

Victory

#125

(Chesterfield Township)



Victory No. 125, Twp 9-9.

Preliminary Classification Report

Of School in Victory District 125 Township of Chesterfield
County of Macoupin For the term commencing September 14 1908
Ruby V. Cook Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Doris Martin	11	Very Bright			READING	woodward		
2	Everett Martin	8	Pairs.	1	3rd	3, 4, 6	"		
3	Cecilia Cook	6	Exceptionally good	2	"	12, 14	"		
4	Opal Brown	6	Very good	3	"	2, 9, 12, 13	"		
5	Albert Richardson	11	Very bright	4	"	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22	"		
6	Esther Richardson	7	Very bright	1	3rd	3, 4, 6			
7	Marie Storey	14	Very bright	2	"	15, 14			
8	Margaret Cook	15	Very bright	3	"	29, 12, 13			
9	Edward Hills	12	Poor	5	"	15, 10			
10	Lewis Cook	11	Very studious	7	"	7, 8, 11, 16, 17, 18, 19, 20, 21, 22			
11	Mary Wallace	14	Fairly good	7	"	7, 8, 11, 16, 17, 18, 19, 20, 21, 22	Gowdy		
12	Reta Brown	9	Very bright						
13	Edna Crawford	10	Exceptionally bright			LANGUAGE			
14	Marie Cook	8	Very good	3	"	2, 9, 12, 13			
15	Cecil Brown	7	Exceptionally bright	5	"	1, 5, 10			
16	Edward Cook	13	Fairly good			ARITHMETIC			
17	Lynn Bister	12	Very good	1	"	3, 4, 6			
18	Ralph Wallace	12	Very bright	2	"	14, 15			
19	Orval Brown	13	Fairly good	3	"	2, 9, 12, 13	woodward		
20	Bernard Cook	14	Very studious	5	"	15, 10	woodward		
21	Ina Brown	15	Slow to learn	7	"	7, 8, 11, 16, 17, 18, 19, 20, 21, 22			
22	Ray Martin	14	Slow to grasp work	7	"	PHYSIOLOGY AND HYGIENE			
				7	"	3, 4, 6			
				7	"	14, 15			
				7	"	2, 9, 12, 13			
				7	"	15, 10			
				7	"	7, 8, 11, 16, 17, 18, 19, 20, 21, 22	Stowell Steeles		
				5	"	GEOGRAPHY			
				7	"	2, 9, 12, 13	Barnes		
				7	"	7, 8, 11, 16, 17, 18, 19, 20, 21, 22	Winteths		
				7	"	U. S. HISTORY			
				7	"	7, 8, 11, 16, 17, 18, 19, 20, 21, 22	Barnes		
						HISTORY OF ILLINOIS			
				7	"	CIVICS			
				7	"	7, 8, 11, 16, 17, 18, 19, 20, 21, 22	All. + nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	All	General Exercises
9:10	9:25	1	Primary	1:10	1:20	1	Primary
9:25	9:35	2	Number	1:20	1:35	2	Reading
9:35	9:50	3	Arithmetic	1:35	1:45	3	Reading
9:50	10:10	7	Arithmetic	1:45	2:00	5	Geography
10:10	10:20	5	Arithmetic	2:00	2:10	7	Geography
10:20	10:30	7	Reading	2:10	2:20	3	Physiology
10:30	10:45	All	Recess	2:20	2:30	All	Writing
10:45	10:55	1	Primary	2:30	2:45	All	Recess
10:55	11:05	2	Spelling	2:45	3:00	1-2	Lang + Phys.
11:05	11:15	5	Reading	3:00	3:10	5	Language
11:15	11:30	7	Grammar	3:10	3:25	7	History
11:30	11:45	3	Spelling	3:25	3:35	3	Language
11:45	12:00	5-7	Spelling	3:35	3:45	5	Physiology
				3:45	4:00	7	Civics

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
My schoolroom is very clean, desks are in fairly good condition. Stoves and windows are also in good condition. Very few decorations.

No. volumes in library 32 General condition of library books Good Do you keep a Library Record? No. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Painted Boards Condition good What is the general condition of your school grounds? School grounds are in good condition

No. living trees on school grounds 7 State condition of outbuildings, Boys' very badly cut up Girls' Fairly good Coal house good Teacher's salary per month, \$ 30

Term ends March 19. 190 9

Teacher's name Ruby B. Cook Address while teaching Medora, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Illinois District no. 125 Township of Victory Chesterfield
County of Macoupin For the term commencing September 13 1909
Frances F. Fitzgerald Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Joseph Bierman	5		1	1	READING 222	Baldwin		1 Main
2	Era Bierman	6		1	1	1 yr 2	of		Incursion
3	Cecilia Cook	6	83 1/3	2	1	1 yr 3	Woodward		
4	Opal Brown	7	90	2	1	1 yr 4	Baldwin		
5	Marie Cook	9	86	3	1	1 yr 5	Woodward		
6	Esther Richardson	7	90	2	1	SPELLING	first Second		
7	Reba Brown	10	98 1/3	4	1	1 yr 6	third years		
8	Everette Martin	9	85 7/8	4	1	1 yr 7	Fourth and		
9	Edward Hill	13	75	6	1	1 yr 8	sixth and		
10	Albert Richardson	11	96 2/3	6	1	3	eight have		
11	Louis Cook	12	95	6	1	GRAMMAR	Woodward's		
12	Doris Martin	12	95 1/2	8	1	Goudy's	Readers		
13	Fay Martin	15	77 Absent a great deal	8	1	1 yr 7 have Grammar	Goudy's Grammar		
14	Lynn Pister	13	95	8	1	LANGUAGE	Standard		
15	Ralph Wallace	13	96 1/2	8	1	1 yr 1 6 yr 3	Woodward's		
16	Edward Cook	14	90	8	1	1 yr 4 2 yr 3	Spellers		
17	Bernard Cook	15	84 1/2 Absent a great deal	8	1	ARITHMETIC			
18	Marie Storey	15	96 1/4	8	1	1 yr 2 2 yr 4			
19	Cecil Brown	8	89 3/5	4	1	1 yr 3 1 yr 8	Baldwin		
20	Orville Brown	14	85 Absent a great deal	8	2	1 yr 3 8 yr 7	Baldwin		
						WRITING	Woodward		
						18	Monticith's		
						All grades	Geography		
						PHYSIOLOGY AND HYGIENE	Barnes's		
						Some "ventrals"	11 th Geography		
						and are some	Barnes's History		
						different kinds	Overtor's		
						GEOGRAPHY	mostly		
						11 4 yr 4	Illinois and		
						8 yr 7	the nation		
						U. S. HISTORY	Civics		
						Barnes's 6 yr 3	Ill. History		
						8 yr 7	from reference Books		
						HISTORY OF ILLINOIS			
						Grade 7 pupils			
						Reference matters & Students History of Ill.			
						CIVICS			
						Ill. 7 th grade			
						MUSIC			
						18			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:10	All	Opening Exercise.	1:00	1:05	All	Roll call.
9:10	9:25	1	Primary work.	1:05	1:20	1	Primary Reading
9:25	9:35	2	Numbers.	1:20	1:30	2	Reading
9:35	9:40	3	Numbers.	1:30	1:40	3	Reading or Physiology.
9:40	9:55	8	Arithmetic.	1:40	1:50	6	History
9:55	10:05	4	Arithmetic	1:50	2:00	4	Reading
10:05	10:15	6	Arithmetic	2:00	2:10	8	Geography.
10:15	10:30	8	Arithmetic.	2:10	2:20	4-6	Physiology.
10:30	10:45	All	Recess.	2:20	2:30	All	Writing.
10:45	11:00	1	Primary numbers.	2:30	2:45	All	Ricess.
11:00	11:05	2	Spelling	2:45	3:00	1	Primary work.
11:05	11:20	6	Reading	3:00	3:15	2	Reading.
11:20	11:35	8	Grammar.	3:15	3:20	4	Geography.
11:35	11:40	1-3	Spelling.	3:20	3:30	8	History
11:40	11:45	3-4	Spelling	3:30	3:45	3-4	Language
11:45	11:52 1/2	6	Spelling	3:45	3:55	6	Language
11:52 1/2	12:00	8	Spelling	3:55	4:00	8	Civics
12:00	1:00	All	Noon.	4:00		All	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

All are in very good Condition.

No. volumes in library ~~117~~ 16 are song books. General Condition of library books Extra good. Some are soiled. Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition ragged Kind of blackboard in use slate coated boards Condition Good What is the general condition of your school grounds? Large and clean. fencing except in front. No. living trees on school grounds six State condition of outbuildings, Boys' Very good except cutting on it. Girls' Good Coal house Good Teacher's salary per month, \$ 85. Term ends April 12. 1900 Teacher's name Frances Fitzgerald Address while teaching Medora, Ill. R. 25 C/o Geo Wallace

TEACHER'S REMARKS ON CLASSIFICATION

I have so many in the same book but not in the same class but as this is a small school I have enough time to get along alright. There is no Classification Register here. I do not know where any of the pupils left off last term as the my predecessor never left any from which I could judge and the pupils did not seem to know. So I began them in the first months work in which they said they belonged. I do not like the Woodward's books so have had all that were to get new readers to get the Baldwin's and those that got new arithmetics to get Smith's.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Victory District 125 Township of Chesterfield
County of Macoupin For the term commencing Sept. 12 1910
Viola C. Lower Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Joseph Bierman	6		1st		READING	Baldwins		
2	Eva Bierman	7		"			and		
3	Harley Brown	6		"			Woodwards		
4	Carroll Wheeler	6		"					
5	Ray Wheeler	7		2nd		SPELLING			
6	Mae Wheeler	7		"			Baldwins		
7	Harold Snider	9		"					
8	Opal Brown	9		3rd					
9	Esther Richardson	9		"					
10	Viola Snider	10		"		GRAMMAR			
11	Marie Cook	10		"			Goody's		
12	Cecilia Cook	8		"					
13	Cecil Turner	11		5th		LANGUAGE			
14	Cecil Brown	9		"			Riverside		
15	Everett Martin	10		"			Poems		
16	Neba Brown	11		"		ARITHMETIC			
17	Louis Cook	13		7th			Smiths		
18	Doris Martin	13		"			and		
19	Roy Snider	15		"			Woodwards		
20	Lynn Bister	14		"		WRITING			
21	Albert Richardson	13		"			From Course of Study		
						PHYSIOLOGY AND HYGIENE	Smiths and Steel's		
						GEOGRAPHY	Comprehensive and Barnes		
						U. S. HISTORY	Barnes		
						HISTORY OF ILLINOIS	Ill. History		
						CIVICS	Trowbridge		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00		9:10 all	Opening exercises	1:00		1:20 1st	Reading
9:10		9:25 1st	Primary: 6 class	1:20		1:35 2nd	Language
9:25		9:35 2nd	Arithmetic	1:35		1:55 3rd	Language
9:35		9:50 3th	Arithmetic	1:55		2:10 7th	Leivics + Physiology
9:50		10:00 5th	Arithmetic	2:10		2:20 6th	Language
10:00		10:10 3rd	Arithmetic	2:20		2:30 7th	Geography
10:10		10:20 7th	Reading				Recess
10:20		10:30 5th	Reading	2:45		3:00 1st	Constructive Work
			Recess	3:00		3:10 2nd	Physiology
10:45		10:00 1st	Numbers	3:10		3:20 3rd	Physiology
11:00		11:15 2nd	Reading + Spelling	3:20		3:30 5th	Geography
11:15		11:30 3rd	Reading	3:30		3:40 7th	History
11:30		11:40 7th	Grammar	3:40		3:45 3rd	Spelling
11:40		11:50 5th	Physiology	3:45		3:50 5th	Spelling
11:50		12:00 all	Writing	3:50		4:00 7th	Orthography
			Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Medium

No. volumes in library 50 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition Bad Kind of blackboard in use Painted boards Condition Fair What is the general condition of your school grounds? Fair

No. living trees on school grounds four State condition of outbuildings, Boys' Bad Girls' Good Coal house good Teacher's salary per month, \$ 32.50

Term ends April 11, 1911 191 Teacher's name Viola G. Bower Address while teaching Medora

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Madora District 125 Township of Chesterfield
County of Macoupin For the term commencing September 11 191/
Miss Lucille King Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed East Term	Began This Term
1	Harley Brown	6	Harold Snider	8	4	15, 16, 17, 18, 14	READING	50	45
2	Joseph Bierman	7	should be in	2	3	1, 2, 3	Woodward	1	1
3	Eva Bierman	8	4th year class	4	4	4, 6, 8, 9, 11			1
4	Cecelia Cook	9	but can not	6	6	7, 10, 12, 13, 19			60
5	Harold Snider	10	carry the work			SPELLING	no book		
6	Esther Richardson	9	so is taking 3rd.	2	2	1, 2, 3	for any		
7	Cecil Brown	10	Lynn Bister	4	4	4, 6, 8, 9, 11	grade		
8	Marie Cook	11	and Roy Snider	6	6	7, 10, 12, 13, 19			
9	Opal Brown	9	have taken 8th	8	8	15, 16, 17, 18, 14			
10	Everett Martin	11	year before and			GRAMMAR	Yowdy	70	70
11	Viola Snider	11	are only review-	8	8	15, 16, 17, 18, 14	grammar		
12	Cecil Turner	12	ing.			LANGUAGE	no book		
13	Reba Brown	12	Edna Crawford						
14	Louis Cook	14	has just started.	3	3	5, 10, 12, 13, 19			
15	Albert Richardson	14	She has been going	4	4	4, 6, 8, 9, 11			
16	Corris Martin	14	to another school			ARITHMETIC	Woodward		
17	Lynn Bister	15	and is a head of	4	4	same of	4th grade		1
18	Roy Snider	16	the 6th year class.	3	3	Reading	Smith's		1
19	Edna Crawford	14		6	6		6th + 8th		1
						WRITING	all		
						PHYSIOLOGY AND HYGIENE	Overtons		
				4	4	4, 6, 8, 9, 11	4th + 8th		1
				6	6	7, 10, 12, 13, 19	Stowell		1
							6th		
						GEOGRAPHY	Barnes 4th		
				4	4	4, 6, 8, 9, 11	Appletons		1
				8	8	15, 16, 17, 18, 14	8th		50
						U. S. HISTORY	Barnes 6th		
				8	8	14, 15, 16, 17, 18	+ 8th		120
						HISTORY OF ILLINOIS	Mather's		
				8	8	14, 15, 16, 17, 18	Making of Ill.		100
						CIVICS	Illinois and		
				8	8	14, 15, 16, 17, 18	Nations		112
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:10	9:20	2nd	Number Work	1:00	1:10	8th	Orthography
9:20	9:30	3rd	Arithmetic	1:10	1:20	2nd	Reading
9:30	9:45	8th	Arithmetic	1:20	1:30	3rd	Reading
9:45	9:55	4th	Arithmetic	1:30	1:40	4th	Reading
9:55	10:10	6th	Arithmetic	1:40	1:50	6th	History
10:10	10:25	8th	Reading	1:50	2:05	8th	Geography
10:30	10:45		Recess	2:05	2:15	6th	Physiology
10:55	11:05	4th	Physiology	2:15	2:25	3rd	Spelling
11:05	11:15	2nd	Spelling	2:30	2:45		Recess
11:15	11:25	6th	Reading	2:45	2:55	4th	Language
11:25	11:40	8th	Grammar	2:55	3:05	3rd	Language
11:40	11:50	4th	Spelling	3:05	3:20	8th	History U.S + Illinois
11:50	12:	6th	Spelling	3:20	3:30	6th	Language
				3:30	3:40	3rd	Physiology
				3:40	3:50	2nd	Numbers
				3:50	4:00	8th	Civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room is clean, desks are double and are cut a great deal, stove poor, windows good, few decorations
No. volumes in library 44 General condition of library books good condition Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Condition poor Kind of blackboard in use painted Condition poor What is the general condition of your school grounds? very good

No. living trees on school grounds 6 State condition of outbuildings, Boys' new building Girls' not so good Coal house poor Teacher's salary per month, \$ 4.00
Term ends April 12 1911
Teacher's name Lucille King Address while teaching Medora Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

125-

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Victory School, District Number 125, Township of Chesterfield,
County of Macoupin, For the term commencing September 2nd, 1912,
Bessie L. Branom Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Charles Snyder.	6	Bright.	1	1st.	READING			
2.	Milo Brown.	6	Bright.	1	1st.	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18.	Baldwin's		7
3.	Harley Brown.	7	A little backward.	3	1st.	SPELLING	Natural		
4.	Joseph Bierman.	8	Studious.	3	1st.	1, 2, 3, 4, 5, 6, 7, 8, 9	Speller and		1
5.	Eva Bierman.	9	Very studious.	3	1st.	10, 11, 12, 13, 14, 15, 16, 17, 18.	Word Book.		
6.	Harold Snyder.	11	A little backward.	4	1st.	GRAMMAR	Also Carver's Speller.		9
7.	Cecelia Cook.	10	Bright.	5	1st.	12, 13, 14, 15, 16, 17, 18.	Mother Tongue		
8.	Opal Brown.	10	Studious.	5	1st.	LANGUAGE	Book No. 1 and		1
9.	Esther Richardson.	10	Studious.	5	1st.	6, 7, 8, 9, 10, 11.	Gowdies		
10.	Viola Snyder.	12	Bright.	5	1st.	ARITHMETIC	Gowdies Pen for the Study of Language.		1
11.	Marie Cook.	12	A little backward.	5	1st.	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18.	Smith's		128
12.	Cecil Brown.	11	Bright.	7	1st.	WRITING	Economy		
13.	Everette Martin	13	Bright.	7	1st.	1, 2, 3, 4, 5, 6, 7, 8	System		
14.	Reba Brown.	13	Bright.	7	1st.	9, 10, 11, 12, 13, 14, 15, 16, 17, 18.	of Penman- ship.		
15.	Albert Richardson.	14	Very studious.	7	1st.	PHYSIOLOGY AND HYGIENE			
16.	Cecil Turner.	14	Very studious.	7	1st.	12, 13, 14, 15, 16, 17, 18.	Overton's.		9
17.	Edna Crawford	15	Studious.	7	1st.	GEOGRAPHY	Barnes' Ele- mentary and		3
18.	Louis Cook.	15	Studious.	7	1st.	6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18.	Natural Ad- vanced.		5
						U. S. HISTORY	Barnes.		101.
						12, 13, 14, 15, 16, 17, 18, 19.	Mather's.		15
						HISTORY OF ILLINOIS			
						12, 13, 14, 15, 16, 17, 18.			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	Supplementary		
						All except 1st yr.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercise.	1:00	1:10		General Exercises
9:10	9:20	1st	Primary Work.	1:10	1:20	3rd	Reading
9:20	9:30	3rd	Arithmetic	1:20	1:30	7th	Geography
9:30	9:45	7th	Arithmetic	1:30	1:40	4th	Geography
9:45	10:00	4th	Reading	1:40	1:50	5th	Geography.
10:00	10:15	5th	Arithmetic	1:50	2:00		Writing and Drawing
10:15	10:30	7th	Reading	2:00	2:10	4th	Spelling
10:30	10:45		Recess.	2:10	2:20	5th	Spelling.
10:45	10:55	1st	Primary Work.	2:20	2:30	7th	U. S. History
10:55	11:15	7th	Grammar	2:30	2:45		Recess.
11:15	11:25	3rd	Spelling	2:45	2:55	1st	Primary Work.
11:25	11:35	4th	Arithmetic	2:55	3:10	7th	Spelling.
11:35	11:45	5th	Reading	3:10	3:20	3rd	Language
11:45	12:00	7th	Illinois History.	3:20	3:35	4th	Language
12:00	1:00		Noon	3:35	3:45	5th	Language
				3:45	4:00	7th	Physiology.
				4:00			Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The stove is good, but the decorations are few. Not extra clean as the ceiling is smoked, the desks are defaced, good windows.

No. volumes in library 36 General condition of library books Most of them good. Do you keep a

Library Record? No. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Cover is torn off. Condition Bad Kind of blackboard in use Painted boards.

Condition Not best. What is the general condition of your school grounds? Fair. Plenty

large, but has no front fence.

No. living trees on school grounds Six State condition of outbuildings, Boys' Good.

Girls' Fair Coal house Fair Teacher's salary per month, \$ 38.

Term ends March 2nd, 1912

Teacher's name Bessie L. Branom. Address while teaching Rural Route 25.

TEACHER'S REMARKS ON CLASSIFICATION

No library record is kept because the children have^{read} the few books there are in the library. We have a good set of six encyclopedias. I go by the course of study for each month's work as nearly as possible. I tried to get the universal books in my school and succeeded in all but the three kinds of books you may note on the opposite page.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Victory School, District No. 125, Macoupin County, Illinois.
For the term commencing September 15 1913 Ruth A. Cook Teacher.

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term
						READING		
1	May Brown	5	Dull	1		1, 2	Baldern's Primer	
2	George Cook	6	Bright	2		3, 4	" 1st	
3	Mild Brown	7	Bright	4		5, 6, 7, 8	" 4th	
4	Chas. Snider	7	Fairly bright	8		9, 10, 11, 12, 13	" 6th	
5	Harley Brown	8	Dull			14, 15, 16	" 7th	
6	Harold Snider	11	Rather bright			SPELLING		
7	Joseph Bierman	9	Rather bright			all	Followed	
8	Eva Bierman	10	Bright				Course	
9	Marie Cook	13	Dull			GRAMMAR		
10	Cecilia Cook	11	Very bright	8		14, 15, 16	Gowdy's	
11	Esther Richardson	12	Bright			LANGUAGE		
12	Viola Snider	13	Dull			1, 2, 3, 4	Supplementary	
13	Opal Brown	11	Bright	12		5, 6, 7, 8	" "	
14	Cecil Brown	12	Bright	4		9, 10, 11, 12, 13	Mother Tongue	
15	Reba Brown	14	Bright	6		ARITHMETIC		
16	Albert Richardson	16	Bright	4		5, 6, 7, 8	Smith's Prim	
				6		9, 10, 11, 12, 13	" Inter	
				8		14, 15, 16	" Adv.	
						WRITING		
						all	Followed	
							Course	
						PHYSIOLOGY AND HYGIENE		
				8		14, 15, 16	Overton's Adv.	
						GEOGRAPHY		
				4		5, 6, 7, 8	Followed Course	
				6		9, 10, 11, 12, 13	Advanced	
				8		14, 15, 16	" "	
						U. S. HISTORY		
				6		9, 10, 11, 12, 13	Barnes Pri.	
				8		14, 15, 16	" Adv.	
						HISTORY OF ILLINOIS		
						CIVICS		
				8		14, 15, 16	Smith's Adv.	
						MUSIC		
						AGRICULTURE		
						HOUSEHOLD ARTS		
						DRAWING		
						all	Followed Course	
						ALGEBRA		
						ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
						BOTANY		
						GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercise	1:00	1:15	all	Writing or Drawing
9:10	9:25	1	Primary	1:15	1:30	1	Primary
9:25	9:40	2	Numbers	1:30	1:45	2	Reading
9:40	9:55	8	Arithmetic	1:45	2:00	4	Reading
9:55	10:05	4	Arithmetic	2:00	2:15	8	Geography
10:05	10:20	6	Arithmetic	2:15	2:30	6	History
10:20	10:30	8	Reading	2:30	2:45	all	Recess
10:30	10:45	all	Recess	2:45	3:00	1+2	Language
10:45	10:55	1	Primary	3:00	3:15	8	History & Civics
10:55	11:05	2	Spelling	3:15	3:20	6	Language & Nat. Study
11:05	11:20	6	Reading	3:20	3:30	4	Language & Nat. Study
11:20	11:30	8	Grammar	3:30	3:45	8	Physiology
11:30	11:40	4	Spelling	3:45	4:00	6	Geography
11:40	11:50	6	Spelling	4:00			Dismissal
11:50	12:00	8	Spelling				
12:00	1:00	all	noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Clean, desk poor excepting three new ones, stove poor,
windows fair, very few decorations.

No. volumes in library 48 General condition of library books Fair Do you keep a
Library Record? yes Have you a suitable book-case? will do. Give full name of dictionary as it appears on the
cover It has no cover Condition Poor Kind of blackboard in use Painted boards
Condition Poor What is the general condition of your school grounds? The school grounds
are in a fair condition.

No. living trees on school grounds six State condition of outbuildings, Boys' Needs painting inside
Girls' Poor Coal house Fair Teacher's salary per month, \$ 35.00

Term ends March 14, 1913 191
Teacher's name Ruth A. Cook Address while teaching Medora, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Victory District 125 Township of Chesterfield
County of Macoupin For the term commencing September, 14 1914
Elzie M. Wheeler Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
						READING			
1.	May Brown.	6.	very slow.	1	1	1	Baldwin Primer	1st yr.	1 yr.
2.	George Cook.	7.	very bright	2	1	2	Prin. Reader	1st yr.	2 yr.
3.	Charles Snider.	8.		3	1	3, 4.	Prin. Reader	2nd yr.	3 yr.
4.	Milo Brown.	7.		3	1	5, 6, 7.	Prin. Reader	3rd yr.	4 yr.
5.	Harold Snider.	12.		7	1	8, 9, 10, 11, 12, 13, 14, 15	Nelson's Grammar	4th yr.	5th yr.
6.	Eva Bierman.	11.				SPELLING			
7.	Joseph Bierman.	10.				Follow course in all			
8.	Harley Brown.	9.				grades			
9.	Cecilia Cook.	12.				LANGUAGE	course	1st yr.	1 yr.
10.	Opal Brown.	13.				1		2nd yr.	2 yr.
11.	Viola Snider.	14.				2		3rd yr.	3 yr.
12.	Esther Richardson.	13.				3, 4, 5, 6, 7, 8		4 yr.	5 yr.
13.	Marie Cook.	14.				9, 10, 11, 12, 13, 14, 15	Gowdy	6 yr.	7 yr.
14.	Reba Brown.	15.	Have studied both 7 & 8 grade	7	1	9, 10, 11, 12, 13, 14, 15.	Gowdy	6 yr.	7 yr.
15.	Cecil Brown.	14.	" " " " " "			GRAMMAR			
						NUMBERS AND ORAL ARITHMETIC			
				1	1	1	Course	1 yr.	1 yr.
				2	1	2	Course	1 yr.	2 yr.
				3	1	3, 4.	Course	2 yr.	3 yr.
						ARITHMETIC			
				5	1	5, 6, 7, 8	Smith's Inter.	4 yr.	5 yr.
				7	1	9, 10, 11, 12, 13, 14, 15.	Smith's Adv.	6 yr.	7 yr.
						U. S. HISTORY			
				7	1	9, 10, 11, 12, 13, 14, 15	Barnes & Course	6 yr.	7 yr.
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						GEOGRAPHY			
				5	1	5, 6, 7, 8.	Barnes & Course	4 yr.	5 yr.
				7	1	9, 10, 11, 12, 13, 14, 15.	Course	6 yr.	7 yr.
						PHYSIOLOGY			
				5	1	5, 6, 7, 8.	Overton's	4 yr.	5 yr.
				7	1	9, 10, 11, 12, 13, 14, 15	"	6 "	7 "
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						All grades Follow			
						Course			
						VOCAL MUSIC			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9.00	9.05		all	Opening Exercise.	1.00	1.10		all	General Exercise.
9.05	9.15		1	Numbers.	1.10	1.20		1	Reading.
9.15	9.30		2	Numbers.	1.20	1.30		2	Reading.
9.30	9.45		3	Numbers.	1.30	1.40		3	Reading.
9.45	10.00		7	Arithmetic.	1.40	1.55		5	Reading.
10.00	10.15		5	Arithmetic.	1.55	2.10		7	Geography.
10.15	10.30		7	Reading.	2.10	2.25		5	Geography.
10.30	10.45		all	Recess.	2.25	2.30		all	Writing.
10.45	10.55		1	Spelling.	2.30	2.45		all	Recess.
10.55	11.05		2	Spelling.	2.45	3.00		192	Language & Nature Study.
11.05	11.20		3	Spelling.	3.00	3.10		7	History.
11.20	11.35		4	Grammar.	3.10	3.20		5	Language.
11.35	11.50		5	Spelling.	3.20	3.35		3	Language.
11.50	12.00		7	Orthography.	3.35	3.45		5	Physiology.
12.00	1.00			Noon.	3.45	4.00		7	Physiology.
					4.00			all	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very clean and in good or but needed painting on the outside.

No. volumes in library 44 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's abridged Condition Good Kind of blackboard in use board painted.

Condition Fair What is the general condition of your school grounds? The play ground is very uneven and there are only a few trees which look rather shaggy.

No. living trees on school grounds six State condition of outbuildings, Boys' Good

Girls' Poor Coal house Poor Teacher's salary per month, \$ 40.75

Term ends March, 15, 1915.

Teacher's name Elsie M. Wheeler Address while teaching Medora, Ill., R.R. #25

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Victory School, District No. 125, Macoupin County, Illinois.
For the term commencing September 6th 1915 Lee G. Carroll Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Floyd Bister	7		1	1	READING 1 & 2	Harper's 1st. Read.		
2	May Brown	7		1	1	3, 4, 5 + 15.	Baldwin's Read.		
3	George Cook	8		4	1	6, 7, 8 + 9.	Baldwin's Read.		
4	Charles Snider	9		4	1	10, 11, 12, 13, 14 + 16.	Elson's Read.		
5	Milo Brown	8		4	1	SPELLING			
6	Eva Bierman	12		6	1	3, 4, 5 + 15.	Follow course		
7	Harold Snider	13		6	1	6, 7, 8 + 9.	Follow course		
8	Harley Brown	10		6	1	10, 11, 12, 13, 14 + 16.	Carvin's		
9	Joseph Bierman	11		6	1				
10	Esther Richardson	14		8	1	GRAMMAR			
11	Cecilia Cook	13		8	1	10, 11, 12, 13, 14 + 16.	Lowdy		
12	Opal Brown	14		8	1				
13	Marie Cook	15		8	1	LANGUAGE			
14	Viola Snider	15		8	1	3, 4, 5 + 15.	Lessons in English		
15	Leo Howerton	12		4	1	6, 7, 8 + 9.	Lessons in English		
16	Reba Brown	16		8	1	ARITHMETIC			
						3, 4, 5 + 15.	Smith's Primary.		
						6, 7, 8 + 9.	Smith's Inter.		
						10, 11, 12, 13, 14 + 16.	Smith's Practical.		
						WRITING			
						10, 11, 12, 13, 14 + 16.	Economy System.		
						6, 7, 8 + 9. 3, 4, 5 + 15.	Economy System.		
						PHYSIOLOGY AND HYGIENE			
						10, 11, 12, 13, 14 + 16.	Overton's Adv.		
						6, 7, 8 + 9.	Overton's Inter.		
						GEOGRAPHY			
						3, 4, 5 + 15.	Fryer's Home St.		
						6, 7, 8 + 9.	Barnes' Elem.		
						10, 11, 12, 13, 14 + 16.	Redway + Hinman		
						U. S. HISTORY			
						6, 7, 8 + 9.	Barnes' Prim.		
						10, 11, 12, 13, 14 + 16.	Barnes' U.S.		
						HISTORY OF ILLINOIS			
						10, 11, 12, 13, 14 + 16.	Mather		
						CIVICS			
						10, 11, 12, 13, 14 + 16.	Ill. & The Nation		
						MUSIC			
						Nature Study			
						AGRICULTURE			
						3, 4, 5 + 15.	Follow course		
						6, 7, 8 + 9.	Follow course		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises	1:00	1:05	all	Opening exercise
9:05	9:20	1	Primary work	1:05	1:20	1	Primary work
9:20	9:35	4	Arithmetic	1:20	1:30	8	Spelling
9:35	9:50	8	Arithmetic	1:30	1:45	6	History
9:50	10:05	6	Arithmetic	1:45	2:00	4	Language & Nature Study
10:05	10:20	4	Reading	2:00	2:15	8	Grammar
10:20	10:30	8	Reading	2:15	2:30	6	Language & Nature Study
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	11:00	1	Numbers	2:45	3:00	1	Language
11:00	11:15	6	Reading	3:00	3:15	8	Physiology
11:15	11:30	8	History	3:15	3:30	4	Geography
11:30	11:40	4	Spelling	3:30	3:45	6	Geography
11:40	11:50	6	Spelling	3:45	4:00	8	Geography
11:50	12:00	all	Writing				Dismissal
12:00	1:00	all	noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The interior of the building is kept fairly clean. The stove is good. The desks and windows are fair. There are no decorations

No. volumes in library 44 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Unabridged Dictionary Condition Poor Kind of blackboard in use Wooden Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds Four State condition of outbuildings, Boy's Fair Girls' Poor Coal house Poor Teacher's salary per month, \$ 37.50
Term ends April 4th 1916 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Lee S. Carroll Address while teaching Medora, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

125
First Week's Classification Report

Of the Victory School, District No. 125, Macoupin County, Illinois.
For the term commencing September 4th 1916. Edith E. Rhoads Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Opal Brown	15				READING			
2	Harley Brown	11		1		12	Holton Primer		1
3	Harold Snider	14		2		10, 11	Second		1
4	Eva Bierman	13		5		9, 8, 7, 6	Fifth		1
5	Joseph Bierman	12		7		5, 4, 3, 2, 1	Seventh		1
6	Milo Brown	9				SPELLING			
7	George Cook	9		1		12			
8	Charles Snider	10		2		10, 11			
9	Leo Horvorton	13	attendance irregular	5		9, 8, 7, 6	Followed Course		
10	Clementine Cook	7		7		5, 4, 3, 2, 1	Cavin's		1
11	Lloyd Bister	8				GRAMMAR			
12	Francis Bierman	6		7		1, 2, 3, 4, 5	Howdy		1
						LANGUAGE			
				1+2		12, 11, 10	Oral		
				5		9, 8, 7, 6	Lessons in English bk. II.		1
						ARITHMETIC			
				1		12	Followed Course		
				2		10, 11	Smith's Primary		1
				5		6, 7, 8, 9	Smith's Inter		1
				7		1, 2, 3, 4, 5	Smith's Pract.		1+1
				1+2		10, 11, 12			
				5+7		1, 2, 3, 4, 5, 6, 7, 8, 9	Palmer System		
						PHYSIOLOGY AND HYGIENE			
				5		6, 7, 8, 9	Blaisdell		1
				7		1, 2, 3, 4, 5	Overton's Adv.		1
						GEOGRAPHY			
				5		6, 7, 8, 9	Barnes' Elementary		1
				7		1, 2, 3, 4, 5	Nat. Adv.		1
						U. S. HISTORY			
				7		1, 2, 3, 4, 5	Barnes's U. S.		1
						HISTORY OF ILLINOIS			
						CIVICS			
				7		1, 2, 3, 4, 5	I knowbridge		1
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercise	1:00	1:05	all	Opening Exercise
9:05	9:15	1	Primary Work	1:05	1:15	1	Primary Work
9:15	9:30	2	Numbers	1:15	1:25	2	Reading
9:30	9:50	7	Arithmetic	1:25	1:40	5	Physiology
9:50	10:10	5	Arithmetic	1:40	1:55	7	Geography
10:10	10:30	7	Reading	1:55	2:05	all	Writing
10:30	10:45	all	Recess	2:05	2:20	5	Geography
10:45	10:55	1	Primary Work	2:20	2:30	7	Orthography
10:55	11:05	2	Spelling	2:30	2:45	all	Recess
11:05	11:20	5	Reading	2:45	2:55	12	Language and Nature Study
11:20	11:45	7	Grammar	2:55	3:15	7	History and Civics
11:45	12:00	5	Spelling	3:15	3:35	5	Language and Nature Study
12:00	1:00	all	Noon	3:35	4:00	7	Physiology
							Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom was cleaned before school opened. The desks are poor. The stove is new. The room is poorly lighted. No decorations.

No. volumes in library 47 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover We haven't any Condition Good Kind of blackboard in use Side Wall Painted

What is the general condition of your school grounds? Fair

No. living trees on school grounds Four State condition of outbuildings, Boys' Good Girls' Fair Coal house Fair Teacher's salary per month, \$ 37.50

Term ends April 4th 1911 Was the classification record properly filled out at the close of last term? yes

Teacher's name Edith E. Rhoads Address while teaching Medora, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

This school is fairly well classified.

Preliminary Classification Report

Of School in Medora District 125 Township of Chesterfield
 County of Macoupin For the term commencing Sept. 3rd 1917
Edwy B. Wheat Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION				8 th			READING		
1	Eva Bierman	14	No. 1. is quick		1	Lights &		—	1.
2	Joseph Bierman	13	and ready to study		2	Literature			
3	Wahley Brown	12	yet on account of sickness has been kept out of school. Therefore is hardly ready for 8 th grade.		3	Book Eight.			
			No. 2 is ready.	6 th		4 & 5	Balwin's		1.
			No. 3 is soon to study.	3 rd		6 & 7 & 8 & 9	Balwin's 3 rd		1.
			No. 4 & 5 are	8 th		1 & 2 & 3	GRAMMAR Gowdy Revised	107	Rev.
4	Milo Brown	10	ready for the	6 th		4 & 5	Gowdy Book II	157	Rev.
5	George Cook	11	6 th work.	3 rd		6 & 7 & 8 & 9	Gowdy Book I		1.
				8 th		1 & 2 & 3	ARITHMETIC Smith's Advanced	105	Review
				6 th		4 & 5	Smith's Intermediate	87	Rev. 79
				3 rd		6 & 7 & 8 & 9	Smith's Primary	91	short Review
				8 th		1 & 2 & 3	GEOGRAPHY Redway & Hinman		
				6 th		4 & 5	Natural adv.		
				3 rd		6 & 7 & 8 & 9	4 th grade Home Geog.		1
6	Clementine Cook	10	No. 6 & 8 & 9 are	8 th		1 & 2 & 3	HISTORY Barnes Adv. H.S.		1
7	May Brown	9	well fitted for	6 th		4 & 5	Primary Barnes's H.S.		1
8	Lela Kennedy	9	3 rd grade work.						
9	Floyd Bister	9	No. 7 is very poor in work.	8 th		1 & 2 & 3	PHYSIOLOGY Orenton Adv.		
				6 th		4 & 5			
				8 th		1 & 2 & 3	CIVIL GOV'T Thraulds Ill. & Nat.		
PRIMARY DIVISION									
10	Francis Bierman	8	Path No. 10 & 11				MUSIC		
11	Eldon Crawford	8	are ready for this grade.						
			No. 11. although 8 years old. Has attended school before. No. 10 attended some last year.				AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

Forenoon

Afternoon

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	all	Opening Exercise	1:00	1:05	5	all	Opening Exercise
9:05	9:15	10	1	Primary Work	1:05	1:15	10	1	Primary Work
9:15	9:30	15	3 rd	Arithmetic	1:15	1:25	10	3 rd	Reading
9:30	9:50	20	6 th	Arithmetic	1:25	1:40	15	6 th	History
9:50	10:10	20	8 th	Arithmetic	1:40	1:55	15	8 th	Geography
10:10	10:30	20	3 rd	Geography	1:55	2:05	10	all	Waiting in Drawing
Recess	15	all		Recess	2:05	2:20	15	6 th	Geography
10:45	10:55	10	1	Primary Work	2:20	2:30	10	8 th	Orthography
10:55	11:05	10	8 th	Reading	2:30	2:45	15	all	Recess
11:05	11:20	15	6 th	Reading	2:45	3:00	15	1	Primary Work
11:20	11:40	20	8 th	Grammar	3:00	3:15	15	3 rd	Language
11:40	11:50	10	3 rd	Spelling	3:15	3:30	15	8 th	History
11:50	12:00	10	6 th	Spelling	3:30	3:45	15	6 th	Language & Nat. Study
12:00	1:00			Noon	3:45	4:00	15	8 th	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good clean school. Desks are rather poor. Stone in excellent condition. Windows & decorations fair.

No. volumes in library 40 General condition of library books not good Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Condition very good Kind of blackboard in use wood

Condition not good Has your school a flag? No What is the general condition of your school grounds? The grounds are in good condition.

Number living trees on school grounds 5 State condition of outbuildings, Boys' good

Girls' poor Coal house fair Teacher's salary per month, \$ 40.00

Term ends April 3 1918

Teacher's name Ruby Wheat Address while teaching Medora, Illinois

Director's name L. J. Robinson Address Medora, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

This classification, to the best of my knowledge is correct.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Medora District No. 125 Township of Chesterfield
 County of Macoupin For the term commencing Sept. 2nd 1918
Fay Douglas Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Francis Bierman	8	Easy to learn but backward in reciting	2nd	1st	(One)	READING Baldwin's	About Page 40	25
2	May Brown	10	Slow in some studies	4th	1st	#2, 3 + 4.	Baldwin's Bender	Completed 3rd Reader	
3	Lela Kennedy	11	Slow in few studies	4th	1st	#2, 3 + 4	"	Reviewing now but will begin in 4th	
4	Floyd Bister	10	Very rapid in learning	4th	1st	#2, 3 + 4	"		
5	Eva Bierman	15	Good Student	7th	1st	5, 6 and 7	Lights to Literature	Read soon.	
6	Joseph Bierman	14	Good Student	7th	1st	5, 6 and 7	Book 7. GRAMMAR	Selected	
7	Glenn Dickerman	12	Too far advanced	7th	1st	5, 6 and 7	Gowdy	From 13-56 End	Began 1st of term
								ARITHMETIC	
								5, 6 and 7	
								2, 3 and 4	
								Followed Course	
								GEOGRAPHY	
								5, 6 + 7	
								2, 3 + 4	
								Redway & Hinman	
								Home Geography Frye	
								Followed Course in Geography.	
								HISTORY	
								5, 6 + 7	
								Barnes	
								Followed Course	
								PHYSIOLOGY	
								5, 6 + 7	
								Overton's	
								Followed Course	
								CIVIL GOVT	
								Lang. & N.S.	
								2, 3 + 4	
								Gould's Lessons in English.	
								MUSIC	
								AGRICULTURE	
								MANUAL TRAINING	
								DOMESTIC SCIENCE	

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercise
9:10	9:25	15	2nd	Numbers.	1:10	1:25	15	2nd	Reading
9:25	9:45	20	7th	Arithmetic	1:25	1:40	15	all	Writing and Drawing
9:45	10:00	15	4th	Arithmetic	1:40	1:55	15	4th	Geography
10:00	10:15	15	7th	Reading	1:55	2:15	20	7th	Geography
10:15	10:30	15	all	General Study	2:15	2:30	15		General Study Period
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:00	15	2nd	Spelling	2:45	3:00	15	2nd	Reading, Lang & N.S.
11:00	11:15	15	4th	Reading	3:00	3:20	20	7th	History
11:15	11:35	20	7th	Grammar	3:20	3:35	15	4th	Language & N.S.
11:35	11:50	15	4th	Spelling	3:35	3:50	15	7th	Physiology or Civics
11:50	12:00	10	7th	Orthography	4:00		all		Dismissed
12:00	1:00	60	all	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *In general this schoolroom is in fairly good conditions. It is very clean, fair desks, good stove, fair windows and very few decorations.*

No. volumes in library *47* General condition of library books *Most Fair, Some Poor* Do you keep a Library Record? *No* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's Revised Unabridged* Condition *Very Good* Kind of blackboard in use *Painted Board*

Condition *Fair* Has your school a flag? *No* What is the general condition of your school grounds? *Fairly good but not very smooth for playing*

Number living trees on school grounds *4* State condition of outbuildings, Boys' *Fair* Girls' *Needs small repairs* Coal house *Poor, needs repairing* Teacher's salary per month, \$ *50.00*

Term ends *April 1st* 19 *19*

Teacher's name *Fay Douglas* Address while teaching *Medora Ill. Mo*

Director's name *G. F. Robinson* Address *Route 25*

TEACHER'S REMARKS ON CLASSIFICATION

This school is fairly well classified. Pupil No. 7 is too far advanced to do good work, he learns rapidly and is easy to understand but the work is just too far ahead of what he should study.

The other pupils are well classified and are doing good work especially for the beginning.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Medora District 125 Township of Chesterfield
 County of Macoupin For the term commencing September 8th 19 19
Gladys T. Stevenson Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Florence Griffith	6		1st			READING		
2	Mary Bierman	6		1		1 and 2	Baldwin & Bender	1.	
3	Frances Bierman	9		3		3	Baldwin Reader	1.	
4	Lloyd Griffith	10		5		4 and 5	Baldwin & Bender	1.	
5	May Brown	11		8		6 and 7	Elson's	Followed	Course
6	Eva Bierman	16							
7	Joseph Bierman	15							
				8		6 and 7.	GRAMMAR Goudys		142
				1		1+2	ARITHMETIC Follow course.		
				3		3	Smith's Primary		
				5		4 and 5	Smith's Practical		
				8		6 and 7	Smith's Arithmetic Followed Course		
				5		4 and 5.	GEOGRAPHY Natural Geog. 1.		
				8		6 and 7.	Natural Geog Course		
				8		6 and 7.	HISTORY Barnes		168.
				8		7 and 6	PHYSIOLOGY Overton's	Followed	Course
				5		4 and 5	Jewett's	1.	
				8		7 and 6	CIVIL GOV'T All + nat.	Follow	Course
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	Opening Exercise	1:00	1:10	10	All	Opening Exercise
9:10	9:25	15	1	Numbers	1:10	1:25	15	8	Orthography
9:25	9:40	15	3	Arithmetic	1:25	1:40	15	5	Geography
9:40	9:55	15	5	Arithmetic	1:40	2:00	20	1	Phonics & Read.
9:55	10:15	20	8	Arithmetic	2:00	2:15	15	3	Spelling
10:15	10:30	15	5	Reading	2:15	2:30	15	8	Geography
10:30	10:45	All		Recess	2:30	2:45	15	All	Recess
10:45	11:00	15	1	Reading	2:45	3:00	15	1	Lang & Nat. Study
11:00	11:15	15	8	Reading	3:00	3:15	15	5	Lang & Nat. Study
11:15	11:30	15	3	Reading	3:15	3:30	15	8	History
11:30	11:45	15	8	Grammar	3:30	3:40	10	3	Lang. & Nat. Study
11:45	12:00	15	5	Reading	3:40	3:50	10	5	Physiology
12:00	1:00	60	All	noon	3:50	4:00	10	8	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
Schoolroom in good condition

No. volumes in library Forty-five General condition of library books Fair Do you keep a
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's Revised Unabridged Kind of blackboard in use wooden
Condition Fair Has your school a flag? no What is the general condition of your school grounds?
Good

Number living trees on school grounds 4 State condition of outbuildings, Boys' Good
Girls' Poor Coal house Poor Teacher's salary per month, \$ 70

Term ends April 7th 19 20
Teacher's name Gladys Stevenson Address while teaching Medora, Ill.
Director's name Mr. George Griffith Address Medora, Ill. Box 45

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

Of School in Victory District 125 Township of Chesterfield
 County of Macoupin For the term commencing Sept. 6, 1920
Verna M. Stone Teacher

Metropolitan Supply Company, Anamosa, Iowa - 111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Mary Maska	5	Good Student	1		1, 2, 3, 4	Baldwin	Apr. 9	Sept.
2	Willabelle Rice	5	Good Student	1			and Bender.		
3	Wilfred Rice	7	Good Student	1		10.	Elson's Reader.		
4	Walter Richardson	6	Good Student	1					
5	Florence Griffith	7	Ex. Student	2		5, 6, 7.	Baldwin & Bender.		
6	Mary Bierman	7	Ex. Student	2		8.	Baldwin & Bender		
7	Louise Richardson	8	Good Student	2		9.	Baldwin & Bender		
8	Frances Bierman	10	Ex. Student	4		1, 2, 3, 4.	Follow Course		
9	Lloyd Griffith	12	Good Student	6		5, 6, 7.	Follow Course, & Poems.		
10	May Brown	13	Good Student	7		8.	Gowdy & Deppheimer & Course		
						9.	Follow Course. (Supp.).		
						10.	Gowdy's Grammar.		
							ARITHMETIC		
						1, 2, 3, 4.	Follow Course. (Supp.).		
						5, 6, 7.	Follow Course. (Supp.).		
						8.	Smith's Primary.		
						9.	Smith's Practical.		
						10	Smith's Practical.		
							GEOGRAPHY		
						8.	Follow Course of Study.		
						9.	Brigham and McFarlane.		
						10.	Nat. Adv. Geog. Follow Course.		
							HISTORY		
						10	U. S. History - Montgomery's		
						10	Ill. History - Mathews		
						9.	Ancestors in Europe.		
							PHYSIOLOGY		
						8.	Blaisdell's Child Book of Health		
						10.	Overtour's. Follow Course		
						9.	Blaisdell's		
							Spelling		
						12, 3, 4.	Words from Reader.		
						5, 6, 7.	Words from Readers.		
						8.	Followed Course.		
							9. Natural Speller. Course		
						10.	Cavin's Orthography.		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:15	15	all	Opening Exercises
9:10	9:25	15	1	Numbers.	1:15	1:25	10	7	Orthography.
9:25	9:35	10	2	Numbers.	1:25	1:40	15	1	Primary Work.
9:35	9:45	10	7	Arithmetic	1:40	1:55	15	2	Reading
9:45	9:55	10	4	Physiology	1:55	2:05	10	7	Geography.
9:55	10:05	10	6	Arithmetic	2:05	2:25	10	4	Reading.
10:05	10:15	10	7	Seventh Reading	2:15	2:30	15	6	Geography.
10:15	10:30	15	4	Arithmetic	2:30	2:45	15	all	Recess.
10:30	10:45	15		Recess	2:45	2:55	10	1+2	Language.
10:45	11:00	15	1	Primary Work	2:55	3:05	10	7	History.
11:00	11:10	10	2	Spelling.	3:05	3:20	15	6	Language.
11:10	11:26	15	7	Grammar.	3:20	3:30	10	7	Physiology.
11:25	11:40	15	6	Reading.	3:30	3:40	10	6	History.
11:40	11:50	10	4	Spelling.	3:40	3:50	10	4	Language.
11:50	12:00	10	6	Spelling.	3:50	4:00	10	6	Physiology.
12:00	1:00	60	all	Noon.					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *Heater - Good.*
desks - 39. 7 Poor. - Windows - Fair - No decorations, only those made by children.

No. of volumes in library *Forty-Five* General condition of library books *Fairly Good.* Do you keep a Library Record? *Yes.* Have you a suitable book-case? *Yes.* Give full name of dictionary as it appears on the cover *Webster's Revised Unabridged* Condition *Good* Kind of blackboard in use *Walls Painted.*
 Condition *Rough.* Has your school a flag? *No.* What is the general condition of your school grounds *Good fence and sod.*

Number living trees on school grounds *4* State condition of outbuildings, Boys' *Good.*
 Girls' *Very Poor.* Coal House *Poor* Teacher's salary per month, \$ *65.00.*
 Term ends *April 5,* 19 *21.*
 Teacher's name *Verna M. Stone* Address while teaching *Medora, Illinois.*
 Director's name *George A. Griffith* Address *Medora, Illinois.*

TEACHER'S REMARKS ON CLASSIFICATION

All pupils are well classified, except No. 10, and she cannot carry all of Seventh yr. work. Will have to take part of Sixth over again.

Verna M. Stone.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the _____ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Vicksburg District 125 Township of Chesterfield
County of Macoupin For the term commencing September 5, 1921
Elsie Arnold Teacher

Metropolitan Supply Company, Anamosa, Iowa--111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
Louis Richardson	9	Good Student				READING		
Walter Richardson	7	Good Student	2		no. 1 + 2	Baldwin		
Mary Maska	6	Good Student				Bender		
Mary Perinian	8	Ex. Student	3		no. 3 + 2	Baldwin		
Frederick Perinian	11	Ex. Student	5		no. 4	Baldwin		
May Brown	14	Good Student	8		no. 6	Clason		
			5		no. 4	GRAMMAR		
			5		no. 4	Handy & Deffenbacher		
			8		no. 6	Handy		
			2		no. 1 + 2	ARITHMETIC		
			3		no. 2 + 3	Smith		
			6		no. 4	Smith		
			8		no. 6	Smith		
			2		no. 1 + 2	GEOGRAPHY		
			3		no. 2 + 3			
			5		no. 4	Frye		
			8		no. 6	Ridgway		
						Hinmann		
			5		no. 4	HISTORY		
			8		no. 6	Barner		
			5		no. 4	PHYSIOLOGY		
			8		no. 6	Blaisbell		
						Oreston		
						CIVIL GOV'T		
						MUSIC		
						AGRICULTURE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	opening exercise	1:00	1:15	15	8	Orthography
9:10	9:25	15	11	study period	1:15	1:25	10	3	Reading
9:25	9:40	15	2	numbers	1:25	1:40	15	8	Geography
9:40	9:55	15	8	arithmetic	1:40	1:55	15	8	Geography
9:55	10:10	15	5	arithmetic	1:55	2:10	15	2	Language
10:10	10:25	15	8	Reading	2:10	2:25	15	8	History
10:25	10:40	15	3	arithmetic	2:25	2:45	20	all	Recap.
10:40	10:55	15	all	Recap.	2:45	2:60	15	5	Language
10:55	11:10	15	2	Reading	2:60	2:75	15	3	Language
11:10	11:25	15	5	Spelling	2:75	2:90	15	8	Physiology
11:25	11:40	15	8	Grammar	2:90	2:10	20	3	Spelling
11:40	11:55	15	5	Reading	2:10	2:25	15	8	Physiology
11:55	12:10	15	2	Spelling	4:00			all	Dismissal
12:10	1:00	50	all	noon					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *The school is very clean, the windows are good, stove is excellent. There are no decorations and the door is in a bad condition.*

No. of volumes in library..... General condition of library books..... *poor*..... Do you keep a Library Record?..... *no*..... Have you a suitable book-case?..... *fair*..... Give full name of dictionary as it appears on the cover. *Webster's Revised Dictionary*..... Condition..... *fair*..... Kind of blackboard in use..... *painted boards*..... Condition..... *fair*..... Has your school a flag?..... *no*..... What is the general condition of your school grounds..... *Grounds in good condition but wasps are bad.*

Number living trees on school grounds..... *seven*..... State condition of outbuildings, Boys'..... *good*..... Girls'..... *poor*..... Coal House..... *poor*..... Teacher's salary per month, \$..... *6.50*

Term ends..... *April 4*..... 1921.....

Teacher's name..... *Elis Arnold*..... Address while teaching..... *Medora Illinois*.....

Director's name..... *Henry Bressman*..... Address..... *Medora Illinois*.....

TEACHER'S REMARKS ON CLASSIFICATION

This school is fairly well classified. It needs remodeling both on the inside and outside. new maps are needed and blackboards are needed.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the *second* Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Victory School, District No. 125, Macoupin County, Illinois.
For the term commencing September 18 19 22 Grace Biggam Teacher

No. 111-III.—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Mary Maska	7	Good Student			READING 1 & 2	Baldwin's	2	3
2.	Walter Richardson	8	Ex. Student			3 & 4 5-	Baldwin's Baldwin's	3 5-	4 6
3.	Louis Richardson	10	Good Student						
4.	Mary Bierman	9	Ex. Student			SPELLING 1 & 2 3 & 4 5-	Supplied Supplied Supplied	2 3 5	3 4 6
5.	Frances Bierman	12	Ex. Student			and Reed's			
						GRAMMAR 3 & 4 5-	Gowdy & Hlep I Gowdy & Hlep II	3 5	4 6
						LANGUAGE 1 & 2	Primary Language Les.	2	3
						ARITHMETIC 1 - 2 3 - 4 5-	Smith Smith Smith	2 3 5-	3 4 6
						WRITING 1 - 2 - 3 - 4 - 5 -	Palmer Method		
						PHYSIOLOGY AND HYGIENE 1 - 2 - 3 - 4 5-	Blaisdell Overton's	5-	6
						GEOGRAPHY 3 - 4 5-	Frye's Rand, Mc Nally and Farr & Murky	3 5-	4 6
						U. S. HISTORY 5-	Barnes's	5-	6
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10			all	Opening Exercise.	1:00	1:20			6	Reading.
9:10	9:40			3yr.	Arithmetic.	1:20	1:30			3	Language.
9:40	10:00			4	Arithmetic.	1:30	1:50			4	Grammar.
10:00	10:20			6	Arithmetic.	1:50	2:10			6	Grammar.
10:20	10:30				Recess.	2:10	2:30			3+4	Physiology.
10:30	10:50			3	Spelling.	2:30	2:45				Recess.
10:50	11:10			4	Spelling.	2:45	3:05			6	Physiology.
11:10	11:20			6	Spelling.	3:05	3:20			4	Geography.
11:20	11:40			3	Reading and Phonics.	3:20	3:40			6	Geography.
11:40	12:00			4	Reading.	3:40	4:00			6	History.
12:00	1:00				Noon.	4:00	4:10			all	Writing or Construct ^{ion} work.
						4:10					Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is not hard to keep clean. We have 2 new desks, the rest are fair, Good stove.

No. volumes in library 30 General condition of library books Fair. Need more Do you keep a

Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the

cover Webster's Revised. Condition Fair Kind of blackboard in use Painted walls.

Condition Fair What is the general condition of your school grounds? Good. The grass

is cut and raked, and yard is enclosed with fence

No. living trees on school grounds Six State condition of outbuildings, Boys' Fair.

Girls' Fair Coal house Poor; Intend to buy Teacher's salary per month, \$ 60

Term ends April 18 192 2 Was the Classification record properly filled out at the close of last term? Yes.

Teacher's name Grace Biggam Address while teaching Medora, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

This school is fairly well classified; The building needs remodeling and repairing, both inside and outside. More interest should be taken of the school buildings and conveniences. A new set of maps are badly in need. The school grounds are in an excellent condition. The pupils attend regular, and work diligently while here. The school room has very few decorations, and needs two new window shades.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in _____ District 125 Township of Chesterfield
County of Macopin for the term commencing September 10th, 19.23
Lylois Blauer Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
5	Francis Bierman	13	ADVANCED DIVISION Ex. Student	7		No. 5 No. 1+2 No. 3+4	READING	Lesson's Reader	Page 1.
							Story Four		
							Baldwins 4 th Reader		
							Baldwins 5 th Reader		
							ORTHOGRAPHY		
							No. 5 Carins Orthog-Lukenhill		
							No. 1+2 " " State Course		
							No. 3+4 Carins Orthography and Spelling		
							ARITHMETIC		
							No. 5 Practical Arithmetic (Smith)		
No. 1+2 Primary " " (Smith)									
No. 3+4 Intermediate (Smith)									
1 2 3 4	Mary Macman Walter Richardson Mary Bierman Louis Richardson	8 9 10 11	INTERMEDIATE DIVISION Good Student Good Student Good Student Ex. Student	4 4 5 5			LANGUAGE	No. 5 Lessons in English (Goody)	
							No. 1+2 Lessons in Eng. Book I		
							No. 3+4 " GRAMMAR Book II		
							COMPOSITION		
							GEOGRAPHY		
							No. 5 World's Geography		
							No. 1+2 " Home's Geog.		
							No. 3+4 " Hart's New York Book I		
							PHYSIOLOGY		
							No. 5 Applied Physiology		
No. 1+2 " Good health for boys & girls									
No. 3+4 " Overton's Intermediate									
			PRIMARY DIVISION				U. S. HISTORY	No. 5 Harts school History of the United States	
							WRITING	Daily by all Palmer method	
							MUSIC		
							CIVIL GOVERNMENT	No. 5 " My Country	
							AGRICULTURE	Farkington	
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING	By all	
							CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

		Recitation			Study Period				
Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
Opening Ex.		all							
9:00-9:10		Opening Ex.							
9:10-9:40		4 yr. Arithmetic				Arith		Arith	
9:40-10:00		5 yr. Arithmetic			Spelling				
10:00-10:20		6 yr. Arithmetic			Spelling	Spelling			
10:20-10:30			all	Recess					
10:30-10:45		4 yr. Spelling				Spelling		Spelling	
10:45-11:00		5 yr. Spelling			Read				
11:00-11:15		6 yr. Spelling			Read	Read		Read	
11:15-11:30		4 yr. Reading			Lang.	Read.		Read	
11:30-11:45		5 yr. Reading			Lang.	Lang.			
11:45-12:00		6 yr. Reading							
12:00-12:50	1:00	Noon							
1:00-1:20		4 thyr. Language				Lang.		Lang.	
1:20-1:40		5 yr. Language			phys.			History	
1:40-2:00		6 yr. Language			phys.	phys.		phys.	
2:00-2:15		4 yr. Geography			Arith				
2:15-2:30		5 yr. phys.				Geog.			
2:30-2:45		6 yr. phys.				Arith		Geog.	
2:45-3:05		4 yr. physiology			Read.			Arith	
3:05-3:20		5 yr. Geography			Read.				
3:20-3:40		6 yr. History							
3:40-4:00		all	Writing						
4:00-4:05		Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Windows
~~School room in good condition in regard to cleanliness, stove~~
 No. volumes in library 45 General condition of library books Fair Do you keep a
 Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on
 the cover. Webster Condition poor Kind of blackboard in use painted board Condition
good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?
Good What grade of certificate do you hold? Emergency Has it been registered in this county since July 1st? Yes
 No. of living trees on school grounds 4 State condition of out buildings: Boys' Good
 Girls' poor Coal house Fair Teacher's salary per month, \$ 70
 Term ends April 9, th, 192 4
 Teacher's name Hylois Blauer Address while teaching Medora Illinois
 Director's name Mr. Levi Richardson Address Medora Illinois
 Date of this report Sept. 13, 192 3

TEACHER'S REMARKS ON CLASSIFICATION

Most of the students are, either excellent or
are good in their work. I have made a change
in most of their text books this year. I am
following the State Course, as much as possible.
yours truly
Hylois Blauer

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Macoupin Co. District 125 Township of Chesterfield
County of Macoupin for the term commencing September 8th, 1924.

Miss Kylvia Blauer Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Vernon Maska	16		1 st	No	1 + 2	Primar.		Page
7	Frances Bierman	14		5 th	No.	5 + 6	Baldwins Reading	End	Page 1
				6	No.	3 + 4	Baldwins Book	End	Page 1
				7	No.	7	Story hour Reader	End	Page 1
				ORTHOGRAPHY					
				5	Sept.	No. 5 + 6	Carino & Dukentill	End	Book 1
				6	Sept.	No. 3 + 4	Carino & Dukentill	36	Page 1
				8	Sept.	No. 7	Carino Orthog.	End	Page 1
				1 st	Sept.		State Course	End	Book 1
				ARITHMETIC					
				8	Sept.	No. 7	Smith Practical	484	
				6	Sept.	No. 3 + 4	Smith's		195
				5	Sept.	No. 5 + 6	Smith's	Practical	Page 1
				1	Sept.	No. 1 + 2	Holt & Peet		Page 1
				LANGUAGE					
				8	Sept.	No. 7	Gray English	End	Book 1
				6	Sept.	No. 3 + 4	Lesson in English	149	149
				5	Sept.	No. 5 + 6	Gray	End	Book 1
				1 st	Sept.	No. 1 + 2	State Course	End	Book 1
				GRAMMAR					
				COMPOSITION					
				GEOGRAPHY					
				8	Sept.	No. 7	Farr & Murrey	Part	1
				6	Sept.	No. 3 + 4	Book	231	231
				5	Sept.	No. 5 + 6	Farr & Murrey	Page	17
				PHYSIOLOGY					
				8	Sept.	No. 7	Overtons applied	Page	1
				6	Sept.	No. 3 + 4	Human Body & Health	Interm.	Page 1
				5	Sept.	No. 5 + 6	U. S. HISTORY	Elementary	Page 1
				8	Sept.	No. 7	Brief Hist of U. S.	315	315
				6	Sept.	No. 3 + 4	Barnes History		
				WRITING					
				All Palmer Method					
				MUSIC					
				CIVIL GOVERNMENT					
				8	Sept.	No. 7	My Country		
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					
INTERMEDIATE DIVISION									
3	Mary Bierman	11							
4	Louie Richardson	12							
5	Mary E Maska	9							
6	Walter Richardson	10							
PRIMARY DIVISION									
1	Vernon Maska	6							
2	John Bierman	6							

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	all	Opening Exercise						
9:10	10	W				Lang	Geog		Physi & Civics
9:20	10	Number	H. work						
9:30	15	Arith	H. work			Reading	Geog		
9:45	10	Arith	seatwork			Arithmetic	Reading		
9:55	10	Arith					Arithmetic		Arithmetic
10:05	10	Arith				Arithmetic			Arithmetic
10:15	15	Gram					Arithmetic		
10:30	all	Recess		Recess					
10:45	10	W				Arithmetic	Arithmetic		Grammar
10:55	10	Spell	Number				Arithmetic		
11:05	10	Read	Number						
11:15	15	Read	Drawing			Spelling	Reading		
11:30	10	Spell	play						Reading
11:40	10	Spell	play			Spelling			
11:50	10	Spell					Spelling		
12:00	60	all	Noon	Noon					
1:00	10	Gen. Ex.	Gen. Ex.						
1:10	10	W	Spell			Spelling	Spelling		Spelling
1:20	10	Physi.				Spelling			Spelling
1:30	15	all	writing			Reading			
1:45	15	Geog				Language	Lang.		Geog
2:00	10	Read				Reading	History		Geog
2:10	10	Hist					History		Geog
2:20	10	Geog							
2:30	15	all				Geog	History		History
2:45	15	Lang				Geog			
3:00	10	Lang				Lang	Lang		Physiology and Civics
3:15	10	Phys							
3:30	15	all							
4:00		all	Dismissal						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

Cleanliness, stove, windows, goods, desks Fair

No. volumes in library 45 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on

the cover Webster's Dictionary Condition Fair Kind of blackboard in use Painted boards Condition

Fair Has your School a flag? No Flag pole? No What is the general condition of your school grounds?

Good What grade of certificate do you hold? [Imaginary] Has it been registered in this county since July 1st?

No. of living trees on school grounds Six State condition of out buildings: Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$70.

Term ends April 8th, 1925

Teacher's name Miss Hylis Blauer Address while teaching Medora Illinois

Director's name Mr. David Richardson Address Medora Illinois

Date of this report September 12th, 1924.

TEACHER'S REMARKS ON CLASSIFICATION

Numbers 7 and 4 does excellent work.
Followed State Course.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Victory School, District No. 125, Macoupin County, Illinois.
For the term commencing September 8 1925 Miss Emily Patterson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	John Bierman	6	mischievous				READING Baldwin ^{and} ^{Baldwin}	1st	2000
2	Vernon Maska	8	learns slowly	2nd		2	Baldwin		
3	Mary Maska	10	studious but learns slowly	6th		2	Elson		
4	Walter Richardson	11	good student	7th		2			
5	Mary Bierman	12	Very Good Student						
6	Louis Richardson	13	Good Student						
				2nd		2	Words from Reading		
				6th		2	Carson & Suckwell		
				7th		2	Cairns		
				7th		2	GRAMMAR Goudy		
				2nd		2	LANGUAGE No Books		
				6th		2	Goudy		
				2nd		2	ARITHMETIC Practical Arith.		
				6th		2	David Eugene Smith		
				7th		2	" " "		
				2nd		2	WRITING		
				6th		2			
				7th		2	PHYSIOLOGY AND HYGIENE Dawson Human Body and Health		
				6th		2	Quertous		
				7th		2			
				6th		2	GEOGRAPHY Davis & M. E. Murry		
				7th		2	Natural Advancement Redway & Hummer		
				7th		2	U. S. HISTORY Brief History of U.S. M. E. Masjeff		
							HISTORY OF ILLINOIS		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		
				6th		2	Baldwin Old World		
							Black & Greening & American History		

DAILY PROGRAM

TIME				FORENOON SUBJECTS				TIME				AFTERNOON SUBJECTS			
From	To	Length	Period	Class				From	To	Length	Period	Class			
9:00	9:10	10		all	Opening Exercises			1:00	1:10	10		all	Opening Exercises		
9:10	9:25	15		2	Reading			1:10	1:30	20		2	Language		
9:25	9:40	15		6	Reading			1:30	1:50	20		7	Grammar		
9:40	9:55	15		1	Reading			1:50	2:10	20		6	Physiology		
9:55	10:05	10		6	Spelling			2:10	2:30	20		2	Phonics		
10:05	10:20	15		7	Orthography			2:30	2:50	20		7	History		
10:20	10:35	15			Recess			2:50	3:00	10			Recess		
10:35	10:45	10		2	Numbers			3:00	3:15	15		1	Physiology		
10:45	10:50	5		6	Arithmetic			3:15	3:20	5		2	Spelling		
11:00	11:15	15		7	Arithmetic			3:20	3:30	10		6	Geography		
11:15	11:30	15		6	Language			3:30	3:45	15		7	Geography		
11:30	11:45	15		2	Spelling			3:45	3:55	10		all	Personship		
11:45	12:00	15		7	History			3:55	4:00	5			Dismissal		
12:00	1:00	60			Noon Intermision										

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school-room is in a fairly good condition with the exception of the windows. The windows cannot be lowered from the top.

No. volumes in library 45 General condition of library books good Do you keep a library record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Revised Dictionary Condition fair Kind of blackboard in use wooden Condition fair What is the general condition of your school grounds? good The grass is kept down and the grounds are large

No. living trees on school grounds 6 State condition of outbuildings, Boys' fair Girls' fair Coal house good Teacher's salary per month, \$ 65.00

Term ends April 3 1926. Was the classification record properly filled out at the close of last term?

Teacher's name Miss Emily Patterson Address while teaching Medora Illinois

TEACHER'S REMARKS ON CLASSIFICATION

The 6th and 7th grades are ready and strong enough for the required work but the 2nd graders are working through a primer and find it very difficult. I believe however that they will be able to carry 2nd grade work in a few months.

Sincerely
Emily Patterson

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Victory School, District No. 125, Macoupin County, Illinois.
For the term commencing September 6, 1926, Gladys M. Renner Teacher

No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Vernon Maska	7	Average student	3	1	3rd READING 1+2	Baldwin 3rd Reader		
2	John Bierman	7	Very brilliant	3	1	6th yr. - 3.	Baldwin 6th "Lesson Reader"		
3	Mary Maska	11	Fair student.	6	1	7th yr - 4	Book Four		
4	Walter Richardson	12	Very brilliant	7	1	8th yr - 5 and 6.	Lesson Reader Book Four.		
5	Mary Bierman	13	Very brilliant	8	1				
6	Louise Richardson	14	Very brilliant	8	1	3rd SPELLING 1+2	Lukenbill 3rd & 4th yr Orthog. Copying 5+6th yr		
One and Two are my 3rd graders. Three is my sixth graders. Four is my seventh grader Five and Six are my eighth graders.						6th yr - 3	Orthography.		
						7th yr - 4	Orthography		
						8th yr - 5 and 6	Orthography		
						8th yr. 5+6.	English Gram		
						3rd GRAMMAR 1+2	Ref. - Cowdy.		
						6th - 3			
						7th yr - 4.	Eng. Gram		
						3rd LANGUAGE 1+2	Rev. J. Cowdy.		
						6th yr - 3.	Cowdy Book I Lessons in Eng.		
							Cowdy Book II Lessons in Eng.		
						3rd ARITHMETIC - 1+2	Primary Arith - Wentworth Smith		
						6th yr - 3	Practical Arith - Wentworth Smith		
						7th yr - 4	Prog. Arith - Wentworth Smith		
						8th yr - 5 and 6	Space Arith - Wentworth Smith		
						3rd WRITING - 1+2	Palmer's Begin manual		
						6th yr - 3	" Adv. "		
						7th yr - 4	" " "		
						8th yr - 5+6.	" " "		
						PHYSIOLOGY AND HYGIENE			
						3rd yr - 1+2.	+ Health Human Body Rev.		
						6th yr - 3	Overton's Applied Phys.		
						7th yr - 4			
						8th yr - 5+6.	Same as 7th.		
						GEOGRAPHY			
						6th yr - 3	Jarvis Mac Murray Book II.		
						7th yr - 4	Jarvis Mac Murray Book II.		
						8th yr - 5+6.	Same as 7th.		
						U. S. HISTORY			
						7th yr - 4	Mac Masters Brief History		
						8th yr - 5+6.	Mac Masters Brief History		
						HISTORY OF ILLINOIS			
						None.			
						CIVICS			
						7th yr - 4	All the Nation		
						8th yr - 5+6.	All the Nation		
						MUSIC			
						None			
						AGRICULTURE			
						None			
						HOUSEHOLD ARTS			
						None			
						DRAWING			
						All grades			
						ALGEBRA			
						None			
						ENGLISH			
						None			
						ENGLISH HISTORY			
						None			
						PHYSICAL GEOGRAPHY			
						None			
						COM. GEOGRAPHY			
						None			
						BOTANY			
						None			
						GREEK AND ROMAN HIST.			
						None.			

The Child's Book of Health
Blaisdell.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		3rd-6th-7-8th - Opening Exercises	12:30	12:40		3rd yr. Reading
9:10	9:20		3rd yr Arithmetic	12:40	12:50		6th yr Reading
9:20	9:35		6th yr Arithmetic	12:50	1:00		7th yr Reading
9:35	9:50		7th yr Arithmetic	1:00	1:10		8th yr Reading
9:50	10:05		8th yr Arithmetic	1:10	1:20		6th yr History
10:05	10:15		Writing	1:20	1:30		8th yr Phys & Civics
10:15	10:30		Recess	1:30	1:40		3rd yr Physiology
10:30	10:40		3rd yr Spelling and Phonics	1:40	1:50		Writing - Phys Ed - Const. Work.
10:40	10:50		6th yr Spelling	1:50	2:05		8th yr History
10:50	11:00		7th yr Orthography	2:05	2:15		7th yr History
11:00	11:10		8th yr Grammar	2:15	2:30		Recess
11:10	11:20		6th yr Physiology	2:30	2:40		3rd yr Language
11:20	11:30		7th yr Grammar	2:40	2:50		6th yr Geography
11:30	11:40		8th yr Orthography	2:50	3:05		8th yr Geography
11:40	11:50		Construction Work.	3:05	3:15		7th yr Geography
11:50	12:00		7th yr Physiology	3:15	3:30		6th yr Language
12:00	12:30		Noon	3:30			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school is nice and clean has two shades on four windows
Desks are in fair condition, stove is in fine order, but school has no decorations

No. volumes in library 38 General condition of library books Poor Do you keep a

Library Record? Yes Have you a suitable book-case? Yes - fair Give full name of dictionary as it appears on the

cover Webster's International Condition Bad Kind of blackboard in use Painted Boards.

Condition Good What is the general condition of your school grounds? Good - clean

No. living trees on school grounds seven State condition of outbuildings, Boys' Fair

Girls' Good - Fair Coal house Fair Teacher's salary per month, \$70.00

Term ends April 1926 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Miss Gladys Marie Renner Address while teaching Medora, Ill. R.R.

TEACHER'S REMARKS ON CLASSIFICATION

John Bierman and Vernon Maska are in the 3rd grade, they carry
third grade work fine and are interesting students.
Mary Maska is in the sixth grade she is a willing worker,
but appears to be a dull child. Altho she is trying very
hard, I am spending lots of time on her, so that she may
get the work thoroughly.
Walter Richardson is very bright and carries 7th grade easily.
Louis Richardson has little trouble with eighth grade work while
Mary Bierman finds a little trouble with it, but by hard study
she can make it all right.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.
It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and
mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Medora District 125 Township of Chesterfield
County of Macoupin for the term commencing September 3, 1928.
Grace M. Clark Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
6	Mary E. Masker	13	Fair pupil.	7		No. 6	Elson	B. 4	B. 8
				5		Nos. 4 & 5.	"	B. 4	B. 4
				2		Nos. 1, 2, & 3	"	B. P.	B. 1.
				ORTHOGRAPHY					
				7		No. 6.	Cavendish	No. 1	No. 1.
				5		Nos. 4 & 5.	"	1-B. L. P. 1	
				2		Nos. 1, 2, & 3	Elson	B. P.	B. 1.
				ARITHMETIC					
				7		No. 6	Pilot, End		13.
				5		Nos. 4, & 5	"		13.
				2		Nos. 1, 2, & 3.	State Course		
INTERMEDIATE DIVISION				LANGUAGE					
4	Johns Bierman	9	Fair pupil.	7		No. 6	Cowan		1
5	Vernon Masker	9	Fair pupil.	5		Nos. 4 & 5.	Charters		1
				2		State Course	GRAMMAR Nos. 1, 2, & 3.		
				COMPOSITION					
				7		Nos. 6.	Lang		13
				5		Nos. 4, & 5.	Reader		1
				2		Nos. 1, 2, & 3.			
				GEOGRAPHY					
				7		No. 6	Go. An. Bundle		1
				5		Nos. 4 & 5.	World Studies		1
				PHYSIOLOGY					
				7		No. 6	Overton End.		1
				5		Nos. 4, & 5	Patterson		1
PRIMARY DIVISION				U. S. HISTORY					
1	Clyde Wallace	6	Good pupil.	7		No. 6	Hardy		1
2	Kenneth Bister	7	Fair pupil.	5		Nos. 4, & 5	Mawry		1
3	Nelson Robinson	7	Good pupil.	7, 5 & 2		All	Palmer		1
				CITIZENSHIP					
				7		No. 6	Broom Adams		
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9.00	10	Gen. Exercises.	Exercises.						
9.10	10		Reading			Arith.		Orthog.	
9.20	10		Reading			Arith.		Orthog.	
9.30	15		Silent R.			Arith.		Orthog.	
9.45	15		Drawing			Reading		Arith.	
9.50	15		Phonics			Reading		Arith.	
10.15	15		Phonics			Reading		History	
10.30	15	Recess.	All Grades.						
10.45	15		Numbers.			Composition.		History	
11.00	15		Numbers.			History		History	
11.15	15		Writing			Writing		Writing	
11.30	10		Silent Reading			History		Reading	
11.40	10		Handwork			History		Reading	
11.50	10		Handwork			Lang.		Reading	
12.00	60	Noon							
1.00	10	General Exercises	Exercises						
1.10	10		Lang.			Lang.		Spelling	
1.20	10		Seatwork.			Lang.		Spelling	
1.30	15		Writing			Seatwork.		Lang.	
1.45	15		Writing			Geog.		Geog.	
2.00	15		Composition.			Geog.		Geog.	
2.15	15		Seatwork.			Seatwork.		Geog.	
2.30	15	Recess.	All Grades.						
2.45	15		Nature Study.			Nature Study.		Geog.	
3.00	15		Seatwork.			Nature Study.		Physiology	
3.15	15					Drawing		Physiology	
3.30	15	Writing				Writing		Writing	
3.45	15	Handwork.				Spelling			
4.00	10	Dismissal.							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.

School has fine stove; desks fair; has six windows and is kept as clean as possible.

No. volumes in library 50 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the

cover Webster's revised Condition Poor Kind of blackboard in use Slate Condition

Excellent Has your school a flag? No What is the general condition of your school grounds? Fair

What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 6 State condition of out-buildings: Boys' Good

Girls' Good Coal house Fair Teacher's salary per month, \$ 70.00

Term ends May 3, 1928.

Teacher's name Grace M. Clark Address while teaching Medora, Ill.

Director's name Garfield Robinson Address Medora, Illinois

Date of this report Sept. 8, 1928.

TEACHER'S REMARKS ON CLASSIFICATION

No. 1, 2, and 3 carried the 1st. grade work last year as outlined in the Course of Study and passed into the 2nd. grade. No. 4 and 5 carried 4th. grade work last year and passed into the 5th. grade. No. 6 carried 8th. grade work last year and is now carrying 7th. grade. All have made a good start in their respective grades and I feel sure will carry the work.

Grace M. Clark

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 125 Township of Chesterfield County of Macoupin
For the term commencing September 17, 1906, and ending April 18, 1907.
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Edith C Hallacomb Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	George Robinson	17	92	7th		94	89	91	93	94	81		81	92				A	7th	ORTHOGRAPHY			
2	Stella Bister	16	74	"		97	96	94	70	92	95		83	92				A	"	1 - 2 - 3	from course		
3	Harry Brown	16	41	"		92		92	99	99	88		94	93				A	"	4 - 5 - 6 - 7			
4	Rolland Brown	15	41	"		85	80	89	89	75	65		59	80				B	5th	8 - 9 - 10 - 11 - 12			
5	Mary Wallace	13	133 1/3	"		80	95	90	66	90	72		57	88				B	3rd	13 - 14			
6	Marie Storey	13	137	"		94	93	94	83	92	86		82	91				B	"	READING			
7	Ina Brown	13	91	"		91	91	90	72	85	81		83	88				B	7th	(1 - 7)	Woodwards		
8	Dollie Martin	14	127 1/2	5th		95	92	92	76	92	90			88				C	5th	8 - 9 - 10 - 11 - 12	"		
9	Fay Martin	12	128	"		87	89	85	83	95	91			92				C	3rd	13 - 14	"		
10	Orville Brown	12	113	"		85	90	85	75	84	89			87				C	2nd	17	"		
11	Lynn Bister	11	132	"		88	87	90	84	90	92			92				C	1st	15 - 16	WRITING		
12	Ralph Wallace	11	139	"		90	93	88	88	89	94			91				C		All			
13	Doris Martin	10	137	3rd		88	92	90	95		95												
14	Albert Richardson	9	132 1/2	"		93	92	82	93		90												
15	Everett Martin	6	128	1st		88	85		94														
16	Ruba Brown	7	119	"		90	87		97														
17	Eddie Hill	10	31	2nd		85	89	83	80		75												
																				ARITHMETIC			
																			7th	1 - 2 - 3	Woodwards		
																			"	4 - 5 - 6 - 7	"		
																			5th	8 - 9 - 10 - 11 - 12	"		
																			3rd	13 - 14 - 17	"		
																			1st	15 - 16	"		
																				GEOGRAPHY			
																			7th	1 - 2 - 3	Montieths		
																			"	4 - 5 - 6 - 7	Barnes		
																			5th	8 - 9 - 10 - 11 - 12			
																				LANGUAGE			
																			3rd	13 - 14 - 17	How to Talk		
																			1st	15 - 16			
																				GRAMMAR			
																			7th	(1 - 7)	Harveys		
																			5th	8 - 9 - 10 - 11 - 12	"		
																				COMPOSITION			
																				HISTORY			
																			7th	(1 - 7)	Barnes		
																				PHYSIOLOGY			
																			7th	(1 - 7)	Steele's		
																			5th	8 - 9 - 10 - 11 - 12	"		
																				CIVIL GOVERNMENT			
																			7th	1 - 2 - 3			
																				MUSIC			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Only 2 or 3 times a week

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? I do

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Schoolroom
very small. Sadly
in need of good
blackboards, it is
difficult to write
on the ones now
in use.

Should also
have a set of wall
maps, - and a new
dictionary.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	7	17
No. non-resident pupils enrolled .			
Total No. days attendance	978	819	1797
Average daily attendance	7-	6-	13
Total No. days absence	462	189	651
No. cases tardiness	23	5	28
No. neither tardy nor absent . . .			

Value of school apparatus \$ 30.00

No. volumes in library 34

No. living trees on ground 4

Whole No. of days taught 144

Compensation of teacher per month \$35.00

Average cost of tuition per month for each pupil \$2.00+

Percentage of Attendance 74%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Edith Challaecombe

District No. 125

Township Chesterfield

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening Ex.
9:05	10	1st	First Reader
9:15	10	2nd	Second "
9:25	15	3rd	Third "
9:40	15	5th	Fourth Reader or Phy
9:55	20	7th	Fifth "
10:15	15	All	Penmanship
10:30	15	—	Recess —
10:45	10	1st	Numbers
10:55	10	3rd	"
11:05	20	5th	Arithmetic (B)
11:25	20	7th	" (A)
11:45	15	All	General Ex.
12:00	M. AFTERNOON SESSION		
1:00	10	1st	First Reader
1:10	10	2nd	Second Reader
1:20	20	7th	A Grammar
1:40	15	3rd	Language + Phy.
1:55	15	5th	B Grammar
2:10	20	7th	A Geography.
2:30	15	—	Recess —
2:45	10	1st	First Reader
2:55	10	2nd	Second Reader
3:05	15	5th	B Geography
3:20	20	7th	A History
3:40	10	5th	B Spelling
3:50	10	7th	A Spelling

4:00 - Dismissal. -

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 125 Township of Chestersfield County of Macoupin
For the Term commencing September 16, 1907, and ending March 16, 1908,
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Elizabeth Shioka Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1.	Marie Storey	13	37	8th	1st	68	81	95	67	83			88	92	86			A.	8th	ORTHOGRAPHY			
2.	Margaret Cook.	14	39	..	..	93	89	95	60	80			86	94	95			"	"	1, 2, 3, 4, 5, 6, 7.	Carr's Orth.		
3.	Mary Wallace.	13	37	..	..	67	65	95	45	90			70	92	66			"	"	8, 9, 10, 11, 12, 13	Followed Course		
4.	French Forwood.	15	36	..	..	90	80	85	90	48			57	93	70			"	"	14, 15, 16, 17.	..		
5.	Bernard Cook.	13	36	..	..	76	92	89	85	79			80	90	87			"	"	Rest. Had	Oral Spelling.		
6.	Edith Forwood.	13	25 1/2	..	..	67	94	89	67	84			89	92	94			"	"	READING			
7.	Ina Brown.	14	15	..	..	51	68	94	70	46			66	90	68			"	"	1, 2, 3, 4, 5, 6, 7	Supplementary Reading.		
8.	Orval Brown.	12	12	..	..	53	73	94	41				63	85	78	56		B.	6th	8, 9, 10, 11, 12, 13.	..		
9.	Edward Cook	12	36	6th	..	74	64	92	48				87	85	79	69		"	"	14, 15, 16, 17	Woodward's	1	173.
10.	Ralph Wallace.	11	40	..	..	94	77	98	40				92	90	86	70		"	"	Rest.	..		
11.	Faye Martin	13	30	..	..	72	90	99	34				88	90	81	68		"	"	WRITING			
12.	Lynn Bister	11	40	..	..	75	75	98	34				79	90	69	74		"	"				
13.	Dollie Martin	15	15	..	..	62	98	99	64				57	92	80	85		"	"		Followed Course		
14.	Albert Richardson	9	44	..	..	82	97	96	40				68	90		93		C.	4th	All.	for first two months		
15.	Louis Cook.	10	39	4th	..	92	87	97	80				94	90		87		"	"				
16.	Doris Martin	10	41	..	..	91	94	98	60				91	95		83		"	"				
17.	Theodore Forwood	10	28	..	..	62	57	50	98				67	70		70		"	"	ARITHMETIC			
18.	Enoch Forwood	7	28	..	..	97	97	98	80									2nd	1, 2, 3, 4, 5, 6, 7	Woodwards.			
19.	Reba Brown	8	40	2nd	..	98	97	99	100									"	"	8, 9, 10, 11, 12, 13	..		
20.	Edward Hill	11	30	..	..	80	92	88	50									"	"	14, 15, 16, 17	..		
21.	Everette Martin	7	41	..	..	80	97	88	30									"	"	18, 19, 20, 21,			
22.	Cecil Brown	6	44	1st	..	90	90	90	100									1st.	22, 23, 24	Oral.			
23.	Marie Cook.	7	38	1st	..	89	90	98	95									"	"	GEOGRAPHY			
24.	Cecilia Cook.	5	17	..	..	89	90	90	95									"	"	1, 2, 3, 4, 5, 6, 7.	Montiths.		
																				8, 9, 10, 11, 12, 13	Did not study Geo.		
																				LANGUAGE			
																				14, 15, 16, 17.	Followed Course.		
																				GRAMMAR			
																				1, 2, 3, 4, 5, 6, 7	Harvey.		
																				8, 9, 10, 11, 12, 13	..		
																				COMPOSITION			
																				All wrote compositions as outlined in the Course.			
																				HISTORY			
																				1, 2, 3, 4, 5, 6, 7	Barnes.	Followed	
																				8, 9, 10, 11, 12, 13	..	Course.	
																				PHYSIOLOGY			
																				8, 9, 10, 11, 12, 13.	A Healthy Body.	Followed Course.	
																				CIVIL GOVERNMENT			
																				1, 2, 3, 4, 5, 6, 7	Illinois & Nation	Followed Course	
																				MUSIC			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	14	10	24
No. non-resident pupils enrolled .			
Total No. days attendance			768
Average daily attendance			17.5
Total No. days absence			288
No. cases tardiness			13
No. neither tardy nor absent . . .	2	0	2

Value of school apparatus \$75.

No. volumes in library 21

No. living trees on ground 7

Whole No. of days taught 44

Compensation of teacher per month \$35.

Average cost of tuition per month for each pupil 1.45

Percentage of Attendance 16.6

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Elizabeth Shilka

District No. 125

Township Chesterfield

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening Exercises.
9:10	20	1st.	Reader.
9:30	15	2nd.	"
9:45	15	3rd.	"
10:00	10	4th.	"
10:10	10	A.	"
10:20	10	or.	Civics.
10:30	15		Writing.
10:45	20		Recs.
11:05	15	B.	Numbers.
11:20	15	B.	Arithmetic
11:35	15	A.	"
11:50	10		Drawing
12:00			Noon.
AFTERNOON SESSION			
1:00	20	1st.	Reader.
1:20	15	2nd.	"
1:35	15	A.	Grammar
1:50	15	B.	"
2:05	20		Language.
2:20	10	A.	Geography.
2:30	15		Recs.
2:45	20	1st.	Reader.
3:05	15	2nd.	"
3:20	10	B.	History
3:30	10	A.	"
3:40	10	C.	Spelling
3:50	10	B.	"
3:55	5	A.	Dismissal.
4:00			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 125 Township of Chesterfield County of Macoupin
For the term commencing Sept. 16th 1907, and ending March 18th 1908.

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Elizabeth Shoka

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Marie Storey	13 5 1/2	8th	6		95	96	98	90	88		92	95	85		90			A.	93 1/2	ORTHOGRAPHY	Woodwards			
2	Margaret Cook.	14 5 3/4	"	"		95	95	98	90	90		90	94	90		92			"	93	1, 2, 3, 4, 5, 6, 7, 8	#			
3	Mary Wallace	13 4 0	"	"		90	95	98	85	80		88	90	80		85			"	90 3/4	9, 10, 11, 13, 14, 27	From			
4	Ina Brown	14 2 0	"	"		4 & 5	stopped school												"	9	23 & 24	Course			
5	Dollie Martin	15 1 7/8	"	"		before last examination														"		READING	Woodwards		
6	Bernard Cook	18 5 1	"	"		90	95	90	85	95		90	85	99		95			"	91 5/8					
7	Ralph Wallace	11 5 5 1/2	6th	"		95	98	92	95			92	88	90		92			B.	92 3/4	6th & 8th	Supplementing			
8	Lynn Bister	11 5 1/2	"	"		95	90	98	95			91	90	82		93			"	93 1/2		Reading			
9	Orval Brown	12 5 8	"	"		85	92	97	95			92	93	90		95			"	92 3/8	Test.	Woodwards			
10	Fay Martin	12 3 9	"	"		Never took exam.													"			Readers			
11	Edward Cook.	12 5 3	"	"		95	90	85	95			90	91	95		89			"	91 1/4	WRITING	From			
12	Albert Richardson	9 5 4	4th	"		99	98	92	96		89		97		90				B.	94 3/8	All.	Course			
13	Louis Cook.	10 5 6	"	"		98	99	90	97		91		96		91				"	94 1/2	ARITHMETIC				
14	Doris Martin	10 5 4	"	"		99	98	99	95		96		98		92				"	96 1/2	8th grade	Woodwards			
15	Reba Brown	8 5 1	2nd	"		99	98	98	97										"	98		and others			
16	Cecil Brown	6 6 3	1st	"		99	98	92	98										"	96 3/4	6th				
17	Marie Cook	7 2 9	"	"		85	90	99	89										"	90 3/8	4th				
18	Edward Hill	11 8 7 1/2	2nd	"		90	91	85	80										"	83 1/2	Test.	Oral			
19	Cecilia Cook.	5 1 2	1st	"		90	92	90	98										"	92 1/2	GEOGRAPHY	Montitho			
20	Everette Martin	7 4 9	2nd	"		98	97	95	90										"	95	8th grade				
21	Edith Furwood	13 1 8 1/2	8th	"	}	Stopped School before last examination													"		4th		Oral		
22	Enoch Furwood	7 2 5	2nd	"																"			LANGUAGE		
23	Theodore Furwood	10 2 4	4th	"																"		4th grade	From		
24	French Furwood	15 2 0 1/2	8th	"																"		2nd	Course		
																						GRAMMAR			
																						8th grade	Harveys		
																						6th			
																						COMPOSITION	From		
																						All.	Course		
																						U. S. HISTORY	Barnes		
																						7th Grade			
																						6th			
																						HISTORY OF ILLINOIS	From		
																						5th	Course		
																						PHYSIOLOGY	Overton's		
																						6th & 8th grade	Matthly Body		
																						CIVIL GOVERNMENT			
																						8th grade	Ill. & Nation		
																						AGRICULTURE	From		
																						All.	Course		
																						DRAWING	From		
																						All.	Course & other journals		

Followed Course

Followed Course

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:...

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	10	24
No. non-resident pupils enrolled	0	0	
Total No. days attendance -	291 1/2	268 1/2	955 1/2
Average daily attendance -	42 1/2	36 1/2	31 1/2
Total No. days absence -	390 1/2	266 1/2	557
No. cases tardiness - -	43	35	78
No. neither tardy nor absent -	1		1

Value of school apparatus \$75.
No. volumes in library 28.
No. living trees on ground 7.

Whole No. of days taught 63
Compensation of teacher per month \$35.
Average cost of tuition per month per pupil 1.45+
Percentage of Attendance 50 13/20

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Elizabeth Shooka
District No. 125
Township Chesterfield

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all.	Reader.
9:10	20	1st.	"
9:30	15	2nd.	"
9:45	15	3rd.	"
10:00	10	4th.	"
10:10	10	5th.	Writing
10:20	10		Recess.
10:30	15	1st.	Numbers.
10:45	15	2nd.	"
11:00	15	C	arithmetic
11:15	15	B	"
11:30	10	A.	"
11:40	10	all.	Drawing.
11:50	10		Noon.
12:00	10		
AFTERNOON SESSION			
1:00	25	1st.	Reader.
1:25	25	2nd.	"
1:50	15	A	grammar
1:45	15	B	"
2:00	15		Language
2:15	15	A	Geography.
2:30	15		Recess.
2:45	15	1st.	Reader
3:00	10	2nd.	"
3:15	10	B	History
3:20	10	A	Spelling
3:30	10	C	"
3:40	10	B.	"
3:50	10	A.	"
4:00			Dismissal.

Of School in District No. 125 Township of Chesterfield County of Macoupin
For the year commencing September 13 1909, and ending April 14 1910

Frances J. Fitzgerald		Teacher		BRANCHES																				SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																																From	To	
1	Joseph Bierman	5	2	1	0	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	1st	1	READING	Baldin's	1	2
2	Eva Bierman	6	2	1	0	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	1st	1	1st 9. 3rd 4	"	1	2
3	Harold Synder.	8	18	1	7	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	2nd	80	4th 4. B. A 7.	"	1	45
4	Cecilia Cook	6	18	3	7	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	3rd	80	SPELLING	"	1	87
5	Marie Cook	9	13	3	7	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	3rd	80	1st. 3. 3rd 4	"	1	87
6	Esther Richardson	7	13	3	7	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	3rd	93	4th 4	Woodward	1	143
7	Phal Brown.	7	13	3	7	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	2nd	80	B. A 7.	"	1	143
8	Reba Brown	10	12	4	8	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	4th	94	GRAMMAR	"	1	320
9	Everette Martin	9	9	4	8	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	4th	93	A. 7.	"	1	320
10	Cecil Brown	8	14	4	8	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	4th	93	LANGUAGE	"	1	192
11	Viola Synder	10	18	4	8	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	4th	60	3rd. 4	"	1	87
12	Doris Martin	12	10	6	8	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	B.	92	4th 4	"	1	409
13	Louis Cook	12	14	6	8	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	B	93	B 3.	"	1	409
14	Albert Richardson	11	12	6	8	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	B	93	ARITHMETIC	"	1	409
15	Ralph Wallace	13	13	8	7	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	A	96	1st. 3 3rd 4	"		those requiring to follow the same course
16	Edward Cook	14	12	8	7	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	A	91	4th. 4 B B	"		
17	Marie Storey	16	13	8	7	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	A	96	WRITING	"		
18	Fay Martin	15	6	8	7	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	A	84	All	"		
19	Bernard Cook	15	8	8	7	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	A	90	Classes.	"		
20	Orrville Brown	14	6	8	7	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	A	91	PHYSIOLOGY AND HYGIENE	"		
21	Lynn Rister	18	10	8	7	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	A	87	4th 4	"		
22	Edward Hill.	13	9	4	6 1/2	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	4th	75	B. B. A 7	"	1	200
																															GEOGRAPHY	Monteith		
																															4th 4.			
																															A. 7.			
																															HISTORY OF U. S.	Barnes's		
																															A 7. B. 9.			
																															HISTORY OF ILLINOIS	Mathew's + students history of Ill.		
																															A. 7.			
																															CIVICS	Ill. + the Nation		
																															A. 7.	Overton's		
																															MUSIC	Physiology		
																																Woodwards Speller		
																															AGRICULTURE			
																															HOUSEHOLD ARTS			

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A new Dictionary.
All the pupils have books but they are not all the same kind. The school should change books so that all would have the same kind.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13.	9	22.
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1199	888	2087
Average daily attendance -	92.3	98.3	95.3
Total No. days absence -	254	169	423
No. cases tardiness - -	109	128	237
No. neither tardy nor absent	0	0	0

Value of school apparatus about \$25. without library books.
No. volumes in library 50 Fifty 15 long books.
No. living trees on ground Six.

Whole No. of days taught 134.
Compensation of teacher per month \$35.
Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Frances Fitzgerald
District No. 123.
Township Chesterfield.
Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9	10	All.	Opening exercises.
9:10	15	1	Primary work.
9:25	10	3	number work.
9:35	15	3	number work.
9:40	15	8	Arithmetic
9:55	10	4	Arithmetic
10:05	10	6	Arithmetic
10:15	15	8	Reading
10:30	15	All	Recess.
10:45	15	1	Reading
11:00	15	6	Reading
11:15	10	8	Grammar.
11:30	5	3	Spelling
11:40	5	4	Spelling
11:45	7 1/2	6	Spelling
11:52 1/2	7 1/2	8	Spelling
12:00	60	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	5	All	Roll Called.
1:05	15	1	Reading
1:20	10	3	Reading
1:30	10	3	Reading (different Books.
1:40	10	4	History Reading
1:50	10	8	Geography. "
2:00	10	8	Geography.
2:10	5	4	Physiology
2:15	5	6	Physiology
2:20	10	All	Writing
2:30	15	All	Recess.
2:45	15	1	Reading.
3:00	10	4	Geography.
3:20	10	8	History
3:30	7 1/2	3	Language
3:37 1/2	7 1/2	4	"
3:45	15	6	"
3:55	5	8	Physiology & Anes.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 125 Township of Chesterfield County of Macoupin
For the Term Sept. 12, 1911, and ending Apr. 11, 1911

Viola C. Lower

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U. S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																																From	To			
1	Harley Brown	6 11 8	1		8 7	89 90				80 90	92																									
2	Joseph Bierman	6 8 8	1		..	91 92				80 90	94																									
3	Eva Bierman	7 9 1	1		..	95 93				85 96	95																									
4	Harley Snider	9 13 0	2		..	78 75				82 85	94 80																									
5	Cecilia Cook	8 12 6	3		..	80 55				67 46	90 70																									
6	Marie Cook	10 12 7	3		..	81 49				75 67	93 50																									
7	Opal Brown	9 13 3	3		..	85 76				82 72	95 67																									
8	Esther Richardson	9 13 8	3		..	88 78				75 95	95 57																									
9	Viola Snider	11 13 2	3		..	86 80				77 74	92 75																									
10	Everett Martin	10 11 5	5		7 2	90 60				84 62	90 60 70																									
11	Reba Brown	11 12 5	5		..	93 54				75 53	95 95 76																									
12	Cecil Turner	11 8 5	5		..	95 60				83 63	95 72 87																									
13	Cecil Brown	9 14 3	5		..	94 71				81 85	90 66 87																									
14	Horis Martin	13 9 5	7		..	95 74 61				72 90	97 77 73 70 80																									
15	Louis Cook	13 12 6	7		..	93 77 60				76 90	80 73 81 80 85																									
16	Albert Richardson	13 11 0	7		..	90 81 66				80 90	87 75 83 80 87																									
17	Roy Snider	15 10 6	7		..	90 80 80				85 96	80 83 75 88 70																									
18	Orville Brown	16 5 0																																		
19	Lynn Biter	14 7 3																																		
20	Earnest Wheeler	6 11 7																																		
21	Ray Wheeler	7 11 6																																		
22	Mae Wheeler	8 11 7																																		

Moved away.

PHYSIOLOGY AND HYGIENE

GEOGRAPHY

HISTORY OF U. S.

HISTORY OF ILLINOIS

CIVICS

MUSIC

AGRICULTURE

HOUSEHOLD ARTS

DRAWING

ALGEBRA

ENGLISH

ENGLISH HISTORY

PHYSICAL GEOGRAPHY

COM. GEOGRAPHY

BOTANY

GREEK AND ROMAN HIST.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A Large Dictionary

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	9	22
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1377	1087	2464
Average daily attendance -	13	8	8
Total No. days absence -	482	260	682
No. cases tardiness - -	80	90	170
No. neither tardy nor absent -	0	0	0

Value of school apparatus *\$5.48*

No. volumes in library *44*

No. living trees on ground *3*

Whole No. of days taught *143*

Compensation of teacher per month *32.25*

Percentage of Attendance *36 4/11 %*

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher *Viola C. Lower*

District No. *125*

Township *Chesterfield*

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	all	Opening exercises
9:10	15	1st	Reading
9:25	15	2nd	..
9:40	15	7th	Arithmetic
9:55	15	5th	..
10:10	10	3rd	..
10:20	10	7th	Reading
			Recess
10:45	10	5th	Reading
10:55	10	1st	Arithmetic
11:05	10	2nd	..
11:15	15	3rd	Reading
11:30	15	7th	Grammar
11:45	15	5th	Physiology

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	all	Opening exercise
1:10	15	1st	Reading
1:25	10	2nd	Language
1:35	10	3rd	..
1:45	15	7th	Physiology
2:00	10	5th	Language
2:10	10	7th	Geography
2:20	10	all	Writing
			Recess
2:45	10	1st	Constructive Work
2:55	10	2nd	Physiology
3:05	10	3rd	..
3:15	10	5th	Geography
3:25	10	7th	History
3:35	10	3rd	Spelling
3:45	7	5th	..
3:52	8	7th	Orthography

Of School in District No. 125 Township of Chesterfield County of Macoupin
For the term commencing September 11 1901, and ending April 11 1902.

Lucille King

The last five
were not present
for the examina-
tion. They quit to
work.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages carivassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair*, in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *Yes*

Do you make *daily* preparation for your work? *Yes*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *Yes*

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *Not every day*

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *Yes*

Do you give Number Work to the lower grades daily? *Yes*

Do you try to decorate your school room? *Yes*

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Slate black boards
erasers, large
dictionary.
The pupils all
have books but
they are old and
not as good as
many of the new
ones.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	9	20
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1042	901	1943
Average daily attendance -	87 ⁵ / ₁₁	100 ¹ / ₉	97 ³ / ₂₀
Total No. days absence -	259	257	516
No. cases tardiness - -	66	44	110
No. neither tardy nor absent -	0	0	0

Value of school apparatus *\$25-*
No. volumes in library *forty six*
No. living trees on ground *four*

Whole No. of days taught *146*
Compensation of teacher per month *40*
Average cost of tuition per month per pupil
Percentage of Attendance *63 ²⁶/₁₀₀ %*

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher *Lucille King*
District No. *125*
Township *Chesterfield*

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening
9:10	10	2nd	Numbers
9:30	10	3rd	Arithmetic
9:40	15	8th	Arithmetic
9:55	10	4th	"
10:05	10	6th	"
10:15	15	8th	Reading
			Recs.
10:55	10	4th	Physiology
11:05	10	2nd	Numbers
11:15	10	6th	Reading
11:25	10	8th	Grammar.
11:40	10	4th	Spelling
11:50	10	6th	Spelling.
AFTERNOON SESSION			
1:00	10	3rd	Orthography
1:10	10	2nd	Reading
1:20	10	3rd	Reading
1:30	10	4th	Reading
1:40	10	6th	History
1:50	10	8th	Geography.
2:00	10	3rd	Physiology.
2:10	10	4th	Language
2:20	10	6th	Physiology.
			Recs.
2:45	10	3rd	Physiology.
3:05	10	8th	History, N. S. & G.
3:15	10	6th	Language.
3:25	10	4th	Geography.
3:35	10	3rd	Spelling
3:45	15	8th	Physiology & Civics

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 125 Township of Chesterfield County of Macoupin
For the term commencing September 1st, 1902, and ending April 1st, 1903.

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Bessie L. Branom,

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Charles Snider	6	126	2	1	84	81	86	84												ORTHOGRAPHY			
2	Milo Brown	6	121	2	1	83	80	82	86												1st class - 1+2	Oral Sup.		
																					2nd " 3, 4 + 5	Oral Sup.		
																					4th " 6	Oral Sup.		
3	Harley Brown	7	125	4	1	90	90	85	87		90										5th " 7, 8, 9, 10, 11	Natural.		
4	Joseph Bierman	8	122	4	1	88	92	91	94		92										7th " 12, 13, 14, 15, 16, 17	" 4 Carnie's		
5	Eva Bierman	9	128	4	1	91	93	87	98		97										READING			
																					1st class 1+2	Walton.		
																					2nd " 3, 4 + 5	Baldwin.		
																					4th " 6	Harper's.		
																					5th " 7, 8, 9, 10 + 11	Baldwin		
																					7th " 12, 13, 14, 15, 16 + 17	Baldwin		
6	Harold Snider	11	137	4	1	88	93	88	84	88	92										WRITING			
																					All.	Economical Penmanship.		
7	Marie Cook	12	137	6	1	82	87	89	80	94	91										ARITHMETIC			
8	Viola Snider	12	140	6	1	88	77	94	80	88	95										1st class 1+2	Sup.		
9	Esther Richardson	10	137	6	1	90	85	95	97	93	95										2nd " 3, 4 + 5	Smith's		
10	Opal Brown	10	131	6	1	86	86	92	89	90	93										4th " 6	"		
11	Beccelia Cook	10	140	6	1	82	81	89	81	83	84										5th " 7, 8, 9, 10, 11	"		
																					7th " 12, 13, 14, 15, 16 + 17	"		
12	Louis Cook	15	137	8	1	82	91	88	78	92		85		92		93	91				GEOGRAPHY			
13	Edna Crawford	15	54	8	1																1st class, 6	Barnes		
14	Beccil Brown	11	143	8	1	80	85	80	77	81		80		87		92	89				5th " 7, 8, 9, 10, 11	"		
15	Everette Martin	13	83	8	1																7th " 12, 13, 14, 15, 16 + 17	"		
16	Reba Brown	13	114	8	1	78	85	83	77	83		79		78		89	87				LANGUAGE			
17	Albert Richardson	14	104	8	1	90	86	93	80	93		91		93		95	91				2nd class 3 + 4 + 5	Sup.		
																					4th " 6	"		
																					5th " 7, 8, 9, 10, 11	Mother Tongue.		
																					" " 12, 13, 14, 15, 16, 17	"		
																					GRAMMAR			
																					7th class	Gowdy.		
																					12, 13, 14, 15, 16, 17	"		
																					16, 17	"		
																					COMPOSITION			
																					All.			
																					U. S. HISTORY			
																					7th class	Barnes.		
																					12, 13, 14, 15, 16 + 17	"		
																					HISTORY OF ILLINOIS			
																					7th class	Mather		
																					12, 13, 14, 15, 16, 17	Overton		
																					PHYSIOLOGY			
																					7th class	"		
																					12, 13, 14, 15, 16, 17	"		
																					CIVIL GOVERNMENT			
																					7th class	"		
																					12, 13, 14, 15, 16, 17	"		
																					AGRICULTURE			
																					DRAWING			
																					All.	Sup.		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director. The Register can be obtained at the County Superintendent's office. Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
 - 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
 - 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
 - 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
 - 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes
- Do you make daily preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes
- Do you give Number Work to the lower grades daily? Yes
- Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I followed the course of Study, and as in all the studies taught there was not a continuation of studying page after page, I can not tell you the exact pages canvassed, but we took everything in the Course of Study for each month. Numbers 13 and 15 did not take only the first examination and never came much after holidays.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	8	18
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1136	987	2123
Average daily attendance -	74	64	134
Total No. days absence -	138 1/2	140 1/2	192 1/2
No. cases tardiness - -	52	34	116
No. neither tardy nor absent -	0	0	0

Value of school apparatus	\$800
No. volumes in library	46
No. living trees on ground	8

Whole No. of days taught	145
Compensation of teacher per month	\$38.
Average cost of tuition per month per pupil	0
Percentage of Attendance	

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Bessie L. Branom

District No. 125

Township Chesterfield.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises.
9:10	10	1st	Primary Work
9:20	10	3rd	Arithmetic.
9:30	15	5th	Arithmetic
9:45	15	4th	Reading
10:00	15	5th	Arithmetic
10:15	15	7th	Reading
10:30	15	all	Recess
10:45	10	1st	Primary Work
10:55	20	7th	Grammar
11:15	10	3rd	Spelling
11:25	10	4th	Arithmetic
11:35	10	5th	Spelling
11:45	15	7th	Ill. History
AFTERNOON SESSION			
1:00	10	all	General Exercises
1:10	10	3rd	Reading
1:20	10	7th	Geography
1:30	15	4th	Geography
1:45	10	5th	Reading
1:55	10	4th	Spelling
2:05	10	5th	Language
2:15	15	7th	U.S. History
2:30	15	all	Recess
2:45	10	all	Writing & Drawing
2:55	15	7th	Spelling
3:10	10	3rd	Language
3:20	15	4th	Language
3:35	10	5th	Geography
3:45	15	7th	Civics - Phys.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 12 Township of Chesterfield County of Macoupin
For the year commencing September 14 1903, and ending April 22 1904

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Teacher					BRANCHES												SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	May Brown					80	83	81	84		82											ORTHOGRAPHY			
2	George Cook	6				97	95	90	87		94											5, 6, 7, 8 in 4th	Followed		
3	Milo Brown	6				93	96	92	93		93											9, 10, 11, 12, 13 in 6th	Course		
4	Chas. Snider	7				88	90	90	94		89											14, 15, 16 in 8th	All classes		
5	Harley Brown	8				80	86	84	82		85											READING			
6	Joseph Bierman	9				84	80	90	84		83											1, 2 in 1st	Baldwin's Primer First Reader	All	
7	Eva Bierman	10				93	88	94	90		92											3, 4	Baldwin's Second	All	
8	Harold Snider	11				85	87	91	85		90											5, 6, 7, 8	" Fourth	All	
9	Marie Cook	13				80	87	78	94	84	85			90								9, 10, 11, 12, 13	" Sixth	All	
10	Cecilia Cook	11				89	92	94	88	91	90			95								14, 15, 16	Supplementary		
11	Esther Richardson	12				89	91	95	87	89	87			91								WRITING			
12	Viola Snider	13				88	88	96	74	82	90			85								Followed Course			
13	Opal Brown	11				93	88	94	80	85	89			91								ARITHMETIC			
14	Cecil Brown	12				86	86	87	85	87		75		92	95	92	79					1, 2	Course		
15	Reba Brown	14				83	86	96	87	85		76		86	92	89	90					3, 4	"		
16	Albert Richardson					89	84	82	93	93		88		91	90	87	92					5, 6, 7, 8	Smith's Pri.		
																						9, 10, 11, 12, 13	" Inter		
																						14, 15, 16	" Adv.		
																						GEOGRAPHY			
																						9, 10, 11, 12, 13	Followed Course		
																						14, 15, 16	"		
																						LANGUAGE			
																						5, 6, 7, 8	Course		
																						9, 10, 11, 12, 13	Mother's Tongue		
																						GRAMMAR			
																						14, 15, 16	Lowdy's		
																						COMPOSITION			
																						U. S. HISTORY			
																						9, 10, 11, 12, 13	Barnes's Pri.		
																						14, 15, 16	" Adv.		
																						HISTORY OF ILLINOIS			
																						14, 15, 16	Mathew's Ill. & Nation		
																						PHYSIOLOGY			
																						14, 15, 16	Overton's		
																						CIVIL GOVERNMENT			
																						14, 15, 16	Knowbridge		
																						AGRICULTURE			
																						DRAWING			

Followed the Course carefully and in all places necessary to skip around

Followed the Course carefully and in all cases it was necessary to skip around

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

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4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

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5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

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Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? No, I haven't

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	8	16
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	935	941	1876
Average daily attendance -	67 1/4	67 1/4	133 1/2
Total No. days absence -	235	211	446
No. cases tardiness - -	56	68	124
No. neither tardy nor absent	0	0	0

Value of school apparatus \$1 00

No. volumes in library 24

No. living trees on ground Six

Whole No. of days taught 144

Compensation of teacher per month \$35

Average cost of tuition per month per pupil

Percentage of Attendance 81 + 0/10

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ruth A. Cook

District No. 125

Township Chesterfield

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Primary
9:25	15	2	Numbers
9:40	15	8	Arithmetic
9:55	15	4	Arithmetic
10:10	10	6	Arithmetic
10:20	10	8	Reading
10:30	15	all	Recess
10:45	10	1	Primary
10:55	15	2	Reading
11:10	15	8	Reading
11:25	15	8	Grammar
11:40	10	4	Spelling
11:50	10	6-8	Spelling
AFTERNOON SESSION			
1:00	15	all	Writing or Dict
1:15	10	1	Primary
1:25	10	2	Spelling
1:35	15	4	Reading
1:50	15	6	History
2:05	10	8	Geography
2:15	15	4	Geography
2:30	15	8	Recess
2:45	15	1-2	Lang. Nat. Study
3:00	10	8	History
3:10	10	6	Lang. Nat. Study
3:20	15	4	Lang. Nat. Study
3:35	10	8	Physiology
3:45	15	6	Geography
4:00			Dismissal

Of School in District No. 125, State of Illinois, County of Macoupin

For the Term commencing Sept. 14 1944, and ending March 17 1945 School was in Session 72.8 Days.

Elsie M. Wheeler		Teacher		BRANCHES																				SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month	
																													From	To	From Year	To Year		
1	May Brown	1	7 1/2			75	55	78		60	96																READING							
2	George Cook	3	7 1/2			86	90	88		90	96															1	1 + 17.	Primer	1	35				
3	Charles Snider	3	8 1/2			75	85	83		95	90															3	2,3,4,7+16.	Baldwin's 3rd	1st	last	4	6	1	
4	Milo Brown	3	7 1/2			85	93	83		76	90															5	5,6,7,8.	"	"	"	5	6	1	
5	Harold Snider	5	12 1/2			84	88	78		88	88	83	70													7	9,10,11,12,13,	Nelson's book 4.			7	8	1	
6	Eva Bierman	5	11 1/2			100	97	90		88	85	85	83														14, & 15.							
7	Joseph Bierman	5	10 1/2			80	75	86		85	82	74	92														SPELLING							
8	Harley Brown	5	9 1/2			75	70	60		60	82	70	60													5	5,6,7,8.	Follows Course			4	5	1	
9	Cecilia Cook	7	12 1/2			85	85		80	83	92	93	85	88			85									7	9,10,11,12,13,14,15	"	"		7	8	1	
10	Opal Brown	7	13 1/2			88	80		80	86	93	92	82	75			80										LANGUAGE OR GRAMMAR							
11	Viola Snider	7	14 1/2			80	80		83	86	93	92	83	76			80									3	2,3,4,7+16.	"	"		2	4	1	
12	Esther Richardson	7	13 1/2			100	71		80	83	98	98	88	93			75									5	5,6,7,8	Mother Tongue			5	6	1	
13	Marie Cook	7	14 1/2			90	98		85	85	98	88	92	87			88									7	9,10,11,12,13,14,15	Gowdy			7	8	1	
14	Keba Brown	7	15 1/2			90	95		85	75	95	80	85	90			88										NUMBERS OR ARITHMETIC							
15	Cecil Brown	7	13 1/2			80	75		90	85	86	76	88	90			90									1	1 + 17.	Followed Course						
16	Leo Howerton	3	11 3/4			75	80	70		85	80															3	2,3,4,7+16	"	"		2	4	1	
17	Clementine Cook	1	6 1/8			75	70	90		80	75															5	5,6,7,8	Smiths			5	6	1	
																										7	9,10,11,12,13,14,15	"	"		7	8	1	
																											WRITING							
																											all	Work from course.						
																										5	5,6,7,8	Overton's			5	6	1	
																										7	9,10,11,12,13,14,15	"	"		7	8	1	
																											GEOGRAPHY							
																										5	5,6,7,8	Followed Course			5	6	1	
																										7	9,10,11,12,13	"	"		7	8	1	
																											14, 15							
																											HISTORY of U.S.							
																										7	9,10,11,12,	"	"		7	8	1	
																											13, 14, 15							
																											HISTORY OF ILLINOIS							
																											CIVICS							
																										7	9,10,11,12,13,14,15	Ill. & Nation.			7	8	1	
																											MUSIC							
																											GENERAL EXERCISE							
																											AGRICULTURE							
																											HOUSEHOLD ARTS							
																											DRAWING							
																											ENGLISH							
																											ALGEBRA							

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	5	all	Opening Exercise
9.05	10	1	numbers
9.15	15	3	numbers
9.45	15	7	Arithmetic
10.00	15	5	Arithmetic
10.15	10	7	Reading
10.30	15	all	Recess
10.45	10	1	Spelling
11.05	10	3	Spelling
11.20	15	7	Grammar
11.35	10	5	Spelling
11.50	10	7	Orthography
12.00	60	all	--- noon ---

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	all	General Exercise
1.10	10	1	Reading
1.30	10	3	Reading
1.40	10	5	Reading
1.50	10	7	Geography
2.10	10	5	Geography
2.25	5	all	Writing
2.30	15	all	Recess
2.45	15	1	Language & Nat. Study
3.00	10	7	History
3.15	10	5	Language
3.25	10	3	Language
3.35	10	5	Physiology
3.45	10	7	Physiology
4.00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 14, 1914 and Ending March 17, 1915

School was in Session 122 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, Boys 8, Girls 9, Total 17

Total days attendance, Boys 775 1/2, Girls 914 1/4, Total 1689 3/4

Average daily attendance, Boys 96.93, Girls 101.58 1/3, Total 99.39 1/4

Number of days absent, Boys 107 1/2, Girls 71 3/4, Total 179 1/4

Number of cases tardiness, Boys 19 2, Girls 7 2/3, Total 91 1/3

Number neither absent nor tardy, Boys _____, Girls 1, Total 1

Number volumes in school library 44

Value of school library about \$30.00

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 5

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Poor

Condition of Coal House Poor

Teacher's salary per month, \$ 40.00

Number of Visits, Superintendent none, School Officers none, Others 5, Total 5

General Remarks _____

I hereby certify that the above report is correct.

Elsie M. Wheeler

TEACHER.

Of School in Country District no. 125 Township of Chesterfield County of Macoupin
State of Illinois, For the year Commencing Sept. 6th 1915, and ending April 7th 1916

Lee G. Carroll

Lee G. Carroll

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to another in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? 10 min. daily

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Medora, Ill.

R. F. D. No. 25

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Year ending April 7th 1914

District 125 Victory

Township Chesterfield

Director's Name Henry Bierman

Address Medora, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	9	8	17
2. Whole number different pupils enrolled this term	9	8	17
3. No. enrolled not previously enrolled in this county this school year	1	0	1
4. Number of pupils belonging at date of this report	9	8	17
5. Number pupils dropped this term and not returned	1	6	7
6. Number enrolled between 7 and 16 years of age	9	8	17
7. Number non-resident pupils enrolled	1		1
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership	2260		
10. Total number days absence	322		
11. Total number days attendance	2038		
12. Total number cases tardiness	12		
13. Average daily attendance	14		
14. Number neither absent nor tardy	1		
15. Number violating compulsory attendance law	3		
16. Whole number of days taught	144		
17. Average cost of tuition per month for each pupil	37.50		
18. Compensation of teacher per month	47.00		
19. Number volumes in library	5		
20. Number living trees on ground	5		
21. Has your school a flag?	No		

I certify that the above and within reports are correct

Teacher Be H. Carroll

R. E. D. No. 25 Home Address Medora, Ill.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening Exercise
9:05	15	8	Arithmetic
9:20	15	4	Arithmetic
9:35	15	8	Arithmetic
9:50	15	6	Arithmetic
10:05	15	4	Reading
10:20	15	8	Reading
10:30	15	all	Recess
10:45	15	1	Primary work
11:00	15	6	Reading
11:15	15	8	History
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	all	Writing
12:00	60	All	Noon
AFTERNOON SESSION			
1:00	5	All	Opening Exercise
1:05	15	1	Primary Work
1:20	10	8	Spelling
1:30	15	6	History
1:45	15	4	Lang. & Nat. Study
2:00	15	8	Grammar
2:15	15	6	Lang. & Nat. Study
2:30	15	all	Recess
2:45	15	1	Lang. & Nat. Study
3:00	15	8	Physiology
3:15	15	4	Geography
3:30	15	6	Geography
3:45	15	8	Geography
4:00		all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in Victory District No. 125 Township of Chesterfield County of Macoupin
 State of Illinois For the Term Commencing September 4th 1917, and ending April 9th 1917

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Edith C. Rhoads

Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils to constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Francis Bierman	6	82	1	4	90	90	93	91						89				1	1	Holt's Primer	1	39	Review 1 st yr work. Then take 2 nd	
2	Clementine Cook	7	130	2	8	95	94	92	80						93				2	2, 3	Book II	Finished		2, 3	
3	Floyd Bister	8	130	2	8	91	92	91	96						90				5	4, 5, 6	Book I	Finished		4, 5, 6	
4	George Cook	9	141	5	8	77	92	86	81	82			79		86				7	7, 8, 9, 10, 11	Book III	Finished		7, 9, 11	
5	Charles Snider	10	127	5	9	66	69	85	71	71			73		69						Spelling				
6	Milo Brown	9	131	5	8	71	83	86	74	81			81		79				1	1	Supplementary work			1	
7	Joseph Bierman	12	142	7	8	70	71	70	80	81	72	80	76	73					2	2, 3	Supplementary work			2, 3	
8	Coa Bierman	13	83	7	8	Did not take last two exams													5	4, 5, 6	Followed course			4, 5, 6	
9	Harold Snider	14	142	7	8	68	70	73	72	79	70	70	72	71					9	7, 8, 9, 10, 11	Followed course also canva			7, 9, 11	
10	Harley Brown	11	116	7	8	65	69	70	69	68	63	60	73	71							Arithmetic				
11	Opal Brown	15	135	7	8	94	92	90	95	93	93	91	91	89					1	1	Supplementary work			1	
																			2	2, 3	Smith's Pr.	1	71	2, 3	
																			5	4, 5, 6	Smith's Dict.	1	56	4, 5, 6	
																			7	7, 8, 9, 10, 11	Smith's Pract.	Followed course		7, 9, 11	
																					Lang. and Nature Study				
																			1	1	Oral				
																			2	2, 3	Oral	Followed course		2, 3	
																			5	4, 5, 6	Lessons in Eng. Bk. II.			4, 5, 6	
																					Grammar				
																			7	7, 8, 9, 10, 11	Goodly	Followed course		7, 9, 11	
																					Geography				
																			5	4, 5, 6	Barnes	Finished		4, 5, 6	
																			7	7, 8, 9, 10, 11	Nat. Adv.	Followed course		7, 9, 11	
																					History				
																			7	7, 8, 9, 10, 11	Barnes	Followed course		7, 9, 10, 11	
																					Civics				
																			7	7, 8, 9, 10, 11	Ill. & Nat.	1	126	7, 9, 10, 11	
																					Illinois History				
																			9	7, 8, 9, 10, 11	Making of Illinois	Finished		7, 9, 10, 11	
																					Physiology				
																			5	4, 5, 6	How to Keep Yourself Well	Finished		4, 5, 6	
																			7	7, 8, 9, 10, 11	How to Live	Followed course		7, 9, 10, 11	
																					Writing				
																					Practice by school				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it; also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Normal, Illinois

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is fairly well classified as I followed the Course very closely.

The blackboards are very poor and new seats are needed. The building needs paint both inside and outside. It also needs a foundation, and a cloak room.

The pupils were all supplied with text books but they are old and do not follow Course of Study.

TEACHER'S SUMMARY REPORT

For the term ending April 9th 1917

District No. 125

Township Hesterfield

Director's Name L. L. Robinson

Address Medora, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	8	4	12
2. Whole number different pupils enrolled this term	8	4	12
3. No. enrolled not previously enrolled in this county this school year		1	1
4. Number of pupils belonging at date of this report	7	3	10
5. Number pupils dropped this term and not returned	1	1	2
6. Number enrolled between 7 and 16 years of age	7	2	9
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term			
9. Total number days of membership			1373
10. Total number days absence			323
11. Total number days attendance			1373
12. Total number cases tardiness			17
13. Average daily attendance			242.67
14. Number neither absent nor tardy			
15. Number violating compulsory attendance law			1
16. Whole number of days taught			152
17. Average cost of tuition per month for each pupil			37.50
18. Compensation of teacher per month			48
19. Number volumes in library			5
20. Number living trees on ground			No.
21. Has your school a flag?			No.

I certify that the above and within reports are correct

Teacher Edith Rhoads

R. E. D. No. _____ Home Address Medora, Ill.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1	Primary work
9:15	15	2	Numbers
9:30	20	7	Arithmetic
9:50	20	5	Arithmetic
10:10	20	7	Reading
10:30	15	all	Recess
10:45	10	1	Primary work
10:55	10	2	Spelling
11:05	15	5	Reading
11:20	15	7	Grammar
11:35	10	5	Spelling
11:45	15	7	Illinois History & Civics
12:00	60	all	noon
AFTERNOON SESSION			
1:00	5	all	Opening Exercises
1:05	10	1	Primary work
1:15	10	2	Reading
1:25	15	5	Physiology
1:40	15	7	Geography
1:55	10	all	Writing
2:05	15	5	Geography
2:20	10	7	Orthography
2:30	15	all	Recess
2:45	10	1+2	Lang. & Nat. Study
2:55	20	7	History
3:15	20	5	Lang. & Nat. Study
3:35	25	7	Physiology & Civics
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 125 State of Illinois County of Macoupin
 For the Victory School commencing Sept 3 1917, and ending April 9 1918 School was in Session 158 Days.

Metropolitan Supply Company, Chicago

Miss Ruby Wheat Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

PUPILS																		Other Credits																	
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month										
																					From	To	From Year	To Year											
1	Francis Bierman	1	7	115	0	93	91	90	92	95										Reading	Baldwin														
2	May Brown	3	9	126	5	74	87	78	77	80		80							1	1st	"														
3	Lela Kennedy	3	10	115	4	70	80	84	80	81		78							3	2, 3, 4	"														
4	Lloyd Bister	3	9	140	1	93	92	87	92	81		93							6	5, 8	"	7	224	6	7	7									
5	Wello Brown	6	10	118	2	78	88	83	77	80	81	80	90						8	6, 7	"	10	245	8	9	7									
6	Eva Bierman	8	14	151	0	87	93	79	86	81	92	88	80		76																				
7	Joseph Bierman	8	13	151	0	82	88	80	85	77	90	85	88		77					Spelling															
8	Elmer Dickerman	6	11	50	0	80	86	80	81	88	80	82							3	2, 3, 4															
																			8	6, 8	Carvins	65	101	8	9	7									
																				Language or Grammar															
																			3	2, 3, 4	Lowdy	6	189												
																			6	5, 8	"	151	324	6	7	7									
																			8	6, 7	"	144	289	8	9	7									
																				Numbers or Arithmetic															
																			3	2, 3, 4	Smiths	50	189												
																			6	5, 8	Smiths	110	238	6	7	7									
																			8	6, 7	Smiths Adv.	307	542	8	9	7									
																				Writing															
																				All	Supplementary														
																				Physiology and Hygiene															
																			6	5, 8	Blasdells	5	150		7	7									
																			8	6, 8	Applied Advanced	9	170	8	9	7									
																				Geography															
																			8	6, 7	Nat. outline of course Advanced	90	153	8	9	7									
																			6	5, 8	Supplementary Elementary	25	205	6	7	7									
																			3	2, 3, 4	Primary	1	153	3	4	7									
																				History of U. S.															
																			6	5, 8	Barnes	6	258	6	7	7									
																			8	6, 7	Barnes	19	372	8	9	7									
																				History of Illinois															
																				Civics															
																			8	6, 7	Illinois & Nation	7	200	8	9	7									
																				Music															
																				General Exercise															
																				Agriculture															
																				Household Arts															
																				Drawing	Supplementary														
																				English															
																				Algebra															
																					All work has been according to State Course of Study.														

All work has been according to State Course of Study.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:05	all	Opening Exercise
9:05	9:15	1 st	Primary Work
9:15	9:30	3 rd	Arithmetic
9:30	9:50	6 th	Arithmetic
9:50	10:10	8 th	Arithmetic
10:10	10:30	3 rd	Geography
10:30	10:45	—	Recess
10:45	10:55	1 st	Primary Work
10:55	11:05	8 th	Reading
11:05	11:20	6 th	Reading
11:20	11:40	8 th	Grammar
11:40	11:50	3 rd	Spelling
11:50	12:00	6 th	Spelling
Noon.			

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:05	1 st	Opening Exercise
1:05	1:15	1 st	Primary Work
1:15	1:25	3 rd	Reading
1:25	1:40	6 th	History
1:40	1:55	8 th	Geography
1:55	2:05	—	Drawing & Writing
2:05	2:20	6 th	Geography
2:20	2:30	8 th	Orthography
2:30	2:40	all	Recess
2:40	3:00	1 st	Primary Work
3:00	3:15	3 rd	Language
3:15	3:30	8 th	History
3:30	3:45	6 th	Language
3:45	4:00	8 th	Physiology

Teacher's Summary for Period Commencing Sept 3, 1918 and Ending April 1918

School was in Session _____ days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 7, Girls 5, Total 12
 Total days attendance, Boys _____, Girls _____, Total _____
 Average daily attendance, Boys _____, Girls _____, Total _____
 Number of days absent, Boys _____, Girls _____, Total _____
 Number of cases tardiness, Boys 9, Girls 14, Total 23
 Number neither absent nor tardy, Boys 1, Girls 1, Total 2
 Number volumes in school library 47
 Value of school library thirty dollars.
 General condition of library books Good
 General condition of school room Fair, but few conveniences.
 Number of trees on school ground in thrifty condition four.
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$ forty
 Number of Visits, Superintendent, 11, School Officers 2, Others 8, Total 11
 General Remarks He has followed the course in nearly all studies. The eight grade have completed two classics in addition to the work given.

I hereby certify that the above report is correct

Ruby B. Wheat
 TEACHER

Of School in District No. 125 State of Illinois County of Macoupin
For the Term commencing Sept 2 1919, and ending April 9 1919 School was in Session 128 Days

Rose Fay Douglas Teacher

Metropolitan Supply Company, Chicago			Teacher															BRANCHES															Other Credits															SYLLABUS OF CLASSES														
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																																					
																					From	To	From Year	To Year																																						
1	Francis Bierman	2	8	121	0	88		97	91	91										2	Reading 1	Baldwin's	Supplied	7	3																																					
																				4	10, 273	Baldwin's Reader	1, 252	4	5																																					
																				7	5, 6, 879	Eleon's	Followed Course	7	8																																					
2	May Brown	4	10	126	2	90	85	86	77	90		84								4																																										
3	Lela Kennedy	4	11	115	3	94	74	86	63	87		75																																																		
10	Lloyd Griffith	4	11	128	0	92	83	85	66	89		82						1491		2	Spelling 1	Oral																																								
																				4	10, 273																																									
																				7	5, 6, 879	Cavins	1	168	7	8																																				
5	Eva Bierman	7	15	117	0	91	83	95	96	96		93	93		91						Language or Grammar																																									
6	Joseph Bierman	7	14	125	0	91	73	93	88	94		90	90		88						7	5, 6, 8-9	Gowdy	5	99	7	8																																			
8	Milo Brown	4	10	123	0	91	73	93	88	94		90	90		88						4	10, 273	Gowdy	Followed Course	4	5																																				
9	Harley	Out of School for last Exam.															2	1	Oral																																											
																				7	5, 6, 879	Smith Adv.	129	375	7	8																																				
																				4	10, 273	"	35	219	4	5																																				
																				2	I	Oral	Supplied	3																																						
																				4		Writing	Oral	Supplied																																						
																				4	10, 273	Jervett	1	137	4	5																																				
																				7	5, 6, 879	Overton			7	8																																				
																				4	10, 273	Oral			4	5																																				
																				7	5, 6, 879	Carpenter's Reader			7	8																																				
																					</																																									

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

More interest should be taken in the school by the people of the district. Buildings should be repaired and a public road open to the school. A complete set of maps are needed badly.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	2nd	Arithmetic
9:25	20	7th	Arithmetic
9:45	15	6th	Arithmetic
10:00	15	4th	Arithmetic
10:15	15	7th	Reading
10:30	15	all	Reces
10:45	15	2nd	Spelling
10:55	15	4th	Reading
11:15	15	6th	Reading
11:25	20	7th	Grammar
11:40	10	4th	Spelling
11:50	10	6th	Spelling
12:00	1hr.	all	Prayer

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercise
1:10	10	7th	Spelling
1:20	10	2nd	Reading
1:30	15	4th	Geography
1:45	15	all	Writing
2:00	15	7th	Geography
2:15	15	6th	History
2:30	15	all	Reces
2:45	10	2nd	Lang. Nat. Study
3:00	15	7th	History
3:10	10	4th	Lang. of Phy.
3:20	15	6th	Geography
3:35	15	7th	Phys. & Civics
3:50	10	6th	Phys. & Nat. Study
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 2 1919 and Ending April 9 1919

School was in Session 128 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys Six, Girls Four, Total Ten
 Total days attendance, Boys 387, Girls 459, Total 846
 Average daily attendance, Boys 64 3/4, Girls 114 3/4, Total 179 1/4
 Number of days absent, Boys 91, Girls 30, Total 121
 Number of cases tardiness, Boys 2, Girls 6, Total 8
 Number neither absent nor tardy, Boys _____, Girls _____, Total _____
 Number volumes in school library Forty-five
 Value of school library Twenty-five Dollars
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition Four
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Poor
 Condition of Coal House Poor
 Teacher's salary per month, \$ Fifty Dollars
 Number of Visits, Superintendent, One, School Officers None, Others Four, Total Five
 General Remarks Maps of all different places are needed

I hereby certify that the above report is correct

Rose Fay Douglas
TEACHER

Of School in District No. 125 State of Illinois County of Macoupin
For the year commencing September 1919, and ending April 9 1920. School was in Session 145 Days
~~Metropolitan Supply Company, Anamosa, Iowa 6760~~

Teacher				BRANCHES														Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																					From	To	From Year	To Year				
1	Florence Griffith	16	14	50	0	91	97	91	94	87									4 Spell. Certificate 7 Attendance Certificate									
2	Mary Bierman	6	13	0	0	90	97	89	90	90									4 Spell. Certificate 2 Attendance Certificate	Baldwin	1	End	3	4	7			
3	Frances Bierman	3	9	131	0	86	96	92	94	92									1-2 Baldwin and Bender.		1	End	1	2	7			
4	Lloyd Griffith	5	10	145	0	91	92	93	91	89	92	93							5-6-7-8. Spell. Certificate 7 Attendance Certificate	Elson's	1	End	5	6	5			
5	Joseph Bierman	8	15	108	0	96	94	91	92	91	92	94	93	90	90				Spelling	Baldwin	1	End	5	6	2			
6	Eva Bierman	8	16	123	0	94	97	92	94	93	93	94	91	93	92				1-23. Reading words 3-4 copy of study of 5-6, 7-8, copy take over.		1	End	1	2	5			
7	Harley Brown	8	14	59	0	Only attended 3 months.															Language or Grammar		65	183	3	4	7	
8	Milo Brown	8	12	72	0	Only attended 4 months.																1-2.. Followed Course				5	6	7
																			3 Poems for Lang + followed Course				3	4	7			
																			4 Numbers or Arithmetic	Lowder's Elem. Books. 4 Course				5	6	7		
																			1-2 Followed Course				1	2	7			
																			3 Smith's	85	194	3	4	7				
																			4 Smith's advanced.	1	110	5	6	7				
																			Writing	Palmer's								
																			All. Method									
																			Physiology and Hygiene	Jewett's	1	End	5	6	4			
																			4 Jewett's	Overton's	156	357	8	9	4			
																			5-6 Overton's	Poor attendance								
																			7-8									
																			Geography	McKnight's	1	End						
																			No. 4 Natural Geog.	Followed Course	5	6	7					
																			No. 5-6 Adv. Geog.	Followed Course	8	9	7					
																			No. 7-8				8	8	4			
																			History of U. S.									
																			No. 5-6-7-8	Barner's	169	End	8	9	10			
																			7-8	"	"		8	8	5			
																			History of Illinois									
																			5-6	Mather's	1	End	8	9	3			
																			Civics 7-8	"			8	8	2			
																			5-6 Illinois and the Nation	Followed Course	8	4						
																			7-8				8	3				
																			General Exercise	Reading of books and stories.								
																			All.									
																			Agriculture									
																			Household Arts									
																			Drawing									
																			English									
																			Algebra									

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercise
9:10	15	1	Numbers
9:25	15	3	Arithmetic
9:40	15	5	Arithmetic
9:55	20	8	Arithmetic
10:15	15	5	Reading
10:30	15	All	Recess
10:45	15	1	Reading
11:00	15	8	Reading
11:15	15	3	Reading
11:30	15	8	Grammar
11:45	15	5	Spelling
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	Opening Exercise
1:10	15	8	Orthography
1:25	15	5	Geography
1:40	20	1	Phonics & Reading
2:00	15	3	Spelling
2:15	15	8	Geography
2:30	15	All	Recess
2:45	15	1	Language & Nat. S.
3:00	15	5	Language & Nat. S.
3:15	15	8	History
3:30	10	3	Language & Nat. S.
3:40	10	5	Physiology
3:50	10	8	Physiology & Civics
4:00		All	Dismissal

Teacher's Summary for Period Commencing Sept 8 1919 and Ending 19 20.

School was in Session 145 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 4, Girls 4, Total 8
 Total days attendance, Boys 384, Girls 531 1/2, Total 915 1/2
 Average daily attendance, Boys 2.649, Girls 3.665, Total 6.314
 Number of days absent, Boys 196, Girls 48 1/2, Total 244 1/2
 Number of cases tardiness, Boys 0, Girls 0, Total 0
 Number neither absent nor tardy, Boys 1, Girls 1, Total 2
 Number volumes in school library 45
 Value of school library Twenty-five dollars
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition 4
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Poor
 Condition of Coal House Fair
 Teacher's salary per month, \$ 70
 Number of Visits, Superintendent 0, School Officers 0, Others 4, Total 4

General Remarks Boys, nos 748 did not start to school until in November. This has been the case for several years. It was not necessary for both boys to have been absent so long. They stopped about the first of March.

I hereby certify that the above report is correct

Gladys V. Stevenson
 TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 125 State of Illinois County of Macoupin
 For the Year commencing Sept. 6, 1920, and ending March 4, 1921 School was in Session 165 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher					BRANCHES													SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																						From	To	From Year	To Year					
1	Mary E. Maska	1	5	121	0															1	Reading 1 + 7									
2	Florence Griffith	2	7	121	0															1	Baldwin + Bender	1	End	1						
3	Mary Bierman	2	7	98	0															2	2 + 3 + 8									
4	Frances Bierman	4	10	104	0															2	Baldwin + Bender	1	End							
5	Lloyd Griffith	6	12	121	0															4	4 Baldwin's									
6	May Brown	7	13	121	0															6	Baldwin's	5								
7	Walter Richardson	1	6	77	0															6	9 Elson's									
8	Louis Richardson	2	8	85	0															1	Spelling nos. 1 + 7 words from Reader									
9	Milo Brown	7	14	71	1																" 2, 3, 8 words " Reader									
																					4, 5, 6, 9 followed									
																					Course									
																					Language or Grammar									
																					1 - 7 - followed Course									
																					2 - 3 - 8									
																					4 - Bowditch + Deshaimes									
																					5 - " Bowditch "									
																					Numbers or Arithmetic									
																					1 - 7 - Followed Course									
																					2 - 3 - 8 " Supplementary									
																					4 - Smith's Primary									
																					6 - 9 - Smith's Adv.									
																					5 - " "									
																					Writing									
																					All Palmer's Method									
																					Physiology and Hygiene									
																					6 + 9 - Overton's Followed Course									
																					4 - 5 - Supplementary									
																					Geography									
																					4 - McKnight									
																					5 - Brigham + McFarlane									
																					6 - 9 - Nat. Advanced									
																					History of U. S.									
																					5 - Our Ancestors of Europe									
																					6 - 9 - Montgomerie's + Barnes									
																					History of Illinois									
																					Civics									
																					6 - 9 - Our Country									
																					Music									
																					General Exercise									
																					Agriculture									
																					Household Arts									
																					Drawing									
																					English									
																					Algebra									

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school building needs remodeling and repairing both inside & out. More interest of the out buildings. A cloak room would be very convenient.

Cerna Stone

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	9:10	all	Gen. Exercise.
9:10	9:25	1	Numbers.
9:25	9:40	2	Numbers.
9:40	9:55	7	Arithmetic
9:55	10:10	6	Arithmetic
10:10	10:20	7	Reading
10:20	10:30	4	Arithmetic
10:30	10:45	all	Recess.
10:45	10:55	1	Phonics & Read.
10:55	11:05	2	Spelling.
11:05	11:20	7	Grammar.
11:20	11:30	6	Reading.
11:30	11:45	4	Spelling.
11:45	12:00	6	Spelling.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	1:10	all	Opening Exer.
1:10	1:25	7	Orthography.
1:25	1:35	1	Reading.
1:35	1:50	2	Reading.
1:50	2:05	7	Geography.
2:05	2:15	4	Reading.
2:15	2:30	6	Geography.
			Recess.
2:45	2:55	12	Language.
2:55	3:10	7	History.
3:10	3:20	6	Language.
3:20	3:30	4	Language.
3:30	3:40	7	Phys. & Civics.
3:40	3:50	6	History.
3:50	3:60	4	Geography.

Teacher's Summary for Period Commencing Sept. 6, 1920 and Ending Mar. 4, 1921.

School was in Session 165 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 4, Girls 5, Total 9
 Total days attendance, Boys 354, Girls 565, Total 919
 Average daily attendance, Boys 103.2, Girls 95, Total 198.2
 Number of days absent, Boys 25, Girls 50, Total 75
 Number of cases tardiness, Boys 2, Girls 0, Total 2
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 75
 Value of school library \$20
 General condition of library books Fair
 General condition of school room Very Poor
 Number of trees on school ground in thrifty condition Good
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Very Poor
 Condition of Coal House Poor
 Teacher's salary per month, \$65
 Number of Visits, Superintendent 0, School Officers 0, Others 2, Total 2
 General Remarks

I hereby certify that the above report is correct

Cerna M. Stone

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 125 State of Illinois County of Macoupin
For the school year commencing Sept. 5 1921, and ending April 4 1922 School was in Session 100 Days

~~Metropolitan Supply Company, Anamosa, Iowa 5760~~

Teacher		BRANCHES															Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
3	Louis Richardson.	3	9		0																		Reading						
5	Walter Richardson	2	7		0																	2	1 & 3	Baldwin	1		End		
4	Francis Bierman	5	11		0																	3	2 & 3	Baldwin	1		End		
2	Mary Bierman	3	8		0																	5	4	Baldwin	1		End		
1	Mary Macka.	2	6		0																	8	6 & 7	Elson	1		End		
6	May Brown. D.	8	13	98	0																								
7	Milo Brown D.	8	15	27	0																								
																								Spelling					
																								6 & 7	Canine	1		End	
																								1, 2, 3, 5	Word from Reader				
																								4	Natural Speller				
																								Language or Grammar					
																								6 & 7	Howdy	1		End	
																								4	Dephenter	1		End	
																								1, 2, 3, 5	Followed course				

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:10	10	all	opening Exercise
9:25	15	2	numbers.
9:40	15	8	arithmetic.
9:55	15	5	arithmetic.
10:10	15	8	Reading.
10:20	10	3	arithmetic.
10:30	15	all	Recess.
10:45	15	2	Reading.
11:00	10	5	Spelling.
11:10	15	8	Grammar.
11:20	15	5	Reading.
11:40	10	2	Spelling.
11:50	10	all	Writing.
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:10	15	8	Orthography.
1:15	10	3	Reading.
1:25	15	8	Geography.
1:40	15	5	Geography.
1:55	15	2	Language.
2:10	15	8	History.
2:30	15	all	Recess.
2:45	15	5	Lang.
3:00	15	3	Lang.
3:15	15	8	Physics & civics.
3:30	15	5	Physiology.
3:45	15	3	Spelling.
4:00		all	Dismissal.

Teacher's Summary for Period Commencing Sept. 19.5 and Ending April 4. 1922

School was in Session 184 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
Whole number of pupils enrolled, Boys 3, Girls 4, Total 7
Total days attendance, Boys 313, Girls 478, Total 791
Average daily attendance, Boys 2, Girls 3.1, Total 5.1
Number of days absent, Boys 23, Girls 96, Total 129
Number of cases tardiness, Boys 0, Girls 0, Total 0
Number neither absent nor tardy, Boys 0, Girls 0, Total 0
Number volumes in school library 45
Value of school library \$25-
General condition of library books Fair
General condition of school room Poor
Number of trees on school ground in thrifty condition Seven
Condition of out buildings, Boys' good
Condition of out buildings, Girls' Poor
Condition of Coal House Very poor
Teacher's salary per month, \$65-
Number of Visits, Superintendent 1, School Officers 2, Others 2, Total 5
General Remarks

I hereby certify that the above report is correct

Elise E. Arnold

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 125 State of Illinois County of Macoupin
 For the Term commencing Sept. 18 1922, and ending April 20 1923 School was in Session 139 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Grace Biggins Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Grace Keggan Teacher																		Other Credits									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																					From	To	From Year	To Year			
1	Mary Mask	3	7	137	0	89	90	85	84	84	81									Reading							
2	Walter Richardson	3	8	130	0	90	94	91	87	83	87								3	182 Baldwin's	1	End	3	4			
3	Louis Richardson	4	11	133	0	90	92	85	90	84	88	84							4	394 Baldwin's	1	End	4	5			
4	Mary Bierman	4	10	102	0	80	90	85	87	88	84	83							6	5 Baldwin's	1	End	6	7			
5	Frances Bierman	6	12	116	0	90	96	90	92	90	88	85															
																				Spelling				3	4		
																			3	182 Supplied				4	5		
																			4	394 Supplied				4	5		
																			6	5 Supplied	1	End	6	7			
																				Language or Grammar							
																			3	182 Primary	1	End	3	4			
																			4	394 Goudy & Alex	1	End	4	5			
																			6	5 Goudy & Alex	1	End	6	7			
																				Numbers or Arithmetic							
																			3	182 Smiths Primary							
																				1	End	3	4				
																			4	182 Smiths	112	End	4	5			
																			5	5 Smiths	1	115	6	7			
																				Writing							
																				All Palmer Method							
																			3	Physiology and Hygiene	Blakely	1	End	3	4		
																			4	Blakely's	1	End	4	5			
																			6	Overton's	1	End	6	7			
																				Geography							
																			4	Home Geog.	1	End	4	5			
																			6	Farr & Mc Murray							
																				Hollowed Course	1	End	6	7			
																				History of U. S.							
																			6	5 Barnes	1	End	6	7			
																				Hollowed Course							
																				History of Illinois							
																				in every subject that we could.							
																				Civics							
																				Music							
																				General Exercise							
																				Agriculture							
																				Household Arts							
																				Drawing							
																				English							
																				Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school needs a change in text books, the books that are being used now have been used for a number of years. They also need new apparatus badly, and the general condition of the building should be improved upon.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	All	Opening Ex.
9:10	30	3	Arithmetic
9:40	20	4	Arithmetic
10:00	20	4	Arithmetic
10:20	10	All	Recess.
10:30	15	3	Spelling
10:45	15	4	Spelling
11:00	15	6	Spelling
11:15	15	3	Reading
11:30	15	4	Reading
11:45	15	6	Reading
12:00	60	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	20	3	Language
1:20	20	4	Language
1:40	20	6	Language
2:00	15	3	Physiology
2:15	15	4	Physiology
2:30	15	6	Physiology
2:45	20	4	Geography
3:05	15	6	Geography
3:20	20	6	History
3:40	4:00	All	Writing & N.S.
4:10		All	Dismissal.

Teacher's Summary for Period Commencing Sept 18 1922 and Ending April 20th 1923.

School was in Session 139 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 2, Girls 3, Total 5
 Total days attendance, Boys 263, Girls 357, Total 620
 Average daily attendance, Boys 1.89, Girls 2.50, Total 4.46
 Number of days absent, Boys 14, Girls 55, Total 69
 Number of cases tardiness, Boys 0, Girls 0, Total 0
 Number neither absent nor tardy, Boys 0, Girls 1, Total 0
 Number volumes in school library Forty Five
 Value of school library Twenty five dollars.
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition Six
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ Sixty
 Number of Visits, Superintendent 0, School Officers 1, Others 3, Total 4
 General Remarks

I hereby certify that the above report is correct

Grace Biggam.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 125 State of Illinois County of Macoupin
For the Term commencing 8th Sept. 1924, and ending April 22nd 1925. School was in Session 143 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III-5M-1-24.

[illegible]

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Prim. work
9:20	10	1	numbers
9:30	15	8	arith.
9:45	10	6	Physiology
9:55	10	5	arith.
10:05	10	6	
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	10	1	prim. work
10:55	10	1	Spelling
11:05	10	6	Reading
11:15	15	8	
11:30	10	5	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	60	all	Noon.

AFTERNOON

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	all	Gen. Ex.
1:10	10	1	Prim. work.
1:20	10	5	Physiology
1:30	15	all	Writing + Draw.
1:45	15	8	Geog.
2:10	10	5	Reading
2:10	10	6	History
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	8	History
3:00	15	1	Lang.
3:15	10	6	Lang.
3:25	10	5	Lang.
3:35	10	8	Physiology
3:45	15	6	Geography
4:10		all	Dismissal

School was in Session 143 days

Number of non-resident pupils enrolled,	Boys	<i>None</i>	, Girls	<i>None</i>	, Total	<i>None</i>	
Whole number of pupils enrolled,	- Boys	<i>4</i>	, Girls	<i>3</i>	, Total	<i>7</i>	
Total days attendance,	- - - Boys	<i>543</i>	, Girls	<i>415</i>	, Total	<i>959</i>	
Average daily attendance,	- - - Boys	<i>3114</i>	, Girls	<i>2130</i>	, Total	<i>5244</i>	
Number of days absent,	- - - Boys	<i>143</i>	, Girls	<i>173</i>	, Total	<i>316</i>	
Number of cases tardiness,	- - - Boys	<i>1</i>	, Girls	<i>1</i>	, Total	<i>2</i>	
Number neither absent nor tardy,	- - Boys	<i>1</i>	, Girls	<i>1</i>	, Total	<i>2</i>	
Number volumes in school library	<i>Forty Five</i>						
Value of school library	<i>Twenty Five Dollars</i>						
General condition of library books	<i>Fair</i>						
General condition of school room	<i>Fair</i>						
Number of trees on school ground in thrifty condition	<i>Six</i>						
Condition of out buildings, Boys'	<i>Fair</i>						
Condition of out buildings, Girls'	<i>Fair</i>						
Condition of Coal House	<i>Good</i>						
Teacher's salary per month, \$	<i>Seventy</i>						
Number of Visits, Superintendent	<i>1</i>	, School Officers	<i>None</i>	, Others	<i>2</i>	, Total	<i>3</i>
General Remarks							

I hereby certify that the above report is correct

TEA



Gladys M Renner **TEACHER**

TEACHER		BRANCHES																PAGES CANVASSED THIS TERM	
		Per Cents Must be in Figures																FROM	TO
NAMES OF PUPILS		Orthography	Reading	Penmanship	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education		
ADVANCED DIVISION																			
Louis Richardson	15	89	94	90	87	94	90	92	88	91	95								
Mary Bierman	14	89	93	88	87	92	97	92	91	89	96								
Kalter Richardson	12	79	92	87	85	91	91	91	90	85	92								
SECOND INTERMEDIATE DIVISION																			
Mary Elizabeth Mask	11	89	94	95	86	87	89	88	88	87									
FIRST INTERMEDIATE DIVISION																			
Vernon Mask	8	38	58	38	33	38	31	39	89										
John Bierman	8	38	58	38	33	38	31	39	91										
PRIMARY DIVISION																			

Gladys M Penner

Notice
For Arithmetic and Geography I can't hardly state the number of pages as I adhered to the State course of study and let it guide me. I taught every topic stated in the course from our arith text plus supplementary text namely the Milanese arithmetic.
I also followed the state course for geo. I taught every topic it advised us to teach from Fox & Mc Murray's City Book. I followed Palmer's Writing Manual for writing and for opening exercises we sang songs gave recitations and had color work.
For Reading I followed the course and Parker's Leaflets. I also followed the course for Orthog.

[illegible][illegible]

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Superintendent:
Our School badly
needs 5 new desks, the
other 3 being in fair
condition, a new globe
and dictionary. From
P.O. social money this
year we purchased
a clock, teacher's chair,
pencil sharpener,
and other school
equipment.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

COMPULSORY ATTENDANCE LAW

Whole Number of Days Taught—Count every day for which you draw pay as taught.

PLEASE ANSWER FULLY

Is your daily program posted?.....*yes*.....
Do you make daily preparation for your recitations?.....*yes*.....
Do you use the language text in your second grade?

TEACHER'S SUMMARY REPORT

For Term ending April 12, 1927
District 125 Township Waterfield
Director's Name J. E. Challice
Address Medora, Ills. R.R.

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September			
Whole number different pupils enrolled this term			
No. enrolled not previously enrolled in this county this school year			
Number of pupils belonging at date of this report	4	2	6
Number pupils dropped this term and not returned			
Number enrolled between 7 and 16 years of age	4	2	6
Number of pupils from other districts enrolled this term			

Average number belonging	6	192
Total number days absence	17	
Total number days attendance	916	
Average daily attendance	5.833	
Total number cases of tardiness	0	
Number neither absent nor tardy		
Number violating compulsory attendance law	none	

Whole number of days taught 156 1/2
 Average cost of tuition per month for each pupil
~~(44 and 22 2/3)~~ 12 4/5
 Compensation of teacher per month 10
 Number volumes in library 140
 Number living trees on ground 7
 Has your school a flag and pole and rope?

I certify that the within reports are correct.

Teacher Gladys McKenney

Home Address Gillespie Falls

Value of apparatus \$.....

Number of books read by children this term?

Do you teach Phy. Ed. ten minutes each day?
No

Gladys M. Remmer
Teacher.

DAILY PROGRAM

FORENOON SESSION

9:00	10	9:10	Opening Exp.
9:10	10	9:20	3rd Yr. Numbers
9:20	15	9:35	6th Yr. Arithmetic
9:35	15	9:50	7th Yr. Arithmetic
9:50	15	10:05	8th Yr. Arithmetic
10:05	10	10:15	Writing
10:15	15	10:30	Recap.
10:30	10	10:40	3rd Yr. Spelling
10:40	10	10:50	6th " Spelling
10:50	10	11:00	7th " Spelling
11:00	15	11:15	8th " Grammar
11:15	10	11:25	6th " Physiology
11:25	15	11:40	7th Yr. Grammar
11:40	10	11:50	8th Yr. Orthography
11:50	10	12:00	7th Yr. History
12:00	30	12:30	Noon.

AFTERNOON SESSION

12:30	15	12:45	3rd Yr Reading
12:45	10	12:55	6th Yr Reading
12:55	10	1:05	8th Yr Reading
1:05	10	1:15	7th Yr Reading
1:15	10	1:25	6th Yr History
1:25	10	1:35	8th Yr Phys - Civics
1:35	10	1:45	3rd Yr Physiology
1:45	10	1:55	3rd Yr Spelling
			Review -
1:55	10	2:05	8th Yr History
2:05	10	2:15	7th Yr Phys - Civics
2:15	15	2:30	Recess
2:30	10	2:40	3rd Yr Language
2:40	10	2:50	6th Yr Geog.
2:50	15	3:05	8th Yr Geog.
3:05	10	3:15	7th Yr Geog.
3:15	15	3:30	6th Yr Language
3:30			Dismissal

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Victory No. 125 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2				2	1	1			5			5	2							10	8

(3.) Length of school year in months: Seven. Actual number of days school was in session: 145

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year). Men 0 Women 1 Total 1(5.) Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0(6.) Number of pupils paying tuition. Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position). Men 0 Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? No A high school? Yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers. Men, \$ 0 Women, \$ 38 Total, \$ 38
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 2123 1/2(16.) Number of school houses. Public 1 Rented 0 Total 1(17.) Number of seats or sittings for study (capacity). Double seats 10

(18.) Value of school property:

(a) Sites and buildings. \$ 750(b) Equipment (furniture, library, apparatus, etc.). \$ 50Total. \$ 800(19.) How many years have you taught in this district? One (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed. Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912. \$ 300(22.) Amount of bonded indebtedness, July 1, 1913. \$ 0(23.) Number of volumes in library exclusive of supplementary reading books for class use. 42

(24.) Number of private schools in the district:

(a) Number of teachers employed. Men 0 Women 0 Total 0(b) Number of pupils enrolled. Boys 0 Girls 0 Total 0(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0(26.) Amount of endowment or permanent fund belonging to this district. \$ 0(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 1st, 1913.Bessie L. Bransom.
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

 Name of School Victory Dist. No. 125 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1	2	0			3	1			0	5			2	1								
Total: Elementary.....												Secondary (High).....											

3. Length of school year in months: Seven Actual number of days school was in session: 144

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....

5. Number of eighth grade graduates or promotions.....

6. Number of elementary pupils paying tuition.....

7. Number of high school graduates.....

8. Number of high school tuition pupils.....

9. Administrative officers (does not apply to one-room districts):

(a) Superintendents who do no teaching.....

(b) Principals and Supervisors who teach less than half time.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....

MALE	FEMALE	TOTAL
0	1	1
2	1	3
0	0	0
0	1	1
0	1	1

 12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
 A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?
? A State Normal School?..... A High School?..... X (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

 13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 245; Total, \$ 245
 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
14. Total days' attendance of all pupils enrolled 187616. Is the building owned or rented by district? Owned by district.17. Number of sittings for study (capacity) (double seats to be counted as two sittings) Twenty-two

18. Value of school property:

(a) Sites and buildings..... \$ 400.00(b) Equipment (furniture, library, apparatus, etc.)..... 100.00Total..... \$ 500.0019. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... X 2 yrs.?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:

(a) Number of inspectors employed: Nurses..... 0 Physicians..... 0 Total..... 0(b) Number of truant officers employed: Men..... 0 Women..... 0 Total..... 021. Amount of all taxes levied for school purposes, made August, 1913..... \$ 275.00

22. Amount of bonded indebtedness, July 1, 1914..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use..... Twenty-four 24

24. Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... 0 Girls..... 0 Total..... 0

26. Have you any departmental teachings below the high school?..... If so, which years?.....

 27. Amount of endowment or permanent fund belonging to this district..... \$.....
 (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299		1			\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School
Victory
Dist. No. 125, Macoupin County,
Illinois, for school year ending June 30, 1914.

School closed April 22, 1914.
Made by Ruth A. Cook
Teacher or Principal.

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Victory Dist. No. 125 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2			4				3	1			1	6										
Total: Elementary.....												Secondary (High).....											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months..... Actual number of days school was in session:
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
18. Value of school property:
(a) Sites and buildings..... \$.....
(b) Equipment (furniture, library, apparatus, etc.)..... \$.....
Total..... \$.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$.....
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....					\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School
Dist. No. 125 Macoupin County,
Illinois, for school year ending June 30, 1915.

School closed March 17, 1915.
Made by
Elsie M. Wheeler
Teacher or Principal.

Filed
Mar. 20, 1915.
H. W. Solomon
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Victory Dist. No. 125 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
9	8	17

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
9	8	17

Date of Census:

June 1st 1916

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1					4				3	1			1	6	9	8

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										9	8

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... none Boys..... Girls..... Total.....
3. Length of school year in months: seven Actual number of days school was in session: 144
4. Number of vacancies caused by death? none Resignation, etc.? 1 Change of teachers for spring term?..... Total none
5. Number of eighth grade graduates or promotions..... six Boys..... Girls..... Total 6
6. Number of elementary tuition pupils attending this school Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 1 Women..... Total 1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men 1 Women..... Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... 1 If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 2,625.50 Women, \$.....; Total, \$ 2,625.50
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2,038
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... one Total amount contributed..... \$ 5.00
16. Number of school houses:..... Public one Rented..... Total one
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 22
18. Value of school property:
- (a) Sites and buildings..... \$ 500.00
- (b) Equipment (furniture, library, apparatus, etc.)..... 100.00
- Total..... \$ 600.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? Yes 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 300.00
22. Amount of bonded indebtedness, July 1, 1916..... none \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 40
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total none
26. Have you any departmental teaching below the high school? no If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not \$ none
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....	1				\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						1			

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Victory School
Dist. No. *125* Macoupin County,
Illinois, for school year ending June 30, 1916.

Building is in Township *9* Range *9*

School Closed *April 7th* 1916.

Made by

Lee G. Carroll
Teacher or Principal.
Medora, Ill. P. O.

Filed

April 11, 1916.
Mrs. W. Solomon
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Victory Dist. No. 125 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
7	3	10

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
7	3	10

Date of Census: April 9 June 1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		1		1			3	0			3	1			7	3

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: Seven Actual number of days school was in session: 152
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only? yes If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$ 262.50
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1373
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed \$5
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 18
- *18. Value of school property:
(a) Sites and buildings..... \$ 550
(b) Equipment (furniture, library, apparatus, etc.)..... 200
Total..... \$ 750
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 350
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use..... 700
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys none Girls none Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ none
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

School
District
 Dist. No. *125* *Macomb* County,
 Illinois, for school year ending June 30, 1917.
 Building is in Township..... Range.....

School closed *April 9* 1917
 Made by
Edith B. Prosser
 Teacher or Principal.
Medora, Ill. P. O.

Filed *May 15* 1917.
Hes. W. Soloman
 Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Victory Dist. 125 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1			1	2					2				1	1	4	4
Secondary (High)																		
	9th Yr.		10th Yr.		Total		Grand Total											
	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Girls									

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this

district, One Boys 1 Girls 1 Total 1

3. Length of school year in months: 7 Actual number of days school was in session: 158

4. Vacancies of teachers caused by death? — By resignation? — By change for spring term? — Total —

5. Number of eighth grade graduates or promotions 2 Boys 1 Girls 1 Total 2

6. Number of elementary tuition pupils attending this school — Boys — Girls — Total —

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? A College only? —

A Normal School only? — A four-year High School only? yes If not a graduate, have you attended a college?

A State Normal School? — A High School? —

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$ 2.80; Women, \$ 2.80; Total, \$ 2.80

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled 1353

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? yes Amount contributed this year: 5 dollars

16. Number of one room school houses in the district: Public — Rented — Total —

17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 10

19. Give length of service in this district of teacher holding position at close of school: 1 yr. yes 2 yrs. —

3 yrs. — 4 yrs. — 5 yrs. — 6 yrs. — 7 yrs. — 8 yrs. — 9 yrs. —

10 yrs. — 11 yrs. — 12 yrs. — 13 yrs. — 14 yrs. — 15 yrs. — 16 yrs. —

17 yrs. — 18 yrs. — 19 yrs. — 20 yrs. or more? — (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use 10

24. Number of private schools in the district? — Number of teachers employed? — Men? — Women? — Number

of pupils enrolled in elementary grades (1st to 8th): Boys? — Girls? — Secondary Grades (9th to 12th): Boys? —

Girls? — College Grades (13th to 16th): Boys? — Girls? —

28. Salary — \$ —

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

.....*Victory*..... School
Dist. No. *125*.....*Macopin* County,
Illinois, for school year ending June 30, 1918.

Building is in Township..... Range.....

School closed *April 9*..... 1918

Made by *Ruby Wheat*.....
Teacher.

Madison, Ill...... P. O.

Filed 1918.

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Victory Dist. 125 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment						1			1	2					3	1			4	4

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys..... Girls..... Total.....

*3. Length of school year in months: Seven Actual number of days school was in session: 128

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 2

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School? 3 years.

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?..... \$350.00

*13. Amount of annual salary earned by teachers: Men, \$ 3; Women, \$ 350; Total, \$ 353

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school..... 867

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: One Amount contributed this year, \$ Five Dollars

*16. Number of school houses in the district: One Public One Rented..... Total One

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting)..... Ten

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? One 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? None Physicians None
Number of pupils examined for physical defects or contagion? None Number found affected? None Number of homes visited by nurse or inspecting officer? None

Promotion of attendance: Number of truant officers employed? None Men? None Women? None Amount paid truant officers? None
Number of children not attending school between the ages of 7 and 14? None 14 and 16? None (Number of children arrested and placed in charge of teacher? None Number sentenced by a court? None Number of school and age certificates issued? None

*23. Number of volumes in library exclusive of supplementary reading books for class use..... Thirty-seven

*24. Number of private schools in the district? None Number of teachers employed? None Men? None Women? None Number of pupils enrolled in elementary grades (1st to 8th): Boys? None Girls? None Secondary Grades (9th to 12th): Boys? None Girls? None College Grades (13 to 16th): None Boys? None Girls? None

26. Have you any departmental teaching below the high school? None If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY					ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299					\$1,300 to \$1,399					\$1,400 to \$1,499				
\$200 to \$299					\$1,500 to \$1,599					\$1,600 to \$1,699					\$1,700 to \$1,799				
\$300 to \$399		352			\$1,800 to \$1,899					\$1,900 to \$1,999					\$2,000 to \$2,499				
\$400 to \$499					\$2,500 to \$2,999					\$3,000 and over									
\$500 to \$599																			
\$600 to \$699																			
\$700 to \$799																			
\$800 to \$899																			
\$900 to \$999																			
\$1,000 to \$1,099																			
\$1,100 to \$1,199																			
Total (same as Item 11)												352							

(1595-35m)

Teachers' Annual Report

FOR
Victory School
 Dist. No. *125-Madison* County,
 Illinois, for school year ending June 30, 1919.

Building is in Township *9* Range *9*

School closed *April, 9* 1919
 Made by *Rose Fay Douglas*
 Teacher or Principal.

P. O.

Filed *June 1* 1919
Ed. W. Solomon
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Victory Dist. No. 125 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				2				1			1						3	1	4	4

Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											4	4

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district Boys 0 Girls 0 Total 0

*3. Length of school year in months: Seven
Actual number of days school was in session 145

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions Boys 1 Girls 1 Total 2

*6. Number of elementary tuition pupils attending this school 0 Boys 0 Girls 0 Total 0

7. Number of high school graduates 0 Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school 0 Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time Men 0 Women 0 Total 0

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 0 Women 0 Total 0

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 0 Women 0 Total 0

11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0
A Normal School only? 0 A four-year High School only? 1 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

12a. Qualifications of high school teachers; (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

*13. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 490; Total, \$ 490

13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. Total days attendance of all pupils enrolled in both elementary and high school 915 1/2

14a. Of all high school pupils (above 8th grade) 0

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5

*16. Number of all public school houses in the district: 1 Public yes Rented 0 Total 1

16a. Number of school houses in the district used by high schools only 0 Public 0 Rented 0 Total 0

*17. Number of sittings for study: (Double seats to be counted as one sitting) 11

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? yes 2 yrs? 0
3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0
10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0
17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 18? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 45

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0

26. Have you any departmental teaching below the high schools? 0 If so, which years? 0

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) 0 Commercial 0
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0
(over)

23. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		1			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999		1		
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

(29480-35M)

Teachers' Annual Report

FOR

School Victory

Dist. No. 1205 County, Illinois, for school year ending June 30, 1920.

Building is in Township 9 Range 9

School closed April 9 1920
Made by

Eladysa W. Stevenson
Teacher or Principal.
Bunker Hill, Ill. O.

Filed April 30 1920

Geo. W. Solomon
Co. Supt.
ms

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Victory Dist. No. 125, Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	1	2				1			1		1	1			4	5

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district _____ Boys _____ Girls _____ Total _____

*3e. Length of school year in months 6 Months

*3f. Actual number of days school was in session 122 days

*4. Total days attendance of all pupils enrolled in both elementary and high school 919 Days

4a. Of all high school pupils (above 8th grade) _____

*5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____

*6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men _____ Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men _____ Women _____ Total _____

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College Only _____ A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

*13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

*15. Amount of annual salary earned by all teachers: Men, \$ _____; Women \$ 390.00 Total, \$ 390.00

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women \$ _____ Total, \$ _____

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

*17. Number of all public school houses in the district: 1 Public 1 Rented _____ Total 1

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

*18. Number of sittings for study: (Double seats to be counted as one sitting) 9 sittings

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 45 books

*26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): _____ Boys _____ Girls _____

*27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses _____ Physicians _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Victory Dist. No. 125 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion,

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
					/	/	/	/			/						1.0	1.0		

- * 2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0

- * 3a. Length of school year in months Seven 3 weeks to be made up.

- * 3f. Actual number of days school was in session 154

- * 4. Total days attendance of all pupils enrolled in both elementary and high school X

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 87.1

- 4b. Total days attendance of all high school pupils (above 8th grade)

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 0 Total 0

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 0 Women 0 Total 0

- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School 0 A College Only 0
A Normal School only 0 A Four-year High School only 1 If not a graduate, how many have attended a College 0? A State Normal School 0? A High School 1?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 0 Total, \$ 0

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

- * 17. Number of all public school houses in the district 0 Public 0 Rented 0 Total 0

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- * 18. Number of sittings for study: (Double seats to be counted as one sitting) 8

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 0
3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0
10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0
17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs or more 0 (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 13

- * 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0

- Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11)....				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

School
Victory
Dist. No. 225 McHenry County,
Illinois, for school year ending June 30, 1922.

Building is in Township Range

School closed April 28 1922
Made by

E. E. Arnold
Teacher or Principal

P. O.

Filed 1922

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Victoria Dist. 125 Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						1	1	1	1				1					2	3

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. None Boys 0 Girls 0 Total 0
- * 3a. Length of school year in months. Seven
- * 3f. Actual number of days school was in session. 139
- * 4. Total days attendance of all pupils enrolled in both elementary and high school. 620
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c). 4.46
- * 4b. Total days attendance of all high school pupils (above 8th grade).....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions. None Boys..... Girls..... Total.....
- * 6. Number of elementary tuition pupils attending this school. None Boys..... Girls..... Total.....
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) One Men..... Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- * 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... X If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 420 Total, \$.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. One; Amount contributed this year, \$ five.....
- * 17. Number of all public school houses in the district. One Public One Rented..... Total One
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) Eight
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs.....
 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use. Twenty
- * 26. Number of private schools in the district. 0 Number of teachers employed. 1 Men 2 Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 2 Girls 3 Secondary Grades (9th to 12th): Boys..... Girls.....
 College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed. 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0
 Number of pupils examined for physical defects or contagion. 0 Number found affected. 0 Number of homes visited by nurse or inspecting officer. 0
- Promotion of attendance: Number of truant officers employed. 0 Men 0 Women 0 Amount paid truant officers \$ 0
 Number of children not attending school between the ages of 7 and 14. 0 14 and 16. 1 Number of children arrested and placed in charge of teacher. 0 Number sentenced by a court. 0 Number of school and age certificates issued. 0
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		420			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11)....				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School
Victory
Dist. No. 125 Macauley County,
Illinois, for school year ending June 30, 1923.
Building is in Township 9 Range 9

School closed April 20th 1923
Made by
Grace Biggs
Teacher or Principal
Gillespie, Del., P. O.

Filed 1923
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Victory Dist. No. 1 2 5 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
							/	/	/	/			/				2	3

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district..... Boys..... Girls..... Total.....

- * 3e. Length of school year in months 7 months

- * 3f. Actual number of days school was in session 146

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 715

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 4 6 7 8

- * 4b. Total days attendance of all high school pupils (above 8th grade).....

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

- * 7. Number of high school graduates..... Boys..... Girls..... Total.....

- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....

- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

- * 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

- A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 490 Total, \$ 490
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$ 5.25

- * 17. Number of all public school houses in the district..... Public 1 Rented — Total 1

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- * 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 9

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use Forty Five

- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students. Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Victory
Dist. No. *125* *Macoupin* County,
Illinois, for school year ending June 30, 1924.

Building is in Township Range

School closed *April 18th* 1924
Made by

Thelma B. Lasser
Teacher or Principal

Medora L. Lasser P. O.

Filed *May 20* 1924

George W. Johnson
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Victory Dist. No. 125 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2								1	1	1	1				1	4	3

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys _____ Girls _____ Total _____
- * 3e. Length of school year in months 7
- * 3f. Actual number of days school was in session 143
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 959
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 6.601
- 4b. Total days attendance of all high school pupils (above 8th grade) 143
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions 1 Boys _____ Girls 1 Total 1
- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women _____ Total _____
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women _____ Total _____
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 490 Total, \$ 490
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 9
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. 1
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 45
- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Victory
Dist. No. 125 Macoupin County,
Illinois, for school year ending June 30, 1925.

Building is in Township 9 Range 9

School closed April 22, 1925
Made by

Hylain Bleasner
Teacher or Principal
Modesto Ill P. O.

Filed April 24, 1925
George W. Johnson
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- 1. Name of School Victory Dist. No. 126 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
					2				1	1	1	1						

- 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										4	2

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 0 Girls 0 Total 0
- 3a. Length of school year in months 7
- 3f. Actual number of days school was in session 145
- 3g. Number of days when fewer than 5 pupils were present 4
- 4. Total days attendance of all pupils enrolled in both elementary and high school 735
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 5.12
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- 5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0
- 6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0
7. Number of high school graduates. Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching. Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____
- 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men _____ Women 1 Total 1
- 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men _____ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____
- 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only 0; Normal School only 0; Graduates of 4 year High School and attended College 3 years 0; College 2 years 0; College or Normal School 1 year 0; neither College nor Normal School 1; Attended High School only three years 0; two years 0; one year 0
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____; College two years, College or Normal School one year _____; neither College nor Normal School _____; Attended High School only three years _____; two years _____; one year _____
- 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 1 Total 1
- 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 455.00; Total, \$ 455.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
- 17. Number of all public school houses in the district. Public 1 Rented 0 Total 1
- 17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____
- 18. Number of sittings for study: (A double seat to be counted as one sitting) eight
- 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- 24. Number of volumes in library exclusive of supplementary reading books for class use 45
- 26. Number of private schools in the district 1 Number of teachers employed 0 Men _____ Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 4 Girls 2 Secondary Grades (9th to 12th) Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- 37. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ 0 physicians \$ 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
Promotion of attendance: Number of truant officers employed 0 Men 0 Women _____ Amount paid truant officers \$ 0
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
39. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499				one	\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Victory School

Dist. No. 126 Madison County, Illinois, for school year ending June 30, 1926.

Building is in Township 9 Range 9

School closed April 17, 1926

Made by Emily M. Patterson

Teacher or Principal

Medora Illinois P. O.

Filed April 20, 1926

George H. Solomon

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Victory Dist. No. 125 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	/	/		/				2				3

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary _____ High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 496

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 2.99-

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 496

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 2.99

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions none Total none

* 5. Number of elementary tuition pupils attending this school none Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public / Rented _____ Total /

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 303

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of

pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Victory School
District No. 125 Macoupin County,
Illinois, for school year ending June 30, 1944.
Building is in Township 9 Range 9

School closed April 28, 1944
Made by Eileen Lee Bister
Teacher or Principal
Cherterfield, Ill. P. O.

Filed May 1, 1944
St. James Co. paper

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Victory Dist. No. 125, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	/	/		/	/	/	/	/	/			6

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 2 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 163

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 688

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4.22

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 688

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 4.22

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total _____

* 5. Number of elementary tuition pupils attending this school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public / Rented _____ Total /

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 320

*16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of

pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

*17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes).

Name	Subject

Teacher's Annual Report

FOR

Victory School
District No. *125*, *Macoupin* County,
Illinois, for school year ending June 30, 1945.

Building is in Township _____ Range _____

School closed *April 27*, 1945

Made by *Allen Lee Bister*
Teacher or Principal
Chesterfield P. O.

Filed _____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Victory Dist. No. 125, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	1	1	1		1	1			6

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 3 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 171
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive. 746
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4.32
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 746
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 4.32
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 0

* 5. Number of elementary tuition pupils attending the school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 5

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use _____

* 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 3 Girls 3 Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 physicians, \$ 0
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men _____ Women 1 Amount paid truant officers, \$ 0
(Dollars only)

Number of children not attending school between the ages of 7 and 14 1 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 16

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

School

Victory

District No. 125, Macoupin County, Illinois, for school year ending June 30, 1946.

Range

9

Building is in Township

School closed

May 3rd

, 1946

Made by

Adelaide Bengert

Teacher or Principal

Hettick, Ill.

P. O.

Filed

, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Victory Dist. No. 125 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4		1	1				2		8

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary none High School

* 2. Length of school year in months. 8

* 2a. Actual number of days school was in session. 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 1001
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 6.06+
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 1001
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 6.06+
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools.
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions. 2 Total

* 5. Number of elementary tuition pupils attending the school. 0 Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school. Total

* 8. Number of school buildings in the district used by elementary school Public Rented Total 4

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries. 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 328

16. No. of private schools in district. No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed. Physicians. Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year. NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled. Epileptic. Cardiac. T. B. (Active)

T. B. (Arrested). Deaf. Hard of Hearing. Blind. Vision. Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision. Hearing. Speech. Other physically handicapped.

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?; Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district; (b) Enrollment: Boys; Girls; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Victory School
District No. *125*, *Macoupin* County,
Illinois, for school year ending June 30, 1947.

Building is in Township *9* Range *9*

School closed *April 30*, 1947
Made by *Geraldine Bister*
Teacher or Principal
Medora, Illinois

Filed _____, 1947

Co. Supt.

125

Name of School	Victory	Township	Chesterfield	Medora
Name of Teacher	Grace M. Clark	P. O. Address	Medora	Tel. No. 121
Pres. School Board	Louis Maska	P. O. Address	"	Tel. No. 1923

[illegible]

DISTRICT 125, VICTORY

BOARD OF DIRECTORS

William Randolph, Pres.
I. G. Robinson, Clerk
Joseph Bierman

Medora
Medora
Medora

December 8, 1943

Mr. L. G. Robinson, Clerk
Board of Directors, District 125
Medora, Illinois

Gentlemen:

On December 2 I visited the Victory School, District 125. Your teacher, Mrs. Ellen Bister, is very capable and efficient. You, no doubt, appreciate her value in your school as you have employed her a number of years. I hope you will be able to retain her as your teacher for many more years.

You are to be commended upon the excellent school you have in your community and the way that it is equipped. I would like to mention a few things which you might be able to get sometime when you have the money. A few booksize dictionaries for individual use would be helpful. A few pictures and a bulletin board for display work and construction work would be good. The floors should be cleaned, then varnished and waxed. This will make it easier to keep the room clean and make it look more homelike. The walls could be redecorated which will make them look more attractive. I think you should have some type of fire extinguisher which you can probably get at a local hardware store, as the school building is rather remote, and in case a fire would break out, it would be helpful.

You have only a few students in your school. I don't know what the outlook is for a larger enrollment or what the possibilities for transportation or consolidation are. However, I think you should be thinking about this and perhaps you can work out some kind of plan which will be suitable.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc
Encl.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Victory Dist. No. 125 County Macoupin Date _____
 Assessed Valuation \$25,345 Tax Rate: Educ. 1.00 Bldg. .21 Special aid: Yes x No _____
 1st. Teacher Ellen Lee Bister Address Chesterfield, Ill.
 Years in this school 6 in other schools 2 Type of Certificate Emergency
 Salary this year 120.00 Salary last year 110.00 Years of Training 24 weeks
 Date of last credits earned July, '43 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? yes
 2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board L. S. Robinson Address Medora, Ill.

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days: Last Year <u>166</u> This Year _____
	<u>1</u>	<u>1</u>				<u>2</u>			<u>8</u>	

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped-----	<input checked="" type="checkbox"/>					
2. Ample playground space-----	<input checked="" type="checkbox"/>					
3. Building painted on outside-----	<input checked="" type="checkbox"/>					
4. Building in good repair-----	<input checked="" type="checkbox"/>					
5. Cloakrooms provided-----	<input checked="" type="checkbox"/>					
6. Safe and sanitary water supply-----	<input checked="" type="checkbox"/>					
7. Toilet and lavatory facilities-----	<input checked="" type="checkbox"/>					
8. Walls and ceiling decorated and clean-----	<input checked="" type="checkbox"/>					
9. Adequate window space-----	<input checked="" type="checkbox"/>					
10. Light from left (or left and rear)-----	<input checked="" type="checkbox"/>					
11. Adjustable window shades-----	<input checked="" type="checkbox"/>					
12. Condition of floors-----	<input checked="" type="checkbox"/>					
13. Approved heating system-----	<input checked="" type="checkbox"/>					
14. Means of humidifying the air-----	<input checked="" type="checkbox"/>					
15. Means of proper ventilation-----	<input checked="" type="checkbox"/>					
16. Blackboards and bulletin boards-----	<input checked="" type="checkbox"/>					
17. Adequate floor space-----	<input checked="" type="checkbox"/>					
18. Safety against fire-----	<input checked="" type="checkbox"/>					
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials-----	<input checked="" type="checkbox"/>					
2. Tables and chairs-----						
3. Adequate maps and globes-----	<input checked="" type="checkbox"/>					
4. Provisions for storage of supplies-----						
5. Approved musical instruments-----						

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....	✓					
7. Movable, adjustable seats.....	✓					
8. Audio-Visual aids.....						
9. Adequate play equipment.....		✓				
10. Janitorial supplies and housekeeping.....	✓					
11. Framed art pictures.....		✓				
12. First aid kit.....	✓					
13. Thermometer properly placed.....	✓					
14. Clock in good repair.....	✓					
15. Flags properly displayed.....	✓					
16. Textbooks and supplementary readers.....	✓					
III. TEACHER						
1. General Training.....						
2. Training and Experience in Rural Fields.....	✓					
3. Professional Interest and Growth.....	✓					
IV. CURRICULUM						
1. Correlation of Subject Matter.....	✓					
2. Pupil Activities.....	✓					
3. Subject matter made meaningful.....	✓					
4. Follows State and County Plans.....	✓					
5. Health & Phys. Ed. Program.....	✓					
V. COMMUNITY RELATIONS						
1. School a Community Center.....	✓					
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL						
VII. DESIRABLE FEATURES						
Are there indoor toilets?.....						What type?.....
Does school have a radio?.....	✓					Artificial lighting?.....
Warm lunch program?.....						Explain.....
Special health program?.....						Explain.....
Are there insect screens for doors and windows?.....						

Improvements Since Last Year

Bulletin board, fire extinguisher, inside painted
 Needed Improvements

Status last year: R. ✓ PR Non. R. Date: Feb. 24, 1944

Signed: Ellen Lee Bister Teacher Signed: L. Robinson Clerk of Board

Action Recommended: R. PR Non. R. Approved for: R. PR Non. R.

Signed: Co. Supt. of Schools Signed: Asst. Supt. of Pub. Inst.