

Liberty

#11

(North Otter Township)



Liberty, Dist. 11
Twp. 12-7
1911

Preliminary Classification Report

Of School in Liberty District Edgewood Township of North Otter
 County of Macoupin For the term commencing September 7th 1908
McRutherford Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Eva Brubaker	16	Doing fine work.	7 th		READING	Baldwin's		
2	Walter Brubaker	14	" " "	7 th		4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14	and Forms		
3	Mattie Lemons	16	" " "	5 th		15, 16, 17, 18, 19, 20, 21.	called for in		
4	Ethel Brubaker	12	Slow in terms & arithmetic.	3 rd		22, 23, 24, 25, 26, 27, 28.	the course.		
5	Edythe Hayes	17	Medium pupil.	7 th		SPELLING	Leavin's &		
6	Lester Hayes	15	Bright pupil.	7 th		4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14	course.		
7	Olin Hayes	13	Medium pupil	5 th		15, 16, 17, 18, 19, 20, 21.			
8	Erma Lemons	14	Needs encouragement.	3 rd		22, 23, 24, 25, 26, 27, 28.			
9	Eva Wallace	16	Hard to learn. Studies hard.	7 th		29, 30, 31, 32, 33, 34.			
10	Roscoe Samples	12	Rather irregular in attendance	7 th		GRAMMAR	Goody's		
11	Olin Thompson	11	Medium Pupil.	7 th		4, 5, 6, 7, 8, 9, 10, 11, 12, 13			
12	Earl Walden	15	Doing well.	3 rd		14, 1, 2, 3.			
13	Joyce Walden	14	Doing fine in all studies	3 rd		LANGUAGE	Harvey's		
14	Bernice Crawford	13	Medium pupil	3 rd		15, 16, 17, 18, 19, 20, 21.			
15	Ruth Brubaker	10	Especially bright.	3 rd		22, 23, 24, 25, 26, 27, 28.	Oral Work.		
16	Marie Hayes	11	Especially bright.	7 th		ARITHMETIC	Smith's		
17	Kar Lemons	11	Slow in Reading.	7 th		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14.	Advanced &		
18	Kern Wallace	11	Medium pupil.	5 th		15, 16, 17, 18, 19, 20, 21.	Primary.		
19	LeRoy Samples	10	Rather slow.	3 rd		22, 23, 24, 25, 26, 27, 28.			
20	John Fromme	11	Needs encouragement			WRITING			
21	Orville Walden	12	Especially bright pupil.			All Grades			
22	Raymond Brubaker	7	Good in all studies			except Ninth.			
23	Ruth Lee	9	Medium Pupil			1, 2, 3.			
24	Howard Hayes	9	" " "			PHYSIOLOGY AND HYGIENE	Overton's		
25	Essie Miller	9	Poor in Spelling. Slow in Reading.	7 th		4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14.	Advanced		
26	Cyril Rourke	9	Bright boy.	3 rd		22, 23, 24, 25, 26, 27, 28.	and		
27	George Thompson	9	" " "				Primary		
28	Flossie Walden	9	" " girl.			GEOGRAPHY	Natural		
29	Ralph Hayes	6	Very bright pupil.	7 th		4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14.	Advanced		
30	Lois Miller	6	" " "	5 th		15, 16, 17, 18, 19, 20, 21.	and		
31	Walter Wallace	6	" " "				Elementary		
32	Cloisine Fromme	6	" " "			U. S. HISTORY	Montgomery's		
33	Edyth Bushnell	8	Irregular in attendance.	7 th		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14.	and		
34	Bert Bushnell	6	" " "				Barn's		
							Course		
				7 th		HISTORY OF ILLINOIS			
				7 th		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14.	Illinois &		
				7 th		CIVICS	The Nation		
						MUSIC			
						AGRICULTURE			
				6 th		Taught with other			
						studies.			
						HOUSEHOLD ARTS			
						DRAWING			
				9		ALGEBRA	Wentworth's		
						1, 2, 3			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
				9		GREEK AND ROMAN HIST.	Myer		
						1, 2, 3.			
				9		Latin	Collar & Daniell		
						1, 2, 3.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			<p>Use program as found in State Course of Study together with Latin, Algebra and General Biology.</p>				

1908-1909
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

My school room is in good condition. Several new single seats were add at the beginning of the term. Stone good.
No. volumes in library 20 reference books General condition of library books Good condition Do you keep a Library Record? Yes Have you a suitable book-case? Just fairly good Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? Our school grounds is in an excellent condition, being well drained & grass covered.
No. living trees on school grounds Eighteen State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 70.
Term ends May 6th 1909
Teacher's name McRutherford Address while teaching Shirard Illinois

TEACHER'S REMARKS ON CLASSIFICATION

This report as far as I know is the exact condition of my school at the present time. Several of the pupils herein mentioned are going to move in a week or so. Also several new pupils will be enrolled about the same time. The condition of the school in general is good.

Respectfully yours
W. E. Kutherford

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Liberty District Eleven Township of North Otter
County of Macomb For the term commencing September 6th 1909
W. B. Rutherford Teacher

[illegible]

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	All	Opening Exercise	1.00	1.20	Prin	Reading
9.10	9.35	Prin	Reading	1.20	1.35	8	Grammar
9.35	9.50	4	Reading	1.35	1.50	6	Language
9.50	10.05	6	Reading *	* 1.50	2.05	4	Language ↑
10.05	10.20	8	Reading or Civil Government	2.05	2.20	8	Orthography
10.20	10.30	All	Penmanship	2.20	2.30	6	Spelling
10.30	10.45	All	Recess	2.30	2.45	All	Recess
10.45	11.10	Prin	Numbers	2.45	2.55	4	Spelling
11.10	11.25	4	Arithmetic	2.55	3.10	8	Geography
11.25	11.40	6	Arithmetic	3.10	3.25	6	History
11.40	12.00	8	Arithmetic	3.25	3.35	Prin	Language
12.00	1.00		Noon	3.35	3.45	4	Geography
				3.45	4.00	8	History
				4.00			Dismissal

* Civil Government is taught the first four months. Physiology the last four.
* Alternates with physiology.

↑ Alternates with Fourth Year Physiology

1909-1910
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Part of the desks are in the very best of condition, others not so good. Condition of stove & windows is good.

No. volumes in library Twenty General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Passable Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good with the exception of a few minor defects.

No. living trees on school grounds Nineteen State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 75

Term ends May 5th / 10 1909

Teacher's name W. Rutherford Address while teaching Girard Illinois

TEACHER'S REMARKS ON CLASSIFICATION

This school as far as possible and practical is following the Illinois State Course of Study in all grades. The interest of pupils and patrons is good.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Illinois District eleven Township of North Otter
County of Macoupin For the term commencing Sept. 5 1910
Caddis Blaylock Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Golda Miller	6		7		READING	Cyrus Primer		
2	Estel Grimes	6	dropped out after Thanksgiving	7		1, 2, 3	Baldwins		
3	Harold Ross	6	" " " "	1st		4, 5, 6	"		
	First Grade			3		7, 8, 9, 10	" + supplementary		
4	Lola Wallace	6				11, 12, 13, 14, 15, 16, 17 to 28	" + supplementary		
5	Ollie Hughes	7	moved from district	1st		4, 5, 6	Readers		
6	Merle Walden	6		3rd		7, 8, 9, 10	Course + Readers other lessons		
	Second			5th		11, 12, 13, 14, 15, 16	" Natural Speller		
	Third Grade			7th		17, 18, 19, 20, 21, 22, 23, 24	Course of Study		
7	Raymond Ross	11				GRAMMAR	Gowdell		
8	Walter Wallace	8		3rd		7, 8, 9, 10	Poems of Course		
9	Coy Miller	8		5th		11, 12, 13, 14, 15, 16	Harveys, Course, Poems		
10	Aloysius Fromme	8		4th		17 to 24	Grammar		
	Fifth Grade			7th		7, 18, 19, 20, 21	Gowdell		
				7th		22, 23, 24, 25	"		
11	Lebrige Thompson	10				ARITHMETIC			
12	Ruth Coe	10		7th		17 to 25	Smith's adv.		
13	Josephine Ross	10		5th		11 to 16	" "		
14	Essie Miller	10		3rd		7 to 10	Smith's Primary		
15	Flossie Halden	11				WRITING			
16	Elmer Hughes	12	moved from district	all		(all grades)	Writing Hour Copy Book + Course of Study		
	Seventh Grade								
						PHYSIOLOGY AND HYGIENE			
17	Orville Walden	13		3rd		7 to 80	Overton's Primary		
18	Leroy Samples	12	miss a good deal	5th		11 to 16	" Intermediate		
19	Fae Demons	13				7th grade take up	physiology after 1st term		
20	John Fromme	13	slow			GEOGRAPHY			
21	Fern Wallace	13	slow	5th		11 to 16	Natural Elementary		
22	Roscoe Samples	14		7th		17 to 25	" Advanced		
23	Olin Thompson	13				U. S. HISTORY			
24	George Thompson	15	moved from district	7th		17 to 25	Montgomery's		
25	Erma Demons	16				HISTORY OF ILLINOIS			
				7th		17 to 25	Making of Ill.		
						CIVICS			
				7th		17 to 25	Ill. + Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	Opening Exercises
9:10	9:33		Primary	1:10	1:40	1	Primary
		1	Numbers	1:40	1:55	1	Reading
	9:33	3	Numbers	1:55	2:10	7	Spelling
9:33	9:55	7	Arith	2:10	2:30	3	Reading
9:55	10:15	5	Arith	2:30	2:45	5	Geography
10:15	10:30	7	Civics + Reading	2:45	3:10	7	Geography
10:30	10:45		Recess				Recess
10:45			Primary				Primary
		1	Spelling		3:10	1	Language + Phys.
	10:50	3	Spelling	3:10	3:25	3	" "
11:10	11:25	5	Reading	3:25	3:40	5	" "
11:25	11:40	7	Grammar	3:40	4:00	7	History
11:40	11:46	5	Spelling	4:00			Dismissal
11:46	12:	all	Writing				
			Noon				

1910-1911
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Stoves new (with heater) desks - good - windows - cleaned -
8 pictures, nice new paper. Altogether a good looking room.
No. volumes in library only Reference General condition of library books good Do you keep a
Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's International Condition good Kind of blackboard in use slate
Condition good What is the general condition of your school grounds? Good

No. living trees on school grounds Twenty State condition of outbuildings, Boys' good
Girls' good Coal house fair Teacher's salary per month, \$ 60
Term ends May 12 1911
Teacher's name Caddis Blaylock Address while teaching Girard, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Illinois District Eleven Township of North Otter
County of Macoupin For the term commencing Sept. 3d 1911
Caddis Blaylock Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Primary								
1.	Wayne Mertz	6				1,2,3	Pri- Cyrus.		
2.	Bernice Wallace	6				All	2nd. Baldwin		
3.	Harold Hoss	8					4th + 6th Cyrus.		
	First Grade.						8th - Elson's		
							Grammar School Reader.		
4	Luther Peebles	7					SPELLING		
5	Golda Miller	7				All.			
6	Estel Grimes	7				Work in course for all.			
	Second Grade						GRAMMAR		
7	Lola Wallace	7				17, 18, 19, 20	Howdy.		
8	Bertha Peebles	8					21, 22, 23,		
	Fourth Grade						LANGUAGE		
9	Raymond Hoss	12				All lower	Work in Course		
10	Walter Wallace	9				grades.	Poems book.		
11	Cory Miller	9				ARITHMETIC			
12	Alloysius Fromme	9				17, 18, 19, 20, 21, 22, 23,	Smith's Arith.		
						13, 14, 15, 16, 24,			
						numbers.			
	Sixth Grade					Pri - First & Second.			
13	George Thompson	11				WRITING			
14	Ruth Cole	12				All.	Writing Hour Copy book.		
15	Essie Miller	12					Work in Course.		
16	Jessie Peebles	11				PHYSIOLOGY AND HYGIENE			
24	Jella Gier	13	Entered late			9, 10, 11, 12.	Overton's		
						13, 14, 15, 16, 24,	Primary		
						17, 18, 19, 20, 21, 22, 23	Intermediate		
							Advanced.		
17	LeRoy Samples	14				GEOGRAPHY			
18	John Fromme	14	Out working			4th Year	Oral.		
19	Fern Wallace	14				8th year	Fairbanks' Home Geog.		
20	Roscoe Samples	16					Natural Geog.		
21	Russell Peebles	15				U. S. HISTORY			
22	Jae Lemmons	14				6th Grade	Montgomery's Elements		
23	Olin Thompson	14				8th Grade	" Advanced		
						HISTORY OF ILLINOIS			
						8th Grade	Making of Ill.		
						CIVICS			
						8th Grade	Ill & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:00	1:10		Opening Exercises
9:10		Prim. 1st	Primary Numbers	1:10		Prim. 1st	Primary Reading
	9:30	2nd	"		1:20	2nd	Reading
9:30	9:45	4th	Arithmetic	1:20	1:35	8th	Civics + Reading
9:45	10:05	8th	"	1:35	1:48	6th	Spelling
10:05	10:20	6th	"	1:48	2:00	4th	Reading
10:20	10:30	8th	Orthography	2:00	2:15	6th	History
10:30	1:45		Recess	2:15	2:30	8th	Geography
1:45			Primary Spelling	2:30	2:45		Recess
		1st	Spelling	2:45			Primary Language
	11:00	2nd	Spelling	2:45		1st	Lang. + Phys.
11:00	1:20	6th	Reading		3:05	2nd	"
11:20	1:40	8th	Grammar	3:05	3:15	4th	"
1:40	1:46	4th	Spelling	3:15	3:25	6th	"
1:46	12:00	all	Writing	3:25	3:45	8th	History
12:00	1:00		Noon	3:45	4:00	4th	Geography
				4:00			Dismissal

1911-1912
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good stove; desk, fair; windows, good; 7 pictures; nicely papered and painted

No. volumes in library Only Reference General condition of library books Fair Do you keep a

Library Record? None Have you a suitable book-case? Fair Give full name of dictionary as it appears on the

cover Nebsters International Condition Good Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? Good, high and

grassy, free from rubbish.

No. living trees on school grounds 20 State condition of outbuildings, Boys' Good

Girls' Good Coal house Fair Teacher's salary per month, \$ 65-

Term ends May 6th 1912

Teacher's name Caddis Blaylock Address while teaching Girard, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The eighth year class take Civics until Xmas and then take up Physiology. Civics + Reading alternate also. In the grades having Lang. + Phys. they are alternated.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Eleventh District North Otter Township of Macoupin
County of State of Illinois For the term commencing Sept. 2, 1912 191
Caddis Blaylock Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Primary								
1	Earl Anschbaugh	6		1st		4, 5, 6	Baldwins		
2	Harlod Hays	6		2nd		7, 8, 9, 10, 11	"		
3	Arline Mertz	6		3rd		12, 13	"		
24	Loris Christeson	6		5th		14, 15, 16	7th-17-25-Elsons.		
	First Year					SPELLING			
4	Wayne Mertz	7				all - from			
5	Bernice Wallace	6				course.			
6	Sester Grinkeg	7							
	Second Year								
7	Milton Mann	9		7th		GRAMMAR			
8	Luther Peebles	7		5th		Howdys			
9	Estel Grimes	8				Poems course			
10	Golda Miller	7				LANGUAGE			
11	Gladys Mann	8				From Course			
	Third Year					Prim. to 5th.			
12	Lola Wallace	8				ARITHMETIC			
13	Bertha Peebles	9				all.	Smith's		
	Fifth Year								
14	Walter Wallace	10				WRITING			
15	Coy Miller	10				all.	Economy System of Pen.		
16	Aloysius Fromme	9							
	Seventh Year								
17	George Thompson	12				PHYSIOLOGY AND HYGIENE	Overton's		
18	Ruth Coe	12				all classes			
19	Essie Miller	12							
20	Jessie Peebles	12							
21	Leroy Samples	15	out for work.			GEOGRAPHY			
22	John Fromme	15	" " "			7th	Natural		
23	Roscoe Samples	16	" " "			5th	Adv + Ele.		
24	Russell Peebles	15							
25	Faye Lemons	15				U. S. HISTORY			
						7th	Montgomery		
						HISTORY OF ILLINOIS			
						7th	Making Ill.		
						CIVICS			
						7th	old Course of Study.		
						MUSIC	Ill. + Nation		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10		Opening Exercises
9:10			Primary	1:10			Primary
		1	Numbers			1	Reading
		2	Numbers		1:30	2	Reading
	9:30	3	Numbers	1:30	1:45	7	Reading
9:30	10:00	7	Arith	1:45	1:55	5	Spelling
10:00	10:15	5	Arith	1:55	2:05	3	Reading
10:15	10:30	7	Spelling	2:05	2:15	7	Geography
10:30	10:45		Recess	2:15	2:30	5	Geography
10:45			Primary	2:30	2:45		Recess
		1	Spelling	2:45	3:05	Pri + Ist. Language + Phys.	
		2	Spelling	3:05	3:15		
	11:25	3	Spelling	3:15	3:25	3	" " "
11:25	11:40	7	Grammar	3:25	3:35	5	" " "
11:40	12:00	5	Reading	3:35	3:45	7	History
12:00	1:00		Noon	3:45	4:00	all	Miss Writing
							Dismissal

1912-1913
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

16 new single seats, Smith heater, new window shades, new clock, covered water jar,

No. volumes in library 57 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Sair Give full name of dictionary as it appears on the

cover Webster's International Dictionary Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good - grassy, level

well drained

No. living trees on school grounds 20 State condition of outbuildings, Boys' good

Girls' good Coal house Sair Teacher's salary per month, \$67.50

Term ends May 1st 1913

Teacher's name Cuddis Blaylock Address while teaching Girard, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Liberty District Eleven Township of North Otter
County of Macon For the term commencing September 1 1913
Ovelyn L. Huber Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Carrie Belle Ansbauqh	5		1		READING			
2	Lucile Miller	5		1		1-2-3-4	Aldine Primer		
3	Ralph Miller	5		1		Intermediate	Baldwin Series		
4	Arlin Christenson	5		1		22-31 inclusive	Olson's Grammar School		
5	Earl Ansbauqh	7		2		SPELLING			
6	Harold Hayes	7		2		18-19-20-21	Natural Spellers		
7	Aloris Christenson	7		2		22-31	Cavin's Arith.		
8	Arline Mertz	6		2					
9	Wayne Mertz	8		2					
10	Lester Grinkev	8		2		GRAMMAR			
11	Bernice Wallace	7		2		22-31	Gorodig's		
12	Glenn Gabbert	7		2					
13	Golda Miller	8		3		LANGUAGE			
14	Ostel Grimes	9		3		Prim. and Intermed.	No Text.		
15	Luther Peebles	8		3		18-19-20-21	Mother Tongue		
16	Bertha Peebles	10		4		ARITHMETIC			
17	Lola Wallace	9		4		13-17	Smith's Primary		
18	Grace Gabbart	11		6		18-21	Smith's Practical		
19	Coy Miller	11		6		22-31	Smith's Practical		
20	Alcipius Fromme	11		6		WRITING			
21	Haltha Wallace	11		6		all	Economy System.		
22	Essie Miller	13		8					
23	Jessie Peebles	13		8					
24	Ruth Coe	13		8		PHYSIOLOGY AND HYGIENE			
25	Faye Lemons	16		8		13-21	Overton's Intermediate		
26	Fern Wallace	16		8		22-31	Overton's Adv.		
27	Ethel Shull	16		8					
28	John Fromme	16		8		GEOGRAPHY			
29	Leroy Samples	16		8		16-17	Fairbanks's Home Geog.		
30	Roscoe Samples	18		8		18-19-20-21	Natural Adv.		
31	George Thompson	13		8		22-31	Natural Adv.		
				8		U. S. HISTORY			
						18-19-20-21	McMaster's		
						22-31	Montgomery		Tex.
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		General Exercises	1:00	1:10	1	Reading - Spelling
9:10	9:20	1	Primary numbers	1:10	1:25	2	Reading - Spelling
9:20	9:30	2	Second year numbers	1:25	1:40	8	History
9:30	9:45	8	Arithmetic	1:40	1:50	4	Geography -
9:45	9:55	8	Arithmetic	1:50	2:05	6	History
9:55	10:05	4	Arithmetic	2:05	2:15	8	Physiology -
10:05	10:20	6	Arithmetic	2:15	2:25	3-4-6	Spelling
10:20	10:35	8	Reading	2:25	2:35	8	Orthography -
10:35	10:45		Recess	2:35	2:45		Recess
10:45	10:55	1	Reading	2:45	3:00	1+2	Language - Construction.
10:55	11:10	2	Reading	3:00	3:13	6	Language
11:10	11:20	3	Reading	3:13	3:23	3	Language
11:20	11:35	8	geography	3:23	3:35	4	Language
11:35	11:45	4	Reading	3:35	3:50	8	Grammar
11:45	12:00	6	Reading	3:50	4:00	6	Geography

1913-1914
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

General condition is excellent with exception of wall paper.

No. volumes in library 57 General condition of library books good Do you keep a
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's Condition good Kind of blackboard in use Slate
Condition Excellent What is the general condition of your school grounds? good

No. living trees on school grounds 21 State condition of outbuildings, Boys' Fair
Girls' good Coal house Poor Teacher's salary per month, \$ 60.00
Term ends May 1914.
Teacher's name Evelyn Huber Address while teaching Girard, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

Contrary to the Plan of Alternation, I am teaching the third grade. I attempted to combine the third and fourth year classes but found that pupils of Class Three were incapable of carrying any branch of the Fourth Grade work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Liberty District Eleven Township of North Otter
County of Macoupin For the term commencing September 7, 1914
E. L. Wilson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
First Grade						READING			
1	Ralph Miller	6		1	1	1-6	Aldine		
2	Orlin Christeson	6		3	1	7-15	Aldine		
3	Carrie Aysbaugh	6		5	1	16-22	Supplimentary		
4	Lucile Miller	6		7	1	23- ³⁰ SPELLING	Edson		
5	John Shull	6		1	1	1-6	From Readers		
6	Bessie Harris	8		3-5	1	7-15-16-22	Natural		
				7	1	23-30	Cavins		
Third Grade						LANGUAGE			
7	Earl Aysbaugh	8		1	1	1-6	Stories		
8	Harold Hays	8		3-5	1	7-22	Poems		
9	Doris Christeson	8		7	1	23-30	Gowdy		
10	Arlene Mertz	7							
11	Wayne Mertz	9		7	1	23-30	Gowdy		
12	Lester Gimpsey	9							
13	Bernice Wallace	8							
14	Golda Miller	9							
15	Luther Peebles	9		1	1	1-6	Board Work		
				3	1	7-			
Fifth Grade						ARITHMETIC			
16	Estell Gimes	10		3-5	1	7-22	Smith's		
17	Betha Peebles	10		7	1	23-30			
18	Lola Wallace	10							
19	Harry M. Gimes	10							
20	Ivin Harris	12							
21	Edith Harris	14		5	1	16-22	Stories		
22	Ada Harris	14		7	1	23-30	Montgomery		
Seventh Grade						HISTORY OF MISSOURI			
23	Coy Miller	12							
24	Aloysius Fromme	12							
25	Walter Wallace	12							
26	Stella M. Gimes	14							
27	Essie Miller	14		7	1	23-30	Illinois & Nation		
28	Mildred Wilson	16							
29	Ethel Shull	17							
30	Roscoe Samples	19							
				5	1	16-22	Natural		
				7	1	23-30	Natural		
				7	1	23-30	Overton		
				5	1	16-22	Overton Primary		
						AGRICULTURE			
						All.	Miscellaneous		
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
				3	1	7-15	Economy		
				5-7	1	16-30			
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	General Ex.
9:10	9:20	1	Primary Work	1:10	1:20	1	Primary WK.
9:20	9:35	3	Arithmetic	1:20	1:35	3	Language & Nature Study
9:35	9:50	7	Arithmetic	1:35	2:00	5	Language & Nature Study
9:50	10:10	5	Arithmetic	2:00	2:15	7	Geography
10:10	10:30	7	Reading	2:15	2:30	all	Writing
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	Primary work	2:45	2:55	1	Primary WK
10:55	11:10	3	Reading	2:55	3:10	5	Geography
11:10	11:25	7	Grammar	3:10	3:20	3	Spelling
11:25	11:40	5	Reading	3:20	3:35	7	History
11:40	12:00	7	Physiology	3:35	3:45	5	Spelling
12:00	1:00	all	Noon	3:45	4:00	7	Spelling.

1914-1915
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very good

No volumes in library 900 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Good Kind of blackboard in use Slate Condition good What is the general condition of your school grounds? Fair

No. living trees on school grounds 20 State condition of outbuildings, Boys' Fair Girls' Good Coal house Fair Teacher's salary per month, \$ 70

Term ends May 7 1915

Teacher's name Ed. L. Wilson Address while teaching Girard, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in Liberty District Eleven Township of North Otter
 County of Macoupin For the term commencing August 30 1913
E. L. Wilson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
First Year				1	1	READING			
1	Russell Brubaker	6				1-5	Reading Chart		
2	Carl Miller	6		2	1	6-11	Baldwin's		
3	Naomi Crane	6		4	1	12-21	Poems		
4	Mary Wallace	6		6-8	1	21-32	Poems		
5	Robert Harris	5		1	1	1-5	Chart		
Second Year				2	1	6-11	Reader		
6	Carrie Bell Anspaugh	7		4-6	1	11-28	Natural & from Course		
7	Lucile Miller	7		8	1	28-32	Caviria		
8	Helen Crane	7		1	1	1-5	Oral		
9	Ralph Miller	7		2	1	6-11	Oral & Written		
10	Olson Christenson	8		4-6	1	12-28	Lang Poems, Mother Tongue		
11	Lucile Wallace	7		8	1	29-32	Lowdy		
Fourth Year						NUMBERS AND ORAL ARITHMETIC			
12	Earle Anspaugh	9		1	1	1-5	Board work		
13	Harold Hays	9		2	1	6-11	Combinations		
14	Loris Christenson	9		4	1	12-21	Smith's Primary		
15	Arlene Mertz	8				ARITHMETIC			
16	Wayne Mertz	9		6-8	1	22-32	Smith's Practical		
17	Bernice Wallace	9				U. S. HISTORY			
18	Golda Miller	10		6	1	22-28	Montgomery's Primary		
19	Luther Peebles	10		8	1	28-32	Montgomery's		
20	Bessie Harris	9				HISTORY OF MISSOURI			
21	Albert Crane	10				CIVIL GOVERNMENT			
Sixth Year				8	1	28-32	Illinois & the Nation		
22	Estell Ginnies	10				GEOGRAPHY			
23	Lola Wallace	11		2-4	1	6-21	Home Geography for Primary Grades		
24	Harry M. Ginnies	11		6-8	1	22-32	Natural		
25	Bertha Peebles	12		6	1	22-28	Quenton's Primary		
26	Ira Harris	13		8	1	29-32	Quenton		
27	Edith Harris	15				PHYSIOLOGY			
28	Ada Harris	15				AGRICULTURE			
Eighth Year						LITERATURE			
29	Stella M. Ginnies	15				NATURE STUDY			
30	Coy Miller	13				DRAWING			
31	Aloysius Fromme	13		1-2	1	1-11	Copy by Teacher		
32	Walter Wallace	13		4-8	1	12-32	Economy		
						VOCAL MUSIC			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10		All	Opening Exercises	1:00	1:10	10	1		Primary 2K.
9:10	9:20	10	1		Primary work	1:10	1:20	10	2		Spelling
9:20	9:30	10	2		Number work	1:20	1:30	10	6		Language
9:30	9:45	15	4		Arithmetic	1:30	1:40	10	4		Language
9:45	10:00	15	8		Arithmetic	1:40	1:55	15	8		Geography
10:00	10:15	15	6		Arithmetic	1:55	2:10	15	6		Geography
10:15	10:30	15	8		Reading	2:10	2:30	20	All		Writing
10:30	10:45	15	All		Recess	2:30	2:45	15			Recess
10:45	10:55	10	1		Primary 2K.	2:45	3:00	15	1-2		Lang. Nature Study etc.
10:55	11:05	10	2		Second Reading	3:00	3:10	10	8		History.
11:05	11:20	15	6		Reading	3:10	3:20	10	6		History.
11:20	11:35	15	7-8		Grammar	3:20	3:30	10	4		Spelling.
11:35	11:45	15	4		Reading	3:30	3:40	10	2		Spelling
11:45	12:00	15	8		Physiology	3:40	3:50	10	8		Spelling
12:00	1:00		All		Noon	3:50	4:00	10	6		Spelling
						4:00					Dismissal

1915-1916

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School-room freshly painted, papered and new decorations

No volumes in library 64 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate What is the general condition of your school grounds? Fair

No. living trees on school grounds 16 State condition of outbuildings, Boys' Fair Girls' Good Coal house Fair Teacher's salary per month, \$ 70.00

Term ends April 29 1916
Teacher's name E. L. Wilson Address while teaching Girard, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Liberty School, District No. Edward Macoupin County, Illinois.
For the term commencing August 28, 1916 E. L. Wilson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
First Grade				1	1	1-2	Reading Chart		
1.	Verla Mertz	5		2	1	3-4	Aldine Reader	First	Second
2.	Orpha Gibson	6		3	1	5-9	Baldwin	Second	Third
Second Grade				5	1	10-17	Pegus		
				7	8	18-27	Elson		
3.	Carl Miller	6		1	2	1-4	From Reading		
4.	Mary Wallace	6		3	1	5-9	" "		
Third Grade				5	1	10-17	Natural		
				7	8	18-27	Capins		
5.	Carriehell Anspaugh	8					GRAMMAR		
6.	Lucile Miller	8		3	1	5-9	Gandy & Deshumer	Book I.	
7.	Lucile Wallace	8		5	1	10-17	Gandy	Book II.	
8.	Ralph Miller	8		7	8	18-27	LANGUAGE		
9.	Orlin Christison	8		1	2	1-4	As given by teacher.		
Fourth Grade							ARITHMETIC		
10.	Orline Mertz	9		1	2	3	Mixed work given by teacher		
11.	Bernice Wallace	10		5	1	10-17	Orbit		
12.	Horris Christison	10		7	8	18-27	" Practical		
13.	Golda Miller	11					WRITING		
14.	Carl Anspaugh	10					All Economy System		
15.	Harold Hads.	10					PHYSIOLOGY AND HYGIENE		
16.	Wayne Mertz	11		1	2	3	Oral Work		
17.	Luther Peebles	11		7	8	18-27	Orbiton 18-27		
Fifth Grade				5	1	10-17	Orbiton Intermediate		
18.	Bertha Peebles	13					GEOGRAPHY		
19.	Lola Wallace	13		5	1	10-17	Natural Elementary		
20.	Estel Grimes	12							
21.	Harry Mc Ginnis	12		7	8	18-27	Natural, Dodge		
22.	Ralph Gibson	12					U. S. HISTORY		
23.	Walter Wallace	14		7	8	18-27	Montgomery		
24.	Loy Miller	14					HISTORY OF ILLINOIS		
Sixth Grade				7	8	18-27	CIVICS		
25.	Margaret Funk	15		7	8	18-27	Making of Illinois		
26.	Irak Gibson	15		7	8	18-27	Illinois & Nation		
27.	Stella Mc Ginnis	15					MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

11

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10			Opening Exercises	1:00	1:10	10	1		Primary HK
9:10	9:20	10			Primary HK	1:10	1:20	10	2		2 nd Grade Reading
9:20	9:30	10	2		Numbers	1:20	1:30	10	5		Language
9:30	9:40	10	3		Arithmetic	1:30	1:45	15	7/8		Geography
9:40	10:00	20	7/8		Arithmetic	1:45	1:55	10	3		Language
10:00	10:15	15	5		Arithmetic	1:55	2:10	15	5		Geography
10:15	10:30	15	7/8		Reading	2:10	2:30	20	all		Writing
10:30	10:45	15	all		Recess	2:30	2:45	15	all		Recess
10:45	10:55	10	1		Primary Work	2:45	3:00	15	1/2		Language Nat. Study etc.
10:55	11:05	10	2		Reading	3:00	3:10	10	3		Language
11:05	11:20	15	5		Reading	3:10	3:20	10	5		Physiology or Geography
11:20	11:35	15	7/8		Grammar	3:20	3:35	15	7/8		History
11:35	11:45	10	3		Reading	3:35	3:45	10	5		Spelling
11:45	12:00	15	7/8		Physiology	3:45	4:00	15	7/8		Spelling

1916-1917

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 65 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 14 State condition of outbuildings, Boy's Fair Girls' Good Coal house Fair Teacher's salary per month, \$ 75 Term ends April 27 1916 Was the classification record properly filled out at the close of last term? Yes Teacher's name E. L. Wilson Address while teaching Quind Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in Lucile District Elmer Township of North Otter
 County of Madison For the term commencing Sept. 10 1917
E. L. Wilson Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Lola Wallace	13		8	1	1-7	Elson		
2	Bertha Peebles	14			7				
3	Margaret Fink	15		8	1	8-15	Poems outlined		
4	Estell Gimnes	12		4	1	16-19	Baldwin & Poems		
5	Harry M. Gimnes	13		2	1	20-21	"		
6	Ralph Gibson	13		1	1	22-27	Reading Chart		
7	Walter Wallace	15		8	1				
							GRAMMAR		
				8	1	1-7	Lowdy		
				6	1	8-15	Lowdy & Deighman II		
8	Arline Murtz	10		4	1	16-19	" " " I		
9	Bernice Wallace	11		2	1	20-27	Oral		
10	Dorris Christeson	11							
11	Golda Miller	12					ARITHMETIC		
12	Earl Anschau	11		8	1	1-7	Smith Proc.		
13	Harold Hays	11		6	1	8-15	" "		
14	Wayne Murtz	12		4	1	16-19	" Primary		
15	Luther Peebles	12		2	1	20	" "		
				1	1	21-27	Board work		
							GEOGRAPHY		
				8	1	1-7	Natural-Dodge		
				6	1	8-15	"		
				4	1	16-19	Oral		
FIRST INTERMEDIATE DIVISION									
16	Carrie Bell Anschau	9		2	1	20	Oral		
17	Lucile Miller	9							
18	Ralph Miller	9					HISTORY		
19	Oran Christeson	9		8	1	1-7	Montgomery		
				6	1	8-15	Mont. Primary		
							PHYSIOLOGY		
				8	1	1-7	Orator		
				6	1	8-15	Orator		
				4	1	16-19	Oral		
				2	1	20			
							CIVIL GOV'T.		
				8	1	1-7	Illinois & Nat.		
PRIMARY DIVISION									
20	Carl Miller	7							
21	Orpha Gibson	7					MUSIC		
22	Ueta Murtz	6							
23	Marie Wallace	6							
24	Elmore Hays	6							
25	Pauline Hays	6					AGRICULTURE		
26	Harvey Owens	5							
27	Glenn Miller	5					MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	1	Primary Work
9:10	9:20	10	1	Primary Work	1:10	1:20	10	2	Spelling
9:20	9:30	10	2	Numbers	1:20	1:30	10	6	Language
9:30	9:45	15	4	Arithmetic	1:40	1:45	10	4	Language
9:45	10:00	15	8	Arithmetic	1:40	1:55	15	8	Geography
10:00	10:15	15	6	Arithmetic	1:55	2:10	15	6	Geography
10:15	10:30	15	8	Reading	2:10	2:30	20	all	Writing
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Primary Work	2:45	3:00	15	1-2	Nature Study, Lang. etc.
10:55	11:05	10	2	Reading	3:00	3:10	10	8	History
11:05	11:20	15	6	Reading	3:10	3:20	10	6	History
11:20	11:35	15	8	Grammar	3:20	3:30	10	4	Spelling
11:35	11:45	10	4	Reading	3:30	3:40	10	2	Spelling
11:45	12:00	15	8	Physiology	3:40	3:50	10	6	Spelling
12:00	1:00	60	all	Noon	3:50	4:00	10	8	Spelling
					4:00				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Good

No. volumes in library..... *90*..... General condition of library books..... *fair*..... Do you keep a

Library Record?..... *yes*..... Have you a suitable book-case?..... *yes*..... Give full name of dictionary as it appears on the

cover..... *Webster's International*..... Condition..... *fair*..... Kind of blackboard in use..... *slate*

Condition..... *good*..... Has your school a flag?..... *yes*..... What is the general condition of your school grounds?

..... *fair*

Number living trees on school grounds..... *15*..... State condition of outbuildings, Boys'..... *Fair*

Girls'..... *Good*..... Coal house..... *Poor*..... Teacher's salary per month, \$..... *75*

Term ends..... *April 10*..... 19..... *18*

Teacher's name..... *E. L. Wilson*..... Address while teaching..... *Grand, Ill.*

Director's name..... *Thos. McLaughlin*..... Address..... *Grand, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

1917-1918
TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Liberty District 11 Township of North Otter
 County of Macoupin For the term commencing September 9, 1918
Joyce Walden Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Naomi Stamper	5		1	1-5	Story Hour Prim	READING		
2.	Geraldine Hays	6		2	6-12	Story Hour Book I.			
3.	Naomi Gibson	4		3	13-16	Story Hour Book III.			
4.	Glenn Miller	6		5	17-20	Baldwin IV. & V.			
5.	Harvey Owens	6		7	21-29	Elson Grammar School			
6.	Mabel Lutz	8				Reader. Book IV.			
7.	Verla Mertz	6							
8.	Pauline Hays	7							
9.	Orpha Gibson	8					GRAMMAR		
10.	Marie Wallace	7		3	13-16	Lessons in English Book I.			
11.	Elmore Hays	7		5	17-20	" " " Book II.			
12.	Lee Edwards	7		7	21-29	Revised English Grammar, Goudy			
13.	Olen Lutz	13		1 & 2	1-12	Oral Language.			
14.	Everett Lutz	10							
15.	Carl Edwards	8					ARITHMETIC		
16.	Carl Miller	8		3	13-16	Smiths Primary Arithmetic			
17.	Lucile Miller	10		5	17-20	" " Practical			
18.	Ralph Miller	10		7	21-29	" " " "			
19.	Romer Anschauigh			1 & 2		Oral & Written Numbers			
20.	Roy Lutz	13							
21.	Golda Miller	13					GEOGRAPHY		
22.	Berenice Wallace	12		5	17-20	Essentials of Geography Book I.			
23.	Hazel Minus	13		7	21-29	" " " " Book II.			
24.	Arleim Mertz	11							
25.	Ralph Gibson	14							
26.	Harry M. Ginnis	14							
27.	Harold Hays	12					HISTORY		
28.	Luther Peebles	13		7	21-29	Leading facts of American History			
29.	Wayne Mertz.	13				Montgomery			
							PHYSIOLOGY		
				3	13-16	Overtons Primary Physiology			
				5	17-20	Overtons Intermediate Physiology			
				7	21-29	Overtons Advanced Physiology			
							CIVIL GOVT		
				7	21-29	Illinois and the Nation.			
						(Will begin fifth month.)			
							MUSIC		
						Daily Practice by all.			
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				Grade	SUBJECTS	TIME				Grade	SUBJECTS
From	To	No. Minutes				From	To	No. Minutes			
9:00	9:10	10	all		Opening Exercises	1:00	1:10	10	all		General Exercises
9:10	9:20	10	1		Numbers	1:10	1:20	10	7		Spelling
9:20	9:35	15	2		Numbers	1:20	1:30	10	1		Reading
9:35	9:50	15	7		Arithmetic	1:30	1:40	10	2		Reading
9:50	10:00	10	3		Arithmetic	1:40	1:55	15	all		Writing
10:00	10:15	15	5		Arithmetic	1:55	2:10	15	7		Geography
10:15	10:30	15	7		Reading	2:10	2:20	10	3		Reading
10:30	10:45	15	all		Recess	2:20	2:30	10	5		Geography
10:45	11:00	15	1		Primary Reading	2:30	2:45	15	all		Recess
11:00	11:10	10	2		Reading	2:45	3:00	15	12		Language
11:10	11:20	10	5		Reading or Physiology	3:00	3:15	15	7		History
11:20	11:40	20	7		Grammar	3:15	3:30	15	5		Language
11:40	11:50	10	3		Spelling	3:30	3:45	15	3		Language
11:50	12:00	10	5		Spelling	3:45	4:00	15	7		Physiology - Civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
The schoolroom is clean and in good condition. Desks are good. We have several good pictures there is a good furnace. There is not enough light.

No. volumes in library..... *60*..... General condition of library books..... *Good*..... Do you keep a Library Record?..... *Yes*..... Have you a suitable book-case?..... *Yes*..... Give full name of dictionary as it appears on the cover..... Condition..... *Good*..... Kind of blackboard in use..... *Slate*

Condition..... *Good*..... Has your school a flag?..... *Yes*..... What is the general condition of your school grounds?.....
Good

Number living trees on school grounds..... *12*..... State condition of outbuildings, Boys'..... *Fair*

Girls'..... *Fair*..... Coal house..... *Poor*..... Teacher's salary per month, \$..... *75.00*

Term ends..... *April 8, 1917*..... 1917.....

Teacher's name..... *Joyce Walden*..... Address while teaching..... *Girard Ill.*

Director's name..... *L. D. Miller*..... Address..... *Girard Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

The school is very well classified. Nos. 1-5 take Primary Work. Nos 6-12 are reviewing first year reading, then will take second year work. Nos. 13-16 are taking all third year work and 17-20 all of fifth year work. Nos. 21-29 are taking seventh grade work. Nos 25 and 26 have completed Eighth Grade and are reviewing seventh year work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Liberty District No 11 Township of North Otter
 County of Macoupin For the term commencing Sept. 1, 19 19
L. Belle Beumann Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Naomi Gibson	7		1	1	1-5	Baldwin's First READING	End	1
2	Naomi Stamper	7							
3	Earl Hays	6							
4	Geraldine Hays	6				18-26	Elmer's Out-line.		
5	Stenn Miller	7							
6	Edmore Hays	8		2	1	6-10	Second	50	1
7	Pauline "	8				11-13	Third	End	1
8	Orpha Gibson	9				14-17	Fifth	End	1
9	Marie Wallace	9				11-13 Book I	GRAMMAR		
10	Verla Mertz	7				Lessons in English by		100	102
11	Homer Ansbaugh	9		4	1	14-17 Book II	Heppelmer	434	135
12	Luva Remon	9				Same.			
13	Earl Miller	10		6	1	1-10 course	Stories & act.		
14	Joyce Crawford	9				18-26	Howdy, Tex use course.		
15	Lucile Miller	10				1-10 Board	ARITHMETIC		
16	Ralph "	11				Work, Oral & act.			
17	John Schull	10				11-13 Smith's Elementary		40	60
18	Harold Hays	13				14-17 " Adv.		End of	75
19	Marion Mc Sinnie	15		8	1	18-26	Smith's Adv. Out-line.		
20	Wynne Mertz	14				Essentials of Geo	GEOGRAPHY		
21	Arlein "	12				Book I-11-13	Brigham & Mc	1	
22	Golda Miller	14					McFarlane		
23	Hazel Mious	14				18-26-Book II	Outline	333	
24	Ruthie Peebles	14				14-17 Book I		40	71
25	Mayon Jimko	12					Montgomery		
26	Bernice Wallace	13				14-17 Elementary	HISTORY	None	1
						18-26 Adv.	Outline	200	
						1-10 Oral	PHYSIOLOGY		
						11-13 Prim	Orator's	30	23
						14-17 Inter.	"	113	114
						18-26 Adv.	"	Out	156
							CIVIL GOV'T		
						18-26	Trowbridge		
						All the Nation		127	
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *Clean, desks, mostly good, stove, heater, windows, curtained, mostly good framed pictures.*

No. volumes in library *about 100* General condition of library books *good* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Fair* Kind of blackboard in use *slate*

Condition *good* Has your school a flag? *no* What is the general condition of your school grounds? *good*

Number living trees on school grounds *12* State condition of outbuildings, Boys' *Fair*

Girls' *good* Coal house *Fair* Teacher's salary per month, \$ *85.00*

Term ends *In April or May 1st* 19 *20*

Teacher's name *P. Belle Bergmann* Address while teaching *Esmond, Ill. R. 40*

Director's name *S. H. Miller* Address *Esmond, Ill. R. 40.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-1920

1920-21

Preliminary Classification Report

Of School in Liberty - 11 - District 11 Township of North Ottew
County of Macoupin For the term commencing Sept. 7 1920
Mrs. Caddie Webb Teacher

Metropolitan Supply Company, Ames, Iowa - 111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
						READING		
1 Earl Hays	7		1		1	Aldine Strong Howard		
2 Naomi Stämpfer	8		2		2, 3, 4, 5	Baldwin & Aldine		
3 Geraldine Hays	8		2		6, 7, 8	"	"	
4 Glenn Miller	8		2		9, 10, 11, 12, 13 14, 15, 16	"	"	
5 Irvin Bettis	8		2		6, 7, 8	GRAMMAR Bondy & Dephimer		
6 Elmore Hays	9		3		9, 10, 11, 12, 13 14, 15, 16	"	"	2
7 Pauline Hays	9		3			"	"	3
8 Marie Wallace	9		3		2, 3, 4, 5, 6, 7, 8	ARITHMETIC Smith's Primary		
9 Homer Ambaugh	12		5		6, 7, 8	"	"	
10 Irena Lemond	10		5		9, 10, 11, 12, 13 14, 15, 16	"	Advanced	
11 Carl Miller	10		5			"	"	
12 Irma Bettis	11		5		9, 10, 11, 12, 13 14, 15, 16	GEOGRAPHY Essentials of Geog. Natural, "		
13 Lucile Miller	12		5					
14 John Shull	12	Review to + some of	7		14, 15, 16	HISTORY Montgomery		
15 Ralph Miller	12	" " "	7					
16 Estel Bettis	13	" " "	7		6, 7, 8 9-13 14, 15, 16	PHYSIOLOGY Owerton Primary " Intermediate Handbook of Health CIVIL GOV'T My Country		
						MUSIC		
						all - Opening Exercise		
						AGRICULTURE		
						Connection with Language		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

Daily Program

[illegible]

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Good stove,

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *Good stove, several nice pictures framed! lighting not good. desk good.*

No. of volumes in library 60 General condition of library books Good Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover _____ Condition poor Kind of blackboard in use slate

Condition Good Has your school a flag? ✓ What is the general condition of your school grounds

good ground, level, good stand of grass.

Number living trees on school grounds.....12.....State condition of outbuildings, Boys'.....Poor.....

Girls' poor Coal House Fair Teacher's salary per month, \$ 115-

Term ends May 6 1921

Teacher's name Mr. Paddy Webb Address while teaching Girard

Director's name Salomon Miller Address Gerald Lee,

TEACHER'S REMARKS ON CLASSIFICATION

All grades to the 7 are doing excellent work with exception of one or two in 5th grade. Grade 7 is not a strong grade, 2 of them having missed one entire term and the other failing to make the 6th grade. Am giving them a review and as much of 7th as possible. Started them in with the understanding they should spend 3 yrs on 7 + 8th work including review this year.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the _____ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report 1921-22

Of School in Liberty District No. 11 North Otter Township of North Otter
 County of Macoupin For the term commencing Sept. 6 1921
Mrs Essie Sample Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1. <u>Alonso Kraper</u>	14					READING		
2. <u>Frances Draper</u>	13				1, 2, 3, 4, 5	<u>Elson</u> <u>Grammar</u>		
3. <u>Estel Bettis</u>					6, 7, 8, 9, 10 and 11			
4. <u>Ralph Miller</u>	13				12, 13, 14, 15, 16, 17	<u>Elson Reader</u>		
5. <u>John Shull</u>					18, 19, 20, 21	<u>Book 4</u>		
					No. 22			
6. <u>Carl Miller</u>	11				23, 24, 25, 26, 27	<u>Charles J. (Butler)</u>		
7. <u>Frank Peat</u>	12				and 28	GRAMMAR		
8. <u>Lucile Miller</u>	13				1, 2, 3, 4 and 5	<u>Gowdy</u>		
9. <u>Ruth Peat</u>	10				6, 7, 8, 9, 10 and 11	<u>Gowdy Book 2</u> <u>Book 1</u>		
10. <u>Lomer Gropf</u>					12, 13, 14, 15, 16, 17, 18, 19, 20, 21	<u>Gowdy and Book 2</u> <u>Book 1</u>		
11. <u>Erma Bettis</u>					22, 23, 24, 25, 26, 27	<u>Mother Goose</u>		
					8 and 28	<u>rhymes & stories</u>		
						ARITHMETIC		
12. <u>Pauline Hays</u>	10				1, 2, 3, 4, 5	<u>Smith's</u>		
13. <u>Elmore Hays</u>	10				6, 7, 8, 9, 10 and 11	<u>Practical</u>		
14. <u>Geraldine Hays</u>	9				12, 13, 14, 15, 16, 17, 18	<u>Smith's</u>		
15. <u>Marie Hallage</u>					19, 20 and 21	<u>Practical</u>		
16. <u>Ula Owens</u>	9				22	<u>Intermediate</u>		
17. <u>Glen Miller</u>	9				23, 24, 25, 26, 27	<u>Primary</u>		
18. <u>Hilda Peat</u>	7				8 and 28	<u>Number Book</u>		
19. <u>Irvin Bettis</u>						GEOGRAPHY		
20. <u>Dale Draper</u>	7							
21. <u>Lawrence Draper</u>	10				12, 13, 14, 15, 16, 17	<u>McKnight's McKnight</u>		
					18, 19, 20 and 21	<u>Home.</u>		
						HISTORY		
22. <u>Earl Hays</u>					6, 7, 8, 9, 10 and 11	<u>Introduction</u> <u>to American</u> <u>History</u>		
23. <u>Wilbur Jenkins</u>	7					PHYSIOLOGY		
24. <u>Loretta Jenkins</u>	6							
25. <u>Donald Hays</u>	6							
26. <u>Hayne Bettis</u>								
27. <u>Isabelle Peebles</u>	6					CIVIL GOV'T		
28. <u>Arthur Woodruff</u>	6				1, 2, 3, 4 and 5	<u>my</u> <u>Country</u>		
						MUSIC		
						AGRICULTURE		

Daily Program

[illegible]

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations
Clean, Stove fair, Windows on both sides, 400 ft
Good pictures on wall.

No. of volumes in library about 60 General condition of library books Some fair, some good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition poor Kind of blackboard in use
Condition Good Has your school a flag? No What is the general condition of your school grounds
fair Good

Number living trees on school grounds State condition of outbuildings, Boys' Very poor

Girls' poor Coal House poor Teacher's salary per month, \$ 1.00

Term ends May 6 1922

Teacher's name Mrs. Essie Sample Address while teaching Girard Illinois

Director's name Mr. P. O. Hays Address Girard Illinois

TEACHER'S REMARKS ON CLASSIFICATION

The building is an old building and does not meet the requirements of an up to date school.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the.....Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Liberty School, District No. 11, Macoupin County, Illinois.
For the term commencing Sept. 5 1922 Mrs Essie Sample Teacher

No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Estol Draper	6		1		READING			
2.	Glen Hays	6				4, 5, 6, 7 and 8 in Beacon Prim. and 2 nd Reader.	Beacon Prim. and 2 nd Reader.		
3.	Ray Allen	6				nos 9 to 16 inclusive use Elson Book 3.	Elson for 3-5 grades, and Hartwells.		
4.	Isabel Peebles	7				nos 17, 18, 19, 20 Elson.	and Hartwells.		
5.	Mae Jenkins	7				nos 21 to 26 inclusive Hartwells Spelling Story.	Story Four in 7th.		
6.	Hilber Jenkins	8				nos 9 to 16 inclusive use Lukensbill for 3rd.	Cavins and Lukensbill		
7.	Donald Hays	7				nos 17-20 inclusive Cavins & Luk. for 5th.	Cavins.		
8.	Wayne Bettis	7				nos 21-26 inclusive Cavins for 7th.			
9.	Ervin Bettis	10				GRAMMAR	Goody & DeGheimer		
10.	Doyle Draper	9				nos 21-26 inclusive Goody Lessons in English.	Lessons in English Book 1, 2		
11.	Lawrence Draper	11				nos 9-16 inclusive Book III.	Goody's Lessons in English Book III.		
12.	Hilda Beat	9				17-20 " Book 2	English Book III.		
13.	Geraldine Hays	10				LANGUAGE 1, 1-8 inclusive	Games, Stories and Rhymes		
14.	Glen Miller	11							
15.	Earl Hays	9				ARITHMETIC			
16.	Naomi Stamper	9				9-16 inclusive Primary	Smith's		
17.	Pauline Hays	11				16-20 inclusive Intermediate	Primary, Intermediate		
18.	Marie Wallace	11				21-27 - inclusive Advanced	and Advanced.		
19.	Ruth Beat	12				WRITING	Palmer method.		
20.	Elmore Hays	10							
21.	Frank Beat	13				PHYSIOLOGY AND HYGIENE	Wood's Hutchinson Books.		
22.	Erma Bettis	13							
23.	Lucile Miller	14				GEOGRAPHY	Studies in World Geog. 7th. Essentials by Bingham and M ^r Felt.		
24.	John Spull	13							
25.	Ralph Miller	14				U. S. HISTORY	Harts History of U.S.		
26.	Carl Miller	11							
27.	Lomer Anspaugh	14				HISTORY OF ILLINOIS			
						CIVICS	My Country		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Same as In State Course.				

1922-1923

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School House remodeled this summer. - new paint and paper
in side - new paint out side - All is nice and clean.

No. volumes in library about 60 General condition of library books Fair Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover. _____ Condition Poor Kind of blackboard in use _____
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 12 State condition of outbuildings, Boys' Good

Girls' Good Coal house poor Teacher's salary per month, \$ 100

Term ends.....192..... Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Mrs Essie Sample Address while teaching Girard Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

231

Preliminary Classification Report

Of school in Liberty District 11 Township of North Otter
 County of Macoupin for the term commencing Sept. 3rd, 1923
Ray L. Birvin Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				8			READING		
1	Frank Peat	18		8		1-6	Story Hour		
2	Lucille Miller	15		6		7-10	Elson's Grammar		
3	Ralph Miller	14		4		11-16	"	"	"
4	John Hull	13		3		17-21	"	"	"
5	Homer Anspaugh	14		1		22-24	Beacon		
6	Frances Draper	18					ORTHOGRAPHY		
				8		1-6	Carvins		
				6		7-10	Carvins & Lukenbill		
				4		11-16	"	"	
				3		17-21	"	"	
							ARITHMETIC		
				8		1-6	Smiths		
				6		7-10	"		
				4		11-16	"		
INTERMEDIATE DIVISION							LANGUAGE		
7	Marie Wallace	12		8		11-16	Lessons in English		II
8	Pauline Hays	12		16		17-21	"		II
9	Elmore Hays	12					GRAMMAR		
10	Ruth Peat	12		8		1-6	Lessons in English		
							COMPOSITION		
11	Glenn Miller	11							
12	Gayle Draper	10							
13	Lawrence Draper	12					GEOGRAPHY		
14	Geraldine Hays	11		8		1-6	Essentials in Geography		III
15	Margie Stampfer	11		6		7-10	"		
16	Hilda Peat	9		4		11-16	Home		
							PHYSIOLOGY		
				8		1-6	Handbook of Health		
							U. S. HISTORY		
				8		1-6	Harts revised		
PRIMARY DIVISION							WRITING		
17	Wilbur Jenkins	9					all	Palmer	
18	Mae Jenkins	8							
19	Isabel Peables	8							
20	Donald Hays	8							
21	Earl Hays	10					MUSIC		
							CIVIL GOVERNMENT		
							AGRICULTURE		
22	Ray Allen	7					DOMESTIC SCIENCE		
23	Glenn Hays	7					MANUAL TRAINING		
24	Estelle Draper	7					DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

This report was due at the close of the first week of school.

Preliminary Classification Report

Of school in Liberty District 11 Township of North Otter
 County of Macoupin for the term commencing September 1, 1924
Morothy Brubaker Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
Seventh				READING					
1.	Marie Wallace	13	Excellent	7 th	Grade 1-7	Story Hour			
2.	Pauline Hays	13	Good	5 th	" 8-10	Elson			
3.	Lucille Miller	16	Fair	4 th	" 11-15	Elson			
4.	Ruth Peat	13	Fair	3 rd	"	Elson			
5.	Frank Peat	15	Fair	2 nd	"	Beacon			
6.	Ralph Miller	16	Good	1 st	"	"			
7.	Elmore Hays	13	Good	ORTHOGRAPHY					
				7 th	Grade 1-7	Covino			
				5 th	" 8-10	Covino & Lusk			
				4 th	" 11-15	Lusk			
				ARITHMETIC					
				7 th	Grade 1-7	Smith			
				5 th	" 8-10	" "			
				4 th	" 11-15	" "			
				3 rd	"	" "			
				LANGUAGE					
				5 th	Grade 8-10	Gowdy & Heschelner			
				4 th	" 11-15	" " I			
				3 rd	"	" " I			
				7 th	Grade 1-7	Gowdy			
				COMPOSITION					
				GEOGRAPHY					
				7 th	Grade 1-7	Brigham			
				5 th	" 8-10	McFarlane			
				4 th	" 11-15	Home Geography			
				PHYSIOLOGY					
				7 th	Grade 1-7	Overton & Hunkley			
				U. S. HISTORY					
				7 th	Grade 1-7	Harts			
				WRITING					
				(all) Palmer Method					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					
INTERMEDIATE DIVISION									
7 th year									
8.	Geraldine Hays	12	Fair						
9.	Wilda Peat	10	Good						
10.	Glen Miller	12	Fair						
Fourth year									
11.	Mae Jenkins	9	Good						
12.	Isabel Peebles	9	Excellent						
13.	Ronald Hays	9	"						
14.	Earl Hays	10	Fair						
15.	Wilbur Jenkins	10	Excellent						
PRIMARY DIVISION									
Third year									
16.	Ray Allen	7	Excellent						
Second year									
17.	Glen Hays	8	Fair						
First year									
18.	Morothy Allen	6	Good						
19.	Clifford Hays	6	Excellent						

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
Same Course of Study Program.									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. all seems to be in good condition

No. volumes in library 40-20 Ref Books General condition of library books Good Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's new Internationalist Condition Fair Kind of blackboard in use slate Condition Good Has your School a flag? yes Flag pole? yes What is the general condition of your school grounds? Good What grade of certificate do you hold? emer Has it been registered in this county since July 1st? yes No. of living trees on school grounds 12 State condition of out buildings: Boys' Good Girls' Good Coal house Fair Teacher's salary per month, \$ 90.00 Term ends April 1, 1924 Teacher's name Thorothy Brubaker Address while teaching Virden, Ill. Director's name Jesse Wallace Address Elisard, Ill. Date of this report December 12, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1924-1925

Class report
and oblige
G. W. L.

First Week's Classification Report

Of the Liberty School, District No. 11, Macoupin County, Illinois.
For the term commencing September 7 1926 Eileen MacLean Teacher

No. 111-111 Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Galen Gates	6	Very Bright			READING 1,2,3	Beacon's Primer		
2	Edward Stewart	6	Very Slow			4, 5, 6, 7, 8, 9	Elson's Third Reader		
3	Maxine Hays	6	Shilliant			10, 11, 12, 13, 14, 15	Story Hour Reader - Harts Book I		
4	Clifford Hays	8	Good			16, 17, 18, 19, 20	Story Hour Reader - Harts Book II		
5	Glenn Hays	10	Fine						
6	Lowell Wallace	8	Very Good			SPELLING			
7	Eva Hays	6	Good			4, 5, 6, 7, 8, 9	Lukenhill + Gavin 3+4		
8	Dena Marie Hagler	8	Slow			10, 11, 12, 13, 14, 15	Lukenhill + Gavin 5+6		
9	Dorothy Fern Allen	7	Slow			16, 17, 18, 19, 20	Cavins 7-8		
10	Ray W Allen	9	Good						
11	Howard Dalby	11	Very Slow			GRAMMAR			
12	Donald Hays	11	Fine			16, 17, 18, 19, 20	Gowdy + Deshumer Book III		
13	Earl Hays	13	Fair						
14	Virginia Runk	12	Very Slow			LANGUAGE			
15	Isabelle Peebles	11	Fine			4, 5, 6, 7, 8, 9	Gowdy + Deshumer Book I		
16	Elmer Runk	13	Fair			10, 11, 12, 13, 14, 15	Gowdy + Deshumer Book II		
17	Eldon Wallace	13	Good			ARITHMETIC			
18	Geraldene Hays	14	Good			4, 5, 6, 7, 8, 9	Smith's Primer		
19	Dora Mae Hagler	14	Fine			10, 11, 12, 13, 14, 15	Smith's Intermediate		
20	Hilda Peat	12	Very Bright			16, 17, 18, 19, 20	Smith's Advanced		
						WRITING			
						1-20 inclusive	Palmer Method.		
						PHYSIOLOGY AND HYGIENE			
						4, 5, 6, 7, 8, 9	Overton's Primary		
						10, 11, 12, 13, 14, 15	Overton's Intermediate		
						16, 17, 18, 19, 20	Overton's Advanced		
						GEOGRAPHY			
						10, 11, 12, 13, 14, 15	Bright + McFarland Book I		
						16, 17, 18, 19, 20	Bright + McFarland Book II		
						U. S. HISTORY			
						10, 11, 12, 13, 14, 15	Introduction to American History by Woodburn and Moran Book I		
						16, 17, 18, 19, 20	Woodburn + Moran - Book II		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	General Exercise	1:00	1:15	1	Phonetic Work
9:10	9:20	1	Reading	1:15	1:30	3	Language
9:20	9:35	3	Reading	1:30	1:45	5	Language
9:35	9:50	5	Reading	1:45	2:00	7	Grammar
9:50	10:05	7	Reading	2:00	2:15	3	Physiology
10:05	10:20	3	Spelling	2:15	2:30	5+7	Physiology
10:20	10:30	all	Writing				Recess
			Recess	2:45	3:00	5	Spelling
10:45	10:55	1	Spelling	3:00	3:15	7	History
10:55	11:15	3	Arithmetic	3:15	3:30	5	History
11:15	11:35	5	Arithmetic	3:30	3:45	7	Orthography
11:35	12:00	7	Arithmetic	3:45	4:00	5+7	Geography

1926-1927
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good
No. volumes in library 30 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's Dictionary Condition poor Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Fine

No. living trees on school grounds 12 State condition of outbuildings, Boys' Fine
Girls' Fine Coal house just new Teacher's salary per month, \$ 9.50
Term ends April 7 1926 Was the Classification record properly filled out at the close of last term? yes
Teacher's name Eileen MacLean Address while teaching 202 W. Jefferson St.
Grand, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Girard District 11 Township of _____
County of Macoupin for the term commencing Sept. 4 1928
Cara V. Shearburn Teacher.

~~2667—Illinois Office Supply Company, Ottawa, Illinois~~

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Ray Allen	11		7		1-2-3-4	Elson		
2	Howard Dalby	13		7			"Revised"		
3	Morell Hints	15		7		5-6-7-8-9-10	Elson Revised		
4	Donald Hays	13		7		11-14	Elson Revised		
						15-17	"Baldvino"		
				ORTHOGRAPHY					
						1-2-3-4	Aldines		
						5-6-7-8-9-10	"		
						11-14	"		
				ARITHMETIC					
						1-2-3-4	Pilots		
							Book Three		
						5-6-7-8-9-10	Pilots Book Two		
						11-14	Pilots " One		
						15-17	"Board"		
INTERMEDIATE DIVISION				LANGUAGE					
5	Glenn Hays	11		5					
6	Lowell Wallace	10		5		5-6-7-8-9-10	Essential Lang.		
7	Clifford Hays	9		5			Habits Book II		
8	Beryl Hines	10		5		11-14	GRAMMAR		
9	Dorothy Allen	9		5		1-2-3-4	Essential Habits		
10	Merlet Lemons	12		5			Book III		
				COMPOSITION					
11	Robert Shroyer	7		3					
12	Galen Gatts	8		3					
13	Lois Thurger	8		3					
14	Mapine Hays	8		3					
				GEOGRAPHY					
						1-4	Regions and Trade		
						5-10	Profile and Countries		
				PHYSIOLOGY					
						1-4	Health and Good Citizenship		
						5-10	" " Success		
PRIMARY DIVISION				U. S. HISTORY					
15	Norris Wallace	5		P.		1-4	History of U. S. "Body"		
16	Melvin Hays	5		P.		5-10-12	Steps in History of		
17	Loisie Ruger	5		P.		1-17	Palmer's		
				CITIZENSHIP					
				MUSIC					
							All "Singing"		
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10		Opening Exp.						
9:10	10		Primary Recitation						
9:20	10		2 nd yr. no. of work.						
9:30	15		2 nd yr. Arith.						
9:45	15		5 th yr. "						
10:00	15		Study Period						
10:15	15		5 th yr. Reading.						
10:30	15		Recitation						
10:45	10	10:55	Primary Reading.						
10:55	10	11:05	2 nd yr. Reading.						
11:05	10	11:15	5 th yr. Reading.						
11:15	10	11:25	7 th yr. Reading.						
11:25	20		Study Period						
11:45	15	12:00	5 th yr. Spelling.						
12:00	60		noon.						
1:00	10	1:10	7 th yr. Spelling						
1:10	10	1:20	3 rd yr. Spelling						
1:20	10	1:30	5 th yr. History						
1:30	15	1:45	Study All						
1:45	15	2:00	7 th yr. Geo.						
2:00	15	2:15	5 th yr. Geo.						
2:15	15	2:30	Study All						
2:30	15	2:45	Recitation		3:00	(10)	4:00	Gen. Discussion	
2:45	15	3:00	7 th yr. History				on	Health, Cleanliness etc.	
3:00	10	3:10	5 th yr. Phy.						
3:10	10	3:20	2 nd yr. Latg.						
3:20	15	3:35	7 th yr. Latg.						
3:35	15	3:50	5 th yr. Latg.						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. Walls need Papering. Need different desks.

No. volumes in library 85 General condition of library books Good Do you keep a Library Record? Not yet Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition Fair Has your school a flag? no What is the general condition of your school grounds? Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? yes No. of living trees on school grounds 6 State condition of out-buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 1.00 Term ends 1929 Teacher's name Clara V. Shearburn Address while teaching Carlinville Ill. Director's name Mr. Cephas Hager Address Guard Illinois Date of this report Sept. 1928

TEACHER'S REMARKS ON CLASSIFICATION

School well classified

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

8267

1928-1929

Report of Classification, Standing, Advancement and Attendance

Of School in District No. Eleven Township of North Otter County of Macoupin

For the Term commencing the fourth of September, 1906, and ending the fifth day of April, 1907,

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THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

New Teacher's Desk

A number of pupils desks

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	19	12	31
No. non-resident pupils enrolled .	—	—	—
Total No. days attendance			3689½
Average daily attendance			25-
Total No. days absence			836½
No. cases tardiness			113
No. neither tardy nor absent . . .			

Value of school apparatus.....

No. volumes in library..... About 12

No. living trees on ground..... 15-

Whole No. of days taught..... 146

Compensation of teacher per month..... 60

Average cost of tuition per month for each pupil.....

Percentage of Attendance..... 85%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher David E. Rutherford

District No. 11

Township North Otter

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<u>County Program</u>
AFTERNOON SESSION			
			<u>County Program</u> <u>with</u> <u>algebra - history - physics - liter-</u>

Report of Classification, Standing, Advancement and Attendance

Of School in District No. Eleven Township of North Otter County of Macomb
 For the Term commencing October 29 190 7, and ending April 28 190 8

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W. C. Rutherford

Teacher

BRANCHES

SYLLABUS OF CLASSES

W. E. Rutherford						Teacher														BRANCHES														SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Calgebra	Latin Grade	Gen. H.	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																							
																								From	To																						
1.	Haynes Herchel	18	14	9 th	2		85	70									80			82	85	ORTHOGRAPHY	Carrington																								
2.	Brubaker Arthur	13	37	9.	2		91	90									90			98	96	91	7, 8, 9																								
3.	Brubaker Eva	14	46	9.	2		94	85									91			89	96	92	10, 11, 12, 13, 14, 15, 16																								
4.	Lemons Mathie	15	32	9.	2		94	86									93			94	92	93	17, 18, 19, 20, 21, 22, 23																								
5.	Lemons Roscoe	18	28	9.	2		92	84									90			85	75	90	READING	Baldwin																							
6.	Carr Earl	16	18	9.	2		89	70									82			80			84, 1, 2, 3, 4, 5, 6, 7, 8, 9	" 6. C.																							
7.	King Bert	19	28	8.	2	90	74	80	75	90		81		91			92			80	88	10, 11, 12, 13, 14, 15, 16	" 7 th																								
8.	Hayes Lester	14	35	8.		91	91	90	90	91		84		86			84			4 th			17, 18, 19, 20, 21, 22, 23	" Fourth																							
9.	Wallace Eva	15	38	8.	2	92	90	90	85	92		86		81			80			2 th			24, 25, 26, 27, 28, 29	" Third																							
10.	Lemons Emma	13	40	6.	2	93	92	90	90		92			90			96			90			30	" First																							
11.	Hayes Edythe	15	40	6.	2	95	91	91	89		93			97			96						WRITING	Cornwall																							
12.	Hayes Olin	12	40	6.	2	92	93	90	99		94			94			93						Alb.	"																							
13.	Thompson Olin	10	39	6.	2	90	93	90	86		83			85			95						ARITHMETIC	White's																							
14.	Brubaker Ethel	11	40	6.	2	90	89	90	87		93			80			95			84	9		1, 2, 3, 4, 5, 6	"																							
15.	Sampls Roscoe	11	35	6.	2	90	89	90	92		90			80			91						7, 8, 9																								
16.	Hughes Thomas	16	80	6.	2	82	70	82	80		91			85			90			6 th			10, 11, 12, 13, 14, 15, 16	Elec. & C.																							
17.	Massie Lester	10	35	4.	2	90	95	90	98	92	93			91			99			4 th			17, 18, 19, 20, 21, 22, 23	Elec.																							
18.	Brubaker Ruth	9	40	4.	2	86	94	90	92	90	89						93			3 th			24, 25, 26, 27, 28, 29	Oral																							
19.	Hayes Marie	9	40	4.	2	89	91	91	83	85	90						93			8 th			78, 9	Cadv.																							
20.	Kromme John	10	39	4.	2	90	86	85	87	90	89						93			4 th			17, 18, 19, 20, 21, 22, 23	Elec.																							
21.	Wallace Fern	10	39	4.	2	90	80	91	90	87	86						93			4 th			17, 18, 19, 20, 21, 22, 23	Elec.																							
22.	Lemons Ear	10	40	4.	2	85	80	90	89	85	90						93						LANGUAGE	Harvey's																							
23.	Sampls LeRoy	9	40	4.	2	81	82	84	80	82	85						89			6 th			10, 11, 12, 13, 14, 15, 16	Elementary																							
24.	Bowker Cyril	7	40	2.	2	96	95	94	96		99									4 th			17, 18, 19, 20, 21, 22, 23	Oral																							
25.	Miller Essie	7	37	2.	2	93	90	95	95		96												GRAMMAR	Harvie																							
26.	Coe Ruth	7	36	2.	2	92	92	95	95		94									5 th			7, 8, 9																								
27.	Hayes Howard	7	46	2.	2	96	91	92	90		92												COMPOSITION																								
28.	Thompson George	7	39	2.	2	98	98	92	97		94												U. S. HISTORY	Montgomery																							
29.	Brubaker Raymond	7	37	2	2	98	98	94	98		93									8 th			7, 8, 9	Advanced																							
30.	Kromme Glysine	5	35	2 nd	2	97	98		95		94									6 th			10, 11, 12, 13, 14, 15, 16	Elementary																							
																							HISTORY OF ILLINOIS																								
																							PHYSIOLOGY	Overson																							
																				6 th			See above.	Elementary																							
																				849				CIVIL GOVERNMENT																							
																							AGRICULTURE																								
																							DRAWING																								
																				9 th			Latin	Collins-James																							
																				9 th			Algebra	Wentworth																							
																				9 th			1, 2, 3, 4, 5, 6	New School.																							
																				9 th			Gen. H.	Mayers																							
																							1, 2, 3, 4, 5, 6	Gen. H.																							

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Several times a week.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This report covers only the two months beginning Oct. 29th ending December 28./07.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	18	12	30
No. non-resident pupils enrolled	1	3	4
Total No. days attendance -	521	460	981
Average daily attendance -	13 ¹ / ₄	11 ¹ / ₄	24 ¹ / ₂
Total No. days absence -	199	20	219
No. cases tardiness - -	Several		
No. neither tardy nor absent -	0	1	1

Value of school apparatus _____

No. volumes in library Only reference books.

No. living trees on ground 22

Whole No. of days taught 740

Compensation of teacher per month 70.

Average cost of tuition per month per pupil 2 ¹/₂

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher W. A. Ruthsford

District No. Eleven

Township North Otto.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Program used as sent out by County. Superintendent together with Algebra Latin & General History
AFTERNOON SESSION			

Of School in District No. Eleven Township of North Otter County of Macoupin
For the Term commencing December 29th 1907, and ending April 28th 1908.

For the Time commencing December 29th 1907, and ending April 28th 1908.

Wesley C. Rutherford

Wesley O. Rutherford Teacher										BRANCHES										SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Drawing	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Herschel Haynes	18	41	9 th			94	71										18	41		ORTHOGRAPHY	Barnes Course			
2	Arthur Brubaker	13	57½	9			95	97									96	95	14	93	8 th	7, 8, 9, 10, 11	Barnes Course		
3	Eva Brubaker	14	67½	9			94	93									95	93	8	791	6 th	12, 13, 14, 15, 16, 17, 18, 19, 21			
4	Mattie Lemons	15	74½	9			90	110									95	72	70	94	4 th	22, 23, 24, 25, 26, 27, 28			
5	Roscoe Lemons	18	42	9			96	61									75	52	5	748		READING	Baldwin's		
6	Earl Carr	16	28½	9																82	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11				
7	Bert King	19	9½	8		96	96	86	75	96		81		91			92			6 th	Same as above				
8	Lester Hayes	14	44½	8																4 th	" " "				
9	Eva Wallace	15	84	8		82	96	91	80	73		83		14			88			3 rd	29, 30, 31, 32, 33, 34, 35				
10	Joyce Walden	13	39	8		92	83	90	84	84		60		82						Pri.	36, 37, 38, 39, 40				
11	Earl Walden	14	14	8																	WRITING				
12	Ernie Lemons	13	84	6		85	94	91	86			89		82		85					All except 9 th				
13	Edith Hayes	16	49	6		90	80	92	73			89		91		92					ARITHMETIC	Whitely			
14	Olin Hayes	12	78	6		84	95	90	88			84		90		90				8+9	Same as above				
15	Olin Thompson	10	87	6		80	94	91	75			86		99		88				6 th	" " "				
16	Ethel Brubaker	11	76	6		77	91	91	65			80		46		86				4 th	" " "				
17	Roscoe Samples	11	60	6		93	86	91	94			90		91		92				3 rd	" " "				
18	Thomas Hughes	16	3	6																Pri.	" " "				
19	Orville Walden	11	41	4		93	89	91	99	90	91					97					GEOGRAPHY	Natural			
20	Howard Happe	12	16½	6		94														8 th	Same as above				
21	Bernice Crawford	12	24	6		100	90	91	87			89		90		91				4 th	" " "				
22	Lester Massie	10	33½	4		95	97	91	98	93	94										LANGUAGE	Harvey's			
23	Ruth Brubaker	9	78	4		100	92	92	100	100	97					95				6 th	Same as above				
24	Marie Hayes	10	82	4		94	90	91	86	94	93					94				4 th	" " "				
25	John Fromme	10	83	4		80	90	81	69	93	85					89					GRAMMAR	Harvey's			
26	Fern Wallace	10	84	4		95	92	91	80	81	92					97				8 th	Same as above				
27	Kae Lemons	10	81	4		91	80	91	86	87	90					92									
28	Leroy Samples	9	66	4		90	90	90	83	94	84					91					COMPOSITION				
29	Cyril Howroke	7	85	2		90	93	91	92		93														
30	Essie Miller	7	76½	2		89	87	93	92		94										U. S. HISTORY	Mont. & Barney			
31	Ruth Coe	7	77	2		90	90	92	89		94									8 th	Same as above				
32	Howard Hayes	7	84	2		93	89	88	80		87									6 th	" " "				
33	George Thompson	7	86½	2		97	97	90	96		95										HISTORY OF ILLINOIS				
34	Raymond Brubaker	7	82½	2		97	94	92	97		95														
35	Floris Walden	7	39	2		94	95	93	96		94										PHYSIOLOGY	Overtone			
36	Leroy Miller	5	48	Thi		96	95		95											6+7 th	See above				
37	Walter Wallace	5	38	Thi		96	94		93												CIVIL GOVERNMENT	American Centiges			
38	Clovis Fromme	5	54	Thi		92	96		96											8+9 th	See above				
39	Edith Bushnell	8	30	1		94	95		95												AGRICULTURE				
40	Bert Bushnell	5	30	Thi		90	41		92												All with other studies				
																					DRAWING				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Certainly

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Certain times a week.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Twice a Month

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1907-1908

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	24	16	40
No. non-resident pupils enrolled	1	3	4
Total No. days attendance -			
Average daily attendance -			
Total No. days absence -			
No. cases tardiness - -	Several		
No. neither tardy nor absent -	None		

Value of school apparatus

No. volumes in library Only Text Books.

No. living trees on ground Twenty-two

Whole No. of days taught Sixty-seven

Compensation of teacher per month \$70.

Average cost of tuition per month per pupil 1.75-

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Wisley & Rutherford

District No. Eleven

Township North Otter

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used program sent by County Superintendent. together with Algebra, Latin, and General History.
AFTERNOON SESSION			

Of School in District No. Eleven Township of North Otter County of Macoupin
For the Term commencing Sept. 7th 1907, and ending May 6th 1909

Wesley C. Rutherford Teacher

[illegible]

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	22	17	39
No. non-resident pupils enrolled	1	3	4
Total No. days attendance -	46	05	51
Average daily attendance -			27 ²³ / ₁₀₀
Total No. days absence -	18	47	65
No. cases tardiness - -	Several		
No. neither tardy nor absent -	0	0	0

Value of school apparatus_____

No. volumes in library Twenty.

No. living trees on ground Eighteen

Whole No. of days taught 168

Compensation of teacher per month 70.

Percentage of Attendance 70%

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher W. Rutherford

District No. Eleven

Township North. Otter

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Of School in District No. Eleven Township of North Otter County of Macquinn
For the Term commencing September 6th 1909, and ending May 3rd 1910

Of School in District No. Eleven Township of North Otter County of Macquinn
For the Term commencing September 6th 1909, and ending May 3rd 1910

_Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U. S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																																From	To			
1	Primary Grade																																			
1	Merle Walden	6	100			90	91	92		91	94																		1, 2,							
2	Lola Wallace	6	105			89	92	92		90	89																		3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20.							
	Second Grade																																			
3	Raymond Foss	10	105			93	91	89		91	90																		21, 22, 23, 24, 25, 26, 27, 28.							
4	Walter Wallace	8	157			89	90	85		80	86																		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13.							
5	Coy Miller	7	144			90	92	90		87	90																		14, 15, 16, 17, 18, 19, 20.							
6	Clyde Bromme	7	157			91	92	90		88	93																		21, 22, 23, 24, 25, 26, 27, 28.							
7	Ralph Hayes	7	166			94	93	93		92	86																		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13.							
	Fourth Grade																																			
8	George Thompson	9	141			88	92	85		91	90	83	85																4, 5, 6, 7, 8, 9, 10, 11, 12, 13.							
9	Ruth Cox	10	165			87	87	89		79	90	89	86																14, 15, 16, 17, 18, 19, 20.							
10	Josephine Foss	13	128			79	79	82		58	91	71	62																							
11	Howard Hayes	16	118			80	88	90		84	85	87	91																							
12	Essie Miller	16	144			87	86	84		81	91	85	83																							
13	Florence Walden	10	137			89	92	91		88	91	89	93																							
	Fifth Grade																																			
14	Orville Walden	14	136			93	83	89		91	91	88	70																							
15	Marion Hayes	12	110			80	89	90		84	90	81	91																							
16	Leroy Sample	11	88			78	79	95		80	89	84	94																							
17	Paul Lemons	12	161			72	78	86		79	92	77	70																							
18	John Bromme	12	120			83	70	76		70	89	86	86																							
19	Fern Wallace	12	156			88	85	76		74	90	86	83																							
20	Truman Foss	15	35			80	70			80	81	85																								
	Sixth Grade																																			
21	Emma Lemons	15	148			86	88	77		68	92	86	70	63	73	74																				
22	Lester Hayes	16	80			90	89	88		91	86	93	91	89	90	91																				
23	Roscoe Sample	14	90			80	70	57		70	84	81	60	62	66	70																				
24	Olin Thompson	12	134			80	78	86		81	90	84	78	86	82	89																				
25	Bernice Crawford	14	161			91	95	90		86	92	70	89	88	86	89																				
26	Olin Hayes	14	160			90	84	81		90	87	92	87	90	84	84																				
27	Carl Walden	16	95			91	96	86		90	93	90	88	92	90	93																				
28	Joyce Walden	15	140			95	92			98	96	86	96	90	89	92																				
	Seventh Grade																																			
	Eighth Grade																																			
21	Emma Lemons	15	148			86	88	77		68	92	86	70	63	73	74																				
22	Lester Hayes	16	80			90	89	88		91	86	93	91	89	90	91																				
23	Roscoe Sample	14	90			80	70	57		70	84	81	60	62	66	70																				
24	Olin Thompson	12	134			80	78	86		81	90	84	78	86	82	89																				
25	Bernice Crawford	14	161			91	95	90		86	92	70	89	88	86	89																				
26	Olin Hayes	14	160			90	84	81		90	87	92	87	90	84	84																				
27	Carl Walden	16	95			91	96	86		90	93	90	88	92	90	93																				
28	Joyce Walden	15	140			95	92			98	96	86	96	90	89	92																				
	Ninth Grade																																			
	Tenth Grade																																			
	Eleventh Grade																																			
	Twelfth Grade																																			
	Thirteenth Grade																																			
	Fourteenth Grade																																			
	Fifteenth Grade																																			
	Sixteenth Grade																																			
	Seventeenth Grade																																			
	Eighteenth Grade																																			
	Nineteenth Grade																																			
	Twentieth Grade																																			
	Twenty-first Grade																																			
	Twenty-second Grade																																			
	Twenty-third Grade																																			
	Twenty-fourth Grade																																			
	Twenty-fifth Grade																																			
	Twenty-sixth Grade																																			
	Twenty-seventh Grade																																			
	Twenty-eighth Grade																																			
	Twenty-ninth Grade																																			
	Thirtieth Grade																																			
	Thirty-first Grade																																			
	Thirty-second Grade																																			
	Thirty-third Grade																																			
	Thirty-fourth Grade																																			

Teacher's Remarks to Superintendent

The school is in good condition using the "Fest-Books" as recommended by the County Superintendent and like them fine.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	17	11	28
No. non-resident pupils enrolled	0	2	2
Total No. days attendance -	1897	1586	3483 $\frac{1}{2}$
Average daily attendance -	11.5	9.4	20.9 +
Total No. days absence -			
No. cases tardiness - -	67	84	151
No. neither tardy nor absent -	0	0	0

Value of school apparatus_____

No. volumes in library Good Reference Books

No. living trees on ground Twenty.

Whole No. of days taught 165

Compensation of teacher per month 75.00
100

Percentage of Attendance 74.7 +

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher W. Rutherford

District No. Eleven

Township North Otter.

Copyright by W. M. Welch

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Used program by the County together with

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			sent out superintendent sa.

Of School in District No. 11 Township of North Otter County of Macoupin
For the term commencing Sept. 5 1900, and ending May 4th 1901.

Of School in District No. 11 Township of North Otter County of Macoupin
For the term commencing Sept. 5 1900, and ending May 4th 1901.

Caddis Blaylock

Caddis Blaylock						BRANCHES													SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed								
																							From	To							
1.	Primary																														
1.	Ida Miller	6	147			95	90	95	95	90												ORTHOGRAPHY	Carino Course								
2.	Estel Grimes	6	47			only in school first two mo.																									
3	Harold Hase	6	37			"	"	"	"	"	"	"	"	"	"	"	"	"	"	"			Sted's Natural Speller								
26	Luther Peebles	6	35			85	75	85	70	70																					
	First Grade																														
4	Lola Wallace	7	156			96	95	85	90	95																					
5	Ollie Hughes	7	22			Only in school 1st mo.																									
6	Merle Haldon	6	144			98	95	95	98	95																					
27	Bertha Peebles	7	36			81	80	85	75	79																					
	Third Grade																														
7	Raymond Hase	11	108			92	95	85	98	95							95														
8	Halter Wallace	8	159			81	80	80	80	85							81														
9	Coy Miller	8	160			88	80	80	90	89							85														
10	Alayius Fromme	8	132			95	95	80	98	93							89														
	Fifth Grade																														
11	George Thompson	10	163			96	85	93	86	88	83						96														
12	Ruth Coe	10	157			77	70	83	72	72	72						75														
13	Josephine Hase	10	91			Work very poor and quit before close of year																									
14	Essie Miller	10	155			89	82	88	83	73	73						96														
15	Flossie Halden	11	143			78	87	87	80	81	91						86														
16	Elmer Hughes	12	19			Only in 1 mo.																									
28	Jessie Peebles	11	37			88	79	90	70	86	75						82														
	Seventh																														
17	Orville Halden	13	140			84	87	86		84	86	83	83	83	93	77															
18	Leroy Samples	12	48			Only in school a short while																									
19	Lae Lemons	13	129			67	68	75	63	46	72	60	58	65	62	62															
20	John Fromme	13	125			Work poor and attendance irregular																									
22	Roscoe Samples	14	82			67	63	83	81	63	65						86														
23	Olin Thompson	13	111			82	87	97	91	78	90	86	71	82																	
24	George Hughes	15	13			Quit first month																									
25	Erma Lemons	15	45			Work not completed																									
29	Russel Peebles	16	22			Entered school late and attendance irregular																									
21	Fern Wallace					63	60	90	63	65	70	67	65																		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	17	12	29
No. non-resident pupils enrolled		2	2
Total No. days attendance -	1542	1071	2613
Average daily attendance -	92.4	62.7	155.1
Total No. days absence -	1347	933	2330
No. cases tardiness - -	112	111	223
No. neither tardy nor absent -	0	0	0

Value of school apparatus

No. volumes in library 33 all reference

No. living trees on ground Twenty

Whole No. of days taught 167

Compensation of teacher per month 57.50

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Caddis Blaylock

District No. 11

Township North Otter

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10		Pri	numbers
		1st	"
		3rd	"
9:25	9:55	7th	arith
9:55	10:15	5th	"
10:15	10:30	7th	Civics + Phys.
10:30	10:45	all	Recess
10:45		Pri	Spelling
		1st	"
		3rd	"
11:10	11:25	5th	Reading
11:25	11:40	7th	grammar
11:40	11:45	5th	Spelling
11:45	12:00	all	Writing
AFTERNOON SESSION			
1:00	1:10	all	Opening Exercises
1:10		Pri	Reading
		1st	"
1:30	1:40	7th	Ortho.
1:40	1:53	3rd	Reading
1:53	2:10	5th	Geography
2:10	2:30	7th	Geography
2:30	2:45		Recess
2:45	3:00		Primary Lang.
3:00		1st	Lang + Phys.
		3rd	" " "
3:20	3:40	5th	" " "
3:40	4:00	7th	History

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 11 Township of North Otter County of Macoupin
 For the term Sept. 4 commencing 1901, and ending May 7, 19012

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Ordis Blaylock

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Primary					78	75	75	82		80											ORTHOGRAPHY		
1.	Wayne Mertz	6	151																			Pri. to 6th - Course of Study		
2	Bernice Wallace	6	134			95	90	75	82		90											8th Cavins Ortho.		
3	Harold Bloss	8	57			90	90	80	80		90													
27	Lester Grinke	7	20			80	85	80	80		90													
	First Grade																					READING		
4	Luther Peebles	7	157			78	80	75	75		80											Pri. Copy, Aldine		
5	Golda Miller	7	146			80	85	75	80		75											1st Baldwin "		
6	Estel Grimmer	7	109			90	95	95	95		95											2nd " "		
25	Gladys Mann	8	39			80	85	85	90		75											4th Copy "		
26	Milton Mann	9	39			75	80	85	85		75											6th Copy, Aldine		
	Second Grade																					8th Eleon's 4 Books		
7	Lola Wallace	7	151			95	90	90	85		95											WRITING		
8	Bertha Peebles	8	157			95	90	90	85		95											All - Writing, How Copy Book		
	Fourth Grade																					8th - Merrills Business & Social Forms		
9	Raymond Bloss	12	79			Moved away																ARITHMETIC		
10	Walter Wallace	9	152			75	75	78	73		76					80						Pri. to 6th Board work		
11	Coy Miller	9	162			85	89	85	85		78					80						2nd - Smith's Primary		
12	Aloysius Fromme	9	122			80	75	75	75		78					78						4th " "		
	Fifth Grade																					6th " Advanced		
13	George Thompson	11	154			90	80	87	89		86			89		88						GEOGRAPHY		
14	Ruth Coe	12	164			78	75	80	79		76			74		75						4th Oral + Primary Geog.		
15	Essie Miller	12	164			85	75	89	85		75			80		80						8th Advanced Natural Geog.		
16	Jessie Peebles	11	162			90	85	95	90		95			80		80						LANGUAGE		
24	Zella Gier	13	55			Moved away																Pri. to 6th Poew Book		
	Eighth Grade																					Work in Course		
17	Leroy Samples	14	51			Work unfinished																Some grammar work in 6th grade		
18	John Fromme	14	74																			GRAMMAR		
19	Fern Wallace	14	130			60	65	75	60		60			60		40						8th Gowdy		
20	Roscoe Samples	16	85			Irregular in attendance																COMPOSITION		
21	Russel Peebles	15	134			77	90	75	85		80			74		75						U. S. HISTORY		
22	Fae Lemons	14	122			75	70	70	60		60			60		50						8th Montgomery Adv		
23	Olin Thompson	14	77			89	85	75	90		85			86		80						6th " Pri.		
																						HISTORY OF ILLINOIS		
																						8th Making of Illinois		
																						PHYSIOLOGY		
																						8th Overton's Adv.		
																						6th " Intermediate		
																						CIVIL GOVERNMENT		
																						8th Illinois Nation		
																						AGRICULTURE		
																						DRAWING		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	16	11	27
No. non-resident pupils enrolled	none	1	1
Total No. days attendance -	1637	1414	3051
Average daily attendance -	99.4	83.5	18.4
Total No. days absence -	646	287	933
No. cases tardiness - -	118	167	285
No. neither tardy nor absent -	0	0	0

Value of school apparatus.

No. volumes in library 37 fiction, 20 supplementary readers. Reference books.

No. living trees on ground 20

Whole No. of days taught 165

Compensation of teacher per month \$62.50

Average cost of tuition per month per pupil \$2.31

Percentage of Attendance.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Caddis Blaylock

District No. 11

Township North Citter

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10	all	Opening Exercises
9:10		Pri	numbers.
		2	"
9:30	9:45	4	arith
9:45	10:15	8th	"
10:15	10:20	6th	Ortho.
10:20	10:30	8th	Recess.
10:30	10:45	all	Spelling
10:45		Pri.	"
		10th	"
	11:00	2nd	Reading
11:00	11:15	6th	Graphs
11:15	11:30	8th	Spelling
11:30	11:45	6th	Spelling
11:45	12:00	all	Writing
AFTERNOON SESSION			
1:00	1:10	all	Opening Ex.
1:10		Pri	Primary
		1	Reading
1:25	1:33	2	Spelling
1:33	1:41	6	Phys + Reading
1:41	2:00	8	Reading
2:00	2:10	4	History
2:10	2:20	6	Geog.
2:20	2:30	8	Recess
2:30	2:45		Primary
2:45			Langst Phys.
	3:00	1	"
3:00	3:12	2	"
3:12	3:22	4	"
3:22	3:32	6	History
3:32	3:47	8	Geog.
3:47	4:00	4	

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 11 Township of North Otter County of Macoupin
For the term commencing Sept 2. 1912, and ending May 1st 1913

Caddis Blaylock

Teacher				BRANCHES												SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
	Primary																					ORTHOGRAPHY		
1	Earl Ansbrough	6	166			E	E	2	E	E												all- Course of study		
2	Harold Hays	6	124			E	E	E	E	E												Natural Speller		
3	Arline Mertz	6	154			g	E	E	g	E												Covins Orthography		
26 4	Worin Christeson	6	107			g	E	E	E	E												READING		
	First Grade																					Pri. - Aldine & Cyrus Primer		
4	Wayne Mertz	7	148			g	3	g	E	g												1st - " + Baldwin First		
5	Bernice Wallace	6	143			g	g	E	g	E												2nd - " + Baldwin Second		
6	Bester Gintkey	7	127			g	g	g	E	g												3rd - " + Baldwin Third		
	Second Grade																					5th Aldine & Baldwin		
7	Milton Mann	9	70			Moved away																7th Elson Grammar School Reader		
8	Luther Peebles	7	148			g	g	g	g	g												WRITING		
9	Estel Grimes	8	113			E	E	E	E	E												all- Economy of Penmanship		
10	Golda Miller	7	137			g	E	g	g	g												ARITHMETIC		
11	Gladys Mann	8	71			Moved																all- Pri from board		
10th grade 29	Glen Gabbert	7	68			g	g	3	g	3												1st to 3rd - Smith's Primary		
	Third Grade																					7th. Smiths Advanced.		
12	Lola Wallace	8	152			E	E	E	E	E												GEOGRAPHY		
13	Bertha Peebles	9	140			E	E	E	g	E												5th Grade - Natural Elementary		
	Fifth Grade																					7th - " Advanced		
14	Walter Wallace	10	152			76 1/2	75	77 1/2	75	74						75						LANGUAGE		
15	Coy Miller	10	146			86 1/2	84 1/2	82 1/2	76 1/2	78						84						Can do good work		
16	Aloysius Fromme	9	124			Only took 1 examination																all to 5th year - Course of study		
27	Edel Gabbert	12	31 1/2			Only in school a short time																GRAMMAR		
28	Grace Gabbert	10	66			"	"	"	"	"												7th Gowdes		
	Seventh Grade																							
17	George Thompson	12	153			Did not finish work. Good worker.																COMPOSITION		
18	Ruth Coe	12	164			82 1/2	76 1/2	80 1/2	73 1/2	78	79 1/2	73 1/2	85 1/2	75								7th year		
19	Essie Miller	12	135			93	92	90	74	77 1/2	80 1/2	84	68	77 1/2	Grades for 6 no. out 3.							U. S. HISTORY		
20	Jessie Peebles	12	138		no. 18	Grades lost. Poor grades.																7th Grade Montgomery		
21	Leroy Samples	15	17			Only in school a short time																HISTORY OF ILLINOIS		
22	John Fromme	18	59			"	"	"	"	"	"	"	"	"								Making Zell, 7th grade		
23	Roscoe Samples	16	13			"	"	"	"	"	"	"	"	"								PHYSIOLOGY		
24	Russell Peebles	18	132			Grades lost - Good grades.																3rd grade Overton's Primary		
25	Fae Lemons	15	77			Work unfinished.																5th - " Intermediate		
																						7th - " Advanced		
																						CIVIL GOVERNMENT		
																						All + Nation 7th Grade		
																						AGRICULTURE		
																						DRAWING		

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Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	11	26
No. non-resident pupils enrolled		1	1
Total No. days attendance	1733	1463	3196.5
Average daily attendance	10.2	8.5	18.7
Total No. days absence	8015	396	1197.5
No. cases tardiness	85	60	145
No. neither tardy nor absent	0	0	0

Value of school apparatus

No. volumes in library 57 and Reference Books

No. living trees on ground 20

Whole No. of days taught 169

Compensation of teacher per month 67.50

Average cost of tuition per month per pupil 2.60

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Caddis Blaylock

District No. 11

Township North Otter

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
		Pri.	numbers
		1st	"
		2nd	arith
		3rd	"
		7th	"
		5th	spelling
		7th	Recess
		Pri.	Spelling
		1st	"
		2nd	"
		3rd	"
		7th	grammar
		5th	Reading
			Noon.
AFTERNOON SESSION			
		Pri.	Reading
		1st	"
		2nd	"
		5th	spelling
		7th	Civics & Phys. & Sp. Reading
		3	Reading
		5	Geog.
		7	Geog.
			Recess.
		Pri. & 1st	Language
		2nd	Lang. & Phys.
		3rd	" & Phys.
		5th	" & Phys.
		7th	History
		all	Writing

Report of Classification, Standing, Advancement and Attendance

Of School in District No. Eleven Township of North Otter County of Macoupin
For the full term commencing September 1, 1913, and ending May 6 1914

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Evelyn L. Huber Teacher

BRANCHES

SYLLABUS OF CLASSES

Evelyn L. Huber Teacher										BRANCHES										SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Ralph Miller	5	1			9	9	P	E	E												ORTHOGRAPHY			
2	Arlin Christenson	5	1			9	9	E	E	E											8	22-23-24	Cavins		
3	Carrie Ansbrough	5	1			9	E	E	E	E											8	25-26-27-28			
4	Lucile Miller	5	1			9	9	9	E	9											8	29-30			
5	Earl Ansbrough	7	2			9	E	9	9	E												READING			
6	Harold Hays	7	2			E	E	E	E	E											1	1-2-3-4	Aldine Primer		
7	Doris Christenson	7	2			9	9	9	9	E											2	5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100-101-102-103-104-105-106-107-108-109-110-111-112-113-114-115-116-117-118-119-120-121-122-123-124-125-126-127-128-129-130-131-132-133-134-135-136-137-138-139-140-141-142-143-144-145-146-147-148-149-150-151-152-153-154-155-156-157-158-159-160-161-162-163-164-165-166-167-168-169-170-171-172-173-174-175-176-177-178-179-180-181-182-183-184-185-186-187-188-189-190-191-192-193-194-195-196-197-198-199-200-201-202-203-204-205-206-207-208-209-210-211-212-213-214-215-216-217-218-219-220-221-222-223-224-225-226-227-228-229-230-231-232-233-234-235-236-237-238-239-240-241-242-243-244-245-246-247-248-249-250-251-252-253-254-255-256-257-258-259-260-261-262-263-264-265-266-267-268-269-270-271-272-273-274-275-276-277-278-279-280-281-282-283-284-285-286-287-288-289-290-291-292-293-294-295-296-297-298-299-300-301-302-303-304-305-306-307-308-309-310-311-312-313-314-315-316-317-318-319-320-321-322-323-324-325-326-327-328-329-330-331-332-333-334-335-336-337-338-339-340-341-342-343-344-345-346-347-348-349-350-351-352-353-354-355-356-357-358-359-360-361-362-363-364-365-366-367-368-369-370-371-372-373-374-375-376-377-378-379-380-381-382-383-384-385-386-387-388-389-390-391-392-393-394-395-396-397-398-399-400-401-402-403-404-405-406-407-408-409-410-411-412-413-414-415-416-417-418-419-420-421-422-423-424-425-426-427-428-429-430-431-432-433-434-435-436-437-438-439-440-441-442-443-444-445-446-447-448-449-450-451-452-453-454-455-456-457-458-459-460-461-462-463-464-465-466-467-468-469-470-471-472-473-474-475-476-477-478-479-480-481-482-483-484-485-486-487-488-489-490-491-492-493-494-495-496-497-498-499-500-501-502-503-504-505-506-507-508-509-510-511-512-513-514-515-516-517-518-519-520-521-522-523-524-525-526-527-528-529-530-531-532-533-534-535-536-537-538-539-540-541-542-543-544-545-546-547-548-549-550-551-552-553-554-555-556-557-558-559-560-561-562-563-564-565-566-567-568-569-570-571-572-573-574-575-576-577-578-579-580-581-582-583-584-585-586-587-588-589-590-591-592-593-594-595-596-597-598-599-600-601-602-603-604-605-606-607-608-609-610-611-612-613-614-615-616-617-618-619-620-621-622-623-624-625-626-627-628-629-630-631-632-633-634-635-636-637-638-639-640-641-642-643-644-645-646-647-648-649-650-651-652-653-654-655-656-657-658-659-660-661-662-663-664-665-666-667-668-669-670-671-672-673-674-675-676-677-678-679-680-681-682-683-684-685-686-687-688-689-690-691-692-693-694-695-696-697-698-699-700-701-702-703-704-705-706-707-708-709-710-711-712-713-714-715-716-717-718-719-720-721-722-723-724-725-726-727-728-729-730-731-732-733-734-735-736-737-738-739-740-741-742-743-744-745-746-747-748-749-750-751-752-753-754-755-756-757-758-759-760-761-762-763-764-765-766-767-768-769-770-771-772-773-774-775-776-777-778-779-780-781-782-783-784-785-786-787-788-789-790-791-792-793-794-795-796-797-798-799-800-801-802-803-804-805-806-807-808-809-810-811-812-813-814-815-816-817-818-819-820-821-822-823-824-825-826-827-828-829-830-831-832-833-834-835-836-837-838-839-840-841-842-843-844-845-846-847-848-849-850-851-852-853-854-855-856-857-858-859-860-861-862-863-864-865-866-867-868-869-870-871-872-873-874-875-876-877-878-879-880-881-882-883-884-885-886-887-888-889-890-891-892-893-894-895-896-897-898-899-900-901-902-903-904-905-906-907-908-909-910-911-912-913-914-915-916-917-918-919-920-921-922-923-924-925-926-927-928-929-930-931-932-933-934-935-936-937-938-939-940-941-942-943-944-945-946-947-948-949-950-951-952-953-954-955-956-957-958-959-960-961-962-963-964-965-966-967-968-969-970-971-972-973-974-975-976-977-978-979-980-981-982-983-984-985-986-987-988-989-990-991-992-993-994-995-996-997-998-999-1000-1001-1002-1003-1004-1005-1006-1007-1008-1009-1010-1011-1012-1013-1014-1015-1016-1017-1018-1019-1020-1021-1022-1023-1024-1025-1026-1027-1028-1029-1030-1031-1032-1033-1034-1035-1036-1037-1038-1039-1040-1041-1042-1043-1044-1045-1046-1047-1048-1049-1050-1051-1052-1053-1054-1055-1056-1057-1058-1059-1060-1061-1062-1063-1064-1065-1066-1067-1068-1069-1070-1071-1072-1073-1074-1075-1076-1077-1078-1079-1080-1081-1082-1083-1084-1085-1086-1087-1088-1089-1090-1091-1092-1093-1094-1095-1096-1097-1098-1099-1100-1101-1102-1103-1104-1105-1106-1107-1108-1109-1110-1111-1112-1113-1114-1115-1116-1117-1118-1119-1120-1121-1122-1123-1124-1125-1126-1127-1128-1129-1130-1131-1132-1133-1134-1135-1136-1137-1138-1139-1140-1141-1142-1143-1144-1145-1146-1147-1148-1149-1150-1151-1152-1153-1154-1155-1156-1157-1158-1159-1160-1161-1162-1163-1164-1165-1166-1167-1168-1169-1170-1171-1172-1173-1174-1175-1176-1177-1178-1179-1180-1181-1182-1183-1184-1185-1186-1187-1188-1189-1190-1191-1192-1193-1194-1195-1196-1197-1198-1199-1200-1201-1202-1203-1204-1205-1206-1207-1208-1209-1210-1211-1212-1213-1214-1215-1216-1217-1218-1219-1220-1221-1222-1223-1224-1225-1226-1227-1228-1229-1230-1231-1232-1233-1234-1235-1236-1237-1238-1239-1240-1241-1242-1243-1244-1245-1246-1247-1248-1249-1250-1251-1252-1253-1254-1255-1256-1257-1258-1259-1260-1261-1262-1263-1264-1265-1266-1267-1268-1269-1270-1271-1272-1273-1274-1275-1276-1277-1278-1279-1280-1281-1282-1283-1284-1285-1286-1287-1288-1289-1290-1291-1292-1293-1294-1295-1296-1297-1298-1299-1300-1301-1302-1303-1304-1305-1306-1307-1308-1309-1310-1311-1312-1313-1314-1315-1316-1317-1318-1319-1320-1321-1322-1323-1324-1325-1326-1327-1328-1329-1330-1331-1332-1333-1334-1335-1336-1337-1338-1339-1340-1341-1342-1343-1344-1345-1346-1347-1348-1349-1350-1351-1352-1353-1354-1355-1356-1357-1358-1359-1360-1361-1362-1363-1364-1365-1366-1367-1368-1369-1370-1371-1372-1373-1374-1375-1376-1377-1378-1379-1380-1381-1382-1383-1384-1385-1386-1387-1388-1389-1390-1391-1392-1393-1394-1395-1396-1397-1398-1399-1400-1401-1402-1403-1404-1405-1406-			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? not quite so often.

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1913-1914

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	16	14	30
No. non-resident pupils enrolled	0	1	1
Total No. days attendance -	2000	2338	4338
Average daily attendance -	11.6	13.7	25.3
Total No. days absence -	188	81	269
No. cases tardiness - -	19	36	55
No. neither tardy nor absent -	0	0	0

Value of school apparatus

No. volumes in library 63

No. living trees on ground 20

Whole No. of days taught 171

Compensation of teacher per month 60.00

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Evelyn Huber

District No. 11

Township North Otter

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Course of Study.
AFTERNOON SESSION			
			Program.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. Eleventh, State of Illinois, County of Macoupin

For the Term commencing Sept. 7, 1914, and ending May 11, 1915 School was in Session 166 Days.

E. L. Wilson Teacher

[illegible]

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1914-1915
DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10		Opening Exercises
9:10	10	1	Primary work
9:20	15	3	Arithmetic
9:35	15	7	" " "
9:50	20	5	" " "
10:10	20	7	Reading
10:30	15	all	Recess
10:45	10	1	Primary wk.
10:55	15	3	Reading
11:10	15	7	Grammar
11:25	15	5	Reading
11:40	20	7	Civics
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Ex
1:10	10	1	Primary work
1:20	15	3	Lang. Nature Study etc.
1:35	15	5	Lang. Nature Study
1:50	20	7	Geog.
2:10	20	all	Writing
2:30	15	all	Recess
2:45	10	102	Primary work
2:55	15	5	Geog.
3:10	10	3	Spelling
3:20	15	7	History
3:35	10	5	Spelling
3:45	45	7	Spelling
4:00	10		Dismissal

Teacher's Summary for Period Commencing Sept. 7, 1914 and Ending May 11, 1915

School was in Session 166 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, - Boys 16, Girls 17, Total 33
 Total days attendance, - - - Boys 1487, Girls 2271, Total 4258
 Average daily attendance, - - - Boys 11.96+, Girls 13.68+, Total 25.64+
 Number of days absent, - - - Boys 669, Girls 673, Total 1342
 Number of cases tardiness, - - - Boys 12, Girls 8, Total 20
 Number neither absent nor tardy, - Boys 2, Girls 3, Total 5

Number volumes in school library 60
 Value of school library \$75

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 19

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Good

Condition of Coal House Fair

Teacher's salary per month, \$ 70

Number of Visits, Superintendent One, School Officers Two, Others 10, Total 13

General Remarks _____

I hereby certify that the above report is correct.

E. L. Wilson

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Liberty District Eleven Township of North Otter County of Macoupin
 State of Illinois For the Term Commencing Aug. 30, 1915, and ending May 4, 1916

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E. H. Wilson Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page		
																						From	To				
																								Baldern & Aldine			
																								Reading			
First Year																											
1.	Russell Brubaker	6	155	1	1-8	75	82	85	82											1	1, 2, 3, 4	1	Complete				
2.	Carl Miller	6	149	1	1-8	75	80	82	80											2	6, 7, 8, 9, 10, 11	2	Complete				
3.	Naomi Crane	6	102	1	1-6	70	82	85	78											4	12 to 21		Poems as outlined				
4.	Mary Wallace	6	105	1	1-8	72	83	80	75											6	22 to 29	"	" " "				
5.	Robert Harris	6																		7 & 8	30 to 36	"	" " "				
Second Year																											
																								Arithmetic			
																								Smith			
6.	Carrie Ansbaugh	7	165	2	1-8	85	86	85	87	80										1	1 - 4		Number 24K				
7.	Lucile Miller	7	166	2	1-8	82	84	82	85	78										2	6 - 11		Board 24K Number				
8.	Helen Crane	7	100	2	1-8	86	88	85	88	85										4	12 - 21		Elementary				
9.	Ralph Miller	7	135	2	1-8	80	82	85	80	82										6	22 - 29		Advanced				
10.	Ozlin Christeson	7	141	2	1-8	85	85	86	82	80										7 & 8	30 - 36	"	" " "				
11.	Lucile Wallace	7	105	2	1-8	84	80	85	80	82																	
Third Year																											
																								Grammar			
																								Lowdy & Tongue			
12.	Earle Ansbaugh	9	165	4	1-8	85	80	85	86	84	82									1	1 - 4		Oral				
13.	Harold Harris	9	166	4	1-8	86	82	85	87	85	83									2	6 - 11		Language Stories				
14.	Dorrie Christeson	9	145	4	1-8	84	83	85	80	82	86									4	12 - 21		Poems & Mother Tongue				
15.	Arline Mertz	8	165	4	1-8	80	82	88	80	78	80									6	22 - 29		" as outlined				
16.	Wayne Mertz	9	137	4	1-8	78	78	80	88	85	80									7 & 8	30 - 36		Lowdy				
17.	Bernice Wallace	9	159	4	1-8	80	82	85	84	86	82																
18.	Lola Miller	10	166	4	1-8	82	84	83	80	85	88																
19.	Luther Pebbles	10	158	4	1-8	86	82	86	82	85	84									4	12 - 21		Oral work				
20.	Bessie Harris	9	99	4	1-8	75	78	82	72	80	80									6	22 - 29		Elementary				
21.	Albert Crane	10	98	4	1-6	75	80	78	80	82	83									7 & 8	30 - 36		Advanced				
Fourth Year																											
																								History			
																								Montgomery			
22.	Estell Gimes	10	150	6	1-8	85	88	86	95	90	88	90	88							4	12 - 21		Stories				
23.	Lola Wallace	11	162	6	1-8	88	85	85	88	84	85	89	86							6	22 - 29		Primary				
24.	Harry M. Gimes	11	136	6	1-7	80	82	84	85	80	81	80	80							7 & 8	30 - 36		Montgomery				
25.	Betha Pebbles	12	159	6	1-8	84	86	88	80	82	84	88	89														
26.	Linn Harris	13	50	6	1-5	No Examination															1	1 - 4		Oral from Reading Lesson			
27.	Edith Harris	15	40	6	1-5	No Examination															2	6 - 11		Oral " " "			
28.	Ada Harris	15	25	6	1-5	No Examination															4	12 - 21		Natural			
29.	Ralph Gibson	11	19	6	7-8	No Examination															6	22 - 29		Natural & as outlined in Course			
Fifth Year																											
																								Physiology			
																								Overton Intermediate			
30.	Margaret Funk	14	76	7	5-8	85	88	88	90	92	90	95	90							4	12 - 21		Overton Intermediate				
Sixth Year																											
																								Physiology			
																								Overton Adv.			
31.	Stella M. Gimes	15	128	8	1-8	90	91	92	90	92	90	86	88							6	22 - 29		" " "				
32.	Coy Miller	13	150	8	1-8	80	86	85	80	82	85	80	82	80						7 & 8	30 - 36		Overton Adv.				
33.	Aloysius Fromm	13	100	8	1-8	82	84	86	82	80	82	84	80	82													
34.	Walter Wallace	13	133	8	1-8	80	82	85	78	80	79	76	80	80													
35.	Roscoe Sample	19	16	8	4-5	No Examination																					
36.	Ira Gibson	15	15	8	7-8	No Examination																					

Each grade of year completed and will be advanced to the next grade

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Not always

5. Do you have your pupils use pen and ink in Writing Lessons? Certain grades

6. Where do you expect to teach next term? Liberty

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Grand Isl.

R. F. D. No. 40

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Term ending May 4, 1916

District Eleventh

Township North Otter

Director's Name Ameyugh Miller, Christian

Address Grand

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	17	18	35
2. Whole number different pupils enrolled this term	17	18	35
3. No. enrolled not previously enrolled in this county this school year	2	2	4
4. Number of pupils belonging at date of this report	8	10	18
5. Number pupils dropped this term and not returned	9	8	17
6. Number enrolled between 7 and 16 years of age	14	16	30
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term	1	2	3
9. Total number days of membership	52.16		
10. Total number days absence	183.0		
11. Total number days attendance	318.6		
12. Total number cases tardiness	5.0		
13. Average daily attendance	19		
14. Number neither absent nor tardy	3		
15. Number violating compulsory attendance law			

16. Whole number of days taught	166
17. Average cost of tuition per month for each pupil	3.68
18. Compensation of teacher per month	70.5
19. Number volumes in library	66
20. Number living trees on ground	12
21. Has your school a flag?	Yes

I certify that the above and within reports are correct

Teacher E. L. Wilson

R. E. D. No. Home Address Grand Isl.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Primary Work
9:20	10	2	Arithmetic
9:30	15	4 th	Arith.
9:45	15	8	Arith.
10:00	15	6	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	10	2	Reading
11:05	15	6	Reading
11:20	15	8	Grammar
11:35	10	4	Reading
11:45	15	8	Physiology
12:00	60	all	Noon
AFTERNOON SESSION			
1:00	10	1	Primary Work
1:10	10	2	Spelling
1:20	10	6	Language
1:30	10	4	Language
1:40	15	8	Geography
1:55	15	6	Geography
2:10	20	all	Writing
2:30	15	all	Recess
2:45	15	1-2	Lang. Nature Study etc.
3:00	10	8	History
3:10	10	6	History
3:20	10	4	Spelling
3:30	10	2	Spelling
3:40	10	6	Spelling
3:50	10	8	Spelling
4:00			Dismissal

Of School in Liberty District Eleven Township of North Otter County of Macoupin
State of Illinois, For the Term Commencing Aug. 28, 1916, and ending Apr. 27 1917

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Teacher										Branches										Syllabus of Classes									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page						
																				From	To								
First Year																													
1	Verla Mertz	5	113	1	1-8	82	81	82	81										1-2	Butter	Complete	1-2	1 st Reader						
2	Alpha Gibson	6	118	1	1-8	82	81	81	79										3-4	Beldin	Complete	3-4	3 rd						
Second Grade																													
3	Carl Miller	6	111	2	1-8	84	84	80	81										5-9	Sup. by Course	5-9	Fourth							
4	Mary Wallace	6	102	2	1-8	82	82	79	82										10-17	Sup. by Course	10-17	Supplementary							
Third Grade																													
5	Carriell Anspaugh	8	140	3	1-8	86	86	87	82										1-2	Book	1-2	1 st Grad Comp							
6	Lucile Miller	8	160	3	1-8	83	86	83	80										3-4	Board work	3-4	Board work							
7	Lucile Wallace	8	137	3	1-8	86	86	84	81										5-9	Supplementary	5-9	Elementary							
8	Ralph Miller	8	116	3	1-8	84	82	85	82										10-17	Elementary	10-17	by Course							
9	Orlin Christman	8	144	3	1-8	86	84	85	82										18-24	Practical	18-22	Completed							
Fourth Grade																													
10	Arlene Mertz	9	150	5	1-8	80	80	86	80	81	82								1-2	Grammar	1-2	Long. work in lesson							
11	Bernice Wallace	10	153	5	1-8	86	84	84	85	82	82								3-4	Board work	5-9	Board work							
12	Doris Christman	10	146	5	1-8	87	84	86	84	84	84								5-9	Board work	5-9	Board work							
13	Golda Miller	11	160	5	1-8	83	84	85	81	80	84								10-17	Board work	10-17	Book II Comp							
14	Earl Anspaugh	10	140	5	1-8	86	83	83	81	83	83								18-24	Board work	18-22	Book III Comp							
15	Wayne Mertz	11	136	5	1-8	80	80	82	84	81	80								25-27	Board work	25-27	Board work							
16	Harold Hays	10	145	5	1-8	80	83	83	83	84	86								1-2	Oral	1-2	Oral							
17	Luther Peebles	11	142	5	1-8	84	81	86	79	82	86								3-4	Oral	3-4	Oral							
Fifth Grade																													
18	Lola Wallace	13	149	7	1-8	86	88	86	80	85	89	84	85						5-7	Natural	5-7	Reading Com							
19	Bertha Peebles	13	144	7	1-8	84	86	89	77	83	88	83	86						10-17	Primary	10-17	Nat. Adv.							
20	Estel Grimmer	12	149	7	1-8	85	86	85	86	82	89	87	85						18-27	Nat. Adv.	18-27	Nat. Adv.							
21	Harry M. Grimmer	12	98	7	1-6	75	78	80	65	75	79	82	78																
22	Ralph Gibson	12	129	7	1-6	78	81	81	60	82	80	82	70																
23	Walter Wallace	14	131	7	1-8	82	82	83	75	85	85	84	85						10-17	Reading Lesson	10-17	Reading Lesson							
24	Coy Miller	14	146	7	1-8	86	87	87	79	86	93	86	87						18-27	Montgomery	given to cover work of the Course.								
Sixth Grade																													
25	Margaret Fink	15	152	8	1-8	91	91	90	90	84	94	88	92	93					18-27	Civics	18-27	Civics							
26	Iva Gibson	15	88	8	1-6	90	87	91	85	86	86	88	80	92															
27	Stella M. Grimmer	15	82	8	1-6	91	92	92	88	89	80	88	93	94															
Seventh Grade																													
Spelling																													
From Readers																													
work patterned by the Course and lists of words from other spellers																													
Lunkenhill Fifth year work Sixth for next year																													
Copying according to the Course of Study																													

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office. Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? *Yes*

2. Do you make daily preparation for your work? *Yes*

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Usually

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all

grades? *Yes*

5. Do you have your pupils use pen and ink in the Writing Lessons? *Not always*

6. Where do you expect to teach next term?

Same place Liberty

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City *Liberty Ill.*

R. F. D. No. *40*

TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1916-1917

TEACHER'S SUMMARY REPORT

For the Term ending *Apr. 29* 1917

District *Liberty*

Township *North Otter*

Director's Name *Thos. Amstrong*

Address *Liberty, Ill.*

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	11	16	27
2. Whole number different pupils enrolled this term	11	16	27
3. No. enrolled not previously enrolled in this county this school year			
4. Number pupils belonging at date of this report	7	14	21
5. Number pupils dropped this term and not returned	2	2	4
6. Number enrolled between 7 and 16 years of age	10	13	23
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term			
9. Total number days of membership			4244
10. Total number days absence			657
11. Total number days attendance			3587
12. Total number cases tardiness			20
13. Average daily attendance			22.42
14. Number neither absent nor tardy			
15. Number violating compulsory attendance law			

16. Whole number days taught *160*
17. Average cost of tuition per month for each pupil
18. Compensation of teacher per month *\$75*
19. Number volumes in library *90*
20. Number living trees on ground *15*
21. Has your school a flag? *Yes*
I certify that the above and within reports are correct
Teacher *E. L. Wilson*
R. F. D. No. *40* Home Address *Liberty Ill.*

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Primary Wk
9:20	10	2	Numbers
9:30	10	3	Numbers
9:40	20	7 & 8	Arith.
10:00	15	5	" "
10:15	15	7 & 8	Reading
10:30	15	all	Recess
10:45	10	Primary	Work
10:55	10	2	Reading
11:05	15	5	" "
11:20	15	7 & 8	Grammar
11:35	10	3	Reading
11:45	15	7 & 8	Physiology
12:00	15	all	noon
AFTERNOON SESSION			
1:00	10	1	Primary Wk.
1:10	10	2	Reading Spelling etc.
1:20	10	5	Language
1:30	15	7 & 8	Geography
1:45	10	3	Language
1:55	15	5	Geography
2:10	20	all	Writing
2:30	15	all	Recess
2:45	10	1-2	Lang. Nature Study
2:55	10	3	" "
3:05	15	5	Physiology
3:20	15	7 & 8	History
3:35	10	5	Spelling
3:45	15	7 & 8	Spelling
4:00	all	all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. Eleven State of Illinois County of Macoupin
 For the Term commencing Sept. 10 1917, and ending Apr. 16 1918 School was in Session 138 Days

Metropolitan Supply Company, Chicago

E. B. Wilson Teacher

Metropolitan Supply Company, Chicago		Teacher		BRANCHES																	Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																								From	To	From Year	To Year					
Primary																																
1.	Gleason Miller	1	5	65		70	74	75	77	72													Reading	1-2	Chart							
2.	Harvey Owens	1	5	91		70	75	76	78	75													3-9	Baldwin								
First Grade																																
3.	Pauline Hays	1	6	49		No Examinations																					10-11	Baldwin Aldine				
4.	Elmore Hays	1	6	120		81	83	82	82	76													12-17	Poems								
5.	Maria Wallace	1	6	109		80	82	81	82	75													18-25	Poems								
6.	Lee Edwards	1	6	81		80	75	80	80	75													26-32	Eaton								
7.	Mabel Lutz	1	6	8		No examination wasn't here enough to hardly count.																					Language or Grammar	10-11				
8.	Orpha Gibson	1	7	101		83	80	82	83	78													12-17	Luddenhill	3-4							
9.	Uella Mertz	1	6	134		82	83	83	86	78													18-25	Luddenhill	6							
Second Grade																																
10.	Carl Miller	2	7	104		80	83	82	85	83													26-32	Cassins	Seven Months							
11.	Carl Edwards	2	7	87		78	79	80	82	75													Language or Grammar	10-11								
Fourth Grade																																
12.	Carriehell Anspaugh	4	9	98		Moved away																					18-32	Smith				
13.	Lucile Miller	4	9	132		82	82	85	81	79																						
14.	Ralph Miller	4	9	129		85	80	82	79	75																						
15.	Orlin Christison	4	9	135		89	88	85	88	81																						
16.	Ederett Lutz	4	10	14		No examination as he hardly came enough to classify met. given																					Writing					
17.	Orlin Lutz	4	12	14																												
Sixth Year																																
18.	Arliene Mertz	6	10	132		83	85	81	80	88		84	82																			
19.	Bernice Wallace	6	11	133		82	82	83	79	85		81	82																			
20.	Doris Christison	6	11	133		85	88	85	82	85		85	86																			
21.	Golda Miller	6	12	136		83	83	82	80	84		83	80																			
22.	Earl Anspaugh	6	11	91		Moved away																										
23.	Harold Hays	6	11	136		89	87	86	89	85		86	89																			
24.	Wayne Mertz	6	12	122		80	81	80	85	78		82	85																			
25.	Luther Beckles	6	12	135		88	84	82	80	85		87	89																			
Eighth Grade																																
26.	Lola Wallace	8	13	132		88	84	83	81	85		85	85	84																		
27.	Bertha Beckles	8	14	127		86	84	83	80	86		84	84	82																		
28.	Margaret Funk	8	15	51		Moved away																										
29.	Estel Gimmes	8	12	127		86	87	82	86	85		87	89	87																		
30.	Harry Mc Gimmes	8	13	116		80	81	82	80	82		80	81	85																		
31.	Ralph Gibson	8	13	83		83	81	82	80	82		85	82	83																		
32.	Walter Wallace	8	15	67		81	82	83	82	85		83	86	88																		
Algebra																																

1917-1918

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary work
9:20	10	2	Arithmetic
9:30	15	4	Arithmetic
9:45	15	8	arithmetic
10:00	15	6	arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	10	1	Primary work
10:55	10	2	Reading
11:05	15	6	Reading
11:20	15	8	Grammar
11:35	10	4	Reading
11:45	15	8	Physiology
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Primary work
1:10	10	2	Spelling
1:20	10	6	Language
1:30	10	4	Language
1:40	15	8	Geography
1:55	15	6	Geography
2:10	20	all	Writing
2:30	15	all	Recess
2:45	15	1-2	Lang. Nat. Study
3:00	10	8	History
3:10	10	6	History
3:20	10	4	Spelling
3:30	10	2	Spelling
3:40	10	6	Spelling
3:50	10	8	Spelling
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 10 1917 and Ending Apr. 16 1918

School was in Session 138 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none
 Whole number of pupils enrolled, Boys 18, Girls 14, Total 32
 Total days attendance, Boys 1670, Girls 1503, Total 3173
 Average daily attendance, Boys 12.10, Girls 10.89, Total 22.99
 Number of days absent, Boys 225, Girls 147, Total 372
 Number of cases tardiness, Boys 10, Girls 20, Total 30
 Number neither absent nor tardy, Boys none, Girls none, Total none
 Number volumes in school library 60
 Value of school library \$125
 General condition of library books Good
 General condition of school room Fair
 Number of trees on school ground in thrifty condition Twelve
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Good
 Condition of Coal House Poor
 Teacher's salary per month, \$75
 Number of Visits, Superintendent, One, School Officers, Others, Total One
 General Remarks

I hereby certify that the above report is correct

E. L. Wilson

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 11 State of Illinois County of Macoupin
 For the Year 1918 commencing September 9, 1918, and ending April 11, 1919. School was in Session 136 Days

Metropolitan Supply Company, Chicago

Joyce Halden Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
1	Naomi Stamper	1	5	95	7	95		97	96	91										Reading				1	1	
2	Seraldine Hays	1	6	13	2	Attended only short time.												1	1-6 Story Hour Primer & Aldine & Pearson							
3	Naomi Gibson	1	6	106	15	96		98	95	96									2	7-13 Story Hour & Baldwin				1	1	
4	Glenn Miller	1	6	118	22	96		94	96	95									3	14-18 & 21 " & Aldine				1	1	
5	Harvey Owens	1	6	57	2	Left District												5	19, 20, 22, 23, 24 Baldwin & Aldine							
6	Henry Lutz	1	6	18	2														7	25-35 Elson Bk IV.						
7	Mabel Lutz	2	8	55	3															Spelling						
8	Verla Mertz	2	6	134	4	92	96	96	96	94										Followed Course of Study.				2	3	
9	Pauline Hays	2	7	14	2	Attended only short time												7	25-35 Carver's Orthography							
10	Orpha Gibson	2	8	115	18	98	94	96	95	93										Language or Grammar				2	3	
11	Marile Wallace	2	7	115	22	94	97	98	97	97										3	14-18 & 21 Doudy's Dep. Bk I.				2	3
12	Elmore Hays	2	7	126	3	97	97	96	96	96										5	19, 20, 22, 23, 24 " " Bk IV.				2	3
13	Lee Edwards	2	7	20	0	Left District												7	25-35 Doudy Revised Grammar	Followed Course of Study						
14	Olen Lutz	3	13	61	5															Numbers or Arithmetic						
15	Everett Lutz	3	10	53	1															2	7-13 Smith's Primary & Board Book					
16	Carl Edwards	3	8	20	0															3	14-18 & 21 Smith's Primary					
17	Carl Miller	3	8	117	23	97	96	93	95	95	93									5	19-24 Smith's Practical				3	4
18	Clyde Stults	3	8	91	17	91	84	84	84	98	85									7	25-35 Smith's Practical	By Course			3	4
19	Lucile Miller	5	10	18	1	Attended only short time													Writing							
20	Ralph Miller	5	10	21	22	95	93	91	87	76	93	91								All					5	6
21	Homer Anspaugh	3	10	117	12	88	85	82	85	88	86									Physiology and Hygiene						
22	Ray Lutz	5	15	49	8	Left District												3	14-18 & 21 Overton's Primary					3	4	
23	John Shull	5	9	57	0	90	93	89	94	85	93	91								5	19, 20, 22, 23, 24 Overton's Intermediate				5	6
24	Joyce Crawford	5	9	6	0	Attended only short time												7	25-35 Overton's Advanced					5	6	
25	Yolda Miller	7	13	130	19	87	89	82	82	96	84	83	80	77						Geography					7	8
26	Berenice Wallace	7	12	132	29	86	91	82	83	95	85	81	78	80						5	19-24 Essentials of Geog - First Book 1-159				7	8
27	Hazel Mirus	7	13	135	9	91	90	83	81	95	87	85	82	79						7	25-35 Essentials of Geog Second Book				7	8
28	Arlein Mertz	7	11	136	4	90	92	83	91	96	87	83	83	85						History of U. S.					7	8
29	Ralph Gibson	7	14	120	19	87	86	86	89	93	91	90	90	92						7	25-35 Leading facts of American History - Montgomery				7	8
30	Harry McShinnis	7	14	128	7	87	88	88	89	95	92	88	85	87						History of Illinois					7	8
31	Harold Hays	7	12	130	4	88	91	91	95	95	89	90	87	91						Civics					7	8
32	Luther Pebbles	7	13	136	0	85	90	87	88	96	87	87	83	90						7	25-35 Illinois & Nation				7	8
33	Wayne Mertz	7	13	133	5	88	79	88	98	77	89	91	90	92						Music					7	8
34	Hazel Rigg	7	14	95	11	92	90	85	84	95	89	81	78	78						General Exercise					7	8
35	Wilma Stults	7	14	83	12	96	92	90	95	96	88	91	88	93						All Singing & Phys. Training						
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

1918-1919

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	15	2	Numbers
9:35	15	7	Arithmetic
9:50	10	3	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Reading
11:00	10	2	Reading
11:10	10	5	Read. or Phys.
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Ex.
1:10	10	7	Spelling
1:20	10	1	Reading
1:30	10	2	Spelling
1:40	15	all	Writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	15	7	History
3:15	15	5	Language
3:30	15	3	Language
3:45	15	7	Phys. or Civics.

Teacher's Summary for Period Commencing Sept. 9, 1918 and Ending April 11, 1919.

School was in Session 136 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 19, Girls 16, Total 35
 Total days attendance, Boys 1663½, Girls 1383½, Total 3047
 Average daily attendance, Boys 121, Girls 104, Total 225
 Number of days absent, Boys 225½, Girls 240½, Total 466
 Number of cases tardiness, Boys 152, Girls 158, Total 310
 Number neither absent nor tardy, Boys 1, Girls 0, Total 1
 Number volumes in school library 60
 Value of school library
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition Twelve
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$ 75
 Number of Visits, Superintendent, 0, School Officers 1, Others 9, Total 9
 General Remarks

I hereby certify that the above report is correct

Joyce Walden
 TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 11 State of Ill. County of Macoupin
 For the Term commencing Sept. 1, 1919, and ending Apr. 30, 1920. School was in Session 166 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

L. Belle Bergmann Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
1	Earl Hays	1	6	154	2	85	87	85	88	83	80								1	First Baldwin	Followed outline	1	End	1	1	7
2	Geraldine Hays	2	6	61	1	died too far, to walk, taught at home													2	Second	"			1	2	1
3	Glenn Miller	2	7	136	29	87	89	86	95	80	87								3	Third	"	"	"	2	3	4
4	Naomi Stamper	2	6	132	12	90	95	86	89	85	87								4	Fourth	"	"	"	4	5	1
5	Elmore Hays	3	8	160	7	89	95	84	89	85	89								6	Sixth	"	"	"	6	7	1
6	Pauline	3	8	56	1	died too far, " " " " " " " " " " " " " "													1	Spelling 1-4 Rds.	Course	Oral				
7	Marie Wallace	3	8	146	9	85	91	87	88	86	90								3	5-15	Reeds	1	35	2	3	4
8	Horner Anspaugh	4	11	157	3	81	87	85	85	81	87	92							8	16-21	Course	6	8	10	6	7
9	Trava Hemone	4	9	135	0	90	96	91	89	89	95	93							1	Language or Grammar	Course	6	8	10	6	7
10	Carl Miller	4	10																3	1-4 Rds.	Course	6	8	10	6	7
11	Joyce Crawford	6	9	41	0	absent 5 mo													1	1-4 Rds.	Course	6	8	10	6	7
12	Rucile Miller	6	11	153	7	90	90	86	85	89	85	81	83						3	5-10	Course	6	8	10	6	7
13	Ralph	6	11	139	26	90	92	85	84	70	90	90	90						6	11-15 Rds.	"	134	End	5	7	1
14	John Schull	6	10	112	8	87	91	87	85	89	41	95	94						8	16-21	Course	6	8	10	6	7
15	Evans Brittin	6	12	42	0	76	80	88	90	87	90	92	95						1	1-4 Rds.	Course	6	8	10	6	7
16	Harold Hays	8	13	141	10	87	90	85	91	85	87	89	90						4	1-4 Rds.	Course	6	8	10	6	7
17	Harry Mc Innis	8	15	144	8	89	87	86	91	85	86	91	90						1	1-4 Rds.	Course	6	8	10	6	7
18	Golda Miller	8	14	121	7	87	89	85	85	90	87	86	83						3	5-10	Course	6	8	10	6	7
19	Hazel Mirus	8	14	142	42	85	88	84	82	85	84	87	86						6	11-15	Course	6	8	10	6	7
20	Ruthie Peckles	8	14	153	14	87	90	86	80	87	86	89	91						8	16-21	Course	6	8	10	6	7
21	Bernice Wallace	8	13	157	10	88	90	86	87	85	89	90	89						4	1-4 Rds.	Course	6	8	10	6	7
22	Naomi Gibson	2	7	114	27	Moved																				
23	Orpha	3	9	105	29	"													6	11-15	Course	6	8	10	6	7
24	Verla Mertz	3	7	123	5	"													8	16-21	Course	6	8	10	6	7
25	Elyde Stultz	4	9	59	0	"																				
26	Arlein Mertz	8	12	123	3	"																				
27	Wayne	8	14	116	1	"																				
28	Maryon Timko	8	12	57	15	Dropped													8	16-21	Course	6	8	10	6	7
29	Hilma Stulte	8	15	30	0	Moved																				

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			use program

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
<div style="position: absolute; top: 100px; left: 100px; font-size: 2em; opacity: 0.5;"> <i>in "Course"</i> </div>			

Use Program in "Course"

School was in Session.....166.....days

Number of non-resident pupils enrolled,	Boys	0	, Girls	0	, Total	0	
Whole number of pupils enrolled, -	Boys	13	, Girls	16	, Total	29	
Total days attendance, - - - -	Boys	1559 $\frac{1}{2}$	, Girls	1740 $\frac{1}{2}$	, Total	3300
Average daily attendance. - - -	Boys	9.39 $\frac{1}{2}$	, Girls	10.48 $\frac{1}{2}$	, Total	1987 $\frac{1}{2}$
Number of days absent, - - - -	Boys	268 $\frac{1}{2}$	, Girls	199 $\frac{1}{2}$	, Total	468
Number of cases tardiness, - - -	Boys	130	, Girls	175	, Total	305	
Number neither absent nor tardy, -	Boys	0	, Girls	0	, Total	0	
Number volumes in school library	35 not counting text-books; including about 60.						
Value of school library	\$40.00						
General condition of library books	Good						
General condition of school room	Good						
Number of trees on school ground in thrifty condition	12						
Condition of out buildings, Boys'	Poor						
Condition of out buildings, Girls'	Fair						
Condition of Coal House	Fair						
Teacher's salary per month, \$	85.00						
Number of Visits, Superintendent	0	, School Officers	0	, Others	5	, Total	5
General Remarks							

I hereby certify that the above report is correct

L. Belle Bergmann

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 11 State of Illinois County of Macoupin
For the Term commencing Sept. 6 1921, and ending May 5 1922. School was in Session 163 Days

~~Metropolitan Supply Company, Anamosa, Iowa 6760~~

Essie Sample					Teacher	BRANCHES																	Other Credits	SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month									
																								From	To	From Year	To Year										
1.	Isabel Peebles	1	6		0	94	93	91	87	93													Reading														
2.	Mae Jenkins	1	6		1	85	87	86	81	90													1,2,3,4,5	First (Beacon).			1st	2nd									
3.	St Albans Jenkins	1	7		1	92	93	91	91	90													6,7	2nd Class.			2nd	3rd									
4.	Donald Hays	1	6		0	Came only 3 months. Helped at home.																										8,9,10,12,13	4th Class.			4th	5th
5.	Wayne Bettis	1	6		6	78	71	78	80	81													15,16,17	6th			6th	7th									
6.	Earl Hays	2	8	163	2	90	81	90	80	81													18,19,20,21	8th			8th	9th									
7.	Dwight Draper	2	7		0	84	81	78	82	80													22,23,24														
8.	Hilda Peat	3	7	163	0	89	96	84	88	87	75												Spelling														
9.	Geraldine Hays	3	9		0	Came only 3 months. was helped at home.																										1st Grad.	4 grades and				
10.	Glen Miller	3	9		8	70	71	70	76	80	70												2nd "														
11.	Ervin Bettis	3	9		6	82	87	80	88	84	71												Language or Grammar														
12.	Lawrence Draper	3	10		0	76	72	74	68	80	65																										
13.	Pauline Hays	4	10		0	Came only about 3 months. helped at home.																															
14.	Eula Owens	3	9		0	Dropped from membership.																															
15.	Naomi Stamper	3	9		9	89	92	87	86	96	73												Numbers or Arithmetic														
16.	Marie Wallace	4	10		1	90	93	93	87	91	92																										
17.	Elmore Hays	4	10		0	93	96	92	93	92	89																										
18.	Carl Miller	6	11		6	86	90	84	80	80	81	81																									
19.	Lucile Miller	6	13	163	0	91	94	90	82	92	84	76	76																								
20.	Ruth Peat	6	13	162	0	91	94	76	79	92	81	84	76																								
21.	Erma Bettis	6	13		5	72	69	68	63	74	75	68	59																								
22.	Nomer Anspaugh	6	12		0	79	71	77	74	77	76	76	77																								
23.	Ralph Miller	6	13		5	80	76	76	75	80	80	79	79																								
24.	Estell Bettis	8	14		0	87	78	71	77	87	91	79	63	75																							
25.	Alonso Draper	8	16		1	86	84	76	79	89	91	84	83	87																							
26.	Frances Draper	8	14		0	91	88	81	96	92	92	86	81	88																							
27.	John Shull	8	12		0	90	84	86	81	82	84	86	86	86																							
28.	Frank Peat	6	12	162	0	86	91	83	86	90	81	86	90																								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Same as in State course.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES

1921-22

Teacher's Summary for Period Commencing September 6 1921 and Ending May 5 1922

School was in Session 163 school days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, - Boys 16, Girls 12, Total 28
 Total days attendance, - - - Boys 3747, Girls 3747, Total 7494
 Average daily attendance. - - - Boys 43+, Girls 43+, Total 86+
 Number of days absent, - - - Boys 35, Girls 15, Total 50
 Number of cases tardiness, - - - Boys 35, Girls 15, Total 50
 Number neither absent nor tardy, - Boys 60, Girls 60, Total 120
 Number volumes in school library 60
 Value of school library \$50
 General condition of library books Good
 General condition of school room Fair
 Number of trees on school ground in thrifty condition 12
 Condition of out buildings, Boys' Very poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$ 100
 Number of Visits, Superintendent 1, School Officers 0, Others 7, Total 8
 General Remarks

I hereby certify that the above report is correct

Essie Sample

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 41 State of Illinois County of Macoupin
 For the year commencing Sept. 1922, and ending May 1923 School was in Session 164 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month						
																							From	To	From Year	To Year							
1	Estel Draper	1	6	82	0	70	52	70	70	77												Reading	Beacon Prim, 182			1	1						
2	Patsy Allen	1	6	89	1	93	97	92	90	92													Elson Prim.			1	2						
3	Gleann Hays	1	6	128	0	74	60	72	71	80													Books 2, 3, 4										
4	Wayne Bettis	2	7			Moved away at first of school.																											
5	Mae Jenkins	2	7	158	0	92	98	93	91	92													Elson Grammar Book 4										
6	Isabel Pughes	2	7	147	0	98	97	93	90	98																							
7	Donald Hays	2	7	166	1	84	96	93	95	89												Spelling	Cavins & Lukebill (Cavins)										
8	Earl Hays	2	9		1	84	81	85	83	78																							
9	Dayle Draper	3	9	159	0	88	87	82	80	83																							
10	Laurence Draper	3	11	159	0	90	78	79	66	83	77											Language or Grammar	Lowdy & Deshymer Books 1 & 2 also Book 3.										
11	Hilda Peat	3	8	151	0	87	89	87	85	92	85																						
12	Geraldine Hays	3	10	163	1	81	88	87	81	88	82																						
13	Ervin Bettis	3	10			Moved away																											
14	Naomi Stamper	3	10	131	12	85	87	81	80	90	80												Numbers or Arithmetic	Smiths Prim.									
15	Glenn Miller	3	10	128	11	73	80	79	75	81	71																						
16	Ruth Peat	5	11	152	0	90	80	85	80	90	80	80																					
17	Mari Wallace	5	11	165	2	93	96	93	90	92	91	93																					
18	Pauline Hays	5	11	132	1	92	95	92	90	90	90	88																					
19	Elmore Hays	5	11	163	1	95	99	93	90	92	91	92																					
20	Frank Peat	7	13	129	0	75	75	70	70	75	88	74	76										Writing	Palmer									
21	Lucile Miller	7	14	159	0	92	90	84	82	93	87	82	81	81																			
22	John Shull	7	13	152	0	93	92	90	92	90	88	88	91	88																			
23	Ralph Miller	7	14	80	11	80	76	78	81	81	76	76	78	88																			
24	Lomer Anspaugh	7	14			85	75	75	71	71	76	80	77	80																			
25	Erma Bettis	7	13			Moved away																											
26	Carl Miller	7	12			Died 12th of March.																											
27	Wilbur Jenkins	2	8	163	0	93	98	93	94	93																							
																							History of U. S.	Harts Hist. of U. S.									
																							History of Illinois										
																							Civics	"My Country"									
																							Music										
																							General Exercise										
																							Agriculture										
																							Household Arts										
																							Drawing										
																							English										
																							Algebra										

1922-1923

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
			Same as in "Course of Study"

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
			Same as in "State Course"

Teacher's Summary for Period Commencing Sept. 3 1922 and Ending May 4 1923

School was in Session 164 days

Number of non-resident pupils enrolled,	Boys 0	Girls 0	Total 0
Whole number of pupils enrolled,	Boys 16	Girls 11	Total 27
Total days attendance,	Boys 1403	Girls 1603	Total 3006
Average daily attendance,	Boys 8+	Girls 9+	Total 18
Number of days absent,	Boys	Girls	Total
Number of cases tardiness,	Boys	Girls	Total
Number neither absent nor tardy,	Boys	Girls	Total
Number volumes in school library	80		
Value of school library	\$40	\$100	
General condition of library books	Good		
General condition of school room	Excellent		
Number of trees on school ground in thrifty condition			
Condition of out buildings, Boys'	Good		
Condition of out buildings, Girls'	Good		
Condition of Coal House	Fair		
Teacher's salary per month, \$	100		
Number of Visits, Superintendent	1	School Officers 0	Others 12
			Total 13
General Remarks			

I hereby certify that the above report is correct

Essie Sample

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 11 State of Illinois County of Macoupin
For the school year commencing Sept. 1 1924, and ending April 17 1925 School was in Session 141 Days

~~Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—5M—1-24~~

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month				
																								FROM	TO	FROM YEAR	TO YEAR					
1.	Marie Wallace	7	13	1		87	98	92	93	87	97	95	94	94				3000					Reading									
2.	Pauline Hays	7	13	1		stopped school on account of sickness																				7	1-8	Story Hour	completed	7-8		
3.	Lucille Miller	7	16	1		86	95	91	89	90	89	87	80	90				500					6	no. 9	Elbow Bk	"	"	7 to H.S.				
4.	Ruth Peat	7	13	0		82	94	79	85	88	89	82	67	84				500					5	10-12	" "I	"	"	7-8				
5.	Frank Peat	7	15	0		86	95	80	83	82	89	88	81	85									4	13-17	"	"	"	7-H.S.				
6.	Ralph Miller	7	16	2		only attended school 3 or 4 months																				233	18, 19, 23	Beacon	chart, primer and 1st reader	7-8		
7.	Elmore Hays	7	13	1		89	95	85	85	88	91	87	85	92				1000					1	22-22	"							
8.	John Shull	7	15	0		attended school one month																				7	1-8	"Cavins"	completed			
9.	Dora Mae Hagler	6	12	0		85	91	83	77	92		75	88									586	9-12	Cavins	"	"	8-8					
10.	Geraldine Hays	5	12	1		80	87	91	81	90		87						500					384	13-15	Lubenbill	"	"	5-6				
11.	Hilda Peat	5	10	0		91	92	93	89	95		90						500					7	1-8	Goody & Dephlemmer	7 months work	5-6					
12.	Glenn Miller	5	12	1		85	86	84	91	86		88										5	10-12	"	Language work	7 months work	5-6					
13.	Mae Jenkins	4	9	0		89	94	89	81	87		90						500					4		"	"	4-6					
14.	Isabel Peebles	4	9	0		96	94	95	84	95		92						500						Numbers or Arithmetic			4-6					
15.	Donald Hays	4	9	1		88	96	90	94	85		91						500					7	1-8	Smith's	completed	4-6					
16.	Earl Hays	4	10	0		89	90	78	87	80		84										6	9	"	almost finished	4-6						
17.	Wilbur Jenkins	4	10	0		91	97	88	90	87		92						500					5	10-12	"	7 months work	4-6					
18.	Glenn Hays	2	8	1		83	87	85	82	83												4	13-17	"	7 months work	2-3						
19.	Ray Allen	3	7	0		94	97	89	94	88								500					3	19	"	completed	3-4					
20.	Dorothy Allen	1	6	0		94	95	92	90	91														Palmer			1-2					
21.	Lena Marie Hagler	1	6	0		95	97	91	90	93														Physiology and Hygiene			1-2					
22.	Clifford Hays	1	6	1		95	99	93	98	90														7	Good Health (1-8)	completed	1-2					
23.	Howard Dolby	2	9	2		89	91	93	90	92																work	2-3					
																								Geography								
																								7	1-8	Essentials of Geography	completed					
																								6	9	"	"	7 months work				
																								5	10-12	"	"	work				
																								4	13-17	"	"	completed				
																									History of U. S.							
																								7	Harts	(1-8)	completed					
																								6	9	Int. to U.S.H. Woodburn & Moran	"					
																									History of Illinois							
																									Civics							
																								7	1-8	"My Country"	completed					
																									Music							
																									General Exercise							
																									Agriculture							
																									Household Arts							
																									Drawing							
																									English							
																									Algebra							

1925-1926

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

My first school year has come to a close and I feel as though it has been a success, although there were places in which there might have been improvements, But will try and profit by mistakes.

The pupils as a whole did very good work with exceptions of a few which were very slow but got fairly good grades if given plenty of time.

I appreciate your interest and cooperation at all times.

Respectfully Yours,
Dorothy Brubaker.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES

Same Program as in Course of Study.

Teacher's Summary for Period Commencing Sept. 1 1924 and Ending April 1 1925

School was in Session 141 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
Whole number of pupils enrolled, - Boys 12, Girls 11, Total 23
Total days attendance, - - - Boys 1293, Girls 1227, Total 2520
Average daily attendance, - - - Boys 10+, Girls 9-, Total 19-
Number of days absent, - - - Boys 85, Girls 28, Total 113
Number of cases tardiness, - - - Boys 9, Girls 4, Total 13
Number neither absent nor tardy, - - Boys 1, Girls 0, Total 1
Number volumes in school library 40 and Ref. books 20
Value of school library \$80
General condition of library books good
General condition of school room Fair
Number of trees on school ground in thrifty condition 12
Condition of out buildings, Boys' Good
Condition of out buildings, Girls' Good
Condition of Coal House Fair
Teacher's salary per month, \$90.00
Number of Visits, Superintendent 1, School Officers 1, Others 9, Total 11
General Remarks

I hereby certify that the above report is correct

Dorothy Brubaker.

TEACHER.

Of School in Liberty, North Otter Township, District No. 11 County of Macoupin
State of Illinois For the Seven Month Term Commencing Sept. 7 1926 and Ending April 7 1927

[illegible]

[illegible]

Is your daily program posted?.....*yes*
Do you make daily preparation for your recitations?.....*yes*
Do you use the language text in your second grade?.....*yes*

Yes
Eileen MacLean
Teacher.

COMPULSORY ATTENDANCE

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Value of apparatus \$.....

I certify that the within reports are correct.
Teacher Eileen MacLean
Home Address Girard, Ill.

1:00	10	1	Language
1:10	15	3	Language
1:25	15	5	Language
1:40	15	7	Language
1:55	5	1	Reading
2:00	15	3	Physiology
2:15	15	5+7	Physiology.
Recess.			
2:45	15	5	Spelling
2:00	15	7	History
3:15	15	5	History
3:30	15	7	Orthography
3:45	15	5+7	Geography.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Liberty No. Dist 11 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	2	3	2	0	2	4	4	4	1			5	4							13	12

(3.) Length of school year in months: 8 Actual number of days school was in session: 169

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year)..... Men..... Women..... Total.....

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women..... Total.....
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? no A College? no A State Normal School? no A four-year high school? no If not a graduate, have you attended a State Normal School? yes A high school? yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 6750 Total, \$ 6750
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 3196.5(16.) Number of school houses..... one..... Public yes Rented no Total 1(17.) Number of seats or sittings for study (capacity)..... 32 (space for more if needed)

(18.) Value of school property:

(a) Sites and buildings..... \$ 750(b) Equipment (furniture, library, apparatus, etc.)..... \$ 250Total..... \$ 1000(19.) How many years have you taught in this district? 3 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men None Women None Total None(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 700(22.) Amount of bonded indebtedness, July 1, 1913..... \$ —(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 37 fiction 6 enc. 9 History 152 vol.(24.) Number of private schools in the district: none

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys 16 Girls 12 Total 28

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 1st 1913.Charles Blaylock
Teacher or Principal

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Liberty Dist. No. Eleven Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1	2	3	6	5			3	4			4	4										
Total: Elementary.....												33	Secondary (High).....										

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: Eight Actual number of days school was in session: 166
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men 1 Women..... Total 1
5. Number of eighth grade graduates or promotions..... Boys..... Girls 2 Total 2
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 56.00; Women, \$.....; Total, \$ 56.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 4258
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 38
18. Value of school property:
(a) Sites and buildings..... \$ 12.00
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 3.00
Total..... \$ 15.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$ 6.00
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 60
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....					\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....	1				\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
Liberty School
Dist. No. *Edwards* County,
Illinois, for school year ending June 30, 1915.

School closed *May 11,* 1915.
Made by *E. L. Wilson*
Teacher or Principal.

Filed *June 4,* 1915.
E. L. Wilson
Clerk of Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Liberty Dist. Elm No. Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
17	19	36

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
26	25	51

Date of Census:

June 30 1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	2	2	4			5	5			4	4		1	3	2	17	17

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... 1..... Girls..... 4..... Total..... 5
3. Length of school year in months: Eight Actual number of days school was in session: 124
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... 3..... Girls..... 2..... Total..... 5
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... One..... Women..... Total..... One
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... One..... Women..... Total..... One
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... ? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$..... 560.....; Women, \$.....; Total, \$..... 560.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 3186
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... One..... Rented..... Total..... One
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 38
18. Value of school property:
- (a) Sites and buildings..... \$..... 1200
- (b) Equipment (furniture, library, apparatus, etc.)..... \$..... 300
- Total..... \$..... 1500
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... One.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$..... 650
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 66
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... None..... Girls..... None..... Total..... None
26. Have you any departmental teaching below the high school?..... None..... If so, which years?..... None
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not..... \$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599	One				\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						One			

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

School

County,

Dist. No.

Illinois, for school year ending June 30, 1916.

Building is in Township 12 Range 7

School Closed May 4, 1916.

Made by

Teacher or Principal.

P. O.

Filed May 22, 1916.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School: Liberty Dist. No. Eleven Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
26	27	53

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
20	17	37

Date of Census:
June.....1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2		1	1	2	3			4	4			4	3		3	11	16

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: Eight Actual number of days school was in session: 160
4. Number of vacancies caused by death none Resignation, etc? none Change of teachers for spring term? none Total none
5. Number of eighth grade graduates or promotions..... Boys 2 Girls 3 Total 5
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men One Women..... Total One
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men One Women..... Total One
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
..... A State Normal School?..... A High School? One
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 6.00; Women, \$.....; Total, \$ 6.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 358.7
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30
- *18. Value of school property:
(a) Sites and buildings..... \$ 1200
(b) Equipment (furniture, library, apparatus, etc.)..... 300
Total..... \$ 1500
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.? Three 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses? none Physicians? none
Number of pupils examined for physical defects or contagion? none Number found affected? none Number of homes visited by nurse or inspecting officer? none
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 1000
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ 60
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school? none If so, which years? none
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ none
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES		Men	Women		SALARIES		Men	Women	
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		One			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							One		

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Liberty

School

Dist. No. 12

County,

Illinois, for school year ending June 30, 1917.

Building is in Township 12

Range 7

School closed Apr 27, 1917

Made by E. C. Wilson

Teacher or Principal

Guind

P. O.

Filed May 15, 1917

W. W. Holcomb

Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Liberty Dist. Eleven No. Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	4	3	2				4	2			4	4			4	3	18	14

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys 2 ... Girls Total 2
3. Length of school year in months: 7 Actual number of days school was in session: 138
4. Vacancies of teachers caused by death? By resignation? By change for spring term? Total
5. Number of eighth grade graduates or promotions Boys 1 ... Girls 2 ... Total 3
6. Number of elementary tuition pupils attending this school Boys Girls Total
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, have you attended a college? A State Normal School? A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 525 ...; Women, \$; Total, \$ 525 ...
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 3173
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? No Amount contributed this year:
16. Number of one room school houses in the district: Public One ... Rented Total One
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 32
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? Four ... 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 60
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? 16 ... Girls? 13 ... Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
28. Salary \$ 75

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

Liberty School
Dist. No. *Eleven Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township... *12* Range... *7*

School closed *Apr. 16* 1918

Made by *E. L. Wilson*
Teacher.

Girard, Ill. P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Liberty Dist. 11 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1	2	1	3	3	0			2	1			5	6			12	12

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys 2 Girls 3 Total 5

*3. Length of school year in months: Seven Actual number of days school was in session: 136

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions..... Boys 5 Girls 6 Total 11

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only? 1 If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 525; Total, \$ 525

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school..... 3047

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... 0 Amount contributed this year, \$ 0

*16. Number of school houses in the district:..... Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 28

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use..... 60

*24. Number of private schools in the district? 0 Number of teachers employed?..... Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high school? No If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEMENTARY		SECONDARY				ELEMENTARY		SECONDARY	
SALARIES.		Men	Women	Men	Women	SALARIES.		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11).....									/		

(15595-35m)

Teachers' Annual Report

FOR

School
Liberty
Dist. No. 11, Macoupin County,
Illinois, for school year ending June 30, 1919.

Building is in Township 12 Range 7

School closed April 11, 1919
Made by

Joyce Walden.
Teacher or Principal.
Girard Ill. P. O.

Filed June 1 1919
H. H. W. Solomon
Co. Supt. E 7

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- *1. Name of School Liberty Dist. 11 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	0			1	2	1	2	2	1			3	2			3	3	11	10

- *2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										0	0

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district _____ Boys 1 Girls 0 Total 1
- *3. Length of school year in months: 8
Actual number of days school was in session 166
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions _____ Boys 3 Girls 3 Total 6
- *6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
- *7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- *8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- *9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- *9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men 0 Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) _____ Men 0 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0
A Normal School only? 0 A four-year High School only? yes If not a graduate, how many have attended a college? 0 A State Normal School? 2 Term A High School? _____
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 680; Total, \$ 680
- 13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 3307
- 14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0
- *16. Number of all public school houses in the district: _____ Public 1 Rented 0 Total 1
- 16a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 34
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? yes 2 yrs? _____
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 1 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use 38
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....	0	1			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Liberty Dist. No. Eleven County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2		2	2	1	2			3	4			3	1			9	9

*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys 2 Girls 3 Total 5

*3e. Length of school year in months 8

*3f. Actual number of days school was in session 170

*4. Total days attendance of all pupils enrolled in both elementary and high school 2533

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended
a College.....? A State Normal School 1.....? A High School 1.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A four-year High School only..... If not a graduate, how many have attended
a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 920 Total, \$ 920

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

*17. Number of all public school houses in the district: 1 Public..... Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 28

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 50

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....		/			\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11).....				

Teachers' Annual Report

FOR

School
Liberty
Dist. No. *Eleven* County,
Illinois, for school year ending June 30, 1921.
Building is in Township Range.

School closed *May 6* 1921
Made by
Mrs. Caddie Webb
Teacher or Principal.
Girard, Ill. P. O.

Filed *May 10* 1921
W. W. Robinson
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Liberty Dist. No. 11 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2	2		3	2	1	1	0	0	4	3	0	0	3	1	15	9

2.	Enroll	Secondary (High)											
		9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
												15	9

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total. None

3a. Length of school year in months..... 8 months

3f. Actual number of days school was in session..... 163

4. Total days attendance of all pupils enrolled in both elementary and high school..... 3747

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 23.7

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys..... 3..... Girls..... 1..... Total..... 4

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$..... 100

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$..... 5

17. Number of all public school houses in the district..... Public..... 1..... Rented..... Total..... 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (Double seats to be counted as one sitting) 29

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 1..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use..... about 60

26. Number of private schools in the district..... 0..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 15..... Girls..... 9..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....

27. Promotion of health: Number of nurses employed..... 2..... Physicians..... 2..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... 20..... Number found affected..... Number of homes visited by nurse or inspecting officer..... 6

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

School

Liberty

Dist. No. 11

Macoupin County,

Illinois, for school year ending June 30, 1922.

Building is in Township

12

Range

7

School closed

May 5

Made by

Mrs. E. E. Sample

Teacher or Principal

P. O.

Filed

May 12

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Liberty Dist. No. 11 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	5	2	3	3			1	3			5	2			16	11

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....0

3a. Length of school year in months.....8

3f. Actual number of days school was in session.....166

4. Total days attendance of all pupils enrolled in both elementary and high school.....3006

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....18

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....0

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

17. Number of all public school houses in the district..... Public..... Rented..... Total.....4

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (A double seat to be counted as one sitting).....29

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use.....about 60

26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....
College Grades (13th to 16th): Boys.....Girls.....

27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....
Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....0

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....
Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School
Liberty
Dist. No. 11 Macoupin County,
Illinois, for school year ending June 30, 1923.

Building is in Township 12 Range 7

School closed May 4 1923
Made by
Eddie Sample
Teacher or Principal
Edward S. S. P. O.

Filed 1923
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Liberty 11 Dist. No. Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1			3	2	3	3			1	3			4	2	13	11

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

- 3a. Length of school year in months 7

- 3f. Actual number of days school was in session 145

4. Total days attendance of all pupils enrolled in both elementary and high school 3060

- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 217

- 4b. Total days attendance of all high school pupils (above 8th grade).....

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 2

6. Number of elementary tuition pupils attending this school..... Boys 5 Girls..... Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 1 Women..... Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women..... Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

- A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

- A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total 0

15. Amount of annual salary earned by all teachers: Men, \$ 805; Women, \$..... Total, \$ 805.23
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$.....

17. Number of all public school houses in the district..... Public 1 Rented..... Total 1

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (A double seat to be counted as one sitting) 24

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 40

26. Number of private schools in the district 0 Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....

27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0
Number of pupils examined for physical defects or contagion 23 Number found affected 2 Number of homes visited by nurse or inspecting officer 0

- Promotion of attendance: Number of truant officers employed 0 Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899	1				\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Liberty
Dist. No. 11
Macoupin County,
Illinois, for school year ending June 30, 1924.
Building is in Township 12 N. Range 7 W.

School closed April 4, 1924
Made by Ray L. Brown
Teacher or Principal
Palmyra, Ill. P. O.

Filed April 24, 1924
George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Liberty Dist. No. 11 County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	2	0	1	0	3	2	1	2	0	1	4	4			12	11

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 1 Girls 2 Total 3
- * 3e. Length of school year in months 7
- * 3f. Actual number of days school was in session 141
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2520
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 18+
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions. Boys 1 Girls 1 Total 2
- * 6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0
7. Number of high school graduates. Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching. Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men 0 Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men 0 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School 0 A College only 0
 A Normal School only 0 A Four-year High School only 1 If not a graduate, how many have attended a College 0? A State Normal School 0? A High School _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
 A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total _____
- * 15. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 630. Total, \$ 630.00
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
- * 17. Number of all public school houses in the district 1 Public 1 Rented 0 Total 1
- 17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 27
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs. _____
 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 40
- * 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0
 College Grades (13th to 16th): Boys 0 Girls 0
- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0
 Number of pupils examined for physical defects or contagion 19 Number found affected 2 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0
 Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
 Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Liberty

School

Dist. No. 11 Macoupin County,

Illinois, for school year ending June 30, 1925.

Building is in Township 12 Range 7

School closed April 17th 1925

Made by Dorothy Bulbaker

Teacher or Principal

Virden, Illinois P. O.

Filed May 1, 1925

George W. Solomon

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Liberty Dist. No. 11 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2	2	2			4	0			3	4	1	2	12	11

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. none Boys _____ Girls _____ Total _____
- * 3a. Length of school year in months. 9 1/2
- * 3f. Actual number of days school was in session. 166
- * 3g. Number of days when fewer than 5 pupils were present. none
- * 4. Total days attendance of all pupils enrolled in both elementary and high school. 9466
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 21
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions. Boys _____ Girls 2 Total 2
- * 6. Number of elementary tuition pupils attending this school. none Boys _____ Girls _____ Total _____
- * 7. Number of high school graduates. none Boys _____ Girls _____ Total _____
- * 8. Number of high school tuition pupils attending this school. none Boys _____ Girls _____ Total _____
- * 9. Superintendents who do no teaching. none Men _____ Women _____ Total _____
- * 9a. Principals and Supervisors who teach less than half time. none Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term) Men ✓ Women _____ Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women _____ Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School _____; Attended High School only three years _____, two years none, one year _____
- * 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
- * 13. Vacancies of teachers caused by death none by resignation none by change for spring term _____ Total _____
- * 15. Amount of annual salary earned by all teachers: Men, \$ 800.00; Women, \$ _____; Total, \$ 800.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund none; Amount contributed this year, \$ _____
- * 17. Number of all public school houses in the district one Public ✓ Rented _____ Total one
- * 17a. Number of school houses in the district used by high schools only none Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) twenty eight
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use sixty five
- * 26. Number of private schools in the district none Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed none physicians ✓ Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion ✓ Number found affected _____ Number of homes visited by nurse or inspecting officer ✓
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899	One				\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 11; (b) Number of Districts consolidated none; (c) Are the grade school pupils all assembled in one building? Yes If not, in how many buildings? 1; (d) Area in square miles 1.5; (e) Number of teachers: Elementary 1; High School 1; (f) Number of students; Elementary 100; High School 100; (g) Check Vocational Subjects taught; Agriculture Yes; Manual Training Yes; Sewing Yes; Cooking Yes; (h) Transportation furnished by district. Yes Yes, No No; Number of vehicles 1; Annual cost of transportation \$ 100 (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district 1; (b) Enrollment: Boys 1; Girls 1; (c) Number teachers 1; (d) Salaries of teachers \$ 100

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district 1; (b) Number in State or private institutions 1; (c) Number in special school or classes of district 1; (d) Number of teachers: Men 1; Women 1; (e) Number of separate schools 1; (f) Value of building, grounds and equipment \$ 100

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer 1; (b) Number enrolled in special district school or classes: Boys 1; Girls 1; (c) Number teachers: Men 1; Women 1; (d) Number separate schools 1; (e) Value of building, grounds and equipment \$ 100

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools 1; (b) Enrollment: Boys 1; Girls 1; (c) Number teachers: Men 1; Women 1; (d) Number separate schools 1; (e) Value of building, grounds and equipment \$ 100

Teachers' Annual Report

FOR

School Liberty
 Dist. No. 11 Macon County,
 Illinois, for school year ending June 30, 1926.

Building is in Township 12 Range 7

School closed May 7, 1926
 Made by Phaedra Wallace
 Teacher or Principal.
Harold Williams P. O.

Filed June 1, 1926
George M. Salomone
 Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Liberty Dist. No. 11 County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1	1	1	4	3	4	2	2	18

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary Two High School _____

* 2. Length of school year in months Eight

* 2a. Actual number of days school was in session 161

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2495

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 15.50

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2402

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 14.91

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 2

* 5. Number of elementary tuition pupils attending this school _____ Total 2

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total X

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 165

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR Liberty School

District No. 11 County, Illinois, for school year ending June 30, 1944.

Building is in Township 12 Range 7

School closed April 28,, 1944

Made by Margaret Selear Teacher or Principal

Girard Del. P. O.

Filed May 27, 1944

L. H. Jaeger Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Liberty Dist. No. 11 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
✓	1	✓		2	2	2	1	4	3	4	2	20

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							
			✓	✓	✓	✓	✓	✓	

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary none High School none

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 168

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 3074

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 18.3

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2699.5

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 16.07

3b. Total days attendance of all pupils enrolled in high schools ✓

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) ✓

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils ✓

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils ✓

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2 Total 2

* 5. Number of elementary tuition pupils attending this school 2 Total 2

6. Number of high school graduates (Four year) ✓ Boys Girls Total

7. Number of high school tuition pupils attending this school ✓ Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total ✓

8a. Number of school buildings in the district used by high school ✓ Public Rented Total

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 202

* 16. Number of private schools in the district ✓ Number of teachers employed Men ✓ Women Number of pupils enrolled in elementary grades (1st to 8th): Boys ✓ Girls ✓ Secondary Grades (9th to 12th): Boys ✓ Girls ✓

* 17. Promotion of health: Number of nurses employed ✓ physicians ✓ Amount paid nurses, \$ ✓ physicians, \$ ✓
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion 2 Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed ✓ Men ✓ Women ✓ Amount paid truant officers, \$ ✓
(Dollars only)

Number of children not attending school between the ages of 7 and 14 none 14 and 16 none Number of children arrested and placed in charge of teacher none Number sentenced by a court none Number of school and age certificates issued none

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR
Liberty School

District No. *110 Macoupin* County,
Illinois, for school year ending June 30, 1945.

Building is in Township _____ Range _____

School closed *May 2*, 1945

Made by *Margaret Clear*
Teacher or Principal
Givard J. P. O.

Filed _____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Liberty Dist. No. 11 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	4	1	1	0	4	2	5		18

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 2 High School none

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2476
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 14.9
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2004
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 12.07
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools ✓
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) ✓
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils ✓
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils ✓
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 4 Total 4

* 5. Number of elementary tuition pupils attending the school 3 Total 3

6. Number of high school graduates (Four year) ✓ Boys Girls Total ✓

7. Number of high school pupils attending this school ✓ Total ✓

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school none Public Rented Total ✓

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 223

* 16. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

* 17. Promotion of health: Number of nurses employed none physicians Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only)

Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed none Men Women Amount paid truant officers, \$ (Dollars only)

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Liberty School

District No. 11, Macoupin County, Illinois, for school year ending June 30, 1946.

Building is in Township Range

School closed May 1, 1946

Made by Margaret Selzer Teacher or Principal

P. O.

Filed, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Liberty Dist. No. 11 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1		3	2	1	1	3	2		13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School 1

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 150-165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1669
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 11.13
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1141
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 7.61672
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools 10.12
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) 11.13
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils 1141
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils 7.61672
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2

* 5. Number of elementary tuition pupils attending the school 4

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 1 (in school room)

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 223

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active) T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?; Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district; (b) Enrollment: Boys; Girls; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Liberty School
District No. *11* *Macoupin* County,
Illinois, for school year ending June 30, 1947.

Building is in Township *12* Range *7*

School closed *May 2*, 1947
Made by *Evelyn Albert*
Teacher or Principal
Palmyra P. O.

Filed _____, 1947

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Liberty Dist. No. 11 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4	5		4	3	1	1	3		21

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 5 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2685
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 16.27 D.K.
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1065
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 6.45
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 3

* 5. Number of elementary tuition pupils attending the school _____ Total 12

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School _____

* 14. Number of libraries 1 14a. Number of volumes in libraries 223

16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? _____

No. given physical exam. this year _____ (Yes or No)

No. truant officers paid by district _____

Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

School
District No. 110, Springfield County,
Illinois, for school year ending June 30, 1948.

Building is in Township 13, Range 7

School closed April 30, 1948
Made by Lila Albert
Teacher or Principal
Girard P. O.

Filed _____, 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

County Physician's Rural School Report

Name of School Liberty Township Girard
 Name of Teacher Elizabeth Hiett P. O. Address c/o Roscoe Samples Tel. No. Girard line
 Pres. School Board Willard Galis P. O. Address Girard Tel. No.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address Girard
21									20-20- eyes O. K	
Name of Child										
Merla Lemors	11	4	EGFPY	N	N	DEON	N	DFI	L 20-20 R 20-20	PN John PO
Dorothy Allen	8	4	EGFPY	N	N	DEON	N	DFI	L 20-20 R 20-20	PN Robert PO
Ray	10	6	EGFPY	N	N	DEON	N	DFI	L 20-20 R 20-20 <i>Removal brackets</i>	PN PO
Lowell Wallace	9	4	EGFPY	N	N	DEON	N	DFI	L 20-20 R 20-20	PN Harry PO
Eldon	14	8	EGFPY	N	N	DEON	N	DFI	L 20-20 R 20-20	PN PO
Glenn Hays	11	4	EGFPY	N	N	DEON	N	DFI	L 20-20 R 20-20	PN Lloyd PO
Maxine	6	1	EGFPY	N	N	DEON	N	DFI	L not R tested	PN PO
Denia Hagler	9	4	EGFPY	N	N	DEON	N	DFI	L 20-20 R 20-20	PN Frank PO
Dora	15	8	EGFPY	N	N	DEON	N	DFI	L wears R glasses	PN PO
Geraldine Hays	15	8	EGFPY	N	N	DEON	N	DFI	L 20-20 R 20-20	PN Cephus PO
Donald	12	8	EGFPY	N	N	DEON	N	DFI	L 20-20 R 20-20	PN PO
Clifford	8	4	EGFPY	N	N	DEON	N	DFI	L 20-20 R 20-20	PN PO
Elmer Ronk	14	8	EGFPY	N	N	DEON	N	DFI	L 20-20 R 20-20	PN Charles PO
Virginia	13	6	EGFPY	N	N	DEON	N	DFI	L 20-20 R 20-20	PN PO
Earl Hays	14	8	EGFPY	N	N	DEON	N	DFI	L 20-20 R 20-20	PN Coy PO
Eva Hays	8	4	EGFPY	N	N	DEON	N	DFI	L 20-20 R 20-20	PN PO
Isabel Peebles	12	8	EGFPY	N	N	DEON	N	DFI	L 20-20 R 20-20	PN Benjamin PO
Hilda Peat	13	8	EGFPY	N	N	DEON	N	DFI	L 20-20 R 20-20	PN Henry PO
Robert Shroyer	6	1	EGFPY	N	N	DEON	N	DFI	L not R tested	PN Arthur PO
Galen Gates	7	2	EGFPY	N	N	DEON	N	DFI	L not R tested	PN Willard PO
Howard Dalby	12	6	EGFPY	N	N	DEON	N	DFI	L 20-20 R 20-20	PN Robert PO
			EGFPY	N	N	DEON	N	DFI	L R	PN PO
			EGFPY	N	N	DEON	N	DFI	L R	PN PO
			EGFPY	N	N	DEON	N	DFI	L R	PN PO
			EGFPY	N	N	DEON	N	DFI	L R	PN PO

Estimated 1927

County Physician's Rural School Report

Name of School Liberty School Township North Otter
 Name of Teacher Lorena Dupner P. O. Address Wilwood, Ill. Tel. No. 1321
 Pres. School Board Willard Gates P. O. Address Girard, Ill. Tel. No. 4120

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
Name of Child										
Howard Phibbs	8	8	EGFPY	X	NDEON	DFI	L	R		PN PO R. B. Walby
Ray Allen	13	8	EGFPY	X	NDEON	DFI	L	R		PN PO Robert Allen
Lowell Waller	12	6	EGFPY	X	NDEON	DFI	L	R	100% -	PN PO Larry Wallace
Glen Haffins	10	6	EGFPY	N	NDEON	DFI	L	R		PN PO
Clifford Hays	11	6	EGFPY	X	NDEON	DFI	L	R		PN PO Ephraim Hays
Glen Hays	12	6	EGFPY	X	NDEON	DFI	L	R	100% -	PN PO Lloyd Hays
Beryl Hines	12	6	EGFPY	X	NDEON	DFI	L	R		PN PO
Dorothy Allen	12	6	EGFPY	X	NDEON	DFI	L	R	100% - -	PN PO Robert Allen
Norris Wallace			EGFPY	X	NDEON	DFI	L	R	100% - -	PN PO
Louise Rager			EGFPY	X	NDEON	DFI	L	R		PN PO
Eileen Peter			EGFPY	X	NDEON	DFI	L	R		PN PO
Melvin Hays			EGFPY	X	NDEON	DFI	L	R		PN PO Lloyd Hays
John Gates			EGFPY	N	NDEON	DFI	L	R	100% -	PN PO Willard Gates
Joe Rager			EGFPY	N	NDEON	DFI	L	R	100% - -	PN PO
Imogene Hays			EGFPY	N	NDEON	DFI	L	R		PN PO Lloyd Hays
			EGFPY	N	NDEON	DFI	L	R		PN PO
			EGFPY	N	NDEON	DFI	L	R		PN PO
			EGFPY	N	NDEON	DFI	L	R		PN PO
			EGFPY	N	NDEON	DFI	L	R		PN PO
			EGFPY	N	NDEON	DFI	L	R		PN PO
			EGFPY	N	NDEON	DFI	L	R		PN PO
			EGFPY	N	NDEON	DFI	L	R		PN PO
			EGFPY	N	NDEON	DFI	L	R		PN PO
			EGFPY	N	NDEON	DFI	L	R		PN PO
			EGFPY	N	NDEON	DFI	L	R		PN PO

Estimated 1928

DISTRICT 11, LIBERTY

BOARD OF DIRECTORS

Eddie Neff, Pres.
Ira C. Wright, Clerk
Ota Brubaker

Girard
Girard
Girard

Carlinville, Illinois.

February 9, 1944.

Mr. Ira C. Wright
Clerk, District #11
Girard, Illinois

Dear Mr. Wright:

I visited Liberty School, District #11, on the fifth of January. Your teacher, Mrs. Mary Rush, was doing an excellent job in your school. I am glad that you have secured Mrs. Clear to teach in her place, as she is an experienced teacher, and I am sure that she will do a good piece of work for you.

Allow me to congratulate you upon the interest that you have taken in your school. On the whole, your school is pretty well equipped. However, there are a number of improvements that you can make as soon as you get the necessary funds. If you have not ordered the Pupils' Reading Circle books from the State Reading Circle Board, I hope that you will do so at once. These books are the cheapest and best books that you can buy, and they meet the needs of all of the children. You also need a half dozen book-size dictionaries for use in the upper grades. The maps are old, but I would not buy new ones until after the war is over. You also have a set of old charts for the teaching of health. If you have the funds, I would suggest that you get a new set, as considerable emphasis is being placed on the teaching of health at the present time.

I notice that your furnace bowl is cracked, and if it cannot be fixed, perhaps the best thing to do would be to get a new one. The floors are in bad shape, and they should be sanded and sealed and waxed. It would be a good idea to re-decorate the building on the inside, as the paper is pretty well worn. I also noticed a hole in the roof. This should either be repaired or a new roof put on.

Now, I have mentioned a number of things that could be done. Of course, this all depends upon your available funds. But in time, I think that all of these improvements would be worthwhile.

Very truly yours,

I. K. Juergensmeyer
County Superintendent of Schools

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

June 8, 1939

Subject: Schools-

Macoupin County
Liberty School, District #11
Inspection report

Board of Directors, Att: W. R. Sample, Clerk
School District #11
Girard, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Liberty School, District #11, Macoupin County, made May 22, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; dirt, waste pumpage, etc that may seep or wash into the well through cracks in the platform; dust, rain, and dog contamination that may be washed under the pump base and into the well; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the non-self closing lids in the girls' privy, the absence of lids in the boys' privy, the un-screened vents.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 16 feet in length to carry waste pumpage away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

-2-

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

8. Provide the privies with hinged self-closing lids. These lids when closed should fit so as to exclude flies.

9. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosure: Well bulletin
Sanitary pit privy pamphlet.

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Mr R. A. Bell
District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Liberty Dist. No. 11 County Macoupin Date Sept. 23, 1944

Assessed Valuation 120,680 Tax Rate: Educ. 1.00 Bldg. _____ Special aid: Yes _____ No X

1st. Teacher Margaret Blair Address _____

Years in this school 1 1/2 in other schools 10 Type of Certificate Emergency

Salary this year \$1040 Salary last year \$1000 Years of Training 1 1/2

Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

2nd. Teacher _____ Address _____

Years in this school _____ in other schools _____ Type of Certificate _____

Salary this year _____ Salary last year _____ Years of Training _____

Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

Clerk of the Board _____ Address _____

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades										Last Year <u>176</u> This Year <u>176</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped		✓				Many shade trees - good grass Some repairs needed - floors + windows wooden shingles Maps old - good globe piano
2. Ample playground space	✓					
3. Building painted on outside			✓			
4. Building in good repair				✓		
5. Cloakrooms provided			✓			
6. Safe and sanitary water supply	✓					
7. Toilet and lavatory facilities			✓			
8. Walls and ceiling decorated and clean		✓				
9. Adequate window space	✓					
10. Light from left (or left and rear)	✓					
11. Adjustable window shades	✓					
12. Condition of floors					✓	
13. Approved heating system			✓			
14. Means of humidifying the air			✓			
15. Means of proper ventilation			✓			
16. Blackboards and bulletin boards			✓			
17. Adequate floor space	✓					
18. Safety against fire		✓				
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials		✓				
2. Tables and chairs		✓				
3. Adequate maps and globes			✓			
4. Provisions for storage of supplies	✓					
5. Approved musical instruments	✓					

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities-----		✓				
7. Movable, adjustable seats-----						
8. Audio-Visual aids-----			✓			
9. Adequate play equipment-----		✓				
10. Janitorial supplies and housekeeping-----			✓			
11. Framed art pictures-----				✓		
12. First aid kit-----	✓					
13. Thermometer properly placed-----		✓				
14. Clock in good repair-----		✓				
15. Flags properly displayed-----	✓					
16. Textbooks and supplementary readers-----		✓				
III. TEACHER						
1. General Training-----				✓		
2. Training and Experience in Rural Fields-----				✓		
3. Professional Interest and Growth-----			✓			
IV. CURRICULUM						
1. Correlation of Subject Matter-----		✓				
2. Pupil Activities-----			✓			
3. Subject matter made meaningful-----		✓				
4. Follows State and County Plans-----	✓					
5. Health & Phys. Ed. Program-----		✓				
V. COMMUNITY RELATIONS						
1. School a Community Center-----						
2. P.T.A. or Community Club-----		✓				
VI. GENERAL ESTIMATE OF SCHOOL						
VII. DESIRABLE FEATURES						
Are there indoor toilets? <u>No</u>		What type? _____				
Does school have a radio? <u>No</u>		Artificial lighting? _____				
Warm lunch program? <u>No</u>		Explain _____				
Special health program? <u>No</u>		Explain _____				
Are there insect screens for doors and windows? <u>No</u>		_____				

Community Club

Improvements Since Last Year

New desk & chair - stove repaired - dictionaries - library books
 Needed Improvements

Lavatory facilities - new floor

Status last year: R. _____ PR. _____ Non. R. _____ Date Sept. 27, 1944

Signed: Margaret Bear
 Teacher

Signed: Ora C. Knight
 Clerk of Board

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 Action Recommended: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_

Signed: \_\_\_\_\_  
 Co. Supt. of Schools

Signed: \_\_\_\_\_  
 Asst. Supt. of Pub. Inst.