Oak Ridge #114

#### Oak Ridge, No. 114, 9-8.



Preliminary Classification Report

\_District\_\_\_\_ For the term commencing Teacher **PAGES** SYLLABUS OF CLASSES REMARKS ON No. NAMES Age Closed Began Last This Term Term INDIVIDUAL PUPILS Text Book Used Pupils in each class Mo. (by number) First year. READING Claud & Spe Baldwins 25,26,27,28,29. Very irregular. Dorris Davis 5 20,21,22,23,24. mabel Davis 17,18,19; 11,12,13,14,15,16; Elizabeth Murray Loyda Rhodes natural 25, 26, 27, 28, 29, 23. Elova Rhodes 20,21,22,: :,24. Ralph Little 17, 18, 19. Charley Murray Julia Stahl Promoted to 2nd yr  ${\tt GRAMMAR}$ Gowdy's Mother Tongue nellie Lair 25,26,27, 28, 29. Second Mar. 20,21,22,23,24. Sillie Pursey LANGUAGE Edith Cope Oral 12 17, 18, 19. 13 John Stahl 1-2 5,6,7,8,9,10,11,12,13,14,15,16 Very irregular. Excellent work. Hiram Little ARITHMETIC Elmer boke Smith's 25, 26, 27, 28, 29. 16 Elmer Graham 20,21,22,23,24. Pri. Third (year. 17, 18,19. drvin boke 10 WRITING 18 Willie Little Doise Little Very irregular. Barnes Fifth year PHYSIOLOGY AND Junnie Pratt // Gladys Davis 12 Overtons 2 21,22,24. maggie Luess 2 17,18,19 Sammie Luess dregular 2 5,6,7,8,9,10,11,12,13,14,15,16 24: Eddie Bursey GEOGRAPHY --Seventh year natural 2 25,26,27,28,29. 257 Oras Graham 1.8 2 120, 21, 22, 23, 24. 26 Bessie Graham 27 annie Lair U. S. HISTORY 28 Carl Pursey 25,26,27,28,29. Barnes 29 Gussie Tieman HISTORY OF ILLINOIS mather's m. of Il 126,26,27,28,29. 2 23,25,26,27,28,29. all Singing HOUSEHOLD ARTS DRAWING Welst & Wares. ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

1908 — 1909 min TIME FORENOON SUBJECTS AFTERNOON SUBJECTS To From From Primary Work. 9:009:10 10 all Opening Exercises 1:00 1:10 10 9:10 9:20 10 1 Primary Work Reading 1:10 1:20 10 9:209:30 10 2 number Work Reading 1:20 1:30 10 3 Deography 9:30 9:40 10 D Arithmetic 1:30 1:45 15 B 9:40 9:55 15 A Arithmetic Leography 1:45 2:0520 A 9:55 10:05 10 6 Arithmetic Physiology 2:05 2:15 106 Writing & Drawing. Arithmetic 10:05 10:15 10 B 2:15 2:30 15 all 10:15 10:30,15 A Reading Recess 2:30 2:45 15 act Sanguage & Physiology. Recess 10:30 10:45, 15 all. 2:45 3:00/5/-2 Language Primary Work 3:00 3:10 10 3 10:45 10:55 10 Spelling H istory 3:10 3:30 20A 10:55 11:05 10 2 Reading Sanguage 11:05 11:20 15 B 3:30,3:40,10 6 Grammar Physiology 3:403:5010 B 11:20 11:35 15 A Spelling Civics 11:35 11:42 10 6 3:50 4:00 10 A Spelling 11:45 12:00 15 A-B General Dismissal 4:00 noon. 12:00 1:00 60 au

| · / //4  | •  |
|--|--|
| SPECIAL REPORT   |  |
| Give general condition of your schoolroom with regard to cleanliness, de           | sks, stove, windows and decorations          |
| Our school room is neat and clean, u   | ith a variety of                             |
| pictures, on the walls, a good stove, large w                                      | indows and not very good des                 |
| No. volumes in library 6 General condition of library books Clean                  |  |
| Library Record? 1900 : Have you a suitable book-case? 70. Give                     | full name of dictionary as it appears on the |
| cover Webster's International Condition Fair Kind of bla                           | ckboard in use_Boards                        |
| Condition Fair What is the general condition of your school grounds? Nea           | t and clean.                                 |
| yard is quite small for the number of y  | while attending                              |
| No. living trees on school grounds about 15 State condition of outbuildings, Boys' | <b>.</b> //                                  |
| Girls' Orderly Coal house In very good order                                       |  |
| Term ends april: 1909.   |  |
| Teacher's name 5 thel W. Whelve Address while teaching                             | macoupin, ell.                               |
|  | ,  |

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report District Mumber 1/4 Township of County of \_\_ For the term commencing\_ Dele Teacher SYLLABUS OF CLASSES PAGES. REMARKS ON -No. NAMES Age Closed Began Last This Term Term INDIVIDUAL PUPILS Pupils in each class (by number) Text Book Used Yr. Mo. reading  $_{\circlearrowleft}$ ldwin 7 1 to 13 m 13" 17 12 6 2 17" 20 9 20 "SPELLING X Natural 13 to 17 678 17 .. 20 6 20,29 129, 36 Sowdy. GRAMMAR Other Pursus 297036 Daftis 18 // 8 ocrio Davis 12 LANGUAGE econd year 13 1017 .. 20 13 14. 10 13 137 Rie Jair /3-17.20 Viram Tittle 16 18 202129 hird Drade 29 to 36 Barris nat. I WRITING 19 PHYSIOLOGY AND HYGIENE Overlosis Q Hewey Hutchin 20 13 700 17 21 17 . 20 narie Mc Revey 22 .. I 9 .. 36 20 23 ennie (Grat 24 natural GFOGRAPHY. 17 1020 20 , 29 26 29:86 27 28 Odarnes. orrozog! U. S. HISTORY 20:29 29 , 36 29 **夏**ひ 31 HISTORY OF ILLINOIS Clinow Walion 82 CIVICS 83 297636 34 MUSIC ssie liebray AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH \* ,... **ENGLISH HISTORY** PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST,

|          | TIM                                    | ЛЕ<br>:     |           | SS              | FORENOON                       | N SUBJECTS                           | TI           | ME       | Class        | AFTERNOON SUBJECTS   |          |  |  |  |
|----------|--|-------------|-----------|-----------------|--------------------------------|--------------------------------------|--------------|----------|--------------|--|----------|--|--|--|
|          | From                                   | То          |           | Class           |                                |                                      | From         | To       | Ö            |  | <u> </u> |  |  |  |
|          | 9                                      | 9.10        |           | all             | Oyera                          | ises                                 | 1100         | 1:00     | P.           | Driwary Class.   |          |  |  |  |
|          | 9:10                                   | 9:20        |           | Pin             | my Numbe                       | r).                                  | 1:10         | 1120     | /            | Reafter!   | 1        |  |  |  |
|          | 9120                                   | ;           | 1         | 1/              | J. • "                         |                                      | 1:30         | 130      | 2            | Lange Keading,   |          |  |  |  |
|          | 9:30                                   | 9:40        |           | 2               |                                | ,                                    | 1:38         | 1.40     | 3            |  |          |  |  |  |
|          | 9:40                                   | 1           | 1         | 3               | arithmed                       | lic.                                 | 1:40         | 1.50     | 6            | Seography  |          |  |  |  |
|          | 9:50                                   | !           | 1         | 8               | te.                            | •                                    | 1,50         | 2:00     | 8            | Seography,   |          |  |  |  |
|          | 10:00                                  | 10:18       | 8         | 6               |                                |                                      | 2:00         | 2:30     | al           | Drawing & Milling.   |          |  |  |  |
|          | 1                                      | 10:3        | 1         | 8               | Reac                           | ling.                                | 2:30         | 2:40     | al           | & Receps!  |          |  |  |  |
|          | 1                                      | 0/0;        | ή         | æ               | $\mathcal{R}$                  | expss.                               | 245          | 233      |              | Princepy Class   |          |  |  |  |
|          | 10:45                                  | i           | i         |                 | Princary                       | work                                 | 11.          | 3;00     | -   /        | year work  |          |  |  |  |
|          | 1                                      | 10.05       | 1         |                 | Reader                         |                                      | -4           | 3,13     | 9            | Recading & Ply   |          |  |  |  |
|          | 1                                      | 11.15       | 1         | 3               | Reader                         | /                                    |              | 3,25     | 6            | L'amburia.   |          |  |  |  |
| •        | ´: ~                                   | 1/193       | 1         | 6               | Render                         | /.                                   | کراراتی      |          | - 8          | Distory  |          |  |  |  |
|          | 4 .                                    | T189        | ٠,١       | 8               | Sam                            | mail                                 | i.           | 3:40     | - 3          | Physiology.  |          |  |  |  |
|          | 1100                                   | 71:40       |           | 3               | 8 pelli                        | na,                                  | <b>,</b>     | 333<br>ठ | - 1          | Physiology.  |          |  |  |  |
|          |  | 11:32       | .         | 6               | Spelle                         | into.                                | 357          | 1,,,.    |              | Circis.  |          |  |  |  |
|          | 1                                      | 1200        |           | 8               | Spell                          | ike.                                 | 4:0          | 0        |              | Wismiss!   |          |  |  |  |
|          | 17752                                  |             |           |                 | 12:00                          | Moon.                                |              |          |              | 4.7  |          |  |  |  |
|          |  |             |           |                 |                                |                                      | <b>ti</b>    |          |              |  |          |  |  |  |
|          | 1                                      | •           |           | '               |                                |                                      | **           |          | i            |  |          |  |  |  |
|          | •                                      |             | 1         |                 |                                |                                      | •            |          | į            | •  |          |  |  |  |
|          |  |             |           |                 |                                | •                                    | 46           |          | •            |  | Í        |  |  |  |
|          |  | i           | <u> </u>  | †               |                                |                                      |              |          |              | The state of the s |          |  |  |  |
|          |  |             |           | 2               | i                              | , one,                               | 7            | ODT      |              | $m{I}$   |          |  |  |  |
|          |  |             |           |                 | Give general condition         |                                      | CIAL REF     |          | cleanlines   | ss, desks, stove, windows and decorations  |          |  |  |  |
|          |  |             |           |                 |                                | _ /)                                 |              |          | _            | is condition exep.   | L        |  |  |  |
|          |  |             |           | 4               | 0 /                            | y                                    | / -          | لد       |              | catches dust.  |          |  |  |  |
|          |  |             |           |                 | rolumes in library Z           | General condition of lib             | <del>-</del> |          | 100          | Do you keep a<br>Give full name of dictionary as it appears on the   |          |  |  |  |
|          |  |             |           | cover           | Webeste                        | Have you a suitable book<br><u> </u> | tions Va     | 100      | Kind         | of blackboard in use Board painted   | /        |  |  |  |
|          |  |             |           |                 |                                |                                      |              | ~ 11     |              | poor: feing rough  |          |  |  |  |
|          | •                                      |             |           | a               | udshru                         |                                      |              |          | 0            |  |          |  |  |  |
|          |  |             |           | No. 1<br>Girls' | iving trees on school grounds_ | Coal house                           | condition o  | ~ (/     | ldings, B    | oys' Teacher's salary per month, \$ 4500   |          |  |  |  |
|          |  |             |           |                 | ends Why                       | 5                                    |              | ر<br>19  | 2010_        | •  |          |  |  |  |
|          |  |             |           | •               | her's name Thas                | 4 Conlee                             |              | Address  | while to     | eaching Macoupeur Sta.   | 3.       |  |  |  |
| <u> </u> | ·-···································· |             | · · · · · |                 |                                |                                      |              |          | <del></del>  |  | ====     |  |  |  |
|          |  | , <i>I</i>  | 7         |                 | :                              | TEACHER'S REMA                       |              |          |              |  | .**      |  |  |  |
|          |  | he          | re        | _               | are son                        | re purpil                            | s cl         | as       | sil.         | tel too high; as   |          |  |  |  |
|          | 1                                      | w,          | 7         | 20              | of thoron                      | ghey so The                          | wir          | 10       | The state of | great contrast between   | 2        |  |  |  |
|          | in                                     | ne          | H         | Dar             | rents and                      | t facher,                            | Me           | 1        |              | Thurk They velocy  |          |  |  |  |
|          |  |             |           |                 |                                |                                      |              |          | J            |  |          |  |  |  |
|          |  |             |           |                 |                                |                                      |              |          |              |  |          |  |  |  |
|          |  |             |           |                 |                                |                                      |              | ٠.       |              | 8  |          |  |  |  |
|          |  |             |           |                 |                                | •                                    |              | ٠        |              |  |          |  |  |  |
|          |  |             |           |                 |                                |                                      |              |          |              |  |          |  |  |  |
|          |  |             |           |                 |                                |                                      | ,            |          |              | and the second s |          |  |  |  |
|          |  | <del></del> |           | ·               |                                |                                      |              |          | <del></del>  |  |          |  |  |  |
|          |  |             |           | то              | THE TEACHER:                   | 114                                  |              | (        | 77           | •  |          |  |  |  |

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report .191 🕏 For the term commencing Teacher SYLLABUS OF CLASSES **PAGES** Closed No. NAMES Age Text Book Pupils in each class INDIVIDUAL PUPILS Yr. Mo. Last (by number) 2 1to/OREADING Baldwin's ( lakler Pitnan 2/11/2 Baldwins 1st Reader Beatrice Little Bertha Chastain Baldivins 3rd Reader 2 1/3 to 16 Baldivin's 4th Rea 21 to 28 ELLING isabeth Gitman Supplementary Work earl Chastain Oral 2 1 to 12 Theodore Pursen Oral. 13 to 16 Nelson Still\_ Natural 17 to 20 2 Elmer Morgan Cavin's Orthography 21 to 28 awrence Morgan. Gowdy's Course of Study Loyd Rhodes 20 to 28 ishard Morgan 17 to 20 :2 lova Phodes LANGUAGE Arregular attendant 122 14 Ralph Little 15 Doris Lawrence Garles Morgan ARITHMETIC lmer Graham :2-1 to 12. 1+2 Dewery Hutchings 2 /3 to 16 Ethellounds 745 2 17 to 28 Lillie Pur WRITING Copy Books Course of Study ddje Pyrsey 13 to 20 John Bound 2 21 to 28 Jennie Gratt PHYSIOLOGY AND HYGIENE Maggiel Suess nadio Mc Revery ż Oral. 1 to 12 Overtorie Primary 13 to 16 2 17 Started Oct. 24th Frentice Rugle Overlosis Inter. 2. 17 to 20 GEOGRAPHY Natural Elementary 17 to 20 2 21 to 28 Natural U. S. HISTORY Barnes 21 to 28 2 HISTORY OF ILLINOIS mather's making of 21 to 28 Illinois CIVICS Illinois and 21 to 28 . Nation. HOUSEHOLD ARTS DRAWING **ALGEBRA ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY GREEK AND ROMAN HIST

|   |  |                                       | •             |  | DAILY  | PKO   | Gh   | <b>(</b> Al'              | VI.  |  |
|---|--|---------------------------------------|---------------|--|--|---|--|---------------------------|--|--|
|   | TIME   |                                       | s             |  |  | TI  | ME   | ν,                        |  |  |
| F   | rom To   | 5                                     | Class         | FORENO   | OON SUBJECTS   | From  | То   | Class                     | AFTERNOON SUBJECTS   |  |
| 9:19:39:30:40:40:40:40:40:40:40:40:40:40:40:40:40 | 40 9:10<br>10 9:23<br>25 9:40<br>40 9:53<br>55 10:05 | A A A A A A A A A A A A A A A A A A A | 0175327015723 | Opening Ex<br>Primary<br>Arithmetic<br>Arithmetic<br>Numbers<br>Reading<br>Recess.<br>Primary<br>Reading<br>Civics<br>Spelling<br>Spelling |  | 1:00<br>1:10<br>1:20<br>1:35<br>1:45<br>1:55<br>2:05  | 1:10<br>1:20<br>1:35<br>1:45<br>2:05<br>2:20<br>2:30<br>2:45<br>3:45<br>3:45 | 1 / 1 5 2 3 7 All 1 3 5 7 | Primary Reading Language Reading Reading Seography Victing Recess. Primary Language Leography  |  |
|   |  | Library cover Conditi No. livi        | Recon_        | es in library 10  cord?  | General condition of library Have you a suitable book-case?  Lactional Condition is the general condition of you  Coal house  Coal house | books Cooks | Kir<br>ounds?_<br>uildings   | Give of bla               | Do you keep a full name of dictionary as it appears on the ckboard in use Stated Cloth aux  Poor  Teacher's salary per month, \$ 45.00 |  |
|   | -  | Teache                                | r's r         | name Mary  | , TEACHER'S REMARK   |   | ·  |                           | Macoupin, Ill.   |  |

Preliminary Classification Report Township of Palk District //4 Of School in. County of Macvuhin September \_191 For the term commencing\_ W. Teacher SYLLABUS OF CLASSES REMARKS ON Closed Last Began This No. NAMES Age Pupils in each class Text Book INDIVIDUAL PUPILS Yr. Mo. (by number) Effie aldredge READING IST Fair Baldwin Primer red Davis attendance irregular 6 2nd, 3rd, 4th 5. 6 th year 8 th year SPELLING very bright. ilcile Little Baldwins Readers Fair Elmer morgan Elson's Grammar School Reader Worvthy Purse a good pupil. ceral spelling 6 Ralph Skinner dearns easily 1st + 2nd 3rd +4th yr State Course. 7 Raymond Skinner Smart + industrio Redrl Chastain 23.24-25-2627 The natural Speller attendance irregular Cavin's Orthograph 9 Dorris Davis 28,79,30,31,32 a steady worker. 10 Beatrice dittle 28, 29, 30,-31-32 Gowdys Fair Il dawrence Morgan 12 Theodore Pursey Very good ... Obedient + quiet 13 nelson still 1st LANGUAGE 2nd Oral a progressive pupil Itate course + Leaflets 14 Paul young 15 Bertha Chastain 3rd + 4th 23, 24-25-26-27 mother Longue H Fair. 16 mabel Davis attendance vregue ARITHMETIC Horris Lawrence a good worker. 20,21,22, Smith's Prim 18 Richard Morgan 11 Rather slow. Smith's adv. 24,25, 26,27, Smith's adv. Fair, dayd Rhodes 28,29-30-31-32 Challes morgan /3 tearns easily. WRITING all State course of Study copy Books Ralph Little attendance poor Clova Rhodes obldient + kind 23 Ethel Bounds Leves good worke. 13 PHYSIOLOGY AND HYGIENE 24 Gladys Davis Learns easily. 25 Elmer Graham a bright pupel. 1st + 2nd yr Wral 26 Dewey Hutchings Fair. Uneston's intermediat 3rd+4th quiet + obedient. 27 dillier Purser 23-24-25-26-27 Overton's Intermediat 28 John Bounds a good worker, GEOGRAPHY 29 Bessil Graham Redway + Himman Steady + progressive. 20-21-22. 30 marie mc Revery 14 a model Jennil. 28-29-30-31-32 Redulary + Himman 31 Jennie Fratt 14 Obedient + quiet, 32 Eddie Pursey 13 a bright pupil. · U. S. HISTORY Barnes Primar 23,24,25,26,27 28-29-30-31-32 Barne's advanced HISTORY OF ILLINOIS 28-29-30-31-32 mathers CIVICS 28-29-30-31-32, Ills + nation MUSIC vocal. all. AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY **BOTANY** GREEK AND ROMAN HIST

|     |  | ··   | <br>  |   |  |  |   |  | - <u></u>                          |                           |        |
|-----|--|--|---|---|--|--|---|--|------------------------------------|---------------------------|--------|
|     | TIN<br>From  | То   | Class   | FORENC  | DON SUBJECTS   | Fron   | rim                                     | То   | Class                              | AFTERNOON SUBJE€TS        | •      |
| 144 | 9.00<br>9.05<br>9.15<br>9.35<br>9.35<br>10.15<br>10.30<br>10.45<br>11.20<br>11.35<br>11.50 | 9.05<br>9.15<br>9.25<br>9.35<br>9.50<br>10.15<br>10.30<br>10.53<br>11.05<br>11.20<br>11.45<br>11.50<br>12.00 | all 1st 2nd 3rd 8th 4th 8th all 1st 34 6th 2nd 34 6,8 | General E<br>Primary<br>arithmet<br>arithmet<br>arithmet<br>arithmet<br>arithme<br>arithmet<br>arithme<br>Reading<br>Recess.<br>Primary<br>Physiol<br>Reading<br>Spelling<br>Spelling<br>Spelling<br>Spelling | vercises.  vork.  tic.  tic.  tic.  etic.  vork.  vgy. | 1.00<br>1.10<br>1.20<br>1.40<br>1.50<br>2.15<br>2.15<br>2.15<br>2.15<br>3.0<br>3.1 | 0 | 1.10<br>1.20<br>1.40<br>1.50<br>2.00<br>2.15<br>2.30<br>2.45<br>3.30<br>3.45 | 1st 2nd 3, 4 6t 82 4t 6 1 3. 4 8t. | Primary work.  d Reading. | ·      |
|     |  |  |   |   |  |  |   |  |                                    |                           | - OF - |
| •   |  |  | •   |   | ;<br>;   | TAT. REPOR   | т                                       |  |                                    | į                         |        |

| Give general condition    | of your schoolroom with regard to cleanliness, desks, stove, w | rindows and decorations  |
|---------------------------|--|--|
| Poor desks; a             | good stove; Good wind  | lows; Pour floor.  |
|                           |  |  |
| No. volumes in library_38 | General condition of library books Very good                   | Do you keep a  |
| Library Record? 1988.     | Have you a suitable book-case? Yes Give full in                | name of dictionary as it appears on the  |
| cover Webster's Unab      | udged Condition Bad Kind of blackboa                           | rd in use Stated Cloth   |
| Condition Soud What       | is the general condition of your school grounds?large          | i un level,  |
| unfenced; Sho             |  | and the state of t |
|                           | State condition of outbuildings, Boys'                         | poor   |
| Girls'_ Fair              | Coal house Sood. Tea   | cher's salary per month, \$_45.00  |
| Term ends May 4th         | 191/-  | - 10   |
| Teacher's name Ina M      | :  | Macoupin Ill.  |
|                           |  |  |

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

IE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Of School in Macaupin County District //4 Township of Polls

County of Macaupin County For the term commencing Suprimer 2 1915

Teacher

Teacher

Teacher

Teacher

Teacher

Township of Polls

Township of Bernard Stengt Teacher

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Teacher

Township of Polls

Teacher

Township of Bernard Stengt Teacher

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|-----------------------|--|------------------|--|-------------------------------|---|--|---|------------------------|----------------------|
| · r -                 |  |                  | REMARKS ON   |                               |   | SYLLABUS OF C  | LASSES  | PA                     | GES                  |
| No.                   | NAMES  | Age              | INDIVIDUAL PUPILS  | Yr.                           | Mo.                                     | Pupils in each class<br>(by number)  | Text Book<br>Used   | Closed<br>Last<br>Term | Bega<br>This<br>Tern |
| 1234567               | Berkly Pitman<br>Efinabeth Pitman<br>Efinabeth Pitman<br>Alfrid Davis<br>Elmer Morgan<br>Dorothy Pursey<br>Ralph Skinner                   | 6767777          | about the average  | Brash 6183                    | Od                                      | READING 170/3 14/6/7 18-21 22-28 SPELLING Fohen from reades Gollow cause   | Baldwins Elsons Reodes Saken I murdes Follow Rouse            | ,                      |                      |
| 89/01/2/3/14/5        | Baynord Skinnes<br>Lucili Little<br>William Chastine<br>Beatice Little   | 111 88000        | Annage<br>Very hight   | oth 7th By 7th Bridge         |   | GRAMMAR  99-98  LANGUAGE /-/0 /4-/7  | Leavis Osthogody  Lowdys.  Geoder voices others Follow course |                        |                      |
| 16 17 890 21 22 23 25 | Helson Still Theodore Pursey belova Rhodes Lloyd Rhodes Bettha Chastine Mabel Davis Marie McRevey Jennie Pratt Lillie Pursey Jennie Pursey | 19911225544      | Annage<br>Rathes dull<br>Annage<br>Dull<br>Bright<br>Average<br>Bright | क हिर्देश्य में हर्देश में रि | 2:::::::::::::::::::::::::::::::::::::: | ARITHMETIC  1-10  11-13  14-17  18-21  12-28  WRITING  1-10  11-13  14-17  12-38  PHYSIOLOGY AND HYGIENE  1.2-28 | Smiths Elementry Smiths Wate course :: Eamong                 |                        |                      |
| 26 27 28 29 30 31     | Elhel Bounds Elhel Bounds  9 north grade Donis Fawrence le hagles Morgan Richard Morgan  | 17 14 13         | Very Bright.<br>Bright<br>Grigge                                       | 5-18<br>2                     |   | GEOGRAPHY<br>/ 8 - 2 /<br>12 - 28<br>U. S. HISTORY<br>12 - 28  | Redway Hindma   |                        | r                    |
|                       | on crava in organs.  |                  | wwy.   | Tth<br>Tth<br>All             |   | HISTORY OF ILLINOIS  22-28  CIVICS 22-28  MUSIC  AGRICULTURE   | Ill & Nation<br>The Making<br>of Illineis                     | -                      |                      |
|                       |  |                  | •  | all                           |   | HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH  ENGLISH HISTORY   | Objects   |                        |                      |
|                       |  |                  |  |                               |   | PHYSICAL GEOGRAPHY  COM, GEOGRAPHY  .  . BOTANY  |   |                        |                      |
|                       | ه بـ <b>م</b>  | T Public Annuals |  |                               |   | GREEK AND ROMAN HIST   |   |                        |                      |

|   |                              | DITT  | IIKOOK  | ~ <b>~</b> ~ ~ ~ ~       |   | ** |   |
|---|------------------------------|---|---|--------------------------|---|----|---|
| TIME<br>From To   | Class                        | FORENOON SUBJECTS   | TIME<br>From To   | Class                    | AFTERNOON SUBJECTS  |    |   |
| 9-00 9-05 9-05 9-15 9-15 9-25 9-35 9-35 9-35 9-50 9-50 10-5 10-30 10-45 10-30 10-45 10-5 11-05 11-05 11-15 11-15 11-35 11-45 11-45 12:00 12:00 1-00 | 15 7 5 7 acr 0 1 5 7 3 7 acr | Words Reading Arithmetic Reading Access Numbers Reading Yramman Shelling Yboon. | 1:00 1-10<br>1:10 1-20<br>1:20 1-30<br>1:30 1-40<br>1:40 1:55<br>1:55 2:05<br>2:05 2-15<br>2:15 2-20<br>2:30 2-45<br>2:45 3-00<br>3-10 3-25<br>3-40 4.08<br>O isn | all 135 all 70 all 17357 | Epercises Reading Reading Reography Writing Leography Spelling Recess Language Physiology Janguage Janguage History |    |   |
|   |                              |   |   |                          |   |    | - |
| 1 1.  |                              | SPI   | ECIAL REPORT  | 1 1                      |   |    | • |

Sive general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room in real condition, not enough small desks, fair condition

Stove in good condition, windows in good condition hardly any decoration

No. volumes in library 40 General condition of library books good Do you keep a

Library Record? 41 Have you a suitable book-case? 41 Give full name of dictionary as it appears on the

cover With Surface Condition Bod Kind of blackboard in use heavy popul

Condition fair what is the general condition of your school grounds? 40 Odd

No. living trees on school grounds 24 State condition of outbuildings, Boys' Bod

Girls' 400d Coal house 400d Teacher's salary per month, \$50.00

m ends 4. 1 1 1 1913

\_\_Address while teaching

Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

Teacher's name

114

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

1010

County Superintendent of Schools

Preliminary Classification Report School, District No. County, Illinois. For the term commencing SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS NAMES Pupils in each class Text Book Last Term -Month (by number) READING

THE STATE OF SPECIAL STATE OF 23 - 29 - 29 - 50-Elsons. rensOrthor GRAMMAR 10. nother To LANGUAGE ARITHMETIC WRITING roconomis PHYSIOLOGY AND HYGIENE 2-8 Naturaladr. U. S. HISTORY 29 - 35 civics AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

| -1: | TII         | ИE    |     |                  |                   | TI       | ME               |    |       |  |
|-----|-------------|-------|-----|------------------|-------------------|----------|------------------|----|-------|--|
|     | From        | То    |     | Class            | FORENOON SUBJECTS | From     | То               |    | Class | AFTERNOON SUBJECTS   |
| ·   | 9,          | 910   | 100 | Üll              | Opening Ex.       | /        | (10              | 10 | all   | General Gercises   |
|     | 7.          | , ,   | 16  | /                | Mumbers           | 1/0      | 120              | 10 | 11    | Writing.   |
| -   | 920         | 920   | 10  | 2                | numbers           | 120      | /.— <del>-</del> | 10 | 1     | Reading  |
|     | /           | 940   | 10  | 3                | Mumbers           | 130      | 140              | 1  |       | Reading  |
|     | 946         | / 1   | 15  | 8                | Withmetic.        | 140      | 100              | 1' | 8     | Reading.   |
|     | 955<br>1005 | 1020  |     | 4                | arithmetic        | 100      | ,                | ľ  | 3     | Reading  |
| 1   |             | الد   |     | 6.               | Writhmetic        | Z        | 2/0              | 10 | 6     | History  |
| 1   | 0 = 0       | 10    | 16  | 0                | Reading           | 020      | 220<br>280       | 1  | 8     | Leography  |
|     | 1045        | 1035  | Jo. | 1                | Reading.          | 2        | <u>ک</u>         | 10 | ブ     | - Reces  |
| ·   | 1035        | 11 25 | 16  | 2                | Shelling.         | 945      | 950              | 10 | H2    | Language   |
|     | 1/05        | 1/15  | 10  | 3                | Shelling.         | 255      | 305              | 10 | 100   | Language   |
| ĺ   | 1/15        | //25  | 10. | 6                | Reading           | 12-      | 320              | 10 | 93    | Language   |
|     | 1/25        | 1/40  | 15  | 8                | Grammar:          | <u> </u> | 3 <u>30</u>      | 1  | 8     | History History of Ill   |
|     | 1/40        | 1/30  | 10  | 4                | Spelling,         |          | 340              |    | 4     | Language   |
|     | 1/50        | /2    | 10  | 6 <del>7</del> 8 | Orthography       | i i      | 350              | 10 | 6     | Geography  |
|     | ,           |       |     |                  |                   | 350      | 4                | 10 | 8     | Physiology Civics  |
|     |             |       |     |                  |                   |          |                  |    |       |  |
|     |             |       |     |                  |                   | -        |                  |    |       |  |
|     |             |       |     |                  |                   |          |                  |    |       | •  |
|     |             |       |     |                  |                   |          |                  |    | -     | -  |
|     | *           |       |     |                  |                   |          | 2014 T. 20       |    |       | The state of the s |
|     |             | ,     |     |                  | SPECIAL R         | EDOD:    | T                |    |       |  |

| Give general condition of your schodiroom with regard to cleantiness, desks, stove, windows and decorations  |
|--|
| The arrangement of alsks store are correct, The  |
| room is well lighted, decorations, good.   |
| No. volumes in library 7 Seneral condition of library books 7 ONE Do you keep a  |
| Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the   |
| cover Aland 1 de Condition So Condition Sind of blackboard in use 1910   |
| Condition Fair What is the general condition of your school grounds?   |
|  |
| No. living trees on school grounds / West State condition of outbuildings, Boys'   |
| Girls' Coal house Teacher's salary per month, \$5  |
| Term ends Mast 1914  |
| Teacher's name Holder William Address while teaching Macouning All co  |
| Address while teaching to the control of the contro |
| TEACHER'S REMARKS ON CLASSIFICATION  |
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TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Oak Ridge District //4 Township of

Cacoupin For the term commencing September

|   |  |                         |                                 |                |   | Mamie  | D. Teis   | Tea                    | cher                  |
|---|--|-------------------------|---------------------------------|----------------|---|--|---|------------------------|-----------------------|
| 1   |  |                         |                                 |                |   | SYLLABUS OF CLAS   | SSES  | P.A.G                  | ES                    |
| No. '   | NAMES  | Agz                     | REMARKS ON<br>INDIVIDUAL PUPILS | Yr.            | Mo.   | Pupils in each class<br>(by number)  | Text Book<br>Used   | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1<br>1<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13 | Primary Grade. I da Davis Margaret Davis Margaret Little Dorothy Morgan Helen Skinner Lucille Greenwalt Blaine Griffin  First Grade. Mildred Pursey Floyd Hamptort Harry Davis Otto Greenwalt: Herbert Davis William Chastain Elmer Morgan | 5666668 7777889         | Fair                            | ////// 1222222 | भवनवान वनन्ने वन  | READING    23 4567;89   0   1   2    3   4   5;   6   7;   8   9   0   1   2    3   4   5;   6   7;   8   9   0   1   2    2   2   2   2   4   5   6   2   7;   24    1   3   3   3   3   3   3   3   3   3  | Fourth, Third<br>+ Tirat.<br>Cavin's +<br>Reede Hord<br>Lessons:<br>Poems for the<br>Study of<br>Language<br>Sowdy's<br>Smith's |                        |                       |
| 15  | Alfred Davis<br>Third Grade.<br>Tucille Little   | 10                      | Good                            | ्य अ           | 2   | (234367; 89/0/)<br>/2/3/4/5;<br>ARITHMETIC   | Elementary<br>Smith's   |                        |                       |
| . 18<br>19<br>20<br>11<br>22<br>23                                | Fifth Grade<br>Dorothy Pursey<br>Ralph Skinner<br>Raymond Skinner<br>Nelson Still-<br>Theodore Pursey<br>Jawrence Morgan   | 10 999111               | Good<br>Tiarr                   | 3 55555        | 2222  | /6/7;/8/9 102/2223 2425:2627; 282930 3/3233 3435 3637 38. U.S. HISTORY 28 29 30 3/32 3 3 34 35 3637 38.  HISTORY OF MISSOURI J.C., 28 29 30 3/3233 34  | Barne's Mather's  | *                      |                       |
| 24<br>25<br>26<br>27  | Paul Young<br>Beatrice Little<br>Donis Davis<br>Richard Morgan   | 12 13 13                | *                               | 5555           | 2222  | 35 36 37 38.  CIVIL  GOVERNMENT  X   | Trowbidges  |                        |                       |
| 28<br>29<br>30<br>31<br>32<br>33<br>34<br>35<br>36<br>37<br>38    | Seventh Grade Loyd Phodes Doris Tawrence Mellie Lair Clova Phodes Lillie Pursey Bertha Chailain Ethel Bounds Elmer Graham Dewy Hutchings John Bounds John Bounds   | 12 13 14 14 15 15 16 16 | Good<br>Fair<br>Bright          | プラファファファファファ   | 2222223   | GEOGRAPHY  /8 /9 10 1/21 2 3 142.  26 17, 18 19 30 3/31  33 34 35 36 37 38.  PHYSIOLOGY  /8/910 1/12 2 1 24 25.  16 27, 28 29 30 1/32.  33 34 35 36 37 38.  AGRICULTURE  /8/9201/22 13 24 25.  16 27, 28 29 30 3/32.  33 34 35 36 37 38.  LITERATURE | Elementary<br>Overton's<br>Advanced   |                        |                       |
|   |  |                         |                                 |                | skeiner dem men im dem des blieben des des propriet en de mem de les de betalles de des propriets en men que propriet | NATURE STUDY  /8/9202/22232426  2627; 28 29 303/82 83 39 3 5 3 6 3 DRAWING  WRITING  OLL .   |   |                        |                       |
|   | · · · .  | , r                     | ,                               |                | •   | VOCAL MUSIC  | · · ·   |                        |                       |

| •           |            |   |      |      |              |  |
|-------------|------------|---|------|------|--------------|--|
| TIME        |            | , FORENOON SUBJECTS   | TIM  | E    | ,,           | AFTERNOON SUBJECTS                               |
| From To     | Class      | FORENOON SUBJECTS   | From | То   | Class        | AFTERNOON GOBJECTO                               |
| 9:00 9:10   |            | Opening Exercises.<br>Primary Number.   | 1:00 | 1:10 | ,            | Opening Exercises.<br>Primary Reading.           |
| 10:30 10:45 | Caba Backa | First Year Numbers.<br>Arithmetic<br>Arithmetic<br>Arithmetic<br>Reading<br>Recess. | 1:30 | 4:00 | E CO E CO ES | Reading<br>Leography<br>Beography<br>Physiology. |

#### SPECIAL REPORT

|       | Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  |             |
|-------|--|-------------|
|       | Everything new, Room clean, Desko new, Stove Jurnace in  |             |
|       | basement Decorations Blue paint.   |             |
|       |  |             |
|       | M  |             |
| •     | Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the   |             |
|       | 'cover Webster's wentieth Century Condition Have Kind of blackboard in use State   |             |
|       | Condition Excellent What is the general condition of your school grounds? Hair   |             |
|       | Condition 2 year out of the general condition of of  |             |
|       | 7 + 1  |             |
|       | No. living trees on school grounds 7 trees State condition of outbuildings, Boys' 1000 1000  |             |
|       | Girls' Coal house Sond. In hasement Teacher's salary per month, \$_30_   |             |
| •     | Term ends Second Month, November 4 th 1914   |             |
|       | Teacher's name Mannie D. Vreise Address while teaching Carlinville R. R. # 8.  |             |
|       | 1 cacher a manie   |             |
|       |  | <del></del> |
| • • • | TEACHER'S REMARKS ON CLASSIFICATION  |             |
| mr.   | Moore: Have agriculture and Nature Study on Triday afternoone ag   | ter         |
|       | the last recess.   |             |
|       | To the second se |             |
|       |  |             |
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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

TO THE TEACHER:

First Weels's Cla

| The the same commencing all places of the many of the same of the  | C                 | Of the Oak Hudge   |                | Week's Clas  School, District No.  | 11, | tio | on Report  |                           | ounty III                | inois.                |
|--|-------------------|--|----------------|--|-----|-----|--|---------------------------|--------------------------|-----------------------|
| Same Same by Special Contains of Special Conta | F                 | For the term commencing Supti  | mbe            | r 6th  |     |     | R.L. Jays  | ne                        |                          | acher                 |
| Common Process of Process of Process and Process and Process of Pr |                   |  |                | DEMARKS ON   |     |     | · SYLLABUS OF CLA  | SSES                      |                          | YEAR                  |
| 2 Mary Jahr 16 6 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1   | No.               | NAMES  | Age            |  | Yr. | Mo. | Pupils in each class (by number)   |                           | Finished<br>Last<br>Term | Began<br>This<br>Term |
| Jenst Viar  Jinst Viar  Jinst Viar  Jinst Viar  Joseph Joseph  Solim Johnson  Joseph   | 3 6               | Sarle Princes<br>Dirack Stall  | 6              |  |     |     | 1 to 34 m<br>clusire.  |                           |                          | ▼ .                   |
| 9 Defendent of Summer 9 2 25-33-34 Conditions of Summer 9 2 25 25-35 3 2 - 33 - 34 Conditions of Summer 9 2 25 25 - 34 Conditions of Summer 9 2 25 25 25 25 25 25 25 25 25 25 25 25 2  | 5                 | Grace Scharain   | 8              |  |     |     | 16-17-18<br>19-to-27   | thography +<br>hatura Dpd | ( ·                      |                       |
| 13 Objected Purey 8 14 from mayor 9 15 Samuel Contra 13 24 out to year 13 25 out to year 10 16 to satisfy forge 8 17 Clery Spanger 10 18 duell sidle 10 25 for 34 19 Jean Still 10 21 Jay mond Skinner 10 21 Jay mond Skinner 10 22 Jay mond Skinner 10 23 Jay mond Skinner 10 24 Solly spange 10 25 Jay mond Skinner 10 26 folly of Jayres 10 27 Jay mond Skinner 10 28 Jean Mayor 10 29 Jean Mayor 10 20 Jean Mayor 10 21 Jay mond Skinner 10 22 Jean Mayor 10 23 Jay mond Skinner 10 24 Solly spange 10 25 Jean Mayor 10 26 Jean Mayor 10 27 Jean Mayor 10 28 Design Jayres 10 29 Jean Mayor 12 29 Jean Mayor 12 29 Jean Mayor 12 29 Jean Mayor 10 20 20 21 Jean Mayor 10 22 Jean Mayor 10 23 Jean Mayor 10 24 Jean Mayor 10 25 Jean Mayor 10 26 Jean Mayor 10 27 Jean Mayor 10 28 Design Jean 10 28 Design Jean 10 29 Jean Mayor 10 20 20 21 Jean Mayor 10 22 Jean Mayor 10 23 Jean Mayor 10 24 Jean Mayor 10 25 Jean Mayor 10 26 Jean Mayor 10 27 Jean Mayor 10 28 Design Jean 10 28 Design Jean 10 29 Jean Mayor 10 20 20 20 20 20 20 20 20 20 20 20 20 20   | 9 10 11 12        | Delen Skinner<br>Bargaret Davis<br>Horvothy Morgan<br>Second year  | 8              |  |     |     | 28-29-30-31<br>32-33-34<br>LANGUAGE<br>1617-16-<br>19-to-27<br>ARITHMETIC    | Oral+Writ-<br>ten         |                          |                       |
| 16 Brackers Januar. 8 17 Geard Chartan 10 18 Such Suar 10 19 A feeder Charge 12 20 Julion 2 till 10 21 Julion 2 till 10 22 Julion 2 till 10 23 July Mongo 10 24 July Januar 10 25 Davily Juris 10 26 Brillon Juris 10 27 Brillon 2 Kinner 10 28 Brillon Juris 10 29 July Mongo 12 20 July Juris 10 21 July Juris 10 22 July Juris 10 23 July Juris 10 24 July Juris 10 25 Brillon Juris 10 26 Brillon Juris 10 27 July Juris 10 28 Brillon Juris 10 29 Juris Juris 10 20 Juris 10 20 July Juris 10 20 July Juris 10 20 Juris 10 20 July Juris 10 20 Ju | 13                | Mildred Pursey<br>Elmer, morgans<br>marginets Little<br>Samuel bentrera                                  | 9              |  |     |     | 34<br>Fillowed by  | urz                       |                          |                       |
| 19 9 header Parsey 12 20 reproduct 10 21 Care Graph 2 13 22 Raph 2 kinner 10 23 Day ment 2 kinner 10 24 all garry 10 25 Dareth Pursey 10 26 Epilian Jayres 10 27 Lawrent Margan 12 28 Derry Special 14 29 Epilian 16 30 reproductive 14 31 Jayres Parken 16 32 Grand Phoder 14 32 Grand Phoder 15 33 Layres Phoder 15 33 Layres Phoder 15 34 Ethel Bounds 16 English E | 1                 | Sadys Jarvas.<br>Pearl Chartam<br>Lucile Little  | 810            |  | -   | ,   | 16-to 18<br>14-to 27<br>27 to 34<br>GEOGRAPHY<br>19 to 27                    | applied                   | ·                        | ~                     |
| 28 Deny Sutchinson 17 29 Elmer Graham 16 30 grayd Rhoder 14 31 John Lourence 14 32 George Rhoder 15 33 July Pursey 15 34 6the Bounds 16 English HOUSEHOLD ARTS  DRAWING  DRAWING  DRAWING  DRAWING  ALGEBRA  ALGEBRA  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  GEOGRAPHY   | 21 22 23 24 25 24 | Theodore Pursey<br>Paul Jaung<br>Ralph & kinner<br>Bay mend & kinner<br>Jorothy Pursey<br>Evely n Jaynes | 13 10 10 10 10 |  |     | -   | U. S. HISTORY 19 to 27 27 to 34 HISTORY OF ILLINOIS 27-to 34 CIVICS 27 to 34 | mathers , 0               |                          |                       |
| 30 Don't Johnson 31 Don't Joynthia 14 32 Ghra Rhoder 13 33 July Purily 34 6 the Bounds 16  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY   |                   | Bighth<br>Deyey Stutehinan   |                |  |     |     | HOUSEHOLD  | ·                         |                          | •                     |
| ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  | 1                 | Hosyd Rhodes   | 14/15/15       | and the second s |     |     |  |                           |                          |                       |
| COM.<br>GEOGRAPHY  | 34                | 6thel Bounds   | /6             |  |     |     | ENGLISH<br>HISTORY   |                           |                          |                       |
|  |                   |  |                |  |     |     |  | _                         |                          | , <b>`</b>            |
| GREEK AND ROMAN HIST.  |                   |  |                |  |     |     | GREEK AND<br>ROMAN HIST.   |                           |                          | ,                     |

|            | TIM    | 1E    |       | S          | FORENOON SUBJECTS                       | TIN  | 1E    | SS       | ÂFTERNOON SUBJECTS        |
|------------|--------|-------|-------|------------|---|------|-------|----------|---------------------------|
|            | From   | То    |       | Class      |   | From | То    | Class    |                           |
|            | 9      | 905   | al    | Royr       | I fining Exercises                      | /    | 105   | gr       | Trimary Work              |
|            | 9.05   | 1     | 1     |            | Primary blass                           | 105  | 618   |          | First Recour.             |
| •          | 9/0    | '     | l     | ì          | Reading                                 |      | 25    | 204      | Reader                    |
|            | 9/5    | ſ     | ł .   | 3//        |   | 125  |       | 1.0      | agnanage.                 |
| <b>)</b> ^ | 925    | 1.    | ١.    | ia .       | B. Planding                             | 135  | 200   | 6ch      | D. Spammar.               |
|            | 950    | 9,50  | Ι.    | ļ,         | a                                       | U    | l     | 60h      | B. Deggraphy.             |
|            | 1      | 1021  | 1 .   | ì          | Rendina                                 | ď.   | ŀ     | 40/2     | B. Physiology             |
| £."        | 1      | 1033  | 1     | <b>.</b> . | Illinois Distory                        | 1    | 1     | sch      | a Deography               |
|            | 10.35  | 1     | 1 - 1 | <i>T//</i> | (friting                                | 2.43 | 3,00  |          | Rucess                    |
|            | 1045   | 11    |       |            | Region                                  | 3,00 | 3,0:  | <u>}</u> | Pamary Hork               |
|            | 10 to) | 11.05 |       |            | Primary numbers                         | )t • | 1     | ist      | Gust Header.              |
| •          | 16.05  | 10-15 | /4    | 2t         | , | 3.10 | 1 .   | 3 4      | Decord Reader.            |
|            | 11.10  | 1     | 1     | 1 4        | a de                                    |      | .}    | Lit      | 6 System                  |
|            | 1/20   | į     | 1     | ch         | & Crun                                  | 9 -  | 1     | 8th      | B. Sopefling              |
|            | 11.25  | 1     | 1 -   | 1          | anth metre                              | H *  | 21,00 |          | A. Shelling + Orthography |
|            | 12.00  |       |       |            | non.                                    | 4,01 | 4     |          | Dismission.               |
|            | /~     |       |       |            |   |      |       |          |                           |
|            |        |       |       |            |   |      |       |          |                           |
|            |        |       |       |            | • .                                     |      |       |          |                           |
|            |        |       | -     |            |   |      | -     |          |                           |

#### SPECIAL REPORT

| Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations |
|---|
| new defall modern, clean rooms, new desks and   |
| several Preturer,   |
| No. volumes in library 35 General condition of library books Do you keep a                                  |
| Library Record? Have you a suitable book-case? Give full name of dictionary agit appears on the             |
| cover Websplery Tuentieth benty Condition Wind Kind of blackboard in use Late                               |
| Condition What is the general condition of your school grounds?   |
| No. living spees on school grounds bight State Sondition of outbuildings, Boy's                             |
| Girls' Coal house Coal house Teacher's salary per month 3 60  |
| Term ends May 3 1 1916 Was the classification record properly filled out at the close of last term?         |
| Teacher's name frame & R.L. Jaynes Address while teaching maloupin sell.                                    |
|   |

TEACHER'S REMARKS ON CLASSIFICATION

School well classified

TO THE TEACHER:

First Week's Classification Report

|                | // )   | st  | Week's Classif  |          | / 1         | <u> </u>   |                             |
|----------------|--|-----|---|----------|-------------|--|-----------------------------|
|                |  | ber | School, District No. 114  | ,_<br>L6 | <u>'</u> h' | R. L. Jaynes.  | unty, Illinois. ——Teacher   |
|                |  |     |   |          |             | SYLLABUS OF CLASSES                                    | YEAR                        |
| No.            | NAMES  | Age | REMARKS ON INDĮVIDUAL PUPILS  | Yr.      | Mo.         | Pupils in each class Text Book                         | Finished Began<br>Last This |
| :              |  | ļ   | •   |          |             | (by number) Used                                       | Term Term                   |
| . /            | Mm. Danders.   | 6   |   |          |             | READING DAI  |                             |
|                | Charenel & bel.  | 6   | <u> </u>  | -        |             | 1-2-3-4-5=6-7 Baldwins.                                |                             |
| . 3            | Lycile Skinner   | 6   |   | -        |             | 8-9-10-11-12-13 blamp Gran                             | J                           |
| <i>'</i><br>6  | Harry James  |     |   |          |             | 16 - to 24 inclusion mar Shade BK                      |                             |
|                |  |     |   |          |             | SPELLING   |                             |
| -              | Fyrst & rade.  |     |   |          |             | 12-13-14-15-26 hateral                                 |                             |
| 6              | Grand Still  | 7   | ·   | -        |             | banns Or   |                             |
| \<br>\{<br>\}  | Lyche Freenwalt  | >   |   | -        | 1           | 16-17-18-19-20-21-22 the graphy,                       | ; -                         |
| 9              | Darold nixon.  | 7   |   |          |             | GRAMMAR  |                             |
|                |  |     |   |          |             | 16-17-18-19-20-21 Sow-dy.                              |                             |
|                | Second Strade.   | -   |   |          |             | 22-23-24   |                             |
| M              | Clara hixon  | 10  |   | 1        |             | 9-10-11-12-13-14-13-Oxal + Written                     | , "                         |
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| •              | Third Drade  |     |   |          |             | 26-1420-21-22-23 Practical                             |                             |
| . 13           | Harry Davis  | 8   |   |          | -           | 24-23-26 Urumelic<br>WRITING                           |                             |
| 14             |  | 9.  |   | 1        |             | Practice by State Course                               |                             |
| 15             | Inclared Proper  | 8   |   |          |             | school,  |                             |
| /6             | margaret Flands  | 8   |   |          | -           | AND HYGIENE  |                             |
|                | Fifth year   |     |   |          |             | 10-11-13-14-15-16 Overtons<br>17-18-19-20-21 applied   |                             |
|                |  |     | •   |          |             | 22-23-24-23-26   |                             |
| . 17           | Sladys Jasvis  | 10  |   |          |             | GEOGRAPHY  | -                           |
|                |  |     |   |          |             | 17-  |                             |
|                | Seventh Year   | -   |   |          |             | 18- to 26 melu-Redway 1                                |                             |
|                |  |     |   |          |             | U. S. HISTORY  |                             |
| 18             | bolora Rhoder.   | 16  | <b>†</b>  |          |             | 18-to26. Barner  |                             |
| 6 <del>9</del> | Dorothy Pursey   | //  |   |          |             | HISTORY OF ILLINOIS MARTHER                            |                             |
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| 25°            | Raynerge Spinner   | 14  |   |          |             | MUSIC  |                             |
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| •              | * *  |     |   |          |             | - DRAWING  |                             |
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|   | TIM   | E               |     |            | . DODDINGON SYDYDOTS | T    | ME   |     | s        | AFTERNOON SUBJECTS   |   |    |
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|   | From  | То              | 7   | Class      | FORENOON SUBJECTS    | From | То   |     | Class    | AFTERNOON SUBJECTS   |   | _  |
|   | 9     | う <sup>-</sup>  | R   | u          | Primary Work.        | /    | 10   |     | 1        | Primary Reading  |   |    |
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SPECIAL REPORT

| Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  Thor clean school foul mew of modern walks need  |
|---|
| No. volumes in library 30 ! General condition of library books Sovel Do you keep a  |
| Library Record? Give full name of dictionary as it appears on the cover when the |
| Condition What is the general condition of your school grounds?   |
| No. living trees on/school grounds State condition of outbuildings, Boys' State condition of outbuildings, Boys'  |
| Girls' Signature Coal house Signature Teacher's salary per month, \$ 63. /// Term ends March 34 1916 Was the classification record properly filled out at the close of last term? No.   |
| Teacher's name R. L. Jaynes Address while teaching macoupin.  |

School is well classified.

County Superintendent of Schools

Preliminary Classification Report

| 0:          | f School in Oak Ridge                   | ر<br>ر   | District 10. For the term  |            |             | Cownship of  | rer 11               | 19.  | <i>'</i> >            |
|-------------|---|----------|--|------------|-------------|--|----------------------|--|-----------------------|
| Co          | ounty of MAGOU/MM                       | <i>.</i> | For the term   | reomin     | 1001CII     | auses  |                      | Tea  | cher                  |
| Metrop      | olitan Supply Company, Anamosa, Iowa    |          |  |            |             |  |                      |  |                       |
| •           |   |          |  |            | •           | SYLLABUS OF CLASSE   | S                    | P  | AGES                  |
| No.         | NAMES                                   | Age      | REMARKS ON<br>INDIVIDUAL PUPILS  | Yr.        | Mo.         | Pupils in each class<br>(by number)  | Text Books<br>Used   | Closed<br>Last<br>Term   | Begar<br>This<br>Term |
|             | 4 4 AD                                  | 7 A N C  | ED DIVISION  |            |             |  | ByE,≰DING            |  |                       |
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| 8           | Theodore Pursey                         | 14       |  | • 1        | • 1         |  |                      | -  |                       |
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| 26          | Lucike Grunwalt                         |          |  | C( 1/      |             |  | a                    | ./   |                       |
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# Daily Program

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|        | · TIM         | ме То                 | No.<br>Minutes | Grade             | SUBJECTS   | TIM<br>From                            | То           | No.<br>Minutes | Grade                                  | SUBJECTS   |
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| G.     |               | 9.55                  | 1              |                   |  | 145                                    | 200          | 15             | 16                                     | Language   |
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| E-#L   | 7 <u>0,05</u> | 1.019                 | 70             |                   | Sot.   | 2                                      | <u> </u>     | 15             | <i>b</i>                               | O. XXVIII april  |
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|        |               | ber liyin             |                |                   | school grounds   | of outly                               | idings,      | <br>Воув       | , <u> </u>                             | Good   |
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|        | B             |                       | •              |                   |  | -3 .                                   | - <b>4</b> 2 | 2              |  |  |

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

TO THE TEACHER:

Preliminary Classification Report

Oak Ridge District 114 Township of Polks

|                      | School in Val Ridg<br>inty of Macoupu  |                | District // // For the term                    | comme           | encing |  | 1 & nd  | 19_/                   | 8                     |
|----------------------|--|----------------|--|-----------------|--------|--|---|------------------------|-----------------------|
| Metropol             | itan Supply Company, Anamosa, Iowa   |                |  | γυ              | [M     | es 'Xuesu  | . Messe   | Teac                   | her                   |
|                      |  |                |  |                 | ·      | SYLLABUS OF CLASSES  |   | PA                     | GES                   |
| No.                  | NAMES  | Age            | REMARKS ON<br>INDIVIDUAL PUPILS                | Yr.             | Mo.    | Pupils in each class<br>(by number)                        | Text Books<br>Used                                  | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1 2 3                | Eldon Brooks<br>Claribel Jowell<br>Myron Ebel                                      | 4007           | Slow<br>Bright<br>Bright                       | <br> <br> -     |        |  | READING Baldwing                                    |                        | -                     |
| 4<br>5<br>6<br>1     | Elether Dane<br>Mildred Morgan<br>Carl Ruyle<br>Hagel Yowell<br>Annabel Sanders    | 6676           | Very Bright.<br>Bright.                        | /-<br>/ / / / / |        | 31, ga, 00, 07   | grammal<br>Broke ID                                 | , .                    | ·                     |
| 9<br>10<br>11        | Alberta Regli<br>Beluah Cabneron<br>Printus Brooks<br>Charles Mayberry             | 7798           | Bright.<br>Very Backward<br>Bright.<br>Bright. | 1<br>1<br>1     |        | 31, 32, 83, 34.<br>Rest.                                   | GRAMMAR<br>Gowdy.<br>Course                         |                        | -                     |
| 13<br>14<br>15<br>16 | Blarence Obel<br>Virgil Still<br>Earl Pursey<br>William Sanders                    | 9<br>8<br>8    | Very Bright.<br>Very Bright.<br>Bright         | 2 2 2 2         | -      |  | ARITHMETIC<br>Smuh's                                | i e e                  |                       |
|                      | Lucile Skinner<br>Kenneth Ruyle<br>Jola Halbrook<br>Helen Skinner                  | 8 9 10 10      | Bright<br>Very Studious<br>Studious but Slow   | 2 2 3 3         |        | 31. 32, 33, 34<br>1 to 19<br>19 to 31                      | advanced<br>Oral<br>Smuths.                         | 122. 14.               | n gar                 |
| 22<br>23<br>24       | Silvia Morgan<br>Glenn Brooks<br>William Ritter<br>Mildred Pursey<br>Dowthy Morgan | 10 11 12 11 10 | Slow<br>Bright & Studious<br>Slow Hard toleans | 5               |        | 31, 32, 33, 34<br>21, 22, 23, 24, 25,                      |   | Red<br>Hi              |                       |
| 26<br>27<br>28       | Maragaret Daris<br>Harry Daris<br>Engla Ruyle<br>alfred Ruyle                      | 9 11 12        | Slow<br>Slow<br>Bright                         | 5 5 5           |        | 26, 27, 28, 29, 30<br>31, 82, 33, 34.                      | Redwa<br>HISTORY<br>Barne's                         | y a t                  | uman                  |
| 33                   | I Dan Brooke<br>Dorothy Pursey<br>Quymond Skinner<br>Calph Skinner<br>Pearl Ruyle  |                | 11   | 57771           |        | 31, 32, 33, 34<br>21, 22, 23, 24, 25<br>26, 21, 28, 29, 30 | PHYSIOLOG<br>Overton a<br>Overton D                 | dra                    |                       |
| 0 7                  | O XIVIS CALLEGE  | ,              | As Learn                                       | -               |        | -20-   | civil gov<br>Ilinois<br>The Nation                  |                        |                       |
|                      |  | -              | ****   | -               |        |  | ., MUSIC.   |                        |                       |
|                      | · · · -  |                |  |                 | -      |  | AGRICULTURB<br>Bourse<br>Beginning<br>MANUAL TRAINI |                        | igricul               |
| ,                    |  |                |  |                 |        |  | DOMESTIC SCIRI                                      | CR                     |                       |

#### Daily Program

|  |   |                            | <u></u>                            |  |   |   |  |   | •  |
|--|---|----------------------------|------------------------------------|--|---|---|--|---|--|
| From   | To  | No.<br>Minutes             | Grade                              | SUBJECTS   | From  | то  | No.<br>Minutes                               | Grade                                     | SUBJECTS   |
| 9:08<br>9:10<br>9:20<br>9:30<br>9:40<br>10:16<br>10:30<br>10:45<br>10:55 | 7:10<br>9:10<br>9:20<br>9:30<br>9:40<br>10:30<br>10:35<br>10:35<br>10:35<br>11:20 | 10 10 10 10 15 16 10 10 15 | all 1 2nd 3nd 7 5 1/ all 1st 2nd 6 | Opening Overcises Orimary Numbers Numbers arithmetic Arithmetic Arithmetic Reading Reading Reading Reading Reading | /:00<br>/:10<br>/:20<br>/:30<br>/:45-<br>2:45-<br>2:45-<br>2:55-<br>3:05- | 1:/0<br>1:20<br>1:30<br>1:45<br>1:280<br>2:15<br>2:30<br>2:45<br>2:35<br>3:15 | 10<br>10<br>15<br>15<br>15<br>15<br>15<br>10 | 1<br>2<br>3<br>5<br>1<br>6<br>1<br>6<br>1 | Reading Reading Reading Geography Jeog. & Phy. Physiology & Bisics Writing & Drawing All Recess Language & Phy. Language & Phy. Language & Phy. Language |
| 11:40<br>11:43   | 1:40<br> 1:45<br> 1:58<br> 2  | 5                          | 3                                  |  | 3:15<br>3:30<br>3:50  | 3.40  | 20   |   | Physiology<br>History<br>Lauguage  |
| 12:  | 1:00  | bs                         | alf                                | Noon .   | PEROI   | D.T.  |  |   | ļ  |

| Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  |
|--|
| house has never been cleaved, desks good, furnace smokes, wind our dirty and pictures dirty.   |
| windows duty and pictures duty.  |
| No. volumes in library   |
| Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the   |
| cover Webster's Juventiely Century Condition 9000 Kind of blackboard in use state  |
| Condition Excellent Has your school a flag? No What is the general condition of your school grounds?  Good but have some black berries and weeks on grounds? |
| Good but have some black berries and weeks on grounds  |
| Number living trees on school grounds Olvess State condition of outbuildings, Boys' 4  |
| Girls' Goal house In basement Teacher's salary per month, \$ 65-   |
|  |
| Term ends Gril 19/8 Teacher's name Susau Weise Address while teaching Carlinville III. R.#8.   |
| Director's name Mrs addison Skinner Address Carlinille, Il P # 8   |
| TEACHER'S REMARKS ON CLASSIFICATION  |

Could follow the Classification with help of Course.

TO THE TEACHER:

Preliminary Classification Report

Of School in Macoupin Co. District 114 Township of Ooch

|                   | School in Macouring anty of macouring  | .ما.<br>سسس         | District For the term                 | comm<br>Yr | encin          | ownship of September                                | R.<br>V 2rd<br>Dehm   | 19 <b>/</b> .          | •                          |
|-------------------|--|---------------------|---------------------------------------|------------|----------------|---|---|------------------------|----------------------------|
| Metropo           | litan Supply Company, Anamosa, Iowa  | <del></del>         | <i>)</i>                              | 1          |                | ofician   |   |                        |                            |
| -                 |  |                     | REMARKS ON                            | ļ          | <del> </del> - | SYLLABUS OF CLASSES                                 | <u> </u>  |                        | GES                        |
| No.               | NAMES  | Age                 | INDÍVIDUAL PUPILS                     | Yr.        | Mo.            | Pupils in each class<br>(by number)                 | Text Books<br>Used  | Closed<br>Last<br>Term | Began<br>This<br>Term      |
| 2. 3 4 6 7.       | anna l. Regile<br>Cldon Brooks<br>Claribel yowell<br>mildred Morgan<br>Carl Ruyle<br>Hazil yowell<br>Alberta Fregile           | 5 657788            | ,                                     | 1 23 4 68  |                | 1 to 6 7 to 9 10 to 14 15 16 to 21 20 to 24         | READING Baldwin reader 1, 2, 3, 4, 8 Elson framma reader is           | , Le                   | ades<br>hool<br>grade      |
| 89101121314516    | Anabel Sanders Printus Brooks Kenneth Ruyle Suile Skinner Virgil & till Carl Pursey William Sander Kelen Skinner Doroth Morgan | 10 10 9 9 9 9 11 11 |                                       | 1234681    |                | 1 to 6 7 to 9 10 to 14 15 16-20 21-24. 1-6, (24)7-9 | GRAMMAR<br>Lowdy<br>in 8th<br>Poems<br>Lang<br>ARITHMETIC<br>First Ye | for.                   | mmas<br>de.<br>Study<br>e. |
| 17 18 19 20 21 22 | Ensa Trugle<br>Alfred Propose<br>Mildred Pupser<br>Glen Brooks<br>Dorothy Turser<br>Pears Rugle                                | 15                  | · · · · · · · · · · · · · · · · · · · | 368 46     | -              | 10-14, (4) 15<br>16 to 21)<br>21 72.4<br>15         | Wentworks Wentwork easential arithm GEOGRAPH MS Knie MS Knie          | 17<br>148              | i                          |
|                   | Raymond Skinner  |                     | . •                                   | 8          |                |   | Cledway  HISTORY  MS Ma  CHANGE  BAIN  PHYSIOLOG                      | an                     | d                          |
| 1**               |  |                     |                                       | 8 123      |                | , ,   | State<br>natur  | n's                    | urse                       |
|                   |  |                     |                                       | 468        |                |   | ۔ م ا   | æ                      | 1.                         |
|                   |  |                     |                                       |            |                |   | DOMESTIC SCIE   |                        |                            |

# Daily Program

|     |  |                               | <del></del>    | <u></u>           |  | ·               |                | 1        | 1   | _      |
|-----|--|-------------------------------|----------------|-------------------|--|-----------------|----------------|----------|---|--------|
|     | From                                   | гіме<br> <br>То               | No.<br>Minutes | Grade             | SUBJECTS                                 | TIME<br>From To | No.<br>Minutes | Grade    | SUBJECTS  | =      |
| c   | e                                      |                               |                |                   |  |                 |                | +        | * Manager 1 Page as a see that 15 and a see that a see | -      |
|     | <b></b>                                | , see                         |                |                   | Tollow the daily as outlined in          | po              | ra             | n        | use of Study.   |        |
|     |  |                               |                |                   |  |                 | -              | ·        | January.  |        |
| *** |  |                               |                |                   |  |                 |                |          |   | ***    |
| 2   | ≈ tearpoonin                           |                               |                | ~                 |  |                 |                |          |   | _      |
|     | *****                                  |                               |                | September 15.     |  |                 | - <del></del>  |          | - manufacture - |        |
|     |  | _                             | ×.34c          | and the Assession |  | J               | 37             |          |   | _      |
| -   | ······································ | •                             |                |                   | 8  |                 |                | <u> </u> |   | -      |
|     |  | Give g                        | genei          | ral co            | SPECIAL I                                |                 | ove, v         | vindov   | ws and decorations  | -      |
|     | <br>No                                 | . volume                      | s in :         | librar            | y 36° General condition of libra         | ary books       | Ŧ              | منه      | Do you keep a   |        |
|     | cov                                    | rary Red<br>ver. W. 4.        | bo             | نميا              | Have you a suitable book-case?           | and K           | ind of         | black    |   |        |
|     | <br>Nu                                 | mber liv                      |                | U                 | on school grounds. Seven State condition | of outbuilding  | gs, Bo         | ys'      | good  |        |
|     | Te                                     | rls'r<br>rm ends<br>acher's n |                |                   | 19.20                                    | ).              |                |          | Carlinville, 2el  |        |
|     | Dia                                    | rector's i                    | name           | . W               | m Youlk 9t.  TEACHER'S REMARKS           |                 |                |          | linville Zll.   |        |
| ,   | god                                    | The                           | م              | U.                | assignation of well as I cape            | the             | : ~            | c        | hool affects very   | -<br>د |
|     | V                                      |                               | •••            | ,                 |  |                 |                |          |   |        |
|     |  |                               | -              |                   |  |                 |                |          |   |        |

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

TO THE TEACHER:

#### Preliminary Classification Report

| Ĺ        | County of //acous                      | يير             | For the te   | րդ շ       | ommer            | ncing. Septem  | able 6             | 19_2_  | 0  |
|----------|--|-----------------|--|------------|------------------|--|--------------------|--|--|
| ,        |  |                 |  | In         | ac               | e L. Beh   | mle - "            | Teach  | er "   |
| Metro    | politan-Supply-Company, Anamosa, Iowa  | 1 111           | <del></del>  |            |                  | <del> </del>   |                    | PAGES  | 7,   |
|          | •                                      |                 | REMARKS ON<br>INDIVIDUAL PUPILS  |            |                  | SYLLABUS OF CLASSES  |                    | Closed   | Began  |
|          | . NAMES                                | Age             | INDIVIDUAL PUPILS  | Yr.        | Mo.              | Pupils in Each Class<br>(by number)  | Text Books<br>Used | Last<br>Term                                     | This<br>Term                                     |
|          | Lula Pulliam                           | _5 <sup>_</sup> | good   | ,          |                  | 7 i t 0 1  | READING            |  |  |
| 2        | Clarence Still                         | 6               | Hor eyes   |            |                  | 100 9: 10-12:  | Daldwins           | 101  | to 6t  |
| 3        | Everett Greenwalt                      | 6               | good   |            |                  | 13-17. 18-24   | Elson.             | 72   |  |
| 4        | Louise Pountiates                      | _6_             | Slow to understand   |            | <u> </u>         | 212-25:26-31   |                    | ļ  |  |
| 5_       | Catherine Oregli                       | 6               | good   | £', pr === |                  |  |                    |  |  |
| 6_       | Margaret Rosentiale                    | _7              | Slow   |            | <u> </u>         |  |                    | <u> </u>   | <u> </u>   |
| 2        | Jessif Pulliam                         | 7               | Fair   |            | ļ                |  | ļ,-                |  |  |
| 8        | Wiola Lumalt                           | 8               | _good_   |            |                  |  |                    |  | ,  |
| 9        | Elizabeth Pulliam                      | 9               | Igood,   |            | <u> </u>         | ***************************************  | GRAMMAR            | Doa  | ng:  |
| 10       | Kazil yowell                           | 9_              | yood   |            | <u> </u>         | 1-9  | Stories            | <b> </b>   | <u> </u>   |
| 11       | _Claribel Youll_                       | 6               | Elecellent_  |            |                  | 10-12  | Workon (           | Boa  | rd_  |
| 12       | Mildred Morgan                         | 8               | good   |            | _                | 13-17:18-21  | Lessons.           | in C   | 49.  |
| 13       | agnes arnold                           | 9_              | good_  | ·          |                  | 22.25.   | Lessons            | in_  | Sing.  |
| 14       | andabel Sandero                        | 8               | absent on account 7 s  | eal        | th_              | 26-31.   | Gowdy              | Gras   | usha   |
| 13-      | alberta Regli                          | 9               | good 1   |            | ļ                |  | ARITHMETIC         |  |  |
| 16       | Lendale andreson                       | 9               | Joor.  |            | <u> </u>         | 1-9:   | First Gua          | , in   | numb   |
| 17       | Henry Mayberry                         | 11_             | Behind Low age   |            |                  | 10-12; 13-17;  | P. 110             | <u>'</u>   |  |
| 18       | Carl Purpers                           | 10_             | gold 1   |            |                  | 18-21  | Smith              |  | nar  |
| 19       | Virgil Still                           | 10_             | good   |            |                  | 22-25  | Smith              | Inter  | inedo  |
| 20.      | William Landers                        | 10_             | good.  |            |                  | 26-31  | Smith              | Tolor  | ances  |
| 2/-      | Lucille & Rime                         | 10              | good_  |            | <del>  </del>    |  |                    |  |  |
| يي       | Orestie miller                         | 10_             | Hair   |            | ļ                |  | GEOGRAPHY          | -  | -  |
| 23       |  |                 | 9000   |            |                  | 18-21  | Home.              |  |  |
| 24       | Mary Dotson                            | 12              | Fair   |            | ļ                | 22-25  | natural El         |  |  |
| 25       | - Lucifle Greenwalt                    | 12              | - Dair   |            | .                | 26-31  | natural            |  |  |
| 6        | Mildred Eursey                         | 13_             | Cycellut   |            | ļ                |  | _(Redura           | 48/6   | uman   |
| 7        | Dorothy Morgan                         |                 | good,  |            | -                |  | <u> </u>           | <u> </u>   | -  |
| .8       | _Syloop_Morgan                         | 12              | good.  |            |                  |  | HISTORY            | <u> </u>   | -  |
| 9        | - Jaymond Steiner                      | 15              | The last 3 has   | بد         | <u> </u>         | 31-26  | Barn               | يع   |  |
| 0        |  |                 | not been freen   |            |                  |  |                    | ļ  | -  |
| /_       | _Evelyn Swaw                           | 12              | enough for me  |            |                  | <u></u>  |                    | ļ  |  |
|          |  | <u> </u>        | to telk where the  | y          | <del> </del>     |  | PHYSIOLOGY         |  | -  |
|          |  |                 | wiel stand in  | <u>/</u>   |                  | 26-31  | Querto             | no   |  |
|          |  |                 | their studies  | ļ          |                  |  |                    |  |  |
|          |  |                 | <u></u>  | ļ          | <del> </del>     |  | ļ <u>- :</u>       |  | - <del> </del>                                   |
| _        |  |                 |  | <b>]</b>   | -                |  | CIVIL GOV'T        |  |  |
|          | · · · · · · · · · · · · · · · · · · ·  | <b></b>         |  | <b> </b>   | -                |  |                    |  | -  |
|          |  | ļ               |  |            | -                |  | 0                  | <del> </del>                                     | _  |
|          | ************************************** | <b> </b> -      |  | ļ          |                  |  | Spelle             | fig_   | -  |
|          | •                                      |                 |  |            | - <del> </del> - |  | Whale.             | - <i> </i> -                                     |  |
|          |  | <del> </del> -  | out  |            |                  | 1-13   | Lext O             | go-k   | 12/  |
|          | <u> </u>                               |                 | ······································   | <b> </b>   | ├                | 14-26  | 0.                 | lan  | Maty   |
|          |  |                 |  |            | -                | 26-31  | Cavin              | <b>р</b>   |  |
|          |  |                 |  |            |                  |  | AGRICULTURE        |  | -  |
|          |  |                 |  | <u> </u>   |                  |  |                    | <del>                                     </del> | -  |
|          |  | -               | •  | ļ          | <del> </del>     |  |                    |  |  |
| - ACMANA |  |                 | Name of the second seco | <b></b>    |                  | The states and the state of the | MANUAL TRAINING    | -  |  |
|          |  |                 | ,  | <b> </b>   | <u> </u>         |  | -                  |  | -  |
|          | •                                      | <u> </u>        |  |            |                  |  | -                  | -  | <del>                                     </del> |
|          | ,                                      | 1               |  |            |                  |  | DOMESTIC SCIENCE   | .]   |  |
|          |  | 1               | 1  | 1          |                  | •  | 1                  | 1  | 1.   |

# Daily Program

|  |  | 51 4111                 |                              | ,   |
|--|--|-------------------------|------------------------------|---|
| From To Subject Subjec | , ,  | TIME Z                  | Minutes<br>Grade             | SUBJECTS A factor of  |
|  | Exercises 1:00   | 1 1                     | 1 1                          | Study   |
|  | `  | 1:20 10                 |                              | I felling   |
| 9:15 9:25 10 1 number  | il i   | 1:30 /0                 | 1 1                          | Readify   |
| 9:35 9:50 15 7 And There   | 4 .  | 1:40 10                 | اممام                        | - Cheadily  |
|  |  | 1:55 /3                 | 1 1                          | Writing and Drawing   |
| 9:50 10:00 10 3 arithm   |  | 2:10 /2                 | 1 . 1                        | Teography V   |
| 10:00 10:10 10 4 arithm  | _1 · ·   | 2:20 10                 | 144                          | - Clading   |
| 10:10 10:20 10 5 Unthm   |  | 2:30 10                 | ام ام                        | Deography.  |
| 10:20 10:30 10' 7 Read   | +/   | 2:45 15                 | .07                          |   |
| 18:30 10:45 15 all Orece   | •  | 3:00 /5                 | 1 1                          |   |
| 0 - 1  | rat y. Reading 3:00  | 1 1                     | _ I _ i _ I                  | Tristory  |
| 11:00 11:10 10 2 Auli  | -/   | 3:30/                   | _                            | - Language  |
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| 11:25 11:40 15 7 Sam   | , ii   | 4:00 15                 | $z_{\parallel}z_{\parallel}$ | hysiology   |
| 1140 11:50 10 3 Jelli  | <b>\</b>   | -                       | -                            |   |
| 11:50 12:00 10 45 Spellis  |  | 1                       | !                            |   |
| Give general condition of your school room wi  |  | aks, stove, w           |                              |   |
| No. of volumes in library  |  | books                   | $-\mathcal{F}_{o}$           | . Do you keep a   |
| Library Record? Have you a suit cover Webster Twentisth Centric  | able book-case?  | <b></b>                 | Give                         | full name of dictionary as it appears on the  |
| Condition Good Has you   | school a flag?   | Land                    | l of black<br>What is        | the general condition of your school grounds  |
| ga-  | od.  | ·                       |                              | ·   |
| Number living trees on school grounds Alle   | State condition of ou  | utbuildings,            | Boys'                        | good  |
| Girls' Good Co   |  | vasin                   | neutre                       | acher's salary per month, \$ 485  |
| Term ends May 5 Teacher's name Lake L. Bu  | 19 d.//  | eaching '               | 2001                         | Inville Ill. P.R.   |
| Director's name Wm Ofowell G   | ,  | ~ ~ //                  |                              |   |
| TEA  | CHER'S REMARKS ON C  | CLASSIFICA              | ATION_                       | andria estandontaples da  |
|  | No. 1 to 1   | no managraphic mass and |                              | ones of memory management of the Paris of the Contract of the |
| think the  | classifica   | lion !                  | ZI                           | he school is good.  |
| The second secon | and the second s |                         | /                            | A LE SALVE STREET THE PROPERTY OF THE SALVE STREET |
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| * S nazved health from the star. * (It FFS) 2. Its TY to each as SI plan* managers and any other administrational interesting.   |  | •                       |                              |   |
| After Floor - Miles - Administration (V. W   | · · · · · · · · · · · · · · · · · · ·  |                         |                              |   |

Preliminary Classification Report

Of School in Oak Ridge District 1/4 Township of Polk

County of Macoupin For the term commencing Sept 5, 1921

Miss Ellew Belle Drum Teacher

Metropolitan Supply Company, Anamosa, Iowa—111 REMARKS ON INDIVIDUAL PUPILS Text Books Used Yr. Pupils in Each Class (by number) Beg albert Sandere READING 2,9 Baldwins 2. Co larence still Everett Greenwal 3. コカヤ Claribel yowell Good , 7,8 45 Katherine Regli Viola Greenwalt 3446th 6 Lood :: 21-23 Elsons Book Four Hazel yowell °8th Good mildred morgan 9 Very Good E hristma Kaufmang Good ... agnes arnold 10 anna Belle Sanders 9 alberta Regli 12. 21-23 Jair Lyndellanderson 13 Howal. William Sanders 11 ARITHMETIC Lucile Skinner 15 virgil still 12 Earl Pursey Fair 17 12 Helen Skinner 3 Horas , 68 " J. 164. icile Greenwaft 13 19. J. C. W. Mary Dotson Sylvia morgan d o 13 21 Worothy morfan Mildred Pursey GEOGRAPHY वैव Home 14-23 Redivay as HISTORY 14 - 130 Our ancestors 21-23 PHYSIOLOG Overtons CIVIL GOV'T Qur y MUSIC AGRICULTURE

# Daily Program

|     |            | ***          | ·              | ······································ |  | 29,      | <u> </u>                              | L<br>1         | ł                                     | ·  |
|-----|------------|--------------|----------------|--|--|----------|---------------------------------------|----------------|---------------------------------------|--|
|     | TI         | AE           | ortes          | de                                     |  | TIN      | Æ                                     | ites.          | ge                                    | And the second control of the second control |
|     | From       | То           | No.<br>Minutes | Gra                                    | SUBJECTS .   | From     | То                                    | No.<br>Minutes | Erg                                   | SUBJECTS   |
|     | 9;00       | 9:10         | 10             | 1st                                    | numbers  | 1:00     | 1:10                                  | 10             | 1+2                                   | Spelling   |
|     | 9:10       | 9:20         | 10.            | 212                                    | numbers  | 1:10.    | 1:20                                  | 10             | .4.                                   | Spelling   |
| ~   | 9:20       | 9:35         | 15             | SH                                     | arithmetic   | 1,28     | 1:35.                                 | 15             | 8_                                    | Leography  |
|     | 9:35       | 9.45         | 10             | 64                                     |  | 35       | 1;4 <u>5</u>                          | 10             | 586                                   |  |
|     | 9:45       | 9:55         | 10             | 5/L                                    | The second second  | 1:45     | l; 55                                 | ļo             | 3.                                    | 7  |
| _   | 9:53       | 10:05        | 70             | 76                                     |  | 1;55     | 2:05                                  | 10             | *                                     | Seography ,  |
| •   | PD; 05     | 10:15        | 10             | 3nd                                    | 13 58 W Mg   | 7:05     | 2:20                                  | 15             | . 8:                                  | 1 History of P   |
|     | 10:15      | 10:30        | 15             | g#                                     | Reading_   | 7:20     | 230                                   | 10.            | 586                                   | Steography   |
|     | 10:30      | 10:45        | 15.            | all                                    | 2 Recesso  | 9:30     | X;45                                  | 15             | all                                   |  |
|     | 10:45      | 1055         | 10             | jst                                    | Reading.   | 2:45     | 2:55                                  | 10             | . 1.                                  | Lairguageni !!   |
|     | 1055       | 11:05        | Įó             | 2n                                     | \$   | 3:55     | 3:05                                  | Jo             | 2                                     | 12. Car. O la . O april 1  |
|     | 1105       | 11:15        | 10             | <i>31</i> 2                            | •••••••••••••••••••••••••••••••••••••••                        | 1:05     | 3:15                                  | 10             | <b>#</b> 6                            | Vistory 11 41  |
|     | 11:15      | 11:30        | 15             | 84                                     | Grammar 3  | 7:15     | 3:25                                  | 10             | 3                                     | danguage 6   |
|     | 11:30      | 11:40        | 10             | 51                                     | Reading  | 3; 25    | 3:40                                  | 15             | 8.                                    | Physiology   |
|     | 11:40      | 11:50        | 10             | 4.                                     |  | 3;40     | 4:00                                  | Jø.            | 586°                                  | Language !!  |
|     | 11:50      | 1R:00        | 10             | Y                                      | Orthography !  |          | · ·•                                  |                | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |  |
|     |            | ~ -          |                |  | SPECIAL REF  | PORT.    | · · · · · · · · · · · · · · · · · · · | <del></del>    | -                                     | the service of   |
|     | Give       | general      |                |  | of your school room with regard to cleanliness, of the cellent | desks, : | stove, w                              | indo           |                                       | d decorations  |
|     |            | <i>-ر</i> ي- | •<br>•         |  |  |          |                                       |                |                                       |  |
|     |            |              |                |  | General condition of librar                                    |          |                                       |                |                                       |  |
| ;   | Library :  | Record?.     | اا             | 8                                      | Have you a suitable book-case?                                 |          |                                       |                |                                       | 0 4 1  |
| Ţ   | Condition  | , L          | 00             | _2                                     | Has your school a flag?  | 0        | v                                     |                |                                       |  |
|     |            | ?            |                |  | Viry Hoad  | •••••    |                                       |                |                                       |  |
|     |            |              |                |  | hool grounds. State condition of                               |          |                                       |                |                                       |  |
|     |            | ds           |                |  | Coal House Luba  | en       | llaa.                                 | <u> </u>       | Te                                    | acher's salary per month, \$   |
|     | Te         | acher's n    | ame.           | El                                     | len Belle Drum Addres.<br>Lydiz Skinner Address                | s while  | teachi                                | ng             | C                                     | herterfield all.   |
| . ! | Director's | s name       | M              | ra                                     | /1   |          |                                       |                |                                       | ville Ill.   |
|     |            | • •          | •              |  | TEACHER'S REMARKS ON   |          |                                       |                |                                       |  |
|     |            | 9            |                | fi                                     | ind it hard to   | ar       | ra                                    | N              | ge                                    | my classes   |
|     | as         | the          | ri             | υ<br>- 0                               | are more than &  | 9 h      | av                                    | د ً '          | tu                                    | ne for. They   |
|     |            |              |                |  |  |          |                                       |                |                                       |  |
|     | 0.4        | 9-+1         | ,<br>,         | -1-                                    | ready to start at  |          |                                       |                | 1                                     | 11:00.14   |

TO THE TEACHER:

First Week's Classification Report

|                            | Of the Oak Ridge  | Sl<br>fim                  | School, District No. 14   | <i>,</i>    | ,<br>,      | Maconfin<br>Charles HW   | Count  | y, Illino<br>Teach       |                       |
|----------------------------|---|----------------------------|---|-------------|-------------|--|--|--------------------------|-----------------------|
| No. 111                    | III.—Metropolitan-Supply-Co.,-Anamosa,-Iowa   |                            |   |             |             | SYLLABUS OF CL   | ASSES  | · YE                     | EAR                   |
| No.                        | NAMES   | Age                        | REMARKS ON<br>INDIVIDUAL PUPILS   | Yr.         | Mo.         | Pupils in each class<br>(by number)                                | Text Book<br>Used                                | Finished<br>Last<br>Term | Began<br>This<br>Term |
| 12345-                     | Albert Sanders RayMond Kaufman Willow Gross Mary Hampton Mary Hampton                   | 46664                      | Doing good work<br>Leine hard to learn<br>Just started                    | 12457       | 1///        | READING  1-2-3-4-5- 6-7-8  9-14-11-12-13 13-14-16-16-17-18 14-6-27 | Baldiveris<br>Short How Reading                  | ,                        |                       |
| 6789                       | Clarence Still  | 8988                       | Going good work<br>Leins hart to learn<br>Just started<br>Doing good work | 7<br>4<br>5 | 111         | SPELLING  9-10-17-12-13  74-15-16-17-18  14-20-21-22-23-24-25-26   | Matural.   | ,                        | ,                     |
| 10<br>11<br>12<br>13       | Claribel Morgan<br>Hazel Jowell<br>Mildred Morgan                                       | 891110                     | fairly well   | .7          | 1           | GRAMMAR<br>/9-20-21-22-23-24-25-21-27                              | Lowdy  |                          |                       |
| 15-<br>16                  | Agnis Arnold<br>Alberta Reyli<br>Azina Belle Sandus                                     | 10                         | 10 11 11 11 11 11 11 11 11 11 11 11 11 1                                  | 4           | /           | LANGUAGE<br>9-10-11-12-13  | Lowdyt Mexheimu                                  |                          |                       |
| 19<br>19<br>10<br>21       | Christina Kaufman<br>Lyndel Anderson<br>Dorthy Morgan<br>Earl Pursely<br>Hellen Skinner | 18<br>11<br>14<br>13<br>14 | " fairly well<br>" food work<br>" food<br>" food                          | 457         | /<br>/<br>/ | ARITHMETIC  9-10-11-12-13  14-15-16-17-18  19-6027  WRITING        | Landbliza4                                       |                          |                       |
| 23<br>24<br>25<br>26<br>27 | Lucile Skinner<br>Mildred Pursey<br>Silvra Mozgan<br>Viegel Still<br>William Lander     | 12<br>15<br>14<br>13<br>12 | fairly well   | 7           | !           | PHYSIOLOGY<br>AND HYGIENE<br>19 - 27                               | Avertini's                                       |                          | •                     |
|                            |   |                            |   | 75          | <u> </u>    | GEOGRAPHY 9 to 13 19 to 27 14 to 18 U. S. HISTORY                  | Horne stography<br>Matural advance<br>Clementary |                          |                       |
| .g. k - 1€                 | }   |                            |   | 7           | 1           | /9 to 27  HISTORY OF ILLINOIS                                      | Barnes's Hado                                    |                          |                       |
| •                          |   |                            | ,   |             | •           | CIVICS   |  |                          |                       |
|                            |   | •                          |   |             |             | MUSIC  |  |                          |                       |
|                            | ,   |                            |   |             | ٠           | HOUSEHOLD<br>ARTS  |  |                          |                       |
|                            | •   |                            |   | ,           |             | DRAWING<br>ALGEBRA   |  |                          |                       |
|                            | ,   |                            |   |             |             | ENGLISH  |  |                          |                       |
|                            |   |                            |   |             |             | ENGLISH<br>HISTORY<br>PHYSICAL<br>GEOGRAPHY                        |  |                          |                       |
|                            |   | 1                          |   |             |             | COM.<br>GEOGRAPHY  |  |                          |                       |
|                            | . 1   | , u                        |   |             |             | GREEK AND ROMAN HIST.  |  |                          |                       |
|                            |   | , ,                        |   |             |             |  |  |                          |                       |

|              |  |   |   |                  | - IVANO-A   |   |   |   | ·                                |                        |  |  |  |  |
|--------------|--|---|---|------------------|---|---|---|---|----------------------------------|------------------------|--|--|--|--|
|              | TIM<br>From  | То  |   | Class            | FORENOON SUBJECT:   |   | TIM<br>com                              | E<br>To   |                                  | Class                  | AFTERNOON SUBJECTS   |  |  |  |
|              | 9-15<br>9-30<br>9-45<br>9-55<br>10-05<br>10-30<br>10-30<br>11-10<br>11-20<br>11-40 | 9-45<br>9-55<br>10-05<br>10-15<br>10-30<br>10-45<br>11-00<br>11-50<br>12-00 | 15-<br>10<br>10<br>10<br>15<br>15<br>10<br>10<br>10<br>10 | 270/457 Re125745 | arithmetic  In Jurod  Exithmetic  Reading  Reading  And shelling  Grammar  Shelling | 1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>2-<br>2-<br>2-<br>2-<br>2-<br>3-<br>3-<br>3- | 10 20                                   | 2-10<br>2-30<br>245<br>3-60<br>3-15<br>9-30<br>3-45 | 10<br>10<br>10<br>15<br>15<br>15 | 12 47 all 5 4 HI 7 5 4 | Reading Reading Geography Writing Geography Receso Language Yistory Language |  |  |  |
| 77 <b>-1</b> |  | ····· -   | #- <b>#</b> *   |                  |   |   | · • • • • • • • • • • • • • • • • • • • |   |                                  |                        |  |  |  |  |
|              | 1  | SPECIAL REPORT  |   |                  |   |   |   |   |                                  |                        |  |  |  |  |

| Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  All the alori an in good shape the school leing a standard              |
|--|
| Achial   |
| No. volumes in library 32 General condition of library books from Do you keep a  |
| Library Record? Mrs. Have you a suitable book-case? Mrs. Give full name of dictionary as it appears on the cover Webstern Library Condition Way from Kind of blackboard in use State |
| Condition Grand What is the general condition of your school grounds?  |
| No. living trees on school grounds 6 State condition of outbuildings, Boys' Good   |
| Girls' God Coal house In lase ward Very God Teacher's salary per month, \$ 80  |
| Term ends  |
| Teacher's name Chas / Wills Address while teaching Macrayum Il   |

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report Of school in Cak Right District 114 County of Affalaulain for the term commencing Teacher. REMARKS ON INDIVIDUAL PUPILS Pupils in each class [by number] Text Book Used ADVANCED DIVISION 1-1-3-4 5-6-7-8-9 16-11-12-13-14. 3 2 11-22-23-24 ORTHOGRAPH 8 1-2-3-4 spelling CA 5-6-7-8-9 Mat 1-22-2 324ARITHMETIC Same as Reading Smiths INTERMEDIATE DIVISION GRAMMAR COMPOSITION GEOGRAPHY 8 Celementa 34L Clarence Still PHYSIOLOGY Irertons 8 U. S. HISTORY 4 Evans Corbin 7 Raymond Kaufman 7 MUSIC CIVIL GOVERNMENT Marveni Thompson AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING CITIZENSHIP Classify according to State Course of Study.

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

| Begin            | Time   | First Grade | Second Grade | Third Grade | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |  |  |
|------------------|--|-------------|--------------|-------------|--------------|-------------|-------------|---------------|--------------|--|--|
| -<br>-<br>-<br>- | )<br>A   | me i        | Cs s         | Rate        | Co           | urs         | 4           |               |              |  |  |
|                  |  |             |              |             |              |             |             | -             | -            |  |  |
| No. 3            | SPECIAL REPORT  Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.  No. volumes in library 2 # General condition of library books Do you keep a  Library Record? Have you a suitable bookcase? Give full name of dictionary as it appears on |             |              |             |              |             |             |               |              |  |  |

| Give general condition of your sentonions with regard to obtain the sentonion of your sentonions. |                  |
|---|------------------|
| No. volumes in library 2 4 General condition of library books fair                                | Do you keep a    |
| Library Record?   | as it appears on |
| the cover westight Century Condition port Kind of blackboard in use state                         | Condition        |
| Has your School a flag? Mo Flag pole? What is the general condition of your                       | school grounds?  |
| What grade of certificate do you hold? Accord Has it been registered in this county since Ju      |                  |
| No. of living trees on school grounds State condition of out buildings: Boys'                     |                  |
| Girls' Coal house M basemen Teacher's salary per month, \$ 100                                    |                  |
| Term ends (41011, 2 1924  | 016              |
| Teacher's name Chas Wylls Address while teaching Mulousing  | <u>, LEI.</u>    |
| Director's name Philip Megli Address Cartinoonle  | ELC.             |
| Date of this report Sept 16 , 1923  |                  |

TEACHER'S REMARKS ON CLASSIFICATION

They are fairly well classified with the exception of (15), who isn't very strong in his work.

#### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

# Preliminary Classification Report

| Of s                       | chool in  |  | District/                       |            | Tow   | nship of   |                                      |                        |                       |
|----------------------------|---|--|---------------------------------|------------|-------|--|--------------------------------------|------------------------|-----------------------|
| Cou                        | nty of Macoupu  | <b>1</b> fo                              | the term commencing             | p          | t     | , I, 19.<br>Clara 1 . W 77.  | 24<br>Hels                           | Тea                    | cher.                 |
| Metro                      | politan_Supply_Co;;=Cedar_Rapids;=Iowa<br>  | Nor                                      | 111                             | 1          |       | SYLLABUS OF CLASSE   | S                                    | i —                    | GES                   |
| No.                        | NAMES   | Age                                      | REMARKS ON<br>INDIVIDUAL PUPILS | Year       | Mth.  | Pupils in each class [by number]   | Text Book<br>Used                    | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 19345678910                | Georgianna Hunt<br>Georgianna Hunt<br>Helen Hunt<br>Anna Fowler<br>Christina Koufman<br>Gorothy Grbis<br>Alberta Regli<br>Garf Prinsey<br>William Landers<br>Virgil Still | CE 134323345                             | DIVISION                        | フタイランナフラ41 | ///// | READI<br>1-10 Stort<br>17-19 Bas<br>14-15 Bas<br>11-12-13-16<br>30-31<br>20-29 ORTHOGH<br>1-10 Ca<br>Matural L<br>Readin | Hour<br>Boin.<br>Blowin.             |                        |                       |
| 1123456789                 | Raymond Rayman<br>Middred Straham.  | DIATI<br>8<br>10<br>10<br>10<br>11<br>13 | E DIVISION                      | 75.43.25 7 | / / / | 17-19<br>14-15<br>Lame as Of<br>Hort RANCOTA<br>Sowdy<br>COMPOSI   | iar<br>Tion                          | sher                   | Book                  |
|                            |   | . ,                                      | •                               | 75-        | 1     | U. S. HIS  | anced.<br>enlary<br>ogy<br>meedl     | vent                   | <sup>2</sup> au)      |
| 21<br>22<br>23<br>24<br>25 | Irene Iessman Helen Iessman Minnie Gross Henry Hamiton Harold Straham Roberto Hunt Willur Stross Arthur young Larah young Park Bounds Mary Hampton Mary Hampton           | 57666667588                              | DIVISION                        | 7<br>all   | · ·   | Harto,  WRITE Palmer MUS:  CIVIL GOVE MY Coun AGRICUL  DOMESTIC S  MANUAL TI   | ng<br>c<br>rnment<br>Turk<br>science |                        |                       |
|                            |   |  | ate Course of Study.            |            |       | DRAWI<br>CITIZEN   | NG                                   |                        |                       |

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

| Begin         | Time   | First Grade  | Second Grade   | Third Grade | Fourth Grade | Fifth Grade | Sixth Grade    | Seventh Grade | Eighth Grade |  |  |
|---------------|--|--------------|----------------|-------------|--------------|-------------|----------------|---------------|--------------|--|--|
|               |  | La           | me             | AS 2        | Mal          | le Co       |                |               |              |  |  |
| Give g        | eneral   | condition of | your schoolroo |             | CIAL REPOI   |             | e, windows and | decorations   |              |  |  |
| Librar the co | No. volumes in library 34 General condition of library books 121 Do you keep a  Library Record? 11 Have you a suitable bookcase? 12 Give full name of dictionary as it appears on the cover New International Condition 121 Kind of blackboard in use 121 Condition  To 12 Has your School a flag? 120 Flag pole? 122 What is the general condition of your school grounds?  The school grounds 12 State condition of out buildings: Boys' 121  Teacher's name 122 Coal house 122 Address while teaching 122 Coal house 122 Address while teaching 122 Coal house 122 Address while teaching 122 Coal house 123 Address while teaching 123 Coal house 124 Address while teaching 123 Coal house 124 Address while teaching 123 Coal house 124 Address while teaching 124 Coal house 124 Address while teaching 124 Coal house 124 Coal house 124 Coal house 125 |              |                |             |              |             |                |               |              |  |  |

#### TEACHER'S REMARKS ON CLASSIFICATION

#### TO THE TEACHER:

Date of this report...

First Week's Classification Report

| Г   | or the term commencing   | ten            | School, District No. 114                | 25           |                  | alberta                                       | M. Barne                                | A Te                     | acher          |
|-----|--|----------------|---|--------------|------------------|---|---|--------------------------|----------------|
|     | whether the product years blank and the second of the control of the second of the sec | -              |   | 1            |                  | SYLLABUS OF CLAS                              | SES                                     | <del> </del>             | YEAR           |
| No. | NAMES  | Ags            | REMARKS ON<br>INDIVIDUAL PUPILS         | Yc.          | Mo.              | Pupils in each class<br>(by number)           | Text Book<br>Used                       | Finished<br>Last<br>Term |                |
|     | arthur young   | 7_             |   | 1            | /                | READING                                       |   |                          |                |
| 2.  | Sarah Gound  | 6              |   |              | 1                | 1 to 6 (1st.gr.)                              | Baldwirk                                |                          |                |
| 8.  | Marie Ob challer   | 6_             |   | <u> </u>     | _/_              | 6 to 9 (2nd.gr)                               | 4                                       |                          |                |
| 4   | Melvin Bounds  | 6              |   | _/_          |                  | 9 70 12 (3 nd.gr)                             |   |                          |                |
| _5_ | Henry Hampton  | 17_            | Does not remember                       | _/           | _/_              | 12 to 17 (4th.gr)                             |   |                          |                |
| _6_ | Cark Bourts_   | -8-            | from one lesson until                   | 2            | _/_              | 17 to 22 (6 d. 9)                             | Story Hour                              |                          | 4              |
| -7- | Harold Graham  | _7_            |   | .2           |                  | /st. + 2nd+3id.                               | Leider                                  |                          | -3-            |
| -8  | Roberta Hunt   | 7.             |   | 2            |                  | 4. + 6 th.                                    | natural                                 |                          | 8              |
| 7-  | Mary Hampton   | 9              |   | 3            | -/               | -8-th.  | Cavins Certho                           | raphy                    | -3-            |
| 10  | markene chompson   | - <del> </del> |   | 3_           | _/               |   |   |                          | <u> </u>       |
| 1/- | Luella Schakfer_   | 8 _            |   | 3_           | -                | GRAMMAR<br>1-4 + 3                            | Ita is a                                |                          | -A-            |
| 12  | albert Sanders   |                |   | 4            |                  | 4th. 46th.                                    | Stories Loudy & Repter                  | nev                      |                |
| -/3 | - Mildred Graham -   | 10_            |   | 1-           | /                | LANGUAGE                                      | Howdy                                   |                          | -5             |
| 15  | Clarence Still   | //             |   | 4            | //-              | Sanguage Sary                                 |   |                          | <b>-</b>       |
| 16  |  | 10             | AND | -7-<br>4     | /_               | V SC. D                                       | **************************************  |                          |                |
| 17  | - Hermina & Chaefer-<br>Katherine Regli  | 10-            |   | 1            | 1                | ARITHMETIC                                    | 4.0-47                                  | را<br><del></del> -را    | 12             |
| 10  | - Claribel Youll   | )/             |   | 1            | <u>'</u>         | 121:42nd.                                     | Hoyt & Peet-B                           | N.L -                    | <b>  \f \f</b> |
| 19  | Hazel Unwell   | 14             |   | 6_           | ,                | 3rd. +46C.                                    | Smitho adva                             | 0                        | -2-            |
| ''  |  | 13.            |   | .6.          | ,                | 6 th.<br>8 th.                                |   | veca_                    | -E             |
| 21  | Lyndell-anderson   | 14             |   | 6            |                  | WRITING                                       |   |                          | 99             |
| 22  | anna Belle Sanders   | 1              |   | 8            | ,                | all.  | Palmer sys                              | Ten                      | \              |
| 23  | Georgianna Hunt  | 14             |   | 8            | 1                |   | July 1                                  | ,                        | 6              |
| 24  | Allen Hut  | 7.5            |   | 8            |                  | PHYSIOLOGY<br>AND HYGIENE                     |   |                          | 131            |
| 25  | alberta Regli  | 14             |   | 8            |                  | St.   | advanced app                            | lied                     | 12             |
| 26  | William Fankers  | 15             |   | 8            | 1                |   | - Con                                   | tone                     | 14             |
|     |  |                |   |              |                  |   | w-4                                     |                          | ,              |
|     |  |                |   | -            | ;<br><del></del> | GEOGRAPHY                                     | A SE |                          | ] _            |
|     |  |                |   | 1            |                  | 6 th.   | natural eles                            | Inta                     | ru -           |
|     |  |                |   |              |                  | 8th.  | natural eles                            | rance                    | 1              |
|     |  | <u> </u>       |   | <u> </u>     |                  |   |   |                          |                |
|     |  | _              |   | <u> </u>     |                  | U. S. HISTORY                                 | -                                       |                          |                |
|     |  |                |   | ļ            |                  | 6th   | Hart's                                  | nian ?                   | retry          |
|     |  | _              | _                                       | <b> </b>     |                  | 8th.  | Hart's                                  | freen 9                  | una            |
|     |  | -              |   | <b>-</b>     |                  | HISTORY<br>OF ILLINOIS                        |   |                          |                |
|     |  |                |   | -            |                  |   |   |                          | ļ              |
|     |  | -              |   | <b> </b>     |                  | CIVICS  |   |                          |                |
|     |  | -              |   |              | <u> </u>         |   |   |                          |                |
|     |  | -              |   | <b> </b>     | <u> </u>         | MUSIC   |   |                          | <u> </u>       |
|     |  | -              |   | -            |                  | -   |   |                          | <u> </u>       |
|     |  | -              |   | <del> </del> | ļ                | AGRICULTURE                                   |   | -                        | ļ              |
|     | -  | -              |   |              |                  |   |   |                          | <u> </u>       |
|     |  |                |   |              |                  | HOUSEHOLD                                     |   |                          | <u> </u>       |
|     |  |                | -                                       | 1            |                  | ARTS  | · · · · · · · · · · · · · · · · · · ·   |                          | <del> </del>   |
| •   |  | ·              |   | <b> </b>     |                  | DRAWING                                       |   |                          |                |
|     |  | .              |   | -            |                  | DRAWING                                       |   | 1                        |                |
|     |  | 1              |   |              |                  | ALGEBRA                                       |   |                          | ļ              |
|     |  |                |   | 1            | ļ                | ALGEDIA                                       | **************************************  |                          | <del> </del>   |
|     |  | - <del> </del> | *************************************** | 1            |                  | ENGLISH                                       | *************************************** |                          | ·              |
|     |  |                |   |              | <del> </del>     |   |   | ·                        | <del> </del>   |
|     |  |                |   |              | 1                |   |   |                          |                |
|     | 1  | -              |   |              |                  | ENGLISH<br>HISTORY                            |   |                          |                |
|     |  |                |   |              |                  | ENGLISH<br>HISTORY                            |   |                          |                |
|     |  | -              |   |              |                  |   |   |                          |                |
|     |  |                |   |              |                  | ENGLISH<br>HISTORY<br>PHYSICAL<br>GEOGRAPHY   |   |                          |                |
|     |  |                |   |              |                  |   |   |                          |                |
|     |  |                |   |              |                  | PHYSICAL<br>GEOGRAPHY                         |   |                          |                |
|     |  |                |   |              |                  | PHYSICAL<br>GEOGRAPHY                         |   |                          |                |
|     |  |                |   |              |                  | PHYSICAL<br>GEOGRAPHY<br>COM.<br>GEOGRAPHY    |   |                          |                |
|     |  |                |   |              |                  | PHYSICAL<br>GEOGRAPHY                         |   |                          |                |
|     |  |                |   |              |                  | PHYSICAL<br>GEOGRAPHY<br>COM.<br>GEOGRAPHY    |   |                          |                |
|     |  |                |   |              |                  | PHYSICAL<br>GEOGRAPHY  COM. GEOGRAPHY  BOTANY |   |                          |                |
|     |  |                |   |              |                  | PHYSICAL<br>GEOGRAPHY  COM. GEOGRAPHY  BOTANY |   |                          |                |

# DAILY PROGRAM

|      |       |       | <u> </u>   | <del> </del>                           |                            |              | ******** |         | <del></del> - | ,                  |          |
|------|-------|-------|------------|--|----------------------------|--------------|----------|---------|---------------|--------------------|----------|
| -    | TII   | ME    |            | Class                                  | FORENOON SUBJECTS          | TI           | ME<br>I  |         | ass           | AFTERNOON SUBJECTS |          |
|      | From  | То    |            | อี                                     |                            | From         | То       |         | C             |                    | _        |
|      | 9:00  | 9:10  | 10         | all                                    | apening Exercise           | /:00         | 1:10     | 10_     | des           | Language           | 7        |
|      | 9:10  | 1     | ŀ          | l                                      | <i>' ' ' ' ' ' ' ' ' '</i> |              | 1:25     | i       | 1 4           | Orthography        |          |
|      | 9:20  | 1     | ł          | 1                                      | Beading                    | 1            | 1:35     | į       | 1 1           |                    |          |
|      | 1     | i     |            | ــــــــــــــــــــــــــــــــــــــ |                            |              | 1:55     | [       |               | $\Lambda$ $I$ $I$  |          |
| ···· | 9:30  | I -   | 1          | _                                      | - Reading -                | lt lt        | 1        | l       | 1 1           | - Language         |          |
|      | 9:40_ | 1     | i          |  | Beading                    | li i         | 2:05     | ı       | 1 1           |                    |          |
|      | 9:50  | l     |            |  | - Reading                  | 2:05         |          | }       | 1 . 1         |                    |          |
|      | D:00  | 10:15 | 15         | 8_                                     | _ Grammar                  | 2:15         | 2:30     | 15      | 8             | hypiology          | -        |
|      | 10:15 | 0:30  | 15         | 4                                      | - Beading                  | 2:30         | 245      | 15      | all           | Recess             |          |
|      | 10:30 | 10:45 | 15         | all                                    | Recels                     | <b>9:4</b> 5 | 2:53     | 10      | 3×4           | Spelling           |          |
|      | 10:45 | 10:55 | 10         | 6                                      | Spelling                   | 1            | 3:05     | _       | ا ما.         | _ History          |          |
|      | 10:55 |       | _          |  | number                     | 3:05         | 1        |         |               | *Xistory           |          |
|      | 11:10 |       |            | L                                      | numbers                    | li li        | 3:40     | l .     | 1             |                    |          |
|      | 11:25 | 1     | 1          | 1 2                                    | Girthmelic                 | l            | 3:50     | í       | 1 . 1         |                    |          |
|      | l     | ١.    | i          | 1                                      |                            | l.           | 4:00     |         | 1 1           | Geography          |          |
|      | 11:35 | ŀ     |            | 1                                      | arithmetic                 | •            | ,        | 10      | 0             | - Geography        |          |
|      | 11:45 | 11:53 | 10         |  | grithmetic                 | 4.00         | <u> </u> |         |               |                    |          |
|      | 11:55 | 12:00 | 15         | 8                                      | · Grithmetic               |              |          |         |               |                    |          |
|      | 12:00 | 1:00  | 60         | al                                     | e noon.                    |              |          |         |               |                    |          |
|      |       |       |            |  |                            |              |          |         |               |                    |          |
|      |       |       |            |  |                            |              |          |         | -             |                    |          |
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|      |       |       | <u>.</u>   |  | <u> </u>                   |              |          |         |               |                    |          |
|      |       |       | ļ <u>.</u> |  | ,                          |              |          | <u></u> |               | ļ                  | <u> </u> |
|      |       |       |            |  | •                          |              | •        |         |               |                    |          |

# SPECIAL REPORT

| Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations |
|---|
| Coverething is in good Condition, except the room   |
| needle polinting.   |
| No. volumes in library 43 O General condition of library books Fain Do you keep a                           |
| Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the            |
| cover Webstella new international Condition good Kind of blackboard in use state                            |
| Condition_000000000000000000000000000000000000  |
|   |
| No. living trees on school grounds 2000 State condition of outbuildings, Boys' 9000                         |
| Girls'Coal house In basement Teacher's salary per month, \$ 100   |
| Term ends   |
| Teacher's name alberts M. Barnes Address while teaching Carlingille, 211.                                   |
|   |
| TEACHER'S REMARKS ON CLASSIFICATION   |
|   |
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First Week's Classification Report

|                    | Of the Oak Ridge  | <u>)                                    </u> | School, District No. | 14       | ,       | Macou                               | <b>=</b>                            |                         |          |
|--------------------|---|--|----------------------|----------|---------|-------------------------------------|-------------------------------------|-------------------------|----------|
| No111              | For the term commencing III.—Metropolitan Supply Co., Anamosa, Iowa | fet.   | enber 1, 192         | ع د      | <i></i> | Gerence)                            | Barrick                             | Teac                    | her      |
| ا<br>جومع<br>      |   |  | REMARKS ON           | <b> </b> | ·       | SYLLABUS OF C                       | LASSES                              | Y                       | EAR      |
| No.                | NAMES   | Age  | INDIVIDUAL PUPILS    | Yr.      | Mo.     | Pupils in each class<br>(by number) | Text Book<br>Used                   | Finishe<br>Last<br>Term | This     |
| 1.                 | anderson, Lyndell   | 16   |                      |          |         | READING                             | State Course                        | 6the                    | THE      |
| 2.                 | myers dive  | 13   |                      |          | برم ا   | 1234, 5, 6,7,8                      | Booklets Baldwin's                  | 1 _                     | seh      |
|                    | Regle tatherine   | 12   | Figth<br>From        | i ge     | lan-    | 15,16,17.                           | Balawin                             | 5)3-1                   | 4th      |
| 0                  | Sanders anna Belle<br>Sanders, William                              | 15   | Secon                | Le       | reo     | 21,22,23                            | - Baldwin<br>- Baldwin<br>- Baldwin | ممدرد                   | and      |
|                    | Schaefer, Kenny   | 13   | Stirit ?             | 1200     |         | 24, 25, 26, 27 -<br>SPELLING .      | +0                                  | 2                       |          |
|                    | yowell, Hazel   | 15   | Fifth. Fourt         | ye ?     | 9       | }                                   | o engrip                            |                         | •        |
| 8.                 | yourell, claribel   | 13   | The I                | e y      | yes     | or I halie                          | nal Spell                           |                         |          |
| 9                  | Graham, medred  | <i>[[]</i>                                   |                      |          |         |                                     |                                     |                         |          |
|                    | Hampton Emma  | 12   |                      |          |         | GRAMMAR ,                           |                                     |                         |          |
| 5 yr. 11.          | myers, Glenn  | 10   | Seven                | 1 /      | 4       | - Gowly                             | Parktino                            |                         |          |
| . 12.              | Sanders, albert   | 10   | Fifth                | Zje      | o       | - Sawdy                             | - Port and                          |                         |          |
| /3.                | Schaefer, Kermina   | 17   | Tourt                | 2 9      | lea-    | LANGUAGE                            | y Portone                           |                         |          |
| / <del>7.</del>    | Still, Clarence   | //   |                      |          |         | eard - Suppl                        | erank.                              |                         |          |
| 15.                | Hampton many  | 10   | ,<br>0 <sub>-</sub>  |          |         | ARITHMETIC                          |                                     |                         |          |
|                    | Schnefer, Lucla   | 9  | Teve                 | k.       | Je n    | - )                                 | m- Intooh                           | . هم                    |          |
|                    | Thompson, Marvene   | 9  | Four Ochi            | ta &     | yea     | ) Smith's                           | Practical ar                        | o.                      |          |
|                    |   |  | -lec                 | 4 7      | le y    | ear First year                      | ayb + Relt.                         | le,                     |          |
|                    | Bown, Pank<br>Graham, Harald  | 10   | aee                  | gra      | de      | WRITING                             | method:                             |                         |          |
| 20.                | Hompton, Henry  | 8  | . ,                  | 1        |         |                                     |                                     |                         | )<br>(4) |
|                    |   | υ  |                      |          |         | PHYSIOLOGY<br>AND HYGIENE           |                                     |                         | SAGN     |
|                    | Schrefer, mane  | 7  | Seven                | Ħ        | 11      | ar - applied &                      | hypiology-a                         | resto                   | کی کریہ  |
| 2nd yr. 22.        |   | 9  | Fifth                |          | ١.      | The Cails'                          | Day'- 21000                         |                         |          |
| , ,                | young, sarah  |  | Jiones               | tay      | leas    | GEOGRAPHY                           |                                     |                         |          |
| 24                 | Bown neevin   | =.7=   | sleve -              | e l      | ye      | or natural                          | by Redwar                           | -<br>                   |          |
|                    | Graham, Edna  | ,6   | Right                |          | kar     | - natural a                         | Ry - Reduction                      |                         |          |
| 26                 | Hampton, arthur   | 6  | Fore                 | rea      | gen     | Tome &                              | a graphy.                           |                         |          |
| 27.<br><b>2</b> 8. | Bown, Benlah  | .6   | fen                  | ent      | k       | U. S. HISTORY                       | Varto abridge                       | <br>                    |          |
| 29.                | yowell anita  | .6   | <del>-</del>         | .        |         | ,                                   | U. S. Stickony.                     |                         |          |
|                    | Brion, Carl   | 5-   |                      |          |         | HISTORY<br>OF ILLINOIS              |                                     |                         | 12.42    |
|                    |   |  | elene                | 1es      | y       | e                                   | - Smith                             |                         | 700      |
|                    |   |  |                      |          |         |                                     |                                     |                         |          |
|                    |   |  |                      |          |         | CIVICS                              |                                     |                         | • -      |
| à.                 | •   | •  | ,                    |          |         |                                     |                                     | ,                       |          |
|                    |   |  |                      |          |         | MUSIC                               |                                     |                         | 1        |
|                    |   |  |                      | 1        |         | •                                   |                                     |                         |          |
|                    |   | ,  |                      |          |         | AGRICULTURE                         |                                     |                         |          |
|                    |   | ;  | ,                    |          |         | •                                   |                                     |                         |          |
|                    | ·   | 1  | •                    |          |         |                                     |                                     |                         |          |
|                    |   | •  |                      |          |         | HOUSEHOLD<br>ARTS                   |                                     |                         |          |
|                    |   |  |                      |          |         | DDAWING                             |                                     |                         |          |
|                    |   |  | ,                    |          |         | DRAWING                             | ,                                   |                         |          |
| •                  |   | •  |                      |          |         | ALGEBRA                             |                                     |                         |          |
|                    |   |  |                      |          |         | •                                   |                                     |                         |          |
| ,                  | Ì   |  |                      |          |         | ENGLISH                             |                                     |                         |          |
|                    |   | •  |                      |          |         | ENGLISH<br>HISTORY                  |                                     |                         |          |
|                    |   | :  |                      |          |         |                                     |                                     |                         |          |
| •                  |   | ٠  | , .                  |          |         | PHYSICAL<br>GEOGRAPHY               |                                     |                         |          |
| :                  |   |  |                      |          |         | · COM.                              |                                     |                         |          |
|                    |   |  | •                    |          |         | GEOGRAPHY                           |                                     |                         | •        |
|                    |   |  |                      |          |         |                                     | ,                                   |                         |          |
|                    |   |  |                      |          |         | BOTANY                              |                                     |                         |          |
|                    |   |  |                      |          |         | GREEK AND                           | ,<br>                               |                         |          |
| ·                  |   | ٠.   |                      | -        |         | ROMAN HIST.                         |                                     |                         |          |
| /                  | <i>'</i>  |  |                      |          | •       | 1.                                  |                                     |                         |          |
|                    |   | ,  | . <del>.</del>       |          |         |                                     |                                     |                         |          |
|                    |   | . 1  |                      | "        |         | •                                   | •                                   |                         | =        |

# DAILY PROGRAM

| •            | 5 TIM | E  <br> | Class     | FORENOON SUBJECTS                     | TIM  | E    |   | Class    | AFTERNOON SUBJECTS |
|--------------|-------|---------|-----------|---------------------------------------|------|------|---|----------|--------------------|
|              | From  | То      | <u></u> 5 |                                       | From | То   |   | C        |                    |
|              | 9:00  | 9:05    | ase       | - agening Exercise                    | 1:00 | 1:00 |   | 5.       | Language           |
|              | 9:05  | 9:20    |           | - Reading                             | 1:10 | 1:30 |   | 7.       | · Grammar          |
|              | 9:20  | 9:30    | 5th       | - Reading .                           | 1:30 | 1:40 |   | 1-2      | Language           |
|              | 9:30  | 9:40    | 1-2       | - Reading and Rhomes                  | 1:40 | 2.00 | 2 | 34       | 1                  |
|              | 9:40  | 9:50    | 3-4       | - Reading                             | 2:00 | 2:/5 |   | 4-5      | Rhysiology -       |
|              | 9.50  | 9:05    |           | Orthography<br>Spelling               | 2.15 | 2:30 |   | 7        |                    |
|              | 10:26 |         | 15        | Spelling                              | 2:30 | 2:45 |   | ae       |                    |
|              | 10:30 | 10:45   |           | · · · · · · · · · · · · · · · · · · · | 2:45 | 3:00 |   | 4.       | Megraphy           |
| •            | 10:45 |         | a         | ce-Palmer method                      | 3:00 | 3:15 |   | 7        | Hectory            |
|              | 10:45 | 10:55.  | 1-2       | numbers -                             | 3:18 | 3:25 | , | 5.       | Geography          |
|              | 11.55 | 11.05   | 3.        | arithmetic                            | 3:25 | 3.50 |   | 7.       | Geography.         |
|              | 11:05 | 11:15   | 4         | anthonetic                            |      |      |   | •        |                    |
|              | 11:15 | 11:30   | 5         | arithmetic                            |      |      |   |          |                    |
|              | 11:30 | 11:50   | 7.        | anthmetic,                            |      |      |   |          | •                  |
|              |       |         |           |                                       |      |      |   |          |                    |
|              | _     |         |           |                                       |      |      |   |          |                    |
|              |       |         |           |                                       |      |      |   |          | ·                  |
| )<br>)<br>3. |       |         |           |                                       |      |      |   |          |                    |
| ع<br>فَ      |       | ·       |           |                                       |      |      |   |          |                    |
| •            |       |         |           |                                       |      |      |   |          |                    |
|              |       |         |           |                                       |      |      |   |          | ,                  |
| أنيسى سيسير  |       |         |           |                                       |      |      |   |          |                    |
|              |       |         |           |                                       | 1    |      |   | <u>L</u> |                    |

# SPECIAL REPORT

| Give general condition of your schoolfoom with regard to cleaniness, desks, stove, windows and decorations   |
|--|
| Everything is in very good condition - school had  |
| Just her parted incide and out-Milaw all good  |
| No. volumes in library 56 General condition of library books 5 Condition o |
| Library Record? Have you a suitable book-case? Jacoberg Give full name of dictionary as it appears on the  |
| cover 2 Condition & feellen Kind of blackboard in use  |
| Condition Load What is the general condition of your school grounds? Very Stool  |
| No. living trees on school grounds State condition of outbuildings, Boys'  |
| Girls' Sold Coal house Bose Teacher's salary per month, \$ 33.   |
| Term ends and May 1 192 7 Was the Classification record properly filled out at the close of last term?   |
| Teacher's name Berenice Barrich Address while teaching Phrancisco Dec.   |
|  |

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

| 667 <u>—</u> I | linois Office Supply Company, Ottawa, Illi   | nois.     |  | 7        | l J.l.   | renice Bar   | rsch)                                   | Tea                    | cher.               |
|----------------|--|-----------|--|----------|--|--|---|------------------------|---------------------|
| No.            | NAMES  | Age       | REMARKS ON   | <b> </b> |  | SYLLABUS OF CLASS  | ES .                                    | P.                     | ÁGES                |
|                |  |           | INDIVIDUAL PUPILS  | Year     | Mo.  | Pupils in each class<br>(by number)  | Text Book<br>Used                       | Closed<br>Last<br>Term | Bega<br>Thi<br>Tern |
|                | ADVANO   | ED I      | :<br>PIVISION  | ,        | 9  | REA  | DING                                    |                        |                     |
| ,              | Clarence Still   | 15        |  | 2        | Si   | t 1,2,3  | Elson                                   | Lev                    | +                   |
|                | allert Sanders)  | 12        |  | -# \/    | ng.  |  | ",                                      | Fift                   | 2                   |
|                | •  |           |  | 7        |  | 4,5,6,7,8  | "                                       | de                     | 1 //                |
| . ح.           | Hermina & charfer  | 13.       |  | 1 //     | 20   | 9,10   | į.                                      | Jaur                   | h) ny               |
|                |  |           |  |          | 1 -  | 11,12  | . ,,                                    | There                  | 1                   |
|                |  | ļ         | ***************************************  |          |  | 13,14  |   | First                  | -yv                 |
|                |  |           |  | -        |  | ORTHO  | RAPHY                                   | <del> </del>           |                     |
|                |  |           |  |          | ļ  |  | aldine                                  | ļ                      | <u> </u>            |
|                |  | <u></u> . | ':   | _        |  | 4,5,6,7,8  | aldine                                  | <u> </u>               |                     |
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|                |  |           |  | ٠.       |  |  |   | Y L                    | 0                   |
|                | The state of the s |           |  | 1        |  | ARITH  |   | م العداد               | gae                 |
|                |  |           |  |          | <del>                                     </del> |  | Gilst                                   |                        |                     |
|                |  |           |  | -        |  | 1,7,8  | _                                       | -777                   |                     |
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|                |  | <u> </u>  | ***************************************  | <u>-</u> | <del> </del>                                     | -9,10  | Pilat_                                  | <del></del> _          | ļ                   |
|                | ente e l'agricole d'unione después de la companie d |           |  |          |  | 11,12  | Pilat                                   | 工                      | - tin               |
|                |  | <u> </u>  |  |          | ļ  | 13,14  | Polit                                   | 1 - 0                  | i m                 |
|                | INTERMED   | IATE      | DIVISION   |          | ,  | 15,16,17-  | Tient.                                  | First                  | year                |
| 4              | Park Bounds  | //        |  | 5-       | 1  | LANG   | UAGE                                    | 0.10                   | liem.               |
|                |  |           |  | - Y-     | algo.  | •  | Ess. L                                  | and.                   | 777                 |
|                | arthur younge  |           |  | -        | <u> </u> "-                                      | 1,7,3  |   | J                      | 777                 |
| _ <b>φ</b>     | Luclea Schaefer  | -11-      |  | 5        | ,  | 4,5-6,78 GRAIN   | MAR                                     |                        | 7                   |
| -              | Edith Surning_   |           |  | п        |  | 1,76 GRAN  | MAR.                                    |                        |                     |
| _8             | marves Thompson  | 1.1-      |  | . 5      |  |  |   |                        |                     |
|                | <i>.</i>   |           |  |          | · ·  |  |   | <del></del>            |                     |
| 9              | Sarah young  | .9_       | - manageranape saleparenahinana manageras - manageranamentan   | 4        | _"_  | СОМРО  | SITION                                  |                        |                     |
| 10-            | Lucld Schaefer.  | 8_        |  | 4_       | _,_  | ·  |   | İ                      | Ι.                  |
|                |  |           |  |          |  |  |   |                        |                     |
|                | 4.12.11  | 8         |  | ±.3      | ,,   |  |   |                        |                     |
|                | Lais yahr  | i         |  |          |  | GEOGF  | APHV                                    |                        | · · ·               |
| _/_2_          | Miclim Bounds)   | - 9       |  | 3        |  |  | nentary                                 | Boa                    | ATT                 |
|                |  | <u> </u>  |  | -        |  | 4-5-678  | "                                       | • • • •                | . 25                |
|                | ".   |           |  | -        |  | 9,10 Has   | ne le                                   | nope                   | enj.                |
|                |  |           |  | _]       |  | PHYSIC   | DLOGY                                   | ed vo                  | main                |
|                |  |           |  |          | ļ  |  | عج.<br>البيان مساحد، البيان الراساء الم | leme                   | etar                |
|                |  |           |  |          | <u> </u>   | 9,10,41  | Chie d's                                | Da                     | 1                   |
|                | PRIMAR   | Y D       | VISION   |          |  | U. S. H  | STORY                                   |                        | Des.                |
| ,,             | Onita, 21-126  | 8         |  | 77.      | 8.4  | t. 45.678 2 mit  | et of                                   |                        | 1/1                 |
|                | anita youell_  | 7         | <del>, , , , , , , , , , , , , , , , , , , </del>  | 3        | The same   | WRI  | ING                                     | o ay au                | main                |
|                | Junio Regli  | -/        |  | į ,      | ا (ك   | been in orn  | etlead                                  | -                      |                     |
|                | 0 : >@:  |           |  | T        |  | CITIZE   |   |                        | - "                 |
|                | Junior yourell   |           |  | " Y      | 1 12   | ······································   |   |                        |                     |
|                | Gelen Bounds   | _6_       | ,  | _ /      | 11_  | 123- 20  |   | ee_                    |                     |
| .1.7           | Carl Boundal   | _7        |  | .   _/   | j.   | MU   | SIC                                     |                        |                     |
|                | specification of the second se |           | a magaagaagaagaaga — angamanagagaagaa magaagaagaa — magaan n magaan ang magaan kan palam dagbi-  | _        |  |  |   |                        |                     |
|                |  |           |  |          |  | CIVIL GOV  | ERNMENT                                 |                        |                     |
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|                | муниция по денения у денения в него в не   |           |  |          |  | AGRICU   | LTURE                                   |                        |                     |
|                |  |           | a niga kananan kanan <u>anan dan mengangkan pengangkan kepadan dalah in</u> sebasa seb <del>asa da</del>   | -        |  | - make print about 1 may - comparement as  |   |                        | <b></b>             |
|                |  |           | · •• ·· ·· ·· · · · · · · · · · · · · ·  |          |  | DOMESTIC   | SCIENCE                                 |                        | <del> </del>        |
|                | Approximate and a super-suppreparate to approximate and a super-super-   |           | . de gamente andres anno de compresso de production de la compresso de la comp | -        |  | DOMESTIC   | BOIENCE                                 |                        |                     |
|                |  |           | 4  |          |  | and the second s |   | <u> </u>               | ļ <del></del>       |
| •              |  |           |  | _ . :    | :  | MANUAL   | TRAINING                                |                        |                     |
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# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Eighth Grade

| 4.10  | 75  | Dlack & o  | -and                                   |                     | 1                                       | Study   |   | doding                                |  |
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| 7:25  | 10  | ',   |  | Heading             | Reading                                 | Study-  |   | Study-                                |  |
| 9:35  |   | //.  |  | Street              | Study                                   | Reading   |   | /                                     |  |
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| 2:30  | 15  | Thecess  | Recess                                 | Recess              | Recess                                  | Riceas  | 7                                       | Reces!                                |  |
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| 7.45  | _ 23  | Chay mad   | eling-                                 | E.A.Corcary         | Dice of                                 | Les graphy  | <u> </u>                                | thedy-                                |  |
| 3:00  | -20-  |  |  |                     | //                                      | Vita Say  |   | kography                              |  |
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| 3.30  | 12-1  |  |  | Clay: make          | _Carotine                               | To mile Cary                                      |   | History                               |  |
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| No. Libr cove  All Wha No. Girls Term Teac Dire | No. volumes in library 58. General condition of library books. Excellent. Do you keep a Library Record? |  |  |                     |   |   |   |                                       |  |
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# TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance \_\_\_\_\_\_1906, and ending commencing I estens .1907, Copyrighted and published by W. M. Welch Company, Chicago. Copyright by W. M. Welch. hrom Managan Teacher Pupi1s Text Canvassed NAMES OF PUPILS Each Class Book Grade (By Numbers) Used ORTHOGRAPHY 3 READING 13 97 97 WRITING 10 8 3 GEOGRAPHY 23 28 LANGUAGE 30 31 798080 72 18 COMPOSITION HISTORY PHYSIOLOGY CIVIL GOVERNMENT MUSIC

Failure to file this Report in the Superintendent's
Office will be entered in his Record against
the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

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8th. Oertificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

| Is your daily program posted up in your            |
|--|
| school room?                                       |
| Do you make daily preparation for your             |
| work?  |
| Do you give Oral Language Lessons to the           |
| First and Second Reader classes, and have          |
| them write from ten to twenty minutes daily?       |
| Yes  |
| Do you spend at least fifteen minutes daily        |
| in giving special drills in writing to all grades? |
| Do you have those in the Third and Fourth          |
| Reader grades write at least one letter each       |
| week besides other language work?                  |
| Do you give Number Work to the lower               |
| grades daily ?                                     |
| Do you try to decorate your school room?           |

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

# TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

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# 1907-1908

# TEAGHER'S SUMMARY REPORT

ITEMS OF REPORT

Boys Girls Total

| District No.  |              |              |  |  |  |  |
|---|--------------|--------------|--|--|--|--|
| Teacher Ratheryss Marraga                               |              |              |  |  |  |  |
| I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT |              |              |  |  |  |  |
| Percentage of Attendance                                |              |              |  |  |  |  |
| Average cost of tuition per month                       | for eac      | h pupi       | 1/195                                  |  |  |  |
| Compensation of teacher per mon                         | th (f)       | 40           |  |  |  |  |
|   | 1            | 1,1          | ······································ |  |  |  |
| Whole No. of daystaught                                 |              | 16           | 2                                      |  |  |  |
| No. living trees on ground                              |              |              | ·····                                  |  |  |  |
| 6   |              | <del>,</del> |  |  |  |  |
| No. volumes in library                                  | U            | 2            |  |  |  |  |
| Value of school apparatus.                              | 810          | 7            |  |  |  |  |
| No. neither tardy nor absent                            |              |              |  |  |  |  |
| No. cases tardiness                                     |              |              | 1.2                                    |  |  |  |
| Total No. days absence                                  |              |              | 195                                    |  |  |  |
| Average daily attendance                                |              |              |  |  |  |  |
| •   | ************ |              | 923/                                   |  |  |  |
| Total No. days attendance                               |              |              |  |  |  |  |
| No. non-resident pupils enrolled .                      |              |              |  |  |  |  |
| No. pupils enrolled                                     | 19           | 18           | 37                                     |  |  |  |
|   |              |              |  |  |  |  |

| DAILY | PROGRAM |
|-------|---------|
|       |         |

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|--|----------------|-------------------------|-------|-----------------|
| STATE OF STREET  |                |                         | FO    | RENOON SESSION  |
|  | Time<br>Begins | Length<br>In<br>Minutes | Class | BRANCHES        |
|  |                |                         |       |                 |
|  |                |                         |       |                 |
|  |                |                         |       |                 |
| 4  |                | :                       |       |                 |
| A SAMPLE STREET  | ,              |                         |       |                 |
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Report of Classification, Standing, Advancement and Attendance of School in District No. 114 Township of Polk, County of Macoupur For the months commencing September 9th 1907, and ending Monember 7th 1907,

|   |                         | the MANANS commencing commencing and published by W. M. Welch Company, Chicago  Ethel (Pheler, 7 |                                | serve  |                                |       |  |   | RANC  |   |   |  |                     |                                  | Copyright by W. M. Welch.  SYLLABUS OF CLASSES |  |       |          |  |   |   |      |               |  |
|---|-------------------------|--|--------------------------------|--|--------------------------------|-------|--|---|---|---|---|--|---------------------|----------------------------------|--|--|-------|----------|--|---|---|------|---------------|--|
| <br>BER   | <u> </u>                | NAMES OF PUPILS  | Caci                           | Present  |                                |       | graphy   | 88  | ça<br>Ca  | netic   | aphy  | авс  | Composition         | y U. S.                          | ology  | Govt.  |       |          |  | Pupils<br>Each Class  | Text  |      | ges<br>vassed |  |
| NUMBER  |                         |  | νΣο                            | Days   | Year                           | Monti | Ortho  | Readi   | Weiting   | Arith   | Geogr   | Langu  | Сопр                | History                          | Physiology                                     | Civil (                                      | Music | Class    | Grade  | (By Numbers)  | Book<br>Used  | From | То            |  |
| 12345678911113141111111111111111111111111111111 | 0.2345.0777012345678901 | Carl Pursey Carl Pursey Anna Lair Sammie Suess Chice Kahl Gladys Davis Jennie Pratt              | 174642223000914943877767679869 | 41 5 4 6 6 39 4 35 15 44 8 6 1 4 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | 866866644444222861111111111111 |       | 100 96 8 9 8 5 3 3 9 9 6 6 6 5 5 2 6 5 5 2 6 6 6 6 6 6 6 6 6 6 | 99<br>90<br>86<br>50<br>20<br>90<br>20<br>96<br>96<br>77<br>96<br>60<br>5 | 100 94 9 38 4 9 9 9 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 | 18 1 76 6 5 7 8 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | 70 79 70 75 55 50 70 60 80 50 70 80 70 | 993 2948 33 2948 33 7 3 87 7 0 3 5 7 0 0 2 0 0 7 7 2 | 98 93 9 56 20 93 34 | 97<br>88<br>79<br>70<br>18<br>93 | 91<br>18<br>93<br>\$6<br>3<br>8                | 96<br>99<br>97<br>95<br>47<br>12<br>90<br>44 | - 12  | D D D 22 | the the the the new with the test state to the test the t | 3,4,6,7,8,9, B.  10,11,12,13,14.C.  READING 125,18. G. 3,4,6,7,8,9. B.  10,11,12,13,14,19. C.  WRITING GLUSTADES.  ARITHME C. Class GRAMMAT G. Class GRAMMAT G. Class GRAMMAT G. Class B.  C.  HISTORY C. Class B.  PHYSIOLO B. C.  C.  C.  Class C.  Class C.  C.  C.  Class C.  C.  C.  Class C.  C.  Class C.  C.  Class C.  C.  C.  Class C.  C.  C.  Class C.  C.  C.  Class C.  Class C.  C.  C.  Class C.  C.  C.  Class C.  C.  C.  Class C.  C.  C.  C.  Class C.  C.  C.  Class C.  C.  C.  Class C.  C.  C.  Class C.  C.  C.  C.  Class C.  C.  C.  C.  C.  C.  Class C.  C.  C.  C.  C.  C.  C.  C.  C.  C | Patural  Barnes  Barnes  TIO Othite's  THY Natural  HY Natural  Barneys  R Warveys  CON  CON  CON  CON  CON  CON  CON  CO |      |               |  |

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|--|
| school room?                                       |
| Do you make daily preparation for your             |
| work ?   |
| Do you give Oral Language Lessons to the           |
| First and Second Reader classes, and have          |
| them write from ten to twenty minutes daily?       |
| Do you spend at least fifteen minutes daily        |
| in giving special drills in writing to all grades? |
| Do you have those in the Third and Fourth          |
| Reader grades write at least one letter each       |
| week besides other language work?                  |
| Do you give Number Work to the lower               |
| grades daily?                                      |
| Do you try to decorate your school room?           |
|  |

# TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

| 3041 3040 3140        |
|-----------------------|
| This school needs     |
| more blackboards      |
| and they should be    |
| of slate The children |
| are well supplied     |
| with books            |
| The pupils are        |
| very crowded in       |
| their seats, and we   |
| could use half a      |
| dozen more very       |
| nicely.               |
|                       |
| •                     |
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|                       |

, st, 07-08

# TEAGHER'S SUMMARY REPORT

| ITEMS OF REPORT                                    | Boys         | Girls        | Total   |
|--|--------------|--------------|---------|
| No. pupils enrolled                                | 16           | 16           | 32      |
| No. non-resident pupils enrolled .                 | 0            | 0            | 0       |
| Total No. days attendance                          | 377          | 605          | 982     |
| Average daily attendance                           | 8.56         | 13.75        | 22.31   |
| Total No. days absence                             | 60           | 83.          | 143.    |
| No. cases tardiness                                | 5            | 32           | 3.7     |
| No. neither tardy nor absent                       | 2            | <u>o</u>     | 2       |
| No. volumes in library  No. living trees on ground |              | 4            |         |
| Whole No. of daystaught                            | for eac      | 45<br>h pupi | A       |
| Percentage of Attendance 3.                        | 0.6          | +            |         |
| I CERTIFY THAT THE ABOVE AND WITHIN                | N REPOR      | TS ARE       | CORRECT |
| Teacher Ethel W                                    | hee          | ler          | /       |
| District No.                                       | <del>/</del> | •••••        |         |
| Township   | k.           | •••••        |         |

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# DAILY PROGRAM

|  |  | FO   | RENOON SESSION  |
|--|--|--|---|
| Time<br>Begias   | Length<br>in<br>Minutes  | Class  | BRANCHES  |
| 9:00   | 10   | all  | Opening Egereises   |
| 9:10   | 10   | /_   | Primary Work.   |
| 9:20   | 10_  | _2_  | numlak!   |
| <u>9:30</u>  | 1.0  | _3   | _arithmetic   |
| 9:40   | 15   | _8   | arithmetic  |
| 9:55   | 10_  | <del>-4</del>  | _aritfismetic   |
| 10:05  | 10   | 6_   | Gritfmetic  |
| 10:15  | 15   | 8  | Keading   |
| 10:30  | 15   | all  | Recess  |
| 10:45  | 10   | <u></u>  | Primary Wrosk.  |
| 10:55<br>11:03   | 10   | 2,   | Shelling I  |
| 11:13  | 10   | 12   | Reading   |
| 11:23  | 10   | 8  | Grammar   |
| 11:33  | 7.   | 4  | Shelling  |
| 11:40  |  | 6  | Shellink  |
| 11:50  | 10   | 8  | dhellina  |
|  |  |  | - 1   |
| 12:00  | 0 60   | all XF   | TERNOON SESSION   |
| 1:00   | ,  |  | Primary Work  |
|  | ,  | all <sub>AF</sub> .  |   |
| 1:00   | 10   |  | Primary Work  |
| 1:00   | 10   | 1 2  | Primary Work  |
| 1:00   | 10   | 2  | Primary Work  |
| 1:00<br>1:10<br>1:20<br>1:30<br>1:45   | 10   | 2  | Primary Work  |
| 1:00<br>1:10<br>1:20<br>1:30<br>1:45   | 10   | 2  | Primary Work  |
| 1:00<br>1:10<br>1:20<br>1:30<br>1:45   | 10   | 2  | Primary Work Reading Reading Aistory Geography Peography Rhysiology                                     |
| 1:00<br>1:10<br>1:20<br>1:30<br>1:45<br>2:00<br>2:16   | 10<br>10<br>10<br>15<br>15<br>15<br>15<br>15                               | 2  | Primary Work Reading Reading Aistory Leography Physiology Writing & Dawing                              |
| 1:00<br>1:10<br>1:20<br>1:30<br>1:45<br>2:00<br>2:16<br>2:30                                 | 10<br>10<br>10<br>15<br>15<br>15<br>15<br>15                               | 2  | Primary Work Reading Reading Stistory Leography Physiology Writing & Drawing Recess                     |
| 1:00<br>1:10<br>1:20<br>1:45<br>2:00<br>2:16<br>2:30<br>2:46<br>3:00                         | 10<br>10<br>10<br>15<br>15<br>15<br>15<br>15                               | 1<br>2<br>4<br>6<br>8<br>6<br>6<br>6<br>6<br>6<br>7<br>7<br>2<br>4 | Primary Work Reading Reading Heading History Leography Physiology Writing & Dadwing Recess Lang & Phys. |
| 1:00<br>1:10<br>1:20<br>1:30<br>1:45<br>2:00<br>2:16<br>2:30<br>2:46<br>3:00                 | 10<br>10<br>10<br>15<br>15<br>15<br>15<br>15<br>15<br>15                   | 1<br>2<br>4<br>6<br>8<br>6<br>6<br>6<br>1<br>7<br>2<br>4<br>8      | Primary Work Reading Reading Heading History Leography Physiology Writing & Dadwing Recess Lang & Phys. |
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Report of Classification, Standing, Advancement and Attendance

| NAMES OF PUPILS    A   | 190          |              | arch, 10                | 63       | T        | ~ చ       |           |           | -         |          |         |               | 7        |          |                 |         | T    |       |       |          |       | menci<br>ved | Chicago—All-rights-reserve | Ecopyright by W. M. Weld |               |
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| 15. Clice Stahl 18. 40 4 6 92 66 8478 93 94 16. Maggie Suiss 10 54 4 6 95 80 94 93 90 90 18. Oddie Pursey 10. 65 4 6 86 93 93 96 92 90 19. Stadys Davis 10. 1/2 4 6 96 98 98 90 92 92 20. Doise Little 14. 47 2 6 7997 90 93 21. O'rilie 22. I rvin b ope 96. 2 6 7998 90 97 23. Elmer Staham 8 54 1 6 97 98 90 97 24 Lilie Pursey 7 7 1 6 879 90 90 25. Mabel Davis 7 32 1 6 86 80 92 26. Elmer Godie 7 32 1 6 86 80 92 27. Editie Pursey 7 7 1 6 87 99 90 28. Mabel Davis 7 32 1 6 86 80 92 29. Language 20. Schmidt Pursey 7 7 1 6 87 99 90 20. Schmidt Pursey 7 7 1 6 87 99 90 20. Schmidt Pursey 7 7 1 6 87 99 90 20. Schmidt Pursey 7 7 1 6 87 99 90 20. Schmidt Pursey 7 7 1 6 87 99 90 20. Schmidt Pursey 7 7 1 6 87 99 90 20. Schmidt Pursey 7 7 1 6 87 99 90 20. Schmidt Pursey 7 7 1 6 87 99 90 20. Schmidt Pursey 7 7 1 6 87 99 90 20. Schmidt Pursey 7 7 1 6 87 99 90 20. Schmidt Pursey 7 7 1 6 87 99 90 20. Schmidt Pursey 7 7 1 6 87 99 90 20. Schmidt Pursey 7 7 1 6 97 99 90 20. Schmidt Pursey 7 7 1 6 97 99 90 20. Schmidt Pursey 7 7 1 6 97 99 90 20. Schmidt Pursey 7 7 1 6 97 99 90 20. Schmidt Pursey 7 7 1 6 97 99 90 20. Schmidt Pursey 7 7 1 6 97 99 90 20. Schmidt Pursey 7 7 1 6 97 99 90 20. Schmidt Pursey 21. Schmidt Pursey 22. Schmidt Pursey 23. Schmidt Pursey 24. Schmidt Pursey 25. Schmidt Pursey 26. Schmidt Pursey 27. Schmidt Pursey 28. Schmidt Pursey 29. Schmidt Pursey 29. Schmidt Pursey 29. Schmidt Pursey 20. Schmidt Purs |              |              | i i                     |          |          | ;         |           |           |           |          | - 1     | 1             | ŀ        | 1.       |                 | 1.      | 11   | i     |       | '.       | - 1   |              |                            |                          | 1             |
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| 18. Oddie Pursey 19. Eladys Davis 10. 65. 4 6 86 93 93 96 92 90 20. Doise Little 14. 47. 2 6 79 98 90 93 21. Willie 22. drvin bope 9. 61. 2 6 99 96 99 23. Elmer Graham 8 54 1 6 99 96 99 24. Lilie Pursey 77 7 1 6 75 90 90 25. Mabel David 7 32 1 6 76 97 92 26. Elmer Bope 10. Some State 10. 23. 45, 8. Davey 10. 1. 2, 3, 45, 8. Davey 10. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.   |              | Natural      | GEOGRAPHY               | , .      | ٠.       |           |           | 80        |           |          |         |               |          |          | 1               | 1       | 11   |       |       | - 1      |       | 1            | ratt                       | Jennie                   | 17.           |
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| 21. Orillie 11.54 2 6 73.95.90 93 22. Irvin bope 9. 61. 2 6 94.98 90 97 23. Elmer Graham 8 54 1 6 97.96.99 97 24. Lillie Pursey 7 7 1 6 85.90.0 90 25. Mabel David 7 32 1 6 86.80.92 80 26. Elmer bope 6 59 1 6 93.94.92 94 27. Edith 7 55 1 6 96.98 92 28. Clova Phodes 8 45 1 6 94.96.98 92 29. Loyda 6 45 1 6 86.80.93 90 31. Charley Murray 7 20 1 6 22.95.83 90 32. Boiram Little 9 45 1 6 86.90.98 90 33. Calph 8 40 1 6 90.96.96 97 34. John Stahl 9 40 1 6 93.97.96 94 5. John Stahl 9 40 1 6 89.90.78 92 36. Correspondent of the physiology 6.23,45.67.8 Delicine.   |              |              |                         | ,        |          |           |           |           |           |          | ľ       |               |          | 2.       |                 | 47.0    |      |       |       |          |       |              | <del></del>                | 10                       |               |
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# Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

# How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every

class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classifica-

tion left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the loss of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

# Write Answers to the following Questions:

All persons are warned against making or publishing this blank, or a n of it, as it belongs to a series consisting of "Welch's System of

# Teacher's Remarks to Superintendent

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1907-1908

| TEACHER'S SUMMAR  | RY R  | EPOR         | eT           |
|---|-------|--------------|--------------|
| ITEMS OF REPORT   | Boys  | Girls        | Total        |
| No. pupils enrolled   | 19    | 16           | 35           |
| No. non-resident pupils enrolled  | _0    | 0_           | _0_          |
| Total No. days attendance -   | 933   | 7/62         | 1649         |
| Average daily attendance  | 14    | 10.7         | 24.7         |
| Total No. days absence  | 331   | 355          | 686          |
| No. cases tardiness   | 117.  | 53           | 170          |
| No. neither tardy nor absent -  | 2     | 2            | 7            |
| No. volumes in library  | 0     | <del>-</del> |              |
| Whole No. of days taught  Compensation of teacher per m  Average cost of tuition per mont  Percentage of Attendance | onth_ | pupil_       | 5°00<br>1.18 |
| i certify that the above an are correct Teacher Ethil M   | r     | HIN REP      |              |
| District No   | 114   | <u>l</u>     |              |
| Township (1901)   |       |              | ··-          |

Copyright by W. M. Welch

# DAILY PROGRAM

| <br>RENOON SESSION | FOR   |                         | 3  |
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Report of Classification, Standing, Advancement and Attendance

|              |  | Of School in District No For the  | com   | H<br>menc                    | _I<br>ing_                 | ownshi                                 | ip of-<br>S.l.                                       | m  | De                   | ol<br>V      | Je<br>'                | 9)<br> -<br>  17 | <br>, Ŀ!    | U<br>_190                                    | 8, 0               | and           | (<br>end    | Cour<br>ding   | aty o  | f          | γ<br>'\r         | Nacou<br>il, 16  | him<br>th 1909.                                     |                      |       |     |
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|              |  | Ethel Orheler   | Teache  |                              |                            |  |  |  |                      |              |                        | HES              |             | . Pili <b>m</b> i di <sup>M</sup> ila        |                    |               |             |  |  |            |                  | The second second second   | ABUS OF CLASSES                                     |                      |       |     |
|              | Number   | NAMES OF PUPILS   | Age<br>Days Present<br>Grade  | Month of Course<br>Completed | Reading                    | Spelling<br>Grammar                    | Arithmetic   | Writing<br>Physiology                                    | Geography            | History U.S. | Hist. Illinois         | Music            | Agriculture | Household Arts<br>Drawing                    | Algebra<br>English | English Hist. | Phys. Geog. | Com. Geog.   | Greek and<br>Roman History   | Class      | Grade            | Pupils<br>Each Class<br>(by number)  | Text Book<br>Used                                   | Pag<br>Canva<br>From | assed |     |
| 7 ( Table 1) | 123456   | First Year.<br>Claud Cope<br>Mabel Davis<br>Dorris Davis<br>Elisabeth Murray<br>Charley Murray<br>Lloyd Phodes      |   | ſ                            | ab ab ab ab ab             | a<br>· a<br>a                          | bab<br>bab<br>bab<br>bab                             | ab al<br>ab al<br>ab al<br>ab al                         |                      |              |                        |                  |             | ab<br>ab<br>ab<br>ab                         |                    |               |             |  |  | a B<br>a B | 5<br>7<br>5<br>3 | 235<br>27,28,29,30,31,32,33,34<br>20,21,22,23,24,25,26<br>SPELLING<br>27, 28, 29, 30,31,<br>32, 33, 34, 35,<br>20,21,22,23,24,25<br>15,16,17,18,19   | natural   |                      |       | 3.4 |
|              | 7<br>8<br>10<br>11<br>12<br>13<br>14               | Second Year. Julia Kahl. Nellie Lair. Lillie Pursey. Clova Rhodes. Ralph Little Hiram Little John Stahl Edith Cope. | 7 23 2<br>7 47 2<br>8 83 2<br>8 662 2<br>9 46 2<br>10 20 2<br>9 29 2      | 77777                        | 93<br>94<br>80<br>91<br>ab | 95 9<br>90 9<br>90 9<br>ab a           | b ab<br>6 98<br>7 98<br>6 93<br>5 87<br>6 ab<br>b ab | 96 92<br>98 93<br>98 90<br>95 80<br>ab ab                |                      |              |                        |                  |             | ab<br>96<br>95<br>95<br>ab<br>ab             |                    |               |             |  |  | a Bb D as  | 531-275          | 27, 28, 29, 30,<br>31, 33, 35.<br>LANGUAGE<br>20, 21, 22, 23, 24, 25<br>15, 16, 17, 18, 19<br>1, 2, 3, 4, 5, 6, 7, 8,<br>9, 10, 11, 12, 13, 14.<br>ARITHMETIC<br>27, 28, 29, 30, 31,<br>32, 33, 34, 35 | Mother Tongu  | e                    |       |     |
|              | 15<br>16<br>17<br>18                               | Orillie Little<br>Doise Little  | 10, 4<br>12, 34<br>15, 21<br>13, 3<br>14, 2<br>17<br>14<br>13             | 3 3 3                        | ab<br>ab                   | ab a<br>ab a<br>93 8                   | bab<br>bab<br>bab<br>888<br>bab                      | ab al<br>ab ab<br>92 93                                  |                      |              |                        |                  |             | ab<br>ab<br>93                               |                    |               |             |  |  | 3 GB GB    | 7 5 . 1          | 7. (; 11, 12, 13, 14,<br>25, 23, 24, 25, 25, 25, 28, 27, 28, 27, 28, 27, 28, 27, 28, 27, 28, 27, 28, 27, 28, 27, 28, 28, 28, 28, 28, 28, 28, 28, 28, 28  | Overton's<br><br>Natural                            |                      |       |     |
|              | 20 2 2 2 2 2 2 2 6                                 | Gladys Davis<br>Maggie Suess<br>Eddie Pursey<br>Sammie Suess<br>I rvin Schutte.                                     | 11 59 5<br>12 10 5<br>11 13 5<br>10 82 5<br>13 2 5<br>14 41 5             | 7 7 7 7 9                    | ab<br>10<br>93<br>ab<br>92 | ab a<br>65 7,<br>72 9<br>ab a<br>67 9, | 5 52<br>b ab<br>1 60<br>10 84<br>b ab<br>2 80 8      | 26 ab<br>75 70<br>75 96<br>16 2b<br>76 90                | 60<br>91<br>ah<br>86 |              |                        |                  |             | 91<br>ab<br>.75<br>95<br>ab<br>95            |                    |               |             | ti - pri in divin anti ipira njama i impadenta da mai impadenta in impadenta in interpreta in interpreta in in |  | G<br>G     | 7.<br>HI<br>7    | 32, 33, 34, 35.  STORY OF ILLIN  27, 28, 29, 30,  31, 32, 33, 34, 35  CIVICS  27, 28, 29, 30, 31,  32, 33, 34, 35.   | s. Barnes " sois mathers " Ill. + nation " Singing. |                      | -     |     |
|              | 28<br>29<br>29<br>30<br>33<br>33<br>33<br>33<br>35 | anna Lair   | 18.41 9<br>15.78 9<br>13.70 7<br>12.76 9<br>15.40 9<br>15.40 9<br>14.16 9 | 7777                         | 90<br>97<br>95             | 82 87<br>92 80                         | 86<br>90<br>80                                       | 70 90<br>88 80<br>95 90<br>95 90<br>95 80<br>95 90<br>80 | 75                   | 90           | 8 83 92 93 93 93 AS AS | 5<br>2<br>4.     |             | 90<br>89<br>95<br>97<br>90<br>92<br>93<br>ab |                    |               |             |  | THE CANADA THE PROPERTY OF THE | a a ·      | ll.              | AGRICULTURE HOUSEHOLD AR' DRAWING ALGEBRA ENGLISH  | rs<br>Okebb & Okare's                               |                      |       |     |
|              |  |   |   |                              |                            |  |  |  |                      |              |                        |                  |             |  | •                  |               |             |  |  |            |                  | NGLISH HISTO   |   |                      |       | ~   |
|              |  |   |   |                              |                            |  |  |  |                      |              |                        |                  |             |  |                    |               |             | ***************************************  |  |            | C                | OM. GEOGRAPI<br>BOTANY   | ΗY  |                      |       | -   |
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# Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance-

There is need and nineteen books

# 1908 - 1909

# TEACHER'S SUMMARY REPORT

| • | ITEMS OF REPORT  | Boys | Girls       | Total  |  |  |  |  |  |
|---|--|------|-------------|--------|--|--|--|--|--|
|   | No. pupils enrolled  | 20   | 1.5         | 35     |  |  |  |  |  |
|   | No. non-resident pupils enrolled                                 | 2    | 0_          | 2      |  |  |  |  |  |
|   | Total No. days attendance -                                      | 6742 | 523         | 11934  |  |  |  |  |  |
|   | Average daily attendance -                                       | 7.93 | 6:15        | 14.081 |  |  |  |  |  |
|   | Total No. days absence   | 367  | 382i        | 749    |  |  |  |  |  |
|   | No. cases tardiness  | 22   | 31.         | .53    |  |  |  |  |  |
|   | No. neither tardy nor absent -                                   | 0    |             |        |  |  |  |  |  |
|   | No. volumes in library 25  No. living trees on ground 15         |      |             |        |  |  |  |  |  |
| • | Whole No. of days taught   | onth | # <u>+6</u> | 5,00   |  |  |  |  |  |
|   | I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT  Teacher |      |             |        |  |  |  |  |  |
|   |  | in   | ul          | er.    |  |  |  |  |  |
|   | District No/_ + Township Polls/.                                 |      |             |        |  |  |  |  |  |
|   | Copyright by W. M. W   | elch |             |        |  |  |  |  |  |
|   |  |      |             |        |  |  |  |  |  |

# DAILY PROGRAM

|                |                         |       | FORENOON  |
|----------------|-------------------------|-------|---|
| Time<br>Begins | Length<br>in<br>Minutes | Grade | BRANCHES  |
| 9:00           | 10                      | All   | Opening Exercises                                   |
| 9:10           | 10                      | 1st   | Primary Work.                                       |
| 9:20           | 10                      | 2nd   | Opening Exercises.<br>Primary Work.<br>Number Work. |
| 9:30           | 10                      | 3rd   | Arithmetic.   |
| 9:40           | 15                      |       | Arithmetic  |
| 9:55           | 10                      | 4th   | Arithmetic  |
| 10:05          | 10                      |       | Arithmetic  |
| 10:15          | 15                      | 1 th  | Reading.  |
| 10:30          | 15                      | All   | ^   |
| 10:45          | 10                      | /     | Primary Work  |
| 10:55          | 10                      | 2     | Spelling  |
| 11:05          | 15                      | 5     | Reading   |
| 11:20          | 15                      | 7     | Grammar   |
| 1!:35          | 10                      | 3     | Spelling  |
| 11:45          | 15                      | 547   | Spelling .  |
| 12:00          | 60                      | Aêl   | noon.   |
|                |                         |       |   |
|                |                         |       |   |
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|                |                         |       |   |
| 1              |                         |       |   |

# DAILY PROGRAM

|   | AFTERNOON      |                         |       |                      |  |  |  |  |  |  |  |  |  |  |
|---|----------------|-------------------------|-------|----------------------|--|--|--|--|--|--|--|--|--|--|
|   | Time<br>Begins | Length<br>in<br>Minutes | Grade | BRANCHES             |  |  |  |  |  |  |  |  |  |  |
|   | 1:00           | 10                      | 1     | Primary Work.        |  |  |  |  |  |  |  |  |  |  |
|   | 1:10           | 10                      | 2     | Reading.             |  |  |  |  |  |  |  |  |  |  |
|   | 1:20           | 10                      | 3     | Reading              |  |  |  |  |  |  |  |  |  |  |
|   | 1:30           | 15                      | 5     | Geography            |  |  |  |  |  |  |  |  |  |  |
|   | 1:45           | 20                      | 7     | Leography            |  |  |  |  |  |  |  |  |  |  |
|   | 2:05           | 10                      | 3     | Physiology           |  |  |  |  |  |  |  |  |  |  |
|   | 2:15           | 15                      | All   | Kriting & Drawing    |  |  |  |  |  |  |  |  |  |  |
|   | 2:30           | 15                      | All   | Recess               |  |  |  |  |  |  |  |  |  |  |
|   | 2:45           | 15                      | 1-2   | Lang. & Phys.        |  |  |  |  |  |  |  |  |  |  |
|   | 3:00           | 10                      | 5     | Languagi.            |  |  |  |  |  |  |  |  |  |  |
|   | 8:10           | 20                      | 7     | History              |  |  |  |  |  |  |  |  |  |  |
|   | 3:30           | 10                      | 3     | Language             |  |  |  |  |  |  |  |  |  |  |
|   | 3:40           | 10                      | 5     | Physiology           |  |  |  |  |  |  |  |  |  |  |
|   | 3:50           | 10                      | 7     | Civics & Physiology. |  |  |  |  |  |  |  |  |  |  |
|   | 4:00           | _                       | All   | Gen. Dismissal.      |  |  |  |  |  |  |  |  |  |  |
|   |                |                         |       |                      |  |  |  |  |  |  |  |  |  |  |
|   | •              |                         |       |                      |  |  |  |  |  |  |  |  |  |  |
|   |                |                         |       |                      |  |  |  |  |  |  |  |  |  |  |
| l |                |                         |       |                      |  |  |  |  |  |  |  |  |  |  |
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| ١ |                |                         |       | •                    |  |  |  |  |  |  |  |  |  |  |

Report of Classification, Standing, Advancement and Attendance

Of School in District No. //4 Township of Polks Country of Macrophyn

For the Turn commencing September 5 th 19/0, and ending Thril 12 th

| For the String Commencing September 5 the 19/0, and ending Writing Branched Arithmetic Completed of Complete o | SYLLABUS OF CLASSES  Is Text Book Canvassed Canvassed From To  |
|--|--|
| Number  Age  Grade  Month of Course  Completed in granumar  Language  Arithmetic  Writing  Physiology  History U.S.  Hist. Illinois  Civics  Music  Agriculture  Hourehold Aris  Botany  Greek and  Gr | Is Text Book Canvassed Lass Used From To   |
|  | 114.3  |
| 21 Willie Little 1438 3 7 92 60 9/100 85 85 22 Elmer Graham 1/96 5 7 9584 8885 9580 80 23 Dewey 9 tutchings 12138 5 + 93 83 9280 93 84 84 24 Ethel Bounds 1/139 5 7 9584 8983 9580 75 25 Lilie Pursey 1057 5 7. 9080 9569 9288 79 26 Gladys Davis 1472 5 7 98 90 9685 95 90 91 27 Eddie Pursey 12/30 7 7. 41 8385 8 80 9280 8588 8780 7 27 to 1486 7 1986 96 94 9287 91 90 96 HISTORY 128 Carl Pursey 1486 7 1986 96 94 9287 91 90 96 HISTORY 0  | Justine Course of Study Cavin's Orthogra  MAR  37 Gowdijs  MAGE  Oral.  Oral. Suffits  Metric  Oral.  Smiths Primary  METIC  Oral.  Smiths Advanced  Course of Study  Course of Study  LOGY  GIENE Overton's Primary  26 "Internations  37 Rarnes  APHY Natural:  37 Advanced  APHY Natural:  37 Barnes  FILLINOIS  37 Mather's makin  Illinois  CS  37 Lll, and the nations  CS  31 Lll, and the nations  CS  CS  CS  CS  CS  CS  CS  CS  CS  C |

| give the name                | s of pupils not pro | vided with books  | pparatus, blackboar<br>naming the books | needed.       |
|------------------------------|---------------------|-------------------|---|---------------|
| gest wherein<br>ment of your | the County Supering | atendent can co-o | perate with you fo                      | r the adv     |
|                              |                     |                   |   |               |
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|                              |                     |                   |   |               |

# TEACHER'S SUMMARY REPORT

| eprone .  |      |            |       |  |  |  |  |  |  |
|---|------|------------|-------|--|--|--|--|--|--|
| ITEMS OF REPORT .                                       | Boys | Girls      | Total |  |  |  |  |  |  |
| No. pupils enrolled                                     | 22   | 15         | 37    |  |  |  |  |  |  |
| No. non-resident pupils enrolled                        |      |            | 2     |  |  |  |  |  |  |
| Total No. days attendance -                             | 1458 | 1036       | 2499  |  |  |  |  |  |  |
| Average daily attendance -                              | _20  | 7          | 17    |  |  |  |  |  |  |
| Total No. days absence                                  | <br> |            |       |  |  |  |  |  |  |
| No. cases tardiness                                     | 27   | 25         | 52    |  |  |  |  |  |  |
| No. neither tardy nor absent -                          | _a   |            |       |  |  |  |  |  |  |
| No. living trees on ground 2 7                          |      |            |       |  |  |  |  |  |  |
| • •   | ·    |            |       |  |  |  |  |  |  |
| Whole No. of days taught                                | 1 4  | <u>/ /</u> |       |  |  |  |  |  |  |
| Compensation of teacher per me                          | onth | 45         | 00    |  |  |  |  |  |  |
| Percentage of Attendance                                |      |            |       |  |  |  |  |  |  |
| I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT |      |            |       |  |  |  |  |  |  |
| Teacher <u>Mary Wi</u>                                  | tt   |            |       |  |  |  |  |  |  |
| District No//   | 4    |            | •     |  |  |  |  |  |  |
| Township Polk   |      |            |       |  |  |  |  |  |  |
| Copyright by W. M. W                                    | elch |            |       |  |  |  |  |  |  |

# DAILY PROGRAM

|      |                |                         |       | FORENOON          |
|------|----------------|-------------------------|-------|-------------------|
|      | Time<br>Begins | Length<br>in<br>Minutes | Grade | BRANCHES          |
|      | 9:00           | 10                      | aee   | Opening Exercises |
|      | 9:10           | 15                      | 7     | arithmetic        |
|      | 9.25           | 15                      | 1     | Primary           |
|      | 3:40           | 15                      | 5     | Arithmetic        |
|      | 3              | 10                      | 3     | Numbers           |
|      | 725            | 10                      | 1+2   | numbers           |
|      | 3              | N.5                     | 7     | Reading           |
| 1    | <u>-</u>       |                         | all   | Recess.           |
| 14.1 |                | <b>)</b> 5              | /     | numbers           |
| 200  | E              | 10                      | 5     | Reading           |
|      |                | 15                      | 7     | Civics or Phys.   |
| 具    | 2.5            | 10                      | ,2    | Spelling          |
| ' Ì  | 11:35          | 10                      | 3     | & pelling         |
| ·    | 11:45          | 15                      | 517   | Spelling          |
| İ    |                |                         |       | U                 |
|      |                |                         |       |                   |
|      |                |                         |       |                   |

# 1910-1911

# DAILY PROGRAM

|                |                         | <i>I</i> | AFTERNOON   |
|----------------|-------------------------|----------|-------------|
| Time<br>Begins | Length<br>in<br>Minutes | Grade    | BRANCHES    |
| 1:00           | 10                      | /        | Primary     |
| 1:10           | 10                      | /        | & pelling   |
| 1:20           | 15                      | 7        | Grammar     |
| 135            | 10                      | 5        | Language    |
| 1:45           | 10                      | 2        | Reading     |
| 1:55           | 10                      | 3        | Reading     |
| 2:05           | 15                      | 7        | Geography . |
| 2:20           | 10                      | all      | Writing     |
| 2:30           |                         |          | Recess      |
| 1:45           | 15                      | /        | Primary.    |
| 3:00           | 15                      | 2+3      | Language    |
| 3.15           |                         |          | Geography   |
| 330            | 15                      |          | History     |
| 3:45           | 15                      | 3+5      | Physiology. |
|                |                         |          |             |
|                |                         |          |             |

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 1/4 Township of Polks. County of Macoupers.

For the Terms commencing Septembers 4th 1902, and ending April 30 1902.

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|--|----------------------------------|----------|------------|-------|-------|-----------|---|-----------------|-----------|----------|----------|-------------|------------|-----------------|------------|-------------|---------------------|-------|-------|---------------------------------------|----------------------|------------------------|-------|------------|
|  | Sma M. Utli                      |          | _Tea       | .cher |       | BRANCHES  |   |                 |           |          |          |             |            |                 |            | <del></del> | SYLLABUS OF CLASSES |       |       |                                       |                      |                        | -     |            |
| Kumber   | NAMES OF PUPILS                  | Age      | Days Prese | Year  | Month | Orthograp | Reading                                 | Tritting A. it. | Geography | Language | Grammar  | Composition | History U. | History, Illino | Physiology | Civil Govt. | Agriculture         | Class | Grade | Pupils .<br>Each Class<br>(by number) | Text<br>Book<br>Used | Page<br>Canvas<br>From | sed _ |            |
|  | Effie aldredge                   | 7        | 39         | 1.    | Į.    | 1         | 85 8                                    | - 1             | 1         | 80       |          |             |            |                 |            |             |                     |       | l' '  | ORTHOGRAPHY                           | n                    |                        | •     |            |
| i  | Alfred Davis                     | 6        | 12         |       |       | <u> </u>  | 87 8                                    |                 | - [       | 82       |          |             | ٠          |                 |            |             |                     |       |       | 30 to 38                              | Carin                | 1 10 10                |       | 6          |
| 3  | Lucile Little<br>Elmer Morgan    |          | 106        |       | İ     |           | 94 9<br>91 9                            | - 1             |           | 95<br>94 | 1 [      |             |            |                 |            |             |                     |       |       | 26-to 29.<br>15-to 24                 | State                | I ₩                    |       |            |
| 5  |                                  | I ' .    | 50         |       | ٠ ا   | i i       | 949                                     |                 |           | 95       | {        |             |            |                 |            |             |                     |       | 1st   |                                       |                      |                        |       |            |
| 6  | Ralph & kinner                   | 7        | 1 1        | 1     | - 1   | 1         | 93 9                                    | 1               |           | 94       |          | ,           |            |                 |            |             |                     |       | l ,   | 30 to 38                              | Elson &              | 1 1                    |       | ra         |
| 7  | Raymond Skinne                   | マフ       | 92         |       |       | 90        | 93 9                                    | 159             | '4<br>    | 94       |          |             |            |                 |            |             |                     |       | ISt.  | 25 to 29.                             | Baldu                | 1                      |       |            |
| 8  | Rarl Chastain                    | g:       | 39         |       |       | 85        | 889                                     | )<br>31 8       | 0         | 85       |          |             |            |                 |            |             | •                   | e.    | 2md   | 15 to 24<br>8 to 14                   | Baldi                |                        | ļ     |            |
| 9  | Doris Davis                      | 8        | 36         |       | ٠ ا   |           | 828                                     |                 | - 1       | 94       |          |             |            |                 |            |             | ,                   |       | i     | 1 to 7.                               | Baldu                |                        |       |            |
| .  | Beatrice Little                  | Ι΄       | 95         |       |       |           | 899.                                    | - 1             | - f       | 93       |          |             |            |                 |            |             | × 1                 |       | 2nd   |                                       |                      |                        |       | 4          |
| 4  | Lawrence Morgan                  | l        | ا ما       |       | l l   |           | 899                                     |                 |           | 94<br>98 | 1 1      |             |            |                 |            |             | •                   |       |       | 1 to 38                               | State                | Cor                    | er    | 2.0        |
| 1  | Theodore Tursey<br>nelson Still. | 8        | 103        |       | - 1   | · •       | 92 9<br>90 9                            | -               |           | 95       |          |             |            |                 |            |             | ,                   |       | _     | 30 to 39                              | Smith                |                        | Ĵ     |            |
|  | Paul Young.                      | 9:       | 89         |       | ļ,    | l         | 95 9                                    | 1               |           | 98       |          |             |            |                 |            |             |                     |       | 1     | 25 to 29                              |                      | l l                    | 1.    |            |
|  |                                  |          |            |       |       | 4         | 4 4                                     | <i>t</i> 3      | ,         | 4/       |          | :           |            |                 |            |             |                     | •     | ,     | 15 to 24                              | ` <b>i</b>           | 1 - 1                  |       | <b>447</b> |
|  | Bertha Chastain                  | 1        | ł i        |       |       | 95<br>4   | 4 5 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 | 79              | 0         | 数数数      |          |             |            |                 |            |             | ,                   |       | 3rd   | 1 to.14                               | num                  | her                    | 2     |            |
|  | Mabel Davis<br>Doris Lawrence    |          | 77         |       |       |           | 92 8                                    |                 |           | 第        |          | ,           |            |                 |            |             |                     |       | 3rd   | GEOGRAPHY                             |                      |                        |       |            |
| 18   | Richard morgan                   | 17       | 93         |       |       | #         | 黄色                                      | 1 3             | 7         | 44492    |          | .           |            |                 |            |             | į                   |       |       | 30 to 38                              | Rediva               | y to                   | in    | mi         |
| 19   | Lloyd Rhodes.                    | 13       | 102        |       |       | 4         | 93 8                                    | 3 8             | 7         | 92       |          |             |            |                 |            |             |                     |       | 3rd   | 20 to 24                              | Redua                | 7+8                    | en    | mi         |
| -  | Ralph Little                     | <b>"</b> |            |       |       |           | -000                                    |                 |           |          |          | _           |            |                 |            |             |                     | •     |       | LANGUAGE                              | 8-1                  |                        |       |            |
|  | Will Little.                     |          |            |       | - 13  |           | 95 9<br>93 9                            |                 |           | •        |          |             |            |                 |            |             |                     |       |       | 25-to29.<br>15-to24                   |                      | 1 1                    | re    | ,          |
|  | charles morgan                   |          |            |       | . 8   |           | 98 9                                    | - 1             |           | 1        | i I      |             |            |                 |            |             |                     |       |       | GRAMMAR                               | <i>u</i>             |                        | Ì     | ;          |
| 5  | Howard Morgan                    | )        | : 1        |       |       |           | 95 9                                    |                 |           |          |          |             |            | ٠               |            |             | :                   |       |       | 8th Grad                              | ei Youd              | ijs                    |       | *          |
| 24   | Clova Phodes.                    | //       | 97         |       |       | 90        | 979                                     | 3 %             | 3/2       | 95       | .::ajta  |             |            | :               |            |             |                     |       | 24Th  |                                       |                      |                        | `     |            |
| 95   | Ethel Bounds                     | 10       | PACTO      |       |       | 97        | 98 9                                    | 7 9             |           | 95       |          | 96          |            | 96              |            |             |                     |       | 6th   | COMPOSITION                           |                      | ,                      | -     | -          |
| - 1  | Glady Davis                      | ľ        | 1 1        |       |       |           | 989                                     |                 |           |          |          | 95          |            | 94              |            |             |                     |       | _     | u. s. history                         |                      |                        |       |            |
| 27   | Elmer Graham                     | /3       | 121        |       | 1     | 77        | 979                                     | 39              | 5         | 96       |          | 23          |            | 97              |            |             |                     |       |       | 30 to 38                              |                      | 1 1                    | •     | •          |
|  | Devery Hutching                  |          |            |       | - 11  | 1         | 979                                     | ٠- ا            | · E       |          | 1 }      | 72          | i          | 75              |            |             |                     |       | ١٠.   | 25-to 29.                             | l.                   | s Pr                   | i     |            |
| 29   | Lillie Pursey                    | /2       | 7/         |       |       | 93        | 949                                     | 67 %            | 9         | 96       |          | 12          | Î          | 25              |            |             |                     | :     |       | STORY OF ILLIN                        |                      | , 'a                   | -     | W          |
| , 30   | John Bounds                      | 17       | 99         |       |       | 94        | 98 9                                    | 39              | 8 93      | 96       | 95       |             | 95         | 94              | 1          | 26          |                     |       |       | PHYSIOLOGY                            |                      |                        |       | 1          |
| 1  | Bessie Graham                    | 1        |            |       |       | 93        | 989.                                    | 49              | 4 93      | 499      | 1 1      |             | - 1        | 92              | ı          | - 1         |                     |       | -     | 15 to 38                              | 4                    |                        |       |            |
| 1  | marie me Revey                   | ŧ i      | t 1        |       | - 11  | - 1       | 979                                     | 1               |           | 1        | 97       | ł           | - 1        | 94              |            | 93          |                     |       |       | VIL GOVERNME                          |                      |                        |       |            |
| 1  | Jennie Pratt.                    |          | 1 I        |       | - 11  | 1         | 929<br>979                              | - 1             |           | 1        | 94       | - 1         |            | 96<br>94        | - 1        | 95          |                     |       |       | 3 & to 28 AGRICULTURE                 |                      | e no                   | u     | W          |
| 35   | Eddie Pyrsey.                    | 14       | 105        |       | - 11  | - 1       | 98 9.                                   |                 | 1 -       | ì        | 74<br>95 | - 1         | - 1        | 93 9            | - 1        | 95          | -                   | •     | 8th   |                                       |                      |                        |       |            |
| 36   | Eddie Pursey.<br>Wiley Bounds.   | 19       | 16         |       | į     | 92        | 98 9                                    | 89              | 790       |          | 93       |             | 77         | 960             | 74         |             |                     |       |       | DRAWING                               |                      |                        |       |            |
| 37   | Prentice Ruyle                   | לו       | 7.         |       | H     |           | 93 9                                    | - 1             |           |          | 72       | - 1         | 2          | - 4             | - 1        | 96          |                     |       |       | ÷                                     |                      |                        |       |            |
| 38   | maggie suess.                    | 14       | 13         |       |       | 42        | 75 9                                    | 29              | 3 9       | 3        | 93       |             | 73         | 94              |            | 75          |                     |       | The   |                                       |                      |                        |       |            |
|  |                                  |          |            |       |       |           |   |                 |           |          |          |             |            |                 |            |             |                     |       |       |                                       |                      |                        |       |            |
|  |                                  |          |            |       |       |           |   |                 |           |          |          |             |            |                 |            |             |                     |       |       |                                       |                      |                        |       |            |
|  |                                  |          |            |       |       |           |   |                 |           |          |          |             |            |                 |            |             |                     |       |       |                                       |                      |                        |       |            |
| ŀ  | /                                |          |            |       |       |           |   |                 |           |          |          |             |            |                 |            |             |                     |       |       |                                       |                      |                        |       |            |
|  |                                  | !        |            |       |       |           |   |                 |           |          |          |             |            |                 |            |             |                     |       |       |                                       |                      |                        |       |            |
|  |                                  |          |            |       |       |           |   |                 |           |          |          |             |            |                 |            |             |                     |       |       |                                       |                      |                        |       |            |
|  |                                  |          |            |       |       |           |   |                 | `         |          |          |             |            |                 |            |             |                     |       |       |                                       |                      |                        |       |            |
|  |                                  |          |            |       |       |           |   |                 |           |          |          |             |            |                 |            |             |                     |       |       |                                       |                      |                        |       |            |
| I  | 1                                | i a      | ı 1        | ŀ     | 11    | 1         | 1                                       | 1               | 1         | 1        | '        | 1           | •          | 1               | - 1        | ,           | . 11                |       |       | •                                     | -                    |                        |       |            |

# Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for. your school at once, so that all the schools may be classified before the end of the term.

# How to Classify Your School in the Classification Register.

Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until e finishes the course and graduates from the district chool. The graduating of classes is one of the reatest incentives that can be used in keeping pupils om "dropping out" of school. Diplomas for duation will be furnished by the County Superinent for all pupils who finish the course of study. th. The "Syllabus of Classes" shows every lass in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

Is your daily program posted up in your school room? yes/.

Write Answers to the following Questions:

Do you make daily preparation for your work?\_\_yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes

daily in giving special drills in writing to

Do you have those in the Third and daily. Fourth Reader grades write at least one letter each week besides other language

work? *not regularly*.

Do you give Number Work to the lower grades daily? yes,

Do you try to decorate your school

All persons are warned against making or publishing this blank, or any mod ification of it, as it belongs to a series consisting of "Welch's System of Super vision," and is under copyright.

| (NOTE—State what your school needs in apparatus, blackboards, etc.; als<br>the the names of pupils not provided with books, naming the books needed. Sur-<br>lest wherein the County Superintendent can co-operate with you for the advance<br>nent of your school, etc.) |           |   |             |   |  |  |  |  |
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|   |           |   |             |   |  |  |  |  |
|   |           |   |             |   |  |  |  |  |

# TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT   | Boys                     | Girls       | Total       |  |  |  |  |  |  |
|---|--------------------------|-------------|-------------|--|--|--|--|--|--|
| No. pupils enrolled   | 22                       | 16          | 38          |  |  |  |  |  |  |
| No. non-resident pupils enrolled  | 0.                       | 0           | <u>d</u>    |  |  |  |  |  |  |
| Total No. days attendance /-  | 764                      | 1102        | 2866        |  |  |  |  |  |  |
| Average daily attendance -  | 10 3/8.                  | 65          | <u> 17.</u> |  |  |  |  |  |  |
| Total No. days absence  | 550                      | <b>B</b> 25 | 1275        |  |  |  |  |  |  |
| No. cases tardiness   | 55                       | 52          | 107         |  |  |  |  |  |  |
| No. neither tardy nor absent -  | 0_                       |             | <u>o</u> .  |  |  |  |  |  |  |
| Value of school apparatus 8 3 1 00 No. volumes in library 4 8   |                          |             |             |  |  |  |  |  |  |
| Whole No. of days taught 45.00 /.  Compensation of teacher per month 45.00  Average cost of tuition per month per pupil |                          |             |             |  |  |  |  |  |  |
| Percentage of Attendance  | Percentage of Attendance |             |             |  |  |  |  |  |  |
| I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT   |                          |             |             |  |  |  |  |  |  |
| Teacher Ina M   | . 2                      | Lt          | <i>t.</i>   |  |  |  |  |  |  |

District No.\_//4.

Copyright by W. M. Welch

Township.

# DAILY PROGRAM

| 1  |                         | FO.R  | ЕИООЙ РЕЗВІОИ  |
|--|-------------------------|-------|--|
| Time<br>Begins   | Length<br>in<br>Minutes | Class | BRANCHES   |
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Report of Classification, Standing, Advancement and Attendance

|   |  | School in District No. // / the Levy commen  |   | / /       |          | -                                       | he  | J.                                       | k   | <u>/</u><br>1                                    | <br>9X3   | ana         |       | ,     | 4                                   | Nacou  | Spir   |              | /<br>VY | - |
|---|--|--|---|-----------|----------|---|---|--|---|--|---|-------------|-------|-------|-------------------------------------|--|--|--------------|---------|---|
|   |  | French August Aller Chicago Allerightere   | record.   | eacher    | <b>.</b> | -                                       |   |  | BRAN  | СНЕ  | s :   |             |       |       |                                     | . SYLLABUS   | OF CLASSES   |              |         |   |
|   | Number   | NAMES OF PUPILS  | Age<br>Days Present   | Year      | Month    | Orthography<br>Reading                  | Writing<br>Krithmetic   | Geography                                | Grammar   | Composition                                      | History U.S.<br>Physiology  | Civil Govt. | Music | Class | Grade                               | Pupils<br>Each Class<br>(by number)  | Text<br>Book<br>Used   | Pag<br>Canva |         |   |
|   | 123456789.01.234.56789.01.234.56789.01.23.4.5678.9 | Lucile Greenwall Otto Greenwall Ployd Hampton Harry Davis Herbert Davis Cliner Morgan William Chastine Mildred Pursey May Morgan Ella Little Dorthy Pursey Ralph Skinned Raymond Skinner Beatliee Little Dearl Chastine Horis Davis Caul Young | 10 16 7 6 7 7 9 9 7 7 9 8 11 8 8 11 10 10 10 10 10 10 10 10 10 10 10 10 | Tear Tear | Month    | 9593 9595 9595 9595 9595 9595 9595 9595 | 90 92 93 90 93 90 93 90 93 90 93 90 93 90 93 90 93 90 93 90 93 90 93 90 93 90 90 90 90 90 90 90 90 90 90 90 90 90 | 198 8 98 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 | 105 8 05 5 10 8 8 9 5 5 0 4 4 5 5 8 6 8 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | 180 48 80 10 10 10 10 10 10 10 10 10 10 10 10 10 | 15.00 19.00 | Say 20      | lesso | lay   | 4 8 all 12 3468 8 6 142 344 8 6 SIG | Pupils Each Class (by number)  ORTHOGRAPHY  23-24-25  A2-37  READING  1-23  27-29-30,31  32-1037  WRITING  1-38  ARITHMETIC  1-18 14-15-17  12-18-14-15-17  12-18-14-15-17  GEOGRAPHY  32-37-24  32-103-37  GEOGRAPHY  32-37-24  23-24-23-24  21-29-30-31  LANGUAGE  1-11  12-11+28  [GRAMMAR  32-37  23-40-31  COMPOSITION  U. S. HISTORY | Carinis Carini | From Poer    | ro.     |   |
| C. THE THE CONTRACTOR PROTECTED AND THE SECOND TO THE THE THE THE THE THE THE THE THE THE |  |  |   |           |          |   |   |  |   |  |   |             |       |       |                                     |  |  |              |         |   |

# Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

# How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade. mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the

most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which

be has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

| Is your daily program posted up in you | ır |
|--|----|
| school room?                           |    |
| Do you make, daily preparation for you | ır |

work? Do you give Oral Language Lessons to the First and Second Reader classes, and

have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? -

Do you give Number Work to the lower grades daily?\_\_

Do you try to decorate your school room?

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

# Teacher's Remarks to Superintendent

(Note-State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance-

| ment or your schoor, etc.  |
|----------------------------|
| a new school               |
| building is                |
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# TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls  | Total     |
|----------------------------------|------|--------|-----------|
| No. pupils enrolled              | 22   | 130    | <i>40</i> |
| No. non-resident pupils enrolled |      | _      |           |
| Total No. days attendance        | 2703 | (1579) | 3.985     |
| Average daily attendance -       | 1893 | 1053   | 214       |
| Total No. days absence           |      | 1      |           |
| No. cases tardiness              |      | 1      |           |
| No. neither tardy nor absent -   |      |        |           |
| Value of school apparatus        | 20   | 0      | <i>b</i>  |

No. volumes in library\_ No. living trees on ground.

Whole No. of days taught\_s Compensation of teacher per month

Average cost of tuition per month per pupil

Percentage of Attendance.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

District No. Township

Copyright by W. M. Welch

# DAILY PROGRAM

FORENOON SESSION

|     | Time<br>Begins | Length<br>in<br>Minutes | Class | BRANCHES            |
|-----|----------------|-------------------------|-------|---------------------|
| Ī   | 9              | 10                      | all   | Opening Exercise    |
| j   | 910            | 10                      | /     | rumbers             |
|     | 920            | 10                      | 2     |                     |
|     | 130            | 10                      | 3     | arithmetic          |
|     | 940            | 15                      | 8     | 1.7                 |
| ŀ   | 955            | 10                      | 4     | arithmetic          |
| l   | 10 05          | 15                      | 6     | arithmetic          |
| ı   | 1020           | 10                      | . 8   | Reading.            |
|     | 1030           | 15                      | all   | Recesso             |
|     | 1045           | 10                      | 1     | Reading             |
| ı   | 1055           | /8                      | 2     | Spelling.           |
| ľ   | 11 08          | 10                      | 3     | Reading             |
| 1   | 1125           | 15                      | 8     | Gramba              |
| 1   | 1140           | 10                      | 4     | spelling.           |
|     | 1150           | 10                      | 618   | orthography,        |
|     |                |                         | L     | 0 . 0               |
|     |                |                         |       | ERNOON SESSION      |
| 4   | 1              | 10                      | all   | General Exect       |
| 1   | 910            | 10                      | all   | Mitting             |
| 1   | 120            | 10                      | /     | Reading             |
| 1   | 130            | 10                      | 3     |                     |
| 1   | 140            | 10                      | 1.    | <i>C</i> ,          |
|     | 150            | 10                      | 14    | History,            |
| 1   | 200            | 10                      | 8     |                     |
|     | 210            | 10                      | 8     | Geography Jeography |
| ŀ   | 230            | 10                      | 100   | Regent              |
|     | 245            | 15                      | 1     | 1+2 Language        |
|     | 255            | 10                      | 6     | Langelage 1         |
| - 1 | 3 45           | ,,,                     |       | a laukar            |
| -   | 305            | 10                      | 3/8   | History Chrice      |
|     | 336            | 1,,,                    | 4     | Langhage            |
| ı   | 3 20<br>3 40   | 1/1                     | 6     | Geography           |
|     | 3              | ///                     | ١.,   | Physiology          |
|     | 3 <u>4</u> s   | 10                      | 8     | Engerous 79.        |

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. //4 , State of Illinois, County of Macoupin

For the Term commencing September 7th 19/4, and ending May 6 th 19/5. School was in Session /6 7 Days.

|            |  |  |                      | *********  |               | Title   | 7  |  |  | /  |  |   |   | CHE             |       | s—             |             | _ d            |         |              |         |         | <u> </u> |              |   | SYLLABUS OF                              |     |        | ====         |       |          | =        |
|------------|--|--|----------------------|--|---------------|---|--|--|--|--|--|---|---|-----------------|-------|----------------|-------------|----------------|---------|--------------|---------|---------|----------|--------------|---|--|-----|--------|--------------|-------|----------|----------|
| ********** |  |  |                      | _Teach   | ier           |   | 1  |  | 1:   |  |  | اط<br>,   | و ای  | T               | <br>  | rcise          |             | Arts           |         | <u>.</u>     |         |         | -        | ears         | <u></u>   |  |     | ages   | Pro          | moted | <u> </u> | <u> </u> |
|            | Number   | NAMES OF PUPILS  | Year                 | Age  | Times Tard    | Reading   | Spelling<br>Lauguage                           | Grammar                                  | Numbers<br>Arithmetic                                    | Writing  | Physiology   | Geography   | History U. S  | Civics          | Music | General Exerci | Agriculture | Household Arts | Drawing | Elem. Sciene | English | Algebra |          | Classes by 1 | Pupils<br>Each Class<br>(by number)   | Text<br>Book<br>Used                     |     | vassed | From<br>Year | To    | Month    |          |
|            | 3-   | Primary Grade I da Davis Margaret Davis Nelen Skinner Dorothy Morgan Lucille Greenwalt Margaret Little Blaine Griffen  | /<br>//<br>//<br>/   | 5 2;<br>6 /5;<br>6 /5;<br>6 /6<br>6 3;<br>8 4/   | 7-1 0 0 0 0 6 | 90 9<br>89 8<br>9/ 9<br>80 7<br>83 8                        | 77 78 78 79                                    | 8<br>8<br>8<br>7<br>7<br>7               | ł  | 88<br>79<br>90<br>90<br>85<br>84<br>78             |  |   |   |                 |       |                | •           |                |         | •            |         |         |          |              | Ist to 7 the inclusione.  9 th to 15 th inclusione.  16 and 17th 19 th to 3 9 th to 3 9 th to 3 9 th suchime.  SPELLING |  |     |        |              |       |          |          |
|            | 9-10   | Mildred Pursey. Floyd Hampton Harry Davis Otto Greenwalt William Chasline Herbert Davis  | 77788                | 2 13   | 7 2 1 5       | 807<br>937<br>858<br>787<br>757                             | 8 80<br>2 85<br>3 80<br>3 75<br>6 74           | 8.9.9.7.7.7.7.7.                         | 8                  | 89<br>89<br>89<br>79<br>80<br>81                   |  |   |   |                 |       |                |             |                |         |              |         |         |          | 7            | Classed as Numbered Classed ARITHMETIC Classed as Numbered WRITING ALL  | Brenne of Preture Sture Smith's Browning | ly. |        |              |       | 7        |          |
| ~ .        | /6<br>17   | Second Grade<br>Lucille Little<br>Pearl Charline   | 8                    | 3 97<br>3 66                                     | 2 4           | 897   | 8 8 9<br>8 8 9                                 | -  | 90   | 89<br>90   |  |   |   |                 |       | •              | •           | -              | 1,      |              |         |         |          | 1            | AND HYGIEN<br>Wilh to 2,14h<br>welvine<br>19th to 39th<br>welvine   | Overton's<br>Elementary<br>advanced.     |     |        |              |       | -        |          |
|            | 19<br>20<br>21<br>21<br>21<br>21<br>21<br>25<br>26 | Fifth Grade. Dorothy Pursey Ralph Skonner Raymond Skinner Melson Still Theodore Pursey Lawrence Morgan Paul Young Beatrice Little Richard Morgan Doris Davis | 9910111121213        | 5 163<br>5 163<br>5 164<br>5 138<br>5 98<br>5 62 | 3740/14       | 88 83<br>90 91<br>90 91<br>90 91<br>91 91<br>75 7<br>80 8   | 5 80<br>5 79<br>3 89<br>3 89<br>2 89<br>7 1 80 |  | 90<br>89<br>92<br>94<br>85<br>90<br>70<br>8/             | 90.<br>87.<br>87.<br>80.<br>91.<br>73.             | 88 9<br>86 8<br>88 8<br>88 8<br>88 8<br>77 7<br>80 76 76 | 76894967  |   |                 |       |                |             |                |         | 4            |         |         |          | Z Z Z Z Z    | HISTORY of U.  18 th To 39th  Lichard  HISTORY  OF ILLINOIS   | s.<br>Barnes                             |     |        | ٠            |       |          | •        |
|            | 3/<br>32<br>33<br>34<br>35<br>36<br>37             | Lillie Pursey<br>Ethel Bounds<br>Charles Morgan<br>Edward Pursey<br>Elmer Graham<br>Dewey Hutchings  | 14 14 15 16 16 15 16 | 7 31<br>7 12<br>7 152<br>7 136<br>7 136<br>7 45  | 2//3/3/3/     | 88 79<br>85 81<br>93 93<br>94 93<br>85 81<br>94 93<br>96 91 | 9<br>0<br>5<br>0<br>3<br>5<br>7                | 76 83<br>93 85<br>91 92<br>88 89 39 99 0 | 84<br>86<br>83<br>80<br>91<br>92<br>89<br>89<br>89<br>89 | 81<br>90<br>87<br>85<br>93<br>93<br>85<br>93<br>93 | 78 78 89 98 88 88 88 88 88 88 88 88 88 88 88             | 6 8° 97<br>1 98<br>3 97<br>3 92<br>3 92<br>3 93<br>9 93<br>9 93<br>9 93 | 7 88 93<br>9 93<br>9 93<br>9 93<br>9 93<br>9 94<br>9 96 | 859008889993092 |       |                |             |                |         |              |         |         |          |              | AGRICULTUR HOUSEHOLE ARTS  DRAWING  CLL  ENGLISH  ALGEBRA   |  |     |        |              | -     |          |          |

# Teacher's Remarks to Superintendent

# DAILY PROGRAM

# DAILY PROGRAM

| (NOTESuggest wherein the County Superintendent can co-operate with | _                                | FORENOON    |               | :                       | , A        | FTERNOON          |
|--|----------------------------------|-------------|---------------|-------------------------|------------|-------------------|
| you for the advancement of your school, etc.)                      | Time Length in Year Minutes      | BRANCHES    | Time<br>Begin | Length<br>in<br>Minutes | Year       | BRANCHES          |
|  | 9:00 9:00 /st.                   | numbers,    |               | 1:10                    | jst.       | Reading.          |
| 1  | 9:20 9:30 2nd.<br>7:30 9:40 3nd. | authoretic  | 1:18<br>1:20  | -   '                   | 2na<br>3rd | Reading           |
|  | 7:40 10:00 7th.                  | arithmetic. |               | 1:45                    | 7th.       | Geography.        |
|  | 10:00 10:15 3 M.                 | Reading.    | 1:4 3         | 1 1                     | 5 Th       | Plan & aves       |
|  | 10:30 10:45 all.                 | Recess.     | 2:15<br>2:16  | 0 2:15;<br>2:30;        | All        | Drawing & Writing |
|  | 1045 10:55 /2T.                  | Reading.    |               | 2:45                    |            | Le cess.          |
|  | 11:05 11:20 3 th                 | Reading     | l (           | 2:54<br>53:05           | 2nd.       | Lang & Phys:      |
|  | 11:20 11:40 7th                  | Grammar.    | 3;83          | 8:15                    | 3rd.       | Lang & Phys.      |
|  | 11:45 11:51 5th                  | Spelling.   | 1 i           | 3:25                    | 7th        | History.          |
|  | 11:51 12:00 7th                  | Spelling.   | 3;4           | 5 4:00.                 | 5th<br>all | Distrissal.       |
|  | 19:00 1:00 W                     | Noon.       | 4;0           | 7                       |            |                   |
|  |                                  |             |               | ,                       |            |                   |
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|  |                                  |             |               | 1                       | ¥          |                   |
|  |                                  |             | ,             | i<br>L                  |            |                   |

| Tarahan'a Caramana fan Da                  | 1 C                   | ht of the 10/14 and E                | nding May 6 th. 19/5. |
|--|-----------------------|--------------------------------------|-----------------------|
| Teacher's Summary for Pe                   | eriod Commencing      | ///                                  | nding may oxin 1920   |
|  | School was in Session | /6 / days                            | · ·                   |
| Number of non-resident pupils enrolled,    | Boys                  | _, Girls                             | , TotalO              |
| Whole number of pupils enrolled, -         | Boys 22 ·             | _, Girls                             |                       |
| Total days attendance,                     | Boys 2/86-            | _, Girls/746 -                       | _, Total <u>3933</u>  |
| Average daily attendance,                  | Boys/3                | , Girls/                             |                       |
| Number of days absent,                     | Boys                  | _, Girls                             | , Total 2578          |
| Number of cases tardiness,                 | Boys// 0 -            | , Girls74 2                          | , Total/84            |
| Number neither absent nor tardy, -         | Boys                  | , Girls                              | , Total               |
| Number volumes in school library           | 39 volume             |                                      |                       |
| 'Value of school library                   | A25,00                |                                      |                       |
| General condition of library books         | gair                  |                                      |                       |
| General condition of school room           | Clean and             | modern                               |                       |
| Number of trees on school ground in thrift | A 4                   | <u> </u>                             |                       |
| Condition of out buildings, Boys'          | New                   |                                      |                       |
| Condition of out buildings, Girls'         | new                   |                                      | 1 71 71               |
|  | w. Coal Roomi         | in basement neg                      | it to the furnace     |
| Teacher's salary per month, \$             | . 60                  |                                      |                       |
| Number of Visits, Superintendent           | , School Officers     | $\mathcal{L}$ , Others $\mathcal{L}$ | 5, Total32            |
| General Remarks                            |                       |                                      |                       |
| <u>-</u>                                   | •                     |                                      |                       |
|  |                       |                                      |                       |
|  |                       |                                      |                       |
|  |                       | I hereby certify that the above      | report is correct.    |
|  |                       | Mamie I                              | ), Weise TEACHER.     |

Report of Classification, Standing, Advancement and Attendance Of School in Gak Ridal District //4 Township of John Country of Macoument State of Olember 6th 19 16 and ending May 10th R. L. Yaynes Teacher Pupils in Each Class This Term the following Pupils Constitute Each Class Next Term (By Number) NAME OF PUPILS (By Number) Balduns Reading 8 80 80 75 90 653/ 8 94 8585 90 1-2-3-4-56 tons 6 45/ roll ob hastain 75 85 80 80 Harry Jarvis margiaret Little > 302/ Harold pixon Delen Skinner 8 642 1 m. Chaetain 28-29 tto Greenwalt 8 105 nothy morgan 8/09/2 31 to 4/mwall sherewalt clusine, 8/042 Harry Davis. markaret: mildred Pursey 8 10912 Enlywer morgan 10 97 2 blara nixm 10362 ladys farvis 10 3524 earl bhartam 10 442 to 9+42 ducile Little. Legemanni State Course 121326 881 738896 relean Still eogfy. natural ph & kinner 10147 6 Grammar, Loudy lothy Opersey 1576 Evelyn Jaynes 10/336 31 to 41 31 to 31 Language Beatrice Little 13/0 grupey Soutchings 13 9 History Barnes Don's Lawrence 9. Ch. History 809087839085758383

# Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Régister in your School let me know at the combined referent the Provident of your School Board. once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

# How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form in-

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the "Record of Studie the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their resolution left by the resolution left by

tion left by their predecessors without good reason. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Re-

ports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

# The following will assist you in making your Report : accurately:

Total Number of Days of Absence-This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by distributed the total days of attendance by the number of

viding the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half

pils who live more than two miles from school. Whole Number of Days Taught-Count every day

for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

# Write Answers to the Following Questions:

|     | 1. Is your daily program posted up in your                                | r           |
|-----|---|-------------|
|     | school room?  | •           |
|     | 2. Do you make daily preparation for you                                  | •           |
|     | work? Yll   | -           |
| ş   | 3. Do you give Oral Language Lessons to                                   | )           |
| •   | the First and Second Reader Classes, and have                             | <b>:</b>    |
|     | them write from ten to twenty minutes daily                               | ?           |
|     | · Us  | -           |
|     | 4. Do you spend at least fifteen minute                                   | ٠<br>د<br>ا |
|     | daily in giving special drills in writing in al                           | I<br>I      |
|     | grades?   | <u>.</u>    |
| 8   | 5. Do you have your pupils use pen and                                    | Ļ           |
|     | ink in Writing Lessons? Lenor June  | 8           |
| 1   | 6. Where do you expect to teach next term                                 | B.          |
| • - | District 114  | `           |
|     | 7. If you do not at present have a position                               | 1           |
|     | for next term, will you notify this office a                              |             |
|     | soon as you get the promise of a position—an give the name of the school? | •           |
|     | give the name of the school? Lake ludge                                   | -           |

Vacation Address:

| TEACUEDIO  | DEMARKS | TΩ | SUPERINTENDEN' | T |
|------------|---------|----|----------------|---|
| THAIGHTH'S | REMARKS | 10 | 20LERINIENDEN  | ı |

(Note-State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

| The grades that do                    |
|---------------------------------------|
| The grades that do not appear here    |
| were not harrent to                   |
| take the bimonthly                    |
| examination                           |
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| Tow  | nship   | 10 C    | fi       |              |
|------|---|---------|----------|--------------|
| Dire | ctor's Name - Children  | yea     | uu       |              |
| Addı | ess macou   | nss     | <u> </u> |              |
|      | ITEMS OF REPORT   | Boys    | Girls    | Total        |
|      | Whole number different pupils enrolled to date since July 1 - | 22      | 21       | .43          |
| 2.   | Whole number different pupils enrolled this term              | 22      | 2/       | 43           |
| 3.   | No. enrolled not previously enrolled in this county           | 0       | 0        | 0            |
| 4.   | Number of pupils belong-                                      | 121     | 14       | 20           |
| 5.   | ing at date of this report<br>Number pupils dropped           | 17      | 1/       | 19           |
| 6.   | this term and not returned<br>Number enrolled between         | 20      | a 1      | 117          |
| 7.   | 7 and 16 years of age -<br>Number non-resident                | 24      | 4/       | 40           |
|      | pupils enrolled   |         | ./       |              |
|      | Number pupils previously enrolled eslewhere this term         | 3       | 2        | 3            |
| 9.   | Total number days of me                                       | mbeshi  | iр -     | 33494        |
| 10.  | Total number days absence                                     |         | _        | 1354         |
| 11.  | Total number days attend                                      | ance    |          | 33494        |
| 12.  | Total number cases tardir                                     |         | ٠ - و    | 1282         |
| 13.  | Average daily attendance                                      | :       | - 1      | 21           |
| 14.  | Number neither absent ne                                      | or tard | у -      | 0            |
| 15.  | Number violating compuls attendance law                       | sory    |          | Ô            |
| 16.  | Whole number of days ta                                       | ught    | 161      | 3            |
| 17.  | Average cost of tuition per                                   |         |          | ch pupil 298 |
| 18.  | Compensation of teacher                                       | •       |          | ' ^          |
| 19.  | Number volumes in librar                                      |         |          |              |
| 20.  | Number living trees on g                                      |         | ~/       |              |
| 21.  | Has your school a flag?                                       |         | ン<br>    |              |
| I ce | rtify that the above and w                                    | ithin r | eports   | are correct  |
| теа  | cner  | -EUZ    | /w       |              |
| R. I | E. D. No. 2 Home A  | ddress. | .ersas   | whin         |
|      |   |         |          |              |

|              |                | ٠,                   |        | ***        | 12.      | 1                                       |
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|              | à              | 12                   | FOF    | RENOON SES | SSION    | ter                                     |
|              | Time<br>Begins | Length in<br>Minutes | Class, |            | BRANCHES | Q.A                                     |
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| £            | 30             | 15                   | a      | O DE       | rstory   | w :                                     |
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| <b>,</b>     | 223-3<br>245-3 | 1 .                  | B      | Rece       | . ' . J  |   |
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| 5,           | 4.00           | 1 -                  | a      | 9,00       | ne M     | NS                                      |

Report of Classification, Standing, Advancement and Attendance

Of School in Cak Rudgl District No. 114, Township of Polk County of Macou fun

State of July For the July Commencing September 12t 19 16 and ending 1912

|             | ⊃iate<br>Siate                      | of J. K  | Branches  Commencing September 1st |   |       |   |                            |  |  |   |             |  |                |       | Syllabus of Classes |                   |                    |  |        |   |  |                |                        |   |                                     |   |
|-------------|-------------------------------------|--|------------------------------------|---|-------|---|----------------------------|--|--|---|-------------|--|----------------|-------|---------------------|-------------------|--------------------|--|--------|---|--|----------------|------------------------|---|-------------------------------------|---|
| <del></del> | 7 .                                 | 112, Jaynes  | 7                                  |   |       | J                                       | ora<br>T                   | nch                                    | ies                                    |   | اع          | J  | J              |       | ~                   |                   | Syllab             | <del>                                     </del> |        |   | F.   | <del>4</del> = |                        |   |                                     |   |
|             | Number                              | NAME OF PUPILS   | Age                                | Days Pres                               | Year  | Month                                   | Reading                    | Writing                                | Arithmetic                             | Geography   | U. S. Histo |  | Givil Gov't    | Music | Agricultur          | Manual<br>Trainin | Domestic<br>Scienc |  | Class. | Pupils in Each Class<br>This Term<br>(By Number)                        | Name and<br>Author of<br>Text Book<br>Used | This From      | anvassed<br>Term<br>To | Teacher recommends<br>the following Pupils<br>Constitute Each Class<br>Next Term<br>(By Number) | Class Shou<br>Commence<br>With Page |   |
|             | 123436                              | Primary<br>Van Sanders,<br>Cladys<br>Lycile Skinner<br>Sarry Jarvis.<br>Drage Chastain,                            | 667677                             |   |       | ファファ <b>が</b>                           | 80<br>90<br>90<br>93<br>80 | 80<br>90<br>83<br>85<br>85             | 93<br>90<br>93                         |   |             |  |                | -     |                     |                   |                    |  |        | Tto 23 in-<br>clurine.<br>Arith.<br>14 to 23<br>inclusive               | ne<br>Raade<br>Ruere                       | le Se          | rulr                   | •   |                                     |   |
|             | 2<br>8<br>9<br>10<br>11<br>12<br>13 | Second year  | 98887108                           | 111111111111111111111111111111111111111 |       | フフファラブ                                  | 83<br>80<br>90<br>90<br>75 | 80<br>83<br>90<br>83<br>98<br>98<br>90 | 85 93 95 95 95                         |   |             | in the second se |                |       |                     |                   |                    |  |        | Spelling<br>Cof Staidy<br>in all yrs<br>Physic<br>14-to 33<br>inclusive | Smith<br>Overton<br>Applies<br>Inter       |                |                        | •   |                                     | - |
| •           | 18                                  | blara hixan;<br>may ;;<br>Delen Skinne<br>Drothy morgan<br>Otto Sheenudt   | 10<br>8<br>10<br>10                |   | 2   7 | 7 %<br>7 93<br>7 %<br>7                 | 97                         |  | 93                                     |   |             | 92   |                |       |                     |                   |                    |  |        | admined<br>buil Sort<br>24-to32<br>San,<br>Orah Pourtte<br>14-23        |  |                | _                      |   |                                     |   |
|             | 19<br>20<br>21                      | margaret<br>mildred Pursey.  | 1 1                                | 3                                       | 3 /   | 7 93<br>7 93<br>7 <b>8</b> 3            | . 90                       | 83                                     | 90                                     |   |             | 83<br>90   |                |       |                     |                   |                    |  |        | Gorvay<br>24-33<br>Geography<br>22-23295<br>26-2728-29<br>3031-3233     |  | 2              |                        | -   |                                     | - |
|             |                                     | Fifth year.<br>Pearl Chaptain<br>Sladys Jarvis.<br>Seventh year.   |                                    |   |       | 7 90                                    |                            |  |  |   |             | 80   |                |       |                     | ٠,                | -                  |  | -      | Distory<br>24 to 33<br>milusive.  | ]  |                | -                      | . ·   | -                                   |   |
|             | 25 26 27 28 29                      | Colora Rhoder Evelyn Jaynes Lorothy Pursey Lous Laurenge Theo. Pursey Helson Still Raymond Kinner Ralph Lily Jarus | [1<br>][<br>][6<br>][3]            |   |       | 7 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 | 93 90 83 93                | 87<br>87<br>88<br>87<br>80             | 809<br>909<br>909<br>909<br>808<br>858 | 5 %<br>5 90<br>5 8<br>5 8<br>5 8<br>5 8<br>5 8<br>5 8<br>5 8<br>5 8<br>5 8<br>5 8 | 86 80 80 75 | 92 86 85 86  | 83 92 80 70 83 |       |                     |                   |                    |  |        | Spelling<br>Ill. Hist   | i .  | • -            |                        |   |                                     |   |
|             |                                     | ***************************************  |                                    |   |       | •                                       |                            |  |  |   |             |  |                |       |                     |                   | ×                  |  |        | 25<br>₩   | •  |                |                        |   | ,                                   |   |

# Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classifica-tion section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

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4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

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tion left by their predecessors without good reason.
6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

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# The following will assist you in making your Report accurately:

Total Number of Days of Absence-This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils envolved during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a

viding the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school. pils who live more than two miles from school.

Whole Number of Days Taught—Count every day

for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

# Write Answers to the Following Questions:

| 1. Is your daily program posted up in your       |
|--|
| school room? NO                                  |
| 2. Do you make daily preparation for your        |
| work?  |
| 3. Do you give Oral Language Lessons to          |
| the First and Second Reader Classes, and have    |
| them write from ten to twenty minutes daily?     |
| -402   |
| 4. Do you spend at least fifteen minutes         |
| daily in giving special drills in writing in all |
| grades?_4/2                                      |
| 5. Do you have your pupils use pen and           |
| ink in Writing Lessons? 402                      |
| 6. Where do you expect to teach next term?       |
|  |
| 7. If you do not at present have a position      |
| for next term, will you notify this office as    |
| soon as you get the promise of a position—and    |
| give the name of the school?                     |
| Vacation Address:                                |
| City marauman                                    |

# TEACHER'S REMARKS TO SUPERINTENDENT

(Note-State what your school needs in apparatus, blackboards,

| the books needed. Suggest wherein the County Superintent co-operate with you for the advancement of your school, etc.) |  |
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| TEACHER'S SUMM  | AR           | YRF         | EPORT       |
|---|--------------|-------------|-------------|
| For large ending ending                                 |              |             | 19/2        |
| District humber 119                                     | LA           |             |             |
| Township 9 Pol  | R            | ·           | <b>1</b>    |
| Director's Name   | nvek         |             | 1           |
| Address macoulh   | 1000         | I           |             |
| Address   | ~~~          |             |             |
| ITEMS OF REPORT   | Boys         | Girls       | Total       |
| 1. Whole number different                               |              |             |             |
| pupils enrolled to date since July 1                    | 18           | 15          | 33          |
| 2. Whole number different                               | 10           | 15          | 3           |
| pupils enrolled this term 3. No. enrolled not previous- | <b>&amp;</b> | Z-7         |             |
| ly enrolled in this county<br>this school year          | 0            | 0           | 0           |
| 4. Number of pupils belong-                             | 17           | 111         | 9 ).        |
| ing at date of this report  5. Number pupils dropped    | 1.4.         | 1. <u>0</u> | <u> </u>    |
| this term and not returned                              |              |             |             |
| 6. Number enrolled between 7 and 16 years of age -      | 1.8.         | 15          | 133         |
| 7. Number non-resident pupils enrolled -                | 5/           | 0           | <u> </u>    |
| 8. Number pupils previously                             | -13          |             |             |
| enrolled eslewhere this term -                          | 2            | 2           | 2           |
| 9. Total number days of men                             | nbeshi       | n -         | 138         |
| 10. Total number days absence                           | 3            | _           | 664         |
| 11. Total number days attenda                           | •            |             | 2780        |
| 12. Total number cases tardine                          |              | -           | 237         |
| 13. Average daily attendance                            |              | -           | 20          |
| 14. Number neither absent no                            | r tardy      | 7 -         | 0           |
| 15. Number violating compulse                           | ory          |             | / / .       |
| attendance law  |              |             |             |
| 16. Whole number of days tau                            | ght          | 13          | .y          |
| 17. Average cost of tuition per r                       | nonth        | for eac     | h pupil     |
| 18. Compensation of teacher p                           | -            |             |             |
| 19. Number volumes in library                           |              |             |             |
| 20. Number living trees on gr                           |              |             |             |
| 21. Has your school a flag?                             |              | •           |             |
| I certify that the above and with                       |              | eports      | are correct |
| Teacher 1 Light onl                                     |              | 9           |             |
| R. E. D. NoHome Ad                                      | dress.       | .µna        | curpus      |

# DAILY PROGRAM

|                |                      | FO                 | RENOON SESSION   |
|----------------|----------------------|--------------------|--|
| Time<br>Begins | Length in<br>Minutes | Class              | BRANCHES   |
| 9.00           | .05                  | Pri,               | Reading.   |
| 9954           | .93                  | late               |  |
| 9,25           |                      | 1d                 | n )  |
| 740            | 15                   | a                  | Physiology,  |
| 963            | 15                   | B                  | · ( , , , , , , , , , , , , , , , , , ,  |
| 10.15          | 15                   | フ                  | Reading.   |
| 4.26           | 15                   | 7                  | Ill. History.  |
| 10,50          | 11.1-                | all                | Writing.   |
| 10,45          |                      | un                 | Reass  |
|                | 15                   | $ _{\mathbf{p}}$ . | 1 1 1 1  |
| 11.00          | 1                    | Pri                | humbers  |
| 10,03          | 10                   | 1-2<br>a.          | - 1: +   |
| 11.75          | 15                   | B.                 | aruth meter  |
| 1130<br>11:45  | 13                   | va                 | <u> </u>   |
|                |                      | AFT                | ERNOON SESSION   |
| 1.             | 05                   | Ari                | Reading.   |
| 1.<br>105      | 10                   | ス                  | 1  |
| 115            | 10                   | 3                  | ٠, ٠,  |
| 1.30           | 15                   | 7.                 | Syrammar.  |
| 145            | 15                   | Pri                | Physiology   |
|                | 1                    | B                  | The state of the s |
| 2.00           | 1                    | ,-                 | ognanage.  |
| _              | 15                   | 7                  | & eography,  |
| 2 45.          |                      | 0                  | Recess /   |
| 3.00           | .05                  | My                 | Keading  |
| 305            | 1.                   | 2d                 | 11/1/2   |
|                | ,05                  | 13.                | Spelling   |
| 3.25           | 10                   | a.                 | History  |
| 350            | 10                   | 7                  | Orthography,   |
| - 4            |                      |                    | <b>,</b> , ,   |

Report of Classification, Standing, Advancement and Attendance
Of Schooling District No. 11/4 State of County of Macoupus

| N              | R.L. Jan         | pany, Chicago                           |             | _Tea | cher          |             | 1_         |                |          |                     |            |              | BR            | RANC             | CHES   | 3           |                         | Ot | ther ( | redit | s |              | SYI                              | LLABUS OF CLA         | SSES   |              |          |               |
|----------------|------------------|---|-------------|------|---------------|-------------|------------|----------------|----------|---------------------|------------|--------------|---------------|------------------|--------|-------------|-------------------------|----|--------|-------|---|--------------|----------------------------------|-----------------------|--------|--------------|----------|---------------|
| H              |                  | * · · · · · · · · · · · · · · · · · · · |             |      |               |             |            |                | Jar.     | <u>.</u>            | 7          | <del> </del> |               | ş                |        |             |                         |    |        |       |   | ears         | Ti a                             |                       | Pa     | ges<br>assed | Pren     | noter         |
| Number         | NAMES OF         | PUPILS                                  | Year        | Age  | Days Present  | Times Tardy | Reading    | Spelling       | or Gramm | Arithmet<br>Writing | Physiology | Geography    | History U. S. | History Illinois | Clvics | Agriculture | Home<br>Work<br>Credits |    |        |       |   | Classes by Y | Pupils<br>Each Class<br>(By No.) | TEXT<br>BOOKS<br>USED | From   | To           |          | $\overline{}$ |
| <del></del>    | 011:             |   |             | /    | <i>[</i> ]    | 09          | 200        | 3 <sub>A</sub> | 9        | 180                 |            |              |               |                  |        |             |                         |    |        |       |   | •            | Dending                          | Baldwins              |        |              | ,        |               |
| 9              | Camakel          | Salah<br>Salah                          |             | 6    | 2             | II.         | 39         |                | - 1      | 580                 |            | •            | -             | -                |        |             |                         |    | ,      | -     | - |              | Reading                          | Daxwins               |        |              | Pru      | '             |
| ر<br>ح         | Sanil            | Jowell                                  |             | 6    | `             | 0 8         | 3 8        | 30             | 90       | 1"                  |            |              |               |                  |        |             |                         |    |        |       |   |              | <u>-</u>                         | Espens                |        |              |          |               |
| 4              | Capen            | chings                                  | 2/          | Z    | 95            | 09          | 2 2        | 99.            | 9        | 37.                 | 1          |              |               |                  |        |             |                         |    | ,      |       |   |              |                                  | Dram.                 |        |              | ,        |               |
| 5              | floerti          | Kigli                                   | الألأ       | 7    | 26%           | 0           |            |                |          |                     |            |              |               |                  |        |             |                         |    |        |       |   |              |                                  | Grade.                |        |              | ,        |               |
| 6.             |                  | reinio                                  | Ţ.          | 6    | 39            | 08          | 708<br>22: |                | 8        | 083                 |            |              |               |                  |        |             |                         |    | ~      | •     |   |              | Cualling                         | and-                  |        |              |          |               |
| \<br>\{\gamma} | 1 b 1+1+         | Javis.                                  | n 1/        | 6    | 9             | 176         | 0          | 73             | 8        | 84                  | 1          | -            |               | -                |        |             |                         |    |        |       |   |              | Spelling                         | Worther               |        |              |          |               |
| 9              | Vine vie         | N Haus                                  | the         | 6    | 23            | 78          | 0          | 75             | - 1      | 075                 | .14        | ,            |               |                  |        |             |                         |    |        |       |   |              | •                                | barryst               | th ·   |              | ,<br>,   |               |
| ·              | Brita            | raple.                                  |             |      |               | `           | ľ          |                |          |                     |            | -            |               |                  |        |             |                         |    |        |       |   |              | Language or<br>Grammar           | Gralt.                |        |              |          |               |
| 10             | Lugegle          | kingge                                  | 22          |      | 315           |             |            |                | 9        | 080                 |            |              |               |                  |        |             |                         |    |        |       |   |              |                                  | Written               |        |              | 1        | 12            |
| 11             | Stady.           | Brek.                                   | 7           | 8    | 118           | 79          | 08         | 3              | - 1      | 083<br>580          | 1          | į            |               |                  | ١.     |             |                         |    |        |       |   | - '          |                                  | -Onwy                 |        |              | •        | 1             |
| 13             | m. Xar           | ders.                                   | 7           | 7    | 94            | 59          | 09         | 0              |          | 085                 |            | į            |               | ŀ                |        |             |                         |    |        |       |   |              | Numbers er<br>Arithmetic         |                       |        |              | ٠,٠      |               |
| 14             | farle (          | ursey.                                  | 2           | 8    | 125           | 1           | 75/2       | 73             | - 1      | 583                 | 1          |              | , i           |                  |        |             |                         |    |        |       | - |              |                                  | Smiths                |        |              |          | 1             |
| 15             | lygil S.         | till.                                   | 12          | 10   | 20            | 29          | 35         | 3              | Ī        | 575                 | 1          |              |               |                  |        |             |                         |    |        |       |   |              |                                  | Trumary +             | 7      |              | į        | 2             |
| 16             | Trentis          | Nrock                                   | e22         | 8    | 74            | 7 8         | 75/        | 70             | - 1      | 270                 |            |              |               |                  |        |             |                         |    |        | ,     |   |              |                                  | Advancel              | 1.     |              | m        | /             |
| 11             | Sylvia<br>khar m | milgar                                  | 12          | 2    | 47.V          |             | 76.5       | 30             |          | 58%<br>070          |            |              |               |                  |        |             | ** **                   |    |        |       |   |              | Writing                          | State                 |        | -            | ,        |               |
| 10             | erwe pra         | ry vorg                                 |             | 0    |               |             |            |                |          |                     | 1          |              |               |                  |        | •           | •                       |    |        | •     |   |              |                                  | bours.                |        |              | :        |               |
| •              | Lecopid          |   |             |      | ř<br>,        |             |            |                |          |                     |            |              |               |                  |        |             |                         |    |        |       |   |              | Physiology<br>and Hygiene        |                       |        |              |          |               |
| 19             | Dyleng           | <i>( ( )</i>                            | ls 3        | † I  | 127           | 13          | - 1.       | - 1            | - 1      | 5 83                | 1          | -            | -             | -                |        | -           |                         | -  | -      |       | - |              |                                  | Overtine              | 1      | -            | 1.       | 12            |
| 20             | 1. July 1. 1     | 7/ /                                    |             | 9    | - 1           | اانم        | ١.         |                | · i      | 280                 | 1          |              |               |                  |        |             |                         |    |        |       |   |              | Gagaranhu                        | applied               | ]      |              | 2        | \             |
|                |                  | 1 6                                     | I :         | , ,  | 70            | , 1         | 158        | .1             | T .      | 585<br>287          | 1          |              |               |                  |        |             |                         |    |        |       |   |              | Geography                        | Redways               |        |              | 入<br>  , | -             |
| 22<br>23       | Sola Ho          | // // //                                | <i>//</i> ~ |      | 162           | 09          | 10/        | _ 1            | - 1      | 180                 | 1          |              |               |                  |        |             |                         |    |        |       |   |              |                                  | Hinman                |        |              | 2        | 4             |
| ー)<br>4)       | marysti          | Gracing.                                | 3           | 10   | 15            | أاره        |            |                |          |                     |            |              |               |                  |        | -           |                         |    |        |       |   |              | ,                                | 70 5. 1 1000          |        | _            |          |               |
|                | Fourts           |   |             |      |               |             |            |                |          |                     |            |              |               |                  | ı      |             |                         | -  |        |       |   |              | History of U. S.                 | B                     | -      |              | ,        | 1             |
| 24             | Igan (           | Grock                                   | 24          |      |               |             |            |                | 1        | 082                 |            |              | i             |                  |        |             |                         |    |        |       | - |              |                                  | Darner                |        |              | 3        |               |
| 25             | Clara            | nym                                     | 14          | /2   | CL            | 1 9         | 709        | 22             | ľ        | 092                 | ſ          | 1            |               |                  |        |             |                         |    |        | ,     |   |              | History of Illinois              | - ,                   |        |              | 4        |               |
| 27             | 1 CASS           | Morga                                   | 7.<br>M H   | 10   | 40            | 08          | 2          | 70             |          | 073                 | 1          | 1 '          |               |                  |        |             |                         |    | 1      |       |   |              |                                  | mathers               |        | ,            |          |               |
| 28             | margarel         |   | . 4         | 8    | 70            | 25          | 35         | 35.            | 91       | 083                 | 80         | 89           | •             |                  |        |             |                         |    | ,      | ,     |   |              | Civics                           |                       |        |              | 2        |               |
| 29             | 1 // //          | ursey,                                  | 1. 4.       | 10   | 1/7           | 19          | 09         | 30             | - 1      | 390                 | 1          | 1            | 1             |                  |        |             |                         |    |        |       |   | -            |                                  | Hel + hatid           | e e    |              | 4        |               |
| 30             | Xkepn            | <i>†</i>                                | . 4         | 10   | 13            |             | 08         | 35             | ١-       | 085                 |            | 1            |               |                  |        |             |                         |    |        |       |   |              | Music                            | Frowfield             | je.    |              | 4        |               |
| 31<br>32       | 1 / h / / //.    | norgan                                  | //.A L      | 13   | • 1           |             | 29         | 80             | 1        | 089                 | ١ _        |              |               |                  |        |             |                         | 1: | -      |       |   |              | Congret Everales                 |                       |        | -            | 4        |               |
| 32<br>33       | 1 ~///           | Laur                                    | 4           | 1 !  | 20            | 3 9         | 3          | 25             | 1        | 5 82                | 1          | 1            |               |                  |        |             | -                       |    |        | 4. 4  |   |              | General Exercise                 | . ,                   |        |              | <        |               |
| 34             |                  | Charta                                  | n 4.        | Ι.Ι  | - 11          | 119         | 35         | 0              |          | 080                 |            |              |               |                  |        |             |                         |    |        |       |   |              | :                                |                       |        |              |          |               |
| 35             | Lagring          | Ingrejai                                | 7.4         | 18   | 35            | 08          | 0          | 70             | St       | 12                  | 7.0        | 72           |               | ,                |        |             |                         |    |        |       | ٠ |              | Agriculture                      |                       |        |              | ٠ نُهُ . |               |
| 36             | bighten          | Mar.                                    | .           |      | 125           |             |            |                |          |                     |            |              | ۵.            |                  |        |             |                         | ,  | ,      |       |   |              | ,                                | ,                     |        |              |          |               |
| )<br>}}        | Rayna            | Minn<br>uds:                            | 48          | 1    | ארקא<br>אנוצו |             |            |                | 58       |                     |            |              |               |                  |        | 90<br>CX    | ı                       | ,  |        |       |   |              | Household Arts                   | ,                     | i<br>i |              | 31       |               |
| ,<br>38        | In some          | Still                                   | , .,        | , 0  |               | 27 Z        |            | 708            | URI      | 4 4                 | 180        | <u>پ</u>     | 72            | 80               | 73     | 80          |                         |    |        |       |   |              | Drawing                          |                       |        |              | 8        |               |
| 39             | Dorothy          | Pursu                                   | 4           | 12   | 122           | - 11        | - 1        | 3 8            | 3780     | 1                   | 1          | ۱ ــ.        | 90            | 70               | 80     | 92          |                         | 1  | ,      |       |   |              |                                  |                       |        |              | 8        |               |
| 40             | Theodore         |   |             | 13   | • •           | 18/2        | 75 8       | 30 8           | 0 8.     | 2/80                | 1 83       | 7.4          | 80            | 65               | 1      | 75          | -                       | ·. |        |       |   |              |                                  |                       | ļ      |              | 8        |               |
| 41             | Paul y           | ung.                                    |             | 15   | 19            | 5           | 78         | 746            | 0 8      | 090                 | 75         | 70           | 70            | 65               | 70     | 25          | ~                       |    |        |       |   |              | English                          |                       |        |              | -8       |               |
|                | , a              | •                                       |             |      | -             |             |            |                | -        |                     |            |              |               |                  |        |             |                         | •  |        | -     | , |              | Algebra .                        |                       |        |              |          |               |
|                |                  |   |             | •    | ,             |             |            | -              |          |                     |            |              |               |                  |        |             |                         |    |        |       |   | •            | <u>.</u>                         |                       |        | ,            |          |               |
|                |                  |   |             |      | ١,            |             |            |                |          |                     |            |              |               | 1                |        | l.          |                         |    |        |       |   |              |                                  | 1                     | 1      | 1            | 1        |               |

1917-1918

# Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

PAILY PROGRAM

# DAILY PROGRAM

|                | i                    | F    | ORENOON                     |
|----------------|----------------------|------|-----------------------------|
| Time<br>Bagins | Length in<br>Minutes | Year | , BRANCHES                  |
| 9.00           | Ø5                   | all  | Opening Ex.                 |
|                |                      | Pri. | Readind                     |
| .20            | 10                   | 1    | ., .,                       |
| ,30            | 10                   | 2 4  |                             |
| ,40            | 10                   | 8    | Phys.                       |
| .30            |                      | l .  | B Physiology<br>Bivil gest. |
| ID.            | 15                   | 4    | Pivil gurt.                 |
| 10,15          |                      | 8    | M't                         |
| 1830           | 45                   | all  | Writing                     |
| 1045           | . ⊸r.                |      | Recess.                     |
| -              | 10                   | 1    | Juimber                     |
| 1118           | 15                   | 2    |                             |
| 1125           | 15                   | 4    | arithmetic                  |
| 1144           |                      | 8    | " (1 )                      |
| 12,            | 60                   | ٠,   | Goon.                       |
|                | }                    |      | <i>,</i>                    |
|                | }                    |      |                             |
|                | Į                    |      | ·<br>·                      |
|                | į<br>į               |      |                             |
|                |                      |      |                             |
|                | ;<br>;               |      |                             |

|                | AFTERNOON                                    |       |               |  |  |  |  |  |  |  |  |  |  |  |  |
|----------------|--|-------|---------------|--|--|--|--|--|--|--|--|--|--|--|--|
|                | AFTERNOON  Time Begins Minutes Year BRANCWES |       |               |  |  |  |  |  |  |  |  |  |  |  |  |
| Time<br>Begins | Length in<br>Minutes                         | Year  | BRANCWES      |  |  |  |  |  |  |  |  |  |  |  |  |
| 1              | 10.  | 7:    | Reading       |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.10           | 20   | 1     | Beading.      |  |  |  |  |  |  |  |  |  |  |  |  |
| 1,20           | 13-  | 8     | Grammar.      |  |  |  |  |  |  |  |  |  |  |  |  |
| 135            | 13   | 4     | Language .    |  |  |  |  |  |  |  |  |  |  |  |  |
| 1,36           | 20   | (A)   | Deography.    |  |  |  |  |  |  |  |  |  |  |  |  |
| 9,15           | 15   | 4.4   | 11 11 11      |  |  |  |  |  |  |  |  |  |  |  |  |
| 230            | 15   | æll,  | , v           |  |  |  |  |  |  |  |  |  |  |  |  |
| 2,45           | 10   | l's   | Reading       |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.35           | 15   | 2     | 1 11          |  |  |  |  |  |  |  |  |  |  |  |  |
| 870            | 20   | 8     | Hystory       |  |  |  |  |  |  |  |  |  |  |  |  |
| 3,30           | 15   | 4     | & helling,    |  |  |  |  |  |  |  |  |  |  |  |  |
| 3,44           | 15   | 8     | Orthographyor |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.00           |  |       | Spelling:     |  |  |  |  |  |  |  |  |  |  |  |  |
|                |  | ر بند | Dismission    |  |  |  |  |  |  |  |  |  |  |  |  |
|                |  |       | -             |  |  |  |  |  |  |  |  |  |  |  |  |
|                |  |       |               |  |  |  |  |  |  |  |  |  |  |  |  |
|                |  |       |               |  |  |  |  |  |  |  |  |  |  |  |  |
|                |  | 4     | •             |  |  |  |  |  |  |  |  |  |  |  |  |
|                |  |       |               |  |  |  |  |  |  |  |  |  |  |  |  |
|                |  |       |               |  |  |  |  |  |  |  |  |  |  |  |  |

| Teacher's Summary for Period             | od Commencing         | 19                | _and Ending_    | . <u>.</u> 19 |
|--|-----------------------|-------------------|-----------------|---------------|
| •  | School was in Session | da                | ays             | <b>\</b> :    |
| Number of non-resident pupils enrolled,  | Boys,                 | Girls             | , Total_        | 0             |
| Whole number of pupils enrolled, -       | Boys,                 | Girls 2.3         | , Total_        | _42           |
| Total days attendance,                   | Boys 1464,            | Girls 13/6        | , Total         | 2780 -        |
| Average daily attendance,                | Boys 10 42            | Girls. 9423       | , Total         | 203           |
| Number of days absent,                   | Boys_4/4,             |                   | , Total_        | 769           |
| Number of cases tardiness,               | Boys. 137             | Girls_/0_0_       | Total           | 232           |
| Number neither absent nor tardy,         | Boys,                 | Girls             | , Total_        | <i>C</i>      |
| Number volumes in school library         | orty God y            |                   |                 |               |
| Value of school library                  | Jun Hollass,          |                   |                 |               |
| General condition of library books       | rair ,                |                   |                 |               |
| General condition of school room         | att le leang:         | - <b></b>         |                 | ·             |
| Number of trees on school ground in thri | Aty condition Seven   | ·                 |                 |               |
| Condition of out buildings, Boys'        | OUA:                  |                   |                 |               |
| Condition of out buildings, Girls'       | va.                   |                   | <i>-</i>        |               |
| Condition of Coal House Mary             | In frasement          | greggt to         | - Jurnac        | L,            |
| Teacher's salary per month, \$           | enmy fluix            | Jollar            | ·               |               |
| Number of Visits, Superintendent,        | School Officers_2     | have , Oth        | ers hone        | , Total Unica |
| Carranal Daniantan                       |                       |                   |                 |               |
|  |                       |                   |                 |               |
|  |                       |                   |                 |               |
|  |                       | <del>-</del>      |                 |               |
|  | I hereby certify th   | at the above repo | rt is correct > |               |

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 1/4 State of Ollimois County of Macoupur

|          |           | tropolitan Supply Company, Chicago | ee,      | Tea          | chei         | r           |           | L        | 1-                     |            |         |            |       | 1         | BR            | ANC              | HES    | ====<br>}<br>!==== |   | 0 | ther | Cred     | dits     |                  | SY                               | LLABUS OF CLA                          | SSES         | <b>.</b>      |   |                     | . <u></u> |
|----------|-----------|------------------------------------|----------|--------------|--------------|-------------|-----------|----------|------------------------|------------|---------|------------|-------|-----------|---------------|------------------|--------|--------------------|---|---|------|----------|----------|------------------|----------------------------------|--|--------------|---------------|---|---------------------|-----------|
| Number   | Tagringer | NAMES OF PUPILS                    | Year     | Age          | Days Present | Times Tardy | Reading   | Spelling | Language<br>or Grammar | Numbers or | Willing | Dhosloforu | (8)   | Geography | History U. S. | History Illinois | Civics | Agriculture        | Home<br>Work<br>Credits                 |   |      |          |          | Classes by Years | PUPILS<br>EACH CLASS<br>(By No.) | TEXT<br>BOOKS<br>USED                  | Pa<br>Canv   | ges<br>vassed | 1 | moted<br>Te<br>Year | r         |
|          | ,         | Eldon Brooks                       | /        | 6            |              | 5           | 91)       | 8.5      | 91                     | 90         | 09      | /          |       |           |               |                  |        |                    |   |   |      |          |          |                  | Reading                          | Baldwin                                |              |               |   |                     | +         |
| å        | 2         | Claribel Jowell                    |          | 6            |              | - 1         |           | 1        |                        | 93         | 1       |            |       |           |               | ٠,               |        |                    | •                                       | - |      |          | <b>.</b> |                  | 1.6 33,4064                      | 4 8                                    |              |               |   |                     | -         |
| {        | - 1       | Myron Ebel.                        | /        | 6            |              | 1           | ,         | : '      |                        | 96         |         | - 1        |       |           |               |                  |        |                    |   |   |      |          |          |                  | 33 5 40                          | Elsons                                 |              |               |   | -                   |           |
| 3        | 1         | Mildred Morgan                     | 1        | 6            | - 1          |             |           | 3        | 1                      | 94         |         | - 1        |       |           |               |                  |        |                    |   |   |      |          |          | 1                |                                  | ,                                      |              |               |   |                     |           |
| i        | 0         | Escher Davis Carl Ruyle            | /        | ´ 1          | ,            | - 1         |           | 1 '      | 1                      | 90         | - 1     | - 1        | •     |           |               |                  |        |                    |   | - |      |          | _        |                  |                                  |  |              | -             | ; |                     |           |
| 1        | 7         | Opal Guyger                        | /-       | 6            |              | l:          | 1         |          | 1                      | 91         |         |            | -     | -         | •             |                  |        |                    |   | - |      |          |          |                  | Spelling                         | Oral.                                  |              |               | t |                     |           |
| 1        | 8         | Hazel Youvell                      |          | 7            | Ì            |             |           |          | 1                      | 99         |         | - 1        |       |           |               |                  |        |                    |   |   |      | ,        |          |                  |                                  | Oral.<br>Baldwins<br>Carinio           | 1            |               |   |                     |           |
|          | 7         | annabel Sanders.                   | 2        | 6            |              | ٠ ١         |           |          |                        | 90         |         | - 1        |       |           |               |                  |        |                    |   |   |      |          |          |                  | 33 70 40                         |  | '            |               |   |                     |           |
| /        |           | alberta Regli                      | 2        | 7            |              | Į.          | ,         |          | 1                      | 9          | 1 '     | 1          | ,     |           |               |                  |        |                    |   |   |      |          |          |                  | Language er<br>Grammar           | Course                                 |              |               |   | -                   |           |
| 11       |           | Beluah Cameron .<br>Printus Brooks | 2        | 7            | - 1          | - 1         | 1         | ,,       | 1                      | 90         | 1       | 1          |       |           |               |                  |        |                    |   |   |      |          |          |                  | 334040                           | Gowdy                                  |              |               |   |                     |           |
| 10       | 2         | Charles Mayberry                   | 2        | 8            |              | - 1         | 1 '       | i        | 1                      | 90         | 1       | - 1        |       | `-        |               |                  |        |                    | •                                       |   | -    |          | .        | -                |                                  | let Written                            | -            |               |   |                     |           |
|          |           |                                    | 3        |              |              |             |           |          |                        | 98         |         |            | -     |           |               | -14              | - :    | -                  | •                                       |   | -    |          |          |                  | Numbers er<br>Arithmetic         | Oral                                   |              | ľ             |   |                     |           |
| 14       | 5         | Virgil Still                       | 3        | 8            |              | 1           |           | ì        | 1                      | 95         | - 1     | - 1        |       |           | 1             |                  |        |                    | *                                       |   |      |          |          |                  |                                  | Smiths                                 |              |               |   |                     |           |
| 1        |           |                                    | 3        |              | - 1          | . 1         | 1         | -        | 1                      | 90         | i       | ı          |       |           |               |                  |        |                    |   |   |      |          |          |                  | 33 2040                          | advanced                               |              |               |   |                     |           |
| 17       |           | William Sanders                    |          |              | -            | 49          | 74        | 97       | 94                     | 95         | 191     | 6          | -     |           |               | -                |        |                    | -                                       |   |      |          |          |                  |                                  | Orimani<br>Intermedial                 |              |               |   |                     |           |
| 1/0      | 9         | Lucile Skinner                     | ئ<br>و   | 8            | æ            | 0           | 18        | 99       | 97                     | 91         |         | 0          |       |           |               | mermer.          |        |                    |   |   |      | <b>-</b> | . 7 ~~   | -                |                                  |  |              | -             | - |                     | :         |
| <i>'</i> | 20        | Kenneth Ruyle                      | ا<br>ا ک | 9            |              | 0           | 95<br>GL  | 97       | 96                     | - 02       | 190     | 2          |       | .         |               |                  |        |                    | -                                       |   |      |          |          | 1                | Writing                          | Course                                 |              |               |   |                     |           |
| 1        | 1         | gola Halbrook                      |          |              |              |             |           |          |                        |            |         |            |       |           | ļ             |                  |        |                    | •                                       | ŀ |      |          |          |                  | Physiology<br>and Hygiene        | Overton's                              |              |               |   |                     |           |
|          |           | Heley O'kinner!                    |          |              |              |             |           |          |                        |            |         |            |       |           |               |                  |        |                    | •                                       |   |      | 1.       |          |                  | 23 To 33                         | Crece no                               |              |               |   |                     |           |
| 2        | 3         | Silvia Morgan                      | 5        | 10           |              | 10          | 94        | 96       | 90                     | 93         | 3 99    | 4 9        | 2     | 74        |               |                  |        |                    |   |   |      |          |          |                  | 33 to 40                         |  | ,            |               |   |                     |           |
|          |           | Glen Brooks                        | ర        | //           |              | 6           | 97        | 98       | 93                     | 96         | 90      | 5 9.       | 3 9   | 75        |               |                  |        |                    |   |   |      |          |          |                  | Geography                        | Red way                                |              |               |   |                     |           |
|          | 5         | William Pitter !                   |          |              |              | . 10        |           |          |                        | }          |         |            |       |           | -             |                  |        |                    |   |   |      |          |          |                  | 23 7 3 3                         | Himman                                 | $\downarrow$ |               |   |                     |           |
| - i      | 6         | Mildred Purvey                     | 5        | //           |              | 2           | 97        | 98       | 93                     | 2          | 5 90    | 69         | 7 9   | 74        |               | -                | •      |                    |   |   |      |          |          |                  | 33 640                           |  |              |               |   |                     |           |
| 2        |           | Margaret David                     | J.       | 10           | 1.4          | 19          | 18        | 96       | 99                     | 90         | 5 73    | 7 9        | 9   . | 90        |               | -                |        |                    |   |   |      |          |          |                  | History of IL S.                 | Barnes                                 |              |               |   |                     |           |
| . 2      | 9         | Harry David                        | 3-       | //           | 34           | 12          | 4 17<br>1 | -        |                        |            | -       | -          |       |           |               |                  |        | •                  | -                                       | ' |      |          |          | -                | 33 6.40                          |  |              |               |   |                     |           |
| 3        | ·         | Enga Reyle                         | 5        | 12           | - /          | - 11        | 96        | 97       | 90                     | 90         | 2 9     | 49         | 6     | 94        |               | •                |        | ••                 |   |   |      |          |          |                  | 55 70.70                         |  |              |               |   |                     |           |
|          | /         | alfred Ruyle                       | 5-       | //           |              | 0           | 96        | 97       | 91                     | 93         | 3 93    | 19         | 1 9   | 2         |               |                  | 74     | -                  | · ••• • • • • • • • • • • • • • • • • • |   |      |          | *        |                  | History of Illinois              | Mather                                 |              |               | - |                     |           |
| - 1      | •         | I san Brooks.                      | 5-       | 14           |              | 4           | 18        | 98       | 96                     | 97         | 93      | -9         | 6 9   | 7         |               |                  |        |                    |   |   |      |          |          |                  | 33 70 40                         | i                                      |              |               |   |                     |           |
| 1        | 3         | Dorothy Pursey                     |          | /3           |              | 2           | 17        | 98       | 90                     | 9.6        | 9       | 7 9        | 3 9   | 6         | 15            | 96               | 9.4    | -                  |   |   | .,   | -        |          |                  |                                  | Illinois                               | ~            |               |   |                     |           |
|          | 5         | Dallas Sutton                      | 7        | - 1          | ,            | . 11        | : 21-     |          | a                      | 200        |         | 200        |       | 20        | <i>a</i> .(   | 1                | ai (   |                    | •                                       |   |      |          |          | -                | 3370 40                          | The Nation                             |              |               |   |                     |           |
| 1        | 6         | Ray mond kinner<br>Ralph & kinner  | 7.7      | 13           |              | н           | ,         |          | 1                      | 92         |         | 1          |       | ł         |               |                  | 94     | 7.                 |   | - |      | -        |          |                  | Music                            | er erenga er fran 14 tr Villagerianden | 1983- 384    | 11.00 100.00  |   | -                   |           |
| 3        | 7         | Pearl Puyle                        | 7        | 14           |              | - 11        |           | 1.       |                        |            |         |            | 3 -   | - 1/      | - 1           |                  | 91     |                    | -                                       |   |      |          |          |                  | General Exercise                 | Physical                               | ,            |               |   |                     |           |
| 3        | 8         | 1/ 1 . ///20 1                     | 1        | . /<br>/3 [c | 24           | li li       | ر معدد    | ′ ′      | , ,                    |            |         |            |       |           |               | -                | ,      | /                  |   |   |      |          |          |                  | all                              | Bulture                                | 1            |               |   |                     |           |
| 3        | 9         | Theodore Pursey                    | 1        | 15           | 34           | 1           | 1         |          |                        |            |         |            |       |           |               |                  |        |                    |   |   |      |          |          |                  |                                  |  |              |               |   |                     |           |
| 4.       | 0         | Ehner Morgan                       | 3        | //           | •            | 4           | 1         |          |                        |            |         |            |       |           |               | ļ                |        |                    |   |   |      |          |          |                  | Agriculture                      |  |              |               | 7 |                     |           |
| 4        | - 1       | Leron Mayberry                     |          | - 1          | 4            | Ò           | ;         |          |                        |            |         |            |       |           |               |                  | ٠      |                    |   |   |      |          |          |                  |                                  |  |              | ,             |   |                     |           |
|          | 2         | John Mayberry                      | 2        | / I          | 4            | 0           |           |          |                        |            |         |            |       | -         | -             |                  |        |                    |   |   |      |          |          |                  | Household Arts                   |  |              |               |   |                     |           |
| 4        | 3         | Energy Holing berry                | /        | 1            | - 1          | Õ           | 3 ·       |          |                        |            |         |            | ,     |           |               |                  | ,      |                    |   |   |      |          |          |                  | Drawing                          |  |              | `             |   |                     |           |
| '        | /         | Orvier pervices                    |          | 12           | -            | 1.          |           | -        |                        |            |         | `          |       |           |               | -                |        | -                  | <b>.</b>                                |   |      | 1        |          |                  | l stanting                       | -                                      |              |               |   |                     |           |
|          |           |                                    |          |              |              |             |           |          |                        |            |         |            |       |           |               |                  |        |                    |   |   |      |          | ľ        |                  | ,                                |  |              |               |   |                     |           |
|          |           |                                    |          |              |              |             |           |          |                        |            |         |            |       |           |               |                  |        |                    |   |   |      |          |          |                  | English                          | ,                                      |              |               |   |                     |           |
|          |           |                                    |          |              |              |             |           |          | -                      |            |         |            |       |           |               |                  |        |                    |   |   |      |          |          |                  |                                  |  |              |               |   | ľ                   |           |
|          |           | •                                  | -        |              |              |             |           |          |                        |            |         |            |       |           |               |                  |        |                    |   |   |      |          |          |                  | Algebra                          |  |              |               |   |                     |           |
|          | `         |                                    |          |              |              |             |           |          |                        |            |         |            |       |           | ,             |                  |        |                    |   |   |      |          |          |                  |                                  |  |              |               |   |                     |           |
|          |           |                                    |          |              |              |             |           |          |                        |            |         |            |       |           |               |                  |        |                    |   |   |      |          |          |                  |                                  |  |              |               |   |                     |           |
|          |           |                                    |          | .            |              | 1           |           |          |                        |            |         |            |       |           |               |                  |        |                    |   |   | 1    |          |          | -                | İ                                | _                                      |              |               |   |                     |           |

# AILY PROGRAM

| Teacher's Remarks to Superintendent   | 1   | D                    | AIL    | PROGRAM           |                | Ŀ                    | )        |
|---|---|----------------------|--------|-------------------|----------------|----------------------|----------|
| (NOTE)—Suggest wherein the County Superintendent can poperate with you for the advancement of your school, etc. |   |                      | · F    | ORENOON           |                | \$                   |          |
|   | Time<br>Begins                                | Length In<br>Minutes | Year - | BRANCHES          | Time<br>Begins | Length in<br>Minutes | п        |
| - 4   | 7.00  | 10                   | all    | Opening Exercises | 1:00           | 10                   |          |
|   | 7:10  | 10                   | 1 st   | Primary Numbers   | 1:10           | ' {                  |          |
|   | 220   | 10                   | 2nd    | numbers           | 1:20           | 10                   |          |
|   | 9:30  | 10                   | 3rd    | arithmetic        | 1:30           | 10                   |          |
|   | 9:40  | 20                   | 7th    | arishmetic        | 1:40           | 15                   |          |
|   | 12:10   | 1 .                  | 5th    | arithmetic        | 2:15           | 157                  |          |
|   | 10:15   | 15                   | The    | Reading           | 2:30           | 15                   | .        |
|   | 10:30   | 1                    | all    | Recese.           | 245.           | 161                  |          |
|   | Q:45  | 10                   | ist    | Reading           | 2:465          | ش ا                  | -        |
|   | 10:55   | 10                   | 2nd    | Reading           | 2:55           |                      |          |
|   | 1:05  | 15                   | 5th    | Reading.          | 3:15           | Ⅰ 、₹                 | -        |
|   | 11:20   | 20                   | 7th    | grammar !         | 3:15<br>3:25   | 20                   |          |
|   | 1:40  | 3-                   | 329    | Spelling:         | 3:45           | 15                   |          |
|   | 11:45   | 5                    | 37h1   | Spelling.         |                | }                    |          |
| ,   | 11:50   | 1                    | 7th    | Shelling.         |                |                      |          |
|   | 2.  |                      | all    | normi             |                | 1                    |          |
| ·   | 12.   | 60                   | Jary   |                   |                |                      |          |
|   | -  ;  |                      |        |                   |                | 1                    |          |
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|   |   |                      |        |                   |                | 1                    |          |
|   | į   |                      |        |                   | -              | }                    |          |
|   |   |                      |        |                   |                |                      |          |
| ,   | 1 {   |                      |        |                   |                | 4                    |          |
| ·   | , <u>, , , , , , , , , , , , , , , , , , </u> | <u> </u>             |        |                   | ,              | لِغ إ                | <u> </u> |
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|                 | Ĵ                    | AI   | FTERNOON             |
|-----------------|----------------------|------|----------------------|
| Time<br>Begins  | Length in<br>Minutes | Year | BRANCHES             |
| 1:00            | 10                   | 1 et | Reading.             |
| 1:10            | 10]                  | 2nd  | Reading              |
| 1:20            | 10                   | 3rd  | Reading.             |
| 1:30            | 10                   | Ith  | geography.           |
| 1:48            | 15                   | oth  | Jeography:           |
| 2.15            | 157.                 | 7 th | Thyslology's Cirics. |
| 2:30            | 15                   | all  | Writing all Drawing  |
| 对40.            | 161                  | all  | Recess.              |
| 2:45            | 10                   | 11   | Lauguage & Chy.      |
| 9:55<br>3:15    | 10                   | 2nd  | Ladeguege + rug.     |
|                 | 101                  | 8rd  | Physicage            |
| 3'. 15<br>3'.25 | 20                   | 7th  | History:             |
| 3:45            | 15                   | sth  | Grammar              |
| 0 . 70          |                      |      |                      |
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|                 | ماني ٦٠٠             |      |                      |
|                 | \$<br>\$             |      |                      |
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| l i             |                      |      | •                    |

| Teacher's Summary for Perio                              | od Commencing VL      | ft, 2ud 19/8and B     | Ending <i>April</i> 22191 | 9                                   |
|--|-----------------------|-----------------------|---------------------------|-------------------------------------|
|  | School was in Session | days                  | ,                         | •                                   |
| Number of non-resident pupils enrolled,                  |                       | , <b>&amp;</b> irls   | , Total                   |                                     |
| Whole number of pupils enrolled, -                       | Boys 24               |                       | , Total                   |                                     |
| Total days attendance,                                   | Boys                  | , Girls <i></i>       | , Total <u>3_4_3`7</u>    |                                     |
| Average daily attendance,                                | Boys/_                | , Girls.`//           | , Total2_2                |                                     |
| Number of days absent,                                   | Boys3_24              | , Girls <u>5</u> _7_9 | , Total                   |                                     |
| Number of cases tardiness,                               | Boys9_1               | , Girls <i>7_8_</i>   | , Total <i>l6_9</i> `     |                                     |
| Number neither absent nor tardy, -                       | <b>~</b> ~ ~          | •                     | , Total                   |                                     |
| Number volumes in school library                         | Thirty Si             |                       |                           |                                     |
| Value of school library                                  |                       | Wollare               | ·                         | ·                                   |
| General condition of library books                       | tain.                 | <del>-</del>          | ·· <i>-</i>               | · · · · · · · · · · · · · · · · · · |
| General condition of school room                         | lery, Hery dirty      | 1. Merer has bee      | Wellaned since Se         | fort-was built,                     |
| Number of trees on school ground in thri                 | ifty condition        | Heren:                |                           |                                     |
| Condition of out buildings, Boys'                        | 7009                  |                       | ·                         | ·                                   |
| Condition of out buildings, Girls'                       | 7000                  | -                     |                           |                                     |
| Condition of Coal House \mathrm{\mathrm{M}} \mathrm{\pi} |                       | ,                     |                           |                                     |
| Teacher's salary per month, \$                           |                       |                       |                           | ·                                   |
| Number of Visits, Superintendent,                        | , School Officers.    | , Others              | , Total                   |                                     |
| General Remarks  |                       |                       |                           | ,                                   |
| ·<br>  | ·<br>                 |                       | ·                         |                                     |

I hereby certify that the above report is correct

Mississiman Me

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 114 State of Illinois County of Massage

|       | For tl                       | hool in District No comi   | mencing i   | of Il  |  |  | ====                           | <del></del> | Ysil            | County of19_2 | 1<br>      | School was ir   | Session  |                             | Days     |             |
|-------|------------------------------|--|---|--|--|--|--------------------------------|-------------|-----------------|---------------|------------|---|--|-----------------------------|----------|-------------|
|       | L                            |  | Teacher   |  | atte atte  |  | BRAN(                          |             | Hame            | Other Credits | Years      | PUPILS  | TEXT   | ASSES Pages Canvasse        | Promoted |             |
| ····· | Number                       | NAMES OF PUPILS  | Year Age Days Present Times Tardy   | Reading<br>Spelling<br>Language  | Numbers or Arithmetic Writing  | Physiology<br>Geography                  | History U. S. History Illinois | Civics      | Work<br>Credits |               | Classes by | Each Class<br>(By No.)  | Books<br>Used  | From To                     | From To  | Month       |
|       | 1234567891011213145161191920 | Mildred Morgan<br>Alberta Regile<br>Anabel Sanders<br>Charles Mayberry<br>Licile Skinner<br>Virgil Still V<br>William Sanders<br>Mary Dotson<br>Licilly Skinner<br>Melly Skinner<br>Mildred Pursey<br>Dorothy Morgan<br>Lybital Morgan | 558697596002134142668888<br>558697596002134142668888<br>5586878710999911112111444 | 92 90 8<br>92 90 8<br>94 92 8<br>90 92 8<br>90 92 8<br>90 92 8<br>90 92 8<br>90 92 8<br>90 92 8<br>80 92 9<br>81 90 92 8<br>82 90 8<br>83 92 9<br>84 82 90 8<br>84 82 90 8<br>85 92 9<br>86 92 9<br>87 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 92 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 93 8<br>88 90 90 90 8<br>88 90 90 90 8<br>88 90 90 8<br>88 90 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 90 8<br>88 90 80 80 8<br>88 90 80 80 80 80 80 80 80 80 80 80 80 80 80 | 5 90 82<br>2 90 85<br>2 90 85<br>3 90 90<br>3 90<br>3 90<br>3 90<br>3 90<br>3 90<br>3 90<br>3 90<br>3 90<br>3 90<br>3 90<br>3 90 | 89 89 89 89 89 89 89 89 89 89 89 89 89 8 | 87<br>84<br>84<br>92<br>87     | 9090        |                 |               |            | 2 5     2   3   4   4   4   5   7   7   7   7   7   7   7   7   7 | Claon. Cavino Speller Lowdyo Resofis English That ye in refer Wentions Cosentia Sono Standard Montage Montage Montage Samuel Samuel Standard Rames James oglaf<br>mad<br>men<br>tera | hy line  | as Sule the |
|       |                              |  |   |  |  |  |                                |             |                 |               |            | Agriculture Household Arts Drawing                                |  |                             |          |             |
|       |                              | ,  |   |  |  |  |                                |             |                 |               |            | English<br>Algebra  |  |                             |          |             |

# Teacher's Remarks to Superintendent (NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc. | Total | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program | Port | Program

| Teacher's Summary for Period             | l Commencing         | £2.11                                   | 919 and End       | ding M                                  | rel/201920                              |
|--|----------------------|---|-------------------|---|---|
|  | hool was in Session  |   |                   |   |   |
| Number of non-resident pupils enrolled,  | Boys                 | , Girls                                 |                   | , Total                                 | *************************************** |
| Whole number of pupils enrolled, -       | Boys 2 4             | , Girls                                 | 25                | , Total                                 | 49                                      |
| Total days attendance,                   | Boys 1983            | , Girls                                 | 2898              | , Total                                 | 4295-3831,                              |
| Average daily attendance                 | Boys 12+             | •                                       | -                 |   |   |
| Number of days absent,                   | Boys 634             |   |                   |   |   |
| Number of cases tardiness,               | Boys                 | , Girls                                 | <i>45</i>         | , Total                                 |   |
| — · · · · · · · · · · · · · · · · · · ·  | <b>20</b> 0 J D      | •                                       |                   | •                                       |   |
| Number volumes in school library         |                      |   |                   |   |   |
| Value of school library                  | 120                  | <b></b>                                 |                   |   |   |
| General condition of library books       | Jaw                  | *************************************** |                   | *************************************** |   |
| General condition of school room         |                      |   |                   |   |   |
| Number of trees on school ground in thri |                      | <b></b>                                 |                   |   |   |
| Condition of out buildings, Boys'        | Good                 | <b></b>                                 |                   |   |   |
| Condition of out buildings, Girls'       | Good                 |   |                   |   |   |
| Condition of Coal House                  | the baseme           | nt                                      | ······            |   |   |
| Teacher's salary per month, \$ 70        |                      |   |                   |   |   |
| Number of Visits, Superintendent         | School Officers      | •                                       | , Others          | , То                                    | otal                                    |
| General Remarks                          |                      |   |                   |   |   |
| ,  |                      |   |                   |   |   |
| *  |                      | w                                       |                   |   | *************************************** |
|  |                      |   |                   |   |   |
| •  | I hereby certify tha | t the above                             | report is correct |   |   |

Report of Classification, Standing, Advancement and Attendance

| F | or th  | nool in District No<br>e  | wcomme   | encing                                   | of STA   | 19 &  | <b>20</b> , and         | d endir                           | g 71                  | lay                     | County of192 | 2].               | School was   | Session  | ···                        | _Days   |
|---|--|---|--|--|--|---|-------------------------|-----------------------------------|-----------------------|-------------------------|--------------|-------------------|--|--|----------------------------|---------|
| Ī |  |   |  | Teacher                                  | <u> </u>   |   | <del>-  </del>          | BRANC                             | HES                   | 1                       | Other Credit | s                 | SY   | LLABUS OF CL.  | 1                          | -l l·   |
|   | Number   | NAMES OF  | PUPILS   | Age<br>t-<br>Days Present<br>Times Tardy | Reading<br>Spelling<br>Language  | Numbers or<br>Arithmetic<br>Writing   | rnystotogy<br>Geography | History U. S.<br>History Illinois | Civics<br>Agriculture | Home<br>Work<br>Credits |              | Classes by, Years | PUPILS<br>EACH CLASS<br>(By No.)   | TEXT<br>BOOKS<br>USED  | Pages<br>Canvass<br>From 1 |         |
|   | 1. 23. 436 7.8. 9. 0 1 23 43 6 7 8 9 0 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | Lucille<br>Bertig M<br>Kelen S<br>Mary E<br>Milded<br>Milded<br>Rorothy<br>Rylvan | Ludgeon of Stiller Sti | 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  | 90 90 8<br>92 90 8<br>83 90 8<br>80 89 81<br>80 82 81<br>89 96 81<br>90 94 8 | 91 82<br>94 88 90<br>94 88 90<br>94 88 90<br>94 88 90<br>94 88 84<br>94 80<br>88 84 90<br>88 84 90<br>88 84 90<br>88 84 80<br>88 84 80<br>88 84 80<br>88 88 88<br>88 88 88<br>88 88 88<br>88 88 88<br>88 88 | 986                     | 85<br>82<br>84<br>87              | 87 83 90 93 92        |                         |              |                   | Spelling 1-22 22-21 Language or Grammar 1-5+1 5+7-22 22-23 Numbers or Arithmetic 1-26 Writing 1-26 Physiology and Hyglene 22-26 Geography 8-13 13-22 History of U. S. 22-26 History of Illinois Civics | Baldwin Readers Cleorio Lowdy Fourth Limit Ceonon Overto Redwa Ban | ho lie                     | Deskein |

| Teacher's Remarks to Superintendent                         |                |                      | DAIL | Y PROGRAM | 1             | DAILY PROGRAM        |      |          |  |  |  |  |  |
|---|----------------|----------------------|------|-----------|---------------|----------------------|------|----------|--|--|--|--|--|
| (NOTE)—Suggest wherein the County Superintendent can        |                |                      | F    | ORENOON   | ;<br>}        | AFTERNOON            |      |          |  |  |  |  |  |
| p-operate with you for the advancement of your school, etc. | Time<br>Begins | Length in<br>Minutes | Year | BRANCHES  | Time<br>Begin | Length in<br>Minutes | Year | BRANCHES |  |  |  |  |  |
|   |                |                      |      |           | *             |                      |      |          |  |  |  |  |  |
| ·   | ;              |                      | •    | - 3       |               |                      |      | ŧ        |  |  |  |  |  |
|   |                |                      |      |           | :             |                      |      |          |  |  |  |  |  |
| 4   |                |                      |      |           |               |                      | :  - | •        |  |  |  |  |  |
|   |                |                      |      | 4:        |               |                      |      |          |  |  |  |  |  |
|   |                |                      |      | 2 2 E     |               |                      |      | •        |  |  |  |  |  |
|   |                |                      |      | i o zi    |               |                      |      |          |  |  |  |  |  |
|   |                |                      |      | \$ \$     |               |                      |      |          |  |  |  |  |  |
|   |                |                      |      | 4 %       | <b> </b>   .  |                      |      |          |  |  |  |  |  |
|   |                |                      |      | 4 4       |               |                      |      |          |  |  |  |  |  |
|   |                |                      |      | p-1       |               |                      |      |          |  |  |  |  |  |
|   |                |                      |      | Z Z       |               |                      |      |          |  |  |  |  |  |

| Teacher's Summary for Period                            | d Commencing     | Sept 1920 and I                        | Ending May 1921  |
|---|------------------|--|------------------|
|   |                  | 1 <b>56</b> days                       |                  |
| Number of non-resident pupils enrolled,                 | Boys             | Girls                                  | , Total          |
| Whole number of pupils enrolled, -                      | Boys             | , Girls                                | , Total          |
| Total days attendance,                                  | Boys 1226        | / <sub>2</sub> , Girls 2238            | , Total 34645    |
| Average daily attendance                                | Boys 7+          | $\sim$ , Girls 13 +                    | , Total 2.2 ±    |
| Number of days absent,                                  | Boys 1771        | , Girls 324                            | , Total 5011     |
| Number of cases tardiness,                              | Boys 3 2         | , Girls                                | , Total          |
| Number neither absent nor tardy, -                      | Boys             | , Girls                                | , Total <i>3</i> |
| Number volumes in school library                        | 36               | <u></u>                                |                  |
| Value of school library                                 | 750              |  |                  |
| General condition of library books                      | 1000             | · '                                    | <u>.</u>         |
| General condition of school room                        |                  | ·                                      | ·                |
| Number of trees on school ground in thri                | fty condition    | ew                                     |                  |
| Condition of out buildings, Boys'                       | Sood             | •                                      |                  |
| Condition of out buildings, Girls'                      | Lood             |  |                  |
| Condition of Coal House  Teacher's salary per month, \$ | In base          | neut                                   |                  |
| Teacher's salary per month, \$                          |                  | <u></u>                                |                  |
| Number of Visits, Superintendent                        | School Officer   | s Mone, Others                         | Come Total Zone  |
| General Remarks   |                  |  | 'W               |
|   |                  |  |                  |
|   | •••••            | ······································ |                  |
|   |                  |  | ·                |
| •   | I hereby certify | that the above report is corre         | ct P A           |
|   |                  | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | e f. Sehue.      |
| • •   |                  |  | TEACHER.         |

Report of Classification, Standing, Advancement and Attendance

| Of School in District No. 114 State of Illinois County of Macoupius  For the term commencing Sept. 5 1921, and ending april 5 1922 School was in Session 142 Days  Metropolitan Supply Company, Anamosa, Iowa, 6750  BRANCHES  BRANCHES  SYLLABUS OF CLASSES |   |                      |   |   |  |  |  |   |   |           |               |                  |                      |             |                         |     |     |       |  |                           |  |                       |              |            |                      |    |       |
|--|---|----------------------|---|---|--|--|--|---|---|-----------|---------------|------------------|----------------------|-------------|-------------------------|-----|-----|-------|--|---------------------------|--|-----------------------|--------------|------------|----------------------|----|-------|
|  |   | Tea                  | cher  |   | · ·  |  |  | ر د   |   | B         | RAI           | NGH              | ES                   |             |                         | Oth | Cı  | redit | ;<br>s   |                           | SYI  | LLABUS OF CLA         | SSES         | 1, 19      |                      | ٠. |       |
| Number   | NAMES OF PUPILS   | Year                 | Days Present  | Reading .                               | Spelling   | Language<br>or Grammar   | Numbers or<br>Arithmetic                     | Writing                                     | Physiology  | Beography | History U. S. | History Illinois | Civics               | Agriculture | Home<br>Work<br>Credits | 19  | Å . |       | *  | Classes by Years          | PUPILS<br>EACH CLASS<br>(By No.)   | TEXT<br>Books<br>USED | Pag<br>Canva | assed      | From<br>From<br>Year |    | Month |
| ろそうしゃりゅう まそらしり   | William Studets<br>Lucile Skinner<br>Virgil Still<br>Earl Pursey<br>Helen Skinner<br>Mary Dotson<br>Sylvia morgan<br>Borothy morgan<br>Mildred Pursey | 44445555555666676898 | 110 13 11/2 137 138 138 139 139 139 139 139 139 139 139 139 139 | 1 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 | 97<br>98<br>98<br>98<br>98<br>98<br>98<br>98<br>98<br>98<br>98<br>98<br>98<br>98 | 95<br>95<br>95<br>98<br>98<br>96<br>97<br>83<br>87<br>94<br>91<br>91<br>91 | 97 97 98 98 98 98 98 98 98 98 98 98 98 98 98 | 91 7. 90 12.3.90 11.10 10.90 12.10 14.90 99 | 99<br>99<br>88<br>99<br>99<br>99<br>99<br>99<br>99<br>99<br>99<br>99<br>99<br>9 | 168       | 75 45 49 9    | 4                | 95<br>92<br>93<br>88 |             |                         |     |     |       | The second secon | 5<br>6<br>718<br>4<br>718 | 4,5,9,10. 11-16 18-21 22,24-27 Spelling 4-21 22,24-27  | И                     | Star<br>Wes  | dy         |                      |    |       |
| 36   | Willow Eades  | 1 2 9 9 4 10 13 15   | 12<br>12<br>27<br>124   | 426                                     |  |  |  |   |   |           |               |                  |                      |             |                         | 1   |     |       |  | 40679 678                 | Geography 4,5,9,10 11-16 18-21 23-27 History of U. S. 18-21 20,24 25-27 History of Illinois Civics | Barnes                | ad Ele       | iva<br>ine | uc                   | d  |       |
|  |   |                      |   |   |  |  |  | - 4   |   |           |               |                  |                      |             | in extension            |     |     |       |  |                           | Agriculture  Household Arts  Drawing  English  Algebra   |                       |              |            |                      |    |       |

| Teacher's Remarks to Superintendent                          | ٠                                     | Ī                    | DAIL | Y PROGRAM |     | DAILY PROGRAM  |                      |            |           |  |  |  |  |
|--|---------------------------------------|----------------------|------|-----------|-----|----------------|----------------------|------------|-----------|--|--|--|--|
| (NOTE)—Suggest wherein the County Superintendent can         |                                       |                      | l    | FORENOON  |     | - 4            | AFTERNOON            |            |           |  |  |  |  |
| co-operate with you for the advancement of your school, etc. | Time<br>Begins                        | Length in<br>Minutes | Year | BRANCHES  |     | Time<br>Begins | Length in<br>Minutes | Year       | BRANCHES  |  |  |  |  |
|  |                                       |                      |      |           |     |                |                      |            |           |  |  |  |  |
|  | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |                      |      |           |     |                |                      |            | ·         |  |  |  |  |
|  |                                       |                      |      | I used    | X   | he             |                      | Jo         |           |  |  |  |  |
|  |                                       |                      |      | Outlined  |     | ;              |                      |            | guna      |  |  |  |  |
| ·  |                                       |                      |      | authored  | fun | ١              | t                    | he         | ٠<br>ح    |  |  |  |  |
| · · ·  |                                       |                      |      | State     | 80  |                | م بد                 | ;          | of Study. |  |  |  |  |
| 3  | ļ<br>i                                |                      |      | 75404     |     | 1              |                      |            | 9         |  |  |  |  |
|  |                                       |                      |      |           |     | 4              |                      | <i>∴</i> . | •         |  |  |  |  |
|  |                                       |                      |      |           |     |                |                      |            |           |  |  |  |  |
| · · ·  | *                                     |                      | :    | ·         |     |                |                      |            |           |  |  |  |  |
|  | 1                                     |                      |      |           |     |                |                      | 1/4        | •         |  |  |  |  |
|  | •                                     |                      |      |           |     |                | ě                    | ,          |           |  |  |  |  |
| •  | ,                                     |                      |      | `<br>]    |     |                |                      |            |           |  |  |  |  |
|  | 4                                     |                      |      |           |     |                | -                    | •          |           |  |  |  |  |
|  |                                       |                      |      |           | \   |                |                      |            | <i>:</i>  |  |  |  |  |
|  |                                       |                      |      |           |     |                |                      |            |           |  |  |  |  |
|  | ,                                     |                      |      |           |     | -              |                      |            | •         |  |  |  |  |

| Teacher's Summary for Period             | l Comme                                 | encing Sep                      | nt 5                                    | 192 and                                 | Ending  | iful                                    | 1922                                    |
|--|---|---------------------------------|---|---|---------|---|---|
|  | nool was in                             | Session                         | 142                                     | days                                    |         |   |   |
| Number of non-resident pupils enrolled,  | Boys                                    | 3                               | , Girls                                 | 3                                       | , Total | 6                                       |   |
| Whole number of pupils enrolled, -       | Boys                                    |                                 | , Girls                                 | 17                                      | , Total |   |   |
| Total days attendance,                   | Boys                                    | 879                             | Girls                                   | 1704                                    | Total   | 2583                                    |   |
| Average daily attendance                 | Boys                                    | , ,                             |   | `/2                                     | Total   | 18.2-                                   |   |
| Number of days absent, 1                 | Boys                                    | 154                             | , Girls                                 | 376                                     | Total   | 530                                     |   |
| Number of cases tardiness,               | Boys                                    | 18                              | , Girls                                 |   | , Total | 78                                      |   |
| Number neither absent nor tardy, -       | Boys                                    |                                 | , Girls                                 |   | , Total |   | •••••                                   |
| Number volumes in school library         |   | 36                              |   |   |         |   | *************************************** |
| value of solioor horary                  | *************************************** | ·····                           |   |   |         |   | •••••                                   |
| General condition of library books       | *************************************** | - 1 4 3                         | Poor                                    |   | ······  |   |   |
| General condition of school room         | ·····                                   | O N                             | vod                                     | *************************************** |         |   | -                                       |
| Number of trees on school ground in thri | fty condition                           | n De                            | nen                                     | ••••••                                  |         |   |   |
| Condition of out buildings, Boys'        | ••••••                                  | Luo                             | J                                       |   |         | ·····                                   | ************                            |
| Condition of out buildings, Girls'       |   | Goo                             | <u> </u>                                |   |         |   | *******                                 |
| Condition of Coal House                  |   |                                 | tand                                    | very g                                  | rool    |   | ************                            |
| Teacher's salary per month, \$           |   | 95                              |   |   |         |   | ••••••                                  |
| Number of Visits, Superintendent         | , Sc                                    | hool Officers                   | ••••••                                  | , Others                                | 12 ,    | Total 13                                |   |
| General Remarks                          |   |                                 |   |   |         |   | *************                           |
|  |   | 4                               |   |   |         | *************************************** |   |
|  |   | ******************************* | *************************************** | *******************                     |         |   |   |
|  | ······································  |                                 |   |   |         | •                                       |   |

I hereby certify that the above report is correct

Eller Belle Lorund

TEACHER.

Report of Classification, Standing, Advancement and Attendance

| Paguent Reading NAMES OF PUPILS  Teacher  NAMES OF PUPILS  Teacher  NAMES OF PUPILS  Paguent Reading R | ges<br>assed | Promoted To Year Year |
|--|--------------|-----------------------|
| NAMES OF PUPILS    Page | assed Fr     |                       |
|  |              | 1 1                   |
| Allert Landson   1   | ary          |                       |

| State Course   | OTE)—Suggest wherein the County Superintendent can ate with you for the advancement of your school, etc.   |                | 1   | 1                     | FORENC   |   |   |         |         | T                                       | 1                                       | AFTERNO                                 |   |
|--|--|----------------|---|-----------------------|----------|---|---|---------|---------|---|---|---|---|
| Teacher's Summary for Period Commencing Int 4 1923 and Ending May 3 19  School was in Session Int 3  Number of non-resident pupils enrolled, Boys Linca Girls Lightles Total Whole number of pupils enrolled, Boys Linca Girls Lightles Total Average daily attendance, Boys 153 Girls 1944 Total 1974  Average daily attendance, Boys 153 Girls 1944 Total 1974  Number of cases tardiness, Boys 153 Girls 1944 Total 1974  Number of cases tardiness, Boys 153 Girls 1944 Total 1974  Number of tays absent, Boys 153 Girls 1944 Total 1974  Number of days absent, Boys 153 Girls 1944 Total 1974  Number of days absent, Boys 153 Girls 1944 Total 1974  Number of days absent, Boys 153 Girls 1944 Total 1974  Number of the absent nor tardy, Boys 1944 Girls 1944 Gir |  | Time<br>Begins | Length II<br>Minutes  | P Year                |          | BRANCHES  |   |         | Begins  | Length in<br>Minutes                    | Year                                    |   | BRANCHES                                |
| Teacher's Summary for Period Commencing Left 4 1923 and Ending May 3 19 School was in Session 1623 agas  Number of non-resident pupils enrolled, Boys 1624 Girls, Total June 17 Total days attendance, Boys 1624 Girls, July Total 3199 Total days attendance, Boys 1624 Girls, July Total 3199 Number of cases tardines. Boys 1624 Girls, July Total 3199 Number of days absent, Boys 1624 Girls, July Total 3199 Number of cases tardiness, Boys 1624 Girls, July Total 3199 Number of cases tardiness, Boys 1624 Girls, July Total 329 Number of days absent, Boys 1624 Girls, July Total 329 Number in sensor library books Number of cases tardiness, Boys 1624 Girls, July Total 329 Number of condition of shool library Dooks General condition of shool promy Number of trees on school ground in thrifty sondition Number of trees on school ground in thrifty sondition Number of trees on school ground in thrifty sondition Number of trees on school ground in thrifty sondition Condition of out buildings, Boys 1624 Girls Condition of out buildings, Boys 1624 Girls Condition of out buildings, Girls 1624 Girls Condition of out buildings, Girls 1624 Girls Condition of out buildings, Girls 1624 Girls Condition of out buildings, Girls Condition of out buildings, Girls 1624 Girls Condition of out buildings, Girls 1624 Girls Condition of out buildings, Girls 1624 Girls Condition of out buildings, Girls 1624 Girls Condition of out buildings, Girls 1624 Girls Condition of out buildings, Girls 1624 Girls Condition of out buildings, Girls 1624 Girls Condition of out buildings, Girls 1624 Girls Condition of out buildings, Girls 1624 Girls Condition of out buildings, Girls 1624 Girls Condition of out buildings, Girls 1624 Girls Condition of out buildings, Girls 1624 Girls Condition of out buildings, Girls 1624 Girls Condition of out buildings, Girls 1624 Girls Condition of out buildings, Girls 1624 Girls 1624 Girls 1624 Girls 1624 Girls 1624 Girls 1624 Girls 1624 Girls 1624 Girls 1624 Girls 1624 Girls 1624 Girls 1624 Girls 1624 Girls 1624 Girls 1624 Girls 1 |  |                |   |                       | o.:      |   |   |         |         |   |   |   |   |
| Teacher's Summary for Period Commencing Left 4 1923 and Ending May 3 19 School was in Session 163 Summary for Period Commencing Left 4 1923 and Ending May 3 19 School was in Session 163 Summer of non-resident pupils enrolled, Boys Lattice, Girls, Total Legalities, Total Summer of pupils enrolled, Boys Lattice, Girls, Legalities, Total Summer of days attendance, Boys 138 Girls, Legalities, Total 197 Average daily attendance, Boys 138 Girls, Legalities, Total 197 Number of cases tardiness, Boys 163 Number of teases and the translation of the translat |  |                |   |                       | · •      |   |   | ·       | .       |   |   | ŀ                                       |   |
| Teacher's Summary for Period Commencing Lett 4 1923 and Ending May 3 19 School was in Session 1/3 days  Number of non-resident pupils enrolled, Boys Larth Girls Lable Total Whole number of pupils enrolled, Boys Larth Girls Lable Total days stendance, Boys Larth Girls Lable Total days stendance, Boys 153 Girls 174 Total 3197  Average daily stendance. Boys 153 Girls 174 Total 197  Number of days absent, Boys 1950 Girls 175 Total 197  Number of days absent, Boys 1950 Girls 1970 Total 197  Number of days absent, Boys 1950 Girls 1970 Total 197  Number of days absent nor tarty, Boys Girls 1970 Total 197  Number of days absent nor tarty, Boys Girls 1970 Total 197  Number of days absent nor tarty, Boys Girls 1970 Total 197  Number of days absent nor tarty, Boys Girls 1970 Total 197  Number of days absent nor tarty, Boys Girls 1970 Total 197  Number of days absent nor tarty, Boys Girls 197  Number of days absent nor tarty, Boys Girls 197  Number of days absent nor tarty, Boys Girls 197  Number of days absent nor tarty, Boys Girls 197  Number of days absent nor tarty, Boys Girls 197  Number of days absent nor tarty, Boys Girls 197  Number of days absent nor tarty, Boys Girls 197  Number of days absent nor tarty, Boys Girls 197  Number of days absent nor tarty, Boys Girls 197  Number of days absent nor tarty, Boys Girls 197  Number of days absent nor tarty, Boys Girls 197  Order of the Market 197  Number of days absent nor tarty, Boys Girls 197  Order of the Market 197  Number of days absent  |  |                |   |                       |          | •   |   |         |         |   |   |   |   |
| Teacher's Summary for Period Commencing Left 4 1923 and Ending May 3 19 School was in Session 1/43  Number of non-resident pupils enrolled, Boys Left Girls Girls Total Juristy on Mole number of pupils enrolled, Boys Left Girls Girls Juristy on Total Juristy on Total days attendance, Boys 1/56 Girls 1/57  Average daily attendance, Boys 3/56 Girls 1/57  Number of days absent, Boys 3/57  Number of cases tardiness, Boys Girls 1/57  Number of cases tardiness, Boys Girls Juristy on Juristy Office of Cases tardiness, Boys Girls Juristy Office of Cases tardiness, Boys Girls Juristy Office of Cases tardiness, Boys Girls Juristy Office of Cases tardiness, Boys Girls Juristy Office of Cases tardiness of Cases tardines |  |                |   |                       |          |   |   |         |         | 1.                                      |   |   |   |
| Teacher's Summary for Period Commencing Left 4 1923 and Ending May 3 19 School was in Session 1/43  Number of non-resident pupils enrolled, Boys Left Girls Girls Total Juristy on Mole number of pupils enrolled, Boys Left Girls Girls Juristy on Total Juristy on Total days attendance, Boys 1/56 Girls 1/57  Average daily attendance, Boys 3/56 Girls 1/57  Number of days absent, Boys 3/57  Number of cases tardiness, Boys Girls 1/57  Number of cases tardiness, Boys Girls Juristy on Juristy Office of Cases tardiness, Boys Girls Juristy Office of Cases tardiness, Boys Girls Juristy Office of Cases tardiness, Boys Girls Juristy Office of Cases tardiness, Boys Girls Juristy Office of Cases tardiness of Cases tardines |  |                |   |                       |          | •   |   |         |         |   |   | ļ<br>1                                  |   |
| Teacher's Summary for Period Commencing Let 4 1923 and Ending May 3 19  School was in Session 1/23  Number of non-resident pupils enrolled, Boys Land Girls July Total July 1971  Whole number of pupils enrolled, Boys Land Girls Land Total July 1971  Total July 1971  Average daily attendance, Boys 1/53 Girls 1974  Total July 1971  Average daily attendance, Boys 1/53 Girls 1974  Number of days absent, Boys 1/53 Girls 1974  Total 1977  Total 2078  Number of cases tardiness, Boys Girls July 1978  Walte of school library Dooks July 1978  General condition of library books July 1978  General condition of school noom  Number of trees on school ground in thrifty condition  Condition of out buildings, Boys' July 1978  Condition of out buildings, Boys' July 2078  Condition of out buildings, Girls 1978  |  |                | 20  | ,                     |          |   |   |         | 1 1     | 1                                       |   |   |   |
| Teacher's Summary for Period Commencing Left 4 1923 and Ending May 3 19  School was in Session / 3  Number of non-resident pupils enrolled, Boys Left Girls July Total July Total  Whole number of pupils enrolled, Boys Left Girls Left Total July Total  Total days attendance, Boys 158 Girls July Total July Total  Number of days absent, Boys July Girls July Total  Number of days absent, Boys July Girls July Total  Number of cases tardiness, Boys Girls Total  Number of cubines in school library Boys  Value of school library Dooks  General condition of library books  General condition of School room  Number of trees on school ground in thrifty condition  Condition of out buildings, Boys'  General condition of school room  Number of trees on school ground in thrifty condition  Condition of out buildings, Boys'  Goddition of out buildings, Girls'  General condition of school room  Number of trees on school ground in thrifty condition  | ,  |                | VI A  | 1.                    | m ~      | MIS   | •                                       |         |         | P                                       | 1 A                                     | -02                                     | , 1                                     |
| Teacher's Summary for Period Commencing Lett 4 1922 and Ending May 3 19 School was in Session 1/3 Number of non-resident pupils enrolled, Boys Lancu Girls Lancus Total Whole number of pupils enrolled, Boys Lancu Girls Lancus Total Whole number of pupils enrolled, Boys Lancu Girls Lancus Total Total days attendance, Boys 156 Girls 1944 Total 3197 Average daily attendance. Boys 156 Girls 1944 Total 3197 Number of days absent, Boys 2 Girls 177 Total Number of cases tardiness, Boys 3 Girls Total Number of cases tardiness, Boys 4 Girls 144 Total 1282 Number volumes in school library Lancus General condition of library books General condition of school room Number of trees on school ground in thrifty condition Condition of out buildings, Boys' 4 Condition of cout buildings, Boys' 4 Condition of out buildings, Girls   | a service of   |                | <i>y</i> a  |                       |          |   |   |         |         | 1                                       | fal                                     | k Co-                                   | )                                       |
| Teacher's Summary for Period Commencing Left # 1923 and Ending May 3 19 School was in Session 1/3 days  Number of non-resident pupils enrolled, Boys Lacras Girls The Total From Total Whole number of pupils enrolled, Boys Lacras Girls Jaff Total 1/3/1/4  Total days attendance, Boys 1/5/3 Girls 1/2 Total 1/3/1/4  Average daily attendance. Boys 1/5/3 Girls 1/2 Total 1/3/1/4  Number of days absent, Boys Girls 1/2 Total 1/3/1/4  Number of cases tardiness, Boys Girls Total 1/3/1/4  Number of chase tardiness, Boys Girls Total 1/3/1/4  Number of chase shool library Solve Girls Total 1/3/1/4  Number of chase shool library Solve General condition of library books General condition of school room  Number of trees on school ground in thrity condition Condition of out buildings, Boys Total Condition of out buildings, Girls Good Condition of out buildings, Girls Good Condition of out buildings, Girls Good Condition of out buildings, Girls Good Condition of out buildings, Girls Good Condition of out buildings, Girls Good Condition of out buildings, Girls Good Condition of out buildings, Girls Good Condition of out buildings, Girls Good Condition of Out buildings, Girls Good Condition of Out buildings, Girls Good Condition of Condition of Out buildings, Girls Good Condition of Condition of Out buildings, Girls Good Condition of Condition Condition Condition Condition Condition Condition Condition Condition Condition Condition Condition Condition Condition Condition Condition Condition Condition Condition |  |                |   |                       |          |   |   |         |         |   |   |   |   |
| Teacher's Summary for Period Commencing Left 4 1923 and Ending May 3 19 School was in Session 13 days  Number of non-resident pupils enrolled, Boys Larra Girls The Total From Total Whole number of pupils enrolled, Boys Larra Girls Lightleu Total Larrating  Total days attendance, Boys 158 Girls 7 HH Total 3197  Average daily attendance. Boys 7 to Girls 172 Total 197  Number of days absent, Boys Girls Girls 173 Total 198  Number of cases tardiness, Boys Girls Total 198  Number neither absent nor tardy, Boys Girls Total 198  Number volumes in school library Boys Girls Total 198  Value of school library books General condition of library books General condition of school room  Number of trees on school ground in thritty condition Condition of out buildings, Boys Total Condition of out buildings, Girls Gorden Condition of out buildings, Girls Gorden Condition of out buildings, Girls Gorden Condition of out buildings, Girls Gorden Condition of out buildings, Girls Gorden Condition of out buildings, Girls Gorden Condition of out buildings, Girls Gorden Condition of out buildings, Girls Gorden Condition of out buildings, Girls Gorden Condition of out buildings, Girls Gorden Condition of Out buildings, Girls Gorden Condition of Condition of Out buildings, Girls Gorden Condition of Condition of Condition of Condition of Condition of Condition of Condition of Condition of Condition of Condition Condition of Condition Condition of Condition Condition of Condition  |  | .   •          |   |                       |          |   |   |         |         |   |   |   |   |
| Teacher's Summary for Period Commencing Left 4 1923 and Ending May 3 19 School was in Session 13 days  Number of non-resident pupils enrolled, Boys Larra Girls The Total From Total Whole number of pupils enrolled, Boys Larra Girls Lightleu Total Larrating  Total days attendance, Boys 158 Girls 7 HH Total 3197  Average daily attendance. Boys 7 to Girls 172 Total 197  Number of days absent, Boys Girls Girls 173 Total 198  Number of cases tardiness, Boys Girls Total 198  Number neither absent nor tardy, Boys Girls Total 198  Number volumes in school library Boys Girls Total 198  Value of school library books General condition of library books General condition of school room  Number of trees on school ground in thritty condition Condition of out buildings, Boys Total Condition of out buildings, Girls Gorden Condition of out buildings, Girls Gorden Condition of out buildings, Girls Gorden Condition of out buildings, Girls Gorden Condition of out buildings, Girls Gorden Condition of out buildings, Girls Gorden Condition of out buildings, Girls Gorden Condition of out buildings, Girls Gorden Condition of out buildings, Girls Gorden Condition of out buildings, Girls Gorden Condition of Out buildings, Girls Gorden Condition of Condition of Out buildings, Girls Gorden Condition of Condition of Condition of Condition of Condition of Condition of Condition of Condition of Condition of Condition Condition of Condition Condition of Condition Condition of Condition  |  |                |   |                       |          |   |   |         |         |   | ì                                       |   |   |
| Teacher's Summary for Period Commencing Left 4 1923 and Ending May 3 19 School was in Session 163 Number of non-resident pupils enrolled, Boys Larra Girls Mays Whole number of pupils enrolled, Boys Larra Girls Lightler Total 1971 Total days attendance, Boys 158 Girls 7 HH Total 1971 Average daily attendance. Boys 7 to Girls 172 Total 1971 Number of days absent, Boys Girls Girls Total 1971 Number of cases tardiness, Boys Girls Total 1971 Number of cases tardiness, Boys Girls Total 1972 Number volumes in school library Boys Girls Total 1972 Number of condition of library books General condition of school room Number of trees on school ground in thritty condition Condition of out buildings, Boys Gard Condition of out buildings, Girls Gard Condition of out buildings, Girls Gard Condition of out buildings, Girls Gard Condition of out buildings, Girls Gard Condition of out buildings, Girls Gard Condition of out buildings, Girls Gard Condition of out buildings, Girls Gard Condition of out buildings, Girls Gard Condition of out buildings, Girls Gard Condition of out buildings, Girls Gard Condition of Out buildings, Girls Gard Condition of out buildings, Girls Gard Condition of Condition of out buildings, Girls Gard Condition of Condition of Out buildings, Girls Gard Condition of Condition of Out buildings, Girls Gard Condition of Condition of Condition of Condition of Condition of Condition of Condition of Condition of Condition of Condition of Condition Condition of Condition of Condition Condition of Condition Condit | . 3.5  |                |   |                       |          |   |   |         |         |   |   |   |   |
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| Teacher's Summary for Period Commencing Left 4 1923 and Ending May 3 19 School was in Session 43 days  Number of non-resident pupils enrolled, Boys Linna Girls Date Total Lincolle State Total Assertion of State Commencing State Commencing May 3 19  Whole number of pupils enrolled, Boys Linna Girls Lightlea Total Lincolle State Commencing Total Mays Average daily attendance, Boys 158 Girls 7 HH Total 3194  Average daily attendance, Boys Girls Girls H Total 1582  Number of days absent, Boys Girls Girls Total 1582  Number of cases tardiness, Boys Girls Total 1582  Number neither absent nor tardy, Boys Girls Total 1582  Number volumes in school library Boys Girls Total Commencing Girls General condition of school room  Number of trees on school ground in thrifty condition Condition of out buildings, Boys Gard Condition of out buildings, Girls Good Condition of out buildings, Girls Good Condition of out buildings, Girls Good Condition of out buildings, Girls Good Condition of out buildings, Girls Good Condition of out buildings, Girls Good Condition of out buildings, Girls Good Condition of out buildings, Girls Good Condition of out buildings, Girls Good Condition of out buildings, Girls Good Condition of out buildings, Girls Good Condition of Condition of out buildings, Girls Good Condition of Condition Condition Condition Condition Condition Condition Condition Condition Condition Condition Condition Condition Condition Conditi |  | `              |   |                       |          |   |   |         |         |   |   |   |   |
| Teacher's Summary for Period Commencing Left 4 1923 and Ending May 3 19  School was in Session 4 3 days  Number of non-resident pupils enrolled, Boys 1 4 Girls 1 4 Total 1 5 4 5 Total 1 5 7 Total 2 7 Total 3 1 9  | · 6  |                |   |                       |          |   |   |         | 1       |   |   |   |   |
| Teacher's Summary for Period Commencing Left 4 1923 and Ending May 3 19  School was in Session 63  Number of non-resident pupils enrolled, Boys 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  |  |                |   |                       |          |   |   |         |         |   |   |   |   |
| Teacher's Summary for Period Commencing Left 4 1923 and Ending May 3 19  School was in Session 63  Number of non-resident pupils enrolled, Boys 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  |  |                |   |                       |          |   |   | !       |         |   |   |   |   |
| Teacher's Summary for Period Commencing Left 4 1923 and Ending May 3 19  School was in Session 63  Number of non-resident pupils enrolled, Boys 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  |  |                |   |                       |          |   |   |         |         |   |   |   |   |
| Teacher's Summary for Period Commencing Left 4 1923 and Ending May 3 19  School was in Session 63  Number of non-resident pupils enrolled, Boys Latter Girls Legalitum Total Jurtuly 11  Total days attendance, Boys 153 Girls 174 Total 3194  Average daily attendance. Boys 154 Girls 174 Total 197  Number of days absent, Boys 164 Girls 175 Total 197  Number of cases tardiness, Boys Girls Total 197  Number neither absent nor tardy, Number neither absent nor tardy, Boys Girls Total 18  Number volumes in school library Days Girls Total 197  Value of school ibrary Days Girls Total 18  Cendition of out buildings, Boys' Gord Condition of out buildings, Boys' Gord Condition of out buildings, Boys' Gord Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition Condition of Out buildings Condition of Out buildings Co |  |                |   |                       |          |   |   |         |         |   |   |   |   |
| Teacher's Summary for Period Commencing Left 4 1923 and Ending May 3 19  School was in Session 63  Number of non-resident pupils enrolled, Boys Latter Girls Legalitum Total Jurtuly 11  Total days attendance, Boys 153 Girls 174 Total 3194  Average daily attendance. Boys 154 Girls 174 Total 197  Number of days absent, Boys 164 Girls 175 Total 197  Number of cases tardiness, Boys Girls Total 197  Number neither absent nor tardy, Number neither absent nor tardy, Boys Girls Total 18  Number volumes in school library Days Girls Total 197  Value of school ibrary Days Girls Total 18  Cendition of out buildings, Boys' Gord Condition of out buildings, Boys' Gord Condition of out buildings, Boys' Gord Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition Condition of Out buildings Condition of Out buildings Co |  | İ              |   |                       |          |   |   | Ì       | 1 1     |   |   |   |   |
| Teacher's Summary for Period Commencing Left 4 1923 and Ending May 3 19  School was in Session 163  Number of non-resident pupils enrolled, Boys Larra Girls Light Total Jurish Number of pupils enrolled, Boys Larra Girls 1944  Total days attendance, Boys 159 Girls 1944  Average daily attendance. Boys 159 Girls 172  Number of days absent, Boys 159 Girls 172  Number of cases tardiness, Boys Girls Total 197  Number of eases tardiness, Boys Girls Total 198  Number neither absent nor tardy, Boys Girls Total 16  Number volumes in school library Days Girls Total 198  Value of school ibrary Days Girls Total 198  Number of trees on school ground in thrifty condition Condition of out buildings, Boys' Gord Condition of out buildings, Boys' Gord Condition of out buildings, Girls' Gord Condition of out buildings, Girls' Gord Condition of out buildings, Girls' Gord Condition of out buildings, Girls' Gord Condition of out buildings, Girls' Gord Condition of out buildings, Girls' Gord Condition of out buildings, Girls' Gord Condition of out buildings, Girls' Gord Condition of out buildings, Girls' Gord Condition of out buildings, Girls' Gord Condition of out buildings, Girls' Gord Condition of out buildings, Girls' Gord Condition of out buildings, Girls' Gord Condition of out buildings, Girls' Gord Condition of Condition of out buildings, Girls' Gord Condition of Condition of out buildings, Girls' Gord Condition of Condition of Out buildings, Girls' Gord Condition of | ·  |                |   |                       | !        |   |   |         |         |   |   |   |   |
| Teacher's Summary for Period Commencing Left 4 1923 and Ending May 3 19  School was in Session 63  Number of non-resident pupils enrolled, Boys Latter Girls Legalitum Total Jurtuly 11  Total days attendance, Boys 153 Girls 174 Total 3194  Average daily attendance. Boys 154 Girls 174 Total 197  Number of days absent, Boys 164 Girls 175 Total 197  Number of cases tardiness, Boys Girls Total 197  Number neither absent nor tardy, Number neither absent nor tardy, Boys Girls Total 18  Number volumes in school library Days Girls Total 197  Value of school ibrary Days Girls Total 18  Cendition of out buildings, Boys' Gord Condition of out buildings, Boys' Gord Condition of out buildings, Boys' Gord Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition of Out buildings, Girls' Gard Condition Condition of Out buildings Condition of Out buildings Co |  |                |   |                       |          |   |   |         |         |   |   |   |   |
| Teacher's Summary for Period Commencing Left 4 1923 and Ending May 3 19  School was in Session 43  Number of non-resident pupils enrolled, Boys Larry Girls Leftlum, Total Jurusty Mole number of pupils enrolled, Boys Larry Girls Leftlum, Total Jurusty Mole number of pupils enrolled, Boys Larry Girls 1944, Total 3194, Total 494, T |  |                |   |                       |          | •   |   |         |         |   | ļ                                       |   |   |
| Teacher's Summary for Period Commencing Left 4 1923 and Ending May 3 19 School was in Session 4 3 Number of non-resident pupils enrolled, Boys Liven Girls III Total fourty in Total days attendance, Boys Liven Girls Lightim Total fluctify in Total days attendance, Boys Liven Girls Lightim Total 3 194 Average daily attendance Boys 7 5 4 Girls 1 4 Total 3 194 Number of days absent, Boys Girls 1 Total 1582 Number of cases tardiness, Boys Girls Total 5 82 Number neither absent nor tardy, Boys Girls Total 1 5 82 Number volumes in school library Total 5 80 Value of school library Want of Liver General condition of library books General condition of library books General condition of school room Number of trees on school ground in thrifty condition Condition of out buildings, Boys' Gondition for out buildings, Girls Gondition of Out buildings, Girls Gondition of Out buildings, Girls Gondition of Out buildings, Girls Gondition of Out buildings, Girls Gondition of Out buildings, Girls Gondition of Out buildings, Girls Gondition of Out buildings, Girls Gondition of Out buildings, Girls Gondition of Out buildings, Girls Gondition of Out buildings, Girls Gondition of Out buildings, Girls Gondition of Out buildings, Girls Gondition of Out buildings, Girls Gondition of Out buildings, Girls Gondition of Out buildings, Girls Gondition of Out buildings, Girls Gondition of Out buildings, Girls Go |  |                |   |                       |          |   |   |         |         |   |   |   |   |
| School was in Session / 2 3 days  Number of non-resident pupils enrolled, Boys Larca , Girls   |  |                |   |                       |          |   |   |         |         | .   ~                                   |   |   |   |
| School was in Session / 6 3 days  Number of non-resident pupils enrolled, Boys Larca , Girls   | •  | ĺ              |   |                       |          |   | •                                       |         |         |   |   |   |   |
| School was in Session / 2 3 days  Number of non-resident pupils enrolled, Boys Larca , Girls   |  | <u></u>        |   | ·                     |          |   |   |         | 1       | <u> </u>                                | <u> </u>                                |   |   |
| School was in Session / 2 3 days  Number of non-resident pupils enrolled, Boys Larca , Girls   |  |                |   |                       |          |   |   |         |         |   | ٠                                       |   |   |
| School was in Session /6 3 days  Number of non-resident pupils enrolled, Boys for Girl | The state of the s | ياء المسترجين  | , and the same of | <b></b>               |          | ود و سرو هون د در نیستای کار در در در در در در در در در در در در در | ,<br>                                   | 307 T   | بالسينة | -                                       |   | ندار <u>میرسد الارسیان ال</u>           | محدة سامعها أكاتبتان                    |
| School was in Session /63 days  Number of non-resident pupils enrolled, Boys latter , Girls / He , Total forth   |  |                |   |                       |          |   |   | *       |         |   |   |   |   |
| School was in Session /63 days  Number of non-resident pupils enrolled, Boys latter , Girls / He , Total forth   |  |                |   |                       |          |   | •                                       |         | -       | -                                       |   |   |   |
| School was in Session /6 3 days  Number of non-resident pupils enrolled, Boys 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  | •  | •              |   |                       | •        |   |   | •       | -       |   |   |   | •                                       |
| School was in Session /6 3 days  Number of non-resident pupils enrolled, Boys for Girl | Teacher's Summary for Period   | d Co           | mm  | enci                  | ng Le    | ht 4  | 1923                                    | and     | En      | ding                                    | M                                       | 1.A.J. 3                                | 192                                     |
| Number of non-resident pupils enrolled, Boys Chris Girls Girls Total fourty on the Number of pupils enrolled, Boys Chris Girls Girls Girls Total fourty on Total days attendance, Boys 150 Girls 111 Total 3197 Total 3197 Total Number of days absent, Boys 150 Girls 111 Total 1582 Number of cases tardiness, Boys Girls Girls Total 1582 Number neither absent nor tardy, Number volumes in school library Thirty free Value of school library Thirty free Value of school library Dooks General condition of library books General condition of school ground in thrifty condition Condition of out buildings, Boys' Gorls Gorla Girls Girls Gorla                  |  |                |   |                       | - ///    | a   |   |         |         | J                                       | •                                       | (                                       |   |
| Whole number of pupils enrolled, - Boys Eleven , Girls Lighten , Total Liverity - na Total days attendance, Boys / 258 , Girls / 44 , Total 3 / 9 / 1  | Number of non-resident pupils enrolled,  | Boys           | s 12  | )<br>111Cl            |          | , Girls   | on                                      | 2,      |         | , Tot                                   | al                                      | Lour                                    |   |
| Total days attendance, Boys 153 , Girls 174 , Total 3197  Average daily attendance Boys 750 , Girls 175 , Total 175            | Whole number of pupils enrolled, -   |                | ~ /   | 7                     |          | Girls   | ighte                                   | en      |         | , Tot                                   | al //                                   | west                                    | -<br>4- nis                             |
| Average daily attendance Boys 7.5.4. Girls 7. Total 7. Number of days absent, Boys 7. Girls 7. Total            |  | Boys           | 3/1   | 53                    |          | Girls   | 194                                     | 4       |         | •                                       | 1 2                                     | 194                                     |   |
| Number of days absent, Boys  |  |                | I   |                       |          |   | 11/0                                    |         |         | •                                       | •                                       | 197                                     | j : , -                                 |
| Number of cases tardiness, Boys , Girls , Total //2  Number neither absent nor tardy, Boys , Girls , Total   | -  | -              | 7   | 417                   | /_<br>   | •   | 041                                     |         |         | •                                       |   | 1582                                    | Ĺ                                       |
| Number neither absent nor tardy, Number volumes in school library  Value of school library  General condition of library books  General condition of school room  Number of trees on school ground in thrifty condition  Condition of out buildings, Boys'  Condition of out buildings, Girls'  Girls  Girls  Girls  Girls  Girls  Girls  Girls  Girls  Girls  Girls  Gorls  Gorls  Gorly  G |  |                | 0   |                       |          | ′ '   | 8                                       |         |         | ,                                       |   | 16                                      | 2                                       |
| Number volumes in school library  Value of school library  General condition of library books  General condition of school room  Number of trees on school ground in thrifty condition  Condition of out buildings, Boys'  Condition of out buildings, Girls'  | •  | •              | •   | _/                    |          | ,   | .01                                     |         |         | ,                                       | •                                       | 2                                       | ••••••••••••••••••••••••••••••••••••••• |
| Value of school library  General condition of library books  General condition of school room  Number of trees on school ground in thrifty condition  Condition of out buildings, Boys'  Condition of out buildings, Girls'  | <i>III</i>   | hi n           | 14  | 5VI                   | <br>e    | , UIIIS   | ······/····                             |         |         | , <b>I</b> UU                           | · • • • • • • • • • • • • • • • • • • • |   | ****************                        |
| General condition of library books  General condition of school room  Number of trees on school ground in thrifty condition  Condition of out buildings, Boys'  Condition of out buildings, Girls'   | (T) 40.45  | byl+           | . //  | 77                    | ···      |   |   |         | ••••••• | ••••••                                  | ••••                                    |   | **********************                  |
| General condition of school room  Number of trees on school ground in thrifty condition  Condition of out buildings, Boys'  Condition of out buildings, Girls'   |  |                | <i>\</i><br>  |                       | Y4       | •••••••••••   | *************************************** |         |         | •                                       | *****                                   | ••••••••••                              | •                                       |
| Number of trees on school ground in thrifty condition  Condition of out buildings, Boys'  Condition of out buildings, Girls'   |  | /              | -l  | ••••••                |          | •••••   |   |         |         |   | *************                           | *************************************** | •                                       |
| Condition of out buildings, Boys' Good Condition of out buildings, Girls' Good Condition of out buildings, Girls' Good Condition of out buildings, Girls' Good Condition of out buildings, Girls' Good Condition of out buildings, Girls' Good Condition of out buildings, Girls' Good Condition of out buildings, Girls' Good Condition of out buildings, Girls' Good Condition of out buildings, Girls' Good Condition of out buildings, Girls' Good Condition of out buildings, Girls' Good Condition of out buildings, Girls' Good Condition of out buildings, Girls' Good Condition of out buildings, Girls' Good Condition of out buildings, Girls' Good Condition of out buildings, Girls' Good Condition of out buildings of out buildin |  | //             |   |                       |          | •••••••••••   | *************************************** | ••••••• |         | *************************************** | •••••••                                 | *************************************** | •••••                                   |
| Condition of out buildings, Girls'   | _  | Α.             | mut WC  | ,,,,,,,,,,,, <b>,</b> | <b>-</b> |   |   |         |         |   |   |   |   |
|  | 10   |                | <b>-</b>  |                       |          |   | ••••••••                                |         |         |   |   |   | ***********************                 |
| Condition of Coal nouse  |  | /              | <br>0   |                       | Y_ 0     | tood  |   | ••••••  |         |   | ••••••                                  | ••••••                                  |   |
| Teacher's salary per month, \$ 24 th   | $\alpha \in \mathcal{U}$   | Tu             |   | بالمرابرين            |          | CU. V. V. S,  | *************************************** |         |         |   | •••••                                   | *************************************** |   |

Teacher's Remarks to Superintendent

I hereby certify that the above report is correct

Chas N wills

Number of Visits, Superintendent Move, School Officers. Move, Others

General Remarks .....

TEACHER.

....., Total 2

DAILY PROGRAM

Report of Classification, Standing, Advancement and Attendance

District No. //# State of Standing County of Macocapian

Of School in District No. //# 1994, and ending May / ...19.2.3... School was in Session SYLLABUS OF CLASSES **Other Credits** Pages Pupils Each Class (By No.) Text NAMES OF PUPILS Books TO YEAR Minne Gross Henry Hampton Balawin's 88806060 46-9-10-17 Harfold Graham 7-8-18-35 Roberta Munt. 1/615 William Gross 19423 arthur young. 82 25234-36 Mary Hampton 8 Spelling Marven Thompson ng matur Larah Goung. Language or Park Bounds 8 awent Landers Locody & lleghe Raymond Kanfman 8 13 Millared Graham Numbers or Arithmetic Emma Humpton Clanence Still Hoyt & Pea Irene Jessman Harvey Gross Kathehine Regli Palmer Claribel Grevell Hazel Gowels Physiology and Hygiene Herprina Schaefen Natural Elementa anna Belle Landers Georgianna Hunt Helen Hunt. anna Frowler Phristina Raufman Clorothy Groses alberta Rigli History of Illinois Earl Pursey WilliamSanders Country, Su Vingil Sti Luella Schaefer 80838784 Music Peter Hunter 77807580808275 General Exercise

| <del></del> ,  |                                       |                      |                          | FORENOON   |                 |                | -                | A                                       | FTERNO   | ON                                     |
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| (NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.  | Time<br>Begins                        | Length in<br>Minutes | Year                     | BRANCHES   |                 | Time<br>Begins | Length<br>Minute | YEAR                                    |          | BRANCHES                               |
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| Teacher's Summary for Pe   | eriod                                 | Co                   | mn                       | nencing Lehr 1   | 9 <i>2L</i> (a) | nd F           | End              | ing,                                    | may 1    | 1923                                   |
| 2 0002202 0 000222242 7 202 2 0  |                                       |                      |                          | 1 1- 1   |                 |                | 7220.            |   |          | _ /                                    |
|  | School                                | was ii               |                          | sion /36   |                 |                |                  |   | đ        |  |
| Number of non-resident pupils enrolled,  | •                                     | ,                    | 2                        | , Girls 6  |                 | -              |                  | G                                       |          | ······································ |
| Whole number of pupils enrolled, -   | Boys                                  | •                    |                          | , Girls 2  |                 | ······         |                  |   | 1829     | •                                      |
| Total days attendance,   | Boys                                  | <i>[6</i>            | .9                       | 7 Girls 222  | 14              | <b>,</b>       | Tota             | *************************************** | 1 8 2 1  |  |
| Average daily attendance,  | Boys                                  | 21. 4                | 以 <i>示</i><br>5 <i>4</i> | + , Girls /3, 4  | 99              | ······         | Tota             |   | 51       |  |
| Number of days absent, Number of cases tardiness,  |                                       |                      | 1/                       | (C) '  |                 |                |                  | / (                                     | 9        |  |
| Number of cases tardiness, Number neither absent nor tardy,  | Boys                                  |                      | ^                        | , Girls /  |                 | ••••••••••••   |                  |   |          | ••••••                                 |
| Number volumes in school library   |                                       |                      |                          | , GILIS  |                 |                |                  | ~                                       |          |  |
| Value of school library  |                                       | <i>t</i>             | #.T                      | Ź  |                 |                |                  | *                                       |          |  |
| General condition of library books   | 1                                     | pv.                  | ر<br>و                   |  |                 |                |                  |   |          |  |
| General condition of school room   |                                       |                      | У                        |  | •••••           |                |                  |   |          |  |
| Number of trees on school ground in the  |                                       | nditio               | /<br>n                   | Seven.   |                 | •••••          |                  |   |          | ******                                 |

. Teacher's Remarks to Superintendent

Condition of out buildings, Boys'... Condition of out buildings, Girls'....

Teacher's salary per month, \$ 100

Number of Visits, Superintendent. Due.....

, £,

Condition of Coal House..

General Remarks.

I hereby certify that the above report is correct

Others.

, School Officers Move

TEACHER.

DAILY PROGRAM



# Report of Classification, Standing, Advancement and Attendance

| EACHER'S REMARKS TO SUPERINTENDENT  (Note—State what your school needs in appartus, blackboards, etc.; also give the name of pupils of provided with books, naming the books needed uggest wherein the County Superintendent can coperate with you for the advancement of your chool, etc.)    | Vame               |         |                  |             |             |                   | U           | sed        | in         | whi   | ch    | gra        | de.        |
|--|--------------------|---------|------------------|-------------|-------------|-------------------|-------------|------------|------------|-------|-------|------------|------------|
| EACHER'S REMARKS TO SUPERINTENDENT  (Note—State what your school needs in appartus, blackboards, etc.; also give the name of pupils of provided with books, naming the books needed uggest wherein the County Superintendent can coperate with you for the advancement of your chool, etc.)    |                    |         |                  |             |             |                   | •           | •          |            |       |       |            | <u></u>    |
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|  | chool,             | etc.)   | .cii y           | ,u 1        | .01         | uie               | auv         | anc        | CIII       | ,110  | Ů.    | <b>y</b> 0 |            |
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|  |                    |         |                  |             |             |                   | •••••       |            |            |       |       |            |            |

Value of apparatus \$ ./.30.

|             | Failure to fill this report and file it with the  |
|-------------|---|
| _           | ounty superintendent and to leave a copy of it in   |
| <u>t</u>    | he Classification register, will be sufficient cause  |
| <u>t</u>    | o refuse renewal or registration of the certificate.  |
| t           | This report agrees with the outline for this Coun-<br>y and the State Course.   |
| У           | Pupils shall complete the work outlined for each ear and spend the rest of the time in review.  |
| d           | The classification report in your register and the laily program you leave will be of much help to your successor. They should be filled very carefully.  |
| 7           | The following will assist you in making your Report accurately:   |
| d<br>"<br>h | Total Number of Days of Absence—This will be he sum of the days of absence of all pupils enrolled luring the term. Do not count the days a pupil was dropped" as "days of absence". When a pupil is dropped" he is not a member of your school, and ence cannot be considered as "absent" in the sense in which the word "absent" is here used. |
|             | CONVENIENT DIRECTIONS   |
| n           | (How to find) 1. Number Belonging Each Day.—From total number enrolled subtract the number whose names ave been dropped.  |
|             | 2. Average Number Belonging. — Divide the otal number of days all pupils belonged by number f days taught.  |
| n<br>t      | 3. Average Daily Attendance.—Divide the total umber of days attended by the number of days aught. Express the quotient as a whole number.   |
| a<br>d      | <ol> <li>Average Cost of Tuition per Month.—Divide<br/>mount paid teacher per month by the average<br/>aily attendance for term.</li> </ol>   |
| o<br>b      | 5. The Total Number of different persons en-<br>olled during the year is found by taking the sum<br>f the total enrollment for the first term, the num-<br>er enrolled second not enrolled the first, and the<br>analysis consolled the thirt met enrolled the first or   |
|             | COMPULSORY ATTENDANCE LAW   |
|             | The law requires all pupils between the ages of even and sixteen to attend school regularly at least wenty-four consecutive weeks, beginning Sept. 1st.   |
| f           | Whole Number of Days Taught—Count every day or which you draw pay as taught.  |
|             |   |
|             | PLEASE ANSWER FULLY   |
|             | Is your daily program posted?   |
| ti          | ons? aleef do   |
| , X         | Do you use the language text in your second rade? The western   |
| ₩.          | and memorize poems  |
| , 3.        |   |

| TEACHER'S SUM  | MARY  | REP   | ORT        |          |  |  |  |  |  |  |  |
|--|-------|---|------------|----------|--|--|--|--|--|--|--|
| For term ending  | pri   | 62  | 9 1927     | 7        |  |  |  |  |  |  |  |
| District Township  | _     |   | rek        |          |  |  |  |  |  |  |  |
| Director's Name Pursey   | Kas   | nore  | w Rea      | 4        |  |  |  |  |  |  |  |
| Address Cose De RP8  |       |   |            |          |  |  |  |  |  |  |  |
| ITEMS OF REPORT  | Boys  | Girls   | TOTAL      |          |  |  |  |  |  |  |  |
| Whole number different pupils enrolled to date since last September    | 13    | 17  | 30         |          |  |  |  |  |  |  |  |
| Whole number different pupils enrolled this term                       | 13.   | 17  | 30         |          |  |  |  |  |  |  |  |
| No. enrolled not previously enrolled in this county this school year : | 3     | .3  | 8          | <u>.</u> |  |  |  |  |  |  |  |
| Number of pupils belonging at date of this report                      | //    | 16  | 27         | 4-21.TL  |  |  |  |  |  |  |  |
| Number pupils dropped this term and not returned                       | 2.    |   | 3          |          |  |  |  |  |  |  |  |
| Number enrolled between 7 and 16 years of age                          | _/_/  | 16  | 27         |          |  |  |  |  |  |  |  |
| Number of pupils from other districts enrolled this term               |       | B   | 4          |          |  |  |  |  |  |  |  |
| Average number belonging Total number days absence                     | 710   | 7,  |            |          |  |  |  |  |  |  |  |
| Total number days attendanc Average daily attendance                   | 24    | <u>,                                     </u> | 24         |          |  |  |  |  |  |  |  |
| Total number cases of tardin   |       |   | 60         |          |  |  |  |  |  |  |  |
| Number neither absent nor to   | •     |   | <u> </u>   |          |  |  |  |  |  |  |  |
| Number violating compuls   | ory a | itten-  | ,          |          |  |  |  |  |  |  |  |
| dance law  |       |   |            |          |  |  |  |  |  |  |  |
| Whole number of days taugh<br>Average cost of tuition per              | month | for   | each pupil |          |  |  |  |  |  |  |  |
|  |       |   |            |          |  |  |  |  |  |  |  |
| Number volumes in library  |       |   |            |          |  |  |  |  |  |  |  |
| Number living trees on ground  |       |   |            |          |  |  |  |  |  |  |  |
| Has your school a flag and pole and rope?                              |       |   |            |          |  |  |  |  |  |  |  |
| I certify that the within reports are correct.                         |       |   |            |          |  |  |  |  |  |  |  |
| Teacher Berenic Barric B<br>Home Address Carlennelle, Del              |       |   |            |          |  |  |  |  |  |  |  |
| Home Address Carley  | سبر   | L L   | <u> e</u>  | ee       |  |  |  |  |  |  |  |

| Do you use the Number Primer in your first and second grades?   |
|---|
| Do you teach writing at least 45 minutes each   |
| week?   |
| Do your pupils use pen and ink above the second grade?  |
| Do your pupils have the writing manual or   |
| books?  |
| Are you teaching drawing from the books at least twice each week?   |
| Do you have the Primer Class and First Reader Class at least three times each day?  |
| Do you have the Second Reader Class read at least twice each day?   |
| •   |
| Do your children know and give the flag salute each day?  |
| Is your certificate registered?   |
| What Reading Circle Books have you read this  |
| term?   |
| Number of visits from Parents. 5  |
| Director  |
| Have you sent report card to parents at the end   |
| of each month? quarter yes  |
| Number of eighth grade pupils who expect to graduate. Have they finished all of the books as per Course of Study Outline? |
| Are you allowing your pupils to do more than the number of pages outlined for each grade each year?                       |
| only once in audile   |
| Are they doing supplementary and review work after they finish the work outlined for the grade?                           |
| What Educational Meetings have you the ided   |
| this term? Central See State  |
| Teacher's assin Co. Institute   |
| Number of books read by children this term?   |
| Do you do the Janitor work after 4 P. M. each   |
| day?  |
| Where do you expect to teach next term?   |
| don't Rusur   |
| Give date of beginning of next ferm.  |
| Do you teach Phy. Ed. ten minutes each day?   |
| <i>'</i>  |
| Berenice Barrick Teacher.   |
|   |
| · · · · · · · · · · · · · · · · · · ·   |

# DAILY PROGRAM FORENOON SESSION

|       |      | F    | DRENOON SESSION         |
|-------|------|------|-------------------------|
| 9:00  | 9:05 | all  | Opening Exercises.      |
| 9:05  | مى ا | 7    | Reading                 |
| 9:20  | 10   | 5    | Reading :               |
| 9:30  | 10   | .1-2 | Reading-Phonics         |
| 9:40  | 10   | 3-4  | Reading                 |
| 9:50  | 15   | 7    | Orthography             |
| 10.05 | 15   | 2-3  | Spelling                |
| 10.20 | 10   | 4-5  | Spelling                |
| 10:30 | 15   | all  | Recess                  |
| 10:45 | 30   | all  | Palmer Method           |
| 10:45 | 10   | 1-2  | numbers                 |
| 10:55 | 10   | 3    | arithmetic              |
| 11:05 | 10   | 4    | arithmetic              |
| 11:15 | 15   | 5    | arithmetic              |
| 11:30 | 2.0  | AFT  | Arithmetic              |
|       |      |      |                         |
| 1:00  | 10   | 5    | Language                |
| 1:10  | 20   | 7    | Grammar                 |
| 1:30  | 10   | 1-2  | Languages 1. Physiology |
| 1:40  | 20   | 3-4  | thanguages -            |
| 2:00  | 15   | 4-5  | Physiology              |
| 2:15  | 15   | ク    | Physiology              |
| 2:30  | 15   | aee  | Recess                  |
| 2:45  | 15   | 4    | Geography.              |
| 3:00  | 15   | 7    | Hestory &               |
| 3:15  | 10   | حمح  | Geography "             |
| 3.25  | 25   | 7    | Geography               |



For districts maintaining ten years of school work or less

Year of 1912-13

| Name<br>Sch  |                 | Da               | k                            |                    | Pic                          | lq                 | L.                 |             |              |          |          | No./        | <br>      | <u></u>     | •••••            | 7/              | Va           | .C.l     | M                    | pis  | <i>1</i> 2c   | county,   | Illinois.   |
|--------------|-----------------|------------------|------------------------------|--------------------|------------------------------|--------------------|--------------------|-------------|--------------|----------|----------|-------------|-----------|-------------|------------------|-----------------|--------------|----------|----------------------|--|---------------|-----------|-------------|
| (2.)         | Enro            | llment           | for t                        | he yea             | ar by g                      | rades.             | . (D               | not o       | ount :       | any p    | ıpil m   | ore th      | an on     | œ.)         |                  |                 |              |          | ,                    |  |               |           |             |
| 1gt          | Yr.             | 2nd              | Yr.                          | 3rd                | Yr.                          | 4th                | Yr.                | 5th         | Yr.          | 6th      | Yr.      | 7th         | Yr.       | 8th         | Yr.              | 9th             | Yr.          | 10t1     | ı Yr.                |  | To            | tal       |             |
| Boys         | Girls           | Boys             | Girls                        | Boys               | Girls                        | Boys               | Girls              | Boys        | Girls        | Boys     | Girls    | Boys        | Girls     | Boys        | Girls            | Boys            | Girls        | Boys     | Girls                | Boys   | 3             |           | Girls .     |
| 8            | 8               |                  |                              | 4                  |                              |                    |                    | 5           | 4            |          |          | 5           | 5         |             |                  |                 |              |          |                      | 23   | 3             | 1         | 7.          |
| (3.)         | Leno            | th of s          | school                       | vest               | in mo                        | nthe               | n                  | M           | l            |          | Actus    | al num      | her of    | fdove       | schoo            | ol was          | in cec       | sion ·   | 10                   | 671  | /_            |           |             |
| (4.)         |                 |                  |                              |                    | rent te                      |                    |                    |             | -            |          |          |             |           | -           |                  | n was           | III GOOK     | 31V11    | ••••                 |  |               | ••        |             |
| , ,          |                 |                  |                              |                    | ave res                      |                    | _                  | •           | _            |          | Li       | 1.          | D         |             |                  | n/              | ,<br>        |          | Wome                 | <u>n                                    </u> |               | rotal     | 2           |
| (5.)         | Num             | ber of           | eight                        | h grad             | de grad                      | luates             | or pr              | omotic      | ons          | M        | DV.      | IL.         |           | . <b></b>   | Bo               | ys              |              |          | Girls                | _  |               | Fotal     |             |
| (6.)         |                 |                  | _                            | _                  | ing tui                      |                    |                    | 71          | .0           | n        | Q        | · · · · · · |           | . <b></b> . |                  | ys              |              | ا مسی    | Girls                |  | _ ,           | l'otal    |             |
| (11.)        |                 |                  |                              |                    | -                            |                    | •                  |             | eachei       | for e    | ach te   | achine      | posit     | ion)        |                  |                 |              |          |                      | n /  |               | rotal     |             |
| (,           |                 |                  |                              |                    | chers<br>ght by              |                    |                    |             |              |          | `` `` .  | 1 .         |           |             | 1/               | 7 A             |              |          |                      |  | 7             | 11)       |             |
| (12.)        |                 | _                | -                            |                    | 71                           |                    |                    |             |              |          |          | _           |           | _           |                  |                 |              | )        | 10 .                 | l Schooli                                    |               |           | A four-     |
|              |                 |                  | _                            |                    | <i>!!</i> L                  |                    |                    |             | raduat       | te, hav  | ve you   | atter       | ided a    | State       | e Non            | mal So          | chool?       |          | ns.                  | A high                                       | schoo         | 17        | <u> </u>    |
|              |                 | •                | -                            |                    | hool fo                      |                    | 1                  | 4           | <i>y</i> . 5 | Z.,      |          | 1 11        | 10        | 7:          | t.               | , 4             | 2.%-         | ን)<br>ጉ) |                      | . 0  | 81            |           | 401         |
| (13.)        | Amo:            | unt of<br>a room | salar<br>has b               | y earr<br>een tau  | ed by                        | teach<br>more ti   | ers/a              | teache      | r, cons      | ider the | Salary   | paid to     | C         | the on      | MANIE<br>O teago | n, Ş<br>ing the | longer       | part of  | Wome<br>the ter      | n, \$ <b>/</b> ).<br><del>m.</del> )         | <u>C</u>      | Total, \$ | 720         |
| (14.)        | Tota            | l days           | 'atte                        | ndanc              | e of al                      | l pupi             | ls enro            | olled       | 3            | 2        | J        | <u>Z</u> .  |           |             | U                |                 |              |          |                      |  |               |           | /           |
| (16.)        | Num             | ber of           | schoo                        | ol hou             | ses                          | •••••              | <u>(()</u> ,,      |             | I.           |          | ارا      | <b>1</b>    |           | <u> </u>    | Pul              | blic            | <u>/</u>     |          | Rente                | 1  | <i>1</i>      | Γotal∡    | <b></b>     |
| (17.)        | Num             | ber of           | seats                        | or sit             | tings f                      | or stu             | dy (c              | pacity      | y)           |          | h        | λ).         | L.        | 1.          |                  |                 |              |          |                      |  |               | تي        | 30          |
| (18.)        | Value           | e of sc          | hool 1                       | proper             | ty:                          |                    | D                  |             | /            | >/       |          |             | 1.        |             | 1                | //              | <i>(</i> ) . | 0        | 1                    |  | , ,           | /         | 2           |
|              | - (             | (a) Sit          | tes an                       | d buil             | dings.                       | . برسر.<br>ا       | J./.               | ()          | 1            | VC.      | 147.     | M           | 7/L       | L.          | <b>I</b>         |                 | <i>/.0</i> . | 10       | A.                   | 100  | ·:            | ,E        |             |
|              | (               | (b) Eq           | quipm                        | ent (f             | urnitu                       | re, lib            | raty, a            | ppara       | tus, e       | tc.)     | 177      |             |           | Z: #        | · p-f            | XV.             | 9.1          | CX.      | M                    |  | ···· <u>.</u> | <u></u>   | <u>00</u>   |
|              |                 |                  | 7                            | rotal.             | مهاده ه                      |                    | ريم                | IJ          | M            |          | N        | CH,         | gQ.Q      | 4.          | 17.              | 1               |              | ĪŢ.      |                      | oll  | ass           | 66        | JD          |
| (19.)        | How<br>1        | many<br>ength    | year<br>of se                | s have             | e you<br>of each             | taugh<br>, in di   | t in tĺ<br>istrict | nis dist    | trict?,      |          | νον<br>2 | m           | 12)       | (If m       | ore th           | in one          | teach        | er is    | employ               | yed, as sl                                   | hown l        | y item    | 11, give    |
| (20b.)       | Num             | ber of           | trua                         | nt offi            | cers en                      | aploye             | b                  | V.l.        | <i>. 0</i>   | Z        |          |             | ,<br>,,   | • • • • •   | ····•            | Men             |              |          | , Wor                | nen  | ·····0···     | L Total   | 7723        |
| (21.)        | Amo             | unt of           | all ta                       | axes le            | evied fo                     | or sch             | ool pu             | rposes      | , mad        | e Aug    | ust, 1   | 912!/       | to.       | U.          | N. 1.            | VC              | L.r.         | 10.      | N                    | 4.1%   | J.            | 4 2       | <u>450</u>  |
| (22.)        | Amor            | unt of           | bond                         | ed ind             | lebtedi                      | ness, J            | uly 1              | 1913.       |              | • • • •  | ••••     | • • • • •   | • • • • • |             |                  | 1.              |              | A *      | $\widetilde{\ldots}$ |  | <i>[</i> :    | <b></b>   |             |
| (23.)        | Num             | ber of           | volu                         | mes ir             | ı libraı                     | у ехс              | lusive             | of sur      | pleme        | entary   | readi    | ng bo       | oks fo    | r class     | use.             | <i>.</i> !?     | 4            | 1        | J.,                  |  |               |           | <u>S</u> 0  |
| (24.)        | Num             | ber of           | priva                        | ate scl            | nools in                     | the o              | listric            | t:          | J. J. L.     | FU       | <u> </u> | ;<br>;      |           |             |                  |                 | ,0           |          |                      | ,  |               |           | _           |
|              | (               | (a) Nt           | ımbeı                        | of te              | achers                       | emplo              | oyed.              | <i>†</i> ~~ | f.1.         | 1.       | Y.       | מל::        |           |             | Me               | :n/.            | י<br>        |          | Wome                 | n/   | '             | Total     |             |
|              | (               | b) Nu            | ımbeı                        | of pu              | ıpils er                     | rolled             | ı <i>v</i> ,       | F. V.       | u.           | 1.       | Ŋ        | 1.11        | M         | L           | Bo               | ys <i>a</i>     | Zundi        | /<br>17  | Girls                | <i>[</i>                                     | <i>.</i>      | Total     | 37          |
| (25.)        | Num             | ber of           | perso                        | ns be              | tween                        | the ag             | es of              | 12 and      | 21 w         | ho are   | thab     | le to r     | ead ag    | ıd wri      | te Bo            | ys <i>l.</i> .  | 10           | ue       | Girls                | No   | re            | Fotal     |             |
| (26.)        | (C              | onfer wi         | ith the                      | Clerk              | it or poof the B<br>heses co | oard re            | lative (           | o quest     | ions 18      | , 21, 22 | , 24, 25 | and 20      |           | . [ l.      | 0.               | .V              | !!           |          | ••••                 |  |               | <b>3</b>  | *********** |
|              | The             | forego           | ing is                       | corre              | ct to t                      | he be              | st of 1            | ny kno      | owledg       | ge and   | belie    | f.          |           |             |                  |                 |              |          |                      |  |               |           |             |
| Λ            | Date            | school           | l close                      | ed:                |                              |                    |                    |             |              |          |          |             |           | (m)         | )                |                 |              |          | <b>ν</b> Λ           |  | 1             |           |             |
| ()ss.        | M               |                  | 2                            | 19                 | 913.                         |                    |                    |             |              |          |          |             |           | H           | 00               | L               | n Cl         | رك       | W                    | M<br>Teac                                    | A cher or     | OV .      | 2           |
| //<br>intend | Make<br>lent of | e out i          | in du <sub>l</sub><br>ols, a | plicate<br>t the o | and f                        | ile one<br>f schoo | e copy             | with        | the C        | lerk o   | f the l  | Board,      | with      | your l      | ast sc           | hedule          | , and        | mail t   | the oti              | ner copy                                     |               | -         |             |

# TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

# YEAR OF 1913-14

| Nam | e of Oak Ridge Dist. One hundred four telegrapy, Illinois  |
|-----|--|
| Sc  |  |
|     |  |
| Boy | t Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. 9th Yr. 10th Yr. 11th Yr. 12th Yr. Girls Boys Gi |
| 7   | 923#X51 44 4 2   |
|     |  |
| 2   | Length of school year in months:  Secondary (High)  Length of school year in months:  Actual number of days school was in session:   |
| Э.  |  |
|     | MALE FEMALE TOTAL  |
| 4.  | Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.   |
| 5.  | Number of eighth grade graduates or promotions.  |
| 6.  | Number of elementary pupils paying tuition   |
| 7.  | Number of high school graduates  |
| 8.  | Number of high school tuition pupils   |
| 9.  | Administrative officers (does not apply to one-room districts):  (a) Superintendents who do no teaching  |
|     | (b) Principals and Supervisors who teach less than half time   |
| 10. | Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)  |
| 11. | Total number of teaching positions (sum of 9 and 10) (show only the actual positions)  |
| 12. | Teachers' qualifications: Number graduates of a College and State Normal School?   |
|     | A Normal School?   |
|     | ? A State Normal School?   |
|     | ance of each teacher at work at end of term. The total must correspond with No. 11 above.)   |
|     | Amount of annual salary earned by teachers: Men, \$; Women, \$; Women, \$  |
| 14. | Total days' attendance of all pupils enrolled. One Site of the Sam |
| 16. | Is the building owned or rented by district?   |
| 17. | Number of sittings for study (capacity) (double seats to be counted as two sittings). This this sufficient was a sufficient of school property:  |
| 18. | Value of school property:  (a) Sites and buildings.  \$ 1200.0   |
|     | (b) Equipment (furniture, library, apparatus, etc.)  |
|     | Total. \$13.00 07  |
| 19. | Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.?   |
|     | 3 yrs.?  |
|     | 10 yrs.?   |
|     | 17 yrs.?   |
| 20. | Promotion of health and attendance:  (a) Number of inspectors employed:  Nurses  |
|     | (b) Number of truant officers employed: Men Women Total  |
| 21. | Amount of all taxes levied for school purposes, made August, 1913. How hundred fufty \$ 450  |
| 22. | Amount of bonded indebtedness, July 1, 1914.   |
| 23. | Number of volumes in library exclusive of supplementary reading books for class use.   |
| 24. | Number of private schools in the district:   |
|     | (a) Number of teachers employed  |
|     | (b) Number of pupils enrolled. Boys. Girls Total   |
| 25. | Number of persons between the ages of 12 and 21 who are unable to read and write. Boys   |
| 26. | Have you any departmental teachings below the high school?   |
| 27. | Amount of endowment or permanent fund belonging to this district   |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                    | ELEMI | ENTARY   | SECO                                    | NDARY |                         | ELEM                                    | NTARY | SECO                                   | DARY                                    |
|--------------------|-------|----------|---|-------|-------------------------|---|-------|--|---|
| Salaries           | Men   | Women    | Men                                     | Women | Salaries                | Men                                     | Women | Men                                    | Women                                   |
| Less than \$200    | -     |          |   |       | \$1,200 to \$1,299      |   |       |  | *************************************** |
| \$200 to \$299     |       | }        |   |       |                         |   |       |  |   |
| \$300 to \$399     |       |          | ••••••                                  |       | \$1,400 to \$1,499      |   |       |  | *************************************** |
| \$400 to \$499     |       |          |   | ••••• | \$1,500 to \$1,599      |   |       |  |   |
| \$500 to \$599     | ····· |          | •••••                                   |       | \$1,600 to \$1,699      |   |       |  | ************                            |
| \$600 to \$699     |       |          | *************************************** |       | \$1,700 to \$1,799      |   |       | <br>                                   |   |
| \$700 to \$799     |       |          |   |       | \$1,800 to \$1,899      |   |       |  |   |
| \$800 to \$899     |       |          | *************                           |       | \$1,900 to \$1,999      |   |       |  |   |
| \$900 to \$999     |       |          |   |       | \$2,000 to \$2,499      | *************************************** |       | ······································ |   |
| \$1,000 to \$1,099 |       |          |   |       | \$2,500 to \$2,999      |   | -     |  |   |
| \$1,100 to \$1,199 |       |          | •••••                                   |       | \$3,000 and over        |   |       |  |   |
| _                  |       | <u> </u> | I                                       | 1     | Total (same as Item 11) |   |       |  |   |

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

|                         |  | 5  |            |  |
|-------------------------|--|--|------------|--|
| Teachers' Annual Report | FOR (C), CALLACT School Dist. No. /// 4, WALK WALK County, Illinois, for school year ending June 30, 1914. | School closed Made by  Made by  Made by  Teacher or Principal. | Piled1914. | Clerk of Co. Supt. LLINOIS FRINTING, CO., DANVILLE, ILL. |

# YEAR OF 1914-15

|     | ne o     |                 | 0                 | ak  | 2 19                 | id                 | al                 | ,                 |                   |                  |                     | •                  | Dist.            | 114                 | , 0       | W        | ac       | 02                 | sh.          | ,<br>sv       | $\mathcal{V}$                           | Con          | ntv TI       | linois       |
|-----|----------|-----------------|-------------------|---|----------------------|--------------------|--------------------|-------------------|-------------------|------------------|---------------------|--------------------|------------------|---------------------|-----------|----------|----------|--------------------|--------------|---------------|---|--------------|--------------|--------------|
|     |          |                 | ent fo            | or the  | year b               | y grad             | 11                 |                   |                   |                  |                     |                    |                  |                     |           | •        |          |                    |              |               |   |              |              |              |
|     | st Y     | <b>.</b>        | 200               | i Yr.   | 300                  | ı Yr.              | 4th                | Yr.               | St.               | Yr.              | 6th                 | Yr.                | 7+1-             | Yr.                 | Sth       | Yr.      | Oth      | Yr.                | 10th         | Ϋ́τ.          | 1111                                    | Yr.          | 12th         | Yr.          |
| Boy | 1        |                 | Boys              | 1   |                      | 1                  |                    |                   | Boys              | Girls            |                     | ī                  |                  | 1                   |           | 1        | Boys     | Girls              |              | т—            |   |              | Boys         | Girls        |
| 7   | 1        | 6               | /                 | /   |                      | 9                  |                    |                   | 07                | Ą                |                     |                    | 7                | 5                   |           |          |          |                    |              |               |   |              |              |              |
|     |          |                 |                   | <u> </u>  | 1                    | 1                  | <u> </u>           | 1                 | 1 /               |                  | al. Ele             | mentar             | 7                |                     | <u> </u>  | 107      |          | Se                 | conden       | , (High       | <u> </u>                                |              |              |              |
| 2a. | Н        | ow m            | anv (             | toys   Oiris   Boys   Oiris |                      |                    |                    |                   |                   |                  |                     |                    |                  |                     |           |          |          |                    |              |               |   |              |              |              |
|     | (        | listri          | Total: Elementary |   |                      |                    |                    |                   |                   |                  |                     |                    |                  |                     |           |          |          |                    |              |               |   |              |              |              |
| 3.  |          | •               |                   | they of the above were enrolled in some other district of this State before enrolling in this to, during the year.  Actual number of days school was in session:  Actual number of different persons employed as teachers in this building for the whole or part of ar and who have not been transferred from another building in this district.  Men.  Women.  Total.  of eighth grade graduates or promotions.  Boys.  Girls.  Total.  of high school graduates.  of high school tuition pupils.  Total.  of high school tuition pupils.  Total.  of high school tuition pupils.  Boys.  Girls.  Total.  of high school tuition pupils.  Men.  Women.  Total.  of high school tuition pupils.  Men.  Women.  Total.  of high school tuition pupils.  Men.  Women.  Total.  of high school tuition pupils.  Men.  Women.  Total.  incipals and Supervisors who teach less than half time.  Men.  Women.  Total.  when.  Women.  Total.  when.  Women.  Total.  when.  Women.  Total.  attons of teachers: Number graduates of a College and State Normal School?  A College only?  A College only?  A Four-year High School only?  A High School?  A College only?  A Four-year High School only?  A High School?  A State Normal School only?  A High School?  A Women,  Total.  only highest graduation or attendence of each teacher at work at end of term. The total must not be more than No. 11 above.) of annual salary the sum earned by all for the sex holding the position longest.) and school houses:  """  "" A State Normal School?  A High School?  A Women,  """  A State Normal School only?  A High School?  A College only?  """  A Four-year High School only?  B High School?  A College only?  """  "" A State Normal School?  """  A Four-year High School?  A Women,  """  "" A State Normal School?  """  A High School?  A College only?  """  """  """  A State Normal School only?  """  A High School?  """  A High School?  """  A High School?  """  A High School?  """  A College only?  """  """  """  """  """  """  """  |                      |                    |                    |                   |                   |                  |                     |                    |                  |                     |           |          |          |                    |              |               |   |              |              |              |
| 4.  | W        | hole :<br>the y | numi<br>ear a     | ber of<br>and wh  | differe<br>no have   | nt per<br>e not b  | sons er<br>een tra | nployensferr      | ed as t<br>ed fro | eache<br>m ano   | rs in tl<br>ther bu | nis bui<br>uilding | ilding<br>in thi | for th<br>s distri  | e who     | le or p  | oart of  | Men                | 0            | Won           | nen/.                                   | То           | tal/         | <b>/</b><br> |
| 5.  |          |                 |                   | _   | _                    | _                  |                    | -                 |                   |                  |                     |                    |                  |                     |           |          |          | -                  |              |               |   |              |              |              |
| 6.  |          |                 |                   |   |                      | -                  |                    |                   |                   |                  |                     |                    |                  |                     |           |          |          | -                  |              |               |   |              |              |              |
| 7.  |          |                 |                   | _   | _                    | •                  |                    |                   |                   |                  |                     |                    |                  |                     |           |          |          | •                  | ,            |               |   |              |              |              |
| 8.  |          |                 |                   |   |                      |                    |                    |                   |                   |                  |                     |                    |                  |                     |           |          |          |                    |              |               |   |              |              |              |
| 9.  | Ad       | lmini<br>(a) Si | strat<br>uperi    | ive of<br>ntend   | ficers (d<br>ents wi | does no<br>ho do r | ot appl<br>10 teac | y to o<br>hing.   | ne-roo            | m dist           | ricts):             |                    | <b>.</b>         |                     |           |          | <b></b>  | Men                |              | Wom           | nen                                     | То           | tal          |              |
|     | (        | (b) <b>P</b>    | rinci             | pals a  | nd Sup               | erviso             | s who              | teach             | less th           | an hal           | f time              |                    | · • • • • •      |                     |           |          | <b></b>  | Men                |              | Won           | nen                                     | То           | ta!          |              |
| 10. | Τe       | ache            | rs an<br>coun     | d prin  | cipals one tead      | who tea            | ach hal<br>he lon  | f time<br>ger pai | or mo             | re (if r         | nore th             | an on              | e pers           | on has              | taugl     | nt in a  | room     | Men                |              | Won           | nen                                     | <b>T</b> o   | tal          | ····         |
| 11. |          |                 |                   |   |                      |                    |                    |                   |                   |                  |                     |                    |                  |                     |           |          |          |                    |              |               |   |              |              |              |
| 12. |          |                 |                   |   |                      |                    |                    |                   |                   |                  |                     | •                  |                  | -                   | •         |          |          |                    |              |               |   |              |              |              |
|     |          |                 |                   |   | _                    |                    |                    |                   |                   |                  | _                   |                    | -                |                     |           |          | t a gra  | duate              | , how        | many          | have a                                  | ttend        | ed a co      | ollege?      |
| -   |          | /<br>(Give      | only              | ?<br>high   | A Sta                | ite No<br>duatio   | rmal S<br>n or at  | School<br>tendar  | ?/<br>ace of o    | each te          | A                   | High<br>at wo      | Schoo<br>k at e  | 1?                  | erm.      | The t    | otal m   | ust no             | t be m       | ore th        | an No.                                  | 11 ab        | ove.)        |              |
| 3.  | An       | ount<br>If a p  | of a              | nnual<br>ion ha   | l salary<br>as been  | earne<br>held l    | d by to            | eacher<br>e than  | s: M              | en, \$<br>erson, | give a              | s ann              | ; Won            | nen, \$.<br>ary the | e sum     | earned   | ;        | Total,<br>l for th | \$<br>ne sex | holdin        | g the r                                 | ositio       | n longe      | <br>est.)    |
| 4.  | То       | tal d           | ays'              | atten   | dance                | of all             | pupils             | enroll            | ed                |                  | 3                   | 93                 | 3.3.             | da                  | مرب       | <i>/</i> |          |                    | <i>.</i>     |               |   |              |              |              |
| б.  | Nu       | mber            | of s              | chool   | houses               | :                  | <b>.</b>           | .02               | ne                |                  |                     |                    | Public           | ······              | 0         |          | Rente    | đb                 |              |               | .Total                                  |              | <i>l.</i>    |              |
| 7.  | Nu       | mber            | ofs               | itting  | s for st             | udy (c             | apacit             | y) (do            | uble s            | eats to          | be co               | unted              | as two           | sittin              | gs)       |          |          |                    |              |               |   |              | 40           |              |
| 18. | Va<br>(a | lue o<br>a) Sit | f sch             | ool pr  | operty<br>ildings    | :                  |                    |                   |                   |                  |                     |                    |                  |                     |           |          |          |                    |              |               |   | <b>s</b> /5  | 5-5-6        | 0            |
|     | (        | (b) <b>E</b>    | quip              | ment  | (furnit              | ure, li            | brary,             | appar             | atus,             | etc.)            |                     |                    |                  | ••••                |           |          |          |                    |              |               |   | 2            |              | <u>)</u>     |
|     |          |                 | Tota              | ai  | · • • • • •          |                    |                    |                   |                   |                  |                     |                    |                  |                     |           |          |          |                    |              |               |   | \$/ <i>,</i> | 7.5.6        | 2            |
| 9.  | Giv      | ve ler          | igth              | of ser  | vice in              | this di            | strict             | of teac           | hers h            | olding           | positi              | o <b>ns</b> at     | close            | of scho             | ool: 1    | yr.?.(   | me:      | yea                | z            | 2 yrs.        | ?                                       | ••••••       |              |              |
|     |          |                 |                   |   |                      |                    |                    |                   |                   |                  |                     |                    |                  |                     |           |          |          |                    |              |               |   |              |              |              |
|     |          |                 |                   |   |                      |                    |                    |                   |                   |                  |                     |                    |                  |                     |           |          |          |                    |              |               |   |              | ········     | •••••        |
|     | ~        |                 |                   |   |                      |                    |                    |                   |                   |                  |                     |                    |                  |                     |           |          |          |                    |              |               |   |              |              |              |
| 0.  | ì        | Vumi            | oer o             | f pupi  | ls exan              | nined f            | or phy             | sical d           |                   |                  |                     |                    |                  |                     |           |          | -        |                    |              |               |   | -            | •            |              |
|     |          |                 |                   | _   |                      |                    |                    |                   | nt offic          | ers em           | plove               | 17                 |                  | Ien?                |           | Wome     | n? /     | A                  | monn         | t paid        | trueni                                  | office       | rs?          |              |
|     |          |                 |                   |   |                      |                    |                    |                   |                   |                  |                     |                    |                  |                     |           |          |          |                    |              | -             |   |              |              |              |
|     |          |                 |                   | harge   |                      | cher?              | <i>O</i>           | Nu                | mber s            | enten            | ced by              | a cou              | rt to a          | deling              | uent s    | chool?   | 0        | N                  | lumbe        | r of so       | chool a                                 | nd age       | e certif     | icates       |
| 1   |          |                 |                   |   | <br>es levie         | d for              | oboot              | DUFFE             | 202               | de A.            | 10140£ 1            | 014                |                  |                     |           |          |          |                    |              |               |   | , 9          | m            |              |
|     |          |                 |                   |   | es ievie<br>l indeb  |                    |                    |                   |                   |                  |                     |                    |                  |                     |           |          |          |                    |              |               |   |              |              |              |
|     |          |                 |                   |   | es in 1              |                    |                    |                   |                   |                  |                     |                    |                  |                     |           |          |          |                    |              |               |   |              |              |              |
|     |          |                 |                   |   | es in i              |                    |                    |                   |                   |                  |                     |                    |                  |                     |           |          |          |                    |              |               |   |              |              |              |
| -•  | 0        | f pup           | oils e            | nrolle  | d in ele<br>C        | menta              | гу gra             | đes (1            | st to 8           | th):             | Boys?.              | 2                  | <u>1</u>         | Girls               | 2.47.     | •••••    | Second   |                    |              |               |   |              |              |              |
| 5.  |          |                 |                   |   |                      |                    |                    |                   |                   |                  |                     |                    |                  |                     |           |          |          |                    | Girls.       |               | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | Tot:         | al. $\gamma$ | Lon          |
|     |          |                 |                   |   | artmen               |                    |                    |                   |                   |                  |                     |                    |                  |                     |           |          |          |                    |              |               |   |              |              |              |
|     | Am       | ount            | of e              | ndow  | ment o               | r perm             | anent              | fund 1            | belong            | ing to           | this d              | istrict            |                  |                     |           |          |          |                    |              |               | (                                       | SY           |              |              |
|     | ſ.       | LI YU           | u are             | unat).  | ie io or             | reatti (           | Te IIIO            | 111181110         | ur carre          | a tot            | ııı que             | SHOUS              | 10, 21,          | 22, 2               | J HLICE Z | . reac   | ury, iei | . uie 11           | cilis re     | emaj <b>n</b> | DIAIIK.                                 | ,            |              |              |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                    | ELEMI  | ENTARY | SECO    | NDARY_ |                         | ELEME   | ENTARY | SECO | NDARY |
|--------------------|--------|--------|---------|--------|-------------------------|---------|--------|------|-------|
| Salaries           | Men    | Women  | Men     | Women  | SALARIES                | Men     | Women  | Men  | Women |
| Less than \$200    |        |        |         |        | \$1,200 to \$1,299      |         |        |      |       |
| \$200 to \$299     | ļ      |        | ·····   |        | \$1,300 to \$1,399      |         |        |      |       |
| \$300 to \$399     |        |        | ······  |        | \$1,400 to \$1,499      |         |        |      | ļ     |
| \$400 to \$499     | •••••• | ļ      | ······  | ļ      | \$1,500 to \$1,599      |         |        |      |       |
| \$500 to \$599     |        | l :    | <b></b> |        | \$1,600 to \$1,699      | ļ       |        |      | ļ     |
| \$600 to \$699     | ļ      |        |         |        | \$1,700 to \$1,799      |         |        |      |       |
| \$700 to \$799     |        |        |         |        | \$1,800 to \$1,899      |         |        |      |       |
| \$800 to \$899     |        |        |         |        | \$1,900 to \$1,999      |         |        |      | ļ     |
| \$900 to \$999     |        |        |         |        | \$2,000 to \$2,499      | <b></b> | ļ      |      | ļ     |
| \$1,000 to \$1,099 |        |        |         |        | \$2,500 to \$2,999      |         |        |      | ļ     |
| \$1,100 to \$1,199 |        | ļ      |         |        | \$3,000 and over        |         |        |      |       |
|                    |        | ·• -   |         | ·      | Total (same as Item 11) |         |        |      |       |

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

# TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

# YEAR OF 1915-16

| Nar          | ne c         |                    | 7                 | ale                   | 9                  | 2                   | 1 ml                 | 7                    |                                       |  |                 | Dist.               | 14                                    | 4                                      | ms                                    | CA               | M                 | iv                      |                            | Count         | tv. Illinois.                           |
|--------------|--------------|--------------------|-------------------|-----------------------|--------------------|---------------------|----------------------|----------------------|---------------------------------------|--|-----------------|---------------------|---------------------------------------|--|---------------------------------------|------------------|-------------------|-------------------------|----------------------------|---------------|---|
|              | щ            | VI                 |                   | M.Y., J., X.          | 1                  | ري جاري.            |                      |                      |                                       | ·····  | **********      | 140.2               |                                       |  |                                       |                  |                   | ······                  | *******                    | Coun          | ty, Imnois.                             |
| 1.           | Sc           | chool cer          | 30140 •           |                       | -                  |                     | nder 21              |                      |                                       |  |                 | -                   |                                       | T .                                    | n 6 and 2                             | 1 Years          |                   |                         |                            | f_Censu       |   |
| 2.9          | O            | moor cer           | isus.             |                       |                    | oys                 | Gir                  | _                    | Tot                                   |  |                 | į                   | Boys                                  | S                                      | Girls                                 | !                | Total             |                         | June                       | <i>.</i> Z    | 1916                                    |
|              |              | T21                |                   |                       | 1 2                | 4                   | 45                   | ,                    | 69                                    |  |                 | _                   | 18                                    | <b>-</b>                               | 2/,                                   |                  | 32_               |                         |                            |               |   |
|              | f i          |                    | menta             |                       |                    |                     |                      |                      |                                       | 1  |                 | T                   |                                       | \                                      |                                       | <b>9</b> ;       |                   |                         |                            | Γ             |   |
|              |              | Kinderg            |                   |                       | Yr.                |                     | Yr.                  |                      | Yr.                                   |  | Yr.             | 5th                 |                                       | <del></del>                            | Yr.                                   |                  | Yr.               |                         | Yr.                        |               | rotal Co. 1                             |
|              | •            | Boys               | Girls             | Воув                  | Girls              | Boys                | Girls                | Boys                 | Girls                                 | Boys   | Girls           | Boys                | Cirls                                 | Boys                                   | Girls                                 | Boys             | Girls             | Boys                    | Girls<br>سـر               | Boys          | Girls                                   |
|              | nen          | 0_                 | 0                 | 4                     | 4_                 | 4                   | 6                    | 0                    | 0                                     | 0  | 3               | 0                   | 0.                                    | 8                                      | 4                                     | 0_               | 0                 | 6                       | 5                          | スス            | ンスコー                                    |
| 2.           | Enrollment   |                    | Se                | condar                | y (Higl            | 1)                  |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               |   |
| i            | 图            | 9th Y              | r.                | 10th                  | Yr.                | 11th                | Yr.                  | 12th                 | Yr.                                   | To   | otal            |                     | Gra                                   | and Tot                                | al                                    |                  |                   |                         |                            |               |   |
|              |              | Boys               | Girls             | Boys                  | Girls              | Boys                | Girls                | Boys                 | Girls                                 | Boys   | Girls           |                     | Boys                                  | ŀ                                      | Girls                                 | :                |                   |                         |                            |               |   |
|              |              | 0                  | 1                 | 0                     | 0                  | 0                   | 1                    | 0                    | 0                                     | 0  | 0               |                     | 0_                                    |  | 0                                     | ;                |                   |                         |                            |               |   |
| 2a.          | Ή            | low man            | y of t            | he abo                | ve wer             | e engol             | led in               | some o               | ther d                                | istrict  | of this         | State               | before                                | enrolli                                | ing in t                              | his              |                   |                         |                            |               | 4.6                                     |
|              |              | district,          | duri              | ng the                | year               | 0                   |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | otal 🕗                                  |
| 3.           |              | _                  |                   | _                     |                    |                     | •                    |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               |   |
| 4.           |              |                    |                   |                       |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | <i>.</i>                                |
| 5.           |              |                    |                   |                       |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | al                                      |
| 6.           |              |                    |                   |                       |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | 1. <i>O</i>                             |
| 7.<br>8.     |              |                    | _                 |                       | _                  |                     | _                    |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | 1.                                      |
| 9.           |              | dminist            | -                 |                       |                    |                     |                      |                      |                                       |  |                 | ••••                | • • • • • •                           | • • • • • •                            | •••••                                 |                  | ·····             |                         | W.,,, <del>,,</del> ,,,,,, | 1 04          | \$                                      |
| у.           |              | (a) Sup            | erinte            | ndents                | who de             | o no te             | aching.              |                      |                                       |  | • • • • • •     |                     |                                       |  |                                       |                  |                   |                         |                            |               | ıL                                      |
|              | _            | (b) Prin           | ncipal            | s and S               | upervi             | sors wh             | o teach              | less th              | nan hal                               | lf time.   |                 |                     | • • • • • • • • • • • • • • • • • • • |  | · · · · · · · · · · · · · · · · · · · | Mer              | a                 | Wo1                     | nen                        | Tota          | 1                                       |
| 10.          | Т            | eachers            | and p<br>unt th   | rincipa<br>1e one t   | ls who<br>eachin   | teach i<br>g the lo | nali tim<br>Inger pa | e or mo<br>art of tl | re (11 r<br>he tern                   | nore tn<br>1)  | an one          | person              | nas ta                                | augnt i                                | in a roo                              | om<br>Mer        | 1                 | Woı                     | nen                        | Tota          | ıL                                      |
| 11.          | Т            | -                  |                   |                       |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | ıL                                      |
| 12.          | Q            |                    |                   |                       |                    |                     |                      |                      |                                       |  |                 | 1                   |                                       |  |                                       |                  |                   |                         |                            |               |   |
|              |              | A Norm             | nal Sc            | hool or               | aly?               | <i>0</i>            | <i>I</i>             | A four-y             | year H                                | igh Sch  | ool on          | ly? <i>[]</i>       | ••••••                                | If                                     | not a g                               | gradua           | te, how           | many                    | have a                     | ttended       | l a college?                            |
|              |              | /_                 |                   | . A .                 | State 1            | Vorma               | Schoo                | ر) <i>(</i>          | <i></i>                               | А  | High            | School?.            | ()                                    | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |                                       |                  |                   |                         |                            |               |   |
|              |              | •                  | -                 |                       | _                  |                     |                      |                      |                                       |  | - /1            | at end              |                                       |  |                                       |                  |                   |                         |                            |               |   |
| 13.          | A            | mount o            | of ann            | iuai sali<br>1 has be | ary ear<br>een hel | nea by<br>d by m    | teache               | ers: w<br>n one 1    | en, Ş<br>person,                      | give a   | s annu          | w omer<br>al salary | 1, 5<br>the si                        | um ear                                 | ned by                                | ; rou            | ai, \$<br>the sea | holdi                   | ng the p                   | position      | longest.)                               |
| 14.          | Т            | otal day           | rs' ati           | tendano               | ce of a            | ll pupi             | ls enro              | lled                 | 3 3                                   | 49   | 2               | <b></b>             |                                       |  |                                       |                  |                   |                         |                            |               | *************                           |
| 15.          | N            | Number (           | of tea            | chers o               | ontribu            | iting to            | the II               | linois S             | tate T                                | 'eacher'   | s Pens          | ion and             | Retire                                | ment l                                 | Fund                                  | £                | <b>J</b>          |                         |                            | То            | tal amount                              |
|              |              |                    |                   | 1)                    |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               |   |
| 16.          | N            | umber o            | f scho            | ool hous              | ses:               |                     |                      | • • • • •            |                                       | •••••  |                 | Public              | <i>Q</i>                              | **********                             | Ren                                   | ited<br>/        | <i>O</i>          |                         | Total                      |               | ······································  |
| 17.<br>18.   | V            | lumber of s        | of sitt<br>school | ings for              | r study<br>rtv:    | (capa               | nty) (d              | louble s             | eats to                               | o be co  | unted a         | as two si           | ttings)                               | )                                      | 7/.                                   | • • • • •        |                   | ••••                    | • • • •                    | 4,,-          | 4.0                                     |
|              |              | (a) Sites          | and               | buildin               | gs                 |                     |                      |                      |                                       | • • • • • •  | /4 .            |                     |                                       |  | • • • • • •                           | • • • • •        | • • • • • •       |                         |                            | <b>\$/.</b> 2 | 0.0                                     |
|              |              | (b) Equi           | ipmer             | it (furr              | iture,             | library             | , appa               | ratus, e             | etc.)                                 | • • • • •  |                 | • • • • • •         | • • • • •                             |  | • • • • • •                           | • • • • •        |                   | • • • • •               |                            | <i>l</i>      | <u>J</u>                                |
|              |              |                    |                   |                       |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | 5.0                                     |
| 19.          | G            | _                  |                   |                       |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | •••••••                                 |
|              |              |                    |                   |                       |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | *****************                       |
|              |              |                    |                   |                       |                    | -                   |                      | -                    |                                       |  |                 |                     |                                       | -                                      |                                       |                  |                   |                         |                            |               |   |
| ••           | -            |                    |                   |                       |                    |                     |                      |                      |                                       |  |                 | rs. or m            |                                       |  |                                       |                  |                   |                         |                            |               | s? <i>Q</i>                             |
| 20.          | P            |                    |                   |                       |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | visited by                              |
|              |              | nure or            | inen              | erting c              | officer?           | 1)                  | ) -                  |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               |   |
|              | P            | romotios           | n of at           | ttendan               | ice: N             | Iumbei              | of true              | ant offi             | cers en                               | noloved  | l?              | //Mei               | a? <i>(</i>                           | <i>;</i><br>₩o                         | omen?                                 | le"              | Amou              | nt paid                 | l truant                   | t officer     | s? <i>(</i> )                           |
|              | -            |                    |                   |                       |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | rested and                              |
|              |              |                    |                   |                       |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | certificates                            |
|              |              | issued?.           | L                 | )                     |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            | - 67          | 1. N                                    |
| 21.          | A            | mount o            | f all t           | axes le               | vied fo            | r scho              | ol purp              | oses, m              | ade A                                 | ugust 1  | .915            | • • • • • •         | • • • • •                             | • • • • •                              | · · • • • • •                         | • • • • • •      |                   | • • • • • •             | • • • •                    | \$ <i>\.</i>  | 5.00                                    |
| 22.          | A            | mount o            | f bon             | ded ind               | lebtedr            | iess, Ju            | dy 1, 1              | 916                  | • • • • • • • • • • • • • • • • • • • | •••••  |                 |                     | <br>1                                 |  | <i>.</i>                              | ······           |                   | • • • • •               | • • • •                    | \$. <b></b>   | .O                                      |
| 23.          | N            | umber o            | of vol            | umes i                | n libra            | ry exc              | usive o              | of supp              | lemen                                 | tary re  | acung i         | pooks to            | r class                               | use                                    | :7.1<br>  /)                          | <br>Тата-        | <br>n> -          | ······                  | mee 3                      | 7             | Mumbo=                                  |
| 24.          | $\mathbf{N}$ | umber o            | of priv           | ate sch               | ools in            | the di              | stricti.             |                      |                                       | Rossa  | or tea          | achers e            | ritia)<br>mbroid                      | оцг<br>Л                               | اري<br>حموي                           | onge             | u 1               | ۰۰۰۰۰۰ ۷۷ (<br>s (Oth « | лисцг<br>to 12+h           | ):] Row       | Number                                  |
|              |              | of pupil<br>Girls? | is enro           | olled in              | eleme              | ntary g             | rades (              | ,186 60 i            | ош):<br> К+h\-"!                      | Bone,  |                 |                     | istu.<br>Girlo                        | ? <i>l</i>                             | Jec<br>)                              | ·                | Ciaut             | 2 (7 MI                 | <u>.</u> 12611             | ,₀g ມ∪y≀      |   |
| a-           |              | Girls?             |                   |                       | COHO:              | ge Gre<br>the car   | icics (1∂            | າເມີນ<br>10 has      | who a                                 | المرابعة المالية المالية المالية المالية المالية المالية المالية المالية المالية المالية المالية المالية المال<br>المالية المالية  BBS<br>ble to 1 | read and            | write                                 | : Bov                                  | s                                     | )                | . Girls           | . 0                     | <b></b>                    | . Tota        | ı <i>O</i>                              |
| 25.          | N            | umper c            | n per             | gonacte<br>Acroste    | mental<br>mental   | teachi              | ng helo              | w the l              | nigh se                               | hool?  | Opin            |                     | I                                     | If so. w                               | hich ve                               | ars?             | O.                |                         |                            |               | *************************************** |
| 26.<br>27    | ri<br>A      | mount c            | of end            | ownen<br>achar n      | t or n             | rmane               | nt fund              | belon                | ging to                               | this d   | listrict        | (not to             | vnship                                | fund)                                  |                                       | <b>3."43."</b> 4 | et: · · ·         | ••••                    | • • • •                    | \$6           | <b>)</b>                                |
| 2 <b>7</b> . | A            | (If you a          | are un            | able to               | obtain             | the inf             | ormati               | on calle             | d for i                               | n]quest  | ions 1,         | , 18, 21,           | 22 <b>,</b> 25 a                      | and 27                                 | readily                               | , let th         | e items           | remair                  | ı blank                    | •)            | <b>]</b>                                |
|              |              |                    |                   |                       |                    |                     |                      |                      |                                       |  | (ov             |                     |                                       |  |                                       | =                |                   |                         |                            |               |   |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                 |               | ELEM | ENTARY | Secô     | NDARY |                    | ELEMI       | ENTARY | SECO    | NDARY |
|-----------------|---------------|------|--------|----------|-------|--------------------|-------------|--------|---------|-------|
|                 | Salaries      | Men  | Women  | Men      | Women | Salaries           | Men         | Women  | Men     | Women |
| Less than \$2   | 00            |      |        |          |       | \$1,200 to \$1,299 |             |        |         |       |
| \$200 to \$     | <b>299</b>    |      |        | <br>     |       | \$1,300 to \$1,399 | , , , , , , |        |         |       |
|                 |               |      |        |          |       | \$1,400 to \$1,499 |             |        |         |       |
| \$400 to \$     | <b>1</b> 99   | 0    | 0      | <i>]</i> | 0     | \$1,500 to \$1,599 |             |        |         |       |
| \$500 to \$     | 599           |      |        | •••••    |       | \$1,600 to \$1,699 |             |        |         |       |
| \$600 to \$6    | 5 <b>99</b> . |      |        |          |       | \$1,700 to \$1,799 |             |        |         |       |
| \$700 to \$     | 799           |      |        |          |       | \$1,800 to \$1,899 | 1           | 4      | i       | 1     |
| \$800 to \$     | 899           |      |        | ,        | ,     | \$1,900 to \$1,999 |             |        |         |       |
| \$900 to \$     | 999           |      |        | ·····    |       | \$2,000 to \$2,499 |             |        | <b></b> |       |
| \$1,000 to \$1, | 099           |      |        |          |       | \$2,500 to \$2,999 |             |        |         |       |
| \$1,100 to \$1, | 199           |      |        |          |       | \$3,000 and over   |             |        |         |       |

#### NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

|                         |   |  | ·   | Z w/~                                      |
|-------------------------|---|--|---|--|
| Teachers' Annual Report | Dist. No. [1.4. Malalland]County, Illinois, for school year ending June 30, 1916. | Building is in Township. 7 Range \$ School Closed Many   D. H. 1916. | Made by Ref. Jay ness. Teacher or Principal. Anatoulum. P. O. | Filed Strings PRINTING CO., DANVILLE, ILL. |

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

| of ;  | 0   | 1 00  | , ,  | -  |  |   | YEAI<br>=  | R OF   | 1916-  | 17  |   | 0   |                     |                                      |   |   | - · · · · · · · · · · · · · · · · · · ·   |   |
|---|---|---|--|--|--|---|--|--|--|---|---|---|---------------------|--------------------------------------|---|---|---|---|
| 001   | Vak   | Ri  | dge  |  | <u></u>  |   |  | ······································   | Dist.<br>No  | [   | 4   | m   | aci                 | m                                    | hir   | <b>U</b>  | County  | , Illino                                |
|   | census:   | ,   | Boys   | 1  | 1 Years o  | f Age.<br>Tota  | al   |  |  | Ail E<br>Boys                               | etween                                    | 6 and 2<br>Girls  | 1 Years             | of Age. Total                        |   |   | of Census:  |   |
| **  |   | ا   |  |  |  |   |  |  |  |   |   |   |                     |                                      |   |   |   |   |
| ī   | lementa   |   |  |  |  |   | 1  |  | 1  |   |   |   |                     |                                      |   |   |   |   |
|   | ergarten  | 1st Y<br>Boys   | r. 2<br>Girls Boy  | ad Yr.   |  | Girls   | 4th<br>Boys  | Yr.<br>Girls   | 5th Y<br>Boys  | r.<br>Girls                                 | 6th<br>Boys                               | Yr.<br>Girls  | 7th<br>Boys         | Yr.<br>Girls                         | Boys  | Yr.<br>Girla                                    | Boys  | tal<br>Girls                            |
| Boys  | Girls   | C   | 2/ 1   | 3  |  | 3   | Doys   | On to  | Doys   |   | Boys                                      | Guis  | 6                   | 3                                    | DOYS  |   | /7  | 15                                      |
|   | Se  | condary   | (High)   |  | *. = ···   |   |  |  |  | <u> </u>                                    | ,   |   | <del></del>         |                                      |   |   |   |   |
| 9tl   | h Yr.   | 10th Y  | fr. 1  | lth Yr.  | 12tl   | Yr.   | To   | tal  |  | Gra   | nd Tota                                   | 1   |                     |                                      |   |   |   |   |
| Boys  | Girls (   | Boys  | Girls Boy  | s Girls  | Boys   | Girls   | Boys   | Girls<br>O   | E  | оув<br>1 7                                  |   | Girls<br>/ S  | -                   |                                      |   |   |   |   |
| Number<br>Number<br>Number<br>Number<br>Number  | r of vacar of eighter of element of higher of high  | ancies ca<br>th grade<br>nentary to<br>a school to<br>a school to   | used by description pure graduates graduates tuition pure graduates tuition pure graduates gradu | leath? s or pro pils atte  | motions anding the   | Resign  | ation, ol ol   | etc?<br><br>O<br>  | <i>D</i> (   | Change                                      | e of te                                   | achers  | for spr<br>B<br>B   | ing ter<br>oys                       | m?  | irls <i>d</i><br>irls <i>L</i><br>irls <i>L</i> | Total O   | 1 0<br>1 0<br>1 0                       |
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| leache:   | rs and p  | rincipals   | who tead   | h half t   | ime or   | more (i   | f more   | than c   | ne perso   | n has                                       | taugh                                     | t in a  | room                |                                      | ,   |   | Tota  |   |
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|   |   |   |  |  |  |   |  |  |  | _   |   |   |                     |                                      |   |   | attended  |   |
|   | <i>/)</i>   | . A Sta   | te Norma   | l School   | ?  | 0   | A Hi   | igh Sch  | 17   | .0  | •   |   |                     |                                      |   |   |   |   |
| (Give   | e only hi   | ghest gra   | aduation o   | r atten  | lance of   | each to   | eacher:  | at worl  | k at end   | of ter                                      | n. T                                      | he tota   | l will n            | ot be r                              | nore th   | nan No.   | . 11 above  | e.)                                     |
| (It a   | position  | has been  | n held by  | more th  | an one   | person,   | give as  | s annua  | u salary   | the su                                      | m earı                                    | ied by  | аштогт              | ne teac                              | ner no  | ioing to  | ne position   | ronge                                   |
|   |   |   |  |  |  |   |  |  |  |   |   |   |                     |                                      |   |   | mount co  |   |
| be  | er of scho  | ol house  | s: /   |  | 8  | <b>à</b>  |  |  |  |   | . Pub                                     | ic  |                     | .Rente                               | d 0   | Т   | otal /  | •                                       |
|   |   |   | -  |  |  |   |  |  |  |   |   |   |                     |                                      |   |   |   |   |
|   |   | _6  | study (car   | ,  |  |   |  |  |  |   |   |   |                     |                                      |   |   |   |   |
| Value o<br>(a) Si   | ites and  | propert<br>building   | <b>y:</b><br>s   |  |  |   |  |  |  |   |   |   |                     |                                      |   | • • • • • •                                     | . s. 1.0  | 9.57.                                   |
| <b>Valu</b> e o<br>(a) Si<br>(b) E  | Equipme   | building<br>nt (furni   | y:<br>s<br>ture, libra   | ry, app  | aratus, e  | etc.)   |  |  | . <b>.</b>   |   |   |   | • • • • •           |                                      |   | • • • • • •                                     | . s. 1.0<br>. s. 1.2  | 951<br>151                              |
| Value o<br>(a) Si<br>(b) E  | Cquipmer<br>Total<br>ength of   | building nt (furni service in   | y:<br>sture, libra   | ry, apport   | aratus, e  | etc.)<br><br>holding  | positic  | ons at   | close of s   | chool:                                      | <br>1 yr                                  |   | ······              |                                      | 2 yrs   | s.?/  | \$ L S  | 951<br>151<br>30                        |
| Value o<br>(a) Si<br>(b) E  | Equipment  Fotal  Ength of a  3 yrs.  | building nt (furni service in   | y: sture, libra  1 this dist 4 yr  | ry, apport   | aratus, e  | etc.)<br>holding<br>5 yrs.?   | position   | ons at 6   | close of s   | chool:                                      | 1 yr                                      | rs. <b>?</b>  |                     | . 8 yı                               | 2 yrs   | s.?/  | \$  | 951<br>151<br>10                        |
| Value o<br>(a) Si<br>(b) E  | Cquipment Fotal  Ingth of a yrs.  10 yrs.   | building nt (furni service ir ?   | y: s ture, libra 1 this dist 4 yr 11 yr  | ry, app  | eachers  | etc.)<br>holding<br>5 yrs.?<br>2 yrs?   | position   | ons at 6   | close of s   | chool:                                      | 1 yr<br>. 7 y<br>. 14 y                   | rs.?  |                     | . 8 yr                               | 2 yrs   | s.?/  | \$  | 95<br>151                               |
| Value o<br>(a) Si<br>(b) E<br>Give le   | Equipment Total Ingth of a yrs. In yrs. In yrs.   | building nt (furni service in ?   | y: ture, libra this dist 4 yr 11 yr 18 yr.   | ry, app  | eachers 1  | etc.) holding yrs.? yrs? yrs?   | position   | ons at 0   | close of s<br>yrs.?<br>yrs.?   | chool:                                      | 1 yr<br>. 7 yr<br>. 14 y                  | rs.?  | ount p              | . 8 yr<br>. 15 yr                    | 2 yrs<br>s.?<br>s.?                                     | s.?/  | 9 yrs.?<br>16 yrs.?   | 9.5<br>1.5<br>3.6                       |
| Value of (a) Si (b) E Give le   | Cquipmer Total Ingth of a 3 yrs. 10 yrs. 17 yrs. tion of heather of p   | building nt (furni service ir ? ? palth: I upils exa  | y: ture, libra this dist 4 yr 11 yr 18 yr Vumber of  | ry, apprint of t   | eachers  | holding yrs.? yrs? yrs?   | positio  | ons at 6 6 13 20 Physic  | close of s<br>yrs.?<br>yrs. or n<br>ians?                                    | chool:                                      | 1 yr . 7 yr . 14 y                        | rs.?rs.?  | ount p              | . 8 yr<br>. 15 yr<br>art of a        | 2 yrs.s.?s.?  | s.?   | \$  | 0<br>5<br>5<br>6                        |
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| Value of (a) Si (b) E (b) E Give le Promot Num nurse Promot Num place Amoun Amoun Numbe   | Total  Total  ngth of a 3 yrs.  10 yrs.  17 yrs.  tion of header of present of a control o    | building nt (furni service in ? ? ealth: In upils exa ecting of ttendance hildern r arge of te taxes lev ded inde umes in 1                           | y: s ture, libra this dist this dist 11 yr 11 yr 18 yr Number of mined for ficer? e: Numl not attend eacher? yied for so btedness, library exe   | rict of t s.? nurses physica per of tr ing school pe chool pe July 1, clusive o  | eachers  | holding yrs.? yrs? yrs? yrs? od? s or con icers em een the r sente made A   | position<br>tagion<br>aployed<br>ages conced by                  | ons at 6 13 20 Physic ? 27 27 27 27 27 29  | close of s yrs.? yrs. or n ians? Men i 14? urt? oks for cl                   | chool:                                      | 1 yr. 7 yr. 14 y Amoor four               | rs.? (Count pard affection of series of s | ount pid nurs ted?  | . 8 yr<br>. 15 yr<br>art of a<br>es? | 2 yrs s.?   | as a year. Phy umber of che cates is:           | 9 yrs.? 16 yrs.? ar.) sicians? of homes ant office ildren arr sued? \$                          | o 5                                     |
| Value of (a) Si (b) E (b) E Give le   | Total Ingth of a 3 yrs. In  | building nt (furni service in ?  calth: I upils exa ecting of ttendanc hildern r trge of te taxes lev ded inde umes in I vate scho                    | ture, librated this dist ture, librated this d | rict of t  | eachers  | holding yrs.? yrs? yrs? yrs? yrs? od? sor con icers em een the er sente made A  | position tagion aployed ages conced by August                    | ons at one of the one of the original booker of the  | close of s yrs.? yrs. or n ians?  Men d 14?  oks for cleachers e             | chool: nore?  Number  ass use               | 1 yr. 7 yr. 14 y Amoor found              | rs.? (Count pard affectomen?.   | ount prid nurs ted? | . 8 yr . 15 yr art of a es?          | 2 yrs s.? year a  nount p  Numbe certific               | s.?/  | 9 yrs.? 16 yrs.? ar.) sicians? of homes that office ant office sildren arr sued? \$ \$ \$ \$ \$ | 9.5.                                    |
| Value of (a) Si (b) E (c) (c) E (c) | Equipment Total Ingth of a 3 yrs. 10 yrs. 17 yrs. Ition of header of price or inspection of a a laber of call at of bonder of yolder of price of | building nt (furni service in ? ? ealth: In upils exa ecting of ttendanc hildern r urge of te taxes lev ded inde umes in I vate scho olled in e       | y: s ture, libra ture, libra this dist   | rict of t s.? nurses physics physics oer of tr ing school pu chool pu July 1, clusive of district y grades             | eachers  aratus, eachers  acachers  12  according to the second of the supplies of the supplin | holding yrs.? yrs? yrs? yrs? od? sor con icers em | position tagion aployed a ages on need by August Numb Boys?      | ons at 6 13 20 Physic ? of 7 and y a cour 1916 ing boo   | close of s yrs.? yrs. or n ians?  Men i 14?  oks for cl eachers e            | chool: nore?  Number  ass use mploy irls?   | 1 yr. 7 yr. 14 y Amoor foun. W            | rs.?(Count paid affectionen?and 16 er of seconds  | ount prid nurs ted? | . 8 yr . 15 yr art of a es?          | 2 yrs s.? year a  nount p  Numbe certific               | s.?/  | 9 yrs.? 16 yrs.? ar.) sicians? of homes ant office ildren arr sued? \$                          | o 5 o o o o o o o o o o o o o o o o o o |
| Value of purchase | Total  Total  Ingth of a 3 yrs.  10 yrs.  17 yrs.  tion of header of present of all at of all at of boner of principals enriches.   | building nt (furni service in ???   | ture, libra ture, libra this dist ture, libra this dist ture, libra this dist ture, libra this dist ture, libra this dist ture, libra this dist ture, libra ture, libra ture, library excepts tools in the telementar toollege Gra   | ry, apprint of to s.?  | eachers  | holding yrs.? yrs? yrs? yrs? yrs? sor con icers em een the er sente made A ementar 8th):  | position tagion tagion ages of need by August Vy read Numb Boys? | ons at 6 13 20 Physic ? 27 27 29 1916 | close of s yrs.? yrs. or n ians? Men d 14? oks for cl eachers e G Gir.       | chool:                                      | 1 yr. 7 yr. 14 y Amoor four W. 14 r. Numb | rs.? (Count paid affection of second 16)  | ount pid nurs ted?  | . 8 yr . 15 yr art of a es?          | 2 yrs s.? year a Number certificWo s (9th               | as a year Phy umber of che cates is:            | 9 yrs.? 16 yrs.? ar.) sicians? of homes ant office sildren arr sued? \$ \$ \$ \$ \$ \$ \$       | o 5                                     |
| Value of pu Girls Numbe Numbe Numbe Numbe   | Equipment Total  Total  10 yrs.  17 yrs.  tion of header of price or inspection of at the control of the     | building nt (furni service ir ? ?  pupils exa ecting of tendanc hildern r trage of te taxes lev ded inde umes in 1 vate scho olled in e ? Cosons betv | ture, librated this dist ture, librated this dist ture, librated this dist ture, librated this dist ture, librated this dist ture, librated this dist ture, librated this distance the second in the ture librated this distance this distance the second this distance this | rict of t s.? nurses physics physics oer of tr ing scho chool pt July 1, clusive of district y grades des (13 ges of 1 | eachers eachers 12 12 13 14 15 16 16 16 16 17 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18   | holding yrs.? yrs? yrs? yrs? yrs sor con icers em een the er sente made A ementar sth): th): E 1 who a  | position tagion aployed ages on need by August Numb Boys?        | ons at 6 13 20 Physic ? Of 7 and y a cour 1916 ing bod er of te  | close of s yrs.? yrs. or n ians? Men d 14? oks for cl eachers e Gir read and | chool: nore?  Number ass use mploy irls? s? | 1 yr 7 yr 14 y Amo ar foun W Numb ed?     | rs.?  | ount prid nurs ted? | . 8 yr . 15 yr art of a es?          | 2 yrs s.? year a year a nount p Numbe certificWo s (9th | as a year Phy umber of che cates is men?        | 9 yrs.? 16 yrs.? ar.) sicians? of homes that office ant office sildren arr sued? \$ \$ \$ \$ \$ | o 5                                     |

(OVER)

# Enter in the following table the number of teachers in day schools paid the diffierent annual salaries.

|     |   |    |   | \$1,200 to \$1,299<br>\$1,300 to \$1,399<br>\$1,400 to \$1,499 |                    |                     |                     |  |
|-----|---|----|---|--|--------------------|---------------------|---------------------|--|
|     |   |    |   | \$1,300 to \$1,399<br>\$1,400 to \$1,499                       |                    |                     |                     |  |
|     |   |    |   | \$1,300 to \$1,399<br>\$1,400 to \$1,499                       |                    |                     |                     |  |
|     |   | ļ  |   | \$1,400 to \$1,499   |                    |                     |                     | i  |
|     |   | Į. |   |  | 1                  | 1                   |                     |  |
| 1 ' | 1 |    |   | 04 Mag 4: 04 Mag   |                    | !                   |                     |  |
|     |   |    |   | \$1,500 to \$1,599   | • •                |                     |                     |  |
|     |   |    | , | \$1,600 to \$1,699   |                    |                     |                     |  |
|     |   |    |   | \$1,700 to \$1,799   |                    |                     |                     |  |
|     |   |    |   | \$1,800 to \$1,899   |                    |                     |                     |  |
|     |   | ļ  |   | \$1,900 to \$1,999   |                    |                     |                     |  |
|     |   |    |   | \$2,000 to \$2,499   |                    |                     |                     |  |
|     |   |    |   | \$2,500 to \$2,999   |                    |                     |                     |  |
|     |   |    |   | \$3,000 and over   |                    |                     |                     |  |
| •   |   |    |   |  | \$2,500 to \$2,999 | \$2,500 to \$2,999. | \$2,500 to \$2,999. | \$2,500 to \$2,999.<br>\$3,000 and over. |

#### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

| Teachers' Annual Report FOR R. dak Dist. No. 114 Pala Maham Dist. No. 114 Pala Maham Dist. No. 114 Pala Maham Dist. No. 118 Pala Maham Building is in Township. | School closed  Made by  Made by  Teacher or Principal.  Piled  That Man. To That To The A. Co. Supt.  The Co. DANVILLE, ILL. |
|---|--|
|---|--|

# ONE ROOM

# TEACHERS' ANNUAL REPORT

### YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

| war  | Teachers<br>led to th<br>Name of  | e U. S.         | uested<br>Commi | to fill o | out each | ucatio   | n. Mu    | ıch dep        | ends u   | pon th   | e accui   | acy of      | your           | answe       | rs.                  |           |             |            | te and for-         |
|--|---|-----------------|-----------------|-----------|----------|--|----------|----------------|----------|----------|-----------|-------------|----------------|-------------|----------------------|-----------|-------------|------------|---------------------|
|  | School  |                 | R.1             | .lic      | lgk      | ر  |          | • • • • • •    |          | N        | To ! . !. | <b>:</b> Y, | J.M.           | U.O.        | WA                   | un        | ٠           | Coun       | ty, Illinois.       |
| ,  | To be lis   | ted as th       | nev are         | at the    | close    |  |          |                |          |          |           | ť           |                |             | ,                    |           |             |            |                     |
|  |   | mentar          | •               |           |          |  | ,        | P.             |          |          |           |             |                |             |                      |           |             |            |                     |
|  | r   | ·               | <del>,</del> -  |           | <u> </u> | <del></del>                                    | 1        |                | T        |          | <u> </u>  |             | ı              |             | <del></del>          |           | <u></u>     |            | - <sub>1</sub>      |
|  | 1   | st Yr.          | 2nd             | Yr.       | 3rd      | Yr.  | 4th      | Yr.            | 5th      | Yr.      | 6th       | Yr.         | 7th            | Yr.         | 8th                  | Yr.       | To          | otal       |                     |
|  | Boy   | s Girls         | Boys            | Girls     | Boys     | Girls  | Boys     | Girls          | Boys     | Girls    | Ī.,       | Girls       | Boys           | Girls       | Boys                 | Girls     | Boys<br>I C | Girls      |                     |
| 9.   |   |                 | 16              | (77)      | 2        | 0  | 13       |                | 10       | 0        | 8         | 0           | 0              |             | l U                  | /         |             | 122        | _l                  |
| 2. :   |   | Sec             | ondary          | y (H      | gh)      |  |          |                |          |          |           |             | 1              |             |                      |           |             |            |                     |
| ļ  | 리 <u>9</u>  | th Yr.          | 10t             | h Yr.     |          | Total  | _        |                | Gran     | nd Tota  | l<br>     |             |                |             |                      |           |             |            | •                   |
|  | Воу   | s Girls         | Boys            | Girls     | Boy      | s G  | irls     | Во             | ys       |          | Girls     |             |                |             |                      |           |             |            |                     |
|  | 10  | 10              | 0               | 0         | 0        | <u>′                                      </u> | 0        |                | 0        | 10       | <i>J</i>  |             |                |             |                      |           |             |            |                     |
| ) <sub>9</sub>   | How ma  | ny of th        | ne ahow         | o were    | anrall   | ad 4his  | TOOP     | in com         | e other  | r distri | ct of t   | hia Sta     | te lief        | Saga on     | rolling              | in this   |             |            |                     |
|  |   | t, . <i>(.)</i> |                 | c were    | CIIIOI   |  | -        |                |          |          |           |             |                |             | _                    |           |             | To         | tal.                |
| 9  |   |                 |                 |           | +ba. G   | ~  |          |                |          |          |           |             |                |             |                      |           |             | ~          |                     |
|  | _   |                 | •               |           | _        |  |          |                |          |          |           |             |                |             |                      |           | Ø           |            | <b>~</b> 1          |
|  |   |                 |                 |           |          |  |          |                |          |          |           |             |                |             |                      |           |             |            | _                   |
|  |   |                 |                 |           |          |  |          |                |          |          |           |             |                |             |                      |           |             |            |                     |
| 0.   |   |                 |                 |           |          | atten  | ung t    | ms sem         | 001      |          |           |             | • • • • • •    | • • • • • • | во                   | ys        | Wills.e     | E          | iai()               |
| 12   | Oualifica   | tions of        | teache          | ra: Gr    | aduste   | of a C   | 'ollege  | and St         | ate No   | rmal S   | chool ?   |             | h              | 10          |                      | 1         | A College:  | only?      | 20.s.               |
| ·  | A No  | mal Sch         | ool on          | lv?       | W        | A  | four-ve  | ar Hig         | zh Scho  | ool onl  | y?        | ro.         |                | If no       | t a gra              | duate,    | have you    | attended   | a college?          |
|  | ~   |                 |                 |           |          |  | 1        |                |          |          | 6-)       |             |                |             |                      |           | _           |            |                     |
|  | (Give   | only his        | rhest er        | aduati    | on or a  | ttenda   | ince of  | each t         | eacher   | at'wor   | k at en   | d of te     | erm. '         | The to      | tal will             | l not-be  | more tha    | en No. 11  | above.)             |
| 13.  | Amount  | of annu         | ial sala        | ry eari   | ed by    | teache   | r: Mei   | n, \$          | 2.5      | ; w      | omen,     | \$ <i>0</i> | !              | ;           | Total,               | \$.75     | 2.5         |            | • • • • • • • • • • |
|  | (If a   | position        | has be          | en hel    | d by r   | nore t   | han on   | e perso        | on, give | e as an  | nual s    | alary t     | he sun         | ı earne     | d by a               | ll for th | e teacher   | holding th | e position.)        |
| 14.  |   |                 |                 |           |          |  |          |                |          |          |           | • • • • •   |                | 9           |                      |           |             |            |                     |
|  |   |                 |                 |           |          |  |          |                |          |          | etireme   | nt Fu       | nd             | W           |                      | A         | mount co    | ntributed  | this year:          |
|  |   |                 |                 |           |          |  |          |                | 1        |          |           |             |                |             |                      |           |             |            |                     |
| 16.  | Number  | of one          | room so         | chool h   | ouses i  | n the  | district | t: <b>(</b> .) | Um       | <b>L</b> |           |             | Pul            | blic        | · · · · · <u>- ·</u> | Rent      | ed          | Tota       | ıl. <b>//</b>       |
| 17.  | Number  | of sitti        | ngs for         | study     | (capa    | city)  | (double  | seats          | to be    | counted  | l as o    | ne sit      | ting).         | .7.7.       | ON                   | y.        | J.w.        | <i>f</i>   |                     |
| 19.  | Give ler  | gth of          | service         | in this   | distri   | ct of  | teacher  | holdir         | ng posi  | tion a   | t close   | of sel      | hool:          | 1 yr.?      |                      |           | 9           | 2 yrs.?    |                     |
|  |   | 3 yrs.?.        | <i>L.</i>       | 4         | yrs.?.   |  | 5        | yrs. ?.        |          | 6        | yrs.?.    |             | 7              | yrs.?       | • • • • •            | . 8 yı    | rs.?        | 9 yr       | 3. ?                |
|  | 1   | 0 yrs.?.        |                 | 11        | yrs.?.   |  | 12       | yrs. ?.        |          | 1        | yrs.?.    |             | 14 y           | yrs.?       |                      | . 15 yr   | s.?         | 16 yrs     | . ?                 |
| -  | ,   | 7 9             |                 | 18        | wrs ?    |  | 19       | vrs. ?         |          | 20       | yrs. o    | r more      | ? <sup>.</sup> |             | (Count               | part      | f a year    |            |                     |
| 93   | Numbo   | of volu         | mag in          | librar    | v excli  | isive o  | f supp   | lementa        | arv rea  | ding b   | ooks f    | or class    | s use.         | (1.9.1      | TV.U                 | 1 LV.     | M           |            |                     |
|  | NT(L  | of mair         | ata cah         | ari aloo  | the di   | strict?  | ()       | Nu             | ımber (  | of teacl | aers er   | npioze      | a?             | W 1         | ден :                | <i>U</i>  | . Women     | ı.O        | Number              |
| 16. Number of one room school houses in the district:  17. Number of sittings for study (capacity) (double seats to be counted as one sitting)  18. Give length of service in this district of teacher holding position at close of school: 1 yr.?  19. Give length of service in this district of teacher holding position at close of school: 1 yr.?  2 yrs.?  3 yrs.?  4 yrs.?  5 yrs.?  6 yrs.?  7 yrs.?  8 yrs.?  9 yrs.?  10 yrs.?  11 yrs.?  12 yrs.?  14 yrs.?  14 yrs.?  15 yrs.?  16 yrs.?  16 yrs.?  20 yrs. or more?  (Count part of a year as a year.)  21. Number of volumes in library exclusive of supplementary reading books for class use.  22. Number of private schools in the district?  Number of teachers employed?  Number of pupils enrolled in elementary grades (1st to 8th): Boys?  Civils?  Civils?  Civils? |   | s? <i>Q</i>     |                 |           |          |  |          |                |          |          |           |             |                |             |                      |           |             |            |                     |
|  | Are you contributing to the Illinois State Teachers' Pension and Retirement Fund.  Amount contributed this year:  Rented.  Rented.  Rented.  Total.  Number of sittings for study (capacity) (double seats to be counted as one sitting).  Give length of service in this district of teacher holding position at close of school: 1 yr.?  3 yrs.?  4 yrs.?  5 yrs.?  6 yrs.?  7 yrs.?  8 yrs.?  9 yrs.?  10 yrs.?  11 yrs.?  12 yrs.?  12 yrs.?  13 yrs.?  14 yrs.?  15 yrs.?  16 yrs.?  17 yrs.?  18 yrs.?  19 yrs.?  20 yrs. or more?  (Count part of a year as a year.)  Number of volumes in library exclusive of supplementary reading books for class use.  Number of private schools in the district?  Number of private schools in the district?  Number of teachers employed?  Number of pupils enrolled in elementary grades (1st to 8th): Boys?  Girls?  College Grades (13th to 19th): Boys?  Girls?  College Grades (13th to 19th): Boys?  College Grades (13th to 19th): Boys?  College Grades (13th to 19th): Boys?  College Grades (13th to 19th): Boys?  College Grades (13th to 19th): Boys?  College Grades (13th to 19th): Boys?  College Grades (13th to 19th): Boys?  College Grades (13th to 19th): Boys?  College Grades (13th to 19th): Boys? |                 |                 |           |          |  |          |                |          |          |           |             |                |             |                      |           |             |            |                     |
| 28.  | Salary.   | De              | ren             | Ey.       | J.30     | ir.l. s  | XI.a     | Kl.O           | ass      | ٠٠٠٠٠    |           |             | • • • • • •    |             | • • • • • •          |           |             | \$         | 1. Fa. D.           |
|  |   |                 |                 | _         |          |  |          |                |          | /01      | 7TPDA     |             |                |             |                      |           |             |            |                     |

# ONE ROOM Teachers' Annual Report

| Oak Rydge<br>Dist. No. 114 macoupe        | School      |
|---|-------------|
| Dist. No. 114 macoupe                     | 20.,.County |
| Illinois, for school year ending June 30, |             |
| Building is in Township Ran               |             |
| School closed April                       | 191         |
| RL. faynes<br>macoupin                    | Teacher.    |
| Filed                                     |             |
|   | C- S        |

SCHOOL YEAR OF 1918-19 To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a For common schools of one teacher, items with starred numbers only are to be valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school. Dist. Oak Ridge Dist.
No. 11
To be listed as they are at the close of the year before promotion. Name of Macoupin ...County. Illinois Elementary 4th Vr 1st Vr 2nd Vr 3rd Vr. 6th Vr Kindergarten 5th Vr. 7th Vr 8th Vr Boys Girls Boys Girls Bovs Girls Bovs Girls Bovs Girls Boys Girls Bovs Girls Boys Girls Girls Rovs Boya Girls 4 20 3 6 21 4 2 19 Secondary (High) 9th Yr. 10th Yr. 11th Yr. 12th Yr. Total Grand Total Girls <sup>6</sup>2a. How many of the above were enrolled this year in some other district of this State before Length of school year in months: Actual number of days school was in session: /4.7 Number of eighth grade graduates or promotions.......Boys.......Boys............ Number of high school tuition pupils attending this school Boys. Girls Total Teachers and principals who teach half time or more (if more than one person has taught in a room Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?...... A College only? ..... a college? A State Normal School? A High School? Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will A Normal School only?...... A four-year High School only?...... If not a graduate, how many have attended A State Normal School? A High School? Total days attendance of all pupils enrolled in both elementary and high school 3 4 5 7 14a. Of all high school pupils (above 8th grade)..... this year. \$. Public Rented Total Number of school houses in the district:.... 40 Number of sittings for study. (Double seats to be counted as one sitting)...... **\***19. 3 yrs.?\_\_\_\_\_ 4 yrs.?\_\_\_ 5 yrs.?\_\_\_\_ 6 yrs.?\_\_\_ 7 yrs.?\_\_\_ 8 yrs.?\_\_\_ 9 yrs.?\_\_\_ 10 yrs.?\_\_\_\_\_ 11 yrs.?\_\_\_\_ 12 yrs.?\_\_\_\_ 13 yrs.?\_\_\_ 14 yrs.?\_\_\_ 15 yrs.?\_\_\_ 16 yrs.?\_\_\_ ...... 19 yrs.?..... 20 yrs. or more?..... ...... (Count part of a year as a year. Total should equal that of No. 11.) Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians. Number of pupils examined for physical defects or contagion......Number found affected......Number of homes visited by nurse or inspecting officer?.... Promotion of attendance: Number of truant officers employed?......Men?......Women?...... Amount paid truant officers?...... Number of children not attending school between the ages of 7 and 14?...... 14 and 16?...... Number of children arrested and of pupils enrolled in elementary grades (1st to 8th): Boys?............ Girls?.......... Secondary Grades (9th to 12th): Boys............. 26. Have you any departmental teaching below the high school?..... If so, which years?..... 

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|   | ELEMEN | TARY         | Seco                                  | NDARY |                         | Есеме | NTARY    | SECON | DARÝ  |
|---|--------|--------------|---------------------------------------|-------|-------------------------|-------|----------|-------|-------|
| SALARIES.                               | Men    | Women        | Men                                   | Women | Salaries.               | Men   | Women    | Men   | Women |
| Less than \$200                         |        | ************ |                                       | -     | \$1,200 to \$1,299      |       |          |       |       |
| \$200 to \$299                          |        |              | ••••••                                |       | \$1,300 to \$1,399      |       |          |       |       |
| \$300 to \$399                          |        |              |                                       |       | \$1,400 to \$1,499      |       |          |       | -     |
| \$400 to \$499                          |        |              | **********                            |       | \$1,500 to \$1,599      |       |          |       |       |
| \$500 to \$599                          |        |              | ,                                     |       | \$1,600 to \$1,699      |       | ******** |       |       |
| \$600 to \$699                          |        |              | · · · · · · · · · · · · · · · · · · · |       | \$1,700 to \$1,799      |       |          |       |       |
| \$700 to \$799                          |        |              |                                       |       | \$1,800 to \$1,899      |       |          | ,     |       |
| \$800 to \$899                          |        |              |                                       |       | \$1,900 to \$1,999      |       |          |       |       |
| \$900 to \$999                          |        |              |                                       | 1     | \$2,000 to \$2,499      |       | -        |       |       |
| 1,000 to \$1,099                        |        |              |                                       |       | \$2,500 to \$2,999      |       |          |       |       |
| \$1,100 to \$1,199                      |        |              |                                       |       | \$3,000 and over        |       |          | ļ     |       |
| *************************************** |        | !            |                                       |       | Total (same as Item 11) |       |          |       |       |

|                          | or o         | School  | 1919  | cipal.     | 1919            |
|--------------------------|--------------|---|---|------------|-----------------|
| *                        | Annual Repor | ; ;   | Range                                       | Prin 1     | Light Co. Supt. |
|                          | H            | ), 15<br>10, 19   | Ra  |            | L L             |
|                          | na           | une 3   | 22  | M. Feacher | 1 7 1           |
|                          |              | FOR A A A A A A A A A A A A A A A A A A A   | 7 /   | 7 3        | 200             |
|                          | A            | $\frac{1}{2}$   |   | nen<br>ail | 8 -             |
|                          | Š            | O year  | ownsl                                       | of his     | 3 2             |
|                          | hers         | a he   14   14   14   14   14   14   14   1   | in T  | 2          | O A             |
| -35m                     | [eac]        | No.   | ing is                                      | 4 4        | 73              |
| (1559 <del>5</del> —35m) | He           | FOR CAGA<br>Dist. No. 114 Macoupud<br>Illinois, for school year ending June 30, 1919. | Building is in Township.  School closed Mr. | 20         | Filed.          |
| ~ n                      | -            |   |   | . , ,      |                 |

#### SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school. 114 Name of School .... Dist. idae Elementary. To be listed as they are at the close of the year before promotion. Total 8th Yr. 3rd Yr. 6th Yr. 7th Yr. ist Yr. 2nd Yr. Kindergarten Girls Girls **Bovs** Cirls Boys Boys Girls Firls Boys G irls Boys Girls Girls Boys Girls Boys Girls Boys 19 3 2 3 6 Secondary (High) 12th Yr. Total Grand Total Girls Girls Girls Girls Boys Girls Boys Boys \*2a, How many of the above were enrolled this year in some other district of this State before Boys Girls 2 Total 2 \*3. Length of school year in months: Actual number of days school was in session..... .... Total........... 0 Boys Girls O Total O Number of eighth grade graduates or promotions... Boys Girls O Total O Number of elementary tuition pupils attending this school.... Girls... Number of high school graduates..... ... Boys..... Girls... Number of high school tuition pupils attending this school... .... Women... ... Men... Superintendents who do no teaching... 9a. Principals and Supervisors who teach less than half time...... Teachers and principals who teach half time or more (if more than one person has taught in a room Men Women OruTotal one count only the one teaching the longer part of the term) ... Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men...... Women over the control of the control •11. •12. Qualifications of all teachers: (Give only highest graduation or at tendance of each teacher at work at end of term. The total will not be A State Normal School? A High School? 12a. Qualifications of high school teachers; (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?...... A College only?..... ....... A four-year High School only?...... If not a graduate, how many have attended A Normal School only?..... ... A State Normal School?..... A High School?..... •13. Amount of annual salary earned by all teachers: Men, \$\_\_\_\_\_; Women, \$\_\_\_\_\_\_; Total, \$\_\_\_\_\_ 13a. Amount of annual salary earned by high school teachers only. Men, \$..... .....; Women, \$.....; Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) •14. Total days attendance of all pupils enrolled in both elementary and high school ...... 14a. Of all high school pupils (above 8th grade)..... this year, \$ 5500 Public Rented one \*16. Number of all public school houses in the district:..... Public Rented Total 16a. Number of school houses in the district used by high schools only ..... 40 •17. Number of sittings for study: (Double seats to be counted as one sitting) ...... 4 yrs.?..... 5 yrs.?..... 6 yrs.?...... 7 yrs.?...... 8 yrs.?........... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 16 yrs.?..... \_\_\_\_\_ 19 yrs.?..... 20 yrs. or more.... ...... (Count part of a year as a year. Total 17 yrs.?..... 18 yrs.?.. should equal that of No. 11) \*20. Promotion of health: Number of nurses employed? Manuel Physicians? And Amount paid nurses?..... .... Physicians?.... Number of pupils examined for physical defects or contagion. Manuel Number found affected new Number of homes visited by nurse or inspecting officer? Promotion of attendance: Number of truant officers employed? Men?.... .. Amount paid truant officers?.. .... Women?... Number of children not attending school between the ages of 7 and 14? And 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?...... ..... Women?..... \*24. Number of private schools in the district? Alex Number of teachers employed?..... ..... Men?..... of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?... Girls?..... College Grades (13th to 16th):..... Boys?..... Girls?... 26. Have you any departmental teaching below the high schools?.... ... If so, which years?.. (over)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                    | ELEME | NTARY | SECO                                    | NDARY |  | PILEME                                  | NTARY                                  | SECOI                                   | VDARY                                 |
|--------------------|-------|-------|---|-------|--|---|--|---|---------------------------------------|
| Salaries           | Men   | Women | Men                                     | Women | Salaries                                 | Men                                     | Women                                  | Men                                     | Women                                 |
| Less than \$200    |       |       |   |       | \$1,200 to \$1,299                       | *************                           |  |   |                                       |
| \$200 to \$299     |       |       |   |       | \$1,300 to \$1,399                       | ***************                         |  |   | · · · · · · · · · · · · · · · · · · · |
| \$300 to \$399     |       |       |   |       | \$1,400 to \$1,499<br>\$1,500 to \$1,599 |   |  | *************************************** |                                       |
| \$400 to \$499     |       | one   | /                                       |       | \$1,600 to \$1,699                       |   | ************************************** | ••••••••                                | **************                        |
| \$600 to \$699     |       |       |   |       | \$1,700 to \$1,799                       | *************                           |  |   | *********                             |
|                    |       |       |   |       | \$1,800 to \$1,899                       |   |  |   |                                       |
|                    |       |       |   |       | \$1,900 to \$1,999<br>\$2,000 to \$2,499 |   |  |   |                                       |
| \$900 to \$999     |       |       | *************************************** |       | \$2,500 to \$2,999                       | *****************                       |  |   |                                       |
| \$1,100 to \$1,199 |       |       |   |       | \$3,000 and over                         | *************************************** |  | *************************************** |                                       |
|                    | 11    |       | l <u>.</u>                              | 1     | Total (same as Item 11)                  |   |  |   |                                       |

| Annual Report  | School School County, John 80, 1920.                               | Range                   | Teacher or Principal. |
|----------------|--|-------------------------|-----------------------|
| Teachers' Annu | Och Red<br>Dist. No. 114 Macka<br>Illinois, for school year ending | Building is in Township | Galisarle             |

#### SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school. Macon Jui Name of School .... Dist. idae \_County. Illinois To be listed as they are at the close of the year before promotion. Elementary. Kindergarten. 3rd Yr. 4th Yr. 5th Vr. 6th Yr. 8th Yr. Total 1st Yr. 2nd Yr. 7th Yr. Boys Girls Boys Girls Secondary (High) . 10th Yr. 11th Yr. 12th Yr. Total Grand Total Girls Boys Воуя Boys Girls •2a. How many of the above were enrolled this year in some other district of this State before ..... Boys...... Girls....... Total.... enrolling in this district.... \*3e. Length of school year in months\_\_\_\_ \*8f. Actual number of days school was in session... Total days attendance of all pupils enrolled in both elementary and high school .... 4a. Of all high school pupils (above 8th grade) ... Total 2 Boys 2 Girls \*5. Number of eighth grade graduates or promotions..... \*6. Number of elementary tuition pupils attending this school..... Boys C Girls O Total O Boys. Girls. Total 7. Number of high school graduates... 8. Number of high school tuition pupils attending this school... 9. Superintendents who do no teaching. ....Women..... 9a. Principals and Supervisors who teach less than half time... Women Total Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)... \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be A Normal School only\_\_\_\_ ....? A State Normal School....... 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School........... A College only... .......? A State Normal School..................? A High School............. •13. Vacancies of teachers caused by death\_\_\_\_\_\_ by resignation\_\_\_\_O\_\_\_ by change for spring term\_\_\_\_ 0 15a. Amount of annual salary earned by high school teachers only: Men. \$......; Women \$..... \_\_\_\_ Total, \$... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) this year, \$ \$5.56 \*17. Number of all public school houses in the district:... 17a. Number of school houses in the district used by high schools only.... Public..... \*18. Number of sittings for study: (Double seats to be counted as one sitting) ..... \*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... \_\_\_\_\_ 19 yrs\_\_\_\_\_ 20 yrs. or more\_\_\_\_ ..... 18 vrs..... ..... (Count part of a year as a year. Total should equal that of No. 11.) \*24. Number of volumes in library exclusive of supplementary reading books for class use.... •26. Number of private schools in the district Number of teachers employed............. Men. ... Women... pupils enrolled in elementary grades (1st to 8th): Boys...... Girls................... Secondary Grades (9th to 12th): Boys...... Girls...... College Grades (13th to 16th):...... Boys....... Girls.... •27. Promotion of health: Number of nurses employed Name Physicians Amount paid nurses Physicians Number of pupils examined for physical defects or contagion. Number found affected MANNENumber of homes visited by nurse or inspecting officer. Promotion of attendance: Number of truant officers employed Many Men. M. Women M. Amount paid truant officers. Number of children not attending school between the ages of 7 and 14 Manual 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Mond Number of school and age certificates issued Mond Number of school and age certificates issued Mondo 

..... Normal.....

.... Vocational (under State Board)\_

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                 |          | ELEM  | ENTARY | SEC          | NDARY | •                       | Elemi                                   | ENTARY | SECO   | NDARY |
|-----------------|----------|-------|--------|--------------|-------|-------------------------|---|--------|--------|-------|
|                 | SALARIES | Men , | Women  | Men          | Women | SALARIES                | Men                                     | Women  | Men    | Women |
| Less than       |          |       | i l    |              | (     | \$1,200 to \$1,299      |   |        |        |       |
| <b>\$200</b> to | \$299    |       |        | ·            | ·     | \$1,300 to \$1,399      | *************************************** |        |        |       |
| \$300 to        | \$399    |       |        |              |       | \$1,400 to \$1,499      |   |        | •      | <br>  |
| \$400 to        | \$499    |       |        |              |       | \$1,500 to \$1,599      |   |        | •      |       |
| \$500 to        | \$599    |       |        |              |       | \$1,600 to \$1,699      |   |        | •      |       |
| \$600 to        | \$699    |       | one    | ••••••       |       | \$1,700 to \$1,799      |   |        |        |       |
| \$700 to        | \$799    | ·     |        | •••••••••••  |       | \$1,800 to \$1,899      |   |        |        |       |
| \$800 to        | \$899    |       |        |              |       | \$1,900 to \$1,999      |   |        |        |       |
| \$900 to        | \$999    |       |        | · <b>···</b> |       | \$2,000 to \$2,499      |   |        |        | •     |
| \$1,000 to \$   | \$1,099  |       |        |              |       | \$2,500 to \$2,999      |   |        | •••••  |       |
| \$1,100 to      | \$1,199  |       |        |              |       | \$3,000 and over        | *************************************** |        | •••••• | ••••• |
|                 |          |       | '      |              |       | Total (same as Item 11) |   | one    | •      |       |

| ual Report    | School School Kan. County, June 30, 1921. | H. Range &                  | Teacher or Principal. | 1921<br>Co. Supt. |
|---------------|---|-----------------------------|-----------------------|-------------------|
| Teachers' Anr | Dist. Nolly Macers                        | Building is in Township. L. | gace L. Jackard       | Filed Whale       |

### SCHOOL YEAR OF 1921-1922

|  | Tame of Chool   | אמא  | R フ  | Ric  | da   | U  | ********   |   | Dis  | t. //   | 4  | m  | ac   | ou                                       | hin   | V                                       |   | ountv.  | ]]lin              |
|--|---|--|--|--|--|--|--|---|--|---|--|--|--|--|---|---|---|---|--------------------|
|  | Elementary.   | To be  | listed a   |  | (1   |  |  |   |  |   | -  |  |  | (  | ,   |   |   | ,   | 2.2                |
| [,   | Kindergarter  | . 1st  | Yr.  | 2nd  | i Yr.  | 3rd  | Yr.  | 4th   | Yr.  | 5th   | Yr.  | 6th  | Yr.  | 7th                                      | Yr.   | 8th                                     | Yr.   | Tot   | al                 |
| 1.   |   | .  |  |  | Girls  |  | Girls  | Boys  | Girls  | Boys  | Girls  |  |  | .  | <del></del>   |   |   |   |                    |
|  | Boys Girls  | Boys   | Girls  | Boys /   | Giris  | Boys   | Giris  | Boys  | 4  | 2   | 4  | Boys   | Girls / 2  | 1346                                     | Girls 2   | Boys                                    | Girls<br>3  | Boys<br>6   | 16                 |
| _  |   | Seconda  | ry (Hi   | gh)  |  |  |  |   |  |   |  |  |  |  |   |   |   |   |                    |
| Ī  | 9th Yr.   | 10th   | Yr.  | 11th   | Yr.  | 12th   | Yr.  | T   | otal   |   | Gra  | nd Tota  | <b>al</b>  |  |   |   |   |   |                    |
| -  | Boys Girls  | Boys   | Girls  | Boys   | Girls  | Boys   | Girls  | Boys  | Girls  | В   | oys<br>6   |  | Girls  | ·  |   |   |   |   |                    |
| TE   | How many of   | the abo  | ve we  | re enro  | lled th  | is year  | in som   | e other   | r distri   | ct of th  | is state   | before   |  |  |   |   |   |   |                    |
| eı   | nrolling in t   | his distr  | ict  | ***********  | •••••••••••••••••••••••••••••••••••••••  |  |  | ***********   | *** ******   | ***************************************   | ***********  | ************   | ***********  | Воу                                      | s   | Girls                                   | ••••••  | Total.  | ••••••             |
|  | ength of sci  |  |  |  |  |  |  |   |  |   |  |  |  |  |   |   |   |   |                    |
|  | ctual number  |  |  |  |  |  |  |   |  | _   |  |  |  |  |   |   |   |   |                    |
|  | Total days at   |  |  |  |  |  |  |   |  |   |  |  |  |  |   |   |   |   |                    |
|  | Average dally   |  |  |  |  |  |  |   |  |   |  |  |  |  |   |   |   |   |                    |
|  | Fotal days at   |  |  |  |  |  |  |   |  |   |  |  |  |  |   |   |   |   |                    |
|  | verage daily<br>(Note—T   |  |  |  | damaa  | in a an  | a-800m   | cohool  | for form   | nd har i  | ari Birrif   | · +ha +e   | oh lote  | we ofte                                  | anna  | hw the                                  | numba   | m of de   | VE                 |
| SC.  | Note—T.<br>chool was ac   | ie avera<br>tually in  | sessio   | n. In s  | chools   | of two   | or mo  | e room  | is, or i   | n schoo   | ols who  | se reco  | ords of  | attend                                   | lance ar  | e kept                                  | by ses  | sion te   | ach                |
| th<br>BC                                       | chool was ac<br>he average d<br>chool should<br>ncludes the   | aily atte<br>enter in  | ndance<br>item   | is the<br>4a the   | sum o  | i the a  | verages<br>verages   | of the  | e units  | compo<br>coms.  | The pr   | e grou<br>incipal  | of a s   | chool c                                  | ontainin  | g sever                                 | al room   | s whos  | 9 M                |
|  |   |  |  |  |  |  |  |   |  |   |  |  |  |  |   |   |   |   |                    |
|  | igh school.<br>idding the av  | חושת פמיו  | വനമഥന  | r each   | wara s   | ശനവവ ജ   | กภ เกค   | Drincii   | BALOT 6  | en ni   | en sen   | ool sho  | uld re   | port th                                  | e avera   | ge for                                  | his sci   | ool fo  | und                |
|  | Number of eig   |  |  |  |  |  |  |   |  |   |  |  |  | Boy                                      | a   | Girls                                   |   | Total.  |                    |
| <b>N</b>                                       | Number of el<br>Number of el  | ntn gra  | de grad  | iuales   | or pro   | nouons.  | . t  | <br>  |  |   | ***************  | •  | ***********  | Doy                                      | ·~  | Girle                                   |   | Total   |                    |
| N  | Number of el  | mentary  | tuitio   | n pupi   | is atte  | naing ti   | ns sen   | 001   |  |   |  |  | ••••••   | Боу                                      | S   | Giris                                   | ••••••  | Total   | ••••••             |
|  | Number of hi  |  |  |  |  |  |  |   |  |   |  |  |  |  |   |   |   |   |                    |
|  | Number of hi  |  |  |  |  |  |  |   |  |   |  |  |  |  |   |   |   |   |                    |
|  | Superintenden   |  |  |  |  |  |  |   |  |   |  |  |  |  |   |   |   |   |                    |
| P  | Principals and  | l Superv   | isors w  | ho tea   | ch less  | than h   | alf tin  | 19  | •••••  |   |  | ••••••   |  | Mer                                      | 1,  | Wom                                     | en  | Total.  | ••••••             |
|  | eachers and   |  |  |  |  |  |  |   |  |   |  |  |  |  |   |   |   |   |                    |
|  | room count  | only the   | one te   | aching   | the lo   | nger pa  | rt of t  | he terr   | n)   |   |  |  | •••••  | Mer                                      | L   | Wom                                     | en  | Total.  |                    |
| T  | Cotal number  | of all te  | aching   | positi   | ons (su  | ım of 9  | , 9a, a  | nd 10)  | (show  | only th   | e actu   | al posi  | ions)  | Жег                                      | <b>1</b>  | Wom                                     | en/   | . Total   |                    |
| T  | Potal number  | of high  | school   | teachir  | ng posi  | tions (s   | how or   | ly the  | actual   | position  | ns)  |  |  | Ме                                       | a   | Wom                                     | en  | . Total   | ******             |
| _<br>O:  | ualifications   | of all te  | achers   | : (Give  | only l   | nighest  | gradus   | tion or   | atten  | dance o   | f each   | teache   | r at w   | ork at                                   | end of  | term. '                                 | The to  | al will   | not                |
|  | more than I   |  |  |  |  |  |  |   |  |   |  |  |  |  |   |   |   |   |                    |
|  | A Normal S  |  |  |  |  |  |  |   |  |   |  |  |  |  |   |   |   |   |                    |
|  |   |  |  |  |  |  |  |   |  |   |  |  |  |  |   | •                                       | _   |   |                    |
|  |   |  |  |  |  |  |  |   |  |   |  |  |  |  |   | end of                                  | term.   | The to  | ta.l               |
|  | a College   |  |  | teache   |  |  |  |   |  | or alter  |  |  |  |  |   |   |   |   |                    |
| Q  | Qualifications  | of high  |  |  |  |  |  |   | - 11   |   | 4 - 3Y   |  |  |  | A   |   | 5 Omj   | ***********   |                    |
| Q  | Qualifications<br>not be more   | of high<br>than No   | o. 11a a   | above.)  |  |  |  |   |  | and Sta   |  |  |  |  |   |   |   |   | •;•••••            |
| Q  | Qualifications<br>not be more<br>A Normal S   | of high<br>than No   | o. 11a a   | above.)  |  | А Го   | ur-yea   | High  | Sch ool  | and Sta<br>l only   |  | ******   | If   | not a g                                  | raduate   |   | nany ha   |   | ·;·····            |
| Q  | Qualifications not be more A Normal S College   | of high<br>than No   | o. 11a :   | above.)<br>  | te Nor   | A Fo   | ur-yea<br>hool   | r High  | Sch 001  | and Sta<br>l only<br>? A  | High S   | hool   | If   | not a g                                  | raduate<br>?  | , how n                                 |   | ive att   | nđe                |
| Q  | Qualifications not be more A Normal \$ College  | of high than No  | o. 11a a   | above.) A Sta  | ite Nor  | A Fo   | ur-yean<br>hool<br>y resig   | High<br>mation.   | Sch 001  | and Sta<br>l only<br>? A !<br>by (  | High Schange   | <br>chool<br>for spr   | If   | not a g                                  | raduate<br>?<br>T   | otal                                    |   | ive att   | ende               |
| Q<br>V   | Qualifications not be more A Normal \$ College  | of high than No  | o. 11a a   | above.) A Sta  | ite Nor  | A Fo   | ur-yean<br>hool<br>y resig   | High<br>mation.   | Sch 001  | and Sta<br>l only<br>? A !<br>by (  | High Schange   | <br>chool<br>for spr   | If   | not a g                                  | raduate<br>?<br>T   | otal                                    |   | ive att   | ende               |
| Q<br>V<br>A                                    | Qualifications not be more A Normal S College Vacancies of a Amount of an   | of high than No chool on teachers nual sale  | o. 11a ally?<br>caused<br>ary ear  | A Sta<br>by dea  | athall tes   | A Formal School te   | ur-yean<br>hool<br>y resig<br>Men, \$  | nation.   | Sch ool  | and Sta<br>l only<br>? A l  | High Schange<br>Wome   | chool for spr  | ing te   | not a g                                  | raduate<br>?<br>To  | otal<br>otal, \$                        | ) ما<br>عا, \$  | e 5   | ende               |
| Q<br>A<br>A                                    | Qualifications not be more A Normal \$ College Vacancies of Amount of an (If a positic  | of high than No chool on teachers nual sale nual sale nual sale  | o. 11a and display design of the caused ary ear ary ear een help   | A Sta<br>by dea<br>ned by<br>ned by  | athall tes<br>high s   | A Formal Sci<br>   | ur-year<br>hool<br>y resig<br>Men, \$<br>eachers<br>person   | nation.   | Sch ool  | and Sta<br>l only? A l<br>by (  | High Schange<br>Wome   | chool<br>for spr<br>n, \$<br>wo:   | ing te<br>O (<br>men, \$   | rm                                       | raduate? To   | otal<br>otal, \$<br>teacher             | al, \$  | e 5   | ende               |
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| Q VAA N NNNG NN P                              | Qualifications not be more A Normal \$ College  | than Note than Note than Note than Note than Note than Note than Note that the note th | caused ary ear een he en result in this are studied in this are studied in this are studied in the entry grade in to 16 Number studied in the entry grade in to 16 Number are in the entry grade in to 16 Number are in to 16 number are in the entry grade in to 16 number are in to 16 number are in to 16 number are in to 16 number are in to 16 number are in to 16 number are in to 16 number are in to 16 number are in to 16 number are in to 16 number are in the entry grad | A Sta by dea ned by ned by ned by ned by neting to thouses the dist y: (Do s distr  y exclu the di des (1si th: Boy er of n ed for p   | all test high sonore the II in the trict us to still the Still test of the II in the trict us to still the trict us to still the II in the trict us to still the II in | A Formal Scheman School tean one clinois School tean one clinois School tean one clinois School teachers 5 yrs   | ur-yea; hool   | r High mation only: : only: | Men, \$as ann ' Pens:  s one : tions a s yrs yrs or ng boo teacher: ls hysician  | and Stall only  | High Schange Wome Retire Retire of sch   | chool for spin, \$ w; Wo: sum e ment 1 . Publi . Publi . Publi yrs yrs yrs Y Grad Amount found Wome 14 and Numbe   | men, \$ earned Fund  | by all  8: 15 unt par th to 1 nurses ed  | raduate? To for the  Rented. Rented. yrs  | otal                                    | al, \$ holdin Amou To To 9 yr 16 yr a year Nu hysician of ho nt office                    | g the ont contains tal  | posl<br>ribu       |
| Q VAA N NNNG NN P                              | Qualifications not be more A Normal \$ College  | than Note than Note than Note than Note than Note than Note than Note that the note th | caused ary ear een he en result in this are studied in this are studied in this are studied in the entry grade in to 16 Number studied in the entry grade in to 16 Number are in the entry grade in to 16 Number are in to 16 number are in the entry grade in to 16 number are in to 16 number are in to 16 number are in to 16 number are in to 16 number are in to 16 number are in to 16 number are in to 16 number are in to 16 number are in to 16 number are in the entry grad | A Sta by dea ned by ned by ned by ned by neting to thouses the dist y: (Do s distr  y exclu the di des (1si th: Boy er of n ed for p   | all test high sonore the II in the trict us to still the Still test of the II in the trict us to still the trict us to still the II in the trict us to still the II in | A Formal Scheman School tean one clinois School tean one clinois School tean one clinois School teachers 5 yrs   | ur-yea; hool   | r High mation only: : only: | Men, \$as ann ' Pens:  s one : tions a s yrs yrs or ng boo teacher: ls hysician  | and Stall only  | High Schange Wome Retire Retire of sch   | chool for spin, \$ w; Wo: sum e ment 1 . Publi . Publi . Publi yrs yrs yrs Y Grad Amount found Wome 14 and Numbe   | men, \$ earned Fund  | by all  8: 15 unt par th to 1 nurses ed  | raduate? To for the  Rented. Rented. yrs  | otal                                    | al, \$ holdin Amou To To 9 yr 16 yr a year Nu hysician of ho nt office                    | g the ont contains tal  | positivited        |
| Q VAA N NNNG                                   | Qualifications not be more A Normal \$ College  | than Note than Note than Note than Note than Note than Note than Note that the that the than Note that the than Note that the than Note that the t | caused ary ear een hel ontribu school ses in the first that a yrs 11 yrs 12 yrs 13 yrs 14 yrs 15 yrs 16 yrs 17 yrs 18 yrs 19 yrs.   | A Sta by dea ned by ned by ned by ned by ned by ned by ned by ned by ned by ned by ned by ned by ned for ned for ned for ned for ned for ned for ned for ned for ned ned for ned for ned ned for ned for ned ned for ned for ned ned for ned for ned ned for ned for ned for ned ned for ned for ned for ned for ned ned for ned for ned for ned for ned for ned ned for ned f | all teaching all teaching a shore the III in | A Formal Scheman Scheman one district an one district and one district and the season of the sea | ur-yea; hool y resig Men, \$ eachers person itate T  t igh sci be cou s holdin mentar Num d ers or c ers em en the r sente the fol | r High mation only: , give eachers nools or nted a ng posit   | School  School  Men, \$  Men, \$  as ann  ' Pens:  tions a  f yrs  o yrs or  ceacher  chysician  n  f 7 and y a course   | and Sta l only A l by 6 by  | High Schange Wome Retire of sch  | chool for spring, \$ w; Woo sum e ement 1 . Publi . Publi . Publi . Publi . Publi . Publi . Publi . Publi . Publi . Vyrs yrs y Grad Amount found Wome 14 and Numbe classica  | men, \$ carned Fund  | by all  8: 15 unt par th to 1 nurses sed | raduate? To for the  Rented. Rented. yyrs yyrs t of a y  t of a y  Num nd age etc.) | o, how notal                            | al, \$ holdin Amou To To 9 yr 16 yr a year Nu hysician r of ho nt offic children tes issi | g the nt contal series | posi               |

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|           |             | Elem     | entary | Secon      | dary      | n                       | Elem     | entary | Secon             | dary  |
|-----------|-------------|----------|--------|------------|-----------|-------------------------|----------|--------|-------------------|-------|
|           | Salaries    | Men      | Women  | Men        | Women     | Salaries                | Men      | Women  | Men               | Women |
| Less than | \$200       |          |        |            |           | \$1,200 to \$1,299      | <b>M</b> |        | ***********       |       |
| \$200 to  | \$299       |          |        | ********** |           | \$1,300 to \$1,399      |          |        | <b>,,,,,,,,,,</b> |       |
| \$300 to  | \$399       |          |        |            |           | \$1,400 to \$1,499      | !        | 1 1    |                   | 1     |
| \$400 to  | \$499       |          |        |            | ,         | \$1,500 to \$1,599      | p        |        |                   |       |
| \$500 to  | \$599       |          |        |            |           | \$1,600 to \$1,699      |          |        |                   |       |
| \$600 to  | \$699       |          |        |            |           | \$1,700 to \$1,799      |          |        |                   |       |
| \$700 to  | \$799       | i        |        |            |           | \$1,800 to \$1,899      |          |        |                   |       |
| \$800 to  | \$899       | ĺ        |        | ĺ          |           | \$1,900 to \$1,999      |          | 1 1    |                   | 1     |
| \$900 to  |             | 1        |        |            | 1         | \$2,000 to \$2,499      |          | 1 1    |                   |       |
| •         | •           |          | 1      |            |           | \$2,500 to \$2,999      | ŀ        | I i    |                   |       |
|           | 31,199      | 1        | I      |            | 1         | \$3,000 and over        |          | í I    |                   |       |
|           | <del></del> | <u> </u> | 1      | I <u> </u> | <u>.I</u> | Total (same as Item 11) |          | 1      |                   |       |

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

| (a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in | n          |
|--|------------|
| one building? (d) Area in square miles; (e) Numbe  | r          |
| of teachers: Elementary, High School; (f) Number of students: Elementary, High                       | h          |
| School; (g) Check Vocational Subjects taught: Agriculture, Manual Training, Sew                      | r <b>.</b> |
| ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of                           | ſ          |
| vehicles; Annual cost of transportation \$   |            |

# SCHOOL YEAR 1922-1923

| To thing a to be copie | he<br>L va<br>e fi   | Teacher or S<br>duable servic<br>lled. In scho<br>are to be file   | uperin<br>e by a<br>ols of<br>d with   | tendent:<br>careful<br>two or<br>the Co                          | The<br>and p<br>more to<br>unty | State a<br>rompt fi<br>teachers<br>Superint | and Nat<br>lling ou<br>the da<br>tendent   | ional a<br>t of ea<br>ta sho<br>withir                   | authoriti<br>ich item<br>uld be c                                       | es nee<br>For<br>ollecte                      | d and of commod by the                        | demand<br>on scho<br>e Super<br>close o | all the  | e data cone teacent or F                  | alled for it                                      | or in the<br>ems with and e             | is report<br>th starre<br>mbodied                     | t. Yo<br>d nur<br>in on             | ou are r<br>nbers or<br>e report                                 | ender-<br>aly are<br>Two |
|------------------------|----------------------|--|--|--|---------------------------------|---|--|--|---|---|---|---|--|---|---|---|---|-------------------------------------|--|--------------------------|
| • 1.                   | N                    | me of hool   |  |  |                                 |   |  |  | *************   |   |   |   |  |   |   |   | 4 e a e a ganganga banda                              |                                     |  |                          |
| Elen                   |                      | Enrollment N<br>year before  | Vote:  | All wh   | ose#/na                         | mes ha                                      | ve been  | enrol  | led duri  | ng the  | year s  | hould b                                 | e repo   | rted and                                  | classi  | fled as                                 |   |                                     |  |                          |
|                        |                      | Kindergarten   | 1s   | t Yr.  | 2n                              | d Yr.                                       | 3rd  | Yr.  | 4th   | Yr.   | 5th   | Yr.                                     | 6tl  | ı Yr.                                     | 7th   | Yr.                                     | 8th Y   | r.                                  | Tot  | æl e                     |
|                        | ent                  | Boys   Girls   | Boys   | Girls  | Boys                            | Girls                                       | Boys   | Girls  | Boys  | Girls   | Boys /  | Girls                                   | Boys   | Girls                                     | Boys  | Girls                                   | Boys  | Girls                               | Boys   | Girls                    |
| • 2.                   | rollmer              | Second   | lary (1  | High)—(  | See n                           | ote afte                                    | r "Enro  | llment   | " above   | ).  | !   |   |  | 1 2-4                                     | - F   |   | <u> </u>  |                                     | · · · · · · · · · · · · · · · · · · ·                            |                          |
|                        | E I                  | 9th Yr.  | 10   | th Yr.   | 11                              | th Yr.                                      | 12th   | Yr.  | То  | tal   |   |   | and Tot  |   |   |   |   |                                     |  |                          |
|                        |                      | Boys   Girls   | Boys   | Girls  | Boys                            | Girls                                       | Boys   | Girls  | Boys  | Girls   |   | Boys                                    |  | Girls                                     |   |   |   |                                     |  |                          |
|                        |                      | ow many of   |  |  |                                 |   |  |  |   |   |   |   |  |   |   | /                                       | Cinic   |                                     | (Total   | 1                        |
| * 3e.                  | Le                   | rolling in the   | ol vea:  | r in mo  | nths                            | igh   | ŧ  | ***********  |   |   | *       | • |  |   | Boys  | <b></b>                                 | . GIFIS   |                                     | TOTA   | ••••••                   |
|                        |                      |  |  | _  |                                 |   | 114  | •  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
| <b>4</b> .             | To                   | tual number<br>tal days atte   | ndance   | of all   | p <b>upi</b> ls                 | enrolled                                    | in bot   | h elem   | entary a  | and hig                                       | gh scho                                       | ol                                      | J.J  |   | •           | 7 2                                     |   |                                     |  | ********                 |
|                        |                      | verage dally a   |  |  |                                 |   |  |  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
| 4b.                    | To                   | otal days atte   | ndance   | of all   | high s                          | chool pu                                    | ıpils (al  | oove 81  | h grade   | (   | ·····   |   |  | ••••••                                    | •••••   | •••••••                                 |   | •••••                               | ***********  | *********                |
| 4C.                    | A                    | erage dally a<br>(Note—The   | avera  | nce of a   | ll high<br>atter                | i school<br>idance j                        | pupus<br>n a on  | (above<br>e-room   | sth gradeschool   | is fou  | nd by   | dividing                                | the t  | otal day                                  | s atter   | ndance                                  | by the i  | numbe                               | er of da   | ys the                   |
|                        | th<br>sc<br>in<br>Th | verage dally a (Note—The hool was actu- de average da hool should e cludes the ei- he superinten gh school. ding the ave | ily attented in the second sec | endance<br>endance<br>item 4<br>ades and<br>of a city<br>incipal | is the a the la his system      | schools of sum of sum of sem of se h ward   | of two of the average should be should be seen a contract the contract | or morverages<br>rages of<br>d enter<br>should<br>and th | e rooms,<br>s of the<br>of the tv<br>r in iten<br>enter in<br>le princi | units<br>wo room<br>n 4a th<br>item<br>pal of | compos<br>ms. T<br>he sum<br>4a the<br>each h | ing the<br>he prin<br>of the<br>sum o   | e recore group<br>cipal capera<br>avera<br>f the a | of a sch<br>ges of<br>averages<br>ould re | examy<br>ool con<br>the gra<br>s of th<br>port th | ole: Totaining ide roo e vario e avere  | he princ<br>several<br>ms and<br>us ward<br>ige for l | ipal c<br>room<br>of the<br>schoons | sion tea<br>of a two<br>s whose<br>s high<br>ols and<br>hool for | of the                   |
|                        |                      | iding the ave<br>imber of eigh   |  |  | ,,                              |   |  |  | ,   |   |   |   | -,   |   |   | _                                       |   | ~                                   |  |                          |
|                        |                      | imber of elen  |  |  |                                 |   |  |  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
| 7.                     | Nı                   | mber of hig  | h scho   | ol grad  | uates                           |   |  |  |   |   |   | ***********                             |  |   | Boys  |   | Girls   |                                     | Total  |                          |
|                        |                      | mber of high   |  |  |                                 |   |  |  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
| 9.                     | Su                   | perintendents  | who  | do no  | eachir                          | ıg  | *************  | *********  | })  |   |   |   |  |   | Men   | ************                            | . Womer   | ı                                   | Total  |                          |
| 9a.<br>*10.            | Τe                   | incipals and<br>achers and p   | rincipa  | ıls who  | teach                           | half tim                                    | e or me  | ore (if  | more th   | ian on  | e perso                                       | n has                                   | taught   | in a                                      |   |   |   |                                     |  |                          |
| 444                    |                      | room count or  |  |  |                                 |   |  |  |   |   |   |   |  |   |   | _                                       |   |                                     |  |                          |
| *II.                   |                      | tal number o   |  |  |                                 |   |  |  |   |   |   |   |  | -   |   |   |   |                                     |  |                          |
|                        | Qτ                   | alifications of more than No   | f all to<br>o. 11 a  | eachers:<br>.bove).  | (Giv<br>Numb                    | ve only<br>er gradi                         | highest<br>ıates of  | gradu<br>a Col   | ation or<br>lege and  | atten<br>State                                | dance o                                       | of each<br>al Scho                      | teache   | r at wo                                   | rk at e   | nd of t                                 | erm, T<br>lege only                                   | he to:                              | tal will   | not be                   |
| 190                    |                      | A Normal Sc<br>a College<br>alifications o   | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,  |  | ? A                             | State                                       | Normal   | Schoo  | )1  | •••••   | ?   | A Hi                                    | gh Sch   | ool                                       | ********  |   | .?  |                                     |  |                          |
| 120,                   |                      | not be more t  | than 11  | a above  | .) Nu                           | mber gr                                     | aduates  | of a (   | College a   | and Sta                                       | ate No  | rmal So                                 | shool  | .,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,   | ######################################            | . A C                                   | ollege on   | ly                                  | * ***** ***** ****   |                          |
|                        |                      | A Normal Sc  |  |  |                                 |   |  |  | _   |   | _   |   |  |   |   |   | -   | nany                                | have at  | tended                   |
| <b>*</b> 13.           |                      | a College<br>cancles of te   |  |  |                                 |   |  |  |   |   |   |   |  |   |   |   |   | , ce                                | ١,   |                          |
|                        |                      | nount of annu  |  |  |                                 |   |  |  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
|                        |                      | (If a position<br>at <b>end of t</b> er  | has l  |  |                                 |   |  |  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
|                        |                      | nount of ann<br>imber of teac  |  |  |                                 |   |  |  | -   |   |   |   | -  |   | <u>.</u>  |   | -   |                                     |  |                          |
|                        |                      | this year, \$  | <u>5</u>   |  | •••••                           |   |  |  |   |   |   |   |  | _   |   |   |   |                                     |  |                          |
| <b>*17.</b>            | Νt                   | mber of all  | public   | school l   | ouses                           | in the                                      | district.  |  |   | **********                                    |   |   | Public   | m   | R   | ented                                   | ************  | Tot                                 | al   | e                        |
| 17a.                   | Nı                   | imber of scho  | ool hou  | ses in t   | he dis                          | trict us                                    | ed by h  | igh sc   | hools on  | ly  | ***********                                   | 2                                       | Public   | ······································    | R   | ented                                   | ***************                                       | То                                  | ta1  | **********               |
|                        |                      | mber of sitt   |  |  |                                 |   |  |  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
| <b>*</b> 20.           |                      | ve length of s   |  |  |                                 |   |  | _  | _   |   |   |   |  |   |   |   |   |                                     |  |                          |
|                        |                      | yrs  |  |  |                                 |   |  |  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
|                        |                      | yrs  |  |  |                                 | •   |  |  |   |   |   |   |  |   | _   |   |   | _                                   |  |                          |
| *0.4                   | eq                   | ual that of N  | (o. 11.)   |  |                                 |   |  |  |   | -   |   |   | Ç  | <b>)</b> 1                                | •   | -                                       | _   |                                     |  |                          |
|                        |                      | mber of volumber of priva  |  |  |                                 | _   |  |  | -   |   |   |   |  |   |   |   |   |                                     |  |                          |
| -20.                   |                      | rolled in elem   |  |  |                                 |   |  |  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
|                        |                      | llege Grades   |  |  |                                 |   |  |  |   |   |   | J                                       | auci   | - (041                                    | 124   | -,                                      |   |                                     |  |                          |
| <b>*27.</b>            |                      | omotion of h   |  |  |                                 | _   |  | 4.   |   |   | . UN  | A.                                      | nount  | paid nu                                   | rses \$.  | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | Phy   | sician                              | s \$   |                          |
|                        |                      | Number of pu   |  |  |                                 | hysical                                     | defects  | or cor   | ntagion   | 54 54 54 55 5 E S                             | Num   | ber fou                                 | nd affe  | cted                                      |   | Number                                  | of hom  | es vis                              | ited by  | nurse                    |
|                        |                      | or inspecting<br>omotion of at   |  |  |                                 | of truer                                    | t officer  | ng Ameri   | N Sayo  | sone_   | Mer 21  | we.                                     | W~~~   | No  | u.  | upt                                     | ld twee   | - ^441-                             | ore e  |                          |
|                        |                      | omotion of at<br>Number of cl  |  |  |                                 |   |  | _  | -   |   |   |   |  |   |   | _                                       |   |                                     | •  |                          |
|                        |                      | placed in cha  |  |  |                                 |   |  |  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
| 29.                    |                      | mber of year   |  |  |                                 |   |  |  |   |   |   |   |  |   |   | _                                       |   |                                     |  |                          |
|                        |                      | Technical (M   |  |  |                                 |   |  |  |   |   |   |   | _  |   | -   |   |   |                                     |  | *.                       |
|                        |                      |  |  |  | Œ                               | MPORT                                       | ANT-T  | wo ite   | ms to I   | bei fille                                     | d are o                                       | n back                                  | of this  | s sheet.                                  | )   |   |   |                                     |  |                          |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|               |          | Elem       | entary    | Seco  | ndary |                         | Eleme | ntary | Secon | dary  |
|---------------|----------|------------|-----------|-------|-------|-------------------------|-------|-------|-------|-------|
| ·             | Salaries | Men        | Women     | Men   | Women | Salaries                | Men   | Women | Men   | Women |
| Less than     | \$200    |            |           |       |       | \$1,200 to \$1,299      |       |       |       |       |
| \$200 to      | \$299    |            |           |       |       | \$1,300 to \$1,399      |       |       |       |       |
| \$300 to      | \$399    |            |           |       |       | \$1,400 to \$1,499      |       |       |       |       |
| \$400 to      | \$499    |            |           |       |       | \$1,500 to \$1,599      |       |       |       |       |
| \$500 to      | \$599    |            |           |       |       | \$1,600 to \$1,699      |       |       | ,<br> |       |
| \$600 to      | \$699    | me         |           |       |       | \$1,700 to \$1,799      |       |       |       |       |
| \$700 to      | \$799    |            |           |       |       | \$1,800 to \$1,899      |       |       |       |       |
| \$800 to.     | \$899    |            |           | ***** |       | \$1,900 to \$1,999      |       |       |       |       |
| \$900 to      | \$999    | - <b>:</b> |           |       |       | \$2,000 to \$2,499      |       | , ·   |       |       |
| \$1,000 to \$ | 1,099    |            |           |       |       | \$2,500 to \$2,999      | 1     | 1     |       |       |
| \$1,100 to \$ | 1,199    |            |           |       |       | \$3,000 and over        |       |       |       |       |
| <del></del>   |          | ·          | · · · · · |       |       | Total (same as Item 11) |       |       |       |       |
| 4 °- 1        |          |            |           |       |       | -                       | •     | ·     |       |       |

# - 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

| (a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in |
|--|
| one building?; (e) Number  |
| of teachers: Elementary; High School; (f) Number of students: Elementary; High                       |
| School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew.                     |
| ing; Cooking; (h) Transportation furnished by district. Yes, No; Number of                           |
| vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth     |
| of its cost should be counted as a part of the annual cost of transportation.)                       |

| FOR  Dist. No. I.H |
|--------------------|
|--------------------|

# **SCHOOL YEAR 1923-1924**

| To the render number | ne Teacher or<br>ring a valuablers only are<br>died in one re<br>Name of<br>School   | Superin<br>le servic<br>to be fill      | tenden<br>e by a<br>led. I   | t: The                                 | State              | and Na<br>prompt<br>two or i    | tiona<br>filling<br>more | authori<br>g out of<br>teachers | itles<br>each  | need a<br>item.<br>data s     | nd den<br>For<br>should | nand a<br>comm<br>be co     | ill the conschool              | data o                | called for                             | r in the                       | is rep<br>items<br>it or | ort. You<br>with sta<br>Principal  | are<br>arred<br>and |
|----------------------|--|---|------------------------------|--|--------------------|---------------------------------|--------------------------|---------------------------------|----------------|-------------------------------|-------------------------|-----------------------------|--------------------------------|-----------------------|--|--------------------------------|--------------------------|------------------------------------|---------------------|
| • 1.                 | Name of School   | ak j                                    | lie                          | lyc                                    |                    |                                 | 14                       | Councy                          | Dis<br>No.     | t.                            | M                       | al                          | so-co                          | p                     | r the ch                               | se or se                       | Co                       | unty, Illi                         | nois.               |
|                      | Enrollment N<br>the year bentary   | lote: A<br>efore pr                     | ll who<br>comotic            | nam<br>n, or a                         | es hav             | e been e                        | ey ma                    | ed during                       | g the          | year i                        | should<br>trict.        | be rep                      | ported 9                       | and cla               | assified                               | as they                        | are a                    | t the clos                         | se of               |
|                      | Kindergarten   |   | Yr.                          | 2nd                                    |                    | 3rd 3                           |                          | 4th Y                           |                |                               | Yr.                     |                             | h Yr.                          |                       | h Yr.                                  | 8th                            |                          | Total                              |                     |
| 1                    | Boys Girls   | Boys                                    | 3                            | Boys<br>#                              | Girls              |                                 | dirls<br>/               | Boys                            | Girls          | Boys                          | Girls<br>3              | Boys                        | Girls                          | Boy.                  | Girls Z                                | Boys                           | Girls                    | Boys G                             | irls<br>14          |
| • 2. :               | Secondar   | y (High                                 | )(Se                         | e note                                 | after '            | "Enrollm                        | ent"                     | above).                         |                |                               |                         |                             |                                |                       |  |                                |                          |                                    |                     |
| ı                    | 9th Yr.  | 10th                                    | Yr.                          | 11tł                                   | Yr.                | 12th                            | Yr.                      | Tota                            | al             |                               | Gra<br>(Elem            | and To                      |                                | }                     |  |                                |                          |                                    |                     |
|                      | Boys Girls   | Boys                                    | Girls                        | Boys                                   | Girls              | Boys                            | Girls                    | Boys                            | Girls          | I                             | Воув                    |                             | Girls                          |                       |  |                                |                          |                                    |                     |
| • 2a.                | How many of  | the abo                                 | ve wer                       | e enrol                                | led thi            | s year in                       | som                      | e other d                       | listric        | t of th                       | nis sta                 | te bef                      | ore                            |                       | 7                                      |                                | ,                        | •                                  | ,                   |
| • 3e.                | enrolling in t Length of sch   | his dist<br>lool yea                    | rict<br>r in m               | onths                                  |                    | 8                               |                          |                                 | ······         |                               |                         |                             | ************                   | Воу                   | S                                      | . Girls                        |                          | Total                              | 2                   |
| • 3f.                | Actual numbe   | r of day                                | ys scho                      | ool was                                | in ses             | ssion                           | 16.7                     | 7                               |                |                               |                         |                             |                                | و نو                  |  | ,                              |                          |                                    |                     |
| • 4.<br>• 40         | Total days at<br>Average daily   | tendance                                | of all                       | pupils                                 | enroll             | ed in bo                        | th ele                   | mentary                         | and            | high s                        | school                  |                             |                                | 22                    | 40)                                    | 20.6                           | 2 4                      |                                    |                     |
|                      | Average daily Total days at  |   |                              |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                |                       |  |                                | ,                        |                                    |                     |
|                      |  |   |                              | -                                      | _                  |                                 |                          | _                               |                |                               |                         |                             |                                |                       |  |                                |                          |                                    |                     |
|                      | Average daily (Note—The school was teachers, the same a two-room so rooms whose the state of the block of the block of the block of the block of the block of the block of the state of the block of the | ie <b>avera</b><br>s actual!<br>average | ge dau<br>ly in s<br>daily a | l <b>y atter</b><br>ession.<br>attenda | In sci<br>nce is   | in a one<br>hools of<br>the sum | two (                    | a school<br>or more<br>he avera | rooms<br>ges o | una by<br>s, or in<br>f the u | n scho<br>inits c       | ing the<br>ols wh<br>omposi | e total<br>lose rec<br>ing the | days<br>ords<br>group | attendar<br>of atten<br>o. For (       | ice by t<br>dance a<br>example | he nu<br>re ke<br>: The  | mber of o<br>ot by ses<br>orincips | days<br>sion        |
|                      | a two-room so<br>rooms whose   | hool sh<br>work in                      | ould en                      | nter in<br>the eig                     | item 4<br>ht gra   | a the su<br>des and             | ım of<br>a hig           | the ave                         | rages<br>shou  | of the                        | e two                   | rooms<br>em 4a              | The                            | princi<br>of the      | pal of a<br>ne avera                   | school                         | conta<br>he gra          | ining sev<br>de rooms              | veral<br>and        |
|                      | of the high so<br>ward schools<br>average for h  | and of t                                | he hig                       | h scho                                 | ol. Th             | e princi                        | pal of                   | each w                          | ard a          | school                        | and the                 | he pri                      | ncipal (                       | of eac                | ch high                                | school                         | shoul                    |                                    |                     |
| • 5.                 | Number of ei   |   |                              | _                                      | _                  |                                 | _                        |                                 |                |                               |                         |                             |                                | -                     | _                                      |                                | •                        | Total                              | no                  |
| • 6.                 | Number of el   |   | -                            |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                | -                     |  |                                |                          |                                    |                     |
|                      | Number of hi   |   |                              |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                |                       |  | •                              |                          |                                    |                     |
| 8.                   | Number of hi   | _                                       |                              |  |                    | _                               |                          |                                 |                |                               |                         |                             |                                | •                     |  |                                |                          |                                    |                     |
| 9.<br>9a.            | Principals and   |   |                              |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                |                       |  |                                |                          |                                    |                     |
| <b>*10.</b>          | Teachers and   | principa                                | als who                      | teach                                  | half t             | lme or m                        | ore (                    | if more                         | than           | one per                       | rson ha                 | s taug                      | ht in a                        |                       | ,                                      |                                |                          |                                    | ,                   |
| •44                  | room count<br>Total number   |   |                              |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                |                       | ,                                      |                                |                          |                                    |                     |
|                      | Total number   |   |                              |  | _                  |                                 |                          | _                               | -              |                               |                         | -                           |                                | •                     | •                                      |                                |                          |                                    |                     |
| •12.                 | Qualifications   | of all t                                | eacher                       | s: (G1                                 | ve onl             | y highes                        | t gra                    | duation                         | or at          | tendan                        | ce of e                 | ach te                      | eacher a                       | t wo                  | k at en                                | d of ter                       | rm. I                    | he total                           | will                |
|                      | not be more A Normal   |   |                              |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                |                       |  | _                              |                          |                                    |                     |
|                      | a College  |   |                              |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                |                       |  |                                | nany 1                   | ave atte                           | nded                |
| 12a.                 | Qualifications   |   |                              |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                |                       |  |                                |                          |                                    |                     |
|                      | total will no<br>A Normal s  |   |                              |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                |                       |  |                                | •                        | -                                  |                     |
|                      | a College  |   |                              |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                |                       | _                                      | •                              | папу                     | nave atte                          | naea                |
|                      | Vacancies of   |   |                              |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                |                       |  |                                |                          | ****************                   |                     |
| <b>•15.</b>          | Amount of an<br>(If a position at  | on has l                                | be <b>en h</b> e             | rned b                                 | y all to<br>more t | eachers:<br>han one             | Men,<br>perso            | , \$<br>on, give                | as an          | u;<br>nual s                  | Wome<br>alary           | n, \$<br>the su             | ım earr                        | ed by                 | Total,<br>all fo                       | \$<br>r the t                  | eacher                   | holding                            | the                 |
|                      | Amount of an   |   |                              |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                |                       |  |                                |                          |                                    |                     |
|                      | Number of te<br>this year, \$  | <u>ځ</u>                                | 70                           |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                |                       |  |                                |                          |                                    |                     |
| *17.                 | Number of al   |   |                              |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                |                       |  |                                |                          |                                    |                     |
| 17a.                 | Number of sc<br>Number of si   | ttings f                                | or stu                       | . шеа<br>dy: <i>(1</i>                 | doub               | le seat                         | to be                    | counted                         | as o           | ne siti                       | ting)                   | 3                           |                                | I                     | rented                                 |                                | Tot                      |                                    |                     |
| <b>*20.</b>          | Give length o  |   |                              |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                |                       |  |                                |                          |                                    |                     |
|                      | 3 yrs  |   |                              |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                |                       |  |                                |                          | rs                                 |                     |
|                      | 10 yrs   |   |                              |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                |                       |  |                                |                          |                                    |                     |
|                      | 17 yrsequal that of  | 140. 11.)                               | ,                            |  |                    |                                 |                          |                                 |                |                               |                         |                             | _                              | part                  | of a yea                               | r as a                         | year.                    | Total sh                           | ould                |
| •24.                 | Number of vo   |   |                              |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                |                       |  |                                |                          |                                    |                     |
| <b>e</b> 26.         | Number of preenrolled in   |   |                              |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                |                       |  |                                |                          |                                    |                     |
|                      | College Gra  | _                                       |                              |  |                    |                                 |                          |                                 |                |                               | ~~~~                    | 0                           |                                | IC                    |  | DUYB                           | ************             | 81116                              | ********            |
| •27.                 | Promotion of   | health:                                 | Num                          | ber of                                 | nurses             | employe                         | e <b>đ</b>               | Phy                             | rsicia:        | 18                            | Ar                      | nount                       | paid nu                        | ırses                 | \$                                     | Phy                            | sician                   | s \$                               |                     |
|                      | Number of  |   |                              |  |                    |                                 | ts or                    | contagio:                       | n.             | one                           | Numbe                   | er fou                      | nd affec                       | ete <b>đ</b> .        | ······································ | Numbe                          | r of l                   | homes vis                          | sited               |
|                      | by nurse or<br>Promotion of  | -                                       | _                            |  |                    |                                 | OPO -~                   | nnloweA                         |                | Mon                           |                         | Wa                          | an.                            | A                     |  | I A                            |                          |                                    |                     |
|                      | Number of  |   |                              |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                |                       |  |                                |                          |                                    |                     |
|                      | placed in ch   |   |                              |  |                    |                                 |                          |                                 |                |                               |                         |                             |                                |                       |  |                                |                          |                                    |                     |
| 29.                  | Number of ye   | ars of h                                | igh sc                       | hool we                                | ork offe           | ered in t                       | he fo                    | llowing                         | cours          | es: A                         | cademi                  | e (ela                      | ssical,                        | scient                | ific, etc.                             | )                              | Comn                     | nercial                            |                     |
|                      | Technical (  | М. Т.)                                  |                              | Agric                                  | ultural<br>PORT    | ا<br>ANT۳۰                      | Dom                      | estic Sc<br>ms to b             | ience.         | d are                         | Nori                    | nal                         | V                              | ocatio                | nal (un                                | der Sta                        | te Bo                    | a <b>r</b> d)                      |                     |
|                      |  |   |                              | \                                      | V.EV.A.I           |                                 | ., 0 116                 |                                 | VER            |                               | OIL MANUI               | ~ OT II                     | alle                           | <i>j</i>              |  |                                |                          |                                    |                     |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                    | Eleme | ntary | Seco | ndary |                         | Eleme | ntary | Seco         | ndary |
|--------------------|-------|-------|------|-------|-------------------------|-------|-------|--------------|-------|
| Salaries           | Men   | Women | Men  | Women | Salaries                | Men   | Women | Men          | Women |
| Less than \$200    |       |       |      |       | \$1,200 to \$1,299      |       |       |              |       |
| \$200 to \$299     |       |       |      |       | \$1,300 to \$1,399      |       |       |              |       |
| \$300 to \$399     |       |       |      |       | \$1,400 to \$1,499      |       |       |              |       |
| \$400 to \$499     |       |       |      |       | \$1,500 to \$1,599      |       |       |              |       |
| \$500 to \$599     |       |       |      |       | \$1,600 to \$1,699      |       |       |              |       |
| \$600 to \$699     |       |       |      |       | \$1,700 to \$1,799      |       |       |              |       |
| \$700 to \$799     |       |       |      |       | \$1,800 to \$1,899      |       |       | ************ |       |
|                    |       |       |      |       | \$1,900 to \$1,999      |       |       |              |       |
|                    |       |       |      |       | \$2,000 to \$2,499      |       |       |              |       |
| \$1,000 to \$1,099 |       |       |      |       | \$2,500 to \$2,999      |       |       |              |       |
| \$1,100 to \$1,199 |       |       |      |       | \$3,000 and over        |       |       |              |       |
|                    |       |       | •    | •     | Total (same as Item 11) |       |       |              |       |

# 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

| (a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in |
|--|
| one building? If not, in how many buildings? (d) Area in square miles; (e) Number                    |
| of teachers: Elementary; High School; (f) Number of students. Elementary; High                       |
| School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-                     |
| ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of                           |
| vehicles   |
| its cost should be counted as a part of the annual cost of transportation.)                          |

Teachers' Annual Report

(AAA) WARE FOR Behool
Dist. No. III. MARKET LEGOUNTY,
IIIInois, for school year ending June 80, 1924.
Building is in Township. F. Range. K.

School closed May 2. 1924
Made by

Carling W. Teacher or Frincipal.

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# **SCHOOL YEAR 1924-1925**

| numi         | Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are ting a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred are only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and   |
|--------------|---|
|              | lied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.  Name of Lak Hall County, Illinois.  |
|              | School No. 17 The County, Illinois. Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  |
|              | Kindergarten 1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Total  |
| ,            | Boys Girls |
| • 2. :       |   |
| 1            | 9th Yr. 10th Yr. 11th Yr. 12th Yr. Total Grand Total  |
|              | Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls   |
|              |   |
| * 2a.        | How many of the above were enrolled this year in some other district of this state before  enrolling in this district Boys 2 Girls 2 Total 4  |
| * 3e.        | enrolling in this district  Length of school year in months  Total 7  Length of school year in months   |
|              | * · · · · · · · · · · · · · · · · · · ·   |
| <b>*</b> 4.  | Total days attendance of all pupils enrolled in both elementary and high school 385/  |
| • 4a.        | Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 24.5 f  Total days attendance of all high school pupils (above 8th grade)  |
|              |   |
|              | Average daily attendance of all high school pupils (above 8th grade) (See note below)  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days eschool was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and  |
|              | a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and  |
|              | of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the averages of the various rooms or session groups composing the school.)   |
| * 5.         | Number of eighth grade graduates or promotions Boys Girls Total   |
| <b>*</b> 6.  | Number of elementary tuition pupils attending this school Boys 2 Girls Total  |
| 7.           | Number of high school graduates Boys Girls Total Boys Girls Total Boys Girls Total Boys Girls Total   |
| 8.<br>9.     | Superintendents who do no teaching Men Women Total  |
| 9a.          | Principals and Supervisors who teach less than half time Men Women Total  |
| <b>•10.</b>  | Teachers and principals who teach half time or more (if more than one person has taught in a roem count only the one teaching at the end of the term)   |
| <b>*11.</b>  | Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) MenWomen Total free  |
| 11a.         | Total number of high school teaching positions (show only the actual positions) Men Women Total<br>Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will   |
| *12.         | not be more than No. 11 above). Number graduates of a College and State Normal School   |
|              | A Normal School only A Four-year High School only If not a graduate, how many have attended   |
| 12a_         | a College? A State Normal School? A High School? Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total  |
|              | will not be more than 11a above.) Number graduates of a College and State Normal School   |
|              | A Normal School only A Four-year High School only If not a graduate, how many have attended   |
| <b>-1</b> 0  | a College? A State Normal School? A High School?  Vacancies of teachers caused by deathby resignationby change for spring termTotal   |
| *15.         | Amount of annual salary earned by all teachers: Men, $$.730$ ; Women, $$.$$ Total, $$.730$  |
|              | (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)   |
|              | Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$  |
| <b>*16.</b>  | Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund free; Amount contributed  |
| <b>*17.</b>  | Number of all public school houses in the district Public Mc Rented Total one   |
| 17a.         | Number of school houses in the district used by high schools only Public Rented Total Number of sittings for study: (A double seat to be counted as one sitting) S  |
| *18.         | Number of sittings for study: (A double seat to be counted as one sitting)  |
| <b>*</b> 20. | Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 2 yrs. 9 yrs. 9 yrs. 9 yrs.  |
|              | 10 yrs 11 yrs 12 yrs 13 yrs 14 yrs 15 yrs 16 yrs  |
|              | 17 yrs 18 yrs 19 yrs 20 yrs. or more(Count part of a year as a year. Total should equal that of No. 11.)  |
| <b>*24.</b>  | equal that of No. 11.)  Number of volumes in library exclusive of supplementary reading books for class use 36  |
| <b>*26.</b>  | Number of private schools in the district. Number of teachers employed Men Women Number of pupils   |
|              | enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls   |
| <b>*27.</b>  | College Grades (18th to 18th): Boys   |
| -••          | Number of pupils examined for physical defects or contagionNumber found affectedNumber of homes visited   |
|              | by nurse or inspecting officer  |
|              | Promotion of attendance: Number of truant officers employed not memory women. Amount paid truant officers \$  |
|              | Number of children not attending school between the ages of 7 and 12 12 and 10 12 14 and 10 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16  |
| 29.          | Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)Commercial  |
|              | Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board) (IMPORTANT—Two items to be filled are on back of this sheet.) (OVER)  |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|   |  | Ele | mentary    | Sec | condary |  | Elen          | nentary        | Seco        | ndary       |
|---|--|-----|------------|-----|---------|--|---------------|----------------|-------------|-------------|
| !   | Salaries   | Men | Women      | Men | Women   | Salaries   | Men           | Women          | Men         | Women       |
| \$200 to \$300 to \$400 to \$500 to \$700 to \$800 to \$9900 to | \$299<br>\$399<br>\$499<br>\$599<br>\$699<br>\$899 | sne |            |     |         | \$1,200 to \$1,299<br>\$1,300 to \$1,399<br>\$1,400 to \$1,499<br>\$1,500 to \$1,599<br>\$1,600 to \$1,699<br>\$1,700 to \$1,799<br>\$1,800 to \$1,899<br>\$1,900 to \$1,999 |               |                |             |             |
| \$1,000 to  | \$1,099  |     | ********** |     |         | \$2,500 to \$2,999<br>\$3,000 and over<br>otal (same as Item 11)   | ************* | .44.0000000000 | *********** | *********** |

### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

| (a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in |
|--|
| one building? If not, in how many buildings? (d) Area in square miles; (e) Number                    |
| of teachers: Elementary; High School; (f) Number of students; Elementary; High                       |
| School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-                     |
| ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of                           |
| vehicles   |
| its cost should be counted as a part of the annual cost of transportation.)                          |

Teachers' Annual Report

FOR

Building is in Township

School closed

Made by

Filed

Filed

Teacher or Principal.

Co. Supt.

#### **SCHOOL YEAR 1925-1926**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the cluse of school. Name of Ook Dist. 1/4
School No. County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district. Elementary year Kindergarten 1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 8th Yr. Boys | Girls | Boys | Girls Boys | Girls Boys | Cirls Boys | Girls 2 2 3 C 3 3 2 10116 Secondary (High)-(See note after "Enrollment" above). Grand Total (Elem. and High.) 9th Yr. 10th Yr. 11th Vr. 19th Vr Total Cirle Boys | Girls Boys | Cirls | Boys | Cirls Boys | Girls Boys | Girls Rove 16 10 • 2a. How many of the above were enrolled this year in some other district of this state before C Girls O Total & ... Воув.... enrolling in this district... Se. Length of school year in months. 164 • 8f. Actual number of days school was in session.... • 8g. Number of days when fewer than 5 pupils were present. 4. Total days attendance of all pupils enrolled in both elementary and high school. 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c). 4b. Total days attendance of all high school pupils (above 8th grade)... 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.) 6. Number of eighth grade graduates or promotions Girls J Total U Boys .... Number of elementary tuition pupils attending this school..... .... Girls..... Total 7. Number of high school graduates..... 8. Number of high school tuition pupils attending this school...... 9. Superintendents who do no teaching. 9a Principals and Supervisors who teach less than half time... Teachers and principals who teach half time or more (if more than one person has taught in a ... Men... room count only the one teaching at the end of the term). Women \_\_ Total\_\_\_ \*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men O Women / Total / 11a. Total number of high school teaching positions (show only the actual positions) 2 years......, College or Normal School 1 year....., neither College nor Normal School.............; Attended High School only three years two years one year..... 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal .....; College only......; Normal School only....; Graduates of 4 year high school and attended College three .., College two years, College or Normal School one year....., neither College nor Normal School.....; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_, one year \_\_\_\_ •13. Vacancies of teachers caused by death... \_\_\_Total \_\_\_\_\_\_ O ; Women, \$ 500 800 Amount of annual salary earned by all teachers: Men, \$..... .: Total, \$. (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.... \_\_\_\_\_; Amount contributed •16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.... 5.60 this year, \$... ... Public........... Number of all public school houses in the district. •18. Number of sittings for study: (A double seat to be counted as one sitting) Number of volumes in library exclusive of supplementary reading books for class use College Grades (13th to 16th): Boys..... .... Girls.... •27. Promotion of health: Number of nurses employed physicians Amount paid nurses \$\_\_\_\_\_\_physicians \$\_\_\_\_\_\_ .....Number found affected...... Number of pupils examined for physical defects or contagion.... by nurse or inspecting officer. Promotion of attendance: Number of truant officers employed. \_\_\_\_\_Men\_\_\_ .....Women... ....Amount paid truant officers \$.... placed in charge of teacher\_\_\_\_\_\_Number sentenced by a court\_\_\_\_\_\_Number of school and age certificates issued\_\_\_\_\_\_ .....Agricultural.. ..Domestic Science. ..Normal... ...Vocational (under State Board)... (IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

| Salaries   | Sano to \$299  |               |                 | <u> </u>           | lementary  | Sec         | condary   | 11                            | Ele        | ementary     | Seco                                    | ndary   |
|--|--|---------------|-----------------|--------------------|------------|-------------|-----------|-------------------------------|------------|--------------|---|---------|
| \$200 to \$299   | \$200 to \$299   | S             | alaries         | Men                | Women      | Men         | Women     | Salaries                      | Men        | Women        | Men                                     | Wome    |
| \$200 to \$299   | \$200 to \$299   | Less than     | \$200           |                    |            |             |           | \$1,200 to \$1,299            |            |              |   |         |
| \$300 to \$399   | \$300 to \$399   | \$200 to      | \$299           |                    |            |             |           |                               | l .        |              |   |         |
| \$400 to \$499   | \$400 to \$499   | •             | •               | 1                  | 1          |             | 1         |                               | i          | 1 1          |   | 1       |
| \$500 to \$599   | \$500 to \$599   |               | ,               |                    |            |             | !         | il                            |            |              |   |         |
| \$600 to \$699   | \$600 to \$699   | •             | •               | 4                  | 1          |             | 1         |                               |            | 1            |   | 1       |
| \$700 to \$799   | \$700 to \$799   | •             |                 |                    |            |             | 1         | 1                             |            |              |   | Į.      |
| \$800 to \$899   | \$800 to \$899   \$1,000 to \$1,099   \$2,000 to \$2,499   \$2,000 to \$2,499   \$2,000 to \$2,499   \$2,500 to \$2,999   \$3,000 to \$1,099   \$3,000 and over   Total (same as Item 11)  | •             |                 |                    | 1          |             | i         | 1                             | 1          | 1            |   | 1       |
| \$900 to \$3,099   | \$2,000 to \$2,499   \$2,500 to \$2,499   \$2,500 to \$2,999   \$1,100 to \$1,199   \$3,000 and over   \$3,000 a | •             | •               |                    |            |             |           | 1 '                           |            |              |   |         |
| St.,100 to \$1,099   | St., 1000 to \$1,099   | •             | -               | •                  | 1 1        |             | Į.        |                               | 1          |              |   |         |
| Sa. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.  (a) Dist. No   | St., 100 to \$1,199  | •             | •               |                    |            |             |           |                               | 1          |              |   |         |
| Total (same as Item 11)    Sa. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.   Sa. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.   Sa. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.   Sa. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.   Sa. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.   Sa. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.   Sa. SPECIAL REPORT ON CRIPPLED CHILDREN.    | Total (same as Item 11)    58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.   (a) Dist. No   |               | •               |                    | 1          |             | -         |                               |            | 1.           |   | 1       |
| 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.  (a) Dist. No   | 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.  (a) Dist. No   | \$1,100 to \$ | 51,199          |                    |            |             |           | \$3,000 and over              |            |              | *************************************** |         |
| 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.  (a) Dist. No   | 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.  (a) Dist. No   |               |                 |                    |            |             |           |                               |            |              |   |         |
| a) Dist. No  | a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school  | •             |                 | •                  | •          | •           |           | otal (same as rom rr)         |            | 1 .7         |   | <u></u> |
| 60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.  a) Number, ages 3 to 21, in district; (b) Number in State or private institutions; (c) Number in special chool or classes of district; (d) Number of teachers: Men; Women; (e) Number of separate chools; (f) Value of building, grounds and equipment \$  61. SPECIAL REPORT ON CRIPPLED CHILDREN.  a) Number, ages 5 to 21, reported by truant officer; (b) Number enrolled in special district school or classes to boys; Girls; (c) Number teachers: Men; Women; (d) Number separate schools; over the color of building, grounds and equipment \$; Women; (d) Number separate schools; Over the color of building, grounds and equipment \$; Women; (d) Number separate schools; Over the color of building, grounds and equipment \$; Women; (d) Number separate schools; Over the color of building, grounds and equipment \$; Women; (d) Number separate schools; Over the color of building, grounds and equipment \$; Women; (d) Number separate schools; Over the color of building, grounds and equipment \$; (e) Number teachers: Men; (f) Number teachers: Men  | 60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.  a) Number, ages 3 to 21, in district  | a) Numbe      | er in district  |                    |            | -           |           |                               |            | Number tea   | chers                                   |         |
| (a) Number, ages 3 to 21, in district; (b) Number in State or private institutions; (c) Number in special achool or classes of district; (d) Number of teachers: Men; Women; (e) Number of separate schools; (f) Value of building, grounds and equipment \$   | (a) Number, ages 3 to 21, in district  | (d) Salaries  | s of teachers   | \$ <u>·</u>        |            |             |           |                               |            |              |   |         |
| 61. SPECIAL REPORT ON CRIPPLED CHILDREN.  (a) Number, ages 5 to 21, reported by truant officer; (b) Number enrolled in special district school or classes Boys; Girls; (c) Number teachers: Men; Women; (d) Number separate schools  (e) Value of building, grounds and equipment \$  62. SPECIAL REPORT ON DELINQUENT CHILDREN.  (a) Number schools; (b) Enrollment: Boys; Girls; (c) Number teachers: Men  | 61. SPECIAL REPORT ON CRIPPLED CHILDREN.  (a) Number, ages 5 to 21, reported by truant officer; (b) Number enrolled in special district Boys; Girls; (c) Number teachers: Men; Women; (d) Number sep (e) Value of building, grounds and equipment \$  62. SPECIAL REPORT ON DELINQUENT CHILDREN.  (a) Number schools; (b) Enrollment: Boys; Girls; (c) Number teachers Women; (d) Number separate schools; (e) Value of building, grounds and equipment \$; (e) Value of buildin   |               |                 | , in district_     |            | ; (b) Nu    | mber in S | tate or private institutions. |            | ; (c) l      |   |         |
| (a) Number, ages 5 to 21, reported by truant officer; (b) Number enrolled in special district school or classes soys; Girls; (c) Number teachers: Men; Women; (d) Number separate schools; (e) Value of building, grounds and equipment \$  62. SPECIAL REPORT ON DELINQUENT CHILDREN.  a) Number schools; (b) Enrollment: Boys; Girls; (c) Number teachers: Men   | Number, ages 5 to 21, reported by truant officer; (b) Number enrolled in special district closes; Girls; (c) Number teachers: Men; Women; (d) Number septent   |               |                 |                    |            |             |           |                               |            | , (0) 11     | umber or                                | воршае  |
| Boys; Girls; (c) Number teachers: Men; Women; (d) Number separate schools  (e) Value of building, grounds and equipment \$  62. SPECIAL REPORT ON DELINQUENT CHILDREN.  (a) Number schools; (b) Enrollment: Boys; Girls; (c) Number teachers: Men  | Boys; Girls; (c) Number teachers: Men; Women; (d) Number sep (e) Value of building, grounds and equipment \$   |               |                 |                    | 61. SPE    | CIAL RI     | EPORT O   | N CRIPPLED CHILDREN.          |            |              |   |         |
| (e) Value of building, grounds and equipment \$62. SPECIAL REPORT ON DELINQUENT CHILDREN.  (a) Number schools; (b) Enrollment: Boys; Girls; (c) Number teachers: Men   | (e) Value of building, grounds and equipment \$  |               |                 |                    |            |             |           |                               |            |              |   |         |
| 62. SPECIAL REPORT ON DELINQUENT CHILDREN. (a) Number schools; (b) Enrollment: Boys; Girls; (c) Number teachers: Men   | 62. SPECIAL REPORT ON DELINQUENT CHILDREN.  (a) Number schools; (b) Enrollment: Boys; (d) Number teachers  Women; (d) Number separate schools; (e) Value of building, grounds and equipment  10  |               |                 |                    |            |             |           | ; Women                       | ; (d) Nun  | iber separat | e schools.                              |         |
| a) Number schools; (b) Enrollment: Boys; Girls; (c) Number teachers: Men   | a) Number schools ; (b) Enrollment: Boys ; Girls ; (c) Number teachers vomen ; (d) Number separate schools ; (e) Value of building, grounds and equipment ; (e) Value of building ; (e) Value of  | e) Value of   | f building, gro | ounds and eq       | uipment \$ | <del></del> |           |                               | •          |              |   |         |
| a) Number schools; (b) Enrollment: Boys; Girls; (c) Number teachers: Men   | a) Number schools; (b) Enrollment: Boys; Girls; (c) Number teachers of the control of the con   |               |                 |                    | 62. SPEC   | IAL REF     | PORT ON   | DELINQUENT CHILDREN           | ı <u>.</u> |              |   |         |
|  | Women ; (d) Number separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of building, grounds and equipment of the separate schools ; (e) Value of buildin   | a) Number     | schools         | ; (b)              |            |             |           |                               |            | teachers: I  | den                                     |         |
|  | eport School School  S   |               |                 |                    |            |             |           |                               |            |              |   |         |
|  | eport  School School  School  S. Brincipal  D. Principal  So. Supt.  |               |                 |                    |            |             |           |                               |            |              |   |         |
|  | Soho Soho Soho Soho Soho Soho Soho Soho  | َ بِ          | ğ k             | ! N                | <b>28</b>  | 1 .         | ദ∥ ജ      | <i>i</i>                      |            |              |   |         |
|  |  | 6             | Scho<br>dunt    |                    | 19         | pal.        | P. (      | t a l                         |            |              |   |         |
| Ort Ounty, ounty, pal. 1928  |  | ğ             | - 30 · 4        | . 0                | \Q.        | A E         |           | 7 2                           |            |              |   |         |
| School Sc |  | ~             | ·Ä              | %0, 1926.<br>Range | <b>F</b>   | 36          | <u> </u>  | 6 0                           |            |              |   |         |

Teachers' Annual Report

Rah Wiff William His County, Minols, for school year ending June 80, 1926.

Building is in Township Llk. Range. R.

School closed Wille M. Range. R.

School closed Will Range. R.

School closed Will Range. R.

School closed Will Range. R.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

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Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

### **SCHOOL YEAR 1943-1944**

|               | ./  | Yak  | K   | ): /  |   |   |  | ****   | 10   | 12   |   | 1.  | ,  |
|---------------|---|--|---|---|---|---|--|--|--|--|---|---|--|
| Name<br>Schoo |   | ase  | //L   | a   | ge)   |   |  | No   | 14,  | Ma   | cou   | kindo   | /<br>inty, Illinois  |
| E             | nrollment<br>before                         | t; Note: Al<br>promotion,  | l whose na<br>or at the ti                                      | mes have to<br>me they ma   | een enrolle<br>ay have left   | d during tl<br>t the distric  | he year sh<br>ct.  | ould be repe   | orted and cl   | assified as  | they are  | at the close  | of the year  |
| 1.            | TEACH                                       | ERS AND  | ENROLLM   | ENT   |   |   |  |  |  |  |   |   |  |
| _             | Element                                     | ary (See no  | te after 'E   | inrollment"   | above.)   |   |  |  | <del> </del>   |  | ·····   | <u></u>   | -,   |
| _             | Num   | ber of Teac  | chers   | Kinder-<br>garten   | 1st Yr.   | 2nd Yr.   | 3rd Yr.  | 4th Yr.  | 5th Yr.  | 6th Yr.  | 7th Yr.   | 8th Yr.   | Total  |
|               | Men   | Women  | Total   |   |   |   |  |  | ŀ  |  | 1   |   |  |
|               |   | /  | /   |   | 3   |   | /  | 2  |  |  |   | 6   | 13   |
| <u>.</u>      | High Sc                                     | hool (See n  | ote after "   | Enrollment'   | ' above.)   |   |  |  |  |  |   |   |  |
|               | Num   | ber of Tea   | chers   | 9th Yr.   | 10th  | Yr.   11  | lth Yr.  | 12th Yr.   | Post<br>Graduat  | es To  | otal  | Grand<br>(Elem. an  |  |
|               | Men   | Women  | Total   |   |   |   |  | ,  |  |  |   | •   |  |
| 2. 2a.        | enro<br>Length                              | any of the a<br>olling in thi<br>of school ye  | s district:<br>ear in mont                                      | Elementary  | ight  | some other  | district of  | this state i   | before   | ,  | ***************************************                           |   |  |
|               |   | ys attenda   |   |   |   | es one to e   | ight inclus  | tvo /  | 948  |  |   |   |  |
| 3.<br>3a.     |   | •  |   |   |   |   | _  |  | e note belov   | z Sex)   | //.   | 13  |  |
| 3x.           |   |  |   |   |   |   |  | usive of tui   |  |  | 194   | 8   |  |
|               |   |  |   |   |   |   |  |  |  | pils (must   | agree wit   | h item 6a. c  | of State Aid   |
|               | clair                                       | 1  | 1.13  |   |   |   | •  |  | •  | •  |   |   |  |
| 3b.           | Total da                                    | ays attenda  | nce of all p  | upils enroll  | ed in high  | schools   |  | <del></del>  |  |  |   |   |  |
| 3c.           | Average                                     | daily atter  | ndance of a   | ll pupils en  | rolled in hi  | gh school.  | (See note  | below 3cx)   |  |  |   |   |  |
| 3bx.          | Total da                                    | ys attenda   | nce of all p  | upils enroll  | ed in high  | school, exc   | clusive of t   | uition pupil   | s  |  |   |   |  |
| 3ex.          |   |  |   |   |   | <b></b>   |  |  | upils  |  |   |   |  |
|               | (Not<br>scho<br>the<br>scho<br>Item<br>shou | te—The average dailed average dailed should en a the sure than the sure | rage daily ally in sessily attendanter in Item m of the average | attendance<br>sion. In sch<br>ice is the su<br>i 3a the sun<br>verages of t<br>for his scho | in a one-ro<br>lools of two<br>um of the av-<br>the various<br>ool found by | oom school<br>or more re<br>averages of<br>erages of the<br>ward school<br>y adding the | is found booms, or in the units he two roots. The readers average. | y dividing schools wh composing ms. The su orincipal of s of the var | the total da<br>lose records<br>the group.<br>perintenden<br>each ward s<br>lous rooms | ys attenda of attenda For exam t of a city school and or session | ance by the nce are keeple: The person of the principle groups co | ne number<br>ept by sessi-<br>principal of<br>schools sho<br>pal of each<br>mposing the | of days the<br>on teachers,<br>a two-room<br>old enter in<br>high school<br>e school.) |
| 4.            | Number                                      | of eighth g  | rade gradu  | ates or pron  | motions   |   |  |  |  |  |   | T   | otal 3   |
| 5.            |   |  | _   |   | _   |   |  |  |  |  |   | T   | otal   |
| 6.            | Number                                      | of high sch  | 100l gradua   | tes (Four y   | ear)  |   |  |  |  | Boys   | Girl  | sT  | otal   |
| 7.            | ,   |  |   |   |   |   |  |  |  |  |   | Т   | otal   |
| 8.            | Number                                      | of school b  | uildings in   | the district  | used by el  | ementary s  | school   | Pub  | lic  | Rented   |   | Total   |  |
| 8a.           | Number                                      | of school b  | uildings in   | the district  | used by h   | igh school_   |  | Pub  | lic  | Rented   |   | Total   |  |
| 14.           | Number                                      | of libraries   | ·   |   |   |   |  |  |  |  |   |   |  |
| 14a.          | Number                                      | of volumes   | in librarie   | s exclusive   | of supplem  | nentary rea   | ading book   | for class v  | ıse  | 100  |   | -   |  |
| 16.           | Number                                      | of private   | schools in  | the district  |   | Number of   | teachers   | mployed  | М  | en O   | Women   |   | Number of  |
|               | pupi  | ls enrolled i  | in elementa   | ry grades (   | 1st to 8th):  | Boys(   | O_Girls  | OSeco  | ondary Grad  | es (9th to   | 12th): Boy  | ·sG   | irls_O_  |
| 17.           | Promotic                                    | on of health   | : Number o  | of nurses en  | nployed(  | physic  | cians_C  | Amount   | paid nurse   | s, \$C   | only) phy   | sicians, \$   | Oollars only)  |
|               | Num   | iber of pupi   | lls examine   | d for physic  | cal defects   | or contagio   | )n   | Number   | found affec  | tedC   | )Num  | ber of home   | es visited by  |
|               | nurs  | e or inspec  | ting officer.   |   | <b></b>   |   |  |  | _  |  |   |   | <u>~</u>   |
|               | Promotic                                    | on of attend   | lance: Nun  | aber of true  | ant officers  | employed_   | Men  | O wo   | men O  | Amount pa  | id truant   | officers, \$  | Oollars only)  |
|               | Num   | ber of child   | lren not att  | ending scho   | ool between   | the ages  | of 7 and 14  | <u>O</u> 14  | and 16   | 2_Numbe  | r of childr   | en arrested   | and placed   |
|               |   |  | <b>∠</b> ∩  | Number  |   |   |  |  |  |  |   |   |  |

(IMPORTANT-Three items to be filled are on back of this sheet.)

|                      | ; (b) Number of Dis         | SPECIAL REPORT IF A CO                 |  |                                       | led in one building |
|----------------------|-----------------------------|--|--|---------------------------------------|---------------------|
| ; If                 | not, in how many buildings? | ; (d) Area in                          | square miles                           | ; (e) Number of te                    | eachers: Elementar  |
| ; н                  | ligh School;                | (f) Number of students: Ele            | mentary                                | ; High School                         | ; (g) Chec          |
| Vocational Subjects  | taught: Agriculture         | ; Manual Training                      | ; Sew                                  | ing; Cooki                            | ng                  |
| h) Transportation f  | urnished by district. Yes   | ; No                                   |  | ,                                     |                     |
|                      | 108. SPEC                   | CIAL REPORT ON PUBLIC                  | SCHOOL KINDERGA                        | ARTENS                                |                     |
| a) Number in distri  | ict; (b) En:                | rollment: Boys                         | ; Girls                                | ; (c) Number teacher                  |                     |
| d) Salaries of teach | ers, \$; (e) (              | Current expenses for year, \$          | ************************************** |                                       |                     |
|                      |                             |  |  |                                       |                     |
|                      |                             | C                                      |  |                                       |                     |
| Blanks furnished     | by VERNON L. NICKELL,       | SUPERINTENDENT OF PU                   | BLIC. INSTRUCTION                      | i, Springfield, Illinois              |                     |
|                      |                             |  | <del></del>                            | •                                     |                     |
|                      |                             |  |  |                                       |                     |
| Other information    | n which may be requested by | County Superintendent.                 |  |                                       |                     |
| Post time tenebo     | ers (not substitutes)       |  |  |                                       |                     |
| Vame                 | rs (not substitutes)        |  | Subject                                |                                       |                     |
|                      |                             |  |  |                                       |                     |
|                      |                             |  |  | · ;                                   |                     |
|                      | 4                           |  | •                                      |                                       |                     |
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|                      |                             |  |  |                                       |                     |
|                      |                             |  |  |                                       |                     |

### **SCHOOL YEAR 1944-1945**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

| Nam<br>Scho     | le of      | ak           | Rin  | (se)         | /            |                    | Dist.                                 | 14,           | ma              | cou                                    | Spis        | / Cour                | n <b>ty. Illin</b> ols    |
|-----------------|------------|--------------|--|--------------|--------------|--------------------|---------------------------------------|---------------|-----------------|--|-------------|-----------------------|---------------------------|
|                 | Enrolimen  |              | l whose nan<br>or at the tir   |              |              |                    |                                       | ould be repo  |                 |  | //          |                       |                           |
| 1.              |            |              | ENROLLMI   |              | ahove.)      |                    |                                       |               |                 |  |             |                       |                           |
| -               |            | ber of Tea   |  | Kinder-      | 1st Yr.      | 2nd Yr.            | 3rd Yr.                               | 4th Yr.       | 5th Yr.         | 6th Yr.                                | 7th Yr.     | 8th Yr.               | Total                     |
| -               | Men        | Women        | Total  | garten       | IST IF.      | znu ir.            | oru ir.                               | 4th 11.       | oth ir.         | oth 11.                                | , this      | stn 11.               | Total                     |
|                 | 0          | /            | /  | 0            | /            | /                  |                                       | /             | 2               |  | /           |                       | 6                         |
| <b>5</b>        | High So    | hool (See n  | ote after "E   | inrollment"  | above.)      |                    |                                       |               |                 | 1                                      |             |                       |                           |
| _               | Nun        | ber of Tea   | chers  | 9th Yr.      | 10th         | Yr. 11             | lth Yr.                               | 12th Yr.      | Post<br>Graduat | es T                                   | otal        | Grand T<br>(Elem. and |                           |
|                 | Men        | Women        | Total  |              | ,            |                    |                                       |               |                 |  |             |                       |                           |
| _<br> -<br>  1a | How m      | any of the   | above were   | enrolled th  | is year in   | some other         | district of                           | this state    | before          |  |             |                       |                           |
|                 |            | -            | s district?  |              |              | 0                  |                                       | h School      | 0               |  |             |                       |                           |
| • 2.            |            | _            | ear in montl   | R.           | eht          | ,                  |                                       |               |                 |  |             |                       |                           |
| • 2a.           |            | •            | iays school  |              | sion /       | 72                 |                                       |               |                 |  |             |                       |                           |
| • 3.            |            |              | nce of all pu  |              |              | s one to ei        | ght inclusi                           | ve. 9         | 180             |  |             |                       |                           |
| • 3a,           |            | •            | ndance of a  |              |              |                    |                                       |               | e note belo     | w 3cx)                                 | 5.          | 70                    |                           |
|                 |            |              | nce of all p   |              |              |                    |                                       |               |                 | 9                                      | 80          |                       |                           |
| • 3x            |            |              | ndance of a  |              |              |                    |                                       |               |                 | infla (mist                            | acree wit   | n item sa o           | f State Aid               |
| · 32.           | r. Averag  | 5            | 70   | a pupus m    | grades or    | ie to eight        | merusive,                             | eacrusive o.  | r turtion po    | ipiis (musi                            | agree wil   | i item ba o           | I Blate Alt               |
| 3Ъ.             | . Total d  | ays attenda  | nce of all p   | upils enroll | ed in high   | schools            |                                       |               |                 |  |             |                       |                           |
| 3c.             | Average    | daily atte   | ndance of al   | l pupils en  | rolled in h  | gh school.         | (See note                             | below 3cx).   |                 |  | <del></del> |                       |                           |
| 3b:             | x. Total d | ays attends  | ince of all p  | upils enroll | ed in high   | school, exc        | clusive of t                          | uition pupils | s               |  |             |                       |                           |
| 30              | x. Averag  | e daily atte | ndance of a  | ll pupils en | rolled in h  | igh school,        | exclusive o                           | of tuition pu | ıpils           |  |             |                       |                           |
|                 | scho       | ol was actu  | erage daily a<br>ally in sessi<br>ily attendan<br>onter in Iten<br>m of the av<br>he average | on. In sch   | ools of two  | OF MOTO            | ooms, or in                           | schools wi    | hose record     | s of attend<br>For exam                | ance are ke | opt by session        | on teachers,              |
| • 4.            | Number     | of eighth    | grade gradu  | ates or pr   | omotions     |                    |                                       |               |                 |  |             | Tot                   | al O                      |
| • 5.            | Number     | of element   | ery tuition  | pupils atter | ding this    | school             |                                       |               |                 | ······································ |             | Tot                   | al 0                      |
| 6.              | Number     | of high sc   | hool gradua  | tes (Four y  | <b>782Г)</b> |                    |                                       |               |                 | _Boys                                  | Girls_      | Tota                  | al                        |
| 7.              | Number     | of high sci  | hool tuition   | pupils atter | nding this   | school             |                                       |               |                 |  |             | Tot                   | ai                        |
| * 8.            | Number     | of school l  | buildings in   | the district | used by e    | elementa <b>ry</b> | school                                | Pu            | blie            | Rent                                   | ed <i>O</i> | Total                 | /                         |
| 8a.             | . Number   | r of school  | buildings in   | the district | used by l    | igh school         |                                       |               | ublic           | Rei                                    | ıted        | Total                 |                           |
| •14.            | Number     | of librarie  | s1_  |              | <del></del>  |                    |                                       |               |                 |  |             |                       |                           |
| •14a.           | . Numbe    | r of volume: | s in librarie  | e exclusive  | of supplen   | ientary rea        | ding books                            | for class u   | so affr         | ofine                                  | etely 1     | 00                    |                           |
| •16.            |            |              | schools in t   |              |              | Number of          |                                       |               |                 | , O                                    | Women       |                       | _Number of                |
|                 |            | _            | in elementa  |              |              |                    | )Girls                                | ^             | ondary Gra      | des (9th to                            | 12th): Boy  | s <i>O</i> G          | irls O                    |
| <b>*</b> 17.    |            |              | n: Number o  |              |              | ^                  | cians C                               | `             | t paid nurs     | •                                      | $\circ$     | vsicians. \$          | 0                         |
|                 |            |              | ils examine  |              |              |                    |                                       |               | r found affe    | (Dollar                                | s only)     | (I                    | ollars only) s visited by |
|                 |            |              | ting officer   | LION PHYSIC  | war derects  | or contagi         | · · · · · · · · · · · · · · · · · · · |               | · round and     | , y (VV                                |             | -or or nome           | e America na              |
|                 |            |              |  | -ho          |              |                    | <b>%</b> # -                          | <u> </u>      |                 | A                                      | aid truant  | o#10 *                | 0                         |
|                 |            |              | dance: Nur   |              |              |                    |                                       | _             |                 | ^                                      |             | (D                    | ollars only)              |
|                 | Nui        | nper of chil | dren not att   | ending sch   | ool betwee   | n the ages         | of 7 and 1                            | 114           | and 16          | Numb                                   | er of child | ren arrested          | and placed                |

(IMPORTANT-Three items to be filled are on back of this sheet.) (OVER)

| (a) Dist. No                           | ; (b) Number of Districts       | s consolidated                          | ; (o) Are                               | the grade school                      | pupils all assemble | l in one building                       |
|--|---------------------------------|---|---|---------------------------------------|---------------------|---|
| ; If                                   | not, in how many buildings?     | ; (d) Area i                            | n square miles.                         |                                       | (e) Number of tead  | chers: Elementar                        |
| ; B                                    | ligh School; (f) I              | Number of students:Elem                 | entary                                  | ; High                                | School              | ; (g) Chec                              |
|  | taught: Agriculture             |   | *************************************** | .; Sewing                             | ; Cooking           | *************************************** |
| h) Transportation f                    | furnished by district. Yes      | ; No                                    |   |                                       |                     |   |
| •                                      | 108. SPECIAL                    | REPORT ON PUBLIC                        | SCHOOL KIN                              | IDERGARTENS                           |                     |   |
| a) Number in distr                     | ict; (b) Enrollme               |   |   |                                       |                     | *****                                   |
| ,                                      | ers, \$; (e) Curre              |   |   |                                       |                     | · ·.                                    |
|  |                                 |   | •                                       |                                       |                     |   |
|  |                                 |   | <del></del>                             |                                       | i .                 |   |
| Blanks furnished                       | by VERNON L. NICKELL, SUF       | PERINTENDENT OF PU                      | BLIC INSTRU                             | UCTION, Springfle                     | old, Illinois.      |   |
|  |                                 |   |   |                                       |                     |   |
| Other informatio                       | n which may be requested by Cou | nty Superintendent.                     |   |                                       |                     |   |
|  |                                 |   |   | •                                     | •                   |   |
|  | ers (not substitutes)           |   |   |                                       |                     |   |
| Name                                   |                                 |   | St                                      | ıbject                                |                     |   |
| - <del></del>                          |                                 |   |   |                                       | <del></del>         |   |
|  |                                 |   |   | 1                                     |                     | •                                       |
| <u> </u>                               |                                 |   |   |                                       |                     |   |
|  |                                 |   |   |                                       |                     |   |
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|  |                                 | •                                       |   | •                                     |                     |   |
|  |                                 |   |   | -                                     |                     |   |
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|  | -                               |   |   |                                       |                     |   |
|  | •                               |   |   |                                       | •                   |   |

Co. Supt.

Teacher's Annual Report

District No. 114 Officer Hericounty, Illinois, for school year ending June 30, 1945.

Building is in Township 9 Range &

School closed (

#### SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. to be filed with the County Superintendent within one week after the close of school. Name of School enrolled during the year should Enrollment Note: All whose names before promotion, or at the time the may have left the district TEACHERS AND ENROLLMENT Elementary (See note after "Enrollment" above.) Kinder-garten Number of Teachers Special Classes 1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Total Total Men "Enrollment" above.) High School (See note after Post Graduates and Special Classes Number of Teachers Grand Total (Elem. and High) 10th Yr. 11th Yr. Total Women Total \* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary \* 2. Length of school year in months Actual number of days school was in se (Same as item 4 on claim for state aid) Total days attendance of all pupils enrolled in grades one to eight inclusive. (Same as item 5 on claim for state aid) Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 8cx) (Same as item 6 on claim for state aid) Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (Same as item 5a on claim for state aid) \* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils.

(Same as item 6a on claim for state aid) Total days attendance of all pupils enrolled in high schools (Same as item  $\bar{b}$  on claim for state aid) Average daily attendance of all pupils enrolled in high school. (See note below 3cx). (Same as item 6 on claim for state aid) 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils (Same as item 5a on claim for state aid) 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils (Same as item 6ax on claim for state ald) (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.) Number of eighth grade graduates or promotions Number of elementary tuition pupils attending the school Number of high school graduates (Four year) Number of high school pupils attending this school Number of school buildings in the district used by elementary school Number of school buildings in the district used by high sch Number of libraries \*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 0 Number of private schools in the district. Number of teachers employed .Girls. pupils enrolled in elementary grades (1st to 8th): Boys Secondary Grades (9th to 12th): Boys physicians, \$\_\_\_\_\_(Dollars \*17. Promotion of health: Number of nurses employed 0 Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer. Amount paid truant officers, \$\_\_\_\_\_\_(Dollars 0 Promotion of attendance: Number of truant officers employed O 14 and 16

(IMPORTANT-Three items to be filled are on back of this sheet.)

Number of school and age certificates issued

...Number of children arrested and placed



Number of children not attending school between the ages of 7 and 14

in charge of teacher O Number sentenced by a court

| ; If not, in how many buildings?—; Area in square miles—; (e) Number of teachers: Elementary—; High School—; (f) Number of students: Elementary—; High School—; (g) Vocational Subjects taught: Agriculture—; Manual Training—; Sewing—; Cooking— (h) Transportation furnished by district. Yes—; No—  108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS (a) Number in district——; (b) Enrollment: Boys—; Girls—; (c) Number teachers— (d) Salaries of teachers, \$ ——; (e) Current expenses for year, \$ ——————————————————————————————————— | 21011 2101-1101                   | mber of Districts consolidated         | ; (c) Are the gra                   | ade school pupils all assembled in one build |
|--|-----------------------------------|--|-------------------------------------|--|
| Pocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; No  | ; If not, in how n                | nany buildings?; A                     | rea in square miles                 | ; (e) Number of teachers: Elemen             |
| 108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS  a) Number in district; (b) Enrollment: Boys; (c) Number teachers; (c) Number teachers; (e) Current expenses for year, \$   |                                   |  |                                     |  |
| 108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS  a) Number in district; (b) Enrollment: Boys; (c) Number teachers; (c) Number teachers; (e) Current expenses for year, \$   | ational Subjects taught: Agricult | ure; Manual Traini                     | ng; Sewi                            | ing; Cooking                                 |
| Number in district; (b) Enrollment: Boys; (c) Number teachers; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$  | Transportation furnished by disc  | trict. Yes; No;                        | , a combine som alltitillisme synge |  |
| Salaries of teachers, \$; (e) Current expenses for year, \$  Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.  Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  ame Subject  |                                   | 108. SPECIAL REPORT ON PUB             | LIC SCHOOL KINDERGA                 | ARTENS                                       |
| Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.  Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  ame  Subject  | Number in district                | ; (b) Enrollment: Boys                 | ; Girls                             | ; (c) Number teachers                        |
| Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  ame Subject  | Salaries of teachers, \$          | ; (e) Current expenses for yea         | r, \$                               |  |
| Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  ame Subject  |                                   |  |                                     |  |
| Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  ame Subject  |                                   |  | •                                   |  |
| Part time teachers (not substitutes)  Subject  | Blanks furnished by VERNON L      | . NICKELL, SUPERINTENDENT O            | F PUBLIC INSTRUCTION                | N, Springfield, Illinois.                    |
| Part time teachers (not substitutes)  ame Subject  |                                   |  |                                     |  |
| Part time teachers (not substitutes)  ame Subject  | •                                 |  |                                     |  |
| Subject Subject  | Other information which may be    | requested by County Superintendent.    |                                     |  |
| Subject  |                                   | •                                      |                                     |  |
|  | Part time teachers (not substitut | es)                                    |                                     | •  |
|  | me ·                              |  | Subjec                              | t  |
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Teacher's Annual Report

District No. 114 Miles of Society, Illinois, for schoolyear ending Jup 30, 1946.

Building is in Township 9 Range &

School closed Chail 30

#### **SCHOOL YEAR 1946-1947**

|       |                              |                           |  |  |  |                                   |                                |   |                                      | _            |   |   |                                   |   |   |   |
|-------|------------------------------|---------------------------|--|--|--|-----------------------------------|--------------------------------|---|--------------------------------------|--------------|---|---|-----------------------------------|---|---|---|
| To t  | he Teacher<br>able servic    | r or Su                   | perinten                                 | dent: 7                                      | The State  | and Na                            | tional au                      | thorities                                 | need an                              | d dema       | ind all the                                     | data call                               | ed for in                         | this report.                            | You are r   | endering                                |
| nnec  | i. In school<br>e filed with | ols of t                  | wo or n                                  | iore tea                                     | chers the  | data si                           | hould be                       | collected                                 | by the S                             | luperin      | tendent o                                       | eacner, 11<br>r Principa                | ems with<br>l and emb             | starred nu<br>odied in on               | mbers only<br>e report. (   | ne copy                                 |
|       | ne of                        | 9/                        | b  | , 1  | O;   | / ,                               | 1                              |   |                                      |              | D   | 1                                       |                                   | , .                                     | ,   |   |
| Scho  | ol                           | Noto                      | All sub                                  |  | s a  | ge                                |                                |   |                                      |              |   |   |                                   | un                                      |   | ty, Illino                              |
|       | Enrollment<br>before         | promot                    | ion, or                                  | at the t                                     | ime they   | have le                           | oft the di                     | nng the<br>strict.                        | year sho                             | uld be       | reported  | and class                               | ified as the                      | ney are at                              | the close o   | of the yea                              |
| 1.    | TEACHE:                      |                           |  |  | NT<br>''Enrolli                                  | ment" o                           | hove )                         |   |                                      |              |   |   |                                   |   |   |   |
|       |                              |                           | Teacher                                  |  | Kinder-  | 1st Yr.                           | <del></del>                    | 9-4                                       | V- 141                               | - T-         | FAR TE  | 041-7                                   | 1                                 | 1                                       | Special   |   |
|       | Men                          | Wome                      | en T                                     | otal   | garten   | ist ir.                           | 2nd Yr                         | . 3rd                                     | ¥r.   4tr                            | ı Yr.        | 5th Yr.   | 6th Yr.                                 | 7th Yr.                           | 8th Yr.                                 | Classes   | Total                                   |
|       |                              | /                         |  | ,  |  |                                   | 2                              |   | ,                                    | -            |   |   | 7                                 | /                                       |   | 7                                       |
| Į.    | High                         | Schoo                     | l (See n                                 | ote afte                                     | r "Enroll  | ment" s                           | hove.)                         |   | 1                                    |              |   |   |                                   | /                                       |   |   |
|       |                              |                           | reachers                                 | i  | 9th Yr.  |                                   | h Yr.                          | 11th Y                                    | r. 12                                | th Yr.       |   | raduates                                | Total                             |   | Grand To  |   |
|       | Men                          | Wome                      | en To                                    | otal   |  |                                   | :                              |   |                                      |              |   | Special<br>Lases                        | _ 0                               |   | Elem. and I   | High)                                   |
|       |                              |                           |  |  |  |                                   |                                |   | İ                                    |              |   | 1                                       |                                   |   |   |   |
|       | ·                            |                           | <del> \</del>                            |  |  |                                   | <u>'</u>                       | <del></del>                               |                                      |              |   |   |                                   | <u> </u>                                |   |   |
| • 1a. | . How man                    | -                         |  |  |  |                                   | in some                        | other dis                                 |                                      |              |   |   | 2                                 |   |   |   |
|       | enrous                       | -                         |  |  | Elementa   | 8                                 |                                |   |                                      | Н            | igh Scho  | ol                                      |                                   |   | ***************************************   | ••••••••••••••••••••••••••••••••••••••• |
|       | Actual nu                    |                           | -  |  |  | ssion                             | 165                            | 5   |                                      |              |   |   |                                   |   |   |   |
| 20.   | (Same as                     | item 4                    | on clai                                  | m for s                                      | tate aid)  | (includ                           |                                |   | stitute de                           | ays)         |   | 110                                     | 10                                |   |   |   |
| 3.    | Total day<br>(Same as        | s atten<br>item 5         | dance o<br>on clain                      | of all pr<br>n for sta                       | ipils enro<br>ite aid)                           | olled in                          | grades k                       | indergar                                  | ten to eig                           | ght inc      | lusive  | // (                                    | <i></i>                           | ••••••                                  |   |   |
| 3a.   | Average (Same as             | daily a<br>Item 6         | ttendan<br>on clain                      | ce of a                                      | ll pupils  | enrolled                          | in grade                       | s kinde                                   | rgarten t                            | o eight      | inclusiv  | e. (See n                               | ote below                         | ,                                       | 6.7   | ••••••••                                |
| 3x.   | Total days<br>(Same as       | attene<br>item 5a         | dance o                                  | f all pu<br>lm for s                         | pils in g<br>tate aid)                           | rades ki                          | indergarte                     | en to eig                                 | ght <b>inclu</b> s                   | sive, e      | kclusive (                                      | of tuition                              | pupils                            |   | 08  |   |
| aa.   | k. Average<br>(Same as       | daily                     | attenda                                  | nce of                                       | all pupils                                       | in gra                            | des kinde                      | ergarten                                  | to eight                             | inclus       | ive, exclu                                      | sive of tu                              | ition pup                         | ils                                     | 6.71  | /<br>                                   |
|       | NOTE: De                     |                           |  |  |  | r day for                         | Kindergo                       | rten in i                                 | tems 3, 3                            | a, 3x, 3     | ax.   |   |                                   |   |   |   |
| 3ъ.   | Total day                    | s atten<br>item 5         | dance o                                  | f all pu<br>m for st                         | pils enro  | lled in l                         | nigh schoo                     | ols                                       | ••••                                 | ·            | ······  | •••••                                   | •••••••                           | ••••                                    | *************   | •••••••••                               |
| · 3c. | Average d<br>(Same as        | aily at<br>item 6         | tendanc<br>on clair                      | e of all<br>n for st                         | pupils e<br>ate aid)                             | nrolled i                         | n high so                      | shool. (                                  | šee note i                           | below a      | 3cx)  | ••••••••••••••••••••••••••••••••••••••• | •                                 | *******                                 |   |   |
| 3b2   | r. Total da<br>(Same as      | ys atte<br>item 5a        | endance<br>a on clas                     | of all p<br>lm for s                         | upils enr<br>tate aid)                           | colled in                         | high sch                       | ool, exc                                  | lusive of                            | tuition      | ı pupils  | ••••••                                  |                                   | ••••••                                  | ***************************************   |   |
| 3ex   | . Average<br>(Same as        | daily a<br>item 6a        | ittendan<br>ax on cl                     | ce of al                                     | l pupils o<br>state aid                          | enrolled                          | in high s                      | chool, e                                  | cclusive o                           | of tuiti     | on pupils                                       |   |                                   |   | ******  |   |
|       | (Note-                       | The                       | average                                  | daily at                                     | tendance   | in a on                           | e-room se                      | chool is                                  | found by                             | dividi       | ing the t                                       | otal days                               | attendan                          | ce by the                               | number of   | days th                                 |
|       | the average school           | verage<br>should<br>a the | daily a<br>d enter<br>sum of<br>t the av | ttendand<br>in Item<br>the avec<br>erage for | ce is the<br>3a the s<br>rage of t<br>or his sch | sum of<br>um of the<br>he various | the average us ward d by add   | age of<br>e of the<br>schools.<br>ing the | the units<br>two room<br>The prayers | compons. The | sing the<br>he supering<br>of each<br>various r | group. Fontendent of ward schools or se | or example f a city sycol and the | e: The pri ystem of so e principal      | number of<br>by session<br>ncipal of a<br>chools shoul<br>of each h<br>sing the sci | two-roon d enter in                     |
| 4.    | Number of                    |                           |  |  |  |                                   |                                |   |                                      |              |   |   |                                   |   |   | ,                                       |
|       | Number of                    |                           |  |  |  |                                   |                                |   |                                      |              |   |   |                                   |   |   | _                                       |
| 6.    | Number of                    | f high                    | school g                                 | raduate                                      | s (Four  | year)                             | ****************************** | ************                              | •••••                                | •••••        |   | Boys                                    | G                                 | irls                                    | Total   |   |
| 7.    | Number of                    | f high                    | school t                                 | uition p                                     | upils atte                                       | ending t                          | his school                     | l   | ••••••                               | ••••••       | ***************************************         | •                                       |                                   |   | Total   |   |
| 8.    | Number of                    | schoo!                    | l buildin                                | gs in th                                     | e district                                       | used by                           | element:                       | ary scho                                  | ol                                   |              | P1  | ıblic                                   | Ren                               | ted <i>O</i>                            | Total   |   |
| 8a.   | Number o                     | f schoo                   | l buildir                                | ngs in tl                                    | ne distric                                       | t used b                          | y high sc                      | hool                                      | *************************            | ••••         | P1  | ıblic                                   | Rer                               | ted                                     | Total   | •••••••                                 |
|       | Number of                    |                           |  |  |  |                                   |                                |   |                                      |              |   |   |                                   |   |   |   |
| 14a.  | Number o                     | f volur                   | mes in l                                 | ibraries                                     | exclusiv   | e of su                           | pplements                      | ry read                                   | ing books                            | for cl       | ass use   | /                                       | 00                                | *************************************** |   |   |
| 16.   | No. of pri                   | vate so                   | hools in                                 | distric                                      | t  | ••••••                            | No. of                         | teachers                                  | , Men                                |              | ***************************************         | Women                                   | ·····                             | Т                                       | otal  | *************************************** |
|       | Enrollm                      | ent                       | <u> </u>                                 | Kinder                                       | rgarten  | -                                 | ·                              | Grades :                                  | L-8<br>                              | -            | Gr  | ades 9-12                               |                                   |   | Total   |   |
|       | - Jui Ouli                   |                           | Boys                                     |  | Girls  |                                   | Boys                           | 0   | irls                                 | В            | loys  | Girls                                   | I                                 | Boys                                    | Girls   | . <u> </u>                              |
| 17.   | Health, Sp                   | ecial E                   | ducation                                 | and A  | ttendance  | : No. of                          | nurses e                       | mployed                                   | : <b>*** ***</b>                     | P            | hysicians                                       | ••••                                    | Is co                             | mplete phy                              | sical exam  | . required                              |
| f all | pupils at 1                  | east or                   | ice ever                                 | y 4 year                                     | ·s?  | *****************                 | (Yes                           | or No).                                   | No. of                               | student      | ts given r                                      | hysical ex                              | am. this                          | year                                    | ***************************************   | NO. OF                                  |
| IAN   | DICAPPEI                     | ) (dete                   | rmined                                   | by phy                                       | sician, nu                                       | rse or                            | teacher)                       | Crippled                                  | ,                                    | E            | Opileptic                                       | •                                       | . Cardia                          | ıc                                      | Т. В.   | (Active)                                |
|       | Т                            | . В. (А                   | rrested)                                 |  | De   | af                                | I                              | Hard of                                   | Hearing                              | ••••••       |   | Blind                                   | *************                     | . Vision                                |   | Speech                                  |
|       | _                            | NO. E                     | NROLL                                    | ED IN  | SPECAT.  | EDUCA                             | ייינטאן כיו                    | .ASSEG                                    | or garrie                            | og ogta      | hlished o                                       | r maintais                              | and har we                        | um älatmiat.                            | 374 ml n  |   |

| (a) Dist. No; (b) Number of Districts consolidated         | *************************************** | ; (¢) Are     | the grade sci                           | ncol pupils all ass   | sembled in one building  |
|--|---|---------------|---|---|--|
| ; If not, in how many buildings?;                          | Area in square                          | miles         | ************************                | ; (e) Number  | of teachers: Elementar;  |
| : High School; (f) Number of stude                         | ents: Elementa:                         | y             | ; E                                     | ligh School   | ; (g) Checl  |
| Vocational Subjects taught: Agriculture; Manual            | Training                                | ************* | ; Sewing                                | ; Co  | oking  |
| (h) Transportation furnished by district. Yes              | ; No                                    |               |   |   |  |
| 108. SPECIAL REPORT  | ON PUBLIC S                             | CHOOL K       | INDERGARTE                              | :NS   |  |
| (a) Number in district; (b) Enrollment: Boys               | <b>:</b>                                | Girls         | :                                       | o) Number teach   | ers  |
| (d) Salaries of teachers, \$                               |   |               |   |   | 1  |
|  |   |               |   |   |  |
| •  | ,                                       |               |   |   |  |
| Blanks furnished by VERNON L. NICKELL, SUPERINTEN          | DENT OF PUE                             | LIC INST      | RUCTION, Sp                             | ringfield, Illinois.  | •  |
|  |   | _             |   |   |  |
|  |   |               |   |   |  |
| Other information which may be requested by County Superli | ntendent.                               |               |   |   | *  |
| Part time teachers (not substitutes)                       | •                                       |               |   |   |  |
| Name   |   | ,             | Subject                                 |   |  |
|  |   | •             | *************************************** |   | **************************************   |
|  |   | ******        | ********************                    | •   | **************************************   |
|  |   | ******        | ***********************                 | ······································                            |  |
|  |   |               | ***********************                 | ************************************                              |  |
|  |   |               |   | <br>La <del>est de la cresca de la cresca de la 2000</del> Allana |  |
|  |   | ******        | *************************************** | ******************************                                    |  |
| •  |   |               | *************************************** | ***************************************                           |  |
| **************************************                     | * ***                                   | ********      | *************************************** |   | 454 - 544 - 444 - 445 - 445 - 445 - 445 - 445 - 445 - 445 - 445 - 445 - 445 - 445 - 445 - 445 - 445 - 445 - 44 |
|  |   |               |   |   |  |
|  |   |               |   | •   |  |
|  |   |               | •                                       |   |  |
|  | •                                       |               |   |   |  |
|  |   |               | •                                       | •   |  |
|  |   |               | •                                       |   | ı  |
|  |   |               |   |   |  |
|  |   |               |   | ,   |  |
|  |   |               | •                                       |   | •  |
|  |   |               | • •                                     | 1   |  |
| ·  |   |               |   |   |  |

Teacher's Annual Report

Sulf Control FOR

Building is in Township 9 Range f

Made by.

Made by.

Teacher or Pancipal

Multiput Filed

Co. Supt.

### **SCHOOL YEAR 1947-1948**

| ce by<br>each | y a careful ai  | id promp<br>should b   | ot filling out<br>e collected b       | of each ite   | m. For con          | nmon scho    | ols of one tea | acher, iter                             | all the data c<br>ns with starre<br>report. One                                      | d numbers                               | only are t       | o be filled. I              | n schools of            | two or more   |
|---------------|---|--|---------------------------------------|---|---------------------|--------------|----------------|---|--|---|------------------|-----------------------------|-------------------------|---|
| Namo          | e of 9/1  | k  |                                       | dae   | )                   |              |                | Dist.                                   | 14,0   | m                                       | ico              | uki                         | ·<br>·<br>·<br>Cor      | inty. Tilinois  |
| ]             | Enrollment N  | time the   | y have left                           | the district.   | en enrouea          | during the   | year should    | l be repor                              | ted and classi   | fied as they                            | are at t         | he close of the             | e year befor            | e promotion,  |
|               |   |  | (See note a                           |   | llment'' ab         | ove.)        |                |   |  |   |                  |                             |                         |   |
|               |   | er of Tea  | ·····                                 | Kinder-   | 1st Yr.             | 2nd Yr.      | 3rd Yr.        | 4th Yr.                                 | 5th Yr.  | 6th Yr.                                 | 7th Yr.          | 8th Yr.                     | Special<br>Classes      | Total   |
|               | Men V   | Vomen /  | Total                                 | Saroon  | 1                   | ,            | 2              | 1                                       |  |   |                  | 3                           | Cimagos                 | 9   |
| *1.           |   |  |                                       |   |                     |              | 1              | 2                                       |  | ļ                                       |                  |                             |                         | /   |
| _             |   |  | (See note a                           | after "Enro   | llment" ab          | ove.)        | <del></del>    | <u> </u>                                | Don't C  |   |                  |                             | G1 F-                   |   |
|               |   | er of Tea<br>Vomen   | Total                                 | 9th Yr.   | 10th                | Yr.          | 11th Yr.       | 12th Y                                  | and  | raduates<br>Special<br>asses            | Tota             | 1 (                         | Grand To<br>Elem. and I | Tigh)   |
| * 10          | . How many  | of the si  | howe were e                           | prolled this  | Tear in sor         | ne other di  | striat of this | state hol                               | ore.   | 1_                                      | <del></del>      |                             |                         |   |
| - 12.         | •   |  |                                       |   | •                   | 1            |                |   | High Schoo   | . 0                                     |                  |                             |                         |   |
|               |   | -  | district? E                           | •   | 8                   |              |                | **************                          | High School  | u                                       |                  |                             | •••••••••••             | ***************   |
|               | Length of s   | •  |                                       |   |                     | 167          | ·····          |   |  |   |                  |                             |                         |   |
|               | Actual num<br>(Same as ite  |  |                                       |   |                     |              |                |   | 11.3   | 24                                      |                  |                             |                         |   |
| * 3.          |   |  |                                       |   |                     |              | en to eight in |   |  | ·                                       |                  | 6.79                        |                         |   |
|               | (Same as It   | em 6 on  | claim for st                          | tate aid)   |                     |              |                |   | re. (See note  |   |                  |                             |                         |   |
| * 3x.         | 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils // 3 4 (Same as item 5a on claim for state aid)  |  |                                       |   |                     |              |                |   |  |   |                  |                             |                         |   |
| ) 3ax         | 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 6.7.9.  NOTE: Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax. |  |                                       |   |                     |              |                |   |  |   |                  |                             |                         |   |
| зь.           | Total days  | attendan   |                                       | pils enrolle  |                     |              |                | -                                       |  | *************************************** |                  |                             | •••••••                 |   |
| 3c.           | Average da  | ilv attend   |                                       | pupils enro   | lled in high        | school. (    | See note bel   | low 3cx)                                | *************  | ******************                      | ·····            |                             |                         |   |
| 3b2           | r. Total day  | attenda  |                                       | upils enroll  | ed <b>in</b> high ( | school, excl | usive of tuit  | tion pupil                              | 8  |   | ···· · ········· | <del></del> .               |                         |   |
| Зех           | •   |  |                                       | •   | olled in hig        | h school, e  | xclusive of t  | uition pu                               | pilaBliq   |   |                  | •••••                       |                         |   |
|               | (Note-<br>in sessi<br>of the a<br>two roc<br>each w   | -The ave<br>on. In so<br>average o<br>oms. The<br>ard school |                                       | attendance is<br>o or more re<br>composing to<br>dent of a c<br>rincipal of e |                     |              |                |   | he total days<br>nce are kept b<br>a two-room sc<br>a the sum of<br>r his school for |   |                  |                             |                         | was actually<br>ee is the sum<br>verage of the<br>principal of<br>ns or session |
| 4.            | Number of   | eighth gr  | ade graduat                           | tes or prom   | otions              | ************ |                | ***********                             |  |   |                  |                             | Total                   | 3   |
| 5.            | Number of   | elementa   | ry tuition p                          | uplis attend  | ling the sch        | 1001         |                | *************                           |  |   |                  | *******************         | Total                   | 0   |
| 6.            | Number of   | high scho  | ool graduate                          | s (Four yea   | ur)                 |              |                | *************************************** | ****************   | .Boys                                   | GI               | rls                         | Total                   |   |
| 7.            | Number of   | high scho  | ool tuition p                         | upils attend  | ling this sci       | hool         |                | -4                                      |  | ······································  |                  |                             | Total                   | ······  |
| * 8.          | Number of   | school bu  | illdings in th                        | he district u   | sed by elen         | nentary sch  | 1001           |   | Public_  |   | Rented           | <i>O</i>                    | Total                   |   |
|               |   |  | -                                     |   |                     |              |                |   | Public   |   |                  |                             |                         |   |
|               | -   |  |                                       | ĩ   |                     |              |                |   | Element  |   |                  | •                           | .00L                    |   |
|               |   |  |                                       |   |                     |              |                |   |  |   |                  |                             |                         |   |
|               |   | <del></del>  |                                       |   |                     | GRADES       | K'D'G-8        |   | GRA  | DES 9-12                                |                  |                             | TOTAL                   |   |
|               | Enrollment  |  | · · · · · · · · · · · · · · · · · · · |   | Boys                |              | Girls          | В                                       | оув  | Girls                                   |                  | Boys                        | Girls                   |   |
|               | Teachers  |  |                                       |   | Men                 |              | Women          |   | len  | Women                                   |                  | Men                         | Wome                    | e <b>n</b> .  |
| 17.           | 7. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:  |  |                                       |   |                     |              |                |   |  |   |                  |                             |                         |   |
|               |   |  | FULL TIM                              | E PAR   | T TIME              | 1            | =              | _                                       | every four yea   |   | (Yes             | or No)                      |                         |   |
| Phy           | rses<br>vsicians  |  |                                       |   | <del> </del>        | 1 -          |                |   | iis yeardistrict   |   |                  |                             |                         |   |
| <u> </u>      | ntists  |  |                                       |   |                     | ì            |                |   | district   |   | <del> </del>     | Enrolled in                 | Special Ed              | ucational   |
|               | OF PHYSIC   |  |                                       |   |                     |              |                |   | 771 4  |   | ļ                | Enrolled in<br>Classes in Y | <del>,</del>            | t   |
|               | pled  |  | Cardiac                               |   | .B. (Arrest         | ed)          | Hard of F      | Hearing                                 | Vision   |   | Vision           |                             | Speech                  |   |

| 107. | - | CONSOL | IDATED | DISTRICTS |
|------|---|--------|--------|-----------|

| Dist.        | TYPI  | e of dist | RICT | No. of          | ENROLLMENT |           |  |  |  |  |  |
|--------------|-------|-----------|------|-----------------|------------|-----------|--|--|--|--|--|
| Dist.<br>No. | Elem. | Secondary | Unit | Districts Cons. | Elementary | Secondary |  |  |  |  |  |
|              |       |           |      | -               |            |           |  |  |  |  |  |
|              |       |           |      |                 |            | -         |  |  |  |  |  |

| 108. | PHRLIC | SCHOOL. | KINDERGARTENS       |
|------|--------|---------|---------------------|
| 100. | LODDIO | POHOOD  | THE PROPERTY AND IS |

| IS<br>KINDERGARTEN<br>MAINTAINED? | ENROLLMENT |
|-----------------------------------|------------|
| (Yes or No)                       |            |

|  | FULL TIME                             | PART TIME |
|--|---------------------------------------|-----------|
| Operation (Janitors, Engineers, Etc.)    |                                       |           |
| Maintenance (Carpenters, Painters, Etc.) |                                       |           |
| Clerks                                   |                                       |           |
| Stenographers                            | , , , , , , , , , , , , , , , , , , , |           |
| Accountants                              |                                       |           |
| Bus Drivers                              | -                                     |           |
| Cafeteria                                |                                       |           |
| Others                                   |                                       |           |
| TOTAL                                    |                                       |           |

| Name |   | Subject |
|------|---|---------|
| ·    | · -                                     | `       |
|      | :                                       |         |
|      | *                                       |         |
| ,    | *************************************** |         |
|      | ,                                       | ,       |
| · ·  |   |         |
|      | ~~~                                     |         |

Blanks furnished by VERNON I. NICKELL SUPERINTENDENT OF PUBLIC INSTRUCTION Springfield, Illinois.

Illinois, for school year ending June 36, 1948.

Building is in Township.

School closed





For districts maintaining ten years of school work or less

Year of 1912-13

| Name<br>Sch  |                 | Da               | k                            |                    | Pic                          | lq                 | L.                 |             |             |          |          | No./        | <br>      | <u></u>     | •••••            | 7/              | Va           | .C.l     | M                    | pis  | <i>1</i> 2c   | county,   | Illinois.   |
|--------------|-----------------|------------------|------------------------------|--------------------|------------------------------|--------------------|--------------------|-------------|-------------|----------|----------|-------------|-----------|-------------|------------------|-----------------|--------------|----------|----------------------|--|---------------|-----------|-------------|
| (2.)         | Enro            | llment           | for t                        | he yea             | ar by g                      | rades.             | . (D               | not o       | ount :      | any p    | ıpil m   | ore th      | an on     | œ.)         |                  |                 |              |          | ,                    |  |               |           |             |
| 1gt          | Yr.             | 2nd              | Yr.                          | 3rd                | Yr.                          | 4th                | Yr.                | 5th         | Yr.         | 6th      | Yr.      | 7th         | Yr.       | 8th         | Yr.              | 9th             | Yr.          | 10t1     | ı Yr.                |  | To            | tal       |             |
| Boys         | Girls           | Boys             | Girls                        | Boys               | Girls                        | Boys               | Girls              | Boys        | Girls       | Boys     | Girls    | Boys        | Girls     | Boys        | Girls            | Boys            | Girls        | Boys     | Girls                | Boys   | 3             |           | Girls .     |
| 8            | 8               |                  |                              | 4                  |                              |                    |                    | 5           | 4           |          |          | 5           | 5         |             |                  |                 |              |          |                      | 23   | 3             | 1         | 7.          |
| (3.)         | Leno            | th of s          | school                       | vest               | in mo                        | nthe               | n                  | M           | l           |          | Actus    | al num      | her of    | fdove       | schoo            | ol was          | in cec       | sion ·   | 10                   | 671  | /_            |           |             |
| (4.)         |                 |                  |                              |                    | rent te                      |                    |                    |             | -           |          |          |             |           | -           |                  | n was           | III GCO      | 31V11    | ••••                 |  |               | ••        |             |
| , ,          |                 |                  |                              |                    | ave res                      |                    | _                  | •           | _           |          | Li       | 1.          | D         |             |                  | n/              | ,<br>        |          | Wome                 | <u>n                                    </u> |               | rotal     | 2           |
| (5.)         | Num             | ber of           | eight                        | h grad             | de grad                      | luates             | or pr              | omotic      | ons         | M        | DV.      | IL.         |           | . <b></b>   | Bo               | ys              |              |          | Girls                | _  |               | Fotal     |             |
| (6.)         |                 |                  | _                            | _                  | ing tui                      |                    |                    | 71          | .0          | n        | Q        | · · · · · · |           | . <b></b> . |                  | ys              |              | ا مسی    | Girls                |  | _ ,           | l'otal    |             |
| (11.)        |                 |                  |                              |                    | -                            |                    | •                  |             | eachei      | for e    | ach te   | achine      | posit     | ion)        |                  |                 |              |          |                      | n /  |               | rotal     |             |
| (,           |                 |                  |                              |                    | chers<br>ght by              |                    |                    |             |             |          | `` `` .  | 1 .         |           |             | 1/               | 7 A             |              |          |                      |  | 7             | 11)       |             |
| (12.)        |                 | _                | -                            |                    | 71                           |                    |                    |             |             |          |          | _           |           | _           |                  |                 |              | )        | 10 .                 | l Schooli                                    |               |           | A four-     |
|              |                 |                  | _                            |                    | <i>!!</i> L                  |                    |                    |             | raduat      | te, hav  | ve you   | atter       | ided a    | State       | e Non            | mal So          | chool?       |          | ns.                  | A high                                       | schoo         | 17        | <u> </u>    |
|              |                 | •                | -                            |                    | hool fo                      |                    | 1                  | 4           | <i>»</i> .> | Z.,      |          | 1 11        | 10        | 7:          | t.               | , 4             | 2.%-         | ን)<br>ጉ) |                      | . 0  | 81            |           | 401         |
| (13.)        | Amo:            | unt of<br>a room | salar<br>has b               | y earr<br>een tau  | ed by                        | teach<br>more ti   | ers/a              | teache      | r, cons     | ider the | Salary   | paid to     | C         | the on      | MANIE<br>O teago | n, Ş<br>ing the | longer       | part of  | Wome<br>the ter      | n, \$ <b>/</b> ).<br><del>m.</del> )         | <u>C</u>      | Total, \$ | 720         |
| (14.)        | Tota            | l days           | 'atte                        | ndanc              | e of al                      | l pupi             | ls enro            | olled       | 3           | 2        | J        | <u>Z.</u>   |           |             | U                |                 |              |          |                      |  |               |           | /           |
| (16.)        | Num             | ber of           | schoo                        | ol hou             | ses                          | •••••              | <u>(()</u> ,,      |             | I.          |          | ارا      | <b>1</b>    |           | <u> </u>    | Pul              | blic            | <u>/</u>     |          | Rente                | 1  | <i>1</i>      | Γotal∡    | <b></b>     |
| (17.)        | Num             | ber of           | seats                        | or sit             | tings f                      | or stu             | dy (c              | pacity      | y)          |          | h        | λ).         | L.        | 1.          |                  |                 |              |          |                      |  |               | تي        | 30          |
| (18.)        | Value           | e of sc          | hool 1                       | proper             | ty:                          |                    | D                  |             | /           | >/       |          |             | 1.        |             | 1                | //              | <i>(</i> ) . | 0        | 1                    |  | , ,           | /         | 2           |
|              | - (             | (a) Sit          | tes an                       | d buil             | dings.                       | . برسر.<br>ا       | J./.               | ()          | 1           | VC.      | 147      | M           | 7/L       | L.          | <b>I</b>         |                 | <i>/.0</i> . | 10       | A.                   | 100  | ·:            | ,E        |             |
|              | (               | (b) Eq           | quipm                        | ent (f             | urnitu                       | re, lib            | raty, a            | ppara       | tus, e      | tc.)     | 177      |             |           | Z: #        | · p-f            | XV.             | 9.1          | CX.      | M                    |  | ···· <u>.</u> | <u></u>   | <u>00</u>   |
|              |                 |                  | 7                            | rotal.             | مهاده ه                      |                    | ريم                | IJ          | M           |          | N        | CH,         | gQ.Q      | 4.          | 17.              | 1               |              | ĪŢ.      |                      | oll  | ass           | 66        | JD          |
| (19.)        | How<br>1        | many<br>ength    | year<br>of se                | s have             | e you<br>of each             | taugh<br>, in di   | t in tĺ<br>istrict | nis dist    | trict?,     |          | νον<br>2 | m           | 12)       | (If m       | ore th           | in one          | teach        | er is    | employ               | yed, as sl                                   | hown l        | y item    | 11, give    |
| (20b.)       | Num             | ber of           | trua                         | nt offi            | cers en                      | aploye             | b                  | V.l.        | <i>. 0</i>  | Z        |          |             | ,<br>,,   | • • • • •   | ····•            | Men             |              |          | , Wor                | nen  | ·····0···     | L Total   | 7723        |
| (21.)        | Amo             | unt of           | all ta                       | axes le            | evied fo                     | or sch             | ool pu             | rposes      | , mad       | e Aug    | ust, 1   | 912!/       | to.       | U.          | N. 1.            | VC              | L.r.         | 10.      | N                    | 4.1%   | J.            | 4 2       | <u>450</u>  |
| (22.)        | Amor            | unt of           | bond                         | ed ind             | lebtedi                      | ness, J            | uly 1              | 1913.       |             | • • • •  | ••••     | • • • • •   | • • • • • |             |                  | 1.              |              | A f      | $\widetilde{\ldots}$ |  | <i>[</i> :    | <b></b>   |             |
| (23.)        | Num             | ber of           | volu                         | mes ir             | ı libraı                     | у ехс              | lusive             | of sur      | pleme       | entary   | readi    | ng bo       | oks fo    | r class     | use.             | <i>.</i> !?     | 4            | 1        | J.,                  |  |               |           | <u>S</u> 0  |
| (24.)        | Num             | ber of           | priva                        | ate scl            | nools in                     | the o              | listric            | t:          | J. J. L.    | FU       | <u> </u> | ;<br>;      |           |             |                  |                 | ,"           |          |                      | ,  |               |           | _           |
|              | (               | (a) Nt           | ımbeı                        | of te              | achers                       | emplo              | oyed.              | <i>†</i> ~~ | f.1.        | 1.       | Y.       | מל::        |           |             | Me               | :n/.            | י<br>        |          | Wome                 | n/   | '             | Total     |             |
|              | (               | b) Nu            | ımbeı                        | of pt              | ıpils er                     | rolled             | ı <i>v</i> ,       | F. V.       | u.          | 1.       | Ŋ        | 1.11        | M         | L           | Bo               | ys <i>a</i>     | Zundi        | /<br>17  | Girls                | <i>[</i>                                     | <i>.</i>      | Total     | 37          |
| (25.)        | Num             | ber of           | perso                        | ns be              | tween                        | the ag             | es of              | 12 and      | 21 w        | ho are   | thab     | le to r     | ead ag    | ıd wri      | te Bo            | ys <i>l.</i> .  | 10           | ue       | Girls                | No   | re            | Fotal     |             |
| (26.)        | (C              | onfer wi         | ith the                      | Clerk              | it or poof the B<br>heses co | oard re            | lative (           | o quest     | ions 18     | , 21, 22 | , 24, 25 | and 20      |           | . [ l.      | 0.               | .V              | !!           |          | ••••                 |  |               | <b>3</b>  | *********** |
|              | The             | forego           | ing is                       | corre              | ct to t                      | he be              | st of 1            | ny kno      | owledg      | ge and   | belie    | f.          |           |             |                  |                 |              |          |                      |  |               |           |             |
| Λ            | Date            | school           | l close                      | ed:                |                              |                    |                    |             |             |          |          |             |           | (m)         | )                |                 |              |          | <b>ν</b> Λ           |  | 1             |           |             |
| ()ss.        | M               |                  | 2                            | 19                 | 913.                         |                    |                    |             |             |          |          |             |           | H           | 00               | L               | n Cl         | رك       | W                    | M<br>Teac                                    | A cher or     | OV .      | 2           |
| //<br>intend | Make<br>lent of | e out i          | in du <sub>l</sub><br>ols, a | plicate<br>t the o | and f                        | ile one<br>f schoo | e copy             | with        | the C       | lerk o   | f the l  | Board,      | with      | your l      | ast sc           | hedule          | , and        | mail t   | the oti              | ner copy                                     |               | -         |             |

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

#### YEAR OF 1913-14

| Nam | e of Oak Ridge Dist. One hundred four telegrapy, Illinois  |
|-----|--|
| Sc  |  |
|     |  |
| Boy | t Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. 9th Yr. 10th Yr. 11th Yr. 12th Yr. Girls Boys Gi |
| 7   | 923#X51 44 4 2   |
|     |  |
| 2   | Length of school year in months:  Secondary (High)  Length of school year in months:  Actual number of days school was in session:   |
| Э.  |  |
|     | MALE FEMALE TOTAL  |
| 4.  | Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.   |
| 5.  | Number of eighth grade graduates or promotions.  |
| 6.  | Number of elementary pupils paying tuition   |
| 7.  | Number of high school graduates  |
| 8.  | Number of high school tuition pupils   |
| 9.  | Administrative officers (does not apply to one-room districts):  (a) Superintendents who do no teaching  |
|     | (b) Principals and Supervisors who teach less than half time   |
| 10. | Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)  |
| 11. | Total number of teaching positions (sum of 9 and 10) (show only the actual positions)  |
| 12. | Teachers' qualifications: Number graduates of a College and State Normal School?   |
|     | A Normal School?   |
|     | ? A State Normal School?   |
|     | ance of each teacher at work at end of term. The total must correspond with No. 11 above.)   |
|     | Amount of annual salary earned by teachers: Men, \$; Women, \$; Women, \$  |
| 14. | Total days' attendance of all pupils enrolled. One Site of the Sam |
| 16. | Is the building owned or rented by district?   |
| 17. | Number of sittings for study (capacity) (double seats to be counted as two sittings). This this sufficient was a sufficient of school property:  |
| 18. | Value of school property:  (a) Sites and buildings.  \$ 1200.0   |
|     | (b) Equipment (furniture, library, apparatus, etc.)  |
|     | Total. \$13.00 07  |
| 19. | Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.?   |
|     | 3 yrs.?  |
|     | 10 yrs.?   |
|     | 17 yrs.?   |
| 20. | Promotion of health and attendance:  (a) Number of inspectors employed:  Nurses  |
|     | (b) Number of truant officers employed: Men Women Total  |
| 21. | Amount of all taxes levied for school purposes, made August, 1913. How hundred fufty \$ 450  |
| 22. | Amount of bonded indebtedness, July 1, 1914.   |
| 23. | Number of volumes in library exclusive of supplementary reading books for class use.   |
| 24. | Number of private schools in the district:   |
|     | (a) Number of teachers employed  |
|     | (b) Number of pupils enrolled  |
| 25. | Number of persons between the ages of 12 and 21 who are unable to read and write. Boys   |
| 26. | Have you any departmental teachings below the high school?   |
| 27. | Amount of endowment or permanent fund belonging to this district   |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                    | ELEMI | ENTARY   | SECO                                    | NDARY |                         | ELEM                                    | NTARY | SECO                                   | DARY                                    |
|--------------------|-------|----------|---|-------|-------------------------|---|-------|--|---|
| Salaries           | Men   | Women    | Men                                     | Women | Salaries                | Men                                     | Women | Men                                    | Women                                   |
| Less than \$200    | -     |          |   |       | \$1,200 to \$1,299      |   |       |  | *************************************** |
| \$200 to \$299     |       | }        |   |       |                         |   |       |  |   |
| \$300 to \$399     |       |          | ••••••                                  |       | \$1,400 to \$1,499      |   |       |  | *************************************** |
| \$400 to \$499     |       |          | ••••••                                  | ••••• | \$1,500 to \$1,599      |   |       |  |   |
| \$500 to \$599     | ····· |          | •••••                                   |       | \$1,600 to \$1,699      |   |       |  | ************                            |
| \$600 to \$699     |       |          | *************************************** |       | \$1,700 to \$1,799      |   |       | <br>                                   |   |
| \$700 to \$799     |       |          |   |       | \$1,800 to \$1,899      |   |       |  |   |
| \$800 to \$899     |       |          | *************                           |       | \$1,900 to \$1,999      |   |       |  |   |
| \$900 to \$999     |       |          |   |       | \$2,000 to \$2,499      | *************************************** |       | ······································ |   |
| \$1,000 to \$1,099 |       |          |   |       | \$2,500 to \$2,999      |   | -     |  |   |
| \$1,100 to \$1,199 |       |          | •••••                                   |       | \$3,000 and over        |   |       |  |   |
| _                  |       | <u> </u> | I                                       | 1     | Total (same as Item 11) |   |       |  |   |

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

|                         |  | 5  |            |  |
|-------------------------|--|--|------------|--|
| Teachers' Annual Report | FOR (C), CALLACT School Dist. No. /// 4, WALK WALK County, Illinois, for school year ending June 30, 1914. | School closed Made by  Made by  Made by  Teacher or Principal. | Piled1914. | Clerk of Co. Supt. LLINOIS FRINTING, CO., DANVILLE, ILL. |

#### YEAR OF 1914-15

|     | ne o     |                 | 0              | ak               | 2 19                 | id                 | al                 | ,                 |                   |                  |                     | •                  | Dist.            | 114                 | , 0              | W        | ac           | 02                 | sh.          | ,<br>sv       | $\mathcal{V}$                           | Con          | ntv TI       | linois       |
|-----|----------|-----------------|----------------|------------------|----------------------|--------------------|--------------------|-------------------|-------------------|------------------|---------------------|--------------------|------------------|---------------------|------------------|----------|--------------|--------------------|--------------|---------------|---|--------------|--------------|--------------|
|     |          |                 | ent fo         | or the           | year b               | y grad             | 11                 |                   |                   |                  |                     |                    |                  |                     |                  | •        |              |                    |              |               |   |              |              |              |
|     | st Y     | <b>.</b>        | 200            | i Yr.            | 300                  | ı Yr.              | 4th                | Yr.               | St.               | Yr.              | 6th                 | Yr.                | 7+1-             | Yr.                 | Sth              | Yr.      | Oth          | Yr.                | 10th         | Ϋ́τ.          | 1111                                    | Yr.          | 12th         | Yr.          |
| Boy | 1        |                 | Boys           | 1                |                      | 1                  |                    | Girls             | Boys              | Girls            | Boys                | ī                  | Boys             | 1                   |                  | Girls    | Boys         | Girls              |              | Girls         | Boys                                    |              | Boys         | Girls        |
| 7   | 1        | 6               | /              | /                |                      | 2                  |                    |                   | 07                | 3                |                     |                    | 7                | 5                   |                  |          |              |                    |              |               |   |              |              |              |
|     |          |                 |                | <u> </u>         | 1                    | 1                  | <u> </u>           | 1                 | 1 /               |                  | al: Ele             | mentar             | 7                | 0.7                 | <u> </u>         | 107      |              | S.                 | conden       | , (High       | )                                       |              |              |              |
| 2a. | Н        | ow m            | anv (          | of the           | above                | were               | enrolle            | d in s            | ome o             | ther d           | lict riot           | of th              | ic Stat          | a hafa              | 170 <b>01</b> 11 | olling   | ።<br>in this | ,                  | _            |               |   | -            |              |              |
|     | (        | listri          | ct, d          | uring            | the yea              | ar                 |                    | ,                 |                   |                  |                     |                    |                  |                     |                  |          |              | Boys               |              |               |   |              |              |              |
| 3.  |          | •               |                |                  | year i               |                    |                    |                   |                   |                  |                     | -                  |                  |                     |                  |          |              |                    |              |               |   |              | Λ            |              |
| 4.  | W        | hole :<br>the y | numi<br>ear a  | ber of<br>and wh | differe<br>ho have   | nt per<br>e not b  | sons er<br>een tra | nployensferr      | ed as t<br>ed fro | eache<br>m ano   | rs in tl<br>ther bu | nis bui<br>uilding | ilding<br>in thi | for th<br>s distri  | e who            | le or p  | oart of      | Men                | 0            | Won           | nen/.                                   | То           | tal/         | <b>/</b><br> |
| 5.  |          |                 |                | _                | grade                | _                  |                    | -                 |                   |                  |                     |                    |                  |                     |                  |          |              | -                  |              |               |   |              |              |              |
| 6.  |          |                 |                |                  | ntary p              | -                  |                    |                   |                   |                  |                     |                    |                  |                     |                  |          |              | -                  |              |               |   |              |              |              |
| 7.  |          |                 |                | _                | chool g              | •                  |                    |                   |                   |                  |                     |                    |                  |                     |                  |          |              | •                  | ,            |               |   |              |              |              |
| 8.  |          |                 |                |                  | chool t              |                    |                    |                   |                   |                  |                     |                    |                  |                     |                  |          |              |                    |              |               |   |              |              |              |
| 9.  | Ad       | lmini<br>(a) Si | strat<br>uperi | ive of<br>ntend  | ficers (e<br>ents wi | does no<br>ho do r | ot appl<br>10 teac | y to o<br>hing .  | ne-roo            | m dist           | ricts):             |                    | <b>.</b>         |                     |                  |          | <b></b>      | Men                |              | Wom           | nen                                     | То           | tal          |              |
|     | (        | (b) <b>P</b>    | rinci          | pals a           | nd Sup               | erviso             | s who              | teach             | less th           | an hal           | f time              |                    | · • • • • •      |                     |                  |          | <b></b>      | Men                |              | Won           | nen                                     | То           | ta!          |              |
| 10. | Τe       | ache            | rs an<br>coun  | d prin           | cipals one tead      | who tea            | ach hal<br>he lon  | f time<br>ger pai | or mo             | re (if r         | nore th             | an on              | e pers           | on has              | taugl            | nt in a  | room         | Men                |              | Won           | nen                                     | <b>T</b> o   | tal          | ····         |
| 11. |          |                 |                |                  | eaching              |                    |                    |                   |                   |                  |                     |                    |                  |                     |                  |          |              |                    |              |               |   |              |              |              |
| 12. |          |                 |                |                  | eacher               |                    |                    |                   |                   |                  |                     | •                  |                  | -                   | •                |          |              |                    |              |               |   |              |              |              |
|     |          |                 |                |                  | ol only              |                    |                    |                   |                   |                  | _                   |                    | -                |                     |                  |          | t a gra      | duate              | , how        | many          | have a                                  | ttend        | ed a co      | ollege?      |
| -   |          | /<br>(Give      | only           | ?<br>high        | A Sta                | ite No<br>duatio   | rmal S<br>n or at  | School<br>tendar  | ?/<br>ace of o    | each te          | A                   | High<br>at wo      | Schoo<br>k at e  | 1?                  | erm.             | The t    | otal m       | ust no             | t be m       | ore th        | an No.                                  | 11 ab        | ove.)        |              |
| 3.  | An       | ount<br>If a p  | of a           | nnual<br>ion ha  | l salary<br>as been  | earne<br>held l    | d by to            | eacher<br>e than  | s: M              | en, \$<br>erson, | give a              | s ann              | ; Won            | nen, \$.<br>ary the | e sum            | earned   | ;            | Total,<br>l for th | \$<br>ne sex | holdin        | g the r                                 | ositio       | n longe      | <br>est.)    |
| 4.  | То       | tal d           | ays'           | atten            | dance                | of all             | pupils             | enroll            | ed                |                  | 3                   | 93                 | 3.3.             | da                  | مرب              | <i>/</i> |              |                    | <i>.</i>     |               |   |              |              |              |
| б.  | Nu       | mber            | of s           | chool            | houses               | :                  | <b>.</b>           | .02               | ne                |                  |                     |                    | Public           | ······              | 0                |          | Rente        | đb                 |              |               | .Total                                  |              | <i>l.</i>    |              |
| 7.  | Nu       | mber            | ofs            | itting           | s for st             | udy (c             | apacit             | y) (do            | uble s            | eats to          | be co               | unted              | as two           | sittin              | gs)              |          |              |                    |              |               |   |              | 40           |              |
| 18. | Va<br>(a | lue o<br>a) Sit | f sch          | ool pr           | operty<br>ildings    | :                  |                    |                   |                   |                  |                     |                    |                  |                     |                  |          |              |                    |              |               |   | <b>s</b> /5  | 5-5-6        | 0            |
|     | (        | (b) <b>E</b>    | quip           | ment             | (furnit              | ure, li            | brary,             | appar             | atus,             | etc.)            |                     |                    |                  | ••••                |                  |          |              |                    |              |               |   | 2            |              | <u>)</u>     |
|     |          |                 | Tota           | ai               | · • • • • •          |                    |                    |                   |                   |                  |                     |                    |                  |                     |                  |          |              |                    |              |               |   | \$/ <i>,</i> | 7.5.6        | 2            |
| 9.  | Giv      | ve ler          | igth           | of ser           | vice in              | this di            | strict             | of teac           | hers h            | olding           | positi              | o <b>ns</b> at     | close            | of scho             | ool: 1           | yr.?.(   | me:          | yea                | z            | 2 yrs.        | ?                                       | ••••••       |              |              |
|     |          |                 |                |                  | *************        |                    |                    |                   |                   |                  |                     |                    |                  |                     |                  |          |              |                    |              |               |   |              |              |              |
|     |          |                 |                |                  | •••••                |                    |                    |                   |                   |                  |                     |                    |                  |                     |                  |          |              |                    |              |               |   |              | ·········    | •••••        |
|     | ~        |                 |                |                  |                      |                    |                    |                   |                   |                  |                     |                    |                  |                     |                  |          |              |                    |              |               |   |              |              |              |
| 0.  | ì        | Vumi            | oer o          | f pupi           | th: N<br>ls exan     | nined f            | or phy             | sical d           |                   |                  |                     |                    |                  |                     |                  |          | -            |                    |              |               |   | -            | •            |              |
|     |          |                 |                | _                | ng ome<br>ndance     |                    |                    |                   | nt offic          | ers em           | plove               | 17                 |                  | Ien?                |                  | Wome     | n? /         | A                  | monn         | t paid        | trueni                                  | office       | rs?          |              |
|     |          |                 |                |                  | iren no              |                    |                    |                   |                   |                  |                     |                    |                  |                     |                  |          |              |                    |              | _             |   |              |              |              |
|     |          |                 |                | harge            | of tea               | cher?              | <i>Q</i>           | Nu                | mber s            | enten            | ced by              | a cou              | rt to a          | deling              | uent s           | chool?   | 0            | N                  | lumbe        | r of so       | chool a                                 | nd age       | e certif     | icates       |
| 1   |          |                 |                |                  | <br>es levie         | d for              | oboot              | DUFFE             | 202               | de A.            | 10140£ 1            | 014                |                  |                     |                  |          |              |                    |              |               |   | , 9          | m            |              |
|     |          |                 |                |                  | es ievie<br>l indeb  |                    |                    |                   |                   |                  |                     |                    |                  |                     |                  |          |              |                    |              |               |   |              |              |              |
|     |          |                 |                |                  | es in 1              |                    |                    |                   |                   |                  |                     |                    |                  |                     |                  |          |              |                    |              |               |   |              |              |              |
|     |          |                 |                |                  | es in i              |                    |                    |                   |                   |                  |                     |                    |                  |                     |                  |          |              |                    |              |               |   |              |              |              |
| -•  | 0        | f pup           | oils e         | nrolle           | d in ele<br>C        | menta              | ry gra             | đes (1            | st to 8           | th):             | Boys?.              | 2                  | <u>1</u>         | Girls               | 2.47.            | •••••    | Second       |                    |              |               |   |              |              |              |
| 5.  |          |                 |                |                  |                      |                    |                    |                   |                   |                  |                     |                    |                  |                     |                  |          |              |                    | Girls.       |               | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | Tot:         | al. $\gamma$ | Lon          |
|     |          |                 |                |                  | artmen               |                    |                    |                   |                   |                  |                     |                    |                  |                     |                  |          |              |                    |              |               |   |              |              |              |
|     | Am       | ount            | of e           | ndow             | ment o               | r perm             | anent              | fund 1            | belong            | ing to           | this d              | istrict            |                  |                     |                  |          |              |                    |              |               | (                                       | SY           |              |              |
|     | ſ.       | LI YU           | u are          | unat).           | ie ia ar             | reatti (           | Te IIIO            | 111181110         | ur carre          | a tot            | ııı que             | SHOUS              | 10, 21,          | 22, 23              | J HLICE Z        | . reac   | ury, iei     | . uie 11           | cilis re     | emaj <b>n</b> | DIAIIK.                                 | ,            |              |              |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                    | ELEMI  | ENTARY | SECO    | NDARY_ |                         | ELEME   | ENTARY | SECO | NDARY |
|--------------------|--------|--------|---------|--------|-------------------------|---------|--------|------|-------|
| Salaries           | Men    | Women  | Men     | Women  | SALARIES                | Men     | Women  | Men  | Women |
| Less than \$200    |        |        |         |        | \$1,200 to \$1,299      |         |        |      |       |
| \$200 to \$299     | ļ      |        | ·····   |        | \$1,300 to \$1,399      |         |        |      |       |
| \$300 to \$399     |        |        | ······  |        | \$1,400 to \$1,499      |         |        |      | ļ     |
| \$400 to \$499     | •••••• | ļ      | ······  | ļ      | \$1,500 to \$1,599      |         |        |      |       |
| \$500 to \$599     |        | l :    | <b></b> |        | \$1,600 to \$1,699      | ļ       |        |      | ļ     |
| \$600 to \$699     | ļ      |        |         |        | \$1,700 to \$1,799      |         |        |      |       |
| \$700 to \$799     |        |        |         |        | \$1,800 to \$1,899      |         |        |      |       |
| \$800 to \$899     |        |        |         |        | \$1,900 to \$1,999      |         |        |      | ļ     |
| \$900 to \$999     |        |        |         |        | \$2,000 to \$2,499      | <b></b> | ļ      |      | ļ     |
| \$1,000 to \$1,099 |        |        |         |        | \$2,500 to \$2,999      |         |        |      | ļ     |
| \$1,100 to \$1,199 |        | ļ      |         |        | \$3,000 and over        |         |        |      |       |
|                    |        | ·• -   |         | ·      | Total (same as Item 11) |         |        |      |       |

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

## YEAR OF 1915-16

| Nar          | ne c         |                    | 7                 | ale                   | 9                  | 2                   | 1 ml                 | 7                    |                                       |  |                 | Dist.               | 14                                    | 4                                      | ms                                    | CA               | M                 | iv                      |                            | Count         | tv. Illinois.                           |
|--------------|--------------|--------------------|-------------------|-----------------------|--------------------|---------------------|----------------------|----------------------|---------------------------------------|--|-----------------|---------------------|---------------------------------------|--|---------------------------------------|------------------|-------------------|-------------------------|----------------------------|---------------|---|
|              | ш            | VI                 |                   | M.Y., J., X.          | 1                  | ري جاري.            |                      |                      |                                       | ·····  | **********      | 140.2               |                                       |  |                                       |                  |                   | ······                  | *******                    | Coun          | ty, Imnois.                             |
| 1.           | Sc           | chool cer          | 30140 •           |                       | -                  |                     | nder 21              |                      |                                       |  |                 | -                   |                                       | - T                                    | n 6 and 2                             | 1 Years          |                   |                         |                            | f_Censu       |   |
| 2.9          | O            | moor cer           | isus.             |                       |                    | oys                 | Gir                  | _                    | Tot                                   |  |                 | į                   | Boys                                  | S                                      | Girls                                 | !                | Total             |                         | June                       |               | 1916                                    |
|              |              | T21                |                   |                       | 1 2                | 4                   | 45                   | ,                    | 69                                    |  |                 | _                   | 18                                    | <b>-</b>                               | 2/,                                   |                  | 32_               |                         |                            |               |   |
|              | f i          |                    | menta             |                       |                    |                     |                      |                      |                                       | 1  |                 | T                   |                                       | \                                      |                                       | <b>9</b> ;       |                   |                         |                            | Γ             |   |
|              |              | Kinderg            |                   |                       | Yr.                |                     | Yr.                  |                      | Yr.                                   |  | Yr.             | 5th                 |                                       | <del></del>                            | Yr.                                   |                  | Yr.               |                         | Yr.                        |               | rotal Co. 1                             |
|              | •            | Boys               | Girls             | Воув                  | Girls              | Boys                | Girls                | Boys                 | Girls                                 | Boys   | Girls           | Boys                | Cirls                                 | Boys                                   | Girls                                 | Boys             | Girls             | Boys                    | Girls<br>سو                | Boys          | Girls                                   |
|              | nen          | 0_                 | 0                 | 4                     | 4_                 | 4                   | 6                    | 0                    | 0                                     | 0  | 3               | 0                   | 0.                                    | 8                                      | 4                                     | 0_               | 0                 | 6                       | 5                          | スス            | ンスコー                                    |
| 2.           | Enrollment   |                    | Se                | condar                | y (Higl            | 1)                  |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               |   |
| i            | 图            | 9th Y              | r.                | 10th                  | Yr.                | 11th                | Yr.                  | 12th                 | Yr.                                   | To   | otal            |                     | Gra                                   | and Tot                                | al                                    |                  |                   |                         |                            |               |   |
|              |              | Boys               | Girls             | Boys                  | Girls              | Boys                | Girls                | Boys                 | Girls                                 | Boys   | Girls           |                     | Boys                                  | ŀ                                      | Girls                                 | :                |                   |                         |                            |               |   |
|              |              | 0                  | 1                 | 0                     | 0                  | 0                   | 1                    | 0                    | 0                                     | 0  | 0               |                     | 0_                                    |  | 0                                     | ;                |                   |                         |                            |               |   |
| 2a.          | Ή            | low man            | y of t            | he abo                | ve wer             | e engol             | led in               | some o               | ther d                                | istrict  | of this         | State               | before                                | enrolli                                | ing in t                              | his              |                   |                         |                            |               | 4.6                                     |
|              |              | district,          | duri              | ng the                | year               | 0                   |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | otal 🕗                                  |
| 3.           |              | _                  |                   | _                     |                    |                     | •                    |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               |   |
| 4.           |              |                    |                   |                       |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | <i>.</i>                                |
| 5.           |              |                    |                   |                       |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | al                                      |
| 6.           |              |                    |                   |                       |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | 1. <i>O</i>                             |
| 7.<br>8.     |              |                    | _                 |                       | _                  |                     | _                    |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | 1.                                      |
| 9.           |              | dminist            | -                 |                       |                    |                     |                      |                      |                                       |  |                 | ••••                | • • • • • •                           | • • • • • •                            | •••••                                 |                  | ·····             |                         | W.,,, <del>,,</del> ,,,,,, | 1 04          | \$                                      |
| у.           | 41           | (a) Sup            | erinte            | ndents                | who de             | o no te             | aching.              |                      |                                       |  | • • • • • •     |                     |                                       |  |                                       |                  |                   |                         |                            |               | ıL                                      |
|              | _            | (b) Prin           | ncipal            | s and S               | upervi             | sors wh             | o teach              | less th              | nan hal                               | lf time.   |                 |                     | • • • • • • • • • • • • • • • • • • • |  | · · · · · · · · · · · · · · · · · · · | Mer              | a                 | Wo1                     | nen                        | Tota          | 1                                       |
| 10.          | Т            | eachers            | and p<br>unt th   | rincipa<br>1e one t   | ls who<br>eachin   | teach i<br>g the lo | nali tim<br>Inger pa | e or mo<br>art of tl | re (11 r<br>he tern                   | nore tn<br>1)  | an one          | person              | nas ta                                | augnt i                                | in a roo                              | om<br>Mer        | 1                 | Woı                     | nen                        | Tota          | ıL                                      |
| 11.          | Т            | -                  |                   |                       |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | ıL                                      |
| 12.          | Q            |                    |                   |                       |                    |                     |                      |                      |                                       |  |                 | 1                   |                                       |  |                                       |                  |                   |                         |                            |               |   |
|              |              | A Norm             | nal Sc            | hool or               | aly?               | <i>0</i>            | <i>I</i>             | A four-y             | year H                                | igh Sch  | ool on          | ly? <i>[]</i>       | ••••••                                | If                                     | not a                                 | gradua           | te, how           | many                    | have a                     | ttended       | l a college?                            |
|              |              | /_                 |                   | . A .                 | State 1            | Vorma               | Schoo                | ر) <i>(</i>          | <i></i>                               | А  | High            | School?.            | ()                                    | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |                                       |                  |                   |                         |                            |               |   |
|              |              | •                  | -                 |                       | _                  |                     |                      |                      |                                       |  | - /1            | at end              |                                       |  |                                       |                  |                   |                         |                            |               |   |
| 13.          | A            | mount o            | of ann            | iuai sali<br>1 has be | ary ear<br>een hel | nea by<br>d by m    | teache               | ers: w<br>n one 1    | en, Ş<br>person,                      | give a   | s annu          | w omer<br>al salary | 1, 5<br>the si                        | um ear                                 | ned by                                | ; rou            | ai, \$<br>the sea | holdi                   | ng the p                   | position      | longest.)                               |
| 14.          | Т            | otal day           | rs' ati           | tendano               | ce of a            | ll pupi             | ls enro              | lled                 | 3 3                                   | 49   | 2               | <b></b>             |                                       |  |                                       |                  |                   |                         |                            |               | **************                          |
| 15.          | N            | Number (           | of tea            | chers o               | ontribu            | iting to            | the II               | linois S             | tate T                                | 'eacher'   | s Pens          | ion and             | Retire                                | ment l                                 | Fund                                  | £                | <b>J</b>          |                         |                            | То            | tal amount                              |
|              |              |                    |                   | 1)                    |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               |   |
| 16.          | N            | umber o            | f scho            | ool hous              | ses:               |                     |                      | • • • • •            |                                       | •••••  |                 | Public              | <i>Q</i>                              | **********                             | Ren                                   | ited<br>/        | <i>O</i>          |                         | Total                      |               |   |
| 17.<br>18.   | V            | lumber of s        | of sitt<br>school | ings for              | r study<br>rtv:    | (capa               | aty) (d              | louble s             | eats to                               | o be co  | unted a         | as two si           | ttings)                               | )                                      | 7/.                                   | ••••             |                   | ••••                    | • • • •                    | 4,,-          | 4.0                                     |
|              |              | (a) Sites          | and               | buildin               | gs                 | • • • • • •         |                      |                      |                                       | • • • • • •  | /4 .            |                     |                                       |  | • • • • • •                           | • • • • •        | • • • • • •       |                         |                            | <b>\$/.</b> 2 | 0.0                                     |
|              |              | (b) Equi           | ipmer             | it (furr              | iture,             | library             | , appa               | ratus, e             | etc.)                                 | • • • • •  |                 | • • • • • •         | • • • • •                             |  | • • • • • •                           | • • • • •        |                   | • • • • •               |                            | <i>l</i>      | <u>J</u>                                |
|              |              |                    |                   |                       |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | 5.0                                     |
| 19.          | G            | _                  |                   |                       |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | •••••••                                 |
|              |              |                    |                   |                       |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | *****************                       |
|              |              |                    |                   |                       |                    | -                   |                      | -                    |                                       |  |                 |                     |                                       | -                                      |                                       |                  |                   |                         |                            |               |   |
| ••           | -            |                    |                   |                       |                    |                     |                      |                      |                                       |  |                 | rs. or m            |                                       |  |                                       |                  |                   |                         |                            |               | s? <i>Q</i>                             |
| 20.          | P            |                    |                   |                       |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | visited by                              |
|              |              | nure or            | inen              | erting c              | officer?           | 1)                  | ) -                  |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               |   |
|              | P            | romotios           | n of at           | ttendan               | ice: N             | Iumbei              | of true              | ant offi             | cers en                               | noloved  | l?              | //Mei               | a? <i>(</i>                           | <i>;</i><br>₩o                         | omen?                                 | le"              | Amou              | nt paid                 | l truant                   | t officer     | s? <i>(</i> )                           |
|              | -            |                    |                   |                       |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | rested and                              |
|              |              |                    |                   |                       |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            |               | certificates                            |
|              |              | issued?.           | L                 | )                     |                    |                     |                      |                      |                                       |  |                 |                     |                                       |  |                                       |                  |                   |                         |                            | - 67          | 1. N                                    |
| 21.          | A            | mount o            | f all t           | axes le               | vied fo            | r scho              | ol purp              | oses, m              | ade A                                 | ugust 1  | .915            | • • • • • •         | • • • • •                             | • • • • •                              | · · • • • • •                         | • • • • • •      |                   | • • • • • •             | • • • •                    | \$ <i>\.</i>  | 5.00                                    |
| 22.          | A            | mount o            | f bon             | ded ind               | lebtedr            | iess, Ju            | dy 1, 1              | 916                  | • • • • • • • • • • • • • • • • • • • | •••••  |                 |                     | <br>1                                 |  | <i>.</i>                              | ······           |                   | • • • • •               | • • • •                    | \$. <b></b>   | .O                                      |
| 23.          | N            | umber o            | of vol            | umes i                | n libra            | ry exc              | usive o              | of supp              | lemen                                 | tary re  | acung i         | pooks to            | r class                               | use                                    | :7.1<br>  /)                          | <br>Тата-        | <br>n> -          | ······                  | mee 3                      | 7             | Mumbo=                                  |
| 24.          | $\mathbf{N}$ | umber o            | of priv           | ate sch               | ools in            | the di              | stricti.             |                      |                                       | Rossa  | or tea          | achers e            | ritia)<br>mbroid                      | оцг<br>Л                               | اري<br>حموي                           | onge             | u 1               | ۰۰۰۰۰۰ ۷۷ (<br>s (Oth « | лисцг<br>to 12+h           | ):] Row       | Number                                  |
|              |              | of pupil<br>Girls? | is enro           | olled in              | eleme              | ntary g             | rades (              | ,186 60 i            | ош):<br> К+h\-"!                      | Bone,  |                 |                     | istu.<br>Girlo                        | ? <i>l</i>                             | Jec<br>)                              | ·                | Ciaut             | 2 (7 MI                 | <u>.</u> 12611             | ,₀g ມ∪y≀      |   |
| a-           |              | Girls?             |                   |                       | COHO:              | ge Gre<br>the car   | icics (1∂            | າຫະເດັ⊺າ<br>ເດັນຫະ   | who a                                 | المرابعة المالية المالية المالية المالية المالية المالية المالية المالية المالية المالية المالية المالية المال<br>المالية المالية  BBS<br>ble to 1 | read and            | write                                 | : Bov                                  | s                                     | )                | . Girls           | . 0                     | <b></b>                    | . Tota        | ı <i>O</i>                              |
| 25.          | N            | umper c            | n per             | gonacte<br>Acroste    | mental<br>mental   | teachi              | ng helo              | w the l              | nigh se                               | hool?  | Opin            |                     | I                                     | If so. w                               | hich ve                               | ars?             | O.                |                         |                            |               | *************************************** |
| 26.<br>27    | ri<br>A      | mount c            | of end            | ownen<br>achar n      | t or n             | rmane               | nt fund              | belon                | ging to                               | this d   | listrict        | (not to             | vnship                                | fund)                                  |                                       | <b>3."43."</b> 4 | et: · · ·         | ••••                    | • • • •                    | \$6           | <b>)</b>                                |
| 2 <b>7</b> . | A            | (If you a          | are un            | able to               | obtain             | the inf             | ormati               | on calle             | d for i                               | n]quest  | ions 1,         | , 18, 21,           | 22 <b>,</b> 25 a                      | and 27                                 | readily                               | , let th         | e items           | remair                  | ı blank                    | •)            | <b>]</b>                                |
|              |              |                    |                   |                       |                    |                     |                      |                      |                                       |  | (ov             |                     |                                       |  |                                       | =                |                   |                         |                            |               |   |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                 |               | ELEM | ENTARY | Secô     | NDARY |                    | ELEMI       | ENTARY | SECONDARY |       |
|-----------------|---------------|------|--------|----------|-------|--------------------|-------------|--------|-----------|-------|
|                 | Salaries      | Men  | Women  | Men      | Women | Salaries           | Men         | Women  | Men       | Women |
| Less than \$2   | 00            |      |        |          |       | \$1,200 to \$1,299 |             |        |           |       |
| \$200 to \$     | <b>299</b>    |      |        | <br>     |       | \$1,300 to \$1,399 | , , , , , , |        |           |       |
|                 |               |      |        |          |       | \$1,400 to \$1,499 |             |        |           |       |
| \$400 to \$     | <b>1</b> 99   | 0    | 0      | <i>]</i> | 0     | \$1,500 to \$1,599 |             |        |           |       |
| \$500 to \$     | 599           |      |        | •••••    |       | \$1,600 to \$1,699 |             |        |           |       |
| \$600 to \$6    | 5 <b>99</b> . |      |        |          |       | \$1,700 to \$1,799 |             |        |           |       |
| \$700 to \$     | 799           |      |        |          |       | \$1,800 to \$1,899 | 1           | 4      | i         | 1     |
| \$800 to \$     | 899           |      |        | ,        | ,     | \$1,900 to \$1,999 |             |        |           |       |
| \$900 to \$     | 999           |      |        | ·····    |       | \$2,000 to \$2,499 |             |        | <b></b>   |       |
| \$1,000 to \$1, | 099           |      |        |          |       | \$2,500 to \$2,999 |             |        |           |       |
| \$1,100 to \$1, | 199           |      |        |          |       | \$3,000 and over   |             |        |           |       |

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|                         |   |  | ·  | Z w/~                                      |
|-------------------------|---|--|--|--|
| Teachers' Annual Report | Dist. No. [1.4. Malallahm]County, Illinois, for school year ending June 30, 1916. | Building is in Township. 7 Range \$ School Closed Many   D. H. 1916. | Made by Ref Jay ness. Teacher or Principal. Anatoulum. P. O. | Filed Strings PRINTING CO., DANVILLE, ILL. |

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

## TEACHERS' ANNUAL REPORT

| of ;  | 0  | 1 00  | , ,  | -  |  |   | YEAI<br>=  | R OF   | 1916-  | 17  |   | 0  |                     |                                      |   |   | - · · · · · · · · · · · · · · · · · · ·   |   |
|---|--|---|--|--|--|---|--|--|--|---|---|--|---------------------|--------------------------------------|---|---|---|---|
| 001   | Vak  | Ri  | dge  |  | <u></u>  |   |  | ······································   | Dist.<br>No  | [   | 4   | m  | aci                 | m                                    | hir   | <b>U</b>  | County  | , Illino                                |
|   | census:  | ,   | Boys   | 1  | 1 Years o  | f Age.<br>Tota  | al   |  |  | Ail E<br>Boys                               | etween                                    | 6 and 2<br>Girls                                 | 1 Years             | of Age. Total                        |   |   | of Census:  |   |
| **  |  | ا   |  |  |  |   |  |  |  |   |   |  |                     |                                      |   |   |   |   |
| ī   | lementa  |   |  |  |  |   | 1  |  | 1  |   |   |  |                     |                                      |   |   |   |   |
|   | ergarten   | 1st Y<br>Boys   | r. 2<br>Girls Boy  | ad Yr.   |  | Girls   | 4th<br>Boys  | Yr.<br>Girls   | 5th Y<br>Boys  | r.<br>Girls                                 | 6th<br>Boys                               | Yr.<br>Girls                                     | 7th<br>Boys         | Yr.<br>Girls                         | Boys  | Yr.<br>Girla                                    | Boys  | tal<br>Girls                            |
| Boys  | Girls  | C   | 2/ 1   | 3  |  | 3   | Doys   | On to  | Doys   |   | Boys                                      | Guis   | 6                   | 3                                    | DOYS  |   | /7  | 15                                      |
|   | Se   | condary   | (High)   |  | *. = ···   |   |  |  |  | <u> </u>                                    | ,   |  | <del></del>         |                                      |   |   |   |   |
| 9tl   | h Yr.  | 10th Y  | fr. 1  | lth Yr.  | 12tl   | Yr.   | To   | tal  |  | Gra   | nd Tota                                   | 1  |                     |                                      |   |   |   |   |
| Boys  | Girls (  | Boys  | Girls Boy  | s Girls  | Boys   | Girls   | Boys   | Girls<br>O   | E  | оув<br>1 7                                  |   | Girls<br>/ S                                     | -                   |                                      |   |   |   |   |
| Number<br>Number<br>Number<br>Number<br>Number  | r of vacar of eighter of element of higher of high   | ancies ca<br>th grade<br>nentary to<br>a school to<br>a school to   | used by description pure graduates graduates tuition pure graduates tuition pure graduates gradu | leath? s or pro pils atte pils atte  | motions anding the   | Resign  | ation, ol ol   | etc?<br><br>O<br>  | <i>D</i> (   | Change                                      | e of te                                   | achers   | for spr<br>B<br>B   | ing ter<br>oys                       | m?  | irls <i>d</i><br>irls <i>L</i><br>irls <i>L</i> | Total O   | 1 0<br>1 0<br>1 0                       |
|   |  |   |  |  |  |   |  |  |  |   |   |  |                     |                                      |   |   | Tota  |   |
| leache:   | rs and p   | rincipals   | who tead   | h half t   | ime or   | more (i   | f more   | than c   | ne perso   | n has                                       | taugh                                     | t in a   | room                |                                      | ,   |   | Tota  |   |
|   |  |   |  |  |  |   |  |  |  |   |   |  |                     |                                      | 1   |   | Tota  |   |
|   |  |   |  |  |  |   |  |  |  |   |   |  |                     |                                      |   |   | D   |   |
|   |  |   |  |  |  |   |  |  |  | _   |   |  |                     |                                      |   |   | attended  |   |
|   | <i>/)</i>  | . A Sta   | te Norma   | l School   | ?  | 0   | A Hi   | igh Sch  | 17   | .0  | •   |  |                     |                                      |   |   |   |   |
| (Give   | e only hi  | ghest gra   | aduation o   | r atten  | lance of   | each to   | eacher:  | at worl  | k at end   | of ter                                      | n. T                                      | he tota  | l will n            | ot be r                              | nore th   | nan No.   | . 11 above  | e.)                                     |
| (It a   | position   | has been  | n held by  | more th  | an one   | person,   | give as  | s annua  | u salary   | the su                                      | m earı                                    | ied by   | аштогт              | ne teac                              | ner no  | ioing to  | ne position   | ronge                                   |
|   |  |   |  |  |  |   |  |  |  |   |   |  |                     |                                      |   |   | mount co  |   |
| be  | er of scho   | ol house  | s: /   |  | 8  | <b>à</b>  |  |  |  |   | . Pub                                     | ic   |                     | .Rente                               | d 0   | Т   | otal /  | •                                       |
|   |  |   | -  |  |  |   |  |  |  |   |   |  |                     |                                      |   |   |   |   |
|   |  | _6  | study (car   | ,  |  |   |  |  |  |   |   |  |                     |                                      |   |   |   |   |
| Value o<br>(a) Si   | ites and   | propert<br>building   | <b>y:</b><br>s   |  |  |   |  |  |  |   |   |  |                     |                                      |   | • • • • • •                                     | . s. 1.0  | 9.57.                                   |
| <b>Valu</b> e o<br>(a) Si<br>(b) E  | Equipme  | building<br>nt (furni   | y:<br>s<br>ture, libra   | ry, app  | aratus, e  | etc.)   |  |  | . <b>.</b>   |   |   |  | • • • • •           |                                      |   | • • • • • •                                     | . s. 1.0<br>. s. 1.2  | 951<br>151                              |
| Value o<br>(a) Si<br>(b) E  | Cquipmer<br>Total<br>ength of  | building nt (furni service in   | y:<br>sture, libra   | ry, apport   | aratus, e  | etc.)<br><br>holding  | positic  | ons at   | close of s   | chool:                                      | <br>1 yr                                  |  | ······              |                                      | 2 yrs   | s.?/  | \$ L S  | 951<br>151<br>30                        |
| Value o<br>(a) Si<br>(b) E  | Equipment  Fotal  Ength of a  3 yrs.   | building nt (furni service in   | y: sture, libra  this dist 4 yr  | ry, apport   | aratus, e  | etc.)<br>holding<br>5 yrs.?   | position   | ons at 6   | close of s   | chool:                                      | 1 yr                                      | rs. <b>?</b>                                     |                     | . 8 yı                               | 2 yrs   | s.?/  | \$  | 951<br>151<br>10                        |
| Value o<br>(a) Si<br>(b) E  | Cquipment of a gray of the control o | building nt (furni service ir ?   | y: s ture, libra 1 this dist 4 yr 11 yr  | ry, app  | eachers  | etc.)<br>holding<br>5 yrs.?<br>2 yrs?   | position   | ons at 6   | close of s   | chool:                                      | 1 yr<br>. 7 y<br>. 14 y                   | rs.?   |                     | . 8 yr                               | 2 yrs   | s.?/  | \$  | 95<br>151                               |
| Value o<br>(a) Si<br>(b) E<br>Give le   | Equipment Total Ingth of a yrs. In yrs. In yrs.  | building nt (furni service in ?   | y: ture, libra this dist 4 yr 11 yr 18 yr.   | ry, app  | eachers 1  | etc.) holding yrs.? yrs? yrs?   | position   | ons at 0   | close of s<br>yrs.?<br>yrs.?   | chool:                                      | 1 yr<br>. 7 yr<br>. 14 y                  | rs.?   | ount p              | . 8 yr<br>. 15 yr                    | 2 yrs<br>s.?<br>s.?                                     | s.?/  | 9 yrs.?<br>16 yrs.?   | 9.5<br>1.5<br>3.6                       |
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| Value of (a) Si (b) E Give le   | Equipment Total Ingth of a 3 yrs. In yrs. I    | building nt (furni service in ? ? calth: I upils exa ecting of ttendanc   | y: s ture, libra this dist 11 yr 18 yr 18 yr winder of mined for ficer?  | rict of t  | eachers  | holding 5 yrs.? 2 yrs? 9 yrs.?. s or con  | g position   | ons at 6 6 20 Physic?  | close of s yrs.? yrs. or n ians?   | chool:                                      | 1 yr 7 yr 14 y Amo                        | rs.?   | ount paid nurs      | . 8 yr . 15 yr art of a              | 2 yrs s.? year a  | as a yea Phy                                    | 9 yrs.? 16 yrs.? ar.) rsicians? of homes  | 0 5<br>1 5<br>3 6<br>visited            |
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| Value of purchase | Total  Total  Ingth of a 3 yrs.  10 yrs.  17 yrs.  tion of header of present of all at of all at of boner of principals enriches.  | building nt (furni service in ???   | ture, libra ture, libra this dist ture, libra this dist ture, libra this dist ture, libra this dist ture, libra this dist ture, libra this dist ture, libra ture, libra ture, library excepts tools in the telementar toollege Gra   | ry, apprint of to s.?  | eachers  | holding yrs.? yrs? yrs? yrs? yrs? od? s or con icers em een the er sente made A ementar 8th):   | position tagion tagion ages of need by August Vy read Numb Boys? | ons at 6 13 20 Physic ? 27 27 29 1916 | close of s yrs.? yrs. or n ians? Men d 14? oks for cl eachers e G Gir.       | chool:                                      | 1 yr. 7 yr. 14 y Amoor four W. 14 r. Numb | rs.? (Count pard affection of second 16)         | ount pid nurs ted?  | . 8 yr . 15 yr art of a es?          | 2 yrs s.? year a Number certificWo s (9th               | as a year Phy umber of che cates is:            | 9 yrs.? 16 yrs.? ar.) sicians? of homes ant office sildren arr sued? \$ \$ \$ \$ \$ \$ \$             | o 5                                     |
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(OVER)

#### Enter in the following table the number of teachers in day schools paid the diffierent annual salaries.

|     |   |    |   | \$1,200 to \$1,299<br>\$1,300 to \$1,399<br>\$1,400 to \$1,499 |                    |                     |                     |  |
|-----|---|----|---|--|--------------------|---------------------|---------------------|--|
|     |   |    |   | \$1,300 to \$1,399<br>\$1,400 to \$1,499                       |                    |                     |                     |  |
|     |   |    |   | \$1,300 to \$1,399<br>\$1,400 to \$1,499                       |                    |                     |                     |  |
|     |   | ļ  |   | \$1,400 to \$1,499   |                    |                     |                     | i  |
|     |   | Į. |   |  | 1                  | 1                   |                     |  |
| 1 ' | 1 |    |   | 04 F00 to 04 F00   |                    | !                   |                     |  |
|     |   |    |   | \$1,500 to \$1,599   | • •                |                     |                     |  |
|     |   |    | , | \$1,600 to \$1,699   |                    |                     |                     |  |
|     |   |    |   | \$1,700 to \$1,799   |                    |                     |                     |  |
|     |   |    |   | \$1,800 to \$1,899   |                    |                     |                     |  |
|     |   | ļ  |   | \$1,900 to \$1,999   |                    |                     |                     |  |
|     |   |    |   | \$2,000 to \$2,499   |                    |                     |                     |  |
|     |   |    |   | \$2,500 to \$2,999   |                    |                     |                     |  |
|     |   |    |   | \$3,000 and over   |                    |                     |                     |  |
| •   |   |    |   |  | \$2,500 to \$2,999 | \$2,500 to \$2,999. | \$2,500 to \$2,999. | \$2,500 to \$2,999.<br>\$3,000 and over. |

#### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

| Teachers' Annual Report FOR R. dak Dist. No. 1/14 Pala M. Hand Dist. No. 1/14 Pala M. Hand Dist. No. 1/14 Pala M. Hange Building is in Township. & Range & | School closed  Made by  Made by  Teacher or Principal.  Piled  That Man.  Teacher or Principal.  P. O.  Piled  Man.  Man.  Co. Supt. |
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## ONE ROOM

## TEACHERS' ANNUAL REPORT

#### YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

| war            | Teachers<br>led to th<br>Name of | e U. S.                | uested<br>Commi | to fill o | out each | ucatio   | n. Mu    | ıch dep        | ends u   | pon th     | e accui   | acy of      | your           | answe       | rs.                  |           |             |            | te and for-                             |
|----------------|----------------------------------|------------------------|-----------------|-----------|----------|--|----------|----------------|----------|------------|-----------|-------------|----------------|-------------|----------------------|-----------|-------------|------------|---|
|                | School                           |                        | R.1             | .lic      | lgk      | ر  |          | • • • • • •    |          | N          | To ! . !. | <b>:</b> Y, | J.M.           | U.O.        | WA                   | un        | ٠           | Coun       | ty, Illinois.                           |
| ,              | To be lis                        | ted as th              | nev are         | at the    | close    |  |          |                |          |            |           | c .         |                |             | ,                    |           |             |            |   |
|                |                                  | mentar                 | •               |           |          |  | ,        | P.             |          |            |           |             |                |             |                      |           |             |            |   |
|                | r                                | ·                      | <del>,</del> -  |           | <u> </u> | <del></del>                                    | 1        |                | T        |            | <u> </u>  |             | ī              |             | <del></del>          |           | <u></u>     |            | - <sub>1</sub>                          |
|                | 1                                | st Yr.                 | 2nd             | Yr.       | 3rd      | Yr.  | 4th      | Yr.            | 5th      | Yr.        | 6th       | Yr.         | 7th            | Yr.         | 8th                  | Yr.       | To          | otal       |   |
|                | Boy                              | s Girls                | Boys            | Girls     | Boys     | Girls  | Boys     | Girls          | Boys     | Girls      | Ī.,       | Girls       | Boys           | Girls       | Boys                 | Girls     | Boys<br>I C | Girls      |   |
| 9.             |                                  |                        | 16              | (77)      | 2        | 0  | 13       |                | 10       | 0          | 8         | 0           | 0              |             | l U                  | /         |             | 122        | _l                                      |
| 2. :           | Zuronment L                      | Sec                    | ondary          | y (H      | gh)      |  |          |                |          |            |           |             | 1              |             |                      |           |             |            |   |
| ļ              | 리 <u>9</u>                       | th Yr.                 | 10t             | h Yr.     |          | Total  | _        |                | Gran     | nd Tota    | l<br>     |             |                |             |                      |           |             |            | •                                       |
|                | Воу                              | s Girls                | Boys            | Girls     | Boy      | s G  | irls     | Во             | ys       |            | Girls     |             |                |             |                      |           |             |            |   |
|                | 10                               | 10                     | 0               | 0         | 0        | <u>′                                      </u> | 0        |                | 0        | 10         | <i>J</i>  |             |                |             |                      |           |             |            |   |
| ) <sub>9</sub> | How ma                           | ny of th               | ne ahow         | o were    | anrall   | ad 4his  | TOOP     | in com         | e other  | r distri   | ct of t   | hia Sta     | te lief        | Saga on     | rolling              | in this   |             |            |   |
|                |                                  | t, . <i>(.)</i>        |                 | c were    | CIIIOI   |  | -        |                |          |            |           |             |                |             | _                    |           |             | To         | tal.                                    |
| 9              |                                  |                        |                 |           | +ba. G   | ~  |          |                |          |            |           |             |                |             |                      |           |             | ~          |   |
|                | _                                |                        | •               |           | _        |  |          |                |          |            |           |             |                |             |                      |           | Ø           |            | <b>~</b> 1                              |
|                |                                  |                        |                 |           |          |  |          |                |          |            |           |             |                |             |                      |           |             |            | _                                       |
|                |                                  |                        |                 |           |          |  |          |                |          |            |           |             |                |             |                      |           |             |            | tal                                     |
| 0.             |                                  | r only                 |                 |           |          | atten  | ung t    | ms sem         | 001      |            |           |             | • • • • • •    | • • • • • • | во                   | ys        | Wills.e     | E          | iai()                                   |
| 12.            | Oualifica                        | tions of               | teache          | ra: Gr    | aduste   | of a C   | 'ollege  | and St         | ate No   | rmal S     | chool ?   |             | h              | 10          |                      | 1         | A College:  | only?      | mo.s.                                   |
| ·              | A No                             | mal Sch                | ool on          | lv?       | W        | A  | four-ve  | ar Hig         | zh Scho  | ool onl    | y?        | ro.         |                | If no       | t a gra              | duate,    | have you    | attended   | a college?                              |
|                | ~                                | b                      |                 |           |          |  | 1        |                |          |            | 6-)       |             |                |             |                      |           | _           |            |   |
|                | (Give                            | only his               | rhest er        | aduati    | on or a  | ttenda   | ince of  | each t         | eacher   | at'wor     | k at en   | d of te     | erm. '         | The to      | tal will             | l not-be  | more tha    | en No. 11  | above.)                                 |
| 13.            | Amount                           | of annu                | ial sala        | ry eari   | ed by    | teache   | r: Mei   | n, \$          | 2.5      | ; w        | omen,     | \$ <i>0</i> | !              | ;           | Total,               | \$.75     | 2.5         |            | • |
|                | (If a                            | position               | has be          | en hel    | d by r   | nore t   | han on   | e perso        | on, give | e as an    | nual s    | alary t     | he sun         | ı earne     | d by a               | ll for th | e teacher   | holding th | e position.)                            |
| 14.            | Total da                         |                        |                 |           |          |  |          |                |          |            |           | • • • • •   |                | 9           |                      |           |             |            |   |
|                |                                  |                        |                 |           |          |  |          |                |          |            | etireme   | nt Fu       | nd             | W           |                      | A         | mount co    | ntributed  | this year:                              |
|                |                                  |                        |                 |           |          |  |          |                | 1        |            |           |             |                |             |                      |           |             |            |   |
| 16.            | Number                           | of one                 | room so         | chool h   | ouses i  | n the  | district | t: <b>(</b> .) | Um       | <b>L</b>   |           |             | Pul            | blic 7      | · · · · · <u>- ·</u> | Rent      | ed          | Tota       | ıl. <b>//</b>                           |
| 17.            | Number                           | of sitti               | ngs for         | study     | (capa    | city)  | (double  | seats          | to be    | counted    | l as o    | ne sit      | ting).         |             | ON                   | y.        | J.w.        | <i>f</i>   | ı                                       |
| 19.            | Give ler                         | gth of                 | service         | in this   | distri   | ct of  | teacher  | holdir         | ng posi  | tion a     | t close   | of sel      | hool:          | 1 yr.?      |                      |           | 5           | 2 yrs.?    |   |
|                |                                  | 3 yrs.?.               | <i>L.</i>       | 4         | yrs.?.   |  | 5        | yrs. ?.        |          | 6          | yrs.?.    |             | 7              | yrs.?       | • • • • •            | . 8 yı    | rs.?        | 9 yr       | 3. ?                                    |
|                | 1                                | 0 yrs.?.               |                 | 11        | yrs.?.   |  | 12       | yrs. ?.        |          | 1          | yrs.?.    |             | 14 y           | yrs.?       |                      | . 15 yr   | s.?         | 16 yrs     | - ?                                     |
| -              | ,                                | 7 9                    |                 | 18        | wrs ?    |  | 19       | vrs. ?.        |          | 20         | yrs. o    | r more      | ? <sup>.</sup> |             | (Count               | part      | f a year    |            |   |
| 93             | Numbo                            | of volu                | mag in          | librar    | v excli  | isive o  | f supp   | lementa        | arv rea  | ding b     | ooks f    | or class    | s use.         | (1.9.1      | TV.U                 | 1 LV.     | M           |            |   |
| 23.<br>24.     | NT(L                             | of mair                | ata cah         | ari aloo  | the di   | strict?  | ()       | Nu             | ımber (  | of teacl   | aers er   | npioze      | a?             | W 1         | ден :                | <i>U</i>  | . Women     | ? <i>O</i> | Number                                  |
|                | -£                               | nila an <del>r</del> a | Had in          | alamen    | tarv o   | rades (  | 1st to   | 8th):          | Boys?.   | . <i>W</i> | Girl      | s?          |                | Secon       | dary G               | rades (   | (9th to 12  | th): Boys  | s? <i>Q</i>                             |
|                | Girls:<br>Salary.                | <i>B</i>               | Coll            | ege Gr    | ades/    | 13th to  | 25th)    | : Вуу          | şı       | ?          | Girls?.   | <i>O</i>    | • • •          |             |                      |           |             |            |   |
| 28.            | Salary.                          | De                     | ren             | Ey.       | 0.20     | ir.l. s  | XI.a     | Kl.O           | ass      | ٠٠٠٠٠      |           |             | • • • • • •    |             | • • • • • •          |           |             | \$         | >5. Cl.                                 |
|                |                                  |                        |                 | _         |          |  |          |                |          | /01        | 7EDA      |             |                |             |                      |           |             |            |   |

# ONE ROOM Teachers' Annual Report

| Oak Ridge                                       | <b>a</b> 1       |
|---|------------------|
| Oak Ridge<br>Dist. No. 114 maconfriso.          | School<br>County |
| Illinois, for school year ending June 30, 1918. |                  |
| Building is in Township Range                   | <b>3</b>         |
| School closed April                             | 191              |
| Made by Layner                                  |                  |
| Made by faynes<br>Pracoupis                     | cher.<br>. P. O  |
| Filed   |                  |
| Co. S   | upt.             |

SCHOOL YEAR OF 1918-19 To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a For common schools of one teacher, items with starred numbers only are to be valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school. Dist. Oak Ridge Dist.
No. 11
To be listed as they are at the close of the year before promotion. Name of Macoupin ...County, Illinois Elementary 4th Vr 1et Vr 2nd Vr 3rd Vr. 6th Vr Kindergarten 5th Vr. 7th Vr 8th Vr Boys Girls Boys Girls Bovs Girls Bovs Girls Bovs Girls Boys Girls Bovs Girls Boys Girls Girls Rovs Boya Girls 4 20 3 6 21 4 2 19 Secondary (High) 9th Yr. 10th Yr. 11th Yr. 12th Yr. Total Grand Total Girls <sup>6</sup>2a. How many of the above were enrolled this year in some other district of this State before Length of school year in months: Actual number of days school was in session: /4.7 Number of eighth grade graduates or promotions.......Boys.......Boys............ Number of high school tuition pupils attending this school Boys. Girls Total Teachers and principals who teach half time or more (if more than one person has taught in a room Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?...... A College only? ..... a college? A State Normal School? A High School? Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will A Normal School only?...... A four-year High School only?...... If not a graduate, how many have attended A State Normal School? A High School? Total days attendance of all pupils enrolled in both elementary and high school 3 4 5 7 14a. Of all high school pupils (above 8th grade)..... this year. \$. Public Rented Total Number of school houses in the district:.... 40 Number of sittings for study. (Double seats to be counted as one sitting)...... **\***19. 3 yrs.?\_\_\_\_\_ 4 yrs.?\_\_\_ 5 yrs.?\_\_\_\_ 6 yrs.?\_\_\_ 7 yrs.?\_\_\_ 8 yrs.?\_\_\_ 9 yrs.?\_\_\_ 10 yrs.?\_\_\_\_\_ 11 yrs.?\_\_\_\_ 12 yrs.?\_\_\_\_ 13 yrs.?\_\_\_ 14 yrs.?\_\_\_ 15 yrs.?\_\_\_ 16 yrs.?\_\_\_ ...... 19 yrs.?..... 20 yrs. or more?..... ...... (Count part of a year as a year. Total should equal that of No. 11.) Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians. Number of pupils examined for physical defects or contagion......Number found affected......Number of homes visited by nurse or inspecting officer?.... Promotion of attendance: Number of truant officers employed?......Men?......Women?...... Amount paid truant officers?...... Number of children not attending school between the ages of 7 and 14?...... 14 and 16?...... Number of children arrested and of pupils enrolled in elementary grades (1st to 8th): Boys?............ Girls?.......... Secondary Grades (9th to 12th): Boys............. 26. Have you any departmental teaching below the high school?..... If so, which years?..... 

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|   | ELEMENTARY |              | Seco       | NDARY |                         | Elementary |         | SECONDARY |       |  |
|---|------------|--------------|------------|-------|-------------------------|------------|---------|-----------|-------|--|
| SALARIES.                               | Men        | Women        | Men        | Women | Salaries.               | Men        | Women   | Men       | Women |  |
| Less than \$200                         |            | ************ |            | -     | \$1,200 to \$1,299      |            |         |           |       |  |
| \$200 to \$299                          |            |              | ••••••     |       | \$1,300 to \$1,399      |            |         |           |       |  |
| \$300 to \$399                          |            |              |            |       | \$1,400 to \$1,499      |            |         |           | -     |  |
| \$400 to \$499                          |            |              | ********** |       | \$1,500 to \$1,599      |            |         |           |       |  |
| \$500 to \$599                          |            |              | ,          |       | \$1,600 to \$1,699      |            | ******* |           |       |  |
| \$600 to \$699                          |            |              | ·          |       | \$1,700 to \$1,799      |            |         |           |       |  |
| \$700 to \$799                          |            |              |            |       | \$1,800 to \$1,899      |            |         | ,         |       |  |
| \$800 to \$899                          |            |              |            |       | \$1,900 to \$1,999      |            |         |           |       |  |
| \$900 to \$999                          |            |              |            | 1     | \$2,000 to \$2,499      |            | -       |           |       |  |
| 1,000 to \$1,099                        |            |              |            |       | \$2,500 to \$2,999      |            |         |           |       |  |
| \$1,100 to \$1,199                      |            |              |            |       | \$3,000 and over        |            |         | ļ         |       |  |
| *************************************** |            | !            |            |       | Total (same as Item 11) |            |         |           |       |  |

|                          | or o         | School  | 1919  | cipal.     | 1919            |
|--------------------------|--------------|---|---|------------|-----------------|
| *                        | Annual Repor | ; ;   | Range                                       | Prin 1     | Light Co. Supt. |
|                          | H            | ), 15<br>10, 19   | Ra  |            | L L             |
|                          | na           | une 3   | 22  | M. Feacher | 1 7 1           |
|                          |              | FOR A A A A A A A A A A A A A A A A A A A   | 7 /   | 7 3        | 200             |
|                          | A            | $\frac{1}{2}$   |   | nen<br>ail | 8 -             |
|                          | Š            | O year  | ownsl                                       | of his     | 3 2             |
|                          | hers         | a he   14   14   14   14   14   14   14   1   | in T  | 2          | O A             |
| -35m                     | [eac]        | No.   | ing is                                      | 4 4        | 73              |
| (1559 <del>5</del> —35m) | He           | FOR CAGA<br>Dist. No. 114 Macoupud<br>Illinois, for school year ending June 30, 1919. | Building is in Township.  School closed Mr. | 20         | Filed.          |
| ~ n                      | -            |   |   | . , ,      |                 |

## SCHOOL YEAR OF 1919-1920

| ro the       | rin<br><b>onl</b> | reacher or S<br>g a valued s<br>y are to be<br>n one report. | uperint<br>ervice l<br>filled. | endent<br>by a ca<br>In sc | : The<br>preful a<br>hools o | State<br>and pro<br>f two | and Na<br>ompt fill<br>or mor | tional<br>ing or<br>e teac | authorit of e    | rities<br>ach ite<br>he dat | need am. Fo   | nd dem<br>or comn<br>ld be c | and all<br>non sch<br>ollected | the doors of by the week a | ata c<br>f one<br>ne Su<br>fter t | alled fo<br>teacher<br>perinten<br>he close | r in ti<br>, items<br>dent o<br>of sci  | nis rep<br>s with<br>r Princ<br>nool. | ort. Y<br>starred<br>cipal ar                | ou are<br>num-<br>id em- |
|--------------|-------------------|--|--------------------------------|----------------------------|------------------------------|---------------------------|-------------------------------|----------------------------|------------------|-----------------------------|---------------|------------------------------|--------------------------------|----------------------------|-----------------------------------|---|---|---------------------------------------|--|--------------------------|
|              |                   | n one report.<br>ame of                                      |                                | copies                     | 7                            | )                         |                               |                            |                  | Dis                         |               |                              |                                |                            |                                   |   |   |                                       |  |                          |
|              |                   | hool<br>Elementary.  | To be                          | listed                     | as the                       | are a                     | t the cl                      |                            | the ye           |                             |               |                              |                                | <del></del>                |                                   |   |   |                                       | ·  |                          |
|              | ſĪ                | Kindergarten   | lst                            | Yr.                        | 2nd                          | Yr.                       | 3rd                           | Yr.                        | 4th              | Yr,                         | 5th           | Yr.                          | 6th                            | Yr.                        | 7t1                               | Yr.   | 8th                                     | Yr.                                   | То   | tal                      |
|              | ent               | Boys Girls   | Boys                           | Girls                      | Boys                         | Girls                     | Boys /                        | Girls                      | Boys             | Girls                       | Boys          | Girls#                       | Boys                           | Firls                      | Boys                              | Girls                                       | Boys<br>2                               | Girls<br>/                            | Boys<br>6                                    | 19                       |
|              |                   | Seco   | ndary (                        |                            | 1                            |                           | 1 - 1                         |                            | <u> </u>         | <u> </u>                    | ·             |                              | <u> </u>                       |                            | '                                 |   |   |                                       |  |                          |
| *2.          | Enrollm           |  | 1                              |                            |                              |                           | 12th                          |                            |                  | otal                        | 1             | Gra                          | nd Tota                        | .1                         | $\neg$                            |   |   |                                       |  |                          |
|              | <u>"</u>          | 9th Yr.  | 10111                          | Yr.                        |                              | Yr.                       | <sub> </sub>                  |                            |                  | 1                           | <u></u>       |                              | <u> </u>                       |                            |                                   |   |   |                                       |  |                          |
|              |                   | Boys Girls   | Boys                           | Girls                      | Boys                         | Girle                     | Boys                          | Girls                      | Boys             | Girls                       | <u> </u>      | 30ys                         |                                | Girls                      |                                   |   |   |                                       |  |                          |
| *2a.         | H                 | w many of  | the abo                        | ove we                     | re enro                      | lled th                   | is year                       | in so                      | me oth           | er dis                      | trict of      | this S                       | tate be                        | fore                       | Boy                               |   | . Girls.                                | _2_                                   | . Total                                      | 2                        |
| <b>±</b> 0   | en                | rolling in t   | ms us                          | » (» »                     | onthe                        |                           | 8                             |                            | **************** |                             |               |                              |                                |                            |                                   |   |   |                                       |  |                          |
| <b>*8.</b>   |                   | tual number  |                                |                            |                              | •                         |                               | 15                         |                  |                             |               |                              |                                |                            |                                   |   |   |                                       |  |                          |
| •4.          |                   | cancles of te  |                                |                            |                              |                           |                               |                            |                  |                             | bv            | change                       | for st                         | oring t                    | erm                               | 0   | Tota                                    |                                       | <u>)                                    </u> |                          |
| •5.          | Nı                | imber of eigl  | hth gra                        | de gra                     | duates                       | or pro                    | motions                       |                            |                  |                             |               |                              | .,,,,,,,,,,,,,,                |                            | Воуя                              | 0   | Girls.                                  | 0                                     | Total  | 0                        |
| *6.          | N                 | mber of ele  | menter                         | v tniti                    | מנום מוס                     | ils atte                  | ending i                      | his so                     | hool             |                             |               |                              |                                |                            | Воуя                              | . 0   | Girls.                                  | 0                                     | Total.                                       | 0                        |
| 7.           | Ni                | imber of hig   | h schoo                        | ol grad                    | luates                       |                           |                               |                            |                  |                             |               | '2-                          |                                |                            | Boys                              | J   | Girls.                                  | ******                                | Total.                                       |                          |
| 8.           |                   | umber of hig   |                                |                            |                              |                           |                               |                            |                  |                             |               |                              |                                |                            |                                   |   |   |                                       |  |                          |
| 9.           |                   | perintendent   |                                |                            |                              |                           |                               |                            |                  |                             |               |                              |                                |                            |                                   |   |   |                                       |  |                          |
| 9a.          |                   | incipals and   |                                |                            |                              |                           |                               |                            |                  |                             |               |                              |                                |                            |                                   |   |   |                                       |  |                          |
| <b>*10</b> . | Te                | achers and p   | rincipa                        | ls who                     | teach                        | half ti                   | me or n                       | nore (                     | lf more          | than                        | one pe        | rson ha                      | s taugl                        | nt in a                    | room                              |   |   |                                       |  |                          |
|              |                   | count only th  | he one                         | teachir                    | ng the                       | longer                    | part of                       | the t                      | erm)             |                             |               |                              |                                |                            | Men                               |   | . Wom                                   | en 🗗                                  | <b>K</b> Total.                              | one                      |
| •11.         | To                | tal number o   | of all te                      | eaching                    | positi                       | ons (s                    | um of 9                       | , 9a a                     | nd 10)           | (show                       | only t        | he actu                      | al posi                        | tions)                     | Men                               |   | . Wom                                   | en                                    | ATotal.                                      | one                      |
|              |                   | otal number  |                                |                            |                              |                           |                               |                            |                  |                             |               |                              |                                |                            |                                   |   |   |                                       |  |                          |
| •12.         | Qı                | alifications   | of all t                       | eacher                     | s: (Giv                      | e only                    | highest                       | gradu                      | ation o          | r at ten                    | dance         | of each                      | teache                         | rat wo                     | ork at                            | end of                                      | term.                                   | The to                                | tal will                                     | not be                   |
|              | ;                 | more than N  | o. 11 ab                       | ove.)                      | Numbe                        | er grad                   | luates o                      | t a Co                     | llege a          | nd Sta                      | te Nor        | mal Sc                       | hool?                          |                            |                                   | A Co  | llege (                                 | Only?                                 |  |                          |
|              |                   | A Normal S   | chool d                        | only?                      |                              |                           | A four                        | -year                      | High             | School                      | only?         | 6                            | me                             | If n                       | ot a                              | graduate                                    | e, how                                  | many                                  | have at                                      | ttended                  |
|              |                   | a college?   |                                |                            |                              |                           |                               |                            |                  |                             |               |                              |                                |                            |                                   |   |   |                                       |  |                          |
| 12a.         |                   | alifications   |                                |                            |                              |                           |                               |                            |                  |                             |               |                              |                                |                            |                                   |   |   |                                       |  |                          |
|              |                   | total will no  |                                |                            |                              |                           |                               |                            |                  |                             |               |                              |                                |                            |                                   |   |   |                                       |  |                          |
|              |                   | A Normal S   |                                |                            |                              |                           |                               |                            |                  |                             |               |                              |                                |                            | otag                              | raduate                                     | , now                                   | many                                  | nave a                                       | .tendeu                  |
| •13.         | Aı                | a college?<br>nount of an                                    | nual sa                        | alarv e                    | arned                        | e Nor<br>bv all           | mai sc<br>teachei             | noor<br>rs: Me             | n. \$            |                             |               | Wome                         | en, \$                         | 5                          | 60                                | .; Total                                    | i, \$                                   | 5                                     | 60   | ·                        |
| 13a.         | Aı                | nount of an  | nual sa                        | lary e                     | arned 1                      | by high                   | h schoo                       | l teac                     | hers o           | uly≝ M                      | [en, \$       |                              | ; ٦                            | Women                      | , \$                              | ····  | ; To                                    | tal, \$                               |  | ,                        |
|              |                   | (If a positio  |                                |                            |                              |                           |                               |                            |                  |                             |               |                              |                                |                            |                                   |   |   |                                       |  |                          |
|              |                   | position at e  | nd of                          | term.)                     |                              |                           |                               |                            |                  |                             |               |                              | _                              |                            | 2                                 | 8 3 /                                       | ,                                       |                                       |  |                          |
| •14.         | To                | otal days att  | endance                        | of al                      | l pupil                      | s enro                    | lled in 1                     | both e                     | lement           | ary ar                      | nd high       | h scho                       | ol                             |                            |                                   |   | *************************************** |                                       |  |                          |
| 142.<br>•15. | Nı                | all high solumber of tea                                     | noor pu<br>chers c             | ontribi                    | ibove c<br>iting to          | th gra                    | llinois i                     | State                      | Teache           | rs' Pei                     | nsion a       | nd Ret                       |                                |                            |                                   |   |   |                                       |  | ributed                  |
|              |                   | this year, \$  | 55                             | SOO                        |                              |                           |                               |                            |                  |                             |               |                              |                                |                            |                                   |   |   |                                       |  |                          |
|              |                   | umber of all   |                                |                            |                              |                           |                               |                            |                  |                             |               |                              |                                |                            |                                   |   |   |                                       |  |                          |
| 16a.         | N                 | umber of scl   | ool ho                         | uses ii                    | n the d                      | listrict                  | used b                        | y higl                     | a schoo          | ols .onl                    | y             |                              |                                | Pub                        | lic                               | Re  | nted                                    | !                                     | Fotal  |                          |
| •17.         | N                 | ımber of sitt  | ings fo                        | or stud                    | ly: (D                       | ouble s                   | seats to                      | be co                      | unted            | as one                      | sittin        | g)<br>logo of                | gahaal                         | . 1                        | .,                                | مرم   |   | Vrs?                                  | ***********                                  |                          |
| <b>*19.</b>  |                   | ve lengtn of<br>3 yrs.?                                      |                                |                            |                              |                           |                               |                            |                  |                             |               |                              |                                |                            |                                   |   |   |                                       |  |                          |
|              |                   | 10 yrs.?   |                                |                            |                              |                           |                               |                            |                  |                             |               |                              |                                |                            |                                   |   |   |                                       | _  |                          |
|              |                   | 17 yrs.?   |                                |                            |                              |                           | 19 yrs                        | . ?                        |                  | 20 yr                       | s. or n       | nore                         |                                | (                          | Count                             | t part o                                    | f a ye                                  | ar as a                               | a year.                                      | Total                    |
| <b>*</b> 20. |                   | should equal<br>comotion of l                                |                                |                            |                              | nurses                    | employe                       | ed??d                      | <i>an</i> upi    | ıysi cia                    | ns? <i>@?</i> | me.                          | Amour                          | ıt paid                    | nure                              | es?   | 3                                       | Physici                               | ans?   |                          |
|              |                   | Number of p  |                                |                            |                              |                           |                               |                            |                  |                             | _             |                              |                                |                            |                                   | _   |   |                                       |  |                          |
|              |                   | by nurse or i  | Inspecti                       | ing offi                   | cer? <del></del>             | شهم                       | يد                            |                            |                  |                             |               |                              |                                |                            |                                   |   |   |                                       |  |                          |
|              |                   | omotion of a   |                                |                            |                              |                           |                               |                            |                  |                             | -             |                              |                                |                            |                                   |   |   |                                       |  |                          |
|              |                   | Number of c  |                                |                            |                              | -                         |                               |                            |                  |                             |               |                              |                                |                            |                                   |   |   |                                       |  |                          |
| <b>•</b> 23. |                   | placed in cha<br>imber of vol                                |                                |                            |                              |                           |                               |                            |                  |                             |               |                              |                                |                            | -                                 | ,   |   | 188                                   |  |                          |
| •24.         |                   | imber of <b>pri</b> v  |                                |                            |                              |                           |                               |                            |                  |                             |               |                              |                                |                            |                                   |   | Womer                                   | 1?                                    | N  | lumber                   |
|              |                   | of pupils enr  |                                |                            |                              |                           |                               |                            |                  |                             |               |                              |                                |                            |                                   |   |   |                                       |  |                          |
|              |                   | Girls?   | Coll                           | lege Gı                    | ades (                       | 13th to                   | 16th):.                       | •••••                      | Во               | ys?                         |               | Girls?                       |                                |                            |                                   |   |   |                                       |  |                          |
|              |                   | ave you any  | _                              |                            |                              |                           |                               |                            |                  |                             |               |                              |                                |                            |                                   |   |   |                                       |  |                          |
| 26a.         |                   | imber of yea   |                                | _                          |                              |                           |                               |                            |                  |                             |               |                              |                                |                            |                                   |   |   |                                       |  |                          |
|              |                   | Technical (M   | ь. Т.)                         | £                          | gricult                      | uraį                      | Г                             | omest                      |                  | nce<br>(over)               |               | norma                        | 1                              | V                          | ocat10                            | uel (un                                     | uer St                                  | ate R                                 | aru)   |                          |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                    | NTARY | SECO  | NDARY                                   |       | PILEME                                   | NTARY                                   | SECONDARY                              |   |                                       |
|--------------------|-------|-------|---|-------|--|---|--|---|---------------------------------------|
| Salaries           | Men   | Women | Men                                     | Women | Salaries                                 | Men                                     | Women                                  | Men                                     | Women                                 |
| Less than \$200    |       |       |   |       | \$1,200 to \$1,299                       | *************                           |  |   |                                       |
| \$200 to \$299     |       |       |   |       | \$1,300 to \$1,399                       | **************                          |  |   | · · · · · · · · · · · · · · · · · · · |
| \$300 to \$399     |       |       |   |       | \$1,400 to \$1,499<br>\$1,500 to \$1,599 |   |  | *************************************** |                                       |
| \$400 to \$499     |       | one   | /                                       |       | \$1,600 to \$1,699                       |   | ************************************** | ••••••••                                | **************                        |
| \$600 to \$699     |       |       |   |       | \$1,700 to \$1,799                       | *************                           |  |   | *********                             |
|                    |       |       |   |       | \$1,800 to \$1,899                       |   |  |   |                                       |
|                    |       |       |   |       | \$1,900 to \$1,999<br>\$2,000 to \$2,499 |   |  |   |                                       |
| \$900 to \$999     |       |       | *************************************** |       | \$2,500 to \$2,999                       | *****************                       |  |   |                                       |
| \$1,100 to \$1,199 |       |       |   |       | \$3,000 and over                         | *************************************** |  | *************************************** |                                       |
|                    | 11    |       | l <u>.</u>                              | 1     | Total (same as Item 11)                  |   |  |   |                                       |

| Annual Report  | School School County, John 80, 1920.                               | Range                   | Teacher or Principal. |
|----------------|--|-------------------------|-----------------------|
| Teachers' Annu | Och Red<br>Dist. No. 114 Macka<br>Illinois, for school year ending | Building is in Township | Galisarle             |

#### SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school. Macon Jui Name of School .... Dist. //4 idae \_County. Illinois To be listed as they are at the close of the year before promotion. Elementary. Kindergarten. 3rd Yr. 4th Yr. 5th Vr. 6th Yr. 8th Yr. Total 1st Yr. 2nd Yr. 7th Yr. Boys Girls Boys Girls Secondary (High) . 10th Yr. 11th Yr. 12th Yr. Total Grand Total Girls Boys Воуя Boys Girls •2a. How many of the above were enrolled this year in some other district of this State before ..... Boys...... Girls....... Total.... enrolling in this district.... \*3e. Length of school year in months\_\_\_\_ \*8f. Actual number of days school was in session... Total days attendance of all pupils enrolled in both elementary and high school .... 4a. Of all high school pupils (above 8th grade) ... Total 2 Boys 2 Girls \*5. Number of eighth grade graduates or promotions..... \*6. Number of elementary tuition pupils attending this school..... Boys C Girls O Total O Boys. Girls. Total 7. Number of high school graduates... 8. Number of high school tuition pupils attending this school... 9. Superintendents who do no teaching. ....Women..... 9a. Principals and Supervisors who teach less than half time... Women Total Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)... \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be A Normal School only\_\_\_\_ ....? A State Normal School....... 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School........... A College only... .......? A State Normal School..................? A High School............. •13. Vacancies of teachers caused by death\_\_\_\_\_\_ by resignation\_\_\_\_O\_\_\_ by change for spring term\_\_\_\_ 0 15a. Amount of annual salary earned by high school teachers only: Men. \$...... Women \$..... \_\_\_\_ Total, \$... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) this year, \$ \$5.56 \*17. Number of all public school houses in the district:... 17a. Number of school houses in the district used by high schools only.... Public..... \*18. Number of sittings for study: (Double seats to be counted as one sitting) ..... \*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... \_\_\_\_\_ 19 yrs\_\_\_\_\_ 20 yrs. or more\_\_\_\_ ..... 18 vrs..... ..... (Count part of a year as a year. Total should equal that of No. 11.) \*24. Number of volumes in library exclusive of supplementary reading books for class use.... •26. Number of private schools in the district Number of teachers employed............. Men. ... Women... pupils enrolled in elementary grades (1st to 8th): Boys...... Girls.................... Secondary Grades (9th to 12th): Boys....... Girls...... College Grades (13th to 16th):...... Boys....... Girls.... •27. Promotion of health: Number of nurses employed Name Physicians Amount paid nurses Physicians Number of pupils examined for physical defects or contagion. Number found affected MANNE Number of homes visited by nurse or inspecting officer. Promotion of attendance: Number of truant officers employed Many Men. M. Women M. Amount paid truant officers. Number of children not attending school between the ages of 7 and 14 Manual 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Mond Number of school and age certificates issued Mond Number of school and age certificates issued Mondo 

..... Normal.....

.... Vocational (under State Board)\_

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| ELEMENT         |          |   | ENTARY | SEC          | NDARY | •                       | Elementary                              |       | SECONDARY |       |
|-----------------|----------|---|--------|--------------|-------|-------------------------|---|-------|-----------|-------|
|                 | Salaries |   | Women  | Men          | Women | SALARIES                | Men                                     | Women | Men       | Women |
| Less than       |          |   | i l    |              | (     | \$1,200 to \$1,299      |   |       |           |       |
| <b>\$200</b> to | \$299    |   |        | ·            | ·     | \$1,300 to \$1,399      | *************************************** |       |           |       |
| \$300 to        | \$399    |   |        |              |       | \$1,400 to \$1,499      |   |       | •         | <br>  |
| \$400 to        | \$499    |   |        |              |       | \$1,500 to \$1,599      |   |       | •         |       |
| \$500 to        | \$599    |   |        |              |       | \$1,600 to \$1,699      |   |       | •         |       |
| \$600 to        | \$699    |   | one    | ••••••       |       | \$1,700 to \$1,799      |   |       |           |       |
| \$700 to        | \$799    | · |        | •••••••••••  |       | \$1,800 to \$1,899      |   |       |           |       |
| \$800 to        | \$899    |   |        |              |       | \$1,900 to \$1,999      |   |       |           |       |
| \$900 to        | \$999    |   |        | · <b>···</b> |       | \$2,000 to \$2,499      |   |       |           | •     |
| \$1,000 to \$   | \$1,099  |   |        |              |       | \$2,500 to \$2,999      |   |       | •••••     |       |
| \$1,100 to      | \$1,199  |   |        |              |       | \$3,000 and over        | *************************************** |       | ••••••    | ••••• |
|                 |          |   | '      |              |       | Total (same as Item 11) |   | one   | •         |       |

| ual Report    | School School Kan. County, June 30, 1921. | H. Range &                  | Teacher or Principal. | 1921<br>Co. Supt. |
|---------------|---|-----------------------------|-----------------------|-------------------|
| Teachers' Anr | Dist. Nolly Macers                        | Building is in Township. L. | gace L. Jackard       | Filed Whale       |

**SCHOOL YEAR OF 1921-1922** the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You dering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers of the schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied report. Two copies are to be filled with the County Superintendent within one week after the close of school. Dist. //4 Macoupus County, Illinois • 1. Name of Oak Ridge Elementary. To be listed as they are at the close of the year before promotion. 6th Yr. 1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 7th Yr. 8th Yr. Kindergarten Total Girls Boys | Girls Girls Boys | Girls Boys Girls Boys Girls Boys Girls Boys | Girls Boys Girls Boys | Girls 2 2 3 6 11日 Secondary (High) 10th Yr. 12th Yr. 9th Yr. 11th Yr. Total Grand Total Boys | Girls Girls Boys Girls Boys | Girls Boys Girls Girls Boys 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district.. Be. Length of school year in months. Total days attendance of all pupils enrolled in both elementary and high school..... 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 4b. Total days attendance of all high school pupils (above 8th grade) ... 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below). (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.) ... Bovs.... ...... Girls..... Number of eighth grade graduates or promotions... · 6. Number of elementary tuition pupils attending this school...... 7. Number of high school graduates.... Number of high school tuition pupils attending this school...... Superintendents who do no teaching..... 9a. Principals and Supervisors who teach less than half time.... Teachers and principals who teach half time or more (if more than one person has taught in a ...... Men...... Women.... room count only the one teaching the longer part of the term)......... 11a. Total number of high school teaching positions (show only the actual positions) ......Men..... •12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School...... A College Only..... ....... A Four-year High School only....... If not a graduate, how many have attended ......? A State Normal School......? A High School..... 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... .... A College only..... ...... If not a graduate, how many have attended a A Normal School only...... A Four-year High School only...... .......? A State Normal School......? A High School...... •13. Vacancies of teachers caused by death...... by resignation...... by change for spring term.... 15a. Amount of annual salary earned by high school teachers only: Men, \$......; Women, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... ...... Amount contributed Public Rented Rented •17. Number of all public school houses in the district.. \*18. Number of sittings for study: (Double seats to be counted as one sitting) ..... \*20. Give length of service in this district of teachers holding positions at close of school: 1 yr.......................... 2 yrs.... 10 yrs...... 11 yrs...... 12 yrs...... 18 yrs...... ..... 14 yrs..... ... 15 yrs..... 16 yrs.... 17 yrs...... 18 yrs..... equal that of No. 11.) 36 Number of volumes in library exclusive of supplementary reading books for class use...... \*26. Number of private schools in the district....... Number of teachers employed...... ..... Men..... ..... Women...... ......... Girls...... Secondary Grades (9th to 12th): Boys............... Girls....... enrolled in elementary grades (1st to 8th): Boys ..... College Grades (13th to 16th; Boys...... Girls... Promotion of attendance: Number of truant officers employed...... ..... Men............. Women............. Amount paid truant officers \$.... Number of children not attending school between the ages of 7 and 14...... 14 and 16 ...... 14 .... Number of children arrested and placed in charge of teacher...... Number sentenced by a court....... Number of school and age certificates issued...... 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

Technical (M. T.)...... Agricultural...... Domestic Science...... Normal......

......... Vocational (under State Board).....

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|           |             | Elementary |       | Secon      | dary      | n                       | Elementary |       |  | Secondary |  |
|-----------|-------------|------------|-------|------------|-----------|-------------------------|------------|-------|--|-----------|--|
|           | Salaries    | Men        | Women | Men        | Women     | Salaries                | Men        | Women | Men  | Women     |  |
| Less than | \$200       |            |       |            |           | \$1,200 to \$1,299      | <b>M</b>   |       | ***********                                  |           |  |
| \$200 to  | \$299       |            |       | ********** |           | \$1,300 to \$1,399      |            |       | <b>,,,,,,,,,</b> ,,,,,,,,,,,,,,,,,,,,,,,,,,, |           |  |
| \$300 to  | \$399       |            |       |            |           | \$1,400 to \$1,499      | !          | 1 1   |  | 1         |  |
| \$400 to  | \$499       |            |       |            | ,         | \$1,500 to \$1,599      | p          |       |  |           |  |
| \$500 to  | \$599       |            |       |            |           | \$1,600 to \$1,699      |            |       |  |           |  |
| \$600 to  | \$699       |            |       |            |           | \$1,700 to \$1,799      |            |       |  |           |  |
| \$700 to  | \$799       | i          |       |            |           | \$1,800 to \$1,899      |            |       |  |           |  |
| \$800 to  | \$899       | ĺ          |       | ĺ          |           | \$1,900 to \$1,999      |            | 1 1   |  | 1         |  |
| \$900 to  |             | 1          |       |            | 1         | \$2,000 to \$2,499      |            | 1 1   |  |           |  |
| •         | •           |            | 1     |            |           | \$2,500 to \$2,999      | ŀ          | I i   |  |           |  |
|           | 31,199      | 1          | I     |            | 1         | \$3,000 and over        |            | í I   |  |           |  |
|           | <del></del> | <u> </u>   | 1     | I <u> </u> | <u>.I</u> | Total (same as Item 11) |            | 1     |  |           |  |

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

| (a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in |
|--|
| one building?; (e) Number  |
| of teachers: Elementary, High School; (f) Number of students: Elementary, High                       |
| School, (g) Check Vocational Subjects taught: Agriculture, Manual Training, Sew-                     |
| ing; (h) Transportation furnished by district. Yes, No; Number of                                    |
| vehicles; Annual cost of transportation \$   |

| Report                  |     | School  | 1822.                | Range                   | 1922          | KKKMK<br>er or Principal. | P. O.     | 281    | men Co. Supt. |
|-------------------------|-----|---------|----------------------|-------------------------|---------------|---------------------------|-----------|--------|---------------|
| Teachers' Annual Report | FOR | See See | ool year ending June | guilding is in Township | chris 5       | Felle 60                  | ster fiel | une 28 | 4. W. Golor   |
| Teach                   | (   | Wale K  | Dist. No             | Building is in          | School closed | Ellen                     | 8   S     | Filed  | 70            |

#### SCHOOL YEAR 1922-1923

| To thing a to be copie | he<br>L va<br>e fi   | Teacher or S<br>duable servic<br>lled. In scho<br>are to be file   | uperin<br>e by a<br>ols of<br>d with   | tendent:<br>careful<br>two or<br>the Co                          | The<br>and p<br>more to<br>unty | State a<br>rompt fi<br>teachers<br>Superint  | and Nat<br>lling ou<br>the da<br>tendent   | ional a<br>t of ea<br>ta sho<br>withir             | authoriti<br>ich item<br>uld be c                                       | es nee<br>For<br>ollecte                      | d and of commod by the                        | demand<br>on scho<br>e Super<br>close o | all the  | e data cone teacent or F                  | alled for it                                      | or in the<br>ems with and e             | is report<br>th starre<br>mbodied                     | t. Yo<br>d nur<br>in on             | ou are r<br>nbers or<br>e report                                 | ender-<br>aly are<br>Two |
|------------------------|--|--|--|--|---------------------------------|--|--|--|---|---|---|---|--|---|---|---|---|-------------------------------------|--|--------------------------|
| • 1.                   | N  | me of hool   |  |  |                                 |  |  |  | ************  |   |   |   |  |   |   |   | 4 e a e a ganganga banda                              |                                     |  |                          |
| Elen                   |  | Enrollment N<br>year before  | Vote:  | All wh   | ose#/na                         | mes ha   | ve been  | enrol  | led duri  | ng the  | year s  | hould b                                 | e repo   | rted and                                  | classi  | fled as                                 |   |                                     |  |                          |
|                        |  | Kindergarten   | 1s   | t Yr.  | 2n                              | d Yr.  | 3rd  | Yr.  | 4th   | Yr.   | 5th   | Yr.                                     | 6tl  | ı Yr.                                     | 7th   | Yr.                                     | 8th Y   | r.                                  | Tot  | æl e                     |
|                        | ent  | Boys   Girls   | Boys   | Girls  | Boys                            | Girls  | Boys   | Girls  | Boys  | Girls   | Boys /  | Girls                                   | Boys   | Girls                                     | Boys  | Girls                                   | Boys  | Girls                               | Boys   | Girls                    |
| • 2.                   | rollmer  | Second   | lary (1  | High)—(  | See n                           | ote afte   | r "Enro  | llment   | " above   | ).  | !   |   |  | 1 2-4                                     | - F   |   | <u> </u>  |                                     | · · · · · · · · · · · · · · · · · · ·                            |                          |
|                        | E I  | 9th Yr.  | 10   | th Yr.   | 11                              | th Yr.   | 12th   | Yr.  | То  | tal   |   |   | and Tot  |   |   |   |   |                                     |  |                          |
|                        |  | Boys   Girls   | Boys   | Girls  | Boys                            | Girls  | Boys   | Girls  | Boys  | Girls   |   | Boys                                    |  | Girls                                     |   |   |   |                                     |  |                          |
|                        |  | ow many of   |  |  |                                 |  |  |  |   |   |   |   |  |   |   | /                                       | Cinic   |                                     | (Total   | 1                        |
| * 3e.                  | Le   | rolling in the   | ol vea:  | r in mo  | nths                            | igh  | ŧ  | ***********  |   |   | *       | • |  |   | Boys  | <b></b>                                 | . GIFIS   |                                     | TOTAL  | ••••••                   |
|                        |  |  |  | _  |                                 |  | 114  | •  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
| <b>4</b> .             | To   | tual number<br>tal days atte   | ndance   | of all   | p <b>upi</b> ls                 | enrolled   | in bot   | h elem   | entary a  | and hig                                       | gh scho                                       | ol                                      | J.J  |   | •           | 7 2                                     |   |                                     |  | ********                 |
|                        |  | verage dally a   |  |  |                                 |  |  |  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
| 4b.                    | To   | otal days atte   | ndance   | of all   | high s                          | chool pu   | pils (al   | oove 81  | h grade   | (   | ·····   |   |  | ••••••                                    | •••••   | •••••••                                 |   | •••••                               | ***********  | *********                |
| 4C.                    | A  | erage dally a<br>(Note—The   | avera  | nce of a   | ll high<br>atter                | i school<br>idance j   | pupus<br>n a on  | (above<br>e-room                                   | sth gradeschool   | is fou  | nd by   | dividing                                | the t  | otal day                                  | s atter   | ndance                                  | by the i  | numbe                               | er of da   | ys the                   |
|                        | th<br>sc<br>in<br>Th   | verage dally a (Note—The hool was actu- de average da hool should e cludes the ei- he superinten gh school. ding the ave | ily attented in the second sec | endance<br>endance<br>item 4<br>ades and<br>of a city<br>incipal | is the a the la his system      | schools of sum of sum of sem of seem o | of two of the average should be should be seen a contract the contract | verages<br>rages of<br>d enter<br>should<br>and th | e rooms,<br>s of the<br>of the tv<br>r in iten<br>enter in<br>le princi | units<br>wo room<br>n 4a th<br>item<br>pal of | compos<br>ms. T<br>he sum<br>4a the<br>each h | ing the<br>he prin<br>of the<br>sum o   | e recore group<br>cipal capera<br>avera<br>f the a | of a sch<br>ges of<br>averages<br>ould re | examp<br>ool con<br>the gra<br>s of th<br>port th | ole: Totaining ide roo e vario e avere  | he princ<br>several<br>ms and<br>us ward<br>ige for l | ipal c<br>room<br>of the<br>schoons | sion tea<br>of a two<br>s whose<br>s high<br>ols and<br>hool for | of the                   |
|                        |  | iding the ave<br>imber of eigh   |  |  | ,,                              |  |  |  | ,   |   |   |   | -,   |   |   | _                                       |   | ~                                   |  |                          |
|                        |  | imber of elen  |  |  |                                 |  |  |  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
| 7.                     | Nı   | mber of hig  | h scho   | ol grad  | uates                           |  |  |  |   |   |   | ***********                             |  |   | Boys  |   | Girls   |                                     | Total  |                          |
|                        |  | mber of high   |  |  |                                 |  |  |  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
| 9.                     | Su   | perintendents  | who  | do no  | eachir                          | ıg   |  | *********  | })  |   |   |   |  |   | Men   | ************                            | . Womer   | ı                                   | Total  |                          |
| 9a.<br>*10.            | L. Principals and Supervisiors who teach less than half time |  |  |  |                                 |  |  |  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
| 444                    | room count only the one teaching at the end of the term)     |  |  |  |                                 |  |  |  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
| *II.                   |  | otal number of<br>otal number o  |  |  |                                 |  |  |  |   |   |   |   |  | -   |   |   |   |                                     |  |                          |
|                        | Qτ   | alifications of more than No   | f all to<br>o. 11 a  | eachers:<br>.bove).  | (Giv<br>Numb                    | ve only<br>er gradi  | highest<br>ıates of  | gradu<br>a Col                                     | ation or<br>lege and  | atten<br>State                                | dance o                                       | of each<br>al Scho                      | teache   | r at wo                                   | rk at e   | nd of t                                 | erm, T<br>lege only                                   | he to:                              | tal will   | not be                   |
| 190                    |  | A Normal Sc<br>a College<br>alifications o   | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,  |  | ? A                             | State  | Normal   | Schoo  | )1  | •••••   | ?   | A Hi                                    | gh Sch   | ool                                       | ********  |   | .?  |                                     |  |                          |
| 120,                   |  | not be more t  | than 11  | a above  | .) Nu                           | mber gr  | aduates  | of a (   | College a   | and Sta                                       | ate No  | rmal So                                 | shool  | .,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,   | ######################################            | . A C                                   | ollege on   | ly                                  | * ***** ***** ****   |                          |
|                        |  | A Normal Sc  |  |  |                                 |  |  |  | _   |   | _   |   |  |   |   |   | -   | nany                                | have at  | tended                   |
| <b>*</b> 13.           |  | a College<br>cancles of te   |  |  |                                 |  |  |  |   |   |   |   |  |   |   |   |   | , ce                                | ١,   |                          |
|                        |  | nount of annu  |  |  |                                 |  |  |  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
|                        |  | (If a position<br>at <b>end of t</b> er  | has l  |  |                                 |  |  |  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
|                        |  | nount of ann<br>imber of teac  |  |  |                                 |  |  |  | -   |   |   |   | -  |   | <u>.</u>  |   | -   |                                     |  |                          |
|                        |  | this year, \$  | <u>5</u>   |  | •••••                           |  |  |  |   |   |   |   |  | _   |   |   |   |                                     |  |                          |
| <b>*17.</b>            | Νt   | mber of all  | public   | school l   | ouses                           | in the   | district   |  |   | **********                                    |   |   | Public   | m   | R   | ented                                   | ************  | Tot                                 | al   | e                        |
| 17a.                   | Nı   | imber of scho  | ool hou  | ses in t   | he dis                          | trict us   | ed by h  | igh sc   | hools on  | ly  | ***********                                   | 2                                       | Public   | ······                                    | R   | ented                                   | ***************                                       | То                                  | ta1  | **********               |
|                        |  | mber of sitt   |  |  |                                 |  |  |  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
| <b>*</b> 20.           |  | ve length of s   |  |  |                                 |  |  | _  | _   |   |   |   |  |   |   |   |   |                                     |  |                          |
|                        |  | yrs  |  |  |                                 |  |  |  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
|                        |  | yrs  |  |  |                                 | •  |  |  |   |   |   |   |  |   | _   |   |   | _                                   |  |                          |
| *0.4                   | eq   | ual that of N  | (o. 11.)   |  |                                 |  |  |  |   | -   |   |   | Ç  | <b>)</b> 1                                | •   | -                                       | _   |                                     |  |                          |
|                        |  | mber of volumber of priva  |  |  |                                 | _  |  |  | -   |   |   |   |  |   |   |   |   |                                     |  |                          |
| -20.                   |  | rolled in elem   |  |  |                                 |  |  |  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
|                        |  | llege Grades   |  |  |                                 |  |  |  |   |   |   | J                                       | auci   | - (044                                    | 124   | -,                                      |   |                                     |  |                          |
| <b>*27.</b>            |  | omotion of h   |  |  |                                 | _  |  | 4.   |   |   | . UN  | A.                                      | nount  | paid nu                                   | rses \$.  | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | Phy   | sician                              | s \$   |                          |
|                        |  | Number of pu   |  |  |                                 | hysical  | defects  | or cor   | ntagion   | 54 54 54 55 5 E S                             | Num   | ber fou                                 | nd affe  | cted                                      |   | Number                                  | of hom  | es vis                              | ited by  | nurse                    |
|                        |  | or inspecting<br>omotion of at   |  |  |                                 | of truer   | t officer  | ng Ameri   | N Sayo  | sone_   | Man 21  | we.                                     | W~~~   | No  | u.  | upt                                     | ld twee   | - ^441-                             | ore e  |                          |
|                        |  | omotion of at<br>Number of cl  |  |  |                                 |  |  | _  | -   |   |   |   |  |   |   | _                                       |   |                                     | •  |                          |
|                        |  | placed in cha  |  |  |                                 |  |  |  |   |   |   |   |  |   |   |   |   |                                     |  |                          |
| 29.                    |  | mber of year   |  |  |                                 |  |  |  |   |   |   |   |  |   |   | _                                       |   |                                     |  |                          |
|                        |  | Technical (M   |  |  |                                 |  |  |  |   |   |   |   | _  |   | -   |   |   |                                     |  | *.                       |
|                        |  |  |  |  | Œ                               | MPORT  | ANT-T  | wo ite   | ms to I   | bei fille                                     | d are o                                       | n back                                  | of this  | s sheet.                                  | )   |   |   |                                     |  |                          |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|               |          | Elem       | entary      | Seco  | ndary |                         | Eleme | ntary | Secon | dary  |
|---------------|----------|------------|-------------|-------|-------|-------------------------|-------|-------|-------|-------|
| ·             | Salaries | Men        | Women       | Men   | Women | Salaries                | Men   | Women | Men   | Women |
| Less than     | \$200    |            |             |       |       | \$1,200 to \$1,299      |       |       |       |       |
| \$200 to      | \$299    |            |             |       |       | \$1,300 to \$1,399      |       |       |       |       |
| \$300 to      | \$399    |            |             |       |       | \$1,400 to \$1,499      |       |       |       |       |
| \$400 to      | \$499    |            |             |       |       | \$1,500 to \$1,599      |       |       |       |       |
| \$500 to      | \$599    |            |             |       |       | \$1,600 to \$1,699      |       |       | ,<br> |       |
| \$600 to      | \$699    | me         |             |       |       | \$1,700 to \$1,799      |       |       |       |       |
| \$700 to      | \$799    |            |             |       |       | \$1,800 to \$1,899      |       |       |       |       |
| \$800 to.     | \$899    |            |             | ***** |       | \$1,900 to \$1,999      |       |       |       |       |
| \$900 to      | \$999    | - <b>:</b> |             |       |       | \$2,000 to \$2,499      |       | , ·   |       |       |
| \$1,000 to \$ | 1,099    |            |             |       |       | \$2,500 to \$2,999      | 1     | 1     |       |       |
| \$1,100 to \$ | 1,199    |            |             |       |       | \$3,000 and over        |       |       |       |       |
| <del></del>   |          | ·          | · · · · · · |       |       | Total (same as Item 11) |       |       |       |       |
| 4 °- 1        |          |            |             |       |       | -                       | •     | ·     |       |       |

#### - 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

| (a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in |
|--|
| one building?; (e) Number  |
| of teachers: Elementary; High School; (f) Number of students: Elementary; High                       |
| School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew.                     |
| ing; Cooking; (h) Transportation furnished by district. Yes, No; Number of                           |
| vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth     |
| of its cost should be counted as a part of the annual cost of transportation.)                       |

| FOR  Dist. No. I.H. I. I. I. I. I. I. I. I. I. I. I. I. I. |
|--|
|--|

#### **SCHOOL YEAR 1923-1924**

| To the render number | ring a valuablers only are the died in one report Name of School              | Superin<br>le servic<br>o be fil        | tenden<br>ce by a<br>led. I             | t: The                                 | State            | and Na<br>prompt<br>two or n    | tiona<br>filling<br>more | authori<br>g out of<br>teachers    | ties<br>each<br>the | need a<br>item.<br>data s     | nd den<br>For<br>should | comm           | ill the on school              | data o                | called for                              | r in the                       | is rep<br>items         | ort. You<br>with sta<br>Principal | are<br>arred<br>and    |
|----------------------|---|---|---|--|------------------|---------------------------------|--------------------------|------------------------------------|---------------------|-------------------------------|-------------------------|----------------|--------------------------------|-----------------------|---|--------------------------------|-------------------------|-----------------------------------|------------------------|
| • 1.                 | Name of School  | ak j                                    | lie                                     | lyc                                    |                  |                                 | 14                       | Conney                             | Dis<br>No.          | t.                            | M                       | al             | a c                            | p                     | r the ele                               | se or se                       | enooi.<br>Co            | unty, Illi                        | inois.                 |
|                      | Enrollment N<br>the year be<br>entary   | fote: A<br>efore pr                     | ll who                                  | nam<br>n, or a                         | es hav           | e been e                        | ey ma                    | ed during                          | the left t          | year i                        | should<br>trict.        | be rep         | ported 9                       | and cla               | assified                                | as they                        | are a                   | t the clo                         | se of                  |
|                      | Kindergarten  |   | Yr.                                     | 2nd                                    |                  | 3rd Y                           |                          | 4th Y                              |                     |                               | Yr.                     |                | h Yr.                          |                       | h Yr.                                   | 8th                            |                         | Total                             |                        |
| 1                    | Boys Girls  | Boys                                    | 3                                       | Boys<br>#                              | Girls            |                                 | dirls<br>/               | Boys                               | Girls               | Boys /                        | Girls<br>3              | Boys           | Girls                          | Воу                   | Girls Z                                 | Boys                           | Girls                   | Boys G                            | irls<br>/4             |
| <b>•</b> 2. :        | Secondar  | y (High                                 | )(Se                                    | e note                                 | after '          | "Enrollm                        | ent"                     | above).                            |                     | <del></del>                   |                         |                |                                |                       |   |                                |                         |                                   |                        |
| ı                    | 9th Yr.   | 10th                                    | Yr.                                     | 11tł                                   | Yr.              | 12th                            | Yr.                      | Tota                               | ıI                  |                               | Gra<br>(Elem            | nd To          |                                |                       |   |                                |                         |                                   |                        |
|                      | Boys Girls  | Boys                                    | Girls                                   | Boys                                   | Girls            | Boys                            | Girls                    | Boys                               | Girls               | I                             | Воув                    |                | Girls                          |                       |   |                                |                         |                                   |                        |
| • 2a.                | How many of   | the abo                                 | ve wer                                  | e enrol                                | led thi          | s year in                       | som                      | e other d                          | istric              | t of th                       | nis sta                 | te bef         | )re                            | <b>-</b>              | 7                                       |                                | ,                       | •                                 | >                      |
| • 3e.                | enrolling in the Length of sch  | his dist<br>lool yea                    | rict<br>r in m                          | onths                                  |                  | 8                               |                          |                                    |                     |                               |                         |                | **************                 | Воу                   | S                                       | . Girls                        |                         | Total                             | 2                      |
| • 3f.                | Actual numbe  | r of da                                 | ys scho                                 | ool was                                | in ses           | ssion                           | 16.7                     | 7                                  |                     |                               |                         |                |                                | و نو                  |   | ,                              |                         |                                   |                        |
| • 4.<br>• 40         | Total days at<br>Average daily  | tendance                                | of all                                  | pupils                                 | enroll           | ed in bo                        | th ele                   | mentary                            | and                 | high s                        | school                  |                |                                | 22                    | 40)                                     | 20.6                           | 2 4                     | ·····                             |                        |
|                      | Average daily  Total days att   |   |   |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                |                       |   |                                | ,                       |                                   |                        |
|                      |   |   |   | -                                      | _                |                                 |                          | _                                  |                     |                               |                         |                |                                |                       |   |                                |                         |                                   |                        |
|                      | Average daily (Note—Th the school was teachers, the a two-room sc rooms whose | ie <b>avera</b><br>s actual:<br>average | ge dall<br>ly in s<br>daily a           | l <b>y atter</b><br>ession.<br>attenda | In sci<br>nce is | in a one<br>hools of<br>the sum | two (                    | a school<br>or more :<br>he averas | rooms<br>res of     | una by<br>s, or in<br>f the u | n scho<br>inits c       | ols whomposi   | e total<br>lose rec<br>ing the | days<br>ords<br>group | attendar<br>of atten<br>o. For (        | ice by t<br>dance a<br>example | he nu<br>re ke<br>: The | mber of<br>pt by ses<br>princips  | days<br>ssion<br>al of |
|                      | a two-room so<br>rooms whose  | hool sh<br>work in                      | ould er                                 | nter in<br>the eig                     | item 4<br>ht gra | a the sudes and                 | ım of<br>a hig           | the ave                            | rages<br>shou       | of the                        | e two                   | rooms<br>em 4a | The                            | princi<br>of th       | pal of a<br>ne avera                    | school                         | conta<br>he gra         | ining se<br>de rooms              | veral                  |
|                      | of the high so<br>ward schools a<br>average for hi                            | and of t                                | the hig                                 | h scho                                 | ol. Th           | e princi                        | pal of                   | each w                             | ard s               | chool                         | and the                 | ne pri         | ncipal (                       | of eac                | ch high                                 | school                         | shou                    |                                   |                        |
| • 5.                 | Number of eig   |   |   | _                                      | _                |                                 | _                        |                                    |                     |                               |                         |                |                                | -                     | _                                       |                                | •                       | Total                             | no                     |
| • 6.                 | Number of el  |   | -                                       |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                | -                     |   |                                |                         |                                   |                        |
|                      | Number of hi  |   |   |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                |                       |   | •                              |                         |                                   |                        |
| 8.<br>9.             | Number of hi<br>Superintenden   | _                                       |   |  |                  | _                               |                          |                                    |                     |                               |                         |                |                                | •                     |   |                                |                         |                                   |                        |
|                      | Principals and  | Superv                                  | isors v                                 | who tea                                | ch less          | s than h                        | alf tir                  | ne                                 |                     |                               |                         |                |                                |                       |   |                                |                         |                                   | **********             |
| <b>•10.</b>          | Teachers and  | _                                       |   |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                |                       | /                                       |                                |                         |                                   | ,                      |
| <b>9</b> 11          | room count<br>Total number  |   |   |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                |                       | ,                                       |                                |                         | -                                 | /                      |
|                      | Total number  | of high                                 | schoo                                   | l teach                                | ing po           | sitions (                       | show                     | only the                           | e acti              | ıal po                        | sitions                 | )              |                                | Мел                   | <u> </u>                                | . Wome                         | n                       | Total                             |                        |
| •12.                 | Qualifications  |   |   |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                |                       |   |                                |                         |                                   |                        |
|                      | not be more A Normal 8  |   |   |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                |                       |   | _                              |                         |                                   |                        |
|                      | a College   |   |   | ? A                                    | State            | Normal                          | Scho                     | 001                                | عد                  | <u> </u>                      | .? A 1                  | High 8         | School                         |                       | *************************************** | ?                              |                         |                                   |                        |
| 12a.                 | Qualifications<br>total will no   |   |   |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                |                       |   |                                |                         |                                   |                        |
|                      | A Normal 8  |   |   |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                |                       |   |                                | •                       | -                                 |                        |
|                      | a College   |   | *************************************** | ? A                                    | State            | Normal                          | Scho                     | ol                                 |                     |                               | .? A                    | High 8         | School                         |                       |   | ?                              | -                       |                                   |                        |
|                      | Vacancies of  |   |   |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                |                       |   |                                |                         |                                   |                        |
|                      | Amount of an<br>(If a position at   | on has l<br>end of t                    | been he<br>term.)                       | eld by                                 | more t           | han one                         | perso                    | on, give a                         | as an               | nual s                        | alary                   | the su         | ım earn                        | eg py                 | all fo                                  | r the t                        | eacher                  | holding                           |                        |
|                      | Amount of an<br>Number of te  |   |   |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                |                       |   |                                |                         |                                   |                        |
|                      | this year, \$   |   |   |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                |                       |   |                                | Linvul                  | er contrib                        | uiva                   |
| •17.                 | Number of al  | l public                                | schoo                                   |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                |                       |   |                                |                         |                                   |                        |
|                      | Number of sc<br>Number of si  | hool ho                                 | uses in                                 | the di                                 | istrict 1        | used by h                       | igh s                    | chools on                          | ly                  |                               |                         | Public.        | <i></i>                        | F                     | Rented                                  |                                | То                      | ta1                               | ******                 |
| *18.<br>*20.         | Give length of  |   |   |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                |                       |   |                                |                         |                                   |                        |
|                      | 3 yrs   |   |   |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                |                       |   | -                              |                         | rs                                |                        |
|                      | 10 yrs  |   |   |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                |                       |   |                                |                         |                                   |                        |
|                      | 17 yrsequal that of   |   | 8 yrs<br>)                              | <del></del>                            | 19               | yrs                             |                          | 20 уг                              | s. or               | more                          |                         | •••••          | (Count                         | part                  | of a yea                                | ar as a                        | year.                   | Total sh                          | ould                   |
| •24.                 | Number of vo  |   |   |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                |                       |   |                                |                         |                                   |                        |
| <b>e</b> 26.         | Number of pr  |   |   |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                |                       |   |                                |                         |                                   |                        |
|                      | enrolled in<br>College Gra  |   |   |  |                  |                                 |                          |                                    |                     |                               | second                  | ary G          | rades (                        | eth to                | 12th):                                  | Boys                           | *********               | .Girls                            | ••                     |
| <b>•2</b> 7.         | Promotion of  | health:                                 | Num                                     | ber of                                 | nurses           | employe                         | e <b>đ</b>               | Phy                                | siciar              | 18                            | Ar                      | nount          | paid nu                        | rses                  | \$                                      | Phv                            | sician                  | s \$                              |                        |
|                      | Number of   | pupils (                                | examin                                  | ed for                                 | physic           | al defect                       | ts or                    | contagio                           | 1/1                 | one                           | Numbe                   | er fou         | nd affec                       | teđ                   |   | Numbe                          | rof                     | homes vi                          | sited                  |
|                      | by nurse or   | -                                       | _                                       |  |                  |                                 |                          |                                    |                     | 35-                           |                         | ***            |                                | _                     |   |                                |                         |                                   |                        |
|                      | Promotion of<br>Number of   |   |   |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                |                       |   |                                |                         |                                   |                        |
|                      | placed in ch  |   |   |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                |                       |   |                                |                         |                                   |                        |
| 29.                  | Number of ye  |   |   |  |                  |                                 |                          |                                    |                     |                               |                         |                |                                |                       |   |                                |                         |                                   |                        |
|                      | Technical (   |   |   | Agric                                  | ultural          | l                               | Dom                      |                                    | ience.              |                               | Norı                    | nal            | <b>v</b>                       | ocatio                |   |                                |                         |                                   |                        |
|                      |   |   |   | (4.191                                 | LURI             | T T.                            | ₩U 1T6                   |                                    | ver:                |                               | on bac                  | of th          | ns sneet                       | l. J                  |   |                                |                         |                                   |                        |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                    | Elem | entary                  | Seco | ndary |                    | Eleme | ntary | Secondary |       |
|--------------------|------|-------------------------|------|-------|--------------------|-------|-------|-----------|-------|
| Salaries           | Men  | Women                   | Men  | Women | Salaries           | Men   | Women | Men       | Women |
| Less than \$200    |      |                         |      |       | \$1,200 to \$1,299 |       |       |           |       |
| \$200 to \$299     |      |                         |      |       | \$1,300 to \$1,399 |       |       |           |       |
| \$300 to \$399     |      |                         |      |       | \$1,400 to \$1,499 |       |       |           |       |
| \$400 to \$499     |      |                         |      |       | \$1,500 to \$1,599 |       |       |           |       |
| \$500 to \$599     |      |                         |      |       | \$1,600 to \$1,699 |       |       |           |       |
| \$600 to \$699     | //   |                         |      |       | \$1,700 to \$1,799 |       |       |           |       |
| \$700 to \$799     |      |                         |      |       | \$1,800 to \$1,899 |       |       |           |       |
|                    |      |                         |      |       | \$1,900 to \$1,999 |       |       |           |       |
|                    |      |                         |      |       | \$2,000 to \$2,499 |       |       |           |       |
| \$1,000 to \$1,099 |      |                         |      |       | \$2,500 to \$2,999 |       |       |           |       |
| \$1,100 to \$1,199 |      |                         |      |       | \$3,000 and over   |       |       |           |       |
|                    |      | Total (same as Item 11) |      |       |                    |       |       |           |       |

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

| (a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in |
|--|
| one building? If not, in how many buildings? (d) Area in square miles; (e) Number                    |
| of teachers: Elementary; High School; (f) Number of students. Elementary; High                       |
| School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-                     |
| ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of                           |
| vehicles   |
| its cost should be counted as a part of the annual cost of transportation.)                          |

Teachers' Annual Report

(AAA) WARE FOR Behool
Dist. No. III. MARKET LEGOUNTY,
IIIInois, for school year ending June 80, 1924.
Building is in Township. F. Range. K.

School closed May 2. 1924
Made by

Carling W. Teacher or Frincipal.

Carling School W. Carling S.

Filed W. S. Carling S.

Carling S. Carling S.

For Supt.

#### **SCHOOL YEAR 1924-1925**

| numi         | e Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are ing a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred ire only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and   | )<br>1      |
|--------------|--|-------------|
|              | lied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.  Name of Lake School No. / / Graco County, Illinois.  |             |
|              | School No. 17 The County, Illinois. Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.   | ;           |
|              | Kindergarten 1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Total   |             |
| ,            | Boys Girls  |             |
| • 2.         |  | •           |
| 1            | 9th Yr. 10th Yr. 11th Yr. 12th Yr. Total Grand Total   |             |
|              | Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Gir |             |
|              |  |             |
| * 2a.        | How many of the above were enrolled this year in some other district of this state before  enrolling in this district Boys 2 Girls 2 Total 4   |             |
| * 86.        | enrolling in this district  Length of school year in months  Total 4  Length of school year in months  | •           |
|              | * · · · · · · · · · · · · · · · · · · ·  |             |
| <b>*</b> 4.  | Fotal days attendance of all pupils enrolled in both elementary and high school 385  | -           |
| * 4a.        | Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 24.5 f  Total days attendance of all high school pupils (above 8th grade)   | -           |
|              |  | -           |
|              | Average daily attendance of all high school pupils (above 8th grade) (See note below)  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days teachers, it is actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and   | 3<br>1<br>£ |
|              | a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and   | î<br>1      |
|              | of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various<br>ward schools and of the high school. The principal of each ward school and the principal of each high school should report the aver-<br>age for his school found by adding the averages of the various rooms or session groups composing the school.)   | ~           |
| * 5.         | Number of eighth grade graduates or promotions Boys Girls Total  | -           |
| <b>*</b> 6.  | Number of elementary tuition pupils attending this school Boys 2 Girls Total   | -           |
| 7.           | Number of high school graduates Boys Girls Total Boys Girls Total Boys Girls Total Boys Girls Total  | -           |
| 8.<br>9.     | Number of high school tuition pupils attending this school Boys Girls Total Boys Women Total Men Women Total   | _           |
| 9a.          | Principals and Supervisors who teach less than half time Men Women Total   | -           |
| <b>•10.</b>  | Feachers and principals who teach half time or more (if more than one person has taught in a   | <u>م</u>    |
| •11.         | Fotal number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women Total free  |             |
| 11a.         | Total number of high school teaching positions (show only the actual positions) Men Women Total  | -           |
| *12.         | Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School   | -           |
|              | A Normal School only A Four-year High School only If not a graduate, how many have attended  | 1           |
| 129          | a College? A State Normal School? A High School?<br>Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total  | 1           |
| 1000         | will not be more than 11a above.) Number graduates of a College and State Normal School  | -           |
|              | A Normal School only A Four-year High School only If not a graduate, how many have attended  | 1           |
| -10          | a College? A State Normal School? A High School?  Vacancles of teachers caused by deathby resignationby change for spring termTotal  | _           |
| *18.         | Amount of annual salary earned by all teachers: Men, \$ \frac{730}{30}; \text{Women, \$ Total, \$ \frac{730}{30}}  | _           |
|              | (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)  | a           |
|              | Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$   | -           |
| <b>*16.</b>  | Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund from ; Amount contributed  | 1           |
| *17.         | Number of all public school houses in the district Public Public Rented Total one  | <u> </u>    |
| 17a.         | Number of school houses in the district used by high schools only Public Rented Total Number of sittings for study: (A double seat to be counted as one sitting) S. (5)  | -           |
| *18.         | Number of sittings for study: (A double seat to be counted as one sitting)   | -           |
| <b>*</b> 20. | Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 2 yrs. 9 yrs. 9 yrs. 9 yrs. 9 yrs.  |             |
|              | 10 yrs 12 yrs 13 yrs 14 yrs 15 yrs 16 yrs  |             |
|              | 17 yrs 18 yrs 19 yrs 20 yrs. or more(Count part of a year as a year. Total should equal that of No. 11.)   | â           |
| <b>*24.</b>  | Number of volumes in library exclusive of supplementary reading books for class use 36   | <b>-</b>    |
| <b>*26.</b>  | Number of private schools in the district. Number of teachers employed Men Women Number or pupils  |             |
|              | enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls Girls  | -           |
| <b>*27.</b>  | College Grades (18th to 18th): Boys Girls  | _           |
|              | Number of pupils examined for physical defects or contagionNumber found affectedNumber of homes visited  |             |
|              | by nurse or inspecting officer.  |             |
|              | Promotion of attendance: Number of truant officers employed port Men Nome Women Amount paid truant officers \$   |             |
|              | placed in charge of teacherNumber sentenced by a courtNumber of school and age certificates issued   | _           |
| 29.          | Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)Commercial   | -           |
|              | Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board) (IMPORTANT—Two items to be filled are on back of this sheet.)  (OVER)  | -           |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|   |  | Ele | mentary    | Sec | condary |  | Elen          | nentary        | Secondary   |            |
|---|--|-----|------------|-----|---------|--|---------------|----------------|-------------|------------|
| !   | Salaries   | Men | Women      | Men | Women   | Salaries   | Men           | Women          | Men         | Women      |
| \$200 to \$300 to \$400 to \$500 to \$700 to \$800 to \$9900 to | \$299<br>\$399<br>\$499<br>\$599<br>\$699<br>\$899 | sne |            |     |         | \$1,200 to \$1,299<br>\$1,300 to \$1,399<br>\$1,400 to \$1,499<br>\$1,500 to \$1,599<br>\$1,600 to \$1,699<br>\$1,700 to \$1,799<br>\$1,800 to \$1,899<br>\$1,900 to \$1,999 |               |                |             |            |
| \$1,000 to  | \$1,099  |     | ********** |     |         | \$2,500 to \$2,999<br>\$3,000 and over<br>stal (same as Item 11)   | ************* | .44.0000000000 | *********** | ********** |

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

| (a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in |
|--|
| one building? If not, in how many buildings? (d) Area in square miles; (e) Number                    |
| of teachers: Elementary; High School; (f) Number of students; Elementary; High                       |
| School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-                     |
| ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of                           |
| vehicles   |
| its cost should be counted as a part of the annual cost of transportation.)                          |

Teachers' Annual Report

FOR

Building is in Township

School closed

Made by

Filed

Filed

Teacher or Principal.

Co. Supt.

#### **SCHOOL YEAR 1925-1926**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the cluse of school. Name of Ook Dist. 1/4
School No. County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district. Elementary year 1st Yr. Kindergarten 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 8th Yr. Boys | Girls | Boys | Girls Boys | Girls Boys | Cirls Boys | Girls Boys | Girls Boys | Girls Boys | Girls Boys | Girls Boys | Girls 2 2 3 C 3 3 2 10116 Secondary (High)-(See note after "Enrollment" above). Grand Total (Elem. and High.) 9th Yr. 10th Yr. 11th Vr. 19th Vr Total Cirle Boys | Girls Boys | Cirls | Boys | Cirls Boys | Girls Boys | Girls Rove 16 10 • 2a. How many of the above were enrolled this year in some other district of this state before C Girls O Total & ... Воув.... enrolling in this district... Se. Length of school year in months. 164 • 8f. Actual number of days school was in session.... • 8g. Number of days when fewer than 5 pupils were present. 4. Total days attendance of all pupils enrolled in both elementary and high school. 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c). 4b. Total days attendance of all high school pupils (above 8th grade)... 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.) 6. Number of eighth grade graduates or promotions Girls J Total U Boys .... Number of elementary tuition pupils attending this school..... .... Girls..... Total 7. Number of high school graduates..... 8. Number of high school tuition pupils attending this school...... 9. Superintendents who do no teaching. 9a Principals and Supervisors who teach less than half time... Teachers and principals who teach half time or more (if more than one person has taught in a ... Men... room count only the one teaching at the end of the term). Women \_\_ Total\_\_\_ \*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men O Women / Total / 11a. Total number of high school teaching positions (show only the actual positions) 2 years......, College or Normal School 1 year....., neither College nor Normal School.............; Attended High School only three years two years one year..... 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal .....; College only......; Normal School only....; Graduates of 4 year high school and attended College three .., College two years, College or Normal School one year....., neither College nor Normal School.....; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_, one year \_\_\_\_ •13. Vacancies of teachers caused by death... \_\_\_Total \_\_\_\_\_\_ O ; Women, \$ 500 800 Amount of annual salary earned by all teachers: Men, \$..... .: Total, \$. (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) at end of term.)
15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.... \_\_\_\_\_; Amount contributed •16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.... 5.60 this year, \$... ... Public........... Number of all public school houses in the district. •18. Number of sittings for study: (A double seat to be counted as one sitting) Number of volumes in library exclusive of supplementary reading books for class use College Grades (13th to 16th): Boys..... .... Girls.... •27. Promotion of health: Number of nurses employed physicians Amount paid nurses \$\_\_\_\_\_\_physicians \$\_\_\_\_\_\_ .....Number found affected...... Number of pupils examined for physical defects or contagion.... by nurse or inspecting officer. Promotion of attendance: Number of truant officers employed. \_\_\_\_\_Men\_\_\_ .....Women... ....Amount paid truant officers \$.... placed in charge of teacher\_\_\_\_\_\_Number sentenced by a court\_\_\_\_\_\_Number of school and age certificates issued\_\_\_\_\_\_ .....Agricultural.. ..Domestic Science. ..Normal... ...Vocational (under State Board)... (IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

|  |  |  | i i  | Sec   | ondary  | II   | Ele   | mentary                        | Secondan Men  Men  Mupils all assen  ; (e)  ; Number in ) Number of s  school or carate schools  : Men | nuary               |
|--|--|--|--|---|---|--|---|--------------------------------|--|---------------------|
| T ogg 41   | laries   | Men  | Women  | Men   | Women   | Salaries   | Men   | Women                          |  | Wome                |
| ress than  | \$200  |  |  |   |   | \$1,200 to \$1,299   |   |                                |  |                     |
| \$200 to   | \$1,200 to \$1,299. \$1,300 to \$1,399. \$1,300 to \$1,399. \$1,400 to \$1,499. \$1,600 to \$1,699. \$1,600 to \$1,699. \$1,600 to \$1,699. \$1,600 to \$1,699. \$1,600 to \$1,699. \$1,600 to \$1,699. \$1,000 to \$1,699. \$1,000 to \$1,699. \$1,000 to \$1,999. \$2,000 to \$2,999. \$2,000 to \$2,999. \$3,000 and over.  Total (same as Item 11).    Dist. No. |  |  |   |   |  |   |                                |  |                     |
| Selection  |  |  |  |   |   |  |   |                                |  |                     |
| •  | •  | 1  | 1  |   | !   | []   |   | 1                              |  | Ì                   |
| •  | •  | 4  | 1  |   | 1   |  |   |                                |  | 1                   |
| •  | <u>.</u>   |  |  |   | 1   |  |   |                                |  | Į.                  |
| •  | ,  |  | 1  |   | 1   | lf   | 1   | 1 1                            |  | 1                   |
| •  | •  |  | 1  |   |   | 1 '  | 1   | 1 +                            |  | i                   |
| •  | -  | •  | 1  |   |   |  | 1   | 1                              |  |                     |
| •  | •  |  |  |   |   |  | I   | 1                              |  |                     |
|  | ·  |  | 1  |   | 1   |  | 1   | 1.                             |  | 1                   |
| \$1,100 to \$1   | L,199  |  |  |   |   | \$3,000 and over   |   |                                | ***************************************  |                     |
|  |  |  |  |   |   |  |   |                                |  |                     |
| •  |  | •  | •  | ,   |   | 0 1011 (DULLEO UD 21011 12)  | L   | 1 .7                           |  |                     |
| ng   | ; Cook   | ing<br>Annual cos                                  | ; (l<br>st of trans  | n) Transportation   | portation<br>\$   | furnished by district. Yes(Note: If vehice   |   | ., No                          | ; N  | umber               |
| ng<br>vehicles<br>its cost show  | ; Cook<br>;<br>ild be counted  | ing  | st of transpof the annual special  | n) Transportation ual cost o  | portation  \$ of transpo  ON PUB  | furnished by district. Yes   | de is own                                   | ., Noed by the d               | istrict, or  | umber (             |
| vehiclesits cost show  | ; Cook;  | Annual cost as a part                              | st of transpof the annual special spec | n) Transportation ual cost o  | portation  \$ of transpo  ON PUB  | furnished by district. Yes   | de is own                                   | ., Noed by the d               | istrict, or  | umber o             |
| vehicles its cost show  (a) Number  (d) Salaries   | ; Cook; ild be counted in district of teachers (   | Annual con l as a part 59.                         | st of transpof the annual special spec | portation ual cost of REPORT collment:  | portation \$ of transpo ON PUB Boys   | furnished by district. Yes (Note: If vehice relation.)  LIC SCHOOL KINDERGAR Girls; Girls  | tens; (c) I                                 | , No<br>ed by the d            | istrict, or  | umber one-fifth o   |
| vehicles   | ; Cook ; id be counted r in district of teachers (   | Annual cost as a part  59.  60. SPE in district.   | st of transport of the annual special  | portation ual cost of REPORT collment: CORT ON ; (b) Nu   | portation \$ of transpo ON PUB Boys DEAF A mber in S  | furnished by district. Yes (Note: If vehice relation.)  LIC SCHOOL KINDERGAR GIRLS GIRLS GIRLS GIRLS GIRLS GIRLS GIRLS THE CHARLES OF PRIVATE INSTITUTIONS.                | TENS; (c) l                                 | ., Noed by the d . Number tead | istrict, or  | umber ( ne-fifth (  |
| rehicles ts cost show  (a) Number (d) Salaries  (a) Number, school or cla  | ; Cook ; id be counted r in district of teachers to 21, asses of district  | Annual cost as a part 59.  60. SPE in district     | st of transport of the annual special  | portation ual cost of REPORT collment: PORT ON (b) Nur  | portation \$ of transpo ON PUB Boys  DEAF A mber in S f teacher                             | furnished by district. Yes(Note: If vehice relation.)  LIC SCHOOL KINDERGAR; Girls  ND DUMB AND BLIND CHate or private institutions_s: Men; Women                          | TENS; (c) l                                 | ., Noed by the d . Number tead | istrict, or  | umber one-fifth o   |
| vehicles its cost show (a) Number (d) Salaries (a) Number, school or cla   | ; Cook ; id be counted r in district of teachers to 21, asses of district  | Annual cost as a part 59.  60. SPE in district     | st of transport of the annual special  | portation ual cost of REPORT collment: PORT ON (b) Nur  | portation \$ of transpo ON PUB Boys  DEAF A mber in S f teacher                             | furnished by district. Yes(Note: If vehice relation.)  LIC SCHOOL KINDERGAR; Girls  ND DUMB AND BLIND CHate or private institutions_s: Men; Women                          | TENS; (c) l                                 | ., Noed by the d . Number tead | istrict, or  | umber one-fifth o   |
| vehicles   | ; Cook ; id be counted r in district of teachers ( ages 3 to 21, asses of district; (f) V  | Annual cost as a part  59.  60. SPE in district    | st of transport of the annual special  | portation ual cost of REPORT collment: CORT ON ; (b) Nur Number of nds and effective records.                   | portation \$ of transpo ON PUB Boys  DEAF A mber in S of teacher equipment                  | furnished by district. Yes(Note: If vehice relation.)  LIC SCHOOL KINDERGAR; Girls  ND DUMB AND BLIND CHate or private institutions_s: Men; Women \$  N CRIPPLED CHILDREN. | TENS.  (c) I                                | Number tead                    | istrict, or  | umber one-fifth o   |
| vehicles its cost show (a) Number (d) Salaries (a) Number, school or classichools  | ; Cook ; Cook ; id be counted r in district of teachers ( ages 3 to 21, asses of distr ; (f) V   | Annual cost as a part  59.  60. SPE in district    | st of transport of the annual special  | portation ual cost of REPORT ollment: CORT ON ; (b) Nur Number of nds and e                                     | portation \$ of transpo ON PUB Boys  DEAF A mber in S of teacher equipment EPORT O;         | furnished by district. Yes(Note: If vehice relation.)  LIC SCHOOL KINDERGAR; Girls   | TENS.  (c) I                                | , No                           | istrict, or chers  | n specia<br>separat |
| rehicles ts cost shou (a) Number (d) Salaries (a) Number, ichool or cla ichools (a) Number,  | ges 5 to 21  | Annual cost as a part  59.  60. SPE in district    | st of transport of the annual special  | portation ual cost of REPORT collment: CORT ON (b) Nur Number of nds and efficer er teacher                     | portation \$ of transpo ON PUB Boys DEAF A mber in S of teacher equipment EPORT O; rs: Men; | furnished by district. Yes(Note: If vehice relation.)  LIC SCHOOL KINDERGAR; Girls   | TENS.  (c) I                                | , No                           | istrict, or chers  | n specia<br>separat |
| vehicles   | ges 5 to 21  | Annual cost as a part  59.  60. SPE in district    | st of transport of the annual special  | portation ual cost of REPORT collment: CORT ON (b) Nur Number of nds and efficer er teacher                     | portation \$ of transpo ON PUB Boys DEAF A mber in S of teacher equipment EPORT O; rs: Men; | furnished by district. Yes(Note: If vehice relation.)  LIC SCHOOL KINDERGAR; Girls   | TENS.  (c) I                                | , No                           | istrict, or chers  | n specia<br>separat |
| vehicles (a) Number (d) Salaries (a) Number, (chools (a) Number, (chools   | ges 5 to 21  | Annual cost as a part  59.  60. SPE in district    | st of transport of the annual special  | portation ual cost of REPORT ollment:  CORT ON ; (b) Nur Number of nds and efficer er teacher                   | portation \$ of transpo ON PUB Boys  DEAF A mber in S of teacher equipment EPORT O; rs: Men | furnished by district. Yes   | tens.  (c) I                                | , No                           | istrict, or chers  | n specia<br>separat |
| ts cost show  (a) Number  (d) Salaries  (a) Number, school or classichools  (a) Number, schools  (a) Number, schools   | ages 5 to 21 ages 5 to 21 graph; Girls building, grou  | Annual control as a part  59.  60. SPE in district | st of transport of the annual special  | portation ual cost of REPORT ollment: CORT ON ; (b) Nur Number of nds and efficer or teacher                    | portation \$ of transpo ON PUB Boys  DEAF A mber in S of teacher equipment EPORT O; s: Men  | furnished by district. Yes(Note: If vehice relation.)  LIC SCHOOL KINDERGAR ; Girls  | tens.  (c) I                                | , No                           | istrict, or chers  | n specia<br>separat |
| rehicles ts cost show (a) Number (d) Salaries (a) Number, (chool or cla (chools (a) Number, (chools (b) Value of (chools (choo | ges 5 to 21  ages 5 to 21  ages 5 to 21  ges 6 to 21  ages 7 to 21  ages 7 to 21  ages 8 to 21  ages 8 to 21  ages 8 to 21  ages 8 to 21  ages 8 to 21  ages 8 to 21   | Annual cost as a part  59.  60. SPE in district    | st of transport of the annual special  | portation ual cost of REPORT collment:  CORT ON (b) Nur Number of nds and efficer er teacher  CIAL REF et: Boys | portation \$ of transpo ON PUB Boys DEAF A mber in S of teacher equipment EPORT O; s: Men   | furnished by district. Yes   | TENS.  ; (c) I  IILDREN.  special ; (d) Num | , No                           | istrict, or chers  | n specia<br>separat |
| vehicles   | ges 5 to 21  ages 5 to 21  ages 5 to 21  ges 6 to 21  ages 7 to 21  ages 7 to 21  ages 8 to 21  ages 8 to 21  ages 8 to 21  ages 8 to 21  ages 8 to 21  ages 8 to 21   | Annual cost as a part  59.  60. SPE in district    | st of transport of the annual special  | portation ual cost of REPORT collment:  CORT ON (b) Nur Number of nds and efficer er teacher  CIAL REF et: Boys | portation \$ of transpo ON PUB Boys DEAF A mber in S of teacher equipment EPORT O; s: Men   | furnished by district. Yes   | TENS.  ; (c) I  IILDREN.  special ; (d) Num | , No                           | istrict, or chers  | n specia<br>separat |
| vehicles   | ges 5 to 21  ages 5 to 21  ages 5 to 21  ges 6 to 21  ages 7 to 21  ages 7 to 21  ages 8 to 21  ages 8 to 21  ages 8 to 21  ages 8 to 21  ages 8 to 21  ages 8 to 21   | Annual cost as a part  59.  60. SPE in district    | st of transport of the annual special  | portation ual cost of REPORT collment:  CORT ON (b) Nur Number of nds and efficer er teacher  CIAL REF et: Boys | portation \$ of transpo ON PUB Boys DEAF A mber in S of teacher equipment EPORT O; s: Men   | furnished by district. Yes   | TENS.  ; (c) I  IILDREN.  special ; (d) Num | , No                           | istrict, or chers  | n specia<br>separat |
| vehicles   | ges 5 to 21  ages 5 to 21  ages 5 to 21  ges 6 to 21  ages 7 to 21  ages 7 to 21  ages 8 to 21  ages 8 to 21  ages 8 to 21  ages 8 to 21  ages 8 to 21  ages 8 to 21   | Annual cost as a part  59.  60. SPE in district    | st of transport of the annual special  | portation ual cost of REPORT collment:  CORT ON (b) Nur Number of nds and efficer er teacher  CIAL REF et: Boys | portation \$ of transpo ON PUB Boys DEAF A mber in S of teacher equipment EPORT O; s: Men   | furnished by district. Yes   | TENS.  ; (c) I  IILDREN.  special ; (d) Num | , No                           | istrict, or chers  | n specia<br>separat |
| ingvehiclesits cost show  (a) Number,  (d) Salaries  (a) Number,  schools  (a) Number,  Boys  (e) Value of  (a) Number  Women  | ages 3 to 21, ages 5 to 21  ages 5 to 21  graph Girls  building, groundschools  (d)  | Annual cost as a part  59.  60. SPE in district    | st of transport of the annual special  | portation ual cost of REPORT collment:  CORT ON (b) Nur Number of nds and efficer er teacher  CIAL REF et: Boys | portation \$ of transpo ON PUB Boys DEAF A mber in S of teacher equipment EPORT O; s: Men   | furnished by district. Yes   | TENS.  ; (c) I  IILDREN.  special ; (d) Num | , No                           | istrict, or chers  | n specia<br>separat |
| vehicles its cost shou  (a) Number  (d) Salaries  (a) Number, school or cla schools  (a) Number, soys  (e) Value of  (a) Number  | ages 3 to 21, ages 5 to 21  ages 5 to 21  graph Girls  building, groundschools  (d)  | Annual cost as a part  59.  60. SPE in district    | st of transport of the annual special  | portation ual cost of REPORT collment:  CORT ON (b) Nur Number of nds and efficer er teacher  CIAL REF et: Boys | portation \$ of transpo ON PUB Boys DEAF A mber in S of teacher equipment EPORT O; s: Men   | furnished by district. Yes   | TENS.  ; (c) I  IILDREN.  special ; (d) Num | , No                           | istrict, or chers  | n specia<br>separat |
| vehicles (a) Number (d) Salaries (a) Number, (chool or classichools (a) Number, (b) Value of (chools (d) Number, (d) Salaries  | ages 3 to 21, asses of distr  ages 5 to 21  Girls  building, ground schools  (d)   | Annual cost as a part  59.  60. SPE in district    | st of transport of the annual special  | portation ual cost of REPORT collment:  CORT ON (b) Nur Number of nds and efficer er teacher  CIAL REF et: Boys | portation \$ of transpo ON PUB Boys DEAF A mber in S of teacher equipment EPORT O; s: Men   | furnished by district. Yes   | TENS.  ; (c) I  IILDREN.  special ; (d) Num | , No                           | istrict, or chers  | n speciesepara      |

Teachers' Annual Report

Rah Wiff William His County, Minols, for school year ending June 80, 1926.

Building is in Township Llk. Range. R.

School closed Wille M. Range. R.

School closed Wille M. Range. R.

School closed Wille By Made by

Willed W. M. Range. R.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

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Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

#### **SCHOOL YEAR 1943-1944**

| valua<br>illed. | ble servic<br>In scho                       | ce by a care  | eful and pro<br>r more tead   | ompt filling   | out of eac   | h item. Fo<br>be collecte   | or common<br>d by the S  | schools of c<br>uperintender   | ne teacher,   | items with  | h starred   | numbers on   | rendering a<br>ly are to be<br>One copy is   |
|-----------------|---|---|---|--|--|---|--|--|---|---|---|--|--|
| Name            | of  | nk  | K   | ); /   | 10 /   | •   |  | Dist.  | 1110  | In.   |   | 1.   | ,<br>inty, Illinois  |
| Schoo           |   | msc   | _//   | M  | ye   |   | ***************************************                              |  |   | - 1   |   | •  |  |
|                 | before                                      | promotion,  | or at the ti  | ime they ma  | een enrolle<br>ly have lef   | d during to<br>t the distri   | he year sh<br>ct.  | ould be repo   | orted and cl  | assified as   | they are  | at the close   | of the year  |
| 1.              |   | ERS AND   |   | ENT<br>Enrollment''  | above \  |   |  |  |   |   |   |  |  |
| -               |   | ber of Tea  |   | Kinder-  | 1  | 1   | T  | 1  | 1   |   | <u> </u>  | 1  | 1  |
| -               | 14411                                       |   |   | garten   | lst Yr.  | 2nd Yr.   | 3rd Yr.  | 4th Yr.  | 5th Yr.   | 6th Yr.   | 7th Yr.   | 8th Yr.  | Total  |
|                 | Men   | Women   | Total   |  | <b>-</b>   |   | ,  | 4  |   |   |   | /  | 17   |
|                 |   | /   |   |  | 5  |   |  | 12   |   |   |   | 6  | 13   |
| <u>+</u>        | High Sc                                     | hool (See n   | ote after "   | Enrollment'  | above.)  |   |  |  |   |   |   |  |  |
|                 |   | ber of Tea  |   | 9th Yr.  | 10th   | Vr. 1   | lth Yr.  | 12th Yr.   | Post  | To  | tal   | Grand '  |  |
|                 | Men   | Women   | Total   | 1  | 20011  |   |  | ,  | Graduat   | es  |   | (Elem. and   | d High)  |
|                 |   |   |   |  |  |   |  |  |   |   |   |  |  |
| 1a.             | How m                                       | any of the  | above were  | enrolled th  | is year in   | some other  | r district o   | f this state l   | pefore  |   |   |  |  |
|                 | enro  | olling in thi   | is district:  | Elementary   | C  | )<br>   | Hi   | gh School  | 0   |   |   |  |  |
| 2.              | Length                                      | of school ye  | ear in mont   | hs Z   | gn   |   | _  |  |   |   |   |  |  |
| 2a.             | Actual                                      | number of c   | lays school   | was in sess  | sion   | 73  |  |  |   |   |   |  |  |
| 3.              | Total da                                    | ays attenda   | nce of all p  | oupils enroll  | ed in grad   | es one to e   | ight inclus  | ive  | 948   |   |   |  |  |
| 3a.             | Average                                     | daily atte  | ndance of a   | ill pupils en  | rolled in g  | rades one   | to eight in  | clusive. (Sec  | e note belov  | v 8cx)  | 11.   | 13   |  |
| 3x.             | Total d                                     | ays attenda   | nce of all p  | oupils in gra  | ides one to  | eight incl  | usive, excl  | usive of tuit  | tion pupils_  |   | 194   | 8  |  |
| 3ax             | Average                                     | daily atter   | ndance of a   | all pupils in  | grades on  | e to eight  | inclusive,   | exclusive of   | tuition pu  | pils (must  | agree wit   | h item 6a o  | of State Aid   |
|                 | clair                                       | m)/_/   | . 13  |  |  |   |  |  |   |   |   |  |  |
| 3b.             | Total da                                    | ays attenda:  | nce of all p  | upils enroll   | ed in high   | schools   |  |  |   |   |   |  |  |
| 3c.             | Average                                     | daily atter   | ndance of a   | ll pupils en   | rolled in hi   | gh school.  | (See note  | below 8cx)   |   |   |   |  |  |
| 3bx             | . Total da                                  | ys attenda  | nce of all p  | oupils enroll  | ed in high   | school, exc   | clusive of t   | uition pupils  | 3   |   |   |  |  |
| 3ex.            |   | -   |   |  |  | -   | -  | of tuition p   | -   |   |   | <del></del>  |  |
|                 | (Not<br>scho<br>the<br>scho<br>Item<br>shou | te—The ave<br>sol was actu<br>average dai<br>sol should en<br>a 3a the sun<br>ald report th | orage daily nally in sessily attendar nter in Item m of the average | attendance<br>sion. In sch<br>nce is the sun<br>3a the sun<br>verages of t<br>for his scho | in a one-re-<br>cools of two<br>um of the<br>n of the av-<br>the various<br>ool found by | oom school<br>oor more r<br>averages o<br>erages of t<br>ward scho<br>y adding ti | is found k coms, or in f the units he two roo cols. The p he average | y dividing to schools who composing ms. The supprincipal of s of the variations of the variations. | the total da<br>ose records<br>the group,<br>perintenden<br>each ward a<br>lous rooms | ays attends<br>of attenda<br>For examp<br>t of a city<br>school and<br>or session | nce by the nce are keed to be: The psystem of the principaroups con | ne number of the part by session of the part of schools should be part of each the part of | of days the<br>on teachers,<br>a two-room<br>uld enter in<br>high school<br>e school.) |
| 4.              | Number                                      | of eighth g   | rade gradu  | ates or pror   | notions  |   |  |  |   |   |   | To   | otal 3   |
| 5.              | Number                                      | of element  | ary tuition   | pupils atte  | nding this   | school  |  |  |   |   |   | То   | otal_O_  |
| 6.              | Number                                      | of high sch   | 100l gradua   | tes (Four y  | ear)   |   |  |  |   | Boys  | Girls   | sTo  | otal   |
| 7.              | Number                                      | of high sch   | ool tuition   | pupils atter   | ading this   | school  |  |  |   | <del></del>   |   | То   | otal   |
| 8.              | Number                                      | of school b   | uildings in   | the district   | used by el   | ementary  | school   | Publ   | ic  | Rented  | _O_   | Total  |  |
| 8a.             | Number                                      | of school b   | uildings in   | the district   | used by h  | igh school_   |  | Publ   | lic   | Rented  |   | Total  |  |
| 14.             | Number                                      | of libraries  | s/  |  |  |   |  |  |   | _   |   |  |  |
| 14a.            | Number                                      | of volumes  | s in librarie   | es exclusive   | of suppler   | nentary res   | ading book   | s for class u  | ISO   | 100   |   | <b>-</b>   |  |
| 16.             | Number                                      | of private  | schools in  | the district   | O  | Number of   | teachers   | employed   | M   | en O  | Women   |  | Number of  |
|                 | pupi  | ls enrolled   | in elementa   | ry grades (  | lst to 8th):   | Boys  | 2_Girls_   | O Seco   | ndary Grad  | es (9th to  | 12th): Boy  | s <i>O</i> G   | irls O   |
| 17.             | Promoti                                     | on of health  | ı: Number (   | of nurses en   | nployed  | physic  | cians_C  | Amount   | paid nurses   | s, \$C  | only) phy   | rsicians, \$   | Oollars only)  |
|                 | Nun   | iber of pupi  | lls examine   | d for physic   | al defects   |   | $\sim$   |  | found affec   | -   | `   | •  | s visited by   |
|                 | nurs  | e or inspec   | ting officer.   | 0  | -  |   |  | _  |   |   |   |  | _  |
|                 | Promoti                                     | on of attend  | lance: Nur  | mber of trus   | nt officers  | employed_   | Men  | O wor  | nen O   | Amount pa   | id truant   | officers, \$   | ollars only)   |
|                 | Num   | ber of child  | iren not att  | tending scho   | ool betweer  | the ages  | of 7 and 14  | 0_14   | and 16C   | Numbe   | r of childr   | en arrested  | and placed   |
|                 | in cl                                       | narge of tea  | cher_O  | Number   | sentenced  | by a court  | _0_1   | Tumber of se   | chool and a   | ge certifica  | tes issued  |  |  |

(IMPORTANT-Three items to be filled are on back of this sheet.)

| If not, in how many buildings7   (3) Area in square miles   (6) Number of teachers: Elementary   (7) Number of students: Elementary   (8) High School   (9) Chevocational Subjects taught: Agriculture   (8) Manual Training   (8) Sewing   (7) Cooking   (8) Transportation furnished by district. Yes   (8) Number in district   (9) Enrollment: Boya   (9) Chevolate in district   (9) Enrollment: Boya   (9) Chevolate in district   (9) Enrollment: Boya   (9) Chevolate in district   (9) Number teachers   (9) Enrollment: Boya   (9) Chevolate in district   (9) Number teachers   (9) Current expenses for year, \$   (9) Salaries of teachers, \$   (9) Current expenses for year, \$   (9) Chevolate in district   ( | (a) Dist. No            | ; (b) Number of Dis         | stricts consolidated | ; (c) A             | re the grade | school pupils all asser | nbled in one building |
|---|-------------------------|-----------------------------|----------------------|---------------------|--------------|-------------------------|-----------------------|
| Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; Cooking  | ; If r                  | not, in how many buildings? | ; (d                 | ) Area in square mi | les          | ; (e) Number of         | teachers: Elementar;  |
| (a) Number in district. Yes. (b) Enrollment: Boya; Giris. (c) Number teachers.  (d) Salaries of teachers, \$  | ; Hig                   | sh School;                  | (f) Number of stude  | ents: Elementary    |              | ; High School           | ; (g) Check           |
| 108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS  (a) Number in district ; (b) Enrollment: Boys ; (dris ; (c) Number teachers ; (e) Current expenses for year, \$   | Vocational Subjects to  | aught: Agriculture          | ; Manual Tr          | raining             | ; Sewing.    | ; Co                    | oking                 |
| a) Number in district ; (b) Enrollment: Boys ; Girls ; (c) Number teachers district ; (c) Current expenses for year, \$   | h) Transportation fu    | rnished by district. Yes    | ; `No                |                     |              | •                       |                       |
| d) Salaries of teachers, \$; (e) Current expenses for year, \$  |                         | 108. SPEC                   | CIAL REPORT ON F     | PUBLIC SCHOOL R     | CINDERGART   | ENS                     |                       |
| Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois   Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name  Subject  | a) Number in distric    | t; (b) Em                   | rollment: Boys       | ; Girls             | ***********  | ; (c) Number teach      | ers                   |
| Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name Subject  | (d) Salaries of teacher | rs, \$; (e) C               | Current expenses for | year, \$            |              |                         |                       |
| Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name Subject  |                         |                             |                      |                     |              |                         |                       |
| Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name Subject  |                         |                             |                      |                     |              |                         |                       |
| Part time teachers (not substitutes) Name Subject   | Blanks furnished        | by VERNON L. NICKELL,       | SUPERINTENDENT       | r QF. Public. Inst  | RUCTION, S   | oringfield, Illinois    |                       |
| Part time teachers (not substitutes) Name Subject   |                         |                             | <del></del>          |                     |              |                         |                       |
| Part time teachers (not substitutes) Name Subject   | Other information       | which may be requested by   | County Superintende  | ent.                |              |                         |                       |
| Name Subject  |                         |                             |                      |                     |              |                         |                       |
|   |                         |                             |                      |                     |              |                         |                       |
|   | Part time teachers      | s (not substitutes)         |                      |                     |              |                         |                       |
|   |                         | s (not substitutes)         |                      |                     | Subject      |                         |                       |
|   |                         |                             |                      |                     |              |                         |                       |
|   |                         |                             |                      |                     |              |                         |                       |
|   |                         |                             |                      |                     |              |                         |                       |
|   |                         |                             |                      |                     |              |                         |                       |
|   |                         |                             |                      |                     |              |                         |                       |
|   |                         |                             |                      |                     |              | 7                       |                       |
|   |                         |                             |                      |                     |              |                         |                       |
|   |                         |                             |                      |                     |              |                         |                       |
|   |                         |                             |                      |                     |              |                         |                       |
|   |                         |                             |                      |                     |              |                         |                       |
|   |                         |                             |                      |                     |              |                         |                       |
|   |                         |                             |                      |                     |              |                         |                       |
|   |                         |                             |                      |                     |              |                         |                       |
|   |                         |                             |                      |                     |              |                         |                       |

Teacher's Annual Report

FOR

Bistrict No. 114 [William School District No. 114 [William Jung/80, 1944.]

Building is in Township 9 Range 6

School closed William 30, 1944

Made by Teacher or Principal Teacher or Principal (Malliam Malliam #### **SCHOOL YEAR 1944-1945**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

| Nam<br>Seho  | le of   | ak            | Rin   | (se)         | /                               |                   | Dist.        | 14,            | ma              | icor                    | Spin         | / Cour                | <b>nty. Illin</b> ols |
|--------------|---|---------------|---|--------------|---------------------------------|-------------------|--------------|----------------|-----------------|-------------------------|--------------|-----------------------|-----------------------|
|              | Enrolimen   |               | l whose nan<br>or at the tir  |              |                                 |                   |              | ould be repo   |                 |                         | //           |                       |                       |
| 1.           |   |               | ENROLLMI  |              | shove.)                         |                   |              |                |                 |                         |              |                       |                       |
| -            |   | ber of Tea    |   | Kinder-      |                                 | 0-27-             | 3rd Yr.      | 4th Yr.        | 5th Yr.         | 6th Yr.                 | 7th Yr.      | 8th Yr.               | Total                 |
| -            | Men   | Women         | Total   | garten       | 1st Yr.                         | 2nd Yr.           | ord ir.      | 4th 11.        | oth ir.         | oth 11.                 | ith ii.      | am ir.                | Total                 |
|              | 0   | /             | /   | 0            | /                               | /                 |              | /              | 2               |                         | /            |                       | 6                     |
| <b>.</b>     | High Sc   | hool (See n   | ote after "E  | Inrollment"  | above.)                         |                   |              |                | -               |                         |              |                       |                       |
|              | Num   | ber of Tea    | chers   | 9th Yr.      | 10th                            | Yr. 11            | lth Yr.      | 12th Yr.       | Post<br>Graduat | a T                     | otal         | Grand T<br>(Elem. and |                       |
| -            | Men   | Women         | Total   |              |                                 |                   |              |                | Citation        |                         |              | (23om: wiit           |                       |
| _<br>• 1a.   | . How m   | any of the    | above were  | enrolled th  | is year in                      | some other        | district of  | this state     | before          | <u> </u>                | !            |                       | !                     |
|              | enro  | olling in thi | s district?   | Elementary   | r                               | <u> </u>          | Hi           | sh School      |                 |                         |              |                       |                       |
| • 2.         | Length  | of school ve  | ear in montl  | ns Eid       | eht                             | ,                 |              |                |                 |                         |              |                       |                       |
|              |   | •             | iays school   |              | alon /                          | 72                |              |                |                 |                         |              |                       |                       |
| 2a.          |   |               |   |              |                                 |                   |              | 4              | 180             |                         |              |                       |                       |
| * 3.         | Total di  | ays attenda   | nce of all pu   | іриз епгоне  | a in grade                      | s one to en       | gnt inclusi  | V <del>0</del> |                 | <del></del>             | 5            | 70                    |                       |
| • 3a.        | . Average   | e daily atte  | ndance of a   | ll pupils en | rolled in g                     | rades one t       | o eight inc  | dusive. (Se    | ee note belo    | 3cx)                    | 100          | 70                    |                       |
| • 3x         | . Total d   | ays attenda   | nce of all p  | upils in gr  | ades one te                     | eight incl        | usive, excl  | usive of tui   | tion pupils     |                         | 80           |                       |                       |
| • 3a:        | ex. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim). 5.70 |               |   |              |                                 |                   |              |                |                 |                         |              |                       |                       |
|              |   |               |   |              | . 4 . 4 . 1 . 1 . 1 . 1 . 1 . 1 |                   |              |                |                 |                         |              |                       |                       |
| 3Ъ           | . Total d   | ays attenda   | nce of all p  | upus enron   | ea in nign                      | 8010018           |              |                |                 |                         |              |                       |                       |
| 3c.          | Average   | daily atte    | ndance of al  | l pupils en  | rolled in h                     | gh school.        | (See note    | below 3cx)_    |                 |                         | <del></del>  |                       |                       |
| 8b           | x. Total d  | ays attends   | ince of all p   | upils enroll | led in high                     | school, ex        | clusive of t | uition pupil   | 8               |                         |              |                       |                       |
| 3c           | x. Averag   | e daily atte  | ndance of a   | ll pupils en | rolled in h                     | igh school,       | exclusive o  | of tuition pr  | ipils           |                         |              |                       |                       |
|              | scho  | ol was actu   | erage daily a<br>nally in sessi<br>ily attendan<br>enter in Item<br>m of the av<br>he average | ion. In sch  | ools of two                     | OF MOTO           | ooms, or in  | schools wi     | hose record     | s of attend<br>For exam | ance are ke  | ept by session        | on teachers,          |
| • 4.         | Number  | of eighth     | grade gradu   | ates or pr   | omotions                        |                   |              |                |                 |                         |              | Tot                   | al O                  |
| • 5.         | Number  | of element    | ery tuition   | pupils atter | ding this                       | school            | <u></u>      |                |                 |                         |              | Tot                   | al 0                  |
| 6.           | Number  | of high sc    | hool gradua   | tes (Four y  | rear)                           |                   |              |                |                 | Boys                    | Girls_       | Tota                  | al                    |
| 7.           | Number  | of high sci   | hool tuition  | pupils atter | nding this                      | school            |              |                |                 |                         |              | Tot                   | al                    |
| <b>*</b> 8.  | Number  | of school l   | buildings in  | the district | used by e                       | lementa <b>ry</b> | school       | Pu             | blic            | Rent                    | ed <i>O</i>  | Total                 | 1                     |
| 8a           |   |               | buildings in  |              |                                 |                   |              |                | ublic           | Re                      | ıted         | Total                 |                       |
| •14.         |   | of librarie   | 1   |              |                                 |                   |              |                |                 |                         |              |                       |                       |
| •14a         |   |               | s in librarie   | a avolusiva  | of supplem                      | antory ree        | ding hooks   | for class u    | sa akkr         | olim                    | etely 1      | 00                    |                       |
|              |   |               |   |              |                                 | Number of         |              |                | // N            | - 0                     | Women        | 0                     | _Number of            |
| •16.         |   | _             | schools in t  |              |                                 |                   | Girls        | ^              | ondown Con      | Ann (04% to             | 12th): Boy   | . 0                   | irls O                |
|              |   |               | in elementa   |              |                                 | ^                 | ~            | `              |                 | •                       | $\circ$      |                       |                       |
| <b>*</b> 17. |   |               | n: Number o   |              |                                 |                   | cians ()     |                | t paid nurs     | (Dollar                 | s only)      | •-                    | Collars only)         |
|              |   |               | ils examine   | a for physic | cai defects                     | or contagi        | on           | Number         | r found affe    | ected                   | Num          | per of home           | s visited by          |
|              |   |               | ting officer.   | <u> </u>     |                                 |                   |              |                | ^               |                         |              |                       | $\wedge$              |
|              |   |               | dance: Nur  |              |                                 |                   |              | _              |                 |                         | aid truent   | (D                    | Pollars only)         |
|              | Nui   | nber of chil  | dren not at   | tending sch  | ool betwee                      | n the ages        | of 7 and 1   | 414            | and 16          | Numt                    | er of childs | ren arrested          | and placed            |
|              |   | •             |   | 37           |                                 | •                 |              | Z 1            |                 |                         |              |                       |                       |

(IMPORTANT-Three items to be filled are on back of this sheet.) (OVER)

| (a) Dist. No                           | ; (b) Number of Districts       | s consolidated                          | ; (o) Are                               | the grade school                      | pupils all assemble | l in one building                       |
|--|---------------------------------|---|---|---------------------------------------|---------------------|---|
| ; If                                   | not, in how many buildings?     | ; (d) Area i                            | n square miles.                         |                                       | (e) Number of tead  | chers: Elementar                        |
| ; B                                    | ligh School; (f) I              | Number of students:Elem                 | entary                                  | ; High                                | School              | ; (g) Chec                              |
|  | taught: Agriculture             |   | *************************************** | .; Sewing                             | ; Cooking           | *************************************** |
| h) Transportation f                    | furnished by district. Yes      | ; No                                    |   |                                       |                     |   |
| •                                      | 108. SPECIAL                    | REPORT ON PUBLIC                        | SCHOOL KIN                              | IDERGARTENS                           |                     |   |
| a) Number in distr                     | ict; (b) Enrollme               |   |   |                                       |                     | *****                                   |
| ,                                      | ers, \$; (e) Curre              |   |   |                                       |                     | · ·.                                    |
|  |                                 |   | •                                       |                                       |                     |   |
|  |                                 |   | <del></del>                             |                                       | i .                 |   |
| Blanks furnished                       | by VERNON L. NICKELL, SUF       | PERINTENDENT OF PU                      | BLIC INSTRU                             | UCTION, Springfle                     | old, Illinois.      |   |
|  |                                 |   |   |                                       |                     |   |
| Other informatio                       | n which may be requested by Cou | nty Superintendent.                     |   |                                       |                     |   |
|  |                                 |   |   | •                                     | •                   |   |
|  | ers (not substitutes)           |   |   |                                       |                     |   |
| Name                                   |                                 |   | St                                      | ıbject                                |                     |   |
| - <del></del>                          |                                 |   |   |                                       | <del></del>         |   |
|  |                                 |   |   | 1                                     |                     | •                                       |
| <u> </u>                               |                                 |   |   |                                       |                     |   |
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| ,                                      |                                 | * ************************************* |   |                                       |                     |   |
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| •                                      | •                               |   |   |                                       |                     |   |
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|  | •                               |   |   |                                       | •                   |   |

Co. Supt.

Teacher's Annual Report

District No. 114 Officer Hericounty, Illinois, for school year ending June 30, 1945.

Building is in Township 9 Range &

School closed (

#### SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. to be filed with the County Superintendent within one week after the close of school. Name of School enrolled during the year should Enrollment Note: All whose names before promotion, or at the time the may have left the district TEACHERS AND ENROLLMENT Elementary (See note after "Enrollment" above.) Kinder-garten Number of Teachers Special Classes 1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Total Total Men "Enrollment" above.) High School (See note after Post Graduates and Special Classes Number of Teachers Grand Total (Elem. and High) 10th Yr. 11th Yr. Total Women Total \* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary \* 2. Length of school year in months Actual number of days school was in se (Same as item 4 on claim for state aid) Total days attendance of all pupils enrolled in grades one to eight inclusive. (Same as item 5 on claim for state aid) Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 8cx) (Same as item 6 on claim for state aid) Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (Same as item 5a on claim for state aid) \* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. (Same as item 6a on claim for state aid) Total days attendance of all pupils enrolled in high schools (Same as item  $\bar{b}$  on claim for state aid) Average daily attendance of all pupils enrolled in high school. (See note below 3cx). (Same as item 6 on claim for state aid) 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils (Same as item 5a on claim for state aid) 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils (Same as item 6ax on claim for state ald) (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.) Number of eighth grade graduates or promotions Number of elementary tuition pupils attending the school Number of high school graduates (Four year) Number of high school pupils attending this school Number of school buildings in the district used by elementary school Number of school buildings in the district used by high sch Number of libraries \*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 0 Number of private schools in the district. Number of teachers employed .Girls. pupils enrolled in elementary grades (1st to 8th): Boys Secondary Grades (9th to 12th): Boys physicians, \$\_\_\_\_\_(Dollars \*17. Promotion of health: Number of nurses employed 0 Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer. Amount paid truant officers, \$\_\_\_\_\_\_(Dollars 0 Promotion of attendance: Number of truant officers employed O 14 and 16

(IMPORTANT-Three items to be filled are on back of this sheet.)

Number of school and age certificates issued

...Number of children arrested and placed



Number of children not attending school between the ages of 7 and 14

in charge of teacher O Number sentenced by a court

| ; If not, in how many buildings?—; Area in square miles—; (e) Number of teachers: Elementary—; High School—; (f) Number of students: Elementary—; High School—; (g) Vocational Subjects taught: Agriculture—; Manual Training—; Sewing—; Cooking— (h) Transportation furnished by district. Yes—; No—  108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS (a) Number in district——; (b) Enrollment: Boys—; Girls—; (c) Number teachers— (d) Salaries of teachers, \$ ——; (e) Current expenses for year, \$ ——————————————————————————————————— | 21011 2101-1101                   | mber of Districts consolidated         | ; (c) Are the gra                   | ade school pupils all assembled in one build |
|--|-----------------------------------|--|-------------------------------------|--|
| Pocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; No  | ; If not, in how n                | nany buildings?; A                     | rea in square miles                 | ; (e) Number of teachers: Elemen             |
| 108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS  a) Number in district; (b) Enrollment: Boys; (c) Number teachers; (c) Number teachers; (e) Current expenses for year, \$   |                                   |  |                                     |  |
| 108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS  a) Number in district; (b) Enrollment: Boys; (c) Number teachers; (c) Number teachers; (c) Number teachers; (d) Current expenses for year, \$  | ational Subjects taught: Agricult | ure; Manual Traini                     | ng; Sewi                            | ing; Cooking                                 |
| Number in district; (b) Enrollment: Boys; (c) Number teachers; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$  | Transportation furnished by disc  | trict. Yes; No;                        | , a combine som alltitillisme synge |  |
| Salaries of teachers, \$; (e) Current expenses for year, \$  Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.  Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  ame Subject  |                                   | 108. SPECIAL REPORT ON PUB             | LIC SCHOOL KINDERGA                 | ARTENS                                       |
| Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.  Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  ame  Subject  | Number in district                | ; (b) Enrollment: Boys                 | ; Girls                             | ; (c) Number teachers                        |
| Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  ame Subject  | Salaries of teachers, \$          | ; (e) Current expenses for yea         | r, \$                               |  |
| Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  ame Subject  |                                   |  |                                     |  |
| Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  ame Subject  |                                   |  | •                                   |  |
| Part time teachers (not substitutes)  Subject  | Blanks furnished by VERNON L      | . NICKELL, SUPERINTENDENT O            | F PUBLIC INSTRUCTION                | N, Springfield, Illinois.                    |
| Part time teachers (not substitutes)  ame Subject  |                                   |  |                                     |  |
| Part time teachers (not substitutes)  ame Subject  | •                                 |  |                                     |  |
| Subject Subject  | Other information which may be    | requested by County Superintendent.    |                                     |  |
| Subject  |                                   | •                                      |                                     |  |
|  | Part time teachers (not substitut | es)                                    |                                     | •  |
|  | me ·                              |  | Subjec                              | t  |
|  |                                   |  |                                     |  |
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| ·  |                                   |  |                                     |  |

Teacher's Annual Report

District No. 114 Miles of Society, Illinois, for schoolyear ending Jup 30, 1946.

Building is in Township 9 Range &

School closed Chail 30

#### **SCHOOL YEAR 1946-1947**

|       |                              |                           |  |  |  |                                   |                                |   |                                      | _            |   |   |  |   |   |   |
|-------|------------------------------|---------------------------|--|--|--|-----------------------------------|--------------------------------|---|--------------------------------------|--------------|---|---|--|---|---|---|
| To t  | he Teacher<br>able servic    | r or Su                   | perinten                                 | dent: 7                                      | The State  | and Na                            | tional au                      | thorities                                 | need an                              | d dema       | ind all the                                     | data call                               | ed for in                                    | this report.                            | You are r   | endering                                |
| nnec  | i. In school<br>e filed with | ols of t                  | wo or n                                  | iore tea                                     | chers the  | data si                           | hould be                       | collected                                 | by the S                             | luperin      | tendent o                                       | eacner, 11<br>r Principa                | ems with<br>l and emb                        | starred nu<br>odied in on               | mbers only<br>e report. (   | ne copy                                 |
|       | ne of                        | 9/                        | b  | , 1  | O;   | / ,                               | 1                              |   |                                      |              | D   | 1                                       |  | , .                                     | ,   |   |
| Scho  | ol                           | Noto                      | All sub                                  |  | s a  | ge                                |                                |   |                                      |              |   |   |  | un                                      |   | ty, Illino                              |
|       | Enrollment<br>before         | promot                    | ion, or                                  | at the t                                     | ime they   | have le                           | oft the di                     | nng the<br>strict.                        | year sho                             | uld be       | reported  | and class                               | ified as the                                 | ney are at                              | the close o   | of the yea                              |
| 1.    | TEACHE:                      |                           |  |  | NT<br>''Enrolli                                  | ment" o                           | hove )                         |   |                                      |              |   |   |  |   |   |   |
|       |                              |                           | Teacher                                  |  | Kinder-  | 1st Yr.                           | <del></del>                    | 9-4                                       | V- 141                               | - T-         | FAR TE  | 041-7                                   |  | 1                                       | Special   |   |
|       | Men                          | Wome                      | en T                                     | otal   | garten   | ist ir.                           | 2nd Yr                         | . 3rd                                     | ¥r.   4tr                            | Yr.          | 5th Yr.   | 6th Yr.                                 | 7th Yr.                                      | 8th Yr.                                 | Classes   | Total                                   |
|       |                              | /                         |  | ,  |  |                                   | 2                              |   | ,                                    | -            |   |   | 7  | /                                       |   | 7                                       |
| Į.    | High                         | Schoo                     | l (See n                                 | ote afte                                     | r "Enroll  | ment" s                           | hove.)                         |   | - 1                                  |              |   |   |  | /                                       |   |   |
|       |                              |                           | reachers                                 | i  | 9th Yr.  |                                   | h Yr.                          | 11th Y                                    | r. 12                                | th Yr.       |   | raduates                                | Total  |   | Grand To  |   |
|       | Men                          | Wome                      | en To                                    | otal   |  |                                   | :                              |   |                                      |              |   | Special<br>Lases                        | _ 0  |   | Elem. and I   | High)                                   |
|       |                              |                           |  |  |  |                                   |                                |   | İ                                    |              |   | 1                                       |  |   |   |   |
|       | ·                            |                           | <del> \</del>                            |  |  |                                   | <u>'</u>                       | <del></del>                               |                                      |              |   |   |  | <u> </u>                                |   |   |
| • 1a. | . How man                    | -                         |  |  |  |                                   | in some                        | other dis                                 |                                      |              |   |   | 2  |   |   |   |
|       | enrous                       | -                         |  |  | Elementa   | 8                                 |                                |   |                                      | Н            | igh Scho  | ol                                      |  |   | ***************************************   | ••••••••••••••••••••••••••••••••••••••• |
|       | Actual nu                    |                           | -  |  |  | ssion                             | 165                            | 5   |                                      |              |   |   |  |   |   |   |
| 20.   | (Same as                     | item 4                    | on clai                                  | m for s                                      | tate aid)  | (includ                           |                                |   | stitute de                           | ays)         |   | 110                                     | 10   |   |   |   |
| 3.    | Total day<br>(Same as        | s atten<br>item 5         | dance o<br>on clain                      | of all pr<br>n for sta                       | ipils enro<br>ite aid)                           | olled in                          | grades k                       | indergar                                  | ten to eig                           | ght inc      | lusive  | // (                                    | <i></i>                                      | ••••••                                  |   |   |
| 3a.   | Average (Same as             | daily a<br>Item 6         | ttendan<br>on clain                      | ce of a                                      | ll pupils  | enrolled                          | in grade                       | s kinde                                   | rgarten t                            | o eight      | inclusiv  | e. (See n                               | ote below                                    | ,                                       | 6.7   | ••••••••                                |
| 3x.   | Total days<br>(Same as       | attene<br>item 5a         | dance o                                  | f all pu<br>lm for s                         | pils in g<br>tate aid)                           | rades ki                          | indergarte                     | en to eig                                 | ght <b>inclu</b> s                   | sive, e      | kclusive (                                      | of tuition                              | pupils                                       |   | 08  |   |
| aa.   | k. Average<br>(Same as       | daily                     | attenda                                  | nce of                                       | all pupils                                       | in gra                            | des kinde                      | ergarten                                  | to eight                             | inclus       | ive, exclu                                      | sive of tu                              | ition pup                                    | ils                                     | 6.71  | /<br>                                   |
|       | NOTE: De                     |                           |  |  |  | r day for                         | Kindergo                       | rten in i                                 | tems 3, 3                            | a, 3x, 3     | ax.   |   |  |   |   |   |
| 3ъ.   | Total day                    | s atten<br>item 5         | dance o                                  | f all pu<br>m for st                         | pils enro  | lled in l                         | nigh schoo                     | ols                                       | ••••                                 | ·            | ······  | •••••                                   | •••••••                                      | ••••                                    | *************   | •••••••••                               |
| · 3c. | Average d<br>(Same as        | aily at<br>item 6         | tendanc<br>on clair                      | e of all<br>n for st                         | pupils e<br>ate aid)                             | nrolled i                         | n high so                      | shool. (                                  | šee note i                           | below a      | 3cx)  | ••••••••••••••••••••••••••••••••••••••• | •  | *******                                 |   |   |
| 3b2   | r. Total da<br>(Same as      | ys atte<br>item 5a        | endance<br>a on clas                     | of all p<br>lm for s                         | upils enr<br>tate aid)                           | colled in                         | high sch                       | ool, exc                                  | lusive of                            | tuition      | ı pupils  | ••••••                                  |  | ••••••                                  | ***************************************   |   |
| 3ex   | . Average<br>(Same as        | daily a<br>item 6a        | ittendan<br>ax on cl                     | ce of al<br>aim for                          | l pupils o<br>state aid                          | enrolled                          | in high s                      | chool, e                                  | cclusive o                           | of tuiti     | on pupils                                       |   |  |   | ******  |   |
|       | (Note-                       | The                       | average                                  | daily at                                     | tendance   | in a on                           | e-room se                      | chool is                                  | found by                             | dividi       | ing the t                                       | otal days                               | attendan                                     | ce by the                               | number of   | days th                                 |
|       | the average school           | verage<br>should<br>a the | daily a<br>d enter<br>sum of<br>t the av | ttendand<br>in Item<br>the avec<br>erage for | ce is the<br>3a the s<br>rage of t<br>or his sch | sum of<br>um of the<br>he various | the average us ward d by add   | age of<br>e of the<br>schools.<br>ing the | the units<br>two room<br>The prayers | compons. The | sing the<br>he supering<br>of each<br>various r | group. Fontendent of ward schools or se | or example f a city sycol and the ession gro | e: The pri ystem of so e principal      | number of<br>by session<br>ncipal of a<br>chools shoul<br>of each h<br>sing the sci | two-roon d enter in                     |
| 4.    | Number of                    |                           |  |  |  |                                   |                                |   |                                      |              |   |   |  |   |   | ,                                       |
|       | Number of                    |                           |  |  |  |                                   |                                |   |                                      |              |   |   |  |   |   | _                                       |
| 6.    | Number of                    | f high                    | school g                                 | raduate                                      | s (Four  | year)                             | ****************************** | ************                              | •••••                                | •••••        |   | Boys                                    | G  | irls                                    | Total   |   |
| 7.    | Number of                    | f high                    | school t                                 | uition p                                     | upils atte                                       | ending t                          | his school                     | l   | ••••••                               | ••••••       | ***************************************         | •                                       |  |   | Total   |   |
| 8.    | Number of                    | schoo!                    | l buildin                                | gs in th                                     | e district                                       | used by                           | element:                       | ary scho                                  | ol                                   |              | P1  | ıblic                                   | Ren  | ted <i>O</i>                            | Total   |   |
| 8a.   | Number o                     | f schoo                   | l buildir                                | ngs in tl                                    | ne distric                                       | t used b                          | y high sc                      | hool                                      | *************************            | ••••         | P1  | ıblic                                   | Rer  | ted                                     | Total   | •••••••                                 |
|       | Number of                    |                           |  |  |  |                                   |                                |   |                                      |              |   |   |  |   |   |   |
| 14a.  | Number o                     | f volur                   | mes in l                                 | ibraries                                     | exclusiv   | e of su                           | pplements                      | ry read                                   | ing books                            | for cl       | ass use   | /                                       | 00   | *************************************** |   |   |
| 16.   | No. of pri                   | vate so                   | hools in                                 | distric                                      | t  | ••••••                            | No. of                         | teachers                                  | , Men                                |              | ***************************************         | Women                                   | ·····  | Т                                       | otal  | *************************************** |
|       | Enrollm                      | ent                       | <u> </u>                                 | Kinder                                       | rgarten  | -                                 | ·                              | Grades :                                  | L-8<br>                              | -            | Gr  | ades 9-12                               |  |   | Total   |   |
|       | - Jui Ouli                   |                           | Boys                                     |  | Girls  |                                   | Boys                           | 0   | irls                                 | В            | loys  | Girls                                   | I  | Boys                                    | Girls   | . <u> </u>                              |
| 17.   | Health, Sp                   | ecial E                   | ducation                                 | and A  | ttendance  | : No. of                          | nurses e                       | mployed                                   | : <b>*** ***</b>                     | P            | hysicians                                       | ••••                                    | Is co  | mplete phy                              | sical exam  | . required                              |
| f all | pupils at 1                  | east or                   | ice ever                                 | y 4 year                                     | ·s?  | *****************                 | (Yes                           | or No).                                   | No. of                               | student      | ts given r                                      | hysical ex                              | am. this                                     | year                                    | ***************************************   | NO. OF                                  |
| IAN   | DICAPPEI                     | ) (dete                   | rmined                                   | by phy                                       | sician, nu                                       | rse or                            | teacher)                       | Crippled                                  | ,                                    | E            | Opileptic                                       | •                                       | . Cardia                                     | ıc                                      | Т. В.   | (Active)                                |
|       | Т                            | . В. (А                   | rrested)                                 |  | De   | af                                | I                              | Hard of                                   | Hearing                              | ••••••       | ······································          | Blind                                   | *************                                | . Vision                                |   | Speech                                  |
|       | _                            | NO. E                     | NROLL                                    | ED IN  | SPECAT.  | EDUCA                             | ייינטאן כיו                    | .ASSEG                                    | or garrie                            | og ogta      | hlished o                                       | r maintais                              | and har we                                   | um älatmiat.                            | 374 ml n  |   |

| (a) Dist. No; (b) Number of Districts consolidated         | *************************************** | ; (¢) Are     | the grade sci                           | ncol pupils all ass   | sembled in one building  |
|--|---|---------------|---|---|--|
| ; If not, in how many buildings?;                          | Area in square                          | miles         | ************************                | ; (e) Number  | of teachers: Elementar;  |
| : High School; (f) Number of stude                         | ents: Elementa:                         | y             | ; E                                     | ligh School   | ; (g) Checl  |
| Vocational Subjects taught: Agriculture; Manual            | Training                                | ************* | ; Sewing                                | ; Co  | oking  |
| (h) Transportation furnished by district. Yes              | ; No                                    |               |   |   |  |
| 108. SPECIAL REPORT  | ON PUBLIC S                             | CHOOL K       | INDERGARTE                              | :NS   |  |
| (a) Number in district; (b) Enrollment: Boys               | <b>:</b>                                | Girls         | :                                       | o) Number teach   | ers  |
| (d) Salaries of teachers, \$                               |   |               |   |   | 1  |
|  |   |               |   |   |  |
| •  | ,                                       |               |   |   |  |
| Blanks furnished by VERNON L. NICKELL, SUPERINTEN          | DENT OF PUE                             | LIC INST      | RUCTION, Sp                             | ringfield, Illinois.  | •  |
|  |   | _             |   |   |  |
|  |   |               |   |   |  |
| Other information which may be requested by County Superli | ntendent.                               |               |   |   | *  |
| Part time teachers (not substitutes)                       | •                                       |               |   |   |  |
| Name   |   | ,             | Subject                                 |   |  |
|  |   | •             | *************************************** |   | **************************************   |
|  |   | ******        | ********************                    | •   | **************************************   |
|  |   | ******        | ***********************                 | ······································                                      |  |
|  |   |               | ***********************                 | ************************************  |  |
|  |   |               |   | <br>Lev <del>ido des esses es especien seus su vipo</del> <del>filado</del> |  |
|  |   | ******        | *************************************** | *******************************   |  |
| •  |   |               | *************************************** | ***************************************                                     |  |
| **************************************                     | * ***                                   | ********      | *************************************** |   | 454 - 544 - 444 - 445 - 445 - 445 - 445 - 445 - 445 - 445 - 445 - 445 - 445 - 445 - 445 - 445 - 445 - 445 - 44 |
|  |   |               |   |   |  |
|  |   |               |   | •   |  |
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|  | •                                       |               |   |   |  |
|  |   |               | •                                       | •   |  |
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|  |   |               | •                                       |   | •  |
|  |   |               | • •                                     | 1   |  |
| ·  |   |               |   |   |  |

Teacher's Annual Report

Sulf Control FOR

Building is in Township 9 Range f

Made by.

Made by.

Teacher or Pancipal

Multiput Filed

Co. Supt.

### **SCHOOL YEAR 1947-1948**

| ce by<br>each | y a careful ai   | id promp<br>should be  | ot filling out<br>e collected b       | of each ite   | m. For con    | nmon scho    | ols of one tea | acher, iter                             | all the data c<br>ns with starre<br>report. One                                      | d numbers                              | only are t   | o be filled. I              | n schools of            | two or more   |
|---------------|--|--|---------------------------------------|---|---------------|--------------|----------------|---|--|--|--------------|-----------------------------|-------------------------|---|
| Namo          | e of 9/1   | k  |                                       | dae   | )             |              |                | Dist.                                   | 14,0   | m                                      | ico          | uki                         | ·<br>·<br>·<br>Cor      | inty. Tilinois  |
| ]             | Enrollment N   | time the   | y have left                           | the district.   | en enrouea    | during the   | year should    | l be repor                              | ted and classi   | fied as they                           | are at t     | he close of the             | e year befor            | e promotion,  |
|               |  |  | (See note a                           |   | llment'' ab   | ove.)        |                |   |  |  |              |                             |                         |   |
|               |  | er of Tea  | ·····                                 | Kinder-   | 1st Yr.       | 2nd Yr.      | 3rd Yr.        | 4th Yr.                                 | 5th Yr.  | 6th Yr.                                | 7th Yr.      | 8th Yr.                     | Special<br>Classes      | Total   |
|               | Men V  | Vomen /  | Total                                 | Saroon  | 1             | ,            | 2              | 1                                       |  |  |              | 3                           | Cimagos                 | 9   |
| *1.           |  |  |                                       |   |               |              | 1              | 2                                       |  | ļ                                      |              |                             |                         | /   |
| _             |  |  | (See note a                           | after "Enro   | llment" ab    | ove.)        | <del></del>    | <u> </u>                                | Don't C  |  |              |                             | G1 F-                   |   |
|               |  | er of Tea<br>Vomen   | Total                                 | 9th Yr.   | 10th          | Yr.          | 11th Yr.       | 12th Y                                  | and  | raduates<br>Special<br>asses           | Tota         | 1 (                         | Grand To<br>Elem. and I | Tigh)   |
| * 10          | . How many   | of the si  | howe were e                           | prolled this  | Tear in sor   | ne other di  | striat of this | state hol                               | ore.   | 1_                                     | <del></del>  |                             |                         |   |
| - 12.         | •  |  |                                       |   |               | 1            |                |   |  | . 0                                    |              |                             |                         |   |
|               | enrolling in this district? Elementary   |  |                                       |   |               |              |                |   |  |  |              |                             |                         |   |
|               | •  | •  |                                       |   |               | 167          | ·····          |   |  |  |              |                             |                         |   |
|               | a. Actual number of days school was in session   |  |                                       |   |               |              |                |   |  |  |              |                             |                         |   |
| * 3.          | (Same as item 5 on claim for state aid)  |  |                                       |   |               |              |                |   |  |  |              |                             |                         |   |
|               | a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx)   |  |                                       |   |               |              |                |   |  |  |              |                             |                         |   |
| * 3x.         | Total days<br>(Same as it  | attendan<br>em 5a on   | ce of all pu<br>claim for st          | ipils in grad<br>tate aid)  | les kinderg   | arten to el  | ght inclusive  | e, exclusiv                             | e of tuition p   | upils                                  |              | 1124                        |                         |   |
| ) 3ax         | ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 6. 7 9. (Same as item 6a on claim for state aid)  NOTE: Do not allow more than ½ day per day for Kindergarten in Items 3, 3a, 3a, 3ax. |  |                                       |   |               |              |                |   |  |  |              |                             |                         |   |
| зь.           | 3b. Total days attendance of all pupils enrolled in high schools   |  |                                       |   |               |              |                |   |  |  |              |                             |                         |   |
| 3c.           | 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)   |  |                                       |   |               |              |                |   |  |  |              |                             |                         |   |
| 3b2           | (Same as item 6 on claim for state aid)  3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils   |  |                                       |   |               |              |                |   |  |  |              |                             |                         |   |
| Зех           | •  |  |                                       | •   | olled in hig  | h school, e  | xclusive of t  | uition pu                               | pilaBliq   |  |              | •••••                       |                         |   |
|               | (Note-<br>in sessi<br>of the a<br>two roc<br>each w  | -The ave<br>on. In so<br>average o<br>oms. The<br>ard school |                                       | attendance is<br>o or more re<br>composing to<br>dent of a c<br>rincipal of e |               |              |                |   | he total days<br>nce are kept b<br>a two-room sc<br>a the sum of<br>r his school for |  |              |                             |                         | was actually<br>ee is the sum<br>verage of the<br>principal of<br>ns or session |
| 4.            | Number of  | eighth gr  | ade graduat                           | tes or prom   | otions        | ************ |                | ********                                |  |  |              |                             | Total                   | 3   |
| 5.            | Number of  | elementa   | ry tuition p                          | uplis attend  | ling the sch  | 1001         |                | ************                            |  |  |              | ******************          | Total                   | 0   |
| 6.            | Number of  | high scho  | ool graduate                          | s (Four yea   | ur)           |              |                | *************************************** | ****************   | .Boys                                  | GI           | rls                         | Total                   |   |
| 7.            | Number of  | high scho  | ool tuition p                         | upils attend  | ling this sci | hool         |                | -4                                      |  | ······································ |              |                             | Total                   | ······  |
| * 8.          | Number of  | school bu  | illdings in th                        | he district u   | sed by elen   | nentary sch  | 1001           |   | Public_  |  | Rented       | <i>O</i>                    | Total                   |   |
|               |  |  | -                                     |   |               |              |                |   | Public   |  |              |                             |                         |   |
|               | -  |  |                                       | ĩ   |               |              |                |   | Element  |  |              | •                           | .00L                    |   |
|               |  |  |                                       |   |               |              |                |   |  |  |              |                             |                         |   |
|               |  | <del></del>  |                                       |   |               | GRADES       | K'D'G-8        |   | GRA  | DES 9-12                               |              |                             | TOTAL                   |   |
|               | Enrollment   |  | · · · · · · · · · · · · · · · · · · · |   | Boys          |              | Girls          | В                                       | оув  | Girls                                  |              | Boys                        | Girls                   |   |
|               | Teachers   |  |                                       |   | Men           |              | Women          |   | len  | Women                                  |              | Men                         | Wome                    | e <b>n</b> .  |
| 17.           | HEALTH,  | SPECIA   | L EDUCA                               | TION ANI  | ATTEN         | DANCE:       |                |   |  |  |              |                             |                         |   |
|               | FULL TIME PART TIME Is physical exam. required every four years?  (Yes or No)  |  |                                       |   |               |              |                |   |  |  |              |                             |                         |   |
|               | Nurses No. given physical exam. this year  |  |                                       |   |               |              |                |   |  |  |              |                             |                         |   |
| <u> </u>      | ntists   |  |                                       |   |               | ì            |                |   | district   |  | <del> </del> | Enrolled in                 | Special Ed              | ucational   |
|               |  |  |                                       |   |               |              |                |   | 771 4  |  | ļ            | Enrolled in<br>Classes in Y | <del>,</del>            | t   |
|               | OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)  Polled Cardiac T.B. (Arrested) Hard of Hearing Vision Vision Speech   |  |                                       |   |               |              |                |   |  |  |              |                             |                         |   |

| 107. | - | CONSOL | IDATED | DISTRICTS |
|------|---|--------|--------|-----------|

| Dist.        | TYPE OF DISTRICT |           |      | No. of          | ENROLLMENT |           |  |
|--------------|------------------|-----------|------|-----------------|------------|-----------|--|
| Dist.<br>No. | Elem.            | Secondary | Unit | Districts Cons. | Elementary | Secondary |  |
|              |                  |           |      | -               |            |           |  |
|              |                  |           |      |                 |            | -         |  |

| 108. | PHRLIC | SCHOOL. | KINDERGARTENS         |
|------|--------|---------|-----------------------|
| 100. | LODDIO | POHOOD  | Till Dang True I mile |

| IS<br>KINDERGARTEN<br>MAINTAINED? | ENROLLMENT |
|-----------------------------------|------------|
| (Yes or No)                       |            |

|  | FULL TIME                             | PART TIME |
|--|---------------------------------------|-----------|
| Operation (Janitors, Engineers, Etc.)    |                                       |           |
| Maintenance (Carpenters, Painters, Etc.) |                                       |           |
| Clerks                                   |                                       |           |
| Stenographers                            | , , , , , , , , , , , , , , , , , , , |           |
| Accountants                              |                                       |           |
| Bus Drivers                              | -                                     |           |
| Cafeteria                                |                                       |           |
| Others                                   |                                       |           |
| TOTAL                                    |                                       |           |

| Name |   | Subject |
|------|---|---------|
| ·    | · -                                     | `       |
|      | :                                       |         |
|      | *                                       |         |
| ,    | *************************************** |         |
|      | ,                                       | ,       |
| · ·  |   |         |
|      | ~~~                                     |         |

Blanks furnished by VERNON I. NICKELL SUPERINTENDENT OF PUBLIC INSTRUCTION Springfield, Illinois.

Illinois, for school year ending June 36, 1948.

Building is in Township.

School closed



County Physician's Rural School Report Township Polk Name of School Oak Ridge Name of Teacher Bernice Barrick P. O. Address Carlinville 6614 Pres. School Board Chas. Komoros. P. O. Address Tel. No. 6612 Well Water: **School Grounds:** School Building: Yes Well Closed Good Clean General Repair Good Good Water Good Good Drainage **Paint** Inside Decoration Good Room for Play Excellent School house screened, Light lamps, organ. Good All children should be vaccinated Toilets: O.K. Heat Furnace and have teeth examined by dentist. Ventilation Good Physical Condition: Excellent No. of Pupils Goitre Infantile Paralysis Parent's Name 25 Vaccinated: Yes or No Grade P. O. Address Recommendations Fonsils: Normal Diseased Enlarged Telephone No. Name of Child Wm. Yowell, Sn. Carlinville PO Remove DEOND GΙ Tel. 5420 Tonsils Claribel Yowell PN tonsi #move dentist PO DEOND GΙ Tel. oculist Hazel du ocales to PO DEONDF GΙ Tel, 8 Marvene Thompson PN Consult PO NDEONDF GITel. 6 oculist Anita Yowell Geo. Schaeffer See ocu-PO Macoupin DEO MDFGI list Tel. 15 Henry Schaefer PN PO Rémove tonsi

Consult DEO NDF GI Tel. 12 Hermina PN @ Remove PO tonsils DEO M D F Tel. 10 Luella PN PO D F DEON GΙ Tel. Marie Philip Regli vear 🛊 PO Carlinville DEO GI 13 Tel. Katherine Regli PN PO **B**F DEON GI Tel. 6 Junior PN Owen Graham PO Carlinville DEONDF GITel. 12 Mildred Graham PN Consult PO DEONDF GIoculist R9a-2 Tel. 9 Harold PN PO YNNDEONDF GI R20-2 Tel. Edna. Jess Sanders Consult PO Macoupin 5403 NNDEON D GI11 Tel. Albert Sanders PN 13 Clarence Still PO Tel. 6521 GI Carlinville

page 2

|                    | County Physician s | Kurai Scho    | or Keport   |          |
|--------------------|--------------------|---------------|-------------|----------|
| Name of School     | Oak Ridge          | Township      | Polk        |          |
| Name of Teacher    | Bernice Barrick    | P. O. Address | Carlinville | Tel. No  |
| Pres. School Board | Chas. Komoros      | P. O. Address |             | Tel. No. |
| School Building:   | School Grounds:    |               | Well Water: |          |
| General Repair     | Clean              |               | Well Closed |          |
| Paint              | Drainage           |               | Water       |          |
| Inside Decoration  | Room for Pla       | y             |             |          |
| Light              |                    |               |             |          |
| Heat               | Toilets:           |               |             |          |
| Ventilation        |                    |               |             |          |

| No. of Pupils  Name of Child | Age | Grade | Physical Condition:<br>Excellent<br>Good<br>Fair | Vaccinated:<br>Yes or No | Tonsils:<br>Normal<br>Diseased | Enlarged<br>Out | Teeth:<br>Normal<br>Diseased<br>Filled | Goitre<br>Infantile Paralysis | Eyes                      | Recommendations   | Parent's Name<br>P. O. Address<br>Telephone No.             |
|------------------------------|-----|-------|--|--------------------------|--------------------------------|-----------------|--|-------------------------------|---------------------------|-------------------|---|
| Emma Hampton                 | 13  | 6     | E d F  |                          |                                |                 | ND F                                   |                               | L2 1 -3 6<br>R //         | Consult oculist   | PN Ray Hampton<br>PO Carlinville<br>Tel.5414                |
| Mary #                       | 11  | 4     | E ¢ F  | PY Ŋ                     | ЙDЕ                            | ΕO              | N p F                                  | GI                            | L* 0 -2<br>R 1.           | U                 | PN<br>PO<br>Tel.  |
| Henry "                      | 8   | 4     | EGF  | PY                       | ŊD E                           | ΕO              | N p F                                  | GI                            | 12 1-20<br>R //           |                   | PN<br>PO<br>Tel.<br>PN                                      |
| Arthur "                     | 6   | ı     | EGF  | PY                       | X D E                          | ΞO              | ND F                                   | GI                            | L YM<br>R tea             | <i>w</i>          | PO<br>Tel.  |
| Mary Barrick                 | 9   | 4     | # G F  | PYN                      | NDE                            | εþ              | ND F                                   | GΙ                            | L) 0 - 30<br>R /,         | Consult oculist   | PN Jule Barrick<br>PO Carlinville<br>Tel.<br>PN Park Bounds |
| Park Bounds                  | 10  | 4     | EGF  | PY X                     | ND                             | ξo              | NDF                                    | <u> </u>                      | L 2 4 - 3                 | 0 - 34            | PO Carlinville Tel. PN                                      |
| Melvin Bounds                | 8   | 2     | E ¢ F  | PY I                     | N D E                          | ΕO              | ND F                                   | GI                            | 130-40<br>R20-30          | Consult oculist   | PO<br>Tel.  |
| Arthur Young                 | 10  | 3_    | EGF  | PY                       | ND                             | £0              | NP F                                   | GI                            | L <sup>2</sup> "-2<br>R 1 |                   | PN Ernest Young PO Carlinville Tel. PN                      |
| Sarah "                      | 8   | 3_    | É <b>Ç</b> F                                     | PY                       | NDF                            | lo              | N p F                                  | GI                            | L20-3<br>R 1/             | / Consult oculist | PO<br>Tel.  |
| Carl Bounds                  | 6   | 1     | E & F  | PYN                      | NDE                            | ΕO              | NØ F                                   | GI                            | L. rot                    | led               | PN Park Bounds PO Carlinville Tel. PN                       |
|                              | -   |       | EGF  | PYN                      | N D E                          | ΕO              | NDF                                    | GI                            | L<br>R                    |                   | PO<br>Tel.  |
| Estimated<br>1927-28         |     |       | EGF  | PY N                     | NDE                            | EO              | NDF                                    | GI                            | L<br>R                    |                   | PN<br>PO<br>Tel.  |
| 1927-28                      | -   |       | EGF  | PY N                     | NDE                            | ΕO              | NDF                                    | GI                            | L<br>R                    |                   | PN<br>PO<br>Tel.  |
|                              |     |       | EGF  | PY N                     | NDE                            | E 0             | NDF                                    | GΙ                            | L<br>R                    |                   | PN<br>PO<br>Tel.  |
|                              |     |       | EGF  | PY N                     | IN D E                         | ΕO              | NDF                                    | GI                            | L                         |                   | PN<br>PO<br>Tal   |

County Physician's Rural School Report

Ridge Township Polk

| Name of School   | ala  | ><br>   | Alio                                 | Lgi                      | <u>)                                    </u>      |             |                 |                                     | Solk)   | (Home 628X)                                     |
|--|--|---|--------------------------------------|--------------------------|---|-------------|-----------------|-------------------------------------|---|---|
| Name of Toucher Berenice Barrick P. O. Address Carlinville Tel, No. Yourse - 542 |  |   |                                      |                          |   |             |                 |                                     |   |   |
| Pres School Board  | The  | 2xl   | es K                                 | m                        | roros   | <u>/</u> Р. | 0.              | Addre                               | ss Carlin                                     | ville) Tel. No. 662/                            |
| Tres. School Board   | -  |   |                                      |                          |   | <del></del> |                 | T                                   |   |   |
| No. of Pupils  |  |   | ion:                                 |                          | <br>  |             | ysis            |                                     |   |   |
| + + 0  |  | e.  | ndit                                 |                          | -   |             | aral            |                                     |   | Parent's Name                                   |
| twenty-four  | Age  | Grade   | al Co<br>llent                       | ated<br>or N             | ial<br>ased<br>rged                               | nal<br>ased | lle P           |                                     | Recommendations                               | P. O. Address                                   |
| Name of Child  |  |   | ysic<br>Exce<br>Good<br>Fair<br>Poor | 'accinated:<br>Yes or No | Consils:<br>Normal<br>Diseased<br>Enlarged<br>Out | North Dise  | Infanti         | Eyes:                               |   |   |
| C 1  |  | +   | <u> </u>                             | N.                       | E .   | <u></u>     | =               | <u> </u>                            |   | PN Ed. Still                                    |
| Clarence Still   | 15   | 0   | EGFP                                 | Y M                      | NDEC  | NDF         | I               | $\mathbf{R}$                        | Slaw  | PO Carlinville, Ill. 8-8                        |
|  |  |   | i                                    |                          | at a  |             | 1               | LR                                  |   | PN G. W. Sanders PO macoupin, all.              |
| albert Sanders   | /3   |   | EG P                                 |                          |   |             | 1               | L                                   |   | PN Frances Eggers                               |
| Lawrence Eggers  | 12   | 8   | EGFP                                 | YN                       | NDEC  | NFF         | I               | R                                   |   | PN Frances Eggers                               |
| Arwin Eggers   | 11   | 8   | EGFP                                 | Y N                      | NDEC  | NDF         | I               | R                                   | Good  | PO macoupin, all.                               |
|  |  |   | EGFP                                 | V N                      | NDEC  | NIF         | 1               | $\frac{\mathbf{L}}{\mathbf{R}}$     |   | PO macoupin oll.                                |
| Dussell Eggers   | <u>                                     </u> |   |                                      |                          |   |             |                 | L,                                  |   | PN Ray Hampton                                  |
| Mary Hampton   | 13   | 6   | E G                                  | Y                        | NDEC  | אַ עַ אַוּנ | Ţ               | $\frac{\mathbf{R}}{\mathbf{L}}$     | Blow  | PO Carlinville, Ele R.8<br>PN Ray Hampton       |
| Henry Hampton  | 10   | 6   | EGF                                  | YX                       | NDEC  | NDF         | Ţ               | R                                   |   | PO Carlinville Oll R. 8                         |
| arthur Hampton   | _  | 9   | EGFP                                 | YX                       | NDE   | NFF         | I               | R                                   |   | PN Ray Hampton<br>PO Carlinville Ill Q-8        |
| 0  | ] '  | <del>`                                     </del> | T. 1.                                | 1                        |   | 3           | 1               | L<br>R                              |   | PN Clarence Shade<br>PO Carlingville, Ill R. V. |
| William Shade  | /3   | 1 ' '~  | EGFP                                 |                          |   |             |                 | L                                   | Slow  | PN clarence Shade                               |
| Gladys Shade   | 11_  | 6   | EGFP                                 | YX                       | NDEC  | NBF         | I               | R                                   | . 1   | PN Clarence Shade                               |
| Charles Shade  | 10   | 4   | EGFP                                 | YA                       | NDE   | NBE         | I               | R                                   |   | PO Carlinillo, Ill. 8-8                         |
| Frances Shade  | 8  | ٠   | EGF                                  | v N                      | NBE   | NE          | ı               | $\mathbf{R}$                        |   | PN clarence Shade<br>PO Carlinville, Oll 8-8    |
|  | 1  | 1   |                                      | ] -                      | 7   |             | 1.              | L                                   | 1 m   | PN Clarence Shade                               |
| Wilbur Shad  | 6  | 1   | EGF                                  | 1                        |   | 1           | T               | $\frac{ \mathbf{R} }{ \mathbf{L} }$ | <u>                                      </u> | PO Carlinvilles Ill R-9                         |
| anita youll  | 8  | 9   | EGFP                                 | YX                       | NDE   | HAND        | Ţ               | R                                   | 1   | PO Carlinvilles Olf-R-8                         |
| marvene Thompson   | 11   | 6   | EGFP                                 | YX                       | NDE   | NDI         | r I             | R                                   |   | PO Carlinville Del. R-8                         |
|  | _  | 1,  | EGFP                                 | 1                        | j   | -1          | -               | نا                                  |   | PN Joe Yahr<br>PO Carlinville, Ill. R-8         |
| Lois Yahrs   | 9  | 14  | 1                                    |                          | '   | 1           |                 | با                                  |   | PN Wendell tarker                               |
| Manyon Parker  | 6  | 1   | EGFP                                 | YX                       | NDE   |             | $\frac{r 1}{r}$ | $\frac{ \mathbf{R} }{ \mathbf{L} }$ | 1.  | PO Carlinville Ill. 12-8                        |
| Park Bounds  | 12   | 6   | EGF                                  | YX                       | NDE   | ONBI        | F 1             | R                                   |   | PO Carlinville, Il R-8                          |
| Helen Bounds   | 7  |   | EGFA                                 | YX                       | NDE   | ON N I      | e I             | R                                   | -   | PN Park Bounds<br>PO Carlinville Ill R-8        |
| A  |  | 1_  |                                      |                          |   |             | 1               | LR                                  |   | PN Philip Regli<br>PO Carlinville 2218-8        |
| Junior Regli   | 8  | 3   | EGF                                  | ] -                      |   | ,           | 1               | L                                   | 1   | PN Johana Krels                                 |
| months Krels   | 6  |   | EGF                                  | YN                       | NDE   | O N D I     | F) I            | R                                   | <del></del>                                   | PO Carlinville Ill. R. 8                        |
| Selma Jarman   | 11   | 4   | EGFI                                 | YX                       | NDE   | OND         | F 1             | R                                   | Slaw  | PO Carlonville, Ill-18-8                        |
|  | 12   | 1   | EGFI                                 |                          |   |             |                 | 1 1 .                               | ş   | PN Ernest young<br>PO Carlinville Sel. R. 8     |
| arthur Young   | <del>  ~</del>                               | Į.  |                                      |                          |   | ı           |                 | يإ                                  |   | PN Ernest young<br>PO Carlinville, Sel. R-8     |
| Darah Young  | 10   | 4   | 1                                    | 1                        |   | 1-1-1       | 1               | $\mathbf{L}$                        | 0.1   | PN 1929-30                                      |
| U  |  |   | EGFI                                 | YY                       | NDE   | OND         | F  ]            | [   R                               | 1 TSUMa                                       | NEW 1929-30                                     |

#### DISTRICT 114, OAK RIDGE

#### BOARD OF DIRECTORS

Wiley Bounds, Pres Carlinville Charles Komoros, Clerk Carlinville Edw. H. Pursey Carlinville Mr. Wiley Bounds, President Board of Directors, District 114 Carlinville, Illinois

Gentlemen:

On November 29 I visited the Oak Ridge School, District 114. Miss Hildred Lilly is one of the good teachers of Macoupin County. I am sure you appreciate her value in your school as you have reemployed her a number of years in succession. I hope it will be possible for you to keep her many more years as good experienced teachers are scarce.

You have an excellent building for your community and children, but on the whole, it has not been kept up as well as it should. It does not have a very homelike appearance. It needs painting on the inside and outside. The floors should be sanded and then sealed or varmished and waxed. You also need a bulletin board and several pictures of a patriotic nature. The Pupils Reading Circle Books, which are recommended by the Illinois State Reading Circle Board, should be purchased each year. This will keep your library up to date with the cheapest and best books you can buy. You also need a new set of physiology charts, a set of history maps, and a new globe. You also need a new set of reference books, such as World Book or Compton's Encyclopedia. The glass is broken in one of the library doors. This should be replaced, as the children may fall on this broken glass and get hurt. Your teacher should also have a duplicator for work in her classroom. A drinking fountain would be helpful during bad weather. The stove should probably be cleaned out up at the top as it smokes some and that will help to keep the building clean when you repaint it.

I realize that you can not do all of this at one time, but if you spend fifty or one hundred dollars each year, within a few years you will have a very up-to-date school. You are getting about \$360 of State Aid money this year. Now, notice that your building rate last year was only .08. This year it will be about .12, as you levied \$75 for building purposes, whereas you are permitted to levy .38. Therefore, if you levy this .38 for building purposes, that would give you about \$240 to be used for fixing up your building or buying equipment and other necessary materials for the school. I am sure that the patrons of your district will not object to this extra tax. The boys and girls in your school are just as deserving as they are in any other

#### 2 - Mr. Wiley Bounds

school, and if you do not give them the best that your community can afford, they will always be short just that much in their educational work.

Sincerely yours,

I. K. Juergenmayer County Superintendent of Schools

IKJ:do



# STATE OF ILLINOIS HENRY HORNER, GOVERNOR DEPARTMENT OF PUBLIC HEALTH

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

Subject: Schools-

April 27, 1939

Macoupin County
Calc Ridge School, Dist #114
Inspection report

Beard of Directors, Att: Chas. L. Komoros, Clerk School District \*114 Carlinville, Ill.

#### Gentlemen:

Based on an inspection of the sanitary facilities at Oak Ridge School, District #114 Macoupin County, made April 14, 1959 we conclude that the following sanitary defects exist:

- a) The well is subject to contamination by shallow ground water sespace which may enter the well through cracks that can develop in the brick well lining; dust, rain, and dog contamination that may be mashed under the pump base and into the well; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; dirt, waste pumpage, etc that may seep or wash into the well through cracks in the platform; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.
- b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the absence of lide, the unprotected openings in the seats and vaults, the opening in the vault around the urinal trough.
  - c) The boys' privy is in poor structural condition.

In order to correct these sanitary defects at the school, we recommend the following improvements:

- 1. Pour a 6 inch reinforced concrete wall around the outside of the present well liming to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.
- 3. Reconstruct the well platform with a 4 inch concrete slab extending beyond the wells at least one foot in all directions. A short iron pipe alcove, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleave should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.
- 3. Replace the split-base man with a must having a one piece circular base, and a stuffing box surrounding the pump rod.

#### STATE OF ILLINOIS HENRY HORNER, GOVERNOR

## DEPARTMENT OF PUBLIC HEALTH SPRINGFIELD

IN REPLY REFER TO FILE S. E.

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

- 5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The precedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.
- 6. Seal the open-back on the vanits so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.
- 7. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.
- 8. Provide the privies with hinged, self-closing lide. These lide when closed should fit so as to exclude flies.
- 9. Seal the opening in the wault at the entrance of the urinal trough. The urinal should drain into a separate scapage pit filled with broken stone or gravel. This pit should be covered with earth.

In view of the poor condition of the privies and the number of improvements necessary to sake them sanitary, we say eat that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission.

Since the school officials are responsible for the protection of the pupils! while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an admowledgement of this letter and information regarding the action taken toward following the above recommendations.

ELK/ar

Very truly yours.

Mnclosures: Well bulletin

Copy to: Karl H. Kerstein

Sanitary pit privy pamphlet.

County Sant. of Schools

M.L. Wittenborn,

Sanitary Engineer, Dist. 615

Carlinville, Ill.

Carlinville, Ill.

Wr. R. H. Bell District Health Sunt. FRANK J. JIRKA, M. D. Director of Public Health A. C. BAXTER, M. D. Assistant Director

# STATE OF ILLINOIS DEPARTMENT OF PUBLIC HEALTH SANITARY ENGINEERING LABORATORIES SPRINGFIELD

C. W. Klasson, Action

ZHARREXE FREQUENCE, CHIEF ENGINEER

EUGENE S. CLARK, BACTERIOLOGIST

JAMES G. WEART, JR., CHEMIST

| SANITA  | RY ANALYSIS OF W.       | ATER FROM                 | coupin Private Su                       | pply    |
|---|-------------------------|---------------------------|---|---------|
| Source24-f  | t. dng well, Oak Ri     | dge School, Dis           | t. #114                                 |         |
| Date collected  | Aug. 17, 1936           | , (* )<br>g               | Laboratory No                           | 109215  |
|   | ve. Frances Eggers,     | -                         |   |         |
| Remarks   |                         | <u>.</u>                  |   | ÷       |
|   |                         |                           |   |         |
|   | Sediment                | 0                         | *************************************** | •••     |
|   | Turbidity               | 0                         |   | •••     |
|   | Odor                    |                           |   |         |
|   | Nitrite nitrogen        |                           | •                                       | •••     |
|   | Nitrate nitrogen        |                           | *************************************** | •••     |
|   | Chloride                | •••••                     |   | •••     |
|   | Bacteria per ml. (37° ( | C.) <b>1000</b>           |   | ***     |
| The second second   | Bacteria of the colon g |                           |   | et page |
| of I am of the II<br>Tell of adult of the II<br>the Hard of the II<br>the II the II |                         | ortions of 10 ml.         |   |         |
|   | Presumptive tests       |                           |   |         |
|   | Confirmatory tests      | ************************* | *************************************** | * #* ;  |

This analysis indicates that the water was contaminated and was not safe to drink at the time the sample was collected.

The well appears to be subject to contamination caused by shallow ground water and rain seeping through the upper portion of the well lining. Also dust, dog and bird contamination may be washed under the pump base and through the manhole into the well. Therefore, we recommend that the well be reconstructed as follows:

- 1. Pour a six-inch reinforced concrete wall around the outside of the present well lining to a depth of 8 feet, or remove the old lining and build a proper form in which to pour the concrete. (See bulletin.)
- 2. Build a new reinforced concrete platform, inserting an iron pipe sleeve in the concrete, underneath the pump base and extending into the pump base at least an inch, as illustrated in the bulletin.
- 3. After the above repairs are made the well should be sterilized with chlorinated lime as outlined on page 11 of our bulletin on wells.

Unless these improvements are made the well cannot be considered a satisfactory source of drinking water.

pr-l

Mr. Karl Kerstein, County Supt. of Schools, Carlinville, Illinois

Chief Sanitary Engineer

#### CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
  - (b) If the source is not satisfactory, make the suggested improvements immediately.
  - (c) If the water is safe, take care to keep it safe by protecting the supply from contamination.

A laboratory examination of the water has been made to show the presence of absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amedic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhold fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or tasts. Chemical results are given in parts per million.

Bacteriological Tests: "Bacteria per mi." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops). The result reported gives the number of bacteria which will grow at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such case the report shows "Innumerable" indicating more than 1000 bacteria per ml.

"Bacteria of the colon group" "Presumptive" "Confirmatory Tests": A water containing bacteria of intestinal origin (colon bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a —. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show colon bacteria present.

After receipt of the sample in the laboratory it requires from two to five days to complete the sanitary analysis.

**ITTINOI2** 

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## STA OF ILLINOIS

#### VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

#### RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

| Name of School Oak   | idge         |               | Dis           | st. N         | √о.Д         | 14          | Cou      | Macoupin Date Seft.            |
|--|--------------|---------------|---------------|---------------|--------------|-------------|----------|--------------------------------|
| Assessed Valuation #81,629   | ZZX Rate     | e: <b>E</b> e | duc           | 94            | <u>′</u> 1   | Bldg.       | •/       | Special aid: Yes_ No_          |
| 1st. Teacher Mildred   | Lille        | 1             | hΑ            | . ,<br>ldres  | s /          | Os          | rl       | inville Illino                 |
| Years in this school 9 in o  | ther schools |               |               | Tyne          | ະ ∩f         | Cer         | tifica   | tedim. State Elemen            |
| Salary this year 1/0 Sal   | arv last va  | ar 🕊          | 110           | 1.3 P.        | , or<br>Vear | s of        | Trai     | ning 4 yrs. High School. 2 yr  |
| Date of last credits earned /9   |              |               |               |               |              |             |          |                                |
|  |              |               |               |               |              | •           | , y ca   | is of conege create, nave you  |
| completed five semester hours  | =            |               |               |               |              |             |          |                                |
| 2nd. Teacher   |              |               |               |               |              | ~           |          | 1.                             |
| Years in this school in o  |              |               |               |               |              |             |          |                                |
| Salary this year Sal   |              |               |               |               |              |             |          |                                |
| Date of last credits earned  | If.y         | ou h          | ave 1         | less          | than         | two         | yea      | rs of college credit, have you |
| completed five semester hours  | since Sept.  | 1,            | 1941          | ?             |              |             |          |                                |
| Clerk of the Board   |              |               |               |               | s            |             |          |                                |
| ,  | 5 6          | 7             | 8             | 1 ,           | [otal        | 1           | Numb     | per of school days;            |
| Enrollment $\begin{array}{ c c c c c c c c c c c c c c c c c c c$            |              |               |               |               |              | I           |          | al days plus legal holi-       |
| by Grades / / /  |              | 1             |               |               | /            |             |          | and institute days:            |
|  | 2            |               | 1             | 1             | 6            |             |          | Year 175 This Year             |
| Meaning of Letters: (A-Superior  | ) (B-Good)   | (C-           | Avera         | age)          | (D-          | Poor        | ) (E     | -Very Poor)                    |
|  |              |               |               | D1            |              |             | \ 1      |                                |
|  |              |               | ! <del></del> |               |              | heck        |          | REMARKS                        |
|  |              |               | A             | В             | C            | D           | E        |                                |
| I. BUILDING AND GROUNI   |              |               | <b> </b>  -   |               | <u> </u>     |             |          |                                |
| 1. School grounds landscape  |              |               | ·             | <del></del> - | <b>-V</b>    | \           |          |                                |
| <ol> <li>Ample playground space</li> <li>Building painted on outs</li> </ol> |              |               |               | <b></b>       | V            |             |          |                                |
| 4. Building in good repair_  |              |               |               |               | Z            |             |          |                                |
| 5. Cloakrooms provided   |              |               |               | V             |              |             |          |                                |
| 6. Safe and sanitary water s   | supply       |               |               |               | <u>K</u>     |             |          |                                |
| 7. Toilet and lavatory facilit   |              |               |               |               | V            | <del></del> |          |                                |
| 8. Walls and ceiling decorate  |              |               |               | <u>/</u>      |              | ļ           |          |                                |
| 9. Adequate window space   |              |               | 1             | <u>/</u>      |              |             |          |                                |
| 10. Light from left (or left at 11. Adjustable window shades                 |              |               |               |               | V            |             |          | ·                              |
| 12. Condition of floors  |              |               |               |               |              | 7           |          |                                |
| 13. Approved heating system  |              |               |               | V             |              |             |          |                                |
| 14. Means of humidifying the   |              |               |               | /             |              |             |          |                                |
| 15. Means of proper ventilati  | on           |               | []            | V             |              |             | Ì        |                                |
| 16. Blackboards and bulletin   |              |               | ]             |               |              |             | <u> </u> |                                |
| 17. Adequate floor space   |              |               |               | ~             |              |             |          |                                |
| 18. Safety against fire  |              |               |               |               | <u></u>      | ļ           |          |                                |
| II. EQUIPMENT AND SUPPL  | IES          |               |               |               |              |             |          |                                |
| 1. Library facilities & mater  | ials         |               | ]             |               | $\checkmark$ |             |          |                                |
| 2. Tables and chairs   |              |               |               |               |              | 1           |          |                                |
| 3. Adequate maps and globe   |              |               |               |               |              | <u></u>     |          |                                |
| 4. Provisions for storage of 5. Approved musical instrum                     |              |               |               |               |              |             |          |                                |
|  |              |               |               |               |              |             |          |                                |

|   | (Please Check)               | REMARKS            |  |  |  |  |  |  |
|---|------------------------------|--------------------|--|--|--|--|--|--|
| H. HOUSENE AND GUEDLING (G. 1)  |                              |                    |  |  |  |  |  |  |
| <ul><li>II. EQUIPMENT AND SUPPLIES (Continued)</li><li>6. Duplicating facilities</li></ul>            |                              |                    |  |  |  |  |  |  |
| 7. Movable, adjustable seats  |                              | -                  |  |  |  |  |  |  |
| 8 Audio-Visual aids   |                              |                    |  |  |  |  |  |  |
| <ol> <li>Adequate play equipment</li> <li>Janitorial supplies and housekeeping</li> </ol>             |                              |                    |  |  |  |  |  |  |
| 11. Framed art pictures   |                              |                    |  |  |  |  |  |  |
| 12. First aid kit   |                              |                    |  |  |  |  |  |  |
| <ul><li>13. Thermometer properly placed</li><li>14. Clock in good repair</li></ul>                    |                              |                    |  |  |  |  |  |  |
| 15. Flags properly displayed  |                              |                    |  |  |  |  |  |  |
| 16. Textbooks and supplementary readers   |                              |                    |  |  |  |  |  |  |
| III. TEACHER  |                              |                    |  |  |  |  |  |  |
| 1. General Training   |                              |                    |  |  |  |  |  |  |
| <ol> <li>Training and Experience in Rural Fields</li> <li>Professional Interest and Growth</li> </ol> |                              |                    |  |  |  |  |  |  |
|   |                              |                    |  |  |  |  |  |  |
| IV. CURRICULUM  |                              |                    |  |  |  |  |  |  |
| 1. Correlation of Subject Matter  |                              |                    |  |  |  |  |  |  |
| <ul><li>2. Pupil Activities</li><li>3. Subject matter made meaningful</li></ul>                       |                              |                    |  |  |  |  |  |  |
| 4. Follows State and County Plans   |                              |                    |  |  |  |  |  |  |
| 5. Health & Phys. Ed. Prorgam   |                              | <u>.</u>           |  |  |  |  |  |  |
| V. COMMUNITY RELATIONS  |                              | ·                  |  |  |  |  |  |  |
| 1. School a Community Center  |                              |                    |  |  |  |  |  |  |
| 2. P.T.A. or Community Club<br>VI. GENERAL ESTIMATE OF SCHOOL   | V                            |                    |  |  |  |  |  |  |
|   |                              |                    |  |  |  |  |  |  |
| VII. DESIRABLE FEATURES Are there indoor toilets?   | 7777 ÷ . d 0                 |                    |  |  |  |  |  |  |
| Does school have a radio? 700   | What type?                   |                    |  |  |  |  |  |  |
| Warm lunch program? 70  | Artificial lighting? Explain |                    |  |  |  |  |  |  |
| Special health program?   | Explain                      |                    |  |  |  |  |  |  |
| Are there insect screens for doors and win  | ndows? Weat. They are        | A seksising        |  |  |  |  |  |  |
|   | s Since Last Year            | - Jugurny          |  |  |  |  |  |  |
| 1provement  | s since Last Ical            |                    |  |  |  |  |  |  |
| Repaired furnace Needed I   | and fainted                  | interior.          |  |  |  |  |  |  |
|   | 1                            |                    |  |  |  |  |  |  |
| Musical instrument,   | floors surfa                 | ced, desks repaire |  |  |  |  |  |  |
|   | R Date: Teb.                 | 14, 1944           |  |  |  |  |  |  |
| Signed Mildred Lilly  | Signed: Bhan &               | Timores            |  |  |  |  |  |  |
| Teacher   |                              | of Board           |  |  |  |  |  |  |
| *************   | ********                     | *****              |  |  |  |  |  |  |
| Action Recommended: R PR Non. R   | Approved for: R              | PR Non. R          |  |  |  |  |  |  |
| Signed:   | Signed:                      |                    |  |  |  |  |  |  |
| Co. Supt. of Schools  | Asst. Supt. o                | f Pub. Inst.       |  |  |  |  |  |  |