

Spanish Needle
#112

Spanish Needle, 9-7.
1/2



Preliminary Classification Report

Of School in The State of Illinois District Spanish Creek Township of Brushy Mount
County of Macoupin For the term commencing Sept 14th 1908

J. P. Sellers Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Anedea Eber	7		1	Sept	READING	Baldwins in		
2	Madge Reynolds	6		1	"	3. yr. 1-6, 2 yr. 7-12,	1st three grades & Poem		
3	Edna Meyer	6		1	"	3. yr. 13-19, 5 yr. 20-33	in the 5 & 7 yrs.		
4	Max Huddleston	6		1	"	7 yr. 34-43.			
5	Alfred Hacke	7		1	"	SPELLING			
6	Goddie Rose	7		1	"	1st yr. 1-6, 2 yr. 7-12	Spell from Reader in 1st		
7	Florence Whitworth	8		2		3 yr. 13-19	two grades, 3rd grade Reads		
8	Amunda Mutybauer	7		2		5 " 20-33	word lessons, & follow		
9	John Huddleston	9		2		7 " 34-43	Course in 5 & 6 grades		
10	Ray Rusher	7		2		GRAMMAR	Gowdys in 7 yr,		
11	Clara Marko	8		2		7 " 34-43	& follow. course of study		
12	Katie Rose	9		2		LANGUAGE	in the 3 & 5 grades.		
13	Alma Hacke	8		3		3 " 13-19			
14	Hazel Reynolds	8		3		5 " 20-33			
15	Emma Meyer	9		3		ARITHMETIC	Smiths in 7 grade		
16	Elmer Young	10		3		7 yr. 34-43, 1 & 2 yrs.	& Whites in the other		
17	Egna Whitworth	10		3		5 " 20-33, 1-12 (this is	grades		
18	Alvina Huddleston	11		3		3 " 13-19. number class	in course)		
19	Frank Marko	10		3		WRITING			
20	Caroline Miller	10		3		7 " 34-43, Teach 1, 2 &	Use papers from banks		
21	Elsie Hacke	11		5		5 " 20-33, 3 yr. grades	and a business commercial		
22	Lois Hildebrand	12		5		1-19 incidentally.)	writer of mine for reference		
23	Christie Reiker	10		5		PHYSIOLOGY AND			
24	Paul Meyer	12		5		HYGIENE			
25	Arthur Whitworth	10		5		3 yr. 13-19	Overtons in 3 yr & heal		
26	Fred Whitworth	11		5		5 " 20-33	thy Body in 5 yr. work.		
27	Annie Marko	12		5		GEOGRAPHY			
28	Mary Rose	11		5		7 " 34-43,	Natural Advancess		
29	Kays Hildebrand	13		5		8 " 20-33,	" "		
30	Marion Rose	12		5		U. S. HISTORY	Montgomerys & McMaisters		
31	John Deffenbaugh	12		5		7 " 34-43,	for the most part & some		
32	Albert Marko	14		5			others by way of reference		
33	Evert Mutybauer	14		5		HISTORY OF ILLINOIS	Making of Ill. & the state		
34	Blanche Woolsey	17		5		7 yr. 34-43,	denote Hist. of Ill.		
35	Ethel Whitworth	13		5		CIVICS	Illinois & The Nation		
36	Minna Hacke	13		5		7 " 34-43,	and Hoffmanns state		
37	Stella Reynolds	15		5		MUSIC	& Nation		
38	Nellie Mutybauer	14		5		School	The Day school singer		
39	Pearl Young	14		5		1-43			
40	Annie Mutybauer	16		5		AGRICULTURE	Selections from text		
41	Clyde Woolsey	15		5		School	books in which we can		
42	Jackson Rice	14		5		1-43	find many good lessons,		
43	Lee Tay	16		5		HOUSEHOLD ARTS			
				5		DRAWING	No particular book		
				5		School	Little folks use my journals		
				5		ALGEBRA	& large ones draw maps etc,		
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

We don't take lessons as they come we are arranged in the book but select them to suit the season of the year, present condition of the weather or to improve or learn from some other branch of study.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
H.	M.			From	To		
9.			Open. Exercises Singing.	1		E	Read.
"	15	E	Read.	"	10	D	"
"	25	D	"	"	20	C	"
"	35	C	"	"	30	B	Geog.
"	45	B	" & Gram. alt.	"	55	A	" & Hist. alt.
10.		A	" " " "	2	25		Recess
"	20		Recess.	"	40	E	Read.
"	35	Number	Arith.	"	45	E	Phys.
"	45	C	"	3	05	B	" & Spell. "
11	05	B	"	"	30	A	Civics & " "
"	30	A	"	4			Dismissal.
12			Noon.				

1908
1/2. SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
We keep our room clean, some 3 or 4 desks are broken rest are all right, stove is good, leave one side of jacket for it and the other side is made but not brought from town yet. Windows good, Cheap pictures posted up.
No. volumes in library 102 General condition of library books fair, but poor case. Have ordered ^{new} one. Do you keep a Library Record? We have a librarian ^{who does} Have you a suitable book-case? no, see above. Give full name of dictionary as it appears on the cover International Condition good Kind of blackboard in use slate, mostly
Condition good What is the general condition of your school grounds? fair

No. living trees on school grounds 12 or 15 State condition of outbuildings, Boys' good
Girls' good Coal house good Teacher's salary per month, \$ 55.
Term ends Apr. 19 1907
Teacher's name J. P. Seiler Address while teaching Carlismville R. F. D. # 7.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Spanish Needle District 112 Township of Brushy Mount
 County of Macoupin For the term commencing September 13 1909
Anna Killam Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ethel Whitworth	16		8		READING	Evangeline and		
2	Stella Reynolds	16		8		1-4	Book of Poems.		
3	Nellie Muttzbaue	14		8		5-17	Baldwin's 4th and 5th		
4	Mina Hacke	14		8		18-24	Poems and Baldwin's 3d		
5	Johnnie Deffenbaugh	13		6		SPELLING			
6	Fred Whitworth	13		6		1-24	Course of Study.		
7	Carrie Miller	11		6		25-33	Words selected		
8	Elsie Hacke	12		6		34-40	" from readers.		
9	Arthur Whitworth	11		6					
10	Everett Muttzbaue	13		6		GRAMMAR			
11	Kays Hildebrand	16		6		1-4	Gowdy's		
12	Paul Meyer	15		6					
13	Marion Rose	13		6		LANGUAGE			
14	Annie Marks	14		6		5-26	Mother Tongue		
15	Lorea Hildebrand	14		6		27-45	Selected from C. of S.		
16	Christie Reicher	11		6		ARITHMETIC			
17	Mary Rose	12		6		1-4 and 5-15	Smith's Adv.		
18	Frank Marks	11		4		16-24	White's Int.		
19	Ezra Whitworth	12		4		25-33	Smith's Pri.		
20	Hazel Reynolds	9		4		WRITING			
21	Alma Hacke	9		4			Course of Study		
22	Alma Young	9		4					
23	Elmer Young	11		4					
24	Alven Hildebrand	11		4		PHYSIOLOGY AND HYGIENE			
25	Frances Bellm	9		2		1-4	Overton's Adv.		
26	Johnnie Bellm	11		2		5-17	Healthy Body.		
27	Amanda Muttzbaue	8		2		18-26 and 30-40	Overton's Int. and Pri.		
28	Clara Marks	8		2		GEOGRAPHY			
29	Flora Whitworth	9		2		1-4	Natl. Adv.		
30	Emma Meyer	10		2		18-26	Oral.		
31	Katie Rose	9		2					
32	Ray Rusher	9		2		U. S. HISTORY			
33	Johnnie Huddleston	10		2		1-4	Mc Master		
34	Anida Eber	8		2		5-17	Barnes El.		
35	Madge Reynolds	8		2		HISTORY OF ILLINOIS			
36	Goldie Rose	8		2		Mather's			
37	Alfred Hacke	8		2		CIVICS			
38	Frankie James	8		2		1-4	Ill. and the Nation		
39	Mae Huddleston	8		2		MUSIC			
40	Eda Meyer	8		2					
41	Ruth Whitworth	6		1		AGRICULTURE			
42	Virgil Hacke	5		1					
43	Lethie Burleson	6		1					
44	Frankie Rose	6		1		HOUSEHOLD ARTS.			
45	Myrtle James	6		1					
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1909
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:05		Roll call
9:10	9:20		Beginning Class.	1:05	1:15		Beginning class
9:20	9:25		First Reader	1:15	1:20		First Reader
9:25	9:35		Second Reader	1:20	1:30		Second Reader
9:35	9:45		Third Reader	1:30	1:40		Third Reader
9:45	10:00		5th Yr. Arith	1:40	1:50		4th yr. Reading
10:00	10:10		4th yr. Arith.	1:50	2:05		6th yr. History
10:10	10:20		6th " "	2:05	2:20		8th yr. Geog.
10:20	10:30		8th yr. Reading	2:20	2:30		6th yr. Phys.
10:30	10:45		Recess				Recess
10:45	10:55		Primary Numbers				Writing
10:55	11:05		4th yr. Phys.	2:45	3:00		8th yr. Spelling
11:05	11:15		2nd yr. Numbers	3:00	3:05		Pri. Phys. and Language
11:15	11:25		6th yr. Reading	3:05	3:20		4th yr. Language
11:25	11:35		8th yr. Grammar	3:20	3:30		6th yr. Language
11:35	11:40		4th yr. Spelling	3:30	3:40		8th yr. History
11:40	11:45		Primary Spelling	3:40	3:55		Oral Geog.
11:45	11:50		6th yr. Spelling	3:55	4:00		
11:50	12:00		Civics				
			Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School-room clean. Seating capacity for forty-two. Stove in good condition. Windows in good condition. Many good pictures.

No. volumes in library 130 General condition of library books Good, considering their use. Do you keep a

Library Record? No. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Seven State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 53.⁰⁰

Term ends Apr. 13, 1910 190

Teacher's name Anna Killam Address while teaching Macoupin.

TEACHER'S REMARKS ON CLASSIFICATION

The school is fairly well classified with the exception of about four or five in the 6th yr. class. Hope to bring their work up during the term if possible. Irregularity of attendance has caused their weakness. They are willing but incapable.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Spanish Needle District 112 Township of Brushy Mount
 County of Macoupin For the term commencing Sept. 12 1910
Anna Killam Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ethel Whitworth	15		7		READING 1-8	Classics		
2	Stella Reynolds	17		7		9-20	Baldwin's 4 ^{and} 5		
3	Carrie Miller	13		7		21-31	" 3d		
4	Elsie Hacke	13		7		32-41	Cyr's Primer		
5	Fred Whitworth	14		7		SPELLING 1-8	Cavin's Or.		
6	Arthur Whitworth	13		7		9-20	Course of Study		
7	Everett Mutzbauer	15		7		21-31	" " "		
8	Mina Hacke	15		7					
9	Hazel Reynolds	10		5					
10	Alma Hacke	10		5		GRAMMAR 1-8	Gowdy		
11	Mary Rose	12		5		9-20	Mother Tongue		
12	Viola Thrasher	12		5		21-31	" "		
13	Ezra Whitworth	12		5		LANGUAGE			
14	Christie Reiher	12		5					
15	Marion Rose	14		5					
16	Elmer Young	11		5		ARITHMETIC			
17	Alven Hildebrand	12		5		1-20	Smith's Adv.		
18	William Modlin	12		5		21-31	" Int.		
19	Ida Drury	12		5					
20	Bessie Greenwalt	15		5		WRITING			
21	Madge Reynolds	9		3			Course of S.		
22	Amanda Mutzbauer	9		3					
23	Katie Rose	10		3					
24	Goldie Rose	9		3		PHYSIOLOGY AND HYGIENE			
25	Alfred Hacke	9		3		1-8	Overton's Adv.		
26	Ray Rusher	10		3		9-20	" Int.		
27	Emma Meyer	11		3		21-31	" Pri.		
28	Flora Whitworth	10		3		GEOGRAPHY			
29	Aneda Eber	9		3		1-8	Natl. Adv.		
30	Vida Greenwalt	10		3		9-20	" Pri.		
31	Eda Meyer	9		3					
32	Ruth Whitworth	7		1		U. S. HISTORY			
33	Alla Bain	7		1		1-8	McMasters		
34	May Bain	6		1					
35	Bethie Burleson	7		1		HISTORY OF ILLINOIS	Ill. and Nation and making of Ill.		
36	Virgil Hacke	6		1					
37	Charles Modlin	9		1		CIVICS			
38	Melvin Miller	6		1			Ill. and Nation		
39	Robert Rice	6		1		MUSIC			
40	Frank Rose	7		1					
41	Otis Modlin	6		1		AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1910

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	10	Opening Exercises	1:00	1:05		Roll Call
9:10	9:25	15	Beginning Class	1:05	1:20		Writing
9:25	9:45	20	3 Reading	1:20	1:30		Beginners
9:45	10:00	15	7 Arith.	1:30	1:45		7 History
10:00	10:15		5 Arith.	1:45	2:00		3 Language
10:15	10:30		7 Reading	2:00	2:15		5 Geog.
10:30	10:45		Recess	2:15	2:30		7 Civics
10:45	10:55		Beginners (Nos.)	2:30	2:45		Recess
10:55	11:10		3 Arith	2:45	3:00		Drawing
11:10	10:25		5 Reading	3:00	3:05		Beginners
10:25	10:40		7 Grammar	3:05	3:15		3 Physiology
10:40	10:45		3 Spelling	3:15	3:25		5 Language
10:45	10:50		5 "	3:25	3:40		7 Geog.
10:50	12		7 "	3:40	4:00		5 Physiology
			Noon				Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
All of the above are in good condition except that
I can't keep the floor clean

No. volumes in library 130 General condition of library books 3/4 of them in good condition Do you keep a
Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition Good Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 15 State condition of outbuildings, Boys' Fair
Girls' Good Coal house Good Teacher's salary per month, \$ 55.00
Term ends Apr. 12 1911
Teacher's name Anna Killam Address while teaching Macoupin, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Have four or five very weak ones in the fifth grade. As a whole
the school is fairly well classified.

TO THE TEACHER:

112

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Spanish Needle District 112 Township of Brushy Mound
 County of Macoupin For the term commencing Sept. 11 1911
Anna Killam Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Arthur Whitworth	14		8		READING			
2	Christie Reicher	14		6			Elson		
3	Ezra Whitworth	14		6			Baldwin		
4	Fred Whitworth	15		8			Cyr's Primer		
5	Alven Hildebrand	14		6		SPELLING			
6	Paul Meyer	16		6			Course of Study		
7	Elmer Young	13	Entered late	10			Cavin's Orthography		
8	Alma Hacke	12		6					
9	Lorea Hildebrand	16		6					
10	Ethel Whitworth	16		8		GRAMMAR			
11	Caroline Miller	13		8			Gowdy		
12	Elsie Hacke	14		8					
13	John Bellm	13		4		LANGUAGE			
14	Alfred Hacke	11		4			Mother Tongue		
15	Amanda Mutzbauer	11		4					
16	Flora Whitworth	11		4		ARITHMETIC			
17	Ray Rusher	10		4			Smith's		
18	Emma Meyer	12		4					
19	Eda Meyer	9		4					
20	Frances Bellm	11		4		WRITING			
21	Aneda Eber	10		4					
22	Ida Drury	14		4					
23	Bessie Greenwalt	16	Irregular	4					
24	Vida Greenwalt	13	Irregular	4		PHYSIOLOGY AND HYGIENE			
25	William Modlin	15		4			Overton		
26	Annie Naylor	13		4					
27	Mary Naylor	11		4					
28	Grace Naylor	8		2		GEOGRAPHY	Natural		
29	Ruth Whitworth	8		2					
30	Charles Modlin	10		2					
31	Melvin Miller	7		2		U. S. HISTORY			
32	Virgil Hacke	7		2			Montgomery and McMaster		
33	Sethie Burleson	10	Irregular	2					
34	Otis Modlin	7		1		HISTORY OF ILLINOIS			
35	Floyd Wheeler	6		1			Making of Illinois		
36	William Rusher	6		1		CIVICS			
37	Guy Whitworth	6		1			Illinois and the Nation		
38	Robert Rice	7		1		MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1911

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:50	9:10	10	Opening Exercises				Roll-call
9:10	9:25	13	Beginners	1:00	1:15	13	Writing
9:25	9:35	10	First Reader	1:15	1:25	10	Beginners
9:35	9:50	15	4 Reading	1:25	1:35	10	First Reader
9:50	10:05	15	8 Arithmetic	1:35	1:50	15	Language
10:05	10:20	15	6 Arithmetic	1:50	2:05	15	8 History
10:20	10:30	10	8 Reading	2:05	2:20	15	6 History
10:30	10:45	15	Recess	2:20	2:30	10	8 Civics
10:45	10:50	5	Numbers	2:30	2:45	15	Recess
10:50	11:00	10	Primary Arithmetic	2:45	2:55	10	Primary Language
11:00	11:15	15	4 Arithmetic	2:55	3:05	10	" Physiology
11:15	11:30	15	6 Reading	3:05	3:20	15	6 Language
11:30	11:45	15	8 Grammar	3:20	3:35	15	4 Geography
11:45	11:50	5	4 Spelling	3:35	3:50	15	8 Geography
11:50	11:55	5	6 Spelling	3:50	4:05	10	6 Physiology
11:55	12:00	5	8 Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Plenty of dust. Desks in good condition. Have a new Beckwith Heater. Windows clean. Pictures adorn the walls.

No. volumes in library 125 General condition of library books Majority in good condition Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Clean Dotted with trees.

No. living trees on school grounds 10 State condition of outbuildings, Boys' Fair

Girls' Good Coal house Good Teacher's salary per month, \$ 55.00

Term ends Apr. 10 1911

Teacher's name Anna Killam Address while teaching Macoupin

TEACHER'S REMARKS ON CLASSIFICATION

My fourth year class is really composed of two distinct grades but owing to the large number of classes, I have them recite together except in arithmetic. My beginning class is of unequal ability.

TO THE TEACHER:

112

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Spanish Needle District 112 Township of Brushy Mount
County of Macoupin For the term commencing Sept 1912
Victor Bates Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Marvin Whitworth	17				READING 1, 2, 3, 4, 5, 6, 7, 8	Elson's Book IV		
2	Elsie Hacke	15				9, 10, 11, 12, 13, 14, 15, 16, 17, 18	Cyrus Primer		
3	Arthur Whitworth	14				19, 20, 21	Baldwin		
4	Ezra Whitworth	14				SPELLING	Outline in		
5	Christie Reihel	14				1 to 9	State Course		
6	Alma Hacke	12				9 to 19	" "		
7	Caroline Miller	14				19 to 22	Oral		
8	Elmer Young	14				22 to 28	" "		
9	Amanda Mutschbauer	11				GRAMMAR	Condy		
10	Flora Whitworth	12				1 to 9	" "		
11	Emma Meyer	12				9 to 19	Poems. How to talk		
12	Aneda Eber	11				LANGUAGE			
13	Edda Meyer	10				19 to 22	Stories & Poems		
14	Ray Pusker	11				22 to 28	Oral		
15	Mary Naylor	12				ARITHMETIC	Smith		
16	Ida Drury	15				1 to 9	" "		
17	Alfred Hacke	11				9 to 19	" "		
18	Arnie Naylor	14				20 to 28	Oral		
19	Virgil Hacke	8				WRITING	Economy		
20	Malvin Miller	8				All	System		
21	Grace Naylor	10							
22	Ruth Whitworth	9				PHYSIOLOGY AND HYGIENE	Overton		
23	Robert Price	7				1 to 9	" "		
24	Sethie Burleson	11				9 to 19	" "		
25	Fredric Brown	7				19 to 28	Oral		
26	William Pusker	7				GEOGRAPHY	Natural		
27	Guy Whitworth	6				1 - 9	" "		
28	Floyd Wheeler	7				9 - 19	" "		
						U. S. HISTORY	McMaster		
						1 - 9	" "		
						HISTORY OF ILLINOIS	Mather		
						1 - 9	" "		
						CIVICS	Ill. & Nation		
						1 - 9	" "		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	Practical		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1912

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9-00	9-15	all	Opening Exp.	1-00	1-15	C	Spelling
9-15	9-25		Numbers	1-15	1-30	B	Language
9-25	9-35	C	Arithmetic	1-30	1-50	A	Grammar
9-35	9-50	B	"	1-50	2-10	B	Geography
9-50	10-15	A	"	2-10	2-30	A	Geography
10-15	10-30	all	Pennmanship	2-30	2-45		Recess
10-30	10-45	"	Recess	2-45	3-00		Primer
10-45	10-55		Primer	3-00	3-15	1st	Reader
10-55	11-05	1st	Reader	3-15	3-25	C	Language
11-05	11-15	B	Reading	3-25	3-40	A	History
11-15	11-25	A	Reading	3-40	3-50	B	Physiology
11-25	11-40	C	Reading	3-50	4-00	A	"
11-40	11-50	B	Spelling				
11-50	12-00	A	Spelling				
12-00	1-00	all	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School-room is in good condition some desks are poor especially the teachers stove good.

No. volumes in library 130 General condition of library books About 3/4 in good Condition Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Websters International Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good well drained

nice grass and plenty of shade.

No. living trees on school grounds 10 State condition of outbuildings, Boys' Poor

Girls' Fair Coal house Fair Teacher's salary per month, \$ 55.00

Term ends April 1912.

Teacher's name Victor Bates Address while teaching Carlinville Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

112

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Spanish Needle School, District No. 112, Macoupin County, Illinois.
For the term commencing October 20, 1913, Ira F. Killam Teacher..

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Lee Whitworth	6				READING			
2.	Sarah Naylor	6		2 nd	2 nd	1-6-4-7-9		1 st	2 nd
3.	Blanche Whitworth	5		4 th	2 nd	10-13-14-23	Baldwin's	3 rd & 5 th	4 th & 6 th
4.	William Rusher	8		8 th	2 nd	24-28	Baldwin's	7 th	8 th
5.	Guy Whitworth	7				SPELLING			
6.	Floyd Wheller	8		1 st	2 nd	1-6-4-7-9	Reader	1 st	2 nd
7.	Ruth Whitworth	10		4 th	2 nd	10-13		3 rd	4 th
8.	Robert Rice	9		6 th	2 nd	14-23		5 th	6 th
9.	Seth Burleson	11		8 th	2 nd	24-28	Cavins Orthography	7 th	8 th
10.	Virgil Hacke	9				GRAMMAR			
11.	Melvin Miller	9		6 th	2 nd	14-23	Gowdy & Dexheimer	5 th	6 th
12.	Grace Naylor	10		8 th	2 nd	24-28	Gowdy	7 th	8 th
13.	Gracie Talbert	10		4 th	2 nd	LANGUAGE			
14.	Amanda Mutzbauer	12		4 th	2 nd	10-13	Gowdy & Dexheimer	3 rd	4 th
15.	Flora Whitworth	13		2 nd	2 nd	7-9		1 st	2 nd
16.	Emma Meyer	14				ARITHMETIC			
17.	Ameda E. Ober	12		4 th	2 nd	10-13		3 rd	4 th
18.	Eda Meyer	11		6 th	2 nd	14-23	Smith's Practical	5 th	6 th
19.	Mary Naylor	12		8 th	2 nd	24-28	" "	7 th	8 th
20.	Annie Naylor	15				WRITING			
21.	Ray Rusher	12		6 th	2 nd	14-23	Economy System	5 th	6 th
22.	Alfred Hacke	12		8 th	2 nd	24-28	" "	7 th	8 th
23.	Ida Drury	16				1-13	" "		
24.	Christie Reher	15				PHYSIOLOGY AND HYGIENE			
25.	Caroline Miller	15		8 th	2 nd	24-28	Overtor's	7 th	8 th
26.	Ezra Whitworth	15							
27.	Elmer Young	15							
28.	Arthur Whitworth	15				GEOGRAPHY			
				4 th	2 nd	10-13			4 th
				6 th	2 nd	14-23	Natural Elementary	5 th	6 th
				8 th	2 nd	24-28	Natural Advanced	7 th	8 th
						U. S. HISTORY			
				6 th	2 nd	14-23	Mc Master's		6 th
				8 th	2 nd	24-28	" "	7 th	8 th
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1913

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.05	9.15	1st	Primary Work	1.00	1.10		General Exercises.
9.15	9.25	1st	Reading	1.10	1.20	1st	Primary Work
9.25	9.35	2nd	Numbers	1.20	1.30	2nd	Reading
9.35	9.50	8th	Arithmetic	1.30	1.40	4th	Reading
9.50	10.00	4th	Arithmetic	1.40	1.50	6th	History
10.00	10.15	6th	Arithmetic	1.50	2.05	8th	Geography
10.15	10.30	8th	Reading	2.05	2.15	4th	Geography
10.30	10.45		Recess	2.15	2.30	All	Writing
10.45	10.55	1st	Numbers	2.30	2.45		Recess
10.55	11.05	2nd	Spelling	2.45	3.10	1st 2nd	Language
11.05	11.20	6th	Reading	3.10	3.20	8th	History
11.20	11.35	8th	Grammar	3.20	3.30	6th	Language
11.35	11.45	4th	Spelling	3.30	3.40	4th	Language
11.45	12.00	6th 8th	Spelling	3.40	3.50	8th	Physiology
				3.50	4.00	6th	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The room is in good condition. The wall paper is soiled. The desks are in fair condition, there is a good stove but no decorations.

No. volumes in library 100 General condition of library books About 1/2 in good condition, the rest poor Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Fair Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? The school grounds are in good condition, fenced on the north, by a large hedge and open on the south & west.

No. living trees on school grounds fifteen State condition of outbuildings, Boys' Fair

Girls' Good Coal house Fair Teacher's salary per month, \$ 45.00

Term ends April 2, 1914.

Teacher's name Era F. Killam Address while teaching Carlinville, Ill. R.F.D. #7. Care of F. & R. Rice.

TEACHER'S REMARKS ON CLASSIFICATION

The classes were organized and 1 1/2 months work completed when I began teaching.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Spanish Needle School, District No. 112, Macoupin County, Illinois.
For the term commencing September 14th 1914 Bessie Samuels Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
First Grade.									
1	Sarah Naylor	7	Primary	1st	yr.	READING 1, 2 & 3	Jones Reader		
2	Blanche Whitworth	7		3rd	yr.	5.	Beacon Method		
3	Lee Whitworth	7		2nd	yr.	7, 8, 9	Spies Reader & Ballin		
4	Vernon Hacke	7		3rd	yr.	14, 15, 16, 17, 18, 19, 20, 21, 22, 23	Elson		
5	Orvel Hacke	7		5th	yr.	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 & 13	Course & oral sp.		
Second Grade.									
6	Mary Whitworth	8		1st	yr.	14, 15, 16, 17, 18, 19, 20	Course & Latin Br.		
7	William Rusher	9		7th	yr.	21, 22	GRAMMAR		
Third Grade.									
8	Ruth Whitworth	11		7th	yr.	1, 2, 3, 4, 5, 6, 7	Gowdy		
9	Seth Burleson	11		1st & 2nd	Primary	1, 2, 3, 4, 5, 6, 7, 8, 9	Course & oral.		
Fifth Grade.									
10	Milvin Miller	10		5th	yr.	10, 11, 12, 13	Lessons in English		
11	Virgil Hacke	10		1st & 2nd	yr.	1, 2, 3, 4, 5, 6, 7	Gowdy & Dwy.		
12	Grace Naylor	11		3rd & 5th	yr.	8, 9, 10, 11, 12, 13	Course & oral.		
13	Grace Talbert	11		7th	yr.	14, 15, 16, 17, 18, 19, 20, 21, 22, 23	Smith's Primary		
Seventh Grade.									
14	Amanda Metzger	13				WRITING	All	Course	
15	Flora Whitworth	14				PHYSIOLOGY AND HYGIENE			
16	Mary Naylor	13		5th	yr.	10, 11, 12, 13	Quentin's Primary		
17	Anelda Elber	13				GEOGRAPHY			
18	Ray Rusher	13							
19	Effie Hacke	13		5th	yr.	10, 11, 12, 13	Natural		
20	Eva Whitworth	16		7th	yr.	14, 15, 16, 17, 18, 19, 20, 21, 22, 23	Natural Adv.		
21	Christie Recker	16				U. S. HISTORY			
22	Arthur Whitworth	17		7th	yr.	14, 15, 16, 17, 18, 19, 20, 21, 22, 23	W. S. Master's		
23	Anna Naylor	16				HISTORY OF ILLINOIS			
CIVICS									
				7th	yr.	14, 15, 16, 17, 18, 19, 20, 21, 22, 23	Ill. and The Nation		
MUSIC									
AGRICULTURE									
HOUSEHOLD ARTS									
DRAWING									
All									
ALGEBRA									
ENGLISH									
ENGLISH HISTORY									
PHYSICAL GEOGRAPHY									
COM. GEOGRAPHY									
BOTANY									
GREEK AND ROMAN HIST.									

DAILY PROGRAM

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 100 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International dictionary Condition Good Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Eight State condition of outbuildings, Boys' Fair
Girls' Good Coal house Good Teacher's salary per month, \$ 50
Term ends April 13th 1915
Teacher's name Bessie Barnstable Address while teaching Carlinville

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Spanish Needle District 112 Township of Brisby Mound
County of Macoupin For the term commencing Aug. 30 1915
Victor L. Bates Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
						READING			
1	Flora Whitworth	15				1 to 7	Telsons Book 4,		
2	Amanda Mutybauer	14				8 to 11	" " 3		
3	Ray Rusher	15				12 to 16	Baldwins 3rd.		
4	Aheda Eber	14				17 to 21	Jones 2nd.		
5	Edda Meyer	13				21 to SPELLING	" 1st.		
6	Mary Gaylor	14				1 to 14	Outlines in Course.		
7	Alfred Hacke	14				15 to 25	Oral Work.		
8	Grace Talbert	12							
9	Grace Gaylor	12				GRAMMAR			
10	Melvin Miller	11				1 to 7	Gowdy		
11	Virgil Hacke	11				8 to 11	" Book III.		
12	Vernon Hacke	8				LANGUAGE			
13	Ruth Whitworth	12				12 to 21	Stories and poems.		
14	Guy Whitworth	9							
15	William Rusher	10				ARITHMETIC			
16	Floyd Wheeler	10				1 to 11	Smiths Adv.		
17	Orville Hacke	8				12 to 25	Smiths Primary + Board Work.		
18	Lee Whitworth	7							
19	Sarah Gaylor	8				WRITING			
20	Blanche Whitworth	7				All.	Economy		
21	Oscar Hightley	8							
22	Charles Hacke	6							
23	Bernice Hacke	6				PHYSIOLOGY AND HYGIENE			
24	Elsie Eber	6				1 to 7	Overtons Adv.		
25	Stanley Hightley	6							
						GEOGRAPHY			
						1 to 11	Natural Adv.		
						12 to 16	Outlines in Course		
							Oral work.		
						U. S. HISTORY			
						1 to 7.	McMasters		
						8 to 11	Montgomery Elementary.		
						HISTORY OF ILLINOIS			
						1 to 7	Mathews		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

19 15
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.05		Opening Exercises	1.00	1.10	4	Spelling
9.05	9.15	1	Primary Numbers	1.10	1.25	6	Grammar
9.15	9.25	2	Numbers	1.25	1.40	8	Grammar
9.25	9.35	4	Arithmetic	1.40	1.55	4	Language
9.35	9.50	6	Arithmetic	1.55	2.10	6	Geography
9.50	10.10	8	Arithmetic	2.10	2.30	8	Geography
10.10	10.25		Penmanship	2.30	2.45		Recess
10.25	10.30		Study	2.45	2.55	1	Reading
10.30	10.45		Recite	2.55	3.05	2	Reading
10.45	10.55	1	Reading	3.05	3.15	4	Geography
10.55	11.05	2	Reading	3.15	3.30	8	History
11.05	11.15	6	Reading	3.30	3.45	6	History
11.15	11.30	8	Reading	3.45	4.00	8	Physiology
11.30	11.40	4	Reading				
11.40	11.50	6	Spelling				
11.50	12.00	8	Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks good, stove fair windows fair.

No. volumes in library 106. General condition of library books Fair. Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good.

No. living trees on school grounds 8 State condition of outbuildings, Boys' Poor Girls' Fair Coal house Poor Teacher's salary per month, \$ 55.00 Term ends April 29 1916 Teacher's name Victor L. Bates Address while teaching Carlisle

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

First Week's Classification Report

Of the Spanish Needle School, District No. 112, Maconquin County, Illinois.
For the term commencing Sept. 5, 1916 Anna Killam Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Ray Rusher	15				READING			
2	Melvin Miller	13		7		1-8	Elson Book IV.		
3	Flora Whitworth	16		5		9-13	Baldwin 4 and 5		
4	Amanda Mitzbauer	15		3		14-17	Baldwin and Bender		
5	Mary Naylor	16		3		17-25	Cyr's 3d		
6	Edda Meyer	14		2		26-27	" 2nd		
7	Aneda Eber	15		1		28-32	" 1st. Book.		
8	Hazle Palmer	14	Very weak in her work	3		13-25	C. J. Study and lists of words		
				5		9-12	"		
				7		1-8	Cavins' Orthog.		
						GRAMMAR			
9	Virgil Hacke	12		7		1-8	Gowdy		
10	Grace Naylor	13							
11	Ruth Whitworth	13				LANGUAGE			
12	Mable Palmer	10		5		9-12	Gowdy Book II.		
				3		13-23	" I.		
				1 and 2		24-32	Oral		
				7		1-8	Smiths Complete		
13	Wm. Rusher	11		5		9-12	"		
14	Guy Whitworth	10		3		13-23	" Elementary		
15	Vernon Hacke	9		24		24-32	Numbers (Oral),		
16	Floyd Wheeler	10				WRITING			
17	Arvel Hacke	9				All			
18	Blanche Whitworth	8				PHYSIOLOGY AND HYGIENE			
19	Helen Hughes	10		7		1-8	Overtor's Adv		
20	Sarah Naylor	9		5		9-12	" Elementary		
21	Anita Taylor	10		3		13-32	Oral.		
22	Lee Whitworth	8				GEOGRAPHY			
23	John Palmer	9		7		1-8	Natural Adv.		
				5		9-13	" El.		
						U. S. HISTORY			
24	Ladean Taylor	8		7		1-8	Mc Masters		
25	Florence Loveless	8							
26	Bernice Hacke	7				HISTORY OF ILLINOIS			
27	Charles Hacke	6							
28	Elster Eber	7				CIVICS	Ill. and the Nation		
29	Inola Palmer	7							
30	Walter Loveless	6				MUSIC			
31	Floyd Killam	6							
32	Wilhelmina Palmer	6				AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

112.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:05		Roll-call
9:10	9:30		Primary Class	1:05	1:20	All	Writing
9:30	9:45	3	Reading	1:20	1:35	1 st & 2 nd	Primary Class
9:45	10:00	7	Arith.	1:35	1:45	3	Physiology
10:00	10:15	5	Arith	1:45	2:00	5	Physiology
10:15	10:30	7	Reading	2:00	2:15	7	History
10:30	10:40		Recess	2:15	2:30	5	Geography
10:40	10:50	1 st & 2 nd	Arithmetic	2:30	2:45		Recess
10:50	11:10	3 rd & 4 th	Arithmetic	2:45	2:55	1 st & 2 nd	Language
11:10	11:20	5	Reading	2:55	3:15	7	Geography
11:20	11:40	7	Grammar	3:15	3:30	3	Language
11:40	11:45	3	Spelling	3:30	3:45	5	Language
11:45	11:50	5	Spelling	3:45	4:00	7	Physiology
11:50	12:00	7	Spelling				Dismissal.
12:00	1:00		Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room clean, freshly painted, repapered. 3 rows of single seats and the other single seats ready for placing. Round Oak Heater.

No. volumes in library 111 General condition of library books Not very good Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition shows rough usage Kind of blackboard in use Slate and Condition Slate good Other poor What is the general condition of your school grounds? Good. More shade needed.

No. living trees on school grounds 2 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 55.00

Term ends May 4, 1917 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Anna Killam Address while teaching Macoupin, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Spanish Needle District 112 Township of Brushy Mount
County of MacDoupin For the term commencing September 4, 1917
Anna Killam Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Melvin Miller	13		8		1-7	Elson Book I.		
2	Lester Palmer	13		8		8-19	Baldwin and Bender		
3	Ruth Whitworth	14		8		20-24	Cyr's Third		
4	Ray Rusher	16		8		25-27	Beacon Book I.		
5	Eda Meyer	15		8		28-30	Cyr's First		
							GRAMMAR		
						1-5	Howdy		
						6-7	Lessons in Eng. by Howdy and D., Book II.		
6	Clarissa Brooks	13		6			G. and D., Book I.		
7	Mabel Palmer	11		6		8-19	G. and D. Book I.		
8	William Rusher	13		6		20-22	G. and D. Book I.		
9	Guy Whitworth	12		6			ARITHMETIC		
10	Harold Crump	14		6		1-5	Smith's Adv.		
11	Floyd Wheeler	13		6		6-7	Smith's Adv.		
						8-19	Smith's Primary		
						20-22	" "		
						25-27	Boyd and Peete		
							GEOGRAPHY		
						1-5	Natl. Adv.		
						6-19	Brigham and McFarlane.		
12	Anita Taylor	11	FIRST INTERMEDIATE DIVISION	4					
13	Vernon Hacke	10		4					
14	Arvel Hacke	10		4					
15	Lee Whitworth	10		4			HISTORY		
16	John Palmer	10		4		1-5	McMasters Brief		
17	Blanche Whitworth	9		4			History of the U.S.		
18	Helen Hughes	11		4		6-11	" "		
19	Sarah Naylor	10		4			PHYSIOLOGY		
20	Bernice Hacke	8		4		1-5	Overton's Adv.		
21	Florence Loveless	9		3		7-19	Overton's Int.		
22	Ladcan Taylor	8		3		20-24	" Pri.		
23	Elsie Eber	8		3			CIVIL GOV'T		
24	Charles Hacke	7		3			Ill. and the Nation		
PRIMARY DIVISION									
25	Walter Loveless	8		2					
26	Floyd Kilham	7		2			MUSIC		
27	Inola Palmer	8		2					
28	Wilhelmina Taylor	7		1					
29	Arthur Brooks	7		1			AGRICULTURE		
30	Marjorie Palmer	5		1			Chart		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05			Opening Exercises	1:00	1:05			Roll-call
9:05	9:15			Reading 1	1:05	1:20			Writing
9:15	9:25			Reading 2	1:20	1:25			Reading 1
9:25	9:35			Reading 3	1:25	1:35			Reading 2
9:35	9:45			Arith. 6	1:35	1:45			Physiology 3
9:45	10:00			Arith. 8	1:45	2:00			Geog. 4
10:00	10:15			Reading 4	2:00	2:15			Geog. 6
10:15	10:30			Reading 8	2:15	2:30			History 8
10:30	10:40			Recess	2:30	2:45			Recess
10:40	10:50			Primary Nos.	2:45	3:00			Language 1, 2, and 3
10:50	11:00			Arith. 3	3:00	3:15			Physiology 8
11:00	11:20			Arith. 4 and 5	3:15	3:30			Language 4
11:20	11:30			Language 6	3:30	3:45			History 6
11:30	11:45			Grammar 8	3:45	4:00			Geography
11:45	11:55			Spelling 3 and 4					Dismissal
11:55	12:00			Spelling 8					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Good

No. volumes in library 110 General condition of library books Many badly worn Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate and (?) Condition Good Has your school a flag? No What is the general condition of your school grounds? Good

Number living trees on school grounds 12 State condition of outbuildings, Boys' Good Girls' Good Coal house Fair Teacher's salary per month, \$ 53.00

Term ends May 3, 19 17

Teacher's name Anna Killam Address while teaching Macoupin, Ill
Director's name H. W. Reiber, Ill. Address Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is fairly well organized and classified. A new agricultural chart has been added to the school.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Spanish Needle District Brushy Mount Township Mass
 County of Macon For the term commencing Sept. 3, 1918
Anna Killam Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Sarah Wills	13					READING		
2	Wm. Rusher	13				1-3	Olson Book 1 & 2		
3	Floyd Wheeler	13				4-7	Baldwin and Bender 6th, 7th, 8th		
						8-12	Baldwin and Bender 5th, 6th		
4	Annel Hacke	11				13-15	Beacon 3d.		
5	Vernon Hacke	11				16-20	Beacon Chart		
6	Lee Whitworth	10					GRAMMAR		
7	Helen Hughes	12				1-3	Howdy		
						4-7	Howdy and D., Book I		
						8-15	Howdy and D., " I.		
8	Anita Taylor	12							
9	Lillian Taylor	10							
10	Bernice Hacke	9					ARITHMETIC		
						1-5	Smith's Adv.		
						6-7	Smith's Pri.		
						8-10	Smith's Pri.		
11	Charles Hacke	9				11-15	Smith's Pri.		
12	Floyd Killam	8							
13	Jasper Vaughn	8					GEOGRAPHY		
14	Elsie Eber	8				1-3	Ex. of Geog. Book II		
15	Margarette Wills	8				4-10	Ex. of Geog. " I.		
16	Harry Rice	6					HISTORY		
17	Muriel Taylor	6				1-3	McMaster's Brief		
18	Wilhelmina Taylor	8				4-7	McMaster's Pri.		
19	Evelyn Hacke	6							
20	Lorcan Stratton	5					PHYSIOLOGY		
						1-3	Overton's Adv.		
						9-15	Overton's Pri.		
							CIVIL GOVT		
							Ill. and the Nation		
							MUSIC		
						All	Patriotic songs		
						All	AGRICULTURE		
							Chart		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
				<i>We are doing in this school with the best of modifications.</i>					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *Excellent*

No. volumes in library *100* General condition of library books *Much worn* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Fair* Kind of blackboard in use *Slate and* Condition *Good* Has your school a flag? *Yes* What is the general condition of your school grounds? *Excellent*

Number living trees on school grounds State condition of outbuildings, Boys' *Excellent* Girls' *Excellent* Coal house *Fair* Teacher's salary per month, \$ *55.00* Term ends *May 2,* 19 *19* Teacher's name *Anna Killam* Address while teaching *Macoupin, Ill.* Director's name *John E. Killam* Address *Macoupin, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Spanish Needle District No. 112 Township of Brushy Mound
 County of Macoupin For the term commencing Sept. 2, 1919
Anna Killam Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	William Rusher	14		8			READING		
2	Virgil Hacke	15		8		1-7	Elson IV.		
3	Floyd Wheeler	14		6		8-12	Baldwin and Bender 6, 7, 8		
4	Sarah Mills	14		4		13-17	" " 4, 5		
5	Glady's Jarvis	13				18, 19	Beacon Third		
6	Vernon Hacke	12		2		20-24	Beacon Second		
7	Arvel Hacke	12		1		25, 26	" Primer and Chart		
8	Lee Whitworth			8		1-7	GRAMMAR		
9	Helen Hughes			6		8-12	Lessons in Eng. III.		
10	Anita Taylor			4		13-19	Lessons in Eng. II.		
11	Ladean Taylor			2		20-26	" " " I.		
12	Oscar Highley						Oral Language		
13	Charles Hacke			8		1-7	ARITHMETIC		
14	Floyd Killam			6		8-12	Smith's Practical		
15	Jasper Vaughn			4		13-19	" Practical		
16	Elsie Eber			2		20-24	" Primary		
17	Margarette Mills						Scott and Pet. Nos.		
18	Stanley Highley			8		1-7	GEOGRAPHY		
19	Herbert Highley			6		8-12	Es. of Geog., book II		
20	Harry Rice			4		13-19	" " " I.		
21	Harry Jarvis						" " " I.		
22	Muriel Taylor			8		1-17	HISTORY		
23	Wilhelmina Taylor			6		8-12	McMaster's Brief		
24	Evelyn Hacke						Intro. to Amer. Hist.		
25	Viola Jarvis			8		1-7	PHYSIOLOGY		
26	Fred Highley						Overtone's Adv.		
							CIVIL GOV'T		
							Ill. and The Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10				Opening Exercises							Roll-call
9:10	9:20	10	1			Reading	1:05	1:25	20				Writing
9:20	9:30	10	2			Reading	1:25	1:35	10	1			Reading
9:30	9:45	15	8			Arithmetic	1:35	1:45	10	2			Reading
9:45	10:00	15	4			Arithmetic	1:45	2:00	15	8			History
10:00	10:15	15	6			Arithmetic	2:00	2:15	15	4			Language
10:15	10:30	15	8			Grammar	2:15	2:30	15	6			Language
10:30	10:45	15				Recess	2:30	2:45	15				Recess
10:45	10:55	10	1/2			Numbers	2:45	3:00	10	1/2			Language
10:55	11:10	15	4			Reading	3:00	3:15	15	8			Geography
11:10	11:25	15	6			Reading	3:15	3:25	10	6			Geography
11:25	11:40	15	8			Reading	3:25	3:35	10	4			Geography
11:40	11:45	5	4			Spelling	3:35	3:50	15	8			Physiology
11:45	11:50	5	6			Spelling	3:50	4:00	10	6			History
11:50	12:00	10	8			Spelling							Dismissal
						Noon							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Room is clean, heater in good condition and its jacket is polished single desks in good repair, good shades for windows, room decorated.

No. volumes in library 75 General condition of library books Many are badly worn Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters International Condition Fair Kind of blackboard in use slate and

Condition Good Has your school a flag? Yes What is the general condition of your school grounds? Good

Number living trees on school grounds 2 State condition of outbuildings, Boys' Excellent Girls' Excellent Coal house Poor Teacher's salary per month, \$ 70.00

Term ends May 2, 1919

Teacher's name Anna Killam Address while teaching Macoupin, Ill.

Director's name John E. Killam Address Macoupin, Ills

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Spanish Needle District 112 Township of Brushy Mound
 County of Macoupin For the term commencing Sept. 2, 1920
Anna Killam Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Wm. Rusher	15		7			READING		
2	Floyd Wheeler	15		7		1-10	Elson IV.		
3	Vernon Hacke	13		7		11-17	Baldwin and B. 4		
4	Arvel Hacke	13		7		18-21	Beacon 3d		
5	Luc Whitworth	15		7		22-23	" 2nd		
6	Helen Hughes	14		7		24-26	Beacon Chart		
7	Bernice Hacke	11		7					
8	Anita Taylor	14		7					
9	Emil Krivnick	14		7			GRAMMAR		
10	Virgil Hacke	15		7		1-10	Howdy III.		
						11-17	Lessons in Eng. II.		
						18-21	" " I.		
11	Floyd Killam	10		5					
12	Charles Hacke	10		5			ARITHMETIC		
13	Margarette Wills	10		5		1-10	Smith's Complete		
14	Laduan Taylor	11		5		11-17	" Primary		
15	Florence Loveless	12		5		18-21	" "		
16	Walter Loveless	10		5		22-23	Hoight and Peet		
17	Victor Krivnick	11		5					
							GEOGRAPHY		
						1-10	Ed. of Geog. II.		
18	Harry Rice	8		3		11-17	" " I.		
19	Evelyn Hacke	8		3					
20	Muriel Taylor	8		3					
21	Harry Jarvis	10		3					
							HISTORY		
						1-10	Mc Master's Br. H.		
22	Wilhelmina Taylor	10		2					
23	Viola Jarvis	8		2			PHYSIOLOGY		
						1-10	Overtou's Adv.		
						11-17	" Int.		
						18-21	" Primary		
							CIVIL GOV'T		
24	Louis Hammann	6		1					
25	Ernestine Young	6		1					
26	Helen Jarvis	6		1			MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10		Opening Exercises					Roll call
9:10	9:20	10	1	Chart Class	1:00	1:20	20	All	Writing
9:20	9:30	10	2	Reading	1:20	1:30	10	1	Chart Class
9:30	9:40	10	3	Reading	1:30	1:40	10	2	Reading
9:40	10:00	20	7	Arith	1:40	1:50	10	5	Physiology
10:00	10:15	15	5	Arith	1:50	2:00	10	3	"
10:15	10:30	15	7	Grammar	2:00	2:15	15	7	History
10:30				Recess	2:15	2:30	15	5	Language
10:45	10:55	10	1 st	Numbers 1 and 2	2:30	2:45	15		Recess
10:55	11:05	10	3	Arith	2:45	3:00	15	1 st	Language
11:05	11:20	15	5	Reading	3:00	3:15	15	3	Language
11:20	11:40	20	7	Reading	3:15	3:30	15	7	Geog.
11:40	11:45	5	3	Spelling	3:30	3:45	15	5	Geog.
11:45	11:50	5	5	Spelling	3:45	4:00	15	7	Physiology
11:50	12:00	10	7	Spelling	4:00				Dismissal
12:00	1:00			Noon					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Good

No. of volumes in library 140 General condition of library books Furniture tattered Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Badly torn Kind of blackboard in use Slate and Condition Slate, good Has your school a flag? Yes What is the general condition of your school grounds Good

Number living trees on school grounds 2 State condition of outbuildings, Boys' Good Girls' Good Coal House Poor Teacher's salary per month, \$ 85.00 Term ends May 1, 1921 Teacher's name Anna Kellam Address while teaching Macoupin, Ill. Director's name H. W. Reiber Address Carlinville, Ill. R. F. D. 7

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Spanish Needle District 1/2 Township of Broushy Mound
 County of Macoupin For the term commencing Sept. 1, 1921
Anna Killam Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Bernice Hacke	13					READING		
2	Helen Hughes	15				1-4	Elton, book IV.		
3	Lee Whitworth	14				5-10	Baldwin and B, book		
4	Anita Taylor	15				11-15	" " " " I.		
						16-18	Beacon 2nd		
						19-22	Primer		
						23, 24	Chart		
5	Gloyd Killam	11					GRAMMAR		
6	Charles Hacke	11				1-4	Bowdys, INT.		
7	Walter Lovelless	12				5-10	L. in Eng. Book II.		
8	Florence Lovelless	14				11-15	" " " " I.		
9	Margarette Wills	11				19-24	Oral Language		
10	Lillian Taylor	12					ARITHMETIC		
						1-4	Wentworth, Com.		
						5-10	" " " " Int.		
						11-15	" " " " New Ed.		
						16-19	Scott and Peet		
11	Harry Rice	9					GEOGRAPHY		
12	Muriel Taylor	8							
13	Evelyn Hacke	9				1-4	Eos. of Geog, book II.		
14	Wilhelmina Taylor	11				5-10	" " " " I.		
15	Irvin Crouch	10				11-15	Home Geog.		
16	Louis Hammann	7				1-4	HISTORY		
17	Ernestine Young	7				5-10	Mc Master's Br. H.		
18	Irene Crouch	8					Int. to Amer. H.		
						1-4	PHYSIOLOGY		
						5-10	Overton's Ap. Ph.		
							" " " " Int.		
19	Joe Burleson	8					CIVIL GOV'T		
20	Bessie Rice	6				1-4	My Country.		
21	Jessie Rice	6							
22	Mildred Taylor	6					MUSIC		
23	Wayne Young	6							
24	Irma Taylor	6					AGRICULTURE		

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10				Opening Ex.	1:00	1:15	15	15			Writing
9:10	9:15	5				Chart Class	1:15	1:20	5	5			Chart Class
9:15	9:25	10	1			Reading	1:20	1:30	10	1			Reading
9:25	9:35	10	2			"	1:30	1:40	10	2			"
9:35	9:45	10	4			"	1:40	1:50	10	4			"
9:45	10:00	15	8			Arithmetic	1:50	2:05	15	6			History
10:00	10:15	15	6			Arithmetic	2:05	2:20	15	8			History
10:15	10:30	15	8			Grammar	2:20	2:30	10	4			Language
10:30	10:45	15	1			Recess	2:30	2:45	15				Recess
10:45	10:55	10	12			Numbers	2:45	2:55	10	12			Language
10:55	11:10	15	4			Arithmetic	2:55	3:10	15	6			Geography
11:10	11:25	15	6			Reading	3:10	3:25	15	8			Geography
11:25	11:40	15	8			Reading	3:25	3:35	10	4			Geography
11:40	11:45	5	4			Spelling	3:35	3:50	15	6			Language
11:45	11:50	5	6			"	3:50	4:00	10	8			Physiology
11:50	12:00	10	8										

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Good

No. of volumes in library 138 General condition of library books Many are well-worn Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover New International Condition Faded Kind of blackboard in use Slate and hyleplate Condition Good Has your school a flag? Yes What is the general condition of your school grounds Good

Number living trees on school grounds 2 State condition of outbuildings, Boys' Excellent Girls' Excellent Coal House Poor Teacher's salary per month, \$ 100.00

Term ends April 30, 19 22

Teacher's name Anna Killam Address while teaching Macoupin, Ill.

Director's name J. E. Killam Address Macoupin, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is well-classified.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Spanish Needle School, District No. 112, Maconpin County, Illinois.
For the term commencing Sept. 5, 1922 Anna Killam Teacher

~~No. 1111. Metropolitan Supply Co., Anamosa, Iowa~~

No. 111-111—Metropolitan Supply Co., Anamosa, Iowa				SYLLABUS OF CLASSES				YEAR	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Floyd Killam	12				READING 1-8	Story Hour Readings		
2	Charles Hacke	12				9-12	Baldwin and Bunde		
3	Walter Loveless	13				13-16	Beacon Third		
4	Ladean Taylor	13				17-21	Chart, Second		
5	Florence Loveless	14				22 SPELLING			
6	Helen Hughes	15				1-8	Cavin's Orthography		
7	Helen Taylor	12				9-16	Reed's Word Lessons		
8	Margarette Wills	12							
9	Ethel Kaldi	90				GRAMMAR 1-8	Lessons in Eng., book II		
10	Evelyn Hacke	90				LANGUAGE 9-12	Lessons in Eng., book II		
11	Muriel Taylor	90				13-16	" " " " I		
12	Irvin Crouch	11				ARITHMETIC 1-8	Complete Arith.		
13	Wilhelmina Taylor	12				9-12	Essen. of Arith		
14	Irene Crouch	8				13-16	Primary		
15	Ernestine Young	8				17-21 WRITING	First Year in numbers Palmer		
16	Louis Hamman	8				PHYSIOLOGY AND HYGIENE 1-8	Overton		
17	Irma Taylor	6				GEOGRAPHY 1-8	Es. of Geog., book II		
18	Wayne Young	7				9-12	" " " " I		
19	Elmer Kaldi	7							
20	Joseph Burleson	8				U. S. HISTORY 1-8	Hart's		
21	Mildred Taylor	7				HISTORY OF ILLINOIS 1-8	My Country		
22	Albert Grichnik	6				CIVICS 1-8	My Country		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening	1:00	1:05		Roll-call and Op. Ex.
9:10	9:20	1	Chart	1:05	1:20		Writing
9:20	9:35	1 ^{and} 2	Reading	1:20	1:30		Chart
9:35	9:45	3	"	1:30	1:40	1	Reading
9:45	10:00	7	Arithmetic	1:40	1:50	2	Reading
10:00	10:15	5	Arithmetic	1:50	2:00	3	Reading
10:15	10:30	7	Grammar	2:00	2:15	5	Language
			Recess	2:15	2:30	7	History
10:45	10:55	1 ^{and} 2	Numbers				Recess
10:55	11:10	3	Arithmetic	2:45	3:00	2	Language
11:10	11:25	5	Arithmetic	3:00	3:15	3	Language
11:25	11:40	7	Reading	3:15	3:30	7	Geography
11:40	11:45	3	Spelling	3:30	3:45	5	Geography
11:45	11:50	5	Spelling	3:45	4:00	7	Physiology
11:50	12:00	7	Spelling				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library 135 General condition of library books Many badly worn Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Torn Kind of blackboard in use Slate and Hyloplate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 1 State condition of outbuildings, Boys' Excellent Girls' Excellent Coal house Poor Teacher's salary per month, \$100.00 Term ends May 4 1923 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Anna Killam Address while teaching Macoupin, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified as to grades.

TO THE TEACHER: This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly. County Superintendent of Schools.

Preliminary Classification Report

Of school in Spanish Needle District 112 Township of Borah-Mound
County of Macoupin for the term commencing Sept. 4, 1923
Anna Killam Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Dwight Killam	13				1-7	Story Hour R.		7th
2	Walter Lovelless	14				8	Baldwin and Bender		
3	Clarence Smith	13				9-11	"		4 th & 5 th
4	Ladean Taylor	14				12-14 and 15, 16	Beacon		
5	Margarette Mills	13				17-22	Beacon Chart		
6	Dolence Lovelless	16					ORTHOGRAPHY		
7	Helen Taylor	13				1-7	Cavins'		
						8-15	Cavins'		
				ARITHMETIC					
						1-7	8th yr. Arith.		
						8	Ess. of Arith.		
						9-14	Pri. Arith.		
INTERMEDIATE DIVISION				LANGUAGE					
8	Muriel Taylor	10				8.	Lessons in Eng. II		
						9-11	" " " I.		
				GRAMMAR					
9	Wilhelmina Taylor	13				1-7	Lessons in Eng. III		
10	Ernestine Young	9					COMPOSITION		
11	Louis Hammann	9					GEOGRAPHY		
12	Joe Burleson	10				1-7	Ess. of Geog. II.		
13	Wayne Young	8				8	" " " I.		
14	Idma Taylor	7				9-11	Home Geog.		
				PHYSIOLOGY					
						1-7	Overtor's Adv.		
PRIMARY DIVISION				U. S. HISTORY					
15	Mildred Taylor	8				1-7	Hart's		
16	Albert Krishnik	7				8-	Int. to Amer. His.		
				WRITING					
							Palmer.		
				MUSIC					
17	Elwynn Hacke	6					CIVIL GOVERNMENT		
18	Albert Hacke	6					My Country.		
19	Edith Hammann	6					AGRICULTURE		
20	Theda Taylor	6					DOMESTIC SCIENCE		
21	Hazel Young	6					MANUAL TRAINING		
22	Bernice Burleson	6					DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00									
9:10	10	Chart							
9:20	10		Reading						
9:30	10			Reading					
9:40	15								Reading
9:55	15				Reading				
10:05	10						Reading		
10:15	5								Spelling
10:20	5				Spelling				
10:25	5						Spelling		
10:30	15								
10:45	15								
11:00	5	Numbers							
11:05	10		Numbers						
11:15	10			Numbers					
11:25	10				Arith				
11:35	10						Arith		
11:45	15								Arith.
12:00	60								
1:00	10								
1:10	10	Chart							
1:20	10		Reading						
1:30	10			Reading					
1:40	15				Language				
1:55	15								Grammar
2:10	10						Language		
2:20	10								Phys.
2:30	15								
2:45	15								
3:00	10								
3:10	10								
3:20	10								
3:35	15								
3:45	15								
SPECIAL REPORT									
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.									

No. volumes in library 183 General condition of library books 4 of them tattered Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate and hyloplate Condition Good Has your School a flag? Yes Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? 1st Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 1 State condition of out buildings: Boys' Excellent Girls' Excellent Coal house Excellent Teacher's salary per month, \$ 100.00 Term ends May 3, 1924 Teacher's name Auna Killam Address while teaching Macoupin, Ill. Director's name Wm. Hamman Address Carlinville, Ill., R. 2, D. 7 Date of this report Sept. 8, 1923

TEACHER'S REMARKS ON CLASSIFICATION

The school is well-graded.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Spanish Needle District 112. Township of Brushy Mount.
 County of Maconpin for the term commencing September 2, 1924.
Ethel Whitworth. Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1.	Ladean Taylor	15		7		1-5.	The Story Hour Reader		Book 7
2.	Beulah Camren	13.		7		6-10	Baldwin 2nd Reader		3 1/2
3.	Harriet Pratt	13.		7		11-15	" " "		4 2nd 5.
4.	Jennie Pratt	12.		7		16-19	Beacon Third		
5.	Muriel Taylor	11.		7		20-25	Beacon Second		
						26-27	Chart		
							ORTHOGRAPHY		
						1-5.	Carver's 2nd Lukenbill Dr.		
						6-10.	Dr. for 5th 2nd 6th.		
						11-19	" " 3rd and 4th.		
						20-25.	Words from Reader		
							ARITHMETIC		
						1-5.	Arith. for 7th grade.		
						6-10.	Essentials of Arith.		
						11-19.	New Elem. Arith.		
						20-25.	A First Year in Numbers		
							LANGUAGE		
6	Wilhelmina Taylor	14		5		1-5	Lessons in Eng. Book 77		II
7	Ernestine Young	10		5		6-10	" " " "		II
8	Bernice Ruple	9		5		11-19	" " " "		I.
9	Earl Wheeler	11.		5		20-25.	Higginbotham Primer,		
10	Louis Hammann	10		5					
							COMPOSITION		
11.	Joseph Burleson	11.		4					
12.	Ivan Crouch	9.		4					
13.	Waggon Young	9		4					
14.	Mildred Taylor	9		4					
15.	Irma Taylor	8		4					
							GEOGRAPHY		
						1-5.	Essentials of Geog. Book II.		
						6-10.	" " " " Book I.		
						11-15	Home Geog.		
							PHYSIOLOGY		
						1-5	Overton's Phys.		
							U. S. HISTORY		
						1-5.	Hart's History.		
PRIMARY DIVISION									
16.	Albert Grichnik	8		3					
17.	Eileen Crouch	8.		3					
18.	Gertrude Crouch	9		3					
19.	Dean Ruple	7.		3					
							WRITING		
							Palmer Method of Business		20
							MUSIC		
							CIVIL GOVERNMENT		
20	Hazel Young	8 1/2.		2			My Country.		
21	Theda Taylor	6.		2			AGRICULTURE		
22	Bernice Burleson	6.		2					
23	Edith Hammann	7.		2					
24	Albert Hacke	7.		2					
25	Elwynn Hacke	7.		2					
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
26.	Lester Pratt	6.		1.					
27.	Francis Camren	6.		1.					
							CITIZENSHIP		
Classify according to State Course of Study.									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15		Opening Ex.						
9:15	10	Numbers							
9:25	10		Numbers						
9:35	10			Arith					
9:45	10				Arith				
9:55	10					Arith			
10:05	10							Arith	
10:15	15		Penmanship.						
10:30	15	Recess.							
10:45	10	Reading	Reading						
10:55	10			Reading					
11:05	10							Reading	
11:15	10				Reading				
11:25	10					Reading			
11:35	10			Spelling				Spelling	
11:45	10			Spelling					
11:50	10			Spelling					
12:00				Spelling					
1:00	10		Opening Exercises.						
1:10	10	Reading	Reading						
1:20	10								
1:30	10				Spelling				
1:40	10					Spelling			
1:50	10							Grammar.	
2:00	10		Physical Exercise.						
2:10	10			Reading				History	
2:20	10								
2:30	15	Recess.							
2:45	15	Language							
3:00	10				Language				

3:10
3:20
3:30
3:40
SPECIAL REPORT
Geog. Phys. Good.
General condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

No. volumes in library about 150 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's Inter. Condition Fair Kind of blackboard in use Slate and Paper Condition Good Has your School a flag? Yes Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 1 State condition of out buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 85.00 Term ends May 2, 1925 Teacher's name Ethel Whitworth Address while teaching Carlinville, Ill. R.F.D. #7 Director's name Mr. J. Burleson Address Carlinville Ill., R.F.D. #7 Date of this report Sept. 8, 1924.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Spanish Needle

School, District No. 112

Macoupin County, Illinois.

For the term commencing Sept. 1,

1925

Ethel Whitworth. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Beulah Camren	14		8		READING			
2.	Muriel Taylor	13		8		1, 2 Elson Grammar School R. Seventh			
3.	Wilhelmina Taylor	15		6		3-12 Baldwin and Beacon 6th, 7th, 8th			
4.	Paul Lair	14		6		13-17 " " 4th and 5th			
5.	Earl Wheeler	12		6		18-22 Beacon Third			
6.	Ernestine Young	11		6		SPELLING			
7.	Bernice Ruyler	10		6		1, 2 Cavins and Lukenbill 7th and 8th			
8.	Mae Lair	11		6		3-12 " " 5th and 6th			
9.	Louis Hammann	11		6		13-22 " " 3th and 4th			
10.	Wayne Young	10		5					
11.	Ivan Crouch	10		5		GRAMMAR			
12.	Ima Taylor	9		5		1, 2 Gowdy and Depheimer Book III.			
13.	Gertrude Crouch	10		4					
14.	Mildred Taylor	10		4		LANGUAGE			
15.	Eileen Crouch	9		4		3-12 Gowdy and Depheimer Book II.			
16.	Albert Grichnik	9		4		13-22 " " " I.			
17.	Dean Ruyler	8		4		ARITHMETIC			
18.	Albert Hacke	8		3		1, 2 Eight Year Arithmetic			
19.	Elwynn Hacke	8		3		3-12 Essentials of Arithmetic Book II			
20.	Edith Hammann	8		3		13-22 " " Book I.			
21.	Theda Taylor	8		3		WRITING			
22.	Hazel Young	8		3		Ill. Palmer method.			
23.	Francis Camren	6	No. 23-28. are using	1					
24.	Carl Hammann	6	The Beacon Chart,	1		PHYSIOLOGY AND HYGIENE			
25.	Fern Hacke	6	Beacon Primer and	1		1, 2 Overton's Adv.			
26.	Agnes Duggan	6	Sunbonnet Babies'	1		3-12 " Inter.			
27.	Viola Jaynes	6	Book.	1		13-22 " Pri.			
28.	Lola Jaynes	8		1		GEOGRAPHY			
						1, 2 Essentials of Geog. Book II.			
						3-22 " " " I.			
						U. S. HISTORY			
						1, 2 Hart's History			
						3-12 Introduction to Amer. His.			
						HISTORY OF ILLINOIS			
						CIVICS			
						1, 2 My Country.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15	All	Opening Exercises	1:00	1:10	All	Opening Exercises
9:15	9:25	1	Numbers	1:10	1:20	1	Reading
9:25	9:35	3	Arithmetic	1:20	1:30	6	History
9:35	9:45	4	"	1:40	1:50	8	Grammar
9:45	10:05	6	"	1:50	2:00	4	Geography
10:05	10:15	8	"	2:10	2:20	8	History
10:15	10:30	All	Writing	2:20	2:30	All	Physical Exercises
			Recess!				Recess!
10:45	10:55	1	Reading	2:45	2:55	1	Language
10:55	11:05	3	" 2nd Physiology	2:55	3:05	4	"
11:05	11:15	4	"	3:05	3:15	6	"
11:15	11:25	6	"	3:15	3:25	8	Geography
11:25	11:35	4	Spelling	3:25	3:35	4	History
11:35	11:45	6	"	3:35	3:45	6	Geography
11:45	11:55	8	"	3:45	3:55	8	Reading 2nd Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good.

No. volumes in library about 150. General condition of library books Fair. Do you keep a Library Record? Yes. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover Large Dictionary is old. Have ^{new} 10 copies. Condition of Winstons. Kind of blackboard in use Slate and Condition Good. What is the general condition of your school grounds? Good.

No. living trees on school grounds 1 very old State condition of outbuildings, Boys' Good
Girls' Good Coal house Excellent Teacher's salary per month, \$ 85.
Term ends Apr. 30, 1926 Was the classification record properly filled out at the close of last term? Yes.
Teacher's name Ethel Whitworth Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Spanish Needle School, District No. 112, Macoupin County, Illinois.
For the term commencing September 1, 1926, Ethel Whitworth Teacher

No. 111-III.—Metropolitan Supply Co., Anamosa, Iowa

No. 111 III.—Metropolitan Supply Co., Anamosa, Iowa				SYLLABUS OF CLASSES				YEAR	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Ladean Taylor	17		7					
2.	Wilhelmina Taylor	16		7					
3.	Muriel Taylor	13		7					
4.	Beulah Camren	15		7					
5.	Ernestine Young	12		7					
6.	Bernice Ruyle	11		7					
7.	Mae Lair	12		7					
8.	Irma Taylor	10		7					
9.	Paul Lair	14		7					
10.	Wayne Young	11		7					
11.	Earl Wheeler	13		7					
12.	Louis Hammann	12		7					
13.	Albert Grichnik	10		5					
14.	Albert Hacke	9		5					
15.	Dean Ruyle	9		5					
16.	Theda Taylor	9		5					
17.	Mildred Taylor	11		5					
18.	Edith Hammann	9		5					
19.	Hazel Young	9		5					
20.	Elwyn Hacke	9		5					
21.	Francis Camren	7		2					
22.	Carl Hammann	7		2					
23.	Iola Jaynes	9		2					
24.	Viola Jaynes	7		2					
25.	Fern Hacke	7		2					
				</					

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15	All	General Exercises	1:	1:15	All	General Exercises.
9:15	9:30	2	Numbers	1:15	1:25	2	Reading
9:40	10:00	5	Arithmetic	1:25	1:35	5	Geography
10:	10:20	7	Arithmetic	1:35	1:50	7	Grammar
10:20	10:30	All	Writing.	1:50	2:05	5	Language
			Recess.	2:05	2:20	7	History
10:45	11:	2	Reading.	2:20	2:30	All	Physical Exercises.
11:	11:15	5	Reading				Recess.
11:15	11:30	7	Reading	2:45	2:55	2	Language.
11:40	11:50	5	Spelling	2:55	3:05	5	Physiology
11:50	12:	7	Spelling	3:05	3:20	7	Geography.
				3:30	3:45	5	History.
				3:45	4:00	7	Civics.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good.

No. volumes in library About 200 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Condition Fair Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good.

No. living trees on school grounds 1 old one State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 85.
Term ends April 30, 192 7 Was the Classification record properly filled out at the close of last term? Yes.
Teacher's name Ethel Whitworth Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Spanish Wells District. 112 Township of Brushy Mount
County of Marion for the term commencing Sept. 3 1928
Marie Morehead Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Glenn Rose	14		1	1	18, 19, 20, 21, 22, 23, 24	Elson I		
2	Albert Guehnib	12		5		8, 9, 10, 11, 12, 13, 14	Elson II	4	5
3	Albert Hacke	11		6		15, 16, 17	Elson III	5	6
4	Wayne Young	13		7		1, 2, 3, 4, 5, 6	Elson III	6	7
5	Dean Ruyke	11							
6	Louis Hammann	14							
				ORTHOGRAPHY					
				5		8-14	Aldine	4	5
				6		15-16-17	Aldine	5	6
				7		1-6	Cavins	6	7
				ARITHMETIC					
				1		18-25	none		
				5		8-14	Pilot	4	5
				6		15, 16, 17	Pilot	5	6
				7		1-6	Pilot	6	7
INTERMEDIATE DIVISION				LANGUAGE					
4	Francis Cameron	9		5		8-14	Essential SH	4	5
8	Viola Jaynes	12		6		15, 16, 17	"	5	6
9	Gola Jaynes	14							
10	Lein Hacke	9							
11	Carl Hammann	9		7		1-6	Essential Lang	4	6
12	Elwyn Hacke	11							
13	Eddie Hammann	11							
14	Dale Miller	9							
15	Theda Taylor	11							
16	Hazel Young	11							
17	Dalmar Miller	11							
18				5+6		People & Countries			
				7		Brigham and McFarland			
				PHYSIOLOGY					
				5+6		Orectous			
				7		M. C. Text book.			
PRIMARY DIVISION				U. S. HISTORY					
18	John Miller	7		7		History of U. S.	Cordy		
19	Norma Jean Young	5							
20	Isabel Young	6		all		Palmer Method			
21	Mary Taylor	6							
22	Alie Hacke	5							
23	Maecia Jaynes	7							
24	Ester Meier	6							
25	Margaret Guehnib	5		7		M. C. Text Book			
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	20	Numbers							
9:30	10			Arithmetic					
9:40	15							Arithmetic	
9:55	10					Arithmetic			
10:05	10						Arithmetic		
10:15	15							Reading	
10:30				Recess		Recess			
10:45	10	Reading							
10:55	10			Spelling					
11:05	10					Reading			
11:15	10						Reading		
11:25	10							Grammar	
11:35	15					Spelling			
11:50	10						Spelling		
1:00	10	Reading		Noon				Caligraphy	
1:10	10			Reading					
1:20	10					Geography	Geography		
1:30	10							Geography	
1:40	10					History			
1:50	10						History		
2:00	30		Writing	Writing			Writing		
		Language	Recess			Recess			
				Language				History	
						Language	Language		
								Physiology	
						Physiology			

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Schoolroom had new paint but was very dirty
also windows were dirty

No. volumes in library..... General condition of library books..... good Do you keep a

Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the

cover Webster International Condition good Kind of blackboard in use slate Condition

fair Has your school a flag? yes What is the general condition of your school grounds? fair

What grade of certificate do you hold? Second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds..... 1 State condition of out-buildings: Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 90

Term ends April 3, 1919

Teacher's name M. A. M. M. M. Address while teaching Carlinville

Director's name Address

Date of this report....., 19.....

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 112 Township of Brushy Mount County of Macon

For the term commencing September 17, 1906, and ending April 17, 1907,

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Anna Killam Teacher					BRANCHES													SYLLABUS OF CLASSES					
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
First Grade																							
1	Alfred Hacke	6	49	1	12															45-52	Course of Study		
2	Katie Rose	7	92	1	1															30-44	Reed		
3	Amanda Mutzbauer	6	52	1	1															15-29			
4	Clara Marko	6	42	1	1																		
5	Ray Rusher	6	128	1	1																		
6	Johnnie Huddleston	7	113	1	1																		
7	Flora Whitworth	6	100	1	1																		
8	Edna Brooks	7	59	1	1																		
9	Alma Hacke	7	111	1	1																		
10	Frankie Marko	8	115	1	1																		
11	Hazel Reynolds	7	64	1	1																		
Second Grade																							
12	Alven Hildebrand	10	67	2	1	70	70	80	80														
13	Ezra Whitworth	8	134	2	1	85	88	80	90														
14	Elmer Young	8	128	2	1	92	90	84	90														
Third Grade																							
15	Lorea Hildebrand	12	68	3	1	75	84	85	90	85										45-52	Raab		
16	Maudie Brooks	9	56	3	1	76	95	90	95	80										38-44	White		
17	Jessie Sansam	8	29	3	1															32-37	Hall's		
18	Carrie Miller	8	130	3	1	92	95	92	99	92										24-31	"		
19	Elsie Hacke	8	121	3	1	89	95	92	100	92										11-23	Longan		
20	Annie Marko	10	104	3	1	84	95	92	99	83													
Fourth Grade																							
21	Mary Rose	9	101	3	1	94	95	90	100	83										45-52	Harper		
22	Christie Reiher	9	118	3	1	82	90	84	92	80										38-44	Natural		
23	Arthur Whitworth	8	138	3	1	80	95	82	100	85										30-37	Natural		
24	Everett Mutzbauer	11	87	3	1	80	92	82	95	84													
25	Albert Marko	13	92	3	1	79	90	82	87	80													
26	Kayo Hildebrand	14	67	3	1	75	84	83	92	80													
27	Fred Whitworth	10	139	3	1	88	95	88	100	84													
28	Marion Rose	10	96	3	1	83	90	83	90	83													
29	John Deffenbaugh	10	129	3	1	90	99	95	100	89													
Fifth Grade																							
30	Nora Marko	15	111	5	1	81	95	95	100	90	83			90						45-52	Raab		
31	Melvin Sansam	14	11	5	1															38-44	Harvey		
Sixth Grade																							
32	Lena Burleson	14	60	5	1	75	90	98	60	60	75			70									
33	Annie Mutzbauer	14	118	5	1	76	98	100	80	90	80			90									
34	Nellie Mutzbauer	12	110	5	1	81	95	95	80	90	83			90									
35	Mina Hacke	12	116	5	1	84	85	90	80	90	80			95									
36	Pearlie Young	12	131	5	1	78	85	98	70	90	77			90									
37	Jackson Rice	12	120	5	1	70	85	83	80	90	80			95									
Seventh Grade																							
38	Ethel Whitworth	12	139	7	1	80	84	99	82	68		90		97	91								
39	Stella Reynolds	12	136	7	1	76	94	95	65	70		90		92	86								
40	Marvin Whitworth	12	135	7	1	83	96	64	68	97		92		98	90								
41	Lee Taylor	14	142	7	1	67	95	68	66	70		90		96	80								
42	Marvel Marko	17	95	7	1	89	96	80	70	89		90		90	93								
43	Lonie Reiher	15	66	7	1																		
44	Guy Burleson	15	63	7	1																		
45	William Eber	16	54	7	1	90	95	70	79	56		62		89	88								
46	Jesse Burleson	17	41	7	1																		
47	Clara Miller	15	133	7	1	100	99	99	92	89		98		99	86								
48	Hulda Young	14	133	7	1	100	97	100	82	93		98		99	87								
49	Bessie Urquhart	16	129	7	1	95	99	100	94	82		98		97	88								
Eighth Grade																							
Ninth Grade																							
Tenth Grade																							
Eleventh Grade																							
Twelfth Grade																							
Thirteenth Grade																							
Fourteenth Grade																							
Fifteenth Grade																							
Sixteenth Grade																							
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Eighteenth Grade																							
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Twenty-seventh Grade																							
Twenty-eighth Grade																							
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Thirty-fifth Grade																							
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Fortieth Grade																							
Forty-first Grade																							
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Seventy-second Grade																							
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Seventy-seventh Grade																							
Seventy-eighth Grade																							
Seventy-ninth Grade																							
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Eighty-fourth Grade																							
Eighty-fifth Grade																							
Eighty-sixth Grade																							
Eighty-seventh Grade																							
Eighty-eighth Grade																							
Eighty-ninth Grade																							
Ninetieth Grade																							
Ninety-first Grade																							
Ninety-second Grade																							
Ninety-third Grade																							
Ninety-fourth Grade																							
Ninety-fifth Grade																							
Ninety-sixth Grade																							
Ninety-seventh Grade																							
Ninety-eighth Grade																							
Ninety-ninth Grade																							
One hundredth Grade																							

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it carefully. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? No

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Usually

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	27	25	52
No. non-resident pupils enrolled .			0
Total No. days attendance			4872
Average daily attendance			34 ²² / ₇₁
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent . . .	1		1

Value of school apparatus \$45
No. volumes in library 97
No. living trees on ground 7

Whole No. of days taught 142
Compensation of teacher per month 50.00
Average cost of tuition per month for each pupil \$2.96
Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Anna Killam

District No. 112

Township Brushy Mound

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Use the Daily Program sent out by Co. Super.
AFTERNOON SESSION			

Of School in District No. 112 Township of Brushy Mound County of Macon
For the Term commencing Sept. 2, 1907, and ending May 6, 1908.

Bill

Teacher						BRANCHES														SYLLABUS OF CLASSES																									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																						
																							From	To																					
																							ORTHOGRAPHY	Cavin's Or. Reed																					
1	Mae Huddleston	6	117	1																		31-49	Cavin's Or. Reed																						
2	Alfred Hacke	6	76	1																		18-30	Reed																						
3	Aneda Eber	6	120	1																		13-17	Words from 3d Reader																						
4	Madge Reynolds	6	148	1																		READING	Baldwin																						
5	Goldie Rose	6	100	1																		31-49	Poems for Lang Study																						
																																										18-30	4th and 5th Reader		
6	Flora Whitworth	7	146	2		96	98	86	90	94						85						13-17	Third																						
7	Amanda Mutzbauer	6	148	2		100	100	88	95	96						88						6-12	Second																						
8	Clara Marko	6	128	2		100	100	83	90	90						85						1-5	First																						
9	Ray Rusher	6	158	2		100	100	80	90	92						85						WRITING	Medial Slant																						
10	Katie Rose	8	102	2		98	95	83	76	75						70																													
11	Alven Hildebrand	9	131	2		90	94	88	98	94						90						ARITHMETIC	White.																						
12	Johnnie Huddleston	7	157	2		90	83	88	90	92						85						29-48	Advanced																						
																																										16-28	Elementary		
13	Alma Hacke	7	122	3		95	90	88	82	90						83						11,13,14,15	Board-work																						
14	Hazel Reynolds	8	166	3		100	100	90	94	95						94						6-12	"																						
15	Elmer Young	9	163	3		95	95	88	94	95						94																													
16	Frank Marko	9	164	3		100	100	94	100	95						94						GEOGRAPHY	Natural																						
17	Ezra Whitworth	9	157	3		95	98	80	100	95						94						33-49	Advanced																						
																																										18-32	Elementary		
18	Caroline Miller	10	160	4		94	95	90	98	97	95					90						LANGUAGE	Poems for Lang. St.																						
19	Elsie Hacke	10	133	4		82	95	92	80	100	95					85						18-30	Poems for Lang. St.																						
20	Annie Marko	11	141	4		98	95	95	94	95	95					92						1-17	Oral																						
21	Mary Rose	10	113	4		80	95	94	70	92						83						GRAMMAR	Harvey																						
22	Loree Hildebrand	11	128	4		90	88	90	70	85	90					83						33-39, 46-49	Advanced																						
23	Arthur Whitworth	9	166	4		90	98	82	98	95	90					92						31,32, 40-43	Elementary																						
24	Christie Reiher	9	136	4		84	90	88	70	70	82					80						COMPOSITION																							
25	Albert Marko	13	98	4		85	83	80	98	83	82					85																													
26	Marion Rose	11	74	4		80	95	82	70	70	75					80						U. S. HISTORY	Montgomery Mc Master																						
27	Kays Hildebrand	13	114	4		85	75	85	90	70	80					80						33-49	Advanced																						
28	Everett Mutzbauer	11	119	4		95	90	85	98	83	80					82						29-32	Beginners																						
																																										HISTORY OF ILLINOIS			
29	Johnnie Deffenbaugh	11	145	6		84	98	95	85	90	90				80	80																													
30	Fred Whitworth	11	159	6		95	83	90	77	90	91				78	80						PHYSIOLOGY	Overton																						
31	Nora Marko	15	72	6																																									
32	Lena Burleson	14	57	6																		CIVIL GOVERNMENT	Constitution																						
																																										31-49			
33	Hulda Young	14	135	8		98	90	100	94	89	68	88	95									AGRICULTURE																							
34	Clara Miller	15	103	8		100	90	98	100	85	64	94	96																																
35	Marvel Marko	17	95	8		95	98	85	99	82	78	94	100																																
36	Marvin Whitworth	12	153	8		73	78	93	75	87	93	83	88									DRAWING																							
37	Stella Reynolds	11	166	8		92	85	99	89	98	64	73	78																																
38	Ethel Whitworth	12	153	8		83	85	85	88	80	65	62	83																																
39	Louie Reiher	16	117	8		75	75	90	80	89	60	70	80																																
40	Nellie Mutzbauer	13	156	8		64	85	95	92	90	84	75	73																																
41	Annie Mutzbauer	15	159	8		69	95	94	82	65	90	81	82																																
42	Charlie Young	13	151	8		64	90	88	70	94	90	66	71																																
43	Mina Hacke	12	123	8		73	96	73	90	64	82	79	80																																
44	Lee Taylor	15	160	8		81	70	82	75	65	79	66	85																																
45	Jackson Rice	13	158	8		67	70	71	75	87	79	63	59																																
46	William Eber	18	36	8		88	75	80	100	60	95	68	70																																
47	Hiram Rice	17	33	8																																									
48	Victor Young	16	36	8																																									
49	Marshall Dantis	12	50	8																																									

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? No.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Usually.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

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1907-1908

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The room is too small to accommodate the pupils, and not enough blackboard space.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	27	30	57
No. non-resident pupils enrolled		1	
Total No. days attendance -			6456
Average daily attendance -			38 ⁷⁴ / ₈₃
Total No. days absence -			1844
No. cases tardiness - -			
No. ^{not} neither tardy nor absent -	1	2	3

Value of school apparatus \$175

No. volumes in library 122

No. living trees on ground 8

Whole No. of days taught 166

Compensation of teacher per month 50.00

Average cost of tuition per month per pupil 89 ¹/₂¢

Percentage of Attendance 68 ¹/₄%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Anna Williams

District No. 112

Township Brushy Mound

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Work in program course given in study.
AFTERNOON SESSION			

Of School in District No. 112 Township of Brushy Mount County of Macoupin
For the Term commencing 20th day of Feb. 1909, and ending 28th day of April 1909.

Teacher		BRANCHES																				SYLLABUS OF CLASSES																
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed						
																																From	To					
																																			READING	The Palm Book Reader		
1	Madge Reynolds	6	136	1	187																								A	108	44, 45, 46, 47, 48	sections from Gold						
2	Mae Huddleston	6	129	1	"																								B	586	30, 31, 32, 33, 34, 35, 36	win's Reader						
3	Alfred Hacke	7	131	1	"																																	
4	Gladie Rose	7	64	1	"																								A	708	45, 46, 47, 48	The Natural Speller						
5	Anecia Eber	7	117	1	"																								B	586	30, 31, 32, 33, 34, 35, 36	and called for by the						
6	Ruth Whitworth	6	33	1	"																								C	344	29, 30, 31, 32, 33, 34, 35, 36	Course of Study						
7	Hazel Marks	6	50	1	"																																	
8	Clara Marks	8	114	2	"																								A		44, 45, 46, 47, 48	Bound, yet						
9	Flora Whitworth	8	137	"	"																																	
10	Amanda Muntzbauer	7	112	"	"																								B		29, 30, 31, 32, 33, 34, 35, 36	The Mother Tongue						
11	Katie Rose	9	83	"	"																																	
12	Emma Meyer	8	89	"	"																																	
13	John Huddleston	9	135	"	"																																	
14	Ray Rusher	7	125	"	"																																	
																																			GRAMMAR	Bound, yet		
15	Alma Hacke	8	94	304	"																								A		44, 45, 46, 47, 48	Bound, yet						
16	Hazel Reynolds	8	144	"	"	78	86	80	80	14	84																											
17	Frances Belm	8	30	"	"																																	
18	John Belm	10	31	"	"																																	
19	Egra Whitworth	10	147	"	"	58	52		43	90	75																											
20	Alven Hildebrand	11	113	"	"																																	
21	Elmer Young	10	102	"	"	58	93		23	15	45																											
22	Frank Marks	10	139	"	"	48	88		70	90	86																											
																																			LANGUAGE	The Mother Tongue		
23	Lora Hildebrand	12	105	586	"																																	
24	Annie Marks	12	116	"	"	77	58		70	14	81																											
25	Caroline Miller	10	124	"	"	71	80		84	18	86																											
26	Elsie Hacke	11	83	"	"																																	
27	Mary Rose	11	85	"	"																																	
28	Paul Meyer	12	109	"	"	15	9		53	14	56																											
29	Christie Reicher	10	107	"	"	21	44		55	14	68																											
30	Fred Whitworth	12	149	"	"	78	56		89	43	80																											
31	John Deffenbaugh	12	49	"	"	81	58		77	54	80																											
32	Arthur Whitworth	10	149	"	"	77	56		52	37	80																											
33	Kays Hildebrand	13	118	"	"																																	
34	Albert Marks	14	74	"	"																																	
35	Evert Muntzbauer	12	42	"	"																																	
36	Marion Rose	12	50	"	"																																	
																																			ARITHMETIC	Smiths & Whites		
37	Kellie Muntzbauer	14	112	"	"																																	
38	Mina Hacke	13	67	"	"																																	
39	Annie Muntzbauer	16	116	"	"																																	
40	Hemrij Behme	20	47	"	"																																	
41	Ethel Whitworth	13	116	"	"	76	96	82		80	100	42	84	52																								
42	Stella Reynolds	15	138	"	"	88	78	84		63	91	25	86	64																								
43	Clyde Woolsey	15	60	"	"																																	
44	Marvel Furks	18	15	"	"																																	
45	Pearl Young	14	65	"	"																																	
46	Jackson Rice	14	80	"	"																																	
47	Blanch Woolsey	17	68	"	"																																	
48	Lee Taylor	16	46	"	"																																	
																																			WRITING	Followed work		
																																			PHYSIOLOGY AND HYGIENE	called for in course		
																																			GEOGRAPHY	The Natural		
																																			HISTORY OF U. S.	McMaster's one		
																																			HISTORY OF ILLINOIS	Montgomery's for the most part		
																																				The Making of Ill. by the Students		
																																			CIVICS			
																																			MUSIC			
																																			AGRICULTURE			
																																			HOUSEHOLD ARTS			
																																			DRAWING			
																																			ALGEBRA			
																																			ENGLISH			
																																			ENGLISH HISTORY			
																																			PHYSICAL GEOGRAPHY			
																																			COM. GEOGRAPHY			
																																			BOTANY			
																																			GREEK AND ROMAN HIST.			

1909

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs larger house and a greater number of seats also more black-board.

I didn't examine 1st and 2d grades but examined all other who were there to take it. Some were sick others had quit for the spring work while others had moved out of the district

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	22	26	48
No. non-resident pupils enrolled	1		
Total No. days attendance -			4605
Average daily attendance -			30.5
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus Don't know

No. volumes in library about 135 books

No. living trees on ground 12 or 13

Whole No. of days taught 151

Compensation of teacher per month \$55.

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher J. P. Sellers

District No. 112

Township Bausby Mound

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9	00	Open.	Open, Exercises
9	10	1st gr.	Little folks
9	15	2nd gr.	E. Class Read.
9	25	3rd gr.	D. " "
9	35	4th gr.	C. " "
9	45	5th gr.	B. " " & Lang. alt.
10	00	6th gr.	A. " " & Gram. "
10	20		Recess
10	35	1st gr.	Number Class
10	45	2nd gr.	C. Class Arith.
11	05	3rd gr.	B. " "
11	30	4th gr.	A. " "
12	00		Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1	00	1st gr.	Little folks exercises
1	10	2nd gr.	E. Class Read.
1	20	3rd gr.	D. " " & Lang. alt.
1	30	4th gr.	C. " " & Lang. alt.
1	40	5th gr.	B. " " & Lang. alt.
2	00	6th gr.	A. " " & Hist. "
2	25		Recess
2	40	1st gr.	Little folks exercises
2	45	2nd gr.	E. Class Read.
2	55	3rd gr.	D. Class Read & Spell.
3	05	4th gr.	C. " " & Lang. alt.
3	15	5th gr.	B. " " & Lang. alt.
3	35	6th gr.	A. " " & Phys. "
4	00		Dismissal.

Of School in District No. 112 Township of Brushy Mound County of Macoupin
For the term commencing Sept. 13, 1909, and ending Apr. 13, 1900.

Anna Killam

DRAWING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Usually

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Have all the supplies and apparatus we have room for several of the pupils are irregular in attendance and thereby hinder their classes.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	22	28	50
No. non-resident pupils enrolled		1	
Total No. days attendance -		47	12
Average daily attendance -			32½
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus \$2.00

No. volumes in library 130

No. living trees on ground 8

Whole No. of days taught 145

Compensation of teacher per month 55.00

Average cost of tuition per month per pupil \$1.10

Percentage of Attendance 65

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Anna Killam

District No. 112

Township Brushy Mount

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Much like the one given in the course of the 10th year of classes.
AFTERNOON SESSION			

Of School in District No. 112 Township of Brushy Mound County of Macoupin
For the Term commencing Sept. 12 1910, and ending Apr. 12 1911.

Anna Killam		Teacher		BRANCHES																		SYLLABUS OF CLASSES														
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																																From	To			
1	Ethel Whitworth	15	133	7		96	100/100		98	100	99	87	86																							
2	Stella Reynolds	17	93	7		99	99	97		95	100		92	94																						
3	Mina Hacke	16	17	7																																
4	Elsie Hacke	14	76	7		72	73	75		70	98		71	70																						
5	Everett Mutzbauer	14	13	7																																
6	Fred Whitworth	14	103	7		78	89	66		70	100	95	93	91																						
7	Arthur Whitworth	13	130	7		68	84	88		90	85	80	85	80																						
8	Carrie Miller	13	134	7		90	100/100		93	99	93	95	83																							
9	Hazel Reynolds	11	143	5		100	82		95	80	92	95	95																							
10	Alma Hacke	11	143	5		95	97		90	75	92	85	87																							
11	Ezra Whitworth	12	133	5		87	87		98	95	85	84	84																							
12	Marion Rose	14	32	5																																
13	Mary Rose	12	104	5																																
14	Elmer Young	12	114	5		90	73		80	74	85	73	70																							
15	Alven Hildebrand	14	115	5		80	73		70	100	95	75																								
16	Christie Reiher	13	83	5		Discontinued																														
17	William Modlin	14	89	5		77	53		70	100	85	88	60																							
18	Viola Thrasher	12	82	5		Moved																														
19	Ira Drury	13	115	5		80	55		73	99	95	70	50																							
20	Bessie Greenwalt	15	39	5		Irregular																														
21	Amanda Mutzbauer	10	112	3		98	100		96	91	100	95																								
22	Madge Reynolds	9	143	3		98	98		96	91	99	93																								
23	Katie Rose	11	121	3		95	91		86	98	95	95																								
24	Goldie Rose	9	130	3		98	100		80	91	95	92																								
25	Aneda Eber	9	130	3		100	93		90	87	97	92																								
26	Flora Whitworth	10	121	3		97	94		90	96	99	98																								
27	Ray Rusher	10	133	3		92	97		88	91	88	92																								
28	Alfred Hacke	10	128	3		92	98		96	76	90	73																								
29	Emma Meyer	12	112	3		95	100		90	93	100	92																								
30	Eda Meyer	9	110	3		95	94		90	88	88	91																								
31	Vida Greenwalt	11	42	3		Irregular																														
32	Ambrose Brown	9	19	3		Moved																														
33	Charles Modlin	9	90	1																																
34	Virgil Hacke	7	131	1																																
35	Melvin Miller	6	119	1																																
36	Ruth Whitworth	8	116	1																																
37	Alta Bain	7	115	1																																
38	Mary Bain	5	113	1																																
39	Robert Rice	6	128	1																																
40	Sethie Burleson	8	46	1																																
41	Frank Rose	8	56	1																																
42	Otis Modlin	6	36	1																																

Numbers 33, 34, and 35 Completed
Cyril's Primer and Cyril's First Reader
Numbers 36, 37, 38 and 39 finished
Cyril's Primer
Numbers 40, 41 and 42 attended
very irregularly

READING
1-8 Classics
9-20 Baldwin's 4th and 5th 3^d
21-32 Cyril's Primer
33-42 Cyril's Orthography
SPELLING
1-8
9-32 Course of Study

GRAMMAR
1-8 Gowdy's
LANGUAGE
9-32 Mother Tongue

ARITHMETIC
1-19 Smith's Adv.
20-32 " Primary

WRITING

PHYSIOLOGY AND HYGIENE
Overton's

GEOGRAPHY
1-8 Natural
9-20 Nat'l. Adv.
" Elementary

HISTORY OF U. S.
1-8 Baldwin's

HISTORY OF ILLINOIS
Making of Ill.

CIVICS
Ill. and the Nation

MUSIC

AGRICULTURE

HOUSEHOLD ARTS

DRAWING

ALGEBRA

ENGLISH

ENGLISH HISTORY

PHYSICAL GEOGRAPHY

COM. GEOGRAPHY

BOTANY

GREEK AND ROMAN HIST.

1911

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Spanish Needle School is fairly well equipped with apparatus. More regular attendance is much needed in order that the drill work in the grades below the sixth may be more effectually done. The school possesses a first-class library.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	19	23	42
No. non-resident pupils enrolled	1		
Total No. days attendance -			4147
Average daily attendance -			29
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			1

Value of school apparatus \$150

No. volumes in library 130

No. living trees on ground 15

Whole No. of days taught 143

Compensation of teacher per month \$55.00

Percentage of Attendance 70%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Anna Killam

District No. 112

Township Brushy Mount

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10		Opening Exercises
9:10	15		Beginners
9:25	15	3	Reading
9:40	15	7	Arithmetic
9:55	15	5	Arithmetic
10:10	15	7	Reading
10:25	15		Recess
10:40	10	1	Numbers
10:55	10	3	Arithmetic
11:10	15	5	Reading
11:25	15	7	Grammar
11:40	5	3	Spelling
11:45	5	5	Spelling
11:50	10	7	Spelling
Noon			

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	5		Roll-call
1:05	120	1	Beginners
1:20	10	3	Language
1:30	15	7	History
1:45	15	5	Geography
2:00	15	7	Phys. or Civics
2:15	15	all	Writing
			Recess
2:30	15	all	Drawing
3:00	10	1	Language
3:10	10	3	Physiology
3:20	15	5	Language
3:35	15	7	Geography
3:50	10	5	Physiology
			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 112 Township of Brushy Mound County of Macoupin
For the term commencing Sept. 11, 1901, and ending Apr. 16, 1902.

Anna Killam

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																							From	To		
1	Ethel Whitworth	16	105	8		Took Teachers' Ex.																ORTHOGRAPHY				
2	Caroline Miller	13	130	8		90	94	85	70	95	78	85	92							8	1-5	Cavins' Or.				
3	Fred Whitworth	15	116	8		88	94	78	70	88	70	95	90							6	6-12	C. J. S.				
4	Arthur Whitworth	13	131	8		83	94	80	70	85	81	80	90							4	13-27	C. J. S.				
5	Elsie Hacke	14	41	8		Moved from district																READING				
																					1-5	Elson's				
6	Alma Hacke	12	61	6		Moved from district																6-12	Classics			
7	Lorea Hildebrand	15	130	6		96	94	95	85	88	95										13-27	Baldwin's 4 th & 5 th				
8	Ezra Whitworth	14	131	6		91	90	80	94	82	90										28, 29, 30, 33	" 2nd				
9	Christie Reiher	14	96	6		93	90	90	89	90	95										31, 32, 34	Cyr. 1 st				
10	Paul Meyer	15	95	6		92	85	90	80	82	95										35-38	Cyr. Primer				
11	Alven Hildebrand	14	112	6		92	85	92	82	80	84										WRITING					
12	Elmer Young	13	111	6		86	94	92	80	86	80										Medial slant					
																					ARITHMETIC					
13	John Bellm	13	85	4		Moved from district																1-12	Smith's Adv.			
14	William Modlin	14	89	4		Moved from district																13-27	" Primary			
15	Flora Whitworth	11	126	4		97	100	95	100	97	97										28-34	" "				
16	Amanda Mitzbauer	10	138	4		100	97	96	100	98	99										35-39	Oral.				
17	Francis Bellm	11	86	4		Moved from district																GEOGRAPHY				
18	Ida Drury	14	105	4		95	95	94	73	89	88										1-5	Natl. Adv.				
19	Emma Meyer	11	124	4		74	90	94	70	97	95										6-27	" Elementary				
20	Eda Meyer	9	119	4		75	90	95	70	95	94										LANGUAGE					
21	Amanda Eber	10	129	4		82	96	94	70	98	92										6-27	Mother Tongue				
22	Ray Rusher	10	139	4		90	94	92	94	90	90										28-39	Oral.				
23	Alfred Hacke	10	118	4		85	93	78	70	92	85										GRAMMAR					
24	Annie Naylor	13	72	4		Hindered by bad weather																1-5	Gowdys			
25	Mary Naylor	10	71	4		"																				
26	Bessie Gruenwatt	16	20	4		Moved from district																COMPOSITION				
27	Vida Gruenwatt	12	21	4		Moved from district																U. S. HISTORY				
28	Charles Modlin	10	89	2		Moved from district																1-12	McMaster's and Mont.			
29	Melvin Miller	7	130	2		The severe weather prevented regular attendance on the part of grades 1 and 2 and as a result the work was far from satisfactory.																HISTORY OF ILLINOIS				
30	Virgil Hacke	7	120	2																		1-5	Smith's and Mather			
31	Sethie Burleson	9	43	2																		PHYSIOLOGY				
32	Ruth Whitworth	8	117	2																		1-27	Overton's			
33	Grace Naylor	8	70	2																		CIVIL GOVERNMENT				
34	Robert Rice	6	109	2		Moved from district																1-5	Ill. and the Nation			
35	Floyd Wheeler	6	106	1																		AGRICULTURE				
36	Otto Modlin	7	83	1																		DRAWING				
37	William Rusher	6	65	1																						
38	Guy Whitworth	6	47	1																						
39	Fred Brown	6	22	1																						

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register) ; please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes
- Do you make daily preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I give oral language lessons
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Usually
- Do you give Number Work to the lower grades daily? Yes
- Do you try to decorate your school room? Yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The greatest need of Spanish Middle School is a good set of wall maps.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	21	18	39
No. non-resident pupils enrolled	1		1
Total No. days attendance -			3715
Average daily attendance -			25 140/143
Total No. days absence - -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus \$350

No. volumes in library 130

No. living trees on ground 15

Whole No. of days taught 143

Compensation of teacher per month 55.00

Average cost of tuition per month per pupil \$1.417

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Anna Tillam

District No. 112

Township Brushy Mound

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	10		Opening Ex.
9:10	15	1	Beginners
9:25	10	2	Reading
9:40	15	4	"
10:05	15	8	Arith
10:20	15	6	Reading
10:30	10	8	Reces
10:40	15	1	Numbers
10:45	10	2	arith
10:50	10	4	Reading
10:55	15	6	Reading
11:15	15	8	Grammar
11:30	15	8	Spelling
11:45	5	4	"
11:50	5	6	"
11:55	5	8	"
AFTERNOON SESSION			
1:00	05		Roll-call
1:05	15		Writing
1:20	15	1	Beginners
1:35	10	2	Reading
1:45	10	4	Language
1:55	15	8	History
2:10	10	6	Geography
2:20	10	8	Civ. or Phys.
2:30			Reces
2:45	15	1 1/2	Pri. Lang.
3:00	15	4	Geography
3:15	15	6	Language
3:30	15	8	Geography
3:45	15	6	History

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 112 Township of Brushy Mount County of Waconia
 For the Term commencing September 16 1912, and ending April 24 1913.

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Victor Bates

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																							From	To		
1	Marvin Whitworth	17		7		Stopped before Ex.																				
2	Elsie Hacke	15		7		95	100	99	100	98	92	99	98	98	100				A	7	1-8	Outline in Course.				
3	Arthur Whitworth	14		7		86	97	97	99	96	98	100	99	97				A	7	9-18	"	"	"			
4	Ezra Whitworth	14		7		85	97	97	99	95	95	90	100	95				A	7	19-21	Oral					
5	Christie Reicher	14		7		86	96	97	99	96	95	100	100	97				A	7	READING						
6	Alma Hacke	13		7		91	100	99	100	98	94	100	97	97				A	7	1-8	Elson.					
7	Caroline Miller	14		7		88	97	99	100	99	100	100	99	98				A	7	9-18	Baldwin	5th.				
8	Elmer Young	14		7		85	92	95	80	95	95	90	95	95				A	7	19-21	"	3rd.				
																					22-24	"	2nd.			
																					25-28	Baldwin	1st.			
9	Amanda Mutsaers	11		5		91	93	99	86	95	80				98			B	5	WRITING						
10	Flora Whitworth	12		5		91	95	99	86	95	80				98			B	5	All	Economy System					
11	Emma Meyer	12		5		100	99	97	90	97	100				96			B	5	ARITHMETIC						
12	Eda Meyer	10		5		100	99	97	90	97	99				96			B	5	1-8	Smith					
13	Anedra Ober	11		5		88	94	94	98	97	100				97			B	5	9-18	"					
14	Ray Brasher	11		5		89	95	92	57	91	92				94			B	5	19-21	" + Oral					
15	Ida Drury	15		5		100	99	97	90	97	100				96			B	5	22-24	Oral					
16	Alfred Hacke	11		5		87	95	93	60	90	89				94			B	5	GEOGRAPHY						
17	Mary Naylor	12		5		90	93	92	90	97	79				96			B	5	1-8	Natural					
18	Annie Naylor	14		5		86	93	92	90	58	80				96			B	5	9-18	"					
																					LANGUAGE					
19	Virgil Hacke	8		3		98	95	92	70	99								C	3	1-8	Goody					
20	Melvin Miller	8		3		86	95	90	50	100								C	3	9-18	Outline Stories					
21	Grace Naylor	10		3		86	97	94	50	97								C	3	19-21 Stories	Mark Twain					
																					GRAMMAR					
																					1-8	Goody				
22	Robert Rice	7		2		90	90	91	90											2	COMPOSITION					
23	Sethie Burleson	11		2		Absent!													2	1-18						
24	Burk Whitworth	9		2		90	90	92	75											2	U. S. HISTORY					
																					1-8	McMaster				
25	Fredrick Brown	7		1		90	90	90	95											1	HISTORY OF ILLINOIS					
26	Floyd Wheeler	7		1		90	90	95	95											1	1-8	Mathews				
27	William Brasher	7		1		90	90	90	95											1	PHYSIOLOGY					
28	Guy Whitworth	6		1		90	90	95	95											1	1-18	Overtons				
																					CIVIL GOVERNMENT					
																					1-8	Lib & Nation				
																					AGRICULTURE					
																					DRAWING					
																					all	Practical				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is

Do you make daily preparation for your work? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I do

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? I do.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is very much in need of some new maps also some new seats and new out buildings other than those just named the school is in good condition.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	13	28
No. non-resident pupils enrolled	-	-	-
Total No. days attendance -			3199
Average daily attendance -			22 ³ / ₄
Total No. days absence -			613
No. cases tardiness - -	95	58	153
No. neither tardy nor absent -		1	1

Value of school apparatus \$300.00
No. volumes in library about 75
No. living trees on ground 10

Whole No. of days taught 144
Compensation of teacher per month 55.00
Average cost of tuition per month per pupil -
Percentage of Attendance 79

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Victor Bates
District No. 112
Township Brunsky Mound

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	15	all	Opening Exp.
9:15	10	1st	Numbered.
9:25	10	C	Arithmetic
9:35	15	B.	"
9:50	25	A	Penmanship
10:15	15	all	Recess
10:30	15	all	Primer
10:45	10	1st	Reader.
10:55	10	1st	Reading.
11:05	10	B.	Spelling.
11:15	10	a	Spelling.
11:25	15	C	Noon.
11:40	10	B	
11:50	10	a	
12:00	60	all	
AFTERNOON SESSION			
1:00	15	C	Spelling.
1:15	15	B.	Language
1:30	20	a	Grammar
1:50	20	B.	Geography.
2:10	20	a	"
2:30	15	all	Recess.
2:45	15		Primer
3:00	15	1	1st Reader.
3:15	10	C	Language.
3:25	15	a	History.
3:40	10	B.	Physiology.
3:50	10	a	Physiology & Civics.

Of School in District No. 112 Township of Brushy Mound County of Macoupin
For the Term commencing October 20, 1913, and ending March 20, 1914.

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Teacher

BRANCHES

SYLLABUS OF CLASSES

Teacher										BRANCHES										SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Lee Whitworth	6	76	1	7	95	80	85	85													ORTHOGRAPHY			
2.	Sarah Naylor	6	70	1	7	95	85	80	80											8	24-28	Outline in Course			
3.	Blanche Whitworth	5	65	1	7	90	80	82	80											6	14-23	"	"	"	
4.	William Risher	8	80	1	7	80	86	85	90	90										4	10-13	"	"	"	
5.	Luy Whitworth	7	80	1	7	80	85	90	90													READING			
6.	Floyd Wheeler	8	82	1	7	90	85	90	90											8	24-28	Elson			
7.	Ruth Whitworth	10	53	2	7	80	90	90	98	75										6	14-23	Baldwin			
8.	Robert Rice	9	58	2	7	90	90	85	85	80										4	10-13	"			
9.	Seth Burleson	11	27	2	7	Took no examinations.										2	7-9	"							
10.	Virgil Hacke	9	89	4	8	88	85	85	80	85	85											WRITING			
11.	Melvin Miller	9	93	4	8	89	90	90	80	85	85											All.	Economy System		
12.	Grace Naylor	10	80	4	8	86	80	90	80	85	80											ARITHMETIC			
13.	Grace Talbert	10	70	4	6	85	80	90	80	80	75														
14.	Amanda Metzger	13	70	6	7	88	95	90	80	95	97		93							8	24-28	Smith's			
15.	Flora Whitworth	13	73	6	7	85	95	90	80	90	95		90							6	14-23	Smith's			
16.	Emma Meyer	14	82	6	7	90	80	90	85	85	80		85							4	10-13	Oral.			
17.	Aneda Eber	12	68	6	6	85	85	90	85	85	80		80							2	7-9	Oral.			
18.	Eda Meyer	11	67	6	6	85	85	90	85	90	80		85							1	1-6	Oral.			
19.	Mary Naylor	12	82	6	7	90	80	95	75	90	80		80									GEOGRAPHY			
20.	Annie Naylor	15	49	6	6	Took no examinations.										8	24-28	Natural Advanced							
21.	Ray Risher	12	93	6	7	80	90	90	70	85	75		85							6	14-23	"	"	"	
22.	Alfred Hacke	12	11	6	7	80	90	90	75	80	82		80									LANGUAGE			
23.	Ida Drury	16		6	Stopped school on account of sickness.										6	14-23	Lessons in English								
24.	Christie Reicher	15	37	8	7	94	90	90	90	90		77	85	85						4	10-13				
25.	Caroline Miller	15	36	8	4	95	90	90	90	95		90	90	85								GRAMMAR			
26.	Ezra Whitworth	15	9	8	7	93	92	90	80	90		80	85	86	80					8	24-28	Lowdy			
27.	Elmer Young	15	85	8	7	90	85	85	80	85		75	80	80	80							COMPOSITION			
28.	Arthur Whitworth	15	39	8	4	85	90	90	80	85		80	85	90								U. S. HISTORY			
																				8	24-28	McMaster			
																				6	14-23	McMaster			
																						PHYSIOLOGY			
																				8	24-28	Overtons Adv.			
																						CIVIL GOVERNMENT			
																				8	24-28	Ill. & Nation			
																						AGRICULTURE			
																						MUSIC			
																						DRAWING			
																						Nature Study			
																				6	14-23	Overtons	Physiology		
																				4	10-13	"	"		

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5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is.

Do you make daily preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? No.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

There had been thirty one days of school when I began teaching here. The school is well supplied with blackboards and has a very good library. Several of the library books are not in very good condition.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	14	28
No. non-resident pupils enrolled	0	0	
Total No. days attendance -			1887
Average daily attendance -			18 1/2
Total No. days absence -			969
No. cases tardiness - -			119
No. neither tardy nor absent -			0

Value of school apparatus \$ 300.00

No. volumes in library 124

No. living trees on ground 15

Whole No. of days taught 102

Compensation of teacher per month \$ 45.00

Average cost of tuition per month per pupil \$ 1.61

Percentage of Attendance 69

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Eva F. Kellam.

District No. 112

Township Brushy Wood.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	5		Opening Exercises.
9.05	10		Primary Work.
9.15	10	1st.	Reading.
9.25	10	2nd.	Numbers.
9.35	15	8th.	Arithmetic.
9.50	10	4th.	Arithmetic.
10.00	15	6th.	Arithmetic.
10.15	15	8th.	Reading.
10.30	15		Recess.
10.45	10	1st.	Numbers.
10.55	10	2nd.	Spelling.
11.05	15	6th.	Reading.
11.20	15	8th.	Grammar.
11.35	10	4th.	Spelling.
11.45	05	6th.	Spelling.
11.50	10	8th.	Spelling.
AFTERNOON SESSION			
1.00	10	All.	General Exercises.
1.10	10		Primary Work.
1.20	10	2nd.	Reading.
1.30	10	4th.	Reading.
1.40	10	6th.	History.
1.50	15	8th.	Geography.
2.05	10	4th.	Geography.
2.15	15	All.	Writing.
2.30	15		Recess.
2.45	15	1st.	Language.
3.00	10	2nd.	Language.
3.10	10	8th.	History.
3.20	10	6th.	Language.
3.30	10	4th.	Language.
3.40	10	8th.	Civics.
3.50	10	6th.	Geography.

Of School in District No. 112, State of Illinois, County of Macoupin

For the Term commencing Sept 17th 1914 and ending April 13th 1915 School was in Session 176 Days.

Bessie Barnstable		Teacher		BRANCHES																				SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Year	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month
																													From	To	From Year	To Year	
1	Arvel Hacke	7th	7			90	85			88	85																READING						
2	Lee Whitworth	1st	7			80	87			86	83																1	Beacon Method					
3	Blanche Whitworth	1st	8			80	83			88	82																2, 3, 4	Cyp's & Jones					
4	Sarah Naylor	1st	8			87	80			87	83																5, 6, 7	Cyp's & Baldwin					
5	Vernon Hacke	2nd	7			90	88			85	85																8 & 9	Cyp's & Jones					
6	Guy Whitworth	2nd	9			88	79			80	80																10, 11, 12, 13	Baldwin & Elson					
7	William Rusher	2nd	9			80	83			78	78																14, 15, 16, 17, 18, 19	Elson Reader					
8	Seth Burleson	3rd	12			78	70			77	82																1, 2 to 9	Oral & Course					
9	Ruth Whitworth	3rd	12			79	78			73	80																10 to 13	Course					
10	Milvin Miller	4th	10			80	83			81	85	75	83	82													14 to 23	Cavin's & Course					
11	Virgil Hacke	4th	10			82	90			86	86	82	83														LANGUAGE OR GRAMMAR	2nd val					
12	Grace Naylor	4th	10			83	80			82	85	83	83	77													1 to 7	Lessons in English					
13	Grace Albert	4th	10			83	84			80	83	82	78	79													8 & 9	Gowdy & Dorr					
14	Mary Naylor	5th	14			80	79		60	70	83	70	70	72				69	68								10 to 13	Gowdy's Grammar					
15	Canada Eber	7th	13			83	82		60	72	85	73	75	68				68	66								14 to 23	Oral					
16	Amanda Metzger	7th	14			82	83		62	70	72	70	72	70				71	71								1 to 7	Smith's Primary					
17	Flora Whitworth	7th	14			81	86		80	72	80	82	70	72				71	82								8 to 13	Smith's Pract.					
18	Anna Naylor	7th	17			79	70		72	71	22	70	71	70				72	80								14 to 23	Smith's Pract.					
19	Ray Rusher	7th	13			80	71		83	70	80	68	72	69				70	82								WRITING						
20	Alfred Hacke	7th	13			70	72		84	75	72	69	70	71				68	80								all	Course					
21	Christy Reicher	7th	17			80	70		73	76	70	80	71	72				70	82								PHYSIOLOGY AND HYGIENE						
22	Egra Whitworth	7th	17			82	81		80	85	70	81	72	70				80	71								10 to 13	Dr. E. E.					
23	Arthur Whitworth	7th	17			78	70		75	82	80	78	72	70				82	71								13 - 23	Christy Adv.					
																											GEOGRAPHY						
																											10 to 13	Natl. Geo.					
																											14 to 23	Natl. Adv.					
																											HISTORY of U.S.						
																											14 to 23	McMaster Adv.					
																											HISTORY OF ILLINOIS						
																											CIVICS						
																											14 to 23	I'll and the Nation					
																											MUSIC						
																											GENERAL EXERCISE						
																											AGRICULTURE						
																											HOUSEHOLD ARTS						
																											DRAWING						
																											ENGLISH						
																											ALGEBRA						

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Same as in Lower

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Same as in Course.

School was in Session 146 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>
Whole number of pupils enrolled,	- Boys	<u>13</u>	, Girls	<u>10</u>	, Total	<u>23</u>
Total days attendance,	- - - Boys		, Girls		, Total	
Average daily attendance,	- - - Boys		, Girls		, Total	
Number of days absent,	- - - Boys		, Girls		, Total	
Number of cases tardiness,	- - - Boys		, Girls		, Total	
Number neither absent nor tardy,	- Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>
Number volumes in school library	<u>120</u>					
Value of school library	<u>Sixty dollars</u>					
General condition of library books	<u>Some show "3" usage.</u>					
General condition of school room	<u>Good</u>					
Number of trees on school ground in thrifty condition	<u>Twelve</u>					
Condition of out buildings, Boys'	<u>Poor</u>					
Condition of out buildings, Girls'	<u>Good</u>					
Condition of Coal House	<u>Poor</u>					
Teacher's salary per month, \$	<u>Trifly</u>					
Number of Visits, Superintendent	<u>10</u>	, School Officers	<u>0</u>	, Others	<u>9</u>	, Total <u>10</u>
General Remarks						

I hereby certify that the above report is correct.

Bessie Barnstable TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Spanish Needle District No. 112 Township of Brushy Mound County of Macoupin
 State of Illinois For the Term Commencing August 30 19 13 and ending May 1 19 14.

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Victor & Bates Teacher		Branches														Syllabus of Classes									
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Flora Whitworth	15		8		90	98	95	75	84	64	93	82	90							Arithmetic				
2	Amanda Mitzbauer	15		8		88	100	96	75	84	64	93	80	98						8	1-8	Smiths	Advanced.		
3	Raymond Rusher	15		8		97	98	90	70	84	64	93	50	80						6	9-13	"	"		
4	Aneda Eber	14		8																4	14-15	"	Elementary		
5	Eda Meyer	13		8																3	16-20	"	Primary		
6	Mary Naylor	14		8		94	70	90	65	75	60	80	80							2	21-28	Board	work and Problems.		
7	Alfred Hacke	14		8																1	28-34	"	" Oral	"	
8	Ezra Whitworth	16		8																	Reading				
																			8	1-8	Elson	Book IV			
9	Grace Naylor	12		6																6	9-13	"	" III Poems.		
10	Grace Talbot	12		6																4	14-15	Baldwins	Fourth.		
11	Melvin Miller	11		6		84	93	90	80	85	85	80								3	16-20	Cups	Book III.		
12	Virgil Hacke	11		6																2	21-28	Cups	Book II.		
13	Mabel Palmer	10		6																1	29-30	Cups	" I completed.		
																				1	31-34	Baldwin	Primary.		
14	Ruth Whitworth	12		4																	Orthography				
15	Sethie Burleson	12		4																8	1-8	Outline is course			
																				6	9-13	"	" " Oral Spelling		
16	Vernon Hacke	8		3		80	94	98	96		90									4	14-15	"	" " Oral Spelling.		
17	William Rusher	10		3		75	93	90	90		90									3	16-20	Oral Spelling.			
18	Guy Whitworth	9		3		80	80	85	87		88										Grammar.				
19	Floyd Wheeler	10		3		88	80	90	78		89									8	1-8	Lowdy	Poems.		
20	Anita Taylor	10		3		80	85	75	80		85									6	9-13	Lowdy	Poems.		
																				4	14-15	Lessons in English	Poems.		
21	Arnel Hacke	8		2		95	95	95	90		88									3	16-20	Oral + written work.	Poems.		
22	Lee Whitworth	7		2		88	95	90	85		80										Geography.				
23	Sarah Naylor	8		2		75	90	80	80		96									8	1-8	Natural Adv.			
24	Blanche Whitworth	7		2		80	80	90	80		95									6	9-13	"	"		
25	Oscar Hightley	8		2		70	80	75	70		80									4	14-15	Tenn + Mc Murry's			
26	Helen Hughes	9		2		90	90	98	95		95										History				
27	Ladean Taylor	7		2		80	80	85	80		82									8	1-8	Mc Masters			
28	Florence Lovelass	8		2		75	80	87	85		91									6	9-13	Montgomery			
																					Review				
29	Charles Hacke	6		1		90	85	75	90											8	1-8	Ill. + Nation			
30	Bernice Hacke	6		1		70	95	90	100												Physiology				
31	Elsie Eber	6		1		70	90	80	80											8	1-8	Overtons	Adv.		
32	Stanley Hightley	6		1		70	63	20	90											6	9-13	"	"		
33	Walter Lovelass	6		1		80	82	90	91											4	14-15	"	Elementary.		
34	Inola Palmer	6		1		90	84	96	83												Writing				
																					All grades Economy Systems & Copy.				

1915-1916

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

- 1. Is your daily program posted up in your school room? It is.
- 2. Do you make daily preparation for your work? I do.
- 3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? I do.
- 4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? I do.
- 5. Do you have your pupils use pen and ink in Writing Lessons? I do.
- 6. Where do you expect to teach next term? Long Point.
- 7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Carlinville Ill

R. F. D. No. # 1.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Term ending May 1 1916
District Spanish Needle
Township Brushy Mount
Director's Name Henry Reicher
Address Carlinville Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	16	18	34
2. Whole number different pupils enrolled this term	16	18	34
3. No. enrolled not previously enrolled in this county this school year	—	—	—
4. Number of pupils belonging at date of this report	10	14	24
5. Number pupils dropped this term and not returned	6	4	10
6. Number enrolled between 7 and 16 years of age	13	16	29
7. Number non-resident pupils enrolled	—	—	—
8. Number pupils previously enrolled elsewhere this term	1	5	6
9. Total number days of membership			393
10. Total number days absence			45
11. Total number days attendance			347
12. Total number cases tardiness			7
13. Average daily attendance			21
14. Number neither absent nor tardy			2
15. Number violating compulsory attendance law			9
16. Whole number of days taught	165		
17. Average cost of tuition per month for each pupil			\$2.50
18. Compensation of teacher per month			\$55.00
19. Number volumes in library	106		
20. Number living trees on ground	2		
21. Has your school a flag?	no		
I certify that the above and within reports are correct			
Teacher Victor L. Bates			
R. E. D. No. 1 Home Address Carlinville			

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
7.00	5	all	Opening Exercises
7.05	10	1	Numbers.
7.15	10	2	"
7.25	10	4	arithmetic
7.35	10	6	"
7.45	10	3	"
7.55	10	8	"
8.05	10	all	Penmanship.
8.15	10	3	Reading.
8.30	10	all	Recess.
8.45	10	1	Reading.
8.55	10	2	"
9.05	10	6	"
9.15	10	4	"
9.30	10	6	Spelling.
9.45	10	8	"
AFTERNOON SESSION			
1.00	10	4	Spelling.
1.10	15	6	Grammar
1.25	15	8	"
1.40	15	3	Spelling
1.55	15	6	Geography
2.10	20	all	"
2.30	15	1	Recess.
2.45	10	1	Primary
2.55	10	2	Reading.
3.05	10	4	Language
3.15	15	8	History.
3.30	15	6	History.
3.45	15	8	Physiology & Civics.

Of School in Spanish Middle District 112 Township of Brushy Mound County of Macoupin
State of Illinois, For the term Commencing Sept. 5, 1916, and ending May 10, 1917

Anna Killam

39 Marjorie Palmer

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Partly

6. Where do you expect to teach next term? Probably at Spanish Needle

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? _____

Vacation Address:

City Macoupin, Ill.

R. F. D. No. 26

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School is fairly well classified.

In need of wall maps.
Out-buildings are to be rebuilt this summer

TEACHER'S SUMMARY REPORT

For Term ending May 10, 1917

District 112

Township Brushy Mount

Director's Name H. H. Reicher

Address Carlinville, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	18	21	39
2. Whole number different pupils enrolled this term	18	21	39
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	17	21	38
5. Number pupils dropped this term and not returned	8	4	12
6. Number enrolled between 7 and 16 years of age	18	20	38
7. Number non-resident pupils enrolled	1	3	4
8. Number pupils previously enrolled elsewhere this term	1	1	2
9. Total number days of membership	4510		
10. Total number days absence	695		
11. Total number days attendance	3815		
12. Total number cases tardiness	15		
13. Average daily attendance	27.74		
14. Number neither absent nor tardy	3		
15. Number violating compulsory attendance law	8		

16. Whole number of days taught	163
17. Average cost of tuition per month for each pupil	\$2.22
18. Compensation of teacher per month	\$55.00
19. Number volumes in library	120
20. Number living trees on ground	17
21. Has your school a flag?	No

I certify that the above and within reports are correct

Teacher Anna Kellam

R. E. D. No. 26 Home Address Macoupin, Ill.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening Ex
9:10	10	1	Reading
9:20	10	2	Reading
9:30	15	3	Reading
9:45	15	7	Reading
10:00	15	5	Arithmetic
10:15	15	7	Arithmetic
10:30	15	1 and 2	Numbers
10:45	10	3 and 4	Arithmetic
10:55	15	5	Reading
11:10	15	5	Grammar
11:25	15	7	Spelling
11:40	10	3	Spelling
11:45	7	5	Spelling
11:52	8	7	Spelling
AFTERNOON SESSION			
1:00	20	all	Roll call
			Writing
1:20	10	1	Reading
1:30	10	2	Reading
1:40	10	3	Physiology
1:50	10	5	History
2:05	15	7	History
2:20	10	5	Geography
			Recess
2:45	3:15	1 and 2	Language
3:00	15	7	Geography
3:15	15	3	Language
3:30	15	5	Language
3:45	15	7	Critics
			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 112 State of Illinois County of Macoupin
 For the term Sept. 4, 1917, and ending May 3, 1918 School was in Session 163 Days

Metropolitan Supply Company, Chicago

Anna Killam Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																						From	To	From Year	To Year		
1	Melvin Miller	8	13	117	0	90	88	95	98	83	84	95	90							Reading							
2	Lester Palmer	8	13	41½	0	80	90	80	80	92	86	84	80							1-5, 31, 67 Elson 1 V							
3	Ruth Whitworth	8	14	136	0	90	83	90	95	92	84	88	83							8-19 Baldwin and Bender.							
4	Ray Rusher	8	16	22	0	90	90	92	95	90	83	83	90							20-24 " "							
5	Eda Meyer	8	15	101	0	95	97	93	98	98	90	95	95							25-27, 32, 33 Beacon 3d							
31	Virgil Hacke	8	13	87	0	90	90	80	90	90		92	90							28, 30 Cyr's I.							
6	Clarissa Brooks	6	13	83	0	95	90	83	90	92	83	90	83							Spelling							
7	Mabel Palmer	6	11	86	1	95	90	83	90	92	83	90	83							Carrins' Orthography.							
8	William Rusher	6	12	150	0	95	95	82	87	90	95	95	83							Course of Study							
9	Guy Whitworth	6	11	152	2	95	95	83	97	83	95	95	83							Language or Grammar							
11	Floyd Wheeler	6	12	146	0	95	85	85	90	90	92	90	83							1-5, 31 Bowditch Sr.							
10	Harold Crump	4	14	110	0	80	75	75	80	82	80	75	85							6-24 Bowditch and Desheimer							
12	Vernon Hacke	4	10	165	0	95	98	95	97	95	95	95								Oral Language							
13	Arvel Hacke	4	10	165	0	95	98	95	97	95	95	98								1-5, 31 Smith's Adv.							
14	Lee Whitworth	4	9	165	0	90	90	83	97	85	90	90								6-19 " Intermediate							
15	John Palmer	4	9	84	1	90	95	87	83	90										20-22 " "							
16	Blanche Whitworth	4	9	153	0	95	95	94	95	93	95	93								23-27, 32, 33 Scott and Peet							
17	Helen Hughes	4	11	153	0	95	95	94	90	95	95	93								Writing							
18	Sarah Naylor	4	10	69	0	95	98	94	90	92	95	90								Physiology and Hygiene							
19	Anita Taylor	4	11	128	1	85	87	83	84	85	90	80									Overman's Adv.						
																				" Int.							
20	Bernice Hacke	3	8	165	0	95	100	95	97	95	95									Geography							
21	Florence Lovelless	3	9	81	0	95	96	90	83	92	95										Natl. Adv.						
22	Ladean Taylor	3	8	114	1	95	99	95	97	95	95										Brigham and McFarlane						
23	Elsie Eber	3	8	159	0	95	95	90	94	90	95																
24	Charles Hacke	3	7	165	0	95	95	90	94	90	95									History of U. S.							
25	Walter Lovelless	2	8	81	0	83	90	90	98	95											Mc Master's						
26	Floyd Killam	2	7	165	0	95	92	90	90	90											Mc. Masters						
27	Isola Palmer	2	8	46	0	90	92	90	90	90										History of Illinois							
32	Jasper Vaughn	2	8	44	0	83	90	90	90	90										Civics							
33	Margarette Wills	2	8	43	0	95	98	95	95	85											Ill. and the Nation						
29	Arthur Brooks	2	7	76	0	85	83	90	95	92											Music						
28	Wilhelmina Taylor	1	7	112	0	Good															General Exercise						
30	Marjorie Palmer	1	6	37	0	Good																					
																				Agriculture							
																					Household Arts						
																					Drawing						
																					English						
																					Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10		Opening Ex.
9:10	10		Beginners
9:20	10		Reading 2
9:30	10		Reading 3
9:40	10		Arith. 6
9:50	15		Arith. 8
10:05	15		Arith. 4
10:20	10		Reading 8
10:30			Recess
10:40			Numbers
10:50			Arith. 3
11:00			Reading 4
11:15			Reading 6
11:20			Grammar 8
11:45			Spelling 4
11:50			Spelling 6
11:55			Spelling 8

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	5		Roll-call
1:05	15		Writing
1:20	10		Beginners
1:30	10		Reading 2
1:40	10		Phys. 3
1:50	15		History 8
2:05	13		Geog. 4
2:20	15		Geog. 6
2:30	10		Recess
2:45	13		Geog. 8
3:00	15		Language 1-3
3:15	15		Language 4
3:30	10		Language 6
3:40	10		Phys. or Civics
3:50	10		History 6
			Dismissal

Teacher's Summary for Period Commencing Sept. 4, 1917 and Ending May 8, 1918

School was in Session 165 days

Number of non-resident pupils enrolled, Boys 1, Girls 2, Total 3

Whole number of pupils enrolled, Boys 17, Girls 16, Total 33

Total days attendance, Boys 1935, Girls 1681, Total 3616

Average daily attendance, Boys 12, Girls 10, Total 22

Number of days absent, Boys _____, Girls _____, Total _____

Number of cases tardiness, Boys 3, Girls 3, Total 6

Number neither absent nor tardy, Boys 5, Girls 1, Total 6

Number volumes in school library 105

Value of school library \$50

General condition of library books Poor

General condition of school room Good

Number of trees on school ground in thrifty condition 7

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Poor

Teacher's salary per month, \$ 53.00

Number of Visits, Superintendent, 1, School Officers 0, Others 14, Total 14

General Remarks

Considering the number of years that many of the library books have been in use, it is little wonder that many of them are tattered and torn.

I hereby certify that the above report is correct

Anna Kilham

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 112 State of Illinois County of Macoupin
 For the Term commencing Sept. 3, 1919, and ending May 2, 1919 School was in Session 132 Days

Metropolitan Supply Company, Chicago

Anna Killam Teacher

Teacher		BRANCHES													Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Per Sp. C.	Per Att. C.	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																							From	To	From Year	To Year	
1	Sarah Mills	7	13	84	0	98	88	96	84	85	83	91	88		90		Yes	3	1		Reading						
2	Wm. Rusher	7	13	131	0	87	84	78	60	80	82	88	77		65		Yes	6	7		1-5	Elson					
3	Floyd Wheeler	7	13	81	0												Yes	2	4		6-9	Baldwin and Bender, Part II					
4	Melvin Miller	7	14	86	0	98	88	90	84	85	83	87	88		90		No	5	5		10-12, 13, 15	" " "				Part. I.	
5	Virgil Hacke	7	14	29	0												No	1			14, 16, 17	Beacon Third					
6	Arvel Hacke	5	11	132	0	98	100	99	98	90		99	96				Yes	6	8		18-22	Beacon Chart, Primer					
7	Vernon Hacke	5	11	120	0	95	96	97	91	90		97	96				Yes	6	6		Spelling 1-5	Cavins' Orthography					
8	Lee Whitworth	5	11	132	0	90	86	86	80	85		81	90				Yes	4	8		6-17	Reed's Word Lessons					
9	Helen Hughes	5	12	116	0	95	95	87	88	90		95	90				No	5	3		1-5	Gowdy					
																				6-9	Gowdy and Dexheimer, II						
																				10-17	" " "						I.
10	Anita Taylor	4	12	99	2	85	90	91	53	83		80					No	5	1		1-8	Smith's Complete					
11	Ladean Taylor	4	9	108	2	95	97	97	82	85		88					No	6	2		10-17	Smith's Primary					
12	Bernice Hacke	4	10	132	0	98	99	96	98	98		94					Yes	6	8		18-21	Scott and Pelt					
13	Elcie Eber	3	9	132	0	96	95	95	97	90	97						Yes	6	7		Writing	Economy System					
14	Margarette Mills	3	9	122	0	94	97	94	98	90	98						Yes	6	3		Physiology and Hygiene						
15	Charles Hacke	3	9	125	0	93	96	93	93	85	96						Yes	6	5		1-5	Overton's Adv.					
16	Floyd Killam	3	8	132	0	93	92	92	92	86	92						No	6	8		11-17	" Primary					
17	Jasper Vaughn	3	8	118	2	82	68	82	85	90	90						No	2	2		Geography						
																				1-5	Brigham and McFarlane						
																				6-12	" " "						I.
18	Wilhelmina Taylor	1	8	108	2												No	2			History of U. S.						
19	Harry Rice	1	6	111	F												No	4			1-5	Mc Master's Brief					
20	Muriel Taylor	1	6	130	F												No	6			6-9	Mc Master's Primary					
21	Evelyn Hacke	1	6	124	0												No	4			History of Illinois						
22	Loreau Stratton	1	5	17	0												No				Civics						
																					Ill. and the Nation						
																					Music						
																					Favorite Songs						
																					General Exercise						
																					Fletcher's						
																					Agriculture						
																					Household Arts						
																					Drawing						
																					English						
																					Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Reading
9:20	10	4	Reading
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10	5	Arithmetic
10:05	10	4	Arithmetic
10:15	15	7	Reading
10:30	15		Recess
10:45	10	1	Numbers
10:55	10	3	Reading
11:05	15	5	Reading
11:20	20	7	Grammar
11:40	5	3	Spelling
11:45	5	4	Spelling
11:50	5	5	Spelling
11:55	5	7	Spelling
		1	Noon
		3	Phys. and Nat. St.
		7	Phys. and Nat. St.
		5	Phys. and Nat. St.
		4	Phys. and Nat. St.
		1	Language
		5	Language
		7	Language

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
12:30	20	All	Roll-call and Writing
12:50	15	1	Reading
1:05	15	3	Phys. and Nat. St.
1:20	15	7	Geography
1:35	15	5	Geography
1:50	10	4	Geography
2:00	15		Recess
2:15	15	1	Language
2:30	15	7	History
2:45		3-4	Language
3:00		5	Language
3:15		7	Phys. or Civ.

Teacher's Summary for Period Commencing Sept. 3, 1918 and Ending May 2, 1919

School was in Session 132 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 11, Girls 11, Total 22
 Total days attendance, Boys 1197, Girls 1169, Total 2366
 Average daily attendance, Boys 9.07+, Girls 8.85+, Total 17.92+
 Number of days absent, Boys, Girls, Total
 Number of cases tardiness, Boys 13, Girls 6, Total 19
 Number neither absent nor tardy, Boys 3, Girls 1, Total 4
 Number volumes in school library 90
 Value of school library \$1.00
 General condition of library books About half badly tattered
 General condition of school room Excellent
 Number of trees on school ground in thrifty condition 3
 Condition of out buildings, Boys' Excellent
 Condition of out buildings, Girls' Excellent
 Condition of Coal House Fair
 Teacher's salary per month, \$ 55.00
 Number of Visits, Superintendent, 1, School Officers 0, Others 22, Total 23
 General Remarks

I hereby certify that the above report is correct

Anna Killam
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 112 State of Illinois County of Macoupin
For the Term commencing Sept. 2 1919, and ending May 5, 1920. School was in Session 163 Days

Metropolitan Supply Company, Anamosa, Iowa-6760

[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Our school is in need of wall maps but we have been waiting until the war was over and new maps made to show the world in its true political aspect.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10		Opening
9:10	10	1	Reading
9:20	10	2	"
9:30	15	8	Arithmetic
9:45	15	4	"
10:00	15	6	"
10:15	15	8	Grammar
10:30	15		Recess
10:45	15	2	Numbers
11:00	15	4	Reading
11:15	15	6	History
11:30	15	8	Reading
11:45	05	4	Spelling
11:50	5	6	Spelling
11:55	5	8	Spelling
12:00			Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	—		Roll-call.
1:00	20		Writing
1:20	10	1	Reading
1:30	10	2	"
1:40	10	6	Reading
1:50	10	4	Language
2:00	15	8	History
2:15	15	6	Language
2:30	15		Recess
2:45	15	2	Language
3:00	15	4	Geography
3:15	15	8	Geography
3:30	15	6	Geography
3:45	15	8	Phys. or Civics
			Dismissal

Teacher's Summary for Period Commencing Sept. 2, 1919 and Ending May 5, 1920

School was in Session	163	days
Number of non-resident pupils enrolled,	Boys 4	Girls 0, Total 4
Whole number of pupils enrolled,	Boys 16	Girls 13, Total 29
Total days attendance,	Boys 1765½	Girls 1339½, Total 3105
Average daily attendance,	Boys 10.8+	Girls 8.2, Total 19+
Number of days absent,	Boys	Girls, Total
Number of cases tardiness,	Boys 10	Girls 1, Total 11
Number neither absent nor tardy,	Boys 1	Girls 1, Total 2
Number volumes in school library	95	
Value of school library	\$125	
General condition of library books	About half are badly worn.	
General condition of school room	Good	
Number of trees on school ground in thrifty condition	2	
Condition of out buildings, Boys'	Good	
Condition of out buildings, Girls'	Good	
Condition of Coal House	Poor	
Teacher's salary per month,	\$70.00	
Number of Visits, Superintendent	0	School Officers 0, Others 11, Total 11
General Remarks		

I hereby certify that the above report is correct

Anna Killam,

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 112 State of Illinois County of Macoupin
For the term commencing Sept. 1, 1920, and ending May 1, 1921. School was in Session 137 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Number	NAMES OF PUPILS	Teacher		BRANCHES														SYLLABUS OF CLASSES							
		Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Wm. Rusher	7	159	0	99	99	96	96	95	90	92	93							Reading						
2	Dloyd Wheeler	7	159	0	97	90	86	87	92	83	85	86							1-10, 19	Elson IV.					
3	Arbel Hacke	7	159	0	99	98	100	99	96	97	99	94							11-18	Baldwin & Bunder 4 th & 5 th					
4	Vernon Hacke	7	169	0	99	100	95	98	98	98	95	94							20-22	"					
5	Lee Whitworth	7	159	0	93	77	80	93	90	80	83	82							23-27	Beacon 3d					
6	Bernice Hacke	7	159	0	98	99	90	94	95	86	83	93							28, 29	" Chart					
7	Helen Hughes	7	155	0	83	83	75	75	95	75	90	75							30-34	" Chart					
8	Anita Taylor	7	113	5	Too	irregular to do good work													1-10	Cavins' Dr.					
9	Virgil Hacke	7	123	0	100	100	99	99	90	93	97	98							11-22	Reed's Word Lessons					
10	Eldys Jarvis	7	14	0	Moved	to Springfield													Language or Grammar						
11	Ladian Taylor	5	93	5	95	98	90	88	94	90	83								1-10	Lesson in English III.					
12	Florence Loveless	5	150	1	96	98	90	100	95	95	95								11-19	"					
13	Margarette Mills	5	159	0	100	99	98	100	95	90	95								20-25	"					
14	Dloyd Killam	5	159	0	96	98	92	100	95	90	94								27-30	Oral.					
15	Charles Hacke	5	158	0	95	99	95	100	95	96	95								Numbers or Arithmetic						
16	Walter Loveless	5	150	1	90	95	85	100	95	90	97								1-10	Complete Arith.					
17	Victor Krichnik	5	125	2	90	84	80	92	83		75								11-19	Int. Arith.					
18	Helen Taylor	5	93	0	88	84	83	80	90	90	94								20-25	Primary Arith.					
19	Emil Krichnik	5	108	2	80	84	85	95	90		83								26-29	Scott and Peet					
20	Harry Rice		159	0	99	100	99	98	92	95									Writing						
21	Muriel Taylor		158	0	99	93	90	95	90	95									Palmer System						
22	Evelyn Hacke		159	0	99	99	92	98	92	95									Physiology and Hygiene						
23	Harry Jarvis		137	0	Moved	to Springfield													1-10	Overton's Adv.					
24	John Mayberry		14	1	Attended	school only a short time													11-26	"					
25	Luella Mayberry		14	1	Attended	school only a short time													Geography						
26	Wilhelmina Taylor		120	5	83	80	75	85	84	80									1-10	Essentials of Geog II					
27	Viola Jarvis		42	0	Moved	to Springfield													11-19	"					
28	Louis Hammann	1	159	0	100	100	95	99	90										History of U. S.						
29	Ernestine Young	1	148	0	100	100	95	99	90										History of Illinois						
30	Mildred Taylor	1	20	0	Fair	work													Civics						
31	Helen Jarvis	1	40	0	Moved	to Springfield													Our Country						
32	Joe Burleson	1	59	0	Did	Fair Work													Music						
33	Bessie Rice	1	45	0	Excellent														General Exercise						
34	Jessie Rice	1	45	1	Excellent														Agriculture						
35	Drene Crouch	1	20	0	Very	good.													Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10		Opening Ex.
9:10	20	1	Reading
9:20	10	2	"
9:30	10	3	"
9:40	20	7	Arithmetic
10:10	15	5	"
10:30	15	7	Grammar
10:30	15		Recess
10:45	10	1	Numbers
10:55	15	3	Arithmetic
11:25	15	5	Reading
11:25	15	7	Reading
11:40	5	3	Spelling
11:45	5	5	"
12:50	10	7	"

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Rollcall
1:00	20		Writing
1:20	10	1	Reading
1:30	10	2	"
1:40	10	3	Physiology
2:00	20	7	History
2:15	15	5	Language
2:30			Recess
2:45	15	1-2	Language
3:00	15	3	Language
3:15	15	7	Geography
3:30	15	5	Geography
3:45	15	7	Phys. or Civics

Teacher's Summary for Period Commencing Sept. 2, 1921 and Ending May 1, 1921

School was in Session 159 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 16, Girls 19, Total 35
 Total days attendance, Boys 2050½, Girls 1774½, Total 3825
 Average daily attendance, Boys 12.82+, Girls 11.16+, Total 24.02+
 Number of days absent, Boys 120½, Girls 217½, Total 338
 Number of cases tardiness, Boys 7, Girls 19, Total 26
 Number neither absent nor tardy, Boys 8, Girls 3, Total 11

Number volumes in school library 175

Value of school library \$100

General condition of library books One third in poor condition

General condition of school room Good

Number of trees on school ground in thrifty condition 2

Condition of out buildings, Boys' Excellent

Condition of out buildings, Girls' Excellent

Condition of Coal House Poor

Teacher's salary per month, \$ Eighty-five

Number of Visits, Superintendent 0, School Officers 3, Others 8, Total 11

General Remarks The school is well classified. Most of the pupils are regular in attendance.

I hereby certify that the above report is correct

Anna Killam

TEACHER.

Of School in District No. 112 State of Illinois County of Macoupin
For the term commencing Sept. 1, 1921, and ending April 30, 1922. School was in Session 161 Days

[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I ask your co-operation in making Spanish Needle School a standard school without a needless expenditure of a great lot of money. None of our children need glasses therefore I think our lighting satisfactory. We have the double shades to control the light when necessary. Our toilets are certainly sanitary. You have much power in your hands. Will you not use it for our benefit?
Anna Hillman.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10		Opening
9:10	10	1	Reading
9:20	10	2	Reading
9:30	10	4	Reading
9:40	15	8	Arithmetic
10:00	15	6	Arithmetic
10:15	15	8	Grammar
10:30	15		Recess
10:45	10	1	Numbers
10:55	10	2	Arithmetic
11:05	10	4	Arithmetic
11:15	10	6	Reading
11:30	15	6	Reading
11:45	5	4	Spelling
11:50	5	6	Spelling
11:55	5	8	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	05		Roll-call
1:05	20	all	Writing
1:25	10	1	Reading
1:35	10	2	Reading
1:45	10	4	Geography
2:00	15	6	History
2:15	15	8	History
2:30	15		Recess
2:45	10	1 1/2	Language
2:55	10	4	Language
3:05	10	6	Language
3:15	15	8	Geography
3:30	15	6	Geography
3:45	15	8	Civics or Phys.

Teacher's Summary for Period Commencing Sept. 1, 1921 and Ending Apr. 30, 1922

School was in Session 161 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled, -	Boys 14	Girls 17	Total 31
Total days attendance, - - -	Boys 1854	Girls 2372	Total 4226
Average daily attendance. - - -	Boys 11.54	Girls 14.73	Total 26.27
Number of days absent, - - -	Boys 74	Girls 117	Total 191
Number of cases tardiness, - - -	Boys 16	Girls 24	Total 40
Number neither absent nor tardy, -	Boys 6	Girls 5	Total 11

Number volumes in school library 125
Value of school library \$135

General condition of library books About half are well-worn
General condition of school room Good

Number of trees on school ground in thrifty condition 1

Condition of out buildings, Boys' Excellent

Condition of out buildings, Girls' Excellent

Condition of Coal House Poor

Teacher's salary per month, \$100.00

Number of Visits, Superintendent 1, School Officers 3, Others 27, Total 31

General Remarks Our room needs repapering and we are to have a new Coal House this summer. Our toilets, although not built according to the standard laid down for country schools, are far more sanitary than the standardized toilet.

I hereby certify that the above report is correct.

Anna Hillman

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 112 State of Illinois County of Macoupin
 For the term commencing Sept. 5, 1922, and ending May 4, 1923. School was in Session 163 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																								From	To	From Year	To Year					
	Lloyd Killam	7	13	163	0	96	98		95	94	95	93	90		92							Reading										
	Charles Hacke	7	13	163	0	96	98		95	96	98	93	90		92							1-8	Story Hour									
	Walter Loveless	7	14	157	0	90	95		95	91	90	88	90		92							9-13	Baldwin and Bender	6, 7, 8								
	Ladean Taylor	7	14	125	0	88	100		86	94	95	88	83		90							14-18	"	"	"	4, 5						
	Florence Loveless	7	15	157	0	96	99		95	94	92	90	90		92							19-22	Beacon 2nd and 3d									
	Helen Hughes	7	16	136	0	98	98		93	96	99	90	90		92							24	Chart and Beacon Primer									
	Helen Taylor	7	13	163	0	96	96		95	96	93	93	90		92							Spelling										
	Margarette Mills	7	13	163	0	97	99		97	96	98	95	95		95							1-8	C. of Study and Cavins Orr.									
																						9-18	C. of Study and Reed's Word L.									
	Victor Brichnik	5	15	62	0	Dropped out for spring work.																				1-8	Lessons in Eng Book III					
	Ethel Kaldi	5	9	111	0	Moved from district in February.																				9-13	"	"	"	"	IV	
	Evelyn Hacke	5	10	163	0	95	98	95	95	92													14-18	"	"	"	"	I				
	Muriel Taylor	5	9	162	0	95	97	95	95	92													Numbers or Arithmetic									
	Irvin Crouch	5	12	158	1	95	90	92	94	96													1-8	Wentworth's Complete								
																							9-13	Es. of Arith.								
																							14-18	Primary Arith.								
	Louis Hammann	3	8	163	0	99	93	93	96	90													19-24	First Year in Nos.								
	Irene Crouch	3	9	160	1	99	95	96	96	92													Writing									
	Ernestine Young	3	8	156	2	99	93	96	96	90														Palmer System								
	Wilhelmina Taylor	3	12	129	0	90	86	85	80	90													Physiology and Hygiene									
	Earl Wheeler	3	10	95	0	83	84	80	86	88													1-8	Overton's Adv.								
																							14-15	"	Intermediate							
																							Geography									
	Imma Taylor	2	7	163	0	100	99		100	90													1-8	Es. of Geog. Book II.								
	Wayne Young	2	7	163	0	99	97		100	90													9-13	"	"	"	"	I				
	Joseph Burleson	2	10	147	6	97	92		95	92																						
	Elmer Kaldi	2	7	110	0	Moved away in February																				History of U. S.						
	Mildred Taylor	2	7	118	0	90	95		95	90													1-8	Hart's								
																							History of Illinois									
	Albert Brichnik	1	6	163	0	96	95		95	94													Civics									
																							1-8	My Country								
																							Music									
																							General Exercise									
																							Agriculture									
																							Household Arts									
																							Drawing									
																							English									
																							Algebra									

Teacher's Remarks to Superintendent

DAILY PROGRAM

DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9.00	10	All	Opening Ex.
9.10	10	1	Chart
9.20	15	2	Reading
9.35	15	3	Reading
9.45	10	7	Arithmetic
10.00	15	5	Arithmetic
10.15	15	7	Grammar
	15		Recess
10.45	10		Numbers
10.55	15	3	Arithmetic
11.10	15	5	Reading
11.25	15	7	Reading
11.40	5	3	Spelling
11.45	5	5	Spelling
11.50	10	7	Spelling
12.00			

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1.00	5		Roll-call
1.05	20	All	Writing
1.25	10		Chart
1.35	10	2	Reading
1.45	15	3	Physiology
2.00	15	5	Language
2.15	15	7	History
			Recess
2.30	15	All	Scil. Ex.
2.45	15	1 3/4	Language
3.00	15	3	Language
3.15	15	7	Geography
3.30	15	5	Geography
3.45	15	7	Civics

Spanish Needle School is surely entitled to her share of the Distributive School Fund. There is entirely too much red tape in the management of the public schools. District 112 has well-nigh perfect sanitary conditions. As Co. Supt. of Macoupin Co. you have much authority vested in your position. You know the exact conditions as they exist here. Please put forth a stronger effort in behalf of this district.

Anna Killam,
Teacher.

Teacher's Summary for Period Commencing Sept. 5, 1922 and Ending May 4, 1923

School was in Session 163 days

Number of non-resident pupils enrolled,	Boys <u>1</u>	Girls <u>2</u>	Total <u>3</u>
Whole number of pupils enrolled, -	Boys <u>11</u>	Girls <u>13</u>	Total <u>24</u>
Total days attendance, - - -	Boys <u>1544</u>	Girls <u>1908</u>	Total <u>3444</u>
Average daily attendance. - - -	Boys <u>97.1</u>	Girls <u>127.5</u>	Total <u>211.2</u>
Number of days absent, - - -	Boys <u>55</u>	Girls <u>152</u>	Total <u>207</u>
Number of cases tardiness, - - -	Boys <u>7</u>	Girls <u>3</u>	Total <u>10</u>
Number neither absent nor tardy, -	Boys <u>5</u>	Girls <u>4</u>	Total <u>9</u>
Number volumes in school library	<u>135</u>		
Value of school library	<u>\$125</u>		
General condition of library books	<u>About one third badly tattered</u>		
General condition of school room	<u>Good</u>		
Number of trees on school ground in thrifty condition	<u>1</u>		
Condition of out buildings, Boys'	<u>Excellent</u>		
Condition of out buildings, Girls'	<u>Excellent</u>		
Condition of Coal House	<u>Poor</u>		
Teacher's salary per month, \$ <u>100.00</u>			
Number of Visits, Superintendent <u>0</u> , School Officers <u>0</u> , Others <u>34</u> , Total <u>34</u>			
General Remarks			

I hereby certify that the above report is correct

Anna Killam.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 112 State of Illinois County of Macoupin
 For the term commencing Sept. 2 1924, and ending May 6 1925 School was in Session _____ Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—5M—1-24

Ethel Whitworth Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																					FROM	TO	FROM YEAR	TO YEAR	
1.	Ladean Taylor	7	15	11	0														Reading						
2.	Harriet Pratt	7	13	8	4	0													7	4, 5	Story Hour Reader	7th yr			
3.	Jennie Pratt	7	12	8	1	0													5	6-12	Baldwin 2nd Reader	6-8			
4.	Berulah Camren	7	13	15	3	89	88	84	80	88	86	85	87		90				4	13-17	"	"	"	4-5	
5.	Muriel Taylor	7	11	15	0	89	89	86	81	89	87	84	88		90				3	18-21	Beacon 3rd Reader				
																			2	22-27	Beacon 2nd Reader				
6.	Paul Lair	5	13	21	0	91	90	92	92	93					90				7	4, 5	Spelling				
7.	Earl Wheeler	5	11	15	1	86	85	85	84	85					82				5	6-12	Orthography	Carino 2nd Reader	7-8		5+6
8.	Louis Hammann	5	10	16	0	90	88	88	89	90					91				3+4	13-21	"	"	"	"	3+4
9.	Wilhelmina Taylor	5	14	12	5	76	77	80	75	90					78				7	4, 5	Language or Grammar				
10.	Ernestine Young	5	10	15	0	94	93	92	85	92					91				5	6-12	Lessons in Eng. Book III				
11.	Bernice Ruyler	5	9	15	0	85	84	86	83	87					86				3+4	13-21	"	"	"	"	I.
12.	Mae Lair	5	10	21	0	94	91	93	93	90					92				2	22-27	Hiawatha Primer				
13.	Wayne Young	4	9	15	0	91	90	91	89	84					90				7	4, 5	7th yr Arith.				
14.	Ivan Crouch	4	10	13	5	90	86	88	93	83					90				5	6-12	Essentials of Arith. Book II				
15.	Mildred Taylor	4	10	12	5	75	75	77	72	86					77				3+4	13-21	"	"	"	Book I.	
16.	Irma Taylor	4	9	16	0	94	92	90	90	88					92				2	22-27	A Years Work in Numbers				
17.	Joseph Burleson	4	11	4	0															Writing					
18.	Albert Grichnik	3	8	16	0	91	91	93	86	86										Physiology and Hygiene					
19.	Dean Ruyler	3	8	15	0	85	82	86	86	86									7	4, 5	All. Palmer's Methods of Pen.				
20.	Gertrude Crouch	3	10	15	19	92	93	93	95	92										Overton's Adv.					
21.	Eileen Crouch	3	8	13	5	89	83	88	89	82										Geography					
22.	Albert Hacke	2	7	15	0	91	91	93	94	90										7	4, 5	Essentials of Geog. Book II			
23.	Elwynn Hacke	2	7	15	0	90	91	92	90	90										5	6-12	"	"	"	I.
24.	Hazel Young	2	7	14	0	75	75	80	76	85										4	13-17	Home Geog.			
25.	Edith Hammann	2	7	16	0	93	90	91	93	89										History of U. S.					
26.	Theda Taylor	2	7	16	0	93	93	93	94	90										7	4, 5	Hart's			
27.	Bernice Burleson	2	7	34	0															History of Illinois					
28.	Lester Pratt	1	6	52	0															Civics					
29.	Francis Camren	1	6	14	3															7	4, 5	My Country.			
30.	Fern Hacke	1	6	25	0															Music					
																				General Exercise					
																				Agriculture					
																				Household Arts					
																				Drawing					
																				English					
																				Algebra					

1924-1925

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	All	Opening Et.
9:15	10	1	Numbers
9:25	10	2	
9:35	10	3	Arithmetic
9:45	10	4	"
9:55	10	5	"
10:05	10	7	"
10:15	15	All	Writing and Phys. Ex. ^{alternately}
			Recess.
11:45	10	1	Reading
10:55	10	2	"
11:05	10	3	"
11:15	10	5	"
11:25	10	7	"
11:35	10	4	"
11:45	8	5	Spelling.
11:53	7	7	"

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	All	General Et.
1:10	10	1	Reading and Spelling.
1:20	10	2	"
1:30	10	3	"
1:40	10	4	Language
1:50	10	7	Grammar
2:00	10	5	Language.
2:10	10	3	Spelling
2:20	10	7	History
			Recess.
2:45	15	1+2	Language.
3:00	10	4	Spelling.
3:10	10	3	Language.
3:20	10	7	Geography.
3:30	10	4	"
3:40	10	5	"
3:50	10	7	Physiology or Civics.

Teacher's Summary for Period Commencing Sept. 2, 1924 and Ending May 1, 1925

School was in Session 165 days

Number of non-resident pupils enrolled, Boys 1, Girls 3, Total 4
Whole number of pupils enrolled, Boys 12, Girls 18, Total 30.
Total days attendance, Boys 1497, Girls 2050, Total 3547.
Average daily attendance, Boys 9 5/55, Girls 12 14/33, Total 2 1 82/165.
Number of days absent, Boys 124, Girls 313, Total 437.
Number of cases tardiness, Boys 9, Girls 37, Total 46.
Number neither absent nor tardy, Boys 1, Girls 1, Total 2.
Number volumes in school library About 150.
Value of school library About \$100.
General condition of library books Fair.
General condition of school room Good.
Number of trees on school ground in thrifty condition 2.
Condition of out buildings, Boys' Good.
Condition of out buildings, Girls' Good.
Condition of Coal House Excellent.
Teacher's salary per month, \$ 85.
Number of Visits, Superintendent 1, School Officers Co. Phys. 1, Others, Total
General Remarks

I hereby certify that the above report is correct

Ethel Whitworth

TEACHER.



—County of—

State of _____ For the _____ Commencing _____ 192____ and Ending _____ 192____

TEACHER			BRANCHES																	PAGES CANVASSED THIS TERM																	
NAMES OF PUPILS			Per Cents Must be in Figures																	FROM TO																	
	Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education		
ADVANCED DIVISION																																					
Muriel Taylor	14	65	7	95	90			90	85	88	88		88	90	90																						
Ernestine Young	13	65	7	91	86			90	76	83	80		84	84	85																						
Bernice Ruyle	12	65	7	90	85			89	80	83	82		83	83	84																						
Mae Lair	12	65	7	95	91			90	86	86	87		86	90	90																						
Irma Taylor	11	65	7	95	90			90	80	86	85		86	88	90																						
Paul Lair	14	65	7	88	82			95	82	87	81		81	84	83																						
Wayne Young	12	65	7	91	85			85	88	82	82		84	82	86																						
Louis Hammann	12	65	7	91	85			90	84	85	86		85	83	86																						
SECOND INTERMEDIATE DIVISION																																					
Albert Grichnik	10	65	5	91	95			97	93	92	92		93	92																							
Elwyn Hacke	9	65	5	96	98			95	90	94	95		94	93																							
Albert Hacke	9	65	5	90	94			91	92	91	92		91	91																							
Dean Ruyle	10	65	5	86	82			84	90	84	85		83	84																							
Edith Hammann	9	65	5	90	92			89	89	91	91		90	93																							
Hazel Young	9	65	5	87	77			82	75	80	79		81	77																							
Theda Taylor	9	65	5	94	94			90	90	92	93		90	92																							
FIRST INTERMEDIATE DIVISION																																					
Carl Hammann	7	65	2	99	99			95	99		99		98																								
Fern Hacke	7	65	2	93	94			93	92		93		95																								
Iola Jaynes	9	65	2	93	95			86	90		92		95																								
Viola Jaynes	7	65	2	83	84			81	82		84		87																								
Francis Camren	7	65	2	75	80			80	75		79																										
Lester Pratt	7	65	2																																		
PRIMARY DIVISION																																					

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.

Name of books.

Used in which grade.

COMPULSORY ATTENDANCE

Pupils between 7 and 16 not complying with the law.

Name

Age

Parents' Name

Address

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.

3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

PLEASE ANSWER FULLY

Is your daily program posted? Yes.

Do you make daily preparation for your recitations? Yes.

Do you use the language text in your second grade? Yes.

Do you use the Number Primer in your first and second grades? Yes.

Do you teach writing at least 45 minutes each week? Yes.

Do your pupils use pen and ink above the second grade? Only in the seventh.

Do your pupils have the writing manual or books? Yes.

Are you teaching drawing from the books at least twice each week? No.

Do you have the Primer Class and First Reader Class at least three times each day? X

Do you have the Second Reader Class read at least twice each day? Yes.

Do your children know and give the flag salute each day? No.

Is your certificate registered? Yes.

What Reading Circle Books have you read this term?

Number of visits from Parents. 6
Director. 6 Co. Sup't. 1

Have you sent report card to parents at the end of each month? Every two months.

Number of eighth grade pupils who expect to graduate. 1 Have they finished all of the books as per Course of Study Outline? Yes.

Are you allowing your pupils to do more than the number of pages outlined for each grade each year?

Are they doing supplementary and review work after they finish the work outlined for the grade? Yes.

What Educational Meetings have you attended this term? County Institute

Number of books read by children this term? 81.

Do you do the Janitor work after 4 P. M. each day? Yes.

Where do you expect to teach next term?

Give date of beginning of next term.

Do you teach Phy. Ed. ten minutes each day? Yes.

Ethel Whitworth
Teacher.

TEACHER'S SUMMARY REPORT

For term ending Apr. 29, 1927

District 112 Township 9 Range 7.

Director's Name Mr. Wm. Hammann

Address Carlinville, Ill.

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	11	15	26
Whole number different pupils enrolled this term	11	15	26
No. enrolled not previously enrolled in this county this school year	10	15	25
Number of pupils belonging at date of this report	11	11	22
Number pupils dropped this term and not returned			
Number enrolled between 7 and 16 years of age	11	11	22
Number of pupils from other districts enrolled this term	0	0	0
Average number belonging			
Total number days absence			
Total number days attendance			3434
Average daily attendance			21-
Total number cases of tardiness			0
Number neither absent nor tardy			
Number violating compulsory attendance law			0

Whole number of days taught 165

Average cost of tuition per month for each pupil

Compensation of teacher per month 85

Number volumes in library 150

Number living trees on ground 1

Has your school a flag and pole and rope? No.

I certify that the within reports are correct.
Teacher Ethel Whitworth
Home Address Carlinville, Ill.

Value of apparatus \$

DAILY PROGRAM

FORENOON SESSION			
Time	From	To	
15	9:10	9:15	Opening Exercises.
15	9:15	9:30	2nd. Arithmetic
20	9:40	10:00	5th "
20	10:00	10:30	7th "
10	10:20	10:30	All Writing
			Recess.
15	10:45	11:00	2nd Reading
15	11:00	11:15	5th "
20	11:15	11:35	7th "
10	11:40	11:50	5th Spelling
10	11:50	12:00	7th "

AFTERNOON SESSION			
15	1:00	1:15	General Exercises
10	1:15	1:25	2nd Reading
10	1:25	1:35	5th Geography
15	1:35	1:50	7th Grammar
10	1:50	2:00	2nd Physiology
10	2:00	2:10	5th "
10	2:10	2:20	7th History
10	2:20	2:30	Physical Exercises
			Recess.
10	2:45	2:55	2nd Language
10	2:55	3:05	5th "
20	3:05	3:25	7th Geography
15	3:30	3:45	5th History
15	3:45	4:00	7th Civics and Physiology.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 112 State of Illinois County of Macoupin
 For the term commencing Sept. 5, 1922, and ending May 4, 1923. School was in Session 163 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																								From	To	From Year	To Year					
	Lloyd Killam	7	13	163	0	96	98		95	94	95	93	90		92							Reading										
	Charles Hacke	7	13	163	0	96	98		95	96	98	93	90		92							1-8	Story Hour									
	Walter Loveless	7	14	157	0	90	95		95	91	90	88	90		92							9-13	Baldwin and Bender	6, 7, 8								
	Ladean Taylor	7	14	125	0	88	100		86	94	95	88	83		90							14-18	"	"	"	4, 5						
	Florence Loveless	7	15	157	0	96	99		95	94	92	90	90		92							19-22	Beacon 2nd and 3d									
	Helen Hughes	7	16	136	0	98	98		93	96	99	90	90		92							24	Chart and Beacon Primer									
	Helen Taylor	7	13	163	0	96	96		95	96	93	93	90		92							Spelling										
	Margarette Mills	7	13	163	0	97	99		97	96	98	95	95		95							1-8	C. of Study and Cavins Or.									
																						9-18	C. of Study and Reed's Word L.									
	Victor Brichnik	5	15	62	0	Dropped out for spring work.																				1-8	Lessons in Eng Book III					
	Ethel Kaldi	5	9	111	0	Moved from district in February.																				9-13	"	"	"	"	IV	
	Evelyn Hacke	5	10	163	0	95	98	95	95	92													14-18	"	"	"	"	I				
	Muriel Taylor	5	9	162	0	95	97	95	95	92													Numbers or Arithmetic									
	Irvin Crouch	5	12	158	1	95	90	92	94	96													1-8	Wentworth's Complete								
																							9-13	Es. of Arith.								
																							14-18	Primary Arith.								
	Louis Hammann	3	8	163	0	99	93	93	96	90													19-24	First Year in Nos.								
	Irene Crouch	3	9	160	1	99	95	96	96	92													Writing									
	Ernestine Young	3	8	156	2	99	93	96	96	90														Palmer System								
	Wilhelmina Taylor	3	12	129	0	90	86	85	80	90													Physiology and Hygiene									
	Earl Wheeler	3	10	95	0	83	84	80	86	88													1-8	Overton's Adv.								
																							14-15	"	Intermediate							
																							Geography									
	Imma Taylor	2	7	163	0	100	99		100	90													1-8	Es. of Geog. Book II.								
	Wayne Young	2	7	163	0	99	97		100	90													9-13	"	"	"	"	I				
	Joseph Burleson	2	10	147	6	97	92		95	92																						
	Elmer Kaldi	2	7	110	0	Moved away in February																				History of U. S.						
	Mildred Taylor	2	7	118	0	90	95		95	90													1-8	Hart's								
																							History of Illinois									
	Albert Brichnik	1	6	163	0	96	95		95	94													Civics									
																							1-8	My Country								
																							Music									
																							General Exercise									
																							Agriculture									
																							Household Arts									
																							Drawing									
																							English									
																							Algebra									

Teacher's Remarks to Superintendent

DAILY PROGRAM

DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Spanish Needle School is surely entitled to her share of the Distributive School Fund. There is entirely too much red tape in the management of the public schools. District 112 has well-nigh perfect sanitary conditions. As Co. Supt. of Macoupin Co. you have much authority vested in your position. You know the exact conditions as they exist here. Please put forth a stronger effort in behalf of this district.

Anna Killam,
Teacher.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	All	Opening Ex.
9.10	10	1	Chart
9.20	15	2	Reading
9.35	15	3	Reading
9.45	10	7	Arithmetic
10.00	15	5	Arithmetic
10.15	15	7	Grammar
	15		Recess
10.45	10		Numbers
10.55	15	3	Arithmetic
11.10	15	5	Reading
11.25	15	7	Reading
11.40	5	3	Spelling
11.45	5	5	Spelling
11.50	10	7	Spelling
12.00			

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	5		Roll-call
1.05	20	All	Writing
1.25	10		Chart
1.35	10	2	Reading
1.45	15	3	Physiology
2.00	15	5	Language
2.15	15	7	History
			Recess
2.30	15	All	Genl. Ex.
2.45	15	1 3/4	Language
3.00	15	3	Language
3.15	15	7	Geography
3.30	15	5	Geography
3.45	15	7	Civics

Teacher's Summary for Period Commencing Sept. 5, 1922 and Ending May 4, 1923

School was in Session 163 days

Number of non-resident pupils enrolled, Boys 1, Girls 2, Total 3

Whole number of pupils enrolled, - Boys 11, Girls 13, Total 24

Total days attendance, - - - Boys 1544, Girls 1908, Total 3444

Average daily attendance. - - - Boys 9.7, Girls 12.75, Total 21.25

Number of days absent, - - - Boys 55, Girls 152, Total 207

Number of cases tardiness, - - - Boys 7, Girls 3, Total 10

Number neither absent nor tardy, - Boys 5, Girls 4, Total 9

Number volumes in school library 135

Value of school library \$125

General condition of library books About one third badly tattered

General condition of school room Good

Number of trees on school ground in thrifty condition 1

Condition of out buildings, Boys' Excellent

Condition of out buildings, Girls' Excellent

Condition of Coal House Poor

Teacher's salary per month, \$ 100.00

Number of Visits, Superintendent 0, School Officers 0, Others 34, Total 34

General Remarks

I hereby certify that the above report is correct

Anna Killam.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 112 State of Illinois County of Macoupin
 For the term commencing Sept. 2 1924, and ending May 6 1925 School was in Session _____ Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—5M—1-24

Ethel Whitworth Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																					FROM	TO	FROM YEAR	TO YEAR	
1.	Ladean Taylor	7	15	11	0														Reading						
2.	Harriet Pratt	7	13	8	4	0													7 4,5	Story Hour Reader	7th yr				
3.	Jennie Pratt	7	12	8	1	0													5 6-12	Baldwin 2nd Reader	6-8				
4.	Berlah Camren	7	13	15	3	89	88	84	80	88	86	85	87		90				4 13-17	"	"	"	"	4-5	
5.	Muriel Taylor	7	11	15	0	89	89	86	81	89	87	84	88		90				3 18-21	Beacon 3rd Reader					
																			2 22-27	Beacon 2nd Reader					
6.	Paul Lair	5	13	21	0	91	90	92	92	93					90				7 4,5	Spelling					
7.	Earl Wheeler	5	11	15	1	86	85	85	84	85					82				5 6-12	Orthography	Carino 2nd Reader	7-8		5+6	
8.	Louis Hammann	5	10	16	0	90	88	88	89	90					91				3+4 13-21	"	"	"	"	3+4	
9.	Wilhelmina Taylor	5	14	12	5	76	77	80	75	90					78				7 4,5	Language or Grammar					
10.	Ernestine Young	5	10	15	0	94	93	92	85	92					91				5 6-12	Lessons in Eng. Book III					
11.	Bernice Ruyle	5	9	15	0	85	84	86	83	87					86				3+4 13-21	"	"	"	"	I.	
12.	Mae Lair	5	10	21	0	94	91	93	93	90					92				2 22-27	Hiawatha Primer					
																			Numbers or Arithmetic						
13.	Wayne Young	4	9	15	0	91	90	91	89	84					90				7 4,5	7th yr Arith.					
14.	Ivan Crouch	4	10	13	5	90	86	88	93	83					90				5 6-12	Essentials of Arith. Book II					
15.	Mildred Taylor	4	10	12	5	75	75	77	72	86					77				3+4 13-21	"	"	"	"	Book I.	
16.	Irma Taylor	4	9	16	0	94	92	90	90	88					92				2 22-27	A Years Work in Numbers					
																			Writing						
17.	Joseph Burleson	4	11	4	0															All. Palmer's Methods of Pen.					
18.	Albert Grichnik	3	8	16	0	91	91	93	86	86									Physiology and Hygiene						
19.	Dean Ruyle	3	8	15	0	85	82	86	86	86									7 4,5	Overton's Adv.					
20.	Gertrude Crouch	3	10	15	19	92	93	93	95	92															
21.	Eileen Crouch	3	8	13	5	89	83	88	89	82										Geography					
																			7 4,5	Essentials of Geog. Book II					
22.	Albert Hacke	2	7	15	0	91	91	93	94	90									5 6-12	"	"	"	"	I.	
23.	Elwynn Hacke	2	7	15	0	90	91	92	90	90									4 13-17	Home Geog.					
24.	Hazel Young	2	7	14	0	75	75	80	76	85										History of U. S.					
25.	Edith Hammann	2	7	16	0	93	90	91	93	89									7 4,5	Hart's					
26.	Theda Taylor	2	7	16	0	93	93	93	94	90															
27.	Bernice Burleson	2	7	3	0															History of Illinois					
																				Civics					
28.	Lester Pratt	1	6	5	0														7 4,5	My Country.					
29.	Francis Camren	1	6	1	3															Music					
30.	Fern Hacke	1	6	2	0																				
																				General Exercise					
																				Agriculture					
																				Household Arts					
																				Drawing					
																				English					
																				Algebra					

1924-1925

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	All	Opening Et.
9:15	10	1	Numbers
9:25	10	2	
9:35	10	3	Arithmetic
9:45	10	4	"
9:55	10	5	"
10:05	10	7	"
10:15	15	All	Writing and Phys. Ex ^{er} s. <i>alternately</i>
			Recess.
11:45	10	1	Reading
10:55	10	2	"
11:05	10	3	"
11:15	10	5	"
11:25	10	7	"
11:35	10	4	"
11:45	8	5	Spelling.
11:53	7	7	"

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	All	General Et.
1:10	10	1	Reading and Spelling.
1:20	10	2	"
1:30	10	3	"
1:40	10	4	Language
1:50	10	7	Grammar
2:00	10	5	Language.
2:10	10	3	Spelling
2:20	10	7	History
			Recess.
2:45	15	1+2	Language.
3:00	10	4	Spelling.
3:10	10	3	Language.
3:20	10	7	Geography.
3:30	10	4	"
3:40	10	5	"
3:50	10	7	Physiology or Civics.

Teacher's Summary for Period Commencing Sept. 2, 1924 and Ending May 1, 1925

School was in Session 165 days

Number of non-resident pupils enrolled, Boys 1, Girls 3, Total 4
Whole number of pupils enrolled, Boys 12, Girls 18, Total 30.
Total days attendance, Boys 1497, Girls 2050, Total 3547.
Average daily attendance, Boys 9⁴/₅₅, Girls 12¹⁴/₃₃, Total 21⁸²/₁₆₅.
Number of days absent, Boys 124, Girls 313, Total 437.
Number of cases tardiness, Boys 9, Girls 37, Total 46.
Number neither absent nor tardy, Boys 1, Girls 1, Total 2.
Number volumes in school library About 150.
Value of school library About \$100.
General condition of library books Fair.
General condition of school room Good.
Number of trees on school ground in thrifty condition 2.
Condition of out buildings, Boys' Good.
Condition of out buildings, Girls' Good.
Condition of Coal House Excellent.
Teacher's salary per month, \$ 85.
Number of Visits, Superintendent 1, School Officers 1, Others, Total 2.
General Remarks

I hereby certify that the above report is correct

Ethel Whitworth

TEACHER.



County of

State of _____ For the _____ Commencing _____ 192____ and Ending _____ 192____

TEACHER				BRANCHES																	PAGES CANVASSED THIS TERM																		
				Per Cents Must be in Figures																	FROM TO																		
NAMES OF PUPILS				Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	
ADVANCED DIVISION																																							
Muriel Taylor				14 ¹ / ₂	79	590	90	85	88	88																													
Ernestine Young				13 ¹ / ₂	79	186	90	76	83	80																													
Bernice Ruyle				12 ¹ / ₂	79	085	89	80	83	82																													
Mae Lair				12 ¹ / ₂	79	591	90	86	86	87																													
Irma Taylor				11 ¹ / ₂	79	590	90	80	86	85																													
Paul Lair				14 ² / ₂	78	882	95	82	87	81																													
Wayne Young				12 ¹ / ₂	79	185	85	88	82	82																													
Louis Hammann				12 ¹ / ₂	79	185	90	84	85	86																													
SECOND INTERMEDIATE DIVISION																																							
Albert Grichnik				10 ¹ / ₂	59	195	97	93	92	92																													
Eloynn Hacke				9 ¹ / ₂	59	698	95	90	94	95																													
Albert Hacke				9 ¹ / ₂	59	094	91	92	91	92																													
Dean Ruyle				10 ¹ / ₂	58	682	84	90	84	85																													
Edith Hammann				9 ¹ / ₂	59	092	89	89	91	91																													
Hazel Young				9 ¹ / ₂	58	177	82	75	80	79																													
Theda Taylor				9 ¹ / ₂	59	494	90	90	92	93																													
FIRST INTERMEDIATE DIVISION																																							
Carl Hammann				7 ¹ / ₂	29	999	95	99		99																													
Fern Hacke				7 ¹ / ₂	29	394	93	92		93																													
Iola Jaynes				9 ¹ / ₄	29	395	86	90		92																													
Viola Jaynes				7 ¹ / ₄	28	384	81	82		84																													
Francis Camren				7 ¹ / ₈	27	588	80	75		79																													
Lester Pratt				7 ¹ / ₇	2																																		
PRIMARY DIVISION																																							

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.

Name of books.

Used in which grade.

COMPULSORY ATTENDANCE

Pupils between 7 and 16 not complying with the law.

Name

Age

Parents' Name

Address

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.

3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

PLEASE ANSWER FULLY

Is your daily program posted? Yes.

Do you make daily preparation for your recitations? Yes.

Do you use the language text in your second grade? Yes.

Do you use the Number Primer in your first and second grades? Yes.

Do you teach writing at least 45 minutes each week? Yes.

Do your pupils use pen and ink above the second grade? Only in the seventh.

Do your pupils have the writing manual or books? Yes.

Are you teaching drawing from the books at least twice each week? No.

Do you have the Primer Class and First Reader Class at least three times each day? X

Do you have the Second Reader Class read at least twice each day? Yes.

Do your children know and give the flag salute each day? No.

Is your certificate registered? Yes.

What Reading Circle Books have you read this term?

Number of visits from Parents. 6
Director. 6 Co. Sup't. 1

Have you sent report card to parents at the end of each month? Every two months.

Number of eighth grade pupils who expect to graduate. 1 Have they finished all of the books as per Course of Study Outline? Yes.

Are you allowing your pupils to do more than the number of pages outlined for each grade each year?

Are they doing supplementary and review work after they finish the work outlined for the grade? Yes.

What Educational Meetings have you attended this term? County Institute

Number of books read by children this term? 81.

Do you do the Janitor work after 4 P. M. each day? Yes.

Where do you expect to teach next term?

Give date of beginning of next term.

Do you teach Phy. Ed. ten minutes each day? Yes.
Ethel Whitworth
Teacher.

TEACHER'S SUMMARY REPORT

For term ending Apr. 29, 1927

District 112 Township 9 Range 7.

Director's Name Mr. Wm. Hammann

Address Carlinville, Ill.

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	11	15	26
Whole number different pupils enrolled this term	11	15	26
No. enrolled not previously enrolled in this county this school year	10	15	25
Number of pupils belonging at date of this report	11	11	22
Number pupils dropped this term and not returned			
Number enrolled between 7 and 16 years of age	11	11	22
Number of pupils from other districts enrolled this term	0	0	0
Average number belonging			
Total number days absence			
Total number days attendance			3434
Average daily attendance			21-
Total number cases of tardiness			0
Number neither absent nor tardy			
Number violating compulsory attendance law			0

Whole number of days taught 165

Average cost of tuition per month for each pupil

Compensation of teacher per month 85

Number volumes in library 150

Number living trees on ground 1

Has your school a flag and pole and rope? No.

I certify that the within reports are correct.
Teacher Ethel Whitworth
Home Address Carlinville, Ill.

Value of apparatus \$

DAILY PROGRAM

FORENOON SESSION			
15	9:10	9:15	Opening Exercises.
15	9:15	9:30	2nd. Arithmetic
20	9:40	10:00	5th "
20	10:00	10:30	7th "
10	10:20	10:30	All Writing
			Recess.
15	10:45	11:00	2nd Reading
15	11:00	11:15	5th "
20	11:15	11:35	7th "
10	11:40	11:50	5th Spelling
10	11:50	12:00	7th "

AFTERNOON SESSION			
15	1:00	1:15	General Exercises
10	1:15	1:25	2nd Reading
10	1:25	1:35	5th Geography
15	1:35	1:50	7th Grammar
10	1:50	2:00	2nd Physiology
10	2:00	2:10	5th "
10	2:10	2:20	7th History
10	2:20	2:30	Physical Exercises
			Recess.
10	2:45	2:55	2nd Language
10	2:55	3:05	5th "
20	3:05	3:25	7th Geography
15	3:30	3:45	5th History
15	3:45	4:00	7th Civics and Physiology.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Spanish Needle No. 112 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4		2	1	2	1			2	8			5	3							15	13

(3.) Length of school year in months: Seven Actual number of days school was in session: 143

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... One..... Men..... 1..... Women..... —..... Total..... 1(5.) Number of eighth grade graduates or promotions..... Boys..... 1..... Girls..... 1..... Total..... 2(6.) Number of pupils paying tuition..... Boys..... 0..... Girls..... —..... Total..... —(11.) Number of regular teachers (report only one teacher for each teaching position) . . . Men..... 1..... Women..... —..... Total..... 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? no..... A College? —..... A State Normal School? —..... A four-year high school? yes..... If not a graduate, have you attended a State Normal School? yes..... A high school? yes.....
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Fifty five per month..... Men, \$..... 55.00..... Women, \$..... —..... Total, \$..... 386.00
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled.....

(16.) Number of school houses..... One..... Public..... —..... Rented..... —..... Total..... 1(17.) Number of seats or sittings for study (capacity)..... 40..... 40

(18.) Value of school property:

(a) Sites and buildings..... \$..... 600.00(b) Equipment (furniture, library, apparatus, etc.)..... \$..... 300.00Total..... \$..... 900.00(19.) How many years have you taught in this district? One..... (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men..... —..... Women..... —..... Total..... —(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$..... 600.00(22.) Amount of bonded indebtedness, July 1, 1913..... \$..... —(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 6.5

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... —..... Women..... —..... Total..... —(b) Number of pupils enrolled..... Boys..... —..... Girls..... —..... Total..... —(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... —..... Girls..... —..... Total..... —(26.) Amount of endowment or permanent fund belonging to this district..... \$..... —

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 24 1913.Victor Bates
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Spanish Needle Dist. No. 112 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	2	2	1			2	2			2	8			4	1								
Total: Elementary												14	14	Secondary (High)									

3. Length of school year in months: 6 1/2 Actual number of days school was in session: 133

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.
5. Number of eighth grade graduates or promotions.
6. Number of elementary pupils paying tuition.
7. Number of high school graduates.
8. Number of high school tuition pupils.
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching.
- (b) Principals and Supervisors who teach less than half time.
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).

MALE	FEMALE	TOTAL
2		
None	None	
None	None	
1		
1		

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? If not a graduate, how many have attended a college? A State Normal School? One A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 305.00; Women, \$; Total, \$ 305.00 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 1887
16. Is the building owned or rented by district? Owned
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 38
18. Value of school property:
- (a) Sites and buildings \$ 600.00
- (b) Equipment (furniture, library, apparatus, etc.) 300.00
- Total 900.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr. One 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
- (a) Number of inspectors employed: Nurses Physicians Total
- (b) Number of truant officers employed: Men Women Total

21. Amount of all taxes levied for school purposes, made August, 1913. \$ 500.00
22. Amount of bonded indebtedness, July 1, 1914. None \$
23. Number of volumes in library exclusive of supplementary reading books for class use. 80
24. Number of private schools in the district. None

- (a) Number of teachers employed Men Women Total
- (b) Number of pupils enrolled Boys Girls Total
25. Number of persons between the ages of 12 and 21 who are unable to read and write Boys Girls Total
26. Have you any departmental teachings below the high school? No If so, which years?
27. Amount of endowment or permanent fund belonging to this district. \$ (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....	1				\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						1			

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Sprague & Needle School
Dist. No. 112, Macoupin County,
Illinois, for school year ending June 30, 1914.

School closed *March 22*, 1914.

Made by
Sra. F. Killam
Teacher or Principal.

Filed *March 21*, 1914.
R. C. Moore
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

O.K

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Spanish Needle Dist. No. 112 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	3	3		1	1			2	2			5	5										
Total: Elementary.....												Secondary (High).....											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: Seven Actual number of days school was in session: 146
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A ^{two}four-year High School only?..... If not a graduate, how many have attended a college?.....
.....? A State Normal School? Yes..... A High School? Yes.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 3.50.....; Total, \$ 3.50.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled... 2763
16. Number of school houses: One Public Yes Rented No Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... Thirty-five
18. Value of school property:
(a) Sites and buildings..... \$ 1000
(b) Equipment (furniture, library, apparatus, etc.)..... 300
Total..... \$ 1300
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? None Physicians? None
Number of pupils examined for physical defects or contagion? None Number found affected? None Number of homes visited by nurse or inspecting officer? None
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? None 14 and 16? None Number of children arrested and placed in charge of teacher? None Number sentenced by a court to a delinquent school? None Number of school and age certificates issued? None
21. Amount of all taxes levied for school purposes, made August 1914. \$5.00 \$.....
22. Amount of bonded indebtedness, July 1, 1915..... None \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use... 120
24. Number of private schools in the district? None Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys None Girls None Total None
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district... None \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Spokane Falls, Washington School
Dist. No. *112*, *Washington* County,
Illinois, for school year ending June 30, 1915.

School closed *April 13th* 1915.
Made by *Robert B. Smith*
Teacher or Principal.

Filed *May 22, 1915* 1915.
E. W. S.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Spanish Needle Dist. No. 112 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
15	30	55

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
20	19	39

Date of Census:

June.....1916

Elementary

2. Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	3	3	5	4	1	1	1			2	3			3	5	16	18

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....1 Girls.....6 Total.....7
3. Length of school year in months.....8 Actual number of days school was in session:.....165
4. Number of vacancies caused by death?.....0 Resignation, etc.?.....0 Change of teachers for spring term?.....0 Total.....0
5. Number of eighth grade graduates or promotions..... Boys.....0 Girls.....2 Total.....2
6. Number of elementary tuition pupils attending this school..... Boys.....0 Girls.....0 Total.....0
7. Number of high school graduates..... Boys.....0 Girls.....0 Total.....0
8. Number of high school tuition pupils attending this school..... Boys.....0 Girls.....0 Total.....0
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men.....0 Women.....0 Total.....0
- (b) Principals and Supervisors who teach less than half time..... Men.....0 Women.....0 Total.....0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men.....0 Women.....0 Total.....0
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men.....1 Women.....0 Total.....1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?...../ If not a graduate, how many have attended a college?.....? A State Normal School?..... A High School?.....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....440.00; Women, \$.....0.00; Total, \$.....440.00
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund.....0 Total amount contributed.....0
16. Number of school houses:..... Public...../ Rented.....0 Total.....1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....34
18. Value of school property:
- (a) Sites and buildings.....\$ 750
- (b) Equipment (furniture, library, apparatus, etc.).....\$ 450
- Total.....\$ 1200
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....Yes 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?.....0 Physicians?.....0 Amount paid nurses?.....0 Physicians?.....0
- Number of pupils examined for physical defects or contagion?.....0 Number found affected?.....0 Number of homes visited by nurse or inspecting officer?.....0
- Promotion of attendance: Number of truant officers employed?.....0 Men?.....0 Women?.....0 Amount paid truant officers?.....0
- Number of children not attending school between the ages of 7 and 14?.....0 14 and 16?.....0 Number of children arrested and placed in charge of teacher?.....0 Number sentenced by a court?.....0 Number of school and age certificates issued?.....0
21. Amount of all taxes levied for school purposes, made August 1915.....\$ 300
22. Amount of bonded indebtedness, July 1, 1916.....\$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use.....75
24. Number of private schools in the district?.....0 Number of teachers employed?.....0 Men?.....0 Women?.....0 Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....0 Girls?.....0 Secondary Grades (9th to 12th): Boys?.....0 Girls?.....0 College Grades (13th to 16th): Boys?.....0 Girls?.....0
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0 Girls.....0 Total.....0
26. Have you any departmental teaching below the high school?.....No If so, which years?.....0
27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$ -
- (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	1				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						1			

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Spanish Needle School

Dist. No. *112* Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township *9* Range *7*

School Closed *May 1st* 1916.

Made by

Victor L. Bates Teacher or Principal.

Carlinville Ill. P. O.

Filed

May 5, 1916.

Geo. W. Solomon Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Spanish Needle Dist. No. 112, Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
33	38	71

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
25	27	52

Date of Census:
June 1, 1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	3	1	4	3	4	5	0	1	4			4	6			17	21

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 1 Girls 1 Total 2
3. Length of school year in months: 8 Actual number of days school was in session: 163
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
..... A State Normal School? 1..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$..... 0.....; Women, \$..... 440.....; Total, \$..... 440.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 4510
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 0..... Total amount contributed..... 0
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 35
- *18. Value of school property:
(a) Sites and buildings..... \$..... 750
(b) Equipment (furniture, library, apparatus, etc.)..... 450
Total..... \$..... 1200
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? Yes 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued? 0
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$..... 300
- *22. Amount of bonded indebtedness, July 1, 1917..... \$..... 110
23. Number of volumes in library exclusive of supplementary reading books for class use..... 110
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Spanish Needle School
 Dist. No. *112*, *Macoupin* County,
 Illinois, for school year ending June 30, 1917.
 Building is in Township *9* Range *7*

School closed *May 10*, 1917
 Made by *Anna Killian*
Macoupin Teacher or Principal. P. O.

Filed *June 29* 1917.
Geo. W. Solomon
 Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Spanish Needle Dist. No. 112, Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	2	4	2	1	4	4	4			4	2			4	2	17	16

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys... 1 Girls... 1 Total... 2...
3. Length of school year in months: 8 Actual number of days school was in session: 165
4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total... 0
5. Number of eighth grade graduates or promotions Boys... 0 Girls... 1 Total... 1
6. Number of elementary tuition pupils attending this school Boys... 0 Girls... 0 Total... 0

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? If not a graduate, have you attended a college?
..... A State Normal School? Yes A High School?

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 440; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled. 3616
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund. No Amount contributed this year:

16. Number of one room school houses in the district: Public... 1 Rented... Total... 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 35
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? 2 yrs.?
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? Yes 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use. 105
24. Number of private schools in the district? 0 Number of teachers employed? Men? Women? Number
of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys?
Girls? College Grades (13th to 16th): Boys? Girls?

25. Salary \$ 5500

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

Spanish Needle School

Dist. No. *112*, *Macon* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *112* Range *9*

School closed *May 3*, 1918

Made by

Anna Killam
Teacher.

Macon, Ill. P. O.

Filed 1918.

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of Spanish Needle Dist. No. 112, Macoupin County, Illinois
School Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1	4			3	2	3	3	1				4	1			11	11

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 0 Girls 0 Total 0

*3. Length of school year in months: 8 Actual number of days school was in session: 132

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions..... Boys 1 Girls 0 Total 1

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School? 1 A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 440; Total, \$ 440

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school..... 2366

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0

*16. Number of school houses in the district:..... Public 1 Rented..... Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 35

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs? X 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 1 Amount paid nurses?..... Physicians.....
Number of pupils examined for physical defects or contagion 21 Number found affected None Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14? 0 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use..... 83

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(15895-35m)

Teachers' Annual Report

FOR

Spanish Needle School
Dist. No. *112*, *Macoupin* County,
Illinois, for school year ending June 30, 1919.

Building is in Township *9* Range *7*

School closed *May 21*, 1919
Made by

Anna Williams
Teacher or Principal.
Macoupin, Ill. P. O.

Filed *June 1*, 1919
Ed. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Spanish Needle Dist. No. 112, Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	2	2			6	3			2	4			5	2	16	13

Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district Boys 5 Girls 1 Total 6

*3. Length of school year in months: 8
Actual number of days school was in session 163

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions Boys 5 Girls 1 Total 6

*6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 0 Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 1 A High School? 0

12a. Qualifications of high school teachers; (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____

*13. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 560; Total, \$ 560

13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. Total days attendance of all pupils enrolled in both elementary and high school 3105

14a. Of all high school pupils (above 8th grade) _____

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0

*16. Number of all public school houses in the district: Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____

*17. Number of sittings for study: (Double seats to be counted as one sitting) 35

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? _____ 2 yrs? _____
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more 20 yrs. (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 95

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0

26. Have you any departmental teaching below the high schools? _____ If so, which years? _____

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		X			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							560		

(29430-35M)

Teachers' Annual Report

FOR

Spanish Needle School

Dist. No. *12*, *Macoupin* County,
Illinois, for school year ending June 30, 1920.

Building is in Township *9* Range *7*

School closed *May 5,* 1920
Made by

Anna Williams
Teacher or Principal.
Macoupin, Ill. P. O.

Filed *June 2,* 1920

Geo. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Spanish Needle Dist. No. 112, Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	6		1	3	4			5	4			6	4			16	19

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys 0 Girls 0 Total 0

*3e. Length of school year in months 8

*3f. Actual number of days school was in session 159

*4. Total days attendance of all pupils enrolled in both elementary and high school 3825

4a. Of all high school pupils (above 8th grade) Boys 4 Girls 0 Total 4

*5. Number of eighth grade graduates or promotions Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time Men 0 Women 0 Total 0

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 0 Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School 1 A College Only 0 A Normal School only 0 A Four-year High School only 0 If not a graduate, how many have attended a College 0 A State Normal School 0 A High School 0

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School 0 A College only 0 A Normal School only 0 A four-year High School only 0 If not a graduate, how many have attended a College 0 A State Normal School 0 A High School 0

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$ 0; Women \$ 680 Total, \$ 680

15a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women \$ 0 Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$ 0

*17. Number of all public school houses in the district: 1 Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only Public 0 Rented 0 Total 0

*18. Number of sittings for study: (Double seats to be counted as one sitting) 35

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 0 2 yrs. 0 3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0 10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0 17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs. or more 21 yrs (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 175

*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers 0 Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0 Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		/			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Spanish Needle Dist. 112 Macoupin County, Illinois
 Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	4	1	3			3	3			5	5			1	2	14	17

Secondary (High)												Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total					
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....
- * 3a. Length of school year in months.....
- * 3b. Actual number of days school was in session.....
- * 4. Total days attendance of all pupils enrolled in both elementary and high school.....
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below).....
- * 4b. Total days attendance of all high school pupils (above 8th grade)
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- * 11a. Total number of high school teaching positions (show only the actual positions)
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
 A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....
- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (Double seats to be counted as one sitting)
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use.....
- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
 College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
 Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
 Number of children not attending school between the ages of 7 and 14..... 14 and 16 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899		1			\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Spanish Needle School

Dist. No. 112 Macomb County, Illinois, for school year ending June 30, 1922.

Building is in Township 9 Range 7

School closed Apr 28, 1922

Made by Anna Killam Teacher or Principal

P. O.

Filed 1922

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Spanish Needle Dist. 112 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	0	3	2	2	3	2	3			3	5				

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

* 3a. Length of school year in months.....

* 3f. Actual number of days school was in session.....

* 4. Total days attendance of all pupils enrolled in both elementary and high school.....

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting).....

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use.....

* 26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....

College Grades (13th to 16th): Boys.....Girls.....

* 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....

Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....

Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....		/			\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Spanish Mound School
Dist. No. *112* *Macoupin* County,
Illinois, for school year ending June 30, 1923.
Building is in Township *9* Range *7*

School closed *May 4,* 1923
Made by *Anna Kilham*
Teacher or Principal
Macoupin P. O.

Filed *May 4,* 1923
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Spanish Needle Dist. No. 112 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			3	4	1	2	2	1	3	2			1				4	5	13	15

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 3 Girls 3 Total 6

- 3a. Length of school year in months 8

- 3f. Actual number of days school was in session 166

4. Total days attendance of all pupils enrolled in both elementary and high school 3317

- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 20-

- 4b. Total days attendance of all high school pupils (above 8th grade) _____

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys 3 Girls 4 Total 7

6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching. Men _____ Women _____ Total _____

- 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men 0 Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 800 Total, \$ 800
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 30

17. Number of all public school houses in the district 1 Public 1 Rented 0 Total 1

- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

18. Number of sittings for study: (A double seat to be counted as one sitting) 35

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more X (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 140 and about 60 classics

26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students. Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training Sewing Cooking; (h) Transportation furnished by district. Yes No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Spanish Needle School

Dist. No. *112* *Macoupin* County,
Illinois, for school year ending June 30, 1924.

Building is in Township *9* Range *7*

School closed *May 3,* 1924
Made by

Anna Hillman
Teacher or Principal

Macoupin, Ill. P. O.

Filed *May 6* 1924

George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Spanish Needle Dist. No. 112 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	2	4	2	2	3	2	3	4		5			12	18

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 1 Girls 1 Total 2.
- * 3e. Length of school year in months 8
- * 3f. Actual number of days school was in session 165
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 3547
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 21 ⁸²/₁₆₅
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions _____ Boys 0 Girls 0 Total 0.
- * 6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0.
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women _____ Total _____
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 680. Total, \$ 680.
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$ 0
- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 34 single seats
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 135
- * 26. Number of private schools in the district 0 Number of teachers employed 0 Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than	\$200.....					\$1,200 to \$1,299.....					
	\$200 to \$299.....					\$1,300 to \$1,399.....					
	\$300 to \$399.....					\$1,400 to \$1,499.....					
	\$400 to \$499.....					\$1,500 to \$1,599.....					
	\$500 to \$599.....					\$1,600 to \$1,699.....					
	\$600 to \$699.....		1			\$1,700 to \$1,799.....					
	\$700 to \$799.....					\$1,800 to \$1,899.....					
	\$800 to \$899.....					\$1,900 to \$1,999.....					
	\$900 to \$999.....					\$2,000 to \$2,499.....					
	\$1,000 to \$1,099.....					\$2,500 to \$2,999.....					
	\$1,100 to \$1,199.....					\$3,000 and over.....					
Total (same as Item 11)....									1		

68. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Spanish Needle School

Dist. No. *112* *Macoupin County,*
Illinois, for school year ending June 30, 1925.

Building is in Township *9* Range *7*.

School closed *May 6,* 1925
Made by

Ethel Whitworth
Teacher or Principal.

Carlinville, Ill. P. O.

Filed *May 8,* 1925

George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Spanish Needle Dist. 112 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	4			5	7			6	6			2	13	19	

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 0 Girls 0 Total 0
- 3a. Length of school year in months 8
- 3f. Actual number of days school was in session 164
- 3g. Number of days when fewer than 5 pupils were present 0
4. Total days attendance of all pupils enrolled in both elementary and high school 4173
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 25.44
- 4b. Total days attendance of all high school pupils (above 8th grade) 0
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) 0
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions _____ Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
7. Number of high school graduates _____ Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching _____ Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time _____ Men 0 Women 0 Total 0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____; College 2 years _____; College or Normal School 1 year _____; neither College nor Normal School _____; Attended High School only three years _____; two years _____; one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____; College two years, College or Normal School one year _____; neither College nor Normal School _____; Attended High School only three years _____; two years _____; one year _____
13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 680.; Total, \$ 680.
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 6
17. Number of all public school houses in the district _____ Public 1 Rented 0 Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public 0 Rented 0 Total 0
18. Number of sittings for study: (A double seat to be counted as one sitting) 36
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 Yrs. 1
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use About 150.
26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries 6 Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		/			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Spanish Needle School

Dist. No. *112* *Macoupin* County, Illinois, for school year ending June 30, 1926.

Building is in Township *9* Range *7*

School closed *April 30,* 1926
Made by

Etchel Whitworth
Teacher or Principal

P. O.

Filed *May 27,* 1926
George H. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Spanish Needle Dist. No. 112 County, Illinois

Enrollment: Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1	2	2	1	1	1	0	3	11

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary none High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 162

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1795.5

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 12 11.08

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1795.5

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 11.08

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 3 Total 3

* 5. Number of elementary tuition pupils attending this school 0 Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 160

* 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 5 Girls 6 Secondary Grades (9th to 12th): Boys — Girls —

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)
Number of pupils examined for physical defects or contagion 0 Number found affected — Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Spanish Needle School
112 Macoupin County,
Illinois, for school year ending June 30, 1944.

Building is in Township _____ Range _____

School closed *May 11*, 1944

Made by *Saene Schmitt*
Teacher or Principal
Carlinville, Ill. P. O.

Filed *May 13*, 1944
L. J. Ferguson Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Spanish Needle Dist. No. 112, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2	1		4	1	1	2			11

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	PostGraduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1464
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 8.87
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1464
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 8.87
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 2

* 5. Number of elementary tuition pupils attending the school _____ Total 20

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 102

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men 1 Women 11 Number of

pupils enrolled in elementary grades (1st to 8th): Boys 5 Girls 6 Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ physicians, \$ _____
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by
nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____
(Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Spanish Needle School
District No. 112, Macoupin County,
Illinois, for school year ending June 30, 1946.
Bushy
Building is in Township Grand Range Range 7

School closed May, 1946
Made by Dorothy Schmitt
Teacher or Principal
902 University St.
Carlinville, Illinois P. O.

Filed _____, 1946

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Spanish Needle Dist. No. 112, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			3	1	1		3		1	2		11

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary none High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 169
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1585.5
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 9.38
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1585.5
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 9.38
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2 Total 2

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 1

8a. Number of school buildings in the district used by high school 0 Public Rented Total 0

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 2

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? yes (Yes or No). No. of students given physical exam. this year 6 NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision 2 Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Spanish Needle School
District No. *112*, *Macoupin* County,
Illinois, for school year ending June 30, 1947.
Bruch
Building is in Township *Mountain* Range

School closed *Apr. 30*, 1947
Made by
Lorene Schmitt
Teacher or Principal
902 University St.
Carleville, P. O.

Filed _____, 1947
Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Spanish Needle Dist. No. 112 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		3	2	3	1		5		1		16

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 5 High School

* 2. Length of school year in months Eight

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 1934.5
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 11.645 11.65
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1934.5
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 11.645 11.65
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in Items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions. Total 0

* 5. Number of elementary tuition pupils attending the school. Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

*14. Number of libraries 1 221 14a. Number of volumes in libraries

16. No. of private schools in district, Elementary Secondary Total

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment						
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years?

(Yes or No)

No. given physical exam. this year

No. truant officers paid by district

Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers _____ Total Salaries 1400 Average Salary _____

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Spanish Needle School
District No. 112 Macoupin County,
Illinois, for school year ending June 30, 1948.

Building is in Township 9 Range 7

School closed April 30, 1948
Made by Edwin Siegel Teacher or Principal
Carlinville, Ill. P. O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

County Physician's Rural School Report

Page 1

Name of School Spanish Needle Township
 Name of Teacher Thompson Yowell P. O. Address Carlinville Tel. No. 7014
 Pres. School Board Robert Taylor P. O. Address " Tel. No.
 School Building: Old School Grounds: Well Water:
 General Repair O. K. Clean Fair Well Closed Yes.
 Paint Drainage Poor Water Not tested.
 Inside Decoration Needs paint Room for Play Good
 Light
 Heat Good Toilets: Fair
 Ventilation All children should be vaccinated and taken to dentist to have teeth examined.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goutre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
20										
Name of Child										
Albert Hacke	10	6	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Theodore PO Carlinville Tel. 7014
Fern "	8	3	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel. 7014
Wayne Young	12	8	E G F P Y N N D E O N D F G I					L 20-20 R 20-20	Remove tonsils	PN Walter PO Carlinville Tel. 7002
Louis Hammann	13	8	E G F P Y N N D E O N D F G I					L 20-30 R 20-30	Consult oculist	PN William PO Carlinville Tel. 7014
Edith Hammann	10	4	E G F P Y N N D E O N D F G I					L 20-30 R 20-30	Consult oculist	PN PO Tel. 7014
Carl "	8	3	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel. 7014
Evelyn Hacke	10	6	E G F P Y N N D E O N D F G I					L 20-30 R 20-30	Consult oculist	PN Fred PO Carlinville Tel. 7014
Dean Ruyle	10	6	E G F P Y N N D E O N D F G I					L 20-30 R 20-30	Consult oculist	PN Bert PO Carlinville Tel. 7014
Bernice "	12	8	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel. 7014
Paul Lair	16	8	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Walter PO Carlinville Tel. 7014
May "	13	8	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel. 7014
Albert Grichnik	11	6	E G F P Y N N D E O N D F G I					L 20-20 R 20-20	Remove tonsils	PN Tony PO Carlinville Tel. 7014
Hazel Young	10	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Victor PO Carlinville Tel. 7014
Ernestine "	13	8	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel. 7014
Lester Pratt			E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel. 7014

County Physician's Rural School Report

Name of School Spanish Needle Township Brushy Mount
Name of Teacher Charles W Siegel P. O. Address Carlinville Tel. No. _____
Pres. School Board William Hammann P. O. Address Carlinville Tel. No. _____

[illegible]

DISTRICT 112, SPANISH NEEDLE

BOARD OF DIRECTORS

Otto Miller, Pres.	Carlinville
Melvin Miller, Clerk	Carlinville
Clinton Caudle	Carlinville

October 13, 1943

Mr. Melvin Miller, Clerk
Board of Directors, District 112
Carlinville, Illinois

Gentlemen:

On October 6 I visited the Spanish Needle School, District 112. Mrs. Eva C. Wittmer is very well qualified and has had several years of teaching experience. She is one of the best teachers in Macoupin County. I am sure you will appreciate her efforts in serving your boys and girls and your community.

I want to congratulate you upon the efforts you have made to keep your school on the recognized list. On the whole, your school is well equipped. I should like to suggest, however, that a new drinking fountain would be a help to the children during bad weather. New shades would be a valuable addition as the old ones are pretty well worn and some of the rollers do not work. When you have the available funds, some playground equipment would also be appreciated by the students. The floors could be recleaned and then varnished and waxed. This would make it look more homelike. I am glad you have kept your library up in such good shape. I hope you will always order the State Reading Circle Books every year. These are the cheapest and best books you can buy and they serve all of the children in every grade. The painting and decorating which you did make your building look clean and attractive.

If we can be of further service to you at any time, please let us know.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:de

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools-

June 14, 1939

Macoupin County
Spanish Needle School, District #112
Inspection report

Board of Directors, Att: Malvin Miller, Clerk
School District #112
Carlinville, Ill., R.F.D.

Gentlemen:

Based on an inspection of the sanitary facilities at Spanish Needle School, District #112, Macoupin County, made June 6, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; ruin, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the absence of lids, the unscreened vents.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
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DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

8. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

9. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission.

The common drinking cup available at the well presents a hazard to the health of the pupils. It is a dangerous source of disease, collecting germs from the lips of one drinker and passing them on to the following users. For this reason, the common cup should be removed. Each pupil should have his or her own drinking cup and should regard it as personal an item as a tooth brush.

Since the school officials are responsible for the protection of the pupils while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

ELK/ar

Enclosures: Well bulletin
Sanitary pit privy pamphlet.

Copy to: Karl H. Kerstein
County Supt. of Schools
Id., Ill.

Very truly yours,

E. L. Wittenborn
E. L. Wittenborn
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Dr. R. A. Bell
District Health Smt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Spanish Needle Dist. No. 112 County Macoupin Date Sept. 29
 ✓ Assessed Valuation 123,905 Tax Rate: Educ. 4.00 Bldg. 18 Special aid: Yes ✓ No ✓
 1st. Teacher Gene Schmitt Address 902 University St.
 Years in this school 12 in other schools 6 1/2 Type of Certificate emergency
 Salary this year 125 Salary last year 110 Years of Training 22 wko.
 Date of last credits earned 1938 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? no
 2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board _____ Address _____

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days: Last Year <u>173</u> This Year <u>171</u>
			1	2	2	1	1	1		

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped.....		✓				
2. Ample playground space.....	✓					
3. Building painted on outside.....		✓				
4. Building in good repair.....		✓				
5. Cloakrooms provided.....		✓				
6. Safe and sanitary water supply.....	✓					
7. Toilet and lavatory facilities.....				✓		
8. Walls and ceiling decorated and clean.....	✓					
9. Adequate window space.....	✓					
10. Light from left (or left and rear).....	✓					
11. Adjustable window shades.....	✓					
12. Condition of floors.....	✓					
13. Approved heating system.....	✓					
14. Means of humidifying the air.....	✓					
15. Means of proper ventilation.....	✓					
16. Blackboards and bulletin boards.....	✓					
17. Adequate floor space.....	✓					
18. Safety against fire.....			✓			
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials.....	✓					
2. Tables and chairs.....			✓			
3. Maps and globes.....	✓					
4. Books and supplies.....		✓				
5. Miscellaneous items.....	✓					

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....		✓				
7. Movable, adjustable seats.....		✓				
8. Audio-Visual aids.....						
9. Adequate play equipment.....				✓		
10. Janitorial supplies and housekeeping.....		✓	✓			
11. Framed art pictures.....			✓			
12. First aid kit.....						none
13. Thermometer properly placed.....						
14. Clock in good repair.....	✓					
15. Flags properly displayed.....	✓					
16. Textbooks and supplementary readers.....	✓					
III. TEACHER						
1. General Training.....			✓			
2. Training and Experience in Rural Fields.....		✓				
3. Professional Interest and Growth.....			✓			
IV. CURRICULUM						
1. Correlation of Subject Matter.....		✓				
2. Pupil Activities.....		✓				
3. Subject matter made meaningful.....		✓				
4. Follows State and County Plans.....	✓					
5. Health & Phys. Ed. Program.....		✓				
V. COMMUNITY RELATIONS						
1. School a Community Center.....		✓				
2. P.T.A. or Community Club.....						none
VI. GENERAL ESTIMATE OF SCHOOL						
<div style="display: flex; justify-content: space-between;"> <div> VII. DESIRABLE FEATURES Are there indoor toilets? <u>no</u> Does school have a radio? <u>no</u> Warm lunch program? <u>no</u> Special health program? <u>yes</u> Are there insect screens for doors and windows? <u>no</u> </div> <div> What type? _____ Artificial lighting? <u>gas lanterns</u> Explain: _____ Explain <u>physical exercises</u> _____ </div> </div>						

Improvements Since Last Year

↓

floor varnished, health chart, reading circle books, floor mop.

Needed Improvements

↓

playground equipment

Status last year: R. ✓ PR. _____ Non. R. _____ Date: Feb. 14, 1944

Signed: Irene Schmitt Teacher Signed: Melvin Miller Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____ Signed: _____

Co. Supt. of Schools

Asst. Supt.

SPANISH NEEDLE HISTORY

by: MISS CLARA WILSON

We, the former teachers and pupils, and friends are gathered here today to celebrate the one hundredth anniversary of the Spanish Needle School.

It is always a pleasure to return to your childhood home where, years ago you knew everyone, everyone knew you, and again recall all the roads, foot paths and short cuts across the fields to a neighbor's house and to school. Also, it is a time when smiles and tears are close together; smiles for those schoolmates you have not seen for years, and tears for the friends and loved ones who have gone on before.

I am not here this afternoon to make a speech, this is merely an informal talk, and I ask that you travel along with me down memory lane. Let us go back to those very early days when the first settlers came from the south, bought government land, and established their homes on the Spanish Needle prairie in Brushy Mound township, Macoupin County, Illinois. As the years went by, we will find a number of them taking an acting part in the life of Carlinville.

Why the name Spanish Needle? There is no answer. Some people think it was named for the creek which crosses the north side of the school district. Others are inclined to believe it was so called because of the Spanish Needle flowers, those gorgeous orange yellow blossoms that grow profusely along the roadside in early autumn. They are beautiful to look at, but when the petals fall they leave a mean sharp needle that can be very annoying.

I shall use the school house as a center of location for this story. The Hiram J. Rice family was among the first of the new settlers. Their home was a large two story, white house a mile or more to the northeast. This is still standing but was abandoned as a dwelling some years ago and is now used as a storage place for hay.

There were four Rice children, as follows: Clarence, who moved to a farm in Gillespie township; Frank, the father of Clarence A., Hiram, Jack and Robert and their home was directly north; a daughter Florence Rice Davis, the mother of Harry and Marshall. I mention these younger children because they were in school with many of us who are here today. The other daughter was Miss Mary. She attended Monticello College but was not a graduate. From the history of the Macoupin County Court House written by W. B. Brown, we learn that she, when a girl of sixteen, had the honor of turning the first shovel of dirt in the ground breaking ceremonies for the foundation of the new Court House. She married Milo Graham who was a doctor, a druggist and owner of the first drugstore in Carlinville. Today there is still a Graham drug store and the druggist and name is Clarence Day Graham, great-grandson of the former. I remember the first Mr. Graham, a very quiet dignified old gentleman. He quite frequently, when roads and weather permitted, came out to the Rice farm for the day, driving a white horse to a bright yellow road wagon. He would be going home at the time school was dismissed and never failed to stop and say "climb in and ride, children, we can make room for every one."

A short way across the fields, southeast, was the home and farms of Colubus Wheeler. Here, too, was a large white, two story house which has been kept in excellent repair and remains a very pretty country house. Mr. Wheeler was the son of James and Catherine Harlan Wheeler who came from Christian County, Kentucky, in the early 1830's. He was a successful farmer and stock buyer, and the Wheeler home was especially noted for its gracious hospitality. There were a number of young people in the family who were fond of entertaining, and many were the relations and friends who were want to gather here for a good time.

Adjoining these farms, straight west, was the home of the George Urquharts. They were English people. Mr. Urquhart was born in England and when a young man came to Jacksonville, Ill., and later moved to Macoupin County. Everyone will remember the well kept buildings, and there were a number of them, the beautiful lawn and flowers, white picketfences, and closely clipped hedges. Also, we are reminded that no weeds ever grew on Urquhart lands. All these features made it, in the early years, one of the most attractive farms on the prairie.

There are many memories centered in this place as one recalls the happy hours spent with these good friends, not only in schoold days, but the years that followed. The immediate members of the family are no longer here. The last one Miss Dorcas, who was much beloved and a good friend to all, passed away one year ago.

People by the name of Fishback formerly lived on the Urquhart farm, but they moved away and nothing further is known about them except on daughter married Mr. George Castle of Carlinville. He served as postmaster for a number of years and was always much interested in the County Fair. He owned what was probably the first livery barn in town.

The Marshall Stratton lands and home are directly across the road, south. They, too, were English people who came first to Virginia and in 1834 moved to Illinois. He was one of the very well to do land owners in the township. His property extended along the southside of the road to the brick church and far into the timbers beyond. There was one daughter, Miss Mary, who married C.H.C. Anderson, founder of the Anderson Bank in Carlinville. There is a Stratton Addition and a Marshall Street in Carlinville, so called in memory of this pioneer settler. After Mr. Stratton retired and moved to town there were a number of tenants on his farms. I recall the Joseph Lotts, Sen. Harts, Jacob Ebar and last the Grichnik family who now own the entire original track. Probably Rev. D.P. Deadrick one of the pioneer Baptist ministers of Macoupin County was the first renter. There were four Deadrick children and they all attended the Spanish Needle school. One son, Robert, was a student at Shurtleff College in Alton, Il., and then transferred to Falpariso University, Falpariso, Ind., where he graduated. There followed several years of teaching in the country schools, and then with his brother, D.J. Deadrick and Elmer Wheeler, a son of Columbus Wheeler, formed a partnership and operated a hardware store on the douth side of the square for a good many years. A daughter, Miss harriet, was a graduate of Blackburn College and was a long time teacher in the elementary schools of our city. She now resides in a nursing home, is ninety-five years old and undoubtledly would be the oldest living pupil who attended Spanish Needle school.

The Haskins Trabues came from Hodginsville, Ky. in 1834. The name "Trabue" is French. A history of these people shows it was once spelled "La" or "Les" Trabue. They were among the French Huguenots who fled from their native country at the time of the French Revelution, and sought refuge in the Carolinas, later they moved to Kentucky and from there to Illinois. They were slave owners. Realizing the time was not far distant where there would be trouble between the north and south because of slavery, they freed their slaves and moved north. Evidently they had considerable money for the time in which they lived and were able to purchase a large section of land which extended north of the brick church on either side of the road, for a mile or more. Their home was near the Spanish Needle cemetery, which plat of ground was taken from their farm. Passing through the lots on the way to the cemetery one will note a large red barn which was built by Hackins Trabue in 1837. It was originally used as a wool mill, or carding factory. Here people from far and near brought their wool to be carded and made ready for spinning and wearring.

In connection with the Trabues, I should like to mention Mr. and Mrs. Christ Reiher who most likely were the first german people to settle in this community. They come from the province of Mecklenberg-Schwarin in Germany to Carlinville and found employment in the Trabue home. She helped with the house work and he as a field hand. As time went on they were able to buy a farm of their own which joined that of my father. They were our very good neighbors for a long time. I still remember a few german words and several lines of a little german prayer they taught me. Also, I am reminded of the delicious coffee cake and german cookies grandma Reiher could bake.

across the road west from the cemetery was the farm and home of Isaac Wilson, my great grandfather. Here my grandfather, John Wilson, lived and here my father and I were born. A part of the original house is still standing and is far over one hundred years old. In this place there is first mention of a school in Spanish Needle. There are two versions as to where this little primitive class room was located. One, that it was in a log house at the corner of the yard; the other a sizeable, rough, wide board structure, that was used for a smoke house where the family's supply of meat was smoked and cured- who the children were that received their first lessons in reading, writing and arithmetic in one or the other of these buildings, and how many, no one knows. Very likely it was a day school for children in the near by neighborhood, but definitely Miss Sue Kelley was the teacher. She was a relative of the family and married James Messick, a son of Joseph Messick, the Messicks came from Tennessee in the early 1840's. He was one of the first trustees of schools in the township and served as president of the Board for a number of terms. Their home was a short distance across the fields to the southeast. The old house is no longer there and has been replaced by the modern ranch home of Wayne Young. Most of us will remember that James Messick owned a music shop in Carlinville and sold pianos, organs and sheet music. There was one daughter, Miss Nelle, who was the wife of Gilson Brown, a Brighton attorney.

When the new school house was built, the old building, a frame structure about the size of this, was sold to John Wilson and moved to his farm. Here it served as a corn crib and storage place for other small grains and I believe it is still there.

The history of schools prior to 1866 is somewhat lost in the past. However, there is one record which states the first school district was organized in 1834, and the same year a school house made of hand carved logs was built near Brushy Mound. The first teacher was Thomas P. Love.

Another source of information is an old record book that chanced to come to my hands, and is very interesting reading. It has been rebound and on the front page in large letters are the words "Journal of Township Nine, North, Range Seven, West of the Third Principal Meridian (Brushy Mound Twp)". The leaves have faded to a deep ivory shade, but the writing is fairly good and there are only a few pages that are too dim to be read. The following statement is first noted: Instead of selling all the sections of a township as public lands, the United States government set apart section sixteen for the maintenance of public schools. The first entry is dated March 6, 1841 and reads: "We, the trustees of Brushy Mound Twp. at a regular meeting, received a petition from the inhabitants praying a revaluation of the sixteenth section in said township, and we, the said trustees, having applied to the County Court to appoint trustees to revalue said land, and they refused to have anything to do with it, we therefore appointed appraisers and requested they make a report at the next meeting."

In the following May the trustees, Haskins, Trabue, John Johnson, Levi Gimlin, and T.J. McReynolds called a meeting and among items of business was the appointment of W.S. Keltner as treasurer for the township and keep records of all proceedings. He was especially requested to accept no money under par. A report of the appraisers was made accepted approval and ordered filed in the the Macoupin County Commissioner of schools. The appraisers value of property was not named.

The first distribution of money in the district was in the sum of fifty five dollars; thirty nine dollars of this amount was the State fund for the year, the remaining sixteen was the township fund. The trustees ordered that four dollars in "good money" and six dollars in "state paper for what it is worth" be left in the hands of the treasurer to buy two "well bound books" for the use of the township.

The first school teachers named at this early date were E.Y. Rice and L.O. Kimble. The entry does not state the number of children, or how many days were taught, but the salary paid the two was \$18.19.

The first school directors were I.L. Wilson, Thomas Hughes and James Mitchell, and the trustees ordered that they take a census of the township.

In 1844 the trustees ordered a redistricting of section sixteen and this was done by drawing a linethrough the center from north to south and from east to west, thus dividing the section into four equal parts. These districts were first known as districts number one, two, three and four. Eventually they were named Brushy Mound, Oak Hill, Spanish Needle and Washington. Some years later, District number five was added on the east side of the township and thus included sections one, two, and twelve.

The following year T.J. McReynolds was appointed to supervise a resurvey of the township and mark each corner with a stone. He was permitted to hire helpers to carry chains and otherwise assist with the work, and the rate paid was not to exceed fifty cents a day. The survey was made by Isaac Whitaker, Macoupin County Surveyor, and the charge was twenty-four dollars.

An order was made in the year 1845 by the trustees "that there be a Board of Examiners appointed to examine teachers for schools and, therefore, T.J. McReynolds Fenlon Trabue, E.L. Palmer, Thomas P. Love and H.H. Aldridge are hereby named as examiners and are requested to meet with the trustees at their next board meeting. At this joint meeting the following orders were made, and I quote:

"Ordered that teachers hereafter are required to teach eight hours in each day between the middle of March and the middle of October; the remainder of the year to teach at least six hours in each day; ordered further that teachers shall teach five days in each week and thirteen weeks shall constitute a quarter; ordered that teachers be required to have each of their reading scholars read one or more lessons in the New Testament each day; Ordered that the trustees pass the following as a bylaw, that there be a fine of two dollars assessed against each trustee who fails to attend any Board meeting of the trustees without a reasonable excuse for not attending."

One item of special interest noted was the cost of education in the 1850's. An entry made during this period reads: "We the trustees of Brushy Mound Township called a meeting of the Board for the purpose of estimating the amount of money necessary to support the schools for the coming year, and make an assessment on the taxable property in the township. It was agreed that \$1311.00 would cover all expenses; therefore, it was ordered that an assessment of six mills on the on dollar valuation be levied."

Through the years the amount due the districts for each child attending school varied from twelve to thirty-three cents for the school year.

The last entry made in the "Journal" is dated October 1859. From this time until 1866 there is no record.

The trustees held regular meetings twice a year, in April and October. They usually met at the school house near Brushy Mound, sometimes at the house of a trustee. The first meeting at the Spanish Needle school house was in 1847. At these sessions the books of the treasurer were examined, notes renewed, interest collected, and a distribution of money made to each district.

The first two teachers of Spanish Needle school were H.H. Aldridge and John Keltner, a son of W.S. Keltner who served as township treasurer for more than nine years. Other teachers who followed were E.J. Trabue, S.S. Peebles, J.S. Ramey and Maria Fishback. I name these because they were all members of well known families who came to this community in the early days.

It is the general belief that Don Cameron was the first teacher in the new building and was the one our parents knew. He was considered a very good teacher and was particularly noted for being a stern disciplinarian. He could play ball with the big boys during recreation time, but in the school room absolute law and order was maintained. Mr. Cameron was an early member of the Masonic Lodge in Carlinville and was the first librarian for the city library. A daughter, Miss Ann, taught in the city school for some years and after her marriage to Stith Wright, moved to a farm on the east side of the township.

Until 1890 when Mr. Frank Hoehn came to teach Spanish Needle school there are only four teachers who are remembered namely: Dr. James Dorcaleno, who was a teacher for a number of years and then entered medical college, Robert Deadrick, who was mentioned above and Miss Elizabeth Trabue. My father was one of her pupils and always spoke of her as a cultured, refined lady and a good teacher. Miss Trabue was a student at Monticello Seminary, now Monticello College, which at that time was one of the first schools for girls in the middle west. Incidentally, I might add that there were several from this community who attended the seminary. The others were Mary Stratton Anderson, Mary Graham Rice, Catherine Wheeler and Sarah Harlan Trabue. Some years later there were the two daughters of T.J. McReynolds, Sarah (Mrs. C.O. Loveless) and Caladonia (Mrs. Dave Hays). All this would seem to say that even in those early days parents were interested and eager for their children to obtain a better education than had been granted them.

The fourth teacher was a Mr. McAliney. There is little information regarding him. He was generally considered an excellent teacher and did much for the community. A literary society was organized, there was a debating team, and the usual spelling matches. There were quite a number of young people in the neighborhood at that time and the programs offered were very popular. Many pupils from the adjoining districts came to Spanish Needle for an evening of pleasure - The Stoddard boys, William and C.L. from Brush Mound, the Rameys from Oak Hill, The Deffenbaughs from East Liberty and the Perrines and Donahues from Plainview.

One of my father's good friends was Orin Hartley. He attended a college at Bushnell, Ill., as did many of the young people in those days. He taught school for a number of years and then became interested in politics and served as County Clerk. In later years he was employed in Springfield. The Hartleys lived on one of the Stratton farms, south of the brick church, which now is the home of Rosalie Grichnik.

I remember distinctly my first day at school and still consider it one of the unhappy days of my life. I was six years old and had looked forward to this occasion with much enthusiasm. I believed I was well equipped to start my education, for there was a shiny new tin bucket for my lunch, a new first reader; a large double slate, all bound around and laced up on side with a red cord, which was my special pride and joy; last, was a pencil tablet and a bright red pencil which Mr. Otto Steinmeyer of the Steinmeyer Drug Store gave me when mother bought my supplies.

There was some mis-understanding in regards to the beginning of school and only two pupils were present-Claude Short and Gertie Huddleston. They were much older than I, complete strangers, as was Mr. Hoehn, the teacher. It was a long day, not at all interesting, and when four o'clock finally came a much disappointed, disillusioned little girl went home quite convinced that she didn't like school and wasn't going back.

I recall some of the older pupils in school at that time and perhaps others here today will also remember them. There was John and James Hughes, Roy and Allie McCann. The latter lived in East St. Louis and has seldom failed, until this year to return to the old neighborhood and the cemetery at decoration time. Ernest Grassel, a relation to Otto and August Miller, went to the Philippines when a young man, liked the Islands so well that he made the country his permanent home. He was a very close friend of Mr. Hoehn's and their friendship continued through the years. Then there was Gus and Margaret Whitlock, They both taught school and attended college. The latter secured a master's degree from an eastern university and continued teaching until retirement. She now lives in California.

Mr. Hoehn taught Spanish Needle for four or five years and then there came the time when he told the directors he was resigning and going else where. There was genuine regret because of his leaving and both children and parents were unanimous in thinking there would never be another teacher like Mr. Hoehn - there just couldn't be.

The last day of school that year was in the Spring.

And the following year another teacher applied for the Spanish Needle School namely Miss Anna Killam who continued to teach 30 or more years. Her family bought a farm on the Bunker Hill road south of the Brick church, where she continued to live until going to Lakeview Home some two years ago.

We live in a progressive world and the passing years bring many changes, none greater than those in the schools of yesterday and today. At the turn of the century no bus waited at the cross roads to take children to school. They trudged along over frozen ground and the snows of winter, the rains and mud of spring time. There was no cafeteria and no hot lunches at noon. The playground was a rough, cindery yard. The games were the simple ones such as black man, dare base, and "andy over". There was always a ball team and when spring came there was scarcely room to accommodate all the marble games. Sometimes a little boy would come to school in the morning with a pocket full of gray colored marbles, and return home in the evening "flat broke".

There were two features of entertainment during the year. One was the annual Christmas program held at the church. The children sang Christmas carols, there were recitations, dialogues and of course a large tree that looked so festive and gay, all dressed up with strings of popcorn, cranberries and bright candles. Santa Claus always arrived at the last to distribute the gifts stacked under the tree, so everyone went home happy.

The second event was the last day of school. Again there was a program of songs and recitations. The people of the neighborhood came and at the close of the exercises cookies, cake and home made ice cream, which was a real treat, were served. When the snows came there was coasting and sleigh rides, and I am reminded of skating parties at the big pond on the August Hacke farm. The boys would build a large bonfire and those who could not skate gathered around, kept warm and watched the fun.

People living in this modern age with all its conveniences, luxuries, and easy transportation would very likely consider the experiences of these children real hardships. This is not true. I believe they accepted it all philosophically, just a way of life and there were no complaints. As I think it over, they were

a happy group of boys and girls who played and studied together quite harmoniously. And they did good work. Many times a pupil from the country schools ranked in the high ten at the annual eighth grade examinations.

Another great change in the community is that in the ownership of real estate. The Trabue family one by one moved away to new homes and their farms, with two exceptions, were acquired by August Hacke. He was born in Germany and came to Carlinville when a young boy. He was a successful farmer, a good business man, and for a number of terms served as county supervisor from this township. Mr. Hacke was a Civil War Veteran, a member of the John I. Rinaker 122 Illinois Infantry. He is buried in the Spanish Needle Cemetery.

The eighty acres directly north and from which the one acre for this school was taken, belonged to Joseph Trabue. When the family moved to Kansas to make their home, his farm was purchased by John Wilson. On this place once stood a beautiful, old colonial type home, which people considered one of the most attractive in the township. This was completely destroyed by a cyclone that swept across the prairie May 18, 1883. There was much damage to woods and growing crops and four people were killed, namely the wife and two granddaughters of Captain Baker, whose home is now owned by Mrs. Anna Trabue, and Betty Wilson Rice, the wife of Frank Rice. Clarence A. Rice was their son and the latter two were mentioned at the beginning of this story.

The other farm retained by the family was that of Mrs. Adah Trabue just north of the church. I remember Mrs. Trabue as a cultured refined lady. She was born in New York and attended a girl's school, or rather a small college, which was somewhat unusual for in those early years girls were not considered good college material. She came to Woodburn, Ill., when a young girl to make her home with our uncle, Judge Huggins. The latter owned a general store and was the postmaster for this little village which at that time was more important than Bunker Hill, only a few miles away. The old stage road passed through this place. There was the usual stage stand, sometimes called a "tavern" and here was the first stop made after leaving Edwardsville. Mrs. Trabue taught what was probably the first school in the town and helped in the post office. In speaking of her experiences as a postal clerk, she remarked that the only magazine that came to the office was the Saturday Evening Post. The subscriber kindly loaned the copies to her and ever after the Post was the best beloved of any reading material that came to her home. There were two Trabue children, Miss Mina and Edwin (Ned) who married Miss Anna Killam. Their farm was sold a few years ago. The house, no longer used as a dwelling, is slowly crumbling away, a sad reminder of a people and a community that now belongs to the past.

Only two of all the farms herein mentioned have remained in the family of the original owner. One, the Urquhart home, the other the lands of Columbus Wheeler. Regarding the latter, there have been some transfers through the years, but as of today, much of the acreage remains in the Wheeler name. The greater portion belongs to the Floyd Wheelers, the remainder to Nellie Deadrick Dey, a grandson and granddaughter of one of the first settlers to come to Spanish Needle.

Another interesting change noted is that in the value of real estate, government lands sold for \$1.25 an acre in 1832. One hundred acres south of the Stratton farm and extending to the Bunker Hill road was sold in 1849, and the price received was \$3.80 for eighty acres in cultivation, and \$4.60 for twenty acres of timber. The owners were Moses and Elizabeth Wheeler Wadsworth, the parents of Frank Wadsworth, who is mentioned elsewhere in this story. The farm was a gift from her father, James Wheeler. This bit of information was found in the Wadsworth family tree. There have been a number of owners in the years that followed—the Gimlins, George Adams, Robert and Giles Rusher. Sometime ago it was again sold and is now the property of the Walter Youngs.

Regarding land values the cultivated and well improved farms in this vicinity would probably sell for several hundred and more dollars per acre at the present time.

The old stage coach road from Springfield to Edwardsville crossed the west side of the Brushy Mound Township. It followed closely the foot paths that the pioneers traveled through the woods and across prairies to Macoupin and Sangamon Counties. On the upland beyond Dry Fork Creek, in the edge of Hilyard township was a stage stand named Plainview. Here travelers could obtain meals and a night's lodging. Also, there was a barn for the horses because this was on place where the drivers changed teams before making the drive to the next station. When the Chicago and Alton railroad was built, a little town grew up some three or four miles west that was called Plainview. Eventually the first small "Wayside Inn" was known as "Old Plainview". The Frank Wadsworth family lived here for years and I have been in the home many times. Both house and barn have long disappeared and what was once a scene of much activity is now an open field.

One of the well known landmarks, very near the old stage coach road, was the Spanish Needle Baptist Church, one half mile west. When the Baptist Church in Carlinville was dedicated in 1835 a number of the charter members lived in Brushy Mound township. Because of the distance from town and bad roads, they withdrew their membership and built a church, a small frame structure, on the site above named. The first service was held in June 1847. At that time there was a membership of twenty six. Later, when the members planned for a new and larger church the old one was sold and moved to a near by farm where it was used long years as a machine shop and buggy shed. I believe it was blown down by a wind storm, or perhaps just fell apart from old age.

Every one will remember the old Brick church, a pretty dignified building that stood near the corner of a cross road with a woods in the immediate background, and a number of very large maple trees on the front lawn which were set out by the first trustees. It was always kept in good repair. The once bright colored bricks had weathered to a soft shade of red, but the large wide window frames, the heavy cornices and the double doors at the front entrance were always kept painted while as in early days. The Wains coating doors and seats of the interior were all of walnut as was the pulpit furniture.

Work on the new building was delayed over a period of years because of financial conditions following the Civil War, so it was not completed and dedicated until May 2, 1874.

For a long time it was a flourishing church and some of the ministers who conducted services here were Rev D.P. Deadrick, Rev. Freeman, Rev. Marsh from the Brighton-Alton vicinity, all pioneer Baptist preachers. Others who followed were Harley Marsh, son of the former, Rev. Smirl, Rev. Moffett, Rev. Rhoads, and I believe the last was Rev. Little in 1920.

The older people frequently spoke of interesting and successful revival meetings held here and these were always followed by a baptismal service which was usually held at the large pond on the Wilson farm.

Two annual money making projects were an oyster supper during the winter and an outdoor ice cream festival in the summer. Both were very popular events and always well attended for this was a good time to meet and visit with old friends. I must not forget to mention and pay tribute to the Ladies Aid Society. This group of loyal and hard working women made and quilted quilts, made and sold aprons and sunbonnets for years. They always were found ready and willing to help in any needs of the church.

From the beginning there was a Sunday School, and I believe Mr. Theodore Bailey was the first superintendent. His wife was Mary Trabue, and both were interested and active in affairs of the church. Their home was south of the

Urquhart farm and the place was acquired by Mr. Urquhart when the Bailey's moved to California to make their home. Other superintendents who followed were William Whitlock, my mother, August Hacke and Mrs. Anna Trabue. In later years the Sunday school was dismissed for the winter months, but the work was carried on through the Home Department.

As time went on a number of the members moved away to new homes, some died, and there are others of whom there is no record. Therefore, it would seem that Mrs. Anna Trabue is the last remaining of a membership of 241.

The building was completely destroyed by a fire which swept across the near by woods in 1943. Only the seats and pulpit furniture were saved. Today one will note just a few broken and discolored bricks, scattered about, which marked the site where once was a church that in early days meant much to the people of this community.

This is a brief resume' of Spanish Needle history. In it are named a number of those early settlers who sought a new home and a better place for their families to live. Due to the efforts and hard work of these people, and those who followed, the once wild unbroken prairie has been changed into the fine, well cultivated farms, modern homes and the good all-weather roads that are here today. It shows the progress made over a period of more than one hundred thirty years.

I have told my story as it was told to me by Edwin Trabue, my father, and Frank Wadsworth. The latter was a relative of the Wislon and Wheeler families and lived in the home of the former. He was familiar with the old stage road and could point out places of interest along the trail. Other items were given by William Stoddard who was well informed in the history of Macoupin County and especially that of Brushy Mound.

The data regarding the Brick Church was taken from the old record book of the church clerk which remained with Mrs. Trabue. In the nature of a farewell, the children gathered wild flowers to decorate the school room, a potluck dinner was served at noon, attended by parents and fiends, and in the afternoon a program when every child "said a speech" Mr. Hoehn continued teaching, and for a good many years was Superintendent of the Gillespie schools. While on this community he lived on a farm a short distance north which I believe was Rice land. Later the place was owned by Charles Hacke who moved the old house and built a more modern home where the Wilbur Suhlins now live.

Miss Anna Killam came to teach Spanish Needle in September 1895. The school directors wer Louis Miller, Joseph Lott and George Wilson. She said she was hired for one year only, but the years added up to twenty-four and then there were two years teaching in the elementary schools of Bunker Hill. For the first years she lived in the Urquhart home during the winter at Spanish Needle.

The Journal of Brushy Mound Township was loaned to me by Ethel Whitworth Yard, a former teacher of this school. She is a great granddaughter of W. S. Keltner, the first township treasurer, who has been named above a number of times.

The Keltners came from Tennessee to Jacksonville, Illinois, where they lived for a number of years and then moved to Brushy Mound in 1832. Their farm was one mile east of here and in later years was the home of the Marian Whitworths, parents of Mrs. Yard.

When the schools of Macoupin County were consolidated in 1945 and an order was issued that all country school houses were to be sold, Milo Wheeler, a life long resident of this township remarked: "The church is no longer her. Now if they sell and move away the school house, this will never seem like home and Spanish Needle again. Something should be done about this."

People in the district were interested in buying the building and converting it into a community center. Mr. Wheeler was asked to do the bidding and the price paid was \$609. Later froty-five residents of the community each pledged seventeen dollars and the money was fefunded to the buyer.

The school room was immediately vacated. All the seats and other equipment, including the library, was trucked away. Just where was their destination, no one knows, but there was a rumor that they were taken to Arkansas.

The library was first started when Mrs. Trabue came here to teach. The money to buy books was earned by giving "Box Suppers" which at one time were quite popular, socially as well as financially. Other books were added as the years went on, some bought, and some the gift of friends of the school. Let us hope this little library will continue to be a source of pleasure to school children, wherever they may be, as it once was to the children of Spanish Needle.

The old school house has been repaired, redecorated and a modern well equipped kitchen has been added. It now serves as a social center for the neighborhood. The Home Bureau and Four H. Clubs hold their meetings here. There is a Birthday Club, and once each month a party is given and the members and their friends get together for an evening of fun and good fellowship.

Thus Spanish Needle lives on in the Community Center of today. As the years go by we feel assured that it will continue to be, as it has always been, a very pleasant place to live and call home.

And now a further word in regard to the lady who is the honor guest today. We all agree, I am sure; that Mrs. Trabue has been a good friend to everyone. She gave a whole hearted and helpful service to the school, the church and Sunday School, and this neighborhood she called home for approximately seventy years. Thinking of a life so well spent, I am reminded of a few lines by an anonymous writer which seem quite fitting. They are as follows: "I shall live in this world but once. Therefore, any kindness I can show, or any good deed I can do let me do it now, let me not defer it or neglect it, for I shall not pass this way again."

I believe there are many who are thinking likewise and are happy to call Anna Killam Trabue our teacher and friend.

This story was written for the celebration of the One Hundredth Anniversary of the Spanish Needle School, held at the Spanish Needle Community Center, Sunday September 4, 1966.

Clara Wilson