3 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	History of U. S. 1-3, 38 Mc Master's Brief History 5-10, 25, 26 Int. to aner, History of Illinois Civics 1-3 My Country Music Favorite Longs.
` .	20 21 22	Joe Burleson Bessie Rice Dissie Rice Mildred Fayfor Elmer Kaldh Wayne Young	1 6 158 0 1 6 159 0 1 6 106 8 1 6 137 0 1 6 161 0	99 94 95 95 90 99 95 95 95 90 99 95 95 95 90 83 85 86 80 85 99 95 95 95 96	5000	Music Search words, General Exercise Agriculture Household Arts
	3!	Ashna Gaylor Albert Grichnik		99 95 95 95 90	look one month at close,	Drawing English Algebra
				3		

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc. without a needless need glasses there,

DAILY PROGRAM

-		ı	FORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10		Opening
9:10	10	1	Reading
9:20	1 1	2	Reading
9:30 9:45	15	8	reading tic
10:00		6	axithmetic
10:15	13	8	Grammar
16:30	15		Recess
10:48	10	/	numbers
10153	10	2	avithmetic
/1:03	10	4	arithmetic
1/:13	10	6	Reading
//:30	15	6	Reading
]1:43	5	4	Spelling
///3T	3	6	Spelling
11.53		8	Selling
77.00	5	0	
		•	
			· ·

DAILY PROGRAM

		А	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
110	05		Roll-call
/:05	20	ael	Writing
1:23	10	1	Reading.
1:35	10	2	Reading
/:45	10	4	Geography
2:00	15	6	History
2:15	15	8	History
2:30	15		Recess
2/4/5	10	1942	Language
2:35	10	4	Language
3:05	10	6	Language
3719	15	8.	Geography
3.30	15	6	Geography
3:40	15	5.	Civics or Phys,
	• .		U
		:	

1921 and Ending apr. 30, 1922 Teacher's Summary for Period Commencing 161 School was in Session...

•			•
Number of non-resident pupils enrolled,	Boys	, Girls	, Total
Whole number of pupils enrolled, -	Boys	, Girls / 7	, Total
Total days attendance,	Boys 1834	, Girls 2372	Total 4226
Average daily attendance	Boys //, 5/+	, Girls / 4, 73+	Total 26.24+
Number of days absent,	Boys	, Girls /// /	Total
Number of cases tardiness,	Boys / 6	., Girls 24	, Total <u>& Ø</u>
Number neither absent nor tardy, -	Boys	, Girls <u></u>	, Total//
Number volumes in school library			/25-
Value of school library			# 135`
Value of school libraryGeneral condition of library books	a	bout half are y	rell-worn
General condition of school room	•		Good
Number of trees on school ground in thri	fty condition	, 1	
Condition of out buildings, Boys'			scellent
Condition of out buildings, Girls'			scellent
Condition of Coal House			Poor
Teacher's salary per month, \$			100 00
Number of Visits, Superintendent			7 Total 3/
General Remarks Our	room needs.	sipapaning a	
not full according			
		e standardized	toilet
	σ	t the shave vapout is somulat	•

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 1/2 State of Illinois County of Macoupin

For	the	ool in District No. 1/2 comments. Company Anamosa, Iowa 8760										ıd e	ndin		m						School was in	Session		;	ays	3	=
- Number	Tagrinar	NAMES OF PUPILS		Days Present Course	ardy :	Reading	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography		History Illinois		Agriculture	Home Work Credits	Oth	er_Cre	dits	Classes by, Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pa	ges assed	Promo From Year		Month
		Floyd Killam Charles Hacke Walter Loveless Ladean Taylor Felen Hughes Helen Taylor Margarette Wills	71.71.71.71.71.	3 /13 4 /57 4 /26 3-157 6 /36 3 /63	0 0 0 0	96 9 98 9 96 9 98 9 96 96	8 5 10 9 8	95° 95° 86° 93° 93	94 91 94 94 96 96	98 90 95 92 99 93	93 88 90 90	90 90 83 90 90		92 92 92 90 92 92 92							9-13 14-18 19-22 24 Spelling 1-8 9-18	Story Hour Baldwin 2 Beacon 2 Chart and C. of Study	nd d b	lear Ca	13.	4,5 d Pros.	
		Victor Griehnik Ethel Kaldi Evelyn Hacke Muriel Jaylor Irvin Crouch	5 9 5 10 5 9	111 163 162	0	Mor 95-91 95-9	8 9: 7 9:	95	92	d	for	ric	a fa	in	100°	bruan	7.				9-13 14-18 Numbers or Arithmetic 1-8	Lessons in Wentwork Es, garit	this	Co	m	7	
	. W	Louis Hammann Irene Crouch Formestine Young Wilhelmena Taylor Farl Wheeler	3 9 3 2 3 1	7 /60 8 /57 2 /29 0 95	1 2 0	99 93 99 93 90 83 83 84	5 94 3 94 2 83 4 84	96 96 80 82	92 90 90 88												Physiology and Hyglene	Palmer Overto.	Ly is	a	Nos	·	
	2	Vayne Goring Joseph Burleson Elmer Kaldi Wildred Faylor Albert Grichnik	2 / 2 / 2 / 1	7 163 7 110 7 118	000	99 9 97 9. 90 9.	7 2 2 3	95 95	90 92	7-		Oz.	eln	·a	ry.	A CONTRACTOR					History of U. S.	Es. of Seo	y. 4		* 1	Z.	
		wer i procumen			,	70 93			<i>/ F</i>												Civics / - 8 Music General Exercise	My Com	t	y			The second secon
										-							٠				Agriculture Household Arts Drawling						
		-									•			and the state of t						,	English Algebra		•			•	

DAILY PROGRAM

DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can	l ,		F	FORENOON
co-operate with you for the advancement of your school, etc.	Time . Begins	Length in Minutes	Year	BRANCHES
Spanish needle School	9,00	10	all	Opening Ex,
is surely entitled to	9:10	10	1	Chart
	9.20	15	2	Reading
her share of the Distrib	9.35	15	3	Reading arithmetic
utive School Fund. There	9.45	10	7	archimeter
	00.	15	5	
is entirely too much vid	10,15	13-	7	Grammar
		ı		Recess
tape in the manage	10,45	10		numbers
ment of the public schools	10.55	15	.3	arithmetic
	11,10	15	5	Reading
	11.25	15	7	Reading.
nigh perfect sanitary	11111	.5	3	Spelling
conditions. as Co. Supt.	17,40	1	5	Spelling
	11.45	5		
ouditions. As Co. Supt. of Macoupin Co. you have	11.50	10	7	Spelling
much authority vested	12,00			•
, A				
in your pointers you	·			
know the exact conditions				
as they exist here, Please				
put forth a stronger ef		ı		
fort in behalf of this district	<u></u>	l	l	
district				

		A	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES .
1.00	3		Roll-call
1.05	20	all	Writing
1.25	16		Chart
1.35		3	Of strong
1.45	15	5 5	Sugarage
2.00	15	7	History
2,13		/	Recess
2.34	15	all	Sevil, Ex.
2,43	- 15	1942	Language
3,00	15	3	Language
3.15	15	7	Geography
3,30	15	5	Geography
3, 45	. 13		Civics
		,	•
			,

TEACHER.

Teacher's Summary for Period	d Comm	nencing Lef	st. 5, 1	922 and	Ending M	ay 4, 1923
Sc	hool was i	n Session	163	days	•	
Number of non-resident pupils enrolled,	Boys		, Girls	Ζ	, Total	3
Whole number of pupils enrolled, -						24
Total days attendance,	Boys	1544	, Girls	1900	َــ Total	3444
Average daily attendance	Boys	9 7:	, Girls	1275	🖈 , Total	21.12/1
Number of days absent,	Boys	55	, Girls	152	, Total	207
Number of cases tardiness,	Boys	7	, Girls	3	, Total	
Number neither absent nor tardy, -	Boys	5	, Girls	4	, Total	<u> </u>
Number volumes in school library						/35~
Value of school library					# /	25
General condition of library books		about	one the	erd bac	lly tall	ered
General condition of school room					1 300	d
Number of trees on school ground in thri	fty condit	ion				
Condition of out buildings, Boys'						llent
Condition of out buildings, Girls'					- ,	ellent
Condition of Coal House	•				Pos	27-
Teacher's salary per month, \$ 100	·			•		
Number of Visits, Superintendent	O,	School Officers	0	, Others	<i>34</i> , To	tal 34
General Remarks	***************************************					
	***************************************	•••••••••••••••••••••••••••••••••••••••				
		•				

I hereby certify that the above report is correct

Report of Classification, Standing, Advancement and Attendance

		School in District No//2	ZState	of Illino	<u> </u>	County of	Macoupin Days
}		olitan Supply Go., Cedar Rapids, Iowa No. 11 he L 70 hi two st	12_[1]=5M=1-24		PD ANCHES		SYLLABUS OF CLASSES
	Number	NAMES OF PUPILS	sent	Spelling Languago or Grammar Numbers or Arithmetic Writing Physiology	Geography History U. S. History Illinois Civies Agriculture Home	Other Credits	Pupils Each Class (By No.) Text Books Used FROM TO FROM TO YEAR YEAR
	2. 3. 4	Ladean Taylor Harriet Pratt Jennie Pratt Beulah Camren Muriel Taylor	7 1384 0 - 7 1281 0 7 13155 3 89	200 t So Moved J Moved J 988 84 80 88 86 989 86 81 89 87	rom district 85 87 90	de la company de	1 4,5 Story Hour Reader Ith y 5 6-12 Baldwin Id Bender 6-8 4 13-17 " " 4-5 3 18-21 Beacon 3rd Reader 2 22-27 Beacon 2 nd Reader.
	7. 8. 9. 10.	Earl Wheeler Louis Hammann Wilhelmena Leglor Ernestine Young Bernice Ruglet	5 1412 5 76	285858485 228888990 277807590 493928592 584868387	90 82 91 78 91 86 92	No. of the second secon	Spelling 7 5 6-12 3+4 13-21 Language or Grammar 7 4,5 6-12 3+4 13-21 22-27 Rumbers or Arithmetic Spelling Carino adducable of Sing Sing Sing Sing Sing Sing Sing Sing
	16.	Wayne Young Ivan Crouck Mildred Taylor Irma Taylor	4 9 16 0 14	472 90 90 88	90 90 77 92		7 4,5 7th yr arith. Book. 5 6-12 Essentials of arith. Book. 3+4 13-21 Book. 2 22-27 Ayears Work in number
	18. 19. 20.	Joseph Burleson Albert Grichnik Dean Ruyle Gertrude Crouch Eileen Crouch	3 8 165 0 9 1 3 8 154 0 85 3 10 157 19 92	191 93 86 86 5 82 86 86 86 2 93 93 95 92	son district		Off. Palmer's Methods of Fin. Physiology and Hygiene Weston's alw. Geography 4,5 Essentials of LeogBook.
	23. 24. 25. 26.	Albert Hacke Elwynn Hacke Hazel Young Edith Hamman Theda Taylor Bernice Burleson	2 7 151 0 90 2 7 142 0 75 2 7 161 0 93 2 7 161 0 93	091 92 90 90 5 75 80 76 85 3 90 91 93 89 3 93 93 94 90	rom district.	1	7 4,5 Essentials of Georges 5 6-12 11 110 110 11 21 21 21 21 21 21 21 21 21 21 21 21
	29.	Lester Pratt. Francislamren Fern Hacke		moved J	from district.		7 435 My Country. General Exercise
		, and the second					Agriculture Household Arts Drawing
	***						English Algebra

Teacher's Remarks to Superintendent		DAIL	Y PROGRAM	DAILY PROGRAM								
·		F	CORENOON			AFTERNOON						
NOTE)—Suggest wherein the County Superintendent can rate with you for the advancement of your school, etc.	Time Length in Begins Minutes	Year	BRANCHES		Time Begins	Length in Minutes	YEAR	BRANCHES				
		all	Opening El.	1	1:00	10	all.	General Et.				
	9:15 10	2	numbers		1:10	10.	/	Reading				
	9:35 10	3 4	arithmetic	,	1:20		3	Clearling and spell				
	9:55 10	5	11		1:30	10:	4	p "				
	10:05 10		all a call		1:40 1:50	101	7	Language				
	10:15 15	all	Writing and Phys. Ex. Recess. Reading	netely	2:00	*	5.	Jana varel				
			Recess		2:10	101	3	Spelling				
	11:45 10	1	Reading		2:20	10	7	History				
	1400 10	2_ 3	" 0			3		Recess.				
	11:05 10	5 ⁻	"		3.74	- 14-2	1+2.	n and				
•	11:25 10	7	"		2;45 3:60	10:	1-2	l'illinge.				
	11:35 10	4	"		3,10	10	3	Language.				
	1145 8	5~	Spelling.		3:20	1	7	Geography				
	11,53 7	7	' " d.			10	4	1.				
		,		ì	3:40	1	5	11 0				
					3;50	•	7	Physiology or Cev				
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Teacher's Summary for Period Commencing Sept 21924 and Ending May 1,1926. School was in Session. Number of non-resident pupils enrolled, Whole number of pupils enrolled, Boys. 18 Total days attendance, 2050 Average daily attendance, Boys. Total Number of days absent, Boys. Number of cases tardiness, Number neither absent nor tardy, -Boys. Total. Number volumes in school library Value of school library. General condition of library books. General condition of school room Number of trees on school ground in thrifty condition.... Condition of out buildings, Boys'... Condition of out buildings, Girls'. Condition of Coal House.. Teacher's salary per month, \$... Co. Phys., School Officers Number of Visits, Superintendent.... Others.... General Remarks.

I hereby certify that the above report is correct

the Whitworth. TEACHER.



Report of Classification, Standing, Advancement and Attendance

State of-PAGES CANVASSED THIS TERM NAMES OF PUPILS ADVANCED DIVISION 889090 14/65 7 95 90 90858888 muriel Taylor. 90768380 13/63 79186 Ernestine Young Bernice Rugle Mae Lair 89808382 90868687 Irma Taylor 14878882 95828781 Paul Lair 86888282 Wayne Young 128 7 91 85 9084 8586 8583 86 Louis Hammann SECOND INTERMEDIATE DIVISION 97939292 albert Grichnik 0 9 5 91 95 Elwynn Hacke albert Hacke Dean Ruyle Edith Hammann Hazel Young Theda Taylor 90909293 FIRST INTERMEDIATE DIVISION 7 3 2 99 99 Carl Hammann Fern Hacke 329394 Iola Jagnes Viola Jaynes Francis Camren 7 4628384 7827580 8075 Lester Pratt PRIMARY DIVISION

Please use the space you use which are not ad give the grade in which	below to report any books lopted by this county and to	Failure to fill this report and file it with the county superintendent and to leave a copy of it in	Do you use the Number Primer in your first and second grades?
Name of books.	Used in which grade.	the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.	Do you teach writing at least 45 minutes each week?
		This report agrees with the outline for this Coun-	Do your pupils use pen and ink above the second grade? In any the seventh
		ty and the State Course. Pupils shall complete the work outlined for each	Do your pupils have the writing manual or
·		year and spend the rest of the time in review. The classification report in your register and the	books? Head Are you teaching drawing from the books a
		daily program you leave will be of much help to your successor. They should be filled very carefully.	least twice each week?
	•	The following will assist you in making your Report	Do you have the Primer Class and First Reade Class at least three times each day?
		accurately: Total Number of Days of Absence—This will be	Do you have the Second Reader Class read a least twice each day?
		the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is	Do your children know and give the flag salute
•		"dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.	each day? No. Is your certificate registered? Yes
		CONVENIENT DIRECTIONS	What Reading Circle Books have you read this term?
		(How to find) 1. Number Belonging Each Day.—From total	
		number enrolled subtract the number whose names have been dropped.	Number of visits from Parents
		2. Average Number Belonging. — Divide the total number of days all pupils belonged by number	Have you sent report card to parents at the end of each month? Execut two months
		of days taught. 3. Average Daily Attendance.—Divide the total	Number of eighth grade pupils who expect to
Address		number of days attended by the number of days taught. Express the quotient as a whole number.	graduate
ам.		4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average	Are you allowing your pupils to do more than the number of pages outlined for each grade each year?
the l		daily attendance for term. 5. The Total Number of different persons en-	Are they doing supplementary and review world
WCE with		rolled during the year is found by taking the sum	Are they doing supplementary and review work after they finish the work outlined for the grade?
complying with the law ants' Neme		ber enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.	this term?
YTTEI ; comp ents'		COMPULSORY ATTENDANCE LAW	
7 A		The law requires all pupils between the ages of seven and sixteen to attend school regularly at least	Number of books read by children this term?
COMPULSORY ween 7 and 16 1 Age F		twenty-four consecutive weeks, beginning Sept. 1st. Whole Number of Days Taught—Count every day	Do you do the Janitor work after 4 P. M. each
MPU		for which you draw pay as taught.	Where do you expect to teach next term?
COM) Pupils between Age			Give date of beginning of next term
upils		PLEASE ANSWER FULLY Is your daily program posted? Do you make daily preparation for your recita-	
Ь		tions?	Do you teach Phy. Ed. ten minutes each day?
Vame		Do you use the language text in your second grade?	Ethel Whitworth Teacher.
atus, blackboards, etc.; al not provided with books, Suggest wherein the Cou	our school needs in apparso give the name of pupils naming the books needed. In the superintendent can cothe advancement of your	District 1.1.2 Township 9. Tange. 7. Director's Name 2.1 Whole number different pupils enrolled to date since last September 2 Whole number different pupils enrolled this term 1.1 1.5 2.6 No. enrolled not previously enrolled in this county this school year 1.1 1.5 2.5 Number of pupils belonging at date of this report 1.1 1.1 2.2. Number appelled between 1.1 1.1 2.2.	15 9:00 9:15 Opening Exercises. 16 9:15 9:30 2 and Arthmetic 20 9:40 10:00 5 th 10 10:20 10:30 All Writing Recess. 15 10:45 11:00 2 nd Reading 15 11:00 11:15 5 th 10 11:40 11:50 5 th Spelling 11 11:51 12:00 7 th.
		Number enrolled between 7 11 11 22	
		Number of pupils from other districts enrolled this term	
		Average number belonging	AFTERNOON SESSION
		Total number days absence	15 1:00 1:15 General Exercis
•••••		Total number days attendance 3434 Average daily attendance 21	101:151:25 2nd Reading
		Total number cases of tardiness	10 1:25 1:35 7th Glography 15-1:35 1:50 7th Grammar
		Number neither absent nor tardy Number violating compulsory atten-	10 1:50 2:00 2 nd Physiolog
		dance law	10 2:00 2:10 3 th "11 10 2:10 2:20 7 th History
		Whole number of days taught	10 2:20 2:30 Physical Exetic
		Average cost of tuition per month for each pupil	Postal
		Compensation of teacher per month 5.5	102:452:55 2nd Language
		Number volumes in library	10 2:55 3:05 5 th 11 20 3:05 3:25 7 th Geography
	·	Number living trees on ground	15-3:30 3:45 5 th History
	·······	Haş your school a flag and pole and rope?	15-3:45 4:00 7th Civica 1
		I certify that the within reports are correct.	Physiolog
	······	Teacher Ethel Whitunth	

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 1/2 State of Illinois County of Macoupin

For	the	ool in District No. 1/2 comments. Company Anamosa, Iowa 8760										ıd e	ndin		m						School was in	Session		;	ays	3	=
- Number	Tagrinar	NAMES OF PUPILS		Days Present Course	ardy :	Reading	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography		History Illinois		Agriculture	Home Work Credits	Oth	er_Cre	dits	Classes by, Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pa	ges assed	Promo From Year		Month
		Floyd Killam Charles Hacke Walter Loveless Ladean Taylor Felen Hughes Helen Taylor Margarette Wills	71.71.71.71.71.	3 /13 4 /57 4 /26 3-157 6 /36 3 /63	0 0 0 0	96 9 98 9 96 9 98 9 96 96	8 5 10 9 8	95° 95° 86° 93° 93	94 91 94 94 96 96	98 90 95 92 99 93	93 88 90 90	90 90 83 90 90		92 92 92 90 92 92 92							9-13 14-18 19-22 24 Spelling 1-8 9-18	Story Hour Baldwin 2 Beacon 2 Chart and C. of Study	nd d b	lear Ca	13.	4,5 d Pros.	
		Victor Griehnik Ethel Kaldi Evelyn Hacke Muriel Jaylor Irvin Crouch	5 9 5 10 5 9	111 163 162	0	Mor 95-91 95-9	8 9: 7 9:	95	92	d	for	ric	a fa	in	100°	bruan	7.				9-13 14-18 Numbers or Arithmetic 1-8	Lessons in Wentwork Es, garit	this	Co	m	7	
	. W	Louis Hammann Irene Crouch Formestine Young Wilhelmena Taylor Farl Wheeler	3 9 3 2 3 1	7 /60 8 /57 2 /29 0 95	1 2 0	99 93 99 93 90 83 83 84	5 94 3 94 2 83 4 84	96 96 80 82	92 90 90 88												Physiology and Hyglene	Palmer Overto.	Ly is	a	Nos	·	
	2	Vayne Goring Joseph Burleson Elmer Kaldi Wildred Faylor Albert Grichnik	2 / 2 / 2 / 1	7 163 7 110 7 118	000	99 9 97 9. 90 9.	7 2 2 3	95 95	90 92	7-		Oz.	eln	·a	ry.	A CONTRACTOR					History of U. S.	Es. of Seo	y. 4		* 1	Z.	
		wer i procumen			,	70 93			<i>/ F</i>												Civics / - 8 Music General Exercise	My Com	t	y			The second secon
										-							٠				Agriculture Household Arts Drawling						
		-									•			and the state of t						,	English Algebra		•			•	

DAILY PROGRAM

DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can	l ,		F	FORENOON
co-operate with you for the advancement of your school, etc.	Time . Begins	Length in Minutes	Year	BRANCHES
Spanish needle School	9,00	10	all	Opening Ex,
is surely entitled to	9:10	10	1	Chart
	9.20	15	2	Reading
her share of the Distrib	9.35	15	3	Reading arithmetic
utive School Fund. There	9.45	10	7	archimeter
	00.	15	5	
is entirely too much vid	10,15	13-	7	Grammar
		ı		Recess
tape in the manage	10,45	10		numbers
ment of the public schools	10.55	15	.3	arithmetic
	11,10	15	5	Reading
	11.25	15	7	Reading.
nigh perfect sanitary	11111	.5	3	Spelling
conditions. as Co. Supt.	17,40	1	5	Spelling
	11.45	5		
ouditions. As Co. Supt. of Macoupin Co. you have	11.50	10	7	Spelling
much authority vested	12,00			•
, A				
in your pointers you	·			
know the exact conditions				
as they exist here, Please				
put forth a stronger ef		ı		
fort in behalf of this district	<u></u>	l	l	
district				

		A	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES .
1.00	3		Roll-call
1.05	20	all	Writing
1.25	16		Chart
1.35		3	Of strong
1.45	15	5 5	Sugarage
2.00	15	7	History
2,13		/	Recess
2.34	15	all	Sevil, Ex.
2,43	- 15	1942	Language
3,00	15	3	Language
3.15	15	7	Geography
3,30	15	5	Geography
3, 45	. 13		Civics
		,	•
			,

TEACHER.

Teacher's Summary for Period	d Comm	nencing Lef	st. 5, 1	922 and	Ending M	ay 4, 1923
Sc	hool was i	n Session	163	days	•	
Number of non-resident pupils enrolled,	Boys		, Girls	Ζ	, Total	3
Whole number of pupils enrolled, -						24
Total days attendance,	Boys	1544	, Girls	1900	َــ Total	3444
Average daily attendance	Boys	9 7:	, Girls	1275	🖈 , Total	21.12/1
Number of days absent,	Boys	55	, Girls	152	, Total	207
Number of cases tardiness,	Boys	7	, Girls	3	, Total	
Number neither absent nor tardy, -	Boys	5	, Girls	4	, Total	<u> </u>
Number volumes in school library						/35~
Value of school library					# /	25
General condition of library books		about	one the	erd bac	lly tall	ered
General condition of school room					1 300	d
Number of trees on school ground in thri	fty condit	ion				
Condition of out buildings, Boys'						llent
Condition of out buildings, Girls'					- ,	ellent
Condition of Coal House	•				Pos	27-
Teacher's salary per month, \$ 100	·			•		
Number of Visits, Superintendent	O,	School Officers	0	, Others	<i>34</i> , To	tal 34
General Remarks	***************************************					
	***************************************	•••••••••••••••••••••••••••••••••••••••				
		•				

I hereby certify that the above report is correct

Report of Classification, Standing, Advancement and Attendance

		School in District No//2	ZState	of Illino	43	County of	Macoupin Days
}		olitan Supply Go., Cedar Rapids, Iowa No. 11 he L 70 hi two st	12_[1]=5M=1-24		PD ANCHES		SYLLABUS OF CLASSES
	Number	NAMES OF PUPILS	sent	Spelling Languago or Grammar Numbers or Arithmetic Writing Physiology	Geography History U. S. History Illinois Civies Agriculture Home	Other Credits	Pupils Each Class (By No.) Text Books Used FROM TO FROM TO YEAR YEAR
	2. 3. 4	Ladean Taylor Harriet Pratt Jennie Pratt Beulah Camren Muriel Taylor	7 1384 0 - 7 1281 0 7 13155 3 89	200 t So Moved J Moved J 988 84 80 88 86 989 86 81 89 87	rom district 85 87 90	de la company de	1 4,5 Story Hour Reader Ith y 5 6-12 Baldwin Id Bender 6-8 4 13-17 " " 4-5 3 18-21 Beacon 3rd Reader 2 22-27 Beacon 2 nd Reader.
	7. 8. 9. 10.	Earl Wheeler Louis Hammann Wilhelmena Leglor Ernestine Young Bernice Ruglet	5 1412 5 76	285858485 28888990 277807590 493928592 584868387	90 82 91 78 91 86 92	No. of the second secon	Spelling 7 5 6-12 3+4 13-21 Language or Grammar 7 4,5 6-12 3+4 13-21 22-27 Rumbers or Arithmetic Spelling Carino adducable of Sing Sing Sing Sing Sing Sing Sing Sing
	16.	Wayne Young Ivan Crouck Mildred Taylor Irma Taylor	4 9 16 0 14	472 90 90 88	90 90 77 92		7 4,5 7th yr arith. Book. 5 6-12 Essentials of arith. Book. 3+4 13-21 Book. 2 22-27 Ayears Work in number
	18. 19. 20.	Joseph Burleson Albert Grichnik Dean Ruyle Gertrude Crouch Eileen Crouch	3 8 165 0 9 1 3 8 154 0 85 3 10 157 19 92	191 93 86 86 5 82 86 86 86 2 93 93 95 92	son district		Off. Palmer's Methods of Fin. Physiology and Hygiene Weston's alw. Geography 4,5 Essentials of LeogBook.
	23. 24. 25. 26.	Albert Hacke Elwynn Hacke Hazel Young Edith Hamman Theda Taylor Bernice Burleson	2 7 151 0 90 2 7 142 0 75 2 7 161 0 93 2 7 161 0 93	091 92 90 90 5 75 80 76 85 3 90 91 93 89 3 93 93 94 90	rom district.	1	7 4,5 Essentials of Georges 5 6-12 11 110 110 11 21 21 21 21 21 21 21 21 21 21 21 21
	29.	Lester Pratt. Francislamren Fern Hacke		moved J	from district.		7 435 My Country. General Exercise
		, and the second					Agriculture Household Arts Drawing
	***						English Algebra

Teacher's Remarks to Superintendent		DAIL	Y PROGRAM	_	DAILY PROGRAM								
·		F	CORENOON				А	FTERNOON					
NOTE)—Suggest wherein the County Superintendent can rate with you for the advancement of your school, etc.	Time Length in Begins Minutes	Year	BRANCHES		Time Begins	Length in Minutes	YEAR	BRANCHES					
		all	Opening El.	1	1:00	10	all.	General Et.					
	9:15 10	2	numbers		1:10	10.	/	Reading					
	9:35 10	3 4	arithmetic	,	1:20		3	Clearling and spell					
	9:55 10	5	11		1:30	10:	4	p "					
	10:05 10		all a call		1:40 1:50	101	7	Language					
	10:15 15	all	Writing and Phys. Ex. Recess. Reading	netely	2:00	*	5.	Jana varel					
			Recess		2:10	101	3	Spelling					
	11:45 10	1	Reading		2:20	10	7	History					
	1400 10	2_ 3	" 0			3		Recess.					
	11:05 10	5 ⁻	"		3.74	- 14-2	1+2.	n and					
•	11:25 10	7	"		2;45 3:60	10:	1-2	l'illinge.					
	11:35 10	4	"		3,10	10	3	Language.					
	1145 8	5~	Spelling.		3:20	1	7	Geography					
	11,53 7	7	' " d.			10	4	1.					
		,		ì	3:40	1	5	11 0					
					3;50	•	7	Physiology or Cev					
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Teacher's Summary for Period Commencing Sept 21924 and Ending May 1,1926. School was in Session. Number of non-resident pupils enrolled, Whole number of pupils enrolled, Boys. 18 Total days attendance, 2050 Average daily attendance, Boys. Total Number of days absent, Boys. Number of cases tardiness, Number neither absent nor tardy, -Boys. Total. Number volumes in school library Value of school library. General condition of library books. General condition of school room Number of trees on school ground in thrifty condition.... Condition of out buildings, Boys'... Condition of out buildings, Girls'. Condition of Coal House.. Teacher's salary per month, \$... Co. Phys., School Officers Number of Visits, Superintendent.... Others.... General Remarks.

I hereby certify that the above report is correct

the Whitworth. TEACHER.



Report of Classification, Standing, Advancement and Attendance

State of-PAGES CANVASSED THIS TERM NAMES OF PUPILS ADVANCED DIVISION 889090 14/65 7 95 90 90858888 muriel Taylor. 90768380 13/63 79186 Ernestine Young Bernice Rugle Mae Lair 89808382 90868687 Irma Taylor 14878882 95828781 Paul Lair 86888282 Wayne Young 128 7 91 85 9084 8586 8583 86 Louis Hammann SECOND INTERMEDIATE DIVISION 97939292 albert Grichnik 0 9 5 91 95 Elwynn Hacke albert Hacke Dean Ruyle Edith Hammann Hazel Young Theda Taylor 90909293 FIRST INTERMEDIATE DIVISION 7 3 2 99 99 Carl Hammann Fern Hacke 329394 Iola Jagnes Viola Jaynes Francis Camren 7 4628384 7827580 8075 Lester Pratt PRIMARY DIVISION

Please use the space you use which are not ad give the grade in which	below to report any books lopted by this county and to	Failure to fill this report and file it with the county superintendent and to leave a copy of it in	Do you use the Number Primer in your first and second grades?
Name of books.	Used in which grade.	the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.	Do you teach writing at least 45 minutes each week?
		This report agrees with the outline for this Coun-	Do your pupils use pen and ink above the second grade? In any the seventh
		ty and the State Course. Pupils shall complete the work outlined for each	Do your pupils have the writing manual or
·		year and spend the rest of the time in review. The classification report in your register and the	books? Head Are you teaching drawing from the books a
		daily program you leave will be of much help to your successor. They should be filled very carefully.	least twice each week?
	•	The following will assist you in making your Report	Do you have the Primer Class and First Reade Class at least three times each day?
		accurately: Total Number of Days of Absence—This will be	Do you have the Second Reader Class read a least twice each day?
		the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is	Do your children know and give the flag salute
•		"dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.	each day? No. Is your certificate registered? Yes
		CONVENIENT DIRECTIONS	What Reading Circle Books have you read this term?
		(How to find) 1. Number Belonging Each Day.—From total	
		number enrolled subtract the number whose names have been dropped.	Number of visits from Parents
		2. Average Number Belonging. — Divide the total number of days all pupils belonged by number	Have you sent report card to parents at the end of each month? Execut two months
		of days taught. 3. Average Daily Attendance.—Divide the total	Number of eighth grade pupils who expect to
Address		number of days attended by the number of days taught. Express the quotient as a whole number.	graduate
ам.		4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average	Are you allowing your pupils to do more than the number of pages outlined for each grade each year?
the l		daily attendance for term. 5. The Total Number of different persons en-	Are they doing supplementary and review world
WCE with		rolled during the year is found by taking the sum	Are they doing supplementary and review work after they finish the work outlined for the grade?
complying with the law ants' Neme		ber enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.	this term?
YTTEI ; comp ents'		COMPULSORY ATTENDANCE LAW	
7 A		The law requires all pupils between the ages of seven and sixteen to attend school regularly at least	Number of books read by children this term?
COMPULSORY ween 7 and 16 1 Age F		twenty-four consecutive weeks, beginning Sept. 1st. Whole Number of Days Taught—Count every day	Do you do the Janitor work after 4 P. M. each
MPU		for which you draw pay as taught.	Where do you expect to teach next term?
COM) Pupils between Age			Give date of beginning of next term
upils		PLEASE ANSWER FULLY Is your daily program posted? Do you make daily preparation for your recita-	
Ь		tions?	Do you teach Phy. Ed. ten minutes each day?
Vame		Do you use the language text in your second grade?	Ethel Whitworth Teacher.
atus, blackboards, etc.; al not provided with books, Suggest wherein the Cou	our school needs in apparso give the name of pupils naming the books needed. In the superintendent can cothe advancement of your	District 1.1.2 Township 9. Tange. 7. Director's Name 2.1 Whole number different pupils enrolled to date since last September 2 Whole number different pupils enrolled this term 1.1 1.5 2.6 No. enrolled not previously enrolled in this county this school year 1.1 1.5 2.5 Number of pupils belonging at date of this report 1.1 1.1 2.2. Number appelled between 1.1 1.1 2.2.	15 9:00 9:15 Opening Exercises. 16 9:15 9:30 2 and Arthmetic 20 9:40 10:00 5 th 10 10:20 10:30 All Writing Recess. 15 10:45 11:00 2 nd Reading 15 11:00 11:15 5 th 10 11:40 11:50 5 th Spelling 11 11:51 12:00 7 th.
		Number enrolled between 7 11 11 22	
		Number of pupils from other districts enrolled this term	
		Average number belonging	AFTERNOON SESSION
		Total number days absence	15 1:00 1:15 General Exercis
•••••		Total number days attendance 3434 Average daily attendance 21	101:151:25 2nd Reading
		Total number cases of tardiness	10 1:25 1:35 7th Glography 15-1:35 1:50 7th Grammar
		Number neither absent nor tardy Number violating compulsory atten-	10 1:50 2:00 2 nd Physiolog
		dance law	10 2:00 2:10 3 th "11 10 2:10 2:20 7 th History
		Whole number of days taught	10 2:20 2:30 Physical Exetic
		Average cost of tuition per month for each pupil	Postal
		Compensation of teacher per month 5.5	102:452:55 2nd Language
		Number volumes in library	10 2:55 3:05 5 th 11 20 3:05 3:25 7 th Geography
	·	Number living trees on ground	15-3:30 3:45 5 th History
	·······	Haş your school a flag and pole and rope?	15-3:45 4:00 7th Civica 1
		I certify that the within reports are correct.	Physiolog
	······	Teacher Ethel Whitunth	

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name Sch	001	Spar	is	h	Re	ed	•								>	Ŋα	co	up	in	County, Illinois.
(2.)	Enro	llment for t	the yea	er by a	grades	. (D	not o	count	any p	upil n	ore th	an on	ce.)					<i>-</i>		
1st	Yr.	2nd Yr.	3rđ	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10th	Yr.	,,	Total .
Boys	Girls	Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Воуѕ	Girls
4		2 1	2	/		υ	2	8			5	3							15	/3.
(3.)	Leng	th of schoo	l year	in mo	nths:.	S	ev	en		Actu	al nun	nber o	f days	schoo	l was	in ses	sion:	1,	43	
(4.)	Who	le number o	of diffe	rent to	eacher	s emp	loyed	during	the y	rear (i	nclude	item	11 aı	ađ						
	t	hose who n	nay ha	ve res	signed	during	g the y	rear).	 .	Q.	ns,	· • • • • •		Me	n	<i>.</i>		Wome	n	Total
(5.)	Num	ber of eight	th grad	le gra	duates	or pr	omotic	ons				· • • • • •	 .	Bo	ys	<i></i>	(G irls .		Total 2
(6.)	Num	ber of pupi	ls pay	ing tui	ition		• • • • • •							Bo	ys	0-	(Girls		Total
(11.)	Num (If	ber of regu a room has b	lar tea een tau	chers ght by	(repor	t only	one t	eacher	for e	ach te	aching teachin	g posit	ion)	Me	n	/)		Wome	n	Total
(12.)																				A four-
	3	ear high s	chool?. one scl		or each	If no	ot a g ner.)	raduat	te, hav	ve you	atter	aded a	. State	Nor	nal Sc	hool?	ye	L	A high sch	ool?yeal
(13.)	Amoi (If	int of salar a room has b	y earn	ed by	teach	ers	teache	of T	der fa	e salary	Paid to	o all for	nth the on	Me e teach	n, \$ ing the	longer	part of	Wome the ter	n, \$ m.)	Total, \$386.0
(14.)		days' atte							-											
(16.)		ber of schoo			Ĺ	2n	<u> </u>				• • • • •			Pul	olic		1	Rente	1	Total
(17.)	Numi	ber of seats	or sit	tings f	or stu	dy (ca	pacity	7)		4.	0.	٠٠٠٠٠								40
(18.)		of school		-						-, ,	-									
	(a) Sites an	d build	lings.		• • • • •			• • • • •			,					• • • • •			\$ 600,00
	(b) Equipm	ent (fi	ırnitu	re, libi	rary, a	ppara	tus, e	tc.)		• • • • •							· • • • •		300.00
			Total.						•••••											\$ 900,00
(19.)	How 1	many year ength of se	s have rvice o	you f each	taught , in di	t in th strict.	is dist	rict?	æ	ne	ā	••••••	(If mo	ore tha	an one	teach	er is e	mploy	red, as shown	n by item 11, give
(20b.)	Num	ber of trua	nt offic	ers en	aploye	d		••••	•••••	••••		·····		N	Ien		-	Won	nen	Total
(21.)	Amou	int of all ta	axes le	vied fo	or scho	ool pu	rposes	, mad	e Aug	ust, 1	912									\$ 600.0
(22.)	Amou	ınt of bond	ed ind	ebtedi	ness, J	uly 1,	1913.											-		.\$
(23.)	Numi	per of volu	mes in	libra	y excl	lusive	of sup	pleme	entary	readi	ng boo	oks for	class	use			.6i	5		***************************************
(24.)	Num	ber of priva	ate sch	ools ir	the d	listrict	·			 -	••••							•		
	(a) Number	of tea	chers	emplo	yed	• • • • • •		••••	•••••				Me	n		1	Wome:	n	Total
	(b) Number	of pu	pils er	rolled					••••				Boy	/s. 		(dirls		Total
(25.)	Numi	per of perso	ns bet	ween	the ag	es of 1	2 and	21 w	no are	unab	e to r	ead an	d writ	e Boy	rs		0	Girls		Total
(26.)	(Co	int of endo nfer with the e numbers in	Clerk o	f the B	oard re	lative to	o questi	ons 18,	21, 22	, 24, 25	and 26	i.)	••••	••••	···· ·	• • • • •		••••	· · · · · · · · · · · · · · · · · · ·	.\$
	The f	oregoing is	correc	t to t	he bes	t of n	ıy kno	wledg	e and	belief	•									
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ap	nis	24	19	13.						•			<u> [] </u>	'cT	t S	U	I a	Z	Teacher	or Principal.
intend		out in dup Schools, at					with 1	the Cl	erk of	the I	Board,	with ;	your la	ast sel	iedule,	and:	mail t	he oth		he County Super-

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING



TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

1st	Vr.	2nd	V-		3rd Yı		h Yr.	E+1-	Yr.	6+1	Yr.	7+h	Yr.	g+h	Yr.	Qth	Yr.	10+1	Yr.	11+3	Yr.	12+1	ı Yr.
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7. I	lumbe	r of hig	h scl	hoo1	grad	uates												•••••		•			•••••
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						sors who													1				
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		-																					
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		•••••••	•••••	.? /	A Sta	te Norm	al Sch	0017.0	me		A	High	Schoo	1?		••••••							
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Enter in the following table the number of teachers in day schools paid the different annual salaries.

-	ELEM	ENTARY)	SECO	NDARY		ELEMI	INTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399			•••••	
\$300 to \$399	<i></i>	ļ			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899	1	1	1	J.
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999	1	1	1	1	/	1	1		
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				ļ
					Total (same as Item 11)	1			

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TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Nam Sci	e of		Z	an	i	L	2	Ll.	ll	2	· · · · · · · · · · · · · · · · · · ·	Dist. No.	1.1.2	ý ••••••••••••••••••••••••••••••••••••		210	L.C.	va	In	ا صنب منزج	Cou	nty, Il	linois.
2. 1	Enrollm	ent for	the	year by	y grad	les. (Do not	coun	t any	pupil 1	more t	han on	ce.)					/					
18	t Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5t	Yr.	6t1	h Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10th	Yr.	11th	Yr.	12th	Yr.
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	3	3		i	/	i		2	2			2	5										
!				1		<u> </u>	<u> </u>	1	Tot	tal: Ele	ementar	y		29		ļ —	Se	condar	(High)			
2a.	How m	any of	the a	above	were	enrolle	d in s	ome o							olling	<u>.</u> in this					1		
																					_		
	Length										•							sion:	/	<i>T</i>	<i>6</i>		••••••
4.	Whole the y	numbe rear an	er of o	differe: o have	nt per not b	sons e een tra	mploye ansferr	ed as t ed fro	teache m ano	ers in to ther b	his bu uilding	ilding g in thi	for th s distri	e who ct	le or 1	part of	Мер		Won	nen	То	ta1	
5.	Numbe	er of ei	ghth	grade	gradu	ates or	prom	otions				· · · · · ·					Boys .	Ø.	Girls		7To	tal	<i>d</i>
б.	Numbe																•						
7.	Numbe																				,		
8.	Numbe	er of hi	gh sc	hool to	iition	pupi ls	• • • • •		• • • • •	• • • • •					• • • • •		Boys	<i>O</i>	Girls	s <i>.O.</i> .	T o	tal	<i>Q</i>
9.	Admini (a) S	istrativ uperin	re offi tende	cers (d	loes no	ot appi	ly to o	ne-roo	m dis	tricts)	:	.					Men		Won	1 e n	То	tal	
		-					_																
10.	Teache	rs and	princ	ipals v	vho te	ach hai	lf time	or mo	ге (if 1	more t	han on	e p er s	on has	taugl	nt in a	room	ı						
	_				_																,		,
	Total n			_	_						-		-							-		,	
12.	Qualific A No					_	-	t 12											_	-			ollege?
	(Give	e only	highe	st grad	luatio	n or at	tendar	nce of	each t	eacher	at wo	Schoork at e	nd of t	erm.	The t					. /	. 11 ab	ove.)	
13.	Amoun (If a	t of an positio	nual : on has	salary s been	earne held l	d by t	eacher e than	s: M	en, \$, give	as ann	.; Won ual sal	en, \$	J s sum	<i>earne</i> d	; l by ali	Total,	\$ 1e sex	3F. holdin	g the r	oositio	n longe	 est.)
	Total d																ر	,					
lo.	Numbe	r of sci	hool h	ouses:					Ø	m	<u>ڄ</u>	. Publi	c. J.	en Arr.		Rente	d	ns		.Total		• • • • • • • • • • • • • • • • • • • •	
17.	Numbe	r of sit	tings	for stu	1dy (c	apacit	y) (do	uble s	eats to	be co	ounted	as two	sttin	gs)	9	Lin	Ly	. L	rne				
18.	Value o	f scho	ol pro	perty:													0	0			e /	00	<i>(</i>)
												 									•••••		
	(0) _	Total																			\$/.		
19.	Give le			ice in 1																			
• • •												yrs.?			-				-				
												yrs.?											
	1	7 yrs.?		······	18 yr	s.?	·····	19 у	rs.?		20	yrs. or	more	•••••	(Count	part o	of a yea	ır as a	year.)			
20.	Promot																						
						7 -		efects	or con	tagion	17. Z.J.d	ml.	Nun	aber fo	ound a	ffected	?/./.	ul.	Nur	nber o	f home	s visit	ed by
	nurse Promot	or ins								1	.12 /	1.	<i>(</i>	1 .		/	1				_		A
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												rt to a											
	issued	17.71	i.u.l	, 		•						1/				'							
21.	Amount	of all	taxes	s levied	1 for s	school	purpos	ses, ma	ade A	ugust	1914	95	r.O							:	\$	30	0
	Amount																						
	Number								- /								1						
	Number						_																
	of pur	pils en	rolled	in eler	menta	ry gra	des (1s	st to 8	th):	Boys?	·	Ų	Girlsi	۷	2	Second							
												Δ							\sum_{n}			\.	1
	Numbei																		,			- 1	1.21
	Have yo															-							
27.	Amount (If yo	of enu	dowm ınable	ent or	perm tain tl	anent he info	fund l rmatic	belong on calle	ing to ed for	this o	listrict stions	18, 21,	22, 25	M. and 2	 ?7 read	ily, let	the it	tems re	main	 blank.	<i>3[]</i>)	0.21	L

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEME	ENTARY	SECO	NDARY		ELEM	ENTARY	Secon	NDARY
SALARIES	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299			•••••		\$1,300 to \$1,399			··· ·······	••••••••••••••••••••••••••••••••••••••
\$300 to \$399			•••••		\$1,400 to \$1,499	ļ		·····	.
\$400 to \$499			•••••		\$1,500 to \$1,599				
\$500 to \$599			•••••		\$1,600 to \$1,699		ļ		
\$600 to \$699			•••••		\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to] \$899		·····	······································		\$1,900 to \$1,999				
\$900 to \$999		•••••			\$2,000 to \$2,499	······································			
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
	<u>,</u>	!			Total (same as Item 11)				

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TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Nam Sci	e of 1001	Spi	me	h.	n	ud	lle				1	Dist. No	//2	9	Na	coi	Ŋπ	'n,		Count	y, Illinois.
						Ali U	nder 21	Years of	f Age.			Ī	All	Between	6 and 2	1 Years	of Age.		D-4	f O	
1.	School	census	:		Во	vs	Gir	ls	Tot	al		[Воув		Girls		Total	_		f_Census	
					2	-	. 3	0	5	5		1	2	0	19	,	39		June	***********	1916
		Elemer	tary	<u>. </u>						<u> </u>		_		<u> </u>			1				
•	Kir	dergarte	n	lst Yr.		2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	Т	otal
	Boy	1		rs G	irls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
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2.] '						<u>'</u>		·	· · · · · · · · · · · · · · · · · · · ·				·							
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Ç	3 9	th Yr.	1	Oth Yr		11th	Yr.		Yr.	To	otal		Gra	and Tota		<u>i</u>					
	Box	s Gir	s Boy	s G	irls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Girls	;					
	L							<u> </u>	1	<u> </u>	<u> </u>	<u> </u>									
2a.		nany o rict, du				enrol	led in	some o	other d	listrict	of this	State	before	enrolli	ng in t	his Boy	rs	7	irls	/о то	tal. 7
3	Lengt	nce, at	rhool s	rear i	in m	onths		8			. Actı	ıal nun	nber of	davs s	chool v	vas in s	ession:		16.	5-	
4.																					σ
5.																					L
6.	Numi	er of e	lement	ary t	uitio	n pup	ils atte	nding t	his set	100l	• • • • • •		• • • • •			Boz	78 <i>O</i>	Girl	is <i>Q</i>	Tota	<u> </u>
7.	Numi	er of h	igh scl	aool g	gradu	ates	••••				• • • • •		• • • • • •		• • • • •	Bo <u>y</u>	75 ()	Girl	ls <i>Q</i>	Tota	L <i>O</i>
8.	Numl	er of h	igh scl	ool tr	uitio	n pupi	ls atter	iding t	his sch	ool				• • • • • •	• • • • • •	Воу	7s Q	Gir	ls <i>O</i>	Tota	1. <i>Q</i>
9.	Admi	nistrat	ve offi	cers (does	not ar	ply to	one-ro	om dis	tricts):						Ma	- 0	Wa	(7 Total	ı <u>0</u>
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10.	``.	_		• • -	1 - 4	4 1- 1.	- 16 Ai		/:5 -	mana th		-	had to	aught i		am					
	onl	ount	the or	e tea	ching	the lo	nger p	art of t	he tern	a)					• • • • •	Me	n <i>Q</i>	Wo:	menS	/Tota ∕t m	1 <i>(</i>)
11.	Total	numb	r of te	achin _i	g pos	sitions	(sum c	f 9 and	10) (s	how on	ly the	ectual p	position	ıs)	• • • • • •	Me	n/	Wo:	men	Tota	1
12.																					a college?
													·			gradua	ice, nov	ишану	паче	zerenaea	a conegei
	(C	wa onla	highe	st ora	dust	ion or	attend	ance of	each t	eacher a	at work	at end	l of terr	m. Th	e total	must :	not be	more ti	han No	. 11 abov	re.)
13.	Amou	nt of a	nnual	salary	y ear	ned by	teach	ers: 1	Ien, \$	44	0:~;	Wome	n, S	0		; Tot	al, \$	44	0.		
																					longest.)
14.	Total	days'	attend	ance	لھ 10 سطائسہ	II pupi	us enro	linois G	State T	'an ahari	o Danc	ion and	1 Detire	ment l	Fund	• • • • • •		 ว		Tot	al amount
15.				_																	
16.	Numi	er of s	hool h	OHSES		- -				• • • • • •]	Public.			Re	nted	O	•••••	Total	L	
17.	Numi	er of s	ittings	for st	tudy	(capa	city) (iouble	seats t	o be co	unted a	as two s	sittings)	• • • • • •	• • • • •	• • • • •	• • • • •	• • • • •	<u>کہ</u> ۔۔۔۔۔	4
18.	Value	of sch Sites au	ool pro id buil	perty dings	:								• • • • • •							\$	50
	(b)	Equipp	nent (f	urnita	ure.	library	, appa	ratus,	etc.)										• • • •		
		Tota	1																	S/	<i>Q.O</i>
19.	Give	langth	of corr	ica in	thic	distric	t of te	chers	holdin	nositi	ons at	close of	school	: 1 v	r.?\.	les.		2 yrs	s.?	**********	
		3 yrs.	?	******	4	yrs.?		5	yrs.?		бу	rs.?	********	. 7 yr	s.?		8 yrs.?	••••••	و،	yrs.?	
		17 yrs.	?	 0 1114700	18	yrs.?		19	yrs.?		20 у	TS. OF 1	more?		(Co	unt pa	rt of a y	rear as	a year.)	. ~
20.	Prom	otion o	healt	h: N	Jumb	er of	nurses	employ	red?	Ω	Physi	icians?.	ي	An	nount 1	paid n	ursesi	<u>.</u>	P.	hysicians	i?
			-						s of coi	itagion	f		Numo	er ioui	id alied	etear	V	141	umber (и пошез	visited by
	nur –	e or in	spectir	ig offi	icer?.	0			·		42 (J 34.	O	177	an >	٥	Amor	ent nai	d tenan	t officers	? <u> </u>
	Prom	otion o	atten	dance	e: N	lumbe	r or tru	ant on	en the	rifirolics	f 7 and	147	O	14 s	and 16i	0	. Amot	Numbe	er of ch	ildren ar	rested and
	Nu	nder o	horro horro	of tee	oher) N	umber	senten	ced by	a cour	t?		C	<u> </u>		Numl	per of	school	and age	certificates
	•		_																	_	
21.	Amor	nt of a	II taxe	s levie	ed fo	r scho	ol pur	oses, r	nade A	ugust 1	1915	• • • • •	• • • • • •		• • • • •	• • • • •	• • • • • •	• • • • •	• • • • •	\$	00.
22.			. 4 . 4	: #_L		T.	a1-v 1 1	1016												S	<u></u>
23.	Nem	ner of	ซกใบ เ ทย	s in l	libra	rv exc	lusive	of sup	plemen	tary re	ading	books f	or class	use			• • • • •				
24.	Num	er of p	rivate	schoo	ols in	the di	istrict?	O		Numbe	er of te	achers	employ	fbar		Me	an≀(₩	omen?.		Number
	of 1	oupils e	nrolled	in el	lemei	ntary (grades	(1st to	8th):	Boys?		••••	Girls?	U	Se	condar	y Grad	s (yth	co_12th	n: aoas	s? <i>Q</i>
	Gis	ls?	Ω		Colle	ege Gra	ades (1	3th to	16th):	Boys?			Girls	f		~	C:-	. ()	Total	0
25.	Num	oer of 1	ersons	betw	reen 1	the age	es of 12	and 2	1 who:	are una	rot <u>ř</u> aldi	read at	ia Write	iteo =	s		GIF			. LOTAL	Q
2 6.	Have	you a	y dep	artme	ental	teachi	ng bel	ow the	nign s	o this .		(not t	ownshi	n fund)						S	
2 7 .	Amo	int of (ndowi unable	nent o	or pe stain	the in	ent tun format	u peror	ed for	iu dres.	tions 1	, 18, 21	, 22, 25	and 27	readil	y let ti	ie item	remai	n blank	c.)	
	(II	, a. c										ER)				^				•	

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ELEMENTARY SECONDARY				ELEM	ENTARY	SECONDARY	
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200		-			\$1,200 to \$1,299				
\$200 to \$299				ļ	\$1,300 to \$1,399		<u> </u>		[
\$300 to \$399	• • • • • • • • • • • • • • • • • • • •				\$1,400 to \$1,499		1		
\$400 to \$499	/				\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
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NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report	School Medle School Dist. No. 112, Makan County,	Illinois, for school year ending June 30, 1916. Building is in Township ? Range ?	School Closed May 1 st 1916.	dirto of Batha Principal.	My S. Clerk or Co. Supt. 7 Clerk or Co. Supt. 7
Tea	Dist. No	Illinois, f Building	School C	Made by	Filed

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

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Enter in the following table the number of teachers in day schools paid the diffierent annual salaries.

	ELEME	NTARY	SECO	NDARY	:		Elem	ENTARY	SECONDARY	
SALARIES	Men	Women	Men	Women		SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to	\$1,299				
\$200 to \$299					\$1,300 to	\$1,399				
\$300 to \$399		· · · · · · · · · · · · · · · · · · ·			\$1,400 to	\$1,499				
\$400 to \$499					\$1,500 to	\$1,599				
\$500 to \$599					\$1,600 to	\$1,699				
\$600 to \$699					\$1,700 to	\$1,799		· ·····		
\$700 to \$799					\$1,800 to	\$1, 899				
\$800 to \$899					\$1,900 to	\$1,999				
\$900 to \$999					\$2,000 to	o \$2,499				
\$1,000 to \$1,099			1		\$2,500 to	o \$2, 999				
\$1,100 to \$1,199					\$3,000 a	nd over	• • •			
	_1				Tota	ıl (same as Item 11)				

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report FOR Shamish Recomfule School Dist. No. 1.1.2, Macenifuna, County Illinois, for school year ending June 30, 1917. Building is in Township	School closed. Many 10 1917 Made by Made by Teacher or Principal. Piled. June 2 9 0. Supt. 6 Oo. Supt. 6 Oo. Supt. 6
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ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is warded to the U.S. Commissioner of Education. Much depends upon	the initial report for data that is consolidated for the State and for the accuracy of your answers.
Name of School Spanish Reedle	Dist. No. 112, Macorpass, San County, Illinois.
To be listed as they are at the close of the year before promotion.	

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	1st	Yr.	2nd	Yr.	314	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	Te	otal
ient —	Boys	Girls	Boys	Girls	Boys /	Girls 4	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls /6
5 Enrollment		Se	conda	ry (F	ligh)								·					
-En	9th	Yr.	10th	Yr.	T	'otal			Gran	d Total								
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R N	imber e	f elemi	n grade	gradu	aces or	promo	tions.		_	•••••	•••••	• • • • • •	• • • • • •	• • • • •	Boy	78 <i>Ç</i>	Girls	./Tota
						atten	ding t	his sch	ool	• • • • • •	•••••	• • • • • •	• • • • • •	•••••	Boy	78 <i>C</i>	Girls	<i>O</i> Tota
	Answer																	
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. Nu	mber of	privat	e schoo	ols in t	he dist	rict?	. <i>O</i>	Nun	ber of	teache	rs em	ploved	?	Ме	n ?		Women?	
c	f pupils	enrolle	ed in el	ementa	гу gra	des (la	st to 8	th): B	oys?		.Girls	?	s	econda	rv Gr	ides (9	th to 12th	h): Boys?
	irls?														- 3 0.40		VV 1601	-
	ary																	53

ONE ROOM

Teachers' Annual Report

FOR

Shamish Meedle. School
Dist. No. 1.1.2..., Massufairs County,
Illinois, for school year ending June 30, 1918.

Building is in Township. 1.1.2. Range. 9....

School closed May 3, 1918

Made by Teacher.

Teacher.

Teacher.

Filed 1918.

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school. L Name of dle Dist. Name of Dist.

Chool Spanish Meddle No. //

Elementary. To be listed as they are at the close of the year before promotion. No. 112 macoup School... County, Illinois 3rd Yr. 2nd Yr. Kindergarten 4th Yr. 5th Yr. Girls Boys Girls Boys Girls Boys Girls Girls Boys Girls Boys Boys Girls Boys Boys Girls Boys Girls Boya Girle Secondary (High) 9th Yr. 10th Yr. 11th Yr. 12th Vr. Total Grand Total Воуз Boys Boys Girls Girls Boys Girls Girls Girls Boys Boys Girla ⁸2a. How many of the above were enrolled this year in some other district of this State before Boys O Girls O Total O Length of school year in months: 8 Actual number of days school was in session: 132 Boys / Girls / Total / Number of eighth grade graduates or promotions.... Number of elementary tuition pupils attending this school Boys. O. Girls. O. Total. O. Boys Girls Total Number of high school graduates..... Superintendents who do no teaching..... Teachers and principals who teach half time or more (if more than one person has taught in a room Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?...... A College only? A Normal School only?...... A four-year High School only?...... If not a graduate, how many have attended A State Normal School?...... A High School?...... A High School?..... Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?...... A College only?...... Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$......; Total, \$......; If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position). Amount of annual salary earned by high school teachers only: Men, \$..... 14a. Of all high school pupils (above 8th grade)..... ____ this year. \$_ *16. Number of school houses in the district: Public Rented Total Number of school houses in the district used by high schools only Public Rented Total Total *** 17.** 3 yrs.? 5 yrs.? 5 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? should equal that of No. 11.) Number of pupils examined for physical defects or contagion.........Number found affected. Number of homes visited by nurse or inspecting officer?..... Promotion of attendance: Number of truant officers employed?.......Men?......Women?...... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?...... 14 and 16?...... Number of children arrested and of pupils enrolled in elementary grades (1st to 8th): Boys?...... Secondary Grades (9th to 12th): Boys........ College Grades (13 to 16th):...... Boys?...... Girls?..... 26. Have you any departmental teaching below the high school?...... If so, which years?...... Technical (M. T.)........... Agricultural............. Domestic Science............. Normal............. Vocational (under State Board)....... (OVER)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	VTARY	SECON	DARY	,	ELEME	NTARY	SECONDARY		
SALARIES.	Men	Women	Men	Women	Salaries.	Men	Women	Men	Women
Less than \$200			************		\$1,200 to \$1,299				
\$200 to \$299			************		\$1,300 to \$1,399				
\$300 to \$399			**********		\$1,400 to \$1,499				
\$400 to \$499			***********		\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699		h - 46 60 Wh + 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,09 9					\$2,500 to \$2,999				
\$1,100 to \$1,199			•••••		\$3,000 and over				1
	······································	·			Total (same as Item 11)				

				4		
FOR	Dist. No. 1/2, Macorathia County, Illinois, for school year ending June 30, 1919.	Building is in Township	School closed Made by	Macaufun M. P. O.	Filed Kong 1 1919 Richard Co. Supt.	

Teachers' Annual Report

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with stars bers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal bodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school. Spanish needle Dist. 1/2, Macoupin County, Illinois To be listed as they are at the close of the year before promotion. 8th Yr. Total 7th Yr. 3rd Yr. 4th Yr. 8th Vr. Girls Boys Girls Boys Boys Firls Cirls Boys Girls G irls Girls Girls Boys Girls Boys Girls Boys Boys Secondary (High) 10th Yr. 11th Yr. 12th Yr. Motal Grand Total Girls Girls Boys Boys Boys Boys *2a. How many of the above were enrolled this year in some other district of this State before Boys 5 Girls Total enrolling in this district... •3. Length of school year in months:.... Boys Girls Total Number of eighth grade graduates or promotions..... O Girls O Total O Number of elementary tuition pupils attending this school..... Number of high school graduates... Number of high school tuition pupils attending this school..... Women...... Total 9. Superintendents who do no teaching. 9a. Principals and Supervisors who teach less than half time...... *10. Teachers and principals who teach half time or more (if more than one person has taught in a room Men O Women Total count only the one teaching the longer part of the term)..... •11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men..... 11a. Total number of high school teaching positions (show only the actual positions) Men....... *12. Qualifications of all teachers: (Give only highest graduation or at tendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?______ A College Only?______ .. A State Normal School?...... A High School?..... a college?______ 12a. Qualifications of high school teachers; (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?........... A College only?... A Normal School only?...... A four-year High School only?...... If not a graduate, how many have attended A State Normal School?..... A High School?... •13. Amount of annual salary earned by all teachers: Men, \$______; Women, \$______; Total, \$______; 13a. Amount of annual salary earned by high school teachers only: Men, \$......; Women, \$......; Total, \$...... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the •14. Total days attendance of all pupils enrolled in both elementary and high school 14a. Of all high school pupils (above 8th grade)..... _____Amount contributed *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: Public Rented *16. Number of all public school houses in the district:.... 16a. Number of school houses in the district used by high schools only Public...... *19. Give length of service in this district of teachers holding positions at close of school: 1 yr?...... 20 yrs, or more. 20 Yf. (Count part of a year as a year. Total by nurse or inspecting officer? Promotion of attendance: Number of truant officers employed? O Men? O Women? O Amount paid truant officers? placed in charge of teacher? O Number sentenced by a court? O Number of school and age certificates issued? *23. Number of volumes in library exclusive of supplementary reading books for class use..... O Men? O Women? O •24. Number of private schools in the district?......O..... Number of teachers employed?..... Girls? O College Grades (13th to 16th): O Boys? O Girls? 26. Have you any departmental teaching below the high schools?..... If so, which years?.... 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)............. Commercial. Technical (M. T.)..... Agricultural Domestic Science Normal......... Vocational (under State Board)... (over)

Enter in the following	table the number	of teachers i	n day	schools p	paid the	different	annual	salaries.
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		ELEM	ENTARY	SECO	NDARY		FLEME	INTARY	SECOL	IDARY
	Salaries	Men	Women	Men,	Women	Salaries	Men	Women	Meh	Women
Less than	\$200					\$1,200 to \$1,299	1	1 1	Į.	
\$200 to	\$299	***************************************				\$1,300 to \$1,399 \$1,400 to \$1,499	***************************************			
\$300 to \$400 to	\$499		*************			\$1.500 to \$1.599		*************		
\$500 to	\$599		<u> </u>	 		\$1,600 to \$1,699 \$1,700 to \$1,799	 			
\$600 to \$700 to	\$699	*****************	***************************************		***************************************	\$1,800 to \$1,899				
\$800 to	\$899					\$1,900 to \$1,999				
\$900 to	\$999					\$2,000 to \$2,499 \$2,500 to \$2,999	************			******************
\$1,000 to \$	\$1,099 \$1,199					\$3,000 and over			*************	*******************
		<u> </u>	<u> </u>	<u> </u>	1	Total (same as Item 11)	<u> </u>			

Teachers' Annual Report	FOR Shannish Meldle School Dist. No. 172, Malanaphan. County, Illinois, for school year ending bune 30, 1920.	Building is in Township. 9. Range. Z. School closed. Many. 5. 1920	Made by Mana Willand Peacher or Pringipal. Machine Management Pro. 0.	Jed Ling France 1920
(2948) He	Dist.	Build	Made	File

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

•1.		me of	banis	sh M	eedle	· :	Dist. No	112	M	aci	ou	pr	<i>Ú</i>	Cot	inty,	Illinois
	1	Elementary.	To be listed	as they are a	at the close of	the year	bef	ore promotion	ı		<i>V</i>					
		Kindergarten.	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.		5th Yr.	6th Y	ír.	7th	Yr.	8th	Yr.	To	tal
	nent -	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys G	irļs	Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Воув	Girls 19
•2.	Enrollment		Secondary (Hi	lgh)	·						······					·
	Enr	9th Yr.	10th Yr.	11th Yr.	12th Yr.	Total		Gra	and Total	···						
		Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys G	irls	Воуз		Girls						
*2a.	Ho	w many of t	the above wer	e enrolled th	is year in son	ne other	distr	ict of this St	ate bef	ore	•					
	em	colling in thi	s district	a bikawan hii bikan ganasiy danasiy kilik				********************************	*************		Boys	0	Girls	.0	Total.	0_
•3e.	Le	ngth of scho	ol year in mo	nths	8											
•3f.	Act	tual number	of days school	ol was in ses	sion 15	9						<i>1</i>				
•4.					lled in both e		and	high school.			<u> 38</u>	<u>25</u>				
					de)								*************	A		77
					omotions								Girls			
					nding this sc											
		_	_		tending this	_					-					
9.		•			tending this						•					
9a.	Pr	incipals and	Supervisors w	ho teach less	than half tir	ne		********************			Men		Wome	n	Total.	
*10.					ime or more				_			4		,		,
					onger part of											
•11.					ıms of 9, 9a, a											
					sitions (show											
12.					highest gradu luates of a Co											not be
					A Four-year											tended
					nal School	,	~	er.								
12a.	Qu	alifications o	of high schoo	l tea cher s: ((Give only hi	ghest gra	duat	ion or attend	ance of	each	teache	r at w	ork at	end o	f term	. The
	t	otal will not	t be more the		bove). Numl				and Stat	te Nor	mal Sc	hool	A	Colleg	e only	*****************************
		A Normal Sci	•		our-year High			-	I				how n	any h	ave at	tended
• 13.					mal School		A						_ Total	. (5	
					eachers: Men,				,	\sim				280]	
				,	school teache	•		·	,			•		l, \$		******
	1	(If a position	has been he	ld by more ti	han one person	n, give as	ann	ual salary the	e sum e	arned	by all	for the	teach	er hold	ling th	e posi-
		ion at end o									4	/				
• 16.		mber of teac his year, \$	100 100 100 100 100 100 100 100 100 100	ting to the I	llinois State 7	Ceachers'	Pens	ion and Reti	rement	Fund	Q		;	Amoun	t cont	ibuted
•17.			· 1./	houses in	the district:				. Public			Rer	ıted	<i>6</i> т	otal	
			` <i>g</i>		used by high				Public						otal	************
•18.	Nu	mber of sitti	ings for stud	y: (Double a	seats to be co	ounted as	one	sitting)	2	<u>ぴ〜</u>			•••••		***************************************	
* 20.	Gi				teachers hol					_			_			
	1				yrs											-
					yrsyrs.			- 1								
			that of No. 1		J 1 13 tom	20 JIB.	01 1		- Egiland	-£-1 (\	Count	part o	. a. yes	ir as a	year.	TUGA
•24.	Nu	mber of volu	ımes in libra	ry exclusive	of supplemen	tary readi	ing 1	books for cla	use.	·····		<u>び`</u>	·	,		
* 26.	Nu	mber of priv	ate schools in	the district	O Num	ber of tea	chers	employed	01	Men	0	Wo	men	0	Nun	ber of
		A			st to 8th): B			1	1	ndary	Grades	(9th	to 12th): Boy	s_ <i>O</i>	*******
• 27.					nployed			•	Amount	 naid r	111 7 202	0	TD]	hysicia	ns ゟ	
_•-					defects or co		_					-	Numbe	•		
	_		inspecting of	\sim						- 220						
					at officers emp						_	_				<u> </u>
				A	l between the			_								ed and
					ber sentenced											************
29.					ed in the follows:	_										
			· / · · · · · · · · · · · · · · · ·		bomest	o belence.		MOLINS!	·····	V C	.cal10III	er (nn(ter prof	TOUR	.u	

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELDM	ENTARY	SEC	ONDARY		Elemi	ENTARY	SECO	NDARY
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
	1	l .		1	\$1,200 to \$1,299		1		
. \$200 to \$299			·		\$1,300 to \$1,399				
\$300 to \$399			***************************************		\$1,400 to \$1,499			•••••	
					\$1,500 to \$1,599				
\$500 to \$599			·		\$1,600 to \$1,699			•	
\$600 to \$699	İ				\$1,700 to \$1,799			·····	
\$700 to \$799				· · · · · · · · · · · · · · · · · · ·	\$1,800 to \$1,899	 		••••••	
	1 '				\$1,900 to \$1,999	Ī.	! I		1
\$900 to \$999			·		\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				***************************************
\$1,100 to \$1,199					\$3,000 and over	~~~~~		***************************************	
	·			·	Total (same as Item 11)			•	

School closed Machine Super FOR Building is in Township G Range T Baulding in Township G Range T Teacher or Principal.

Filed May Co. Supt.

Co. Supt.

Teachers' Annual Report

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

only a	ring a valued are to be fille port. Two c	d. In s pries ar	chools e to be	of two filed w	or mo	e County Su	the dat perinter	a snou	thin on	е меск эпестеб	after	the clos	e of	school.	Princip	Jai and	Gimboa	16 u 111
• 1.	Name of School	ban	ist	29	Z	Sle	···········	Dis	t. //	2 5	991	ald	ne	pi			ounty, 1	llinois
•	- 11				(the close of					((/				
	Kindergarter	. 1st	Yr.	2nd	Yr.	3rd Yr.	4tl	ı Yr.	5th	Yr.	6th	Yr.	7t1	h Yr.	8th	Yr.	Tota	ıl
!	Boys Girls	Boys	Girls	Boys	Girls	Boys Girls	Boys	Girls	Boys	Girls	Boys	-	Boy	s Girls	Boys	Girls	Boys	Girls
* 2. [c		4	1 4		3	<u>t 1</u>	1 3	10	<u>. </u>	<u> </u>	10	13	I		1	12	14	12
	4	Seconda	ry (Hi	gh)										í				
Ę	9th Yr.	10tl	n Yr.	11th	Yr.	12th Yr.	7	Cotal		Gra	nd Tot	al						
	Boys Girls	Boys	Girls	Boys	Girls	Boys Girls	Boys	Girls	В	oys	İ	Girls						
	How many of	thoah	OVO WA	re enro	led th	is year in so	me othe	r distri	ct of th	is state	e befor	е						
	enrolling in t	his dist	rlet										Во	ys	Girls	<i>!</i>	Total	Z
• 3e.	Length of sci	100l yea	r in m	onths	**********		8	***********										
	_					_ /	/_ /						,,		,			
• 4.	Actual number Total days at	tendanc	e of all	pupils	enrolle	ed in both e	ementa:	ry and	high sc	hool	***************************************		7	den.den			••••••	••••••
• 4a.	Average daily	attend	ance of	all pu	oils en	rolled in both	h eleme	ntary a	nd high	school	l (See	note be	low)		/4	Z	••••••	************
4b.	Total days a	tendano	e of al	l high	school	pupils (abov	e 8th g	rade)			····	***************************************		***************************************	••••			
4c.	Average daily (Note—T	attenda he avera	ince of age dall	all high ly atten	school dance	in a one-roo	ve 8th g m schoo	race) (listou	nd by (e belov gribivif	the t	otal da	ys att	endance	by the	numb	er of da	ys the
	(Note—T school was ac the average d school should includes the	tually in aily atte	n sessio	n. In a	sum o	of two or m of the averag	ore room	ns, or 10 units	in schoo compo	ols who	ose rec ne grou	ords of ip. For	atten exai	mple: T	he prin	ncipal o	of a two	-room
	school should includes the	enter in ght gra	n item ades an	4a the Id a hig	sum of h scho	f the averag ol should en	es of th ter in i	tem 4a	rooms. the sun	The proof the	rincipa le aver	ages of	the s	grade ro	ms an	d of th	e high	school.
	The superinte	The pri	e at city	y ayaten	mord e	th are looks	e princi	nal of	each hi	gh sch	ool she	average ould rep	ort t	he avera	ge for	his sc	hool fou	nd by
	adding the av	'erages (or the v	various	rooms	OL Bession Si	oups co	THOOPIN	5 446 81							-		_
• 5.	Number of el	gnin gri ementar	ide gra v tuitid	on pupil	s atte	nding this so	hool			·····			Во	ys <i>O</i>	Girls	<u> </u>	. Total	0
7.	Number of h	eh scho	ol grad	luates									Во	ys	Girls	••••	. Total	
8	Number of hi	gh scho	ol tuiti	on pupi	ls atte	nding this s	chool						Во	ys	Girls	•••••	. Total	
9.	Superintender	ts who	đo no	teachin	g			• • • • • • • • • • • • • • • • • • • •			•••••		Ме	n	Won	nen	Total	
	Principals an												Ме	n	Won	nen	Total	***************************************
•10.	Teachers and	principa	ls who	teach h	alf tim	e or more (ii	more t	han one	person	has ta	ught ir	n a		A		,		/
	room count	only the	e one t	eaching	the lo	nger part of	the ter	m)				***************************************	Me	on	Won	1en/	Total	
•11.	Total number	of all t	eaching	g positi	ons (st	ım of 9, 9a,	and 10)	(snow	only tr	16 actu ng)	ai pos	itions)	M	an	Wor	nen	Total	
11a.	Total number Qualifications	of high	school	teachir	ig posi	tions (snow)	nation c	r atter	dance o	of each	teach	er at w	ork at	t end of	term.	The to	tal will	not be
-12.	quanneations	Vo 11 a	bove.)	Numbe	only .	luates of a C	college a	ind Sta	te Norn	nal Sci	h ool .	0		A Co	llege C	nly		
	A Normal	School o	nly	0		A Four-ye	ar High	Schoo	only			If	not a	graduat	e, how	many	have at	tended
	a College	<i>6</i>		? A S	tate N	ormal Schoo	l	<u></u>	? 4	A High	Schoo	1	. 	?				
12a.	Qualifications	of high	school	teache	rs: (Gi	ve only high	est grad	luatio n	or atter	ndance	of eac	h teach	er at	work at	end of	term.	The to	al will
						ber graduate												
						A Four-ye									, how	many h	ave atte	naea a
	College Vacancies of		•••••	? A Sta	te Nor	mal School			? A	High S	for er				otal	0		
•13.	Vacancies of Amount of a	teachers	cause	d by dea	uth all tot	chers. Men	gnatioi 	1	Бу	: Wom	en. \$	800	0-2	T	otal, \$	8	00-	<u>~</u>
*15.	A	on Lour	lows on	nned har	high s	chool teache	rs only:	Men. S.			: Wo	omen. \$.	**********		Tot	al, \$		
ıva.	(If a positi	on has l	been he	eld by n	nore th	an one pers	on, give	as an	nual sal	ary the	e sum	earned	by all	l for the	teache	r holdi	ng the I	юsition
*16.	at end of to Number of to	achers	contrib	uting to	the I	llinois State	Teacher	s' Pen	sion and	i Retir	ement	Fund	•••••			; Amou	int cont	ributed
	this year, \$	30	<u> </u>					,		•			,		۸	_	/	
*17.	Number of a	l public	school	houses	in the	district			************	•••••	Publ	lic	********	. Rented		To	otalv	*****************
17a.	Number of so	hool ho	uses in	the dist	rict us	ed by high s	chools (niy		**************	Publ	1C		. Rented.		33 [~]	, total	
*18.	Number of s Give length of	ittings f	or stud	ıy; (D0 is dic+∽	ict of	teachers hold	line nos	as one itions «	arcung) t close	of sch	nool: 1	l yr			2 у	rs		
*20.						5 yrs5												
						12 yrs												
	17 yrs		18 yrs.			19 yrs												
	equal that Number of v	OF TO 1	11 \															
•24.	Number of p	olumes 1	n nora	ry exclu	sive or	Supplement	mher of	teache	s emplo	ved	2	Men	۵	Wome	n2	Nu	ımber of	pupils
*26 .						n): Boys												
	College Gra	.des (13t	h to 16	6th: Bo	ys	Girls												
*27 .	Promotion of	health:	Numb	er of n	urses	employed	<u> </u>	Physic is	ins	<u> </u>	Amoun	t paid	n urs e:	s \$	I	Physicia	ns \$	<u>o</u>
	Number of	pupils	examin	ed for 1	physica	ıl defects or	contagi	oná	2.8 1	Numbe	r found	affect	e d	Z	Numbe	er of he	mes vis	ited by
	nurse or in	specting	officer	·	<u> </u>	•				_		,				_		A
	Promotion of																	
						l between th												
						Number sen												
29.	Number of y	ears of	high so	chool we	ork off	ered in the f	oliowing	course	es: Aca	uemic	(classic	cai, scie	nunc,	ett./		Tata T	3oard)	
	Technical	(M. T.)		Agri	cuiture	bl	>omest10	S POTE II	~~····	1	J. 11121		, 500		,			

(IMPORTANT—Two items to be filled are on back of this sheet.) (OVER)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		entary	Secon	dary	<u> </u>	Elem	entary	Secondary		
•	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	\$1,200 to \$1,299				
\$200 to	\$299	*******************				\$1,300 to \$1,399	**********		,,,,,,,,,,	
\$300 to	\$399					\$1,400 to \$1,499			,	
\$400 to					ř	\$1,500 to \$1,599		Į I		l .
\$500 to	•			ĺ		\$1,600 to \$1,699		1 .		ì
\$600 to		1			i	\$1,700 to \$1,799		1		
\$700 to	\$799					\$1,800 to \$1,899				***************************************
	\$899			***********		\$1,900 to \$1,999		*************		
\$900 to						\$2,000 to \$2,499				
\$1,000 to \$	-	i			1	\$2,500 to \$2,999	1			
	•	l	1		1	\$3,000 and over	l	()		Į.
		<u> </u>	<u> </u>	<u> </u>	1	Total (same as Item 11)				<u>[</u>]

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? (d) Area in square miles; (e) Number
of teachers: Elementary, High School; (f) Number of students: Elementary, High
School, Manual Training, Sew-
ing; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$

Annual Report	FOR The Land Commence School	Lacal Manager County, ar ending June 30, 1922.	Teacher or Principal.	P. 0,	1922	Co. Supt.
Teachers'	Space M	Dist. No.1/12	School closed		Filed	

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To ting a to be	he va fi	Teacher or S aluable servic lled. In scho are to be file	uperintende e by a care eols of two	ent: T	he State a prompt fi teachers	and Nat	ional a t of ea ta show	uthorit ch item	ies nee	d and d	lemand on scho	all the	e data o one teac ent or P	called f cher, it Principa	or in th ems wi al and e	is repo th star mbodie	ort. Yo red num d in on	ou are i nbers o e repor	ender- nly are i. Two
* 1.	N	ame of	Spa	ريسيد	ih	ne	ed	le	Dis	t. //	2	200	, ,	ore				ounty,	
	20	Enrollment N	Vote: All	whose	names ha	ve been	enrol	ed duri	ing the	year sl	hould b	e repo	rted and	d class	fied as	they a	re at ti	ne close	of the
Elen	en	year before tary	promotion	, or at	tne time	they n	nay na	ve left	tne di	strict.	•					<u>.</u>			
		Kindergarten	1st Yr.		and Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6tl	Yr.	7th	Yr.	8th	Yr.	To	tel
		Boys Girls	Boys Gi		ys Girls	Boys 2	Girls	Boys	Girls	Boys 2	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2.	ollment-	Second	lary (High)				3 llment	' above	e).	~	<u> </u>	<u> </u>	1					!	
	Enro	Out We	104h Wa		114b W-	1047	37-	m		<u> </u>	Gr	and Tot	a.l	1					
		9th Yr. Boys Girls	Boys Gi	rls Bo	11th Yr.	Boys	Yr.	Boys	otal Girls		(Elen Boys	and E	(igh) Girls						
		ow many of													<i>3</i> .		^		d
* 3e.	en Le	rolling in thength of scho	is district ol vear in	months		8			· · · · · · · · · · · · · · · · · · ·		••••••	••••••	•••••	Воуѕ	······	. Girls	<i>O</i>	Total	<i></i>
* 20	Δ.	tual number	of days so	hool wa	s in sessi	m	16.	3								_			
• 4. • 4a	To	stal days atte verage dally	ndance of a	all pupil of all n	is enrolled unils enro	in both	n ele'm both e	entary : lementa	and hig rv and	gh schoo l high :	ol school	(See n	ote bel	ow 4c)			7 47 2 1 = 3	3 - ⊋	
4b.	Т	otal days atte	ndance of	all high	school pu	pils (al	ove 81	h grade	e)										•••••
. 4 c .	A۱	verage daily a (Note—The chool was actuate average da chool should e cludes the ei- chool sachool	ttendance average d	of all hi	gh school endance	pupils (above -room	8th gra	de) (See not	e belo	w)	otal day	ys atte	ndance	by the	numbe	er of da	ys the
	th	nooi was acti le average da hool should e	ily attenda ily attenda inter in ite	nce is to the state of the stat	n schools he sum of e sum of	of two c f the aver the aver	r mor rerages rages	of the	units wo roo	compos ms. T	ing the	e recor e group cipal c	o. For	exami	ple: T	he prin sever	icipal o	of a two	o-room e work
													ges or average: ould rej	the grass of the port the	ade roo le vario le avers	ms and us war ige for	d school his sc	e nign ols and hool fo	of the and by
• 5.	ac	iding the ave imber of eigh	erages of t	he vari	ous room	s or ses	sion g	roups o	\mathbf{compos}	ing the	school	.)							
= 6.	Νι	ımber of eler	nentary tui	tion pu	pils atten	ding thi	s scho	ol		•••••				Boys	<i>o</i>	Girls	<i>o</i>	Total	<u> </u>
7. 8.		imber of hig																	
9.	Su	perintendents	who do r	o teacl	ing			•••••		*********	•••••			Men.	••••••	. Wom	en	Total	
9a. *10.		rincipals and eachers and p	Supervision rincipals w	s who t	each less h half tim	than ha	alf tim ore (if	more t	han on	e perso	n has	taught	in a	Men.	••••••	. Wom	en	Total	10-41-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-
	;	room count o																	
*11.		otal number o																	
	Qυ	alifications o	f all teache	rs: (C	live only	highest	gradu	ation or	r atten	dance o	f each	teache	r at wo	rk at e	end of t	erm.	The to	tal will	not be
		more than No A Normal Sc		-	_			_											
100		a College alifications o															torm	The to	lliw fot
128.	•	not be more t				_		_	_								_		
		A Normal So	-					_		_							many	have at	tended
* 13.		a College cancies of te	•						-					•				• • • • • • • • • • • • • • • • • • • •	
* 15.		nount of annu																	
		(If a position at end of ter	m.)																1
		mount of ann imber of teac													,				
		this year, \$	<i>30</i>		••		,												
		mber of all :											•						
		imber of sitt				_	_		-										
* 20.		ve length of a					_	-			_	_			_	_			
		yrs																	
		yrsual that of N		9	19	yrs	***********	20	yrs or	more		***************************************	(Count	part o	fa yea	r as a	year.	Total	should
* 24.	Νt	imber of volu	imes in lib	cary ex	clusive of	supple	nentar	y readi	ng boo	ks for	class u	se	••••••		***********		/33	·	
• 26.		ımber of priv rolled in eler																	
		ollege Grades			-	-					ALLIAN J	Grades	9 (0011	120	L). DO	<i>J</i> 5		11 15	
* 27.		omotion of h						_	_				-				•	•	
		Number of proor or inspecting		4	pnysical	aefects	or co	itagion.		Num	per fou	nd affe	ected		Numbei	of ho	mes vis	nted by	nurse
	Pr	omotion of a	ttendance:	Numbe				-			_		_	_	_				
		Number of cl placed in cha			-														
29.		imber of year																	
	-	Technical (M	. T.)												onal (u	nder Si	tate Bo	ard)	15444544444444
					ጠምስክጥ	- N/T/T	7070 IF4	ma to	ne Alla	M DWA A	m maak	OT the	a anac+						

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Elementary				ndary		Elementary			Secondary		
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women		
Less than	\$200					\$1,200 to \$1,299						
\$200 to	\$299					\$1,300 to \$1,399						
\$300 to	\$399					\$1,400 to \$1,499						
\$400 to	\$499					\$1,500 to \$1,599						
\$500 to	\$599					\$1,600 to \$1,699						
\$600 to	\$699					\$1,700 to \$1,799						
\$700 to	\$799					\$1,800 to \$1,899						
\$800 to	\$899					\$1,900 to \$1,999						
\$900 to	\$999					\$2,000 to \$2,499						
\$1,000 to \$	1,099					\$2,500 to \$2,999						
\$1,100 to \$	1,199					\$3,000 and over		 				
			-			Total (same as Item 11)						

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? (d) Area in square miles; (e) Number
of teachers: Elementary; High School; (f) Number of students: Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth
of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report FOR Building is in Township 2 Range 7 School closed Mark by Hade by	Gasard H. Herral Treather or Principal.	Medical Control of the control of the Control of th	Filed1923	Co. Supt
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TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

			4	5011									
To th rende numb	e Teacher or ring a valuablers only are to died in one rep	Superintenden e service by : o be filled. I	it: The Stat a careful and n schools of	e and Nationa l prompt fillin two or more	l authorities g out of eac l teachers the	need and den 1 item. For data should	nand all the common school be collected	data calle ools of or by the Si	d for in e teach perinter	this rep er, items ident or	ort. You a with starr Principal as	re ed nd	
• 1.	Name of	ort. Two cor	ies are to be	filed with the	County Supe	erintendent wi							
	1. Name of School Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of												
Elem	the year be entary	fore promotic	on, or at the	time they ma	ay have left	the district.							
	Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr	.	8th Yr.	Total		
						Boys Girls						_	
•	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Giris	Boys Girls	Boys G		ys Girls	Boys Girl	s	
- 1		3 4	<u>' </u>	· · · · · · · · · · · · · · · · · · ·	1	<u> </u>	/	1 1	1.5	4 5	13/13	7	
	<u></u>	(High)—(Se	e note after	"Enrollment"	above).	<u> </u>		 ;					
Ē	9th Yr.	10th Yr.	11th Yr.	12th Yr.	Total	Gra (Elem	ind Total and High)	ŀ					
	Boys Girls Boys		Boys Girls	Boys Girls	Boys Girls	Boys	Girls						
	<u> </u>												
• 2a.	How many of								_		ر		
	enrolling in this district Boys 3 Girls 3 Total 6												
• 8e. • 24	31. Actual number of days school was in session												
• <u>4</u> ,	4. Total days attendance of all pupils enrolled in both elementary and high school.												
48.	Average daily	attendance of	all pupils e	arolled in both	elementary a	and high school	ol (See note b	elow 4c)		20-			
	4b. Total days attendance of all high school pupils (above 8th grade)												
40.	4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days												
	the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and												
	a two-room school should enter in item as the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)												
	ward schools a average for hi	nd of the hig s school foun	th school. To d by adding	he principal of the averages	f each ward of of the variou	school and the srooms or se	ie principal (ssion groups (of each h composing	igh sch the sch	ool shoul	d report th	10	
	Number of eig									,			
	Number of ele Number of hig												
	Number of hig												
9.	Superintendent	ts who do no	teaching					Men	w	omen	Total		
	Principals and Teachers and								W	omen	Total		
-10.		•				-			0_ w	omen	Total /		
•11.	room count only the one teaching at the end of the term)												
	L. Total number of high school teaching positions (show only the actual positions)												
	not be more than No. 11 above). Number graduates of a College and State Normal School												
	A Normal School only												
12a.	a College? A State Normal School? A High School?? a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The												
	total will not be more than 11a above.) Number graduates of a College and State Normal School											-	
	A Normal S	chool only	***************************************	. A Four-year	High School	only	If	not a grad	luate, ho	w many	have attende	đ	
				Normal Scho			_	1	_				
	Vacancies of t Amount of an		-	-	_	-	~ ~			800	*******************************		
10.	(If a positio			than one perso							holding th	18	
15a.	Amount of an	_	rned by high	school teache	ers only: Mei	a, \$; Women,	, \$;	Total, \$			
16.	Number of tea		uting to the	Illinois State	Teachers' Per	sion and Reti	ircment Fund.			; Amoun	it contribute	đ	
	this year, \$ Number of all			L - 51-4-4-4	,	_					. /		
	Number of all Number of sch											-	
18.	Number of sit	tings for stu	dy: (A doul	ole seat to be	counted as o	ne sitting)	*******************************			33			
20.	Give length of									-		-	
				5 yrs									
	10 yrs												
	eduar tuar or	NO. 11.)					_			1 ,		ıa	
	Number of vol										ob clas	<u>a</u> e	
	26. Number of private schools in the district												
	College Grad	ies (13th to 1	6th): Boys	Girls	O							_	
27.	Promotion of											_ *	
				cal defects or	contagion	Numbe	er found affec	ted	2Nu	mber of l	nomes visite	đ	
		inspecting off attendance: N			nployed	Men O	womenO	Amount	naid t	uant offic	era t		
	Promotion of attendance: Number of truant officers employed O Men O Women O Amount paid truant officers \$									arrested an			
	placed in cha	placed in charge of teacher. O Number sentenced by a court. O Number of school and age certificates issued. O											
29.		rs of high school work offered in the following courses: Academic (classical, scientific, etc.)											
	Technical (I	vr. T.)	Agricultura IMPORT)	lDom 'ANT—Two ite	estic Science. oms to be fille	Norn d are on back	nalV	ocational	(under	State Bo	ard)		
					(OVER			•					

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

·	Ele	mentary	Seco	ndary		Eleme	ntary	Secondary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				**********
\$400 to \$499					\$1,500 to \$1,599				***********
\$500 to \$599					\$1,600 to \$1,699				*****************
T		1 1		1	\$1,700 to \$1,799	1	1	1	
\$700 to \$799			·		\$1,800 to \$1,899	1	4		
\$800 to \$899		E			\$1,900 to \$1,999	1			1
					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
	•				Cotal (same as Item 11)				

58.	SPECIAL	REPORT	IF	Α	CONSOLIDATED	SCHOOL.
-----	---------	--------	----	---	--------------	---------

	1
(a) Dist. No; (b) Number of Districts consolidated	; (c) Are the grade school pupils all assembled in
one building? If not, in how many buildings?(d)	Area in square miles; (e) Number
of teachers: Elementary; High School; (f) Nur	nber of students. Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture	; Manual Training, Sew-
ing; (h) Transportation furnished by dis	
vehicles; Annual cost of transportation \$ (No	te: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation.)	

Teachers' Annual Report

FOR

Spanish Medle School
Dist. No. 11.2. Maxenderic County
Illinois, for school year ending June 30, 1924.

Building is in Township. I. Range. I. 1922
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TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

embo	the Teacher or Superintendent: The State and National authorities need and demand all the lering a valuable service by a careful and prompt filling out of, each item. For common there only are to be filled. In schools of two or more teachers the data should be collected in one report. Two copies are to be filled with the County Superintendent within one Name of	week	after the cl	lose of school	ıL.
1.	Name of School No. 12. Enrollment Note: All whose names have been enrolled during the year should be reported to the state of the stat	and cla	ssified as t	hey are at i	County, Illinois. he close of the
Elem	year before promotion, or at the time they may have left the district.	· ·		,	1
	Kindergarten 1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Y	Tr.	7th Yr.	8th Yr.	Total
		3irls E	Boys Girls	Boys Girl	Boys Girls
	1 2 1 2 4 2 2 3 2 3 4		5		12 18
2.	Secondary (High)—(See note after "Enrollment" above).				
	9th Yr. 10th Yr. 11th Yr. 12th Yr. Total Grand Total				
	(Elem. and Hig	gh)	_		=
	Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Girls Girls Boys	Girls			
* 2a.	. How many of the above were enrolled this year in some other district of this state befor		·	a-1- /	mara 24.
• 3e.	Length of school year in months		Boys	GIFIS_/	Total
• 26.	Actual number of days school was in session	~~ <i>,</i> //	~		
* 4.	Total days attendance of all pupils enrolled in both elementary and high school	54	1	2/82	
• 4a.	. Average daily attendance of all pupils enrolled in both elementary and high school (See not	e below	7 4c)	1 765.	
	. Total days attendance of all high school pupils (above 8th grade)				
4C.	Average daily attendance of all high school pupils (above 8th grade) (See note below). (Note—The average daily attendance in a one-room school is found by dividing the true school was actually in session. In schools of two or more rooms, or in schools who	otal day	ys attendan	ce by the I	umber of days kept by session
	the school was actually in session. In schools of two or more rooms, or in schools who teachers, the average daily attendance is the sum of the averages of the units composing a two-room school should enter in item 4a the sum of the averages of the two rooms. Trooms whose work includes the eight grades and a high school should enter in item 4a th	the gr The pri	oup. For one	example: T	he principal of taining several
	rooms whose work includes the eight grades and a high school should enter in item 4a th of the high school. The superintendent of a city system of schools should enter in item ward schools and of the high school. The principal of each ward school and the principal age for his school found by adding the averages of the various rooms or session groups	e sum (a 4a the al of ea compos	of the avera e sum of t ich high sch ing the sch	ges of the g he averages lool should 1 ool.)	of the various eport the aver-
* 5.	Number of eighth grade graduates or promotions				
* 6.	Number of elementary tuition pupils attending this school		Boys_O	_ GirlsO	TotalO
	Number of high school graduates		_		
	Number of high school tuition pupils attending this school Superintendents who do no teaching				
9. 9a.	Superintendents who do no teaching			Women Women	•
	Teachers and principals who teach half time or more (if more than one person has taught in	a			
	room count only the one teaching at the end of the term)				Total
*11.	Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Total number of high school teaching positions (show only the actual positions)		Men		
*12.	Qualifications of all teachers: (Give only highest graduation or attendance of each teach	her at	work at en	d of term.	The total will
	not be more than No. 11 above). Number graduates of a College and State Normal School A Normal School only A Four-year High School only				
	a College ? A State Normal School ? A High School		a graduate	, now many ?	mave attended
12a.	. Qualifications of high school teachers: (Give only highest graduation or attendance of each				
	will not be more than 11a above.) Number graduates of a College and State Normal A Normal School only A Four-year High School only				
	a College ? A State Normal School ? A High School				MAYO MICHAGA
*13.					2
*15.	Amount of annual salary earned by all teachers: Men, \$; Women, \$				
	(If a position has been held by more than one person, give as annual salary the sum position at end of term.)				
	. Amount of annual salary earned by high school teachers only: Men, \$; Wo		_		unt contributed
+16.	Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fu	ши		, Ашо	unt contributed
*17.	Number of all public school houses in the district Public Public	/	Rented	I	otal /
170	Number of school houses in the district used by high schools only Public Public		Rented	7	otal
•18.			<u> </u>	nge	, DLake
*20.	Give length of service in this district of teachers holding positions at close of school: 1 yr 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 7 yrs.				
	10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs.				
	17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Co				
* 24.	equal that of No. 11.) Number of volumes in library exclusive of supplementary reading books for class use		35		
•26.		Ien	Wome	nN	umber of pupils
	enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grade				
	College Grades (13th to 16th): Boys Girls	_			
*27.	Promotion of health: Number of nurses employed O Physicians C Amount paid Number of pupils examined for physical defects or contagion O Number found				
	Number of pupils examined for physical defects or contagion Number found by nurse or inspecting officer.				Tailing
	Promotion of attendance: Number of truant officers employed O Men O Women				
	Number of children not attending school between the ages of 7 and 1414 and	16	Numb	er of childre	en arrested and
	placed in charge of teacher				
29.	Number of years of high school work offered in the following courses: Academic (classical, Technical (M. T.) Agricultural Domestic Science Normal	V00			pard)
	(IMPORTANT—Two items to be filled are on back of this (OVER)	sheet.)			

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

			Ele	mentary	Sec	ondary		Eler	nentary	Seco	ndary
	s	alaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less	than	\$200	••••••	**********	************		\$1,200 to \$1,299				**********
\$20) to	\$299	 	***************************************			\$1,300 to \$1,399				·•••••
\$30) to	\$399	ļ 				\$1,400 to \$1,499	•			
\$40) to	\$499	ļ 			••••••	\$1,500 to \$1,599	•			
\$50) to						\$1,600 to \$1,699				
\$60) to	\$699		<i> </i>			\$1,700 to \$1,799	•		************	***********
\$70) to		4		1	1	\$1,800 to \$1,899	1	1		
\$80) to	\$899					\$1,900 to \$1,999				
\$90) to	\$999	••••••				\$2,000 to \$2,499	•		************	**********
\$1,00) to	\$1,099	•••••		***************************************		\$2,500 to \$2,999	•		************	***********
\$1,10) to	\$1,199	************				\$3,000 and over				
•	· -		<u> </u>	1	1	T	otal (same as Item 11)		 <i> </i>		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary; High School; (f) Number of students; Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking, (h) Transportation furnished by district. Yes, No, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation.)

achers' Annual Report	FOR	Dist. No. 112 Maland And Barcounty, Illinois, for school year ending June 80, 1925.	is in Township.	osed May 1925 1925 1 Lung Ather Than Teacher or Principal.	havelle the P. O.	yell. Lolomor. Co. Supt.
Teachers	Spani	Dist. No. [[2]	Building is in Township	chool closed lade by	Parly	Reary Reary

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925—1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

1. Name of State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred purple of the superintendent within one week after the close of school.

	year before ntary	,				-														
	Kindergarten	1st Y		2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8t	h Yr.	,	[ota]	
	Boys Girls		rls	Boys	Girls	Boys	Girls	Boys	Girls 7	Boys	Cirls		Girls	Boys	Girls	Boys	Girls 2	<u>۔</u> ا	s Gir	8
men		<u> </u>	7			<u> </u>		3				6	6			<u></u>	12	1/3	7 / /	
Toll	Secondary	(High)—(See 1	note a	tter "E	inrollm	ent" a	bove).												
Ē	9th Yr.	10th Y	.	11th	Yr.	12th	Yr.	To	tal			nd Tot and H								
-[Boys Cirls	Boys I G		Boys	Clela	Boys	Cirla	Rova	Girls		loys	and 11	Girls							
١	Boys Giris	Boys G		10,5	dina	Doys	GILLS	15035	QII IS											
ا !.ع	How many of t	he above	were	enroll	led this	year	in som	e othe	r distr	ict of t	his sta	te befo	re							
	enrolling in th	is distric						-,	,		····			В	оув	2 (Girla	2 •	rotal	Q
e. J	Length of schoo	l year in	mont	hs	<u> E</u>															
f. <i>f</i>	Actual number (of days so	hool	was in	n sessi	on/	64	-	*******											
g. I	Number of days	when fer	ver t	han 🍒	pupils	were p	resent.		*********	***********	••	11	.17	13-						
. 1	Total days atter	ndance of	all j	pupila	enrolle	d in bo	th ele	mentar	y and	high so	hool		1_/	<i>O</i> .						~
8. <i>i</i>	Fotal days attel Average dally a	ttendance	of	all pu	pils en	rolled i	n both	elem	entary	and his	h scho	ol (See	note l	below	ů) <i>É</i>	2.5	44			
b. '	Total days atte	ndance of	all h	nigh sc	hool p	ıplis (a	bove 8	th grad	ìe)	<u> ° O </u>									•••••	
ic. /	Average daily a	ttendance	of	all hig	sh sch	ool pup	ils (at	ove 81	h grad	le) (S	ee note	below	r)(7	O	attends		hy the	num	her of	de
t t 1	Average daily a (Note—The che school was teachers, the ara two-room schools are the high schward schools arage for his schools arage for his schools arage for his schools arage for his schools arage for his schools arage for his schools arage for his schools arage for his schools arage for his schools arage for his schools arage for his schools arage for his schools arage for his schools arage for his schools arage for his schools arage for his schools arage for his schools arage for his schools are constituted by the school of	actually verage da lool should ork inclu- lool. The lool of the lool found	in s ily a l eni les i sur high	ession. ittenda ter in the eig perinter h scho adding	in s ince is item 4 th grandent ndent ol. Ti the a	the sula the sula the suldes an of a cine prin	of two im of sum of id a h ty sys cipal of th	o or n the av the a igh sc tem of of each e varie	nore roverages average hool sh school ward ous roo	oms, of the s of tould er ols show school	r in some units he two iter in ald ent session	compositem 4: er in the print group	whose osing to sing the same the same transfer to same transfer to same transfer to same transfer to same transfer transfer to same transfer transf	record he gro e prin sum of a the of each posing	s of at oup. Fo cipal of the ave sum of h high of the sc	tenda or ex (a : erage ! the school.)	ance are ample: school co s of the average of should	kept The ontali grad s of repo	t by a principle of the vertical principle o	pal pal seve na a varie av
	Number of eigh																			*****
. 1	Number of elem	entary tu	ition	pupils	attend	ling thi	is scho	ol				*********		В	oys C	 (Girls4) !		-
	Number of high																		Total	
	Number of high																		Total	
	Superintendents																			
_	Principals and S														en	۱	women		rotai	
	reachers and proom count or															٠,			Tinani	
		-																		
	Total number of	l all teach																		
	Total number o	f high sc	1001	teachi	ng pos	itions (worla	only th	ie actu	al posi	ions) .		*******	M	Ten		Women .	!	rotal	·····
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. V	Qualifications of College only	f high serial teach A call teach A call teach A call teach A call teach A call teach A call teach A call teach A call teach College School onlehers causisal salary has beer and salary has beer and salary has beer and salary has beer and salary has beer and salary has beer and salary has beer and salary has beer and salary has beer and salary and salary beer cont and salary and sa	ers. No. ege C two choo ge o e tw hed b earn hele in t tudy: this s in grad offic Nu t ther.	teachin (Total rmal S or Normal S or Normal S or Normal S or Normal s or Norma	ng posici not to School mal Schoo	itions (to excer only hool 1, on (Total; Norr lege or)by tchers: han on school linois f district. sed by seat to eachers yrs f suppl f suppl char office l between	show of the state	only the distribution of the control	ne actu em 11.) aduates, neit eed tot nly ool one ool one ore as a aly: M rs' Pen as one titions a g yrs yrs. o ading b teacher. Girls rsicians ion of 7 a	al position of 4 year	clons) - clons) - clons) - clons) - clons) - clons - close - c	gradua gh Scho or Nor a) Nu uates or sprir en, \$ he sun Public Public Public Yrs s use mdary mount ber for Wome 14 s Number	tes of col and command so the color of the c	College of graear hig College of graear high graear hig College of graear high graea	duates sh scho e nor lall for t Community of a second state of the control of the	of Cool an Normal	Women - Normal stended College a ad attended al School sch	High nd S led (lding lding Tota Tota Tota Tota Num G lans in of he	tate I College 6	Collino Correction of the collino Control of

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	· · · · · · · · · · · · · · · · · · ·	<u> 191</u>	ementary	Sec	condary	и	Ellet	nentary	Seco	ndary
S	alaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299		*************************************		
\$200 to	\$299					\$1,300 to \$1,399		***************************************	***************************************	
\$300 to	\$399	_	· 		1	\$1,400 to \$1,499	i		i	ļ
\$400 to	\$499					\$1,500 to \$1,599	***************************************	***************************************	***************************************	
\$500 to	\$599		·			\$1,600 to \$1,699			********************	
\$600 to	\$699		<i>L</i>			\$1,700 to \$1,799		***************************************		
\$700 to	\$799		 -			\$1,800 to \$1,899		***************************************		
\$800 to	\$899			***************************************		\$1,900 to \$1,999				
\$900 to	\$999					\$2,000 to \$2,499			***************************************	
\$1,000 to \$	1,099					\$2,500 to \$2,999		-		•••••
\$1,100 to \$	31,199					\$3,000 and over			***************************************	
					T	otal (same as Item 11)		1		
(a) Numbe	uld be counted or in district	59.	SPECIAL F	REPORT	ON PUB	LIC SCHOOL KINDERGAR		umber tea	chers	
school or c	lasses of distri	n district	; (d) N	(b) Nur umber o	nber in S f teacher	ND DUMB AND BLIND CH tate or private institutions s: Men; Women	······			
Boys		; (y truant of (c) Number	ficer teacher	;	N CRIPPLED CHILDREN. (b) Number enrolled in; Women;				
		; (b)	Enrollment	: Boys		DELINQUENT CHILDREN. —; Girls—————; (c) (e) Value of building, groun	Number te			
port	School Leounty,	7	1926	nelpal.	1926	Supt				

Teachers' Annual Report

FOR

Spanish Meedle School
Dist. No. 1122.
Building is in Township 9 Range 7.

Building is in Township 9 Range 7.

School closed April 30, 1928.

Kade by

Ethel Whitwelth.

Teacher or Frincipal.

Filed May 27.

Solon Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

												t. You are numbers onl	
filled.	In scho	ols of two o	or more tead ty Superinte	chers the da endent with	ita should in one wee	be collecte	d by the S	uperintende				one report.	
Name School		pan	ich	Nee	dle_			Dist. No.	1/2	2		Cou	nty, Illinoi
	nrollmen		ll whose na or at the ti					ould be repo	orted and c	lassified as	they are a	it the close	
1.	TEACE	ERS AND	ENROLLM	ENT ,									
_			ote after "E		above.)		1	1				1	1
-	Nun	ber of Tea	chers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Men	Women	Total	}						,			11
		/	/		/	2	2	/	/	/	0	بح ا	//
i [High S	chool (See r	ote after "I	Enrollment'	' above.)								
	Nun	ber of Tea	chers	9th Yr.	10th	Yr. 1:	lth Yr.	12th Yr.	Post Gradua	tes To	otal	Grand 7 (Elem. and	Cotal i High)
	Men	Women	Total	,								,	-
ــــا • 1a.	How m	any of the	above were	enrolled th	is year in	some other					· · · · · · · · · · · · · · · · · · ·		
	enr	olling in th	is district:	Elementar	3 M	one	— Hi	gh School		·			
2.	Length	of school y	ear in mont	hs	8								
* 2a.	Actual	number of	days school	was in ses	sion/d	32	·i						
. 8	Total d	ays attenda	nce of all p	oupils enroll	ed in grad	es one to e	ight inclus	sive / 7 9	1515				~
³ 3a.	Averag	e daily atte	ndance of a	ll pupils en	rolled in g	rades one	to eight inc	clusive. (Se	e note belo		_	11.0.	<u> </u>
8 3x.	Total d	ays attends	nce of all p	upils in gra	ades one to	eight incl	usive, excl	usive of tui	tion pupils.	1193	7.3		
заж			ndance of a		grades on	e to eight	inclusive,	exclusive of	f tuition pu	ipils (must	agree wit	n item 6a o	f State Aid
3b.			nce of all p		ed in high	schools							
8c.	Averag	e daily atte	ndance of a	ll pupils en	rolled in hi	gh school.	(See note	below 8cx)_					Na.
3bx	. Total d	ays attenda	nce of all p	upils enroll	ed in high	school, exc	clusive of t	uition pupils	s				
3ex	. Averag	e daily atte	ndance of a	ll pupils en	rolled in h	igh school,	exclusive	of tuition p	upils				
	(No sch the sch Iter sho	ote—The avectool was acti average da ool should e n 3a the su uld report t	erage daily ally in sessily attendanter in Item m of the average	attendance sion. In sch ace is the s 3a the sur- verages of t for his school	in a one-re lools of two um of the n of the av the various ool found by	oom school o or more r averages o erages of t ward scho y adding t	is found become, or in factorial the units he two rootools. The page average	y dividing schools wh composing ms. The su principal of s of the var	the total d lose records the group, perintender each ward tous rooms	ays attends of attenda For exam of a city school and or session	ance by the nce are keeple: The psystem of the princip groups con	e number of pt by session rincipal of s schools show pal of each mposing the	of days the on teachers a two-room uld enter in high school.)
4.	Number	of eighth g	rade gradu	ates or pro	notions								tal 3
5.	Number	of element	ary tuition	pupils atte	nding this	school		0		····		То	talO
6.			hool gradua										tal
		_	hool tuition										tal
7.		_											
8.												Total	
8a.	Number	r of school l	ouildings in	the district	used by h	igh school		Pub	lic	Rente	<u>. </u>	Total	
14.		of librarie											
14a.	Number	r of volume	s in librarie	s exclusive	of suppler	nentary re	ading book	s for class u	1Se	60			
16.	Number	of private	schools in	the district	0	Number of	teachers o	employed	Ø N	Ten	Women	0	Number of
	pup	ils enrolled	in elementa	ry grades (1st to 8th)	: Boys	5 Girls	6 seco	ondary Gra	les (9th to	12th): Boy	gGi	rls
17.	Promot	lon of healt	h: Number e	of nurses en	nployed	<i>D</i> physi	cians	Amount	paid nurse	s, \$	only)	sicians, \$	Ollara only)
												per of home	
	nur	se or inspec	eting officer.	0	<u> </u>								
		-	dance: Nun		nt officer-	amplama	(C) Mr	Ø 107	men Ø	Amount	ild tone-t	officers *	0
	TIOMOG	OF OF WIFEI	wanter Hull	or mui	OINCELS	OTT PIONEU		VV O		THE DE	······································	(D	ollars only)

(IMPORTANT-Three Items to be filled are on back of this sheet.) (OVER)

in charge of teacher. Onumber sentenced by a court. Onumber of school and age certificates issued.

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No; (b) Number of Districts consolidated	; (c) Are	the grade school p	oupils all assembled in	one building?
; If not, in how many buildings?;				
; High School; (f) Number of stu	dents: Elementary	; High	School	; (g) Check
Vocational Subjects taught: Agriculture; Manual	Training	; Sewing	; Cooking	
(h) Transportation furnished by district. Yes; No				
108. SPECIAL REPORT ON	PUBLIC SCHOOL KIN	NDERGARTENS		
(a) Number in district ; (b) Enrollment: Boys	; Girls	; (c) ?	Number teachers	
(d) Salaries of teachers, \$; (e) Current expenses fo	r year, \$			
Blanks furnished by VERNON L. NICKELL, SUPERINTENDE		UCTION, Springfiel	d, Illinois	
Other information which may be requested by County Superinter	dent.			
Part time teachers (not substitutes)				
Name	s	Subject		
	-			
				
		<u>-</u>		
				,

Teacher's Annual Report

FOR

Spanish Nettle School
District No. Waterfaire County,
Illinois, for school year ending June 30, 1944.

Building is in Township Range

School closed Way II 1944

Made by

School closed Way II 1944

Made by

Annual Charitte

Teacher or Principal

Carling Hiled Teacher or Principal

Carling Hiled 3, 1944

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Nam	e of) •	: _/	ne	_10	•	D	ist.	•	<u>_</u> محرد				
Scho	ol						N	0		ma	con	Jan	Coun	ty, Illinoi
1	Enrolln ie nt bef or e	: Note: A promotion	ll whose r , or at the	ames have time they	been en: may have	rolled duri	ng the yea listrict.	ar should b	e reported	and class	sified as th	ley are at	the close of	of the year
_			marnor T 1		-									
1.		RS AND		fter "Enro	llmant" o	hove \								
		ber of Tea		Kinder-		1	T	T		l	1	1	Special	
		i ·	Total	garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Classes	Total
	Men	Women	10081	i i										
		,	,	ļ	2_			4	1	1	2			11
7	High	School (S	See note a	ter "Enrol	lment" at	ove.)							·	
		ber of Tea		9th Yr.	1		11th Yr.	12th Yr.	Post G	raduates	Total		Grand To	
	Men	Women	Total			į				Special asses		(Elem. and I	tign)
		1	:					İ	-		v			
		<u> </u>]							<u> </u>			· · · · · · · · · · · · · · · · · · ·	
* 1a.	How man	nv of the a	bove were	enrolled t	his year i	in some of	her distric	t of this st	ate before	.				
				. Elementa		_		High S						
_					8									
	_	f school ye				16								
2a.	Actual no (Same as	umber of d item 4 on	lays schoo claim for	l was in se state aid)	ssion	103	2							
3.	Total day	rs attendar	ice of all t	upils enrol	led in gra	des one to	eight incl	usive	146	4				
	(Dame as	, Itom o or	. 0101111 -01									~ ~	_	
3a.	Average (Same as	daily atter item 6 on	ndance of claim for	all pupils (state aid)	nrolled in	grades o	ne to eigh	t inclusive.	(See not	e below 3	cx)	8.8	7	
8.2	Total day	vs attenda:	nce of all	oupils in g	rades one	to eight i	nclusive. e	xclusive of	tuition m	upils	146	4	· •	
U.A.	(Same as	item 5a o	n claim fo	r state aid)						•	•		
3a	k. Average (Same as	daily atte	endance of n claim fo	all pupils r state aid)	in grades	one to ei	ght inclusi	ve, exclusi	ve of tuiti	on pupils.	y .	87		***************************************
3Ъ.	Total day (Same as	s attendar item 5 on	nce of all p	upils enrol state aid)	led in hig	h schools		····				٥		
3c.	Average (Same as	daily atter item 6 on	ndance of	all pupils e state aid)	nrolled in	high sch	col. (See	note below	3cx)					
3bz	r. Total de	ys attenda	ance of all	pupils enr	olled in hi	gh school,	exclusive	of tuition	pupils					
	(Same as	item 5a o	n claim fo	r state aid)			usive of tu						
3C2	Same as	item 6ax	on claim i	or state al	d)	m mgn s	choor, exci	usive of tu	retore publi	18			,	
	(Not	te—The av	erage dail ually in se	y attendan ssion. In	ce in a or schools of	two or m	chool is for ore rooms,	ind by divi or in scho	ding the	total days records of	attendanc attendanc	ce by the e are kept	number of	days the
	the scho	average di ol should	aily attendented	lance is the	e sum of sum of th	the average	ge of the	or in school units comportion or coms. The principarages of the	osing the	group. Fontendent of	or example of a city sy	: The pri	incipal of a chools shou	two-room
	Item shou	a sa the si old report	um of the the averag	average o e for his s	the var	ious ward id by addi	schools. ng the ave	The principorages of the	e various	rooms or	icol and th session gro	e principa oups comp	d of each hosing the s	iigh school chool.)
4.	Number (of eighth g	rade grad	uates or pr	omotions.								Total_	8
Б.	Number o	of element	ary tuition	pupils att	ending th	e school							Total_	No
R	Number o	of high sch	ool gradu	ates (Four	vear)					Boys	Gf	ris	Total	
8a.	Number	of school b	ouildings i	n the distr	ict used b	y high sc	hool	<u></u>	Pı	ıblic	Rent	ed	Total _	
										_				
14a.	Number	of volumes	in librari	es exclusiv	e of supp	lementary	reading b	ooks for cl	ass use	10-3	t			*,
								ers employe						Number of
	pupil	s enrolled :	in element	ary grades	(1st to 8t	th): Boys	5 G	irls 6	Seconda	ry Grades	(9th to 12t	h): Boys_	Gir	ls
17.								Aı						
								Nu						
	nurs	e or inspe	cting office	r										
	Promotion	of attend	lance: Nu	mber of tr	uant offic	ers employ	7ed	Men	Women	An	nount paid	truant of	ficers, \$	
								nd 14						
							_	Number of				•		•
		J. 2. ••						filled are or						

(OVER)

(8232—26M—12-45)

) Dist. No; (b) Number of Districts cons	olidated	; (c) Are the grade	school pupils all a	assembled in one b	uilding
; If not, in how many buildings?	; Area in squ	are miles	; (e) Numbe	or of teachers: Ele	mentai
; High School ; (f) Num	ber of students: Elemer	ntary	; High School	; (g) Chec
cational Subjects taught: Agriculture;	Manual Training	; Sewing_	 ;	Cooking	
Transportation furnished by district. Yes	; No				
108. SPECIAL REF	PORT ON PUBLIC SCH	OOL KINDERGART	ENS		
) Number in district; (b) Enrollment: 1				eachers	
) Salaries of teachers, \$; (e) Current ex					
, Salaries of Country, V, (c) Ourtene Ca	poisos IVI Juli, V	And the state of t			,
				4	
Blanks furnished by VERNON L. NICKELL, SUPERI	, NTENDENT OF PUBLI	C INSTRUCTION, S	Springfield, Illinois.	,	
		•			
Other information which may be requested by County &	Superintendent.				
Part time teachers (not substitutes)					
me ,		Subject			
	,		•		
			•		
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Co. Supt.

Teacher's Annual Report
FOR

FOR

Jeanuale Meddle School
District No. 1/2, Materiage County,
Illinois, for school year ending June 30, 1946.

School closed May

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TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

to b	e filed with	the Co	unty Superin	itendent w	ithin one	week af	er the close	of school	•					
	ne of	6a	ich ;	2000	000		D	oist.	2		,	•		
	Enrollment	Note	All whose n	ames hove	heen en	······································	N	0	5		a je	eri	Count	y, Illinois
	before	promoti	on, or at the	time the	have le	ft the dis	trict.	r snould b	e reporteu	and class	inea as un	ey are at	tne close o	f the year
1.			ENROLLM											
	Eleme	ntary (See note aft	er "Enroll	ment" al	oove.)	-							
	Num	ber of T	eachers	Kinder- garten	1st Yr.	2nd Yr	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	Men	Wome	n Total									}		
		,			.3	/	1		3		1	2		11
;	High	Sobool	(See note at	ton (Times)	Imont" o	hore)	· · · ·	<u> </u>	1	1	<u> </u>	<u>!</u>	<u> </u>	
		ber of T			1	1			Post G	raduates	·	,	Con a d Mad	
	Men	Women		9th Yr.	100	h Yr.	11th Yr.	12th Yr	· and S	Special sses	Total	(I	Grand Tot Elem. and F	
	l men	Wollie	1000						İ					Ï
							,					_ '		
1 10	Uow man	w of the	above were	anrolled t	hig ween	in some c	thon distric	t of this si	oto boforo		•			
ıa.		•			-									
			his district?	_					High Schoo	ol			***************************************	
	_		year in mon											
2a.	. Actual nu (Same as	mber of item 4	days school on claim for	was in se state aid	ssion (include	holidays	and instit	ute days)						
3.	Total day	s attend	lance of all	pupils en	olled in	grades ki	ndergarten	to eight in	clusive	158	5-5-			
٠.	(Same as	item 5 c	on claim for a	state aid)					-0140170		#	•••••		
3a.	Average (Same as	daily at Item 6 c	tendance of on claim for s	all pupils state aid)	enrolled	in grade	s kindergaı	ten to eig	ht inclusive	e. (See no	ote below	3cx)9	7.38	•••••
3x.	Total days (Same as	attend item 5a	ance of all p	oupils in a	grades ki	ndergarte	n to eight	inclusive,	exclusive o	of tuition	pupils	15 83	- 5-	••••••••••••
322	L Average	daily a	ttendance o	f all pupil	s in grad	des kinde	rgarten to	eight inclu	ısive, exclu	sive of tu	ition pupil	s 9.3	8	
	(Same as	item oz	on claim for low more tha	state and,	,									
3b.	Total day	s attend	lance of all	pupils enro	olled in h	igh schoo	ls	······································			•••••••••		••••	
3c.	Average d	laily att	on claim for endance of a	all pupils e		n high sc	hool. (See	note below	3cx)	***************************************				
	•		on claim for		11-5 4-	1.1-1h	111							
3bz	K. Total da (Same as	ys atter item 5a	ndance of all on claim for	state aid)	roned in	nign scn	ooi, exciusi	ve or tuiti	on pupils	*****************			***************************************	
3cx	. Average (Same as	daily at item 6a	ttendance of x on claim f	all pupils or state ai	enrolled i	in high se	chool, exclu	sive of tui	tion pupils.	•••••••••••	************	**************	********	
	(Note	—The a	verage daily	attendanc	e in a one	e-room so	hool is four	ıd by divi	ding the to	otal days	attendance	e by the :	number of	days the
	school the a	was ac verage (tually in ses	sion. In s ince is the	schools of sum of	two or n	age of the	or in scho	ools whose posing the	records of group. Fo	attendanc r example	e are kept : The prin	by session cipal of a	teachers, two-room
	Item S	snould Sa the s I report	verage daily stually in ses daily attenda enter in Ite sum of the a the average	verage of for his sci	the various	us ward : d by addi	schools. The	ne principa ages of th	ine supern il of each e various r	ward scho	ol and the	stem of sc. principal	noois shoul of each hi	d enter in igh school
			grade gradu											
			ntary tuition											
6.	Number o	f high s	chool gradua	tes (Four	year)	***************************************				Boys	Gi	rls	Total	*******
7.	Number o	f high s	chool tuition	pupils att	ending th	nis school	***************************************			***************************************		***************************************	Total	***************************************
8.	Number of	school	buildings in	the distric	t used by	elementa	ry school		Pı	ıbli c	Rent	ed	Total	
8a.	Number o	f school	buildings in	the distri	ct used by	y high sci	nool	******************	Pı	ıblic	Rent	ed	Total	д
14.	Number of	librarie	es/											
14a.	Number o	f volum	es in librari	es exclusi	ve of sup	plementa	ry reading	books for	class use	2.	***********	*************		
			nools in distr										ntal	
-0.	110. or p	ī		lergarten			Grades 1-8			ades 9-12				
	Enrolln	ent -	Ikiii	ler gar ten			Jiades 1-8		- Gr	aues 9-12			Total	
		1	Boys	Girls	1:	Boys	Girls		Boys	Girls		Boys	Girls	
17.	Health, Sp	ecial Ed	lucation and	Attendanc	e: No. of	nurses er	nployed		Physicians.		Is con	nplete phy	sical exam.	required
f all	pupils at l	east on	ce every 4 ye	ars?	pla.	(Yes	or No). No	o. of stude	nts given p	hysical ex	cam. this y	7ear	6	NO. OF
			mined by pl	0										
			rested)											
			ROLLED IN											_
			peech								25 504			

(IMPORTANT—Three items to be filled are on back of this sheet) $(\mbox{OVER}) \label{eq:overlap}$

(25094—26M—10-46) 2

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107. SPECIAL REPORT IF A CONSOL				
(a) Dist. No; (b) Number of Districts consolidated; (
; If not, in how many buildings?; Area in square mile				
: High School; (f) Number of students: Elementary				
Vocational Subjects taught: Agriculture; Manual Training	***************************************	; Sewing	; Cooking	
(h) Transportation furnished by district. Yes; No; No			**	
108. SPECIAL REPORT ON PUBLIC SCHO	OOL KII	NDERGARTENS		
(a) Number in district; (b) Enrollment: Boys; Gir.	rls	; (c) Numbe	r teachers	
(d) Salaries of teachers, \$; (e) Current expenses for year, \$,	
•				
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC	C INSTR	UCTION, Springfield,	Illinois.	,
	-			
Other information which may be requested by County Superintendent.		,		•
Part time teachers (not substitutes)				
Name		Subject	, ,	**
		\$10.500**********************************		
		-	***************************************	· · · · · · · · · · · · · · · · · · ·
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Co. Supt.

Teacher's Annual Report

District No. 1/2, Macoucherer County, Illinois, for school year ending June 30, 1947.

Building is in Township bearand Range

School closed akai. 30

Made by

Jasel Schand good Trees

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

ce by teach	z a carefu ers the da	ıl and promp	pt filling out se collected b	t of each ite	m. For co	ommon scho	ols of one tea	eacher, items	with starred	d numbers	only are t	t. You are re to be filled. In the Count	n schools of	two or mor
Name	of	lh.		n		0.		Dist. //	7	m	- 4 4	epin)	
Schoo E												close of the		unty, Illinoi A promotion
-	or at	the time the	y have left	the district		1 during	your parent	I DO AUDULUC.	I die varia	itu aa sac	y and we -	CLUSC OF STA) year new.	e brometer
1.		ERS AND												
		Elementary			llment" al	bove.)	1		· · · · · · · · · · · · · · · · · · ·					
ŀ		mber of Tea		Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	Men	Women	Total		2	2	9	,		5		1		16
ij		/ /			3	B	3	/					<u> </u>	10
*		High School	(See note	after "Enro	llment" at	ove.)		·			<u>.</u>			
	Nu	mber of Tea	.chers	9th Yr.	10t?	h Yr.	11th Yr.	12th Yr.	and S	raduates Special	Tota	1 (Grand To Elem. and I	tal High)
	Men	Women	Total	ĺ				1	CIE	asses				
	ļ		,	ĺ										
1.		1								<u>J</u>		·		
* 1a.	How ma	my of the al	bove were e	nrolled this	year in so	me other di	istrict of this							
	enro	olling in this	district? F				5	,	.High School	i				
2.	Length (of school yea	r in month	s	Eigh	ht	******							
• 2a.	Actual r	number of d	iays school	was in ses	sion U		6							
						_			197	4.5	-			
							en to eight in			•		_	_	
3a.	Average	daily attend	dance of all	pupila enro	olled in gra	des kinderg	rarten to eigh	ht inclusive.	(See note	below 3cx).		.645		.ما , [[
											102	4.5		
3x.	Total da (Same a	ays attendan s item 5a on	ce of all pu claim for s	mils in grad tate aid)	ies kinderg	garten to ei	ight inclusive), exclusive	of tuition pu	pils		-		
зах	Averag	a daily atter	ndance of a	ni aliquo II	grades kij	ndergarten (to eight inch	nsive. exclu	sive of tuitic	n nunils	11.6	×5		11.65
•							to eight inclu			n hab	***************************************			.1 /
							rgarten in it							
3b.	Total da (Same a:	ays attendan s item 5 on c	ice of all pu claim for sta	ipils enrolle ate aid)	d in high s	chools	*********************		01 54 000 000 000 000 000 000 000 000 000	***************************************				
3c.					lled in hig	h school.	(See note belo	low 3cx)						
3bx	. Total d (Same a	days attenda s item 5a on	nce of all p	upils enrollestate aid)	ed in high	school, excl	lusive of tuit	tion pupils	***************************************					
3cx	•			•	colled in his	oh school, e	velusive of t	witton pupil	a			~~~		
_	-												* - ~*	
	in se	te—The ave ession. In so	rage daily a chools of two	o or more re	in a one-ru coms, or in	om school i	ose records of	dividing the of attendance	total days	attendance 7 session te	by the nuachers, th	mber of days e average dail Item 3a the su arious ward sc erages of the	the school y attendance	was actually se is the sur
	two each	rooms. The	e superinten	ident of a c	ity system ach high s	of schools	should enter	in Item 3a	the sum of the school for	the average and by add	of the ve	tem on the sc trious ward sc arages of the	m or the av hools. The	rerage or or principal of principal of principal of
	grou	ups composin	ng the school)Î.)				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	AD NO	Mu by	Mg ****	oragon or the	Amiom ****	TR OI BORDIA
4.	Number	of eighth gr	ade graduat	es or prom	otions		***********	~~	***************************************				Total	0
5.	Number	of elementar	ry tuition p	upils attend	iing the sc	hool		***************************************					Total	0
6.	Number	of high scho	ool graduate	s (Four yea	аг)			***************************************	*************	Boys	G	rls	Total	

										•		L		
					-									
			_	0 - 1								High Sch	ool	
*14.	Number	of libraries		of the	**********	14a. Num	aber of volum	aes in librari	es					
16.	No. of p	rivate school	is in district	, Elementa	ſ y		Secondary.	<i>f</i>	Т	'otal				
Ī						GRADES	S K'D'G-8		GRAI	DES 9-12			TOTAL	
,	Enrollme	ent	_	``.	Boys		Girls	Boy	78	Girls		Boys	Girls	
Ì	To obo													
L	Teachers	3			Men		Women	Men	1	Women		Men	Wome	en .
17.	HEALT	H, SPECIA	L EDUCA	TION ANI	D ATTEN	DANCE:								
			FULL TIM		TIME		ysical exam. 1	required ev	erer four year	ma 9				
Num	ses		FUMM LAND		<u> </u>	- } - `	iven physical	-	•	_	(Yes	or No)		
Phys	sicians) ~	ruant officers		•					
Den	tists					Age c	ertificates iss	sued	**************		No.	Envolted in	Special Tid	
NO. C	F PHYS	SICALLY H	ANDICAP.	PED (Dete	rmined by	Nurse, Phy	sician or Tea	acher)			No.	Enrolled in Classes in Y	our Distric	ucational t
Crip		 	Cardiac		r.B. (Arrest	ted)	Hard of H		Vision		Vision		Speech	
Epile	ptic		T.B. (Active	<i>i</i>) 1	Deaf		Blind		Speech		Hearing		Others	

107.	CONSOLIDATED	DISTRICTS	

	107. CONSCIDATED DISTRICTS								
Dist. No.	TYP	e of dist	RICT	No. of Districts Cons.	ENROLLMENT				
	Elem.	Secondary	Unit		Elementary	Secondary			
		1		1	_	·			

108.	PUBLIC	SCHOOL	KINDERGARTENS

IS KINDERGARTEN MAINTAINED?	ENROLLMENT
(Yes or No)	

109.	EMPLOYEES	

•		FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		~,	
Maintenance (Carpenters, Painters, Etc.)			-
Clerks	1	,	
Stenographers			
Accountaits			
Bus Drivers	•		:
Cafeteria			
Others			
TOTAL			` `

Part	time	teachers	(not	substitutes)

Teacher's Annual Report

Illinois, for school year ending June 30,4948

Building is in Township...

School closed

Name		Subject	
	-		
		-	
		**************************************	 -
	*		
	·	***************************************	 _
	r		

Blanks furnished by VERNON L. NICKELL SUPERINTENDENT OF PUBLIC INSTRUCTION Springfield, Illinois.

Co. Supt.

County Physician's Rural School Report

Name of School	Spanish Needle	Township		V
	Thompson Yowell			
	Robert Taylor			
			Well Water:	
School Building: 0				•
General Repair	O. K. Clean	Fair	Well Closed Y	es.

Inside Decoration Needs paint Room for Play Good

Light

Paint

Heat Good Toilets: Fair

Drainage Poor

All children should be vaccinated and taken to dentist

Water Not tested.

to have teeth examined. Ventilation No. of Pupils Goitre Infantile Paralysis Parent's Name 20 Vaccinated: Yes or No Grade Recommendations P. O. Address Age Telephone No. Name of Child Theodore Carlinville PO E & F PY NN DEON D F GI Tel. R90-10 Albert Hacke PN PO E G F PY NN DEOND F Tel 8 Fern PN Walter PO Çarlinville 7002 Remove EGFPYNNDEONDFGI R202 tonsils Tel. 12 Wayne Young William Consult Jb-30 PO Carlinville DEOND oculist Tel. 13 7014 Louis Hammann PΝ Consult 3-48ي PO FPYNDEONDRGI oculist Tel 10 Edith Hammann PN 20-2 PO GF PY NN DEON DF GI Tel 8 Carl Fred Consult Carlinville NDEONDFGI oculist Tel. 10 Evelyn Hacke PN Consult Bert PO oculist Carlinville DEO ND F GI Dean Ruyle 10 Tel PN 19 ^{, -)} PO DEO NDFGI Tel 12 Bernice Walter PO Carlinville NDEO NDF ΧN GΙ Tel 16 Paul Lair PN PO NNDEOND FGI 13 Tel May PN Tony Remove PO Carlinville EGFPYNNDEONDFGI tonsils Tel 11 Albert Grichnik Victor PN PÒ Carlinville NDEO ND F GI Tel 10 Hazel Young PN PO F PY NN D E O N D F Tel. 1.3 Ernestine " PN PO Lester Pratt EGFPYNNDEONDFGI

County Physician's Rural School Report

Coge 2

Name of School Spanish Needle	Township	·
Name of Teacher Thompson Yowell	P. O. Address	Tel. No
Pres. School Board	P. O. Address	Tel. No

School Building:

School Grounds:

Well Water:

General Repair

Clean

Well Closed

Paint

Drainage

Water

Inside Decoration

Room for Play

Light

Heat

Toilets:

Ventilation				· · · · · · · · · · · · · · · · · · ·	T - · · · · · · · · · · · · · · · · · ·		1			
No. of Pupils Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
Irma Taylor	11	7	EGFP						0 2 u	PN Robert PO Carlinville Tel.
Theodore "	9		E G F P				İ	🕶 پوو 🖈	"	PN PO Tel.
Francis Cameron	8		1		,			7		PN Mack PO Carlinville Tel.
Iola Joynes	10	1 -	E C F P		1 7		Į.	1	i	PN H. A. PO Carlinville Tel. Carlinville
Viola "	8		E C F P							PN PO Tel.
			EGFP	Ť		ľ		ļ,		PN PO Tel.
Estimated			EGFP	ΥN	NDEO	NDF	GI	L R	1	PN PO Tel.
1928			EGFP	Y N	NDEO	NDF	GI	L R	AL	PN PO Tel.
			EGFP	Y N	NDEO	NDF	GI	L R		PN PO Tel.
			EGFP	Y N	NDEO	NDF	GI	L R		PN PO Tel.
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County Physician's Rural School Report

Name of Calcul	- الم	Cı			ysician Ale		1000		nool Report	Mound
Name of School	10.	D	es W		`	21.20	· '/' ,	Addre	Carling	Me Tel. No.
Name of Teacher C Pres. School Board	11)			M 15					α	alle Tel. No.
rres. School Board	·- ·	<u>ب</u>	7.504.45				<u></u>	uute		
No. of Pupils			tion:	13.7			ysis:	, ,		
16	Age	Grade	Condi	Ä.	~ ~ ~	_7	Paral		Recommendations	Parent's Name
Name of Child	¥	G.	Physical (Exceller Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Disease Filled	Infantile	Eyes:	., !	P. O. Address
Dona Russlo	12	8	EGFP	YX	NDEO	NØF	I	$^{ m L}_{ m R} u$		PO Bert Ruyle
albert and him	13	8	EGF			1		\mathbf{L}		PO anton Grichnick
Iola Jaines	12		EGFA	(5.7			i I	L R		PN Hary Jaynes
CAULI	12	6	EGFP	YX	NDEO	NDF	I	L R		PN Fred Harke
Theda Inglor	12	lo	E G F Z	XX	NDEO	NØF	I	R I		PN Robert Taylor
delmar mille	12	6	E G F P	XX	NDEO	NDF	1	R T		PN Ott. Miller
Dalemiller	11.	6	EGFP	ΥX	NDEO	ИØF	I	R		PO Otto Miller
Chith Hamman	12	6	EGFP	XX	NDEO	NDF	Ī	R/		PO Willam Gansmann
Carl Hamman	1 1	4	EGFP	XX	NDEO	nø f	I	Ř		PO ^/
Viola Jaynes	10	1	EGF	XY	NDEO	NØF	1	R		PO Harry Jaynes
Francis Comeros		4	EGFP	ΥX	NDEO	NDF	Ι	R M		PO Francis Comero
naryanet Frickind	27		EGF		-	14 -y 47 17				PO antin Chechinich
Mary Laylor	8	1	EGFP	1			Į I	1114		PN Robert Taylor
John miller	q	12	EGF	" "			1 1	[T.]	And the second	PO Otto Miller
mools fagnes	8	2		1 .	N O E O			$ \mathbf{L} $		PO Harry Jaynes
Isabelle young	1	12		-	NDEO			L		PN alter Joung
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DISTRICT 112, SPANISH NEEDLE

BOARD OF BIRECTORS

Otto Miller, Pres. Carlinville
Melvin Miller, Clerk
Clinton Caudle Carlinville

October 13, 1943

Mr. Melvin Miller, Glerk Board of Directors, District 112 Carlinville, Illinois

Gentlemen:

On October 6 I visited the Spanish Heedle School, District 112. Mrs. Eva C. Wittmer is very well qualified and has had several years of teaching experience. She is one of the best teachers in Macoupin County. I am sure you will appreciate her efforts in serving your boys and girls and your community.

I want to congratulate you upon the efforts you have made to keep your school on the recognised list. On the whole, your school is well equipped. I should like to suggest, however, that a new drinking fountain would be a help to the children during bad weather. New shades would be a valuable addition as the old ones are pretty well worn and some of the rollers do not work. When you have the available funds, some playground equipment would also be appreciated by the students. The floors could be recleaned and then varnished and waxed. This would make it look more homelike. I am glad you have kept your library up in such good shape. I hope you will always order the State Reading Circle Books every year. These are the cheapest and best books you can buy and they serve all of the children in every grade. The painting and decorating which you did make your building look clean and attractive.

If we can be of further service to you at any time, please let us know.

Sincerely yours.

I. K. Juergenameyer County Superintendent of Schools STATE OF ILLINOIS HENRY HORNER, GOVERNOR

DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools-

June 14, 1939

Recoupin County Spanish Seedle School, District #112 Inspection report

Board of Directors, Att: Melvin Miller, Clerk School District #112 Carlinville, Ill., R.F.D.

Contlemen:

Based on an inspection of the sanitary facilities at Spanish Meedle School, District \$112, Macoupin County, made June 6, 1989 we conclude that the following sanitary defects exist:

- a) The well is subject to contamination by shallow ground water secrege which may enter through cracks that can develop in the brick well liming; min, musto pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be sughed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.
- b) The privies are insanitary as they are accessible to flies, insects and redents because of the open-back type of vaults, the unprotected eponings in the souts and vaults, the absence of lids, the unscreened vents.

In order to correct these sanitary defects at the school, we recommend the following improvements:

- 1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.
- 3. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pips sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.
- 3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.
- 4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

STATE OF ILLINOIS HENRY HORNER, GOVERNOR

DEPARTMENT OF PUBLIC HEALTH

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

. !

SPRINGFIELD

DIVISION OF SANITARY ENGINEERING

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR IN REPLY RESENTO FILE S. E.

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

- 5. Starilize the well water after the above improvements have been unde and before it is used for drinking purposes. The precedure for starilization is described on pages 16 and 17 of the emclosed to bulletim.
- 6. Seal the epsh-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.
- 7. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.
- 6. Provide the privies with hinged, colf-closing lide. Those lide when closed should fit so as to exclude flies.
- 9. Screen the vents with 16 mesh copper screen wire to prevent the entreace of flies.

In view of the poor condition of the privies and the number of improvements necessary to reals them sanitary, we suggest that the Board of Directors consider he installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the provention of disease by fly transmission.

The common driming cup assilable at the well presents a hazard to the health of the pupils. It is a dangerous source of discase, collecting germs from the lips of one drinker and passing them on to the following users. For this reason, the common cup should be removed. Each pupil should have his or her own drinking cup and should regard it as personal as item as a teeth brush:

Since the school officials are responsible for the protection of the pupils! while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your unter supply or severage problems, we shall be pleased to be so salvised.

We shall appreciate an admowledgment of this letter and information regarding the action taken toward following the above recommendations.

ELE/ar

Enclosure: Well bulletin

Sanitary pit privy pamphlet. 6.0

Copy to: Karl H. Kerstein County Supt. of Schools le, Ill. Very truly yours,

K. L. Wittenborn

Sanitary Engineer, Dist. \$15 Carlinville, Ill.

APPROVED:

Nariat Health Sont

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of S	School &	an	ies	W 7	ree	lle	Di	st. 1	√oZ	12	Cou	nty <i>Mo</i>	coupie De	ate Sept.
Assessed V	aluation 🟒	23,9	705	Ta:	x Rat	e: E	luc	1.00	1	Bldg		Z_Spec	cial aid: Yes	V No
1st. Teache	rchene	<u>&</u>	ok.	m	t	<u></u>	Aċ	ldres	s 2	02	20	nice	ersity	St.
Years in th	is school	<u> </u>	in ot	her s	chool	s 6 -1	Z	Туре	e of	Cer	tifica	te	rergen	cy.
													2 wks.	
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	five semeste													-
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SPANISH NEEDLE HISTORY

by: MISS CLARA WILSON

We, the former teachers and pupils, and friends are gathered here today to celebrate the one hundredth anniversary of the Spanish Needle School.

It is always a pleasure to return to your childhood home where, years ago you knew everyone, everyone knew you, and again recall all the roads, foot paths and short cuts across the fields to a neighbor's house and to school. Also, it is a time when smiles and tears are close together; smiles for those schoolmates you have not seen for years, and tears for the friends and loved ones who have gone on before.

I am not here this afternoon to make a speech, this is merely an informal talk, and I ask that you travel along with me down memory lane. Let us go back to those very early days when the first settlers came from the south, bought government land, and established their homes on the Spanish Needle prairie in Brushy Mound township, Macoupin County, Illinois. As the years went by, we will find a number of them taking an acting part in the life of Carlinville.

Why the name Spanish Needle? There is no answer. Some people think it was named for the creek which crosses the north side of the school district. Others are inclined to believe it was so called because of the Spanish Needle flowers, those georgeous orange yellow blossoms that grow profusely along the roadside in early autumn. They are beautiful to look at, but when the petals fall they leave a mean sharp needle that can be very annoying.

I shall use the school house as a center of location for this story. The Hiram J. Rice family was among the first of the new settlers. Their home was a large two story, white house a mile or more to the northeast. This is still standing but was abandoned as a dwelling some years ago and is now used as a storage place for hay.

There were four Rice children, as follows: Clarence, who moved to a farm in Gillespie township; Frank, the father of Clarence A., Hiram, Jack and Robert and their home was directly north; a daughter Florence Rice Davis, the mother of Harry and Marshall. I mention these younger children because they were in school with many of us who are here today. The other daughter was Miss Mary. She attended Monticello College but was not a graduate. From the history of the Macoupin County Court House written by W. B. Brown, we learntthat she, when a girl of sixteen, had the honor of turning the first shovel of dirt in the ground breaking ceremonies for the foundation of the new Court House. She married Milo Graham who was a doctor, a druggist and owner of the first drugstore in Carlinville. Today there is still a Graham drug store and the druggist and name is Clarence Day Graham, greatgrandson of the former. I remember the first Mr. Graham, a very quiet dignified old gentleman. He quite frequently, when roads and weather permitted, came out to the Rice farm for the day, driving a white horse to a bright yellow road wagon. He would be going home at the time school was dismissed and never failed to stop and say "climb in and ride, chidren, we can make room for every one."

A short way across the fields, southeast, was the home and farms of Colubus Wheeler. Here, too, was a large white, two story house which has been kept in excellent repair and remains a very pretty country house. Mr. Wheeler was the son of James and Catherine Harlan Wheeler who came from Christian County, Kentucky, in the early 1830's. He was a successful farmer and stock buyer, and the Wheeler home was especially noted for its gracious hospitality. There were a number of young people in the family who were fond of entertaining, and many were the relations and friends who were want to gather here for a good time.

Adjoining these farms, straight west, was the home of the George Urquharts. They were English people. Mr. Urquhart was born in England and when a young man came to Jacksonville, Ill., and later moved to Macoupin County. Everyone will remember the well kept buildings, and there were a number of them, the beautiful lawn and flowers, white picketfences, and closely clipped hedges. Also, we are reminded that no weeds ever grew on Urquhart lands. All these features made it, in the early years, one of the most attractive farms on the prairie.

There are many memories centered in this place as one recalls the happy hours spent with these good friends, not only in schoold days, but the years that followed. The immediate members of the family are no longer here. The last one Miss Dorcas, who was much beloved and a good friend to all, passed away one year ago.

People by the name of Fishback formerly lived on the Urquhart farm, but they moved away and nothing further is known about them except on daughter married Mr. George Castle of Carlinville. He served as postmaster for a number of years and was always much interested in the County Fair. He owned what was probably the first livery barn in town.

The Marshall Stratton lands and home are directly across the road, south. They, too, were English people who came first to Virginia and in 1834 moved to Illinois. He was one of the very well to do land owners in the township. His property extended along the southside of the road to the brick churck and far into the timbers beyond. There was one daughter, Miss Mary, who married C.H.C. Anderson, founder of the Anderson Bank in Carlinville. There is a Stratton Addition and a Marshall Street in Carlinville, so called in memory of this pioneer settler. After Mr. Stratton retired and moved to town there were a number of tenants on his farms. I recall the Joseph Lotts, Sen. Harts, Jacob Ebar and last the Grichnik family who now own the entire original track. Probably Rev. D.P. Deadrick one of the pioneer Baptist ministers of Macoupin County was the first renter. There were four Deadrick children and they all attended the Spanish Needle school. One son, Robert, was a student at Shurtleff College in Alton, Il., and then transferred to Falpariso University, Falpariso, Ind., where he graduated. There followed several years of teaching in the country schools, and then with his brother, D.J. Deadrick and Elmer Wheeler, a son of Columbus Wheeler, formed a partnership and operated a hardware store on the douth side of the square for a good many years. A daughter, Miss harriet, was a graduate of Blackburn College and was a long time teacher in the elementary schools of our city. She now resides in a nursing home, is ninety-five years old and undoubltedly would be the oldest living pupil who attended Spanish Needle school.

The Haskins Trabues came from Hodginsville, Ky. in 1834. The name "Trabue" is French. A history of these people shows it was once spelled "La" or "Les" Trabue. They were among the French Huguenots who fled from their native country at the time of the French Revelution, and sought refuge in the Carolinas, later they moved to Kentucky and from there to Illinois. They were slave owners. Realizing the time was not far distant where there would be trouble between the north and south because of slavery, they freed their slaves and moved north. Evidently they had considerable money for the time in which they lived and were able to purchase a large section of land which extended north of the brick church on either side of the road, for a mile or more. Their home was near the Spanish Needle cemetery, which plat of ground was taken from their farm. Passing through the lots on the way to the cemetery one will note a large red barn which was built by Hackins Trabue in 1837. It was originally used as a wool mill, or carding factory. Here people from far and near brought their wool to be carded and made ready for spinning and wearring.

In connection with the Trabues, I should like to mention Mr. and Mrs. Christ Reiher who most likely were the first german people to settle in this community. They come from the province of Mecklenberg-Schwarin in Germany to Carlinville and found employment in the Trabue home. She helped with the house work and he as a field hand. As time went on they were able to buy a farm of their own which joined that of my father. They were our very good a neighbors for a long time. I still remember a few german words and several lines of a little german prayer they taught me. Also, I am reminded of the delicious coffee cake and german cookies grandma Reiher could bake.

across the road west from the cemetery was the farm and home of Isaac Wilson, my great grandfather. Here my grandfather, John Wilson, lived and here my father and I wereborn. A part of the original house is still standing and is far over one hundred years old. In this place there is first mention of a school in Spanish Needle. There are two versions as to where this little primiative class room was located. One, that it was in a log house at the corner of the yard; the other a sizeable, rough, wide board structure, that was used for a smoke house where the family's supply of meat was smaked and curedwho the childred were that received their first lessons in reading, writing and arithmetic in one or the other of these buildings, and how many, no one knows. Very likely it was a day school for children in the near by neighborhood, but definitely Miss Sue Kelley was the teacher. She was a relative of the family and married James Messick, a son of Joseph Messick, the Messicks came from Tennessee in the early 1840's. He was one of the first trustees of schools in the township and served as president of the Board for a number of terms. Their home was a short distance across the fields to the southeast. The old house is no longer there and has been replaced by the modern ranch home of Wayne Young. Most of us will remember that James Messick owned a music shop in Carlinville and sold pianos, organs and sheet music. There was one daughter, Miss Nelle, who was the wife of Gilson Brown, a Brighton attorney.

When the new school house was built, the old building, a frame structure about the size of this, was sold to John Wilson and moved to his farm. Here it served as a corn crib and storage place for other small grains and I believe it is still there.

The history of schools prior to 1866 is somewhat lost in the past. However, there is one record which states the first school district was organized in 1834, and the same year a school house made of hand carved logs was built near Brushy Mound. The first teacher was Thomas P. Love.

Another source of information is an old record book that chanced to come to my hands, and is very interesting reading. It has been rebound and on the front page in large letters are the words "Journal of Township Nine, North, Range Seven, West of the Third Principal Meridian (Brushy Mound Twp)". The leaves have faded to a deep ivory shade, but the writing is fairly good and there are only a few pages that are too dim to be read. The following statement is first noted: Instead of selling all the sections of a township as public lands, the United States government set apart section sixteen for the maintenace of public schools. The first entry is dated March 6, 1841 and reads: "We, the trustees of Brushy Mound Twp. at a regular meeting, received a petition from the inhabitants praying a revaluation of the sixteenth section in said township, and we, the said trustees, having applied to the County Court to appoint trustees to revalue said land, and they refused to have anything to do with it, we therefore appointed appraisers and requested they make a report at the next meeting."

In the following May the trustees, Haskins, Trabue, John Johnson, Levi Gimlin, and T.J. McReynolds called a meeting and among items of business was the appointment of W.S. Keltner as treasurer for the township and keep records of all proceedings. He was especially requested to accept no money under par. A report of the appraisers was made accepted approval and ordered filed in the the Macoupin County Commissioneer of schools. The appraisers value of property was not named.

The first distribution of money in the district was in the sum of fifty five dollars; thirty nine dollars of this amount was the State fund for the year, the remaining sixteen was the township fund. The trustees ordered that four dollars in "good money" and six dollars in "state paper for what it is worth" be left in the hands of the treasurer to buy two "well bound books" for the use of the township.

The first school teachers named at this early date were E.Y. Rice and L.O. Kimble. The entry does not state the number of children, or how many days were taught, but the salary paid the two was \$18.19.

The first school directors were I.L. Wilson, Thomas Hughes and James Mitchell, and the trustees ordered that they take a census of the township.

In 1844 the trustees ordered a redistricting of section sixteen and this was done by drawing a linethrough the center from north to south and from east to west, thus dividing the section into four equal parts. These districts were first known as districts number one, two, three and four. Eventually they were named Brushy Mound, Oak Hill, Spanish Needle and Washington. Some years later, District number five was added on the east side of the township and thus included sections one, two, and twelve.

The following year T.J. McReynolds was appointed to supervise arresurvey of the township and mark each corner with a stone. He was permitted to hire helpers to carry chains and otherwise assist with the work, and the rate paid was not to exceed fifty cents a day. The servey was made by Isaac Whitaker, Macoupin County Surveyor, and the charge was twenty-four dollars.

An order was made in the year 1845 by the trustees "that there be a Board of Examiners appointed to examine teachers for schools and, therefore, T.J. McReynolds Fenlon Trabue, E.L. Palmer, Thomas P. Love and H.H. Aldridge are hereby named as examiners and are requested to meet with the trustees at their next board meeting. At this joint meeting the following orders were made, and I quote:

"Ordered that teachers hereafter are required to teach eight hours in each day between the middle of March and the middle of October; the remainder of the year to teach at least six hours in each day; ordered further that teachers shall teach five days in each week and thirteen weeks shall constitute a quarter; ordered that teachers be required to have each of their reading scholars read one or more lessons in the New Testamment each day; Ordered that the trustees pass the following as a bylaw, that there be a fine of two dollars assessed against each trustee who fails to attend any Board meeting of the trustees without a reasonable excuse for not attending."

One item of special interest noted was the cost of education in the 1850's. An entry made during this period reads: "We the trustees of Brushy Mound Township called a meeting of the Board for the purpose of estimating the amount of money necessary to support the schools for the coming year, and make an assessment on the taxable property in the township. It was agreed that \$1311.00 would cover all expenses; therefore, it was ordered that an assessment of six mills on the on dollar valuation be levied."

Through the years the amount due the districts for each child attending school varied from twelve to thirty-three cents for the school year.

The last entry made in the "Journal" is dated October 1859. From this time until 1866 there is no record.

The trustees held regular meetings twice a year, in April and October. They usually met at the school house near Brushy Mound, sometimes at teh house of a trustee. The first meeting at the Spanish Needle school house was in 1847. At these sessions the books of the treasurer were examined, notes renewed, interest collected, and a distribution of money made to each district.

The first two teachers of Spanish Needle school were H.H. Aldridge and John Keltner, a son of W.S. Keltner who served as township treasurer for more than nine years. Other teachers who followed were E.J. Trabue, S.S. Peebles, J.S. Ramey and Maria Fishback. I name these because they were all members of well known families who came to this community in the early days.

It is the general belief that Don Cameron was the first teacher in the new building and was the one our parents knew. He was considered a very good teacher and was particularly noted for bring a stern diciciplinarian. He could play ball with the big boys during recreation time, but in the school room absolut law and order was maintained. Mr. Cameron was an early member of the Masonic Lodge in Carlinville and was the first libriarian for the city library. A daughter, Miss Ann, taught in the city school for some years and after her marriage to Stith Wright, moved to a farm on the east side of the township.

Until 1890 when Mr. Frank Hoehn came to teach Spanish Needle school there are only four teachers who are remembered namely: Dr. James Dorcaleno, who was a teacher for a number of years and then entered medical college, Robert Deadrick, who was mentioned above and Miss Elizabeth Trabue. My father was one of her pupils and always spoke of her as a cultured, refined lady and a good teacher. Miss Trabue was a student at Monticello Seminary, now Monticello College, which at that time was one of the first schools for girls in the middle west. Incidentally, I might add that there were several from this community who attended the seminary. The others were Mary Stratton Anderson, Mary Graham Rice, Catherine Wheeler and Sarah Harlan Trabue. Some years later there were the two daughters of T.J. McReynolds, Sarah (Mrs. C.O. Loveless) and Caladonia (Mrs. Dave Hays). All this would seem to say that even in those early days parents were interested and eager for their children to obtain a better education than had been granted them.

The fourth teacher was a Mr. McAliney. There is little information regarding him. He was generally considered an excellent teacher and did much for the community. A literary society was organized, there was a debating team, and the usual spelling matches. There were quite a number of youngpeople in the neighborhood at that time and the programs offered were very popular. Many pupils from the adjoining districts came to Spanish Needle for an evening of pleasure—The Stoddard boys, William and C.L. from Brush Mound, the Rameys from Oak Hill, The Deffenbaughs from East Liberty and the Perrines and Donahues from Plainview.

One of my fathers good friends was Orin Hartley. He attended a college at Bushnell, Ill., as did many of the young people in those days. He taught school for a number of years and then because interested in politics and served as County Clerk. In later years he was employed in Springfield. The Hartleys lived on one of the Stratton farms, south of the brich church, which now is the home of Rosalie Grichnik.

I remember distinectly my first day at school and still consider it one of the unhappy days of my life. I was six years old and had looked forward to this occasion with much enthusiasm. I believed I was well equipped to start my education, for there was a shiney new tin bucket for my lunch, a new first reader; a large double slate, all bound around and laced up on side with a red cord, which was my special pride and joy; last, was a pencil tablet and a bright red pencil which Mr. Otto Steinmeyer of the Steinmeyer Drug Store gave me when mother bought my supplies.

There was some mis-understanding in regards to the beginning of school and only two puils were present-Claude Short and Gertie Huddleston. They were much older than I, complete strangers, as was Mr. Hoehn, the teacher. It was a long day, not at all interesting, and when four O'clock finally came a much disappointed, disilfusioned little girl went home quite convinced that she didn't like school and wasn't going back.

I recall some of the older pupils in school at that time and perhaps others here today will also remeber them. There was John and James Hughes, Roy and Allie McCann. The later lived in East St. Louis and has seldom failed, until this year to return to the old neighborhood and the cemetery at decoration time. Ernest Grassel, a relation to Otto and August Miller, went to the Phillipines when a young man, liked the Islands so well that he made the country his permanent home. He was a very close friend of Mr. Hoehn's and their friendship continued through the years. Then there was Gus and Margaret Whitlock, They both taught school and attended college. The latter securred a master's degree from an eastern university and continued teaching until retirement. She now live in California.

Mr. Hoehn taught Spanish Needle for four or five years and then there came the time when he told the directors he was resigning and going else where. There was genuine regret because of his leaveing and both-children and parents were unanimons in thinking there would never be another teacher like Mr. Hoehn - there just couldn't be.

The last day of school that year was in the Spring.

And the following year another teacher applied for the Spanish Needle School namely Miss Anna Killam who continued to teach 30 or more years. Her family bought a farm on the Bunker Hill road south of the Brick church, where se continued to live until going to Lakeview Home some two years ago.

We live in a progressive world and the passing years bring many changes, none greater than those in the schools of yesterday and today. At the turn of the century no bus waited at the cross roads to take children to school. They trudged along over frozen ground and the snows of winter, the rains and mud of spring time. There was no cafateria and no hot lunches at noon. The playground was a rough, cindery yard. The games were the simple ones such as black man, dare base, and "andy over". There was always a ball team and when spring came there was scarcely room to accomodate all the marble games. Sometimes a little boy would come to school in the moring with a pocket full of gray colored marbles, and return home in the evening "flat broke".

There were two features of entertainment during the year. One was the annual Christmas program held at the church. The children sang Christmas carols, there were recitations, dialogues and of course a large tree that looked so festive and gay, all dressed up with strings of popcorn, cranberries and bright candles. Santa Claus always arrived at the last to distribute the gifts stacked under the tree, so everyone went home happy.

The second event was the last day of school. Again there was a program of songs and recitations. The people of the neighborhood came and at the close of the exercises cookies, cake and home made ice cream, which was a real treat, were served. When the snows came there was coasting and sleigh rides, and I am reminded of skating parties at the big pond on the August Hacke farm. The boys would build a large bonfire and those who could not skate gathered around, kept warm and watched the fun.

People living in this modern age with all its conveniences, luxuries, and easy transportation would verl likely consider the experiences of these children real hardships. This is not true. I believe they accepted it all philosophically, just a way of life and there were no complaints. As I think it over, they were

a happy group of bys and girls who played and stdied together quite harmonomsly. And they did good work. Many times a pupil from the country schools ranked in the high ten at the annual eighth grade examinations.

Another great change in the community is that in the ownership of real estate. The Trabue family one by one moved away to new homes and their farms, with two exceptions, were acquired by August Hacke. He was born in Germany and came to Carlinville when a young boy. He was a successful farmer, a good business man, and for a number of term served as county supervisor from this township. Mr. Hacke was a Civil War Veteran, a member of the John I. Rinaker 122 Illinois Infantry. He is burried in the Spanish Needle Cemetery.

The eighty acres directly north and from which the one acre for this school was taken, belonged to Joseph Trabue. When the family moved to Kansas to make their home, his farm was purchased by John Wilson. On this place once stood a beautiful, old colonial type home, which people considered on of the most attractive in the township. This was completely destroyed by a cyclone that swept across the prairie May 18, 1883. There was much damage to woods and growing crops and four people were killed, namely the wife and two granddaughters of Captain Baker, whose home is now owned by Mrs. Anna Trabue, and Betty Wilson Rice, the wife of Frank Rice. Clarence A. Rice was their son and the latter two were mentioned at the beginning of this story.

The other farm retained by the family was that of Mrs. Adah Trabue just north of the church. I remember Mrs. Trabue as a cultured refined lady. She was born in New York and attended a girl's school, or rather a small college, which was some what unusual for in those early years girls were not considered good college material. She came to Woodburn, Ill., when a young girl to make her home with our uncle, Judge Huggins. The latter owned a general store and was the postmaster for this little village which at that time was more important than Bunker Hill, only a few miles away. The old stage road passed through this place. There was the usual stage stand, sometimes called a "tavern" and here was the first stop made after leaving Edwardsvill. Mrs. Trabue taught what was probably the first school in the town and helped in the post office. In speaking of her experiences as a postal clerk, she remarked that the only magazine that came to the office was the Saturday Evening Post. The subscriber kindly loaned the copies to her and ever after the Post was the best beloved of any reading material that came to her home. There were two Trabue children, Miss Mina and Edwin (Ned) who married Miss Anna Killam, Their farm was sold a few years ago. The house, no longer used as a dwelling, is slowly crumbling away, a sad reminder of a people and a community that now belongs to the past.

Only two of all the farms herein mentioned have remained in the family of the original owner. One, the Urquhart home, the other the lands of Columbus Wheeler. Regarding the latter, there have been some transfers through the years, but as of today, much of the acreage remains in the Wheeler name. The greater portion belongs to the Floyd Wheelers, the remainder to Nellie Deadrick Dey, a grandson and granddaughter of one of the first settlers to come to spanish needle.

Another interesting change noted is that in the value of real estate, government lands sold for \$1.25 an acre in 1832. One hundred acres south of the Stratton farm and extending to the Bunker Hill road was sold in 1849, and the price received was \$3.80 for eighty acres in cultivation, and \$4.60 for twenty acres of timber. The owners were Moses and Elizabeth Wheeler Wadsworth, the parents of Frank Wadsworth, who is mentioned else where in this story. The farm was a gift from her father, James Wheeler. This bit of information was found in the Wadsworth family tree. There have been a number of owners in the years that followed the Gimlins, George Adams, Robert and Giles Rusher. Sometime ago it was again sold and is now the property of the Walter Youngs.

Regarding land values the cultivated and well improved farms in this vicinity would probably sell for several hundred and more dollars per acre at the present time.

The old stage coach road from Springfield to Edwardsville crossed the west side of the Brushy Mound Township. It followed closely the foot paths that the pioneers traveled through the woods and across prairies to Macoupin and Sangamon Counties. On the upland beyond Dry Fork Creek, in the edge of Hilyard township was a stage stand named Plainview. Here travelers could obtain meals and a night's lodging. Also, there was a barn for the horses because this was on place where the drivers changed teams before making the drive to the next station. When the Chicago and Alton railroad was built, a little town grew up some three or four miles west that was called Plainview. Eventually the first small "Wayside Inn" was known as "Old Plainview". The Frank Wadsworth family lived here for years and I have been in the home many times. Both house and barn have long disappeared and what was once a scene of much activity is now an open field.

One of the well known landmarks, very near the old stage cach road, was the Spanish Needle Baptist Church, one half mile west. When the Baptist Church in Carlinville was dedicated in 1835 a number of the charter members lived in Brushy Mound township. Because of the distance from town and bad roads, they withdrew their membership and built a church, a small frame structure, on the site above named. The first service was held in June 1847. At that time there was a membership of twenty six. Later, when the members planned for a new and larger church the old one was sold and moved to a near by farm where it was used long years as a machine shop and buggy shed. I believe it was blown down by a wind storm, or perhaps just fell apart from old age.

Every one will remember the old Brick church, a pretty dignified building that stood near the corner of a cross road with a woods in the immediate back-ground, and a number of very large maple trees on the front lawn which were set out by the first trustees. It was always kept in good repair. The once bright colored bricks had weathered to a soft shad of red, but the large wide window frames, the heavy cornices and the double doors at the front entrance were always kept painted while as in early days. The Wains coating doors and seats of the interior were all of whout as was the pulpit furniture.

Work on the new building was delayed over a period of years because of financial conditions following the Civil War, so it was not completed and dedicated until May 2, 1874.

For a long time it was a flourishing church and some of the ministers who conducted services here were Rev D.P. Deadrick, Rev. Freeman, Rev. Marsh from the Brighton-Alton vicinity, all pioneer Baptist preachers. Others who followed were Harley Marsh, son of the former, Rev. Smirl, Rev. Moffett, Rev. Rhoads, and I believe the last was Rev. Little in 1920.

The older people frequently spoke of interesting and successful revival meetings held here and these were always followed by a baptismal service which was usually held at the large pond on the Wilson farm.

Two annual money making projects were an oyster supper during the winter and an outdoor ice cream festival in the summer. Both were very popular events and always well attended for this was a good time to meet and visit with old friends. I must not forget to mention and pay tribute to the Ladies Aid Society. This group of loyal and hard working women made and quilted quilts, made and sold aprons and sunbonnets for years. They always were found ready and willing to help in any needs of the church.

From the beginning there was a Sunday School, and I believe Mr. Theodore Bailey was the first superintendent. His wife was Mary Trabue, and both were interested and active in affairs of the church. Their home was south of the

Urquhart farm and the place was acquired by Mr. Urquhart when the Bailey's moved to California to make their home. Other superintendents who followed were William Whitlock, my mother, August Hacke and Mrs. Anna Trabue. In later years the Sunday school was dismissed for the winter months, but the work was carried on through the Home Department.

As time went on a number of the members moved away to new homes, some died, and there are others of whom there is no record. Therefore, it would seem that Mrs. Anna Trabue is the last remaining of a membership of 241.

The building was completely destroyed by a fire which swept across the near by woods in 1943. Only the seats and pulpit furniture were saved. Today one will note just a few broken and discolored bricks, scattered about, which marked the site where once was a church that in early days meant much to the people of this community.

This is a brief resume' of Spanish Needle history. In it are named a number of those early settlers who sought a new home and abetter place for their families to live. Due to the efforts and hard work of these people, and those who followed, the once wild unbroken prairie has been changed into the fine, well cultivated farms, modern homes and the good all-weather roads that are here today. It shows the progress made over a period of more than one hundred thirty years.

I have told my story as it was told to me by Edwin Trabue, my father, and Frank Wadsworth. The latter was a relative of the Wislon and Wheeler families and lived in the home of the former. He was familiar with the old stage road and could point out places of interest along the trail. Other items were given by William Stoddard who was well informed in the history of Macoupin County and especially that of Brushy Mound.

The data regarding the Brick Church was taken from the old record book of the church clerk which remained with Mrs. Trabue. In the nature of a farewell, the children gathered wild flowers to decorate the school room, a potluck dinner was served at noon, attended by parents and fiends, and in the afternoon a program when every child "said a speech" Mr. Hoehn continued teaching, and for a good many years was Superintendent of the Gillespie schools. While on this community he lived on a farm a short distance north which I believe was Rice land. Later the place was owned by Charles Hacke who moved the old house and built a more modern home where the Wilbur Suhlings now live.

Miss Anna Killam came to teach Spanish Needle in September 1895. The school directors wer Louis Miller, Joseph Lott and George Wilson. She said she was hired for one year only, but the years added up to twenty-four and then there were two years teaching in the elementary schools of Bunker Hill. For the first years she lived in the Urquhart home during the winter at Spanish Needle.

The Journal of Brushy Mound Township was loaned to me by Ethel Whitworth Yard, a former teacher of this school. She is a great granddaughter of W. S. Keltner, the first township treasurer, who has been named above a number of times.

The Keltners came from Tennessee to Jacksonville, Illinois, where they lived for a number of years and then moved to Brushy Mound in 1832. Their farm was one mile east of here and in later years was the home of the Marian Whitworths, parents of Mrs. Yard.

When the schools of Macoupin County were consolidated in 1945 and an order was issued that all country school houses were to be sold, Milo Wheeler, a life long resident of this township remarked: "The church is no longer her. Now if they sell and move away the school house, this will never seem like home and Spanish Needle again. Something should be done about this."

People in the district were interested in buying the building and converting it into a community center. Mr. Wheeler was adked to do the bidding and the price paid was \$609. Later froty-five residents of the community each pledged seventeen dollars and the money was fefunded to the buyer.

The school room was immediately vacated. All the seats and other equipment, including the library, was trucked away. Just where was their destination, no one knows, but there was a rumor that they were taken to Arkansas.

The library was first started when Mrs. Trabue came here to teach. The money to buy books was earned by givving "Box Suppers" which at one time were quite popular, socially as well as financially. Other books were added as the years went on, some bought, and some the gift of friends of the school. Let us hope this little library will continue to be a source of pleasure to school children, wherever they may be, as it once was to the children of Spanish Needle.

The old school house has been repaired, redecorated and a modern well equipped kitchen has been added. It now serves as a social center for the neighborhood. The Home Bureau and Four H. Clubs hold their meetings here. There is a Birthday Club, and once each month a party is given and the members and their friends get together for an evening of fun and good fellowship.

Thus Spanish Needle lives on in the Community Center of today. As the years go by we feel assured that it will continue to be, as it has always been, a very pleasant place to live and call home.

And now a further word in regard to the lady who is the honor guest today. We all agree, I am sure; that Mrs. Trabue has been a good friend to everyone. She gave a whole hearted and helpful service to the school, the church and Sunday School, and this neighborhood she called home for approximately seventy years. Thinking of a life so well spent, I am reminded of a few lines by an anonymous writer which seem quite fitting. They are as follows: "I shall live in this world but once. Therefore, any kindness I can show, or any good deed I can do let me do it now, let me not defer it or neglect it, for I shall not pass this way again."

I believe there are many who are thinking likewise and are happy to call Anna Killam Trabue our teacher and friend.

This story was written for the celebration of the One Hundredth Anniversary of the Spanish Needle School, held at the Spanish Needle Community Center, Sunday September 4, 1966.

Clara Wilson