

Union

#120

(Chesterfield Township)



Union, No. 120, Twp. 9-9.

Preliminary Classification Report

Of School in Union School District No. 120 Township of Chesterfield
County of Macoupin For the term commencing Sept. 7 1908
Rosa Russo Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Viola Blockburger	16		7		READING	Harper's		
2	Goy Stone	15		7					
3	Walter Stone	15		7					
4	Hattie Johnson	11		5					
5	Ellen Rhoads	12		5		SPELLING	Carvin's & Natural		
6	Louis Wright	14		5					
7	Ethel Rose	12		5					
8	Leo Stanton	11		5					
9	Truman Metcalfe	11		5					
10	Ernest Rose	11		3		GRAMMAR	Harvey's		
11	Maggie Rhoads	10		3					
12	Grace Rose	8		2					
13	Phebe Rhoads	8		2		LANGUAGE	Harvey's		
14	Nellie Stanton	8		2					
15	Mayo Brown	7		1					
16	Ambrose Brown	7		1		ARITHMETIC	Milne's		
17	George Rhoads	6		1					
18	Florence Armour	7		1					
19	Lloyd Armour	6		1					
20	Mary Wheeler	6		1		WRITING	Course of Study		
21	Ray Wheeler	5		1					
22	Russell Cox	6		1					
23	Viola Metcalfe	13		7		PHYSIOLOGY AND HYGIENE	Stowell		
24	Iola Metcalfe	13		7					
25	Charlie Armour	9		3					
26	Floyd Bunt	14		7					
27	Robert Bunt	13		5		GEOGRAPHY	Barnes'		
						U. S. HISTORY	Barnes'		
						HISTORY OF ILLINOIS			
						CIVICS	Illinois and The Nation		
						MUSIC			
						AGRICULTURE	Chart		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Followed program as outlined in State Course of Study.				

120

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks and windows in bad condition.

No. volumes in library 23 General condition of library books Very good. Do you keep a Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Painted Boards Condition Bad What is the general condition of your school grounds? Very good.

No. living trees on school grounds: Three State condition of outbuildings, Boys' Bad condition
Girls' Fair condition Coal house Fair condition Teacher's salary per month, \$ 45
Term ends April 6 1909
Teacher's name Rosa Reno Address while teaching Piasa Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Union District No. 120 Township of Chesterfield
County of Macoupin For the term commencing Sept. 6, 1909.
Robert Stitt Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Mayo Brown	8	Very industrious	2	2	READING	Harper's		
2	Gladys Youngblood	11	"	4	2	All	Reader and		
3	Hattie Johnson	12	Excellent work	6	2		Supplementary		
4	Evert Kahl	7	Very thoughtful	2	2		Reading		
5	Lucy Kahl	10	Willing worker	8	2	SPELLING	Cavin's Orth-		
6	Hewitt Youngblood	8	Bright	2	2	All	ography and		
7	Leo Stanton	12	Slow thinker	6	2		Natural		
8	Harold Youngblood	8	Bright	2	2		Speller		
9	Ernest Rose	12	Backward	4	2				
10	May Wheeler	7	Very Careless	1	2	GRAMMAR	Howdys		
11	Ray Wheeler	5	" bright	1	2	5, 14, 15, 17, 28,			
12	Grace Rose	9	" careless	4	2	30, 31.			
13	Dan Rose	6	Quick to learn	1	2	LANGUAGE	Oral and		
14	Lola Metcalfe	14	Slow but a worker	8	2	All but 8th	written		
15	Ethel Rose	13	" " " "	8	2	grade	work		
16	Ellen Rhoads	13	Absent very often	6	2	ARITHMETIC	Milnes		
17	Viola Metcalfe	14	Rather slow	8	2	All			
18	Sylvia Metcalfe	5	A bright pupil	1	2				
19	Maggie Rhoads	11	Excellent student	4	2				
20	Ambrose Brown	7	" "	2	2	WRITING	Outline in		
21	Phebe Rhoads	9	Slow to learn	4	2	All	Course of		
22	Nellie Stanton	9	" " "	4	2		Study		
23	George Rhoads	7	Industrious	2	2				
24	Eldon Rhoads	5	"	1	2	PHYSIOLOGY AND HYGIENE	Overtons		
25	Alfred Brown	5	Very playful	1	2	All but 8th			
26	Harold Swillam	5	" "	1	2	grade			
27	Russell Cox	6	Awkward & careless	2	2				
28	Louis Wright	15	Bright	8	2	GEOGRAPHY			
29	Emery Kahl	14	Rather slow thinker	6	2	8th and 4th	Barnes		
30	Truman Metcalfe	13	Quick but has eye trouble	8	2	grade			
31	Floyd Bunt	16	Very smart	8	2				
32	Robert Bunt	14	Good pupil	6	2	U. S. HISTORY			
33	Chester Bunt	12	" "	6	2	8th and 6th	Barnes		
						grade			
						HISTORY OF ILLINOIS			
						8th & 6th grade	Mathers		
						CIVICS Ill.	& Nation by		
						8th grade	Trowbridge		
						MUSIC			
						all			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

8th, 6th, 4th grade have outline work as in the
Course of Study. 1st & 2nd grade have much oral and written work.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises	1:00	1:10		General Exercises
9:05	9:15	182	Number	1:10	1:20	1	Reading
9:15	9:30	3	Arithmetic	1:20	1:30	2	"
9:30	9:45	4	"	1:30	1:40	4	"
9:45	10:00	8	"	1:40	1:50	6	History
10:00	10:15	6	"	1:50	2:05	8	Geography
10:15	10:30	8	Reading	2:05	2:15	6	Physiology
10:30	10:45		Recess	2:15	2:30	all	Writing
10:45	10:50	1	Reading	2:30	2:45		Recess
10:50	11:00	4	Physiology	2:45	3:00	182	Language
11:00	11:05	2	Spelling	3:00	3:10	4	"
11:05	11:15	6	Reading	3:10	3:25	8	History
11:15	11:30	8	Grammar	3:25	3:35	4	Geography
11:30	11:40	4	Spelling	3:35	3:45	6	Language
11:40	11:50	6	"	3:45	4:00	8	Civics
11:50	12:00	8	"	4:00	—		Dismissal
12:00	1:00		Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Room is in good order but not quite light enough. Windows are in a poor condition but to be repaired soon.

No. volumes in library 29 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition New Kind of blackboard in use Board

Condition Poor What is the general condition of your school grounds? They are in a good condition for plenty of playground.

No. living trees on school grounds one State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, \$ 50.00

Term ends April 6, 1909

Teacher's name Robert Stitt Address while teaching Plainview, Ills.

TEACHER'S REMARKS ON CLASSIFICATION

I have given a general remark on each pupil but some have not been going very long so I can not say for certain the condition of these pupils.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Union District 120 Township of Shepman, Polk, Chesterfield
County of Macoupin For the term commencing Sept. 5 19 10
Lora Elkington Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Hattie Johnson	13				READING			
2	Lucy Kahl	13		7th		1, 2, 3, 4	Harper's		
3	Elbert Rhoads	14				6,			
4	Charles Pyle	14		5th		5, 7, 8, 9, 22.			
5	Earnest Robe	13		3d		10, 11, 12, 13, 19, 21			
6	Lola Metcalfe	15		7		1, 2, 3, 4, 6,			
7	Phoebe Rhoads	10		5th		5, 7, 8, 9, 22	Course of Study		
8	Maggie Rhoads	12		3d		10, 11, 12, 13, 19, 21	Natural Speller		
9	Edna Crawford	13		2d		Rest of pupils	From Readers.		
10	Geo. Rhoads	8				GRAMMAR			
11	Margo Brown	9		7		1, 2, 3, 4, 6	Goody.		
12	Ambrose Brown	9				Rest of pupils	Course of Study		
13	Alta Pyle	11				LANGUAGE			
14	Eldon Rhoads	6							
15	Alfred Brown	6							
16	Sylvia Metcalfe	6				ARITHMETIC			
17	Sara Burns	7		7		1, 2, 3, 4, 6.	Wilne		
18	Bessie Burns	5		5th		5, 7, 8, 9, 22	"		
19	Everett Kahl	9		3d		10, 11, 12, 13, 19, 21	"		
20	Howard Pyle	7				WRITING			
21	Reser Pyle	9				All.	Muscular		
22	Mervey Pyle	12					movement		
						PHYSIOLOGY AND HYGIENE			
				5th		5, 7, 8, 9, 22			
						GEOGRAPHY			
				7th		1, 2, 3, 4, 6	Barnes.		
				5th		5, 7, 8, 9, 22	"		
						U. S. HISTORY			
				7th		5, 1, 2, 3, 4, 6	Barnes		
						HISTORY OF ILLINOIS			
				7th		1, 2, 3, 4, 6	Mathers		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

Same as in Course of Study.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 40 General condition of library books good Do you keep a
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Websters International Condition good Kind of blackboard in use boards
Condition very poor What is the general condition, of your school grounds? very poor, rough
and haven't been mowed for several years
No. living trees on school grounds one State condition of outbuildings, Boys' very poor
Girls' very poor Coal house very poor Teacher's salary per month, \$ 50
Term ends April 19011
Teacher's name Lora Elkington Address while teaching Medora, Ill

TEACHER'S REMARKS ON CLASSIFICATION

House and out buildings are in a very bad condition. The yard has not been mowed. Teacher and pupils had to clean the house.

TO THE TEACHER:

120

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County Superintendent of Schools

Polk

191(
Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES			
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	Truman Metcalf	16	Unusually bright	8		READING	Harpers		
	Martin Haycraft	14	Just moved in	4					
	Ethel Rose	15	Bright and industrious	8					
	Ellen Rhoads	15	Very bright	8					
	Maggie "	13	Industrious	6		SPELLING	Woodward		
	Phelle "	11	Bright but not industrious	6					
	George "	9	" and industrious	4					
	Aldon "	7	"	1					
	Joseph Howerton	11	Absent in account of ^{eyes} bad	2					
	Geo "	8	"	1		GRAMMAR	Lowdy		
	Mayo Brown	10	Slow but willing to try	4					
	Alfred "	7	"	1					
	Ambrose "	9	Bright	4		LANGUAGE	As outlined		
	Virgil "	5	Very bright	Primer			in Course		
	Otis Ruyke	11	Bright	4			of Study		
	Riser "	10	Bright but not inclined ^{to work}	2		ARITHMETIC	Milne		
	Howard "	8	Bright	1			Standard		
	Pearl "	7	Won't try to learn	1					
	Enza "	6	Very bright	Primer					
	Edna Crawford	14	Very industrious	6		WRITING	As outlined		
	Glossie Haycraft	7	Just moved in	1			in Course		
	Sarah Burns	8	Very bright	2			of Study		
	Bessie "	6	"	1					
	Grace Rose	11	Not inclined to work ^{very day}	4		PHYSIOLOGY AND HYGIENE	Blaisdell		
	Daniel "	8	Bright	1					
	Silvia Metcalf	7	Excellent work	2					
	Carl Hornick	9	Bright and industrious	2					
	Lena "	7	"	Primer		GEOGRAPHY	Barnes		
						U. S. HISTORY	Barnes		
						HISTORY OF ILLINOIS	Pupils have it, any		
						CIVICS	Ill. the Nation ^{books}		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	all		Opening Exercises	1:00	1:10	10	all		General Exercises
9:10	9:15	5	Primary		Primary Class	1:10	1:15	5			Primer Class
9:15	9:25	10	2		Numbers	1:15	1:25	10	1		Reading
9:25	9:35	10	3		Arithmetic	1:25	1:35	10	2		"
9:35	9:45	10	4		"	1:35	1:45	10	4		"
9:45	10:00	15	8		"	1:45	1:55	10	6		History
10:00	10:15	15	6		"	1:55	2:10	15	8		Geography
10:15	10:30	15	8		Reading	2:10	2:20	10	6		Physiology
10:30	10:45	15	all		Recess	2:20	2:30	10	all		Writing
10:45	10:50	5			Primary Class	2:30	2:45	15	"		Recess
10:50	11:00	10	102		1st and 2nd Yr. Spelling	2:45	2:50	5			Primer Class
11:00	11:10	10	4		Physiology	2:50	3:00	10	102		1st and 2nd Language
11:10	11:20	10	6		Reading	3:00	3:10	10	4		Language
11:20	11:35	15	8		Grammar	3:10	3:25	15	8		History
11:35	11:45	10	4		Spelling	3:25	3:35	10	6		Language
11:45	11:50	5	6		"	3:35	3:45	10	4		Geography
11:50	12:00	10	8		"	3:45	4:00	15	8		Civics
	12:00	60	all		Noon		4:00				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks, floor, platform and windows in bad condition

No. volumes in library 38 General condition of library books Very good Do you keep a

Library Record? Yes Have you a suitable book-case? Not a very good one Give full name of dictionary as it appears on the

cover Webster's International Condition Very good Kind of blackboard in use Board

Condition Nothing extra What is the general condition of your school grounds? Very good but not fenced

has plenty of room. Well is an open well very dangerous for children

No. living trees on school grounds three State condition of outbuildings, Boys' bad

Girls' not very good condition Coal house Very good Teacher's salary per month, \$50.00

Term ends April 1912

Teacher's name Lucile Stults Address while teaching Chesterfield Pa A. S. Moore

TEACHER'S REMARKS ON CLASSIFICATION

Pupils are absent so much it is hard to class them
This absence makes extra classes which takes much
time from the other classes.

TO THE TEACHER:

120

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Union District 120 Township of Chesterfield
County of Monroe For the term commencing September 23 1912
Eva Darrach Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ellen Rhoads	16	Stopped school.			READING	<i>fr. 1 v s</i>		
2	Ethel Rose	16		7	1	1-2-3-4-24	<i>Elsons</i>		
3	Maggie Rhoads	14		5	1	5-6-7-8-10-11-12-13	<i>Harpers</i>		
4	Maria Watkins	14		3	1	9-14-15-16-17-18	<i>"</i>		
5	Grace Rose	12				SPELLING	<i>1</i>		
6	Phebe Rhoads	12		7	1	1-2-3-4-24	<i>Cavins</i>		
7	Hazel Plogger	12		5	1	5-6-7-8-10-11-12-13	<i>Woodwards</i>		
8	Vida Greenwalt	13		3	1	9-14-15-16-17-18	<i>"</i>		
9	Martin Haycraft	15		2	1	19-20-21-22-23	<i>"</i>		
10	Ambrose Brown					GRAMMAR	<i>Goudy</i>		
11	Otis Ruyle			7	1	1-2-3-4-24	<i>"</i>		
12	George Rhoads					LANGUAGE			
13	Joseph Howarton			5	1	5-6-7-8-10-11-12-13	<i>Mother T.</i>		
14	Mayo Brown			3	1	9-14-15-16-17-18	<i>"</i>		
15	Earl Konnick					ARITHMETIC	<i>Smith</i>		
16	River Ruyle			7	1	1-2-3-4-5	<i>"</i>		
17	Silvia Metcalfe	8		5	1	5-6-7-8-10-11-12-13	<i>Milnes</i>		
18	Sarah Burns	9		3	1	9-14-15-16-17-18	<i>"</i>		
19	Bessie Burns	7				WRITING			
20	Eldon Rhoads					<i>all</i>			
21	Alfred Brown		Moved away			PHYSIOLOGY AND HYGIENE	<i>Steels</i>		
22	Howard Ruyle			7	1	1-2-3-4-24			
23	Daniel Rose					GEOGRAPHY	<i>Natural</i>		
24	Albert Bunt			7	1	1-2-3-4-24	<i>Barnes</i>		
25	Leno Konnick					U. S. HISTORY	<i>Mc</i>		
26	Flossie Haycraft			7	1	1-2-3-4-24	<i>Barnes</i>		
27	Pearl Ruyle	8				HISTORY OF ILLINOIS	<i>Making of Ill.</i>		
28	Erna Ruyle	7		7	1	1-2-3-4-24	<i>Ill. & Nation</i>		
29	Virgil Brown	7				CIVICS			
30	William Burns	5				MUSIC			
31	Virgie Morgan	6				AGRICULTURE			
32	Leo Howarton	9				HOUSEHOLD ARTS			
33	Ralph Brown	6				DRAWING	<i>all</i>		
34	Chester Bunt	14				ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1912-13

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10				Opening Exercise	12:00	12:10				General Exercise Nature
9:10	9:22				Primary Work	12:10	12:21				Primary Work
9:22	9:33				Number Class	12:21	12:32				1 First Reader
9:33	9:44	3	yr		Arithmetic	12:32	12:43				2 Second Reader
9:44	9:55	7	yr		"	12:43	12:54				3 Third Reader
9:55	10:06	4	"		"	12:54	1:09				5 B Geography
10:06	10:17	5	"		"	1:09	1:21				7 A Geography
10:17	10:30	7	"		Reading	1:21	1:30				5 Spelling
10:45	10:55				Primary Work	2:45	2:55				Primary Work
10:55	11:04				First Reader	2:55	3:05				1 First Reader
11:04	11:13	2			Spelling Reader	3:05	3:15				2 Language
11:13	11:22	5			Reading	3:15	3:25				History & Civics
11:22	11:31	7			Grammar	3:25	3:35				3 Language
11:31	11:40	3			Spelling	3:35	3:46				4 "
11:40	11:49	7			"	3:46	3:57				Physiology
11:49	12:00				Writing						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

All good except desks which are very poor

No. volumes in library 30 General condition of library books good Do you keep a
Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's International Condition good Kind of blackboard in use wood
Condition poor What is the general condition of your school grounds? very bad
children play in church yard near by. well not in use
No. living trees on school grounds one State condition of outbuildings, Boys' poor
Girls' poor Coal house good Teacher's salary per month, \$ 40
Term ends April 22 1912
Teacher's name Cora Darrah Address while teaching Mudora Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

120

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the "Union" School, District No. 120, Macoupin County, Illinois.
For the term commencing September 1st, 1913. Love G. Warr. Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
3	Maggie Rhoads.	15	Slow but willing.	8		READING			
5	Ernest Rose.	16	" " "	8	1st	3 and 5	"Elean Grammar"	according to	courses.
8	Grace Rose.	13	Inclined to carelessness.	6	"	8, 9, 10, 11, 12, 13	Baldwin 4th yr.	Began at 1st.	" "
9	Phoebe Rhoads.	13	Does fairly well.	6	"	15, 16, 17, 18, 19, 20, 21	Baldwin 3rd yr.	" "	" "
10	Vida Greenwalt.	13	Slow in learning.	6	"	22, 23, 25, 26	Phoebe are studying in Baldwin 1st yr.	" "	" "
11	Hazel Plogger.	13	Does pretty good.	6	"	3 and 5	Carina's Orthography.	8th yr.	part.
12	Arbrose Brown.	11	Anxious to learn.	6	"	all other grades have		two	wards
13	George Rhoads.	11	Industrious.	6	"	from readers and according			
15	Mayo Brown.	12	Behind in work.	4	"	to the State Course of Study.			
16	Sarah Burns.	10	Does good work.	4	"	GRAMMAR			
17	Carl Komnick.	10	Average pupil.	4	"	3 and 5	Gowdy's	Began at 1st.	
18	Russell Cox.	14	Poor Attendance.	4	"				
19	Bessie Burns.	8	Average Child.	3	"	LANGUAGE			
20	Danill Rose.	10	Gets along fairly well.	3	"	all grades taken from the			
21	Eldon Rhoads.	9	" " " " "	3	"	State Course of Study.			
22	Alfred Brown.	9	Poor Attendance.	2	"	ARITHMETIC			
23	Albert Bunt.	10	" " "	2	"	3 and 5	milne	Small Book	205
24	Virgil Brown.	7	Bright little boy.	1	"	8, 9, 10, 11, 12, 13	milne	Large Book	213
25	Leslie Cox.		Tries hard and	2	"	9, and 11	milne	Small Book	213
26	Lena Komnick.	9	Does well.	2	"	16, 17, 18, 21	milne		
27	Ralph Brown.	7	Bright but self-doubtful.	1	"	25, 26, 28, 22	Walsh	Began at 1st.	
28	William Burn.	6	Very bright.	1	"	Writing			
29	Gertrude Komnick.	8	Average Child.	1	"	According to the State Course of			
30	Everett Brown.	6	Poor Attendance.	1	"	PHYSIOLOGY AND HYGIENE			
31	Vera Brown.	6	Does very well.	1	"	3 and 5	Steele's		
32	Joseph Cox.	5	Attended but a few days.	1	"	8, 9, 10, 11, 12, 13	Blaisdell's		
						The rest have oral lessons taken from Blaisdell's.			
						GEOGRAPHY			
						3 and 5	Natural Advanced	Asia.	
						8, 9, 10, 11, 12, 13	Natural Elementary	Began at 1st.	
						The 4th have	Home Geography.	(Oral)	
						U. S. HISTORY			
						3 and 5	Barnes'	Administration	
						8, 9, 10, 11, 12, 13	Barnes'	at first.	
						HISTORY OF ILLINOIS			
						Haven't started as yet.			
						CIVICS			
						Haven't started as yet.			
						MUSIC			
						Do not teach it.			
						AGRICULTURE			
						In connection with Lang. and Nature Study and Opening Exercises.			
						HOUSEHOLD ARTS			
						In connection with Opening Exercises.			
						DRAWING			
						On Fridays once in a while.			
						ALGEBRA			
						Do not teach it.			
						ENGLISH			
						Do not teach it.			
						ENGLISH HISTORY			
						Do not teach it.			
						PHYSICAL GEOGRAPHY			
						Do not teach it.			
						COM. GEOGRAPHY			
						Do not teach it.			
						BOTANY			
						Do not teach it.			
						GREEK AND ROMAN HIST.			
						Do not teach it.			

DAILY PROGRAM

1913-14

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises.	1:00	1:10	10	all	General Exercises.
9:10	9:20	10	1	Number Work.	1:10	1:25	15	1	Reading Class.
9:20	9:30	10	2	Number Work.	1:25	1:35	10	2	Reading Class.
9:30	9:40	10	3	Arithmetic.	1:35	1:50	15	3 4 4	Reading.
9:40	9:50	10	8	Arithmetic.	1:50	2:05	15	6	Physiology-History.
9:50	10:00	10	4	Arithmetic.	2:05	2:15	10	8	Geography.
10:00	10:10	10	5	Arithmetic.	2:15	2:30	15	4	Home Geography.
10:10	10:20	10	6	Arithmetic.	2:30	2:45	15	all	Recess.
10:20	10:30	10	8	Reading.	2:45	3:00	15	1 4 2	Language.
10:30	10:45	15	all	Recess.	3:00	3:10	10	8	History.
10:45	11:00	15	1	Spelling Class.	3:10	3:20	10	6	Language.
11:00	11:10	10	2	Spelling Class.	3:20	3:30	10	3 4 4	Language.
11:10	11:20	10	6	Reading.	3:30	3:45	15	8	Physiology.
11:20	11:30	10	8	Grammar.	3:45	4:00	15	6	Geography.
11:30	11:40	10	3 4 4	Spelling.					
11:40	11:50	10	6	Spelling.					
11:50	12:00	10	8	Orthography.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The general condition is good but there are several things needed which could be used to advantage.

No. volumes in library about 30 General condition of library books Fair. Do you keep a Library Record? Yes. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's International. Condition Good. Kind of blackboard in use Board. Condition Good but not enough or the right kind What is the general condition of your school grounds? Good.

No. living trees on school grounds Two. State condition of outbuildings, Boys' Fair. Girls' Fair. Coal house Poor. Teacher's salary per month, \$ 45.00. Term ends April 1st. or thereabouts. 191 3. Teacher's name Love H. Warr. Address while teaching Medora, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

In order to get all the studies in, I alternate several of them, that is, for instance have Geography one day and History the next, etc so the program does not show that we have all that is required in the State Course of Study. L. H. W.

Nov. 1, 1913

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Union District One hundred + twenty Township of Chesterfield
County of Macoupin For the term commencing September 7 1914
Ruth A. Cook Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Joe Cox	5	Too young	2	1	READING 1, 2, 3, 4, 5, 6, 7, 8, 13	Baldwin's Primer		1
2.	Edith Homnick	6	Bright little girl	3		9, 10, 11, 12, 13, 14	" Second		1
3.	Everett Brown	6	Very bright	5		15, 16, 17, 18, 19, 20, 21	" Third		1
4.	Nora Brown	7	Fair	7		22, 23, 24, 25, 26	" Fourth		1
5.	Ralph Brown	7	"	All work taken from the course and Readers.					
6.	William Burns	7	Unusually bright						
7.	Gertrude Homnick	8	Bright						
8.	Virgil Brown	8							
9.	Andrew Muty	8	Slow to learn	14	2	LANGUAGE 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14	1st yr. in course		
10.	Leo Howertop	11	Fair	5		15, 16, 17, 18, 19, 20, 21	According to course, Course and Readers		
11.	Nena Homnick	10	Bright						
12.	Albert Bunt	11	Very bright						
13.	Alfred Broin	11	dull	7		GRAMMAR 22, 23, 24, 25, 26	Gowdy's Grammar		1
14.	Leslie Cox	10	A fair pupil						
15.	Eldon Rhoads	10	" " "						
16.	Manell Rose	11	" " "						
17.	Vernon Forwood	10	" " "	1		NUMBERS AND ORAL ARITHMETIC 1, 2, 3,	Followed course		
18.	Bessie Burns	10	" " "	2		4, 5, 6, 7, 8	" "		
19.	Sarah Burns	11	Very bright	3		ARITHMETIC 9, 10, 11, 12, 13, 14	Walsh's New Pri.		Follow
20.	Carl Homnick	12	Bright	5		15, 16, 17, 18, 19, 20, 21	Milne's Adv.		work in
21.	Russel Cox	15	Fair	7		22, 23, 24, 25, 26	" Adv.		Course
22.	Margaret Rhoads	16	dull but willing						
23.	Phoebe Rhoads	14	Fair						
24.	George Rhoads	12	Bright						
25.	Grace Rose	14	Fair						
26.	Ambrose Brown	12	Very bright	7		U. S. HISTORY 22, 23, 24, 25, 26	Barne's Brief Hist.		Studying 6th year work
				HISTORY OF MISSOURI					
				CIVIL GOVERNMENT					
				7		22, 23, 24, 25, 26	Ill. And Nation		
				GEOGRAPHY					
				5		15, 16, 17, 18, 19, 20, 21	Natural Elem.		
				7		22, 23, 24, 25, 26	" Adv.		
				PHYSIOLOGY					
				3		9, 10, 11, 12, 13, 14	"Child's Book of Health"		1
				5		15, 16, 17, 18, 19, 20, 21	"How To Keep Well"		1
				7		22, 23, 24, 25, 26	" " " "		87
				AGRICULTURE					
				LITERATURE					
				NATURE STUDY					
				According to State Course with language work.					
				DRAWING					
				WRITING					
				Followed Course of Study in all grades.					
				VOCAL MUSIC					

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		All	Opening Exercise	1:00	1:10		1	Primary
9:10	9:20		1	Primary Work	1:10	1:20		2	Reading
9:20	9:30		2	Numbers	1:20	1:30		7	Reading
9:30	9:40		3	Arithmetic	1:30	1:45		3	Reading
9:40	9:55		7	Arithmetic	1:45	2:00		5	Geography
9:55	10:10		4	Arithmetic	2:00	2:15			Writing
10:10	10:20		5	Arithmetic	2:15	2:30		7	Geography
10:20	10:30		6	Arithmetic	2:30	2:45		All	Recess
10:30	10:45			Recess	2:45	2:55		5	Spelling
10:45	11:00		1	Primary	2:55	3:10		H2	Language Nat. Study
11:00	11:10		2	Spelling	3:10	3:20		7	History + Civics
11:10	11:25		5	Reading	3:20	3:35		3	Language Nat. Study
11:25	11:40		7	Grammar	3:35	3:50		5	" " "
11:40	11:50		8	Spelling	3:50	4:00		7	Physiology
11:50	12:00		7	Spelling					Dismissal
12:00	1:00			Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom is clean. Most of the desks are good.
The stove is good. Have 6 big sash windows. Few decorations.
No volumes in library Forty General condition of library books Fair Do you keep a
Library Record? Yes Have you a suitable book-case? Will do. Give full name of dictionary as it appears on the
cover Webster's International Dictionary Condition Fair Kind of blackboard in use Wood
Condition Good What is the general condition of your school grounds? Bad. Have tried
to get the directors to clean it and have done some work myself.
No. living trees on school grounds Five State condition of outbuildings, Boys' Very bad
Girls' Fair Coal house Not extra good Teacher's salary per month, \$ 45.00
Term ends April 6 1915
Teacher's name Ruth A. Cook Address while teaching Medora, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Can hardly give the page left off at last year or the one we commenced on this year as we follow the course and have to skip around. Have to put a great deal of work on the board as the text books are lacking in good material. The seventh grade are taking sixth year work in History as they didn't get near through with it last year. They are also studying very simple physiology. Am giving them lots of good easy work as I find they are not ready for the higher work. The directors seem to think they are taking too many studies but have just followed the course of study.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Union School, District No. 120, Macoupin County, Illinois.
For the term commencing 13th of September 19 15 Amy Grace Paynter, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	Owen Rhoads	6	Very bright.			READING		just began	this term
	Joe Cox	6	Very bright.					just began	this term
	Edith Kornnick	7	Very bright.					1 st grade	2 nd grade
	Everet Brown.	7	Slow but willing.					1 st "	2 nd "
	Anna Mae Paynter	7	bright.			SPELLING		2 nd "	3 rd "
	Vera Mae Brown	8	Slow but willing					2 nd "	3 rd "
	Gertrude Kornnick	7	bright.					2 nd "	3 rd "
	William Burns	8	Very bright.					"	"
	Virgil Brown	9	Out to much.					"	"
	Andrew Buty	9	bright			GRAMMAR		"	"
	Edgar Paynter	9	bright.					3 rd "	4 th "
	Heblie Cox	12	To idle.					"	"
	Albert Dunt	12	Very bright.			LANGUAGE		"	"
	Hena Kornnick	11	Very bright.					"	"
	Bessie Burns	10	Very bright.					4 th "	5 th "
	Daniel Rose	12	Out to much			ARITHMETIC		"	"
	Raymond Paynter	11	Very bright.					"	"
	Eldon Rhoads	11	slow but willing					"	"
	Sarah Burns	12	Very bright					5 th "	6 th "
	Carl Kornnick	13	bright			WRITING		7 th "	8 th "
	George Rhoads	13	To Careless.					"	"
	Rhebe Rhoads	15	bright.					"	"
	Margaret Rhoads	17	Out to much.			PHYSIOLOGY AND HYGIENE		"	"
	Grace Rose	15	Very bright.					"	"
	Ambrose Brown	13	Very bright.					"	"
						GEOGRAPHY		"	"
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1915-16

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening exercises.	1:00	1:10		Opening exercise.
9:10	9:20		Numbers	1:10	1:20		Primary work.
9:20	9:30		E Arithmetic.	1:20	1:30	B	History.
9:30	9:45		H Arithmetic.	1:30	1:40	A	History.
9:45	10:00		C Arithmetic.	1:40	1:60	E	Reading.
10:00	10:15		B Arithmetic.	1:60	2:10	D	"
10:15	10:30		A Arithmetic.	2:10	2:20	C	"
10:30	10:45		Recess.	2:20	2:30	A	"
10:45	10:00		Primary work.	2:30	2:45		Recess.
11:00	11:10	2 nd	Reading	2:45	2:60	C	Geography or Phys.
11:10	11:25	3 rd	Reading.	2:60	3:15	A	" " Civics.
11:25	11:40	C	Language.	3:15	3:25		Primary Spelling.
11:40	11:60	B	Language.	3:25	3:35	E	Spelling.
11:60	12:00	A	Grammar.	3:35	3:45	D	Spelling.
12:00	1:00		Noon.	3:45	3:50	C	Spelling.
				3:50	3:60	A	Spelling.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 30 General condition of library books fare Do you keep a
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Websters international dictionary Condition fare Kind of blackboard in use slate
Condition fare What is the general condition of your school grounds? good

No. living trees on school grounds 6 State condition of outbuildings, Boy's fare
Girls' good Coal house good Teacher's salary per month, \$ 40.00
Term ends April 12 1915 Was the classification record properly filled out at the close of last term? yes
Teacher's name Amy Grace Paynter Address while teaching Chesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Union School, District No. 120, Macoupin County, Illinois.
For the term commencing September 4, 1916, Burleigh L. Coombes Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Joe Coe	7	Quick to learn			READING			
2	Bever Rhoads	6	Bright	1		1, 2, 3 + 4	First, Baldwin's		1
3	Frances Burns	5	"	2		5	" Harper's		51
4	Angie Coombes	5	"	3-4		6, 7, 8, 9, 10, 11	Books 3, 4, Baldwin's		1-2
				5-6		12, 13, 14, 15, 16, 17	" 5-6		5
				7-8		18, 19, 20, 21	Spelling Book IV + Supplementary		6
5	May Brown	8	Dull			COURSE OF STUDY IN ALL YEARS			
6	Edith Komnick	8	Very Bright						
				7-8		GRAMMAR			
						18, 19, 20, 21	Gandy, Revised	-	1
7	Vera Brown	9	Slow but willing			LANGUAGE			
8	Anna Mae Paynter	8	Bright	3-4		6, 7, 8, 9, 10, 11	Gandy & D. Book 1	-	1
9	Gertrude Komnick	10	"	5-6		12, 13, 14, 15, 16, 17	" " Book 2	-	1
10	Wm. Burns	9	"			ARITHMETIC			
11	Andrew Ditz	9	"	3-4		6, 7, 8, 9, 10, 11	Walsh's New Primary	-	Addition
				5		12, 13, 14	Milne, Elementary	-	Multiplication
				6		15, 16, 17	" Standard	-	Den. Fractions
12	Lena Komnick	12	Good	7-8		18, 19, 20, 21	" " "	-	Percentages
13	Edgar Paynter	10	"			WRITING			
14	James Leslie Cox	13	"			Entire School			
						PHYSIOLOGY AND HYGIENE			
				3-4		6, 7, 8, 9, 10, 11	Blindell Child's Book of Health	-	1
15	Bessie Burns	11	Very Bright	5-6		12, 13, 14, 15, 16, 17	" How to Keep Well		1
16	Raymond Paynter	12	"	7-8		18, 19, 20, 21	Steele's Advanced		Digestion
17	Daniel Rose	13	"			GEOGRAPHY			
				3-4		6, 7, 8, 9, 10, 11	Oral with Language		Following
				5-6		12, 13, 14	Natural, Elementary	-	concord
18	Phoebe Rhoads	16	Good Student	6		15, 16, 17	" Advanced	-	maps
19	Sarah Burns	13	"	7-8		18, 19, 20, 21	Natural & Advanced	-	America
20	Grace Rose	16	"	6		U.S. HISTORY			Boundaries
21	Carl Komnick	14	"	7-8		15, 16, 17	Barnes's Brief		Discoveries
						18, 19, 20, 21	" " & References		Revolutions
						HISTORY OF ILLINOIS			
						COURSE OF STUDY CIVICS			
				7-8		18, 19, 20, 21	Ill. & Nation, Newspapers	-	Town
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						all			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1916-17

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises	1:00	1:10	1	Primary Work
9:05	9:15	1	Primary Work	1:10	1:20	2	Reading
9:15	9:25	2	Numbers	1:20	1:30	3	Reading
9:25	9:35	3-4	Arithmetic	1:30	1:40	4	Reading
9:35	9:50	7	Arithmetic	1:40	1:50	7	Geography
9:50	10:00	5	Arithmetic	1:50	2:05	all	Writing - Drawing
10:00	10:15	6	Arithmetic	2:05	2:15	6	History
10:15	10:30	7	Reading	2:15	2:25	5	Geography
10:30	10:45	all	Recess	2:25	2:30	5	Spelling
10:45	10:55	1	Primary Work	2:30	2:45	all	Recess
10:55	11:05	2	Spelling	2:45	3:00	1-2	Language
11:05	11:15	6	Reading	3:00	3:10	7	History
11:15	11:25	7	Grammar	3:10	3:20	6	Geography
11:25	11:30	3	Spelling	3:20	3:35	3-4	Language
11:30	11:40	4	Spelling	3:35	3:50	5-6	Language
11:40	11:50	6-7	Spelling	3:50	4:00	7	Physiology
11:50	12:00	5	Reading				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Found things in good condition

No. volumes in library 45 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Fair Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Poor Kind of blackboard in use Painted Condition Fair What is the general condition of your school grounds? Needs have not been mowed No. living trees on school grounds Four State condition of outbuildings, Boys' Poor Girls' Fair Coal house Good Teacher's salary per month, \$50.00 Term ends April 3 1917 Was the classification record properly filled out at the close of last term? Fair Teacher's name Pauline L. Coombes Address while teaching Chesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

School has not been properly graded, so find it necessary to have more classes than called for in course of study. The third, fourth and fifth year arithmetic has not been kept up to the requirements of the course, hence these classes are not able to take the work outlined until some preliminary work has been done. The text book proposition has hindered the arithmetic. I have introduced Gandy & Deshimer Lessons in English to try to bring up the work in English composition & grammar. Have not found a way just yet to introduce the work in nature study.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Union District 120 Township of Macoupin
 County of Macoupin For the term commencing September 2d 1917
E. S. Cameron Teacher

Metropolitan Supply Company, Anamosa, Iowa

				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION						1, 2, 3, 16	READING		
13	Bessie Burns	12	Very bright			Baldwins Ind Reader			
14	Harold Snyder	15	Bright, does good work			4, 5, 6, 7, 8, 9,	Baldwins 4th & 5th Combined.		
16	Raymond Snyder	15	Bright, but careless			10, 11, 12, 17.	Baldwins 6th & 7th Combined.		
18	Daniel Rose	14	Slow, out too much			13, 14, 15, 18,	Elsons, Book IV.		
							GRAMMAR		
						12, 14, 15, 18	Goudys		
SECOND INTERMEDIATE DIVISION						4, 5, 6, 7, 8, 9,	Goudys Book I. & Course of Study.		
5	Vera Brown	10	Slow, but willing			10, 11, 12, 17.	Goudys Book II.		
6	Bertine Kinnick	11	Does fair, Careless				ARITHMETIC		
7	Anna Painter	9	Does good work			3, 6, 7, 8, 9, 10, 11,	Smiths Adv.		
8	Wm. Burns	10	" " "			12, 13, 14, 15, 17,			
9	Andrew Dutz	11	" fair work			18.			
10	Lena Kinnick	12	Very bright does extra			4	Walsh's		
11	Charles Snyder	14	Very slow			1, 2, 3, 16	Hoyle & Peck 1st yr.		
12	Edgar Painter	11	Does too careless				GEOGRAPHY		
17	Leslie Cox	14	Fair too careless			5, 6, 7, 8, 9, 10	Natural Elementary		
						10, 11, 12, 13, 14, 15, 17, 18.	Natural Adv.		
FIRST INTERMEDIATE DIVISION							HISTORY		
4	Edith Kinnick	10	Does good work			5, 6, 7, 8, 9	Barnes Intermediate.		
						10, 11, 12, 13, 14, 15, 17, 18	Barnes History of U.S.		
							PHYSIOLOGY		
						4, 5, 6, 7, 8, 9, 10, 11	Overtors Intro -		
						12, 17.	medial		
						13, 14, 15, 18	Overtors Adv.		
							CIVIL GOV'T		
PRIMARY DIVISION						13, 14, 15, 18.	Ill. & Nations.		
16	Joe Cox	8	Does good work				MUSIC		
1	Quinn Rhodes	7	" " "						
2	Frances Burns	6	" " "						
3	Angeline Conner	6	" " "						
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	all	Opening Exercises	1:00	1:05	15	all	General Exercise.
9:05	9:08	10	142	Numbers	1:05	1:15	10	2	Reading.
9:15	9:30	15	4th	Arithmetic	1:15	1:30	15	4	Reading
9:30	9:45	15	5	Arithmetic	1:30	1:45	15	5	Geography
9:45	10:00	15	8	Arithmetic	1:45	2:00	15	6	Geography & History
10:00	10:15	15	6	Arithmetic	2:00	2:15	15	8	Geography
10:15	10:30	15	8	Reading	2:15	2:30	all	all	Writing
10:30	10:45	15	all	Recess.	2:30	2:45	15	all	Recess.
10:45	10:55	10	2	Reading & Spelling	2:45	2:55	10	2	Language
10:55	11:15	20	5th	Reading.	2:55	3:10	15	5th	Language
11:15	11:30	15	8	Grammar	3:10	3:25	15	8	History
11:30	11:40	10	4	Spelling	3:25	3:40	15	6	Language
11:40	11:50	10	5th	Spelling.	3:40	3:50	10	8	Physiology
11:50	12:00	10	8	Spelling.	3:50	4:00	10	6	Physiology
12:00	1:00	60	all	Noon.	4:00	—	—	all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *Several seats need repairing, ceiling leaks in a few places. Blackboards need repainting.*

No. volumes in library *Thirty* General condition of library books *Fair* Do you keep a Library Record? *Yes* Have you a suitable book-case? *No* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Good* Kind of blackboard in use *Board*

Condition *Poor* Has your school a flag? *Yes* What is the general condition of your school grounds? *Fair. Needs need mowing*

Number living trees on school grounds *Four* State condition of outbuildings, Boys' *Poor. Need new one.*

Girls' *Fair* Coal house *Fair* Teacher's salary per month, \$ *60.00*

Term ends *April 3d* 19 *18*

Teacher's name *E. L. Cameron* Address while teaching *Plainville*

Director's name *A. S. Moore* Address *Chesterfield Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

Classified

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Union District #120 Township of Chesterfield
 County of Macoupin For the term commencing Sept. 2, 1918
Enza Corbush Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Burns, Robert	5	Bright	1		1, 2, 3	READING		
2.	Challaacomb, Virgil	6	Very Bright.				Baldwins		Pg. 1
3.	Cox, Andrew	6	slow to learn	3		4, 5, 6, 7.	Baldwins		Pg. 5
4.	Burns, Frances	7	Bright, very	5		1.			
5.	Combes, Angelina	7	Bright, very	5		14, 15	Baldwins		Pg. 1.
6.	Cox, Joe	9	slow to learn	6		8, 9, 10, 11, 12, 13	Baldwins		Pg. 7
7.	Rhoads, Owen	8	Bright	7		16, 17, 18	Elson's		Pg. 22
8.	Burns, William	11	Very Bright						
9.	Brown, Vera	11	slow, willing to learn				GRAMMAR		
10.	Leaty, Andrew	12	Bright, very	3		4, 5, 6, 7,	Lowndes		Pg. 1.
11.	Kornick, Gertrude	12	slow, willing to learn	5		14, 15.	Exhimer		Pg. 1.
12.	Payton, Anna May	10	very Bright	6		8, 9, 10, 11, 12, 13.	State Course		Pg. 1
13.	Snider, Charles	12	slow, willing to learn	7		16, 17, 18.	Lowndes		Pg. 1
14.	Meller, Gertrude	11	slow				Lowndes		
15.	Kornick, Edith	10	slow, willing to learn				Lowndes		
16.	Burns, Bessie	13	Bright, very	3		4, 5, 6, 7.	ARITHMETIC		
17.	Edgar, Payton	12		5		14, 15	Smith's Prim.		Pg. 1
18.	Kornick, Lena	14	slow to learn	6		8, 9, 10, 11, 12, 13.	Smith's Prim.		Pg. 25
19.	Payton, Edgar	12	Very Bright.	7		16, 17, 18.	Smith's Adv.		Pg. 16.
							Smith's Adv.		Pg. 29.
				5		14, 15.	GEOGRAPHY		
				6.		8, 9, 10, 11, 12, 13.	Natural		Pg. 45
				7		16, 17, 18.	Natural		Pg. 25
							Redway		
							Himmler		
				6		8, 9, 10, 11, 12, 13.	HISTORY		
				7		16, 17, 18.	Barnes		Pg. 19
				5		14, 15	PHYSIOLOGY		
				6		8, 9, 10, 11, 12, 13.	Blaisdell		Pg. 111
				7		16, 17, 18.	Blaisdell		Pg. 111
							Overton's		Pg. 22
				7		16, 17, 18.	CIVIL GOVT		
							Ill. & the Nation		
							Trowbridge		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1918-19

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	6	Geography-History.
9:10	9:20	10	1	Primary Work.	1:10	1:20	10	7	Spelling.
9:20	9:30	10	6	Arithmetic.	1:20	1:30	10	1	Primary Work.
9:30	9:45	15	7	Arithmetic.	1:30	1:40	10	5	Physiology
9:45	9:55	10	3	Arithmetic.	1:40	1:55	15	all	Writing
9:55	10:05	10	5	Arithmetic.	1:55	2:10	15	7	Geography.
10:05	10:15	10	6	Reading.	2:10	2:20	10	3	Reading
10:15	10:30	15	7	Reading.	2:20	2:30	10	5	Geography.
10:30	10:45	15	all	Recess.	2:30	2:45	15	all	Recess.
10:45	11:00	15	1	Primary Work.	2:45	3:10	15	6	Language and U.S.
11:00	11:10	10	6	Spelling.	3:10	3:15	5	7	History
11:10	11:20	10	5	Reading.	3:15	3:30	15	5	Language and U.S.
11:20	11:40	20	7	Grammar.	3:30	3:45	15	3	Language and U.S.
11:40	11:55	15	3	Spelling.	3:45	4:00	15	7	Physiology-Quizzes
11:55	12:00	5	5	Spelling.	4:00			all	Dismissal.
12:00	1:00	60	all	noon.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. 1. In a good condition; 2. Good except 2 seats broken; 3. good except water reservoir leaks a little; 4. Good. 5. very few.

No. volumes in library 46 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Fair Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Board blacked Condition Fair Has your school a flag? yes What is the general condition of your school grounds? Good

Number living trees on school grounds 3 State condition of outbuildings, Boys' Poor Girls' Good Coal house Fair Teacher's salary per month, \$ 60.50

Term ends April 2, 1919

Teacher's name Enza Combes Address while teaching Medora, Illinois

Director's name A. S. Moore Address Chesterfield, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

The Sixth Grade according to State Course of Study should not be taught this year but I have a large class that are able to take the work so cannot hold them back. I think the classes can be straightened out this year for next year.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

20

Preliminary Classification Report

Of School in Union District 120 Township of Chesterfield
 County of Macoupin For the term commencing Sept. 1 1919
Sore Pinckard Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Ralston Archer	5		1		1, 2	READING		
2	William Brown	6		2		3, 4, 5	Baldwin's	48	25
3	Virgil Challaconk	7		4		6, 7, 8, 9	"	415	192
4	Robert Burns	6		6		10, 11, 12	"	647	240
5	Helen Paynter	6		8		13, 14, 15, 16	Elson's 1st	7th Covered outline	15
6	Frances Burns	8				17, 18, 19, 20			
7	Clara Brown	9				21, 22			
8	Angelina Coombs	8							
9	Orben Rhoads	9					GRAMMAR		
10	Floyd Bister	11					Howdy's	1150	153
11	May Brown	11					"	1842	149
12	Edith Kominick	11					"	Revised (7th)	1
13	Vera Brown	12					"	" (6th)	73
14	Albert Hunt	16							
15	William Burns	11					ARITHMETIC		
16	Glenn Dickerman	13					Smith Primary	116	Following course
17	Andrew Ditty	13					Smith Advanced	Followed course	90
18	Gertrude Kominick	13					(5th)		Following course
19	Russ Mae Paynter	11							
20	Charles Snider	13							
21	Edgar Paynter	13					GEOGRAPHY		
22	Harold Snider	16					(4th)		Following course
							Not advanced	Followed course	45
							(Richard H. Himmey)		
							Not advanced	100	Following course
							(Richard H. Himmey)		
							HISTORY		
							Our Location in Europe	416	155
							Barnes U.S.		Following course with Reference books
							PHYSIOLOGY		
							Overton's	Followed course	Following course
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
				Forenoon	12:00	1:00	60	all	Noon
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	9:20	10	1	Numbers	1:10	1:20	10	1	Primary Work
9:20	9:30	10	2	Numbers	1:20	1:30	10	2	Reading
9:30	9:45	15	8	Arithmetic	1:30	1:45	15	all	Writing
9:45	9:55	10	4	Arithmetic	1:45	2:00	15	8	Geography
9:55	10:05	10	6	Arithmetic	2:00	2:10	10	4	Reading
10:05	10:15	10	7	Grammar	2:10	2:20	10	6	History
10:15	10:30	15	8	Grammar	2:20	2:30	10	4	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Spelling	2:45	3:00	15	8	History
10:55	11:05	10	2	Spelling	3:00	3:15	15	1-2	Language and N.S.
11:05	11:15	10	6	Reading	3:15	3:25	10	6	Language and N.S.
11:15	11:30	15	8	Reading	3:25	3:35	10	4	Language and N.S.
11:30	11:40	10	4	Spelling	3:35	3:45	10	8	Physiology
11:40	11:50	10	6	Spelling	3:45	4:00	15	6	Geography
11:50	12:00	10	8	Spelling					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Excellent
excepting condition of plaster which is poor.

No. volumes in library 58 General condition of library books Fair Do you keep a
Library Record? I do Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's Dictionary Condition Good but worn Kind of blackboard in use Blackened board
Condition Fair Has your school a flag? Yes What is the general condition of your school grounds?
Good

Number living trees on school grounds one State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Poor Teacher's salary per month, \$ 70.00
Term ends April 2nd 19 20
Teacher's name Gene Pinckard Address while teaching Chesterfield, Ill.
Director's name B. L. Woules Address Chesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1920-21

Preliminary Classification Report

Of School in Union District 120 Township of Chesterfield
 County of Macoupin For the term commencing September 6 1920
Lavenna Brown Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Vergil Brown	15		7		1, 2, 3, 4, 5, 6	READING		
2	Vera Brown	13		7			Elson's		
3	Charles Snider	12		7			Grammar		
4	William Burns	12		7			School.	71	15
5	Floyd Bister	12		7		7, 8, 9, 10, 11	Baldwin		
6	Corrett Brown	12		7			fifth.	193	7
						12, 13, 14, 15, 16, 17	Baldwin		
7	Owen Rhoades	11		5			1st Read.		5
8	Clara Brown	10		5		1, 2, 3, 4, 5, 6	GRAMMAR		
9	Frances Burns	9		5			Gowdy	No. 1	No. 2
10	Angeline Coomes	9		5					Inter
11	Joe Cox	11		5		7, 8, 9, 10, 11	Gowdy		9
							No. 2.		1
12	Robert Burns	7		1					
13	Sara Coomes	5		1		1, 2, 3, 4, 5, 6	ARITHMETIC		105
14	Ellen Bunt	7		1		7, 8, 9, 10, 11	Smiths		
15	William Bunt	6		1			Practical		
16	Ralston Archer	6		1		7, 8, 9, 10, 11	Smiths	first	31
17	Andrew Cox	8		1			Intermediate	Prim	
							GEOGRAPHY		
						1, 2, 3, 4, 5, 6	Natural		23
							Advanced		
						7, 8, 9, 10, 11	Natural		5
							Element		
							HISTORY		
						1, 2, 3, 4, 5, 6	Barnes		19
							Ill.-Mak.		
							of Ill.		
						1, 2, 3, 4, 5, 6	PHYSIOLOGY		25
							Overton's		
							Applied		
						7, 8, 9, 10, 11, 12	Primary		
						Will follow	CIVIL GOV'T		
						State Course			
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9	9:10	10	all	Opening Ex.	1:	1:10	10	all	Gen. Exercise
9:10	9:25	15	1	Read. & Language	1:15	1:30	15	1	Primary Class
9:25	9:40	20	7	Arithmetic	1:30	1:50	20	7	Reading
9:45	10:05	20	5	" " "	1:50	2:10	20	5	Reading
10:05	10:20	15	7	Geography	2:20	2:30	20	7	Physiology
10:20	10:30	10	5	5:7 " "	2:30	2:45	15	all	Recess
10:30	10:45	15		Recess	2:45	3:00	15	5	Physiology
10:45	11:	15	1	Primary Class	3:00	3:15	15	all	Writing
11:	11:20	20	7	Grammar	3:15	3:30	15	7	Orthography
11:20	11:40	20	5	Language	3:30	3:40	10	5	Spelling
11:40	12:	20	7	How History	3:40	3:50	10		Primary class
12:	1:			Noon.	3:50	4:	10	all	Nature Study

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library 67 General condition of library books fair Do you keep a
Library Record? yes Have you a suitable book-case? common one Give full name of dictionary as it appears on the
cover Websters International Condition not fair Kind of blackboard in use wood, painted
Condition very poor Has your school a flag? small one What is the general condition of your school grounds?
good
Number living trees on school grounds three State condition of outbuildings, Boys' fair
Girls' fair Coal house fair Teacher's salary per month, \$ 80.
Term ends May 3, 1902
Teacher's name Lavina Brown Address while teaching Medora, R.I., Box 48
Director's name B. Corbier Address Chesterfield

TEACHER'S REMARKS ON CLASSIFICATION

There was no report of the closed page term. She stated that she followed the S. Course of Study L. B.

Preliminary Classification Report

Of School in Union District 120 Township of Chesterfield
 County of Macoupin For the term commencing September 5 1921
Sophia L. Mantz Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	William Burns	14	Excellent	8	1		READING		
2	Virgil Brown	15	"	8	1	1 - 8	Elson Book all		1
3	Errett Brown	13	Good	8	1	9 - 13	Baldwin II		1
4	Vera Brown	14	Very Good	8	1	14	Baldwin III		1
5	Floyd Bister	13	" "	8	1	15 - 17	Baldwin II		1
6	Howard Taylor	15	Poor	8	1	18 - 19	Baldwin I		1
7	Lorene Taylor	14	Very Good	8	1				
8	Charles Snyder	15	Fair	8	1				
9	Angeline Coombes	10		6	1		GRAMMAR		
10	Frances Burns	10		6	1		Howdy	141	142
11	Clara Brown	11		6	1		"	149	150
12	Owen Rhoades	11		6	1				
13	Arthur Taylor	12		6	1				
14	Robert Burns	8		3	1	1 - 8	ARITHMETIC		
15	William Brown	8		2	1	9 - 3	Smiths	322	323
16	Dora Coombes	6		2	1	14 - 19	"	158	159
17	Wilma Taylor	7		2	1		Followed Course of Study		
18	Ellen Bunt	8		1	1		GEOGRAPHY		
19	William Bunt	7		1	1	1 - 8 Book II	Brylaw Mc	used	211
						9 - 13 Book I	Fallane	different	155
							Book II	tests	
							HISTORY		
						1 - 8	M. Masters	used	222
							Brief History	different	
						9 - 13	J. H. S.	test	1
							PHYSIOLOGY		
						1 - 8	Applied Phy	191	192
						9 - 13	Howt. Kuffell		1
							Blaisdell		
							CIVIL GOV'T		
						1 - 8	my Country		1
							MUSIC		
						1 - 19	Songs		
							AGRICULTURE		
						1 - 13	Chart		
							Followed Course of Study		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:15	15	1-3	Language
9:10	9:25	15	8	Arithmetic	1:15	1:30	15	6	Geography
9:25	9:40	15	6	"	1:30	1:45	15	8	"
9:40	9:50	10	1	"	1:45	1:55	10	12-3	Phonics
9:50	10:00	10	2	"	1:55	2:05	10	6	Spelling
10:00	10:10	10	3	"	2:05	2:15	10	8	Reading
10:10	10:20	10	8	History	2:15	2:30	15	all	Writing Mon. Tue. Wed. Drawing Thurs. Fri.
10:20	10:30	10	6	Reading	2:30	2:45	15	all	Recess
10:30	10:45	15	all	Recess	2:45	2:55	10	1	Reading & Spelling
10:45	10:55	10	1	Reading	2:55	3:05	10	2	" & "
10:55	11:05	10	2	Reading	3:05	3:15	10	3	" & "
11:05	11:15	10	6	Language	3:15	3:30	15	8	Orthography
11:15	11:25	10	8	Grammar	3:30	3:45	15	6	History
11:25	11:35	10	3	Reading	3:45	4:00	15	8	Civics
11:35	11:45	10	6	Agriculture					
11:45	11:55	10	8	Physiology					
11:55	12:00			Physical & Personal					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

Satisfactory

No. of volumes in library 60 General condition of library books Fairly Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's National Dictionary Condition Good Kind of blackboard in use wood

Condition Not very good Has your school a flag? yes What is the general condition of your school grounds good

Number living trees on school grounds 13 State condition of outbuildings, Boys' Fair

Girls' Fair Coal House good Teacher's salary per month, \$ 20.00

Term ends April 4th 19 21

Teacher's name L. L. Lantz Address while teaching Chesterfield

Director's name Burleigh Coombs Address Chesterfield, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

The pupils all seem to be properly classified.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Union School, District No. 120, Macoupin County, Illinois.
For the term commencing September 4 1922 Don A. Drum Teacher

No. 111-111 Metropolitan Supply Co., Anamosa, Iowa			SYLLABUS OF CLASSES					YEAR	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Arthur Taylor	13		7		READING			
2	Owen Rhoads	12		7		7 th 1-5	Ekron's		
3	Clara C. Brown	12		7		4 " 6-10	Baldwin & Bender 4 th		
4	Frances E. Burns	11		7		8 " 11-14	" "		3 rd
5	Angeline Coombes	11		7		2 nd 2 nd	Harper's Second		
6	Bernice Jackson	10		4		1 st SPELLING	Baldwin's 1 st		
7	Mildred Blair	8		4		7 th 1-5	(Cavin's Orthography)		
8	George Jackson	12		4		4- 6-10	Course of Study		
9	Robert Burns	9		4		3- 11-14	" "		
10	David Hyatt	10		4		GRAMMAR			
11	William Brown	9		3		7 th 1-5	Gowdy		
12	Wilma Taylor	7		3		LANGUAGE	Gowdy & Derheimer		
13	Sara Coombes	7		3		4 th - 6-10	" "		
14	Allen Burt	9		3		3 rd - 11-14	Oral lessons		
15	William Burt	7		2		1 st + 2 nd ARITHMETIC	Smith's Practical		
16	Nellie Burt	6		1		7- 1-5	" Primary		
17	Melvin Herlton	6				4- 6-10	" "		
						3- 11-14	Oral lessons		
						1+2-	Palmer method		
						WRITING			
						all			
						PHYSIOLOGY AND HYGIENE			
						7- 1-5	Overton's		
						4- 6-10	"		
						3 11-14	"		
						1+2 grades	Oral		
						GEOGRAPHY	natural		
						7- 1-5	"		
						4- 6-10			
						U. S. HISTORY			
						7 th 1-5	McMaster's		
						HISTORY OF ILLINOIS			
						CIVICS			
						7 th 1-5	Our country		
						MUSIC			
						AGRICULTURE			
						chart			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1922-23

I use the program in the course of study
so far as possible

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 88 General condition of library books fair Do you keep a
Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the
cover Webster's International Condition poor Kind of blackboard in use painted boards
Condition poor What is the general condition of your school grounds? good
No. living trees on school grounds 14 State condition of outbuildings, Boys' poor
Girls' fair Coal house fair Teacher's salary per month, \$ 83-
Term ends 192 Was the Classification record properly filled out at the close of last term? yes
Teacher's name Don A. Drum Address while teaching Chestersfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

1923-24

Of school in Union District 120 Township of Chesterfield
County of Macon for the term commencing Sept 3, 1923
Mrs Bessie M. Cameron Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				8					
1	Frances Burns	12		8		No's 1, 2, 3, will use Story Hour	READING Story Hour Reader		Has not used last year
2	Clara Brown	13		8		No's 4, 5, 6, 7, 8, 9, 10 Baldwin's and Benders.			
3	Queen Rhoads	13		8					
							ORTHOGRAPHY The 8, 5 th , Carvens. 4 th as outlined in Course of Study		
							ARITHMETIC No. 1, 2, 3, Smith's No 4, 5, Smith's Inter. No. 7, 8, 9, 10 Have Primary work.		
INTERMEDIATE DIVISION							LANGUAGE 4, 5, 6, As Outlined in Course 7, 8, 9, 10, Have Mother Goose Rhymes		
4	Robert Burns		No 4, is slow but	5					
5	Mildred Blair		5 quick to learn	5					
6	William Brown		No 6 is very backward in all studies.	4			GRAMMAR No. 1, 2, 3, Good's Revised, as by Course of Study.		
							COMPOSITION All, as outlined by Course & Study.		
							GEOGRAPHY As outlined by Essentials of Geography, Course of Study		
							PHYSIOLOGY No. 1, 2, 3, Overton No 4, 5, 6, Overton		
PRIMARY DIVISION							U. S. HISTORY No. 1, 2, 3, Harts No. 4, 5, 6, Mc Masters.		
7	Mary Burns		No. 7, 8, are very apt and can easily				WRITING Palmer Method.		
8	Ferry Brown		remember no 9 is						
9	Irene Blair		slow				MUSIC		
10	Melvina Fenton		Good.				CIVIL GOVERNMENT My Country		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9 9 7	10 10 20	Opening exercises by all. Primary First Grade							
I used program as outlined by The State Course.									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations *the school had been thoroughly cleaned and school in 1st class*
No. volumes in library *88* General condition of library books *Good & Bad* Do you keep a Library Record? *Yes* Have you a suitable bookcase? *Fair* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Used* Kind of blackboard in use _____ Condition *Fair* Has your School a flag? *Yes* Flag pole? *No* What is the general condition of your school grounds? *Good* What grade of certificate do you hold? *2nd* Has it been registered in this county since July 1st? *Yes*
No. of living trees on school grounds *15* State condition of out buildings: Boys' *Fair* Girls' *Fair* Coal house *Almost down* Teacher's salary per month, \$ *80.00*
Term ends *April 3*, 19*23*
Teacher's name *Bessie M. Cameron* Address while teaching *Plainville*
Director's name *R. V. Metcalf* Address *Chesterfield, Ill. P. 1*
Date of this report *Sept 7*, 19*23*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Medora District 120 Township of Chesterfield
 County of Macoupin for the term commencing Sept. 1st, 1924

Isabel Biggam Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
(1).	Clara Brown.	14	{ Both took 3 rd last yr. no. 1 passed.	7.		(7) & (10) Baldwin Primer			1
(2).	Owen, Rhoads	14		7.		(7) & (8) Baldwin 2 nd yr. (5) & (6) Story Hour (3) & (4) Baldwin 3 rd yr. (2) & (1) Story Hour.			1
				ORTHOGRAPHY					
				(9) & (1) Word Lessons 1.					
				(7) & (8) St. course.					
				(5)-(6) St. course & other books					
				(3)-(4) St. course & other books.					
				(1)-(2) Cavin's Orthography					
				ARITHMETIC					
				(1)-(2) Smith's advanced 1.					
				(3)-(4) Intermediate Arith.					
				(5)-(6) Primary Arith.					
				(7)-(8) Hoyt & Peck 1st yr in no's					
				(9)-(10) " " " " " "					
				LANGUAGE					
(3).	Robert, Burns	11.		6		(9)-(10) Primary Lessons 1			
(4)	Virgil, Challacombe	12		6		(5)-(6) Lessons in English Bk I			
(5)	Pahl, Coy	9	Poor reader.	5		GRAMMAR			
(6)	William, Brown	11		5		(3)-(4) Lessons in English Bk II			
				(1)-(2) Revised Lowdy. 1.					
				COMPOSITION					
				GEOGRAPHY					
				(3)-(4) Essentials of Geo. Bk I 1.					
				(1)-(2) Essentials of Geo. Bk II 1.					
				(5)-(6) World Geo. 1.					
				PHYSIOLOGY					
				(1)-(2) Overton's advanced 15)					
				(3)-(4) Blaisdell 1					
				U. S. HISTORY					
				(3)-(4) Introduction to Am. His. 1.					
				(1)-(2) School His of U. S. 1.					
				WRITING					
				MUSIC					
				CIVIL GOVERNMENT					
				(1)-(2) My Country.					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					
PRIMARY DIVISION				2					
(7)	Fern, Brown	7	Quick to Learn.	2					
(8)	Mary, Burns	7	Quick to Learn.	1					
(9)	Clarkence, Davis	7	Quick to Learn.	1					
(10)	Gilbert, Coy.	6	Slow to Learn						

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

9:00 to 9:10 Opening Exercises

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10-	9:20	Arith.							
9:20-	9:30		Arith.						
9:30-	9:45								Arith.
9:45-	10:00					Arith.			
10:00-	10:15						Arith.		
10:15-	10:30								Read.
10:30-	10:45		Recess	to all					
10:45-	10:53	Read.							
10:53-	11:05		Read.						
11:05-	11:25								Grammar
11:25-	11:37					Read.			
11:37-	11:50						Read.		Ortho.
11:50-	12:00								
12:00-	1:00	noon.							
1:00-	1:10	Opening Exercises.							
1:10-	1:20								
1:20-	1:30					Grammar	Geo.		
1:30-	1:45								History
1:45-	2:00					Spelling	Spelling		
2:00-	2:15								
2:15-	2:30		Recess	to all.					
2:30-	2:45								Phy.
2:45-	2:50		Spell.						
2:50-	2:60								
3:00-	3:10					Geo.	Grammar		
3:20-	3:30								Geo.
3:30-	3:40					Phy and	Phy.		
3:40-	3:50	Draw. and	Draw.						
3:50-	3:60						History		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

~~It was in a very clean condition.~~

No. volumes in library 80 General condition of library books Fair. Do you keep a

Library Record? not yet Have you a suitable bookcase? yes Give full name of dictionary as it appears on

the cover Webster's Revised Condition Poor. Kind of blackboard in use Lat. & Lon. Condition

Fair Has your School a flag? yes Flag pole? no. What is the general condition of your school grounds?

good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 6 State condition of out buildings: Boys' good

Girls' good Coal house Fair Teacher's salary per month, \$ 70

Term ends April, 1924.

Teacher's name Isabel Biggam Address while teaching % O. Metcalf, Medora, Ill.

Director's name Mr. Nick Metcalf Address Medora, Ill. R. F. 19

Date of this report Sept. 13, 1924.

TEACHER'S REMARKS ON CLASSIFICATION

The Alternation Plan has never been used in this school so I did not start it.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

County, Illinois.

Teacher

[illegible]

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	8	Grammar
9:10	9:20	1	Arithmetic	1:10	1:20	4	Geography
9:20	9:40	6	Arithmetic	1:20	1:30	5	Geography
9:40	9:55	3	Arithmetic	1:30	1:40	6	Physiology
9:55	10:10	8	Arithmetic	1:40	1:50	8	U. S. History
10:10	10:20	4	Arithmetic	1:50	2:00	3	Spelling
10:20	10:30	5	Arithmetic	2:00	2:05	1	Spelling
			Recess	2:05	2:10	5	Spelling
10:45	10:55	8	Orthography	2:10	2:20	4	Reading
10:55	11:05	6	Reading	2:20	2:30	6	Physiology
11:05	11:15	1	Reading	2:30	2:35	4	Language
11:15	11:25	8	Reading				Recess
11:25	11:35	6	Spelling	2:45	2:55	5	Language
11:35	11:40	4	Spelling	2:55	3:10	8	Geography
11:40	11:50	5	Reading	3:10	3:20	6	Geography
11:50	12:00	3	Reading	3:20	3:30	8	Physiology
				3:30	3:40	3	Language
				3:40	3:45	4	Physiology
				3:45	3:50	1	Language
				3:50	3:55	8	U. S. History
				3:55	4:00	6	Language

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom is in good shape. has been repaired

No. volumes in library 60 General condition of library books fair Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters Condition very poor Kind of blackboard in use board Condition poor What is the general condition of your school grounds? good

No. living trees on school grounds 3 State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, \$ 75- Term ends April 1925 Was the classification record properly filled out at the close of last term? No Teacher's name Clara Denby Address while teaching Shipman Ill.

TEACHERS REMARKS ON CLASSIFICATION

The blackboards are very poor.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.
County Superintendent of Schools.

First Week's Classification Report

Of the Union School, District No. 120, Macoupin County, Illinois.
For the term commencing September 6th 1926 Miss Sophia Kraft Teacher

No. 111-111-Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Velma Bunt	6	Excellent	1		READING 1, 10 4, 5, 6,	Story Hour Bk. II Story Hour Bk. II		
2.	Nellie Bunt	10	Excellent	4		2, 3, 11	Story Hour Bk. II Elson Grammar Bk. II		
3.	Paul Cox	11	Fair	6		8, 9, 12 4, 10	Story Hour. Elson.		
4.	Virgil Challacombe	14	Restless	7		1, 10 2	Aldine Speller Bk. II Aldine Speller Bk. II		
5.	William Brown	13	Good	7		7 8, 9, 12	Aldine Speller Bk. III Aldine Speller I+II		
6.	Robert Burns	13	Good.	7		4, 5, 6	Caring Orthography. Grammar Champion Speller.		
7.	Stella Bunt	9	Fair	3		1, 2, Lessons in English	Course of Study Lessons in English Bk. I		
8.	Mary Burns	9	Good	5		4, 5, 6 7	Lessons in English Bk. III Lessons in English Bk. I		
9.	Hern Brown	9	Good	5		8, 9, 12, 3, 11	Lessons in English Bk. II Lessons in English		
10.	Gilbert Cox	8	Fair	2		1, 10 2,	ARITHMETIC Hoyt Put-First yr. in Numbers Smith's Primary Arithmetic.		
11.	Ellen Bunt	13	Excellent	6		3, 11, 4, 5, 6	Smith's Intermediate Smith's Practical.		
12.	William Bunt	12	Excellent.	5		8, 9, 12, 5	Smith's Intermediate. Smith's Primary.		
						1, 10, 7, 2,	Land of Health. Human Body+Health Davison.		
						3, 11, 4, 5, 6	PHYSIOLOGY AND HYGIENE Human Body+Health Intermediate Overtons Advanced.		
						8, 9, 12	Human Body+Health.		
						4, 5, 6,	GEOGRAPHY Essentials of Geography.		
						2,	Home Geography.		
						3, 11	World Geography.		
						8, 9, 12	World Geography.		
						4, 5, 6,	U. S. HISTORY Harts American History		
						3, 11,	American History (Brief)		
						4, 5, 6,	HISTORY OF ILLINOIS Making of Illinois		
							CIVICS American Community		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	10	All	Opening Exercises.	1:00	10	All	Opening Exercises
9:10	10	2	Numbers.	1:10	10	7	Physiology, Civics.
9:20	10	3+4	Arithmetic	1:20	10	2	Reading.
9:30	10	5	Arithmetic	1:30	10	6	Reading
9:40	10	6	Arithmetic	1:40	10	5	Reading.
9:50	15	7	Arithmetic.	1:50	10	3+4	Reading
10:05	10	4	Spelling	2:00	10	6	History.
10:15	10	5	Spelling	2:10	10	7	Geography.
10:25	05	All	Pennmanship.	2:20	10	4	Physiology
10:30	15	All	Recreation Period.	2:30	15	All	Recreation Period.
10:45	10	2	Spelling & Phonics.	2:45	10	2	Language
10:55	10	7	Orthography.	2:55	10	6	Spelling.
11:05	10	6	Language.	3:05	10	7	Reading.
11:15	05	3	Spelling	3:15	05	3	Language.
11:20	10	5	Language	3:20	10	4	Geography.
11:30	10	4	Language	3:30	10	6	Geography.
11:40	10	7	Grammar.	3:40	10	5	Geography.
11:50	10	5+6	Physiology.	3:50	10	7	History.
12:00	60	All	Noon Intermision.	4:00		All	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room in regard to cleanliness has been well kept, the desks are in fair condition, stove is good, room well lighted, ^{three} pictures.

No. volumes in library thirty General condition of library books Very poor Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's New International Condition Good Kind of blackboard in use painted boards.

Condition poor What is the general condition of your school grounds? The school ground is in excellent condition, all weeds and rubbish having been burned.

No. living trees on school grounds three State condition of outbuildings, Boys' fair Condition

Girls' poor condition Coal house good condition Teacher's salary per month, \$ 70

Term ends April 192 7 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Miss Sophia Kraft Address while teaching Medora, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Union District No 120 Township of Chesterfield
County of Macoupin for the term commencing Sept 3 1928
Lucille P. Morrison Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Paul Leof	13				All classes			
2	Leileen Bunt	15				using Elson			
3	Mary Burns	11				Readers			
4	Arch Brown	11							
5	William Bunt	14							
				ORTHOGRAPHY					
						Nos 1-2-3-4-5- State Course			
						" 6-7. Aldine Speller			
						" 8-9-10 Essentials of Spelling			
				ARITHMETIC					
						All classes			
						using			
						Pilot Arithmetic			
						according to			
						prescribed use			
INTERMEDIATE DIVISION				LANGUAGE					
6	Nellie Bunt	12				All classes			
7	Stella Bunt	11				using Essential			
8	Gilbert Leof	10				Language Habits			
9	Velma Bunt	8				according to			
						prescribed use			
				COMPOSITION					
				GEOGRAPHY					
						No 1-2-3-4-5-6 Essentials of			
						Geog. - Book I & II			
						No 7-8-9-10 How to Read			
						No 8-9-10 How to Read			
				PHYSIOLOGY					
						No 1-2-3-4-5 Health & Good Citizenship			
						No 6-7-8-9 How to Keep Well			
						" 8-9 Childs Book of Health			
				U. S. HISTORY					
						No 1-2-3-4-5 History of the U. S.			
						No 6-Intro to Am. History			
				WRITING					
						Palmer Method			
				CITIZENSHIP					
						No 1-2-3-4-5- Community Civics			
						Principles of			
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 120 Township of Chesterfield County of Macoupin
For the term commencing September 1, 1907, and ending November 1, 1907,
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Mary Anderson Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES													SYLLABUS OF CLASSES				
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Walter Stone	14	22	8th	1st	36	82	64	59	36	83	66						1	8th	ORTHOGRAPHY			
2	Roy	14	22	8th	1st	68	70	80	58	46	80	73						1	8th	1 - 7, Natural			
3	Viola Blockburger	15	42	8th	1st	90	90	84	80	75	80	45						1	8th	8 - 14			
4	Vernon Doughty	16	4	8th	1st	68	98	90	93	73	83	98						1	8th	15 - 18	Woodward		
5	Edith Forwood	13	18	8th	1st	70	75	75	85									1	8th				
6	Freeman Baskley	17	6th	8th														1	8th	READING			
7	Andrew Stanton	17	8th															1	8th	1 - 7, P. Leaf.			
8	Hattie Johnson	10	42	6th	1st	76	91	93	83	95		71	65					2	6th	8 - 14, 12	Harper		
9	Viola Metcalfe	12	40	6th	1st	77	77	91	73	85		72	80					2	6th	15 - 18	Harper		
10	Lola	12	40	6th	1st	76	77	91	70	75		75	80					2	6th	19 - 22			
11	Louis Wright	13	33	6th	1st	80	53	97	34	45		39	75					2	6th	23 WRITING			
12	Ethel Rose	11	37	6th	1st	75	83	88	73	91		75	80					2	6th	27 - 29			
13	James	16	6th															2	6th	1 - 7			
14	Floyd Bunt	11	6th															2	6th	8 - 14	Tablets		
15	Ellen Rhodes	11	35	4th	1st	50	81	90	75	69	81		84					3	4th	15 - 18	Harper		
16	Truman Metcalfe	11	31	4th	1st	85	83	90	75	85	90		95					3	4th	19 - 29			
17	Edna Stanton	10	31	4th	1st	95	71	85	64	85	80		70					3	4th	ARITHMETIC			
18	Leo	10	41	4th	1st	85	88	75	40	75	95		85					3	4th	1 - 7	Milne		
19	Theodore Forwood	10	19	2nd	1st													4	2nd	8 - 14			
20	Maggie Rhoads	9	39	2nd	1st													4	2nd	15 - 18			
21	Earnest Rose	10	37	2nd	1st	90	75	70	100	85		68						4	2nd	19 - 22			
22	Chas. Armour	8	42	2nd	1st	100	78	90	100	95		88						4	2nd	23 - 26			
23	Nellie Stanton	6	39	1st	1st	80	84	90	90	85		85						5	1st	27 - 29	GEOGRAPHY		
24	Enoch Forwood	7	19	1st	1st													5	1st	1 - 7	Natural		
25	Phoebe Rhodes	7	40	1st	1st	100	96	98	85	100		98						5	1st	15 - 18			
26	Grace Rose	7	37	1st	1st	93	91	80	85	90		95						5	1st	Lang.	M. Temple		
27	Mayo Brown	6	35	1st	1st	98	87	95	98	90		90						6	1st	8 - 14	Both I. and		
28	Russel Cox	6	38	1st	1st	75	70	80	80	78		85						6	1st	15 - 18	Seaflets		
29	Ambrose Brown	5	41	1st	1st	100	93	95	98	96		90						6	1st	LANGUAGE			
																				19 - 29	Various Books.		
																				GRAMMAR			
																				1 - 7	Harvey		
																				COMPOSITION			
																				1 - 7			
																				8 - 14			
																				HISTORY			
																				1 - 7	Barnes		
																				8 - 14	Montg. McWhit		
																				PHYSIOLOGY			
																				15 - 18	Healthy Body		
																				19 - 29			
																				CIVIL GOVERNMENT			
																				1 - 7	Lowbridge		
																				MUSIC			
																				1 - 29	Polmer graded Lessons		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is.

Do you make daily preparation for your work? I try to.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

I do.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Usually I do.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I do not always do so.

Do you give Number Work to the lower grades daily? I do.

Do you try to decorate your school room? I have decorated it as well as I can.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs at least 12 yards more of black board and if the wooden ones were disposed of twice as much would be needed. The school has never owned a bell of any kind I am using a borrowed one. The floor is in a very bad condition and the water closets need repairing or to be replaced by new ones. If you can get the school board to see that it is necessary that the school house be thoroughly cleaned each year, I think you will have done a great thing for the school as it was the dirtiest building I ever

1st. '07-'08

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	12	25
No. non-resident pupils enrolled .			
Total No. days attendance	389	430	819
Average daily attendance	9 1/2	10 3/4	19 3/4
Total No. days absence	65	20	85
No. cases tardiness	11	3	14
No. neither tardy nor absent . . .	3	1	4

Value of school apparatus probably \$59

No. volumes in library Twenty-three

No. living trees on ground One

Whole No. of days taught Forty-two

Compensation of teacher per month Fifty dollars

Average cost of tuition per month for each pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mary Anderson

District No. 120

Township Chesterfield

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Program in Course with a few slight changes.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 120 Township of Chesterfield County of Macoupin
For the term commencing September 2, 1908, and ending April 4, (Report to March) 1909.

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Teacher						BRANCHES													SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Roy Stone	14	76	8th	6th	75	80	93	85	73		83		80						1	8th	ORTHOGRAPHY	Natural	49	73
2	Walter ..	14	84	"	"	73	81	96	84	76		85		80						1	8th	1,2,3,4,5,6..	Carino		
3	Vernon Doughty	16	55	"	"	83	84	90	93	80		90		85						2	6th	7,8,9,10,11,12,13	Woodward		
4	Andrew Stanton	17	5	"	1st	86	85	80	93	93		85		89						3	4th	14,15,16,17.			
5	Viola Blockburger	15	110	8th	6th	76	73	93	68	73		80		77								READING	Harpers		
6	Freeman Barksley	17	34	"	2nd	70	73	85												1	8th	1,2,3,4,5,6.	"	leaflets	
7	James Rose	16	41	6th	4th	80	73	80	85		80			73						2	6th	7,8,9,10,11,12,13	"	"	"
8	Floyd Bunt	14	38	"	2nd	83	93	78	93		93			85						3	4th	14,15,16,17.	"	1	316
9	Hattie Johnson	10	38	"	6th	84	64	98	88		84			88						4	2nd	18,19,20.	"	1	end
10	Viola Metcalfe	12	118	"	"	68	83	97	81		62			93						5	1st	21,22,23,24,25,26,27	"	1	115
11	Iola ..	12	116	"	"	78	68	91	83		81			80								WRITING			
12	Ethel Rose	11	101	"	"	78	33	94	78		78			80											
13	Louis Wright	14	85	"	"	73	80	100	70		63			73								ARITHMETIC	Milne		
14	Ellen Rhoads	11	110	4th	"	90	70	92	10	100	93									1	8th		"	Can't give them	
15	Leo Stanton	10	115	"	"	80	79	80	70	52	72									2	6th	Arrang't as	"	1	106
16	Edna ..	10	91	"	"	70	63	100	58	73	75									3	4th	for reading	"	1	162
17	Truman Metcalfe	11	105	"	"	73	77	80	65	80	65									4	2nd		"	1	63
18	Maggie Rhodes	9	94	2nd	"	87	87	90	98		98					90				5	1st		"		
19	Earnest Rose	10	99	"	"	95	64	80	95		89					85						GEOGRAPHY	Barnes	Followed course	
20	Charles Armour	8	83	"	"															1	8th	1,2,3,4,5,6	"		
21	Grace Rose	7	93	1st	4th	97	82	80	100		83					98				2	4th	14,15,16,17.		1	43
22	Phelbe Rhoads	7	96	"	6th	90	81	90	70		90					95						LANGUAGE	Mother's		
23	Nellie Staictor	6	97	"	"	80	74	80	50		85					89				1	6th	7,8,9,10,11,12,13		1	82
24	Mayo Brown	6	73	"	"	90	83	98	90		83					89				2	4th	14,15,16,17. 18,19,20,21,22,23		1	43
25	Russel Cox	6	84	"	"	70	70	73	73		80					75				3	2nd	GRAMMAR	Harvey	Can't give	
26	Ambrose Brown	6	67	"	"	100	95	97	99		89					90				1	8th	1,2,3,4,5,6		chrs	
27	George Rhoads	6	7	"	1st																	COMPOSITION			
																						U. S. HISTORY	Barnes		
																				1	8th	1,2,3,4,5,6.		156	196
																				2	6th	7,8,9,10,11,12,13.		7	99
																						HISTORY OF ILLINOIS			
																				1	8th	1,2,3,4,5,6.	Mather		
																				2	6th	PHYSIOLOGY	Steel		
																				3	4th	Arrang'd as for reading except that 1st and 2nd	A. H. Body	1	208
																				4	2nd	CIVIL GOVERNMENT	DeLoat		
																				1	8th	1,2,3,4,5,6.	Wole A.C.		
																						AGRICULTURE			
																						DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is

Do you make daily preparation for your work? I try to

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I try to but have had great difficulty in getting writing material

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? They write letters but not at fixed periods of time

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? I have done so

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

5 sq. yds black board.
Supplementary readers lower grades.
Small dictionaries. T. Chair
New floor or old one repaired.
Ash bucket. Bell of some kind.
Well cover and pump.
New water closets.
Sola Muteale } Language
Viola }
Hattie Johnson }
Floyd Hunt } Book. For 6th yr.
James Rose }
Ethel }
Louis Wright }

Maggie Rhoads: Third Reader.
Amount raised by social \$20.50
One set Reading C. Books \$12.20
World To Day Bul. 1 yr 1.00
Little Chronicle 9 mos. .80
2 wash basins .50
6 yds. towel line .60
6 bars Ivory soap .60
\$20.50
16.70
\$3.80 On hand.

1908-09
This summary is for 6 months only.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	26	4	30
No. non-resident pupils enrolled	2	1	3
Total No. days attendance -	973	1038	2011
Average daily attendance -	79 3/4	83 1/2	16 3/4
Total No. days absence -	1327	192	1719
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus Fifty dollars
No. volumes in library Twenty-three
No. living trees on ground Five, four maple, one hickory

Whole No. of days taught 125
Compensation of teacher per month \$2.0
Average cost of tuition per month per pupil \$1 2/3 counting teachers salary also
Percentage of Attendance 87 1/2 or 53 1/3 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher Mary Anderson
District No. 120
Township Chesterfield

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used program of State course except for division of time This I changed since we have no ninth or tenth year's work here
AFTERNOON SESSION			

Of School in District No. 120 Township of Chesterfield County of Macoupin
For the term commencing Sept. 7 1908, and ending April 16 1909

Posa Reno		Teacher		BRANCHES																				SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																																From	To		
1	Viola Blockburger	16	65	7																										READING	Harper				
2	Roy Stone	15	64	"		80	85	75		78	100	99	82	90																					
3	Walter Stone	15	62	"		90	65	80		80	100	95	97	90																					
4	Fattie Johnson	11	135	5		100	78		95	96	99	75	94																		SPELLING	Carvin Natural			
5	Ellen Rhoads	12	118	"		98	94		90	98	96	95	93																						
6	Louis Wright	14	66	"		90	75		90	78	92	80	85																						
7	Ethel Rose	12	131	"		95	90		95	90	96	75	90																						
8	Leo Stanton	11	138	"		98	81		75	83	95	85	98																		GRAMMAR	Harvey			
9	Truman Metcalfe	11	117	"		90	80		98	100	95	80	100																						
10	Ernest Rose	11	114	3		95	80		80	80	95	98																				LANGUAGE	Harvey		
11	Maggie Rhoads	10	112	"		99	70		89	65	95	98																							
12	Grace Rose	8	121	2		95	90		90	100	90																								
13	Phoebe Rhoads	8	116	"		85	95		85	92	90																								
14	Nellie Stanton	8	117	"		85	89		84	90	90																					ARITHMETIC	Milne		
15	Mayo Brown	7	54	"		85	90				85	92																							
16	Ambrose Brown	7	114	"		96	100				100	90																							
17	George Rhoads	6	110	1		90	95				92	89																					WRITING		
18	Florence Armour	7	89	"		75	97				90	90																							
19	Lloyd Armour	6	90	"		80	90				85	82																							
20	Mar Wheeler	6	54	"																											PHYSIOLOGY AND HYGIENE	Steele			
21	Ray Wheeler	5	54	"																											Healthy Body				
22	Russell Cox	6	121	"		92	95				80	89																							
23	Viola Metcalfe	13	72	7		92	81	75		83	90	96	95	75																		GEOGRAPHY	Smith Barnes		
24	Iola Metcalfe	13	70	"		89	87	80		98	90	95	93	90																					
25	Floyd Bunt	"	82	"		85	92	100		95	90	90	90	100																					
26	Robert Bunt	13	82	5		100	83		95	90	90	95	100																			HISTORY OF U. S.	Barnes		
27	Charlie Armour	9	26	3																															
28	Lucy Kahl	11	15	5																												HISTORY OF ILLINOIS	Mather		
29	Everett Kahl	7	15	1																															
30	Alfred Brown	5	6	"																															
																																CIVICS	Forman & Ill. + Nation		
																																MUSIC			
																																AGRICULTURE			
																																HOUSEHOLD ARTS			
																																DRAWING			
																																ALGEBRA			
																																ENGLISH			
																																ENGLISH HISTORY			
																																PHYSICAL GEOGRAPHY			
																																COM. GEOGRAPHY			
																																BOTANY			
																																GREEK AND ROMAN HIST.			

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

[illegible]

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	17	13	30
No. non-resident pupils enrolled			
Total No. days attendance	1345	1215	2560
Average daily attendance	9	9	18
Total No. days absence	1120	670	1790
No. cases tardiness	51	54	105
No. neither tardy nor absent			

No. living trees on ground 4

Percentage of Attendance— 60%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

District No. 120

Township Chesterfield

Copyright by W. M. Welch

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	all	Opening Ex.
9:05	10	1	Primary Work.
9:15	10	2	Number
9:25	15	3	Arithmetic
9:40	20	7	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	10	2	Spelling
11:05	10	5	Reading
11:15	15	7	Grammar
11:30	10	3	Spelling
11:40	10	5	Spelling
11:50	10	7	Spelling
12:00	60	all	Noon

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	All	General Exercises
1:10	10	4	Primary Work
1:20	10	5	Reading
1:30	10	3	Reading
1:40	10	5	Geography
1:50	15	7	Geography
2:05	10	3	Physiology
2:15	15	All	Writing & Drawing
2:30	15	All	Recess
2:45	10	1	Primary Work.
2:55	10	2	Physiology
3:05	10	5	Language
3:15	10	7	History
3:25	10	3	Language
3:35	10	5	Physiology
3:45	15	7	Civics: Physiology
4:00			

Of School in District No. 120 Township of Chesterfield County of Macoupin
For the term commencing September 6, 1909, and ending April 13, 1910

Teacher

BRANCHES

SYLLABUS OF CLASSES

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school gave a pie-social and received the sum of \$10.00. This money was used in purchasing an encyclopedia of eight volumes and seven library books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	20	13	33
No. non-resident pupils enrolled			
Total No. days attendance -			3367
Average daily attendance -			22 ¹¹ / ₄₈
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			1

Value of school apparatus \$80.00
No. volumes in library 37
No. living trees on ground 2

Whole No. of days taught 148
Compensation of teacher per month \$50.00
Percentage of Attendance 78

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher Robert Stitt
District No. 120
Township Chesterfield
Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
		All	Opening Exercises
	42		Number Class
	3		Arithmetic
	4		Arithmetic
	8		Arithmetic
	6		Arithmetic
	8		Reading
	All		Recess
	1		Primer Class
	2		Spelling
	4		Physiology
	6		Reading
	8		Grammar
	4		Spelling
	6		Spelling
	8		Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
		All	General Exercises
	1		Primer Class
	2		Reading
	4		Reading
	6		History
	8		Geography
	6		Physiology
	All		Writing
	All		Recess
	1		Primer Class
	2		Language
	4		Language
	8		History
	6		Language
	4		Geography
	8		Civics or Phys.
			Dismissal

Of School in District No. 120 Township of Shipman, Polk, & Chesterfield County of Macoupin.
For the Term commencing Sept 5th 1910, and ending April 7th 1911

[illegible]

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

It seems like the parents have never been interested in school affairs and it is almost impossible to arouse interest.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	27	16	43
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -			3362
Average daily attendance -			22 ⁶⁸ / ₁₄₇
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -	0	0	0

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FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			In Course of Study

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 120 Township of Shipman, Chesterfield County of Macoupin
 For the Term commencing Sept. 4, 1901, and ending April 9, 1902

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Teacher					BRANCHES													SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Ellen Rhoads	15	104	8	7	90	98	92	99	97		95		97	94	90	93		A	8	ORTHOGRAPHY				
2	Ellen Rose	16	110	8	7	92	99	92	98	98		97		97	98	88	90		A	8	<i>Cayne, Coyle & Thornhill</i>	<i>Natural Speller</i>			
3	Ernest Rose	14	64	8	7	95	92	85	100		90			88					B	6	<i>Course to Woodward's</i>	"			
4	Lola Metcalfe	17	40	8	7	90	94	90	90	93		94		89		89			Q	8	"	"			
5	Viola Metcalfe	17	40	8	7	90	94	90	90	92		95		90		88			A	8	READING				
6	Charles Ruyle	15	19	8	7	Started late quit early													A	8	<i>Elson's</i>	<i>Reader</i>			
7	Robert Buht	15	45	8	7	92	88	90	89	89		88		90		81			B	6	<i>Harper's</i>	"			
8	Truman Metcalfe	16	52	8	7	90	86	86	99	98		95		94		80				4	"	"			
9	Chester Bunt	13	68	8	7	94	95	90	88	94		93		99	92	98				2	"	"			
10	Marie Watkins	13	52	8	7	85	95	90	88	94		93		99	91	97				1	"	<i>Primer & Stories</i>			
11	Edna Crawford	14	33	6		Moved away													A	6	WRITING	<i>Course</i>			
12	Dewey Ruyle	13	19	6		Started late quit early													B	6	<i>Course</i>				
13	William Homnick	14	54	6	7	100	97	96	100	90	96			98					B	6	ARITHMETIC				
14	Maggie Rhoads	13	140	6	7	95	98	88	97		97			93		88			A	8	<i>Milne, Smith, Course</i>				
15	Phoebe Rhoads	11	140	6	7	90	88	86	85		86			93		86			B	6	"	"			
16	Martin Haycraft	14	79	4	7	86	92	80	100	98	65								C	3	"	"			
17	Grace Rose	11	81	4	4	95	92	83	96	97	90					89				2	<i>Course</i>				
18	Hazel Plogger	13	9	4		Just started here														1	"				
19	Otis Ruyle	12	10	4	7	99	96	90	100	99	90					99					GEOGRAPHY				
20	Ambrose Brown	9	06	4	4	100	96	90	100	100	90					99			A	8	<i>Barnes</i>				
21	Mayo Brown	10	95	4	7	91	92	90	100	90	90					98			C	4	<i>Course</i>				
22	George Rhoads	9	145	4	7	99	99	89	100	99	92					99					LANGUAGE				
23	Rusel Ruyle	14	107	2	7	92	95	86	95	77	98					95			B	6	<i>Course</i>				
24	Carl Homnick	9	131	2	7	97	99	90	100		98					96			C	4	"				
25	Sarah Burns	8	140	2	7	96	97	90	100		99					99					GRAMMAR				
26	Silvia Metcalfe	7	140	2	7	98	89	94	100		96					28			A	8	<i>Goody</i>				
27	Joseph Howerton	11	11	2		Didn't attend much on account of being weak																			
28	Leo Howerton	8	26	1		"	"	"	"	"	"	"	"	"	"	"	"				COMPOSITION				
29	Eldon Rhoads	7	145	1	7	100	99	89	100		98					98									
30	Alfred Brown	7	94	1	7	90	92	89	100		90					96					U. S. HISTORY				
31	Howard Ruyle	8	102	1	7	93	95	90	100		98					98			A	8	<i>Barnes & Course</i>				
32	Bessie Burns	6	140	1	7	100	99	90	100		96					97			B	6	"				
33	Daniel Rose	8	97	1	7	98	99	90	98		97					98					HISTORY OF ILLINOIS				
34	Flossie Haycraft	7	19	1		Only attended a few days													A	8	<i>Mather's</i>				
35	Pearl Ruyle	7	61	1		Absent so much on account of distance from school															PHYSIOLOGY				
36	Enza Ruyle	6	62	1		"	"	"	"	"	"	"	"	"	"	"	"					<i>Stiles's Course</i>			
37	Albert Bunt	8	46	1	90	99	90	100													CIVIL GOVERNMENT				
38	Lena Homnick	7	105	1	89	96	89	90											A	8	<i>All the Nation</i>				
39	Virgil Brown	5	50	1	94	95	85	92													AGRICULTURE				
																					DRAWING				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The well, platform, blackboard and floor are in a bad condition. Several of the children are not provided with the books they need. Some of the children are kept home most of the time to work. Others live so far from school and on account of the creek are absent quite a good deal. Two boys Joseph and Leo Huberton are nearly blind and are not able to attend school.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	22	17	39
No. non-resident pupils enrolled			
Total No. days attendance -	1666	1426	3092
Average daily attendance -			21.73
Total No. days absence -			2563
No. cases tardiness - -	20	25	45
No. neither tardy nor absent -	2	2	4
Value of school apparatus			
No. volumes in library	40		
No. living trees on ground	4		

Whole No. of days taught 145
Compensation of teacher per month \$50.00
Average cost of tuition per month per pupil \$1.28 8/39
Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Luceil Stults

District No. 120

Township Chesterfield, Polk,

and Shipman

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Exercises
9:10	5		Primary Class
9:15	10	2nd	Numbers
9:25	10	3rd	Arithmetic
9:35	10	4th	"
9:45	15	8th	"
10:00	15	6th	Reading
10:15	15	8th	Recess
10:30	15	All	Primary Class
10:45	5	2nd	Spelling
10:50	10	4th	Physiology
11:00	10	6th	Reading
11:10	10	8th	Spelling
11:20	15	4th	Spelling
11:35	15	All	Recess
AFTERNOON SESSION			
1:50	10	All	General Exercise
1:10	5		Primary Class
1:15	10	1st	Reading
1:25	10	2nd	"
1:35	10	4th	"
1:45	10	6th	History
1:55	15	8th	Geography
2:10	10	6th	Physiology
2:20	10	All	Writing
2:30	15	"	Recess
2:45	5	1st	Primary Class
2:50	10	2nd	Language
3:00	10	4th	"
3:10	15	8th	History
3:20	10	6th	Language
3:35	10	4th	Geography
3:45	15	8th	Physiology
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 120 Township of Chesterfield County of Macoupin
 For the term commencing Sept 23 1902, and ending April 24 1903.

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Leora Darrah						Teacher													BRANCHES													SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed														
																							From	To													
1	Ellen Rhoads	16	7	6	4	90	75	100	75	98									5		ORTHOGRAPHY																
2	Ethel Rose	17	7	7	7	90	95	100	96	93			98						5	7	1,2,3,4,5,7,6	Elsons															
3	Marie Watkins	14	7	7	7	84	97	100	98	80			100	84	80				4	5	8,9,10,11,12,13	Natural															
4	Waggy Rhoads	14	7	7	7	70	93	95	88	71			76	78					3	3	14,15,16,17,18	"															
5	Ernest Rose	15	7	6																		READING															
6	Wm. Komnick	15	7	2															7		1,2,3,4,5,6,7	Elsons															
7	Chester Bunt	14	7	2		93	91	95	86	93			97	100					5		8,9,10,11,12,13	Harpers															
8	Grace Rose	12	7	6		43	71	75	56	13			77	100					3		14,15,16,17,18	"															
9	Nida Greenwalt	13	5	4															2		1,9,20,21,22	"															
10	Phebe Rhoads	12	5	7		96	91	100	84	93	95								1		23,24,25,26,27	"															
11	Hazel Plogger	13	5	7		93	80	100	89	100	99										28,29,30	WRITING															
12	Ambrose Brown	10	5	7		90	95	95	80	85	95										all	Economy System of Pennsylvania															
13	George Rhoads	10	5	6		93	90	90	90	86	89										ARITHMETIC	Smith															
14	Martin Haycraft	10	3	4															7			Wilms															
15	Mayo Brown	10	3	6															5			"															
16	Sarah Burns	9	3	7		98	98	100	97		100								4		12,13,14,15	"															
17	Carl Komnick	9	3	7		98	80		94		99								3			"															
18	Russel Cox	12	3	6															2+1			Numbers															
19	Bessie Burns	7	2	7		100	100	96	95		99										GEOGRAPHY																
20	Daniel Rose	9	2	6		80													4			Natural															
21	Eldon Rhoads	8	2	7		95	96	90	80		98								5			"															
22	Alfred Brown	8	2	6																	LANGUAGE																
23	Albert Bunt	7	1	7		100	95	98		100									3			School Years															
24	Virgil Brown	7	1	6															1+2			"															
25	Lisley Cox	8	1	7																	GRAMMAR																
26	Lena Komnick	8	1	7		95	95	81		80									7			Goody															
27	Ralph Brown	6	1	6															5			Mother Tongue															
28	William Burns	5	1	7				99		95	90										COMPOSITION																
29	Gertrude Komnick	7	1	1																	U. S. HISTORY																
30	Evert Brown	5	1	1															7			Barnes															
																						HISTORY OF ILLINOIS															
																						PHYSIOLOGY															
																			7			Steels															
																						CIVIL GOVERNMENT															
																			7			Ill. & Nation															
																						AGRICULTURE															
																						DRAWING															
																						all															

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*) ; please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination; credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The children all need books with the exception of Marie Watkins and the first, second and third classes. The school house is in good shape. I have given the enrollment for the whole year, at present there are 29 school children in the district the others having moved away. There is only one Smith Arithmetic in the school besides my own. one Natural Geography and all have Barnes Histories

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	22	18	40
No. non-resident pupils enrolled			
Total No. days attendance -			2818
Average daily attendance -			19
Total No. days absence - -			3207
No. cases tardiness - -			
No. neither tardy nor absent -	1	1	2

Value of school apparatus	\$200
No. volumes in library	39
No. living trees on ground	4

Whole No. of days taught	147
Compensation of teacher per month	40
Average cost of tuition per month per pupil	
Percentage of Attendance	

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher	Corra Darrah
District No.	120
Township	Chesterfield

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	12	chpt	Arithmetic
9:22	12	1st	"
9:34	10	3	"
9:46	13	7	"
9:57	12	4	"
10:09	11	5	"
10:20	10	7	Reading
10:30	15	all	Recs
10:45	15	prim	Primary work
10:55	10	1	Spelling
11:05	10	2	"
11:15	12	5	Reading
11:27	12	7	Grammar
11:39	10	3	Spelling
11:49	10	7	"
AFTERNOON SESSION			
1:00	10	all	General Ex.
1:10	10		Primary work
1:20	10	1	Reading
1:30	10	2	"
1:40	10	3	Geography
1:50	10	5	"
2:00	10	7	Spelling
2:10	10	5	Writing & Drawing
2:20	10	all	Recs
2:30	15		Primary
2:45	10	1st	Language
2:55	15	1st	History & Exs
3:10	15	7	Language
3:25	12	3	"
3:38	12	5	"
3:49	11	7	Physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 120 Township of Polk, Chesterfield and Shipman County of Macoupin
For the Term commencing Sept. 1st, 1903, and ending April 1st, 1904.

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Lovel G. Harr.

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																							From	To			
1	Maggie Rhoads	11	117	8		76	78	88	70	58	76	62	80	75								ORTHOGRAPHY Carine					
2	Ernest Rose	11	67	8	5	82	81	85	86	85	85	78	76							8	1, 2, 3			49	70		
3	Chester Bunt	11	55	8	6	74	93	94	92	92	91	93	93														
4	Grace Rose	13	127	6		74	77	82	70	79	74		79														
5	Phebe Rhoads	13	138	6	7	81	83	86	86	84	85		90									READING Baldwin					
6	Vida Greenwalt	13	46	6	6	41	65	83	52	45	60		70							1	2, 3, 2, 4, 2, 5, 2, 6, 2, 7			5	113		
7	Hazel Plogger	13	100	6		Moved from district																2	18, 19, 21, 22	"	5	160	
8	Ambrose Brown	11	71	6																3, 4	10, 11, 12, 13, 14	"	5	208			
9	George Rhoads	11	117	6		77	81	81	80	74	78		78							6	5, 16, 17	"	7	87			
10	Vernon Horwood	9	42	3		70	83	80	80	80			70							8	1, 2, 3	Elem. U. S.	Followed				
11	Mayo Brown	12	91	4		59	79	84	70	76	73		70							all	WRITING Economy	outlined by					
12	Salah Burns	10	143	4	7	94	93	92	91	93	92		92									System.					
13	Carl Komnick	10	108	4		83	90	89	76	75	85		70									Halch	1	64			
14	Russell Cox	14	97	4		79	81	77	51	71	71		71							2	18, 19, 20, 21, 22	Melne	9	99			
15	Bessie Burns	8	141	3	7	91	92	90	93		91		91							3	11, 16, 21, 7, 4	"	119	159			
16	Daniel Rose	10	726	3		74	84	79	82	78			72							4	12, 13, 14	"	169	197			
17	Eldon Rhoads	9	139	3		84	85	80	82	82			83							5	4, 6, 8, 9, 11	"	99	170			
18	Alfred Brown	9	92	2		53	65	77	80	86										6	5, 7	" adv.	205	237			
19	Albert Bunt	10	81	2	6	96	95	94	93	95										8	1, 2, 3	"					
20	Virgil Brown	7	53	1	5	83	88	90	91	89										6	GEOGRAPHY Natural Elem						
21	Leslie Cox	9	87	2		78	89	18	78	90										8	1, 2, 3	Natural Adv. 1	Followed Course				
22	Lena Komnick	9	119	2		83	91	91	83	91											LANGUAGE "Poems for the Study of Lang."	to S. Africa.					
23	Ralph Brown	7	129	1	7	91	92	92	91	90										all	Grades.	State Course					
24	William Burns	6	143	1	7	98	97	95	95	96																	
25	Gertrude Komnick	8	124	1	7	90	92	93	92	90												GRAMMAR					
26	Everett Brown	6	43	1	5	80	81	95	82	83										8	1, 2, 3	Lowdy	1	57			
27	Vera Brown	6	83	1	7	91	92	91	90	91																	
28	Joe Cox	5	17	2		Attended but a few days																					
29	Edith Komnick	6	7	1																							
																						COMPOSITION					
																						Different text books.					
																						U. S. HISTORY					
																					6	4, 5, 6, 7, 8, 9	Barnes' Elem	Behind in work.			
																					8	1, 2, 3	Barnes' Adv.	149	261		
																						HISTORY OF ILLINOIS					
																					3, 4, 4	PHYSIOLOGY Blaisdell Primary.					
																					6	4, 5, 6, 7, 8, 9	" How to Keep Well				
																					8	1, 2, 3	" Followed Course				
																						CIVIL GOVERNMENT Illinois					
																					8	1, 2, 3	and the Nation's Just				
																						AGRICULTURE					
																						Opening Exercises					
																						DRAWING Friday					
																						afternoons. Drawing					
																						Cards used.					

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Usually.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Several things are needed in apparatus. There isn't nearly enough board space. Desk copies of text books should be supplied. The children are not furnished with books or paper and pencils as they should be. The text books used are nearly all old ones such as Barnes, Histories, etc. Modern texts should be adapted. Directors should visit the school occasionally. L. G. H.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	18	11	29
No. non-resident pupils enrolled	None	None	None
Total No. days attendance	154	114	268
Average daily attendance	10 ¹¹ / ₁₄	8 ² / ₁₁	318 ¹¹ / ₁₄₃
Total No. days absence	103	42	145
No. cases tardiness	45	107	152
No. neither tardy nor absent	1	1	2

Value of school apparatus \$100.00.
No. volumes in library Fifty.
No. living trees on ground One.

Whole No. of days taught 143.
Compensation of teacher per month \$45.00
Average cost of tuition per month per pupil
Percentage of Attendance 62 + 70

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Love G. Harr.

District No. 120.

Township Shipman, Polk, & Chesterfield.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10	All	Opening Exercises.
9:10	9:20	1	Number Work.
9:20	9:30	2	Number Work.
9:30	9:40	3	Arithmetic.
9:40	9:50	8	Arithmetic.
9:50	10:00	4	Arithmetic.
10:00	10:10	5	Arithmetic.
10:10	10:20	6	Arithmetic.
10:20	10:30	8	Reading.
10:30	10:45	All	Recess
10:45	11:00	1	Spelling.
11:00	11:10	2	Spelling.
11:10	11:20	6	Reading.
11:20	11:30	8	Grammar.
11:30	11:40	3 & 4	Spelling.
11:40	11:50	6	Spelling.
11:50	12:00	8	Orthography.
AFTERNOON SESSION			
1:00	1:10	All	General Exercises.
1:10	1:25	1	Reading.
1:25	1:35	2	Reading.
1:35	1:45	3 & 4	Reading.
1:45	2:05	6	Physiology or History.
2:05	2:15	8	Geography.
2:15	2:30	4	Geography or Physiology.
2:30	2:45	All	Recess.
2:45	3:00	1 & 2	Language.
3:00	3:10	8	History.
3:10	3:20	6	Language.
3:20	3:30	3 & 4	Language.
3:30	3:45	8	Physiology or Civics.
3:45	4:00	6	Geography.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 120, State of Illinois, County of Macoupin
For the Seven mos. commencing Sept 7 1914, and ending April 9 1915. School was in Session 142 Days.

		Teacher		BRANCHES																	SYLLABUS OF CLASSES															
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month			
																													From	To	From Year	To Year				
1	Edith Homnick	1	6			94	94	91		92		93																READING	Baldwins							
2	Everett Brown	1	6			89	92	89		94		91															1	1 and 2	Primer & P.P.	All		1	2			
3	Joe Cox	1	5			Didn't come only a few days																	2	4, 5, 6, 7, 8, 9	Baldwins 2 nd	All		2	3							
4	Vera Brown	2	7			87	80	91		85		90															3	10, 11, 12, 13, 14, 15	Baldwins 3 rd	all		3	4			
5	William Burns	2	7			96	97	94		98		91															4	17, 18, 19, 20, 21, 22, 23, 24, 25	Baldwins 4 th	all		4	5			
6	Ralph Brown	2	7			dropped out																	7	26, 27, 28, 29, 30, 31, 32, 33	Elson's Book II	Followed Course		7	8							
7	Gertrude Homnick	2	8			93	87	89		89		92																		all Taken from State Course and Readers.						
8	Virgil Brown	2	8			91	88	93		91		87																								
9	Anna Paynter	2	7			came in late																														
10	Andrew Duty	3	8			80	66	84				81	82	88															LANGUAGE OR GRAMMAR							
11	Leo Howerton	3	11			dropped out																	1-2			Followed the State										
12	Lena Homnick	3	8			83	75	89				90	92	86													3-4			Course in Language						
13	Albert Bunt	3	11			94	92	94				97	95	92													7	26-33	Gowdy's	Followed Course		7	8			
14	Alfred Brown	3	10			dropped out																														
15	Leslie Cox	3	10			70	66	84				72	82	84													1	1+2		Gave them the work						
16	Edgar Paynter	3	8			came in late																	2	4-9		called for in "Course"										
17	Eldon Rhoads	4	10			80	81	72				84	87	79	75												3	10-16	Wagell's	Followed						
18	Samuel Rose	4	11			80	84	78				78	85	82	77												4-5	17-25	Milnes's	Course. Begin						
19	Vernon Forwood	4	10			dropped out																	6-6	26-33	Milnes Adv.	next year with 1st mos. work.										
20	Bessie Burns	4	9			88	92	85				86	91	87	79														WRITING							
21	Raymond Paynter	4	10			came in late																				Followed Course										
22	Sarah Burns	5	11			91	90	89				84	94	93	89												3	10 to 16	Blaisdell's	Followed						
23	Carl Homnick	5	12			80	93	82				76	91	85	80												4	16-26	"How To Keep Well"	as outlined						
24	Russel Cox	4	15			70	75	60				60	78	81	86												7	26-33	Same	for 7 th yr						
25	Mayo Brown	5	13			dropped out																					GEOGRAPHY									
26	Margaret Rhoads	7	16			88	79			78		67	93	84	77	68												4	17-26	Elem.	Followed					
27	Phoebe Rhoads	7	14			85	75			72		65	95	91	81	74											7	26-33	Natural Adv.	Course but gave 4+5 year 5 th Geog.						
28	George Rhoads	7	12			88	78			84		77	83	83	82	78														HISTORY of U.S.						
29	Grace Rose	7	14			84	80			76		82	88	88	70	60											7	26-33	Barnes	As outlined						
30	Ambrose Brown	7	12			88	88			91		89	89	89	95	98														History of U.S.						
31	Ernest Rose	7	17			dropped out																					HISTORY OF ILLINOIS									
32	Chester Bunt	7	17			dropped out																														
33	Theodore Forwood	7	17			97	97			88		95	95	92	94	97														CIVICS						
																															MUSIC					
																															GENERAL EXERCISE					
																															AGRICULTURE					
																															HOUSEHOLD ARTS					
																															DRAWING					
																															ENGLISH					
																															ALGEBRA					

1914-15

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercise
9:05	10	1	Primary Work
9:15	10	2	Numbers
9:25	10	3	Arithmetic
9:35	15	7	Arithmetic
9:50	10	4	Arithmetic
10:00	15	5	Arithmetic
10:15	15	6	Arithmetic
10:30	15	all	Recess.
10:45	10	1	Primary Work
10:55	10	2	Spelling
11:05	15	4	Reading
11:20	15	7	Grammar
11:35	10	3	Spelling
11:45	15	7	Orthography
12:00	60	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Primary Work
1:15	15	2	Reading
1:30	15	4	Geography
1:45	15	3	Reading
2:00	15	7	History
2:15	15	4	Spelling
2:30	15	all	Recess.
2:45	15	1-2	Language
3:00	15	3	Language
3:15	15	7	Geography
3:30	15	4	Language
3:45	15	7	Reading
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 7 1914 and Ending April 9 1915

School was in Session 142 days

Number of non-resident pupils enrolled,	Boys	<u>none</u>	Girls	<u>none</u>	Total	<u>none</u>
Whole number of pupils enrolled,	Boys	<u>23</u>	Girls	<u>10</u>	Total	<u>33</u>
Total days attendance,	Boys	<u>1813</u>	Girls	<u>1062</u>	Total	<u>2875</u>
Average daily attendance,	Boys	<u>12 ¹⁰⁹/₁₄₂</u>	Girls	<u>7 ⁶⁸/₁₄₂</u>	Total	<u>20 ³⁵/₁₄₂</u>
Number of days absent,	Boys	<u>1453</u>	Girls	<u>358</u>	Total	<u>1811</u>
Number of cases tardiness,	Boys	<u>45</u>	Girls	<u>11</u>	Total	<u>56</u>
Number neither absent nor tardy,	Boys	<u>none</u>	Girls	<u>none</u>	Total	<u>none</u>
Number volumes in school library	<u>Fifty-three</u>					
Value of school library	<u>\$16150</u>					
General condition of library books	<u>Fair</u>					
General condition of school room	<u>Fair but needs re-papering</u>					
Number of trees on school ground in thrifty condition	<u>One</u>					
Condition of out buildings, Boys'	<u>Poor new one needed</u>					
Condition of out buildings, Girls'	<u>Fair</u>					
Condition of Coal House	<u>Poor</u>					
Teacher's salary per month, \$	<u>45.00</u>					
Number of Visits, Superintendent	<u>none</u>	School Officers	<u>none</u>	Others	<u>Six</u>	Total <u>Six</u>
General Remarks						

I hereby certify that the above report is correct.

Ruth A. Cook

TEACHER.

Report of Classification, Standing, Advancement and Attendance.

Of School in Union District Number 120 Township of Shipman & Chester County of Macoupin State of Illinois For the Term Commencing September 13, 1915, and ending April 12, 1916

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Amy G. Paynter Teacher

Branches

Syllabus of Classes

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																				From	To		
1	Owen Rhoads	6	1			80	80	85	80								P	1	Followed			Very bright.	
2	Joe Cox	6	1			85	85	90	85								P	1	Course			" "	
3	Edith Komnick	7	2			85	90	92	85	80							E	2	of study.			" "	
4	Everet Brown	7	2			80	80	85	90	80							E	2				Out too much.	
5	Anna Paynter	7	3			80	82	80	85	85	80						D	3	Lights			Very bright.	
6	Gertrude Komnick	9	3			80	82	85	85	85	80						D	3	to			" "	
7	Vera Brown	8	3			85	85	90	85	80	80						D	3	literature.			" "	
8	William Burns	8	3			90	85	90	90	85	85						D	3				" "	
9	Virgil Brown	9	3			75	75	75	80	80	80						D	3	mother			Out too much.	
10	Andrew Duty	9	3			80	82	82	90	85	85						D	3	goose			Very bright.	
11	Lena Komnick	11	4			85	85	85	90	85	95						G	4	stories			" "	
12	Albert Bunt	12	4			90	95	95	95	98	99						G	4				" "	
13	Leslie Cox	12	4			75	75	75	75	75	75						G	4	methods			Out too much.	
14	Edgar Paynter	9	4			80	85	90	95	96	98						G	4	aids and			Very bright.	
15	Bessie Burns	10	5			80	85	90	95	90	96	90	98				B	5	devices.			" "	
16	Raymond Paynter	11	5			85	90	95	95	90	98	92	99				B	5				" "	
17	Eldon Rhoads	11	5			80	80	82	85	80	82	94	85				B	5	Primary			Too idle.	
18	Daniel Rose	12	5			80	82	84	90	92	80	85	80				B	5	plans.			Out too much.	
19	Sarah Burns	12	5			85	85	98	85	80	85	80	82				B	6				Very bright.	
20	Carl Komnick	13	6			90	85	85	90	85	90	85	80				B	6				" "	
21	Phebe Rhoads	15	8			80	80	85	75	80	85	75	75	70			A	8				Too idle.	
22	Margaret Rhoads	17	8			80	75	70	70	75	70	75	70	70			A	8				Started late.	
23	Grace Rose	15	8			80	75	80	72	75	80	80	70	70			A	8				Out too much.	
24	Chester Bunt	18	8			90	92	95	98	99	90	95	98	95			A	8				Very bright.	
25	Ambrose Brown	13	8			85	90	92	96	98	85	92	96	92			A	8				" "	
26	George Rhoads	13	8			75	70	70	80	75	80	80	75	70			A	8				Too idle.	

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room?

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes

5. Do you have your pupils use pen and ink in the Writing Lessons? yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Chesterfield

R. F. D. No. 27

TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs four new seats. New erasers are needed. The first second and third grades are not provided with books. The school house needs repairs. It leaks when it rains. Other small things are needed.

TEACHER'S SUMMARY REPORT

For the Term ending April 12, 1916

District Number 120

Township Shuman & Chesterfield

Director's Name Mr. Willis R. Roads,

Address Chesterfield, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1			
2. Whole number different pupils enrolled this term			
3. No. enrolled not previously enrolled in this county this school year			
4. Number pupils belonging at date of this report	16	10	26
5. Number pupils dropped this term and not returned	3	2	5
6. Number enrolled between 7 and 16 years of age	16	10	26
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term			
9. Total number days of membership			2495
10. Total number days absence			45
11. Total number days attendance			2495
12. Total number cases tardiness			6
13. Average daily attendance			17.324
14. Number neither absent nor tardy			1
15. Number violating compulsory attendance law			none
16. Whole number days taught			144
17. Average cost of tuition per month for each pupil			none
18. Compensation of teacher per month			\$40.00
19. Number volumes in library			39
20. Number living trees on ground			9
21. Has your school a flag?			no
I certify that the above and within reports are correct			
Teacher	<u>Amy & Paymaster,</u>		
R. F. D. No.	<u>Home Address Chesterfield</u>		

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10		Opening exercises.
9:10	9:20	P	numbers.
9:20	9:30	D	Arithmetic.
9:30	9:40	C	"
9:40	10:00	B	"
10:00	10:30	A	Recess
10:30	10:45		
10:45	11:00	P	Primary class.
11:00	11:10	D	Reading.
11:10	11:20	C	Language.
11:20	11:30	B	"
11:30	11:45	A	Grammar
11:45	12:00	P	numbers.
12:00	1:00		Noon.
AFTERNOON SESSION			
1:00	1:10	P	Primary class.
1:10	1:20	E	Reading.
1:20	1:30	D	"
1:30	1:40	D	History.
1:40	1:50	A	"
1:50	2:10	C	Reading.
2:10	2:20	B	"
2:20	2:30	A	Recess.
2:30	2:45		Primary spelling.
2:45	2:55	P	Geography or Phy.
2:55	3:05	C	"
3:05	3:15	B	"
3:15	3:25	A	Spelling.
3:25	3:35	D	Writing.
3:35	3:45	B	"
3:45	4:00		Close.

Report of Classification, Standing, Advancement and Attendance

Of School in Union District 120 Township of Chesterfield County of Macoupin
 State of Illinois For the Term Sept. 4, 1916, and ending April 11, 1917.

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Burling L. Coombes Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Continue With Pass
																						From	To		
1	Joe Cox	7	107	1	8	83	82	80	80											1	Reading	Baldwin's 1st.	Completed		
2	Owen Rhoads	6	130	1	8	80	83	80	80											1	1, 2, 3, 4	Baldwin's 2nd	1 131	1, 2, 3, 4, 5	
3	Frances Burns	5	124	1	8	84	83	80	80											2	5	Baldwin's 3rd	Completed		
4	Angie Coombes	5	101	1	8	84	82	80	80											3	6, 7	Baldwin's 4th & 5th	Completed	6-7	
5	May Brown	8	102	2	6	82	80	85	80											4	8, 9, 10, 11, 12, 13	Baldwin's 4th & 5th	Completed	8, 9, 10, 11, 12, 13	
6	Edith Komnick	8	130	3	8	93	90	85	80											5	14, 15, 16, 17	Baldwin's 6th & 7th	Completed	14, 15, 16, 17	
7	Everett Brown	8	64	3	8	90	85	83	80											6	18, 19, 20, 21	Elementary Reading Followed Course		18, 19, 20, 21, 22, 23, 24, 25	
8	Vera Brown	9	85	4	8	85	85	90	80											7	22, 23, 24, 25, 26, 27	Arithmetic		26, 27.	
9	Anna Mae Paynter	8	120	4	8	88	90	85	80											1-2	1, 2, 3, 4, 5	Followed Course		1, 2, 3, 4, 5 take 2nd	
10	Gertrude Komnick	10	128	4	8	90	90	85	82											3-4	6, 7, 8, 9, 10, 11, 12, 13	Milne's New Primary	25 170	6, 7, 8, 9, 10, 11, 12, 13 take 4th	
11	William Burns	9	136	4	8	92	90	80	80											5	14, 15, 16, 17	Milne's Elements with 112	218		
12	Andrew Ditty	9	109	4	8	90	85	80	90											6	18, 19, 20, 21	Milne's Adv.	Followed Course	14, 15, 16, 17	
13	Virgil Brown	10	61	4	8	78	75	80	85											7	22, 23, 24, 25, 26, 27	Milne's Adv.	Followed Course	18, 19, 20, 21, 22, 23, 24,	
14	Lena Komnick	12	136	5	8	90	88	88	89												Language	In connection with reading		25, 26, 27.	
15	Edgar Paynter	10	126	5	7	80	87	85	84											1-2	1, 2, 3, 4, 5	Book I	1 83	6-13	84
16	James Leslie Cox	13	66	5	6	75	80	75	78											3-4	6, 7, 8, 9, 10, 11, 12, 13	Book II	1 85		
17	Albert Bunt	13	70	5	8	90	90	88	89											5-6	14, 15, 16, 17, 18, 19, 20, 21	Book III	Followed Course	14-27.	
18	Bessie Burns	11	129	6	8	85	90	90	92											7	22, 23, 24, 25, 26, 27	Physiology			
19	Raymond Paynter	12	125	6	7	86	88	90	83											3-4	6, 7, 8, 9, 10, 11, 12, 13	Blaisdell's Child's Health	1 123		
20	Daniel Rose	13	95	6	5	80	80	80	80											5-6	14, 15, 16, 17, 18, 19, 20, 21	Blaisdell's Child's Health	1 130	6, 7, 8, 9, 10, 11, 12, 13.	
21	Eldon Rhoads	12	77	6	5	80	80	78	80											7	22, 23, 24, 25, 26, 27	Blaisdell's Child's Health	Followed Course	14, 15, 16, 17, 18, 19, 20, 21	
22	Phoebe Rhoads	16	56	7	3	88	85	90	85												Geography	Natural	Followed Course	22, 23, 24, 25, 26, 27.	
23	Sarah Burns	13	98	7	7	89	85	90	88											5	14, 15, 16, 17	Elementary	Followed Course		
24	Grace Rose	16	49	7	3	87	85	89	85											6	18, 19, 20, 21	Natural	Followed Course	14, 15, 16, 17	
25	Carl Komnick	14	88	7	7	85	86	85	86											7	22, 23, 24, 25, 26, 27	Natural	Followed Course	18-27.	
26	George Rhoads	14	75	7	8	88	90	83	90												History	Barnes Primary	Followed Course	14, 15, 16, 17.	
27	Ambrose Brown	14	43	7	5	87	90	85	88											5	14, 15, 16, 17	Barnes Adv.	Followed Course	18-27	
																				6	18, 19, 20, 21	Barnes Adv.	Followed Course		
																				7	22, 23, 24, 25, 26, 27	Spelling			
																				1-5	1, 2, 3, 4, 5, 6, 7, 8, 9, 10.	Selected			
																					7, 12, 13, 14, 15, 16, 17	Ward's Reading			
																				6-7	18, 19, 20, 21, 22, 23,	Civics	Followed		
																					24, 25, 26, 27	Orthography	7th year		
																					Civics				
																				7	22, 23, 24, 25, 26	Illinois & Nation	Followed Course	18-27	

FORENOON SESSION			
Time Begins	Length In Minutes	Class	BRANCHES
9:00	5	all	Opening Ex.
9:05	10	1	Primary Work
9:15	10	2	Numbers
9:25	10	3-4	Arithmetic
9:35	15	7	Arithmetic
9:50	10	5	Arithmetic
10:00	15	6	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Primary work
10:55	10	2	(Reading) Spelling
11:05	10	6	Reading
11:15	10	7	Grammar
11:25	5	3	Spelling
11:30	10	4	Spelling
11:40	10	6-7	Spelling
11:50	10	5	Reading
AFTERNOON SESSION			
1:00	10	1	Primary work
1:10	10	2	Reading
1:20	10	3	Reading
1:30	10	4	Reading
1:40	10	7	Geography
1:50	15	all	Writing & Drawing
2:05	10	6	History
2:15	10	5	Geography
2:25	5	5	Spelling
2:30	15	all	Recess
2:45	15	1-2	Language
3:00	10	7	History & Civics
3:10	10	6	Geography
3:20	15	3-4	Language
3:35	15	5-6	Language
3:50	10	7	Physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 120 State of Illinois County of Macoupin
 For the _____ commencing Sept 3 1917, and ending March 29 1918 School was in Session 30 Days

Metropolitan Supply Company, Chicago

Dwight Cameron Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																						From	To	From Year	To Year		
27	Robert Burns	1	5	17																Reading	Followed Course						
26	Andrew Cox	1	6	11																1	26, 27, 28						
28	Virgil Challaconbe	1	8																	3	1, 2, 3, 16						
1	Queen Rhoads	3	7	124		82	80	84	87	80										5	4, 21, 56, 78			2	3		
2	Francis Burns	3	6	98		90	85	83	85	82										6	10, 11, 12, 17, 23			2	3		
3	Angeline Coombs	3	6	101		90	85	86	84	82										8	13, 14, 15, 18, 19, 20, 24, 25			2	3		
16	Joe Cox	3	8	76		78	80	81	79	80										3	Spelling 1, 2, 3, 16			2	3		
4	Edith Komnick	5	9	119		81	88	86	80	83	80	82	83							5	4, 21, 56, 78, 92			4	5		
21	Everett Brown	5	9	11		70	71	75	60	75	70	71	68							6	10, 11, 12, 17, 23			4	5		
5	Vera Brown	5	10	79		82	78	80	80	88	82	84	80							8	13, 14, 15, 18, 19, 20, 24, 25						
6	Anna Paynter	5	9	107		84	80	82	82	88	83	82	84							2	1, 2, 3, 16, 26, 27, 28						
7	Gertrude Komnick	5	11	119		84	88	84	82	90	84	81	83							5	4, 21, 56, 78, 92						
8	William Burns	5	10	85		82	82	84	86	82	85	86	88							6	10, 11, 12, 17, 23						
9	Andrew Duty	5	11	75		78	80	80	84	83	80	82	84							8	13, 14, 15, 18, 19, 20, 24, 25						
22	Virgil Brown	5	12	37		78	80	80	86	80	81	80	85							1	26, 27, 28						
10	Lena Komnick	6	13	107		86	90	90	87	90	84	82	85							3	1, 2, 3, 16						
11	Charles Snider	6	11	103		70	80	80	82	80	78	80	81							5	4, 21, 56, 78, 92						
12	Edgar Paynter	6	11	101		84	85	86	84	85	83	86	84							6	10, 11, 12, 17, 23						
17	Leslie Cox	6	14	14																8	13, 14, 15, 18, 19, 20, 24, 25						
23	Albert Bunt	6	14	48		90	86	88	89	85	85	87	84							Writing	All						
13	Bessie Burns	8	12	91		88	84	80	88	86	84	88	82		84					Physiology and Hygiene	5	4, 21, 56, 78, 92					
14	Harold Snider	8	15	112		86	85	82	87	83	86	87	84		84					6	10, 11, 12, 17, 23						
15	Raymond Paynter	13	84			84	84	82	87	86	84	85	82		83					8	13, 14, 15, 18, 19, 20, 24, 25						
18	Daniel Rose	8	14	54		84	81	80	84	85	82	84	80		80					Geography	5	4, 21, 56, 78, 92					
19	Sarah Burns	8	14	57		88	84	83	86	86	85	86	85		86					6	10, 11, 12, 17, 23						
20	Eldon Rhoads	8	13	47		80	81	78	82	83	80	80	80		81					8	13, 14, 15, 18, 19, 20, 24, 25						
24	George Rhoads	8	15	7																History of U. S.	5	4, 21, 56, 78, 92					
25	Ambrose Brown	8	16	25		87	86	85	90	85	86	90	88		90					6	10, 11, 12, 17, 23						
																				History of Illinois	8	13, 14, 15, 18, 19, 20, 24, 25					
																				Civics	8	13, 14, 15, 18, 19, 20, 24, 25					
																				Music	All						
																				General Exercise	All						
																				Agriculture							
																				Household Arts	All						
																				Drawing	All						
																				English							
																				Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The blackboards should be repainted.
Some of the desks should be fastened to the floor as they are loose.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening E.t.
9:05	10	1	Numbels
9:15	10	3d	Arithmetic
9:25	15	5 th	Arithmetic
9:40	20	8 th	Arithmetic
10:00	15	6 th	Arithmetic
10:15	15	8 th	Reading
10:30	15	all	Recess.
10:45	10	1	Primary
10:55	10	3d	Spelling
11:05	10	5 th	Reading or Phys
11:15	10	6 th	Reading
11:25	15	8 th	Grammar
11:40	05	5 th	Spelling
11:45	05	6 th	Spelling
11:50	10	8 th	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Primary
1:10	10	3d	Reading
1:20	15	5 th	Geography or History
1:40	15	6 th	Geography
1:55	15	8 th	Geography
2:10	10	all	Writing
2:20	10	6 th	History
2:30	15	all	Recess
2:45	10	1	Language
2:55	15	3d	Language
3:10	15	5 th	Language
3:25	15	8 th	History
3:40	10	6	Language
3:50	15	8	Physiology or Civics

Teacher's Summary for Period Commencing Sept 3 1917 and Ending Mch 29 1918.

School was in Session 130 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
Whole number of pupils enrolled, Boys Twelve, Girls twelve, Total 28
Total days attendance, Boys 1064, Girls 872, Total 1936
Average daily attendance, Boys 56, Girls 96 +, Total 69 +
Number of days absent, Boys 1406, Girls 298, Total 1704
Number of cases tardiness, Boys 23, Girls 8, Total 31
Number neither absent nor tardy, Boys _____, Girls _____, Total _____
Number volumes in school library Forty-two
Value of school library Forty Dollars \$40
General condition of library books Fair
General condition of school room Good
Number of trees on school ground in thrifty condition 4 four
Condition of out buildings, Boys' Poor
Condition of out buildings, Girls' Fair
Condition of Coal House Poor
Teacher's salary per month, \$ 60.00
Number of Visits, Superintendent, 1, School Officers _____, Others _____, Total 1
General Remarks _____

I hereby certify that the above report is correct

Dwney Cameron
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 120 State of Illinois County of Macoupin
For the Year commencing Sept. 2nd 1918, and ending April 2nd, 1919. School was in Session 116 Days

~~Metropolitan Supply Company, Chicago~~

Eisa Cornbes Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																						From	To	From Year	To Year					
1	Robert Burns	1	5	108	0	88	86	90	92	80										1	1, 2, 3, 4.	Baldwin's 1st Reader	2.5	48	1	1				
2	Virgil Challaconbe	1	6	95	4	90	89	90	92	81										3	5, 6, 7, 8, 9.	Baldwin's 2nd Reader	5	208	3	4				
3	Andrew Cox	1	6	5	0	attended only a short time.																	5	10, 11, 12, 13.	Baldwin's 5th Reader	1	192	5	6	
4	Helen Paynter	1	5	76	3	93	92	86	88	84										6	14, 15, 16, 17, 18.	Baldwin's 6th Reader	7	240	6	8				
																				7	23, 24, 25, 26.	Elson's 7th Reader		covered Outline	7	8				
5	Frances Burns	3	7	106	0	89	94	89	91	82	86	91					1782													
6	Angeline Coombes	3	7	99	4	88	90	88	91	83	86	90					5520													
7	Joe Cox	3	9	6	0	attended only a short time.																								
8	Owen Rhoads	3	8	108	0	88	94	87	96	82	86	89					2453													
9	Clara Brown	3	9	2	0	attended only a short time.																								
10	Gertrude Keller	5	11	81	1	moved from district																								
11	Edith Kounick	5	10	106	2	84	89	80	75	85	82	79					6712													
12	Floyd Piater	5	10	68	1	89	90	86	83	80	88	85					None													
13	Everet Brown	5	10	44	3	74	82	70	80	85	71						967													
14	William Burns	6	11	105	1	82	94	87	86	81	92	85	93				1570													
15	Vera Brown	6	11	94	3	88	93	85	81	84	87	81	85				3655													
16	Andrew Dity	6	12	78	1	89	90	85	84	84	90	90	90				1599													
17	Gertrude Kounick	6	12	105	2	82	92	85	79	85	83	80	79				7521													
18	Anna Mae Paynter	6	10	108	4	87	92	81	81	83	85	82	82				2574													
19	Charles Snider	6	12	107	1	86	88	85	85	80	90	88	86				2474													
20	Virgil Brown	6	13	77	2	78	81	84	88	80	84	75	75				1552													
21	Glenndickerman	6	13	84	1	84	91	84	84	82	88	85	78				1395													
22	Bessie Burns	7	13	116	0	93	90	86	93	91	84	86	83	23			5439													
23	Lena Kounick	7	14	attended only a short time.																										
24	Edgar Paynter	7	12	108	1	89	79	78	80	85	77	76	86	80			6767													
25	Harold Snider	7	16	70	0	82	84	79	84	84	76	86	78	84			None													
26	Elphon Rhoads	7	14	53	0	82	82	76	80	80	77	79	78				2604													
27	Albert Bunt	7	15	54	6	87	86	77	81	81	82	83	82	87			1288													

1918-19

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise.
9:10	10	1	Reading
9:20	10	6	Arithmetic.
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic.
9:55	10	5	arithmetic.
10:05	10	6	Reading.
10:15	15	7	Reading.
10:30	15	all	Recess.
10:45	15	1	Numbers.
10:00	10	6	Spelling.
11:00	10	5	Reading.
11:20	20	7	Grammar.
11:40	10	3	Spelling.
11:50	10	5	Spelling.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	6	History $\frac{1}{2}$ yr.
			and Geography $\frac{1}{2}$ yr.
1:10	10	7	Spelling.
1:20	10	1	Language and Nature Study.
1:30	10	5+6	Physiology.
1:40	15	all	Penmanship.
1:50	15	7	Geography.
2:10	10	3	Reading.
2:20	10	5	Geography.
2:30	15	all	Recess.
2:45	15	6	Language.
3:00	15	7	History.
3:15	15	5	Language.
3:30	15	3	Language.
3:45	15	7	Physiology $\frac{1}{2}$ yr. and Civics $\frac{1}{2}$ yr.

Teacher's Summary for Period Commencing Sept. 2nd 1918 and Ending April 2nd 1919.

School was in Session 116 days

Number of non-resident pupils enrolled, Boys One, Girls one, Total One

Whole number of pupils enrolled, Boys sixteen, Girls Eleven, Total Twenty-seven.

Total days attendance, Boys 1084, Girls 893, Total 1977

Average daily attendance, Boys 9+, Girls 8-, Total 17+

Number of days absent, Boys 24 2 1/2, Girls 114, Total 356 1/2

Number of cases tardiness, Boys 21, Girls 19, Total 40

Number neither absent nor tardy, Boys None, Girls 1, Total 1

Number volumes in school library Thirty-nine

Value of school library \$15

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition One

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Good

Condition of Coal House Fair

Teacher's salary per month, \$ sixty

Number of Visits, Superintendent, one, School Officers Two, Others Three, Total Six

General Remarks School is in a satisfactory condition in most respects

I hereby certify that the above report is correct

Enza Cornbes

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 120 State of Illinois County of Macoupin
For the school year commencing Sept. 1st 1919, and ending Mar. 31 1920. School was in Session 146 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Gone Pencil		Teacher				BRANCHES														Other Credits		SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month							
																								From	To	From Year	To Year								
1	William Brown	1	6	78	1	80	81	84	76	82												1	Reading 1,2,3,4	Baldwin	1	25	1	10							
2	Ralston Archer	1	5	68		92	88	96	94	87												2	4,5	" 2nd	1	63	1	10							
3	Andrew Cox	1	7	1		Came only short time																													
4	Vigil Challaconbe	2	7	100	1	Moved from district																													
5	Robert Burns	2	7	146		97	87	95	93	84								210				4	7,8,9,10,11	" 4th	7	193									
6	Helen Paynter	2	6	50	2	Moved from district																													
7	Frances Burns	4	8	145		92	94	90	83	78								1560				8	16 to 27	Elson's 7th	15		2	3							
8	Clara Brown	4	9	120		84	91	82	87	81								208				8	16 to 27	Cavin Olog	Followed Course	4	5								
9	Angelina Coombes	4	8	140	4	95	89	92	87	82								2576				6	12,13,14,15	Kupper's Math. Sp. 67	119	4	5								
10	Owen Rhoads	4	9	135	1	77	76	72	74	79								1230				4	38 Grammar	Lowry's 153	Followed Course	4	5								
11	Joe Cox	4	10	6		Came only short time																													
12	Lloyd Bister	6	11	118	1	92	78	94	82	82												7	16,17,18,19,20,21,22,23,24,25,26	" Rev. 1st	1	71	6	7							
13	May Brown	6	11	138	4	83	87	85	75	81								808				8	20,23,25,26	" (8th)	72	163	6	5							
14	Edith Hornick	6	11	119		Moved from district																													
15	Everett Brown	6	11	111	5	80	76	82	76	78								3118				4	7,8,9,10,11	Little Prim.	141	242	6	5							
16	William Burns	8	11	120		94	88	86	78	81	92	90	94					423				6	12,13,14,15	" Advanced	Followed Course	8	7								
17	Andrew Ditty	8	13	96	2	87	81	84	74	78	90	89	95					158				8	16 to 27			8	7								
18	Gertrude Hornick	8	13	120		Moved from district																													
19	Lina Mae Paynter	8	11	50	2	Moved from district																													
20	Edgar Paynter	8	13	52	3	Moved from district																													
21	Charles Snider	8	13	120	1	82	77	79	73	80	85	78	77					1022				all	1 to 27	Palmer {Business Writing Primary & Trade											
22	Vera Brown	8	12	120		89	90	87	75	85	83	86	75					76				8	16 to 27	Overtone's	Followed Course	8	7								
23	Albert Bunt	8	16	120		94	97	92	87	85	91	97	94					93						Advanced											
24	Leann Dickerman	8	13	70		91	83	84	76	81	84	80	85					80						Geography											
25	Harold Snider	8	16	26	1	86	75	75	80	82	77	81	77					71				6	12,13,14,15	Natural	45	102									
26	Edison Rhoads	8	15	17		75	76	71	71	80	73	81	76									8	16 to 25	Advanced	134	157									
27	Vigil Brown	8	13	102		81	80	80	73	82	80	78	80					77						History of U. S.											
																		2232				6	12,13,14,15	Ombucsters	1	416									
																						8	16 to 27	Barnes U.S.	155	311									
																								History of Illinois											
																						8	16 to 27	Howbridge	Followed Course										
																								Civics											
																								Music											
																								General Exercise											
																								Agriculture											
																								Household Arts											
																								Drawing											
																								English											
																								Algebra											

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1st	Numbers
9:20	10	2nd	Numbers
9:30	15	7th	Arith.
9:45	10	4th	Arith.
9:55	10	6th	Arith.
10:05	10	7th	Gram.
10:15	10	8th	Gram.
10:30	15	all	Recus.
10:45	10	1st	Spell
10:55	10	2nd	Spell
11:05	10	6th	Read
11:15	15	8th	Read
11:30	10	4th	Spell
11:40	10	6th	Spell
11:50	10	8th	Spell
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercise.
1:10	10	1	Primary work
1:20	10	2nd	Read
1:30	15	all	Writing
1:45	15	8th	Geog.
2:00	10	4th	Read
2:10	10	6th	Arith.
2:20	10	4th	Geog.
2:30	15	all	Recus.
2:45	15	8	Hist.
3:00	15	1st	Lang.
3:15	10	6th	Lang.
3:25	10	4	Lang.
3:35	10	8	Physiology + Civics
3:45	15	6	Geog.
4:00	15	Dismiss	

Teacher's Summary for Period Commencing Sept. 1st 1919 and Ending Mar. 31st 1920

School was in Session 146 days

Number of non-resident pupils enrolled, Boys none, Girls 1, Total 1
 Whole number of pupils enrolled, Boys 18, Girls 9, Total 27
 Total days attendance, Boys 1493, Girls 1007 1/2, Total 2500 1/2
 Average daily attendance, Boys 10 +, Girls 7 -, Total 17 -
 Number of days absent, Boys 1135, Girls 306 1/2, Total 1441 1/2
 Number of cases tardiness, Boys 11, Girls 4, Total 15
 Number neither absent nor tardy, Boys 1, Girls 1, Total 1
 Number volumes in school library 76
 Value of school library \$25.00
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition Fair
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$ Seventy
 Number of Visits, Superintendent none, School Officers two, Others seven, Total thirteen
 General Remarks School is, generally, in fair condition

I hereby certify that the above report is correct

Jane P. Pender

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 120 State of Illinois County of Macoupin
 For the term commencing Sept 6 1920, and ending 19 School was in Session Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Lavena Brown					BRANCHES															Other Credits	SYLLABUS OF CLASSES									
Teacher																														
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Musical	Dance	Gymnastics	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	Virgil Brown	8	15	15	0	85	95	79	86	80	90	82	88	92	88	90	47	17					Reading							
2	Vera Brown	8	13	16	0	95	95	78	79	92	85	80	76	81	75	77	41	45				7	1,2,3,4,5,6,7	Elsons, Nat.						
3	Charles Snider	8	14	14	0	70	90	65	79	70	71	72	70	66	58	75	61	11				5	8,9,10,11,12,13	Baldwin's Fifth						
4	William Burns	8	12	13	0	85	94	85	85	78	90	81	92	85	78	90	32	18				1	14,15,16,17,18	Baldwin's First						
5	Andrew Buty	7	14	8	0	75	80	70	80	75	80	85	90	95	80	90	12	10					19, 20, 21							
6	Floyd Bister	7	12	14	0	90	90	84	85	77	86	80	85	81	75	85	43	21				7	1,2,3,4,5,6,7	Cavins Orth. Natural Spell						
7	Overett Brown	7	12	14	0	75	94	75	84	80	85	80	72	75	74	88	46	15				5	9,10,11,12,13	Natural Spell.						
8	Arthur Taylor	5	12	32	0	85	92	90	85	81	75	75										7	1,2,3,4,5,6,7	Language of Grammar						
9	Owen Rhoades	5	10	12	0	80	90	80	80	82	73	76										7	1,2,3,4,5,6,7	Lowdy						
10	Clara Brown	5	9	16	0	90	98	91	92	95	93	79										5	8,9,10,11,12,13	Lang. No. 2						
11	Frances Burns	5	9	15	0	90	97	90	93	90	92	78					102	1				1	14,15,16,17,18,19,20,21	Oral						
12	Angeline Combes	5	9	15	0	91	98	92	92	93	93	79					47	25				7	1,2,3,4,5,6,7	Smith's Practical						
13	Joe Cox	5	11	14	2	70	75	76	60	80	75	60					7	12				5	8,9,10,11,12,13	Smith's Intermediate						
14	Robert Burns	1	7	16	0	85	90	89	90	95							82	0					1	No. Work	Oral					
15	William Brown	1	7	14	3	80	82	84	76	81													Writing							
16	Sara Combes	1	5	12	0	95	85	92	85	90							92	0					All	Palmer						
17	Ellen Bunt	1	7	44	0	Came only a short time																								
18	William Bunt	1	6	49	0																		1,2,3,4,5,6,7	Overton's Advanced						
19	Ralston Archer	1	6	83	0	90	91	92	90	87							61	5					8,9,10,11,12,13	Blaidell's Bk. of Health						
20	Andrew Cox	1	8	14	2	80	81	85	82	95							52	0					Geography							
21	Wilma Taylor	1	6	35	0	95	85	92	85	91													1,2,3,4,5,6,7	Natural, Advanced						
																							8,9,10,11,12,13	Natural Intermediate						
																							History of U. S.							
																							1,2,3,4,5,6,7	Barnes						
																							History of Illinois							
																							1,2,3,4,5,6	Making of Illinois						
																							Civics							
																							1,2,3,4,5,6,7	My Country Ill. & the Nation						
																							Music							
																							General Exercise							
																							Agriculture							
																							National Ag. Series							
																							All.							
																							Household Arts							
																							Drawing							
																							All, Friday after recess.							
																							English							
																							Algebra							

1920-21

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10		Opening Exercise
9:10	10	1	Reading
9:20	20	7	Arithmetic
9:40	20	5	" " "
10:00	20	7	Geography
10:15	15	5	" " "
10:30	15		Recess
10:45	15	1	Number Work
11:00	20	7	Grammar
11:20	20	5	Language
11:40	20	7	History
12:00	60		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	All	Opening Exercise
1:15	15	1	Reading + Language
1:30	20	7	Reading
1:50	20	5	" "
2:10	20	7	Physiology or Civics
2:30	15	All	Recess
2:45	10	5	Physiology
2:55	10	1	Writing
3:05	15	All	Orthography
3:20	15	7	Spelling
3:35	15	5	" "
3:50	15	All	Nature Study + Agriculture
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 6, 1920 and Ending 19

School was in Session _____ days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, Boys _____, Girls _____, Total _____

Total days attendance, Boys _____, Girls _____, Total _____

Average daily attendance, Boys _____, Girls _____, Total _____

Number of days absent, Boys _____, Girls _____, Total _____

Number of cases tardiness, Boys _____, Girls _____, Total _____

Number neither absent nor tardy, Boys _____, Girls _____, Total _____

Number volumes in school library _____

Value of school library \$ _____

General condition of library books _____

General condition of school room _____

Number of trees on school ground in thrifty condition _____

Condition of out buildings, Boys' _____

Condition of out buildings, Girls' _____

Condition of Coal House _____

Teacher's salary per month, \$ _____

Number of Visits, Superintendent _____, School Officers _____, Others _____, Total _____

General Remarks _____

I hereby certify that the above report is correct

Lavenna Brown
TEACHER.

Report of Classification, Standing, Advancement and Attendance.

Of School in District No. 120 State of Illinois County of Macoupin
 For the School Year commencing Sept 5, 1922, and ending April 5, 1922 School was in Session 143 Days

Metropolitan Supply Company, Ames, Iowa—8780

		BRANCHES														Other Credits		SYLLABUS OF CLASSES										
		Teacher																		PUPILS EACH CLASS (By No.)		TEXT BOOKS USED		Pages Canvassed		Promoted		
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	From	To	From Year	To Year	Month			
1	Floyd Bister	8	13	129	10	89	92	83	90	88	86	95	88	-	92	85	4000	5	Reading	Elsons	Followed	8						
2	E. Verett Brown	8	14	111	13	77	87	84	81	87	74	84	83	-	90	72	6000	4	1 - 9		Course	8						
3	Vera Brown	8	14	138	1	94	94	92	82	95	87	95	88	-	91	94	2000	6	9 - 14	Baldwin	Followed	8						
4	Virgil Brown	8	16	86	25	90	85	92	88	89	80	85	86	-	90	92		3	14 - 18	"	"	8						
5	William Burns	8	14	140	20	95	94	93	98	93	93	95	98	-	90	95		2	8 - 21	"	"	8						
6	Charles Snider	8	16	112	3	84	81	83	85	82	87	84	85	-	88	87		1	2 1 2 2	"	"	8						
7	Howard Taylor	8	16	91	27	73	69	73	68	79	80	76	74	-	83	70		8	15 9	Cavins	Followed	8						
8	Louise Taylor	8	14	121	22	90	87	93	73	95	86	89	89	-	91	95		6	3 2 1 9 - 22	Followed	Course	8						
9	Clara Brown	6	12	136		97	97	97	95	93	95	95	91	-	-	95		8	1 - 9	Language or Grammar	Followed	Course	6	7	1			
10	Frances Burns	6	11	138		95	94	96	93	92	93	94	87	-	-	93	2500	6	9 - 14	Goody	Followed	Course	6	7	1			
11	Angeline Coombes	6	11	133		94	92	93	91	92	93	94	87	-	-	92	2500	6	9 - 14	"	Followed	Course	6	7	1			
12	Owen R. Roads	6	12	132		90	85	91	81	86	92	85	80	-	-	92		12	14 - 22	Followed	Course	6	7	1				
13	Arthur Taylor	6	13	108	23	93	91	90	82	90	95	86	84	-	-	92	2000	8	1 - 9	Smiths	Followed	Course	6	7	1			
14	George Jackson	3	11	32	3	75	73	80	85	80	82							6	9 - 14	"	Followed	Course	3	4	1			
15	Bernice Jackson	3	9	38	3	90	80	85	90	90	85							12	14 - 22	Followed	Course	3	4	1				
16	Robert Burns	3	8	139	1	95	90	92	96	90	85						1500			Followed	Course	3	4	1				
17	Mildred Blair	3	8	39		93	91	91	88	83	80								Writing	Followed	Course	3	3	4				
18	William Brown	2	8	134	7	93	93	91	95	90							1000			Physiology and Hygiene	Followed	Course	2	3	1			
19	Sara Coombes	2	7	88	2	94	94	92	93	93							1000	8	1 - 9	Followed	Course	2	3	1				
20	Wilma Taylor	2	7	118	26	94	95	92	94	92								6	9 - 14	Followed	Course	2	3	1				
21	Ellen Bunt	1	8	58		90	91	93	92	95								8	1 - 9	Brigham	Followed	Course	1	2	1			
22	William Bunt	1	7	57		85	86	94	87	95								6	9 - 14	McFarlane	Followed	Course	1	2	1			
																			History of U. S.	McMaster	Followed	Course						
																			5	1 - 9	Introduction	Followed	Course					
																			6	9 - 14	Am. History	Followed	Course					
																			History of Illinois									
																			Civics	McGraw	Followed	Course						
																			8	1 - 9	Followed	Course						
																			Music	Long	Followed	Course						
																			General Exercise	Followed	Course							
																			8	1 - 9	Followed	Course						
																			Agriculture	Followed	Course							
																			6	Household Arts	Followed	Course						
																				Drawing	Followed	Course						
																				English	Followed	Course						
																				Algebra	Followed	Course						

1921-22

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	8	Arithmetic
9:25	15	6	"
9:40	10	1	Reading
9:50	10	2	"
10:00	10	3	"
10:10	10	8	History
10:20	10	6	Reading
10:30	15	all	Recess
10:45	10	1	Arithmetic
10:55	10	2+3	"
11:05	10	6	Language
11:15	15	8	Grammar
11:30	15	6	Physiology or Agriculture
11:45	15	8	" " "
12	1 hr.	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1-2-3	Language
1:15	15	6	Geography
1:30	15	8	"
1:45	10	1-2-3	Phonics
1:55	10	6	Spelling
2:05	10	8	Reading
2:15	15	all	Writing and Drawing
2:30	15	"	Recess
2:45	10	1	Reading & Spelling
2:55	10	2	" " "
3:05	10	3	" " "
3:15	15	8	Orthography
3:30	15	6	History
3:45	15	8	Civics

Teacher's Summary for Period Commencing Sept. 5, 1921 and Ending April 5, 1922

School was in Session 143 days

Number of non-resident pupils enrolled, Boys —, Girls —, Total —
 Whole number of pupils enrolled, - Boys 12, Girls 10, Total 22
 Total days attendance, - - - Boys 1273, Girls 1106, Total 2279
 Average daily attendance, - - - Boys 87, Girls 77, Total 154
 Number of days absent, - - - Boys 353 1/2, Girls 291, Total 644 1/2
 Number of cases tardiness, - - - Boys 120, Girls 56, Total 176
 Number neither absent nor tardy, - Boys —, Girls —, Total —
 Number volumes in school library 88
 Value of school library \$50.00
 General condition of library books Good
 General condition of school room Fair
 Number of trees on school ground in thrifty condition 14
 Condition of out buildings, Boys' Fair only
 Condition of out buildings, Girls' " "
 Condition of Coal House Fair
 Teacher's salary per month, \$ 90
 Number of Visits, Superintendent 1, School Officers 1, Others 13, Total 15
 General Remarks

I hereby certify that the above report is correct

 Sophia L. Nantz
 TEACHER.

Of School in District No. 120 State of Illinois County of Macoupin
For the Term commencing Sept. 4 1922, and ending April 19 . School was in Session Days

12

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Used the pr

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
<p>am in the State Course.</p>			

Used the program in the State course.

School was in Session.....139.....days

Number of non-resident pupils enrolled,	Boys.....	Girls.....	Total.....
Whole number of pupils enrolled, -	Boys.....	Girls.....	Total.....
Total days attendance, - - - -	Boys.....	Girls.....	Total.....
Average daily attendance. - - -	Boys.....	Girls.....	Total.....
Number of days absent, - - - -	Boys.....	Girls.....	Total.....
Number of cases tardiness, - - -	Boys.....	Girls.....	Total.....
Number neither absent nor tardy, -	Boys.....	Girls.....	Total.....
Number volumes in school library.....			
Value of school library.....			
General condition of library books.....			
General condition of school room.....			
Number of trees on school ground in thrifty condition.....			
Condition of out buildings, Boys'.....			
Condition of out buildings, Girls'.....			
Condition of Coal House.....			
Teacher's salary per month, \$.....			
Number of Visits, Superintendent....., School Officers....., Others....., Total.....			
General Remarks			

I hereby certify that the above report is correct

Don A. Drury

TEACHER.

Report of Classification, Standing, Advancement and Attendance

1924-25

Of School in District No. 120 State of Illinois County of Macoupin
For the year commencing Sept. 1 1924, and ending Apr. 3 1925 School was in Session 145 Days

Metropolitan Supply Co. Cedar Rapids, Iowa—No. 112 III—5M—1-24

Isabel Biggam Teacher

Isabel Biggam Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month			
																					FROM	TO	FROM YEAR	TO YEAR				
1	Robert Burns	6	12	45	0	90	93	87	90	85	83	87	84						6	Reading 1, 2, 3, 4	Smith Practical							
2	Virgil Challacombe	6	13	45	0	89	91	87	89	89	85	91	85	Perfect attendance					5	3, 4, 5, Elson's Reader								
3	William Brown	6	11	44	0	91	91	85	89	88	89	88	89						2	"Baldwin" + 3rd Elson's								
																			1	"Baldwin Primary"								
4	Ruby Van Hues	5	12	30	0	Only came 6 wks.																						
5	Paul Cox	5	9	45	0	85	89	84	88	89	88	84	Perfect attendance					All	Promoted except No. 5									
6	Ellent Bunt	5	11	20	0	Only came 20 days during 7 mo. they live 2 mi. from school. The directors wrote parents.																	Spelling 2	Followed course and				
7	Mary Burns	2	7	45	0	89	93	89	91	85	Perfect attendance										6	I had text books.						
8	Fern Brown	2	7	31	0	90	90	91	92	89									Language or Grammar									
9	William Bunte	2	9	20	0	only came 20 days during 7 mo.												6	1, 2, 3, Goudy Bk II									
10	Nellie Bunte	2	8	20	0	Only came 20 days during 7 mo.												5	3, 4, 5, Goudy Bk I									
11	Grace Van Hues	2	10	30	0	only came 6 wks.												2	7, 8, 9, 10, 11, 12 "Primary Lang."									
12	George Van Hues	2	8	30	0	only came 6 wks.													Numbers or Arithmetic									
																			6	Elson's Reader								
13	Clarence Davis	1	7	40	0	85	87	87	89										5	4, 5, 6 Wentworth Smith								
14	Joy Van Hues	1	8	25	0	83	82	81	80										2	Grammar Bk I								
15	Silbert Cox	1	6	45	0	F. B. F. C. Perfect attendance													1	13, 14, 15, 16 Book I.								
16	Stella Bunte	1	7	20	0	only came 20 days during 7 mo.													Writing	Palmer System								
																			Physiology and Hygiene									
																			6	1, 2, 3, Blaisdell								
																			5	4, 5, 6 Good Health								
																			Geography									
																			6	1, 2, 3 "Essentials of Geo Bk II"								
																			5	4, 5, 6 "Essentials of Bk I"								
																			History of U. S.									
																			6	1, 2, 3 "Old World & Brief"								
																			History of Illinois									
																			Civics									
																			Music									
																			General Exercise									
																			Agriculture									
																			Household Arts									
																			Drawing									
																			English									
																			Algebra									
Five Pupils have dropped.																												

Five Pupils have dropped.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The four Bunte children only came 20 days during 7 mo. The directors wrote parents but it did no good. Perhaps maybe next year you could write them

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	9:10		Opening Ex
9:10	9:20	1	Arith.
9:20	9:30	2	Arith
9:30	9:45	5	Arith
9:45	10:30	6	Arith
10:30	10:45		Recess
10:45	11:00	1	Reading
11:00	11:20	2	Reading
11:20	11:45	6	Reading
11:45	12:00	5	Reading

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES
1:00	1:10		Opening Ex.
1:10	1:20	2	Language
1:20	1:30	6	Geography
1:30	1:45	4	Language
1:45	2:00	2	Spelling
2:00	2:10	1	Spelling
2:10	2:30	6	Spelling
2:30	2:45	4	Spelling
2:45	3:00		Recess
3:00	3:10	6	Grammar
3:10	3:30	4	Geography
3:30	3:40	6	Physiology
3:40	3:50	4	Physiology
3:50	3:60	6	History
4:00			Dismissed

Teacher's Summary for Period Commencing Sept 1 1924 and Ending Apr 3 1925

School was in Session 145 days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2
 Whole number of pupils enrolled, Boys 8, Girls 8, Total 16
 Total days attendance, Boys 960, Girls 519, Total 1479
 Average daily attendance, Boys, Girls, Total
 Number of days absent, Boys, Girls, Total 15
 Number of cases tardiness, Boys 10, Girls 0, Total
 Number neither absent nor tardy, Boys 3, Girls 1, Total 4
 Number volumes in school library Eighty
 Value of school library Seventy dollars
 General condition of library books Fair
 General condition of school room needs re-papering
 Number of trees on school ground in thrifty condition Three
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Poor
 Teacher's salary per month, \$ Seventy
 Number of Visits, Superintendent 1, School Officers 1, Others 5, Total 7
 General Remarks The school is very much in need of repairs. The pump and bell have been broke for six months.

I hereby certify that the above report is correct

Isabel Biggam

TEACHER.



FORM NO. A-2

Report of Classification, Standing, Advancement and Attendance

1926-27

Of School in

Chesterfield

Township, District No.

120

County of

Macoupin

State of

Illinois

For the

School term

Commencing

September 6

1926 and Ending

April 8th

1927

Sophia M. Kraft TEACHER

BRANCHES

Per Cents Must be in Figures

FROM
TO

PAGES CANVASSED THIS TERM

NAMES OF PUPILS

Age
Days
Present
GradeOrthography
Reading
Phonics
Writing
Arithmetic
Geography
Language
Grammar
Composition
History
Physiology
Civics or
Citizenship
Music
Agriculture
Manual
Training
Domestic
Science
Physical
EducationOrthography
Reading
Phonics
Writing
Arithmetic
Geography
Language
Grammar
Composition
History
Physiology
Civics or
Citizenship
Music
Agriculture
Manual
Training
Domestic
Science
Physical
Education

ADVANCED DIVISION

Robert Burns

13 145 7

82 84

86 89 83 86

83 83 88

Virgil Challacombe

14 143 7

81 84

85 83 84 83

82 80 81

Wilma Taylor

12 24 7

94 90

87 88 90 91

89 78 90

Course of Study.
Story Mr. Finis. Parker's Proflets.181
480 219 1
368 169 145 452 233

SECOND INTERMEDIATE DIVISION

Paul Cox

11 145 6

93 88

88 91 93 89

92 91

Eileen Bunt.

13 90 6

95 87

95 82 87 90

87 91

Course of Study.
Story Mr. Finis. Parker's Proflets.9 1 1 1 1 1
265 96 105 294 294 254

William Bunt

12 95 5

89 85

87 90 89 93

90 91

Mary Burns

9 143 5

94 89

83 86 83 83

89 86

Herm Brown

9 108 5

91 87

86 83 83 85

88 89

53 1 1
258 128 105 1 1
Course of Study.

FIRST INTERMEDIATE DIVISION

Nellie Bunt

10 94 4

87 86

96 87 87 88

96

Stella Bunt.

9 85 3

91 89

85 86 85

oral.

Course of Study.
Class and Parker's.1 1 1 7
144 128 150 235
1 1 7
149 150 235

PRIMARY DIVISION

Selma Bunt.

6 82 2

92 90

87 86 86

Gilbert Cox

8 146 2

90 87

87 89 87

Bulah Bounds.

7 39 1

D H

D H D

Robert Taylor.

7 18 1

C C

C C C

Vernon Bounds.

6 17 1

Came only a few weeks at close of school.

Frank Taylor.

5 4 1

Came only a few days at close of school.

Course of Study.
Parker's Proflets.157 1 1
139 1 149
105 61 7
198

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Union No. 120 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		24		Total	18	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
5	5	5	1	6	2			4	4			3	4							18	18		44	

(3.) Length of school year in months: 7 Actual number of days school was in session: 148

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys 1 Girls 3 Total 4

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position).... Men..... Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School?..... A College?..... A State Normal School?..... A four-year high school?..... If not a graduate, have you attended a State Normal School? yes A high school? yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 280 Total, \$ 280
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 2818(16.) Number of school houses. 1..... Public 1 Rented..... Total 1(17.) Number of seats or sittings for study (capacity) 41..... 41

(18.) Value of school property:

(a) Sites and buildings..... \$ 800(b) Equipment (furniture, library, apparatus, etc.)..... 200Total..... 1000(19.) How many years have you taught in this district? 7 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 450

(22.) Amount of bonded indebtedness, July 1, 1913..... \$.....

(23.) Number of volumes in library exclusive of supplementary reading books for class use. 39..... 39

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys 17 Girls 12 Total 29

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 24 1913.Lora Darrah
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

"Union" School
Dist. No. 122, Macoupin County,
Illinois, for school year ending June 30, 1914.

School closed April 2nd, 1914.
Made by L. G. Harn
Teacher or Principal.

Filed 1914.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Union Dist. No. 120 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1	3	3	6	1	4	1	3	1			6	3										
Total: Elementary.....												23		10		Secondary (High).....							

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....2.....Girls.....1.....Total.....3.....
3. Length of school year in months.....Seven..... Actual number of days school was in session:.....142.....
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district.....Men.....Women.....Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....
6. Number of elementary pupils paying tuition.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils.....Boys.....Girls.....Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....Men.....Women.....Total.....
(b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....1.....Total.....1.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....Women.....1.....Total.....1.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....315.....; Total, \$.....315.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....2875.....
16. Number of school houses:.....Public.....One.....Rented.....Total.....One.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....36.....
18. Value of school property:
(a) Sites and buildings.....\$.....400.....
(b) Equipment (furniture, library, apparatus, etc.).....\$.....100.....
Total.....\$.....500.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....X..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court to a delinquent school?.....Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914.....\$.....300.....
22. Amount of bonded indebtedness, July 1, 1915.....\$.....0.00.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....46.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district.....\$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		One			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							One		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Union School

Dist. No. 120 Macoupin County,

Illinois, for school year ending June 30, 1915.

School closed April 9 1915.

Made by Ruth A. Cook
Teacher or Principal.

Filed Apr. 13 1915.
Eles. W. Solomon.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Union Dist. No. 120 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
16	10	26

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
16	10	26

Date of Census:

June.....1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			2		1	1	3	3	3	1	3	1	1	1	3	3	3	3	16	10

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										16	10

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... none Boys..... Girls..... Total.....
3. Length of school year in months: 7 Actual number of days school was in session: 144
4. Number of vacancies caused by death? none Resignation, etc.? 5 Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ \$280; Total, \$ \$280
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... 1..... Rented..... Total..... 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 36
18. Value of school property:
- (a) Sites and buildings..... \$ 800
- (b) Equipment (furniture, library, apparatus, etc.)..... \$ 35
- Total..... \$ 835
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 months yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?..... \$38.50
21. Amount of all taxes levied for school purposes, made August 1915..... \$.....
22. Amount of bonded indebtedness, July 1, 1916..... no indebtedness \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 16 Girls? 10 Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... no \$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Union School

Dist. No. 120, Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township 9

Range 9

School Closed April 12, 1916.

Made by Amy Paymaster,
Teacher or Principal.
Chesterfield, Ill. P. O.

Filed May 3, 1916.
Res. W. Solomon,
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Union Dist. No. 170 Macoupin County, Illinois

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census:

June.....1917

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			2	2		1	1	1	3	3	3	1	3	1	3	3			15	12

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: Seven Actual number of days school was in session: 141
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 3,500.00; Women, \$.....; Total, \$ 3,500.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled. 2,639
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed \$5.00
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 34
- *18. Value of school property:
(a) Sites and buildings..... \$ 800.00
(b) Equipment (furniture, library, apparatus, etc.)..... 250.00
Total..... \$ 1,050.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... about \$ 400.00
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ 300.00
23. Number of volumes in library exclusive of supplementary reading books for class use..... 30 vol.
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....	8				\$1,300 to \$1,399.....				
\$300 to \$399.....	1				\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						1			

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

School
Union
Dist. No. 120, Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township 9 Range 9

School closed April 11, 1917

Made by
Burleigh L. Coombes
Teacher or Principal
Chesterfield, Ill. P. O.

Filed May 15, 1917.
Geo. W. Solomon
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Union Dist. 120 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	3				2	2	4		4	4	4	1			6	2		
Secondary (High)																		
	9th Yr.		10th Yr.		Total		Grand Total											
	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Girls									

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district,Boys.....Girls.....Total.....
3. Length of school year in months: 6 1/2 Actual number of days school was in session: 130
4. Vacancies of teachers caused by death?.....By resignation? 1.....By change for spring term?..... Total 1.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, have you attended a college?
..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 381.....; Women, \$.....; Total, \$ 381.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 1936.....
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund Yes..... Amount contributed this year: 3.50.....
16. Number of one room school houses in the district: 1.....Public.....Rented.....Total 1.....
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 21.....
19. Give length of service in this district of teacher holding position at close of school: 1 yr. one..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 43.....
24. Number of private schools in the district?.....Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....Girls?..... Secondary Grades (9th to 12th): Boys?.....Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
28. Salary..... \$.....

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

.....*Union*..... School

Dist. No. *120*....., *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township...*9*..... Range...*9*.....

School closed...*March, 29*..... 1918

Made by

Ruey Cameron
Teacher.

Plainview, Ill. P. O.

Filed 1918..

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Union Elementary. To be listed as they are at the close of the year before promotion. Dist. No. 120, Macoupin County, Illinois

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1			1	2			2	1	5	3	4	1			14	8

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 1 Girls none Total 1

*3. Length of school year in months: seven Actual number of days school was in session: 116

*4. Vacancies of teachers caused by death none by resignation none by change for spring term none Total none

*5. Number of eighth grade graduates or promotions..... Boys none Girls none Total none

*6. Number of elementary tuition pupils attending this school..... Boys 1 Girls 1 Total 2

7. Number of high school graduates..... Boys 1 Girls 1 Total 2

8. Number of high school tuition pupils attending this school..... Boys 1 Girls 1 Total 2

9. Superintendents who do no teaching..... Men 1 Women 1 Total 2

9a. Principals and Supervisors who teach less than half time..... Men 1 Women 1 Total 2

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 1 Women 1 Total 2

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women 1 Total 2

11a. Total number of high school teaching positions (show only the actual positions)..... Men 1 Women 1 Total 2

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? one A College only? one A Normal School only? one A four-year High School only? one If not a graduate, how many have attended a college? one A State Normal School? one A High School? one

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? one A College only? one A Normal School only? one A four-year High School only? one If not a graduate, how many have attended a college? one A State Normal School? one A High School? one

*13. Amount of annual salary earned by teachers: Men, \$ 420; Women, \$ 420; Total, \$ 840

13a. Amount of annual salary earned by high school teachers only: Men, \$ 1977; Women, \$ 1977; Total, \$ 3954
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school..... 1977

14a. Of all high school pupils (above 8th grade)..... 2

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one Amount contributed this year, \$ 5

*16. Number of school houses in the district: Public 1 Rented 1 Total 2

16a. Number of school houses in the district used by high schools only: Public 1 Rented 1 Total 2

*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 16

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? one 2 yrs? one
3 yrs? one 4 yrs? one 5 yrs? one 6 yrs? one 7 yrs? one 8 yrs? one 9 yrs? one
10 yrs? one 11 yrs? one 12 yrs? one 13 yrs? one 14 yrs? one 15 yrs? one 16 yrs? one
17 yrs? one 18 yrs? one 19 yrs? one 20 yrs. or more? one (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses? none Physicians none
Number of pupils examined for physical defects or contagion none Number found affected none Number of homes visited by nurse or inspecting officer? none

Promotion of attendance: Number of truant officers employed? none Men? none Women? none Amount paid truant officers? none
Number of children not attending school between the ages of 7 and 14? none 14 and 16? none Number of children arrested and placed in charge of teacher? none Number sentenced by a court? none Number of school and age certificates issued? 35

*23. Number of volumes in library exclusive of supplementary reading books for class use thirty nine

*24. Number of private schools in the district? none Number of teachers employed? none Men? none Women? none Number of pupils enrolled in elementary grades (1st to 8th): Boys? none Girls? none Secondary Grades (9th to 12th): Boys? none Girls? none College Grades (13 to 16th): Boys? none Girls? none

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES.	ELEMENTARY		SECONDARY		SALARIES.	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(15595-35m)

Teachers' Annual Report

FOR

Union School

Dist. No. *120 Macoupin* County,
Illinois, for school year ending June 30, 1919.

Building is in Township *Chester* Range *9*

School closed *April 2,* 1919
Made by

Eugene Combes
Teacher or Principal.

Plainville, Illinois P. O.

Filed *June 1* 1919

Geo. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Union Dist. No. 120 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten

Boys

Girls

1st Yr.

Boys

Girls

2nd Yr.

Boys

Girls

3rd Yr.

Boys

Girls

4th Yr.

Boys

Girls

5th Yr.

Boys

Girls

6th Yr.

Boys

Girls

7th Yr.

Boys

Girls

8th Yr.

Boys

Girls

Total

Boys

Girls

3

2

1

2

3

2

2

9

3

18

9

Secondary (High)

9th Yr.

Boys

Girls

10th Yr.

Boys

Girls

11th Yr.

Boys

Girls

12th Yr.

Boys

Girls

Total

Boys

Girls

Grand Total

Boys

Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district _____ Boys _____ Girls _____ Total _____
- *3. Length of school year in months: 7
Actual number of days school was in session: 146
- *4. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- *5. Number of eighth grade graduates or promotions: 1 Boys 1 Girls _____ Total 1
- *6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men _____ Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) _____ Men _____ Women _____ Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? 1 A State Normal School? _____ A High School? _____
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 490.00; Total, \$ 490.00
- 13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 2500
- 14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 3.00
- *16. Number of all public school houses in the district: 1 Public 1 Rented _____ Total 1
- 16a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 15
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? _____
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? _____ Physicians? _____ Amount paid nurses? _____ Physicians? _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer? _____
- Promotion of attendance: Number of truant officers employed? _____ Men? _____ Women? _____ Amount paid truant officers? _____
Number of children not attending school between the ages of 7 and 14? none 14 and 16? none Number of children arrested and placed in charge of teacher? _____ Number sentenced by a court? _____ Number of school and age certificates issued? _____
- *23. Number of volumes in library exclusive of supplementary reading books for class use 56
- *24. Number of private schools in the district? _____ Number of teachers employed? _____ Men? _____ Women? _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys? _____ Girls? _____ Secondary Grades (9th to 12th): Boys? _____ Girls? _____ College Grades (13th to 16th): Boys? _____ Girls? _____
26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

Teachers' Annual Report

FOR

Union School

Dist. No. 120 Macoupin County,
Illinois, for school year ending June 30, 1920.

Building is in Township 7 Range 9

School closed March 31, 1920

Made by Gene Pinkard
Teacher or Principal.

Chesterfield P. O.

Filed April 30 1920

Geo W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Union Dist. No. 120, Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	3							3	3			2	0	4	1	13	7

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district Boys 1 Girls 1 Total 2

*3e. Length of school year in months 8

*3f. Actual number of days school was in session 162

*4. Total days attendance of all pupils enrolled in both elementary and high school 2536

4a. Of all high school pupils (above 8th grade)

*5. Number of eighth grade graduates or promotions Boys 0 Girls 0 Total

*6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School 0 A College Only 0 A Normal School only 0 A Four-year High School only 0 If not a graduate, how many have attended a College 0 ? A State Normal School 0 ? A High School 0 ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School A College only A Normal School only A four-year High School only If not a graduate, how many have attended a College ? A State Normal School ? A High School ?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total

*15. Amount of annual salary earned by all teachers: Men, \$; Women \$ 640. Total, \$ 640

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women \$ Total, \$
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$ 0

*17. Number of all public school houses in the district: Public 1 Rented Total 1

17a. Number of school houses in the district used by high schools only Public Rented Total

*18. Number of sittings for study: (Double seats to be counted as one sitting) 20

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 15 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 70

*26. Number of private schools in the district 0 Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses Physicians Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men Women Amount paid truant officers Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		/			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							/		

Teachers' Annual Report

FOR

Union School

Dist. No. 120 Macap County,
Illinois, for school year ending June 30, 1921.

Building is in Township 9 Range 9

School closed May 5, 1921
Made by

Lavenna Brown
Teacher or Principal.

Plainview Ill. P. O.

Filed May 9 1921
G. M. Bowman
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Dist. No. 120 County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	1	2	2	2					2	3			6	2	12	10

2. Enrollment

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										12	10

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 2 Total 3

3a. Length of school year in months..... 7 1/2

3f. Actual number of days school was in session..... 142

4. Total days attendance of all pupils enrolled in both elementary and high school..... 2279

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 16

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a

room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School..... 2 terms.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a

College.....? A State Normal School..... 1.....? A High School.....?

13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total..... 0

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$..... 630

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed

this year, \$..... 5.00

17. Number of all public school houses in the district..... Public..... 1 Rented..... Total..... 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (Double seats to be counted as one sitting) 17

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use.....

26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils

enrolled in elementary grades (1st to 8th): Boys..... 12 Girls..... 10 Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... 12 Girls..... 10

27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by

nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16 Number of children arrested and

placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		/			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Union School

Dist. No. *120* County, Illinois, for school year ending June 30, 1922.

Building is in Township..... Range.....

School closed *April 5* 1922

Made by *R. J. J. J.* Teacher or Principal.

P. O.

Filed *Filed May 11* 1922

W. J. J. J. Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Union Dist. 120 No. Macypis County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	1	3	3	2					2	3			7	10

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										7	10

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....
- * 3e. Length of school year in months..... 7
- * 3f. Actual number of days school was in session..... 139
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1656
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 11 1/2
- * 4b. Total days attendance of all high school pupils (above 8th grade)..... 139
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$..... 595; Women, \$..... Total, \$..... 595
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....
- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting)
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 45 (estimated)
- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....	/				\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						/			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Union School
Dist. No. 120 Masonville County,
Illinois, for school year ending June 30, 1923.
Building is in Township 9 Range 9

School closed April 10 1923
Made by Don A. Drum
Teacher or Principal
Chesterfield, Ill. P. O.

Filed 1923
Co. Supt.

O. K.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Union Dist. No. 120 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			0	4	1	2	2	1	1	1	3	1					1	2	8	11

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys _____ Girls _____ Total _____
- * 3a. Length of school year in months 7
- * 3f. Actual number of days school was in session 147
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1699
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 11 82/147
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions Boys 1 Girls 2 Total 3
- * 6. Number of elementary tuition pupils attending this school Boys _____ Girls _____ Total _____
- * 7. Number of high school graduates Boys _____ Girls _____ Total _____
- * 8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____
- * 9. Superintendents who do no teaching Men _____ Women _____ Total _____
- * 9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men _____ Women _____ Total _____
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women _____ Total _____
- * 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 80 Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 3.50
- * 17. Number of all public school houses in the district 1 Public _____ Rented _____ Total _____
- * 17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) _____
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____ 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____ 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____ 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 14
- * 26. Number of private schools in the district _____ Number of teachers employed Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys 8 Girls 11 Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed Men _____ Women _____ Amount paid truant officers \$ _____ Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
- (IMPORTANT—Two items to be filled are on back of this sheet.)
- (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Union Dist. Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2	2	4					1	2	3						8	8

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district none Boys _____ Girls _____ Total _____

- * 3a. Length of school year in months 7 months

- * 3f. Actual number of days school was in session 145

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1479

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 10.2

- 4b. Total days attendance of all high school pupils (above 8th grade) _____

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions none Boys _____ Girls _____ Total _____

- * 6. Number of elementary tuition pupils attending this school none Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only X If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- * 13. Vacancies of teachers caused by death none by resignation none by change for spring term none Total _____

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ _____ Total, \$ _____
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____ Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund X; Amount contributed this year, \$ 5

- * 17. Number of all public school houses in the district 1 Public _____ Rented _____ Total 1

- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 16

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 30

- * 26. Number of private schools in the district none Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed none Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 120; (b) Number of Districts consolidated Should not be filled.; (c) Are the grade school pupils all assembled in one building? yes If not, in how many buildings?.....; (d) Area in square miles.....; (e) Number of teachers: Elementary 1; High School.....; (f) Number of students; Elementary 16; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No X; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Union School
Dist. No. 120 Macoupin County,
Illinois, for school year ending June 30, 1925.
Chesterfield 9
Building is in Township 9 Range 9

School closed April 3 1925
Made by
Labele Buggain
Teacher or Principal
Macoupin, Ill. P. O.

Filed April 14, 1925
George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School _____ Dist. No. _____ County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1			1		1	1	2	1	1					3		6	5

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											6	5

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys _____ Girls _____ Total _____
- * 2b. Length of school year in months 7
- * 2c. Actual number of days school was in session 139
- * 2g. Number of days when fewer than 5 pupils were present 0
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1473
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 117
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____
- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women _____ Total _____
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1 _____; Attended High School only three years 1 _____, two years _____, one year _____.
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____.
- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 525 _____; Total, \$ 525 _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 5 _____
- * 17. Number of all public school houses in the district 1 _____ Public 1 _____ Rented _____ Total 1 _____
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 16 _____
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 yr _____ 2 Yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.) 29
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 29
- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Union School

Dist. No. 120 Macoupin County, Illinois, for school year ending June 30, 1928.

Building is in Township 9 Range 9

School closed April 9 1928

Made by Clara Denby Teacher or Principal

Shipman P. O.

Filed May 1 1928

George W. Solomon Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Union (Rural) Dist. No. 120 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1	2		6	2	2	2		15

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 2 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2205

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 13.3

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 92.05

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 13.3

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions none Total 0

* 5. Number of elementary tuition pupils attending this school none Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 250

* 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____;
(d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)**Name****Subject**[illegible][illegible]

Teacher's Annual Report

FOR

Union School District No. 120, Macoupin County, Illinois, for school year ending June 30, 1944.

Building is in Township_____ Range_____

School closed April 28, 1944

Made by Melba E. Todd
Teacher or Principal
Wood River, Illinois P. O.

Filed May 1, 1944
W.K. Ingersoll Co.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Union Dist. No. 120 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1			1			3	2		3	9

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School
- * 2. Length of school year in months 8
- * 2a. Actual number of days school was in session 108
- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1505
- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 8.82 8.95
- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1505
- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 8.82 8.95
- 3b. Total days attendance of all pupils enrolled in high schools.
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx).
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions 1 Total 1
- * 5. Number of elementary tuition pupils attending this school 0 Total 0
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
- * 8. Number of school buildings in the district used by elementary school Public 1 Rented 0 Total 1
- 8a. Number of school buildings in the district used by high school Public Rented Total
- *14. Number of libraries 1
- *14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200
- *16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls
- *17. Promotion of health: Number of nurses employed physicians Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only) Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer.
- Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$ (Dollars only) Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Union School
District No. 120 County, _____
Illinois, for school year ending June 30, 1945.
Building is in Township 9 Range 9

School closed April 27, 1945
Made by Mrs. Luise Hartley
Teacher or Principal
Carlinville, Illinois P. O.

Filed _____, 1945
Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Union Dist. No. 120 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			1	1	1		3	3	2		11

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							
									11

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 2 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1491
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 87
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1491
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 8.98
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Two Total 2

* 5. Number of elementary tuition pupils attending the school none Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school one Public yes Rented no Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries one

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 210

* 16. Number of private schools in the district none Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed none physicians none Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion 2 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Union School

District No. 120 Macoupin County, Illinois, for school year ending June 30, 1946.

Building is in Township 9 Range 9

School closed May 2, 1946

Made by Jeanne Thomas Teacher or Principal Shipman, Illinois

Filed _____, 1946

Co. Supt.

SCHOOL YEAR 1946-1947

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Union

School

District No. 120 Morgan County, Illinois, for school year ending June 30, 1947.

Building is in Township 9 Range 9

School closed May 2, 1947

Made by Evelyn Price Teacher or Principal

P. O.

Filed, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Union Dist. No. 120 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	2	1	3	4	1		4		16

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 7 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 170
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 2678
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 1449 15.95
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2678
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 15.75
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in Items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 4 Graduates 12 Promotions Total 16

* 5. Number of elementary tuition pupils attending the school. Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school. Total

* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 1

8a. Number of school buildings in the district used by high school. Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

* 14. Number of libraries 1 14a. Number of volumes in libraries 20

16. No. of private schools in district, Elementary Secondary Total

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment						
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years?

(Yes or No)

No. given physical exam. this year

No. truant officers paid by district

Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	Vision	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Others

No. Enrolled in Special Educational Classes in Your District

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

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Teacher's Annual Report

FOR

Union School

District No. 120 Macoupin County, Illinois, for school year ending June 30, 1948.

Building is in Township 9 Range 9

School closed April 30 th, 1948

Made by Betty Galbreath Teacher or Principal

Dillinger P. O.

Filed _____, 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

120.

Name of School.....Union.....Township.....

Pres. School Board Gnas. Challacombe P. O. Address " Tel. No.

[illegible]

DISTRICT 120, UNION

BOARD OF DIRECTORS

Chester Bunt, Pres.
Earl Shelton, Clerk
R. V. Metcalfe

Shipman
Shipman
Shipman

December 31, 1943

Board of Directors
District #120
Shipman, Illinois

Gentlemen:

On November 30th, I visited Union School, District #120.

Your teacher, Miss Melba Todd, is well qualified for her work. She is an excellent teacher. I am sure you appreciate her value in your community, as you have reemployed her several times. I hope you will be able to keep her, as experienced teachers are hard to get.

I want to congratulate you on the way in which you have kept your school on the recognized list. On the whole, your school is very well equipped, and meets the needs of your community pretty well. The new charts and maps which you bought are very good. If you have not purchased the Pupils Reading Circle books, I hope that you will do so as soon as possible. These are the cheapest and best books that you can buy. They should be bought every year. This will keep your library up to date.

The floors in your building should be re-sanded, cleaned and sealed or varnished and waxed. This will make them easier to keep clean and also make them more attractive. The basement you have is very good. However, the walls should be kept whitewashed, and then should be cleaned or repainted once a year, so that the basement will look more attractive, and also be more easily kept clean throughout the year.

Very truly yours,

I. L. Juergensmeyer
County Superintendent of Schools

IKJ:acb

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

Subject: Schools-

May 24, 1939

Macoupin County
Union School, District #130
Inspection report.

Board of Directors, Att: Mrs. Faye Doughty, Clerk
School District #130
Chesterfield, Ill.

Dear Directors:

Based on an inspection of the sanitary facilities at Union School, District #130, Macoupin County, made May 16, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter the well through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it; dirt, waste pumpage, etc that may seep or wash into the well through cracks in the platform.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the unprotected openings in the seats and vaults, the non-self closing lids.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

- 7 -
STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

-2-

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

KLW/ar

Enclosure: Well bulletin
Sanitary pit privy pamphlet.

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell

District Health Supt.

STATE OF ILLINOIS
JOHN STELLENHORN, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

R. R. Croso
A. C. BAXTER, M. D.
DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Nov. 14, 1949

Subject: Union School, Dist. #120, Macoupin County

Mr. Earl Shelton, Clerk
Union School, Dist. #120
Shipman, Ill.

Dear Mr. Shelton:

Sometime ago Mrs. Burke called at this office concerning the water supply at the above school to obtain data relative to the W.P.A. Hot Lunch project which may be placed in operation at your school in the near future. It is imperative in this work that the water supply be approved and of a safe sanitary quality.

The appended result of analysis indicates that the water was contaminated and was not safe for drinking at the time the sample was collected. The contamination present in the well is probably due to the fact that the well water was not sterilized after reconstruction. It sometimes takes several sterilization procedures before a safe analysis is obtained.

Inasmuch as the well has been improved according to our recommendations, we suggest that you sterilize the well as instructed on pages 16, 17, 18, of the enclosed bulletin.

This office is anxious to list your school on the approved rating and we are sure that you and the board members are desirous of the same.

When the well has been sterilized please request a container from this office for another analysis.

JTR/ar

Very truly yours,

Encl: Well bulletin

Copy to: Mrs. Burke
257 North Broad St.,
Carlinville, Ill.

J. T. Robinson
J. T. Robinson
District Sanitary Engineer
Carlinville, Ill.

Karl Kerstein
County Supt. Schools
Carlinville, Ill.

APPROVED:

R. H. Bell, M. D.
R. H. Bell, M. D.,
District Health Supt.

A. C. BAXTER, M. D.
Director

R. R. CROSS, M. D.
Assistant Director

STATE OF ILLINOIS
HENRY HORNER, Governor

DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN,
Chief Sanitary Engineer

EUGENE S. CLARK,
Bacteriologist

JAMES G. WEART, JR.
Chemist

SANITARY ANALYSIS OF WATER FROM Modesto(Macoupin Co.) school supply

Source Dug well, at Union School - Dist. #120

Date collected Sept. 20, 1940

Laboratory No. 186585

Collected by J. T. Robinson

for _____

Remarks _____

Sediment 0

Turbidity 0

Odor 0

Nitrite nitrogen _____

Chloride _____

Bacteria per ml. (37° C.) _____

Coli-type bacteria:

In portions of 10 ml.

Presumptive tests _____

Confirmatory tests 5+ _____

Number per 100 ml. (M P N) _____

#120

CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number growing at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such case the report shows "Innumerable" indicating more than 1000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a —. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITTI

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Union Dist. No. 120 County Macoupin Date _____
 Assessed Valuation \$56,442 Tax Rate: Educ. 1.00 Bldg. 23 Special aid: Yes X No _____
 1st. Teacher Mrs. Susie Hartley Address Barlingville, Illinois
 Years in this school 1 in other schools 25 Type of Certificate Limited State
 Salary this year \$1000 Salary last year \$832 Years of Training 17
 Date of last credits earned 1942.43 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? Yes
 2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board Earl Shelton Address Shelton, Ill
 Enrollment by Grades

	1	2	3	4	5	6	7	8	Total
		1			3	2		3	9

Number of school days; Actual days plus legal holidays and institute days:
 Last Year 15 This Year 9
 Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

		(Please Check)					REMARKS
		A	B	C	D	E	
I. BUILDING AND GROUNDS							
1.	School grounds landscaped-----		X				
2.	Ample playground space-----	X					
3.	Building painted on outside-----		X				
4.	Building in good repair-----		X				
5.	Cloakrooms provided-----			X			
6.	Safe and sanitary water supply-----	X					
7.	Toilet and lavatory facilities-----		X				
8.	Walls and ceiling decorated and clean-----	X					
9.	Adequate window space-----	X					
10.	Light from left (or left and rear)-----	X					
11.	Adjustable window shades-----	X					
12.	Condition of floors-----			X			
13.	Approved heating system-----	X					
14.	Means of humidifying the air-----		X				
15.	Means of proper ventilation-----		X				
16.	Blackboards and bulletin boards-----		X				
17.	Adequate floor space-----		X				
18.	Safety against fire-----		X				
II. EQUIPMENT AND SUPPLIES							
1.	Library facilities & materials-----	X					
2.	Tables and chairs-----			X			
3.	Adequate maps and globes-----		X				
4.	Provisions for storage of supplies-----		X				
5.	Approved musical instruments-----	X					

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....						<i>Seats not moveable no Audio-Visual Aids</i>
7. Movable, adjustable seats.....						
8. Audio-Visual aids.....						
9. Adequate play equipment.....		X				
10. Janitorial supplies and housekeeping.....		X				
11. Framed art pictures.....			X			
12. First aid kit.....		X				
13. Thermometer properly placed.....	X					
14. Clock in good repair.....			X			
15. Flags properly displayed.....		X				
16. Textbooks and supplementary readers.....	X					
III. TEACHER						
1. General Training.....		X				
2. Training and Experience in Rural Fields.....		X				
3. Professional Interest and Growth.....		X				
IV. CURRICULUM						
1. Correlation of Subject Matter.....			X			
2. Pupil Activities.....		X				
3. Subject matter made meaningful.....		X				
4. Follows State and County Plans.....		X				
5. Health & Phys. Ed. Program.....		X				
V. COMMUNITY RELATIONS						
1. School a Community Center.....						
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL.....						
		X				
VII. DESIRABLE FEATURES						
Are there indoor toilets? <u>No</u>	What type? _____					
Does school have a radio? <u>Yes</u>	Artificial lighting? <u>No</u>					
Warm lunch program? <u>No</u>	Explain _____					
Special health program? <u>Yes</u>	Explain _____					
Are there insect screens for doors and windows? <u>No</u>						

Improvements Since Last Year

Needed Improvements

Status last year: R. X PR _____ Non. R. _____ Date: February 14 - 1944

Signed: Mrs. Susie Hartley
Teacher

Signed: _____
Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____
Co. Supt. of Schools

Signed: _____
Asst. Supt. of Pub. Inst.