

Harmony

#123



Harmony, Mo. 123, Plot 9-9.

Preliminary Classification Report

Of School in Harmony District 123 Township of Chesterfield
County of Macoupin For the term commencing October 7 1908
Edith E. Challacombe Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1st Grade						READING	Harper's		
1	Carl Stover	6	Dull	1st	2nd	1 - 6			
2	Lloyd Elliott	7	{ Attend-irregular. " " " "	2nd	"	7-8-9 - 10			
3	Earnest Cathorall	5		5th	"	11-12			
4	Bertha Cathorall	7		7th	"	13 SPELLING	From Course		
5	Minnie Britton	7							
6	Hattie Britton	6		3rd		7-8-9-10			
2nd Grade				5th		11-12			
7	Donald Carter	8	Bright pupil	7th		13 - 20			
8	Dewey Painter	10	"	7th		GRAMMAR	Cowdy's		
9	Josephine Britton	9	"			13 - 20			
3rd Grade						LANGUAGE			
10	Bryan Painter	12	Rather dull	1+2		1 - 9			
5th Grade				3rd		10			
				5th		11-12			
				1-2		ARITHMETIC	Smith's		
11	Russel Warner	10	Medium	2nd		7-8-9			
12	Clifford Chalacombe	10	Bright	4th		10			
				5th		11-12			
				7th		13 - 20			
7th Grade						WRITING			
13	Amy Painter	13		all		-			
14	Leta Chism	14							
15	Howard Warner	12	Very bright			PHYSIOLOGY AND HYGIENE	AA		
16	Russell Carter	13		5th		11-12			
17	Charles Blair	14							
18	Stella Ramel	15							
19	Edith Chism	15	Taking work 2nd time			GEOGRAPHY	Montieth's		
20	Frank Moor	15	" " " "	5th		11-12			
				7th		13 - 20			
				7th		U. S. HISTORY	Montgomery's		
						13 - 20			
						HISTORY OF ILLINOIS	Mather's		
				7th		CIVICS	Ill. & the Nation		
						13- 20			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	1:00	1:10	All	General Exercises
9:05	9:15	1	Primary Work	1:10	1:20	1	Primary Work
9:15	9:25	2	Numbers	1:20	1:30	2	Reading
9:25	9:35	3	Arithmetic	1:30	1:40	3	Reading
9:35	9:50	7	A Arithmetic	1:40	1:55	5	B Geography
9:50	10:00	4	C Arithmetic	1:55	2:10	7	A Geography
10:00	10:15	5	B Arithmetic	2:10	2:20	3	Language & Physiology
10:15	10:30	7	A Reading	2:20	2:30	All	Writing
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55	1	Primary Work	2:45	3:00	1+2	Language and Physiology
10:55	11:05	2	Reading	3:00	3:10	3	Language
11:05	11:20	5	B Reading	3:10	3:25	7	History
11:20	11:35	7	A Grammar	3:25	3:35	4	C Reading
11:35	11:45	4	Reading	3:35	3:45	5	Physiology
11:45	12:00	5+7	Spelling	3:45	4:00	7	Civics
12:00	1:00		Noon	4:00			Dismissal

123

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Large, clean, comfortable school room, good stove
and new single desks.

No. volumes in library 75 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? No, sir Give full name of dictionary as it appears on the
cover Webster's Unabridged Condition Good Kind of blackboard in use Board
Condition Good What is the general condition of your school grounds? Very small

No. living trees on school grounds 4 State condition of outbuildings, Boys' Poor
Girls' Good Coal house Poor Teacher's salary per month, \$ 45

Term ends May 6 1908
Teacher's name Edith Challacombe Address while teaching Challacombe,

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Harmony District 123 Township of No. 9
County of Macoupin For the term commencing Sept. 6 1909
A. Lora Elkington Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Edwin Warner	6				READING			
2	Bertha Cathorall	7	Attends irregularly	8th		8th. reading	Leaflets.		
3	Earnest Cathorall	6	"	6th		9, 7, 11, 12, 14th	Harper's 4th	unt	p 284
4	Loyd Hudspeth	8	from another district	4th		7, 8, 13	" 4th	3d. Q.	p. 1.
5	Abnald Carter	9	attends irregularly	2nd		5, 6, 15	" 1st		p 1.
6	Mervey Painter	11		8th		1, 2, 3, 4			
7	Clifford Challaco	11		6th		SPELLING	Cours of Study.		
8	Russel Warner	11		4th		9, 10, 11, 12, 14	" " "		
9	Amy Painter	15		2nd		7, 8, 13	and spellier.		
10	Letta Chism	15				5, 6, 15	Readers.		
11	Howard Warner	13	Strong 8th.	8th		GRAMMAR			
12	Russel Carter	14		6th		9, 10, 11, 12, 14	Goody.	p. 99	p. 99
13	Bryan Painter	13				7, 8,	Mother's Tongue		p. 1
14	Charles Blair	15	Attends irregularly	4th		LANGUAGE	Language by		p 1.
15	William Taylor	9				5, 6, 15	chap. the Reader		
						1, 2, 3, 4	Readers.		
				8th		ARITHMETIC			
				6th		9-10-11-12-14	Smith	Follow course	
				4th		7-8-14	"		
						5, 6, 15	Ramb.		p 54
				8th		WRITING			
				6th		9-10-11-12-14	Course of Study		
				4th		7-8-14-5-6-15	Hoolscap		
						PHYSIOLOGY AND HYGIENE	Paper.		
				6th		7-8	Steel's		p 1
				4th		5-6-15	Healthy Body.		p 1
				8th		GEOGRAPHY			
				4th		9-10-11-12-14	Frye	Follow course	
						5-6-15	Frye.		p 1.
				8th		U. S. HISTORY			
				6th		9-10-11-12-14	Montgomery	follow course	
						7-8-14	"	"	"
				8th		HISTORY OF ILLINOIS			
						9-10-11-12-14	Making of Ill.	"	"
				8th		CIVICS			
						9-10-11-12-14	Ill & the Nation	"	"
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			<p>We follow the program in the course of study.</p>				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.
Windows are broken. Have a number of good pictures.
 No. volumes in library _____ General condition of library books Good Do you keep a
 Library Record? Yes. Have you a suitable book-case? It will do Give full name of dictionary as it appears on the
 cover _____ Condition good Kind of blackboard in use painted boards.
 Condition very rough What is the general condition of your school grounds? small but clean
and dry.
 No. living trees on school grounds: 2 State condition of outbuildings, Boys' very poor condition.
 Girls' fair Coal house very poor condition Teacher's salary per month, \$ 43-
 Term ends April 16th 1910
 Teacher's name A. Lora Elington Address while teaching Medora, Ill

TEACHER'S REMARKS ON CLASSIFICATION

The 5th grade first reviewed the parts of speech and adjuncts, in grammar

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Township 9 N. Range 9 W. District 1 2 3 Township of Chesterfield
County of Macoupin For the term commencing September 11th 1917
Gertrude Searles Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Hubert Catharroll	5	Very Irregular Attendance			READING			
2	Nellie Catharroll	6	Irregular attendance.			1 and 2	Holt's Primer		
3	Ernest Catharroll	8	Does very good work.			3 and 4	Nature and Life First Reader.		
4	Bertha Catharroll.	10	Not very good work.			5 and 6.	Nature and Life Second Reader		
5	Edwin Warner	8	Bright Pupil.			SPELLING			
6	Elbert Randolph	9	Bright Pupil.			1 and 2	Oral		
						3 and 4	From Reader		
						5 and 6	From Reader.		
						GRAMMAR			
						LANGUAGE			
						1 and 2	Oral.		
						3 and 4	Oral		
						5 and 6	Oral		
						ARITHMETIC			
						1 and 2	Oral		
						3 and 4	Oral		
						5 and 6	Oral.		
						WRITING			
						All Grades.			
						PHYSIOLOGY AND HYGIENE			
						3 and 4	Oral.		
						5 and 6	Oral.		
						GEOGRAPHY			
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:10		Opening Exercises.	1	1:10		Opening Exercises.
9:15	9:35		Primer Class Reading.	1:15	1:25		Primer Class Spelling.
9:40	9:55	1st	Reading.	1:25	1:40	1st	Spelling.
10	10:15	2nd	Reading.	1:40	1:55	2nd	Spelling.
10:15	10:30	all	Construction Work.	2	2:15	1st	Physiology.
				2:15	2:30	2nd	Physiology.
10:30	10:45		Recess.				
				2:30	2:45		Recess.
10:45	10:55		Primer Class Number Work.				
11	11:15	1st	Number Work.	2:45	2:55		Primer Class Language.
11:20	11:35	2nd	Number Work.	3	3:15	1st	Language.
11:35	12	all	Writing and Drawing.	3:15	3:30	2nd	Language.
				3:30	4	all	Construction Work.
12	1		Noon.		4		Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room in very good condition

No. volumes in library 75 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Good Kind of blackboard in use Condition Good What is the general condition of your school grounds? Moderate

No. living trees on school grounds 3 State condition of outbuildings, Boys' Very Good Girls' Very Good Coal house New Teacher's salary per month, \$ 35.00 Term ends April 12th 1912 Teacher's name Gertrude Searles Address while teaching Medora, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Nos. 1 & 2 are in the Primer Class and do very good work. Number 3 made, 85 in Reading; 90 in Physiology, 80 in Language, 85 in Spelling, 95 in Numbers and 84 in Writing. Number 4 made, 90 in Reading, 93 in Physiology, 82 in Lang., 79 in Spelling, 80 in Numbers and 83 in Writing. Number 5 made, 85 in Reading, 92 in Physiology, 87 in Lang., 85 in Spelling, 80 in Numbers, 90 in Writing. Number 6 made, 90 in Reading, 92 in Physiology, 87 in Lang., 94 in Spelling, 93 in Numbers and 87 in Writing.

TO THE TEACHER:

123

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Medora, Ill District 123 Township of Chesterfield
County of Macoupin For the term commencing September 2nd 1912
Gertrude Searles. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Thelma Willinge	5	Irregular Attendance			READING			
2.	Edith Willinge	4	"			1, 2, 3	Oral.		
3.	Kertrude Kiefler	6	Very good work.			4, 5, 6	The Holton Primer		
4.	Nellie Cathorall	7	Does good work.			7	Nature & Life First Reader		
5.	Hubert Cathorall	6	Bright pupil.			8 and 9	" " " 2nd. "		
6.	Ernest Cathorall	9	Not very good work.			SPELLING			
7.	Bertha Cathorall	11	" " " "			6 and 7.	Words from Reader		
8.	Edwin Warner	9	Does good work.			8 and 9.	Words from Reader		
9.	Elbert Randolph.	10	" " " "			GRAMMAR			
						LANGUAGE			
						8 and 9.	Language Through Nature Literature and Art.		
						ARITHMETIC			
						1, 2, 3, 4, and 5.	Oral.		
						6 and 7.	Work on board		
						8 and 9.	Smith's Primary Arithmetic.		
						WRITING			
						all.			
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						all.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	Opening Exercises
9:10	9:20	C	Reading	1:10	1:20	C	Primary Work
9:25	9:35	B	Reading	1:25	1:35	B	Primary Work
9:40	10:00	2nd	Numbers	1:35	1:45	A	Spelling
10:00	10:20	3rd	Numbers	1:45	1:55	2nd	Spelling
10:20	10:30	all	Const. Work	2:00	2:10	3rd	Spelling
				2:10	2:30	all	Nature Study
10:45	10:55	C	Number Work				
11:00	11:10	B	Number Work	2:45	2:55	C	Primary Work
11:15	11:25	A	Reading	3:00	3:10	B	Primary Work
11:25	11:40	2nd	Reading	3:10	3:20	A	Reading
11:40	12:00	3rd	Reading	3:20	3:30	2nd	Reading
				3:30	3:45	3rd	Language
				3:45	4:00	all	Pennmanship

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very Good

No. volumes in library 75 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Good Kind of blackboard in use Condition Not Very Good What is the general condition of your school grounds? Very Good

No. living trees on school grounds 5 State condition of outbuildings, Boys' Abright Girls' Abright Coal house Good Teacher's salary per month, \$ 35.00 Term ends April 1st 1912 Teacher's name Gertrude Searles Address while teaching Medora, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

123

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Harmony School, District No. 123, Macon County, Illinois.
For the term commencing September 8 1913 Gertrude Searles Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Lucile Ketchum	6	Fair	1		READING 1, 2, 3, 4, 5, 6, 7	Albion First Nature & Life		
2.	Clarence Taylor	6	Very good work	2		8 and 9	"		
3.	Edith Willings	5	Bright pupil	3		10 11 and 12	Light to Literature		
4.	Velma Willings	6	Good work	4		13 14	Baldwin 2 nd Clean 1 st		
5.	Gertrude Ketter	7	Very good	8		SPELLING 8 & 9	From reader		
6.	Hubert Cathorall	7	Irregular Attendance	2		10	"		
7.	Nellie Cathorall	9	"	3		11, 12	"		
8.	Robert Jones	8	Fair	4		13, 14	Wayne's Sight		
9.	Ernest Cathorall	10	Good	6 & 8					
10.	Bertha Cathorall	11	Fair			GRAMMAR			
11.	Edwin Warner	10	Good	8 th		14	Goody		
12.	Elbert Randolph	11	Does good work	6		13	Riverside Literature Series		
13.	Rosalie Challacombe	10	Bright pupil			LANGUAGE 8 and 9	Through nature Literature & Art		
14.	Hazel Ketchum	12	Fair	2					
				1		ARITHMETIC 1, 2, 3, 4, 5, 6, 7	Oral		
				2 & 3		8, 9, 10	Smith's Primary		
				4		11, 12	Smith's Intermediate		
				6 & 8		13, 14	Smith's Advanced		
						WRITING			
						all			
				8		PHYSIOLOGY AND HYGIENE 14	{Our Bodies and Growth line Besicoff		
				3 & 4		GEOGRAPHY 10, 11, 12	Dodge's Elementary		
				6 & 8		13, 14	Rand Mc Nally		
				6 & 8		U. S. HISTORY 13, 14	Mc Masters		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						all ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:05	all	Opening Exercises.	1:00	1:10	1	Reading.
9:05	9:15	1	Reading.	1:10	1:20	2	Reading.
9:15	9:25	2	Numbers.	1:20	1:30	3	Reading.
9:25	9:35	3	Numbers.	1:30	1:40	4	Reading.
9:35	9:50	8	Arithmetic.	1:40	2:00	6 & 8	History.
9:50	10:05	4	Arithmetic.	2:00	2:15	3 & 4	Geography.
10:05	10:20	6	Arithmetic.	2:15	2:30	6 & 8	Geography.
10:20	10:30	8	Reading.	2:30	2:45	all	Recess.
10:30	10:45	all.	Recess.	2:45	2:55	1	Language.
10:45	10:55	1	Numbers.	2:55	3:05	2	Language.
10:55	11:05	2	Spelling.	3:05	3:20	6	Language.
11:05	11:10	3	Spelling.	3:20	3:35	3 & 4	Language.
11:10	11:20	6	Reading.	3:35	3:45	8	Physiology.
11:20	11:30	8	Grammar.	3:45	4:00	all	Drawing & Const. Work.
11:30	11:40	4	Spelling.				
11:40	11:50	6 & 8	Spelling.				
11:50	12:00	all	Writing.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library75General condition of library booksGoodDo you keep a Library Record?Have you a suitable book-case?FairGive full name of dictionary as it appears on the coverWebster's International DictionaryConditionFairKind of blackboard in usewoodConditionFairWhat is the general condition of your school grounds?Small, but Fair.

No. living trees on school grounds5State condition of outbuildings, Boys'PoorGirls'GoodCoal houseNewTeacher's salary per month, \$40.00Term endsMay 7th1914Teacher's nameGertrude CharlesAddress while teachingMedora, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Nov. 2, 1913

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in _____ District 123 Township of Chesterfield
County of Macoupin For the term commencing September 7 1914
Gertrude Seales Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Clayton Hastler	5	Perfect Attendance			READING			
2	Archie Jones	6		1		1, 2, 3, 4	Aldine First		
3	Alberta Warner	7		2		5, 6, 7, 8, 9, 10, 11	" Second.		
4	Helen Chism	6		3-4		12, 13	Baldwin Third.		
5	Lucile Ketchum	7	Perfect Attendance			SPELLING			
6	Gertrude Keller	8				Followed Course			
7	Edith Willinge	6							
8	Velma Willinge	7				LANGUAGE			
9	Nellie Cathorall	10	Attendance Poor	1-2		Followed Course			
10	Hubert Cathorall	8		3-4		5, 6, 7, 8, 9, 10, 11	Through Nat. Lit and Art.		
11	Clarence Taylor	7				GRAMMAR			
12	Robert Jones	9		7-8		17, 18.	Gowdy.		
13	Ernest Cathorall	11							
14	Bertha Cathorall	12				NUMBERS AND ORAL ARITHMETIC			
15	Edwin Warner	11		1		1, 2, 3, 4	Oral		
16	Elbert Randolph	12	Excellent Work.	2		6, 6, 7, 8, 9, 10, 11	Oral.		
17	Rosalie Challacombe	11				ARITHMETIC			
18	Hazel Ketchum	13		3-4		12, 13.	Smiths Primary		
				5-6		14, 15, 16	" Intermediate		
				7-8		17, 18	" advanced		
				7-8		U. S. HISTORY			
						17, 18	Making Tell.		
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						GEOGRAPHY			
				5-6		14, 15, 16	Dodge Elementary		
				7-8		17, 18	Rand McNalley.		
						PHYSIOLOGY			
				7-8		17, 18	Overtones.		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						all.			
						WRITING			
						all			
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	1	Primary Work
9:10	9:20	1	Numbers	1:10	1:20	2	Reading
9:20	9:30	2	Numbers	1:20	1:30	3	Reading
9:30	9:40	3	Arithmetic	1:30	1:45	5	Geography
9:40	9:55	7	Arithmetic	1:45	2:00	all	Writing and Drawing
9:55	10:10	5	Arithmetic	2:00	2:15	7	Geography
10:10	10:30	7	Reading	2:15	2:30	5	Spelling
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	Reading	2:45	3:00	1+2	Lang. & Nat. Study
10:55	11:05	2	Spelling	3:00	3:15	7	History
11:05	11:20	5	Reading	3:15	3:30	3	Language
11:20	11:40	7	Grammar	3:30	3:45	6	Language
11:40	11:50	3	Spelling	3:45	4:00	7	Physiology
11:50	12:00	7	Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No volumes in library 75 General condition of library books Good Do you keep a Library Record? Have you a suitable book-case? Fair Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Poor Kind of blackboard in use Painted Condition Poor What is the general condition of your school grounds? Fair but small

No. living trees on school grounds Five State condition of outbuildings, Boys' Poor Girls' Good Coal house New Teacher's salary per month, \$ 42.50 Term ends May 6 1914 Teacher's name Gertrude Searles Address while teaching Medora

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

123

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in Harmony District 123 Township of Chesterfield
County of Macoupin For the term commencing September 6 1912
Gertrude Searles. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Harold Cathorall	6		1		1 READING	Aldine. 1st.		
				2		2, 3, 4, 5, 6, 7, 8.	Aldine. 2nd		
2.	Clarence Taylor	8		3		9, 10, 11, 12.	Aldine. 3rd.		
3.	Hubert Cathorall	9		4		13, 14, 15.	Baldwin.		
4.	Helen Chisni.	7		6		16, 17	Rights To Literature		
5.	Alberta Warner.	7		2		2, 3, 4, 5, 6, 7, 8.	Oral.		
6.	Clayton Mastler	7		3		9, 10, 11, 12.	Oral.		
7.	Archie Jones.	7		4		13, 14, 15.	Wayne's Sight Speller		
8.	Dorothy Haynes.	7.		6		16, 17	From Course of Study.		
				3		9, 10, 11, 12.	Course of Study.		
9.	Gertrude Keller.	9		4		13, 14, 15	Jordy No. 1.		
10	Helma Millings	8		6		16, 17.	Jordy No. 2.		
11	Edith Millings	7				GRAMMAR			
12.	Nellie Cathorall.	11.							
13.	Helen Haynes.	10				NUMBERS AND ORAL ARITHMETIC			
14.	Robert Jones.	10							
15.	Bertha Cathorall	14.		1		1	Course of Study.		
				2		2, 3, 4, 5, 6, 7, 8.	" "		
16	Edwin Warner.	12				ARITHMETIC			
17.	Lucile Searles.	14		3		9, 10, 11, 12.	Smith's Primary.		
				4		13, 14, 15	" "		
				6		16, 17.	" Intermediate		
				6		U. S. HISTORY			
						16, 17.	McMaster's Primary		
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
				4		GEOGRAPHY			
				6		13, 14, 15.	Course of Study.		
						16, 17.	Dodge's Elementary.		
				4		PHYSIOLOGY			
				6		13, 14, 15.	Blaisdell. "The Childs Book of Health."		
						16, 17.	Blaisdell "How To Keep Well"		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						all.			
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:10		Opening Ex.	1:00	1:10	1	Reading & Phonics.
9:10	9:20	142	Numbers.	1:10	1:20	2	Reading & Phonics.
9:20	9:35	3	Numbers.	1:20	1:30	3	Spelling.
9:35	9:55	4	Arithmetic.	1:30	1:45	6	Geography.
9:55	10:15	6	Arithmetic.	1:45	2:00	4	Geography.
10:15	10:30	4	Reading.	2:00	2:15	6	Physiology.
10:30	10:45		Recess.	2:15	2:30	4	Physiology.
				2:30	2:45	all.	Recess.
10:45	10:55	1	Reading				
10:55	11:05	2	Reading.	2:45	2:55	142	Language & Nature Study.
11:05	11:15	3	Reading.	2:55	3:10	3	Language & Nature Study.
11:15	11:30	6	Reading.	3:10	3:25	6	History.
11:30	11:40	4	Spelling.	3:25	3:40	4	Language & Nature Study.
11:40	11:50	6	Spelling.	3:40	4:00	6	Grammar.
11:50	12:00	all	Writing.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good.

No volumes in library75General condition of library booksGoodDo you keep a Library Record?yesHave you a suitable book-case?yesGive full name of dictionary as it appears on the coverWebster's InternationalConditionFairKind of blackboard in usePaintedConditionFairWhat is the general condition of your school grounds?Poor.

No. living trees on school grounds5State condition of outbuildings, Boys'GoodGirls'goodCoal housegoodTeacher's salary per month, \$50.00Term endsMay 61916Teacher's nameGertude SealesAddress while teachingMedora, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Harmony School, District No. 153, Macoupin County, Illinois.
For the term commencing September 4th 1916 Edna A. Dawson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Helen Irene Warner	6		1st		READING			
2	Glenn Willings	6		1 st		1, 2,	Aldine Primer.	1mo.	1.
				3 ^d		3, 4, 5, 6, 7.	Aldine Reader	" "	1.
3	Clayton Wastler	8		4 th		8, 9, 10, 11.	Baldwin & Bender.	2d	3d.
4	Helen Chism	8		7 th		12, 13.	Elson's Prim. School	2d	3d
5	Clarence Taylor	9				SPELLING	Reader	2d	3d
6	Archie Jones	7		3 ^d		3, 4, 5, 6, 7.	Natural Speller	2d	3d
7	Alberta Warner	8		4 th		8, 9, 9, 11.	Natural Speller.	2d	3d
8	Gertrude Keller	9				GRAMMAR			
9	Velma Willings	9		7 th		12, 13.	Rowdy & Alexander's	3d	4 th
10	Edith Willings	8		4 th		8, 9, 10, 11	Lessons in English	3d	4 th
11	Robert Jones	11		3 ^d		3, 4, 5, 6, 7 -	Lessons in Eng. Book 1.	3d	4 th
				1 st		1, 2.	Langthorn Nature		4 th
12	Lucile Searles.	14		3 ^d		3, 4, 5, 6, 7.	Literature & Art		
13	Edwin Warner	13.		4 th		8, 9, 10, 11.	and Lessons in English Book I.	5 th	7 th
						ARITHMETIC		6 th	7 th
				7 th		WRITING			
				3 ^d		12, 13 -	Essays		
				4 th		3, 4, 5, 6, 7 -	System of Penmanship.		
						8, 9, 10, 11.	Overton's Applied		
				7 th		PHYSIOLOGY AND HYGIENE	Physiology Adv.		
						12, 13.			
						GEOGRAPHY			
				4 th		8, 9, 10, 11	Home Geography.		
				7 th		12, 13.	Tarr & McMurrie's		
						U. S. HISTORY	Europe & Africa.		
				7 th		12, 13.	McMaster's		
						HISTORY OF ILLINOIS	Brief Hist. of Ill.		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:00	all	Opening Exercise.	1:00	1:10	all	General Exercise.
9:00	9:25	1	Reading & Phonics.	1:10	1:25	1	Language & Nature Study.
9:25	9:45	7	Reading.	1:25	1:40	4	Language & Nature Study.
9:45	10:00	4	Reading.	1:40	1:55	7	History.
10:00	10:15	3	Reading.	1:55	2:10	4	Geography.
10:15	10:30	7	Arithmetic.	2:10	2:20	all	Writing.
10:30	10:45	all	Recess.	2:20	2:30	3	Lang. & Nature Study.
10:45	11:00	1	Number.	2:30	2:30	all	Writing.
11:00	11:15	7	Grammar.	2:30	2:45	all	Recess.
11:15	11:30	4	Arithmetic.	2:45	3:00	1	Reading & Phonics.
11:30	11:45	3	Arithmetic.	3:00	3:15	7	Spelling Geography.
11:45	11:50	all	Study	3:15	3:30	3	Spelling
11:50	12:00	7	Orthography.	3:30	3:45	4	Spelling
				3:45	4:00	7	Physiology.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

good, single seats; new heaters;

No. volumes in library 78 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Dictionary Condition Poor Kind of blackboard in use Green

Condition poor What is the general condition of your school grounds? Fair, small yard,

no walks.

No. living trees on school grounds Five State condition of outbuildings, Boys' Fair

Girls' Poor Coal house Good Teacher's salary per month, \$ 60.00

Term ends May 3, 1917. Was the classification record properly filled out at the close of last term? Yes

Teacher's name Edna A. Dawson Address while teaching Medora, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District No. 123 Township of Chesterfield
 County of Macoupin For the term commencing Sept 10 19 17
Edith C. Rhoads Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION				1			READING		
1	Rucile Searls	15		8		1, 2			
2	Edwin Warner	14		8		Elson Grammar School Followed Course 3, 4 Baldwin & Bender Bk 5. 5, 6, 7, 8, 9 Baldwin & Bender Bk 4 10, 11, 12, 13, 14, 15 GRAMMAR Aldine Primer & First Reader 1, 2 Howdy & Depheimer Bk 3. 3, 4, " " " " Bk 2. 5, 6, 7, 8, 9, " " " " " " 1 10, 11, 12, 13, 14, 15 Oral.			
SECOND INTERMEDIATE DIVISION				5			ARITHMETIC		
3	Velma Willings	10		5		1, 2, Smith's Practical Followed course 3, 4, Smith's Practical 5, 6, 7, 8, 9, Smith's Primary 10, 11, 12, 13, 14, 15 Oral.			
4	Edith Willings	9		5		1, 2, Essentials in Geography Bk 2 3, 4, " " " " " " Bk 1 5, 6, 7, 8, 9, 10 Followed Course			
FIRST INTERMEDIATE DIVISION				4			HISTORY		
5	Helen Chism	9		4		1, 2, Mc Master's Brief History of U.S.			
6	Clayton Watter	9		4			PHYSIOLOGY		
7	Gertrude Keeler	10		4		1, 2, Blaisdell's Our Bodies Followed Course 3, 4, Blaisdell's Book of Health			
8	Clarence Taylor	10		4			CIVIL GOVT		
9	Alberta Warner	9		4		1, 2, U.S. & Nation			
PRIMARY DIVISION				2			MUSIC		
10	Glen Willings	7		2					
11	Helen Irene Warner	7		2					
12	Everett Fischer	8		1					
13	Harold Taylor	6		1					
14	Gene Chism	6		1					
15	Virgil Fischer	6		1			AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	4	Opening Exercise	1:00	1:05	5	4	General ex.
9:10	9:20	10	1	Primary Work	1:05	1:15	10	1	Primary work
9:20	9:30	10	2	Numbers	1:15	1:25	10	2	Reading
9:30	9:45	15	8	Arithmetic	1:25	1:40	15	8	History
9:45	9:55	10	4	Arithmetic	1:40	1:50	10	4	Reading
9:55	10:05	10	4	Arithmetic	1:50	2:05	15	5	Language
10:05	10:20	15	8	Reading	2:05	2:20	15	8	Geography
10:20	10:30	10	5	Physiology	2:20	2:30	10	5	Spelling
10:30	10:45	15	4	Recess	2:30	2:45	15	4	Recess
10:45	10:55	10	1	Primary Work	2:45	2:55	10	2	Lang. & Nat. Study
10:55	11:05	10	2	Reading	2:55	3:10	15	8	Civics & Ill. History
11:05	11:15	10	5	Reading	3:10	3:20	10	4	Geography
11:15	11:35	20	8	Grammar	3:20	3:30	10	5	Geography
11:35	11:45	10	4	Spelling	3:30	3:45	15	8	Physiology
11:45	12:00	15	8	Spelling	3:45	3:55	10	4	Language
12:00	1:00	1hr	4	Noon	3:55	4:00	5	4	Writing

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Fair

No. volumes in library..... *70*..... General condition of library books..... *Good*..... Do you keep a

Library Record? *Yes*..... Have you a suitable book-case? *No*..... Give full name of dictionary as it appears on the

cover *Webster's Revised Unabridged Dictionary*..... Condition *Good*..... Kind of blackboard in use..... *Painted*

Condition *Fair*..... Has your school a flag? *yes*..... What is the general condition of your school grounds?

Number living trees on school grounds..... *5*..... State condition of outbuildings, Boys'..... *Good*

Girls'..... *Good*..... Coal house..... *Good*..... Teacher's salary per month, \$..... *50.00*

Term ends..... *May 10*..... 19 *18*

Teacher's name..... *Edith E Rhoads*..... Address while teaching..... *Medora, Ill.*

Director's name..... *Charles Ryan*..... Address..... *Medora, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

The school is fairly classified. Necessary apparatus, recitation bench and desk, copies of text books used. Hand work is needed for the beginners.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Harmony District No 123 Township of Chesterfield
County of Macoupin For the term commencing September 19 1918
Mrs. Marie Pande Teacher

Metropolitan Supply Company, Anamosa, Iowa.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Gene Chism	7	Bright, quick	2			READING		
2	Elvis Hull	6	Bright	2		1, 2 and 3	Baldwin	Finished	
3	Harold Taylor	7	Slow in every study	2		Started them to review the 1st Reader	and Bender	2nd Reader last term	
4	Glen Willings	8	Can't remember	3		4, 5 and 6	Baldwin	All 3 grade finished	
5	Harold Hull	9	Bright	3		7, 8, and 9	Bender	Last year's readers	
6	Helen J. Warner	8	Bright except in Numbers	3		10, 11, and 12	same		
							GRAMMAR		
7	Clayton Wastler	10	Very quick	5		1, 2, 3 have language on board. 4, 5, 6 use Book I		Lessons in Eng.	
8	Helen Chism	10	Bright	5		7, 8, 9 use Book II	"	" English	
9	Clarence Taylor	11	Very difficult for him to learn	5		10, 11, 12 use 5th, 6th grades finished Book I while in 4th grade		Book I	
							ARITHMETIC		
10	Telma Willings	11	Bright	6		1, 2, 3 have numbers on board			
11	Edith Willings	10	Very bright	6		4, 5, 6, begin in Smith's Primary			
12	Opal Hull	11	Good in all except spelling and reading	6		7, 8, 9 " on pg. 101 " 10, 11, 12 " " " 129 Smith's Practical			
							GEOGRAPHY		
						7, 8, 9 are beginning in Book I of Essentials of Geog. by Brigham & McFarland.			
						10, 11, 12 will start in middle of book in Jan. after finishing Physiology			
							HISTORY		
						10, 11, 12 are beginning in McMaster's Primary History of United States.			
							PHYSIOLOGY		
						4, 5, 6, use Blaisdell's Child's Book of Health.			
						7, 8, 9 are beginning in Blaisdell's How To Keep Well			
							CIVIL GOVT		
						10, 11, 12 are using Blaisdell How To Keep Well on pg. 113			
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	All	Opening Exercises	1:00	1:10	10	2	Spelling
9:10	9:20	10	2	Numbers	1:10	1:30	20	5	Reading
9:20	9:40	20	5	Arithmetic	1:30	1:50	20	6	U. S. History
9:40	9:55	15	3	Numbers	1:50	2:05	15	3	Spelling
9:55	10:15	20	6	Arithmetic	2:05	2:20	15	5	Spelling
10:15	10:30	15	5	Physiology	2:20	2:30	10	All	Writing or Drawing
10:30	10:45	15	All	Recess	2:30	2:45	15	All	Recess
10:45	10:55	10	2	Reading	2:45	3:00	15	6	Language
10:55	11:10	15	3	Reading	3:00	3:15	15	2	Physiology or Language
11:10	11:25	15	6	Reading	3:15	3:30	15	3	Physiology
11:25	11:40	15	5	Language	3:30	3:45	15	5	Geography
11:40	11:50	10	3	Language	3:45	4:00	15	6	Physiology
11:50	12:00	10	6	Spelling	4:00			All	Dismissal
12:00	1:00	60	All	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The room is easily kept clean, good single desks, new stove, good light on south, and very few decorations, except pictures.*

No. volumes in library *Fifty* General condition of library books *Fair* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's Unabridged* Condition *Fair* Kind of blackboard in use *Painted*

Condition *Fair* Has your school a flag? *yes* What is the general condition of your school grounds? *Plenty room, but weeds not mowed.*

Number living trees on school grounds *5* State condition of outbuildings, Boys' *Fair*

Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *50.00*

Term ends *April 25* 191*9*

Teacher's name *Mrs. Marie Rands* Address while teaching *Medora, Illinois.*

Director's name *Charles Rhine* Address *Medora, Illinois.*

TEACHER'S REMARKS ON CLASSIFICATION

I have twelve pupils enrolled at present, three in each grade. I have one pupil in 3rd grade who may have to be put back in 2nd grade, but am giving him a trial. The 5th and 6th grades are now using some text books in Physiology and Language so I have 5th Physiology and Language before noon intermission until get new text books.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Harmony District 123 Township of Chesterfield
 County of Macoupin For the term commencing Sept. 8th 1919
Letha E. Rhoads Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Harriett Taylor	6	(slow)	1st		one	READING Spaulding Bryce 3rd Reader		3
2	Elvis Hull	7	pretty good	3rd		two	Spaulding Bryce 4th Reader		3
3	Harold Taylor	8	fair but slow.	4th		three	5th + 10th		5
				5th		one	(with 6th)		
				6th		four	6-7-8 & Reader		
4	Glen Willings	9	slow in reading & spelling	7th		five	Baldwin & Bender Book IV		121
5	Harold Hull	10	learns readily	"			Edson's Reader		3
6	Helen I. Warner	9	"				Washington Irving Sketch Book GRAMMAR		
				1st		one	supplementary		
				3rd		two	Lessons in Eng. Book I		3
7	Clayton Wastler	11	studious & intelligent	4th		three	Lessons in Eng. Book I		139
8	Clarence Taylor	12	slow but willing	6th		five	Lessons in Eng. Book II		
9	Alberta Warner	11	real bright.						
10	Charles Neal	9	quick to learn				ARITHMETIC		
11	Clarence Neal	11	very slow especially on geography	1st		one	numbers		
				3rd		two	Primary Arith. Smith		6
				4th		three	Primary Arith. Smith		150
12	Edith Willings	11	bright and willing	6th		five	Intermediate Arith. Smith		14
13	Helma Willings	12	good in all.	7th		five	Advanced Arith. Smith		159
14	Opal Hull	12	industrious & willing				GEOGRAPHY		
15	Everett Thorpe	13	very bright in all but spelling	3rd		two	Home		
16	James Neal	12	pretty fair.	4th		three	Geography Long		4
				6th		five	Essentials of Geo. Brigham & McFarlane		213
				7th		five	Essentials of Geography Brigham & McFarlane Book II		335
				6th		five	HISTORY		
				7th		"	Primary Hist of U.S. McMaster		7
				7th		"	Leading Facts of U.S. Hist Montgomery		191
				7th		"	Making of Ill Mather		5
				3rd 4th		five	PHYSIOLOGY		
				6th		"	Child's Book of Health Blaisdell		4
				7th		"	How to Keep Well Blaisdell		10
							Our Bodies & How we Live - Blaisdell		133
							CIVIL GOV'T		
				7th		five	begin Jan. 1st 1920 Cavin's Orthography		
				ALL			MUSIC		
							Elementary.		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
	A	M						P	M				
9.00	9.10	10	ALL			Opening Exercises	12.45	1.00	15	7			Grammar
9.10	9.20	10	1st			Readings & Spelling	1.00	1.10	10	6			"
9.20	9.35	15	7			Arithmetic	1.10	1.20	10	3			"
9.35	9.45	10	6			"	1.20	1.30	10	4			"
9.45	9.55	10	4			"	1.30	1.45	15	7			Reading
9.55	10.05	10	3			"	1.45	2.00	15	6			History
10.05	10.20	15	7			History & Ill. Hist.	2.00	2.15	15	7			Geography
10.20	10.30	10	3			Reading	2.15	2.30	15	3+4			"
10.30	10.40	10	ALL			Recess	2.30	2.40	10	ALL			Recess
10.40	10.55	15	6			Reading	2.40	2.50	10	6			Spelling
10.55	11.05	10	4			"	2.50	3.00	10	7			"
11.05	11.20	15	7			Physiology	3.00	3.07	7	3			"
11.20	11.30	10	6			"	3.07	3.15	8	4			"
11.30	11.40	10	3+4			"	3.15	3.20	5	1			Nature Study
11.40	11.50	10	1			Numbers	3.20	3.35	15	6			Geography
11.50	12.00	10	ALL			Penmanship	3.35						Dismissal

SPECIAL REPORT (by consent of directors)

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
General condition fairly good in desks, stove, windows and decorations.....

No. volumes in library.....75.....General condition of library books.....Good.....Do you keep a Library Record?.....Yes.....Have you a suitable book-case?.....Fair.....Give full name of dictionary as it appears on the cover.....Webster's Revised Unabridged.....Condition.....Fair.....Kind of blackboard in use.....Painted.....

Condition.....Fair.....Has your school a flag?.....Yes.....What is the general condition of your school grounds?.....Pretty good.....

Number living trees on school grounds.....five.....State condition of outbuildings, Boys'.....Pretty good.....Girls'.....Not so good.....Coal house.....fair.....Teacher's salary per month, \$.....55.00.....

Term ends.....May 8th.....1919.....

Teacher's name.....Letha E. Rhoads.....Address while teaching.....Medora, Ill.....

Director's name.....H. E. Warner.....Address.....Medora, Ill. R.F.D. 10.....

TEACHER'S REMARKS ON CLASSIFICATION

No 1. is not very quick to grasp details but I think will carry 1st grade work alright. No 2+3 are slow but anxious and are improving. No 4,5, and 6 seem to be fair for 4th grade work but a little too advanced for alternation with the third year class. Sixth and fifth year classes studying 6th year course in Course of Study. Seventh year class taking alternation as outlined in Course of Study for Eighth Grade Work. Palmer Method of Penmanship being taught-but so far no individual copies.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Mr. Solomon:-

COUNTY SUPERINTENDENT OF SCHOOLS

I am sorry to have kept you waiting but I never discovered this report to be filled out until a few days before your reminder came.

Preliminary Classification Report

Of School in Harmony District 123 Township of Chesterfield
 County of Macoupin For the term commencing Sept. 6 1920
Letha E. Rhoads Teacher

Metropolitan Supply Company, Anamosa, Iowa - 111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	No. Pupils	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Harriett Taylor	7	slow and irregular	1st	3	2, 3, 4	READING Aldine Primer		1
2	Paul L. Warner	6	slow but capable	2nd	1	1	Aldine 2nd		1
3	Pauline Wastler	6	kindergarten work	4th	3	5, 6, 7	Baldwin 4th		1
4	Rosalie Haynes	6	quick and bright	5th	4	8, 9, 10, 11	Baldwin 5th		1
				6th	1	12	Baldwin 6th		125
				7th	11	13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23	Elsons Grammar School Book	222	222
5	Gene Chism	9	good in nearly all studies				GRAMMAR Reasons for English - Book I		
6	Harold Taylor	9	slow, especially reading & spelling	4th	3	5, 6, 7	" " Book I		
7	Helen I. Shunk	8	pretty good in all	5th	4	8, 9, 10, 11	" " Book II		
				7th	12	12 to 23	" " Book II		
8	Glen Willings	10	slow in reading & arith.						
9	Helen I. Warner	10	real good and capable				ARITHMETIC Primary Arith		
10	Charles Strunk	10	good in all studies	4th	3	5, 6, 7	Smith's Primary Arith	83	83
11	Ruth Haynes	11	willing and studious	5th	5	8, 9, 10, 11, 12	Smith's Primary Arith	203	203
				7th	11	13 to 23	Practical Arith - Smith	105	105
12	Charles Neal	10	good, but a little careless			8th		379	379
13	Alberta Warner	12	good in all studies	4th	3	5, 6, 7	GEOGRAPHY Home Geography		
14	Clarence Neal	12	slow, especially arith	5th	4	8, 9, 10, 11	Essentials of Geo. Bright's		
15	Clarence Taylor	13	good, but in spelling & reading	6th	12	12 - 23	Essentials of Geo. Bright's	407	
16	Clayton Wastler	12	good in all but arith				Review and	219	
17	Dorothy Haynes	12	good in all studies				HISTORY McMaster's Prim History		
18	Helen Chism	12	good	6th	1	12	Leading Facts of Am. History	410	1
19	Everett Thorpe	14	good, but arith & spelling	7th	11	13 - 23	of Montgomery		
20	James Neal	13	good but history				PHYSIOLOGY Chiles Book of Health	35	1
21	Helma Willings	13	good	4th	7	5 - 11	How to Keep Well	87	87
22	Edith Willings	12	good in all studies	6th	1	12	Our Bodies	322	1
23	Martin Haynes	14	good	7th	11	13 - 23	CIVIL GOV'T (State Gov't)		
						begin Jan 6th 7th 8th	Ill. & the Nation		
							Inheritance		
							MUSIC Ill. Hist		
							Making of Ill. Mother		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
A.M.					P.M.				
9.00	9.10	10	ALL	Opening Exercises	12.45	1.00	15	8 th	Grammar
9.10	9.25	15	8 th	Arith.	1.00	1.15	15	7 th	"
9.25	9.35	10	7 th	"	1.15	1.25	10	4 th	Language
9.35	9.45	10	5 th 6 th	"	1.25	1.40	15	7 th 8 th	Reading
9.45	9.55	10	4 th	"	1.40	1.50	10	6 th	History
9.55	10.05	10	1 st	Reading	1.50	2.00	10	5 th	Language
10.05	10.15	10	2 nd	"	2.00	2.15	15	1 st 2 nd	Numbers
10.15	10.30	15	7 th 8 th	History & Ill. Hist.	2.15	2.30	15	7 th 8 th	Geography
10.30	10.45	15	ALL	Recess	2.30	2.45	15	ALL	Recess
10.45	10.55	10	4 th	Reading	2.45	2.55	10	4 th	Geography
10.55	11.05	10	6 th	"	2.55	3.05	10	5 th	"
11.05	11.15	10	5 th	"	3.05	3.15	10	7 th 8 th	Orthography
11.15	11.30	15	7 th 8 th	Physiology	3.15	3.25	10	4 th	Spelling
11.30	11.40	10	6 th	"	3.25	3.35	10	5 th	"
11.40	11.50	10	4 th 5 th	"	3.35	3.45	10	1 st 2 nd	Nature Study
11.50	12.00	10	ALL	Penmanship	3.45				Dismissal
12.00	12.45	ALL		Noon	SPECIAL REPORT				

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

Desks fair; stove good; windows fair; decorations newly painted.

No. of volumes in library 117 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Fair Give full name of dictionary as it appears on the

cover Webster's Unabridged Dict. Condition Fair Kind of blackboard in use Painted

Condition poor Has your school a flag? yes What is the general condition of your school grounds

Fair — no side walks.

Number living trees on school grounds Five State condition of outbuildings, Boys' Fair

Girls' Fair Coal House Fair Teacher's salary per month, \$ 75⁰⁰

Term ends May 7 1920

Teacher's name Letha E. Rhoads Address while teaching Medora, Ill.

Director's name Mr. H. E. Warner Address Medora, Ill. R.F.D.

TEACHER'S REMARKS ON CLASSIFICATION

Alternation being used in every study possible.
Course of Study being followed every where possible.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Medora District 123 Township of Chesterfield
 County of Macoupin For the term commencing September 5, 1921
Berna M. Stone Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

			SYLLABUS OF CLASSES				PAGES		
NAMES		Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Pauline Wastler	7					READING	Primer	Reader
2.	Paul L. Warner	7				1 & 2 Spaulding & Bryce. 1st yr.			
						3- S. & B. Second R.			
3.	Harriett Taylor	8				4, 5, 6- Baldwin & Bender. Bk II.			
						7 & 8- Baldwin & Bender Bk VI.			
4.	Gene Chism	10				9, 10, 11, 12, 13, 14, 15- Elson's Gram. Reader. Part I & Part II.		Follow Course.	
5.	Harold Taylor	10					GRAMMAR		
6.	Helen D. Strunk	9				1 & 2- Follow course & 3.			
						4, 5, 6. Lessons in Eng. Bk II.			
						7 & 8 Grade Lessons in Eng. Bk. III.			
7.	Helen J. Warner	11				6th Grade " " Bk II.			
8.	Charles Strunk	11				All use Goudy's Eng.			
							ARITHMETIC		
9.	Charles Neal	10				1 & 2, 3- Follow course Hoyt & Peto. Arith.		Page 3	
						4, 5, 6, Smith's Primary		Follow Course	
						7, 8- " Int. med.		"	
						9-10-11-12-13-14-15-16			
10.	Helen Chism	13				Smith's Practical		Follow Course	
11.	Alberta Warner	13							
12.	Dorothy Harpue	13							
13.	Clarence Neal	14	Does not take full course on account of health			4, 5, 6, 7, 8. Brigham & McFarlane Bk I.		Follow Course.	
14.	Clarence Taylor	14				7 & 8th Grade. Brigham & McFarlane Bk II.		Follow Course	
15.	Clayton Wastler	13							
16.	James Neal	14							
							HISTORY		
						7, 8- Mc. Masters Primary History.			
						7, 8th Grades- Mc Masters. Leading Facts in Am. Hist.			
							PHYSIOLOGY		
						5th & 6th. Abaisdello How to Keep Well		111	
						7th & 8th. Our Bodies & how we live		Follow Course.	
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
						Spelling			
						1-2-5, 6- Blackboard Lessons.			
						7th & 8th. Carin's orthog. Follow Course.			

Daily Program

A.M.

P.M.

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	ALL	Opening Exercises	12:45	12:55	10	1+2	Language
9:10	9:20	10	1+2	Numbers.	12:55	1:10	15	7+8	Geography.
9:20	9:30	10	5	Arithmetic	1:10	1:20	10	6	Geography.
9:30	9:45	15	8	Arithmetic	1:20	1:30	10	5	Language.
9:45	9:55	10	6	Arithmetic	1:30	1:40	10	1+2	Spell.
9:55	10:05	10	7	Arithmetic	1:40	1:55	15	6	Language
10:05	10:20	15	8	Reading	1:55	2:10	15	8	History
10:20	10:30	10	5+6	Physiology	2:10	2:20	10	2	Read.
10:30	10:45	15	ALL	RECESS.	2:20	2:30	10	1+2	Construction
10:45	10:55	10	1	Reading	2:30	2:45	15	ALL	RECESS.
10:55	11:05	10	5	"	2:45	2:55	10	6	History
11:05	11:15	10	6	"	2:55	3:10	15	7+8	Physiology
11:15	11:30	15	8	Grammar	3:10	3:20	10	6	Spell.
11:30	11:40	10	7	"	3:20	3:30	10	5	Spell.
11:40	11:50	10	5	Geography.	3:30	3:45	15	7+8	Orthography.
11:50	12:00	10	ALL	Penmanship.					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The school had been thoroughly cleaned, other furniture and decorations in perfect order.

No. of volumes in library About 120. General condition of library books Good. Do you keep a Library Record? Yes. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover. Webster's Unabridged. Condition Poor. Kind of blackboard in use Good. Condition Good. Has your school a flag? Yes. What is the general condition of your school grounds Good.

Number living trees on school grounds Four. State condition of outbuildings, Boys' Fair. Girls' Fair. Coal House Fair. Teacher's salary per month, \$ 70.00.

Term ends May 5, 1922.

Teacher's name Berna M. Stone Address while teaching Medora, Illinois.

Director's name H. E. Warner Address Medora, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Harmony School, District No. 123, Macoupin County, Illinois.
For the term commencing September 4, 1922, Helen F. Crist Teacher

No. 111-HI—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Mildred Moore	6	Good			READING			
2	Helen E. Hayward	6	Capable (little slow)			1-2-3-4-5	Cryer & Spaulding		First
3	Mabel Strunk	5	Good for age.			6	Bailey & Spaulding		"
4	Francis Strunk	6	Very Good			7-8	Baldwin & Bender		"
5	Howard Richey	6	Good.			9-10-11	Elson's Bk. IV		
6	Paul L. Warner	8	Good			SPELLING			
						1-2-3-4-5	Supplementary		
						6-	Supplementary		
						7-8	Course of Study		
7	Helen J. Strunk	10	Good			9-10-11	Cavins Orthography		
8	Maurice Cunningham	13	Capable but slow			GRAMMAR			
						9-10-11	Howdy's Bk. III		First
9	Charles Neal	12	Good			LANGUAGE			
10	Charles Strunk	12	Good			1-2-3-4-5	Course of Study		
11	Helen J. Warner	12	Good			7-8	Howdy's Bk. III		P. 100
						ARITHMETIC			
						1-2-3-4-5-6	Howt and Peet		First
						7-8	Smith Practical		"
						9-10-11	"		P. 100
						WRITING			
						7-8-9-10-11	Palmer Method		
						PHYSIOLOGY AND HYGIENE			
						7-8	How to keep well.		First
						9-10-11	Our Bodies show us line		First
						GEOGRAPHY			
						7-8	Brigham & McFarlane Bk. I		"
						9-10-11	"		Bk. II, III
						U. S. HISTORY			
						7-8	McMaster's Primary		First
						9-10-11	Montgomery's		
						HISTORY OF ILLINOIS			
						9-10-11	Making of Ill.		First
						CIVICS	Our Country		"
						MUSIC			
						AGRICULTURE	Course of Study		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10				Opening Exercises	1:00	1	15	6yr.		Language
9:10	9:20	1st			Numbers	1:15	1	30	1st		Language
9:20	9:30	2nd			Numbers	1:30	1	45	7yr.		Geography
9:30	9:45	6yr.			Arithmetic	1:45	2	00	2nd		Spelling
9:45	10:05	7yr.			Arithmetic	2:00	2	15	6yr.		Geography
10:05	10:20	6yr.			Spelling	2:15	2	30	7yr.		Grammar
10:20	10:35	7yr.			Reading	2:30	2	45	all		Recess
10:35	10:50	all			Recess	2:45	3	00	6yr.		Physiology
10:50	11:05	1st			Reading	3:00	3	15	7yr.		Physiology
11:05	11:15	2nd			Reading	3:15	3	30	1st		Construction
11:15	11:30	6yr.			Reading	3:30	3	45	6yr.		History
11:30	11:45	7yr.			Orthography	3:45	4	00	7yr.		History
11:45	12:00	all			Penmanship	4:00					Dismissal
12:00	1:00				Noon						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The floor needs repairing and walls need paint. ~~There~~ twenty-three fair single desks. One stove and twelve windows in fair condition.

No. volumes in library Seventy General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover None Condition Fair Kind of blackboard in use Painted walls

Condition Fair What is the general condition of your school grounds? Small and poorly kept

No. living trees on school grounds Four State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ Seventy

Term ends May 4 1923 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Helen F. Crist Address while teaching Medora, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

We have the first, second, sixth and seventh grades. We combine the first and second grades in Language and Construction work. All other classes recite separately. We follow the course of study in all subjects.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Harmony District 123 Township of Chesterfield
 County of Macoupin for the term commencing September 3, 1923
Helen F. Crist Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
11	Helen J. Warner	13	Good	8			Elson & Story hour		
12	Charles Strunk	13	Steady	3			Baldwin & Bender Bk. II		
13	Glenn Willings	13	Careless	5			Baldwin & Bender Bk. II		
14	Russell Downs	13	Fair	2			Baldwin Bk. II		
15	Maurice Cunningham	14	Very careless	1			Aldine Primer.		
16	Maxie Downs	12	Good				ORTHOGRAPHY		
17	Helen Strunk	11	Pretty good	8			Cavins Orthography		
18	John Kirsch	14	Good	5			Mayne Sight Speller		
				3			Supplementary		
				1-2			Supplementary		
				ARITHMETIC					
				8			Smith's Practical.		
				5			Smith's Primary		
				3			Smith's Primary		
				2	1		Fort & Peet & supplement.		
				LANGUAGE					
6	Mary Kirsch	8	Slow	14	2		Supplementary		
7	Paul Warner	9	Good	3			Howdy Bk. I		
8	Kenneth Downs	8	Good	5			Howdy Bk. II		
9	Paul Kirsch	10	Slow	8			GRAMMAR		
10	Delbert Downs	10	Quick				Howdy Bk. II		
				COMPOSITION					
				GEOGRAPHY					
				8			Brigham & McFarland Bk. II		
				5			" Bk. I		
				PHYSIOLOGY					
				8			Our bodies & how we live.		
				5			Blaisdell, How to keep well.		
				U. S. HISTORY					
				8			Montgomery American		
				WRITING					
1	Anna Kirsch	5	Timid				Palmer Method		
2	Ruth Downs	5	pretty good						
3	Mildred Moore	7	Good						
4	Frances Strunk	7	Good						
5	Helen Hayward	7	Good Worker						
				MUSIC					
							Kurtzenkabe		
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				8			Supplementary		
				CITIZENSHIP					
Follow State Course in Everything possible.									
Classify according to State Course of Study.									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	10	Numbers							
10:05	10	Reading							
1:15	15	Language	Language						
2:30	10	Spelling	Spelling						
3:15	10	Constructive	Constructive						
9:20	10		Numbers						
10:30	10		Reading						
9:40	10					Arithmetic			
10:40	10					Reading			
1:00	10					Language			
1:50	10					Geography			
2:40	10					Spelling			
3:25	15					Physiology			
9:30	10			Numbers					
11:05	15			Reading					
1:40	10			Language					
3:05	10			Spelling					
3:15	10			Drawing					
9:50	15								Arith.
10:50	15								Reading
11:30	15								Orthog.
1:25	15								Grammar
2:00	15								Geography
2:50	15								Physiology
3:40	20								History
11:45	15	all	Writing						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Fair

No. volumes in library 110 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? No Give full name of dictionary as it appears on the cover Webster's unabridged Condition good Kind of blackboard in use Painted walls Condition Very poor Has your School a flag? Yes Flag pole? Yes What is the general condition of your school grounds? Poor What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 3 State condition of out buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 77.50 Term ends May 3, 1923 Teacher's name Helen F. Crist Address while teaching Medora, Ill. Director's name Carey Haynes Address Medora, Ill. Date of this report September 12, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Harmony District 123 Township of Chesterfield
 County of Jersey for the term commencing September 1, 1924
Mason Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
13	Paul Kirsch	12		7		13, 14, 15, 16, 17, 18	Story Hour		
14	Delbert Downs	11		7		10, 11, 12	Baldwin & Bender Book IV		
15	Elen Willings	14		7		8, 9	Baldwin & Bender Book III		
16	Elen Strunk	12		7		5, 6, 7	Baldwin & Bender Book II		
17	Harold Taylor	13		7		1, 2, 3, 4	Aldine Primer		
18	Maurice Cunningham	15		7			ORTHOGRAPHY		
						13, 14, 15, 16, 17, 18	Cavins Orthography		
						10, 11, 12	Cavins Orthography		
						8, 9	Pearson & Suggs		
						5, 6, 7, 4, 3, 2, 1	Supplementary		
							ARITHMETIC		
						13, 14, 15, 16, 17, 18	Wentworth Smith		
						10, 11, 12	Wentworth Smith		
						8, 9	Smith's Primary		
						5, 6, 7	Hoyt & Deet		
							LANGUAGE		
						5, 6, 7	Supplementary		
						4, 3, 2, 1	Supplementary		
							GRAMMAR		
						13, 14, 15, 16, 17, 18	Lessons in English Book III		
						10, 11, 12	Lessons in English Book II		
						8, 9	Lessons in English Book I		
							COMPOSITION		
							GEOGRAPHY		
						13, 14, 15, 16, 17, 18	McKnight & McKnight		
						10, 11, 12	McKnight & McKnight		
							PHYSIOLOGY		
						13, 14, 15, 16, 17, 18	Human Body & Health		
						10, 11, 12	Human Body & Health		
							U. S. HISTORY		
						13, 14, 15, 16, 17, 18	Hart's School		
							History of U.S. Revised		
							WRITING		
						(all)	Palmer's Method		
							MUSIC		
							CIVIL GOVERNMENT		
						13, 14, 15, 16, 17, 18	Our Country		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		
PRIMARY DIVISION									
7	Howard Ritchie	8		2					
6	Ruth Downs	6		2					
5	Anna Kirsch	6		2					
4	Melba Ryan	5		1					
3	Franklin Shackles	6		1					
2	Milton Christopher	5		1					
1	Miles Christopher	5		1					

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	(all) opening	Exercise						
9:10	10	numbers							
9:20	10		numbers						
9:30	10			numbers					
9:40	10				arithmetic				
9:50	15							Arithmetic	
10:05	15			Reading					
10:20	10	Reading							
10:30	15	(all) Recess							
10:45	10	Reading							
10:55	15							Reading	
11:10	15					Reading			
11:25	10	Language							
11:35	15	(all) Penmanship						Orthography	
11:50	10	noon	noon	noon	noon	noon	noon	noon	
1:00	15					Language		Grammar	
1:15	15			Language					
1:30	15					Geography		Geography	
1:45	15								
2:00	15	(all) Spelling							
2:15	15	(all) Recess							
2:30	15					Spelling		Physiology	
2:45	10								
2:55	15								
3:10	10	Construction work		Spelling					
3:20	10					Physiology			
3:30	15							History	
3:45	15								
4:00		(all) Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good

No. volumes in library about 110 General condition of library books Fair Do you keep a Library Record? no Have you a suitable bookcase? no Give full name of dictionary as it appears on the cover Webster's Revised Unabridged Condition Good Kind of blackboard in use very poor wood boards Condition Fair Has your School a flag? yes Flag pole? yes What is the general condition of your school grounds? Fair What grade of certificate do you hold? Second Has it been registered in this county since July 1st? yes No. of living trees on school grounds Three State condition of out buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 80 Term ends April 30 19 25 Teacher's name Eugene B. Smith Address while teaching Kemper, Ill. Director's name Harry Challacombe Address Medora, Ill. Date of this report September 23, 19 24

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Harmony School, District No. 123, Macoupin County, Illinois.
For the term commencing September 7 1925 Elizabeth Wade Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Miles Christopher	6	Good				READING Primer		
2	Milton Christopher	7	Very good	1	1	1, 2, 3	(Bryce & Spaulding)	page 64	page 68
3	Wayne Challacombe	6	Average	2	1	4	2nd year Baldwin & Bender		page 1
4	Melba Ryan	6	Strong	4	1	5, 6, 7	4th & 5th yr. Baldwin & Bender		page 1
5	Frances Strunk	9	Very good	6	1	8, 9, 10	6th yr. Baldwin & Bender		page 1
6	Mildred Moore	8	Very good	8		11	Hartwell		page 1
7	Anna Kirsch	7	Average	(4-2)	1	(1, 2, 3, 4)	Reading		
8	Harriet Taylor	12	Good	4	1	5-6-7	Essentials of Spelling		46
9	Mary H. Kirsch	10	average	6	1	8-9-10	Pearson & Sigzalls		page
10	Paul Kirsch	13	Good	8	1	11	Orthography & Hand analysis		68
11	Glen Willings	15	Good	8	1	11	Grammar Lessons in English Book III Howdy		page 175
				(4-2)	1	(1, 2, 3, 4)	LANGUAGE Correlated with other subjects		
				4	1	5-6-7	Lessons in English Book I		131
				6	1	8-9-10	Howdy & DeKumer		page
				(1-2)	1	(1, 2, 3, 4, 5, 6)	ARITHMETIC 1st 2nd 3rd Numbers		page 1
				4	1	7, 8, 9, 10	4th 5th 6th Intermediate		page 150
				6	1	11	Stone Miller		page
				8	1	11	Essentials of Arithmetic		page 203
							Writing (Palmer Method) of Business Writing		
				4-6	1	5-6-7-8-9-10	PHYSIOLOGY AND HYGIENE Health & Safety		page 1
				8	1	11	Physiology Hygiene		page 1
				4	1	5-6-7	Sanitation		page 1
				6	1	8-9-10	Human Body		page 1
				8	1	11	Health		page 1
							GEOGRAPHY Home Geography		page 1
				4	1	5-6-7	at book. (Ridgley)		page 1
				6	1	8-9-10	Essentials of Geography		page 1
				8	1	11	2nd book. Brigham & McFarlane also note book		page 1
							U. S. HISTORY School History of United States Revised Hist		229
				8	1	11	HISTORY OF ILLINOIS		page
							CIVICS (Last half of year)		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING All		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10		Opening Exercises
9:10	9:20	1	Reading	1:10	1:20	1	Reading
9:20	9:30	2	Reading	1:20	1:35	2	Reading
9:30	9:35	6+8	Arithmetic {Class period 1 day study period	1:35	2:00	8	Geography {3 days History 2 days
9:55	10:15	3+4	Arithmetic	2:00	2:15	6	Reading
10:15	10:30	1+2	Numbers	2:15	2:30	1+2	Language Story Telling
10:30	10:45		All Recess	2:30	2:45		All Recess
10:45	11:00	1+2+3	Phonics & Construction Work	2:45	3:05	8	Physiology {1st half year Civics last half year
11:00	11:25	8	Grammar, Reading 2 days 3 days alternated with	3:05	3:25	6	Physiology {2 days Language 3 days
11:25	11:45	6	History 2 days Geography 3 days	3:25	3:40	4	Language {3 days Physiology 2 days
11:45	12:00	4	Reading 3 days Geography 2 days	3:40	3:50	6+4	Spelling
12:00	1:00		All Noon	3:50	4:00	8	Orthography
				4:00			Dismissal
Penmanship 1 period of 30 minutes each week.							
Drawing 1 period of 45 minutes each month.							
Nature Study correlated with other subjects.							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

This school house is newly painted on inside and outside.
The windows and desks are good. The stove and floor need attention.

No. volumes in library 100 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's Revised Unabridged Dictionary Good Kind of blackboard in use Painted boards

Condition Poor What is the general condition of your school grounds? Fair

No. living trees on school grounds Three State condition of outbuildings, Boys' Fair

Girls' Good Coal house Good Teacher's salary per month, \$ 70

Term ends May 6 1926 Was the classification record properly filled out at the close of last term? yes

Teacher's name Elizabeth Wade Address while teaching Medora, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

I have filled this report out as well as I could, because the text books, especially, were mixed up. I think I have the pupils placed where they should be in their studies.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Harmony School, District No. 123, Macoupin County, Illinois.
For the term commencing September 1st 1926 Elizabeth Wade Teacher

No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Miles Christopher	7	Good			READING	Story Hour Readers		
2	Milton Christopher	8	very good	2		1-2-3	Coc & Christie Book 2.		
3	Wayne Challacombe	7	very good	3		4-5-6	Baldwin & Bender 3rd Year		
4	George Kramer	9	Good	5		7	Baldwin & Bender 4-5th Years		
5	Anna Kirsch	8	very Good	7		8-9-10-11	Story Hour (Hartness) 7th		
6	Melba Ryan	7	very Good			SPELLING			
7	Frances Stunk	10	Excellent	2		1-2-3	Part from Speller & Reader.		
8	Mary F. Kirsch	11	Good	3		4-5-6	" " " "		
9	Milma Kramer	12	very Good	5		7	Essentials of Spelling (Peculiar) 4th		
10	Paul Kirsch	14	very Good	7		8-9-10-11	Orthography Wood analysis		
11	Kenneth Leak	12	very Good			GRAMMAR			
				7		8-9-10-11	Lessons in English Book 1st		
						LANGUAGE			
				2		Q 23.	Oral Poem Book		
				3		4-5-6	Book 1 (Howdy & Deheimer)		
				5		7	Book II (Howdy & Deheimer)		
						ARITHMETIC			
				2		1-2-3	Primary arithmetic Smith		
				3		4-5	Essentials of Arith. Westworth Smith		
				4		5	New Stone Mills Intermediate		
				7		8-9-10-11	Practical Arith - Smith		
						WRITING			
						All	Palmer Method		
						PHYSIOLOGY AND HYGIENE			
				5		7	How to Keep Well by Blaindell		
				7		8-9-10-11	Applied Physiology by Overton. advanced (note books)		
						GEOGRAPHY			
				5		7	Essentials of Geog. Book by Bingham		
				7		8-9-10-11	Essentials of Geography Book II Bingham & McFarland		
						U. S. HISTORY			
				5		7	(Lives of important men)		
				7		8-9-10-11	Leading Facts of A. History (Montgomery)		
						HISTORY OF ILLINOIS			
				7		8-9-10-11	Story form (Books from Library)		
						CIVICS			
				7		8-9-10-11	(My Community)		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9 10			All	Opening Exercises	1:00	1 10			All	Opening Exercises
9:10	9 20			2	Reading	1:10	1 25			2	Reading
9:20	9 30			3	Reading	1:25	1 40			3	Spelling
9:30	9 55			5-7	Arithmetic	1:40	2 00			7	History
9:55	10 15			3-4	Arithmetic	2:00	2 15			5	Geography & History
10:15	10 30			2	Numbers	2:15	2 30			2	Spelling
10:30	10 45			All	Recess	2:30	2 45			All	Recess
10:45	11 00			2	Language & Phonics	2:45	3 05			7	Physiology & Geography
11:00	11 15			3	Language	3:05	3 20			5	Physiology
11:15	11 40			7	Reading & Grammar	3:20	3 35			7	Spelling
11:40	12 00			5	Reading & Language	3:35	3 45			5	Spelling
12:00	1 hr.			All	Noon	3:45	4 00			All	Penmanship
											Drawing
											Physical Exercises
											Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school house is in good shape

No. volumes in library 110 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's Revised Unabridged Condition Good Kind of blackboard in use Painted boards

Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds 2 State condition of outbuildings, Boys' Fair

Girls' Good Coal house Good Teacher's salary per month, \$ 87.50

Term ends May 1 1927 Was the Classification record properly filled out at the close of last term? yes

Teacher's name E. Elizabeth Wade Address while teaching Medora, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Harmony District 123 Township of N
 County of Macoupin for the term commencing Sep 1928
Hulda Armstrong Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1.	Maurice Wadsworth	13					all, Elbow		
2.	Kenneth Downs	13							
							ORTHOGRAPHY		
							Aldine Speller Part I		
							" Savins "		
							ARITHMETIC		
							All, Piolet Auth.		
							Marsh Van Sickle		
INTERMEDIATE DIVISION							LANGUAGE		
3.	Milton Wadsworth	11					all, Essentials Language		
4.	Milo	11					Habits, Cowan, Betz & Charters		
5.	Melba Ryan	9					GRAMMAR		
6.	Anna Tisack	10					Essentials Language		
7.	Ruth Downs	10					Habits, Book III		
							COMPOSITION		
8.	Melton Christopher	8							
9.	Miles	9							
10.	Donald Burgett	9							
11.	Lloyd Plogger	10							
							GEOGRAPHY		
							All, State Course		
							PHYSIOLOGY		
							4 days State Course		
							Health & Success		
PRIMARY DIVISION							U. S. HISTORY		
12.	Pauline Downs	7					5 days. Hart's, School Hist of U. S.		
13.	Howard Pitman	7					First steps in the history of our country		
14.	Wilma Burgett	7					WRITING		
15.	Wilmaith Carr	8					Palmer Method		
							CITIZENSHIP		
							Our Country		
							MUSIC		
16.	Fay Carr	6							
17.	Junior Burgett	6							
18.	Halwayne Plogger	6							
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		

Classify according to State Course of Study

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10		General			Exercises			
9:10	10	Reading	study	study	study	study	study	study	
9:20	15	seatwork	Reading		Reading				
9:35	15	"	seatwork		study	Reading			
9:50	15	"	"		study	study		Reading	
10:05	15	numbers	study		study	study		study	
10:20	10				study				
10:30	45		all		Recess				
10:45	15	study	study		study	study		Arithmetic	
11:00	10	"	numbers		"			study	
11:10	15	"	study		Arithmetic	Arithmetic			
11:25	15	"	"		study	study			
11:40	10	"	"		study	Language		Physiology	
11:50	10	"	"					study	
12:00	1 hr.		all		Noon				
1:00	5	all			Physical	Exercises			
1:05	10	Language			study	study		study	
1:15	10	seatwork	work		"	Physiology			
1:25	10	"	"		"	study		spelling	
1:35	10	"	"		Language	study		study	
1:45	10	"	"		study	spelling			
1:55	15	"	"		"	study		grammar	
2:10	10	"	"		Physiology	"		study	
2:30	10		all		Permanance				
2:30	15		"		Recess				
2:45	10	Reading	study		study	study		study	
2:55	5	seatwork	spelling		"	"		"	
3:00	10	"	study		"	"		Geog.	
3:10	10	"	"		spelling	"		study	
3:20	10	"	"		study	Geog.			
3:30	10	"	"		study	study		History	
3:40	10	"	"		study	study		study	
3:50	10	"	"		study	study		study	

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. The general condition of the room is good. Many of the window lights are broken. The room is very clean.

No. volumes in library. 116 General condition of library books. Good Do you keep a Library Record? No Have you a suitable bookcase? No Give full name of dictionary as it appears on the cover. Websters Condition. fair Kind of blackboard in use. wood Condition. fair Has your school a flag? yes What is the general condition of your school grounds? fair What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes No. of living trees on school grounds. 3 State condition of out-buildings: Boys' fair Girls' good Coal house. good Teacher's salary per month, \$ 80 Term ends. May 4, 1929 Teacher's name. Hilda Armstrong Address while teaching Medora, Ill. 1/2 Ray Warner Director's name. Irvine Christopher Address. Medora, Ill. Date of this report. Sep. 8, 1928

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 123 Township of Chesterfield County of Macoupin
For the Term commencing September 10, 1906, and ending April 19, 1907,
Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Teacher										BRANCHES										SYLLABUS OF CLASSES									
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed							
																						From	To						
1	Donald Carter	6	134	1	7		85	90	90												ORTHOGRAPHY	Natural							
2	Zola Peek	8	42	2	7		80	85	90		80								A	8-7	14, 15, 16, 17, 18, 19, 20, 21, 22, 23.		Course						
3	Dewey Painter	8	31	1	7		85	75	85										B	6-5	7, 8, 9, 10, 11, 12.		Elementary						
4	Russel Warner	8	117 1/2	3	7	90	92	85	95		63								C	4-3	4, 5, 13,		Course						
5	Clifford Challacomb	8	143	3	7	98	100	85	60		95										2, 6.	Oral							
6	Bryan Painter	10	34	2	7	70	50	75	70		50										READING	Harper's							
7	Howard Warner	10	135 1/2	5	7	96	96	99	80	97		82			99				A	8-7	14, 15, 16, 17, 18, 19, 20, 21, 22, 23		Fifth						
8	Russell Carter	11	140	5	7	72	69	99	72	91		82			98				B	6-5	7, 8, 9, 10, 11, 12.		Fourth						
9	Leta Whism	12	106 1/2	5	7	62	90	99	63	78		83			90				C	4-3	4, 5, 13.		Third						
10	Chas. Blair	12	141	5	7	85	80	92	38	89		92			97					2-1	1, 2, 3, 6	First	8	Second.					
11	Katie Peek	12	73	5	7	89	85	96	52	74		87			40						WRITING	Course							
12	Amy Painter	12	35	5	7	40	70	90	45	38		61			79				A	8-7	14, 15, 16, 17, 18, 19, 20, 21, 22, 23		"	"					
13	Lula Painter	14	33	3	7	64	73	90	40		42								B	6-5	7, 8, 9, 10, 11, 12		Copy-Book						
14	Chas. Rhine	15	123	7	7	64	79	76	96	58		52			69				C	4-3	4, 5, 13		"	"					
15	Floyd Carter	14	146 1/2	7	7	97	80	96	88	87		76			90					2-1	1, 2, 3, 6		"	"					
16	Frank Moor	14	143	7	7	89	97	90	47	94		67			96							#	Raub &						
17	Stanley Hayward	13	144	7	7	92	94	100	99	96		82			98							ARITHMETIC	New Practical						
18	Ada Raubel	16	66	7	7	38	68	74	80						45				A	8-7	22-23, - 18, 21.		Raub						
19	Elsie Peek	14	73	7	7	70	81	60	82	85		75			72				"	7	14, 15, 16, 17, 19, 20		New Practical						
20	Stella Raubel	13	10	7	7	70	75	60	60	60		40			50				B	6-5	7, 8, 9, 10, 11, 12.	#	Elementary.						
21	Edith Whism	13	103	7	7	64	89	76	63	67		61			44				C	4-3	4, 5, 6, 13		"	"					
22	Estella Lockyer	14	121 1/2	7	7	89	98	83	92	93		88		97	97					2-1	1, 2, 3,	Oral	1st	Board.					
23	Anita Lockyer	17	70	7	7	89	99	97	85	92		94		99	83							GEOGRAPHY	Appleton's						
																			A	8-7	14, 15, 16, 17, 19, 20, 21, 22, 23		Advanced						
																			B	6-5	7, 8, 9, 10, 11, 12.		Outline						
																			C	4-3	4, 5, 13.	Oral							
																						LANGUAGE							
																			C	4-3	4, 5, 6, 13								
																				2-1	1, 2, 3, 6	Oral,	-	Chart.					
																						GRAMMAR	Harvey's						
																			A	8-7	14, 15, 16, 17, 19, 20, 21, 22, 23		Advanced						
																			B	6-5	7, 8, 9, 10, 11, 12.		Intermediate						
																						COMPOSITION							
																			A	8-7	14, 15, 16, 17, 19, 20, 21, 22, 23								
																			B	6-5	7, 8, 9, 10, 11, 12.								
																			C	4-3	4, 5, 13.								
																						HISTORY	Montgomery						
																			A	8-7	22, 23.		Advanced.						
																						PHYSIOLOGY	Steel's						
																			A	8-7	14, 15, 16, 17, 18, 19, 20, 21, 22, 23		Advanced.						
																			B	6-5	7, 8, 9, 10, 11, 12.		Elementary						
																			C	4-3	4, 5, 13.	Oral							
																						CIVIL GOVERNMENT							
																						MUSIC							

THIS MARGIN FOR BINDING

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 123 Township of Chesterfield County of Macoupin
For the term commencing September 9 1907, and ending November 8 1907
Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Edith Challacombe, Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
First Grade																						ORTHOGRAPHY	
1	Bertha Cathorall	6	20	1	2													A	8	15, 16, 17, 18, 19, 20, 21, 22			
																		B	6	9 - 14			
Second Grade																						READING	
2	Donald Carter	7	42	2	2													C	4	6, 7, 8			
3	Dewey Painter	9	42	2	2													A	8	15 - 21	Harpers		
Third Grade																						WRITING	
4	Ruby Ketchum	10	40	3	2		80	77	92				94					B	6	9 - 14	Fifth		
5	Brydn Painter	11	39	3	2		82	75	90				90					C	4	6, 7, 8	Fourth		
Fourth Grade																						Etc	
6	Clifford Challacombe	9	42	4	2	100	95	89	96	92	93									All Grades			
7	Lulu Painter	14	41	4	2	88	90	85	89	93	92												
8	Russell Warner	10	42	4	2	88	95	89	93	94	94												
Fifth Grade																						ARITHMETIC	
																		A	8	15 - 19	Woodwards		
Sixth Grade																						GEOGRAPHY	
9	Charles Blair	13	37	6	2	95	94	80	95			90	92	88				A	8	20, 21	Raul's		
10	Russell Carter	12	42	6	2	97	95	85	94			90	93	90				B	6	9 - 14	"		
11	Leta Chism	13	37	6	2	90	85	81	90			85	85	87				C	4	6, 7, 8	"		
12	Edna Ketchum	11	40	6	2	92	86	80	92			87	86	90						1 - 5	Oral		
Seventh Grade																						LANGUAGE	
13	Amy Painter	12	41	6	2	96	82	82	90			86	82	88				A	8	15 - 19			
14	Howard Warner	11	42	6	2	97	95	92	95			91	93	93				C	4	6, 7, 8			
Eighth Grade																						GRAMMAR	
15	Lloyd Carter	15	42	8	2	85	82	94	80	89		75	90	79						1, 2, 3, 4, 5	Oral		
16	Edith Chism	14	25	8	2	81	85	93	75	89		80	80	79						6, 7, 8			
17	Stanley Hayward	14	42	8	2	94	95	97	94	98		89	92	90									
18	Frank Moor	14	38	8	2	90	95	97	94	96		85	91	90				A	8	15 - 19	Harveys		
19	Charles Rhine	16	42	8	2	90	90	97	73	90		80	95	87				B	6	9 - 14	"		
20	Estella Lockyer	15	34	8	2	93	91	95	95	94		89	90	92									
21	Ada Rammel	17	36	8	2	72	85	96	72											COMPOSITION			
22	Stella Rammel	15	28	8	2	70	83	87	75			82											
Ninth Grade																						HISTORY	
23	Verna Rhine	17	18	9	2	94												A	8	15 - 19	Montgomery's		
																		B	6	9 - 14	Adv.		
Tenth Grade																						PHYSIOLOGY	
																		B	6	9 - 10			
																		C	4	6, 7, 8	Oral		
Eleventh Grade																						CIVIL GOVERNMENT	
																		A	8	15 - 19			
Twelfth Grade																						MUSIC	

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 123 Township of Chesterfield County of Macoupin
For the school year commencing September 9 1907, and ending April 24 1908.

Copyright by W. M. Welch, Chicago—All rights reserved.

Edith G. Challacoube

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
																							ORTHOGRAPHY	
1	Bertha Cathorall	6	25	1	7														A	8th	(17-26)			
2	Minnie Britton	7	35	1	7														B	6th	(11-16)			
																			C	4th	(8-10)			
																							READING	
3	Dewey Painter	9	154	2	7	85	92	81	95		93								A	8	(17-26)			
4	Donald Carter	7	138	2	7	83	92	85	91		93								B	6	(11-16)			
5	Josephine Britton	9	36	2	7	75	90	90	85		95								C	4	8-9-10			
																			D	3	6-7			
																			2nd	2	3-4-5			
																			1st	1	1-2			
																							WRITING	
6	Ruby Ketchum	10	123	3	7	85	96	82	100		95								All Grades.					
7	Bryan Painter	11	142	3	7	85	88	82	90		87													
																							ARITHMETIC	
8	Russel Warner	9	149	4	7	88	87	85	80	90	93								A	8	(17-25)			
9	Lulu Painter	14	96	4	7	(Absent)													B	6	(11-16)			
10	Clifford Challacombe	9	149	4	7	100	92	83	80	91	96								C	4	8-9-10			
																			D	3	6-7			
																			1+2		1-2-3-4-5-			
																							GEOGRAPHY	
																			A	8	(17-23)			
																			C	4	8-9-10			
																							LANGUAGE	
11	Amy Painter	12	153	6	7	90	60	91	75		95		86		95				C	4	8-9-10			
12	Edra Ketchum	11	126	6	7	80	87	90	95		97		93		90				D		1-2-3-4-5-			
13	Leta Rhism	13	127	6	7	84	80	93	75		90		87		94									
14	Howard Warner	11	149	6	7	98	95	95	98		98		96		96									
15	Russell Carter	12	151	6	7	98	75	95	85		97		97		95				A	8	(17-23)			
16	Charles Blair	13	140	6	7	90	89	95	65		94		90		90				B	6	(11-16)-25			
																							COMPOSITION	
																							U. S. HISTORY	
17	Edith Rhism	14	81	8	7	82	80	93	44	75		80		54		60	48		A	8	(17-23)			
18	Estella Lockyer	15	103	8	7	87	87	82	75	85		73		67		65	80		B	6	(11-16)			
19	Lloyd Carter	15	135	8	7	95	85	93	81	89		70		80		87	82		HISTORY OF ILLINOIS					
20	Frank Moor	14	130	8	7	60	90	95	82	93		80		82		97	93		A	8	(17-23)			
21	Charles Rhine	16	133	8	7	84	68	85	82	81		63		73		68	75		PHYSIOLOGY					
22	Stanley Hayward	14	128	8	7	79	90	95	83	93		85		81		78	90		A	8	(17-23)			
23	Thomas Challacombe	18	23	8	7														CIVIL GOVERNMENT					
24	Ada Ramel	17	102	8	7	90	85	95	75							60	74		AGRICULTURE					
25	Stella Ramel	15	74	8	7	85	81	95	73		65					63	55							
																							DRAWING	
26	Verna Rhine	17	110	9	7	93	96	98	90	85	92													

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I have not done so

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A Good school and well supplied with charts and reference books but sadly in need of good blackboards

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	13	26
No. non-resident pupils enrolled		2	
Total No. days attendance -	172	119	291
Average daily attendance -	11	8	19
Total No. days absence -	28	81	109
No. cases tardiness - -	5	3	8
No. neither tardy nor absent -	1		1

Value of school apparatus \$ 15.50

No. volumes in library 85

No. living trees on ground 4

Whole No. of days taught 154

Compensation of teacher per month \$ 40

Average cost of tuition per month per pupil

Percentage of Attendance 73%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Edith Challacombe

District No. 123

Township Chesterfield

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used program in Course of Study with a few exceptions

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 123 Township of Chesterfield County of Macoupin
For the school year commencing September 7 1908, and ending April 9 1909

Edith Challacombe, Teacher

Teacher		BRANCHES																				SYLLABUS OF CLASSES														
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																																From	To			
																																	READING	Harper's		
1	Carl Stover	6.35	1st	"																											As classed by name.					
2	Edwin Warner	6.17	"	"		85			80	70	75																				"					
3	Hattie Britton	6.13	"	"		80			80	65	70																				From Course					
4	Bertha Cathorall	7.28	"	"		90	90		85	70	75																	C 3rd	8-9-10-11	"						
5	Earnest Cathorall	5.20	"	"		80			70	67	65																	B 5th	12-13	"						
6	Lloyd Elliott	7.52	"	"		95	93		90	95	85																	A 7th	14-21							
																																	GRAMMAR	Gowdy's		
																																	A 7th	14-21		
																																	LANGUAGE	Mother Tongue		
																																	B 5th	12-13		
																																	C 3rd	8, 9, 10, 11	As outlined by course.	
																																	1st 12th	1-7	"	
																																	ARITHMETIC	Smith's		
8	Donald Carter	9.12	3rd	"		95	90		93	85	91																									
9	Dewey Painter	10.13	"	"		90	92		90	98	85																									
10	Josephine Britton	10.30	"	"		92	95		95	90	90																									
																																	A 7th	14-21		
																																	B 5th	12, 13		
																																	C 3rd	8, 9, 10, 11	Raub's.	
																																	1st 2nd	1-7	Arith.	
																																	all	"		
																																	PHYSIOLOGY AND HYGIENE	Steele's		
																																	A 7th	14-21		
																																	B 5th	12, 13	Healthy Body.	
																																	GEOGRAPHY	Montieth's		
																																	A 7th	14-21		
																																	B 5th	12, 13		
																																	HISTORY OF U. S.	Montgomery's		
																																	A 7th	14-21		
																																	HISTORY OF ILLINOIS	Making of Illinois - Mather & Ill. & the Nation		
																																	A 7th	14-21		
																																	CIVICS			
																																	A 7th	14-21		
																																	MUSIC			
																																	AGRICULTURE			
																																	HOUSEHOLD ARTS			
																																	DRAWING			
																																	ALGEBRA			
																																	ENGLISH			
																																	ENGLISH HISTORY			
																																	PHYSICAL GEOGRAPHY			
																																	COM. GEOGRAPHY			
																																	BOTANY			
																																	GREEK AND ROMAN HIST.			

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Pupils well supplied with text books. During the past year we have added thirty or more books to our library, consisting of reference and Reading Circle Books.

1909

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	8	21
No. non-resident pupils enrolled			
Total No. days attendance -	1268	472	1740
Average daily attendance -	8	3	11
Total No. days absence -	617	688	1305
No. cases tardiness - -	10	2	12
No. neither tardy nor absent -	1	1	2

Value of school apparatus \$250

No. volumes in library 105

No. living trees on ground 4

Whole No. of days taught 145

Compensation of teacher per month \$45

Percentage of Attendance 60%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Edith Challacombe

District No. 123

Township Chesterfield

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Used program in State Course, with one or two slight alterations.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Of School in District No. 123 Township of Chesterfield County of Macoupin.
For the Term commencing Sept. 6th 1909, and ending April 12th 1910

Teacher					BRANCHES																			SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																																From	To
1	Edwin Warner	7	2nd	7th	91	90	82	89																					READING	Leaflets.			
2	Douald Carter	10	4th	7th	75	81	83	74	84	78	75																	5th	5, 6, 7.	Harpers			
3	Clifford Challacombe	11	6th	6th	86	84	93	92	90	81	95																	6th	3, 4.	"	4th	Last half.	
4	Russel Warner	12	6th	6th	77	54	88	62	89	62	74																	4th	2.	SPELLING		1	182
5	Howard Warner	14	8th	8th	99	96	94	89	93	90	78	69	81															8th	5, 6, 7.	Course of			
6	Russel Carter	14	8th	8th	89	93	87	78	93	74	93	67	58															6th	3, 4.	Study &			
7	Charlie Blair	16	8th	8th	85	87	45	57	79	a	77	39	64															4th	2.	Readers.			
8	Bertha Cathorall	6	2nd	2nd	78	50	78	70																				2nd	1, 8.	GRAMMAR			
9	Earnest Cathorall	7	1st	1st	50	78	68	75																				8th	5, 6, 7.	Gowdy.	99	266	
10	Nellie Cathorall	5	1st	1st	51	77	65	72																						LANGUAGE			
																												6th	3, 4.	Mother Tongue	1	120	
																												5th	2.	Lang. Lessons.	1	102	
																												2d	10, 9, 8, 1	Reading			
																														ARITHMETIC			
																												8th	5-6-7	Smith.	course study		
																												6th	3-4.	Smith	1	190	
																														WRITING			
																														All.	Muscular Movement		
																														PHYSIOLOGY AND HYGIENE			
																												5th	5-6-7	Steeles	course of study		
																												6th	2.	The House I Live In.	First Last		
																														GEOGRAPHY			
																												8th	5-6-7	Barnes.	Course.		
																												4th	2.	Rand McNally			
																														HISTORY OF U. S.			
																												5th	5-6-7	Montgomery	Course		
																												6th	3-4	"	Course		
																												8th	5-6-7	Making of Ill.	Course		
																														CIVICS			
																												5th	5-6-7	Course of Study Ill & nation, history			
																														MUSIC			
																														AGRICULTURE			
																														HOUSEHOLD ARTS			
																												8th	5-6-7	Course of Study.			
																														DRAWING			
																														ALGEBRA			

1910

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is badly in need of new out buildings. The school house also needs repairing. There is plenty of blackboards but they are very poor boards.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	4	16
No. non-resident pupils enrolled	1		1
Total No. days attendance -			1114
Average daily attendance -			756 73
Total No. days absence -	223	87	310
No. cases tardiness - -			33
No. neither tardy nor absent -			614

Value of school apparatus About \$65-
No. volumes in library 113
No. living trees on ground Two

Whole No. of days taught 146
Compensation of teacher per month \$45-
Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher A. Lora Elkington
District No. 123
Township Chesterfield

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Course of Study

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 123 Township of Chesterfield County of Macoupin
For the commencing September 11th 1901, and ending April 23rd 1902.

Copyright by W. M. Welch, Chicago. All rights reserved.

Gertrude Searles

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Hubert Cathorall	5	12	1st	2nd			Oral.													ORTHOGRAPHY			
2	Nellie Cathorall	6	28	1st	2nd			Oral.												8th.	no. 7.	Maynes.		
																					no. 1, 2, 3, 4, 5, 6.	From Reader.		
3.	Earnest Cathorall	8	47	1st	2nd	85	85	84	95		80					90								
4.	Bertha Cathorall	9	52	1st	2nd	79	90	83	80		82					93					READING			
																				8th.	no. 7.	Merchant & Service		
5.	Elbert Randolph	9	143	2nd	7th	94	85	85	92		80					85				1st & 2	1 and 2	Constitution of Illinois		
6.	Edwin Warner	8	138	2nd	7th	92	89	87	92		85					90				1st & 2	3 and 4	Oral.		
																				2nd	5 and 6.	Nature & Life.		
7.	Melbourn Randolph	20	72	8th	7th	86	87		91	99		87		98		96				all	WRITING			
																					ARITHMETIC			
																				1st & 2nd	1, 2, 3, 4, 5, 6.	Oral.		
																				5th	no. 7.	Practical.		
																					GEOGRAPHY			
																				8th	no. 7.	Rand McNally		
																					LANGUAGE			
																					1, 2, 3, 4, 5, 6.	Oral.		
																					GRAMMAR			
																				8th.	no. 7.	Scott Denny.		
																					COMPOSITION			
																					U. S. HISTORY			
																				8th	no. 7.	Mc Master		
																					HISTORY OF ILLINOIS			
																					PHYSIOLOGY			
																				1st, 2nd, 3rd	3-4, 5-6, 7.	Oral		
																					CIVIL GOVERNMENT			
																					AGRICULTURE			
																				all.	DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make daily preparation for your work? yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes.

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	5	2	7
No. non-resident pupils enrolled			
Total No. days attendance - -	14		
Average daily attendance -	3		
Total No. days absence - -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus

No. volumes in library 75

No. living trees on ground 3

Whole No. of days taught 144

Compensation of teacher per month

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Gertrude Searles

District No. 123

Township Chesterfield

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	10		Opening Exercises.
9:10	10	Primer	Reading.
9:20	10	First	Reading.
9:30	20	Eight	Reading.
9:50	15	Second	Reading.
10:05	25	Eight	History.
10:30	15		Recs.
10:45	10	Primer	Numbers.
10:55	10	First	Numbers.
11:05	15	Second	Numbers.
11:20	25	Eight	Arithmetic.
11:45	15	all	Writing.
12	60		Noon.
AFTERNOON SESSION			
1	10	Primer	Reading.
1:10	5	First	Spelling.
1:15	10	Second	Spelling.
1:25	15	Eight	Spelling.
1:40	15	1st & 2nd	Physiology.
1:55	35	Eight	Physiology.
2:30	15		Recs.
2:45	10	Primer	Language.
2:55	15	First	Language.
3:05	15	Eight	Grammar.
3:20	15	Second	Language.
3:35	15	Eight	Geography.
3:50	10	all	Drawing.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 123 Township of Chesterfield County of Macoupin
For the term commencing September 2nd 1902, and ending April 8th 1903.

Copyright by W. M. Welch, Chicago. All rights reserved.

Gertrude Searles.

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Edith Willinge	4		1st																	ORTHOGRAPHY			
2	Thelma Willinge	5		1st																2nd	6, 7	Oral.		
3	Gertrude Keller	6		1st																3rd	8, 9, 10	Oral.		
4	Hubert Cathorall	6		1st																7th	11	Mayne's		
5	Nellie Cathorall	8		1st																	READING			
6	Robert Jones	7	2nd	7th		90	85	85	95											1st	1, 2, 3, 4, 5	Holt's Primer.		
7	Ernest Cathorall	9	2nd	2nd		100	87	90	95											2nd	6, 7	Nature Life.		
8	Bertha Cathorall	11	3rd	2nd		80	85	92	93											3rd	8, 9, 10	Nature Life.		
9	Odwin Warner	9	3rd	2nd		92	83	85	93		92									7th	11	Baldwin's 63 7th.		
10	Albert Randolph	10	3rd	2nd		100	87	83	95		92													
11	Hazel Ketchum	11	7th	7th		71	85	90	82	85	72		90				86				WRITING	all.		
																					ARITHMETIC			
																				1st	1, 2, 3, 4, 5	Oral.		
																				2nd	6, 7, 8	Oral.		
																				3rd	9, 10	Smith's		
																				7th	11	Smith's		
																					GEOGRAPHY			
																				7th	11	Natural Advanced		
																					LANGUAGE			
																				3rd	9, 10	Thrs. Nature Literature Art.		
																					GRAMMAR			
																				7th	11	Gowdy's		
																					COMPOSITION			
																					U. S. HISTORY			
																				7th	11	Barness		
																					HISTORY OF ILLINOIS			
																					PHYSIOLOGY			
																					CIVIL GOVERNMENT			
																				7th	11	Ill. & Nation		
																					AGRICULTURE			
																					DRAWING	all		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _____

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	5	6	11
No. non-resident pupils enrolled			
Total No. days attendance			
Average daily attendance	3	4	7
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent			

Value of school apparatus _____

No. volumes in library 80

No. living trees on ground 5

Whole No. of days taught 145

Compensation of teacher per month \$35.00

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Gertrude Seales

District No. 123

Township Chesterfield

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises.
9:10	10	1st	Numbers.
9:20	10	2nd	Arithmetic.
9:40	20	7th	Arithmetic.
10:00	15	3rd	Arithmetic.
10:15	15	7th	Reading.
10:30	15	all	Recs.
10:45	10	1st	Reading.
11:00	10	2nd	Reading.
11:10	10	2nd	Reading.
11:20	10	3rd	Reading.
11:30	15	7th	Grammar.
11:45	15	all	Writing & Drawing.
AFTERNOON SESSION			
1:00	15	1st	Reading.
1:20	10	2nd	Spelling.
1:30	10	7th	Spelling.
1:40	15	2nd	Spelling.
2:00	15	3rd	Spelling.
2:15	15	7th	History.
2:30	15	all	Recs.
2:45	10	1st	Story Telling.
3:00	10	2nd	Reading.
3:10	15	7th	Civics.
3:25	10	2nd	Reading.
3:35	10	3rd	Language.
3:45	15	7th	Geography.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 123 Township of Chesterfield County of Macoupin
For the term commencing September 8 1903, and ending May 14 1904.

Copyright by W. M. Welch, Chicago—All rights reserved.

Gertrude Searles Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Lucile Ketchum	6	49	2			80	85	90		80										ORTHOGRAPHY			
2	Clarence Taylor	6	152	2			85	80	85		90									3	8 & 9	Oral.		
3	Edith Willings	5	152	2			90	85	90		80									4	10 & 11 & 12	Mayne's		
4	Velma Willings	6	152	2			90	80	90		85									8	13 & 14	Cavin's		
5	Gertrude Keller	7	159	2			85	80	85		80										READING			
6	Hubert Cathorall	7	65	2			75	70	80		80									2	1, 2, 3, 4, 5, 6 & 7	aldine:		
7	Nellie Cathorall	9	97	2			80	80	85		90									3	8 & 9			
8	Robert Jones	8	160	3		81	80	80	85		86									4	10, 11, & 12	"Lights to Literature"		
9	Ernest Cathorall	10	85	3		85	90	82	95		85									6	13	aldine 4th		
10	Bertha Cathorall	11	76	4		92	85	80	77		70									8	14	Supplementary Readers.		
11	Edwin Warner	10	160	4		90	87	86	83	84	83									1	15, 16 & 17.	Elson 4th		
12	Elbert Randolph	11	160	4		91	92	90	86	88	96										WRITING			
13	Rosalie Challacombe	10	142	6		94	96	91	97	92	98			92							all.			
14	Hazel Ketchum	12	158	8		82	92	89	78	87		81		86		86	80			2	ARITHMETIC			
15	Alberta Warner	6	20	1																4	1, 2, 3, 4, 5, 6, 7, 8, and 9.	Oral.		
16	Helen Chism	5	18	1																6	10, 11, & 12.	Smith's Prim.		
17	Archie Jones	5	18	1																8	13.	"Inter.		
																				1	14.	"Advanced.		
																					18, 16, & 17	Oral.		
																				4	GEOGRAPHY			
																				8	10, 11, & 12			
																					13 & 14.	Rand McHallep		
																				2	LANGUAGE			
																				3	1, 2, 3, 4, 5, 6, 7	Oral.		
																				4	8 & 9, 10	"Thorough Nature		
																				8	10, 11, & 12	Literature, "art."		
																				6	13	Composition & Letter		
																					GRAMMAR	Mother Tongue		
																				8	14	Goodly.		
																					COMPOSITION			
																				8	U. S. HISTORY			
																					13 & 14	McMasters.		
																					HISTORY OF ILLINOIS			
																				8	PHYSIOLOGY			
																					14	Our Bodies and How to Live.		
																				8	CIVIL GOVERNMENT			
																					14	Ill. & the Nation		
																					AGRICULTURE			
																					DRAWING			
																					all.			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make *daily* preparation for your work? yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? no.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	10	17
No. non-resident pupils enrolled			
Total No. days attendance -			1950
Average daily attendance -			156
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -	2		

Value of school apparatus \$ 200
No. volumes in library 75
No. living trees on ground 5

Whole No. of days taught 160
Compensation of teacher per month \$ 40.00
Average cost of tuition per month per pupil _____
Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Gertrude Seales
District No. 123
Township Chesterfield

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	0		Opening exercises.
9:05	10	1	Nunlife.
9:15	10	2	arithmetic
9:25	10	3	arithmetic
9:35	15	8	arithmetic
9:50	15	4	arithmetic
10:05	15	6	arithmetic
10:20	10	8	Reading.
10:30	15	all	Recess
10:45	10	1	Phonics
10:55	10	2	Spelling
11:05	5	3	Spelling.
11:10	10	6	Reading
11:20	10	8	grammar
11:30	10	4	Spelling
11:40	10	6+8	Spelling
11:50	10	all	Writing
AFTERNOON SESSION			
1:00	10	1	Reading
1:10	10	2	Reading
1:20	10	3	Reading
1:30	10	4	Reading
1:40	20	6+8	History
2:00	15	3+4	geography
2:15	15	8	geography.
2:30	15	all	Recess
2:45	10	1	Reading
2:55	10	2	Reading
3:05	15	6	Language
3:20	15	3+4	Language
3:35	10	8	Physiology
3:45	15	6	Geography.

Of School in District No. 123, State of Illinois, County of Macoupin

For the term commencing Sept. 7, 1915, and ending May 10 1915. School was in Session 165 Days.

[illegible]

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises.
9:10	10	1	Number work.
9:20	15	2	Number Work.
9:35	15	3	Arithmetic.
9:50	20	4	Arithmetic.
10:10	20	5	Arithmetic.
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	Spelling
11:05	20	5	Reading
11:25	15	4	Spelling
11:40	20	all	Writing & Drawing.
12:00	60	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Primary work
1:10	10	2	Reading
1:20	15	3	Reading.
1:35	20	5	Geography
1:55	20	4	Reading
2:15	15	5	Spelling.
2:30	15	all	Recess.
2:45	20	1+2	Lang. & Nat. St'dy.
3:05	15	3	Lang. & Nat. St'dy.
3:20	20	4	Lang. & Nat. St'dy.
3:40	20	5	Lang. & Nat. St'dy.
4:00			Dismissal.

Teacher's Summary for Period Commencing Sept. 7 1915 and Ending May 11 1915

School was in Session 165 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, - Boys 8, Girls 9, Total 17
 Total days attendance, - - - Boys 999, Girls 1366, Total 2365
 Average daily attendance, - - - Boys 5, Girls 8, Total 13
 Number of days absent, - - - Boys _____, Girls _____, Total _____
 Number of cases tardiness, - - - Boys 13, Girls 16, Total 29
 Number neither absent nor tardy, - Boys _____, Girls 3, Total 3
 Number volumes in school library 70

Value of school library _____
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition four
 Condition of out buildings, Boys' poor
 Condition of out buildings, Girls' Good
 Condition of Coal House New

Teacher's salary per month, \$ 42.50
 Number of Visits, Superintendent _____, School Officers _____, Others 8, Total _____
 General Remarks _____

I hereby certify that the above report is correct.

Gertrude Searles
 TEACHER.

Report of Classification, Standing, Advancement and Attendance.

Of School in District 123 Township of Chesterfield County of Macoupin
 State of Illinois, For the year Commencing Sept. 16 1915, and ending May 9 1916.

Metropolitan Supply Company, Chicago. All rights reserved.

Metropolitan Supply Company, Chicago. All rights reserved.		Teacher		Branches												Syllabus of Classes								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																				From	To			
1	Clarence Taylor	8	164	2		90	81	82	80	85								1	Reading. 13, 14	Oral.			13, 14	
2	Helen Chism	7	161	2		90	87	89	91	93								2	1, 2, 3, 4, 5	Aldine #				
3	Alberta Warner	7	145	2		88	89	88	90	92								3	6, 7, 8	Aldine #			1, 2, 3, 4, 5	
4	Clayton Wastler	7	145	2		83	86	85	96	91								4	9	Supplementary Reading			6, 7, 8, 9	
5	Archie Jones	7	165	2		78	83	82	67	81								6	10, 11, 12					
6	Gertrude Keller	9	152	3		81	90	90	70	81									Spelling				10, 11, 12.	
7	Velma Willings	8	156	3		85	88	89	91	85									Followed Course of Study.					
8	Edith Willings	7	165	3		89	89	91	90	88									Arithmetic					
9	Robert Jones	10	156	4		73	81	87	66	76	84		78					1	13, 14	Oral.			13, 14.	
10	Edwin Warner	12	164	6		88	86	91	93	86	88	88	89					2	1, 2, 3, 4, 5	Oral.			5	
11	Lucile Searles	14	159	6		89	84	93	93	83	89	80	85					3	6, 7, 8	Smith's Primary			1, 2, 3, 4.	
12	Elbert Randolph	13	90	6		90	85	90	94	88	90	90	86							Smith's Primary			6, 7, 8, 9	
13	Helen Warner	5	27	1		Oral.												4	9	Smith's Primary			6, 7, 8, 9	
14	Glen Willings	5	35	1																			6	10, 11, 12.
																		4	9	Geography.			6, 7, 8, 9.	
																		6	10, 11, 12.	Elementary				
																			Grammar.				10, 11, 12.	
																		3	6, 7, 8	Geo. Nat. & Art.			1, 2, 3, 4, 5.	
																		4	9	Fowdy & Dep. I.			6, 7, 8, 9	
																		6	10, 11, 12	Fowdy & Dep. II.				
																			H. S. History.				10, 11, 12	
																		6	10, 11, 12	McMaster				
																			Physiology.				10, 11, 12.	
																		4	9	Primary			6, 7, 8, 9.	
																		6	10, 11, 12	Elementary			10, 11, 12.	

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director. The Register can be obtained at the County Superintendent's office. Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of forms and the work that each form includes.
- 2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes
2. Do you make daily preparation for your work? yes
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes
5. Do you have your pupils use pen and ink in the Writing Lessons? not all of them
6. Where do you expect to teach next term? Brighton Public School
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? _____

Vacation Address:
City Normal, Ill
R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For the year ending May 9 1916.
District 123
Township Chesterfield
Director's Name J. E. Warner
Address Medora, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1 - - - - -	10	11	21
2. Whole number different pupils enrolled this term - - - - -	10	11	21
3. No. enrolled not previously enrolled in this county this school year - - - - -			
4. Number pupils belonging at date of this report - - - - -	6	7	13
5. Number pupils dropped this term and not returned - - - - -	1		
6. Number enrolled between 7 and 16 years of age - - - - -	5	6	11
7. Number non-resident pupils enrolled. - - - - -	1	1	2
8. Number pupils previously enrolled elsewhere this term - - - - -			
9. Total number days of membership - - - - -			2620
10. Total number days absence - - - - -			275
11. Total number days attendance - - - - -			2345
12. Total number cases tardiness - - - - -			33
13. Average daily attendance - - - - -			14.11
14. Number neither absent nor tardy - - - - -			none
15. Number violating compulsory attendance law - - - - -			
16. Whole number days taught - - - - -			166
17. Average cost of tuition per month for each pupil - - - - -			3.55
18. Compensation of teacher per month - - - - -			50
19. Number volumes in library - - - - -			70
20. Number living trees on ground - - - - -			5
21. Has your school a flag? - - - - -			no
I certify that the above and within reports are correct			
Teacher <u>Gertrude Seales</u>			
R. F. D. No. <u>26</u> Home Address <u>Medora Ill.</u>			

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	10	all	Opening Exercises.
9:10	10	1 & 2	Numbers.
9:20	15	3	Numbers.
9:35	20	4	Reading.
9:55	20	6	Arithmetic.
10:15	15	4	Arithmetic.
10:30	15	all	Recess.
10:45	10	1	Reading
10:55	10	2	Reading.
11:05	10	3	Reading.
11:15	15	6	Reading.
11:30	5	4	Spelling.
11:35	10	6	Spelling.
11:45	15	all	Writing.
AFTERNOON SESSION			
1:00	10	1	Reading
1:10	10	2	Spelling.
1:20	10	3	Spelling.
1:30	15	6	Geography.
1:45	15	4	Geography.
2:00	15	6	Physiology.
2:15	15	4	Physiology.
2:30	15	all	Recess.
2:45	10	1 & 2	Language.
2:55	15	3	Language.
3:10	15	6	History.
3:25	15	4	Language.
3:40	20	6	Language.

Report of Classification, Standing, Advancement and Attendance

Of School in Harmony District 123 Township of Chesterfield County of Macoupin
 State of Illinois, For the year Commencing September 6 1916, and ending May 9 1916

Metropolitan Supply Co., Chicago. All Rights Reserved

Gertrude Searles Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Helen Warner	5	27	1															1	1, 2	Reading Oral.			1 and 2	
2	Glen Willings	5	35	1															2	3, 4, 5, 6, 7	Aldine II			First Grade	
3	Clarence Taylor	8	164	2		90	81	82	80		85								3	8, 9, 10	Aldine III			3, 4, 5, 6, 7	
4	Helen Chism	7	161	2		90	87	89	91		93								4	11	Supplementary			8, 9, 10, 11	
5	Alberta Warner	7	145	2		88	89	88	90		92								6	12, 13, 14	Reading			12, 13, 14, 7th Grade	
6	Clayton Wastler	7	145	2		83	86	85	96		91										Spelling				
7	Archie Jones	7	165	2		78	83	82	67		81										Followed Course of Study				
																					Arithmetic				
8	Gertrude Keller	9	152	3		81	90	90	70		81								1	1, 2	Oral			1, 2, 7	
9	Velma Willings	8	156	3		85	88	89	91		85								2	3, 4, 5, 6, 7	Oral				
10	Edith Willings	7	165	3		89	89	91	90		88								3	8, 9, 10	Smith's			3, 4, 5, 6, 8	
11	Robert Jones	10	156	4		73	81	87	66	76	84		78						4	11	Smith's			9, 10, 11	
																			6	12, 13, 14	Smith's	100	190	12, 13, 14 7th	
12	Edwin Warner	12	164	6		88	86	91	93	86	88	88	89								Geography				
13	Lucile Searles	14	159	6		89	84	93	93	83	89	80	85						4	11	Oral			9, 10, 11	
14	Elbert Randolph	13	90	6		90	85	90	94	88	90	90	86						6	12, 13, 14	Elementary			12, 13, 14 7th	
																			3	8, 9, 10, 11	Thrs' Nat. Ex & art.			3, 4, 5, 6, 7	
																			4	11	Goody's Index I			8, 9, 10, 11	
																			6	12, 13, 14	Goody's Index II	1	156	12, 13, 14 7th	
																					U. S. History				
																			6	12, 13, 14	McMasters	1	244		
																					Physiology				
																			4	11	Primary			9, 10, 11	
																			6	12, 13, 14	Intermediate			12, 13, 14 7th	

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes

5. Do you have your pupils use pen and ink in Writing Lessons? No. Not all

6. Where do you expect to teach next term?

Brighton Public School

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Normal, Ill.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For year ending May 9 1916

District 123

Township Chesterfield

Director's Name H. E. Warner

Address Medora, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	10	11	21
2. Whole number different pupils enrolled this term	10	11	21
3. No. enrolled not previously enrolled in this county this school year			
4. Number of pupils belonging at date of this report	6	7	13
5. Number pupils dropped this term and not returned	1		
6. Number enrolled between 7 and 16 years of age	7	10	17
7. Number non-resident pupils enrolled	1	1	2
8. Number pupils previously enrolled elsewhere this term			
9. Total number days of membership			2620
10. Total number days absence			275
11. Total number days attendance			2345
12. Total number cases tardiness			33
13. Average daily attendance			14.11
14. Number neither absent nor tardy			none
15. Number violating compulsory attendance law			
16. Whole number of days taught			166
17. Average cost of tuition per month for each pupil			\$2.24
18. Compensation of teacher per month			\$50
19. Number volumes in library			70
20. Number living trees on ground			5
21. Has your school a flag?			no
I certify that the above and within reports are correct			
Teacher <u>Gertrude Charles</u>			
R. E. D. No. <u>25</u> Home Address <u>Medora</u>			

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
All	10		Opening Ex.
9:10	10	112	Numbers
9:20	15	3	Numbers
9:35	20	4	Arithmetic
9:55	20	6	Arithmetic
10:15	15	4	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	Reading
11:05	10	3	Reading
11:15	15	6	Spelling Reading
11:25	10	4	Spelling
11:35	10	6	Spelling
11:45	15	all	Writing
AFTERNOON SESSION			
1:00	10	1	Reading
1:10	10	2	Spelling
1:20	10	3	Spelling
1:30	15	6	Geo.
1:45	15	4	Geo.
2:00	15	6	Phys.
2:15	15	4	Phys.
2:30	15	all	Recess
2:45	10	112	Language
2:55	15	3	Language
3:10	15	6	History
3:25	15	4	Language
3:40	4:00	6	Grammar

Report of Classification, Standing, Advancement and Attendance

Of School in Harmony District 123 Township of Chesterfield County of Macoupin
 State of Illinois For the year Commencing September 4 1916, and ending May 8 1917

Metropolitan Supply Co. Chicago All Rights Reserved

(Miss) Edna A. Dawson Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Helen Warner	6	117																	1	Reading			1, 2 should take 2nd yr. work	
2	Glen Willings	6	140																	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000					
3	Clayton Upstaller	8	142																	3	Goldmine Primer 1	146		3, 4, 5, 7, 8	
4	Helen Chiam	8	146																	3, 4, 5, 6, 7	First Reader			4th yr.	
5	Clarence Taylor	9	146 1/2																	5	Albion Third Reader	1	288	9, 10,	
6	Annie Jones	7	103																	4	8, 9, 10, 11			5th yr.	
7	Alberta Warner	8	149																	3	Balmain Reader	1	252	12, 13, 14	
8	Gertrude Keller	9	116																	4	12, 13, 14			8th yr.	
9	Helen Willings	9	152																	4	8th Reader			15, 16, 17	
10	Edith Willings	8	152																	4	Fourth Reader			1st yr.	
11	Robert Jones	11	102																	7	Spelling				
12	Lucile Seale	14	152 1/2																	11	Followed Course of Study in				
13	Edwin Warner	12	154																	7	Followed Course of Study in				
14	Albert Randolph	14	83																	3	3, 4, 5, 6, 7				
15	Everett Fisher	7	23																	1	Natural Speller	1	30		
16	Virgil Fisher	5	20 1/2																	4	8, 9, 10	1	36		
17	Gene Chiam	6	21																	7	Carroll Orthography	7	47		
																					Arithmetic				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Except 1st & 3d. grades.

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Hettick

R. F. D. No. 29

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Year ending May 8 1917

District 623

Township 9, Range 9, Chesterfield

Director's Name Mr. H. E. Warner

Address Medora, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	10	7	17
2. Whole number different pupils enrolled this term	10	7	17
3. No. enrolled not previously enrolled in this county this school year			
4. Number of pupils belonging at date of this report	8	7	15
5. Number pupils dropped this term and not returned	2		2
6. Number enrolled between 7 and 16 years of age	5	6	11
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term	2		2
9. Total number days of membership	184 1/2		
10. Total number days absence	162		
11. Total number days attendance	191 96		
12. Total number cases tardiness	10		
13. Average daily attendance	12 1/2		
14. Number neither absent nor tardy	None		
15. Number violating compulsory attendance law			
16. Whole number of days taught	155		
17. Average cost of tuition per month for each pupil	4 1/2		
18. Compensation of teacher per month	750		
19. Number volumes in library	70		
20. Number living trees on ground	5		
21. Has your school a flag?	No		
I certify that the above and within reports are correct			
Teacher <u>Edna A. Dawson</u>			
R. E. D. No. <u> </u> Home Address <u>Hettick</u>			

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Open, Ex.
9:10	15	1	Read. & Phonics
9:25	10	7	Reading
9:45	15	4	Reading
10:00	15	3	Reading
10:15	15	7	Arithmetic
10:30	15	all	Recess
10:45	15	1	Number.
11:00	15	3	Arithmetic
11:15	15	7	Grammar
11:30	15	4	Arithmetic
11:45	15	7	Orthography
12:00	60	all	Noon
AFTERNOON SESSION			
1:00	10	all	General Exercise
1:10	15	1	Language
1:25	15	4	Language
1:40	15	7	History
1:55	15	3	Language
2:10	10	4	Geography
2:20	10	all	Writing
2:30	15	all	Recess
2:45	15	1	Reading
3:00	15	7	Geography
3:15	15	3	Spelling
3:30	15	4	Spelling
3:45	15	7	Physiology
4:00		all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 123 State of Illinois County of Macoupin
 For the Term commencing September 10 1918, and ending May 14 1918 School was in Session 160 Days

Metropolitan Supply Company Chicago

Edith B. Rhodes Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Virgil Fisher	1	6	149	1	93	94	93	91										Reading						
2	Gene Chism	1	6	152	1	97	96	96	94										1, 2, 3	Aldine Primer + First Rv.	Finished Bk.				
3	Harold Taylor	1	6	120	3	89	92	92	94										2, 4, 5, 6	Aldine Second Reader	Finished Bk.				
4	Ceverett Fisher	2	8	150	1	95	94	90	92										4, 7, 8, 9, 10	Baldwin + Bender Bk IV	Finished Bk.				
5	Glen Willings	2	7	153	1	90	93	94	91										5, 11, 12	Baldwin + Bender Bk IV	Finished Bk.				
6	Helen Warner	2	7	133	1	94	96	95	92										8, 13, 14	Escon Reader IV	Followed Plans				
7	Helen Chism	4	9	156	1	89	92	90	86	90		91							Spelling						
8	Clayton Natter	4	9	136	1	86	89	90	89	89		89							4, 7, 8, 9, 10	Followed course					
9	Clarence Taylor	4	10	120	3	79	74	80	75	83		82							5, 11, 12	Followed course					
10	Alberta Warner	4	9	153	1	93	87	89	86	92		89							8, 13, 14	Cavin's Orthography	Followed Course				
11	Velma Willings	5	10	160	1	88	83	90	83	89	83	88							1+2, 1, 2, 3, 4, 5, 6	Oral work from course					
12	Edith Willings	5	9	160	1	91	89	91	84	93	88	89							4, 7, 8, 9, 10	Lessons in Eng.	Finished Bk.				
13	Rucile Seales	8	15	159	1	93	93	87	86	94	93	89	91	88	88				5, 11, 12	Lessons in Eng.	Finished Bk.				
14	Edwin Warner	8	14	152	0	93	89	85	83	93	92	88	93	93	88				8, 13, 14	Eng. B + D	Finished				
																			Numbers or Arithmetic						
																			1+2, 1, 2, 3, 4, 5, 6	Followed work in					
																			4, 7, 8, 9, 10	Smith's Bk.	Followed				
																			5, 11, 12	Smith's Dict.	Followed Course				
																			8, 13, 14	Smith's Bk.	Followed Course				
																			Writing						
																			Daily Practice by School						
																			Physiology and Hygiene						
																			5, 11, 12	How to Keep	Finished				
																			8, 13, 14	Our Bodies	Books				
																			Geography						
																			4, 7, 8, 9, 10	Followed Course					
																			5, 11, 12	Lessons in Geog.	Followed				
																			8, 13, 14	Lessons in Geog.	Course				
																			History of U. S.						
																			8, 13, 14	Montgomery + M. C. 2nd	Finished wk.				
																			History of Illinois						
																			8, 13, 14	Making Ill.	Finished Bk.				
																			Civics						
																			8, 13, 14	Ill. & Nat.	Finished Bk.				
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:10	all	Opening Exercise
9:10	10	1	Primary Work
9:20	10	2	Numbers
9:30	15	5	Arithmetic
9:45	10	5	Arithmetic
9:55	15	4	Arithmetic
10:10	20	8	Reading
10:30	15	all	Recess
10:45	10	1	Primary Wk.
10:55	10	2	Spelling
11:05	10	5	Reading
11:15	20	8	Grammar
11:35	10	4	Spelling
11:45	15	8	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	General Ex.
1:05	10	1+2	Phonics
1:15	10	2	Reading
1:25	20	8	A.S. History
1:40	10	4	Reading
1:50	15	5	Language
2:05	15	8	Geography
2:20	10	5	Spelling
2:30	15	all	Recess
2:45	10	1+2	Lang + Nat. Story
2:55	15	8	Hist. + Civic
3:10	10	4	Geography
3:20	10	5	Geography
3:30	15	8	Physiology
3:45	10	4	Language
3:55	5	all	Writing
4:00	10		Dismissal

Teacher's Summary for Period Commencing Sept 10 1918 and Ending May 14 1918

School was in Session 160 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 8, Girls 6, Total 14
 Total days attendance, Boys 1140, Girls 921, Total 2061
 Average daily attendance, Boys 7+, Girls 5+, Total 13.1-
 Number of days absent, Boys 140, Girls 39, Total 179
 Number of cases tardiness, Boys 11, Girls 6, Total 17
 Number neither absent nor tardy, Boys _____, Girls _____, Total _____
 Number volumes in school library Seventy Six
 Value of school library \$50.
 General condition of library books Good
 General condition of school room Fair
 Number of trees on school ground in thrifty condition Five
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 50.00
 Number of Visits, Superintendent, 1, School Officers 0, Others 11, Total 12
 General Remarks _____

I hereby certify that the above report is correct

Edith E. Rhoads
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 123 State of Illinois County of Macoupin
 For the Term commencing Sept. 9 1919, and ending May 9 1919 School was in Session 153 Days

Metropolitan Supply Company, Chicago

Mrs. Marie Rands Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Gene Lehigh	2	7	146	0	95	94	93	95	90									Reading						
2	Elvis Hull	2	6	136	0	90	94	91	90	90									2	1-2-3	2nd Reader	read all	2	3	
3	Harold Taylor	2	7	131	0	85	86	90	93	85									3	4-5-6	" 3rd "	finished	3	4	
																			5	7-8-9	Baldwin's 5th	"	5	6	
																			6	10-11-12	" 6th "	"	6	7	
4	Harold Hull	3	9	140	0	95	95	94	93	90	90								1	13	read primer				
5	Helen Warner	3	8	141	0	91	95	95	90	93	90									Spelling					
6	Glen Willings	3	8	138	0	83	90	90	92	90	85									all oral work on work from course -					
																				Language or Grammar					
7	Clarence Taylor	5	11	139	0	80	70	83	83	80	82	77							2	1-2-3	work from board				
8	Clayton Watter	5	10	147	2	91	91	90	90	89	89								3	4-5-6	Book I	1-140	3	4	
9	Helen Chism	5	10	143	0	91	91	92	92	90	91	87							5	7-8-9	" II				
																			6	10-11-12	" II	finished			
																				Numbers or Arithmetic					
10	Opal Hull	6	11	138	0	82	83	85	83	90	88	76	84						13	oral work					
11	Edith Willings	6	10	141	0	88	94	86	88	95	89	90	84						2	1-2-3	oral work from board				
12	Velma Willings	6	11	141	0	88	86	84	86	93	82	90	82						3	4-5-6	work from Smith's Pri				
																			5	7-8-9	Smith's in fractions				
13	Harriett Taylor	1	5	82	0														6	10-11-12	" percent - fractions				
																				Writing					
																				all had board work					
																				Physiology and Hygiene					
																				all had physical exercise					
																			5	7-8-9-10-11-12	finished Phy				
																				Geography					
																			576	7-8-9-10-11-12					
																				Booklet Home Geography					
																				took to Asia					
																				History of U. S.					
																				6. 10-11-12	The Master's Pri - this of all				
																				finished nearly all					
																				History of Illinois					
																				Civics					
																				Music					
																				General Exercise					
																				Agriculture					
																				Household Arts					
																				Drawing					
																				English					
																				Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	1	Exercise - Gen -
9:10	10	1	Reading
9:20	15	2	Reading
9:35	15	3	Numbers
9:50	20	5	Arith
10:10	20		Arith
10:30	15		Recess
10:45	15	6	Reading
11:00	10	1	Reading
11:10	10	2	Numbers
11:20	15	3	Reading
11:35	15	5	Language
11:50	10	6	Spelling
12:00			Arith

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	5	Reading
1:15	5	1	Spelling
1:20	10	2	Spelling
1:30	20	6	History
1:50	10	3	Spelling
2:00	15	5	Spelling
2:15	10	6	Language
2:30	15		Recess
2:45	10	1	nat. study
2:55	10	2	Language
3:10	15	3	Language
3:25	15	5	Geography
3:30	30	6	

Teacher's Summary for Period Commencing Sept 9 1919 and Ending May 9 1919School was in Session 153 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 7, Girls 6, Total 13
 Total days attendance, Boys 1000, Girls 823, Total 1823
 Average daily attendance, Boys 64, Girls 54, Total 114
 Number of days absent, Boys 94, Girls 129, Total 223
 Number of cases tardiness, Boys 1, Girls 0, Total 1
 Number neither absent nor tardy, Boys 6, Girls 6, Total 12
 Number volumes in school library Seventy five
 Value of school library \$50
 General condition of library books good
 General condition of school room good
 Number of trees on school ground in thrifty condition fine
 Condition of out buildings, Boys' fair
 Condition of out buildings, Girls' fair
 Condition of Coal House good
 Teacher's salary per month, \$ \$50
 Number of Visits, Superintendent, 1, School Officers 0, Others 22, Total 23

General Remarks

There was boy and girl who only lived in district a few months and fatherless very irregular

I hereby certify that the above report is correct

Mrs. Marie Rands

TEACHER

Of School in District No. 123 State of Illinois County of Macoupin
For the term commencing Sept 8 1919, and ending May 14 1920. School was in Session 162 Days

Paul, 3-7-19

Teacher					BRANCHES													Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	Harriett Taylor	1	6	125	1	87	89	-	90	89	-	-	-	-	-	-	-	114						Reading						
2	Harold Taylor	3	8	146	4	89	95	85	90	85	89	90	-	-	-	-	-	125						1	Aldine Primer	1	15			
3	Clarence Taylor	6	12	154	4	89	90	87	85	85	90	90	88	-	-	-	-	157						3	Spaulding's Primer	1	180	3	4	
4	Charles Neal	5	9	123	0	90	95	87	89	85	90	89	-	-	-	-	-	518						4	Baldwin's Reader	1	180	3	4	
5	Clarence Neal	6	11	149	2	87	90	85	76	82	87	80	80	-	-	-	-	230						6	"	1	200	6	7	6
6	Clayton Wastler	6	11	139	4	90	95	89	85	85	92	93	90	-	-	-	-	390						7	Edson's S. Reader	1	200	7	8	
7	Alberta Warner	6	11	153	0	92	95	90	93	90	90	87	89	-	-	-	-	418						Spelling						
8	Paul Leslie Warner	K	6	31	0	87	87	-	85	-	-	-	-	-	-	-	-	129						1, 3, 4, 5	Blackboard lesson	1	129	3	4	
9	Velma Willings	7	12	157	0	90	97	85	95	87	89	90	88	85	85	-	-	358						6	Tracy's Light Speller	1	129	3	4	
10	Edith Willings	7	11	162	0	90	97	90	96	90	89	90	90	86	86	-	-	509						7	Carlin's Orthography Part II	1	170	3	4	
11	Glen Willings	4	9	161	0	80	90	85	80	85	87	87	-	-	-	-	-	172						3, 4	Howdy's Book	1	170	3	4	
12	Helen L. Warner	4	9	153	0	92	95	88	95	89	90	90	-	-	-	-	-	357						6	"	1	150	2	6	7
13	Everett Thorpe	7	13	147	5	93	90	80	87	87	90	90	95	95	86	-	-	127						7	"	1	170	7	8	
14	James Neal	7	12	141	1	89	93	85	90	86	90	88	88	85	85	-	-	495						Numbers or Arithmetic						
																							1	Oral	1	129	3	4		
																							3, 4	Smith's Primary	1	129	3	4		
																							6	"	1	90	181	7		

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:10	ALL	Opening Ex.
9:10	9:20	1	Reading
9:20	9:35	7	Arithmetic
9:35	9:45	6	"
9:45	9:55	4	"
9:55	10:05	3	"
10:05	10:20	7	History & Ill. W.
10:20	10:30	3	Reading
10:30	10:45	ALL	Recess
10:45	10:55	6	Reading
10:55	11:05	4	"
11:05	11:20	7	Civics & Phy.
11:20	11:30	6	Physiology
11:30	11:40	3 & 4	"
11:40	11:50	1 & 2	Numbers
11:50	12:00	ALL	Penmanship
12:00	12:45	"	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
12:45	1:00	7	Grammar
1:00	1:10	6	Language
1:10	1:20	3	"
1:20	1:30	4	"
1:30	1:45	7	Reading
1:45	2:00	6	History
2:00	2:15	7	Geography
2:15	2:30	3 & 4	"
2:30	2:45	ALL	Recess
2:45	2:55	6	Spelling
2:55	3:05	7	"
3:05	3:15	3	"
3:15	3:25	4	"
3:25	3:30	1	Work
3:30	3:45	6	Geography
3:45	—	ALL	Dismissal

Teacher's Summary for Period Commencing Sept. 8 1919 and Ending May 14 1920

School was in Session 162 days

Number of non-resident pupils enrolled, Boys 11, Girls 6 since, Total 17

Whole number of pupils enrolled, (at present) Boys 9, Girls 5, Total 14

Total days attendance, - - - Boys 1257, Girls 853, Total 2110

Average daily attendance. - - - Boys 8, Girls 5, Total 13+

Number of days absent, - - - Boys 116, Girls 42, Total 158

Number of cases tardiness, - - - Boys 20, Girls 1, Total 21

Number neither absent nor tardy, - Boys 1, Girls 1, Total 2

Number volumes in school library about - 120

Value of school library \$100.00

General condition of library books Good

General condition of school room Fair

Number of trees on school ground in thrifty condition Five

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Fair

Teacher's salary per month, \$ \$55.00

Number of Visits, Superintendent 1, School Officers 1, Others 10, Total 12

General Remarks At the beginning of the term there were 12 pupils - on Sept. 24 21 more enrolled - on Oct. 6 - 3 more enrolled and on Jan. 26 - 3 moved away and Apr. 1 - 1 entered.

I hereby certify that the above report is correct

Letha E. Rhoads
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 123 State of Illinois County of Macoupin
 For the 8 mo commencing Sept. 6 1920, and ending May 7 1921 School was in Session 161 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Letha E. Rhoads Teacher.

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Teacher																		Other Credits									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																					From	To	From Year	To Year			
1	Harriett Taylor	2	7	128	1	90	90		91	89	90									Reading	Baldwin's Spelling Primer	1	end to 1st			read	
2	Paul L Warner	K	6	148	2	91	91		94	91	90								1	22 2+3							
3	Pauline Wadler	K	6	96	1	94	91		90	91	90								2	1	Second R.	1	100	2	2		
4	Gene Chism	4	9	153	0	92	95	91	94	85	90	90							4	4, 5, 7, 6	Baldwin's Spelling	1	end	4	5		
5	Harold Taylor	4	9	142	1	80	82	81	90	82	83	83							5	7, 8, 9	"	1	"	5	6		
6	Helen Strunk	4	8	156	1	93	93	90	95	82	90	89							7+8	10 - 21	Elsons G. S. Reader finished course			7	8		
7	Glen Willings	5	10	159	0	82	85	86	84	85	84	85							4+5	4, 5, 6, 7 8, 9, 23	Oral Blackboard			finished			
8	Helen Warner	5	10	153	1	92	97	91	95	91	93	87							7+8	10 - 21	Carrin's Out.			followed course			
9	Charles Strunk	5	10	159	1	93	95	91	95	86	93	89								Language or Grammar							
10	Charles Neal	6	10	134	0	83	90	80	93	85	86	82	82							4	4, 5, 6	Howdy's Spelling Book I	1	end	4	5	
11	Alberta Warner	7	12	156	0	88	96	90	96	90	91	89	87	88	90				5	7, 8, 9, 23	Book II	1	Chapter II	5	6		
12	Clarence Neal	7	12	102	0	70	70	70	70	70	70	70	70	70	70				7+8	10 - 21	Book III			finished course			
13	Clarence Taylor	7	13	143	1	84	75	80	80	81	87	84	80	81	83				1+2	2, 3, 1, 22	Oral Smith's Primary			2	3		
14	Clayton Master	7	12	146	2	86	96	90	78	86	90	90	86	89	89				4	4, 5, 6	"	1	200	4	5		
15	Dorothy Haynes	7	12	157	0	90	96	90	95	91	91	91	87	90	90				5	7, 8, 9, 23	Intermediate	1	110	5	6		
16	Helen Chism	7	12	153	0	90	97	88	93	91	90	90	86	90	89				7+8	11 - 21	Advanced			followed course			
17	Everett Thorpe	8	14	131	4	93	91	84	89	90	88	89	95	91	92					Writing							
18	James Neal	8	13	130	0	82	96	84	85	87	85	85	80	82	80					ALL Physiology and Hygiene	Palmes's Method						
19	Helma Willings	8	13	160	0	90	97	85	94	90	92	91	85	89	89				4+5	7, 8, 9 4, 5, 6, 10, 23	Blaisdell's How to Keep Well	1	111	5	6		
20	Edith Willings	8	12	160	0	90	98	92	95	91	92	91	85	89	90				7+8	11 - 21	Our Bodies	1	"	7	8		
21	Martin Haynes	8	14	94	2	80	83	77	76	83	84	80	80	83	77					Geography	Home Geo. Brigham's McFarlane Book I	1	finished course				
22	Rosalie Haynes	1	6	100	1	85	84		80	82	85								5	7, 8, 9, 23	" Book II	1	"	"	"		
23	Ruth Haynes	5	11	122	1	85	85	86	81	83	86	81							7+8	10 - 21	History of U. S.						
																			6	10	Background History Reading Facts of Ill. Hist. Montgomery			followed course			
																			7+8	11 - 21	"			"	"		
																			7+8	11 - 21	History of Illinois				"	"	
																			7+8	11 - 21	History of Ill. Self-Match	1	"		"	"	
																			7+8	11 - 21	Civics				"	"	
																			7+8	11 - 21	Music				"	"	
																					Kurtzenkrabe						
																					General Exercise						
																					Agriculture						
																					Household Arts						
																					Drawing						
																					General Arts and Crafts						
																					English						
																					Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	ALL	Gen. Exercises
9.10	15	8	Arith.
9.25	10	7	"
9.35	10	5+6	"
9.45	10	4	"
9.55	10	2	Reading
10.05	10	1	"
10.15	15	7+8	History and Self Hist.
10.30	15	ALL	Recess
10.45	10	4	Reading
10.55	10	6	"
11.05	10	5	"
11.15	15	7+8	Physiology
11.30	10	4+5	"
11.40	10	1+2	Nature Study
11.50	10	ALL	Penmanship
12.00	45	ALL	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
12.45	15	8	Grammar
1.00	15	7	"
1.15	10	4	Language
1.25	15	7+8	Reading
1.40	10	6	History
1.50	10	5	Language
2.00	15	7+8	Geography
2.15	15	1+2	Numbers
2.30	15	ALL	Recess
2.45	10	4	Geography
2.55	10	5	"
3.05	10	7+8	Orthography
3.15	10	4	Spelling
3.25	10	5	"
3.35	10	1+2	Construction
3.45	ALL		Dismissal

Teacher's Summary for Period Commencing Sept. 6 1920 and Ending May 7 1921

School was in Session 161 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys 12	Girls 11	Total 23
Total days attendance,	Boys 1642	Girls 1541	Total 3183
Average daily attendance,	Boys 9.4	Girls 10	Total 19
Number of days absent,	Boys 391	Girls 129	Total 520
Number of cases tardiness,	Boys 13	Girls 5	Total 18
Number neither absent nor tardy,	Boys 0	Girls 0	Total 0
Number volumes in school library	120		
Value of school library	\$75.00		
General condition of library books	Good		
General condition of school room	Good		
Number of trees on school ground in thrifty condition	Four		
Condition of out buildings, Boys'	Fair		
Condition of out buildings, Girls'	Poor		
Condition of Coal House	Good		
Teacher's salary per month, \$	\$75.00		
Number of Visits, Superintendent	School Officers 2	Others 4	Total 6

General Remarks 23 pupils enrolled until Mar. 7th then 22 until school was dismissed

I hereby certify that the above report is correct

Letha E. Rhoads
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 123 State of Illinois County of Macoupin
 For the term commencing Sept. 5 1921, and ending May 9, 1922 School was in Session 162 Days

Metropolitan Supply Company, Anamosa, Iowa—8768

		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	Pauline Wastler	1	7	149	0	95	92	90	95	90													Reading		1	2	1	2		
2	Paul L. Warner	1	8	163	0	90	93	90	98	90													1+2 Spaulding & Bryce.	3+4	5	6	5	6		
3	Gene Chism	5	11	152		93	90	90	91		93	92											5 Baldwin + Bender	VI	VI	5	6			
4	Helen Strunk	5	11	158		94	92	91	92		91	92											6 5+6 Bald. + Bender	VI	Class Reader	6	7			
																							7+8 7 to 12 Elson's Reader	Part II	Finish	Finish				
5	Helen Warner	6	12	163		90	96	90	89	91	93	87											Spelling		1+2 Blackboard Lessons.					
6	Charles Strunk	6	12	161		90	96	94	88	90	91	90	89										5+6 Lessons Followed		7+8 Carlin's Orthog. Course.					
																							Language or Grammar		5 Sowdy's Bk. II	7	Finished Pt. I.			
7	Helen Chism	8	13	158		96	87	96	92	90	96	95	93	92	96								6		7+8 Sowdy's Bk. II	7	Finished			
8	Alberta Warner	8	14	152		97	87	95	90	90	96	94	95	93	96									Numbers or Arithmetic		1+2 Hoyt + Best. Fin.	1	Fin.	1	2
9	Dorothy Haynes	8	13	147		96	90	96	93	90	95	96	96	93	96									5 Smith's Inter.	203	110	5	6		
10	Clayton Wastler	8	13	152		97	88	93	92	90	94	96	90	90	94									6 Smith's Prac.	Followed Course		6	7		
11	James Neal	8	14	146		95	84	89	90	90	89	92	90	92	93									7	"	"	"	7	8	
																							8	"	"	"	8	9		
12	Chas. Neal	7	11	139		80	89	90	80	89	90	91	92	82	90									Writing		Palmer's Method.				
																								Physiology and Hygiene		5+6 Our Bodies + How to Keep Well.	7	Fin.	5	6
																								7+8 Our Bodies + How we live.	Follow C.		6	7		
																								Geography		5+6 Brigham + McFarlane	Followed Course.	5	6	
																								7+8 Brigham + McFarlane	Bk. II Followed Course.		6	7		
																								History of U. S.		6-7+8 Montgomery				
																								Jeff. adm. + 7 finished						
																								History of Illinois		Mather's 7+8.				
																								Civics		7+8 Our Country, 183-	7 finished.			
																								Music						
																								General Exercise						
																								Agriculture						
																								Household Arts						
																								Drawing						
																								English						
																								Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	ALL	Opening Ex.
9:10	10	7	Arithmetic
9:20	10	5	" "
9:30	15	8	" "
9:45	10	6	" "
9:55	10	1+2	" "
10:05	15	8	Orthography
10:20	10	5	Physiology
10:30	15	ALL	Recess
10:45	10	1	Reading
10:55	10	5	" "
11:05	10	6	" "
11:15	10	7	Grammar
11:25	15	8	" "
11:40	10	5	Geography
11:50	10	ALL	Pennmanship
12:00			Dismissal

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
12:45	10	1+2	Language
12:55	10	5	Geography
1:05	10	6	" "
1:15	10	5	Language
1:25	10	7	Geography
1:35	15	8	History
1:50	10	6	Language
2:00	10	2	Reading
2:10	220	1+2	Construction
2:30	15	ALL	Recess
2:45	10	1+2	Spelling
2:55	10	6	History
3:05	15	8	Civics
3:20	10	5+6	Spelling
3:30	15	8	Reading
3:45		ALL	Dismissal

Teacher's Summary for Period Commencing Sept. 5 1921 and Ending May 9 1922

School was in Session 162 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 10, Girls 8, Total 18

Total days attendance, Boys 1307, Girls 1094, Total 2401

Average daily attendance, Boys 130+, Girls 136+, Total 266+

Number of days absent, Boys 174, Girls 123, Total 297

Number of cases tardiness, Boys 6, Girls 0, Total 6

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 120

Value of school library \$100.

General condition of library books Most all in good condition.

General condition of school room Fair.

Number of trees on school ground in thrifty condition Four.

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Good

Teacher's salary per month, \$ 70.00

Number of Visits, Superintendent 1, School Officers 2, Others 6, Total 9.

General Remarks

I hereby certify that the above report is correct

Verna M. Stone

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 123 State of Illinois County of Macoupin
 For the term commencing Sept. 4 1922, and ending May 8 1923. School was in Session 160 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Helen P. Crist

Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Mildred Moore	1	6	140	0	97	95	95	96	90							800				1	Reading 1-2-4	Alpine Primer finished	50		1	2		
2	Helen E. Hayward	1	6	141	0	96	95	95	94	92							600				2	6-14-17	Baldwin's Primer			2	3		
4	Frances Strunk	1	6	140	0	95	95	95	96	90							700				4	15-18	Baldwin's Primer				5		
14	Kenneth Downs	2	7	44	0	87	89	87	88	83							30				6	7-8-12	" " finished			6	7		
17	Mary Kirsch	2	8	38	0	83	83	90	90	85							300				7	10-11-13-16	Elson Reader	1	200	7	8		
15	Delbert Downs	4	9	44	0	85	91	87	83	86	85																		
18	Paul Kirsch	4	10	38	0	84	83	85	85	85	82						400					Spelling							
7	Helen Strunk	6	10	36	0	85	89	88	88	91	87	83	86				1000				1	12, 4, Supplementary							
8	Maurice Cunningham	6	13	35	0	80	75	80	80	80	76	78	80				400				6	Myers' 7. Orthography	Cavino						
12	Helen Willings	6	12	99	0	87	75	82	86	80	81	79	75				950				1-2	Language or Grammar	Supplementary						
10	Charles Strunk	7	12	26	0	84	86	85	89	89	86	86	83	86	87		1700				4	15-18	Howdy Bk. finished			4	5		
11	Helen D. Warner	7	12	31	0	90	92	89	90	93	90	91	87	88	92		2500				6	7-8-12	" Bk. II "			6	7		
13	Maxie Downs	7	12	35	0	80	84	87	87	89	87	86	88	89	89		125				7	10-11-13-16	" " III "			7	8		
16	Russell Downs	7	13	25	0	83	75	81	83	83	81	90	81	82	85							Numbers or Arithmetic							
6	Paul Warner	2	8	81	0	92	96	95	96	90	90						900				1	1-2-4	Supplementary						
																					2	6-14-17	Smith's Pri. finished						
																					4	15-18	" " finished						
																					6	7-8-12	Smith's Pri. finished	90	181	6	7		
																					7	13, 11, 13, 16	" " 170	380	7	8			
																						Writing							
																					all	Palmer's Method.							
																						Physiology and Hygiene							
																					6	7, 8, 12	Blaisdell's How to keep Well						
																					7	10, 11, 13, 16	Our Bodies Bk. II finished						
																						Geography							
																					4	15-18	Home Geo. finished						
																					6	7-18-12	Brigham & McFarlane Bk. I fin.						
																					7	10, 11, 13, 16	" " Bk. II fin.						
																						History of U. S.							
																					6	McMaster's Hist. finished							
																					7	Montgomery's Facts of America	to 8th work						
																						History of Illinois							
																					7	Mather		1	150	7	8		
																					7	Civics							
																					all		Our Country	1	185	7	8		
																						Music	Kurzweil's						
																						General Exercise							
																						Agriculture							
																						Household Arts							
																						Drawing							
																						Supplementary							
																						English							
																						Algebra							

Teacher's Remarks to Superintendent.

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Numbers 14, 15, 16, 17, 18, 13, Came in late and Number 6 quit school on account of sickness then returned.

During month of February school was closed on account of scarlet fever except for five days.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1st.	Numbers
9:20	10	2nd.	Numbers
9:30	10	4th	Arithmetic
9:40	10	6th	Arithmetic
9:50	15	7th	Arithmetic
10:05	15	6th	Reading
10:20	15	7th	Reading
10:35	15	All	Recess
10:50	10	1st.	Reading
11:00	10	2nd	Reading
11:10	10	4th	Reading
11:20	15	6th	Spelling
11:35	15	7th	Orthography
11:50	10	All	Penmanship
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1st.	Language
1:10	10	4th	Language
1:20	15	6th	Language
1:35	15	7th	Geography
1:50	5	2nd	Spelling
1:55	10	4th	Spelling
2:05	10	6th	Geography
2:15	15	7th	Grammar
2:30	15	All	Recess
2:45	10	1st.	Construction
2:55	15	7th	Civics
3:10	10	6th	Physiology
3:20	10	4th	Geography
3:30	15	6th	History
3:45	15	7th	History
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 4 1922 and Ending May, 8 1923

School was in Session 150 days

Number of non-resident pupils enrolled,	Boys		Girls		Total
Whole number of pupils enrolled, -	Boys	10	Girls	8	Total 18
Total days attendance, - - - -	Boys	627	Girls	725	Total 1352
Average daily attendance. - - -	Boys	4 1/4	Girls	3 3/4	Total 9
Number of days absent, - - - -	Boys	51	Girls	68	Total 119
Number of cases tardiness, - - -	Boys	0	Girls	0	Total 0
Number neither absent nor tardy, -	Boys	2	Girls	0	Total 2

Number volumes in school library 115

Value of school library \$9.00

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition Fair

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 70

Number of Visits, Superintendent 1, School Officers 4, Others 17, Total 22

General Remarks At beginning of term had 11 pupils enrolled, later 7 more enrolled, then 3 moved away.

I hereby certify that the above report is correct

Helen F. Crist

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 123 State of Illinois County of Macoupin
 For the Term commencing Sept. 1 1924 and ending May 2 1925 School was in Session 163 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-111-5M-1-24

Eugene R. Smith Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																					FROM	TO	FROM YEAR	TO YEAR	
1	Miles Christopher	1	5	142	0	80	81	80	78	80									1	Reading	Baldwin & Bender				
2	Milton Christopher	1	6	145	0	83	83	80	80	81									2	Baldwin & Bender					
3	Franklin Shackle	1	6	147	2	94	94	89	94	90									3	Baldwin & Bender					
4	Melba Ryan	1	5	131	3	94	95	93	95	90									5	Baldwin & Bender					
5	Anna Kirsch	2	6	157	2	94	96	94	95	94									7	Story Hour Readings					
6	Ruth Downs	2	6	157	0	95	94	94	95	95										Spelling					
7	Howard Ritchey	2	8	14	0	80	80	81	80	83									1,2	Supplementary					
8	Francis Strunk	3	8	155	3	92	96	87	90	87									3	Pearson and Sussalo					
9	Mildred Moore	3	8	161	3	79	91	80	80	86									5,7	Carr's orthography					
10	Mary Kirsch	5	10	159	3	70	68	78	80	88	85	86							1,2	Supplementary					
11	Kenneth Downs	5	10	156	1	86	87	83	89	88	86	85							3	Lowdy's Grammar Book I					
12	Harriett Taylor	5	11	141	0	85	85	83	88	87	90	88							5	Lowdy's Grammar Book II					
13	Paul Kirsch	7	12	156	3	81	93	80	86	90	81	81	83		80				7	Lowdy's Grammar Book III					
14	Delbert Downs	7	11	145	3	80	84	80	80	88	80	80	80		81					Numbers or Arithmetic					
15	Glen Willings	7	14	144	5	81	86	80	80	85	80	80	80		80				1,2	Wentworth & Smith					
16	Helen Strunk	7	12	153	4	92	96	89	93	95	89	87	88		89				3	Smith's Arithmetic					
17	Harold Taylor	7	13	105	0	83	83	88	88	89	90	87	86		88				5,7	Wentworth & Smith					
18	Maurice Cunningham	7	13	143	0	79	78	71	70	89	73	70	70		70				all	Palmer Method					
19	Maple Downs	7	13	34	0	93	95	93	89	93	79	89	89		81				Physiology and Hygiene						
																			5	Human Body & Health advanced					
																			7	Human Body & Health advanced					
																			Geography						
																			5	Essentials of Geography Book I					
																			5	Studies in World Geography					
																			7	Essentials of Geography Book II					
																			7	Study of America, Europe & Asia					
																			History of U. S.						
																			7	School History of U. S. Revised					
																			History of Illinois						
																			Civics						
																			7	Our Country					
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1st	Numbers
9:20	10	2nd	numbers
9:30	10	3rd	numbers
9:40	10	4th	Arithmetic
9:50	15	7th	Arithmetic
10:05	15	3rd	Reading
10:20	10	1st	Reading
10:30	15	all	Recess
10:45	10	2nd	Reading
10:55	15	7th	Reading
11:10	15	5th	Reading
11:25	10	6th	Language
11:35	15	7th	Orthography
11:50	10	all	Cennanushik
12:00	1hr	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	15	5th	Language
1:15	15	7th	Grammar
1:30	15	3rd	Language
1:45	15	5th	Geography
2:00	15	7th	Geography
2:15	15	2nd	Spelling
2:30	15	all	Recess
2:45	10	5th	Spelling
2:55	15	7th	Physiology
3:10	10	3rd	Spelling
3:20	10	6th	Construction
3:30	15	5th	Physiology
3:45	15	7th	History
4:00	15	all	Dismissal

Teacher's Summary for Period Commencing Sept. 1 1925 and Ending May 21 1925

School was in Session 163 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys 10	Girls 9	Total 19
Total days attendance,	Boys 1271	Girls 1248 1/2	Total 2519 1/2
Average daily attendance,	Boys 8-	Girls 7+	Total 15
Number of days absent,	Boys 194	Girls 90	Total 284
Number of cases tardiness,	Boys 23	Girls 17	Total 40
Number neither absent nor tardy,	Boys 0	Girls 0	Total 0

Number volumes in school library about 110

Value of school library \$85

General condition of library books Poor

General condition of school room Poor, floor needs oiling, furnace needs new prefot

Number of trees on school ground in thrifty condition Three

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Good, no lock

Teacher's salary per month, \$80

Number of Visits, Superintendent one, School Officers Four, Others fourteen, Total Nineteen

General Remarks at beginning of school 19 were enrolled one quit and one moved away leaving seventeen enrolled, three more boys quit about the middle of March.

I hereby certify that the above report is correct

Eugene R. Smith
TEACHER.



METROPOLITAN SUPPLY CO., CEDAR RAPIDS, IA

BRANCHES

FROM **PAGES CANVASSED THIS TERM**

[illegible]

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Harmony No. 123 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	4	2		2	1							1								5	6

(3.) Length of school year in months: 7 Actual number of days school was in session: 150

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women 1 Total.....

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position) . . . Men..... Women..... Total.....
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? yes A high school? yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 350 Total, \$.....
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 977(16.) Number of school houses..... Public 1 Rented..... Total.....(17.) Number of seats or sittings for study (capacity) 27

(18.) Value of school property:

(a) Sites and buildings..... \$ 800(b) Equipment (furniture, library, apparatus, etc.)..... 200Total..... \$ 1000(19.) How many years have you taught in this district? 2 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 300

(22.) Amount of bonded indebtedness, July 1, 1913..... \$.....

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 80

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 8th 1913.Gertrude Seales
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Harmony Dist. No. 123 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	2	5	2		2	1				1				1								
Total: Elementary.....														Secondary (High).....									
17																							

3. Length of school year in months: 8 Actual number of days school was in session: 160

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....		1	
5. Number of eighth grade graduates or promotions.....			
6. Number of elementary pupils paying tuition.....			
7. Number of high school graduates.....			
8. Number of high school tuition pupils.....			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching..... (b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....			

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?.....
.....? A State Normal School? One A High School? One (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 320 ; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 1950

16. Is the building owned or rented by district? owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 23

18. Value of school property:
(a) Sites and buildings \$ 800
(b) Equipment (furniture, library, apparatus, etc.) 200
Total \$ 1000

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.? X 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913. \$ 300

22. Amount of bonded indebtedness, July 1, 1914. \$

23. Number of volumes in library exclusive of supplementary reading books for class use 75

24. Number of private schools in the district: 1

(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write. Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district. \$
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		320			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
Sarasoy School
Dist. No. 123, Macoupin County,
Illinois, for school year ending June 30, 1914.

School closed *May 14* 1914.
Made by *Gertrude Seander*
Teacher or Principal.

Filed 1914.
Clerk or Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Harmony Dist. No. 123 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	2	2	4	2	1			2	1														
Total: Elementary.....												Secondary (High).....											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls 2 Total 2
3. Length of school year in months: 8 Actual number of days school was in session: 165
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district.....Men.....Women 1 Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....
6. Number of elementary pupils paying tuition.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils.....Boys.....Girls.....Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....Men.....Women.....Total.....
(b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
.....? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 340 ; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2365
16. Number of school houses:.....Public 1.....Rented.....Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 28
18. Value of school property:
(a) Sites and buildings..... \$ 1000
(b) Equipment (furniture, library, apparatus, etc.)..... 200
Total..... \$ 1200
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.? X..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court to a delinquent school?.....Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$ 300
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 70
24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 8 Girls? 9 Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		340			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Harmony School
Dist. No. 123 Macoupin County,
Illinois, for school year ending June 30, 1915.

School closed May 11, 1915.
Made by Gertrude Dearles
Teacher or Principal.

Filed June 2, 1915.
H. W. S.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Harmon Dist. No. 123 Macopin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
7	7	14

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
6	6	12

Date of Census:
June.....1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	3	2		3	1				2	1					7	7

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....None.....Boys.....Girls.....Total.....
3. Length of school year in months:.....8..... Actual number of days school was in session:.....166.....
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....400.....; Total, \$.....400.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....2345.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public.....1..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....24.....
18. Value of school property:
(a) Sites and buildings..... \$.....800.....
(b) Equipment (furniture, library, apparatus, etc.)..... 200.....
Total..... \$.....1000.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?.....X..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$.....390.10.....
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....70.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....do not.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Harmony Dist. No. 123, Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
16	13	29

All Between 6 and 21 Years of Age		
Boys	Girls	Total
8	8	16

Date of Census:

June.....1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		4	1			3	2	1	3					2	1			10	7

2.

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 2 Girls..... Total 2
3. Length of school year in months: 7.5 Actual number of days school was in session: 155
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 375; Total, \$ 375
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1919 1/2
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1 Total amount contributed \$5.00
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 23
- *18. Value of school property:
(a) Sites and buildings..... \$ 1000
(b) Equipment (furniture, library, apparatus, etc.)..... 200
Total..... \$ 1200
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? X 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 600
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 70
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total 0
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ 41.86
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		/			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Harmony Dist. No. 123, Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	3	0	2	1			2	2	0	2					1	1	5	6
Secondary (High)																		
	9th Yr.		10th Yr.		Total		Grand Total											
	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Girls									

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this

district, None Boys.....Girls.....Total.....

3. Length of school year in months: 8 Actual number of days school was in session: 160

4. Vacancies of teachers caused by death?.....By resignation?.....By change for spring term?..... Total.....

5. Number of eighth grade graduates or promotions: Two Boys...1...Girls...1...Total...2...

6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? Yes..... If not a graduate, have you attended a college?
..... A State Normal School?..... A High School?.....

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 400.....; Total, \$ 400.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled: 2119

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? Yes Amount contributed this year:
\$5

16. Number of one room school houses in the district:.....Public.....Rented.....Total.....

17. Number of sittings for study (capacity) (double seats to be counted as one sitting): 23

19. Give length of service in this district of teacher holding position at close of school: 1 yr.? 1 yr..... 2 yrs.?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use: 76

24. Number of private schools in the district?.....Number of teachers employed?..... Men?..... Women?..... Number
of pupils enrolled in elementary grades (1st to 8th): Boys?.....Girls?..... Secondary Grades (9th to 12th): Boys?.....
Girls?.....College Grades (13th to 16th): Boys?..... Girls?.....

28. Salary.....\$ 50.00

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

..... *Harmony* School

Dist. No. *123*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *Chetwynd* Range *9 West*

School closed *May 14* 1918

Made by *Edith E. Rhoads*
..... Teacher.

Medora, Ill P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of Harmony Dist. Macoupin County, Illinois
School No. 123
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	0	1	3	0	2	1	0	0	2	1	0	3	0	0	0	0	7	6

*2. Enrollment Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district 2 Boys 1 Girls 1 Total 2

*3. Length of school year in months: eight Actual number of days school was in session: 153

*4. Vacancies of teachers caused by death none by resignation none by change for spring term none Total

*5. Number of eighth grade graduates or promotions none Boys Girls Total

*6. Number of elementary tuition pupils attending this school none Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) none Men Women Total

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) one Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School? none

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School? none

*13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 50; Total, \$ 50

13a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 1823

14a. Of all high school pupils (above 8th grade)

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one Amount contributed this year, \$ 1100.64

*16. Number of school houses in the district: one Public Rented Total

16a. Number of school houses in the district used by high schools only Public Rented Total

*17. Number of sittings for study. (Double seats to be counted as one sitting) 35

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? one 2 yrs?

3 yrs? 4 yrs? 5 yrs? 6 yrs? 7 yrs? 8 yrs? 9 yrs?

10 yrs? 11 yrs? 12 yrs? 13 yrs? 14 yrs? 15 yrs? 16 yrs?

17 yrs? 18 yrs? 19 yrs? 20 yrs. or more? (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses? none Physicians? none
Number of pupils examined for physical defects or contagion none Number found affected none Number of homes visited by nurse or inspecting officer? none

Promotion of attendance: Number of truant officers employed? one Men? Women? Amount paid truant officers? none

Number of children not attending school between the ages of 7 and 14? none 14 and 16? none Number of children arrested and placed in charge of teacher? none Number sentenced by a court? Number of school and age certificates issued?

*23. Number of volumes in library exclusive of supplementary reading books for class use 75

*24. Number of private schools in the district? none Number of teachers employed? none Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13 to 16th): Boys? Girls?

26. Have you any departmental teaching below the high school? If so, which years?

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(15595-35m)

Teachers' Annual Report

FOR

School
Hannay
Dist. No. 123
Macbride County,
Illinois, for school year ending June 30, 1919.

Building is in Township
Chester Range No. 7

School closed May 14 1919
Made by

Mrs. Marie Rands
Teacher or Principal.
Madora Sec. P. O.

Filed June 1 1919
Geo. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- *1. Name of School Harmony Dist. No. 123 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1			1			1		1	1	1		3	1	2	2			9	5

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										9	5

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 0 Girls 0 Total 0
- *3. Length of school year in months: 8 mo.
Actual number of days school was in session: 162
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions 0 Boys 0 Girls 0 Total 0
- *6. Number of elementary tuition pupils attending this school 0 Boys 0 Girls 0 Total 0
7. Number of high school graduates 0 Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school 0 Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching 0 Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time 0 Men 0 Women 0 Total 0
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) 0 Men 0 Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 0 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0
A Normal School only? 0 A four-year High School only? 1 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0
- *13. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 440.00; Total, \$ 440.00
- 13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 2110
- 14a. Of all high school pupils (above 8th grade) 0
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00
- *16. Number of all public school houses in the district: 1 Public 1 Rented 0 Total 1
- 16a. Number of school houses in the district used by high schools only 0 Public 0 Rented 0 Total 0
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 23
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? 0
3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0
10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0
17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use 120
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
26. Have you any departmental teaching below the high schools? 0 If so, which years? 0
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) 0 Commercial 0
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR

School
Harmony
Dist. No. 123 Macoupin County,
Illinois, for school year ending June 30, 1920.

Building is in Township Range

School closed May 14 1920
Made by
Letha E. Rhoads
Teacher or Principal.
Medora, Ill. P. O.

Filed May 22 1920
Geo W. Salzman
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Harmony Dist. No. 123 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	1							2	2	2	2	1		3	3	3	2	12	11

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										12	11

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district Boys Girls Total

*3e. Length of school year in months 8 mo.

*3f. Actual number of days school was in session 161

*4. Total days attendance of all pupils enrolled in both elementary and high school 3145

4a. Of all high school pupils (above 8th grade) none

*5. Number of eighth grade graduates or promotions Boys 1 Girls 2 Total 3

*6. Number of elementary tuition pupils attending this school Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men Women Total

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College Only A Normal School only A Four-year High School only If not a graduate, how many have attended a College ? A State Normal School ? A High School ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A four-year High School only If not a graduate, how many have attended a College ? A State Normal School ? A High School ?

*13. Vacancies of teachers caused by death by resignation by change for spring term Total

*15. Amount of annual salary earned by all teachers: Men, \$; Women \$ 600.00 Total, \$ 600.00

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women \$ Total, \$

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

*17. Number of all public school houses in the district: 1 Public Rented Total

17a. Number of school houses in the district used by high schools only Public Rented Total

*18. Number of sittings for study: (Double seats to be counted as one sitting) 23

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 1

3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.

10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.

17 yrs. 18 yrs. 19 yrs. 20 yrs. or more. (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 120

*26. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

*27. Promotion of health: Number of nurses employed Physicians Amount paid nurses Physicians Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial

Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Harmony Dist. 1237 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1		1					2	2	1	1	1		4	3	10	8

2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys Girls Total

3e. Length of school year in months. 8 Months

3f. Actual number of days school was in session. 162

4. Total days attendance of all pupils enrolled in both elementary and high school. 2401

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below). 147

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. 5 Boys 2 Girls 3 Total 5

6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school. Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching. Men Women Total

9a. Principals and Supervisors who teach less than half time. Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School. A College Only. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. A State Normal School. A High School.

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School. A College only. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. A State Normal School. A High School.

13. Vacancies of teachers caused by death. by resignation. by change for spring term. Total

15. Amount of annual salary earned by all teachers: Men, \$ 560; Women, \$ 560 Total, \$ 560

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$ Total, \$ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. 1; Amount contributed this year, \$ 5.25

17. Number of all public school houses in the district. 1 Public 1 Rented Total 1

17a. Number of school houses in the district used by high schools only. Public Rented Total

18. Number of sittings for study: (Double seats to be counted as one sitting)

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs or more. (Count part of a year as a year. Total should equal that of No. 11.) 120

24. Number of volumes in library exclusive of supplementary reading books for class use.

26. Number of private schools in the district. Number of teachers employed. Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

27. Promotion of health: Number of nurses employed. Physicians. Amount paid nurses \$ Physicians \$ Number of pupils examined for physical defects or contagion. Number found affected. Number of homes visited by nurse or inspecting officer.

Promotion of attendance: Number of truant officers employed. Men Women Amount paid truant officers \$ Number of children not attending school between the ages of 7 and 14. 14 and 16 Number of children arrested and placed in charge of teacher. Number sentenced by a court. Number of school and age certificates issued.

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Harmony School
Dist. No. 123 Macbryne County,
Illinois, for school year ending June 30, 1922.
Building is in Township Chesterfield Range.

School closed May 9 1922
Made by Norma M. Stone
Teacher or Principal
Medora, Illinois P. O.

Filed 1922

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Harmony Dist. 123, Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	4	2	1			2	0	2	1	3	2			10	8

- * 2. Enrollment Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										10	8

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 5 Girls 2 Total 7
- * 3a. Length of school year in months..... 8
- * 3f. Actual number of days school was in session..... 150
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1352
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 9
- * 4b. Total days attendance of all high school pupils (above 8th grade).....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- * 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....
- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 20
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X..... 2 yrs.....
 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 115
- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
 College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
 Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
 Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		560			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11)....				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Harmony School
Dist. No. 123 Macoupin County,
Illinois, for school year ending June 30, 1923.

Building is in Township 9 Range 9

School closed May 8 1923
Made by Helen P. Crist
Teacher or Principal

Medora P. O.

Filed 1923
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Harmony 123 Dist. No. Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment				2	1	2	2	1			2				3	1	2	2	10	8

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0

* 3a. Length of school year in months..... 8

* 3f. Actual number of days school was in session..... 166

* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 2762

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 17-

* 4b. Total days attendance of all high school pupils (above 8th grade).....

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys 2 Girls 2 Total 4

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

* 7. Number of high school graduates..... Boys..... Girls..... Total.....

* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

* 9. Superintendents who do no teaching..... Men..... Women..... Total.....

* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

* 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only 1 If not a graduate, how many have attended a College.....? A State Normal School 1? A High School.....?

* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total..... 0

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 620 Total, \$ 620
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$ 5

* 17. Number of all public school houses in the district..... 1 Public..... Rented..... Total..... 1

* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 22

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs. 1
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 100

* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....

* 27. Promotion of health: Number of nurses employed..... 0 Physicians 0 Amount paid nurses \$..... 0 Physicians \$..... 0
Number of pupils examined for physical defects or contagion..... 0 Number found affected..... 0 Number of homes visited by nurse or inspecting officer..... 0

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		1			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Harmony
Dist. No. 23 Macoupin county,
Illinois, for school year ending June 30, 1924.

Building is in Township
Chesterfield Range 9

School closed May 2, 1924
Made by Helen F. Crist
Teacher or Principal

Medora P. O.

Filed 1924
George W. Schumann
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Harmony Dist. No. 123 County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1		2		2			2	2			4	2				

- * 2. Enrollment Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys _____ Girls _____ Total _____
- * 3e. Length of school year in months eight
- * 3f. Actual number of days school was in session 163
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2519
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) _____
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____
- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women _____ Total One
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women _____ Total _____
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only one If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- * 15. Amount of annual salary earned by all teachers: Men, \$ 635; Women, \$ _____ Total, \$ 635
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 5
- * 17. Number of all public school houses in the district _____ Public _____ Rented _____ Total _____
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 23
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use about 110
- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than	\$200.....					\$1,200 to \$1,299.....					
	\$200 to \$299.....					\$1,300 to \$1,399.....					
	\$300 to \$399.....					\$1,400 to \$1,499.....					
	\$400 to \$499.....					\$1,500 to \$1,599.....					
	\$500 to \$599.....					\$1,600 to \$1,699.....					
	\$600 to \$699.....	one				\$1,700 to \$1,799.....					
	\$700 to \$799.....					\$1,800 to \$1,899.....					
	\$800 to \$899.....					\$1,900 to \$1,999.....					
	\$900 to \$999.....					\$2,000 to \$2,499.....					
	\$1,000 to \$1,099.....					\$2,500 to \$2,999.....					
	\$1,100 to \$1,199.....					\$3,000 and over.....					
Total (same as Item 11)....											

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Harmony
Dist. No. *123* *Wapokawbe* County,
Illinois, for school year ending June 30, 1925.

Building is in Township _____ Range _____

School closed _____ 1925

Made by *May 2*
Eugene R. Smith
Teacher or Principal

_____ P. O.

Filed _____ 1925

Det. Sec. Dr. Edmons
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Harmony Dist. No. 123 McDonough County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			3		1	1			3				2	2	1	1	1		5	5

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 2 Girls 1 Total 4
- * 2b. Length of school year in months 8
- * 2c. Actual number of days school was in session 135
- * 2d. Number of days when fewer than 5 pupils were present none
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1482
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 9+
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions _____ Boys 5 Girls 4 Total 9
- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- * 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- * 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- * 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women _____ Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
- * 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total 1
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ 500; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 5.00
- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 24
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 2 Yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 100
- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		X			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11) —									

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Harmony Dist. No. 123 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
0	1	1		2	1	2	2	6	2	2		17

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- 1a.

How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary none High School _____
2.

Length of school year in months eight
- 2a.

Actual number of days school was in session 164.
3.

Total days attendance of all pupils enrolled in grades one to eight inclusive 2471 1/2
- 3a.

Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 15.074
- 3x.

Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils _____
- 3ax.

Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 15.074
- 3b.

Total days attendance of all pupils enrolled in high schools _____
- 3c.

Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
- 3bx.

Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- 3cx.

Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
4.

Number of eighth grade graduates or promotions none Total 0
5.

Number of elementary tuition pupils attending this school none Total 0
6.

Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
7.

Number of high school tuition pupils attending this school _____ Total _____
8.

Number of school buildings in the district used by elementary school _____ Public 1 Rented 0 Total 1
- 8a.

Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
14.

Number of libraries _____
- 14a.

Number of volumes in libraries exclusive of supplementary reading books for class use 81
16.

Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
17.

Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only)
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Other information which may be requested by County Superintendent.

[illegible]

FOR

Harmony. School District No. 123 Macoupin County, Illinois, for school year ending June 30, 1944.

Building is in Township 9 Range 9

School closed April 28th, 1944

Made by Lena L Wagner
Teacher or Principal

Medora Illinois P. O.

Filed May 1, 1944
A. H. Guerguinniger
Co. Supt.

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Harmony Dist. No. 123, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
				1	1		2	1	6	1	1	13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- 1a.

How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School 0
2.

Length of school year in months 8
- 2a.

Actual number of days school was in session 167
3.

Total days attendance of all pupils enrolled in grades one to eight inclusive 1725
- 3a.

Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 10:33
- 3x.

Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. 1725
- 3ax.

Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 10:33
- 3b.

Total days attendance of all pupils enrolled in high schools _____
- 3c.

Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
- 3bx.

Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- 3cx.

Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
4.

Number of eighth grade graduates or promotions 0 Total 0
5.

Number of elementary tuition pupils attending this school 0 Total 0
6.

Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
7.

Number of high school tuition pupils attending this school _____ Total _____
8.

Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1
- 8a.

Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
14.

Number of libraries _____
- 14a.

Number of volumes in libraries exclusive of supplementary reading books for class use 108
16.

Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys 2 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0
17.

Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ physicians, \$ _____ (Dollars only) (Dollars only) Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only) Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Harmony School
District No. *123 Macoupin* County,
Illinois, for school year ending June 30, 1945.

Building is in Township _____ Range _____

School closed *Apr. 27*, 1945

Made by *Mrs. Gertrude Kuehner*
Teacher or Principal
Kemper, Ill. P. O.

Filed _____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Harmony Dist. No. 123 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 5 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive. 1662
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 10⁴/₅₅
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1662
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 165 10.07
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools 1662
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session: In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1-boy 1-girl Total 2

* 5. Number of elementary tuition pupils attending the school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1-school library

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 123

* 16. Number of private schools in the district 0 Number of teachers employed _____ Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion 3 Number found affected 1 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 1 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Champaign School
District No. 12.3 Wetmore County,
Illinois, for school year ending June 30, 1946.

Building is in Township 9 Range 9

School closed April 26, 1946

Made by
Mary Jean Quirk
Teacher or Principal
Medora, Illinois P. O.

Filed _____, 1946

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Harmony Dist. No. 123 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			2	2	1	3	1	3	2		14

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 8 High School 0

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1547 1/2
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 9.38
(Same as item 6 on claim for state aid) 9 281 / 312

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1547 1/2
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 9.38
(Same as item 6a on claim for state aid) 9 281 / 312

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools ✓
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) ✓
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils ✓
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils ✓
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2 boys Total 2

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) ✓ Boys ✓ Girls ✓ Total ✓

7. Number of high school tuition pupils attending this school ✓ Total ✓

* 8. Number of school buildings in the district used by elementary school 1 Public ✓ Rented ✓ Total 1

8a. Number of school buildings in the district used by high school ✓ Public ✓ Rented ✓ Total ✓

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Harmony School
District No. *123* *Macoupin* County,
Illinois, for school year ending June 30, 1947.

Building is in Township *9* Range *9*

School closed *April 28*, 1947
Made by *Mary Jean Quirk*
Teacher or Principal
Medora, Illinois P. O.

Filed _____, 1947
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Harmony Dist. No. 123, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2	1	1		1		2	2		9

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 2 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 170
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 1392
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 8.8 8.18
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 1392
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 8.8 8.18
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2 Total 2

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) Boys Girls Total 0

7. Number of high school tuition pupils attending this school Total 0

* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented no Total 1

8a. Number of school buildings in the district used by high school Public Rented Total 0

8b. How many of above teachers were supervisors or assistant principals? 0 Elementary 0 High School

* 14. Number of libraries 3 14a. Number of volumes in libraries 32

16. No. of private schools in district, Elementary Secondary Total 0

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment						
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years?

No. given physical exam. this year 5

No. truant officers paid by district

Age certificates issued

yes
(Yes or No)

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

IS KINDERGARTEN MAINTAINED? ----- (Yes or No)	ENROLLMENT
---	------------

No. Full Time Teachers.....	Total Salaries.....	Average Salary.....
1	10000	10000
2	20000	10000
3	30000	10000
4	40000	10000
5	50000	10000
6	60000	10000
7	70000	10000
8	80000	10000
9	90000	10000
10	100000	10000
11	110000	10000
12	120000	10000
13	130000	10000
14	140000	10000
15	150000	10000
16	160000	10000
17	170000	10000
18	180000	10000
19	190000	10000
20	200000	10000
21	210000	10000
22	220000	10000
23	230000	10000
24	240000	10000
25	250000	10000
26	260000	10000
27	270000	10000
28	280000	10000
29	290000	10000
30	300000	10000
31	310000	10000
32	320000	10000
33	330000	10000
34	340000	10000
35	350000	10000
36	360000	10000
37	370000	10000
38	380000	10000
39	390000	10000
40	400000	10000
41	410000	10000
42	420000	10000
43	430000	10000
44	440000	10000
45	450000	10000
46	460000	10000
47	470000	10000
48	480000	10000
49	490000	10000
50	500000	10000
51	510000	10000
52	520000	10000
53	530000	10000
54	540000	10000
55	550000	10000
56	560000	10000
57	570000	10000
58	580000	10000
59	590000	10000
60	600000	10000
61	610000	10000
62	620000	10000
63	630000	10000
64	640000	10000
65	650000	10000
66	660000	10000
67	670000	10000
68	680000	10000
69	690000	10000
70	700000	10000
71	710000	10000
72	720000	10000
73	730000	10000
74	740000	10000
75	750000	10000
76	760000	10000
77	770000	10000
78	780000	10000
79	790000	10000
80	800000	10000
81	810000	10000
82	820000	10000
83	830000	10000
84	840000	10000
85	850000	10000
86	860000	10000
87	870000	10000
88	880000	10000
89	890000	10000
90	900000	10000
91	910000	10000
92	920000	10000
93	930000	10000
94	940000	10000
95	950000	10000
96	960000	10000
97	970000	10000
98	980000	10000
99	990000	10000
100	1000000	10000

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Part time teachers (not substitutes)

Subject

[illegible][illegible]

Teacher's Annual Report

FOR

Harmony School

District No 23 - Macoupin County,
Illinois, for school year ending June 30, 1948.

Building is in Township 9 Range 9

School closed April 30th 1948

Made by Mrs. Adelaide Bengert
Teacher or Principal

Palmyra, Illinois P.O.

Filed _____, 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

County Physician's Rural School Report

Name of School Harmony (123) Township Chesterfield
 Name of Teacher Elizabeth Wade P. O. Address Medora Tel. No. _____
 Pres. School Board L. L. Christopher P. O. Address " Tel. No. _____

School Building:

General Repair Fair
 Paint Fair
 Inside Decoration Dark
 Light Dark
 Heat O. K.
 Ventilation O. K.

School Grounds:

Clean Good
 Drainage Good
 Room for Play Good
 Toilets O.K.

Well Water:

Well Closed Yes.
 Water Not tested.
 All children should be vaccinated and have teeth examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No. Medora.
12										
Mary Kirsch	13	8	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN John PO Tel.
Anna	9	5	E G F P Y N N D E O N D F G I					L 20-20 Remove R 20-20 tonsils		PN PO Tel.
Wilma Kramer	13	8	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Phillip PO Tel.
George	9	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel.
Wayne Christopher	8	3	E G F P Y N N D E O N D F G I					L 20-20 Remove R 20-20 tonsils		PN Harvey PO Tel.
Miles	8	3	E G F P Y N N D E O N D F G I					L wears R glasses		PN I. L. PO Tel.
Milton	9	3	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel.
Howard Pitman	5	1	E G F P Y N N D E O N D F G I					L not Remove R tested tonsils		PN Grant PO Tel.
Opal Shackles	6	1	E G F P Y N N D E O N D F G I					L not R tested		PN Frank PO Tel.
Franklin	9	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel.
Melba Ryan	9	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Christopher PO Tel.
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
Estimated			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
1927-28			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.

DISTRICT 123, HARMONY

BOARD OF DIRECTORS

Dan Rose
I. L. Christopher
Howard Ruyle

Medora
Medora
Medora

September 24, 1943

Mr. I. L. Christopher, Clerk
District 123
Medora, Illinois

Gentlemen:

On September 23 I visited the Harmony School, District 123. Your teacher, Mrs. Leora Wagner, is considered one of our best Macoupin teachers. You no doubt realize her value as you have reemployed her for a number of years.

I want to compliment you upon the splendid equipment you have in your school and by keeping it on the recognized list. The Pupils Reading Circle books, which you have been ordering from the State Reading Circle Board each year, keep your library up to date. I hope you will continue ordering them as they are the cheapest and best books you can buy. Although you are in need of maps, it is questionable whether new maps should be bought until after the war is over. However, when you have additional funds, a new set of encyclopedias of some kind could be bought, and also a group of physiology charts would be helpful to your teacher.

If we can be of any further help to you at any time, please let us know.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc
Encl.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

May 24, 1939

Subject: Schools-

Macoupin County
Harmony School, Dist. #123
Inspection report

Board of Directors, Att: I. L. Christopher, Clerk
School District #123
Madora, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Harmony School District #123, Macoupin County, made May 16, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by pollution from the privy vault which is within 50 feet; shallow groundwater seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the ring-base; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the unprotected openings in the seats and vaults, the absence of lids in the boys' privy, the non-self closing lids in the girls' privy, the unscreened vents.

c) The privies are in poor structural condition.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Relocate the privy vault so that it is at least 50 feet away and on a downslope from the well.

2. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on pages of the enclosed bulletin.

3. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

4. Replace the ring-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

5. Provide a substantial, water tight trough 15 feet in length to carry waste passage away from the immediate vicinity of the well.

6. Sterilize the well water after the above recommendations have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

7. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

8. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

9. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

XLW/ar

Enclosure: Well bulletin
Sanitary pit privy pamphlet.

Copy to: Earl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Dr. R. H. Bell
District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School St. Mary's Dist. No. 123 County Macoupin Date Sept. 29
 Assessed Valuation 77,150 Tax Rate: Educ. 1.00 Bldg. 38 Special aid: Yes X No
 1st. Teacher Mrs. Terretta Kuehn Address Kemper, Ill.
 Years in this school 1 in other schools 21 Type of Certificate Lim. State Elementary
 Salary this year 880 Salary last year Years of Training
 Date of last credits earned 1942 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? 4 Quarter hrs.
 2nd. Teacher Address
 Years in this school in other schools Type of Certificate
 Salary this year Salary last year Years of Training
 Date of last credits earned If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?
 Clerk of the Board J. L. Christopher Address Medora, Ill.

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days:
	1	1		2	1	6	1	1	13	Last Year <u>164</u> This Year <u>164</u>

 Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

		(Please Check)					REMARKS
		A	B	C	D	E	
I. BUILDING AND GROUNDS					✓		
1.	School grounds landscaped-----				✓		
2.	Ample playground space-----				✓		
3.	Building painted on outside-----	✓					
4.	Building in good repair-----	✓					
5.	Cloakrooms provided-----			✓			
6.	Safe and sanitary water supply-----	✓					
7.	Toilet and lavatory facilities-----	✓					
8.	Walls and ceiling decorated and clean----	✓		✓			
9.	Adequate window space-----	✓					
10.	Light from left (or left and rear)-----	✓					
11.	Adjustable window shades-----	✓					
12.	Condition of floors-----	✓					
13.	Approved heating system-----	✓					
14.	Means of humidifying the air-----	✓					
15.	Means of proper ventilation-----	✓					
16.	Blackboards and bulletin boards-----	✓					
17.	Adequate floor space-----	✓					
18.	Safety against fire-----	✓					
II. EQUIPMENT AND SUPPLIES							
1.	Library facilities & materials-----		✓				
2.	Tables and chairs-----		✓				
3.	Adequate maps and globes-----			✓			
4.	Provisions for storage of supplies-----	✓	✓				
5.	Approved musical instruments-----	✓					

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities-----			✓			
7. Movable, adjustable seats-----				✓		
8. Audio-Visual aids-----				✓		
9. Adequate play equipment-----	✓					
10. Janitorial supplies and housekeeping-----	✓					
11. Framed art pictures-----	✓					
12. First aid kit-----	✓					
13. Thermometer properly placed-----	✓					
14. Clock in good repair-----	✓					
15. Flags properly displayed-----	✓					
16. Textbooks and supplementary readers-----	✓					
III. TEACHER						
1. General Training-----			✓			
2. Training and Experience in Rural Fields-----	✓					
3. Professional Interest and Growth-----	✓					
IV. CURRICULUM						
1. Correlation of Subject Matter-----	✓					
2. Pupil Activities-----	✓					
3. Subject matter made meaningful-----	✓					
4. Follows State and County Plans-----	✓					
5. Health & Phys. Ed. Program-----	✓					
V. COMMUNITY RELATIONS						
1. School a Community Center-----	✓					
2. P.T.A. or Community Club-----	✓					
VI. GENERAL ESTIMATE OF SCHOOL-----						

VII. DESIRABLE FEATURES

Are there indoor toilets? No What type? _____

Does school have a radio? Yes Artificial lighting? Electric lights

Warm lunch program? Electric hot plate Explain _____

Special health program? Study & exercise Explain _____

Are there insect screens for doors and windows? No

Improvements Since Last Year

Needed Improvements

Status last year: R. Recognized PR. _____ Non. R. _____ Date: 1943-44

Signed: Mrs. Lovetta Kuebrich
Teacher

Signed: A. H. Christoph
Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____
Co. Supt. of Schools

Signed: _____
Asst. Supt. of Pub. Inst.

Medora, Ill. Oct. 21, 1943.

Dear Sir,

Board of directors, No. 143, requested
me to write you, for your advice
in regard to buying a set of History
maps, represented, by a man, by the
name of Cooper.

They have a date for Monday
night Oct. 25.

Please reply by return mail.
Thanking you in advance,
we are,

Yours Respectfully

School Board (No. 143)

L. H. Christensen.

October 22, 1943

Mr. I. L. Christopher, Secretary
School Board, District 123
Medora, Illinois

Dear Mr. Christopher:

I think Mr. Cooper is representing the Model Publishing Company. They have sold a few maps in the county. These maps are of paper construction and on a tripod. They are not as expensive as some maps, as they are made of paper and probably will not be as durable as a cloth map, which is enclosed in a wooden box and can be fastened on the wall.

According to my letter which I wrote you some time ago, I mentioned that you were in need of maps, but that it might be advisable to wait until the war is over. However, if you and your teacher think that you need them at the present time, and you like this set, the final decision will be up to you. I do not intend to tell any school board what they must do, as you are the legal custodian of your school.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:do