Whip Poor Will #115

Preliminary Classification Report

Sphoonwill District / S Township of Instruction For the term common state of the series of th SYLLABUS OF CLASSES **PAGES** REMARKS ON NAMES No.  $\mathbf{A}\mathbf{g}\mathbf{e}$ Began This Term INDIVIDUAL PUPILS Closed Pupils in each class (by number) Text Book Used Mo. Last Term READING 8. 1-2-3 13 8 4-8-11-1-2-3-4 /3 13 LANGUAGE 1-4-8-11 WRITING all. PHYSIOLOGY AND Steclés GEOGRAPHY Thorpers U. S. HISTORY 1-23 HISTORY OF ILLINOIS
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TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Scottville

Township of Waverly, Franklin, Modesto, t Of School in Whip-poor-will County of Masoupin and Morgan \_191*U* \_For the term commencing\_ Teacher SYLLABUS OF CLASSES PAGES REMARKS ON Closed Last Text Book No. NAMES Pupils in each class 'INDIVIDUAL PUPILS Yr. Mo. (by number) READING No.1 irregular attend-Merle Vancil 6th 47 6th 2, 34, 2nd 14,15,416, 15th Baldwins 6th Reader ance, causes poor work. May Bridges 2 ധ Eva Harbaugh 4th 6,7,5 1 17,18,19,120 4th Harper's 4th Reader 14 3rd Harper's 3rd .... 98100 34 8,9,10,11,12,413. Nelson nevins No.3 has not been in Gladys Pitchlord SPELLING 고면 .. 1약 + 2년 .. +\_\_ 10 school very much of the neita nevins 1st .. + Baldwin First. H.75B time, nos. 2,13,14,+17 have 6th 2,3,4, natural Speller in Edith Smith. all moved from district. 45,6,7, 32 9,10,11,12,413 ava Smith all\_classes. Nos. 4,5,6,9,10,11,15,19,#35 Charlie alderson GRAMMAR Chester Stutsman 20 are regular in attend Earl Grey. ance are good and willing workers. They are the Homer Smith Mother Tonque and leading pupils of achool ashmiul Bridges and stand at the heads of Poem for Study of Julia Gunnels 16th 2,3,4. 4th 5,6,7. 3rd 89,10,11,12+13, Canquage in all are described in all 85 +1 Inez white Their classes. ARITHMETIC Delbert Pitchford no. 7 has to work at following out line. 4th 91. Earl Bridges. b共,2,3,4. H共 5, 6,7. \_ Smith's Practical. home, this causes irregular walter Smith arithmetic in all attendance but is a good 3rd 8,9,10,11,12,13,\_ and strong pupil in chao! Samuel Radford 15t+20d14,18,16,17,18,19,+20 grades. Walter White Darnes Natural nos\_8,12, +/8 do\_very Slant; but 15 + 22 poor work. No. 16 has been absent much of the time on ac は、2,3,4. 4年5,6,47. count of sickness. averton's ap-7 +109 plied Physiology. . 7.. 15t+220 14,15,16,17,18,19,20 except 15t + 2 nd **GEOGRAPHY** Home Keography C.C. Long 4些 6,6,7. 40 U. S. HISTORY 7 Memaster Prim ary of U.S. HOUSEHOLD ARTS DRAWING ALGEBRA Wentworth School al. **ENGLISH** ENGLISH HISTORY 9 Houston's New Physical Geog COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST 9th/

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#### SPECIAL REPORT

Give general condition for	of your schoolroom with regard to cleanliness, desks, stove, v	vindows and decorations
Schoolroom was in p	setty bad condition at first of school, be	t better now a good
stove, good windows, an	ed fair decorations. The desks are arrang	ed very koorly.
No. volumes in library 4.3	General condition of library books Good	Do you keep a
	Iave you a suitable book-case?	
cover Webster's International	Condition Good Kind of blackboa	rd in use <u>Slate</u>
Condition Grad What is	s the general condition of your school grounds? <u>Fair exce</u>	pt for the lack of
fencing. Part of ground is	hillside and coverd with small a	prouts.
No. living trees on school grounds	State condition of outbuildings, Boys'_fla	\h
	Coal house <i>Fair</i> Tea	
Term ends march	191/	
Teacher's name Grace Rady	fordAddress while teaching_Y	hodesto, RR # 85
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The classification of my school is especially boor in reading. I have two first year redding classes, two second year reading classes, and two third year reading elasses I think that by the time for secondi examination cat the close of December) I will be able to make one class each of second and third but not of the first.

My rinth year is absent a great part of the time. His class times are then evenly distributed to the other classes.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

TO THE TEACHER:

Preliminary Classification Report

\_\_\_\_District\_\_\_\_ 1912 4/3. Township of North Palmyra. Macoupin. For the term commencing. \_1912\_ Merle Vaneil Teacher SYLLABUS OF CLASSES **PAGES** REMARKS ON No. Closed NAMES Began Age Text Book Pupils in each class INDIVIDUAL PUPILS Yr. Mo. Last This (by number) Used 123. READING Nelson nevin! Paldwinis 1. 16 8 completea 193 193 arthur Hayes. 1.3 4,5,6. Harpers Lester matthew. 3. 12 7.8,9.11. Gladen Pitchford. Baldwins 4. 10,12, 13.1415/61 12 102 neviles. 13 SPELLING aldines 86 46 Edith Smith. 14 Matural & 6 46 1,2,3 Earl Grey. 13 45,6, -and Carris 13 10 16 789 11 98 From Readers Mildred Matthew. 10,12, (13,14,15/617 9. Delbert Pitchford GRAMMAR 10. Poor 12 Homer Smith. Attendance 1,2,3, Gowdys 252252 //. Walter Smith. 12. angeline Grey Good attendance 10/2, LANGUAGE/3/4/3 Tollowed ever 13. 7 4.5.6 Poems of the Course Cleo Pitelyold (19/7 14. Ethel Dudderar. 4 5 7.8.9.11. 15. Mary Smith. ARITHMETIC 16. "Smith Practice nataline Nevin. 8 1.2.3. 17. Smith's 6 4.5,6. 7.8 9.11. WRITING 1,213,4, 56,7,8,9.10,11. The Laurel Book Con 12,13,14,1516,17, no. 2, 3, PHYSIOLOGY AND HYGIENE Quertous 8 232 232 1.2.3. . GEOGRAPHÝ Natural Finished to africe. 1.2.3. 4.5.6. 7.8.9.11. Following course U. S. HISTORY Me Master 1.2:3 4.5.6. 110 HISTORY OF ILLINOIS CIVICS MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA** ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

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	10:20	10:30		8	yr. Reading.	2:05	2:15		6	yr. Geography.
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	10:45	16,55	<u> </u>	/	yr. Reading.	2.30	2:45			all Reuss.
-	10:53	11.05		2	yr. Spelling:	2:45	3:00		1	yr. Language & natural Study.
	11:05	11:15		le	yv. Reading.	3:00	3:10		2	yr. Language.
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#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations	
all good except one window panel	
- and the angular sound to the state of the	
No. volumes in library 43, General condition of library books Good. Do you keep a	
Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the	
cover Websth's International Dictional Good Kind of blackboard in use State	
Condition Good What is the general condition of your school grounds? Good grass upon	
the grounds but some brush & trashegul one true down.	
No. living trees on school grounds_Eigliteen_State condition of outbuildings, Boys'	
Girls' Good Coal house Very poor Teacher's salary per month, \$ 35.00	
Term ends March /6 1912	
Teacher's name Murle Vancil, Address while teaching Modesto, Illinois	•
TEACHER'S REMARKS ON CLASSIFICATION	
Dear siv: - I wish to say that I find the term of sel	
much to short to complete the work outlined in the Course Study, that the teacher has to sinish two or three mouth's	
world before they are able to take up the present years wo	rle
also I find that; No. 6,8,11,12, are hery irregular in attende	ncel.
I hvas able to give eleven Certificated of attendance la	ist
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yours truly, -	•
Merle Ganeil.	
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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.

It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

		1	_			SYLLABUS OF CLAS		<del></del> _	YEAR
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This * Term
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	Walter Smith		hard for her to learn.	8.	2	1.2.3.4.	Gowdy.	140	140
	_Harry Baggerly		no. 4 is very poor		,			.,	, , =
	Ethel Dudderar.		attend of school there			LANGUAGE	antin ka <b>manan</b> tinta anatawan ay "aku tara ya <b>nda atintayin</b> ah	و درسسید پ	
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14.	Herbert Westnedge.	7	good work.	4	2_	6.7.8.	Poems + Composition	3 sp	1st mon
. 15.	nataline neviros.	8	no. 5. is a busy			ARITHMETIC	·		<u> </u>
	_ nathella Nevins_		worker.	_8	2_	1.2.3.4.	Smiths	7 this	151
17.	Grace Baggerly	-7.,	no. b. does fair work.	1 1		5.8.6.7.8	Smith's Oral Lessons.	Jollan.	1 1
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			Librocove Con No. Girl Ter Tea	living dis'	have 3 have 3 hes in library 45.  ecord? Yes.  ester Internal Isood. Wh  trees on school grounds?  Shood?  March.  name Merle  have  how  not. Mo. 8.  ring last te	of your schoolroom with regard to a greatly in fictures. Lood  General condition of library bo  Have you a suitable book-case?  tion Dictionary Condition  at is the general condition of your s  lineteen State condition  Coal house Needs  7/  Vancil.  TEACHER'S REMARKS  found this  and to only early  they did  run of selyool.	o clean  oks XI  Loo  chool g  n of out  Add  ON C	thuilding 1913 dress where the selection of the selection	Kined Spark Hard Spark	Give Give Give Give Give Give Give Give	haper and paint.  ve bare, no window shades.  pt one or two. Do you keep a  refull name of dictionary as it appears on the  blackboard in use Slate.  Teacher's salary per month, \$ 40.000  Modesto, Ill.—  No be a very orderly  resert other, 4.8, 10, 13. which  and half to of the year  that Cruse of Stude.	
			Librocove Con No. Girl Ter Tea	living dis'	have 3 have 3 hes in library 45.  ecord? Yes.  ester Internal Isood. Wh  trees on school grounds?  Shood?  March.  name Merle  have  how  not. Mo. 8.  ring last te	of your schoolroom with regard to a greatly in fictures. Lood  General condition of library bo  Have you a suitable book-case?  tion Dictionary Condition  at is the general condition of your s  lineteen State condition  Coal house Needs  7/  Vancil.  TEACHER'S REMARKS  found this  and to only early  they did  run of selyool.	o clean  oks XI  Loo  chool g  n of out  Add  ON C	thuilding 1913 dress where the selection of the selection	Kined Spark Hard Spark	Give Give Give Give Give Give Give Give	haper and paint.  ve bare, no window shades.  pt one or two. Do you keep a  refull name of dictionary as it appears on the  blackboard in use Slate.  Teacher's salary per month, \$ 40.000  Modesto, Ill.—  No be a very orderly  resert other, 4.8, 10, 13. which  and half to of the year  that Cruse of Stude.	
			Libr cove Conno. No. Girl Ter Tea	rary Romer 200 dition diving living living living acher's cone do do do do do do do do do do do do do	trees on school grounds?  Lood: Whe  trees on school grounds?  Lood: Whe  trees on school grounds?  March.  mame Merle  The pupil  not. Mo. 8.  r this mon  ring last te  d have en  have a	of your schoolroom with regard to a greatly in fictures. Lood  General condition of library bo  Have you a suitable book-case?  tion Dictionary Condition  at is the general condition of your s  lineteen State condition  Coal house Needs  7/  Vancil.  TEACHER'S REMARKS  found this  and to only early  they did  run of selyool.	o clean  oks XI  solve oks XI	thuilding 1913 dress where the start of the	Kined Spark Hard Spark	Give Give Give Give Give Give Give Give	haper and paint.  ve bare, no window shades.  pt one or two. Do you keep a  ve full name of dictionary as it appears on the  blackboard in use Slate.  Teacher's salary per month, \$ 40.000  Modesto, Ill.—  N  to be a very orderly  ext one. 4.8.10.13. whigh  eys last month and  half to of the year	-
			Libr cove Conno. No. Girl Ter Tea	rary Romer 200 dition diving living living living acher's cone do do do do do do do do do do do do do	trees on school grounds?  Lood: Whe  trees on school grounds?  Lood: Whe  trees on school grounds?  March.  mame Merle  The pupil  not. Mo. 8.  r this mon  ring last te  d have en  have a	of your schoolroom with regard to a greatly in fictures. Stood  General condition of library bo  Have you a suitable book-case?  tion Dietionary Condition at is the general condition of your s  Lineteen State condition  Coal house Needo  71.  Vancil.  TEACHER'S REMARKS  found this and to only each they they did  run of selyool.  Inchest I try  when class do find they will be the class do find they will be	o clean  de  oks I  Loo  chool g  n of out  ref  he f  oclaim	thuilding the LASSIF	Kind	Give Give Give Give Give Give Give Give	paper and paint.  ve bare, no viridour shades.  It one or two. Do you keep a  re full name of dictionary as it appears on the  clackboard in use Slate.  Teacher's salary per month, \$ 40.900  Modesto, Ill.  N  to be a very orderly  cert often 4.8.110.13. which  eight last month and  the state course of study  suring the month.  Laring the month.	-
			Libr cove Conno. No. Girl Ter Tea	rary Romer 200 dition diving living living living acher's cone do do do do do do do do do do do do do	trees on school grounds?  Lood: Whe  trees on school grounds?  Lood: Whe  trees on school grounds?  March.  mame Merle  The pupil  not. Mo. 8.  r this mon  ring last te  d have en  have a	of your schoolroom with regard to a greatly in fictures. Stood  General condition of library bo  Have you a suitable book-case?  tion Dietionary Condition at is the general condition of your s  Lineteen State condition  Coal house Needo  71.  Vancil.  TEACHER'S REMARKS  found this and to only each they they did  run of selyool.  Inchest I try  when class do find they will be the class do find they will be	o clean  de  oks I  Loo  chool g  n of out  ref  he f  oclaim	thuilding thairs will the start of the start	Kino gs, B in a final file to the file file file file file file file fil	Give Give Give Give Give Give Give Give	paper and paint.  ve bare, no virudour shades.  It one or two. Do you keep a  ve full name of dictionary as it appears on the  blackboard in use Slate.  Teacher's salary per month, & 40.00  Modesto, Ill.  N  to be a very orderly  eight of the year  the state course of study  suring the month.  Lack paper -  to consider the paper -	
			Libr cove Conno. No. Girl Ter Tea	rary Romer 200 dition diving living living living acher's cone do do do do do do do do do do do do do	trees on school grounds?  Lood: Whe  trees on school grounds?  Lood: Whe  trees on school grounds?  March.  mame Merle  The pupil  not. Mo. 8.  r this mon  ring last te  d have en  have a	of your schoolroom with regard to a greatly in fictures. Stood  General condition of library bo  Have you a suitable book-case?  tion Dietionary Condition at is the general condition of your s  Lineteen State condition  Coal house Needo  71.  Vancil.  TEACHER'S REMARKS  found this and to only each they they did  run of selyool.  Inchest I try  when class do find they will be the class do find they will be	o clean  de  oks I  Loo  chool g  n of out  ref  he f  oclaim	thuilding thairs will the start of the start	Kino gs, B in a final file to the file file file file file file file fil	Give Give Give Give Give Give Give Give	paper and paint.  ve bare, no viridour shades.  It one or two. Do you keep a  re full name of dictionary as it appears on the  clackboard in use Slate.  Teacher's salary per month, \$ 40.900  Modesto, Ill.  N  to be a very orderly  cert often 4.8.110.13. which  eight last month and  the state course of study  suring the month.  Laring the month.	
			Libr cove Conno. No. Girl Ter Tea	rary Romer 200 dition diving living living living acher's cone do do do do do do do do do do do do do	trees on school grounds?  Lood: Whe  trees on school grounds?  Lood: Whe  trees on school grounds?  March.  mame Merle  The pupil  not. Mo. 8.  r this mon  ring last te  d have en  have a	of your schoolroom with regard to a greatly in fictures. Stood  General condition of library bo  Have you a suitable book-case?  tion Dietionary Condition at is the general condition of your s  Lineteen State condition  Coal house Needo  71.  Vancil.  TEACHER'S REMARKS  found this and to only each they they did  run of selyool.  Inchest I try  when class do find they will be the class do find they will be	o clean  de  oks I  Loo  chool g  n of out  ref  he f  oclaim	thuilding thairs will the start of the start	Kino gs, B in a final file to the file file file file file file file fil	Give Give Give Give Give Give Give Give	paper and paint.  ve bare, no virudour shades.  It one or two. Do you keep a  ve full name of dictionary as it appears on the  blackboard in use Slate.  Teacher's salary per month, & 40.00  Modesto, Ill.  N  to be a very orderly  eight of the year  the state course of study  suring the month.  Lack paper -  to consider the paper -	

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Whip-poor-will District One Hundred and fifteen Township of North Palmyra

For the term commencing August, 31, 191

Merle Lo Vancil. Te

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Νo.	NAMES .	Δ.,	REMARKS ON		1	SYLLABUS OF CLA	1	P.A.G	Began
No.	NAMES	Aga	INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Last	This Term
1. 2. 3. 4.	Nelson Nevins, Neita Nevins, Edith Smith, Ray Vangiesen,	18. 15. 16. 13.	neat with work.  Cannot remember anything	3 <b>∀\$</b> 7 <b>∀</b> \$	/	READING 9.10.11.12.13.14. 8. 6.7 123; 4:5 SPELLING	Balwin's " and Poe		/
5. 6. 7.	Earl Grey, Mildred Matthew, Homer Smith,	12,	a strong 5 yr pufil. Slow with work.		1	9.10. 11 12; 13.14. 8. 6.7 1.23:4.5	Course of Study " and Cavino	1	
8. 9. 10. 11. 12.	Nataline Nevins, Pearl Vangiesen,	8.	Same and very neat. A weak 2 yr pupil.	2 3¥5	1 1	LANGUAGE  13 14  9.10.11.12.  8. : 6.7  GRAMMAR	Course of Study Mother tongue	and (	Eourse
13. 14.	Mary Smith. Nathella Nevins.	7.	Very strong 1 styr pupil. Same and they are all most ready for .	8	/	1, 2, 3.	Lowdy's	•	62
		-	Tyr work.	1. 2. 3.	11	NUMBERS AND ORAL ARITHMETIC  13. 14.  9. 10. 11. 12.	Smith's Primar	y Y	1 1 45
	•			5 <sup>-</sup> 7	/ 	ARITHMETIC 6.7. 4.5. 1.2.3.	Smith's Practice	l	60 128 151
			·	7	1	U. S. HISTORY  9.5  1.2.3,	. fo 19		135
<b>.</b>	· =		as any come is considered to their to the			HISTORY OF MISSOURI	-	.*	
			·			CIVIL GOVERNMENT			
	•		•			GEOGRAPHY	·		
			-	5 7 8	1	/ 23	Natural Elemena " Advance	tary	1 136
	-			7	1	9. 5. 1.2.3,	Overton's Adv.		148
				all	£	AGRICULTURE General Exercise	Agriculture for beginess.		. /
			•			LITERATURE	v O		
				all	Še	nature study neral Exercise	Tuse my Normal notes.		
	-			all		Every other d of rositing	ay instead		
		·	·	all		WRITING Every other	day instead	u + ds.	ر ه معامرو
		4	-	ale		of writing or VOCAL MUSIC Opening Efe		T (ne	it J

	TIM	E		1	·	TIM	E .			A PERRIAGNI GURDEOTO	Ī
	From	То		Class	FORENOON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS	
	9:00	9:05		au	Opening Exercise.	1.00	/:10		re	General Exercise.	
	9:05	9:15		1	numbers.	1:10	1:20		1	Dimary work.	
	9:15	9:23		2	numbers.	1.20	1:30	·	2	Reading.	
	9:25	9:35		3.	arithmetic.	1:30	1:40		3	Reading.	
	9:35	9:50	)	748	arithmetic.	1:40	1:50		5	Geography.	
	9:50	10:00	,	4	arithmetic.	1:50	2:05	0	w	Writing.	
	10:00	10:10		5	arithmetic.	2:05	225		7/8	Geography.	
	10:10	10:30	o,	748	Reading.	2:25	2:30		5	Spelling.	
ì	10:30	10:45	,	ale	Recess -	2:30	2:45		2ll	Recess -	
٠,	10:45	10:55		/	Primary work.	2:45	3:00		142	Language & nature Study	
	10:55	ŀ		2	Spelling.	3:00	3:20		748		
	11:05	//:/3		5	Reading.	3:20	3:30		3	Language & nature Study.	
	11:15	•		748	Grammar.	3:30	3:40		5	Language & nature Study.	
1	11:35		1 1	3	Spelling.	3:40	4:00	<u> </u>	748		
	11:45		1 1	7F8	Shelling.	4,00		ĺĺ	all		
	/2:00			all	hoon.						
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									·	A SECTION OF THE PROPERTY OF T	ľ

#### SPECIAL REPORT

	Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
•	Paper and paint of interior is need. Stove needs a jacket
	around it windows need shades with these exception every thing is good.
	No volumes in library 46 General condition of library books Good except 2 volumes Do you keep a
	Library Record? Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
•	cover Webster International Dictionar Condition Lord Kind of blackboard in use State.
•	$\rho$
	Condition Lova What is the general condition of your school grounds? Lood
	No. living trees on school grounds <u>Nineteen</u> State condition of outbuildings, Boys' <u>Fair</u>
	Girls' Sord Coal house Pror Teacher's salary per month, \$\frac{1}{2}.50
	Term ends March, 31. 1915
	Teacher's name Merile Le Vancil Address while teaching Modesto, Illinois
	TEACHER'S REMARKS ON CLASSIFICATION
Dear	sin:—
· <i>y</i>	on will find my classification report written out for the first of
scholl	ou will find my classification report written out for the first of shinot made any changes so sar as the attendances is good he pupils are doing fine with their work.
ana n	he pupils are doing fine with their work.
herfect	e attendance is exciptional good, for the first month I gave phisteen attendance certificates and twelve for the second month.
	Yours truly,
	Merle L. Vancil

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

#### First Week's Classification Report

Of the Whipporivill School, District No. 115, Macoupen Ellen F. arnett august 30 SYLLABUS OF CLASSES Began This Finished No. Age Pupils in each class Text Book INDIVIDUAL PUPILS Yr. Mo. Last Term (by number) Term no.I. workshard READING 1, 2, 3, 4, 5, 6, 1, 2, Elson's Ray Varlausen and is doing 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 14. Baldivins 7, 8, 9, 10, 11, 3 Pearl Vanguesen good work in 12, 13, 14 all subjects 4 Hebert Westnedge no 2. workshare 5 mand Vangreselm but is slow to 6 nathella nevins 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11,12 natural 7 Russel Sherry learn. Speller and William Shert no3 is doing Russell Smith good work Orthograph 10 William Smith Mc 4 is doing 11 Mary Smith 12 angeline gren good work. GRAMMAR 9 Tros. 5, 7, 8,9, ×10 1, 2, are in the first 13 nataline nevens 14 Homer Smith grade they 3, 4, 5, 6, 7, 8, 9 boing fe 10, 11, 12, 13, 14 works no 6. is a strong Smith's ,2,3 4,5,6,7 second grade 8,9,10,11/2 holl is doing WRITING 1, 2, 3, 4, 5, 6, 7, 8 good work. Nola.is-a 9 10,11,12,13,14 strong fourth PHYSIOLOGY AND HYGIENE Quertons grade plipil advanced the is doing ルス ノエ ine work mo.13 is the GEOGRAPHY best scholar Redivayi in her class. natural no 14 is very urequear isl mª marterie attendance as U. S. HISTORY is believed in 1, 2, his work mathere HISTORY OF ILLINOIS Elland the CIVICS ' nation 1, 2, MUSIC AGRICULTURE HOUSEHOLD DRAWING ALGEBRA **ENGLISH** COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.



TIME FORENOON SUBJECTS	TIME
From To Ö	From To Ö
9:00 9:05 all Opening Exercises 9:05 9:15 / Primarly numbers 9:15 9:25 2 arithmetic 9:25 9:40 3 arithmetic 10:00 10:15 4 arithmetic 10:15 10:30 5 arithmetic 10:30 10:41 all Pecess 10:45 10:00 / Primary Work 11:00 11:10 8 Reading 11:00 11:20 2 Spelling 11:20 11:30 3 Reading 11:30 11:41 8 grammar 11:45 12:00 all Noon	1:00 1:10 all Chening Exercises 1:10 1:30 1 Crimary Work 1:30 1:40 8 History 1:40 1:50 8 Spelling 1:50 2:00 2 Reading 2:00 2:10 3 Spelling 2:20 2:20 8 Geography 2:20 2:30 2:45 all Releas 2:45 2:55 1 Primary Work 2:55 3:05 2 Language 3:05 3:45 8 Physiology 3:25 3:35 8 Physiology 3:35 3:45 2 Reading 3:35 3:45 2 Reading 3:45 3:55 4:00 8 Spelling and Orthography

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in good condition.
No: volumes in library 83 General condition of library books Good Condition Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Websters International Condition Good Kind of blackboard in use slate.
Condition Good What is the general condition of your school grounds? The school ground .
is in good condition
No. living trees on school grounds 7 State condition of outbuildings, Boy's Not very: good
Girls' Good Coal house Good Teacher's salary per month, \$ 35-00
Term ends March 29 1916 Was the classification record properly filled out at the close of last term? Yes.
Teacher's name Ellen P. Wrnett Address while teaching Modesto, Illinois,

TEACHER'S REMARKS ON CLASSIFICATION

### First Week's Classification Report

Of the Whippoorwill School, District No. 115, For the term commencing September 4 P. arnett SYLLABUS OF CLASSES NAMES No. Finished Began Last This Age Pupils in each class Text Book INDIVIDUAL PUPILS Mo. Yr. (by number) Term Hubert Sperry Baldurns numbers 1,2, <u>5</u>. READING Fred White 12,3,5 and 3 are... Reader 4,5,6, Ruth Thompson beginner and Russel Sherry 9, 10,11,12 William Sherry 7 fine work styour humbers 4, 5 maudeVangustn SPELLING grades spell words from Louise Ham 12 and 7 are Garmon Ham 456. strong secon nathella nevins , 9, 1.0, 11,12 usenatural Varl Vangusen Shell + Course 1900 8 did not of study go to school nataline nevins GRAMMAR. veris much Webert Westnedge Gowdyand angeline grey 1. Klexhierner last year so he is a little LANGUAGE Lessonin behind in his 1, ユ , 3 English work. 34 7, 4, 9, 1, 1, 2. 13. ARITHMETIC nog is a 7,8,9 strong third 3 Smeths grade pupil 10,11,1 2 Brimani Mos 10, 11 and WRITING 12 are dorna Pollow fine work it 1,2,3,4,5,6, all 7,891911,1213 Course of S. the fourth arable, no13 is the (everton's only pupil in the fifth natural **GEOGRAPHY** Elementary She is doing 1. fine work. **U.S. HISTORY** HISTORY OF ILLINOIS MUSIC **AGRICULTURE** HOUSEHOLD ARTS DRAWING **ALGEBRA ENGLISH** ENGLISH HISTORY COM. GEOGRAPHY GREEK AND ROMAN HIST.

* ************************************	TIN From	ME To		Class	FORENOON SUBJECTS	TI From	МЕ То	Class	AFTERNOON SUBJECTS
	9:15 9:30	9:30 9:45 9:45		all 1 2 3	Primary Work.	:/s=  :\30	1:15 1:30 1:45 2:00	- 2	
	10:00 10:15 10:30	10:15 10:30 10:45		4.	arithmetic arithmetic Recess	200 2:15 2:30	2:13 2:30 2:45 300	3 M	
	11:30 11:13	11:15 1/30 11:45 12:00		5 3+ 4	Spelling Reading Spelling	3.00 345 330	3:15 3:30 3:45 4:00	3 5	Language Language Language
					•				
			•		- \ \ \ - \ \ \ \ \ \ \ \ \ \ \ \ \ \ \				
*		-							
	SPECIAL REPORT  Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  The school is Clean, has a good heater no decorations desks are not small enough more light is No. volumes in library 83 General condition of library books Good  Do you keep a								

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The school is clean has a good heater no.
decarations deskerare not small enough nore light is
No. volumes in library 83 General condition of library books Good Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Websters hlictionary Condition Good Kind of blackboard in use slate
Condition Good What is the general condition of your school grounds? The school grounds.
are very rough
No. living trees on school grounds / & State condition of outbuildings, Boys' Pair
Girls' <u>Fair</u> Coal house <u>Poor</u> Teacher's salary per month, \$ 4000
Term ends Opril 191 6 Was the classification record properly filled out at the close of last term? 4
Teacher's name Ellen F. arnett Address while teaching Modesto, Ill.
ţ.

TEACHER'S REMARKS ON CLASSIFICATION

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Whip-poor-will District 1/5

County of Malesupin For the term commencing September 3 rds 1917

Mented Vancil Teacher

Metrop	olitan Supply Company, Anamosa, Iowa		•••••	z <i>F</i>				1.60	
,			,			SYLLABUS OF CLASSE	PAGES		
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
	0 0 11	يد ا	ED DIVISION		: 		READING		z
2	Earl Grey.	13	The senset of all of	10	/	3-4-5-6	Charlen sich		31 <b>44.</b>
aa			THE THE PARTY OF T	5	1	7-8-4-13	<u>"</u>	a service a service and a serv	Bernatha fram
3.	7.	13	iting stryan	3.	1	11 - in the state of	M. G. 1	<del></del>	··
4.	Pearl Varying.	11	Exclusion .	<i>j</i> .	/	1-11-11-19-20.   21-22-25-24-25	Pokurie Churt	<b>√</b>	
. 6			is the	л.		26.		,-	<b></b>
			, , , , ,	ે હ			GRAMMAR		
-	and on the	TAYON	TO METERS AND DIVIONAL	8	1	3-4-5-5.	11 2 1 1 1	in the	
	SECOND	INTI	ERMEDIATE DIVISION _	6	1	7-8-7-10.	to a	mk to	v 4.
7	Frances Calvette.	15_	Evelent	3		11-12-13-17-12:	11	W.z	1_
8	Lower with all I wint	13	Excellent.	1/2	1.	16-17-18-19-20-21	The Property	HON is	English
10.	Tracket Mestnedge	1Q 11	Sto The	8		1-2	ARITHMETI	C. T	* *
70.	TEDEST HOWNLAGO	11	Door.	19.	i	3 - 4 -5-6.	a a		194
16	Russel Sherry	9	Tool	5		7-8-9-10.	•		
12	William Spersy.	8	Jain_	3	1	11-12-13-14-15	ar all mane room		2
. <i>13</i>	Mand Vanguseln	8	Except	142	+27.	16 to 26	True ho	_	z.Z.
1.7	Louise Him	13.	Exellent	8	/	1-2.	<u>GEOGRAPH</u> Natural	· C	70-
عدد د	point the attention of the second sec		The state of the s	6	1	3-4-5-6.	Essential		-
r neu Meddern	FIRST	INT	ERMEDIATE DIVISION	i,	AND SEC. SE		of Geogra	rhej	6
/.c.	Buth Thomison	8	Food						2
- 17.	Findert Stierry.	و.	Frien -	~ = -		in the time that the second of	HISTORY		6
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14. 	Thinry Entwert	4	Good.	6	<i>I</i> .	3-4-5-6.	n n Or	mar	X.C.
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## Daily Program

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7:10 9:25 10 2 rumbers 1:20 130 12 5								
4:25 9:35 10 3 arithmetic. 1:23 1:40 13 3								
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10:20 10:30 10 8 Reading. 2:30 2:45 15 20								
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10.55 11:05 10 2 Spelling. 311 3:20 10 6	2 de la companya del companya de la companya del companya de la co							
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11:15 11:35 20 748 Grammar 3:30 3:40 15 5	Lunguage							
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11:45 11:55 10 846 Spelling. 3:50 400 10 0	Les greefing.							
SPECIAL REPORT								
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows hir etans had school house cleaned It is	and decorations Goard							
except windrer needs chades in regin	juint.							
No. volumes in library 79 General condition of library books London								
Library Record? Have you a suitable book-case? Mess Give ful cover Wilston International Condition His Kind of blackbo								
Condition Has your school a flag? Wo What is the g								
Number living trees on school grounds State condition of outbuildings, Boys'	Fiji							
Girls' Coal house Teach	her's salary per month, \$							
Term ends 11/1/1 2 2 19/								
Teacher's name Wish London Januaril Address while teaching								
Director's name TEACHER'S REMARKS ON CLASSIFICATION	ing, Disso.							
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This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

TO THE TEACHER:

Preliminary Classification Report

Of School in Helinois
County of Macbusin District 115

For the term commencing September 2. 1918.

Merle Le Vancel Teacher

Metropo	ilitan Supply Company, Anamosa, Iowa					l so vancu.		Tead	cher
					1	SYLLABUS OF CLASSES	PAGES		AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1. 2.3 4.5.66	Thomas Calvert, Beulah Myers, Ernma White. Hazel Rouland. Pauline Rouland. Fred White.	67676 10	Good Good Fair Fair Poor	123.4.5.6.7	1.	1, 2,3,4,5, 6. 7.8, <b>9</b> . 10, 11. 12. 13.14,15,16.	READING Balurn	•	6
7, 8. 9.	Ruth Thompson. Minnie Calvert. Monnie Calvert.	8. 9.	Fair Jair Lood.	1. 142 344 5		17, 18.  1,2,3.4.5.76   7,8,9.10,11. I   12. II	GRAMMAR Oral. Lesson In	Eng	Goudy
10. 11.	Ross Myers.	10. 13	Good.	6 7	1.	13,14.15.16	ARITHMETIC		Ž
	nathella nevins.	//	Fair.	/+2 3+4	•		Oral Smiths		4 + <b>4</b>
14. 15.	Herbert Westnedge Samantha Calvert Trances Calvert Nataline Nevins.	12	Good Good Good	567	1	12. 13.14.15.16. 17.18.	GEOGRAPHY		<b>&amp;</b>
1 <b>7</b> . 18,	Angeline Grey. Pearl Vangiesen.	12	Good. Fair	4567	////	10.11. 12. 13.14.15,16. 17.18.	Me Knight Essextial of	Goeg	rafhy1 Bh II
	•			67		13.14.15.16. 17.18.	HISTORY Me Mask a "	tis	Course
		-		344 5+6 7	1	7, 8, 9, 10, 11, 12,13,14,15,16, 17, 18.	PHYSIOLOG Overton's 4 4 CIVIL GOV'		of Stud
				7	1	17, 18.	Ill . + Natin		, Unas
-				~	Ζl		Songs.		bollow
				1	rl		ABRICULTURE Chart .  MANUAL TRAINI	o (	ed but
	_		-				DOMESTIC SCIEN	CR :	Weak.

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	Tl From	МЕ То	No. Minutes	Grade	SUBJECTS	From	то	No. Minutes	Grade	SUBJECTS	
	9:00	9.05	5	ALL	Opening Exercise.	1:00	1:10	10	all	General Exercise	
		9:15			numbers.	ll '	1:20			/	
	9:15	9:25	10	2	numbers.	1:20	1:30	10_	2.	Reading.	
	9:25	9:35	10	3	arithmetic	1:30	1:40	10	34	Reading	
	9:35	9'45	10	.7	arithmetie	1:40	1:50	10	546	Geography.	
-	9:45	9:55	10	4	arithmetic	1:50	205	<u>1</u> 5	All	Writing	
	9.55	10:05	10	5	arithmetic	2:05	2:15	10	7	Geography.	-
	10:05	10:20	15	6	arithmetic	2:15	2:25	10	6.	History.	_
	10:20	10:30	/0	准山	Reading	2:25	230	5	4	Leography	_
	10:30	10:45	15	ALL		2:3 <i>0</i>	2:45	15	Ü	Rekess -	
	10:45	11:05	10	<i>†</i>	Spelling	2.45	300	115	1+2	Language.	
	10:05	11:20	15	2	Spelling.	3,00	310	10	10.	History	
	11:20	11:30	10		Reading.	3:10	320	10	3	Language	
	11:30	11:40	10	7	Grammas		330	~ ; F_	~/ =	Language	
2***.					Spelling	3:30	340	10	15 .6.	Language Language	
	14.50	1200	10	<i>Ţ</i> .	Spelling.	11 = -	400		7	Physiology.	
-	The state of the s	-	-		SPECIAL I	REPO	RT				•

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.
work and seat all scrubbed, stove bfacked, windows wash-
ed no decoration except framed pietures
No. volumes in library 83 General condition of library books Good, except / or 2. Do you keep a
Library Record? Have you a suitable book-case? Jes Give full name of dictionary as it appears on the
cover Webster International Condition Good Kind of blackboard in use State
Condition Good Has your school a flag? Mb What is the general condition of your school grounds?
Plent of Shade and well set in grass.
Number living trees on school grounds 21 State condition of outbuildings, Boys' Fair
Girls' Lood Coal house Fair Teacher's salary per month, \$ 50. 700
Term ends april, secondth, 1919
Teacher's name Merle Le Vancil Address while teaching Modesto, Illinois.
Director's name Joe E. Grey, (Clerk) Address Modesto, Illinois.
TEACHER'S REMARKS ON CLASSIFICATION

that each pupil is able to carry the work of the grade in which there are in. I he building is in fair condition except the windows which have several light broken by hail during the summer.

yours respectifully Merle L. Vancil.

TO THE TEACHER:

Preliminary Classification Report Of School in Whip-poor-will bistrict / 5County of The Court For ......For the term commencing Metropolitan Supply Company, Anamosa, Iowa SYLLABUS OF CLASSES NAMES REMARKS ON INDIVIDUAL PUPILS Pupils in each class (by number) ext Books Used READING Baldro Elsovis i Nevina Gerbert Westness 3 amouth a Calont & Mathella Nevins 2 Francis Salvat 5 Louise Ham So Poss Meyers ARITHMETIC Monning Calort Smith 4 **GE**ØGRAPHY 2 HISTORY MoMaster 10 PHASIOTOGA 24 Overto CIVIL GOV'T Det Natio MUSIC ARICULTURE MANUAL TRAINING DOMESTIC SCIENCE

# Daily Program

	T From	To	No.	Grade	SUBJECTS	TI	МЕ То	No. Minutes	Grade	SUBJECTS	
71	10	9: <u>10</u> 4:21 9:30	10	137		1:10. 1:20	1	10	1.	Opening Reading	
Vi.	50	9:50 10:00 10:10	10	7+8 6	Reading or Proportog	1:50	2:00	10		Gramar	
100000 10 11 11:11:11:11:11:11:11:11:11:11:11:11:	10 10 10 11 25	10:20 10:55 10:55 11:15 11:15 11:25 11:35	10 10 10 10	8 7 6 4	Study Leo graphy:	2:10	2:30 2:45 2:55 3:10 3:30 3:40	10 10 5 5 5 10 500	12:34 7 846	Stredy Decess Deading Spelling Spelling Study	
11:	ل ک		6		Moon SPECIAL		У-00 RT	10	( <u> </u>	Orthography Ogriculture	
	SPECIAL REPORT  Give general condition of your schoolroom with regard to cleanliness, desks, stove windows and decorations.  Walls of the first of t										
,.				<u> </u>	TEACHER'S REMARKS	ON CLA	ASSIFI	CATI	ON		

TO THE TEACHER:

Preliminary Classification Report

	Of School in Shippo	nure	Bistrict For the term				tville	19	
	politan Supply Company, Anamosa, Iow	a.		10	<i>ソ</i> ,	6.50et		Tead	
						SYLLABUS OF CLASSES		PA	AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
12345	Samantha Gloc	13 14 15	very por attendan	7	_	1-2-3 4-5-6-7-8-9-10	READING Slave Boldion		-
67890	Dette Thomp	11/2	learns fast slow Duick verybackward	5 " " " " " " " " " " " " " " " " " " "		11-12-18-14-1 18-16-17-18-1 9 10-21-22-234 1-2-3-4-5 6-7-8-9-10			
// /2 /3 /4	Thos Calvert Beulah Myers Eruma White Eva Oneal	99	Clow. Slow. moved away	3 " 1 2		1 to 14 14 + 24	ARITHMETIC Smuths Shart		
15-16-189 20 21	Melviro Mansf Bertrand alver Berviro Myse William Han Johnie Jeona Thomps	ill 97 A 7 LA 7	Slow fast	1. 1 d 1 = 2 /st	•	12-3-4-8 6-1-8-9-10	GEOGRAPHY Brigham MFarlane	94. *	-
22 23 24	Willie Fletcher Zelma Hans Pearl Han	26	Slow	••		/- 2-3-4-5 <sup>-</sup>	HISTORY MCMast	•	
37						1-2-3-4-5 6-7-8-9-10	PHYSIOLOG Overton		·
~ <del>-</del>							Urmstro Palmers Method	9	
-							AGRICULTURB Manual trainin	e G	-
							DOMESTIC SCIENC	;B	

Recid. Sep. 301920.

### Daily Program

TIME	То	Minutes Grade	SUBJECTS	From	то	 No. Minutes	Grade	SUBJECTS
	10 10 10 10 10 10 10 10 10 10 10 10 10 1	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	Study Study Study Study Recess Study Mumbers.	1.00 1.10 1.30 2.50 2.15 2.30 2.45 3.15	1./0 1./0 1./0 1./0 1./0 2./0 2./0 2./0 3./0 3./0 3./0 3./0 3./0 3./0	10 20 10 15 - 15 15	142 5 7 all	Opening Deading Standy Study Dicess Reading Physiology
10.05 PM 11.25 PM 11.25 PM 11.35 PM	35	0 5	Study	3.25 3.45 3.58	3.45	10 \$	3 ½ 1	Stelling Study Spelling.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.  The walls + Ciling are very kirty also patches of plasters	4
No. volumes in library 1 1 Conscience Do you keep a	
Library Record? Give full name of dictionary as it appears on the cover Websters Internation Condition Good Kind of blackboard in use	
Condition What is the general condition of your school grounds?	
Number living trees on school grounds & State condition of outbuildings, Boys' Verypoor Condition	~۷
Girls' Condition Coal house Por Condition Teacher's salary per month, \$7/40.800 your  Term ends March - 29 Th 1921.	2
Teacher's name 6.6. De Long Address while teaching Wavesly Del.  Director's name 6 Nevins Address Dodesto, Del.	-
Director's name Collection Address I formation	

We are in med of some good maps. I asked the School Board about some, but got no results.

TO THE TEACHER:

Preliminary Classification Report

Of School in Whippoorwill	District 115	Township of North Palmyra
County of Macoupin		-· <i>I</i>
	$\mathcal{M}_{a}$	ud Hart Teacher

				•••••	<u> </u>	naud H	ut	Teach	ner .
	Metropolitan Supply Company, Anamos	a, low				SYLLABUS OF CLASS	ES	PA	GES
	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1234567	Pearl Ham Jelma Ham John Ham Jeneviere Manefiel Edwin Miers Russell Dain Willie Fletcher		nos. 8 to 11 are beginning			V comment of the comm	READING Ist 2 nd 3rd 4 th 6 th 4rs Baldwin 8 th Bloom		Began all
9	Melvin Mansfield Leona I hompson Mildred Mansfield Bertrand Balvert	8	nos. 12 to 14 are begin- ning 3 rd yr. Nos. 15&16 are		, , ,	Service Services (Services Services MMAR & Lang. Gowdy		work,	
/3	Robert Dain Emma White Beulah miers	9/0	Vos. 17 to 21 are beginning		•	* *** * * * * * * * * * * * * * * * *	ARITHMETI Oll grades Smith		with 12i
/6	Thomas balvert. Fired White	-9- 13	nos. 22 to 25		4		GEOGRAPHY Brighan & Me France	ч	t mont
18 19 20	Ruth Thompson Ross Miers becil Hart Minnie balvert Monnie balvert	13 13 12	are beginning 8th yr.				lane, Normal Note Book HISTORY Me Mast	<b>'</b> S	he work
23 24	Nataline Nevins Nathella Nevins Samantha Balvert Frances Balvert	14				· -	PHYSIOLOGY Overto	i	in bow
				:		• • • • • • • • • • • • • • • • • • • •	CIVIL GOV'T My Countr Twiking MUSIC	tow	18 Jr 12
		•			:		Singi eaeli da agriculture	0, 1	tidy
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	<u></u>	, ,						1	-

### Daily Program

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From	То	No. Minutes	Grade	SUBJECTS	From	Æ To	No. Minutes	Grade	SUBJECTS
9:0	09:05	5	U	Singing	1:00	1:05	<u>.</u> 5	Up	Singing
9:05	9:15	10	.1_	Reading	1:05	1:15	10	1	Reading
7:15	9:25	10	2	· (	1:15	1:25	10	_ ي	1 - 4 aa : ([
	9:35			Grammar	1:25	1:35	10	_6	$\alpha$
_	9:45			Reading	/;35	1:45	10	_8_	,,
;	10:00		7	200° 000 1, 20000000000000000000000000000000	1:45	2:05	10	_3	Spelling
10:00	10:15	15	8	t t	2:05	2:15	10	6	,,,
10%	30 10:45	15	966	Recess_	2:15	2125	10	4	Geography
10:4	10:53	10	1	numbers	2:25	2:30	5	Ref	Penmanship.
11:05	11:05	10	3	with	<b>2</b> ',3c	2:45	15	"	Recess
11:2	511:40	15	.8.	gen Exercises arith	2:45	2:55	10	ł	danguage
	011:55		6	11	2:55	3:05	10	28)	History
	12:00	, ,	8	1	3 5	35.35	10	63	danguage
_  12:0	x 1:00	60	199	noon	3:35	3:50	5	,	l ·
			,	e e e e e e e e e e e e e e e e e e e	3:55	3:55	5	-8 4	Phys. or bivies Spelling
					4102	<b>)</b>			Dismissal
<del></del>		<del></del>		SPECIAL RE					son Red and
er Le	re general	cond	11110II	ell at beginning. D		-	vindo A.D.	ws an	Stove Jurnace good.
Wi	ndo	w	<u></u>	some broken but to	s be	re	pe	iù	ed soon. Decoration &
No. of	volumes i			Near 1 to General condition of library				4 as	_
Library	Record?	<u>.</u>	J.e.	Have you a suitable book-case?	,			•	_ · · _ · ·
cover	on H		لكاير	r Unabridge Condition 9 - o c				,	
Conditi	on\//.		<u></u>	Has your school a nag?			vnat	ıs tne	general condition of your school grounds
Numbe	r living t	rees (	on sc	hool grounds	f outbui	ldings,	Boys	3'	Fair
Girls'	F1 0	i	٨	Coal House 5 o o	d	•••••		Те	acher's salary per month, \$.75.00
Term e	nds. Q	<u>ئ- ئا</u>	n	to apr 4 1921					
	eacher's r	_	<i>l</i> .	rland Hart Addre	ess whil	e teachi	ng	_YV.	rodesto, Il.
Directo	r's name	<u>ر ج)</u>	e de	Since, b. E. Nevins Addres erk TEACHER'S REMARKS OF					, Will,

First Week's Classification Report

Whippoorwill Macoupin County, Illinois. School, District No. 115 Maud Hart Teacher For the term commencing SYLLABUS OF CLASSES REMARKS ON Yr. | 2008. Began This Finished No. NAMES Age INDIVIDUAL PUPILS Pupils in each class (by number) Text Book Used Last Term Term marjorie Miller 5 READING albert Vancil Baldwin 1011 6 nos. 1, 2, 10, 12, Cecil Cole Baldwin 13, 14, 15, 16, 17, 128/3 20, 21, 23 & 24 do well in Russell Wain 385/4222 Baldwin Genevieve Mansfield Story Hour 23824 7 gelma Ham all studies, 1/to13 Words from Readers 14 to 19 Kupper's natural 20 to 22 Ham John Ham 9 20 622 Um Ham 10 Nos, 4,5,11,18, I ona Edwards 23& 24 Cavins Orthogra 8 19, 22 de fairly well but need · Roy Edwards 23824 yourdy much help and encouragement nos/to/3 From Reader & C. of S 12 Willie Fletcher 14 to 19 Course of Study & & 22 to 22 Gowdy 10 exhement works. nos, 3, 6, 7, 8, 9 13 Edwin Miers do not learn. "14 to 19 Smith's Primary 20"22 Smith's Intermediate " 23" 24 Smithis advance 14 Violet miller 15 mildred mansfield WRITING Leona Thompson Paliner System all melvin Mansfield 10 Robert Dain 9 PHYSIOLOGY AND HYGIENE 23824 O vertou Emma White no 18 Brigham Mc Farlane Dook I. 20 Beulah Miers 5 20 to 22 I. [[ 21 Henry Miller 22 Cecil Nart 23,24 11 ZZ, 10 14 U. S. HISTORY 11 23624 Harto School History l HISTORY OF ILLINOIS 23 Ross miers 14 24 Ruth Thompson CIVICS 23&24 Will use Turkington My country, all Singing. AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA** ENGLISH PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST. for their grade

	TIM:	To	mi	Class	FORENOON SUBJECTS	TIM From	To	nie	Class	AFTERNOON SUBJECTS
,			, ,		O having Paris					0, 8
					Opening Exercises		1:05	1		1 / . ()
					Reading	li	I			Reading
	_•	,	1	1	Reading	il	ľ	1 :	1	Spelling
			•		Grammar	II .	•			Geography
					Reading	38	1	1		Geography
					Reading	1	1	1		Spelling
					Reading:	1	1			Spelling
					Reading					i Geography
			•		Recess	2'.ฆ	2:30	10	all	Penmanship
	1	1	•		numbers:	2:30	2:45	15	all	Recess
	1				Numbers:	2:4	7:55	10	)at	Language
					arithmetic	2:5	3;08	10	200	Language
					arithmetic	3:03	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	15	74	" History
		l .	1		. Withmetie	3:2	  3;39	15	314	l Language
	11:50	12:0	10	7th	Orthography					h Language
		1			noon	ll .	1			a Physiology or Civics
						4:00		all		Dismissal
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	i.				- :					:
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										·

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
I found the schoolroom well cleaned and other articles
in good condition.
No. volumes in library 110 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition Good Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good
No. living trees on school grounds 16 State condition of outbuildings, Boys' Have
Girls' Hair Coal house Hair Teacher's salary per month, \$ 75.00
Term ends about Ohr 3 1923 Was the Classification record properly filled out at the close of last term?
Teacher's name mand Wart Address while teaching Modesto, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report Report R T Of school in Whipporwill District No. 1/5 Township of North Palmyra County of Macoupin for the term commencing Sept. 3, 1923, Mand Hart No. NAMES REMARKS ON INDIVIDUAL PUPILS Pupils in each class Year Mth Began Course of Stidy 1 st mouth ADVANCED DIVISION nos. 162 Story Hours 13 Ruth Thompson 13 " 4to 8 " 98/0 12 Ross Miers 15 11 Herschel Hart 12 11 11,128/3 Story How 8 Nos. 1 & 2 Words from Reade The 7th yr with did what was " 3 to 10 Nuffer lacking and I think can do " 11,128/3 Cavins all of 1st mon work 8th yr except optional ARITHMETIC nos. 182 Course of Study nos. 3 to 8 Smith Primery 9105. 7810 " Interned nos 11,12818" advanced INTERMEDIATE DIVISION LANGUAGE nos. 1 to 8 C. of S. & gowdy 10 Henry Miller 11 9 Beulah Miers 12 Dexheimer Book I nos 19610 GRAMMAR nos.11,12 &13 gowdy Willie Feletcher COMPOSITION Robert Dain 10 Violet Miller 9 Leona Thompson 10 Pauline Hart 8 Sub from C, of S, or some Supplementary Lang of GEOGRAPHY nos. 4 to 8 Home Geog. lane Book 7 & No le Book No. 11, 12 & 13 Brigham Mc Forland ## & note Book Mc PHYSIOLOGY Noo. 11, 12 & 13 manie C. Tex, Hat U. S. HISTORY noo, 9 to 13 Hart. PRIMARY DIVISION WRITING Palmer Method 3 Edwin Miers 10 no. 3 Very slow 3 1 Singing Writes well. CIVIL GOVERNMENT Russell Dain Marjorie Miller My Country Turkingto 21 AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING CITIZĖNSHIP Classify according to State Course of Study.

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

			•					•	
Begin	Time	_First-Grade-	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	-Seventh-Grade	Eighth Grade
90122 990 11111123		Play on when the Board	vork t doors wish. Work Work work	Recitation 9:20 Read 10:55 arith 1:15 Shelling 2:20 Writ: 2:55 Lang Study 9:05 Read Work 10:00 arith 11:20 Spelling 1:38 Lana 3:20 Read	Reading 11:05  Orithmetic 1:50  Spelling 2:10  Geog. 2:20  Perman		Reading Orithmetic Seography Spelling Victory Lang, tudy Reading Victory Lang, Vistory Lang,	11:50	Pran. Prad. Orith. Orthog. Geog. Penmanely Wistory Physiology Civics
				27					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations all were eleaned well before first day of school.
No. volumes in library 107 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable bookçase? Have full name of dictionary as it appears on
the cover Webster Condition 900d Kind of blackboard in use Slate Condition
Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Second Has it been registered in this county since July 1st? Hes No. of living trees on school grounds b. State condition of out buildings: Boys' Fair.
Girls' Hair Coal house Fair Teacher's salary per month, \$ 75.00
Town and a long to Ohr. 2. 1024.
Teacher's name Mand Hart Address while teaching Modesto, Illinois
Director's name Edgar a. Sims Address Modesto, Ollinois.
Date of this report Soft 10, 1923,

#### TEACHER'S REMARKS ON CLASSIFICATION

meet the needs of the work is varied at times to meet the needs of the individual. I try to help the huhils when he needs it, and keep all pupils profitably employed. These 13 pupils enrolled attend regularly and have done so in past terms. a few more live in this district and never come enough to learn much.

#### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

## Preliminary Classification Report

Of	school in Whiff orwill		District //5		Tow	nship of North	Paln	ujs	a/
Co	unty of macrific	fo	or the term commencing.	f f	/ S	, , , 19 E ades	<i>z</i> 4	Tea	acher.
Met	ropolitan=Supply=Go.,=Gedar=Rapids, Iows	No.	111	Ī		SYLLABUS OF CLASSE	es	<del>7</del>	GES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
હ	Henry Miller Buelah Miers Cecil Hart Herschef Hart	CED 13 16 13 14	DIVISION	・ クロヨサト クタッチ		READ   -2-3-4-5-6-7-8-9-10    -/2  3    4  ORTHOGO  -2-3-4-5-6-7-8-9-10   -12  3  ARITHM	Ralder HAPHY Cavins	4	
8	INTERME Leona Thompson Violet Miller Pauline Hart Robert Dain Willie Gletcher Majorie Miller Russell Dain Edwin Miers	10	; }	7		LANGUA 6-7-8-9-20  GRAMI /-2-3-4-5-  COMPOS	Gorooly		
13	Edwin miers	17		7547		6-7-8-910	PHY Brighta 240me LOGY Overlone		
14	PRIMA Louise Cox		DIVISION	7		U. S. HIS /~2-3-4-5`	ì		
`					APPROPRIEST AND A DESCRIPTION OF APPROPRIEST AND A	WRITI <i>Æll</i> MUS	Palme		
		• •				CIVIL GOVE	RNMENT	;	
						AGRICUI	TURE	*	
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4		!				MANUAL T	RAINING		
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	Classify according	i to S	tate Course of Study.			CITIZEN リーユー・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・	ISHIP Turking	low	سفو
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#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
		Reading		number	,			Regard	ž
Aicess					u "	arithmetic		arith.	
		a '		Sp.	verny	Sfell.		Gram orthog.	
<b>.</b>		Orimany	: 	La	Georg. Recess- riting	Tang,	<del>-</del> -	Geog.	
٠.,		Primary		1		chys.	e.	His	

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
No. volumes in library 10.7 General condition of library books 10.0 Do you keep a Library Record? 16.1 Have you a suitable bookcase? 16.2 Give full name of dictionary as it appears on the cover 16.2 Library Record? 16.2 Condition 16.2 Kind of blackboard in use 16.2 Condition 16.2 What is the general condition of your school grounds? 16.2 What grade of certificate do you hold 16.2 Has it been registered in this county since July 1st? 16.2 No. of living trees on school grounds 20. State condition of out buildings: Boys' Coal house 16.2 Coal house 17.2 Teacher's salary per month, \$ 80.2 Teacher's name 16.2 Coal house 19.2 Address while teaching 18.2 Library 19.2 Coal house 19.2 Co
TEACUED'S DEMADES ON OF ASSISTED ATION

#### TO THE TEACHER:

First Week's Classification Report

	Or the Marphorus  For the term commencing		School, District No. 1/19			\$.8.0	oupin Co Bades	unty, IIII Tea	inois. acher
			<u> </u>		<u></u>	SYLLABUS OF CLAS	SSES	<del> </del>	YEAF
No.	NA.MES	Ago	REMARKS ON INDIVIDUAL PUPILS	Yc.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	
_/_	Felossie Mayes Henry Miller Denzill Eades	14		8	/	READING			
2	Henry miller	1/3		8	/		Story How		
<u>Z</u>	Denvill Eades	16		8			Ito 9		
•									
<u>+</u>	Violet milles Pauline Hart Willie Gletcher			6	/	SPELLING	Cavins		
3-	Pauline Hart	112		6	/_	**,	110 8		╽.
0	Willie Geletcher	10		6_	/				
Ly	0 0 0	1		4			0.		-
-/	mayorie miller	7		7_		GRAMMAR	Gowdy gardy		_
8	Cearl Ham	1/		2		LANGUAGE			-
9	Pearl Ham Zelma Cox	11		2	/	•	Goudy		
						ARITHMETIC	Smith		_
10	Leta Rouland	_7_		/	/	<i>*</i>	milne		
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<del></del> .						U. S. HISTORY	Hart.		-
						HISTORY			
						HISTORY OF ILLINOIS	mather		
						CIVICS	Turkington		-
						MUSIC .			
						AGRICULTURE			-
						TOTALOGIA			-
						HOUSEHOLD ARTS			-
									F
						DRAWING			
						ALGEBRA			
						ENGLISH			-
						ENGLISH HISTORY			-
	•								
						PHYSICAL GEOGRAPHY			_
						COM. GEOGRAPHY			F
						BOTANY		1	_
						GREEK AND ROMAN HIST.			
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	TIN	TIME		ro.	EOPENOON SUBJECTS	TIME.			. 83	AFTERNOON SUBJECTS											
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					SPECIAL RE	PORT			•												
					Give general condition of your schoolroom with regard to		ess, de	esks, st	ove,	, windows and decorations											

	SPECIAL REPORT
	Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
	newly plastered room.
	No. volumes in library 40 ov 50 General condition of library books Room Do you keep a
	Library Record? Jes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
	cover Mehr ters International Condition Pour Kind of blackboard in use State
	Condition Good What is the general condition of your school grounds?
	Condition What is the general condition of your school grounds?
	No. living trees on school grounds /8 State condition of outbuildings, Boys' Room
	Girls'
	Term ends May, 3/ 1926 Was the classification record properly filled out at the close of last term? yes
	Teacher's name S. E. Eades in Address while teaching modesto, all.
	TEACHER'S REMARKS ON CLASSIFICATION
	he school is well classified.
ang	ile to Tare good students and are capable of
don	of fine work, I william are dull and progress slow
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TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.



First Week's Classification Report orwellschool, District No..../15, For the term commencing. SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS Finished Last Term No. NAMES Age Pupils in each class (by number) Text Book Used Mo. Yr. 12134 HISTORY OF ILLINOIS CIVICS MUSIC AGRICULTURE HOUSEHOLD DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY

# DAILY PROGRAM

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	From	То		Clas	FORENOON SUBJECTS	From	То		Clas	AFIERNOON SUBJECTS
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•	G: Te	o. livin irls' erm end	ds	T.	on school grounds 6 State condition  Coal house 7 1926 Was the Classification recondition		erly fi	lled c	out at	Teacher's salary per month, \$50

TEACHER'S REMARKS ON CLASSIFICATION

The school seems to be well classified

Preliminary Classification Report Of school in Illinois District No 1/5 Township of North Palmyra

County of Macoupin for the term commencing September 3rd 1928

Merle La Vancil Teacher. 2667—Illinois Office Supply Company, Ottawa, Illinois. SYLLABUS OF CLASSES · REMARKS ON INDIVIDUAL PUPILS Year Mo. Pupils in each class (by number) ADVANCED DIVISION .0101 14. Good Iona\_Edwards.\_ 2. Ferris Mayes. 13. Fair 1. 4,5. 3. Willie Fletcher 1 6,7.8, no Geaders. 1-9,10,11-ORTHOGRAPHY Cavin's Lukenbill 4, 3. 1 6,78. From Lessons ARITHMETIC Mcontosh & Bowyer. Hout Peet 4.5. 6,7,8, 9,10,11 INTERMEDIATE DIVISION 4. Floyd Mayes. 11. 5. Leroy Edwards. 13. LANGUAGE 4,5 Essential Habito-Cowa 6,7.89,10,11 Course of Study. 1 × 2,3, Essential Habits-Cowan COMPOSITION GEOGRAPHY World's Geogr 4,5 Human Body & Health PRIMARY DIVISION WRITING WAR 6. Deta Rouland 7. Otis Thompson 7. Good .. Calmer Method. 8. Omer Thompson 7. Very slow. 10. alvan Ham. . 5,\_ 11. norris nevins. Good beginner. all Gen Energise.
CIVIL GOVERNMENT Mannie Jese AGRICULTURE 125 MANUAL TRAINING DRAWING \ Classify according to State Course of Study

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Fifth Grade

Sixth Grade

Reading

Eighth Grade

Fourth Grade

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#### TO THE TEACHER:

9:00

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This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS,

Report of Classification, Standing, Advancement and Attendance

	Con	For	School in Distr the LUT d and published by	W. M. Welch Comp	nencing any, Chicago		Sek.	£	9 serve		OS	1	190 s	6, an	e d en		.Cou			res		/2007, 1907, opyright by W.	M. Weld	sh.	
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		NUMBER	1	IAMES OF PUPILS		Age	Days Pre	Month	Orthogra	Reading	Writing	Geograph	Language	Urammar Compositi	History U	Physiolog	Civil Gov	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used		assed To	
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	THIS MARGIN FOR	2229319 456780/9	Eunice Frond Abie David Blaren Basil Edyar	Mansfille Elliot Dugge Halt	eld ler ger dor	- 1	101211111111111111111111111111111111111			943919993	96 93 94 94 95 96 93									7 5- 7	1,2,3,4,5-6,7,8,9,9,9,10,11,12,13,14,19 21,22,23.  GRAMMAI  1,2,3,4,5-6,7,8.  7,0,11,2,13,14,19  COMPOSIT  14,25-26,27,25,29  HISTORY  12,3,4,5-6,7,8.  PHYSIOLO  12,3,4,5-6,7,8.  9,0,1,12,13,14,19  12,12,12,13,14,19  13-16,17,18  20,21,22,23  CIVIL GOT  MUSIC	How To To Jalk 3 Harvey ION Mont - gomery.  GY Overton			
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Failure to file this Reportin the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school, Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room ?... Do you make daily preparation for your Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? 3 days in each week Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 3 days in each welk Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Do you give Number Work to the lower grades daily ?.... Do you try to decorate your school room? With smiles & hight pupils

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

your school, etc.)	
Building,	new
Eguipment	new. , complete
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1907-1908

#### TEACHER'S SUMMARY REPORT

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ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	24	16	40
No. non-resident pupils enrolled.	4	7	11
Total No. days attendance			34
Average daily attendance			28
Total No. days absence			
No. cases tardiness		<u>-</u>	
No. neither tardy nor absent	_/_		
No. living trees on ground	/		
Whole No. of daystaught	. 8	- V1 (	······································
Compensation of teacher per mon		10	~~~ ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
Average cost of tuition per month	for eac	h pupi	1 // 2
Percentage of Attendance	70.	12	
I CERTIFY THAT THE ABOVE AND WITHIN	N REPOR	TS ARE	CORRECT
Teacher James /	3.4	Jyg T	
District No.	3		

ownship Scottville

Copyrighted and Published by W. M. WELCH CO.

FORENCON SESSION

DAILY PROGRAM

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Report of Classification, Standing, Advancement and Attendance

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Number	NAMES OF PUPILS	Age	Days Presen	Year	Monthe X	Orthograph Reading	Writing	Arithmetic	Ceography Language	Grammar	Composition	History U.S	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pag Canva	
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6	Bertha Sitton mildred White	12	i /	6	کی	90 9 70 80	0 70	70	70	95	-   	74	73			a	8	READING  / -2-3	Harper		
7	Edith White Opal White	11	82		- 11	70 8 60 7				_		_	<u> </u>  -	<u> </u> _		B, C	<i>6 4</i>	7,8,12-19			
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23	Sam Lyons	8-	42		ا ب	80 70 70 70		60	-			ļ			<b>.</b>			LANGUAGE .	Reeds		
4	John B. Eades Lee. Eades	76	44	i i	11	80 80		90 83									•	GRAMMAR	Harvey		
24	Charley Olderson	6	107	1	6 5	80/3		80					:		A B	&P: B	8	1-2-3	O O		
28	Jake Jackson Lela Jackson	12	5Z	1	- 11	70 80		70							U	J		COMPOSITION			
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#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his-studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should about a pupil to the Register. show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your
"school room? ijes
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?yes.
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
. Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? generally
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school

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#### Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also

give the names of pupils not provided with books, naming the books needed. Sug-
gest wherein the County Superintendent can co-operate with you for the advance-
ment of your school, etc.) modified
1 1 1
The program of the
11-12-12
the program of the
suit the needed
suit the needs of
The number opposite
the pupils name
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in the column the indicating months
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the pupil.
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March Care Lalle 22-2
you can help me
busich by suggesting"

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	16	12	28
No. non-resident pupils enrolled	1		2
Total No. days attendance -	1179	1148	232
Average daily attendance -	, 		18
Total No. days absence			128
No. cases tardiness	L£	ew	<b>-</b> .
No. neither tardy nor absent -	ユ		

Value of school	apparatus	40.	_
No. volumes in	library	<u>5</u> ,	
No. living trees	on ground_	6,	

	_	•	
Whole No. of days	tauoht	129	
•		8/	
Compensation of tead	cher per mon	th 4	0:
	_	~	3/3
Average cost of tuition	n ner month n	er punil	14

Average cost o	f tuition per r	nonth pe	r pupil
Percentage of	Attendance_	64.	4%

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I CERTIFY	THAT	THE	<b>ABOVE</b>	AND	WITHIN	REPORT	S
		AR	E CORR	ECT			

Teacher , 6,	Eades
District No.	11.5

Copyright by W. M. Welch

#### DAILY PROGRAM

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		,,	AFTI	ERNOGN SESSION
			AFTI	ERNOON SESSION
			AFTI	ENVOOR SESSION
			AFTI	ENVOOR SESSION
			AFTI	ENVOOR SESSION

Report of Classification, Standing, Advancement and Attendance

Of School in District No. // Township of School in District No. // Township of School in District No. // Township of School in District No. // Township of School in District No. // Township of School in District No. // Township of School in District No. // Township of School in District No. // Township of School in District No. // Township of School in District No. // Township of School in District No. // Township of School in District No. // S 1908, and ending Mar. For the Leen commencing & SYLLABUS OF CLASSES Pupils Each Class (by number) Text Book NAMES OF PUPILS Harpers READING Lula Rouland 1,2,3,4 merle Jancil Bertha Litten SPELLING natural Engene arthur 14 Eva Harbaugh 18 GRAMMAR Gowly Hollan Westnedge 10 Ralph Hestnedge !! LANGUAGE Edith Smith Dra Smith Glady's Pitchforg 10 ARITHMETIC Smiths 12 Charley Olderson 13 Stomer Smith 80 70 76 WRITING 14 Roseau White PHYSIOLOGY AND HYGIENE Steeles GEOGRAPHY SCarpers HISTORY OF U. S. Inc. master's HISTORY OF ILLINOIS Grather Allinois & nation CIVICS MUSIC AGRICULTURĖ HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHÝSICAL GEOGRÁPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

#### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school etc.)

gowill see that we werd able to install only a part of the set of books recommended but we improved greatly upon what they were. As to aparatus, library and so on we have that hest to be found in any school in these parts. There parts. There parts. In the parts. I we have, maps, glabes, chart, Dictionary, Reference Library, Organ, Stores 60 from and a library of sores 60 from the selected from

#### TEACHER'S SUMMARY REPORT

TEACHER'S SUMMAR	(	EFUI	<u> </u>
· ITEMS OF REPORT	Boys `	Girls	Total
No. pupils enrolled	8	7	15
No. non-resident pupils enrolled		<u> </u>	ļ
Total No. days attendance -			<u> </u>
Average daily attendance -			
Total No. days absence	 		
No. cases tardiness			
No. neither tardy nor absent -			<u> </u>
No. living trees on ground/	0	,	
Whole No. of days taught	• -		
Compensation of teacher per me	onth_	340	<u></u>
Percentage of Attendance-		<u>.</u>	•
I CERTIFY THAT THE ABOVE AND ARE CORRECT	WITH	IIN REPO	ORTS
	~ -	<u>a.</u>	
District No. //	J	- 	1.
Township Colo	n	!	
Copyright by W. M. W	elch		

## DAILY PROGRAM

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Time Begins	Length in Minutes	Grade	BRANCHES
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### DAILY PROGRAM

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Time Begins	Length in Minutes	Grade	BRANCHES
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Report of Classification, Standing, Advancement and Attendance

Of School in District No. 1/5 Township of Northy Palmyral County of Mason have

BRANCHES  SYLLABUS OF CLASSES  Teacher  Teacher  Teacher  BRANCHES  SYLLABUS OF CLASSES  Pages  Canvasse  Canvasse  Canvasse  Canvasse  Canvasse  Canvasse	$F^{a}$	or th	e Ta	Д« <u>v.м.</u> у	Sp.		Ωγ 20-λ	7 te/ U right	COM	nmer	ncin	g <u>'</u>	$\alpha$	11	9	مدا	S.		30	ງ″			1	90	<b>9</b> ,	and	en	ding	n	<u>a</u>	y 26"		_190	70.
Mills Varner   18 16 8 4 80 91 920 85 80 0 87 80 90   MITTOGRAPHY   2 Ruth alderson 16 16 16 18 90 90 90 90 90 90 90 90 90 90 90 90 90													Tea	cher							В	RAN	СНІ	ES	<del></del>	1.2					SYLLABUS .C	F CLASSES		
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6 Smith Smith Smith Smith Sound & State 9,12,13,14,15; GEOGRAPHY 1, 2, 3, 4 Horfur 5,6,7,8 Oral. LANGUAGE 6 Towns. 6 mother Jon GRAMMAR 1, 2, 3, 4 Goverly.  COMPOSITION  U. S. HISTORY 1, 2, 3, 4 Overtone 5; HISTORY OF ILLINOIS  PHYSIOLOGY 1, 2, 3, 4 Overtone 5; 6. C. CIVIL GOVERNMENT  AGRICULTURE	123女567891011213	XCCC & GO EG BE X JS	Sert Vad Vad Liva Liva Liva Liva Liva Liva Liva Liva	h (ha Hi y She le ger a 1	Pro var 25 yr 9 gr	lle Sille with the	de la traction de la conte	antouch the it	on griff on hel	d . lu ou	11/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1	86543742380766	1.65 × 55 × 55 × 55 × 55 × 55 × 55 × 55 ×	888864822221/	4444666466666	80 90 90 80 93 80 90 88 89 91 92	91 91 92 93 93	92 90 92 90 89 93 91 92 95	95 91 92 80 80 96 80 89 89	83 89 84 85 80	83 89 80 80	80 90 80		87 88 90		80 89 80 75- 90 80	90 85		5		ORTHOGRAPHY 1,2,3,4.0000 6,7,8,9,10,11, 12,13,14,15  READING 1,2,3,4. 4.6 7,8. 9,10.11. 12,13,14,15  WRITING  ARITHMETIC 1,2,3,4.	Reader Reaflete Harpers	o).	То
U. S. HISTORY  1. 2. 3.4. M.S. Master  3. HISTORY OF ILLINOIS  PHYSIOLOGY  1. 2. 3.4. Covertons  5. 6. CIVIL GOVERNMENT  AGRICULTURE						· ;																							•		6.7.8 9.10.11 12.13.14.15. GEOGRAPHY 1.2.3.4. 5.6.7.8 LANGUAGE 5.6.6	Smith Smith Board & Harper Oral. Poems mothe	}	
												1							•			•								HI	U. S. HISTORY  1. 2. 3.4.  さつ  TORY OF ILLING  PHYSIOLOGY  1.2.3.4.  さん。	me mo		er
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Is your daily program posted up in your
school room? <u>U</u>
Do you make daily preparation for your
work? 1fes
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? <u>Yes</u>
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? <u>Vea</u>
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? not Every week
Do you give Number Work to the
lower grades daily? <u>Hes</u>
Do you try to decorate your school
room? <u>Yes</u>
(/

DAILY PROGRAM

FORENOON SESSION

AFTERNOON SESSION

**BRANCHES** 

Length in Minute

#### Teacher's Remarks to Superintendent

ive the names of pu	ipils net provided unty Superintend	l with books.	paratus, blackboards, naming the books ne erate with you for t	eied. Sug-
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# 1909-1910

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	6	9.	/5-
No. non-resident pupils enrolled		<u> </u>	
Total No. days attendance -	359	545	9045
Average daily attendance -	27	4+	_6_
Total No. days absence -	433	6 42 2	1075-2
No. cases tardiness			
No. neither tardy nor absent	<u>. i</u> Z ,·.	ا اس. م. ه.:	<i>y</i> :
•	de	.7	• • • • • • • • • • • • • • • • • • • •
Value of school apparatus	26.	3	·
No. volumes in library_The	irt	<u>ځ بر</u> ځ	alst
No. living trees on ground	ift	ess	,V
Whole No. of days taught	/3=	<u>)</u>	<del></del>
Compensation of teacher per me	onth_	# -4-	<u>5-</u>
Average cost of tuition per month	ı per p	upil	<del></del>
Percentage of Attendance			
I CERTIFY THAT THE ABOVE AN		IN REPO	)RTS
Teacher Edithe	Pus	nd	er.
District No. //	′ వె		
Township North	P	als	nyra
Copyright by W. M. W	Velch		V

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Report of Classification, Standing, Advancement and Attendance

District No. 1/5 Townshipsof Modesto, Scottville, County of Macoupin & Mora

	Copyright by W. M. Welch, Chicago—All rights reserved.  Grace Radford.		Tea	 .cher							BI	RAN	СН	ES		<del></del>					SYLLABUS O	F CLASSES	,
Kumber	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	P Can From
/	Merle Vancil	19	734	9	15		1				· ·						;				ORTHOGRAPHY	natural	
2	Eva Harbaugh	14	47	6	7 da								.				١.,			٠,	にい、2,3,4j+5.	1 '	
3	may Bridges		27	I	15%				,												4th 6,8and 7. 32.9,		
4	Ruth Radford Nelson Nevins		125	1	6	67	89	90	78		74			8.5		7.5					10,11,12,13,821.12 14,15 16,17,18,19,20,721. READING	given int	1
Ь	Gladys Pitchford	1 '	129	1	1	82	92	96	87	93	87					83	1	].			6学 2,3,4,+5.	1	7.
7.	neita nevins		127	1 '	6	80	90	96	81	89	80			•		85		1			4 年 6,8,77. 3時9,	I	7
8	Edith Smith ava Smith	1 '	75		16																11,12,13,+22. 228		9
10	Charlie alderson		50	1	6	72	91	93	73		90	,	,			88					15. 15 14,16,17,18 19,20,21.	Baldwin	Fine
11	Earl Grey	, ,	126	1	1	77	1	ı	1_	ł	80		İ	-		77		-				Barnes	
/2	Homer Smith	Ιφ	1,0	3	6																all	natural.	
3  4	ashmuil Bridges Julia Gunnels	.  / /	27	3	انجرا																ARITHMETIC		شور
15	Inez White	7	30 124	2 2	27%	94	97	96	86		92					94					6等, 2, 3, 4, + 5. 4等 88, + 9. 3兴 9,	Smith.	The the
16	Delbert Pitchford	7	83	1		88					93					94					10,11,12,13,422.		ear
17	Earl Bridges	7	27	1	اچّز	92	90	95	90		94					95				•	15, 4 1, 5, 16, 17, 18, 19	α,	
18 19	Walter Smith Samuel Radford		48 120		6	95	97	91	98		94	, ,	-			95				,	20, 21 . GEOGRAPHY		
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22	Chester Stutsmar	9	79	3	5	82	98	95	90		93					90					LANGUAGE 6学 1, 3, 4, * 6.	The mother	2.
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																		·			10, 11, 12,13, 12. 19 12 19 19,10, 16 11,10,10,16 19,20, 16 11 11 11 11 11 11 11 11 11 11 11 11		Can
	Pupil #1 did not att	end	sci	hoo	16	ul	a	la	ut	/	221	or	th	1							·	· .	υy
	" #2 came only s	ever	de	ays	,			`,*-								4							
	Pupils #\$ 3,4, 13, 14, 17,	mo	ved	ou	2 3	1 2	her	d	is	tri	A	R	ده	r'a	rf	ter					COMPOSITION		
·	school opened. Pupils#8, 9, 12, + 18 were		ru	Usse	aul	ar.			tte	no	la	re	. T	و نیگر	32	2	le.	t			u. s. history	memanteria	
	Pupils#8, 9, 12, + 18 were impossible for	the	m	to	do	li	le	wo	1	re	qi	·	ed	of	te	en	٠.,				6些 2,3,4,+5.	_	7,
-	They were present ation and absen	X d	uri	ng	4	ر	Ler	A		2a	X	g J	er	L	ex	am	is	٦.				σ	/
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(See sample form in Register.)

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4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

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6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Ues.

Do you make daily preparation for your work? not in all studies.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? \_ Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? <u>Yes, most every day, some</u> mou.

Do you have those in the Third and

Fourth Reader grades write at least one letter each week besides other language work? not everyweek.

Do you give Number Work to the

lower grades daily? Yes

Do you try to decorate your school

All persons are warned against making or publishing this blank, or an a of it, as it belongs to a series consisting of "Welch's System of" and is under copyright.

#### Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This is a very well equipped
school The district own anon-
gan, tenchers table and chair,
dictionary and holder, clock,
good map, a good stove, slate
black-boards, a good water
bucket and dipper, waship ason,
and library. These are almost
as good as new. The room
needspapering and the floor
needs repairing near the door.
all the children have books
but pupils 8, 9, 12, and 18. They
have readers and arithmetics
only.
The pupils and teacher of this
district wish you a successful
term as over County Superintend.
ent.

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	10	22
No. non-resident pupils enrolled			2
Total No. days attendance -	923	569	1492
Average daily attendance -	7/3	1,49	11 /30
Total No. days absence	244	133	377
No. cases tardiness	67.	43	110
No. neither tardy nor absent -	<u></u>	<u> </u>	
		1	
Value of school apparatus/		<u> </u>	
No. volumes in library Forte	1- fi	ive.	<del>.</del>
No. living trees on ground	out	six	teen

Whole No. of days taught / 3 0

Compensation of teacher per month Fortu

Average cost of tuition per month per pupil More

Percentage of Attendance

#### I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Grace Rad District No. 115

Township Scottrille, Modest

Copyright by W. M. Welch
Waverly, and Franklin

#### DAILY PROGRAM

		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9:1000000000000000000000000000000000000	10 15 0 15 15 15 15 15	वस्त्राम् सः सः श्रीः भारतमः श्रीश्रीः सः भीः	anthmetic algebra anthmetic Reading Reading Recess of Spelling Polany Spelling Moon.
1		AFT	ERNOON SESSION
11:11:11:11:11:11:11:11:11:11:11:11:11:	10 10 10 10 15 15 15 10 10 10 15 10	43年64396 公共 3694 369 4 36	Spelling. Sanguage.  Ganguage.  Keneral History  U.S. History  Recess.  Physiology  Physiology  Physioal Geog.  Home Geog.  Writing  Dismissal.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 1/5 Township of morth Palmyra, Scottville, County of Macoufain & Morgan.

For the Lesm commencing Sefstember 4<sup>th</sup> 1901, and ending March 9<sup>th</sup> 1902.

Copyright by W. M. Welch, Chicago—All rights, reserved.

		Copyright by W. M. Welch, Chicago—All rights reserved.		Тея	cher					<del></del>	E	RA	NCHE	cs						SYLLABUS C	F CLASSES		<u> </u>	
			T	1 44			pby		П	ں	Ď.		.g	S.	sion	b +	2			· · · · · · · · · · · · · · · · · · ·				
<del></del>	Number	NAMES OF PUPILS	Age	Days Presen	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Crammar.	Composition	History U.S.	History, Illinoi	Physiology Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Canv From	ges assed To	
	12	Eighth Grade Merle Vancil Melson Nevins Sixth Grade	,	1			31	90	F0 3	6	91	8	880	91	90	94 8	9	•	8 6 4	ORTHOGRAPHY 2 3,4,5,6 7,8,9,19,11,12,22	Eighthlunde Studies VIII. Ill. Skelle Course of Study Lewords, Lis.	2 <sup>‡</sup> mo!	5 7 <sup>mh</sup> n. 3	
• .	3 45 6 7 8	Neita Nevins Edith Smith Gladys Pitchford Frances Baggerly Fourth Grade Chester Stutsman Charles Alderson	13 13	123 82 <u>1</u> 111	6 6 6 4	5 5 4 5	92 93 90	92 91 91 92	93 9 94 8	7	94	3	35 81 86 74 88	80 82		91 91 92 90				READING  2  3, 4, 5, 6  7, 8, 9, 10, 11, 12, 23  13, 14/17/14, 23  17, 18, 19, 20 + 21  WRITING	Harpers Harpers Baldwin Harpers Oldine	Cony [	193 Slets 1 102 86	
		Ralph Westnedge Earl Grey Averil Smith Homer Smith George Bostic Lecond Grade Frank Baggerly	13 10 15 11 15	1104 117 87 55 374	4 4 4 4 2	5 5 4 3 6	90 87 84 84 65	90 86 88 80 67	93 9 92 8 91 7 90 7 90 8	4 949 000 0	95+92 96 91 83 85 82 81 80 71	7	87 86 71 70 65			94 89 89 79			1	ARITHMETIC  2  3,4,5,6  7,8,9,10,11,  12,22,13,14  15,14,28,13,17	Barnes Smatural S. Smith's Rr. 1) 7 1) 7 1) 7 1) Ms. work.	tra	۷.	
	15-	Ivalier Smith Francary Grade Angeline Grey	778 6	105 44 <u>5</u> 78	] 	6377	67 60 85	70 67 89	929 908	9	92 89 89	7	77			94 90 94	A Time the Boy of the same of		8 4 6 4 2,41	GEOGRAPHY  2 7, 8, 9, 10, 11, 12, 22.  LANGUAGE  3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 22. 13, 14, 15, 16, 23, 17, 18, 18, 14, 15, 16, 23, 17, 18, 18, 14, 15, 16, 23, 17, 18, 18, 14, 15, 16, 23, 17, 18, 18, 14, 15, 16, 23, 17, 18, 18, 14, 15, 16, 23, 17, 18, 18, 14, 15, 16, 23, 17, 18, 18, 14, 15, 16, 23, 17, 18, 18, 14, 15, 16, 23, 17, 18, 18, 14, 15, 16, 23, 17, 18, 18, 14, 15, 16, 23, 17, 18, 18, 14, 15, 16, 23, 17, 18, 18, 14, 15, 16, 23, 17, 18,	Mother Mother Mother Morking of Course	and Course of the second	Thereon	rsk.
	18 19 20 21	Mataline Revini Cleo Pitchford Ethel Dudderar Herbert Westriedge	5°	104	1	2777.		95	93 93 91 9 84 9	4	91 93 93	,			9	70 74 73			8,6,4	COMPOSITION <b>33</b> , 4, 5,6, 7, <b>7</b> , 9, 10,11, 12, 22.	Gowdy  Nowde on various sub- with	uets,	n con	nuel,
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•				•										·		,				AGRICULTURE DRAWING	•			
		·																	6	Phys. 3, 4, 5 C, 7, 8, 9, 19,11,2	overton );	Finance 11	ishes	<b>*</b>
-			•																					

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Teacher's Remarks to Superintendent . (NOTE-State what your school needs in apparatus, blackboards, etc.; also

give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance

This school has

the black boards

ment of your school, etc.)

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the

most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any mod ation of it, as it belongs to a series consisting of "Welch's System of Superion," and is under copyright.

# TEACHER'S SUMMARY REPORT

#### Total Girls ITEMS OF REPORT No. pupils enrolled No. non-resident pupils enrolled Total No. days attendance Average daily attendance Total No. days absence -No. cases tardiness

Value of school apparatus # 850

No. volumes in library Strugthiel No. living trees on ground Minitelin healthy condition

Whole No. of days taught /27

No. neither tardy nor absent

Compensation of teacher per month 45.00

Average cost of tuition per month per pupil.

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

District No. 115

Township Morth Palmyral

Copyright by W. M. Welch

#### Write Answers to the following Questions:

Is your daily program posted up in your school room?

Do you make daily preparation for your

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? \_ Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to

all grades? <u>Jes, 4 days of welle</u>. Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? no some about every 2 or 3 weeks

Do you give Number Work to the

Do you try to decorate your school room? I try to keep it clean but have very few decorations

#### PROGRAM

FORENOON SESSION  Time Begins Class BRANCHES
in Class BRANCHES
9,05 10 9,05 Opening & xercises.  9,05 10 9,05 Primary Reading.  9,15 10 9,25 220 gt. 72.  9,25 10 9,35 32 gt. 22.  9,35 15 15,05 42 gt. 20th.  11,05 15 10,20 42 "Reading"  11,05 15 10,30 82 "Reading"  11,05 10 10,35 Reclas. all.  11,30 15 10,45 Reclas. All.  11,35 8 11,13 224 "Reading"  11,03 12 11,15 224 "Reading.  11,03 12 11,15 224 "Read.  11,15 15 11,30 824 "Read.  11,16 15 11,30 824 "Read.  11,17 15 11,30 824 "Read.  11,18 15 11,30 824 "Read.  11,19 15 11,30 824 "Read.  11,19 15 11,30 824 "Read.  11,19 15 11,30 824 "Read.  11,19 15 11,30 824 "Read.  11,19 15 11,30 824 "Read.  11,19 15 11,30 824 "Read.  11,200 10 11,50 624 "Read.
AFTERNOON SESSION
1.00 10 130 122 Mgs. Reading. 1.10 10 1.20 221 1) 1, 11. 1.20 12 1.32 1466 11 History. 1.32 13 1.45 6th 11 Heography. 1.57 13 2.10 4th 11 Steography. 1.57 13 2.10 4th 11 Steography. 2.10 5 2.15 221 11 Language. 2.15 15 2.30 Writ. 4D raw. all. 2.30 15 2.45 Recess. all. 2.45 10 2.55. 1thy. Lang. 4 Nat. Study. 2.45 10 2.55. 1thy. Lang. 4 Nat. Study. 2.55 13 3.08 12 3.20 8th 11 Otistry. 3.08 12 3.32 6th 11 Cang. 3.20 12 3.32 6th 11 Lang. 3.32 13 3.45 4th 11 Lang. 3.45 15 \$1.00 8th 11 Deliysiology.

Report of Classification, Standing, Advancement and Attendance

	•	the Terr									iln								Macou rchi, 31	pin.	_190	- 3.	
		0	h, Chicago—All rights reserved. Vancili	1	eacher						BRAI	ICH:	ES			1			SYLLABUS O	F CLASSES		., "	
	Humber	NAMES	S OF PUPILS	Age Dave Present	Year	Month .	Orthography	Reading Writing	Arithmetic	Geography	Language Grammar	Composition	History U.S.	History, Illinois	Physiology Ciril Cort	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Canva	ges . assed To	
	1. 2. 3. 4.1	Arthur Lester Gladys	Nevins. Hayes Matthew Pitchford Nevins.	16. 13 12 12 13	7		100	83 89 94 97 70 9	495	99	91.	7	90 98 88		83 97 93			7. 5. 3.	ORTHOGRAPHY  /, 3, 5, 6.  7,  8,9, 10,21,  READING	Cavina Nat. Spelle			ed d
	567.89.10	Edith . Earl x Homer Mildred	Smith	14 10 12 9 16	75433		83 97 X 84	90 91 90 91 90 91	375 770 880	92 82	90	1	82		84			アち、アマー	1,3,5,6. 7. 8,9,10.21 12,13,16,22 15,17,20.	Harpers Balwins	1.	224 207 160 40	•
	11. 12. 13. 14.	Walter Angelia Cleo P. Mary.	Pitchford Smith ne Grey itchford. Snith	896667	22 / 2		۶	9389			90			•				7. 5.	ARITHMETIC 1.3. 5.6. 7.	•	Com	plete urse bleted 8 6 m	d gudle
	16. 17. 18. 19. 20.	Natalii Flossy Nathelli Herbert	Dudderar ne Nevins: Hart. v Nevins. Westnedge Daggerly	<i>5. 7.</i>	1 / / 3		90 Si 79	848: 908: 768: 879:	587	Č	82 80 80 83	•		•				1.	8,9.10.21. 12.13.16.23. 15.17.20. GEOGRAPHY 1.3.5.6. 7.	The street of the	up to	6mo	ted
		Harry Mumber	Raggerly . 2. 4.11. Moved	8	7		u i	73.80	- 1		94					,		5. 3.12	LANGUAGE	nother Tongue Followd Course.	Com Con Con	pletid irse ipletid irse.	
		& Pupis absent	the District to grow at Examin																COMPOSITION 8,9,10,21, U. s. HISTORY 1, 3,5,6.				,
				4						,				•	4			7.	STORY OF ILLING  1. 3.5.6.  PHYSIOLOGY  1.3.5.6.  VIL GOVERNME	Matlaër Overtons Advance	Con Cour		
,			,															7 Ali	1,3,5,6, AGRICULTURE GENERAL DRAWING From 6	Ejereis	es . ·	on	v.
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													1				1					•	

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(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room? · Yes. ·
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? Yes
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? Yes.
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? <u>Yev</u>
work?
work? Yes.
work?

ification of it, as it belongs to a vision," and is under copyright.

### Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The selvool is in need
of a bookease for the
Library books and Ref-
erence work, also some
small seats for the smal-
ler children,
_ One or two months
should be added to
the school term so
as to enable the
teacher to sollow the
States Course of Study.

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	12	22.
No. non-resident pupils enrolled			
Total No. days attendance -	826	1043	1,869
Average daily attendance -	5.9+	<u> 2.57</u>	13.41
Total No. days absence	223	239	462
No. cases tardiness	20	19.	39
No. neither tardy nor absent -	_3		<u></u>
Value of school apparatus #2  No. volumes in library #3  No. living trees on ground	- rir	•	
Whole No. of days taught			(00
Average cost of tuition per month	,		1.59/1
Percentage of Attendance	<u>, 73</u>	+	70
I CERTIFY THAT THE ABOVE AND	WITHI	N REPO	RTS
	במנו	cil	
Teacher <u>Merle V</u>	W V		•
Teacher <u>////////////////////////////////////</u>			

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#### DAILY PROGRAM

FOR	ENOON SESSION ,
Time Length in Class Minutes	BRANCHES
9.00 9.10 all	General Exercise
9.10 9.20 1.	Primary numbers
9,20 9.30 2.	numbers.
9.30 9.40 3.	arithmetic.
9.40 9.55 7.	,
9.55 10.05 4.	ц ,
10 05 10.15 5.	District of
1/1/5/1030 /	Reading.
10.45 10.55 1.	spelling.
10,55 11.05 2.	Reading
11,0511,20 5.	Grammer.
113511.50 3.	spelling.
11,50 12.00 7.	spelling.
12.001:00all	"Noon Recers"
AFTE	ERNOON SESSION
1.0.0 1:10 all	Beacrock Exercise.
1.00 1.20 2.	Reading.
120 130 2:	_#C / C
1.40 1.55 51	Geography.
1.55 2.10 all	Write + Defect.
12/0/429 (-)	Geography.
2,702,30 5	Spelling.
2,302,45 all	Recess.
245 9.00 142	Language.
3,003,15 7	History.
3, 5 3,30 3.	Language.
3,30 3.45 5.	· · ·
345 4.00 7.	Physiology.
4.00 all	Dismissed.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 1/5 Township of North Palmyra, County of Macoupin,

For the Term commencing September, 1, 19/3, and ending March, 31, \_1914.

	For the Serm	commencing commencing	September, 1, 1913, and e	ending—17001000, 31,——1914.
	Merke L. Vancil.	Teacher	BRANCHES	SYLLABUS OF CLASSES
Number	NAMES OF PUPILS	Age Days Presen Grade Houth of Court Completed Reading Spelling Language Grammar	Numbers and Oral Arithmetic U.S. History History of Missouri Civil Gov't Geography Physiology Agriculture Literature Nature Stud Drawing Writing Vocal Music	Pupils Each Class (by number)  Pages Canvassed From To From To From To From To From To From To From To From To From From From To From From From From From From From Fro
7. 2. 3, 4.	Nelson Nevins, Neita Nevins,	14, 8, 7, 98 99 100 17, 8, 7, 86 88 73 14, 8, 7, 89 82 83 15, 8, 7, 90 85 80	8083 7579 87 8494 9690 94	READING  8:6 1-2-3-4  6-4 5-6-7  Ralwinest Poem Completed 8 9  1-2-3-4  Completed with to I'm  SPELLING  SH6 1.2, 3, 4, 5. Natural + course Completed  4th 6to 13 " " and lessons.
5. 6. 7.	Earl Grey, Tourth Grade. Homer Smith, Mildred Matthey	11. 6.8.959892 13. 4.8.757580 10.4.8.1009299	94.92 92.92 98 80 75 70 X 85 93 93	H2. 9,1911,12/3. Oral Completed 7 223 4 6.7. Mother J. + Poens Completel the
8°.	Second Grade. Walter Smith.		86 96 85 A 88	8 1, 2, 3, 4. Lowdy Completed.  NUMBERS AND ORAL ARITHMETIC  1 12, 13 Oral Completed In. 2 9, 10, 11. Oral 2 mont,
12	!	8, 2, 3.889595 6. 1, 7.9096100	88 85 93 90 80 80	ARITHMETIC  84 /2,3,4,5 Smiths Completed.  344 6,7,8  U. S. HISTORY
	X - approximat	e grades,	examination day.	8 1, 2, 3, 4. Me masters 249 4/2 6 5 " " 1 250 HISTORY OF MISSOURI
				CIVIL GOVERNMENT  8 1, 2, 3, 4 Sell. + Nation Completed book.  GEOGRAPHY  8 1, 2, 3, 4. Natural adv Completed  64, 5. 6-7 Natural  PHYSIOLOGY  8 1, 2, 3, 4. Overlowshow Completed  AGRICULTURE  All Opening Exercise along  with Mature study.  LITERATURE  NATURE STUDY  All Opening Exercise.  DRAWING  WRITING  WRITING  WRITING  WRITING  WRITING  All Janes Natural Slant.  VOCAL MUSIC  All Leneral Exercise  Singing.

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every

class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the

most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

"The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

#### Write Answers to the following Questions:

•
Is your daily program posted up in your
school room? Yese
Do you make daily preparation for your
work? Yes.
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? <u>Ues</u>
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work?
Do you give Number Work to the
lower grades daily? <u>Ues</u>
Do you try to decorate your school
room? \dea/

#### - Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; give the names of pupils not provided with books, naming the books needed. gest wherein the County Superintendent can co-operate with you for the ad ment of your school, etc.)

11

I would suggest the	at
the supte would in-	
sist upon a good	
7	
list of supplyemental	7
Reader be place in	-
	;
this school also the	E
windows need som	e
1 1	Į.
beind Ishades and	-
that a proper heat	
,	i
mg sigstem be m	
stalled.	
	A K
Proably the next	7
teacher will be abl	
to obtain some of	
	Ī
these things as	<u>[</u>
some advancement	
has been made alread	Ly

ssouri, I herewith submit the required report total, total attendance, rporal punishment wages per daily total In accordance with Section 9808, School Laws of M No. pupils completing common school course of study-male, \_ -; female, No. pupils that may be seated in school-white, \_day of\_ truancy, Total days attendance by all pupils, \*Length of school term in days; No.-of teachers employed,-No. cases tardiness,. term ending this.

Holidays are counted as school days, and pupils belonging are counted pre-This includes amount derived from enterthinments and private sources, Please be careful to report every item. If you mean zore, please use the ci

\_\_; †amount spent this year for RE CORRECT

No. volumes in library,

DAILY PROGRAM

		<u> </u>	
1		FOR	RENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9.00	5.	all	Opening Exercise.
9:05	10	2%	Numbers.
9:15	10	200	arithmetic
7:45	15	8 22/4	arithmetic.
17:5-5	10	8 4 1 1 1	arithmetie.
10:15	[ / 5'	8 14	Reading.
1030	15	all	Recess - Wal
10.55		924	Drimary Work. Shellika
11.05		67	Reading.
11:15	15	8 th	Grammar.
11:30	10	426	Spelling.
11.40		6th	Spelling.
	10	8 th	spelling .
772.00	1hr	all	-Noon.
	r		ERNOON SESSION
1:00		All r#s	General Exercise.
1:10	10	2 70	Primary work.
130		4th	Reading.
1:40	00	674	
1150	10	all 8	Writing Horawing.
2/5	•	476	
230		ali	Roberth Line
245	15	142	Language + Nat. Stale
3,75		8 II	Christ + Physiology Language + Nat. Libb
11.		674	
31,25		42	Language + Nat stoly
3,3 6		8 14	History.
3,50	10	60	Geography.
400		all	-Dismissed

To COUNTY SUPERINTENDENT: - Dear Sir:

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 115 State of Illinois, County of Macoupin

For the <u>Jerm</u> commencing August, 31, 1914, and ending March, 31, 1915. School was in Session 153 Days.

		For the : Jerm	_comi	mencin	g U	gus	t, 3.	1,	19 <u>14</u>	¥, a	ınd e	ndin	ς_ <u>P</u>	Na	rch	4.5	<i>31.</i>	19	13	∴ School	was in Session	153	_Days	r.	
	77	rerle, L. Vancil	T	eacher	ļ.,		<del></del>	<del></del> -		BRA	NCH	ES .			-		- -		<u>, , , , , , , , , , , , , , , , , , , </u>		SYLLABUS OF	CLASSES		r	
<del></del>	Number	NAMES OF PUPILS	Year	Days Present Times Tardy	Reading Spelling	Language Grammar	Numbers Arithmetic	Writing	Physiology Geography	History U. S.	History Illinois	Ci vics Music	General Exercis	Agriculture Household Arts	Drawing	Elem. Science English	Algebra		Classes by Year	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To	From	To Year	Month
<i></i>	3. 4. 5.	Earl Grey, Fifth Grade.	8:18 8:15 8:16 7:13		75 84 85 86 85 84 0 71 70 86 85	89 83 76 95	8/ 74 90 85	949 878 793	9271 9591 8988 7677 9394	91 72 73	8	73 77 75 9					2.		5 3 2. 1	•	Cavins natural.	Complete 1 20 1 16 1 \$50  Follower of S	8 3.	no36 ·4 3 2	/ / / /
	6. 7. 8.	Third Grade. Angeline Grey, Second Grade	15 14 3. 8		74 94 80 84 78 88	85 80	75 82	96. 80 96	94 76										748 543	6.7. 8 LANGUAGE OF GRAMMAR 1.2.3.4.57. 6.7. 8 9/10/11/2/3/4. NUMBERS OR ARITHMETIC	<i>a.</i> .	Follow Course of	543 8. 748 543 241	1 1	/
	9. 10. 11. 12.	Walter Smith. Herbert Westnedge. Nataline Nevins. Pearl Vangiesen. First Grade.	Ž 8 2. 9 2. 8		84 95 88 90 90 9 1 89 78 90 96	89 87 85	93 89	97 92 95 91			•							1 1	<i>5</i> ∤3		Smiths	14 CF	5+3 2	8+9 6+4 3+ 2	1
	14.	Mary Smith. Nathella Nevins	1. 8 1. 7		90 96 92 93	l l	1 1	94 94	<b></b>						2		- \*		748	<i>All</i> PHYSIOLOGY AND HYGIENE	Economy syste of Penrindush  (Overtin Ach		.	6 C	py
															# #				5	/. 2 .3.4, 5. 6 . 7. HISTORY of U.	İ	h	8"	849	<i>!</i>
					***	-						3							7	4.5 HISTORY OF ILLINOIS Same CIVICS	Me Master """ making of Sel. Gell. The Natio	( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )	7	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1
• •													-						748	1. 2. 3 . 4. 5.  MUSIC  GENERAL  EXERCISE	Ill. of The Nation outline sent My Suft. M.	والمروديساوي			
		•					-	-											¥	AGRICULTURE  AU  HOUSEHOLD  ARTS	agriculture for Beginners	us Be wery	n E	erçi 2	se y
	-				1	-					-									DRAWING  ALL  ENGLISH	Course of	Study	•		*
		•																		ALGEBRA					

#### Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is very well equipped only a few things are needed to make it a "Standard School". I think that the most essential are the following, a jacket around the stove, window shades, the interior is in need of papering and painting although the woodwork and wall are not in such bad condition.

The "Board of Directors" are talking of making these improvements.

#### **DAILY PROGRAM**

ſ		·		FORENOON
	Time Begins	Length in Minutes	Year	BRANCHES
	9:00	5	au	Opening Exercise
	9:03		1	numbers:
	9:15		2	11
	9:25	10	3	arithmetic.
- 1	9:35		748	ń ,
- 4	9:50		4	<b>.</b> 4
14	10:00		5	
- 6	סן:01 גרים ו		7	Reading.
1	10:20 10:30		au	n v
'	0:45		1	Pecess. Primary work.
	0:55		2	Spelling
;	1/:05	10	ń	Reading.
М	11:15		7+8	Grammar.
П	11:35		3	Spelling.
1	11:45		8	
-1	•			
	11:55		ace	Dismissed
;	12:00		uce	dismissed.
-				
				•

### **DAILY PROGRAM**

AFTERNOON  Time Leagtin year BRANCHES	
Time Length BRANCHES	
Begins Minutes Tear	
1:00   10   All Seneral Exercises   1:10   10   1   Primary wo	ng.

Teacher's	Summary for	or Period	Commencing_4	lug. 31. 19 <i>14</i>	and Ending	March 31	<u>'-19./5.</u>
			School was in Session	15-3 days			
	_		$\alpha$	01	•	00	

	000	04	00
Number of non-resident pupils enrolled,	Boysn	GirlsNone	Total Mone
Whole number of pupils enrolled, -	Boys Six,	Girls light	Total Fourteen.
Total days attendance,	Boys 825,	Girls 11335	Total 1958 2.
Average daily attendance,	Boys 5, 3+	Girls 7.4+	Total 12.74
Number of days absent,	Boys 93,	Girls 90 ½	Total 1832.
Number of cases tardiness,	Boys Eight,	Girls Four	Total Twelve.
Number neither absent nor tardy,	Boys Tibo,	Girls Three	Total Five.
Number volumes in school library Light	hty-three: Include	ing Dictionary and	Encyclopedias.
Value of school library Forty f	ive or Fifty a	Collars.	
General condition of library books	lood !		· · · · · · · · · · · · · · · · · · ·
General condition of school room Lovel	except needs	painting and pap	ering.
Number of trees on school ground in thrifty	y condition <u>Eighteen</u>	,	
Condition of out buildings, Boys'	ood		•
	ovd.		
Condition of Coal House Poor: "	In need of repo	in or a new on	e <u>.*</u>
Teacher's salary per month, \$ #2.	. 50		
Number of Visits, Superintendent	, School Officers	, Others	, Total
General Remarks a good	jacket around	the stove and	some window
shades are the	most essential	things to make	i Whip-poor-will
a standard sch	hool. The childre	u are very mu	ch interested in
making it one	100.	<i>(</i> -	

I hereby certify that the above report is correct.

Merle L. Vancil

ΓEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Illinois District 115 Township of M. Palmyra Prankling Scottered Landy of Macoupun

Of S State	chool in Illu of Illuni	nois Di	stri&t	For the	15 . ti	in	m		Tow Comi	nship nenci	o of I	2.C	ali ng	my	ra t	12 ra	nkl 2,	lis	Scotters banty 1915, and endir	of Mas	cou	Efir	U Cl. 6 1916	-
 		armett	<b>.</b>							<del></del>		hes			-			===		Syllabu				
Number	NAME O	F PUPILS ·	Age	Days Present Year	Month	Orthography	Reading .	Arithmetic	Geography	Grammar	U. S. History	Physiology Civil Gov'+	Music	Agriculture	Manual Training	Domestic Science	Class		Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Car This T	rvassed erm	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
.7	Russel Hubert Pred W Maudi Nathell Natalin Pearl V Hebert W	hite Vangiesen a Nevins achevins angiesen Vestnedge ne Grey	8 7 6 1 8 10 9 11 9 11	21 1 2 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	1	EGG 6474757478793	\$ CG \$ 88 9 9 9	EE 4. 6 7 7 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	07			io 12 9	37				12348 12348 8 1234 12348 8 48 8	12:4: 28 48 1: 2 4 2:41 10 4: 3 47	7.8.9. 11. Reading 1.2.3.4.5 6. 9. 11. Grammar Longuage 1.2.3.4.5 10. 11. Certhography Geography Physiolog Physiolog Physiolog 11. 11. 11. 11. 11. 11. 11. 11. 11. 11	Baldwin  Baldwin  Gowdy  Mother  Reader  Reader  Reader  Reader  Course  Statural  Cavins  Elementary  natural  natural  natural	Follow Po	region des since de la servicio del servicio de la servicio de la servicio del servicio de la servicio del servicio della serv	severalday No. 6 is a strong second grade pupil No 7. has made great improvement this irriter Not has missed a few days and is a little behind in her work. To 9 is the best in the third grade	Useres should begin with the 1st months work in th

#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at the president of your School Board. once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each; pupil has most of the work, and classify him in that form. If he has not all of his studies in this form,; mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the trict school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class . in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon

session Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of

membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half thould be deeped at the first is the state of health of the state of the should be dropped, but a fraction that is a half or

more should be called 1.

Number Violating Compulsory Attendance Law—
The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school. Whole Number of Days Taught-Count every day

for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1.	Is your daily program posted up in your
schoo	ol room? <u>No.</u>

2. Do you make daily preparation for your

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

<u>Yes</u> 4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Ys

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term? modesto 2ll

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? .....

Vacation Address:

City Pleasant Plain	<i>V.</i> .
	•
D F D No	

#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note-State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Whippoorwill school
needs a jacketed
stove, desks for
the little children,
morelightand
a good pump
sorwater fountain
*
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Par
Y war.
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ر و الای واقع

	HER'S SUMMARY REPORT
For ter	me ending March 3 (1916
District	115

Township Malmyra Pranklis & Scottille Director's Name Thy C. E. Nevry

			~	
	ITEMS OF REPORT	Boys	Girls	Total
1.	Whole number different pupils enrolled to date since July 1	10	6	16
2.	Whole number different pupils enrolled this term	_L_Ü	6	16
3.	No. enrolled not previous- ly enrolled in this county			
4.	this school year Number of pupils belong-			!
5.	ing at date of this report   Number pupils dropped	6	<del>∑</del>	
6.	this term and not returned Number enrolled between	<del></del>	L	
7.	7 and 16 years of age - Number non-resident	<b>6</b>	<u>S</u>	()
8.	pupils enrolled Number pupils previously enrolled eslewhere this			
	term	<i></i>	0	
9.	Total number days of men	mbeshi	p -	1693
LO.	Total number days absence	e -	-	320
11.	Total number days attend	ance -		1312
12.	Total number cases tardin		-	1_3
13.	Average daily attendance		-	9
14.	Number neither absent no	-	<i>'</i> -	<i>D</i>
15.	Number violating compuls attendance law	ory 		4
16.	Whole number of days tau	ight		4
L7.	Average cost of tuition per			
18.	Compensation of teacher	per mo	nth	35
19.	Number volumes in library			
20.	Number living trees on g	round_	2.	.d
21.	Has your school a flag? ertify that the above and wi			

R. E. D. No. 35 Home Address Pl. Plaine

9:15 30 2 " numbers 9:130 15 3 Arithmetic 9:45 25 8 Arithmetic 10:10 20 4 Recess 10:45 15 1 Reading 11:20 10 3 Reading 11:20 10 3 Reading 11:30 10 4 Reading			FOI	RENOON SESSION
9:15 30 2 " numbers 9:130 15 3 Arithmetic 9:45 25 8 Arithmetic 10:10 20 4 Arithmetic 10:10 10 8 Reading 11:20 10 3 Reading 11:20 10 3 Reading 11:30 10 4 Reading	Time Begins	Length in Minutes	Class	
	10:10 10:30 10:45 11:00 11:20 1:30	30 15 25 20 15 10 10 10	23844182348	Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Recess Reading Reading Reading Reading Reading Reading Reading Reading

	_			•
			AFT	ERNOON SESSION
	1:00	10	all	apening Ex.
	1:10	20	1	Primary work
í	:20	10	#	le S. Wistory
	1:30	10	2	Spelling
	1:40	10	3	Shelling
4	.30	15	4	Shellerta.
	2:05	15	8	geography
	2:20	10	2	Dan
	2:30	15	are	Recebe
	2:45	15	1	Primary Wit,
	3:00	15	34	Language
	3:15	10	8	Phy. or Civics
	3:25	15	2	Redding
	3:40	10	34	Reading

Report of Classification, Standing, Advancement and Attendance.

Of School in Ill. District //5 Township of N. Palmyra County of Macoupin State of Illinois, For the term Commencing Sept. 4th 1916, and ending april 10th 1917

<del></del>	≡Metrop	olitan Supply Company, Chicago All rights re	Teach		,		Br	anch	es		<u> </u>			Syllab	us of Cla	sses	
······································	la la	NAMES OF BURIES	Present		aplıy	offic	hy .	story.	,,t	ture			Pupils in Each Class This Term	Name and	Pages Canvasse This Term	Teacher recommends the following Pupils Constitute Each Class Next Term	nould nce nge
	Number	NAMES OF PUPILS	Age Days Pr	Month	Orthograj Reading	Writing Arithmetic	Geography Grammar	U. S. Histor	Civil Gov't	Music Agriculture		Class	(By Number)	Author of Text Book Used	From To	(By Number)	Class Sh Commer With Pa
. ,	123456789111234561	Ross Myers Nathella Hevins Frances Calvert Samantha Calver Bearl Vanguesen Nataline Hevins Angeline Grey Herbert Westnedge	48677877138912111111 11///22223333445		92 95 80 83 94 90 94 95 80 93 93 95 94 90 79 80 79 95 72 91	85 90 82 93 90 89 91 98 92 95 92 90 82 90 83 93 87 75 93 93 87 76	100 93 98 93 93 94 93 94 95 90 91 91	878	7			12345 12345 12345	With 5 1,2,3,4,0, 11,12,13 19,13,15,19,18,19,18,19,18,19,18,19,18,19,18,19,18,19,18,19,18,19,19,19,19,19,19,19,19,19,19,19,19,19,	Baldu	Study in all	numbere 11, +15 arevery poor with. No.17 was absent two months on account aysich. ness,	/
												5 45 12345	16, 17 Geo. 14, 15 16, 17 Writing 1, 2, 3, 4, 5 6, 7, 8, 9, 10	Overtor Brigha and Seaso Course of Study	sound & s		the 1st months work as
			* 1														ud start un
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#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

ad. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnout" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeed-

ing teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled dursum of the days of absence of an pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the fore-noon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance-This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the ac-curacy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should

Number Violating Compulsory Attendance Law— The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twentyfour consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

#### Write Answers to the Following Questions:

· -
1. Is your daily program posted up in your
school room? Yes
2. Do you make daily preparation for your
work?
3. Do you give Oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?
<u>Yes</u>
4. Do you spend at least fifteen minutes
daily in giving special drills in writing in all
grades?
5. Do you have your pupils use pen and ink
in the Writing Lessons?
6. Where do you expect to teach next term?
7. If you do not at present have a position
for next term, will you notify this office as soon
as you get the promise of a position—and give
the name of the school?
Vacation Address: $oldsymbol{\mathcal{U}}$

City Pleasant Plains Ill

R. F. D. No.

#### TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, namng the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
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TEACHER'S	SUMMARY:	REPORT
TEACHER'S For the Lyrm	ending ahri	L/019/1

District/./5				
Township / 2	· 			
Director's Name	$\nu \rho$	nc	l	
Address Model	xto	<u> ,                                   </u>	ll	
ITEMS OF REPORT	Boys	Girls	Total	
1. Wholenumber different pupils enrolled to date since July 1	7	12	19	•
2. Whole number different pupils enrolled this term	7	12	19	
3. No. enrolled not previously enrolled in this county this school year	.0	0	0	
4. Number pupils belonging at date of this report -	5	12	17	
<ol><li>Number pupils dropped this term and not returned -</li></ol>	2	0	2	
6. Number enrolled between 7 and 16 years of age -	4	11	15	
7. Number non-resident pupils enrolled	0	0	0	
8. Number pupils previously enrolled elsewhere this term	0	0	0	
9. Total number days of mem	bership	) <u>-</u>	2433	٠,
10. Total number days absence	-	-	33 <i>5</i>	え
11. Total number days attendar	nce -	-	2/202	
12. Total number cases tardine	ess -	-	42	
13. Average daily attendance		-	14+	
14. Number neither absent nor	tardy	-	<i>[</i>	

16. Whole number days taught \_\_\_\_/50

15. Number violating compulsory attend-

17. Average cost of tuition permonth for each pupil.

18. Compensation of teacher per month #44 000

19. Number volumes in library.

ance law -

29. Number living trees on ground. 21. Has your school a flag?....

I certify that the above and within reports are correct Teacher Ellen f. Urnett . Home Address Pl. Pl

### DAILY PROGRAM.

			FOF	RENOON SESSION
	Time egins	Length in Minutes	Class	BRANCHES
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. 1	:/6		/	numbers.
•	30 215		23	numbers .
		30	5	numbers arithmetic
	0.30		all	Recess.
		20	1	Brimary W.K.
		1:0"	2	Spelling
		15	5	spelling
!		15	3	specing
1	1:45	15	3	Reading.
			•	
		<u>'</u>	AFT	ERNOON SESSION
$  _{l}$	:00	10	all	Opening Ex.
1	:10	20	1	Primary W.A.
1	:30	15	a_	Reading
γ.	'43	15	5	Langudge
þ	.00	20	3	Realling
þ	:20	10	i	Writing
Þ	:30	15	all	Recess.
A	:43	20	1	Language
3	:03	10	2	Language
13	1:/3	20	3	Language
13	3:35	25	5	geo. + Ohij
				9.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 115 State of State of County of Macoupin

13 Pathella Newton 5 10 8567645947460 14 Samantha Calvert 513 9088200388800 15 Frances Calvert 513 9090988800 16 Nataline Newno 612 4560525544 7030 17 Pearl Vanguern 611 70 7318296 8856 18 Angelone Frey 612 708875896 8890 20 Mary Calvert 615 7590989095 9090 21 Ceil Calvert 817 \$  22 Carl Frey 915 \$  I did not clarify Secause they did only Review Mock.  Post 1 to 5 were not present for final examination from 1 min 1 m		Philip & Vanes	<u>'</u>	Teac	her		-		-				BR	ANC	HES	\ 		Otl	ier C	redits		<del></del>	SYI	LABUS OF CLA	ASSES			
1 Thomas Calvert. 1 5 3 2 10 19 19 19 19 19 19 19 19 19 19 19 19 19	umber	NAMES OF PUPILS			. Illesolli .	ading	alling	iguage or Grammar	nbers or Arithmetic	ting	rstology	ography	tory U. S.	tory Illinois	los	riculture	Home Work Credits					isses by Years	EACH CLASS	Books	Canv	assed	Frem	Г
8 Minnie Calvert. 28 9967087095 9 Final Mirch. 29 9960708770 10 Lociae Nam. 313 905758291 10 Rose Mycre. 39 9194767890 11 Rose Mycre. 39 9194767890 11 Rose Mycre. 39 9194767890 12 Hebrit Methodge 511 90958255949095 13 Nathella Newtons 510 9088255949095 14 Lociae Laborts 510 9088928089890 15 Granes Calverts 510 908928089890 16 Nataline December 513 9090983800078 16 Nataline December 513 9090983800078 17 Dearl Varguerolo 11 7 723137296 88556 18 Angeline December 514 91 7488890 20 Mary Calvert 615 1540989095 20 Mary Calvert 615 1540989095 21 Cecil Calvert 817 8 22 Carl Lrey. 915 \$  I did not clearify December for 24409  Mary Calvert 817 8  I did only recover Mork.  Prince Security Market for 1611 15592616  Prince Security Market for 1611 15992616  I did only recover more for a constituted for 1611 15092616  I did only recover for the for 1611 15092616  I did only recover for the for 1611 15092616  I did only recover for the for 1611 15092616  I did only recover for the for 1611 15092616  I did only recover for the for 1611 15092616  I did only recover for the for 1611 15092616  I did only recover for the for 1611 15092616  I did only recover for the for 1611 15092616  I did only recover for the for 1611 15092616  I did only recover for the for 1611 15092616  I did only recover for the for 1611 15092616  I did only recover for 1611 15092616  I did only recover for 1611 15092616  I did only recover for 1611 15092616  I did only recover for 1611 15092616  I did only recover for 1611 15092616  I did only recover for 1611 15092616  I did only recover for 1611 15092616  I did only recover for 1611 15092616  I did only recover for 1611 15092616  I did only recover for 1611 15092616  I did only recover for 1611 15092616  I did only recover for 1611 15092616  I did only recover for 1611 15092616  I did only recover for 1611 15092616  I did only recover for 1611 15092616  I did only recover for 1611 15092616  I did only recover for 1611 15092616  I did only recover for 1611 15092616  I did only recover for 1611 15092616  I	1 2 3 4	Beulah Myers. Emma White. Nagel Rouland. Pauline Rouland. Ruth Thompson	2 2 2	56665	L X	80	97	75	88	80		49		<b>=</b>	15	A.	<i>19</i>	, -				2 3 5Hb	1,2,345 6,7.8.9. 10.11. 12.13,14.15,161 Spelling	Balwin!. Balwi.v 1,18,20, "	l Comy	40 blettd	2	•
12 Herbert Matmedge 5 11 90958255949096	9	Minnie Calvert. Fired White Louise Ham.	28	9		99	97	100 70.	70 87 82	95 70							<i>331</i>				,	+6 3. 5.	12 to 2 0 Language er Grammar  10.   .  12.  3,  4,  6  16.  7.  8 20 Numbers er	Natural. Sowdy & D	Com	76	2	,
17 Pearl Vangiesen 6 11 7 7213 72 96 88 96 63 18 Angeline Lier 6 11 10 8 96 89 90 90 3026 3026 5 12.13.14.15 Overton implied 6 12.13.14.15 Overton implied 6 15 15 90 98 90 90 90 243 21 Cecil Calvert 8 17 X 2444 5 12.13.14.15 Escentials Completed 6 16 1718.20 Lietyraphy Completed 6 16 1718.20 2 Letyraphy Completed 6 16 1718.20 2 Letyraphy Completed 6 16 1718.20 2 Letyraphy Completed 7 did only Review Hork.  No's 1 to 5 were not present for final examination for final examination for Chart furnished by Let of Boundary Review Rock.  Better of Minister & Secretary Chart for Grant Exercise 8 16 16 17 18 20 2 12 master Completed 8 18 18 18 18 18 18 18 18 18 18 18 18 1	12 13 14 15	Herbert Westnedge Nathella Nevins. Samantha Calvert. Fran <b>c</b> es Calvert.	5 1 5.1	10 10 13		85 90	56	76	45	94	74	60 90 79					31			.~		183 3. 5 6	Arithmetic  12,3,45,67,89.  10.11.  12.13.14.15.  16.1718, 20.  Writing	Oral from Smilte;	Cour	el ower rse		
22 Earl Grey. 9 16 \$  I did not classify Decause they did only Review Mork.  No's 1 to 5 were not present for final examination.  Markethere Me Chart furnished by Lendol Bearens are:  Drawing  Drawing  Drawing	17 18 20	Pearl Vanguesen Angeline Grey Mary Calvert	666	11/13	-	70	72	13	72 85	96	,	88 89	56 90				302 <u>6</u> 243					<b>3</b>	Physiology and Hyglene //2.13.14.15	Overton	Comy		6	
no's 1 to 5 were not present for Music  General Exercise  Agriculture  All Chart furnished by School  Household Arts  Drawing  English		Earl Grey.	9	15 La	F	uk		Ge	ea	us	£ . 70	the	y	-			~ [7]					6.	16,17.18.20 History of U. S. 16.17.18,20	Getgraphy	Comp	leted		
Agriculture  All Chart furnished by School  Household Arts  Drawing  English		/.	$ \cdot $						esi	es c	t.	fo	e		-				raa			,	Civics					,
Drawing English				7							al mi				-	,		•		7	c	Úi Ul	Agriculture Charty	furnished	by *	<i>Let</i>	· · ·	4
								•										<b>4</b>		T			<u>.</u>		-			

DAILY PROGRAM

DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.
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I would recommend
that the seating of
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Time Begins	Length in Minutes	Year	BRANCHES
9:00 9:25 9:25 9:50 10:20 10:45 11:35 11:55	1005550 5000000	ace 1237+8 568 all 267+8 5+8	Arithmetic Arithmetic Reading. Recess Primary Work. Spelling Reading

DAILY PROGRAM										
		, A	FTERNOON							
Time Begins	Length in Minutes	Year	BRANCHES							
1:00	l	all	General Exercises.							
1;10 1:20	10	ノラ	Reading.							
1:30	10	3	Reading.							
1:40	10	all	History. Kriting							
2:05	10	8	Geography.							
2:15	15-	5	Reading.							
230	15	are	Recess - 2 4 fel							
2:45	15.	8.	Language, nat Stay							
3:00 3:10	10	6	Language.							
3:20	10	3	Language.							
3:30 3:40	10	8	Physiology.							
3:50	10	6	Geography.							
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Report of Classification, Standing, Advancement and Attendance of School in District No. 115 State of Allinois County of Macoupin

	Fo	r the Jerny chicago Ch	mmencing_	Sept	2. 19.	$0/8$ , and ending $_{-}0$	April 1 st. 19 %		
		Merile L. Vancil	Teacher		<del> </del>	BRANCHES	Other Credits	SYLLABUS OF CLA	SSES .
	Number	NAMES OF PUPILS	Year Age Days Present Times Tardo	Reading Spelling	Numbers or Arithmetic Writing Physiology	Geography History U. S. History . Illihois Civics Agriculture	Home AA Years	PUPILS TEXT EACH CLASS BOOKS (By No.) USED	Pages Canvassed Premoted  From To From To Year Year
	1.2.3.4.5.6.7.		16 17 16 17 16 20 3	86 80 85 * 86 80 86 * 90 85 86 97 94 91	90 90 98480 970 91		344 5 6 7	Reading 1.2, 3, 4.5, 6 Balwins 7.8.9.10.11. " 12. " 13.14.15.16 " 17.18.19. Elson's Spelling	12135678
	10. 11. 12. 13. 14.	Minnie Calvert Monnie Calvert. Ross Myers Louise Ham. Nathella Nevins. Nerbert Hestnedge Samantha Cahert.	6 12	92 78 80 77 94 92 47 94 90 75 70 70 95 80 93 47 89 90	5,74,80 60,90 9,83,90 7,5,96	70 70 90 94 70 93.	142 844 546	Clowed Course of St n All Years. Language et Grammar 1.2.3.4.5.6. oral 7.8.9.10.11. Gowdys 12,13.14.15.16 11 17.18,19	14 2 24 3 1 34 4 445 1 546 647 1 7 8 1
	16. 17.	Nataline Nevins Angeline Grey Rearl Vangiesen	6 14 6 13 7 12 7 12 7 16	90 72 84 93 94 93 94 85 76 80 89 83	95 93 9	70 8 <b>5</b> 98 97 84 92 97 8 <b>3</b> 94 96 85	3+4 5+6 7	1.2.3.45.6. Oral 7.8.9.10.11. Smiths 12.13.14.15.16 17.18,19 Writing vily Practice by enterphysiology and Hygiene	142 243 1 3 4 1 546 546 1 7 8 1
		* NOT PRESI	MT FO	P. EXA/	MINATION.		344 546 7	7.8.9.10.11. 12.13.14.15.16. Overton's 17.18.19 "  Geography	30.44 44.5 50.66 64.7 7 8
,						-	546	10.11. Mc Knight. 12.13.14.15 16. Essential 17.18.19. " History of U. S.	546 647 1
	-						1 1 1 1	13.14.15.16 Me Master 17.18.19	671
e e e e e e e e e e e e e e e e e e e		and the second s						17.18.19. Ill & Nation Music  V General Exercis	
							i da	General Exercise  Musice agriculti  rent Events  Agriculture  r Gen Ex. Chart.  Household Arts	
<del>-</del>								Drawing - English	
								Algebra	

#### Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

#### DAILY PROGRAM

### PAILY PROGRAM

, 5		F	ORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00		all	Opening Exercises
4:05 4:15		2	•
125		3	arithmetic
435		7	1.
9.45		4 5	
9:55	l .		
10.05 1 <b>0.2</b> 0	-	6	Reading.
<b>9</b> 30	15	all	Recess:
045 055	10	1 2 5+6	Spelling. Reading.
M:05 M:20		7	Grammar.
30		3 <b>+</b> 4	Spelling.
1:40	1	5+6	
1:50		! All	70
12:00	60	all	noon.
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	, i	A	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1 4	all.	Opening Exercises.
1:10		/	Reading.
1:20		3+4	
1:30			Geography
1:40		516 all	Bennanship.
1:50	1 1	7	Geography.
2:05	1 22	6	History
2:15	'کسا	4	Geography.
225	5	7	Englingering.
		· -	
2.30	100	all	Recess:
2,50	- 1	au	1.
2.11/-	3	1+2	Page a cage
2:45	10	Ι.	1 // //
3:00	10	7	History
3:10		3	Language.
3:20	1 . 1	4 5	
3:30		)	
3:40	. <i>I</i>	6	· Do · O · O · O · o · o
3:50	, p.	7	Physiology + Civies.
400	all.		Dismissal.
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Teacher's Summary for Perio	od Commencing	pt 2 19/8 and I	Ending April 1 1919
	School was in Session	_// <b>6</b> days	,
Number of non-resident pupils enrolled,		., Girls None	, Total
Whole number of pupils enrolled, -	Boys Four		, Total Mineteen
Total days attendance,			, Total 1346
Average daily attendance,	Boys 2 89/116	, Girls. 8_ <i></i>	, Total//_3/58
Number of days absent,	Boys 105	, Girls <i>512.</i>	, Total <b>5</b> _ <b>4</b> _ <b>7</b>
Number of cases tardiness,	Boys 35	, Girls_ <i>98</i>	, Total <i>I.J.J.</i>
Number neither absent nor tardy, -		., Girls Mone	, Total None
Number volumes in school library	83 Includir	ig, Dictionary a	end Reference Work.
Value of school library 1. 45. 750	· 	// /	, <i>U</i>
General condition of library books	oud Except of	ne or two vol	umls
General condition of school room	Fair		·
Number of trees on school ground in thr	ifty condition Juven	ty-one.	
Condition of out buildings, Boys'			
Condition of out buildings, Girls'	airi.		*
Condition of Coal House Fa			
Teacher's salary per month, \$	ty		
Number of Visits, Superintendent, On	School Officers	Mone , Others Fi	ve , Total Six:
General Remarks - would	d recommes	d that the u	valls be painted.
			·
		+	
•	I hereby certify	that the above report is corn	rect
•		Merle Lo. C	Vancil.
			mp . array

Report of Classification, Standing, Advancement and Attendance State of County of Macouper County of County of Macouper Days

commencing 1919, and ending Mal-3/21922 School was in Session 137 Days Of School in District No. \_\_\_\_State\_of\_\_\_ SYLLABUS OF CLASSES PUPILS TEXT Canvassed Books NAMES OF PUPILS EACH CLASS Frem To (By No.) USED From To Age Comma Thite 1, 2,3 Baldwin Beulah Meyers 728,9 homas Calver 10,11,12 Edwin Meyers 180.001.25 Fern Reed Cavin Comony Guffey Language or Grammar 10 Lela Reed 818090 10 Grace Reed Tred Ithite 818667 Numbers or 13 Ross Meyers 919085 1780 Minnie Calvert 85 9281 8080 Mornin Calvert Buth Thompson 9891908881 8798868581 Writing 8484738080709675 Nathella Nevins 19 13 Physiology Frances Calvert 8888808784818988 and Hyglene Louise Ham 8080746687677168 8688788090808482. least Vangusero 20 Geography Augeline Grey 92818488838781 89828087828487 80748085758281 nataline nevins 8484767786808481 History of U. S. Master Herbest Hestnedy 807 98 9985 9087 92 88 92 869: 27 Samantha Balvert History of Illinois SO Both Nation Civics General Exercise Agriculture Household Arts English Algebra

Teacher's Remarks to Superintendent	DAILY PROGRAM	DAILY PROGRAM								
NOTE)—Suggest wherein the County Superintendent can	FORENOON	AFTERNOON								
erate with you for the advancement of your school, etc.	Time Length in Begins Minates Year BRANCHES	Time Length in Year BRANCHES								
	and 10 Mariant									
	210 10 1 Postista	1.10 10 1 Baning Here								
1	9.2010 2 Reading	1,20 10 2 Reading								
	9.30 10 4 Reading	1.30 18 14 hanging								
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1	Dso 10 4 Leography	2.10 10 all Thiling								
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······································	10.00 15 8 Leography.	2,57,01 7 0								
30°	11.00 10 6 Geography.	2.5/1 1 (34) \$ 6 2 6								
	11.10 10 4 arthymetic	3.00 15 8 96 1								
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to the second se	1130 10 7 asttymetic	3.2510 Stidy								
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and the second s										
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•										
	riod Commencing Sep. 15/19/9a	nd Ending Mas 3/192								
Teacher's Summary for Per										
Teacher's Summary for Per		nu Lhung								
Teacher's Summary for Per	School was in Session days	Total Zorre								
	School was in Sessiondays	c Total Done								
Number of non-resident pupils enrolle	School was in Session 3 days ed, Boys Girls , Girls	c Total Done								
Number of non-resident pupils enrolle Whole number of pupils enrolled, - Total days attendance, Average daily attendance	School was in Session days ed, Boys Court Girls Girls  Boys Girls Girls  - Boys G J Girls  - Boys G J Girls  - Girls G G	teers, Total Twenty Fin								
Number of non-resident pupils enrolle Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent,	School was in Session days ed, Boys Girls Girls Boys Girls Girls - Boys G J Girls Girls - Boys G J Girls Girls - Boys G J Girls Girls	Total Leventry Fine Total 2/3 7 7 1/3 / 3 / Total 2 / 3 / 6								
Number of non-resident pupils enrolle Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness,	School was in Session days ed, Boys Court Girls Girls Boys Girls Girls Boys Girls Boys Girls Girls Girls Girls Boys Girls Girls Girls Girls Girls Girls Girls	teers, Total Leventry Fire  Total 2 3 4  Total 5 7 4 3 7  Total 2 9 6  Total 2 9 6  Total 2 9 6								
Number of non-resident pupils enrolle Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy,	School was in Session days ed, Boys Girls Girls Boys Girls Girls - Boys G J Girls Girls - Boys G J Girls Girls - Boys G J Girls Girls	Total Leventry Fine Total 2/3 7 7 1/3 / 3 / Total 2 / 3 / 6								
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library	School was in Session days ed, Boys Court Girls Girls Boys Girls Girls Boys Girls Boys Girls Girls Girls Girls Boys Girls Girls Girls Girls Girls Girls Girls	teers, Total Leventry Fire  Total 2 3 4  Total 5 7 4 3 7  Total 2 9 6  Total 2 9 6  Total 2 9 6								
Number of non-resident pupils enrolle Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library. Value of school library.	School was in Session  ed, Boys  Boy	teers, Total Leventry Fire  Total 2 3 4  Total 5 7 4 3 7  Total 2 9 6  Total 2 9 6  Total 2 9 6								
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books	School was in Session  ed, Boys  Boy	teers, Total Leventry Fire  Total 2 3 4  Total 5 7 4 3 7  Total 2 9 6  Total 2 9 6  Total 2 9 6								
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room	School was in Session  ed, Boys  Boys  Boys  Boys  Girls	teers, Total Leventry Fire  Total 2 3 4  Total 5 7 4 3 7  Total 2 9 6  Total 2 9 6  Total 2 9 6								
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books	School was in Session  ed, Boys  Boys  Boys  Boys  Girls	teers, Total Leventry Fire  Total 2 3 4  Total 5 7 4 3 7  Total 2 9 6  Total 2 9 6  Total 2 9 6								
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in the	School was in Session  ed, Boys  Boys  Boys  Boys  Girls	teers, Total Leventry Fire  Total 2 3 4  Total 5 7 4 3 7  Total 2 9 6  Total 2 9 6  Total 2 9 6								
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in t	School was in Session  ed, Boys  Boys  Boys  Boys  Girls	teers, Total Leventry Fire  Total 2 3 4  Total 5 7 4 3 7  Total 2 9 6  Total 2 9 6  Total 2 9 6								
Number of non-resident pupils enrolled Whole number of pupils enrolled, Total days attendance, Average daily attendance. Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in t Condition of out buildings, Boys' Condition of Coal House Teacher's salary per month, \$	School was in Session  ed, Boys  Boy	Total Less, Total Less, Total 2/3 f.  Total 2/3 f.  Total / 5 7 7 / 3 /  Total / 2 9 6  Total 2 / 6  Total 2 / 6  Total 2 / 6  Total 2 / 6  Total 2 / 6  Total 2 / 6								
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books. General condition of school room Number of trees on school ground in t Condition of out buildings, Boys' Condition of out buildings, Girls' Condition of Coal House Teacher's salary per month, \$ Number of Visits, Superintendent	School was in Session  ed, Boys  Boys  Boys  Boys  Girls	Leers, Total Leventry Fire  Total 2 9 6  Total 2 9 6  Total 2 7 6  Total 2 7 6  Total 2 7 6  Total 2 7 6  Total 2 7 6  Total 2 7 6  Total 2 7 6  Total 2 7 6  Total 3 7 7 7 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8								

I hereby certify that the above report is correct.

TEACHER.

Report of Classification, Standing, Advancement and Attendance Of School in District No. // 3 State of Climore District No. // 3 State of Climon Country of Macoupin Lerun commencing My 30 419 20, and ending Upsil-2-1192/. School was in Session / 7 Other Credits TEXT PUPILS Canvassed EACH CLASS Books NAMES OF PUPILS Credits (By No.) USED Baldiono ohnie Ham 123 Reading 1876306x68 Villiam Ha 67 1,2,3 90 80 3 Wellie Fletcher 15 4, 576,78, 8,7060 9,101111213. earl Hain 636 19,2012 (2 7072 7/02/07098 69 96 Spelling 1 To 21 Hatural 22-26 Savins 10 621 Seulah Mysis Eva Oneal 22-26 alvet 3 9 133/6 87 9277 166 Daniel Shears 3 9 22 0 80 80 81 Overlook of John Shears 6 22 0 77 23.4.56.7 Oral melon Manafiel \$ 9 81 15 84 89 8080 12 5 1/1301484 918384 83 123 Minnie Calvert NO183 0 70 96 84 8786 Seth Thompson 11912068 08/9580 655 1261 222324 Overton 8/5/2/07 216280 67 6170 25,26 12/3/10 72/8974 75/86 72/86 74 82852547 Geography Home Georges 80822646 390 09086812091 68486878889848987 History of U. S. Master 1644 14.25 X/3 0 History of Illinois 23- 26 My Country General Exercise Household Arts

#### Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

		F	FORENOON
Time Begins	Length in Minutes	Year	BRANCHES .
9.00	10	all	Opening
9.10	10	1st	Reading
9.20	10	2	1,
9:30	10	1	//
9.40	10	7	
9,50	10		Sindy.
10.00	10	1+2	numbers

9.50 10 7 Study 10.00 10 1+2 minbers 16.10 10 4 Seography 10.30 15 Decess 10.45 10 1 Seography 1055 10 5 Study

11.15 10 5 Arithmetr 11.25-10 7 11.30 10 3 11.40 10 Stridy DAILY PROGRAM

		A	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10		Opening
1.10	10	1	Reading
12	10	2	
140	1'		Danguage
	10	7	e
200	1	/	7 tribe
2/0	/ 0	1	Shelling
2.31	'	10	Caritans
2.30			Trecis ,
B .	05		5 R
2.50		2	
300		3	spelling
310	10	( / ` `	Study
320	110	5-3	Spelling
ر ۲	10	7	Osthodrafty
13 19 (	1,	/	Rgribulling
	7	ich.	
		1	

l eacher's Summary for Period Commencing My 1920 and Ending April 29192/
School was in Session days
Number of non-resident pupils enrolled, Boys X, Girls X, Total X
Whole number of pupils enrolled, - Boys Civelve, Girls Lifteen, Total twenty Seven
Total days attendance, Boys 7 42, Girls 12 4, 3, Total 2 1 5
Average daily attendance Boys 6 324, Girls 8 9/14, Total 4
Number of days absent, Boys 786, Girls 9/7, Total 7/3
Number of cases tardiness, Boys 6 , Girls 8 3 , Total 2 , T
Number neither absent nor tardy, - Boys Mtue, Girls Move, Total Nove
Number volumes in school library
Value of school library To Seognty Tive Delace
General condition of library books Sood with effection of few volumes
General condition of school room poor. Needs Plastering, of porting
Number of trees on school ground in thrifty condition
Condition of out buildings, Boys' Lery pour - Unsandony -
Condition of out buildings, Girls'
Condition of Coal House
Teacher's salary per month, \$ cighty Dollars
Number of Visits, Superintendent Nome, School Officers Live, Others Live, Total Total
General Remarks
·
· · · · · · · · · · · · · · · · · · ·
. I hereby certify that the above report is correct
Calpi Cong.

Report of Classification, Standing, Advancement and Attendance

_Metropol	hool in District No. 11.  ne term  litan Supply Company, Anamosa, Jowa  Maud Hard	-6760				===					ž		30 Me	y r Gred	<del></del>	1		LLABUS OF CLA				
Number	NAMES OF PUPILS	Year Age Days Prosent	Times Tardy Reading	Spelling. Language	or Grammar Numbers or Arithmetic	Writing	Geography	History U. S.	History Illinois	Civics	Agriculture Cuer	Home Work Credits	No. daylo. M	Per Ottend		Classes by, Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED		ages vassed To	Prom Frem Year	
1 2 3 4 5 6 7 8 9 10	Genevieve Mans Genevieve Mansf Russell Dain Lillard Calvert Frevis Maye Edwin Miers John Ham Willie Fletch Wom Ham	1 6 89½ 1 6 84 6 1 6 24½ 1 8 100	26.29.00 61 60 61	10 8	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	57790				, q	6号号号号号号号		63 60 80 80 4 80 4 84 18 84 18 84			384 6 84 6	Spelling 8 th Orthor 3 nd & 4th 6 th Language or Grammar	Elson Carins Kupfers natur		15 15 25 50 30 Himin		111122121
11 12 13 14 15	Leona Thompso Mildred Mansf Bertrand Celo Melvin Mansfiel Violet Miller	27 104	1 8 8 7 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6	04 40 4 04 40 4	2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2	100000 De					40% 64% 62%	·	108 137‡		non	3	8 th Gray 4th 3nd 3 henner 6 th Lang Numbers or Arithmetic 3rd 4 th	South I. Same Book  Smith's Primary Smith's Primary Smith's Quinter	in ever	Followed Con	2 2 2 2 2	3 3 3 3
16 17 18	Beulah Miers Robert Dain Emma White	3 8 86	98 98		3746					<u>.</u> . !	P3.	500	925 86 54	-	1	6	Writing  Oll Physiology and Hygiene	Emith's. Intermedia Palmer	tening.	<b>├</b> ~`	3&4 3 <b>9</b>	5 3 3
20	Thomas Calver Tred White Henry Miller	t 4 9 96 4 13 41	33 03	90 d	3 69 9 3 05.	14	60000			6	- 1	1000	25 96 41 1134	1 .	y an	6		Owerton			4 4 4 4	5555
26	0 000000	6 13 93 6 13 74 rt 6 12 79	من بار ای س <sup>ر</sup>	05 4 29 2 79 4	2000 2000 2000 2000	かった	B&22862	•		•	1873 1873 1873 1873	2000	1425 93 74 79 91	5 m	non	11 1	4th. Home History of U.S.	Geog note <b>for</b> Mc Master None	R f		6	775
29 30	Nataline Nevin Nathella Nevin Samantha Calv Firances Calve	s 8 14 139	307	7996	1700	12 06 15 06	70	<b>ه۱</b> ۵3		98	45% 41% 71%	7500 9000	1392 1392 11 202	6 m	non	જ	Givics  8 th  Music  Singing  General Exercise	Turking to My Count	3 3 linish	l. yr., 4 th yr, a	8888	
٠٠																	Agriculture . Household Arts Drawing		d their 8 m	d nos. 16,23		
		not	. 5, Liv	6, 1, i	3, 15 atte	, 19 his nd	, 2; di	o, et	r 2 ie th	, t	-6 2 l l	& 27 L th	di e ti	d	2	:	English Algebra		ronths work.	, 24, 27, 28, 29		
							n	٠٥.	14	to !	10	give	ns	pa	ges.		* 6 th 8 the not grades	e Books - ordered	for for	th	us eir	ed

#### Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Nos. 6, 7, 9, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 2,7 & 30 did very well in all work Nos. 28 & 29 make ef. fort to learn and do well with daily work, but can't remember the lessons very long, are studious. Nos. 18 & 26 make much effort but enough nos. 1, 2, 8, 10 & 25 will study only when closely watched. nos. 6 and 19 envolled in Dowa schools before here.

d go earlier.

#### **DAILY PROGRAM**

		F	FORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00	<del>act</del> s	all	Opening Exercises
9:05	10	lat	Reading
9:15		1 ma	bearing
9;25		8th	Grammar
9;40		3rd	Reading
9:50		1 4700	Reading
10:15		1 624	r villaing
10:30		000	Reading
10:45			Numbers Numbers
10:55	10	l .	<del>-</del>
11:05	10	3rd	arithmetic
11:15	10	4th	arithmetic
11:25	15	8th	arithmetic
11:40	5	all	General Exercises
11:45	10	676	withmetic
117,55	5	8 tt	Orthography
12:00	60	all	, · · · · · · · · · · · · · · · · · · ·
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#### DAILY PROGRAM

		А	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	Opening Exercises
1:05	10	lat	Reading
1;15	10	2.00	Spelling
1:25	10	6th	Geography
1;35	15	8 th	Geography
1,50	10	3rd	Spelling
2,00	10	6th	Spelling Spelling Geography
2;10 2;20	10		Penmanship
230	15		Recess
245	10	Int	Language !
2:55	10		Language
3:05	15	8th	History !
3:120	10	6th	History X
3:30	10	44L3nc	Language
3:40	10	6th	Language
3:50		810	Physiology or Civies
Rice	Teo u	th 3rc	often
4:00	all		Dismissal
			ever provided for
			6 th yr History, therefore this class was omitted.
			was omitted.

# Teacher's Summary for Period Commencing Sept. 5, 1921 and Ending Opril 4, 1922. School was in Session 1435 days

Number of non-resident pupils enrolled,	Boys O	, Girls O	, TotalO	•
Whole number of pupils enrolled, -	Boys 15			. *
Total days attendance,	Boys 1197	Girls 14095	, Total 2606 2	*****
Average daily attendance	Boys 8.34+	Girls 9.82+	, Total 18.16+	•••••
Number of days absent,	Boys 955 2	, Girls 8862	, Total 1842	•••••
Number of cases tardiness,	Boys 242	, Girls 127	, Total 369	······
Number neither absent nor tardy, -	Boys	, Girls 0	, Total	******
Number volumes in school library	110.			*****
Value of school library	450.			•••••
General condition of library books	Good	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•	•••••
General condition of school room				•••••
Number of trees on school ground in thri				•••••
Condition of out buildings, Boys'				,
Condition of out buildings, Girls'	Fair			
Condition of Coal House	7 '			•••••
Teacher's salary per month, \$	475.00			••••
Number of Visits, Superintendent	, School Officers	5 Others 9	, Total	*****
General Remarks			of tardy marks	ـو.ا
but a sind in		a few who	do not care at	
all to get a	tardy mark:	<b>^</b> 0 <b>~</b>	in every school	<b></b>
who come far	too early so	me even true	ing to arrive before	re the teacher.
I always arrive as earl	$A \wedge A$ I hereby certify that	the above report is correct	•	•
			Maud Hart.	*****
8:00 a.M. and in cold w	earner		TEACHER.	

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 115 State of Illinois County of Macoupin

Delbert Mansfield   6   6   90   93   97.5			pany, Anamosa, Towa—6		_Te	acher						, ,  i	********	·	BRA	ANC	HES			-Oth	記れ	edits			SYLLABUS OF CI	ASSE	S .	1	-t
1 Delbert Mansfield 1 6 16 0 97 97 7785 73 2 Minsforic Miller 1 5 18 19 19 6 7785 73 3 Cilbert Vanciel 1 6 16 16 99 99 99 77 4 Ceeil Cole 18 10 18 10 5 Russell Oain 1 7719 4 77 79 79 777 2 2500 3 5 22 3 16 2 17 1 1 27 1 27 1 2 2 2 2	Number	NAME	S OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture		no Perfec	Shellinga		2	EACH CLA	ss Books	Cany	vassed	From	To
13 Willie Fletcher 2 8 124 570 85 86 83 75 14 Edwin Miers 2 9 117 13 759 279 94 55 15 Pauline Hart 2 8 26 0 Mot present on 8 cam. but did god god god god god god god god god go	7 8 9 70 71	Marjo Albert Cecil Rusle Geneview Gelma Pearl John Wona	rie Miller Cole Cole ll Dain e Mansfield L Ham Ham Ham Edwards	- 1 1 1 1	5687777908	96 76 119 98 5 5 3 1 5	2004012002	96 77	<b>93</b> 79	79	98	75 77							2500		123			Spelling Kupferth Cavino Language or Grammar	18,19,21, " 3,24,26 8 Story Howr 9 ratural Orthog and	Cours 36	247 3: 147 403 403 403 403 403	111111111	122122111111
17 Mildred Mansfeld 3 9 106 173 88 89 70 39 2 2000 2 2000 2 19 8 193 89 82 7/ 2000 2 2000 2 2000 2 2000 2 2000 2 2000 2 2000 2 2000 2 2 2000 2 2 2000 2 2 2000 2 2 2000 2 2 2000 2 2 2000 2 2 2000 2	14	Edwin	Miers	2	9	1/7	/3	75	92	87	94	85	nt		n	Q	KO.	m	<b>ւ</b> .	t a	3	J	4	Arithmetic Cowish Smith	of Study is oriman	y /	140 123	ર& <b>3</b> 2 ર&ુ <b>3</b>	. 3
23 Henry Miller 5 10/138 48990929385 95 24 Ceeil Hart 5 14 71 48989907989 62 3500 2 1500 1 229 5 6 2 26 History of Illinois 5 14 5 1 224 0 9286909286 89 1500 1 229 5 6 2 26 History of Illinois 5 12 24 0 9286909286 89 1500 1 229 5 6 2 2 26 224 0 9286909286 89 1500 1 229 5 6 2 2 26 224 0 9286909286 89 1500 1 229 5 6 2 2 26 224 0 9286909286 89 1500 1 229 5 6 2 2 26 224 0 9286909286 89 1500 1 229 5 6 2 2 24 0 9286909286 89 1500 1 229 5 6 2 2 24 0 9286909286 89 1500 1 229 5 6 2 2 24 0 9286909286 89 1500 1 229 5 6 2 2 24 0 9286909286 89 1500 1 229 5 6 2 2 24 0 9286909286 89 1500 1 229 5 6 2 2 24 0 9286909286 89 1500 1 229 5 6 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	17 18 19 20	Mildred Leona Melvin Robert	L Mansfield Thompson Mansfield Dain	3 3 3 3	98.109	108 143 107 118	10,14	93 92 90 81	88 93 81 85	89 90 <b>93</b> 79	90 86 <b>8</b> 9 92	32 85 82 91		,					2000 2000 2000 3000 500		242		1	Physiology and Hygien  Over  Geography  Bright	ton Cor ne McFarlan also Note Boo	irse eko	f S	3	44444
27 Ross Miers 7 14 112 12 948985 98 9490 92 94 91 3000 4 Huste 28 Ruth Thompson 7 12 143 0 9491 91 86 93 90 90 82 90 4000 5 General Exercise Reading, etc.	23 24 25	Henry Cecil Fired	miller Hart White	5 5 5	10 14 14	138 71 5	4	89 89	90 89	<b>9</b> 2 90	93 79	85 89		95 62	•				3500 3500		4		7	Harl	8		. 1	5 5	6
Agriculture	Į.																_ `							Music S in General Exerc	ging Daily		/83	7	8
					**				•							,	•		. ,					Agriculture					

### Teacher's Remarks to Superintendent

### DAILY PROGRAM

### DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.
Numbers 1, 3, 6, 15, 17,
19,26 attended other
schools when they were
not living in Dist. 115.
V
Numbers 4, 7, 8, 9, 10, 11, 12,
21, 25 do not attend

school enough to learn

Numbers 14, 22 and

Time Regins   Vear   BRANCHES   9:00 5 all Opening Exercises   9:05 15 1 Reading   9:20 10 2 Reading   9:30 15 7 Grammar   9:45 10 3 Reading   9:55 10 7 Reading   10:05 15 5 Reading   10:20 10 7 Reading   10:45 10 1 rumbers   10:55 10 2 rumbers   11:05 15 3 arithmetic   11:35 15 5 arithmetic   11:50 10 7 Orthography
9:05 15 1 Reading 9:20 10 2 Reading 9:30 15 7 Grammar 9:45 10 3 Reading 9:55 10 7 Reading 10:05 15 5 Reading 10:20 10 7 Reading 10:45 10 1 Rumbers 10:45 10 2 Rumbers 11:05 15 3 Writhmetic 11:20 15 7 Writhmetic 11:35 15 5 Arithmetic
12:00 60 all noon

Teacher's Summary for Period	d Commencing	Sep	<b>走</b> 419	922 and	Ending C	ipril 3,	1923.
Sc	hool was in Session	······································	143	days	J	1	
Number of non-resident pupils enrolled,	Boys	0,	Girls	0	Total	0	
TTT1 1 1 0 0 0 0 0 11 0 0 0 11 1	77	1 /	a	10	m. / .1	9 7	

Whole number of pupils enrolled, 932 Boys. Total days attendance, Average daily attendance. Boys. 784 12435 Number of days absent, -Boys. 37 Girls.. Total. Boys. Number of cases tardiness, 0 Girls. Total. Number neither absent nor tardy, Boys. 1.07 Number volumes in school library. \$48.00 Value of school library. good General condition of library books. Fair General condition of school room. Number of trees on school ground in thrifty condition. Condition of out buildings, Boys'. Condition of out buildings, Girls' Condition of Coal House. # 75.00 Teacher's salary per month, \$. Number of Visits, Superintendent Others General Remarks

I hereby certify that the above report is correct

Maud Hart.

Report of Classification, Standing, Advancement and Attendance

	O:	Report of School in District No. //s	z	State o	$f \ell$	lli	,	ده				Coı	intv of	2	acaus	Lin	•		'	75
	Metro	oolitan-Supply Co., Gedar Hapids, Iowa—No.	12:111:=5M==1-24	1	<i></i>	- <b>J-</b>			ANCH	- ,				====   		SYLLABUS OF (			Day	
	*****	D.Q.a.des	Teache		nar ,	99				1		ther Cr	edits	ARS				1	1	
	Number	NAMES OF PUPILS	Year Age Days Presen	Times Tard Reading	Spelling Language or Grami	Arithmet Writing	Physiology Geography	History U. S. History Illinois	Civics	Agriculture	Home Work Credits	:		CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Page	ssed	Promot	gth
	Ż 		Year Age Days	Re	Sp	ž `   🖹	₫   ॐ <del>-   -</del> -	H	. 5 -	A				19			FROM	TO	FROM YEAR Y	TO JEAR
	/	Louise Cox.	1 6 50	60	50 70	75 20									Reading			-		1 3.
	2.	man in Brilley	3 7 116	96	96 95	90 90	-			-	مو پموسخت			3	2~3	Story How		•	المرجى	
	# #	mayorichilles Russell Dain.	3 7 114	86	75 78	1 1				_				4	4	" "		* /	3	4
	1												· ·	می	5-6-7-8-9			-	·• - •	-1.4
	4	Edwin Miers	4 11 44	75	75 75	80 70					-			/	Spelling					
	-							-					1	3-	5-6-7-89	Course	200	4		
	5	Teona Thompson Violet miller	5- 10 144	. 11 1	85 80 90 85	75 94 84 93	90	,		-				7	10-11-12-/2 14 Language or Grammar	<i>i</i>			5	
	7	Pauline Hart	5-9144	95-	90 85	83 90	94				,			3-4	8-2 3-4	Goudy :			11.	<i>y</i>
	8	Robert Dain	5-11 117	85			80 83-							7	5-6-7-8-9			~	,"	
	9.	Willie Feletcher	0 10141	100	ا <i>لا</i> الم	70 75	100								Numbers or Arithmetic				`U. 	11
														3	5-6-7-8-	Smith				
	10 [[	Henry miller Buelah miers	7 /3 49	11 1	I' I	73 93 91 91 91 91 91 91 91 91 91 91 91 91 91	1	1 )						7	9 10-11-12 13-14	1 .			4	8
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NOTE)—Suggest wherein the County Superintendent can brate with you for the advancement of your school, etc.	Time Begins	Length In	Year	BRANCHES		Time Begins	Length in Minutes		BRANCHES	-
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I hereby certify that the above report is correct

TEACHER.



•	Report of Classification, Standing, Advancement and Attendance  Of School in North Palmyra Township, District No. 115 County of Macoupin												
	State of Ellinois	For the Jerm	,	County of Macoupun  1926 and Ending March 29 1927									
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	Tr	EACHER Per Cents Must be	in Figures	ro									
	NAMES OF PUPILS	Age Days Bresent Grade Orthograp Reading Phonics Writing	Geography Language Grammar Compositio History Physical Manual Manual Manual Manual Praining Menual Praining Menual Praining Menual Praining Menual Praining	Reading Reading Writing Writing Arithmetic Geography Language Grammal. Compositio Givies or Civies or Civies or Citizenship Music Agricultur Agricultur Agricultur Agricultur Agricultur Bonesto Science Physical Educatio									
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Please use the space below to report any books you use which are not adopted by this county and to	Failure to fill this report and file it with the county superintendent and to leave a copy of it in	Do you use the Number Primer in your first and second grades?
give the grade in which used.  Name of books.  Used in which grade.	the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.	Do you teach writing at least 45 minutes each week?
	This report agrees with the outline for this Coun-	Do your pupils use pen and ink above the second grade?
	ty and the State Course.  Pupils shall complete the work outlined for each year and spend the rest of the time in review.	Do your pupils have the writing manual or books?
	The classification report in your register and the daily program you leave will be of much help to	Are you teaching drawing from the books at least twice each week?
	your successor. They should be filled very carefully.	Do you have the Primer Class and First Reader Class at least three times each day?
	The following will assist you in making your Report accurately: Total Number of Days of Absence—This will be	Do you have the Second Reader Class read at least twice each day?
	the sum of the days of absence of all nunils enrolled	Do your children know and give the flag salute each day?
	during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.	Is your certificate registered?
	CONVENIENT DIRECTIONS	What Reading Circle Books have you read this term? he leaching of Arithmetic Stronger Stronger Stronger Control of the Stronger Stronger Control of the Stronger Control of th
	(How to find)  1. Number Belonging Each Day.—From total number enrolled subtract the number whose names	Number of visits from Parents
	have been dropped.  2. Average Number Belonging. — Divide the	Director
	total number of days all pupils belonged by number of days taught.	of each month?
Addre	3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.	graduate
law.	4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.	Are you allowing your pupils to do more than the number of pages outlined for each grade each year?
with the law	5. The Total Number of different persons en- rolled during the year is found by taking the sum	Are they doing supplementary and review work after they finish the work outlined for the grade?
Z bu Bi	of the total enrollment for the first term, the num- ber enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or	· Jest
TTEND OF THE NOTION OF THE NOT	compulsory attendance Law	What Educational Meetings have you attended this term? Jal Minimus Institute at Carly mille Ill
JRY A' 16 not c	The law requires all pupils between the ages of seven and sixteen to attend school regularly at least	Number of books read by children this term?
, and	twenty-four consecutive weeks, beginning Sept. 1st.  Whole Number of Days Taught—Count every day	Do you do the Janitor work after 4 P. M. each day?
Age Age	for which you draw pay as taught.	Where do you expect to teach next term?
Pupils between	PLEASE ANSWER FULLY	Give date of beginning of next term
Pup	Is your daily program posted?	Do you teach Phy. Ed. ten minutes each day?
Yame	Do you use the language text in your second grade?	Teacher.
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TEACHER'S REMARKS TO SUPERINTENDENT	TEACHER'S SUMMARY REPORT	DAILY PROGRAM
(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils	For Term ending March 2919 27.  District	900 Opening Exercises
not provided with books, naming the books needed. Suggest wherein the County Superintendent can co- operate with you for the advancement of your	Director's Name Cecil That	7:10 1-2/Reading
school, etc.)	Address Scattwills July  ITEMS OF REPORT Boys Girls TOTAL	7:20 3 Reading.
The school needs	Whole number different pu-	7:454-5 Reading
reference books and	pils enrolled to date since last September	10:30 all Pecess.
et also needs some	Whole number different pupils enrolled this term	10.4457-2 numbers.
some new library	No. enrolled not previously enrolled in this county this school year	10:451-2 Rumbers.  10:55 3 Arithmetic.  11:25 4 Arithmetic.
Looks and	Number of pupils belonging at date of this report	11:12 4 Arithmetic.
	Number pupils dropped this	11:4543 Spelling
	Number enrolled between 7	11:50 all Genmanship
	Number of pupils from other	
	districts enrolled this term	AFTERNOON SESSION,
	Total number days absence	1:00 / Steading.
	Total number days attendance	1:25 4 5 Language.
	Total number cases of tardiness	1:50 5 Health Education
	Number violating compulsory atten-	2:15 7 Health Coducation
	Whole number of days taught	2:45 1-2 Reading.
	Average cost of tuition per month for each pupil	3:00 7 History
	Compensation of teacher per month 7	3:20 4 Geography.
	Number volumes in library	13:30 5 Desgraphy
	Has your school a flag and pole and rope?	
	I certify that the within reports are correct.	
<u> </u>	· // / -// / / / / / /	·
Value of apparatus \$50 0	Teacher Mina M. Gadesh Home Address Made Sta, Oll	.



For districts maintaining ten years of school work or less

### Year of 1912-13

Name Sch		Wh	ipp	or	wi:	111.			•••••			No	 L15.	ja		Ma	ıc <b>o</b> u	pin	<b>.</b> ,		0	ounty,	Illinois.
(2.)	Enro	llment fo	or the	year	by g	rades	(D	o not o	ount a	any p	upil m	ore th	an on	ce.)									
1st	Yr.	2nd Yı		3rd Y	75.	·4th	Υг.	5th	Vr.	6th	Yr.	7th	Vr.	8th	Yr.	9th	Yr.	10t}	Yr.	1	To	tal	
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(3.)																ol was	in ses	sion:	•••••	· · · · · · · · · · · · · · · · · · ·	•••••	•	
(4.)		le numb					-	•	_	_	•												
	t	hose wh	o may	hav	e res	igned	durin	g the y	rear)	• • • • •					Me	:n			Wome	en	′	l'otal	••••••••••
(5.)	Num	be <del>r</del> of ei	ghth g	rade	grad	luates	or pr	omotic	ns						Bo	ys	•••••	(	Girls		7	l'otal	***************************************
(6.)	Num	ber of p	upils p	ayin	g tui	tion	• • • • •								Bo	ys		(	Girls	•••••••	7	Cotal	
(11.)	Num (If	ber of re	egular as been	teacl taugh	hers (	(repor	t only an one	one t	eacher	for e	ach te he one	aching teachin	g posit	ion)	Me	n he term	.)		Wome	e <b>n</b>	′	l'otal	••••••
(12.)	Are y	ou a gra	duate	of a	Colle	ege an	d Stat	te Nor	mal So	hool?	•••••	•••••	A C	ollege	?		. AS	tate I	Vorma	1 School?	•••••		A four-
	3	ear high	a scho	o1?	•••••		If no	ot a g	raduat	e, hav	e you	atte	nded a	State	Non	mal So	chool?	Yes	•	A high so	hoo	<sub>17.</sub> Ye	S.
	(	Give on	ly one	scho	ol fo	r each	teacl	ner.)															
(13.)	Amot (If	int of sa a room ha	lary e s been	arnec taugh	i by	teach	ers	teache	5 . O.( r, consi	)	MO] salary	nt h paid t	o all for	the on	Me e teach	n, 9.2 ing the	27.	50 part of	Wome the te	en, \$ m.)	7	rotal 🕅	227-5
(14.)	Total	l days' a	ttenda	ınce	of all	pupil	s enro	11ed		,8.4	29.	•••••								d			
(16.)	Num	ber of so	hool h	ouse	s						, 				Pul	blic	ne.	1	Rente	đ		otal O	ne.
(17.)	Num	ber of se	ats or	sitti	ngs fe	or stu	dy (ca	pacity	·)			( D	oubl	Le s	seat	;s) 						38	
(18.)		of scho																					
	(	a) Sites	and b	uildi	ngs.																	.400	QQ
	(	b) Equi	pment	(fur	nitur	e, libi	агу, а	appara	tus, et	c.)	••••		• • • • •						• • • • •	• • • • • • • • • • • • • • • • • • • •	. 4	200	-00
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(19.)	l	ength of	servi	e of	each,	, in di	strict.	.)												yed, as show			
(20b.)																				nen			
(21.)	Amoı	ınt of al	1 taxe	s levi	ied fo	or scho	ool pu	rposes	, mad	e Aug	ust, 1	912	• • • • •									300	-00
(22.)																							
(23.)	Numi	ber of vo	olume	in 1	ibrar	y excl	usive	of sup	pleme	ntary	readi	ng bo	oks fo	r class	use			• • • • •				38	
(24.)	Num	ber of p	rivate	scho	ols in	the d	listric	t <b>:</b>	ION.	10.	•••••	•••••					_						-
	(	a) Num	ber of	teac	hers	emplo	yed				,				Me	n			Wome	n	,	Cotal	1
	(	b) Num	ber of	pup	ils en	rolled								. <b>.</b>	Boy	79	8		irls	6	W KNT	otal	16
(25.)	Numi	ber of pe	ersons	betw	reen t	the ag	es of :	12 and	21 wh	10 are	unab	le to r	ead ar	ıd wri	te Boy	7S	are the same		dirls		NA PARTY	otal	Statist & we'r
(26.)	Amot Co) محسر		idown	nent rk of	or pe	rman pard re	ent fu lative t	nd be	ongin	g to t 21, 22	his di , 24, 25	strict.	 5.)							• • • • • • • • • •			
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### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

### YEAR OF 1913-14

oys	Yr.	2nd	Vr	3-4	Yr.	4th	Yr.	5th Yr	6+1	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10th	Yr. 11th Yr.		h Yr.		Yr.
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Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Elem	ENTARY	SECO	NDARY_		ELEMI	NTARY	SECO	NDARY
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299			•••••	
\$200 to \$299	One				\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699			•••••	
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					. \$3,000 and over				
				<u> </u>	Total (same as Item 11)	One			

### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report  FOR  Whipperstill School  Jist. No. [15., Macerifilm County, Illinois, for school year ending June 30, 1914.	School closed Marchy 31, 1914. Made by  Made Lancil.  Teacher or Principal.	Filed 1914.  Clerk or Co. Supt.	illinois printing.co., danville,rill.
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### YEAR OF 1914-15

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8.	Numb	er of h	igh sc	hool t	uition	pupils		• • • • •								· · · · ·	.Boys		Girl	s	<b>T</b>	otal	
9.		Superin	ntende	ents w	ho do	no tea	ching.	• • • • •	• • • • •	• • • • •	• • • • • • •												
	(b) 1	Princip	oals ar	ıd Sup	perviso	rs who	teach	less th	han h	alf tir	ne						.Men		Wor	nen	<b>T</b> e	otal	
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Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	SECO	NDARY		ELEMI	INTARY	SECO	NDARY
SALARIES	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
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\$200 to \$299	One	<b></b>		ļ	\$1,300 to \$1,399				
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Teachers' Annual Report  FOR  Nath for will School Dist. No.  N. 15  County, Illinois, for school year ending June 30, 1915.  School closed  Made by  Made by  Teacher or Principal.  Teacher or Principal.  Teacher or Co. Supt.
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### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

### YEAR OF 1915-16

			•		All T	nder 21	Years of	Age.			ļ	All	Betwee	n 6 and 2	1 Years	of Age.		Dete	f Censu	q•
1.	Sch	ool census:		В	рув	Gir	ls	Tot	al			Boys		Girls		Total				s: <u>.</u> 1916
									İ						j			June		1916
		Element	ary	<u> </u>							,								• • •	
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	J	Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
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2a.	Ho	w many of	the abo	ve wer	e enrol	led in	some o	ther d	ıstrict	of this	State	before	enroll	ing in t	his					
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9.	Adı (a	a) Superint	tendents	who d	o no te	aching	•••••	• • • • • •	• • • • • •						Me	a	<b>W</b> o:	ne <b>n</b>	Tota	1
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16.	Nu	nber of sci	ool hou	ses:		· • • • • •	. <b></b>			• • • • • • •	Public.	<i>[</i>	•••••	Re	nted	••••••	•••••	Total		<u></u>
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18.	Vai (a	ue of school ) Sites and	ol prope I buildi:	rty: igs		. <b></b> .													<b>s</b> 3	CTO
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	•	-24																		
21.	Am	ount of all	taxes le	evied fo	or scho	ol purp	oses, n	nade A	ugust	1915	• • • • •	· · · · · ·	• • • • •	• • • • • •	• • • • •	• • • • • •		· · · · ·	\$ <i>3</i> .	000
22.	Am	ount of bo	nded in	debtedi	ness, J	uly 1, 1	l91 <b>6</b>	•••••	• • • • •		• • • • •	• • • • • •		• • • • •		• • • • •	• • • • •	• • • • •	\$	75
23.	Nu	mber of ve	olumes	in libra	ry exc	lusive	of supp	lemen	tary re	eading	books	or class	use	······			·····		0	78
24.	Nu	mber of pr	ivate sc	hools ir	the d	istrict?.	<i>C</i> ?.	******	Numb	er of te	achers	employ	ed?	<i>O</i>	Me	en i'9	?W	omenr.		. Number
		f pupils en														y Grad	es (9th	to 12th	и: вох	sr
		irls?	<u></u>	Colle	ege Gra	aces (1	oun to	totil):	DOYS!	hla +0	read or	d weite	· Bos	<del></del>	••	Cie	Íq		Tota	1
<b>2</b> 5.	Nu	mber of pe	ersons be	mentel	teach	ng hal	anu 2. ow the	. wuo: high e	re ans	TOIG 10	.cau al	1	f so s	which v	ears?	Gil				
26.	Ha	ve you any	dowers	mental	ormone	nt fun	d helom	64 al	this	district	(not t	ownshir	fund)	)	d.,	0a. 4	<i>t</i> -		\$	
27.	An	iount of er If you are t	nable to	obtai <b>n</b>	the in	formati	ion call	ed for i	n ques	tions 1	, 18, 21	, 22, 25	and 2	readil	7, let th	ne item	remai	n blank	:.)	
											ER)				1					

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEMENTARY SECONDARY					ELEMI	ENTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Womer
		1		i	\$1,200 to \$1,299	ľ	0		1
\$200 to \$299		One			\$1,300 to \$1,399				
\$300 to \$399			······································		\$1,400 to \$1,499				
\$400 to \$499			•••••	· · · · · · · · · · · · · · · · · · ·	\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799	•				\$1,800 to \$1,899	ļ			
\$800 to \$899			······		\$1,900 to \$1,999			<b></b>	
\$900 to \$999					\$2,000 to \$2,499	•••••		•••••	
<b>\$1,000</b> to <b>\$1,09</b> 9				ļ	\$2,500 to \$2,999				
\$1,100 to \$1,199				ļ	\$3,000 and over				
				·	Total (same as Item 11)		One	***************************************	

### NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report	Whyporiul School Dist. No. 1/5. Mak and win County,	Illinois, for school year ending June 30, 1916.  Building is in Township. / 2. Range	School Closed April 6	Ellen F. annett Teacher or Principal. Modesto	Medical Christoff Salara 1916.  Clerk of Co. Supt. E.  ILINOIS PRINTING CO., DANVILLE, ILL.
Tea	W Dist. N	Illinois, Buildin	School		Filed.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Nam Sci	e of Z	vh	ipp	200	<u>م د</u>	W Index 21	Wester	<u>L</u>	<del>-</del>		Dist. No	/ / <u>\$</u>	Baturaar	m	ac	OU of Arm	h			•
*1.	School o	ensus:		P					-01		-				1 Years		_			
				1	_							7	<b>'</b>			_		June		1917
	E	lements	9 <b>FV</b> -								Ĺ					' 0				
	(		<del>,</del>	Ve	200	1 V+	3ed	Vr.	Ath	Vr	5th	v.	6+1	. V-	7+h	V-	Sth	Vr.	Т.	otal
		1	-	T		T		7	·	7		7		ī		1				
	1	Giris	1 -	_ :	Boys		Doys				Doys		Боўя	GILIS	Doys	Giris	Boys	GHIS	Duys	Gills
		<u> </u>	_		_	_ ~	<u> </u>	, <u>J</u>		_ <	<u> </u>	~		<u> </u>	)		!			
2.	Belicot consust:    Boys   Cuts   Total   June   Total   June   J																			
þ	9th	Yr.	10th	Yr.	11th	Υг.	12tb	Yr.	To	otal		Gra	and Tot	al						
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girla		Boys	ļ	Girls						
	School ceasure:    Rot   Date of Census:   Boyn   Otic   Total   Date of Census:   Juna   Jun																			
2a.	How ma	any of	the abo	ve wer	e enro	lled in	some c	other d	istrict	of this	State 1	before e	enrolli	ng in t	his		λ		Λ	. 0
						· · · · · · ·	····	7	• • • • •											al <b>U</b>
	-		-				_											•		D
	All Deverse Gas 1 Years of Age.  1. School commus:    Bow   Cash   Total   Date of Century   June   1917																			
	All Diesers of All Di																			
	Princing	als and	Supervi	isors wi	ho teac	ch less t	han ha	alf time	(grade	schoo	ls only)	)			M	ſen	Ои	omen		al. <b>O</b>
10.	Tancher	e and e	arinaina	le who	teach	half tir	70 OF 1	more (i	f more	than c	na nar	eon has	touak	at in a	room		_		i	4.
	only (	count t	he one t	teaching	g the l	onger p	art of t	the ter	m)						<b>.</b> M	ſen <b>(</b>	Σπ	omen	Tot	al
12.					•	_						_								
	A No	rmal S		•			1	•	_		-	,		f not a	gradua	te, hov	v many	have a	attended	a college?
	(Give	only h	A Si ighest s	tate No rraduat	ormal S sion or	School? attenda		each t	A H: eacher	igh Sch at wor	iool? k at en	d of ter	 m. T	he tota	ıl will n	ot be r	nore th	an No.	11 abov	e <u>.</u> )
13.	Amount	t of ann	ual sala	ary earr	ned by	teache	rs: M	en, \$	<i>O</i> .	;	Womer	ı, \$ <i>=</i>	28	000	; Tota	ı <b>l, \$</b>	2	8	0	<u></u>
	(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)																			
<b>&gt;</b> 14.	Total d	ays' ati	tendanc	e of all	pupils	enrolle	d			/ <b>~</b>	A. M.	<del>?</del> /	2	• • • • •		• • • • •			• • • • • • • • • • • • • • • • • • • •	
15.	Number	of tea	chers co	ontribu	ting to	the III	inois S	tate T	eachers	' Pensi	on and	Retire	ment I	Fund	/	••••••	······ ′	Total a	mount co	ontributed
	<u>ر</u>												D. 1	-11	1	Danta	. <i>(</i>	) "	-4-1	/
	Numbe	r of sch	ool nou	ses:	(		ouble a			······		ittings	Put	011C		Kente	a	·1	Z	- 8
					(capac	city) (d	ouble s	seats to	be cou	inted a	s two s	ittings)					• • • • • •		• • • • • • • • • • • • • • • • • • • •	
10.	(a) Si	tes and	buildir	ıgs				. <b></b>											\$!	000
	(b) E	quipme	ent (fur	niture,	library	, appar	atus, e	tc.)			<b></b>									3 <b>0-</b> 0
	7	Cotal								<b>.</b>	• • • • • •								\$ <i>!</i>	300
19.	Give le	ngth of	service	in this	distri	et of tea	chers l	holding	g positi	ons at	close of	school	: 1 y	r.?			2 yrs	.?		
																				•••••
																				$\wedge$
20.		Scoondary (High)   Separate   S																		
		-	-		~	19		or cor	itagion	? <b>(</b>	<i></i>	Numb	er four	nd affe	eted?	<i>O</i> .	Nı	ımber o	of homes	visited by
	nurse	or insp	pecting	officer?	'	<u>بر</u>				/		. /	_		11			• • •	. ~	. 12
	Promot	ion of a	ttendar	ice: N	Numbe:	r of tru	ant offi	cers en	ployed	l? <i>!</i>	Me	m?/	W	omen?	. 0	A.m	nount p	aid tru	ant office	rsi
	Num	ber of (	childern	not at	tendin	g schoo	ol betwe	een the	ages o	of 7 and	d 14?	 19	14	and 16	i		Numbe	r of ch	udren ar	rested and
204	place	cinch	arge of	teacher		~I	Numbe	r sente	nced by	ya.cot 101⊄	ertrl	<b></b>	vuml	ver of s	CH001 8	nu age	certino	aues is	3 7	5-00
*21.	Amoun	t of Las	taxes l	evied f	OF SCH	001 pur	poses, : 017	made i	nugust	1310.	• • • • • •				• • • • •	• • • • • •		• • • •	\$	0
72	School cameras:    Secondary (High)   Secondary (Hi																			
24	Numbe	r of ne	vata so	hoole is	n the d	listrict?	ی را	)	Numh	er of t	eachers	emplo	ved?	0	Men	? <i>O</i>	Wo	men?	0	Number
er 7.	of no	pils en	rolled in	ı eleme	ntarv	grades	(1st to	8th):	Boys?	Č	)	Girls?	0	Sec	ondary	Grade	s (9th	to 12th	): Boys	? <i>O</i>
	Girls	?C	<b>)</b>	College	Grad	es (13tl	1 to 16	th): I	Bovs?	0	G	irls?	0							
<b>*</b> 25.	Numbe	r of per	rsons be	tween	the age	es of 12	and 2	1 who	are una	ble to	read ar	nd write	e: Bo	ys	0	Girls	<u> </u>		Total	<b>D</b>
26.	Have y	ou any	depart	mental	teachi	ng belo	w the l	nigh scl	hoo1?	0	If	so, whi	ich yez	rs}	0					•••••
*27.	Amoun	t of end	- dowmen	t or pe	rmane	nt fund	belong	ging to	this di	strict (	not tov	vnship í	$\operatorname{fund}$ ).	re	.Cl	s.f.	1.	(C.D.)	<b>\$</b>	
•	(D	o not a	nswer it	tems m	arked	by a st	ar <b>u</b> nle	ss the	inform	ation g	iven is	confirm	ed by	the cle	rk of tl	ne boar	α.)	0,	noz	-B_
										(0)	/BK)									-26.

# Enter in the following table the number of teachers in day schools paid the different annual salaries.

	•	ELEME	NTARY	SECO	NDARY		ELEM	ENTARY	SECO	DARY
	SALARIRS	Men	Women	Men	Women	SALARIES	Men	Women	Men	\\'omen
Less than	\$200.			.,		\$1,200 to \$1,299				• ;
\$200 to	\$299		1		1	\$1,300 to \$1,399		ļ	••••••	
\$300 to	\$399		<i>I,</i>			\$1,400 to \$1,499	 	,	1-1	! 
\$400 to	\$499 \$599	1.5		.,	İ	\$1,500 to \$1,599 \$1,600 to \$1,699			Ι	İ
\$500 to \$600 to	\$699			1.	. ,	\$1,700 to \$1,799		1	1	1
\$700 to	\$799			;		\$1,800 to \$1,899				
\$800 to	\$899	1				\$1,900 to \$1,999	1	-		
\$900 to \$1,000 to	\$999	1 .			1	,	ľ		1 '	1
-	\$1,199	1	1		i		i .		1	į
		<u> </u>				Total (same as Item 11)		-		

### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report	Whyperruill School Dist. No. 115 macouty,	Clinois, for school year ending June 30, 1917.  Building is in Township	School closed April 10 1917	Ellenst Chrylt Teacher or Principal.  Treacher or Principal.  The duty 2ll. P.O.	Filed May 16, 1917.	illings printing co., danylle, ill.
Feachers'	Whypa	llinois, for school ye Building is in Town	School closed	Ellens Made by Made	May May 1	r andere r er

# ONE ROOM

# TEACHERS' ANNUAL REPORT

### YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

	Na:	me of	1) 	2. D	,- 3.	رسم پرستان داند رساد	_		uch uep	enus u	.pon tr Di	st.	racy of	your	answe	rs.	- n			
												vo 2.4	·~ // .	* ** ** *(	کا همیدادسی د. ه	6 k		•••••••	Count	y, Illinois.
	How many of the above were enrolled this year in some other district of this State before enrolling in this district,  Boys. Girls. Total.:  Actual number of days school was in session:																			
		1st Y	r.	2nd	l Yr.	3rd	Yr.	4tl	Yr.	5th	Yr.	6th	Yr.	7tb	Yr.	8th	Yr.	То	tal	]
	nent —	1 - 1		Boys		Boys	Girls	Boys	Girls	Boys	٠,	Boys		Boys	Girls	Boys	Girls		Total  Total  Total  No. 11 aff  No. 11 aff  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total	
2.	rolln		Seco	ndar	y (Hi	gh)			•	·		1		<u> </u>		<u>.                                    </u>	<u> </u>		1 *	<u>.</u> !
	똅	9th Yr. 10th Yr. Total Grand Total																		
٤		Boys /	Girls	Boys	Girls	Boys	s Gi	rls	-	7S										
a.	Hot	w many	of the	abov	e were	enroll	ed this	vear	in some	other	distri	et of t	hia Sta	i ne		71.				
	di	strict, .								COLLCI	uistii	et or t	ms ota	te ber	ore enr	olling	in this			
3.	Len	gth of s	chool	year i	n mont	کنے: hs	1.	و و	,	A	etual r	numbo	of do			воу	s. <del></del> .	Girls. :-	<del>⊤</del> Totε	rd. <del></del>
4.	Vac	ancies of	f teacl	iers ca	used by	r deat	h?	-	Bv re	sionati	on 9 ~		or us.	ys sene	o for	in ses	sion:	0g.g -		••••••
5.	Nur	nber of e	eighth	grade	gradua	tes or	promo	tions.		21811411	on	•••••	Бу	cnang	e for s	pring	term?.		. Total.	
6.	Nun	nber of o	elemer	itary t	tuition	pupils	atten	ling t	his scho	ol		• • • • • •			• • • • • •	BoyB	s	Girls	Tota	al
	A	nswer o	nly on	e in i	tem 12		_				•			• • • • • •	• • • • • •	воу	8	Giris	Tota	M
2.	Qua	lification	ns of t	eacher	s: Gra	duate	of a Co	ollege	and Sta	te Nor	mal Sc	hool ?	• • • • • •				А	College o	nl <del>v</del> ?	
	A	Normal	Scho	ol only	y?	. <b></b> .	A f	our-ye	ar High	Schoo	ol only	?			If not	a grad	luate, l	ave vou a	ttended :	a college?
	• •		?. A	State	Norma	l Scho	ool?		A	High S	cho ol?	. フ゛					•			
	(6	live only	high	est gra	duatio	n or at	ttendar	ice of	each te	acher at	t work	at end	of ter	m. T	he tota	l will	not be	more than	No. 11 aft	ove.)
3.	Amo	ount of a	annua]	i salar	y earne	d by t	teacher	: Men	, \$.J.J	Q. Te	- Wo	men, 8	₿	·····	; T	otal,	8. \T. L	O. C		
	(I	f a posi	tion h	as bee	en held	by m	ore tha	an one	person	, give	as ann	ual sal	ary th	e sum	earned	by all	for the	teacher ho	lding the	position.)
4.	Tota	al days'	attend	dance o	of all p	upils e	nrolled	e	2	<del>-</del>	• • • • • •			••••		· • • • • ·			••••	
									•											
6.	Nun	aber of o	ne ro	om sch	ool ho	ıses in	the di	strict	:					.Publ	ie.Ļ'	د است. د	.Rented	l <del></del>	Total.	Car
		length	of ser	rvice i	n this	distric	t of te	acher	holding	positio	on at	close	of scho	wl: 1	yr.?			21 1	7FS. ?	
		3 yr	s.?		. 4 y	rs. ? ॄ 💯		. 5 <u>y</u>	7rs. ?		. 6 у	rs.?		7 yr	s.?		8 yrs.	?	9 yrs.?	
3.	Nun																			
	of	pupils e	nrolle	d in el	ementa	ry gra	des (1s	t to 8	th): Bo	ys?	3	.Girls?	.4.	s	econda	ry Gra	des (9t	h to 12th)	: Boys?.	*******
	Gi	rls?		Colleg	e Grad	es (13	th to I	l6th):	Boys?		Gi	rls?								
3.	Sala	ry					• • • • •		• • • • • •			• • • • • •						• • • • • • • • • •	<b>\$</b>	
<b>-</b>		Ho	<b>√2</b> ₹.	The	Par	bli	e ×		•	)	(OVE	R)								

# ONE ROOM Teachers' Annual Report

FOR

Whip-poor-will
Dist. No. 115 , Macaupin County,
Illinois, for school year ending June 30, 1918.
Building is in Township/2 Range. 8
School closed Up ? L 5 thy 1918
Made by Mierle Le Vancil; Teacher.  11. Esto, Illinois P.O.
Filed 1918.
Co. Supt.

### SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school. \*1. No. Name of Dist. Elementary. To be listed as they are at the close of the year before promotion. Kindergarten 8th Vr Total Girls Boys Girls Girls Girls Girls Boys Girls Girls Girls Girls Girls 15 Secondary (High) 10th Yr. 11th Yr. 12th Yr. Grand Total Girls Girls Girls Girls Girls Boys Girls Boys Boys 15 \*2a. How many of the above were enrolled this year in some other district of this State before Length of school year in months: Seven Actual number of days school was in session: 116 Vacancies of teachers caused by death Name. by resignation None by change for spring term None Total None Number of eighth grade graduates or promotions... Number of elementary tuition pupils attending this school..... Number of high school graduates.... Number of high school tuition pupils attending this school..... Superintendents who do no teaching..... 9a. Principals and Supervisors who teach less than half time...... Teachers and principals who teach half time or more (if more than one person has taught in a room Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more A Normal School only?...... A four-year High School only?...... If not a graduate, how many have attended A State Normal School? Unl A High School? One 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will A Normal School only?...... A four-year High School only?...... If not a graduate, how many have attended ..... A High School?..... a college? ...... A State Normal School?..... Amount of annual salary earned by teachers: Men, \$ 350.700; Women, \$ ; Total, \$ 350.700 Amount of annual salary earned by high school teachers only: Men, \$.....; Wood (If a position has been held by more than one person, give as annual salary the sum earned by ....; Women, \$..... 14a. Of all high school pupils (above 8th grade)...... Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 2001 Amount contributed this year, \$ Mone Public One Rented O Number of school houses in the district:.... Public Rented Total 16a. Number of school houses in the district used by high schools only..... Number of sittings for study. (Double seats to be counted as one sitting) \_\_\_\_\_\_ 11 yrs.?\_\_\_\_\_ 12 yrs.?\_\_\_\_\_ 13 yrs.?\_\_\_\_ 14 yrs.?\_\_\_\_ 15 yrs.?\_\_\_\_ 16 yrs.?\_\_\_ 18 yrs.? \_\_\_\_\_\_ 19 yrs.? \_\_\_\_\_ 20 yrs. or more? \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.) Promotion of health: Number of nurses employed? Mone Physicians? Mone Amount paid nurses? Mone Physicians Mone Number of pupils examined for physical defects or contagion M.M. Number found affected Mone. Number of homes visited by nurse or inspecting officer? Monle. Promotion of attendance: Number of truant officers employed? Money Men? Money Money Money Money and truant officers? None Number of children not attending school between the ages of 7 and 14? There 14 and 16? None Number of children arrested and placed in charge of teacher? Hone. Number sentenced by a court? Hone. Number of school and age certificates issued? Hone. Number of volumes in library exclusive of supplementary reading books for class use 83 Including Dictionary Number of private schools in the district? Monde Number of teachers employed? Monde Men? Monde Women? Monde Number of pupils enrolled in elementary grades (1st to 8th): Boys?...... Secondary Grades (9th to 12th): Boys...... Girls?..... Boys?..... Girls?..... Girls?..... 26. Have you any departmental teaching below the high school? ...... If so, which years?..... 

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEMENTARY			NDARY		Есеме	NTARY	SECONDARY		
Salaries.	Men	Women	Men	Women	Salaries.	Men	Women	Men	Women	
Less than \$200	******				\$1,200 to \$1,299					
\$200 to \$299					\$1,300 to \$1,399					
\$300 to \$399	One				\$1,400 to \$1,499				************	
\$400 to \$499	1				\$1,500 to \$1,599			~~*********		
\$500 to \$599			********		\$1,600 to \$1,699			·		
\$600 to \$699			~~=~		\$1,700 to \$1,799					
\$700 to \$799					\$1,800 to \$1,899					
\$800 to \$899					\$1,900 to \$1,999		1	•	I .	
\$900 to \$999					\$2,000 to \$2,499					
\$1,000 to \$1, <del>09</del> 9					\$2,500 to \$2,999					
\$1,100 to \$1,199					\$3,000 and over					
	· · · · · · · · · · · · · · · · · · ·	···········			Total (same as Item 11)	One			<u> </u>	

	Annual Report	No. MILLE. School  ALOTUPINACounty, ing June 30, 1919.	Z Range 8	1 1 1919	Teacher or Principal.	1919 Co. Supt.
(1559 <del>5</del> —35m)	Teachers' An	Mist. No. 115 - Macaupin Illinois, for school year ending June 30, 1919.	Building is in Township	School closed April	Marke do U	Filed June

### SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school. This por well hzcounty, Illinois Dist. Elementary. To be listed as they are at the close of the year before promotion. 8th Vr. Total 6th Yr. 5th Yr. 2nd Yr. 3rd Yr. 4th Yr. Kindergarten 1st Yr. Girls Girls Boys Girls Firls Boys Girls Boys Girls Boys | Girls Girls Boys G irls Boys Girls Boys 2 3 Secondary (High) 9th Yr. 10th Yr. 11th Yr. 12th Yr. Grand Total Boys Girls Girls Boys Girls Girls Boys Girls Boys Boys Boys \*2a. How many of the above were encolled this year in some other district of this State before enrolling in this district ..... Boys...... Girls...... \*3. Length of school year in months: Vacancies of teachers caused by death..... by resignation...... by change for spring term..... •5. Number of eighth grade graduates or promotions •6. Number of elementary tuition pupils attending this school ..... Girls...... Total... 7. Number of high school graduates ... ... Girls... Boys.... 8. Number of high school tuition pupils attending this school...... ..... Women...... Total. 9. Superintendents who do no teaching. 9a. Principals and Supervisors who teach less than half time...... Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) \_\_\_\_\_ \_ Men\_\_\_\_\_ Women\_\_\_\_ Total\_\_\_\_ Women... 11a. Total number of high school teaching positions (show only the actual positions) ...... Men. ... Total... •12. Qualifications of all teachers: (Give only highest graduation or at tendance of each teacher at work at end of term. The total will not be A Normal School only? A four-year High School only? .... If not a graduate, how many have attended . A State Normal School?.... ..... A High School?..... 12a. Qualifications of high school teachers; (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?...... A College only?... ...... If not a graduate, how many have attended A four-year High School only?..... A Normal School only?..... a college?\_\_\_\_\_ A State Normal School?\_\_\_\_ A High School?\_\_\_\_\_ \*13. Amount of annual salary earned by all teachers: Men, \$ 5 ; Women, \$ \_\_\_\_; Total, \$.\_\_\_\_; 13a. Amount of annual salary earned by high school teachers only: Men, \$..... ....: Women. \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the \*14. Total days attendance of all pupils enrolled in both elementary and high school ...... 14a. Of all high school pupils (above 8th grade) ..... •15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: \*16. Number of all public school houses in the district:..... \*17. Number of sittings for study: (Double seats to be counted as one sitting) \*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... \*20. Promotion of health: Number of nurses employed Physicians. Amount paid nurses? by nurse or inspecting officer?..... ..... Amount paid truant officers?... Promotion of attendance: Number of truant officers employed?.... ... Men?..... Women?.... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?...... ... Number of children arrested and \*23. Number of volumes in library exclusive of supplementary reading books for class use of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?...... Secondary Grades (9th to 12th): Boys?.... Girls?..... Boys?.... Girls?... Girls?... 26. Have you any departmental teaching below the high schools?.... .... If so, which years?... 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)............. Commercial....... 

Enter in the following table	the number of teachers	in day scho	ols paid the	different annual salaries.
------------------------------	------------------------	-------------	--------------	----------------------------

	ELEM	ENTARY	Seco	ONDARY	-	ELEMI	INTARY	SECO	NDARY
SALARINS	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299		***************************************	***************************************	
\$200 to \$299					\$1,300 to \$1,399			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
\$300 to \$399					\$1,400 to \$1,499			****************	
\$400 to \$499	7				\$1,500 to \$1,599 \$1,600 to \$1,699				
8600 40 8600					\$1,700 to \$1,799			*************	
\$700 to \$799			***************************************	,	\$1,800 to \$1,899			**********	
eenn 4a \$800					\$1,900 to \$1,999				
\$900 to \$999			***************************************		\$2,000 to \$2,499			**************	
\$1,000 to \$1,099			***************************************		\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
					Total (same as Item 11)				••••••

Teachers' Annual Report

FOR

FOR

FOR

Building is in Township

School closed

Made by

Friled

Teacher or Fringfiel.

Friled

Co. Supt.

### SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

•1.		me of	Mij	12-A	coor	1-1	vil	<u>l</u>	*************	Dist No.	.//	5.	14	ac	ou	p	in	<u>ノ</u> 。	inty, I	llinois
	]	Elementary.	To be	listed	as they	zare a	t the c	lose of	the ye	ar bef	ore pro	motion	ı.							
		Kindergarten.	1st	Yr.	2nd	Yr.	' 3rd	Yr.	4th	Yr.	5th	¥r.	6th	Yr.	7th	Yr.	8th	Yr.	Tot	tal
	ent	Boys Girls	Boys	Girls	Boys	Girls ☆	Boys	Girls	Boys	Girļs	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<b>*</b> 2.	llme		Seconda	rv (Hi	oh)				<u></u>		ng#			<u>'</u>	<del></del>	<u>U</u>	· · · · · · · · · · · · · · · · · · ·		16	
	Enrollm	9th Yr.	1	Yr.	11th	Yr.	12th	Yr.	Tot	tal		Gra	and Tota	1						
	1		-	1									1							
		Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Воув	Girls	I	Boys		Girls						
•2a.	Ho	w many of	the abo	ve wer	e enrol	led thi	ls year	in sor	ne othe	r dist	rict of	this St	ate be	fore						
	eni	olling in th	is distr	·ict			<b>Э</b>					***********			Boys.		Girls	•••••	Total	******
•3e.	Le	ngth of sch	ool year	in mo	nths	£!	e	es	<u></u>											
<b>*3f.</b>	Act	tual number	of day	s schoo	l was	in sess	ion	/	/ 4					_			,			
•4.		tal days at													, <i>f</i>	<u> </u>		************		
4a. •5.		all high so mber of eig	_				-		<b>—</b>										Total	***********
		mber of ele																		
		mber of hig																		
8.	Nu	mber of hig	h scho	ol tuiti	on pup	ils att	ending	this	school						Boys.		Girls		Total	······································
9.		perintendent																		
9a. •10.		incipals and achers and															Wome	n	Total	
10.		coom count									_		_	-		/	Wome	n	Total	
<b>*11.</b>		tal number																		-
		tal number																		
<b>•</b> 12.		alifications																		
		pore than N A Normal S																		
		College								- 4	n.a						, now 1	nany i	nave at	tended
12a.		alifications													_		ork at	end o	f term.	The
		otal will n																		
		Normal S							Schoo						_		how m	any h	ave at	endeđ
<b>•</b> 13.		College cancies of t															Mate 1			
•15.		ount of an																		<u>د</u>
15a.		nount of an																		
	(	If a positio	n has b	een hel	ld by m	ore th	an one	person	ı, give	as ann	ual sal	ary the	sum (	earned	by all	for the	teach	er hold	ling the	posi-
•••		ion at end		•							_					1				
<del>-</del> 16.	Nu	mber of tea his year, \$	Schers of	ontribu	ting to	the II	linois 8	State 1	'eachers	' Pens	ion and	d Retii	rement	Fund		I	; <i>1</i>	lmoun	t contr	ibuted
<b>*17.</b>		mber of all			house	s in t	he dist	trict:		//			. Publi	c	/	Rer	ıted	Т	otal	
	Nu	mber of scl	nool hou	ıses in	the di	strict	used by	y high	school	s only	***********		Publi	C		Ren	ted	т	ota1	
*18.	Nu	mber of sit	tings fo	or stud	y: (Do	uble s	eats to	be co	unted	as one	sittin	g) <u>.</u>		a apr	M	len				
<b>•</b> 20.		e length of																		
		3 yrs 0 yrs																		
		7 yrs																		
		hould equal									-			•	,	- / A	•			
<b>*</b> 24.		mber of vol																•••		*****
<b>*</b> 26.		mber of pri																		
		oupils enroll Firls													Grades	(9th	to 12th	): Boy	's	***************************************
<b>*</b> 27.		motion of h													nurses.		Pł	vsicia	ns	
		Number of p																		
	k	y nurse or	inspec	ting off	ic <b>er</b>	·····	·	•								•				
		motion of a													Z.					
		Number of c																		
29.		olaced in cha mber of yea																		
		Technical (M																		

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Елем	ENTARY	Sacc	NDARY		ELEMI	ENTARY	SECO	NDARY
	SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than		l			ļ	\$1,200 to \$1,299		ì	1	İ
\$200 to \$300 to	\$299 \$399			; <b>\\</b>		\$1,300 to \$1,399 \$1,400 to \$1,499				
\$400 to	\$499			·		\$1,500 to \$1,599 \$1,600 to \$1,699				
\$500 to \$600 to	\$699				,	\$1,700 to \$1,799				
\$700 to					1	\$1,800 to \$1,899 \$1,900 to \$1,999		i		ł .
\$900 to	\$999			·•		\$2,000 to \$2,499				
					1	\$2,500 to \$2,999 \$3,000 and over		1		1
		I			·	Total (same as Item 11)	1			

chers' Annual Report	d'Air	for school year ending June 30, 1921.	alosed  2 (ph he formed)  Amendy Sell P.O.	Chil 6 1921 darge W. Esbourn Co. Supt.
Teachers	White Nolls	Illinois, for scho	School closed Made W	Filed Ch

### SCHOOL YEAR OF 1921-1922

To the render only a	e Teach ring a va are to be port. T	er or lued s filled.	Superi ervice In s	ntende by a c chools	nt: Th areful a of two	e Stat and pro or mo	e and mpt fil re tead	Nation	nal aut it of ea he data	horities	s need m. For d be c	and de comm ollected	mand on so	all the chools of the Super	data one terinten	called for eacher, indent or	or in tl tems w Princip	nis rep ith <b>st</b> a al and	ort. Y irred n emboo	ou are umbers lied in
• 1.	eport. To Name of School	り	lles are	i to be	ho ho	out the	vil	ty Sup						r the clo						
	Elemer	ıtary.			as they				he year	r befor	e p <b>rom</b> e	otion.					<i>!</i> 			
	Kinderg	arten.	1st	Yr.	2nd	Yr.	3rđ	Yr.	4th	Yr.	5th	Yr.	6	th Yr.	7t)	n Yr.	8th	Yr.	Tot	al
ļ		Girls	Boys	Girls	Boys	Girls 3	Boys	Girls	Boys 3	Girls	Boys	Girls	Воу		Boys		Boys	Girls	Boys 15	Girls 16
• 2. E	1				mb)				<u>,                                    </u>	<u>' • </u>	<u>,                                    </u>		· -				<u> </u>		1.0	
· 2. 6	<u> </u>	<u>8</u>	econda	ry (Hi	gu) 	-			Ī											
Ş	9th	Yr.	10th	ı Yr.	11th	Yr.	12th	Yr.	T	otal		Gra	ınd To	otal						
	Boys	Girls	Воув	Girls	Boys	Girls	Boys	Girls	Boys	Girls	В	Boys		· Girls	3					
• 2a.	How ma	ny of	the ab	ove we	re enro	lled thi	s year	in son	e other	r distri	ct of th	is state	e befo	ore	<del>`</del>					_
	enrolling	in thi	s distr	riet	************	,,	**********								Во	ysİ	Girls	<b>.1</b>	Total.	2,
• 3e.	Length o	of scho	ol yea	r in m	onths	Sa	معجد	يب.	 •	******										
• 3f.	Actual nu	ımber	of days	school	l was in	sessio	n	<u>t.3.</u>					٩.	1 ^ /	1 1					
• 4.	Actual nu Total da; Average	ys atte	ndance	of all	pupils	enrolle	d in b	oth ele	mentar:	y and	high sc	hool	ىر	606	2.2	J Q	44	•••••		· <b>****</b>
• 4a.	Average	daily	attenda	ance of	all pu	pils enr	olled i	n both	elemen	itary a	nd high	school	i (See	note be	elow)	ID	287		•••••••	·····
4b.	Total da	ys att	endanc	e of al	l high	school	pupils	(above	8th gr	ade)		******	*********	*************					······································	*******************
4c.	Average	dally a	ttenda	nce of	all high	school	pupils	(above	8th gr	ade) (	See not	te belov dividing	₩) > the	total da:	vs att	endance	 by the	numbe	er of da	ays the
	(No) school W	as actu	avera	sessio	n. In	chools	of two	or mo	re room	as, or	n scho	ols who	se re	cords of	atten	dance ar	e kept	by ses	sion te	achers,
	the avera	age dai ould e	lly atte nter in	endance i_item	is the 4a the	sum of	f the a	verage verage:	s of the	e two	compo	The pr	rincip	al of a so	chool o	onțainin	g sever	al room	ns whos	e work
	Average (Not school we the avera school sh includes The supe	the eig	ght gra dent of	ides an La city	d a hig r syster	h school	ol shou hools s	ld ente hould (	er in ite enter in	em 4a 1 ite m	the sur 4a the	n of the	e ave	erages of average	the soft	rade roc he vario	us war	l of th	ols and	of the
	The supe high scho adding t	ool. T	he prin	cipal c	of each	ward s	chool a	nd the	princip ups cor	pal of mposing	each hi z the s	igh sch chool.)	ool s	hould re	port t	he avera	ge for	nis sc	nool 10	and by
4.5	Number	of eigh	th era	de wee	duates	or pron	notions								Во	ys. O	Girls.	2	. Total.	
• B.	Number	of eler	nentari	v tni:id	on nuni	s atter	iding t	nis sch	ool					**********	Во	ys <b>D</b>	Girls.	0	. Total.	0
7.	Number	of high	h scho	ol grad	inates										Во	ys	Girls.		. Total.	
8.	Number	of high	h scho	ol tuiti	on nun	ls atte	nding 1	his sc	hool						Во	ys	Girls.		. Total.	
	Superint	ondents	who	do no	teachir	g									Ме	n	Wom	en	. Total.	************
9.	Principa	la and	Super	uo no visors v	vho tea	ch less	than l	alf tir	nə						Ме	n	Wom	en	. Total.	******
	Teachers																			
10.	voom e	ount o	nly the	one t	eaching	the lo	nger pa	rt of	the teri	m)			*********	••••••	Ме	n	Wom	enl	. Total.	
+11	Total nu	mber (	of all t	eachin	z positi	ons (su	m of 9	, 9a, a	nd 10)	(show	only tl	he actu	al po	sitions)	Ме	nΩ	Wom	<b>L</b> ne	Total	
110	Total nu	mber o	of high	school	teachi	ng posit	tions (s	how or	ily the	actual	positio	ns)	•••••		М	n	Won	en	Total	**********
•12.								A	****	n attan	dence t	of soch	teacl	her at w fave al	ork at	end of	term.	The to	tal will	not be
	A Nor	mal Sc	hool o	nlv			. A Fo	ur-yea	r High	Schoo	l only	***********		If	not a	graduat	e, how	many	have a	ttended
	a Colle	ge			? A S	tate N	ormal S	School			?	A High	Scho	atta	ndi	d.3%	us.			
12a.	Qualifica	tions o	f high	school	teache	rs: (Giv	ve only	highes	et gradi	uatio n	or atte	ndance	of ea	ch teach	er at	work at	end of	term.	The to	tal will
														School						
														If			, how n	nany h	ave att	ended a
	College		••••••		? A Sta	te Nor	mal Sc	hool	************	·····	? А	High S	chool	• • • • • • • • • • • • • • • • • • • •		? ╭\ _		0		
<b>•13</b> .	Vacancie	s of te	achers	cause	l by de	ath	Ω 1	y resi	nation.	Q	by	change 	for s	spring ter クラ	rm <b>5</b>	т	otal	<u>.</u> 5 2 .	5.	,
<b>*15</b> .	Amount	of ann	ual sal	lary ea	rned by	all tea	.chers:	Men, \$		d	***********	; Wome	en, ş		A	ТС	T	. 1 P	M. #	
		osition	has b	een he	eld by r	nore th	an one	person	ı, give	as ani	nual sal	lary the	e sum	earned	by all	for the	teacher	noidii	ng ine	Dosition
*16.	Number	of tea	chers o			the Il	linois 8	State T	eacher:	s' Pens	ion and	d Retir	emen	t Fund	<i>O</i>		;	Amou	int con	tributed
	this ye	ar, \$	<u>O</u>		************									1			٥	177.	1	
	Number																			
17a.	Number	of sch	ool hou	uses in	the dis	trict us	ed by i	nigh sc	hools of	шу		**********	Pui	q	ou	Ho. A	Litti	ma	√a {}	***********
*18.	Number Give len	of sitt	ings f	or stud	ly: (Do	uble se	ats to	be con	inted a	s one	sitting,	of coh			, LJ <i>Q</i>	ht he	رواه	- -		***************************************
<b>*</b> 20.	Give len	gth of	service	e in th	is distr	ict of t	eacher:	3 Noiqi	ng hosi	A vre	it close	7	vrs		8	vrs		9 VI	·····	
														••••••						
														(Coi						
	lama.	that at	? TATA 1	11 \										_						
<b>*24</b> .	Number	of vol	umes i	n librai	ry exclu	sive of	supple	mentai	y readi	ing boo	ks for	class t	use			**************************************			1	
*26.																				
	College	e Grad	es (13t	h to 16	th: Bo	ys Q	G	irls	٥					rades (91						-
•27.	Promoti	on of l	health:	Numb	er of n	urses e	mploye	a	P	hysicia	ns	<b>)</b>	Amou	nt paid	nurses	, şD	P	hysic <b>i</b> a	ns \$	<u></u>
	Numb	er of p	upils e	examin	ed for	physica	l defec	ts or c	ontagio	)D	<u>o</u> :	Number	r four	nd affect	ed		Number	r of ho	mes vi	sited by
														in.	thio	och	ra-C			
	Promotic	on of a	ıttenda	nce: N	umber	of trua	nt offic	ers en	ployed.		Men	0	Wor	menA	J A	mount p	id trua	nt offi	cers \$	<u></u>
	Numb	er of c	hildren	not a	tending	schoo!	l betwe	en the	ages o	f 7 and	14.QL	שעע אַי	14 a	men A	ll san	yro (Nim	ber of	childre	n arres	ted and
	placed	in cha	trge of	teache	r	*******	Numbe	r sente	enced by	y a coi	1 <b>rt</b>	······	Num	per or se	cnoor a	and age	certmea	ites iss	nca	************
29.	Number																			
	Techn	ical (N	I. T.)		Agr	cultura	1	D	mestic	Scie n	ce	N	orma	1 <b></b>	<b>V</b> oc	ational (	under S	state E	soard)	***********

Enter in the following table the number of teachers in day schools paid the different annual salaries.

_,		Elem	entary	Secon	idary	<del>,                                     </del>	Elem	entary	Secon	dary
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299			•••••••	
\$200 to	\$299			•••••		\$1,300 to \$1,399		<b></b>	<b>M</b>	
\$300 to	\$399	<b>*************************************</b>				\$1,400 to \$1,499			Manuerana	
\$400 to	-		l	l	1	<b>!</b> } .	1			
\$500 to	<b>\$499\$599</b>		7525			\$1,600 to \$1,699				
\$600 to		!	1	l .	T .	\$1,700 to \$1,799			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
\$700 to	-	-	l			\$1,800 to \$1,899		1 1		
\$800 to	\$899					\$1,900 to \$1,999			•	
\$900 to	\$999			************		\$2,000 to \$2,499	(mananananananananananananananananananan		,,	
\$1,000 to \$			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			\$2,500 to \$2,999	<sub>massaa</sub>		************	p
	•	I .	1	1	1	\$3,000 and over	1	i		
		!	<u> </u>	<u>!</u>	<del></del>	Total (same as Item 11)	)			<u> </u>   .

58.	SPECIAL	REPORT	IF	Α	CONSOLIDATED	SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary, High School; (f) Number of students: Elementary, High
School, (g) Check Vocational Subjects taught: Agriculture, Manual Training, Sew-
ing; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$

# Teachers' Annual Report FOR Mhipporturill school Building is in Township. L. Range. B. School closed Artill M. School closed Artill M. Teacher or Frincelpah

### SCHOOL YEAR 1922-1923

o be	filled. are to	In scho	ols of	two or	more t	eachers	the dat	ta sho withir	uld be	collecte	d by th	e Supe	rintend	one tea ent or I	ener, 1 Principa	al and	ith starre	in on	ou are rend nbers only e report. T
1. ]	Name of School	[ 	$M_{\perp}$	hih	hoo	w	حلالنا			Dis	t.     P	<u> </u>		W	lac	ou	hin	Cc	ounty, Illino
	year	ment N	Note:	All work	DRH DR	mes ha:	ve been they m	Anroll	od dur	ina tha	TEOD W. O.	hould 1	e repo	rted an	d class	ified a	they are	at ti	ne close of
1eme	ntary		Ī		i			<del></del>	<del></del>				1		<del>,</del>				
	Kinde	rgarten   Girls	Boys	t Yr.	2nd Boys	Yr.	3rd			Yr.		Yr.		ı Yr.		Yr.	8th Y		Total
2. Constitution of the state of		0	7	5	2	J J	Boys	Girls 4	Boys	Girls	Boys 4	Girls	Boys	Girls	Boys	Girls /	Boys	Girls	Boys Gir
2. [[010		Second	lary (I	Iigh)—(	See no	te after	"Enrol	lment	' above	·).									
En En		Yr.	10	th Yr.	11t	h Yr.	12th	Yr.	To	otal		G <sub>1</sub>	and Tot	al					
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys	u. anu r	Girls					
l																			
2a. I	How ma	ny of t	the abo	ve wer	e enrol	led this	year i	n som	e other	distric	t of thi	s state	before	ı		_			_
	enrolling	in thi	is disti	ict	***********	~~~	0.020			***********	,,	************	•••••	************	Boys	<i>[</i>	Girls	<i>.</i>	Total
								44.6	Ĺ										
4. T	Total da	ys atte	ndance	of all 1	oupils (	nrolled	in both	elem	entary	and hig	h scho	ol	******	19	76	2		··•	
4a. /	Average	dally a	ttenda	nce of	all pup	ils e <b>nr</b> o	lled in h	ooth e	ementa	ry and	high s	school	(See n	ote bel	ow 4c)		13.岩		
																			********************
t s i T	chool where averschool sincludes The supplied school in	as actuage dainould entre eigerintence col. The ave	ily attented in the state of the principle of the princip	session endance item 4: des and f a city incipal e	is the athe state is the state is a high system of each various	sum of sum of the school n of school ward rooms	the average the average the average to the average the	r more erages of enter could and the sion g	of the of the first the transfer in item on terminates of the coups of	, or in units wo room 4a the item ipal of composi	schools compos ns. The le sum 4a the each hing the	whoseing the print of the sum of sum of school	e recore group cipal of avera of the a cool sho	ds of a b. For of a sch ges of averages ould rep	examicol cor cool cor the grass of the	nce ar ple: 'I itaining ade roo le vario le aver	e kept by The princi g several oms and co ous ward age for h	y sessipal o rooms of the schools schools	r of days t sion teacher f a two-roc whose wo high schools and of t
																			Total
																			TotalO
															-				Total
																			Total
а. F . Т	Principal Seachers	s and ? and pr	Superv rincipa	isiors w Is who t	ho teac teach h	ch less alf time	than ha e or mo	lf time re (if	more th	an one	perso	n has	taught	in a	Men	**************	Wome'n		Total
															Men	Q	Women		Total
						•			, (					-,		••••••	Women	*******	Total
la, T 2. Q	otal nu ualificat	mber o lons of	f high all te	school achers:	teachii (Give	ig posit	ions (sl lighest g	ow or	aly the	actual attend	position lance of	ons) Ceach	teache	at wo	Men rkat e	nd of t	Women erm. Th		Totalal will not
	more t	han No	. 11 al	ove). I	Numbe	gradu	ates of	a Coll	ege and	1 State	Norma	l Scho	ol	***********		A Col	lege only.		ave attende
a. Q	a Colle	ge ions of	high	school	? A teacher	State 1 s: (Giv	Yormal Ze only	School	t građi	nation	? or atter	A Hig	sh Scho	ool	or of w	ork at	? and of to	<b>****</b>	The total w
	A Nort	nal Sch	hool or	dy	• • • • • • • • • • • • • • • • • • • •	************	A Fou	ır-yeaı	High	School	only			If	not a g	graduai	te, how m		ave attende
							Normal												
	mount o	f annua	al sala: has b	ry earne	d by a	ll teach	ers: M	en, \$			;	Wome	n, \$	52	S	Tota	1, \$	12	5. the position
a. A			•	ary ear	ned by	high s	chool to	acher	s only:	Men	. \$		: V	Vomen.	S		; Tota	l. \$	
																			t contribute
- 74.7														1			Λ		1
																			u
. N	umber (	of sittin	ngs for	study	(A.	double	seat to	be co	unted a	as one	sitting)	••••••	19	do	ul	le	تمعم	ts.	24.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
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																			J
-	Auer cha	c OI 140	,													'ayea ⊷∕	rasa ye	ar.	Total shoul
							supplem									. <b></b>	Α		
																	ys		oer of pupil
					_		Gi				•					4			_
. Pi	Number	of pu	aitn: p <b>ils</b> ex:	Number amined	for ph	rses er ysical d	nployed. lefects σ	r cont	Phy: agion	sicians. Lû	Numb	An er foui	nount p nd affec	aid nu	3	Number	Physi	icians s visi:	ted by nurs
	or insp	ecting o	officer.	Ω	•••														_
Pı	romotioi	of att	endand	e: Nun	nber of	truant	officers	emplo	yed	ΔΔ	IenC	Σ7	Vomen.		Amoı	unt pai	d truant	office	rs \$ <u>O</u>
	Number blaced :	of chi	dren :	not atte teacher	nding ^	school l	ber sor	the a	ges of	7 and	14	**************************************	l4 and	16		Numbe	r of child	lren	arrested an
																			dQ dal
																			rd)
_					(IM	PORTA	NT—Tw		ns to b	e filled				gheet )					
6	Um	シンプ	حق ک	# C	hil	d s	m	a	tas	VER	ng.	bu	てん	itt	Se	for	md.	on	. nan

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Seco	ndary		Eleme	ntary	Secon	dary
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299				
\$200 to	\$299					\$1,300 to \$1,399				
\$300 to	\$399					\$1,400 to \$1,499				<b></b> -
\$400 to	\$499					\$1,500 to \$1,599			- <b>-</b>	
\$500 to	\$599		1			\$1,600 to \$1,699				
\$600 to	\$699					\$1,700 to \$1,799		1	i	
\$700 to	\$799	,		<b></b>		\$1,800 to \$1,899		1	ŀ	
\$800 to	\$899	,-:::::===		.,		\$1,900 to \$1,999				
\$900 to	\$999					\$2,000 to \$2,499				
\$1,000 to \$	31,099					\$2,500 to \$2,999				
\$1,100 to \$	31,199					\$3,000 and over				
		·				Total (same as Item 11)				-

58. SPECIAL REPORT IF A CONSOLIDAT	TED SCHOOL
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(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all-assembled in
one building?; (e) Number
of teachers: Elementary ; High School ; (f) Number of students: Elementary ; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth
of its cost should be counted as a part of the annual cost of transportation.)

8 × 10

### **SCHOOL YEAR 1923-1924**

rende	ne Teacher or i	e service by a	a careful and	prompt fillin	g out of each	ı item.	For	common sci	hools o	f one to	eacher.	items	with	starred
numi embo	ers only are to died in one rep Name of	o be filled. In ort. <b>Two</b> con	n schools of	two or more filed with the	teachers the County Supe	data ah	വനിർ 1	be collected thin <b>one we</b>	hv th	e Super r the clo	intenden ose of so	t or chool.	Princip	oal and Illinois.
	-	ote: All who	se names hav	e been enroll		year sh	ould lot.				as they	are a	t the c	lilinois.
Elem	entary			<u> </u>	<u> </u>						<u> </u>			
	Kindergarten  Boys   Girls	1st Yr. Boys   Girls	2nd Yr.  Boys Girls	3rd Yr. Boys Girls	4th Yr.  Boys   Girls	Boys	Girls	6th Yr.  Boys   Girl	_,	h Yr.	Boys		To	Girls
	E O O				2 4	3	O	2 1	0	O	2	GITIS	O S	7
	8		e note after	"Enrollment"	above).	·		<u> </u>			,		·	
1	9th Yr.	10th Yr.	11th Yr.	12th Yr.	Total			nd Total						
	Boys Girls	Boys Girls	Boys Girls	Boys   Girls	Boys   Girls	l	ys	end High)   Gir	······································			•	-	
	00	00	0 0	5 3	00		}	7						
• 2a.	How many of	the above wer	e enrolled thi	s year in som	e other distric	of this	s stat	e before	-					
<b>a</b> 20	enrolling in the	is district	onths of	005-00U	***************************************				Воу	s2	. Girls	ی	Total.	o
• 3f.	Actual number	of days scho	ool was in ses	ssion	Ý				<b>Ω</b>					
	Total days att Average daily					high sc	hool	187	<u>s</u>		9 60			•••••
	Average daily Total days atte	attendance of	all pupils en	rolled in both	elementary a	ind high	schoo	ol (See note						
4c.	Average daily	attendance of	all high sch	ool pupils (at	ove 8th grade	) (See	note	below)	1 dove	ottondor				
	the school was teachers, the a a two-room sch	actually in soverage daily s	ession. In sc attendance is	hools of two the sum of t	or more room he averages o	s, or in f the un	schoolits co	ols whose romposing th	ecords ecords	of attendance. For	dance a example:	re ker The	mber o pt by   princ	session
	a two-room sol rooms whose w of the high so	ork includes	the eight gra	ues anu a mi	iona ioonda ny	nu enter	m ne	om 4a the st	im or c	ne avera	ges or t	ne gra	ide rooi	ma and
	ward schools a average for his	nd of the hig	h school. Th	e principal o	f each ward :	school a	nd th	ie principal	of ea	ch high	school	shoul	d repo	ort the
• 5.	Number of eig		=						_			_		
• 6. 7.	Number of ele													
8.	Number of hig													
9.	Superintendent Principals and													
	Teachers and	principals who	teach half t	lme or more (	(if more than	one pers	on has	s taught in	a	_		n		
<b>0</b> 11	room count				term)and 10) (show							-	Total	-[
11a.	Total number	of high schoo	l teaching po	sitions (show	only the act	ual posi	tions)	***************************************	Мет	l	. Women	n		
<b>*</b> 12.	Qualifications			•	duation or at of a College					_			_	al will
		chool only		A Four-year	High School	8nly	<u> </u>	If	not a	raduate	, how m			tended
12a.	a College Qualifications	of high schoo	? A State l teachers: (	Normal Scho Give only hi	ghest graduat	FCC ?		High School.				end o	f term	. The
					duates of a C									
					High School							nany :	have at	tende <b>d</b>
*18.	Vacancies of t			_				or spring te	rm	Tote	-	2	*	***************************************
•15.	Amount of and (If a position position at a	n has been he	arned by all to eld by more t	eachers: Men han one perso	, \$	; W nual sal	Vomen lary t	the sum ear	rned by	Total, all fo	the to	acher	holdi	ng the
	Amount of ann	ual salary ea												
<b>*16.</b>	Number of tea	^	uting to the l	Illinois State	Teachers' Per	sion and	Reti	rement Fun	đ	<u>o</u>	; A	Lmour	t conti	ributed
<b>*17.</b>	this year, \$ Number of all		houses in th	e district			P	ublic	I	lented	٥	Tot	al	
17a.	Number of sch	ool houses in	the district i	used by high s	chools only	·····	F		6	Rented	/' <b>-</b>		al	)
*18. *20.	Number of sit Give length of								oul		<u> </u>	<u></u>		************
	3 yrs. 3 7	Lyr4 yrs	5	yrs	6 yrs		. 7 у	rs	8	yrs		9 y	rs	*************
	10 yrs				13 yrs. 20 yrs. or									
***	equal that of l	NO. 11.)							ie pare	or ar yea	ir as a :	year.	Total	should
•24. •26.	Number of vol Number of pri								<u>,                                    </u>	.Women	າ	Num	han of	nunila
	enrolled in e	lementary gra	ades (1st to 8	8th): Boys	Cirls									
•27.	College Grad		6th): Boys			<b>^</b>	•			. ^				٦
-21.					contagion									visited
	by nurse or	inspecting off	lcerQ											4
	Promotion of a				nployedhe ages of 7									)
	placed in cha	irge of teache	erN	umber senten	ced by a cour	t	Nu	mber of sc	hool an	d age c	ertificate	s iss	ue <b>d</b>	<u> </u>
29.	Number of year													
	recuntest (1	1. 1. <i>]</i>	(IMPORTA	ANT—Two ite	nestic Science ems to be fille (OVER	d are on	-Norm	of this she	vocatio et.)	nal (un	der Stat	e Bo	ard)	700 700 S 2010 Company

Enter in the following table the number of teachers in day schools paid the different annual salaries. Elementary Elementary Secondary Men Women Men Women Women Salaries Salaries Men Women Men \$1,200 to \$1,299.. Less than \$200. \$1,300 to \$1,399. \$200 to \$299. \$1,400 to \$1,499... \$300 to \$399.. \$1,500 to \$1,599. \$400 to \$499. \$1,600 to \$1,699. \$500 to \$599.. \$1,700 to \$1,799. \$699. \$600 to \$1,800 to \$1,899. \$700 to \$799. \$1,900 to \$1,999. \$899. \$800 to \$2,000 to \$2,499 \$999... \$900 to \$2,500 to \$2,999. \$1,000 to \$1,099... \$3,000 and over. \$1,100 to \$1,199... T. A. Total (same as Item 11).

### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? (d) Area in square miles; (e) Number
of teachers: Elementary ; High School ; (f) Number of students. Elementary ; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

\*\*Rhipport POR

\*\*Thinois, for school year ending June 80, 1924.

Building is in Township 12 Range 8

School closed Offer 5, 1924.

\*\*Made by Made by Teacher or Perincipal.

\*\*Prined Alangua, 8 ll. P. O.

\*\*Enied Annual Report

\*\*The Alangua, 1924.

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## SCHOOL YEAR 1924-1925

To t	he Teacher or Superintenden aring a valuable service by personly are to be filled. I	t: The State a careful and	and National prompt fillin	authorities no	ed and dema h item. For	and all the d common sch	lata calle	d for in the	his rep items	ort. You are with starred
embo	died in one report. Two co	ples are to be	filed with th	le County Sup	erintendent w	ithin one wee	k after t	he close of	school.	1
• 1.	Name of School Plant Note: All whose	Jwill		Dis No.	115, 22	nacos	e fe		c	ounty, Illinois.
Elem	year before promotion,	or at the tim	e they may	have left the	district.	reported and	ciansmed	as they are	e at th	e close of the
	Kindergarten 1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Y	r. 8th	Yr.	Total
	Boys Girls Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys   Girls	1 ' 1 '	Girls Boys	Girls	Boys Girls
	Secondary (High)—(Se			/	エヌ		3	2-		86
• 2.	Secondary (High)—(Se	e note after "	Enrollment" a	bove).	ſ		<del></del>			
	9th Yr. 10th Yr.	11th Yr.	12th Yr.	Total		nd Total and High)				
	Boys Girls Boys Girls	Boys Girls	Boys Girls	Boys   Girls	Boys	Girls				
* 2a.	How many of the above w	ere enrolled th	is year in so	me other dis	trict of this st	ate before				
	enrolling in this district Length of school year in r						Boys_	Girls	I	_ Total
• 2f.	Actual number of days scho	ol was in sessi	on 146							
• 4.	Total days attendance of all	pupils enrolled	in both elem	entary and hi	gh school /	5-88			<u> </u>	
• 4a.	Total days attendance of all Average daily attendance of Total days attendance of al	all pupils enr	olled in both	elementary an	d high school	(See note be	low 4c)	10 12	16	
4c.	Average dally attendance (Note—The average da the school was actually in	of all high sci ly attendance session. In sc	icol pupils (2 in a one-room chools of two	bove 8th gra n school is fo or more roo	de) (See not und by dividi ms. or in sch	e below) ng the total cols whose re	days atte	ndance by	the nu	mber of days
	teachers, the average daily a two-room school should e rooms whose work includes	attendance is nter in item 4a	the sum of the	e averages of the averages	the units co	omposing the rooms. The	group.	For exampl	e: Th	e principal of aining several
0	rooms whose work includes of the high school. The s ward schools and of the h age for his school found b	igh school. Ti	ne principal o	em of school	s should enter	e principal of	each hig	h school sh	Tages (	or one servous
* 5.	Number of eighth grade gr		_							Total /
<b>•</b> 6.	Number of elementary tuitie	on pupils atten	ding this scho	ool			Boys_	Girls	J	_ Total
	Number of high school grad						_			
8. 9.	Number of high school tuities Superintendents who do no									
9a.	Principals and Supervisors Teachers and principals who	vho teach less	than half tim	е				Won		
-10.	room count only the one t						Men _		nen	. Total
*11.	Total number of all teaching	positions (sun	n of 9, 9a, and	10) (show on	ly the actual 1	positions)	Men	Won	en	Total/_
11a.	Total number of high school Qualifications of all teacher	ol teaching por	sitions (show	only the act	ual positions)	ach teacher	Men	wet and of t	erm	Total will
<b>-14.</b>	not be more than No. 11 a									
	A Normal School only		_							
12a.	a College  Qualifications of high school	? A State I l teachers: (0						work at en	d of te	rm. The total
	will not be more than 1									_
	A Normal School only	A	Four-year E	ligh School or	ıly	If n	ot a grad	luate, how	many	have attended
***		? A State N			_					
	Vacancies of teachers caused Amount of annual salary ear									N
	(If a position has been h									r holding the
15a.	position at end of term.) Amount of annual salary e	arned by high	school teache	ers only: Me	n, \$	; Women	, \$	; т	otal, \$	
<b>*16.</b>	Number of teachers contrib	uting to the Il	linois State T	'eachers' Pens	ion and Retir	ement Fund		;	Amou	nt contributed
***	this year, \$30, Number of all public school		Alabalat			Public /	Ran	_ het	То	tal (
•17. 17a.	Number of school houses in	the district us	ed by high s	chools only		Public	Ren	ted	To	tal
*18.	Number of sittings for stu-	ly: (A double	seat to be	counted as on	e sitting)e	30,				
<b>*20.</b>	Give length of service in th									
	3 yrs. 4 yrs. 11 yrs.									
	10 yrs 11 yrs 17 yrs 18 yrs									
	equal that of No. 11.)									
	Number of volumes in libra Number of private schools					,				
<b>*</b> 26.	enrolled in elementary gra									
	College Grades (18th to 16					•		-		
<b>*</b> 27.	Promotion of health: Num									
	Number of pupils examin		defects or o	ontagion	Numbe	er found affec	ted	Num	ber of	homes visited
	by nurse or inspecting of Promotion of attendance:		nt officers see	mloved	Men	Women	_Amount	t paid trus	nt office	ers \$
	Number of children not a	ttending schoo	l between the	e ages of 7 a	nd 14	14 and 16	1	Number of	children	arrested and
	placed in charge of teach	rNu	mber sentence	ed by a court	Nu	mber of scho	ol and a	ge certificat	tes issu	ied
29.	Number of years of high so									
	Technical (M. T.)	Agricultural (IMPOR'	Dome TANT—Two is	estic Science tems to be fill (OVER.	ed are on bacl	nal k of this shee	v ocationa t.)	ı (under St	ute Bo	ard)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		<u> </u>	Ele	nentary	Sec	ondary	<del> </del>			Elen	nentary	Seco	ndary
	SE	alaries	Men	Women	Men	Women		Sala	aries	Men	Women	Men	Women
Less th	an	\$200					\$1,200	to \$	1,299	••••••			
\$200	to	\$299	***************************************	************	***************************************	••••••	\$1,300	to \$	1,399	••••••	•••••••		
\$300	to	\$399		************			\$1,400	to \$	1,499	***********			**********
\$400	to								1,599				
\$500	to	<b>\$599</b>	<i></i>	••••••			\$1,600	to\$	1,699	· • • • • • • • • • • • • • • • • • • •			••••••
\$600	to	\$699		************			\$1,700	to\$	1,799			•••••	•••••
\$700	to	\$799	••••••	••••••			\$1,800	to \$	1,899			••••••	***********
\$800	to								1,999				
\$900	to	\$999		************		***************************************	\$2,000	to \$	2,499	•••••••			•••••
\$1,000	to	\$1,099					\$2,500	to \$	2,999	••••••		••••••	
\$1,100	to	\$1,199	**********			***********	\$3,000	and	over	•••••••			••••••
			<b>,</b>			T	otal (sam	ie ai	Item 11)				

### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary; High School; (f) Number of students; Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking, (h) Transportation furnished by district. Yes, No, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation.)

# Teachers' Annual Report FOR While fractional Country Illinois, for school year ending June 30, 1925. Building is in Township Let. Range L. School closed Mand. 31 1925. Made by Mand

# SCHOOL YEAR 1925—1926

rend	the Teacher or tering a valuable bers only are to odied in one rep	servi	ce by	a care	ful and	l prom	pt filli	ng ou	t of ea	ach item.	For	comn	nun se	chools by th	of one	teacher erintender	, item	port. You ar is with starre Principal an
	$\alpha$	' 1 .											7					
	Name of School Enrollment; No	MA.	10000	namos	have	hoon a	nrolled	durin	Ñ	O	$\frac{1}{1}$	ronort	od one	Class	Med as	they ar	2/_( e at t	County, Illinois
Man	year before nentary	promo	tion, o	r at th	e time	they	may h	ave le	ft the	district.		· cpor c	of con	- 0.000	mou u	, 1110, 411		
	(i			1		,		ı — —									<del>- ,</del>	<del></del> -
	Kindergarten	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th Yr	٠.	6th	Yr.	7th	Yr.	8th Y	r.	Total
	Boys   Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys Gi	rls B	Boys		Boys	Girls	Boys G		Boys Girla
	Secondary	47771 1 3	14	<u> </u>	2		488	<u>                                     </u>		<u> </u>		/	2	·	<u>.                                    </u>	131	2	617
• 2.	Secondary	(High)	—(See	note a	iter "F	nroum	ent a	bove).										
	9th Yr.	1011	h Ķr.	11th	Yr.	12th	Yr.	To	otal	(E)	Grand lem. a	l Tota	al igh.)					
-	Boys   Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	9	1	Girls					
												1		İ				
<b>a</b> 9a	How many of t	he sho	ve wer	e enrol	led this	Vear	in som	e othe	e distr	ict of this	state	befor	'e	<del></del>				
- 20.	angolling in the	nis dist	trict										_	В	ovs	🔶 Girls		Total 4
• Ra	enrolling in the	l vear	in mon	ths	Se	2	سين ننز								• • • • • • • • • • • • • • • • • • • •			
• Rf.	Actual number	of days	s schoo	was i	n sessi	on	53	, 		j								
<b>.</b> 90	Number of days	when	fawer	than 5	nunila	were t	resent.	_2		re)								
• 4.	Total days atte	ndance	of all	pupils	enrolle	d in b	th ele	mentai	ry and	high school	ol		49	7 jsf.	******	***************************************		
• 48.	. Average dally	attenda	ince of	all pu	pils en	rolled	n both	elem	entary	and high s	school	(See	note l	pelow 4	4c)	74.3	······································	
4h	Total days atte	ndance	of all	high sc	hool p	ipils (a	bove 8	th gra	de)			******						
łc.	. Average daily	attenda	nce of	all his	gh scho	ool pur	ils (at	ove 8	th grad	đe) (See	note l	below	) total	dava	ettends	nce hv	the n	umber of day
	Average dally a (Note—The the school was teachers, the a two-room schrooms whose w of the high schward schools a age for his sch	actua verage lool sh	lly in daily ould er	session attendanter in	In since is litem 4	chools the st	of two	o or r the a the a	nore roverages	ooms, or in s of the uses of the	n scho nits c two i	ools wompos	vhose sing t	record he grue e prin	s of at	tendance or examp ( a scho	are lile: T	kept by session he principal on taining severa
	of the high sch	hool.	The su	perinte h scho	ndent	of a c	ty sys	tem o	f school	ols should I school ar	enter nd the	in it	tem 4a cipal c	a the of each	sum of	the ave	rages ould r	of the variou
	age for his scho Number of eigh	ool fou	ind by	adding	the a	verages	of th	e vari	ous roc	oms or ses	sion g	groups	com	posing	the sc	hool.)	<i>-</i> 2	
<b>*</b> 5.																		
• 6.	Number of elem																	
7.	Number of high Number of high																	
8.	Number of high Superintendents																	
P.	. Principals and &																	
	Teachers and p														<b></b>			
	-	_								_		_		M	en	Won	ien	Total
•11.	Total number of																	
112	. Total number o	f high	school	teachi	ng posi	ltions (	show (	only th	ne actu	al position	s)			N	[en	Won	nen	Total
•12.	Qualifications of	all te	achers.	(Tota	ıl not t	o exce	eđ tota	l of it	em 11.	) Number	of gr	raduat	es of	College	e and S	tate Norr	nai Sc	hool
	College only		; No	ormal S	School	only	•••••	; Gr	aduates	of 4 year	High	School	ol and	attend	ded Coll	lege 3 yea	ırs	Colleg
	2 years three years	1								ther Colleg	e nor	Norr	nal Sc	hool		; Attend	led H	igh School only
12a.	. Qualifications o	f High	h Scho	ol teac	hers.	(Total	not t	o ezc	eed tot	al of item	11a)	Nu	mber	of gra	duates	of Colleg	se and	l State Norma
	School	; C	ollege	only		.; Nor	nal Sc	hool o	nly	; G	radua	ates o	f 4 ye	ar hig	th scho	ol and a	ttende	d College thre
	years	, Co	llege ty	vo year	rs, Coll	ege or	Norm	al Sch	001 One	e year	••••••	, nei	ither	College	e nor l	Normal S	chool.	; At
	tended High																	
	Vacancies of teac					_	_			-								
	Amount of annu	has b	een he	ld by 1	more ti	han on	e pers	on, giv	78 8.8 97	innual sala	ry the	e sum	earne	d by a	ill for t	he teache	r hold	ing the position
15a.	at end of te Amount of ann	erm.) ual sa	lary ea	rned b	y high	schoo	teach	ers or	ıly: M	en, \$	95		Wome	n, \$		; Т	otal,	595
•16.	Number of teac	hers c	ontribu	ting to	the Il	linois i	State 1	Ceache	rs' Per	nsion and l	Retire	ment	Fund.		an	e/	Amo	unt contribute
	this year, \$	300	0-0-								_		,					,
	Number of all p																	
17a.	Number of school Number of sitti																	
•20.				•														,
<b>9</b> 0.	8 yrs												-					
	10 yrs								-						_		•	
	17 yrs	18	yrs		19	yrs		20	yrs. o	r more	•••		. (Cou	nt pai	rt of a	year as a	a year	. Total should
•24.	equal that of No Number of volu	o. 11.) I <b>mes i</b> r	ı librar	y exclu	isive o	suppl	ementa	ry rea	ading b	ooks for c	lass u	use	16	17	······································	*************		
•26.	Number of priva	ate sch	ools in	the di	strict		.Numb	er of t	teacher	s employed	l		Men		Wom	en	N	umber of pupil
	=																	Girls
	College Grade																	
•27.	Promotion of he	ealth:	Numbe	r of n	ırses e	mploye	đ	phy	rsicians	J	Amo	ount p	oald n	urses	\$	ph	ysiciar	18 \$
	Number of pu	ıpils e:	xamine	i for p	hysical	defec	ts or o	ontag	lon	N	umbei	r four	nd aff	ected	******	Num	ber of	homes visited
	by nurse or in					 nt ^A1	APR APP	nlovoš	ł	Man	111	Vor-		A	- 4000	old 4	• •	
															-			ers \$ n arrested and
				_														n arrested and
88.	Number of years																	
	-	_		Agri	cultura	1	Dom	estic :	Science		Norm	al		Voca	-			ard)
				C	<b>MPOR</b>	TANT-	—Six it	ems to	be fill	led are on	back	of th	is she	et.)				

Enter in the following table the number of teachers in day schools paid the different annual salaries.

							1		1	]
Sa	laries	Men	Women	Men	Women	Salaries	Men	Women	Men	Wome
Less than	\$200					\$1,200 to \$1,299				
\$200 to	\$299					\$1,300 to \$1,399				
\$300 to	\$399					\$1,400 to \$1,499				
\$400 to	•		1			\$1,500 to \$1,599		1		
\$500 to	•	//	<b>!</b>	1	}	\$1,600 to \$1,699	i	ľ	İ	
\$600 to			1	1	i	\$1,700 to \$1,799			1	İ
•	•	;	:	1		\$1,800 to \$1,899	1		1	
•	•			i	1	\$1,900 to \$1,999	ł			
•	•		}	1		\$2,000 to \$2,499				
• • • • •	•			Ì		\$2,500 to \$2,999	i	1	ł	
	•			I	ì	\$3,000 and over	i		ļ	
\$1,100 to \$	1,107		 			\$5,000 and 0ver	***************************************			
(a) Dist No		_			ORT IF A	otal (same as Item 11)  CONSOLIDATED SCHO	OCL.	ichool pup	essa IIa sii	mbled i
						(d) Area in squa				
_		-	=	_		; (f) Number of stud				
						culture;				
						furnished by district. Yes				
				collment:	Boys	; Girls	; (c) N	umber tea	chers	
(d) Salaries  (a) Number, school or cl	of teachers , ages 3 to 2 lasses of dis; (f)	60. SPE  1, in district  strict  Value of buil	CIAL REF	PORT ON .; (b) Nur Number o nds and e	DEAF A mber in S of teacher equipment	ND DUMB AND BLIND tate or private institution s: Men; Wor \$; N CRIPPLED CHILDRES	CHILDREN.  ns	; (c) ; ; (e) N	Number in	ı special separate
(d) Salaries  (a) Number, school or cluschools	of teachers , ages 3 to 2 lasses of dis; (f)	60. SPE  1, in district  strict  Value of buil  21, reported b	CIAL REF	PORT ON .; (b) Nur Number o nds and e ECIAL RE	DEAF A mber in S of teacher equipment	ND DUMB AND BLIND tate or private institutions: Men; Work  N CRIPPLED CHILDRES  (b) Number enrolled	CHILDREN.  nen	; (c)   ; (e)   N	Number in lumber of chool or	specia separate classes:
(d) Salaries  (a) Number, school or cluschools	ages 3 to 2: asses of dis (f) ages 5 to	60. SPE  1, in district  strict  Value of buil  21, reported b	CIAL REF	PORT ON .; (b) Nur Number o nds and e ECIAL RE officer er teacher	DEAF A mber in S of teacher equipment	ND DUMB AND BLIND tate or private institution s: Men; Wor \$; N CRIPPLED CHILDRES	CHILDREN.  nen	; (c)   ; (e)   N	Number in lumber of chool or	specia separate classes:
(a) Number, schools	ages 3 to 2 asses of dis ; (f) , ages 5 to ; Girls.	60. SPE  1, in district  Strict  Value of buil  21, reported teleprocess  counds and equations	CIAL REF	PORT ON .; (b) Nur Number o nds and e ECIAL RE officer er teacher	DEAF A mber in S of teacher equipment EPORT O; rs: Men	ND DUMB AND BLIND tate or private institutions: Men; Work  N CRIPPLED CHILDRES  (b) Number enrolled ; Women	CHILDREN.  ns.  in special  ; (d) Numl	; (c); (e) N district so der separat	Number in fumber of chool or te schools	separate
(d) Salaries  (a) Number, schools	ages 3 to 2 lasses of dis ; (f) , ages 5 to ; Girls. building, gr	60. SPE  1, in district  Strict  Value of buil  21, reported b ;  rounds and equilibrium;  (b)	CIAL REF	PORT ON .; (b) Nur Number o nds and e ECIAL RE officer er teacher CIAL REF	DEAF A mber in S of teacher equipment EPORT O; rs: Men	ND DUMB AND BLIND tate or private institution s: Men; Wor  \$  N CRIPPLED CHILDREN (b) Number enrolled; Women  DELINQUENT CHILDR; Girls; (	CHILDREN.  In special  (d) Num  EN.  C) Number t	; (c); (e) N district soper separate	Number in fumber of chool or te schools	separate
(d) Salaries  (a) Number, schools	ages 3 to 2 lasses of dis ; (f) , ages 5 to ; Girls. building, gr	60. SPE  1, in district  Strict  Value of buil  21, reported b ;  rounds and equilibrium;  (b)	CIAL REF	PORT ON .; (b) Nur Number o nds and e ECIAL RE officer er teacher CIAL REF	DEAF A mber in S of teacher equipment EPORT O; rs: Men	ND DUMB AND BLIND tate or private institutions: Men; Work  N CRIPPLED CHILDRES  (b) Number enrolled ; Women	CHILDREN.  In special  (d) Num  EN.  C) Number t	; (c); (e) N district soper separate	Number in fumber of chool or te schools	separate
(d) Salaries  (a) Number, schools	ages 3 to 2 lasses of dis ; (f) , ages 5 to ; Girls. building, gr	60. SPE  1, in district  Strict  Value of buil  21, reported b ;  rounds and equilibrium;  (b)	CIAL REF	PORT ON .; (b) Nur Number o nds and e ECIAL RE officer er teacher CIAL REF	DEAF A mber in S of teacher equipment EPORT O; rs: Men	ND DUMB AND BLIND tate or private institution s: Men; Wor  \$  N CRIPPLED CHILDREN (b) Number enrolled; Women  DELINQUENT CHILDR; Girls; (	CHILDREN.  In special  (d) Num  EN.  C) Number t	; (c); (e) N district soper separate	Number in fumber of chool or te schools	a specia separat classes

### **SCHOOL YEAR 1943-1944**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Namo Schoo		Whi	'h). 1	ans.	714			Dist.	115	mi	PAU	Dincou	nty. Illinois
	nrollmen		il whose na					ould be rep	orted and c	/		at the close	
					ay nave lei	t me asar							
1. 1			ENROLLM ote after "I		above.)						•		
-		ber of Tea		Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Men	Women	Total	gaston	9		1				,		2
-		1			2						1		3
#   <u> </u>	High Sc	chool (See 1	note after "	Enrollment	" above.)	•	·		· <u>·</u>		·		•
	Nun	ber of Tea	chers	9th Yr.	10th	Yr. 1	lth Yr.	12th Yr.	Post Graduat	tes Te	otal	Grand '	
	Men	Women	Total								İ	•	
				ļ						İ			
							- 31-4-1-4	0.42.4					
1a.		,	above were		n	- •			perore				
		•	is district:	0	· 1 1	<i></i>		gh School					
2.	Length	of school y	ear in mont	hs	yar ,	1 17					_	4 ,	
2a.	Actual	number of	days school	was in ses	sion	<u> </u>		•	10		٦,٥	1	
8.	Total d	ays attenda	ince of all I	oupils enrol	led in grad	es one to e	ight inclus	ive	218			.[.	
3a.	Averag	e daily atte	ndance of a	ll pupils en	rolled in g	rades one	to eight in	clusive. (Se	e note belo	w 8cx)	1. 3	<u></u>	
3x.	Total d	ays attenda	ance of all p	oupils in gr	ades one to	eight incl	usive, excl	usive of tui	tion pupils.		/ 8		
3ax	. Averag	e daily atte	endance of a	all pupils in	grades on	e to eight	inclusive,	exclusive of	f tuition pu	ıpils (must	agree with	h item 6a o	f State Aid
	clai	m)	34		<b>3 /</b>								
зъ.	Total d	ays attenda	ince of all p	upils enroll	ed in high	schools							
3c.	Average	e daily atte	ndance of a	ll pupils en	rolled in hi	gh school.	(See note	below 3cx).			***********		
3bx	. Total d	ays attenda	nce of all p	upils enroll	led in high	school, ex	clusive of t	uition pupil	s				
3cx.	Averag	e daily atte	ndance of a	ill pupils en	rolled in h	igh school,	exclusive	of tuition p	upils				
	sch	ool was acti	ually in sess	sion. In sch	acols of two	or more r	coms, or ir	schools wh	lose records	of attenda	ince are ke	e number opt by session	n teachers.
	sche Iten	ool should e n 3a the su	enter in Item im of the a	de is the surverages of	n of the av the various	erages of t ward sch	he two roo	ms. The su principal of	perintender each ward	t of a city school and	system of the princi	rincipal of schools sho pal of each mposing the	uld enter in high school
						y adding to	ne average						
4.			grade gradu	_			21						tal
5.	Number	of element	tary tuition	pupils atte	nding this		·						tal
6.	Number	of high sc	hool gradua	tes (Four y	/ear)					Boys	Girls	зТо	tal
7.			hool tuition		_								tal
8.	Number	of school	buildings in	the district	used by e	lementary	school	Pub	lic	Rented	i	Total	1
8a.	Number	of school l	buildings in	the district	used by h	igh school		Pub	lic	Rente	đ	Total	
14.	Number	of librarie	s										
14a.	Number	of volume	s in librarie	s exclusive	of supplem	nentary re	ading book	s for class t	1Se	00		-	
16.	Number	of private	schools in	the district	0	Number of	teachers	employed	v	ien 🗷 🗷	Women	U	Number of
	pup	ils enrolled	in elementa	ry grades (	(1st to 8th)	Воув	Girls	Seco	ondary Grad	les (9th to	12th): Boy	sGi	rls
17.	Promoti	on of healt	h: Number	of nurses e	mployed	<i>0</i> physi	cians	6 Amount	paid nurse	s, \$	phy	sicians, \$	ollara celev
										_		er of home	
	nur	se or inspec	cting officer.	<u> </u>									
					ant officers	employed_	Мел		men O	Amount pa	aid truant	officers, \$	
												en arrested	
			acher				_	_					

(IMPORTANT—Three items to be filled are on back of this sheet.)

### 107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

107. SPECIAL R	EPORT IF A CONSOLIDATI	ED SCHOOL	
(a) Dist. No; (b) Number of Districts conso	lidated; (c) A	re the grade school pupils all	assembled in one building?
; If not, in how many buildings?	; (d) Area in square mil	es; (e) Num	ber of teachers: Elementary
; High School ; (f) Number	of students: Elementary	; High School_	; (g) Check
Vocational Subjects taught: Agriculture; M	Ianual Training	; Sewing	; Cooking;
(h) Transportation furnished by district. Yes	; No		
108. SPECIAL REPO	RT ON PUBLIC SCHOOL K	INDERGARTENS	
(a) Number in district; (b) Enrollment: Bo	oys; Girls	; (c) Number	teachers;
(d) Salaries of teachers, \$; (e) Current expe	enses for year, \$	and transfer to the	
	<u></u>		
			•
Blanks furnished by VERNON L. NICKELL, SUPERINT	ENDENT OF PUBLIC INST	RUCTION, Springfield, Illinoi	S
Other information which may be requested by County Su	perintendent.		
Part time teachers (not substitutes)			
Name		Subject	
			**************************************

Teacher's Annual Report

FOR

FOR

Matter to School
District No. 15 Matter to County, Illinois, for school year ending June 30, 1944.

Building is in Township Range
School closed Range

Made by

Filed Teacher or Principal
P. O.

Filed Go. Supt.

### **SCHOOL YEAR 1945-1946**

						•	···							
valu filled	able servi l. In scho	ce by a car ols of two	reful and p or more te	prompt filli eachers the	ng out of data sho	each item uld be col	orities need n. For com llected by t er the close	mon schoo he Superin	ls of one t	eacher, it	ems with	starred nu	mbers only	are to be
Nam Scho	e of A	his	5-\$	, oor	<i>!-</i> ,	rle	D N	ist.//る		na	cou	per	, Z Cour	nt <b>y, Illino</b> is
1	Enrollmen before	Note A promotion,	ll whose r , or at the	ames have time they	been enr may have	olled dur	ing the yea district.	ır should f	e reported	and class	sified as	ley are at	the close	of the year
1.	1. TEACHERS AND ENROLLMENT    Elementary (See note after "Enrollment" above.)													
	Num	ber of Tea	chers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	Men	Women	Total		4	/		3	/	2	11	<u> </u>	,	12
Ť.	Higl	n School (S	See note at	ter "Enrol	lment" ab	ove.)	<u> </u>	<u> </u>	•		!	<u> </u>	<u> </u>	<u> </u>
	Nun	umber of Teachers		9th Yr.	T		11th Yr.	12th Yr.	Post Graduates and Special		Total	.   .	Grand Total . (Elem. and High)	
	Men	Women	Total							sses				,
				<u> </u>				· <del>· · · ·</del>					· · · · · · ·	
* 1a. How many of the above were enrolled this year in some other district of this state before														
	enrol	ing in this	s district?	Elementa	ry	5		High S	chool				<del></del>	
* 2.	Length o	f school ye	ear in mon	ths			,							
* 2a.	Actual n (Same as	umber of d item 4 on	lays schoo claim for	l was in se state aid)	ssion	160	o		95	41				
<b>*</b> 3.	Total day (Same as	rs attendar i item 5 on	nce of all p n claim for	oupils enrol state aid)	led in gra	des one to	o eight incl	usive	95	2		- 4 =	,	
* 3a.	Average (Same as	daily atter item 6 on	ndance of a	all pupils ( state aid)	nrolled in	grades o	ne to eight	inclusive.	(See not	e below 8	<b>012</b> /	7.73		·
* 3x.	Total da: (Same as	ys attenda: item 5a o	nce of all to n claim for	pupils in g r state aid	rades one	to eight	inclusive, e	xclusive of	tuition pu	ıpils	95	2		
* 3a:	* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 5-73  (Same as item 6a on claim for state aid)													
3b.	Total day	rs attendar item 5 on	nce of all p claim for	oupils enrol state aid)	led in hig	h schools								
3c.	3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)													
3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils														
3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils														
	(No scho the scho Iten sho	te—The average de average de bol should e 1 3a the st 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	rerage daily ually in seally attendenter in It um of the the average	y attendantsion. In the same is the same as the average of the same is same in the same is a same in the same is a same in the same is a same in the same is a same in the sam	ce in a on schools of e sum of sum of th f the vari chool four	two or m the average e average lous ward d by add	chool is four core rooms, age of the cof the two schools. ing the ave							days the teachers, two-room ld enter in igh school chool.)
<b>4</b> .	Number	of eighth g	rade grad	nates or pr	omotions_		llon	el_						
<b>*</b> 5.	Number	of elements	ary tuition	pupils att	ending th	e school_	20	ne_	<del></del>	<del>,</del> ,,,			Total_	
6.	Number	of high sch	iool gradu	ates (Four	year)		200	-	· · · · · · · · · · · · · · · · · · ·	Boys	Gi	rls	Total_	
7.	Number	of high sch	ool pupils	attending	this schoo	)	Lon	1			······································		Total_	1)
* 8.	Number		_	the distric	_		ry school	XXI		iblic	Rent	ed	Total_	Yne_

\*\* Number of eighth grade graduates of promotions

\*\* Number of eighth grade graduates (Four year)

\*\* Number of high school graduates (Four year)

\*\* Number of high school pupils attending this school

\*\* Number of school buildings in the district used by elementary school

\*\* Number of school buildings in the district used by high school

\*\* Public Rented

\*\* Rented

\*\* Total

\*\* Number of school buildings in the district used by high school

\*\* Public Rented

\*\* Total

\*\* Number of libraries

\*\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use

\*\* 14a. Number of private schools in the district

\*\* Number of teachers employed

\*\* Men Women

\*\* Number of pupils enrolled in elementary grades (1st to 8th): Boys

\*\* Girls

\*\* Secondary Grades (9th to 12th): Boys

\*\* Girls

\*\* Rented

\*\* Number of pupils enrolled in elementary grades (1st to 8th): Boys

\*\* Girls

\*\* Secondary Grades (9th to 12th): Boys

\*\* Girls

\*\* Men Women

\*\* Number of homes visited by nurse of inspecting officer

\*\* Promotion of attendance: Number of truant officers employed

\*\* Men Women

\*\* Amount paid truant officers, secondary Grades (9th to 12th): Boys

\*\* (Dollars only)

\*\* Number of children not attending school between the ages of 7 and Market and 1st Market

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL  108. No						
H not, in how many buildings? ; Area in square miles ; (a) Number of teachers: Elementary    High School		107. SPECIAL	REPORT IF A CONSOL	IDATED SCHOOL		V .
Presented and Subjects taught Agriculture	(a) Dist. No. 15;	(b) Number of Districts cons	solidated Mone	(c) Are the grade scho	ol pupils all assembled in	one building?
Vecational Subjects taught: Agriculture : ; Manual Training : ; Sewing : ; Cooking : ; Nanual Training : ; Sewing : ; Cooking : ; Nanual Training : ; Sewing : ; Cooking : ; Nanual Training : ; Sewing : ; Cooking : ; Nanual Training : ; Sewing : ; Cooking : ; Nanual Training : ; Sewing : ; Cooking : ; Nanual Training : ; Sewing : ; Cooking : ; Nanual Training : ; Sewing : ; Cooking : ; Nanual Training :	Jel; If not, in	how many buildings?	; Area in squa	re miles	.; (e) Number of teacher	rs: Elementary
108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS  (a) Number in district	; High Scho	ol: (f) Nun	nber of students: Element	ary; E	ligh School	; (g) Check
108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS  (a) Number in district	Vocational Subjects taught: A	griculture;	Manual Training	; Sewing	Cooking.	e;
(a) Number in district	(h) Transportation furnished	by district. Yes	; No;	<u>_</u>		
Aslaries of teachers, \$		108. SPECIAL RE	PORT ON PUBLIC SCHO	OL KINDERGARȚENS		
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.  Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name  Subject	(a) Number in district	; (b) Enrollment:	Boys; G	irls; (	(c) Number teachers	;
Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name  Subject	(d) Salaries of teachers, \$	; (e) Current ex	rpenses for year, \$			
Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name  Subject			•		•	
Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name  Subject			•			
Part time teachers (not substitutes)  Name  Subject	Blanks furnished by VERI	NON L. NICKELL, SUPERI	NTENDENT OF PUBLIC	INSTRUCTION, Spring	field, Illinois.	
Part time teachers (not substitutes)  Name  Subject		, ,				
Part time teachers (not substitutes)  Name  Subject	Other information which m	nay he requested by County	Superintendent	÷		
Name Subject	Other information which is	lay be requested by County	Supermenuent.			
	Part time teachers (not su	bstitutes)				
	Name			Subject		
		**************************************				
				48-14-77-7-8-8-7-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	·	
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Co. Supt.

Teacher's Annual Report

District No 15 Mg County, Illinois, for school year ending June 30, 1946.

Building is in Township....

School closed\_

# TEACHER'S ANNUAL REPORT

## **SCHOOL YEAR 1946-1947**

filled	abie servic l. In scho	ce by a car ols of two	eful and p or more t	eachers the	ng out of e data sh	each ite	thorities ne m. For con collected by ter the close	nmon school the Super	ols of one t intendent o	eacher, it	ems with	re harret	mhers only	r ann to bo
Nam		L. 1	1-1			.00		ist. / /	- 1	m	<b>.</b> .	1 .	/	
Scho	-	Note: Al	l woose n	ames have	heen env		ing the yea			/		,		ty, Illinois
_	before	promotion,	br at the	time they	have le	ft the dis	strict.	r snoutu p	e reported	and ciass	med asym	ey are at	the close	of the year
1.		RS AND E								•				
		entary (Se		l	ment" al	bove.)		,	1			<del></del>	<del></del>	
	Men Men	Women	Total	Kinder- garten	1st Yr.	2nd Yr	. 3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
		/	/	. '	4	1	1	<u> </u>	3	/	2	1	,	13
ŗi	Hig	h School (S	lee note a	ter "Enrol	lment" a	bove.)	•			_				
	Num	ber of Tea	chers	9th Yr.	10ti	h Yr.	11th Yr.	12th Yr	Post G	raduates Special	Total	(1	Grand To Elem. and I	
	Men	Women	Total			Ì				sses		``	aiom, and i	ligh,
								ļ						
• 1a.		_				in some o	other distric							
	enrol	ling in this	s district?	Element	ary •		u na	<b>=</b>	High School	ol	**********	***************************************	***********************	***************************************
• 2.	Length of	f school yes	ar in mon	ths		16:	······································							
* 2a.	Actual nu (Same as	umber of di item 4 on	ays school claim for	was in se state aid)	ssion (include		s and instit	ute days)		بهدر	4.4			
	(Same as	item 5 on	claim for	state aid)			Indergarten	_		******************	44	·····		
* 3a.	Average (Same as	daily atter	dance of claim for	all pupils state aid)	enrolled	in grade	s kindergar	ten to eig	ht inclusive	e. (See n	ote below	3cx) 10	1,5	7
	(Same as	item ba or	claim for	state aid)			n to eight						44	*******************
* 3ax	. Average (Same as	daily atte	endance o	f all pupils state aid)	s in gra	des kinde	ergarten to	eight inclu	ısive, exclu	sive of tu	ition pupil	s//	1,5	<i>I</i>
							rten in item							
3b.	Total day (Same as	s attendan item 5 on	ce of all claim for	pupils enro state aid)	olled in h	igh schoo	ols		•••••••••	••••••	······································			••••••••••••••
3c.	Average ( (Same as	daily atten item 6 on	dance of a claim for	ill pupils e state aid)	nrolled i	n high se	chool. (See	note below	3cx)		****************			
3bx	. Total da (Same as	ys attenda item 5a on	nce of all	pupils en	rolled in	high sch	ool, exclusi	ve of tuiti	on pupils	***************************************			*****	
3ex	. Average	daily atte	ndance of	all pupils	enrolled	in high s	chool, exclu	sive of tui	tion pupils.		***************************************	***************************************		
	(Note schoo the a schoo	-The average daily should er	rage daily ally in ses ly attenda iter in Ite	attendance sion. In s ince is the m 3a the s	in a one chools of sum of sum of the	the aver the averag	chool is four nore rooms, age of the e of the two schools. The ing the aver	units comported to the principal comported to the comport	ols whose too cosing the the supering of each	records or group. Fo tendent o	attendancer example f a city sys	e are kept : The prin	by session acipal of a hools shou	two-room
• 4.	Number o	f eighth gr	ade gradu	ates or pro	omotions.	***************************************		***************************************	***************************************			***************************************	Total	
-							******************						Total	
		•					***************************************				/			•
			_				ary school hool		1_					
		f libraries								AU41U		GU	1 Q LB,1	***************************************
*14a.	Number o	of volumes	in librari	es exclusiv	ve of sup	plementa	ry reading	books for	class use	12	0		7	
16.	No. of pri	vate schoo	ls in distr	ict	<u>L.</u>	No. of	teachers, M	en	<u></u>	Women	<b></b>	Т	otal	***********
	Enmalln	nent -	Kind	lergarten	_		Grades 1-8		Gr	ades 9-12			Total	
	Enrolln		ys	Girls	:	Boys	Girls		Boys	Girls	, <u> </u>	Boys	Girls	9
				-	~ A	,	mployed						sical exam	ı. required
					7		or No). No		2"				-	NO. OF
HAN					7		Crippled	- <i>L</i>	,		<b>~</b>		)	
100							Iard of Hea							_
***********	7/1						ASSES or	services es	0 1				Vision	
Heari	ng //	T.L. Spec	ch				tems to be t	Illed are o			nul	v_		
40500	. 0035 40						(OVER			511006)				

(25094—26M—10-46)

(a) Dirt. No	·	e the grade school pupils all assembled in one building
High School   (f) Number of students: Elementary   High School   (g) Chee	· If not in how many buildings? · Area in square miles	
Transportation furnished by district. Yes		•
106. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS  106. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS  107. Septiment: Boys		
108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS  a) Number in district		, 501120
a) Number in district	n) Transportation furnished by district. Tes	•
Salaries of teachers, \$	108. SPECIAL REPORT ON PUBLIC SCHOOL F	CINDERGARTENS
Blanks furnished by VERNON I., NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.  Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name Subject	a) Number in district; (b) Enrollment: Boys; Girls	; (c) Number teachers
Bianks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.  Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name  Subject	d) Salaries of teachers, \$; (e) Current expenses for year, \$	
Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name  Subject	·	
Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  Name  Subject	·	-
Part time teachers (not substitutes) Name Subject	Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INST	TRUCTION, Springfield, Illinois.
Part time teachers (not substitutes) Name Subject		
Part time teachers (not substitutes) Name Subject		
Name Subject	Other information which may be requested by County Superintendent.	
	Part time teachers (not substitutes)	
	Name	Subject
	·	• •
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Teacher's Annual Report

FOR

FOR

District No. 15 M. 1947.

Illinois, for school year ending June 30, 1947.

Building is in Township Range

School closed M. 1947

Made by Teacher or Principal

Teacher or Principal

Filed Co. Supt.

# TEACHER'S ANNUAL REPORT

## **SCHOOL YEAR 1947-1948**

	r the close of	<del></del>	,		1 ~	1.	DI.	_ (	7/1				
me of	The	- //	poor	_			Dist. No.						inty, Illino
Enrollme	nt Note: A	ll whose yan	nes have bee	n enrolled	during the	e year should							promotio
		ENROLL											
ı		y (See note :		lment" al	oove.)								
Nu	ımber of Te		Kinder-	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	74h Vn	Oth Va	Special	
Men	Women	Total	garten	180 11.	2nd 11.	314 11.	400 11.	om ir.	om ir.	7th Yr.	8th Yr.	Classes	Total
							,						
<sub>F</sub>					3	2			21				10
b .	High School	ol (See note	after "Enrol	lment" ab	ove.)								
Nı	umber of Te	eachers	9th Yr.	10tl	h Yr.	11th Yr.	12th Yr.	Post G	raduates Special	Total		Grand Tot Elem. and H	
Men	Women	Total							asses				87
											İ		
l	1	`]		1							<u> </u>		
ia. How m	any of the	above were e	nrolled this	year in so	me other d	istrict of this	state before	•					
enr	olling in thi	is district? I	Elementary					High Schoo	1				*******
. Length	of school ye	ear in month	8	) 	·····	******			1				
la. Actual	number of	days school	was in sess	ion /	65								
(Same a	as item 4 on	days school claim for sta	ate aid) (incl	ude holida	ys and ins	titute days)		a	/ 4				
3. Total d	ays attenda as item 5 on	ance of all pu	pils enrolled ate aid)	in grades	kindergart	en to eight in	clusive	7	60				
•				lod in sec	dog Idadoso	erten to eigh	4	(0	h .l 0	15-	- 5.	81	
(Same a	as Item 6 o	n claim for s	tate aid)			_			•	***************************************			
x. Total d	ays attends	ance of all pu	ioils in grad	es kinderg				4 4		Glan			
(10000000	W YOUTH OR O		tate eid!		sarten to ei	gnt inclusive,	, exclusive o	runtion bi	грия	f. eas			
		_ 0.0	iwio may							,			
ax. Averas (Same a	ge daily att as item 6a	_ 0.0	iwio may			gnt inclusive, to eight inclu				,			
		endance of a	ll pupils in state aid)	grades kin	idergarten i		sive, exclusi	ive of tuitie		,			
NOTE:	Do not a	endance of a on claim for allow more t	ll pupils in state aid) than ½ day	grades kin v per day	dergarten i	to eight inclu	sive, exclusi ems 3, 3a,	ive of tuitle	on pupils	5, 8	<u> </u>		
NOTE: 3b. Total d (Same a	Do not a lays attenda as item 5 on	endance of a on claim for allow more to ance of all pu	ll pupils in state aid) than ¼ day upils enrolledate aid)	grades kin , per day i in high s	dergarten i	to eight inclurgarten in it	sive, exclusi	ive of tuition	on pupils	5, 8	<u> </u>		
NOTE:  Bb. Total d (Same a	Do not a lays attendant item 5 on a daily atten	endance of a on claim for allow more to ance of all pu	ll pupils in state aid) than ¼ day upils enrolledate aid) pupils enrol	grades kin , per day i in high s	dergarten i	to eight inclu rgarten in it	sive, exclusi	ive of tuition	on pupils	5, 8	<u> </u>		
NOTE:  3b. Total d (Same a	ays attenda as item 5 on a daily atter as item 6 or	endance of a on claim for allow more to ance of all pro- claim for structured and ance of all an claim for s	ll pupils in state aid) than ½ day upils enrolled the aid) pupils enrol tate aid)	grades kin v per day i in high s lled in high	for Kinderschools	to eight inclu rgarten in it	sive, exclusivems 3, 3a,	ive of tuitle	on pupils	5, 8	·//		
NOTE:  3b. Total d (Same a  3c. Average (Same a  3bx. Total (Same a	ays attenda as item 5 on a daily attenda as item 6 or days attend as item 5a o	endance of a on claim for allow more to ance of all put claim for standance of all a claim for s ance of all p	ll pupils in state aid) than ½ day ipils enrolled aid) pupils enrolled ate aid) upils enrollestate aid)	grades kin	for Kinder schools	to eight inclu rgarten in it  (See note belo	sive, exclu	3x, 3ax.	on pupils	5, 8	· · · · · · · · · · · · · · · · · · ·		
NOTE:  Bb. Total d (Same a Sc. Average (Same a Sbx. Total (Same a Scx. Average)	lays attenda as item 5 on a daily attenda as item 6 on days attenda as item 5a c	endance of a on claim for allow more to ance of all put claim for standance of all a claim for s ance of all p	ll pupils in state aid) than ½ day upils enrolled ate aid) pupils enrolled ate aid) upils enrolled state aid)	grades kin	for Kinder schools	to eight inclu rgarten in it	sive, exclu	3x, 3ax.	on pupils	5, 8	· · · · · · · · · · · · · · · · · · ·		
NOTE:  Bb. Total d (Same a)  Bc. Average (Same a)  Bbx. Total (Same a)  Bcx. Average (Same a)	ays attends as item 5 on e daily attends item 6 on days attend as item 5 a company attends item 6 ax item 6 ax item 6 ax item 6 ax item 6 ax	endance of a on claim for all put claim for structure of all put claim for structure of all pon claim for a claim for a claim for a claim for a claim for andance of all pon claim for andance of all on claim for andance of all on claim for	ll pupils in state aid) than ½ day upils enrolled ate aid) pupils enrolled ate aid) upils enrolled state aid) upils enrolled ate aid) I pupils enrolled ate aid)	grades kin	for Kinder chools h school. school, exc	to eight inclu rgarten in it (See note belo lusive of tuiti	ems 3, 3a,  ow 3cx)  ton pupils	ive of tuition	on pupils	5, 8	·//		
NOTE:  Bb. Total d (Same a)  Bc. Average (Same a)  Bbx. Total (Same a)  Bcx. Average (Same a)	ays attends as item 5 on e daily attends item 6 on days attend as item 5 a company attends item 6 ax item 6 ax item 6 ax item 6 ax item 6 ax	endance of a on claim for all put claim for structure of all put claim for structure of all pon claim for a claim for a claim for a claim for a claim for andance of all pon claim for andance of all on claim for andance of all on claim for	ll pupils in state aid) than ½ day upils enrolled ate aid) pupils enrolled ate aid) upils enrolled state aid) upils enrolled ate aid) I pupils enrolled ate aid)	grades kin	for Kinder chools h school. school, exc	to eight inclu rgarten in it (See note belo lusive of tuiti	ems 3, 3a,  ow 3cx)  ton pupils	ive of tuition	on pupils	5, 8	·//		
NOTE:  3b. Total d (Same a)  3c. Average (Same a)  3bx. Total (Same a)  3cx. Average (Same a)	ays attends as item 5 on e daily attends item 6 on days attend as item 5 a company attends item 6 ax item 6 ax item 6 ax item 6 ax item 6 ax	endance of a on claim for all put claim for structure of all put claim for structure of all pon claim for a claim for a claim for a claim for a claim for andance of all pon claim for andance of all on claim for andance of all on claim for	ll pupils in state aid) than ½ day upils enrolled ate aid) pupils enrolled ate aid) upils enrolled state aid) upils enrolled ate aid) I pupils enrolled ate aid)	grades kin	for Kinder chools h school. school, exc	to eight inclu rgarten in it (See note belo lusive of tuiti	ems 3, 3a,  ow 3cx)  ton pupils	ive of tuition	on pupils	5, 8	·//		
NOTE:  Bb. Total d (Same a)  Bc. Average (Same a)  Bbx. Total (Same a)  Comparison  Compar	Do not a lays attendas item 5 on days attendas item 6 or days attendas item 6ax ote—The aression. In the average or rooms. The ward set h ward set h ward set h ward set hups compos	endance of a on claim for a claim for standance of all properties of all properties of all properties of all properties of all properties of all properties of all properties of all properties of all properties of the units of	ll pupils in state aid) than ½ day ipils enrolled ate aid) pupils enrolled ate aid) upils enrolled state aid) ll pupils enrolled atendance in or more rocomposing to dent of a cirincipal of explicit aid of explicit aid aid explication of a cirincipal of explicit aid aid explication of a cirincipal of explicit aid aid explication of a cirincipal of explicit aid aid explication and a cirincipal of explication and aid aid and aid aid aid aid aid aid aid aid aid ai	grades kin y per day i in high s died in high od in high blied in big n a one-ro oms, or in he group. ty system uch high so	dergarten a chools chools chool, except school, except schools where except schools who is chools who is chools who is chools chools who is chools.	(See note below to six found by dose records of ple: The prin should enter if report the average of the control	ow 3cx)	total days are kept by vo-room sel he sum of s school for	attendance y session tectors to the average and by addi	by the num achers, the senter in 1se of the varing the aver-	ber of days werage dall m 3a the su ous ward so ages of the	the school v y attendance im of the av hools. The various room	vas actual e is the su erage of ti principal is or sessic
NOTE:  Bb. Total d (Same a)  Bc. Average (Same a)  Bbx. Total (Same a)  Game a  (Name a)  (Name a)  (Name a)  (Name a)  (Name a)  (Name a)  (Name a)  (Name a)  (Name a)  (Name a)  (Name a)  (Name a)  (Name a)  (Name a)  (Name a)  (Name a)  (Name a)  (Name a)	De not a lays attende as item 5 on e dally attende as item 6 on days attende as item 6 ax item 6 ax ote—The ar session. In the average or rooms. To he ward scheups compostr of eighth g	endance of a on claim for a claim for stance of all put claim for stance of all put claim for stance of all por claim for endance of all on claim for endance of all on claim for eschools of two of the units the superinter col and the puting the school grade graduat	Il pupils in state aid) than ½ day upils enrolled ate aid)  pupils enrolled ate aid)  Il pupils enrolled state aid)  Il pupils enrolled ate aid attendance it or more rocomposing the aid atendance it of a control at a control at a control at a control at a control at a control at a control at a control at a control a control at a	grades kin y per day i in high s lled in high od in high olled in big n a one-ro oms, or in he group. tty system cch high so	dergarten echools chools chools chools chools chools chools chools where examples chools who of schools who of schools ch	(See note below tuit)  (See note below tuit)  Exclusive of tuition to the print of	ow 3cx)	total days are kept by coroom school for	attendance y session ter good should the average and by addi	by the num achers, the senter in Ite of the varing the aver-	ber of days werage dall m 3a the su ous ward sc ages of the	the school v y attendance im of the ave hools. The various room	was actual e is the su erage of tl principal es or sessio
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Speech

Hearing

Blind

Epileptic

T.B. (Active)

Dist.	TYP	e of distr	ICT	No. of	ENR	OLLMENT
Dist. No.	Elem.	Secondary	Unit	Districts Cons.	Elementary	Secondary
1		1 1				

108.	PUBLIC	SCHOOL	KINDERGARTENS	
	IS	ı		
K	INDERGA	RTEN	ENROLLMENT	

IS KINDERGARTEN MAINTAINED?	ENROLLMENT
(Yes or No)	

#### 109. EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

No.

Teacher's Annual Report

Illinois, for school year ending June 30, 1948.

District No.225

Building is in Township...

School closed,

Tare time reactions (not substitutes)	
Name	Subject
	~ \

Co. Supt.

Blanks furnished by VERNON L. NICKELL SUPERINTENDENT OF PUBLIC INSTRUCTION Springfield, Illinois.

(45207—25M—10-47)

County Physician's Rural School Report
WhippoorWill Township Scottville

Name of School	Whi	opqq	rWill			Tow	nship	Sc	ottville		
Name of Teacher	Miss	s Ea	des	P. O. Address Scottville					Tel. No.		
Pres. School Board						<b>P. 0.</b>	Add	lress		Tel. No.	
School Building:			Scho	ool G	rounds	:			Well Water		
General Repair	Good		(	Clear	n.	Fa	ir		Well C	losed Yes	
Paint	Good		1	Drai	nage	Go	od		Water	Not tested.	
Inside Decoration	Fai:	r		Rooi	n for P	lay	Too	hill	У		
Light	Good									l children should be ated and have dental	
Heat	O.K.		Toile	ets:	Fai	r			vacein examin		
Ventilation	0. K	•					Sto	rm ce	llar.		
No. of Pupils			ion:				sis				
			Condition				raly			Parent's Name	
18		Grade	2 =	ted: No	_ <del>5</del> 5	_ 5	Pa		Recommendations	P. O. Address	
Name of Child	Age	Gra	Physical ( Excellen Good Fair Poor	cina s or	Tonsils: Normal Diseased Enlarged	Out Teeth: Normal Diseased	Goitre Infantile Paralysis	72		Telephone No.	
			Physics Services	Vac	L SE E	5 2°2°5	168 1189	Eyes			
										PN Thomas	
		_	EFFF	YM	NDE	NDE	GI	L	Remove tonsils	PO Modesto Tel. Modesto	
Elvis Edwards	10		}	1						PN	
			EG# P	YM	MDE	NE	GI	L20-3		PO Tel.	
Orville Edwards	12	4					1			PN W Sitton	
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Guy Silton	9			<b></b>	<u> </u>		<del> </del>	<u>                                     </u>		PN Geo	
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		_	E Ø F F	YN	NDE	ON B	GI	L		PO Tel.	
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	7.77		EGFF	YX	MDE	O NÉ E	GI	L203	Consult oculist	PO Tel. Modesto	
Willie Fletcher	13									PN Jacob	
47 3/473 om	15		e øf f	YX	ND E	ONZI	GI	L 2/2-2	1/2	Tel. Modesto	
Glen Miller	10			1	/	,			4	PN Charles	
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Lloyd Mayes	10						<u> </u>	24-1		PN	
Ferris Mayes	12	۾	E ØFF	YX	NDE	D N B I	GI	Rans		PO Tel.	
reriib mayes	120		/			4	T -		American South	PN Ed Harball	
	8	٦	E Ø F F	YX	X DE	ONBI	GI	L R	M. B. rd	Tel.	
Leta Roland										PN	
Iona Edwards	13	6	EØFF	YY	X DE	O N O	GI	R 20-	0	PO Tel.	
TOUR FOWATOR	10					,				PN	
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1927			EGFF	YN	NDE	ONDI	GI	R		Tel.	
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County Physician's Rural School Report Name of School Whife poor will Township north Palmys Vancil P. O. Address Modesto Name of Teacher Must Tel. No. P. O. Address \_\_\_\_\_\_Tel. No.\_\_\_ Pres. School Board... Paralysis: No. of Pupils Ь 1 Vaccinated: Yes or No Parent's Name feeth: Normal Diseased Recommendations P. O. Address Name of Child EGFPYMNDEONDFIR EGFPYNNDEONDFIR PO 41 EGFPYNDEONFFIR PN  $\mathbf{L}$ 3 E GFFYWN DE ON FFIR PO PN EGFPYNNDEONFIR EGFPYNNDEONFIIR  $\overline{PN}$ EGFPYNNDEONDFIR PO PN PO EGFPYNNDEONDFIR PN PO EGFPYNNDEONDFI PN PO EGFPYNNDEONDFIR PN EGFPYNNDEONDFI PO PN EGFPYNNDEONDFI PO $\overline{PN}$ R PO EGFPYNNDEONDFI PN EGFPYNNDEONDFIR PO PN PO EGFPYNNDEONDFI PN EGFPYNNDEONDFIR PO PN  $\mid \mathbf{E} \mid \mathbf{G} \mid \mathbf{F} \mid \mathbf{P} \mid \mathbf{Y} \mid \mathbf{N} \mid \mathbf{N} \mid \mathbf{D} \mid \mathbf{E} \mid \mathbf{O} \mid \mathbf{N} \mid \mathbf{D} \mid \mathbf{F} \mid \mathbf{I} \mid \mathbf{R}$ PO PN EGFPYNNDEONDFIR PO PN  $\mid \mathbf{E} \mid \mathbf{G} \mid \mathbf{F} \mid \mathbf{P} \mid \mathbf{Y} \mid \mathbf{N} \mid \mathbf{N} \mid \mathbf{D} \mid \mathbf{E} \mid \mathbf{O} \mid \mathbf{N} \mid \mathbf{D} \mid \mathbf{F} \mid \mathbf{I} \mid \mathbf{R}$ PO PN PO [E G F P]Y N[N D E O]N D F[I]RPN PO EGFPYNNDEONDFI PN PO EGFP|YN|NDEO|NDF|I|R PN

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#### DISTRICT 115, WHIP-POOR-WILL

## BOARD OF DIRECTORS

Cecile Hart, Pres.
Truman Turner, Clerk
Otis Thompson

Modesto Modesto Modesto Mr. C. H. Scott Clerk of School Board District No. 115 R. F F. Modero, Illinois

Dear Mr. Scott

Together with your county superintendent Mr. Kerstein I visited your school one day last week. I was glau to see that you had made some needed improvements by painting your building both inside and out.

I talked with four teacher Mr. Vancil and suggested to his that you needed some equipment inside by way of library books, plots, marts, maps, etc. I left a list of materials with Mr. Vancil and I hope that your board will see fit to purphase at least some of this equipment during the present year. You have a nice school and it is well located. The thing you need to pay particular attention to now is the proper equipping of the inside.

This office will be glad to coperate in whatever way we can toward helping you to have a good school.

Very truly yours

Otis Keeler Assistant Superintendent

OK\*FH

CC: Mr. Karl Kerstein County Superintendent October 5. 1943

Mr. Truman Turner, Clerk Board of Directors, District 115 Modesto, Illinois

#### Contlemen:

On September 30 I visited the Whip-poor-will School, District 115. Your teacher, Hiss Jessie Hilpert, is an excellent teacher. She is well qualified and experienced. I am sure you appreciate her work in your school and community.

You are to be congratulated upon the interest you have taken in your school by keeping so wall approved and equipped.

I don't know just what the outlook is for students in your district. However, it might be well to be thinking about combining with some other district or transporting your students if there is no possibility for an increase in enrollment.

Very truly yours,

I. K. Juergenameyer County Superintendent of Schools

IKJ:de



#### DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR IN REPLY REFER TO FILE S. E.

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schoole-

May 24, 1939

Macoupin County Whip-Poor-Will School, District 7115 Inspection report

Board of Directors, Att; C. H. Scott, Clerk School District #115 Modeste, Ill.

#### Centlemen:

Jased on an inspection of the sanitary facilities at Whip-Poor-Will School, District \$115. Macoupin County, made May 18, 1939 we conclude that the following sunitary defects exist:

- a) The well is subject to contamination by shallow ground water sespace which may enter through cracks that can develop in the brick well lining; rain, waste purpage, duet, hird and dog contamination which may enter the well through cracks in and around the boards which support the purp; dust, bird and dog contamination that may be washed into the well through cracks in the split-base purp; contaminated waste purpage which will saturate the ground surrounding the well and which may re-enter it.
- b) The privies are insanitary as they are accessible to flies, insects and redents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the absence of lids.

In order to correct these sanitary defects at the school, we recommend the following improvements:

- 1. Four a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surroundinc ground surface. Directions for such construction are shown on pure 8 of the enclosed bulletin.
- 2. Peconstruct the well platform with a 4 inch concrete slab embedding beyond the walls at least one feat in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the description and be firmly belted in place as shown in Fig. 6 of the enclosed bulletin.
- S. Replace the split-base purp with a purp having a one piece circular base, and a stuffing box surrounding the purp rod.
- 4. Provide a suvetantial, water tight trough 15 feet in length to carry waste purpage away from the immediate vicinity of the well.

#### DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

ASSISTANT DIRECTOR A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING

CHIEF SANITARY ENGINEER CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR IN REPLY REFER TO FILE S. E.

- 5. Storilize the well water after he shows recommondations have been made and before it is used for drinking purposes. The procedure for storilization is described on pages 16 and 17 of the enclosed bullotin.
- 3. Send the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting mood cover over the back and then backfilling with earth.
- 7. Seal the approtected openings in the seats and vanits so that the wants will be flytight.
- 8. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

Since the school officials are regionsible for the protection of the moils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your mater simply or sewerage problems, we shall be pleased to be so advised.

We chall appreciate an admoviedgment of this letter and information regardin; the action taken toward following the above recommendations.

MIN/ar

Naciosure: Sell bulletin

Smitary pit privy parphiet.

Copy to: Earl H. Merstein

Born's Sant. of Schools

Carlinville, Ill.

2. J. Wittenborn.

Sanitary Engineer. Dist. 415

Carlinville. Ill.

APPROVED:

District Monith Sert.

DrRABell

## FRANK J. JIRKA, M. D. Director of Public Health

A. C. BAXTER, M. D. Assistant Director

#### STATE OF ILLINOIS HENRY HORNER, Governor

## DEPARTMENT OF PUBLIC HEALTH SANITARY ENGINEERING LABORATORIES

SPRINGFIELD

CLARENCE W. KLASSEN, Acting Chief Engineer EUGENE S. CLARK, Bacteriologist JAMES G. WEART, JR., Chemist

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ell lining to a dep n which to pour the 2. Build a no he concrete, under noh, as illustrated 3. After the ated lime as outling	cle was collected.  It is to be subject to contain the upper portion of the washed under the pump mend that the well be received the factorial of a feet, or removed concrete. (See bulled aw reinforced concrete preach the pump base and in the bulletin.  above repairs are made and on page 11 of our bulletin.	temination the well li base and to econstructe ete wall and e the old li tin.) platform, for extending the well and ulletin on	caused by sining. Also through the ed as follow round the oulining and binserting an into the pushould be sivells.	shallow grow o dust, dog manhole into ws: utside of the build a prop n iron pipe ump base at terilized wi	and water and bird to the well. he present per form sleeve in least an ith chlori-
ource of drinking	provements are made the	e Matt Caut	TOC DO COUST	rdered a sa	cisiectory

Hr. Charles Scott Modesto, Illinois

c.c. Kerl Kerstein, Co.Supt.Sch. Cerlinville

#### CONCERNING THIS SANITARY ANALYSIS

LINE BARRET making concession of the manifest of SECTION FOR MY MENT DISTRICT

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to boil before use, until the suggested improvements have made the supply safe.
  - (b) If the source is not satisfactory, make the suggested improvements immediately.
  - (c) If the water is safe, take care to keep it safe by protecting the supply from contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic systs or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chioride." A desirable water has an expractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per serion.

Bacteriological Tests: "Bacteria per ml." indicates the number of microforganisms present in one milliliter (ml.) of water (20 drops). The result reported gives the number of bacteria which will grow at body temperature (87°C or 98°F). These basteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such case the report shows "Innumerable" indicating more than 1000 bacteria per ml.

"Bacteria of the colon group" "Presumptive" "Confirmatory Tests": A water containing bacteria of intestinal origin (colon bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a -.. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+8— indicates that two 10 ml. portions of the sample did show and three portions did not show colon bacteria present.

After receipt of the sample in the laboratory it requires from two to five days to complete the sanitary analysis.

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ASSISTANT DIRECTOR A. C. BAXTER, M. D

### STATE OF ILLINOIS DEPARTMENT OF PUBLIC HEALTH

SANITARY ENGINEERING

Wiss Mand Hart Modesto, Illinois

De.	ar	Ma	dam:

Dear Hadam: White will School, Dist. # 115
A review of the information on the location and construction of your well indicates that the well in its present condition probably will not yield a constantly safe water because of the defects checked below.
General defects:  ☐ Poor surface drainage. ☐ A trough for carrying away waste water from the well is needed. ☐ Privy is only feet from well. ☐ Open-joint sewer or house drain passes only feet from well. ☐ Insanitary pitcher pump or pump with split base. ☐ Pump requires priming. ☐ Wooden cover is never satisfactory because it does not stay tight.
Concrete top is cracked and not water-tight.  Manhole is not water-tight.  Dug well:  Open well with chain and bucket permits contamination by hands.  Water can seep under pump base and into well. Insert pipe sleeve as described in bulletin.  Wall is not water-tight for 8 feet below ground surface. Pour a 6-inch concrete wall on outside of present wall for a depth of 8 feet.
Driven well:  ☐ Frost pit is poorly drained. ☐ Weep hole is too near pit bottom. Should be at least 18 inches above pit bottom.
Drilled well without frost pit:  Casing of tile, sheet-iron, wood is not water-tight.  Casing does not extend one-half inch or more above concrete top and into bottom of pump base.
Drilled well with frost pit (for two- and three-way pumps).  ☐ Frost pit poorly drained .  ☐ Casing top only inches above pit bottom.  ☐ Casing top not properly covered to exclude waste pumpage from above.
A well should be located and constructed so as to yield a safe water at ALL times. The fact that no sickness among the users has yet occured is not proof of the continued good quality of the water if possibilities of contamination exist. The enclosed pamphlets describing the proper location and construction of wells and how to judge the sanitary quality of water supplies may be of interest and service to you at this time.
When changes and improvements have been made to your well to correct the defects checked above, if you will advise us we shall send you a container for the collection of a sample of water for analysis.  Vours very truly

P.S. As no container is being sent we are returning the stamps.

JGW:mel

cc. Co. Supt. of Schools

Chief Sanitary Engineer.

P.S. A new or rebuilt well should be disinfected (chlorinated) as described on page ll of the well bulletin before it is placed in service. Without thorough disinfection the contamination of a new well may persist for several weeks and an analysis would be of doubtful value.

## STATE OF ILLINOIS

#### VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

### RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Thep-poor will Dist. No. 115 County nacousin Date 12/19/44												
Name of	School	rip	-po	or-	w	ll	D	ist.	No.∠	115	Cou	inty nacouses Date 12/19/44
Assessed Valuation 34, 619 Tax Rate: Educ. 100 Bldg. 16 Special aid: Yes_ No_											6 Special aid: Yes No	
1st. TeacherAddress												
Years in this school in other schools Type of Certificate												
												ining
				-	-							ars of college credit, have you
												arb or comego create, mayor you
completed five semester hours since Sept. 1, 1941?  2nd. TeacherAddress												
												ite
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Date of las	t credits ea	${ m rned}_{-}$			If :	you l	ave	less	thar	n tw	o yea	ars of college credit, have you
completed	five semeste	r ho	urs s	since	Sept	. 1,	1941	?			<b>5</b> )	
Clerk of th	ieBoard 👙	leru	ma	m)	lus	nes	A	ddre	88 <u>.</u>		no	desta Ill.
	1   2	3	4	5	6	7	8		Tota			ber of school days;
Enrollment							-	-				al days plus legal holi- and institute days:
by Grades	-									- 1	•	Year This Year
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<ol> <li>School grounds landscaped</li> <li>Ample playground space</li> </ol>												one jugar
3. Building painted on outside								<b> </b>	İ	.[	.	to tel to
	4. Building in good repair										.	Nanspace
	5. Cloakrooms provided									.	-  <u>-</u> -	District # 4.
	6. Safe and sanitary water supply									.l	-  <i></i>	
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	lls and ceilin									.ļ	·	1 + 8. 1 + 3
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	roved heati									·	·	they have moved from district.
												interior
	14. Means of humidifying the air					i			·	\ <del></del>	district.	
	15. Means of proper ventilation  16. Blackboards and bulletin boards							ļ		·		
	17. Adequate floor space								<b> </b>	·		
18. Safety against fire										\ <u> </u>		
II. EQUIPMENT AND SUPPLIES												
1. Library facilities & materials										(		
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	visions for a	_										

	(	Plea	se C	heck	)	REMARKS				
·	A	В	C	D	E	TEMAKAS				
II. EQUIPMENT AND SUPPLIES (Continued)		·				٠.				
6. Duplicating facilities		<u> </u>								
7. Movable, adjustable seats  8 Audio-Visual aids										
9. Adequate play equipment										
10. Janitorial supplies and housekeeping		Í								
11. Framed art pictures										
12. First aid kit		<u> </u>		ļ						
13. Thermometer properly placed  14. Clock in good repair										
15. Flags properly displayed										
16. Textbooks and supplementary readers	<u> </u>	<u> </u>		<b> </b> -	<u>  </u>					
III. TEACHER										
1. General Training		l		Ì	]]					
2. Training and Experience in Rural Fields	ļ	ļ		<u> </u>						
3. Professional Interest and Growth	<u> </u>			-		•				
IV. CURRICULUM						,				
1. Correlation of Subject Matter				-						
<ul><li>2. Pupil Activities</li><li>3. Subject matter made meaningful</li></ul>		ļ <del></del> -				_				
4. Follows State and County Plans										
5. Health & Phys. Ed. Prorgam		<u> </u>		<b>-</b>						
V. COMMUNITY RELATIONS										
1. School a Community Center		Ì'	<b> </b>	<b> </b>						
2. P.T.A. or Community Club		<u> </u>	<u> </u>	ļ						
VI. GENERAL ESTIMATE OF SCHOOL					·					
VII. DESIRABLE FEATURES										
Are there indoor toilets?		What type?								
Does school have a radio?										
Warm lunch program?										
<u> </u>		Explain								
Are there insect screens for doors and win		-								
Improvement	e sin	ce La:	st xea	ar						
					•					
Needed 1	mpro	vemen	ts			· · · · · · · · · · · · · · · · · · ·				
Status last year: R PR Non.	R	-	1	Date	<b>:</b>					
Signed: Signed:										
Teacher		-				Clerk of Board				
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Action Recommended: R PR Non. R	<del></del>	App	rove	ed fo	r: R	PR Non. R				
Signed:		Sign	ned:							
Co. Supt. of Schools		Asst. Supt. of Pub. Inst.								

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Daily Program. Time Fear Begin Opening Exercises. all 9:00 5 9:05 2 nd Reading. 15 Reading 9:20 3 rd 10 8th Grammar 9:30 15 4th 9:45 Reading 15 6th 10:00 1.5 Reading 8 th 15 Reading 10:15 15 all Recess 10:30 10:45 10 2nd numbers 10:55 3rd Withmetie 10 11: 05 4 th arithmetic 15 8 th Writhmetic 11:20 15 6 th arithmetic 11: 35 15 8 th Orthography 11:50 all 12;00 60 noon all 1:00 Singing 5 Reading Spelling 2 nd 1:05 3rdSpelling 1:15 10 Geography 1:25 6 th 10 1:35 8th Geography 15 1:50 4th Spelling 10 6th Spelling 2:00 10 2:10 4th 10 Geography all Penmanship 2:20 10 all. Recess 2:30 15 Language 2:45 10 10 3rd 2:55 6 th &8th History 15 3:05 Language 3:20 15 4-14. 3:35