

Albany

#121



Albany, No. 121.

Preliminary Classification Report

Of School in Albany District No. 121 Township of Chesterfield
County of Macoupin For the term commencing September 7, 198
Grace Hewitt Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Leo Fenton	14	Starts late; quits early.			READING	Baldwin		
2.	Ree Archer	15		7		1, 2, 3, 4, 5, 6, 7, 8, 9.			
3.	Geo Pitman	15	Impediment in speech.	5		10, 11, 12, 13, 16, 17.			
4.	Frank Sawtell	18		3		14, 15, 16, 18, 19, 20, 21			
5.	Fred Sawtell	16				SPELLING	Natural by Hupfer		
6.	Auth Sawtell	16		7		1, 2, 3, 4, 5, 6, 7, 8, 9.			
7.	Fanny Sawtell	18		5		10, 11, 12, 13.			
8.	Lois Fenton	15	Comes Irregularly.	3		15, 14, 16, 17, 18, 19, 20, 21.			
9.	Bertha Dowland	17		2		22, 23, 24, 25, 26, 27,			
10.	Ethel Pitman	13	Impediment in speech			28, 29, 30. GRAMMAR	Gowdy		
11.	Stella Work	12		7		1, 2, 3, 4, 5, 6, 7, 8, 9.			
12.	Sidney Sarginson	13							
13.	Blyde Fenton	13				LANGUAGE	Harvey and		
14.	Stella Fenton	11		5		10, 11, 12, 13			
15.	Alfred Sarginson	11		3		14, 15, 16, 17, 18, 19, 20, 21.	Poem Book.		
16.	Lydia Long	11				ARITHMETIC	White		
17.	Mays Long	13		7		1, 2, 3, 4, 5, 6, 7, 8, 9.			
18.	Grant Pitman	10	Impediment in speech.	5		10, 11, 12, 13.			
19.	James Scott	9		3		14, 15, 16, 17, 18, 19, 20, 21.			
20.	Vaughn Pointer	8				WRITING	Barner's Natural Grant		
21.	Marie Fenton	9				1 — 42			
22.	Blyde Miller	7							
23.	Paul Miller	6							
24.	Lewis Scott	7				PHYSIOLOGY AND HYGIENE	Steele's Overton		
25.	Asa Scott	9		7		1, 2, 3, 4, 5, 6, 7, 8, 9.			
26.	Marie Scott	8		5		10, 11, 12, 13			
27.	Anita Jones	6		3		14, 15, 16, 17, 18, 19, 20, 21.			
28.	Rebo Pointers	7				GEOGRAPHY	Natural		
29.	Ethel Rigbey	10		7		1, 2, 3, 4, 5, 6, 7, 8, 9.	Redway and Herman		
30.	Olympia Long	9		5		10, 11, 12, 13.			
31.	Alberta Scott	6							
32.	Nellie Long	7				U. S. HISTORY	Montgomery		
33.	Ethel Corney	7		7		1, 2, 3, 4, 5, 6, 7, 8, 9.			
34.	Olivia Fenton	8	Comes irregularly.						
35.	May Rigbey	7							
36.	Robert Rigbey	7		7		HISTORY OF ILLINOIS	Mather's		
37.	Grace Rigbey	6				1, 2, 3, 4, 5, 6, 7, 8, 9.			
38.	Verda Scott	5	Too young.	7		CIVICS	Illinois & Nation		
39.	Frank Pitman	8	Impediment in speech.			1, 2, 3, 4, 5, 6, 7, 8, 9.			
40.	Clarence Dowland	7				MUSIC			
41.	Blyde Scott	5	Too young.						
42.	Livson Pointer	5	" "			AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	Webb & Ware		
				3-7		1- 31			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:05	All	General Exercises
9:10	9:20	1	Primary Work	1:05	1:15	1	Primary Work.
9:20	9:30	2	Numbers	1:15	1:25	2	Reading
9:30	9:40	3	Arithmetic	1:25	1:35	3	Reading
9:40	9:55	7	Arithmetic	1:35	1:50	7	Geography.
9:55	10:05	4	Arithmetic	1:50	2:05	5	Geography
10:05	10:15	5	Arithmetic	2:05	2:15	3	Physiology
10:15	10:30	7	Reading	2:15	2:30	All	Writing
10:30	10:45	All	Recess	2:30	2:45	All	Recess.
10:45	10:55	1	Primary Work	2:45	2:55	4,2	Language, Physiology Reading
10:55	11:05	2	Spelling	2:55	3:10	5	Language
11:05	11:20	5	Reading	3:10	3:25	7	History
11:20	11:35	7	Grammar	3:25	3:35	3	Language
11:35	11:45	3	Spelling	3:35	3:45	5	Physiology
11:45	11:53	5	Spelling	3:45	4:00	7	Civics
11:53	12:00	7	Spelling	4:00	4:05		Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The floor is oiled, only two broken desks, new stove last winter
well blacked now; plenty of light, new shades; few decorations
No. volumes in library 12 General condition of library books Good Do you keep a
Library Record? No sir Have you a suitable book-case? No sir Give full name of dictionary as it appears on the
cover Webster's International Condition Fair Kind of blackboard in use 2 Boards + 2
Condition Fair What is the general condition of your school grounds? They are low and in
wet weather, water stands in lowest places.
No. living trees on school grounds 12 or 13 State condition of outbuildings, Boys' Not very good.
Girls' Fair Coal house Good. Teacher's salary per month, \$ 45.
Term ends May 6, 190 9
Teacher's name Glace Hewitt Address while teaching Chesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

All pupils take reading but did not have room. The seventh year have not
taken up physiology yet. In all classes I try to follow the course of study as far
as possible which causes considerable outside work and necessitates using
lots of blackboard so I do not have enough blackboard.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Albany District 121 Township of Chesterfield
 County of Macoupin For the term commencing September 6th 1909
Kathryn P. Managan Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Bertha Towland	18	Good worker.				READING		
2	Benny Sawtell	19	Very Good.				Baldwin's		
3	Lawrence Towland	18	Good.				Leaflets		
4	Rue Archer	17	"				SPELLING		
5	Frank Sawtell	19	"				Course of		
6	Leta Penton	18	"				Study of		
7	Lois Penton	16	Fair				Natural		
8	George Pitman	16	Fair				Speller		
9	Archie Sawtell	17	Good				GRAMMAR		
10	Sidney Sarginson	14	Fair				Gowdy's		
11	Ruth Sawtell	17	Very Good.				LANGUAGE		
12	Mayo Long	14	Fair				Harvey's		
13	Clyde Penton	14	"				Supplementary		
14	Lyla Long	12	Good				ARITHMETIC		
15	Stella Work	12	"				White's		
16	Ethel Pitman	14	"				WRITING		
17	Stella Penton	12	"				Course of		
18	Ethel Riggsby	11	Fair				Study		
19	Rosa Scott	10	"				PHYSIOLOGY AND HYGIENE		
20	Vaughn Pointer	9	"				Steele		
21	Larson Pointer	6	"				Orton's		
22	Bruce Penton	6	"				GEOGRAPHY		
23	Robert Riggsby	8	"				Nat. Adv.		
24	Clarence Towland	6	Good.				U. S. HISTORY		
25	Lewis Scott	8	Fair				Montgomery's		
26	Verda Scott	6	"				Badine's		
27	Alberta Scott	7	"				HISTORY OF ILLINOIS		
28	Marie Scott	9	"				Waters		
29	Marie Penton	10	"				CIVICS		
30	Olympia Long	10	"				Ill. & Nations		
31	Wells Long	7	"				MUSIC		
32	Eunice Jones	7	Good				AGRICULTURE		
33	Reba Pointer	8	"				For Beginner's		
34	Crista Penton	9	Fair				HOUSEHOLD ARTS		
35	Sarah Brown	6	"				DRAWING		
36	Ethel Corney	8	"				ALGEBRA		
37	May Riggsby	8	"				ENGLISH		
38	Grace Riggsby	7	"				ENGLISH HISTORY		
39	Lawrence Skinner	11	"				PHYSICAL GEOGRAPHY		
40	Alfred Sarginson	12	Good				COM. GEOGRAPHY		
41	Grant Pitman	11	Fair				BOTANY		
42	James Scott	10	"				GREEK AND ROMAN HIST.		
43	Clyde Scott	6	"						
44	Clyde Miller	8	"						
45	Frank Pitman	9	"						
46	Paul Miller	7	"						
47	Earl Miller	6	"						

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.15	All	Opening Exercises	1.00	1.05	All	General Exercise
9.15	10.00	"	Writing & Dict.	1.05	1.15	1	Primary Work
9.15	10.00	1	Primary Work	1.15	1.25	1	First Reader & Lang. Combined
9.25	10.00	1-2	Number "	1.25	1.35	2	Second "
9.35	10.00	3	S. Arithmetic	1.35	1.45	3	A Grammar
9.45	10.00	4	B " "	1.45	1.55	4	B Language
10.00	10.10	4	C " "	1.55	2.05	5	C " "
10.10	10.20	6	B " "	2.05	2.15	5	A History
10.20	10.30	8	A Reading	2.15	2.25	6	B " "
10.30	10.45	All	Recess	2.25	2.30	3	C. Physiology
				2.30	2.45	All	Recess
10.45	11.00	1	Primary work	2.45	2.50	1	Primary Work
10.55	11.05	1	First Reader	2.50	3.00	1	First Reader or Physiology combined
11.05	11.15	2	Second "	3.00	3.10	2	Second " "
11.15	11.25	3	Third "	3.10	3.20	3	B. Physiology
11.25	11.35	4-5	Fourth "	3.20	3.30	4	A. Geography
11.35	11.45	6	Sixth "	3.30	3.40	4	C Spelling
11.45	12.00	8	Civics or Physiology	3.40	3.50	6	B Spelling
12.00	12.15	All	Recess	3.50	4.00	8	A Spelling
						All	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Room clean, desks in fair condition, Good stove,
Windows well cared for. Decorations few.
No. volumes in library Somewhat more General condition of library books Good Do you keep a
Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition Fair Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? School grounds in
a very good condition
No. living trees on school grounds 10 State condition of outbuildings, Boys' Good
Girls' Fair Coal house Good Teacher's salary per month, \$ 45.
Term ends May 6th 1909
Teacher's name Kathryn Pilanagan Address while teaching Chesterfield, N.T.D.

TEACHER'S REMARKS ON CLASSIFICATION

The Classification of Albany School in a fair condition.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Albany District 121 Township of Chesterfield
County of Macoupin For the term commencing Sept. 12 1910
Grace Hewitt Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	<i>First Grade</i>					READING	<i>Baldwin</i>		
1.	<i>Ivan Brooks</i>	6		7	1	34-38			7
2.	<i>Lawson Pointer</i>	7		5	1	30-33			7
3.	<i>Earl Miller</i>	7		4	1	19-29			7
4.	<i>Bruce Fenton</i>	7				SPELLING	<i>Natural</i>		
5.	<i>Glyde Scott</i>	7		<i>All</i>			<i>Follow</i>		
6.	<i>Minnie Long</i>	6					<i>State</i>		
7.	<i>Verda Scott</i>	7					<i>Course</i>		
8.	<i>Grace Rigbey</i>	8							
	<i>Second Grade</i>					GRAMMAR	<i>Howdy</i>		
9.	<i>Clarence Dowland</i>	8		7	1	34-38			1
10.	<i>Robert Rigbey</i>	9							
11.	<i>Frank Pitman</i>	10				LANGUAGE	<i>Harvey</i>		
12.	<i>May Rigbey</i>	9		5	1	30-33			25
13.	<i>Elita Fenton</i>	10		4	1	19-29			7
14.	<i>Nellie Long</i>	8				ARITHMETIC	<i>White</i>		
15.	<i>Alberta Scott</i>	8		7	1	34-38			
	<i>Third Grade</i>								
16.	<i>Rosa Scott</i>	11							
17.	<i>Marie Scott</i>	10				WRITING	<i>None</i>		
18.	<i>Ethel Barney</i>	9		<i>All</i>					
	<i>Fourth Grade</i>								
19.	<i>Lewis Scott</i>	9							
20.	<i>Paul Miller</i>	8				PHYSIOLOGY AND HYGIENE	<i>Overton</i>		
21.	<i>Vaughn Pointer</i>	11		7	5	<i>Haven't started</i>			
22.	<i>Grant Pitman</i>	13		5	1	30-33			26
23.	<i>Glyde Miller</i>	9		4	1	19-29			7
24.	<i>James Scott</i>	11				GEOGRAPHY	<i>Natural</i>		
25.	<i>Olympia Long</i>	11		7	1	34-38			5
26.	<i>Alba Pointer</i>	9		5	1	19-33			
27.	<i>Aneta Jones</i>	9							
28.	<i>Ethel Rigbey</i>	12				U. S. HISTORY	<i>Montgomery</i>		
29.	<i>Marie Fenton</i>	11		7	1	34-38			1
	<i>Fifth Grade</i>								
30.	<i>Stella Fenton</i>	13				HISTORY OF ILLINOIS	<i>Mather's</i>		
31.	<i>Alfred Sarginson</i>	13		7	1	34-38			1
32.	<i>Lida Long</i>	13				CIVICS	<i>All. & Nation</i>		
33.	<i>Mayo Long</i>	15							
	<i>Seventh Grade</i>					MUSIC			
34.	<i>Ethel Pitman</i>	15							
35.	<i>Stella Clark</i>	13				AGRICULTURE			
36.	<i>Glyde Fenton</i>	15							
37.	<i>Sidney Sarginson</i>	15							
38.	<i>Lois Fenton</i>	17				HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercise	1:00	1:10	1st	Reading
9:05	9:15	1st	Numbers	1:10	1:20	2nd	Reading
9:15	9:25	2nd	Numbers	1:20	1:30	3rd	Reading
9:25	9:35	3rd	Arithmetic	1:30	1:50	5th	Geography
9:35	9:50	7th	Arithmetic	1:50	2:10	7th	Geography
9:50	10:00	4th	Arithmetic	2:10	2:20	5th	Spelling
10:00	10:15	5th	Arithmetic	2:20	2:30	all	Writing
10:15	10:30	7th	Reading	2:30	2:45	all	Recess
10:30	10:45	All	Recess	2:45	3:00	1st	Language
10:45	10:55	1st	Reading	3:00	3:10	3rd	Reading
10:55	11:05	2nd	Reading	3:10	3:20	4th	Language (Phys.)
11:05	11:15	4th	Reading	3:20	3:35	7th	History
11:15	11:30	7th	Grammar	3:35	3:45	5th	Language
11:30	11:45	5th	Reading	3:45	4:00	7th	Civics
11:45	11:52	3rd	Spelling				
11:52	12:00	7th	Spelling				
			noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room clean; old desks and are too high; good stove, well blacked windows clean but no shades; no decorations on the wall.

No. volumes in library 75 General condition of library books Good Do you keep a

Library Record? Just starting Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use Wood

Condition Good What is the general condition of your school grounds? Needs to be tiled, and

walks to outbuilding would be advantageous.

No. living trees on school grounds State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 60

Term ends April 11, 1911.

Teacher's name Grace Hewitt Address while teaching Hesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

121

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Albany District 121 Township of 9-9
County of Macoupin For the term commencing September 11th 1911
Thomas F. Tucker Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term	
1	Everett Jones	6	Impediment of Speech. Slow.	1		READING 1, 2, 3, 4, 5, 6, 7, 8.	Baldwin's 1st	16	pages	
2	Stanley Pointer	6		1		9, 10, 11, 12.	" 2nd	1st	11	pages
3	Ivan Brooks	7		1		13, 14, 15, 16, 17, 18, 19, 20	" 3rd year	1st	11	pages
4	Floyde Miller	6		1		21-34	" 5th year	1st	11	pages
5	Mary Scott	6		1		35-37	" 7th			
6	James Corney	7		1		9, 10, 11, 12.	from 2nd Reader.			
7	Blyde Scott	8		1		13, 14, 15, 16, 17, 18, 19, 20	Natural	part	I.	
8	Francis Meehan	7		1		21-34	"			II.
GRAMMAR										
9	Grace Rigby	9	A little weak.	2		21-34	Harvey Elem	1st.		
10	Robert Rigby	10		2		35, 36, 37,	Gowdy	ch 8.		
11	Bruce Fefiton	8		2		LANGUAGE 9-10, 11, 12 in connection with reading				
12	Verda Scott	8		2		13, 14, 15, 16, 17, 18, 19, 20	no text-book (Oral)			
ARITHMETIC										
13	Elista Fenton	11	Not up in work.	3		1-8 numbers	Oral work.			
14	Nellie Long	9		3		9, 10, 11, 12	White's Primary	1st.		
15	Alberta Scott	9		3		13, 14, 15, 16, 17, 18, 19, 20	" Primary	part	2.	
16	Mac Rigby	10		3		21-34	" Complete	Fraction		
17	Lawson Pointer	8	A little weak in reading only	3		35-36-37	"	Percentage		
18	Clarence Dowland	9		3		WRITING 1-8	Self work each day.			
19	Earl Miller	8		3		9-10, 11, 12	use copy books daily.			
20	Frank Pitman	11		3		13-20	" " " "			
PHYSIOLOGY AND HYGIENE										
21	Marie Scott	11	Impediment of speech	5		21-34	Natural	1st.		
22	Rosa Scott	12		5		35-36-37		Europe.		
23	Rela Pointer	10		5		U. S. HISTORY 21-34	Barnes Prim	1st.		
24	Ethel Corney	10		5		35-36-37	Montgomery Art of Bufed.			
25	Olympia Long	12	weak	5		HISTORY OF ILLINOIS 35-36-37	Reading it one day and questions on it next.			
26	Marie Fenton	12		5		CIVICS				
27	Ethel Rigby	13		5		MUSIC				
28	Aneta Jones	9		5		AGRICULTURE				
29	Paul Miller	9		5		HOUSEHOLD ARTS				
30	Lewis Scott	11		5		DRAWING				
31	James Scott	12		5		ALGEBRA				
32	Vaughn Pointer	11		5		ENGLISH				
33	Grant Pitman	13		5		ENGLISH HISTORY				
34	Blyde Miller	10		5		PHYSICAL GEOGRAPHY				
35	Alfred Sarjinson	14		7		COM. GEOGRAPHY				
36	Stella Noth	14		7		BOTANY				
37	Ethel Pitman	16		7		GREEK AND ROMAN HIST.				

DAILY PROGRAM

TIME		Class.	FORENOON SUBJECTS	TIME		Class.	AFTERNOON SUBJECTS
From	To			From	To		
9 ⁰⁵	9 ¹⁵		First Reader	1 ⁰⁰	1 ¹⁰		First Reader
9 ¹⁵	9 ³⁰		Eighth Reading	1 ¹⁰	1 ²⁵		8th Geography
9 ³⁰	9 ⁴⁵		5th Reading	1 ²⁵	1 ⁴⁰		5th Geography
9 ⁴⁵	10 ⁰⁰		3rd Reading	1 ⁴⁰	1 ⁵⁰		2nd Reader work
10 ⁰⁰	10 ¹⁵		2nd Reading	1 ⁵⁰	2 ⁰⁰		Primary Physiology.
10 ¹⁵	10 ³⁰		Illinois History	2 ⁰⁰	2 ¹⁵		8th History
				2 ¹⁵	2 ³⁰		Writing.
10 ⁴⁵	10 ⁵⁵		Primary History	2 ⁴⁵	2 ⁵⁵		Primary Language
10 ⁵⁵	11 ⁰⁵		Numbers	2 ⁵⁵	3 ⁰⁵		2nd Language
11 ⁰⁵	11 ¹⁵		2nd Arithmetic	3 ⁰⁵	3 ²⁰	5th	3rd Language
11 ¹⁵	11 ³⁰		3rd Arithmetic	3 ²⁰	3 ³⁵		8th Language & Gram.
11 ³⁰	11 ⁴⁵		8th Arithmetic	3 ³⁵	4 ⁰⁰		Spelling.
11 ⁴⁵	12 ⁰⁰		5th Arithmetic				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room Conditions are good - decorations needed.

No. volumes in library 141 General condition of library books good except 3. Do you keep a

Library Record? I do Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Condition fair Kind of blackboard in use 14x3 wood; 16x3 hyal. plate.

Condition fair What is the general condition of your school grounds? good

No. living trees on school grounds 8 State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$55.

Term ends April 10th 1912

Teacher's name Thomas F. Tucker Address while teaching Chesterfield.

TEACHER'S REMARKS ON CLASSIFICATION

A Caxton, Union Chart has just been added, and twenty volumes (Makers of American History are just in for the library. The Board furnished the chart and a social the books with some ylt for wall decorations. The Board has also considered a proposition for 3 pieces of slate board I deem the classification here in as nearly complete as can be until some branches are made up in.

TO THE TEACHER:

121

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Macoupin District 121 Township of Bucknerfield
County of Macoupin For the term commencing Sept. 16th 191 2
Ethel Lynn Van Matre Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	Ruth Song	6				READING			
	Mildred Miller	6				Baldwin's			
	Mary Scott	7				Jones'			
	Minnie Song	8							
	Glen Brooks	6				SPELLING			
	Ivan Brooks	8				Natural			
	Everett Jones	7							
	Stanley Pointer	7				GRAMMAR			
	Floyd Miller	7				Howdy's			
	Blyde Scott	9							
	Francis Muehan	9				LANGUAGE			
	Clarence Dowland	10				Harvey's			
	Robert Riggsby	10							
	Nellie Song	10				ARITHMETIC			
	Max Riggsby	11				Whites			
	Alberta Scott	10							
	Verda Scott	9				WRITING			
	Grace Riggsby	10				Economy			
	Clara Tenton	12				System			
	Sawson Pointer	9				PHYSIOLOGY AND HYGIENE			
	Earl Miller	9				Overtons			
	Bruce Tenton	9							
	Frank Pitman	12				GEOGRAPHY			
	Reba Pointer	11				Natural			
	Ethel Riggsby	14							
	Anieta Jones	10				U. S. HISTORY			
	Ethel Cornuy	11				Mc Masters' Brief			
	Marie Scott	12							
	Rosie Scott	14				HISTORY OF ILLINOIS			
	Blyde Miller	11				Mathers			
	Vaughn Pointer	13				CIVICS			
	Paul Miller	10							
	Lewis Scott	12				MUSIC			
	Stella Tenton	15							
	Mapie Tenton	13				AGRICULTURE			
	Ethel Pitman	17							
	Stella Work	15				HOUSEHOLD ARTS			
	Alfred Sarginson	15							
	Grant Pitman	14				DRAWING			
	James Scott	13				ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Opening Exercise Chart Class 1st Reader 2nd Reader 3rd. Arithmetic 7th. Arithmetic 5th. Arithmetic 7th Yr. Reading Recess Primary Numbers 3rd. Yr. Spelling 5th. Yr. Reading 7th. Yr. Grammar 2nd Yr. Arithmetic 5th Yr. Physiology 7th. Yr. Spelling Noon				General Exercise Chart Class 1st. Reader 3rd. Yr. Physiology 5th Yr. Geography 7th Yr. Geography 3rd Yr Reading 2nd Yr. Spelling Writing and Drawing Recess Primary Language 5th Yr. Spelling 7th Yr. History 3rd Yr. Language 2nd Yr. Language 5th Yr. Language 7th Yr. Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No decorations, schoolroom in good condition

No. volumes in library 171 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use board

Condition fair What is the general condition of your school grounds? good

No. living trees on school grounds State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$

Term ends Began Sept. 16th Seven months

Teacher's name Ethelynn Van Matre Address while teaching Chesterfield Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

121

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Albany School, District No. 121, Maroufin County, Illinois.
For the term commencing Sept. 15, 1918, Philip Bowman Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Glen Brookes	7				READING	Baldwin		
2	Elmo Pointer	6				Seven, four,			
3	Walter Goug	6				fourteen, seven			
4	Heleu Scott	6				four			
5	Mildred Miller	7				SPELLING			
6	Ruth Goug	7							
7	Minie Goug	9							
8	Everett Jones	8							
9	Stanley Pointer	8					Bavins othog		
10	Floyd Miller	8				GRAMMAR			
11	Irvin Brookes	8					Harvey		
12	Frances Meehan	9					Gowdy		
13	Bruce Fenton	10				LANGUAGE			
14	Earl Miller	10					Harvey		
15	Gavson Pointer	10							
16	Clarance Dowland	11				ARITHMETIC			
17	Robert Rigbey	12				Seven, four	Whites		
18	Frank Pitman	11				fourteen, seven			
19	Maie Rigbey	12				four			
20	Charles Rigbey	11				WRITING			
21	Melba Goug	11							
22	Ethel Goug	13							
23	Verda Scott	10							
24	Abeyta Scott	11				PHYSIOLOGY AND HYGIENE			
25	Eliza Fenton	13					Burton		
26	Paul Miller	11							
27	Clayde Miller	13							
28	Valerie Pointer	14				GEOGRAPHY	Nature		
29	Reba Pointer	12					Advanced		
30	Anita Jones	12							
31	Maie Scott	13							
32	Maie Fenton	15				U. S. HISTORY	McMaster		
33	Ethel Rigbey	15							
34	Olympia Goug	15							
35	Stella Work	17				HISTORY OF ILLINOIS	Mather		
36	Stella Fenton	16							
37	Ethel Pitman	18				CIVICS			
38	Alfred Sargison	18				MUSIC			
39	Frank Pitman	16							
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:05	5		all	Opening Exercises	1:00	1:10	10	1		Primary work
9:05	9:16	10	1		Primary work	1:10	1:20	10	1		Reading
9:16	9:26	10	2		Number work	1:20	1:30	15	3		Physiology
9:26	9:46	15	3		Arithmetic	1:30	1:40	10	6		History
9:46	9:55	15	8		Arithmetic	1:40	1:55	15	8		Geography
9:55	10:05	15	6		Arithmetic	1:55	2:10	15	3		Geography
10:05	10:25	15	8		Arithmetic	2:10	2:30	15	all		Writing
10:25	10:45	15	all		Reces	2:30	2:45	15	all		Reces
10:45	10:55	10	1		Primary work	2:45	3:00	15	162		Language
10:55	11:05	10	1		Spelling	3:00	3:15	15	8		History
11:05	11:20	15	6		Reading	3:15	3:25	10	6		Language
11:20	11:30	10	8		Grammar	3:25	3:35	10	3		Language
11:30	11:40	10	3		Spelling	3:35	3:50	15	8		Physiology
11:40	11:50	10	6		Spelling	3:50	4:00	10	6		Geography
11:50	12:00	10	8		Spelling						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Our schoolroom is clean, desks do not fit the pupils, stove is not jacketed, windows on both sides, decorations are few.

No. volumes in library _____ General condition of library books *good* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster dictionary* Condition *Fair* Kind of blackboard in use _____ Condition *some poor* What is the general condition of your school grounds? *good*

No. living trees on school grounds *seven* State condition of outbuildings, Boys' *Fair* Girls' *Good* Coal house *good* Teacher's salary per month, \$ *55.00*

Term ends _____ 191 Teacher's name *Philip Bowman* Address while teaching *Cheshire, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

Of School in Albany District 121 Township of Chesterfield
 County of Macoupin For the term commencing September 14th 1914
Ethel V. Wheeler Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
				READING					
1	First Grade Luella Fenton	6		7	1	Nos. 26 to 36 inc.	Elson Readers		
2	Mildred Richardson	6		5	1	" 13 " 25 "	Baldwin's	"	
3	Helen Scott	7		3	1	" 9 " 12 "	"	"	
4	Elmo Pointer	7		2	1	" 6, 7, 8.	"	"	
5	Walter Long	7		7	1	Nos. 26 to 36 inc.	Carvin's Orthog.		
				5	1	" 13 " 25 "	Natural + Course.		
				3	1	" 9 " 12 "	Course of Study.		
				LANGUAGE					
6	Second Grade Mildred Miller	8		5	1	Nos. 13 to 25 inc.	Book of Poems, Harveys.		
7	Ruth Long	8		3	1	" 9 " 12 "	" " " Course.		
8	Minnie Long	10		1-2	1	" 1 " 8 "	Course of Study.		
				7	1	Nos. 26 to 36 inc.	Gowdy (Revised).		
				GRAMMAR					
9	Third Grade Everett Jones	9							
10	Stanley Pointer	9							
11	Floyd Miller	9		2	1	Nos. 6, 7, 8.	Course of Study.		
12	Francis Meehan	10		1	1	" 1, 2, 3, 4, 5.	" + Smith's Pri.		
				ARITHMETIC					
13	Fifth Grade Bruce Fenton	11		7	1	Nos. 26 to 36 inc.	Smith's Adv.		
14	Earl Miller	11		5	1	" 13 " 25 "	White's Inter.		
15	Lawson Pointer	11		3	1	" 9 " 12 "	Smith's Primary.		
16	Robert Rigsbey	13		7	1	Nos. 26 to 36 inc.	Barnes.		
17	Frank Pitman	14							
18	Clarence Dowland	12							
19	Alberta Scott	12							
20	Clista Fenton	14							
21	Mae Rigsbey	13							
22	Grace Rigsbey	12							
23	Nellie Long	12							
24	Ethel Corney	13		7	1	Nos. 26 to 36 inc.	Ill. + Nation.		
25	Verda Scott	11							
				HISTORY OF MISSOURI					
26	Seventh Grade Reba Pointer	13		7	1	Nos. 26 to 36 inc.	Natural, Adv.		
27	Aneita Jones	13		5	1	" 13 " 25 "	" Elem.		
28	Olympia Long	15							
29	Ethel Rigsbey	16		7	1	Nos. 26 to 36 inc.	Overton's Adv.		
30	Stella Fenton	16		5	1	" 13 " 25 "	" Inter.		
31	Marie Scott	14		3	1	" 9 " 12 "	" Pri.		
32	Paul Miller	12							
33	Clyde Miller	13		7	1	Nos. 26 to 36 inc.	Course + Age for Beginners		
34	Marie Fenton	15		5	1	" 13 " 25 "	" " " "		
35	Vaughn Pointer	15							
36	Grant Pitman	16							
				AGRICULTURE					
				3	1	Nos. 9 to 12 inc.	Course of Study		
				1-2	1	" 1 " 8 "	" " " "		
				All	1	Nos. 1 to 36 inc.	Hebb + Harison.		
				LITERATURE					
				All	1	Nos. 1 to 36 inc.	Economic System.		
				NATURE STUDY					
				3	1	Nos. 9 to 12 inc.	Course of Study		
				1-2	1	" 1 " 8 "	" " " "		
				All	1	Nos. 1 to 36 inc.	Hebb + Harison.		
				DRAWING					
				All	1	Nos. 1 to 36 inc.	Economic System.		
				WRITING					
				All	1	Nos. 1 to 36 inc.	Economic System.		
				VOCAL MUSIC					
				All	1	Singing Nos. 1 to 36 inc.	Golden Bless.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	ALL	Opening Exercises	1:00	1:10	ALL	General Exercises
9:05	9:15	1	Primary Work	1:10	1:20	1	Primary Work
9:15	9:25	2	Number Work	1:20	1:30	2	Reading
9:25	9:37	3	Arithmetic	1:30	1:40	3	Reading
9:37	9:52	7	Arithmetic	1:40	1:50	5	Geography
9:52	10:02	4	Arithmetic	1:50	2:05	ALL	Writing + Drawing
10:02	10:15	5	Arithmetic	2:05	2:20	7	Geography
10:15	10:30	7	Reading	2:20	2:30	5	Spelling
10:30	10:45	ALL	Recess	2:30	2:45	ALL	Recess
10:45	10:55	1	Primary Work	2:45	3:00	1-2	Lang. + Natr. Study
10:55	11:05	2	Spelling	3:00	3:15	7	History
11:05	11:17	5	Reading	3:15	3:30	3	Lang. + Natr. Study
11:17	11:37	7	Grammar	3:30	3:45	5	Lang. + Natr. Study
11:37	11:47	3	Spelling	3:45	4:00	7	Physiology - Civics
11:47	12:00	7	Spelling	4:00	—	ALL	General Dismissal
12:00	1:00	ALL	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school-room is in good condition, with oiled floor + good win-
dows and shades. Desks are poor. Stove, good. Decorations few but good.
No volumes in library 150 General condition of library books Fair Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover: none Condition Poor Kind of blackboard in use Painted boards.
Condition Poor What is the general condition of your school grounds? good large yard,
well kept and fenced.
No. living trees on school grounds Seven State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Good Teacher's salary per month, \$ 70.00
Term ends April 14 1915.
Teacher's name Ethel W. Wheeler Address while teaching Chesterfield, Rr 27.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

121.

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Albany School, District No. 121, Macoupin County, Illinois.
For the term commencing August 30th 1915. Ethel V. Wheeler Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	First Year.					READING			
1	Dean Long	5		8	1	Nos. 31 to 34 inc.	Elson's		
2	Hazel Pointer	5		6	1	" 25 " 30 "	Baldwin's		
3	Eugene Miller	6		4	1	" 14 " 24 "	"		
4	Joseph Scott	6		2	1	" 6 " 13 "	"		
5	Clarence Rhoades	7	From District No. 123.			SPELLING			
				8	1	Nos. 31 to 34 inc.	Gavin's Orthography		
				6	1	" 25 " 30 "	Natural - Course		
				4	1	" 14 " 24 "	"		
				2	1	" 6 " 13 "	Reader's.		
	Second Year.					GRAMMAR			
6	Ruella Fenton	7		8	1	Nos. 31 to 34 inc.	Gowdy (Revised).		
7	Mildred Richardson	7		6	1	" 25 " 30 "	Book of Poems.		
8	Helen Scott	8				LANGUAGE			
9	Walter Long	8		4	1	Nos. 14 to 24 inc.	"		
10	Elmo Pointer	8		1-2	1	" 1 " 13 "	From Course - Oral.		
11	Mildred Miller	9				ARITHMETIC			
12	Ruth Long	9		8	1	Nos. 31 to 34 inc.	Smith's Adv.		
13	Minnie Long	12		6	1	" 25 " 30 "	" "		
				4	1	" 14 " 24 "	" Inter.		
	Fourth Year.					WRITING			
14	Everett Jones	9		8	1	Nos. 31 to 34 inc.	Course - Economy System.		
15	Floyd Miller	10		1-6	1	" 1 " 30 "	" "		
16	Stanley Pointer	11				PHYSIOLOGY AND HYGIENE			
17	Bruce Fenton	12		8	1	Nos. 31 to 34 inc.	Overton's Adv.		
18	Verda Scott	12		6	1	" 25 " 30 "	" Inter.		
19	Grace Rigsbey	13		4	1	" 14 " 24 "	" Pri		
20	Mae Rigsbey	14				GEOGRAPHY			
21	Robert Rigsbey	14		8	1	Nos. 31 to 34 inc.	Natural Adv.		
22	Ethel Corney	14		6	1	" 25 " 30 "	" Elem.		
23	Nellie Long	14		4	1	" 14 " 24 "	" - Course.		
24	Clista Fenton	15				U. S. HISTORY			
				8	1	Nos. 31 to 34 inc.	Barnes U. S.		
				6	1	" 25 " 30 "	" Elem.		
	Sixth Grade.					HISTORY OF ILLINOIS			
25	Earl Miller	12		8	1	Nos. 31 to 34 inc.	Mather's		
26	Lawson Pointer	12				CIVICS			
27	Clarence Dowland	13		8	1	Nos. 31 to 34 inc.	Ill. & The Nation.		
28	Alberta Scott	13				MUSIC			
29	Marie Scott	15		All	1	Nos. 1 to 34 inc.	Golden Glee.		
30	Frank Pitman	15		All	1	Nos. 14 to 34 inc.	Nolan's Book.		
	Eighth Grade.					HOUSEHOLD ARTS			
31	Aneita Jones	14				DRAWING			
32	Ruba Pointer	14		All	1	Nos. 1 to 34 inc.	Webb & Ware's.		
33	Paul Miller	13				ALGEBRA			
34	Blyde Miller	15				ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1915 - DAILY PROGRAM - 1916.

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		All	Opening Exercises	1:00	1:10		All	General Exercises
9:10	9:20		1	Primary Numbers	1:10	1:20		1	Primary Work
9:20	9:30		2	Number	1:20	1:30		2	Reading
9:30	9:40		3	Arithmetic	1:30	1:40		4	Reading
9:40	9:55		8	Arithmetic	1:40	1:50		6	History
9:55	10:05		4	Arithmetic	1:50	2:05		All	Writing - Drawing
10:05	10:15		6	Arithmetic	2:05	2:20		8	Geography
10:15	10:30		8	Reading	2:20	2:30		4	Geography
10:30	10:45		All	----- Recess -----	2:30	2:45		All	----- Recess -----
10:45	10:55		1	Primary Work	2:45	3:00		1-2	Lang. + Natr. Study
10:55	11:05		2	Spelling	3:00	3:15		8	History - Civics
11:05	11:15		6	Reading	3:15	3:25		6	Lang. + Natr. Study
11:15	11:30		8	Grammar	3:25	3:35		4	Lang. + Natr. Study
11:30	11:40		4	Spelling	3:35	3:50		8	Physiology
11:40	11:50		6	Spelling	3:50	4:00		6	Geography
11:50	12:00		8	Spelling	4:00	—		All	General Dismissal

121

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Our school-room is very neat and clean. Decorations
few but good. Floor has been oiled and all building painted recently.
No. volumes in library 200 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover International Unabridged Condition Excellent Kind of blackboard in use Hydroplate
Condition Poor What is the general condition of your school grounds? Good. Yard has
been cared for during the summer. Is neat and clean.
No. living trees on school grounds 7 State condition of outbuildings, Boy's Very good - New
Girls' Very good Coal house Very good Teacher's salary per month, \$ 70.00
Term ends May 1916. Was the classification record properly filled out at the close of last term? Yes.
Teacher's name Ethel V. Wheeler Address while teaching Chesterfield R.#27

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Albany School School, District No. 121, Macoupin County, Illinois.
For the term commencing September 11th 1916 Winifred Fletcher Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Dean Long	6	good work			READING			
2	William Scott	5	slow	1		12, 3, 4, 5,	Beacon system		
3	Joseph Scott	6	good work	2		7, 8, 9, 10, 11,	Baldwin's		
4	Roberta Dounsley	6	very bright	3		12, 13, 14, 15, 16	Jones		
5	Leila Sarginson	6	slow	5		16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 31	Baldwin's		
6	Clarence Rhoads	8	bright	7		26, 27, 28, 29, 30, 32	Eleon's Grammar Lab.		
7	Hazel Pointer	6	"	1, 2, 3		1 to 16 inc	Course & Oral		
8	Helen Scott	8	"	5		17 to 25 inc + 31	Natural Course		
9	Mabel Tipton	7	"	7		26, 27, 28, 29, 30, 32	Cavins		
10	Mildred Richardson	8	"						
11	Luella Fenton	8	slow			GRAMMAR			
12	Walter Long	8	bright		7	26 to 32	Gowdy's		
13	Elmo Pointer	9	slow						
14	Ruth Long	10	good work			LANGUAGE			
15	Minnie Long	13	"	1, 2		1 to 11 inc	oral		
16	Elizabeth Tipton	9	very bright	3		12 to 16 inc	Essentials in English		
17	Stanley Pointer	11	"	5		17 to 25 inc + 31	"		
18	Everett Jones	11	"	1, 2		1 to 11 inc	course & oral		
19	Bruce Fenton	13	"	3		12 to 16 inc	Smith's Primary		
20	Robert Rigsbey	15	slow	5, 7		17 to 32 inc	Advanced		
21	Verda Scott	13	"			WRITING			
22	Nellie Long	14	"	1		1 to 5 inc	Blackboard		
23	Clista Fenton	16	"	3, 4, 5, 7		6 to 32	Tablet Economy		
24	Grace Rigsbey	14	"			PHYSIOLOGY AND HYGIENE			
25	Mae Rigsbey	15	"	3		12 to 16 inc	Quenton's Primary		
26	William Tipton	11	good work	5		17 to 25 and 31	Intermediate		
27	Lawson Pointer	13	bright	7		26 to 32	Advanced		
28	Clarence Dawland	14	fair work			GEOGRAPHY			
29	Marie Scott	16	Model student	5		17 to 25 + 31	Natural Elementary		
30	Alberta Scott	14	"	7		26 to 32	Advanced		
31	Francis Meehan	12	slow			U. S. HISTORY			
32	Frank Pitman	16	fair work	7		26 to 32	McMaster's		
						HISTORY OF ILLINOIS			
				7		26 to 32	Mathers		
						CIVICS			
						MUSIC	All "Golden Glee"		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	all Practical drawing		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15	all	Opening Exercises	1:00	1:10	all	Opening Exercises
9:15	9:25	1	Primary Work.	1:10	1:20	1	Primary Work
9:25	9:35	2	numbers.	1:20	1:30	2	Reading
9:35	9:45	3	Arithmetic	1:30	1:40	3	Reading
9:45	10:05	7	Arithmetic	1:40	1:50	5	Geography
10:05	10:15	5	Arithmetic	1:50	2:05	all	Writing or Drawing
10:15	10:30	7	Reading	2:05	2:20	7	Geography
			Recess	2:20	2:30	5	Reading
10:45	11:00	1	Primary Reading				Recess.
11:00	11:10	2	Spelling	2:45	3:00	1+2	Language
11:10	11:20	3	Spelling	3:00	3:15	7	History
11:20	11:40	7	Grammar	3:15	3:30	3	Language or Physiology
11:40	11:50	5	Spelling	3:30	3:45	5	Language or Physiology
11:50	12:00	7	Spelling	3:45	4:00	7	Physiology or Civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room is in good condition, new heating system, and new single seats have been ordered.

No. volumes in library 181 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Rather Small Give full name of dictionary as it appears on the cover Webster's Condition Good Kind of blackboard in use Pasteboard

Condition Good What is the general condition of your school grounds? Very good

No. living trees on school grounds 10 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 55.00

Term ends April 10th 1916 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Winifred Fletcher Address while teaching Chesterfield Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The pupils of Albany school are all studious and easily disciplined. The school is well classified and all, with the exception of the first and second grades, are making rapid progress.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Albany School District 121 Township of _____
County of Macoupin For the term commencing September 3, 1917
J. E. Rhoads Teacher

Metropolitan Supply Company, Anamosa, Iowa

Metropolitan Supply Company, Ames, Iowa				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Alberta Scott	15	Good	8	1		^{1,2,3} Elson's		
2	Marie Scott	17	"	8	1		^{4 to 12} Baldwin's		
3	Lawson Pouter	14	"	8	1		^{1,3 to 2,5} Baldwin's ^{2,6 to 3,0} Baldwin's		
SECOND INTERMEDIATE DIVISION							GRAMMAR		
4	Stanley Pouter	12	Fair	6	1		^{1,2,3} Lowdy ^{4 to 12} Lowdy ^{1,3 to 1,7} Lowdy		
5	Francis Meehan	13	"	6	1				
6	Everett Jones	12	"	6	1				
7	Grace Riggsby	15	"	6	1		ARITHMETIC		
8	Olivia Fenton	17	Slow	6	1		Smith's		
9	May Riggsby	16	"	6	1		"		
10	Verda Scott	14	Good	6	1		"		
11	Bruce Fenton	14	Fair	6	1		"		
12	Irving Dawson	13	"	6	1		GEOGRAPHY		
FIRST INTERMEDIATE DIVISION							Natural		
13	Walter Long	9	Good	4			"		
14	Edna Pouter	10	Slow	4			"		
15	Ruth Long	11	Fair	4			"		
16	Minnie Long	13	Slow	4			HISTORY		
17	Mary Scott	12	"	4			^{1,2,3} Barnes's ^{4 to 12} Barnes & E.		
18	Myrtle Lytle	7	Good	4					
19	Clarence Rhoads	9	"	4			PHYSIOLOGY		
20	Hazel Pouter	7	"	4			^{1,2,3} Overton's ^{4 to 12} Overton's E.		
21	Helen Scott	10	Slow	4					
22	Mildred Richardson	8	"	4					
23	Luella Fenton	9	"	4			CIVIL GOV'T		
24	Edna Scott	10	"	4			^{1,2,3} All & Nation		
25	Ruth Long		Fair						
PRIMARY DIVISION									
26	Dean Long	7	Good	1					
27	William Scott	6	Slow	1			MUSIC		
28	Joseph Scott	8	"	1					
29	Roberta Hunsley	7	Bright	1					
30	Leila Sargison	6	Bright	1					
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05	5		Opening Exercise	1:00	1:15	15	8	Grammar
9:05	9:15	10	1	Primary Work	1:15	1:30	15	6	Language
9:15	9:30	15	3	Arithmetic	1:30	1:35	5	1	Reading
9:30	9:45	15	4	Arithmetic	1:35	1:45	10	3	Reading
9:45	10:00	15	6	Arithmetic	1:45	2:00	15	4	Language
10:00	10:15	15	8	Arithmetic	2:15	2:15	15	6	Geography
10:15	10:30	15	all	Study Period	2:15	2:30	15	8	Geography
10:30	10:45	15		Recess	2:30	2:45	15		Recess
10:45	11:00	15	1	Reading	2:45	2:50	5	1	Reading
11:00	11:10	10	3	Reading	2:50	3:00	10	3	Spelling
11:10	11:25	15	4	Reading	3:00	3:15	15	6	History
11:25	11:35	10	6	Reading	3:15	3:30	15	8	History
11:35	11:45	10	8	Reading	3:30	3:40	10	4	Spelling
11:45	11:55	10	1	Primary Reading	3:40	3:50	10	6	Spelling
11:55	12:00	5	all	Study Period	3:50	4:00	10	8	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library 181 General condition of library books Good Do you keep a good
 Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
 cover Webster's International Condition Good Kind of blackboard in use Slate
 Condition Good Has your school a flag? No What is the general condition of your school grounds?
Very good
 Number living trees on school grounds ten State condition of outbuildings, Boys' Good Girls' Good
 Coal house Good Teacher's salary per month, \$ 60.
 Term ends April 2, 19 18
 Teacher's name J. E. O'Hoads Address while teaching Medora, Ill.
 Director's name C. H. Jones Address Chesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Albany District 121 Township of Chesterfield
 County of Macoupin For the term commencing Sept 3 19 18
Ruth Davis Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	William Scott		Fair work	1		Reading	READING		
2	Ebert Pointer		Bright	1		1 - 4	Baldorne		
3	William Richardson		"	2		5 - 8	"		
4	Mary M. Hounsley		"	4		9 - 18	"		
5	Joseph Scott		very slow	5		19 - 24	"		
6	Roberta Hounsley		Bright	7		25 - 30	Elson's		
7	Dean Long		"						
8	Lela Sarginson		"						
9	Luella Fenton		slow				GRAMMAR		
10	Edna Scott		"	1		1 - 4	Mother Goose		
11	Myrtle Scott		"	2		5 - 8	Hawthorne		
12	Vera F. Miller		"	4		9 - 18	Howdy & Day Bk I		
13	Myrtle Cyles		Bright	5		19 - 24	" " " II		
14	Clarence Rhodes		"	7		25 - 30	" " " III		
15	Floy Pointer		"				ARITHMETIC		
16	Stelen Scott		"	1		1 - 4	Oral		
17	Mildred Richardson		Fair work	2		5 - 8	"	Brigham	
18	Engine Miller		Bright	4		9 - 18	Smith Prac	Mat	Farlane
19	Mildred Miller		"	5		19 - 24	"	"	Prin
20	Mary Scott		Fair work	7		25 - 30	"	"	adv
21	Elmo Pointer		Bright				GEOGRAPHY		
22	Ruth Long		Fair work	5		19 - 24			
23	Milton Hart		Bright	7		25 - 30	Naturals		
24	Walter Long		"						
25	Grace Riggsby		"						
26	Francis Meehan		"						
27	Verda Scott		"				HISTORY		
28	Evert Jones		"	5		19 - 24	M ^c Masters		
29	Stanley Pointer		"	7		25 - 30	"		
30	Bruce Fenton		Fair work				PHYSIOLOGY		
				7		25 - 30	Overtons		
							CIVIL GOVT		
				7		25 - 30	Trowbridge		
							MUSIC		
				1-7		all	Songs of Long Ago		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9.00	9.10	10	all			General Ex							
9.10	9.20	10	1			Numbers	1.00	1.10	10	1			Reading
9.20	9.30	10	2			Numbers	1.10	1.20	10	2			Reading
9.30	9.45	15	7			Arithmetic	1.20	1.30	10	4			Reading
9.45	10.00	15	4			arithmetic	1.30	1.45	15	5			geography
10.00	10.15	15	5			arithmetic	1.45	2.00	15	all			writing
10.15	10.30	15	7			Reading	2.00	2.15	15	7			geography
10.30	10.45	15	all			Recess	2.15	2.30	15	5			History
10.45	10.55	10	1			Reading	2.30	2.45	15	all			Recess
10.55	11.05	10	2			Reading	2.45	2.55	10	1			Language
11.05	11.15	10	5			Reading	2.55	3.05	10	2			Language
11.15	11.30	15	7			Grammar	3.05	3.20	15	7			History
11.30	11.40	10	4			Spelling	3.20	3.30	10	4			Language
11.40	11.50	10	5			spelling	3.30	3.45	15	5			Language
11.50	12.00	10	7			spelling	3.45	4.00	15	7			Physiology
12.00	1.00	60	all			noon	4.00			all			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations school - room
Clean, desks - good, windows fair, stove - good -

No. volumes in library 181 General condition of library books Fair Do you keep a
Library Record? Yes Have you a suitable book-case? Fair Give full name of dictionary as it appears on the
cover Webster's New International Condition good Kind of blackboard in use slate & board
Condition Fair Has your school a flag? Yes What is the general condition of your school grounds?
Good
Number living trees on school grounds 10 State condition of outbuildings, Boys'
Girls' Fair Coal house good Teacher's salary per month, \$ 75
Term ends May 19 19
Teacher's name Ruth Davis Address while teaching Chesterfield
Director's name John Hunsley Address Chesterfield

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified altho there is a
fourth grade this year instead of a third as there
should be.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Albany District 121 Township of Chesterfield
 County of Macoupin For the term commencing September 1 19 19
Chas. R. Culabaugh Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Mabel Lyles	6	slow	1			READING		
2	Wilbur Long	6	good work	1			Baldwin's		
3	Elsie Rhoads	7	"	1			in all except		
4	Mary Hounseley	6	"	2			8th Grade		
5	William Scott	8	"	2			Elson's		
6	William Richardson	7	"	2			Reader		
7	Ebert Pointer	7	"	2			in 8th Grade		
8	Joseph Scott	10	very slow	2					
9	Robert Hounseley	9	good work	3			GRAMMAR		
10	Lela Sarginson	8	fair	3			1st yr. Storer's		
11	Dean Long	9	does good work	3			2nd Ord. Lang. "		
12	Hazel Pointer	9	"	5			all other grades up to		
13	Myrtle Lyles	9	"	5			8th Lessons in English		
14	Luella Henton	11	"	5			8th Houdy's		
15	Clarence Rhoads	11	"	5			ARITHMETIC		
16	Myrtle Scott	10	very slow	5			Smith's		
17	Mildred Richardson	10	fair	5			in all		
18	Helen Scott	12	fair	5			Grades		
19	Edna Scott	12	very slow	5					
20	Vera Miller	9	fair	5					
21	Eugene Miller	10	fair	5			GEOGRAPHY		
22	Milton Hart	11	fair	6					
23	Ruth Long	13	does good work	6					
24	Mary Scott	14	slow	6					
25	Mildred Miller	13	does good work	6					
26	Elmo Pointer	12	"	6					
27	Walter Long	11	"	6			HISTORY		
28	Everett Jones	14	does good work	8			5th McMaster's		
29	Grace Riggsby	16	"	8			6th "		
30	Velda Scott	16	"	8			8th "		
31	Stanley Pointer	14	"	8			PHYSIOLOGY		
32	Francis Meehan	15	"	8			Overton's		
33	Floyd Miller	15	"	8					
34	Earl Miller	16	"	8					
35	Elizabeth Pitman	14	fair	6			CIVIL GOV'T		
							Shawbridge		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Course of Study

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
				Course of Study					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....Good.....

No. volumes in library 150 General condition of library books Fair Do you keep a
Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Condition good Kind of blackboard in use part board & part slate
Condition good Has your school a flag? yes What is the general condition of your school grounds?

Number living trees on school grounds 11 State condition of outbuildings, Boys' Fair
Girls' Fair Coal house good Teacher's salary per month, \$ 100 00
Term ends 19 20
Teacher's name Chas. R. Aulabaugh Address while teaching Chesterfield Ill
Director's name C. H. Jones Clerk Address Chesterfield Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of. School in Albany District 121 Township of Chesterfield
 County of Macoupin For the term commencing September 6th 19 20
Chas. R. Aulbaugh Teacher

Metropolitan Supply Company, Anamosa, Iowa - 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Martha Dowland	6	Very bright				READING		
2	Otis Fenton	6	" "	1	1	1, 2, 3	Baldwin Primer		
3	Lela Scott	6	Fair	2	1	5, 6	" 2 nd yr.		
4	Wilbur Long	7	Very bright	3	1	4, 7, 8, 9, 10, 11	" 3 rd yr.		
5	Mable Lyles	7	slow	5 & 6	1	Numbers 12 & 23	Baldwin		
6	Joseph Scott	11	very slow	7	1	24 to 30	Eleon's Book		
7	Ebert Pointer	8	very bright						
8	Elsie Rhoads	8	" "						
9	Mary Hounsley	7	" "				GRAMMAR		
10	William Scott	9	good	1 & 2	1	1, 2, 3, 5, 6	Oral Language		
11	William Richardson	8	very bright	3	1	4, 7, 8, 9, 10, 11	Lessons in English Book I		
12	Robert Hounsley	10	good	5 & 6	1	Numbers 12 & 23	" " " Book II		
13	Lela Sargison	9	Fair	7	1	24 to 30	Hardy's Revised		
14	Myrtle Scott	11	"						
15	Edna Scott	13	"				ARITHMETIC		
16	Dean Long	10	bright	1 & 2	1	1, 2, 3, 5, 6	Hoyt & Best		
17	Helen Scott	13	"	3	1	4, 7, 8, 9, 10, 11	Stone & Willis		
18	Eugene Miller	11	"	5	1	12 - 16	Smith's Practical		
19	Hazel Pointer	10	Very bright	6	1	16 - 23	" "		
20	Myrtle Lyles	10	"	7	1	24 - 30	" "		
21	Mildred Richardson	11	good						
22	Luella Fenton	14	"				GEOGRAPHY		
23	Vera Miller	10	"	5	1	12 - 16	Essentials of Geog. I		
24	Elmo Pointer	14	"	6	1	16 - 23	" " "		
25	Milton Hart	12	"	7	1	24 - 30	Natural Geog.		
26	Walter Long	12	Very bright						
27	Elizabeth Pitman	15	Fair						
28	Mary Scott	15	Fair				HISTORY		
29	Ruth Long	14	Very bright	5 & 6	1	12 - 23	McMaster's U.S. Hist.		
30	Mildred Miller	14	"	7	1	24 - 30	McMaster's U.S. Adv.		
							PHYSIOLOGY		
				5 & 6	1	12 - 23	Oriston Inter		
				7	1	24 - 30	" Adv.		
							CIVIL GOV'T		
				7	1	24 - 30	My Country		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

all Grades
 Course of Study in all Grades

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	1	Numbers	1:00	1:10	10	1+2	Language
9:10	9:20	10	2	"	1:10	1:20	10	6	"
9:20	9:35	15	3	Arithmetic	1:20	1:30	10	7	Grammar
9:35	9:50	15	5	Arithmetic	1:30	1:45	15	3	Language
9:50	10:05	15	6	"	1:45	2:00	15	5	Language
10:05	10:20	15	7	"	2:00	2:15	15	6	Geography
10:20	10:30	10	all	Writing	2:15	2:30	15	7	"
10:30	10:45	15	"	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Reading	2:45	2:55	10	1+2	Seat work & Spelling
10:55	11:05	10	2	"	2:55	3:05	10	5	Geography
11:05	11:15	10	3	"	3:05	3:15	10	6	History
11:15	11:25	10	5	"	3:15	3:25	10	7	"
11:25	11:40	15	6	"	3:25	3:30	5	3	Spelling
11:40	12:00	20	7	Reading Alt. Cities	3:30	3:40	10	5	"
12:00	1:00	60	all	noon Intermission	3:40	3:50	10	6	"
					3:50	4:00	10	7	"
					4:00				Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

good

No. of volumes in library about 100 General condition of library books Fair Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Condition fair Kind of blackboard in use slate, board and slateboard Condition good Has your school a flag? yes What is the general condition of your school grounds good

Number living trees on school grounds 11 State condition of outbuildings, Boys' Fair Girls' Fair Coal House good Teacher's salary per month, \$ 135.00

Term ends May 1 19 21

Teacher's name C. H. Hulabough Address while teaching Chesterfield, Ill.

Director's name C. H. Jones Address Chesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Albany District # 121 Township of Chapmanfield
 County of Macoupin For the term commencing September 5, 1924
Chas. R. Gulabaugh Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Velma Pointer	6	good work				READING		
2	Martha Dowland	7	"	1	1	No. 1	Baldwin's		
3	Leola Scott	7	"	2	1	Nos. 2 to 6	Baldwin's		
4	Otis Fenton	7	"	4	1	Nos. 7 to 12	Baldwin's		
5	Mable Lyles	8	fair	6	1	Nos. 12 to 17	"		
6	Joseph Scott	12	poor	8	1	Nos. 17 to 29	Elson's Best		
7	Mary Hounsley	8	good						
8	Elsie Rhoads	9	"						
9	Wilbur Long	8	"				GRAMMAR		
10	William Scott	10	fair	Grades	1 and 2		Oral Lang		
11	William Richardson	9	good	4	1	7 to 12	Lessons in English I		
12	Obert Pointer	9	"	6	1	12 to 17	"		
13	Robert Hounsley	11	"	8	1	25 to 29	Howay		
14	Lila Sargison	10	fair	7	1	18 to 24	Lessons in Eng. II		
15	Myrtle Scott	12	"				ARITHMETIC		
16	Edna Scott	14	"	1	1	No. 1	Howay's Best		
17	Deaw Long	11	good	2	1	2 to 6	"		
18	Mildred Richardson	12	"	4	1	7 to 12	Stone Miller's		
19	Helen Scott	14	"	6	1	12 to 17	Smith's Adv.		
20	Eugene Miller	12	"	8	1	17 to 29	"		
21	Myrtle Lyles	11	"						
22	Vera Miller	11	"				GEOGRAPHY		
23	Hazel Pointer	11	"	4	1	7 to 12	Home Geog.		
24	Lulla Fenton	13	fair work	6	1	12 to 17	Essentials of Geog.		
25	Mary Scott	16	"	8	1	17 to 29	"		
26	Mildred Miller	15	good work						
27	Elmo Pointer	13	fair work						
28	Walter Long	13	good work				HISTORY		
29	Ruth Long	15	"	6	1	12 to 17	McMaster's		
				8	1	17 to 29	"		
							PHYSIOLOGY		
				4	1	7 to 12	Health & Safety		
				6	1	12 to 17	Phys. Hygiene & San.		
				8	1	17 to 29	Overtone		
				8	1	17 to 29	CIVIL GOV'T		
							My Country		
							MUSIC		
							AGRICULTURE		

Course of Study

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:	9:10	10	all	General Exercises Singing	1:00	1:10	10	1	Language and Seatwork
9:10	9:20	10	8	Orthography	1:10	1:20	10	6	Language
9:20	9:30	10	1	Numbers	1:20	1:30	10	7	Grammar
9:30	9:45	15	2	Numbers	1:30	1:40	10	8	Grammar
9:45	10:	15	4	Arithmetic	1:40	1:50	10	2	Language
10:	10:15	15	8	Arithmetic	1:50	2:00	10	4	Language
10:15	10:30	15	all	Writing	2:	2:15	15	6	Geography
10:30	10:45	15	all	Intermission	2:15	2:30	15	8	Geography
10:45	10:55	10	1	Reading	2:30	2:45	15	all	Intermission
10:55	11:05	10	8	Reading	2:45	2:55	10	4	Geography
11:05	11:15	10	2	Reading	2:55	3:05	10	1	Word Study, Spelling
11:15	11:25	10	4	Reading and Phys.	3:05	3:15	10	6	History
11:25	11:40	15	6	Reading and Phys.	3:15	3:25	10	2	Spelling
11:40	12:	20	8	Civics and Physiology	3:25	3:35	10	4	Spelling and Orthog.
12:	1:00	60	all	Noon Intermission	3:35	3:50	15	8	History
					3:50	4:	10	6	Orthography
					4:00				Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Good

No. of volumes in library about 125 General condition of library books fair Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition fair Kind of blackboard in use slate and Blackboard Condition good Has your school a flag? yes What is the general condition of your school grounds good

Number living trees on school grounds 11 State condition of outbuildings, Boys' fair Girls' fair Coal House good Teacher's salary per month, \$ 125.00 Term ends May 4 19 21

Teacher's name Chas. R. Aulabaugh Address while teaching Chesterfield, Ill. Director's name C. H. Jones, Clt. Address Chesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the

School, District No.

..County, Illinois.

For the term commencing

1922

..Teacher

No. III-III.—Metropolitan Supply Co., Anamosa, Iowa

No. 111-111—Metropolitan Supply Co., Anamosa, Iowa				SYLLABUS OF CLASSES				YEAR	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Olen Long	6	good worker			READING			
2	Archie Miller	6	same	1	1	1-2-3	Natural method	-	1
3	Russell Scott	6	very slow	2	1	4+5	"	1	2
4	Velma Pointer	7	fair	3	1	6,7,8,9,10	"	2	3
5	Nelson Fenton	9	slow	5	1	11,12,13,14,15,16	Baldwins	4	5
6	Martha Dowland	8	very bright	7	1	17 to SPELLING 26	Story Hours Reading	8	7
7	Leola Scott	8	fair	1+2	1	1,2,3 and 4+5	Oral		
8	Mable Lyles	9	"	3	1	6 to 10	Cavins	2	1
9	Otis Fenton	8	Very bright	5	1	11 to 16	Cavins	4	5
10	Joseph Scott	13	very slow	7	1	17 to 26	Cavins	8	7
11	Mary Hounsley	9	good			GRAMMAR			
12	Elsie Rhoads	10	"	7	1	17,18,19	Lowdy + Desheimer	6	
13	Wilbur Long	9	Very good	8		20 to 26	"	7	
14	William Richardson	10	good			LANGUAGE			
15	William Scott	11	fair	3	1	6 to 10	Book one Lessons in English	2	
16	Chert Pointer	10	good	5	1	11 to 16	" Book two	4	
17	Dean Long	12	fair			ARITHMETIC			
18	Roberta Hounsley	12	"	1+2	1	1,2,3, and 4+5	Houghton Peet		
19	Lela Sargison	11	slow	3	1	6 to 10	Stone Millis		
20	Myrtle Lyles	12	Very good	5+7	1	11 to 16 and 17 to 26	Smith Practical		
21	Hazel Pointer	12	same			WRITING			
22	Luella Fenton	14	slow						
23	Mildred Richardson	13	fair			PHYSIOLOGY AND HYGIENE			
24	Helen Scott	15	good						
25	Vera Miller	12	fair	7	1	Overt.			
26	Eugene Miller	13	good						
				5	1	11 to 16	Essentials of Geography		
				7	1	17 to 26	Essentials of Geography		
				7	1	17 to 26	U. S. HISTORY		
						HISTORY OF ILLINOIS			
				7	1	17 to 26	CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		
								8	7

Course of Study
First Month

DAILY PROGRAM

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library about 125 General condition of library books fair Do you keep a
 Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the
 cover Webster's International Condition fair Kind of blackboard in use slate & board
 Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 11 State condition of outbuildings, Boys' Good
Girls' good Coal house good Teacher's salary per month, \$ 125-
Term ends May 4 1923 Was the Classification record properly filled out at the close of last term? Yes
Teacher's name Chas. R. Aulabaugh Address while teaching Chesterfield, Ill

TEACHER'S REMARKS ON CLASSIFICATION

"TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in _____ District 121 Township of Chesterfield
County of Macoupin for the term commencing September 3, 1923

Teacher. _____

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				8			READING		
1	Lela Ferguson		Fifth Grade Fair	8		3	Hartwell		
2	Robert Hounsley		good	6		4	Long Horn Reader		
3	Dean Long		good	4		3	Baldwin		
				3		2	Baldwin		
				2		2	"		
				1		1	"		
				8		3	ORTHOGRAPHY		
				6		4	Cavens		
				4		3	Ascent		
				3		2	Lukensville		
				8		3	ARITHMETIC		
				6		4	Practical		
				4		3	Practical		
				3		2	Stenwick's		
				6		4	LANGUAGE		
4	Wilbur Long		good	4		3	Howdy		
5	Chert Painter		good	3		2	Lessons in English		
6	Mary Hounsley		good	8		3	GRAMMAR		
7	Elise Rhoads		Fair				Howdy		
Fourth Grade									
8	Otis Denton		good				COMPOSITION		
9	Leola Scott		Fair						
10	Martha Dowland		Fair						
				8		3	GEOGRAPHY		
				6		4	Engle		
				4		3	McFarlane		
							Engle		
							McFarlane		
							Home		
				8		3	PHYSIOLOGY		
							Overlow		
				8		3	U. S. HISTORY		
				6		4	Harris		
11	Velma Denton		good				Introduction to American History		
12	Nelson Denton		good	all			WRITING		
							Palmers Method		
13	Glen Long		good				MUSIC		
14	Archibald Miller		Fair						
First Grade				8		3	CIVIL GOVERNMENT		
15	Russel Scott		Fair				Turkington		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercises							
9:10	10	Reading							
9:20	10		Reading						
9:30	15								Arithmetic
9:45	10			Arithmetic					
9:55	10				Arithmetic				
10:05	10						Arithmetic		
10:15	15								Grammar
10:30	15	Recitation							
10:45	5	Numbers							
10:50	10		Numbers						
11:00	10						Reading		
11:10	10								Reading
11:20	15			Spelling					
11:30	10				Spelling		Spelling		
11:40	10								Spelling
11:50	10			noon					
1:00	10	Reading							
1:10	10		Reading						
1:20	15	Writing & Enlarging							
1:35	10			Reading					
1:45	10								Geography
2:00	10				Reading				
2:10	10						History		
2:20	10				Geography				
2:45	15								History
3:00	10	Language & N. S.							
3:10	10			Language & N. S.			Language & N. S.		
3:20	10								
3:30	10				Language & N. S.				
3:40	10						Geography		Phys. & Civics
3:50	10								
4:00									

Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good

No. volumes in library..... General condition of library books Fair Do you keep a Library Record?..... Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate Condition Good Has your School a flag? Yes Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 11 State condition of out buildings: Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 90 Term ends May 3, 1924 Teacher's name Mae Metcalfe Address while teaching Mae Metcalfe Director's name John Hounsley Address Chesterfield Date of this report Sept 7, 1923 Illinois

TEACHER'S REMARKS ON CLASSIFICATION

Most of the grades are correct according to the program of the course of study. The grades taught this term are the first, second, third, fourth, sixth, and eighth.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Albany District 121 Township of Chesterfield
 County of Macoupin for the term commencing September 1, 1924
Leslie Herbert Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Wilbur Long	11	Good	7		1-6	7th up Story Book		
2	Robert Pointer	12	Fair	5		7-9	Baldwin's		
3	Wm Scott	13	Poor	4		10-11	4th & 5th up Combiner		
4	Mary Ramsey	11	Fair	3		12-15	Baldwin's 3rd up.		
5	Elsie Rhoads	12	Good	1		16-23	Levin's Primer		
6	Lela Sargison	13	Poor				ORTHOGRAPHY		
				7		1-6	11 and Word		
				5		7-9	Analysis Carina		
				4		10-11	Cavins & Hubenhill		
				3		12-15	Hubenhill		
				1		16-23	"		
				7		1-6	ARITHMETIC		
				5		7-9	Smith's Practical		
				4		10-11	7th up. With By Bowing & McIntosh		
				3		12-15	Smith's Practical		
				1		16-23	New Stone-Millers		
				7		1-6	Grammar		
				5		7-9	Stone & Mullis		
				4		10-11	1st No. 7th up Book		
				3		12-15	LANGUAGE		
				1		16-23	7th up. With By Bowing & McIntosh		
INTERMEDIATE DIVISION									
7	Otis Henton	10	Good	5		7-9	Lessons in Eng. Book II		
8	Martha Dowland	10	Fair	4		10-11	" " Book I		
9	Leola Scott	10	Fair	3		12-15	Lessons " " Book I		
				7		1-6	Lessons in Eng. Book III		
10	Nelson Henton	11	Fair				Grammar		
11	Velma Pointer	9	Fair				COMPOSITION		
12	Lavore Dowland	9	Fair						
13	Melving Henton	8	Fair						
14	Olin Long	8	Good						
15	Archie Miller	8	Good	7		1-6	Essent. of Geo. Book II		
				5		7-9	Brigham's McFarlane Book I		
				4		10-11	Home Geography		
							PHYSIOLOGY		
				7		1-6	Overton's Appl'd Physiology		
				5		7-9	Health & Safety By Jewett		
							U. S. HISTORY		
				7		1-6	Hart's Amer. History		
PRIMARY DIVISION									
16	Hannah Henton	6					WRITING		
17	Irma Scott	6							
18	Velma Henton	6					Palmer Method		
19	Peter Joseph Burns	7	Good. Not much advanced from beginner.	All			MUSIC		
20	Ansel Dowland	6							
21	Flora Sargison	6					CIVIL GOVERNMENT		
22	Russell Scott	8	Poor						
23	Samuel Long	5					AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	all Reading	Opening Exercises.						
9:10	15			Reading					
9:25	15							Reading	
9:40	15				Arithmetic				
9:55	10					Arithmetic			
10:05	15	Numbers							
10:20	10								
10:30	15	all	Recess						
10:45	15							Arithmetic	
11:00	15			Arithmetic					
11:15	15			Reading					
11:30	16				Reading				
11:45	15							Physiology	
12:00	60	noon Intermission							
1:00	15	Reading							
1:15	15	all Penmanship		Language					
1:20	15								
1:35	10			Language					
1:45	15							Grammar	
2:00	10				Geography	Language			
2:10	10							History	
2:20	10	all	Recess						
2:30	15					Physiology			
2:45	10			Spelling					
2:55	10	Language							
3:05	5							Geography	
3:10	10					Geography			
3:20	10			Spelling					
3:30	10				Spelling			Spelling	
3:40	10								
3:50	10								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Fair

No. volumes in library About 145 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Wood and Slate Condition Fair Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Fair What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 11 State condition of out buildings: Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 8.50 Term ends April 30, 1925 Teacher's name Leslie Hewitt Address while teaching Chesterfield, Mo. Director's name John Hounslery Pres. Address Chesterfield, Mo. Date of this report Sept. 16, 1924.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Albany School, District No. 121, Massena County, Illinois.
For the term commencing September 1 1925 Helen Lathrop Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Samuel Burns	6		1		1	READING Smalley & Olsen Primer Natural Method Bk. I.		
2	Peter J. Burns	7		2		2-8	Baldwin 4 th		
3	Ansel Dowland	6		4		9, 10	Baldwin 5 th		
4	Hannah Fenton	6		5		11, 12	Story Hour 6 th		
5	Velma Fenton	7		6		13, 14	Story Hour 7 th		
6	Orma Scott	7		8		15	SPELLING Lubenbill		
7	Russell Scott	7		4		9, 10	" + Cavin		
8	Floyd Sangison	7		5		11, 12	" + Cavin		
				6		13, 14	Cavin Orth.		
				8		15	GRAMMAR Gowdy Bk. III		
9	Melvina Fenton	9		8		15	"		
10	Lavore Dowland	9					LANGUAGE Gowdy & Deshaimes Bk. II		
				6		13, 14	" Bk. I		
				5		11, 12	" Bk. I		
				4		9, 10	" Bk. I		
11	Leola Scott	11		1+2		1-8	ARITHMETIC Course of Study & Parker's		
12	Nelson Fenton	12		8		15	Bowyer & M ^o Intouch 8 th		
				6		13, 14	Smith's Practical		
				5		11, 12	Intermediate		
				4		9, 10	Miller & Stone Primary		
13	Martha Dowland	11		1+2		1-8	WRITING Hoyt & Peet		
14	Otis Fenton	11							
							PHYSIOLOGY AND HYGIENE		
15	Elsie Rhoads	13		8		15	Overton Advanced		
				6		13, 14	" Intermediate		
				5		11, 12	"		
							Geography		
				8		15	Essentials of Geo. Bk. II		
				6		13, 14	" Bk. I		
				5		11, 12	Studies in World Geography		
				4		9, 10	Home Geography		
							U. S. HISTORY		
				8		15	Starts U. S. History of U. S.		
				6		13, 14	Introduction to American Hist.		
							Woodburn & Moran		
							HISTORY OF ILLINOIS		
				8		15	CIVICS My Country by G. Lockyer		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	1	Phonics
9:10	9:20	1	Reading	1:10	1:20	2	Spelling
9:20	9:30	2	Reading	1:20	1:30	8	Orthography
9:30	9:40	8	Reading	1:30	1:40	5	Spelling
9:40	9:50	6	Reading	1:40	1:50	6	Geography
9:50	10:00	5	Reading	1:50	2:00	4	Spelling
10:00	10:10	4	Reading	2:00	2:15	8	Geography
10:10	10:20	1	Numbers	2:15	2:30	6	Language or Physiology
10:20	10:30	2	Numbers	2:30	2:45	All	Recess
10:30	10:45	All	Recess	2:45	2:55	42	Language
10:45	11:00	8	Arithmetic	2:55	3:05	4	Language or Geography
11:00	11:15	6	Arithmetic	3:05	3:15	5	Language or Physiology
11:15	11:25	4	Arithmetic	3:15	3:25	8	Physiology or Civics
11:25	11:35	5	Arithmetic	3:25	3:35	6	History
11:35	11:50	8	Grammar	3:35	3:45	5	Geography
11:50	12:00	6	Spelling	3:45	4:00	8	History
12:00	1:00	All	Noon	4:00		All	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good desks, not enough windows, room too dark,
Very clean, good floor

No. volumes in library _____ General condition of library books Good Do you keep a
Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster New International Condition Good Kind of blackboard in use Slate, Wooden
Condition Partly good What is the general condition of your school grounds? Good

No. living trees on school grounds ten State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Good Teacher's salary per month, \$ 90
Term ends April 30 1926 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Helen Lathrop Address while teaching Chesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is very well classified except for the fifth grade.
It is rather slow to carry sixth grade work.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Albany School, District No. 121, Macoupin County, Illinois.

For the term commencing September 1, 1926 Thora Blaine Teacher

~~No. 111-HI.—Metropolitan Supply Co., Anamosa, Iowa~~

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa				SYLLABUS OF CLASSES				YEAR	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Otis Fenton	12	Very Good			READING			
2.	Martha Dowland	12	Very Good	7	1	1-2-3-4	Biographies & selections		
3.	Leola Scott	12	Fair	5	1	5-6	Baldwins		
4.	Nelson Fenton	13	Good	3	1	7-8-9-10-11-12-13	Baldwins		
				2	1	14-15-16-17-18-19-20	Beacon's Primer		
5.	Melvina Fenton	10	Good Work			SPELLING			
6.	Lavore Dowland	11	Good work	7	1	1-2-3-4	Cavins		
				5	1	5-6	Cavins & Lokenbill		
7.	Floyd Larginson	8	Good	3	1	7-8-9-10-11-12-13	Lokenbill		
8.	Ansel Dowland	7	Good	2	1	14-15-16-17-18-19-20	Words from Reader Phonics & Board work		
9.	Peter Joseph Burns	8	Good			GRAMMAR			
10.	Russell Scott	10	Fair	7	1	1-2-3-4	Gowdy's Bk. III		
11.	Velma Fenton	8	Fair	5	1	5-6	" " Bk. II		
12.	Erma Scott	8	Good			LANGUAGE			
13.	Hannah Fenton	8	Fair	3	1	7-8-9-10-11-12-13	Lessons in Eng. Bk. I		
				1-2	1	14, 15, 16, 17, 18, 19, 20	Follow State Course		
14.	James Pointer	6	Very Good	7	1	1-2-3-4	Bowyer & M. Inter		
15.	Lamuel E. Burns	7	Good	5	1	5-6	Essentials of Arith. (Inter)		
				2	1	7-8-9-10-11-12-13	Essentials of Arith. (Primary)		
16.	Kenneth Brechbiel	6	Good	1	1	14-15	Fort & Post		
17.	Westley Jones	6	Good			14, 15, 16, 17, 18, 19, 20	Board work		
18.	Marvin Larginson	6	Fair	All		WRITING	Palmer Method		
19.	Phyllis White	7	Very Good			PHYSIOLOGY AND HYGIENE			
20.	Timothy White	6	Fair	7	1	1-2-3-4	Mammis. C. & Lef		
				5	1	5-6	Overton's Intermediate		
				7	1	1-2-3-4	GEOGRAPHY		
				5	1	5-6	Brigham & M. Farlane World Geography		
				7	1	1-2-3-4	U. S. HISTORY		
				5	1	5-6	Fairlie Famous Leaders in Am. H.		
						HISTORY OF ILLINOIS			
				7	5	1-2-3-4	CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	All	General Exercise
9:10	9:25	1	Primary Numbers	1:10	1:20	1	Reading
9:25	9:40	2	Arithmetic	1:20	1:30	2	" "
9:40	9:55	7	" "	1:30	1:40	5	Geography
9:55	10:05	5	" "	1:40	1:50	All	Writing
10:05	10:15	3	" "	1:50	2:00	7	Geography
10:15	10:30	7	Reading	2:00	2:15	5	" "
10:30	10:45	All	Recess	2:15	2:30	3	Reading (1:30-1:40)
10:45	10:55	1	Spelling	2:30	2:45	All	Recess
10:55	11:05	2	" "	2:45	3:00	1-2	Language
11:05	11:15	5	Reading	3:00	3:10	7	History
11:15	11:25	7	Grammar	3:10	3:20	5	Language
11:25	11:35	3	Spelling	3:20	3:30	3	" "
11:35	11:45	5	" "	3:30	3:45	7	Physiology
11:45	12:00	7	Spelling	3:45	4:00	5	" "

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school is very well equipped.

No. volumes in library 125 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dict. Condition good Kind of blackboard in use Slate and board Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 11 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 9.50

Term ends April 31, 1927 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Flora Bloume Address while teaching Chesterfield, Ill. E. J. Dowland.

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified with one or two exceptions.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in _____ District 121 Township of _____
 County of Macoupin for the term commencing September 7, 1928
Lorene Raine Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

SYLLABUS OF CLASSES				PAGES	
Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION					
READING					
1		7 th — 1, 2, 3	Elson		
2		5 th — 4, 5, 6, 7, 8, 9, 10,	Elson		
3		11, 12, 13			
		3 rd — 14, 15, 16, 17, 18	Elson		
ORTHOGRAPHY					
		7 th — 1, 2, 3	Cavin's		
		5 th — 4 to 14	Cavin's & Lakinbill		
		3 rd — 14 to 18			
ARITHMETIC					
		Pilot Book I			3 rd yr.
		Pilot Book II			5 th yr.
		Pilot Book III			7 th yr.
INTERMEDIATE DIVISION					
LANGUAGE					
4		Essential Lang. Habits.			
5		Books I, II, III			
6		GRAMMAR			
7					
8					
9					
10					
11					
12					
13					
COMPOSITION					
GEOGRAPHY					
		5 th yr. — Essential Geography			
		7 th yr. — Essential Geography by Brigham & McCallister			
PHYSIOLOGY					
		7 th yr. — Mammie C. Lee			
		5 th yr. —			
PRIMARY DIVISION					
U. S. HISTORY					
14		2 nd yr. — by Bondy			
15		5 th yr. — by Mowry			
WRITING					
16		Balmer method all grade			
CITIZENSHIP					
17					
18					
MUSIC					
CIVIL GOVERNMENT					
AGRICULTURE					
DOMESTIC SCIENCE					
MANUAL TRAINING					
DRAWING					
Practical all grade					
Classify according to State Course of Study					

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	1.0			Physical Exercises					
9:15	1.5			Arith.					
9:30	1.5							Arith.	
9:45	1.5					Arith.		Read.	
10:15	1.5								
10:30	1.5		Recess						
10:45	1.5			Spell.					
11:00	1.5					Read.			
11:15	1.5					Spell.		Gram.	
11:30	1.5							Spell.	
11:45	1.5								
12:00	6.0			Noon					
1:00	1.0			Opening Exercises					
1:10	1.5			Read.					
1:25	1.5					Geog.			
1:40	1.5			Civ. Govt. - Drawing				Geog.	
1:55	1.5					Hist.			
2:10	1.5								
2:30	1.5		Recess						
2:45	1.5			Lang.				Hist.	
3:00	1.5					Lang.		Phys.	
3:15	1.5					Phys.			
3:30	1.5								
3:45	1.5								
4:00				Dismissal					
		After	each class finishes	recitation,	they				
		study on	next subjects.						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

good

No. volumes in library 125 General condition of library books fair Do you keep a

Library Record? no Have you a suitable bookcase? fair Give full name of dictionary as it appears on the cover Webster's Condition good Kind of blackboard in use..... Condition

good Has your school a flag? yes What is the general condition of your school grounds? good

What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 11 State condition of out-buildings: Boys' fair

Girls' good Coal house good Teacher's salary per month, \$ 8.55

Term ends April, 19 28

Teacher's name Lorene Rame Address while teaching Chesterfield, Ill.

Director's name Chas. N. Jones Address Chesterfield, Ill.

Date of this report Sept. 8, 19 28

TEACHER'S REMARKS ON CLASSIFICATION

In the Primary Division, all of whom were promoted to 3rd yr., some of them can hardly write their names. Also they do not know their arith. combinations and read very poorly. Perhaps they have forgotten during vacation. I am trying my best to make it possible for them to go on with 3rd yr. work. The others are classified all right.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 121 Township of Chesterfield County of Massachusetts

For the term commencing September 1, 1906, and ending April 9, 1907.

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Grace Hewitt Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Bertha Dowland	15	109	7	7	92	96	85	80	87		81	80	70	85						ORTHOGRAPHY		
2	Leta Fenton	14	97	7	7	88	96	85	92	82		70	70	70	71			7		12, 3, 4, 5, 6 7, 8, 9, 10, 11.			
3	Ruth Sawtell	14	113	7	7	100	97	89	96	88		80	80	99	99			5		12, 13, 14, 15.	Natural		
4	Fanny Sawtell	16	123	7	7	100	97	89	96	89		97	90	99	98			3		21, 22. 16, 17, 18, 19, 20.	"		
5	Myrtle Work	16	33	7	5													2		23, 24.			
6	Lawrence Dowland	15	92	7	6															READING			
7	Jo Lahr	14	108	7	7	86	99	86	94	97		70	70	99	86			7		1, 2, 3, 4, 5, 6. 7, 8, 9, 10, 11.	Baldwin		
8	Gilbert Pitman	16	65	7	6													5		12, 13, 14, 15.	"		
9	Byron Fenton	16	79	7	7	83	96	86	95	90		71	70	98	98			3		21, 22. 16, 17, 18, 19, 20.	"	1	60
10	Frank Sawtell	16	116	7	7	81	98	85	96	98		84	86	99	97			2		23, 24. 25-27.	"	1	last
11	Fred Sawtell	14	120	7	7	89	98	85	94	94		75	80	99	94					WRITING			
12	Lois Fenton	13	121	5	7	72	79	80	76	75		79			75			7		1			
13	Aue Archer	13	124	5	6	92	84	86	81	80		85			89			5		to			
14	George Pitman	13	114	5	7	75	80	80	78	72		76			75			3		37.			
15	Leo Fenton	12	108	5	7	76	80	80	79	74		78			75			2					
16	Stella Work	9	120	3	7	81	84	85	76		91				80			1					
17	Ethel Pitman	11	138	3	7	82	83	83	75		85				78					ARITHMETIC			
18	Sidney Sarginson	11	111	3	7	84	80	85	74		89				75			7		12, 3, 4, 5, 6, 7, 8, 9, 10, 11.	White	176	261
19	Willie Long	11	106	3	5													5		12, 13, 14, 15.	"	49	149
20	Clyde Fenton	11	127	3	7	82	80	84	76		86				80			3		20, 21, 22. 16, 17, 18, 19,	"	26	123
21	Maya Long	10	11	3	7													2		23-24	"	5	55
22	Rydia Long	9	8	3	7													1		30, 31, 32, 33, 34, 35, 26, 26, 27, 28, 29			
23	Stella Fenton	9	115	2	7	80	71	93	93		67									GEOGRAPHY			
24	Alfred Sarginson	9	110	2	7	60	75	70	95		65							7		7, 8, 9, 10, 11. 1, 2, 3, 4, 5, 6.	Natural	97	150
25	Marie Fenton	7	126	1	7	80	75	75	70									5		12, 13, 14, 15.	Appletons	3	52
26	Jimmie Scott	7	136	1	7	95	98	80	61														
27	Raymond McCauley	8	115	1	6	80	90	75	90														
29	Grant Pitman	8	138	1	7	82	90	75	92														
30	Vaughn Pointer	7	139	1	7	98	92	60	85											LANGUAGE			
31	Irene Padget	6	13	1	1													3		20, 21, 22. 16, 17, 18, 19			
32	Ethel Corney	6	26	1	1													14	2	23-37			
33	Lewis Scott	6	136	1	7															GRAMMAR			
34	Aeba Pointer	6	134	1	7													7		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11.	Harvey		
35	Clista Fenton	6	64	1	2													5		12, 13, 14, 15.	"	7	82
36	Robert Rigsbey	6	11	1	1															COMPOSITION			
37	May Rigsbey	6	10	1	1													7		7, 8, 9, 10, 11. 1, 2, 3, 4, 5, 6.			
28	Ethel Rigsbey	9	11	1	1																		
																				HISTORY			
																		7		8, 9, 10, 11. 1, 2, 3, 4, 5, 6, 7.	Montgomery	1	191
																				PHYSIOLOGY			
																		7		7, 8, 9, 10, 11. 1, 2, 3, 4, 5, 6.	Steele	3	245
																		5		12, 13, 14, 15.	Overton	7	113
																		3		20, 21, 22. 16, 17, 18, 19.	"	1	last
																				CIVIL GOVERNMENT			
																				MUSIC			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	20	17	37
No. non-resident pupils enrolled .			
Total No. days attendance	2068 1/2	1363 1/2	3432
Average daily attendance	14 161 9 171 254 254		24 12 71
Total No. days absence	77 1/2	103 1/2	182 1/2
No. cases tardiness	78	151	229
No. neither tardy nor absent . . .			

Value of school apparatus

No. volumes in library None

No. living trees on ground 12 trees

10 maple, 1 elm, 1 mulberry

Whole No. of days taught 142

Compensation of teacher per month Forty

Average cost of tuition per month for each pupil \$1.08 1/4

Percentage of Attendance 65 1/2 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Grace Hewitt

District No. 121

Township Chesterfield

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening Exercises
9:05	10	1st	First Reader
9:15	10	2nd	Second Reader
9:25	15	3rd	Third Reader
9:40	15	4th	Fourth Reader Phys.
9:55	20	5th	Fifth Reader Phys.
10:15	15	all	Pennmanship
10:30	15		Recess
10:45	10	1st	Numbers
10:55	10	2nd	Arithmetic
11:05	20	3rd	Arithmetic
11:25	20	4th	Arithmetic
11:45	15	all	Pen. Exercises

AFTERNOON SESSION			
1:00	10	1st	First Reader
1:10	10	2nd	Second Reader
1:20	20	3rd	A. Grammar
1:40	15	4th	Language Phys.
1:55	15	5th	B. Grammar
2:10	20	6th	A Geography
2:30	15	all	Recess
2:45	10	1st	1st Reader
2:55	10	2nd	Second Reader
3:05	15	3rd	B Geography
3:20	20	4th	A History
3:40	10	5th	B Spelling
3:50	10	6th	A Spelling

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 121 Township of Chesterfield County of Macoupin.
For the Term commencing September 2, 1907, and ending November 1, 1907.

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Grace Hewitt

Grace Hewitt.						Teacher		BRANCHES												SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed					
																							From	To				
Advanced Division																												
1	George Pitman	14	7	7	2															8	8	ORTHOGRAPHY 6, 7, 8, 9, 10, 11, 12, 3, 4, 5, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	We used					
2	Rue Archer	14	36	7	2	43	54	74	32			60		10	10					3+4	4	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Course of					
3	Lois Fenton	14	35	7	2	28		35	10	10												10	1	1	Study +			
4	Leta Fenton	15	6	8	2	41			20																	READING		
5	Bertha Dowland	16	5	8	2															1	1	24 to 35	Baldwin					
6	Laurence Dowland	16	16	8	2	52	42	80	26	33		86		10	10					2	2	20 to 24	"					
7	Joseph Yahr	15	28	8	2	85	74	82	79	94		88		10	10					3+4	4th	12 to 20	"					
8	Fred Sawtell	15	21	8	2	94	86	70	88		8	86		65	65					8	8th	1 to 12	Poems from					
9	Frank Sawtell	17	21	8	2	100	92	83	84	95		98		86	86								84		Course of			
10	Fanny Sawtell	17	21	8	2	98	92	88	85	94		99		94	94									85		Study		
11	Ruth Sawtell	15	21	8	2	96	97	87	98	83		98		77	77					All		1 to 35						
Intermediate Division																												
Third Grade																												
12	Stella York	10	41	4	2	78			52											7+8	8	1 to 12	White's					
13	Ethel Pitman	12	42	4	2	74	34	75	43	79	50									4+5	4	12 to 20	"					
14	Sidney Sarginson	12	35	4	2	76			87																			
15	Blyde Fenton	12	26	4	2																							
16	Mayo Long	12	29	3	2																							
17	Lydia Long	9	39	3	2	77	80	70	67	73	65									7+8	8	1 to 12						
18	Stella Fenton	10	38	3	2	15			34											3+4	4	12 to 20	None					
19	Alfred Sarginson	10	36	3	2	15			27																			
Primary Division																												
Second Grade																												
20	James Scott	8	42	2	2	75	79	80	78			79								12	1	24 to 35	Course					
21	Vaughn Pointer	8	40	2	2	72	75	78	88			78								7+8	8	1 to 12	Harvey					
22	Marie Fenton	8	41	2	2	60	72	78	62			80																
23	Grant Pitman	9	42	2	2	67	75	75	98			80																
First Grade																												
24	Reba Pointer	6	42	1	2	65	70	65	40			75																
25	Ethel Rigsby	9	42	1	2	15	60	63	65			72								7+8	8	1 to 12	Montgomery					
26	Lewis Scott	6	42	1	2	15	71	65	45			73																
27	Olympia Long	7	34	1	2	73	70	70	73			71																
28	Blyde Miller	7	39	1	2															7+8	8	1 to 12	Mathews					
29	Paul Miller	5	39	1	2																							
30	Anita Jones	6	42	1	2																							
31	Ethel Barney	6	40	1	2																							
32	Mary Rigsby	6	42	1	2															7+8	8	1 to 12						
33	Robert Rigsby	6	40	1	2																							
34	Clista Fenton	7	26	1	2																							
35	Nellie Long	6	33	1	2																							
DRAWING																												

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades, and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *No, sir.*

Do you make *daily* preparation for your work? *I try to do so.*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *Yes, sir.*

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *Yes, sir.*

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *Yes, sir.*

Do you give Number Work to the lower grades daily? *Yes, sir.*

Do you try to decorate your school room? *Yes, sir.*

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	17	18	35
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	539 ¹ / ₂	590 ¹ / ₂	1130
Average daily attendance -	12 ⁷ / ₈	14 ⁵ / ₈	26 ¹⁹ / ₈
Total No. days absence -	67 ¹ / ₂	60 ¹ / ₂	128
No. cases tardiness - -	20	31	51
No. neither tardy nor absent -	3	3	6

Value of school apparatus *\$35*
No. volumes in library *12*
No. living trees on ground *12*

Whole No. of days taught *42*
Compensation of teacher per month *Forty-five*
Average cost of tuition per month per pupil *\$1.285*
Percentage of Attendance *76¹²⁸/₁₄₇*

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *Grace Hewitt*
District No. *121*
Township *Chesterfield*

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	chart	Numbers
9:20	10	1+2	Numbers
9:30	15	3	Arithmetic
9:40	15	8	Arithmetic
10:00	15	4	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	15	chart	Reading
11:00	15	3+4	Physiology
11:15	10	1+2	Spelling
11:25	20	8	Grammar
11:45	8	3+4	Spelling
11:53	7	8	Orthography
12:00	60	all	Noon
AFTERNOON SESSION			
1:00	5	all	Opening Exercises
1:05	10	chart	Reading
1:15	15	1	Reading
1:30	15	2	Reading
1:45	15	3+4	Reading
2:00	15	8	Geography
2:15	15	all	Spelling
2:30	15	all	Recess
2:45	15	chart	Language
3:00	15	1+2	Civics
3:15	15	4	Language
3:30	20	8	History
3:50	10	4	Geography

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 121 Township of Chesterfield County of Macoupin
For the term commencing September 2nd, 1907, and ending May 1st 1908,
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Grace Hewitt Teacher						BRANCHES												SYLLABUS OF CLASSES					
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
Advanced Division																							
Fifth Grade																							
1.	Gilbert Pitman	17	10	8														7-8	5	1-15	Course of study		
2.	Byron Fenton	17	17	8														3-4	3	15-23			
3.	Laurence Dowland	16	10	8	5	16	48	85	35	45		20	30	50				2	2	23-27	Supple. mentary		
4.	Fred Sawtell	15	10	8	6	70	94	78	70	94		78	83	88							READING		
5.	Frank Sawtell	17	10	8	6	81	93	89	90	98		95	93	93				7-8	5	1-15	Leaflets		
6.	Joseph Yahr	15	7	8	4	97	81	84	32	71		74	30	69				3-4	3	15-23	Baldwin	1st	Last
7.	Fanny Sawtell	17	11	8	6	94	99	90	80	96		95	95	99				2	2	23-27	"	"	"
8.	Ruth Sawtell	15	9	8	6	93	99	90	70	96		95	95	99				1	1	27-39	"	"	"
9.	Bertha Dowland	16	7	8	6	77	64	85	65	92		40		75							WRITING		
10.	Leta Fenton	15	8	8	6	41	63	85	30	15		23	55	65				ALL	ALL				
11.	Aue Archer	14	8	7	6	20	56	70		60		28	55	50				ALL	ALL				
12.	Leo Fenton	13	7	7	6	4		65	15			38		6						1-42			
13.	George Pitman	14	11	7	6		6	65	10	6		30		22									
14.	Lois Fenton	14	11	7	7	10	60	70	30	60		80		80									
Intermediate Division																							
Third Grade																							
15.	Blyde Fenton	12	12	4	8	70	80	87	75	86	82							7-8	5	1-15	White		
16.	Sidney Sarginson	12	11	4	6													3-4	3	15-23	"		
17.	Stella Hork	10	15	4	8	68	79	90	79	88	88							2-1	1-2	23-34			
18.	Ethel Pitman	12	16	4	8	55	80	88	78	87	81												
19.	Mayo Long	12	11	4	8	65	60	82	42	74	77										GEOGRAPHY		
20.	Lydia Long	9	11	4	6	70	80	85	80		87							7-8	5	1-15	Harvey & Hinman Natural		
21.	Stella Fenton	10	13	3	8	30	78	86	69	80	60							3-4	3	15-23			
22.	Alfred Sarginson	10	13	3	8	30	75	80	72	80	75												
Primary Division																							
Second Grade																							
23.	James Scott	8	16	2	8	83	84	90	74		82										LANGUAGE		
24.	Vaughn Pointer	8	15	2	8	83	89	89	83		83							3-4	3	15-23	Harvey Course of Study		
25.	Grant Pitman	9	16	2	8	81	80	88	90		82							1-2	1-2	23-42			
26.	Marie Fenton	8	14	2	8	50	75	81	70		80										GRAMMAR		
First Grade																							
27.	Ethel Rigsbey	9	14	1	8	67	75	85	81		83							7-8	5	1-15	Harvey		
28.	Lewis Scott	6	16	1	8	68	82	80	65		83										COMPOSITION		
29.	Reba Pointer	6	15	1	8	82	79	82	80		80												
30.	Olympia Long	7	10	1	6	81	85	82	70		85												
31.	Blyde Miller	7	15	1	8	83	85	81	77		78												
32.	Paul Miller	6	15	1	8	82	82	80	65		79												
33.	Anita Jones	6	15	1	8	75	87	83	69		78							7-8	5	1-15	Montgomery		
34.	Elita Fenton	7	7	1																			
35.	Robert Rigsbey	6	13	1																			
36.	May Rigsbey	6	14	1																	PHYSIOLOGY		
37.	Ethel Corney	6	11	1														7-8	5	1-15	Steele		
38.	Nellie Long	6	9	1														3-4	3	15-23	Overton	1st	Last
39.	Grace Rigsbey	5	20	1																			
40.	Frank Pitman	7	2	1																	CIVIL GOVERNMENT		
41.	Blyde Scott	5	2	1														7-8	5	1-15	None.		
42.	Clarence Dowland	6	10	1																	MUSIC		
																		7-8	5	1-15	Ill. History Mather		

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes sir
- Do you make daily preparation for your work? Yes sir
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Try to
- Do you give Number Work to the lower grades daily? Yes sir
- Do you try to decorate your school room? Yes sir

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	23	19	42
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance	2328	2200	4528
Average daily attendance	$\frac{46}{14\frac{1}{3}}$	$\frac{81}{13\frac{1}{3}}$	$\frac{127}{16\frac{2}{3}}$
Total No. days absence	1421	897	2318
No. cases tardiness	40	62	102
No. neither tardy nor absent . . .	2	0	2

Value of school apparatus \$15

No. volumes in library 12

No. living trees on ground 7 or 8

Whole No. of days taught 163

Compensation of teacher per month 43.75

Average cost of tuition per month for each pupil 1.042

Percentage of Attendance 66 + 9%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Grace Hewitt

District No. 121

Township Chesterfield

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Insd program from course of Study
AFTERNOON SESSION			

Of School in District No. 12 Township of Chesterfield County of Macoupin
For the term commencing September 7, 1908, and ending May 6, 1909.

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

More blackboard
is needed.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled -	22	23	45
No. non-resident pupils enrolled			
Total No. days attendance -	2628	2753	5381
Average daily attendance -	16 $\frac{2}{3}$	16 $\frac{41}{62}$	33 $\frac{31}{62}$
Total No. days absence -	936	973	1909
No. cases tardiness -	65	74	139
No. neither tardy nor absent -	4	2	6

Value of school apparatus \$20

No. volumes in library 55

No. living trees on ground 11

Whole No. of days taught 162

Compensation of teacher per month Forty-five

Percentage of Attendance 73.81 + $\frac{64}{8}$

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Grace Hewitt

District No. 121

Township Chesterfield No. 9.

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1st	Numbers
9:20	10	2nd	Numbers
9:30	10	3rd	Arithmetic
9:40	15	7th	Arithmetic
9:55	10	4th	Arithmetic
10:05	10	5th	Arithmetic
10:15	15	7th	Reading
10:30	15	All	Reces
10:45	10	1st	Reading
10:55	10	2nd	Spelling
11:05	15	5th	Reading
11:20	15	7th	Grammar
11:35	10	3rd	Spelling
11:45	8	5th	Spelling
11:53	7	7th	Spelling
12:00	60	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	1:05	All	Opening Exercises
1:05	10	1st	Reading
1:15	10	2nd	Reading
1:25	10	3rd	Reading
1:35	15	7th	Geography
1:50	15	5th	Geography
2:05	10	3rd	Physiology
2:15	15	All	Writing
2:30	15	"	Reces
2:45	10	1st	Reading
2:55	10	2nd	Reading
3:05	15	7th	History
3:20	15	5th	Language
3:35	10	3rd	Language
3:45	15	7th	Physiology
4:00	5	All	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 121 Township of Chesterfield County of Macoupin
For the Term commencing Sept. 6th 1909, and ending May 5th 1910

Number	NAMES OF PUPILS	Teacher				BRANCHES																			SYLLABUS OF CLASSES									
		Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																																From	To	
1.	Lois Denton	16	75	8		90	80	87	70	93	84	83	80																					
2.	Lita Denton	18	70	8		96	95	94	75	95	89	83	85																					
3.	Frank Sawtell	19	74	8		100	90	90	80	93	90	88	95																					
4.	Rue Archer	17	64	8		90	82	86	70	93	98	75	70																					
5.	Lawrence Dowland	18	49	8		90	82	86	70	93	98	75	70																					
6.	Fanny Sawtell	19	70	8		100	97	96	90	95	95	95	97																					
7.	Bertha Dowland	18	66			91	95	87	70	93	84	83	85																					
8.	Leo Denton	16	52	8		80	70	82	72	75	80	70	60																					
9.	George Pitman	16	74	8		80	70	82	72	75	80	70	60																					
10.	Fred Sawtell	17	67	8		100	90	90	80	93	90	80	95																					
11.	Ruth Sawtell	17		8		97	100	96	98	100	97	95	85	90																				
12.	Stella Cook	12		6		90	100		96	95	100	90	75																					
13.	Ethel Pitman	14		6		98	90		96	95	100	90	75																					
14.	Sidney Sarginson	14		6		85	80		87	82	75	80	75																					
15.	Clyde Denton	14		6		92	89		94	93	90	85	74																					
16.	Laydia Long	12		4		97	95		86	85	90	94																						
17.	Mary Long	14		4		90	85		83	75	84	70																						
18.	Stella Denton	12		4		95	90		86	92	98	95																						
19.	Alfred Sarginson	12		4		95	95		90	87	96	93																						
20.	Lawrence Skinner	11		4		79	80		88	70	75	74																						
21.	Ethel Rigsby	11		3		80	75		80	83	80	89																						
22.	Vaughn Denton	9		3		94	90		84	85	87	90																						
23.	Lewis Scott	8		3		73	70		75	70	80	77																						
24.	Marie Denton	10		3		83	80		80	70	85	85																						
25.	Olympia Long	10		3		85	90		80	85	70	85																						
26.	Anita Jones	7		3		100	95		90	97	94	90																						
27.	Reba Denton	8		3		100	95		90	97	94	90																						
28.	Grant Pitman	11		3		93	90		90	85	80	95																						
29.	James Scott	10		3		92	90		87	87	85	85																						
30.	Clyde Miller	8		3		95	94		85	85	96	93																						
31.	Paul Miller	7		3		87	86		80	92	90	89																						
32.	Rosa Scott	11		2		80	70		70	70	72																							
33.	Marie Scott	9		2		83	70		70	70	74																							
34.	Ethel Convey	8		2		83	70		75	70	75																							
35.	Janson Denton	6		1																														
36.	Bruce Denton	6		1																														
37.	Robert Rigsby	8		2		80	72		73	70	75																							
38.	Clarence Dowland	7		1		90	85		80	86	80																							
39.	Verda Scott	6		1																														
40.	Alberta Scott	7		1		80	75		76	84	76																							
41.	Mellie Long	7		1		70	75		74	83	70																							
42.	Clista Denton	8		1		70	65		70	80	70																							
43.	Sarah Burns	6		1																														
44.	May Rigsby	8		1		80	75		76	84	76																							
45.	Grace Rigsby	7		1																														
46.	Clyde Scott	6		1																														
47.	Frank Pitman	9		1		75	70		74	80	70																							
48.	Earl Miller	6		1																														

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	24	24	48
No. non-resident pupils enrolled			
Total No. days attendance	2912	3027	5939
Average daily attendance -			36 ⁷¹ / ₁₆₃
Total No. days absence -	796	783	1579
No. cases tardiness - -	74	158	232
No. neither tardy nor absent	3	1	4

Value of school apparatus \$200.

No. volumes in library 75

No. living trees on ground 11

Whole No. of days taught 163

Compensation of teacher per month \$45

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Kathryn Managan

District No. 121

Township Chesterfield

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
7:10	05	All	Opening Exercises
7:05	10	"	Writing & Drawing
7:15	10	1	Primary No Work
7:25	10	1-2	Number
7:35	10	3	S. Arithmetic
7:45	15	8	E. Arithmetic
10:00	10	4	C. Arithmetic
10:10	10	6	B. Arithmetic
10:20	10	8	A. Reading
10:30	15	All	Recess
10:45	10	1	Primary Work
10:55	10	1	First Reader
11:05	5	2	Second Reader
11:15	10	3	Third Reader
11:25	10	4-5	Fourth or Fifth Reader
11:35	10	6-7	6th and 7th Reader
11:45	15	8	Civic or Physiology
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	05	All	General Exercises
1:05	10	1	Primary Work
1:15	10	1	First Reader & Language combined
1:25	10	2	Second " " " "
1:35	10	8	A. Grammar
1:45	10	6	B. Language
1:55	10	4	C. Language
2:05	10	8	A. History
2:15	10	6	B. " " " "
2:25	5	3	C. Physiology or Geography
2:30	15	All	Recess
2:45	5	1	Primary Work
2:50	10	1	First Reader & Physiology combined
3:00	10	2	Second " " " "
3:10	10	6	B. Physiology
3:20	10	8	A. Geography
3:30	10	4	C. Spelling
3:40	10	6	B. Spelling
3:50	10	8	C. Spelling
4:00		All	Dismissal

Of School in District No. 121 Township of Chesterfield County of Macoupin
For the term Sept. 12 commencing 1910, and ending April 13, 1911.

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - - -	20	20	40
No. non-resident pupils enrolled			
Total No. days attendance	2312	2265	4577
Average daily attendance -	16 ²⁴ / ₁₄₃	15 ¹²⁰ / ₁₄₃	32 ¹ / ₁₄₃
Total No. days absence -	548	595	1143
No. cases tardiness - - -	72	50	62
No. neither tardy nor absent -	4	2	6

Value of school apparatus _____

No. volumes in library 141 including pamphlets

No. living trees on ground 11

Whole No. of days taught 143

Compensation of teacher per month 60

Percentage of Attendance 80⁵/₂₈₆

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Grace Hewitt

District No. 121

Township Chesterfield

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	All	Opening Exercise
9:05	10	1	Numbers
9:15	10	2	Numbers
9:25	10	3	Arithmetic
9:35	15	7	Arithmetic
9:50	10	4	"
10:00	15	5	"
10:15	15	7	Reading
10:30	15		Recess
10:45	10	1	Reading
10:55	10	2	Reading
11:05	10	4	Reading
11:15	15	7	Grammar
11:30	15	5	Reading
11:45	7	3	Spelling
11:52	8	7	"

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	1	Reading
1:10	10	2	"
1:20	10	3	"
1:30	20	5	Geography
1:50	20	7	"
2:10	10	5	Spelling
2:20	10	all	Writing
2:30	15		Recess
2:45	15	142	Language
3:00	10	3	Reading
3:10	10	4	Language
3:20	15	7	History
3:35	10	5	Language
3:45	15	7	Civics

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 121 Township of 9-9 County of Macoupin
For the term September 11th 1901, and ending April 13th 1902.

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		Teacher				BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Everett Jones	6	138	1		94	96	93	91													ORTHOGRAPHY			
2.	Mary Scott	6	105	1		81	80	82	85													1 2 3 4 5 6	From Reader.		
3.	Ivan Brooks	7	120	1		90	93	87	89													10-13	Natural	Part I.	
4.	Floyde Miller	6	135	1		93	95	83	96													14-21	Natural	Part III	
5.	Stanley Pointer	6	130	1		92	88	89	95													22-35	Natural	Part III	
6.	Minnie Long	7	91	1		89	82	86	88													READING			
7.	James Corney	7	86	1		a	a	a	a													1-9	First	finished	
8.	Clyde Scott	8	138	1		90	93	90	92													10-13	third	finished	
9.	Francis Meehan	7	134	1		92	91	93	94													14-21	Fourth	finished	
																						22-35	Fifth	finished	
																						36-45	Sixth	finished	
10	Grace Rigby	9	121	2		93	93	93	94		87											WRITING	all		
11	Verda Scott	8	122	2		94	94	92	96		86											ARITHMETIC			
12	Bruce Fenton	8	127	2		86	89	90	94		85											1-9	Oral.		
13	Robert Rigby	10	122	2		87	90	92	96		88											10-13	Whites		
																						14-21	first book		
																						22-35	White's	to 130	
14	Nellie Long	9	134	3		96	95	91	89		89						89					36-45	White's	to Ratio	
15	Mae Rigby	10	121	3		98	92	94	90		90						87					GEOGRAPHY			
16	Elista Fenton	11	112	3		92	90	95	89		88						86					22-35	Elem.	finished	
17	Alberta Scott	9	125	3		98	95	94	90		92						92					36-45	Completed to Mexico		
18	Frank Pitman	11	113	3		96	90	94	91		91						91					LANGUAGE	in connection with reading.		
19	Clarence Dowland	9	157	3		98	98	92	93		94						97					10-13	Oral lessons		
20	Earl Miller	8	140	3		99	98	90	93		93						95					14-21			
21	Lawson Pointer	8	144	3		99	98	90	93		95						96					GRAMMAR			
											96											22-35	Harvey's Elem.	1 131	
22	Vaughn Pointer	11	144	5		98	92	89	90		85		92				86					36-45	Gowdy	80 200	
23	James Scott	12	137	5		98	92	88	90		87		90				85					COMPOSITION			
24	Grant Pitman	13	104	5		92	90	88	88		87		86				84					General			
25	Louis Scott	11	138	5		96	91	87	88		85		88				85					U. S. HISTORY			
26	Clyde Miller	10	136	5		98	96	91	90		90		92				87					22-35	Barnes		
27	Paul Miller	9	142	5		98	93	90	88		89		91				87					36-45	Primaries		
28	Reba Pointer	10	144	5		98	94	91	91		88		90				86					Montg.	finished		
29	Anieta Jones	9	144	5		98	97	92	91		90		92				89					HISTORY OF ILLINOIS			
30	Marie Scott	11	126	5		95	92	88	85		90		87				82					36-45	Finished.		
31	Olympia Long	12	113	5		96	94	87	87		86		88				83					PHYSIOLOGY			
32	Ethel Corney	10	92	5		a	a	a	a		a		a				a					Each division used the Barton Test by grades.			
33	Rosa Scott	12	120	5		82	87	93	88		86		90				68					CIVIL GOVERNMENT			
34	Ethel Rigby	13	119	5		92	90	92	90		91		91				76					36-45			
35	Marie Fenton	12	119	5		94	92	91	93		93		93				86					AGRICULTURE			
											96											DRAWING			
36	Stella Fenton	14	115	7		89	89	81	91		84		80				88								
37	Alfred Sarginson	14	129	7		89	88	82	90		85		82				92								
38	Mary Long	16	85	7		87	91	82	90		83		83				92								
39	Stella Work	14	106	7		95	93	84	98		89		85				91								
40	Ethel Pitman	16	118	7		92	92	84	96		88		85				90								
41	Lida Long	14	81	7		92	92	82	94		87		84				90								
42	Lois Fenton	18	62	7		90	92	82	97		88		82				89								
43	Clyde Fenton	16	76	7		91	89	84	92		85		83				92								
44	Sidney Sarginson	16	65	7		92	90	86	90		86		85				94								
45	George Pitman	18	45	7		90	88	82	88		82		80				90								

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Chart new \$17 50
Globe 2 50
Organ 25 00
2 Lamps 8 00
3 Lamps 1 50
Book Case 10 00
Dictionary 5 00
Library 75 00
Old maps (2) 5 00
Stove 15 00
27 Double Desks 50 00
Chair and Desk 10 00
" " \$224.50

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *On desk always*

Do you make *daily* preparation for your work? *yes*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *yes*

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *yes*

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *yes*

Do you give Number Work to the lower grades daily? *yes*

Do you try to decorate your school room? *We have kept the room neat and clean, but have not added any wall decorations this year.*

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A more extensive word study is the most earnest suggestion I can make.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	24	21	45
No. non-resident pupils enrolled	None		
Total No. days attendance	2835	2399	5234
Average daily attendance -	19 1/16	16 4/11	36 5/14
Total No. days absence -	621	623	1246
No. cases tardiness - -	34	53	89
No. neither tardy nor absent -	2	2	4

Value of school apparatus *shown above*

No. volumes in library *161*

No. living trees on ground *Eleven*

Whole No. of days taught *144*

Compensation of teacher per month *\$55.00*

Average cost of tuition per month per pupil *\$1.27 2/7*

Percentage of Attendance *801*

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *Thomas F. Tucker*

District No. *121*

Township *9-9*

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:05	10	1	Reader
9:15	10	2	Reader
9:25	15	8	Reader
9:40	15	6	Reader
9:55	15	3	Reader
10:10	20	8	U.S. Hist.
10:45	15	8	Ill. History
11:00	15	1 & 2	Numbers
11:15	15	2 & 3	Prim. Arithmetic
11:30	15	6	Elem. Arithmetic
11:45	15	8	Arithmetic
AFTERNOON SESSION			
1:05	10	1	Reader
1:15	10	2	Reader
1:25	15		Elem. Geog.
1:40	15		Comp. Geog.
1:55	15		Language
2:10	15		Writing
2:45	10	1.	1st Reader
2:55	15	8.	U.S. Hist.
3:10	10	2.	Spelling
3:20	10	3	Spelling
3:30	10	6	Spelling
3:40	10	8	Grammar

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 121 Township of Libertyfield County of Macoupin
 For the term commencing Sept. 16 1902 and ending Apr. 26 1903

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Teacher					BRANCHES												SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Ruth Long	6	91				85	88	90		80									1		ORTHOGRAPHY			
2	Mildred Miller	6	103				88	89	90		80									1		1 to 10 Words in Reading lesson selected from Thorpe's			
3	Mary Scott	7	90			Moved Feb. 25th												1		12 to 25 Baldwin's Speller and course					
4	Minnie Long	8	84				84	88	90		81									1		5th grade work as outlined in course			
5	Glen Brooks	6	110				88	87	85		81									1		READING			
6	Everett Jones	7	134				95	99	91	97	93									Adm. 1		1, 2, 3, 4, 5, Chart First			
7	Ivan Brooks	8	150				89	88	90	94	88									1		6, 7, 8, 9, Second			
8	Stanley Pointer	7	134				95	97	91	97	90									1		10, 11			
9	Floyd Miller	7	131				93	94	90	95	90									1		12 to 24 incl. Third			
10	Blyde Scott	9	99			Moved Feb. 25th												2		5th grade Ship. R.					
11	Francis Meehan	9	120				96	88	84	88	89									2		WRITING			
12	Clarence Dowland	10					90	89	91		85						87			3		all			
13	Robert Rigsby	11	105				85	80	81		85						83			3		ARITHMETIC			
14	Nellie Long	10	105				88	90	90		89						87			3		1 to 10 Oral			
15	Mae Rigsby	11	106				87	90	88		85						84			3		10 + 11 Fundamental of arithmetic			
16	Albata Scott	10	129				87	89	88		86						83			3		12 to 25 White's review		50-86	
17	Verda Scott	9	128				90	89	93		88						90			3		5th grade		41-139	
18	Grace Rigsby	10	110				86	89	87		88						84			3		7th		176-227	
19	Clista Tenton	12	115				83	85	81		80						82			3		GEOGRAPHY 12 to 25 Oral			
20	Sawson Pointer	9	136				90	88	93		90						91			3					
21	Earl Miller	9	121				86	87	85		90						85			3		7th grade as outlined by State Course			
22	Bruce Tenton	9	117				89	85	88		86						84			3		LANGUAGE 1 to 10 Oral			
23	Frank Pitman	12	131				85	86	90		87						85			3		10 to 25 followed course			
24	Ethel Corney	11	84																3						
25	Reba Pointer	11	135				95	90	95	96	93	90					94			5		GRAMMAR			
26	Ethel Rigsby	14	102				90	88	87	84	86	89					87			5		7th Grade Gowdy's		80	
27	Anieta Jones	11	137				95	90	95	96	93	90					94			5					
28	Marie Scott	12	127				88	85	88	90	80	87					85			5		COMPOSITION			
29	Rosie Scott	14	112				86	84	88	85	80	86					85			5					
30	Blyde Miller	11	139				94	90	91	94	95	90					91			5		U. S. HISTORY			
31	Marie Tenton	13	51																5						
32	Vaughn Pointer	13	114				95	90	91	95	96	90					91			5		7th Grade			
33	Paul Miller	10	128				95	91	91	95	97	90					89			5		HISTORY OF ILLINOIS			
34	Seivis Scott	12	105			Moved Feb. 25th												5							
35	Stella Tenton	15	91			Quit Mar. 10												7			PHYSIOLOGY				
36	Ethel Pitman	17	90														13			7					
37	Stella Work	15	85														17			7		CIVIL GOVERNMENT			
38	Alfred Sarginson	15	89																7						
39	Grant Pitman	14	97				93	90	90	88	89	90					88			5		AGRICULTURE			
40	James Scott	13	80			Moved Feb. 25th												5							
41	Syda Long	15	69			Quit Mar. 3												7			DRAWING				
42	Mayo Long	17	48																7						
43	Blyde Tenton	18	63																7						
44	Edney Sarginson	17	57																7						
45	Olympia Long	13	49																7						

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Do not have that much time

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Usually, not always

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	23	22	45
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	2103	1973	4075
Average daily attendance	16	12	28+
Total No. days absence	652	672	1324
No. cases tardiness	17	23	40
No. neither tardy nor absent	0	0	0

Value of school apparatus \$250.
No. volumes in library 168
No. living trees on ground 11

Whole No. of days taught 144
Compensation of teacher per month \$55
Average cost of tuition per month per pupil _____
Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher E. Thelma Van Matre
District No. 121
Township Chuteau field

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:05	5	9:05	Opening Ex.
9:05	10	9:15	Pri. work
9:15	10	9:25	1st Reader
9:25	10	9:35	2nd
9:35	10	9:45	3rd. yr. Arith.
9:45	15	10:00	7th
10:00	15	10:15	5th
10:15	15	10:30	Reading
10:30	15	10:45	Recess
10:45	10	10:55	Pri. work
10:55	10	11:05	3rd. yr. Spelling
11:05	10	11:15	1+2 yr. Numbers
11:15	10	11:25	5th Reading
11:25	10	11:35	7th Grammar
11:35	10	11:45	5th Physiology
11:45	15	12	7th Spelling
AFTERNOON SESSION			
1:05	5	1:05	Opening Ex.
1:05	10	1:15	Pri. work
1:15	8	1:23	1st Reader
1:23	8	1:31	3rd. yr. Physiology
1:31	9	1:40	5th Stenography
1:40	10	1:50	3rd Reading
1:50	10	2:00	Writing, Drawing
2:00	10	2:10	Pri. work
2:10	7	2:17	1+2 Language
2:17	8	2:25	5th yr. Spelling
2:25	15	2:40	7th History
2:40	15	2:55	3rd Language
2:55	10	3:05	5th
3:05	15	3:20	7th Physiology
3:20	10	3:30	
3:30	10	3:40	
3:40	10	3:50	
3:50	10	4	

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 121 Township of Cheslerfield County of Marion
 For the term commencing 15th of September 1913 and ending 14th of April 1914

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Teacher					BRANCHES													SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Helen Scott	6 1/2	1	7		80	83	90		80												ORTHOGRAPHY		
2	Elmo Pointer	6 1/4	1	7		90	86	88		89										4	11 to 26	Written		
3	Walter Long	6 1/4	1	7		90	85	89		80										6	27 to 35	..		
4	Glen Brookes	6 1/2	1	7		85	88	80		80										8	35 to 45	Covins.	last half.	
5	Mildred Miller	7 1/2	1	7		90	91	88		82												READING		
6	Ruth Long	7 1/8	1	7		80	79	80		76										1	1 to 7	Baldwins	B. E.	
7	Floyd Miller	8 1/4	1	7		85	85	80	88	83										2	7 to 10	"	B. E.	
8	Stanley Pointer	8 1/2	1	7		90	84	90	91	88										4	11 to 26	"	B. E.	
9	Everett Jones	8 1/4	1	7		90	92	90	91	94										6	27 to 38	.. school		
10	Joan Brookes	9 1/8	1	7		60	65	74	73	70										8	38 to 45	.. school		
11	Lawson Pointer	10 1/8	1	6		84	84	80	83	80	86											WRITING		
12	Minnie Long	9 1/4	1	7		80	80	75	83	76	77											all		
13	Bruce Fenton	10 1/8	1	7		78	80	81	75	73	76											ARITHMETIC		
14	Verda Scott	10 1/9	1	7		94	90	88	84	80	78									1	1 to 7	Written		
15	Alberta Scott	11 1/8	1	7		93	86	90	90	82	73									2	7 to 10	"		
16	Robert Rigsby	15 1/8	1	7		68	73	76	70	71	77									4	17 to 26	Whitcomb	10. 6. 9	
17	Grace Rigsby	11 1/4	1	7		90	85	86	77	70	84									6	27 to 38	Whitcomb	outlined	
18	Clarence Dowland	11 1/8	1	7		92	90	88	85	83	85									8	38 to 45	"		
19	Carl Miller	10 1/8	1	7		88	84	80	82	76	78									4			outlined	
20	Francis Mehan	9 1/8	1	7		72	64	78	72	70	69									5				
21	Clista Fenton	13 1/8	1	7		84	70	83	72	67	70													
22	Frankie Pitman	13 1/8	1	7		90	84	80	83	82	76											LANGUAGE		
23	Nellie Long	13 1/8	1	7		80	75	76	70	71	74									162	1 to 10	Stones & pieces		
24	Mar Rigsby	12 1/4	1	7		84	80	82	72	70	73									24	11 to 26	"	words	
25	Maie Scott	13 1/8	1	7		73	73	78	80	70	71			71								GRAMMAR		
26	Ethel Corney	12 9/10	1	5		70	68	72	64	68	70									6	27 to 38	Written	outlined	
27	Azeta Jones	12 1/8	1	7		90	92	95	94	88	91	90	92							8	38 to 45	Goodys	outline of Geo.	
28	Reba Pointer	12 1/8	1	7		89	90	90	95	86		93	90	91								COMPOSITION		
29	Marie Fenton	13 1/8	1	6		80	77	75	70	76		76	80	77						4	11 to 26	Written		
30	Ulysses Long	15 1/8	1	6		80	78	75	80	78		75	78	77						6	27 to 38	Stories		
31	Ethel Rigsby	15 1/4	1	7		80	74	77	76	70		71	76	72						6	27 to 38	Mortimer	B. E.	
32	Rose Scott	16 1/8	1	5		68	67	70	71	72		65	68	69						8	38 to 45	McMurtre	B. E. Co	
33	Clide Miller	12 1/7	1	6		90	84	88	88	85		78	79	84								HISTORY OF ILLINOIS		
34	Paul Miller	11 1/6	1	6		88	80	84	83	80		79	75	82						8	38 to 45	Mathew	U. S. Co.	
35	Grant Pitman	16 1/4	1	5		80	76	74	70	75		73	70	72								PHYSIOLOGY		
36	Wanghan Pointer	14 1/8	1	6		84	80	75	85	86		75	77	90						8	38 to 45	Cotton	U. S. Co.	
37	Ethel Pitman	18 7/11	1	4		80	81	84	78	83		77	79	75	79	80				76				
38	Stella Work	17 7/8	1	4		81	80	90	79	83		80	81	79	75	77	80			74				
39	Stella Fenton	16 1/7	1	6		80	76	88	79	80		81	76	75	73	78	75	76				AGRICULTURE		
40	Alfred Larginson	16 6/12	1	5		82	84	86	78	79		79	75	80	83	75	81	83		all		Reading		
41	Mayo Long	18 7/11	1	4		78	80	81	76	74		70	79	69	71	75	74	80				DRAWING		
42	Clide Fenton	18 6/8	1	4		79	81	80	72	73		75	70	68	74	73	72	76		all				
43	Lida Long	18 5/7	1	3		75	81	78	78	74		79	80	72	75	70	69	75						
44	Sidney Larginson	18 5/7	1	3		78	77	80	79	76		73	76	78	79	74	77	79						

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make daily preparation for your work? yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes.

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? yes to a certain extent.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Things needed in this school are: blackboards, new single and more comfortable seats, maps and a jacket put around the stove. Most all of the children are provided with books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	22	22	44
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	232	243	475
Average daily attendance -	15	15	16
Total No. days absence -	27	17	44
No. cases tardiness - -	3	5	8
No. neither tardy nor absent -	1	1	2

Value of school apparatus

No. volumes in library 164

No. living trees on ground 8

Whole No. of days taught 150

Compensation of teacher per month 55.00

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Phila. Bowman

District No. 121

Township Chesterfield

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
7:00	10	all	Opening Ex.
7:10	10	1	Number
7:20	10	2	"
7:30	10	4	"
7:40	15	8	arithmetic
7:55	15	6	"
8:10	10	8	Reading.
8:20	15	all	Recs.
8:35	10	1	Reading.
8:45	10	2	"
8:55	10	6	"
9:05	10	8	grammar.
9:15	15	8	spelling
9:30	10	4	"
9:40	10	6	"
9:50	10	8	"
AFTERNOON SESSION			
1:00	5	all	Opening Ex.
1:05	10	1	Reading.
1:15	10	2	"
1:25	10	4	"
1:35	15	8	geography.
1:50	15	6	History.
2:05	10	4	geography
2:15	15	all	Writing.
2:30	15	"	Recs.
2:45	15	182	Language.
3:00	10	8	History.
3:15	10	6	Language.
3:25	10	4	Language.
3:35	10	8	Physiology or Civics
3:45	15	6	geography.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 121, State of Illinois, County of Macoupin

For the Year commencing Sept. 14, 1914, and ending Apr. 23, 1915. 'School was in Session 142 Days.

Ethel V. Wheeler		Teacher		BRANCHES																				SYLLABUS OF CLASSES																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Year	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
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Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is kept up in good condition. The board of directors furnished sweeping compound for the floor, which lightened the work of the teachers very much, made it sanitary for all, & was much appreciated by everyone in the school as well as teacher. Only a few improvements are lacking, & this could be made a "Standard School."

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Primary Numbers
9:20	10	2	Number Work
9:30	10	3	Arithmetic
9:40	15	7	Arithmetic
9:55	10	4	Arithmetic
10:05	10	5	Arithmetic
10:15	15	7	Reading
10:30	15	All	Recess
10:45	10	1	Primary Work
10:55	10	2	Spelling
11:05	15	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	7	Spelling
12:00	60	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	General Exercises
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	10	3	Reading
1:40	10	5	Geography
1:50	15	All	Writing & Drawing
2:05	20	7	Geography
2:25	5	5	Spelling
2:30	15	All	Recess
2:45	15	-2	Lang. & Nat'l. Study
3:00	15	7	History - Civics
3:15	15	3	Lang. & Nat'l. Study
3:30	15	5	Lang. & Nat'l. Study
3:45	15	7	Physiology
4:00	-	All	Gen. Dismissal

Teacher's Summary for Period Commencing Sept. 14, 1914 and Ending Apr. 23, 1915

School was in Session 142 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 17, Girls 20, Total 37
 Total days attendance, Boys 277 1/2, Girls 231 1/2, Total 448 1/2
 Average daily attendance, Boys 15.28+, Girls 16.3, Total 31.58
 Number of days absent, Boys 106, Girls 40.2, Total 146.2
 Number of cases tardiness, Boys 17, Girls 47, Total 64
 Number neither absent nor tardy, Boys 7, Girls 4, Total 11
 Number volumes in school library 181
 Value of school library About \$75.00
 General condition of library books Good
 General condition of school room Neat and clean Pictures are good
 Number of trees on school ground in thrifty condition Ten
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$70.00, Seventy Dollars
 Number of Visits, Superintendent none, School Officers three, Others fourteen, Total 17
 General Remarks

I hereby certify that the above report is correct.

Ethel V. Wheeler

TEACHER.

Of School in Albany District no 121 Township of Chesterfield County of Macoupin
State of Illinois, For the term Commencing August 30 1915, and ending April 30 1916

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FORENOON SESSION			
Time Begins	Length In Minutes	Class	BRANCHES
			<p>Need Program of State course</p>
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in Albany District 121 Township of Chesterfield County of Macoupin
 State of Illinois For the year 1917 Commencing September 11, 1917 and ending June 1st, 1917

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Teacher						Branches													Syllabus of Classes						
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Dean Long	6	1			7	7	7												Reading	Beacon & Baldwin			nos 1-5	
2	William Scott	5	1			7	7	7												1	1-5			Finish Bk.	
3	Joe Scott	8	1			7	7	7												3	6-11	Baldwin		no 6-11	
4	Roberta Hounsley	6	1			8	8	8	9											4	12-16	Baldwin		7thrd. Bk.	
5	Lela Larginson	6	1			8	8	8	8											5	17-26	Baldwin		no 12-16	
6	Clearance Rhoads	8	3			8	8	8	8											7	27-32	Elson		4. Fourth Bk.	
7	Hazel Pointer	7	3			8	8	8	8												Spelling			no 17-26	
8	Hebe Scott	9	3			8	8	8	8											1	1-5	Course of S.		Sixth Bk.	
9	Mabel Tipton	7	3			8	8	8	8											3	6-11	Course of S.		27-32	
10	Mildred Richardson	8	3			7	7	7	7											4	12-16	Course of S.		Eighth Bk.	
11	Luella Fenton	8	3			7	7	7	7											5	17-26	Course of S.		Natural Sp.	
																				7	27-32	Cavins		Or.	
12	Walter Long	8	4			9	9	9	9												Grammar				
13	Elmo Pointer	9	4			8	8	8	8											7	27-32	Gowdy			
14	Ruth Long	10	4			9	9	9	9												Language				
15	Minnie Long	13	4			8	8	8	8											1	1-5	Course			
16	Elizabeth Tipton	9	4			8	8	8	8											3	6-11	Gowdy & Dex			
17	Stanley Pointer	11	5			8	8	8	8											4	12-16	Gowdy & Dex			
18	Everett Jones	11	5			8	8	8	8											5	17-26	Gowdy & Dex			
19	Bruce Fenton	13	5			8	8	8	8												Arithmetic				
20	Robert Riggsby	15	5			8	8	8	8											3	6-11	Smith's Primary			
21	Verda Scott	13	5			9	9	9	9											4	12-16	"		"	
22	Nellie Long	14	5			8	8	8	8											5	17-26	Smith's Pract.			
23	Clista Fenton	16	5			8	8	8	8											7	27-32	Smith's			
24	Grace Riggsby	14	5			8	8	8	8												Writing				
25	Mae Riggsby	16	5			8	8	8	8												All				
26	Francis Mehan	12	5			8	8	8	8												Economy System				
																					And. Course				
27	Will Tipton	11	7			7	7	7	7												Physiology				
28	Lawson Pointer	13	7			7	7	7	7											5	17-26	Overton's Inter'			
29	Clearance Dowland	14	7			7	7	7	7											7	27-32	Overton's Advan'			
30	Marie Scott	16	7			7	7	7	7												Civics				
31	Abberta Scott	14	7			7	7	7	7											7	27-32	Ill. and the Nation			
32	Frank Pitman	16	7			7	7	7	7												Geography				
																				5	17-26	Natural Eli.			
																				7	26-32	Advanced			
																					U. S. History				
																				7	27-32	Mc Master's Adv.			
																					History of Ill.				
																				7	26-32	Mather			
																					Drawing				
																					All				
																					Music				
																					All				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Carlinville

R. F. D. No. 7

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Year ending June 1st 1917

District 121

Township Chesterfield

Director's Name C. J. Jones

Address Chesterfield

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1			
2. Whole number different pupils enrolled this term			
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	15	17	32
5. Number pupils dropped this term and not returned	10	8	18
6. Number enrolled between 7 and 16 years of age	15	17	32
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership	23-70		
10. Total number days absence	122-4		
11. Total number days attendance	134-6		
12. Total number cases tardiness	9-0		
13. Average daily attendance	1-0		
14. Number neither absent nor tardy	0		
15. Number violating compulsory attendance law	0		
16. Whole number of days taught	148		
17. Average cost of tuition per month for each pupil	7-50		
18. Compensation of teacher per month	184-4		
19. Number volumes in library	10		
20. Number living trees on ground	10		
21. Has your school a flag?	no		

I certify that the above and within reports are correct

Teacher Beane & Barnstable

R. E. D. No. 7 Home Address Carlinville

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	9:10		Opening Ex.
9:10	9:30	1	Primary Work (2 classes)
9:30	9:45	3	Number Work
9:45	10:05	4	Arithmetic
10:05	10:30	5	Arithmetic
10:30	10:45		Recess
10:45	11:05		Primary Work (2nd)
11:05	11:20	3	Reading
11:20	11:30	4	Spelling
11:30	11:40	5	Reading
11:40	12:00	2	Spelling
AFTERNOON SESSION			
1:10	1:10		Opening Ex.
1:10	1:30		Primary Reading
1:30	1:45	3	Reading
1:45	2:05	5	Geography
2:05	2:20	4	Reading
2:20	2:30	5	Spelling
2:30	2:45		Recess
2:45	3:00	1	Lang & Nat. Study
3:00	3:15	2	Language
3:15	3:30	3	Lang.
3:30	3:45	4	Lang.
3:45	4:00	5	Physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 121 State of Illinois County of Macoupin
 For the Term commencing September 13 1917, and ending April 5 1918 School was in Session Days

Metropolitan Supply Company, Chicago

Metropolitan Supply Company, Chicago										Teacher										BRANCHES										Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																				
																									From	To	From Year	To Year																					
1	Dean Long	1	7	105	1	95	98		100	95														Reading																									
2	William Scott	1	6	123		80	85		90	80													1	Nos. 1 to 52nd	First	All	1	2																					
3	Joseph Scott	1	8	127		75	70		85	80													3	" 6 to 18 "	Third	All	3	4																					
4	Roberta Hounley	1	7	133	2	98	100		100	98													4	" 13 to 17 "	Fourth	All	4	5																					
5	Lela Sarginson	1	6	137	2	98	100		96	79													6	" 19 to 31 "	Sixth		6	7																					
6	Clarence Howards	3	9	133	1	96	98		99	93													8	26, 27, 28, 32 & 35	Eighth		8	9																					
7	Myrtle Lyles	3	7	129		96	95		98	92													4	Spelling 13 to 17	Maine		4	5																					
8	Hazel Pointer	3	7	130		90	98		95	95													6	19 to 31	Natural		6	7																					
9	Vera Miller	3	7	41		92	93		89	95													8	26 to 35	Cavine		8	9																					
10	Eugene Miller	3	8	39		95	98		88	96													4	Language or Grammar 13 to 17	Lowdy		4	5																					
11	Helen Scott	3	10	126		92	80		98	95													6	19 to 31	"		6	7																					
12	Mildred Richardson	3	8	42		Moved from Dist														8	26 to 35	"			8	9																							
13	Luella Denton	3	9	123	1	78	80		75	90																																							
14	Myrtle Scott	3	8	117		85	78		80	85													1	Numbers or Arithmetic	Oral work		1	2																					
15	Edna Scott	3	10	119		85	75		85	80													3	6 to 18	Smith's Pri		3	4																					
16	Walter Long	4	9	126		90	85		96	92													4	13 to 17	" Int.		4	5																					
17	Elmo Pointer	4	10	132		92	96	90	90	95													6	19 to 31	" "		6	7																					
18	Ruth Long	4	11	120		85	92	85	96	90													8	26 to 35	" Adv.		8	9																					
19	Mary Scott	4	12	110		85	92	85	96	90																																							
20	Miriam Long	4	13	85		95	100	97	96	89													All	Entire school	Economy																								
21	Stanley Pointer	6	12	110		85	82	90	80	92	90	93	95											Physiology and Hygiene																									
22	Francis Michan	6	13	131	1	90	74	92	95	96	95	90	85										6	19 to 31	Orrison's Int.		6	7																					
23	Everett Jones	6	12	135		98	92	95	93	90	89	97	98										8	26 to 35	" Adv.		8	9																					
24	Grace Riggsby	6	15	133		95	48	98	45	96	42	47	90											Geography																									
25	Glista Denton	6	17	78		87	76	80	89	90	84	89	87										6	21 to 30	Intermediate		6	7																					
26	May Riggsby	6	16	106		90	96	87	82	90	83	85	79										8	31 to 36	Advanced		8	9																					
27	Verda Scott	6	14	129		95	92	98	97	98	96	95	98																																				
28	Bruce Denton	6	14	60	1	Took No Ex																																											
29	Nellie Long	6	15	27	1	Absent														6	21 to 30	Intermediate			6	7																							
30	Lloyd Miller	6	13	45		98	92	85	90	95	82	90	95										8	31 to 36	Advanced		8	9																					
31	Lawson Pointer	8	14	115		93	90	80	92	96	80	90	93	93	96																																		
32	Marie Scott	8	17	43		90	95	89	85	88	90	92	78	85	95								8	31 to 36	Mather's		8	9																					
33	Alberta Scott	8	15	124		95	98	95	95	98	95	94	89	78	98																																		
34	Clarence Howland	8	15	94	2	97	89	86	99	95	80	90	98	96	85								8	31 to 36	Island Nat.		8	9																					
35	Frank Pitman	8	17	105		95	90	89	95	85	90	97	92	90	95																																		
36	Earl Miller	8	14	118		95	80	85	85	90	95	93	88	89	85																																		
37	Mildred Miller	4	11	34		96	98	92	95	96																																							
38	Irving Dawson	6	13	43		Moved from Dist																																											

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	All	Opening Exercise
9:05	10	1	Number Work
9:15	15	3	Arithmetic
9:30	15	4	Arithmetic
9:45	15	6	Arithmetic
10:00	15	8	Arithmetic
10:15	15	All	Study Period
10:30	15	—	Recess
10:45	15	1	Reading
11:00	10	3	Reading
11:10	15	4	Reading
11:25	10	6	Reading
11:35	10	8	Reading
11:45	10	1	Pri. Work
11:55	5	All	Study

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	All	Gen. Exercise
1:05	10	8	Grammar
1:15	15	6	Language
1:30	5	1	Reading
1:35	10	3	Reading
1:45	15	4	Language
2:00	15	6	Geography
2:15	15	8	Geography
2:30	15	—	Recess
2:45	5	1	Reading
2:50	10	3	Spelling
3:00	15	6	History
3:15	15	8	History
3:30	10	4	Spelling
3:40	10	6	Spelling
3:50	10	8	Spelling

Teacher's Summary for Period Commencing Sept. 3, 1917 and Ending April 5, 1918School was in Session 142 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, Boys 17, Girls 21, Total 38

Total days attendance, Boys 1672, Girls 2136, Total 3808

Average daily attendance, Boys 11⁵⁵/₇₁, Girls 15²/₇₁, Total 26⁵⁸/₇₁

Number of days absent, Boys 376, Girls 574, Total 950

Number of cases tardiness, Boys 6, Girls 6, Total 12

Number neither absent nor tardy, Boys _____, Girls _____, Total _____

Number volumes in school library 181

Value of school library \$75

General condition of library books Very good

General condition of school room Very good

Number of trees on school ground in thrifty condition 10

Condition of out buildings, Boys' Not very good

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$ \$60

Number of Visits, Superintendent, One, School Officers One, Others Five, Total Seven

General Remarks _____

I hereby certify that the above report is correct

J. E. Rhoades
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 121 State of Illinois County of Macoupin
For the Year commencing Sept. 3 1918, and ending May 9 1919 School was in Session 150 Days

Metropolitan Supply Company, Chicago

Ruth Davis Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	William Scott	1	8	136	0	92	92	88	93	91						91			Reading	Baldwins					
2	Ebert Pointer	1	6	144	3	95	94	93	95	89						93		1	1-6	First	all	1	2	1	
3	William Richardson	1	6	107	0	91	91	94	89	95						92		2	7-9	Second	"	2	3	1	
4	Mary M. Hounsley	1	6	128	12	97	96	97	96	91						95		4	10-19	Fourth		4	5	1	
5	Wilbur Long	1	6	18	7													5	20-26	Fifth		5	6	1	
6	Joseph Scott	1	9	138	0	75	76	79	84	90						80		7	27-35	Elson Grammar		7	8	1	
7	Roberta Hounsley	2	8	140	12	98	96	96	93	91						95			Spelling						
8	Dean Long	2	8	134	10	94	93	90	73	88						87		4-5	10-26	Course of Study		4-5	5-6	1	
9	Lela Targinson	2	8	144	13	87	82	92	65	92						83		7	27-35	Carvins Orthog		7	8	1	
10	Luella Fenton	4	10	167	3	71	66	70	72	88		82				75			Language or Grammar						
11	Edna Scott	4	11	110	0	56	31	62	70	90		76				64		4	10-19	Goudys Book I		4	5	1	
12	Myrtle Scott	4	9	108	0	66	37	91	69	90		87				66		5	20-26	" " II		5	6	1	
13	Vera F. Miller	4	8	108	16	91	87	87	70	88		91				85		7	27-35	" " III		7	8	1	
14	Myrtle Lyles	4	8	101	0	96	88	87	90	90		97				91			Numbers or Arithmetic						
15	Clarence Rhoads	4	10	144	0	88	94	90	94	89		91				91		1-2	1-9	Course of Study		1-2	2-3	1	
16	Floy Pointer	4	8	148	2	90	93	90	91	92		89				91		4	10-19	Smiths Primary		4	5	1	
17	Helen Scott	4	11	138	0	92	93	83	94	91		85				90		5	20-26	Smiths Practical		5	6	1	
18	Mildred Richardson	4	10	139	0	91	92	88	95	92		92				92		7	27-35	" "		7	8	1	
19	Eugene Miller	4	9	124	17	90	94	87	80	86		94				88			Writing						
20	Mildred Miller	5	12	101	8	95	93	97	85	91		94				93		1-7	1-35	Economy					
21	Mary Scott	5	13	96	0	73	63	49	59	91		83				69			Physiology and Hygiene						
22	Elmo Pointer	5	11	135	3	90	85	85	77	90		96				88		7	27-35	Overtons Adv		7	8	1	
23	Ruth Long	5	12	130	14	87	90	87	82	72		84				87									
24	Milton Hart	5	10	120	1	73	69	67	81	86		65				74			Geography						
25	Walter Long	5	10	129	9	92	95	90	87	90		92				92		4	10-19	Fairbanks Home Geo		4	5	1	
26	Minnie Long	5	15	96	3	82	96	85	82	91		82				83		5	20-26	Brighams & MacFarlane		5	6	1	
27	Grace Riggsby	7	16	135	1	89	89	88	91	95	94	95	89		77	90		7	27-35	Naturals Adv		7	8	1	
28	Francis Meehan	7	14	120	1	89	68	83	89	92	90	96	84		96	87			History of U. S.						
29	Verda Scott	7	15	130	0	85	84	90	96	96	94	91	89		84	90		7	27-35	McMasters Brief		7	8	1	
30	Evertt Jones	7	13	136	0	94	88	87	97	92	85	93	92		83	91									
31	Stanley Pointer	7	13	101	6	90	85	70	93	80	94	75	80		81	82			History of Illinois						
32	Bruce Fenton	7	15	102	2	89	85	83	83	86	90	83	90		85	86									
33	Floyd Miller	7	13	96	3	90	87	90	92	85	93	85	92		94	89			Civics						
34	Earl Miller	7	15	110	3	90	90	85	86	90	92	90	84		90	88		7	27-35	Inowbridge Adv		7	8	1	
35	Elmer Hart	7	15	80	4	80	80	70	50	90	60	55	62			68			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	General Exercise
9.10	10	1	numbers
9.20	10	2	numbers
9.30	15	7	arithmetic
9.45	15	4	arithmetic
10.00	15	5	arithmetic
10.15	15	7	reading
10.30	15	all	recess
10.45	10	1	reading
10.55	10	2	reading
11.05	10	5	reading
11.15	15	7	grammar
11.30	10	4	spelling
11.40	10	5	spelling
11.50	10	7	orthography
12.00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	1	reading
1.10	10	2	reading
1.20	10	4	reading
1.30	15	5	geography
1.45	15	7	geography
2.00	15	4	geography
2.15	25	all	Writing
2.30	15	all	recess
2.45	10	1	language
2.55	10	2	language
3.05	15	7	history
3.20	10	4	language
3.30	15	5	language
3.45	15	7	physiology (circs)
4.00	-	all	dismissal

Teacher's Summary for Period Commencing Sept 3 1918 and Ending May 9 1919

School was in Session 150 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 18, Girls 17, Total 35

Total days attendance, Boys 3903, Girls 267, Total 4170

Average daily attendance, Boys 26.7, Girls 10.3, Total 37.0

Number of days absent, Boys 0, Girls 0, Total 0

Number of cases tardiness, Boys 0, Girls 0, Total 0

Number neither absent nor tardy, Boys 181, Girls 170, Total 351

Number volumes in school library 181

Value of school library \$75

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition 10

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ \$75

Number of Visits, Superintendent, 1, School Officers 5, Others 20, Total 26

General Remarks

I hereby certify that the above report is correct

Auth G. Davis

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 121 State of Illinois County of Macoupin
 For the Term commencing Sept 1 1919, and ending Apr 30 1920 School was in Session 162 Days
 Metropolitan Supply Company, Anamosa, Iowa—6760

Teacher					BRANCHES														SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month						
																						From	To	From Year	To Year							
1	Mable Lyles	1	6	134	0	75	78	75	80	85											Reading											
2	Wilbur Long	2	6	131	0	92	94	90	95	90										1 no 1	Baldwins	all										
3	Mary Houghsley	2	6	133	0	93	95	90	97	96										2-8	Baldwins	all	2	3	1							
4	William Scott	2	8	137	0	90	88	89	93	90										4 9, 10, 11	Baldwins	all	4	5	1							
5	William Richardson	2	7	141	0	91	93	94	97	97										5 12 to 21	Baldwins	"										
6	Ebert Pointer	2	7	141	0	93	97	95	97	90										6 22 to 28	"	"	6	7	1							
7	Joseph Scott	2	10	164	0	75	75	70	78	80										8 29 to 35	Elsons	"	8	9	1							
8	Elmer Rhoads	2	7	114	0	95	94	92	95	97										6 22-28	Natural		6	7	1							
9	Robert Hounsley	4	9	153	0	90	95	97	97	93										8 29-35	Carens		8									
10	Lela Sargison	4	8	150	0	85	90	92	88	94										Language or Grammar												
11	Dean Long	4	9	161	0	92	93	90	95	89										4 9-11	Lessons in Eng		4	5	1							
12	Hazel Pointer	5	9	162	0	98	99	95	95	96	90									6 22-28	"		6	7	1							
13	Myrtle Lyles	5	9	157	0	97	99	93	94	97	92									8 29-35	Howdy's		8									
14	Luella Fenton	5	11	135	0	90	87	85	89	90	80									Numbers or Arithmetic												
15	Clarence Rhoads	5	11	137	0	98	97	90	98	95	96									12 1-8	Hoyt and Peck		2	3	1							
16	Myrtle Scott	5	10	150	0	75	75	80	75	85	75									4 9-11	Smiths Pri.		4	5	1							
17	Mildred Richardson	5	10	150	0	80	80	85	90	98	90									5 12 12-28	Smiths Adv.		6	7	1							
18	Helen Scott	5	12	160	0	92	97	95	97	96	90									8 29-35	Smiths Adv.		8									
19	Edna Scott	5	12	151	1	74	73	78	75	90	75									Writing												
20	Vera Miller	5	9	144	3	91	90	88	92	93	89									All Economy	System											
21	Eugene Miller	5	10	146	5	94	85	80	80	75	82									Physiology and Hygiene												
22	Milton Hart	6	11	141	0	90	89	86	83	80	91	90	85							6 22-28	Overton's Inter		6	7	1							
23	Ruth Long	6	14	146	0	95	97	90	91	98	93	94	90							8 29-35	" Adv.											
24	Mary Scott	6	14	114	1	88	90	83	80	95	87	83	80							Geography												
25	Mildred Miller	6	13	142	4	96	97	93	92	95	92	94	90							5 12-21	Natural Elementary											
26	Elmo Pointer	6	12	157	2	89	93	88	90	80	92	90	91							6 22-28	"		6	7								
27	Walter Long	6	12	121	5	97	98	90	96	92	93	91	94							8 29-35	Natural Adv.		8									
28	Elizabeth Pitman	6	14	118	0	89	91	86	85	93	89	83	82							History of U. S.												
29	Everett Jones	8	14	161	0	97	95	93	98	96	94	90	92		97					6												
30	Grace Rigbey	8	16	152	0	90	92	90	91	95	89	84	87		90					8 29-35	McMaster's		8									
31	Verda Scott	8	16	161	0	97	96	95	99	95	94	90	90		96					History of Illinois												
32	Stanley Pointer	8	14	141	2	92	90	90	92	80	88	86	89		93																	
33	Francis Meehan	8	15	130	0	92	90	88	85	88	85	82	80		90					Civics												
34	Floyd Miller	8	15	98	2	93	91	89	93	80	90	83	88		93					8 29-35	Trowbridge		8									
35	Earl Miller	8	16	95	2	93	90	90	92	85	91	85	89		91					Music												
																				General Exercise												
																				Agriculture												
																				Household Arts												
																				Drawing												
																				English												
																				Algebra												

We followed the State Course of Study as nearly as possible.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00			General E. X.
9:10	10	5	Spelling
9:20	10	172	Numbers
9:30	15	4	Arithmetic
9:45	15	5	"
10:00	15	6	"
10:15	15	8	"
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	"
11:05	10	8	"
11:15	10	4	"
11:25	10	5	"
11:35	10	6	"
11:45	15	8	Girls' act. Phys.
12:00	60		noon Intermission

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	172	Reading, Lang, Stories
1:10	10	4	Language
1:20	10	8	Grammar
1:30	10	5	Language
1:40	15	6	Language
1:55	10	4	Geography
2:05	15	8	Geography
2:20	10	all	Writing
2:30	15	all	Recess
2:45	10	172	Spelling and Word study
2:55	10	4	Spelling
3:05	15	8	History
3:20	10	6	History and Geography
3:30	10	5	Geog. Orthography
3:40	10	6	Orthography
3:50	10	8	Orthography
4:00			Dismissal

Teacher's Summary for Period Commencing

Sept 1 1919 and Ending Apr. 30 1920

School was in Session 162 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys 16	Girls 19	Total 35
Total days attendance,	Boys 2242	Girls 2745	Total 4987
Average daily attendance,	Boys 137	Girls 172	Total 309
Number of days absent,	Boys 350	Girls 333	Total 683
Number of cases tardiness,	Boys 18	Girls 8	Total 26
Number neither absent nor tardy,	Boys 1	Girls 0	Total 1
Number volumes in school library,	125		
Value of school library,	\$125-		
General condition of library books,	Fair		
General condition of school room,	good		
Number of trees on school ground in thrifty condition,	11		
Condition of out buildings, Boys',	Fair		
Condition of out buildings, Girls',	Fair		
Condition of Coal House,	Good		
Teacher's salary per month, \$,	\$100.00		
Number of Visits, Superintendent,	School Officers	Others	Total
General Remarks			

I hereby certify that the above report is correct

Chas. R. Aulabaugh

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 171 State of Illinois County of Macoupin
 For the term commencing Sept. 6, 1920, and ending April 20, 1921 School was in Session 133 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Martha Dowland	1	6 1/4	0		95	96	90	95	95													Reading					
2	Leola Scott	1	6 1/4	0		90	90	87	89	85												1	1, 2, 3	Natural Method			1	2
3	Olis Fenton	1	6 1/3	0		98	98	95	99	95												2	4, 5	Baldwin's				
4	Mable Lyles	2	7 1/2	0		75	78	75	80	85												3	6, 7, 8, 9, 10, 11	Natural Method			3	4
5	Joseph Scott	2	10 1/2	0		70	65	50	75	90												5	12 to 16	Baldwin's			5	6
6	Mary Hounzley	3	7 1/2	1		95	90	92	90	97												7	26 to 31	Elson's			7	8
7	Wilbur Long	3	7 1/3	1		96	90	89	95	85												6	17 to 23	Baldwin's			6	8
8	William Scott	3	9 1/2	0		85	88	87	90	90												3, 5	Oral					
9	William Richardson	3	8 1/2	0		93	95	94	95	97												7	Caris				7	8
10	Ebert Pointer	3	8 1/2	0		92	94	90	95	90													Language or Grammar					
11	Elsie Rhoads	3	8 1/2	0		95	90	91	90	97												Primary	Lessons in English					
12	Dean Long	5	10 1/2	0		98	97	89	95	90												7	26 to 31	Bowdy				
13	Robert Hounzley	5	10 1/3	1		85	88	90	90	91												6	17 to 23	Lessons in Eng.				
14	Lela Sargison	5	9 1/2	0		85	88	90	90	91													Numbers or Arithmetic					
15	Myrtle Scott	5	11 1/2	0		87	86	92	91	90												1	1, 2, 3	Abby & Peot				
16	Edna Scott	5	13 1/2	0		80	78	82	90	95												2	4, 5	"				
17	Mildred Richardson	6	11 1/4	0		80	88	90	93	97	85	89	89									3	6 to 11	Stone Miller				
18	Vera Miller	6	10 1/3	2		90	92	89	91	89	87	89	90									5, 6, 7	Smith's					
19	Eugene Miller	6	11 1/4	2		95	90	85	87	85	92	94	95										Writing					
20	Helen Scott	6	13 1/4	0		94	91	89	95	96	89	92	86									all	Economy					
21	Myrtle Lyles	6	10 1/3	0		95	98	92	94	98	90	95	93										Physiology and Hygiene					
22	Hazel Pointer	6	10 1/4	0		95	98	92	94	98	90	95	93									Intermediate	Overtons					
23	Luella Fenton	6	12 1/4	0		90	85	85	90	93	91	85	80										Adv.	"				
24	Clarence Rhoads	6	12	7	0	Does not attend															Geography							
25	Milton Hart	7	12 1/4	0		does not attend														7	26 to 31	Natural						
26	Elmo Pointer	7	12 1/2	0		90	85	80	88	85	90	85	90										Intermediate	Essentials				
27	Walter Long	7	12 1/4	0		94	90	92	91	90	92	89	88															
28	Ruth Long	7	14 1/4	0		93	90	90	91	95	92	85	80										History of U. S.					
29	Mary Scott	7	15 1/2	0		80	78	70	78	92	80	75	75									7	26 to 31	McMaster				
30	Mildred Miller	7	14 1/4	1		95	95	90	92	89	95	90	80									6	17 to 23	"				
31	Elizabeth Pitman	7	15 1/2	0		80	80	80	85	90	82	78	76										History of Illinois					
																							Civics					
																						7	26 to 31	My Country				
																							Music					
																							General Exercise					
																							Agriculture					
																							Household Arts					
																							Drawing					
																							English					
																							Algebra					
Note																												
1 st yr numbers		1, 2, 3	are promoted to 2 nd grade																									
2 nd yr numbers		4, 5	not promoted																									
3 rd yr numbers		6 to 11	are promoted to 4 th grade																									
5 th yr		12 to 16	" " " 6 th "																									
6 th yr		17 to 23	" " " 8 th "																									
7 th yr		24 to 31	" " " 8 th "																									

all furnished work as outlined by State Course of Study in all except second grade

We finished work as outlined by State Course of Study in all except second grade

Note
 1st yr. numbers 1, 2, 3 are promoted to 2nd grade
 2nd yr. numbers 4, 5 not promoted
 3rd yr. numbers 6 to 11 are promoted to 4th grade
 5th yr. " 12 to 16 " " " 6th "
 6th yr. " 17 to 23 " " " 8th "
 7th yr. " 24 to 31 " " " 8th "

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	General Exercise
9:10	10	1	Numbers
9:20	10	2	"
9:30	10	3	Arithmetic
9:40	15	5	"
9:55	15	6	"
10:10	10	7	"
10:20	10	all	writing
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	"
11:05	10	7	Physical Civics
11:15	10	3	Reading
11:25	10	5	"
11:35	10	6	"
11:45	15	7	Reading
12:00	60	all	Noon Intermission

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1+2	Language
1:15	15	7	Grammar
1:30	10	6	Language
1:40	10	3	"
1:50	15	5	"
2:05	10	6	Geography
2:15	15	7	Geography
2:30	15	all	Recess
2:45	10	1	Spelling
2:55	10	2	"
3:05	10	7	History
3:15	10	6	"
3:25	10	3	Spelling
3:35	10	5+6	Orthography
3:45	15	7	Orthography
4:00		all	Dismissal

Teacher's Summary for Period Commencing 19 and Ending 19

School was in Session _____ days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 12, Girls 19, Total 31

Total days attendance, Boys 106.8, Girls 276.9, Total 383.7 *Krommel*

Average daily attendance, Boys ✓, Girls ✓, Total ✓

Number of days absent, Boys ✓, Girls ✓, Total ✓

Number of cases tardiness, Boys 5, Girls 3, Total 8

Number neither absent nor tardy, Boys 4, Girls 5, Total 9

Number volumes in school library 150

Value of school library about \$150

General condition of library books fair

General condition of school room good

Number of trees on school ground in thrifty condition 11

Condition of out buildings, Boys' good

Condition of out buildings, Girls' good

Condition of Coal House good

Teacher's salary per month, \$ 135

Number of Visits, Superintendent 0, School Officers 1, Others 17, Total 18

General Remarks _____

I hereby certify that the above report is correct

Chas. R. Gulabough
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 121 State of Illinois County of Macoupin
 For the term commencing Sept 5 1921, and ending May 4 1922. School was in Session 162 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Chas. R. Delabaugh Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Teacher		Other Credits																								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
1	Velma Pointer	1	6	160	1	85	88	85	80	80								0		Reading						
2	Martha Dowland	2	7	153	0	95	92	95	85	96								0	1	1	Baldwins	all	1	2	1	
3	Leola Scott	2	7	148	0	80	80	78	78	82								0	2	2 to 7	"	"	2	3	1	
4	Otis Fenton	2	7	162	0	95	96	96	92	90								0	4	8 to 13	"	"	4	5	1	
5	Mable Lyles	2	8	157	0	82	95	80	85	86								0	6	14, 15, 18	"	"	6	7	1	
6	Joseph Scott	2	12	149	0	78	75	75	80	85								0	8	19 to 30	Elson's Course of Study		8	7	1	
7	Nelson Fenton	2	9	40	0	70	65	75	80	90								0	4	Spelling 8 to 13	Course of Study	all	4	5	1	
8	Mary Nounaley	4	8	150	0	90	90	88	92	94	95							0	8	19 to 30	Cavins	"	8	7	1	
9	Elsie Rhoads	4	9	140	1	92	91	85	90	95	90							0	6	14, 15, 18	Course of Study		6	7	1	
10	Wilbur Long	4	8	157	1	94	92	86	91	85	95							0		Language or Grammar						
11	William Scott	4	10	152	0	78	77	80	85	76	80							0	4	8 to 13	Book I Lowry & Washburn	all	4	5	1	
12	William Richardson	4	9	138	0	90	91	90	92	95	96							0	6	14, 15, 18	Same Book II	"	6	7	1	
13	Ebert Pointer	4	9	161	0	88	89	85	90	86	93							0	8	19 to 30	Same Book III	Course	8	7	1	
14	Roberta Nounaley	6	11	155	0	78	90	85	85	90	88	85						0		Numbers or Arithmetic						
15	Leola Sargison	6	10	161	0	77	80	80	78	94	77	75						0	42	Hoyt and Post Numbers						
16	Myrtle Scott	6	12	111	0	moved away from district.												4	8 to 13	Stone Millis	all	4	5	1		
17	Elna Scott	6	14	109	0														6	14, 15, 18	Smith's Adv.	Course of Study	6	7	1	
18	Dean Long	6	11	153	3	85	90	80	88	90	92	90						0	8	19 to 30	"	"	8	7	1	
19	Mildred Richardson	8	12	156	0	80	82	80	85	95	82	81	78	80				0		Writing						
20	Helen Scott	8	14	157	0	81	82	78	85	90	82	80	80	80				0		Physiology and Hygiene						
21	Eugene Miller	8	12	153	3	90	88	75	75	78	80	85	90	82				0	4	Health and Safety			4	5	1	
22	Myrtle Lyles	8	11	156	0	90	92	88	91	93	90	85	86	92				0	8	19 to 30	Overtons		8	7	1	
23	Hazel Pointer	8	11	161	1	91	92	87	90	93	90	85	86	92				0		Geography						
24	Luella Fenton	8	13	139	0	78	76	75	75	90	79	75	76	80				0	4	8 to 13	Home Log		4	5	1	
25	Mary Scott	8	16	81	0	moved away from district												6	14, 15, 18	Essentials of History	Book II	6	7	1		
26	Mildred Miller	8	15	158	0	94	95	98	96	80	90	88	89	96				0	8	19 to 30	"	"	Book II	8	7	1
27	Elmo Pointer	8	13	158	1	80	82	75	80	85	86	90	92	87				0		History of U. S.						
28	Walter Long	8	13	149	4	95	96	78	78	85	92	95	96	96				0	6	14, 15, 18	McMasters		6	7	1	
29	Ruth Long	8	15	141	3	93	94	94	90	95	90	90	78	94				0	8	19 to 30			8	7	1	
30	Vera Miller	8	11	159	0	87	85	80	82	90	83	78	75	80				0		History of Illinois						
																				Civics						
																			8	19 to 30	My Country		8	7	1	
																				Music						
																				General Exercise						
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	General Exercises
9:10	10	8	Orthography
9:20	10	1	numbers
9:30	15	2	arith.
9:45	15	4	arith.
10:00	15	6	arith.
10:15	15	8	arith.
10:30	15	all	intermission
10:45	10	1	Reading
10:55	10	2	Reading
11:05	15	4	Reading
11:20	15	6	Reading
11:35	15	8	Reading act.
11:50	10	all	Phys. and Civics
12:00	60	all	Writing
12:00	60	all	noon intermission

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	1	Language
1:10	10	6	Language
1:20	20	7+8	Grammar
1:30	10	2	Language
1:40	15	4	Language
1:55	15	6	Geography
2:10	20	8	Geography
2:30	15	all	intermission
2:45	10	1	Spelling & seat work
2:55	15	6	History
3:10	10	2	Spelling
3:20	10	4	Home Geog.
3:30	15	8	History
3:45	10	6	Spelling & Orthog.
3:55	5	4	Spelling & Orthog.
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 5 1921 and Ending May 4 1922

School was in Session 162 days

Number of non-resident pupils enrolled,	Boys	0	Girls	10	Total	0	
Whole number of pupils enrolled, -	Boys	16	Girls	14	Total	30	
Total days attendance, - - - -	Boys	1580 1/2	Girls	2759 1/2	Total	4340	
Average daily attendance. - - -	Boys	94	Girls	174	Total	268 1/2	
Number of days absent, - - - -	Boys	72	Girls	153	Total	225	
Number of cases tardiness, - - -	Boys	12	Girls	6	Total	18	
Number neither absent nor tardy, -	Boys	1	Girls	0	Total	1	
Number volumes in school library	about 125						
Value of school library	about \$150						
General condition of library books	fair						
General condition of school room	good						
Number of trees on school ground in thrifty condition	11						
Condition of out buildings, Boys'	fair						
Condition of out buildings, Girls'	fair						
Condition of Coal House	good						
Teacher's salary per month, \$	125 -						
Number of Visits, Superintendent	1	School Officers	3	Others	10	Total	14
General Remarks							

I hereby certify that the above report is correct

Chas. R. Chelabough
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 121 State of Illinois County of Macoupin
 For the term commencing September 4 1922, and ending May 7 1923 School was in Session 157 Days

Metropolitan Supply Company, Anamosa, Iowa—8780

Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Olew Long	1	6	136		95	98	90	95	88													Reading					
2	Archie Miller	1	6	120	3	93	95	92	94	85												1	1, 2, 3	Natural Method	all	1	2	1
3	Russell Scott	1	6	148		Very little advance from beginning														2	4 + 5	"	"	"		2	3	1
4	Velma Pointer	2	7	150		75	78	80	89	85												3	6, 7, 8, 9, 10	"	"	3	4	1
5	Nelson Fenton	2	9	141		77	75	80	80	75												5	11, 12, 13, 14, 15, 16	Baldwins	"	5	6	1
6	Martha Dowland	3	8	124	1	94	92	90	80	88												7	17 to 26	Story Hour Readings		7	8	1
7	Leola Scott	3	8	144		83	87	79	83	80													Spelling					
8	Mable Lyles	3	9	124	2	79	88	87	80	80												5	11 to 16	Cavins		5	6	1
9	Otis Fenton	3	8	152		95	95	90	95	88												7	17 to 26	"		7	8	1
10	Joseph Scott	3	13	103		62	46	64	75	85													Language or Grammar					
11	Mary Ainsley	5	9	139		87	83	90	88	90	83	75										3	6 to 10	Lessons in English		3	4	1
12	Elsie Rhoads	5	10	130		90	89	86	91	92	80	75										5	11 to 16	"		5	6	1
13	Wilbur Long	5	9	142	1	91	94	89	91	85	93	86										7	17 to 26	Lowdy		7	8	1
14	William Richardson	5	10	124		85	89	86	92	95	83	87											Numbers or Arithmetic					
15	William Scott	5	11	145		67	60	75	77	75	75	65										14	12, 3 and 4 + 5	Woot West		1	2	1
16	Ebert Pointer	5	10	149		88	88	87	82	80	90	82										3	6 to 10	Two Mills		3	4	1
17	Dean Long	7	12	140	4	79	78	80	77	75	75	76	75	79								5	11 to 16	Smith add		5	6	1
18	Robert Ainsley	7	12	145		75	79	83	82	80	89	83	84	80								7	17 to 26	"	"	7	8	1
19	Lela Sargison	7	11	134		65	65	60	45	82	79	55	63	60									Writing					
20	Myrtle Lyles	7	12	129		90	94	88	87	90	93	86	90	87														
21	Aggie Pointer	7	12	144		75	98	92	93	92	90	94	90										Physiology and Hygiene					
22	Luella Fenton	7	14	172		75	76	75	60	85	89	66	60	75								7	17 to 26			7	8	1
23	Mildred Richardson	7	13	148	1	79	93	82	90	90	93	84	88	80														
24	Helen Scott	7	15	146		81	94	82	90	91	93	86	83	80									Geography					
25	Vera Miller	7	12	145	3	84	94	85	85	90	92	80	80	80								5	11 to 16	Essential of Geography		5	6	1
26	Eugene Miller	7	13	135	2	87	88	82	90	80	88	88	90	82								7	17 to 26	"	"	7	8	1
																							History of U. S.					
																						7	17 to 26	Harts		7	8	1
																							History of Illinois					
																						7	17 to 26	My Country		7	8	1
																							Civics					
																							Music					
																							General Exercise					
																							Agriculture					
																							Household Arts					
																							Drawing					
																							English					
																							Algebra					

He followed the Course of Study as nearly as possible

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	10	all	General Exercises
9:10	10	1	numbers
9:20	10	2	numbers
9:30	15	3	Arithmetic
9:45	20	5	"
10:05	25	7	"
10:30	15	all	Intermission
10:45	10	1	Reading
10:55	10	2	Reading
11:05	10	7	Phys. All Cities
11:15	15	3	Reading
11:30	15	5	Reading
11:45	15	7	Reading
12	60	all	Noon Intermission

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1+2	Oral Language
1:10	15	3	Language
1:25	15	7	Grammar
1:40	15	8	Grammar
1:55	15	5	Language
2:10	20	7	Geography
2:30	15	all	Intermission
2:45	10	1+2	Spelling & Seatwork
2:55	10	5	Geography
3:05	15	7	History
3:20	10	3	Orthography
3:30	15	5	"
3:45	15	7	"
4:00			Dismissal

Teacher's Summary for Period Commencing September 4 1922 and Ending May 4 1923

School was in Session 159 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 12, Girls 14, Total 26
 Total days attendance, Boys 165 1/2, Girls 192 5/2, Total 357 7/2
 Average daily attendance, Boys 10+, Girls 12+, Total 22+
 Number of days absent, Boys 256 1/2, Girls 300 1/2, Total 557
 Number of cases tardiness, Boys 10, Girls 7, Total 17
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library about 130
 Value of school library about \$175
 General condition of library books fair
 General condition of school room good
 Number of trees on school ground in thrifty condition 11
 Condition of out buildings, Boys' fair
 Condition of out buildings, Girls' fair
 Condition of Coal House good
 Teacher's salary per month, \$ \$125
 Number of Visits, Superintendent 0, School Officers 0, Others 7, Total 7
 General Remarks

I hereby certify that the above report is correct

Chas. R. Ashbaugh

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 121 State of Illinois County of Macoupin
For the term commencing Sept. 1 1924, and ending April 30 1925 School was in Session 169 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—5M—1-24

Leslie Hewitt Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Phonics	Constructive	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month	
																							FROM	TO	FROM YEAR	TO YEAR		
1	Peter Joseph Burns	1	7	146	0	88	89	87	93	89							125	82	86		Reading	Lewis, "The Story of the Bible"	Complete					
2	Ansel Dowland	1	6	109	0	86	85	90	84	84							639	81	82	1	1, 2, 3, 4, 6, 7, 8	Brimmer's Natural method	1	118	1	2	1	
3	Hannah Henton	1	6	153	1	87	89	86	90	86							—	83	91	3	9, 10, 11, 12	Baldwin's Complete	3	304	3	4	1	
4	Velma Henton	1	7	155	2	89	90	87	92	91							706	87	91	4	13, 14	Baldwin's Complete	4	4	4	5	1	
5	Samuel Long	1	5	15	0	No grades recorded											—	—	—	5	15, 16, 17	Baldwin's Complete	5	5	5	6	1	
6	H. Lloyd Hargison	1	6	153	3	89	87	87	89	85							848	82	84	7	18, 19, 20, 21, 22, 23	Story Hour	7	7	7	8	1	
7	Irina Scott	1	6	144	0	88	86	85	80	88							—	82	88	1	1, 2, 3, 4, 6, 7, 8	Oral	1	1	1	2	1	
8	Russell Scott	1	8	156	0	84	88	84	86	85							—	81	86	3	9, 10, 11, 12	Oral & Spell. Book	3	3	3	4	1	
9	Lavore Dowland	3	9	169	0	85	88	84	79	84							984			5	15, 16, 17	Oral Canvassed	5	5	5	6	1	
10	Melving Henton	3	9	153	2	85	87	84	82	82							881			7	18, 19, 20, 21, 22, 23	" Canvassed	7	7	7	8	1	
11	Olen Long	3	8	107	3	89	88	83	81	70	Left District										57							
12	Archie Miller	3	8	119	0	86	86	85	85	79	Left District										57							
13	Nelson Henton	4	12	154	0	79	81	79	84	84							1663			7	18, 19, 20, 21, 22, 23	" " Handy Book	7	7	7	8	1	
14	Velma Pointer	4	10	166	2	78	73	73	71	79							1770			7	18, 19, 20, 21, 22, 23	" " Handy Book	7	7	7	8	1	
15	Martha Dowland	5	11	146	4	76	87	81	73	86	80	78					228			1	1, 2, 3, 4, 6, 7, 8	Oral & Spell. Book	1	1	1	2	1	
16	Otis Henton	5	11	166	2	84	87	85	84	84	85	84					4500			3	9, 10, 11, 12	Oral & Spell. Book	3	3	3	4	1	
17	Leola Scott	5	10	151	1	67	64	71	64	81	73	69					1322			4	13, 14	Smith's	4	4	4	5	1	
18	Mary Hounsley	7	12	160	0	83	80	79	72	85	85	78	78		86		2172			5	15, 16, 17	Practical Arithmetic	5	5	5	6	1	
19	Wilbur Long	7	11	105	3	85	89	83	82	83	81	82	84		88	Left District												
20	Ebert Pointer	7	12	162	3	80	81	73	78	81	80	72	80		83		2565			7	18, 19, 20, 21, 22, 23	" " Handy Book	7	7	7	8	1	
21	Elsie Rhoads	7	12	155	4	85	85	81	75	87	82	75	73		81		5072			7	18, 19, 20, 21, 22, 23	" " Handy Book	7	7	7	8	1	
22	Lela Hargison	7	14	169	1	83	87	86	80	89	82	77	68		81		4441			5	15, 16, 17	Applied Physiology	5	5	5	6	1	
23	William Scott	7	14	144	0	63	54	58	58	79	60	58	55		64		897			7	18, 19, 20, 21, 22, 23	" " Handy Book	7	7	7	8	1	
24	Samuel Burns	5	28	0		No grades recorded											—	—	—		Geography	Home Geography	Complete					
																				4	13, 14	Home Geography	Complete	4	4	4	5	1
																				5	15, 16, 17	Essent. of Geo. History	5	5	5	6	1	
																				7	18, 19, 20, 21, 22, 23	Essent. of Geo. History	7	7	7	8	1	
																				7	18, 19, 20, 21, 22, 23	Reference notebook	7	7	7	8	1	
																				7	18, 19, 20, 21, 22, 23	History of U. S.	7	7	7	8	1	
																					History of Illinois	school history of Illinois						
																					Civics	Macoupin County	1st 12 Chapters	1	190	7	8	1
																					Music	Macoupin County	1st 12 Chapters	1	190	7	8	1
																					General Exercise							
																					Agriculture							
																					Household Arts							
																					Drawing							
																					English							
																					Algebra							

*Course of Study
All Classes*

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10		all Opening Exercises
9:10	15	1	Reading
9:25	15	3	Reading
9:40	15	7	Reading
9:55	10	4	Arithmetic
10:05	15	5	Arithmetic
10:20	10	1	Number & Construction
10:45	15	7	Arithmetic
11:00	15	3	Arithmetic
11:15	15	4	Reading
11:30	15	5	Reading
11:45	15	7	Physiology & Civics

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	15	1	Reading & Phonics
1:15	5	3	Language
1:20	15	all	Penmanship
1:35	10	4	Language
1:45	15	7	Grammar
2:00	10	5	Language
2:10	10	4	Geography
2:20	10	7	History
2:45	10	5	Physiology
2:55	10	3	Spelling
3:05	5	1	Language & Spelling
3:10	10	7	Geography
3:20	10	5	Geography
3:30	10	4	Spelling
3:40	10	7	Spelling & Orthography
3:50	10	5	Spelling

Teacher's Summary for Period Commencing Sept 1 1924 and Ending April 30 1925

School was in Session 169 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 13, Girls 11, Total 24
 Total days attendance, Boys 1625 1/4, Girls 1721 1/2, Total 3346 3/4
 Average daily attendance, Boys 9+, Girls 10+, Total 19+
 Number of days absent, Boys 57 1/4, Girls 137 1/2, Total 194 3/4
 Number of cases tardiness, Boys 14, Girls 17, Total 31
 Number neither absent nor tardy, Boys 1, Girls 1, Total 2
 Number volumes in school library About 125
 Value of school library \$150
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition Eleven
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 85
 Number of Visits, Superintendent 1, School Officers 0, Others 17, Total 18
 General Remarks

I hereby certify that the above report is correct

Leslie Hewitt

TEACHER.

[illegible]

Do you use the language text in your second grade? *yes*

Do you teach Phy. Ed. ten minutes each day?

Flora Bloome.
Teacher.

Name

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Address Chattanooga, Tennessee

Has your school a flag and pole and rope?

Home Address Carlinville, Ill

FORENOON SESSION

AFTERNOON SESSION

1:00	10	All	General Exercise
1:10	10	1	Reading
1:20	10	2	" "
1:30	10	3	" "
1:40	10	5	Geography
1:50	10	All	Pennsylvania
2:00	15	7	Geography
2:15	15	5	History
2:30	15	All	Recess
2:45	15	1-2	Language
3:00	10	7	History
3:10	10	5	Language
3:20	10	3	" "
3:30	15	7	Physiology-Civics
3:45	15	5	" "

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13Name of School Albany No. 121 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5	4	2		6	7			6	6			4	5							23	22

(3.) Length of school year in months: 7 Actual number of days school was in session:

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women 1 Total 1

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position).... Men..... Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School?..... A College?..... A State Normal School?..... A four
year high school?..... If not a graduate, have you attended a State Normal School? Yes A high school? Yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Women, \$ 55 Total, \$ 385
(If a room has been taught by more than one teacher, consider the salary paid for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled..... 4872(16.) Number of school houses... 1 Public..... Rented..... Total.....(17.) Number of seats or sittings for study (capacity)..... 48

(18.) Value of school property:

(a) Sites and buildings..... \$ 1500(b) Equipment (furniture, library, apparatus, etc.)..... \$ 500Total..... \$ 2000(19.) How many years have you taught in this district? 1 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$.....

(22.) Amount of bonded indebtedness, July 1, 1913..... \$.....

(23.) Number of volumes in library exclusive of supplementary reading books for class use... 167

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys 23 Girls 22 Total 45

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

Apr. 25 1913.Ethelene Van Matre
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Albany Dist. No. 121 Maurice County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	3	4	0			7	9			4	6			4	4								
Total: Elementary.....												Secondary (High).....											

3. Length of school year in months: 7 Actual number of days school was in session: 150

- | | MALE | FEMALE | TOTAL |
|--|------|--------|-------|
| 4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district..... | 1 | 1 | 1 |
| 5. Number of eighth grade graduates or promotions..... | | | |
| 6. Number of elementary pupils paying tuition..... | | | |
| 7. Number of high school graduates..... | | | |
| 8. Number of high school tuition pupils..... | | | |
| 9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....
(b) Principals and Supervisors who teach less than half time..... | | | |
| 10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)..... | 1 | | 1 |
| 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... | 1 | | 1 |
12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?.....
.....? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 285; Women, \$; Total, \$ 385
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
14. Total days' attendance of all pupils enrolled 4756
16. Is the building owned or rented by district? owned
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 48
18. Value of school property:
(a) Sites and buildings..... \$.....
(b) Equipment (furniture, library, apparatus, etc.)..... \$.....
Total..... \$.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)
20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... Women..... Total.....
21. Amount of all taxes levied for school purposes, made August, 1913..... \$.....
22. Amount of bonded indebtedness, July 1, 1914..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use 150
24. Number of private schools in the district:.....
(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total.....
26. Have you any departmental teachings below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Albany School
Dist. No. *131* *Warren* County,
Illinois, for school year ending June 30, 1914.

School closed *April 14* 1914.
Made by *Philip A. Bowman*
Teacher or Principal.

Filed.....1914.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Albany Dist. No. 121 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	3		3	4				6	7			4	7										
Total: Elementary.....												37		Secondary (High).....									

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....0..... Girls.....0..... Total.....
3. Length of school year in months:.....7..... Actual number of days school was in session:.....142.....
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women.....1..... Total.....1.....
5. Number of eighth grade graduates or promotions..... Boys.....0..... Girls.....0..... Total.....
6. Number of elementary pupils paying tuition..... Boys.....0..... Girls.....0..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women.....1..... Total.....1.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women.....1..... Total.....1.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
.....? A State Normal School?.....1..... A High School?.....1.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....490.....; Total, \$.....490.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....4586.....
16. Number of school houses:..... Public.....1..... Rented..... Total.....1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....44.....
18. Value of school property:
(a) Sites and buildings.....\$1200.....
(b) Equipment (furniture, library, apparatus, etc.).....150.....
Total.....\$1350.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....Yes..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914.....\$500.....
22. Amount of bonded indebtedness, July 1, 1915.....\$None.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....170.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0..... Girls.....0..... Total.....0.....
26. Have you any departmental teaching below the high school?.....No..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district.....\$83.22.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....				/	\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									/

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Albany School
Dist. No. *121* *Macoupin* County,
Illinois, for school year ending June 30, 1915.

School closed *April 23*, 1915.
Made by *Ethel V. Wheeler*
Teacher or Principal.

Filed *May 22*, 1915.
W. D. S.
Clerk or Ch. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Albany Dist. No. 121 Macoupin County, Illinois.

1. School census:

Table with 3 columns: Boys, Girls, Total. Values: Boys 29, Girls 32, Total 61.

Table with 3 columns: Boys, Girls, Total. Values: Boys 20, Girls 23, Total 43.

Date of Census:

June 18 1916

Elementary

Table with 10 columns: Kindergarten, 1st Yr., 2nd Yr., 3rd Yr., 4th Yr., 5th Yr., 6th Yr., 7th Yr., 8th Yr., Total. Each column has sub-columns for Boys and Girls.

2. Enrollment

Secondary (High)

Table with 12 columns: 9th Yr., 10th Yr., 11th Yr., 12th Yr., Total, Grand Total. Each column has sub-columns for Boys and Girls.

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year... Boys 1 Girls 1 Total 2
- 3. Length of school year in months: 8 Actual number of days school was in session: 167
- 4. Number of vacancies caused by death? Resignation, etc.? Change of teachers for spring term? Total
- 5. Number of eighth grade graduates or promotions Boys 1 Girls 2 Total 3
- 6. Number of elementary tuition pupils attending this school Boys 1 Girls Total
- 7. Number of high school graduates Boys Girls Total
- 8. Number of high school tuition pupils attending this school Boys Girls Total
- 9. Administrative officers (does not apply to one-room districts):
 - (a) Superintendents who do no teaching Men Women Total
 - (b) Principals and Supervisors who teach less than half time Men Women Total
- 10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term) Men Women Total
- 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions) Men Women Total
- 12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?
- 13. Amount of annual salary earned by teachers: Men \$560; Women \$560; Total \$1120
- 14. Total days' attendance of all pupils enrolled 37849
- 15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund Total amount contributed
- 16. Number of school houses: Public Rented Total
- 17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 42
- 18. Value of school property:
 - (a) Sites and buildings \$150000
 - (b) Equipment (furniture, library, apparatus, etc.) \$5000
 - Total \$155000
- 19. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more?
- 20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer?
- Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?
- 21. Amount of all taxes levied for school purposes, made August 1915 \$60000
- 22. Amount of bonded indebtedness, July 1, 1916 \$900
- 23. Number of volumes in library exclusive of supplementary reading books for class use about 175
- 24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls
- 25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total
- 26. Have you any departmental teaching below the high school? If so, which years?
- 27. Amount of endowment or permanent fund belonging to this district (not township fund) \$

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....	1				\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR *Albany* School
Dist. No. *121* Macoupin County,
Illinois, for school year ending June 30, 1916.
Building is in Township *9* Range *9*
School Closed *April 28* 1916.
Made by *Don A. Dunn*
Teacher or Principal.
P. O.
Filed *May 16* 1916.
Geo. W. Solomonow
Clerk or Co. Supt.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Albany Dist. No. 121 Macoupin County, Illinois: _____

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
30	34	64

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
20	29	49

Date of Census:
June.....1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	2			1	5	2	3	5	5			4	2			15	17

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										15	17

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....0 Girls.....0 Total.....0
3. Length of school year in months: Seven Actual number of days school was in session: 148
4. Number of vacancies caused by death?.....0 Resignation, etc?.....0 Change of teachers for spring term?.....1 Total.....1
5. Number of eighth grade graduates or promotions..... Boys.....0 Girls.....0 Total.....0
6. Number of elementary tuition pupils attending this school..... Boys.....0 Girls.....0 Total.....0
7. Number of high school graduates..... Boys.....0 Girls.....0 Total.....0
8. Number of high school tuition pupils attending this school..... Boys.....0 Girls.....0 Total.....0
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women.....1 Total.....1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....No
A Normal School only?.....No A Four-year High School only?.....Yes If not a graduate, how many have attended a college?
1..... A State Normal School?.....Yes A High School?.....Yes
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....375-; Total, \$.....375-
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled... 2570
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....0 Total amount contributed.....0
16. Number of school houses:.....0 Public.....Yes Rented.....No Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....75
- *18. Value of school property:
(a) Sites and buildings.....\$.....15-00
(b) Equipment (furniture, library, apparatus, etc.).....\$.....35-0
Total.....\$.....185-0
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 ~~yr.~~ 2 months
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?.....None Physicians?.....None Amount paid nurses?.....None Physicians?.....None
Number of pupils examined for physical defects or contagion?.....None Number found affected?.....None Number of homes visited by nurse or inspecting officer?.....None
Promotion of attendance: Number of truant officers employed?.....None Men?.....None Women?.....None Amount paid truant officers?.....None
Number of children not attending school between the ages of 7 and 14?.....None 14 and 16?.....None Number of children arrested and placed in charge of teacher?.....None Number sentenced by a court?.....None Number of school and age certificates issued?.....None
- *21. Amount of all taxes levied for school purposes, made August 1916.....\$.....5-00
- *22. Amount of bonded indebtedness, July 1, 1917.....\$.....0
23. Number of volumes in library exclusive of supplementary reading books for class use....175-
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0 Girls.....0 Total.....0
26. Have you any departmental teaching below the high school?.....No If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$.....0
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Albany School
Dist. No. *121* *Macoupin* County,
Illinois, for school year ending June 30, 1917.
Building is in Township *Chert* Range *9*

School closed *January 1* 1917
Made by *Bessie S. Barnstable*
Teacher or Principal.
Carlinville P. O.

Filed *June 7* 1917.
H. W. Solomon
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Albany Dist. No. 121 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	3	2			2	8	2	4			6	5			4	2	17	21

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, five Boys 3 Girls 2 Total 5
3. Length of school year in months: 7 Actual number of days school was in session:
4. Vacancies of teachers caused by death?..... By resignation?..... By change for spring term?..... Total.....
5. Number of eighth grade graduates or promotions Six Boys 4 Girls 2 Total 6
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, have you attended a college?
Yes... A State Normal School?..... A High School? Yes...
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled.....
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund 720 Amount contributed this year:
16. Number of one room school houses in the district:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as one sitting).....
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? Yes..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use..... 181
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number
of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?.....
Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
28. Salary..... \$ 60

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

.....*Albany*..... School

Dist. No. *121*....., *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township..... Range.....

School closed ..*April 5*..... 1918

Made by *J. E. Rhoads*,
..... Teacher.

Medora Illinois P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Albany Dist. Macoupin No. 121 County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			5	1	1	2			2	8	3	4			7	2			18	17

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											18	17

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 0 Girls 0 Total 0

*3. Length of school year in months: 8 months Actual number of days school was in session: 150

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school. Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching. Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time. Men 0 Women 0 Total 0

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 0 Women 1 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men 0 Women 0 Total 0

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? Yes If not a graduate, how many have attended a college? 0 A State Normal School? Yes A High School? 0

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

*13. Amount of annual salary earned by teachers: Men, \$ 0; Women, \$ 6.00; Total, \$ 6.00

13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school. 0

14a. Of all high school pupils (above 8th grade) 0

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: None Amount contributed this year, \$ 0

*16. Number of school houses in the district: Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only: Public 0 Rented 0 Total 0

*17. Number of sittings for study. (Double seats to be counted as one sitting) 45

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? Yes 2 yrs? 0
3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0
10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0
17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more? 0 (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? 0 Physicians 0
Number of pupils examined for physical defects or contagion? None Number found affected? None Number of homes visited by nurse or inspecting officer? None

Promotion of attendance: Number of truant officers employed? None Men? None Women? None Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? None 14 and 16? None Number of children arrested and placed in charge of teacher? None Number sentenced by a court? None Number of school and age certificates issued? None

*23. Number of volumes in library exclusive of supplementary reading books for class use. 0

*24. Number of private schools in the district? None Number of teachers employed? None Men? None Women? None Number of pupils enrolled in elementary grades (1st to 8th): Boys? 18 Girls? 17 Secondary Grades (9th to 12th): Boys 0 Girls? 0 College Grades (13 to 16th): 0 Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school? None If so, which years? None

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY					ELEMENTARY					SECONDARY				
SALARIES.		Men	Women	Men	Women	SALARIES.		Men	Women	Men	Women	Men	Women	Men	Women				
Less than \$200						\$1,200 to \$1,299													
\$200 to \$299						\$1,300 to \$1,399													
\$300 to \$399						\$1,400 to \$1,499													
\$400 to \$499						\$1,500 to \$1,599													
\$500 to \$599						\$1,600 to \$1,699													
\$600 to \$699			1			\$1,700 to \$1,799													
\$700 to \$799						\$1,800 to \$1,899													
\$800 to \$899						\$1,900 to \$1,999													
\$900 to \$999						\$2,000 to \$2,499													
\$1,000 to \$1,099						\$2,500 to \$2,999													
\$1,100 to \$1,199						\$3,000 and over													
Total (same as Item 11)									1										

Teachers' Annual Report

FOR

Albany School
Dist. No. 121 - Macoupin County,
Illinois, for school year ending June 30, 1919.

Building is in Township..... Range.....

School closed May 1919
Made by

Ruth Davis
Teacher or Principal.
Chesterfield Ill P. O.

Filed June 1 1919
W. B. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School _____ Dist. No. _____ County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1	5	2			1	2	2	8	3	4			5	2		
*2. Enrollment	Secondary (High)																			
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total									
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls								

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys _____ Girls _____ Total 0

*3. Length of school year in months: 8 months

Actual number of days school was in session 162

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions. Boys 5 Girls 2 Total 7

*6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total 0

7. Number of high school graduates. Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching. Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 1 Women _____ Total 1

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 1 Women _____ Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____ A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? X A High School? _____

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____ A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____

*13. Amount of annual salary earned by all teachers: Men, \$ 800; Women, \$ _____; Total, \$ 800

13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. Total days attendance of all pupils enrolled in both elementary and high school 4987

14a. Of all high school pupils (above 8th grade) _____

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0

*16. Number of all public school houses in the district: Public 1 Rented _____ Total 1

16a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____

*17. Number of sittings for study: (Double seats to be counted as one sitting) 45

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs? _____
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 125

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): 0 Boys? 0 Girls? 0

26. Have you any departmental teaching below the high schools? _____ If so, which years? _____

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899	1				\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1			

(29480-35M)

Teachers' Annual Report

FOR

School
Albany

Dist. No. 121 Macoupin County,
Illinois, for school year ending June 30, 1920.

Building is in Township 9 Range 9

School closed April 30 1920

Made by Charles Paulsbaugh
Teacher or Principal.

Hettie A. Williams P. O.

Filed May 3 1920

Geo W. Stearns
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Albany Dist. No. 121 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	1	1	4	2			1	4	2	6	2	4			18	19

Enrollment	Secondary (High)				Total		Grand Total	
	9th Yr.	10th Yr.	11th Yr.	12th Yr.	Boys	Girls	Boys	Girls
					10	19		

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district Boys 0 Girls 0 Total 0

*3a. Length of school year in months 7 1/2

*3f. Actual number of days school was in session 153

*4. Total days attendance of all pupils enrolled in both elementary and high school 4336

4a. Of all high school pupils (above 8th grade) 0

*5. Number of eighth grade graduates or promotions Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys 1 Girls 1 Total 2

8. Number of high school tuition pupils attending this school Boys 1 Girls 1 Total 2

9. Superintendents who do no teaching Men 1 Women 0 Total 1

9a. Principals and Supervisors who teach less than half time Men 1 Women 0 Total 1

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 1 Women 0 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 1 Women 0 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School 0 A College Only 0
A Normal School only 1 A Four-year High School only 0 If not a graduate, how many have attended a College 0? A State Normal School 1? A High School 0?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School 0 A College only 0
A Normal School only 0 A four-year High School only 0 If not a graduate, how many have attended a College 0? A State Normal School 0? A High School 0?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$ 1012 1/2; Women \$ 0 Total, \$ 1012 1/2

15a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women \$ 0 Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$ 0

*17. Number of all public school houses in the district: 1 Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only Public 0 Rented 0 Total 0

*18. Number of sittings for study: (Double seats to be counted as one sitting) 40

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 0 2 yrs. 2 3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0 10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0 17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 100

*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers 0 Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0 Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

11

Teachers' Annual Report

FOR

Albany

School

Dist. No. 121

County,

Illinois, for school year ending June 30, 1921.

Building is in Township 9 Range 9

School closed 1921

Made by C. P. Pauls

Teacher or Principal.

Chas. L. Pauls P. O.

Filed May 18 1921

Co. Supt. H. S. Holman



TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Albany Dist. 121 Macoupin County, Illinois
No. 121

Elementary. To be listed as they are at the close of the year before promotion.

ent

Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	3	3			4	2			1	2			3	8	11	16

- * 2. Enrollment

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 1 Total 1

- * 3e. Length of school year in months..... Eight

- * 3f. Actual number of days school was in session..... 162

- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 4340

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 26.4

- 4b. Total days attendance of all high school pupils (above 8th grade).....

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions..... Boys 2 Girls 2 Total 4

- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys ✓ Girls ✓ Total ✓

8. Number of high school tuition pupils attending this school..... Boys ✓ Girls ✓ Total ✓

9. Superintendents who do no teaching..... Men ✓ Women ✓ Total ✓

- 9a. Principals and Supervisors who teach less than half time..... Men ✓ Women ✓ Total ✓

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a

room count only the one teaching the longer part of the term)..... Men 1 Women 1 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 1 Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions)..... Men ✓ Women ✓ Total ✓

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be

more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will

not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a

College.....? A State Normal School.....? A High School.....?

- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position

at end of term.)

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed

this year, \$.....

- * 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1

- 17a. Number of school houses in the district used by high schools only..... Public 0 Rented..... Total 0

- * 18. Number of sittings for study: (Double seats to be counted as one sitting)..... 38

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should

equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 125

- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils

enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... Girls.....

- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by

nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and

placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099	/				\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						/			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Albany School

Dist. No. 121 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 9 Range 9

School closed May 4, 1923

Made by Chas. R. Andabaugh Teacher or Principal

Chesterfield, Mo. P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Dist. 12 County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3		1	1	2	3			4	2			2	8		

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										0	0

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0
- * 3a. Length of school year in months..... 8
- * 3b. Actual number of days school was in session..... 159
- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 3577
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 22+
- * 4b. Total days attendance of all high school pupils (above 8th grade)..... 0
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 1 Girls 5 Total 6
- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
- * 7. Number of high school graduates..... Boys 0 Girls 0 Total 0
- * 8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0
- * 9. Superintendents who do no teaching..... Men 0 Women 0 Total 0
- * 9a. Principals and Supervisors who teach less than half time..... Men 0 Women 0 Total 0
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 1 Women 0 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 1 Women 0 Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions)..... Men 0 Women 0 Total 0
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... 0 A College only..... 0
 A Normal School only..... 0 A Four-year High School only..... 0 If not a graduate, how many have attended a College..... 0? A State Normal School..... 1? A High School..... 0?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... 0 A College only..... 0
 A Normal School only..... 0 A Four-year High School only..... 0 If not a graduate, how many have attended a College..... 0? A State Normal School..... 0? A High School..... 0?
- * 13. Vacancies of teachers caused by death..... 0 by resignation..... 0 by change for spring term..... 0 Total..... 0
- * 15. Amount of annual salary earned by all teachers: Men, \$..... 1000; Women, \$..... 0 Total, \$..... 1000
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$..... 0; Women, \$..... 0; Total, \$..... 0
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 0; Amount contributed this year, \$..... 0
- * 17. Number of all public school houses in the district..... Public..... 1 Rented..... 0 Total..... 1
- * 17a. Number of school houses in the district used by high schools only..... Public..... 0 Rented..... 0 Total..... 0
- * 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 35
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
 3 yrs..... 4 yrs..... 1..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 125
- * 26. Number of private schools in the district..... Number of teachers employed..... Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0
 College Grades (13th to 16th): Boys 0 Girls 0
- * 27. Promotion of health: Number of nurses employed..... 0 Physicians..... 0 Amount paid nurses \$..... 0 Physicians \$..... 0
 Number of pupils examined for physical defects or contagion..... 25 Number found affected..... 0 Number of homes visited by nurse or inspecting officer..... 0
- Promotion of attendance: Number of truant officers employed..... 0 Men..... 0 Women..... 0 Amount paid truant officers \$..... 0
 Number of children not attending school between the ages of 7 and 14..... 0 14 and 16..... 0 Number of children arrested and placed in charge of teacher..... 0 Number sentenced by a court..... 0 Number of school and age certificates issued..... 0
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... 0 Commercial..... 0
 Technical (M. T.)..... 0 Agricultural..... 0 Domestic Science..... 0 Normal..... 0 Vocational (under State Board)..... 0

(IMPORTANT—Two items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....	1	0			\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						1			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School
Dist. No. 121 Macoupin County,
Illinois, for school year ending June 30, 1923.

Building is in Township 9 Range 9

School closed May 4 1923
Made by Charles R. Anderson
Teacher or Principal

P. O.
Cherryfield, Ill.

Filed 1923
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Albany 121 Dist. No. Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			2	1	2	2	2	2	1	2			2	3			1	2	10	11

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district None Boys _____ Girls _____ Total _____

* 3a. Length of school year in months 8

* 3f. Actual number of days school was in session 160

* 4. Total days attendance of all pupils enrolled in both elementary and high school 2465

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 15+

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions Boys 1 Girls 1 Total 2

* 6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men _____ Women _____ Total _____

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women _____ Total _____

11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only Yes If not a graduate, how many have attended

a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended

a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ _____ Total, \$ 720
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ _____

* 17. Number of all public school houses in the district one Public _____ Rented _____ Total _____

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 40

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. Yes

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use About 130

* 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and

placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students. Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Albany
Dist. No. 121 Macomb County,
Illinois, for school year ending June 30, 1924.

Building is in Township 9 Range 7

School closed May 2 1924
Made by
Mae Nuttall
Teacher or Principal

Chesterfield P. O.

Filed May 5, 1924
George W. Johnson
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Albany Dist. 121 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			6	3			2	2	1	1	1	2			3	3			13	11

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment											13	11

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 0 Girls 0 Total 0

- * 3e. Length of school year in months eight (8)

- * 3f. Actual number of days school was in session 169

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 3346

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 19+

- 4b. Total days attendance of all high school pupils (above 8th grade) _____

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions _____ Boys 0 Girls 1 Total 1

- * 6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 1 Women 0 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 1 Women 0 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School 1 A College only 1

A Normal School only 1 A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School 1 (12 weeks)? A High School _____?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$ 680; Women, \$ 0 Total, \$ 680
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

- * 17. Number of all public school houses in the district _____ Public 1 Rented 0 Total 1

- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) forty (40)

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____

3 yrs. 1 4 yrs. _____ 5 yrs. 1 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 125

- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ _____ Physicians \$ _____

Number of pupils examined for physical defects or contagion 22 Number found affected 3 Number of homes visited

by nurse or inspecting officer 0 Above examined by County School Physician.

Promotion of attendance: Number of truant officers employed _____ Men 0 Women 0 Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 1 14 and 16 2 Number of children arrested and

placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....	1				\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Albany
Dist. No. 121 Macoupin County,
Illinois, for school year ending June 30, 1925.

Building is in Township 9 Range 9

School closed April 30 1925
Made by
Lealie Hewitt
Teacher or Principal
Chesterfield, Ill. P. O.

Filed May 1 1925
Co. Supt.
George W. Johnson

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Albany Dist. 121 Macoupin County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		4	3			2	1	1	1	1		1	1	8	8

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 0 Girls 0 Total 0

- * 3a. Length of school year in months 8

- * 3f. Actual number of days school was in session 173

- * 3g. Number of days when fewer than 5 pupils were present 0

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2442

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 14.7

- * 4b. Total days attendance of all high school pupils (above 8th grade) _____

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions. Boys _____ Girls 1 Total 1

- * 6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total 0

- * 7. Number of high school graduates. Boys _____ Girls _____ Total _____

- * 8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

- * 9. Superintendents who do no teaching. Men _____ Women _____ Total _____

- * 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men _____ Women 1 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men _____ Women 1 Total 1

- * 11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School 0;
 College only 0; Normal School only 0; Graduates of 4 year High School and attended College 3 years 0, College 2 years 0, College or Normal School 1 year 0, neither College nor Normal School 1; Attended High School only three years _____, two years _____, one year _____

- * 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term _____ Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 720; Total, \$ 720
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

- * 17. Number of all public school houses in the district. Public 1 Rented _____ Total 1

- * 17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 40

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 Yrs. _____

- 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

- 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

- 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 140

- * 26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ _____ physicians \$ _____ Number of pupils examined for physical defects or contagion 15 Number found affected 4 Number of homes visited by nurse or inspecting officer _____

- Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers \$ _____

- Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

- * 28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		1			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

School _____
 Dist. No. 121 _____
 Illinois, for school year ending June 30, 1926.

Building is in Township 9 N. Range 7 W.

School closed _____, 1926
 Made by _____

Teacher or Principal
Charles L. Lohr
Creightonfield P. O.

Filed _____, 1926
May 11
George H. Solomon
 Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Albany Dist. No. 121, Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		3	1	1		2		1	1	9

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 2 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1221

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7.36

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1221

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 7.36

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending this school 0 Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries _____

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 230

* 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of

pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher. _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

School
District No. 121 County, Albany
Illinois, for school year ending June 30, 1944.
Building is in Township 9 Range 9

School closed April 30, 1944

Made by Dorothy Adams
Teacher or Principal
Carlisle P. O.

Filed May 2, 1944
H. J. Jackson
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Albany Dist. No. 121, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		2	2	2	1		2		1	10

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 2 High School
- * 2. Length of school year in months 8
- * 2a. Actual number of days school was in session 164
- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1296
- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7.29 7.84
- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 7.29 1296
- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 7.29 7.84
- 3b. Total days attendance of all pupils enrolled in high schools
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions Total 1
- * 5. Number of elementary tuition pupils attending this school Total 0
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
- * 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1
- 8a. Number of school buildings in the district used by high school Public Rented Total
- * 14. Number of libraries 1
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 250
- * 16. Number of private schools in the district 0 Number of teachers employed 0 Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls
- * 17. Promotion of health: Number of nurses employed 1 County Nurse physicians Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only) Number of pupils examined for physical defects or contagion 2 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$ (Dollars only) Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Albany School
District No. 21 Macoupin County,
Illinois, for school year ending June 30, 1945.
Building is in Township 9 Range 9

School closed April 30, 1945

Made by Dorothy Clark Adams
Teacher or Principal
Carlinville, Illinois P. O.

Filed _____, 1945

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Alhambra Dist. No. 121, Marysville County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1				2	2	1	1	1	1		8

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 2 High School _____

* 2. Length of school year in months eight

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 939 1/4
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 5.69
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 939 1/4
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 5.69
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 1

* 5. Number of elementary tuition pupils attending the school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 250

* 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of

pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ _____ physicians, \$ _____
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion 2 Number found affected 0 Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____
(Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Albany School
District No. 121 Macoupin County,
Illinois, for school year ending June 30, 1946
Building is in Township 7 Range 7 Chesterfield

School closed April 26, 1946
Made by Shirley J. Danel
Teacher or Principal
Chesterfield, Ill. P. O.

Filed _____, 1946
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Albany Dist. No. 121 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2			2	2	1	1	1		9

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary.....High School.....

* 2. Length of school year in months.....8

* 2a. Actual number of days school was in session.....166
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive.....1319
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx).....7.94
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils.....
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils.....7.94
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools.....
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx).....
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.....
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.....
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions.....Total 1

* 5. Number of elementary tuition pupils attending the school.....Total

6. Number of high school graduates (Four year).....Boys.....Girls.....Total

7. Number of high school tuition pupils attending this school.....Total

* 8. Number of school buildings in the district used by elementary school.....Public.....Rented.....Total 1

8a. Number of school buildings in the district used by high school.....Public.....Rented.....Total

* 14. Number of libraries.....

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use.....100

16. No. of private schools in district..... No. of teachers, Men..... Women..... Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed..... Physicians..... Is complete physical exam. required of all pupils at least once every 4 years?.....(Yes or No). No. of students given physical exam. this year.....NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled..... Epileptic..... Cardiac..... T. B. (Active).....
T. B. (Arrested)..... Deaf..... Hard of Hearing..... Blind..... Vision..... Speech.....

..... NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision.....

Hearing..... Speech..... Other physically handicapped.....

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
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.....
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.....
.....
.....
.....

Teacher's Annual Report

FOR

Albany

School

District No. 121 Macoupin County, Illinois, for school year ending June 30, 1947.

Building is in Township 9 Range 9

School closed April 30, 1947

Made by Mrs. Helen Meehan Teacher or Principal Chesterfield, Ill., P. O.

Filed _____, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Albany Dist. No. 121 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			2	2			2	2	1			9

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 164 1/2 165.
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 1408
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 8.58 8.53
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 1408
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 8.53
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 0

* 5. Number of elementary tuition pupils attending the school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School _____

* 14. Number of libraries _____ 14a. Number of volumes in libraries 250

16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? yes
No. given physical exam. this year 3 (Yes or No)
No. truant officers paid by district _____
Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers 1 Total Salaries _____ Average Salary \$ 1400

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stanographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

.....

.....

.....

.....

.....

.....

.....

.....

Subject

.....

.....

.....

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Teacher's Annual Report

FOR

Albany School

District No. 121 Macoupin County, Illinois, for school year ending June 30, 1948.

Building is in Township 9 Range 9

School closed Apr. 30, 1948

Made by Helen L. Meekins Teacher or Principal

Chesterfield, Ill. P. O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

All children should be vaccinated
and have teeth examined by dentist.

County Physician's Rural School Report

Name of School Albany (121) Township Chesterfield
Name of Teacher Flora Bloome P. O. Address Carlinville Tel. No. 8712
Pres. School Board Lawrence Dowland P. O. Address Chesterfield Tel. No. _____

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
Name of Child										
Denzil Pointer	6	1	EGFPYNNDEONDFI					L R	Remove Tonsils	PN PO Warren Chesterfield
Marvin Sarginson	6	1	EGFPYNNDEONDFI					L R	Remove Tonsils	PN PO Alfred
Loren Brechbiel	6	2	EGFPYNNDEONDFI					L R		PN PO Clarence
Wesley Jones	7	2	EGFPYNNDEONDFI					L R		PN PO C. H.
Kenneth Brechbiel	7	2	EGFPYNNDEONDFI					L R		PN PO
Samuel Burns	8	4	EGFPYNNDEONDFI					L 21-28 R 21-28		PN PO Peter
Otis Fenton	13	8	EGFPYNNDEONDFI					L 21-28 R 21-28		PN PO O.
Leola Scott	13	8	EGFPYNNDEONDFI					L 21-28 R 21-28		PN PO Thomas
Nelson Fenton	14	8	EGFPYNNDEONDFI					L 21-28 R 21-28		PN PO Amos
Lavore Dowland	12	6	EGFPYNNDEONDFI					L 21-28 R 21-28	Consult oculist	PN PO Lawrence
Martha Dowland	13	8	EGFPYNNDEONDFI					L 21-28 R 21-28		PN PO E. J.
Violet Lee	13	8	EGFPYNNDEONDFI					L 21-28 R 21-28		PN PO Sherman
Floyd Sarginson	9	4	EGFPYNNDEONDFI					L 21-28 R 21-28	Consult oculist	PN PO Alfred
Ansel Dowland	9	4	EGFPYNNDEONDFI					L 21-28 R 21-28		PN PO Lawrence
Peter J. Burns	9	4	EGFPYNNDEONDFI					L 21-28 R 21-28	Consult oculist	PN PO Peter
Russell Scott	10	4	EGFPYNNDEONDFI					L 21-28 R 21-28	Consult oculist	PN PO Thomas
James Pointer	8	4	EGFPYNNDEONDFI					L 21-28 R 21-28		PN PO James
Irma Scott	9	4	EGFPYNNDEONDFI					L 21-28 R 21-28		PN PO
Hannah Fenton	8	4	EGFPYNNDEONDFI					L 21-28 R 21-28	Remove Tonsils	PN PO Amos
Vernon Lee	9	4	EGFPYNNDEONDFI					L 21-28 R 21-28		PN PO Sherman (?)
			EGFPYNNDEONDFI					L R		PN PO
Estimated			EGFPYNNDEONDFI					L R		PN PO
1927-28			EGFPYNNDEONDFI					L R		PN PO
			EGFPYNNDEONDFI					L R		PN PO
			EGFPYNNDEONDFI					L R		PN PO



COPY
JOHN A. WIELAND
SUPERINTENDENT

State of Illinois
Office of the Superintendent of Public Instruction
Springfield

October 11, 1940

School Board District No. 121

Dear Board Members:

In company with your county superintendent I visited your school on Oct. 8, 1940.

I wish to commend you for the improvements you have made in your school. I am listing below the various items found in our Elementary School Rating Scale, and as a guide for further improvement, I am checking those in which your school is somewhat deficient.

- ☐ Grounds
- ☐ Heating
- ☐ Ventilating
- ☐ Lighting: Natural
- ☐ Lighting: Artificial
- ☒ Seating *Too many desks. Store some.*
- ☐ Water supply
- ☐ Drinking water facilities
- ☐ Toilet facilities
- ☐ Safety against fire
- ☐ State of repair of building
- ☐ Floors
- ☐ Outside painting
- ☐ Decoration inside
- ☐ Janitorial service
- ☐ Blackboards
- ☒ Bulletin boards *need tack strip.*
- ☐ Storage cabinets
- ☐ Teacher's desk and chair
- ☐ Flag
- ☐ First aid kit
- ☐ Thermometer
- ☒ Book shelving or bookcase *need additional shelving.*
- ☒ Library table and chairs
- ☐ Encyclopedia
- ☐ Dictionaries
- ☐ Library books (informational and recreational)
- ☐ Periodicals
- ☐ Organization and use of library
- ☐ Supplementary readers

- ☐ Textbooks
- ☐ Globe
- ☐ Maps
- ☐ Reading charts to accompany basal readers
- ☐ Musical instrument
- ☒ Art pictures for walls *Suggest at least one in colors.*
- ☐ Seatwork and other materials
- ☐ Playground game equipment
- ☐ Janitorial equipment
- ☐ Lavatory facilities
- ☐ Preparation of teachers
- ☐ Professional interest and growth
- ☐ Quality of instruction
- ☐ Attendance of pupils
- ☐ School citizenship and spirit
- ☐ Pupil study habits
- ☐ Curriculum
- ☐ P.T.A. organization or community club
- ☐ Attention to health of pupils
- ☐ Board policies
- ☒ Salary of teachers *Low.*
- ☐ Teacher tenure

In general this is a well equipped school. It is suggested that fly screens for the doors and a few of the windows be provided. If 300 watt lamps were substituted for the 150 watt lamps you would have better lighting at very little, if any, additional cost.

I am recommending to Mr. Wieland that a Certificate of Recognition be issued to your school for 1940-41. It is suggested that this certificate be framed and hung on the wall.

Thanking you for the many courtesies shown us during our stay in your school, I am

Very truly yours,

E. S. Simmonds
Assistant Superintendent

s:m
cc Co. Supt.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE #. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

June 14, 1939

Subject: Schools-

Macoupin County
Albany School, District #121
Inspection report

Board of Directors, Apt: Chas. E. Jones, Clerk
School District #121
Chesterfield, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Albany School, District #121, Macoupin County, made June 7, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the absence of lids in the boys' privy, the unscreened vents, the opening in the vault around the urinal trough.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR

DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

8. Provide the privies with hinged self-closing lids. These lids when closed should fit so as to exclude flies.

9. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

10. Seal the opening in the vault at the entrance of the urinal trough. The urinal should drain into a separate seepage pit filled with broken stone and gravel. This pit should be covered with earth.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies the principal advantage being the prevention of disease by fly transmission.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Very truly yours,

Enclosure: Well bulletin
Sanitary pit privy pamphlet.

Copy to: Earl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

E. L. Wittenborn
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Dr. R. A. Bell
District Health Supt.

ROLAND R. CROSS, M. D.
Director
H. L. PETTITT, M. D.
Asst. Director

STATE OF ILLINOIS
DWIGHT H. GREEN, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer
EUGENE S. CLARK, Bacteriologist
JAMES G. WEART, JR., Chemist

SANITARY ANALYSIS OF WATER FROM MACOUPIN CO., CHESTERFIELD, ALBANY SCHOOL, DIST. #121

Source Dug at Albany School, Dist. #121

Date collected April 13, 1942

Collected by R. A. Wilson

For

Remarks

Laboratory No. 226707

Sediment 0

Turbidity 0

Odor 0

Nitrite nitrogen

Chloride

Bacteria per ml. 1000

Coli-type bacteria:

In portions of 10 ml.

Presumptive tests

Confirmatory tests

5-

Number per 100 ml. (M P N) _____

This analysis indicates that the water was safe for drinking at the time of collection of the sample.

This sample was collected at the time of a reinspection of the well following a report by Mr. C. H. Jones, Clerk of Board of Directors to the effect that recommended improvements had been made to the well. From this inspection and information reported it appears that the well is properly protected against entrance of surface contamination.

However, it was found that a short wood waste water trough is in use at the well. It is recommended that a substantial trough be provided which will carry waste water to a point at least fifteen feet from the well before discharging it to the ground surface.

RAW:DJ

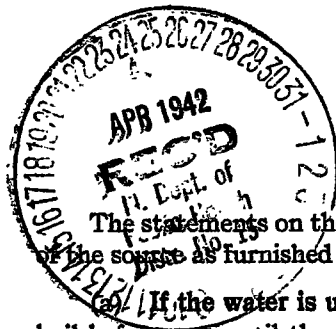
Original to: Board of Directors
Albany School, Dist. #121
Att: C. H. Jones, Clerk
Chesterfield, Illinois

cc: Karl H. Kerstein
Co. Supt. of Schools

R. A. Wilson
R. A. Wilson
District Sanitary Engineer

Submitted thru:

W. J. Broad
W. J. Broad, M. D.
District Health Superintendent



CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

(a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.

(b) If the source is not satisfactory, make the suggested improvements immediately.

(c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98.6°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITH

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Albany Dist. No. 121 County Macoupin Date Sept 26-44
 Assessed Valuation \$58,695 Tax Rate: Educ. 1.12 Bldg. .09 Special aid: Yes X No
 1st. Teacher Mrs Dorothy Clark Adams Address 418 South Plum St
 Years in this school 5 in other schools 0 Type of Certificate Limited State Elementary
 Salary this year \$130 Salary last year \$115 Years of Training 2
 Date of last credits earned 1943 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?

2nd. Teacher Address
 Years in this school in other schools Type of Certificate
 Salary this year Salary last year Years of Training
 Date of last credits earned If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?

Clerk of the Board Charles H. Jones Address Chesterfield, Illinois

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	<u>1</u>	<u>2</u>	<u>1</u>	<u>1</u>	<u> </u>	<u>2</u>	<u>1</u>	<u> </u>	<u>8</u>	Last Year <u>166</u> This Year <u>165</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped			✓			
2. Ample playground space	✓					
3. Building painted on outside	✓					
4. Building in good repair	✓					
5. Cloakrooms provided			✓			
6. Safe and sanitary water supply	✓					
7. Toilet and lavatory facilities		✓				
8. Walls and ceiling decorated and clean	✓	✓				
9. Adequate window space		✓				
10. Light from left (or left and rear)	✓					
11. Adjustable window shades	✓					
12. Condition of floors	✓					
13. Approved heating system	✓					
14. Means of humidifying the air		✓				
15. Means of proper ventilation		✓				
16. Blackboards and bulletin boards	✓					
17. Adequate floor space	✓					
18. Safety against fire		✓				
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials	✓					
2. Tables and chairs			✓			
3. Adequate maps and globes		✓				
4. Provisions for storage of supplies	✓					
5. Approved musical instruments		✓				

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities-----		✓				
7. Movable, adjustable seats-----		✓				
8. Audio-Visual aids-----			✓			
9. Adequate play equipment-----			✓			
10. Janitorial supplies and housekeeping-----		✓				
11. Framed art pictures-----		✓				
12. First aid kit-----		✓				
13. Thermometer properly placed-----	✓					
14. Clock in good repair-----					✓	
15. Flags properly displayed-----	✓					
16. Textbooks and supplementary readers-----	✓					
III. TEACHER						
1. General Training-----		✓				
2. Training and Experience in Rural Fields-----	✓					
3. Professional Interest and Growth-----		✓				
IV. CURRICULUM						
1. Correlation of Subject Matter-----		✓				
2. Pupil Activities-----		✓				
3. Subject matter made meaningful-----		✓				
4. Follows State and County Plans-----	✓					
5. Health & Phys. Ed. Program-----		✓				
V. COMMUNITY RELATIONS						
1. School a Community Center-----	✓					
2. P.T.A. or Community Club-----	✓					
VI. GENERAL ESTIMATE OF SCHOOL						
VII. DESIRABLE FEATURES Are there indoor toilets? <u>no</u> What type? <u>Outdoor</u> Does school have a radio? <u>no</u> Artificial lighting? <u>yes</u> Warm lunch program? <u>yes</u> Explain <u>Hot Lunches by Pupils</u> Special health program? <u>yes</u> Explain <u>Dental Program and Physical Exercise</u> Are there insect screens for doors and windows? <u>no</u>						

Improvements Since Last Year

Jumping Ropes, Swing, Bat and Ball, Water Bubbler
 Needed Improvements

More Playground Equipment

Status last year: R ✓ PR Non. R. Date: March

Signed: Mrs. Dorothy Clark Adam Teacher Signed: C. H. L. Over Clerk of Board

Action Recommended: R PR Non. R. Approved for: R PR Non. R.

Signed: Co. Supt. of Schools Signed: Asst. Supt. of Pub. Inst.