

Whip Poor Will

#115

Preliminary Classification Report

Of School in Whippoorwill District 115 Township of North Palmyra  
County of Macoupin For the term commencing Sept. 7<sup>th</sup> 1909  
S. E. Eades Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ruth Alderson	15		8	1	READING			
2	Lula Rouland	13		8	1	1-2-3	Fifth Harpers		
3	Merle Vancil	17		8	1	4-8-11	4th Harpers		
4	Bertha Sittor	12				5-6-9-10-12-16	2nd Harpers		
5	Edith Smith	8				Bas.	Basist		
6	Ava Smith	13				SPELLING 1-2-3-4-8-11			
7	Homer Smith	7							
8	Claude Westnedge	14							
9	Holland Westnedge	8							
10	Ralph Westnedge	11				GRAMMAR 1-2-3-4	Cowdy's		
11	Eugene Arthur	13							
12	Roscoe White	13							
13	Charley Alderson	8				LANGUAGE 1-4-8-11	Harpers		
14	Earl Grey	8							
15	Gladys Ritchford	9				ARITHMETIC 1-2-3-4	Smith's		
16	Herman Turner	9				5-6-7-8-9-10-11-12-15	Smith's Primary		
17	Silva Turner	7				WRITING all.			
						PHYSIOLOGY AND HYGIENE 1-2-3-4	Steck's		
						GEOGRAPHY 1-2-3	Harpers		
						U. S. HISTORY 1-2-3	McC. Masters		
						HISTORY OF ILLINOIS The Making of Illinois			
						CIVICS 1-2-3	Illinois & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

	TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
	From	To			From	To		
				<p><i>I am using the program of the course as nearly as I can adapt it to the school.</i></p>				

115

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room is clean. Stove new. Desks good. Windows good. We have an organ, a clock. Wall maps. globe.

No. volumes in library 6 General condition of library books Good as new Do you keep a

Library Record? yes Have you a suitable book-case? no Give full name of dictionary, as it appears on the

cover Webster's International Condition new Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? A hill side

from which the brush was cut last fall.

No. living trees on school grounds	Eight	State condition of outbuildings, Boys'	Good
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Girls' <u>English</u>	Coal house <u>Good</u>	Teacher's salary per month, \$ <u>45.00</u>
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Term ends Apr. 6 1909

Teacher's name L. E. Cades Address while teaching Modesto, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

TEACHER'S REMARKS ON CLASSIFICATION

The attendance in this school has always been very irregular due to its rough country and large percentage of poor people. The school is not up to my ideas of classification for this reason.

P. 8. This report fails to show to advantage, or plainly, what books are used. We succeeded in getting the pupils to get the Spellers, Arithmetic, and History. The board would not take any action.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Whip-poor-will District 115 Township of Waverly, Franklin, Modesto, & Scottville  
County of Macoupin and Morgan For the term commencing August 29, 1910  
Grace Radford Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Merle Vancil	19	No. 1 irregular attendance, causes poor work.	9 <sup>th</sup>		READING			7
2	May Bridges	14		6 <sup>th</sup>		6 <sup>th</sup> 2, 3, 4. 2 <sup>nd</sup> 14, 15, 16.	1 <sup>st</sup> Baldwin's 6 <sup>th</sup> Reader		7
3	Eva Harbaugh	14		6 <sup>th</sup>		4 <sup>th</sup> 6, 7, 8. 1 <sup>st</sup> 17, 18, 19, 20.	4 <sup>th</sup> Harper's 4 <sup>th</sup> Reader		9
4	Nelson Nevins	14		6 <sup>th</sup>		3 <sup>rd</sup> 8, 9, 10, 11, 12, 13.	3 <sup>rd</sup> Harper's 3 <sup>rd</sup> ..		9 + 100
5	Gladys Pitchford	10	No. 3 has not been in school very much of the time, Nos. 2, 13, 14, + 17 have all moved from district.	4 <sup>th</sup>		SPELLING	2 <sup>nd</sup> .. 1 <sup>st</sup> + 2 <sup>nd</sup> ..		1 +
6	Neita Nevins	11		4 <sup>th</sup>		6 <sup>th</sup> 2, 3, 4.	1 <sup>st</sup> .. + Baldwin First.		H. 758
7	Edith Smith	12		4 <sup>th</sup>		4 <sup>th</sup> 5, 6, 7.	Natural Speller in		23
8	Ava Smith	14		3 <sup>rd</sup>		3 <sup>rd</sup> 9, 10, 11, 12, 13.	all classes.		1
9	Charlie Alderson	9	Nos. 4, 5, 6, 9, 10, 11, 15, 19, + 20 are regular in attendance are good and willing workers. They are the leading pupils of school and stand at the head of their classes.	3 <sup>rd</sup>		GRAMMAR			
10	Chester Stutsman	9		3 <sup>rd</sup>					
11	Earl Grey	9		3 <sup>rd</sup>					
12	Homer Smith	10		3 <sup>rd</sup>					
13	Ashmiul Bridges	11	No. 7 has to work at home, this causes irregular attendance but is a good and strong pupil in school.	3 <sup>rd</sup>		LANGUAGE	Mother Tongue Eng		
14	Julia Gunnels	7		2 <sup>nd</sup>		1 <sup>st</sup> + 2 <sup>nd</sup> 14, 15, 16, 17, 18, 19, + 20.	Poem for Study of		
15	Inez White	6		2 <sup>nd</sup>		6 <sup>th</sup> 2, 3, 4.	Language in all		85 + 1
16	Delbert Pitchford	7		2 <sup>nd</sup>		4 <sup>th</sup> 5, 6, 7. 3 <sup>rd</sup> 8, 9, 10, 11, 12, 13.	grades but 1 <sup>st</sup> + 2 <sup>nd</sup> .		
17	Earl Bridges	7	No. 16 has been absent much of the time on account of sickness.	1 <sup>st</sup>		ARITHMETIC	Smith's Practical	Following old line. 4 <sup>th</sup> 91.	
18	Walter Smith	7		1 <sup>st</sup>		6 <sup>th</sup> 2, 3, 4. 4 <sup>th</sup> 5, 6, 7.	Arithmetic in all		1
19	Samuel Radford	6		1 <sup>st</sup>		3 <sup>rd</sup> 8, 9, 10, 11, 12, 13.	grades.		
20	Walter White	5		1 <sup>st</sup>		1 <sup>st</sup> + 2 <sup>nd</sup> 14, 15, 16, 17, 18, 19, + 20.			
						WRITING			
						6 <sup>th</sup> 2, 3, 4. 4 <sup>th</sup> 5, 6, 7.	Barnes' Natural		7 + 109
						3 <sup>rd</sup> 8, 9, 10, 11, 12, 13.	Slant; but 1 <sup>st</sup> + 2 <sup>nd</sup>		7.
						1 <sup>st</sup> + 2 <sup>nd</sup> 14, 15, 16, 17, 18, 19, + 20.			
						PHYSIOLOGY AND HYGIENE			
						6 <sup>th</sup> 2, 3, 4. 4 <sup>th</sup> 5, 6, 7.	Overton's Ap- plied Physiology		7 + 109
						3 <sup>rd</sup> 8, 9, 10, 11, 12, 13.	except 1 <sup>st</sup> + 2 <sup>nd</sup>		7.
						1 <sup>st</sup> + 2 <sup>nd</sup> 14, 15, 16, 17, 18, 19, + 20.			
						GEOGRAPHY			
						4 <sup>th</sup> 5, 6, 7.	Home Geography C. C. Long		40
						U. S. HISTORY			
						6 <sup>th</sup> 2, 3, + 4.	McMaster Prim- ary of U. S.	7.	7
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						9 <sup>th</sup> 1	Wentworth School Al.		1
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY	Houston's New Physical Geog.		9
						9 <sup>th</sup> 1			
						COM. GEOGRAPHY			
						BOTANY	Kraus' Botany		9
						9 <sup>th</sup> 1			
						GREEK AND ROMAN HIST.	Myer's General History		1
						9 <sup>th</sup> 1			



DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	All	General Exercises
9:10	9:20	1 <sup>st</sup>	First Year Number Work.	1:10	1:15	4 <sup>th</sup>	Fourth Year Spelling
9:20	9:30	2 <sup>nd</sup>	Second Year Number Work.	1:15	1:20	3 <sup>rd</sup>	Third Year Spelling
9:30	9:40	6 <sup>th</sup>	Sixth Year Arithmetic	1:20	1:30	1 <sup>st</sup> & 2 <sup>nd</sup>	First & Second Yr. Language
9:40	9:50	4 <sup>th</sup>	Fourth Year Arithmetic	1:30	1:40	6 <sup>th</sup>	Sixth year Language
9:50	10:00	3 <sup>rd</sup>	Third Year Arithmetic.	1:40	1:50	3 <sup>rd</sup>	Third Year Language
10:00	10:10	9 <sup>th</sup>	Ninth Year Algebra	1:50	2:00	4 <sup>th</sup>	Fourth Year Language
10:10	10:20	6 <sup>th</sup>	Sixth Year Reading	2:00	2:15	9 <sup>th</sup>	Ninth Year Gen. History
10:20	10:30	4 <sup>th</sup>	Fourth Year Reading	2:15	2:30	6 <sup>th</sup>	Sixth Year History
10:30	10:45	All	Recess	2:30	2:45	All	Recess:
10:45	10:55	1 <sup>st</sup>	First year Reading	2:45	2:55	1 <sup>st</sup> & 2 <sup>nd</sup>	First & Second Year Physiology
10:55	11:05	1 <sup>st</sup>	First Year Reading	2:55	3:05	4 <sup>th</sup>	Fourth Year Physiology
11:05	11:15	2 <sup>nd</sup>	Second Year Reading	3:05	3:15	3 <sup>rd</sup>	Third Year Physiology
11:15	11:45	3 <sup>rd</sup>	Third Year Reading	3:15	3:25	6 <sup>th</sup>	Sixth Year Physiology
11:45	11:55	9 <sup>th</sup>	Ninth Year Botany	3:25	3:40	9 <sup>th</sup>	Ninth year Phys. Geography
11:55	12:00	6 <sup>th</sup>	Sixth Year Spelling	3:40	3:50	4 <sup>th</sup>	Fourth Year Home Geography
12:00	1:00	All	Noon.	3:50	4:00	All	Dismissal Writing

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Schoolroom was in pretty bad condition at first of school, but better now. A good stove, good windows, and fair decorations. The desks are arranged very poorly.  
No. volumes in library 43 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate  
Condition Good What is the general condition of your school grounds? Fair except for the lack of fencing. Part of ground is hillside and covered with small sprouts.  
No. living trees on school grounds \_\_\_\_\_ State condition of outbuildings, Boys' Fair  
Girls' Good Coal house Fair Teacher's salary per month, \$ 40  
Term ends March 1911  
Teacher's name Grace Radford Address while teaching Modesto, R.R. # 25

TEACHER'S REMARKS ON CLASSIFICATION

The classification of my school is especially poor in reading. I have two first year reading classes, two second year reading classes, and two third year reading classes. I think that by the time for second examination (at the close of December) I will be able to make one class each of second and third but not of the first.  
My ninth year is absent a great part of the time. His class times are then evenly distributed to the other classes.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Whips-cross-will District One Hundred & Fifteen Township of N. Cal. Scott, Waverly, Frank  
County of Macoupin Morgan For the term commencing September 4 1916  
J. W. Clark Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Merle Wancil	20		8 <sup>th</sup>		READING #1, 2	Harpers Fifth		
2.	Nelson Nevins	15	Numbers 1 & 17 have not attended many days, but do good work when they are present.	8 <sup>th</sup>	3 <sup>rd</sup>	#2, 3, 4, 5, 6 #7, 8, 9, 10, 11, 12, 22	Harpers Fourth		
	Sixth Grade	13				#12, 13, 14, 15, 16, 17, 18, 19, 20, 21	Child Baldwins 2 <sup>nd</sup> Harpers First		
3.	Neita Nevins	13	No. 2. Does fairly good work. Arith.	6 <sup>th</sup>	1 <sup>st</sup>	SPELLING #1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 22	Aldine Primer		
4.	Edith Smith	13		11	11	#2, 3, 4, 5, 6	Caring Orthography		
5.	Gladys Pitchford	11	Gram. & Hist. are	11	11	#7, 8, 9, 10, 11, 12, 22	Follow Course		
6.	Frances Baggerly	13	the difficult branches for him.	11	11	#1, 3, 4, 14	Words of the lesson		
	Fourth Grade								
7.	Chester Stutsman	10	No's. 3, 4, 5, 6 are	4 <sup>th</sup>	1 <sup>st</sup>	GRAMMAR #2, 3, 4, 5, 6	Lowys's		
8.	Charles Alderson	11	good students, their	11	11	3, 4, 5, 6	mother Tongue		
9.	Ralph Westnedge	13	hard branch is	11	11	7, 8, 9, 10, 11, 12, 22	11 11 11		
10.	Carl Grey	10	History.	11	11	LANGUAGE			
11.	Averil Smith	15	No's 7, 8, 9, & 10 do	11	11	13, 14,	Follow Course		
12.	Horner Smith	11	good work in all	11	11	17, 18, 19, 20 & 21	11 11		
22.	George Bostic	15	their studies, but	11	11	ARITHMETIC 20 & 17	Smith's Practical		
	Second Grade		No's. 11, 12 & 22 do not	11	11	3, 4, 5, 6,	11 11 Intermediate		
13.	Frank Baggerly	9	do satisfactory work.	2 <sup>nd</sup>	3 <sup>rd</sup>	7, 8, 9, 10, 11, 12, 22	11 11 Primary		
14.	Dilbert Pitchford	8	11 & 12 do as well as	3 <sup>rd</sup>	3 <sup>rd</sup>				
	First Grade		can be expected	11	11	WRITING 2 & 14, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 22,	Barnes' Natural Slant		
15.	Harry Baggerly	7	when the No. of days attended is taken into consideration.	1 <sup>st</sup>	3 <sup>rd</sup>				
16.	Frank Bostic	7		11	11	PHYSIOLOGY AND HYGIENE			
23.	Walter Smith	8	No's 13 & 14 are excellent little students.	11	11	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 22	Overton's Intermed Primary		
	Primary Grade								
17.	Angeline Grey	6		3 <sup>rd</sup>					
18.	Nataline Nevins	6		11	11				
19.	Cleo Pitchford	8	No's 15 & 16 dont	11	11	GEOGRAPHY 1 & 2 7, 8, 9, 10, 11, 12, 22	Redway's Primary Natural Advanced Long's Home Geography.		
20.	Ethel Dudderar	6	do satisfactory	11	11				
21.	Herbert Westnedge	6	work. No. 16 is very poor in attendance. No. 23 does do good work when he attends.	11	11				
			No's 17, 18, 19, 20 & 21 are bright little beginners. They all learn readily and do excellent work. All with the exception of No. 18 are very regular in attendance.			U. S. HISTORY 1 & 2 3, 4, 5, 6, HISTORY OF ILLINOIS 1 & 2 CIVICS 1 & 2 MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.	ms. masters School History Ms. Masters Prim. mather. making of Illinois. Peterman's Elements of Civil Gov.		

Follow the course as much as you can.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.05		Opening Exercises	1.00	1.10		Primary Work
9.05	9.15		Primary Work	1.10	1.20		2 <sup>nd</sup> Yr. Reading
9.15	9.25		2 <sup>nd</sup> Yr. Numbers	1.20	1.32		4 <sup>th</sup> Yr. Reading
9.25	9.35		3 <sup>rd</sup> Yr. Numbers	1.32	1.45		6 <sup>th</sup> Yr. History
9.35	9.50		8 <sup>th</sup> Yr. Arithmetic	1.45	1.57		8 <sup>th</sup> Yr. Geography
9.50	10.05		4 <sup>th</sup> Yr. Arithmetic	1.57	2.10		4 <sup>th</sup> Yr. Geography
10.05	10.20		6 <sup>th</sup> Yr. Arithmetic	2.10	2.16		2 <sup>nd</sup> Yr. Language
10.20	10.30		8 <sup>th</sup> Yr. Reading	2.16	2.30		Writing. Drawing.
10.30	10.45		Recess. All.	2.30	2.45		Recess. All.
10.45	10.55		Primary Work	2.45	2.55		Primary work
10.55	11.03		2 <sup>nd</sup> Yr. Spelling	2.55	3.08		4 <sup>th</sup> Yr. Physiology
11.03	11.15		6 <sup>th</sup> Yr. Reading & Phys.	3.08	3.20		8 <sup>th</sup> Yr. History
11.15	11.30		8 <sup>th</sup> Yr. Grammar	3.20	3.32		6 <sup>th</sup> Yr. Language
11.30	11.40		4 <sup>th</sup> Yr. Spelling	3.32	3.45		4 <sup>th</sup> Yr. Language
11.40	11.50		6 <sup>th</sup> Yr. Spelling	3.45	4.00		8 <sup>th</sup> Yr. Civics
11.50	12.00		8 <sup>th</sup> Yr. Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Some few patches of plaster have fallen, the stove is in fair condition, floor & desks need a good washing.

No. volumes in library 45 General condition of library books very good Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? The school grounds are not fenced, the trees are not in good places, but at a small expense these grounds can be placed in a No. 1 condition.

No. living trees on school grounds Twenty State condition of outbuildings, Boys' Needs repairs condition.

Girls' Good Coal house Good Teacher's salary per month, \$ 45.00

Term ends March 3 1911

Teacher's name J. W. Clark Address while teaching Modesto Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The classifying of my school was rather a difficult task. We had to finish up some of last year's work in both the third and fourth year's work before taking up the 4<sup>th</sup> & 6<sup>th</sup>. Some few are poor in attendance and really should be placed in a class to themselves, but I cannot do this on account of the number of classes I already have.

It is a hard task to follow the course in some subjects with our text books, especially in the 4<sup>th</sup> & 6<sup>th</sup> Yr. Language. Nearly every pupil has an interest in school and works to the best of his ability. The short terms have undoubtedly been the cause of the comparative poor standing of most of the classes.

Some few have thus far failed to get <sup>the</sup> necessary books. All are orderly children.

TO THE TEACHER:

115

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in 1912 & 13. District 115 Township of North Palmyra.  
County of Macoupin. For the term commencing September, 2, 1912  
Merle Vancil Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Nelson Nevin.	16	Good attendance	8	7	1,2,3. READING	Baldwin's	completed	
2.	Arthur Hayes.	13	"	6	5	4,5,6.	Harpers	193	193
3.	Lester Matthew.	12	"	4	5	7,8,9,11.	"	Finished	1.
4.	Gladys Pitchford.	12	"	2+1	6	10,12,13,14,15,16,17	Baldwin's	102	
5.	Neitha Nevin.	13	Just a little slow.			SPELLING	Aldine's	86	
6.	Edith Smith.	14	Very poor attendance	8	7	1,2,3.	Natural S.	46	46
7.	Earl Grey.	10	Does well with work	6	6	4,5,6.	and Carver's	13	13
8.	Averil Smith.	16	Very slow.	4	6	7,8,9,11	Orthography		
9.	Mildred Matthew.	9	Good attendance	2+1	7	10,12,13,14,15,16,17	From Readers		
10.	Delbert Pitchford.	8	"			GRAMMAR			
11.	Homer Smith.	12	Poor attendance	8	7	1,2,3.	Gowdy's	252	252
12.	Walter Smith.	9	"						
13.	Angeline Grey.	6	Good attendance	2+1	7	10,12. LANGUAGE 13,14,15	Followed course		
14.	Edo Pitchford.	6	"	6	5	4,5,6. (14)	Poems of the Course.		
15.	Ethel Dudderar.	7	"	4	5	7,8,9,11.	"		
16.	Mary Smith.	6	"			ARITHMETIC			
17.	Nataline Nevin.	7	"	8	7	1,2,3.	Smith Practice	519	619
				6	6	4,5,6.	Smith's	70	70
				4	6	7,8,9,11.	"		
						WRITING			
						1,2,3,4,5,6,7,8,9,10,11.	The Laurel		
						12,13,14,15,16,17.	Book Company.		
						PHYSIOLOGY AND HYGIENE	No. 2, 3.		
				8	7	1,2,3.	Querton's	232	232
						GEOGRAPHY			
				8	7	1,2,3.	Natural	Finished to office.	
				6	6	4,5,6.	"		
				4	6	7,8,9,11.	Following course		
						U. S. HISTORY			
				8	7	1,2,3.	Mc Master	419	419
				6	6	4,5,6.	"	110	110
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises.	1:00	1:05		Opening Exercises.
9:05	9:15	1	yr. Numbers.	1:05	1:15	1	yr. Reading.
9:15	9:25	2	yr. Numbers.	1:15	1:25	2	yr. Reading.
9:25	9:35	3	yr. Arithmetic.	1:25	1:35	4	yr. Reading.
9:35	9:50	8	yr. Arithmetic.	1:35	1:45	6	yr. History.
9:50	10:05	4	yr. Arithmetic.	1:45	1:55	8	yr. Geography.
10:05	10:20	6	yr. Arithmetic.	1:55	2:05	4	yr. Geography.
10:20	10:30	8	yr. Reading.	2:05	2:15	6	yr. Geography.
10:30	10:45		All Recess.	2:15	2:30		All Write.
10:45	10:55	1	yr. Reading.	2:30	2:45		All Recess.
10:55	11:05	2	yr. Spelling.	2:45	3:00	1	yr. Language & Natural Study.
11:05	11:15	6	yr. Reading.	3:00	3:10	2	yr. Language.
11:15	11:30	8	yr. Grammar.	3:10	3:25	8	yr. History.
11:30	11:40	4	yr. Spelling.	3:25	3:35	6	yr. Language.
11:40	11:50	6	yr. Spelling.	3:35	3:45	4	yr. Language.
11:50	12:00	8	yr. Spelling.	3:45	4:00	8	yr. Physiology.
12:00	1:00		All Noon.	4:00			Dismissed.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

All good except one window pane.

No. volumes in library 43. General condition of library books Good. Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good grass upon the grounds but some brush & trash and one tree down.

No. living trees on school grounds Eighteen State condition of outbuildings, Boys' Fair

Girls' Good Coal house Very poor Teacher's salary per month, \$35.00

Term ends March 16 1912

Teacher's name Merle Vancil. Address while teaching Modesto, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

Dear sir:— I wish to say that I find the term of school much too short to complete the work outlined in the Course of Study, that the teacher has to finish two or three months' work before they are able to take up the present year's work, also I find that No. 6, 8, 11, 12, are very irregular in attendance. I was able to give eleven certificates of attendance last month.

Yours truly,  
Merle Vancil.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Whippoorwill School, District No. 115, Macoupin County, Illinois.  
For the term commencing September, 1, 1913 Merle Vancil Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
						READING			
1.	Lester Matthew	14.	No. 1 is the leader	8.	2	1. 2. 3. 4.	Balwin's	Completed 7 yr.	1st month
2.	Nelson Nevins	17.	of the eighth year	6 <sup>th</sup>	2	5. 1 6. 7. 8.	Balwin's	Completed 5 <sup>th</sup> yr.	"
3.	Neita Nevins	14.	class.	2.	6	9. 10. 11. 12.	Balwin's	Completed 1st yr.	"
4.	Edith Smith	15.	No. 2 has been over			SPELLING			
5.	Earl Grey	11.	the eighth year but	8.	2	1. 2. 3. 4.	Cavin's and	Completed 1st month	
6.	Frank Daggery	11.	is extremely careless	6.	2	5.	Natural Speller	"	1st Month
7.	Mildred Matthew	10.	about his work.	4.	2	6. 7. 8.	Natural Speller	"	1st Month
8.	Homer Smith	13.	No. 3. is a very busy	14	2:6	9. 10. 11. 12. 13. 14. 15. 16.	From Reader's.		
9.	Angelina Grey	7.	student but it is			GRAMMAR			
10.	Walter Smith	10.	hard for her to learn.	8.	2	1. 2. 3. 4.	Gowdy.	140	140
11.	Harry Daggery	9.	No. 4. is very poor			LANGUAGE			
12.	Ethel Daggery	8.	attend of school there						
13.	Mary Smith	7.	fore cannot do very	6	2	5.	Poems & composition	Completed 1st month	
14.	Herbert Westledge	7.	good work.	4.	2	6. 7. 8.	Poems & Composition	Completed 3 <sup>rd</sup> yr.	1st month
15.	Nataline Nevins	8.	No. 5. is a busy			ARITHMETIC			
16.	Nathella Nevins	6.	worker.	8.	2	1. 2. 3. 4.	Smith's	Completed 7 <sup>th</sup> yr.	151
17.	Grace Daggery	7.	No. 6. does fair work.	6 <sup>th</sup>	2	5 8 6. 7. 8.	Smith's	Completed follow	1.
			No. 7. is the leader	14	2:6	9 to 17.	Oral Lessons.		Course of Study
			of the fourth yr class			WRITING			
			No. 8. poor attendance			All.	Barnes Nat- ural Slant.	Books No 2 and No 3.	
			No. 9. 10. 11. 12. have						
			about completed the			PHYSIOLOGY AND HYGIENE			
			second yr. work.	8	2.	1. 2. 3. 4.	Overton's Adv.		First month
			No. 13. Learns very						
			slowly.			GEOGRAPHY			
			No. 14. 15. Have just	8.	2.	1. 2. 3. 4.	Natural. Adv.	Completed 1st month	First month
			about completed the	6	2	5.	Natural Int.	Completed 1st month	First month
			first yr. work.	4		6. 7. 8.	Oral & Composition.		
			No 16. 17. are busy			U. S. HISTORY			
			little beginners.	8	2.	1. 2. 3. 4.	Mc Master.	Completed 7 <sup>th</sup> yr.	First month
				6	2.	5	Mc Master.	Completed 5 <sup>th</sup> yr.	First month
						HISTORY OF ILLINOIS			
				8	2.	1. 2. 3. 4.	Making of Ill.	Completed 1st month	
						CIVICS			
				8.	2.	1. 2. 3. 4.	Ill & the Nation	With History.	
						MUSIC			
						All.	Gen. Exercise	Songs	Songs
						AGRICULTURE			
						All.	Gen. Exercise	Course study	Course study.
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY.			
						BOTANY			
						GREEK AND ROMAN HIST.			



DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises.	1:00	1:10	all	General Exercise.
9:05	9:15	1	Primary work.	1:10	1:20	1	Primary work.
9:15	9:30	2	Numbers.	1:20	1:30	2	Reading.
9:30	9:45	3	Numbers.	1:30	1:40	4	Reading.
9:45	10:00	8	Arithmetic.	1:40	1:50	6	History.
10:00	10:15	6	Arithmetic.	1:50	2:00	all	Writing and Drawing.
10:15	10:30	8	Reading.	2:00	2:15	8	Geography.
10:30	10:45	all	Recess.	2:15	2:30	4	Geography.
10:45	10:55	1	Primary work.	2:30	2:45	all	Recess.
10:55	11:05	2	Spelling.	2:45	3:00	1+2	Language.
11:05	11:15	6	Reading.	3:00	3:15	8	History.
11:15	11:30	8	Grammar.	3:15	3:25	6	Language.
11:30	11:40	4	Spelling.	3:25	3:35	4	Language.
11:40	11:50	6	Spelling.	3:35	3:50	8	Physiology.
11:50	12:00	8	Spelling.	3:50	4:00	6	Geography.
12:00	1:00	all	Noon.	4:00		all	Dismissed.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The room is greatly in need of paper and paint.  
We have 3 pictures. Good desk, stove bare, no window shades.

No. volumes in library 45. General condition of library books Good except one or two. Do you keep a  
Library Record? Yes. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Wester International Dictionary. Condition Good. Kind of blackboard in use Slate.  
Condition Good. What is the general condition of your school grounds? Good.

No. living trees on school grounds Nineteen State condition of outbuildings, Boys' Fair.  
Girls' Good Coal house Needs repairing. Teacher's salary per month, \$ 40.00  
Term ends March 31. 191 3  
Teacher's name Merle Vancil. Address while teaching Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have found this school to be a very orderly one, the pupils all attending well except Nos. 4, 8, 10, 13, which do not. No. 8 and 10 only came two days last month and four this month, they did not attend half of the year during last term of school.

In all branches I try to follow the "State course of study" and have each class do the work during the month.

I have asked the school officers to consider the papering and painting of the interior.

Yours, truly,  
Merle B. Vancil.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of School in
County of

Whip-poor-will
Macoupin

District

One Hundred and fifteen

Township of

North Palmyra

For the term commencing

August, 31,

191

Teacher

Merle L. Vancil

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Nelson Nevins,	18.	Careless with work.	14	2	1	READING 9.10.11.12.13.14.	Balwin's	1
2.	Neita Nevins,	15.	Neat with work.	7	8	1	8. 6.7	"	1
3.	Edith Smith,	16.	" " "	7	4	1	1 2 3 : 4:5	" and Poems	1
4.	Ray Vangiesen,	13.	Cannot remember anything				SPELLING		
5.	Earl Grey,	12.	A very strong 7 yr pupil	14	2	1	9.10. 11 12; 13.14	Balwin's Reader	
6.	Mildred Matthew,	11.	A strong 5 yr pupil.	3	4	1	8. 6.7	Course of Study	
7.	Horner Smith,	14.	Slow with work.	7	4	1	1.2.3 : 4.5	" and Carvins	1
8.	Angeline Grey,	8.	A strong 3 yr pupil.				LANGUAGE		
9.	Walter Smith,	11.	All most ready for 3 yr.	1		1	13 14	Course of Study	
10.	Herbert Westnedge,	8.	" " " " " " " "	2		1	9.10.11.12.	" " "	
11.	Nataline Nevins,	9.	Same and very neat.	3	4	1	8. : 6.7	Mother tongue and Course	
12.	Pearl Vangiesen,	8.	A weak 2 yr pupil.				GRAMMAR		
13.	Mary Smith.	8.	Very strong 1 st yr pupil.	7		1	4. 5	Gowdy's	1
14.	Nathella Nevins.	7.	Same and they are all most ready for 2 <sup>nd</sup> yr work.	8		1	1. 2. 3.	"	62
				1.		1	NUMBERS AND ORAL ARITHMETIC 13. 14.	Smith's Primary	1
				2.		1	9. 10. 11. 12.	" "	1
				3.		1	8	" "	45
				5		1	ARITHMETIC 6. 7.	Smith's Practical	60
				7		1	4. 5.	" "	128
				8		1	1. 2. 3.	" "	151
				7		1	U. S. HISTORY 4. 5		135
				8		1	1. 2. 3.		196
							HISTORY OF MISSOURI		
							CIVIL GOVERNMENT		
				5		1	GEOGRAPHY 6. 7.	Natural Elementary	1
				7		1	4. 5.	" Advance.	1
				8		1	1 2 3	" "	136
				7		1	PHYSIOLOGY 4. 5.	Overton's Adv.	1
				8		1	1. 2. 3.	" "	148
				All			AGRICULTURE General Exercise	Agruculture for beginees.	1
							LITERATURE		
				All			NATURE STUDY General Exercise	I use my Normal notes.	
				all			DRAWING Every other day instead of writing.		
				all			WRITING Every other day instead of writing or writing one day	next	
				all			VOCAL MUSIC Opening Exercises.		



DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05		all	Opening Exercise.	1:00	1:10		all	General Exercise.
9:05	9:15		1	Numbers.	1:10	1:20		1	Primary work.
9:15	9:25		2	Numbers.	1:20	1:30		2	Reading.
9:25	9:35		3	Arithmetic.	1:30	1:40		3	Reading.
9:35	9:50		7+8	Arithmetic.	1:40	1:50		5	Geography.
9:50	10:00		4	Arithmetic.	1:50	2:05		all	Writing.
10:00	10:10		5	Arithmetic.	2:05	2:25		7+8	Geography.
10:10	10:30		7+8	Reading.	2:25	2:30		5	Spelling.
10:30	10:45		all	Recess	2:30	2:45		all	Recess
10:45	10:55		1	Primary work.	2:45	3:00		1+2	Language & Nature Study.
10:55	11:05		2	Spelling.	3:00	3:20		7+8	History & Civics.
11:05	11:15		5	Reading.	3:20	3:30		3	Language & Nature Study.
11:15	11:35		7+8	Grammar.	3:30	3:40		5	Language & Nature Study.
11:35	11:45		3	Spelling.	3:40	4:00		7+8	Physiology.
11:45	12:00		7+8	Spelling.	4:00			all	Dismissed.
12:00	1:00		all	Noon.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Paper and paint of interior is need. Stove needs a jacket around it. windows need shades. With these exception every thing is good.

No volumes in library 46 General condition of library books Good except 2 volumes Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster International Dictionary Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Nineteen State condition of outbuildings, Boys' Fair

Girls' Good Coal house Poor Teacher's salary per month, \$42.50

Term ends March, 31 1915

Teacher's name Merle Le Vancil Address while teaching Modesto, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

Dear sir:—  
You will find my classification report written out for the first of school I have not made any changes so far as the attendances is good and the pupils are doing fine with their work.  
The attendance is exceptional good, for the first month I gave thirteen perfect attendance certificates and twelve for the second month.

Yours truly,  
Merle Le Vancil.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Whippoorwill School, District No. 115, Macoupin County, Illinois.  
For the term commencing August 30 1915 Ellen P. Arnett Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Earl Grey	13	No. 1 works hard			READING 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14	1, 2, Elson's 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 14, Baldwin's		
2	Ray Vanquisen	14	and is doing						
3	Pearl Vanquisen	9	good work in						
4	Herbert Westnedge	9	all subjects						
5	Maud Vanquisen	8	No. 2. works hard						
6	Nathella Nevins	8	but is slow to			SPELLING 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 13, 14.	Natural Speller and Cavins Orthography		
7	Russel Sperry	7	learn.						
8	William Sperry	6	No. 3. is doing						
9	Russell Smith	7	good work						
10	William Smith	6	No. 4. is doing			GRAMMAR 1, 2,	Gowdy		
11	Mary Smith	9	good work.						
12	Angeline Grey	9	No. 5, 7, 8, 9, & 10						
13	Nataline Nevins	10	are in the first			LANGUAGE 3, 4, 5, 6, 7, 8, 9 10, 11, 12, 13, 14	Mother Tongue		
14	Homer Smith		grade they doing fine work. No. 6. is a strong second grade pupil No. 11 is doing good work. No. 12. is a strong fourth grade pupil she is doing fine work No. 13 is the best scholar in her class. No. 14 is very irregular in attendance and is behind in his work.			ARITHMETIC 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 13, 14 WRITING 1, 2, 3, 4, 5, 6, 7, 8 9, 10, 11, 12, 13, 14 PHYSIOLOGY AND HYGIENE 1, 2, 12. GEOGRAPHY 1, 2, 12. U. S. HISTORY 1, 2, HISTORY OF ILLINOIS 1, 2, CIVICS 1, 2, MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.	Smith's Avertone Advanced Redways Natural McMaster's Mathers All and the Nation		

Followed the Course of Study in all grades.

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DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises	1:00	1:10	all	Opening Exercises
9:05	9:15	1	Primary numbers	1:10	1:30	1	Primary Work
9:15	9:25	2	Arithmetic	1:30	1:40	8	History
9:25	9:40	3	Arithmetic	1:40	1:50	4 <sup>+</sup> 5	Spelling
9:40	10:00	8	Arithmetic	1:50	2:00	2	Reading
10:00	10:15	4	Arithmetic	2:00	2:10	3	Spelling
10:15	10:30	5	Arithmetic	2:10	2:20	8	Geography
10:30	10:45	all	Recess	2:20	2:30	3 <sup>+</sup> 4	Language
10:45	10:00	1	Primary Work	2:30	2:45	all	Recess
11:00	11:10	8	Reading	2:45	2:55	1	Primary Work
11:00	11:20	2	Spelling	2:55	3:05	2	Language
11:20	11:30	3	Reading	3:05	3:15	5	Language
11:30	11:45	8	Grammar	3:15	3:25	8	Physiology
11:45	12:00	4 <sup>+</sup> 5	Reading	3:25	3:35	3 <sup>+</sup> 4	Oral Geo. & Phy.
12:00	1:00	all	Noon	3:35	3:45	2	Reading
				3:45	3:55	3	Reading
				3:55	4:00	8	Spelling and Orthography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in good condition.

No. volumes in library 83 General condition of library books Good Condition Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Websters International Condition Good Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? The school ground is in good condition

No. living trees on school grounds 7 State condition of outbuildings, Boy's Not very good Girls' Good Coal house Good Teacher's salary per month, \$ 35.00

Term ends March 29 1916 Was the classification record properly filled out at the close of last term? yes

Teacher's name Ellen P. Arnett Address while teaching Modesto, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Whippoorwill School, District No. 115, Macoupin County, Illinois.  
For the term commencing September 4 19 16 Ellen P. Arnett Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Hubert Sperry	5	Numbers 1, 2,			READING	Baldurn's		
2	Fred White	8	and 3 are	1	1	1, 2, 3, 4	Reader		
3	Ruth Thompson	6	beginner and	2	1	4, 5, 6, 7			
4	Russel Sperry	8	are doing	3 <sup>4</sup>	1	9, 10, 11, 12			
5	William Sperry	7	fine work.	5	1	13			
6	Maude Vangiesen	7	Numbers 4, 5			SPELLING	1st four		
7	Louise Ham	12	6, and 7 are	1	1	1, 2, 3, 4	graders spell		
8	Garmen Ham	13	strong second	2	1	4, 5, 6, 7	words from		
9	Nathella Nevins	9	graded pupils	3 <sup>4</sup>	1	7, 8, 9, 10, 11, 12	reader. 5th		
10	Carl Vangiesen	10	No 8 did not	5	1	13	use Natural		
11	Nataline Nevins	11	go to school			GRAMMAR	spell + Course		
12	Hebert Westnedge	11	very much				of study		
13	Angeline Grey	10	last year so				Gowdy and		
			he is a little	1	1	LANGUAGE	Alphemer		
			behind in his	2	1	1, 2, 3, 4	Lesson in		
			work.	3 <sup>4</sup>	1	4, 5, 6, 7	English		
			No 9 is a			ARITHMETIC			
			strong third	3	1	7, 8, 9	Smith's		
			grade pupil.	4	1	10, 11, 12	Primary		
			No's 10, 11 and	5	1	13	Intermediate		
			12 are doing			WRITING			
			fine work in	all	1	1, 2, 3, 4, 5, 6	Polloiv		
			the fourth			7, 8, 9, 10, 11, 12, 13	Course of S.		
			grade.			PHYSIOLOGY AND HYGIENE			
			No 13 is the				Overton's		
			only pupil						
			in the fifth						
			grade and	5	1	GEOGRAPHY	Natural		
			she is doing			13	Elementary		
			fine work.						
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Followed Course of study in all subjects.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15	All	Opening Ex	1:00	1:15	All	Opening Ex.
9:15	9:30	1	Primary Work.	1:15	1:30	1	Primary work
9:30	9:45	2	Numbers	1:30	1:45	2	Reading
9:45	10:00	3	Arithmetic	1:45	2:00	5	Geography
10:00	10:15	4	Arithmetic	2:00	2:15	4	Reading
10:15	10:30	5	Arithmetic	2:15	2:30	3	Reading
10:30	10:45	All	Recess	2:30	2:45	All	Recess
10:45	11:00	1	Primary work	2:45	3:00	1 <sup>2</sup>	Primary work
11:00	11:15	2	Spelling	3:00	3:15	3	Language
11:15	11:30	5	Reading	3:45	3:30	5	Language
11:30	11:45	3 <sup>4</sup>	Spelling	3:30	3:45	4	Language
11:45	12:00	All	Writing	3:45	4:00	5	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The school is clean, has a good heater no  
decarations, desks are not small enough more light is  
No. volumes in library 83 General condition of library books Good Do you keep a needed  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Websters dictionarry Condition Good Kind of blackboard in use slate  
Condition Good What is the general condition of your school grounds? The school grounds  
are very rough  
No. living trees on school grounds 18 State condition of outbuildings, Boys' Fair  
Girls' Fair Coal house Poor Teacher's salary per month, \$ 40.00  
Term ends April 191 6 Was the classification record properly filled out at the close of last term? Yes  
Teacher's name Ellen P. Arnett Address while teaching Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Whip-poor-will District 115 Township of North Palmyra  
 County of Malden For the term commencing September 3rd 1917  
Merle B. Vancil Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Earl Grey	15	Excellent 1 & 6	7	1	1-2	Essential		
2	Cecil Calvert	17	No record of school	6	1	3-4-5-6	Essential		
				5	1	7-8-9-10	"		
3	Mary Calvert	15	Strong 5th year	3	1	11-12-13-14-15	"		
4	Angeline Grey	11	Excellent	1	1	16-17-18-19-20	No Reading		
5	Pearl Vangiesse	11	Good	1	1	21-22-23-24-25	Chart		
6	Nathaniel Vancil	12	Good			26			
							GRAMMAR		
				8	1	1-2	Essential		
SECOND INTERMEDIATE DIVISION				6	1	3-4-5-6	Lesson in English	16-2	
				5	1	7-8-9-10	" " "	" "	
7	Frances Calvert	13	Excellent	3	1	11-12-13-14-15	" " "	" "	
8	Lillian Calvert	13	Excellent	14	1	16-17-18-19-20-21	Copy and Lesson in English	16-2	
9	Nathaniel Vancil	10	Good			22-23-24-25-26	ARITHMETIC		
10	Robert Westmeyer	11	Good	8	1	1-2	Smith's		
				6	1	3-4-5-6	"		
11	Russel Sherry	9	Good	5	1	7-8-9-10	"		
12	William Sherry	8	Fair	3	1	11-12-13-14-15	"		
13	Maud Vangiesse	8	Excellent	14	2	16 to 26	That no book		
14	Ross Myers	9	Good				GEOGRAPHY		
15	Louise Hum	13	Excellent	8	1	1-2	Natural		
				6	1	3-4-5-6	Essential		
FIRST INTERMEDIATE DIVISION							of Geography		
16	Walter Thompson	8	Good						
17	Robert Sherry	6	Fair				HISTORY		
18	Winnie Calvert	8	Good	8	1	1-2	McMaster		
19	Winnie Calvert	8	Good	6	1	3-4-5-6	" " Primary		
20	Fred White	9	Poor						
				8	1	1-2	PHYSIOLOGY		
				5	1	7-8-9-10	Overton's		
				3	1	11-12-13-14-15	"		
				8	1	1-2	CIVIL GOV'T		
							Gov't History		
PRIMARY DIVISION						With	History		
21	Thomas Calvert	5	Beginner				MUSIC		
22	Walter Myers	6	"				All		
23	Thomas Sherry	5	"						
24	Emma White	6	"						
25	Hazel Kousser	6	"				AGRICULTURE		
26	Pauline Kousser	5	"				All		
						(A New Chart)			
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	5	11	Opening Exercises	1:00	1:10	10	11	Reading
9:10	9:20	10	1	Primary work	1:10	1:20	10	1	Primary work
9:20	9:30	10	2	Numbers	1:20	1:30	10	2	Reading
9:30	9:40	10	3	Arithmetic	1:30	1:40	10	3	Reading
9:40	9:50	10	4	Arithmetic	1:40	1:50	10	4	History
9:50	10:00	10	5	Arithmetic	1:50	2:00	10	5	History & Drawing
10:00	10:10	10	6	Arithmetic	2:00	2:10	10	6	History
10:10	10:20	10	7	Arithmetic	2:10	2:20	10	7	Reading
10:20	10:30	10	8	Reading	2:20	2:30	10	8	Reading
10:30	10:45	15	All	Recess	2:30	2:45	15	All	Reading
10:45	10:55	10	1	Primary work	2:45	3:00	15	1+2	Reading, Nat. Study
10:55	11:05	10	2	Spelling	3:00	3:10	10	8	History & Civics
11:05	11:15	10	6	Reading	3:10	3:20	10	6	Language
11:15	11:35	20	7+8	Grammar	3:20	3:30	10	3	Language
11:35	11:45	10	3	Spelling	3:30	3:40	10	5	Language
11:45	11:55	10	8+6	Spelling	3:40	3:50	10	8	Physiology
11:55	12:00	5	5	Spelling	3:50	4:00	10	0	Geography

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Board of Directors had school house cleaned. It is in good shape except windows need shades.

No. volumes in library 79 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good Has your school a flag? No What is the general condition of your school grounds? Good

Number living trees on school grounds 18 State condition of outbuildings, Boys' Fair Girls' Good Coal house Fair Teacher's salary per month, \$ 50.00

Term ends April 2nd 19 11

Teacher's name Wendell Van Cile Address while teaching Modesto, Illinois

Director's name W. E. Long (President) Address Modesto, Illinois

## TEACHER'S REMARKS ON CLASSIFICATION

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Illinois District 115 Township of North Palmyra  
 County of Macbruden For the term commencing September 2 1918  
Merle L. Vancil Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Thomas Calvert,	6	Good				READING		
2.	Beulah Myers,	7	Good	1	1	1, 2, 3, 4, 5,	Balwin		
3.	Emma White,	6	Good	2	1	6.	"		
4.	Hazel Rouland,	7	Fair	3	1	7, 8, 9.	"		
5.	Pauline Rouland,	6	Fair	4	1	10, 11.	"		
6.	Fred White,	10	Poor	5	1	12.	"		
				6	1	13, 14, 15, 16.	"		
				7	1	17, 18.	Elson		
7.	Ruth Thompson,	8	Fair				GRAMMAR		
8.	Minnie Calvert,	9	Fair	1	2	1, 2, 3, 4, 5, 6	Oral		
9.	Monnie Calvert,		Good	3	4	7, 8, 9, 10, 11.	I Lesson In Eng. & Geography		
				5	1	12.	II " "		
10.	Ross Myers,	10	Good	6	1	13, 14, 15, 16	III " "		
11.	Louise Ham,	13	Good	7	1	17, 18.	III " "		
							ARITHMETIC		
12.	Nathella Nevins,	11	Fair	1	2	1, 2, 3, 4, 5, 6	Oral		
				3	4	7, 8, 9, 10, 11.	Smiths		
13.	Herbert Westnedge	12	Good	5	1	12.	"		
14.	Samantha Calvert	12	Good	6	1	13, 14, 15, 16.	"		
15.	Frances Calvert	14	Good	7	1	17, 18.	"		
16.	Nataline Nevins,	13	Good				GEOGRAPHY		
				4	1	10, 11.	Mc Knight		
17.	Angeline Grey,	12	Good	5	1	12.	Essential of Geography		
18.	Pearl Vangiesen,	12	Fair	6	1	13, 14, 15, 16.	"		
				7	1	17, 18.	"		
							HISTORY		
				6	1	13, 14, 15, 16.	Mc Master's		
				7	1	17, 18.	"		
							PHYSIOLOGY		
				3	4	7, 8, 9, 10, 11.	Overton's		
				5	6	12, 13, 14, 15, 16.	"		
				7	1	17, 18.	"		
							CIVIL GOVT		
				7	1	17, 18.	Ill. & Nation		
							MUSIC		
						all	Songs.		
							AGRICULTURE		
						all	Chart.		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Course of study was followed last year.



# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05	5	ALL	Opening Exercise	1:00	1:10	10	ALL	General Exercise
9:05	9:15	10	1	Numbers	1:10	1:20	10	1	Reading
9:15	9:25	10	2	Numbers	1:20	1:30	10	2	Reading
9:25	9:35	10	3	Arithmetic	1:30	1:40	10	3/4	Reading
9:35	9:45	10	7	Arithmetic	1:40	1:50	10	5+6	Geography
9:45	9:55	10	4	Arithmetic	1:50	2:05	15	ALL	Writing
9:55	10:05	10	5	Arithmetic	2:05	2:15	10	7	Geography
10:05	10:20	15	6	Arithmetic	2:15	2:25	10	6	History
10:20	10:30	10	7	Reading	2:25	2:30	5	4	Geography
10:30	10:45	15	ALL	Recess	2:30	2:45	15	ALL	Recess
10:45	11:05	10	1	Spelling	2:45	3:00	15	1+2	Language
11:05	11:20	15	2	Spelling	3:00	3:10	10	10	History
11:20	11:30	10	5+6	Reading	3:10	3:20	10	3	Language
11:30	11:40	10	7	Grammar	3:20	3:30	10	4	Language
11:40	11:50	10	5+6	Spelling	3:30	3:40	10	5	Language
11:50	12:00	10	7	Spelling	3:40	3:50	10	6	Language
					3:50	4:00	10	7	Physiology

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Floor, wood work and seat all scrubbed; stove blacked, windows washed no decoration except framed pictures.

No. volumes in library 83 General condition of library books Good, except 1 or 2 Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster International Condition Good Kind of blackboard in use Slate

Condition Good Has your school a flag? No What is the general condition of your school grounds? Plenty of shade and well set in grass

Number living trees on school grounds 21 State condition of outbuildings, Boys' Fair

Girls' Good Coal house Fair Teacher's salary per month, \$ 50.00

Term ends April, secondth, 19 19

Teacher's name Merle L. Vancil Address while teaching Modesto, Illinois

Director's name Joe E. Grey, (Clerk) Address Modesto, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

I find the School will classified and think that each pupil is able to carry the work of the grade in which there are in. The building is in fair condition except the windows which have several light broken by hail during the summer.

Yours respectfully  
Merle L. Vancil

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Whip-poor-will District 115 Township of North Palmer  
 County of Macoupin For the term commencing Sep 1st 1919  
Ralph E. DeLong Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES					PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term	
1	Darl Yungcism	14	Very Slow	8			READING Baldwin			
2	Angelina Grey	13	"	"			+			
3	Mary Calvert	17	"	"			Elson's			
4	Nataline Nevins	14	Slow	7						
5	Herbert Westnedge	13	"	"						
6	Samantha Calvert	12	"	"						
7	Nathella Nevins	12	Slow	6			GRAMMAR Gowdy			
8	Francis Calvert	15	"	"			"			
9	Louise Horn	15		5	6					
10	Ross Meyers	10		4			ARITHMETIC			
11	Minnie Calvert	10		"						
12	Minnie Calvert	10		"			Smith			
13	Ruth Thompson	10		"						
14	Fred White	11	Very Slow	3						
15	Emma White	8		2			GEOGRAPHY			
16	Berulah Meyers	8		"			Essentials			
17	Delah Reed	10		"						
18	Grace Reed	9		"						
19	Gazel Pontal	8		"						
20	Pauline	7		"			HISTORY			
21	Thomas Calvert	7		"			McMaster			
22	Bertrand Calvert	6		1						
23	Edwin Meyers	6		"			PHYSIOLOGY			
24	Fern Reed	6		"			Overton			
							CIVIL GOV'T			
							Ill + Nation			
							MUSIC			
							AGRICULTURE			
							MANUAL TRAINING			
							DOMESTIC SCIENCE			

# Daily Program

6

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10	all			Opening	1:00	1:10	10	all			Opening
9:10	9:20	10	1st			Reading	1:10	1:20	10	1			Reading
9:20	9:30	10	2nd			"	1:20	1:30	10	2			"
9:30	9:40	10	4			"	1:30	1:40	10	3			Language
9:40	9:50	10	7+8			Reading & Paper log	1:40	1:50	10	5+6			"
9:50	10:00	10	6			"	1:50	2:00	10	7			Grammar
10:10	10:10	10	1+2			Numbers	2:00	2:10	10	8			"
10:20	10:20	10	all			Study	2:10	2:20	10	all			Study
10:20	10:30	10	4			Geography	2:20	2:30	10				Penmanship
10:30	10:45	15				Recess	2:30	2:45	15				Recess
10:45	10:55	10	8			Geography	2:45	2:50	5	1			Reading
10:55	11:05	10	7			"	2:50	2:55	5	2			"
11:05	11:15	10	10			"	2:55	3:00	5	3+4			Spelling
11:15	11:25	10	4			Arithmetic	3:00	3:10	10	7			History
11:25	11:35	10	8			"	3:10	3:20	10	8			Spelling
11:35	11:45		7			Study	3:20	3:30	10	5+6			Study
11:45	11:50	5				Arithmetic	3:30	3:40	10				Orthography
11:50	12:00	6				Noon	3:40	3:50	10	7+8			Agriculture
12:00	1:00						3:50	4:00	10				

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The walls & ceiling should either be painted or papered as they are very unsightly. Should also be shades for windows.

No. volumes in library 80 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good Has your school a flag? No What is the general condition of your school grounds? Are not in good condition, are partly grown up with trees

Number living trees on school grounds 21 State condition of outbuildings, Boys' Poor Girls' Poor Coal house Poor Teacher's salary per month, \$ 80.00

Term ends March - 31 - 19 20

Teacher's name Ralph E. McLaughlin Address while teaching Staverly, Ill.

Director's name Ed. Harbough Address Modesto, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Whippoorwill District 115 Township of Scottville  
 County of Macoupin For the term commencing Aug 30th 1901  
N. B. DeLong Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Nataline Neims	13	very slow	7			READING		
2	Nathella "	13	" "	"		1 - 2 - 3	Elson		
3	Samantha Glout	14	Quick	"		4 - 5			
4	Angeline Grey	15	very poor attendance	"					
5	Fance Calvert	16	" "	"		6 - 7 - 8 - 9 - 10	Baldwin		
6	Minnie Calvert	11	learns fast	5		11 - 12 - 13 - 14 - 1	Baldwin		
7	Minnie "	11	slow	"		15 - 16 - 17 - 18 - 1	Harpers		
8	Ross Myers	12	"	"		19 - 20 - 21 - 22 - 23 - 4	GRAMMAR		
9	Ruth Thompson	10	Quick	"		1 - 2 - 3 - 4 - 5	Goody		
10	Fred White	12	very backward	4 1/2		6 - 7 - 8 - 9 - 10	"		
11	Thos Calvert	8	learns fast	3					
12	Beulah Myers	9	"	"					
13	Emma White	9	Slow	"		1 to 14	ARITHMETIC Smith's		
14	Eva Oneal	8	moved away	2		14 + 24	Shart		
15	Melvino Mansfield	9	"	"					
16	Bertand Calvert	7	"	1st					
17	Edwin Myers	7	"	"					
18	Mildred Mansfield	7	"	2			GEOGRAPHY		
19	William Ham		slow	1st		1 - 2 - 3 - 4 - 5	Brigham		
20	Johnie "		learns fast	"		6 - 7 - 8 - 9 - 10	McFarlane		
21	Leona Thompson			"					
22	Willie Fletcher	6		"					
23	Gelma Ham	10	slow	"					
24	Paul Ham	1		"		1 - 2 - 3 - 4 - 5	HISTORY McMaster		
						1 - 2 - 3 - 4 - 5	PHYSIOLOGY Overton		
						6 - 7 - 8 - 9 - 10			
							CIVIL GOV'T		
							Writing Palmer's Method		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Rec'd. Sep. 30 1920  
Returned Oct. 2 1920

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.10	10		Opening	1.00	1.10	10		Opening
9.10	9.30	20	142	Reading	1.10	1.30	20	142	Reading
9.30	9.40	10	7	Reading & Phy.	1.30	1.40	10	5	Language
9.40	9.50	10	5	"	1.40	1.50	10	7	Grammar
9.50	10.00	10		Study	1.50	2.00	10		Study
10.00	10.10	10	7	Geography	2.00	2.15	15	all	Writing
10.10	10.20	10	7	"	2.15	2.30			Study
10.20	10.30	10		Study	2.30	2.45	15		Recs
10.30	10.45	15		Recs	2.45	3.00	15	142	Reading
10.45	10.55	10		study	3.00	3.15	15	7	History
10.55	11.05	10	142	Numbers	3.15	3.25	10	5	Physiology
11.05	11.15	10	5	Arithmetic	3.25	3.35	10	374	Spelling
11.15	11.25	10	5	"	3.35	3.45	10	7	Orthography
11.25	11.35	10		Study	3.45	3.50	5		Study
11.35	11.55	20	7	Arithmetic	3.50	4.00		5	Spelling
12.00				Noon					

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

The walls & ceiling are very dirty also patches of plastering off.

No. volumes in library 106 General condition of library books In fair condition Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good Has your school a flag? No What is the general condition of your school grounds?

Fair

Number living trees on school grounds 18 State condition of outbuildings, Boys' very poor condition

Girls' Poor condition Coal house Poor condition Teacher's salary per month, \$8.00 per month

Term ends March 29th 1921

Teacher's name R. E. DeLong Address while teaching Waverly, Del.

Director's name R. E. Nevins Address Modesto, Del.

## TEACHER'S REMARKS ON CLASSIFICATION

We are in need of some good maps - I asked the School Board about some, but got no results.

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Whippoorwill District 115 Township of North Palmyra  
 County of Macoupin For the term commencing Sept. 5, 1921  
Maud Hart Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Pearl Ham	6	Nos. 1 to 7				READING		Began all work with 1st months work in course of study
2	Jelma Ham	6	are in				1st 2nd		
3	John Ham	8	1st yr.				3rd 4th		
4	Genevieve Mansfield	6					6th yrs		
5	Edwin Miers	8	Nos. 8 to 11				Baldwin		
6	Russell Dair	6	are beginning				8th		
7	Willie Fletcher	7	2nd yr.				Elson		
			Nos. 12 to 14				GRAMMAR		
8	Melvin Mansfield	9	are begin-				& Lang.		
9	Leona Thompson	7	ning 3rd				Gowdy		
10	Mildred Mansfield	8	yr.						
11	Bertrand Balvert	7							
			Nos. 15 & 16 are				ARITHMETIC		
12	Robert Dair	8	beginning				all		
13	Emma White	9	4th yr.				grades		
14	Berulah Miers	10					Smith		
			Nos. 17 to 21						
15	Thomas Balvert	9	are beginning						
16	Fred White	13	6th yr.						
			Nos. 22 to 25				GEOGRAPHY		
17	Ruth Thompson	11	are beginning				Brigham		
18	Ross Miers	13	8th yr.				& McFar-		
19	Beil Hart	13					lane,		
20	Minnie Balvert	12					Normal		
21	Monnie Balvert	12					Note Books		
							HISTORY		
							McMaster		
22	Nataline Nevins	16					PHYSIOLOGY		
23	Nathella Nevins	14					Overton		
24	Samantha Balvert	14							
25	Frances Balvert	17					CIVIL GOV'T		
							My		
							country		
							Twickenham		
							MUSIC		
							Singing		
							each day		
							AGRICULTURE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	2	Singing	1:00	1:05	5	2	Singing
9:05	9:15	10	1	Reading	1:05	1:15	10	1	Reading
9:15	9:25	10	2	"	1:15	1:25	10	2	Spelling
9:25	9:35	10	8	Grammar	1:25	1:35	10	6	Geography
9:35	9:45	10	3	Reading	1:35	1:45	10	8	"
9:45	10:00	15	4	"	1:45	2:05	10	3	Spelling
10:00	10:15	15	6	"	2:05	2:15	10	6	"
10:15	10:30	15	8	"	2:15	2:25	10	4	Geography
10:30	10:45	15	2	Recs.	2:25	2:30	5	2	Pennmanship
10:45	10:55	10	1	Numbers	2:30	2:45	15	"	Recs.
10:55	11:05	10	2	Arith	2:45	2:55	10	1	Language
11:05	11:15	10	3	Gen. Exercises	2:55	3:05	10	2	History
11:15	11:25	10	all	Arith	3:05	3:15	10	6	"
11:25	11:40	15	8	"	3:15	3:25	10	3	Language
11:40	11:55	15	6	"	3:25	3:35	10	4	"
11:55	12:00	5	8	Orthography	3:35	3:45	10	5	"
12:00	1:00	60	2	Noon	3:45	3:55	10	8	Phys. or Civics
					3:55	4:00	5	4	Spelling
					4:00				Dismissal

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Scrubbed and cleaned well at beginning. Desks poor. Stove Furnace good. Windows, some broken but to be repaired soon. Decorations new.

No. of volumes in library Near 100 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster Unabridged Condition Good Kind of blackboard in use Slate

Condition Fair Has your school a flag? No What is the general condition of your school grounds

Fair

Number living trees on school grounds 14 State condition of outbuildings, Boys' Fair

Girls' Fair Coal House Good Teacher's salary per month, \$ 75.00

Term ends about Apr 4 1921

Teacher's name Maud Hart Address while teaching Modesto, Ill.

Director's name E. A. Sims, B. E. Nevins Address Modesto, Ill.

clerk

Pres

## TEACHER'S REMARKS ON CLASSIFICATION

## TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the 1st Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# First Week's Classification Report

Of the Whippoorwill School, District No. 115, Macoupin County, Illinois.  
For the term commencing Sept. 4, 1922. Maud Hart Teacher

For the term commencing Sept. 7, 1922,

Maid Hart Teacher

~~No. HI-III.—Metropolitan Supply Co., Anamosa, Iowa~~

No. 11, Ill. - Metropolitan Supply Co., Anamosa, Iowa								SYLLABUS OF CLASSES				YEAR	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Age	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term				
1	Marjorie Miller	5	Nos. 1, 2, 10, 12, 13, 14, 15, 16, 17, 20, 21, 23 & 24 do well in all studies.	1	1 to 11	READING Baldwin	Followed Course of Study. Those who regularly equaled it.	Began with course of study, at once					
2	Albert Vancil	6		2	12 & 13	Baldwin							
3	Cecil Cole	8		3 & 5	14 to 22	Baldwin							
4	Russell Dain	7		7	23 & 24	Story Hour							
5	Geneverie Mansfield	7		Nos. 4, 5, 11, 18, 19, 22 do fairly well but need much help and encouragement.	18 & 2	1 to 13 Words from Readers			SPELLING				
6	Gelma Ham	7			3	14 to 19 Kupper's Natural							
7	Pearl Ham	7			5	20 to 22 "							
8	John Ham	9			7	23 & 24 Cavins' Orthography							
9	Wm Ham	10			7	23 & 24 Gowdy			GRAMMAR				
10	Iona Edwards	8		Nos. 3, 6, 7, 8, 9 do not learn.	18 & 2	Nos 1 to 13 From Reader & C. of S.			LANGUAGE	Followed Course of Study. Those who regularly equaled it.	Began with course of study, at once		
11	Roy Edwards	6			3	" 14 to 19 " "			Course of Study & Dexter's spelling book II.				
			5		" 22 to 22 Gowdy	ARITHMETIC							
12	Willie Fletcher	8	Nos. 3, 6, 7, 8, 9 do not learn.	3	" 14 to 19 Smith's Primary		Followed Course of Study. Those who regularly equaled it.	Began with course of study, at once					
13	Edwin Miers	9		5	" 20 " 22 Smith's Intermediate								
				7	" 23 " 24 Smith's Advanced								
14	Violet Miller	8	Nos. 3, 6, 7, 8, 9 do not learn.	all		WRITING Palmer System	Followed Course of Study. Those who regularly equaled it.	Began with course of study, at once					
15	Mildred Mansfield	9		Nos. 3, 6, 7, 8, 9 do not learn.	7	23 & 24 Overton			PHYSIOLOGY AND HYGIENE				
16	Leona Thompson	8			Nos. 3, 6, 7, 8, 9 do not learn.	4			No 18 Brigham McFarlane Book I.	* GEOGRAPHY			
17	Melvin Mansfield	10	5			" 20 to 22 "	"	" I.					
18	Robert Dain	9	7	" 23, 24 "		"	" II.						
19	Emma White	10	Nos. 3, 6, 7, 8, 9 do not learn.	7	" 23 & 24 Hart's School History	U. S. HISTORY	Followed Course of Study. Those who regularly equaled it.	Began with course of study, at once					
20	Beulah Miers	11		Nos. 3, 6, 7, 8, 9 do not learn.					HISTORY OF ILLINOIS				
21	Henry Miller	10			Nos. 3, 6, 7, 8, 9 do not learn.	7			23 & 24 Will	CIVICS			
22	Cecil Hart	14	Nos. 3, 6, 7, 8, 9 do not learn.			all	Singing.	MUSIC					
23	Ross Miers	14		Nos. 3, 6, 7, 8, 9 do not learn.				AGRICULTURE					
24	Ruth Thompson	12			Nos. 3, 6, 7, 8, 9 do not learn.			HOUSEHOLD ARTS					
			Nos. 3, 6, 7, 8, 9 do not learn.					DRAWING					
				Nos. 3, 6, 7, 8, 9 do not learn.				ALGEBRA					
					Nos. 3, 6, 7, 8, 9 do not learn.			ENGLISH					
			Nos. 3, 6, 7, 8, 9 do not learn.					ENGLISH HISTORY					
				Nos. 3, 6, 7, 8, 9 do not learn.				PHYSICAL GEOGRAPHY					
					Nos. 3, 6, 7, 8, 9 do not learn.			COM. GEOGRAPHY					
			Nos. 3, 6, 7, 8, 9 do not learn.					BOTANY					
				Nos. 3, 6, 7, 8, 9 do not learn.				GREEK AND ROMAN HIST.					

\* All Geography classes use normal Note Books for their grade.



DAILY PROGRAM

TIME				Min	Class	FORENOON SUBJECTS	TIME				Min	Class	AFTERNOON SUBJECTS
From	To						From	To					
9:00	9:05	5			all	Opening Exercises	1:00	1:05	5			all	Opening Exercises
9:05	9:20	15			1st	Reading	1:05	1:15	10			1st	Reading
9:20	9:30	10			2nd	Reading	1:15	1:25	10			2nd	Spelling
9:30	9:45	15			7th	Grammar	1:25	1:35	10			5th	Geography
9:45	9:55	10			3rd	Reading	1:35	1:50	15			7th	Geography
9:55	10:05	10			4th	Reading	1:50	2:00	10			3rd	Spelling
10:05	10:20	15			5th	Reading	2:00	2:10	10			5th	Spelling
10:20	10:30	10			7th	Reading	2:10	2:20	10			4th	Geography
10:30	10:45	15			all	Recess	2:20	2:30	10			all	Penmanship
10:45	10:55	10			1st	Numbers	2:30	2:45	15			all	Recess
10:55	11:05	10			2nd	Numbers	2:45	2:55	10			1st	Language
11:05	11:20	15			3rd	Arithmetic	2:55	3:05	10			2nd	Language
11:20	11:35	15			7th	Arithmetic	3:05	3:20	15			7th	History
11:35	11:50	15			5th	Arithmetic	3:20	3:35	15			3rd	Language
11:50	12:00	10			7th	Orthography	3:35	3:50	15			5th	Language
12:00	1:00	60			all	Noon	3:50	4:00	10			7th	Physiology or Civics
							4:00					all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

I found the schoolroom well cleaned and other articles in good condition.

No. volumes in library 110 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 16 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 75.00 Term ends about Apr 3 1923 Was the Classification record properly filled out at the close of last term? Yes Teacher's name I suppose Maud Hart Address while teaching Modesto, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Whippoorwill District No. 115 Township of North Palmyra  
 County of Maesopin for the term commencing Sept. 3, 1923,  
Maud Hart Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
13	Ruth Thompson	13	The 7th yr Arith did what was lacking and I think can do all of 1st mon work 8th yr except optional work.	8	1	Nos. 1 & 2	Story Hour 2	Finished 8 months work in course of study except 7th yr. with lacked a very little.	Began course of study 1st month.
12	Ross Miers	15		8	1	" 3	Baldwin 3		
11	Herachel Hart	12		8	1	" 4 to 8	" 4		
						" 9 & 10	" 6		
						" 11, 12 & 13	Story Hour 8		
							ORTHOGRAPHY		
						Nos. 1 & 2	Words from Reader		
						" 3 to 10	Kupper		
						" 11, 12 & 13	Cavins		
							ARITHMETIC		
						Nos. 1 & 2	Course of Study		
						Nos. 3 to 8	Smith Primary		
						Nos. 9 & 10	" Intermed.		
						Nos. 11, 12 & 13	" Advanced		
							LANGUAGE		
10	Henry Miller	11		6	1	Nos. 1 to 8 C. of S. & Gowdy			
9	Beulah Miers	12		6	1	Dexheimer Book I Nos. 9 & 10 Gowdy, Dezhnev & Hart	GRAMMAR		
						Nos. 11, 12 & 13	Gowdy		
							COMPOSITION		
8	Willie Fletcher	9		4	1	Sub. from C. of S. or			
7	Robert Dain	10		4	1	some supplementary			
6	Violet Miller	9		4	1	Lang. or Gram.			
5	Leona Thompson	10		4	1	Lang. or Gram.			
4	Pauline Hart	8		4	1	Nos. 4 to 8 Home Geog.			
						" 9 & 10 Brigham McFarlane Book I & Note Book			
						Nos. 11, 12 & 13 Brigham McFarlane Book II & Note Book			
							PHYSIOLOGY		
						Nos. 11, 12 & 13	Mamie C. Tex. Hart		
							U. S. HISTORY		
						Nos. 9 to 13	Hart.		
							WRITING		
						Palmer Method			
							MUSIC		
3	Edwin Miers	10	No. 3 Very slow Writes well.	3	1	Singing			
2	Russell Dain	8		2	1	CIVIL GOVERNMENT			
1	Marjorie Miller	6		2	1	My Country, Turkington			
						AGRICULTURE			
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:05	15		Reading	Recitation	Rec.		Rec.	Rec.	
10:45	10		Numbers	9:20 Read	9:45	10:00	Reading	9:30	Gram.
1:05	10		Spelling	10:55 Arith	Reading	11:35	Arithmetic	10:15	Read.
2:20	10		Writing	1:15 Spelling	11:05	1:25	Geography	11:20	Arith.
2:45	10		Language	2:20 Writ.	Arithmetic	2:00	Spelling	11:50	Orthog.
				2:55 Lang	1:50	2:20	Pennman	1:35	Geog.
		Study for 2nd yr.			Spelling	3:05	History	2:20	Pennman
9:20	15	Seat Work		Study	2:10	3:35	Lang.	3:05	History
9:35	15	Seat Work		9:05 Read	Geog.			3:50	Physiology
10:15	15	Play out doors		9:30 Board	2:20		Study		or Civics
		when they wish.		Work	Pennman	9:05	Reading	Study	
11:05		Board Work		10:00 Arith	ship	10:15	Arith.	9:05	Gram.
11:20		Seat Work		11:20 Spelling	3:20	11:50	Geog.	9:45	Read.
11:45		Play			Lang.			10:45	Arith.
1:15		Board Work		1:35 Lang	Study	1:35	Spelling	11:35	Orthog.
1:35		Seat Work		3:20 Read	9:05	2:10	History	1:05	Geog.
2:55		Board Work			Read.	2:55	Lang.	1:50	Hist.
3:10		Seat Work			10:00	3:50	Lang.	3:20	Phys. or
					Arith				Civics
					11:20				
					Spelling				
					1:25				
					Geog				
					2:45				
					Lang				
					3:35				
					Read.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. all  
~~were cleaned well before first day of school.~~

No. volumes in library 107 General condition of library books Good Do you keep a  
Library Record? Yes Have you a suitable bookcase? Fair Give full name of dictionary as it appears on  
the cover Webster Condition Good Kind of blackboard in use Slate Condition  
Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?  
Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes  
No. of living trees on school grounds 16 State condition of out buildings: Boys' Fair  
Girls' Fair Coal house Fair Teacher's salary per month, \$ 75.00  
Term ends about Apr. 2, 1924.  
Teacher's name Maud Hart Address while teaching Modesto, Illinois  
Director's name Edgar A. Sims Address Modesto, Illinois.  
Date of this report Sept. 10, 1923,

TEACHER'S REMARKS ON CLASSIFICATION

Some of the work is varied at times to meet the needs of the individual. I try to help the pupil when he needs it, and keep all pupils profitably employed. These 13 pupils enrolled attend regularly and have done so in past terms. A few more live in this district and never come enough to learn much.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of school in Whiffonville District 115 Township of North Palmyra  
County of Macoupin for the term commencing Sept. 1, 1924

S. E. Eades

Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Henry Miller	12		7		1-2-3-4-5	Story Hours		
2	Buelah Miers	13		5		6-7-8-9-10	Baldwin		
3	Cecil Hart	16		3		11-12	" "		
4	Herschel Hart	13		4		13	" "		
5	Ruth Thompson	14		1		14	" "		
							ORTHOGRAPHY		
				7		1-2-3-4-5	Cavins		
				5		6-7-8-9-10	" "		
				3		11-12	Reason & Sengall		
				4		(13)	" "		
							ARITHMETIC		
INTERMEDIATE DIVISION							LANGUAGE		
6	Leon Thompson	10	Fifth Yr.	5		6-7-8-9-10	Good & Deshmen		
7	Violet Miller	10							
8	Pauline Hart	9							
9	Robert Dain	10		7		1-2-3-4-5	Good		
10	Willie Fletcher	10							
			Third Yr.						
11	Majorie Miller	7							
12	Russell Dain	9							
			Fourth Yr.						
13	Edwin Miers	11							
				7		11-2-3-4-5	Brigham & McFarlane		
				5		6-7-8-9-10	" "		
				4		13	Home		
							PHYSIOLOGY		
				7		1-2-3-4-5	Overton		
							U. S. HISTORY		
				7		1-2-3-4-5	Harte		
PRIMARY DIVISION							WRITING		
14	Louise Cox	6					all Palmer		
							MUSIC		
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		
						1-2-3-4-5	Turkington		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
Recess		Reading			morning			Physiology	
				numbers	numbers	Arithmetic		Arith.	
				Read.	Read			Gram	
		Primary		Spell.	Spell.			Orthog.	
				Evening					
				Language	Lang.				
				Geog.	Geog.			Geog.	
		Primary		Recess					
				Writing	all				
					Phys.			His	
				Gen Ex.	all.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library 107 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover International Condition Fair Kind of blackboard in use Slate Condition Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Fair What grade of certificate do you hold? Sup. Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 20 State condition of out buildings: Boys' Poor Girls' Poor Coal house Poor Teacher's salary per month, \$ 80 Term ends Mar. 31, 1925 Teacher's name S.E. Eades Address while teaching Modesto, Ill. Director's name E.A. Sims Address Modesto, Ill. Date of this report Sept. 8, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Whippoorwill School, District No. 115-, Macoupin County, Illinois.  
For the term commencing Sept. 1, 1926- S.E. Eades Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Glossie Mayes	14		8	1	READING			
2	Henry Miller	13		8	1		Story Hour		
3	Denzil Eades	16		8	1		1 to 9		
4	Violet Miller	11		6	1	SPELLING	Cavins		
5	Pauline Hart	10		6	1		1 to 8		
6	Willie Fletcher	10		6	1				
7	Marjorie Miller	7		4	1	GRAMMAR	Lowdy Hardy 1 to 7		
8	Pearl Ham	11		2	1	LANGUAGE	Hardy		
9	Gelma Cox	11		2	1				
10	Louise Cox	7		1	1	ARITHMETIC	Smith Milne		
11	Leta Rouland	6		1	1				
12	Reba Ham	6		1	1				
13	Zora Ham	6		1	1	WRITING	Palmer		
						PHYSIOLOGY AND HYGIENE	Human Body		
						GEOGRAPHY	Brigham		
						U. S. HISTORY	Hart		
						HISTORY OF ILLINOIS	Mather		
						CIVICS	Turkington		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Opening Ex.				Spelling 4 <sup>th</sup> .
			Numbers 1 <sup>st</sup> . 4 <sup>th</sup> .				Spelling 6 <sup>th</sup> .
			Numbers 2 <sup>nd</sup> . 4 <sup>th</sup> .				Orthog. & Spell. 8 <sup>th</sup> .
			Phys. or Reading 8 <sup>th</sup> .				Reading 1
			Numbers 4 <sup>th</sup> .				Reading 2
			Arithmetic 8 <sup>th</sup> .				Language 4
			Recess.				Geog. 8
			Reading 1 <sup>st</sup> .				Recess
			Reading 2 <sup>nd</sup> .				Writing all
			Reading 4 <sup>th</sup> .				Language 6
			Reading or Phys. 6				Geography 4
			Grammar 8				Geography 6
			noon				History 8

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Newly plastered room.  
 No. volumes in library 40 or 50 General condition of library books Good Do you keep a  
 Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
 cover Webster's International Condition Good Kind of blackboard in use Slate  
 Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 18 State condition of outbuildings, Boys' Good  
Girls' Good Coal house new Teacher's salary per month, \$ 85.00  
Term ends Mar. 31, 1926 Was the classification record properly filled out at the close of last term? yes  
Teacher's name S. E. Eades Address while teaching Modesto, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified.  
Pupils 1 to 7 are good students and are capable of  
doing fine work.  
Pupils 8 to 13 inclusive are dull and progress slowly.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Whippoorwill School, District No. 115, Macoupin County, Illinois.  
For the term commencing August 30, 1926 Viva St. Eades Teacher

SYLLABUS OF CLASSES										YEAR	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term		
Seventh Year											
1.	Dorothy Barnett	13		1	+	READING	Story Hour				
2.	Pauline Hart	12		3	4	7, 8, 9, 10	" "				
3.	Violet Miller	12		5		5, 6	" "				
4.	Hallie Fletcher	12		7		1, 2, 3, 4	" "				
Fifth Year											
5.	Ferris Mages	10		3		9, 10	Carnegie				
6.	Marjorie Miller	8		4		7, 8	" "				
				5		5, 6	" "				
				7		1, 2, 3, 4	Carnegie				
Fourth Year											
7.	Floyd Mages	8		7		GRAMMAR	Lowdy				
8.	Lona Edwards	12				1, 2, 3, 4					
Third Year											
9.	Leroy Edwards	11		3-4		LANGUAGE	Lowdy				
10.	Zelma Ham	12		5		7, 8, 9, 10	Desheimer				
						5, 6					
						ARITHMETIC					
				3-4		7, 8, 9, 10	Smith's				
				5		5, 6	Smith's				
				7		1, 2, 3, 4	Smith's				
First Year											
11.	Leta Rowland	7		all		WRITING	Palmer				
						PHYSIOLOGY AND HYGIENE					
				5		5, 6	Will Human				
				7		1, 2, 3, 4	Body & Health				
						GEOGRAPHY					
				5		1, 2, 3, 4	Studies in World Geog.				
				7		1, 2, 3, 4	Brigham's				
				7		U. S. HISTORY	Karl's				
						HISTORY OF ILLINOIS					
						CIVICS					
						MUSIC					
						AGRICULTURE					
						HOUSEHOLD ARTS					
						DRAWING					
						ALGEBRA					
						ENGLISH					
						ENGLISH HISTORY					
						PHYSICAL GEOGRAPHY					
						COM. GEOGRAPHY					
						BOTANY					
						GREEK AND ROMAN HIST.					



DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10			Opening Exercises	1:00	1:10	3	Spelling	
9:10	9:25			Primary Reading	1:10	1:25	5	Language	
9:20	9:30	3		Reading					
9:30	9:45	7		Reading	1:25	1:35	4	Language	
9:45	10:00	4-5		Reading	1:35	1:50	7	Grammar	
10:15	10:30	7		Orthography	1:50	2:05	5	Health Education	
10:30	10:45	All		Recess	2:15	2:30	7	Health Education	
10:45	10:55	1		Reading-Numbers	2:30	2:45		Recess	
10:55	11:05	3		Arithmetic	2:45	2:55	5	History	
11:05	11:15	5		Arithmetic	3:00	3:20	7	History	
11:15	11:25	4		Arithmetic	3:20	3:30	4	Geography	
11:25	11:40	7		Arithmetic	3:30	3:45	5	Geography	
11:40	11:50	4-5		Spelling	3:45	4:00	7	Geography	
11:50	12:00	All		Writing					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of the schoolroom is good; there are eight east windows and three on the west, but there are no window shades.

No. volumes in library 9 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? It has no glass Give full name of dictionary as it appears on the

cover Webster's International Dictionary Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 16 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$50.00

Term ends March 30, 1926 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Vivian H. Eades Address while teaching Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school seems to be well classified

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Illinois District No 115 Township of North Palmyra  
County of Macoupin for the term commencing September 3rd 1928  
Merle L. Vancil Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1.	Jona Edwards	14.	Good	7	1	1, 2, 3.	Story Hour		
2.	Ferris Mayes	13.	Fair	5	1	4, 5.	" "		
3.	Killie Fletcher	14.	Good	2.	1	6, 7, 8.	" "		
	"			1	1	9, 10, 11	No Readers		
				ORTHOGRAPHY					
				7	1	1, 2, 3.	Cavin's		
				5	1	4, 5.	Lukenshill		
				2	1	6, 7, 8.	From Lessons		
				ARITHMETIC					
				7	1	1, 2, 3.	McIntosh & Bowyer		
				5	1	4, 5.	Pilot		
				2	1	6, 7, 8.	Hoyt & Peet		
				1	1	9, 10, 11	" "		
INTERMEDIATE DIVISION				LANGUAGE					
4.	Floyd Mayes	11.	Fair	5	1	4, 5	Essential Habits-Cowan		
5.	Leroy Edwards	13.	Weak	1 & 2	1	6, 7, 8, 9, 10, 11	Course of Study		
				GRAMMAR					
				7	1	1, 2, 3.	Essential Habits-Cowan		
				COMPOSITION					
				GEOGRAPHY					
				5	1	4, 5	World's Geography		
				7	1	1, 2, 3.	Essentials of Geo.		
				PHYSIOLOGY					
				5	1	4, 5.	Human Body & Health		
				7	1	1, 2, 3.	Human Body & Health		
				U. S. HISTORY					
PRIMARY DIVISION				WRITING					
6.	Leta Rouland	9.		7	1	4, 2, 3.	Harto		
7.	Otis Thompson	7.	Good	All Palmer Method.					
8.	Omer Thompson	7.	Very slow.	CITIZENSHIP					
9.	Jora Nam	7.	Poor	MUSIC					
10.	Alvan Nam	5.		All Gen. Exercise.					
11.	Norris Nevins	6.	Good beginner	CIVIL GOVERNMENT					
				7	1	1, 2, 3.	Mammie Tex.		
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	General Exercise							
9:10	10	Recite				Reading		Reading	
9:20	10	Copy Wk.	Recite			"		"	
9:30	10	"				Recite			
9:40	15	"				Spelling		Recite	
9:55	10	Recite	Recite					Spelling	
10:05	10					Recite		"	
10:15	15	all Writing							
10:30	15	Recess							
10:45	10	Numbers	Numbers			Arithmetic		Recite	
10:55	15	Recite				"		Arithmetic	
11:10	15	Copy Work	Recite					"	
11:25	20	"	Reading			Recite			
11:45	15	Reading	"			Language		Recite	
12:00	60	All Noon							
1:00	10	Recite	Reading			Language		Grammar	
1:10	10		Recite					"	
1:20	15					Recite			
1:35	20					Physiology		Recite	
1:55	15					Recite		Physiology	
2:10	20					Geography		Recites	
2:30	15	Recess							
2:45	15	Recite	Recite			"		History	
3:00	15	Written Wk.	Written Wk.			Recite		"	
3:15	15	"	"			History		Recite	
3:30	15	Reading	Reading			Recite		Geography	
3:45	15	"	"			Reading		Recite	
4:00		Dismissal							

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Room clean, new stove ordered, poor desks.  
One glass broken.

No. volumes in library 76 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster International Condition Good Kind of blackboard in use Slate Condition

Good Has your school a flag? No What is the general condition of your school grounds? Fair

What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 18 State condition of out-buildings: Boys' Fair

Girls' Good Coal house Good Teacher's salary per month, \$ 80.00

Term ends April 2nd, 1929

Teacher's name Merle L. Vancil Address while teaching Modesto, Ill.

Director's name Edgar Sims Address Modesto, Ill.

Date of this report September 10th, 1928

## TEACHER'S REMARKS ON CLASSIFICATION

An effort will be made to adopt the uniform text books for this school.  
I have classified this school to the best of my ability.

## TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS,

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 115 Township of Scottville County of Macoupin  
For the term commencing Sept. 3 1906, and ending March 6 1907.

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James B. Ogg Teacher

## BRANCHES

## SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Frank Taylor	15	28	7		69	95		85	85		70		87	84						ORTHOGRAPHY		
2	Ida Mansfield	14	114	7		97	96		91	93		94		94	95				7	1, 2, 3, 4, 5, 6, 7, 8	Course of Study		
3	Eula Wilson	15	106	7		86	98		85	90		97		81	94			5	9, 10, 11, 12, 13, 14				
4	Mervyn Hart	17	86	7		52						50											
5	Verbie Hart	15	106	7		67	90			74		70		72	60								
6	Trellis Peterson	15	105	7		73	98		98	94		99		92	96						READING	Harper	
7	Nona Peterson	14	120	7		81	99		91	85		99		97	96				7	1, 2, 3, 4, 5, 6, 7, 8			
8	Bird Mansfield	17	77	7		60						64							5	9, 10, 11, 12, 13, 14			
9	Lera Wilson	13	115	5		49	95	95	100	88		96			86				3	20, 21, 22, 23.			
10	Gladys Peterson	11	118	5		99	94	95	80	94		96			78				2	24, 25, 26, 27, 28, 29			
11	Cecil Mansfield	18	64	5		97	94	92	82	86		90			97				1	30, 31			
12	Earl Hicks	14	93	5		87	92	90	64	75		80			79						WRITING		
13	Orel Dugger	14	81	5		88	93	91	69	70		98			84								
14	Ethel Mansfield	13	111	5		94	94	93	85	70		92			95								
15	Roy Hicks	10	103	3		96	93	90	75		76				80								
16	Guy Hicks	12	114	3		96	91	91	85		84				86								
17	Hensil Dugger	12	108	3		88	92	91	84		81				86						ARITHMETIC		
18	Russell Miller	10	115	3		90	95	92	97		96				44				7	1, 2, 3, 4, 5, 6, 7, 8	White		
19	Virgil Mansfield	15	77	5		88	90	90	85	70		87			93				5	9, 10, 11, 12, 13, 14	"		
20	Lonzo Hicks	11	114	3		86	94	91	95		89				87				3	15, 16, 17, 18, 20,	"		
21	Moses Elmore	10	122	3		86	92	91	88		94				88						21, 22, 23,		
22	Lela Hart	11	113	3		94	94	93	99		90				97				2+1	24, 25, 26, 27, 28,			
23	Wm. Hicks	12	111	3		90	95	92	99		95				89						29, 30, 31		
24	Eunice Mansfield	8	110	2			94	96	95										7	1, 2, 3, 4, 5, 6, 7, 8			
25	Thona Miller	8	112	2			94	94	95										5	9, 10, 11, 12, 13			
26	Abie Elliot	8	119	2			83	95	94														
27	Irvin Dugger	9	106	2			91	96	94														
28	David Dugger	8	113	2			91	93	94														
30	Clarence Taylor	10	104	1			90	90	93												LANGUAGE		
31	Basil Dugger	6	69	1			90	90											3	15, 16, 17, 18, 20	How to Talk		
29	Edgar Hart	5					93	96	95												21, 22, 23.		
																					GRAMMAR		
																			7	1, 2, 3, 4, 5, 6, 7, 8.	Harvey		
																			5	9, 10, 11, 12, 13, 14, 19			
																					COMPOSITION		
																					24, 25, 26, 27, 28, 29		
																					HISTORY	Mont-gomery.	
																			7	1, 2, 3, 4, 5, 6, 7, 8.			
																					PHYSIOLOGY		
																			7	1, 2, 3, 4, 5, 6, 7, 8	Overton		
																			5	9, 10, 11, 12, 13, 14, 19			
																			3	15, 16, 17, 18			
																					20, 21, 22, 23		
																					CIVIL GOVERNMENT		
																					MUSIC		



## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 115 Township of North Palmyra County of Macoupin  
For the Term commencing Sept. 1, 1907, and ending March, 3, 1908.

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J. E. Eades

Teacher										BRANCHES										SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Ruth Alderson	14	118	8	6	91	75	90	90	94		90	92	90	92				A	8	1-2-3	ORTHOGRAPHY	modern		
2	Lula Rouland	13	107	8	6	91	75	90	87	75		80	91	90	92				B	6	4, 5, 6, 7 7, 12, 17,				
3	Merle Fancil	16	97	8	6	90	90	88	88	91		85	90	91											
4	Bernice Crawford	11	112	6	6	85	75	72	70	70		90	91	93											
5	Bertha Sitton	12	119	6	6	90	96	73	75	75		90	94	95					A	8	READING	Harper's			
6	Mildred White	12	82	6	3	70	80	70	70	70									B	6	1-2-3				
7	Edith White	11	82	4	3	70	80	70	75										C	4	4, 5, 6, 7, 19-24				
8	Opal White	9	97	4	3	60	75	70	80										C	4	7, 8, 12-14				
9	Eugene Arthur	14	59	6	2	80	82	70	60										"	3	13-14, 18 19-28 10-11-13-16 20-22-23 24-25-26-				
10	Joe White	14	10	1	-														"						
11	Roscoe White	12	82	7	5	50	70	50	50																
12	Claud Westnedge	13	119	4	6	50	70	70	65																
13	Ralph Westnedge	10	129	3	6	85	85	80	80																
14	Holland Westnedge	8	129	3	6	80	80	70	75										A	8	ARITHMETIC	Ray.			
15	Nicola Thompson	6	94	1	6	70	75		80										B	6	1-2-3				
16	Earl Arnold	7	58	1	2	70	60		50										C	4	5-4-6-7 12- 7-8-12 17-				
17	Lee Arnold	10	58	4	2	75	80		75										D		Bal. numbers.				
18	Edith Smith	9	100	3	6	75	70		70																
19	Ava Smith	11	85	3	6	70	65		60																
20	Homer Smith	7	88	1	6	75	80		75										A	8	GEOGRAPHY	Harper's			
21	Gladys Pitchford	7	96	3	6	80	85		80										B	6	1-2-3				
22	Rumsey Lyons	11	58	1	5	80	75		70																
23	Sam Lyons	8	42	1	5	70	70		60																
24	John B. Eades	7	44	3	2	85	80		90																
25	Lee Eades	6	44	1	2	80	80		85																
26	Charley Alderson	6	107	1	6	80	75		80										A	8	GRAMMAR	Harvey			
27	Jake Jackson	8	33	1	2														B	6	1-2-3				
28	Lela Jackson	12	56	4	4	70	80		70																



This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work ? *yes*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? generally

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.) *I modified*

the program of the  
State Course to  
suit the needs of  
the school

The number opposite the pupil's name in the column indicating months is marked to show as nearly as possible the number of months work finished by the pupil.

You can help me  
much by suggesting  
books. We like  
some of these as  
texts, and rec-  
ommending some  
modern ones  
for adoption

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	16	12	28
No. non-resident pupils enrolled	2		2
Total No. days attendance	1179	1148	2327
Average daily attendance -			18
Total No. days absence - -			1283
No. cases tardiness - -	few.		
No. neither tardy nor absent -	1		

Value of school apparatus 40.  
No. volumes in library 5,  
No. living trees on ground 6,

Whole No. of days taught 129  
 Compensation of teacher per month \$ 40.00  
 Average cost of tuition per month per pupil \$ 1.37  
 Percentage of Attendance 64.4%

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT**

Teacher L. G. Eades

District No. 115

Township North Palmyra (12)-8

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FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			



Of School in District No. 115 Township of Scottville County of Macoupin  
For the Term commencing Sept. 7 1908, and ending Mar. 26 1909

For the Term commencing Sept. 7 1908, and ending Mar. 26 1909

Teacher

BRANCHES

## SYLLABUS OF CLASSES

[illegible]

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We have, maps, globe,  
charts, Dictionary, Reference  
Library, Organ, etc  
and a library of 50 or 60  
books selected from  
the Illinois Reading  
Circle list.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	7	15
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence - -			
No. cases tardiness - -			
No. neither tardy nor absent -			

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FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			<p> <i>                     I have a letter                      from the school                      and I am                      glad to hear                      from you.                 </i> </p>

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 115 Township of North Palmyra County of Macoupin.  
For the Fall & Spring commencing August 30 1909, and ending May 26 1900.

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Edith Rinder

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Merte Vancil	18	28 1/2	8	4	80	91	92	95	85		80		87		80	90				ORTHOGRAHY			
2	Ruth Alderson	16	56 1/2	8	4	90	91	90	91	89		90		88		90	85				1, 2, 3, 4. Course of Study			
3	Lula Rouland	15	43 1/2	8	4	90	92	92	92	89				90		89	85				6, 7, 8, 9, 10, 11, 12, 13, 14, 15	Readers.		
4	Bertha Sitton	14	43 1/2	8	4	80	91	90	80	85		80		90		80	81							
5	Eva Harbaugh	13	32	6	4	89	85	90	80	80	85		82			75					READING			
6	Gladys Pitchford	9	124	4	6	93	95	92	96		89					90					1, 2, 3, 4.	Leaflets		
7	Ava Smith	14	15	3	6	80	85	90	80		80					80					5, 6	Harpers.		
8	Edith Smith	12	10	2	6	90	91	89	90		80					85					7, 8.	"		
9	Charley Alderson	8	56 1/2	2	4	90	91	93	89		85										9, 10, 11.	"		
10	Earl Grey	8	132	2	6	88	90	91	89		80										12, 13, 14, 15	"		
11	Homer Smith	10	15	2	6	89	90	92	90												WRITING			
12	Julia Gunnels	7	88	1	6	91	94	95													All.	Course		
13	Inez White	6	133	1	6	92	95	96													ARITHMETIC			
14	Welbert Pitchford	6	120	1	6	90	93	95													1, 2, 3, 4.	Smith		
15	Walter Smith	6	10	1	6	80	90	91	85												5.	White.		
																					6	Smith		
																					7, 8	Smith		
																					9, 10, 11	Board & Slate		
																					12, 13, 14, 15	" & "		
																					GEOGRAPHY			
																					1, 2, 3, 4.	Harpers		
																					5, 6, 7, 8	Oral.		
																					LANGUAGE			
																					5.	Poems.		
																					6	mother Tongue		
																					GRAMMAR			
																					1, 2, 3, 4	Goudy.		
																					COMPOSITION			
																					U. S. HISTORY			
																					1, 2, 3, 4.	Mc. Masters.		
																					5.	"		
																					HISTORY OF ILLINOIS			
																					PHYSIOLOGY			
																					1, 2, 3, 4.	Overton		
																					5, 6.	"		
																					CIVIL GOVERNMENT			
																					AGRICULTURE			
																					DRAWING			

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. . The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? not every week

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1909-1910

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	9	15
No. non-resident pupils enrolled			
Total No. days attendance -	359	545	904
Average daily attendance -	27	41	6
Total No. days absence -	433	642	1075
No. cases tardiness - -			
No. neither tardy nor absent	2	1	3

Value of school apparatus \$65

No. volumes in library Thirty-Eight

No. living trees on ground Fifteen!

Whole No. of days taught 132

Compensation of teacher per month \$ 45.

Average cost of tuition per month per pupil\_\_\_\_\_

Percentage of Attendance\_\_\_\_\_

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT**

Teacher Edith Linders.

District No. 1135

Township North Palmyra

Copyright by W. M. Welch

## DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Franklin, & Waverly  
Modesto, Scottsville,

For the terms commencing August 29, 1900, and ending March 3, 1901.

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Grace Radford.

Grace Radford		Teacher				BRANCHES														SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Merle Vancil	19	34	9	1 <sup>st</sup>																	ORTHOGRAPHY	Natural		
2	Eva Harbaugh	14	7	6	7 <sup>th</sup>																	6 <sup>th</sup> , 2, 3, 4, 5.	Speller		
3	May Bridges	13	27	6	1 <sup>st</sup>																	4 <sup>th</sup> , 6 <sup>th</sup> and 7. 3 <sup>rd</sup> 9.	Outline as	1	44
4	Ruth Radford	12	9	6	2 <sup>nd</sup>																	10, 11, 12, 13, 22, 18, 14, 15, 16, 17, 18, 19, 20, 21.	given in	1	16
5	Nelson Nevins	14	125	6	6	67	82	90	78		74			85								READING			
6	Gladys Pitchford	11	129	4	6	82	92	96	87	93	87											6 <sup>th</sup> , 2, 3, 4, 5.	Baldwin	7	224
7	Neita Nevins	12	127	4	6	80	90	96	81	89	80											4 <sup>th</sup> , 6, 8, 7. 3 <sup>rd</sup> 9.		7	177
8	Edith Smith	12	75	4	6																	11, 12, 13, 22. 2 <sup>nd</sup>	Harpers	9	261
9	Ava Smith	14	50	3	4																	15. 1 <sup>st</sup> 2. 14, 16, 17, 18	Harpers		
10	Charlie Alderson	10	120	3	6	72	91	93	73		90											19, 20, 21.	Baldwin	Finished	
11	Earl Grey	9	126	3	6	77	90	94	93		80											WRITING	Barne's		
12	Homer Smith	10	48	3	6																	All	natural.		
13	Ashmuil Bridges	17	27	3	1 <sup>st</sup>																	ARITHMETIC			
14	Julia Gunnels	7	30	2	2 <sup>nd</sup>																	6 <sup>th</sup> , 2, 3, 4, 5.	Smith.	Followed the out-line in course of study	
15	Gnez White	7	124	2	6	94	97	96	86		92											4 <sup>th</sup> , 6, 8, 7. 3 <sup>rd</sup> 9.			
16	Delbert Pitchford	7	83	1	6	88	91	96	89		93											10, 11, 12, 13, 22.			
17	Earl Bridges	7	27	1	1 <sup>st</sup>	92	90	95	90		94											1 <sup>st</sup> 2. 14, 15, 16, 17, 18, 19			
18	Walter Smith	7	48	1	6																	20, 21			
19	Samuel Radford	6	120	1	6	95	97	92	98		94											GEOGRAPHY	Long's Home		
20	Walter White	5	121	1	6	98	93	80	92		91											4 <sup>th</sup> , 6, 7, 8.	Geography	Finished	
21	Mary Smith	5	3	1	1 <sup>st</sup>																	LANGUAGE	The Mother		
22	Chester Stutsman	9	79	3	5	82	98	95	90		93											6 <sup>th</sup> , 2, 3, 4, 5.	Tongue.	Tried to follow State Course of Study	
																						4 <sup>th</sup> , 6, 8, 7. 3 <sup>rd</sup> 9.			
																						10, 11, 12, 13, 22. 1 <sup>st</sup> 2. 14, 15, 16, 17, 18, 19, 20, 21.			
																						GRAMMAR			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Not in all studies.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes, most everyday, some times more.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This is a very well equipped school. The district owns an organ, teachers table and chair, dictionary and holder, clock, good map, a good stove, slate black boards, a good water bucket and dipper, wash pan, and library. These are almost as good as new. The room needs papering and the floor needs repairing near the door. All the children have books but pupils 8, 9, 12, and 16. They have readers and arithmetics only.

The pupils and teacher of this district wish you a successful term as our County Superintendent.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	10	22
No. non-resident pupils enrolled	1	1	2
Total No. days attendance -	923	569	1492
Average daily attendance -	7 <sup>13</sup> / <sub>13</sub>	4 <sup>49</sup> / <sub>130</sub>	11 <sup>62</sup> / <sub>130</sub>
Total No. days absence -	244	133	377
No. cases tardiness - -	67	43	110
No. neither tardy nor absent -		1	1

Value of school apparatus 1

No. volumes in library Forty-five

No. living trees on ground About sixteen

Whole No. of days taught 130

Compensation of teacher per month Forty

Average cost of tuition per month per pupil None

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Grace Radford

District No. 115

Township Scottville, Modesto.

Copyright by W. M. Welch

Waverly, and Franklin.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	opening exercise
9:10	10	1st	Number Work
9:20	10	2nd	Arithmetic
9:30	10	3rd	Arithmetic
9:40	10	4th	Arithmetic
9:50	10	5th	Arithmetic
10:00	10	6th	Arithmetic
10:10	10	7th	Arithmetic
10:20	10	8th	Arithmetic
10:30	15	all	Reading
10:45	20	1st	Reading & Spelling
11:05	15	2nd	" " " "
11:20	15	3rd	" " " "
11:35	15	4th	" " " "
11:50	10	5th	" " " "
12:00	60	all	Noon.
AFTERNOON SESSION			
1:00	10	4th	Spelling
1:10	10	3rd	" "
1:20	10	2nd	Language.
1:30	10	1st	" "
1:40	10	6th	" "
1:50	10	5th	" "
2:00	15	9th	General History
2:15	15	6th	U. S. History
2:30	15	all	Recess.
2:45	10	1st	Physiology
2:55	10	4th	" "
3:05	10	3rd	" "
3:15	10	6th	" "
3:25	15	9th	Physical Geog.
3:40	10	4th	Home Geog.
3:50	10	all	Writing
4:00		all	Dismissal.



Report of Classification, Standing, Advancement and Attendance

Of School in District No. 115 Township of North Palmyra, Scottville, or Marshy, and Franklin, County of Macoupin & Morgan.  
For the term commencing September 4, 1901, and ending March 9, 1902.

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J. W. Clark

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
	Eighth Grade																							
1	Merle Vancil	20	34																	8	2	Eighth grade Standard & Ill. Instruction	1st month	7th mo.
2	Nelson Nevins	15	127	8	7	88	90	80	86	91		88	80	91	90	94	89			6	3, 4, 5, 6	Ill. Spelling Course of Study, words of 8 lessons, etc.	1	3
	Sixth Grade																			4	7, 8, 9, 10, 11, 12, 22			
3	Neita Nevins	13	124	6	5	88	85	93	89		94		85	83		96					READING			
4	Edith Smith	13	91	6	5	92	92	90	84		91		81	80		91				8	2	Harpers		
5	Gladys Pitchford	11	123	6	5	93	91	93	92		94		86	82		96				6	3, 4, 5, 6	Harpers	9	193
6	Frances Baggerly	13	82	6	4	90	91	94	83		90		84	80		90				4	7, 8, 9, 10, 11, 12, 22	Baldwin	Completed	102
	Fourth Grade																			24	13, 14, 15, 16, 23	Harpers		
7	Chester Stutsman	10	111	4	5	93	92	90	87	92	93		88			94				Prim	17, 18, 19, 20, 21	Aldine	1	86
8	Charles Alderson	11	107	4	5	88	87	93	85	96	87		85			94					WRITING			
9	Ralph Westridge	13	110	4	5	90	90	93	94	93	92		87			94					All	Barnes' Natural Science		
10	Earl Grey	10	117	4	5	87	86	92	89	96	91		86			89					ARITHMETIC			
11	Averil Smith	15	87	4	5	84	88	91	79	83	83		91			85				8	2	Smith's Practice		
12	Homer Smith	11	55	4	4	84	80	90	70	82	81		70			89				6	3, 4, 5, 6	" "		
22	George Kostic	15	37	4	3	65	67	90	85	80	70		65			79				4	7, 8, 9, 10, 11	" "		
	Second Grade																			3 & 2	12, 22, 13, 14	" "		
13	Frank Baggerly	9	104	2	6	93	92	92	95		90		89			94				1st	15, 16, 23, 17, 18, 19, 20, 21	Mo. work		
14	Lebert Pitchford	8	123	2	7	91	90	92	91		92		87			94					GEOGRAPHY			
	First Grade																			8	2	Natural Advanced		
15	Harry Baggerly	7	105	1	6	67	70	92	90		89					91				4	7, 8, 9, 10, 11, 12, 22	Home Geography	Completed with other work	
16	Frank Kostic	7	44	1	3	60	67	90	89		80					90					LANGUAGE			
23	Walter Smith	8	78	1	7	85	89	90	90		89					94				6	3, 4, 5, 6, 7	Mother Tongue		
	Primary Grade																			4	7, 8, 9, 10, 11, 12, 22	Mother Tongue		
17	Angeline Grey	6	103	1	7	94	95	94			95					94				2 & 1	13, 14, 15, 16, 23, 17, 18	Work as given in course		
18	Nataline Nevins	6	12	1	2															8	2	Lowdy	142	252
19	Cleo Pitchford	5	104	1	7	96	93	95			96					98					COMPOSITION			
20	Ethel Oudderar	6	83	1	7	95	91	94			93					92				8, 6, 4	23, 4, 5, 6, 7, 8, 9, 10, 11, 12, 22	Wrote on various subjects, in connection with language work		
21	Herbert Westridge	6	101	1	7	89	80	90			93					93					U. S. HISTORY			
																				8	2	McMaster	155	419
																				6	3, 4, 5, 6	" "	7	110
																					HISTORY OF ILLINOIS			
																				8	2	Making of Ill. Math		
																					PHYSIOLOGY			
																				8	2	Overton's		
																					CIVIL GOVERNMENT			
																				8	2	Peterman		
																					AGRICULTURE			
																					DRAWING			
																					Phys.			
																				6	3, 4, 5, 6	Overton	Finished work	
																				4	7, 8, 9, 10, 11, 22	" "	" "	" "

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2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes, 4 days of week.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No, one about every 2 or 3 weeks.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? I try to keep it clean but have very few decorations.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school has all the blackboards, maps, etc. that are needed.

The thing most needed for advancement is a longer term of school.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	9	23
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1254	802	2056
Average daily attendance -	9.8	6.4	16.2
Total No. days absence -	525	335	860
No. cases tardiness - -	85	41	126
No. neither tardy nor absent -	1		1

Value of school apparatus \$ 850.00

No. volumes in library Forty three

No. living trees on ground minuten in healthy condition.

Whole No. of days taught 127

Compensation of teacher per month \$45.00

Average cost of tuition per month per pupil

Percentage of Attendance .7

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher J. W. Clark

District No. 115

Township North Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	5	9.15	Opening Exercises.
9.05	10	9.15	Primary Reading.
9.15	10	9.25	2nd Yr. Wro.
9.25	10	9.35	3rd Yr. Arith.
9.35	15	9.50	4th " " "
9.50	15	10.05	4th " " "
10.05	15	10.20	4th " " "
10.20	10	10.30	8th " Reading
10.30	15	10.45	Recess. All.
10.45	10	10.55	1st Yr. No.
10.55	8	11.13	2nd " Spelling.
11.03	12	11.15	6th " Read.
11.15	15	11.30	8th " Gram.
11.30	10	11.40	4th " Spelling.
11.40	10	11.50	6th " " "
11.50	10	12.00	8th " " "
12.00	60	1.00	Noon.
AFTERNOON SESSION			
1.00	10	1.10	1st Yr. Reading.
1.10	10	1.20	2nd " " "
1.20	12	1.32	4th " " "
1.32	13	1.45	6th " History.
1.45	12	1.57	8th " Geography.
1.57	13	2.10	4th " Geography.
2.10	5	2.15	2nd " Language.
2.15	15	2.30	Writ. & Draw. All.
2.30	15	2.45	Recess. All.
2.45	10	2.55	1st Yr. Lang. & Nat. Study.
2.55	13	3.08	4th Yr. Nat. Study.
3.08	12	3.20	8th " History.
3.20	12	3.32	6th " Lang.
3.32	13	3.45	4th " Lang.
3.45	15	4.00	8th " Physiology.



Report of Classification, Standing, Advancement and Attendance

Of School in District No. 115 Township of North Palmyra County of Macoupin.  
For the Term commencing September, 2, 1902, and ending March, 31, 1903.

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Merle Vancil

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1.	Nelson Nevins.	16.		7		88	83	89	86	90	91	90		83								ORTHOGRAPHY		
2.	Arthur Hayes	13																		7.	1, 3, 5, 6.	Cavins	Completed Course	
3.	Lester Matthew	12	7			100	94	94	95	99	98	98	97							5.	7.	Nat. Speller	Completed up to the 7th month	
4.	Gladys Pitchford	12																		3.	8, 9, 10, 21.	" "	7th month	
5.	Neita Nevins.	13	7			90	70	97	85	90	95	88	93									READING		
6.	Edith Smith	14	7			83	80	83	75	92	92	82	84							7.	1, 3, 5, 6.	Balwins	1. 224	
7.	Earl Grey.	10	5			97	91	97	70	82	98									5.	7.	"	1. 207	
8.	Homer Smith	12	4			X														3.	8, 9, 10, 21	Harpers	1	
9.	Mildred Matthew	9	3			84	95	98	80	95										2	12, 13, 16, 22	Balwins	1 160	
10.	Averil Smith	16	3			70	90	91	67	90										1.	15, 17, 20.	" + Aldines	1 40	
11.	Delbert Pitchford	8																				WRITING		
12.	Walter Smith	9.	2			X														All	Barnes Nat. Slant.			
13.	Angeline Grey.	6	2			90	93	88	93	90												ARITHMETIC		
14.	Cleo Pitchford.	6																		7.	1, 3, 5, 6.	Smiths	Completed Course	
15.	Mary Smith	6.	1			X														5.	7.	"	Completed up to 6 months	
16.	Ethel Dudderar	7	2			80	84	85	88	82										3.	8, 9, 10, 21.	"	up to 6 months.	
17.	Nataline Nevins.	7	1			90	90	85	87	80										2.	12, 13, 16, 22.	Followed Course.	Completed up to 6 months.	
18.	Flossy Hart.	6.																		1.	15, 17, 20.	"	up to 6 months	
19.	Nathella Nevins.	5.	1			X																GEOGRAPHY		
20.	Herbert Westnedge	7.	1			79	76	80	97	80										7.	1, 3, 5, 6.	Natural Advance	Completed Course	
21.	Frank Daggery	10.	3			78	87	92	90	83										5.	7.	Natural Elementary as in 4th grade	Completed Course	
22.	Harry Daggery	8.	2			70	73	80	99	94												LANGUAGE		
																				5.	7.	mother tongue	Completed Course	
																				3.	8, 9, 10, 21.	Followed Course.	Completed Course.	
																				1 + 2	12, 13, 16, 22, 15, 20	"	"	
																						GRAMMAR		
																				7.	1, 3, 5, 6.	Lowdy	1 140	
																						COMPOSITION		
																				3.	8, 9, 10, 21.	Followed Course.	up to the 6th month	
																						U. S. HISTORY		
																				7.	1, 3, 5, 6.	McMaster	Completed Course	
																						HISTORY OF ILLINOIS		
																				7.	1, 3, 5, 6.	Mathar	1 140	
																						PHYSIOLOGY		
																				7.	1, 3, 5, 6.	Overtons Advance	Completed Course work	
																						CIVIL GOVERNMENT		
																				7	1, 3, 5, 6,	Illinois & Nation	with History	
																						AGRICULTURE		
																						General Exercises.		
																						DRAWING		
																						All From objects in room.		

Number. 2. 4. 11.

14. 18. Moved from the District

X Pupils were absent from school at Examin.

Number. 2. 4. 11.  
14. 18. Moved from the District  
X Pupils were absent from school at Examina.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination; credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? The Best that was possible.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in need of a bookcase for the library books and Reference work, also some small seats for the smaller children.

One or two months should be added to the school term so as to enable the teacher to follow the State Course of Study.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	12	22
No. non-resident pupils enrolled			
Total No. days attendance -	826	1043	1869
Average daily attendance -	59.4	75.4	13.44
Total No. days absence -	223	239	462
No. cases tardiness - -	20	19	39
No. neither tardy nor absent -	3	3	6

Value of school apparatus \$200.00  
No. volumes in library 45 with Dictionary  
No. living trees on ground 19.

Whole No. of days taught 138  
Compensation of teacher per month \$35.00  
Average cost of tuition per month per pupil 1.59 1/2  
Percentage of Attendance 75 + %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Merle Vancil  
District No. 115  
Township North Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	9.10	all	General Exercise
9.10	9.20	1.	Primary Numbers
9.20	9.30	2.	Numbers.
9.30	9.40	3.	Arithmetic.
9.40	9.55	7.	"
9.55	10.05	4.	"
10.05	10.15	5.	Reading.
10.15	10.30	7.	Recess.
10.30	10.45	all	Spelling.
10.45	10.55	1.	"
10.55	11.05	2.	Reading
11.05	11.20	5.	Grammar.
11.20	11.35	7.	Spelling.
11.35	11.50	3.	Spelling.
11.50	12.00	7.	"
12.00	1.00	all	"Noon Recess."
AFTERNOON SESSION			
1.00	1.10	all	General Exercise.
1.10	1.20	1.	Reading.
1.20	1.30	2.	"
1.30	1.40	3.	"
1.40	1.55	5.	Geography.
1.55	2.10	all	Write & Draw.
2.10	2.20	7.	Geography.
2.20	2.30	5.	Spelling.
2.30	2.45	all	Recess.
2.45	3.00	1+2	Language.
3.00	3.15	7.	History.
3.15	3.30	3.	Language.
3.30	3.45	5.	"
3.45	4.00	7.	Physiology.
4.00		all	Dismissed.

Of School in District No. 115 Township of North Palmyra County of Macoupin  
For the Term commencing September, 1, 1913, and ending March, 31, 1914.

Merle L. Vancil.

HISTORY OF MISSOURI

CIVIL GOVERNMENT

8	1, 2, 3, 4	Ill. & Nation completed book.
---	------------	-------------------------------

## GEOGRAPHY

8 1.2.3.4. Natural Adv Completed  
6 1/2 5-6-7 Natural " " "

PHYSIOLOGY

8 1,2,3,4. Overtoniside Completed  
142 9/10-11-43 Oral completed.

## AGRICULTURE

all Opening Exercise along  
with Natural study.

LITERATURE

## NATURE STUDY

all Opening Exercise.

### DRAWING

## WRITING

U Barnes Natural Slant.  
No 1, 2, 3, 4. Completed.

All - General Exercise  
Singing.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

#### Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

#### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I would suggest that the supts. would insist upon a good list of supplementary Reader be placed in this school also the windows need some kind of shades and that a proper heating system be installed.

Probably the next teacher will be able to obtain some of these things as some advancement has been made already.

To COUNTY SUPERINTENDENT:—Dear Sir:  
In accordance with Section 9808, School Laws of Missouri, I herewith submit the required report for the term ending this \_\_\_\_\_ day of \_\_\_\_\_ 191\_\_\_\_.

1. Enrollment: { White—Male, \_\_\_\_\_; female, \_\_\_\_\_; total, \_\_\_\_\_; grand total, \_\_\_\_\_; Colored—Male, \_\_\_\_\_; female, \_\_\_\_\_; total, \_\_\_\_\_; grand total, \_\_\_\_\_;  
2. Total days attendance by all pupils, \_\_\_\_\_; average daily attendance, \_\_\_\_\_;  
3. No. cases tardiness, \_\_\_\_\_; truancy, \_\_\_\_\_; Corporal punishment, \_\_\_\_\_;  
4. \*Length of school term in days, \_\_\_\_\_; colored, \_\_\_\_\_; total, \_\_\_\_\_;  
5. No. pupils that may be seated in school—white, \_\_\_\_\_; female, \_\_\_\_\_; total, \_\_\_\_\_;  
6. No. pupils completing common school course of study—male, \_\_\_\_\_; female, \_\_\_\_\_; total, \_\_\_\_\_;  
7. No. of teachers employed, \_\_\_\_\_; Average wages per month, \_\_\_\_\_;  
8. No. volumes in library, \_\_\_\_\_; value of library, \$ \_\_\_\_\_; Amount spent this year for library, \$ \_\_\_\_\_;  
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

District No. \_\_\_\_\_

Teacher \_\_\_\_\_  
Holidays are counted as school days, and pupils belonging are counted present on those days. This includes amount derived from entertainments and private sources. Please be careful to report every item. If you mean zero, please use the cipher instead of leaving the blank not filled.

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercise.
9:05	10	1 <sup>st</sup>	Numbers.
9:15	10	2 <sup>nd</sup>	Numbers.
9:30	15	3 <sup>rd</sup>	Arithmetic.
9:45	15	8 <sup>th</sup>	Arithmetic.
9:55	10	4 <sup>th</sup>	Arithmetic.
10:05	10	6 <sup>th</sup>	Arithmetic.
10:15	10	8 <sup>th</sup>	Reading.
10:30	15	all	Recess.
10:45	10	1 <sup>st</sup>	Primary Work.
10:55	10	2 <sup>nd</sup>	Spelling.
11:05	10	6 <sup>th</sup>	Reading.
11:15	15	8 <sup>th</sup>	Grammar.
11:30	10	4 <sup>th</sup>	Spelling.
11:40	10	6 <sup>th</sup>	Spelling.
11:50	10	8 <sup>th</sup>	Spelling.
12:00	1 hr	all	Noon.
AFTERNOON SESSION			
1:00	10	all	General Exercise.
1:10	10	1 <sup>st</sup>	Primary work.
1:20	10	2 <sup>nd</sup>	Reading.
1:30	10	4 <sup>th</sup>	Reading.
1:40	00	6 <sup>th</sup>	History.
1:50	10	all	Writing & Drawing.
2:00	10	8 <sup>th</sup>	Geography.
2:15	15	4 <sup>th</sup>	Geography.
2:30	15	all	Recess.
2:45	15	1 <sup>st</sup>	Language & Nat. Study.
3:00	15	8 <sup>th</sup>	Christ & Physiology.
3:15	10	6 <sup>th</sup>	Language & Nat. Study.
3:25	10	4 <sup>th</sup>	Language & Nat. Study.
3:35	15	8 <sup>th</sup>	History.
3:50	10	6 <sup>th</sup>	Geography.
4:00		all	Dismissed.

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 115, State of Illinois, County of Macoupin

For the Term commencing August, 31, 1914, and ending March, 31, 1915 School was in Session 153 Days.

Merle L. Vancil		Teacher		BRANCHES																				SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month			
																													From	To	From Year	To Year				
1.	Eighth Grade.																											READING								
2.	Nelson Nevins,	8	18			75	84	72	76	87	92	71	71				93										748	1. 2. 3. 4. 5.	Elson & Balwins	Followed Circular no 36						
3.	Neita Nevins.	8	15			85	86	89	81	94	95	91	91				87										5	6. 7.	Balwins	Completed	5	6	1			
4.	Edith Smith,	8	16			85	84	83	74	87	89	88	72				87										3	8.	"	1	208	3	4	1		
	Seventh Grade.																										2.	9. 10. 11. 12.	"	1	160	2	3	1		
5.	Ray Vangiesen,	7	13			71	70	76	90	79	76	77	73				75										1	13. 14	"	1	250	1	2	1		
6.	Carl Grey,	7	12			86	85	95	85	96	93	94	91				89												SPELLING							
	Fifth Grade.																										748	1. 2. 3. 4. 5.	Cavins Natural.	Followed Course of S.	748	849	1			
7.	Mildred Matthew,	5	11			94	94	96		90	96		94														543	6. 7. 8	Natural	"	"	543	644	1		
8.	Homer Smith,	15	14			80	84	85		75	80		76																	LANGUAGE OR GRAMMAR						
	Third Grade.																										748	1. 2. 3. 4. 5.	Gowdys Mother Tongue Course of Study	Followed Course of S.	748	849	1			
9.	Angeline Grey,	3	8			78	88	80		82	96																543	6. 7. 8	"	"	543	644	1			
10.	Second Grade.																										241	9. 10. 11. 12. 13. 14.	also Lesson in Eng	"	"	241	342	1		
11.	Walter Smith.	2	11			84	95	92	94		94																			NUMBERS OR ARITHMETIC						
12.	Herbert Westnedge.	2	8			88	90	89	86		92																748	1. to 5	Smith's	"	"	748	849	1		
13.	Nataline Nevins.	2	9			90	91	87	93		95																543	6 to 8	"	"	543	644	1			
14.	Pearl Vangiesen	2	8			89	78	85	89		91																2	9 to 12	"	"	2	34	1			
	First Grade.																										1	13. 14.	"	"	1	2	1			
	Mary Smith.	1	8			90	96	90	92		92																			WRITING						
	Nathella Nevins	1	7			92	93	88	88		94																			All	Economy system copy of Pennsylvania 1. 2. 3. 4. 5.	6th Copy				
																											748	1. 2. 3. 4. 5.	Overton Adv	Completed	748	849	1			
													</																							



## Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is very well equipped only a few things are needed to make it a "Standard School". I think that the most essential are the following, a jacket around the stove, window shades, the interior is in need of papering and painting although the woodwork and wall are not in such bad condition.

The "Board of Directors" are talking of making these improvements.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercise
9:05	10	1	Numbers.
9:15	10	2	arithmetic.
9:25	10	3	"
9:35	15	7+8	"
9:50	10	4	"
10:00	10	5	Reading.
10:10	10	7	"
10:20	10	8	"
10:30	15	all	Recess.
10:45	10	1	Primary work.
10:55	10	2	Spelling.
11:05	10	5	Reading.
11:15	20	7+8	Grammar.
11:35	10	3	Spelling.
11:45	10	8	"
11:55	5	7	"
12:00		all	Dismissed.

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises.
1:10	10	1	Primary work.
1:20	10	2	Reading.
1:30	10	3	"
1:40	10	5	Geography.
1:50	15	all	Write & Drawing.
2:05	10	7	Geography.
2:15	10	8	"
2:25	5	5	Spelling.
2:30	15	all	Recess.
2:45	15	1+2	Language & Nat. S.
3:00	10	7	History & Civic.
3:10	10	8	"
3:20	10	3	Language & Nat. Study.
3:30	10	5	"
3:40	10	7	Physiology.
3:50	10	8	"
4:00		all	Dismissal.

## Teacher's Summary for Period Commencing Aug. 31, 1914 and Ending March 31, 1915.

School was in Session 153 days

Number of non-resident pupils enrolled, Boys None, Girls None, Total None  
 Whole number of pupils enrolled, Boys Six, Girls Eight, Total Fourteen.  
 Total days attendance, Boys 825, Girls 1133½, Total 1958½.  
 Average daily attendance, Boys 5.34, Girls 7.44, Total 12.74.  
 Number of days absent, Boys 93, Girls 90½, Total 183½.  
 Number of cases tardiness, Boys Eight, Girls Four, Total Twelve.  
 Number neither absent nor tardy, Boys Two, Girls Three, Total Five.  
 Number volumes in school library Eighty-three: Including Dictionary and Encyclopedias.  
 Value of school library Forty five or Fifty dollars.  
 General condition of library books Good.  
 General condition of school room Good except needs painting and papering.  
 Number of trees on school ground in thrifty condition Eighteen.  
 Condition of out buildings, Boys' Good  
 Condition of out buildings, Girls' Good.  
 Condition of Coal House Poor: "In need of repair or a new one."  
 Teacher's salary per month, \$ 42.50

Number of Visits, Superintendent \_\_\_\_\_, School Officers \_\_\_\_\_, Others \_\_\_\_\_, Total \_\_\_\_\_

General Remarks A good jacket around the stove and some window shades are the most essential things to make Whip-poor-will a standard school. The children are very much interested in making it one too.

I hereby certify that the above report is correct.

Merle G. Vancil

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in Illinois District 115 Township of N. Palmyra, Franklin, Scottville County of Macoupin  
 State of Illinois For the term Commencing August 30, 1915, and ending April 6, 1916

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Ellen P. Arnett, Teacher

## Branches

## Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils to constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	William Sperry	6	151	2	1	E	E	H	E											Arithmetic				No 1 is	
2	Russel Sperry	8	151	2	1	E	E	E	E											1. 2. 3. 4. 5.	Smith	Followed Course of study.		an excellent	
3	Hubert Sperry	5	21	1	1	G	G	F	E											6.	"	"	"	worker.	
4	Fred White	7	69	1	1	P	P	H	H											7. 8. 9.	"	"	"	No 2 has	
5	Maud Vangiesen	6	108	2	1	G	G	G	E											10.	"	"	"	been doing	
6	Nathella Nevins	8	3	1	1	84	84	90	87											11.	"	"	"	fine work	
7	Nataline Nevins	10	87	4	1	74	85	89	70		81									Reading	Baldwin	Followed Circular and Course of study.		No 3. has	
8	Pearl Vangiesen	9	108	4	1	75	91	80	80		85									1. 2. 3. 4. 5.	"	"	"	only been	
9	Hebert Westnedge	9	147	4	1	87	94	85	87		80									6.	"	"	"	in school	
10	Angeline Grey	9	149	5	1	93	89	90	92	88	93		80							7. 8. 9.	"	"	"	one month	
11	Earl Grey	13	146	8	1	96	97	93	92	94	90	92	92	97						10.	"	"	"	No. 4 has	
																				11.	Elson	"	"	done fair	
																				Grammar				work.	
																				11.	Gowdy	Followed Course of study.		No. 5. has	
																				Language	mother tongue	"	"	missed	
																				1. 2. 3. 4. 5.	"	"	"	several days.	
																				6.	"	"	"	No. 6 is a	
																				7. 8. 9.	"	"	"	strong	
																				10.	"	"	"	second grade	
																								pupil	
																				Orthography				No 7. has	
																				1. 2. 3. 4. 5.	Readers	Prom		made great	
																				6.	Readers	Reader		improvement	
																				7. 8. 9.	Readers			this winter	
																				10.	Course of study	Followed Course of study.		No 8 has	
																				11.	Cavins	"	"	missed	
																				all Writing	Economy	Complete		a few	
																				Geography	Elementary	Followed Course of study.		days and	
																				10.	Natural	"	"	is a little	
																				11.	Advanced	"	"	behind in	
																				History				her work.	
																				11.	McMaster	"	"	No. 9 is	
																				Physiology	Primary	"	"	the best	
																				10.	Advanced	"	"	in the	
																				11.	Averton	"	"	third grade	
																				Civics				No 10 is	
																				11.	Ill and the Nation	National Government		an	
																								excellent	
																								worker and	
																								has made	
																								a great	
																								improvement	
																								No 11 is a	
																								strong	
																								eighth	
																								grade	
																								pupil and	
																								has done	
																								excellent	
																								work this	
																								winter.	

Classes should begin with the 1st month's work in the course of study.

Classes should begin with the 1st month work in the course of study.

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? No

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term? Modesto Ill

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Pleasant Plains

R. F. D. No. \_\_\_\_\_

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Whippoorwill school needs a jacketed stove, desks for the little children, more light, and a good pump for water fountain.

#### TEACHER'S SUMMARY REPORT

For term ending March 31, 1914

District 115

Township Palmyra, Franklin & Scottville

Director's Name Mrs. C. E. Nevins

Address Modesto, Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	10	6	16
2. Whole number different pupils enrolled this term	10	6	16
3. No. enrolled not previously enrolled in this county this school year	1		1
4. Number of pupils belonging at date of this report	6	5	11
5. Number pupils dropped this term and not returned	4	1	5
6. Number enrolled between 7 and 16 years of age	6	5	11
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	1	0	1
9. Total number days of membership			1692 1/2
10. Total number days absence			320
11. Total number days attendance			1372 1/2
12. Total number cases tardiness			15
13. Average daily attendance			9
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			4

16. Whole number of days taught 154

17. Average cost of tuition per month for each pupil 3.89

18. Compensation of teacher per month 35.00

19. Number volumes in library 83

20. Number living trees on ground 22

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Ellen P. Arnett

R. E. D. No. 35 Home Address Pleasant Plains

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	15	1	Numbers
9:15	30	2	Numbers
9:30	15	3	Arithmetic
9:45	25	8	Arithmetic
10:10	20	4	Arithmetic
10:30	15	all	Recess
10:45	15	1	Reading
11:00	10	8	Reading
11:10	10	2	Reading
11:20	10	3	Reading
11:30	10	4	Reading
11:40	10	8	Grammar
11:50	10	all	Writing

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	10	all	Opening Ex.
1:10	20	1	Primary work
1:20	10	8	U. S. History
1:30	10	2	Spelling
1:40	10	3	Spelling
1:50	15	4	Spelling
2:05	15	8	Geography
2:20	10	2	Language
2:30	15	all	Recess
2:45	15	1	Primary wkt.
3:00	15	3+	Language
3:15	10	8	Phy. or Civics
3:25	15	2	Reading
3:40	10	3+	Reading
3:50	10	8	Orthography



# Report of Classification, Standing, Advancement and Attendance.

Of School in Ill. District 1 / 5 Township of N. Palmyra County of Macoupin  
 State of Illinois, For the term Commencing Sept. 4<sup>th</sup> 1916, and ending April 10<sup>th</sup> 1917

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Teacher										Branches										Syllabus of Classes									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page						
																				From	To								
1	Hubert Sperry	6	✓	1	1	92	95	85	90									Arith.				Numbers	All classes should start with 1st months work as outlined in the course of study						
2	Fred White	8		1	1	80	83	82	93								1	1, 2, 3, 4, 5				11, + 15							
3	Ruth Thompson	6		1	1	95	94	90	90								2	6, 7, 8, 9, 10				are very							
4	Minnie Calvert	7		1	1	94	90	91	87								3	11, 12, 13	Smiths			poor							
5	Monnie Calvert	7		1	1	97	95	95	98								4	14, 15	"			in							
6	Russel Sperry	8		2	1	80	95	94	100		100						5	16, 17	"			Arith.							
7	William Sperry	7		2	1	75	90	92	91		93							Reading				No. 17							
8	Maud Vangiesen	7		2	1	80	95	90	75		98						1	1, 2, 3, 4, 5	Baldwin			was							
9	Louise Ham	13		2	1	75	93	92	82		90						2	6, 7, 8, 9, 10	"			absent							
10	Ross Myers	8		2	1	93	95	90	90		95						3	11, 12, 13	"			two							
11	Nathella Kervine	9		3	1	80	80	82	78		93						4	14, 15	"			months							
12	Frances Calvert	12		3	1	94	95	89	89		99						5	16, 17	"			on							
13	Samantha Calvert	10		3	1	92	90	85	100		88							Spelling				account							
14	Pearl Vangiesen	11		4	1	96	91	87	71	91	95		80				1	1, 2, 3, 4, 5	From			at sick-							
15	Nataline Kervine	11		4	1	79	80	83	75	75	90		75				2	6, 7, 8, 9, 10	Reader			ness,							
16	Angeline Grey	11		5	1	80	95	93	93	91	91		87				3	11, 12, 13	Natural										
17	Herbert Westledge	11		4	1	92	90	89	76	96	83						4	14, 15	"										
18	Mary Calvert	15		5	1	92	91	89	100	88		89					5	16, 17	"										
																	5	16, 17	Phy.										
																	5	16, 17	Overtons										
																	4	104, 15	Brighams										
																	5	16, 17	and McKeane										
																		Writing											
																	1	1, 2, 3, 4, 5	Course										
																	2	6, 7, 8, 9, 10	of										
																	3	11, 12, 13	Study										
																	4	14, 15											
																	5	16, 17											

Followed course of study in all work in all grades

All classes should start with 1st months work as outlined in the course of study

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in the Writing Lessons? Yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Pleasant Plains, Ill.

R. F. D. No. \_\_\_\_\_

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For the term ending April 10, 1917

District 115

Township 12

Director's Name J. A. Vancil

Address Madison, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	7	12	19
2. Whole number different pupils enrolled this term	7	12	19
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number pupils belonging at date of this report	5	12	17
5. Number pupils dropped this term and not returned	2	0	2
6. Number enrolled between 7 and 16 years of age	4	11	15
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership	243 1/2		
10. Total number days absence	33 1/2		
11. Total number days attendance	210 1/2		
12. Total number cases tardiness	92		
13. Average daily attendance	14 1/4		
14. Number neither absent nor tardy	1		
15. Number violating compulsory attendance law	3		

16. Whole number days taught 150

17. Average cost of tuition per month for each pupil 0

18. Compensation of teacher per month \$4.00

19. Number volumes in library 79

20. Number living trees on ground 9

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Ellen F. Arnett

R. F. D. No. \_\_\_\_\_ Home Address Pl. Plains

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Ex.
9:10	20	1	Numbers.
9:30	15	2	Numbers
9:45	15	3	Numbers
10:00	30	5	Arithmetic
10:30	15	all	Recess.
10:45	20	1	Primary Wk.
11:05	1:00	2	Spelling
11:15	15	5	Spelling
11:30	15	3	Spelling
11:45	15	5	Reading.
AFTERNOON SESSION			
1:00	10	all	Opening Ex.
1:10	20	1	Primary Wk.
1:30	15	2	Reading
1:45	15	5	Language
2:00	20	3	Reading
2:20	10	all	Writing
2:30	15	all	Recess.
2:45	20	1	Language
3:05	10	2	Language
3:15	20	3	Language
3:35	25	5	Geo. & Phy.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 115 State of Illinois County of Macoupin  
 For the Term commencing September 3rd 1917, and ending April 5th 1918 School was in Session 144 Days

Metropolitan Supply Company, Chicago

Merle L. Vance Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																						From	To	From Year	To Year	
1	Thomas Calvert.	1	5																	Reading						
2	Beulah Myers.	1	6														19		1	1,2,3,4,5	Balwin.	1	40			
3	Emma White.	1	6																2	6,7,8,9.	Balwin.	Completed				
4	Hazel Rouland.	1	6																3	10,11.	Balwin.	"	"			
5	Pauline Rouland.	1	5																5	12,13,14,15,16,17,18,20.	"	"	"			
6	Ruth Thompson	2	8			86	97	75	88	80										Spelling				2	3	
7	Monnie Calvert.	2	8			100	100	100	85	95									3	10,11.	Natural.	1	36	2	3	
8	Minnie Calvert.	2	8			99	97	100	70	95							31		5	12 to 20.	Natural.	1	76	2	3	
9	Fred White.	2	9			45	60	70	87	70							331			Language or Grammar						
10	Louise Ham.	3	13			90	92	75	82	91									3	10,11.	Gowdy & D.	Completed				
11	Ross Myers.	3	9			91	94	76	70	90							162		5	12,13,14,15	"	"	3	4		
12	Herbert Westledge.	5	11			90	95	82	85	94	90	95							6	16,17,18,20	"	"	Completed		3	4
13	Nathella Nevins.	5	10			85	56	76	45	94	74	60							1	12,3,4,5,6,7,8,9.	Oral from Course followed			5	6	
14	Samantha Calvert.	5	10			90	88	92	80	89	88	90					31		3	10,11.	Smith's	Course			5	5
15	Frances Calvert.	5	13			90	90	95	85	90	90	79							5	12,13,14,15.	"	"			5	6
16	Nataline Nevins.	6	12			65	50	52	55	94	70	30							6	16,17,18,20.	"	"			5	6
17	Pearl Vangiesen	6	11			70	72	93	72	96	88	56					63			Writing					6	6
18	Angeline Grey.	6	11			70	87	95	85	96	89	90					3026		5	12,13,14,15	Overton	Completed			6	7
20	Mary Calvert.	6	13			75	90	95	90	95	90	90					243			Geography					6	7
21	Cecil Calvert.	8	17														2444		5	12,13,14,15.	Essentials	Completed				
22	Earl Grey.	9	15																6	16,17,18,20	Geography	Completed				
																				History of U. S.						
																				History of Illinois						
																				Civics						
																				Music						
																				General Exercise						
																				Air						
																				Agriculture						
																				all Chart furnished by School.						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

\$ I did not classify because they did only Review Work.

No's 1 to 5 were not present for final examination

## Teacher's Remarks to Superintendent

## DAILY PROGRAM

## DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

*I would recommend that the seating of the pupils be looked after, as there is only two sizes of seats and they are double.*

*Also the spacing of the aisles.*

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1	Numbers
9:15	10	2	Numbers
9:25	10	3	Arithmetic
9:35	15	7+8	Arithmetic
9:50	15	5	Arithmetic
10:05	15	6	Arithmetic
10:20	10	8	Reading
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	20	7+8	Grammar
11:35	10	3	Spelling
11:45	10	6	Spelling
11:55	5	5+8	Spelling

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1	Reading
1:20	10	2	Reading
1:30	10	3	Reading
1:40	10	6	History
1:50	15	all	Writing
2:05	10	8	Geography
2:15	15	5	Reading
2:30	15	all	Recess
2:45	15	1+2	Language, Nat Study
3:00	10	8	History
3:10	10	6	Language
3:20	10	3	Language
3:30	10	5	Language
3:40	10	8	Physiology
3:50	10	6	Geography

Teacher's Summary for Period Commencing *Sept. 3rd 1917* and Ending *April 5th 1918*

School was in Session *144* days

Number of non-resident pupils enrolled, Boys *None*, Girls *None*, Total *None*

Whole number of pupils enrolled, Boys *None*, Girls *Seventeen*, Total *Twenty six*

Total days attendance, Boys *904*, Girls *1508*, Total *2412*

Average daily attendance, Boys *6+*, Girls *10+*, Total *16+*

Number of days absent, Boys *286*, Girls *784*, Total *1070*

Number of cases tardiness, Boys *32*, Girls *71*, Total *103*

Number neither absent nor tardy, Boys *1*, Girls *None*, Total *1*

Number volumes in school library *83* *Including Dictionary and Reference Work*

Value of school library *\$45*

General condition of library books *Good except three or four volume*

General condition of school room *Needs paint and window shades*

Number of trees on school ground in thrifty condition *Twenty-one*

Condition of out buildings, Boys' *Fair*

Condition of out buildings, Girls' *Good*

Condition of Coal House *Fair; floor needs repairing*

Teacher's salary per month, \$ *Fifty*

Number of Visits, Superintendent *One*, School Officers *One*, Others *Twelve*, Total *Fourteen*

General Remarks *I would recommend that the walls be painted and some shades for the windows before the next*

I hereby certify that the above report is correct

*Merle L. Vancil*

TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 115 State of Illinois County of Macoupin  
 For the Term commencing Sept. 2 1918, and ending April 1st 1919 School was in Session 116 Days

Metropolitan Supply Company, Chicago

Merle L. Vancil Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1.	Thomas Calvert	1	6			80	80	85	95	90									Reading						
2.	Beulah Myers	1	7			*													12 1.2.3.4.5.6. Baldwin's				1	2	1
3.	Emma White	1	6			80	80	80	90	90									34 7.8.9.10.11. "				3	4	1
4.	Hazel Rouland	1	7			*													5 12. "				5	6	1
5.	Pauline Rouland	1	6			*													6 13.14.15.16. "				6	7	1
6.	Fred White	2	10			90	85	80	84	80									7 17.18.19. Elson's				7	8	1
7.	Ruth Thompson	3	8			97	94	90	70	91									Spelling						
8.	Minnie Calvert	3	9			92	78	80	50	88									Followed Course of Study in All Years.						
9.	Monnie Calvert	3	9			77	94	92	74	80									Language or Grammar						
10.	Ross Myers	4	10			*													14 1.2.3.4.5.6. oral				14	24	3
11.	Louise Ham.	4	13			97	94	90	60	90		90							34 7.8.9.10.11. Goudys				34	44	5
12.	Nathella Nevins	5	11			75	70	70	83	90		70							54 12.13.14.15.16. "				54	64	7
13.	Herbert Westledge	6	12			95	80	93	75	96		90	94						7 17.18.19. "				7	8	1
14.	Samantha Calvert	6	12			97	89	90	75	89		90	93						Numbers or Arithmetic						
15.	Frances Calvert	6	14			*													14 1.2.3.4.5.6. Oral				14	24	3
16.	Nataline Nevins	6	13			90	72	84	75	90		70	85						34 7.8.9.10.11. Smiths				3	4	1
17.	Angeline Grey	7	12			93	94	95	95	93		98	97		84				54 12.13.14.15.16. "				54	64	7
18.	Pearl Vangiesen	7	12			94	85	76	90	93		92	97		83				7 17.18.19. "				7	8	1
19.	Mary Calvert	7	16			80	89	85	90	92		94	96		85				Writing						
																			Daily Practice by entire School.						
																			Physiology and Hygiene						
																			34 7.8.9.10.11. Overton's				34	44	5
																			54 12.13.14.15.16. "				54	64	7
																			7 17.18.19. "				7	8	1
																			Geography						
																			4 10. 11. The Knight.						
																			54 12.13.14.15.16. Essential				54	64	7
																			7 17.18.19. "						
																			History of U. S.						
																			6 13.14.15.16. The Master				6	7	1
																			7 17.18.19. " "				7	8	1
																			History of Illinois						
																			Civics						
																			7 17.18.19. Ill + Nations						
																			Music						
																			For General Exercises						
																			General Exercise						
																			Music Agriculture						
																			Current Events						
																			Agriculture						
																			For Gen Ex. Chart.						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

\* NOT PRESENT FOR EXAMINATION.



## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1	Numbers
9:15	10	2	"
9:25	10	3	Arithmetic
9:35	10	7	"
9:45	10	4	"
9:55	10	5	"
10:05	15	6	"
10:20	10	7	Reading
10:30	15	all	Recess
10:45	10	1	Spelling
10:55	10	2	"
11:05	15	5+6	Reading
11:20	10	7	Grammar
11:30	10	3+4	Spelling
11:40	10	5+6	"
11:50	10	7	"
12:00	60	all	Noon

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	1	Reading
1:20	10	2	"
1:30	10	3+4	"
1:40	10	5+6	Geography
1:50	15	all	Penmanship
2:05	10	7	Geography
2:15	10	6	History
2:25	5	4	Geography
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	10	7	History
3:10	10	3	Language
3:20	10	4	"
3:30	10	5	"
3:40	10	6	"
3:50	10	7	Physiology & Civics
4:00	all		Dismissal

Teacher's Summary for Period Commencing Sept. 2, 1918 and Ending April 1, 1919

School was in Session 116 days

Number of non-resident pupils enrolled, Boys None, Girls None, Total None

Whole number of pupils enrolled, Boys Four, Girls Fifteen, Total Nineteen

Total days attendance, Boys 321, Girls 1025, Total 1346

Average daily attendance, Boys 2  $\frac{89}{116}$ , Girls 8  $\frac{97}{116}$ , Total 11  $\frac{35}{58}$

Number of days absent, Boys 105, Girls 512, Total 547

Number of cases tardiness, Boys 35, Girls 98, Total 133

Number neither absent nor tardy, Boys None, Girls None, Total None

Number volumes in school library 83 Including Dictionary and Reference Work

Value of school library \$ 45.  $\frac{no}{100}$

General condition of library books Good Except one or two volumes

General condition of school room Fair

Number of trees on school ground in thrifty condition Twenty-one

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Fair

Teacher's salary per month, \$ Fifty

Number of Visits, Superintendent, One, School Officers None, Others Five, Total Six

General Remarks I would recommend that the walls be painted

I hereby certify that the above report is correct

Merle L. Vancil.

TEACHER

Of School in District No. 113 State of Illinois County of Macoupin  
For the Year commencing Sep. 1st 1919, and ending Mar. 31st 1920 School was in Session 137 Days

Of School in District No. 113 State of Illinois County of Macoupin  
For the Year commencing Sep. 1st 1919, and ending Mar. 31st 1920 School was in Session 137 Days

Metropolitan Supply Company, Anamosa, Iowa 6780

Teacher										BRANCHES										Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month										
																									From	To	From Year	To Year											
1	Emma White	1	8			78	81		93	74													Reading																
2	Bulah Meyers		8			88	87		96	75													1, 2, 3	Baldwin															
3	Hazel Rouland		8			78	74		64	76													4, 5, 6	"															
4	Pauline Rouland		7			77	76		65	70													7, 8, 9	"															
5	Thomas Calvert		7			85	92		95	80													10, 11, 12	"															
6	Bertrand Calvert		6			81	80		83	70													13, 14, 15	"															
7	Edwin Meyers		6			74	70		70	67													Spelling	Elson															
8	Fern Reed		8			80	82		84	71													11, 11	Reader															
9	Conway Luffey		9			84	91		91	73													12, 20	Natural															
																							20-25	Cavin															
																							Language or Grammar																
10	Lela Reed	2	10			81	80		90	76													all	Lowdy															
11	Grace Reed		9			84	83		97	76																													
12	Fred White		11			81	86		67	72													Numbers or Arithmetic	Smith															
13	Ross Meyers	4	10			91	90		85	78		84																											
14	Minnie Calvert		10			85	92		81	80		85																											
15	Mornie Calvert		10			98	95		90	88		96																											
16	Ruth Thompson		10			87	98		86	85		87																											
17	Nathella Nevins	8	13			84	84		73	80		80				74							Writing	Palmer's															
18	Frances Calvert		15			88	88		80	87		81				80							Physiology and Hygiene	Melrod															
19	Louise Harv		15			80	90		74	66		71				70								Overton															
20	Paul Vanguseno	7	14			86	88		78	80		80				69							Geography	Brigham															
21	Margeline Giesp		13			92	92		81	84		88				72								McFarlane															
22	Mary Calvert		17			89	89		82	80		82				70																							
23	Nataline Nevins		14			80	80		74	80		85				73																							
24	Herbert Westridge		13			84	84		75	77		86				80							History of U. S.	2nd Master															
25	Samantha Calvert		13			98	99		85	90		87				86																							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10		Opening
9.10	10	1	Reading
9.20	10	2	Reading
9.30	10	4	Reading
9.40	10	6	Reading
9.50	10	7+5	Reading
10.00	10		Study
10.10	10	1+2	Numbers
10.20	10	4	Geography
10.30	15		Recess
10.45	15	8	Geography
11.00	10	6	Geography
11.10	10	4	Arithmetic
11.20	10	6	Arithmetic
11.30	10	7	Arithmetic
11.40	10	8	Arithmetic
11.50	10		Study
12.00			Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10		Opening & Exercises
1.10	10	1	Reading
1.20	10	2	Reading
1.30	10	3+4	Language
1.40	10	5+6	Language
1.50	10	7	Grammar
2.00	10	8	Grammar
2.10	20	all	Spelling
2.45	15		Recess
2.45	05	1	Reading
2.50	05	2	Reading
2.55	05	3+4	Spelling
3.00	15	8	History
3.15	10	5+6	Spelling
3.25	10		Study
3.35	10	7+8	Orthography
3.45	15		Agriculture
4.00			

Teacher's Summary for Period Commencing Sep. 1st 1919 and Ending Mar. 21 1920

School was in Session 137 days

Number of non-resident pupils enrolled, Boys None, Girls None, Total None  
 Whole number of pupils enrolled, Boys Seven, Girls Eighteen, Total Twenty Five  
 Total days attendance, Boys 674, Girls 1455, Total 2129  
 Average daily attendance, Boys 4.91, Girls 10.88, Total 15.79  
 Number of days absent, Boys 285, Girls 1011, Total 1296  
 Number of cases tardiness, Boys 98, Girls 178, Total 276  
 Number neither absent nor tardy, Boys One, Girls None, Total One  
 Number volumes in school library 111  
 Value of school library \$85  
 General condition of library books Good  
 General condition of school room Poor  
 Number of trees on school ground in thrifty condition Eighteen  
 Condition of out buildings, Boys' Very poor  
 Condition of out buildings, Girls' Very poor  
 Condition of Coal House Poor  
 Teacher's salary per month, \$ 8.00  
 Number of Visits, Superintendent None, School Officers None, Others Seven, Total Seven  
 General Remarks

I hereby certify that the above report is correct

R. B. DeLong  
TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 115 State of Illinois County of Macoupin  
 For the Term commencing Aug. 30 1920, and ending April 21 1921. School was in Session 147 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																					From	To	From Year	To Year			
1	Johnnie Ham	1	7	98	39	70	71		74	75							123		Reading	Baldwin			1	1			
2	William Ham	1	8	96	38	64	68		69	70							67		1, 2, 3	"			1	1			
3	Willie Fletcher	1	6	82	12	90	84		90	80							15		4, 5, 6, 7, 8	"			1	1			
4	Pearl Ham	1	6	36	8	70	60		71	75									9, 10, 11, 12, 13	"			1	1			
5	Zelma Ham	1	6	2	0	Only came two days												14, 15, 16, 17, 18	"			1	1				
6	Edwin Myers	1	7	102	10	70	95		70	72							69		19, 20, 21, 22	"			1	1			
7	Leona Thompson	2	7	143	0	92	94		92	80							96		22, 23, 24, 25	Clarno			1	1			
8	Bertie Calvert	2	8	133	13	87	90		92	80							14		Spelling	Natural			1	1			
9	Mildred Mansfield	2	7	78	11	80	78		89	80							10		1 To 21	Savine			1	1			
10	Emma White	2	9	107	18	85	90		80	77									22-26	"			1	1			
11	Beulah Myers	2	9	102	12	90	91		98	80							625		Language or Grammar	Gowdy			2	3			
12	Eva O Neal	2	9	14	0	80	82		87	81									1-21	Gowdy			2	3			
13	Thomas Calvert	3	9	133	16	87	92	77	85	78							166		22-26	Gowdy			3	3			
14	Daniel Shears	3	9	22	0	80	80	81	84	81									Numbers or Arithmetic	"			1	2			
15	John Shears	1	6	22	0	77	70		84	75									12, 3, 4, 5, 6, 7	Oral							
16	Melvin Mansfield	2	9	85	15	84	89		80	80							12		8, 9, 10, 11, 12	Smiths							
17	Monnie Calvert	5	11	130	14	84	95	83	84	85							92	123	13, 14	"			5	6			
18	Minnie Calvert	5	11	131	14	80	90	88	75	80							82		21-26	"			5	6			
19	Ruth Thompson	5	10	143	0	90	96	84	87	86							91	2068	Writing	Palmer			5	6			
20	Loss Myers	5	12	61	0	81	95	80	78	70							83	655	1-27	Method			5	5			
21	Fred White	8/5	12	107	21	82	80	67	61	70							62		Physiology and Hygiene	Overton			445	445			
22	Nataline Devins	7	11	137	0	72	89	74	75	86	72	86	74				82	852	22, 23, 24	"							
23	Nathella	7	13	141	0	75	90	75	72	85	70	84	70				80	822	25, 26	"							
24	Samantha Calvert	7	14	31	0	84	95	78	82	86	89	92	94				96	390	Geography	Home Geography							
25	Angeline Grey	7	15	4	0	90	86	81	80	91	84	87	87				95		13, 14	"							
26	Hances Calvert	7	16	44	6	84	86	87	88	89	84	89	87				94	2000	17-21	Essentials Book 1							
27	Russel White	7	13	1	0	Only came one day.												22-26	" Book 2								
																					History of U. S.		M. Master		All pupils of course of Study as classed would permit		
																					22-26		"				
																					History of Illinois						
																					Civics						
																					22-26		My Country				
																					Music						
																					General Exercise						
																					Agriculture		Chart				
																					Household Arts						
																					Drawing						
																					English						
																					Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening
9:10	10	1st	Reading
9:20	10	2	"
9:30	10	4	"
9:40	10	7	"
9:50	10	-	Study
10:00	10	172	numbers
10:10	10	4	Geography
10:20	15	-	Recess
10:45	10	7	Geography
10:55	10	5	"
11:05	10	-	Study
11:15	10	5	Arithmetic
11:25	10	7	"
11:35	10	3	Study
11:45	10	-	noon
12:00	-	-	

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	-	Opening
1:10	10	1	Reading
1:20	10	2	"
1:30	10	374	Language
1:40	10	98	"
1:50	10	7	Grammar
2:00	10	-	Study
2:10	10	2	Spelling
2:20	10	10	Writing
2:30	15	-	Recess
2:45	05	18	Reading
2:50	05	-	"
2:55	05	37	Spelling
3:00	10	7	History
3:10	10	-	Study
3:20	10	5	Spelling
3:30	10	-	Study
3:40	10	7	Orthography
3:50	40	-	Agriculture

Teacher's Summary for Period Commencing Aug 30 1920 and Ending April 21 1921

School was in Session 148 days

Number of non-resident pupils enrolled, Boys X, Girls X, Total X  
 Whole number of pupils enrolled, Boys twelve, Girls fifteen, Total twenty seven  
 Total days attendance, Boys 942, Girls 1243, Total 2185  
 Average daily attendance, Boys 6 13/24, Girls 8 9/144, Total 14 88/144  
 Number of days absent, Boys 786, Girls 917, Total 1703  
 Number of cases tardiness, Boys 164, Girls 83, Total 247  
 Number neither absent nor tardy, Boys none, Girls none, Total none  
 Number volumes in school library One Hundred Ten  
 Value of school library \$75.00 Seventy five Dollars  
 General condition of library books Good with exception of few volumes  
 General condition of school room poor. needs plastering & painting  
 Number of trees on school ground in thrifty condition Sixteen  
 Condition of out buildings, Boys' Very poor - Unsanitary  
 Condition of out buildings, Girls' poor - "  
 Condition of Coal House poor  
 Teacher's salary per month, \$ Eighty Dollars  
 Number of Visits, Superintendent none, School Officers two, Others two, Total four  
 General Remarks

I hereby certify that the above report is correct

Ralph De Long

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 115 State of Illinois County of Macoupin  
 For the term commencing Sept. 5, 1921, and ending April 4, 1922 School was in Session 143½ Days

Metropolitan Supply Company - Anamosa, Iowa - 8760

Maud Hart Teacher

## BRANCHES

## SYLLABUS OF CLASSES

Teacher		PUPILS														Home Work Credits		Other Credits		Classes by Years		PUPILS EACH CLASS (By No.)		TEXT BOOKS USED		Pages Canvassed		Promoted		Month
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	No. days present	Other Credits	Per Attendance	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	From	To	From Year	To Year			
1	Pearl Ham	1	6	63		61			70	66							67½	63				Reading		1	15	1	1			
2	Gelma Ham	1	6	60½		61			71	65							67½	60½				1	1st	Baldwin	1	15	1	1		
3	Genevieve Mansfield	1	6	82½		69			89	76							78	82½				2	2nd	"	1	25	1	1		
4	Russell Dain	1	6	89½		61			85	71							76½	89½				384	3rd & 4th	"	1	50	1	1		
5	Lillard Calvert	1	6	84	31	69			88	79							78½	84				6	6th	"	1	30	1	1		
6	Ferris Mayes	1	6	24½	1	90	70	80	94	69							80½	24½				8	8th	Eleon	1	10	1	2	1	
7	Edwin Miers	1	8	100		90	94	88	88	82							85½	100				8	8th	Carvins	1	10	1	2	1	
8	John Ham	1	8	47½		66			68	63							65½	47½				384	3rd & 4th	Kupfer's Natural	1	10	1	1	1	
9	Willie Fletcher	1	7	84		95	92	90	93	81							90½	84				6	6th	"	1	1	1	2	1	
10	Wm Ham	1	9	18½		50			48	50							49½	18½					Language or Grammar	1	1	1	1	1		
11	Leona Thompson	2	7	139½	1	93	94	89	80	81							87½	139½	5	mon		384	4th 3rd 3rd 102	Same Book I.	2	3	1	1		
12	Mildred Mansfield	2	8	135½		89	87	93	93	79							88½	500	135½	1	mon	6	6th Lang	Same Book II.	2	3	1	1		
13	Bertrand Calvert	2	7	108	36	81	84	80	81	76							80½	108					Numbers or Arithmetic	2	3	1	1			
14	Melvin Mansfield	2	9	137½		75	79	94	95	80							84½	500	137½	1	mon	3	3rd	Smith's Primary	2	3	1	1		
15	Violet Miller	2	7	104		91	82	82	81	76							82½	1000	104			4	4th	Smith's Primary	2	3	1	1		
16	Beulah Miers	3	10	92½		79	86	73	74	93							81½	500	92½			6	6th	Smith's Advanced	384	5	1	1		
17	Robert Dain	3	8	86		66	59	70	65	89							69½	86					Writing	3	3	1	1			
18	Emma White	3	9	54		58	70	57	51	74							62	54					All	3	3	1	1			
19	Flossie Mayes	4	10	25	0	78	86	88	75	91							84½	25	1	mon	8	8th	Overton	4	5	1	1			
20	Thomas Calvert	4	9	96	33	93	90	89	69	84							85½	96					Geography *	4	5	1	1			
21	Fred White	4	13	41		68	79	60	95	77							77	41						4	5	1	1			
22	Henry Miller	4	9	113½		77	85	79	91	77							81½	1000	113½			6	6th	Brigham McFarlane	4	5	1	1		
23	Ruth Thompson	6	11	142½	1	85	92	93	89	92							89½	142½	5	mon		4	4th	Home Geog Note Book	6	7	1	1		
24	Ross Miers	6	13	93		93	95	88	96	95							93½	2000	93				History of U. S.	6	7	1	1			
25	Cecil Hart	6	13	74		41	49	29	52	90							45½	74				8	8th	McMaster	6	5	1	1		
26	Minnie Calvert	6	12	79	12	70	79	80	66	92							78½	79				6	6th	None	6	6	1	1		
27	Monnie Calvert	6	12	91	7	95	95	90	67	95							88½	91					History of Illinois	6	7	1	1			
28	Nataline Nevins	8	16	139½	0	89	79	80	80	95	82						99	85½	7500	139½	6	mon		Civics	8	8	1	1		
29	Nathella Nevins	8	14	139½	20	85	79	80	72	92	79						98	81½	9000	139½	6	mon	8	8th	Jurkington My Country	8	8	1	1	
30	Samantha Calvert	8	14	41	3	97	97	91	70	95	96						91½	41					Music	8	8	1	1			
31	Frances Calvert	8	17	20½	3	79	64	70	70	93	80						76	20½					Singing by all. General Exercise	8	8	1	1			

Nos. 5, 6, 13, 15, 19, 20, 22, 26 & 27 did not live in this district all the term and all attended other schools.

Nos. 1 to 10 given pages canvassed in reader. All those promoted completed 8 month course.

\* 6th & 8th Geog also used the note Books for their grades ordered from Norwood.

Followed Course of Study in every thing.

Book I.

Book II.

All 2nd. yr. 4th yr. and Nos. 16, 23, 24, 27, 28, 29 finished their 8 months work.

Nos. 5, 6, 13, 15, 19, 20, 22, 26 & 27 did not live in this district all the term and all attended other schools.

Nos. 1 to 10 given pages canvassed in reader. All those promoted completed 8 month course.

\* 6th & 8th Geog also used the note Books for their grades ordered from Normal finished their 8 months work.

# Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Nos. 6, 7, 9, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 27 & 30 did very well in all work.

Nos. 28 & 29 make effort to learn and do well with daily work, but can't remember the lessons very long. Are studious.

Nos. 18 & 26 make much effort but were not in school enough.

Nos. 1, 2, 8, 10 & 25 will study only when closely watched.

Nos. 6 and 19 enrolled in Iowa schools before here.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	All	Opening Exercises
9:05	10	1st	Reading
9:15	10	2nd	Reading
9:25	15	8th	Grammar
9:40	10	3rd	Reading
9:50	10	4th	Reading
10:00	15	6th	Reading
10:15	15	8th	Reading
10:30	15	All	Recess
10:45	10	1st	Numbers
10:55	10	2nd	Numbers
11:05	10	3rd	Arithmetic
11:15	10	4th	Arithmetic
11:25	15	8th	Arithmetic
11:40	5	All	General Exercises
11:45	10	6th	Arithmetic
11:55	5	8th	Orthography
12:00	60	All	Noon

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	All	Opening Exercises
1:05	10	1st	Reading
1:15	10	2nd	Spelling
1:25	10	6th	Geography
1:35	15	8th	Geography
1:50	10	3rd	Spelling
2:00	10	6th	Spelling
2:10	10	4th	Geography
2:20	10	All	Penmanship
2:30	15	All	Recess
2:45	10	1st	Language
2:55	10	2nd	Language
3:05	15	8th	History
3:20	10	6th	History*
3:30	10	4th	Language
3:40	10	6th	Language
3:50	10	8th	Physiology or Civics
Recess with 3rd			Spelling
4:00	All		Dismissal

\* No books were ever provided for 6th yr History, therefore this class was omitted.

## Teacher's Summary for Period Commencing Sept. 5, 1921 and Ending April 4, 1922.

School was in Session 143½ days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	15	Girls	16	Total	31
Total days attendance,	Boys	1197	Girls	1409½	Total	2606½
Average daily attendance,	Boys	8.34+	Girls	9.82+	Total	18.16+
Number of days absent,	Boys	955½	Girls	886½	Total	1842
Number of cases tardiness,	Boys	242	Girls	127	Total	369
Number neither absent nor tardy,	Boys	0	Girls	0	Total	0

Number volumes in school library 110.  
Value of school library \$50.

General condition of library books Good

General condition of school room Fair

Number of trees on school ground in thrifty condition 16

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Fair

Teacher's salary per month, \$75.00

Number of Visits, Superintendent 1, School Officers 5, Others 9, Total 15

General Remarks There is a large number of tardy marks, but I find in all schools a few who do not care at all to get a tardy mark; also several in every school who come far too early, some even trying to arrive before the teacher.

I always arrive as early as I hereby certify that the above report is correct.

8:00 A.M. and in cold weather I go earlier.

Maud Hart.  
TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 115 State of Illinois County of Macoupin  
 For the term commencing 4th day Sept. 1922, and ending 3rd day April 1923. School was in Session 143 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher					BRANCHES														SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	No. Perfect	Spelling Copy	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Delbert Mansfield	1	6	16	0																	1	Reading Nos. 1, 2, 3, 5, 6, Baldwin	1	Finish	1	1		
2	Marjorie Miller	1	5	96	2	91	96	77	85	73									1			2	" 13, 14, 15	1	"	1	2	2	
3	Albert Vancil	1	6	76	0	96	93		98	75									2			3	" 16, 17, 18, 19, 21, "	1	"	1	2	2	
4	Cecil Cole	1	8	1	0																	4	" 20	1	247	1	1	1	
5	Russell Dain	1	7	119	4	77	79	79	90	77							2500		3			5	" 22, 23, 24, 26 "	1	Finish	1	2	2	
6	Genevieve Mansfield	1	7	98	0	82	90		87	73									2			7	" 27, 28 Story Hour Course of Study	1	Finish	1	2	2	
7	Gelma Ham	1	7	5	1																	3	Spelling Kippers Natural	1	40	1	1	1	
8	Pearl Ham	1	7	5	2																	5	"	36	73	1	1	1	
9	John Ham	1	9	3	0																	7	Cavino's Orthog and Part II	1	65	1	1	1	
10	Wm. Ham	1	10	1	0																		Language or Grammar			1	1	1	
11	Jona Edwards	1	8	5	2																	3	Course of Study			1	1	1	
12	Roy Edwards	1	6	8	4																	5	Gowdy Desheimer Part II	1	181	1	1	1	
																						7	Gowdy Numbers or Arithmetic	1	135				
13	Willie Fletcher	2	8	126	29	90	85	86	83	75									3			1	Course of Study			2	3	4	
14	Edwin Miers	2	9	117	13	75	92	87	94	85									3			3	Smith's Primary			1	140	2	3
15	Pauline Hart	2	8	26	0	Not present on Exam. but did good work																3	Smith's Intermediate	1	123	2	3	3	
																						7	" Advanced Course of S.						
16	Violet Miller	3	8	133	2	90	93	86	92	81							2500		4			200	Writing Daily Practice, Palmer Method.			3	4	4	
17	Mildred Mansfield	3	9	106	1	93	88	89	90	82							2000		2				Physiology and Hygiene			3	4	4	
18	Leona Thompson	3	8	143	0	92	93	90	86	85							2000		4			7	Overton Course of S.			3	4	4	
19	Melvin Mansfield	3	10	107	1	90	81	93	89	82	71						2000		2				Geography			3	4	4	
20	Robert Dain	3	9	118	4	81	85	79	92	91	75						3000		2						3	4	4		
21	Emma White	3	10	60	16	80	75	75	76	79							500		1			5	Brigham McFarlane Book I, also Note Books from Normal.			3	4	4	
																						7	Brigham McFarlane Book II, also Note Books from Normal.						
22	Beulah Miers	5	11	111	11	92	91	93	88	93	89						2500		3				History of U. S.			5	6	6	
23	Henry Miller	5	10	138	4	89	90	92	93	85	95						3500		4			7	Hart's	1	229	5	6	6	
24	Cecil Hart	5	14	71	4	89	89	90	79	89	62						3500		2						5	6	6		
25	Fred White	5	14	5	1												1500						History of Illinois			5	5	5	
26	Herschel Hart	5	12	26	0	92	86	90	92	86	89								1				Civics			5	8	8	
																						7	Turkington	1	183				
27	Ross Miers	7	14	112	12	94	89	85	98	94	90	92	94	91			3000		4				Music			7	8	8	
28	Ruth Thompson	7	12	143	0	94	91	91	86	93	90	90	87	90			4000		5				All Singing Daily.			7	8	8	
																							General Exercise						
																							Reading, etc.						
																							Agriculture						
																							Household Arts						
																							Drawing						
																							English						
																							Algebra						



Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Numbers 1, 3, 6, 15, 17, 19, 26 attended other schools when they were not living in Dist. 115.

Numbers 4, 7, 8, 9, 10, 11, 12, 21, 25 do not attend school enough to learn much.

Numbers 14, 22 and 27 live a long distance from school, but are not often absent except when they are sick.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	15	1	Reading
9:20	10	2	Reading
9:30	15	7	Grammar
9:45	10	3	Reading
9:55	10	4	Reading
10:05	15	5	Reading
10:20	10	7	Reading
10:30	15	all	Recess
10:45	10	1	Numbers
10:55	10	2	Numbers
11:05	15	3	Arithmetic
11:20	15	7	Arithmetic
11:35	15	5	Arithmetic
11:50	10	7	Orthography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	Opening Exercises
1:05	10	1	Reading
1:15	10	2	Spelling
1:25	10	5	Geography
1:50	10	3	Spelling
2:00	10	5	Geography
1:35	15	7	Geography
1:50	10	3	Spelling
2:00	10	5	Spelling
2:10	10	4	Geography
2:20	10	all	Penmanship
2:30	15	all	Recess
2:45	10	1	Language
2:55	10	2	Language
3:05	15	7	History
3:20	15	3	Language
3:35	15	5	Language
3:50	10	7	Physiology or Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 4, 1922 and Ending April 3, 1923.

School was in Session 143 days

Number of non-resident pupils enrolled,	Boys.....	0	, Girls.....	0	, Total.....	0	
Whole number of pupils enrolled, -	Boys.....	16	, Girls.....	12	, Total.....	28	
Total days attendance, - - - -	Boys.....	1044½	, Girls.....	932	, Total.....	1976½	
Average daily attendance. - - -	Boys.....	787 286	, Girls.....	677 143	, Total.....	13235 286	
Number of days absent, - - - -	Boys.....	1243½	, Girls.....	784	, Total.....	2027½	
Number of cases tardiness, - - -	Boys.....	76	, Girls.....	37	, Total.....	113	
Number neither absent nor tardy, -	Boys.....	0	, Girls.....	2	, Total.....	2	
Number volumes in school library.....		107					
Value of school library.....		\$48.00					
General condition of library books.....		Good					
General condition of school room.....		Fair					
Number of trees on school ground in thrifty condition.....		16					
Condition of out buildings, Boys'.....		Fair					
Condition of out buildings, Girls'.....		Fair					
Condition of Coal House.....		Fair					
Teacher's salary per month, \$.....		\$75.00					
Number of Visits, Superintendent.....	0	, School Officers.....	3	, Others.....	16	, Total.....	19
General Remarks.....	The large number of absent marks and tardy marks was made by those who enter school and are too careless to come.						

I hereby certify that the above report is correct

Maud Hart.

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 115 State of Illinois County of Macoupin  
 For the Term commencing Sept. 1, 1924 and ending April 30, 1925 School was in Session 146 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—5M—1-24

S. C. Eades Teacher

## BRANCHES

## Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month				
																									FROM	TO	FROM YEAR	TO YEAR					
1	Louise Cox	1	6	50		60	50	70	75	70													Reading	1					1	3			
2	Marjorie Miller	3	7	146		96	96	95	90	90													3	2-3	Story Hours					3	4		
3	Russell Dain	3	7	114		86	75	78	98	80													4	4	" "					3	4		
																							5	5-6-7-8-9	" "								
																							7	10-11-12 13-14	" "								
4	Edwin Miers	4	11	44		75	75	75	80	70													Spelling	3	2-3-4	Cornes							
																							5	5-6-7-8-9	" "								
5	Lena Thompson	5	10	144		95	85	80	75	94		90											7	10-11-12-13 14	" "								
6	Violet Miller	5	10	145		95	90	85	84	93		94											Language or Grammar								5	6	
7	Pauline Hart	5	9	144		95	90	85	83	90		95											3-4	2-3-4	Grady								
8	Robert Dain	5	11	117		85	75	80	86	94		80											5	5-6-7-8-9	" "								
9	Kellie Fletcher	5	10	141		80	70	75	70	75		83											7	10-11-12 13-14	" "								
																								Numbers or Arithmetic									
																							3	2-3-4	Smith								
10	Henry Miller	7	12	146		80	80	90	75	95	80	90	83										5	5-6-7-8-9	" "								
11	Buelah Miers	7	13	49		88	92	85	87	91	91	91	90										7	10-11-12 13-14	" "						7	8	
12	Cecil Hart	7	16	57		69	40	60	50	85	70	35	50																				
13	Herschel Hart	7	13	146		80	80	80	78	95	81	91	88											Writing								7	6
14	Ruth Thompson	7	14	146		94	97	99	95	95	95	98	96										all	-	Palmer							7	9
																								Physiology and Hygiene								7	9
																							7	10-11-12 13-14	Overton								
																							5	Geography									
																							5	5-6-7-8-9	Essentials of Geog.								
																							7	10-11-12 13-14									
																								History of U. S.									
																							7	10-11-12 13-14	Harts								
																								History of Illinois									
																							7	Civics	Surkington								
																								10-11-12 13-14									
																								Music									
																								General Exercise									
																								Agriculture									
																								Household Arts									
																								Drawing									
																								English									
																								Algebra									



(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

**F.ORENOON**

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	55	all	Opening Ex
9	15	1	Numbers
9	35	7	Rhys. or Read.
9:45	15	3-4	Numbers
10:00	15	5	Arithmetic
10:15	15	7	Arithmetic
10:30	15	all	Recess
10:45	15	3-4	Reading
11:00	15	5	Reading
11:15	15	7	Grammar
11:30	15	5	Spelling
11:45	15	7	Orthography

## AFTERNOON

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	15	1	Reading
1:15	15	3-4	Language
1:30	20	5	Language Geography
1:50	20	7	Geography
2:10	20	5	Geography
2:30	15	all	Recess
2:45	15	"	Writing
3:00	15	15	Reading
3:15	15	4	Geography
3:30	15	7	History
3:45	15	all	Gen. Ed.

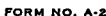
School was in Session.....146.....days

Number of non-resident pupils enrolled,	Boys.....	Girls.....	Total.....
Whole number of pupils enrolled,	Boys <u>Seven</u>	Girls <u>Seven</u>	Total <u>Fourteen</u>
Total days attendance, - - -	Boys <u>76.4</u>	Girls <u>82.4</u>	Total <u>158.8</u>
Average daily attendance, - - -	Boys <u>5 <math>\frac{44}{746}</math></u>	Girls <u>5 <math>\frac{44}{746}</math></u>	Total <u>10 <math>\frac{138}{746}</math></u>
Number of days absent, - - -	Boys <u>26.8</u>	Girls <u>19.8</u>	Total <u>46.6</u>
Number of cases tardiness, - - -	Boys <u>2</u>	Girls <u>3</u>	Total <u>5</u>
Number neither absent nor tardy, - -	Boys <u>1</u>	Girls <u>2</u>	Total <u>3</u>
Number volumes in school library.....	<u>107</u>		
Value of school library.....	<u>Thirty Dollars</u>		
General condition of library books.....	<u>Fair</u>		
General condition of school room.....	<u>Poor</u>		
Number of trees on school ground in thrifty condition.....	<u>Sixteen</u>		
Condition of out buildings, Boys'.....	<u>Poor</u>		
Condition of out buildings, Girls'.....	<u>Poor</u>		
Condition of Coal House.....	<u>Poor</u>		
Teacher's salary per month, \$.....	<u>80.00</u>		
Number of Visits, Superintendent.....	<u>One</u>	School Officers.....	<u>One</u>
		Others.....	<u>Six</u>
		Total.....	<u>Eight</u>
General Remarks.....			

I hereby certify that the above report is correct

L. E. Cadman

.....  
TEACHER.



## Report of Classification, Standing, Advancement and Attendance

Of School in North Palmyra Township, District No. 115 County of Macoupin  
State of Illinois For the Term Commencing August 30 1926 and Ending March 29 1927

TEACHER			BRANCHES																	FROM TO		PAGES CANVASSED THIS TERM																								
NAMES OF PUPILS			Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education									
ADVANCED DIVISION																																														
Dorothy Barnett			14	14	7	100	98	95	99	99	98																																			
Violet Miller			13	13	7	95	96	95	93	95	95																																			
Pauline Hart			12	13	7	95	96	95	93	90	95																																			
Willie Fletcher			13	12	7	70	84	95	80	75	77																																			
SECOND INTERMEDIATE DIVISION																																														
Margorie Miller			9	13	5	98	97	95	96	97	97																																			
Terri Mayes			11	15	5	82	90	87	87	92	90																																			
Lela Edwards			13	17	5	Only came seventeen days.																																								
FIRST INTERMEDIATE DIVISION																																														
Iona Edwards			12	14	4	98	92	95	92	92	93																																			
Floyd Mayes			9	14	4	95	96	88	88	97	92																																			
Oval Edwards			11	16	3	Came but a short time																																								
Zelma Ham			11	18	3	Took no examination.																																								
Pearl Ham			11	15	3	Took no examination.																																								
Leroy Edwards			11	13	3	88	93	88	83	85																																				
PRIMARY DIVISION																																														
Guy Litton			9	6	8	2	95	96	85	90																																				
Leta Rouland			7	9	1	91	89	88	90																																					
Reba Ham			7	6	5	1	Too poor to grade.																																							
Zora Ham			6	6	5	1	Too poor to grade.																																							



TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

## Year of 1912-13

 Name of School Whippoorwill. No. 115. Macoupin, County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	2	2	1	2	1		1				2	2							8	8

(3.) Length of school year in months: 6  $\frac{1}{2}$  Actual number of days school was in session: .....

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year)..... Men..... Women..... Total.....

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position) ... Men..... Women..... Total.....  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School?..... A College?..... A State Normal School?..... A four-year high school?..... If not a graduate, have you attended a State Normal School? Yes. A high school? Yes.  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers.... \$35.00 a month. Men, \$227.50 Women, \$..... Total \$227.50  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled..... 1,869.(16.) Number of school houses..... Public One. Rented..... Total One.  
(Double seats) 38

(17.) Number of seats or sittings for study (capacity).....

(18.) Value of school property:  
(a) Sites and buildings..... \$400.00  
(b) Equipment (furniture, library, apparatus, etc.)..... \$200.00  
Total..... \$600.00(19.) How many years have you taught in this district?..... One. (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$300.00

(22.) Amount of bonded indebtedness, July 1, 1913..... \$.....

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 38(24.) Number of private schools in the district:..... None.(a) Number of teachers employed..... Men..... 1 Women..... Total..... 1(b) Number of pupils enrolled..... Boys..... 8 Girls..... 8 Total..... 16

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)  
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

March, 31,.....1913.
Merle Vancil  
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Whip-poor-will Dist. No. 115 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2	2	1		1	1	1			1				2	2								
Total: Elementary.....												Secondary (High).....											
6 B. 7 G.																							

3. Length of school year in months: Seven Actual number of days school was in session: 152

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....	One		One
5. Number of eighth grade graduates or promotions.....	Two	Two	Four
6. Number of elementary pupils paying tuition.....	None	None	None
7. Number of high school graduates.....			
8. Number of high school tuition pupils.....			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....	One		

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? If not a graduate, how many have attended a college? One? A State Normal School? 2 terms. A High School? 1 1/2 yr. (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 280.00; Women, \$ ; Total, \$ 280.00 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled.....

16. Is the building owned or rented by district? Owned by district.

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 42

18. Value of school property:  
(a) Sites and buildings..... \$ 300.00  
(b) Equipment (furniture, library, apparatus, etc.)..... 200.00  
Total..... \$ 500.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 2 yrs.  
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:  
(a) Number of inspectors employed: Nurses Physicians Total  
(b) Number of truant officers employed: Men Women Total

21. Amount of all taxes levied for school purposes, made August, 1913..... \$

22. Amount of bonded indebtedness, July 1, 1914..... \$

23. Number of volumes in library exclusive of supplementary reading books for class use.....

24. Number of private schools in the district: None

(a) Number of teachers employed..... Men One Women Total One  
(b) Number of pupils enrolled..... Boys Six Girls Seven Total Thirteen

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys None Girls None Total None

26. Have you any departmental teachings below the high school? If so, which years?

27. Amount of endowment or permanent fund belonging to this district..... \$  
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200 .....					\$1,200 to \$1,299 .....				
\$200 to \$299 .....	One				\$1,300 to \$1,399 .....				
\$300 to \$399 .....					\$1,400 to \$1,499 .....				
\$400 to \$499 .....					\$1,500 to \$1,599 .....				
\$500 to \$599 .....					\$1,600 to \$1,699 .....				
\$600 to \$699 .....					\$1,700 to \$1,799 .....				
\$700 to \$799 .....					\$1,800 to \$1,899 .....				
\$800 to \$899 .....					\$1,900 to \$1,999 .....				
\$900 to \$999 .....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099 .....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199 .....					\$3,000 and over .....				
Total (same as Item 11) .....						One			

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Whippsomwill School  
Dist. No. 115, Macoupin County,  
Illinois, for school year ending June 30, 1914.

School closed March 31, 1914.  
Made by Marie L. Vancil  
Teacher or Principal.

Filed 1914.  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Whip-poor-will Dist. No. 115, Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				2	2	2		1	1	1		2		1	2								
Total: Elementary.....												6	8	Secondary (High).....									

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....

3. Length of school year in months: Seven Months Actual number of days school was in session: 153

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men One Women..... Total One

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils..... Boys..... Girls..... Total.....

9. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching..... Men..... Women..... Total.....

(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men One Women..... Total One

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?  
.....? A State Normal School? Yes..... A High School? Yes.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$297.50; Women, \$.....; Total, \$ 297.50  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled..... 1958½

16. Number of school houses:..... Public One..... Rented None..... Total One

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 42

18. Value of school property:  
(a) Sites and buildings..... \$ 300.00  
(b) Equipment (furniture, library, apparatus, etc.)..... 200.00  
Total..... \$ 500.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....  
3 yrs.? One..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by  
nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and  
placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates  
issued?.....

21. Amount of all taxes levied for school purposes, made August 1914..... \$.....

22. Amount of bonded indebtedness, July 1, 1915..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use..... 83

24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number  
of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?.....  
Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....  
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)



29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....	One				\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over .....				
Total (same as Item 11).....						One			

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

*Whip-poor-will* School

Dist. No. *115* County,

Illinois, for school year ending June 30, 1915.

School closed *March 31*, 1915.

Made by *Merle S. Vancil* Teacher or Principal.

Filed..... 1915.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Whippoorwill Dist. No. 115 Macoupin County, Illinois.

## 1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census:

June.....1916

## Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	1		1	1	2	1							1		6	5	

## 2. Enrollment

## Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										6	5

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: Seven Actual number of days school was in session: 154
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....: Women, \$..... Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1360 1/2
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 42
18. Value of school property:
- (a) Sites and buildings..... \$.....
- (b) Equipment (furniture, library, apparatus, etc.)..... \$.....
- Total..... \$.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$.....
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 78
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....  
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299		One			\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							One		

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Whippoorwill School

Dist. No. 115, Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township 12 Range 8

School Closed April 6 1916.

Made by

Ellen F. Arnett

Teacher or Principal.

Modesto P. O.

Filed

April 29 1916.

Hes. W. Solomon

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Whippoorwill Dist. No. 115 Macoupin County, Illinois.

\*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
15	20	35

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
7	11	18

Date of Census:

June.....1917

## Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	3	2	2		3	1	2		2								

2.

## Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 0 Girls 0 Total 0
3. Length of school year in months: 7 Actual number of days school was in session: 150
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching (applies to grade schools only)..... Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men 0 Women 0 Total 0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 0 Women 1 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 0 Women 0 Total 0
12. Qualifications of teachers: Number graduates of a College and State Normal School? 0 A College only? 0  
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0  
A State Normal School? 1 A High School? 1  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 0; Women, \$ 280.00; Total, \$ 280.00  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2120 1/2
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1 Total amount contributed \$5.00
16. Number of school houses:..... Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 28
- \*18. Value of school property:  
(a) Sites and buildings..... \$ 1000  
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 300  
Total..... \$ 1300
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 1  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0  
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0  
Promotion of attendance: Number of truant officers employed? 1 Men? 1 Women? 0 Amount paid truant officers? 0  
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 375.00
- \*21. Amount of all taxes levied for school purposes, made August 1916..... \$ 375.00
- \*22. Amount of bonded indebtedness, July 1, 1917..... \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 79
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school? 0 If so, which years? 0
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... The clerk does not know  
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11).....				

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Whippoorwill School

Dist. No. 115 Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township 12 Range 8

School closed April 10 1917

Made by Ellen F. Wrenn Teacher or Principal.

Moderator J. L. P. O.

Filed May 15 1917.  
Res. W. D. Solomon Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School High School - 1917 Dist. 115 No. 115 County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2.	1	4	1	3	1	1			1	3	4				1		5	15

## Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1						6	15

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ..... Boys ..... Girls ..... Total .....
3. Length of school year in months: 9 Actual number of days school was in session: 144
4. Vacancies of teachers caused by death? ..... By resignation? ..... By change for spring term? ..... Total .....
5. Number of eighth grade graduates or promotions ..... Boys ..... Girls ..... Total .....
6. Number of elementary tuition pupils attending this school ..... Boys ..... Girls ..... Total .....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only? .....  
A Normal School only? ..... A four-year High School only? ..... If not a graduate, have you attended a college?  
..... A State Normal School? ..... A High School? .....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 350.00 Women, \$ .....; Total, \$ 350.00
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 2112
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? ..... Amount contributed this year: .....
16. Number of one room school houses in the district: ..... Public 1 Rented ..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 12
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? ..... 2 yrs.? .....  
3 yrs.? ..... 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....  
10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....  
17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 13
24. Number of private schools in the district? ..... Number of teachers employed? ..... Men? ..... Women? ..... Number  
of pupils enrolled in elementary grades (1st to 8th): Boys? 5 Girls? 15 Secondary Grades (9th to 12th): Boys? .....  
Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....
28. Salary ..... \$ 350.00

(OVER)



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ONE ROOM  
Teachers' Annual Report

FOR

*Whip-poor-will*..... School

Dist. No. *115*....., *Macoupin*..... County,

Illinois, for school year ending June 30, 1918.

Building is in Township *12*.... Range *8*.....

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School closed *April 5th*..... 1918

Made by

*Merle Le Vancil*.....  
Teacher.

*W. C. esto, Illinois*..... P. O.

---

Filed ..... 1918.

.....  
Co. Supt.

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# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School \_\_\_\_\_ Dist. \_\_\_\_\_ No. \_\_\_\_\_ County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	4	1		3		1	1		1	1	3		3			4	15

\*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											4	15

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 0 Girls 0 Total 0

\*3. Length of school year in months: Seven Actual number of days school was in session: 116

\*4. Vacancies of teachers caused by death None by resignation None by change for spring term None Total None

\*5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0

\*6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys Girls Total

8. Number of high school tuition pupils attending this school. Boys Girls Total

9. Superintendents who do no teaching. Men Women Total

9a. Principals and Supervisors who teach less than half time. Men Women Total

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 1 Women 0 Total 1

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 1 Women 0 Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men Women Total

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? One A High School? One

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

\*13. Amount of annual salary earned by teachers: Men, \$ 350.00; Women, \$ \_\_\_\_\_; Total, \$ 350.00

13a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school. 4346

14a. Of all high school pupils (above 8th grade).

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: None Amount contributed this year, \$ None

\*16. Number of school houses in the district: Public One Rented 0 Total One

16a. Number of school houses in the district used by high schools only. Public Rented Total

\*17. Number of sittings for study. (Double seats to be counted as one sitting) Sixteen

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 2 yrs? 3 yrs? 4 yrs? 5 yrs? Yes 6 yrs? 7 yrs? 8 yrs? 9 yrs? 10 yrs? 11 yrs? 12 yrs? 13 yrs? 14 yrs? 15 yrs? 16 yrs? 17 yrs? 18 yrs? 19 yrs? 20 yrs. or more? (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? None Physicians? None  
Number of pupils examined for physical defects or contagion? None Number found affected? None Number of homes visited by nurse or inspecting officer? None

Promotion of attendance: Number of truant officers employed? None Men? None Women? None Amount paid truant officers? None  
Number of children not attending school between the ages of 7 and 14? Three 14 and 16? None Number of children arrested and placed in charge of teacher? None Number sentenced by a court? None Number of school and age certificates issued? None

\*23. Number of volumes in library exclusive of supplementary reading books for class use. 83 Including Dictionary

\*24. Number of private schools in the district? None Number of teachers employed? None Men? None Women? None Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13 to 16th): Boys? Girls?

26. Have you any departmental teaching below the high school? No If so, which years?

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....	One				\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						One			

(15594-35m)

Teachers' Annual Report

FOR

Whip-poor-will School  
Dist. No. 115 Macoupin County,  
Illinois, for school year ending June 30, 1919.

Building is in Township 12 Range 8

School closed April 1st 1919  
Made by

Marle G. Vancil  
Teacher or Principal.  
Modesto, Ill. P. O.

Filed June 1 1919  
Geo. W. Solomon  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \*1. Name of School Ship-hood-well Dist. No. 115 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		4	5	1	2			1	3			3	1	2		3	7	18	

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. None Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*3. Length of school year in months: Seven  
Actual number of days school was in session: 137
- \*4. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total \_\_\_\_\_
- \*5. Number of eighth grade graduates or promotions None Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*6. Number of elementary tuition pupils attending this school None Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). One Men 1 Women \_\_\_\_\_ Total 1
- \*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 1 Women \_\_\_\_\_ Total \_\_\_\_\_
- \*11a. Total number of high school teaching positions (show only the actual positions) Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? \_\_\_\_\_ A College Only? \_\_\_\_\_  
A Normal School only? \_\_\_\_\_ A four-year High School only? \_\_\_\_\_ If not a graduate, how many have attended a college? \_\_\_\_\_ A State Normal School? \_\_\_\_\_ A High School? \_\_\_\_\_
- \*12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? \_\_\_\_\_ A College only? \_\_\_\_\_  
A Normal School only? \_\_\_\_\_ A four-year High School only? \_\_\_\_\_ If not a graduate, how many have attended a college? \_\_\_\_\_ A State Normal School? \_\_\_\_\_ A High School? \_\_\_\_\_
- \*13. Amount of annual salary earned by all teachers: Men, \$ 560.00; Women, \$ \_\_\_\_\_; Total, \$ 560.00
- \*13a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \*14. Total days attendance of all pupils enrolled in both elementary and high school 2129
- \*14a. Of all high school pupils (above 8th grade) \_\_\_\_\_
- \*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: None Amount contributed this year, \$ \_\_\_\_\_
- \*16. Number of all public school houses in the district: One Public 1 Rented \_\_\_\_\_ Total 1
- \*16a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \*17. Number of sittings for study: (Double seats to be counted as one sitting) 18
- \*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs? \_\_\_\_\_  
3 yrs? \_\_\_\_\_ 4 yrs? \_\_\_\_\_ 5 yrs? \_\_\_\_\_ 6 yrs? \_\_\_\_\_ 7 yrs? \_\_\_\_\_ 8 yrs? \_\_\_\_\_ 9 yrs? \_\_\_\_\_  
10 yrs? \_\_\_\_\_ 11 yrs? \_\_\_\_\_ 12 yrs? \_\_\_\_\_ 13 yrs? \_\_\_\_\_ 14 yrs? \_\_\_\_\_ 15 yrs? \_\_\_\_\_ 16 yrs? \_\_\_\_\_  
17 yrs? \_\_\_\_\_ 18 yrs? \_\_\_\_\_ 19 yrs? \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11)
- \*20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? \_\_\_\_\_ Physicians? \_\_\_\_\_  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer? \_\_\_\_\_
- Promotion of attendance: Number of truant officers employed? \_\_\_\_\_ Men? \_\_\_\_\_ Women? \_\_\_\_\_ Amount paid truant officers? \_\_\_\_\_  
Number of children not attending school between the ages of 7 and 14? \_\_\_\_\_ 14 and 16? \_\_\_\_\_ Number of children arrested and placed in charge of teacher? \_\_\_\_\_ Number sentenced by a court? \_\_\_\_\_ Number of school and age certificates issued? \_\_\_\_\_
- \*23. Number of volumes in library exclusive of supplementary reading books for class use 24
- \*24. Number of private schools in the district? 5 Number of teachers employed? \_\_\_\_\_ Men? \_\_\_\_\_ Women? \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_ Secondary Grades (9th to 12th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_ College Grades (13th to 16th): \_\_\_\_\_ Boys? \_\_\_\_\_ Girls? \_\_\_\_\_
26. Have you any departmental teaching below the high schools? \_\_\_\_\_ If so, which years? \_\_\_\_\_
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

# Teachers' Annual Report

FOR

*Ship-hoos-will* School

Dist. No. *115* Macoupin County,  
Illinois, for school year ending June 30, 1920.

Building is in Township *12* Range *8*

School closed 1920

Made by

*R. E. DeLong*  
Teacher or Principal.

*Gaverly Del* P. O.

Filed April 30 1920

*Geo. W. Solomon*  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Ship-hov-will Dist. No. 115. Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			7	4		3	2				3	3				5			12	15

\*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district Boys Girls Total

\*3e. Length of school year in months Seven

\*3f. Actual number of days school was in session 144

\*4. Total days attendance of all pupils enrolled in both elementary and high school 2183

4a. Of all high school pupils (above 8th grade)

\*5. Number of eighth grade graduates or promotions none Boys Girls Total

\*6. Number of elementary tuition pupils attending this school none Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 1 Women 1 Total 2

\*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 1 Women 1 Total 2

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School X A College Only X  
A Normal School only X A Four-year High School only 1 If not a graduate, how many have attended a College X? A State Normal School 1? A High School 1?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School 1 A College only 1  
A Normal School only 1 A four-year High School only 1 If not a graduate, how many have attended a College 1? A State Normal School 1? A High School 1?

\*13. Vacancies of teachers caused by death none by resignation none by change for spring term none Total 0

\*15. Amount of annual salary earned by all teachers: Men, \$ 568.00, Women \$ 56.00 Total, \$ 624.00

15a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women \$ 0 Total, \$ 0  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

\*17. Number of all public school houses in the district: 1 Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only Public 0 Rented 0 Total 0

\*18. Number of sittings for study: (Double seats to be counted as one sitting) Eighteen

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 0 2 yrs. 1  
3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0  
10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0  
17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use 110

\*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

\*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers 0  
Number of children not attending school between the ages of 7 and 14 2 14 and 16 3 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0  
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(OVER)



14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599	1				\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1			

Teachers' Annual Report

FOR

Whitcomb will School

Dist. No. 115 Macoupin County,

Illinois, for school year ending June 30, 1921.

Building is in Township 12 Range 8

School closed 1921

Made by Ralph DeLong  
Teacher or Principal  
Maverly, Ill. P. O.

Filed April 6 1921  
George W. Solomon  
Co. Supt.



# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Whippoorwill Dist. No. 115 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten.	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			7	3	2	3	1	2	3	1	0	0	2	3	0	0	0	4
																	15	16

- \* 2. Enrollment

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

Boys..... Girls..... Total.....

- \* 3a. Length of school year in months.....

.....

- \* 3f. Actual number of days school was in session.....

.....

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school.....

.....

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below).....

.....

- \* 4b. Total days attendance of all high school pupils (above 8th grade).....

.....

- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

.....

- \* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

.....

- \* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

.....

- \* 7. Number of high school graduates..... Boys..... Girls..... Total.....

.....

- \* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

.....

- \* 9. Superintendents who do no teaching..... Men..... Women..... Total.....

.....

- \* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

.....

- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

.....

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

.....

- \* 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

.....

- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....

.....

- \* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....

.....

- \* 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

.....

- \* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....

.....

- \* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....

.....

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

.....

- \* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

.....

- \* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

.....

- \* 18. Number of sittings for study: (Double seats to be counted as one sitting).....

.....

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

.....

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use.....

.....

- \* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

.....

- \* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

.....

- \* Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

.....

- \* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)  
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		One 52.5			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....0.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Whippoorwill School

Dist. No. 115 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 12 Range 8

School closed April 4, 1922 Made by

Maud Hart Teacher or Principal

Palmyra, P. O.

Filed April 15, 1922

W. Salamon Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Whippoorwill Dist. 115 Macoupin County, Illinois.  
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
 Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	7	5	2	1	2	4		4	1			1	1			16	12

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... 1 Girls..... 1 Total..... 2
- \* 3e. Length of school year in months..... Seven
- \* 3f. Actual number of days school was in session..... 143
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 1976½
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 13.285
- \* 4b. Total days attendance of all high school pupils (above 8th grade).....
- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions..... Boys..... 0 Girls..... 0 Total..... 0
- \* 6. Number of elementary tuition pupils attending this school..... Boys..... 0 Girls..... 0 Total..... 0
- \* 7. Number of high school graduates..... Boys..... Girls..... Total.....
- \* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- \* 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- \* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... 0 Women..... 1 Total..... 1
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... 0 Women..... 1 Total..... 1
- \* 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....  
 A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- \* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....  
 A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School..... two terms A High School..... three years
- \* 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total..... 0
- \* 15. Amount of annual salary earned by all teachers: Men, \$..... 0; Women, \$..... 525 Total, \$..... 525  
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 0; Amount contributed this year, \$..... 0
- \* 17. Number of all public school houses in the district..... 1 Public..... 1 Rented..... 0 Total..... 1
- \* 17a. Number of school houses in the district used by high schools only..... Public..... 0 Rented..... Total.....
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 19 double seats
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... taught two years  
 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 107
- \* 26. Number of private schools in the district..... 0 Number of teachers employed..... 0 Men..... 0 Women..... 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 0 Girls..... 0 Secondary Grades (9th to 12th): Boys..... 0 Girls..... 0 College Grades (13th to 16th): Boys..... 0 Girls..... 0
- \* 27. Promotion of health: Number of nurses employed..... 0 Physicians..... 0 Amount paid nurses \$..... 0 Physicians \$..... 0  
 Number of pupils examined for physical defects or contagion..... 20 Number found affected..... 3 Number of homes visited by nurse or inspecting officer..... 0
- Promotion of attendance: Number of truant officers employed..... 0 Men..... 0 Women..... 0 Amount paid truant officers \$..... 0  
 Number of children not attending school between the ages of 7 and 14..... 0 14 and 16..... Number of children arrested and placed in charge of teacher..... 0 Number sentenced by a court..... 0 Number of school and age certificates issued..... 0
- \* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

\* Number of children attending but little found on name sheet in this report.

# 14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

## Teacher's Annual Report

FOR

Whipoorwill School

Dist. No. 115 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 12 Range 8

School closed April 3, 1923  
Made by

Maud Hart  
Teacher or Principal

Palmyra, Illinois P. O.

Filed 1923

Co. Supt.

Q. K.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Whippoorwill Dist. No. 115 Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	1	0	1	1	1	0	2	4	0	0	2	1	0	0	2	1	9	7

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	0	0	0	0	0	0	0	0	9	7

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 0 Girls 0 Total 0

3e. Length of school year in months 9

3f. Actual number of days school was in session 149

4. Total days attendance of all pupils enrolled in both elementary and high school 1848

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 12.60

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys 1 Girls 1 Total 2

6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys Girls Total

8. Number of high school tuition pupils attending this school. Boys Girls Total

9. Superintendents who do no teaching. Men Women Total

9a. Principals and Supervisors who teach less than half time. Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men 0 Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School 0 A College only 0  
A Normal School only 0 A Four-year High School only 0 If not a graduate, how many have attended a College 0? A State Normal School 12 who? A High School 2 who?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School A College only  
A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

15. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 525 Total, \$ 525  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$ 0

17. Number of all public school houses in the district. Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only. Public 0 Rented 0 Total 0

18. Number of sittings for study: (A double seat to be counted as one sitting) 19 double seats

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs.  
3 yrs. 3rd yr 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.  
10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.  
17 yrs. 18 yrs. 19 yrs. 20 yrs. or more. (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use. 107

26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0  
College Grades (13th to 16th): Boys 0 Girls 0

27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed Men 0 Women 0 Amount paid truant officers \$ 0  
Number of children not attending school between the ages of 7 and 14 1 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial  
Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)  
(IMPORTANT—Two items to be filled are on back of this sheet.)  
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
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\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
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\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. ....; (b) Number of Districts consolidated ....; (c) Are the grade school pupils all assembled in one building? ..... If not, in how many buildings? ..... (d) Area in square miles .....; (e) Number of teachers: Elementary .....; High School .....; (f) Number of students. Elementary .....; High School .....; (g) Check Vocational Subjects taught; Agriculture .....; Manual Training .....; Sewing .....; Cooking .....; (h) Transportation furnished by district. Yes .....; No .....; Number of vehicles .....; Annual cost of transportation \$ ..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Whippoorwill School

Dist. No. 115 Macoupin County, Illinois, for school year ending June 30, 1924.

Building is in Township 12, Range 8

School closed Apr. 5, 1924  
Made by

Maud Hart  
Teacher or Principal

Palmyra, Ill. P. O.

Filed April 8, 1924

George C. Langstaff  
Supt.



TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

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Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1			1	1	1		1	3			3	2			8	6

- \* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 3e. Length of school year in months September

- \* 3f. Actual number of days school was in session 146

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 1588

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 10 128/146

- \* 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_

- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys \_\_\_\_\_ Girls 1 Total 1

- \* 6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men 1 Women \_\_\_\_\_ Total 1

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men 1 Women \_\_\_\_\_ Total 1

- \* 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_

- A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School 1 \_\_\_\_\_?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_ A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

- \* 13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total \_\_\_\_\_

- \* 15. Amount of annual salary earned by all teachers: Men, \$ 560.; Women, \$ \_\_\_\_\_ Total, \$ 560.

- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 20.

- \* 17. Number of all public school houses in the district \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

- 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 30.

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. \_\_\_\_\_ 2 yrs. \_\_\_\_\_  
3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 107

- \* 26. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

- \* 27. Promotion of health: Number of nurses employed \_\_\_\_\_ Physicians \_\_\_\_\_ Amount paid nurses \$ \_\_\_\_\_ Physicians \$ \_\_\_\_\_ Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

- Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_ Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_ Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
(IMPORTANT—Two items to be filled are on back of this sheet.)  
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

*Whippsville* School

Dist. No. *145* Macoupin County,  
Illinois, for school year ending June 30, 1925.

Building is in Township *12th* Range *8*

School closed *March 31* 1925  
Made by

*S. E. Gader*  
Teacher or Principal

*Madeline L. L.* P. O.

Filed *April 14* 1925

*George W. Solomon*  
Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Whippoorwill Dist. No. 115 Macomb County, Illinois.  
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
 Elementary

Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Boys	Boys	Boys	Boys	Boys	Boys	Boys	Boys	Boys	Boys
Girls	Girls	Girls	Girls	Girls	Girls	Girls	Girls	Girls	Girls
	4	2	1	1	1	2		3	17

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.	10th Yr.	11th Yr.	12th Yr.	Total	Grand Total (Elem. and High.)
Boys	Boys	Boys	Boys	Boys	Boys
Girls	Girls	Girls	Girls	Girls	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 3 Girls 1 Total 4

- 2a. Length of school year in months September

- 2f. Actual number of days school was in session 153

- 2g. Number of days when fewer than 5 pupils were present none

4. Total days attendance of all pupils enrolled in both elementary and high school 1494

- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 7 1/2

- 4b. Total days attendance of all high school pupils (above 8th grade) 7 1/2

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions None Boys 2 Girls 2 Total 4

6. Number of elementary tuition pupils attending this school Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

- 9a. Principals and Supervisors who teach less than half time Men Women Total

10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term) Men 1 Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year High School and attended College 3 years....., College 2 years....., College or Normal School 1 year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....

- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year high school and attended College three years....., College two years, College or Normal School one year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....

13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....; Total, \$.....  
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ 595; Women, \$.....; Total, \$ 595

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund One; Amount contributed this year, \$ 30.00

17. Number of all public school houses in the district Public 1 Rented Total 1

- 17a. Number of school houses in the district used by high schools only Public Rented Total

18. Number of sittings for study: (A double seat to be counted as one sitting) 30

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 Yrs. 1

- 8 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

- 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

- 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 107

26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th) Boys.....Girls.....College Grades (13th to 16th): Boys.....Girls.....

27. Promotion of health: Number of nurses employed.....physicians.....Amount paid nurses \$.....physicians \$.....Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....

- Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....Trades and Industries.....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....  
 (IMPORTANT—Six items to be filled are on back of this sheet.)  
 (OVER)

# 14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599	/				\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_ (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students; Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught; Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

## 59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers \$ \_\_\_\_\_

## 60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district \_\_\_\_\_; (b) Number in State or private institutions \_\_\_\_\_; (c) Number in special school or classes of district \_\_\_\_\_; (d) Number of teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (e) Number of separate schools \_\_\_\_\_; (f) Value of building, grounds and equipment \$ \_\_\_\_\_

## 61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer \_\_\_\_\_; (b) Number enrolled in special district school or classes: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## 62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

Teachers' Annual Report

FOR

*Whippoorwill* School

Dist. No. *115* Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township *12* Range *5*

School closed *April 7* 1926

Made by *James E. Cook* Teacher or Principal.

*Manchester* P. O.

Filed *April 14* 1926

*George W. Solomon* Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Whip. poor. will Dist. No. 115 Macoupin County, Illinois  
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1			2						1		3

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary None High School
- \* 2. Length of school year in months Eight
- \* 2a. Actual number of days school was in session 167
- \* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 218 1.31
- \* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 1.31
- \* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 218
- \* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 1.31 1.31
- 3b. Total days attendance of all pupils enrolled in high schools
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 4. Number of eighth grade graduates or promotions None Total
- \* 5. Number of elementary tuition pupils attending this school None Total
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
- \* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented Total 1
- 8a. Number of school buildings in the district used by high school Public Rented Total
- \* 14. Number of libraries
- \* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 100
- \* 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls
- \* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only)  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ (Dollars only)  
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

\_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

\_\_\_\_\_

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Whip-poor-will School

District No. 115 Macoupin County, Illinois, for school year ending June 30, 1944.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed \_\_\_\_\_, 1944

Made by \_\_\_\_\_

Teacher or Principal \_\_\_\_\_ P. O. \_\_\_\_\_

Filed \_\_\_\_\_, 1944

Co. Supt. \_\_\_\_\_

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Ship-poor-will Dist. No. 115, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4	1		3	1	2	1			12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 5 High School 8

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 166  
(Same as item 4 on claim for state aid)

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 952  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 5.73  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 952  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 5.73  
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions None Total None

\* 5. Number of elementary tuition pupils attending the school None Total None

6. Number of high school graduates (Four year) None Boys None Girls None Total None

7. Number of high school pupils attending this school None Total None

\* 8. Number of school buildings in the district used by elementary school One Public ✓ Rented None Total One

8a. Number of school buildings in the district used by high school None Public None Rented None Total None

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 120

\* 16. Number of private schools in the district: None Number of teachers employed None Men None Women None Number of pupils enrolled in elementary grades (1st to 8th): Boys None Girls None Secondary Grades (9th to 12th): Boys None Girls None

\* 17. Promotion of health: Number of nurses employed None physicians None Amount paid nurses, \$ None (Dollars only) physicians, \$ None (Dollars only)

Number of pupils examined for physical defects or contagion None Number found affected None Number of homes visited by nurse or inspecting officer None

Promotion of attendance: Number of truant officers employed None Men None Women None Amount paid truant officers, \$ None (Dollars only)

Number of children not attending school between the ages of 7 and 14 None and 15 None Number of children arrested and placed in charge of teacher None Number sentenced by a court None Number of school and age certificates issued None

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)



107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. 115; (b) Number of Districts consolidated None; (c) Are the grade school pupils all assembled in one building? Yes; If not, in how many buildings? \_\_\_\_\_; Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary 1; High School 1; (f) Number of students: Elementary 4; High School 1; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing 1; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes 1; No 1

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Ship-boat-will School  
District No. 115 Macoupin County,  
Illinois, for school year ending June 30, 1946.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed \_\_\_\_\_, 1946

Made by David G. Gaddes, Jr.  
Teacher or Principal

Modesto, Illinois, O.

Filed \_\_\_\_\_, 1946

Co. Supt. \_\_\_\_\_

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Ship-poor-will Dist. No. 115 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4	1	1		3	1	2	1		13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary None High School

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 165  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1744  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 10.57  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1744  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 10.57  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools   
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)   
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils   
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils   
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 1 Total

\* 5. Number of elementary tuition pupils attending the school 1 Total

6. Number of high school graduates (Four year)  Boys  Girls  Total

7. Number of high school tuition pupils attending this school  Total

\* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented  Total

8a. Number of school buildings in the district used by high school 1 Public 1 Rented  Total

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 120

16. No. of private schools in district 1 No. of teachers, Men 1 Women 1 Total 2

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed 1 Physicians 1 Is complete physical exam. required of all pupils at least once every 4 years? Yes (Yes or No). No. of students given physical exam. this year 87 NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled None Epileptic None Cardiac None T. B. (Active) None T. B. (Arrested) None Deaf None Hard of Hearing None Blind None Vision None Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing None Speech None Other physically handicapped One bad tone

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. ....; (b) Number of Districts consolidated .....; (c) Are the grade school pupils all assembled in one building? .....; If not, in how many buildings? .....; Area in square miles .....; (e) Number of teachers: Elementary .....; High School .....; (f) Number of students: Elementary .....; High School .....; (g) Check Vocational Subjects taught: Agriculture .....; Manual Training .....; Sewing .....; Cooking .....; (h) Transportation furnished by district. Yes .....; No .....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district .....; (b) Enrollment: Boys .....; Girls .....; (c) Number teachers .....; (d) Salaries of teachers, \$ .....; (e) Current expenses for year, \$ .....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Teacher's Annual Report

FOR

*High-forestville* School  
District No. *115*, *Macoupin* County,  
Illinois, for school year ending June 30, 1947.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed *April 30*, 1947  
Made by *Lora Gades*  
Teacher or Principal  
*Moderate* P. O.

Filed \_\_\_\_\_, 1947

Co. Supt. \_\_\_\_\_

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

**To the Teacher or Superintendent:** The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Ship-poor-will Dist. No. 115, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	3	2			2	1	1		10

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 165  
(Same as item 4 on claim for state aid) (Include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 960  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 5.81  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 960  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 5.81  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than  $\frac{1}{2}$  day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions None Total \_\_\_\_\_

\* 5. Number of elementary tuition pupils attending the school None Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public One Rented \_\_\_\_\_ Total One

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

8b. How many of above teachers were supervisors or assistant principals? \_\_\_\_\_ Elementary \_\_\_\_\_ High School \_\_\_\_\_

\* 14. Number of libraries One 14a. Number of volumes in libraries 124

16. No. of private schools in district, Elementary \_\_\_\_\_ Secondary \_\_\_\_\_ Total \_\_\_\_\_

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

## 17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? \_\_\_\_\_

(Yes or No)

No. given physical exam. this year \_\_\_\_\_

No. truant officers paid by district \_\_\_\_\_

Age certificates issued \_\_\_\_\_

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Speech
						Others

(IMPORTANT—Three items to be filled are on back of this sheet)  
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED?  (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

.....

.....

.....

.....

.....

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Teacher's Annual Report

FOR

*Whisper-pass-will* School  
District No. *115* *Macoupin* County,  
Illinois, for school year ending June 30, 1948.

Building is in Township *12* Range *8*

School closed *May 21*, 1948  
Made by *Neval Gaded*  
*Modesto* Teacher or Principal P. O.

Filed \_\_\_\_\_, 1948

Co. Supt. \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL  
SUPERINTENDENT OF PUBLIC INSTRUCTION  
Springfield, Illinois.

# County Physician's Rural School Report

Name of School Whippoorwill Township Scottville  
 Name of Teacher Miss Eades P. O. Address Scottville Tel. No.   
 Pres. School Board  P. O. Address  Tel. No.

School Building: General Repair Good School Grounds: Clean Fair  Well Water: O. K.  
 Paint Good Drainage Good Well Closed Yes  
 Inside Decoration Fair Room for Play Too hilly Water Not tested.  
 Light Good Toilets: Fair  
 Heat O.K.  
 Ventilation O. K. Storm cellar.

All children should be vaccinated and have dental examination.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
12										
Name of Child										
Elvis Edwards	10	3	E G F P Y N N D E O N D F G I					L R	Remove tonsils	PN Thomas PO Modesto Tel. Modesto
Orville Edwards	12	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel.
Guy Sitton	9	3	E G F P Y N N D E O N D F G I					L R		PN W. M. Sitton PO Waverly Tel. Waverly
Oren Thompson	6	1	E G F P Y N N D E O N D F G I					L R		PN Geo. PO Modesto Tel. Modesto
Otis Thompson	6	1	E G F P Y N N D E O N D F G I					L R		PN PO Tel.
Willie Fletcher	13	8	E G F P Y N N D E O N D F G I					L 20-30 R 20-30	Consult oculist	PN Ed Harbael ? PO Modesto Tel. Modesto
Glen Miller	15	8	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Jacob PO Modesto Tel. Modesto
Lloyd Mayes	10	5	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Charles PO Modesto Tel. Modesto
Ferris Mayes	12	6	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel.
Leta Roland	8	1	E G F P Y N N D E O N D F G I					L R	<i>M. B. rd</i>	PN Ed Harball PO Tel.
Iona Edwards	13	6	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel.
Elizabeth Fletcher	6	1	E G F P Y N N D E O N D F G I					L R		PN PO Tel.
Estimated			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
1927			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.

## County Physician's Rural School Report

Name of School Whip poor-will Township North Palmyra  
Name of Teacher Merle L. Vancil P. O. Address Modesto Tel. No. \_\_\_\_\_  
Pres. School Board E. A. Sims P. O. Address 11 Tel. No. \_\_\_\_\_

[illegible]



DISTRICT 115, WHIP-POOR-WILL

BOARD OF DIRECTORS

Cecile Hart, Pres.  
Truman Turner, Clerk  
Otis Thompson

Modesto  
Modesto  
Modesto

October  
7  
1935

Mr. C. H. Scott  
Clerk of School Board  
District No. 115  
R. F. B. Modesto, Illinois

Dear Mr. Scott:

Together with your county superintendent Mr. Kerstein I visited your school one day last week. I was glad to see that you had made some needed improvements by painting your building both inside and out.

I talked with your teacher Mr. Vancil and suggested to him that you needed some equipment inside by way of library books, globe, charts, maps, etc. I left a list of materials with Mr. Vancil and I hope that your board will see fit to purchase at least some of this equipment during the present year. You have a nice school and it is well located. The thing you need to pay particular attention to now is the proper equipping of the inside.

This office will be glad to cooperate in whatever way we can toward helping you to have a good school.

Very truly yours

Otis Keeler  
Assistant Superintendent

OK\*FH

CC: Mr. Karl Kerstein  
County Superintendent

October 5, 1943

Mr. Truman Turner, Clerk  
Board of Directors, District 115  
Modesto, Illinois

Gentlemen:

On September 30 I visited the Whip-poor-will School, District 115. Your teacher, Miss Jessie Hilpert, is an excellent teacher. She is well qualified and experienced. I am sure you appreciate her work in your school and community.

You are to be congratulated upon the interest you have taken in your school by keeping so well approved and equipped.

I don't know just what the outlook is for students in your district. However, it might be well to be thinking about combining with some other district or transporting your students if there is no possibility for an increase in enrollment.

Very truly yours,

I. K. Juergensmeyer  
County Superintendent of Schools

IKJ:ds

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

**Subject: Schools-**

**May 24, 1939**

**Macoupin County  
Whip-Poor-Will School, District #115  
Inspection report**

Board of Directors, Att: C. H. Scott, Clerk  
School District #115  
Modesto, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Whip-Poor-Will School, District #115, Macoupin County, made May 18, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste purpase, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste purpase which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the absence of lids.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste purpase away from the immediate vicinity of the well.

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

5. Sterilize the well water after the above recommendations have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

8. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this Department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

WLM/ar

Enclosure: Cell bulletin  
Sanitary pit privy pamphlet.

Copy to: Earl H. Kerstein  
County Supt. of Schools  
Carlinville, Ill.

Yours very truly,

*E. L. Wittenborn*

E. L. Wittenborn,  
Sanitary Engineer, Dist. #15  
Carlinville, Ill.

APPROVED:

*Dr R. A. Bell*

District Health Supt.

FRANK J. JIRKA, M. D.  
Director of Public Health  
A. C. BAXTER, M. D.  
Assistant Director

STATE OF ILLINOIS  
HENRY HORNER, Governor  
DEPARTMENT OF PUBLIC HEALTH  
SANITARY ENGINEERING LABORATORIES  
SPRINGFIELD

CLARENCE W. KLASSEN,  
Acting Chief Engineer  
EUGENE S. CLARK,  
Bacteriologist  
JAMES G. WEART, JR.,  
Chemist

SANITARY ANALYSIS OF WATER FROM Modesto Private Supply  
Source 30-ft. dug well, Whip-poor-will, School Dist. #115  
Date collected Sep. 16, 1936 Laboratory No. 119484  
Collected by Board of Directors for \_\_\_\_\_  
Remarks \_\_\_\_\_

Sediment Slight organic  
Turbidity 5  
Odor 0  
Nitrite nitrogen \_\_\_\_\_  
Nitrate nitrogen \_\_\_\_\_  
Chloride \_\_\_\_\_  
Bacteria per ml. (37° C.) Imnumerable  
Bacteria of the colon group:

In portions of 10 ml.

Presumptive tests 5 +  
Confirmatory tests \_\_\_\_\_

This analysis indicates that the water was contaminated and was not safe to drink at the time the sample was collected.

The well appears to be subject to contamination caused by shallow ground water and rain seeping through the upper portion of the well lining. Also dust, dog and bird contamination may be washed under the pump base and through the manhole into the well. Therefore, we recommend that the well be reconstructed as follows:

1. Pour a six-inch reinforced concrete wall around the outside of the present well lining to a depth of 8 feet, or remove the old lining and build a proper form in which to pour the concrete. (See bulletin.)
2. Build a new reinforced concrete platform, inserting an iron pipe sleeve in the concrete, underneath the pump base and extending into the pump base at least an inch, as illustrated in the bulletin.
3. After the above repairs are made the well should be sterilized with chlorinated lime as outlined on page 11 of our bulletin on wells.

Unless these improvements are made the well cannot be considered a satisfactory source of drinking water.

pw-1  
c.c. Karl Kerstein, Co. Supt. Sch. Carlinville

Mr. Charles Scott  
Modesto, Illinois

*C. W. Klassen*  
Chief Sanitary Engineer

### CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply from contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

**Physical and Chemical Tests:** "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million.

**Bacteriological Tests:** "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops). The result reported gives the number of bacteria which will grow at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such case the report shows "Innumerable" indicating more than 1000 bacteria per ml.

"Bacteria of the colon group" "Presumptive" "Confirmatory Tests": A water containing bacteria of intestinal origin (colon bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a —. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show colon bacteria present.

After receipt of the sample in the laboratory it requires from two to five days to complete the sanitary analysis.

SIONITH

CARL NITTE

MR. KARL KERSTIN, COUNTY SUPT. OF SCHOOLS



DIRECTOR  
ANDY HALL, M. D.  
ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.

STATE OF ILLINOIS  
DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD Sept. 29, 1932

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
HARRY F. FERGUSON

Miss Maud Hart  
Modesto, Illinois

Dear Madam:

*Whisper will School, Dist. # 115*

A review of the information on the location and construction of your well indicates that the well in its present condition probably will not yield a constantly safe water because of the defects checked below.

**General defects:**

- ☐ Poor surface drainage.
- ☐ A trough for carrying away waste water from the well is needed.
- ☐ Privy is only                      feet from well.
- ☐ Open-joint sewer or house drain passes only                      feet from well.
- ☒ Insanitary pitcher pump or pump with split base.
- ☐ Pump requires priming.
- ☐ Wooden cover is never satisfactory because it does not stay tight.
- ☐ Concrete top is cracked and not water-tight.
- ☒ Manhole is not water-tight.

**Dug well:**

- ☐ Open well with chain and bucket permits contamination by hands.
- ☒ Water can seep under pump base and into well. Insert pipe sleeve as described in bulletin.
- ☒ Wall is not water-tight for 8 feet below ground surface. Pour a 6-inch concrete wall on outside of present wall for a depth of 8 feet.

**Driven well:**

- ☐ Frost pit is poorly drained.
- ☐ Weep hole is too near pit bottom. Should be at least 18 inches above pit bottom.

**Drilled well without frost pit:**

- ☐ Casing of tile, sheet-iron, wood is not water-tight.
- ☐ Casing does not extend one-half inch or more above concrete top and into bottom of pump base.

**Drilled well with frost pit (for two- and three-way pumps).**

- ☐ Frost pit poorly drained.
- ☐ Casing top only                      inches above pit bottom.
- ☐ Casing top not properly covered to exclude waste pumpage from above.

A well should be located and constructed so as to yield a safe water at ALL times. The fact that no sickness among the users has yet occurred is not proof of the continued good quality of the water if possibilities of contamination exist. The enclosed pamphlets describing the proper location and construction of wells and how to judge the sanitary quality of water supplies may be of interest and service to you at this time.

When changes and improvements have been made to your well to correct the defects checked above, if you will advise us we shall send you a container for the collection of a sample of water for analysis.

Yours very truly,

P.S. As no container is being sent we are returning the stamps.

JGW:mel

cc. Co. Supt. of Schools

*Harry F. Ferguson*

Chief Sanitary Engineer.

P.S. A new or rebuilt well should be disinfected (chlorinated) as described on page 11 of the well bulletin before it is placed in service. Without thorough disinfection the contamination of a new well may persist for several weeks and an analysis would be of doubtful value.

**SUPERINTENDENT OF PUBLIC INSTRUCTION**

# RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Ship-poor-will Dist. No. 115 County Macoupin Date 12/19/44  
Assessed Valuation 34,619 Tax Rate: Educ. 1.00 Bldg. .16 Special aid: Yes    No   

1st. Teacher \_\_\_\_\_ Address \_\_\_\_\_

Years in this school\_\_\_\_\_ in other schools\_\_\_\_\_ Type of Certificate\_\_\_\_\_

Salary this year\_\_\_\_\_ Salary last year\_\_\_\_\_ Years of Training\_\_\_\_\_

Date of last credits earned\_\_\_\_\_ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?\_\_\_\_\_

2nd. Teacher \_\_\_\_\_ Address \_\_\_\_\_

Years in this school\_\_\_\_\_ in other schools\_\_\_\_\_ Type of Certificate\_\_\_\_\_

Salary this year\_\_\_\_\_ Salary last year\_\_\_\_\_ Years of Training\_\_\_\_\_

Date of last credits earned\_\_\_\_\_ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?\_\_\_\_\_

Clerk of the Board Freeman Turner Address Prodesto, Ill.

[illegible]

**Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)**

	(Please Check)					REMARKS
	A	B	C	D	E	
<b>I. BUILDING AND GROUNDS</b>						
1. School grounds landscaped-----						<p>One pupil is transported to District # 4.</p> <p>Two were transported to Dist. #32 for two months. They have moved from district.</p>
2. Ample playground space-----						
3. Building painted on outside-----						
4. Building in good repair-----						
5. Cloakrooms provided-----						
6. Safe and sanitary water supply-----						
7. Toilet and lavatory facilities-----						
8. Walls and ceiling decorated and clean----						
9. Adequate window space-----						
10. Light from left (or left and rear)-----						
11. Adjustable window shades-----						
12. Condition of floors-----						
13. Approved heating system-----						
14. Means of humidifying the air-----						
15. Means of proper ventilation-----						
16. Blackboards and bulletin boards-----						
17. Adequate floor space-----						
18. Safety against fire-----						
<b>II. EQUIPMENT AND SUPPLIES</b>						
1. Library facilities & materials-----						
2. Tables and chairs-----						
3. Adequate maps and globes-----						
4. Provisions for storage of supplies-----						
5. Approved musical instruments-----						

	(Please Check)					REMARKS
	A	B	C	D	E	
<b>II. EQUIPMENT AND SUPPLIES (Continued)</b>						
6. Duplicating facilities.....						
7. Movable, adjustable seats.....						
8. Audio-Visual aids.....						
9. Adequate play equipment.....						
10. Janitorial supplies and housekeeping....						
11. Framed art pictures.....						
12. First aid kit.....						
13. Thermometer properly placed.....						
14. Clock in good repair.....						
15. Flags properly displayed.....						
16. Textbooks and supplementary readers....						
<b>III. TEACHER</b>						
1. General Training.....						
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....						
<b>IV. CURRICULUM</b>						
1. Correlation of Subject Matter.....						
2. Pupil Activities.....						
3. Subject matter made meaningful.....						
4. Follows State and County Plans.....						
5. Health & Phys. Ed. Program.....						
<b>V. COMMUNITY RELATIONS</b>						
1. School a Community Center.....						
2. P.T.A. or Community Club.....						
<b>VI. GENERAL ESTIMATE OF SCHOOL.....</b>						
<b>VII. DESIRABLE FEATURES</b>						
Are there indoor toilets?.....				What type?.....		
Does school have a radio?.....				Artificial lighting?.....		
Warm lunch program?.....				Explain.....		
Special health program?.....				Explain.....		
Are there insect screens for doors and windows?.....						

Improvements Since Last Year

Needed Improvements

Status last year: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Date: \_\_\_\_\_

Signed: \_\_\_\_\_  
Teacher Clerk of Board

Action Recommended: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_

Signed: \_\_\_\_\_  
Co. Supt. of Schools Asst. Supt. of Pub. Inst.

# Daily Program.

Begin	Time	Year	Recitations.
9:00	5	All	Opening Exercises.
9:05	15	2nd	Reading.
9:20	10	3rd	Reading
9:30	15	8th	Grammar
9:45	15	4th	Reading
10:00	15	6th	Reading
10:15	15	8th	Reading
10:30	15	All	Recess
10:45	10	2nd	Numbers
10:55	10	3rd	Arithmetic
11:05	15	4th	Arithmetic
11:20	15	8th	Arithmetic
11:35	15	6th	Arithmetic
11:50	10	8th	Orthography
12:00	60	All	Noon
1:00	5	All	Singing
1:05	10	2nd	<del>Reading</del> Spelling
1:15	10	3rd	Spelling
1:25	10	6th	Geography
1:35	15	8th	Geography
1:50	10	4th	Spelling
2:00	10	6th	Spelling
2:10	10	4th	Geography
2:20	10	All	Pennmanship
2:30	15	All	Recess
2:45	10	2nd	Language
2:55	10	3rd	Language
3:05	15	6th & 8th	History
3:20	15	4th	Language
3:35	15	6th	Language
3:50	10	8th	Physiology or Civics
4:00		All	Dismissal

Maud Hart,  
Teacher