Albany

#121



albany, no. 121.

Preliminary Classification Report

Of School in albany District 20. 121 Township of Chesterfield County of Maconfine ... For the term commencing REMARKS ON Age No. Closed [INDIVIDUAL PUPILS . Text Book Used Pupils in each class (by number) Yr. Last Term This Term Mo. Leo Tenton Sartolate; quitoearly. Baldwin READING 2. Rue archer 1,2,34,567,8,9. 3. Les Pitman 10,11,12,13,16,17. 4. Frank Sawtell 14, 15, 16, 18, 19, 20,21 5 Fred Sawtell natural by Rupfer SPELLING 6 Ruth Sawtell 12345,67,8,9 7. Fanny Sawtell 10,11,12,13. 8. Lois Fenton Comes Irregularly. 15, 14, 16, 17,18,19,20, 9. Bertha Dowland 22,23,24, 25, 26, 27, 28, 24 Jo GRAMMAR 10. Ethel Pitman Lowdy 13 12,34,5,6,7,8,9. 11. Stella Hork 12 12 Sidney Sarginson 13. Chyde Fenton 13 Harvey 13 LANGUAGE 14 Stella Fronton 10,11, 12,13 5 Poem Book. 15. alfred Larginson 14,15,16,17,16,19,20 16. Lydia Long If hite ARITHMETIC Mays Long 1,2,3,4, 5,6,7,8,9. 18. Frant Pilman 10,11, 12, 13. 10 James Scott 14,15,16, 17,18,19,20,21. 9. Waughn Pointer Barner WRITING natural marie Fenton 42. Stant Elyde miller 23 Paul milier PHYSIOLOGY AND HYGIENE Steeles 24 Lewis Scott 2= Cosa Scott 1, 2, 3, 4, 5, 6, 7, 8, 9. Overton 7, 26 marie Scott 5 10, 11, 12, 13 27 anita lones 14,1516, 17,18,19,20,3 3 Rebos Pointer natural Redivais and 29. Ethel Rigebey 7 1,2,3,4,5,6,7,8,9, 10 30 Olympia Long 5 10,11,12,13. 31. alberta Scott 6 Montgomery 32 nellie Long U. S. HISTORY 33 Exhel Carney 1,2,3,4,5,6,7,8,9. 34 Clista Fenton Comes irregularly. 36 May Rigsbey mathere HISTORY OF ILLINOIS Colet Rigsbey Graw Rigsbey 12,3,4,5,6,78,9. Allenois + Too young Verda Stott 1,2,3,45, 6,78,9. nation 39 Frank Petman MUSIC pedement in speech 40 Clarence Dowland 41 Chyde Scott 42 Lawson Pointer Too young. AGRICULTURE á. HOUSEHOLD ARTS DRAWING 1- 3/ ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

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9:20	19:30		2	numbere	1:15	1:25		2	Reading
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9:40	9:53	_i 	7	arithmetic	1:35	1:50		l	Geography.
9:55	10:0		4	arithmetic	1:50	2:05	Į.	\$	Geography
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10:1:	10:30		7						Friting
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10:4	5 /0: 5:	5	1		2:45	2:55		142	Language, Physiology Ceading
10:5	5/1:0:	 	2	Spelling "	2:55	3:10		5.	Language
11:0	5/1:20		5	Reading	3:10	3:25		į.	History
11:2) //:35		i		3:25	3:35		3	Language
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11:43	- 11:53	} }			3.' 45	4:00		1	Civica
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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The floor is oiled only two broken desker new stove last winter
The floor is oiled, only two broken deske, new stove last winter well blacked now; plenty of light, new shades; few decorations
No. volumes in library /2 General condition of library books Load Do you keep a
Library Record? Mosin. Have you a suitable book-case? Mosin. Give full name of dictionary as it appears on the
cover Webster's International Condition Fair Kind of blackboard in use 2 Roard & + 2
Condition Four What is the general condition of your school grounds? They are low and in
wet weather, waterstands in lowest places.
No. living trees on school grounds 12 br 13 State condition of outbuildings, Boys' Not very good.
Girls' # Coal house 4000. Teacher's salary per month, \$ 45.
Term ends <u>May</u> 6,
Term ends May 6, 190 9 Teacher's name Glace Hervitt Address while teaching Chesterfield, Ill.
heta

all pupile take reading but did not have room. The seventh year have not takenup sphysiology yet. In all classes stry to follow the course of study as far as possible which causes: considerable obtained work and necessitated using lots of blackboard so I do not have enough blackboard.

Preliminary Classification Report, District /2/ Of School in_ SYLLABUS OF CLASSES **PAGES** REMARKS ON NAMES Age No. Closed Began Last This Term Term INDIVIDUAL PUPILS Pupils in each class (by number) Text Book Used Yr. Mo. READING 19 ldwisis 19 18 16 14 LANGUAGE 12 12 14 ARITHMETIC White's 12 10 · WRITING 8 10 10 Z. 9 HISTORY OF ILLINOIS 7 // MUSIC 12 10 HOUSEHOLD ARTS Flank 7 46 Paul Miller 47 Earl Miller DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.

It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly:

County Superintendent of Schools '

Preliminary Classification Report Of School in Albans Township of Chester field District /2/ For the term commencing. 191 O Teacher SYLLABUS OF CLASSES Nο. NAMES Age Text Book Used Pupils in each class INDIVIDUAL PUPILS Yr. Mo. (by number) First Grade Paldwin READING Ivan Brooks 6! 34-38 2. Lawson Pointer 30-,33 Earl Miller 19-29 natural. 4. Bruce Fenton SPELLING -Follow .5 Coly de Scott 6. Knimi Long State Course Verda Scott Gracie Rigsbey Second Grade. GRAMMAR Clarence Dowland 34-38 10. Robert Rigeber 11. Frank Pitman LANGUAGE 12. May Rigsbey . *3u - 33* Clieta Fents 19-20 14. Rellie Long ARITHMETIC 15 alberta Scott 34-38 Third Grade Rosa Scott Irone. 17. Inarie Scott WRITING 18. Eethel Corney Fourth Grade 19. Lewis Scott PHYSIOLOGY AND HYGIENE 20 Paul Iniller 21 Laughn Pointer Havent startes J ... 29 Grant Oitman 26. 30. 33 13. 39-29 2.3. Clyde Iniller James Scott GEOGRAPHY Natural 25 Clympia Long 34-38 1/_ 26. alba Pointer 27 aneita Jones 28 Eithel Rigebers Dontgomery U, S. HISTORY 12 29. Marie Fenton 34-38 Fifth Grade. Stella Fenton HISTORY OF ILLINOIS Mathers alfred Sargines 34-38 Ill. & nation 32. Lida Long 33. Mayo Long Seventh Grade. MUSIC 34 Ethel Pitman 35 Stella Chork AGRICULTURE 36 Clyde Feuton_ 37. Sadney Larginson. 15. 38. Lois Henton HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

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	•			TEACHER'S REMARKS	ON CLA	ASSIFICA	ATION		. *

TO THE TEACHER:

County Superintendent of Schools

Preliminary Classification Report

Of School in albany District /2/ Township of 1-9.

County of Macoupith For the term commencing September 11th 191/.

Thomas F. Sucher Teacher

	. /				<u></u>	Thomas :	F. Tucker!	Tea	acher
			DEMARKS ON			SYLLABUS OF C	LASSES	PA	GES .
No.	NAMES .	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
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/0 //	Grace Rigoberg Robert Rigoberg. Bruce Feston Verda Scott	9 10 8	a little weak.	2222		35, 36, 31, LANGUAGE 9-10, 11, 12 in le 13, 14, 15, 16, 17, 18, 14, 20	oral works	hrea (O)	al/
14 . 15 . 16 . 17	blista Genton Nellie Long. Alborta Scott Mac Rigsbry. Lawson Pointer blarence Dowland Earl Miller Frank Pitman	11991089811	not up in wordwork. a dittle weak in reading, only	9,999,99		35-36-37 WRITING 1-8 Set work La 9-10, 11, 12 13-20 21-37 PHYSIOLOGY AND HYGIENE 13-20 21-34	" "	dan	traction fractions we lay.
22 23 24 25 26 27 28 29 30 31 32 33	Marie Scott Rosa Scott Rela Pointer Eihel Corney Olympia Long Marie Penton Eihel Rigsbry Ancita Jones Paul Miller Saughw Pointer Grand Gitman Glyde Miller	11210122139911211310	Impedament of Speech	55555555555555		JJ-36-37 HISTORY OF ILLINOIS	Materal Barnes Prin Montgomery a ing it one day	rt-of (8	Ish. ope Ish. ope Ish.
36	alhed Sarginson- Stilla Wolk. Eihel Pitman.	14 16.		777		DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY			
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	TIN From	ME To		Class.	FORENOON SUBJECTS	TIME From To		Class	AFTERNOON SUBJECTS	
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•	SPECIAL REPORT									

Room Conditio	ous are good - decorations needed.	
No. volumes in library /4/	General condition of library books good such 3. Do you keep a	
Tilbunus Donoud	Have you a suitable book assa? / // Cive full name of dictionary as it appears on the	111.1-
cover Nublin Suler	visitional Condition Fail Kind of blackboard in use 14 x 3 wood; 16 x 3 hy	apeace.
Condition What	at is the general condition of your school grounds?	
No. living trees on school grounds	State condition of putbuildings, Boys'	
Girls'	Coal house Good Teacher's salary per month.	
Term ends april	1912	
Teacher's name Thou	Address while teaching thesterfield.	

TEACHER'S REMARKS ON CLASSIFICATION A Caxton Union Charl has just been added, and wenty volumes (Makers of American History are just in for the library. The Goard Juranished the chart and a Social it a proposition for 3 pieces 3 state board

TO THE TEACHER:

121 This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please, fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report Of School in Macoupin County of Macoupin District 121 For the term commencing. 191 2 SYLLABUS OF CLASSES **PAGES** REMARKS ON Closed Last Term NAMES Began This Term No. Age Text Book Used Pupils in each class INDIVIDUAL PUPILS Yr. Mo. (by number) READING 6 dwins SPELLING Natural GRAMMAR 10 Whites 12 WRITING 9 12 PHYSIOLOGY AND HYGIENE GEOGRAPHY Natural 10 U. S. HISTORY 15 13 HISTORY OF ILLINOIS 17 Mathers 15 /૪ૅ MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

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TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.

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County Superintendent of Schools

Preliminary Classification Report

	the Wany r the term commencing Jeff.	15	School, District No. 12/	,		Marous Philip &	Powman!	unty, III	
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	11:20			8	1/0/	•	3,'31			Janguage.
	11.30			,		٠.	8,50			hysiology -
		11,50		_	Selling.	3.50	4:00	10	6	glogrophy.
	11:50	12:00	18	8	Apelling	•				
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	•				SPECIAL RE				•	
			/	0	Give general condition of your schoolroom with regard to			_		
					jocheted, windows on both					
					nes in library General condition of library boo				ve	Do you keep a
					ecord? Have you a suitable book-case?	•				ve full name of dictionary as it appears on the
					Webstern dictionary Condition of				_	. 1 /
			Con	idition	South from. What is the general condition of your sc	nooi g	rounds	·	1	004.
			No.	living	g trees on school grounds Leve State condition	of ou	tbuildin	gs, I	Boys' -	Frair.
			Gir	ls'	Good. Coal house goo	g			•	Teacher's salary per month, \$ 55.00
				m end			_191			II. The son
			Tea	cher's	s name Milifo Bowniau.	Add	dress w	hile t	eachi	ng 19 hallefully, NAC.
			_		TEACHER'S REMARKS C	ON C	LASSII	TICA	TIO	N
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TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Abany District /2/ Township of Chester field

County of Macoupin/ For the term commencing September 14th 1914

Ethel. V. Wheeler T										
			REMARKS ON ,		ı	SYLLABUS OF CLA	1	P.A.G.I		
No.	NAMES	Aga	INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Last	Began This Term	
1 2: 3 4 5	First Grade Suella Fenton Mildred Richardson Helen Scott Elmo Pointer Walter Long	\$ 6 6 7 7 7 .7		753275	/ ! ! !	READING Nos. 26. to 36 inc. /3 25 9 /2 6, 7, 8. SPELLING 1los. 26 to 36 inc. /3 25	Elson Re Baldwin's ": Cavin's Ort Natural +	in hog.		
(6 7 8	Second Grade Mildred Miller Ruth Long Minnie Song	8 10.	•	3 5 3 1-2	/	9., 12 LANGUAGE Nos. 13to 25 inc 9., 12 1., 8 GRAMMAR	Course of e Book of Poems Course of -	Stud Stud	dy. veys. rse. dy.	
9 10 · 11 12	Third Grade Everett Jones Stanley Pointer Floyd Miller Francis Meehan	999	·	2	/	Nos. 26 to 36 inc NUMBERS AND ORAL ARITHMETIC Nos. 6, 7, 8 1, 2, 3, 4, 5.	Sowdy (Rei Course of S.			
14. 15. 16.	Fifth Grade Bruce Fenton Earl Miller Lawson Pointer Robert Rigsbey Frank Pitnian	!! !! !3		1 5 3	/ / /	ARITHMETIC Nos 26 to 36 inc. /3 25 9 /2 U. S. HISTORY Plos. 26 to 36 inc.	Smith's Ad Mhite's Ir Smith's Pr Barnes'.	rter		
18 19 20 21 22 23 24 25	Clarence Dowlands Alberta Scott Clista Fenton			7	· /	HISTORY OF MISSOURI GOVERNMENT NOS. 26 to 36 inc.	Ill. → Nation	·	, and , and , so	
26 27 28	Seventh Grade Reba Pointer Aneita Jones Olympia Long	13 13		7 5	/	GEOGRAPHY Nos. 26 to 36 inc 13 25 PHYSIOLOGY		lem		
29 30 31 32 33 34	Stella Fenton Marie Scott Paul Miller Clyde Miller Marie Fenton Vaughn Pointer	16 16 14 12 13 15		7 5 3 7 5	/ /. /. !	Nov 26 to 36 inc. " /3" 25" " 9" /2" AGRICULTURE Nov 26 to 36 inc. " /3" 25"	4	Inter Pri.	, i	
36		16	,	3/-2	/ /	NATURE STUDY Nos. 9 to 12 inc. 1 9 DRAWING	Course of &			
		-		all all	/	Nos. 1 to 36 inc. WRITING Nos. 1 to 36 inc.	Elhelob + Was	_		
			- 400	áll	/	Singing Nos. 1 to 36 inc.	Golden Glee	s.		

TIM	E			FORENOON SUBJECTS	TIM	E	, s	AFTERNOON SUBJECTS
From	То	Class		, , , , , , , , , , , , , , , , , , ,	From	То	Class	
 9:00	9:15	,A L	l, L	Opening Exercises	1:00	1:10	AL	4 General Exercises
9:05	9:15	,	/ .	. Primary Work	1:10	1:20	,	Primary Hork
_	9:25	l l	2	Number Work	1:20	1:30	á	
9:25	9:37		3	arithmetic	1:30		1 1	1 - 1
	9:52] [7	Arithmetic	1:40		1.	Geography
	10:02	'	4	arithmetic	1:50	2:05	AL	
10:02	10:15		5	arithmetic	2:05	2:20		
10:15	10:30	'	7	Reading	2:20	2:30	6	5 Spelling
10:30	10:45	AL	<i>LL</i>	Recess	2:30	:2:45	A.	
10:45	10:55		/	Primary Hork	2:45	3:00	/	2 Lang. + Natr. Study
10:55	11:05		2	Spelling	3;00	3:15		7 History
11:05	11:17	ءُ ا	5	Reading	3;/5	3:30		Lang. + natr. Study
11:11	11:37		7	Grammar.	3:30	3:45	2	
//:37	11:47		3	Spelling	3;45	4:00	7	Physiology- Civics
11:47	/2:00		7	Spelling	4:00	<u></u>	A	
12:00	1:00	A.	<i>LL</i>	Noon				
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TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

First Week's Classification Report

		Of the Abany		School, District No. <u>/2</u> <u>t</u> 30 th			Macouk	Din Co	ounty, Illinois.
	ا ا	For the term commencing (Michigan)	jus	19.	<u>/5.</u>		Other O	Philler	Teacher.
1	No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CLAS Pupils in each class (by number)	Text Book Used	Finished Began Last This Term Term
	1 2 3 4 5	First Year. Dean Long Hazel Pointer Eugene Miller Joseph Scott Clarence Phoades	5 5 6 6 7	From District No. 123.	8 6 4 2	/ / / / / / / / / / / / / / / / / / / /	READING Nos. 3/to 34 inc. " 25 30 " /4 24 " 6 /3 SPELLING Nos. 3/ to 34 inc.	Elson's Baldwin's " Bavin's Ort	harry a blow
	67891011213	Second Year. Ruella Fenton Mildred Richardson Helen Scott Vhalter Long Elmo Pointer Mildred Miller Rith Long Minnie Long	77888992		642 86 4-2	1 1 1	25 30 14 24 6 /3 GRAMMAR Now. 3/to 34 inc 25 30 LANGUAGE Nos. 14 to 24 inc /3 ARITHMETIC	Natural- Readers. Sowdy (Rev Book of Poo	Course ised). ms.
	14 15 16 17 18 19 20 21 22 23	Fourth Year. Everett Jones Floyd Miller Stanley Pointer Bruce Fenton Verda Scott Israee Vigsbey Mae Vigsbey Vobert-Rigsbey Ethel Corney Mellie Long	901121314		864 864 861	///////////////////////////////////////	Nos. 31 to 34 inc. " 25. 30 " " 14. 24." WRITING Nos. 31 to 34 inc. " 130." PHYSIOLOGY AND HYGIENE Nos. 3/ to 34 inc. " 25. 30 " " 25. 30 "	Smith's ad "Inte "Inte Course - Econ "Int Overton's Con "Int "Int "Natural "E	dv. Adv.
	24 25 26 27 28 29 30 31	Sixth Grade. Earl Miller Lawson Rointer Clarence Rowland Alberta Leotti Marie Leotti Frank, Fitman Eighth Grade. Aneitaf Jonese Rebas Rointer	13 15 15		s 6 8 All	, , , ,	U. S. HISTORY U. S. HISTORY Nos. 3/ to 34 inc. HISTORY OF ILLINOIS Nos. 3/ to 34 inc. CIVICS Nos. 3/ to 34 inc. MUSIC Nos. / to 34 inc. AGRICULTURE Nos. / H to 3 4 inc. HOUSEHOLD ARTS	mather's Mather's Sell. + The M Solden Sele	ation.
	32 33 34	Paul Miller Elyde Miller	14 13 15		au	/	DRAWING Mos. / to 3 H inc. ALGEBRA ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.	Nebb + Wa	re's:
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1915 - DAILY PROGRAM - 1916.

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4 3 3 3 4 3	TIM	To	Class ,		FORENOON SUBJECTS	TIN From	1E To	Class	AFTERNOON SUBJECTS
	9:00 9:00 9:45 10:15 10:30 10:45 10:55 11:30 11:50	9:10 9:20 9:30 9:45 10:55 10:45 10:45 11:45 11:50	# 2352	ll 1 2	Opening Exercises Primary Pumbers Number Arithmetic Ari	1:00 1:10 1:20 1:30 1:40 1:50 2:05 2:30 2:45 3:15 3:15 3:35	1:10 1:20 1:30 1:40 1:50 2:05 2:20 2:45 3:00 3:15 3:35 3:50 4:00	All 1 2 4 6 All 8 4 4 8 6 4 8 6 4 8 6 4 8 6 4 8 6 4 8 6 6 4 8 6 6 4 8 6 6 6 6	Prinary Hock Reading Reading Wistory History - Drawing Seography Seography Lang. + Natr. Study Rang. + Natr. Study Rang. + Natr. Study Physiology Seography
	·	21	<u>'</u>	!					<u> </u>
	/ (- T			SPECIAL I	FPOD	т		•

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Our school-room is very neat and clean. Decorations
Lew but good. Floor has been oiled and all building painted recently
No. volumes in library 200 General condition of library books 500 Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover International Unabridged Condition Excellent Kind of blackboard in use Zydroplate
Condition Poor What is the general condition of your school grounds? Sood Jand hase
been cared for during the summer Is neat and clean.
No. living trees on school grounds 5 7 State condition of outbuildings, Boy's Very good New
Girls' Very Good Coal house Very Good Teacher's salary per month, \$ 7000
Term ends
Teacher's name Ethel V. Theeles Address while teaching Chesterfield P.#27.

TEACHER'S REMARKS ON CLASSIFICATION

First Week's Classification Report

	of the <u>Albany Sc</u> For the term commencing Septem	٠.	ol School, District No. 12.1 W/1th 191	,-	m	Vacoupin	7.	inty, Illia		
		+		Ť				Teacher		
. No.	NAMES	Age	REMARKS ON	<u> </u>	-	SYLLABUS OF CLASS			EAR	
			INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term	
= 	Dean Long	/	and has							
· 9	William Stott	65	good work			READING	Barrell			
2	Joseph Scott	/	good work	/	-	17.80.4,5,	Blacon Syste	m		
	Roberta Hounsley	6.6	very bright	23		67, 8,9,19,11, 112,13,14,15,16	Baldwins	•		
5	Leila Sarginson	-6	slow.	5	-	16,17,18,18,20,21,22,	l //	Sixo 10	رز	
. 6	Clarence Phoade		bright	7		26,23 PERLING 29,30,3				
1.	Hazel Pointer_	6		1,2,3		Ito 16 inc	Course & Or		1. mis,	
8	Julen Scott	8		5		17 to 2 sinc+31.	natural &C		e'	
9	Mabel Tipton	7_	A CONTRACT OF A	7		.26,27,28,29,342		~		
11	Mildred Richardson	8					- 18- Minora according to page			
. [/	Luella Lenton.	18	- Slow	 		GRAMMAR	The second case about the second case of		-	
12 13	Walter Long	8	bright.		7.	26 to 32	Gowdy's			
14.	Ruth Long	9	Slow and la		-	and the state of t	Marine of the Control of States and the Control of			
13	Minnie Long	13.	good work.	112		LANGUAGE	oral.			
16	Elizabeth Lipton	9	very bright	3	٠, -	Its/line		0.0	1	
17	Stanley Pointer	1/	to say or cognes	5	}	12 to 16 inc	Commentiale	in a	nglish	
18	Everett Jones	11		182	-	It lline	course + or	20	ч.,	
19	Bruce Lenton	13	W. Let	3		to the inc	Smith's Pr	. •	111	
20	Robert - Rigsbey	15	- slow	547		17 to 32 inc	u adva		~ ·	
21	Verda Scott & nellie Long	13			,	WRITING				
22	nellie Long	14	- L1	1		I to 5 inc	Blackboa	d	-P	
.23		16	'C	3,4,5	7	6 to 3/2	Tablet Eco	non	up	
87	Grace Rigebey	15				PHYSIOLOGY AND HYGIENE	, . , . , .		/ E	
0/	ociali della	1	((3		12 to 16 inc	avector's B			
26	William Lipton	!/	good wark	2		17 to 25 and 31	_nInte	me	liate	
28	Lawson Printer Clarence Dowland	13.	bright wark	۲.		26 to 32 GEOGRAPHY	. " adva	ne	ed.	
29	marie Scott	16	model student	5		17to 25 +31	natural &		. —	
:30	Alberta Scott	14	man seriaeu	7	Ì	26 to 32	mulian &	ome	way	
31	Francis Mechan	12	slow	•		20000	··· (aca	an	ced	
32	Frank Pitman	16.	fair work.			U. S. HISTORY				
•	t in the second section of the section of the section		0	7		26 to 32	momasters		-	
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			•	4		HISTORY OF ILLINOIS		-	•	
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index y servende seu çu					4		eden Ze	es		
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						HISTORY				
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	TIN	ИЕ —		SS	FORENOON SUBJECTS	TI	ME	. 8		AFIERNOON SUBJECTS
	From	То		Class		From	, To		5	
	9:00	9:15		ale	Opening Exercises	1:00	1:10	al	1	Opening Exercises
	9:15	9:25		1	Primary Work.	1:10	1:20	/	'	Primary Work
	9:25	9:35		2	numbers.	1,20	1:30	2	-	Reading .
	9:35	9:45	•	3	arithmetic	1:30	1:40	0	3	Reading .
	9:45	1		7	arithmetic	1:40	1:50	5	ĭ	Leography
	10:05	1	ŀ	5	arithmetic	1:50	2:05	ae	6.	Writing or Thawing
	10:15	10:30		7	Reading	2:05	2:20	7	7	Leography
					Ricess	2:20	2:30	F		Reading
	10:45	11:00	<u> </u>	1	Primary Reading					Recess.
	11:00	11:10		2	Spelling.	2:45	3:00	14.	2	Language
	11:10	11:20] }	3	Spelling:	3:00	3:15	7	'	: History
	11:20		i	7	Shammar	3:15	3:30	3	; ,	Language or Physiology
	11:40	11.'50		5	Spelling	3:30	3:45	5	5	Language or Physiology
	11:50	12:00		7	Spelling	3:45	4:00	7	'	Physiology or Civics
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	<u> </u>	<u> </u>	<u> </u>	1		11	}			

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The room is in good condition, new heating system, and
new single seats have been ordered.
No. volumes in library / 8/ General condition of library books £air Do you keep a
Library Record? Med Have you a suitable book-case? Wather Small Give full name of dictionary as it appears on the
cover Webster's Condition Lord Kind of blackboard in use Carteboard
Condition Good What is the general condition of your school grounds? Very good
No. living trees on school grounds / U State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Love Teacher's salary per month, \$ 55. 60
Term ends Upril 10th 1916 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Winifred Fletcher Address while teaching Chestrafield See.
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TEACHER'S REMARKS ON CLASSIFICATION

The pupils of Albany School are all stractions and easily disciplined. The school is well classified and all, with the exception of the first and second grades, are making rapid progress.

Preliminary Classification Report

Of School in Albany School District 121 Township of
County of Macoupin For the term commencing Schlenuscu 3, 1917.

Teacher

) '''''	J.E	· G	Thoads	-	Tea	cher
Metrop	olitan Supply Company, Anamosa, Iowa	ī		1		GWL LADVO OD GLAGG	10	P	AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CLASSE Pupils in each class (by number)	Text Books Used	Closed Last Term	Bega This Term
123	AD Alberta Solt Marie Solt Lawson Pouter	VANC 13 17 14	ED DIVISION Good 1,	888	///		READING 623 ELEVIS Holdwind 3 to 23 Baldwins 26 to 30 Baldwins		
. 45678910112	Stanley Pointer Francis Mechan Everett Jones Grace Rigsberg Clista Fentost May Rigsberg Verda Skottl Bruce Fentose Inving Dawson	INTI 123257614 13	ERMEDIATE DIVISION Fair Good Fair	666666666	1111111		GRAMMAR 1,2,3 Lowdy Lowdy ARITHMETI Smuth's 1, 1, GEOGRAPH 7 +	С	
15 16 18 19 20 21 23 23 23 25 25 26	Walter Long Elms Pointer RuthLong Minnie Loinig Minnie Loinig Mary Scott Myrtle Lylce Collarence Mhoads Harel Pointer Helen Scott Mildred Richardson Luella Fenton Esdora Scott Ruth Long Dean Long	9011327970890 PRI	ERMEDIATE DIVISION Good Llow Good II Llow II Good II II II II II II II II II	:44444444444			HISTORY 12,3 Barnes El. PHYSIOLOG 12,3 Vertonisad, 4to 12. Evertonis El. CIVIL GOV 12,3 20 4 7 tation	¥Y ?T	
28	William Scott Joseph Scott Roberta Houneley Leila Larginson	6876	Slow Bright	/ / /			MUSIC		-
	,						MANUAL TRAIN	NG .	
;							DOMESTIC SCIE	ICE .	

Daily Program

TIME SUBJECTS From To	No. Minutes	Grade	SUBJECTS	
From To From To	Mir	<u>5</u>		
9:00. 9:05 5 Opening Exercise 1:00 15.	/ə̄	8	Grammar .	
9:05 9:15 10 1 Grimary Works 1:15 1:30	15	6	Janquage.	
9:15 9:30 15 3 arithmetic 1:30 1:35			Reading.	
9:30 9:45 15 4 arithmetic 1:35 1:45	10	3	Reading	
9:45 10:00 15 6 authmetic 1:45 2:00	15	4	Canquage	
10:00 10:15 15 8 Writhmetic 2:15 2:15	/ ১	6	Teography -	١.
10:15 10:30 15 all V. Ludy Period 2:15 2:30	15	.8_	Teography	
1030 10:45 15 S Reces 2:30 2:45	15		Recese	
10:45 11:00 15 1 Neading 2:45 2:50	5	1	Reading.	
11:00 11:10 10 3 Reading 250 3:00	10	3	Spelling	
11:10 11:25 15 4 Reading 3:00 3:15	15	6	Lictory &	
11.25 11:35 10 b. Reading 3:15.3:30	15	8	History.	
11:35 11:45 10 8. Reading 3:30 3:40	10	4	Spelling.	
11:45 11:55 10 1 Trimary (Kending 3:40 3:50)	10	6	L'recling	
11:55 12:00 5 all Study Geriod \$ 3:50 \$ 00	10	8	Spelling.	
			,	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
and
No. volumes in library /8 / General condition of library books. Joe Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Webs Unio Systemational Condition Got A Kind of blackboard in use State
Condition
Very Goods
Number living trees on school grounds tem State condition of outbuildings, Boys'
Girls' Coal house Got Teacher's salary per month, \$ 60.
Term ends $U/\pi U^2$, $19/8$
Teacher's name & E. Mhtada Address while teaching Medoral Ill
Director's name 6. H. Jours Address Checlerfield Ill.
TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

Preliminary Classification Report

Of School in Albany District /2/ Township of Chester Fueld

County of Macoupin For the term commencing 19/8

Metropol	itan Supply Company, Anamosa, Iowa			1				i .	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CLASSES Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
23456	William Scott Ebert Pointer William Richarden Mary M. Hounsley Joseph Scott Roberta Hounsely Dean Long Lela Parginson Luella Fonton		Fair work Bright rery slow Bright "Slow	112457		Reading 1 - 4 5 - 8 9 - 18 19 - 24 25 - 30	READING Baldwine " " Elson's GRAMMAR		
12 13 14 15 17 18 19 20	Edna Scott Myrtle Scott Vera 7. Miller Myrtle Ryles Clarence Phode Floy Pointer Itclew Scott Mildred Richardson Eugine Miller Mildred Miller Mary Scott		Bright Fair work Bright Fair with	12451 12457		1 - 4 5- 8 9-18 19-24 25-30 1-4 5-8 9-18 19-24 25-30	Mother Good Howdy & D. ARITHMETIC Oral Smith P.	a Brigg	II III Jano
22 23 24 25 26 27 28	Elmo Pointer Puth Long Mitton Itart Watter Long Grace Rigsby Francis Weehan Verda Scott Evert Jones Stanley Pointer Bruce Fenton		Bright Fair work	57 57		19-24 25-30 19-24 25-30	GEOGRAPHY Natura HISTORY Man	la	
		,		7		25-30	CIVIL GOV	S	
	·		·	1-7		all	MUSIC Songs of	Long	ago
	•		•				AGRICULTURE	JG.	
		:					MANUAL TRAINII DOMESTIC SCIEN		

Daily Program

_	_					- 0				
	From	To	No. Minutes	Grade	SUBJECTS	From	ме то	No. Minutes	Grade	SUBJECTS
	9,00	9.10	10	wet	General Ct					
	9.10	9.20	10	:/	numbers	1.00	1.10	10	. /	Reading.
	9.20	9.30	10	2	numbers	1.10	1,20	10	2	Reading
	9.30	9.45	15	7	arithmetic	1,20	1,30	10	4	Reading
	9,45	10.00	15-	4	arithmetic	1.30	1.45	15-	5	geography
	10.00	10.15	7 5	5	arithmetic.	1,45	i	1	1	arting ?
	10.15	10.30	15	7	Reading	2,30	2.15	15	7_	geography
	10.30	10.45	15	all	Recise	2,15	2.30	15-	5	History
,	10.45	10.55	10	1	Reading	2.3 <u>u</u>	2.45	15	all	Recess
	10.55	11.05	10	2	Reading	2.45.	2,55	10	./	Language_
	11.05	11,15	10	5	Reading	2.55	3.05	10	2	Language
_	11.15	11.30	15	_7	grammar.	3.05	3.20	15.	1	Itistory ()
	11.30	11.40	10	4	Spelling.	3.20	3.30	10,	4	language.
	11.40	11.50	10	5	spelling	3.30	3.45	15	5	Language
د.	11.50	12.00	10_	-7-	spelling.	3.45	4.00	13_	.7	Physiology.
	12.00	1.00	60	all	noot	4.00.	CACCAGE COMPA	-2000.	all	Dishuisal I
		·	<u> 2.</u>		SPECIAL I	REPO	RT			
	O	Give g	gener	ral con	ndition of your schoolroom with regard to cleanling	ness, de	sks, sto	ove, w	vindow - CL	s and decorations school - noon
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					. 1			/		

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations school - noon
Clean, diske-good, unidows fair, stove-good-
Secretary of the secret
No. volumes in library / 8 / General condition of library books . Taux Do you keep a
. 1
Library Record? Have you a suitable book-case? Taux Give full name of dictionary as it appears on the
coverllebsters Hew International Condition good Kind of blackboard in use Slate & board
Condition Tax Has your school a flag? 1965 What is the general condition of your school grounds?
Oood I
Number living trees on school grounds/ U State condition of outbuildings, Boys'
Girls' Laur Coal house good Teacher's salary per month, \$ 75
· · · · · · · · · · · · · · · · · · ·
Term ends 19.1.9
Teacher's name Puth Davis Address while teaching Chuster Juld
Director's name John Hounsley Address Chesterfield
TEACHER'S REMARKS ON CLASSIFICATION
The school is well Classified althor their is a
with grade this year instead of a third as there
harally PC 1

TO THE TEACHER:

Preliminary Classification Report
of School in Albany District 12/ Township of Gentlerfield

	school in Marvier		,			V = V = V	//	19 tTead	
Metropol	itan Supply Company, Anamosa, Iowa	 		ļ—				 	
_			REMARKS ON			SYLLABUS OF CLASSES	 	Closed	GES
· No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS ,	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Last Term	Began This Term
1 23 4	Mabel Lyles Wilburdong Elsie Rhodds Mary Hounsley	6 676 38	slow good work	1112			READING Baldwin in allege 9 W. Grade Slavit		
6789011234516780	William Scott William Richards Ebert Pointer Joseph Scott Scott Scherka Hounder Lela Sarginson Dean Long Hazel Pointer Myrtle Lyles Luella Henton Clarence Rhoad Myrtle Scott Mildred Richards Helen Scott	7709899911	bergslow good work lair bengslow befus good work	シャンカヨヨかららららららら		2nd Oralleng allother g 8el Lessons &	GRAMMAR Horis up English Smither all	to 0	bourse of Stud
19012245628290 3333333	Thera Miller Eugene Miller Milton Hart Ruth Long Mary Scott Mildred Miller Elmo Pointe Walter Long Everett Jones Grace Rigsbey Verda Scott Stanley Point Tranels Meefor Gard Miller Carl Miller Clizabeth Filman	9011343211461611516	does good work does good work does good work "" "" "" "" "" "" "" "" ""	95566666688888866		STA LA	HISTORY MUSIC GEOGRAPH HISTORY MUSIC	Eris	a de la companya della companya della companya de la companya della
		-		(AGRICULTURE MANUAL TRAINI DOMESTIC SCIE	NG	

Daily Program

7	TIME		de	SUBJECTS	TI	ме	No. Minutes	Grade	SUBJECTS	
From	То	No.	Grade	SUBJECTS	From	То	Min	5	56565675	L
			•	laurse of Study	-					
 										_
 		<u> </u>	<u> </u>	SPECIAL 1	REPO	RT				_
Lik cov Cor Nu Gir	volumes	s in cord	libra	ondition of your schoolroom with regard to cleanly ry	of outb	ks, sto	ond of What	ive fu black is the	Do you keep a all name of dictionary as it appears on the board in use far board is fart slate general condition of your school grounds? Fair cher's salary per month, \$ 100 00	
Di	rector's 1	nam	9	6 H. Jones Clark	A	ddress.		h	esterfield Il	

TO THE TEACHER:

Preliminary Classification Report

	Of. School in Albany	/ *	District		<u></u>	Township of	hesterfie	et	
	County of Macoupin		For the te	erm, cr	omm <i>ę</i>	8 1 1	er 16th	19.2	20 1
	,		• (/	ha		Mulahan	gh	Teach	
Met	ropolitan-Supply-Company, Anamosa, Iows	<u>/8111</u>							
,	1	1	PERMAPING ON	<u> </u>		SYLLABUS OF CLASSES	· ·	PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
				<u> </u> '		100			161111
/	m -0 1 0 1	5	1 1.24			·		'	
	Martha Lowland	6	Very bright	 	 	1. 2, 3	READING G	H	
- 2	This Tenton	6	- "	f/	-/-	1, 2, 3	Baldwind Frim	<u>~</u> `	
3	Zeola Scott	6	Fair .	2	-/-				-
F	Wilbur Long	7	Dery bright	3	<u> </u>	4,7,8,9,10,11	32y.	<u> </u>	
3	mable tyles	[7]	Mow in the same of the same	377	-1-	numbers 12 423	Baldwins	<u> </u>	-
6	Joseph Scott	1/.	very slow	7		524 6 30	Elson's Book II	 '	73
7.4	(Ebert Jointer)	18	very bright	 '				 	4
8.1	Elsie Khoads	-8-	11, 0,, .	<u>'</u>		1		ļ	
9	Mary Hougesley	7_		d'			GRAMMAR	<u> '</u>	
10	William Scott	9	good	1+2		1,2,3,5,6	OralLanguage	<u> </u>	<u>.</u>
//	William Richardson	18_'	Very bright	_3	,	1-7-70	somo in English to	KI_	<u> </u>
12	Roberta Hounsley	10	Good	546		numbers 12 to 23	., ., ., Bog	X 21	
13.	Lela Saromaon	9	Fair	7_		24 6 30	Ludy's Revise		
14	Myrtle Spott	1//	11		_'				·
15	El Sent	13	11	l'	!	-	ARITHMETIC		
,, ·	Dana -	10	bright	1+2	. , ,		Hoyt Pert		
17	Land Scatt	7'	origns	3	 ,		Hore - Milli		I .
-//-	Helen Scott	13	, , , , , , , , , , , , , , , , , , , ,	3_ 5	 _ 		Smith Pract		131
10	Sugene Miller	11	1). P. oft	1	,	7-	Dmiths Vract	ay_	1-3-
-/7	Masle Counter_		Very bright	6		16 - 23		4	7
20	myrlenges,	10	17	<u> </u>			// //		1
2/	Mildred Kichardson	-11 <u>-</u>	Jood .	1-		7.6.1	GEOGRAPHY		
27	Luella Frenton			3-	 '		gentials of Gog		1
23		10	ł 1	-	+-		sentials of my		<u> </u>
24	Elmo Pointer		11	6	 ' '	16 - 23	5-14		á
25	Milton Hart	12		-7-		24-30	natural Geog.	1-12	å5—}
26	Walter Long	12	Very bright	 	 '			3	4-1-
	Elizabeth Petman	15	fair	 '	'	-		7	4
<u> 28</u>	Mary Scott	15	fair	·	 '		HISTORY		4.
29	Ruth Long	14	Very bright	576	<u>, </u>	12 - 23	Mª masters U	5004.0	- X
30	Mildred Miller	14	Ø (/,	7		24-30	Mosters	S. adv.	13
		<u></u>							<u> </u>
				<u> </u>		· · · · · · · · · · · · · · · · · · ·	PHYSIOLOGY		1 0
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				1			MANUAL_TRAINING		
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							DOMESTIC SCIENCE		
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Daily Program

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Fre	TIM	To 2	Minutes	Grade	SUBJECTS	TIM From	E To	Minutes	Grade	SUBJECTS		
	9,00	9,10	10	/	numbers :	1,00	1.10	10	142	Language		
	110	9,20	10	2		1:10	1,00	10	6	1.		
_9	100	9,36	15	3	arithmetic	1:20	130	10	Z	Gramman		
-	9,35		15	5	arithmetic	1,30	1:45	15	3	Language		
	7,50	10,05	15	6	/,·	145	2:00	15	5	Language		
- 7	0,05	10,20	15	7	′/	2,00	2115	15	6	Deography.		
_/	0,20	10,30	10	all	Writing	21/5	230	15	7	1,,		
_/	0,30	10,75	15	-,,	Recess	2,30	2:45	·15	ae	Receso		
/	0.40	10:55	10		Reading	2:45	2135	10	142	Seat work & Spelling		
_/	0:55	11:05	10	2	,,	2,55	3,05	10	حى	Deography		
	1:05	11:15	10	3	. ,	3,05			6	History		
	/; /J ⁻	11:25	15	5		3,15	3,20	10	_Z	. /)		
_/	1:25	11140	15	6	n	3,25	3,30	.5	3	Spelling		
	11,40	12:00	20	7	Reading alt Civies		3,40		৻ৢ			
_//	2.00	1,00	60	all	noon Intermission	3,40	<u>'</u>	10	6	1)		
						3,50	4.	10	7	Aires and		
Cor Co Nu Gir Te	SPECIAL REPORT Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. No. of volumes in library about 100 General condition of library books. Do you keep a Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the cover websters lead of the suitable school and flag? Condition Good Has your school a flag? What is the general condition of your school grounds Number living trees on school grounds. State condition of outbuildings, Boys' Term ends. Term ends. Address while teaching Teacher's name. Address What is the general condition of your school grounds. TEACHER'S REMARKS ON CLASSIFICATION											
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Preliminary Classification Report Township of Section Albany District # 121 County of Macouper Metropolitan Supply Company, Anamosa, Iowa SYLLABUS OF CLASSES REMARKS ON Closed Last Term Began This Term NAMES Age Pupils in Each Class (by number) INDIVIDUAL PUPILS Text Books Used Yr. Mo. Velma Pointer READING Caldwins 7 no. 1 Marthador aldinotte non, 2 to 6 la Deoll 2 ¥. Baldwins nos 75 12 7 mable Layles Joseph Scott S Noo. 12 to 17 lanes Boot I 8 Joseph Scott Mary Hounsley. nos 17to 29 12 8 Elsie Rhoads Vilbur Long William Foots 9 GRAMMAR Oralba 1 aug 2 10 William 10 essons Ina William Richardson 76 12 9 bert Pointer 12617 6 berta, Hounsley 25 to 29 13]] 188 24 Lela Sarg 14 10 ARITHMETIC 15 12 col Los Fra Pail ıΨ ha Scots 20,1 2 26 6 Stone Mill Mildred Richar 7-612 12 Smutho ad 6 12617 μf 8 20 17 629 miller 12 mythe Lyles ... 21 11 GEOGRAPH? na miller 22 Some Leog. 23 alla Fenton // ssortals 7 13 6 12-617 Mary Scott 17629 16 Mildred Mille Elmo Pointer 26 15 13 works HISTORY 13 Ruth Lo b 12 6 17 M master 15 8 176 29 PHYSIOLOGY Health & Sofe 1 to 12 ys Hyguin + S 6 12 to 17 8 Overtono CIVIL GOV'T Hy Country 8 MUSIC AGRICULTURE

Daily Program

						~8.		<u>-</u>		
	From	МЕ То	No. Minutes	Grade	SUBJECTS	From	ме то	No. Minutes	Grade	SUBJECTS
	9:	9:10		ael	. General Exclises Singing	1.00	1:10	10_		Langand Seatwork
	9:10	9.20	10	8	Orthograp hy	1.10	1:20	10	.6	Language
	9.20	4.1 -	10	_/	numbers	1,20	1:30		7	Frammar
	9:30			2	numbers	li .	1	Į.	8	Grammar
	gifs	10:	15	of.	Arithmetice:	1:40	1,00	10	2	Language
,	10:	10:15	16	8	Milhoutto	1.50	2:00	10	4	Language.
	10,15	10.30	15	all	Writing	2:_	215		-	Desgraphy
	10.30	10:75	12	all	Intermission.	2.15	2,30	· .		Jeografohy
-	1	10.55	10	1	Reading	230	2.48		_ /	
		11:00	10	8	Reading	245	255			Deography -
	1	11:15	10	2	Reading - 21 DD	255				Word Study Skelling
			10	4	Heading all Phys.	305	l .			
	1125	1	15			3,15		ŀ	. 1	
-	1/1/0		20		Civias Ut Chysiology		3,35	10	7-	- pelling Mithog.
	12:	1,00		ie,	noon Intermission.	3:50	3.50	ID	6	Deslory
				 	*	1,00	<u>' / ' </u>	70		Orthography
	Giv	e general	l con	dition	SPECIAL RI	EPORT s, desks,	stove.	vindo	ws ar	ad decorations Jood
	•••••••				- e - + . 2 (- '			<i>r</i>		
					General condition of lib			v		•
•	cover	Webs	iter	ر خ	Have you a suitable book-case?		Kind	of b	aive ii lackbo	pard in use Slab Que Fasto Found
•		n	1		Has your school a flag?					
	••••••	<u>U</u>	9	20-0-	<u>d</u>	·			•	
			//		hool grounds					
	Term er	ıds	n	vi.	Coal House Good	L	•		Te	eacher's salary per month, \$
	$\mathbf{T}\epsilon$	acher's r	name		Chas R. aulabaugh Addr	ess whil	le teach	ing		hosterfield El.
	Director	's name	· (U S	Jones Coff. Addre					Terfell, Al
					TEACHER'S REMARKS O	N CLA	SSIFICA	7.1.10	IΛ	

First Week's Classification Report

School, District No.County, Illinois. SYLLABUS OF CLASSES REMARKS ON Text Book Used No. NAMES Pupils in each class INDIVIDUAL PUPILS Mo. Yr. Last (by number) Term READING Observe Muller 1-2-3 6 Tuesell Scott 445 Velma (Youte 6,7,8,9,10 11,12,13,14,15,16 2 4 17 % SPELLING 26 Story How Reading Partha Lowland 1,2,3 and 4+5 1+2 Oral Mable Lyles 3 6 to 10 Cavius Otis Leston 11 6 16 oxeph Scott 11-6 26 GRAMMAR 10 11,18,19 20 6 26 LANGUAGE 6 to 10 3 11 to 16 10 ARITHMETIC 12 12 Stone Millis 6 6 10 // yetle Lyle 547 Smith Practical 1/ To 16 and 17to 26 12 WRITING 12 14. 23 Mildred Kichar 24 Helen Scott PHYSIOLOGY AND HYGIENE 73 Vera Miller 12 •/ Overt. 26 Eugene Miller 13 GEOGRAPHY 1/6/16 U. S. HISTORY HISTORY OF ILLINOIS CIVICS MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH PHYSICAL GEOGRAPHY COM. GEOGRAPHY ROTANY GREEK AND ROMAN HIST.

1 mg 23 1 mm 2 mg	TIME			SS	FORENCON SUBJECTS		TIME		ass .		AFTERNOON SUBJECTS		
Ì	From	То		Class		From	То		Class				
					Course of Study	•	•			1 1	Course of Study.		
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,	,										14		
	i									1 1			
		1	<u> </u>		SPECIAL F Give general condition of your schoolroom with regard			, des	sks, st	ove,	windows and decorations		

Good	
	6
No. volumes in library about 125 General condition of library books fair	Do you keep a
Library Record?	
cover Welters International Condition for Kind of blackboard in use State +	board
Condition good What is the general condition of your school grounds?	
No. living trees on school grounds // State condition of outbuildings, Boys' Good	
Girls' Good Coal house Good Teacher's salary per n	nonth, \$ /25
Term ends May # 1923 Was the Classification record properly filled out at the close of last term?	Ges -
Teacher's name has. R. Aulabaugh Address while teaching hesterft	<u>ill 18 f</u>

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

County of Marsupsin for the term commencing September 3, 1923 Teacher. SYLLABUS OF CLASSES No. REMARKS ON INDIVIDUAL PUPILS Pupils in each class [by number] Mth K 8 ORTHOGRAPHY ARITHMETIC INTERMEDIATE DIVISION GRAMMAR COMPOSITION GEOGRAPHY -PHYSIOLOGY U. S. HISTORY PRIMARY DIVISION 8 WRIŢING Deluca Willian. all MUSIC CIVIL GOVERNMENT 8 AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING CITIZENSHIP Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
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7:10	12	Scaling	D.	(
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7:45	10			Critametic]			
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10:45	5	Bumoi "	Rumiero						1
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/1:00 //:10	10						Reading		Reading
1-1-20				ed-parking	100	±•. • • •		ي- ح	
1:30	1			<i>y</i>	sepelling.		State		
11:40	10				\mathcal{I}		Speiling		Spc Cle
1,00	10	Gearing	Hending tong	noon.					/
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1 120	10	7-1. 0000.	ery / Joseph	Reading	-				
1145	18			,	D 1.				Geography
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1,20	10	•		l .	Les grathy.		Heatery		
2:45	15	_	0	02e	east. If				History
3:00	10	Language	t 12. 4.	P	n		2	6	0
3 1 20	10			Languages Ko	•	·	tanguage + 11 -		
3150	10				Language	118			122
3150	10	~			all		Desgraphy.		Phys + Civica
4-1 10			iemie		ECIAL REPO		•		01.
Give	gener	al condition o	f your schoolr	oom with rega	ard to c leanlin	ess, desks, sto	ove, windows a	nd decorations	Dond
Acceptance					The state of the s	0/			
							<u>/</u>		
							full name of d		
							in use		
9m	ir]	Has your S	School a flag??	fcs Flag p	ole? <u>?</u>	What is the ge	eneral condition	n of your scho	ool grounds?
							l in this county		st? 9/12)
							Boys'		<i>V</i>
Girls	, <i>/</i>	avi	Coal house	e <u> </u>	T	eacher's salar	y per month, S	\$90	
Term	ends	May	ae Mes	,	1924/		a	· / /	0.1
Teacl	her's	name <i>III</i>	ae Mei	ica Ge	Address wl	nile teaching	The	Milei	lfe/
		name	Juni 26	ourse	Ad	dress	Cheste	Tield	
Date	of th	,	ept ;	****	<i>''</i>		6	Heli	ioco
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	~		7 TEA	CHER'S REN	ADDEC ONT	CI A SSIEIC	Δ ΤΙΟΝΙ		^
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14	مساه صوست مر بهرسدان	Dul.	1 the o	ourse	of Stu	Ly 1	ording Lip g ga	1 cola	regat.
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six	th	an	dieig.	in fire	/	(· ./		
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TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report rand District 121 County of macoufiff for the term commencing. Se SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS No. NAMES Age Pupils in each class Year Mth. ADVANCED DIVISION Hair ځ 4 3 IF 6-23 Itis Henton, 10 9 Martha Dowland 10 9 Leola Scott 10 12-15 Lea GRAMMAR 10 Nelson Henton !! Hair Hair COMPOSITION 12 Lavore Dowland 9 15 archie M.C. Hartsamer. 74 PRIMARY DIVISION WRITING Palmer Method all CIVIL GOVERNMENT AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING CITIZENSHIP Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

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10:30	15	all	a a a	111	<u> </u>		_		
10:45	15			arithma	L.		•	arithmete	<i>O</i>
11:15	15			co some	Reading	, ,			
11:30	16				0	Reading	7	pl.	
11:45	15		no mai	2000	term	insis)	Physiol	gry
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1:15	150	00 0		rofhig					
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2:00	10			•	Acres 19	Langua	ge		
1:20	10		0		Je Jage			History	
2:30	15	all	- Re	cess Spellin		pl 0		History	
2.45	10			5 1. offin		Physiological and the state of	77		•
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3:10	10					Horande		Geografia	*
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3:50			•	-		Spelling	7		
				-	ECIAL REPO		,		Asin
Give	gener	al condition of	f your schoolr	oom with rega	ard to cleanlin	ess, desks, sto	ve, windows a	nd decorations	7/200
7			1 4405	**************************************	man Marine ' M -s " Thomas				
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		name	and The	rente	Address wh		1-1-1	- Lt. DI	
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Date	or th	nis report.	and one	<i>j</i>	, 19 L. L.			V	
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	,		TEAC	CHER'S REM	IARKS ON	CLASSIFICA	ATION		

TO THE TEACHER:

	Or the Change		School, District No. L			m	> lour	- Co	unty, Illi	
	For the term commencing	Indres		1925			-> ele	- Laimop		acher
No.	NAMES	Ag+	REMARKS ON INDIVIDUAL PUPILS	Yc.	Mo.	7	LLABUS OF CLA pils in each class (by number)	Text Book Used	Finished Last Term	YEAR Began This Term
/	Samuel Burns	6					READING	Smidley-Olsen 7	niner	
	2+00	+		<u> </u>		2-	8	Matural Matho	(Gl .7	
	Peterg. Burns	6		4-		951	0	Boldwin 4 The	<u> </u>	
3 -4	Harrah Fenton	6				127	2	Story Hour 6"		
	Delna Ferror	.7		\$-		1331	SPELLING	story our 7. 1	<u> </u>	
6	Orma Scott	7		サ		9,1		Lubenbill 11 - + Cavin		
7	Russell Scott	19		5		11,1	A . •	+ Cavi	_	
8	Flore Sargison	7		8		13,1	7	Covin Outh	,	
-			A	- 6			<u> </u>			ļ
		-				-15-	GRAMMAR	Joudy Bk. II		
9	m.A. T				ļ					
7	Lavore Dowland	9					LANGUAGE		_	J
!	marore wountaine	 7- 		6		1371	7	goudy + Decha		以工 。
				5		9,1	2		6	& T.
r	Leola Sever			142		1-8	ARITHMETIC	Coursed Study For	her Lee	fler
_ i2_	nelson Fenton	19		8		15		Bounder - Ma But		<u> </u>
				5		13,14	,	mide Practi	تعيانعة	te
				4		9,10		million Stone " House & Peat.	سين	
1.3	Martha Dowland Otio Fenton			1+2		, – 。	WRITING	71.901.100		ļ
1.4.	Otto Ferton					-				
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DAILY PROGRAM

TI	ME		ss	FORENOON SUBJECTS	TI	ME		SS	. AFTERNOON SUBJECTS
From	То		· Class		From	То		Class	
9:00	9:10		aee	Opening Exercises	1:00	1:10		_1	Phouses
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7120	9:30		2	Reading		1:30		8	Orthography
9:30_	9:40		8	Reading	1:30	1:40	_	ي	Spelling
1:40	9:50		6	<u> Reading!</u>	1140	1.150		6	Geography
9:50	10:00		5	Reading	1:50	2:00		4	Spelling
10;00	10;10		4_	- Geading	2;.00	Z ¦/5		8	Geography
10,19	10:2	b	1	<u>Mumbers</u>	2;15	2/ <i>3</i> 0		6	Language or Physiolog
10;20	10:31	-	2	Mumbers	2:30	2,45		Bel	Reces
(O;30	10;45		an	Reces	21.45	2;55		42	Language
10,45	11'. 60		8	Dithmetic	2755	3.0		4	
11:00	11:15		6	arithmetic	3:05	3/15			Language or Phyliology
11-1-15	11:25] 	4	arithmetic	3;/5	3/23		-8.	Thysiology or Chico!
11:25	11:35		5	arithmetic	3;25	3133		\$	> utony
11:35	11,50		8	Grammar	3; <i>35</i>	3145		ح	Jeography
11:50	12:00		_6_	Spelling	3;45	4,00		8	History
12:00	1:00		ae	Moon !	4:	<u>0:0_</u>	C	<u> </u>	Diaminal
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SPECIAL REPORT

	Give general condition of your schoolsoon with regard to occuments, desire, condition of your schoolsoon.
	good deals, not enough windows room too lack
	Very class good floor
•	No. volumes in library Oeneral condition of library books Do you keep a
	Library Record? —— Have you a suitable book-case? ————————————————————————————————————
•	cover webster New Futernational Condition good Kind of blackboard in use Slate, Wooden
	Condition Portly good What is the general condition of your school grounds?
	- Conditions are a second seco
	No. living trees on school grounds State condition of outbuildings, Boys
	Girls' Coal house Teacher's salary per month, \$ 90
	Teacher's name Address while teaching health and the search and th
	TEACHER'S REMARKS ON CLASSIFICATION
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First Week's Classification Report

	Of the Albany		School, District No. 12.1			<u>,</u>	Countries Countries	ty, Illin	ois.
	For the term commencing	de	(tember) 1, 1921				loone	Teac	her
No. 11	1-III.—Metropolitan-Supply-Co.,-Anamosa,-Iowa	·	DDW LDVG ON			SYLLABUS OF C	LASSES .	Y	EAR
· No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finishe Last Term	This
	Otis Fentow Martha Dowland	12		7	1.	READING /-1-3-4	Biographicolie	Pertio	·
3	Leola Scott	12	Frait.	5	1	5-6	Baldwins		
4	nelson Fenton	13	Look	321	/	7-8-9-10-11-15-15	Beacon's Prime		
S	melvina Lenton	10	Good Work		 	SPELLING			
6	Lavore Sowland	!/	Good work	7	/	1-1-3-4	Cavina Luken	bill	,
. 7	Floyd Larginson	8	Soud	man de	1	7-8-9-10-11-12-1	Lukeribill		
	Rusel Southand Peter Joseph Burns	7	Good	1	1	16-17-18-19-30 GRAMMAR	Phonics + Boar	d work	
• /	Russell Scott	10	Frair	~7	1	1-5-3-4	Gowdy Ble		
	Velma Fenton	8.	Train	5.	1,	ر المحروب المحروب المحروب	I. n. li, Bl	- 11	ŗ
	Hannah Frenton	8	Frair	3	1	7-8-9-10-11-12-	3 Lesson's in En	ph.I	1
12	t. James Pointer	6	Very Good	1-2	1	14, 15, 16, 17, 18, 19, 20 ARITHMETIC			
	lanuel E. Burns	7	Stodi	4.97	111	1-2-3-4 5-(7-8-1-10-11-12-13	Bourger 4M Inte	Trith	(Ente
1	Henneth Brechbiel	6	Good,	2	1	14-15-16,17,28,1930	Touthe Pet	1	,
	Westley Jones	6	Good	100	1.	Palmer Me			
	2) arvih Parginson Chyllis White	. 1	Very Good	acc.		anner Me	that		
2	Timbry White	6	Fafre	7	,	PHYSIOLOGY AND HYGIENE /-1-3-4	min 1		
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*						GEOGRAPHY			
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	•		,			HOUSEHOLD ARTS			
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						PHYSICAL GEOGRAPHY			
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DAILY PROGRAM:

TIME 10 10 10 10 10 10 10 1						·				
9:00 9:10 All Opening & Fercises 1:00 1:10 All several & percise 9:10 9:35 1 Primary numbers 1:10 1:50 1 Reading, 9:25 9:40 2 Arithmetic 1:20 1:30 2 11 Reading, 9:55 10:05 10		<u> </u>			lass	FORENOON SUBJECTS	<u>R</u> .	<u> </u>	lass	AFTERNOON SUBJECTS
9:10 9:25 / Brimby Numbers 1:10 1:30 1 Reading, 9:25 9:40 2 Arithmetic 1:20 1:30 2 1 1:30 1:40 5 leography, 9:55 10:05 5 1 1:50 1:40 5 leography, 10:05 10:05 7 Reading 2:00 2:15 5 1 1 1 1 1 1		From	То	ļ			From	То		
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10:15 10:30 10:30 10:45 11: Reading 10:30 10:45 11: Selling 10:55 11:05 11: 05 11:15 12: 10:30 11: 05 11:15 12: 10:30 11: 15 11:35 11: 15 11:35 11: 15 11:35 11: 15 11:35 11: 15 11:35 11: 15 11:35 11: 15 11:35 11: 15 11:35 11: 15 11:35 11: 15 11:35 11: 15 11:35 11: 15 11:35 11: 15 11:35 11: 15 11:35 11: 15 11:35 11: 15 11:		9:55	10:00	1	5	• •	1:40	1:50	all	Writing,
10:30 10:45 All Receive 2:15 2:30 3 Reading (1:30-1:40). 10:45 10:55 11:45 2:30		10:05	10:15		3		1:50	1:00	1	Geography.
10:45-10:55 11:45 12 Selling 10:55 11:45 12:45 3:00 1-2 Danquage 11:05 11:15 5 Reading 11:15 11:35 7 Gramman 11:25 11:35 7 Spelling. 11:45 13:00 7 Spelling. 11:45 13:00 7 Spelling. 11:45 13:00 7 Spelling.		10:15	10:3	4	7	Reading	2:00	2:15	51	11. 11.
10:55 11:05 11:15 5 Reading 3:003:10 7 Thistory 11:15 11:25 7 Gramman 3:103:20 5 Language 11:25 11:35 11:45 5 11 11:45 12:00 7 Spelling. 11:45 12:00 7 Spelling. 11:45 12:00 5 11:10 7 Spelling. 11:45 12:00 5 11:10 7 Spelling.		10:30	10:45	-	all	Reces	2:15	2:3	3	Reading (1:30-1:40).
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11:05 11:15 5 Reading 3:003:10 7 History 3:10 5:10 5:10 5 Language 3:20 3:20 5 Language 3:20 3:30 5 11:45 15:50 7 Spelling. 3:45 4:00 5 11 11:45 15:50 7 Spelling. 3:45 4:00 5 11 11:45 15:50 7 Spelling.		10:55	11:00	1	2	the consty	2:43	13:00	1-2	Language
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11:45 13;00 7 Spelling.		11:55	11:4	4	5		3; 30	3:45	1 7	Physiology
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Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The school is not well equipped.
No. volumes in library 12.5 General condition of library books Hair
Library Record? Wes Have you a suitable book-case? Wes Give full name of dictionary as it appears on the
cover Websteh's International Siet. Condition good Kind of blackboard in use State and bound
Condition lead What is the general condition of your school grounds? Land
No. living trees on school grounds // State condition of outbuildings, Boys' # airl
Girls' Fair Coal house Load Teacher's salary per month, \$ 9.5
Term ends Abril 31, 192 7 Was the Classification record properly filled out at the close of last term? Yes
Teacher's name Flora Blooms Address while teaching Chesterfield, Ill.
7 E. J. Doluland.
TEACHER'S REMARKS ON CLASSIFICATION
The school is well classified with one or two exceptions.

TO THE TEACHER:

Preliminary Classification Report

Of s	school in	.Dist	rict	To	wns	ship of	, 	1	<i>,</i>
Cou	nty of Macoup	in	for the term commencing.ر	Ole] . f.	tember 3	19 28	·	
	llinois Office Supply Company, Ottawa, Illi			<i>V</i>	<i>ò</i>	Lorene 7	anne	Tea	cher.
	:					SYLLABUS OF CLASS	ES	P	AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	ADVANC	ED I	ivision .			DEA	DING	•	1.7.7
	Velma Pointer					7th 1, 2, 3			
/	Lavore Dowland					5 4,5,6,7,8,9,10	Elson		
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	J. C. J.					31 14, 15, 1.6, 17, 18	Elson		
						-3			
						ORTHO	RAPHY		
		ļ					Cavin's		
						5th - 4to 14	Cavina &	Luke	nhill
						3rd - 14to 18			<u> </u>
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- virganilpri y polygyero byłan						Jelot Bo	ok II		elgr.
							or III		egr.
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	INTERMED	IATE	DIVISION						
4	ansel Dowland	9	*			LANG	UAGE		
	Russell Scott	12				Essential	Lange	Laber	2
6	Byron Diston	_8				Barks I	, III, I	ア	
7_	James Jointer			<del>-</del>	·	GRAN	MAR		·
8	Damuel Burns							<del></del> -	
9	Peter Joseph Burns	_10			·	COMPO	CITION		·
10:	Gloyd Sarginson			·		COMPO	5111014		
_!/ _!2	Halmah Genton- Irma Scott							· · ·	•
	Vernon Lee	10.						<del>, , , , , , , , , , , , , , , , , , , </del>	
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<i>!5</i>	Tesley Jones Loren Torechiel	-8-				Galmer?	hadren	alla	gode
1.6_	Marvin Sarginson		· · · · · · · · · · · · · · · · · · ·			CITIZE	NSHIP		
	Sinneth-Beckbiel								
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•	Classify according	to St	ate Course of Study	- 1	1			0	

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

gin Time  00 -1.0  5 -15  5 -15  5 -15	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
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good		
No. volumes in library 1.25 General condi-	tion of library booksfuin	Do you keep a
Library Record? Have you a suita	able bookcase?	ull name of dictionary as it appears on the
cover Wel-eters	Condition	ackboard in useCondition
	What is the general condit	ion of your school grounds?
What grade of certificate do you hold?	Has it been regist	tered in this county since July 1st?
No. of living trees on school grounds	State condition of out-building	gs: Boys'
Girls' Grad Coal house	se and Teacher	's salary per month, \$. f.5.
Term ends april 19	9. <b>24</b>	
Teacher's name Lovene Ran	Address while teaching	ig Chesterfield, Il.
Teacher's name Love Ran Director's name Chan N. Jone	Address Che	te pell Die
Date of this report Left 8	, 19.28	
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# TEACHER'S REMARKS ON CLASSIFICATION

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#### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 12 | Township of Chesterfield county of Marie of Property Commencing of the Service of Service of Service of Chesterfield county of Marie of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of Service of

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Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade-If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school, Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make $daily$ preparation for your
work ?
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work? 20
Do you give Number Work to the lower
grades daily? YLO
Do you try to decorate your school room?

## TEACHER'S REMARKS TO SUPERINTENDENT

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1907-190

# TEAGHER'S SUMMARY REPORT

Boys	Girls	Total
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2068	1363/2	3432
14/284	9/7/	24/7
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9:15	10	2 nd	Second Reader
7:25	15	944	Third Reader
9:40	15	546	Fourth Reader Phy
9.55	20	74-8	Fifch Reader . Thys.
10:15	15	all	Penmanchip. Recess
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10:55	1	344 646	Barithmetic
11:05	20	748	a arithmetic
1125	20	all	leen. Exercises
11:45	15	iaco	2000.
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9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

All persons are warned against making or publishing this blank, or any mod

# Write Answers to the following Questions:

Is your daily program posted up in your school room? No, sir

Do you make daily preparation for your work? Stry to do so

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes, sir.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes siv

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language

work? Yesser.

Do you give Number Work to the

lower grades daily? Yes son.

Do you try to decorate your school Yes sir.

## Teacher's Remarks to Superintendent

give the names of	what your school needs in apparatus, blackboards, etc.; also pupils not provided with books, naming the books needed. Sug- county Superintendent can co-operate with you for the advance ol, etc.)
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joh. 07-08

## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	17	18	35
No. non-resident pupils enrolled	đ	0	0
Total No. days attendance -	<u> 33%</u>	590%	1130
Average daily attendance -	12 84	14 84	263
Total No. days absence	67/2	603	128
No. cases tardiness	20	<u>31</u> .	<u>51</u>
No. neither tardy nor absent -	3	3	6
No. volumes in library/ No. living trees on ground/			
Whole No. of days taught  Compensation of teacher per mo	onth_	<b>.</b>	iy-fir 285
Percentage of Attendance	76	128	• •
i certify that the above and are correct  Teacher <u>Grace</u> J	WITH Lec	IN REPO	RTS
District No. / 2 Township Chester	rfi	- il	d
Copyright by W. M. W.	elch		

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1			FOR	ENOON SESSION				
l	Time Begins	Length in Minutes	Class	BRANCHES				
I	9:00	/0	all.	Ofrening Exercises				
ł	9:10	10	chair	numbers				
į	9:20	10	142	numburs				
1	9:30	15	3	arithmetic				
l	946	25	8	arithmetic				
I	10:00		4	arithmetic				
l	10:15		8	Reading				
ļ	10:30		all	Electes				
	0:43		chart	Reading				
1	11:00		344					
ĺ	11:15		142	Skilling Grammar				
Į	11:25	0,						
ļ	11:45		344	Spelling				
	11.53	, '	8	Orthography				
1	12:00	60	all	noon.				
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1	1:00	5-	all	Opening Evercies.				
1	1:05	Ì.	Chart	Reading				
	1:15	15	,	Reading .				
	1:30	l	2	Reading				
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	2:00	15	8	Geography				
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	3:15	15	4	Language				
	3.30	20	8	History				
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Of School in District No. /2/ Township of Chesterfield County of Macouping

For the term commencing Seftenber 2 and 1907, and ending May 1st Conjugated and published by W. M. Welch Company, Chicago.

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Conjugated and published by W. M. Welch Company, Chicago.

All rights reserved. Copyright by W. M. Welch, Grace Thewitt SYLLABUS OF CLASSES NAMES OF PUPILS Each Class (By Numbers) ORTHOGRAPHY Gilbert Pitman 10 8 Byrow Flenton 3 15-23 3-4 Laurence Dowland 1018 23-27 16 48 85 35 45 Fred Sawtell 1078 83 READING 78 Frank Sawtell 1098 eaflets P3 P3 1- 15 1st last Joseph Yahr Зо 15-23 3 Fanny Sawtell 9990 80 96 112 8 23. 27 auch Lawtell. 27- 39 Bertha Dowland WRITING 64 85 65 92 70 40 Leta Fenton 63837315 Que archer 55 50 89 Les Fenton 1- 42 70 13. George Pitman 14. Lois Fienton 14 ARITHMETIO White 7-8 5 15. Chyde Fenton 34 15-23 12 127 4 3 16. Sidney Sarginson 12 113 4 1-2 23-34 17. Stella Hork 6879907988 10 1554 Ethel Pitman 8 558088 78878 MayoLong 70 80 83 80 20. Lydia Long 1- 15 5 21. Stella Fenton 3-4 10 13/ 3 30 15-23 alfred Sargineon 73807280 10/38 3 LANGUAGE James Scott 163 Vaughn Poin 3. 15-23. 155 1-21-223-42 81 163 26. marie Fenton GRAMMAR 8 7581.79 140 50 1- 15 7-8 5~ 27. Ethel Rigsberg 73/83/81 28. Lewis Scott 83 COMPOSITION 762 29. Reba Pointer 82 79 82 80 30. Olympia Lo 8 185 82 108 3. blyde miller 150 1 83 85 81 8 82 82 80 65 32. Paul miller 150/ 8 75 87 83 69 33. anita Jones 159/ 748 76/ 35. Robert Rigsbey 36. May Rigsbey 37. Ethel Corney 6 138 1 PHYSIOLOGY 6 142 1-15 1/3 / 38. nellie Long 15-23 CIVIL GOVERNMENT 41. Clyde Scott 748 1- 15none 42 Clarence Diroland 6/10/ MUSIC Ill. History mather

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school room? Yes sur.
Do you make daily preparation for your
work? Yes sir.
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
<u> </u>
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work? trut
Do you give Number Work to the lower
grades daily? Yessin
Do you try to decorate your school room?

#### TEACHER'S REMARKS TO SUPERINTENDENT

(Nors boards, e books, na Superinte your scho	E.—State etc.; also aming th endent ca ool, etc.)	what you give the e books : n co-oper	r school names needed. ate with	needs i of pupils Suggest you for	n apparatus not provi wherein the advance	s, black- ded with ne County ement of
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# TEAGHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	23	19	42
No. non-resident pupils enrolled.	0	0	0
Total No. days attendance	2.32 8	2200	4528
Average daily attendance	14 163	13/13	$27\frac{127}{163}$
Total No. days absence	1421	897	2318
No. cases tardiness	40	62	102
No. neither tardy nor absent	2_	0	2
Value of school apparatus	\$ 1 é	}	
No. volumes in library	16	2	
No. living trees on ground	7 8	-v 8	
Whole No. of daystaught	16	3	
Compensation of teacher per mon	th. 4	3.7	5
Average cost of tuition per month	for eac	h pupi	11.046
Percentage of Attendance			
CERTIFY THAT THE ABOVE AND WITH			
Teacher Grace Jy	lin	itt	
District No. 12	<u>/</u>	······	
Township Ches	ter	fie	ld

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•		FO	RENOON SESSION
Time Begins	Length In Minutes	Class	BRANCHES
			lused program from bourse of Study.
		AF	TERNOON SESSION
	4		

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Report of Classification, Standing, Advancement and Attendance

Of School in District No. 121 Township of Chesterfield County of Macoupun

	Of School in District No. For the term	commenci	_Townshi ngSl/	tem	ber 7'	giel ,	.190°9, a	Cou nd ending	nty of_ V	ov	racou		
Gr	ace Hewitt	Teacher			BRANCE			t==44		<del></del>		ABUS OF CLASSES	
Number	NAMES OF PUPILS	Age Days Present Grade Month of Course Completed	Reading Spelling Grammar	Arithmetic Writing Physiology	Geography History U.S. Hist. Illinois Civics	Music Agriculture Household Arts	Drawing Algebra English	English Hist. Phys. Geog. Com. Geog.	Greek and Roman History Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To
				ance fih G	, ()				7	, 5	READING	Supplementary Baldwin	1 last
2.	Frank Sawtell Fred Sawtell Laurence Dowland	1684 7.	96 90 96 925 94 93 79 80 71	85 80 87	95 95 95 83 91 91 7 70 50 50 4	1 1 1			. 3	- 5	13to 45 SPELLING 1 to 12	Followed	
4. 5.	Gilbert Pitman	18 64 7	Took	10 2480	nenati 30 50 50 50 83 70 70 6	1 1 1			1 #	1 .	13 to 16 17 to 24 GRAMMAR	State Course	
7. 8.	Fanny Sawtell	1880 7 .	93 89 98 93 92 86	90 88 89 90 98 88	92 96 96 9. 95-97 97 9	6					1 to 12:	Gowdy	1 69
10.	Leo Fienton George Pitman Rue archer	13-70-7 13-92-7 16567	15 10 55 020 55 9038 80	106020	0 55 55 16 0 50 50 16 78 70 70 6				37	4 4	13. to 16	Harvey	
/2.	Lois Fenton	15-43 7	Took	roesa rmed Fourt	ninati h fr	ivis					ARITHMETIC	White.	
14.		12 147 5 13 162 5 13 108 5	7656 75-66	93 75 81 83 80 66 81 78 75 79 84 82	79 <b>·</b> 77					-	WRITING	Natural	ndler
16.	Sidney Sarginson	1499 5	72 37	75 75 80 72 Third	70 Grad	<i>.</i>				37	PHYSIOLOGY AND HYGIENE / to / 2	Steele Overton	Maa
	Lydia Long alfred Sarginson	* 1 1	90 90 66 78	1 1 1					1 3	•	GEOGRAPHY  1 to 12	Redway + Hinman	Tudes
. 21.	marie Fenton	9 150 3	4838	64 67 81 64 38 76 78 38 76 59 7 1 55							13 to 16 HISTORY OF U.	s. Montgomery	a) of a
23.	Grant Pitman Vaughn Pointer		29.81	67887949 71708057 nary		ein				1	STORY OF ILLII	vois Mather	bour ge.
	Aeba Pointer Anita Jones	8 162 2	88 73	Secon 738577 738676	1 1 1// 1	1 1 1				.   .	CIVICS  / to / to / to / to / to / to / to / t	all. & Nation	Joured fra
- 27. 28.	Olympia Long Ethel Rigebey	8 162 2 9 119 2 11 161 2	8190 7168	799483 808372							AGRICULTURI	33	Soll
30. 31.	Chyde Miller Lewis Scott	6 161 2 7 161 2 7 162 2		808473 809675 775678						]	HOUSEHOLD AR		
3 <u>3</u> 32	Ethel Corney Marie Scott Rosa Scott	7 136 2 10 144 2	8374 7164 6753	78 79 70 67 73 72 6265 68							DRAWING  1 to 45  ALGEBRA	Well+Ware	
35	May Rigsbey		. 81	6265 68 First 7679 71	Grae	le					ENGLISH		, , , , , , , , , , , , , , , , , , , ,
138	Cherta Scott	6 139 1	58 76	72 67 63 75 65 75	-						ENGLISH HISTO		
40	Elarence Dowland Frank Pitman Nellie Long	8 152 1	72 71	76 84 80 75 82 74 79 82 65			,				YSICAL GEOGRA		
143	ClydeScott Colista Fenton Lawson Pointer Verda Scott	8981		73 64 60 55 60 70							BOTANY		-
45	VerdaScott	6401								GRE	EK AND ROMAN	ніст.	

### Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school etc.)

ment of your school, etc.)
more blackboard isneeded
inneeded.
***

### TEACHER'S SUMMARY REPORT

i ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	22	23	45
No. non-resident pupils enrolled			
Total No. days attendance -	2628	2753	538
Average daily attendance -	164	16/62	3376
Total No. days absence -	936	973	190
No. cases tardiness	<u>65</u> -	74	139
No. neither tardy nor absent -	4	2	_6_
No. living trees on ground		/	
Whole No. of days taught		in .	ty: Li
Percentage of Attendance——	73.	8/+	00/8
I CERTIFY THAT THE ABOVE AND ARE CORRECT	WITHI	N REPO	RTS
Teacher <u>Grace</u> He	w	it	
District No. 12	/	-	
Township Chesterly	eli	1.9	Vo.93
- Township to the total			

# DAILY PROGRAM

			FORENOON
Time Begins	Length in Minutes	Grade	BRANCHES
9;00 9:10		all	Chening Exercises
7:20		2 nd	numbers
7:30	10	i	arithmetic
9:40	15	′ ,	arithmetic
9:55	i	4th	
10:05	1	5th	
10:15		7th All	
10:30	l		acading
10:45 10:55		,	Shelling
11:05	15	5th	Geading
11:20		7th	Grammar Shelling
11:35	8	5th	Shelling
11:45 11:33	7	7th	Shelling.
12:00	'	all	noon.
		·	
			,

			/	AFTERNOON
	Time Begins	Length in Minutes	Grade	BRANCHES
	1:00	1:05	all	Opening Exercises.
	1:05	10	ist	Reading
	1:15	10	2 nd	Reading
	1:25	10	3 ord	Reading
-	1:35		, ,	Geography
ı	1:30	15-		Geography
	2:05	1.0	3 rd	Phisiplan
	2:15	15 0	all	Writing
ļ	2:30	15		Recess
	1:45	10	IST	
ŀ	3.33	10	2 nd	Reading
	3:03	15	7th	History
Ì	3:20	15	5th	Language
- 1	3:35		3 ml	Lange
ı	1.45	- 1	7th	
-1	4:00			Diemissal
ĺ	7.50		out.	rimiseal
		1		
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	<b>Repor</b> Of School in District N	101	<b>sitication,</b> —Township of		Advanceme	ent and County of	Macou	/	
<u> </u>	For the Lexan	commenc		ty 6 th	1989, and er	77/	y 3th		i .
z		Teacher		BRANCHES	1 0 2     12 0	50 1		ABUS OF CLASSES	Pages
Vumber	NAMES OF PUPILS	Age Days Prese Grade Month of Cou	Reading Spelling Grammar Language Arithmetic	Physiology Geography History U. Hist. Illino Civics	Agricultur Household A Drawing Algebra English English Hi	Com. Geog Botany Greek and Roman Histe Class	Pupils Each Class (by number)	Text Book Used	Canvassed From To
- Z	Renton	16 73 8	908087 709				READING	•	
	Trenton	18 70 8	96 95 94 75 95	5 8983 83			16/11	Zeaflets	
' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '	nk Sowiell. e Orcher	19748	10090 90 8093 908286 709				12 Z 4 8 SPELLING	Daldwin	
15 Jan	rence Towland	18498	908286 7093				1511	Course of	Study
10	uny Sawlell tha Dowland	1866	91.9587 702				16 % 31.	natural	
8 Les	Thenton	16 328	807082 7273				GRAMMAR		
	oge Pitman d Sawtell	17678	81 70 8° 72 73 100 90 90 869				LANGUAGE	Gowdys	
11 Ru	the Sawtell	17,18	97 100 96 98 100	9795 85 96			1 25 31	Harvey's	-
13 Eth	el Pitman	12 6	98 90 96 93 10						-
14 Sid	ney Sarginson	14 6	83 80 87 82 73 9289 949394				ARITHMETIC	Smith's 20	ON P.
16 Laye	dia Long	12 4	9793 868396	094			12 4 32	of heter	nues
	ys Torig	14 4	9685 837384 9598 869298	790			WRITING Cll	Course of	
19 aly	red Sarginson	12 4	96 96 968794				PHYSIOLOGY		J
	vrence Skinner I Rigsbey	11 4.	79 80 88 70 73 80 73 80 83 80				AND HYGIEN		
22 Var	ighn Pointer	9 3	9490 84858	まだ コーコー			12515	Overtous	Sail,
24 Man	vis Scott	10 3	7370 757080 7370 807083	1_1 1 1			GEOGRAPHY		Frum
25 Oly	mpia Long	10 3	8590 808570						
: :	a Pointer		100 95 90 9793 100 95 98 9794	96				Montgome	rys
28 Gr	and Petman.	11: 3	93 90 9085 80	1_1 1 1			HISTORY OF ILLI		
	nes Scott de Miller		9296 878783 9594 859596	1 1 1 1 1 1			1611	Fihe Maki Ill.	ing of
3/ Pa	ul Miller	7 3	8786 80929	089			CIVICS	110 - 0	1
:	ra Scott rie Scott		8370 707072 8370 707074				/ to // Music	All, w Ga	soci
34 Et	rel Corney	8 2	7370 737073						
	vsou rinter			ial Ou	A		AGRICULTUR	E	
37 Ro	bert Rigsbey	8 2	80 72 73 70 73 90 85 808680				HOUSEHOLD AF	trs	
100	renie Dowland da Scott	6 1	0.00	al			DRAWING		
		7. /	76 76 76 74 7	6			A L CERR A		
42 Ch	lie Long sta henton	2 /	70 65 70 80 70				ALGEBRA		
43 Sar	ah Bruns	6: 1:	8673 768475	Graf			ENGLISH		
45 Fr	ace Righton				cal		ENGLISH HISTO	DRY	
116	de Scott	:6.1	75 70 7480 70				PHYSICAL GEOGR	ADUV	
48 Ear	nk Pitman l Willer	2 1	10 148070	al		1	FHISICAL GEOGR	Arii ! !	
; ; ;	. %						COM. GEOGRAI	HY 	
<b>!</b> • • • • • • • • • • • • • • • • • • •							BOTANY		
; ;							GREEK AND ROMAN	HIST.	
r r		1					; 		

#### Teacher's Remarks to Superintendent

(Note-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance-

### TEACHER'S SUMMARY REPORT

TEACHER'S SUMMA	KIK	EPOR	<u> </u>
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	24	24	48
No. non-resident pupils enrolle	d		
Total No. days attendance	-29/2	3027	3937
Average daily attendance -			36/6
Total No. days absence -	- 796	783	132
No. cases tardiness	_74	138	232
No. neither tardy nor absent	- 3		4
No. living trees on ground	_//_	<del></del> -	
Whole No. of days taught		<u>6_3</u> _	
Compensation of teacher per r	nonth_	\$45	<u> </u>
Percentage of Attendance——			
I CERTIFY THAT THE ABOVE AT		IN REPO	RTS
Teacher Kalhraya	The	las	rag
District No. /	21		
Township <u>Chest</u>	ref	iel	<u>L</u>
Copyright by W. M.	Weigh		

# DAILY PROGRAM

	_		FORENOON	
Time Begins	Length in Minutes	Grade	BRANCHES	
9.10	.05	Cll	Opening Exercises	
905.	10	"	Writing & Drawing	
9 15	18	/	Primary no Work	
9,25	16	1-2	Yambig f	
933	10	3	D. arithmelic	
9.45	15	8	a-Couthmetic	
10.00	10	4,	C-authorete	
10.10	10	6	B Cuthmetic	
16,20	18	8	a Reading	
10,30	13	all	Recess	
10,45	10	/	Primary Work	
18,65	10	1	Just Reader	
10.05	9	2	Second Reader	
11.15		3	Third Roder	
11.23	13	45.	Fourt or Fifth Reader	,
11,33	10	6-7	( , , // // .	
1143	,,	6 7	6 and 7th Reader	
4,17	1.3	8	Civica or Physiolo	Py.
12.00	,60	all	Groon "	
	(	-71		
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i	,			

				AFTERNOON	•
	Time Begins	Length ; in Minutes	Grade	BRANCHES	
	123	10.	Q 286 486	Second	rage combined
-1	25	_	3	C Physiology or	neography
	2,30	•	QU	Okceess	
١	230	3	1	First Reader of	Physiology combined,
- 1	3,00	10	2	Second , , ,	ir ir
1	3.10	,	6	B. Physiology	
1	320 330	10		a Seography	
ı	340		4	TO 81 11.	•
	3.50	.10	8	a Shelling	,
4	4 00		all	Dismissali	

		Of School in District No	0/	12	/		onshi	t of	61				7°. U	ld	<u> </u>				Сои	enty o	f_	W	eacoup l/3;			
<del></del>	Gri	ace Hewitt		Teache	-1		<del>~</del> /			В	RAN	СН									Ĺ			ABUS OF CLASSES		
	Number	NAMES OF PUPILS	Age	Days Present	Month of Course Completed	Reading Spelling	Grammar Language	Arithmetic	Physiology	Geography	History U.S.	Civics	Music	Agriculture	Drawing	Algebra	English Hist.	Phys. Geog.	Com. Geog.	Botany Greek and	Class	Grade	Pupils Each Class (by number)	Text Book Úsed •		ges zassed To
	/. ' 2.	Iven Brooks Lawson Pointer		112 /		85 95	8	9 76 8 7 83 80	089											^	a	le	READING	Baldevin Supplemented by Jones Reader Leaflets		
	<i>4.</i>	Earl Miller Bruce Fenton Clyde Scott	7	134   125   142		96 97 95 90 85 85	80	8 83 8 0 5 84 81 5 80 8	88				,			,				,		7	SPELLING 34-40	Cavina		
	6. 7.	Minnie Long Verda Scott Gracie Rigebey	6	102 / 139 /		80 96 93	1 1	9 80 9	1'1													5	GRAMMAR	Tollowed State Course Lowdy		82
	9. 10.	Clarence Dowland Robert Rigebey Frankie Pitman	8	1202		9898 9080	90	0818	690													7	34-40 LANGUAGE 30-33	. /		
	' 12.   13.	May Rissbey Clista Fenton Nellie Long	9	142 2	· ·	95 93 97 95 90 80	97 90	7 80 87 7 80 89 7 80 90	97				•									1	19.29	OSL +	7	35`
	15.	Alberta Scott Rosa Scott Marie Scott	8	1172 1132 1223 1223		9690 9490 7580 8880	90	8 92 8, 6 84 96 9 86 82	96					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,							7	5.3	34-40	ernu		
	19.	Eethel Corney Lewis Scott Paul Miller	9	109 3 143 4 140 H		8 8 75 8C 96.86	8	9 84 81 0 87 82 9 <b>7</b> 2 83	3 82	81				***************************************					-	- description of the second	a	ll		Overton		
A*****	21.	Vaughn Pointer Grant Pitman Colyde Miller-	12	143 4		97 82 83 83 91 88	92 8	78 86 97	480	82 83									1			1	19-33	Matural		
	24. 25: 26.	James Scott Olympia Long Rebai Pointer	11 11 9	143 H		80 81 93 87	82	0 75 8. 5 75 8.	882	79	,						. Alemandria, materia materia, sporta de la composição de la composição de la composição de la composição de l					5	34-40	s. Montgomer	5	31
	28. 29.	// A.1 67	12	114 7 129 7 118 5	2	98 86 73 80 80 82 83 82	8	0 75 85 0 75 85 0 76 86 0 808	3 78 5 80	80												н	1	iois Macher		
	31. 32. 2	Alfred Sargineon Tida Long Mayo Long	13	143 5 71 3 81 3		90 84		2 83 82														7	CIVICS  3 44- 4 0  MUSIC	Ill + nation		
•	35. 36.	Stella Hork Clyde Fenton	13	142 7 113 7 57 7		10 83	89	80.83	8 84	7080	0 3	81							er e analysis de paymente de de quinque				AGRICULTUR			
-	38. 39.	Les Fenton	17	677 537	7									•									HOUSEHOLD AF	15		
	40.	George Pitman	//	£4.7															-				ALGEBRA ENGLISH	a P		
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give the names of	what your school needs in apparatu's, bl pupils not provided with books, naming the ounty Superintendent can co-operate with pl, etc.)	books needed. Sug-
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#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	20	20	40
No. non-resident pupils enrolled			
Total No. days attendance -	23/2	2265	4577
Average daily attendance -	16141	15 143	324
Total No. days absence	548	595	11 43
No. cases tardiness	72	50	62
No. neither tardy nor absent -	4	2	6
Value of school apparatus			140.
No. volumes in library 14/12	veli '/	ıdı	Ramph
No. volumes in library ////	12,		ng Ph
No. volumes in library /4/ No. living trees on ground / Whole No. of days taught	12,		)

Teacher Grace Newitt

District No. 12/

Township 6

# DAILY PROGRAM

				FORENOON
	Time Begins	Length in Minutes	Grade	BRANCHES
	9:00	5	all	Opening Exercise
	7:05	ŹÓ	1	numbers
	9:15	10	2	numbers
	9:25	10	3	arithmetic
	9:35	15-	7	arithmetic
	9:50	10	4	
	10:00	13-	5	,,
	10:15°	15-	7	Reading
	10:30	15.		Recess
	10:43	10	1	Reading
	10:55	18	2	Reading
	11:05	10	4	Geading
	11:15	15	7	Grammar
	11:30	15	5	Reading
	11: 45	7	3	Spelling
	11:52	8	7	<i>((</i>
I.	1	ŀ		

			AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	1	Reading
1:10	10	2	''
1:20	10	3	0 "
1:30	20	5	Geography
1:50	20	7	11
2:10	10	5	Spelling
2:20	10	all	Griting
2:30	15-		Recess
2:45	15	142	Language
3:00	10	3	Reading
3:10	10	4	Language
3:20	か	7	History
3.35	10	Ì	Language
3:45	15	7	Civics

Of School in District No. 121 Township of 9-9 County of Macoufine

For the term commencing September 11th 1981, and ending Opril 13 th 1982.

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BRANCHES SYLLARUS OF CLASSES

			팔	<b> </b>	<del>                                     </del>	<u>P</u>	-	-		$\neg$	1	1_	es Te	.5		-				<del>                                     </del>		<del>                                     </del>	
Rumber	NAMES OF PUPILS	Age	Days Prese	Year	Month	Orthography	Reading	Writing	Arithmetic Geography	Language	Grammar	Composition	History U.S	History, Illinoi	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used		ges assed To
3. 4. 5., 6.	Everett Sones Mary Scott Ivan Brooks Floyde Miller Stanley Fointer Minnie Long James Corney Colyde Scott Francis Mechan		38  05  20  35  30  38  34	///////		à	80 8 93 8 88 8 82 8 93 9	82 8 87 8 83 9 86 8 90 9	85 89 89 89 89 89 89 89 89 89 89 89 89 89											READING  - 9  0-/3  4-2/	Jonal Reader Matural Matural First third Jourth Fifth	Jin Jin	ishe ishe
12	Grace Rigsbry Verda Scott Bruce Finton Robert Rigsbry	9-8-10	2   22  27  22	2		93 94 86 87	949 899	929	14	87 86 85 88			,							WRITING  ARITHMETIC  1-9  10-13  14-21	Oral. Whites First. Book		•
15- 16- 17 18	Mellie Long Mae Rigsberg Clista Genton Cloota Scott Frank Citman Clarence Dowland Carl Miller Lawson Pointer	10 11 9 11 9 8	134 121 125 125 143 140 144	13 13 13 18 18 18 18 18 18 18 18 18 18 18 18 18		96 98 92 98 96 98	72 9 90 9 75 9 70 9 78 9	14 9 14 9 14 9 18 9	90 90 90 91 91 13	89 90 88 91 94 93 93	1	1			89 87 86 92 91					22-35 36-45 geography 22-35 36-45	White's White's Elem. Complete, in comment to the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of	to The Head of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of the Market of t	ohed w.Me
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37 38 39 40 41 42 43 44	Stilla Fenton Alfred Sarginson Mays Lory Stilla Work Eithel Oilinan Lida Long Loix Fenton Clyde Fenton Sidney Sarginson Beorge Oilinan	16 14 16 18 16 16	115 129 85 106 18 62 76 45	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		99 95 95 92 92 97 92 97 92 97 90 88	1988 1988 1988 1988 1988 1988 1988 1988	WWW. 1999 1999 1999 1999 1999 1999 1999	57 87 88 90 88 89 90 88 89 90 88 89 90 88 88 88 88 88 88 88 88 88 88 88 88 88		84 83 89 88 89 88 88 88 88		80 99 99 99 99 99 99 99 99 99 99 99 99 99	72						DRAWING			

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This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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(See sample form in Register.)

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the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

chart new Library (2) 27 Double Besks 5000 chair and Desk 10 00

All persons are warned against making or publishing this blank, or any mod ification of it, as it belongs to a series consisting of "Welch's System of Super vision," and is under copyright.

## Write Answers to the following Questions:

...Is your daily program posted up in your school room? On desk always Do you make daily preparation for your

work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? ges

Do you give Number Work to the lower grades daily? yest

Do you try to decorate your school room? He fiave kept the room neat and clean, but have not added any wall decorations this year.

## Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also

ment of your school,			ith you for the advance
a mo	re ex	tensiv	r word
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Sugges	tion !	1 can	make.
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# ····TEACHER'S SUMMARY REPORT

ITEMS OF REPORT

*Township_

Total

Girls

1	
-	No. pupils enrolléd <u>24</u> <u>2/</u> <u>45</u>
	No. non-resident pupils enrolled Nove
	Total No. days attendance 2835 2399 5234
	Average daily attendance - 1916 16 14 36 144
1	Total No. days absence 621 625 1246.
	No. cases tardiness $  \frac{34}{53}$ $\frac{89}{69}$
1	No. neither tardy nor absent - 2 2 4
1	.55
	Value of school apparatus shown above
	No. volumes in library
-	No. living trees on ground Eleven.
-	
	Whole No. of days taught
	Compensation of teacher per month #5500
	Average cost of tuition per month per pupil $\frac{1}{27}$
1	Percentage of Attendance 680/
	I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
,	Teacher Thomas F. Tucker.
	District No. /2/

		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
945	10	/	Reader
915	10	2	Reader.
925	15	8	Reader
9 40	15	6	Reader
9 55	15	3,	Reader
10/10	20	6	21.5 Hist.
19 45	15	8	Ill History
1100	/5	12	numbers,
11/2	/5	213	Primarithymetic
11 30	15	6	Elemarithmetic .
11 45	\9_	8	arithmetic.
		AFT	ERNOON SESSION .
105	10	1	Reader
1/5	10	2	Reader
1/25	/4-		Elem. Geog.
140	15		Corup. Georg
153	1		Language
2/10	19-		diriting
21/0	1 "		
1	10	1	1st Reader
2 45		1	US Hist
3 10		"	Shelling
3 20	1 ,	2	Spelling Spelling
33		6	Spelling
T 1	1	٠.	Grammar
3 40	1.20	8	- samma

Report of Classification, Standing, Advancement and Attendance
School in District No. 121 Township of County of Macoupin

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		<del></del>	1 1	cher	· 	A	1	<del> </del>	<del>-</del>	†	BR	ANG	_	· i	ا و		-+			,	SYLLABUS C	F CLASSES		_
Kumber	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S	History, Illinoi	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Can From	_
,	Ruth Long	4	91				Ci	188	91	,	80									,	ORTHOGRAPHY	z.		_
2	Mildred Miller	6	BB				00	09	91		81									,	1 t. 11 >11	de V	2 /	/.
	Mary & cott	7		,		12	188	1/	10	et	00	0	,	4				-		/,	10/4 00	selected fr	ones	3
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8	Hen Brophs	B	110				88	87	83		81		İ						•	<i>)</i>	READING	Bhart		_
6	Gverett Jones	17	134		ļ		99	9/	97		93									Adv. 1	1, 2, 3, 4,5,	& hart		
7	Jan Brooks	8.	120			89	88	90	94		88									1	6,7,8,9,	Second	4	
8	Stanley Fointer	7	134			93	97	91	97		90									1	10.11.			
9	Hoya Miller	7	131			99	94	90	95.	/	90	_ ,	ļ			ļ				1	12 to 24 inc			
10	blyde Scott	. 9	99			M	10	2	ea		lei	Jr.	2	54	r					2	5th. grade	Ship. P.		
//	Trancis Mechan	9	1202			96	88	84	88		89					l	l			2	WRITING	/		
12	Clarence Dowland	10				i	90	89	9/	1	85				ļ	87				3	all.			
13	Robert Rigsby		105	•			85	80	81		F5	.				83				_3	ARITHMETIC			
14	Wellie Sond	11	105				1	90		1 1	89					87				3	1 to 10	Gral		
15	Mal Riastry	11	106	<i>{</i>				90	1	1 1	81					84				3	10 + //	Fundam	7	<u>"</u>
16	Alberta & cott	VA	199				87	59	ço	1 1	86		İ			83				3	12 to 25		ren	2
17	Transco Scott	19	128				91	89	92		FS					91					5th grade	<u> </u>	revi	ć
10	Arace-Rigsby	11	112				0/	01	e7		88	ľ			ľ	CH		ı		3	7th		176	
19	Blista Flenton	12	113		ļ ·		C 2	85	01		80			İ		82				3	GEOGRAPHY	17475	1 -	
20	Lawson Pointer		10				91	02	01		91					9							T	
20	Earl Miller	7	134			l	0	00		_	10			l	4		_ ]			) )	7th grade	s, outler	ed	
00	Bruce Tenton	0	121	,			156	8/	82		90									3	In grade	State Co	av	4
22		7	//7				1 .	83	_	1	86	i				84	_			3		1000		
25	Trank Pitman.	12	13/				83	86	70		8/					ړع	1			3 3	10 6 25	followed	Con	Ź
24	Ethel Corney	//	174			0.7	0.		77,	00			ŀ				- \ .	.			*			
20	Keba Pointer	1	136			93	1			1 1				}	- 1	74		.		5	GRAMMAR	10 1	1	
26	Ethel Rigsby	1	102			90	1		- / (	I	1					87	,			5	7th Grad	Doudy	17	
7	Ameta Jones	1 '	37			11	1	93	,		1					94		ļ		5		.~		
28	Marie Scott	12	27			88										P3	_   t			5	COMPOSITION			
29	Rosie Scott	14	//2			86	84	88	85	80	86				8	75	1			8				
30	Olyde Miller	11	139			94	90	9/	94	95	90					7/				5	U. S. HISTORY			
3/	Marie Tenton	13	5-/															į		5				
32	Vaughn Pointer	13	1/4			95	90	91	95	96	90					9/				5	The Grade			
33	Paul Willer	10	128			95	9/	91	95	97	91					89	'	ĺ	ĺ	J HIS	TORY OF ILLING	•		
34	Sewis Scott	1.	105			1	ا ر ا	1	Į,	1 0	et.	-2	12						Ī	5	,			
35	Stella Tenton	15	t l			Ó		/	. 1	a		/					;		]	7	PHYSIOLOGY			
36	Ethel Pitman	17	90					'				79					.   ;		l	7	⊀			
37	Stilla Work	12	8.4	İ						ارز		7							}	7 01	ZIL GOVERNMEI	VТ		
38	Alfred Larginson	1/7	89						7	A	ا ب									7	COTERINITE	• •		
39	Trasit Pitman		97			99	91	90	80	89	91	1	İ			20	1			7	AGRICULTURE			
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## TEACHER'S SUMMARY REPORT

TEACHER'S SOMWAN			
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	23	22	. 45
No. non-resident pupils enrolled	0	0	
Total No. days attendance	2/03	1973	40513
Average daily attendance -	16	12	28+
Total No. days absence	632	672	1924
No. cases tardiness - 1	17	23	40
No. neither tardy nor absent -	0	0	0
Value of school apparatus  No. volumes in library	\$2 b	D.	
No. living trees on ground	//		·
Whole No. of days taught	onth	_5-5	·
Average cost of tuition per month		upil	<del></del>
Percentage of Attendance (			
I CERTIFY THAT THE ABOVE AND ARE CORRECT Teacher Hely MA	1	IN REPO	errs Matre
District No. <u>/2</u>	2/_	<u>-</u>	
Township Chester;	hield	L	

Copyright by W. M. Welch

## Write Answers to the following Questions:

Is your daily program posted up in your
school room? <u>yes</u>
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? Yes
Do you spend at least fifteen minutes
daily in giving special drills in writing to all grades? Do not have that much line
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Msually, szot always
*Do you give Number Work to the
lower grades daily? Yes
Do you try to decorate your school
room? Yes
[ -
•

# DAILY PROGRAM

,	ı				
			FOR	ENOON SESSION	
Ti Be	me gins	Length in Minutes	Class	BRANCHES	•
9:		5	9:05	Opening Ep N.	
	05	10	9:15	Pris. work	
19;	/6	10	9:25	1 st Reader	
1.	26	10	7:35	2 nd in arith.	
2	35	10	9:45	7th	
7	15	15	10:15		
10	:/3	15	10:30		,
10	34	15	10:45	Recess a	,
11	45	10	10:51	Pri wark	
10	68	10	11.05	3rd. yr. Spelling	
W.	05	18	11:15	141 yr Mumous	
y · ·	115	18	11:95	Harmonar	•
13	23	10	ľl	2 Physiology	
<u>//</u>	30	/ 60 /	7:45		
//	46	15	1/2	/ ~ pelling	
			AFTI	ERNOON SESSION	
7	Î	5	7:05	Opening D.K.	
1	05	10	10:15	Pri. Work.	
12:	15	8	1;23	1st Reader	
1	23	8	1:31	3 nd. yn. Physiology	,
1	31	9	1:48	5th " Glography	
ľ;	40	13	1:50	and Reading 20	dyr. Read
1	30		2:05	Writing Drawing"	////
	\$6	10	212	Pri Work Reces	
	16	9	2:30	1+2 Language	
P;	12	1	245	5th yn Shelling	
13	130	15	3:	7 History	
12	16	10	3:10	3rd. Language	ł
3	Vo	15	3:25	67h ~ ~	1
3	23		3,35	7# 501	
18	135	7	3:42	the " Physiology	
[3	1//2	0 10	3,50		
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# Teacher's Remarks to Superintendent

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				_Теа	cher						В	RAN	СНЕ	s				- 12	atur	ستده	y SYLLABUS O	F CLASSES			
	iber	NAMES OF PUPILS		s Present		4	Orthography	Reading	Writing	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture		ם	Pupils Each Class	Text Book	Pa; Canva	ges assed	
. <del></del>	Number		Age	Days	Year	Month	P.	Rea	Wri	9	Lang	Gran	Coll	Hist	Histo	Phy	Civi	Agri	Class	Grade	(by number)	Used	From	То	-
	1	Helen Stott		132	i i	7		80	83 9	0	80							80			ORTHOGRAPHY	Written			
	2	Elmo Pointer	6	142	١.	7	ii	ľ	868	1	89	ı		_				TU		4	1/6 26	teral			
	3	Walter Jong alen Brookes	6	148	/	7	ll .		85 8 88 8	.	80	1					l	76 78		6	276036	, ;			
	5-	Mildred miller	10	129	/	7	1	ΓI	9/8	_	82	1						180		8	88 To 45	Cavrus.	Kast	ha	1
	6	Ruth Jong	17	138	/	7	N '	ìì	798		76	1						70		1.	1to 7	Caldwins	Øs:	€.	
	7	Floyd Willer	1	149		1	1	1	808	ı	83						i	¢1		2	76-16	٠,	B.	€,	
•	8	Stabley Pointer Everett Jones	1	150	l		33	1 ' 1	90 9	- 1	88				·			88		4	11 to 26		Ø.	<i>E</i> ,	
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	14	Verda Scott	1 :	139	1	1	(	ĺľ	109	´	1	1						76 78		2	/to 7	written books			
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	17	Gracie Digsbey	,	146	<b>'</b>	7	98	86	867	776	184							80		6	17. 5 88	whiten	out	den	P
	18	Carl Miller	1 .	f 1		1	1 _		88	I.	.1	1						84		8	38 W 45 GEOGRAPHY		, ,	٠ ، ب	
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	37	Ethel Pitman	18.	.7/	/	I. I			47	_		L '	.	75	79	90	-	76		•	IL GOVERNMEN				i
	38	Stella Work	17	78		'	l ' [	ľ	70 79	1	1	80	1	· 1			- 1	· 1		8	350to 45	Trowbidge	(O. )	ع ر	~.
	39	Stella Fenton			!	1 1			87		1	81 79			- 1	- 1	- 1	- 1			AGRICULTURE	Deade		4	
	41	Mayo Jong	18	002 7/	/	1 1		- 1	5/74		1	'	_	69	- 1	- 1	.	B		ll	DRAWING	Crol 6	w n	m	د
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	43	Ligha Long		57	/	!		- 1	876	ì		79		- 1	- 1		- T	75							
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#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register' (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study. 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding, teachers should not change the classification left by their predecessors without good reason.

The classification as left by each teacher should show the status of each pupil at the .close of each term each being classified in the grade which

he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which -will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? yes.
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work?
Do you give Number Work to the
lower grades daily?
Do way try to decorate your school

All persons are warned against making or publishing this blank, or any mod on of it, as it belongs to a series consisting of "Welch's System of Super

## Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

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This go medeel in
The reference
This school are;
Alachtraids.
blackboards,
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more comfortable sea
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charl all other
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Philodole as her -
Children are pro -
orded with books.
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## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	22	22	44
No. non-resident pupils enrolled	0_	0	υ
Total No. days attendance	z 32/	1435	47
Average daily attendance -	15%	15-7	16
Total No. days absence	273	14/2	45
No. cases tardiness	37	50	87
No. neither tardy nor absent -		1	2

alue of school	apparatus
No. volumes in	library / 6 4
No. living trees	on ground

Whole No. of days taught / 5-0
Compensation of teacher per month 5-5-00
Average cost of tuition per month per pupil
Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS

District No. /2 /
Township Chesterfield.

1		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
1:00	16	all	Opening Ex.
9:10	10	1	munbers !
120	10	2	
130	1	4	"/
9140	15-	8	authweter
10,05	14/20	6	//
10,20		8	Deading.
10:30	' '	all	Deading.
10,215		1	assault, F
10:05		6	,,
11715- 11730		8	Spelling
11140	10	468	
1		AFT	ERNOON SESSION
17,00	5	all	Opening Ex.
12,05		/	Desdiling!
115			,,,
127		48	alography.
	15	6	Westery.
1:50		4	Rogershy
205		all	Writing.
2/50	1	11	Beuss.
2,45		182	Janguage.
3:00	16	8	History.
3,75		6	Janguage.
3,25	Ī		Thereology or Civier
1	10	8	
37/25	3-	6	geo graphy.
5			1/

Of School in District No. 121. State of Illinois, County of Macouping

For the Year commencing Sept. 14, 1914, and ending Apr. 23, 1915. School was in Session 142 Days.

For the <u>Near</u> commencin	School was in Session / 4 2 Days.  SYLLABUS OF CLASSES		
Othel W. Wheeler. Teacher	<u>したわらり、Uheeler/</u> Teacher   BRANCHES   SYLLABUS		
NAMES OF PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1 PAGE 1	Reading Spelling Language Grammar Numbers Arithmetic Writing Physiology Geography History Illino Civics Music General Exert Agriculture Household A Drawing Elem. Science Elem. Science	Pupils Text Canvassed From to From To Year Year	
2 Mildred Richardson 1 6 122 1 3 Joseph Scott 1 6 55 6 4 Helen Scott 1-2 7 142 6 5 Elmo Pointer 1-2 7 142 6	95 95 95 96 90 85 90 94 90 90 93 85 89 93 85 85 80 90 80 82 85 94 90 95 98 95 94 95 92 93 96 92 96 88 92 87 97 98 97 92 95 94 94	READING  1. Nos./tobinc. Beacon Set  2 7, 8, 9. Baldwin's Fringer Header.  3 10 to 13 inc. "Third  5 14 26 "Frourth  7 27 37 Elson's  SPELLING  3 Nos. 10 to 13 inc. Course of study  5 14 26 "Hatwal Spelling Book	
8 Minnie Long 2/0/36/10	87 90 93 87 94 88 92 94	7 27 37 Cavin's  LANGUAGE OR GRAMMAR  -2 Ros. Ito Ginc. Course, Parkers Reafleter  3 10 13 Course, Book of Voems, Leaflete.  5 14 26 Course, Book of Poems, Leaflete.  7 27 37 Sowdy's Revised	
11 Francis Mechan 3 /0 /30 /12 Flored Miller 3 9 /42 2	9 92 88 88 93 94 95 95 95 88 93 84 90 93 90 94 90 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	NUMBERS OR ARITHMETIC Pourse of Study. Oral.  2 " 1, 8, 9. Smith's Primary  3 "10 to 13 inc. Smith's Primary  5 "14" 26 " " Advanced  7 "27" 37" " WRITING	
15 Verda Scott 5 142 6 16 Alberta Scott 5 142 6 17 Clista Frenton 5 124 2 18 Mae Rigsbey 5 139 1 19 Grace Rigsbey 5 138 1 20 Ethel Corney 5 90 2 21 Lawson Pointer 5 142 6 22 Earl Miller 5 142 6 23 Bruce Frenton 5 128 6 24 Robert Rigsbey 5 142 6 25 Frank Pitman 5 142	77 70 60 70 93 60 92 94 87 96 80 69 60 60 90 95 94 90 95 96 80 85 96 60 87 90 95 95 95 96 80 60 60 60 60 60 60 60 60 60 60 60 60 60	Mos Ito 37 inc.  Physiology AND HYGIENE  Thos 14 to 26 inc.  Thos 14 to 26 inc.  Thos 27 to 37 inc.  Matheria Making of Ill.  Thos 27 to 37 inc.  Civics  Thos 27 to 37 inc.  Matheria Making of Ill.  Civics  Thos 27 to 37 inc.  Civics  Thos 27 to 37 inc.  Civics  Thos 27 to 37 inc.  Civics  Thos 27 to 37 inc.  Matheria Making of Ill.  Civics	
28 Reba Pointer 1 93 0 29 Stella Frenton 1 96 2 30 Olympia Long 1 79½ 4 31 Ethel Rigsbey 1 1142 1 32 Marie Scott 7-5 139 0 33 Marie Frenton 1 87 7 34 Paul Miller 7 142 0 35 Olyde Miller 1 122 1 36 Vaughn Pointer 1 99 3	97 94 91 90 98 95-93 94 95-95 98 95 92 85 90 85 95 90 90 88 86 94 98 95 87 80 70 80 93 70 78 75 80 90 89 90 85 85 80 94 80 90 86 84 90 92 90 50 35 50 85 65 70 60 80 85 90 70 60 60 87 81 54 68 95 60 88 90 95 88 94 85 96 90 91 89 94 96 95 98 93 90 88 90 95-96	MUSIC  MUSIC  MUSIC  MUSIC  Mos/to3/ine.  General Exercise  Memory benzy.  Reading-Singing  AGRICULTURE  HOUSEHOLD ARTS  DRAWING  Mos/to3/ine.  All Mos/to3/ine.  Mebb y Mare.  ENGLISH	
		ALGEBRA	

1914 - 1915.

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is

kept up in good

condition. The board

of directors furnished

siverping compound

for the floor, which

lightened the work

g the teacher very

much, made it Sani
tary for all, I was

much appreciated

hy everyone in the

school as well as

teacher. Only a

# DAILY PROGRAM

Ī	<u> </u>			FORENOON
	Time Begins	Length in Minutes	Year	BRANCHES .
	9:00	10	All	Opening Exercises
	7:10	10	1	Primary Numbers
	4:20	10	2	Number Work
4	7:30	10	3	arithmetic
	9:40	15	7	arithmetic
	7:55	10	4	arithmetic .
	10:05	10	5	arithmetic
	10:15	15	7	Reading
	10:30	15	All	Recess:
	10:45	10	1	Primary Hork
	0:55	10	2	Spelling,
	11:05	15	5	Reading
	11:20	20	1	Grammar
	/1:40	10	3	Spelling
	11:50	10	1	Spelling
	12:00	60	All	noon.
				,

# DAILY PROGRAM

-		<del>                                     </del>	AFTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	see	General Exercises
1:10	10	1/	Primary Hoik
1:20	10	2	Reading
1:30	10	ع	Reading
1:40	10	5	beography
1:50	15	Hel	Writing & Drawing.
2:05	20	7	Geography
2:25	5	5	Spelling.
2:30	15	All	Recess.
2:45	15	1-2	Lang. V Nath Study
3:00	15	1	History - Civics
3:15	15	3	lang. & Nat'r Study.
3:30	15	5	Lang. + Natr. Study
3:45	15	1	Physiology
4:00		All	Sew. Diemusal.
		li .	

Teacher's Summary	for	Period	Commencing Se	pt.44	19 <u>/</u> # and	Ending	pr. 23,	_19 <u>/5</u>
				. , .		•		

School was in Session / 42 days

Number of non-resident pupils enrolled, Boys O	, Girls	, Total
Whole number of pupils enrolled, - Boys / /	, Girls	, Total
Total days attendance, Boys 2 / 7 /	, Girls $\frac{23}{42}$	, Total
Average daily attendance, Boys 15.28+	, Girls	
Number of days absent, Boys 1.106	, Girls	, Total
Number of cases tardiness, Boys/7	, Girls	, Total6_4
Number neither absent nor tardy, - Boys 7	, Girls	, Total/_/
Number volumes in school library		· · · · · · · · · · · · · · · · · · ·
Value of school library Wort \$75.00		
General condition of library books Good		
General condition of school room Neat and clean	v. Tictures	are good.
Number of trees on school ground in thrifty condition	<u></u>	<i></i>
Condition of out buildings, Boys'		
Condition of out buildings, Girls'		
Condition of Coal House Sood		
Teacher's salary per month, \$ \$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	1 Dollars	
Number of Visits, Superintendent none, School Officers	three, Others four	teers, Total
General Remarks	. 0	*
	1	
	-	

I hereby certify that the above report is correct.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Albany District No. 12/ Township of Le Les Text Lield County of Macouking

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Before Miller 1 Sound of John State of Course of John State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of Sta		Number	NAME OF PUPILS	Age Days Present Year Month	Orthography Reading	Writing Arithmetic Geography	Grammar U. S. History Physiology	Civil Gov't  Music  Agriculture  Manual  Training	Domestic Science Anna we	This Term	Name and Author of Text Book	m the following Pupils Constitute Each Class Next Term	Class Should Commence With Page
Mellen Richardson 7 (1962) Assay 21 (2) (2) (2) (2) (2) (3) (3) (3) (3) (3) (3) (3) (3) (3) (3			Engene Miller Celarence Rhoader Joseph Scott	6 moved 3 7 Hoseni 6 156 1	out of e	dist vanu	nation		13. 80 3 3 14	36 to 30 melusion 36 to 20 melusion 1 33 to 33 "	Baldwins 3	owdy.	
Though Mills 10 18 11 Noved and opticisate the Standy French Present 1 1894 1038 31990 1895 18 25 25 25 25 25 25 25 25 25 25 25 25 25			Helen Scott Mildred Richardson Elmo Pointer Mildred Miller	8 /64 2 7 /44 2 8 /66 2 9 95 3 In	96 93 9. 26 sevet 98 95 9, coved o	2/00 at y 195	famina		98 ls	Spelling class	Cavino de Charinal, mo	ourse dem & Cours	
Robert Rigolog 14/18 4 18 88 97 91 979 9 89  Mar Ripolog 14/18 4 18 88 97 91 979 9 89  Nelle Eding 14/18 4 18 88 97 91 979 9 89  Relie Eding 14/18 4 18 88 97 91 979 9 89  Relie Eding 14/18 4 18 90 999 9 89  Resident Reject of Examination 2/18 8 80 9 10 10 10 10 10 10 10 10 10 10 10 10 10			Floyd Miller Stanley Pointer Evertlyouls Bruck Henton	10 110 4 7. 11 157 4 15 9 166 4 166 12 141 4 14	10ved 1 798 88 9 38 97 9.	24 07 09488 290 90 39297	94 93 23		76 76 9 <b>5</b> 3, 85 H	de Grade	woodwar ge Course	ds + course	
Lancer Printer 12 188 / 187 20 180 185 182 35			Robert Rigsbey Mar Rigsbey Nellie Long Gelista Fenton	14 147 4 14 163 <b>4</b> 14 129 4 15 106 4	90 80 9. 88 89 9 Absen Absen	29290 119790 tas	96 80 exar	unation.	80 78 A	Class humber + Decond	2 Or	al	
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Francis Mechan 1/1/2 4 92 88 90 88 90 90 Wanghan Pointer 16 86 8 93 90 92 75 85 80 85 90 6th Grade Barnes of Mc masters Marke Frenton 16 35 8 absent of examination Since Sumplied Long 16 57 8 "" Selimors History Making of Sell, matter Villiam Sixten 1125 6 "" "" "" Selimors History Constitution of the nation Elizabeth Vistory 8 2 3 "" "" "" "" "" "" "" "" "" "" "" "" "			aneita Jones Paul Miller lelyde Miller Dean Long Walter Long Brace Righbey	14 167 8 13 107 8 15 106 8 5 146 1 8 158 2 13 158 4	100 95 9 Move 93 94 9 100 98 9	d ou d ou 1 96	97.9697 N 07 0 N 07 0	listrict istrict	. 4 6 8	the Grade	hy "course" + V	Orinary, Oitermediate advanced, natural Elen L advance	nentar ed o
Filiam Scott 52 / 8 2 3 "" " " 8 the Grade Illinois + The nation Constitution of the U.S.	Say 1		Francis Mechan Naughn Pointer Marie Frenton Grant Pitman Olympia Long	11 1/2 4 16 86 8 16 35 8 17 79 8 16 57 8	92 88 9 93 90 9	7080 88 2 73 83	80 85 90		1 11 '	the Grade	Barnes 4	-me masters	
	٠.		William Scott Elizabeth Tipton	521			1 1 1		8		Illinois Constilu	the nation the un	8.
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#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classifica-tion section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form in-

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found,

under the headings for these respective studies. (See sample form in Register.)

sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the pages can are the study and the pupils."

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has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be ob-

tained from the County Superintendent.
9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil was "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon

Total Number of Days of Attendance—This will be Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day

Whole Number of Days Taught-Count every day

for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

## Write Answers to the Following Questions:

1. Is your daily program posted up in your
school room?yes
2. Do you make daily preparation for your
work? <i>YLL</i>
3.\Do you give Oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?  4. Do you spend at least fifteen minutes
4. Do you spend at least fifteen minutes
daily in giving special drills in writing in all
grades? When time persuits
5. Do you have your pupils use pen and
ink in Writing Lessons?
6 Where do you expect to teach next term?
will not teach
7 If you do not at present have a position
for next term, will you notify this office as
soon as you get the promise of a position—and
give the name of the school?
Vacation Address:
City
R. F. D. No.

TEACHER'S	REMARKS	ΤN	SUPERINTENDENT
IEAGHEN 2	REMARKS	ΙU	<b>OULEUIMI EMDENI</b>

	hool needs in apparatus. blackboards, ils not provided with books, naming rein the County Superintendent can ancement of your school, etc.)
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TEACHER'S SUMMARY REPORT.	
For Clern ending april 3D19/6	
District albany no. 12/	
Township le hester fell de.	
Director's Name 6 H. Jones -clerk	
Address Chesterfield, Ill.	
Address G. 1999-Catylors 9 J. Caty	
ITEMS OF REPORT Boys Girls Total	
1. Whole number different pupils enrolled to date 2 2 3 5 5 112	
since July 1 20 20	
2. Whole number different 22 20	
3. No. enrolled not previous-	
ly enrolled in this county this school year  4. Number of pupils belong-	
4. Number of pupils belonging at date of this report	
5. Number pupils dropped this term and not returned	
6. Number enrolled between 1/ 1/ 3 2	
7 and 16 years of age - 16 16 17 16 17 16 17 16 17 16 17 16 17 16 17 17 17 17 17 17 17 17 17 17 17 17 17	
pupils enrolled  /	
8. Number pupils previously enrolled eslewhere this	
term	
9. Total number days of membeship - 5.58.0.	
10. Total number days absence 3.3.2.	
11. Total number days attendance - 5-2-41	
12. Total number cases tardiness	
13. Average daily attendance	
14. Number neither absent nor tardy -	
15. Number violating compulsory attendance law	
16. Whole number of days taught/6-7	
17. Average cost of tuition per month for each pupil	
18. Compensation of teacher per month 7.70	
19. Number volumes in library	
20. Number living trees on ground	
21. Has your school a flag?	
I certify that the above and within reports are correct	
Teacher DON a Drugg	_
R. E. D. No. Home Address Salstingula	U

DAI	П	V	P	R	0	G	R	Δ	M

		FOI	RENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES -
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Report of Classification, Standing, Advancement and Attendance

Of School in Albany District 12/

Township of Che sterfield County of Macouping

	State	of Illinois	, For the	je.	ar	<u></u>	Comme	ncing _{&gt;}	Sej	bl	en	rb	er	1	L_191_ <b>T</b> , and end	ling	in		st. 19/;	7	
		opolitan-Supply Co., Chicago—All rights Rese	Teacher	Branches			Syllabus of Classes														
<del></del>	Number	NAME OF PUPILS	Age Days Present Year Month	Orthography	Reading	Writing Arithmetic	Geography Grammar	U. S. History	Physiology Civil Gov't	Music .	Agriculture	Manual Training Domestic	epienos	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	<del></del>		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Rage	
,	1 2 3 4 5	Dean Long Hilliam Scott Joe Scott Roberta Hounsley Lela Sarginson	6	75. 72 85.	10 71 71 72 88 89 83 82	72 75-791							•	( 13 457	Reading 1-5- 6-11 12-16 17-26	Bald Bald	vin S win	a A	nos/-5- Finish Bk no 6-1/ Third Id no 12-16		
124 - - -	67891011	Clearince Rhoad Hogel Fointer Helen Scott Mabel Tipton Mildred Richardson Luella Fenton	879788	88. 82. 84. 76.	90 88 90 86 4 7 25 70 72 2	85 7 75	86 87 81 7 81		-					13457	27-32 Spellin 1-5 6-11 12-16 17-26 27-32	Cou Cou Cour	se of	1-9-5-5-5-5-5-5-5-5-5-5-5-5-5-5-5-5-5-5-	Fourthold No. 17-26 Syth Yo S. 27-32 Eighth Matural Or	L	<i>!</i> >-
	1.3 1 + 15-	Walter Long Elmo Pointer Ruth Long. Minnie Long Elizabeth Tipton	8 4 9 4 10 4 13 4 9 4	89 98 4	88 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	82 83 1	86 81 86 4.							II	Grams 27-32 Langua 1-5- 6-11 12-16 17-26	You You You	se dy t	$\sim$	. /		
	18 19 20 21	Stanley Pointer Everett Jones Bruce Fenton Robert Rigaly Verda Scott Hellie Long	11 5 13 5- 15 5- 13 5-	89 4 90 8	85 R 7 7 83 87 7 7	90 4 7 88 4	7 7 85 86 7 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	8 1 2 8 9	7747	- · · · · · · · · · · · · · · · · · · ·				3457	ariths 6- 11 12-16 17-26 27-32 Write	Smit Smit Smith	hó	Pr	emary act.		1
	24 25- 26	Glista Fenton Grace Rigsby Mae Rigsby Francis Mechan Will Tipton	14 5- 12 5- 12 5-	82 80 25	8182 8182 97	23 84 7	7 19 82 90 86 80 7 7.	8 9 9	7777				1	5-7	Physiot 17-26 27-32 Civics	ogy.	nd. I erton	io	Suter' Advan'		
	29 30 31	Lawson Pointer Clearance Dowland Marie Scott Abberta Scott. Frank Pilman	13 7 14 7 16 1 14 7	7 2 2 2	7 7 7 7 11 11 11 11	S S S S	77 77 11 11 11 11 17	7 X X X X X X	77744					7 57	27-32 Seogra 17-26 26-32	All a phy nat	wa	e	drances.		•
g				-		-								1	27-32 History 26-32 Drawi Music	ny.	athe	N			
	-			,	•										Music						•
•														-							

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#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

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Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

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Whole Number of Days Taught Count avery day Whole Number of Days Taught—Count every day

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# Write Answers to the Following Questions:

1. Is your daily program posted up in your
school room?Yes
2. Do you make daily preparation for your
work?ges
3. Do you give Oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?
Yes
4. Do you spend at least fifteen minutes
daily in giving special drills in writing in all
grades? Jes
5. Do you have your pupils use pen and
ink in Writing Lessons?
6. Where do you expect to teach next term?
7. If you do not at present have a position
for next term, will you notify this office as
soon as you get the promise of a position—and
give the name of the school?
Vacation Address:
City Carlinville
R. F. D. No. 7

# TEACHER'S REMARKS TO SUPERINTENDENT

(Note-State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
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TEACHER'S SUMM	IAR	YRE	EPORT
For Jean-ending	un	e_/.	St-19_17
District 121			
Township ( The ster Lie	ld		
Director's Name	L	me	
Address Chestelli	00		*
Address C. McCocco			
ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1			
2. Whole number different			, m² ,
pupils enrolled this term 3. No. enrolled not previously enrolled in this county	<i>A</i>		*
this school year 4. Number of pupils belong-	15-		2 2
ing at date of this report  5. Number pupils dropped	./.	//-	10
this term and not returned	1.0.	X	1
7 and 16 years of age -	15-		32
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously			/
enrolled eslewhere this term	0	0	0
9. Total number days of me	mbeshi	р-	25-70
10. Total number days absend	e -	<b>.</b> .	1-2-2-4
11. Total number days attend	ance -		1346
12. Total number cases tardir	iess -	-	90
13. Average daily attendance		-	10
14. Number neither absent ne	or tardy	7 -	0
15. Number violating compuls attendance law	sory	- <del>-</del>	0
16. Whole number of days tax	ught	14	8
17. Average cost of tuition per	-		•
18. Compensation of teacher			ifly.
19. Number volumes in librar	-		<i>y</i> y
20. Number living trees on g	round_		)
21. Has your school a flag?	<i>k</i>	W	
I certify that the above and w	thin re	ports	re correct
Teacher Desul A.	Jarry	sal	roce
R. E. D. No. 7 Home A	ddres#_	gri	muelle

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	FO	RENOON SESSION
Time Length i Begins Minute	Class	BRANCHES
93 9:16 9:10 9:30 9:45 10:03 10:45 11:03 11:05 11:23 11:20 11:25 11:38 11:4	13 45	Primary Work (2 classe Frimbis Work. Withmetic Williams Work (2001) Primary Work (2001) Reading Spelling Spelling
1:30 1:43 1:30 1:43 1:45 2:23 2:05 2:2 2:45 3:0 3:40 3:3 3:50 3:3 3:50 4:0	3 5 4 5 1 2 5 9	Primary Reading.  Primary Reading.  Reading Language.  Shelling.  Language.  Language.  Language.  Language.  Language.  Language.  Language.  Physiology.

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 121 State of State of School in District No. 121 State of State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State of School in District No. 121 State Of School in District No. 121 State Of School in District No. 121 State Of School in District No. 121 State Of School in District No. 121 State Of School in District No. 121 State Of School in District No. 121 State Of School in District No. 121 State Of School in District No. 121 State Of School in District No. 121 State Of School in District No. 121 State Of School in District No. 121 State Of School in District No. 121 State Of School in District No. 121 State Of School in District

Leptember 3 19/7, and ending april 5 19/8 School was in Session SYLLABUS OF CLASSES Other Credits Pages Canvassed Number **Premoted** TEXT Books USED PUPILS Home Work Credits EACH CLASS (By No.) · · NAMES OF PUPILS Spelling Times Frem | To Days Age Frem Dean Long 9598 100 95 105 William & cott 9080 8085 nos. 1 to 5 Que. al 2 Joseph Scott 85 80 3 Third 70 4 75 all. 3 6to 18 .. Roberta Hounely Fourth 100 98 2 98 5 100 1.13to 17 11 133 Lela Sarginion 96 Sixth 6 11/9to 3/ 11 137 Clarence Of hoads 9 96 3 26,27,28,32435 Eightle 9 8 /33 Myrtle Lyles. 96 95 98 3 5 4 Spelling/3to/7 Mains Hazel Sointer 90 3 natural 130 192031 89 93 Vera Miller 3 92 8 9 26 to 35 Cavine Language er Grammar/3ts/7 3 98 Lowdy Eugene Miller 95 5 39 98 95 9280 Helen-Scott 3 10/26 19to31 // Wildred Richardson 9 42 Wor from Alest 26 to 35 Luella Tenton 7590 r18 13 123 Numbers or myrtle Scott 8578 8 8085 2 3 Oral Work Edha Scott 8580 3 85 Smith's Gri 3 4 15 10 119 6 to 18 Walter Long 96 92 9085 5 in Int. 13to 17 126 9296909095 Elmo Sointer 4/0132 19to31 85 96 90 8592 Kuth Long 9 26 to 35. 1/ 120 " adv. 8592 859690 Mary Scott 4 12/10 Writing 95 100 97 96 89 all Entire school Ecorromy Mirenic Long 4/385 Stanley Pointer 80 92 90 93 95 8290 6/2/10 95 96 95 90 85 Francts Michan 90 6 13 131 6 194031 Overtorio dut. Everett Jones 26 to 35 98929593908997 8 6 12 135 " adv. Grace Rigsberg 45 96 42 47 24 6/5/133 Geography Elista Venton 89 90 84 89 6 17 78 2/to 30. Intermediate 6 May Rigsbey 9687 82 90 83 85 79 6 16 106 9 8 31 6 36 advanced 95 92 98 97 98 96 95 98 6 14 129 Verda Scott Took 20 8x Bruce Leuton 6/4/60 History of U. S. nellie Long 6 15 27 6 21 to 30 Intermediate Tloyd Mille 6 13 45 859095829095 9-31 to 36 advanced 92 96 80 90 93 93 96 Lawson Sointer. 3 8 14 115 History of Illinois marie Scott matheris 8588909278 8 17 43 31 1036 9 95 98 95 95 98 95 94 89 alberta Scott 8 15 124 Clarence Howland 89 86 99 95 80 90 98 3/ to 36 Oceand Nat. 1594 Grande Pitman 8 17/05 95 90 89 95 85 9 0 97 92 90 95 35 Music Earl Miller 8 14 48. 9580 8585 90 95 93 88 89 85 Mildred 7 Heller. 9698929596 **General Exercise** Drving Da Ju 43 43 Agriculture Household Arts Algebra

# M

Teacher's Remarks to Superintendent	PAILY PROGRAM							
(NOTE)—Suggest wherein the County Superintendent can			F	ORENOON				
o-operate with you for the advancement of your school, etc.	Time Begins	Length i Minutes	Year	BRANCHES				
<u> </u>	9:00	5	all	Opening Erercise				
	905	10	1	Opening Erencise Number Hork				
	915	15	3	arithmetic				
	9.30	15	4	arithmetic				
	945	15	-6	arithmetic				
	10:00	l · · · · · }		Christmetic				
	10:15	` `	all	Study Period				
	10:30	15		-trice, es				
	10:45 11:00		/	Reading .				
	11:10	[ '	3	Reading				
	11:25		4.6	Reading				
, mainter ,	11:35	1 1	8	Reading				
•	1145	10	1	Pri. Work				
	1.55	5	ace	Study				
				)				
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	AFTERNOON												
	<del></del>	<b>A</b> I	FIERNOON										
Time Begins	Length in Minutes	Yeår 	BRANCNES										
1:00	5-	all	Gen, Erercise										
1:05	10	8	Grammar										
1:1 5	15	6.	Language										
1:30	5	];	Reading.										
1:35 1:45	15	3	Laduig.										
2:00	15	6	Leography										
215	15	8:	Geography										
230	15	+	Recese										
245 <b>3</b> 50	5	1	Reading .										
300	15	3.	Spelling										
37 5	15	8	History										
3,30	10	4.	Spelling										
34 u	1.0	م	Specking										
3,50	# 0	8	Spelling										
			•										

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Teacher's Summary for Perio	od Com	mencing 1	$Z_{\cdot}Z_{\cdot}$	9/1/Land E	nding_(	Mariled, 1910
	School was	s in Session	1.42	days		,
$Number\ of\ non-resident\ pupils\ enrolled,$	Boys				, Total	
Whole number of pupils enrolled, -	Boys		Girls	21		38
Total days attendance,	Boys	<u> </u>	Girls	2/34	2_, Total	3808
Average daily attendance,	Boys	4 // 岩	Girls	1.5 3	. Total	266
Number of days absent,	Boys	3076	Girls	274	, Total	9:50
Number of cases tardiness,	Boys	<i>.</i>	Girls	6	, Total	/2
Number neither absent nor tardy, -	Boys	· · · · · · · · · · · · · · · · · · ·	Girls	-1	,.Total	
Number volumes in school library						
Value of school library					<i>.</i> 	·
General condition of library books		·				Dery good
General condition of school room						
Number of trees on school ground in thr						
Condition of out buildings, Boys'						
Condition of out buildings, Girls'						
Condition of Coal House			· ·			goth
Teacher's salary per month, \$	<u>-</u>					
Number of Visits, Superintendent,						
General Remarks						
•	]	I hereby certify th	at the aboye	report is corre	ect > D	
,		, ·		L,(0,4	1 Vis	rdes.
· ·		•	(/		•	TEACHER

For	School in District No. 121 r the Year c	om!	mer	Stat	e o	fg	Ll 8e	li	'n. L.	soi 3	رم	L9_ <i>L</i>	S., &	and	endi	ing	Ma	C	ount	ty of	f_ <u>)</u>	W 9 <u>'4</u> ;	a Coup 7 School w	as in Session_	. / e	<u>50</u>	Days		
	Ruth Davis		_Te	acher	r								BR	ANC	CHES	3		Ot	her (	Credi	ts		SY	LLABUS OF CLA	ASSES		¥		
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Rumbers or Arithmetic	. Writing	Physiology	Beography	History U. S.	History Illinois	Clvics .	Astrontime	Home Work Credits					Classes by Years	Pupils Each Class (By No.)	TEXT Books USED		ges assed	Prom From Year		Month
2345678911123456789012334	Edna Scott Mydle Scott Vera F. Miller Myttle hyles Clarence Choads Floy Pointer Helen Scott Mildred Richardson Bugene Miller Mildred Miller Mildred Miller Mildred Long Miller Ruth Long Milton Start Valter Long Minnie Long Minnie Long Francis Meehan Verda Scott Evertt Jones Stanley Pointer Bruce Fenton Floyd Miller Earl Miller	11111222444444444444555555577777777	666698881119881189121311121010516453151315	148	302702038006002007803419311006233	99 99 99 99 99 99 99 99 99 99 99 99 99	9996 7998637788 99999955 99988888879	93 94 9 99 99 99 99 99 99 99 99 99 99 99 9	95 96 84 93 65 70 690 69 99 99 85 85 87 82 1 9 9 9 9 9 9 8 8 8 8 9 9 9 9 9 8 8 8 8	89591 9988899899988999889999888888	94 90 94 85 94 90 93.22	94 91 93 25 83 85 90	89 84 89 92 80 90 92		77 96 84 83 81 85 94 90	87 90 9/ 85 86 89						47 457 1457 17 7 457 1	27-35 Language er Grammar  10-19 20-26 27-35 Numbers er Arithmetic  1-9 10-19 20-26 27-35 Writing 1-85 Physiology and Hygiene 27-35 Geography 10-19 20-26 27-35 History of U. S. 27-35 History of Illinois Civics	Baldwins First Second Fourth Fifth Elsow gran Course of S Course of S Course of S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe Pr S mithe	the HH H Studentice	2 Jan Jan Jan Jan Jan Jan Jan Jan Jan Jan	457 457 2457 7 4	8. 5 6 8 2-3 5 6	1 1 1
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Teacher's Remarks to Superintendent	DAILY PROGRAM								
(NOTE)—Suggest wherein the County Superintendent can perate with you for the advancement of your school, etc.			F	ORENOON					
	Time Begins	Length in Minutes	Year	BRANCHES					
	9.00	10	all	general Exercise.					
	9.10	10	1	numbers					
	9.20	10	2	numbers .					
	9.30	15	7	arithmetic					
	9.45	15	4	arithmetic arithmetic					
	10.00	15	5	arithmetic					
	10,15	15	7	reading					
	10.30	15	all	recess					
	10.45	10	,	reading					
	,10.55	10	a	reading					
	11.05	10	5	reading.					
·	11.15	15	7	grammær					
	11.30	10	4	spelling					
· ·	11.40	10	5.	spelling					
	11.50	10	7	orthography					
	12.00	60	all	noon					
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		A	FTERNOON
Time Begins	Length in Minutes	Year	BRANCVES
1.00	10	1.	reading
1.10	14	2	reading
1.20	10	<i></i>	reading
1.30	15	5	geography
1,45	15	7	geography
2.00	15	#	Hography
2.15	25	aee	Writing
2,30	15	all	, recess
2,45	10	1	language
2.55	10	a	language
3.05	15	7	history
3.20	10	4	language.
3.30	15	5	language
3,45	15	7	physiology (Circ
\$ 00	-	all	dismissal
	32.60		•
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Teacher's Summary for Perio	od Com	mencing Def	J 3	1918 and 1	Ending 77	lay 9	1919
	School was	in Session				V	
Number of non-resident pupils enrolled,	Boys	0	Girls	<u> </u>	, Total		
Whole number of pupils enrolled, -						35	
Total days attendance,	-	,					
Average daily attendance,	Boys	/	Girls		, Total	26 +	
Number of days absent,	Boys		, Girls		, Total		
Number of cases tardiness,	Boys		Girls		, Total		
Number neither absent nor tardy, -	Boys		Girls		, Total		
Number volumes in school library		81					
Value of school library			<del>`</del>	,			
General condition of library books		$-\frac{3}{2}avv$					
General condition of school room		/I					
Number of trees on school ground in thri	ifty conditi	on $U$					
Condition of out buildings, Boys'		Good					
Condition of out buildings, Girls'		Good				<i></i>	
Condition of Coal House Teacher's salary per month. \$		_good	, 				
Teacher's salary per month, \$	7.7.	<u> </u>			a		
Number of Visits, Superintendent,	<i>!</i> ,	School Officers	<b>.§</b>	, Others	20 ,	Total	26
General Remarks	<del>-</del>						
		I hereby certify th	at the abo	ve report is cor	rect·		

Fo	r th	hool in District No ne	comm	encing				1_9_, ai	nd end	ling 1	_0	pr.	Coun 30	ty of.	20_ 11	. 8		Session			Days		
· j=	Up.	as Raul	abaug	ATeacher		· <del> </del>	<del>-  </del>	· ·	BRAN	CHES	; 	· · · · · · · · · · · · · · · · · · ·	Other	r Credi	ts		SY	LLABUS OF CL	1		<del>                                     </del>		<del></del>
ĺ	Number	NAMES OF PU	JPILS ·	Age	Reading	Language or Grammar	Arithmetic Writing	Physiology Geography	History V. S.	distory lilinois	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED		ages vassed To	From Year	. 1	Month
	8 90 12345 6 789 00 22345 6 789 0 1 23	Mable Lyle Wilburton William Sie William Rie Welliam Rie Beste Rho Beste Rho Helan Son Myrtle Ster Chareles Sen Mildred Mil Walter Low Milton Son Walter Low Walter Low Helen Sen Walter Low Walter Low Holy Sen Walter Low Holy Sen Holy Milton Son Walter Low Holy Sen Holy Milton Son Walter Low Holy Sen Holy Milton Son Holy Milton Son Holy Milton Son Holy Milton Son Holy Milton Son Holy Milton Son Holy Milton Son Holy Milton Son Holy Milton Son Holy Milton Son Holy Milton Son Holy Milton Son Holy Milton Son Holy Milton Son Holy Milton Son Holy Milton Son Holy Milton Son Holy Milton Son Holy Milton Son Holy Milton Son Holy Milton Son Holy Milton Son Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton Holy Milton H	laley 2 hordson 2 2 2 hordson 3 5 both so so that so so that so so that so so the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of the sole of	6 6 8 7 7 10 7 9 9 9 11 11 15 150 00 00 00 00 00 00 00 00 00 00 00 00 0	93 90 91 93 75 90 95 92 98 97 97 97 98 98 97 97 97 98 98 98 98 97 99 99 99 99 99 99 99 99 99 99 99 99	90 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	99 96 99 90 89 98 98 99 99 99 98 88 98 98 98 98 98	93 94 87 83 92 90 93 94 90 98 85 90 83	83 90 80 91 91 82 87 90 89 80 88							68 468 424568 W 68 568.	29 - 35 Language or Grammar  9 - 11 22 - 28 29 - 35 Numbers or Arithmetic 1 - 8 9 - 11 12 - 28 29 - 35 Writing Writing Physiology and Hyglene 22 - 28 29 - 35 Geography 12 - 28 29 - 35 History of U. S.	Baldwins Baldwins Baldwins Baldwins Baldwins Eleons Natural Caven's Lessons wing Free Smiths Pais Smiths Adv. Smiths Adv. Smiths Adv. Shiethis Adv. Matural Elevan Natural Elevan Natural Adv. Natural Adv. Natural Adv. Natural Adv. Natural Adv. Natural Adv. Natural Adv.	Os hillowed the State Course of Stilly as now his	ear. History is	24 6868 468 J B J B 8 1.	35 797 57 3572 . 7. 7.	
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# Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.  $\frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left( \frac{1}{2} \int$ 

# DAILY PROGRAM

		ı	FORENOON
Time Begins	Length In Minutes	Year	BRANCHES
9:00 9:10 9:30 9:45 10:15 10:55 10:53 11:05 11:25 11:35 11:45	15	574568d1284568	Deveral & X. Skelling Thimberla Arithmetic  Recess  Reading  "" "" "" "" "" "" "" "" "" "" "" "" "
12:00	60		Civies alf. Phys.  noon Intermistering

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		A	FTERNOON 100 A
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	147	Reading; Lang, Stories
1:10	10	4	danguage
1,20 1,30	10	8	Frammar
1,40	10	5	Language
1:55	18	4	Geography
2:05	15	8	901
2:20	10	all	Writing
2,30	15	all	Reciss
2:45	10	172	Skelling and Word study
2:55	10	4	Spelling
3:0.5	15	8	History at Geography
3,30	10	5	Log at Orthography
3.40	10	ь	Orthography
350	10	8	Orthography
4:00			Dismissal
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Teacher's Summary for Period	d Commencing	Sept 1919 and	Ending Apr. 30 1920
		/62 days	/
Number of non-resident pupils enrolled,	Boys	, Girls	, Total
Whole number of pupils enrolled, -	Boys / 6	, Girls / 9	Total 35
Total days attendance,	Boys $2747$	Girls 2745	, Total 49.87
Average daily attendance.	Boys /3 ~		
Number of days absent,	Boys 350	, Girls	, Total 6.8.3
Number of cases tardiness,	Boys		, Total
Number neither absent nor tardy, -	Boys/	, Girls O	, Total
Number volumes in school library		125	
Value of school library		9125	
General condition of library books		Fair	
General condition of school room		good	<u>.</u>
Number of trees on school ground in thri	fty condition		
Condition of out buildings, Boys'		Frair	
Condition of out buildings, Girls'		Fair	
Condition of Coal House		good	
Condition of Coal House Teacher's salary per month, \$	#/ <i>0</i>	9000	
Number of Visits, Superintendent	, School Office	rs, Others	, Total
General Remarks	•		
	I hereby certif	y that the above report is co	
٠. پ		hassyl	Tulabaugh TEACHER.
		,	IEACHER.

Report of Classification, Standing, Advancement and Attendance

·F	or th	hool in District No.	comm	Statencing				20 ,	مريد and	endin	g Z	Zp	rif	Count	y of _ 19.	7	27 <u>a</u> . s	chool was in	Session	ن کا '	7D	ays		
W)	etropol	itan_Supply_Company,_Anam	osa, Iowa—6760—	Teacher	ı				ВІ	RANC	HES	<u>/</u>		Other	Credit	ts		SYI	LLABUS OF CLA	SSES	<del></del>			
	Number	NAMES OF PU	PILS	resent	Times Tardy Reading	Spelling Language or Grammar	Numbers or Arithmetic Writing	Physiology	Geography History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by. Years	PUPILS EACH CLASS (By No.)	TEXT Books USED	Pag Canva	assed		į	Month
	23	Marihan Seola Scar Mildred Rich Scar Son Mary School Son Mary School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School 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		Rolo 1sty Mune 2 nog Mune 3 styr. 1st yr.	, ,	1762	6 !		ono	To Cod	4		gra ',	de					7	Civics 26 31  Music  General Exercise  Agriculture  Household Arts  Drawling  English  Algebra	My Creating	1 3 WE 1	esper			

#### Teacher's Remarks to Superintendent

#### DAILY PROGRAM

#### DAILY PROGRAM

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(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.	. <b>L</b>
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		F	FORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	general & service
9:10	10	1	" numbers
9,20	10	2	,,
930	10	3	arichmetic
9,40	15	5	′,
9:55	15	6	
10:10	10	7	,,
10:20	10	ARP.	writing
1030	15	ul	Recess.
1048	10	1	Reading
10:55	10	2	
11:05	10	7	Physaet Civico
11:13	1	3	Reading
11:25	10	5	"
11:35	10	6	٠,
11;45	15	7	Reading
12:00	60	aep	noon Intermissing
		•	
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			DAIL	Y PROGRAM
			A	FTERNOON
	Time Begins	Length in Minutes	Year	BRANCHES *
	1:00	15	1+2	language
	1:18	15	7	Gramman
	1.30	10	6	Language
	140	10	3	,0
	1:50	15	J.	0 0
	20 5	10	6 ·	Geography
1	2:15	15	7	Geography
	230	15	all	Receso.
	2.45	10	,	spelling
	2:55	10	2	,,
•			7	History
	3,05	10	7	· ·
ķ.	3,15	10	3	81 00
	3,25	10		Spelling
	3,35	10	576	- orthograph
	345	15	7	Orthography
	400		all	Discourse
	′'		44	· musica,
			. '	
		,		
	1	1	1	

l eacher's Summary for Period	Commencing	and En	ding1919	
Scho	ool was in Session	days	, ,	
Number of non-resident pupils enrolled,	Boys,	Girls O	, Total	
	Boys	// -	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	* ***
Total days attendance,	Boys 15-6.8	Girls 27,69	, Total (43 3 7) Kr	-0 JAN
Average daily attendance	Boys,	Girls	, Total	
Number of days absent,	Boys,	Girls	, Total	
Number of cases tardiness,	Boys,	Girls 3	·	
Number neither absent nor tardy, -	Boys,	Girls 5	, Total	
Number volumes in school library		· ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` `		
Value of school library				
General condition of library books	<i>V</i>			
General condition of school room				
Number of trees on school ground in thrift	ty condition//			
Condition of out buildings, Boys'	good			
Condition of out buildings, Girls'	good			
Condition of Coal House	good			
Teacher's salary per month, \$/36	·····,			
Number of Visits, Superintendent				
General Remarks				
		,		
	I hereby certify that	the above report is correct		
		hask, I	TEACHER.	-
			<i>U</i>	

Report of Classification, Standing, Advancement and Attendance

	chool in District No. 2/ the Term commodition Supply Company, Anamosa, Iowa 6760- Ray, R. Aulabaugh	1		BRANCHES		SYLLABUS OF CLA	
	har Mulabaug	Teacher			Other Credits	,	Pages
Number	NAMES OF PUPILS	Year , Age Days Present Times Tardy	Spelling - Language or Gramm - Numbers or Arithmetic Writing - Physiology	Geography History U. S. History Illinois Givies Agriculture	Hame Work Credits Credits	PUPILS TEXT EACH CLASS BOOKS (By No.) USED	From To From To Year Year
23.456. 1890 11213 1456 1617 1819 22 23 24 23 24 25 27 28	Velma Jointer Martha Dowland Leola Scott Otis Fenton Masser Scott Velson Fenton Mary Sounday Elsie Rhoads Wilburdong Wheliam Scott Welliam Scott Wheliam Scott Sear Sounday Fela Sarginan Myrtle Scott Sean Scott Sean Scott Sean Scott Sean Scott Sugene Miller Myrtle Lyles Hogle Pointer Myrtle Lyles Hogle Pointer Myrtle Lyles Hogle Pointer Mary Scott Walter Miller Walter Miller Walter Song Kuth Long	1 2 2 2 2 4 4 4 4 4 4 6 6 6 8 8 8 8 8 8 8 8 8 8 8	85 88 85 80 80 80 85 96 82 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 85 96 96 96 96 96 96 96 96 96 96 96 96 96	95 90 95 80 80 82 92 80 85 86 92 92 87 76 80 89 89 96 89 92 87 96 90 78 94	68486 468 M468 M468 H68 68	8 to 13 14, 15, 18 19 to 30 Spelling 8 to 13 Course of State 19 to 30 Larguage or Grammar 8 to 13 14, 15, 18 Language or Grammar 8 to 13 14, 15, 18 Lower Book II 19 to 30 Numbers or Arithmetic Hoyt and Peex Number 8 to 13 Lower Millio Writing Physiology and Hyglene Heactl and Safety 19 to 30 Geography 8 to 13 Home Boog 14, 15, 18 Essential of Roo History of U. S. History of U. S.	2 4 5 7 7 5 7 7 5 7 7 1 1 1 1 1 1 1 1 1 1 1

#### Teacher's Remarks to Superintendent

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(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.
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### DAILY PROGRAM

		F	FORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	General Earcine
9:00	10	8	orthography
9:20	15	2	numbers.
9:45	15	4	arith.
1:70 10;00	ا س	6	arith:
10:15	15	8	arith.
/0:3 o	/S-	all	intermesion
10:48	10	,	Reading
10:58	10	2	Reading
11:05		4	Reading
	ا ا	- 6	Danie
11:20			leading
11:35	15	8	Reading act
			Phys. and livie
//:50		all	Phys. and livies
<i>71</i> ;0 C	10	acc	Writing
12:	60	all	noon
			Inte
	1		- Thirden
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#### DAILY PROGRAM

*		A	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	/	Language
1:10	10	6	Language
1:20	20	7+8	Drawman
1.30	10	2	Language
1.40	16	4	Language
1:5-6	15	6	Geography
2:10	20	8	Legraphy
2:30	15	all	dutermissio
2:45	10	/	Spelling & seat wor
2:55	16	6	History
310	10	2	Spelling
3:20	10	4	Home Geog.
3:30	15	8	History
3:4s	10	6	Spelling + Orthog
3:55	5	4	Spelling roulog.
4.60		all	Diemissal
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'Teacher's Summary for Period	d Con	mencing Sept.	- 6	19 ^z /and E	Ending 7	Nay 4	1922
		s in Session /	52	days		1	
Number of non-resident pupils enrolled,	Boys	0	, Girls	10	, Total	0	
Whole number of pupils enrolled, -	Boys	16	, Girls	14	, Total	30	
Total days attendance,	Boys	15 80 12	, Girls	2759/2	, Total	434	01
Average daily attendance	Boys	9+			, Total	26 64	: . 7-/
.Number of days absent,	Boys	72	, Girls	183		225 "	·····
Number of cases tardiness,	Boys	12	, Girls	٠ ٤	, Total	18	
Number neither absent nor tardy, -	Boys		, Girls	<u> </u>	, Total		
Number volumes in school library		Sout 125					
Value of school library		about 8,	150	***************************************			
General condition of library books		fair			************************************		••••••
General condition of school room	····-	good					***************************************
Number of trees on school ground in thri	fty cond	lition		***************************************		***************************************	
Condition of out buildings, Boys'		fair		***************************************	·····		
Condition of out buildings, Girls'		fair			***************************************	·······	
Condition of Coal House	900	7				***************************************	
Teacher's salary per month, \$				······································			<i>f</i>
Number of Visits, Superintendent		., School Officers	3	, Others	/O, r	Fotal	4
General Remarks				••••••	······································	***************************************	·····
					***************************************	***************************************	
	***************************************		•••••			•••••••	
	*****************		•••••			•••••••	•••••••
	. ]	hereby certify that	the above	ve report is correc	± .		D
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			•	•		CE E	OHER.

Report of Classification, Standing, Advancement and Attendance

#### Teacher's Remarks to Superintendent

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(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.	
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		F	FORENOON
Time Begins	Length in Minutes	Year	, Branches
9	10	all.	general Exercises
9:10	10	1	numbers
9:20	10	2	arithmetic
9:30	15	3	arithmetic
9.45	20	5	''
20:07	25	7	, ,
10:30	15	all	Intermission
10,45	10	/	Reading
1045	10	2_	Reading
11:05	10	7	Phys. all Civies
1	15	3	Regading
11:15			D d de
11,30	15	5	Peacity
14.45	15	7	Reading
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12	60	ælf	noon Intermesing
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### DAILY PROGRAM

		A	FTERNOON
Time Begins	Length In Minutes	Year	BRANCHES
1.12 45 10 0 5 5 5 0 2 3 3 3 4 60	055550000000000000000000000000000000000	137857 dr5 7357	Oral hanguage, Sauguage Granmar Language Leography Seography Aistory Orthography  Jimissal

,		n Session	59	days	Ending May 4	
Number of non-resident pupils enrolled,		0			, Total	
Whole number of pupils enrolled, -	-	12	•	/	Total 26	
Total days attendance,	•	1651/2	,	1925/2	Total 35 7 7	٠ <u>.</u>
Average daily attendance	Boys	10+	, Girls	12+,	, Total 22	
Number of days absent,	Boys	2563	, Girls	9 1 - 4	, Total 557	<b>,</b>
Number of cases tardiness,	Boys	10	, Girls		, Total	
Number neither absent nor tardy, -				0	, Total O	
Number volumes in school library	<i>c</i>	about 13.	<u></u>			
Value of school library		about "1	75			
General condition of library books	***************************************	fair				
General condition of school room		good				
Number of trees on school ground in thri	fty condit	ion//		***************************************		
Condition of out buildings, Boys'					······································	
Condition of out buildings, Girls'		fair				
Condition of Coal HouseTeacher's salary per month, \$		good		•	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,
Teacher's salary per month, \$	4125					***************************************
Number of Visits, Superintendent	,	School Officers	0	, Others,	<i></i> , Total	7
General Remarks						
			•			,

I hereby certify that the Boye report is correct

KAS. Julabaugh

TEACHER.

Report of Classification, Standing, Advancement and Attendance State of Ollinois Of School in District No. 121 commencing Sept. 30 1925 School was in Session 1924, and ending Apri **BRANCHES** SYLLABUS OF CLASSES Hewith Other Credits Pupils Each Class Text Home Work Credits NAMES OF PUPILS Books (By No.) Used FROM Cerwis, The Stor Con Peter Joseph Burns 125 Reading natural method 63981 82 Insel Wowland Baldwin's Complete Hannah Henton 153 Baldwins 706 15,16,17 Baldwins 848 881 Handy Booth Complete Ht. 8 1663 7/8, 19,292122,23.
Rumbers or 1770 Norty Pest 228 phich Phic tis Henton 4500 13,14 Smiths Protectorial Tota arith Adapted to Hales Bourgers month eola scott 1322 15,16,17 2172 ft 276 Kl Daily practice 2565 12/6213 5,012 Shealth Bafaty Boel book as suitely completely 4,441 5 15,16,17 14 44 0 63 54 58 58 79 60 58 53 897 7 18,19,242124,23 28 0 Seography Home Lography amplete Exsent of May Green Study Futures in Morel Head Study Exsecut of Georgiand Consent Paperine notation Study 13,14 15,16,17 19,19,20,21,22,23 History of U.S. chool history 18,19,20,21,22,23 Hart's Revised History of Illinois Mylonsety affender 18/9,20,24,22,23 General Exercise

reacher 5 Remarks to superintendent				T T TO GITAIN		, <del></del>	<u> </u>	I FROGRAM
			,	FORENOON			A	FTERNOON
(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.	Time Begins	Length in Minutes	Year	- Branches		Time Length in Begins Minutes	YEAR	BRANCHES
	9:00	10	all	Opening & Hercises		1:00 15	/.	Randi Dehonica
·	. 9:10		/	Reading,		1:15 5	3	Reading Phonics Language
	9:25	15	3	Reading		1.   1	All	
	9:40	15	1	Reading		1:35 10;	4	Language
	9:55	l. '	4	arithmetic		1:45 15	1	N Nammar
	10:20	* .	5	Writhmetic		2:00/0:	5	danguage d'elgraphy
	1000	70	′	y provide a stransment		2:20/0:	1	History
	10:45	15	'	arithmetic		) 		
*	11:00		3	arithmetic	,	2:45 10:	5	Physiology Skelling
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	11:45		7	Physiology Civies	Ċ	3:10 10:	1	& eography
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	<u> </u>					3:50 /01	5	Spelling.
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Teacher's Summary for Po	eriod Co	mmencin	g.Sept	/19 <i>24</i> / and	Ending	April 3 o 1925
		n Session	1.0	days		
Number of non-resident pupils enrolled,	Boys	<u> </u>	, Girls		, Total	0
Whole number of pupils enrolled, -	Boys	·/3	, Girls	<u>' //                                   </u>	, Total	24
Total days attendance,	Boys	625/4	, Girls	1721/2	., Total	334634
Average daily attendance,	Boys	9+	, Girls	10+	., Total	19+
Number of days absent,	Boys	51134	, Girls	137/2	., Total	709/4
Number of cases tardiness,	Boys	14	, Girls	17	., Total	21
Number neither absent nor tardy,	Boys		, Girls		., Total	2
Number volumes in school library		125			***************************************	
Value of school library #/6	<u> </u>	<u> </u>			***************************************	
General condition of library books						······
General condition of school room	Hair	······································				
Number of trees on school ground in the	rifty_condition	nEles	en		•••••	***************************************
Condition of out buildings, Boys'	Hair		••••••			······································
Condition of out buildings, Girls'	Hair				······	***************************************
Condition of Coal House	Good	<u></u>			***************************************	······································
Teacher's salary per month, \$ 85	······································		***************************************	,		***************************************
Number of Visits, Superintendent	, Sch	ool Officers	0	., Others/_/	/ , To	otal
General Remarks					·	·
	•	. , ,		••••••	•	***************************************
	*****					······································

I hereby certify that the above report is correct

Alshe Hourts

<b>Q</b>
FORM NO. 4 P

### Report of Classification Standing Advancement and Attendance

METROPOLITAN SUPPLY OO. CEDAR RAPIDS, IA

	f School in Chesterfie tate of Illinois	For the	Ze			Co		cing_	_		M	be	ا ك ا					-			ri	l i	20			192_7		
<del>-</del>	Ilora Bloome TE	ACHER	Per	Cents Mus	st be in			HES		· 1	ΓF		7=	то		==		<del></del>	7	PAG	GES (	CAN	ASS	ED 1	HIS	TER	M	<del></del> -
`	NAMES OF PUPILS  ADVANCED DIVISION	Age Days Present Grade	Orthography Reading	Phonics Writing	Arithmetic Geography	Language Grammar—	Composition	Physiology Civics or Citizenship	Music	'Agriculture Manual	Domestic Science	Physical ———Education		Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Grammar	Composition	History	Civics or Citizenship	Music	Agriculture	Manual Training	Domestio Science Physical	Foncerion
	martha lawland	12/64 7	9393	95 8	8687	90	829	14.92						-			•	·			-   -							<del> </del>
	Martha Sowland Otiv Tentow Leola Scott Nelsow Tentow Violet Lee	12 171 7	9693	909	1091	88	868	991							_													
i	nelsow Tentow	13687	78.86	90	774 7985.	<i>73</i>	72 8 78 8	11 80 1486									-   -										+	-
	Violet Lee	12 38 7	1892	94 ;	15.81	77	18	87		•																		
			•																									-
	SECOND INTERMEDIATE DIVISION	٠,٠							/ . ***	er fav															پ سن		-	-
	Lavore Sowland. Melvina Fentow	10 171 5	91 94 Ma	918	288	84 nc	818 Dx	9 et.		1	1								-		-	,	<b>†</b>	; ; 	- +			-
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	FIRST INTERMEDIATE DIVISION																					-			-			
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•	ansel Sawland.	191713	81 80	80	79 1a	81											-											
*	Floyd Sarginson Ansel Sowland. Peter Josefle Burns Russell Scott Vernond Lee	10143	66 70	81 7	71	69																						
; ;	Hannah Tenton	71523	7780	-819	70	86 79		_	٠					-					_						-			ļ.,
į	Velma Fentow	8 143	86 84	868	34 U S	81		lie	<i>f</i> .										-									-
	PRIMARY DIVISION		2 id. F (																									_
	Samuel Burns	1 1 1	11	1 1 1	- 1	95														-						_		+
•	James Pointer Loren Brechbiel	7 171 2	9492	838	16	93																						
•	Marvin Larginson Wesley Jones					93	We	eley	s g	rad	les		,		·												+	-
- i	Kenneth Brechte	6/64	94 86	889	12	83					iad	es				•			-		+						-	-
-	Phyllis White Senzel Pointer	5 37 1	de C	ano	eta	tte	re	but	ha	sh	reg	ula	r.															+
	Timmie White	5 55 1	Sis	-no	ful	ter	cal	rch		re	gu	la	J.															<del> </del>
1																			+				-				_	-

give the grade in which us	pted by this county and to sed.	county superintendent and to leave a copy of it in	second grades?
Name of books.	Used in which grade.	to refuse renewal or registration of the certificate.	Do you teach writing at least 45 minutes each week?
		This report agrees with the outline for this Coun-	Do your pupils use per and ink above the second grade?
	· · · · · · · · · · · · · · · · · · ·	ty and the State Course.  Pupils shall complete the work outlined for each	Do your pupils have the writing manual or books? Manual
		year and spend the rest of the time in review.  The classification report in your register and the	Are you teaching drawing from the books at
		daily program you leave will be of much help to your successor. They should be filled very carefully.	least twice each week?
		The following will assist you in making your Report accurately:	Class at least three times each day?
		Total Number of Days of Absence—This will be	least twice each day? Ms
		during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and	Do your children know and give the flag salute each day?
		hence cannot be considered as "absent" in the sense in which the word "absent" is here used.	Is your certificate registered?
		CONVENIENT DIRECTIONS	What Reading Circle Books have you read this term?
		(How to find) 1. Number Belonging Each Day.—From total number enrolled subtract the number whose names	Number of visits from Parents
		have been dropped.  2. Average Number Belonging. — Divide the total number of days all pupils belonged by number	Have you sent report card to parents at the end of each month?
88		of days taught.  3. Average Daily Attendance.—Divide the total	Number of eighth grade pupils who expect to graduate
Address		number of days attended by the number of days taught. Express the quotient as a whole number.	the books as per Course of Study Outline?
e law.		<ol> <li>Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.</li> </ol>	Are you allowing your pupils to do more than the number of pages outlined for each grade each year?
TTENDANCE complying with the law. ants' Name		5. The Total Number of different persons en- rolled during the year is found by taking the sum	Are they doing supplementary and review work after they finish the work outlined for the grade?
ATTENDANCE t complying wit rents' Name		of the total enrollment for the first term, the number enrolled second not enrolled the first, and the	What Educational Meetings have you attended
ATTENDAN t complying rents' Name		second term.	this term? Institutes
Y AT not con the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the cont		COMPULSORY ATTENDANCE LAW  The law requires all pupils between the ages of	Number of books read by children this term?
LSOR nd 16		seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.	Do you do the Janitor work after 4 P. M. each
)MPU  Sen 7 a Age		Whole Number of Days Taught—Count every day for which you draw pay as taught.	day?Where do you expect to teach next term?
COMI Pupils between Ago			Give date of beginning of next term
apils t		PLEASE ANSWER FULLY  Is your daily program posted?  Do you make daily preparation for your recita-	September 1, 1927.
		tions? Also	Do you teach Phy. Ed. ten minutes each day?
Name	-	Do fou use the language text in your second grade?	Jlora Bloome. Teacher.
TEACHER'S REMARKS	TO SUPERINTENDENT	: TEACHER'S SUMMARY REPORT	DAILY PROGRAM
<del></del>		TEACHER'S SUMMARY REPORT For Leven ending April 30, 192.7	DAILY PROGRAM  FORENOON SESSION
(Note—State what you atus, blackboards, etc.; also not provided with books, n	r school needs in appar- o give the name of pupils naming the books needed.	For Leven ending April 50, 1927 District 12 / Township Chapterfield	FORENOON SESSION
(Note—State what you atus, blackboards, etc.; also not provided with books, n Suggest wherein the Count operate with you for the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count	r school needs in appar- o give the name of pupils naming the books needed. ty Superintendent can co-	District 12 Township Chesterfield  Director's Name Man C. N. Jones	
(Note—State what you atus, blackboards, etc.; also not provided with books, n Suggest wherein the Count	r school needs in appar- o give the name of pupils naming the books needed. ty Superintendent can co-	For Leven ending April 50, 1927 District 12 / Township Chapterfield	FORENOON SESSION
(Note—State what you atus, blackboards, etc.; also not provided with books, n Suggest wherein the Count operate with you for the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count of the count	r school needs in appar- o give the name of pupils naming the books needed. ty Superintendent can co- he advancement of your	District 1.2. Township Charles III Director's Name Mr. C. M. Jones Address Charles III Boys Girls TOTAL  Whole number different pu-	9:00 10 All Physical & percises 9:10 15 1 Mumbers 9:26 16 2 9:40 :5 4 Arithmetic
(Note—State what you atus, blackboards, etc.; also not provided with books, n Suggest wherein the Count operate with you for the school, etc.)	r school needs in appar- o give the name of pupils naming the books needed. ty Superintendent can co- he advancement of your	District 12 Township Charling  Director's Name The Charling  Address Charles Whole number different pupils enrolled to date since last September 14 10 24	9:00 10 All Physical & percises 9:10 15 1 Munbers
(Note—State what you atus, blackboards, etc.; also not provided with books, n Suggest wherein the Count operate with you for the school, etc.)	r school needs in appar- o give the name of pupils naming the books needed. ty Superintendent can co- he advancement of your	District 1.2 Township Cheplerfield  Director's Name The Cheplerfield  Address Chepler Boys Girls TOTAL  Whole number different pupils enrolled to date since	9:00 10 All Physical & percises 9:10 15 1 Munibers 9:26 16 2 9:40 :5 4 Arithmetic 9:55 10 5
(Note—State what you atus, blackboards, etc.; also not provided with books, n Suggest wherein the Count operate with you for the school, etc.)	r school needs in appar- o give the name of pupils naming the books needed. ty Superintendent can co- he advancement of your	District 12 Township Charling  Director's Name The Charling  Address Charles Whole number different pupils enrolled to date since last September 14 10 24  Whole number different pupils enrolled to date since last September 14 10 24	9:00 10 MM Physical & percises 9:10 15 1 Mumbers  9:40 15 4 Arithmetic  9:56 10 5 10:05 10 3 10:15 10 7 Reading 10:30 15 MM Regert
(Note—State what you atus, blackboards, etc.; also not provided with books, n Suggest wherein the Count operate with you for the school, etc.)	r school needs in appar- o give the name of pupils naming the books needed. ty Superintendent can co- he advancement of your	District 12 Township Cheplerfield  Director's Name The Cheplerfield  Address Chepler Boys Girls TOTAL  Whole number different pupils enrolled to date since last September 14 10 24  Whole number different pupils enrolled this term  No. enrolled not previously enrolled in this county this school year	9:00 10 MM Physical & percises 9:10 15 1 Munibers  9:40 15 4 Arithmetic  9:55 10 5 10:05 10 3 10:15 10 7 Reading
(Note—State what you atus, blackboards, etc.; also not provided with books, n Suggest wherein the Count operate with you for the school, etc.)	r school needs in appar- o give the name of pupils naming the books needed. ty Superintendent can co- he advancement of your	District 12 Township Charling  Director's Name Man Charling  Address Charles Whole number different pupils enrolled to date since last September  Whole number different pupils enrolled this term  No. enrolled not previously enrolled in this county this school year  Number of pupils belonging at date of this report 14 8 22	9:00 10 M Physical & percises  9:10 15 1 Numbers  9:40 15 4 Arithmetic  9:55 10 5  10:05 10 3  10:15 10 1 Reading  10:45 10 1 Shanics  10:55 10 5 Reading
(Note—State what you atus, blackboards, etc.; also not provided with books, n Suggest wherein the Count operate with you for the school, etc.)	r school needs in appar- o give the name of pupils naming the books needed. ty Superintendent can co- he advancement of your	District 12 Township Cheplerfield  Director's Name Man Company  Address Chepler Boys Girls TOTAL  Whole number different pupils enrolled to date since last September  Whole number different pupils enrolled this term  No. enrolled not previously enrolled in this county this school year  Number of pupils belonging	9:00 10 M Physical & percises  9:10 15 1 Mumbers  9:40 15 4 Arithmetic  9:55 10 5  10:05 10 3  10:15 10 1 Reading  10:30 15 M Physical & Physical  10:45 10 1 Reading  10:45 10 1 Spelling  11:05 10 5 Reading
(Note—State what you atus, blackboards, etc.; also not provided with books, n Suggest wherein the Count operate with you for the school, etc.)	r school needs in appar- o give the name of pupils naming the books needed. ty Superintendent can co- he advancement of your	District 1.2 Township Chepler 192.7  District 1.2 Township Chepler 192  Director's Name Man C. M. Address Chepler 192  ITEMS OF REPORT Boys Girls TOTAL  Whole number different pupils enrolled to date since last September 14 10 14  Whole number different pupils enrolled this term 192  No. enrolled not previously enrolled in this county this school year 192  Number of pupils belonging at date of this report 192  Number pupils dropped this term and not returned 192  Number enrolled between 7	9:00 10 M Physical & percises  9:10 15 1 Munibers  9:40 15 4 Arithmetic  9:55 10 5  10:05 10 3  10:15 10 1 Reading  10:45 10 1 Physical  10:45 10 1 Physical  10:45 10 1 Physical  11:05 10 5 Reading  11:15 10 7 Arapunan  11:25 10 3 Apelling  11:35 10 6
(Note—State what you atus, blackboards, etc.; also not provided with books, n Suggest wherein the Count operate with you for the school, etc.)	r school needs in appar- o give the name of pupils naming the books needed. ty Superintendent can co- he advancement of your	District 12 Township Chealtrfull  Director's Name The Chealtrfull  Address Girls Total  Whole number different pupils enrolled to date since last September This enrolled this term  No. enrolled not previously enrolled in this county this school year Thumber of pupils belonging at date of this report Thumber pupils dropped this term and not returned Thumber enrolled between 7 and 16 years of age  Number of pupils from other	9:00 10 M Physical & percises  9:10 15 1 Mumbers  9:26 16 2  9:40 :5 4 Arithmetic  9:55 10 5  10:05 10 3  10:15 10 1 Reading  10:45 10 1 Physical  10:45 10 1 Physical  11:05 10 5 Reading  11:15 10 7 Granical  11:25 10 3 Spelling
(Note—State what you atus, blackboards, etc.; also not provided with books, n Suggest wherein the Count operate with you for the school, etc.)	r school needs in appar- o give the name of pupils naming the books needed. ty Superintendent can co- he advancement of your	District /2 Township Checkers Director's Name Address Girls Total  Whole number different pupils enrolled to date since last September Whole number different pupils enrolled this term  No. enrolled not previously enrolled in this county this school year Number of pupils dropped this term and not returned Days of age Number of pupils from other districts enrolled this term 12	9:00 10 M Physical & percises  9:10 15 1 Munibers  9:40 15 4 Arithmetic  9:55 10 5  10:05 10 3  10:15 10 1 Reading  10:45 10 1 Physical  10:45 10 1 Physical  10:45 10 1 Physical  11:05 10 5 Reading  11:15 10 7 Arapunan  11:25 10 3 Apelling  11:35 10 6
(Note—State what you atus, blackboards, etc.; also not provided with books, n Suggest wherein the Count operate with you for the school, etc.)	r school needs in appar- o give the name of pupils naming the books needed. ty Superintendent can co- he advancement of your	District 12 Township Characterists  Director's Name Township Characterists  Address Township Characterists  Address Girls Total  Whole number different pupils enrolled to date since last September  Whole number different pupils enrolled this term  No. enrolled not previously enrolled in this county this school year   Number of pupils belonging at date of this report  Number pupils dropped this term and not returned  Number enrolled between 7 and 16 years of age  Number of pupils from other districts enrolled this term  Average number belonging 22  Total number days absence 3 3 4	9:00 10 M Physical & percises  9:10 15 1 Numbers  9:26 16 2  9:40 :5 4 Arithmetic  9:55 10 5  10:05 10 3  10:15 /0 7 Reading  10:45 10 1 Regerd  10:45 10 2 Selling  11:05 10 5 Readify  11:15 10 7 Stranding  11:25 10 3 Spelling  11:45 10 7
(Note—State what you atus, blackboards, etc.; also not provided with books, n Suggest wherein the Count operate with you for the school, etc.)	r school needs in appar- o give the name of pupils naming the books needed. ty Superintendent can co- he advancement of your	Director's Name Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market	9:00 10 M Physical & percises  9:10 15 1 Numbers  9:26 16 2  9:40 :5 4 Arithmetic  9:55 10 5  10:05 10 3  10:15 /0 7 Reading  10:45 10 1 Regerd  10:45 10 2 Selling  11:05 10 5 Readify  11:15 10 7 Stranding  11:25 10 3 Spelling  11:45 10 7
(Note—State what you atus, blackboards, etc.; also not provided with books, n Suggest wherein the Count operate with you for the school, etc.)	r school needs in appar- o give the name of pupils naming the books needed. ty Superintendent can co- he advancement of your	For Level ending Rani 30, 1927 District 12 / Township Chesterfield Director's Name May Girls Total  Address Chesterfield  Mole number different pupils enrolled to date since last September  Whole number different pupils enrolled this term  No. enrolled not previously enrolled in this county this school year  Number of pupils belonging at date of this report  Number pupils dropped this term and not returned  Number enrolled between 7 and 16 years of age  Number of pupils from other districts enrolled this term  Average number belonging 22  Total number days absence 3 3 4  Total number cases of tardiness 4 4  Total number cases of tardiness 4 4	9:00 10 M Physical & percises  9:00 15 1 Mumbers  9:40 15 1 Arithmetic  9:55 10 5  10:05 10 3  10:15 10 1 Resolving  10:45 10 1 Phonics  10:45 10 2 Phonics  11:05 10 5 Readify  11:15 10 7 Republing  11:25 10 3 Spelling  11:25 10 3 Spelling  11:45 10 7 Readify  11:35 10 6 Readify  11:35 10 7 Readify  11:35 10 7 Readify  11:35 10 8 Readify  11:35 10 8 Readify  11:35 10 8 Readify  11:35 10 8 Readify  11:35 10 8 Readify  11:35 10 8 Readify  11:35 10 8 Readify  11:35 10 8 Readify  11:35 10 8 Readify  11:35 10 8 Readify
(Note—State what you atus, blackboards, etc.; also not provided with books, n Suggest wherein the Count operate with you for the school, etc.)	r school needs in appar- o give the name of pupils naming the books needed. ty Superintendent can co- he advancement of your	For Levine ending Rani S. 1927 District 12 / Township Chesterfield Director's Name May Chesterfield Address Chesterfield  Note number different pupils enrolled to date since last September   4   0   2   4    Whole number different pupils enrolled this term   No. enrolled not previously enrolled in this county this school year   Number of pupils belonging at date of this report   14   8   2   2    Number pupils dropped this term and not returned   0   2   2    Number enrolled between 7   2   3   4    Number of pupils from other districts enrolled this term   2    Average number belonging   2   2    Total number days attendance   3   2   6    Average daily attendance   8   7   7	9:00 10 M Physical & percises  9:10 15 1 Numbers  9:40 15 4 Arithmetic  9:56 10 5  10:05 10 3  10:15 10 7 Reading  10:45 10 1 Physical  10:45 10 1 Physical  10:30 15 All Physical  10:30 15 All Physical  10:45 10 1 Physical  11:05 10 5 Reading  11:15 10 7 Reading  11:25 10 3 Spelling  11:45 10 7 Spelling  11:45 10 7 Reading  11:45 10 7 Reading  11:30 10 3 Spelling  11:30 10 3 Spelling  11:30 10 3 Spelling  11:30 10 3 Spelling  11:30 10 3 Spelling  11:30 10 3 Spelling  11:30 10 3 Spelling  11:30 10 3 Spelling
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(Note—State what you atus, blackboards, etc.; also not provided with books, n Suggest wherein the Count operate with you for the school, etc.)	r school needs in appar- o give the name of pupils naming the books needed. ty Superintendent can co- he advancement of your	For Literal ending Chatalerfield Director's Name Manager Chatalerfield Director's Name Manager Chatalerfield  Address Chatalerfield  ITEMS OF REPORT Boys Girls TOTAL  Whole number different pupils enrolled to date since last September Moles and the service of the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the service last September Moles and the servic	9:00 10 M Physical & percises  9:10 15 1 Numbers  9:40 15 4 Arithmetic  9:56 10 5  10:05 10 3  10:15 10 7 Reading  10:45 10 1 Physical  10:45 10 1 Physical  10:30 15 All Physical  10:30 15 All Physical  10:45 10 1 Physical  11:05 10 5 Reading  11:15 10 7 Reading  11:25 10 3 Spelling  11:45 10 7 Spelling  11:45 10 7 Reading  11:45 10 7 Reading  11:30 10 3 Spelling  11:30 10 3 Spelling  11:30 10 3 Spelling  11:30 10 3 Spelling  11:30 10 3 Spelling  11:30 10 3 Spelling  11:30 10 3 Spelling  11:30 10 3 Spelling
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#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL

### TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

#### Year of 1912-13

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Name Sch	e of col	Alba	m	4							No/	<u>L.</u>			<i>[.</i> ]	(a	CD.	r pi	M.,	County, II	linois.
(2.)	Enro	llment for																/			
1st	Yr.	2nd Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10th	Yr.		Total	
Boys	Girls	Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Gir	1s
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(3.)	Leng	th of schoo	l vear	in mo	nths:.	7				Actu	al nun	aber of	f davs	schoo	ol was i	in sess	sion:				
(4.)		le number (																			
	1	those who i	nay ha	ve res	igned	during	the y	rear).				. <b></b> .	. <b></b> .	Me	n			Wome	n/	Total/	, 
(5.)	Num	ber of eigh	th grad	ie grad	duates	or pre	omotic	ons				. <b></b> .		Boy	ys		(	Girls		Total	•••••
(6.)	Num	ber of pupi	ils payi	ing tui	ition		. <b></b> .						. <b></b>	Boy	ys	•••••		Girls	•••••	Total	
(11.)	Num (If	ber of regularion	lar tea	chers ght by	(repor	t only	one t	eacher	for e	ach te he one	aching teachin	g posit	ion)	Me	n ne term.	)	1	Wome	n/	Total/	••••••
(12.)																			1 School?		
		year high s (Give only						raduat	te, hav	ve you	attei	nded a	State	Norr	mal Sci	hool?.	J&	Yb.,	A high sch	001241.2000	mfil
(13.)	Amo:	unt of salar a room has b	y earn een tau	ed by	teach	ers	teache	r, consi	der the	salary	itaie	TI ST	the one	e teac	ig the	longer	part of	Wome the ter	n, § 55 m.)	Total, \$	385
(14.)	Tota	l days' atte	ndanc	e of all	l pupil	s enro	11ed		18.	7	4		•	7							
(16.)	Num	ber of scho	ol hous	ses	<i>J</i>						• • • • •			Put	olic	••••	1	Rente	1	Total	
(17.)	Num	ber of seats	or sit	tings f	or stu	dy (ca	pacity	7)	4	.8			<b>.</b>			• • • • •				***************************************	
(18.)		e of school											•							1 4	_
	(	(a) Sites an	d buil	dings.			••••				•••••						• • • • • •			.\$/_5_	10.
																					0
			Total.	• • • • •														. <i>.</i>		\$ 2 0	00
(19.)	How 1	many year ength of se	rs have rvice o	you of each	taught , in di	in th	is dist )	rict?	<u>./</u>	•••••	•••••••	••••••	(If mo	ore tha	an one	teach	er is e	mploy	ved, as shown	by item 11	l, give
(20b.)	Num	ber of trua	nt offic	ers en	aploye	đ								N	Ien			Won	nen	Tota1	••••••
(21.)	Amo	unt of all t	axes le	vied fo	or sch	ool pu	rposes	, mad	e Aug	ust, 1	912					• • • • •				. \$	
(22.)	Amo	unt of bond	led ind	ebtedi	ness, J	uly 1,	1913.													.\$	••••••
(23.)	Num	ber of volu	mes in	librar	y excl	usive	of sup	pleme	ntary	readi	ng bo	oks for	class	use	./6	a. 7	<b>7</b>			••••	
(24.)	Num	ber of priva	ate sch	ools ir	the d	list <del>r</del> ict	<b>:</b>	•••••	•••••	•••••	•••••										
	(	a) Numbe	r of tea	achers	emplo	yed	• • • • •							Me	n		1	<b>Vome</b>	n	Total	- 
	(	b) Numbe	r of pu	pils er	rolled									Boy	7s	3	(	Jirls	22	Total	15
(25.)	Num	ber of perso	ons bet	ween	the ag	es of 1	2 and	21 wl	o are	unabl	le to r	ead an	ıd writ	е Воу	7S		(	dirls		Total	
(26.)	Amou		wmen Clerk o	t or po	erman	ent fu	nd bel	ongin	g to t	his di: , 24, 25	strict. and 26	 i.)									
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intend		out in du					with 1	the Cl	erk of	the I	Board,	with ;	your la	ast sch	nedule,	and :	mail t	he oth	er copy to th	ne County S	Super-



#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

#### YEAR OF 1913-14

Nam Scl	e of 1001	A	LA	f-a	w	Ŋ				••••••		Dist No	. <u>/</u>	2	<u></u>		10	con	R		Co	unty. 1	Ilinoi
2. E	Enrollm	ent for	the ye	ear by	grades	$\mathscr{I}_{(\mathrm{D})}$		ount an										V					
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	•					·			To	tal: E	ementa	ту	L		-/			Seconda	ry (Hig	h)			
3.	Length	of scl	100l y	ear in	mont	hs:		Z	•••••	Ac	ctual 1	umbe	r of đa	ys scl	hool w	as in	session	: <i>[</i> .	.5	0			
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3	Amount (If a	t of an	nual s n has	alary o been h	earned	by te	achers:	: Men	<b>.</b> \$		18	3-	Wome	n. \$			; 7	Cotal, Count	the or	j ie (mai	or w	O roman)	) who
4. '	Total d	ays' at	tenda	nce of	all pu	pils en	rolled.			<i>J</i> .	4	76	- K	/ ?									
6.	Is the b	ouilding	g owne	ed or re	ented 1	by dist	rict?		ب	0.2	1.1.7.	نگ	d.		•••••			•••••					
7.	Numbe	r of sit	tings i	for stu	dv (ca	pacity	(doul	ole seats	s to	be co	unted	as two	sittin	gs)		4	18						
	Value o	f schoo	ol prop	perty:																			
								1s, etc.)															
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<i>7.</i> '		_								-							•				•		
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7. <i>I</i>	Amount (If you	of end	lowme nable	ent or p to obta	perman	nent fu inform	nd bel nation	onging called f	to t	his dis n ques	strict. stions	18, 21,	22, 24	, 25 at	nd 27 r	eadily	, let tl	e item	s rema	 sin bla	nk.)	••••••	•••••••

(OVER)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	SECO	NDARY		ELEMI	ENTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299			••••••	
\$200 to \$299	-				\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499			************	
\$400 to \$499			*************		\$1,500 to \$1,599			••••••	
\$500 to \$599			•••••		\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799			•••••		\$1,800 to \$1,899				
\$800 to \$899			************		\$1,900 to \$1,999	***************************************			
\$900 to \$999	-				\$2,000 to \$2,499	-			-
\$1,000 to \$1,099		ļ			\$2,500 to \$2,999			ļ 	
\$1,100 to \$1,199					\$3,000 and over				
	. <del></del>		1	<u> </u>	Total (same as Item 11)				

#### NOTICE

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

£1 -4m	٠-	7 <b>.</b>	1 -	` <u>`</u> : "	4.	: (i	l
Teachers' Annual Renort	FOR	Dist. No. 12. J. J. J. J. J. J. J. J. J. J. J. J. J.	School closed Chariful Life 1914.	The Darman San Teacher or Principal.	Filed1914.	Clerk or Co. Supt.	ILLINOIS PRINTING, CO., DANVILLE, ILL.

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

### TEACHERS' ANNUAL REPORT

#### YEAR OF 1914-15

Nam Sc	e of	al	bann	<i>4</i>				Dist.	12	<i>I</i>	n	lae	oi	ikis	N.	Cou	nty, Il	llinois.
2. ]	Enrollm			ies. (Do not							••						- <b>- ,</b> , -	
16	t Yr.	2nd Yr.	3rd Yr.	4th Yr.	5t Y	r.	6th Yr.	7tb	Yr.	8th	<b>Ут.</b> •	9th	Yr.	10th Yr.	1111	ı Yr.	12th	Yr.
Воу		Boys Girls	Boys Girls	Boys Girls	Boys C	dirls	Boys Girls	Boys	Girls	1	1	Boys	Girls	Boys Girl	Boys	Girls	Boys	Girls
3	3	3	4		6	7		4	1									
<u>'</u>	<u> </u>	<u> </u>	·!		<u>', '</u>	Tot	al: Elementar	y	3	71	<u> </u>	<u> </u>	Se	condary (Hig	h)			
2a.	How n	any of the	above were	enrolled in s	ome oth	er d	istrict of th	is Stat	te bei	ore en	olling	in this		0	<b>.</b> .	_		
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				rsons employe	- 1		• .							sion:	./		···········	
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5.				ates or prom									•					
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8.	Numbe	er of high sc	hool tuition	pupils	• • • • • •	• • • •	• • • • • • • • • • • • • • • • • • • •		• • • •		• • • • •	I	Boys	Giz	ls	To	tal	
9.	Admin (a) S	istrative offi Superintende	cers (does nents who do	ot apply to or no teaching	ne-room	dist	ricts):					<b>.</b> 1	Men	<b>W</b> c	men	<b>T</b> c	ital	
				rs who teach														
10.	Teache	ers and princ	ipals who te	each half time	or more	(if n	nore than on	e pers	on ha	s taugi	ht in a	a room		•		,		,
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				tions (sum of			-		-	•								
12.				mber graduat			-							_	•			
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				n or attendar							$\sim$				_		•	
13.	Amoun (If a	t of annual position has	salary earne s been held	ed by teachers by more than	s: Men	, \$ son.	give as ann	; Won ual sala	ien, 8 arv tl	ne sum	earned	/; ] i bv all	l'otal, for ti	s	//	2 positio	n longe	 est.)
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				capacity) (do									•					
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20.	Promot	ion of healtl	h: Numbe	r of nurses en	p <b>loye</b> d?	·	Phys	sicians	?	······	Amour	nt paid	nurs	es?	<b>P</b> 1	nysicia	ns?	
				for physical de	efects or	con	tagion?		Nu	mber fo	ound a	ffected?	·	N1	ımber o	of home	es visit	ed by
		or inspectin	_				-140		<i>r</i>		<b></b>	,						
				mber of truar nding school l														
				Nu											1			
	issue	1?	··•															
21.	Amoun	t of all taxes	s levied for	school purpos	es, mad	e At	gust 1914		<i>.</i>							\$	50	<u> </u>
22.	Amoun	t of bonded	indebtednes	ss, July 1, 191	.5						. <b>.</b>					şZ	ron	<u> </u>
23.	Numbe	r of volume	s in library	exclusive of	supplen	nent	ary reading	books	for c	ass use		·				••••••••	17	0
24.				he district?														
				ary grades (1s									ary G	rades (9th	to 12th	): Bo	ys?	······································
, e				Grades (13th			-							a	<u>~</u>	_		^
				e ages of 12 a							-							
26. ] 27	nave y	ou any depa	rtmental te	aching below nanent fund b	the high	ı sch	1001f	<i>10.:</i>	•••••	If so,	which	years?		***************************************	••••••••	 ക	<b>7</b> 3	21
	(If yo	ou are unable	e to obtain t	nanent rung i he informatio	n called	for i	n questions	18, 21,	22, 2	5 and 2	7 reac	lily, let	the it	tems remain	blank.	φ	ر <u>ن.</u>	m.Ar

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Elem	ENTARY	SECO	NDARY		ELEMI	ENTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Womer
Less than \$200					\$1,200 to \$1,299			•••••	
\$200 to \$299					\$1,300 to \$1,399	<b></b>			ļ
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				ļ
	I			1	\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799		<b></b>		
\$700 to \$799				ļ	\$1,800 to \$1,899		<b>]</b>		
\$800 to \$899					\$1,900 to \$1,999				ļ
\$900 to \$999			ļ		\$2,000 to \$2,499		<b>1</b>		ļ
51,000 to \$1,099					\$2,500 to \$2,999		<b></b>		
\$1,100 to \$1,199					\$3,000 and over				
		1	J	·	Total (same as Item 11)				1

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report FOR  (L. L. Manny School Dist. No. 121, Maenty pine 30, 1915.	School closed. April 23, 1915 Made by Ethel N. Officelar. Teacher or Principal.	Filed May 2, 2, 1915	ILINOIS PRINTING CO., DANVILLE, ILL.
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#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

### TEACHERS' ANNUAL REPORT

#### YEAR OF 1915-16

			$\mathcal{Q}$	lb	a	M	<u>{</u>	**********	***********				121	D	la	COL	Sp.	ń	٠	Count	y, Illinois.
						All	nder 21	Years of	Age.			Ì	A11	Between	6 and 2	l Years o	of Age.	_	D-4	£ 0	
1.	S	chool c	ensus:	J	Вс	рув	Gir	ls	_				Воу	В	Girls		Total			~~/	
		Country, Hillingia.  Add before 21 Years of Aps.  Date of Consus;  Bry Oth Total Total Office 1 Bry Consus Aps.  Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry Oth Bry O																			
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<b>16</b> .																					
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20. 27.		- 	-6 d	lomman		rmoner	it fund	helone	ring to	this d	istrict	(not to	wnship	fund).		la = a = ma :				S	
		(If you	ı are un	able to	obtain :	the info	rmatic	n calle	d for in	ı <u>"</u> quest	ions 1,	18, 21,	22, 25 a	and 27 r	eadily, 1	let the	items	remain	blank.	.)	
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Enter in the following table the number of teachers in day schools paid the different annual salaries.

			\$1,200 to \$1,299 \$1,300 to \$1,399 \$1,400 to \$1,499 \$1,500 to \$1,599 \$1,600 to \$1,699				
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#### NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report  FOR  Dist. No	School Closed April 34 1916.  Made by  Son A Runn  Teacher or Principal. P. O.	Filed Man (6 1916.  LLA . H. Softman Clerk or Co. Supt. F  ILINOIS PRINTING CO., DANVILLE, ILL.
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To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

## TEACHERS' ANNUAL REPORT

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#### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report FOR  School Dist. No. 12.   Mycaufur County, Illinois, for school year ending June 30, 1917. Building is in Township Heeld Range.	School closed  Made by  Black Shake All Teacher or Principal.  Car Line (L. P. O.	Filed  W. J. C. Soloward Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Supt. F. Co. Su
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### ONE ROOM

### TEACHERS' ANNUAL REPORT

#### YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

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2a.	How ma	ny of th	ie abov	e were	enrolle	l this	year	in som	e other	r distri	ct of t	his Sta	ıte bef	ore eni	rolling	in this	-	0	2-
	distric			• • • • • •		• • • • •				• • • • • •	J.!	u		•••••	Во	ysi.J.	Girls	. 🚣 Tot	asi)
3.	Length o	f school	year :	in mon	ths:			/		Actual	numbe:	r of da	ys sch	ool wa	s in se	ssion:			
4.	Vacancie	s of tead	chers ca	iused b	y death	?		By re	signat	ion?		By	chang	ge for	spring	term?		Total	,
5.	Number	of eight	h grade	gradu	ates or j	promo	tions.				• • • • • •	بر	Li.y	í	Во	ys;	Girls	. LTot	ael
6.	Number	of eleme	entary	tuition	pupils	atten	ding tl	his scho	ool		• • • • • •	· • • • • •		• • • • • •	Во	ys	Girls	Tot	al
	Answe	r only o	ne in	item 1	2.														
12.							_									_	_	-	
	~ .							_						If not	a gra	duate,	have you	attended	a college?
:					al Scho						- 1/								_
10		• -	_														more that		
13.					•														
3.4					•			_				-			•			-	e position.)
14.	Total da	ys atte	ngance	oran	pupus ei	arone	u	D		3 D		m & Wass			7) /	)	*******		this year:
				o the	lilinois	State	Teach	iers Pe	ension	and re	ыгеще	nt eur	ıa	4	ه ملته مالون	4 Æ	mount co	ncranten	tms year:
16.		of one r		hool b	onses in	the d	listrict	:•		<b></b>			Pub	lic		. Rent	ed	Tota	1
17.	Number	or siere	ngs 101	in this	(capaci	. of t	aaabar	holdin	a nosi	tion at	close	of sel	nool:	1 vr.?.	7	Lev	/ <b>2</b>	vrs.?	•••••
19.	Give len	gin or s 3 vrs ?	ei vice	4	vrs.?		5	vrs. ?.		6	yrs.?		. 7 y	rs.?		. 8 yr	s.?	9 yrs	.?
																			.?
		-															fa year a		
•																			/8/
23.	Number	of volu	mes in	rie eloc	the dist	riet?	թահիւ	Nu	mber o	f teach	ers en	ploye	d?	м	en?	• • • • • • •	. Women		Number
24.	Number	or privi orna eli	lled in	elemen	tary gra	des (	lst to	8th): 1	Boys?.		Girls	3?		Second	lary G	rades (	9th to 12t	h): Boys	?
					ades (13										•			,	
28	Salary.													• • • • • •		• • • • • •	• • • • • • • • • • • • • • • • • • • •	<b>s</b> !	D

(OVER)

# ONE ROOM Teachers' Annual Report

FOR
Dist. No. 1.2/ , V. Lacvupin County
Illinois, for school year ending June 30, 1918.  Building is in Township Range
School closed . a. frail 5., 1918
Made by C. Ahradu, Teacher.
Medora Illino ( Y. P. O.
Filed 1918.
Co. Supt.

#### SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a For common schools of one teacher, items with starred numbers only are to be valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school. lbany Dist. Name of Macoupin 12/ No. ......County, Illinois Elementary. To be listed as they are at the close of the year before promotion. 1st Vr. 2nd Vr. 3rd Yr. 5th Yr. 8th Yr. Kindergarten Girls Girls Girls Girls Girls Girls Girls Girls Boys Boys Boys Boys Boys Boys Boys Boys Girls Bovs Boye Girls g Secondary (High) 10th Yr. 9th Yr. 11th Yr. 12th Yr. Total Grand Total Bovs Girls Bova Girls Boys Girls Boys Girls Boys 8 *2a. How many of the above were enrolled this year in some other district of this State before O Girls D Total O Length of school year in months: 8 months. Actual number of days school was in session: 150 Number of eighth grade graduates or promotions Boys O Girls O Total O Boys Girls Total Number of high school graduates..... Superintendents who do no teaching _______Men _____Women ____Total ___ Teachers and principals who teach half time or more (if more than one person has taught in a room Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more If not a graduate, how many have attended a college? A State Normal School? A High School? Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will a college? ...... A State Normal School? ...... A High School? ...... Amount of annual salary earned by teachers: Men, \$ ....; Women, \$ ....; Total, \$... Amount of annual salary earned by high school teachers only: Men, \$... .....; Women, \$.. (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position). Total days attendance of all pupils enrolled in both elementary and high school..... 14a. Of all high school pupils (above 8th grade)...... Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: Monday Amount contributed this year. \$ ______ Public Rented D Total *16. Number of school houses in the district: Number of school houses in the district used by high schools only Public Rented Total Number of sittings for study. (Double seats to be counted as one sitting)..... **¥17**. Give length of service in this di trict of teachers holding positions at close of school: 1 yr? Yes 2 yrs? should equal that of No. 11.) *20. Promotion of health: Number of nurses employed? More Physicians? More Amount paid nurses? Or Physicians. Number of pupils examined for physical defects or contagion. Number found affected Number of homes visited Promotion of attendance: Number of truant officers employed? Monadem? Monadem? Monadem paid truant officers?... Number of children not attending school between the ages of 7 and 14? Monte. 14 and 16? Monte. Number of children arrested and placed in charge of teacher? Mumber . Number sentenced by a court? Number of school and age certificates issued? Mumber Number of volumes in library exclusive of supplementary reading books for class use..... Number of private schools in the district? Mondon Number of teachers employed? Mondo Men? Mondownen? Mondo Number of pupils enrolled in elementary grades (1st to 8th): Boys? 19 Girls? 17 Secondary Grades (9th to 12th): Boys. 6 Girls? O College Grades (13 to 16th): O Boys? O Girls? 26. Have you any departmental teaching below the high school?..... If so, which years?..... 

(OVER)

#### Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEMEN	NTARY	Secon	NDARY		ELEM	ENTARY	SECON	DARÝ
Salaries.	Men	Women	Men	Women	Salaries.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299	-			
\$200 to \$299			************		\$1,300 to \$1,399			********	
\$300 to \$399			***********		\$1,400 to \$1,499		-	·	
\$400 to \$499	-		**************		\$1,500 to \$1,599				-
\$500 to \$599	1			i i	\$1,600 to \$1,699	1	1 .		1 .
\$600 to \$699-				-	\$1,700 to \$1,799				
\$700 to \$799	-			-	\$1,800 to \$1,899		-	-h-++++++++	
\$800 to \$899					\$1,900 to \$1,999	1	L		1
\$900 to \$999	1 1			1 1	\$2,000 to \$2,499			************************	
51,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over		ļ		
	<u>.'!.</u>	· · · · · · · · · · · · · · · · · · ·		,	Total (same as Item 11)	<del>-</del>  .	1		<del> </del>

#### SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school. Name of School .... Elementary. To be listed as they are at the close of the year before promotion. 8th Yr. 7th Yr. 3rd Vr. 1st Vr 2nd Vr. Kindergarten Girls Boys Girls Boys Girls Girls Firls Girls G irls Boys Boys Girls Boys Girls Rovs Girls Boys 4 3 - 1 Secondary (High) 11th Yr. Grand Total 9th Yr. 10th Yr. Girls Boys Girls Boys Girls Girls Girls Boys *2a. How many of the above were enrolled this year in some other district of this State before ... Girls.. ..... Boys..... & months *3. Length of school year in months:..... Actual number of days school was in session...... Number of eighth grade graduates or promotions. Number of elementary tuition pupils attending this school...... Girls. Number of high school graduates. Number of high school tuition pupils attending this school..... ... Women... Superintendents who do no teaching. 9a. Principals and Supervisors who teach less than half time.... Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)......Men. 11a. Total number of high school teaching positions (show only the actual positions) ...... Men. Qualifications of all teachers: (Give only highest graduation or at tendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A Normal School only?..... A four-year High School only?.... ...... If not a graduate, how many have attended A High School?.... .. A State Normal School?..... 12a. Qualifications of high school teachers; (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?...... A College only?... ..... A four-year High School only?..... _____ If not a graduate, how many have attended A Normal School only?..... ... A High School?..... ..... A State Normal School?.... *13. Amount of annual salary earned by all teachers: Men, \$ 6.00 ; Women, \$...... .....; Women, \$.....; Total, \$..... 13a. Amount of annual salary earned by high school teachers only: Men, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the *14. Total days attendance of all pupils enrolled in both elementary and high school ... 14a. Of all high school pupils (above 8th grade)..... Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: .... this year, \$...... Public... •16. Number of all public school houses in the district:... Public 16a. Number of school houses in the district used by high schools only ... Number of sittings for study: (Double seats to be counted as one sitting) ..... Give length of service in this district of teachers holding positions at close of school: 1 yr?.. _____ 4 yrs.?____ 5 yrs.?___ 6 yrs.?.... 7 yrs.?... 3 yrs.?.... •20. Promotion of health: Number of nurses employed? On Physicians? Amount paid nurses? On Physicians? by nurse or inspecting officer? Promotion of attendance: Number of truant officers employed? O Men? O Momen? Amount paid truant officers? •23. Number of volumes in library exclusive of supplementary reading books for class use..... Number of private schools in the district? U Number of teachers employed? O Men? O Women? Number 26. Have you any departmental teaching below the high schools?...... If so, which years?.. 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)............. Commercial....

Technical (M. T.).......... Agricultural ........... Domestic Science............. Normal.............. Vocational (under State Board)...

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	•	ELEM	ENTARY	SECO	NDARY		ELEME	NTARY	SECONDARY	
	Salaries	Men	Women	Men.	Women	Salaries	Men	Women	Men.	Women
Less than	n \$200		***************************************		***************************************	\$1,200 to \$1,299				
\$200 to	\$299					\$1,300 to \$1,399		0	***************	
. \$300 to	\$399		*************		***************************************	\$1,400 to \$1,499		***************************************		<del></del>
\$400 to	\$499	***************************************	************			\$1,500 to \$1,599				
\$500 to	\$599					\$1,600 to \$1,699		<del></del>	***************************************	***************************************
\$600 to	\$699			************	·	\$1,700 to \$1,799	*************			
\$700 to	\$799					\$1,800 to \$1,899			*******	
\$900 to	\$899	1			************	\$1,900 to \$1,999		***************************************	************	*******************
\$000 to	¢000			<b></b>		\$2,000 to \$2,499	***********		***********	
9300 to	¢1 000					\$2,500 to \$2,999	****************			***************************************
\$1,000 to	\$1,099					\$3,000 and over				***************************************
\$1,100 to	\$T*TÄÄ	.								
	•					Total (same as Item 11)		••••••		

80—85M)	eachers' Annual Report	The solution School	Dist. No. [2] Male out that County, Illinois, for school year ending June 30, 1920.	iding is in Township	ool closed	La & Raula haufh.	Met C Huners P. O.	es W Sle
(29480	Tea	1.00	Dist. No Illinois, fe	Building	School Made b	7		ale de

#### SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

•1.		me of ool	$C_0$	Ü	bar	vy_			Dist No.	12	2/	2	nae	ang	ber	····	Cot	ınty, I	llinois
	1	Elementary.	To be li	isted as	they are	at the c	lose of	the ye	ar bef	ore pro									
		Kindergarten.	1st Yr	•	2nd Yr.	3rd	Yr.	4th	Yr	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	To	ial
	ment -	Boys Girls	Boys	Girls 1	Boys Girl	Boys.	Girls	Boys	Girļs	Boys	Girls	Воув	Girls 6	Boys	Girls	Boys	Girls	Boy	Girla
•2.	=		Secondar	y (High	1)	<del></del>								,					ı
	- Enro	9th Yr.	10th Y	fr	11th Yr.	12th	Yr.	Tot	tal		Gra	and Total	l 						
	Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls																		
•2a.	Но	w many of	the above	e were	enrolled t	his year	in son	ne othe	er dist	rict of	this St	ate bef	oré						
	enr	olling in th	nis distric	t		-1 ll	<del>.,</del>		•••••					Boys.	0	Girls	0	Total	0
		ngth of sch	_			7/2	4.0	2											
*3f.	Act	ual number	of days	school	was in se	ssion	15	2					4	33	to				
•4.	To	t <b>al days at</b> all high so	tendance	of all p	oupils enr	olled in	both el	ementa	ry and	l high					()				
4a. 45.	Nu	an nigh so mber of eig	choor pupi chth grade	is (abo e gradu	ates or p	romotion	 18	••••						Boys.	0	Girls	0	Total	0
•6.		mber of ele																_	2
7.	Nu	mber of hig	sh se <b>X</b> pol	gradua	.tes				····-	•••••••				Boys		Girls		Total	
8,		mber of hig													-				
9.		erintendent ncipals and																	
*10.		ncipais and achers and														wome	n	Total	***********
		oom count										_			/	Wome	n	Total	/
•11.	Tot	al number	of all tead	ching po	ositions (s	sums of	9, 9a, a	nd 10)	(show	only t	he actu	ual pos	itions)	Men.		Wome	n	Total	
11a.		tal number			ÿ														<u></u>
*12. ;	'n	alifications nore țhan N Normal S	Vo. 11 abo	ve.) N		duates (	of a Co	llege a	nd Sta	te Nor	mal S	chool	0	)	. A Co	llege O	aly	>	
		College		? A	State No	rmal Sch	ool			? A H	igh Sc	hool		·····	?				
12a.		alifications														_			
		otal will n Normal S		_	A								ite Nori						
	a	College	0		State No											2011			
		cancies of																16.6	
		ount of an												_	Total,		-12		
15a.,	(	ount of an	n has bee	n held											for the	Total e teache	, 4	ling the	posi-
<b>0</b> 18		ion at end mber of tea			ነው ተለ ቆጐላ	<b>†11</b> {m^{}-	State =	00050	gi Dan-	don	4 D-41	MQM-A-+	The said		0	; <i>I</i>	\ ma	t 00=1	ihuto#
-10.		his year, \$	•		ig to the	Himois	State 1	eacner	s Pens	non an	a Rem	rement	Fund	**********	******	; £	tmoun	t contr	ibutea
•17.		mber of all		chool l	houses in	the dis	trict:		•••••		<u>/</u>	Publi	c/	i	Rer	ıted	Т	otal	
		mber of sci																	
<b>*</b> 18.	Nu	mber of sit	tings for	study:	(Double	seats to	be co	unted	as one	sittin	g) <u>.</u>	<u></u>	40		•••••	**********		9 11	
•20.	Giv	re length of	f service	in this	district (	of teach	ers hole	ding po	sitions	at clo	se of se	chool:	1 yr			2 уг	s		
		3 yrs 0 yrs	· ·											- 5-			• •		
		7 yrs																	
	8	hould equa	that of	No. 11.	)														
<b>•</b> 24.		mber of vo														******			
<b>*</b> 26.	p	mber of pri upils enroll	led in eler	nentary	grades (	1st to 81	th): Bo	ys		Girls	0	Seco	ndary						
40-		irls 0					•								C -			00	
<b>•</b> 27.		omotion of l Tumber of p											_				-		
		lumber of p y nurse or			_	al defect	s or co	ntagion	v.v	N	umber	round	arrecte	a		Numbe	r of h	nomes	visited
		motion of a				unt office	rs empl	oyed	<u></u>	en	<u>O</u> 7	Women.	0	Am	ount pa	aid trus	int off	cers.	
		Tumber of c													_				_
		laced in ch								_									
29.		mber of yea														(da			<u>ට</u> ල

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEM	ENTARY	SEC	ONDARY	,	<b>E</b> LEM:	ENTARY	SECO	NDARY
	SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less the	an \$200		***************************************			\$1,200 to \$1,299				
\$200 to	o \$299					\$1,300 to \$1,399				
\$300 t	o \$399					\$1,400 to \$1,499		<u> </u>		 
\$400 t	o \$499					\$1,500 to \$1,599				
\$500 to	o \$599					\$1,600 to \$1,699			~	
\$600 to	o \$699					\$1,700 to \$1,799				•••••
\$700 to	o \$799			***************************************		\$1,800 to \$1,899	·		************	
\$800 to	o \$899					\$1,900 to \$1,999				
\$900 t	o \$999					\$2,000 to \$2,499				•
\$1,000 to	o \$1,099					\$2,500 to \$2,999				************
\$1,100 t	o \$1,199		,			\$3,000 and over				••••••
						Total (same as Item 11)			••••••	

Teachers' Annual Report  FOR  FOR  Dist. No County, Illinois, for school year ending June 30, 1921.  Building is in Township Range.	Made by Tracker or Principal.  () Ma Lu Lee C P. O.  Filed Lee S 1921
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#### SCHOOL YEAR OF 1921-1922

Sensoriative. To be listed as they'are at the close of the year before promotion.  Elementary. To be listed as they'are at the close of the year before promotion.  Rindergarten Lat Yr. 2nd Yr. 2nd Yr. 4th Yr. 5th Yr. 4th Yr. 7th Yr. 8th Yr. 12nd Yr. 12nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd Yr. 2nd	otal
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Average daily attendance of all high school pupils (above 8th grade) (See note below)  ONCE—The average stally attendance in a one-room school is found by dividing the total days attendance by the number of school was actually an escion. In schools of two or more rooms, or in schools whose records of attendance are kept by session in schools whose records of attendance are kept by session of the average daily attendance is the sum of the averages of the two rooms. The principal of a school containing several rooms includes the eight grades are stated and a school and the principal of each flex two rooms. The principal of a school containing several rooms includes the eight grades are stated as a school and the principal of each high school should enter in ten da the sum of the averages of the various rooms of session for schools school and the principal of each high school should report the averages of the various rooms or sessions groups composing the school.)  Number of eighth grade graduates or promotions.  Number of high school tuttion pupils attending this school.  Number of high school tuttion pupils attending this school.  Number of high school tuttion pupils attending this school.  Superintendents who do no teaching.  Men. Women. To reachers and principals who teach less than half time.  Total number of all teaching positions (sum of 9, 9s, and 10) (show only the actual positions).  Men. Women. To Total number of high school teaching positions (show only the actual positions).  A Normal School only.  A Four-year High School only.  A Four-year High School only.  A Four-year High School only.  If not a graduate, how many have a College.  ? A State Normal School.  A Four-year High School only.  If not a graduate, how many have College.  ? A State Normal School teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The not be more than No. 11a above.) Number graduates of a College and State Normal School.  A Four-year High School only.  A Four-year High School only.  A	of days n teach n teach n teach n two-ri whose w nigh sch and of l found otal
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of school was actually in seesion. In schools of two or more rooms, or in schools whose records attendance are kept by seesion the average daily attendance in the sum of the average daily attendance is the num of the averages of the two rooms. The principal of a school containing several rooms includes the eight grades and a high school should enter in item 4a the sum of the averages of the various ward schools in the superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools high school. The principal of each ward school and the principal of each wall in the average of the various ward schools.  Number of eighth grade graduates or promotions.  Number of elementary tuition pupils attending this school.  Number of high school graduates.  Number of high school tuition pupils attending this school.  Number of high school tuition pupils attending this school.  Number of high school tuition pupils attending this school.  Number of high school tuition pupils attending this school.  Number of high school tuition pupils attending this school.  Number of high school tuition pupils attending this school.  Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term).  Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions).  Men. Women. To Total number of high school teaching positions (show only the actual positions).  Men. Women. To Total number of high school teaching positions (show only the actual positions).  Men. Women. To Total number of high school teaching positions (show only the actual positions).  Men. Women. To Total number of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total more than No. 11a above.) Number graduates of a College and Stat	of days of teach of two-re whose weigh sch and of l found otal
school was actually in session. In schools of two or more rooms, or in schools whose records attendance is the sum of the averages of the burks composing throughout attendance is the sum of the averages of the burks composing through the school school of the burks composing through the school and the principal of a school containing several rooms school and the principal of a school containing several rooms readed and a high school should enter in item 4a, the sum of the averages of the grade rooms and of the high school. The principal of each ward schools and the principal of each high school should report the averages of the various rooms or sessions groups composing the school.)  Number of eighth grade graduates or promotions.  Number of eighth grade graduates or promotions.  Number of high school truition pupils attending this school.  Number of high school truition pupils attending this school.  Superintendents who do no teaching.  Number of high school truition pupils attending this school.  Superintendents who do no teaching.  Men. Women. To reachers and principals who teach less than half time.  Men. Women. To recommend the one teaching the longer part of the term).  Men. Women. To room count only the one teaching positions (show only the actual positions).  Men. Women. To rotal number of high school teaching positions (show only the actual positions).  Men. Women. To rotal number of high school teaching positions (show only the actual positions).  Men. Women. To rotal number of high school teaching positions (show only the actual positions).  Men. Women. To rotal number of high school teaching positions (show only the actual positions).  Men. Women. To rotal number of high school teaching positions (show only the actual positions).  Men. Women. To rotal number of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total more than No. 11 above.) Number graduates of a College and State Normal School.  A Four-year High School only. If not a graduat	two-rewhose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose Whose
A State Normal School only  A Four-year High School only  A Normal School only  A Normal School only  A Normal School only  A Normal School only  A Normal School only  A Normal School only  A State Normal School  A College  A State Normal School  A College only  A Normal School only  A Normal School only  A State Normal School  A College only  A State Normal School  A College only  A Normal School only  A State Normal School  A College only  A State Normal School  A College only  A Normal School only  A State Normal School  A College only  A Normal School only  A State Normal School  A College only  A Normal School only  A State Normal School  A College only  A Normal School only  A State Normal School  A College only  A Normal School only  A Normal School only  A Four-year High School only  A Normal School only  A Normal School only  A Four-year High School only  A Normal School only  A Normal School only  A Four-year High School only  A Normal School only  A Four-year High School only  A Normal School only  A Four-year High School only  A Normal School only  A Four-year High School only  A Normal School only  A Four-year High School only  A Normal School only  A Four-year High School only  A Normal School only  A Four-year High School only  A Normal School only  A Four-year High School only  A Normal School only  A Four-year High School only  A Normal School only  A Four-year High School only  A Normal School only  A Four-year High School only  A Normal School only  A Four-year High School only  A Normal School only  A Four-year High School only  A Normal School only  A Four-year High School only  A Normal School only  A Four-year High School only  A Normal School only  A Four-year High School only  A Normal School only  A Four-year High School only  Boy Change for spring term  C Total, \$  College only  A Mount of annual salary earned by all teachers: Men, \$  College only  C High School  C Rented  Total, \$  C Rented  Total  C Total  C Total  C Total  C Total  C Total  C Total  C Total  C Total  C Total  C Tot	otal
Anount of annual salary earned by High school only.  A State Normal School.  A Four-year High School only.  A Normal School only.  A State Normal School.  A Four-year High School only.  A Normal School only.  A State Normal School.  A Four-year High School only.  A Normal School only.  A State Normal School.  A Four-year High School only.  A Normal School only.  A State Normal School.  A Four-year High School only.  A Normal School only.  A State Normal School.  A Four-year High School only.  A Normal School only.  A State Normal School.  A Four-year High School only.  A Normal School only.  A State Normal School.  A Four-year High School only.  A Normal School only.  A State Normal School.  A Four-year High School only.  A Normal School only.  A Four-year High School only.  A Normal School only.  A Four-year High School only.  A Normal School only.  A State Normal School.  A Four-year High School only.  A Normal School only.  A Four-year High School only.  A Normal School only.  A Four-year High School only.  A Normal School only.  A Four-year High School only.  A Normal School only.  A Four-year High School only.  A Normal School only.  A Four-year High School only.  A Normal School only.  A Four-year High School only.  A Normal School only.  A Four-year High School only.  A Normal School only.  A Four-year High School only.  A Normal School only.  A Four-year High School only.  A Normal School only.  A Four-year High School only.  A Normal School only.  A Four-year High School only.  A Normal School only.  A Four-year High School only.  A Normal School only.  A Four-year High School only.  A Normal School only.  A Four-year High School only.  A Normal School only.  A Four-year High School only.  A Normal School only.  A Four-year High School only.  Boy School.  A College only.  A Normal School only.  A Four-year High School only.  Boy School.  A College only.  A State Normal School.  A College only.  Boy School.  A College only.  Boy School.  A College only.  Boy School.  A College only.  Boy School.  Boy Sc	otal
Number of eighth grade graduates or promotions.  Number of eighth grade graduates or promotions.  Number of eighth grade graduates or promotions.  Number of high school graduates.  Number of high school graduates.  Number of high school tuition pupils attending this school.  Superintendents who do no teaching.  Men.  Women.  To Superintendents who do no teaching the longer part of the term).  Treachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term).  Men.  Women.  To Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions).  Men.  Women.  To Total number of high school teaching positions (show only the actual positions).  Men.  Women.  To Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total more than No. 11 above.) Number graduates of a College and State Normal School.  A Normal School only.  A Normal School only.  A Four-year High School only.  A Normal School only.  A Four-year High School only.  If not a graduate, how many have a College.  ? A State Normal School.  A Four-year High School only.  If not a graduate, how many have college.  ? A State Normal School.  A College only.  A Normal School only.  A Four-year High School only.  If not a graduate, how many have college.  ? A State Normal School.  A Four-year High School only.  If not a graduate, how many have college.  ? A State Normal School.  A Four-year High School only.  If not a graduate, how many have college.  ? A State Normal School.  A Four-year High School only.  If not a graduate, how many have college.  ? A State Normal School.  A Four-year High School only.  If not a graduate, how many have college.  ? A State Normal School.  A Four-year High School only.  If not a graduate, how many have college.  ? A State Normal School.  ? Women, \$  Total, \$  Women.  **Total, \$  **College.  **Public.  **Rented.  **Total.  **Number of teachers contri	otal
Number of elementary tuition pupils attending this school.  Number of high school graduates.  Number of high school tuition pupils attending this school.  Boys.  Girls.  To Superintendents who do no teaching.  Men.  Women.  To Prencipals and Supervisors who teach less than half time.  Men.  Women.  To Treachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term).  Men.  Women.  To Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)  Men.  Women.  To Total number of high school teaching positions (show only the actual positions)  Men.  Women.  To Total number of high school teaching positions (show only the actual positions)  Men.  Women.  To Total number of high school teaching positions (show only the actual positions)  Men.  Women.  To Total number of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total more than No. 11 above.) Number graduates of a College and State Normal School.  A Normal School only.  A Four-year High School only.  If not a graduate, how many have a College.  ? A State Normal School.  A Four-year High School only.  If not a graduate, how many have college.  ? A State Normal School.  A Four-year High School only.  If not a graduate, how many have college.  ? A State Normal School.  A Four-year High School only.  If not a graduate, how many have college.  ? A State Normal School.  A Four-year High School only.  If not a graduate, how many have college.  ? A State Normal School.  A Four-year High School only.  If not a graduate, how many have college.  ? A State Normal School.  A Four-year High School only.  If not a graduate, how many have college.  ? A State Normal School.  A Four-year High School only.  If not a graduate, how many have college.  ? A State Normal School has been held by more than one person, give as annual salary the sum earned by all for the teacher holding that and of term.	otal otal otal
Number of high school graduates	otal otal
Number of high school tuition pupils attending this school	otal
Superintendents who do no teaching	otal
Principals and Supervisors who teach less than half time	
reachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)	ota1
room count only the one teaching the longer part of the term)	
Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)	otal
more than No. 11 above.) Number graduates of a College and State Normal School	otal
Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total more than No. 11 above.) Number graduates of a College and State Normal School	otal
A Normal School only	will no
a College	
Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The not be more than No. 11a above.) Number graduates of a College and State Normal School	ve atten
not be more than No. 11a above.) Number graduates of a College and State Normal School	a total
A Normal School only	
College? A State Normal School	
Vacancies of teachers caused by death by resignation by change for spring term. Total Total, \$	
Amount of annual salary earned by all teachers: Men, \$	••••••
Amount of annual salary earned by high school teachers only: Men, \$	~) 
at end of term.)  Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund	
this year, \$	
Number of all public school houses in the district	contrib
Public Rented	<i>'</i>
Number of sittings for study: (Double seats to be counted as one sitting)	<u></u>
Give length of service in this district of teachers holding positions at close of school: 1 yr 2 yrs	
3 yrs	
10 yrs	
17 yrs	
equal that of No. 11.)  Number of volumes in library exclusive of supplementary reading books for class use	
Number of private schools in the district	
enrolled in elementary grades (1st to 8th): Boys Secondary Grades (9th to 12th): Boys	er of pu
College Grades (13th to 18th: Boys	er of pu
Promotion of health: Number of nurses employed	er of pu
Number of pupils examined for physical defects or contagion Number found affected	er of purishing services
nurse or inspecting officer	er of purishing services
Promotion of attendance: Number of truant officers employed	s visited
Number of children not attending school between the ages of 7 and 14	s visited
placed in charge of teacher	s visited
Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)	\$ visited

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Secon	dary	6	Elem	entary	Secon	dary
	Salaries	Men	Women	Men	Women	. Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299				
\$200 to	\$299			<b></b>		\$1,300 to \$1,399				
\$300 to	\$399			**********		\$1,400 to \$1,499	.40			
\$400 to	\$499			•		\$1,500 to \$1,599		*************		
\$500 to	\$599		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	<b>pa</b>		\$1,600 to \$1,699	,		#	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
\$600 to	\$699		.w	<b>,,,,,,,,,,</b> ,,,,,,,,,,,,,,,,,,,,,,,,,,		\$1,700 to \$1,799	p=====================================			,
\$700 to	\$799			•••••••		\$1,800 to \$1,899	<b></b>		<b>***********</b>	
\$800 to	\$899		·	<b></b>		\$1,900 to \$1,999				
\$900 to						\$2,000 to \$2,499				
\$1,000 to \$	1,099					\$2,500 to \$2,999	<b></b>			
	1,199	1	1 1		1	\$3,000 and over	1	1 1		1
				,	ł	<u> </u>		, ,	· · · · · · · · · · · · · · · · · · ·	<u> </u>
						Total (same as Item 11)				

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary, High School; (f) Number of students: Elementary, High
School, Manual Training, Sew-
ing; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$

Teachers' Annual Report FOR  All Annual Report FOR  Magazare School Blist, No. 22, Magaze anding Ane 30, 1922. Building is in Township	Made by  Made by  Made by  Made by  Made by  Made by  Made by  Made by  Teacher or Eriphal.  Made by  Made by  Teacher or Eriphal.	Flied
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#### SCHOOL YEAR 1922-1923

to b	e filled. In scho	ools of two or ed with the Co	more teacher ounty Superi	s the data sho stendent withi	uld be collectent one week at	r commo ed by the fter the	on senc e Super close c	oois or c cintende of schoo	one tea ent or E	cher, i Princip	al and e	th star mbodie	red nu d in on	mbers o le repor	nly are t. Two
• 1.	School	*****************	*****		No	12/	<b>'</b> 						C	ourstar '	[]linoig
Eler	year before	Note: All wh	ose names n	ive been enroi	led during the	vear al	ould b	e repor	ted an	d class	ified as	they a	re at ti	he close	of the
	S. Number of high school tuition pupils attending this school.  Boys. Girls. 7 Total. 9  Boys. Girls. 7 Total. 9  Boys. Girls. 7 Total. 9  Boys. Girls. 7 Total. 9  Boys. Girls. 7 Total. 9  Boys. Girls. 7 Total. 9  Boys. Girls. 7 Total. 9  Boys. Girls. 7 Total. 9  Boys. Girls. 7 Total. 9  Boys. Girls. 7 Total. 9  Boys. 10  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 10  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 10  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Boys. 11  Bo														
			Boys Girls		Boys   Girls			Boys	Girls			Boys	Girls	Boys	Girls
2.	Second	dary (High)—(	(See note afte	er "Enrollment	" above).	, , , , , ,				·		<u> </u>	!	<u> </u>	
	<b>A</b>	embaches of two or more banders this data should be cameted by this school and banders and with charge management with one week clark the doces of acholo.  County, Ellinois, and the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the se													
	Boys   Girls	Boys   Girls	Boys   Girls	Boys Girls	Boys Girls	]	•								
' 2a.											a		_		
							***********	***********	******************	Boys	s	. Girls.		Total.	<i>"</i>
, 36.	Actual number	of days school	nus	on 15	9										
4.	Total days atte	ndance of all	pupils enrolle	i in both elem	entary and his	zh schoo	ol	<del>.</del>	35	77	7				
4a.	Average dally	attendance of	all pupils enr	olled in both e	lementary and	high s	chool ·	(See no	ote bel	ow 4c)		22	<del>/</del>		
4b.	Total days atte	ndance of all	high school p	upils (above 81	h grade)		***********	***************************************	•••••		•••••			r	
4c.	Average daily a	ttendance of a	ll high school	pupils (above	8th grade) (	See note	e belov	w)	tol dar			hw the	h		wa the
	school was actu	ially in session	In schools	of two or mor	e rooms, or in	schools	whose ing the	record	ds of a	ttenda exam	nce are	kept	by ses	sion te	ichers,
	school should eincludes the ei. The superintenhigh school.	enter in item 4: ght grades and ident of a city The principal	a the sum of l a high scho r system of s of each ward	the averages of should enter chools should school and the	of the two room in item 4a the enter in item 4a the enter in item 4a the enter in item 4a the enter in item 4a the principal of	ms. The sum 4a the each hi	ne prin of the sum of gh sch	cipal of average f the a cool sho	f a sch ges of verages ould rej	ool co the gr s of th port th	ntaining ade roo ne vario ne avera	severa ms and us war uge for	l room l of the d school his sc	s whose e high ols and hool for	work school. of the ind by
5.	Number of eigh	ith grade grad	uates or pro	notions						Boys		Girls	3	Total	6
										_					
9a. 10.	Teachers and p	rincipals who	teach half tin	ne or more (if	more than on	e person	a has	taught	in a						
11.															
			•						,					~~~~	•••••
12.	qualifications of more than No.	f all teachers: o. 11 above). ]	(Give only Number grad	highest graduates of a Col	ation or attend lege and State	dance of Norma	each IScho	teacher ol	at wo	rk at 6	end of to	erm. ' ege on	The tot ly	tal will	not be
					,								many 1	have at	:e <b>nded</b>
12a.	Qualifications o	f high school	teachers: (G	ive only highe	st graduation	or atten	dance	of each	teach	er at v	ork at	end of			
•															
													many 1	have at	ended:
	Vacancies of te	achers caused	by death	by resig	nation	by chi	ange fo	r sprin	g term	0	Tota	1			
15.	(If a position	has been hel													sition
15a.	Amount of ann	ual salary ear	ned by high	school teacher	s only: Men	ւ, \$	.C?	; w	omen,	\$¢	?	; To	tal, \$		
16.				linois State T	eachers' Pensi	on and	Retire	ment F	ond	<i>.</i>	2	;	Amoun	t contr	ibuted
17.	Number of all 1	public school h	ouses in the	district	****************	••••••	••••••	Public		R	ented		Tot	al	***********
	17 yrsequal that of No	18 yrs	19	yrs	20 yrs or	more		(	Count	part o	f a yea	r as a	year.	Total :	should
24.	_		exclusive of	supplementar	reading book	ts for c	lass us	10	1:	25	_				
26.	Number of priva	ate schools in	the district	Numbe	r of teachers	employe	d	2n	∕Ien	<i></i>	Women.		Num	ber of	pupils
	enrolled in elem	entary grades	(1st to 8th):	BoysO	Girls	Secor	ndary	Grades	(9th 1	to 12t1	1): B03	78 <i>Q</i>	G	irlsC	<b>&gt;</b>
n#							2				_				2
27.	Number of the	mila evenine	r of nurses (	mployed	Physicians		An	nount p	aid nu	rses \$. >		Ph	ysicians	s \$	
				derects or con	Lugion	Numb	er four	id affec	ted		Number	of hor	nes visi	ited by	nurse
			*	t officers empl	oyedΩ	Men	<i>0</i> v	Vomen	<i>O</i>	Amo	unt pai	d trvar	at office	ers 2 C	>
	Number of ch	ildren not atte	ending school	between the	ages of 7 and	14(2)		l4 and	16	.a	.Numbe	r of ch	ildren	arreste	l and
	placed in cha	rge of teacher	Nu	nber sentence	l by a court		Nun	nber of	schoo	and	age cer	tificate	s issue	ed <i>O</i>	***********
29.															
	Technical (M.	T.)		ANT Two the				naI	٦ ت	Vocatio	onal (un	der St	ate Bos	ard)ā	<b></b>

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Eleme	entary	Seco	ndary		Eleme	Secondary		
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299				
\$200 to	\$299					\$1,300 to \$1,399		·		
\$300 to	\$399					\$1,400 to \$1,499		 		
\$400 to	\$499					\$1,500 to \$1,599				
\$500 to	\$599					\$1,600 to \$1,699				
\$600 to	\$699					\$1,700 to \$1,799				
\$700 to	\$799					\$1,800 to \$1,899				
\$800 to	\$899					\$1,900 to \$1,999				
•	\$999					\$2,000 to \$2,499				
\$1,000 to \$	1,099		0			\$2,500 to \$2,999				
	1,199					\$3,000 and over				
						Total (same as Item 11)	,			

68. SPECIAL REPORT IF A CONSOLIDATED SCHOOL	68.	SPECIAL	REPORT	1F	Α	CONSOLIDATED	SCHOOL
---------------------------------------------	-----	---------	--------	----	---	--------------	--------

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupil	is all assembled in
one building? (d) Area in square miles	; (e) Number
of teachers: Elementary; High School; (f) Number of students: Elementary	; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training	, Sew
ing, Cooking; (h) Transportation furnished by district. Yes, No	; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the	e district, one-fifth
of its cost should be counted as a part of the annual cost of transportation.)	
The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	
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Teacher's Annual Report	Dist. No. L. L. L. L. L. L. L. L. L. L. L. L. L.	2d
Te	Dist. No. Illinois, fe Building School of Made To	Filed

#### SCHOOL YEAR 1923-1924

numi embo	he Teacher or Superintender oring a valuable service by sers only are to be filled, died in one report. Two co Name of	a careful and In schools of t pies are to be	and Nationa prompt filling two or more filed with the	g out of each teachers the County Sup	data should	common be collect ithin one	schools ted by t week aft	of one to he Super: e <b>r the c</b> lo	or in this repeacher, items intendent or ose of school.	ort. You are with starred Principal and
	School	ose names have on, or at the	e been enrolle time they ma	2/ Dis No ed during the ny have left	year should		ted and o		Co as they are a	unty, Illinois. t the close of
	Kindergarten 1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Y	Se. 1	th Yr.	8th Yr.	Total
	Boys Girls Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	1 - 1	_   '	ys Girls	Boys Girls	Boys Girls
	Secondary (High)—(S	ee note after "	2 2	1/2	<u> </u>	2	3		1.2	10 11
	,	1 1		}		- 2 M-4-1		ī		
,	9th Yr. 10th Yr.	11th Yr.	12th Yr.	Total		and Total . and Hig				
	Boys Girls Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys		Girls			
* 2a.	How many of the above we		-				_			
• 3e.	enrolling in this district Length of school year in m	nonths	S	***************************************		************	Во	ys	Girls	Total
• 3f.	Actual number of days sch	ool was in ses	sion	e U		_				
• 4.	Total days attendance of al	il pupils enrolle	ed in both ele	mentary and	high school	2	46	3	1 4~ 4_	***************************************
	Average daily attendance of al									
	=									
	Average daily attendance of (Note—The average daily the school was actually in teachers, the average daily a two-room school should crooms whose work includes of the high school. The sward schools and of the high average for his school four	the eight grad uperintendent of gh school. The	des and a high of a city syst e principal of he averages	the averages h school shou em of school each ward of the variou	of the two ald enter in it s should ente school and th s rooms or se	em 4a the r in item he principassion gro	sum of sum of a sum of a sum of a sum of ea sum of ea sups comp	the averaged in the service of the control of the control of the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the costing the c	school contages of the gra le averages of school shoul school.)	de rooms and f the various de report the
• 5. • 6.	Number of eighth grade grant Number of elementary tuit									
~ 0. 7.	Number of high school gra									
8.	Number of high school tui	tion pupils att	ending this s	chool		**** **********************************	Во	ys	Girls	Total
9.	Superintendents who do no									
	Principals and Supervisors Teachers and principals wh							D	. Women	Total
	room count only the one									
•11.	Total number of all teaching									
11a. •12.	Total number of high school Qualifications of all teacher									
	not be more than No. 11									
	A Normal School only				only? A 1		If not a	graduate,	how many l	nave attended
12a.	a College  Qualifications of high school				ion or attend	ance of e	each teac	her at w	? ork at end o	f term. The
	total will not be more tha								_	
	A Normal School only									have attended
<b>•18.</b>	a College					•				
	Amount of annual salary e	arned by all te	achers: Men,	\$	; Women	n, \$		Total,	, 72	
15a.	(If a position has been h position at end of term.) Amount of annual salary ea									
	Number of teachers contrib									
	this year, \$	*********		Ann a						
•17.	Number of all public school			· · · ·	1	Public		Rented	Tot	:a1
17a. •18.	Number of school houses i Number of sittings for stu	n tne aistrict u idv: (A doubl	ised by high so a seat to be	counted as o	ne sitting).	Public	-0	Rented	Tot	:al
<b>*20.</b>	Give length of service in th	is district of t	eachers holdi	ng positions	at close of sci	hool: 1 x	/ <b>r</b>	T	2 Vrs 2	P 4
	3 yrs 4 yrs.									
	10 yrs 11 yrs.									
	17 yrs							2		Total should
	Number of volumes in libr									***************************************
<b>*</b> 26.	Number of private schools enrolled in elementary gr									
	College Grades (13th to 1				Second	ary Grad	ies (str t	o 12th):	Boys	Girls
<b>2</b> 7.	Promotion of health: Num	ber of nurses	employed	Physician	15An	nount pai	d nurses	\$	Physician	s \$
	Number of pupils examin	ed for physica								
	by nurse or inspecting of		-		35	•••			_	
	Promotion of attendance: I Number of children not									
	placed in charge of teach									
29.	Number of years of high so	chool work offe	red in the fol	lowing cours	es: Academi	c (classic	cal, scien	tific, etc.	)Comn	nercial
	Technical (M. T.)	Agricultural.	Dom	estic Science.	d are on back	nal	Vocati			

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Eleme	entary	Seco	ndary		Eleme	ntary	Seco	ndary
S	alaries	Men Women		Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299	***************************************			
\$200 to	\$299					\$1,300 to \$1,399				,
\$300 to	\$399					\$1,400 to \$1,499				
\$400 to						\$1,500 to \$1,599				
\$500 to			3	1	1	\$1,600 to \$1,699	i .	1		
\$600 to	•		1		1	\$1,700 to \$1,799				
\$700 to	\$799					\$1,800 to \$1,899				
\$800 to	\$899				1	\$1,900 to \$1,999				
\$900 to	\$999		i .	1	1	\$2,000 to \$2,499	l	1	1	Į.
\$1,000 to	\$1,099					\$2,500 to \$2,999		-		
\$1,100 to 8	\$1,199 <b></b>					\$3,000 and over				
					•	Cotal (same as Item 11)				<u> </u>

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary ; High School ; (f) Number of students. Elementary ; High
School ; (g) Check Vocational Subjects taught; Agriculture ; Manual Training , Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report
FOR FOR
Dist. No. 2. Mad. Call. for A. County, Hilinols, for school year ending June 30, 1924.
Building is in Township
School closed Many 2 1924. Made by
Mac Mutau Affe
Chestrafield 8.0.
Filed May S, 1924
Group Of. Gold ros 5786. Supe.

#### **SCHOOL YEAR 1924-1925**

To	the	Teacher or S	Superintendent	t: The State	and National	authorities no	ed and dema	and all the d	lata called f	or in this rep	ort. You are
nun	nbe oodi N	ed in one reparted in	be filled. In	schools of t pies are to b	wo or more to e filed with the	achers the di county Sup Dis	n item. For ita should b perintendent w t.	e collected by	ools of one y the Super ek after the	teacher, items rintendent or close of school	with starred Principal and
Ele	E	chool	te: All whose	names have	been enrolled ne they may	during the ve	ar should he	reported and	classified as	they are at th	ounty, Illinois. e close of the
		Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	ent	Boys Girls	Boys Girls	Boys Girls	9 0	Boys Girls	Boys Girls	Boys   Girls	Boys Girls	Boys   Girls	Boys Girls
• 2.	rollme	Secondary		note after '	Enrollment" a	bove).	1/12	<u>                                     </u>	19 13		1/3 //
	E	9th Yr.	10th Yr.	11th Yr.	12th Yr.	Total		nd Total and High)			
•		Boys Girls	Boys   Girls	Boys   Girls	Boys Girls	Boys   Girls	Boys / /2	Girls			•
* 22				ere enrolled t	his year in so						
• 3e	. L	enrolling in the ength of scho	his district ool year in m	onths &	ight 18	<u>)                                      </u>			Boys	Girls	Total
* 3f	. A	ctual number	of days school	l was in sess	16n / 6	9		3211	6		
					l in both eleme colled in both	-		•	*	111	
4b	. Т	otal days atte	ndance of all	high school	pupils (above	8th grade)				************	
4c										nce by the nu	
	te a	achers, the a	verage daily a	attendance is ater in item 4	the sum of the	e averages of the averages	the units co	mposing the coms. The	group. For principal of	example: The a school contrages of the gra	ept by session e principal of aining several
	oi W	the high sci ard schools a	hool. The sund of the high	the eight graph perintendent gh school. T	ides and a hig of a city syst he principal o	gh school show em of schools f each ward s	ıld enter in it should enter school and the	em 4a the sun in item 4a principal of	n of the aver the sum of each high so	ages of the grather averages of the averages of the chool should replace the cool.)	ade rooms and of the various port the aver-
* 5.					averages of ti					hool.) Girls	Total
<b>*</b> 6.					ding this scho				• •	GirlsO	Total
7.		_	school gradu						=	Girls	. Total
8. 9.					ding this scho				-	Girls	Total
9a	. Pr	incipals and	Supervisors wi	ho teach less	than half time	)				Women	Total
-10.					ne or more (if end of the ter			_	Men /	_ Women	Total
*11.										Women	
11a *12.	Qı	alifications of	f all teachers	: (Give only	y highest grad	luation or att	endance of e	ach teacher a	t work at e	Women	The total will
					Four-year H	_				College only e, how many l	
12a.		a College	f high school	.? A State I	Normal School.	/ (12 wee	est? A His	h School		? s at end of ter	
										. A College on	
		A Normal Sch	ool only	A	Four-year H	gh School onl	y	If no	t a graduat	e, how many l	
*13.		cancies of tea			ormal School by resigna				✓ Tota	•	
*15.	Ar	nount of annu	al salary earn	ed by all tead	chers: Men, \$	6 80	Women	spring term	Total,	\$ 680	)
15a.		hosimon sr e	na ot term.)							or the teacher	
	Νt	mber of teac			linois State Te				,	; Amoun	
*17.		his year, \$ ımber of all p	ublic school h	ouses in the	district		I	Public	Rented_	O Tot	al /
								<i>I</i> .		Tot	al
					seat to be c achers holding					_ 2 yrs. <_	
			4 yrs					rs			·s
			11 yrs		-	13 yrs	=		-		
***	eq	ial that of No	o. 11.)					10	part of a year	ar as a year.	Total should
*24.` *26.					supplementar			•	Wome	n Num	ther of nunits
	е	nrolled in ele	mentary grad	es (1st to 8t)	h): Boys	Girls				Boys (	
<b>*</b> 27.		_	-	•	mployed		O Amo	unt paid nurs	ses \$	. Physicians	\$
	1	Number of pu	pils examined	for physical	defects or co	ntagion = Z	ZNumber	found affect	e <b>d</b> 3	Nymber of 1	omes visited
		_	nspecting offic	•		,		1			hypician
					_	-	,	•	a	d truant officer per of children	•
	p	laced in char	ge of teacher.	_ØNu	mber sentenced	l by a court	O Nur	nber of schoo	l and age co	ertificates issue	d_ <i>O</i>
29.			s of high scho			_			-	Commer	
	1	ecunicai (M.	1./	import (IMPORT	Domes ANT—Two ite	ms to be filled	are on back	of this sheet.	ocalionai (ui )	ider State Boai	(u)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Elementary	Sec	ondary		Elementary	Secondary
Salaries	Men Women	Men	Women	Salaries	Men Women	Men Women
Less than \$200				\$1,200 to \$1,299		
\$200 to \$299				\$1,300 to \$1,399		
· ·	l I	1	1	\$1,400 to \$1,499		1
\$400 to \$499		•••		\$1,500 to \$1,599	***************************************	
•	1 4 1	į.	1	\$1,600 to \$1,699	l l	i !
\$600 to \$699				\$1,700 to \$1,799	***************************************	
\$700 to \$799	***************************************			\$1,800 to \$1,899		
\$800 to \$899		••		\$1,900 to \$1,999	***************************************	
*	l i	- 1	1	\$2,000 to \$2,499	1	
· •		ľ	1	\$2,500 to \$2,999	l I	1
\$1,100 to \$1,199	***************************************			\$3,000 and over		
	1 (	,	T	otal (same as Item 11)		

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?
of teachers: Elementary; High School; (f) Number of students; Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report
FOR
Many School
Dist. No. [2]. Macs. BinkCounty, Illinois, for school year ending June \$60, 1925.
Building is in Township 7 Range 9
School closed Afahil 30 1925
Made by ,
Filed May 1, 1925
Cicy of Entry on Co. Supt.

**SCHOOL YEAR 1925-1926** o the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are undering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and abodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school. * 1. Name of School Dist. 190 County Superintendent within one week after the close of school School No. County, Illinois. Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the Elementary Kindergarten lst Yr. 2nd Yr. ard Yr. 4th Yr. 5th Yr. 6th Yr. Boys | Girls | Boys | Girls Boys | Girls Boys | Girls Boys | Girls Boys | Girls Boys | Girls Boys | Girls Boys Girls Boys | Girls 3 1 - 1 1 ١ Secondary (High)-(See note after "Enrollment" above). Grand Total (Elem. and High.) 9th Yr. 10th Yr. 11th Yr. 19th Yr Boys | Girls Boys | Girls | Boys | Girls | Boys | Girls Boys | Girls Boys 2a. How many of the above were enrolled this year in some other district of this state before Boys Cirls Total O enrolling in this district... . Se. Length of school year in months. • 8f. Actual number of days school was in session 17.3 4. Total days attendance of all pupils enrolled in both elementary and high school. 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)... (b. Total days attendance of all high school pupils (above 8th grade)... • 5. Number of eighth grade graduates or promotions. Boys..... Girls... ____ Giris_____ Total_____ Boys..... 6. Number of elementary tuition pupils attending this school..... 7. Number of high school graduates..... Bovs..... Girls... 8. Number of high school tuition pupils attending this school..... . Boys..... Girls... s. Superintendents who do no teaching. sa. Principals and Supervisors who teach less than half time ... Teachers and principals who teach half time or more (if more than one person has taught in a ..... Men. room count only the one teaching at the end of the term)... ... Women ...... Total... 11a. Total number of high school teaching positions (show only the actual positions) ..... Men...... Women ...... Total.... College only......; Normal School only.........; Graduates of 4 year High School and attended College 3 years................ College 2 years College or Normal School 1 year........., neither College nor Normal School..........; Attended High School only three years....., two years...., one year.... 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year high school and attended College three ..., College two years, College or Normal School one year......, neither College nor Normal School...............; Attended High School only three years....., two years....., one year..... ....Total .. ; Women, \$ 720 Amount of annual salary earned by all teachers: Men, \$...... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

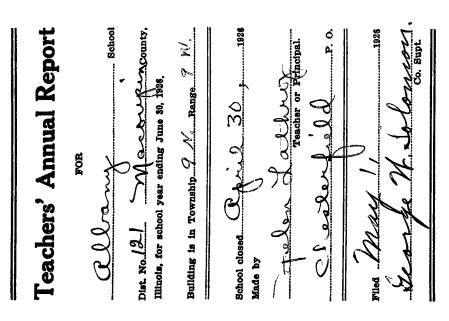
15a. Amount of annual salary earned by high school teachers only: Men, \$______; Women, \$______; Total, \$______; Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund... this year, \$ .... Public... ..... Rented . Number of all public school houses in the district. ..... Rented ...... Total 17a. Number of school houses in the district used by high schools only ______ Public ______ •18. Number of sittings for study: (A double seat to be counted as one sitting) ..... •20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... College Grades (13th to 16th): Boys...... Girls.... ____Amount paid nurses \$___ .....physicians \$... Number of pupils examined for physical defects or contagion 15 Number found affected 4 Number of homes visited by nurse or inspecting officer. ....Amount paid truant officers \$... placed in charge of teacher......Number sentenced by a court......Number of school and age certificates issued..... Trades and Industries.....Agricultural ricultural......Domestic Science......Normal......Vo
(IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER) ....Vocational (under State Board)......

#### 14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		181	ementary	Sec	ondary		Elei	nentary	Secondary		
Se	laries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women	
Less than	\$200			,		\$1,200 to \$1,299	*****************				
\$200 to	\$299	i				\$1,300 to \$1,399					
\$300 to	\$399					\$1,400 to \$1,499					
\$400 to	\$499	***************************************		,		\$1,500 to \$1,599					
\$500 to	\$599			•••••		\$1,600 to \$1,699					
\$600 to	\$699			***************************************		\$1,700 to \$1,799		***************************************			
\$700 to	\$799			****************		\$1,800 to \$1,899				ļ	
\$800 to	\$899				ļ	\$1,900 to \$1,999	ı				
\$900 to	\$999	· ·				\$2,000 to \$2,499					
\$1,000 to \$	1,099	!				\$2,500 to \$2,999		 			
\$1,100 to \$	1,199		***************************************			\$3,000 and over		*************			
•			•	• · · ·	T	otal (same as Item 11)					

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.
(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?
of teachers: Elementary ; High School ; (f) Number of students; Elementary ; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sew-
ing; Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation.)
59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.
(a) Number in district ; (b) Enrollment: Boys ; Girls ; (c) Number teachers ;
(d) Salaries of teachers \$
60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.
(a) Number, ages 3 to 21, in district; (b) Number in State or private institutions; (c) Number in special
school or classes of district; (d) Number of teachers: Men; Women; (e) Number of separate
schools; (f) Value of building, grounds and equipment \$
61. SPECIAL REPORT ON CRIPPLED CHILDREN.
(a) Number, ages 5 to 21, reported by truant officer; (b) Number enrolled in special district school or classes:
Boys; Girls; (c) Number teachers: Men; Women; (d) Number separate schools;
(e) Value of building, grounds and equipment \$
62. SPECIAL REPORT ON DELINQUENT CHILDREN.
(a) Number schools; (b) Enrollment: Boys; Girls; (c) Number teachers: Men;
Women ; (d) Number separate schools ; (e) Value of building, grounds and equipment \$
·



#### **SCHOOL YEAR 1943-1944**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Name		all	am M					Dist.	1217	Maca	u kus	ر ر	nto Illinois
Schoo E	nrollmen	t; Note: Al promotion,	l whose nar or at the ti	nes have b	een enrolle ly have lef	d during t	the year sh ict.	ould be repo	,	/			• •
1.	TEACH	ERS AND	ENROLLM	ENT									
1					above.)								
-	Num	ber of Tea	chers	Kinder-	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
-	Men	Women	Total	garten									_
	No. / M. County, Illinois narrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  TEACHERS AND ENROLLMENT  Elementary (See note after "Enrollment" above.)												
4	High Sc	hool (See n	ote after "	Enrollment'	' above.)								
	Num	ber of Tea	chers	9th Yr.	10th	Yr.	lith Yr.	12th Yr.		To	otal		
	Men	Women	Total						Graduzi	.es		(Islem and	· ····g/
_				L					<u> </u>				
3b. 3c. 3bx	Enreth Actual Total di Average Total di Average Total di Average Total di Average	of school years attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily attendance daily 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pupils enroll in pupils enroll in pupils enroll in pupils enroll in pupils enroll in pupils enroll in pupils enroll in pupils enroll in pupils enroll in pupils enroll in pupils enroll in pupils enroll in pupils enroll in pupils enroll in pupils enroll in pupils enroll in pupils enroll in pupils enroll in pupils enroll in pupils enroll in pu	sion / ded in grades one to grades one to grades on high rolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled in high arolled 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(Se usive of tui exclusive of below 3cx). uition pupil of tuition p	e note below tion pupils.	/22,	once by the		of days the
4.	Number	of eighth g	rade gradu	ates or pro	notions							То	ta1
5.	Number	of element	ary tuition	pupils atte	nding this	school	0		***************************************			То	tal O
6.	Number	of high sol	hool gradua	tes (Four y	ear)					Boys	Girls	То	tal
7.	Number	of high sel	nool tuition	pupils atte	nding this	school						То	tal
8.	Number	of school b	uildings in	the district	used by e	lementary	school	Pub	lic	Rented	1	Total	1
8a.													
14.	Number	of libraries	s										
14a.						nentary r	eading book	s for class u	use 2 .	30		-	
16.					_						Women		Number of
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17.				•		•	ſ		•	•			
								Amount					
			ting officer.				, pard						
		_	_		nt officer	ampleve ⁴	Trans	ıWo	men	Amount no	twows his	nfficera ¢	
								414				(D	ollars only)
				_		_		14 Number of s					_

(IMPORTANT—Three items to be filled are on back of this sheet.)
(OVER)

107. SPECIAL REPORT IF A CONSO	LIDATED SCHOOL
(a) Dist. No; (b) Number of Districts consolidated	.; (c) Are the grade school pupils all assembled in one building?
; If not, in how many buildings?; (d) Area in squ	are miles; (e) Number of teachers: Elementary
; High School ; (f) Number of students: Elemen	tary; High School; (g) Check
Vocational Subjects taught: Agriculture; Manual Training	; Sewing ; Cooking ;
(h) Transportation furnished by district. Yes; No;	<b></b>
108. SPECIAL REPORT ON PUBLIC SCH	OOL KINDERGARTENS
(a) Number in district; (b) Enrollment: Boys;	Girls; (c) Number teachers;
(d) Salaries of teachers, \$; (e) Current expenses for year, \$	
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLI	C INSTRUCTION, Springfield, Illinois
	•
Other information which may be requested by County Superintendent.	
Part time teachers (not substitutes)	
Name	Subject
· · · · · · · · · · · · · · · · · · ·	
	· · · · · · · · · · · · · · · · · · ·

Co. Supt.

Teacher's Annual Report District No. County, Illinois, for school year ending June 30, 1944. Building is in Township Range... School closed



#### **SCHOOL YEAR 1944-1945**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Name of	Alba	nel				Dist.	2/	Ma	cou	kin.	Con	ınty. Illino
	at Note: All	whose nar	nes have b	een enrolle	ed during t	he vear sh	ould be rep		//	•		
	promotion,									circy care	a.o 0.050	or the year
1. TEACI	EERS AND	ENTROT I MI	ena									
	itary (See no			above.)								
	mber of Teac		Kinder-	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	0+15 V-	Total
<del></del> -	1		garten	ist ir.	znu ir.	oru Ir.	Ten II.	oth ir.	otti II.	ith Ir.	8th Yr.	Total
Men	Women	Total		9	1	2	/		2		/	10
										<u> </u>	<u> </u>	
High S	chool (See no	ote after "T	Enrollment"	above.)								
Nu	nber of Teac	he <del>r</del> s	9th Yr.	10th	Yr. 1	1th Yr.	12th Yr.	Post Graduat	es T	otal	Grand (Elem. an	
Men	Women	Total				l				ĺ	(2270221	
					1	ļ			İ			
	!				1		F	1				
1a. How n	nany of the s	bove were	enrolled th	is year in	some other	r district o	f this state	before				
		و خد اسخد اث	Til om om to me	. 2		774	gh School					
enr	olling in this	district?	Edementary C			F11	gu senooi					
2. Length	of school ye	ar in montl	18			,						
2a. Actual	number of d	ays school	was in ses	sion/_	64_							
3. Total d	ays attendan	ce of all no	inils enrolle	ad in errade	es one to e	eht inclusi	va 12	96				
	_		_	-		-				796	2 1	84
3a. Averag	e daily atten	dance of al	ll pupils en	rolled in g	rades one	to eight inc	clusive. (Se	e note belo	w 3cx)	A 0	· / ·	• •
3x. Total	lays attenda:	nce of all p	upils in gra	ades one to	o eight inc	lusive, excl	usive of tui	tion pupils		27.	129	6
3ax. Averag	e daily atter	dance of a	Il pupils in	grades or	ne to eight	inclusive,	exclusive o	f tuition pu	pils (must	agree wit	h item 6a c	of State Ai
cla	$(m)$ $\frac{7}{2}$	29	- 7.	84								
O.E.			<del>7</del>	,								
3b. Total d	lays attendar	ice of all p	upils enrolle	ed in high	schools	······································						
3c. Averag	e daily atten	dance of al	l pupils en	rolled in hi	igh school.	(See note	below 3cx)					
3bx. Total	lays attenda	nce of all p	upils enroll	ed in high	school, ex	clusive of t	uition pupils	9				
Sev. Averag	re daily atter	dance of a	i nuniis en	rolled in h	igh school.	exclusive	of fultion nu	mila				
			- •		-		-	-	ays attend	ance by th	- ne number (	of days th
sch the	ool was actu average dail	ally in sessi y attendan	on. In sch	ools of two	o or more i	coms, or in	schools wh composing	the group.	of attenda	ince are k ple: The	ept by sessi- principal of	on teachers a two-room
sch Ite: sho	ote—The aver ool was actus average dail ool should er m 3a the sur uld report th	iter in Item n of the av e average i	erages of to for his scho	m of the a the various ool found h	verage of t s ward sch v adding t	the two roo lools. The he average	ms. The su principal of s of the var	each ward each ward	at of a city school and or session	the princi	schools sho lpal of each moosing the	uld enter i high school
	r of eighth g											1
4. Numbe	r of eighth g	rade gradu	ates or pro	omotions							Tot	tal
5. Numbe	r of elements	ry tuition p	oupils atten	ding this	school						To	ta1 O
6. Numbe	r of high sch	ool graduat	tes (Four y	ear)			B		_Boys	Girls_	Tot	:al
7. Numbe	r of high sch	ool tuition 1	nupils atten	ding this	school						Tot	tai
												_
	r of school b											
8a. Numbe	r of school b	uildings in	the district	used by h	igh school		Р	ublic	Rer	ted	Total	
14. Numbe	r of libraries											
14a. Numbe	r of volumes	in libraries	exclusive	of supplen	entary rea	ding books	for class us	se 25	0			
	r of private s									Women		Mrsmbon a
pur	ils enrolled i	n elementar	y grades (1							12th): Boy	/sG	irls
i7. Promot	ion of health	: Number o	f nurses em	ployed	County	icians	Amount	paid nurse	es, \$	ph;	ysicians, \$	Dollars only
Nu	mber of pupi	ls examined	i for physic	al defects	or contagi	on 2	Number	found affe				
Dur	se or inspect	ing officer_	0_									
	·· •						_					
Promot	ion of attend	ance: Nur	iper of trus	int officers	employed.	Mei	Wo	men	_Amount p	aid truant	officers, \$	ollars only
Nu	mber of child	ren not att	ending scho	ool betwee	n the ages	of 7 and 1	14	and 16	Numb	er of child	ren arrested	and place
in e	charge of tea	cher	Number	sentenced	by a cour	t1	Number of s	chool and a	ge certific	ates issued	I	

(IMPORTANT—Three items to be filled are on back of this sheet.)  $( \hbox{OVER} ) \qquad .$ 

(a) Dist, No; (b)	Number of Districts o	onsolidated	; (c) A	tre the grade	school pupils all asse	embled in one building?
; If not, in how	many buildings?	; (d) A	Lrea in square mi	iles	; (e) Number (	of teachers: Elementary
; High School	; (f) Nur	nber of students	:Elementary		; High School	; (g) Check
Vocational Subjects taught: Agri	culture	.; Manual Train	ing	; Sewing	; Co	oking;
(h) Transportation furnished by	district. Yes	; No		•		
	- 100 Maria					
			BLIC SCHOOL I			
(a) Number in district	-				; (c) Number teac	hers
(d) Salaries of teachers, \$	; (e) Current	expenses for year	ar, <del></del>	• • ,		**************************************
	•	<del> </del>				
Blanks furnished by VERNO	N L. NICKELL, SUPE	RINTENDENT (	OF PUBLIC INS	TRUCTION, S	pringfield, Illinois.	
,	•	<del></del>	<del></del>			
Other information which may	be requested by County	Superintendent		. •	•	
Part time teachers (not subst	itutes)		•	·		
Name		·	`	Subject		
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Co. Supt.

Teacher's Annual Report

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FOR

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School closed Writ 30, 1945

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#### **SCHOOL YEAR 1945-1946**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

School	e of	100	an				D	ist.	11	m	esai			
E	ol Inrollment	Note: A	ll whose n	A	been enr	colled duri	N ng the yea istrict.	oar should b	e reported	•		//		ity, Illinois of the year
1.	TEACHE	RS AND I	ENROLLM	ENT										
Į.	Elem	nentary (S	ee note a	fter "Enro	llment" a	bove.)	,	<del>,</del>		···				
-	Num	ber of Teac	chers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	Men	Women	Total				2	ر ت		,		,		8
		/	1			<u> </u>		]						
7	High	School (S	see note at	ter "Enrol	lment" ab	ove.)								
	Num	ber of Tea	chers	9th Yr.	10th	<b>Yr.</b> 3	lith Yr.	12th Yr.	and S	aduates Special	Total	(1	Grand To Elem. and l	
,	Men	Women	Total						Cla	sses				
į		<u> </u>	!	<u> </u>				<u> </u>		1		1	<del> </del>	
¹ 1a.	How man	ny of the a	bove were	enrolled t	his year i	n some ot	her distric	t of this st	ate before					
	enroll	ing in this	district?	Elementa	гу	2		High S	chool					
2.	Length of	school ye	ar in mon	ths	ei	ght	<u> </u>							
· 2a.	Actual nu (Same as	ımber of d item 4 on	lays school claim for	l was in se state aid)	ssion (	165	<u> </u>			11	•			
3.	Total day (Same as	s attendar item 5 on	ice of all p	upils enrol state aid)	led in gra	des one to	eight incl	usive	939	77				
3a.	Average (Same as	daily atter item 6 on	dance of a	all pupils e state ald)	nrolled in	grades or	e to eigh	t inclusive.	(See not	e below 8	CX)	6.0	1 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 -	5.69
3x.	Total day (Same as	rs attenda item 5a o	nce of all y	pupils in g r state aid	rades one	to eight is	nclusive, e	xclusive of	tuition p	ıpils	9	39	7	
' 3ax	. Average (Same as	daily atte	ndance of	all pupils state aid)	in grades	one to eig	tht inclusi	ve, exclusi	ve of tuiti	on pupils_	6	.00	U 5	. 69
3b.	Total day	s attendar item 5 on	ice of all p	upils enrol state aid)	led in hig	h schools		***************************************						
3c.	Average (		dance of	all pupils e	nrolled in	high sch	ool. (See	note below	3cx)					
3bx	· · Total da	vs attenda	ance of all		olled in hi	gh school,	<b>exclusiv</b> e	of tuition	pupils					
	Average	dally atte	endance of		enrolled	in high so	hool, excl	usive of tu	ition pupil	s		·····		
						e-room sc	hool is for	and by divi	ding the	total days	attendan	ce by the	number o	days the
	the s scho Item shou	of was act average da of should of 3a the st ild report t	aily attendenter in It im of the the averag	lance is the em 3a the average of e for his s	e sum of sum of th f the var chool four	the average lous ward lous adding the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribution of the distribu	ge of the of the tw schools. ng the ave	or in school or in school or in school or comports comports. The principarages of the	osing the The superingal of each pal of each ne various	group. Fo itendent of ward sch	or example f a city sy tool and the session gro	e are kept : The pri stem of so te principa oups comp	ncipal of a hools shou l of each l osing the s	teachers, two-room ld enter in ligh school chool.)
4.	Number o	of eighth g	rade grad	uates or pr	omotions					·	<del></del>		Total_	
5.	Number o	of elements	ary tuition	pupils att	ending th	e school			······································				Total_	0
6.	Number o	of high sch	ool gradu	ates (Four	year)					Boys	Gf	rls	Total	
7.	Number o	of high sch	ool pupils	attending	this school	ol							Total_	·
8.	Number o	of school b	uildings in	the distric	t used by	elementar	y school		P	ıblic	Rent	ed	Total .	
8a.	Number o	of school b	uildings i	n the distr	lot used b	y high sci	1001		Pt	ıblic	Rent	ed	Total	
14.	Number o	of libraries												
14a.	Number o	of volumes	in libreri	es exclusiv	e of supp	lementary	reading t	ooks for cl	ass use	_ 2	50			
								ers employe	_			-Women	<u> </u>	Number of
16.								irls 7						
16.	อนอนร	s enrolled i	in eiement		•					-	•			
				of nurses	employed.	p	hysicians.	A	mount paid	l nurses, (	(Dollars or	physi	cians, \$	liars orly)
	Promotion	n of health	: Number	of nurses				O A						•
	Promotion Num	n of health	: Number	ned for phy				_						•
17.	Promotion Num nurs	n of health aber of pur e or inspec	: Number	ned for phy	vsical defe	ects or con	tagion	_	mber foun	d affected.	0	Numbe	r of homes	visited by
17.	Promotion Num nurs Promotion	of health ther of pure or inspect	: Number pils examinating office	ned for phy	vsical defe  uant office	ects or con	tagion	2 Nu	mber foun	d affected.	nount paid	Numbe	r of homes	visited by

(IMPORTANT—Three items to be filled are on back of this sheet.)



<u></u>	; (b) Number of Di	istricts consolidated	; (c) Aı	re the grade scho	ol pupils all assembled	in one building
	; If not, in how many buildi	ings?	; Area in square mil	es	; (e) Number of teach	ers: Elementar;
	; High School	; (f) Number of stu	dents: Elementary	; I	High School	; (g) Check
Vocational Subject	s taught: Agriculture	; Manual T	aining	; Sewing	; Cooking	
h) Transportation	furnished by district. Yes.	; No				
	108. SP	PECIAL REPORT ON	PUBLIC SCHOOL KI	NDERGARTENS		
a) Number in dis	trict; (b) E	nrollment: Boys	; Girls	····;	(c) Number teachers	
d) Salaries of tea	chers, \$; (e)	Current expenses for	year, \$			
Blanks furnish	ed by VERNON L. NICKEL	L, SUPERINTENDEN	T OF PUBLIC INST	RUCTION, Spring	gfield, Illinois.	
		_				
				•		
Other informat	ion which may be requested	by County Superintend	lent.			
	hers (not substitutes)					
Name				Subject		
			***	PARTIE V		······································
		,				
		-	· · · · · · · · · · · · · · · · · · ·	**************************************		
						<del></del>
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					,	

Teacher's Annual Report

FOR

School
District No. 21
Male by

Made by

Filed

Co. Supt.

#### **SCHOOL YEAR 1946-1947**

To the Teacher or Superintendent: The State and National	authorities need and demand all the data called for in this repo	rt. You are rendering a
valuable service by a careful and prompt filling out of each	item. For common schools of one teacher, items with starred	numbers only are to be
filled. In schools of two or more teachers the data should b	be collected by the Superintendent or Principal and embodied in	one report. One copy is
to be filed with the County Superintendent within one week	after the close of school.	
	. ·	

Nam	e of	11	)		1		Į	Dist.	2 / %	m	<b>.</b>	<i>h</i> .'		
Scho 1	Enrollment N	Note: A	ll whose n	ames have	been enr	olled du	ring the yes	vo ur should	be reported	and class	ified as th		the close of	
1.	TEACHERS			time they	7 nave le	it the di	strict.							
				er "Enroll	ment" al	bove.)								
		or of Tea		Kinder-	1st Yr.	1	2 2 X	1435 3700	F42 35-	T 445 FF	1	T	Special	
	I .	Women	Total	garten	ist ir.	2nd Y	r.   3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Classes	Total
		1	T		2			2	2		1			9
<b></b>	High S	School (8	See note at	fter "Enrol	lment" a	bove.)	·	•	<del></del>	· -			<u> </u>	
	Numbe	r of Tea	chers	9th Yr.	101	h Yr.	11th Yr.	12th Y		raduates	Total	1	Grand To	tal I
	Men V	Women	Total	""	100		1100 11.	12011	and	Special asses	Total	C	Elem. and l	Tigh)
			!							ľ				
								1		<u> </u>				
• 1a.	How many	of the a	bove were	enrolled t	his year	in some	other distri	ct of this :	state before					
	enrollin	e in thi	s district?	Element	arv		******************		.High Scho	ol				
• 0	Length of s				ď				gir bono	<b>01</b>			***************************************	
						16	6							
* 2a.	Actual num (Same as it	em 4 or	ays school claim for	was in se state aid	ssion (include	holiday	s and instit	tute days)						
• 3.	Total days (Same as it	attendar em 5 on	nce of all claim for a	pupils enr state aid)	olled in	grades k	indergarten	to eight	nclusive	1319	1	•••••	_ :	,
* 3a.	Average da (Same as It	ily atte	ndance of claim for s	ali pupils state aid)	enrolled	in grade	es kinderga	rten to el	tht inclusiv	e. (See n	ote below	8cx)	7.94	•••••
*3x.	Total days a (Same as it	attendan em 5a oi	ce of all p	pupils in g state aid)	rades ki	ndergarte	en to eight	inclusive,	exclusive (	of tuition	pupils	******************		······
* 3ax	. Average d (Same as ite	aily attem 6a or	endance o	f all pupil state ald)	s in grad	des kind	ergarten to	eight inc	usive, exclu	usive of tu	ition pupil	s	7.97	<i>-</i>
	NOTE: Do		,			Kinderge	ırten in iten	rs 3 <b>, 3a,</b> 32	, 3ax.					
3b.	Total days (Same as it	attendar em 5 on	nce of all claim for	pupils enro state aid)	olled in h	igh scho	ols		***************************************	•••••••••••	***************************************	•• •••••••••		
8c.	Average dai (Same as it	ily atten em 6 on	dance of a	all pupils e state aid)	nrolled in	n high s	chool. (See	note belo	w 3cx)		••••••	•••••		
ad8	. Total days (Same as it	attendi em 5a oi	ance of all	pupils en state aid)	rolled in	high sci	100l, exçlus	ive of tuit	ion pupils		,		***************************************	
3cx	. Average da (Same as ite	ally atte	ndance of on claim f	all pupils or state ai	enrolled :	in high s	chool, exclu	sive of tu	ition pupils	······································			*******	
	•					e-room s	chool is fou	nd by div	ding the t	otal days	attendanc	e by the	number of	davs the
	school v the ave school s Item 3a should r	was acturage dai should en the sun report th	ially in ses ily attenda nter in Ite n of the a ne average	sion. In s ince is the m 8a the s verage of for his sci	sum of sum of th the various	two or the average average us ward d by add	chool is fou more rooms, rage of the ge of the tw schools. T ing the ave	or in sch units con o rooms. he princip rages of the	ools whose posing the The superi al of each ne various r	records of group. Fo ntendent o ward scho coms or se	attendancer example of a city system of a city system of and the ession groups	e are kept : The pri stem of so principal ips compo	by session ncipal of a hools shoul of each h sing the sc	teachers, two-room d enter in igh school hool.)
• 4.	Number of e													
	Number of e													
	Number of l													
	Number of l										•			
	Number of s													•
	Number of s					y high so	chool		P	ublic	Rent	ed	Total	***************************************
*14.	Number of li	ibraries.								4				
•14a.	Number of	volumes	in librari	es exclusiv	ve of sup	plements	ary reading	books for	class use	14	20			
16.	No. of priva	te schoo	ols in distr	iet	*******************	No. of	teachers, M	[en	•••••••••••••••••••••••••••••••••••••••	Women	i	т	otal	
		Ī	Kind	lergarten			Grades 1-8		Gı	ades 9-12			Total	
	Enrollmen		оўв	Girls		Boys	Girls	3	Boys	Girls	3	Boys	Girls	
17.	Health, Spec	ial Educ	cation and	Attendanc	e: No. of	nurses e	mployed	******************************	Physicians		Is con	plete phy	sical exam	required
of all	pupils at lea	ıst once	every 4 ye	ars?		(Yes	or No). N	o. of stud	ents given p	ohysical ex	am. this 3	ear	***************************************	NO. OF
HAN	DICAPPED	(determ	ined by pl	nyslcian, n	urse or t	eacher)	Crippled		Epileptic	***************************************	. Cardia	<b>)</b>	т. в.	(Active)
	Т. 1					•								-
	N													-
	ng													

) Dist. No; (b) Number	of Districts consolidated.	; (c) .	Are the grade school pupils all assembled in one building
; If not, in how many b	uildings?	.; Area in square miles	; (e) Number of teachers: Elementa
			; High School; (g) Che
cational Subjects taught: Agricultu	re; Manu	al Training	; Sewing; Cooking
Transportation furnished by distric	ct. Yes	; No	
	108. SPECIAL REPOR	T ON PUBLIC SCHOOL	. KINDERGARTENS
Number in district	; (b) Enrollment: Boys.	; Girls	; (c) Number teachers
Salaries of teachers, \$			
		,	
Blanks furnished by VERNON L.	NICKELL, SUPERINTS	ENDENT OF PUBLIC IN	ISTRUCTION, Springfield, Illinois.
•			
•			
Other information which may be re	equested by County Supe	erintendent.	
Part time teachers (not substitutes	s)		
me			Subject
		0.000.0000.0000.0000.0000.0000.0000.0000	
	********************************	*	
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		·····	
	· · ·		
	· · ·		
	· · ·		
	· · ·		
	· · ·		
	· · ·		
	· · ·		

Co. Supt.

FOR

Macouper, County,

Illinois, for school year ending June 30, 1947.

School closed Open 36 , 1947

Building is in Township 9 Range 9

Teacher's Annual Report

#### **SCHOOL YEAR 1947-1948**

ce by eache	a careful and p	uperintendent: rompt filling out uld be collected b	of each iten	n. For co	mmon scho	ols of one tea	acher, items	with starre	d numbers	only are t	o be filled. I	n schools of	two or mor
		100							Las		1-	•	
Vame ichoo	L		ani								npe		
E		: All whose name they have left t		enrolled	during the	year should	l be reported	l and classi	fled as they	7 are at tl	he close of the	e year befor	e promotion
1.		ND ENROLLM											
1		tary (See note a		lment" at	hove.)								
	Number of		Kinder-	<del></del>	T	and Va	15h Vn	742 W-	012 W	W-		Special	T
	Men Wom		garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Classes	Total
	171011			2	2			2					9
	_   1			٨	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	ļ!	<u> </u>	2	2	'			/
#	High S	chool (See note a	after "Enrol	lment" ab	oove.)							<del></del> -	<del>'</del>
[	Number of	Teachers	9th Yr.	10t)	h Yr.	11th Yr.	12th Yr.	Post G	raduates	Total		Grand To	
-	Men Wom	en Total			`			and	Special asses		.   '	(Elem. and I	High)
							•		1				
]							l						
2.	enrolling in Length of school Actual number	this district? E  I year in months  of days school  on claim for state	clementary	lon	0 1-6-H	165.	-	.High School	_				
3.	Total days atter (Same as item 5	ndance of all pur on claim for stat	pils enrolled te ald)	in grades	kindergarte	en to eight i	nclusive	140	, 8		1 79	8.5	3
	(Same as Item	ttendance of all 1 6 on claim for st	ate aid)	_	_	_		•	•				
3x.	Total days atte (Same as item 5	ndance of all pu a on claim for st	pils in grade ate aid)	es kinderg	arten to ei	ght inclusive	, exclusive (	of tuition pu	ıpils		140	) <b>X</b>	
oo.K	-		•	dos kin		'- alaht incl		of tuitic	nilg		g	,53	
	NOTE: Do no	attendance of all 6a on claim for a ot allow more ti	han ½ day	per day	for Kinder	rgarten in it	tems 3, 3a,	3x, 3ex.					
	(Same as item 5	ndance of all pur on claim for state	te ald)									***************************************	
		ttendance of all p											
		endance of all pu 5a on claim for s											
نمناق	(Same as item 6	attendance of all Sax on claim for	state aid)										
	(Note—The in session. of the avera two rooms. each ward a groups com	e average daily as In schools of two age of the units of The superintent school and the pri posing the school	ttendance in or more rocomposing the dent of a circinal of ea incipal of ea l.)	a one-rooms, or in ne group. ty system ch high sc	om school i schools who For examp of schools of school should	s found by dose records of the principal of the principal of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle of the angle	lividing the f attendance acipal of a tr in Item 3a average for h	total days a are kept by wo-room sci the sum of is school for	attendance y session tea hool should the average and by addi	by the nu achers, the enter in I of the va ing the ave	mber of days a average dail tem 3a the surious ward so erages of the	the school of the average of the average of the average of the average of the various room	was actuall e is the sur- erage of th principal ons or session
4.	Number of eight	th grade graduate	es or promo	tions	·	·	~~~~~			**************		Total	0
		entary tuition pu											
		school graduates							_				
		school tuition pu	-	_									
8.	Number of scho	ol buildings in th	e district us	ed by eler	nentary sch	.ool		Public	·	Rented	•	Total	
8a.	Number of scho	ol buildings in the	e district us	ed by higi	h school			Public	···	Rented		Total	
		bove teachers wer											_
												.001	*****************
		ries							50				
16.	No. of private s	chools in district,	, Elementary	T		Secondary	***************************************	т	Cotal				
Ī.					GRADES	K'D'G-8		GRAJ	DES 9-12			TOTAL	
	Enrollment			Boys	!	Girls	Boy	<b>-</b>	Girls		Boys	Girls	
	Teachers			Men		Women	Men		Women		Men	Wome	en.
17.	HEALTH, SPE	CIAL EDUCAT	TION AND	ATTEN	DANCE:							· · · · · · · · · · · · · · · · · · ·	
		FULL TIM	E PART	TIME	Is phy	ysical exam. : iven physical	required eve	ry four yea	rs? _		Yes		
Nun					No. g	iven physical	l exam, this	year	3	(Yes o	r No)	-	
Phys	sicians	_			No. t	ruant officers	paid by dis	trict	·····				
Den	tists	<u> </u>			Age c	ertificates iss	rued		Ī	No.	Enrolled in	Special Ed	ucational
		Y HANDICAPP			<u>.                                 </u>						Enrolled in Classes in Y	four District	t
Crip <u>r</u> Epile		Cardiac T.B. (Active)		B. (Arrest	ed)	Hard of H Blind		Vision Speech		Vision Hearing		Speech	
·pu						Dilling	,	SPOOCH		4 Treering			

107.	CONSOLIDATED	DISTRIC
TYPE OF DISTRICT	No. of	

No.

Teacher's Annual Report

District No. 131 Maconfericounty,

Illinois, for school year ending June 30, 1948.

6

Building is in Township.

School closed Week, 30,

Made by

108. PUBLIC SCHOO	. KINDERGARTEN
IS KINDERGARTEN MAINTAINED?	ENROLLMENT

Dist. TYPE OF DISTRICT		No. of	ENRO	OLLMENT	]	IS .	ENTROY I MEN		
Dist. No.	Elem.	Secondary	Unit	Districts Cons.	Elementary	Secondary	_	KINDERGARTEN MAINTAINED?	ENROLLMEN
							_]	(Yes or No)	

	FULL TIME	PART TIME
peration (Janitors, Engineers, Etc.)		
laintenance (Carpenters, Painters, Etc.)		
lerks		
tenographers		
ccountants		
sus Drivers		
afeteria		
thers		
TOTAL		

Name .	Subject

Co. Supt.

Bianks furnished by VERNON L. NICKELL SUPRRINTENDENT OF PUBLIC INSTRUCTION Springfield, Illinois.



All children should be vaccinated and have teeth examined by dentist.

### County Physician's Rural School Report

$U^{\overline{G}}$			•	_	y Dicicuza				Qho-	+	fiold
Name of School	A	lbar	<b></b>	(	121)	То	WI	ship	unes	<u>cer</u>	11610 0213
											e Tel. No. 8712
Pres. School Board	Law:	renc	e Dowl	and	3	P.	0.	Addre	ss Chesterf	iel	dTel. No
No. of Pupils	e	Grade	Condition: int	÷Š.	ig g	9	Infantile Paralysis:		Recommendations		Parent's Name
Name of Child	Age	Gr	Physical Cor Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile	Eyes:	·		P. O. Address
Denzil Pointer	6	1	EÆFP	Y X	NEO	N/O F	I	L R	Remove	PN PO PN	Warren Chesterfield
Marvin Sarjinse	n G		EGFP	Y N	NDEO	N.D.E.	Ţ	R.	Demon	PO-	Alfred
Loren Brechbiel		<b></b>	EGFP	YX	NDEO	NØ.F	I	R R		PN PO	Clarence
Wesley Jones	7	1	EFFP	/	/	1 '		$box{R}$		PN PO	С. Н.
Kenneth Brechbi			EÇFP	/	1 /	/		L R		PN PO	
			EGFP	,	ľ	1 ′ ,	1	Ly000		PN PO	Peter
Samuel Burns	8		EGFP	•	ľ.			Ly1-20 Rgn-2	P	PN PO	0.
Otis Fenton	<u>13</u> 	1	EGFP		1	1 /	1	Lang	b .	PN PO	Thomas
Leola Scott	<u>13</u> 	ī	1 7 1		ľ			R20-9		PN	Amos
Nelson Fenton	14	1	EFFP		ſ	1	1	Lans	Consult	PO PN	Lawrence
Lavore Dowland	12	T	EGFP		r .	1	1	R2-30	oculist	PO PN	E. J.
Martha Dowland	13	8	EFFP	XN	MDEO	NØF	I	R90-91	7	PO PN	Sherman
Violet Lee	13	8	EGFP	YM	N DEO	X D F	I	Rgra	·	PO	Alfred
Floyd Sarginson	h) 4. 9	4	EGFP	ΥŃ	NDEO	NØF	I	L 20-3	Consult oculist	PO	- 13-0-
Ansel Dowland	1 30 F 46 6	Torrest Marie	Z G F P	135	1	1 . 16 . 2 5	1	Rqu	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	PO.	
			1 / /	,	NDEO	1	1	L21-70 R21-30	Consult	PN. PO	Peter
Peter J. Burns	1	1	EGFP		<u>,                                     </u>	,		L 21-30 Ry-3	Confult	PN PO	Thomas
Russell Scott	1 10		E&FP		]			L 20-2	d	PN PO	James
James Pointer	8		17	77	,	T	1	Lag		PN PO	•
Irma Scott	9	<u>4</u> 	1		DEC	T /		R 21-2	1 / /	PN	Amos
Hannah Fenton	8	4_	i / /	Ĭ,	NDEC	1//	Π	1 L 20-3	1 Zonsil	PO PN	Sherman (?)
Vernon Lee	9	4	EGFP	YX	DEC	NØF	I 	R 20-2	) 	PO PN	
7	ļ		EGFP	YN	NDEC	NDF	I	R		PO PN	
Estimated	<u> </u>		EGFP	YN	NDEC	NDF	I	R		PO	
1927-28			EGFP	Y N	NDEC	NDF	I			PO	
			EGFP	Y N	NDEC	N D F	    I	$egin{array}{c} \mathbf{L} \\ \mathbf{R} \end{array}$		PN PO	
	İ	1					.[_	ř	1	PN	•



JOHN A. WIELAND

#### State of Illinois Office of the Superintendent of Public Instruction Springfield

October 11, 1940

School Board District No. 12/

Dear Board Members:

In company with your county superintendent I visited your school on  $\mathcal{Och}.8/940$ .

I wish to commend you for the improvements you have made in your school. I am listing below the various items found in our Elementary School Rating Scale, and as a guide for further improvement, I am checking those in which your school is somewhat deficient.

Grounds	
Heating	
Ventilating	
Lighting: Natural	
Lighting: Artificial  Seating for many dishs. Store some.	
Water supply	
Drinking water facilities	
Toilet facilities	
Safety against fire	
State of repair of building	
Floors	
Outside painting	
Decoration inside	
Janitorial service	
Blackboards // / /-/	
Blackboards  Bulletin boards mudtackship.  Storage cabinets	
Storage cabinets	
Teacher's desk and chair	
Flag	
First aid kit	
Thermometer 11th	19
Thermometer  Book shelving or bookcase Mud additional shelving Library table and chairs	
> Library table and chairs	
Encyclopedia	
Dictionaries	
Library books (informational and recreational)	
Periodicals	
Organization and use of library	
Supplementary readers	

	Textbooks
•	Globe
•	Maps
•	Reading charts to accompany basal readers
•	Musical instrument
	Art pictures for walls Suggest at hast one in colors.
	Seatwork and other materials
•	Playground game equipment
	Janitorial equipment
•	Lavatory facilities
	Preparation of teachers
	Professional interest and growth
Ī	Quality of instruction
	Attendance of pupils
•	School citizenship and spirit
•	Pupil study habits
	Curriculum
	P.T.A. organization or community club
	Attention to health of pupils
	Board policies
	Salary of teachers &w.
	Teacher tenure

In general this is a well equipped school. It is suggested that fly screens for the doors and a few of the windows be provided. If 500 watt lamps were substituted for the 150 watt lamps you would have better lighting at very little, if any, additional cost.

I am recommending to Mr. Wieland that a Certificate of Recognition be issued to your school for 1940-41. It is suggested that this certificate be framed and hung on the wall.

Thanking you for the many courtesies shown us during our stay in your school, I am

: Very truly yours,

E. S. Simmonds
Assistant Superintendent

s:m cc Co.Supt.

# STATE OF ILLINOIS HENRY HORNER, GOVERNOR DEPARTMENT OF PUBLIC HEALTH

A. C. BAXTER, M. D.

SANITARY ENGINEERING

CHIEF SANITARY ENGINEER CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING PIRECTOR ADDRESS ALL CORRESPONDENCE TO THISACTING SURECTOR
IN REPLY REFER TO FILE . E.

June 14, 1939

Rúsiecti Schoola-

Moonwin County Albany School, District #121 Impostion report

Board of Directors, Apt: Chas. H. Joses, Clerk School District A21 Chesterfield, Ill.

#### Contlemen:

Based on an inspection of the sanitary facilities at Albany School. District #121, Macoupin County, made June 7, 1939 we conclude that the following sanitary defects exist:

- a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dist, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste rempage which will saturate the ground surrounding the well and which may re-enter it.
- b) The privies are insanitary as they are accessible to flies. insects and redents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the absence of lide in the boys' privy, the unacreened vents, the opening in the vault around the urinal trough.

In order to correct these sanitary defects at the school, we recommend the following improvements:

- Pour a 6 inch reinforced concrete wall around the outside of the present well liming to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.
- 2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the nump base. The nump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.
- 3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.
- 4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

# HENRY HORNER, GOVERNOR

### DEPARTMENT OF PUBLIC HEALTH

ASSISTANT DIRECTOR A. C. BAXTER, M. D. ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR IN REPLY DEFER TO FILE S. E.

CHIEF SANITARY ENGINEER CLARENCE W. KLASSEN

- 5. Storilise the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletim.
- 6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood wever ever the back and then backfilling with earth.
- 7. Seal the unpretected openings in the seats and vaults so that the vaults will be flytight.
- 8. Provide the privies with hinged self-closing lide. These lide when closed should fit so as to exclude flies.
- 9. Soreen the vents with 16 mesh copper screen wire to prevent the entrance of flies.
- Seal the opening in the vault at the entrance of the urinal The urinal should drain into a separate seepage pit filled with broken stone . gravel. This pit should be covered with earth.

In view of the poor condition of the privies and the musber of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanktery Pit" privy. This type of privy has many advantages over other types of privies the principal advantage being the prevention of disease by fly transmission.

Since the school officials are responsible for the protestion of the pupils' while at school, it is important that the shore recessendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an admowledgment of this letter and information regarding the action taken toward following the above recommendations.

MLW/ar

Well bulletin Enclosure:

Sanitary pit privy pamphlet.

Copy to: Earl H. Kerstein

County Supt. of Schools

Carlinville, Ill.

Very truly yours.

B. L. Wittenborn

Sanitary Engineer, Dist. #15

Carlinville, Ill.

APPROVED:

Dr. RABell District Health Sunt. ROLAND R. CROSS, M. D. Director H. L. PETTITT, M. D.

Asst. Director

#### STATE OF ILLINOIS DWIGHT H. GREEN, Governor

#### DEPARTMENT OF PUBLIC HEALTH SANITARY ENGINEERING LABORATORIES

SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer EUGENE S. CLARK, Bacteriologist JAMES G. WEART, JR., Chemist

SANITARY ANALYSIS OF WATER FROM MACOUPIN CO., CHESTERFIELD, ALBANY SCHOOL, DEST. #121 Dug at Albany School, Dist. #121 Date collected April 13, 1942 Collected by R. A. Wilson _____For____ Remarks_ Laboratory No. 226707 Sediment____ 0 Turbidity_____ 0 Odor____ Nitrite nitrogen____ Chloride___ Bacteria per ml._____1600 Coli-type bacteria: 10 ml. In portions of Presumptive tests ___<u>5</u>--___ Confirmatory tests

This analysis indicates that the water was safe for drinking at the time of collection of the sample.

Number per 100 ml. (M P N)_____

This sample was collected at the time of a reinspection of the well following a report by Mr. C. H. Jones, Clerk of Board of Directors to the effect that recommended improvements had been made to the well. From this inspection and information reported it appears that the well is properly protected against entrance of surface contamination.

However, it was found that a short wood waste water trough is in use at the well. It is recommended that a substantial trough be provided which will carry waste water to a point at least fifteen feet from the well before discharging it to the ground surface.

RAW: DJ

Original to: Board of Directors

Albany School, Dist. #121 Att: C. H. Jones, Clerk Chesterfield, Illinois

co: Karl H. Kerstein

-Co. Supt. of Schools

R. A. Wilson District Sanitary Engineer

Submitted, thru:

W. J. Broad, M. D.

District Health Superintendent

#### CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description he source as furnished by you or already on file in this office. It is further recommended as follows:

Lifthe water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.

- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98.6°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (E. coli and A. aerogenes, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

**STONITI** 

### STATE OF ILLINOIS

#### VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

#### RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School albany	D	ist. I	No.L	21	Cou	inty Macorph Date Sept 26-
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Salary this year 30 Salary last year 2						
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completed five semester hours since Sept. 1,					•	
2nd. Teacher	A	ddre	3S			
Years in this school in other schools						
Salary this year Salary last year						
Date of last credits earned If you h			thar	ı two	yea	ars of college credit, have you
completed five semester hours since Sept. 1,	1941	?			,	+ 1-01 100.
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		Disc		h o ole	·	
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I. BUILDING AND GROUNDS	A_	ъ	<u> </u>	שו	122	1
1. School grounds landscaped			V			
2. Ample playground space						
3. Building painted on outside						
4. Building in good repair			ļ		<u> </u>	
5. Cloakrooms provided			V			
6. Safe and sanitary water supply		1		<b> </b>	<b></b>	
7. Toilet and lavatory facilities  8. Walls and ceiling decorated and clean		1				
9. Adequate window space		V		 		
10. Light from left (or left and rear)						
11. Adjustable window shades				<u> </u>		
12. Condition of floors	V	<u> </u>				
13. Approved heating system  14. Means of humidifying the air	V_	7				
15. Means of proper ventilation		7				
16. Blackboards and bulletin boards						-
17. Adequate floor space	V					·
18. Safety against fire		1				
II. EQUIPMENT AND SUPPLIES				Ì		
1. Library facilities & materials	V					
2. Tables and chairs			1			
3. Adequate maps and globes						
4. Provisions for storage of supplies	1		<i></i>			
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	A	B	C	D	E	TEMATIAS
II. EQUIPMENT AND SUPPLIES (Continued) 6. Duplicating facilities		<u>~</u>				
7. Movable, adjustable seats	·]	V				
8 Audio-Visual aids  9. Adequate play equipment			1/	ļ		
10. Janitorial supplies and housekeeping	·  —— 	V				
11. Framed art pictures		Z				
12. First aid kit	-	V		<b> </b>	ļ	
13. Thermometer properly placed  14. Clock in good repair						
15. Flags properly displayed	_	-		<del></del>		
16. Textbooks and supplementary readers						
III. TEACHER						,
1. General Training	.}	<u></u>		<u> </u>		
2. Training and Experience in Rural Fields	V	<u> </u>				
3. Professional Interest and Growth	·	V		<u> </u>	<u> </u>	
IV. CURRICULUM						,
1. Correlation of Subject Matter		V	<u></u>			
2. Pupil Activities		1				
<ol> <li>Subject matter made meaningful</li> <li>Follows State and County Plans</li> </ol>		-				•
5. Health & Phys. Ed. Prorgam		V				
V. COMMUNITY RELATIONS						
1. School a Community Center	V V	-				•
VI. GENERAL ESTIMATE OF SOHOOL	.		I ——			-[
VII. DESIRABLE FEATURES Are there indoor toilets?		Wha	÷ +371	na ?	2	Fittan
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Special health program?		_	<i>h</i>	·	ARL)	arogum ana sujuci
Are there insect screens for doors and wi			st Yes			
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/Teacher	<b>⊗⊗</b> ⊗⊗	ו••	<b>&gt;&gt;</b>	> <b>&gt;</b>	( ***	Clerk of Board
Action Recommended: R PR Non. R						PR Non. R
Signed:	<b>-</b>	Sign	ned:_			
Co. Supt. of Schools					lsst.	Supt. of Pub. Inst.