

Nation (a.k.a. Union)

#116

*The Nation, No. 116, 12-9.*



Preliminary Classification Report

Of School in \_\_\_\_\_ District \_\_\_\_\_ Township of \_\_\_\_\_  
County of \_\_\_\_\_ For the term commencing \_\_\_\_\_ 19\_\_\_\_  
Teacher \_\_\_\_\_

| No. | NAMES           | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                       |                          | PAGES                  |                       |
|-----|-----------------|-----|---------------------------------|---------------------|-----|---------------------------------------|--------------------------|------------------------|-----------------------|
|     |                 |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number)   | Text Book<br>Used        | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Vela Cherry     | 16  |                                 | 7                   |     | READING                               |                          |                        |                       |
| 2   | Evelena Cherry  | 14  |                                 | 7                   |     | 1, 3, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 | Harpers Fifth + Leaflets |                        |                       |
| 3   | Ida Mansfield   | 15  |                                 | 7                   |     | 13, 14, 15, 16, 17, 18, 19            | " Fourth                 |                        |                       |
| 4   | Earl Hicks      | 15  |                                 | 7                   |     | 20, 21, 22, 23, 24                    | " Third                  |                        |                       |
| 5   | Cecil Mansfield | 19  |                                 | 7                   |     | 25, 26, 27, 28                        | " Second                 |                        |                       |
| 6   | Bird Mansfield  | 18  |                                 | 7                   |     | 29, 30                                | " First                  |                        |                       |
| 7   | George Edwards  | 19  |                                 | 7                   |     | SPELLING                              |                          |                        |                       |
| 8   | Gladys Peterson | 12  |                                 | 7                   |     | 1, 3, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 | Course of Study outline  |                        |                       |
| 9   | Nona Peterson   | 15  |                                 | 7                   |     | 13, 14, 15, 16, 17, 18, 19            | Modern                   |                        |                       |
| 10  | Lena Wilson     | 14  |                                 | 7                   |     | 20, 21, 22, 23, 24                    | Spelling from reader.    |                        |                       |
| 11  | Eula Wilson     | 17  |                                 | 7                   |     | 25, 26, 27, 28, 29, 30                |                          |                        |                       |
| 12  | Orel Dugger     | 15  |                                 | 7                   |     | GRAMMAR                               |                          |                        |                       |
| 13  | Russel Miller   | 12  |                                 | 5                   |     | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 | Harveys Ado.             |                        |                       |
| 14  | Roy Hicks       | 12  |                                 | 5                   |     | 13, 14, 15, 16, 17, 18, 19            | " Inter.                 |                        |                       |
| 15  | William Hicks   | 13  |                                 | 5                   |     | LANGUAGE                              |                          |                        |                       |
| 16  | Chrissie Hicks  | 12  |                                 | 5                   |     | 20, 21, 22, 23, 24                    | Oral + Poems.            |                        |                       |
| 17  | Guy Hicks       | 13  |                                 | 5                   |     |                                       |                          |                        |                       |
| 18  | Deazel Dugger   | 14  |                                 | 5                   |     | ARITHMETIC                            |                          |                        |                       |
| 19  | Moses Elmore    | 11  |                                 | 5                   |     | 1, 3, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 | Whites Ado.              |                        |                       |
| 20  | Frona Miller    | 10  |                                 | 3                   |     | 13, 14, 15, 16, 17, 18, 19            | " "                      |                        |                       |
| 21  | Irvin Dugger    | 11  |                                 | 3                   |     | 20, 21, 22, 23, 24                    | " Inter.                 |                        |                       |
| 22  | Abie Elliott    | 9   |                                 | 3                   |     | WRITING                               |                          |                        |                       |
| 23  | David Dugger    | 10  |                                 | 3                   |     |                                       | Barnes Natural Slant     |                        |                       |
| 24  | Jesse Tribble   | 11  |                                 | 3                   |     |                                       |                          |                        |                       |
| 25  | Anna Elmore     | 7   |                                 | 2                   |     | PHYSIOLOGY AND<br>HYGIENE             |                          |                        |                       |
| 26  | Stella Rogers   | 7   |                                 | 2                   |     | Overtons                              |                          |                        |                       |
| 27  | Russel Osborne  | 7   |                                 | 2                   |     |                                       |                          |                        |                       |
| 28  | Enoch Osborne   | 9   |                                 | 2                   |     |                                       |                          |                        |                       |
| 29  | Baril Dugger    | 8   |                                 | 1                   |     | GEOGRAPHY                             |                          |                        |                       |
| 30  | Edgar Hull      | 6   |                                 | 1                   |     | 1, 3, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 | Harveys Ado.             |                        |                       |
|     |                 |     |                                 |                     |     | 13, 14, 15, 16, 17, 18, 19            | " Inter.                 |                        |                       |
|     |                 |     |                                 |                     |     | U. S. HISTORY                         |                          |                        |                       |
|     |                 |     |                                 |                     |     | 1, 3, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 | Montgomerys Ado.         |                        |                       |
|     |                 |     |                                 |                     |     | HISTORY OF ILLINOIS                   |                          |                        |                       |
|     |                 |     |                                 |                     |     | CIVICS                                |                          |                        |                       |
|     |                 |     |                                 |                     |     | Formans                               |                          |                        |                       |
|     |                 |     |                                 |                     |     | MUSIC                                 |                          |                        |                       |
|     |                 |     |                                 |                     |     | AGRICULTURE                           |                          |                        |                       |
|     |                 |     |                                 |                     |     | HOUSEHOLD ARTS                        |                          |                        |                       |
|     |                 |     |                                 |                     |     | DRAWING                               |                          |                        |                       |
|     |                 |     |                                 |                     |     | ALGEBRA                               |                          |                        |                       |
|     |                 |     |                                 |                     |     | ENGLISH                               |                          |                        |                       |
|     |                 |     |                                 |                     |     | ENGLISH HISTORY                       |                          |                        |                       |
|     |                 |     |                                 |                     |     | PHYSICAL GEOGRAPHY                    |                          |                        |                       |
|     |                 |     |                                 |                     |     | COM. GEOGRAPHY                        |                          |                        |                       |
|     |                 |     |                                 |                     |     | BOTANY                                |                          |                        |                       |
|     |                 |     |                                 |                     |     | GREEK AND ROMAN HIST                  |                          |                        |                       |

DAILY PROGRAM

| TIME |    | Class | FORENOON SUBJECTS  | TIME |    | Class | AFTERNOON SUBJECTS   |
|------|----|-------|--|------|----|-------|--|
| From | To |       |  | From | To |       |  |
|      |    |       | Open Exs.<br>First Read.<br>Second Read.<br>Arith. C.<br>" B.<br>" A.<br><br>Recess<br>First No. Class.<br>Second " "<br>Third Read.<br>Fourth " "<br>Fifth " "<br>Language B.<br>Grammar A. |      |    |       | First Read.<br>Second " "<br>Geo. A.<br>Geo. B.<br>Hist A.<br>Writing<br><br>Recess<br>First Read.<br>Second " "<br>Phys. B.<br>Civics A.<br>Spell. C.<br>" B.<br>" A. |

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

My school room is in good condition

No. volumes in libraryGeneral condition of library booksDo you keep a Library Record?Have you a suitable book-case?Give full name of dictionary as it appears on the coverWebster's UnabridgedConditionGoodKind of blackboard in useSlateConditionGoodWhat is the general condition of your school grounds?Fair

No. living trees on school groundsFourState condition of outbuildings, Boys'GoodGirls'FairCoal houseGoodTeacher's salary per month, \$60

Term endsMarch 71909

Teacher's nameH. J. LemmonAddress while teachingMurrayville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

You will see above that I did not fill out library blanks for there are no library books except a set of The School Library Encyclopedia and it has been very badly used. There is a very good globe and a good set of wall maps

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of School in Union District 116 Township of Scottville  
County of Macoupin For the term commencing September 5, 1910  
W. M. Harding Teacher

| No. | NAMES            | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |   |                           | PAGES                  |                       |
|-----|------------------|-----|---------------------------------|---------------------|-----|---|---------------------------|------------------------|-----------------------|
|     |                  |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number)                 | Text Book<br>Used         | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Earl Hicks       | 16  | Missed too much                 | 7                   | 2   | READING   |                           |                        |                       |
| 2   | Roy Hicks        | 14  |                                 | 7                   | 2   | 1, 2, 3, 4, 5, 6, 20                                | Harper's                  |                        |                       |
| 3   | Guy Hicks        | 15  |                                 | 5                   | 2   | 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 | Course                    |                        |                       |
| 4   | Joe Loyd         | 14  |                                 | 2                   | 2   | 40, 75, 76, 77, 78, 79, 80                          |                           |                        |                       |
| 5   | Evelena Cherry   | 14  |                                 | 1                   | 2   | 42, 43, 44, 45, 46, 47, 48, 49, 50                  | SPELLING                  |                        |                       |
| 6   | Oda Mansfield    | 17  | Review 7th & 1st 9th            |                     |     |   | Course                    |                        |                       |
| 20  | Lula Daugherty   | 16  | Came only 20 days               | 7                   | 2   | 1, 2, 3, 4, 5, 6, 20                                |                           |                        |                       |
| 7   | Irven Dugger     | 13  |                                 | 5                   | 2   | 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 |                           |                        |                       |
| 8   | David Dugger     | 12  |                                 | 2                   | 2   | 42, 43, 44, 45, 46, 47, 48, 49, 50                  | GRAMMAR                   |                        |                       |
| 9   | James Daugherty  | 12  |                                 | 7                   | 2   | 1, 2, 3, 4, 5, 6, 20                                | Gowdy's &                 |                        |                       |
| 10  | Merrill Berryman | 11  |                                 |                     |     | 55, 70, 80, 90                                      | Harvey's                  |                        |                       |
| 11  | Terona Miller    | 12  |                                 |                     |     |   | LANGUAGE                  |                        |                       |
|     |                  |     |                                 | 5                   | 2   | 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 | Course                    |                        |                       |
|     |                  |     |                                 | 2                   | 2   | 42, 43, 44, 45, 46, 47, 48, 49, 50                  |                           |                        |                       |
| 12  | Basil Dugger     | 10  |                                 |                     |     |   | ARITHMETIC                |                        |                       |
| 13  | Edgar Hull       | 8   |                                 | 7                   | 2   | 1, 2, 3, 4, 5, 6, 20                                | Whites                    |                        |                       |
| 14  | Sadie Daugherty  | 8   |                                 | 5                   | 2   | 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 |                           |                        |                       |
| 15  | Irene Taylor     | 11  | Moved away                      | 2                   | 2   | 80, 75, 80  |                           |                        |                       |
|     |                  |     |                                 |                     |     |   | WRITING                   |                        |                       |
|     | Third Year       |     |                                 | 7                   | 2   | 1, 2, 3, 4, 5, 6, 20                                |                           |                        |                       |
| 16  | Clarence Taylor  | 13  | Moved away                      | 5                   | 2   | 80, 75, 80, 85, 90, 95                              |                           |                        |                       |
|     |                  |     |                                 |                     |     |   | PHYSIOLOGY AND<br>HYGIENE |                        |                       |
| 17  | Wesley Daugherty | 6   |                                 | 5                   | 2   | 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 | Overton's                 |                        |                       |
| 18  | Coy Mansfield    | 7   |                                 |                     |     |   |                           |                        |                       |
| 19  | Lula Dugger      | 6   |                                 |                     |     |   |                           |                        |                       |
|     |                  |     |                                 |                     |     |   | GEOGRAPHY                 |                        |                       |
|     |                  |     |                                 | 7                   | 2   | 1, 2, 3, 4, 5, 6, 20                                | Natural                   |                        |                       |
|     |                  |     |                                 | 5                   | 2   | 40, 75, 76, 77, 78, 79, 80                          | Harper's                  |                        |                       |
|     |                  |     |                                 |                     |     |   | U. S. HISTORY             |                        |                       |
|     |                  |     |                                 | 7                   | 2   | 1, 2, 3, 4, 5, 6, 20                                | Montgomery's              |                        |                       |
|     |                  |     |                                 |                     |     |   | HISTORY OF ILLINOIS       |                        |                       |
|     |                  |     |                                 |                     |     |   | Mather's                  |                        |                       |
|     |                  |     |                                 |                     |     |   | CIVICS                    |                        |                       |
|     |                  |     |                                 | 7                   | 2   | 1, 2, 3, 4, 5, 6, 20                                | Forman's                  |                        |                       |
|     |                  |     |                                 |                     |     |   | MUSIC                     |                        |                       |
|     |                  |     |                                 |                     |     |   | AGRICULTURE               |                        |                       |
|     |                  |     |                                 |                     |     |   | HOUSEHOLD ARTS            |                        |                       |
|     |                  |     |                                 |                     |     |   | DRAWING                   |                        |                       |
|     |                  |     |                                 |                     |     |   | ALGEBRA                   |                        |                       |
|     |                  |     |                                 | 9                   | 2   | 6   | Wentworth's               |                        |                       |
|     |                  |     |                                 |                     |     |   | ENGLISH                   |                        |                       |
|     |                  |     |                                 |                     |     |   | ENGLISH HISTORY           |                        |                       |
|     |                  |     |                                 |                     |     |   | PHYSICAL GEOGRAPHY        |                        |                       |
|     |                  |     |                                 |                     |     |   | COM. GEOGRAPHY            |                        |                       |
|     |                  |     |                                 | 9                   | 0   |   | BOTANY                    |                        |                       |
|     |                  |     |                                 | 9                   | 2   | 6   | GREEK AND ROMAN HIST.     |                        |                       |

# DAILY PROGRAM

| TIME |    | Class | FORENOON SUBJECTS | TIME |    | Class | AFTERNOON SUBJECTS |
|------|----|-------|-------------------|------|----|-------|--------------------|
| From | To |       |                   | From | To |       |                    |
|      |    |       | Course            |      |    |       |                    |

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

House in good repair except door-locks and room was not cleaned only swept out by Teacher.

No. volumes in library None General condition of library books \_\_\_\_\_ Do you keep a  
Library Record? \_\_\_\_\_ Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Poor, was not exten-  
mowed. Has plenty old weeds.

No. living trees on school grounds 3014 Forest State condition of outbuildings, Boys' Fair.

Girls' good Coal house Poor Teacher's salary per month, \$ 65.00

Term ends in March 1911

Teacher's name W. M. Harding Address while teaching Palmyra, I. I.

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in Union District 116 Township of #2 Scottville  
 County of Macoupin For the term commencing Sept. 4, 1911  
W. M. Harding Teacher

| No. | NAMES            | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                      | PAGES                  |                       |
|-----|------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|----------------------|------------------------|-----------------------|
|     |                  |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used    | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Evelena Cherry   | 17  |                                 | 1                   |     | READING<br>23, 24, 25, 26           | Harper's First       |                        | 1.                    |
| 2   | Earl Hicks       | 18  |                                 | 8                   |     | 1, 2, 3, 4, 5, 6, 7, 8              | Course               |                        |                       |
| 3   | Willie ..        | 17  |                                 | 6                   |     | 9, 10, 11, 12, 13, 14               | Harper's Fourth      |                        |                       |
| 4   | Guy ..           | 16  |                                 | 4                   |     | 15, 16, 17, 18, 19, 20, 21, 22      | " Third              |                        | 1                     |
| 5   | Denzil Dugger    | 17  |                                 | 2,                  |     | SPELLING                            | " Second             |                        |                       |
| 6   | Longo Hicks      | 16  |                                 | 8                   |     | 1, 2, 3, 4, 5, 6, 7, 8              | Course               |                        |                       |
| 7   | Roy ..           | 15  |                                 | 6                   |     | 9, 10, 11, 12, 13, 14               | Course & reader etc. |                        |                       |
| 8   | Leonard Shelton  | 12  |                                 | 4                   |     | 15, 16                              | " " "                |                        |                       |
| 9   | Orven Dugger     | 14  |                                 |                     |     |                                     |                      |                        |                       |
| 10  | David ..         | 13  |                                 |                     |     | GRAMMAR                             |                      |                        |                       |
| 11  | Merrill Berryman | 12  |                                 | 8                   |     | 1, 2, 3, 4, 5, 6, 7, 8              | Gowdy                |                        |                       |
| 12  | Frona Miller     | 12  |                                 |                     |     |                                     |                      |                        |                       |
| 13  | Gertrude Fisher  | 13  |                                 |                     |     | LANGUAGE                            |                      |                        |                       |
| 14  | Sadie Lutz       | 13  |                                 | 6                   |     | 9, 10, 11, 12, 13                   | Poems & course       |                        |                       |
| 15  | Eola Smith       | 12  |                                 | 4                   |     | 14, 15, 16                          | " "                  |                        |                       |
| 16  | Basil Dugger     | 12  |                                 |                     |     | ARITHMETIC                          |                      |                        |                       |
| 17  | Roy Lutz         | 8   |                                 | 8                   |     | 1, 2, 3, 4, 5, 6, 7, 8              | Smith's              |                        |                       |
| 18  | Harvey ..        | 11  |                                 | 6                   |     | 9, 10, 11, 12, 13                   | "                    |                        |                       |
| 19  | Eula Dugger      | 7   |                                 | 4                   |     | 14, 15, 16                          |                      |                        |                       |
| 20  | Stella Lutz      | 9   |                                 |                     |     | WRITING                             |                      |                        |                       |
| 21  | Lela Hart        | 10  |                                 |                     |     | all                                 |                      |                        |                       |
| 22  | Lola ..          | 10  |                                 |                     |     |                                     |                      |                        |                       |
| 23  | Flossie Cherry   | 6   |                                 |                     |     | PHYSIOLOGY AND<br>HYGIENE           |                      |                        |                       |
| 24  | Olen Lutz        | 6   |                                 |                     |     |                                     |                      |                        |                       |
| 25  | Clyde Smith      | 6   |                                 | 6                   |     | 9, 10, 11, 12, 13, 14               | Overton's            |                        |                       |
| 26  | Claud ..         | 6   |                                 |                     |     |                                     |                      |                        |                       |
|     |                  |     |                                 | 8                   |     | GEOGRAPHY                           |                      |                        |                       |
|     |                  |     |                                 | 4                   |     | 1, 2, 3, 4, 5, 6, 7, 8              | Natural              |                        |                       |
|     |                  |     |                                 |                     |     | 14, 15, 16                          | Harper's             |                        |                       |
|     |                  |     |                                 | 8                   |     | U. S. HISTORY                       |                      |                        |                       |
|     |                  |     |                                 | 6                   |     | 1, 2, 3, 4, 5, 6, 7, 8              | Montgomery's         | 184                    | 195                   |
|     |                  |     |                                 |                     |     | 9, 10, 11, 13, 13                   | "                    | 194                    | 195                   |
|     |                  |     |                                 |                     |     | HISTORY OF ILLINOIS                 |                      |                        |                       |
|     |                  |     |                                 | 8                   |     | CIVICS                              |                      |                        |                       |
|     |                  |     |                                 |                     |     | 1, 2, 3, 4, 5, 6, 7, 8              | Foreman's            |                        |                       |
|     |                  |     |                                 |                     |     | MUSIC                               |                      |                        |                       |
|     |                  |     |                                 |                     |     | AGRICULTURE                         |                      |                        |                       |
|     |                  |     |                                 |                     |     | HOUSEHOLD ARTS                      |                      |                        |                       |
|     |                  |     |                                 |                     |     | DRAWING                             |                      |                        |                       |
|     |                  |     |                                 |                     |     | ALGEBRA                             |                      |                        |                       |
|     |                  |     |                                 |                     |     | ENGLISH                             |                      |                        |                       |
|     |                  |     |                                 |                     |     | ENGLISH HISTORY                     |                      |                        |                       |
|     |                  |     |                                 |                     |     | PHYSICAL GEOGRAPHY                  |                      |                        |                       |
|     |                  |     |                                 |                     |     | COM. GEOGRAPHY                      |                      |                        |                       |
|     |                  |     |                                 |                     |     | BOTANY                              |                      |                        |                       |
|     |                  |     |                                 |                     |     | GREEK AND ROMAN HIST.               |                      |                        |                       |

DAILY PROGRAM

| TIME |    |  | Class | FORENOON SUBJECTS  | TIME |    |  | Class | AFTERNOON SUBJECTS |
|------|----|--|-------|--------------------|------|----|--|-------|--------------------|
| From | To |  |       |                    | From | To |  |       |                    |
| 9:00 |    |  | 1st.  | Opening Exercise   |      |    |  | 1     | Reading            |
|      |    |  | 2     | Numbers            |      |    |  | 2     | Reading & Spelling |
|      |    |  | 4     | "                  |      |    |  | 4     | History            |
|      |    |  | 6     | "                  |      |    |  | 6     | Reading & Spelling |
|      |    |  | 8     | Arithmetic         |      |    |  | 8     | Geography          |
|      |    |  |       | Recess             |      |    |  | 6     | Physiology         |
|      |    |  | 1     | Reading            |      |    |  |       | Recess             |
|      |    |  | 2     | Spelling           |      |    |  | 1     | Reading            |
|      |    |  | 6     | Reading & Spelling |      |    |  | 4     | Language           |
|      |    |  | 8     | Grammar & Spelling |      |    |  | 8     | History            |
|      |    |  |       |                    |      |    |  | 2     | Language           |
|      |    |  |       |                    |      |    |  | 6     | "                  |
|      |    |  |       |                    |      |    |  | 4     | Geography          |
|      |    |  |       |                    |      |    |  | 8     | Civics             |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No. volumes in library 37 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use slate Condition excellent What is the general condition of your school grounds? Needs mowed off and good set of blue grass.

No. living trees on school grounds 7 State condition of outbuildings, Boys' fair Girls' good Coal house poor Teacher's salary per month, \$65.00

Term ends March 3, 1912. If no time is lost.

Teacher's name Wm Harding Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in \_\_\_\_\_ District 116 Township of Scottville  
County of Macoupin For the term commencing Sept. 2 1912  
W. M. Harding Teacher

| No. | NAMES            | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                    | PAGES                  |                       |
|-----|------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|--------------------|------------------------|-----------------------|
|     |                  |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used  | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Irven Dugger     | 16  |                                 | 7                   |     | READING                             |                    |                        |                       |
| 2   | David            | 14  |                                 | 7                   |     | 1-9                                 | Supplementary      |                        |                       |
| 3   | Orvell           | 20  | Irregular, Review               | 7                   |     | 10-13                               | Harper's Fourth    |                        |                       |
| 4   | Roy Hicks        | 16  | "                               | 7                   |     | 14-20                               | "                  |                        |                       |
| 5   | Guy              | 17  | "                               | 7                   |     | 21-25<br>SPELLING                   | " 1st.             |                        |                       |
| 6   | Denzil Dugger    | 18  | "                               | 7                   |     |                                     |                    |                        |                       |
| 7   | Earl Hicks       | 19  | "                               | 7                   |     |                                     |                    |                        |                       |
| 8   | Frona Miller     | 13  |                                 | 7                   |     |                                     |                    |                        |                       |
| 9   | Merrill Berryman | 13  |                                 | 7                   |     |                                     |                    |                        |                       |
| 10  | Basil Dugger     | 13  |                                 | 5                   |     | GRAMMAR                             |                    |                        |                       |
| 11  | Sadie Lutz       | 14  |                                 | 5                   |     | 1-9                                 | Gowdy              |                        |                       |
| 12  | Gertrude Fisher  | 13  |                                 | 5                   |     | LANGUAGE                            |                    |                        |                       |
| 13  | Eola Smith       | 13  |                                 | 5                   |     | 10-13                               | Poems              |                        |                       |
| 14  | Harvey Lutz      | 11  |                                 | 3                   |     | ARITHMETIC                          |                    |                        |                       |
| 15  | Roy              | 9   |                                 | 3                   |     | 1-9                                 | Smith's            |                        |                       |
| 16  | Junie Jones      | 11  |                                 | 3                   |     | 10-13                               | "                  |                        |                       |
| 17  | Eula Dugger      | 8   |                                 | 3                   |     |                                     |                    |                        |                       |
| 18  | Stella Lutz      | 10  |                                 | 3                   |     | WRITING                             |                    |                        |                       |
| 19  | Lela Hart        | 11  |                                 | 3                   |     |                                     |                    |                        |                       |
| 20  | Lola             | 11  |                                 | 3                   |     |                                     |                    |                        |                       |
| 21  | Olen Lutz        | 7   |                                 | 1                   |     | PHYSIOLOGY AND<br>HYGIENE           |                    |                        |                       |
| 22  | Clyde Smith      | 7   |                                 | 1                   |     | 1-9                                 | Overton's          |                        |                       |
| 23  | Claud            | 7   |                                 | 1                   |     | 10-13                               | "                  |                        |                       |
| 24  | Flossie Cherry   | 7   |                                 | 1                   |     |                                     |                    |                        |                       |
| 25  | Marie Kelly      | 6   |                                 | 1                   |     | GEOGRAPHY                           |                    |                        |                       |
|     |                  |     |                                 |                     |     | 1-9                                 | Harper's & Natural |                        |                       |
|     |                  |     |                                 |                     |     | 10-13                               | "                  |                        |                       |
|     |                  |     |                                 |                     |     | U. S. HISTORY                       |                    |                        |                       |
|     |                  |     |                                 |                     |     | 1-9                                 | Montgomery         |                        |                       |
|     |                  |     |                                 |                     |     | HISTORY OF ILLINOIS                 |                    |                        |                       |
|     |                  |     |                                 |                     |     | CIVICS                              |                    |                        |                       |
|     |                  |     |                                 |                     |     | 1-9                                 | Ill. & Nation      |                        |                       |
|     |                  |     |                                 |                     |     | MUSIC                               |                    |                        |                       |
|     |                  |     |                                 |                     |     | AGRICULTURE                         |                    |                        |                       |
|     |                  |     |                                 |                     |     | HOUSEHOLD ARTS                      |                    |                        |                       |
|     |                  |     |                                 |                     |     | DRAWING                             |                    |                        |                       |
|     |                  |     |                                 |                     |     | ALGEBRA                             |                    |                        |                       |
|     |                  |     |                                 |                     |     | ENGLISH                             |                    |                        |                       |
|     |                  |     |                                 |                     |     | ENGLISH HISTORY                     |                    |                        |                       |
|     |                  |     |                                 |                     |     | PHYSICAL GEOGRAPHY                  |                    |                        |                       |
|     |                  |     |                                 |                     |     | COM. GEOGRAPHY                      |                    |                        |                       |
|     |                  |     |                                 |                     |     | BOTANY                              |                    |                        |                       |
|     |                  |     |                                 |                     |     | GREEK AND ROMAN HIST.               |                    |                        |                       |

DAILY PROGRAM

| TIME  |       | Class | FORENOON SUBJECTS   | TIME |      | Class | AFTERNOON SUBJECTS    |
|-------|-------|-------|---------------------|------|------|-------|-----------------------|
| From  | To    |       |                     | From | To   |       |                       |
| 9     | 9:15  | yr.   | Opening Exercise.   |      |      | 1     | Reading.              |
|       |       | 1     | Reading & Numbers.  |      |      | 2:45  | Reading & Spelling.   |
|       |       | 2:45  | Numbers.            |      |      | Abt   | Writing.              |
|       |       | 7     | Arithmetic.         |      |      | 7     | Geography.            |
|       |       | 5     |                     |      |      | 5     | "                     |
|       |       | 7     | Reading.            | 2:30 | 2:45 |       | Recess.               |
| 10:30 | 10:45 |       | Recess.             |      |      | 1     | Language.             |
|       |       | 1     | Reading.            |      |      | 7     | History.              |
|       |       | 2:45  | Spelling.           |      |      | 2:45  | Language.             |
|       |       | 5     | Reading & Spelling. |      |      | 5     | "                     |
|       |       | 7     | Grammar & Spelling. |      |      | 7     | Civics or Physiology. |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 36 General condition of library books Fair Do you keep a  
Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the  
cover Webster's International Condition Fair Kind of blackboard in use Slate  
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 6 State condition of outbuildings, Boys' Poor  
Girls' Fair Coal house Poor Teacher's salary per month, \$ 70.00  
Term ends March 1, 191 2  
Teacher's name Wm. Harding Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. - Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Union School, District No. 116, Macoupin County, Illinois.  
For the term commencing September 1, 1913, J. E. Alborn Teacher.

| No. | NAMES            | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |       |                                     |                   | YEAR                     |                       |
|-----|------------------|-----|---------------------------------|---------------------|-------|-------------------------------------|-------------------|--------------------------|-----------------------|
|     |                  |     |                                 | Year                | Month | Pupils in each class<br>(by number) | Text Book<br>Used | Finished<br>Last<br>Term | Began<br>This<br>Term |
| 1.  | Byron McNeely    | 6   |                                 | 1                   | 1     | READING                             | Harper            |                          |                       |
| 2.  | Willard Bull     | 7   |                                 | 1                   | 1     |                                     |                   |                          |                       |
| 3.  | Thelma Daugherty | 8   |                                 | 1                   | 1     |                                     |                   |                          |                       |
| 4.  | Flossie Cherry   | 8   |                                 | 1                   | 1     | SPELLING                            | Carvins Ortho.    |                          |                       |
| 5.  | Marie Kelly      | 8   |                                 | 1                   | 1     |                                     | Natural Speller   |                          |                       |
| 6.  | Mabel Jones      | 8   |                                 | 1                   | 1     |                                     |                   |                          |                       |
| 7.  | Clyde Smith      | 7   |                                 | 2                   | 1     |                                     |                   |                          |                       |
| 8.  | Claude Smith     | 7   |                                 | 2                   | 1     |                                     |                   |                          |                       |
| 9.  | Wesley Daugherty | 9   |                                 | 2                   | 1     | GRAMMAR                             | Lowdy             |                          |                       |
| 10. | Edgar Hull       | 11  |                                 | 3                   | 1     |                                     |                   |                          |                       |
| 11. | Junie Jones      | 12  |                                 | 3                   | 1     |                                     |                   |                          |                       |
| 12. | Eola Hart        | 12  |                                 | 3                   | 1     | LANGUAGE                            |                   |                          |                       |
| 13. | Ela Hart         | 12  |                                 | 3                   | 1     |                                     |                   |                          |                       |
| 14. | Sadie Daugherty  | 11  |                                 | 4                   | 1     |                                     |                   |                          |                       |
| 15. | Eula Bull        | 13  |                                 | 6                   | 1     | ARITHMETIC                          | Smith             |                          |                       |
| 16. | Merrill Berryman | 14  |                                 | 8                   | 1     |                                     |                   |                          |                       |
| 17. | James Daugherty  | 14  |                                 | 8                   | 1     |                                     |                   |                          |                       |
| 18. | Frona Miller     | 14  |                                 | 8                   | 1     |                                     |                   |                          |                       |
| 19. | Lertude Fisher   | 15  |                                 | 8                   | 1     | WRITING                             | From Course       |                          |                       |
| 20. | Eola Smith       | 16  |                                 | 8                   | 1     |                                     |                   |                          |                       |
| 21. | Reba Bull        | 16  |                                 | 8                   | 1     |                                     |                   |                          |                       |
| 22. | Roy Hicks        | 17  |                                 | 8                   | 1     |                                     |                   |                          |                       |
| 23. | Chris Hicks      | 17  |                                 | 8                   | 1     | PHYSIOLOGY AND<br>HYGIENE           | Overtons          |                          |                       |
| 24. | Guy Hicks        | 18  |                                 | 8                   | 1     |                                     |                   |                          |                       |
| 25. | Bull Bull        | 18  |                                 | 8                   | 1     |                                     |                   |                          |                       |
| 26. | Willie Hicks     | 18  |                                 | 8                   | 1     |                                     |                   |                          |                       |
| 27. | Earl Hicks       | 20  |                                 |                     |       | GEOGRAPHY                           | Harper            |                          |                       |
|     |                  |     |                                 |                     |       |                                     |                   |                          |                       |
|     |                  |     |                                 |                     |       | U. S. HISTORY                       | Montgomery        |                          |                       |
|     |                  |     |                                 |                     |       | HISTORY OF ILLINOIS                 |                   |                          |                       |
|     |                  |     |                                 |                     |       | CIVICS                              |                   |                          |                       |
|     |                  |     |                                 |                     |       | MUSIC                               |                   |                          |                       |
|     |                  |     |                                 |                     |       | AGRICULTURE                         |                   |                          |                       |
|     |                  |     |                                 |                     |       | HOUSEHOLD ARTS                      |                   |                          |                       |
|     |                  |     |                                 |                     |       | DRAWING                             |                   |                          |                       |
|     |                  |     |                                 |                     |       | ALGEBRA                             |                   |                          |                       |
|     |                  |     |                                 |                     |       | ENGLISH                             |                   |                          |                       |
|     |                  |     |                                 |                     |       | ENGLISH HISTORY                     |                   |                          |                       |
|     |                  |     |                                 |                     |       | PHYSICAL GEOGRAPHY                  |                   |                          |                       |
|     |                  |     |                                 |                     |       | COM. GEOGRAPHY                      |                   |                          |                       |
|     |                  |     |                                 |                     |       | BOTANY                              |                   |                          |                       |
|     |                  |     |                                 |                     |       | GREEK AND ROMAN HIST.               |                   |                          |                       |

DAILY PROGRAM

| TIME  |       |    |     | Class | FORENOON SUBJECTS  | TIME |      |    |     | Class | AFTERNOON SUBJECTS         |
|-------|-------|----|-----|-------|--------------------|------|------|----|-----|-------|----------------------------|
| From  | To    |    |     |       |                    | From | To   |    |     |       |                            |
| 9:00  | 9:06  | 5  | ALL |       | Opening Exercises. | 1:00 | 1:06 | 5  | ALL |       | General Exercises.         |
|       |       |    |     |       | Primary work.      | 1:06 | 1:16 | 10 | 1   |       | Primary work.              |
| 9:06  | 9:15  | 10 | 2   |       | Numbers.           | 1:16 | 1:26 | 10 | 2   |       | Reading.                   |
| 9:15  | 9:26  | 10 |     |       |                    | 1:26 | 1:36 | 10 | 3   |       | Reading.                   |
| 9:26  | 9:36  | 10 | 3   |       | Arithmetic.        | 1:36 | 1:45 | 10 | 6   |       | History.                   |
| 9:36  | 9:56  | 20 | 8   |       | Arithmetic.        | 1:45 | 2:00 | 15 | ALL |       | Writing or Drawing.        |
| 9:56  | 10:06 | 10 | 4   |       | Arithmetic.        | 2:00 | 2:20 | 20 | 8   |       | Geography.                 |
| 10:06 | 10:20 | 10 | 6   |       | Arithmetic.        | 2:20 | 2:30 | 10 | 4   |       | Geography.                 |
| 10:20 | 10:30 | 10 | 8   |       | Reading.           | 2:30 | 2:46 | 15 | ALL |       | RECESS                     |
| 10:30 | 10:46 | 15 | ALL |       | RECESS             | 2:46 | 3:00 | 15 | 1-2 |       | Language and Nature Study. |
| 10:46 | 10:56 | 10 | 1   |       | Primary work.      | 3:00 | 3:16 | 15 | 8   |       | History.                   |
| 10:56 | 11:06 | 10 | 2   |       | Reading.           | 3:16 | 3:26 | 10 | 6   |       | Language and Nature Study. |
| 11:06 | 11:15 | 10 | 3   |       | Reading.           | 3:26 | 3:36 | 10 | 4   |       | Language and Nature Study. |
| 11:15 | 11:26 | 10 | 6   |       | Reading.           | 3:36 | 3:50 | 15 | 8   |       | Physiology.                |
| 11:26 | 11:40 | 15 | 8   |       | Grammar.           | 3:50 | 4:00 | 10 | 6   |       | Geography.                 |
| 11:40 | 11:46 | 6  | 4   |       | Spelling.          | 4:00 |      |    | ALL |       | Dismissal.                 |
| 11:46 | 11:53 | 7  | 6   |       | Spelling.          |      |      |    |     |       |                            |
| 11:53 | 12:00 | 7  | 8   |       | Orthography.       |      |      |    |     |       |                            |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The General condition of everything is fair, but there are no  
decorations.

No. volumes in library 36 General condition of library books Fair Do you keep a  
Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the  
cover \_\_\_\_\_ Condition Poor Kind of blackboard in use Slate  
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 1 State condition of outbuildings, Boys' Fair  
Girls' Poor Coal house Poor Teacher's salary per month, \$ 65  
Term ends February 28 1913  
Teacher's name C. E. Alborn Address while teaching Scottsville Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



# Preliminary Classification Report

Of School in Union District 116 Township of Scotthville  
 County of Macoupin For the term commencing August 31 1914  
J. B. Albion Teacher

| No. | NAMES            | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                     | PAGES                  |                       |
|-----|------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|---------------------|------------------------|-----------------------|
|     |                  |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used   | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Orville Dalton   | 5   |                                 |                     |     | READING                             | Beacon              |                        |                       |
| 2   | Leah Dalton      | 6   |                                 | 1                   | 1   | 1 — 9                               |                     |                        |                       |
| 3   | Evert Lutz       | 6   |                                 | 2+3                 | 1   | 9 — 23                              | Baldwin             |                        |                       |
| 4   | Byron McQuely    | 7   |                                 | 7                   | 1   | 23 — 32                             | Elson's.            |                        |                       |
| 5   | Irhma Daugherty  | 8   |                                 |                     |     | SPELLING                            |                     |                        |                       |
| 6   | Millard Bull     | 8   |                                 | 2+3                 | 1   | 9 — 22                              | Oral                |                        |                       |
| 7   | Chas Lutz        | 9   |                                 | 5                   | 1   | 22                                  | Course of Study.    |                        |                       |
| 8   | Flossie Cherry   | 9   |                                 | 7                   | 1   | 23 — 32                             | Cavin's             |                        |                       |
| 9   | Clyde Smith      | 8   |                                 | 1+2                 | 1   | 1 — 15                              | Course of Study     |                        |                       |
| 10  | Claude Smith.    | 8   |                                 | 3                   | 1   | 15 — 22                             | Gowdy & Deesheimer. |                        |                       |
| 11  | Wesley Daugherty | 10  |                                 | 5                   | 1   | 22                                  | " "                 |                        |                       |
| 12  | Mabel Jones      | 10  |                                 |                     |     | GRAMMAR                             |                     |                        |                       |
| 13  | George Sperry    | 10  |                                 | 7                   | 1   |                                     | Gowdy.              |                        |                       |
| 14  | Harvey Lutz      | 11  |                                 |                     |     |                                     |                     |                        |                       |
| 15  | Leland Sperry    | 8   |                                 | 3                   | 1   | NUMBERS AND<br>ORAL ARITHMETIC      |                     |                        |                       |
| 16  | Roy Lutz         | 11  |                                 | 1+2                 | 1   | 1 — 15                              | Oral                |                        |                       |
| 17  | Stella Lutz      | 12  |                                 | 3                   | 1   | 15 — 22                             | Smith.              |                        |                       |
| 18  | Junie Jones      | 12  |                                 | 3                   | 1   |                                     |                     |                        |                       |
| 19  | Lela Hart        | 13  |                                 |                     |     | ARITHMETIC                          |                     |                        |                       |
| 20  | Lola Hart        | 13  |                                 | 5                   | 1   | 22                                  | Smith.              |                        |                       |
| 21  | Edgar Hull       | 13  |                                 | 7                   | 1   | 23 — 32                             | "                   |                        |                       |
| 22  | Sadie Daugherty  | 12  |                                 | 5                   | 1   | U. S. HISTORY                       |                     |                        |                       |
| 23  | Eula Bull        | 14  |                                 | 7                   | 1   | 23 — 32                             |                     |                        |                       |
| 24  | Merrill Brynmawr | 15  |                                 |                     |     | HISTORY<br>OF MISSOURI              |                     |                        |                       |
| 25  | Irona Miller     | 10  |                                 | 7                   | 1   |                                     |                     |                        |                       |
| 26  | Eola Smith       | 15  |                                 |                     |     |                                     |                     |                        |                       |
| 27  | Bertude Fisher   | 16  |                                 |                     |     |                                     |                     |                        |                       |
| 28  | Sadie Lutz       | 16  |                                 | 1                   | 1   |                                     |                     |                        |                       |
| 29  | Reba Bull        | 16  |                                 | 7                   | 1   | CIVIL<br>GOVERNMENT                 |                     |                        |                       |
| 30  | Roy Hicks        | 18  |                                 |                     |     |                                     |                     |                        |                       |
| 31  | Chris Hicks      | 18  |                                 | 7                   | 1   |                                     |                     |                        |                       |
| 32  | Suy Hicks        | 19  |                                 | 7                   | 1   |                                     |                     |                        |                       |
|     |                  |     |                                 |                     |     | GEOGRAPHY                           |                     |                        |                       |
|     |                  |     |                                 | 5                   | 1   | 22                                  | Harper's.           |                        |                       |
|     |                  |     |                                 | 7                   | 1   | 23 — 32                             | "                   |                        |                       |
|     |                  |     |                                 |                     |     | PHYSIOLOGY                          |                     |                        |                       |
|     |                  |     |                                 | 7                   | 1   | 23 — 32                             | Overtone            |                        |                       |
|     |                  |     |                                 |                     |     | AGRICULTURE                         |                     |                        |                       |
|     |                  |     |                                 |                     |     | LITERATURE                          |                     |                        |                       |
|     |                  |     |                                 |                     |     | NATURE STUDY                        |                     |                        |                       |
|     |                  |     |                                 |                     |     | DRAWING                             |                     |                        |                       |
|     |                  |     |                                 |                     |     | WRITING                             |                     |                        |                       |
|     |                  |     |                                 | ALL 1-7             | 1   | 32                                  | Course of Study.    |                        |                       |
|     |                  |     |                                 |                     |     | VOCAL MUSIC                         |                     |                        |                       |

DAILY PROGRAM

| TIME  |       | Class | FORENOON SUBJECTS | TIME |      | Class | AFTERNOON SUBJECTS         |
|-------|-------|-------|-------------------|------|------|-------|----------------------------|
| From  | To    |       |                   | From | To   |       |                            |
| 9:00  | 9:05  | ALL   | Opening Exercises | 1:00 | 1:05 | ALL   | General Exercises          |
| 9:05  | 9:15  | 1     | Primary Work.     | 1:05 | 1:20 | 1     | Primary Work.              |
| 9:15  | 9:25  | 2     | Numbers           | 1:20 | 1:35 | 2     | Reading.                   |
| 9:25  | 9:35  | 3     | Arithmetic        | 1:35 | 1:50 | 3     | "                          |
| 9:35  | 9:45  | 4     | "                 | 1:50 | 2:05 | 5     | Geography.                 |
| 9:45  | 10:05 | 7     | "                 | 2:05 | 2:15 | ALL   | Writing or Drawing         |
| 10:05 | 10:15 | 5     | "                 | 2:15 | 2:30 | 2     | Geography.                 |
| 10:15 | 10:30 | 7     | Reading.          | 2:30 | 2:45 | ALL   | Recess                     |
| 10:30 | 10:45 | ALL   | Recess.           | 2:45 | 3:00 | 1-2   | Language and Nature Study  |
| 10:45 | 11:00 | 1     | Primary Work.     | 3:00 | 3:15 | 7     | History & Civics           |
| 11:00 | 11:10 | 2     | Reading           | 3:15 | 3:30 | 3     | Language and Nature Study. |
| 11:10 | 11:20 | 5     | "                 | 3:30 | 3:45 | 6     | " " " "                    |
| 11:20 | 11:35 | 7     | Grammar.          | 3:45 | 4:00 | 7     | Physiology.                |
| 11:35 | 11:42 | 3     | Spelling.         | 4:00 |      | ALL   | Dismissal.                 |
| 11:42 | 11:50 | 5     | "                 |      |      |       |                            |
| 11:50 | 12:00 | 7     | Orthography       |      |      |       |                            |
| 12:00 | 1:00  | ALL   | Noon.             |      |      |       |                            |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No volumes in library 69 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds One State condition of outbuildings, Boys' Fair Girls' Poor Coal house Fair Teacher's salary per month, \$ 65 Term ends February 26 1915 Teacher's name V. E. Albarn Address while teaching Scottville

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

116

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Union School, District No. 116, Macoupin County, Illinois.  
For the term commencing September 6th, 1915 Grace E. Jennings Teacher

| No. | NAMES            | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |       |   |                                  | YEAR                     |                       |
|-----|------------------|-----|---------------------------------|---------------------|-------|---|----------------------------------|--------------------------|-----------------------|
|     |                  |     |                                 | Yr.                 | Mo.   | Pupils in each class<br>(by number)   | Text Book<br>Used                | Finished<br>Last<br>Term | Began<br>This<br>Term |
| 1   | John Jones       | 7   | Excellent work                  |                     |       | READING   |                                  |                          | Sept. 6               |
| 2   | Leta Spencer     | 6   |                                 | 1                   | First | 1, 2, 3, 4, 5, 6, 7   | Beacon Chart                     |                          |                       |
| 3   | Kathryn Bull     | 6   |                                 | 2                   | "     | 8, 9, 10, 11, 12  | Beacon Second                    | Feb. 26                  | Sept. 6               |
| 4   | Joseph Dugger    | 5   |                                 | 3                   | "     | 13, 14, 15, 16, 17  | Baldwin's Third                  | "                        | "                     |
| 5   | Orville Dalton   | 6   |                                 | 4 & 5               | "     | 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30  | Harper's Fourth<br>Beacon Fourth | "                        | "                     |
| 6   | Byron Mc Neely   | 8   |                                 | 8                   | "     | SPELLING  |                                  |                          |                       |
| 7   | Russell Sperry   | 7   |                                 | 1                   | "     | 1, 2, 3, 4, 5, 6, 7   | Beacon Chart                     |                          | Sept. 6               |
| 8   | Lynn Elliott     | 7   | Hard Worker                     | 2 & 3               | "     | 8, 9, 10, 11, 12, 13, 14, 15, 16, 17  | Beacon Second                    | Feb. 26                  | Sept. 6               |
| 9   | Leah Dalton      | 7   |                                 | 4 & 6               | "     | 18, 19, 20, 21, 22, 23, 24, 25  | Natural Speller                  | "                        | "                     |
| 10  | Millard Bull     | 9   |                                 | 8                   | "     | 26, 27, 28, 29, 30  | Carvin's Orthography             | "                        | "                     |
| 11  | Thelma Daugherty | 9   |                                 | 8                   | "     | GRAMMAR   |                                  |                          |                       |
| 12  | Flossie Cherry   | 10  |                                 | 6                   | "     | 26, 27, 28, 29, 30  | Gowdy<br>Desheimer II.           | "                        | "                     |
| 13  | Claude Smith     | 9   | Will not work                   | 1, 2 & 3            | "     | LANGUAGE  |                                  |                          |                       |
| 14  | Clyde Smith      | 9   |                                 | 4                   | "     | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18   | Oral                             | "                        | "                     |
| 15  | Wesley Daugherty | 11  |                                 |                     |       | 18, 19, 20, 21, 22, 23  | Desheimer I                      | "                        | "                     |
| 16  | Howard Elliott   | 9   |                                 | 1, 2 & 3            | "     | ARITHMETIC  |                                  |                          |                       |
| 17  | George Sperry    | 11  |                                 | 4                   | "     | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18   | Oral Numbers                     | "                        | "                     |
| 18  | Beatrice Elliott | 11  |                                 | 6 & 8               | "     | 18, 19, 20, 21, 22, 23  | Smith's Primary                  | "                        | "                     |
| 19  | Mable Jones      | 11  | Attendance poor                 | All                 | "     | 24, 25, 26, 27, 28, 29, 30  | Smith's Advanced                 | "                        | "                     |
| 20  | Lela Hart        | 14  |                                 |                     |       | WRITING   |                                  |                          |                       |
| 21  | Lola Hart        | 14  |                                 |                     |       | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 | Course of Study.                 | Feb. 26                  | Sept. 6               |
| 22  | Junie Jones      | 13  | Good Student                    | 6                   | "     | PHYSIOLOGY<br>AND HYGIENE   |                                  |                          |                       |
| 23  | Beland Sperry    | 9   |                                 | 8                   | "     | 24, 25  | Overton's Inter.                 | Feb. 26                  | Sept. 6               |
| 24  | Sadie Daugherty  | 13  | Attendance Good                 |                     |       | 26, 27, 28, 29, 30  | Overton's Advanced               | Feb. 26                  | Sept. 6               |
| 25  | Morris Elliott   | 12  |                                 | 6                   | "     | GEOGRAPHY   |                                  |                          |                       |
| 26  | Eola Smith       | 16  | Attendance Poor                 | 8                   | "     | 24, 25  | Harper's                         | Feb. 26                  | Sept. 6               |
| 27  | Eula Bull        | 15  |                                 |                     |       | 26, 27, 28, 29, 30  | Harper's Adv.                    | Feb. 26                  | Sept. 6               |
| 28  | Merrill Berryman | 16  | Strong pupil                    | 6                   | "     | U. S. HISTORY   |                                  |                          |                       |
| 29  | Abie Elliott     | 17  |                                 | 8                   | "     | 24, 25  | Beginners' American              | Feb. 26                  | Sept. 6               |
| 30  | Irona Miller     | 16  | Dropped after 9 days Attendance |                     |       | 26, 27, 28, 29, 30  | American                         | Feb. 26                  | Sept. 6               |
|     |                  |     |                                 |                     |       | HISTORY<br>OF ILLINOIS  |                                  |                          |                       |
|     |                  |     |                                 |                     |       | CIVICS  |                                  |                          |                       |
|     |                  |     |                                 |                     |       | MUSIC   |                                  |                          |                       |
|     |                  |     |                                 |                     |       | AGRICULTURE   |                                  |                          |                       |
|     |                  |     |                                 |                     |       | HOUSEHOLD<br>ARTS   |                                  |                          |                       |
|     |                  |     |                                 |                     |       | DRAWING   |                                  |                          |                       |
|     |                  |     |                                 |                     |       | ALGEBRA   |                                  |                          |                       |
|     |                  |     |                                 |                     |       | ENGLISH   |                                  |                          |                       |
|     |                  |     |                                 |                     |       | ENGLISH<br>HISTORY  |                                  |                          |                       |
|     |                  |     |                                 |                     |       | PHYSICAL<br>GEOGRAPHY   |                                  |                          |                       |
|     |                  |     |                                 |                     |       | COM.<br>GEOGRAPHY   |                                  |                          |                       |
|     |                  |     |                                 |                     |       | BOTANY  |                                  |                          |                       |
|     |                  |     |                                 |                     |       | GREEK AND<br>ROMAN HIST.  |                                  |                          |                       |

DAILY PROGRAM

| TIME  |       | Class | FORENOON SUBJECTS     | TIME |      | Class | AFTERNOON SUBJECTS       |
|-------|-------|-------|-----------------------|------|------|-------|--------------------------|
| From  | To    |       |                       | From | To   |       |                          |
| 9.00  | 9.05  | All   | Opening Exercises.    | 1.00 | 1.05 | All   | General Exercises.       |
| 9.05  | 9.15  | 1     | Primary Work.         | 1.05 | 1.15 | 1     | Primary Work.            |
| 9.15  | 9.25  | 2     | Reading.              | 1.15 | 1.25 | 2     | Language.                |
| 9.25  | 9.35  | 6     | Reading.              | 1.25 | 1.35 | 3     | Language.                |
| 9.35  | 9.45  | 8     | Reading.              | 1.35 | 1.45 | 4     | Language.                |
| 9.45  | 9.55  | 3     | Reading.              | 1.45 | 2.00 | 6     | Language.                |
| 9.55  | 10.05 | 4     | Reading.              | 2.00 | 2.15 | 8     | Grammar.                 |
| 10.05 | 10.15 | 6     | United States History | 2.15 | 2.30 | All   | Writing.                 |
| 10.15 | 10.30 | 8     | United States History | 2.30 | 2.45 |       | Recess.                  |
| 10.30 | 10.45 |       | Recess.               | 2.45 | 2.55 | 1     | Primary Spelling.        |
| 10.45 | 10.55 | 1     | Numbers.              | 2.55 | 3.10 | 2+3   | Spelling.                |
| 10.55 | 11.10 | 2+3   | Numbers.              | 3.10 | 3.20 | 6     | Physiology or Geography. |
| 11.10 | 11.25 | 4     | Arithmetic            | 3.20 | 3.30 | 8     | Physiology or Geography. |
| 11.25 | 11.40 | 6     | Arithmetic            | 3.30 | 3.40 | 4     | Spelling.                |
| 11.40 | 12.00 | 8     | Arithmetic            | 3.40 | 3.50 | 6     | Orthography.             |
| 12.00 | 1.00  |       | Noon                  | 3.50 | 4.00 | 8     | Orthography.             |
|       |       |       |                       |      |      |       | Dismissal.               |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very Good

No. volumes in library Sixty-nine General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Slate Condition Very Good What is the general condition of your school grounds? Good

No. living trees on school grounds Two State condition of outbuildings, Boy's Poor Girls' Poor Coal house Very Poor Teacher's salary per month, \$ 52.50 Term ends March 5th 1916 Was the classification record properly filled out at the close of last term? Yes Teacher's name Grace E. Jennings Address while teaching Athensville, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Union School, District No. 114 1/2, Macon County, Illinois.  
For the term commencing 4, Sept. 1916 W. H. Harding Teacher

| No. | NAMES            | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                   | YEAR                     |                       |
|-----|------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|-------------------|--------------------------|-----------------------|
|     |                  |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used | Finished<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Smith Elliott    | 6   |                                 |                     |     | READING                             |                   |                          |                       |
| 2   | John Jones       | 7   | No. 1                           | 1                   | 1   | Primer                              | Beacon's          |                          |                       |
| 3   | Orville Dalton   | 7   | " 2, 3, 4, 5                    | 2                   | "   | First Reader                        | "                 |                          |                       |
| 4   | Joseph Dugger    | 6   | " 6, 7, 8, 9, 10, 11, 12        | 3 1/2               | 1   | Third Reader                        | Baldwin's         |                          |                       |
| 5   | Kathryn Bull     | 6   | " 13, 14, 15                    | 5                   | 1   | Fourth                              | "                 |                          |                       |
| 6   | Lynn Elliott     | 8   |                                 |                     |     | SPELLING                            |                   |                          |                       |
| 7   | Millard Bull     | 10  |                                 |                     |     |                                     |                   |                          |                       |
| 8   | Clyde Smith      | 10  |                                 |                     |     |                                     |                   |                          |                       |
| 9   | Howard Elliott   | 10  |                                 |                     |     |                                     |                   |                          |                       |
| 10  | Claude Smith     | 10  |                                 |                     |     |                                     |                   |                          |                       |
| 11  | Leah Dalton      | 8   |                                 |                     |     | GRAMMAR                             |                   |                          |                       |
| 12  | Flossie Cherry   | 11  |                                 | 7                   | 1   | 16, 17                              | Gowdy's.          |                          |                       |
| 13  | Lela Hart        | 15  |                                 |                     |     | LANGUAGE                            |                   |                          |                       |
| 14  | Beatrice Elliott | 12  |                                 |                     |     | Course                              |                   |                          |                       |
| 15  | Mabel Jones      | 12  |                                 | 3                   | 1   |                                     |                   |                          |                       |
| 16  | Eula Bull        | 16  |                                 | 5                   | 1   | 13, 14, 15                          | Gowdy's.          |                          |                       |
| 17  | Morris Elliott   | 13  |                                 |                     |     | ARITHMETIC                          |                   |                          |                       |
| 18  | Merrill Berryman | 17  |                                 | 3                   | 1   | 6, 7, 8, 9, 10, 11, 12              | Numbers           |                          |                       |
|     |                  |     |                                 | 5                   | 1   | 13, 14, 15                          | Smith's           |                          |                       |
|     |                  |     |                                 | 7                   |     | 16, 17                              | "                 |                          |                       |
|     |                  |     |                                 |                     |     | WRITING                             |                   |                          |                       |
|     |                  |     |                                 |                     |     | PHYSIOLOGY<br>AND HYGIENE           |                   |                          |                       |
|     |                  |     |                                 |                     |     | GEOGRAPHY                           |                   |                          |                       |
|     |                  |     |                                 |                     |     | U. S. HISTORY                       |                   |                          |                       |
|     |                  |     |                                 |                     |     | HISTORY<br>OF ILLINOIS              |                   |                          |                       |
|     |                  |     |                                 |                     |     | CIVICS                              |                   |                          |                       |
|     |                  |     |                                 |                     |     | MUSIC                               |                   |                          |                       |
|     |                  |     |                                 |                     |     | AGRICULTURE                         |                   |                          |                       |
|     |                  |     |                                 |                     |     | HOUSEHOLD<br>ARTS                   |                   |                          |                       |
|     |                  |     |                                 |                     |     | DRAWING                             |                   |                          |                       |
|     |                  |     |                                 | 9                   |     | ALGEBRA                             |                   |                          |                       |
|     |                  |     |                                 |                     |     | 18                                  | Wentworth's       |                          |                       |
|     |                  |     |                                 | 9                   |     | ENGLISH                             |                   |                          |                       |
|     |                  |     |                                 |                     |     | 18                                  |                   |                          |                       |
|     |                  |     |                                 |                     |     | ENGLISH<br>HISTORY                  |                   |                          |                       |
|     |                  |     |                                 | 9                   |     | PHYSICAL<br>GEOGRAPHY               |                   |                          |                       |
|     |                  |     |                                 |                     |     | 18                                  |                   |                          |                       |
|     |                  |     |                                 |                     |     | COM.<br>GEOGRAPHY                   |                   |                          |                       |
|     |                  |     |                                 |                     |     | BOTANY                              |                   |                          |                       |
|     |                  |     |                                 |                     |     | GREEK AND<br>ROMAN HIST.            |                   |                          |                       |

DAILY PROGRAM

| TIME |       |       | Class | FORENOON SUBJECTS   | TIME |      |      | Class | AFTERNOON SUBJECTS  |
|------|-------|-------|-------|---------------------|------|------|------|-------|---------------------|
| From | To    |       |       |                     | From | To   |      |       |                     |
|      | 9:00  | 9:10  |       | Opening Exercise.   | 1:00 | 1:10 |      |       | Opening Exercise.   |
| 1    | 9:10  | 9:20  | 1yr.  | Numbers.            | 1:10 | 1:20 | 1yr. |       | Reading.            |
| 2    | 9:20  | 9:35  | 2yr.  | "                   | 1:20 | 1:35 | 2"   |       | Reading & Spelling. |
|      | 9:35  | 9:50  | 3yr.  | "                   | 1:35 | 1:50 | 3"   |       | "                   |
|      | 9:50  | 10:05 | 5yr.  | Arithmetic.         | 1:50 | 2:05 | 5"   |       | Geography.          |
|      | 10:05 | 10:20 | 7yr.  | "                   | 2:05 | 2:20 | 7"   |       | "                   |
|      | 10:20 | 10:30 | 9..   | Algebra.            | 2:20 | 2:30 | 9..  |       | Phys.               |
|      | 10:30 | 10:45 |       | Recess.             | 2:30 | 2:45 |      |       | Recess.             |
|      | 10:45 | 10:55 | 1yr.  | Reading.            | 2:45 | 2:55 | 1    |       | Language.           |
|      | 10:55 | 11:10 | 2..   | Spelling.           | 2:55 | 3:10 | 2    |       | "                   |
|      | 11:10 | 11:25 | 3yr.  | Reading & Spelling. | 3:10 | 3:25 | 3    |       | "                   |
|      | 11:25 | 11:40 | 5     | Reading & Spelling. | 3:25 | 3:35 | 5    |       | "                   |
|      | 11:40 | 11:50 | 7     | Grammar.            | 3:35 | 3:50 | 7    |       | History & Civics.   |
|      | 11:50 | 12:00 | 9     | Rhetoric.           | 3:50 | 4:00 | 9    |       | Latin.              |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library 69 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition poor Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fairly good

No. living trees on school grounds one State condition of outbuildings, Boys' good Girls' good Coal house poor Teacher's salary per month, \$ 50.00 Term ends 1911 Was the classification record properly filled out at the close of last term? Yes Teacher's name W. M. Harding Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

My supplies were lost in sending them out, until last. Will teach 7 months.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Nation District 116 Township of Scottville  
County of Macoupin For the term commencing Sept. 3, 1917  
S. E. Eades Teacher

**Metropolitan Supply Company, Anamosa, Iowa**

| No.                          | NAMES              | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                    | PAGES                  |                       |
|------------------------------|--------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|--------------------|------------------------|-----------------------|
|                              |                    |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Books<br>Used | Closed<br>Last<br>Term | Began<br>This<br>Term |
| ADVANCED DIVISION            |                    |     |                                 |                     |     |                                     | READING            |                        |                       |
| 1                            | Eula Bull          | 17  |                                 | 8                   | 1   |                                     |                    |                        |                       |
| 2                            | Osa Mansfield      | 16  |                                 | 8                   | 1   |                                     |                    |                        |                       |
| 3                            | Maurice Elliott    | 14  |                                 | 8                   | 1   |                                     |                    |                        |                       |
| 4                            | Ethel Busch        | 13  |                                 | 8                   | 1   |                                     |                    |                        |                       |
| 5                            | Sadie Daugherty    | 13  |                                 | 8                   | 1   |                                     |                    |                        |                       |
| 6                            | Madge Tribble      | 14  |                                 | 8                   | 1   |                                     |                    |                        |                       |
|                              |                    |     |                                 |                     |     |                                     | GRAMMAR            |                        |                       |
| SECOND INTERMEDIATE DIVISION |                    |     |                                 |                     |     |                                     |                    |                        |                       |
| 7                            | Claud Smith        | 11  |                                 | 6                   | 1   |                                     |                    |                        |                       |
| 8                            | Clyde Smith        | 11  |                                 | 6                   | 1   |                                     |                    |                        |                       |
| 9                            | Mabel Jones        | 13  |                                 | 6                   | 1   |                                     |                    |                        |                       |
| 10                           | Lynn Elliott       | 9   |                                 | 6                   | 1   |                                     | ARITHMETIC         |                        |                       |
| 11                           | Laurence Mansfield | 12  |                                 | 6                   | 1   |                                     |                    |                        |                       |
| 12                           | Millard Bull       | 11  |                                 | 6                   | 1   |                                     |                    |                        |                       |
| 13                           | Lola Hart          | 16  |                                 | 6                   | 1   |                                     |                    |                        |                       |
| 14                           | Lela Hart          | 16  |                                 | 6                   | 1   |                                     |                    |                        |                       |
| 15                           | Wesley Daugherty   | 13  |                                 | 6                   | 1   |                                     |                    |                        |                       |
| 16                           | Beatrice Elliott   | 13  |                                 | 6                   | 1   |                                     | GEOGRAPHY          |                        |                       |
| 17                           | Flossie Cherry     | 12  |                                 | 6                   | 1   |                                     |                    |                        |                       |
| 18                           | Chester Busch      | 12  |                                 | 6                   | 1   |                                     |                    |                        |                       |
| 19                           | Thelma Daugherty   | 11  |                                 | 6                   | 1   |                                     |                    |                        |                       |
| FIRST INTERMEDIATE DIVISION  |                    |     |                                 |                     |     |                                     |                    |                        |                       |
| 20                           | Joe Dugger         | 7   |                                 | 4                   | 1   |                                     |                    |                        |                       |
| 21                           | Kathryn Bull       | 7   |                                 | 4                   | 1   |                                     | HISTORY            |                        |                       |
| 22                           | Thelma Mansfield   | 8   |                                 | 4                   | 1   |                                     |                    |                        |                       |
| 23                           | Smith Elliott      | 6   |                                 | 2                   | 1   |                                     |                    |                        |                       |
| 24                           | John Jones         | 8   |                                 | 2                   | 1   |                                     | PHYSIOLOGY         |                        |                       |
| 25                           | Eula Daugherty     | 6   |                                 | 2                   | 1   |                                     |                    |                        |                       |
|                              |                    |     |                                 |                     |     |                                     | CIVIL GOV'T        |                        |                       |
| PRIMARY DIVISION             |                    |     |                                 |                     |     |                                     |                    |                        |                       |
| 26                           | Wilma Claussen     | 6   |                                 | 1                   | 1   |                                     |                    |                        |                       |
| 27                           | Rudolph Tribble    | 6   |                                 | 1                   | 1   |                                     | MUSIC              |                        |                       |
| 28                           | Maurice Mansfield  | 6   |                                 | 1                   | 1   |                                     |                    |                        |                       |
| 29                           | Fern Mansfield     | 6   |                                 | 1                   | 1   |                                     |                    |                        |                       |
| 30                           | Opal Cherry        | 6   |                                 | 1                   | 1   |                                     |                    |                        |                       |
| 31                           | Judson Cooper      | 12  |                                 | 1                   | 1   |                                     | AGRICULTURE        |                        |                       |
| 32                           | Arley Cooper       | 10  |                                 | 1                   | 1   |                                     |                    |                        |                       |
| 33                           | Ida Cooper         | 6   |                                 | 1                   | 1   |                                     | MANUAL TRAINING    |                        |                       |
|                              |                    |     |                                 |                     |     |                                     | DOMESTIC SCIENCE   |                        |                       |

# Daily Program

| TIME |    | No. Minutes | Grade | SUBJECTS              | TIME |    | No. Minutes | Grade | SUBJECTS           |
|------|----|-------------|-------|-----------------------|------|----|-------------|-------|--------------------|
| From | To |             |       |                       | From | To |             |       |                    |
|      |    |             | 8     | Reading or Physiology |      |    |             | 6     | Reading or Phys.   |
|      |    |             | 1     | Numbers               |      |    |             | 1     | Reading            |
|      |    |             | 2     | Numbers               |      |    |             | 2     | Reading & Lang.    |
|      |    |             | 4     | Numbers               |      |    |             | 4     | Language           |
|      |    |             | 6     | Arithmetic            |      |    |             | 6     | Geography          |
|      |    |             | 8     | Arithmetic            |      |    |             | 8     | Geography          |
|      |    |             |       | Recess                |      |    |             |       | Writing all        |
|      |    |             | 1     | Reading               |      |    |             |       | Recess             |
|      |    |             | 2     | Reading               |      |    |             | 4     | Oral Geog.         |
|      |    |             | 4     | Reading               |      |    |             | 8     | History            |
|      |    |             | 6     | Language              |      |    |             | 6     | History            |
|      |    |             | 8     | Grammar               |      |    |             | 8     | Orthog. & Spelling |
|      |    |             | 6     | Spelling & Orthog.    |      |    |             |       | Gen Ex.            |

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

Clean. Desks, double, fast. Furnace good.  
Decorations none. Interior blue. Windows, good.

No. volumes in library 50 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Only small Webster Condition good Kind of blackboard in use slate

Condition good Has your school a flag? no What is the general condition of your school grounds?

Grown with grass and weeds

Number living trees on school grounds 3 State condition of outbuildings, Boys' Poor

Girls' Poor Coal house good Teacher's salary per month, \$6.00

Term ends Apr. 2, 1918

Teacher's name S. E. Eades Address while teaching Modesto, Ill.

Director's name Ralph Dugger Address Athensville, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS



# Preliminary Classification Report

Of School in Nation District 116 Township of Scottville  
 County of Macoupin For the term commencing Sept. 2, 1918  
S. E. Eades Teacher

Metropolitan Supply Company, Anamosa, Iowa

| No. | NAMES             | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                    | PAGES                  |                       |
|-----|-------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|--------------------|------------------------|-----------------------|
|     |                   |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Books<br>Used | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Sadie Daugherty   | 16  |                                 | 7                   | 1   | 1-2-3-4-5                           | READING            |                        |                       |
| 2   | Madge Tribble     | 14  |                                 | "                   | 1   | 6-7-8-9-10-11-12                    | Elson              |                        |                       |
| 3   | Thelma Daugherty  | 12  |                                 | "                   | 1   | 13-14-15-16-17-18                   | Harpers            |                        |                       |
| 4   | Mabel Jones       | 14  |                                 | "                   | 1   | 19-20-21-22                         | " "                |                        |                       |
| 5   | Flossie Cherry    | 13  |                                 | "                   | 1   | 23-24-25-26-27                      |                    |                        |                       |
| 6   | Lela Hart         | 17  |                                 | "                   | 1   | 28-29-30-31-32                      | any                |                        |                       |
| 7   | Howard Elliott    | 12  |                                 | "                   | 1   | 33-34-35-36-37                      |                    |                        |                       |
| 8   | Millard Bull      | 12  |                                 | "                   | 1   |                                     |                    |                        |                       |
| 9   | Claud Smith       | 12  |                                 | "                   | 1   |                                     | GRAMMAR            |                        |                       |
| 10  | Clyde Smith       | 12  |                                 | "                   | 1   |                                     | Study              |                        |                       |
| 11  | Beatrice Elliott  | 14  |                                 | "                   | 1   |                                     |                    |                        |                       |
| 12  | Wesley Daugherty  | 14  |                                 | "                   | 1   |                                     |                    |                        |                       |
| 13  | Joe Deegger       | 8   |                                 | 5                   | 1   |                                     |                    |                        |                       |
| 14  | Lynn Elliott      | 10  |                                 | 5                   | 1   |                                     | ARITHMETIC         |                        |                       |
| 15  | Herbert True      | 10  |                                 | 5                   | 7   |                                     | Smith              |                        |                       |
| 16  | Kathryn Bull      | 8   |                                 | 5                   | 7   |                                     |                    |                        |                       |
| 17  | Leta Hicks        | 9   |                                 | 5                   | 1   |                                     |                    |                        |                       |
| 18  | Emma Herms        | 11  |                                 | 5                   | 1   |                                     |                    |                        |                       |
| 19  | John Jones        | 10  |                                 | 4                   | 1   |                                     | GEOGRAPHY          |                        |                       |
| 20  | Smith Elliott     | 8   |                                 | 4                   | 1   |                                     | Natural            |                        |                       |
| 21  | Julia Herms       | 9   |                                 | 4                   | 1   |                                     |                    |                        |                       |
| 22  | Lee Herms         | 10  |                                 | 4                   | 1   |                                     |                    |                        |                       |
| 23  | Melvin Mansfield  | 7   |                                 | 1                   | 1   |                                     |                    |                        |                       |
| 24  | Mildred Mansfield | 6   |                                 | 1                   | 1   |                                     | HISTORY            |                        |                       |
| 25  | Rudolph Tribble   | 7   |                                 | 1                   | 3   |                                     | Montgomery         |                        |                       |
| 26  | Wilma Claussin    | 7   |                                 | 1                   | 5   |                                     |                    |                        |                       |
| 27  | Lena True         | 9   |                                 | 1                   | 5   |                                     |                    |                        |                       |
| 28  | Lindell Bull      | 6   |                                 | 1                   | 1   |                                     | PHYSIOLOGY         |                        |                       |
| 29  | Robert Hicks      | 8   |                                 | 1                   | 3   |                                     | Overton            |                        |                       |
| 30  | Stella Hicks      | 6   |                                 | 1                   | 1   |                                     |                    |                        |                       |
| 31  | Opal Cherry       | 7   |                                 | 1                   | 8   |                                     |                    |                        |                       |
| 32  | Judson Cooper     | 14  |                                 | 1                   | 5   |                                     | CIVIL GOV'T        |                        |                       |
| 33  | Arley Cooper      | 12  |                                 | 1                   | 5   |                                     | Ill. & N.          |                        |                       |
| 34  | Ida Cooper        | 8   |                                 | 1                   | 3   |                                     |                    |                        |                       |
| 35  | Clara Cooper      | 6   |                                 | 1                   | 1   |                                     |                    |                        |                       |
| 36  | Eula Daugherty    | 7   |                                 | 1                   | 5   |                                     | MUSIC              |                        |                       |
| 37  | Frank Herms       | 8   |                                 | 1                   | 1   |                                     |                    |                        |                       |
|     |                   |     |                                 |                     |     |                                     | AGRICULTURE        |                        |                       |
|     |                   |     |                                 |                     |     |                                     | MANUAL TRAINING    |                        |                       |
|     |                   |     |                                 |                     |     |                                     | DOMESTIC SCIENCE   |                        |                       |

# Daily Program

| TIME |    | No. Minutes | Grade | SUBJECTS  | TIME |    | No. Minutes | Grade | SUBJECTS  |
|------|----|-------------|-------|---|------|----|-------------|-------|---|
| From | To |             |       |   | From | To |             |       |   |
|      |    |             |       | Opening Ea All<br>Reading or Phys<br>Numbers<br>Numbers<br>Numbers<br>Arithmetic<br>Recess<br>Chart Class<br>First Reader<br>Second Reader<br>Third Reader<br>Grammar<br>Spelling |      |    |             |       | 7 Spelling & Orthog<br>7 Chart Class<br>1 First Reader<br>2 Second Reader<br>4-5 Language 4 & 5<br>7 Writing<br>7 Geog 7<br>7 Recess<br>Fourth Reader<br>Geog. 4-5<br>Chart Class<br>History Seventh<br>7 Gen Ea<br>7-8 Phys. Culture |

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Room, clean. Desks, double, poor. Window shades none.

No. volumes in library 36 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Collegiate Condition Good Kind of blackboard in use Slate

Condition Good Has your school a flag? No What is the general condition of your school grounds? Fairly good

Number living trees on school grounds 8 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 71.00

Term ends April 1, 1919

Teacher's name S. E. Eades Address while teaching Prodesto, Ill.

Director's name A. E. Mansfield Address Athensville, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

The text book condition and the great number of pupils who have recently moved into the district, makes exact classification extremely difficult. The attendance of these cosmopolitan pupils is also very irregular.

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Nation District 116 Township of 12 N. R. 9 W. 3d  
 County of Macoupin For the term commencing September 8, 1919  
Charles M. Sackett Teacher

Metropolitan Supply Company, Anamosa, Iowa

| No. | NAMES              | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                       | PAGES                  |                       |
|-----|--------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|-----------------------|------------------------|-----------------------|
|     |                    |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Books<br>Used    | Closed<br>Last<br>Term | Began<br>This<br>Term |
|     | <u>Chart</u>       |     |                                 |                     |     |                                     | READING               |                        |                       |
| 1   | Melvin Meir        | 6   |                                 | 1                   |     | 1,2,3,4,5,6                         | Pup. Baldwin & Bender |                        |                       |
| 2   | Alta Nevins        | 5   |                                 | 1                   |     | 7,8,9,10                            | 1st. " "              |                        |                       |
| 3   | Helen Cherry       | 6   |                                 | 2                   |     | 11,12,13,14                         | 2d " "                |                        |                       |
| 4   | Clara Hicks        | 6   |                                 | 4                   |     | 15,16,17                            | 4th " "               |                        |                       |
| 5   | Mildred Mansfield  | 6   |                                 | 5                   |     | 18,19,20                            | 5th " "               |                        |                       |
| 6   | Melvin Mansfield   | 8   |                                 | 8                   |     | 21-28                               | Pamphlets             |                        |                       |
|     | <u>First Year</u>  |     |                                 |                     |     |                                     |                       |                        |                       |
| 7   | Ruby McNeely       | 7   |                                 |                     |     |                                     | GRAMMAR               |                        |                       |
| 8   | Opal Cherry        | 8   |                                 | 182                 |     | 1-14                                | Stat Course.          |                        |                       |
| 9   | Lindell Bull       | 7   |                                 | 4                   |     | 15,16,17                            | I, Lessons in English |                        |                       |
| 10  | Frank Nevins       | 8   |                                 | 6                   |     | 18,19,20                            | II, " "               |                        |                       |
|     | <u>Second Year</u> |     |                                 | 8                   |     | 21-28                               | Howdy                 |                        |                       |
| 11  | Wilma Clausen      | 8   |                                 |                     |     |                                     | ARITHMETIC            |                        |                       |
| 12  | Gohn Jones         | 11  |                                 | 182                 |     | 1-15                                | State Course          |                        |                       |
| 13  | Leroy Nevins       | 10  |                                 | 384                 |     | 15,16,17                            | Essentials, Wentworth |                        |                       |
| 14  | Smith Elliott      | 9   |                                 | 5                   |     | 18,19,20                            | Practical, Smith      |                        |                       |
|     | <u>Third Year</u>  |     |                                 | 8                   |     | 21-28                               | " "                   |                        |                       |
| 15  | Julia Nevins       | 9   |                                 |                     |     |                                     | GEOGRAPHY             |                        |                       |
|     | <u>Fourth Year</u> |     |                                 | 4                   |     | 15,16,17                            | Home Geo              |                        |                       |
| 16  | Jewell Hicks       | 11  |                                 | 6                   |     | 18,19,20                            | Essentials, Book One  |                        |                       |
| 17  | Kathryn Bull       | 10  |                                 | 8                   |     | 21-28                               | " " Two               |                        |                       |
|     | <u>Fifth Year</u>  |     |                                 |                     |     |                                     | HISTORY               |                        |                       |
| 18  | Emma Nevins        | 12  |                                 | 6                   |     | 18,19,20                            | McMaster Pri.         |                        |                       |
| 19  | Lynn Elliott       | 11  |                                 | 8                   |     | 21-28                               | Leading Facts, Mart.  |                        |                       |
| 20  | Joseph Dugger      | 9   |                                 |                     |     |                                     | PHYSIOLOGY            |                        |                       |
|     | <u>Eighth Year</u> |     |                                 | 4                   |     | 15,16,17                            | Overton, Pri.         |                        |                       |
| 21  | Lela Hart          | 18  | Never attended                  | 6                   |     | 18,19,20                            | " , Inter.            |                        |                       |
| 22  | Lola Hart          | 18  | school much                     | 8                   |     | 21-28                               | " , Adv.              |                        |                       |
| 23  | Bertrice Elliott   | 15  |                                 |                     |     |                                     | CIVIL GOVT            |                        |                       |
| 24  | Clyde Smith        | 14  |                                 | 8                   |     | 21-28                               | Ill. & Nation         |                        |                       |
| 25  | Claud Smith        | 14  |                                 |                     |     |                                     |                       |                        |                       |
| 26  | Howard Elliott     | 13  |                                 |                     |     |                                     |                       |                        |                       |
| 27  | Llossie Cherry     | 14  |                                 |                     |     |                                     |                       |                        |                       |
| 28  | Mabel Jones        | 15  |                                 |                     |     |                                     | MUSIC                 |                        |                       |
|     |                    |     |                                 |                     |     |                                     | AGRICULTURE           |                        |                       |
|     |                    |     |                                 |                     |     |                                     | MANUAL TRAINING       |                        |                       |
|     |                    |     |                                 |                     |     |                                     | DOMESTIC SCIENCE      |                        |                       |

Daily Program

| TIME  |       |             |       | SUBJECTS       | TIME |      |             |       | SUBJECTS            |
|-------|-------|-------------|-------|----------------|------|------|-------------|-------|---------------------|
| From  | To    | No. Minutes | Grade |                | From | To   | No. Minutes | Grade |                     |
| 9:00  | 9:05  | 5           | All   | Roll Call      | 1:00 | 1:10 | 10          | All   | Gen. Exercises      |
| 9:05  | 9:15  | 10          | 1     | Reading, Chart | 1:10 | 1:20 | 10          | 1     | Reading             |
| 9:15  | 9:25  | 10          | 1     | " " 1st Reader | 1:20 | 1:30 | 10          | 2     | " "                 |
| 9:25  | 9:35  | 10          | 2     | " " 2d "       | 1:30 | 1:40 | 10          | 8     | Grammar             |
| 9:35  | 9:50  | 15          | 4     | " " 4th "      | 1:40 | 1:50 | 10          | 6     | Language            |
| 9:50  | 10:05 | 15          | 8     | Arithmetic     | 1:50 | 2:00 | 10          | 4     | " "                 |
| 10:05 | 10:20 | 15          | 6     | " "            | 2:00 | 2:15 | 15          | 8     | History             |
| 10:20 | 10:35 | 15          | 24    | " "            | 2:15 | 2:30 | 15          | All   | Writing             |
| 10:35 | 10:50 | 15          | All   | Recess         | 2:30 | 2:45 | 15          | All   | Recess              |
| 10:50 | 11:05 | 15          | 8     | Reading        | 2:45 | 2:55 | 10          | 182   | Spelling & Lang.    |
| 11:05 | 11:25 | 10          | 6     | " "            | 2:55 | 3:10 | 15          | 6     | History             |
| 11:15 | 11:30 | 15          | 182   | Numbers        | 3:10 | 3:20 | 10          | 4     | Geography           |
| 11:30 | 11:40 | 10          | 4     | Spelling       | 3:20 | 3:35 | 15          | 8     | " "                 |
| 11:40 | 11:50 | 10          | 8     | Spelling       | 3:35 | 3:50 | 15          | 6     | " "                 |
| 11:50 | 12:00 | 10          | 6     | Spelling       | 3:50 | 4:00 | 10          | 8     | Physiology & Civics |

SPECIAL REPORT

Give general condition of your schoolroom, with regard to cleanliness, desks, stove, windows and decorations. Good,  
desks, old and double, but new single desks ordered,  
stove, good, 4 windows on each side of room, not one picture.  
No. volumes in library 76 General condition of library books Good Do you keep a  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster Secondary Condition Good Kind of blackboard in use Slate  
Condition Good Has your school a flag? No What is the general condition of your school grounds?  
Have a good school ground but weeds need to be cut.  
Number living trees on school grounds 2 State condition of outbuildings, Boys' Poor. Unsanitary.  
Girls' Poor. Unsanitary Coal house Good Teacher's salary per month, \$ 85.00  
Term ends April 7th, 1920.  
Teacher's name C. M. Sackett Address while teaching Murrayville, R.R. #3,  
Director's name R. E. Dugger Address Murrayville, R.R. #3.  
TEACHER'S REMARKS ON CLASSIFICATION

I have classified the school this way to start, but  
might make some changes later, if necessary.  
The school district furnishes the text books, but the  
clerk has been too busy to go after them. We expect them  
by next Monday.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Nation District 116 Township of Athenaville  
 County of Macoupin For the term commencing September 6 19 20  
Thelma Morris Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

|    | NAMES            | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                                      | PAGES                  |                       |
|----|------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|--------------------------------------|------------------------|-----------------------|
|    |                  |     |                                 | Yr.                 | Mo. | Pupils in Each Class<br>(by number) | Text Books<br>Used                   | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1  | Helen Cherry     | 6   | Fair                            |                     |     |                                     | READING                              |                        |                       |
| 2  | Gendell Bull     | 8   | Fair                            | 1                   | 2   | 7                                   | Baldern                              | Finish                 | 4                     |
| 3  | Vonda Claussen   | 6   | Excellent                       | 2                   | 2   | 6                                   | " Baldern                            | "                      | 9                     |
| 4  | Clara Hicks      | 7   | "                               | 3                   | 2   | 6                                   | " "                                  | "                      | 11                    |
| 5  | Erab Bull        | 6   | Fair                            | 5                   | 2   | 7                                   | " "                                  | "                      | 11                    |
| 6  | Melvin Mier      | 7   | Fair                            | 7                   | 2   | 7                                   | Chon's Reader                        | 194                    | 15                    |
| 7  | Howard Puggen    | 6   | Fair                            |                     |     |                                     |                                      |                        |                       |
| 8  | Raymond Woods    | 6   | Poor                            |                     |     |                                     |                                      |                        |                       |
| 9  | Opal Cherry      | 9   | Fair                            |                     |     |                                     | GRAMMAR                              |                        |                       |
| 10 | Frank Nevius     | 9   | Fair                            | 3                   | 2   | 6                                   | Gurdy Book I                         | 56                     | 56                    |
| 11 | Alta Nevius      | 9   | Fair                            | 5                   | 2   | 7                                   | " " II                               | 7                      | 136                   |
| 12 | Rudolph Treble   | 9   | Fair                            | 7                   | 2   | 7                                   | Gurdy Gram.                          | "                      | 1                     |
| 13 | Wheatley Woods   | 9   | Fair                            |                     |     |                                     |                                      |                        |                       |
| 14 | Wilma Claussen   | 9   | Excellent                       |                     |     |                                     |                                      |                        |                       |
| 15 | Smith Elliott    | 10  | Excellent                       |                     |     |                                     | ARITHMETIC                           |                        |                       |
| 16 | John Jones       | 12  | Fair                            | 3                   | 2   | 6                                   | Hamilton's<br>Elementary<br>Complete | 185                    | 186                   |
| 17 | Julia Nevius     | 10  | Fair                            | 5                   | 2   | 7                                   | Hamilton's<br>Complete               | 122                    | 123                   |
| 18 | Lee Nevius       | 11  | Poor                            | 7                   | 2   | 7                                   | Hamilton's<br>Complete               | 211                    | 237                   |
| 19 | Kathryn Bull     | 11  | Fair                            |                     |     |                                     |                                      |                        |                       |
| 20 | Lynn Elliott     | 12  | Fair                            |                     |     |                                     |                                      |                        |                       |
| 21 | Joseph Puggen    | 10  | Excellent                       |                     |     |                                     |                                      |                        |                       |
| 22 | Jewell Hicks     | 12  | Fair                            |                     |     |                                     | GEOGRAPHY                            |                        |                       |
| 23 | Emma Nevius      | 12  | Fair                            | 5                   | 2   | 7                                   | Brigham &<br>McAdams Bk I            | 81                     | 61                    |
| 24 | Byron McKeely    | 13  | Fair                            | 7                   | 2   | 7                                   | Brigham &<br>McAdams Bk II           | 100                    | 235                   |
| 25 | Anna Woods       | 11  | Poor                            |                     |     |                                     |                                      |                        |                       |
| 26 | Flossie Cherry   | 15  | Poor                            |                     |     |                                     |                                      |                        |                       |
| 27 | Howard Elliott   | 14  | Fair                            |                     |     |                                     |                                      |                        |                       |
| 28 | Beatrice Elliott | 16  | Fair                            |                     |     |                                     | HISTORY                              |                        |                       |
| 29 | Mabel Jones      | 16  | Fair                            | 7                   | 2   |                                     | MacMaster's                          | 7                      | 9                     |
| 30 | Edward Maddox    | 14  | Fair                            |                     |     |                                     |                                      |                        |                       |
| 31 | Thelma Daugherty | 14  | Fair                            |                     |     |                                     |                                      |                        |                       |
| 32 | Eula Daugherty   | 9   | Fair                            |                     |     |                                     | PHYSIOLOGY                           |                        |                       |
| 33 | Millard Bull     | 14  | Fair                            | 7                   | 2   | 7                                   | Orton                                | 7                      | 107                   |
|    |                  |     |                                 | 7                   | 2   | 7                                   | CIVIL GOV'T                          |                        |                       |
|    |                  |     |                                 |                     |     |                                     | Brigham &<br>Randal                  | 92                     | 9                     |
|    |                  |     |                                 |                     |     |                                     | MUSIC                                |                        |                       |
|    |                  |     |                                 |                     |     |                                     |                                      |                        |                       |
|    |                  |     |                                 |                     |     |                                     | AGRICULTURE                          |                        |                       |
|    |                  |     |                                 |                     |     |                                     |                                      |                        |                       |
|    |                  |     |                                 |                     |     |                                     | MANUAL TRAINING                      |                        |                       |
|    |                  |     |                                 |                     |     |                                     |                                      |                        |                       |
|    |                  |     |                                 |                     |     |                                     | DOMESTIC SCIENCE                     |                        |                       |

# Daily Program

| TIME  |       |             |       | SUBJECTS          | TIME |      |             |       | SUBJECTS            |
|-------|-------|-------------|-------|-------------------|------|------|-------------|-------|---------------------|
| From  | To    | No. Minutes | Grade |                   | From | To   | No. Minutes | Grade |                     |
| 9:00  | 9:10  | 10          | All   | Opening Exercises | 1:00 | 1:10 | 10          | All   | Opening Exercises   |
| 9:10  | 9:20  | 10          | 1     | Primary Work      | 1:10 | 1:20 | 10          | 7     | Spelling            |
| 9:20  | 9:30  | 10          | 2     | Numbers           | 1:20 | 1:30 | 10          | 7     | Reading             |
| 9:30  | 9:45  | 15          | 7     | Arithmetic        | 1:30 | 1:40 | 10          | 2     | Reading             |
| 9:45  | 9:55  | 10          | 3     | Arithmetic        | 1:40 | 1:55 | 15          | All   | Writing or Drawing  |
| 9:55  | 10:05 | 10          | 1     | Primary Work      | 1:55 | 2:05 | 10          | 5     | Geography           |
| 10:05 | 10:15 | 10          | 5     | Arithmetic        | 2:05 | 2:15 | 10          | 3     | Reading             |
| 10:15 | 10:30 | 15          | 6     | Arithmetic        | 2:15 | 2:30 | 15          | 4     | Geography           |
| 10:30 | 10:45 | 15          | All   | Recess            | 2:30 | 2:45 | 15          | All   | Recess              |
| 10:45 | 11:00 | 15          | 1     | Primary Work      | 2:45 | 3:00 | 15          | 1-2   | Language & N.S.     |
| 11:00 | 11:10 |             | 2     | Spelling          | 3:00 | 3:15 | 15          | 7     | History             |
| 11:10 | 11:20 |             | 5     | Reading           | 3:15 | 3:30 | 15          | 5     | Language            |
| 11:20 | 11:40 |             | 7     | Grammar           | 3:30 | 3:45 | 15          | 3     | Language            |
| 11:40 | 11:50 |             | 3     | Spelling          | 3:45 | 4:00 | 15          | 7     | Physiology - Civics |
| 11:50 | 12:00 |             | 5     | Spelling          | 4:00 |      |             | All   | Dismissal           |

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The school

is clean and well ventilated, good desks and stove and new window shades. Several new window panes are needed. Few decorations

No. of volumes in library 110 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's Secondary School Condition Good Kind of blackboard in use

Condition Slate Has your school a flag? No What is the general condition of your school grounds

Need more care. Weeds are rather high but otherwise good

Number living trees on school grounds 4 State condition of outbuildings, Boys' Not very good

Girls' Fair Coal House Good Teacher's salary per month, \$ 90

Term ends April 5 19 21

Teacher's name Thelma Morris Address while teaching Athensville, Illinois

Director's name R. E. Dugger Address Athensville, Illinois

## TEACHER'S REMARKS ON CLASSIFICATION

In general. The pupils are very well classified. In a few cases, they do not seem to have the foundation necessary for the work but in most all cases they are very well classified.

## TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the 7 WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of School in \_\_\_\_\_ District 116 Township of Scottville  
 County of Ma Coupin For the term commencing Sept. 5, 19 21  
Helen Louise Maddox Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

| NAMES           | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                    | PAGES                  |                       |
|-----------------|-----|---------------------------------|---------------------|-----|-------------------------------------|--------------------|------------------------|-----------------------|
|                 |     |                                 | Yr.                 | Mo. | Pupils in Each Class<br>(by number) | Text Books<br>Used | Closed<br>Last<br>Term | Began<br>This<br>Term |
| Watson Maddox   | 6   | Good                            | 1                   |     |                                     | READING            |                        | Following             |
| Orl Bull        | 7   | V. Poor                         | 2                   |     | 1st yr. - 5                         | Baldwin            |                        | C. of Study           |
| Howard Dugger   | 7   | Good                            | 1                   |     | 2nd yr. - 5                         | Bender             |                        | for each              |
| Le Roy Jackson  | 7   | Poor                            | 2                   |     | 3rd yr. - 6                         | Elson              |                        | month's               |
| Raymond Woods   | 7   | Good                            | 1                   |     | 4th yr. - 8                         |                    |                        | work.                 |
| Julius King     | 8   | Improving                       | 1                   |     | 6th yr. - 5                         |                    |                        |                       |
| Charlie Jackson | 10  | Poor                            | 4                   |     | 8th yr. - 3                         |                    |                        |                       |
| Wheaty Woods    | 9   | Fine                            | 2                   |     |                                     |                    |                        |                       |
| Windsor Bull    | 9   | Good                            | 3                   |     |                                     | GRAMMAR            |                        |                       |
| Frank Nevins    | 10  | Fair                            | 3                   |     |                                     | Gowdy &            |                        |                       |
| Melvin Meier    | 8   | Splendid                        | 3                   |     |                                     | Dehlinger          |                        |                       |
| Lee Nevins      | 12  | Fair                            | 4                   |     |                                     |                    |                        |                       |
| Smith Elliott   | 11  | Excellent                       | 4                   |     |                                     |                    |                        |                       |
| John Jones      | 13  | Improving                       | 4                   |     |                                     |                    |                        |                       |
| Joseph Dugger   | 11  | (Fair) Ex.                      | 6                   |     |                                     | ARITHMETIC         |                        |                       |
| Elmer King      | 16  | Fair                            | 8                   |     |                                     | Hamilton           |                        |                       |
| Millard Bull    | 15  | Good                            | 8                   |     |                                     |                    |                        |                       |
| Lynn Elliott    | 13  | Good                            | 6                   |     |                                     | Milne              |                        |                       |
| Howard Elliott  | 15  | Good                            | 8                   |     |                                     |                    |                        |                       |
| Nellie Nevins   | 5   | Good                            | 1                   |     |                                     |                    |                        |                       |
| Clara Hicks     | 8   | Excellent                       | 2                   |     |                                     | GEOGRAPHY          |                        |                       |
| Opal Cherry     | 11  | Fair                            | 3                   |     |                                     | Brigham            |                        |                       |
| Vonda Claussen  | 7   | Excellent                       | 2                   |     |                                     | M. Farland         |                        |                       |
| Alta Nevins     | 7   | Fair                            | 3                   |     |                                     | M. Wright          |                        |                       |
| Helen Cherry    | 7   | Fair                            | 2                   |     |                                     | M. Wright          |                        |                       |
| Katherine Bull  | 12  | Fair                            | 6                   |     |                                     |                    |                        |                       |
| Jewell Hicks    | 13  | Fair                            | 6                   |     |                                     | HISTORY            |                        |                       |
| Eula Daugherty  | 10  | Good                            | 4                   |     |                                     | McMaster           |                        |                       |
| Wilma Claussen  | 10  | Excellent                       | 4                   |     |                                     |                    |                        |                       |
| Julia Nevins    | 11  | Fair                            | 4                   |     |                                     |                    |                        |                       |
| Annie Woods     | 12  | Fair                            | 4                   |     |                                     | PHYSIOLOGY         |                        |                       |
| Emma Nevins     | 13  | Good                            | 6                   |     |                                     | Overton            |                        |                       |
|                 |     |                                 |                     |     |                                     |                    |                        |                       |
|                 |     |                                 |                     |     |                                     | CIVIL GOV'T        |                        |                       |
|                 |     |                                 |                     |     |                                     | Trowbridge         |                        |                       |
|                 |     |                                 |                     |     |                                     | Randle             |                        |                       |
|                 |     |                                 |                     |     |                                     |                    |                        |                       |
|                 |     |                                 |                     |     |                                     | MUSIC              |                        |                       |
|                 |     |                                 |                     |     |                                     |                    |                        |                       |
|                 |     |                                 |                     |     |                                     |                    |                        |                       |
|                 |     |                                 |                     |     |                                     | AGRICULTURE        |                        |                       |
|                 |     |                                 |                     |     |                                     | Burkett,           |                        |                       |
|                 |     |                                 |                     |     |                                     | Stevens            |                        |                       |
|                 |     |                                 |                     |     |                                     | &                  |                        |                       |
|                 |     |                                 |                     |     |                                     | Hill               |                        |                       |

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# Daily Program

| TIME  |       |             |       | SUBJECTS          | TIME |      |             |       | SUBJECTS  |
|-------|-------|-------------|-------|-------------------|------|------|-------------|-------|-----------|
| From  | To    | No. Minutes | Grade |                   | From | To   | No. Minutes | Grade |           |
| 9:00  | 9:10  | 10          |       | Opening Exercises | 1:00 | 1:10 | 10          |       | Exercises |
| 9:10  | 9:25  | 15          | 8     | Arithmetic        | 1:10 | 1:17 | 7           | 1     | Reading   |
| 9:25  | 9:30  | 5           | 1     | Reading           | 1:17 | 1:25 | 8           | 2     | Reading   |
| 9:30  | 9:40  | 10          | 2     | Reading           | 1:25 | 1:35 | 10          | 3     | Reading   |
| 9:40  | 9:50  | 10          | 3     | Arithmetic        | 1:35 | 1:45 | 10          | 4     | Geography |
| 9:50  | 10:00 | 10          | 4     | Arithmetic        | 1:45 | 1:55 | 10          | 5     | Geography |
| 10:00 | 10:10 | 10          | 5     | Arithmetic        | 1:55 | 2:05 | 10          | 6     | Geography |
| 10:10 | 10:20 | 10          | 6     | Arithmetic        | 2:05 | 2:15 | 10          | 8     | Geography |
| 10:20 | 10:30 | 10          | 7     | Arithmetic        | 2:15 | 2:25 | 10          |       | Writing   |
| 10:30 |       |             |       | Recess            | 2:25 | 2:45 | 20          |       | Recess    |
| 10:40 | 10:55 | 15          | 8     | Grammar           | 2:45 | 2:50 | 5           | 1     | Language  |
| 10:55 | 11:00 | 5           | 1     | Numbers           | 2:50 | 2:55 | 5           | 2     | Language  |
| 11:00 | 11:05 | 5           | 2     | Numbers           | 2:55 | 3:05 | 10          | 3     | Reading   |
| 11:05 | 11:15 | 10          | 3     | Language          | 3:05 | 3:15 | 10          | 4     | Reading   |
| 11:15 | 11:25 | 10          | 4     | Language          | 3:15 | 3:25 | 10          | 5     | Reading   |
| 11:25 | 11:35 | 10          | 5     | Language          | 3:25 | 3:35 | 10          | 6     | Reading   |
| 11:35 | 11:50 | 15          | 6     | Grammar           | 3:35 | 3:45 | 10          | 8     | Reading   |
| 11:50 | 12:00 | 10          | 8     | History           | 3:45 |      |             | 3     | Spelling  |
| 12:00 |       |             |       |                   | 3:50 |      |             | 4     | Spelling  |
|       |       |             |       |                   | 3:55 |      |             | 6     | Spelling  |
|       |       |             |       |                   | 4:00 |      |             | 8     | Spelling  |
|       |       |             |       |                   |      |      |             |       | Dismissed |

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

Good

School just been repaired

No. of volumes in library 64. General condition of library books Not very good. Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover. Webster's H.S. Dictionary Condition Good Kind of blackboard in use Slate

Condition Good Has your school a flag? No What is the general condition of your school grounds

Good

Number living trees on school grounds two State condition of outbuildings, Boys' Fine

Girls' Fine Coal House Good Teacher's salary per month, \$ 75.00

Term ends Apr. 5, 1922

Teacher's name Helen Louise Maddox Address while teaching Murrayville, Ill., RFD #3

Director's name Mr. J. Claussen Address Murrayville, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

The Classification is well organized in all cases but two or three.

## TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



First Week's Classification Report

Of the Nation School, District No. 116, Macoupin County, Illinois.  
For the term commencing Sept. 4, 1922 Helene Louise Maddox Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa

| No. | NAMES             | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |  | YEAR                     |                       |
|-----|-------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|--|--------------------------|-----------------------|
|     |                   |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used                              | Finished<br>Last<br>Term | Began<br>This<br>Term |
| 1.  | Samuel Buell      | 6   | Slow                            | 1 <sup>st</sup>     |     | READING                             | Baldwin & Bender                               |                          |                       |
| 2.  | Wendell Clausen   | 6   |                                 | 1 <sup>st</sup>     |     | 1, 2, 3, 4, 5                       | First Reader B + B.                            |                          |                       |
| 3.  | Raymond Woods     | 8   |                                 | 1 <sup>st</sup>     |     | 6, 7, 8, 9,                         | Second Reader B + B.                           |                          |                       |
| 4.  | Wayne Waters      | 7   |                                 | 1 <sup>st</sup>     |     | 10-17                               | Third Reader B + B.                            |                          |                       |
| 5.  | Edgar Killebrew   | 6   |                                 | 1 <sup>st</sup>     |     | 18-31<br>32-36                      | Fifth Reader B + B.<br>Seventh Reader Hartwell |                          |                       |
| 6.  | Nellie Nevins     | 6   |                                 | 2 <sup>nd</sup>     |     | SPELLING                            |  |                          |                       |
| 7.  | Watson Maddox     | 7   |                                 | 2 <sup>nd</sup>     |     | Following Course                    |  |                          |                       |
| 8.  | Cleta Barnard     | 8   |                                 | 2 <sup>nd</sup>     |     | of Study in all                     |  |                          |                       |
| 9.  | Stanley Barnard   | 6   |                                 | 2 <sup>nd</sup>     |     | years                               |  |                          |                       |
| 10. | Clarice Killebrew | 8   | Excellent pupil                 | 3 <sup>rd</sup>     |     | GRAMMAR                             |  |                          |                       |
| 11. | Howard Dugger     | 8   | Excellent Pupil                 | 3 <sup>rd</sup>     |     | Course of Study                     | Towdy & Deschamps                              |                          |                       |
| 12. | Helen Cherry      | 9   |                                 | 3 <sup>rd</sup>     |     | in all grades                       |  |                          |                       |
| 13. | Vonda Clausen     | 8   |                                 | 3 <sup>rd</sup>     |     | LANGUAGE                            |  |                          |                       |
| 14. | Clara Hicks       | 9   |                                 | 3 <sup>rd</sup>     |     | Course of Study                     | Towdy & Deschamps                              |                          |                       |
| 15. | Irl Buell         | 8   |                                 | 3 <sup>rd</sup>     |     | ARITHMETIC                          |  |                          |                       |
| 16. | Le Roy Jackson    | 8   | Very Slow                       | 3 <sup>rd</sup>     |     | 6-9                                 | Milne  |                          |                       |
| 17. | Albert Killebrew  | 10  |                                 | 3 <sup>rd</sup>     |     | 10-31                               | Hamilton                                       |                          |                       |
|     |                   |     |                                 | 3 <sup>rd</sup>     |     | 32-36                               | Wentworth-Smith                                |                          |                       |
| 18. | Melvin Meier      | 10  | Poor                            | 4 <sup>th</sup>     |     | WRITING                             |  |                          |                       |
| 19. | Frank Nevins      | 11  |                                 | 4 <sup>th</sup>     |     | Palmer Method                       | in all grades                                  |                          |                       |
| 20. | Alda Nevins       | 8   |                                 | 4 <sup>th</sup>     |     | PHYSIOLOGY<br>AND HYGIENE           |  |                          |                       |
| 21. | Opal Cherry       | 11  | Fair                            | 4 <sup>th</sup>     |     | 22-36                               | Overton  |                          |                       |
| 22. | Upheathly Woods   | 10  |                                 | 4 <sup>th</sup>     |     |                                     |  |                          |                       |
| 23. | Sindell Buell     | 10  |                                 | 4 <sup>th</sup>     |     |                                     |  |                          |                       |
| 24. | Anna Woods        | 13  | Excellent pupil                 | 5 <sup>th</sup>     |     | GEOGRAPHY                           |  |                          |                       |
| 25. | John Jones        | 14  |                                 | 5 <sup>th</sup>     |     | 18-23                               | Home Geography                                 |                          |                       |
| 26. | Lee Nevins        | 13  |                                 | 5 <sup>th</sup>     |     | 24-31                               | Brigham & M. Farlane                           |                          |                       |
| 27. | Smith Elliott     | 12  |                                 | 5 <sup>th</sup>     |     | 32-36                               | Brigham & M. Farlane                           |                          |                       |
| 28. | Wilma Clausen     | 11  |                                 | 5 <sup>th</sup>     |     | U. S. HISTORY                       |  |                          |                       |
| 29. | Julia Nevins      | 12  | Excellent                       | 5 <sup>th</sup>     |     | 32, 33, 34, 35, 36                  | Hart   |                          |                       |
| 30. | Charles Jackson   | 11  | Good pupil                      | 5 <sup>th</sup>     |     | HISTORY<br>OF ILLINOIS              |  |                          |                       |
| 31. | Eula Daugherty    | 11  |                                 | 5 <sup>th</sup>     |     |                                     |  |                          |                       |
| 32. | Emma Nevins       | 13  |                                 | 7 <sup>th</sup>     |     | CIVICS                              |  |                          |                       |
| 33. | Jewell Hicks      | 14  |                                 | 7 <sup>th</sup>     |     | 32, 33, 34, 35, 36                  | Turkington                                     |                          |                       |
| 34. | Lynn Elliott      | 14  |                                 | 7 <sup>th</sup>     |     | MUSIC                               |  |                          |                       |
| 35. | Kathryn Buell     | 13  | Excellent pupil                 | 7 <sup>th</sup>     |     |                                     |  |                          |                       |
| 36. | Joe Dugger        | 12  |                                 | 7 <sup>th</sup>     |     | AGRICULTURE                         |  |                          |                       |
|     |                   |     |                                 |                     |     | 18-36                               | Tim & Co.                                      |                          |                       |
|     |                   |     |                                 |                     |     | HOUSEHOLD<br>ARTS                   |  |                          |                       |
|     |                   |     |                                 |                     |     | DRAWING                             |  |                          |                       |
|     |                   |     |                                 |                     |     | ALGEBRA                             |  |                          |                       |
|     |                   |     |                                 |                     |     | ENGLISH                             |  |                          |                       |
|     |                   |     |                                 |                     |     | ENGLISH<br>HISTORY                  |  |                          |                       |
|     |                   |     |                                 |                     |     | PHYSICAL<br>GEOGRAPHY               |  |                          |                       |
|     |                   |     |                                 |                     |     | COM.<br>GEOGRAPHY                   |  |                          |                       |
|     |                   |     |                                 |                     |     | BOTANY                              |  |                          |                       |
|     |                   |     |                                 |                     |     | GREEK AND<br>ROMAN HIST.            |  |                          |                       |

DAILY PROGRAM

| TIME  |    | Class | FORENOON SUBJECTS | TIME |     | Class | AFTERNOON SUBJECTS      |
|-------|----|-------|-------------------|------|-----|-------|-------------------------|
| From  | To |       |                   | From | To  |       |                         |
| 9.00  | 10 | all   | Opening Exercises | 1.00 | 17  | 1     | Reading                 |
| 9.10  | 15 | 7     | Arithmetic        | 1.17 | 8   | 2     | Reading                 |
| 9.25  | 5  | 1     | Reading           | 1.25 | 10  | 3     | "                       |
| 9.30  | 10 | 2     | Reading           | 1.35 | 10  | 4     | Geo.                    |
| 9.40  | 10 | 3     | Arithmetic        | 1.45 | 10  | all   | Study                   |
| 9.50  | 10 | 4     | "                 | 1.55 | 10  | 7     | Geo - Physio.           |
| 10.00 | 20 | 5     | "                 | 2.05 | 10  | 7     | Geo - Agri-Civics       |
| 10.30 | 15 | all   | Recess            | 2.15 | 15  | all   | Writing 4 days of week. |
| 10.45 | 10 | 7     | Grammar           | 2.30 | 15  | all   | Recess                  |
| 10.55 | 5  | 1     | Numbers           | 2.45 | 5   | 1     | Language                |
| 11.00 | 5  | 2     | "                 | 2.50 | 5   | 2     | "                       |
| 11.15 | 10 |       | Study             | 2.55 | 10  | 3     | Readings                |
| 11.15 | 10 | 3     | Language          | 3.05 | 10  | 4     | "                       |
| 11.25 | 10 | 4     | "                 | 3.15 | 10  | 5     | "                       |
| 11.35 | 15 | 5     | Grammar           | 3.25 | 10  | 7     | Reading                 |
| 11.50 | 10 | 7     | History           | 3.35 | 10  | 3     | Spelling                |
| 12.00 | 60 | all   | Noon              | 3.45 | 5   | 4     | "                       |
|       |    |       |                   | 3.50 | 5   | 5     | "                       |
|       |    |       |                   | 3.55 | 5   | 7     | "                       |
|       |    |       |                   | 4.00 | all |       | Dismissed               |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School is in fine condition

No. volumes in library 164 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's High School Dictionary Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Two State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 25 Term ends Apr 3 1922 Was the Classification record properly filled out at the close of last term? yes Teacher's name Helen Maddox Address while teaching Murrayville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Classification is good. Pupils in all grades able to do the work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in at Nation District # 116 Township of Leithville  
 County of Macoupin for the term commencing Sept. 3, 1923 Teacher. Hugh J. Harding

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

| Metropolitan Supply Co., Cedar Rapids, Iowa No. 111 |                   |     |                              | SYLLABUS OF CLASSES   |      |   |                     | PAGES            |                 |
|---|-------------------|-----|------------------------------|---|------|---|---------------------|------------------|-----------------|
| No.   | NAMES             | Age | REMARKS ON INDIVIDUAL PUPILS | Year  | Mth. | Pupils in each class [by number]          | Text Book Used      | Closed Last Term | Began This Term |
| ADVANCED DIVISION                                   |                   |     |                              | READING   |      |   |                     |                  |                 |
| 25  | Jewel Hicks       | 15  | Low I. g.                    | 8 <sup>th</sup>   |      | 1, 2, 3, 4.                               | Baldwin & Bender    |                  |                 |
| 26  | Kathryn Bull      | 14  |                              | 8 <sup>th</sup>   |      | 4, 5                                      | do                  |                  |                 |
| 27  | Joe Dugger        | 13  | Excellent                    | 8 <sup>th</sup>   |      | 7, 8                                      | do                  |                  |                 |
| 28  | Emma Nevins       | 15  |                              | 8 <sup>th</sup>   |      | 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 | do                  |                  |                 |
| 29  | Lynn Elliott      | 15  |                              | 8 <sup>th</sup>   |      | 20, 21, 22, 23, 24.                       | do                  |                  |                 |
|   |                   |     |                              | ORTHOGRAPHY   |      |   |                     |                  |                 |
|   |                   |     |                              | 25, 26, 27, 28, 29 Carins                                     |      |   |                     |                  |                 |
|   |                   |     |                              | 20, 21, 22, 23, 24 Carins & Lokenbill.                        |      |   |                     |                  |                 |
|   |                   |     |                              | 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 Carins & Lokenbill. |      |   |                     |                  |                 |
|   |                   |     |                              | 7, 8 do   |      |   |                     |                  |                 |
|   |                   |     |                              | ARITHMETIC  |      |   |                     |                  |                 |
|   |                   |     |                              | 25, 26, 27, 28, 29 Wentworth & Smith                          |      |   |                     |                  |                 |
|   |                   |     |                              | 20, 21, 22, 23, 24 Hamilton                                   |      |   |                     |                  |                 |
|   |                   |     |                              | 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 Hamilton            |      |   |                     |                  |                 |
|   |                   |     |                              | 1, 2, 3, 4, 5, 6, 7, 8 Milnea                                 |      |   |                     |                  |                 |
|   |                   |     |                              | LANGUAGE  |      |   |                     |                  |                 |
| 9   | Lindell Bull      | 11  | poor reader                  | 4   |      | 25, 26, 27, 28, 29                        | Goody.              |                  |                 |
| 10  | Walter Edwards    | 11  | hard to keep at work         | 4   |      | 20, 21, 22, 23, 24                        | Goody & Deschamps   |                  |                 |
| 11  | Ed Bull           | 9   | poor reader                  | 4   |      |   | GRAMMAR             |                  |                 |
| 12  | Melvin Meier      | 11  |                              | 4   |      |   |                     |                  |                 |
| 13  | Vonda Clausen     | 9   |                              | 4   |      |   |                     |                  |                 |
| 14  | Alta Nevins       | 9   | Excellent                    | 4   |      |   |                     |                  |                 |
| 15  | Opal Cherry       | 12  | sickly                       | 4   |      |   |                     |                  |                 |
| 16  | Clara Hicks       | 10  |                              | 4   |      |   |                     |                  |                 |
| 17  | Helen Cherry      | 9   |                              | 4   |      |   |                     |                  |                 |
| 18  | Frank Nevins      | 12  | slow                         | 4   |      |   |                     |                  |                 |
| 19  | Howard Dugger     | 9   |                              | 4   |      |   |                     |                  |                 |
| 20  | Julia Nevins      | 13  |                              | 6   |      | 25, 26, 27, 28, 29                        | Bingham & McFarlane |                  |                 |
| 21  | Wilma Clausen     | 12  |                              | 6   |      | 20, 21, 22, 23, 24                        | do                  |                  |                 |
| 22  | Eula Langharty    | 12  |                              | 6   |      | 4 <sup>th</sup> yr.                       | D.C. Ridgely        |                  |                 |
| 23  | Smith Elliott     | 13  |                              | 6   |      |   | PHYSIOLOGY          |                  |                 |
| 24  | Lee Nevins        | 14  | Very low I. g.               | 6   |      | 25, 26, 27, 28, 29                        | Overtone            |                  |                 |
|   |                   |     |                              | 20, 21, 22, 23, 24 none at all.                               |      |   |                     |                  |                 |
|   |                   |     |                              | 4 <sup>th</sup> yr. U. S. HISTORY                             |      |   |                     |                  |                 |
|   |                   |     |                              | 20, 26, 27, 28, 29 Hart.                                      |      |   |                     |                  |                 |
| PRIMARY DIVISION                                    |                   |     |                              | WRITING   |      |   |                     |                  |                 |
| 1   | Leland Meier      | 6   |                              | 1   |      |   |                     |                  |                 |
| 2   | Wayne Waters      | 8   | dreamer                      | 1   | 6    |   |                     |                  |                 |
| 3   | Langence Sandberg | 6   |                              | 1   | 6    | all                                       | Palmer Method       |                  |                 |
| 4   | Samuel Bull       | 7   |                              | 1   | 6    |   |                     |                  |                 |
| 5   | Clarence Sandberg | 8   |                              | 2   |      |   | MUSIC               |                  |                 |
| 6   | Wendel Clausen    | 6   |                              | 2   |      |   |                     |                  |                 |
| 7   | Watson Maddox     | 8   |                              | 3   |      |   | CIVIL GOVERNMENT    |                  |                 |
| 8   | Nellie Nevins     | 7   |                              | 3   |      | 20, 26, 27, 28, 29                        | My Country          |                  |                 |
|   |                   |     |                              | AGRICULTURE   |      |   |                     |                  |                 |
|   |                   |     |                              | 6 <sup>th</sup> & 8 <sup>th</sup> Burkett, Stevens & Hill     |      |   |                     |                  |                 |
|   |                   |     |                              | DOMESTIC SCIENCE  |      |   |                     |                  |                 |
|   |                   |     |                              | MANUAL TRAINING   |      |   |                     |                  |                 |
|   |                   |     |                              | DRAWING   |      |   |                     |                  |                 |
|   |                   |     |                              | CITIZENSHIP   |      |   |                     |                  |                 |

Classify according to State Course of Study.

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

| Begin | Time | First Grade   | Second Grade              | Third Grade | Fourth Grade | Fifth Grade | Sixth Grade  | Seventh Grade | Eighth Grade   |
|-------|------|---------------|---------------------------|-------------|--------------|-------------|--------------|---------------|----------------|
| 9:00  | 10   |               | Opening Exercise          |             |              |             |              |               |                |
| 9:10  | 15   |               |                           |             |              |             |              |               | arithmetic     |
| 9:25  | 15   |               |                           |             |              |             | arithmetic   |               |                |
| 9:40  | 15   |               |                           |             | arithmetic   |             |              |               |                |
| 9:55  | 5    |               |                           | numbers     |              |             |              |               |                |
| 10:00 | 5    |               | numbers                   |             |              |             |              |               |                |
| 10:05 | 10   | numbers       |                           |             |              |             |              |               |                |
| 10:15 | 15   |               |                           |             |              |             |              |               | Grammar        |
| 10:30 | 15   |               | Recess                    |             |              |             |              |               |                |
| 10:45 | 10   |               |                           |             |              |             | Language     |               |                |
| 10:55 | 10   |               |                           |             | Language     |             |              |               |                |
| 11:05 | 5    |               |                           | Language    |              |             |              |               |                |
| 11:10 | 10   | Language work |                           |             |              |             |              |               |                |
| 11:20 | 15   |               |                           |             |              |             |              |               | Geography      |
| 11:35 | 10   |               |                           |             |              |             | Geo.         |               |                |
| 11:45 | 10   |               |                           |             |              |             |              |               |                |
| 11:55 | 5    |               |                           | Reading     |              |             |              |               |                |
| 1:00  | 5    |               | Reading                   |             |              |             |              |               |                |
| 1:05  | 15   | Reading       |                           |             |              |             |              |               |                |
| 1:20  | 10   |               |                           |             |              |             |              |               | Phys. - Civics |
| 1:30  | 15   |               |                           |             |              |             | Anc. History |               |                |
| 1:45  | 10   |               |                           |             | Physiology   |             |              |               |                |
| 1:55  | 10   |               |                           | Spelling    |              |             |              |               |                |
| 2:05  | 15   |               | writing for all grades    |             |              |             |              |               |                |
| 2:20  | 10   | phonics       | phonics                   |             |              |             |              |               |                |
| 2:30  | 7    |               | physical training for all |             |              |             |              |               |                |
| 2:45  | 10   |               |                           |             |              |             |              |               | Reading        |
| 2:55  | 10   |               |                           |             |              |             | Reading      |               |                |
| 3:05  | 10   |               |                           |             | Reading      |             |              |               |                |
| 3:15  | 30   | no. study     | nature S.                 | nature S.   | Spelling     |             | Spelling     |               | Spelling       |
| 3:45  | 15   |               |                           |             |              |             |              |               | History        |

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

*Fairly good*

No. volumes in library *57* General condition of library books *only fair* Do you keep a

Library Record? *yes* Have you a suitable bookcase? *yes* Give full name of dictionary as it appears on

the cover..... Condition *good* Kind of blackboard in use *slate* Condition

*good* Has your School a flag? *no* Flag pole? *no* What is the general condition of your school grounds?

*good* What grade of certificate do you hold? *2nd* Has it been registered in this county since July 1st? *yes*

No. of living trees on school grounds *6* State condition of out buildings: Boys' *good*

Girls' *good* Coal house *good* Teacher's salary per month, \$ *90.00*

Term ends *April 2, 1924*, 19.....

Teacher's name *Hugh J. Harding* Address while teaching *Palmyra, Ill.*

Director's name *Ralph Duggan* Address *Athensville, Ill.*

Date of this report *Oct. 24,* 19*23*

## TEACHER'S REMARKS ON CLASSIFICATION

*all but 3rd & 4th are classified all right  
neither of these are up to standard.*

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

This report was due at the close of the first week of school.  
**Preliminary Classification Report**

Of school in Macoupin District 116 Township of \_\_\_\_\_  
County of Macoupin for the term commencing September 8, 1911

Jora M. Shelton Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

| Metropolitan Supply Co., Cedar Rapids, Iowa No. 111 |                   |     |                              | SYLLABUS OF CLASSES |      |                                  |  | PAGES            |                 |
|---|-------------------|-----|------------------------------|---------------------|------|----------------------------------|--|------------------|-----------------|
| No.   | NAMES             | Age | REMARKS ON INDIVIDUAL PUPILS | Year                | Mth. | Pupils in each class [by number] | Text Book Used                             | Closed Last Term | Began This Term |
| ADVANCED DIVISION                                   |                   |     |                              | READING             |      |                                  |  |                  |                 |
| 24  | Wilma Clausen     | 13  | Excellent                    | 7th                 |      |                                  | Elson Grammar Book II                      |                  |                 |
| 25  | Jessie Nevins     | 12  | Excellent                    | 7th                 |      |                                  | School Reader                              |                  |                 |
| 26  | Eula D. Laugherty | 13  | Good                         | 7th                 |      |                                  | Baldwin and Bender 1, 2, 3, 4 and 5        |                  |                 |
| 27  | Stella Bull       | 15  | Slow                         | 7th                 |      |                                  |  |                  |                 |
| 28  | Lee Nevins        | 15  | Slow                         | 7th                 |      |                                  |  |                  |                 |
| 29  | Smith Elliott     | 12  | Good                         | 7th                 |      |                                  | Orthography and Word Analysis              |                  |                 |
| 30  | Morris Seymour    | 12  | Don't attend<br>Very good    | 7th                 |      |                                  | Orthography and Speller<br>Natural Speller |                  |                 |
|   |                   |     |                              | ORTHOGRAPHY         |      |                                  |  |                  |                 |
|   |                   |     |                              | ARITHMETIC          |      |                                  |  |                  |                 |
|   |                   |     |                              | LANGUAGE            |      |                                  |  |                  |                 |
|   |                   |     |                              | COMPOSITION         |      |                                  |  |                  |                 |
|   |                   |     |                              | GEOGRAPHY           |      |                                  |  |                  |                 |
|   |                   |     |                              | PHYSIOLOGY          |      |                                  |  |                  |                 |
|   |                   |     |                              | U. S. HISTORY       |      |                                  |  |                  |                 |
|   |                   |     |                              | WRITING             |      |                                  |  |                  |                 |
|   |                   |     |                              | MUSIC               |      |                                  |  |                  |                 |
|   |                   |     |                              | CIVIL GOVERNMENT    |      |                                  |  |                  |                 |
|   |                   |     |                              | AGRICULTURE         |      |                                  |  |                  |                 |
|   |                   |     |                              | DOMESTIC SCIENCE    |      |                                  |  |                  |                 |
|   |                   |     |                              | MANUAL TRAINING     |      |                                  |  |                  |                 |
|   |                   |     |                              | DRAWING             |      |                                  |  |                  |                 |
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COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

| Begin | Time | First Grade | Second Grade     | Third Grade | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade  | Eighth Grade |
|-------|------|-------------|------------------|-------------|--------------|-------------|-------------|----------------|--------------|
| 9:00  | 10   | all         | Opening Exercise |             |              |             |             |                |              |
| 9:10  | 15   |             |                  |             |              |             |             | Arith,         |              |
| 9:25  | 5    | Reading     |                  |             |              |             |             |                |              |
| 9:30  | 10   |             |                  |             | Arith,       | Arith       |             |                |              |
| 9:40  | 10   |             |                  |             |              |             |             |                |              |
| 9:50  | 10   |             |                  | Arith       |              |             |             |                |              |
| 10:00 | 10   |             | Arith            |             |              |             |             |                |              |
| 10:10 | 15   |             |                  |             | Geog,        |             |             |                |              |
| 10:15 | 15   |             |                  |             |              |             |             | Ortho,         |              |
| 10:30 | 15   | all         | Recess           |             |              |             |             |                |              |
| 10:45 | 10   |             |                  |             |              | Hist,       |             |                |              |
| 10:55 | 10   | Numbers     |                  |             |              |             |             |                |              |
| 11:05 | 10   |             |                  | Lang        |              |             |             |                |              |
| 11:15 | 10   |             |                  |             | Lang         |             |             |                |              |
| 11:25 | 10   |             | Lang             |             |              |             |             | Hist.          |              |
| 11:35 | 15   |             |                  |             |              |             |             |                |              |
| 11:50 | 10   |             |                  |             |              | Lang.       |             |                |              |
| 12:00 | 40   | all.        | Noon             |             |              |             |             |                |              |
| 12:00 | 10   |             |                  |             | Phyf         |             |             | Gram           |              |
| 12:10 | 10   |             |                  |             |              |             |             |                |              |
| 12:20 | 10   |             |                  |             |              | Geog        |             |                |              |
| 12:30 | 10   |             |                  | Read + Read |              |             |             |                |              |
| 12:40 | 10   | Numbers     |                  |             |              |             |             |                |              |
| 12:50 | 10   |             |                  |             |              |             |             | Phys or Civics |              |
| 1:00  | 10   |             |                  |             |              | Read        |             |                |              |
| 1:10  | 10   |             | Read             |             |              |             |             |                |              |
| 1:20  | 10   |             | Spell            |             |              |             |             | Geog           |              |
| 1:30  | 15   | all         | Recess           |             |              |             |             |                |              |
| 1:45  | 15   |             |                  | Spell       | Spell        | Spell       |             |                |              |
| 2:00  | 15   |             |                  |             |              |             |             | Read           |              |
| 2:15  | 15   | all         | Study or Writing |             |              |             |             |                |              |
| 3:45  | 25   | Dismissal   |                  |             |              |             |             |                |              |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Find them all in good condition except decorations we have but few

No. volumes in library 75 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's Condition Fair Kind of blackboard in use Slide Board Condition Good Has your School a flag? yes Flag pole? no What is the general condition of your school grounds? Fair What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes No. of living trees on school grounds 7 State condition of out buildings: Boys' Good Girls' Good Coal house good Teacher's salary per month, \$ 85.00

Term ends April 8, 1921

Teacher's name Gora M. Shelton Address while teaching Athensville Route 1

Director's name Ralph Huggins Address Athensville Route 1

Date of this report December 19, 1921

TEACHER'S REMARKS ON CLASSIFICATION

I think you will find the classes pretty well organized according to their standing. Each class having covered the amount of work required. Numbers 1, 4, 16, 20 and 30 are very poor attendance. Number 23 and 28 are very sloth and do not study. Number 17 is a very poor reader and all the others do the work very well. But think you will find them all willing workers.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Nation

School, District No. 116

Macoupin County, Illinois.

For the term commencing August 31

1925

Denzil R Shearburn Teacher

| No. | NAMES                       | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                   | YEAR                     |                       |
|-----|-----------------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|-------------------|--------------------------|-----------------------|
|     |                             |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used | Finished<br>Last<br>Term | Began<br>This<br>Term |
| 1   | John Hicks                  | 6   | good                            | 1                   |     | READING                             |                   |                          |                       |
| 2   | Lorean Waters               | 7   | good                            | 1                   | 1   | 1, 2                                | B + Bender        |                          |                       |
| 3   | Ruth Elliott                | 7   | very good                       | 2                   | 1   | 3, 4                                | " "               |                          |                       |
| 4   | Gussie M <sup>s</sup> Neely | 7   | good                            | 2                   | 1   | 5, 6                                | " "               |                          |                       |
| 5   | Samuel Bull                 | 9   | good                            | 3                   | 1   | 7, 8, 9, 10                         | Clavin            |                          |                       |
| 6   | Wayne Waters                | 9   | only fair                       | 3                   | 1   | 20, 21, 30                          |                   |                          |                       |
| 7   | Wendel Claussen             | 8   | very good                       | 4                   | 1   | 1, 2                                | Spelling          |                          |                       |
| 8   | Edgar Killibrew             | 9   | good                            | 4                   | 2   | 3, 4                                | Board work        |                          |                       |
| 9   | Nellie Nevins               | 9   | good                            | 4                   | 3   | 5, 6                                | " "               |                          |                       |
| 10  | Watson Maddox               | 10  | good                            | 4                   | 4   | 7, 8, 9, 10                         | Civics            |                          |                       |
| 11  | Helen Cherry                | 11  | good                            | 4                   | 5   | 20, 21, 30                          | Natural Speller   |                          |                       |
| 12  | Ruby Bull                   | 9   | good                            | 6                   | 4   | 1, 2, 3                             | GRAMMAR           |                          |                       |
| 13  | Vonda Claussen              | 11  | very good                       | 6                   | 8   | 20, 21, 30                          | Hardy             |                          |                       |
| 14  | Alta Nevins                 | 11  | very good                       | 3                   |     | LANGUAGE                            |                   |                          |                       |
| 15  | Clara Hicks                 | 12  | very good                       | 4                   | 7   | 7, 8, 10                            | Hardy             |                          |                       |
| 16  | J. L. Bull                  | 11  | very good                       | 6                   | 8   | 11, 20, 21                          | "                 |                          |                       |
| 17  | Albert Killibrew            | 13  | good                            | 3                   |     | 20, 21, 30                          | ARITHMETIC        |                          |                       |
| 18  | O. Paul Sherrin             | 14  | good                            | 4                   | 3   | Hamilton                            |                   |                          |                       |
| 19  | Howard Dupper               | 14  | good                            | 6                   | 4   | M. T. & Sawyer                      |                   |                          |                       |
| 20  | Lindell Bull                | 13  | good                            |                     |     | WRITING                             |                   |                          |                       |
| 21  | Melvin Myers                | 12  | fair                            |                     | 6   | Parmer                              |                   |                          |                       |
| 22  | Clarice Killibrew           | 11  | very good                       |                     | 8   | PHYSIOLOGY<br>AND HYGIENE           |                   |                          |                       |
| 23  | Frank Nevins                | 14  | poor                            |                     |     | Dorison                             |                   |                          |                       |
| 24  | Walter Edwards              | 13  | very good                       |                     |     | Overson                             |                   |                          |                       |
| 25  | Stella Bull                 | 16  | very good                       |                     | 4   | GEOGRAPHY                           |                   |                          |                       |
| 26  | Wilma Claussen              | 14  | very good                       |                     | 6   | Ham                                 |                   |                          |                       |
| 27  | Lee Nevins                  | 16  | poor                            |                     | 8   | Bingham & M. S. F.                  |                   |                          |                       |
| 28  | Bernice Mansfield           | 11  | good                            |                     |     | "                                   |                   |                          |                       |
| 29  | Julia Nevins                | 15  | very good                       |                     |     | U. S. HISTORY                       |                   |                          |                       |
| 30  | Smith Elliott               | 15  | very good                       |                     |     | Hart                                |                   |                          |                       |
|     |                             |     |                                 |                     |     | HISTORY<br>OF ILLINOIS              |                   |                          |                       |
|     |                             |     |                                 |                     |     | CIVICS                              |                   |                          |                       |
|     |                             |     |                                 |                     |     | MUSIC                               |                   |                          |                       |
|     |                             |     |                                 |                     |     | AGRICULTURE                         |                   |                          |                       |
|     |                             |     |                                 |                     |     | HOUSEHOLD<br>ARTS                   |                   |                          |                       |
|     |                             |     |                                 |                     |     | DRAWING                             |                   |                          |                       |
|     |                             |     |                                 |                     |     | ALGEBRA                             |                   |                          |                       |
|     |                             |     |                                 |                     |     | ENGLISH                             |                   |                          |                       |
|     |                             |     |                                 |                     |     | ENGLISH<br>HISTORY                  |                   |                          |                       |
|     |                             |     |                                 |                     |     | PHYSICAL<br>GEOGRAPHY               |                   |                          |                       |
|     |                             |     |                                 |                     |     | COM.<br>GEOGRAPHY                   |                   |                          |                       |
|     |                             |     |                                 |                     |     | BOTANY                              |                   |                          |                       |
|     |                             |     |                                 |                     |     | GREEK AND<br>ROMAN HIST.            |                   |                          |                       |



DAILY PROGRAM

| TIME  |       |  | Class | FORENOON SUBJECTS  | TIME |      |  | Class | AFTERNOON SUBJECTS |
|-------|-------|--|-------|--------------------|------|------|--|-------|--------------------|
| From  | To    |  |       |                    | From | To   |  |       |                    |
| 9:00  | 9:10  |  |       | Opening Exercises. | 1:00 | 1:10 |  | all   | Opening Exercises. |
| 9:10  | 9:20  |  | 8     | Arithmetic.        | 1:10 | 1:25 |  | 8     | Grammar.           |
| 9:20  | 9:30  |  | 2     | Reading.           | 1:25 | 1:35 |  | 1     | Reading.           |
| 9:30  | 9:40  |  | 4     | Reading.           | 1:35 | 1:45 |  | 2     | Language.          |
| 9:50  | 10:00 |  | 6     | Arithmetic.        | 1:45 | 1:55 |  | 6     | Language.          |
| 10:00 | 10:10 |  | 8     | Reading.           | 1:55 | 2:05 |  | 8     | History.           |
| 10:10 | 10:20 |  | 1     | Spelling.          | 2:05 | 2:15 |  | 4     | Language.          |
| 10:20 | 10:30 |  | 2     | Spelling.          | 2:15 | 2:22 |  | 3     | Language.          |
| 10:30 | 10:40 |  | All   | Recess.            | 2:22 | 2:30 |  | 5     | Arithmetic.        |
| 10:40 | 10:50 |  | 3     | Spelling.          | 2:30 | 2:45 |  | all   | Recess.            |
| 10:50 | 11:00 |  | 4     | Spelling.          | 2:45 | 2:55 |  | 6     | Geography.         |
| 11:00 | 11:10 |  | 6     | Spelling.          | 2:55 | 3:05 |  | 4     | Arithmetic.        |
| 11:10 | 11:20 |  | 8     | Orthography.       | 3:05 | 3:15 |  | 8     | Geography.         |
| 11:20 | 11:30 |  | 1     | Numbers.           | 3:15 | 3:25 |  | 2     | Numbers.           |
| 11:30 | 11:40 |  | 2     | Reading.           | 3:25 | 3:35 |  | 6     | Physiology.        |
| 11:40 | 11:50 |  | 3     | Arithmetic.        | 3:35 | 3:45 |  | 8     | Physiology.        |
| 11:50 | 12:00 |  | 6     | Reading.           | 3:45 | 3:55 |  | 6     | History.           |
|       |       |  |       |                    | 3:55 | 4:00 |  | 4     | Geography.         |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in a fine condition, having been remodeled this summer. The desks, stove and windows are good.

No. volumes in library 102 General condition of library books Fair Do you keep a Library Record? Yes. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use slate Condition good What is the general condition of your school grounds? Level, with good sod.

No. living trees on school grounds 2 State condition of outbuildings, Boys' fair Girls' fair Coal house good Teacher's salary per month, \$125 Term ends March 30 1925 Was the classification record properly filled out at the close of last term? Yes Teacher's name Denizil R. Shearburn Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

No. 23 is a very poor student, he seems to try but simply just cannot get the work. Also number 27 who is a brother to no. 23 is a poor student, but he does work very hard and is never idle. No. 28 is a girl that moved into this district from the state of Iowa, having had the sixth years work in a city the last year. She is real brilliant and as I was not teaching the seventh year this time I place her in the eighth grade in every thing and with a little help she will be able to carry the work. I am sure.

Just a teacher;  
Denizil R. Shearburn.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.



First Week's Classification Report

Of the Nation School, District No. 116, Macopin County, Illinois.  
For the term commencing Sept 6 1926 Helen Louise Maddy Teacher

| No. 111 - Metropolitan Supply Co., Anamosa, Iowa |                   |     |                                 |                     |     |                                     |                          |                          |                       |
|--|-------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|--------------------------|--------------------------|-----------------------|
| No.  | NAMES             | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                          | YEAR.                    |                       |
|  |                   |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used        | Finished<br>Last<br>Term | Began<br>This<br>Term |
| 1  | Verby Claussen    | 6   |                                 | 1                   |     | READING<br>1, 2, 3, 4               | Baldwin & Bender         |                          |                       |
| 2  | Mary Elliott      | 6   |                                 | 2                   |     | 5, 6                                | Baldwin & Bender         |                          |                       |
| 3  | Fern Killebrew    | 7   |                                 | 3                   |     | 7, 8                                | Baldwin & Bender         |                          |                       |
| 4  | Myrtle Loya       | 6   |                                 | 5                   |     | 9, 10, 11, 12, 13, 14               | Baldwin & Bender         |                          |                       |
| 5  | John Hicks        | 7   |                                 | 2                   |     | 15-29                               | Elson Readers            |                          |                       |
| 6  | Jessie McNeely    | 8   |                                 | 2                   |     | 1st thru. 5th                       | Pearson & Suggs          |                          |                       |
| 7  | Ruth Elliott      | 8   |                                 | 3                   |     | 7th grade                           | Cavin's Orth.            |                          |                       |
| 8  | Julius Long       | 8   |                                 | 3                   |     |                                     |                          |                          |                       |
| 9  | Watson Maddy      | 11  |                                 | 5                   |     |                                     |                          |                          |                       |
| 10   | Wendell Claussen  | 9   |                                 | 5                   |     |                                     |                          |                          |                       |
| 11   | Samuel Bull       | 10  |                                 | 5                   |     |                                     |                          |                          |                       |
| 12   | Edgar Killebrew   | 10  |                                 | 5                   |     | 15-29                               | Gowdy Revised            |                          |                       |
| 13   | Tellie Nevins     | 10  |                                 | 5                   |     | LANGUAGE                            |                          |                          |                       |
| 14   | Mary Long         | 10  |                                 | 5                   |     | 5, 6                                | Gowdy & Dexheimer        |                          |                       |
| 15   | Melvin Myers      | 13  |                                 | 7                   |     | 7, 8                                | Gowdy & Dexheimer        |                          |                       |
| 16   | Howard Dugger     | 12  |                                 | 7                   |     | 9-14                                | Gowdy & Dexheimer        |                          |                       |
| 17   | Vonda Claussen    | 12  |                                 | 7                   |     | 15-29                               | Gowdy Revised            |                          |                       |
| 18   | Esther McLeese    | 11  |                                 | 7                   |     | ARITHMETIC                          |                          |                          |                       |
| 19   | Albert Killebrew  | 14  |                                 | 7                   |     | 1, 2, 3, 4                          | Hamilton                 |                          |                       |
| 20   | Clarice Killebrew | 12  |                                 | 7                   |     | 5, 6                                | Hamilton                 |                          |                       |
| 21   | Opal Cherry       | 15  |                                 | 7                   |     | 7-8                                 | Hamilton                 |                          |                       |
| 22   | Frank Nevins      | 15  |                                 | 7                   |     | 15-29                               | Hamilton                 |                          |                       |
| 23   | Helen Cherry      | 12  |                                 | 7                   |     | WRITING                             |                          |                          |                       |
| 24   | Indell Bull       | 14  |                                 | 7                   |     | 2d grades                           | Palmer Method            |                          |                       |
| 25   | Id Bull           | 12  |                                 | 7                   |     | PHYSIOLOGY<br>AND HYGIENE           |                          |                          |                       |
| 26   | Walter Edwards    | 14  |                                 | 7                   |     | 9-14                                | Davidson's Health Lesson |                          |                       |
| 27   | Alta Nevins       | 12  |                                 | 7                   |     | 15-29                               | Frank Coveton M. E.      |                          |                       |
| 28   | Henry McLeese     | 14  |                                 | 7-8                 |     | GEOGRAPHY                           |                          |                          |                       |
| 29   | Arthur McLeese    | 13  |                                 | 7-8                 |     | 9-14                                | Brigham & McFarlane      |                          |                       |
|  |                   |     |                                 | 7-8                 |     | 15-29                               | Brigham & McFarlane      |                          |                       |
|  |                   |     |                                 | 7-8                 |     | U. S. HISTORY                       |                          |                          |                       |
|  |                   |     |                                 | 5                   |     | 15-29                               | Harts                    |                          |                       |
|  |                   |     |                                 | 7-8                 |     | 9-14                                | McMaster's               |                          |                       |
|  |                   |     |                                 | 7-8                 |     | HISTORY<br>OF ILLINOIS              |                          |                          |                       |
|  |                   |     |                                 | 7-8                 |     | 15-29                               | Mather                   |                          |                       |
|  |                   |     |                                 | 7-8                 |     | CIVICS                              |                          |                          |                       |
|  |                   |     |                                 | 7-8                 |     | 15-29                               | I.C.P. & Nation          |                          |                       |
|  |                   |     |                                 |                     |     | MUSIC                               | Howbridge-Randall        |                          |                       |
|  |                   |     |                                 |                     |     | AGRICULTURE                         |                          |                          |                       |
|  |                   |     |                                 |                     |     | all grades                          | Ginn & Co.               |                          |                       |
|  |                   |     |                                 |                     |     | HOUSEHOLD<br>ARTS                   |                          |                          |                       |
|  |                   |     |                                 |                     |     | DRAWING                             |                          |                          |                       |
|  |                   |     |                                 |                     |     | 1st thru 8                          | Crastine Drawing Co.     |                          |                       |
|  |                   |     |                                 |                     |     | ALGEBRA                             |                          |                          |                       |
|  |                   |     |                                 |                     |     | ENGLISH                             |                          |                          |                       |
|  |                   |     |                                 |                     |     | ENGLISH<br>HISTORY                  |                          |                          |                       |
|  |                   |     |                                 |                     |     | PHYSICAL<br>GEOGRAPHY               |                          |                          |                       |
|  |                   |     |                                 |                     |     | COM.<br>GEOGRAPHY                   |                          |                          |                       |
|  |                   |     |                                 |                     |     | BOTANY                              |                          |                          |                       |
|  |                   |     |                                 |                     |     | GREEK AND<br>ROMAN HIST.            |                          |                          |                       |

DAILY PROGRAM

| TIME  |       | Class | FORENOON SUBJECTS            | TIME |      | Class | AFTERNOON SUBJECTS |
|-------|-------|-------|------------------------------|------|------|-------|--------------------|
| From  | To    |       |                              | From | To   |       |                    |
| 9:00  | 9:10  | all   | Opening Exercises            | 1:00 | 1:10 | all   | Civics             |
| 9:10  | 9:20  | 1     | Numbers                      | 1:10 | 1:20 | 1     | Reading            |
| 9:20  | 9:30  | 2     | Arithmetic                   | 1:20 | 1:30 | 2     | Reading            |
| 9:30  | 9:40  | 3     | Arithmetic                   | 1:30 | 1:40 | 7     | Physiology         |
| 9:40  | 9:50  | 5     | Arithmetic                   | 1:40 | 1:50 | 5     | Geography          |
| 10:00 | 10:25 | 7     | Arithmetic                   | 1:50 | 2:00 | 1-2   | Phonics            |
| 10:25 | 10:30 | 1     | Reading                      | 2:00 | 2:10 | 7     | Geography          |
| 10:30 | 10:45 | all   | Recess                       | 2:10 | 2:20 | 5     | History            |
| 10:45 | 10:50 | 2     | Language                     | 2:20 | 2:30 | 3     | Reading            |
| 10:50 | 10:55 | 3     | Language                     | 2:30 | 2:45 | all   | Recess             |
| 10:55 | 11:00 | 1     | Language                     | 2:45 | 2:50 | 1     | Spelling           |
| 11:00 | 11:15 | 7     | Grammar                      | 2:50 | 2:55 | 2     | Spelling           |
| 11:15 | 11:25 | 5     | Language                     | 2:55 | 3:05 | 5     | Reading            |
| 11:25 | 11:35 | 2     | Reading                      | 3:05 | 3:15 | 3     | Spelling           |
| 11:35 | 11:40 | 5     | Physiology                   | 3:15 | 3:25 | 5     | Spelling           |
| 11:40 | 11:50 | 3     | Reading                      | 3:25 | 3:35 | 7     | Civics             |
| 11:50 | 12:00 | 7     | History and Illinois History | 3:35 | 3:45 | 7     | Reading            |
| 12:00 | 1:00  | all   | Noon Intermission            | 3:45 | 4:00 | 7     | Spelling           |
|       |       |       |                              | 4:00 |      |       | Dismissed          |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No. volumes in library 65 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Secondary School Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Four State condition of outbuildings, Boys' Fair Girls' Good Coal house Good Teacher's salary per month, \$ 90 Term ends April 5 1926 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Helen Louise Maddox Address while teaching Murrayville, Del. A.F.D. 3

TEACHER'S REMARKS ON CLASSIFICATION

The school seems to be classified very good in most cases.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Nation District No. 116 Township of Scottville  
County of Macoupin for the term commencing Sept. 3, 1928  
Mary J. Hinson Teacher.

**2667—Illinois Office Supply Company, Ottawa, Illinois.**

| No.                   | NAMES             | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                   | PAGES                  |                       |
|-----------------------|-------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|-------------------|------------------------|-----------------------|
|                       |                   |     |                                 | Year                | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used | Closed<br>Last<br>Term | Began<br>This<br>Term |
| ADVANCED DIVISION     |                   |     |                                 | READING             |     |                                     |                   |                        |                       |
| 1.                    | Nellie Nevins     | 12  | good                            | 7                   | 1   |                                     |                   |                        |                       |
| 2.                    | Mary Long         | 12  | good                            | 7                   | 1   | 1, 2, 3, 4, 5                       | Elson             |                        | first                 |
| 3.                    | Samuel Bull       | 12  | good                            | 7                   | 1   | 6, 7, 8, 9, 10                      | Baldwin           |                        | first                 |
| 4.                    | Watson Maddy      | 13  | Excellent                       | 7                   | 1   | 11, 12, 13, 14, 15                  | Bender            |                        | first                 |
| 5.                    | Wendell Claussen  | 11  | fair                            |                     |     | 16, 17, 18, 19, 20, 21              | Baldwin           |                        | first                 |
|                       |                   |     |                                 | ORTHOGRAPHY         |     |                                     |                   |                        |                       |
|                       |                   |     |                                 |                     |     | 1, 2, 3, 4, 5                       | Carvin            |                        | first                 |
|                       |                   |     |                                 |                     |     | 6, 7, 8, 9, 10                      | Pearson           |                        | first                 |
|                       |                   |     |                                 |                     |     | 11, 12                              | Pearson           |                        | first                 |
|                       |                   |     |                                 | ARITHMETIC          |     |                                     |                   |                        |                       |
|                       |                   |     |                                 |                     |     | 1, 2, 3, 4, 5                       | Pilot             |                        | first                 |
|                       |                   |     |                                 |                     |     | 6, 7, 8, 9, 10                      | Pilot             |                        | first                 |
|                       |                   |     |                                 |                     |     | 11, 12                              | Pilot             |                        | first                 |
| INTERMEDIATE DIVISION |                   |     |                                 | LANGUAGE            |     |                                     |                   |                        |                       |
| 6.                    | Bonnie Herford    | 9   | Excellent                       | 5                   | 1   |                                     | Cowan             |                        | first                 |
| 7.                    | John Dicks        | 9   | fair                            | 5                   | 1   | 6, 7, 8, 9, 10                      | Betz              |                        | first                 |
| 8.                    | Jack Herford      | 10  | Excellent                       | 5                   | 1   | 11, 12                              | Betz              |                        | first                 |
| 9.                    | Julius Long       | 10  | fair                            | 5                   | 1   |                                     | GRAMMAR           |                        |                       |
| 10.                   | Ruth Elliott      | 10  | Excellent                       | 5                   | 1   | 1, 2, 3, 4, 5                       | Cowan             |                        | first                 |
| 11.                   | Mary Elliott      | 8   | Excellent                       | 3                   | 1   |                                     | COMPOSITION       |                        |                       |
| 12.                   | Milton Chaudoin   | 8   | fair                            | 3                   | 1   |                                     |                   |                        |                       |
|                       |                   |     |                                 | GEOGRAPHY           |     |                                     |                   |                        |                       |
|                       |                   |     |                                 |                     |     | 1, 2, 3, 4, 5                       | Brigham           |                        | first                 |
|                       |                   |     |                                 |                     |     | 6, 7, 8, 9, 10                      | "                 |                        |                       |
|                       |                   |     |                                 | PHYSIOLOGY          |     |                                     |                   |                        |                       |
|                       |                   |     |                                 |                     |     | 1, 2, 3, 4, 5                       | Overton           |                        | first                 |
| PRIMARY DIVISION      |                   |     |                                 | U. S. HISTORY       |     |                                     |                   |                        |                       |
| 13.                   | Ellenor Settles   | 6   | good                            | 1                   | 1   | 1, 2, 3, 4, 5                       | Hart              |                        | first                 |
| 14.                   | Marjorie Chaudoin | 6   | "                               | 1                   | 1   | 1-21                                | WRITING           |                        | first                 |
| 15.                   | Wibona Dygger     | 6   | "                               | 1                   | 1   |                                     | Palmer            |                        |                       |
| 16.                   | Martha Long       | 6   | "                               | 1                   | 1   |                                     | CITIZENSHIP       |                        |                       |
| 17.                   | Garnetta Myner    | 6   | Excellent                       | 1                   | 1   |                                     |                   |                        |                       |
|                       |                   |     |                                 | MUSIC               |     |                                     |                   |                        |                       |
| 18.                   | Cora Hinman       | 7   | Excellent                       | 2                   | 1   |                                     |                   |                        |                       |
| 19.                   | Belugh Hinman     | 7   | "                               | 2                   | 1   |                                     | CIVIL GOVERNMENT  |                        |                       |
| 20.                   | Charline Miner    | 8   | good                            | 2                   | 1   |                                     |                   |                        |                       |
| 21.                   | Myrtle Long       | 7   | good                            | 2                   | 1   |                                     | AGRICULTURE       |                        |                       |
|                       |                   |     |                                 | DOMESTIC SCIENCE    |     |                                     |                   |                        |                       |
|                       |                   |     |                                 | MANUAL TRAINING     |     |                                     |                   |                        |                       |
|                       |                   |     |                                 | DRAWING             |     |                                     |                   |                        |                       |

Classify according to State Course of Study

**COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION**

| Begin | Time | First Grade      | Second Grade     | Third Grade      | Fourth Grade | Fifth Grade      | Sixth Grade | Seventh Grade    | Eighth Grade |
|-------|------|------------------|------------------|------------------|--------------|------------------|-------------|------------------|--------------|
| 9:00  | 10   | General Exercise | General Exercise | General Exercise |              | General Exercise |             | General Exercise |              |
| 9:10  | 35   | Reading          | Reading          | Reading          |              |                  |             |                  |              |
| 9:35  | 10   |                  |                  | Reading          |              | Reading          |             |                  |              |
| 9:45  | 15   |                  |                  |                  |              |                  |             | Reading          |              |
| 10:00 | 15   | Spelling         | Spelling         | Spelling         |              | Spelling         |             | Spelling         |              |
| 10:15 | 15   | Writing          | Writing          | Writing          |              | Writing          |             | Writing          |              |
| 10:30 | 15   | Recess           | Recess           | Recess           |              | Recess           |             | Recess           |              |
| 10:45 | 20   | Arithmetic       | Arithmetic       |                  |              |                  |             |                  |              |
| 11:05 | 10   |                  |                  | Arithmetic       | Arithmetic   |                  |             |                  |              |
| 11:15 | 15   |                  |                  |                  |              |                  |             |                  |              |
| 11:30 | 15   |                  |                  |                  |              | Arithmetic       |             |                  |              |
| 11:45 | 15   |                  |                  |                  |              |                  |             | Arithmetic       |              |
| 12:00 | 60   | Noon             | Noon             | Noon             |              | Noon             |             | Noon             |              |
| 1:00  | 15   | Reading          | Reading          |                  |              |                  |             |                  |              |
| 1:15  | 15   |                  |                  | Language         |              | Language         |             |                  |              |
| 1:30  | 15   |                  |                  |                  |              |                  |             | Grammar          |              |
| 1:45  | 15   |                  |                  |                  |              |                  |             | Physiology       |              |
| 2:00  | 15   | Recess           | Recess           | Recess           |              | Recess           |             | Recess           |              |
| 2:30  | 15   |                  |                  |                  |              |                  |             |                  |              |
| 2:45  | 15   | Primary work     | Primary work     | Primary work     |              | Geography        |             | History          |              |
| 3:00  | 15   |                  |                  |                  |              | History          |             | Geography        |              |
| 3:15  | 15   |                  |                  |                  |              |                  |             |                  |              |
| 3:30  | 15   |                  |                  |                  |              |                  |             |                  |              |
| 3:45  | 15   |                  |                  |                  |              |                  |             |                  |              |

**SPECIAL REPORT**

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. The furniture and walls are in excellent condition.

lin. regard to cleanliness.

No. volumes in library 100 General condition of library books fair Do you keep a Library Record? no Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover No dictionary Condition — Kind of blackboard in use slate Condition good Has your school a flag? no What is the general condition of your school grounds? good What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes No. of living trees on school grounds 3 State condition of out-buildings: Boys' good Girls' good Coal house good Teacher's salary per month, \$ 80. Term ends April, 3 1929 Teacher's name Mary J. Huson Address while teaching Athensville, Ill. Director's name Wm. D. Licks Address Athensville, Ill. Date of this report Sept. 7, 1928

**TEACHER'S REMARKS ON CLASSIFICATION**

**TO THE TEACHER:**

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Of School in District No. 116 Township of Scottville County of Macoupin  
For the two months commencing Jan. 7 1907, and ending March 6, 1907.  
Copyright by W. M. Welch, Chicago—All rights reserved.

Of School in District No. 116 Township of Scottville County of Macoupin  
For the two months commencing Jan. 7 1907, and ending March 6, 1907.  
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James B. Ogg.

NAMES OF PUPILS

| James B. Ogg |                  |     |                           |      |       | BRANCHES    |         |         |            |           |          |         |             |              |                   | SYLLABUS OF CLASSES |             |             |       |       |                                     |                      |                    |    |  |
|--------------|------------------|-----|---------------------------|------|-------|-------------|---------|---------|------------|-----------|----------|---------|-------------|--------------|-------------------|---------------------|-------------|-------------|-------|-------|-------------------------------------|----------------------|--------------------|----|--|
| Number       | NAMES OF PUPILS. | Age | Days Present<br>per month | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U.S. | History, Illinois | Physiology          | Civil Govt. | Agriculture | Class | Grade | Pupils<br>Each Class<br>(by number) | Text<br>Book<br>Used | Pages<br>Canvassed |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      | From               | To |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
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|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
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|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
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|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
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|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |
|              |                  |     |                           |      |       |             |         |         |            |           |          |         |             |              |                   |                     |             |             |       |       |                                     |                      |                    |    |  |

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? No

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes generally

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room?

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total |
|----------------------------------|------|-------|-------|
| No. pupils enrolled - -          | 22   | 12    | 34    |
| No. non-resident pupils enrolled |      |       |       |
| Total No. days attendance -      |      |       | 3422  |
| Average daily attendance -       |      |       | 27    |
| Total No. days absence -         |      |       |       |
| No. cases tardiness - -          |      |       |       |
| No. neither tardy nor absent -   |      |       |       |

Value of school apparatus \$200

No. volumes in library 6

No. living trees on ground 1

Whole No. of days taught 122

Compensation of teacher per month \$50

Average cost of tuition per month per pupil \$6.47

Percentage of Attendance 79%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher James B. Ogg

District No. 116

Township Scottville

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DAILY PROGRAM

| FORENOON SESSION  |                   |       |                            |
|-------------------|-------------------|-------|----------------------------|
| Time Begins       | Length in Minutes | Class | BRANCHES                   |
|                   |                   |       | Program issued by Co Supt. |
|                   |                   |       |                            |
|                   |                   |       |                            |
| AFTERNOON SESSION |                   |       |                            |
|                   |                   |       | Program issued by Co Supt. |
|                   |                   |       |                            |



## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 116 Township of Scottville County of Macoupin  
For the two months commencing Sept. 3 1907, and ending Nov. 4, 1907

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| James B. Ogg Teacher |                  |     |              |      |       | BRANCHES    |         |         |            |           |          |         |             |               |            | SYLLABUS OF CLASSES |       |       |       |                                |                            |                 |                                       |
|----------------------|------------------|-----|--------------|------|-------|-------------|---------|---------|------------|-----------|----------|---------|-------------|---------------|------------|---------------------|-------|-------|-------|--------------------------------|----------------------------|-----------------|---------------------------------------|
| NUMBER               | NAMES OF PUPILS  | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U. S. | Physiology | Civil Govt.         | Music | Class | Grade | Pupils Each Class (By Numbers) | Text Book Used             | Pages Canvassed |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            | From            | To                                    |
| 1                    | First Year       |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      | Basil Dugger     | 7   | 42           | 1    | 2     | 80          | 93      | 90      |            |           |          |         |             |               |            |                     |       |       |       | 8                              | 14, 15, 16, 17, 18, 19     | Harper          | Supplemented with Merchant of Venice. |
|                      | Second Year      |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       | 6                              | 8, 9, 10, 11, 12, 13       | 4 <sup>th</sup> |                                       |
| 2                    | Fiona Miller     | 9   | 41           | 2    | 2     | 90          | 95      | 95      | 92         |           |          |         |             |               |            |                     |       |       |       | 4                              | 4, 5, 6, 7                 | 3 <sup>d</sup>  |                                       |
| 3                    | David Dugger     | 9   | 41           | 2    | 2     | 87          | 92      | 90      | 95         |           |          |         |             |               |            |                     |       |       |       | 2                              | 2, 3                       | 2 <sup>nd</sup> |                                       |
|                      | Fourth Year      |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       | 1                              | 1                          | 1 <sup>st</sup> |                                       |
| 4                    | Abie Elliot      | 9   | 42           | 4    | 2     | 97          | 93      | 94      | 94         |           |          |         |             |               |            |                     |       |       |       | 8                              | 14, 15, 16, 17, 18, 19, 20 | Orthography     |                                       |
| 5                    | Eunice Mansfield | 9   | 39           | 4    | 2     | 97          | 96      | 95      | 95         |           |          |         |             |               |            |                     |       |       |       | 6                              | 8, 9, 10, 11, 12, 13       |                 |                                       |
| 6                    | Edgar Hart       | 10  | 42           | 4    | 2     | 94          | 91      | 92      | 96         |           |          |         |             |               |            |                     |       |       |       | 4                              | 2, 3, 4, 5, 6, 7           |                 |                                       |
| 7                    | Irene Dugger     | 11  | 41           | 4    | 2     | 90          | 90      | 90      | 94         |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      | Sixth Year       |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
| 8                    | Moses Elmore     | 11  | 39           | 6    | 2     | 90          | 90      | 93      | 90         | 86        |          |         | 96          |               |            |                     |       |       |       |                                |                            |                 |                                       |
| 9                    | Lela Hart        | 12  | 42           | 6    | 2     | 95          | 96      | 96      | 95         | 94        |          |         | 95          |               |            |                     |       |       |       |                                |                            |                 |                                       |
| 10                   | Longo Hicks      | 12  | 37           | 6    | 2     | 90          | 91      | 92      | 90         | 88        |          |         | 93          |               |            |                     |       |       |       |                                |                            |                 |                                       |
| 11                   | Wallie Hicks     | 13  | 38           | 4    | 2     | 95          | 95      | 94      | 96         | 92        |          |         | 95          |               |            |                     |       |       |       |                                |                            |                 |                                       |
| 12                   | Virgil Mansfield | 16  | 11           | 6    | 2     | 86          | 91      | 90      | 87         | 86        |          |         | 94          |               |            |                     |       |       |       |                                |                            |                 |                                       |
| 13                   | Russell Miller   | 11  | 39           | 6    | 2     | 94          | 96      | 93      | 95         | 93        |          |         | 98          |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      | Eighth Year      |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
| 14                   | Ella Wilson      | 16  | 39           | 8    | 2     | 84          | 92      | 94      | 95         | 98        | 98       |         | 92          |               |            |                     |       |       |       | 8                              | 14, 15, 16, 17, 18, 19     | White           |                                       |
| 15                   | Lena Wilson      | 14  | 39           | 8    | 2     | 90          | 92      | 90      | 95         | 92        | 91       |         | 90          |               |            |                     |       |       |       | 6                              | 8, 9, 10, 11, 12, 13       | "               |                                       |
| 16                   | Nora Peterson    | 18  | 42           | 8    | 2     | 92          | 96      | 98      | 97         | 98        | 99       |         | 93          |               |            |                     |       |       |       | 4                              | 2, 3, 4, 5, 6, 7           | "               |                                       |
| 17                   | Gladys Peterson  | 12  | 42           | 8    | 2     | 84          | 93      | 93      | 94         | 95        | 95       |         | 85          |               |            |                     |       |       |       |                                |                            |                 |                                       |
| 18                   | Vernie Hart      | 16  | 42           | 8    | 2     | 86          | 92      | 85      | 95         | 90        | 85       |         | 60          |               |            |                     |       |       |       |                                |                            |                 |                                       |
| 19                   | Ida Mansfield    | 15  | 42           | 8    | 2     | 88          | 94      | 92      | 93         | 94        | 99       |         | 90          |               |            |                     |       |       |       | 8                              | 14, 15, 16, 17, 18, 19     | Harper          |                                       |
|                      | Ninth Year       |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
| 20                   | Merryl Hart      | 18  | 42           | 9    | 2     | 96          | 98      |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |
|                      |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |            |                     |       |       |       |                                |                            |                 |                                       |





Of School in District No. 113- Township of Scottville County of Macoupin  
For the Two months commencing Jan 5- 1908, and ending March 6 1908.

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| James B. Ogg |                          | Teacher |              |      |       | BRANCHES    |         |         |            |           |          |         |             |              |                   |            |             | SYLLABUS OF CLASSES |       |       |                               |                      |                                 |    |
|--------------|--------------------------|---------|--------------|------|-------|-------------|---------|---------|------------|-----------|----------|---------|-------------|--------------|-------------------|------------|-------------|---------------------|-------|-------|-------------------------------|----------------------|---------------------------------|----|
| Number       | NAMES OF PUPILS          | Age     | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U.S. | History, Illinois | Physiology | Civil Govt. | Agriculture         | Class | Grade | Pupils Each Class (by number) | Text Book Used       | Pages Canvassed                 |    |
|              |                          |         |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                      | From                            | To |
|              |                          |         |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                      | ORTHOGRAPHY                     |    |
| 1            | First Year Basil Dugger  | 7       |              | 1    | 6     | 89          | 88      | 85      | 90         |           |          |         |             |              |                   |            |             |                     |       |       | 8                             | 15-16-17-18-19-20    |                                 |    |
| 2            | Vaughn Elmore            | 6       |              | 1    | 6     | 9           | 59      | 93      | 95         |           |          |         |             |              |                   |            |             |                     |       |       | 6                             | 7-8-9-10-11-12-13-14 |                                 |    |
|              |                          |         |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                      | READING <i>Harpers</i>          |    |
| 3            | Second Year Irena Miller | 8       |              | 2    | 6     | 92          | 93      | 95      | 92         |           |          |         |             |              |                   |            |             |                     |       |       | 8                             | 15-16-17-18-19-20    | "                               |    |
| 4            | David Dugger             | 9       |              | 2    | 6     | 89          | 90      | 90      | 94         |           |          |         |             |              |                   |            |             |                     |       |       | 6                             | 7-8-9-10-11-12-13-14 | "                               |    |
| 5            | Jesse Tibble             | 10      |              | 2    | 6     | 90          | 91      | 93      | 92         |           |          |         |             |              |                   |            |             |                     |       |       | 3                             | 6                    | "                               |    |
|              |                          |         |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                      | THIRD YEAR                      |    |
| 6            | Edgar Hart               | 10      |              | 3    | 6     | 89          | 90      | 93      | 92         |           |          |         |             |              |                   |            |             |                     |       |       | 2                             | 3-4-5                | "                               |    |
|              |                          |         |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                      | WRITING                         |    |
|              |                          |         |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                      | <i>All</i>                      |    |
|              |                          |         |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                      | ARITHMETIC                      |    |
| 7            | Sixth Year Lenzil Dugger | 13      |              | 6    | 6     | 78          |         | 90      | 89         |           | 91       |         |             | 91           |                   |            |             |                     |       |       | 8                             | 17-18-19-20          | <i>White</i>                    |    |
| 8            | Longo Hicks              | 11      |              | 6    | 6     | 84          |         | 89      | 88         |           | 88       |         |             | 90           |                   |            |             |                     |       |       | 6                             | 7-8-9-10-11-12       | "                               |    |
| 9            | Roy Hicks                | 11      |              | 6    | 6     | 94          |         | 89      | 88         |           | 89       |         |             | 90           |                   |            |             |                     |       |       | 2                             | 3-4-5-6              |                                 |    |
| 10           | Lela Hart                | 12      |              | 6    | 6     | 98          |         |         | 93         |           | 92       |         |             |              |                   |            |             |                     |       |       | 1                             | 1-2                  |                                 |    |
| 11           | Russell Miller           | 11      |              | 6    | 6     | 98          |         | 87      | 91         |           | 93       |         |             | 95           |                   |            |             |                     |       |       |                               |                      |                                 |    |
| 12           | Chry Hicks               | 12      |              | 6    | 6     | 93          |         | 89      | 86         |           | 89       |         |             | 90           |                   |            |             |                     |       |       |                               |                      |                                 |    |
|              |                          |         |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                      | GEOGRAPHY                       |    |
| 13           | Moses Elmore             | 11      |              | 6    | 6     | 85          |         | 88      | 87         |           | 88       |         |             | 93           |                   |            |             |                     |       |       | 8                             | 17-18-19-20          | <i>Harpers</i>                  |    |
| 14           | William Hicks            | 13      |              | 6    | 6     | 78          |         | 90      | 92         |           | 93       |         |             | 94           |                   |            |             |                     |       |       |                               |                      |                                 |    |
|              |                          |         |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                      | LANGUAGE                        |    |
| 15           | Eighth Year Carl Dugger  | 15      |              | 8    | 6     | 75          |         | 92      | 92         |           | 90       |         |             | 82           |                   |            |             |                     |       |       | 6                             | 7-8-9-10-11-12       | <i>Book of Poets</i>            |    |
| 16           | Earl Hicks               | 14      |              | 8    | 6     | 74          |         | 88      | 91         |           | 90       |         |             | 83           |                   |            |             |                     |       |       |                               |                      |                                 |    |
|              |                          |         |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                      | GRAMMAR <i>Harvey</i>           |    |
| 17           | Ida Mansfield            | 14      |              | 8    | 6     | 92          |         | 95      | 91         | 89        | 86       |         | 88          |              |                   |            |             |                     |       |       | 8                             | 17-18-19-20          |                                 |    |
| 18           | Lena Wilson              | 14      |              | 8    | 6     | 90          |         | 98      | 89         | 99        | 90       |         | 87          |              |                   |            |             |                     |       |       |                               |                      |                                 |    |
| 19           | Gladys Peterson          | 12      |              | 8    | 6     | 86          |         | 96      | 84         | 89        | 78       |         | 81          |              |                   |            |             |                     |       |       |                               |                      |                                 |    |
| 20           | Hona Peterson            | 15      |              | 8    | 6     | 87          |         | 98      | 93         | 90        | 94       |         | 90          |              |                   |            |             |                     |       |       |                               |                      |                                 |    |
|              |                          |         |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                      | COMPOSITION                     |    |
|              |                          |         |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                      | U. S. HISTORY <i>Montgomery</i> |    |
|              |                          |         |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                      | HISTORY OF ILLINOIS             |    |
|              |                          |         |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                      | PHYSIOLOGY                      |    |
|              |                          |         |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                      | CIVIL GOVERNMENT <i>Norman</i>  |    |
|              |                          |         |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                      | AGRICULTURE                     |    |
|              |                          |         |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                      | DRAWING                         |    |

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Is your daily program posted up in your school room? No

Do you make *daily* preparation for your work ? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 2 days a week

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to ~~decorate~~ your school room?

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

| ITEMS OF REPORT                  | Boys | Girls | Total |
|----------------------------------|------|-------|-------|
| No. pupils enrolled - -          | 21   | 14    | 35    |
| No. non-resident pupils enrolled |      |       |       |
| Total No. days attendance -      |      |       | 124   |
| Average daily attendance -       |      |       |       |
| Total No. days absence - -       |      |       |       |
| No. cases tardiness - -          |      |       |       |
| No. neither tardy nor absent -   |      |       |       |

Value of school apparatus 125.-

No. volumes in library 5-

No. living trees on ground 1

Whole No. of days taught 2613

Compensation of teacher per month 650.00

Average cost of tuition per month per pupil 3.06

Percentage of Attendance 2 1/24

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT

Teacher James B. Kira

District No. 116 11.

Township Scottville

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| FORENOON SESSION |                   |       |          |
|------------------|-------------------|-------|----------|
| Time Begins      | Length in Minutes | Class | BRANCHES |
|                  |                   |       |          |

| AFTERNOON SESSION |  |  |  |
|-------------------|--|--|--|
|                   |  |  |  |

Of School in District No. 116 Township of Scottville County of Macoupin  
For the Term commencing Sept. 5, 1900, and ending March 10, 1901.

W. M. Harding

[illegible]

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*) ; please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

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(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

| ITEMS OF REPORT                  | Boys | Girls | Total            |
|----------------------------------|------|-------|------------------|
| No. pupils enrolled - -          | 20   | 9     | 29               |
| No. non-resident pupils enrolled |      |       |                  |
| Total No. days attendance -      |      |       | 208              |
| Average daily attendance -       |      |       | 16 $\frac{5}{7}$ |
| Total No. days absence -         |      |       |                  |
| No. cases tardiness - -          |      |       |                  |
| No. neither tardy nor absent -   | 1    |       | 1                |

No. living trees on ground 4

Average cost of tuition per month per pupil\_\_\_\_\_

Percentage of Attendance\_\_\_\_\_

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT**

District No. 116

Township No. 12.

Copyright by W. M. Welch

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work ? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Generally.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room?

## DAILY PROGRAM

| FORENOON SESSION |                   |       |  |
|------------------|-------------------|-------|--|
| Time Begins      | Length in Minutes | Class | BRANCHES   |
|                  |                   |       | <div style="text-align: center; font-size: 2em; font-family: cursive;">           Council         </div> |

| AFTERNOON SESSION |  |  |  |
|-------------------|--|--|--|
|                   |  |  |  |

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 116 Township of Scottville County of Macoupin  
For the Term commencing Sept. 4, 1901, and ending March 5 1902.

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| Teacher |                  |     |              |      |       | BRANCHES    |         |         |            |           |          |         |             |              |                   |            |             | SYLLABUS OF CLASSES |       |       |                               |                     |                 |     |      |
|---------|------------------|-----|--------------|------|-------|-------------|---------|---------|------------|-----------|----------|---------|-------------|--------------|-------------------|------------|-------------|---------------------|-------|-------|-------------------------------|---------------------|-----------------|-----|------|
| Number  | NAMES OF PUPILS  | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U.S. | History, Illinois | Physiology | Civil Govt. | Agriculture         | Class | Grade | Pupils Each Class (by number) | Text Book Used      | Pages Canvassed |     |      |
|         |                  |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                     | From            | To  |      |
| 1       | Eula Dugger      | 7   |              | 2nd  |       |             | 98      |         | 98         |           | 98       |         |             |              |                   |            |             |                     |       |       |                               | ORTHOGRAPHY         |                 |     |      |
| 2       | Lola Hart        | 10  |              | "    |       |             | 98      |         | 100        |           | 99       |         |             |              |                   |            |             |                     |       |       |                               | 1, 2, 3, 4, 5, 6    | Reader.         |     |      |
| 3       | Lela Hart        | 10  |              | "    |       |             | 95      |         | 98         |           | 99       |         |             |              |                   |            |             |                     |       |       |                               | 7, 8, 9             | Readers course. |     |      |
| 4       | Harvey Lutz      | 11  |              | "    |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | 10, 11, 12, 13, 14  | "               |     |      |
| 5       | Stella           | 9   |              | "    |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | 15, To 24           | Cavin's         |     |      |
| 6       | Roy              | 8   |              | "    |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | READING             |                 |     |      |
|         |                  |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | 1 To 6.             | See R.          | 160 |      |
| 7       | Basil Dugger     | 12  |              | 4th  |       | 80          | 80      | 80      | 99         | 90        | 95       |         |             |              |                   |            |             |                     |       |       |                               | 7                   | 3rd.            | "   | All. |
| 8       | Sadie Lutz       | 12  |              | "    |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | 8 To 14             | 4th             | "   |      |
| 9       | Eola Smith       | 13  |              | "    |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | 15 To 23            | Sup.            |     |      |
|         |                  |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | 24 To 27            | 1st R.          |     |      |
| 10      | Frona Miller     | 13  |              | 6th  |       | 69          | 90      | 88      | 99         |           | 97       |         |             | 97           |                   | 89         |             |                     |       |       |                               | WRITING             |                 |     |      |
| 11      | Gertrude Fisher  | 13  |              | "    |       | 69          | 92      | 90      | 99         |           | 97       |         |             | 97           |                   | 93         |             |                     |       |       |                               | all.                |                 |     |      |
| 12      | Irven Dugger     | 16  |              | "    |       | 60          | 60      | 80      | 90         |           | 90       |         |             | 76           |                   | 63         |             |                     |       |       |                               | ARITHMETIC          |                 |     |      |
| 13      | David            | 13  |              | "    |       | 64          |         |         | 96         |           | 70       |         |             | 63           |                   |            |             |                     |       |       |                               | 10 to 14            | Adap.           |     |      |
| 14      | Merrill Berryman | 13  |              | "    |       | 80          | 82      | 80      | 69         |           | 90       |         |             | 87           |                   | 59         |             |                     |       |       |                               | Smith.              |                 |     |      |
|         |                  |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | 15 To 23            | "               |     |      |
| 15      | Denzil Dugger    | 17  |              | 8th  |       | 87          |         | 88      | 98         | 60        |          | 85      |             | 77           |                   | 50         |             |                     |       |       |                               |                     |                 |     |      |
| 16      | Earl Hicks       | 18  |              | "    |       | 92          |         | 90      | 98         | 80        |          | 82      |             | 70           |                   | 90         |             |                     |       |       |                               | GEOGRAPHY           |                 |     |      |
| 17      | Guy              | 17  |              | "    |       | 76          |         | 90      | 98         | 74        |          | 75      |             | 65           |                   | 70         |             |                     |       |       |                               |                     |                 |     |      |
| 18      | Roy              | 15  |              | "    |       | 88          |         | 90      | 98         | 74        |          | 90      |             | 80           |                   | 85         |             |                     |       |       |                               |                     |                 |     |      |
| 19      | Leonard Shelton  | 13  |              | "    |       | 92          |         | 91      | 98         | 69        |          | 90      |             | 95           |                   | 80         |             |                     |       |       |                               | LANGUAGE            |                 |     |      |
| 20      | Willie Hicks     | 17  |              | "    |       | 70          | 84      | 84      | 100        | 70        |          | 70      |             | 75           |                   | 80         |             |                     |       |       |                               |                     |                 |     |      |
| 21      | Longo            | 16  |              | "    |       |             |         | 85      |            |           |          |         |             |              |                   | 70         |             |                     |       |       |                               |                     |                 |     |      |
| 22      | Orval Dugger     | 20  |              | "    |       | 70          |         | 85      | 78         | 75        |          |         |             | 60           |                   | 77         |             |                     |       |       |                               | GRAMMAR             |                 |     |      |
| 23      | Evalena Cherry   | 17  |              | "    |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | Gowdy.              |                 |     |      |
| 24      | Flossie Cherry   | 6   |              | 1st  |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | COMPOSITION         |                 |     |      |
| 25      | Olen Lutz        | 6   |              | "    |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                     |                 |     |      |
| 26      | Clyde Smith      | 6   |              | "    |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | U. S. HISTORY       |                 |     |      |
| 27      | Claud            | 6   |              | "    |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                     |                 |     |      |
|         |                  |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | HISTORY OF ILLINOIS |                 |     |      |
|         |                  |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                     |                 |     |      |
|         |                  |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | PHYSIOLOGY          |                 |     |      |
|         |                  |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                     |                 |     |      |
|         |                  |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | CIVIL GOVERNMENT    |                 |     |      |
|         |                  |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                     |                 |     |      |
|         |                  |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | AGRICULTURE         |                 |     |      |
|         |                  |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               |                     |                 |     |      |
|         |                  |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |                     |       |       |                               | DRAWING             |                 |     |      |

**Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.**

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

4, 5, 6, 8, 9, 23, 24, 25, 26 and 27 did not come enough to make grades on account of distance and weather.

## TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total            |
|----------------------------------|------|-------|------------------|
| No. pupils enrolled - -          | 17   | 10    | 27               |
| No. non-resident pupils enrolled |      |       |                  |
| Total No. days attendance -      |      |       | 2400             |
| Average daily attendance -       |      |       | 19 $\frac{1}{2}$ |
| Total No. days absence -         |      |       |                  |
| No. cases tardiness - -          |      |       |                  |
| No. neither tardy nor absent -   |      | 3     |                  |

Value of school apparatus\_\_\_\_\_

No. volumes in library\_\_\_\_\_38\_\_\_\_\_

No. living trees on ground\_\_\_\_\_5\_\_\_\_\_

Whole No. of days taught 126

Compensation of teacher per month. \$65.00

Average cost of tuition per month per pupil  $\frac{\$333}{30} = \$11.10$

Percentage of Attendance\_\_\_\_\_

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT**

Teacher Wm H Harding

District No. 116.

Copyright by W. M. Welch

**Write Answers to the following Questions:**

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes most of the year.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? \_\_\_\_\_

Do you give Number Work to the lower grades daily? Yes

Do you try to <sup>✓</sup> decorate your school room? \_\_\_\_\_

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 116 Township of Scottville County of Macoupin  
For the Term commencing Sept. 2, 1902, and ending March 5, 1903.

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M. M. Harding

Teacher

BRANCHES

SYLLABUS OF CLASSES

| Number | NAMES OF PUPILS  | Age | Days Present | Year | Month | Orthography  | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U. S. | History, Illinois | Physiology | Civil Govt. | Agriculture | Class | Grade | Pupils Each Class (by number) | Text Book Used | Pages Canvassed |    |
|--------|------------------|-----|--------------|------|-------|--|---------|---------|------------|-----------|----------|---------|-------------|---------------|-------------------|------------|-------------|-------------|-------|-------|-------------------------------|----------------|-----------------|----|
|        |                  |     |              |      |       |  |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                | From            | To |
| 1      | Clyde Smith      | 7   |              | 1    | 6     |  |         | 80      | 90         |           |          |         |             |               |                   |            |             |             |       |       | ORTHOGRAPHY                   |                |                 |    |
| 2      | Claud "          | 7   |              | 1    | 6     |  |         | 75      | 95         |           |          |         |             |               |                   |            |             |             |       |       |                               |                |                 |    |
| 3      | Olen Lutz        | 7   |              | 1    |       | On account of bad weather and distance was absent. |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                |                 |    |
| 4      | Flossie Cherry   | 7   |              | 1    |       |  |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                |                 |    |
| 5      | Marie Kelly      | 6   |              | 1    |       |  |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | READING                       |                |                 |    |
| 6      | Junie Jones      | 11  |              | 3    | 6     | 90   | 92      | 78      | 90         |           | 85       |         |             |               |                   |            |             |             |       |       |                               |                |                 |    |
| 7      | Harvey Lutz      | 11  |              | 3    | 6     | Moved away.  |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                |                 |    |
| 8      | Roy "            | 9   |              | 3    | 6     |  |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                |                 |    |
| 9      | Stella "         | 10  |              | 3    | 6     |  |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                |                 |    |
| 10     | Eula Dugger      | 8   |              | 3    | 6     |  |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | WRITING                       |                |                 |    |
| 11     | Lela Hart        | 11  |              | 3    | 6     | 80   | 82      | 75      | 75         |           | 80       |         |             |               |                   |            |             |             |       |       |                               |                |                 |    |
| 12     | Lola "           | 11  |              | 3    | 6     | 95   | 90      | 90      | 95         |           | 90       |         |             |               |                   |            |             |             |       |       | ARITHMETIC                    |                |                 |    |
| 13     | Basil Dugger     | 13  |              | 5    | 6     | Moved away.  |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                |                 |    |
| 14     | Sadie Lutz       | 14  |              | 5    | 6     |  |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                |                 |    |
| 15     | Gertrude Fisher  | 13  |              | 5    | 6     | 80   | 95      | 98      | 75         | 80        | 90       |         |             |               |                   |            |             |             |       |       |                               |                |                 |    |
| 16     | Eola Smith       | 13  |              | 5    | 6     | 80   | 70      | 90      | 75         | 70        | 90       |         |             |               |                   |            |             |             |       |       | GEOGRAPHY                     |                |                 |    |
| 17     | Irven Dugger     | 16  |              | 7    | 6     | Moved away   |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                |                 |    |
| 18     | David "          | 14  |              | "    | "     |  |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | LANGUAGE                      |                |                 |    |
| 19     | Orwell "         | 20  |              | 7    | "     |  |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                |                 |    |
| 20     | Denzil "         | 18  |              | "    | "     |  |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                |                 |    |
| 21     | Roy Hicks        | 16  |              | "    | "     | 90   | 80      | 75      | 90         | 88        | 80       | 85      | 80          |               |                   |            |             |             |       |       | GRAMMAR                       |                |                 |    |
| 22     | Guy "            | 17  |              | "    | "     | 85   | 80      | 70      | 90         | 85        | 70       | 90      | 60          |               |                   |            |             |             |       |       |                               |                |                 |    |
| 23     | Earl "           | 19  |              | "    | "     | 70   | 80      | 85      | 90         | 80        | 70       | 80      | 70          |               |                   |            |             |             |       |       |                               |                |                 |    |
| 24     | Willie Hicks     | 18  |              | "    | "     | 80   | 85      | 80      | 98         | 90        | 70       | 88      | 80          |               |                   |            |             |             |       |       | COMPOSITION                   |                |                 |    |
| 25     | Chris "          | 17  |              | "    | "     | Missed the last month                              |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                |                 |    |
| 26     | Merrill Berryman | 13  |              | "    | "     |  |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | U. S. HISTORY                 |                |                 |    |
| 27     | Frona Miller     | 13  |              | "    | "     | 70   | 90      | 92      | 90         | 85        | 75       | 80      | 90          |               |                   |            |             |             |       |       |                               |                |                 |    |
|        |                  |     |              |      |       |  |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | HISTORY OF ILLINOIS           |                |                 |    |
|        |                  |     |              |      |       |  |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | PHYSIOLOGY                    |                |                 |    |
|        |                  |     |              |      |       |  |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | CIVIL GOVERNMENT              |                |                 |    |
|        |                  |     |              |      |       |  |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | AGRICULTURE                   |                |                 |    |
|        |                  |     |              |      |       |  |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | DRAWING                       |                |                 |    |



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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

## TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total              |
|----------------------------------|------|-------|--------------------|
| No. pupils enrolled - -          | 17   | 10    | 27                 |
| No. non-resident pupils enrolled |      |       |                    |
| Total No. days attendance -      |      |       | 2003-              |
| Average daily attendance -       |      |       | $\frac{1631}{124}$ |
| Total No. days absence -         |      |       |                    |
| No. cases tardiness - -          |      |       |                    |
| No. neither tardy nor absent -   |      |       | None               |
| Value of school apparatus \$20   |      |       |                    |
| No. volumes in library 98        |      |       |                    |
| No. living trees on ground 5     |      |       |                    |

Whole No. of days taught 124  
 Compensation of teacher per month \$70.02  
 Average cost of tuition per month per pupil \$4.33  
 Percentage of Attendance 100

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT**

Teacher W. M. Harding  
District No. 116  
Township Scottville

Copyright by W. M. Welch

**Write Answers to the following Questions:**

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? \_\_\_\_\_

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? \_\_\_\_\_

## DAILY PROGRAM

| FORENOON SESSION |                   |       |          |
|------------------|-------------------|-------|----------|
| Time Begins      | Length in Minutes | Class | BRANCHES |
|                  |                   |       | Course   |

| AFTERNOON SESSION |  |  |  |
|-------------------|--|--|--|
|                   |  |  |  |



Of School in District No. 116 Township of Scottville County of Macoupin  
For the Term commencing September 1, 1913, and ending February 27, 1914

For the Term commencing September 1, 1913, and ending February 27, 1914

~~W-M WELCH MFG COMPANY, CHICAGO~~

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Not every day

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

To COUNTY SUPERINTENDENT:—Dear Sir:  
In accordance with Section 9808, School Laws of Missouri, I herewith submit the required report for the term ending this \_\_\_\_\_ day of \_\_\_\_\_, 1914.

1. Enrollment: { White—Male, \_\_\_\_\_; female, \_\_\_\_\_; total, \_\_\_\_\_; grand total, \_\_\_\_\_;  
Colored—Male, \_\_\_\_\_; female, \_\_\_\_\_; total, \_\_\_\_\_;  
2. Total days attendance by all pupils, \_\_\_\_\_; average daily attendance, \_\_\_\_\_;  
3. No. cases tardiness, \_\_\_\_\_; truancy, \_\_\_\_\_; Corporal punishment, \_\_\_\_\_;  
4. \*Length of school term in days, \_\_\_\_\_; colored, \_\_\_\_\_; total, \_\_\_\_\_;  
5. No. pupils that may be seated in school—white, \_\_\_\_\_; colored, \_\_\_\_\_; total, \_\_\_\_\_;  
6. No. pupils completing common school course of study—male, \_\_\_\_\_; female, \_\_\_\_\_; total, \_\_\_\_\_;  
7. No. of teachers employed, \_\_\_\_\_; Average wages per month, \_\_\_\_\_;  
8. No. volumes in library, \$ \_\_\_\_\_; value of library, \$ \_\_\_\_\_; amount spent this year for library, \$ \_\_\_\_\_.

Teacher \_\_\_\_\_ District No. \_\_\_\_\_

Holidays are counted as school days, and pupils belonging are counted present on those days.  
\*This includes amount derived from entertainments and private sources.  
Please be careful to report every item. If you mean zero, please use the cipher instead of leaving the blank not filled.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

DAILY PROGRAM

| FORENOON SESSION |                   |       |                    |
|------------------|-------------------|-------|--------------------|
| Time Begins      | Length in Minutes | Class | BRANCHES           |
| 9:00             | 5                 | ALL   | Opening Exercises. |
| 9:05             | 10                | 1     | Primary work.      |
| 9:15             | 10                | 2     | Numbers.           |
| 9:25             | 10                | 3     | Arithmetic.        |
| 9:35             | 20                | 8     | "                  |
| 9:55             | 10                | 4     | "                  |
| 10:05            | 15                | 6     | "                  |
| 10:20            | 10                | 8     | Reading.           |
| 10:30            | 15                | ALL   | Recess.            |
| 10:45            | 10                | 1     | Primary work.      |
| 10:55            | 10                | 1     | Reading.           |
| 11:05            | 10                | 3     | "                  |
| 11:15            | 10                | 4-6   | "                  |
| 11:25            | 15                | 8     | Grammar.           |
| 11:40            | 6                 | 4     | Spelling.          |
| 11:46            | 7                 | 6     | "                  |
| 11:53            | 7                 | 8     | "                  |

| AFTERNOON SESSION |    |     |              |
|-------------------|----|-----|--------------|
| 1:00              | 5  | ALL | General Ex.  |
| 1:05              | 12 | 1   | Primary work |
| 1:17              | 13 | 3   | Reading.     |
| 1:30              | 15 | 6   | History      |
| 1:45              | 15 | ALL | Writing.     |
| 2:00              | 15 | 8   | Geography.   |
| 2:15              | 15 | 4   | "            |
| 2:30              | 15 | ALL | Recess.      |
| 2:45              | 10 | 1   | Language     |
| 2:55              | 15 | 8   | History.     |
| 3:10              | 10 | 6   | Language     |
| 3:20              | 5  | 3   | Spelling.    |
| 3:25              | 10 | 4   | Language     |
| 3:35              | 15 | 8   | Physiology.  |
| 3:50              | 10 | 6   | Geography.   |

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 166, State of Illinois, County of Macoupin

For the Term commencing August 25, 1914, and ending February 26, 1915 School was in Session 122 Days.

| Teacher |                  | BRANCHES |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                | SYLLABUS OF CLASSES |               |         |         |                  |                               |                            |                 |    |           |         |       |
|---------|------------------|----------|--------|--------------|-------------|---------|----------|----------|---------|---------|------------|---------|------------|-----------|---------------|------------------|--------|-------|------------------|-------------|----------------|---------------------|---------------|---------|---------|------------------|-------------------------------|----------------------------|-----------------|----|-----------|---------|-------|
| Number  | NAMES OF PUPILS  | Year     | Age    | Days Present | Times Tardy | Reading | Spelling | Language | Grammar | Numbers | Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Music | General Exercise | Agriculture | Household Arts | Drawing             | Elem. Science | English | Algebra | Classes by Years | Pupils Each Class (by number) | Text Book Used             | Pages Canvassed |    | Promoted  |         | Month |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            | From            | To | From Year | To Year |       |
| 1       | Orville Dalton   | 1        | 6 1/2  | 1            | 51          | 72      | 70       | 73       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  | READING                       |                            |                 |    |           |         |       |
| 2       | Leah Dalton      | 1        | 6 1/2  | 1            | 97          | 83      | 91       | 96       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | 1                | 1—6                           | Beacon Primer              |                 |    |           |         |       |
| 3       | Evert Lutz       | 1        | 6 5/8  | 26           | 60          | 90      | 60       | 70       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | 1                | 6—8                           | First                      |                 |    |           |         |       |
| 4       | Byron M. Ouly    | 1        | 7 8/9  | 4            | 91          | 88      | 83       | 78       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | 2                | 9—15                          | Second                     |                 |    |           |         |       |
| 5       | Thelma Daugherty | 1        | 8 1/2  | 2            | 81          | 91      | 90       | 91       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | 3                | 15—22                         | Third                      |                 |    |           |         |       |
| 6       | Millard Bull     | 1        | 8 8/8  | 49           | 97          | 97      | 94       | 93       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | 5                | 22                            | Fourth                     |                 |    |           |         |       |
| 7       | Olen Lutz        | 1        | 9 6/12 | 23           | 97          | 90      | 93       | 99       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | 7                | 23—33                         | Elson's Book Four.         |                 |    |           |         |       |
| 8       | Flossie Cherry   | 1        | 9 1/4  | 2            | 91          | 83      | 85       | 80       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | 5                | Followed Course of Study.     |                            |                 |    |           |         |       |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | 7                | "                             | "                          | "               |    |           |         |       |
| 9       | Clyde Smith      | 2        | 8 1/8  | 22           | 87          | 85      | 91       | 78       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | 12               | 1—10                          | Oral Language              |                 |    |           |         |       |
| 10      | Claude Smith     | 2        | 8 1/8  | 21           | 85          | 84      | 90       | 75       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | 3                | 15—22                         | Desheimer's Book one       |                 |    |           |         |       |
| 11      | Wesley Daugherty | 2        | 10 1/8 | 1            | 79          | 79      | 97       | 80       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | 5                | 22                            | Book two                   |                 |    |           |         |       |
| 12      | Mabel Jones      | 2        | 10 1/8 | 13           | 98          | 97      | 99       | 99       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | 7                | 23—33                         | Book two                   |                 |    |           |         |       |
| 13      | George Sperry    | 2        | 10 6/8 | 3            | 71          | 71      | 75       | 48       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | 12               | 1—15                          | Oral Numbers               |                 |    |           |         |       |
| 14      | Harvey Lutz      | 2        | 14 6/9 | 36           | 92          | 90      | 92       | 56       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | 3                | 15—22                         | Smith Primary              |                 |    |           |         |       |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | 5                | 22                            | " Advanced                 |                 |    |           |         |       |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | 7                | 23—33                         | "                          |                 |    |           |         |       |
| 15      | Leland Sperry    | 3        | 8 5/8  | 3            | 80          | 83      | 80       | 88       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               | WRITING                    |                 |    |           |         |       |
| 16      | Roy Lutz         | 3        | 11 7/8 | 37           | 73          | 60      | 60       | 66       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | ALL              | 1—33                          | Course of Study.           |                 |    |           |         |       |
| 17      | Stella Lutz      | 3        | 12 5/8 | 26           | 73          | 75      | 79       | 60       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  | PHYSIOLOGY AND HYGIENE        |                            |                 |    |           |         |       |
| 18      | Junie Jones      | 3        | 12 6/8 | 21           | 79          | 80      | 80       | 65       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | 7                | 23—33                         | Book that followed Course. |                 |    |           |         |       |
| 19      | Eula Hart        | 3        | 13 1/8 | 2            | 78          | 68      | 66       | 63       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
| 20      | Lola Hart        | 3        | 13 1/8 | 2            | 85          | 68      | 85       | 69       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               | GEOGRAPHY                  |                 |    |           |         |       |
| 21      | Edgar Hull       | 3        | 13 1/2 | 1            | 98          | 92      | 95       | 80       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | 5                | 22                            | Harpers Elementary         |                 |    |           |         |       |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | 7                | 23—33                         | " Advanced.                |                 |    |           |         |       |
| 22      | Sadie Daugherty  | 5        | 12 8/1 | 2            | 98          | 95      | 78       | 73       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               | HISTORY of U.S.            |                 |    |           |         |       |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         | 7                | 23—33                         | Book that followed Course  |                 |    |           |         |       |
| 23      | Eula Bull        | 7        | 14 8/7 | 63           | 90          | 97      | 94       | 80       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               | HISTORY OF ILLINOIS        |                 |    |           |         |       |
| 24      | Merrill Berryman | 7        | 15 1/2 | 0            | 94          | 83      | 74       | 88       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
| 25      | Frona Miller     | 7        | 15 9/8 | 45           | 85          | 90      | 75       | 80       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
| 26      | Eola Smith       | 7        | 15 8/8 | 25           | 80          | 85      | 70       | 76       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
| 27      | Gertrude Fisher  | 7        | 16 4/7 | 17           | 96          | 96      | 85       | 75       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
| 28      | Sadie Lutz       | 7        | 16 6/2 | 31           | 70          | 67      | 73       | 88       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
| 29      | Riba Bull        | 7        | 16 9/6 | 57           | 96          | 97      | 97       | 97       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
| 30      | Roy Hicks        | 7        | 18 5/2 | 1            | 90          | 92      | 72       | 86       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
| 31      | Chris Hicks      | 7        | 18 2/9 | 2            | 83          | 84      | 76       | 60       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
| 32      | Guy Hicks        | 7        | 19 1/8 | 1            | 80          | 82      | 75       | 72       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
| 33      | Janner Daugherty | 7        | 16 6/6 | 2            | 89          | 79      | 67       | 74       |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            | AGRICULTURE     |    |           |         |       |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |
|         |                  |          |        |              |             |         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                |                     |               |         |         |                  |                               |                            |                 |    |           |         |       |

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

| FORENOON    |                   |      |               |
|-------------|-------------------|------|---------------|
| Time Begins | Length in Minutes | Year | BRANCHES      |
| 9:00        | 5                 | ALL  | Opening Ex.   |
| 9:05        | 10                | 1    | Primary work. |
| 9:15        | 10                | 2    | Numbers       |
| 9:25        | 10                | 3    | Arithmetic    |
| 9:35        | 10                | 4    | "             |
| 9:45        | 20                | 7    | "             |
| 10:05       | 10                | 6    | "             |
| 10:15       | 15                | 7    | Reading.      |
| 10:30       | 15                | ALL  | Recess.       |
| 10:45       | 15                | 1    | Primary work. |
| 11:00       | 10                | 2    | Reading.      |
| 11:10       | 10                | 5    | "             |
| 11:20       | 15                | 7    | Grammar.      |
| 11:35       | 7                 | 3    | Spelling.     |
| 11:42       | 8                 | 5    | "             |
| 11:50       | 10                | 7    | Orthography.  |

DAILY PROGRAM

| AFTERNOON   |                   |      |                       |
|-------------|-------------------|------|-----------------------|
| Time Begins | Length in Minutes | Year | BRANCHES              |
| 1:00        | 5                 | ALL  | General Ex.           |
| 1:05        | 15                | 1    | Primary Work          |
| 1:20        | 15                | 2    | Reading.              |
| 1:35        | 15                | 3    | "                     |
| 1:50        | 15                | 5    | Geography.            |
| 2:05        | 10                | ALL  | Writing or Drawing.   |
| 2:15        | 15                | 7    | Geography.            |
| 2:30        | 15                | ALL  | Recess.               |
| 2:45        | 15                | 1-2  | Language & Nat. Study |
| 3:00        | 15                | 7    | History.              |
| 3:15        | 15                | 3    | Language & Nat. Study |
| 3:30        | 15                | 5    | " " "                 |
| 3:45        | 15                | 7    | Phy. or Civics.       |

Teacher's Summary for Period Commencing August 31, 1914 and Ending February 26, 1915

School was in Session 122 days

|   |            |                 |       |        |       |         |
|---|------------|-----------------|-------|--------|-------|---------|
| Number of non-resident pupils enrolled,               | Boys       | None            | Girls | None   | Total | None    |
| Whole number of pupils enrolled,                      | Boys       | 19              | Girls | 14     | Total | 33      |
| Total days attendance,                                | Boys       | 144 1/2         | Girls | 69.3   | Total | 213 7/8 |
| Average daily attendance,                             | Boys       | 11 1/2          | Girls | 5 8/11 | Total | 17 1/2  |
| Number of days absent,                                | Boys       | 50 1/2          | Girls | 37.8   | Total | 88 1/2  |
| Number of cases tardiness,                            | Boys       | 280             | Girls | 272    | Total | 552     |
| Number neither absent nor tardy,                      | Boys       | None            | Girls | None   | Total | None    |
| Number volumes in school library                      | Sixty-nine |                 |       |        |       |         |
| Value of school library                               | \$40.      |                 |       |        |       |         |
| General condition of library books                    | Good       |                 |       |        |       |         |
| General condition of school room                      | Good       |                 |       |        |       |         |
| Number of trees on school ground in thrifty condition | One        |                 |       |        |       |         |
| Condition of out buildings, Boys'                     | Fair       |                 |       |        |       |         |
| Condition of out buildings, Girls'                    | Poor       |                 |       |        |       |         |
| Condition of Coal House                               | Poor       |                 |       |        |       |         |
| Teacher's salary per month, \$                        | 65         |                 |       |        |       |         |
| Number of Visits, Superintendent                      | None       | School Officers | None  | Others |       | Total   |
| General Remarks                                       |            |                 |       |        |       |         |

I hereby certify that the above report is correct.

U. E. Albom

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 116, State of Illinois, County of Macoupin

For the Term commencing September 6, 1915, and ending April 7, 1916. School was in Session 146 Days.

|        |                  | Teacher |     | BRANCHES     |             |                      |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             | SYLLABUS OF CLASSES |         |               |         |         |                  |                               |                                     |                         |                            |                  |          |          |          |  |
|--------|------------------|---------|-----|--------------|-------------|----------------------|----------|----------|---------|---------|------------|---------|------------|-----------|---------------|------------------|--------|-------|------------------|-------------|---------------------|---------|---------------|---------|---------|------------------|-------------------------------|-------------------------------------|-------------------------|----------------------------|------------------|----------|----------|----------|--|
| Number | NAMES OF PUPILS  | Year    | Age | Days Present | Times Tardy | Reading              | Spelling | Language | Grammar | Numbers | Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Music | General Exercise | Agriculture | Household Arts      | Drawing | Elem. Science | English | Algebra | Classes by Years | Pupils Each Class (by number) | Text Book Used                      | Pages Canvassed From To | Promoted From Year To Year | Month            |          |          |          |  |
| 1      | John Jones       | 1       | 7   | 110          | 0           | 90                   | 91       | 90       |         | 100     | 90         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  | READING                       |                                     |                         |                            | Promoted         |          |          |          |  |
| 2      | Leta Spencer     | 1       | 6   | 129          | 1           | 94                   | 96       | 92       |         | 99      | 95         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         | 1                | 1,2,3,4,5,6,7                 | Beacon Readers Supplemented         |                         | Promoted                   |                  |          |          |          |  |
| 3      | Kathryn Bull     | 1       | 6   | 68           | 28          | 90                   | 90       | 83       |         | 94      | 90         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         | 2                | 9,10,11,12                    | Beacon Readers Supplemented         |                         | Promoted                   |                  |          |          |          |  |
| 4      | Joseph Dugger    | 1       | 6   | 137          | 1           | 98                   | 100      | 93       |         | 99      | 93         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         | 3                | 13,14,15,16,17                | Baldwins Third                      |                         | Promoted                   |                  |          |          |          |  |
| 5      | Orville Dalton   | 1       | 6   | 138          | 0           | 96                   | 100      | 90       |         | 100     | 95         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         | 4                | 18,19,20,21,22,23             | Harper's Fourth Part I              |                         | Promoted                   |                  |          |          |          |  |
| 6      | Byron Mc Neely   | 1       | 8   | 106          | 1           | 98                   | 99       | 95       |         | 99      | 93         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         | 6                | 24,25                         | Harper's Fourth Part II             |                         | Promoted                   |                  |          |          |          |  |
| 7      | Russell Sperry   | 1       | 7   | 61           | 5           | 90                   | 90       | 83       |         | 80      | 95         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         | 8                | 26-30                         | Edson's Book III                    |                         | Promoted                   |                  |          |          |          |  |
|        |                  |         |     |              |             |                      |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  |                               | SPELLING                            |                         |                            |                  | Promoted |          |          |  |
|        |                  |         |     |              |             |                      |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  | 4                             | 18-23                               | Natural Speller         |                            | Promoted         |          |          |          |  |
|        |                  |         |     |              |             |                      |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  | 1                             | 1-7                                 | Oral Works              |                            | Promoted         |          |          |          |  |
| 8      | Lynn Elliott     | 2       | 7   | 121          | 0           | 95                   | 94       | 80       |         | 52      | 90         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         | 2                | 8-17                          | Supplementary Works                 |                         | Promoted                   |                  |          |          |          |  |
| 9      | Leah Dalton      | 2       | 7   | 146          | 0           | 97                   | 98       | 98       |         | 98      | 95         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  |                               | LANGUAGE OR GRAMMAR                 |                         |                            |                  | Promoted |          |          |  |
| 10     | Millard Bull     | 2       | 9   | 127          | 39          | 92                   | 86       | 81       |         | 98      | 94         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         | 1                | 1-7                           | Oral Work                           |                         | Promoted                   |                  |          |          |          |  |
| 11     | Thelma Daugherty | 2       | 9   | 144          | 2           | 91                   | 66       | 81       |         | 48      | 91         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         | 2                | 8-17                          | Followed Course to a certain extent |                         | Promoted                   |                  |          |          |          |  |
| 12     | Flossie Cherry   | 2       | 10  | 90           | 2           | 87                   | 94       | 85       |         | 65      | 93         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         | 4                | 18-23                         | Lowdy's Supplement I                |                         | Promoted                   |                  |          |          |          |  |
|        |                  |         |     |              |             |                      |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  | 6                             | 24,25                               | Lowdy's Supplement I    |                            | Promoted         |          |          |          |  |
|        |                  |         |     |              |             |                      |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  | 8                             | 26-30                               | Lowdy's Eng. Gram.      |                            | Promoted         |          |          |          |  |
|        |                  |         |     |              |             |                      |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  |                               | NUMBERS OR ARITHMETIC               |                         |                            |                  | Promoted |          |          |  |
| 13     | Claude Smith     | 3       | 9   | 151          | 0           | 88                   | 92       | 99       |         | 98      | 92         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         | 1                | 1-7                           | Oral Numbers                        |                         | Promoted                   |                  |          |          |          |  |
| 14     | Clyde Smith      | 3       | 9   | 151          | 0           | 17                   | 70       | 83       |         | 78      | 89         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         | 2                | 8-17                          | Adapted Course partly               |                         | Promoted                   |                  |          |          |          |  |
| 15     | Wesley Daugherty | 3       | 11  | 131          | 1           | 67                   | 26       | 67       |         | 81      | 88         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         | 4                | 18-23                         | Smith's Primary                     |                         | Promoted                   |                  |          |          |          |  |
| 16     | Howard Elliott   | 3       | 9   | 146          | 2           | 99                   | 68       | 92       |         | 80      | 90         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         | 6                | 24,25                         | Smith's Practical                   |                         | Promoted                   |                  |          |          |          |  |
| 17     | George Sperry    | 3       | 11  | 62           | 5           | 70                   | 70       | 63       |         | 60      | 80         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         | 8                | 26-30                         | Smith's Practical                   |                         | Promoted                   |                  |          |          |          |  |
|        |                  |         |     |              |             |                      |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  |                               | WRITING                             |                         |                            |                  | Promoted |          |          |  |
| 18     | Beatrice Elliott | 4       | 11  | 124          | 10          | 98                   | 82       | 98       |         | 95      | 93         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  |                               | all                                 | Course of Study         |                            |                  | Promoted |          |          |  |
| 19     | Mable Jones      | 4       | 11  | 139          | 2           | 96                   | 95       | 100      |         | 90      | 93         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  | 6                             | 24,25                               | Overton's Applied       |                            | Promoted         |          |          |          |  |
| 20     | Lela Hart        | 4       | 14  | 101          | 0           | 24                   | 41       | 21       |         | 10      | 85         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  | 8                             | 26-30                               | Overton's Advanced      |                            | Promoted         |          |          |          |  |
| 21     | Lola Hart        | 4       | 14  | 105          | 0           | 52                   | 56       | 61       |         | 53      | 89         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  |                               |                                     | GEOGRAPHY               |                            |                  | Promoted |          |          |  |
| 22     | Junie Jones      | 4       | 13  | 67           | 6           | 75                   | 80       | 84       |         | 95      | 90         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  | 6                             | 24,25                               | Harper's Elementary     |                            | Promoted         |          |          |          |  |
| 23     | Leland Sperry    | 4       | 14  | 58           | 5           | 86                   | 76       | 88       |         | 92      | 93         |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  | 8                             | 26-30                               | Harper's Advanced       |                            | Promoted         |          |          |          |  |
| 24     | Ladie Daugherty  | 6       | 13  | 104          | 1           | 95                   | 87       | 94       |         | 95      | 91         | 75      | 98         | 82        |               |                  |        |       |                  |             |                     |         |               |         |         |                  |                               |                                     | HISTORY OF U.S.         |                            |                  | Promoted |          |          |  |
| 25     | Morris Elliott   | 6       | 12  | 103          | 3           | 89                   | 90       | 88       |         | 63      | 89         | 95      | 80         | 91        |               |                  |        |       |                  |             |                     |         |               |         |         |                  | 6                             | 24,25                               | Beginners American      |                            | Promoted         |          |          |          |  |
|        |                  |         |     |              |             |                      |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  | 8                             | 26-30                               | American History        |                            | Promoted         |          |          |          |  |
| 26     | Eola Smith       | 8       | 16  | 7            | 0           | Did not attend well. |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  |                               |                                     |                         | HISTORY OF ILLINOIS        |                  |          | Promoted |          |  |
| 27     | Eula Bull        | 8       | 15  | 29           | 14          | attend well.         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  | 8                             | 28                                  | Illinois the Nation     |                            | Promoted         |          |          |          |  |
| 28     | Merrill Berryman | 8       | 16  | 121          | 0           | 95                   | 93       | 70       | 86      |         | 89         | 92      | 97         | 44        | 92            |                  |        |       |                  |             |                     |         |               |         |         |                  |                               |                                     |                         | CIVICS                     |                  |          | Promoted |          |  |
| 29     | Abie Elliott     | 8       | 17  | 15           | 1           | Did not attend well. |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  | 8                             | 28                                  | Illinois the Nation     |                            | Promoted         |          |          |          |  |
| 30     | Frona Miller     | 8       | 16  | 9            | 4           | attend well.         |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  |                               |                                     |                         | MUSIC                      |                  |          | Promoted |          |  |
|        |                  |         |     |              |             |                      |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  |                               |                                     |                         |                            | GENERAL EXERCISE |          |          | Promoted |  |
|        |                  |         |     |              |             |                      |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  |                               | all.                                |                         |                            |                  |          | Promoted |          |  |
|        |                  |         |     |              |             |                      |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  |                               |                                     |                         |                            | AGRICULTURE      |          |          | Promoted |  |
|        |                  |         |     |              |             |                      |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  |                               |                                     |                         |                            | HOUSEHOLD ARTS   |          |          | Promoted |  |
|        |                  |         |     |              |             |                      |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  |                               |                                     |                         |                            | DRAWING          |          |          | Promoted |  |
|        |                  |         |     |              |             |                      |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  |                               |                                     |                         |                            | ENGLISH          |          |          | Promoted |  |
|        |                  |         |     |              |             |                      |          |          |         |         |            |         |            |           |               |                  |        |       |                  |             |                     |         |               |         |         |                  |                               |                                     |                         |                            | ALGEBRA          |          |          | Promoted |  |

As the school is very irregularly classified it was unable to follow the course of study fully, but adapted it as far as possible

Grace Jennings.

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

| FORENOON    |                   |      |                    |
|-------------|-------------------|------|--------------------|
| Time Begins | Length in Minutes | Year | BRANCHES           |
| 9:00        | 5                 | all  | Opening Exercises. |
| 9:05        | 10                | 1    | Primary Work.      |
| 9:15        | 10                | 2    | Reading.           |
| 9:25        | 10                | 6    | Reading.           |
| 9:35        | 10                | 8    | Reading.           |
| 9:45        | 10                | 3    | Reading.           |
| 9:55        | 10                | 4    | Reading.           |
| 10:05       | 10                | 6    | History.           |
| 10:15       | 13                | 8    | History.           |
| 10:30       | 15                | All  | Recess.            |
| 10:45       | 10                | 1    | Primary Numbers.   |
| 10:55       | 15                | 2+3  | Numbers.           |
| 11:10       | 15                | 4    | Arithmetic.        |
| 11:25       | 15                | 6    | Arithmetic.        |
| 11:40       | 20                | 8    | Arithmetic.        |

DAILY PROGRAM

| AFTERNOON   |                   |      |                          |
|-------------|-------------------|------|--------------------------|
| Time Begins | Length in Minutes | Year | BRANCHES                 |
| 1:00        | 10                | 1    | Primary Work             |
| 1:10        | 20                | 2+3  | Language.                |
| 1:30        | 10                | 4    | Language.                |
| 1:40        | 15                | 6    | Language.                |
| 1:55        | 15                | 8    | Language.                |
| 2:10        | 20                | All  | Writing.                 |
| 2:30        | 15                | All  | Recess.                  |
| 2:45        | 10                | 1    | Spelling.                |
| 2:55        | 15                | 2+3  | Spelling.                |
| 3:10        | 10                | 6    | Physiology or Geography. |
| 3:20        | 10                | 8    | Physiology or Geography. |
| 3:30        | 10                | 4    | Spelling.                |
| 3:40        | 10                | 6    | Spelling.                |
| 3:50        | 10                | 8    | Orthography.             |
| 4:00        |                   | All  | Dismissal.               |

Teacher's Summary for Period Commencing Sept. 6, 1915 and Ending April, 7 1916

School was in Session 146 days

Number of non-resident pupils enrolled, Boys None, Girls None, Total None  
 Whole number of pupils enrolled, Boys 17, Girls 13, Total 30  
 Total days attendance, Boys 1782 1/2, Girls 1202 1/2, Total 2985  
 Average daily attendance, Boys 12 6 1/2 292, Girls 8 6 1/2 292, Total 20 6 5/46  
 Number of days absent, Boys 699 1/2, Girls 695 1/2, Total 1395  
 Number of cases tardiness, Boys 72, Girls 63, Total 135  
 Number neither absent nor tardy, Boys None, Girls One, Total One  
 Number volumes in school library Sixty Nine  
 Value of school library Forty Dollars  
 General condition of library books Very Good  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition One  
 Condition of out buildings, Boys' Very poor  
 Condition of out buildings, Girls' Very poor  
 Condition of Coal House Very poor  
 Teacher's salary per month, \$ 52.50  
 Number of Visits, Superintendent One, School Officers Three, Others Seven, Total Eleven  
 General Remarks School is in a fair condition in most respects.

I hereby certify that the above report is correct.

Grace E. Jennings

TEACHER.



# Report of Classification, Standing, Advancement and Attendance.

Of School in 116th District Nation Township of Scottville County of Macoupin  
 State of Illinois, For the term Sept. Commencing 1916, and ending Apr. 1917.

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|--|--------------------|-----|--------------|------|-------|----------------------|---------|---------|------------|-----------|---------|---------------|------------|-------------|-------|---------|-------------|---------------------|--|-----------------------------------|---------------------------|----|---|---------------------------------|
| Teacher  |                    |     |              |      |       | Branches             |         |         |            |           |         |               |            |             |       |         |             | Syllabus of Classes |  |                                   |                           |    |   |                                 |
| Number   | NAMES OF PUPILS    | Age | Days Present | Year | Month | Orthography          | Reading | Writing | Arithmetic | Geography | Grammar | U. S. History | Physiology | Civil Gov't | Music | Drawing | Handwriting | Class               | Pupils in Each Class This Term (By Number) | Name and Author of Text Book Used | Pages Canvassed This Term |    | Teacher recommends the following Pupils Constitute Each Class Next Term (By Number) | Class Should Commence With Page |
|  |                    |     |              |      |       |                      |         |         |            |           |         |               |            |             |       |         |             |                     |  |                                   | From                      | To |   |                                 |
| 1  | Smith Elliott      | 6   |              | 1    |       | 95                   | 95      | 75      | 95         |           |         |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 26   | Russell Sperry     | 7   |              | 1    |       | Came only a few days |         |         |            |           |         |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 28   | Eula Daugherty     | 6   | 41           | 1    |       |                      | 90      |         | 90         |           |         |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 2  | John Jones         | 7   |              | 2    |       | 70                   | 75      |         | 95         |           | 75      |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 3  | Orville Dalton     | 7   |              | 2    |       | Moved away           |         |         |            |           |         |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 4  | Joseph Dugger      | 6   |              | 2    |       | 99                   | 99      |         | 100        |           | 97      |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 5  | Kathryn Bull       | 6   |              | 2    |       | 90                   | 90      |         | 94         |           | 95      |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 24   | Leland Sperry      | 10  | 34           |      |       | Moved away           |         |         |            |           |         |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 25   | George             | 12  |              | 3    |       |                      |         |         |            |           |         |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 6  | Lynn Elliott       | 8   |              | 3    |       | 80                   | 90      |         | 80         |           | 85      |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 7  | Willard Bull       | 10  | 34           |      |       | 93                   | 90      |         | 90         |           | 95      |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 8  | Clyde Smith        | 10  |              |      |       | 75                   | 95      |         | 85         |           | 80      |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 9  | Howard Elliott     | 10  |              |      |       | 80                   | 92      |         | 72         |           | 90      |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 10   | Claude Smith       | 10  |              |      |       | 80                   | 87      |         | 82         |           | 85      |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 11   | Leah Dalton        | 8   |              |      |       | Moved away           |         |         |            |           |         |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 12   | Flossie Cherry     | 11  |              |      |       | 72                   | 80      |         | 80         |           | 80      |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 14   | Thelma Daugherty   | 10  |              |      |       | 83                   | 87      |         | 89         |           | 82      |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 15   | Wesley             | 12  |              |      |       | 65                   | 73      |         | 85         |           | 75      |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 16   | Chester Busch      | 11  |              |      |       | 75                   | 79      |         | 80         |           | 82      |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 30   | Lawrence Mansfield | 11  |              |      |       | Only came 3 days     |         |         |            |           |         |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 13   | Lela Hart          | 15  |              | 5    |       | 50                   | 70      |         | 75         |           | 70      |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 17   | Beatrice Elliott   | 12  |              |      |       | 80                   | 85      |         | 85         |           | 90      |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 18   | Mabel Jones        | 12  |              |      |       | 80                   | 80      |         | 85         |           | 92      |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 27   | Lola Hart          | 15  |              |      |       | Dropped              |         |         |            |           |         |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 19   | Eula Bull          | 16  |              | 7    |       |                      |         |         |            |           |         |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 20   | Morris Elliott     | 13  |              |      |       | 81                   | 90      |         | 98         |           | 60      | 92            |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 21   | Ethel Busch        | 12  |              |      |       | 75                   | 75      |         | 70         |           | 70      | 60            |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 22   | Sadie Daugherty    | 14  |              |      |       | 70                   | 75      |         | 70         |           | 75      | 77            |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 29   | Ara Mansfield      | 15  |              |      |       | Only came 4 days     |         |         |            |           |         |               |            |             |       |         |             |                     |  |                                   |                           |    |   |                                 |
| 23   | Merrill Berryman   | 17  |              | 9    |       |                      |         |         |            |           |         |               |            |             | 92    | 95      | 95          | 92                  |  |                                   |                           |    |   |                                 |

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room?

2. Do you make daily preparation for your work? y o a

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? y o a

5. Do you have your pupils use pen and ink in the Writing Lessons?

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Palmyra, Ill.

R. F. D. No. 33

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For the Term ending Apr. 4, 1917

District 116

Township 12

Director's Name J. M. McNeely

Address Murrayville, Ill.

| ITEMS OF REPORT   | Boys | Girls | Total    |
|---|------|-------|----------|
| 1. Whole number different pupils enrolled to date since July 1          | 16   | 14    | 30       |
| 2. Whole number different pupils enrolled this term                     | 16   | 14    | 30       |
| 3. No. enrolled not previously enrolled in this county this school year | 1    | 1     | 2        |
| 4. Number pupils belonging at date of this report                       | 12   | 13    | 25       |
| 5. Number pupils dropped this term and not returned                     | 4    | 1     | 5        |
| 6. Number enrolled between 7 and 16 years of age                        | 10   | 11    | 21       |
| 7. Number non-resident pupils enrolled                                  |      |       |          |
| 8. Number pupils previously enrolled elsewhere this term                | 1    | 1     | 2        |
| 9. Total number days of membership                                      |      |       |          |
| 10. Total number days absence   |      |       |          |
| 11. Total number days attendance  |      |       | 222.6    |
| 12. Total number cases tardiness  |      |       |          |
| 13. Average daily attendance  |      |       | 19.9/143 |
| 14. Number neither absent nor tardy                                     |      |       |          |
| 15. Number violating compulsory attendance law                          |      |       |          |

16. Whole number days taught 143

17. Average cost of tuition per month for each pupil \$2.63

18. Compensation of teacher per month \$50.00

19. Number volumes in library 69

20. Number living trees on ground 3

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Wm. Harding

R. F. D. No. Home Address Palmyra, Ill.

DAILY PROGRAM.

| FORENOON SESSION  |                   |       |                    |
|-------------------|-------------------|-------|--------------------|
| Time Begins       | Length in Minutes | Class | BRANCHES           |
| 9:00              | 10                | all   | Opening Ex.        |
| 9:10              | 10                | 1     | Numbers            |
| 9:20              | 15                | 2     | "                  |
| 9:35              | 15                | 3 & 4 | "                  |
| 9:50              | 15                | 5     | "                  |
| 10:05             | 15                | 7     | Algebra            |
| 10:20             | 10                | 9     | Recess             |
| 10:30             | 15                | all   | Reading & Spelling |
| 10:45             | 10                | 1     | Reading & Spelling |
| 10:55             | 15                | 2     | Reading & Spelling |
| 11:10             | 10                | 3 & 4 | Reading & Spelling |
| 11:20             | 15                | 5     | Grammar            |
| 11:35             | 15                | 7     | English            |
| 11:50             | 10                | 9     |                    |
| AFTERNOON SESSION |                   |       |                    |
| 1:00              | 10                | all   | Opening Ex.        |
| 1:10              | 10                | 1     | Reading            |
| 1:20              | 15                | 2     | "                  |
| 1:35              | 15                | 3 & 4 | Geography          |
| 1:50              | 15                | 5     | "                  |
| 2:05              | 15                | 7     | "                  |
| 2:20              | 10                | 9     | Phy.               |
| 2:30              | 15                | all   | Recess             |
| 2:45              | 10                | 1     | Language           |
| 2:55              | 15                | 2     | "                  |
| 3:10              | 15                | 3 & 4 | "                  |
| 3:25              | 10                | 5     | "                  |
| 3:35              | 15                | 7     | History & Civics   |
| 3:50              | 10                | 9     | Latin              |



## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 116 State of Illinois County of Macoupin  
For the Term commencing Sept. 3, 1917, and ending Apr. 5 1918 School was in Session 143 Days

~~Metropolitan Supply Company, Chicago~~[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

You will note that many pupils did not take the regular review.

We use the books adopted or recommended for the county; except; Montgomery's History; Natural Geography; Harper's Readers. You can do us some good by sending our school board a list of these books to be used in this county next year and by urging the importance of adopting them.

DAILY PROGRAM

| FORENOON    |                   |      |                  |
|-------------|-------------------|------|------------------|
| Time Begins | Length in Minutes | Year | BRANCHES         |
|             |                   | 8    | Reading or Rhy.  |
|             |                   | 1    | Numbers          |
|             |                   | 2    | Numbers          |
|             |                   | 4    | Numbers          |
|             |                   | 6    | Arithmetic       |
|             |                   | 8    | Arithmetic       |
|             |                   |      | Recess           |
|             |                   | 1    | Reading          |
|             |                   | 2    | Reading          |
|             |                   | 6    | Language         |
|             |                   | 8    | Grammar          |
|             |                   | 6    | Spelling-Orthog. |
|             |                   | 8    | Spelling-Orthog. |

DAILY PROGRAM

| AFTERNOON   |                   |      |                 |
|-------------|-------------------|------|-----------------|
| Time Begins | Length in Minutes | Year | BRANCHES        |
|             |                   | 6-7  | Reading or Rhy. |
|             |                   | 1    | Reading         |
|             |                   | 4    | Language        |
|             |                   | 8    | Geography       |
|             |                   | 6    | Geography       |
|             |                   |      | Recess          |
|             |                   |      | Writing. All    |
|             |                   | 4    | Oral Geog.      |
|             |                   | 6    | History         |
|             |                   | 8    | History         |
|             |                   |      | Nature Study    |
|             |                   |      | Gen. Ex.        |

Teacher's Summary for Period Commencing Sept. 3, 1917 and Ending Apr. 12, 1918

School was in Session 143 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Whole number of pupils enrolled, Boys 18, Girls 22, Total 40  
 Total days attendance, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total 289.21  
 Average daily attendance, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Number of days absent, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Number of cases tardiness, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Number neither absent nor tardy, Boys 1, Girls 0, Total 1

Number volumes in school library Forty-four  
 Value of school library Forty Dollars  
 General condition of library books Only fair  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition Four  
 Condition of out buildings, Boys' Ordinary  
 Condition of out buildings, Girls' " "  
 Condition of Coal House Good

Teacher's salary per month, \$60.00  
 Number of Visits, Superintendent One, School Officers Four, Others Sixteen, Total Twenty-one  
 General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

S. B. Eades

TEACHER

Of School in District No. 116 State of Illinois County of Macoupin.  
For the Term commencing Sept. 2, 1918, and ending April 1, 1919 School was in Session 94 Days

*S. E. Trades*

| Metropolitan Supply Company, Chicago |                   |      |     |              |             | Teacher |          | BRANCHES            |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  |                            | Other Credits   |                 | SYLLABUS OF CLASSES |           |         |       |  |  |  |  |  |  |
|--------------------------------------|-------------------|------|-----|--------------|-------------|---------|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|-------------|-------------------|--|--|--|--|------------------|----------------------------|-----------------|-----------------|---------------------|-----------|---------|-------|--|--|--|--|--|--|
| Number                               | NAMES OF PUPILS   | Year | Age | Days Present | Times Tardy | Reading | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits |  |  |  |  | Classes by Years | PUPILS EACH CLASS (By No.) | TEXT BOOKS USED | Pages Canvassed |                     | Promoted  |         | Month |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  |                            |                 | From            | To                  | From Year | To Year |       |  |  |  |  |  |  |
| 1                                    | Sadie Daugherty   | 7    | 16  | 13           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  | Reading                    |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 2                                    | Madge Tribble     | 7    | 14  | 22           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  | 1, 2, 3, 4                 | Elkins          |                 |                     |           |         |       |  |  |  |  |  |  |
| 3                                    | Thelma Daugherty  | 7    | 12  | 58           |             | 81      | 97       | 94                  | 80                    | 93      | 90         | 92        | 80            | 70               | 70     |             |                   |  |  |  |  |                  | 7, 8, 10                   | Balmain         |                 |                     |           |         |       |  |  |  |  |  |  |
| 4                                    | Mabel Jones       | 7    | 14  | 43           |             | 81      | 97       | 94                  | 80                    | 91      | 91         | 93        | 80            | 70               | 70     |             |                   |  |  |  |  |                  | 11, 13, 23                 | Elkins          |                 |                     |           |         |       |  |  |  |  |  |  |
| 5                                    | Flossie Cherry    | 5    | 13  | 22           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  | Balmain                    |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 6                                    | Lela Hart         | 5    | 17  | 22           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  | Baldwin                    |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 7                                    | Howard Elliott    | 7    | 12  | 39           |             | 90      | 95       | 80                  | 90                    | 90      | 80         | 90        | 75            | 70               | 70     |             |                   |  |  |  |  |                  | Spelling                   | Natural         |                 |                     |           |         |       |  |  |  |  |  |  |
| 8                                    | Millard Bell      | 7    | 12  | 36           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 9                                    | Lucile Neighbors  | 5    | 13  | 11           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  | Language or Grammar        | Gowdy           |                 |                     |           |         |       |  |  |  |  |  |  |
| 10                                   | Clyde Smith       | 7    | 12  | 53           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 11                                   | Leland Smith      | 7    | 12  | 54           |             | 85      | 83       | 78                  | 80                    | 84      | 75         | 78        | 70            | 70               | 68     |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 12                                   | Joe Dugger        | 5    | 8   | 94           |             | 85      | 84       | 76                  | 82                    | 83      | 74         | 76        | 72            | 68               | 70     |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 13                                   | Beatrice Elliott  | 7    | 14  | 22           |             | 99      | 99       | 97                  | 98                    | 99      | 96         | 98        |               |                  |        |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 14                                   | Lynn Elliott      | 5    | 10  | 68           |             | 90      | 93       | 94                  | 98                    | 96      | 94         | 94        |               |                  |        |             |                   |  |  |  |  |                  | Numbers or Arithmetic      | Smith's         |                 |                     |           |         |       |  |  |  |  |  |  |
| 15                                   | Smith Elliott     | 3    | 8   | 67           |             | 94      | 96       | 93                  | 96                    | 95      | 90         |           |               |                  |        |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 16                                   | Melvin Mansfield  | 1    | 7   | 22           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 17                                   | Mildred Mansfield | 1    | 6   | 22           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 18                                   | John Jones        | 2    | 10  | 82           |             | 80      | 75       | 80                  | 75                    | 70      |            |           |               |                  |        |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 19                                   | Rudolph Tribble   | 1    | 7   | 25           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  | Writing                    | Economy         |                 |                     |           |         |       |  |  |  |  |  |  |
| 20                                   | Wilma Clausen     | 2    | 7   | 24           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 21                                   | Lena True         | 2    | 9   | 56           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  | Physiology and Hygiene     | Owerton         |                 |                     |           |         |       |  |  |  |  |  |  |
| 22                                   | Herbert True      | 5    | 10  | 58           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 23                                   | Nesley Daugherty  | 7    | 14  | 33           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 24                                   | Kathryn Bull      | 5    | 8   | 53           |             | 90      | 90       | 87                  | 94                    | 95      |            | 96        |               |                  |        |             |                   |  |  |  |  |                  | Geography                  | Natural         |                 |                     |           |         |       |  |  |  |  |  |  |
| 25                                   | Lindell Bull      | 1    | 6   | 38           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 26                                   | Leta Hicks        | 5    | 9   | 93           |             | 94      | 98       | 94                  | 94                    | 92      |            | 96        |               |                  |        |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 27                                   | Robert Hicks      | 1    | 8   | 73           |             | 80      | 75       | 80                  | 75                    |         |            |           |               |                  |        |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 28                                   | Stella Hicks      | 1    | 6   | 45           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  | History of U. S.           | Montgomery      |                 |                     |           |         |       |  |  |  |  |  |  |
| 29                                   | Opal Cherry       | 1    | 7   | 25           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 30                                   | Emma Revins       | 5    | 11  | 67           |             | 94      | 95       | 85                  | 92                    | 93      |            |           |               |                  |        |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 31                                   | Julia Revins      | 3    | 9   | 63           |             | 94      | 90       | 84                  | 91                    | 90      |            |           |               |                  |        |             |                   |  |  |  |  |                  | History of Illinois        | Mather          |                 |                     |           |         |       |  |  |  |  |  |  |
| 32                                   | Lee Revins        | 2    | 10  | 74           |             | 75      | 75       | 80                  | 85                    | 80      |            |           |               |                  |        |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 33                                   | Frank Revins      | 1    | 8   | 77           |             | 75      | 80       | 75                  | 70                    | 70      |            |           |               |                  |        |             |                   |  |  |  |  |                  | Civics                     | Peterman        |                 |                     |           |         |       |  |  |  |  |  |  |
| 34                                   | Judson Cooper     | 1    | 14  | 24           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 35                                   | Arley Cooper      | 1    | 12  | 22           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  | Music                      |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 36                                   | Ida Cooper        | 1    | 8   | 24           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 37                                   | Clark Cooper      | 1    | 6   | 24           |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  | General Exercise           |                 |                 |                     |           |         |       |  |  |  |  |  |  |
| 38                                   | Eula Daugherty    | 2    | 7   | 54           |             | 75      | 82       | 80                  | 80                    | 75      |            |           |               |                  |        |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  | Agriculture                | Beginners       |                 |                     |           |         |       |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  |                            |                 |                 |                     |           |         |       |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  | Household Arts             |                 |                 |                     |           |         |       |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  | Drawing                    |                 |                 |                     |           |         |       |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  | English                    |                 |                 |                     |           |         |       |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |  |                  | Algebra                    |                 |                 |                     |           |         |       |  |  |  |  |  |  |

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

You will note that attendance was very slack, but you can cause it to be much better next year by preventing "flu" and other epidemics from visiting the school.

## DAILY PROGRAM

| FORENOON    |                   |      |                   |
|-------------|-------------------|------|-------------------|
| Time Begins | Length in Minutes | Year | BRANCHES          |
|             |                   | 7    | Opening Ex        |
|             |                   | 1    | Reading or Plays  |
|             |                   | 2    | Numbers           |
|             |                   | 3    | Numbers           |
|             |                   | 5    | Arithmetic        |
|             |                   | 7    | Arithmetic        |
|             |                   | 1    | Recess            |
|             |                   | 5    | Reading           |
|             |                   | 3    | Reading           |
|             |                   | 7    | Gram. &           |
|             |                   | 2    | Reading           |
|             |                   | 5    | Spelling          |
|             |                   | 7    | Spelling & Orthog |

## DAILY PROGRAM

| AFTERNOON   |                   |      |                 |
|-------------|-------------------|------|-----------------|
| Time Begins | Length in Minutes | Year | BRANCHES        |
|             |                   | 1    | Reading         |
|             |                   | 2    | Reading         |
|             |                   | 3    | Physiology      |
|             |                   | 7    | Geography       |
|             |                   | 5    | Geography       |
|             |                   | 3    | Reading         |
|             |                   | 5    | Geography       |
|             |                   |      | Recess          |
|             |                   | 1    | Writing all     |
|             |                   |      | Reading         |
|             |                   | 2    | Reading         |
|             |                   | 7    | History or Civ. |
|             |                   |      | Physical all    |
|             |                   | 7    | Agriculture     |

## Teacher's Summary for Period Commencing Sept. 1918 and Ending Apr. 2, 1919

School was in Session 74 days

|   |            |             |             |
|---|------------|-------------|-------------|
| Number of non-resident pupils enrolled, | Boys 0     | Girls 0     | Total 0     |
| Whole number of pupils enrolled,        | Boys 19    | Girls 19    | Total 38    |
| Total days attendance,                  | Boys 95.3  | Girls 73.9  | Total 169.2 |
| Average daily attendance,               | Boys 10.44 | Girls 7.84  | Total 18.28 |
| Number of days absent,                  | Boys 87.3  | Girls 10.47 | Total 97.77 |
| Number of cases tardiness,              | Boys 10    | Girls 6     | Total 16    |
| Number neither absent nor tardy,        | Boys 1     | Girls 0     | Total 1     |

Number volumes in school library 36

Value of school library Forty Dollars

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition 6

Condition of out buildings, Boys' Common

Condition of out buildings, Girls' " "

Condition of Coal House Good

Teacher's salary per month, \$70.00 for 6 mos. 40 for 1 mos.

Number of Visits, Superintendent, 1, School Officers 3, Others 10, Total 14

General Remarks The attendance will indicate the amount of work done by each pupil.

We did in general about three months work.

I hereby certify that the above report is correct

S. B. Cades

TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 116 State of Illinois County of Macon  
 For the Term commencing Sept. 8, 1919, and ending April 7, 1920 School was in Session 141 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

| Charles M. Sackett |                   | Teacher |     | BRANCHES     |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   | Other Credits |  | SYLLABUS OF CLASSES |   |                      |                 |     |           |         |       |  |
|--------------------|-------------------|---------|-----|--------------|-------------|---|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|-------------|-------------------|---------------|--|---------------------|---|----------------------|-----------------|-----|-----------|---------|-------|--|
| Number             | NAMES OF PUPILS   | Year    | Age | Days Present | Times Tardy | Reading   | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits |               |  | Classes by Years    | PUPILS EACH CLASS (By No.)                    | TEXT BOOKS USED      | Pages Canvassed |     | Promoted  |         | Month |  |
|                    |                   |         |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     |   |                      | From            | To  | From Year | To Year |       |  |
| 1                  | Melvin Mansfield  | 1       | 8   | 40           | 2           | Moved away  |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | Reading                                       | Bald. Bender         |                 |     |           |         |       |  |
| 2                  | Mildred Mansfield | 1       | 6   | 40           | 2           | "   | "        |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 1 12, 13, 14, 15, 16, 17, 18, 19              | 1st                  | 4               | 144 |           |         |       |  |
| 3                  | Clara Hicks       | 1       | 6   | 76           | 0           | Had to quit on account of sickness.                                       |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 2 11, 12, 13, 14                              | 2d                   | 9               | 176 | 2         | 3       | Mar   |  |
| 4                  | Helen Cherry      | 1       | 6   | 61           | 6           | "   | "        |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 4 16, 17, 18                                  | 4th                  | 1               | 258 |           |         |       |  |
| 5                  | Alta Nevins       | 1       | 5   | 123          | 0           | 80 70 Oral 70 75 Oral   |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 6 20, 21, 22                                  | 5th                  | 1               | 258 |           |         |       |  |
| 6                  | Melvin Meier      | 1       | 6   | 29           | 0           | Quit on account of sickness.  |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 8 24-34                                       | Elson. Outline       |                 |     |           |         |       |  |
| 7                  | Frank Nevins      | 1       | 8   | 124          | 0           | 75 70 Oral 90 75 Oral   |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | Spelling                                      |                      |                 |     |           |         |       |  |
| 8                  | Lindell Bull      | 1       | 7   | 84           | 35          | 70 70 Oral 80 75 Oral   |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 6 20, 21, 22                                  | Natural              | 60              | 93  |           |         |       |  |
| 9                  | Opal Cherry       | 1       | 8   | 66           | 8           | 80 70 Oral 85 80 Oral   |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 8 24-34                                       | State Course         |                 |     |           |         |       |  |
| 10                 | Ruby McNeely      | 1       | 7   | 47           | 0           | Moved away  |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | Language or Grammar                           |                      |                 |     |           |         |       |  |
| 11                 | Smith Elliott     | 2       | 9   | 139          | 0           | 80 70 65 75 85 Oral   |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 4 16, 17, 18                                  | Geo. in Eng. I       | 150             | 324 |           |         |       |  |
| 12                 | Lee Nevins        | 2       | 10  | 131          | 0           | 65 65 60 70 80 Oral   |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 6 20, 21, 22                                  | " " II               |                 |     |           |         |       |  |
| 13                 | John Jones        | 2       | 11  | 124          | 0           | 65 70 60 70 80 Oral   |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 8 24-34                                       | Gowdy                | 1               | 187 |           |         |       |  |
| 14                 | Wilma Clausen     | 2       | 8   | 78           | 0           | Quit, afraid of sickness  |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | Numbers or Arithmetic                         |                      |                 |     |           |         |       |  |
| 15                 | Frank Morris      | 2       | 9   | 8            | 0           | Moved away  |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 1 1-9   | State Course         |                 |     |           |         |       |  |
| 16                 | Julia Nevins      | 4       | 9   | 119          | 0           | 70 60 65 75 85 Oral 60  |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 2 11, 12, 13, 14                              | Hamilton B.          | 107 164 186 289 |     |           |         |       |  |
| 17                 | Jewell Hicks      | 4       | 11  | 141          | 0           | 80 80 80 70 85 Oral 20  |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 4 16, 17, 18                                  | "                    |                 |     |           |         |       |  |
| 18                 | Kathryn Bull      | 4       | 10  | 108          | 37          | 75 70 80 75 80 Oral 70  |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 5 20, 21, 22                                  | "                    |                 |     |           |         |       |  |
| 19                 | Milton Morris     | 4       | 11  | 8            | 0           | Moved away  |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 6 24-33                                       | " Com.               | 1               | 145 |           |         |       |  |
| 20                 | Joseph Dugger     | 6       | 9   | 138          | 0           | 85 95 80 94 85 60 60  |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | Writing                                       |                      |                 |     |           |         |       |  |
| 21                 | Lynn Elliott      | 6       | 11  | 123          | 0           | 85 98 75 70 80 65 70  |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | all   | Economy System       |                 |     |           |         |       |  |
| 22                 | Emma Nevins       | 6       | 12  | 123          | 0           | 70 70 70 65 82 65 70  |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | Physiology and Hygiene                        |                      |                 |     |           |         |       |  |
| 23                 | Helen Morris      | 6       | 13  | 11           | 0           | Moved away  |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 8 24-33                                       | Overton A. Few weeks |                 |     |           |         |       |  |
| 24                 | Mabel Jones       | 8       | 15  | 106          | 4           | 70 75 65 90 90 65 65 65   |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | Geography                                     |                      |                 |     |           |         |       |  |
| 25                 | Flossie Cherry    | 8       | 14  | 68           | 12          | Absent too much   |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 4 16, 17, 18                                  | Home Finished.       |                 |     |           |         |       |  |
| 26                 | Howard Elliott    | 8       | 13  | 136          | 0           | 70 70 65 70 90 55 60  |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 6 20, 21, 22                                  | Ess. I. State Course |                 |     |           |         |       |  |
| 27                 | Claude Smith      | 8       | 14  | 109          | 2           | 60 65 60 55 85 65 60  |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 8 24-33                                       | " II. " " "          |                 |     |           |         |       |  |
| 28                 | Clyde Smith       | 8       | 14  | 116          | 2           | 65 70 60 60 85 60 50  |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | History of U. S.                              |                      |                 |     |           |         |       |  |
| 29                 | Beatrice Elliott  | 8       | 15  | 141          | 4           | 70 75 65 60 85 60 50  |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 6 20, 21, 22                                  | McMaster Beg. I      | 1               | 228 |           |         |       |  |
| 30                 | Lola Hart         | 8       | 18  | 20           | 1           | Moved away  |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | 8 24-33                                       | " Brief 37 437       |                 |     |           |         |       |  |
| 31                 | Lela Hart         | 8       | 18  | 2            | 0           | " " "   |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | History of Illinois                           |                      |                 |     |           |         |       |  |
| 32                 | Millard Bull      | 8       | 13  | 69           | 28          | Absent too much   |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | Civics  |                      |                 |     |           |         |       |  |
| 33                 | Thelma Daugherty  | 8       | 13  | 43           | 0           | Moved away  |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | Dropped Civics to get ready for 7th year work |                      |                 |     |           |         |       |  |
| 34                 | Edward Maddox     | 7       | 14  | 19           | 0           | Just moved in from Morgan county. They do not alternate in Morgan county. |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | Music   |                      |                 |     |           |         |       |  |
|                    |                   |         |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | General Exercise                              |                      |                 |     |           |         |       |  |
|                    |                   |         |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | Agriculture                                   |                      |                 |     |           |         |       |  |
|                    |                   |         |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | Household Arts                                |                      |                 |     |           |         |       |  |
|                    |                   |         |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | Drawing                                       |                      |                 |     |           |         |       |  |
|                    |                   |         |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | English                                       |                      |                 |     |           |         |       |  |
|                    |                   |         |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |               |  |                     | Algebra                                       |                      |                 |     |           |         |       |  |

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I found the school in a backward condition. The eighth year pupils could not do the work, so I turned them back in Arithmetic to prepare for seventh year work. I think they can do seventh year work successfully next year.

DAILY PROGRAM

| FORENOON    |                   |       |              |
|-------------|-------------------|-------|--------------|
| Time Begins | Length in Minutes | Year  | BRANCHES     |
| 9:00        | 10                | All   | Opening Ex.  |
| 9:10        | 10                | 1     | Chart        |
| 9:20        | 10                | 1     | First Reader |
| 9:30        | 10                | 2     | Second "     |
| 9:40        | 10                | 4     | Third "      |
| 9:50        | 15                | 8     | Arithmetic   |
| 10:05       | 15                | 6     | "            |
| 10:20       | 10                | 4, 5  | "            |
| 10:30       | 15                | All   | Recess       |
| 10:45       | 15                | 8     | Reading      |
| 11:00       | 15                | 6     | "            |
| 11:15       | 15                | 18, 2 | Numbers      |
| 11:30       | 10                | 4     | Spelling     |
| 11:40       | 10                | 8     | "            |
| 11:50       | 10                | 6     | "            |
| 12:00       | 60                | All   | Noon         |

DAILY PROGRAM

| AFTERNOON   |                   |       |                     |
|-------------|-------------------|-------|---------------------|
| Time Begins | Length in Minutes | Year  | BRANCHES            |
| 1:00        | 10                | 1     | Chart               |
| 1:10        | 10                | 1     | First Reader        |
| 1:20        | 10                | 2     | Second "            |
| 1:30        | 10                | 8     | Grammar             |
| 1:40        | 10                | 6     | Language            |
| 1:50        | 10                | 4     | "                   |
| 2:00        | 15                | 8     | U.S. History        |
| 2:15        | 15                | All   | Writing             |
| 2:30        | 15                | All   | Recess              |
| 2:45        | 10                | 18, 2 | Spelling & Lang.    |
| 2:55        | 15                | 6     | U.S. History        |
| 3:10        | 10                | 4     | Geography           |
| 3:20        | 15                | 8     | "                   |
| 3:35        | 10                | 6     | "                   |
| 3:45        | 15                | 8     | Physiology & Civics |
| 4:00        |                   | All   | Dismiss             |

Teacher's Summary for Period Commencing Sept. 8, 1919 and Ending April 9, 1920.

School was in Session 141 days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....  
 Whole number of pupils enrolled, - Boys. 1516, Girls. 18, Total 3334.  
 Total days attendance, - - - Boys. 1391, Girls. 1373, Total 2764.  
 Average daily attendance. - - - Boys. 9.122, Girls. 9.104, Total 19.857.  
 Number of days absent, - - - Boys. 313, Girls. 389, Total 702.  
 Number of cases tardiness, - - - Boys. 69, Girls. 22, Total 141.  
 Number neither absent nor tardy, - Boys. 0, Girls. 1, Total 1.  
 Number volumes in school library. 64.  
 Value of school library and Text Books \$110.00.  
 General condition of library books. Fair.  
 General condition of school room. Fair.  
 Number of trees on school ground in thrifty condition. Two.  
 Condition of out buildings, Boys' Poor.  
 Condition of out buildings, Girls' Poor.  
 Condition of Coal House. Good.  
 Teacher's salary per month, \$ Eighty-five.  
 Number of Visits, Superintendent 1, School Officers 2, Others 12, Total 15.  
 General Remarks

I hereby certify that the above report is correct.

Charles M. Sackett

TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 116 State of Illinois County of Macoupin  
For the 7 months commencing Sept. 6 1920, and ending April 5 1921 School was in Session 146 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

|        |                  | Teacher |     |              |             | BRANCHES                          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  | Other Credits |  |                  |                            | SYLLABUS OF CLASSES                   |                   |          |           |         |       |   |  |  |
|--------|------------------|---------|-----|--------------|-------------|-----------------------------------|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|-------------|-------------------|--|--|---------------|--|------------------|----------------------------|---------------------------------------|-------------------|----------|-----------|---------|-------|---|--|--|
| Number | NAMES OF PUPILS  | Year    | Age | Days Present | Times Tardy | Reading                           | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits |  |  |               |  | Classes by Years | PUPILS EACH CLASS (By No.) | TEXT BOOKS USED                       | Pages Canvassed   |          | Promoted  |         | Month |   |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       | From              | To       | From Year | To Year |       |   |  |  |
| 1      | Helena Cherry    | 1       | 6   | 100          | 8           | 91                                |          | 80                  | 88                    | 90      |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            | Reading 1, 3, 4.                      | Bald. + Bender    | Finished | 1         | 2       |       |   |  |  |
| 2      | Spindel Bull     | 2       | 8   |              |             | 83                                | 87       | 85                  | 92                    | 90      |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            | 1. 5, 7, 8.                           | "                 | "        | "         | 2       | 3     |   |  |  |
| 3      | Vonda Claassen   | 1       | 6   |              |             | 97                                | 90       | 91                  | 97                    | 91      |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            | 2. 2, 9, 13, 38                       | "                 | "        | "         | 1       | 2     |   |  |  |
| 4      | Clara Hicks      | 1       | 7   |              |             | 94                                |          | 90                  | 97                    | 91      |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            | 3. 14, 15, 16, 39, 35                 | "                 | "        | "         | 1       | 2     |   |  |  |
| 5      | Earl Bull        | 1       | 6   |              |             | 80                                |          | 80                  | 92                    | 75      |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            | 5. 19, 20, 21, 22                     | "                 | "        | "         | 1       | 2     |   |  |  |
| 6      | Melvin Mier      | 1       | 7   | 75           | 0           | 97                                |          | 82                  | 82                    | 80      |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            | 7. 24, 25, 37.                        | "                 | "        | "         | 1       | 2     |   |  |  |
| 7      | Howard Dugger    | 1       | 6   | 84           | 0           | Out on account of sickness        |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
| 8      | Raymond Woods    | 1       | 6   |              |             | 68                                |          | 68                  | 73                    | 65      |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            | 2. Spelling 14-16. 39, 37.            | Sanborn           | C. of S. |           |         |       |   |  |  |
| 9      | Opal Cherry      | 2       | 9   | 123          | 8           | 93                                | 87       | 88                  | 90                    | 92      |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            | 5. 19, 22, 25, 35, 37.                | "                 | C. of S. | 1         | 1       |       |   |  |  |
| 10     | Frank Reins      | 2       | 9   | 101          | 0           | Dropped                           |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
| 11     | Alta Reins       | 2       | 6   | 107          | 0           | Dropped                           |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
| 12     | Rudolph Trubble  | 2       | 9   | 73           | 0           | Dropped                           |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
| 13     | Wheatly Woods    | 2       | 9   |              |             | 88                                | 75       | 88                  | 95                    | 90      |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            | 7. 26-29, 32, 34, 36, 40.             | "                 | "        | "         | 2       | 3     |   |  |  |
| 14     | Wilma Claassen   | 3       | 9   |              |             | 97                                | 99       | 99                  | 98                    | 95      |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            | Numbers or Arithmetic 14, 15, 16, 18. | Hamilton's        | C. of S. | 3         | 4       |       |   |  |  |
| 15     | Smith Elliott    | 3       | 10  |              |             | 96                                | 98       | 94                  | 95                    | 92      |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            | 3. 39, 35, 25                         | "                 | "        | "         | 3       | 4     |   |  |  |
| 16     | John Jones       | 3       | 12  |              |             | 90                                | 95       | 92                  | 86                    | 88      |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            | 5. 19, 20, 22                         | "                 | "        | "         | 3       | 4     |   |  |  |
| 17     | Julia Reins      | 3       | 10  | 107          | 0           | Dropped                           |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
| 18     | Ela Reins        | 3       | 11  |              |             | Dropped                           |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
| 19     | Kathryn Bull     | 5       | 11  |              |             | 90                                | 99       | 91                  | 91                    | 91      |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            | 7. 40, 26-29                          | "                 | "        | "         |         |       |   |  |  |
| 20     | Synn Elliott     | 5       | 12  |              |             | 90                                | 93       | 90                  | 95                    | 90      |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            | 20-24                                 | "                 | "        | "         |         |       |   |  |  |
| 21     | Joseph Dugger    | 5       | 10  |              |             | 95                                | 99       | 96                  | 92                    | 94      |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            | Writing                               |                   |          |           | 5       | 6     |   |  |  |
| 22     | Jewell Hicks     | 5       | 12  |              |             | 90                                | 99       | 91                  | 91                    | 93      |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            | Daily Economy Systems                 |                   |          |           | 5       | 6     |   |  |  |
| 23     | Emma Reins       | 5       | 12  | 104          | 0           | Dropped                           |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
| 24     | Byron McNeely    | 5       | 13  |              |             | 82                                | 75       | 76                  | 77                    | 80      |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            | Physiology and Hygiene 40, 26-29      |                   |          |           | 5       | 6     |   |  |  |
| 25     | Anne Woods       | 5       | 11  |              |             | 76                                | 93       | 76                  | 77                    | 80      |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            | 7. 32, 34, 36.                        | Quinn's           | C. of S. | 5         | 6       |       |   |  |  |
| 26     | Flossie Cherry   | 7       | 15  | 103          | 10          | 70                                | 78       | 64                  | 70                    | 87      | 69         | 64        | 70            |                  | 70     |             |                   |  |  |               |  |                  |                            | Geography 19-25, 37.                  | Brigham           | C. of S. | 5         | 6       |       |   |  |  |
| 27     | Howard Elliott   | 7       | 14  |              |             | 89                                | 90       | 95                  | 83                    | 82      | 90         | 95        | 94            |                  | 90     |             |                   |  |  |               |  |                  |                            | 40, 26-29                             | Brigham II        | C. of S. | 7         | 7       |       |   |  |  |
| 28     | Beatrice Elliott | 7       | 16  | 100          | 8           | 85                                | 97       | 87                  | 84                    | 91      | 82         | 77        | 83            |                  | 80     |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
| 29     | Mabel Jones      | 7       | 16  | 117          | 3           | 94                                | 98       | 93                  | 97                    | 92      | 93         | 93        | 93            |                  | 85     |             |                   |  |  |               |  |                  |                            | History of U. S. 40, 26-29.           | McMaster's        | C. of S. | 7         | 8       |       |   |  |  |
| 30     | Clyde Smith      | 7       | 14  | 8            | 0           | Moved Away                        |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
| 31     | Claude Smith     | 7       | 14  | 10           | 0           | Moved Away                        |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
| 32     | Edward Maddox    | 7       | 14  |              |             | 94                                | 94       | 89                  | 90                    | 90      | 89         | 89        | 90            |                  | 85     |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         | 1     | 8 |  |  |
| 33     | Doris Mansfield  | 1       | 7   | 22           | 0           | Moved Away                        |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
| 34     | Helma Daugherty  | 7       | 14  | 118          | 0           | 90                                | 89       | 90                  | 90                    | 87      | 82         | 91        | 94            |                  | 90     |             |                   |  |  |               |  |                  |                            |                                       | Civics 40, 26-29. |          |           |         | 7     | 8 |  |  |
| 35     | Eula Daugherty   | 3       | 9   | 104          | 0           | 91                                | 95       | 93                  | 87                    | 91      |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            | 32, 34, 36                            | Randall.          | C. of S. | 3         | 4       |       |   |  |  |
| 36     | Willard Bull     | 7       | 14  | 99           | 8           | 90                                | 90       | 89                  | 91                    | 85      | 87         | 82        | 90            |                  | 91     |             |                   |  |  |               |  |                  |                            | Music                                 |                   |          |           | 7       | 8     |   |  |  |
| 37     | Elmer Woods      | 5       | 13  | 47           | 0           | Entered late attended short time. |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
| 38     | Leroy Jackson    | 2       | 6   |              |             | "                                 | "        | "                   | "                     | "       | "          | "         | "             |                  | "      |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         | 2     | 2 |  |  |
| 39     | Charles Jackson  | 3       | 9   |              |             | "                                 | "        | "                   | "                     | "       | "          | "         | "             |                  | "      |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         | 3     | 3 |  |  |
| 40     | Lusie Jackson    | 7       | 14  | 10           | 0           | "                                 | "        | "                   | "                     | "       | "          | "         | "             |                  | "      |             |                   |  |  |               |  |                  |                            |                                       | Agriculture       |          |           |         | 7     | 8 |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |
|        |                  |         |     |              |             |                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |               |  |                  |                            |                                       |                   |          |           |         |       |   |  |  |

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

| FORENOON    |                   |      |                   |
|-------------|-------------------|------|-------------------|
| Time Begins | Length in Minutes | Year | BRANCHES          |
| 9:00        | 10                | all  | Opening Exercises |
| 9:10        | 10                | 1    | Primary Work      |
| 9:20        | 10                | 2    | Numbers           |
| 9:30        | 15                | 7    | Arithmetic        |
| 9:45        | 10                | 3    | "                 |
| 9:55        | 10                | 1    | Primary Work      |
| 10:05       | 10                | 5    | Arithmetic        |
| 10:15       | 15                | 6    | Arithmetic        |
| 10:30       | 15                | all  | Recess            |
| 10:45       | 15                | 1    | Primary Work      |
| 11:00       | 10                | 2    | Spelling          |
| 11:10       | 10                | 5    | Reading           |
| 11:20       | 20                | 7    | Grammar           |
| 11:40       | 10                | 3    | Spelling          |
| 11:50       | 10                | 5    | Spelling          |
| 12:00       |                   |      | Noon              |

DAILY PROGRAM

| AFTERNOON   |                   |      |                     |
|-------------|-------------------|------|---------------------|
| Time Begins | Length in Minutes | Year | BRANCHES            |
| 1:00        | 10                | all  | Opening Exercises   |
| 1:10        | 10                | 7    | Spelling            |
| 1:20        | 10                | 7    | Reading             |
| 1:30        | 10                | 2    | Reading             |
| 1:40        | 10                | all  | Writing             |
| 1:50        | 15                | 5    | Geography           |
| 2:10        | 15                | 3    | Reading             |
| 2:20        | 10                | 7    | Geography           |
| 2:30        | 15                | all  | Recess              |
| 2:45        | 15                | 1-24 | Language            |
| 3:00        | 15                | 7    | History             |
| 3:15        | 15                | 5    | Language            |
| 3:30        | 15                | 03   | Language            |
| 3:45        | 15                | 07   | Physiology - Civics |
| 4:00        |                   |      | Dismissal           |

Teacher's Summary for Period Commencing Sept. 6, 1920 and Ending April 5, 1921.

School was in Session 146 days

|   |      |                 |       |        |       |          |
|---|------|-----------------|-------|--------|-------|----------|
| Number of non-resident pupils enrolled,               | Boys | 0               | Girls | 0      | Total | 0        |
| Whole number of pupils enrolled,                      | Boys | 23              | Girls | 17     | Total | 40       |
| Total days attendance,                                | Boys | 2082            | Girls | 1933   | Total | 4015     |
| Average daily attendance,                             | Boys | 14+             | Girls | 13+    | Total | 27+      |
| Number of days absent,                                | Boys | 1283            | Girls | 547    | Total | 1830     |
| Number of cases tardiness,                            | Boys | 34              | Girls | 25     | Total | 59       |
| Number neither absent nor tardy,                      | Boys |                 | Girls | 1      | Total | 1        |
| Number volumes in school library                      |      | 64              |       |        |       |          |
| Value of school library                               |      | \$110.          |       |        |       |          |
| General condition of library books                    |      | Fair            |       |        |       |          |
| General condition of school room                      |      | Fair            |       |        |       |          |
| Number of trees on school ground in thrifty condition |      | 2               |       |        |       |          |
| Condition of out buildings, Boys'                     |      | Poor            |       |        |       |          |
| Condition of out buildings, Girls'                    |      | Poor            |       |        |       |          |
| Condition of Coal House                               |      | Good            |       |        |       |          |
| Teacher's salary per month, \$                        |      | 90              |       |        |       |          |
| Number of Visits, Superintendent                      | 0    | School Officers | 3     | Others | 10    | Total 13 |
| General Remarks                                       |      |                 |       |        |       |          |

I hereby certify that the above report is correct

Thelma Morris

TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 116 State of Illinois County of Macoupin  
 For the year commencing Sept. 5, 1921, and ending April 4 1922 School was in Session 141 Days

Metropolitan Supply Company, Anamosa, Iowa 6700

Helen Louise Maddox Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

| Teacher |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   | Other Credits    |                            |                               |                              |                 |           |         |       |  |  |
|---------|-----------------|------|-----|--------------|-------------|---------|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|-------------|-------------------|------------------|----------------------------|-------------------------------|------------------------------|-----------------|-----------|---------|-------|--|--|
| Number  | NAMES OF PUPILS | Year | Age | Days Present | Times Tardy | Reading | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits | Classes by Years | PUPILS EACH CLASS (By No.) | TEXT BOOKS USED               | Pages Canvassed              |                 | Promoted  |         | Month |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               | From                         | To              | From Year | To Year |       |  |  |
| ✓ 1     | Watson Maddox   | 1    | 6   | 3            | 3           | 89      | 88       | 93                  | 91                    | 90      |            |           |               |                  |        |             |                   |                  |                            | Reading                       |                              |                 |           | 1       | 2     |  |  |
| ✓ 2     | Howard Dugger   | 2    | 7   | 3            | 1           | 81      | 85       | 88                  | 96                    | 91      |            |           |               |                  |        |             |                   |                  | 1                          | 1, 3, 4                       | Baldwin & Hender             | Finished        |           | 2       | 3     |  |  |
| ✓ 3     | Raymond Woods   | 1    | 7   | 10           | 9           | 80      | 80       | 85                  | 80                    | 85      |            |           |               |                  |        |             |                   |                  | 2                          | 2, 5, 6, 7, 8, 9              | "                            | Finished        |           | 1       | 1     |  |  |
| ✓ 4     | Nellie Nevins   | 1    | 6   | 13           | 0           | 80      | 89       | 88                  | 84                    | 80      |            |           |               |                  |        |             |                   |                  | 3                          | 10, 11, 12, 13, 14, 15        | "                            | "               | "         | 1       | 2     |  |  |
| 32      | Julius King     | 1    | 8   | 67           | 1           | 80      | 60       | 65                  | 70                    | 70      | moved away |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
| ✓ 5     | Helen Cherry    | 2    | 8   | 11           | 1           | 89      | 86       | 85                  | 81                    | 90      |            |           |               |                  |        |             |                   |                  | 6                          | 24, 25, 26, 27, 28            | "                            |                 |           | 2       | 3     |  |  |
| ✓ 6     | Le Roy Jackson  | 2    | 7   | 12           | 2           | 81      | 86       | 88                  | 90                    | 84      |            |           |               |                  |        |             |                   |                  | 8                          | Elson Reader                  |                              | C. of S.        |           | 2       | 3     |  |  |
| ✓ 7     | Jr. Bull        | 2    | 7   | 12           | 7           | 87      | 84       | 87                  | 91                    | 86      |            |           |               |                  |        |             |                   |                  | Followed C. of             | Study in all                  |                              |                 | 2         | 3       |       |  |  |
| ✓ 8     | Vonda Clausen   | 2    | 7   | 12           | 1           | 91      | 89       | 92                  | 95                    | 88      |            |           |               |                  |        |             |                   |                  | 4                          | Reeds                         |                              |                 |           | 2       | 3     |  |  |
| ✓ 9     | Clara Hicks     | 2    | 8   | 13           | 1           | 96      | 90       | 90                  | 91                    | 90      |            |           |               |                  |        |             |                   |                  | 6                          | Reeds                         | Orthography                  | C. of S.        |           | 2       | 3     |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 8                          | Language or Grammar           |                              |                 |           | 2       | 3     |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 3                          | 10, 11, 12, 13, 14, 15        | Howdy & Deschamps            | C. of S.        |           |         |       |  |  |
| ✓ 10    | Opal Cherry     | 3    | 10  | 11           | 1           | 87      | 93       | 84                  | 81                    | 92      |            |           |               |                  |        |             |                   |                  | 4                          | 16, 17, 18, 19, 20, 21        | Howdy & Deschamps            | C. of S.        |           | 3       | 5     |  |  |
| ✓ 11    | Alta Nevins     | 3    | 8   | 14           | 0           | 84      | 89       | 84                  | 84                    | 92      |            |           |               |                  |        |             |                   |                  | 6                          | 22, 23, 24, 25, 26, 27        | Howdy & Deschamps            | C. of S.        |           | 3       | 5     |  |  |
| ✓ 12    | Frank Nevins    | 3    | 10  | 13           | 1           | 83      | 84       | 82                  | 89                    | 83      |            |           |               |                  |        |             |                   |                  |                            | Numbers or Arithmetic         |                              |                 |           | 3       | 5     |  |  |
| ✓ 13    | Melvin Meier    | 3    | 9   | 8            | 0           | 81      | 75       | 76                  | 75                    | 76      |            |           |               |                  |        |             |                   |                  | 1                          | 1, 3, 4                       | Milne                        |                 |           | 3       | 5     |  |  |
| ✓ 14    | Lindell Bull    | 3    | 9   | 9            | 6           | 83      | 87       | 88                  | 83                    | 85      |            |           |               |                  |        |             |                   |                  | 2                          | 2, 5, 6, 7, 8, 9              | Milne                        |                 |           | 3       | 5     |  |  |
| ✓ 15    | Wheatly Woods   | 3    | 10  | 12           | 12          | 80      | 85       | 80                  | 80                    | 85      |            |           |               |                  |        |             |                   |                  | 3                          | 10, 11, 12, 13, 14, 15        | Hamilton                     | C. of S.        |           | 3       | 5     |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 4                          | 16, 17, 18, 19, 20, 21        | Hamilton                     | C. of S.        |           | 3       | 5     |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 6                          | 22, 23, 24, 25, 26, 27        | Hamilton                     | C. of S.        |           |         |       |  |  |
| ✓ 16    | Smith Elliott   | 4    | 11  | 12           | 0           | 91      | 95       | 86                  | 91                    | 87      |            |           |               |                  |        |             |                   |                  | 8                          | 28                            | Hamilton                     | C. of S.        |           |         |       |  |  |
| ✓ 17    | Lee Nevins      | 4    | 12  | 12           | 0           | 83      | 83       | 83                  | 90                    | 78      |            |           |               |                  |        |             |                   |                  | 3                          | Writing                       |                              |                 |           | 4       | 5     |  |  |
| ✓ 18    | Charles Jackson | 4    | 10  | 11           | 3           | 71      | 67       | 71                  | 86                    | 86      |            |           |               |                  |        |             |                   |                  | 8                          | Used Palmer Method            |                              |                 |           | 4       | 5     |  |  |
| ✓ 19    | John Jones      | 4    | 13  | 13           | 0           | 83      | 85       | 83                  | 84                    | 92      |            |           |               |                  |        |             |                   |                  |                            | Physiology and Hygiene        |                              |                 |           | 4       | 5     |  |  |
| ✓ 20    | Wilma Clausen   | 4    | 10  | 13           | 1           | 93      | 91       | 91                  | 93                    | 90      |            |           |               |                  |        |             |                   |                  |                            | Overton in all                | Trades                       | C. of S.        |           | 4       | 5     |  |  |
| ✓ 21    | Eula Daugherty  | 4    | 10  | 12           | 1           | 81      | 88       | 80                  | 90                    | 96      |            |           |               |                  |        |             |                   |                  |                            | Geography                     |                              |                 |           | 4       | 5     |  |  |
| ✓ 22    | Julia Nevins    | 4    | 11  | 13           | 0           | 96      | 92       | 91                  | 89                    | 85      |            |           |               |                  |        |             |                   |                  | 4                          | 16, 17, 18, 19, 20, 21        | McKnight Home Soc.           | C. of S.        |           | 4       | 5     |  |  |
| ✓ 23    | Annie Woods     | 4    | 13  | 10           | 5           | 87      | 93       | 84                  | 75                    | 92      |            |           |               |                  |        |             |                   |                  | 6                          | 24, 25, 26, 27, 28            | Brigham & McFarlane          | C. of S.        |           | 4       | 5     |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 8                          | Dropped out                   | Brigham & McFarlane          |                 |           |         |       |  |  |
| ✓ 24    | Joe Dugger      | 6    | 11  | 13           | 1           | 96      | 92       | 88                  | 95                    | 91      |            |           |               |                  |        |             |                   |                  |                            | History of U. S.              |                              |                 |           | 6       | 7     |  |  |
| ✓ 25    | Lynn Elliott    | 6    | 13  | 10           | 2           | 85      | 79       | 76                  | 78                    | 85      |            |           |               |                  |        |             |                   |                  | 6                          | 24, 25, 26, 27, 28            |                              | Course of Study |           | 6       | 7     |  |  |
| ✓ 26    | Emma Nevins     | 6    | 13  | 14           | 0           | 90      | 90       | 88                  | 92                    | 89      |            |           |               |                  |        |             |                   |                  | 8                          | Dropped                       | McMaster                     | C. of S.        |           | 6       | 7     |  |  |
| ✓ 27    | Jewell Hicks    | 6    | 13  | 14           | 1           | 91      | 92       | 87                  | 88                    | 95      |            |           |               |                  |        |             |                   |                  |                            | 29, 30, 31                    | History of Illinois          |                 |           | 6       | 7     |  |  |
| ✓ 28    | Katherine Bull  | 6    | 12  | 13           | 3           | 89      | 84       | 90                  | 90                    | 81      |            |           |               |                  |        |             |                   |                  |                            | Different Books for reference |                              |                 |           | 6       | 7     |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | Civics                        |                              |                 |           |         |       |  |  |
| 29      | Millard Bull    | 8    | 15  | 3            | 6           | 80      | 75       | 75                  | 85                    | 90      |            |           |               |                  |        |             |                   |                  | 8                          | Dropped                       | Illinois and National Reader | C. of S.        |           |         |       |  |  |
| 30      | Howard Elliott  | 8    | 15  | 4            | 0           | 90      | 85       | 78                  | 76                    | 95      |            |           |               |                  |        |             |                   |                  |                            | 28, 30, 31                    | Music                        | Victor          |           |         |       |  |  |
| 31      | Elmer King      | 8    | 16  | 37           | 0           | 75      | 60       | 65                  | 80                    | 75      |            |           |               |                  |        |             |                   |                  |                            | 8th Grade                     |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | Dropped                       |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            | moved away                    |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              |                 |           |         |       |  |  |
|         |                 |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               |                              | </              |           |         |       |  |  |

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

| FORENOON    |                   |      |                   |
|-------------|-------------------|------|-------------------|
| Time Begins | Length in Minutes | Year | BRANCHES          |
| 9.00        | 10                | All  | Opening Exercises |
| 9.10        | 15                | 8    | Arithmetic        |
| 9.25        | 5                 | 1    | Reading           |
| 9.30        | 10                | 2    | "                 |
| 9.40        | 10                | 3    | Arithmetic        |
| 9.50        | 10                | 4    | "                 |
| 10.00       | 10                | 5    | "                 |
| 10.10       | 10                | 6    | "                 |
| 10.20       | 10                | 7    | "                 |
| 10.30       | 15                | All  | Recess            |
| 10.45       | 10                | 8    | Grammar           |
| 10.55       | 5                 | 1    | Numbers           |
| 11.00       | 5                 | 2    | "                 |
| 11.05       | 10                | All  | Study             |
| 11.15       | 10                | 3    | Language          |
| 11.25       | 10                | 4    | "                 |
| 11.35       | 15                | 6    | Grammar           |
| 11.50       | 10                | 8    | History           |
| 12.00       | 60                | All  | Noon              |

DAILY PROGRAM

| AFTERNOON   |                   |      |                      |
|-------------|-------------------|------|----------------------|
| Time Begins | Length in Minutes | Year | BRANCHES             |
| 1.00        | 17                | 1    | Reading              |
| 1.17        | 8                 | 2    | Reading              |
| 1.25        | 10                | 3    | "                    |
| 1.35        | 10                | 4    | Geography            |
| 1.45        | 20                | All  | Study                |
| 1.55        | 10                | 6    | Geo - Physics        |
| 2.05        | 10                | 8    | Geo - Physics        |
| 2.15        | 15                | All  | Writing 4 de. of wk. |
| 2.30        | 15                | All  | Recess               |
| 2.45        | 5                 | 1    | Language             |
| 2.50        | 5                 | 2    | "                    |
| 2.55        | 10                | 3    | Reading              |
| 3.05        | 10                | 4    | "                    |
| 3.15        | 10                | 6    | Reading - History    |
| 3.25        | 10                | 8    | Reading              |
| 3.35        | 5                 | 3    | Spelling             |
| 3.40        | 10                | 4    | "                    |
| 3.50        | 5                 | 6    | "                    |
| 3.55        | 5                 | 8    | "                    |
| 4.00        | All               |      | Dismissed            |

Teacher's Summary for Period Commencing Sept 5, 1921 and Ending April 4, 1922

School was in Session 141 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, Boys 15, Girls 13, Total 28  
 Total days attendance, Boys 1952 1951, Girls 1682 1675, Total 3634 ✓ 3629  
 Average daily attendance: Boys 13.84, Girls 11.92, Total 25.76  
 Number of days absent, Boys 163, Girls 153, Total 316  
 Number of cases tardiness, Boys 53, Girls 15, Total 68  
 Number neither absent nor tardy, Boys 0, Girls 1, Total 1  
 Number volumes in school library 64  
 Value of school library \$110  
 General condition of library books Fair  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition Two  
 Condition of out buildings, Boys' Good  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Good  
 Teacher's salary per month, \$ 75  
 Number of Visits, Superintendent one, School Officers 0, Others 8, Total 9  
 General Remarks A very nice school to teach.

I hereby certify that the above report is correct

Helen Louise Maddox

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 116 State of Illinois County of Macoupin  
 For the Year commencing Sept. 4 1923, and ending April 3, 1923. School was in Session 142 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

| Teacher |                   | BRANCHES |     |              |             |                            |          |                     |                       |         |            |           |               |                  |        | Other Credits |                   | SYLLABUS OF CLASSES |  |  |                  |                            |                        |                               |                 |           |         |         |                     |                      |                      |    |   |   |   |
|---------|-------------------|----------|-----|--------------|-------------|----------------------------|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|---------------|-------------------|---------------------|--|--|------------------|----------------------------|------------------------|-------------------------------|-----------------|-----------|---------|---------|---------------------|----------------------|----------------------|----|---|---|---|
| Number  | NAMES OF PUPILS   | Year     | Age | Days Present | Times Tardy | Reading                    | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture   | Home Work Credits |                     |  |  | Classes by Years | PUPILS EACH CLASS (By No.) | TEXT BOOKS USED        | Pages Canvassed               |                 | Promoted  |         | Month   |                     |                      |                      |    |   |   |   |
|         |                   |          |     |              |             |                            |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  |                            |                        | From                          | To              | From Year | To Year |         |                     |                      |                      |    |   |   |   |
| 1       | Samuel Bull       | 1        | 6   | 93           |             | Missed too much            |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  |                            |                        |                               |                 |           |         | Reading |                     | 1                    | 79                   | 1  | 1 | 7 |   |
| 2       | Wendell Claussen  | 1        | 6   | 105          | 0           | 95                         | 88       | 89                  | 90                    | 86      |            |           |               |                  |        |               |                   |                     |  |  |                  | 1                          | 1-7                    | Baldwin + Bender              | Finished        | 1         | 2       | 7       |                     |                      |                      |    |   |   |   |
| 3       | Raymond Woods     | 1        | 8   |              |             | moved away                 |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  |                            |                        |                               |                 |           |         | 2       | 8-11                | "                    |                      | 1  |   |   |   |
| 4       | Wayne Waters      | 1        | 6   | 101          | 4           | missed too much            |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  |                            |                        |                               |                 |           |         | 3       | 12-19               | "                    | 1                    | 81 | 1 | 1 | 7 |
| 5       | Edgar Killebrew   | 1        | 6   |              |             | moved away                 |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  |                            |                        |                               |                 |           |         | 4-5     | 20-34               | "                    |                      | 1  |   |   |   |
| 6       | Lawrence Sandberg | 1        | 5   | 52           | 0           | went only a few days       |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  |                            |                        |                               |                 |           |         | 7       | 35-39               | Hartwell             |                      | 1  |   |   |   |
| 7       | Clarence Sandberg | 1        | 7   | 67           | 0           | stopped                    |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  |                            |                        |                               |                 |           |         |         | Spelling            | Followed C. of S.    |                      | 1  | 1 | 7 |   |
| 8       | Watson Maddox     | 2        | 7   | 137          | 2           | 86                         | 87       | 87                  | 90                    | 90      |            |           |               |                  |        |               |                   |                     |  |  |                  | 3-5                        | 3-5                    | Reeds                         | Finished        | 2         | 3       | 7       |                     |                      |                      |    |   |   |   |
| 9       | Nellie Nevins     | 2        | 6   | 138          | 0           | 87                         | 82       | 81                  | 82                    | 79      |            |           |               |                  |        |               |                   |                     |  |  |                  | 7                          | 7                      | Cavins Orthography            | "               | 2         | 3       | 7       |                     |                      |                      |    |   |   |   |
| 10      | Cleta Barnard     | 2        | 8   |              |             | moved away                 |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  |                            |                        |                               |                 |           |         |         | Language or Grammar | Followed C. of S.    |                      | 2  |   |   |   |
| 11      | Stanley Barnard   | 2        | 7   |              |             | moved away                 |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  |                            |                        |                               |                 |           |         |         | 3                   | 3                    | Lowdy + Deschamps    |    | 2 |   |   |
| 12      | Clarick Killebrew | 3        | 8   |              |             | moved away                 |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  |                            |                        |                               |                 |           |         |         | 4-5                 | 4-5                  | "                    |    | 3 |   |   |
| 13      | Toward Dugger     | 3        | 8   | 136          | 5           | 80                         | 88       | 88                  | 92                    | 88      |            |           |               |                  |        |               |                   |                     |  |  |                  | 7                          | 7                      | "                             | Finished Reader | 3         | 4       | 7       |                     |                      |                      |    |   |   |   |
| 14      | Helen Cherry      | 3        | 9   | 106          | 0           |                            |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  |                            | Numbers or Arithmetic  | C of S.                       | "               | 3         | 4       | 7       |                     |                      |                      |    |   |   |   |
| 15      | Vonda Claussen    | 3        | 8   | 123          | 0           | 89                         | 91       | 88                  | 92                    | 90      |            |           |               |                  |        |               |                   |                     |  |  |                  | 2-3                        | 8-19                   | Milne                         | "               | 3         | 4       | 7       |                     |                      |                      |    |   |   |   |
| 16      | Clara Hicks       | 3        | 9   | 132          | 0           | 86                         | 88       | 81                  | 86                    | 88      |            |           |               |                  |        |               |                   |                     |  |  |                  | 4-5                        | 20-34                  | Hamilton                      | "               | 3         | 4       | 7       |                     |                      |                      |    |   |   |   |
| 17      | Orl Bull          | 3        | 8   | 134          | 1           | 73                         | 92       | 87                  | 92                    | 87      |            |           |               |                  |        |               |                   |                     |  |  |                  | 7                          | 35-39                  | Wentworth-Smith               | "               | 3         | 4       | 7       |                     |                      |                      |    |   |   |   |
| 18      | Le Roy Jackson    | 3        | 8   |              |             | moved away                 |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  |                            |                        |                               |                 |           |         |         |                     |                      |                      |    |   |   |   |
| 19      | Albert Killebrew  | 3        | 10  |              |             | moved away                 |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  |                            |                        |                               |                 |           |         |         | Writing             |                      |                      | 3  |   |   |   |
| 20      | Melvin Meier      | 4        | 10  | 105          | 0           | 84                         | 86       | 77                  | 84                    | 86      | 77         |           |               |                  |        |               |                   |                     |  |  |                  | 1-7                        | All Grades             | Palmer Method                 |                 | 3         |         |         |                     |                      |                      |    |   |   |   |
| 21      | Frank Nevins      | 4        | 11  | 138          | 0           | 76                         | 66       | 76                  | 76                    | 70      | 80         |           |               |                  |        |               |                   |                     |  |  |                  |                            | Physiology and Hygiene | Followed C of S.              | 4-5             | 7         | 7       |         |                     |                      |                      |    |   |   |   |
| 22      | Opal Cherry       | 4        | 11  | 66           | 0           | Stopped because of illness |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  |                            |                        |                               |                 |           |         | 1-7     | All Grades          | Chertox              | 4-5                  | 7  | 7 |   |   |
| 23      | Wheatly Woods     | 4        | 10  |              |             | moved away                 |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  |                            |                        |                               |                 |           |         |         |                     |                      | 4-5                  |    |   |   |   |
| 24      | Lindell Bull      | 4        | 10  | 121          | 3           | 77                         | 85       | 79                  | 85                    | 86      | 75         |           |               |                  |        |               |                   |                     |  |  |                  |                            | Geography              | C. of S.                      | 4-5             | 4         | 7       |         |                     |                      |                      |    |   |   |   |
| 25      | Alta Nevins       | 4        | 8   | 139          | 0           | 88                         | 82       | 86                  | 80                    | 86      | 85         |           |               |                  |        |               |                   |                     |  |  |                  | 4                          | 20-26                  | McKnight                      |                 | 4-5       | 4       | 7       |                     |                      |                      |    |   |   |   |
| 26      | Walter Edwards    | 4        | 10  | 22           | 0           | Entered last month         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  |                            |                        |                               |                 |           |         | 5       | 27-34               | Brigham + MacFarland | 4-5                  | 4  | 7 |   |   |
| 27      | Anna Woods        | 5        | 13  |              |             | moved away                 |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  |                            |                        |                               |                 |           |         |         | 7                   | 35-39                | Brigham + MacFarland | 5  |   |   |   |
| 28      | John Jones        | 5        | 14  | 116          | 8           | 75                         | 92       | 78                  | 81                    | 83      | 80         |           |               |                  |        |               |                   |                     |  |  |                  |                            | History of U. S.       | Followed C. of S.             | 5               | 6         | 7       |         |                     |                      |                      |    |   |   |   |
| 29      | Lee Nevins        | 5        | 13  | 136          | 2           | 81                         | 78       | 77                  | 83                    | 78      | 79         |           |               |                  |        |               |                   |                     |  |  |                  | 7                          | 35-39                  | Hart's                        |                 | 5         | 6       | 7       |                     |                      |                      |    |   |   |   |
| 30      | Smith Elliott     | 5        | 12  | 114          | 5           | 94                         | 94       | 91                  | 94                    | 94      | 89         |           |               |                  |        |               |                   |                     |  |  |                  |                            |                        |                               | 5               | 6         | 7       |         |                     |                      |                      |    |   |   |   |
| 31      | Wilma Claussen    | 5        | 11  | 123          | 0           | 91                         | 94       | 89                  | 95                    | 93      | 88         |           |               |                  |        |               |                   |                     |  |  |                  |                            | History of Illinois    | Different Books for reference | 5               | 6         | 7       |         |                     |                      |                      |    |   |   |   |
| 32      | Lulia Nevins      | 5        | 12  | 141          | 0           | 90                         | 91       | 88                  | 92                    | 87      | 88         |           |               |                  |        |               |                   |                     |  |  |                  |                            |                        |                               | 5               | 6         | 7       |         |                     |                      |                      |    |   |   |   |
| 33      | Charles Jackson   | 5        | 11  |              |             | moved away                 |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  |                            |                        |                               |                 |           |         |         | Civics              | C. of S.             | 5                    |    |   |   |   |
| 34      | Cula Daugherty    | 5        | 11  | 128          | 0           | 80                         | 93       | 80                  | 88                    | 85      | 78         |           |               |                  |        |               |                   |                     |  |  |                  | 7                          | 35-39                  | Turkington                    |                 | 5         | 6       | 7       |                     |                      |                      |    |   |   |   |
| 35      | Emma Nevins       | 7        | 13  | 114          | 0           | 87                         | 91       | 90                  | 95                    | 90      | 85         | 86        | 85            |                  |        | 95            | 90                |                     |  |  |                  |                            | Music                  | Victor Organ                  |                 | 7         | 8       | 7       |                     |                      |                      |    |   |   |   |
| 36      | Jewell Hicks      | 7        | 14  | 138          | 0           | 85                         | 88       | 86                  | 86                    | 91      | 85         | 85        | 86            |                  |        | 92            | 91                |                     |  |  |                  |                            |                        |                               | 7               | 8         | 7       |         |                     |                      |                      |    |   |   |   |
| 37      | Lynn Elliott      | 7        | 14  | 97           | 6           | 85                         | 87       | 85                  | 85                    | 85      | 83         | 84        |               |                  |        | 93            | 92                |                     |  |  |                  |                            | General Exercise       |                               |                 | 7         | 8       | 7       |                     |                      |                      |    |   |   |   |
| 38      | Kathryn Bull      | 7        | 13  | 140          | 1           | 89                         | 90       | 86                  | 86                    | 86      | 85         | 85        |               |                  |        | 95            | 95                |                     |  |  |                  |                            |                        |                               | 7               | 8         | 7       |         |                     |                      |                      |    |   |   |   |
| 39      | Joe Dugger        | 7        | 12  | 118          | 6           | 93                         | 90       | 90                  | 93                    | 91      | 85         | 89        | 89            |                  |        | 95            | 96                |                     |  |  |                  |                            | Agriculture            |                               |                 | 7         | 8       | 7       |                     |                      |                      |    |   |   |   |
|         |                   |          |     |              |             |                            |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  | 2-7              |                            | Burkett Stevens Hills  |                               |                 |           |         |         |                     |                      |                      |    |   |   |   |
|         |                   |          |     |              |             |                            |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  | Household Arts             |                        |                               |                 |           |         |         |                     |                      |                      |    |   |   |   |
|         |                   |          |     |              |             |                            |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  | Drawing                    |                        |                               |                 |           |         |         |                     |                      |                      |    |   |   |   |
|         |                   |          |     |              |             |                            |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  |                            | English                |                               |                 |           |         |         |                     |                      |                      |    |   |   |   |
|         |                   |          |     |              |             |                            |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |  |  |                  |                            | Algebra                |                               |                 |           |         |         |                     |                      |                      |    |   |   |   |

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

| FORENOON    |                   |      |                   |
|-------------|-------------------|------|-------------------|
| Time Begins | Length in Minutes | Year | BRANCHES          |
| 9:00        | 10                | all  | Opening Exercises |
| 9:10        | 15                | 7    | Arithmetic        |
| 9:25        | 5                 | 1    | Reading           |
| 9:30        | 10                | 2    | Reading           |
| 9:40        | 10                | 3    | Arithmetic        |
| 9:50        | 10                | 4    | "                 |
| 10:00       | 10                | 5    | "                 |
| 10:10       |                   | all  | Study             |
| 10:20       | 10                | 7    | "                 |
| 10:30       | 15                | all  | Recess            |
| 10:45       | 10                | 7    | Grammar           |
| 10:55       | 5                 | 1    | Numbers           |
| 11:05       | 5                 | 5    | Study             |
| 11:05       | 10                |      | Study             |
| 11:15       | 10                | 3    | Language          |
| 11:25       | 10                | 4    | "                 |
| 11:35       | 15                | 5    | "                 |
| 11:50       | 10                | 8    | History           |
| 12:00       | 60                | all  | Noon              |

DAILY PROGRAM

| AFTERNOON   |                   |      |                   |
|-------------|-------------------|------|-------------------|
| Time Begins | Length in Minutes | Year | BRANCHES          |
| 1:00        | 10                | all  | Opening Exercises |
| 1:10        | 7                 | 2    | Reading           |
| 1:17        | 8                 | 1    | Reading           |
| 1:25        | 10                | 3    | "                 |
| 1:35        | 10                | 4    | Geography         |
| 1:45        | 10                | all  | Study             |
| 1:55        | 10                | 7    | Geography         |
| 2:05        | 10                | 5    | "                 |
| 2:15        | 15                | all  | Writing           |
| 2:30        | 15                | all  | Recess            |
| 2:45        | 5                 | 1    | Language          |
| 2:50        | 5                 | 2    | "                 |
| 2:55        | 10                | 3    | Reading           |
| 3:05        | 10                | 4    | "                 |
| 3:15        | 10                | 5    | "                 |
| 3:25        | 10                | 7    | "                 |
| 3:35        | 5                 | 3    | Spelling          |
| 3:40        | 10                | 4    | "                 |
| 3:50        | 5                 | 5    | "                 |
| 3:55        | 5                 | 7    | "                 |
| 4:00        |                   | all  | Dismissal         |

Teacher's Summary for Period Commencing Sept 4, 1923 and Ending Apr. 3, 1923

School was in Session 142 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, Boys 17, Girls 12, Total 29  
 Total days attendance, Boys 179.2, Girls 148.8, Total 328.0  
 Average daily attendance, Boys 12.62+, Girls 10.47+, Total 23.09+  
 Number of days absent, Boys 64.2, Girls 16, Total 65.8  
 Number of cases tardiness, Boys 42, Girls 1, Total 43  
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0  
 Number volumes in school library 604  
 Value of school library \$110  
 General condition of library books fair  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition Two  
 Condition of out buildings, Boys' Good  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Good  
 Teacher's salary per month, \$ 75  
 Number of Visits, Superintendent 0, School Officers 0, Others 9, Total 9  
 General Remarks

I hereby certify that the above report is correct

Helen Louise Maddaf

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 116 State of Illinois County of Macomb  
 For the year 1924-25 commencing Sept 8, 1924, and ending April 8 1925. School was in Session 146 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—5M—1-24

| Teacher |                   |      |     |              | BRANCHES    |                          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  | Other Credits    |  | SYLLABUS OF CLASSES  |                 |    |           |         |       |  |
|---------|-------------------|------|-----|--------------|-------------|--------------------------|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|-------------|-------------------|--|--|------------------|--|----------------------|-----------------|----|-----------|---------|-------|--|
| Number  | NAMES OF PUPILS   | Year | Age | Days Present | Times Tardy | Reading                  | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits |  |  | CLASSES BY YEARS | Pupils Each Class (By No.)                                     | Text Books Used      | Pages Canvassed |    | Promoted  |         | Month |  |
|         |                   |      |     |              |             |                          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  |                      | FROM            | TO | FROM YEAR | TO YEAR |       |  |
| 1       | Gussie McNeely    | 1    | 6   | Quit         |             |                          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  | 1                | Reading  | Baldwin Finish 1     |                 |    |           |         | 7     |  |
| 2       | Green Waters      | 1    | 6   | "            | moved away. |                          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  | 1                | 1, 2, 3, 4   | + Bender Book moved. |                 |    |           |         |       |  |
| 3       | Ruth Elliott      | 1    | 6   | "            | Quit        |                          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  | 4                | 56   |                      |                 |    |           |         |       |  |
| 4       | Harriet Seymour   | 1    | 6   | "            | moved away. |                          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  | 5                | 78, 9, 31  | "                    |                 |    |           |         |       |  |
| 5       | Wayne Waters      | 2    | 9   | 119          | 0           | moved away.              |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  | 11               | 10, 11   | "                    |                 |    |           |         |       |  |
| 6       | James Bull        | 2    | 8   | 132          | 0           | Quit on account sickness |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  | 5                | 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27 | "                    |                 |    |           |         |       |  |
| 7       | Wendel Claussen   | 3    | 7   | 134          | 1           | 94                       | 95       | 95                  | 91                    | 13      |            |           |               |                  |        |             |                   |  |  | 7                | 28, 29   | Eleon's              |                 |    |           |         |       |  |
| 8       | Edgar Killibrew   | 3    | 8   | 90           | 4           | 73                       | 73       | 79                  | 63                    | 75      |            |           |               |                  |        |             |                   |  |  | 5                |  | Natural Speller      |                 |    |           |         |       |  |
| 9       | Nellie Nevins     | 3    | 8   | 136          | 0           | 93                       | 84       | 84                  | 78                    | 88      |            |           |               |                  |        |             |                   |  |  | 7                |  | Cyril's Orthography  |                 |    |           |         |       |  |
| 10      | Watson Maddox     | 3    | 9   | 116          | 2           | 89                       | 83       | 89                  | 91                    | 80      |            |           |               |                  |        |             |                   |  |  | 3                | Language or Grammar  | Goody. English.      |                 |    |           |         |       |  |
| 11      | Helen Cherry      | 4    | 10  | 136          | 0           | 94                       | 89       | 95                  | 78                    | 85      | 92         | 91        |               |                  |        |             |                   |  |  | 11               |  | "                    |                 |    |           |         |       |  |
| 12      | Ruby Bull         | 4    | 8   | 130          | 1           | 89                       | 86       | 86                  | 83                    | 84      | 85         | 88        |               |                  |        |             |                   |  |  | 5                |  | "                    |                 |    |           |         |       |  |
| 13      | Howard Jagger     | 5    | 10  | 140          | 5           | 94                       | 89       | 94                  | 91                    | 81      |            |           | 88            | 93               |        |             |                   |  |  | 7                |  | "                    |                 |    |           |         |       |  |
| 14      | Vonda Claussen    | 5    | 10  | 118          | 1           | 93                       | 92       | 92                  | 92                    | 91      |            |           | 90            | 93               |        |             |                   |  |  | 3                | Numbers or Arithmetic  | Milnes Arithmetic    |                 |    |           |         |       |  |
| 15      | Alta Nevins       | 5    | 10  | 138          | 0           | 96                       | 90       | 91                  | 91                    | 88      |            |           | 83            | 83               |        |             |                   |  |  | 11               |  | "                    |                 |    |           |         |       |  |
| 16      | Clara Hicks       | 5    | 11  | 135          | 1           | 92                       | 87       | 89                  | 84                    | 86      |            |           | 71            | 83               |        |             |                   |  |  | 5                |  | James Hamilton       |                 |    |           |         |       |  |
| 17      | Melvin Miers      | 5    | 12  | Quit         |             |                          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  | 4                |  | "                    |                 |    |           |         |       |  |
| 18      | Londell Bull      | 5    | 12  | 117          | 4           | 87                       | 77       | 85                  | 88                    | 80      |            |           | 85            | 88               |        |             |                   |  |  | 7                |  | "                    |                 |    |           |         |       |  |
| 19      | Walter Edwards    | 5    | 12  | 146          | 0           | 92                       | 87       | 87                  | 83                    | 80      |            |           | 82            | 81               |        |             |                   |  |  | all              | Writing  | Palmer Method        |                 |    |           |         |       |  |
| 20      | Clarice Killibrew | 5    | 10  | 124          | 2           | 94                       | 84       | 87                  | 77                    | 86      | 7          |           | 78            | 84               |        |             |                   |  |  | all              | Physiology and Hygiene   |                      |                 |    |           |         |       |  |
| 21      | Albert Killibrew  | 5    | 12  | 75           | 4           | 78                       | 76       | 78                  | 71                    | 81      |            |           | 64            | 72               |        |             |                   |  |  | 4                |  | Davidson's           |                 |    |           |         |       |  |
| 22      | Lila Bull         | 5    | 10  | 116          | 11          | 84                       | 71       | 72                  | 73                    | 77      |            |           | 68            | 66               |        |             |                   |  |  | 7                |  | Frank Overton        |                 |    |           |         |       |  |
| 23      | Opal Cherry       | 5    | 13  | 104          | 0           | 95                       | 86       | 87                  | 75                    | 82      |            |           | 76            | 85               |        |             |                   |  |  | 7                |  |                      |                 |    |           |         |       |  |
| 24      | Frank Nevins      | 5    | 13  | 128          | 1           | 69                       | 51       | 48                  | 42                    | 60      |            |           | 45            | 51               |        |             |                   |  |  |                  | Geography  |                      |                 |    |           |         |       |  |
| 25      | Wilma Claussen    | 7    | 13  | 136          | 1           | 91                       | 92       | 94                  | 91                    | 92      | 97         | 96        | 97            |                  |        |             |                   |  |  | 4                |  | Home Geography       |                 |    |           |         |       |  |
| 26      | Julia Nevins      | 7    | 14  | 126          | 0           | 94                       | 85       | 83                  | 87                    | 91      | 93         | 91        | 89            |                  |        |             |                   |  |  | 5                |  | Brigham McFarlane    |                 |    |           |         |       |  |
| 27      | Eula Dougherty    | 7    | 13  | 0            | 0           | Quit                     |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  | 7                |  | "                    |                 |    |           |         |       |  |
| 28      | Stella Bull       | 7    | 15  | 134          | 0           | 93                       | 65       | 71                  | 63                    | 72      | 72         | 89        | 61            |                  |        |             |                   |  |  |                  | History of U. S.   |                      |                 |    |           |         |       |  |
| 29      | Lee Nevins        | 7    | 15  | 122          | 0           | 73                       | 44       | 51                  | 79                    | 77      | 37         | 71        | 41            |                  |        |             |                   |  |  | 5                |  | McMaster's History   |                 |    |           |         |       |  |
| 30      | Imick Elliott     | 7    | 14  | 84           | 4           | 80                       | 76       | 8                   | 84                    | 91      | 76         | 87        | 79            |                  |        |             |                   |  |  | 7                |  | Harts History        |                 |    |           |         |       |  |
| 31      | Morris Seymour    | 7    | 14  | 120          | 0           | Quit                     |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  | History of Illinois  |                      |                 |    |           |         |       |  |
|         |                   |      |     |              |             |                          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  | Civics   | None                 |                 |    |           |         |       |  |
|         |                   |      |     |              |             |                          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  | Music  | None                 |                 |    |           |         |       |  |
|         |                   |      |     |              |             |                          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  | General Exercise   | None                 |                 |    |           |         |       |  |
|         |                   |      |     |              |             |                          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  | Agriculture  | None                 |                 |    |           |         |       |  |
|         |                   |      |     |              |             |                          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  | Household Arts   | None                 |                 |    |           |         |       |  |
|         |                   |      |     |              |             |                          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  | Drawing  | None                 |                 |    |           |         |       |  |
|         |                   |      |     |              |             |                          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  | English  | Composition          |                 |    |           |         |       |  |
|         |                   |      |     |              |             |                          |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  | Algebra  | None                 |                 |    |           |         |       |  |

Teacher's Remarks to Superintendent

DAILY PROGRAM.

DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

| FORENOON    |                   |      |                  |
|-------------|-------------------|------|------------------|
| Time Begins | Length in Minutes | Year | BRANCHES         |
| 9:00        | 10                | all  | Opening Exercise |
| 9:10        | 10                | 7th  | Arithmetic       |
| 9:20        | 10                | 5th  | Arithmetic       |
| 9:30        | 10                | 1st  | Reading          |
| 9:40        | 10                | 2nd  | Reading          |
| 9:50        | 10                | 3rd  | Arithmetic       |
| 10:00       | 10                | 7th  | Spelling         |
| 10:10       | 10                | 5th  | History          |
| 10:20       | 10                | all  | writing          |
| 10:30       | 15                | all  | Recap            |
| 10:45       | 15                | 7th  | History          |
| 11:00       | 10                | 1st  | Numbers          |
| 11:10       | 10                | 2nd  | Numbers          |
| 11:20       | 10                | 3rd  | Language         |
| 11:30       | 10                | 4th  | Language         |
| 11:40       | 10                | 5th  | Language         |
| 11:50       | 10                | 7th  | Arithmetic       |
| 12:00       |                   | all  | Noon.            |

| AFTERNOON   |                   |      |              |
|-------------|-------------------|------|--------------|
| Time Begins | Length in Minutes | YEAR | BRANCHES     |
| 1:00        | 10                | 4    | Geog. & Phy. |
| 1:20        | 10                | 5    | Geography    |
| 1:30        | 10                | 1    | Spelling     |
| 1:40        | 10                | 7    | Geography    |
| 1:50        | 10                | 2    | Spelling     |
| 2:00        | 10                | 3    | Reading      |
| 2:10        | 10                | 4    | Reading      |
| 2:20        | 10                | 5    | Reading      |
| 2:30        | 15                | all  | Recap        |
| 2:45        | 10                | 7    | Physiology   |
| 2:55        | 10                | 1    | Spelling     |
| 3:05        | 10                | 2    | Spelling     |
| 3:15        | 10                | 3    | Spelling     |
| 3:25        | 10                | 4    | Spelling     |
| 3:35        | 10                | 5    | Spelling     |
| 3:45        | 10                | 7    | Reading      |
| 3:55        | 5                 | all  | Study        |
| 4:00        |                   | all  | Dismissal    |

The classes are pretty well organized according to their standing. Each grade has completed their work in every study according to state course of Study.

Teacher's Summary for Period Commencing Sept 8 1924 and Ending April 5 1925

School was in Session 146 days

|   |      |          |       |        |       |          |
|---|------|----------|-------|--------|-------|----------|
| Number of non-resident pupils enrolled, | Boys | 0        | Girls | 0      | Total | 0        |
| Whole number of pupils enrolled,        | Boys | 16       | Girls | 15     | Total | 31       |
| Total days attendance,                  | Boys | 1037 1/2 | Girls | 2212   | Total | 3249 1/2 |
| Average daily attendance,               | Boys | 19.25+   | Girls | 22.12+ | Total | 23       |
| Number of days absent,                  | Boys | 412      | Girls | 278    | Total | 690      |
| Number of cases tardiness,              | Boys | 25       | Girls | 15     | Total | 40       |
| Number neither absent nor tardy,        | Boys | 1        | Girls | 0      | Total | 1        |

Number volumes in school library 45

Value of school library \$2.5

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition 2

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 8.5

Number of Visits, Superintendent One, School Officers Two, Others Twelve, Total Fifteen

General Remarks You will find all the pupils loving children and willing workers

I hereby certify that the above report is correct

Jessie M. Shelton

TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 116 State of Illinois County of Macoupin  
 For the term commencing August 31 1925, and ending April 2 1926. School was in Session 150 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-III-5M-1-24

|        |                              | Teacher |     | BRANCHES     |             |                                 |                  |                     |                       |         |                  |                  |                  |                  |                  |             | Other Credits     |  | SYLLABUS OF CLASSES |  |                  |                            |                             |                 |     |           |         |       |  |  |
|--------|------------------------------|---------|-----|--------------|-------------|---------------------------------|------------------|---------------------|-----------------------|---------|------------------|------------------|------------------|------------------|------------------|-------------|-------------------|--|---------------------|--|------------------|----------------------------|-----------------------------|-----------------|-----|-----------|---------|-------|--|--|
| Number | NAMES OF PUPILS              | Year    | Age | Days Present | Times Tardy | Reading                         | Spelling         | Language or Grammar | Numbers or Arithmetic | Writing | Physiology       | Geography        | History U. S.    | History Illinois | Civics           | Agriculture | Home Work Credits |  |                     |  | CLASSES BY YEARS | Pupils Each Class (By No.) | Text Books Used             | Pages Canvassed |     | Promoted  |         | Month |  |  |
|        |                              |         |     |              |             |                                 |                  |                     |                       |         |                  |                  |                  |                  |                  |             |                   |  |                     |  |                  |                            |                             | FROM            | TO  | FROM YEAR | TO YEAR |       |  |  |
| 1      | John Hicks                   | 1       | 6   |              |             | 87 $\frac{1}{4}$                | 87 $\frac{3}{4}$ |                     | 87 $\frac{3}{4}$      |         |                  |                  |                  |                  |                  |             |                   |  |                     |  |                  | Reading                    |                             |                 |     |           |         |       |  |  |
| 2      | Lorean Waters                | 1       | 7   |              |             | 90                              | 90               |                     | 92                    |         |                  |                  |                  |                  |                  |             |                   |  |                     |  | 1                | 1, 2, 32                   | Story Hour                  | 5               | 122 |           |         |       |  |  |
| 32     | Luciello Waters              | 1       | 6   |              |             | 90 $\frac{1}{4}$                | 94 $\frac{1}{4}$ |                     | 86 $\frac{1}{2}$      |         |                  |                  |                  |                  |                  |             |                   |  |                     |  | 2                | 3, 4,                      | Story Hour                  | 5               | 204 |           |         |       |  |  |
| 3      | Ruth Elliott                 | 2       | 7   |              |             | 96                              | 98 $\frac{1}{4}$ | 91 $\frac{1}{4}$    | 94 $\frac{1}{4}$      |         |                  |                  |                  |                  |                  |             |                   |  |                     |  | 3                | 5, 6                       | Baldwin & Bender            | 11              | 258 |           |         |       |  |  |
| 4      | Gussie M <sup>c</sup> Nealey | 2       | 7   |              |             |                                 |                  |                     |                       |         |                  |                  |                  |                  |                  |             |                   |  |                     |  | 4                | 7, 8, 9, 10, 12            | Baldwin & Bender            | 11              | 256 |           |         |       |  |  |
| 5      | Samuel Bull                  | 3       | 9   |              |             | 88 $\frac{1}{4}$                | 95 $\frac{1}{2}$ | 89 $\frac{3}{4}$    | 85 $\frac{1}{2}$      |         |                  |                  |                  |                  |                  |             |                   |  |                     |  | 6                | 11, 13 to 24, 31, 33       | Baldwin & Bender            | 11              | 230 |           |         |       |  |  |
| 6      | Wayne Waters                 | 3       | 9   |              |             | 73                              | 72               | 70                  | 71                    |         |                  |                  |                  |                  |                  |             |                   |  |                     |  | 8                | 25 to 30                   | Story Hour                  | 13              | 414 |           |         |       |  |  |
| 7      | Wendell Clausen              | 4       | 8   |              |             | 90                              | 94 $\frac{1}{2}$ | 87 $\frac{3}{4}$    | 91                    |         |                  | 88 $\frac{1}{4}$ |                  |                  |                  |             |                   |  |                     |  | 6                | 11, 13 to 24, 31, 33       | Natural 5.                  | 1               | 63  |           |         |       |  |  |
| 8      | Edgar Killebrew              | 4       | 9   |              |             | 83 $\frac{1}{4}$                | 81               | 84 $\frac{1}{4}$    | 86 $\frac{3}{4}$      |         |                  | 77 $\frac{1}{2}$ |                  |                  |                  |             |                   |  |                     |  | 8                | 25 to 30                   | Caring                      | 65              | 101 |           |         |       |  |  |
| 9      | Nellie Merins                | 4       | 9   |              |             | 85                              | 88               | 83 $\frac{1}{2}$    | 81 $\frac{1}{2}$      |         |                  | 87 $\frac{3}{4}$ |                  |                  |                  |             |                   |  |                     |  | 3                | 5-Grammar                  | Handy & Desh.               | 1               | 134 |           |         |       |  |  |
| 10     | Watson Maddox                | 4       | 10  |              |             | 86 $\frac{3}{4}$                | 79 $\frac{1}{2}$ | 87 $\frac{1}{2}$    | 88 $\frac{1}{4}$      |         |                  | 85               |                  |                  |                  |             |                   |  |                     |  | 4                | 7, 8, 9, 10, 12            | Handy & Desh.               | 153             | 275 |           |         |       |  |  |
| 11     | Helen Cherry                 | 6       | 11  |              |             | 77                              | 76 $\frac{3}{4}$ | 76 $\frac{1}{2}$    | 75 $\frac{3}{4}$      |         | 82 $\frac{1}{4}$ | 82 $\frac{1}{4}$ | 76 $\frac{1}{4}$ |                  |                  |             |                   |  |                     |  | 6                | 11, 13 to 24, 31, 33       | Handy & Desh.               | 1               | 255 |           |         |       |  |  |
| 12     | Ruby Bull                    | 4       | 9   |              |             | 86 $\frac{3}{4}$                | 92               | 77                  | 81 $\frac{1}{3}$      |         |                  | 81               |                  |                  |                  |             |                   |  |                     |  | 8                | 25 to 30                   | Handy                       | 1               | 293 |           |         |       |  |  |
| 13     | Vonda Clausen                | 6       | 11  |              |             | 86                              | 77 $\frac{1}{4}$ | 91 $\frac{1}{2}$    | 88 $\frac{1}{4}$      |         | 70               | 88 $\frac{1}{4}$ | 89               |                  |                  |             |                   |  |                     |  |                  | Numbers or Arithmetic      |                             |                 |     |           |         |       |  |  |
| 14     | Alta Merins                  | 6       | 11  |              |             | 89 $\frac{1}{2}$                | 94 $\frac{1}{2}$ | 91                  | 91                    |         | 91               | 90 $\frac{1}{2}$ | 87               |                  |                  |             |                   |  |                     |  | 3                | 5, 6                       | Milne                       | 9               | 108 |           |         |       |  |  |
| 15     | Lara Hicks                   | 6       | 12  |              |             | 88                              | 90 $\frac{1}{4}$ | 87                  | 84 $\frac{1}{2}$      |         | 87 $\frac{1}{2}$ | 88 $\frac{1}{4}$ | 80 $\frac{1}{4}$ |                  |                  |             |                   |  |                     |  | 4                | 7, 8, 9, 10, 12            | Milne                       | 9               | 128 |           |         |       |  |  |
| 16     | Irl Bull                     | 6       | 11  |              |             | 85                              | 88               | 83 $\frac{3}{4}$    | 82 $\frac{1}{4}$      |         | 84               | 86               | 86 $\frac{1}{4}$ |                  |                  |             |                   |  |                     |  | 6                | 11, 13 to 24, 31, 33       | Hamilton                    | 7               | 156 |           |         |       |  |  |
| 17     | Albert Killebrew             | 6       | 13  |              |             | 82                              | 87 $\frac{1}{2}$ | 84 $\frac{3}{4}$    | 81                    |         | 85 $\frac{1}{2}$ | 82 $\frac{3}{4}$ | 75 $\frac{3}{4}$ |                  |                  |             |                   |  |                     |  | 8                | 25 to 30                   | Bauer & M <sup>c</sup> J.   | 17              | 161 |           |         |       |  |  |
| 18     | Opal Cherry                  | 6       | 14  |              |             | 85 $\frac{3}{4}$                | 89               | 86                  | 80 $\frac{1}{2}$      |         | 90 $\frac{1}{2}$ | 87 $\frac{1}{2}$ | 86 $\frac{3}{4}$ |                  |                  |             |                   |  |                     |  |                  | Writing                    |                             |                 |     |           |         |       |  |  |
| 19     | Howard Dugger                | 6       | 11  |              |             | 87 $\frac{3}{4}$                | 90               | 88 $\frac{1}{2}$    | 89                    |         | 89 $\frac{1}{4}$ | 90 $\frac{1}{2}$ | 89 $\frac{1}{2}$ |                  |                  |             |                   |  |                     |  |                  | Physiology and Hygiene     |                             |                 |     |           |         |       |  |  |
| 20     | Lindell Bull                 | 6       | 13  |              |             | 87 $\frac{3}{4}$                | 77 $\frac{3}{4}$ | 88                  | 90 $\frac{3}{4}$      |         | 88               | 86 $\frac{1}{2}$ | 86 $\frac{1}{4}$ |                  |                  |             |                   |  |                     |  | 6                | 11, 13 to 24, 31, 33       | Darison                     | 9               | 169 |           |         |       |  |  |
| 21     | Melvin Miers                 | 6       | 12  |              |             | 74                              | 74               | 75 $\frac{1}{2}$    | 61 $\frac{1}{2}$      |         | 78               | 75 $\frac{1}{2}$ | 79               |                  |                  |             |                   |  |                     |  | 8                | 25 to 30                   | Ornton                      | 192             | 287 |           |         |       |  |  |
| 22     | Larico Killebrew             | 6       | 11  |              |             | 88 $\frac{1}{4}$                | 91               | 88 $\frac{1}{2}$    | 87 $\frac{1}{4}$      |         | 90 $\frac{1}{2}$ | 84 $\frac{1}{4}$ | 88 $\frac{3}{4}$ |                  |                  |             |                   |  |                     |  |                  | Geography                  |                             |                 |     |           |         |       |  |  |
| 23     | Frank Merins                 | 6       | 14  |              |             | 74                              | 57 $\frac{1}{2}$ | 78 $\frac{1}{2}$    | 68 $\frac{1}{2}$      |         | 83               | 76 $\frac{3}{4}$ | 71               |                  |                  |             |                   |  |                     |  | 4                | 7, 8, 9, 10, 12            | Home                        | 11              | 126 |           |         |       |  |  |
| 24     | Walter Edwards               | 6       | 13  |              |             | 84 $\frac{1}{4}$                | 84 $\frac{1}{4}$ | 87 $\frac{1}{2}$    | 82 $\frac{1}{4}$      |         | 86 $\frac{1}{4}$ | 86               | 81 $\frac{1}{2}$ |                  |                  |             |                   |  |                     |  | 6                | 11, 13 to 24, 31, 33       | Bingham & M <sup>c</sup> J. | 1               | 137 |           |         |       |  |  |
| 34     | Bertie Waters                | 6       | 13  |              |             | Only came to school a few days. |                  |                     |                       |         |                  |                  |                  |                  |                  |             |                   |  |                     |  |                  |                            |                             |                 |     |           |         |       |  |  |
| 33     | Stella Waters                | 6       | 13  |              |             | 83 $\frac{3}{4}$                | 74               | 71 $\frac{3}{4}$    | 71 $\frac{1}{3}$      |         | 78 $\frac{3}{4}$ | 69 $\frac{3}{4}$ | 77               |                  |                  |             |                   |  |                     |  | 8                | 25 to 30                   | Bingham & M <sup>c</sup> J. | 392             | 402 |           |         |       |  |  |
| 25     | Stella Bull                  | 8       | 16  |              |             | 85 $\frac{3}{4}$                | 84 $\frac{3}{4}$ | 78 $\frac{3}{4}$    | 69                    |         | 81 $\frac{1}{2}$ | 80               | 83 $\frac{3}{4}$ |                  | 85               |             |                   |  |                     |  |                  | History of U. S.           |                             |                 |     |           |         |       |  |  |
| 26     | Wilma Clausen                | 8       | 14  |              |             | 92                              | 98               | 94                  | 92                    |         | 91 $\frac{1}{2}$ | 94               | 95               |                  | 92               |             |                   |  |                     |  | 8                | 25 to 30                   | Hart.                       | 215             | 486 |           |         |       |  |  |
| 27     | Lee Merins                   | 8       | 16  |              |             | 75                              | 73               | 77                  | 85                    |         | 84 $\frac{1}{2}$ | 85               | 91               |                  | 86               |             |                   |  |                     |  |                  |                            | History of Illinois         |                 |     |           |         |       |  |  |
| 28     | Bernice Mansfield            | 8       | 11  |              |             | 89 $\frac{3}{4}$                | 85 $\frac{3}{4}$ | 80 $\frac{3}{4}$    | 83                    |         | 84 $\frac{1}{2}$ | 85               |                  |                  | 80               |             |                   |  |                     |  |                  |                            |                             |                 |     |           |         |       |  |  |
| 29     | Julia Merins                 | 8       | 15  |              |             | 93                              | 94               | 94                  | 91                    |         | 90 $\frac{1}{2}$ | 91 $\frac{1}{4}$ | 92 $\frac{1}{2}$ |                  | 93 $\frac{1}{2}$ |             |                   |  |                     |  |                  | Civics                     |                             |                 |     |           |         |       |  |  |
| 30     | Smith Elliott                | 8       | 15  |              |             | 90                              | 93               | 91                  | 91                    |         | 92               | 92               | 94               |                  | 93               |             |                   |  |                     |  | 8                | 25 to 30                   | Turkington                  | 1               | 371 |           |         |       |  |  |
|        |                              |         |     |              |             |                                 |                  |                     |                       |         |                  |                  |                  |                  |                  |             |                   |  |                     |  |                  | Music                      |                             |                 |     |           |         |       |  |  |
|        |                              |         |     |              |             |                                 |                  |                     |                       |         |                  |                  |                  |                  |                  |             |                   |  |                     |  |                  |                            | General Exercise            |                 |     |           |         |       |  |  |
|        |                              |         |     |              |             |                                 |                  |                     |                       |         |                  |                  |                  |                  |                  |             |                   |  |                     |  |                  |                            | Agriculture                 |                 |     |           |         |       |  |  |
|        |                              |         |     |              |             |                                 |                  |                     |                       |         |                  |                  |                  |                  |                  |             |                   |  |                     |  |                  |                            | Household Arts              |                 |     |           |         |       |  |  |
|        |                              |         |     |              |             |                                 |                  |                     |                       |         |                  |                  |                  |                  |                  |             |                   |  |                     |  |                  |                            | Drawing                     |                 |     |           |         |       |  |  |
|        |                              |         |     |              |             |                                 |                  |                     |                       |         |                  |                  |                  |                  |                  |             |                   |  |                     |  |                  |                            | English                     |                 |     |           |         |       |  |  |
|        |                              |         |     |              |             |                                 |                  |                     |                       |         |                  |                  |                  |                  |                  |             |                   |  |                     |  |                  |                            | Algebra                     |                 |     |           |         |       |  |  |

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

| FORENOON    |                   |      |                   |
|-------------|-------------------|------|-------------------|
| Time Begins | Length in Minutes | Year | BRANCHES          |
| 9:00        | 10                | All  | Opening Exercises |
| 9:10        | 10                | 8    | Arithmetic        |
| 9:20        | 10                | 2    | Reading           |
| 9:30        | 10                | 3    | Reading           |
| 9:40        | 10                | 4    | Reading           |
| 9:50        | 10                | 6    | Arithmetic        |
| 10:00       | 10                | 8    | Reading           |
| 10:10       | 10                | 1    | Spelling          |
| 10:20       | 10                | 2    | Spelling          |
| 10:30       | 10                | All  | Recess            |
| 10:40       | 10                | 3    | Spelling          |
| 10:50       | 10                | 4    | Spelling          |
| 11:00       | 10                | 6    | Spelling          |
| 11:10       | 10                | 8    | Geography         |
| 11:20       | 10                | 1    | numbers           |
| 11:30       | 10                | 2    | Reading           |
| 11:40       | 10                | 3    | Arithmetic        |
| 10:50       | 10                | 6    | Reading           |

DAILY PROGRAM

| AFTERNOON   |                   |      |                   |
|-------------|-------------------|------|-------------------|
| Time Begins | Length in Minutes | YEAR | BRANCHES          |
| 1:00        | 10                | All  | Opening Exercises |
| 1:10        | 15                | 8    | Grammar           |
| 1:20        | 10                | 1    | Reading           |
| 1:30        | 10                | 2    | Language          |
| 1:40        | 10                | 6    | Language          |
| 1:50        | 10                | 8    | History           |
| 2:00        | 10                | 4    | Language          |
| 2:10        | 10                | 3    | Language          |
| 2:20        | 10                | 5    | Reading           |
| 2:30        | 10                | All  | Recess            |
| 2:40        | 10                | 6    | Geography         |
| 2:50        | 10                | 4    | Arithmetic        |
| 3:00        | 10                | 8    | Geography         |
| 3:10        | 10                | 2    | numbers           |
| 3:20        | 10                | 6    | Physiology        |
| 3:30        | 10                | 8    | Physiology        |
| 3:40        | 10                | 6    | History           |
| 3:50        | 10                | 4    | Geography         |

Teacher's Summary for Period Commencing Aug. 31, 1925 and Ending April 2, 1926

School was in Session 156 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Whole number of pupils enrolled, Boys 16, Girls 17, Total 33

Total days attendance, Boys 2022, Girls 1750, Total \_\_\_\_\_

Average daily attendance, Boys 13 <sup>59</sup>/<sub>151</sub>, Girls 11 <sup>97</sup>/<sub>157</sub>, Total \_\_\_\_\_

Number of days absent, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Number of cases tardiness, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Number neither absent nor tardy, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Number volumes in school library 86

Value of school library Fifty Dollars

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition Two

Condition of out buildings, Boys' Only Fair

Condition of out buildings, Girls' Good

Condition of Coal House Excellent

Teacher's salary per month, \$ One Hundred Twenty five

Number of Visits, Superintendent \_\_\_\_\_, School Officers \_\_\_\_\_, Others \_\_\_\_\_, Total \_\_\_\_\_

General Remarks This school is a fine country school and offers good

I hereby certify that the above report is correct

Denzil R. Shearburn

TEACHER.





FORM NO. A-2

## Report of Classification, Standing, Advancement and Attendance

Of School in Scottville Township, District No. 116 County of Macoupin  
State of Illinois For the term Commencing September 5 1926 and Ending April 5 1927

| TEACHER                      |                   |  |  |  | BRANCHES                     |              |       |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 | PAGES CANVASSED THIS TERM |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
|------------------------------|-------------------|--|--|--|------------------------------|--------------|-------|-------------|---------|---------|---------|------------|-----------|------------------|-------------|---------|------------|-----------------------|-------|-------------|-----------------|---------------------------|--------------------|-------------|---------|---------|---------|------------|-----------|------------------|-------------|---------|------------|-----------------------|-------|-------------|-----------------|------------------|--------------------|--|--|--|--|--|--|--|--|--|--|--|
|                              |                   |  |  |  | Per Cents Must be in Figures |              |       |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 | FROM TO                   |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| NAMES OF PUPILS              |                   |  |  |  | Age                          | Days Present | Grade | Orthography | Reading | Phonics | Writing | Arithmetic | Geography | Language Grammar | Composition | History | Physiology | Civics or Citizenship | Music | Agriculture | Manual Training | Domestic Science          | Physical Education | Orthography | Reading | Phonics | Writing | Arithmetic | Geography | Language Grammar | Composition | History | Physiology | Civics or Citizenship | Music | Agriculture | Manual Training | Domestic Science | Physical Education |  |  |  |  |  |  |  |  |  |  |  |
| ADVANCED DIVISION            |                   |  |  |  |                              |              |       |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 15                           | Howard Dugger     |  |  |  | 12                           | 140          | 7     | 92          | 90      | 87      | 90      | 89         | 90        | 85               | 90          | 86      | 88         |                       | 90    |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 16                           | Vonda Clausen     |  |  |  | 12                           | 148          | 7     | 90          | 90      | 89      | 95      | 91         | 90        | 93               | 91          | 91      | 92         |                       | 89    |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 17                           | Esther McLeese    |  |  |  | 11                           | 64           | 7     | moved away  |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 18                           | Albert Killebrew  |  |  |  | 14                           | 79 1/2       | 7     | 80          | 75      | 76      | 75      | 75         | 76        | 78               | 80          | 80      | 81         |                       | 88    |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 19                           | Clarice Killebrew |  |  |  | 12                           | 122          | 7     | 92          | 90      | 89      | 90      | 90         | 85        | 87               | 84          | 85      | 90         |                       | 80    |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 20                           | Opal Cherry       |  |  |  | 15                           | 104          | 7     | moved away  |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 21                           | Helen Cherry      |  |  |  | 12                           | 115          | 7     | moved away  |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 22                           | Frank Neirns      |  |  |  | 15                           | 130          | 7     | 75          | 75      | 80      | 81      | 82         | 75        | 76               | 78          | 80      | 81         |                       | 85    |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 23                           | Lindell Bull      |  |  |  | 14                           | 136          | 7     | 90          | 75      | 80      | 90      | 80         | 85        | 81               | 83          | 80      | 78         |                       | 77    |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 24                           | Earl Bull         |  |  |  | 12                           | 145          | 7     | 90          | 80      | 85      | 92      | 85         | 90        | 85               | 87          | 86      | 88         |                       | 85    |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 25                           | Walter Edwards    |  |  |  | 14                           | 144 1/2      | 7     | 80          | 75      | 85      | 80      | 81         | 80        | 85               | 79          | 76      | 78         |                       | 80    |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 26                           | Nancy McLeese     |  |  |  | 14                           | 52           | 7     | moved away  |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 27                           | Arthur McLeese    |  |  |  | 13                           | 64           | 7     | moved away  |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 28                           | Alta Neirns       |  |  |  | 12                           | 148          | 7     | 89          | 90      | 91      | 92      | 80         | 84        | 86               | 80          | 84      | 79         |                       | 81    |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 29                           | Melvin Meier      |  |  |  | 13                           | 142          | 7     | 90          | 90      | 80      | 76      | 77         | 80        | 80               | 78          | 75      | 80         |                       | 80    |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| SECOND INTERMEDIATE DIVISION |                   |  |  |  |                              |              |       |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 9                            | Watson Maddox     |  |  |  | 11                           | 142          | 5     | 87          | 85      | 87      | 90      | 91         | 88        | 85               | 90          | 89      |            |                       | 86    |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 10                           | Wendell Clausen   |  |  |  | 9                            | 146 1/2      | 5     | 90          | 90      | 85      | 90      | 87         | 85        | 90               | 80          | 82      |            |                       | 90    |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 11                           | Samuel Bull       |  |  |  | 10                           | 145          | 5     | 91          | 90      | 80      | 81      | 80         | 77        | 82               | 75          | 87      |            |                       | 85    |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 12                           | Edgar Killebrew   |  |  |  | 10                           | 105 1/2      | 5     | 78          | 76      | 82      | 80      | 76         | 80        | 82               | 79          | 80      |            |                       | 82    |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 13                           | Nellie Neirns     |  |  |  | 10                           | 148          | 5     | 90          | 90      | 87      | 76      | 75         | 81        | 80               | 90          | 76      |            |                       | 81    |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 14                           | Mary Long         |  |  |  | 10                           | 134 1/2      | 5     | 80          | 79      | 81      | 78      | 76         | 84        | 83               | 84          | 78      |            |                       | 80    |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 15                           | Milburn Bull      |  |  |  | 9                            | 25           | 4     | 80          | 76      | 85      | 80      | 79         | 83        | 80               | 82          | 83      |            |                       | 82    |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 16                           | Ruth Elliott      |  |  |  | 8                            | 148          | 3     | 90          | 90      | 90      | 90      | 95         |           | 90               |             |         |            |                       |       |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 17                           | Eloise Bull       |  |  |  | 8                            | 24           | 2     | 80          | 81      | 80      | 82      | 86         |           | 80               |             |         |            |                       |       |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 18                           | Julius Long       |  |  |  | 8                            | 101          | 3     | 75          | 80      | 76      | 75      | 79         |           | 80               |             |         |            |                       |       |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| FIRST INTERMEDIATE DIVISION  |                   |  |  |  |                              |              |       |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 48                           | John Hicks        |  |  |  | 7                            | 135 1/2      | 2     | 90          | 85      | 81      | 84      | 87         |           | 86               |             |         |            |                       |       |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 319                          | Gussie McNeely    |  |  |  | 8                            | 99           | 2     | 91          | 90      | 80      | 84      | 85         |           | 87               |             |         |            |                       |       |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 220                          | Virby Clausen     |  |  |  | 6                            | 142          | 1     | 90          | 85      | 87      | 88      | 89         |           | 90               |             |         |            |                       |       |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 12                           | Mary Elliott      |  |  |  | 6                            | 148          | 1     | 90          | 95      | 92      | 90      | 93         |           | 90               |             |         |            |                       |       |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 3023                         | Herb Killebrew    |  |  |  | 7                            | 99 1/2       | 1     | 85          | 87      | 90      | 91      | 80         |           | 84               |             |         |            |                       |       |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 3134                         | Myrtle Long       |  |  |  | 6                            | 55 1/2       | 1     | 70          | 72      | 74      | 60      | 64         |           | 67               |             |         |            |                       |       |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 325                          | Seraldine Sittou  |  |  |  | 6                            | 25           | 1     | moved away  |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| 33                           | Clara Bull        |  |  |  | 6                            | 24           | 1     | 80          | 81      | 80      | 76      | 79         |           | 80               |             |         |            |                       |       |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |
| PRIMARY DIVISION             |                   |  |  |  |                              |              |       |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                           |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |  |  |  |  |  |  |  |  |  |  |

Completed all text books in each grade and followed the course of study in every grade as near as possible.

| Name of books.                     | Used in which grade. |
|------------------------------------|----------------------|
| 1. <i>Principles of Psychology</i> | 12                   |
| 2. <i>Psychology</i>               | 11                   |
| 3. <i>Psychology</i>               | 10                   |
| 4. <i>Psychology</i>               | 9                    |
| 5. <i>Psychology</i>               | 8                    |
| 6. <i>Psychology</i>               | 7                    |
| 7. <i>Psychology</i>               | 6                    |
| 8. <i>Psychology</i>               | 5                    |
| 9. <i>Psychology</i>               | 4                    |
| 10. <i>Psychology</i>              | 3                    |
| 11. <i>Psychology</i>              | 2                    |
| 12. <i>Psychology</i>              | 1                    |

Is your daily program posted? yes  
Do you make daily preparation for your recitations? Almost always  
Do you use the language text in your second grade? yes

Helen L. Maddox  
Teacher

## Name

Maps, globe and painting (inside and outside).

Address Murranville Del

| ITEMS OF REPORT  | Boys | Girls | TOTAL |
|--|------|-------|-------|
| Whole number different pupils enrolled to date since last September .....  | 18   | 15    | 33    |
| Whole number different pupils enrolled this term .....                     | 1    | 2     | 3     |
| No. enrolled not previously enrolled in this county this school year ..... | 1    | 2     | 3     |
| Number of pupils belonging at date of this report .....                    | 16   | 11    | 27    |
| Number pupils dropped this term and not returned .....                     | 2    | 4     | 6     |
| Number enrolled between 7 and 16 years of age .....                        | 16   | 11    | 27    |
| Number of pupils from other districts enrolled this term .....             | 1    | 2     | 3     |
| Average number belonging .....   | 27   |       |       |
| Total number days absence .....  |      |       | 515   |
| Total number days attendance .....   |      |       | 3582  |
| Average daily attendance .....   |      |       | 24.2  |
| Total number cases of tardiness .....                                      |      |       | 8     |
| Number neither absent nor tardy .....                                      |      |       | 5     |
| Number violating compulsory attendance law .....                           |      |       | none  |

Home Address Murrayville Ill

|       |    |     |                             |
|-------|----|-----|-----------------------------|
| 9:00  | 10 | all | Opening Exercises           |
| 9:10  | 10 | 1   | Numbers                     |
| 9:20  | 10 | 2   | Arithmetic                  |
| 9:30  | 10 | 3   | Arithmetic                  |
| 9:40  | 20 | 4-5 | Arithmetic                  |
| 10:00 | 25 | 7-8 | Arithmetic                  |
| 10:25 | 5  | 1   | Reading                     |
| 10:30 | 35 | all | Recess                      |
| 10:45 | 5  | 2   | Language                    |
| 10:50 | 5  | 3   | Language                    |
| 10:55 | 5  | 1   | Language                    |
| 11:00 | 15 | 7-8 | Grammar                     |
| 11:15 | 10 | 5   | Language                    |
| 11:25 | 10 | 3   | Language                    |
| 11:35 | 5  | 2   | Reading                     |
| 11:40 | 10 | 5   | Physiology                  |
| 11:50 | 10 | 7-8 | U.S. History = Ill. History |
| 12:00 | 60 | all | Noon Intermission           |

|      |     |     |             |
|------|-----|-----|-------------|
| 1:00 | 10  | all | Pennmanship |
| 1:10 | 10  | 1   | Reading     |
| 1:20 | 10  | 3   | Reading     |
| 1:30 | 10  | 2   | Reading     |
| 1:40 | 10  | 7-8 | Physiology  |
| 1:50 | 10  | 5   | Geography   |
| 2:00 | 10  | 1-2 | Phonics     |
| 2:10 | 10  | 7-8 | Geography   |
| 2:20 | 10  | 5   | History     |
| 2:30 | 15  | all | Recs        |
| 2:45 | 5   | 1   | Spelling    |
| 2:55 | 10  | 5   | Reading     |
| 3:05 | 10  | 7   | Reading     |
| 3:15 | 10  | 3   | Spelling    |
| 3:25 | 10  | 5   | Spelling    |
| 3:35 | 7-8 |     | Civics      |
| 3:55 | 5   | 7-8 | Spelling    |
| 4:00 | all |     | Dismissed.  |

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

## TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Union No. 116 County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

| 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |        | 8th Yr. |       | 9th Yr. |       | 10th Yr. |       | Total |       |
|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|--------|---------|-------|---------|-------|----------|-------|-------|-------|
| Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls  | Boys    | Girls | Boys    | Girls | Boys     | Girls | Boys  | Girls |
| 3       | 2     |         |       | 3       | 4     |         |       | 1       | 3     |         |       | 3       | 1      |         |       |         |       |          |       | 17    | 10    |
|         |       |         |       |         |       |         |       |         |       |         |       | 7       | Review |         |       |         |       |          |       |       |       |

(3.) Length of school year in months: 6 Actual number of days school was in session: 124

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 1 Women..... Total.....

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position).... Men 1 Women..... Total.....  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School?..... A College? Yes A State Normal School?..... A four-year high school?..... If not a graduate, have you attended a State Normal School?..... A high school?.....  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 420 Women, \$..... Total, \$.....  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled..... 2005(16.) Number of school houses..... Public One Rented..... Total.....(17.) Number of seats or sittings for study (capacity)..... 54

(18.) Value of school property:

(a) Sites and buildings..... \$ 800(b) Equipment (furniture, library, apparatus, etc.)..... 15Total..... \$ 815(19.) How many years have you taught in this district? Three (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men..... Women..... Total None(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 400.00(22.) Amount of bonded indebtedness, July 1, 1913..... \$ None(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 38(24.) Number of private schools in the district: None(a) Number of teachers employed..... Men 1 Women..... Total.....(b) Number of pupils enrolled..... Boys 17 Girls 10 Total 27(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total None(26.) Amount of endowment or permanent fund belonging to this district..... \$ None

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

March 5, 1913.Mr. M. Harding  
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Union Dist. No. 116 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

| 1st Yr.                |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr.               |       | 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       |
|------------------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-----------------------|-------|---------|-------|----------|-------|----------|-------|----------|-------|
| Boys                   | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys                  | Girls | Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls |
| 6                      | 4     |         |       | 2       | 2     |         | 1     |         |       |         | 1     |         |       | 9                     | 4     |         |       |          |       |          |       |          |       |
| Total: Elementary..... |       |         |       |         |       |         |       |         |       |         |       | 16      | 12    | Secondary (High)..... |       |         |       |          |       |          |       |          |       |

3. Length of school year in months: Six Actual number of days school was in session: 121

|  | MALE | FEMALE | TOTAL   |
|--|------|--------|---------|
| 4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....  | 1    |        | 1       |
| 5. Number of eighth grade graduates or promotions.....   |      |        |         |
| 6. Number of elementary pupils paying tuition.....   |      |        |         |
| 7. Number of high school graduates.....  |      |        |         |
| 8. Number of high school tuition pupils.....   |      |        |         |
| 9. Administrative officers (does not apply to one-room districts):<br>(a) Superintendents who do no teaching.....  |      |        |         |
| (b) Principals and Supervisors who teach less than half time.....  |      |        |         |
| 10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....   |      |        |         |
| 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....   |      |        |         |
| 12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....<br>A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?.....<br>.....? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)                             |      |        |         |
| 13. Amount of annual salary earned by teachers: Men, \$..... 390.....; Women, \$.....; Total, \$..... 390.....<br>(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)   |      |        |         |
| 14. Total days' attendance of all pupils enrolled.....   |      |        | 1986    |
| 15. Is the building owned or rented by district?.....  |      |        | Owned   |
| 16. Number of sittings for study (capacity) (double seats to be counted as two sittings).....  |      |        | 40      |
| 17. Value of school property:<br>(a) Sites and buildings.....  |      |        | \$ 1075 |
| (b) Equipment (furniture, library, apparatus, etc.).....   |      |        | 250     |
| Total.....   |      |        | \$ 1275 |
| 18. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....<br>3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....<br>10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....<br>17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.) |      |        |         |
| 19. Promotion of health and attendance:<br>(a) Number of inspectors employed: Nurses..... Physicians..... Total.....<br>(b) Number of truant officers employed: Men..... Women..... Total.....   |      |        |         |
| 20. Amount of all taxes levied for school purposes, made August, 1913.....   |      |        | \$ 500  |
| 21. Amount of bonded indebtedness, July 1, 1914.....   |      |        | \$ none |
| 22. Number of volumes in library exclusive of supplementary reading books for class use.....   |      |        | 69      |
| 23. Number of private schools in the district:.....<br>(a) Number of teachers employed..... Men..... Women..... Total.....<br>(b) Number of pupils enrolled..... Boys..... Girls..... Total.....   |      |        |         |
| 24. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys none Girls none Total none   |      |        |         |
| 25. Have you any departmental teachings below the high school?..... If so, which years?.....   |      |        |         |
| 26. Amount of endowment or permanent fund belonging to this district.....<br>(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)  |      |        | \$      |

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| ELEMENTARY                    |     |       |     |       | SECONDARY                |     |       |     |       |
|-------------------------------|-----|-------|-----|-------|--------------------------|-----|-------|-----|-------|
| ELEMENTARY                    |     |       |     |       | SECONDARY                |     |       |     |       |
| SALARIES                      | Men | Women | Men | Women | SALARIES                 | Men | Women | Men | Women |
| Less than \$200 .....         |     |       |     |       | \$1,200 to \$1,299 ..... |     |       |     |       |
| \$200 to \$299 .....          |     |       |     |       | \$1,300 to \$1,399 ..... |     |       |     |       |
| \$300 to \$399 .....          |     |       |     |       | \$1,400 to \$1,499 ..... |     |       |     |       |
| \$400 to \$499 .....          |     |       |     |       | \$1,500 to \$1,599 ..... |     |       |     |       |
| \$500 to \$599 .....          |     |       |     |       | \$1,600 to \$1,699 ..... |     |       |     |       |
| \$600 to \$699 .....          |     |       |     |       | \$1,700 to \$1,799 ..... |     |       |     |       |
| \$700 to \$799 .....          |     |       |     |       | \$1,800 to \$1,899 ..... |     |       |     |       |
| \$800 to \$899 .....          |     |       |     |       | \$1,900 to \$1,999 ..... |     |       |     |       |
| \$900 to \$999 .....          |     |       |     |       | \$2,000 to \$2,499 ..... |     |       |     |       |
| \$1,000 to \$1,099 .....      |     |       |     |       | \$2,500 to \$2,999 ..... |     |       |     |       |
| \$1,100 to \$1,199 .....      |     |       |     |       | \$3,000 and over .....   |     |       |     |       |
| Total (same as Item 11) ..... |     |       |     |       |                          |     |       |     |       |

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School  
Dist. No. 116, Macoupin County,  
Illinois, for school year ending June 30, 1914.

School closed February 27, 1914.  
Made by J. E. Alban  
Teacher or Principal.

Filed 1914.  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Union Dist. No. 116 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

| 1st Yr.           |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5t Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr.          |       | 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       |
|-------------------|-------|---------|-------|---------|-------|---------|-------|--------|-------|---------|-------|---------|-------|------------------|-------|---------|-------|----------|-------|----------|-------|----------|-------|
| Boys              | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys   | Girls | Boys    | Girls | Boys    | Girls | Boys             | Girls | Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls |
| 5                 | 3     | 5       | 1     | 4       | 3     |         |       |        | 1     |         |       | 5       | 6     |                  |       |         |       |          |       |          |       |          |       |
| Total: Elementary |       |         |       |         |       |         |       |        |       |         |       | 19      | 14    | Secondary (High) |       |         |       |          |       |          |       |          |       |

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys 0 Girls 0 Total 0
3. Length of school year in months: Six Actual number of days school was in session: 122
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district. Men 1 Women 0 Total 1
5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0
6. Number of elementary pupils paying tuition. Boys 0 Girls 0 Total 0
7. Number of high school graduates. Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils. Boys 0 Girls 0 Total 0
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching. Men Women Total
- (b) Principals and Supervisors who teach less than half time. Men Women Total
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men Women Total
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions). Men Women Total
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$390; Women, \$; Total, \$390
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled. 2134 1/2
16. Number of school houses: Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings). 42
18. Value of school property:
- (a) Sites and buildings. \$1100
- (b) Equipment (furniture, library, apparatus, etc.). \$100
- Total. \$1200
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
- Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
- Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court to a delinquent school? 0 Number of school and age certificates issued? 0
21. Amount of all taxes levied for school purposes, made August 1914. \$500
22. Amount of bonded indebtedness, July 1, 1915. \$
23. Number of volumes in library exclusive of supplementary reading books for class use. 69
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0
- Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys? Girls? Total?
26. Have you any departmental teaching below the high school? No If so, which years?
27. Amount of endowment or permanent fund belonging to this district. \$
- (If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| ELEMENTARY                   |     |       |     |       | SECONDARY                |     |       |     |       |
|------------------------------|-----|-------|-----|-------|--------------------------|-----|-------|-----|-------|
| ELEMENTARY                   |     |       |     |       | SECONDARY                |     |       |     |       |
| SALARIES                     | Men | Women | Men | Women | SALARIES                 | Men | Women | Men | Women |
| Less than \$200.....         |     |       |     |       | \$1,200 to \$1,299 ..... |     |       |     |       |
| \$200 to \$299.....          |     |       |     |       | \$1,300 to \$1,399.....  |     |       |     |       |
| \$300 to \$399.....          |     |       |     |       | \$1,400 to \$1,499.....  |     |       |     |       |
| \$400 to \$499.....          |     |       |     |       | \$1,500 to \$1,599.....  |     |       |     |       |
| \$500 to \$599.....          |     |       |     |       | \$1,600 to \$1,699.....  |     |       |     |       |
| \$600 to \$699.....          |     |       |     |       | \$1,700 to \$1,799 ..... |     |       |     |       |
| \$700 to \$799.....          |     |       |     |       | \$1,800 to \$1,899.....  |     |       |     |       |
| \$800 to \$899.....          |     |       |     |       | \$1,900 to \$1,999.....  |     |       |     |       |
| \$900 to \$999.....          |     |       |     |       | \$2,000 to \$2,499.....  |     |       |     |       |
| \$1,000 to \$1,099.....      |     |       |     |       | \$2,500 to \$2,999.....  |     |       |     |       |
| \$1,100 to \$1,199.....      |     |       |     |       | \$3,000 and over.....    |     |       |     |       |
| Total (same as Item 11)..... |     |       |     |       |                          |     |       |     |       |

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School  
Dist. No. *116* *Macomb* County,  
Illinois, for school year ending June 30, 1915.

School closed *February 26* 1915.  
Made by *E. E. Allison*  
Teacher or Principal.

Filed *Apr. 12* 1915.  
*Geo. W. Solomon*  
Clerk or Co. Supt.  
ILLINOIS PRINTING CO., DANVILLE, ILL.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Nation Dist. No. 116 Macopin County, Illinois.

1. School census:

| All Under 21 Years of Age. |       |       |
|----------------------------|-------|-------|
| Boys                       | Girls | Total |
|                            |       |       |

| All Between 6 and 21 Years of Age. |       |       |
|------------------------------------|-------|-------|
| Boys                               | Girls | Total |
|                                    |       |       |

Date of Census:

June.....1916

Elementary

|  | Kindergarten |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|--|--------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|  | Boys         | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|  |              |       | 5       | 2     | 2       | 3     | 5       | 0     | 2       | 4     |         |       | 1       | 1     | 2       | 3     |         |       | 17    | 13    |

2. Enrollment

Secondary (High)

| 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total |       |
|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------|-------|
| Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys        | Girls |
|         |       |          |       |          |       |          |       |       |       |             |       |

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total None
3. Length of school year in months: Seven Actual number of days school was in session: 146
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term? Yes Total One
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total None
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total None
7. Number of high school graduates.....Boys.....Girls.....Total None
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total None
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching.....Men.....Women.....Total.....
- (b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School? One
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 367 1/2; Total, \$ 367 1/2
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2985
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... None Total amount contributed.....
16. Number of school houses:.....Public.....Rented.....Total One
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 52
18. Value of school property:
- (a) Sites and buildings..... \$ 800
- (b) Equipment (furniture, library, apparatus, etc.)..... 200
- Total..... \$ 1000
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 900
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 69
24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total None
26. Have you any departmental teaching below the high school? No If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ None
- (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| ELEMENTARY                   |     |       |     |       | SECONDARY                |     |       |     |       |
|------------------------------|-----|-------|-----|-------|--------------------------|-----|-------|-----|-------|
| ELEMENTARY                   |     |       |     |       | SECONDARY                |     |       |     |       |
| SALARIES                     | Men | Women | Men | Women | SALARIES                 | Men | Women | Men | Women |
| Less than \$200.....         |     |       |     |       | \$1,200 to \$1,299 ..... |     |       |     |       |
| \$200 to \$299.....          |     |       |     |       | \$1,300 to \$1,399.....  |     |       |     |       |
| \$300 to \$399.....          |     |       |     |       | \$1,400 to \$1,499.....  |     |       |     |       |
| \$400 to \$499.....          |     |       |     |       | \$1,500 to \$1,599.....  |     |       |     |       |
| \$500 to \$599.....          |     |       |     |       | \$1,600 to \$1,699.....  |     |       |     |       |
| \$600 to \$699.....          |     |       |     |       | \$1,700 to \$1,799 ..... |     |       |     |       |
| \$700 to \$799.....          |     |       |     |       | \$1,800 to \$1,899.....  |     |       |     |       |
| \$800 to \$899.....          |     |       |     |       | \$1,900 to \$1,999.....  |     |       |     |       |
| \$900 to \$999.....          |     |       |     |       | \$2,000 to \$2,499.....  |     |       |     |       |
| \$1,000 to \$1,099.....      |     |       |     |       | \$2,500 to \$2,999.....  |     |       |     |       |
| \$1,100 to \$1,199.....      |     |       |     |       | \$3,000 and over .....   |     |       |     |       |
| Total (same as Item 11)..... |     |       |     |       |                          |     |       |     |       |

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Nation..... School

Dist. No. 116..... Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township 12..... Range 9

School Closed April, 7..... 1916.

Made by

Grace E. Jennings.....  
Teacher or Principal.

P. O.

Filed May 16,..... 1916.

Geo. W. Solomon.....  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Union Dist. No. 116 Macoupin County, Illinois.

\*1. School census:

| All Under 21 Years of Age. |       |       |
|----------------------------|-------|-------|
| Boys                       | Girls | Total |
| 27                         | 26    | 53    |

| All Between 6 and 21 Years of Age. |       |       |
|------------------------------------|-------|-------|
| Boys                               | Girls | Total |
| 19                                 | 18    | 37    |

Date of Census:

June.....1917

## Elementary

| Kindergarten |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|--------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
| Boys         | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|              |       | 1       | 1     | 3       | 2     | 10      | 3     |         |       | 4       |       |         |       | 1       | 4     |         |       | 15    | 14    |

2.

| Secondary (High) |       |          |       |          |       |          |       |       |       |      |       | Grand Total |       |
|------------------|-------|----------|-------|----------|-------|----------|-------|-------|-------|------|-------|-------------|-------|
| 9th Yr.          |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       |      |       | Boys        | Girls |
| Boys             | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys | Girls | Boys        | Girls |
| 1                |       |          |       |          |       |          |       | 1     |       | 16   | 14    |             |       |

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: 7 Actual number of days school was in session: 143
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... None Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 1 Women..... Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?  
..... A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 350; Women, \$.....; Total, \$ 350  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2726
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1 Total amount contributed \$30
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 52
- \*18. Value of school property:  
(a) Sites and buildings..... \$ 9 00  
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 2 00  
Total..... \$ 11 00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.? 1  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- \*21. Amount of all taxes levied for school purposes, made August 1916..... \$ 244.56
- \*22. Amount of bonded indebtedness, July 1, 1917..... \$ None
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys None Girls None Total None
26. Have you any departmental teaching below the high school? No If so, which years?.....
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ None  
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| SALARIES                     | ELEMENTARY |       | SECONDARY |       | SALARIES                | ELEMENTARY |       | SECONDARY |       |
|------------------------------|------------|-------|-----------|-------|-------------------------|------------|-------|-----------|-------|
|                              | Men        | Women | Men       | Women |                         | Men        | Women | Men       | Women |
| Less than \$200.....         |            |       |           |       | \$1,200 to \$1,299..... |            |       |           |       |
| \$200 to \$299.....          |            |       |           |       | \$1,300 to \$1,399..... |            |       |           |       |
| \$300 to \$399.....          | /          |       |           |       | \$1,400 to \$1,499..... |            |       |           |       |
| \$400 to \$499.....          |            |       |           |       | \$1,500 to \$1,599..... |            |       |           |       |
| \$500 to \$599.....          |            |       |           |       | \$1,600 to \$1,699..... |            |       |           |       |
| \$600 to \$699.....          |            |       |           |       | \$1,700 to \$1,799..... |            |       |           |       |
| \$700 to \$799.....          |            |       |           |       | \$1,800 to \$1,899..... |            |       |           |       |
| \$800 to \$899.....          |            |       |           |       | \$1,900 to \$1,999..... |            |       |           |       |
| \$900 to \$999.....          |            |       |           |       | \$2,000 to \$2,499..... |            |       |           |       |
| \$1,000 to \$1,099.....      |            |       |           |       | \$2,500 to \$2,999..... |            |       |           |       |
| \$1,100 to \$1,199.....      |            |       |           |       | \$3,000 and over.....   |            |       |           |       |
| Total (same as Item 11)..... |            |       |           |       |                         |            |       |           |       |

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

*Green Nation* School

Dist. No. *116* *Macoy* County,

Illinois, for school year ending June 30, 1917.

Building is in Township *12* Range *9*

School closed *April 4,* 1917

Made by *W. M. Standing*  
Teacher or Principal.

*Palmyra, Ill.* P. O.

Filed *May 15,* 1917.  
*Geo. W. Whitman*  
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Nation Dist. No. 116 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

| Enrollment | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|------------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|            | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|            | 5       | 4     | 2       | 3     |         |       | 3       | 4     |         |       | 7       | 6     |         |       | 1       | 5     | 18    | 22    |

## Secondary (High)

| 9th Yr. |       | 10th Yr. |       | Total |       | Grand Total |       |
|---------|-------|----------|-------|-------|-------|-------------|-------|
| Boys    | Girls | Boys     | Girls | Boys  | Girls | Boys        | Girls |
|         |       |          |       |       |       |             |       |

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ..... Boys ..... Girls 2 Total 2

3. Length of school year in months: Seven Actual number of days school was in session: 148

4. Vacancies of teachers caused by death? ..... By resignation? ..... By change for spring term? ..... Total .....

5. Number of eighth grade graduates or promotions ..... Boys 1 Girls 2 Total 3

6. Number of elementary tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only? .....

A Normal School only? ..... A four-year High School only? ..... If not a graduate, have you attended a college?

..... A State Normal School? ..... A High School? yes

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$ 420; Women, \$ .....; Total, \$ 420

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled 2872

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund ..... Amount contributed this year: .....

16. Number of one room school houses in the district: One Public One Rented ..... Total One

17. Number of sittings for study (capacity) (double seats to be counted as one sitting) Forty-two

19. Give length of service in this district of teacher holding position at close of school: 1 yr.? One 2 yrs.? .....

3 yrs.? ..... 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....

10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....

17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use Forty-four

24. Number of private schools in the district? ..... Number of teachers employed? ..... Men? ..... Women? ..... Number

of pupils enrolled in elementary grades (1st to 8th): Boys? ..... Girls? ..... Secondary Grades (9th to 12th): Boys? .....

Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....

28. Salary Sixty dollars a month for term \$ 720

(OVER)

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ONE ROOM  
Teachers' Annual Report

FOR

*Wabasha*..... School

Dist. No. *116 Macoupin*..... County,

Illinois, for school year ending June 30, 1918.

Building is in Township *12*.... Range *9*.....

School closed *April 12*..... 1918

Made by *S. E. Eades*.....  
Teacher.

..... P. O.

Filed ..... 1918.

.....  
Co. Supt.

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# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of Nation School 116 Macoupin Dist. Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

|  | Kindergarten |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|--|--------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|  | Boys         | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|  |              |       | 8       | 4     | 2       | 3     | 1       | 1     |         |       | 3       | 6     |         |       | 5       | 5     |         |       | 19    | 19    |

\*2. Secondary (High)

|  | 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total |       |
|--|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------|-------|
|  | Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys        | Girls |
|  |         |       |          |       |          |       |          |       |       |       | 19          | 19    |

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 8 Girls 8 Total 16

\*3. Length of school year in months: 9 Actual number of days school was in session: 94

\*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

\*5. Number of eighth grade graduates or promotions..... Boys 8 Girls 8 Total 16

\*6. Number of elementary tuition pupils attending this school..... Boys 8 Girls 8 Total 16

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 1 Women 1 Total 2

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women 1 Total 2

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School? yes

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

\*13. Amount of annual salary earned by teachers: Men, \$ 460; Women, \$.....; Total, \$ 460

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school 1169.2

14a. Of all high school pupils (above 8th grade).....

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... Amount contributed this year, \$.....

\*16. Number of school houses in the district:..... Public 2 Rented 2 Total 4

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*17. Number of sittings for study. (Double seats to be counted as one sitting) 24

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs? 1

3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....

10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....

17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

\*23. Number of volumes in library exclusive of supplementary reading books for class use 20

\*24. Number of private schools in the district?..... Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys 2 Girls? 0 College Grades (13 to 16th): Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)



28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| ELEMENTARY                   |     |       |     |       | SECONDARY               |     |       |     |       |
|------------------------------|-----|-------|-----|-------|-------------------------|-----|-------|-----|-------|
| ELEMENTARY                   |     |       |     |       | SECONDARY               |     |       |     |       |
| SALARIES.                    | Men | Women | Men | Women | SALARIES.               | Men | Women | Men | Women |
| Less than \$200.....         |     |       |     |       | \$1,200 to \$1,299..... |     |       |     |       |
| \$200 to \$299.....          |     |       |     |       | \$1,300 to \$1,399..... |     |       |     |       |
| \$300 to \$399.....          |     |       |     |       | \$1,400 to \$1,499..... |     |       |     |       |
| \$400 to \$499.....          |     |       |     |       | \$1,500 to \$1,599..... |     |       |     |       |
| \$500 to \$599.....          |     |       |     |       | \$1,600 to \$1,699..... |     |       |     |       |
| \$600 to \$699.....          |     |       |     |       | \$1,700 to \$1,799..... |     |       |     |       |
| \$700 to \$799.....          |     |       |     |       | \$1,800 to \$1,899..... |     |       |     |       |
| \$800 to \$899.....          |     |       |     |       | \$1,900 to \$1,999..... |     |       |     |       |
| \$900 to \$999.....          |     |       |     |       | \$2,000 to \$2,499..... |     |       |     |       |
| \$1,000 to \$1,099.....      |     |       |     |       | \$2,500 to \$2,999..... |     |       |     |       |
| \$1,100 to \$1,199.....      |     |       |     |       | \$3,000 and over.....   |     |       |     |       |
| Total (same as Item 11)..... |     |       |     |       |                         |     |       |     |       |

(15595-35m)

Teachers' Annual Report

FOR

Nation School

Dist. No. 116, Macomb County,  
Illinois, for school year ending June 30, 1919.

Building is in Township 12 Range 9

School closed 1919

Made by

S. E. Eads  
Teacher or Principal.

Modesto, Ill. P. O.

Filed June 1 1919

H. W. Solomon  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \*1. Name of School Nation Dist. 116 Macoupin, County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

| Enrollment | Kindergarten     |       | 1st Yr.  |       | 2nd Yr.  |       | 3rd Yr.  |       | 4th Yr. |       | 5th Yr. |       | 6th Yr.     |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|------------|------------------|-------|----------|-------|----------|-------|----------|-------|---------|-------|---------|-------|-------------|-------|---------|-------|---------|-------|-------|-------|
|            | Boys             | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys    | Girls | Boys    | Girls | Boys        | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|            |                  |       | 3        | 4     | 3        | 1     | 0        | 1     | 0       | 2     |         |       | 2           | 1     | 1       | 0     | 4       | 3     | 13    | 12    |
| Enrollment | Secondary (High) |       |          |       |          |       |          |       |         |       | Total   |       | Grand Total |       |         |       |         |       |       |       |
|            | 9th Yr.          |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total   |       | Boys    | Girls | Boys        | Girls |         |       |         |       |       |       |
|            |                  |       |          |       |          |       |          |       |         |       |         |       |             |       |         |       |         |       |       |       |

- \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 1 Girls 0 Total 1
- \*3. Length of school year in months: 7  
Actual number of days school was in session 141
- \*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- \*5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0
- \*6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0
7. Number of high school graduates. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
8. Number of high school tuition pupils attending this school. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
9. Superintendents who do no teaching. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- 9a. Principals and Supervisors who teach less than half time. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 1 Women 0 Total 1
- \*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 1 Women 0 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions). Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0  
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 1 A High School? 1
- 12a. Qualifications of high school teachers; (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? \_\_\_\_\_ A College only? \_\_\_\_\_  
A Normal School only? \_\_\_\_\_ A four-year High School only? \_\_\_\_\_ If not a graduate, how many have attended a college? \_\_\_\_\_ A State Normal School? \_\_\_\_\_ A High School? \_\_\_\_\_
- \*13. Amount of annual salary earned by all teachers: Men, \$ 595; Women, \$ 0; Total, \$ 595
- 13a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \*14. Total days attendance of all pupils enrolled in both elementary and high school 2764
- 14a. Of all high school pupils (above 8th grade) \_\_\_\_\_
- \*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0
- \*16. Number of all public school houses in the district: Public 1 Rented 0 Total 1
- 16a. Number of school houses in the district used by high schools only. Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \*17. Number of sittings for study: (Double seats to be counted as one sitting) 37
- \*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 2 2 yrs? \_\_\_\_\_  
3 yrs? \_\_\_\_\_ 4 yrs? \_\_\_\_\_ 5 yrs? \_\_\_\_\_ 6 yrs? \_\_\_\_\_ 7 yrs? \_\_\_\_\_ 8 yrs? \_\_\_\_\_ 9 yrs? \_\_\_\_\_  
10 yrs? \_\_\_\_\_ 11 yrs? \_\_\_\_\_ 12 yrs? \_\_\_\_\_ 13 yrs? \_\_\_\_\_ 14 yrs? \_\_\_\_\_ 15 yrs? \_\_\_\_\_ 16 yrs? \_\_\_\_\_  
17 yrs? \_\_\_\_\_ 18 yrs? \_\_\_\_\_ 19 yrs? \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11)
- \*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0  
Number of pupils examined for physical defects or contagion 0 Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0  
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? \_\_\_\_\_ Number sentenced by a court? \_\_\_\_\_ Number of school and age certificates issued? \_\_\_\_\_
- \*23. Number of volumes in library exclusive of supplementary reading books for class use 64
- \*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_ Secondary Grades (9th to 12th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_ College Grades (13th to 16th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_
26. Have you any departmental teaching below the high schools? \_\_\_\_\_ If so, which years? \_\_\_\_\_
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| ELEMENTARY              |     |       |     |       | SECONDARY          |     |       |     |       |
|-------------------------|-----|-------|-----|-------|--------------------|-----|-------|-----|-------|
| ELEMENTARY              |     |       |     |       | SECONDARY          |     |       |     |       |
| SALARIES                | Men | Women | Men | Women | SALARIES           | Men | Women | Men | Women |
| Less than \$200         |     |       |     |       | \$1,200 to \$1,299 |     |       |     |       |
| \$200 to \$299          |     |       |     |       | \$1,300 to \$1,399 |     |       |     |       |
| \$300 to \$399          |     |       |     |       | \$1,400 to \$1,499 |     |       |     |       |
| \$400 to \$499          |     |       |     |       | \$1,500 to \$1,599 |     |       |     |       |
| \$500 to \$599          | 1   |       |     |       | \$1,600 to \$1,699 |     |       |     |       |
| \$600 to \$699          |     |       |     |       | \$1,700 to \$1,799 |     |       |     |       |
| \$700 to \$799          |     |       |     |       | \$1,800 to \$1,899 |     |       |     |       |
| \$800 to \$899          |     |       |     |       | \$1,900 to \$1,999 |     |       |     |       |
| \$900 to \$999          |     |       |     |       | \$2,000 to \$2,499 |     |       |     |       |
| \$1,000 to \$1,099      |     |       |     |       | \$2,500 to \$2,999 |     |       |     |       |
| \$1,100 to \$1,199      |     |       |     |       | \$3,000 and over   |     |       |     |       |
| Total (same as Item 11) |     |       |     |       |                    |     |       |     |       |

(29480-35M)

Teachers' Annual Report

FOR

Nation School

Dist. No. 116, Macoupin County,  
Illinois, for school year ending June 30, 1920.

Building is in Township 12 N., Range 9 W.

School closed April 9, 1920

Made by Charles M. Sackett  
Teacher or Principal.

Carrollton, Ill. P. O.

Filed April 30 1920

Geo. W. Solomon  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Nation Dist. 116 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

| Enrollment | Kindergarten.    |       | 1st Yr.  |       | 2nd Yr.  |       | 3rd Yr.  |       | 4th Yr. |       | 5th Yr.     |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|------------|------------------|-------|----------|-------|----------|-------|----------|-------|---------|-------|-------------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|            | Boys             | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys    | Girls | Boys        | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
| *2.        |                  |       | 5        | 3     | 5        | 2     | 4        | 3     |         |       | 4           | 4     |         |       | 5       | 5     |         |       | 24    | 17    |
| Enrollment | Secondary (High) |       |          |       |          |       |          |       |         |       | Grand Total |       |         |       |         |       |         |       |       |       |
|            | 9th Yr.          |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total   |       |             |       |         |       |         |       |         |       |       |       |
|            | Boys             | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys    | Girls | Boys        |       | Girls   |       |         |       |         |       |       |       |
|            |                  |       |          |       |          |       |          |       | 23      | 17    | 23          |       | 17      |       |         |       |         |       |       |       |

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district Boys 2 Girls 1 Total 3

\*3e. Length of school year in months 7

\*3f. Actual number of days school was in session 146

\*4. Total days attendance of all pupils enrolled in both elementary and high school 4015

4a. Of all high school pupils (above 8th grade).....

\*5. Number of eighth grade graduates or promotions None Boys 0 Girls 0 Total 0

\*6. Number of elementary tuition pupils attending this school None Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a

room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

\*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be

more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The

total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

\*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

\*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 630 Total, \$ 630

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed

this year, \$ 0

\*17. Number of all public school houses in the district:..... Public..... Rented 0 Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*18. Number of sittings for study: (Double seats to be counted as one sitting) 40

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total

should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use 64

\*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of

pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys.....

Girls..... College Grades (13th to 16th): Boys..... Girls.....

\*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited

by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and

placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| ELEMENTARY                   |     |       |     |       | SECONDARY               |     |       |     |       |
|------------------------------|-----|-------|-----|-------|-------------------------|-----|-------|-----|-------|
| ELEMENTARY                   |     |       |     |       | SECONDARY               |     |       |     |       |
| SALARIES                     | Men | Women | Men | Women | SALARIES                | Men | Women | Men | Women |
| Less than \$200.....         |     |       |     |       | \$1,200 to \$1,299..... |     |       |     |       |
| \$200 to \$299.....          |     |       |     |       | \$1,300 to \$1,399..... |     |       |     |       |
| \$300 to \$399.....          |     |       |     |       | \$1,400 to \$1,499..... |     |       |     |       |
| \$400 to \$499.....          |     |       |     |       | \$1,500 to \$1,599..... |     |       |     |       |
| \$500 to \$599.....          |     |       |     |       | \$1,600 to \$1,699..... |     |       |     |       |
| \$600 to \$699.....          |     | 1     |     |       | \$1,700 to \$1,799..... |     |       |     |       |
| \$700 to \$799.....          |     |       |     |       | \$1,800 to \$1,899..... |     |       |     |       |
| \$800 to \$899.....          |     |       |     |       | \$1,900 to \$1,999..... |     |       |     |       |
| \$900 to \$999.....          |     |       |     |       | \$2,000 to \$2,499..... |     |       |     |       |
| \$1,000 to \$1,099.....      |     |       |     |       | \$2,500 to \$2,999..... |     |       |     |       |
| \$1,100 to \$1,199.....      |     |       |     |       | \$3,000 and over.....   |     |       |     |       |
| Total (same as Item 11)..... |     |       |     |       |                         |     | 1     |     |       |

11

Teachers' Annual Report

FOR

Notium

School

Dist. No. 116

Macomb

County,

Illinois,

for school year ending June 30, 1921.

Building is in Township

12 N.

Range

9 W.

School closed

April 5

1921

Made by

Shelene Morris

Teacher or Principal.

P. O.

Filed

April 7

1921

Geo W. Solomon

Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Nation Dist. 116 Macoupin County, Illinois No. 116

Elementary. To be listed as they are at the close of the year before promotion.

| Enrollment | Kindergarten. |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|------------|---------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|            | Boys          | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |

\* 2. Secondary (High)

| Enrollment | 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total |       |
|------------|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------|-------|
|            | Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys        | Girls |

\* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... None Boys..... 0 Girls..... 0 Total..... 0

\* 3a. Length of school year in months..... Seven

\* 3b. Actual number of days school was in session..... 141

\* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 3634 3624

\* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 25.77+

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 5. Number of eighth grade graduates or promotions..... None Boys..... 0 Girls..... 0 Total..... 0

\* 6. Number of elementary tuition pupils attending this school..... None Boys..... 0 Girls..... 0 Total..... 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... None Men..... 0 Women..... 0 Total..... 0

\* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) ..... Men..... Women..... Total.....

\* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....

A Normal School only..... A Four-year High School only..... 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\* 13. Vacancies of teachers caused by death..... 0 by resignation..... 0 by change for spring term..... 0 Total..... 0

\* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... 515 Total, \$..... 515

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$..... 5

\* 17. Number of all public school houses in the district..... one Public..... 1 Rented..... Total..... 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\* 18. Number of sittings for study: (Double seats to be counted as one sitting) ..... 40

\* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... X 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 64

\* 26. Number of private schools in the district..... Number of teachers employed..... 0 Men..... 0 Women..... 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 15 Girls..... 13 Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... Girls.....

\* 27. Promotion of health: Number of nurses employed..... 0 Physicians..... 0 Amount paid nurses \$..... 0 Physicians \$..... 0

Number of pupils examined for physical defects or contagion..... 0 Number found affected..... 0 Number of homes visited by nurse or inspecting officer..... 0

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16 ..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

\* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| Elementary              |     |       |     |       | Secondary          |     |       |     |       |
|-------------------------|-----|-------|-----|-------|--------------------|-----|-------|-----|-------|
| Elementary              |     |       |     |       | Secondary          |     |       |     |       |
| Salaries                | Men | Women | Men | Women | Salaries           | Men | Women | Men | Women |
| Less than \$200         |     |       |     |       | \$1,200 to \$1,299 |     |       |     |       |
| \$200 to \$299          |     |       |     |       | \$1,300 to \$1,399 |     |       |     |       |
| \$300 to \$399          |     |       |     |       | \$1,400 to \$1,499 |     |       |     |       |
| \$400 to \$499          |     |       |     |       | \$1,500 to \$1,599 |     |       |     |       |
| \$500 to \$599          |     | 1     |     |       | \$1,600 to \$1,699 |     |       |     |       |
| \$600 to \$699          |     |       |     |       | \$1,700 to \$1,799 |     |       |     |       |
| \$700 to \$799          |     |       |     |       | \$1,800 to \$1,899 |     |       |     |       |
| \$800 to \$899          |     |       |     |       | \$1,900 to \$1,999 |     |       |     |       |
| \$900 to \$999          |     |       |     |       | \$2,000 to \$2,499 |     |       |     |       |
| \$1,000 to \$1,099      |     |       |     |       | \$2,500 to \$2,999 |     |       |     |       |
| \$1,100 to \$1,199      |     |       |     |       | \$3,000 and over   |     |       |     |       |
| Total (same as Item 11) |     |       |     |       |                    |     |       |     |       |

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 116; (b) Number of Districts consolidated none; (c) Are the grade school pupils all assembled in one building? yes If not, in how many buildings? 1; (d) Area in square miles.....; (e) Number of teachers: Elementary 1, High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

School  
Nation  
Dist. No. 116 MacQuinn County,  
Illinois, for school year ending June 30, 1922.

Building is in Township..... Range.....

School closed April 4 1922  
Made by

Helen Louise Madley  
Teacher or Principal.  
Murrayville Ill. P. O.

Filed ..... 1922

Co. Supt.



# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Macoupin Dist. No. 116 Macoupin County, Illinois.  
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

| Kindergarten | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|--------------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|              | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|              |         |       | 5       | 0     | 1       | 1     | 2       | 3     | 7       | 5     |         |       | 2       | 0     |         |       | 17    | 12    |

- \* 2. Secondary (High)—(See note after "Enrollment" above).

| 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total (Elem. and High) |       |
|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|------------------------------|-------|
| Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys                         | Girls |
|         |       |          |       |          |       |          |       |       |       | 17                           | 12    |

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district.....2 Boys.....2 Girls.....0 Total.....2
- \* 3a. Length of school year in months.....7
- \* 3f. Actual number of days school was in session.....172
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school.....3280
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....23.09
- \* 4b. Total days attendance of all high school pupils (above 8th grade).....
- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions.....0 Boys..... Girls..... Total.....
- \* 6. Number of elementary tuition pupils attending this school.....0 Boys..... Girls..... Total.....
- \* 7. Number of high school graduates..... Boys..... Girls..... Total.....
- \* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- \* 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- \* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term).....0 Men.....0 Women.....0 Total.....0
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women.....1 Total.....1
- \* 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School.....0 A College only.....0  
 A Normal School only.....0 A Four-year High School only.....X If not a graduate, how many have attended a College.....0? A State Normal School.....0? A High School.....1?
- \* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....  
 A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- \* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term..... Total.....
- \* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....525 Total, \$.....525  
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....1; Amount contributed this year, \$.....5.00
- \* 17. Number of all public school houses in the district.....1 Public.....2 Rented..... Total.....1
- \* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting).....38
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr....., 2 yrs.....X  
 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use.....64
- \* 26. Number of private schools in the district.....0 Number of teachers employed.....1 Men.....0 Women.....1 Number of pupils enrolled in elementary grades (1st to 8th): Boys.....19 Girls.....12 Secondary Grades (9th to 12th): Boys.....0 Girls.....0  
 College Grades (13th to 16th): Boys.....0 Girls.....0
- \* 27. Promotion of health: Number of nurses employed.....1 Physicians.....1 Amount paid nurses \$..... Physicians \$.....  
 Number of pupils examined for physical defects or contagion.....29 Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....  
 Number of children not attending school between the ages of 7 and 14.....14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
- \* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| Elementary                  |     |       |     |       | Secondary               |     |       |     |       |
|-----------------------------|-----|-------|-----|-------|-------------------------|-----|-------|-----|-------|
| Elementary                  |     |       |     |       | Secondary               |     |       |     |       |
| Salaries                    | Men | Women | Men | Women | Salaries                | Men | Women | Men | Women |
| Less than \$200.....        |     |       |     |       | \$1,200 to \$1,299..... |     |       |     |       |
| \$200 to \$299.....         |     |       |     |       | \$1,300 to \$1,399..... |     |       |     |       |
| \$300 to \$399.....         |     |       |     |       | \$1,400 to \$1,499..... |     |       |     |       |
| \$400 to \$499.....         |     |       |     |       | \$1,500 to \$1,599..... |     |       |     |       |
| \$500 to \$599.....         |     | 1     |     |       | \$1,600 to \$1,699..... |     |       |     |       |
| \$600 to \$699.....         |     |       |     |       | \$1,700 to \$1,799..... |     |       |     |       |
| \$700 to \$799.....         |     |       |     |       | \$1,800 to \$1,899..... |     |       |     |       |
| \$800 to \$899.....         |     |       |     |       | \$1,900 to \$1,999..... |     |       |     |       |
| \$900 to \$999.....         |     |       |     |       | \$2,000 to \$2,499..... |     |       |     |       |
| \$1,000 to \$1,099.....     |     |       |     |       | \$2,500 to \$2,999..... |     |       |     |       |
| \$1,100 to \$1,199.....     |     |       |     |       | \$3,000 and over.....   |     |       |     |       |
| Total (same as Item 11).... |     |       |     |       |                         |     | 1     |     |       |

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 116; (b) Number of Districts consolidated 2; (c) Are the grade school pupils all assembled in one building? yes If not, in how many buildings? 1 (d) Area in square miles.....; (e) Number of teachers: Elementary 1; High School 0; (f) Number of students: Elementary 29; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Nation School

Dist. No. 116 Mason County,  
Illinois, for school year ending June 30, 1923.

Building is in Township.....Range.....

School closed April 3, 1923

Made by Helene Louise Maddox  
Teacher or Principal.

Maryville Illinois P. O.

Filed 1923

Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Nation Dist. No. 116 Mason County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

|            | Kindergarten |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|------------|--------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|            | Boys         | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
| Enrollment | 0            | 0     | 3       | 0     | 3       | 2     | 0       | 0     | 6       | 5     | 0       | 0     | 2       | 4     | 0       | 0     | 2       | 3     | 16    | 14    |

2. Secondary (High)—(See note after "Enrollment" above).

|  | 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total<br>(Elem. and High) |       |
|--|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|---------------------------------|-------|
|  | Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys                            | Girls |
|  |         |       |          |       |          |       |          |       |       |       |                                 |       |

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 0 Girls 2 Total 2

- 3a. Length of school year in months 7

- 3f. Actual number of days school was in session 140

4. Total days attendance of all pupils enrolled in both elementary and high school 3572½

- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 26

- 4b. Total days attendance of all high school pupils (above 8th grade) 0

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys 2 Girls 3 Total 5

6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

8. Number of high school tuition pupils attending this school. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

9. Superintendents who do no teaching. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- 9a. Principals and Supervisors who teach less than half time. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men 1 Women \_\_\_\_\_ Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women \_\_\_\_\_ Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_

- A Normal School only \_\_\_\_\_ A Four-year High School only 1 If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_

- A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total 0

15. Amount of annual salary earned by all teachers: Men, \$ 615; Women, \$ \_\_\_\_\_ Total, \$ 615.  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

17. Number of all public school houses in the district. Public 1 Rented \_\_\_\_\_ Total 1

- 17a. Number of school houses in the district used by high schools only. Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

18. Number of sittings for study: (A double seat to be counted as one sitting) 37

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. \_\_\_\_\_  
3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 60

26. Number of private schools in the district 0 Number of teachers employed Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0  
Number of pupils examined for physical defects or contagion all Number found affected 2 Number of homes visited by nurse or inspecting officer 0 Inspected by County doctor

- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0  
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_ Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
(IMPORTANT—Two items to be filled are on back of this sheet.)  
(OVER)

# 14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| Elementary              |     |       |     |       | Secondary          |     |       |     |       |
|-------------------------|-----|-------|-----|-------|--------------------|-----|-------|-----|-------|
| Elementary              |     |       |     |       | Secondary          |     |       |     |       |
| Salaries                | Men | Women | Men | Women | Salaries           | Men | Women | Men | Women |
| Less than \$200         |     |       |     |       | \$1,200 to \$1,299 |     |       |     |       |
| \$200 to \$299          |     |       |     |       | \$1,300 to \$1,399 |     |       |     |       |
| \$300 to \$399          |     |       |     |       | \$1,400 to \$1,499 |     |       |     |       |
| \$400 to \$499          |     |       |     |       | \$1,500 to \$1,599 |     |       |     |       |
| \$500 to \$599          |     |       |     |       | \$1,600 to \$1,699 |     |       |     |       |
| \$600 to \$699          |     |       |     |       | \$1,700 to \$1,799 |     |       |     |       |
| \$700 to \$799          |     |       |     |       | \$1,800 to \$1,899 |     |       |     |       |
| \$800 to \$899          |     |       |     |       | \$1,900 to \$1,999 |     |       |     |       |
| \$900 to \$999          |     |       |     |       | \$2,000 to \$2,499 |     |       |     |       |
| \$1,000 to \$1,099      |     |       |     |       | \$2,500 to \$2,999 |     |       |     |       |
| \$1,100 to \$1,199      |     |       |     |       | \$3,000 and over   |     |       |     |       |
| Total (same as Item 11) |     |       |     |       |                    | /   |       |     |       |

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_ (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students. Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught; Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_, Sewing \_\_\_\_\_, Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

## Teachers' Annual Report

FOR

*Nation* School

Dist. No. *116* *Macoupin* County,  
Illinois, for school year ending June 30, 1924.

Building is in Township *12* Range *9*

School closed *April 4,* 1924  
Made by

*Joseph J. Harding*  
Teacher or Principal

P. O.

Filed *April 7,* 1924  
*George W. Dolan*  
Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of Nation School 116 Maloupin County, Illinois.  
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

|  | Kindergarten |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|--|--------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|  | Boys         | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|  |              |       | 1       | 3     | 2       | 0     | 3       | 1     | 0       | 2     | 7       | 5     | 0       | 0     | 4       | 3     | 0       | 0     | 16    | 15    |

- \* 2. Secondary (High)—(See note after "Enrollment" above).

| 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total<br>(Elem. and High) |       |
|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|---------------------------------|-------|
| Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys                            | Girls |
|         |       |          |       |          |       |          |       |       |       | 16.                             | 15    |

- \* 2a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district None Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 3e. Length of school year in months 9

- \* 3f. Actual number of days school was in session 146

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 3249

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 23

- \* 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_

- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) \_\_\_\_\_  
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions None Boys 0 Girls 0 Total 0

- \* 6. Number of elementary tuition pupils attending this school None Boys 0 Girls 0 Total 0

- \* 7. Number of high school graduates None Boys 0 Girls 0 Total 0

- \* 8. Number of high school tuition pupils attending this school None Boys 0 Girls 0 Total 0

- \* 9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) 1 Men 1 Women 1 Total 1

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) 1 Men 1 Women 1 Total 1

- \* 11a. Total number of high school teaching positions (show only the actual positions) 1 Men 1 Women 1 Total 1

- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_

- A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

- \* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_

- A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

- \* 13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total \_\_\_\_\_

- \* 15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 595.00 Total, \$ 595.00

- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- \* 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

- \* 17. Number of all public school houses in the district \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

- \* 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 42

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. \_\_\_\_\_

- 3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_

- 10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_

- 17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 75

- \* 25. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 16 Girls 15 Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

- College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

- \* 27. Promotion of health: Number of nurses employed \_\_\_\_\_ Physicians \_\_\_\_\_ Amount paid nurses \$ \_\_\_\_\_ Physicians \$ \_\_\_\_\_

- Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

- Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_

- Number of children not attending school between the ages of 7 and 14 None 14 and 16 None Number of children arrested and placed in charge of teacher None Number sentenced by a court None Number of school and age certificates issued \_\_\_\_\_

- \* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_

- Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| Elementary                  |  |     |       |  | Secondary               |  |     |       |  |
|-----------------------------|--|-----|-------|--|-------------------------|--|-----|-------|--|
| Salaries                    |  | Men | Women |  | Salaries                |  | Men | Women |  |
| Less than \$200.....        |  |     |       |  | \$1,200 to \$1,299..... |  |     |       |  |
| \$200 to \$299.....         |  |     |       |  | \$1,300 to \$1,399..... |  |     |       |  |
| \$300 to \$399.....         |  |     |       |  | \$1,400 to \$1,499..... |  |     |       |  |
| \$400 to \$499.....         |  |     |       |  | \$1,500 to \$1,599..... |  |     |       |  |
| \$500 to \$599.....         |  |     |       |  | \$1,600 to \$1,699..... |  |     |       |  |
| \$600 to \$699.....         |  |     |       |  | \$1,700 to \$1,799..... |  |     |       |  |
| \$700 to \$799.....         |  |     |       |  | \$1,800 to \$1,899..... |  |     |       |  |
| \$800 to \$899.....         |  |     |       |  | \$1,900 to \$1,999..... |  |     |       |  |
| \$900 to \$999.....         |  |     |       |  | \$2,000 to \$2,499..... |  |     |       |  |
| \$1,000 to \$1,099.....     |  |     |       |  | \$2,500 to \$2,999..... |  |     |       |  |
| \$1,100 to \$1,199.....     |  |     |       |  | \$3,000 and over.....   |  |     |       |  |
| Total (same as Item 11).... |  |     |       |  |                         |  |     |       |  |

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School  
National

Dist. No. 116 Macomb County,  
Illinois, for school year ending June 30, 1925.

Building is in Township Range

School closed 1925  
Made by April 8

Teacher or Principal  
Jesse Sheltow  
P. O.  
Arkansasville, Ind.

Filed 1925

Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Nation Dist. No. 116 Macoupin County, Illinois.  
Enrollment: Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
Elementary

| Kindergarten | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|--------------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|              | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|              |         |       | 1       | 2     | 1       | 1     | 2       | 0     | 3       | 2     | 7       | 8     |         |       | 2       | 4     | 16    | 17    |

2. Secondary (High)—(See note after "Enrollment" above).

| 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total<br>(Elem. and High.) |       |
|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|----------------------------------|-------|
| Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys                             | Girls |
|         |       |          |       |          |       |          |       |       |       |                                  |       |

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 0 Girls 2 Total 2
3. Length of school year in months 7
- 3f. Actual number of days school was in session 158
- 3g. Number of days when fewer than 5 pupils were present 0
4. Total days attendance of all pupils enrolled in both elementary and high school 3772
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 24 <sup>148</sup>/<sub>151</sub>
- 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) \_\_\_\_\_  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions. Boys 2 Girls 3 Total 5
6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0
7. Number of high school graduates. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
8. Number of high school tuition pupils attending this school. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
9. Superintendents who do no teaching. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- 9a. Principals and Supervisors who teach less than half time. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men 1 Women \_\_\_\_\_ Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men 1 Women \_\_\_\_\_ Total 1
- 11a. Total number of high school teaching positions (show only the actual positions). Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School \_\_\_\_\_; College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year High School and attended College 3 years \_\_\_\_\_, College 2 years \_\_\_\_\_, College or Normal School 1 year \_\_\_\_\_, neither College nor Normal School \_\_\_\_\_; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School \_\_\_\_\_; College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year high school and attended College three years \_\_\_\_\_, College two years \_\_\_\_\_, College or Normal School one year \_\_\_\_\_, neither College nor Normal School \_\_\_\_\_; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_
13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total \_\_\_\_\_
15. Amount of annual salary earned by all teachers: Men, \$ 875; Women, \$ \_\_\_\_\_; Total, \$ 875  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5
17. Number of all public school houses in the district. Public 1 Rented \_\_\_\_\_ Total 1
- 17a. Number of school houses in the district used by high schools only. Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
18. Number of sittings for study: (A double seat to be counted as one sitting) 33
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. \_\_\_\_\_  
3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 86
26. Number of private schools in the district. Number of teachers employed. Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th) Boys \_\_\_\_\_ Girls \_\_\_\_\_  
College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_
27. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses \$ \_\_\_\_\_ physicians \$ \_\_\_\_\_  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_  
Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_  
Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Trades and Industries \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)



# 14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| Elementary              |     |       |     |       | Secondary          |     |       |     |       |
|-------------------------|-----|-------|-----|-------|--------------------|-----|-------|-----|-------|
| Salaries                | Men | Women | Men | Women | Salaries           | Men | Women | Men | Women |
| Less than \$200         |     |       |     |       | \$1,200 to \$1,299 |     |       |     |       |
| \$200 to \$299          |     |       |     |       | \$1,300 to \$1,399 |     |       |     |       |
| \$300 to \$399          |     |       |     |       | \$1,400 to \$1,499 |     |       |     |       |
| \$400 to \$499          |     |       |     |       | \$1,500 to \$1,599 |     |       |     |       |
| \$500 to \$599          |     |       |     |       | \$1,600 to \$1,699 |     |       |     |       |
| \$600 to \$699          |     |       |     |       | \$1,700 to \$1,799 |     |       |     |       |
| \$700 to \$799          |     |       |     |       | \$1,800 to \$1,899 |     |       |     |       |
| \$800 to \$899          | 1   |       |     |       | \$1,900 to \$1,999 |     |       |     |       |
| \$900 to \$999          |     |       |     |       | \$2,000 to \$2,499 |     |       |     |       |
| \$1,000 to \$1,099      |     |       |     |       | \$2,500 to \$2,999 |     |       |     |       |
| \$1,100 to \$1,199      |     |       |     |       | \$3,000 and over   |     |       |     |       |
| Total (same as Item 11) |     |       |     |       |                    | 1   |       |     |       |

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_ (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students; Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught; Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

## 59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers \$ \_\_\_\_\_

## 60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district \_\_\_\_\_; (b) Number in State or private institutions \_\_\_\_\_; (c) Number in special school or classes of district \_\_\_\_\_; (d) Number of teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (e) Number of separate schools \_\_\_\_\_; (f) Value of building, grounds and equipment \$ \_\_\_\_\_

## 61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer \_\_\_\_\_; (b) Number enrolled in special district school or classes: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## 62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## Teachers' Annual Report

FOR

Nation School \_\_\_\_\_

Dist. No. 116 Macopin County, \_\_\_\_\_  
Illinois, for school year ending June 30, 1926.

Building is in Township 12 Range 9

School closed April 2 1926  
Made by \_\_\_\_\_

Denzil R. Shearburn  
Teacher or Principal.

Palmyra Illinois; P. O. \_\_\_\_\_

Filed May 1 1926  
George H. Solomon  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Nation School Dist. No. 116 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

| Number of Teachers |       |       | Kinder-<br>garten | 1st Yr. | 2nd Yr. | 3rd Yr. | 4th Yr. | 5th Yr. | 6th Yr. | 7th Yr. | 8th Yr. | Total |
|--------------------|-------|-------|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|-------|
| Men                | Women | Total |                   |         |         |         |         |         |         |         |         |       |
|                    |       |       |                   | 1       | 2       |         | 1       | 2       | 2       |         | 1       | 9     |

High School (See note after "Enrollment" above.)

| Number of Teachers |       |       | 9th Yr. | 10th Yr. | 11th Yr. | 12th Yr. | Post<br>Graduates | Total | Grand Total<br>(Elem. and High) |
|--------------------|-------|-------|---------|----------|----------|----------|-------------------|-------|---------------------------------|
| Men                | Women | Total |         |          |          |          |                   |       |                                 |
|                    |       |       |         |          |          |          |                   |       |                                 |

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary None High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 166

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 633

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 3.81

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 3.81

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 3.81

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions None Total \_\_\_\_\_

\* 5. Number of elementary tuition pupils attending this school None Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 173

\* 16. Number of private schools in the district None Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of

pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed None physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)

Number of pupils examined for physical defects or contagion 7 Number found affected 1 Number of homes visited by

nurse or inspecting officer 1 Examined by Public Health Nurse

Promotion of attendance: Number of truant officers employed None Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 1 Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

| Name  | Subject |
|-------|---------|
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |

Teacher's Annual Report

FOR

*Nation School*  
District No. *116*, *Macoupin* County,  
Illinois, for school year ending June 30, 1944.  
Building is in Township *12* Range *9*

School closed *April 28*, 1944  
Made by *Ruth Elliott*  
Teacher or Principal  
*Attenaville, Ill.* P. O.

Filed *May 1*, 1944  
*R. J. Gaerger* 60 Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Nation Dist. No. 116 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

| Number of Teachers |       |       | Kinder-<br>garten | 1st Yr. | 2nd Yr. | 3rd Yr. | 4th Yr. | 5th Yr. | 6th Yr. | 7th Yr. | 8th Yr. | Total |
|--------------------|-------|-------|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|-------|
| Men                | Women | Total |                   |         |         |         |         |         |         |         |         |       |
|                    | 1     | 1     |                   | 1       |         | 1       |         | 1       | 2       |         |         | 5     |

High School (See note after "Enrollment" above.)

| Number of Teachers |       |       | 9th Yr. | 10th Yr. | 11th Yr. | 12th Yr. | Post<br>Graduates | Total | Grand Total<br>(Elem. and High) |
|--------------------|-------|-------|---------|----------|----------|----------|-------------------|-------|---------------------------------|
| Men                | Women | Total |         |          |          |          |                   |       |                                 |
|                    |       |       |         |          |          |          |                   |       |                                 |

- \* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School
- \* 2. Length of school year in months 8
- \* 2a. Actual number of days school was in session 163
- \* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 583
- \* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 3.57 +
- \* 2x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 583
- \* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 3.57 +
- 3b. Total days attendance of all pupils enrolled in high schools
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 4. Number of eighth grade graduates or promotions Total None
- \* 5. Number of elementary tuition pupils attending this school Total None
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
- \* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1
- 8a. Number of school buildings in the district used by high school Public Rented Total
- \* 14. Number of libraries 1
- \* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 203
- \* 16. Number of private schools in the district None Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls
- \* 17. Promotion of health: Number of nurses employed None physicians Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only) Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer
- Promotion of attendance: Number of truant officers employed None Men Women Amount paid truant officers, \$ (Dollars only) Number of children not attending school between the ages of 7 and 14 14 and 16 1 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

| Name  | Subject |
|-------|---------|
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |

Teacher's Annual Report

FOR  
*Nation* School  
District No. *116* Macoupin County,  
Illinois, for school year ending June 30, 1945.  
Building is in Township *12* Range *9*

School closed *May 5*, 1945  
Made by *Ruth Elliott Denney*  
Teacher or Principal  
*Athenaville* P. O.

Filed \_\_\_\_\_, 1945  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Nation Dist. No. 116 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

| Number of Teachers |       |       | Kinder-<br>garten | 1st Yr. | 2nd Yr. | 3rd Yr. | 4th Yr. | 5th Yr. | 6th Yr. | 7th Yr. | 8th Yr. | Special<br>Classes | Total |
|--------------------|-------|-------|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|--------------------|-------|
| Men                | Women | Total |                   |         |         |         |         |         |         |         |         |                    |       |
|                    |       | 1     |                   | 1       | 1       |         |         |         |         | 1       |         |                    | 3     |

High School (See note after "Enrollment" above.)

| Number of Teachers |       |       | 9th Yr. | 10th Yr. | 11th Yr. | 12th Yr. | PostGraduates<br>and Special<br>Classes | Total | Grand Total<br>(Elem. and High) |
|--------------------|-------|-------|---------|----------|----------|----------|---|-------|---------------------------------|
| Men                | Women | Total |         |          |          |          |   |       |                                 |
|                    |       |       |         |          |          |          |   |       |                                 |

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary \_\_\_\_\_ High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 161  
(Same as item 4 on claim for state aid)

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 466  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions none Total \_\_\_\_\_

\* 5. Number of elementary tuition pupils attending the school \_\_\_\_\_ Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\*14. Number of libraries \_\_\_\_\_

\*14a. Number of volumes in libraries exclusive of supplementary reading books for class use \_\_\_\_\_

\*16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of  
pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\*17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ physicians, \$ \_\_\_\_\_  
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by  
nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_  
(Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed  
in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

| Name | Subject |
|------|---------|
|      |         |
|      |         |
|      |         |
|      |         |
|      |         |
|      |         |
|      |         |
|      |         |
|      |         |

Teacher's Annual Report

FOR

Nation

School

District No. 116 Macoupin County, Illinois, for school year ending June 30, 1946.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed May 3rd, 1946

Made by Lorraine Palston Teacher or Principal

P. O.

Filed \_\_\_\_\_, 1946

Co. Supt.



# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Mation Dist. No. 116 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

| Number of Teachers |       |       | Kinder-<br>garten | 1st Yr. | 2nd Yr. | 3rd Yr. | 4th Yr. | 5th Yr. | 6th Yr. | 7th Yr. | 8th Yr. | Special<br>Classes | Total |
|--------------------|-------|-------|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|--------------------|-------|
| Men                | Women | Total |                   |         |         |         |         |         |         |         |         |                    |       |
|                    |       |       |                   |         |         |         |         |         |         |         |         |                    |       |

High School (See note after "Enrollment" above.)

| Number of Teachers |       |       | 9th Yr. | 10th Yr. | 11th Yr. | 12th Yr. | Post Graduates<br>and Special<br>Classes | Total | Grand Total<br>(Elem. and High) |
|--------------------|-------|-------|---------|----------|----------|----------|--|-------|---------------------------------|
| Men                | Women | Total |         |          |          |          |  |       |                                 |
|                    |       |       |         |          |          |          |  |       |                                 |

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary.....High School.....

\* 2. Length of school year in months.....

\* 2a. Actual number of days school was in session 161  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 662  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 4 1/2  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils.....  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils.....  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools.....  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx).....  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.....  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.....  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions.....Total.....

\* 5. Number of elementary tuition pupils attending the school.....Total.....

6. Number of high school graduates (Four year).....Boys.....Girls.....Total.....

7. Number of high school tuition pupils attending this school.....Total.....

\* 8. Number of school buildings in the district used by elementary school.....Public.....Rented.....Total.....

8a. Number of school buildings in the district used by high school.....Public.....Rented.....Total.....

\* 14. Number of libraries.....

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use.....

16. No. of private schools in district..... No. of teachers, Men..... Women..... Total.....

| Enrollment | Kindergarten |       | Grades 1-8 |       | Grades 9-12 |       | Total |       |
|------------|--------------|-------|------------|-------|-------------|-------|-------|-------|
|            | Boys         | Girls | Boys       | Girls | Boys        | Girls | Boys  | Girls |
|            |              |       | 3          | 5     |             |       |       |       |

17. Health, Special Education and Attendance: No. of nurses employed..... Physicians..... Is complete physical exam. required of all pupils at least once every 4 years?.....(Yes or No). No. of students given physical exam. this year.....NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled..... Epileptic..... Cardiac..... T. B. (Active)

..... T. B. (Arrested)..... Deaf..... Hard of Hearing..... Blind..... Vision..... Speech

..... NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision.....

Hearing..... Speech..... Other physically handicapped.....

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?  
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary  
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check  
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;  
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;  
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

| Name  | Subject |
|-------|---------|
| ..... | .....   |
| ..... | .....   |
| ..... | .....   |
| ..... | .....   |
| ..... | .....   |
| ..... | .....   |
| ..... | .....   |
| ..... | .....   |

Teacher's Annual Report

FOR

Nation

School

District No. 16 Macoupin County, Illinois, for school year ending June 30, 1947.

Building is in Township Range

School closed May 1, 1947

Made by Mayorie Ralston Teacher or Principal

P. O.

Filed , 1947

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Nation Dist. No. 116 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

| Elementary (See note after "Enrollment" above.) |       |       |              |         |         |         |         |         |         |         |         |                 |       |
|---|-------|-------|--------------|---------|---------|---------|---------|---------|---------|---------|---------|-----------------|-------|
| Number of Teachers                              |       |       | Kindergarten | 1st Yr. | 2nd Yr. | 3rd Yr. | 4th Yr. | 5th Yr. | 6th Yr. | 7th Yr. | 8th Yr. | Special Classes | Total |
| Men   | Women | Total |              |         |         |         |         |         |         |         |         |                 |       |
|   | 1     |       |              | 4       | 2       | 2       | 2       | 1       |         |         |         |                 | 11    |

  

| High School (See note after "Enrollment" above.) |       |       |         |          |          |          |                                    |       |                              |
|--|-------|-------|---------|----------|----------|----------|------------------------------------|-------|------------------------------|
| Number of Teachers                               |       |       | 9th Yr. | 10th Yr. | 11th Yr. | 12th Yr. | Post Graduates and Special Classes | Total | Grand Total (Elem. and High) |
| Men  | Women | Total |         |          |          |          |                                    |       |                              |
|  |       |       |         |          |          |          |                                    |       |                              |

\* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary none High School

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 165  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1702  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 10.6 10.3  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils no tuition pupils 1702  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 10.3  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than  $\frac{1}{2}$  day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of ~~eight-grade~~ graduates or promotions 11 Total

\* 5. Number of elementary tuition pupils attending the school none Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

\* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

\* 14. Number of libraries 1 14a. Number of volumes in libraries 186

16. No. of private schools in district, Elementary Secondary Total

|            | GRADES K'D'G-8 |       | GRADES 9-12 |       | TOTAL |       |
|------------|----------------|-------|-------------|-------|-------|-------|
|            | Boys           | Girls | Boys        | Girls | Boys  | Girls |
| Enrollment |                |       |             |       |       |       |
| Teachers   | Men            | Women | Men         | Women | Men   | Women |

## 17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

|            | FULL TIME | PART TIME |
|------------|-----------|-----------|
| Nurses     |           |           |
| Physicians |           |           |
| Dentists   |           |           |

Is physical exam. required every four years?

No. given physical exam. this year

No. truant officers paid by district

Age certificates issued

yes  
(Yes or No)

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

|           |               |                 |                 |        |  |        |
|-----------|---------------|-----------------|-----------------|--------|--|--------|
| Crippled  | Cardiac       | T.B. (Arrested) | Hard of Hearing | Vision | No. Enrolled in Special Educational Classes in Your District |        |
| Epileptic | T.B. (Active) | Deaf            | Blind           | Speech | Vision   | Speech |
|           |               |                 |                 |        | Hearing  | Others |

(IMPORTANT—Three items to be filled are on back of this sheet)  
(OVER)

107. CONSOLIDATED DISTRICTS

| Dist. No. | TYPE OF DISTRICT |           |      | No. of Districts Cons. | ENROLLMENT |           |
|-----------|------------------|-----------|------|------------------------|------------|-----------|
|           | Elem.            | Secondary | Unit |                        | Elementary | Secondary |
|           |                  |           |      |                        |            |           |

108. PUBLIC SCHOOL KINDERGARTENS

| IS KINDERGARTEN MAINTAINED?<br>(Yes or No) | ENROLLMENT |
|--|------------|
|  |            |

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

|  | FULL TIME | PART TIME |
|--|-----------|-----------|
| Operation (Janitors, Engineers, Etc.)    |           |           |
| Maintenance (Carpenters, Painters, Etc.) |           |           |
| Clerks                                   |           |           |
| Stenographers                            |           |           |
| Accountants                              |           |           |
| Bus Drivers                              |           |           |
| Cafeteria                                |           |           |
| Others                                   |           |           |
| TOTAL                                    |           |           |

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

| Name | Subject |
|------|---------|
|      |         |
|      |         |
|      |         |
|      |         |
|      |         |
|      |         |
|      |         |
|      |         |
|      |         |

Teacher's Annual Report

FOR

Nation School

District No. 116 Mason County,  
Illinois, for school year ending June 30, 1948.

Building is in Township 12 Range 9

School closed April 30, 1948  
Made by

Mauryville, Ill. O.  
Teacher or Principal

Filed \_\_\_\_\_, 1948

Co. Supt. \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL  
SUPERINTENDENT OF PUBLIC INSTRUCTION  
Springfield, Illinois.

## County Physician's Rural School Report

Name of School \_\_\_\_\_ Nation \_\_\_\_\_ Township \_\_\_\_\_  
 Name of Teacher Helen Maddox P. O. Address Murrayville Tel. No. \_\_\_\_\_  
 Pres. School Board Ralph Dugger P. O. Address Athensville Tel. No. \_\_\_\_\_  
 School Building: \_\_\_\_\_ School Grounds: \_\_\_\_\_ Well Water: \_\_\_\_\_  
 General Repair \_\_\_\_\_ Clean \_\_\_\_\_ Well Closed Yes. \_\_\_\_\_  
 Paint New paint \_\_\_\_\_ Drainage \_\_\_\_\_ Water not tested. \_\_\_\_\_  
 Inside Decoration new paint \_\_\_\_\_ Room for Play \_\_\_\_\_  
 Light \_\_\_\_\_  
 Heat \_\_\_\_\_ Toilets: O. K. \_\_\_\_\_  
 Ventilation \_\_\_\_\_ Storm cellar \_\_\_\_\_

All children should be vaccinated and have teeth examined by dentist.

| No. of Pupils     | Age | Grade | Physical Condition:<br>Excellent<br>Good<br>Fair<br>Poor                  | Vaccinated:<br>Yes or No | Tonsils:<br>Normal<br>Diseased<br>Enlarged<br>Out | Teeth:<br>Normal<br>Discolored<br>Filled | Goitre<br>Infantile Paralysis | Eyes                                     | Recommendations                | Parent's Name<br>P. O. Address<br>Telephone No. |
|-------------------|-----|-------|---|--------------------------|---|--|-------------------------------|--|--------------------------------|---|
| 27                |     |       |   |                          |   |  |                               |  |                                |   |
| Name of Child     |     |       |   |                          |   |  |                               |  |                                |   |
| Howard Dugger     | 13  | 8     | E <del>G</del> F P Y <del>N</del> <del>N</del> D E O N <sup>2</sup> F G I |                          |   |  |                               | L <sup>20-20</sup><br>R <sup>20-20</sup> |                                | PN Ralph<br>PO Athensville<br>Tel. _____        |
| Watson Maddox     | 12  | 6     | E <del>G</del> F P Y <del>N</del> <del>N</del> D E O N <sup>2</sup> F G I |                          |   |  |                               | L <sup>20-20</sup><br>R <sup>20-20</sup> |                                | PN H. A.<br>PO Murrayville<br>Tel. _____        |
| Melvin Meier      | 14  | 8     | E <del>G</del> F P Y <del>N</del> <del>N</del> D E O N <sup>3</sup> F G I |                          |   |  |                               | L <sup>20-20</sup><br>R <sup>20-20</sup> |                                | PN G. H.<br>PO Scottville<br>Tel. _____         |
| Vonda Claussen    | 13  | 8     | E <del>G</del> F P Y <del>N</del> <del>N</del> D E O N <sup>3</sup> F G I |                          |   |  |                               | L <sup>20-20</sup><br>R <sup>20-20</sup> | Remove<br>tonsils              | PN G. C.<br>PO Murrayville<br>Tel. _____        |
| Wendell "         | 10  | 6     | E <del>G</del> F P Y <del>N</del> <del>N</del> D E O N <sup>3</sup> F G I |                          |   |  |                               | L <sup>20-20</sup><br>R <sup>20-20</sup> |                                | PN<br>PO<br>Tel. _____                          |
| Verly "           | 7   | 2     | E <del>G</del> F P Y <del>N</del> <del>N</del> D E O N <sup>3</sup> F G I |                          |   |  |                               | L <sup>20-20</sup><br>R <sup>20-20</sup> |                                | PN<br>PO<br>Tel. _____                          |
| Alta Nevins       | 13  | 8     | E <del>G</del> F P Y <del>N</del> <del>N</del> D E O N <sup>3</sup> F G I |                          |   |  |                               | L <sup>20-20</sup><br>R <sup>20-20</sup> |                                | PN R. A.<br>PO Athensville<br>Tel. _____        |
| Clarice Killebrew | 13  | 8     | E <del>G</del> F P Y <del>N</del> <del>N</del> D E O N <sup>3</sup> F G I |                          |   |  |                               | L <sup>20-20</sup><br>R <sup>20-20</sup> | Consult oculist<br>at once     | PN Edgar<br>PO Franklin<br>Tel. _____           |
| Edgar "           | 11  | 6     | E <del>G</del> F P Y <del>N</del> <del>N</del> D E O N <sup>3</sup> F G I |                          |   |  |                               | L <sup>20-20</sup><br>R <sup>20-20</sup> |                                | PN<br>PO<br>Tel. _____                          |
| Fern "            | 8   | 2     | E <del>G</del> F P Y <del>N</del> <del>N</del> D E O N <sup>3</sup> F G I |                          |   |  |                               | L <sup>20-20</sup><br>R <sup>20-20</sup> | Consult<br>oculist             | PN<br>PO<br>Tel. _____                          |
| Walter Edwards    | 15  | 8     | E <del>G</del> F P Y <del>N</del> <del>N</del> D E O N <sup>3</sup> F G I |                          |   |  |                               | L <sup>20-20</sup><br>R <sup>20-20</sup> |                                | PN W. L.<br>PO Murrayville<br>Tel. _____        |
| Ronald Spencer    | 8   | 3     | E <del>G</del> F P Y <del>N</del> <del>N</del> D E O N <sup>3</sup> F G I |                          |   |  |                               | L <sup>20-20</sup><br>R <sup>20-20</sup> | Consult<br>oculist             | PN Henry<br>PO Murrayville<br>Tel. _____        |
| Joyce "           | 10  | 6     | E <del>G</del> F P Y <del>N</del> <del>N</del> D E O N <sup>3</sup> F G I |                          |   |  |                               | L <sup>20-20</sup><br>R <sup>20-20</sup> | Consult<br>oculist<br>at once. | PN<br>PO<br>Tel. _____                          |
| Darrell "         | 7   | 3     | E <del>G</del> F P Y <del>N</del> <del>N</del> D E O N <sup>3</sup> F G I |                          |   |  |                               | L<br>R                                   | Consult<br>oculist             | PN Ed<br>PO Murrayville<br>Tel. _____           |
| Ruth Elliot       | 9   | 4     | E <del>G</del> F P Y <del>N</del> <del>N</del> D E O N <sup>3</sup> F G I |                          |   |  |                               | L<br>R                                   | Consult<br>oculist.            | PN Joseph<br>PO Athensville<br>Tel. _____       |

# County Physician's Rural School Report

Name of School ..... Nation ..... Township .....  
 Name of Teacher Helen Maddox ..... P. O. Address ..... Tel. No. ....  
 Pres. School Board Ralph Dugger ..... P. O. Address ..... Tel. No. ....

## School Building:

General Repair  
 Paint  
 Inside Decoration  
 Light  
 Heat  
 Ventilation

## School Grounds:

Clean  
 Drainage  
 Room for Play

## Well Water:

Well Closed  
 Water

## Toilets:

| No. of Pupils         | Age | Grade | Physical Condition:<br>Excellent<br>Good<br>Fair<br>Poor       | Vaccinated:<br>Yes or No | Tonsils:<br>Normal<br>Diseased<br>Enlarged<br>Out | Teeth:<br>Normal<br>Diseased<br>Filled | Goltre<br>Infantile Paralysis | Eyes  | Recommendations    | Parent's Name<br>P. O. Address<br>Telephone No. |
|-----------------------|-----|-------|--|--------------------------|---|--|-------------------------------|---|--------------------|---|
| <u>Mary Elliot</u>    | 7   | 2     | E <del>C</del> F P Y N <del>N</del> D E O N <del>D</del> F G I |                          |   |  |                               | L 20-20<br>R " "                                    |                    | PN Buel<br>PO Franklin<br>Tel.                  |
| <u>Milburn Bull</u>   | 10  | 6     | E <del>C</del> F P Y N <del>N</del> D E O N <del>D</del> F G I |                          |   |  |                               | L 20-30<br>R " " Consult<br>oculist                 |                    | PN<br>PO<br>Tel.                                |
| <u>Eloise "</u>       | 8   | 3     | E <del>C</del> F P Y N <del>N</del> D E O N <del>D</del> F G I |                          |   |  |                               | L 20-20<br>R " "                                    |                    | PN<br>PO<br>Tel.                                |
| <u>Clara "</u>        | 7   | 2     | E <del>C</del> F P Y N <del>N</del> D E O N <del>D</del> F G I |                          |   |  |                               | L 20-20<br>R " "                                    |                    | PN<br>PO<br>Tel.                                |
| <u>Jack Heriford</u>  | 9   | 6     | E <del>C</del> F P Y N <del>N</del> D E O N <del>D</del> F G I |                          |   |  |                               | L 20-20<br>R " "                                    |                    | PN Guy<br>PO<br>Tel.                            |
| <u>Bonnie "</u>       | 8   | 3     | E <del>C</del> F P Y N <del>N</del> D E O N <del>D</del> F G I |                          |   |  |                               | L 20-20<br>R " "                                    |                    | PN<br>PO<br>Tel.                                |
| <u>John Hicks</u>     | 8   | 3     | E <del>C</del> F P Y N <del>N</del> D E O N <del>D</del> F G I |                          |   |  |                               | L 20-20<br>R " "                                    |                    | PN William<br>PO Athensville<br>Tel.            |
| <u>Julis Long</u>     | 9   | 4     | E <del>C</del> F P Y N <del>N</del> D E O N <del>D</del> F G I |                          |   |  |                               | L 20-20<br>R " "                                    |                    | PN Julius<br>PO Scottville<br>Tel.              |
| <u>Myrtle "</u>       | 6   | 1     | E <del>C</del> F P Y N <del>N</del> D E O N <del>D</del> F G I |                          |   |  |                               | L<br>R  | Remove<br>tonsils  | PN<br>PO<br>Tel.                                |
| <u>Cherline Miner</u> | 7   | 2     | E <del>C</del> F P Y N <del>N</del> D E O N <del>D</del> F G I |                          |   |  |                               | L<br>R  |                    | PN Charles<br>PO Franklin<br>Tel.               |
| <u>Gussie McNeely</u> | 9   | 3     | E <del>C</del> F P Y N <del>N</del> D E O N <del>D</del> F G I |                          |   |  |                               | L 20-50<br>R " " Hairlip<br>Consult oculist at once |                    | PN Gussie<br>PO Murrayville<br>Tel.             |
| <u>Vernita Miner</u>  |     |       | E <del>C</del> F P Y N <del>N</del> D E O N <del>D</del> F G I |                          |   |  |                               | L<br>R  | Remove<br>tonsils. | PN<br>PO<br>Tel.                                |
|                       |     |       | E G F P Y N N D E O N D F G I                                  |                          |   |  |                               | L<br>R  |                    | PN<br>PO<br>Tel.                                |
| <i>Estimated</i>      |     |       | E G F P Y N N D E O N D F G I                                  |                          |   |  |                               | L<br>R  |                    | PN<br>PO<br>Tel.                                |
| <i>1927</i>           |     |       | E G F P Y N N D E O N D F G I                                  |                          |   |  |                               | L<br>R  |                    | PN<br>PO<br>Tel.                                |

# County Physician's Rural School Report

Name of School

## Township

**Name of Teacher**

### P. O. Address

**Tel: No**

**Pres. School Board**

**P. O. Address**

**Tel. No**

[illegible]



DISTRICT 116, NATION

BOARD OF DIRECTORS,

|                  |             |
|------------------|-------------|
| C. H. Ambrose    | Athensville |
| William H. Hicks | Athensville |
| Howard Elliott   | Athensville |

September  
9  
1933

To Directors,  
Nation School District #110,  
Macoupin County, Illinois.

Dear Sirs:

Yesterday your County Superintendent Mr. Wilhite and I visited your school. It seems that you have a very good teacher. The children are orderly and attentive. I expect good work to be done in your school this year.

Although your building is an old one you have kept it in very good repair during all these years and I commend you for this excellent service to your district.

Your well platform is an unusually good one.

It would be fine if you had two sets of supplementary readers for the children of the third grade. I hope that you may find it possible to buy the Pupils Reading Circle books for this year as your children will get much pleasure and information from using them.

I commend you for having reference books, maps and other materials for the use of the teacher in serving your children.

When you make improvements or purchase supplies please confer with Mr. Wilhite as he can aid you in securing correct service.

These suggestions are made to the end that your children may have the best possible school privileges.

Very truly yours,

Assistant Superintendent

CHW\*FH

September 22, 1943

Mr. William H. Hicks, Clerk  
District 116  
Athensville, Illinois

Gentlemen:

On September 21 I visited the Nation School, District 116. Miss Ruth Elliott is one of the most capable teachers in Macoupin County. I am sure you realize her value as she has been in your school several years.

Your school is well equipped in most every way. You are to be congratulated upon keeping it on the approved list. The Pupils Reading Circle books are a very valuable addition to the library and I am glad you have been buying them every year. When you have the money to spare, it would be a good idea to put in some playground equipment, as I am sure the children will enjoy it.

It is unfortunate that two of your children who have been attending your school have contracted T. B. We are notifying the county nurse and also the T. B. nurse. They will probably visit your school at an early date. I believe it would be safe to inform the parents and have each child checked very closely for the next few years so that there will be no more cases of this dreaded disease.

Sincerely yours,

I. K. Juergensmeyer  
County Superintendent of Schools

IKJ:dc  
Encl.

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

Subject: Schools- Macoupin County  
Nation School, District #116  
Inspection Report

July 15, 1939

Board of Directors  
School District #116, Att: Earl Dugger, Clerk  
Athensville, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Nation School, District #116, Macoupin County made July 12, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; dust, bird and dog contamination that may be washed into the well through the open-base pump; contaminated waste passage which will saturate the ground surrounding the well and which may re-enter it; dust, rain, and dog contamination that may be washed under the pump base and into the well; rain, waste passage, bird and dog contamination which may enter the well around the edges of the flush manhole and cover.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the absence of lids.

c) The privies are in poor structural condition.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 3 feet below the surrounding ground surface. Directions for such construction are shown on page 6 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch reinforced concrete slab extending beyond the walls at least one foot in all direction. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the open-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste passage away from the immediate vicinity of the well.

5. Reconstruct the flush manhole and cover so that the manhole will be surrounded by a two inch concrete curb, and the cover will be of concrete with overhanging sides, as shown in Fig. 6 page 11 of the enclosed bulletin.

6. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

7. Seal the open back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

8. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

9. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

ELW/ar

Enclosure: Well bulletin  
Sanitary pit privy pamphlet

Copy to : Earl H. Kerstein  
County Supt. of Schools  
Carlinville, Ill.

Very truly yours,

*E. L. Wittenborn*

E. L. Wittenborn  
Sanitary Engineer, Dist. #15  
Carlinville, Ill.

APPROVED:

*Dr R. H. Bell*

Dist. Health Supt.

# STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Nation Dist. No. 116 County Macoupin Date \_\_\_\_\_

Assessed Valuation 67,710 Tax Rate: Educ. 1.00 Bldg. 32 Special aid: Yes X No \_\_\_\_\_

1st. Teacher Ruth Elliott Address Athensville

Years in this school 6 in other schools 1 Type of Certificate Limited State Elementary

Salary this year \$1000 Salary last year \$880 Years of Training 2 1/2 years

Date of last credits earned Aug. 1944 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? \_\_\_\_\_

2nd. Teacher \_\_\_\_\_ Address \_\_\_\_\_

Years in this school \_\_\_\_\_ in other schools \_\_\_\_\_ Type of Certificate \_\_\_\_\_

Salary this year \_\_\_\_\_ Salary last year \_\_\_\_\_ Years of Training \_\_\_\_\_

Date of last credits earned \_\_\_\_\_ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? \_\_\_\_\_

Clerk of the Board William H. Nickell Address Athensville 2d Macoupin Co.

| Enrollment by Grades | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total | Number of school days, Actual days plus legal holidays and institute days: |
|----------------------|---|---|---|---|---|---|---|---|-------|--|
|                      |   |   |   | 1 |   | 1 | 2 |   |       |  |

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

|  | (Please Check) |   |   |   |   | REMARKS |
|--|----------------|---|---|---|---|---------|
|  | A              | B | C | D | E |         |
| <b>I. BUILDING AND GROUNDS</b>           |                |   |   |   |   |         |
| 1. School grounds landscaped             |                |   |   |   |   | ✓       |
| 2. Ample playground space                | ✓              |   |   |   |   |         |
| 3. Building painted on outside           |                | ✓ |   |   |   |         |
| 4. Building in good repair               |                | ✓ |   |   |   |         |
| 5. Cloakrooms provided                   | ✓              |   |   |   |   |         |
| 6. Safe and sanitary water supply        | ✓              |   |   |   |   |         |
| 7. Toilet and lavatory facilities        |                |   | ✓ |   |   |         |
| 8. Walls and ceiling decorated and clean | ✓              |   |   |   |   |         |
| 9. Adequate window space                 | ✓              |   |   |   |   |         |
| 10. Light from left (or left and rear)   | ✓              |   |   |   |   |         |
| 11. Adjustable window shades             | ✓              |   |   |   |   |         |
| 12. Condition of floors                  |                |   | ✓ |   |   |         |
| 13. Approved heating system              |                | ✓ |   |   |   |         |
| 14. Means of humidifying the air         |                |   | ✓ |   |   |         |
| 15. Means of proper ventilation          |                |   | ✓ |   |   |         |
| 16. Blackboards and bulletin boards      | ✓              |   |   |   |   |         |
| 17. Adequate floor space                 | ✓              |   |   |   |   |         |
| 18. Safety against fire                  |                |   | ✓ |   |   |         |
| <b>II. EQUIPMENT AND SUPPLIES</b>        |                |   |   |   |   |         |
| 1. Library facilities & materials        | ✓              |   |   |   |   |         |
| 2. Tables and chairs                     |                |   | ✓ |   |   |         |
| 3. Adequate maps and globes              |                | ✓ |   |   |   |         |
| 4. Provisions for storage of supplies    | ✓              |   |   |   |   |         |
| 5. Approved musical instruments          |                |   | ✓ |   |   |         |

|   | (Please Check) |   |             |   |   | REMARKS                                     |
|---|----------------|---|-------------|---|---|---|
|   | A              | B | C           | D | E |   |
| <b>II. EQUIPMENT AND SUPPLIES (Continued)</b> |                |   |             |   |   |   |
| 6. Duplicating facilities-----                | ✓              |   |             |   |   |   |
| 7. Movable, adjustable seats-----             |                |   |             |   |   |   |
| 8. Audio-Visual aids-----                     |                |   |             |   | ✓ |   |
| 9. Adequate play equipment-----               |                |   |             |   | ✓ |   |
| 10. Janitorial supplies and housekeeping----- |                |   | ✓           |   |   |   |
| 11. Framed art pictures-----                  | ✓              |   |             |   |   |   |
| 12. First aid kit-----                        | ✓              |   |             |   |   |   |
| 13. Thermometer properly placed-----          | ✓              |   |             |   |   |   |
| 14. Clock in good repair-----                 | ✓              |   |             |   |   |   |
| 15. Flags properly displayed-----             |                | ✓ |             |   |   |   |
| 16. Textbooks and supplementary readers-----  | ✓              |   |             |   |   |   |
| <b>III. TEACHER</b>                           |                |   |             |   |   |   |
| 1. General Training-- <i>85 semester hr.</i>  |                |   |             |   |   | <i>experience<br/>5 years prior to this</i> |
| 2. Training and Experience in Rural Fields    |                |   |             |   |   |   |
| 3. Professional Interest and Growth           |                |   |             |   |   |   |
| <b>IV. CURRICULUM</b>                         |                |   |             |   |   |   |
| 1. Correlation of Subject Matter-----         |                |   | ✓           |   |   |   |
| 2. Pupil Activities-----                      |                |   | ✓           |   |   |   |
| 3. Subject matter made meaningful-----        |                |   | ✓           |   |   |   |
| 4. Follows State and County Plans-----        |                |   | ✓           |   |   |   |
| 5. Health & Phys. Ed. Program-----            |                |   | ✓           |   |   |   |
| <b>V. COMMUNITY RELATIONS</b>                 |                |   |             |   |   |   |
| 1. School a Community Center-----             |                |   | ✓           |   |   |   |
| 2. P.T.A. or Community Club-----              |                |   | <i>none</i> |   |   |   |
| <b>VI. GENERAL ESTIMATE OF SCHOOL</b>         |                |   |             |   |   |   |

**VII. DESIRABLE FEATURES**

Are there indoor toilets? *No* What type? *Sanitary outdoor toilets put up about 3 or 4 years ago*  
 Does school have a radio? *No* Artificial lighting? *Gladdin lamps*  
 Warm lunch program? *No* Explain \_\_\_\_\_  
 Special health program? *No* Explain *Try to put into practice health rules learned*  
 Are there insect screens for doors and windows? *No*

**Improvements Since Last Year**

*a new large Webster's International Dictionary is being bought.  
 a softball and basketball for Physical Education Program*  
**Needed Improvements**

Status last year: R. *✓* PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Date: *February 14, 1944*  
 Signed: *Ruth Elliott* Teacher Signed: *William H. Nick* Clerk of Board

Action Recommended: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_

Signed: \_\_\_\_\_ Co. Supt. of Schools Signed: \_\_\_\_\_ Asst. Supt. of Pub. Inst.