Sunnyside
#127

Preliminary Classification Report

Of School in Cahokia District No 127 Township of Cahokia
County of Macoupin For the term commencing September 28, 1908
Vila M. Davis Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	Began This Term
1	Hulda Hartke	9	does well in all studies			READING	Harpers		
2	Edgar Hartke	6	he is very studious			1st 2nd 5th & 7th			
3	Henry Boehme	9	very poor			readers. an av.			
4	Emma Boehme	6	good in number work			of 2 to 3 in each			
5	Gusty Rieman	11	very very poor.			SPELLING	Cavins		
6	Nora Adams	10	does well in all studies			1st 3rd & 5th year			
7	Ola Carlile	14	irregular attendance			& in average			
8	Henry Adams	13	he works & studies well			of 4 in each			
9	Frieda Hahn	11	very bright			class all take spelling			
10	Paul Telthorster	10	well advanced in Arith.			GRAMMAR	Harveys		
11	Henry Niehaus	11	very bright			nos. 4, 11, 7, 9			
12	Herman Schweppe	10	first week of school						
13	Theodore Schweppe	7	just commenced			LANGUAGE			
14	Ruby Barnes	13	this is their first			1, 2, 3, 4, 5, 6, 8, 10,	State Course		
15	Opal Barnes	6	week. All of			12, 13, 15.			
			the pupils ex-			ARITHMETIC			
			cept no 1. are poor			all nos. from	Fish's -		
			in spelling			1 to 15 take			
						arithmetic			
						WRITING			
						1, 2, 3, 4, 5, 6, 7, 8, 9,	Copy Books		
						10, 11, 12, 13, 14, 15.			
						PHYSIOLOGY AND HYGIENE			
						1, 5, 6, 7, 8, 9, 10, 11,			
						12, 14.			
						GEOGRAPHY			
						7, 8, 9, 10, 11, 14.	Elementary		
						U. S. HISTORY	Barnes		
						7, 9, 11, 14.			
						HISTORY OF ILLINOIS			
						CIVICS	Illinois and the Nation		
						7, 9, 11, 14.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						2, 3, 4, 13, 15.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS
9:00	9:10	1st yr	Reading 1st year.
9:10	9:20		Reading 2nd year
9:20	9:30		Reading 3rd year
9:30	9:45		Reading 5th year
9:45	10:00		Reading 7th year
10:00	10:15		Busy Work.
10:15	10:30		Numbers 1st year.
10:30	10:45		Recess
10:45	11:00		Numbers 3rd year
11:00	11:20		Arithmetic 5th year.
11:20	11:35		Arithmetic 7th year.
11:35	11:45		Writing 1st year.
11:45	12:00		Language 3rd year
12:00			Noon.

TIME From	TIME To	Class	AFTERNOON SUBJECTS
1:00	1:15		Language 5th yr.
1:15	1:35		Grammar 7th yr
1:35	2:00		Spelling 5th & 7th year
2:00	2:15		Spelling 3rd year
2:15	2:30		Geography 5th year
2:30	2:40		Recess
2:40	3:00		Physiology 5th 7th year
3:00	3:15		History 7th year
3:15	3:30		Civics 7th year
3:30	3:45		Geography 7th year
3:45	4:00		Writing [all]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The Sunnyside School is in good repair, only all desks are very old and several blinds are off.

No. volumes in library none General condition of library books we have none Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover we have no large dictionary Condition Kind of blackboard in use paper Condition ruffin places What is the general condition of your school grounds? The school grounds are in good condition.

No. living trees on school grounds just one State condition of outbuildings, Boys' in good condition Girls' in good condition Coal house several boards are off. Teacher's salary per month, $ 30.00

Term ends April 6 1909

Teacher's name Vila M. Davis Address while teaching Hornsby Ill. R.F.D.

TEACHER'S REMARKS ON CLASSIFICATION

I teach the 1st 3rd 5th 7th grades. But some pupils, for instance one of my girls take 3rd year work but reads in the second reader and my seventh grade pupils take fifth year spelling. They are all so poor in spelling and grammar. Those in the 7th grade seem to know nothing of grammar.

I tried so hard to get them to use the Smith's Arithmetic and the Gowdy grammar, but it was in vain. I use the Smith's Arithmetic and also the grammar, even though they haven't a book. I write the lessons on the black board.

Some pupils are so much higher advanced than others in the same class. Some have such irregular attendance. I'm going to try and get a dictionary, because it is so hard to do with out one.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District No. 127 Township of Cahokia

County of Macoupin For the term commencing October 11, 1909

Dena Thorpe Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	First Year.								
1.	Emmd Boehme	6				READING			
2.	Opal Barnes	8	attendance to irregular to do good work.			1, 2, 3, 4.	Harpers First Reader.		
3.	Edgar Hartke	7	Commenced late in term.			7,	Harpers Second Reader.		
4.	Theodore Schweppe	8	" " " "			11, 12, 13	Harpers Third Reader.		
5.						17,	Harpers Fourth "		
6.						21, 22.	Harpers Fifth Reader.		
	Second Year					SPELLING			
7.	Henry Boehme	10				1, 2, 3, 4.	From Readers,		
8.						7,	From Readers.		
9.						11, 12, 13,	From Readers and Course of Study		
10.						17,	C. of S. and Natural Speller.		
	Fourth Year					21, 22	Cavin's		
11.	Gustie Tidman	11				GRAMMAR			
12.	Nora Adams	11				21, 22	Harvey's Revised and Apes Lowdy Grammar.		
13.	Herman Schweppe	11	Commenced late in term.			LANGUAGE			
14.						7,	From Readers and C. of S.		
15.						11, 12, 13	Course of Study		
16.						17,	Course of Study and Harveys Revised Language,		
	Sixth Year					ARITHMETIC			
17.	Paul Telthorster	11				1, 2, 3, 4.	Course of Study and Construction Work.		
18.						7,	Course of Study.		
19.						11, 12 13.	Fishs Arith. No. 1.		
20.						17	Fishs " No. 2.		
	Eighth Year.					21, 22	Fishs " No. 2. Elementary and Problems.		
21.	Herman Telthorster	14	attendance to irregular to do good work			WRITING			
22.	Ruby Barnes	14				all	From C. of Sales Barnes's Penmanship.		
23.						PHYSIOLOGY AND HYGIENE			
24.						7,	Stowells		
						11, 12, 13,	Oral		
						17,	Primer of Health.		
						21, 22,	Healthy Body.		
							The Essentials of Health.		
							Eclectic		
						GEOGRAPHY			
						11, 12, 13	Oral and Elementary.		
						21, 22,	Complete.		
						U. S. HISTORY			
						17,	Barnes's Primary		
						21, 22,	Brief		
						HISTORY OF ILLINOIS	Mathers		
						21, 22,	Makers of Illinois.		
						CIVICS	Trowbridge's		
						21, 22.	Illinois and the Nation.		
						MUSIC			
						AGRICULTURE	From Reference Library		
						All.			
						HOUSEHOLD ARTS			
						DRAWING	From Course of Study and other books		
						all			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS
9:00	9:10		Opening Exercises
9:10	9:20	1	Primary Numbers
9:20	9:30	2	Second Year Numbers
9:30	9:45	4	Fourth Year Arithmetic
9:45	10:00	6	Sixth " "
10:00	10:15	8	Eighth " "
10:15	10:30	all	Writing or Drawing.
10:30	10:45		Recess.
10:45	11:00	1	Primary Reading.
11:00	11:15	2	Second Year Reading
11:15	11:30	4	Fourth Year Reading
11:30	11:45	6	Sixth Year Reading
11:45	12:00	8	Eighth Year " or Civics
12:00	1:00		Noon.

TIME From	TIME To	Class	AFTERNOON SUBJECTS
1:00	1:15	1	Primary Reading
1:15	1:30	2	Second Year Lang. or Phys.
1:30	1:45	8	A. Grammar.
1:45	2:00	4	C. Language or Phys.
2:00	2:15	6	B. Language or Physiology
2:15	2:30	8	A. Geography.
2:30	2:45		Recess.
2:45	2:55	4	C. Geography.
2:55	3:02	1	Primary Reading & Spelling
3:02	3:10	2	Second Year Reading & Spelling
3:10	3:20	6	B. History
3:20	3:30	8	A. History
3:30	3:40	4	C. Spelling
3:40	3:50	6	B. Spelling
3:50	4:00	8	A. Spelling.

Dismissal
On Friday after noon recess time is given to Morals and Manners and Agriculture.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The school is clean. Windows are clean on the inside but not the outside. desks are not fastened securely, stove is old and damaged. I have pictures on the wall.

No. volumes in library 40 General condition of library books In good Condition. Do you keep a Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Board and Slating Condition Good What is the general condition of your school grounds? In covered with long grass and some weeds. Also dead limbs left in the back yard.

No. living trees on school grounds Three State condition of outbuildings, Boys' In good condition Girls' In good Condition Coal house In good condition Teacher's salary per month, $~~22.50~~ 25.00

Term ends _____ 1909

Teacher's name Elena Heyen Address while teaching Hornsby, Ill. R.F.D. No. 11.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER: 127 — 7

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Sunny Side District 127 Township of Cahokia,
County of Macoupin For the term commencing October 3 1910
Adele Schroeder Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	Began This Term
	First Grade					READING			
1	Velma Barnes	6	The first four are	Pr.	2nd	1, 2, 3, 4, 5, 6,	Harper's first R. and chart.		
2	Selma Hartke,	6	only in the primary	4		7, 8, 9.	" Fourth Reader		
3	Caroline Adams	6	class of first grade and	5		10, 11	" Fifth Reader		
4	William Adams	9	are doing nicely.			SPELLING			
5	Opal Barnes	8	Taking first year for the 2nd time	1		1, 2, 3, 4, 5, 6	From Reader.		
6	Everett Bollman	7	a good scholar.	4		7, 8, 9.	From Course of S. and Reader.		
				5		10, 11.	From Course of S.		
	Fourth Grade.								
7	Curtis Tieman	12	These were classified			GRAMMAR			
8	Nora Adams	12	as finished with Fourth						
9	Huldah Hartke	11	Grade but unable to do work						
			of fifth except in phy. and			LANGUAGE			
			spelling.	P	2nd	1, 2, 3, 4, 5, 6.	Course of Study, reference		
	Fifth Grade			4 & 5	2nd	7, 8, 9, 10, 11	" " " leaflets.		
10	Henry Niehaus	13	an excellent scholar			ARITHMETIC			
11	May Bollman	12		1	2nd	1, 2, 3, 4, 5, 6.	Course of Study		
				4		7, 8, 9.	Fish's No 1 and Smith's Arith.		
				5		10, 11	Fish's No 2 and Smith's Arith.		
						WRITING	Barnes, natl Slant		
				1		1, 2, 3, 4 and No 5 & 6 have copy	Course of Study. Barnes No 1.		
				4		7, 8, 9	Barnes No. 4.		
				5		10, 11	Barnes No 5		
						PHYSIOLOGY AND HYGIENE	Stowell's		
				1		5, 6			
				4		7, 8, 9.	A Primer of Health.		
				5		10, 11.	A Healthy Body.		
						GEOGRAPHY			
				4		7, 8, 9.	Course of Study. Elemen.		
				6		10, 11.	Eclectic Complete.		
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
				all		as opening exercise.	Reference library		
						HOUSEHOLD ARTS			
						DRAWING			
				All			Course of Study and other books.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	min	Class	FORENOON SUBJECTS
9:00	9:05	5	All	Opening Exercises
9:05	9:15	10	Prim.	Reading.
9:15	9:25	10	1st	Reading
9:25	9:35	10	4th	Reading
9:35	9:45	10	3rd	Reading
9:45	9:55	10	6th	Reading
9:55	10:10	15	All	Study.
10:10	10:25	15	Prim	Numbers.
10:30	10:45		All	Recess.
10:45	11:00		4th	Numbers
11:00	11:15		5th	Arithmetic.
11:15	11:30		1st	Numbers.
11:40	11:55		5th	Geography.
12:00	1:00			Dismissal Noon.

TIME From	TIME To	Class	AFTERNOON SUBJECTS
1:00	1:15	Prim.	Reading
1:15	1:25	1st	Language.
1:25	1:35	4	Physiology.
1:35	1:45	5	Physiology.
1:50	2:00	4	Geography.
2:00	2:30	All	Drawing or Penmanship.
2:30	2:45	All	Recess.
2:45	2:55	Prim.	Spelling and Language.
2:55	3:05	1	Spelling and Reading.
3:05	3:20	4&5	Spelling.
3:30	3:40	4	Language.
3:40	3:50	5	Language.
4:00			Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room in general is in good condition, good stove, good wall charts, etc.

No. volumes in library 6 General condition of library books Good Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's International Dic Condition Good Kind of blackboard in use B Boards, painted. Condition Fair What is the general condition of your school grounds? In a good condition.

No. living trees on school grounds Three State condition of outbuildings, Boys' In Good condition Girls' In Good condition Coal house is in good condition Teacher's salary per month, $ 30.00

Term ends At the end of six months teaching in April 1914

Teacher's name Adele Schroeder Address while teaching Kornsby,

TEACHER'S REMARKS ON CLASSIFICATION

The classification record left by my predecessor showed 7, 8, 9, too far advanced in reading, arithmetic and physiology. but they are able to do the work of fifth grade in spelling and language. The others took up the work as stated in above report.

Adele Schroeder, Teacher.

TO THE TEACHER: 127

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Sunnyside District 127 Township of Cahokia

County of Madison For the term commencing October 2nd 1911

Adele Schroeder. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	Began This Term
1	Opal Barnes	8		1	1	READING 14,15,16	Harper's 5th.		
2	Velma Barnes	7		1	1	1, 2, 3,	Harpers 1st Read.		
3	Caroline Adams	7		1	1	4.	Harper's 2nd.		
4	Selma Bartke	7		2	1	5, 6, 7, 8, 9, 10, 13,	Harpers 3rd.		
5	Edgar Bartke	9		3	1	SPELLING 11, 12	Harpers 4th. Reader and others books.		
6	Theodore Schweppe	10		3	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 13	Course of Study		
7	Everett Bollman	8		3	1	11, 12, 14, 15,	Course of Study		
8	John Engel	13		3	1	16.	Cavin's Orthography.		
9	Emma Boehme	8		3	1				
10	Nettie Marburger	8		3	1	GRAMMAR			
11	John Rull	11		4	1	16	Gowdys Grammar.		
12	Nora Adams	13		4	1				
13	Clarence Marburger	11		4	1	LANGUAGE			
14	Mary Bollman	13		6	1	All language is taken from			
15	Paul Buerkle	11		4	1	the leaflets and other reference according to Course of St.,			
16	Henry Richards	14		8	1	ARITHMETIC			
						1, 2, 3, 4.	Course of Study		
						5, 6, 7, 8, 9, 10, 13	Fish's no 1 and supplements.		
						11, 12, 14, 15, 16.	Smith's Arithmetic		
						WRITING			
						The writing is taken from the exercise in course and Barnes copy books.			
						8 6 PHYSIOLOGY AND HYGIENE	As outlined in Course		
						1, 2, 3, 4	Course of Study		
						5, 6, 7, 8, 9, 10, 11, 13.	Overtons Primary		
						11, 12, 15,	Overtons Intermediate		
						GEOGRAPHY			
						11, 12, 15,	Redway & Emmans Prim.		
						16.	Redway & Emmans adv.		
						U. S. HISTORY			
						14, 15	Barnes Primary		
						16,	Barnes Brief.		
						HISTORY OF ILLINOIS			
						16	Mathers Making of Ill.		
						CIVICS			
						16	Trowbridge's Ill and Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS
9:00	9:05	All	Opening Exercise
9:05	9:15	1	Primary work
9:15	9:25	2	Numbers
9:25	9:35	3	Arithmetic
9:35	9:45	8	Arithmetic.
9:45	9:55	4	Arithmetic
9:55	10:05	6	Arithmetic
10:05	10:15	6-8	Reading
10:15	10:30	3	Reading
10:30	10:45	All	Recess.
10:45	10:55	1	Primary Numbers.
10:55	11:05	4	Physiology.
11:05	11:15	2	Spelling
11:15	11:25	8	Grammar
11:25	11:35	6	Spelling
11:35	11:45	3	Physiology.
11:45	12:00	8	Spelling.
12:00	1:00	All	Noon.

TIME From	TIME To	Class	AFTERNOON SUBJECTS
1:00	1:05	1	Primary Work.
1:05	1:15	2	Reading
1:15	1:25	7	Spelling
1:25	1:35	3	Spelling
1:35	1:45	6	History
1:45	1:55	4	Reading
1:55	2:05	8	Geography.
2:05	2:15	6	Physiology.
2:15	2:20	5	Physiology.
2:20	2:30	All	Writing
2:30	2:45	All	Recess.
2:45	3:00	1-2	Primary Language.
3:00	3:10	4	Language.
3:10	3:20	8	History
3:20	3:30	6	Language
3:30	3:40	3	Language.
3:40	3:50	4	Geography.
3:50	4:00	8	Civics
4:00		All	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room is in a good condition

No. volumes in library 72 General condition of library books Good Do you keep a Library Record? no. Have you a suitable book-case? no. Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Wood Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds 3 State condition of outbuildings, Boys' Good Girls' Good Coal house Fair Teacher's salary per month, $ 35.00

Term ends April 1911

Teacher's name Adele Schroeder Address while teaching Hornsby, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The classification is good.

127

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Country near Hornsby, District 127 Township of Cahokia.
County of Macoupin. For the term commencing October 1st 1912. 191 2
Charlotte C. LeClair. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	PAGES Began This Term
1	Oscar Boehme.	7		1		READING		readers	Readers
2	Emma Cutter	7		2		5th — 15-16-17-18-19	Llarpers.	End 4	Began 5
3	Caroline Adams	9		2		4th — 9-16-11-12-13, 1420.	Readers.	3	4
4	Tillie Burkhardt	9	E. Nov. 8	1		3rd — 8-6-7		2	3
5	Selma Llarthe	8	E. Nov 4.	2		2nd — 1-2-3-4		1	2.
6	Martha Cutter	9		3		SPELLING 5; 6; 7; 8;	Course		
7	Rose Engle.	9		3		9; 10, 11, 12, 13,	+		
8	Josephine Engle.	12		4		14, 15, 16, 17, 18, 19.	Readers.		
9	Nettie Marburger.	9	E Nov. 11.	4		20.			
10	Emma Boehme	9		4		GRAMMAR			
11	Anna Cutter	12		5					
12	Mary Cutter	14		4					
13	Edgar Llarthe	10	E. Nov. 11.	4		LANGUAGE	Course +		
14	Theodore Schweppe	11	E. Oct 21.	4		All	Poems + Stories		
15	Lenora Adams	14		6		take Lang.	+ Pictures.		
16	Hulda Llarthe	13		6		ARITHMETIC			
17	John Rulf	12		6			E. Smiths.		
18	Paul Buerkle	12	E. Nov. 4.	6		All.			
19	Lucinda Marburger	14	E. Nov. 18	6					
20	Clarence Marburger	11	E. E. Nov 11.	5		WRITING All.			
						PHYSIOLOGY AND HYGIENE			
						8, 9, 10-11-12, 13 14 15-16-17 18 19 20.	Overtons. Primary	Last	1st
							Intermediate	Last	1st.
						GEOGRAPHY 8-9-10- 12-14-20.	Llome Geog. in Course.		1.
						U. S. HISTORY 16-16-17-18-19	Barnes' Llistory.		1.
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS
9	9:10	1	Reading — Primer.
9:10	9:30	6	Reading.
9:30	9:40	5	Reading.
9:40	9:60	4	Reading.
9:60	9:70	3	Reading
9:70	9:80	2	Reading.
9:80	9:90	1	Prim. work — Numbers.
10:30	15 min		Recess.
10:45	10:65	6	Arithmetic.
11:05	11:15	5	Arithmetic.
11:15	11:30	4	Arithmetic.
11:30	11:45	3-2-1	Arithmetic.
11:45	12	6	History.

TIME From	TIME To	Class	AFTERNOON SUBJECTS
1:00	1:15	1/2/3	Physiology + Nature Study.
1:15	1:25	4	Physiology or " "
1:25	1:40	5/6	Physiology or " "
1:40	1:55	1/2/3	Language.
1:55	1:70	4	Geography.
1:70	1:85	4/6	Writing.
	2:30		
2:45			Recess.
2:45	2:60	6	Language.
2:60	3:15	4	Language.
3:25	2:35	1/2	Spelling.
2:35	2:45	3rd	Spelling.
3:40	3:50	4/5	Spelling.
3:50	3:60	6	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room was very clean, having been scrubbed the week before I came here. All was in pretty good condition.

No. volumes in library 37. General condition of library books Good. Do you keep a Library Record? Yes. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Kind of blackboard in use part painted boards, part cloth Condition good. What is the general condition of your school grounds? good.

No. living trees on school grounds 3 State condition of outbuildings, Boys' good. Girls' good Coal house poor. (new one to be built soon) Teacher's salary per month, $ 35 00

Term ends April 1st 1912. 191

Teacher's name Charlotte C. LeClair Address while teaching Lonsby, Ill. R.R. 11.

TEACHER'S REMARKS ON CLASSIFICATION

Mr Moore —

Have had quite a lot of trouble in placing my pupils in their classes. The teachers register of last year said to place pupils in certain classes, while their report cards which she gave them, did ~~dont~~ not say the same. Have them placed now & I sincerly hope that this report will be satisfactory.

TO THE TEACHER: 127

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Sunnyside School, District No. 127, Macoupin County, Illinois.

For the term commencing October 6th, 1913 Bertha Rieken Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES: Year	Month	Pupils in each class (by number)	Text Book Used	YEAR: Finished Last Term	Began This Term
1	Arthur Adams	7	Attendance poor			READING			
2	Anarma Marburgar	7				1-15	Harper's Reader		
3	Tillie Burkhardt	9	Attendance poor						
4	Oscar Boehme	8							
5	Millie Adams	12	Poor in Reading. Good in Arith.			SPELLING	1-12, Spelling from board and reading lessons. 13, 14, 15 Gavins Orthog. & Course.		
6	Caroline Adams	10				1-15			
7	Rose Angel	11							
8	Selma Hartke	9							
9	Emma Boehme	10				GRAMMAR			
10	Nettie Marburgar	10				13, 14, 15	Bowdy		
11	Josephine Angel	13							
12	Theodore Schweppe	12				LANGUAGE			
13	Hulda Hartke	14				1-12	Course & Bowdy Poems.		
14	Nora Adams	15							
15	John Rull	13				ARITHMETIC	Course. 1-12 from Board & Smith's arithmetic		
						1-15			
						WRITING			
						1-15	Course, Board, Copy Books Muscular Movements		
						PHYSIOLOGY AND HYGIENE			
						1-15	1, 2, 3, 4, 5, 6, 7 Oral Phys. Board 8, Overton's Primary 9, 10, 11, 13, 13, 14, 15 } Overton's		
						GEOGRAPHY			
						8, 9, 10, 11, 12, 13, 14, 15	Redway & Hommin's Primary & Nat. Ad. and School Magazines		
						U. S. HISTORY			
						13, 14, 15	Barnes Primary		
						HISTORY OF ILLINOIS			
						CIVICS after Xmas			
						13, 14, 15	Illinois & the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:05	All	Opening Exercises	12:30	12:45	5	Physiology
9:05	9:15	1	Reading or Busy W.	12:45	12:55	4	Physiology
9:15	9:30	7	Reading	12:55	1:20	1&2	Lanuage, Phys. or Nature Study
9:30	9:40	5	Reading	1:20	1:35	7	Physiology; Civics
9:40	9:50	4	Reading	1:35	1:50	5	Gebgraphy
9:50	10:00	2	Reading	1:50	2:00	4	Gebgraphy
10:00	10:20	7	History	2:00	2:15	All	Writing
10:20	10:30	1	Reading	2:15	2:30	All	Recess
10:30	10:45	All	Recess	2:30	2:45	7	Grammar
10:45	11:00	7	Arithmetic	2:45	2:55	5	Lanuage
11:00	11:15	3	Arithmetic	2:55	3:00	4	Lanuage
11:15	11:25	4	Arithmetic	3:00	3:05	1	Spelling
11:25	11:35	2	Arithmetic	3:05	3:10	2	Spelling
11:35	11:50	7	Geography	3:10	3:20	7	Spelling
11:50	12:00	1	Numbers	3:20	3:25	5	Spelling
12:00	12:30	All	Noon	3:25	3:30	4	Spelling
				3:30			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Cleanliness is very satisfactorily. Desks not proper size for smaller pupils, jacketed stove, six windows, few decorations

No. volumes in library 38 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Various; Patchwork. Condition Not good What is the general condition of your school grounds? Good

No. living trees on school grounds two State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, $33.00

Term ends April 6th, 1913

Teacher's name Bertha Rieken Address while teaching Mt. Olive

TEACHER'S REMARKS ON CLASSIFICATION

There are no third, sixth, and eighth year pupils this year.

TO THE TEACHER: 127

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Sunnyside School, District No. 127, Macoupin County, Illinois.

For the term commencing October 5th 1914 Gertrude Garrels Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Year	Month	Pupils in each class (by number)	Text Book Used	YEAR Finished Last Term	Began This Term
1	Edgar Hartke	12				READING			
2	William Hartke	10				2, 4, 15, 16	Harpers first reader.		
3	Selma Hartke	7				14, 17, 18	Harpers second reader.		
4	Clara Hartke	7				3	" fifth reader.		
5	Frieda Ficken	13				1, 6, 7, 10, 18	" sixth reader		
6	Helen Ficken	11				11, 12, 8,	" third reader		
7	Lydia Ficken	9				5, 9	Baldwin reader.		
8	Rose Engel	11				SPELLING			
9	John Rell	14				5-9	Cavins Orthography.		
10	Emma Boehme	11				1, 6, 7, 10, 18, 3	Maynes Speller		
11	Oscar Boehme	9				14, 17, 13	Supplementary		
12	Caroline Adams	11				12, 11, 18	Supplementary		
13	Willie Adams	13				2, 4, 15, 16	Supplementary		
14	Arthur Adams	8				GRAMMAR			
15	Tillie Burkhardt	10				5-9	Growdy Grammar		
16	Charles Burkhardt	7				1, 6, 7, 10, 18, 3	Course - Supple.		
17	Arianna Marburger	8							
18	Anetta Marburger	11				LANGUAGE			
						2, 4, 15, 16	Course,		
						14, 17, 13	Rhyme Book.		
						11, 12, 8			
						ARITHMETIC			
						5-9	Smith's Practical		
						1, 6, 7, 10, 18, 3	Smiths Intermediate		
						11, 1, 2, 18	Supplementary		
						2, 4, 15, 16	Supplementary		
						14, 17, 13			
						WRITING			
						5-9	as advised in course		
						1, 6, 7, 10, 18, 3			
						11, 12, 18	Writing books		
						2, 4, 15, 16			
						14, 17, 13			
						PHYSIOLOGY AND HYGIENE			
						5-9	Overtons Advanced		
						3, 6, 7,	" Primary Intermediate		
						1, 10, 18	" Intermediate		
						GEOGRAPHY			
						5-9	Tarr-Mc. Murray		
						1, 6, 7, 10, 18, 3	" Mc. Murray Intermediate		
						U. S. HISTORY			
						5-9	Barnes		
						1, 6, 7, 10, 18, 3	Barnes.		
						HISTORY OF ILLINOIS			
						5-9	Robinson-Moore.		
						CIVICS			
						5-9	Ill. and the Nation.		
						MUSIC			
						All.	Golden Glees		
						AGRICULTURE			
						5-9	Shepard.		
						1, 6, 7, 10, 18, 3			
						HOUSEHOLD ARTS			
						DRAWING			
						&			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS
8:45	8:55		Opening Exercises
8:55	9:10	8	Reading
9:10	9:20	6	Reading
9:20	9:30	5	Reading
9:30	9:40	3	Reading
9:40	9:50	2	Reading
9:50	10:00	1	Reading
10:00	10:15	8	History
10:15	10:25	5-6	Arithmetic
10:25	10:30	1	Reading
10:30	10:45		Recess
10:45	11:00	8	Geography
11:00	11:10	3	Arithmetic
11:10	11:20	5-6	Language
11:20	11:30	2	Arithmetic
11:30	11:40	1	Number Work
11:40	12:00	8	Arithmetic

TIME From	TIME To	Class	AFTERNOON SUBJECTS
12:30	12:40	3	Language
12:40	12:50	5-6	Physiology
12:50	1:05	8	Physiology & Civics
1:05	1:15	2	Language
1:15	1:20	1	Language
1:20	1:30	5-6	Geography
1:30	1:40	3	History
1:40	1:45	A2	Writing
1:45	2:00		Recess
2:00	2:10	8	Grammar
2:15	2:30	5-6	Agriculture-Spelling
2:30	2:40	2	Spelling
2:40	2:50	1	Spelling
2:50	3:00	3	Spelling
3:00	3:15	8	Orthography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The entire school-room is in a very good condition.

No. volumes in library 37 General condition of library books Good Do you keep a Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the cover Websters International Condition Good Kind of blackboard in use _____ Condition Not Good What is the general condition of your school grounds? The school grounds are is in a good condition

No. living trees on school grounds Three State condition of outbuildings, Boys' Very good Girls' Good Coal house Very good Teacher's salary per month, $ 33.

Term ends April 10 1915

Teacher's name Gertrude Garels Address while teaching Mt Olive, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

Dear Mr. Moore.
This report could not be sent sooner because pupils 11, 12, 13 and 14 only attended until a few days ago when the other pupils came from a German Country School.

Gertrude Garels.

TO THE TEACHER: 127

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Sunnyside School, District No. 127, Macoupin County, Illinois.

For the term commencing October 4th. 1915 Gertrude Garrels Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
1.	Emma Boehme	12	
2.	Helen Ficken	12	
3.	Lydia Ficken	10	
4.	Selma Hartke	11	
5.	Caroline Adams	12	
6.	Tillie Burkhardt	11	
7.	Oscar Boehme	10	
8.	Anarma Marburger	9	
9.	Clara Hartke	7	
10.	Wm. Hartke	7	
11.	Arthur Adams	9	
12.	Charles Burkhardt	9	Beginner.

SYLLABUS OF CLASSES				YEAR	
Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
		READING			
		1, 2, 3, 4.	Harpers	4th. Rdr.	Rdr. 5th.
		5, 7,	Harpers.	3rd.	4th.
		9, 10 11	Harpers	1st.	2nd.
		6,	Harpers.		1st.
		SPELLING			
		1, 2, 3, 4.	Maynes.	5th.	6th.
		5, 7.	Supplementary.	-	-
		9. 10 6 11	"	-	-
		GRAMMAR			
		1, 2, 3, 4	Parts of Speech from Goodys.		
		LANGUAGE			
		5, 7	From journals		
		9, 10. 6. 11			
		ARITHMETIC			
		1. 2, 3, 4	Smiths		
		5, 7, 9, 10. 11	Smiths.		
		6	—		
		WRITING			
		all.	Directions from course		
		PHYSIOLOGY AND HYGIENE			
		1, 2, 3, 4.	Overtons.	Primary	Intermediate
		GEOGRAPHY			
		1, 2, 3, 4.	Tarr-Mc. Murray.	-	N. A.
		U. S. HISTORY			
		1, 2, 3, 4.	Mc. Masters		Begin-
		HISTORY OF ILLINOIS			
		1. 2, 3. 4.	Mc Murray		
		CIVICS			
		MUSIC			
		AGRICULTURE			
		HOUSEHOLD ARTS			
		DRAWING			
		ALGEBRA			
		ENGLISH			
		ENGLISH HISTORY			
		PHYSICAL GEOGRAPHY			
		COM. GEOGRAPHY			
		BOTANY			
		GREEK AND ROMAN HIST.			

127.

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS
9:00	9:10	all.		Opening Exercises.
9:10	9:20		1	Reading
9:20	9:30		2	Reading
9:30	9:40		3	Reading
9:40	9:55		4	Reading
9:55	10:10		6	Reading
10:10	10:20		1	Numbers
10:20	10:30	all		Writing.
10:30	10:40			Recess
10:40	10:50		1	Primary Work.
10:50	11:10		6	~~Numbers~~ Arithmetic
11:10	11:25		3	Arithmetic
11:25	11:40		4	Arithmetic
11:40	11:50		2	Numbers
11:50	12:00		6	Language.

TIME From	TIME To	Class	AFTERNOON SUBJECTS
12:30	12:40	3	Language.
12:40	12:50	4	Language
12:50	1:00	1	Language
1:00	1:10	2	Language
1:10	1:25	6	Physiology
1:25	1:35	2	Reading
1:35	1:45	1	Reading
1:45	1:55	4	Geography
1:55	2:10	6	History
2:10	2:15	1	Primary Work.
2:15	2:30		Recess.
2:30	2:45	6	Geography
2:45	2:55	4	Spelling
2:55	3:05	3	Spelling
3:05	3:10	1	Spelling
3:10	3:20	2	Spelling
3:20	3:30		Nature Study.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is very clean but two of the desks are in a poor condition.

No. volumes in library 47. General condition of library books Very good Do you keep a Library Record? Yes Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use

Condition Bad What is the general condition of your school grounds? The grounds are entirely covered with weeds. It prevents the pupils from playing as they would like.

No. living trees on school grounds Two. State condition of outbuildings, Boy's Good

Girls' Good Coal house Very good Teacher's salary per month, $ 37.50.

Term ends April 1916 Was the classification record properly filled out at the close of last term? Yes.

Teacher's name Gertrude Gaines Address while teaching Mt. Olive, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Sunny Side School, District No. 127, Macoupin County, Illinois.

For the term commencing October 2nd 1916 Ernest Knestler Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
1	Caroline Adams	13	
2	Arthur Adams	9	
3	Clarence Adams	8	

SYLLABUS OF CLASSES				YEAR	
	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
READING	5	1		Harpers Fifth	—	—
	~~2~~	1	~~Harpers Fifth~~	" Second		
	1	1	all Grades	" First		
SPELLING						
	5	1	5th and 2nd	Words from Readers		
	2	1		" " "		
GRAMMAR						
LANGUAGE						
	5	1	5th	Course of Study		
ARITHMETIC						
	5	1		Smith's Advance		
WRITING				State Course		
PHYSIOLOGY AND HYGIENE						
	5	1		Coulton's Ele.		
GEOGRAPHY						
	5	1		Natural Ele.		
U. S. HISTORY						
HISTORY OF ILLINOIS						
CIVICS						
MUSIC						
AGRICULTURE						
HOUSEHOLD ARTS						
DRAWING						
ALGEBRA						
ENGLISH						
ENGLISH HISTORY						
PHYSICAL GEOGRAPHY						
COM. GEOGRAPHY						
BOTANY						
GREEK AND ROMAN HIST.						

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9.00	9.15	all	Opening Exercise	12.30	12.50	2	Second Language
9.15	9.35	1	First Numbers	12.50	1.10	1	First Reading
9.35	9.55	2	Numbers	1.10	1.30	2	Second Reading
9.55	10.15	5	arithmetic	1.30	1.55	5	Geography
10.15	10.30	all	Writing	1.55	2.10	2	Spelling
10.30	10.45		Recess	2.10	2.30	5	Spelling
10.45	11.05	5th	Language	2.30	2.45		Recess
11.05	11.20	1	Reading	2.45	2.55	1	Reading
11.20	11.35	2	Reading	2.55	3.10	2	Reading
11.35	12.00	5th	Physiology	3.10	3.30	5	Reading
12.00	12.30		Noon				Dismissal

127

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No. volumes in library 47 General condition of library books good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Wood — Canvas Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds Three State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, $ 35.00

Term ends May 2nd 1917 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Ernest Knuester Address while teaching Hornsby Ill. R. R. 11 % W. H. Hartke.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in ..... District 127 Township of .....

County of ..... For the term commencing ..... 19.....

..... Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
	ADVANCED DIVISION						READING		
							GRAMMAR		
	SECOND INTERMEDIATE DIVISION								
							ARITHMETIC		
							GEOGRAPHY		
	FIRST INTERMEDIATE DIVISION								
							HISTORY		
							PHYSIOLOGY		
							CIVIL GOV'T		
	PRIMARY DIVISION								
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9.00	9.05	5		Opening Exercise					
9.05	9.15	10		Study					
9.15	9.30	15	1	Numbers					
9.30	9.45	15	4	Arithmetic					
9.45	10.00	15	1	Reading					
10.00	10.15	15	4	Language					
10.15	10.30	15	4	Geography					
10.30	10.45	15		Recess					
10.45	11.00	15	1	Spelling					
11.00	11.15	15	4	Reading					
11.15	11.30	15	1	Writing					
11.30	11.45	15	4	Physiology					
11.45	12.00	15	4	Spelling					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The school-room is in good condition and has been cleaned. Some new desks have been put in. The stove is in good condition

No. volumes in library 47 General condition of library books good Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Almost new Kind of blackboard in use Wood Condition good Has your school a flag? Yes What is the general condition of your school grounds? Good

Number living trees on school grounds Three State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, $ 40

Term ends April 17 19 18

Teacher's name Lydia M. Kuester Address while teaching Hornsby, Ill

Director's name Mr. W. H. Hartke Address Hornsby, Ill

TEACHER'S REMARKS ON CLASSIFICATION

At present only two pupils attend the Sunny-side School. As long as this condition exists the directors gave me permission to dismiss the children at noon. I cannot make out an afternoon schedule until more pupils attend.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Sunnyside District Township of

County of Macoupin For the term commencing Sept. 16 19 18

Flora W. Whitworth Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
	First Grade						READING		
1	Karl Karthe	7		1		1-2-3	Broad & Oral Work		
2	Emma Burkhart	6		2		4-5-	Harper's		
3	Mildred Burkhart	6		~~3~~		6-7	Harpers		
19	Hildagard Ficken	3-		~~5~~		8-9-10-11	Harpers		
				7		12-13-14-15-16-17-18,	Elson's	no. 4	
	Second Grade								
4	Paul Karthe	7							
5	Charles Burkhart	11					GRAMMAR		
				7		12-13-14-15-16-17-18,	Gowdy's		
~~6~~	Third Grade								
6	Martin Ficken	8							
7	Harriet Bierbaum	9							
							ARITHMETIC		
				1		1-2-3-	Oral		
	Fifth Grade			2		4-5-	Oral		
8	Clara Karthe	10		3		6-7	Smith's Primary		
9	William Karthe	10		5		8-9-10-11	Smith's Intermediate		
10	Tillie Burkhart	14		7		12-13-14-15-16-17-18,	Smith's Advanced		
11	Alma Bierbaum	11					GEOGRAPHY		
				5		8-9-10-11			
				7		12-13-14-15-16-17-18,	Redway and Hinman Advanced		
	Seventh Grade								
12	Oscar Boehme	13							
13	Anarma Marburger	12							
14	Helen Ficken	15					HISTORY		
15	Lydia Ficken	13		7		12-13-14-15-16-17-18,	Mc Master's		
16	Emma Boehme	15							
17	Selma Karthe	14							
18	Della Bierbaum	14					PHYSIOLOGY		
				3	~~3~~	6-7	Overton's Primary		
				5		8-9-10-11	Overton's Intermediate		
				7		12-13-14-15-16-17-18,	Overton's Advanced		
							CIVIL GOV'T		
				7		12-13-14-15-16-17-18,	Illinois and Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9:00	9:05	5	all	Opening Exercises	1:00	1:10	10	1	Primary Work
9:05	9:15	10	1	Numbers	1:10	1:25	15	2	Reading
9:15	9:25	10	2	Numbers	1:25	1:40	15	3	Reading
9:25	9:45	20	7	Arithmetic	1:40	1:55	15	5	geography
9:45	10:00	15	3	"	1:55	2:10	15	7	Geography
10:00	10:15	15	3	"	2:10	2:20	10	3	Physiology
10:15	10:30	15	7	Reading	2:20	2:30	10	all	Writing
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Reading	2:45	3:00	15	1-2	Language
10:55	11:10	15	5	Reading	3:00	3:10	10	5	Language
11:10	11:25	15	7	Grammar	3:10	3:25	15	7	History
11:25	11:35	10	2	Spelling	3:25	3:35	10	3	Language
11:35	11:45	10	3	"	3:35	3:50	15	5	Physiology
11:45	12:00	15	5-7	"	3:50	4:00	10	7	Phys. & Civics
					4:00			all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations fair

No. volumes in library forty-seven General condition of library books good Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use painted broad Condition fair Has your school a flag? no What is the general condition of your school grounds? fair

Number living trees on school grounds 3 State condition of outbuildings, Boys' fair Girls' good Coal house good Teacher's salary per month, $ Fifty

Term ends April 16 19 19

Teacher's name Flora W Whitworth Address while teaching Hornsby, Ills.

Director's name H. L. Hartke Address Hornsby, Ills.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

127

Preliminary Classification Report

Of School in Macoupin Co. District No. 127 Township of Cahokia

County of Macoupin For the term commencing Sept. 15- 19 17

Flora M. Whitworth Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Helen Schmidt			1			READING		
2	Emma Burkhardt			1		1-2-3-4	Oral.		
3	Mildred Burkhardt			1		5-6-7-8-9	Second Harper's		
4	Corinna Schmidt			1		10-11-12	Third "		
5	Karl Hartke			2		13-14-15	Fourth "		
6	Hildegard Ficken			2		16-17-18-19-20	Sixth Baldwin's		
7	William Jacobs			2		21-22-23	Elson's No. 2.		
8	John Schmidt			2					
9	Virginia Dalzell			2			GRAMMAR		
10	Saul Hartke			3		1-2-3-4-5-6-	Oral		
11	Charles Burkhardt			3		7-8-9-10-11			
12	Clarence Adams			3		12			
13	Martin Ficken			4		14-13-15	Gowdy-Dickinson	No. 1	
14	Harriet Bierbaum			4		16-17-18-19-20	" "		No. 2
15	Alice Carlile			4		21-22-23	Gowdy's Grammar		
16	Clara Hartke			6		1-2-3-4-5-6-7-8-9	ARITHMETIC Oral.		
17	William Hartke			6		10-11-12			
18	Alma Bierbaum			6		13-14-15	Smith's Intermediate		
19	Henry Jacobs			6		16-17-18-19-20	" Advanced		
20	Arthur Adams			6		21-22-23	" " "		
21	Helen Ficken			8			GEOGRAPHY		
22	Lydia Ficken			8		13-14-15	Tarr-McMurray	No. 1	
23	Della Bierbaum			8		16-17-18-19-20	" "		No. 2
						21-22-23	Natural		
							HISTORY		
						16-17-18-19-20	Barnes Primary		
						21-22-23	McMaster's Brief		
							PHYSIOLOGY		
						21-22-23	Overton's Advanced		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9:00	9:10	10	all	Opening Exercises
9:10	9:20	10	1	Primary Reading
9:20	9:30	10	2	Numbers
9:30	9:45	15	8	Arithmetic
9:45	9:55	10	3	Arithmetic
9:55	10:05	10	4	Arithmetic
10:05	10:15	10	6	Arithmetic
10:15	10:30	15	8	Grammar
10:30	10:45	15	all	Recess
10:45	10:55	10	1	Primary Numbers
10:55	11:05	10	2	Spelling
11:05	11:15	10	6	Reading
~~11:30~~ 11:15	11:38	15	8	Reading
11:30	11:40	10	3 & 4	Spelling
11:40	11:50	10	6	Spelling
11:50	11:60	10	8	Spelling.
12:00 to 1:00				Noon.

TIME From	TIME To	No. Minutes	Grade	SUBJECTS
1:00	1:10	10	all	Phyical Exercises
1:10	1:20	10	1	Reading
1:20	1:30	10	2	Reading
1:30	1:45	15	all	Writing
1:45	2:00	15	8	Geography
2:00	2:10	10	3 & 4	Reading
2:10	2:20	10	6	History
2:20	2:30	10	4	Geography
2:30	2:45	15	all	Recess
2:45	3:00	15	8	History
3:00	3:10	10	1-2	Language
3:10	3:20	10	6	Language
3:20	3:30	10	4	Language
3:30	3:45	15	8	Physiology & Civics
3:45	4:00	15	6	Geography.
4:00			all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Fair. The blackboards are in a very poor condition.

No. volumes in library 47 General condition of library books good Do you keep a Library Record? no. Have you a suitable book-case? no. Give full name of dictionary as it appears on the cover Webster's International Condition fair Kind of blackboard in use wooden Condition poor Has your school a flag? no What is the general condition of your school grounds? fair

Number living trees on school grounds 4 State condition of outbuildings, Boys' fair Girls' good Coal house good Teacher's salary per month, $ 55

Term ends April 15 19 19

Teacher's name Flora M. Whitworth Address while teaching Hornsby, Illinois

Director's name H. L. Hartke Address Hornsby, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Sunnyside District 127 Township of Cahokia

County of Macoupin For the term commencing September, 13 1920

Mabel Hardin Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
							READING		
1	Delbert Hartke	6		1					
2	Juanita Carlile	5	poor	1		2,	Harpers		1
3	Edna Hartke	7		1		3,4,5,6	Harpers		15
4	Helen Schmidt	8		3		7,8,9,10,11	Harpers		1
5	Corinna Schmidt	7		5		12,13,14,15,16,17	Baldwin		1
6	Minnie Beck	9		7		18,19,20,21,22	Elsons		Sel.
7	Karl Hartke	9							
8	William Jacobs	9	very poor work						
9	Hildegard Fricken	7					GRAMMAR		
10	Clarence Adams	12		7		18,19,20,21,22	Hoividy Language		1
11	John Schmidt	10							
12	Alma Pahlmeyer	10		1+2		1,2,3,4,5,6	Course		
13	Albert Pahlmeyer	11		3		7,8,9,10,11	Howdy Book I Course		
14	Harriet Bierbaum	11		5		12,13,14,15,16,17	Course		
15	Martin Fricken	10					ARITHMETIC		
16	Alice Carlile	14		1		2,			
17	Paul Hartke	9		1		1,3,4,5,6	Course Fromboard		
18	Henry Jacobs	15		3		7,8,9,10,11	Course board		
19	Clard Hardke	12		5		12,13,14,15,16,17	Smiths Int.		2
20	Chester Johnson	14		7		18,19,20,21,22	Smiths Adv.		76
21	Alma Bierbaum	13	Had work before, very good						
22	Anarma Marburger	14					GEOGRAPHY		
				7		18,19,20,21,22	Redway & Hinman Adv.		20
							HISTORY		
				7		18,19,20,21,22	Revised McMasters		1
							PHYSIOLOGY		
				7		18,19,20,21,22	Overton's		51
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9:00	9:10	10		Opening Exercises
9:10	9:20	10	1	Primary Work
9:20	9:30	10	1	Numbers
9:30	9:45	15	7	Arithmetic
9:45	10:00	15	3	Arithmetic
10:00	10:15	15	5	Arithmetic
10:15	10:30	15	7	Reading
10:30	10:45	15	all	Recess
10:45	11:00	15	1	Primary work
11:00	11:15	15	5	Reading
11:15	11:35	20	7	Grammar
11:35	11:45	10	3	Spelling
11:45	12:00	15	5	Spelling
12:00		60	all	Noon

TIME From	TIME To	No. Minutes	Grade	SUBJECTS
1:00	1:10	10	all	Opening Exercises
1:10	1:20	10	7	Orthography
1:20	1:30	10	1	Primary Work
1:30	1:40	10	1-2-3	Reading
1:40	1:55	15	all	Writing or Drawing
1:55	2:10	15	7	Geography
2:10	2:20	10	3	Reading
2:20	2:30	10	5	Geography
2:30		15	all	Recess
2:30	2:45	15	1+2	Language and N.S.
3:00	3:15	15	7	History
3:15	3:30	15	5	Language and N.S.
3:30	3:45	15	3	Language and N.S.
3:45	4:00	15	7	Physiology
4:00			all	Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The room is very clean — painted inside this year. Three broken window panes and poor shades. Common stove.

No. of volumes in library 47 General condition of library books good Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Disappeared during vacation condition not replaced Kind of blackboard in use painted boards Condition poor Has your school a flag? No What is the general condition of your school grounds Has been mowed but not raked

Number living trees on school grounds 3 State condition of outbuildings, Boys' poor Girls' good Coal House good Teacher's salary per month, $ 85.00

Term ends April 12, 1920

Teacher's name Mabel Hardin Address while teaching Hornsby, Illinois.

Director's name William Hartke Address Hornsby, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

I have no real second grade but I have several pupils (2, 3, 4, 5, 6) who attended school last spring so I am giving them second grade time. Number 8 may not be able to carry his work in the third grade.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the ____ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Macoupin District 127 Township of Cahokia

County of Macoupin For the term commencing September 19 19 21

Nina Street Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Juanita Carlile	7	Quick to learn.				READING		
2	Leo Adams	7	A little slow to learn	1		1 and 2	Harpers		
3	Delbert Hartke	8	Works well at School	2		3, 4, 5, 6	Harpers		
4	Helen Smiech	9	Doesn't study enough	4		7, 8, 9 10, 11	Harpers		
5	Irene Smiech	8	very shy, hard to approach	6		12, 13, 14, 15	Lit. Readers		
6	Edna Hartke	8	good pupil				Book Six		
7	Karl Hartke	11	good pupil	8		16, 17, 18 19.	Elson's		
8	William Jacobs	18	slow to learn				Book Four		
9	Hildegard Ficken	9	very good pupil				GRAMMAR		
10	Clarence Adams	13	quick to learn	8		16, 17, 18, 19	Howdy		
11	John Smiech	12	shows study part time	6		12, 13, 14, 15	Howdy and Book II		
12	Paul Hartke	11	good pupil				Dethemer		
13	Martin Ficken	12	good pupil	4		7, 8, 9, 10, 11.	Howdy Book I		
14	Alice Carlile	15	Kindred on account of absence	#1		13, 3, 4, 5, 6,	Stories		
15	Harriet Bierbaum	12	renders. well				ARITHMETIC		
16	Anarma Marburger	15	good pupil	8		16, 17, 18, 19,	Practical Arith.		
17	Arthur Adams	15	~~dictory~~ very indifferent	6		12, 13, 14, 15	Stone Millis		
18	Kenny Jacobs	16	very indifferent	4		7, 8, 9. 10, 11	Stone Millis		
19	Christie Johnson	15	fairly good.	2		3, 4, 5, 6	No text		
							GEOGRAPHY		
				8		16, 17, 18, 19.	Natural Geo. Advance		
				6		12, 13, 14, 15,	Jan McMurry		
				4		7, 8, 9, 10, 11,	" "		
							HISTORY		
				8		16 17, 18, 19.	Woodburn Moran.		
				6		12, 13, 14, 15,	" "		
							PHYSIOLOGY		
				8		16, 17, 18, 19,	Applied Physiology Advanced		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

COUNTY SUPERINTENDENT OF SCHOOLS.

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9:00	9:10	10	all	General Exercises	1:00	1:10	10	all	General Exercises
9:10	9:20	10	1	Primary reading	1:10	1:20	10	1	Primary Work
9:20	9:30	10	2	Second numbers	1:20	1:30	10	2	Reading
9:30	9:45	15	8	Arithmetic	1:30	1:45	15	all	Writing and Drawing
9:45	10:00	15	6	Arithmetic	1:45	2:00	15	8	Geography
10:00	10:15	15	4	Arithmetic	2:00	2:10	10	4	Reading
10:15	10:30	15	8	Grammar	2:10	2:20	10	6	Reading
10:30	10:45	15	all	Recess	2:20	2:30	10	4	Geography
10:45	10:55	10	1	Primary number	2:30	2:45	15	all	Recess
11:05	11:10	5	2	Spelling	2:45	3:00	15	8	History
11:10	11:20	10	6	Reading	3:00	3:15	15	1 & 2	Language and N.S.
11:20	11:30	10	8	Reading	3:15	3:25	10	6	Language and N.S.
11:30	11:40	10	4	Spelling	3:25	3:35	10	4	Language and N.S.
11:40	11:50	10	6	Spelling	3:35	3:45	10	8	Physiology & Civics
11:50	12:00	10	8	Spelling	3:45	4:00	15	6	Geography
12:00	1:00	60		Noon					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations The school house is in very poor condition. The stove is not the kind that should be used. The draft is broken and it is hard to regulate

of volumes in library very few General condition of library books very poor Do you keep a ry Record? no Have you a suitable book-case? I haven't any Give full name of dictionary as it appears on the we haven't any Condition Kind of blackboard in use Board painted ition rather poor Has your school a flag? no What is the general condition of your school grounds The grounds are nice, but the out buildings are bad

er living trees on school grounds a few State condition of outbuildings, Boys' very bad fairly good Coal House fairly good Teacher's salary per month, $ 70

ends April 19 19 22

Teacher's name Nina Street Address while teaching Hornsby Ill RFD #11

or's name Wm Hartke Address Hornsby Illinois RFD #11

TEACHER'S REMARKS ON CLASSIFICATION

I do not know the present classification of this school but I have seen several Standard schools and this has none of the conveniences of the Standard School. It isnt a warm building because it isnt plastered. The stove will not keep fire over night. The entire school is in very poor condition.

TEACHER:

is Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me lose of the ..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Sunnyside School, District No. 127, Macoupin County, Illinois.

For the term commencing September 5, 1922 Thelma Wilkinson Teacher

No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	YEAR Finished Last Term	Began This Term
1	Alvin Hartke	5				READING			Began all studies according to the course of study.
2	Louis Barnes	7		1		1-2-3-4-5	Harpers		
3	Elmer Schoemperlen	5		3		6-7-8-9-10-11-12	Harpers		
4	Violet Smiech	6		5		13-14-15-16	Elson Bk I		
5	Gladys Barnes	6		7		17-18-19	Elson Bk II Old Books		
6	Delbert Hartke	8		8		20-21-22-23	Elson Bk II		
7	Edna Hartke	8				SPELLING			
8	Irene Smiech	8		3		6-7-8-9-10-11-12	Sukenlill		
9	Helen Smiech	10		5		13-14-15-16	Aldine Speller		
10	William Jacobs	12		7		17-18-19	Cairns Arth.		
11	Edwin Schoemperlen	9		8		20-21-22-23	Cairns Arth.		
12	George Skinner	8				GRAMMAR			
13	Karl Hartke	11		7		17-18-19	Gowdy Revised		
14	Hildegard Ficken	9		8		20-21-22-23	Gowdy Revised		
15	Agatha Schoemperlen	11				LANGUAGE			
16	John Smiech	12		1		1-2-3-4-5	Stories		
17	Paul Hartke	11		3		6-7-8-9-10-11-12	Gowdy Bk I		
18	Martin Ficken.	12		5		13-14-15-16	Gowdy Bk II		
19	Harriet Bierbaum	13				ARITHMETIC			
20	Clara Hartke	14		1		1-2-3-4-5	Numbers from board		
21	William Hartke	14		3		6-7-8-9-10-11-12	Wentworth & Smith		
22	Alma Bierbaum	15		5		13-14-15-16	Essentials of Arith. Primary		
23	Chester Johnson.	16		7		17-18-19	Smiths Went. Smith		
				8		20-21-22-23	" Practical		
						WRITING			
						Palmer			
						PHYSIOLOGY AND HYGIENE			
				7		17-18-19	Colton		
				8		20-21-22-23	Overton		
						GEOGRAPHY			
				5		13-14-15-16	Tarr & McMurry		
				7		17-18-19	"		
				8		20-21-22-23	"		
						U. S. HISTORY			
				7		17-18-19	McMaster		
				8		20-21-22-23	" "		
						HISTORY OF ILLINOIS			
				7		17-18-19	Making of Illinois		
						CIVICS			
				8		20-21-22-23	Illinois & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS
9:00	9:10	10	all	Opening Exercises
9:10	9:20	10	1	Primary Work
9:20	9:30	10	3	Arithmetic
9:30	9:40	10	5	Arithmetic
9:40	9:55	15	7	Arithmetic
9:55	10:10	15	8	Arithmetic
10:10	10:20	10	3	Spelling
10:20	10:30	10	8	Spelling
10:30	10:45			Recess
10:45	11:05	20	7	Grammar
11:05	11:20	15	8	Grammar
11:20	11:30	10	5	Reading
11:30	11:40	10	1	Primary Work
11:40	12:00	20	8	History

TIME From	TIME To		Class	AFTERNOON SUBJECTS
1:00	1:10	10	7	Reading
1:10	1:25	15	8	Reading
1:25	1:35	10	1	Primary Work
1:35	1:40	5	7	Spelling
1:40	1:50	10	5	Spelling
1:50	2:00	10	3	Reading
2:00	2:15	15	7	Physiology
2:15	2:30	15	8	Geography
2:30	2:45			Recess
2:45	2:55	10	5	Geography
2:55	3:10	15	7	Geography
3:10	3:20	10	1	Language
3:20	3:30	10	3	Language
3:30	3:40	10	5	Language
3:40	3:50	10	7	History
3:50	4:00	10	8	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Cleanliness fair, desks, fair, stove very poor, windows broken and no decorations

No. volumes in library 16 General condition of library books fair Do you keep a Library Record? Have you a suitable book-case? Have'nt any Give full name of dictionary as it appears on the cover Have'nt a large one Condition was stolen Kind of blackboard in use Board Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds Two State condition of outbuildings, Boys' Poor Girls' Good Coal house Good Teacher's salary per month, $ 75

Term ends 192 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Thelma Wilkinson Address while teaching Gillespie, Ill Box 494

TEACHER'S REMARKS ON CLASSIFICATION

1-2-3 and 5 are very quick to pick up, while No. 4 is very backward. 6-7 and 11 are good in every thing and 8-9-10 and 12 are good in Reading, writing and Spelling. No. 8 is very good on all oral work but very poor in written work. 14 and 15 are good in every thing and 13 is very good in Arithmetic. No 16 was absent the second week of school and is not interested in school work. 17-18-19 are a hard working class and seem to be interested in all their studies. The only studies they are poor in is Physiology and History. 20 and 22 are good pupils, 21 is very good. 21 and 23 are very poor.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Sunnyside District 127 Township of Cahokia
County of Macoupin for the term commencing Sept. 4, 1923
Mabel D. Hardin Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
	ADVANCED DIVISION					READING			
14	Edward Zumwalt	14				1+2	Harpers		
						3+4	Literary		
						5, 6, 7, 8, 9, 10	Baldwin		
						11, 12, 13	Baldwin		
						14	Hartwell's Story Hour		
						ORTHOGRAPHY			
						5, 6, 7, 8, 9, 10	Lukenbill & Cavins 3+4		
						11, 12, 13,	Cavins & Lukenbill 5+6		
						14	Cavins 7th		
						ARITHMETIC			
						3+4	Hoyt & Peat		
						5, 6, 7, 8, 9, 10	Stone Mills		
						11, 12, 13	Smith's Practical		
						14	" "		
	INTERMEDIATE DIVISION					LANGUAGE			
13	Karl Hartke	12				5, 6, 7, 8, 9, 10	Gowdy		
12	Agatha Schoemperlen	12				11, 12, 13	Dr Palmer's Lessons in Eng		
11	Hildegard Ficken	10				GRAMMAR			
						14	Gowdy		
10	William Jacobs	12							
9	Helen Smith	11				COMPOSITION			
8	Irene Smith	9							
7	Edna Hartke	9							
6	Edwin Schoemperlen	10				GEOGRAPHY			
5	Delbert Hartke	9				11, 12, 13	Tarr & McMurrays		
						5, 6, 7, 8, 9, 10	New Geographies I+II		
						14	" Advanced		
						PHYSIOLOGY			
						14	Overtons Adv.		
						U. S. HISTORY			
	PRIMARY DIVISION					4 Harts	Harts		
4	Violet Smith	7				11, 12, 13			
3	Elmer Schoemperlen	6				WRITING			
						all	Palmer System		
						MUSIC			
2	Franks Smith	6				CIVIL GOVERNMENT			
1	Alvin Hartke	6				AGRICULTURE			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
						CITIZENSHIP			

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
			Program as advised in the State Course of Study.						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations very clean good-desks (only four double) poor, lighting poorly arranged, decoration good

No. volumes in library 5 (will not use probably) General condition of library books good Do you keep a Library Record? Yes Have you a suitable bookcase? No Give full name of dictionary as it appears on the cover Websters New International Condition Good Kind of blackboard in use slate Condition good but so small Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes

No. of living trees on school grounds ..... State condition of out buildings: Boys' poor

Girls' good Coal house good Teacher's salary per month, $ 85.00

Term ends April 13, 1923

Teacher's name Mabel D. Hardin Address while teaching Hornsby Dee

Director's name Henry Hartke Address Hornsby, Dee

Date of this report Sept. 7, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Please report.

Preliminary Classification Report

Of school in ____ District 127 Township of Cahokia

County of Macoupin for the term commencing Sept 15, 1924

Mabel D. Hardin Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
	ADVANCED DIVISION		
1	Martin Ficken	14	
2	Lloyd Tipewood	15	
3	Hildegard Ficken	11	
4	Agatha Schoemperlen	13	
	INTERMEDIATE DIVISION		
5	William Jacobs	13	
6	Edwin Schoemperlen	11	
7	George Skinner	10	
8	Elmer Schoemperlen	8	
9	Mamie Tipewood	11	
10	Sylvania Tipewood	9	
11	Edna Hartke	10	
	PRIMARY DIVISION		
12	Oliver Hartke	6	
13	Harold Hartke	6	
14	Gladys Schoemperlen	5	
15	Velma Tipewood	7	

Classify according to State Course of Study.

SYLLABUS OF CLASSES				PAGES	
Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
		READING			
7		1, 2, 3, 4	Hartwell's		
5		5, 6, 11	Elson's		1
4		7, 9	Story Hours		1
3		8, 10	" "		1
1		12, 13, 14, 15	Harpers		1
		ORTHOGRAPHY			
7		1, 2, 3, 4	Cavins		
5		5, 6, 11	Cavins + Lukenbill		
4		7, 9	" " "		
3		8, 10	" " "		
		ARITHMETIC			
7		1, 2, 3, 4	Smiths		
5		5, 6, 11	Wentworth Smith		
3		8, 10	" "		
4		7, 9	" "		
1		numbered			
		LANGUAGE			
5		5, 6, 11	Gowdy + Dey		
4		7, 9, 8, 10	Gowdy + Dey		
1		12, 13, 14, 15	as State Course		
		GRAMMAR			
7		1, 2, 3, 4	Gowdy		
5		5, 6, 1	"		
		COMPOSITION			
		GEOGRAPHY			
7		1, 2, 3, 4	Tarr + McMurray		
5		5, 6, 11	" " "		
4		7, 9	Home Geography		
		PHYSIOLOGY			
7		1, 2, 3, 4	Overtons		
5		5, 6, 11	My Body + Health		
		U. S. HISTORY			
7		1, 2, 3, 4	McMasters		
		WRITING			
		Palmer System			
		MUSIC			
		CIVIL GOVERNMENT			
		AGRICULTURE			
		DOMESTIC SCIENCE			
		MANUAL TRAINING			
		DRAWING			
		CITIZENSHIP			

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
		Program as recommended in the State Course for this years regular work.							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Room Never in excellent condition due to lack of materials

No. volumes in library 0 General condition of library books — — — Do you keep a Library Record? No Have you a suitable bookcase? No Give full name of dictionary as it appears on the cover Websters International Condition Good Kind of blackboard in use slate Condition good Has your School a flag? No Flag pole? no What is the general condition of your school grounds? good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 3. State condition of out buildings: Boys' Fair

Girls' good Coal house good Teacher's salary per month, $ 90.00

Term ends April 15, 19 25

Teacher's name Mabel D. Hardin Address while teaching Hornsby Tex.

Director's name William Hartke Address Hornsby, Tex

Date of this report September, 19 24

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Please report. Thank you. G.W.S.

Preliminary Classification Report

Of school in Sunnyside District 127 Township of

County of Macoupin for the term commencing Sept. 14, 1925

Clara Schneider Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

127

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES: Year	Mth.	Pupils in each class [by number]	Text Book Used	PAGES: Closed Last Term	Began This Term
	ADVANCED DIVISION						**READING**	↓	
1	Martin Ficken	15	He is a very good pupil and can learn easily. He is in the 8th. grade.			1	Elson.	Book 7.	
						2, 3, 4, 5	Houng & Field 5.6.		
						6, 7, 8,	Harper's Book. 4.		
						9; 10	Coe & Christie. 3rd.		
						11, 12, 13, 14, 15	Bercon		
							ORTHOGRAPHY		
						1	Mayne's Sight Speller.		
						2, 3, 4, 5.	Cavins & Lukenbill.		
						6, 7, 8,	Lukenbill.		
						9, 10,	"		
							ARITHMETIC		
						1	Smiths. Advanced		
						2, 3, 4, 5.	Grammar School Book.		
						6, 7, 8,	Wentworth & Smith		
						9, 10,	"		
	INTERMEDIATE DIVISION						**LANGUAGE**		
2	2. Helen Smiech	13	This is a strong class with the exception of No. 3. who is very shy.			2, 3, 4, 5,	Gowdy Book 2.		
	3. Irene Smiech	11				6, 7, 8 & 9, 10	" "	1.	
	4. Edna Hartke	11					**GRAMMAR**		
	5. Edwin Schoemperlen	11				1	Gowdy & Derkheimer. Book 4.		
							COMPOSITION		
4	6 Violet Smiech	10	This is somewhat a divided class. No. 7 learns very fast while No. 6. is a bit slow. No. 8. is absent at least 3 days in a wk.						
	7 Elmer Schoemperlen	9							
	8 Willie Brown	16							
							GEOGRAPHY		
						1.	Natural Advanced Geo		
						2, 3, 4, 5.	Tarr & Mc. Murry B, 2		
						6, 7, 8,	" B. L.		
							PHYSIOLOGY		
3	9. Fredie Adams	9	This is an average 3rd grade class and it was able to combine with the 4th grade.			1	Overton Advanced		
	10 Leo Adams	11.				2, 3, 4, 5	" " Intermediate		
							U. S. HISTORY		
	PRIMARY DIVISION					1.	Mc. Master's History.		
						2, 3, 4, 5,	Harding - Background H.		
	11 Aubrey Brown	14	This is an average class with the exception of No. 11 to whom I give somewhat harder work. He learns well enough but forgets too easily.				**WRITING**		
2	12. Frankie Smiech	8					Palmer.		
	13 Gladys Schoemperlen	6					**MUSIC**		
	14 Oliver Hartke	7							
	15 Harold Hartke	8					**CIVIL GOVERNMENT**		
							I do not know yet.		
1	16. Iva Adams.		No. 16 has come to school only the first two weeks of school. I was informed that her grandmother is teaching her at home, because of the distance from school.				**AGRICULTURE**		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

R = Recite.
S = Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10		General Exercise.						
9:10	20	R. Numbers Every day.	R. Numbers Every day.	R. arith. Mon. Wed. Fri. 9:30-10:00	R. Arith. Mon, Wed. Fri 10:00-10:30		R. arith. Tues - Thur. 9:30 - 20		R. Arith. Tues. Thur 9:50 : 25 Tues - Thur R. Gram. 10:15-15
9:30	30								
10:00	30								
10:30	15		Recess.						
10:45	30	R. Primary Work Every day.	R. Spelling Every day.						
10:15	20			R. Spelling Every day.	Spelling.		R. Spelling Tues. Thur.		R. Spelling Tues - Thur.
11:35	25						R. Reading Mon. Wed Fri.		R. Reading. Mon. Wed. Fri.
12:00	60			Noon.					
1:00	10	General Exercises.							
1:10	25	R. 1 + 2 Reading		R. Reading Every day.			R. History Tues. Thur.		R. Geo. Tues + Thur
1:35	15				R. Geo. Mon. Wed + Fri. Tues. Thur. Language.		R. Language mon. Wed. Fri.		Mon. Wed. Fri. R. History
1:50	15								
2:05	15								
2:20	16	2:30-15 Recess.							
2:45	15	1-2 Language - Every day.		R. Lang.	R. Reading Every day.		R. Geo. Mon. Wed. Fri.		R. Physio. Tues. Thur.
3:00	15						R. Physio. Tues. Thur.		
3:15	10								
3:25	35								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The school room on the whole is in good condition.

No. volumes in library ..... General condition of library books ..... Do you keep a Library Record? New ..... Have you a suitable bookcase? ..... Give full name of dictionary as it appears on the cover We Webster's International Dictionary ..... Condition Good ..... Kind of blackboard in use Slate ..... Condition Good ..... Has your School a flag? No ..... Flag pole? No ..... What is the general condition of your school grounds? Good ..... What grade of certificate do you hold? 2nd ..... Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 2 ..... State condition of out buildings: Boys' Fair

Girls' Good ..... Coal house Good ..... Teacher's salary per month, $.....

Term ends April 14, 1926

Teacher's name Clara Schneider ..... Address while teaching Mt Olive, Ill. Box 254

Director's name Wm Hartke ..... Address .....

Date of this report October 28, 1925

TEACHER'S REMARKS ON CLASSIFICATION

The third graders are too far behind to be combined with the fourth graders.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Sunnyside School, District No. 127, Macoupin County, Illinois.

For the term commencing September 7, 1926 Lorene E. Schlosser Teacher

No. 111. Ill.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	YEAR Finished Last Term	YEAR Began This Term
1	Iva Adams	7		(98)		13, 14, 15, 16, 17, 18 READING	Jr. High Lit II.		Beginning
2	Albert Joanes	9		1		1, 2	Harper's 1st Read.		
3	Virginia McClaskey	7		2		3	Aldine II		
4	Harold Hartke	8		3		4, 5, 6, 7	Story Hour Read. 3		
5	Oliver Hartke	8		4		8	Harper's Book IV		
6	Gladys Schoemperlen	7		5		9, 10, 11, 12 SPELLING	Elson Book I.		
7	Frank Smith	9		1-2		1, 2, 3	From Readers.		
8	Leo Adams	12		3		4, 5, 6, 7	Cavins Luckenbill		
9	Donald McClaskey	10		4		8	" "		
10	Elmer Schoemperlen	9		5		9, 10, 11, 12	Cavins Luckenbill		
11	Violet Smith	11		7,8		13, 14, 15, 16, 17, 18 GRAMMAR	Cavins Orthography		
12	George Skinner	12		1-2		1, 2, 3	Stories		
13	Edna Hartke	12		3		4, 5, 6, 7	Gowdy Book I		
14	Edwin Schoemperlen	13		4		8 LANGUAGE	" " "	Part I.	Part II.
15	Irene Smith	12		5		9, 10, 11, 12	Gowdy Book II		
16	Hildegarde Ficken	13		7		13, 14, 15	Gowdy Book III.		
17	Martin Ficken	16		8		16, 17, 18 ARITHMETIC	Eng. Comp. P. + J.		
18	Agatha Schoemperlen	15		1-2		1, 2, 3	Drill work		
				3		4, 5, 6, 7	Stone Millis		
				4		8	with West. Smith		
				5, 7		9, 10, 11, 12 13, 14, 15	Smith's Practical		
				8		16, 17, 18 ~~WRITING~~	J. H. Mark II.		
						Writing all	Palmer Manual		
				7		13, 14, 15 PHYSIOLOGY AND HYGIENE	Overton's		
				8		16, 17, 18	First Aid 3rd Edition		
				5		9, 10, 11, 12 GEOGRAPHY	Jarv + McMurry I	page 108	
				7		13, 14, 15	Jarv + " " II	Stim.	
				8		16, 17, 18	Atwoods II.		
				7		13, 14, 15 U. S. HISTORY	McMaster		
				8		16, 17, 1-8	U.S. Hist Woodburn + Moran p. 181		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS
9:00	9:10	all	Opening Exercises
9:10	9:25	all	Palmer Writing
9:25	9:40	1-2	Reading (Divide time suitably)
9:40	9:50	3	Reading
9:50	10:05	4	Reading } Divide time suitably
		5	Reading }
10:05	10:20	(7,8)	Reading
10:20	10:30	7	Physiology.
10:30	10:45		Recess
10:45	11:00	1-2	Arith. (divide time suitably)
11:00	11:10	3	Arith.
11:10	11:20	4	Arith.
11:20	11:30	5	Arith.
11:30	11:45	7	Arith.
11:45	12:00	8	Arith.

TIME From	TIME To	Class	AFTERNOON SUBJECTS
1:00	1:10	1-2	Language
1:10	1:20	3	Language
1:20	1:30	4	Language
1:30	1:40	5	Language
1:40	2:15	7	Grammar } Divide time
		8	Grammar } suitably
2:15	2:30	8	Physiology.
2:30	2:45	all	Recess.
2:45	3:10	7	History } Divide time
		8	History } suitably
3:10	3:20	5	Geography
3:20	3:45	7	Geography } Divide
		8	Geography } time suitably
3:45	4:00	all	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

I have a good desk, it could be varnished however. The stove is in good condition, a few window panes are lacking but will be replaced. I have good maps. I have no picture.

No. volumes in library 15 General condition of library books Good. Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? The school grounds are in good condition. The lawn has just been mowed.

No. living trees on school grounds 1 State condition of outbuildings, Boys' Poor Girls' Good Coal house Good. Teacher's salary per month, $ 75.00

Term ends April 1926 Was the Classification record properly filled out at the close of last term? Yes.

Teacher's name Clara A. Schneider Address while teaching Mt. Olive, Ill Forest E. S. Dist. No. 7

TEACHER'S REMARKS ON CLASSIFICATION

I think that my school is crowded for a rural school. I have seven grades, having them all except the sixth. I cannot alternate any more however as this is the year for the 1-2-3-5-7 grades and the pupils have had the lower grade work. I have also eighth grade this year. This is due to those children having to go to Confirmation this past winter. This, however they will try and remedy for the coming year. No. 17 did not pass his examination.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Sunnyside District 127 Township of Cahokia
County of Madison for the term commencing Sept. 4 1928
Gladyse Harris Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	ADVANCED DIVISION					READING		Used 5th Reader and Field, Reader Last year	
1	Violet Smith	12	7th Grade,	1928	Sept.	3 in 7th yr.	Elson		front
2	Donald McClaskey	12				5 in 5th yr.	Elson		front
3	Elmer Schrempsden	11				2 in 2nd yr.	Elson		front of book
						ORTHOGRAPHY			
						3 in 7 yr.	Cavins	end of book	1st pg
						5 in 5th yr.	Lukenbill	end of book	1st pg
						ARITHMETIC			
						3 in 7 yr	Pilot		1st pg
						5 in 5 yr	Wentworth Smith	170	150
						2 in 2nd yr	" "	36	1st pg
	INTERMEDIATE DIVISION								
1	Frank Smith	11				LANGUAGE			
2	Virginia McClaskey	9				5 in 5th yr.	Howdy.	end of Book I	1st pg
3	Gladyse Schrempsden	9	fifth grade			GRAMMAR			
4	Oliver Harthe	10				3 in 7 yr.	[illegible]	end of Book II	1st pg
5	Harold Harthe	10				COMPOSITION			
						GEOGRAPHY			
						3 in 7 yr.	New Geography	middle of book	Page 125
						5 in 5 yr.	Tarr and McMurray	page 103	page 80
						PHYSIOLOGY			
						3 in 7 yr.	Applied physiology	end of book	1st pg
						5 yr — 5 pupils	"	"	"
	PRIMARY DIVISION					U. S. HISTORY			
1	Marie Johnson	7	Second Grade			3 in 7 yr.	Montgomery's Brief History	end of book	1st pg
2	Arthur Harthe	7				WRITING			
						CITIZENSHIP			
1	Arlene Rull	6	first grade			MUSIC			
						CIVIL GOVERNMENT			
						3 in 7 yr.	My Country	—	1st pg
						AGRICULTURE			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	10	Numbers	Study			Study		Study	
9:20	10	study	Numbers			"		"	
9:30	15	"	Study			arithmetic		"	
9:45	15	"	"			Study		arithmetic	
10:00	10	Spelling	"			"		Study	
10:10	15	Study	"			"		Grammer	
10:30	15	Recess							
10:45	10	Reading	Study			Study		Study	
10:55	10	Study	Reading			"		"	
11:05	10	"	Study			reading		"	
11:15	10	"	"			Study		reading	
11:25	10	"	spelling			"		study	
11:35	10	"	Study			Spelling		"	
11:45	15	"	"			Study		Spelling	
12:00	60	Noon							
1:00	15	General exercises							
1:15	10	Language	Study			Study		Study	
1:25	10	study	Language			"		"	
1:35	15	"	study			Language		"	
1:50	15	"	"			study		history	
2:05	15	"	"			Physiology		Study	
2:20	10	"	"			Study		"	
2:30	15	Recess							
2:45	15	Study	Study			Study		Physiology	
3:00	15	"	"			Geography		Study	
3:15	15	"	"			Study		Geography	
3:30	20	Writing							
3:50	10	Study	Study			Study		Study	
4:00		Dismissed							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations: The school room and everything is fairly clean, desks fair. Stove is all right but pipe is worn out, 2 window panes gone. No decorations

No. volumes in library 17 General condition of library books Good Do you keep a Library Record? not yet Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Websters new International Dictionary Condition good Kind of blackboard in use slate Condition Good Has your school a flag? no What is the general condition of your school grounds? pretty good

What grade of certificate do you hold? Second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 4 State condition of out-buildings: Boys' not so good

Girls' fair Coal house fair Teacher's salary per month, $80

Term ends April about 4, 1928

Teacher's name Gladyce Harris Address while teaching Mt. Olive, Ark.

Director's name Albert Johnson Address Hornsby

Date of this report Sept, 1928

TEACHER'S REMARKS ON CLASSIFICATION

The water simply is not fit for use. I haven't kept a library record because I just got the book case and books about the middle of last term. I haven't allowed anyone to take any book out of the school room yet.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 127 Township of Cahokia County of Macoupin

For the Term commencing October 1, 1906, and ending April 9, 1907,

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William E. Hiller Teacher

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES: Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music
1	Tillie Lohn	14	115	8	7	96	94	97	90	94		93		95		91	
2	Ola Carlile	12	49	6	--	Absent on Examination											
3	Frieda Lohn	9	110	4	7	91	93	94	85	91	89						
4	Dan Adams	13	99	6	-	Left school before Exam.											
5	Harry Lohn	11	126	6	7	88	93	96	91		94			96	98		
6	Henry Adams	11	122	3	7	94	95	92	91		95						
7	Nora Adams	8	33	1	-	Left school before Exam.											
8	Rosa Tieman	12	102	4	7	91	92	93	89	90	91						
9	Gustie Tieman	9	100	2	7	92	93	91	79		85						
10	John Tieman	14	96	4	7	93	94	94	94	92	95						
11	Hilda Hartke	7	105	2	7	100	98	94	98		96						
12	Anna Niehaus	14	100	8	7	97	94	95	93	91		96		92		99	
13	Henry Niehaus	9	99	4	7	94	96	93	95	98	96						
14	Herman Felthorster	11	95	6	7	98	97	96	93		96			98	98		
15	Paul Felthorster	8	98½	3	7	95	96	95	95		96						
16	Lucinda Marburger	8	62½	2	7	Absent on Examination.											
17	Edward Schweppe	11	73	4	-	Left school before Exam.											
18	Herman Schweppe	8	90	2	7	98	95	93	96		96						
19	George Farrar	15	9	6	—	Left school before Exam.											
20	Willie Farrar	13	1	3	-	Left school before Exam.											
21	Mary Schweppe	14	75	6	7	80	88	95	65		80			75	76		
22	Kate Adams	15	77	6	7	86	95	94	92		91			95	94		
23	Herman Burkhardt	10	25¾	1	-	Left school before Exam.											

THIS MARGIN FOR BINDING

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
	8	1, 12.	Sander's Speller.		
		READING	Harper's.		
	8	1, 12	Fifth.		
	6	2, 4, 5, 14, 19, 21, 22	Fourth		
	2	9, 11, 16, 18.	Second		
	4-3	3, 8, 10, 13, 17, 6, 15, 20.	Third		
	1	7, 23.	First		
		WRITING	Merrill's Modern Penmanship.		
		ARITHMETIC			
	8	1, 12.	Fish's		
	6	2, 4, 5, 14, 19, 21, 22	"		
	4	3, 8, 10, 13, 17	"		
	3	6, 15, 20	"		
	2-1	9, 11, 16, 18, 7, 23	Board & Slate		
		GEOGRAPHY			
	8	1, 12	Eclectic.		
		3, 8, 10, 13, 17	Oral.		
		LANGUAGE			
	3	6, 15, 20	Board & Slate.		
	2-1	9, 11, 16, 18, 7, 23	Oral.		
	4	3, 8, 10, 13, 17	Board & Slate.		
	6	GRAMMAR 2, 4, 5, 14, 19, 21, 22	" "		
	8	1, 12.	Harvey's.		
		COMPOSITION			
		HISTORY			
	8	1, 12	Barnes'		
	6	2, 4, 5, 14, 19, 21, 22.	"		
		PHYSIOLOGY			
	6	2, 4, 5, 14, 19, 21, 22	Stowell's.		
	2-1	9, 11, 16, 18, 7, 23.	Oral.		
		CIVIL GOVERNMENT			
	8	1, 12.	Dole's		
		MUSIC			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not every day.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A well and more blackboard are needed. A globe and a chart would be of great use.

1907-1908

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	11	23
No. non-resident pupils enrolled	—	—	—
Total No. days attendance	923½	688½	1611¾
Average daily attendance	7.2	5.4	12.6
Total No. days absence	102¾	151½	254¼
No. cases tardiness	1	2	3
No. neither tardy nor absent		1	1

Value of school apparatus —

No. volumes in library 0

No. living trees on ground 3

Whole No. of days taught 127

Compensation of teacher per month $35.00

Average cost of tuition per month for each pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher William E Eller.

District No. 127

Township Cahokia

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DAILY PROGRAM

Time Begins	Length in Minutes	Class	BRANCHES
FORENOON SESSION			
9:00	5	All	Morning Exercises.
9:05	10	1st	Reading.
9:15	10	2d	"
9:25	10	3d	"
9:35	10	4th	"
9:45	15	6th	"
10:00	15	8th	"
10:15	15	All	Writing.
10:30	15	—	Recess.
10:45	10	1st 2d	Numbers.
10:55	10	3d	"
11:05	15	4th	"
11:20	20	6th	Arithmetic.
11:40	20	8th	"
12:00	60	—	Intermission
AFTERNOON SESSION			
1:00	10	1st	Reading.
1:10	10	2d	Reading.
1:20	20	8th	Grammar.
1:40	10	3d	Language.
1:50	10	4th	"
2:00	15	6th	"
2:15	15	8th	Geography.
2:30	15	—	Recess
2:45	10	1st 2d	Language or Physiology.
2:55	15	6th	History.
3:10	20	8th	History.
3:30	15	3d 4th	Spelling.
3:45	15	6th 8th	Spelling.
4:00	—	—	Dismissed.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 127 Township of Cahokia County of Macoupin

For the term commencing September 30, 1907, and ending November 28, 1907.

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Teacher

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES: Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music
1.	Minnie Hartke	14	37	8	1+2	98	96	96	94	86		95		97		95	
2.	Ruby Barnes	12	22	8	1+2	85	89	94	88	87		81		72		86	
3.	Herman Felthorster	12	16	8	1+2	95	96	91	90	89		82		93		93	
4.	Mary Schweppe	15	16	8	1+2	78	90	92	80	80		83		75		75	
5.	Dah Adams	14	14	8	1+2	85	89	93	88	88		89		85		87	
6.	Frieda Hahn	10	41	6	1+2	90	86	93	84	93				86	83		
7.	Rosa Tieman	13	24	6	1+2	Not present for Examination											
8.	Ola Carlile	13	24	6	1+2	89	88	91	80		92			81	80		
9.	Henry Niehaus	10	21	6	1+2	90	93	95	94		95			94	90		
10.	Edward Schweppe	12	6	6	1+2	85	89	88	80		90			81	80		
11.	Paul Felthorster	9	10	4	1+2	90	95	94	94	88	91				92		
12.	Henry Adams	12	36	4	1+2	92	96	93	86	96	94				92		
13.	Hulda Hartke	8	41	4	1+2	89	82	93	96	87	96				88		
14.	Herman Schweppe	9	16	4	1+2	78	81	92	94	76	82				81		
15.	Lucinda Marburger	9	14	4	1+2	Not present for Examination											
16.	Nora Adams	9	36	2	1+2	97	96	96	95		92			95			
17.	Gustie Tieman	9	23	2	1+2	Not present for Examination											
18.	Clarence Marburger	7	13	1	1+2	Not present for Examination											

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed: From	To
		ORTHOGRAPHY			
	8	1, 2, 3, 4, 5	Cavins		
	4	6, 7, 8, 9, 10, 11, 12.	State Course.		
	4	13, 14, 15.	Third Reader.		
	2	17	Second Reader.		
	1	16, 18	First Reader.		
		READING			
	8	1, 2, 3, 4, 15.	Fifth.		
	6	6, 7, 8, 9, 10.	Fourth.		
	4	11, 12, 13, 14, 15.	Third.		
	2	17.	Second.		
	1	16, 18	First.		
		WRITING			
	1	All.	In copy books.		
	2				
	3				
	4				
		ARITHMETIC			
	8	1, 2, 3, 4, 5	Fish's		
	6	6, 7, 8, 9, 10.	Fish's		
	4	11, 12, 13, 14, 15	Fish's		
	2	16, 17	Board + Slate		
	1	18	Board + Slate.		
		GEOGRAPHY			
	8	1, 2, 3, 4, 5.	Eclectic.		
	4	11, 12, 13, 14, 15	Oral.		
		LANGUAGE			
	6.	6, 7, 8, 9, 10.	State Course		
	4.	11, 12, 13, 14, 15.	State Course.		
	2+1	16, 17, 18.	Oral.		
		GRAMMAR			
	8.	1, 2, 3, 4, 5	Harvey's.		
		COMPOSITION			
		HISTORY			
	8.	1, 2, 3, 4, 5.	Barnes'		
	6.	6, 7, 8, 9, 10.	Barnes'		
		PHYSIOLOGY			
	6	6, 7, 8, 9, 10.	Stowells.		
	4	11, 12, 13, 14, 15	Oral.		
	2	16, 17.	Oral.		
		CIVIL GOVERNMENT			
	8.	1, 2, 3, 4, 5.	Illinois and the Nation		
		MUSIC			

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Globe, dictionary and blackboards

Oct-07-'08 59

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	8	10	18
No. non-resident pupils enrolled			
Total No. days attendance	137	278	415
Average daily attendance	3.3+	6.7+	10.1+
Total No. days absence	191	132	323
No. cases tardiness	3	3	6
No. neither tardy nor absent		2	2

Value of school apparatus

No. volumes in library

No. living trees on ground None.

Whole No. of days taught 41

Compensation of teacher per month $35.00

Average cost of tuition per month for each pupil $1.94+

Percentage of Attendance 55 5/9 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bertha H. Meyer.

District No. 127.

Township Cahokia

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DAILY PROGRAM

FORENOON SESSION

Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises.
9:05	10	1	Primary Work. (Read.)
9:15	10	2	Number Work.
9:25	20	8	Arithmetic.
9:45	15	4	Arithmetic.
10:00	20	6	Arithmetic.
10:20	10	8	Reading.
10:30	75	all	Recess.
10:45	10	1	Primary Work. (Arith.)
10:55	10	2	Spelling.
11:05	10	6	Reading.
11:15	15	8	Grammar.
11:30	10	4	Spelling.
11:40	10	8	Spelling.
11:50	10	3	Reading.
12:00	60	all	Noon.

AFTERNOON SESSION

1:00	10	all	General Exercises.
1:10	10	1	Primary Work. (Read.)
1:20	10	2	Reading.
1:30	10	4	Reading.
1:40	15	6	History.
1:55	15	8	Geography.
2:10	10	6	Physiology.
2:20	10	all	Writing.
2:30	15	all	Recess.
2:45	15	1st & 2d	Language & Physiology.
3:00	10	4	Language.
3:10	15	8	History.
3:25	10	6	Language.
3:35	10	4	Geography & Physiology
3:45	15	8	Civil Government.
4:00	—	all	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 127 Township of Cahokia County of Macoupin

For the Term commencing November 29, 1907, and ending April 8 1908.

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Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES: Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
	First Grade.																	
1.	Henry Boehme.	8	58	1	3 to 6		89	85	92									
2.	Clarence Marburger.	7	43	1	3 to 6	Not present for Examination.												
3.	Herman Burkhardt.	11	26	1	3 to 6	90	94	92	91									
	Second Grade.																	
4.	Nora Adams.	9	45	2	3 to 6	Left school before Examination.												
5.	Gustie Tieman.	9	70	2	3 to 6	91	94	89	81		88					90		
	Fourth Grade.																	
6.	Hulda Hartke.	8	86	4	3 to 6	98	85	93	98	91	85					82		
7.	Herman Schweppe.	9	60	4	3 to 6	Left school before Examination.												
8.	Lucinda Marburger.	9	47	4	3 to 6	82	84	93	89	83	82					83		
9.	Paul Telthorster.	9	83	4	3 to 6	94	89	95	87	96	95					94		
10.	Henry Adams.	12	68	4	3 to 6	Left school before Examination.												
	Sixth Grade.																	
11.	Frieda Hahn.	10	59½	6	3 to 6	89	85	94	84		86			76		87		
12.	Rosa Tieman.	13	69	6	3 to 6	93	84	92	77		84			71		70		
13.	Ola Carlile.	13	42	6	3 to 6	Left school before Examination.												
14.	Henry Niehaus	10	86	6	3 to 6	95	93	94	94		97			91		92		
15.	Edward Schweppe.	12	76	6	3 to 6	Left school before Examination.												
	Eighth Grade.																	
16.	Minnie Hartke	14	86	8	3 to 6	94	97	97	95	92		94		88		97		
17.	Ruby Barnes	12	29	8	3 to 6	Left school before Examination.												
18.	Herman Telthorster	12	87	8	3 to 6	90	93	95	93	87		90		90		95		
19.	Mary Schweppe	15	55	8	3 to 6	Left school before Examination												
20	Dark Adams	14	84	8	3 to 6	Left school before Examination.												

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
1	8	16, 17, 18, 19, 20.	Cavin's.		
	6+4	11, 12, 13, 14, 15, 9, 10.	State Course.		
	4, 2, 1.	6, 7, 8, 5, 4, 3, 2, 1.	From Readers. Harpers		
		READING			
	8	16, 17, 18, 19, 20	Fifth.		
	6+4	11, 12, 13, 14, 15, 9, 10	Fourth.		
	4	6, 7, 8.	Third.		
	2	4, 5.	Second.		
	1	1, 2, 3.	First.		
		WRITING			
		All but 1, 2, 3, 4, 5	Copy Books.		
		ARITHMETIC			
	8	16, 17, 18, 19, 20	Fish's		
	6	11, 12, 13, 14, 15	"		
	4	6, 7, 8, 9, 10.	"		
	2	4, 5.	Board & Slate.		
	1	1, 2, 3.	Board & Slate.		
		GEOGRAPHY			
	8	16, 17, 18, 19, 20	Eclectic.		
	4.	6, 7, 8, 9, 10	Oral.		
		LANGUAGE			
	6	11, 12, 13, 14, 15	State Course		
	4	6, 7, 8, 9, 10.	" "		
		GRAMMAR			
2+1.		4, 5, 1, 2, 3.	Oral		
	8	16, 17, 18, 19, 20	Harveys		
		COMPOSITION			
		U. S. HISTORY			
	8	16, 17, 18, 19, 20.	Barnes		
	6	11, 12, 13, 14, 15.	"		
		HISTORY OF ILLINOIS			
	8	16, 17, 18, 19, 20	Mather's.		
		PHYSIOLOGY			
	8+6	16, 17, 18, 19, 20, 11, 12, 13, 14, 15.	Stowells		
	4+2	4, 5, 6, 7, 8, 9, 10.	Oral.		
		CIVIL GOVERNMENT			
	8	16, 17, 18, 19, 20	Illinois & the Nation.		
		AGRICULTURE			
		DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes, nearly. *

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

*. Followed work as outlined in the State Course of Study.

Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Dictionary.
Globe.
Teacher's chair
More blackboards.

1908-1909

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	10	20
No. non-resident pupils enrolled	—	—	—
Total No. days attendance	646	582½	1228½
Average daily attendance	7.5+	6.7+	14.2+
Total No. days absence	174	277½	451½
No. cases tardiness	28	34	62
No. neither tardy nor absent	1	2	3

Value of school apparatus $20.00

No. volumes in library Dict

No. living trees on ground none.

Whole No. of days taught 86

Compensation of teacher per month $35.00

Average cost of tuition per month per pupil $1.75

Percentage of Attendance .73+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bertha H. Meyer

District No. 127

Township Cahokia.

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DAILY PROGRAM

FORENOON SESSION

Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercise.
9:05	10	1	Primary Work (Read.)
9:15	10	2	Number Work
9:25	20	8	Arithmetic.
9:45	15	4	Arithmetic.
10:00	20	6	Arithmetic.
10:20	10	8	Reading.
10:30	15	all	Recess.
10:45	10	1	Primary Work (Arith.)
10:55	10	2	Spelling.
11:05	10	6	Reading.
11:15	15	8	Grammar.
11:30	10	4	Spelling.
11:40	10	8	Spelling.
11:50	10	3	Reading.
12:00	60	all	Noon

AFTERNOON SESSION

1:00	10	all	General Exercise.
1:10	10	1	Primary Work (Read.)
1:20	10	2	Reading.
1:30	10	4	Reading.
1:40	15	6	History.
1:55	15	8	Geography.
2:10	10	6	Physiology.
2:20	10	all	Writing.
2:30	15	all	Recess.
2:45	15	1+2	Lang. and Phys.
3:00	10	4	Language.
3:10	15	8	History.
3:25	10	6	Language.
3:35	10	4	Geog. and Phys.
3:46	15	8	Physiology.
4:00		all	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 127 *Township of* Cahokia *County of* Macoupin

For the term *commencing* Sept 28, *1908, and ending* April 8, *1909.*

Vila M. Davis. Teacher

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	BRANCHES: Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History
1	Hulda Hartke	9	136	3	6	99	100		96	100	94	89															
2	Edgar Hartke	7	102	1	"	97	98		92	99	96	—															
3	Henry Boehme	9	89	1	"	98	95		94	89	97	—															
4	Emma Boehme	6	28	1	"	86	90		86	85	92	—															
5	Gustie Diemar	11	163	3	"	89	90		85	80	75	—															
6	Nora Adams.	10	82	3	"	92	99		87	95	89	96															
7	Ola Carlile	14	88	7	"	89	92	90	c	76	89	98	89	86		91											
8	Henry Adams.	13	92	5	"	89	91		89	92	85	91	87														
9	Frieda Hahn	11	101	7	"	93	94	96		95	92	89	86	78													
10	Paul Dilthorster	10	166	5	"	99	100		96	98	96	98				99											
11	Henry Niehaus.	11	99	7	"	92	96		95	98	93	89	86	94		97											
12	Herman Schweppe	10	87	3	"	93	87		86	91	76	87															
13	Ted Schweppe.	7	60	1	"	86	84		80	90	87																
14	Ruby Barnes.	13	53	7	"	99	89	100	100	97	89	96	99	88		94											
15	Opal Barnes.	7	40	1	"	96	91		89	94	97																
16	Rosa Diemar.	14	99	5	"	89	87		76	92	87	91															
17	Harry Hahn.	14	103	7	"	99	100	95		100	97	94	96	94		83											
18	Lucinda Marburger	10	99	3	"	94	99		89	99	98	93															
19	Herman Buckhardt	12	43	1	"	94	89		86	91	93																
20	Clarence Marburger	8	104	7	"	90	91		87	94	90																

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		READING			
		all	Harpers'		
		SPELLING			
		all	Cavins'		
		GRAMMAR			
		7, 9, 11, 17	Harveys'		
		LANGUAGE			
		1, 2, 3, 4, 5, 6, 8, 10, 12, 13, 15, 16, 18, 19, 20	Taken from Course.		
		ARITHMETIC			
		all	Fishs'		
		WRITING			
		all	Copy Books & Board & slate		
		PHYSIOLOGY AND HYGIENE			
		1, 5, 7, 8, 9, 10, 11, 12, 14, 16, 17, 18	Overtons		
		GEOGRAPHY			
		7, 8, 9, 10, 11, 14, 16,	Electic		
		HISTORY OF U. S.			
		7, 9, 11, 17, 14.	Barnes'		
		HISTORY OF ILLINOIS			
		CIVICS			
		7, 9, 11, 17, 14,	Illinois & the nation.		
		MUSIC			
		AGRICULTURE			
		HOUSEHOLD ARTS			
		DRAWING			
		ALGEBRA			
		ENGLISH			
		ENGLISH HISTORY			
		PHYSICAL GEOGRAPHY			
		COM. GEOGRAPHY			
		BOTANY			
		GREEK AND ROMAN HIST.			

1909

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school needs more blackboard, badly, also new text books. We are using Fish's arithmetic, which is a very old book making it very hard to follow the course. We are at present using Harvey's grammar, also the Electic geography both of which are old books. Have no well, and the coal house very old.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	20	10	20
No. non-resident pupils enrolled	—	—	—
Total No. days attendance	~~206~~	~~109~~	~~215~~
Average daily attendance	9+	6+	15+
Total No. days absence			
No. cases tardiness	—	—	—
No. neither tardy nor absent	1	2	3

Value of school apparatus —

No. volumes in library five

No. living trees on ground one

Whole No. of days taught 126

Compensation of teacher per month $30.00

Percentage of Attendance 10 3/5

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Eula M. Davis

District No. 127

Township Cahokia

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DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Grade	BRANCHES
9:00	20	1st	Reading.
9:20	10	2nd	Reading.
9:30	15	3rd	Reading.
9:45	25	5th	Arithmetic.
10:10	20	7th	Arithmetic.
10:30	15	all	Recess.
10:45	15	3rd	Numbers.
11:00	15	5th	Reading.
11:15	15	7th	Reading.
11:30	20	7th	Grammar.
12:00	60		"Dismissal"

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	1st	Numbers
1:10	15	3rd	Language
1:25	15	5th	Language
1:40	20	7th	History
2:00	15	3rd	Spelling.
2:15	15	5&7	Geography.
2:30	15	all	Recess
2:45	10	3rd	physiology.
2:55	10	5&7	Spelling
3:05	15	5&7	physiology.
3:45	15	7	Civics
4:00	—	all	"Dismissal"

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 127 *Township of* Cahokia *County of* Macoupin

For the Terra *commencing* October, 11, *1909, and ending* Apr. 15, *1910*

Miss Leona Reiger *Teacher*

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	BRANCHES: Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History
	First Year																										
1	Emma Boehme	6	112½	1	7	97	96			95	98									99							
2	Opal Barnes	8	8	1	0	Not Present for Ex.																					
3	Theodore Schweppe	8	77	1	7	97	98			95	96									98							
4	Nettie Marburger	6	164	1	3	98	98			97	98									99							
	Second Year																										
5	Edgar Hartke	7	99½	2	8	97	98		97	95	97									99							
6	Henry Boehme	10	115	2	7	98	97		97	96	97									99							
7	Clarence Marburger	8	67	2	7	97	97		97	96	98									99							
8	Herman Borkhardt	13	63	2	7	98	98		98	96	99									99							
	Third Year																										
9	John Rull	9	163	3	7	96	95		98	95	98	96								98							
	Fourth Year																										
10	Gustie Tieman	11	100	4	5	94	96		92	80	90	95	91							98							
11	Nora Adams	11	53	4	3	Not Present for Ex.																					
12	Hulda Hartke	10	89½	4	5	97	98		94	96	98	97								99							
13	Lucinda Marburger	11	149	4	5	98	98		95	97	98	97								98							
14	Herman Schweppe	11	174½	4	5	Not Present for Ex.																					
15	Edward Schweppe	14	31½	4	3	Not Present for Ex.																					
	Sixth Year																										
16	Paul Telthorster	11	92½	6		96	95		96	98	98	95								99							
17	Henry Adams	14	19	6		Not Present for Ex.																					
	Eighth Year																										
18	Herman Telthorster	14	109½	8	7	92	98		96	95	97	99		96	96	95				99							
19	Ruby Barnes	14	5	8		Not Present for Ex.																					

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		READING	Harpers.		
1	1	1, 2, 3, 4.	First		
2	3	5, 6, 7, 8.	Second		
3	4	9.	Third		
4	6	10, 11, 12, 13, 14, 15	Fourth		
6	8	16 SPELLING	Fifth.		
8		18, 19			
1		1, 2, 3, 4	Spelling From Readers.		
2		5, 6, 7, 8			
3		9	From Reader and C. of S.		
4		10, 11, 12, 13, 14, 15			
6		16, 17			
8		18 GRAMMAR	Cajuns Harveys.		
8		18, 19.	Revised.		
		LANGUAGE	Harveys.		
6		16, 17, New Language Lessons.			
2		5, 6, 7, 8. From Readers.			
3		9, From C. of S.			
4		10, 11, 12, 13, 14, 15	From C. of S.		
		ARITHMETIC	Fiske.		
1		1, 2, 3 4. From C. of S. and Construction Work			
2		5, 6, 7, 8. " " " "			
3		9 " " " " and Fiske no. 1.			
4		10, 11, 12, 13, 14, 15.	Fiske no. 1.		
6	8	16, 17, 18, 19	" no. 2. and many supplementary problems		
		WRITING	Barnes Nat. Slant.		
8		18, 19 no. 8			
6		16, 17. " 6			
4		10, 11, 12, 13, 14, 15 no. 4			
3	2	5, 6, 7, 8 no. 2	From C. of S.		
1		1, 2, 3, 4 no. 1			
		PHYSIOLOGY AND HYGIENE	Stowell's,		
2		5, 6, 7, 8	Oral.		
4		10, 11, 12, 13, 14, 15	A Primer of Health.		
6		16, 17	A Healthy Body		
8		18, 19.	Essentials of Health.		
		GEOGRAPHY	Eclectic		
4		10, 11, 12, 13, 14, 15	From C. of S. and Elementary		
8		18, 19.	Complete.		0
		HISTORY OF U. S.	Barnes.		
6		16, 17.	Primary.		
8		18, 19.	Brief.		
		HISTORY OF ILLINOIS	Mathers.		
8		18, 19.	Making of Illinois.		
		CIVICS	Frowbridges.		
8		18, 19.	Illinois and the nation.		
		MUSIC			
		AGRICULTURE	all. From Reference Library		
		HOUSEHOLD ARTS	—		
		DRAWING	all. From C. of S. Study and other books,		
		ALGEBRA			
		ENGLISH			
		ENGLISH HISTORY			
		PHYSICAL GEOGRAPHY			
		COM. GEOGRAPHY			
		BOTANY			
		GREEK AND ROMAN HIST.			

1909-1910

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school needs more reference books, a globe, and also more smaller seats for the little children.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	8	19
No. non-resident pupils enrolled			
Total No. days attendance	774½	481	1325½
Average daily attendance	5.98	3.71	9.69+
Total No. days absence	756	499	1255
No. cases tardiness	2	2	4
No. neither tardy nor absent	12	6	18

Value of school apparatus_____

No. volumes in library 6

No. living trees on ground 3

Whole No. of days taught 129½

Compensation of teacher per month $32.50/100

Percentage of Attendance .64

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Alena Heyen

District No. 127

Township Cahokia

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DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	all	Opening Exercises.
9:10	10	1	Primary Numbers.
9:20	10	2	Second Yr. ..
9:30	10	4	Fourth .. Arithmetic
9:45	15	6	Sixth .. ..
10:00	15	8	Eighth .. ..
10:15	15	all	Drawing or writing
10:30	15		Recess.
10:45	15	1	Primary Reading.
11:00	15	2	Second Yr. .. ..
11:15	15	4	Fourth .. ..
11:30	15	6	Sixth .. ..
11:45	15	8	Eighth .. Grammar.
12:00	1:00	all	Noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Grade	BRANCHES
1:00	15	1	Primary Reading.
1:15	15	2	Second Yr. Lang. or Phys.
1:30	15	8	Eighth .. Reading. Civics or Phys.
1:45	15	4	C. Language or Phys.
2:00	15	6	B. Language or Phys.
2:15	15	8	A. Geography.
2:30	15	all	Recess.
2:45	10	4	C. Geography.
2:55	10	1	Primary Reading and Spelling.
3:05	10	2	Second Yr. .. .. ..
3:15	10	6	B. History.
3:25	10	8	A. History
3:35	10	4	C. Spelling.
3:45	7	6	B. Spelling.
3:52	8	8	A. Spelling.
4:00	all	all.	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 127 Township of Cahokia County of Macoupin

For the Term commencing October 3rd 1910, and ending April 7 1911

Adele Schroeder Teacher

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History
1	Opal Barnes	8	36																								
2	Velma Barnes	6	36																								
3	Selma Carthe	6	127	1	7	99	98		95	97½	96	94															
4	William Adams	9	31																								
5	Caroline Adams	6	27																								
6	Nettie Marburger	7	62½	2	7	96	97		92	97	95	94															
7	Emma Boehme	7	91	2	7	94	91		90	88	95	90															
8	Delfa Wright	7	4																								
9	Henry Boehme	11	165	3	7	84	91		93	84	95	84															
10	John Rull	10	85	3	7	94	97		97	93	96	95															
11	Everett Bollman	8	95½	2	7	96	96		95	96	94	93															
12	Clarence Marburger	10	64	3	7	88	73		89	91	90	90															
13	Herman Borkhardt	13	71	3	7	92	89		93	96	93	96															
14	Ester Wright	9	3																								
15	Mary Bollman	12	101½	5	8	93	97		95	87	96	86	84														
16	Henry Richman	13	110½	5		94	93		98	95	97	96	95														
17	Nora Adams	12	62	4																							
18	Gustie Tiemann	13	101	4		68½	88		85½	46	95	68	75														
19	Huldah Carthe	11	98	6		97	95		99	96	97	98	87														
20	Paul Telthorster	13	50	6		93	91		97	98	96	93	97														
21	Herman Schweppe	12	54	5		95	94		99	89	97	99	80														
22	Theodore Schweppe	9	68	2		92	95		88	99	98	98	98														
23	Lucinda Marburger	12	54	5		92	95		98	99	98	98	92														
24	Edgar Carthe	8	104	2		97	99		96	99	95	98															
25	Abraham Wright	15	5	7																							

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
			Harpers Leaflets.		
		READING			
	1	1,2,3,4,5,6.	1st Reader		
	2	7,8,9,10,21,22	2nd Reader		
	3	12,13,14,10			
	5	15,16,17,18,19,20,21,23	4th Reader		
		SPELLING			
	1	1,2,3,4,5,6,7,8,9,21,22.	Readers		
	3	12,13,14,10	Course of S. + spellers.		
	5	15,16,17,18,19,20,21,23	Course of S. + "		
	7	25	Orthography book.		
		GRAMMAR			
	7	25	Bentley's.		
		LANGUAGE			
	1	1,2,3,4,5,6,7,8,9,23,24	Course of S.		
	3	12,13,14,10	Course of S. + Leaflets.		
	5	15,16,17,18,19,20,21,23	Cour. of S. + comp. w.		
		ARITHMETIC	+ numbers.		
	1&2	1,2,3,4,5,6,7,8,9,19,22,24.	Cours of S. + refer.		
	3	10,12,13,14	Fishs No 1. Fishers No 2		
	5	15,16,17,18,19,20,21,23	and supplem. work		
	1&2	1,2,3,4,5,6,7,8,9,10,23,24	6th Barnes No 1		
	3	12,13,14,10	Barnes No 3. + Course.		
	5	15,16,17,18,19,20,21,23	Barnes No 5.		
		PHYSIOLOGY AND HYGIENE	Stowells + Overlons.		
	1&2	1,2,3,4,5,6,7,8,9,22,24	Course of Study.		
	3	9,10,12,13,14	Stowells Primary C.		
	5	15,16,17,18,19,20,21,23	Overton's Intermed.		
		GEOGRAPHY			
	4	15,16,17,18,19	Eleven. + Course of S.		
	5	13,16,20	Eclectic Complete.		
		HISTORY OF U. S.			
		HISTORY OF ILLINOIS			
		CIVICS			
		MUSIC			
		AGRICULTURE	Reference Books + Leaflets		
		HOUSEHOLD ARTS			
		DRAWING			
		ALGEBRA			
		ENGLISH			
		ENGLISH HISTORY			
		PHYSICAL GEOGRAPHY			
		COM. GEOGRAPHY			
		BOTANY			
		GREEK AND ROMAN HIST.			

1910 - 1911

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The apparatus of the school are all in a good condition and pupils are provided with books, at least those that are now in attendance

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	13	25
No. non-resident pupils enrolled	0	0	
Total No. days attendance	857	783	1640
Average daily attendance	71+	60+	
Total No. days absence	775	985	1760
No. cases tardiness	7	5	12
No. neither tardy nor absent	1	0	1

Value of school apparatus

No. volumes in library 7

No. living trees on ground 4

Whole No. of days taught 132

Compensation of teacher per month 30.00

Percentage of Attendance 137

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Adele Schroeder

District No. 127

Township Calvokia.

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DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	All	Opening Exercises
9:05	10	1	Reading
9:15	10	5	Reading
9:25	10	4	Reading
9:35	10	3	Reading
9:45	10	2	Reading
9:55	10	1	Primary Work.
10:05	25	All	Study Period
10:30	15	All	Recess
10:45	15	1	Numbers
11:00	15	5	Arithmetic
11:15	15	4	Arithmetic
11:30	10	3	Numbers
11:40	10	2	Numbers
11:50	10	5	Geography.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	Prim.	Reading.
1:10	10	1&2	Physiology. ordang
1:20	10	3	Physiology
1:30	10	4	Physiology.
1:40	10	5	Physiology.
1:50	10	1+2	Language.
2:00	15	4	Geography
2:15	10	3	Language.
2:30	15	All	Recess
2:45	10	All	Study Period
2:55	10	5	Spelling
3:05	10	3rd	Spelling
3:15	10	2nd	Spelling
3:25	10	5	Language
3:35	25	All	Writing and Drwg
4:00		All	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 127 *Township of* Cahokia *County of* Macoupin

For the Terme *commencing* October 2nd 1901, *and ending* April 9th 1902.

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Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Opal Barnes	9		2nd	1	80	85	90	85		85					90		
2	Selma Barnes	7		1	1	90	90	85	75		90					85		
3	Caroline Adams	7		1	3	85	90	89	79		91					93		
4	Syrina Cutter	6		1	2	90	85	95	84		93					95		
5	Selma Barthe	7		2		95	94	96	99		94					93		
6	Martha Cutter	9		2	2	90	89	88	93		92					91		
7	Rose Engle	9		2	1	91	83	87	89		91					99		
8	Edgar Barthe	9		3		95	96	96	98		96					97	93	
9	Theodore Schweppe	10	4	3		94	92	91	98		93					92	92	
10	Everett Bollman	8	3	3		90	78	93	96		92					90	94	
11	John Engle	11	2	3		84	83	79	81		84					86	91	
12	Emma Boehme	11		3		93	92	91	94		97					96	96	
13	Annetta Marburger	8		3		94	95	97	96		98					94	95	
14	Josephine Engle	13	2	3		88	89	91	93		92					90	93	
15	John Cull.	15		4		83	97	95	98	96	94					98	92	
16	Nora Adams	15	3	4		94	96	92	93	91	93					94	92	
17	Clarence Marburger	13		4		91	93	94	92	91	91					90	90	
18	Mary Cutter	13	2	4		89	90	87	84	82	87					90	91	
19	Annie Cutter	10	2	4		90	93	92	91	93	91					93	92	
20	Henry Boehme	12	3	4		90	91	93	96	92	93					91	94	
21	Mary Bollman	13	3	6		93	95	96	91	92	95		96	94		94	96	
22	Paul Buerkle	11		4		91	96	93	92	91	89		93	97		92	91	
23	Henry Dietrich	15		8		95	92	97	93	98		94	97	96	98	97		92

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY	Courses of S.		
	1	2 3 4	" "		
	2	1, 5, 6, 7	" "		
	3	8, 9, 10, 11, 12, 13, 14	" "		
	4	15, 16, 17, 18, 19, 20, 22	" "		
	6	21			
	8	23			
		READING	Davis: Harpers.	Readers.	
	1	1, 2, 3, 4	1st.		
	2	5, 7,	2nd.		
	3	6, 8, 9, 10, 11, 12, 13, 14	3rd		"
	4	15, 16, 17, 18, 19, 20.	4th		"
	5	21, 22, 23	5th.		"
		WRITING	Barnes Copy Book		
		The Writing is taken from Courses according to the respective grades.			
		ARITHMETIC	Smiths & Appleton		
	1	1, 2, 3, 4, 5, 6, 7, 8	Courses of S. & Board W.		
	3	8, 9, 10, 11, 12, 13, 14	Smiths Primary		
	4	15, 16, 17, 18, 19, 20	"	"	
	6	21, 22.	Smiths Practical		
	8	23	Smiths Practical		
		GEOGRAPHY			
	4	15, 16, 17, 18, 19, 20, 22.	Redway & Hinman Primary		
	8	23	Red. & Hin. Natl adv.		
		LANGUAGE			
		Is taken from the "Poetry" of the Study of Language by Miss Growdy according to the respective grades.			
		GRAMMAR			
	8	23	Growdys Gramm.		
		COMPOSITION			
		Is from the C. of S. and reference			
		U. S. HISTORY			
	6	21.	Barnes Primary		
	8	23.	Barnes Brief		
		HISTORY OF ILLINOIS			
	8	23	Mathews Mckinley Ill.		
		PHYSIOLOGY			
	1	1, 2, 3, 4, 5, 6, 7	Oral from C. of S.		
	3	8, 9, 10, 11, 12, 13, 14	Overtons Primary		
	4	15, 16, 17, 18, 19, 20, 22	Overtons Intermediate		
	8	23	" Advanced		
		CIVIL GOVERNMENT			
	8	23.	Trowbridge Ills & Nation		
		AGRICULTURE			
		Courses of Study & ref.			
		DRAWING			
		Courses of Study and other books. Also the Educator of the Reference Library.			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? our writing period is 15 min.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes.

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? yes. as well as we can.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The blackboards are in a fair condition. The pupils are provided with the necessary books. The equipment in general are in good conditions.

Elmore

1911–1912

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	14	23.
No. non-resident pupils enrolled	0	0	
Total No. days attendance	796	548	1344
Average daily attendance	6	4	10
Total No. days absence	392	1100	1492
No. cases tardiness	7	3	10
No. neither tardy nor absent	0	1	1.

Value of school apparatus

No. volumes in library 4-3.

No. living trees on ground 4

Whole No. of days taught 132

Compensation of teacher per month 35-00

Average cost of tuition per month per pupil

Percentage of Attendance 14+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Adele Schroeder

District No. 127

Township Kahokia

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DAILY PROGRAM

FORENOON SESSION

Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1	Primary Numbers.
9:15	15	3	Numbers
9:30	10	8	Arithmetic
9:40	10	4B	Arithmetic
9:50	10	4a	Arithmetic
10:00	10	8	Reading
10:10	10	1a	Reading
10:20	10	5	Reading
10:30	10		Recess!
10:35	15	all	Reading
10:45	10	3a	Reading
10:55	10	3B.	Reading
11:05	10	4a	Physiology
11:15	10	8	Spelling
11:25	10	8	Grammar
11:35	10	3	Physiology
11:45	15	8	Spelling

AFTERNOON SESSION

1:00	05	all	Writing Exercises
1:05	10	4	Primary Reading
1:15	10	4	Spelling
1:25	10	2	Reading
1:35	10	3	Spelling
1:45	15	8a	Geography.
2:00	10	4a	Reading
2:10	10	4B	Physiology.
2:20	10	all	Writing
2:30	15	all	Recess.
2:45	10	4a	Language
2:55	10	8	History
3:05	10	3	Language.
3:15	10	4B.	Language.
3:25	10	4	Primary Writing
3:30	5	2	Language.
3:40	10	4a	Geography
3:50	10	8	Civics
			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 127 Township of Cahokia County of Macoupin

For the term commencing October 1 1902, and ending April 11. 1903.

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Charlotte Le Clair. Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month
1	Oscar Boehme.	7		1915-13	1
21	Tillie Burkhart.	9	4½	"	
2	Emma Cutter	7		"	
3	Caroline Adams.	9		"	
5	Martha Cutter	9		"	
6	Rose Engle	9		"	
4	Selma Llarthe	8		"	
7	Emma Boehme	9		"	
8	Josephine Engle.	12		"	
9	Theodore Schweppe	10		"	
10	M Edgar Llarthe	10	65	"	
11	Mary Cutter	14		"	
18	Anetta Marburger	9		"	
13	Lenora Adams	14		"	
14	Llulda Llarthe	13		"	
15	John Rull	12		"	
17	Paul Burkle	12		"	
19	Lucinda Marburger	14	17½	"	
22	Herman Schweppe	14	33	"	
12	Anna Cutter	12		"	
20	Clarence Marburger	11		"	
16	Henry Boehme	13	25	"	

BRANCHES

Orthography, Reading, Writing, Arithmetic, Geography, Language, Grammar, Composition, History U.S., History, Illinois, Physiology, Civil Govt., Agriculture

Dropped after attending a few days. Took no Examination

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
B	1	ORTHOGRAPHY			
B.	1	1-21-2-3	Readers		
A	1	5-6- from readers others book + readers.	Modern Speller + Course		
A.	1.				
A	2	READING	Harpers 1st Reader	1	120
A	2.	1-21-2-3			
A	3	5-6-	2nd "	1	130
A	4	4-8.	3rd.	1	
A.	4	7-9-10-11-18	4th 1/2 1st part	1	192
A	4	12-20-16	4th 1/2 2nd part	223	375
A	4	13-14-15-17 1922	5th	1	235
A	4	WRITING 1-21-2-3-5	Tablets.		
A	4	6- 4-7-8-9-10 etc	copy + books Course		
A	4	1 1 2 1 8 1 3 1 4 1 5	ARITHMETIC		
G	6	1-21-2-3-4	Board work Course.		
A	6	6			
A	6	4-7-8-9-10-11	Bowse		
A	6	18 +3+4+5	Smiths		
A	6	13 14 15 17	Smiths		
A	6	19 22 1226 16	Intermediate		
A	6	GEOGRAPHY			
A	5	4-7-8-9-10-11 18	Board work + Course.		
A	5	11 22 16			
A	5	13 14 15-16			
A	5	17 18 1922	Reduay Human		
A	5.	LANGUAGE	Course		
		"	Poems etc -		
		GRAMMAR			
		COMPOSITION			
		13 14 15 17 1922 1229	Course + Poems.		
		U. S. HISTORY			
		Barnes'	13 14 15 17 1922 -		
		Primary		1	143
		HISTORY OF ILLINOIS			
		PHYSIOLOGY 1 2 1 2 3 5-6 4 7 8 9 10 11 18	Board work Oral Written Pri.	1	138
		13 14 15 17 19 1 2 1 2 2 0 16		1.	195
		CIVIL GOVERNMENT			
		AGRICULTURE			
		DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

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4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

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9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make *daily* preparation for your work? not all of it.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? not every day.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes.

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? Not much.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1912–1913

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	8	14	22
No. non-resident pupils enrolled	#	#	#
Total No. days attendance	1		1581.
Average daily attendance		13 +	137
Total No. days absence			659.
No. cases tardiness		16.	4.
No. neither tardy nor absent	#	#	#

Value of school apparatus $150.00

No. volumes in library 37+6=43

No. living trees on ground 3

1

Whole No. of days taught 121.

Compensation of teacher per month $35.00

Average cost of tuition per month per pupil $1.59

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Charlotte LeClair

District No. 127

Township Cahokia

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DAILY PROGRAM

FORENOON SESSION

Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises. Reading.
9:05	10	1	"
9:15	15	6	"
9:30	15	5	"
9:45	15	4	"
10:00	15	3	"
10:10	10	2	"
10:20	10	1	"
10:30	10		Recess
10:40	15	6	Arithmetic.
10:55	15	5	"
11:00	10	4	"
11:10	10	3	"
11:20	10	2	"
11:30	10	1	"
11:40	15	6	History

AFTERNOON SESSION

1:00	1:15	123	Physiology.
1:15	1:30	4	"
1:30	1:45	5+6	"
1:45	2:00	123	Language.
2:00	2:15	4+6	Geography.
2:15	2:30		Writing.
			Recess
2:45	3:00	5+6	Language.
3:00	3:15	4	Language.
3:15	3:30	1	Spelling.
3:20	3:35	2	"
3:30	3:40	3	"
3:40	3:50	4	"
3:50	4:00	5+6	

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 127 Township of Bakokia County of Macoupin

For the school year commencing October 6th 1913, and ending April 10th, 1914

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Bertha Rieken Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music
1	Arthur Adams	7	17	1	2													
2	Anarma Marburger	7	126	1	7	98	98	97	100		99							
3	Tillie Burkhardt	9	37	1	5	99	95 1/3	93	95		96							
4	Oscar Boehme	8	118	1	7	99 1/3	100	97	96 2/3		99							
5	Willie Adams	12	102	2	7	97 2/3	95	97	93 1/3		99							
6	Caroline Adams	10	101	2	7	96 2/3	94 1/3	95	96 2/3		99							
7	Rose Engel	11	99	2	7	98 1/3	95	95	99 2/3		99							
8	Selma Hartke	9	96	4	7	99	99	99	89 2/3	94 1/3	100		99		90			
9	Emma Boehme	10	118	5	7	94 2/3	91 2/3	97	100	99 1/3	99		99		90 1/3			
10	Anetta Marburger	10	110	5	7	93 2/3	99	97	96 1/3	99	94 1/3		99		87 1/3			
11	Josephine Engel	13	88	5	7	91 2/3	91 2/3	97	90	90 1/3	98		97		90 1/3			
12	Theodore Schweppe	12	72	5	5	95 1/3	92 2/3	95	78 1/3	93	99		95		86 1/2			
13	Edgar Hartke	12	79	5	7	95	99 1/3	95	96 2/3	98 1/3			96		86 1/3			
14	Hilda Hartke	14	115	7	7	99 1/3		97	99	98 2/3		97 1/3	99	93	99 1/2	90		
15	Nora Adams	15	99	7	7	92 2/3		94	94	86 1/3		95	98	82	96 1/2	75		
16	John Rull	13	86	7	7	94		97	96	93 1/3		96	99	93	88 1/2	80		
17	William Hartke	6	24	1	2			95	number	99								

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
	1	1, 2, 3 5	Harper's	Board	W.
	2	4, 6, 7	Reader and Speller	Oral	Board W.
	4	8			
	5	9, 10, 11, 12, 16	Mod. Spell.		
	7	13, 14, 15	Gavins Or.	9	78
		READING			
	1	1, 2, 3, 5,	2&3 finished Harper's 1st	7	140
	2	4, 6, 7	Harpers 2nd.	9	183
	4	8	Harpers 4th	9	181
	5	9, 10, 11, 12, 16	Harpers 4th	Finished	
	7	13, 14, 15	Harpers 5th	Finished.	
		WRITING			
	7	All 13, 14, 15	Exercises Barnes Nat. Course	Flan. Charts Holts,	
		ARITHMETIC			
	1	1, 2, 3,	Numbers Course and	Board	
	2	4, 5, 6, 7	Course and	Board	
	4	8	Elementary Smith's and supple-		
	5	9, 10, 11, 12, 16	Smith's Elementary and supple		
	7	13, 14, 15	Outline Smith's Elementary and supple		
		GEOGRAPHY			
	4	8	School Journals Encyclopedia	Tarr's	
	5	9, 10, 11, 12, 16	Redway and	Tarr's Elementary	
	7	13, 14, 15	Dinsmore Book on Studies	Course Seventh Grade	
		LANGUAGE			
1 & 2		1, 2, 3, 4, 5, 6	Course and also some Nature Study	poems Oral Story-Telling	
4 & 5		8, 9, 10, 11, 12, 16	Course,	Poems Written Work.	
		GRAMMAR			
	7	13, 14, 15	Sowdy,	172 Course.	
		COMPOSITION			
4 & 5		8, 9, 10, 11, 12, 16	Course General	Topics	
		U. S. HISTORY			
	7	13, 14, 15	Also used other histories Barnes Brief Sev. Grade Studies	80	148 As outlined by course with some extra and omitted
		PHYSIOLOGY			
	4	8	Overton's Prim.	1	121
	5	9, 10, 11, 12, 16	Overton's Inter.		
	7	13, 14, 15	Overton's	Course	
		CIVIL GOVERNMENT			
	7	13, 14, 15	Ill. & the Nation	7	83
		AGRICULTURE			
		MUSIC			
		DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes, if time allows

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1914

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	10	17
No. non-resident pupils enrolled	—	—	—
Total No. days attendance			
Average daily attendance			
Total No. days absence			
No. cases tardiness	—	5	5
No. neither tardy nor absent	—	—	—

Value of school apparatus $150.00

No. volumes in library Thirty-Seven (37)

No. living trees on ground Two (2)

Whole No. of days taught 119

Compensation of teacher per month $33.00

Average cost of tuition per month per pupil $1.35+

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bertha Rieken

District No. 129

Township Cahokia

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DAILY PROGRAM

FORENOON SESSION

Time Begins	Length in Minutes	Class	BRANCHES
9	5	All	Opening Exercises
9:05	10	1	Reading
9:15	15	9	Reading
9:30	10	5	Reading
9:40	10	4	Reading
9:50	10	2	Reading
10:00	20	9	History
10:20	10	1	Reading
10:30	15	All	→ Recess ←
10:45	15	9	Arithmetic
11:00	15	6	Arithmetic
11:15	10	4	Arithmetic
11:25	10	2	Arithmetic
11:35	15	9	Geography
11:50	10	1	Numbers
12:00	30	All	→ Noon ←

AFTERNOON SESSION

12:30	15	5	Physiology
12:45	10	4	Physiology
12:55	25	1 & 2	Language, Phys. N. S.
1:20	15	9	Physiology - Civics
1:35	15	5	Geography
1:50	10	4	Geography
2:00	15	All	Writing
2:15	15	All	→ Recess ←
2:30	15	9	Grammar
2:45	10	5	Language
2:55	5	4	Language
3:00	5	1	Spelling
3:05	5	2	Spelling
3:10	10	9	Orthography
3:20	5	5	Spelling
3:25	5	4	Spelling
3:30			→ Dismissal ←

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 127, *State of Illinois, County of* Macoupin

For the Year *commencing* Oct 5 1914, *and ending* April 9 1915 *School was in Session* 120 *Days.*

Gertrude Garrels Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra
1	Arthur Adams	1	8			95	98	96		95		90													
2	William Hartke	1	7			97	92	97		95		85													
3.	Clara Hartke	1	7			96	96	91		98		94													
4.	Tillie Burkhardt	1	10			90	80	85		99		90													
5	Anarma Marburger	2	8			94	91	95		98		94													
6	Willie Adams	2	13			78	80	80		98		80													
7	Oscar Boehme	3	9			94	99	96		99		94													
8	Caroline Adams	3	11			97	99	94		100		95													
9	Rose Engel	3	12			95	100	92		95		94													
10	Lydia Ficken	5	9			94	98		97		97	98	92	91	90					90					
11	Helen Ficken	5	11			90	98		94		97	98	92	91	91					90					
12	Selma Hartke	5	10			98	100		99		90	98	96	99	96					91					
13	Emma Boehme	6	11			94	97		92		90	95	85	90	80					85					
14	Edgar Hartke	6	12			96	98		95		95	94	85	90	80					92					
15	Theodore Schweppe	6	13			96	100		94		94	90	92	90	88										
16	Clarence Marburger	6	13			91	98		86		96	88	80	75	80										
17	Anetta Marburger	6	11			98	100		98		98	96	95	90	89					91					
18	Frieda Ficken	8	13			99	100		98		97	96	98	96	97	98	95			94					
19	John Rull.	8	14			96	99		88		70	95	91	90	90	95	96			92					

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	READING						
1	1, 2, 3, 4.	Harpers	Finished				
2	5, 6.	Harpers	Finished				
3	7, 8, 9.	Harpers	Finished				
5-6	10, 11, 12, 13, 14 15 16, 17.	Harpers. Classics.	1	140			
8	18, 19	Am. Poems Long.	—	—			
	SPELLING						
	1 — 9	From Reader					
	10 — 17	Mayne's					
	18, 19.	Cavins.					
	LANGUAGE OR GRAMMAR						
	1 —						
	1 — 9	Rhymes					
	10 — 17	P. of Speech.					
	18, 19.	Gowdy.					
	NUMBERS OR ARITHMETIC						
1-2	1, 2, 3, 4, 5, 6.	Supplementary.					
3	7, 8, 9	Smiths					
5-6	10 — 17	Smiths Intermediate					
8	18, 19	Smiths Advanced					Finished
	WRITING						
all		Muscular Movements.					
	PHYSIOLOGY AND HYGIENE						
5-6	Intermediate 10-17 Primary	Overtons					
8.	Advanced 18, 19.	Overtons					
	GEOGRAPHY						
5	10, 11, 12	Tarr-Mc. Murrays Intermediate					
6	13, 14, 15, 16, 17	"					
8	18, 19.	Tarr-Mc. Murray.					
	HISTORY of U.S.						
5-6	10 — 17	Barnes Intermediate					
8	18, 19.	Barnes					
	HISTORY OF ILLINOIS						
8.	18, 19	The Making of Ill. Mather					
	CIVICS	Illinois and the Nation.					
8	18, 19						
	MUSIC						
all. all.	**GENERAL EXERCISE** all	We learned a new song every week and read one story					
	AGRICULTURE	Course					
	10 — 19 **HOUSEHOLD ARTS**	Life on Farm S Shephard.					
	DRAWING						
	ENGLISH						
	ALGEBRA						

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10		Opening Exercise
9:10	15	8	Reading
9:35	20	5-6	Reading
9:55	10	3	Reading
10.05	10	2	Reading
10:15	10	1	Reading
10:25		8	History
10:30	15		Recess.
1030	1045		
10:45	11:00	5-6	Arithmetic
11:00	11:10	1	Arithmetic
11:10	11:20	8	Geography
11:20	11:30	3	Arithmetic
11:30	11:40	2	Arithmetic
11:40	11:50	5-6	Language
11:50	12.00	8	Arithmetic
12:00	12:30		noon.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
12:30	12:40	5	Physiology
12:40	12:50	6	Physiology
1250	1:20	1-2	Language
1:10	1:20	3	Language
1:20	1:40	8	Civics
1:40	1:50	1-2	Reading
1:50	2:00	1-2	Writing
2:00	2:15	5-6	History
2:15	2:30	all	Recess
2:30	2:45	5-6	Geography
2:45	2:55	8	Grammar
2:55	3:00	3	Spelling
3:00	3:05	2	Spelling
3:05	3:10	5-6	Spelling
3:10	3:20	1	Spelling
3:20	3:25	8	Orthography
3:25	3:30	5-6 B.	N. S.- Agriculture

Teacher's Summary for Period Commencing ~~Sept~~ Oct. 5 1914 and Ending April 9 1915

School was in Session 120 days

Number of non-resident pupils enrolled, Boys____, Girls____, Total____

Whole number of pupils enrolled, - Boys 8, Girls 11, Total 19

Total days attendance, - - - Boys____, Girls____, Total____

Average daily attendance, - - - Boys____, Girls____, Total____

Number of days absent, - - - Boys____, Girls____, Total____

Number of cases tardiness, - - - Boys 3, Girls____, Total 3

Number neither absent nor tardy, - Boys 7, Girls 11, Total 18

Number volumes in school library 47.

Value of school library____

General condition of library books Good.

General condition of school room Could be better; the seats and blackboard especially.

Number of trees on school ground in thrifty condition Three.

Condition of out buildings, Boys' Good.

Condition of out buildings, Girls' Good.

Condition of Coal House Very Good.

Teacher's salary per month, $ 33.00

Number of Visits, Superintendent None, School Officers 2, Others 6, Total 8

General Remarks____

I hereby certify that the above report is correct.

Gertrude Garrels.
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Hornsby, District 127 Township of _____ County of Macoupin

State of Illinois, For the Year Commencing October 4, 19 15, and ending May 5, 1916

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Gertrude Garrels Teacher

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science
	First Grade.																	
1	Charles Burkhardt.	9	35	1			Took no written Examination											
2	Martin Ficken.	6	23	1			Took no written Examination.											
	Second Grade.																	
3.	William Hartke	8		2		98	96	90	91		85							
4.	Clara Hartke	8	117	2		95	96	92	98		88							
5.	Arthur Adams	9	37	2		80	94	91	96		86							
6.	Tillie Burkhardt.	11	35	2		88	88	90	90		80							
	Third Grade.																	
7.	Anarma Marburger.	9	125	3		96	98	91	96		90							
8.	Rose Engel.	13	47	3		82	90	92	85		80		75					
	Fourth Grade.																	
9.	Caroline Adams	12	96	4		98	96	90	88		90		85					
10.	Oscar Boehme	10	105	4		96	92	85	80		80		82					
11.	Willie Adams	14	52	4		70	80	80	75		65							
	Sixth Grade.																	
12.	Helen Ficken	12	108½	6		92	85	97	98	93	91	90	88		96			
13.	Lydia Ficken	10	109	6		92	90	98	92	95	91	92	89		97			
14.	Selma Hartke	11		6		100	98	96	90	90	92	96	90		91			
15.	Emma Boehme	12	116	6		90	92	90	93	94	88	96	80		93			
16.	Clarence Marburger	14	44	6		80	85	90	97	85	75	78	77		90			
	Ninth Grade.					Algebra	ancient History											
17.	Frieda Ficken.	14	20	9		95	98.											

Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term From	To	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
	Reading	Harpers	X			
1	1, 2	Harpers	1	25.		
	* * (Begin 2nd part)		*			
2	3, 4, 5, 6.	Harpers.	Finished			
3	7, 8.	Harpers 3rd.	Finished			
4	9, 10,	Harpers 4th.	Finished			
4	11,	Harpers	4th. 2nd half)			
6	12, 13, 14, 15, 16.	Harpers 5th.	Finished			
	Spelling.					
1.	1, 2.	Words from Read.				
2.	3, 4, 5, 6.	Words from Read.				
3.	7, 8.	Words from Read.				
4.	9, 10, 11,	Followed the Course				
6	12, 13, 14, 15, 16.	Followed Course.				
	Arithmetic					
1	1, 2	Followed Course				
2.	3, 4, 5, 6.	Smith's — Course.				
3	7, 8.	Smith's Primary.				
4.	9, 10, 11	Smiths — Followed Course.				
6.	12, 13, 14, 15, 16.	Smiths Intermediate.				
	Geography					
4	9, 10, 11.	Followed Course			Jan Mc. Murry.	
6.	12, 13, 14, 15, 16.	Followed Course				
	History					
6	12, 13, 14, 15, 16.	Followed Course				
		Mc. Masters.				
	Physiology					
4	9, 10, 11.	Overton's Primary.				
6	12, 13, 14, 15, 16.	Overton's Intermediate				
	Followed Course.					
3.	7. 8.	Followed Course.				
	U. S. Agriculture.					
	Followed Course					
	Used "Feathered Friends" - Gimmell.					
	"Life on the Farm".					
	Language.					
1-2.	Followed course					
	"Nursery Rhymes" — Welch.					
3	Followld Course					
4.	Followed Course.					
6.	Followed Course.					
	Algebra.					
9th	Begonin Division	Milne's				
	Ancient History					
9.	17.	Myers	1	100.		
	Writing.					
	For all classes the Course was followed.					

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not folow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. **Certificates of Promotion** and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? 15 minutes daily

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? 10 minutes

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term? Uncertain

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Mt. Olive

R. F. D. No.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Term ending May 5, 1916

District 127

Township

Director's Name W. H. Harkins

Address Hornsby, Ill. R 11.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1			
2. Whole number different pupils enrolled this term	7	10	17
3. No. enrolled not previously enrolled in this county this school year			
4. Number of pupils belonging at date of this report			
5. Number pupils dropped this term and not returned	4	2	6
6. Number enrolled between 7 and 16 years of age	6	10	16
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled eslewhere this term	5	8	13
9. Total number days of membeship			2021 1/2
10. Total number days absence			690
11. Total number days attendance			1331
12. Total number cases tardiness			3
13. Average daily attendance			9
14. Number neither absent nor tardy			14
15. Number violating compulsory attendance law			5

16. Whole number of days taught 145

17. Average cost of tuition per month for each pupil $4.16

18. Compensation of teacher per month 37.50

19. Number volumes in library 47

20. Number living trees on ground Three

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Gertrude Gaarels

R. E. D. No. Home Address Mt. Olive

DAILY PROGRAM

FORENOON SESSION

Time Begins	Length In Minutes	Class	BRANCHES
9:00	15	all.	Opening Exercise
	10	1	Reading
	10	2	Reading
	10	3	Reading
	15	4	Reading
	15	6	Reading
	15	4	Geography
10:30	10:45	all.	Recess.
	10	1	Number
	10	2	Number
	20	4	Arithmetic
	15	3	Number
	20	6	Arithmetic
	10	all.	Writing
12:15	12:45		Noon.

AFTERNOON SESSION

12:45	10	1	Reading
	5	2	Reading
	10	3	Reading
	15	6	Language
	10	4	Language
	10	6	Physiology
	10	4	Physiology
	10	1-2	Language
	10	3	Language
	15	6	History
2:30	2:45	all.	Recess.
	15	6	Geography
	5	1	Spelling
	5	2	Spelling
	5	3	Spelling
	5	4	Spelling
3:30	10	6	Spelling.

Report of Classification, Standing, Advancement and Attendance

Of School in Gunnarside District 127 Township of Cahokia County of Macoupin

State of Illinois, For the Year Commencing 2nd day of October 1916, and ending May 14th 1917

Metropolitan Supply Co., Chicago—All rights Reserved

Ernest Knestes Teacher

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U.S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science
1	Clarence Adams	8	94	1			83	84	92									
6	Martin Ficken	6	100	1			93	92	93									
10	Charles Burkhardt	10	76	1			87	83	88									
20	Melvin Hauser	6	30	1			85	90	90									
21	Paul Hartke	6	29	1			90	90	90									
22	Karl Hartke	6	14	1			80	85	85									
2	Arthur Adams	9	93	3		80	90	86	80	94		88						
7	Lillie Burkhardt	12	90	3			84	82	85	89		87						
11	William Hartke	9	117	3			90	87	86	85		89						
12	Clara Hartke	8	96	3			96	93	91	91		90						
3	Caroline Adams	13	112½	5			94	89	90	89	90	88		85				
4	Rose Engel	13	82	5			85	87	88	81	80	85		84				
9	Anarma Marburger	10	99	5			80	90	85	80	85	83		84				
16	Oscar Boehme	11	81	5			90	90	86	88	90	89		86				
18	William Adams	15	34	5			80	86	83	85	85	88		86				
5	Anetta Marburger	13	101	7			93	93	90	85	90	90	87	89	88			
8	Helen Ficken	13	83½	7			92	90	90	86	91	92	85	90	89			
13	Emma Boehme	13	96	7			91	93	90	92	90	91	83	90	90			
14	Lydia Ficken	11	98½	7			92	91	90	91	92	88	84	92	88			
15	Selma Hartke	12	95	7			92	94	91	90	87	91	82	92	90			
17	Edgar Hartke	14	73	7			90	92	91	93	88	90	85	92	89			
19	Theodore Schweppe	15	36½	7			86	90	90	84	88	89	82	87	88			

Syllabus of Classes

Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term From	Pages Canvassed This Term To	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
	Reading		1	74		
			1	107		
1	(1-6-10-20-21-22)	Harper's 1st	to	84	Class (1)	
3	(2-7-11-12-18)	Harpers 2nd, Harpers 3rd			Pupils (20-21-22)	
		Pupil No. 2	1	190	Class (2)	
		" " 7	122	190	Pupils 1-6-10	
		" " 18	127	157	Class (4)	
		11—12	1	286	Pupils (2-7-11-12-18-9)	
5	(3 4 9 16)	Harpers 4th, " 5th	193	272	Class (6)	
7	(5-8-13-14-15-17-19)	Harper's 5th	selected each day's lesson	122	Pupils numbered 3-4-16	
	Spelling					
3	(2-7-11-12-18)	Words from Reading Lessons			Class (7)	
5	(3-4-9-16)	Followed Course in Orthography.			Pupils nos 1 9-17	
7	(5-8-13-14-15-17-19)	Followed Course			Class (8)	
	Arithmetic				(5-8-13-14-15-17-19)	
1	(1-6-10)	Followed Course				
3	(2-7-11-12	Smith's Followed Course				
5	(3-4-9-16-18	Smith's Followed Course				
7	(5-8-13-14-15-17-19	Smith's Followed Course				
	Geography					
5	(3-4-9-16-18	Ele. Geo. Redway & Hinman	Followed Course			
7	(5-8-13-14-15-17-19	Natural adv. Redway & Hinman	Followed Course			
	History					
7	(5-8-13-14-15-17-19	McMasters	Followed Course			
	Physiology					
5	(3-4-9-16-18	Colton's				
7	(5-8-13-14-15-17-19	Overton's advanced	Followed Course			
	Language					
3	(2-7-11-12)	Followed Course				
5	(3-4-9-16-18)	Followed Course				
	Grammar					
7	(5-8-13-14-15-17-19	Jowdy Followed Course				
	Civics					
7	(5-8-13-14-15-17-19	Illinois and the Nation Frowbridge			Studied Town-County and State Government	
	Illinois History					
7	(5-8-13-14-15-17-19	making of Illinois Matter	Studied Illinois History in connection with U. S. History			
	Writing					
1	(1-6-10)	Followed Course				
3	(2-7-11-12)	Followed Course				
5	(3-4-9-16-18)	Followed Course				
7	(5-8-13-14-15-17-19	Followed Course				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not folow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. **Certificates of Promotion** and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? No

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? No

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes

5. Do you have your pupils use pen and ink in Writing Lessons? No

6. Where do you expect to teach next term? I do not know

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Carbondale Illinois

R. F. D. No.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Year ending May 14th 19 17

District 127

Township Carbondale

Director's Name Mrs. Wm Hartke

Address Hornsby Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	12	10	22
2. Whole number different pupils enrolled this term	12	10	22
3. No. enrolled not previously enrolled in this county this school year	—	—	—
4. Number of pupils belonging at date of this report	4	—	—
5. Number pupils dropped this term and not returned	2	—	2
6. Number enrolled between 7 and 16 years of age	8	10	18
7. Number non-resident pupils enrolled	—	—	—
8. Number pupils previously enrolled eslewhere this term	—	—	—
9. Total number days of membeship			1990
10. Total number days absence			259
11. Total number days attendance			1731
12. Total number cases tardiness			Just a few
13. Average daily attendance			12
14. Number neither absent nor tardy			—
15. Number violating compulsory attendance law			—

16. Whole number of days taught 139

17. Average cost of tuition per month for each pupil $3

18. Compensation of teacher per month Thirty-five

19. Number volumes in library Forty-seven (47)

20. Number living trees on ground Three

21. Has your school a flag? Yes

I certify that the above and within reports are correct

Teacher Ernest Chevester

R. E. D. No. Home Address Carbondale

DAILY PROGRAM

Time Begins	Length in Minutes	Class	BRANCHES
FORENOON SESSION			
9.00	5	all	Opening Exercise.
	15	1st	Numbers
	15	3rd	Numbers
	20	5th	Arithmetic
	20	7th	Arithmetic
	15	all	Writing
	15	all	Recess
	10	5th	Language
	15	7th	grammar
	10	1st	Reading
	10	3rd	Reading
	15	5th	Physiology
	15	7th	Physiology
AFTERNOON SESSION			
12.30	10	3rd	Language
	15	1st	Reading
	20	3rd	Reading
	10	5th	Reading
	15	5th	Geography
	15	7th	Geography
	10	3rd	Spelling
	10	5th	Spelling
	15	7th	orthography
	15	all	Recess
	20	7th	United States History
	15	5th	Reading
	15	7th	Civics
	25	7th	Reading

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 127 State of Illinois County of Macoupin

For the Term commencing September 17th 1917, and ending April 16th 1918 School was in Session 135 Days

Metropolitan Supply Company, Chicago

Lydia M. Kuester Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	BRANCHES: Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Paul Hartke	1	6	125	1	90	90		84	80							98				
2	Karl Hartke	1	6	112	0	80	80		83	80							72				
4	Clarence Adams	1	9	65	0	80	81		85	78							45				
5	Charles Burkhart	1	10	98	1	83	80		85	80							36				
6	Martin Ficken	2	7	104	0	93	95		93	94							222				
7	Clara Hartke	4	9	127	1	90	95	93	90	92	89						3090				
8	Arthur Adams	4	10	73	0	84	85	89	85	84	88						83				
9	William Hartke	4	9	125	0	89	95	86	80	86	87						96				
10	Tillie Burkhart	4	13	81½	1	83	85	85	80	83	83						1044				
15	Alma Bierbaum	4	10	59	0	92	95	93	90	92							272				
16	Harriet Bierbaum	3	8	59	0	86	80	87	91	90							59				
11	Oscar Boehme	6	12	101	0	90	95	93	90	91	90	89	92				9906				
12	Caroline Adams	6	14	81	0	87	90	92	90	90	86	90	90				2743				
13	Anarma Marburger	6	11	113	2	85	87	88	83	90	80	80	85				3660				
14	Anetta Marburger	8	14	42	1	90	86	80	82	86	80	87	85		80		773				
3	Melvin Hauser	1	6	46	0																

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading				1	2	
1	1-2-4-5	Harper's	all		1	1	
2	6	"	all		1	2	
4	7-8-9-10-15-16	"	all		1	2	
6	11-12-13	"	all		2	3	
8	14	Elson's			3	5	
	Spelling				4	5	
1+2	1-2-4-5-6	Words from Reader					
4	7-8-9-10-15-16	Reed's Word Lessons			4	5	
6	11-12-13						
8	14	Cavin's Orthography			4	5	
	Language or Grammar				4	5	
4	7-8-9-10-15-16	Followed Course			4	3	
6	11-12-13	" "			6	7	
8	14	Gowdy Grammar			6	7	
	Numbers or Arithmetic	Followed Course			6	7	
1	1-2-4-5	Followed Course			7	7	
2	6-16	" "					
4	7-8-9-10-15	Smith's Primary					
6	11-12-13	" Intermediate					
8	14	" Advanced					
	Writing	Economy System					
1+2	1-2-4-5-6	Followed Course					
	Physiology and Hygiene						
4	7-8-9-10-15-16	Overton's Primary					
6	11-12-13	Colton's					
8	14	Overton's Advanced					
	Geography						
4	7-8-9-10-15-16	Oral from Course					
6	11-12-13	Tarr + McMurray					
8	14	Natural Advanced					
	History of U. S.						
6	11-12-13	Barnes. Followed Course					
8	14	McMasters. "					
	History of Illinois						
	Civics	Illinois and the Nation					
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
8.45	15	8	Physiology.
	15	8	Arithmetic
	15	4	Reading
	15	1+2	Reading
	15	6	Reading
	10	1+2	Number Work
	5	8	Reading
	15		Recess.
10.45	15	6	Spelling
	15	4	Language
	15	6	Arithmetic
	5	1+2	Spelling
	10	8	U. S. History.
	15	8	Grammar
12.00			Noon.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year.	BRANCHES
12.45	15	6	Geography
	15	4	Physiology
	15	8	Geography
	15	4	Reading
	15	6	Physiology
	15	1+2	Reading
	10	6	Language
	5	8	Civics
	15		Recess.
2.45	5	4	Spelling
	10	8	Orthography
	15	6	Reading
	15	6	U. S. History
	15		Writing
	15	4	Oral Geography.

Teacher's Summary for Period Commencing Sept 17th 1918 and Ending April 16th 1918

School was in Session 135 days

Number of non-resident pupils enrolled, Boys ____, Girls ____, Total ____

Whole number of pupils enrolled, Boys 9, Girls 7, Total 16

Total days attendance, Boys 827.5, Girls 567.5, Total 1395

Average daily attendance, Boys 6.12, Girls 4.20, Total 10.33

Number of days absent, Boys 238.5, Girls 145.5, Total 384

Number of cases tardiness, Boys 2, Girls 5, Total 7

Number neither absent nor tardy, Boys ____, Girls ____, Total ____

Number volumes in school library Forty-seven

Value of school library ____

General condition of library books Good

General condition of school room Fair

Number of trees on school ground in thrifty condition Three

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, $ Forty

Number of Visits, Superintendent, One, School Officers None, Others Eight, Total Nine

General Remarks I arranged the program as given in this report because it was necessary to dismiss earlier than usual on Friday afternoon.

I hereby certify that the above report is correct

Lydia M. Kuester
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 127 State of Illinois County of Macoupin

For the Terms commencing Sept. 16 1918, and ending Apr. 17 1919 School was in Session 124 Days

Metropolitan Supply Company, Chicago

Teacher Flora Whitsworth

BRANCHES — Other Credits

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				
1	Karl Hartke	1	7	124	0	90	90	92	92	85											
2	Emma Burkhart	1	6	98	1	77	78	82	80	86											
3	Mildred Burkhart	1	6	98	1	80	82	80	81	80											
19	Hildegard Ficken	1	6	119½	1	91	92	90	93	87											
4	Paul Hartke	2	7	119	0	90	90	93	91	86											
5	Charles Burkhart	2	11	105½	0	87	88	89	90	82											
20	Clarence Adams	2	10	59	0	89	86	88	90	84											
24	William Jacobs	1		37	1	90	90	91	89	92											
6	Martin Ficken	3	8	118½	1	90	92	87	98	91											
7	Harriet Bierbaum	3	9	51	1	93	94	88	90	90											
23	Alice Carlile	3		61	1	89	91	86	91	89											
8	Clara Hartke	5		121	0	90	92	91	92	90		93									
9	William Hartke	5		124	0	89	90	90	91	90		88									
10	Tillie Burkhardt	5		107	1	76	85	89	90	88		90									
11	Alma Bierbaum	5		50	1	92	92	92	93	91		93									
22	Arthur Adams	5		45	0	88	89	88	90	88		90									
25	Henry Jacobs	5		34	1	90	91	92	93	90		91									
12	Oscar Boehme	7		72½	0	90	91	90	90	90	90	89	88		89						
13	Anarma Marburger	7		119	1	89	90	90	90	91	89	89	90		90						
14	Helen Ficken	7		101	1	91	92	91	92	93	92	90	90		91						
15	Lydia Ficken	7		120½	1	92	93	92	93	92	92	92	92		92						
16	Erdma Boehme	7		19	0	89	91	90	90	90	90	90	91		89						
17	Selma Hartke	7		84	0	93	94	92	93	93	93	92	92		92						
18	Della Bierbaum	7		109	0	93	93	93	93	92	93	93	93		92						
21	Caroline Adams	7		65	0	90	91	90	90	90	91	90	90		91						

Home Work Credits: No. 1 & 24 in reading canvassed from 1 to 24 others promoted, followed Course for years work.

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
Spelling from Language, Grammar, Reading and Numbers or Arithmetic all grades	Reading	No. 1, 2, 3, 19			No. 1 1	2	
		Harper's First Reader			No. 2 1	1	
		No. 4, 5, 20,			etc. 1	1	
		Harper's Second			1	2	
		No. 6, 7, 23 Harper's 3rd.			2	3	
		No. 8, 9, 10, 11, 22, 25			2	3	
	Spelling	Harper's 5th Reader			2	3	
		No. 12, 13, 14, 15, 16, 17, 18, 21			1	2	
		Elson's Book 4.			3	4	
	Language or Grammar	No. 1, 2, 3, 19, 4, 5, 20, 24 Oral.			3	4	
		No. 6, 7, 23 Lessons in English Book 1			3	6	
		No. 8, 9, 10, 11, 22, 25 Study of Poems.			3	6	
	Numbers or Arithmetic	No. 12, 13, 14, 15, 16, 17 18, 21 & Gordy's Grammar			3	6	
		No. 1, 23, 19, 3, 20, 24 Oral			3	6	
		No. 4, 6, 7, 23, Oral			3	6	
		No. 8, 9, 10, 11, 22, 25 Intermediate Smith's			3	6	
		No. 12, 13, 14, 15, 16, 17, 18, 21, Smith's Advanced			#7	#8	
	Writing	all by grades			7	8	
		Economy System			7	8	
	Physiology and Hygiene	No. 8, 9, 10, 11, 22, 25 Overton's Intermediate			7	8	
		No. 12, 13, 14, 15, 16, 17, 18, 21 Overton's Advanced			7	8	
	Geography	No. 8, 9, 10, 11, 22, 25 Tarr and McMurry Book one.			7	8	
		No. 12, 13, 14, 15, 16, 17, 18, 21 Ridway and Kinman's Advanced					
	History of U. S.	No. 12, 13, 14, 15, 16, 17, 18, 21 McMasters					
	History of Illinois						
	Civics	No. 12, 13, 14, 15, 16, 17, 18, 21 Illinois and Nation					
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1	Numbers
9:15	20	7	Arithmetic
9:45	15	5	Arithmetic
10:00	15	3	"
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	15	5	Reading
11:10	15	7	Grammar
11:25	10	2	Spelling
11:35	10	3	"
11:45	15	5-7	"
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Reading
1:10	15	2	Reading
1:25	15	3	Reading
1:40	15	5	Geography
1:55	20	7	"
2:15	15	all	Writing & Drawing
2:30	15	all	Recess
2:45	15	1-2	Language
3:00	10	5-	"
3:10	15	7	History
3:25	10	3	Language
3:35	15	5-	Physiology
3:50	10	7	Physiology or Civics

Teacher's Summary for Period Commencing Sept 16 1918 and Ending Apr. 17 1919

School was in Session 124 days

Number of non-resident pupils enrolled, Boys ____, Girls ____, Total ____

Whole number of pupils enrolled, Boys 10, Girls 13, Total 23

Total days attendance, Boys 840½, Girls ~~1573~~ 1295 17/80, Total ~~2213½~~ 2136.35

Average daily attendance, Boys 6 191/248, Girls ~~11.124~~ 10 111/248 80, Total ~~17 209/248~~ 17 5-47/2480

Number of days absent, Boys 402½, Girls 528, Total 930½

Number of cases tardiness, Boys 3, Girls 10, Total 13

Number neither absent nor tardy, Boys 2, Girls ____, Total 2

Number volumes in school library 47

Value of school library Fifty Dollars

General condition of library books Good

General condition of school room Fair

Number of trees on school ground in thrifty condition Two

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, $ Fifty Dollars

Number of Visits, Superintendent, None, School Officers two, Others five, Total eight

General Remarks There is not a well which is greatly needed. Blackboards are needed very much. The windows can not be lowered from the top which is a great hinderance.

I hereby certify that the above report is correct

Flora Whitworth
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 127 State of Illinois County of Macoupin

For the Term commencing Sept. 16 1919, and ending Apr. 16 1920 School was in Session 135 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Number	NAMES OF PUPILS	Teacher: Year	Age	Days Present	Times Tardy	BRANCHES: Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Other Credits: Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits
1	Helen Schmidt	1				88	90	98	90	90							
2	Emma Burkhardt	1				93	96	88	92	91							
3	Mildred Burkhardt	1				90	88	90	87	90							
4	Corinna Schmidt	1				85	86	90	90	88							
24	Juanita Carlile	1				80	85	82	80	81							
5	Karl Hartke	2				91	93	90	94	88							
6	Hildegard Ficken	2				93	94	94	96	92							
7	William Jacobs	2				86	90	94	93	90							
8	John Schmidt	2				92	90	94	95	96							
9	Virginia Dalzell	2				90	91	93	90	86							
10	Paul Hartke	3				94	96	94	92	90							
11	Charles Burkhardt	3				92	88	90	91	84							
12	Clarence Adams	3				87	90	90	92	93							
13	Martin Ficken	4				88	90	93	95	90	90						
14	Harriet Bierbaum	4				94	92	91	93	82	91						
15	Alice Carlile	4				90	88	91	87	92	89						
16	Clara Hartke	6				94	96	93	95	94	96	94					
17	William Hartke	6				88	80	82	86	80	81	82					
18	Alma Bierbaum	6				94	95	94	96	93	97	93					
19	Henry Jacobs	6				90	91	89	92	93	90	91					
20	Arthur Adams	6				80	82	81	83	84	80	83					
21	Helen Ficken	8				80	91	93	90	90	85	89	90	90			
22	Lydia Ficken	8				92	97	94	95	95	94	94	93	96			
23	Ella Bierbaum	8				93	95	94	97	95	96	94	94	96			
25	Edna Hartke	1				90	89	88	90	91							

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed: From	Pages Canvassed: To	Promoted: From Year	Promoted: To Year	Promoted: Month
	Reading						
	1-2-3-4-24-25	Oral Work Harper's First					
	5-6-7-8-9	Harper's Second					
	10	Harper's 3rd & 4th					
	11-12	Harper's Second.					
	13-14-15	Harper's Fourth.					
	Spelling 16-17-18-19-20	Baldwin's 6th.					
	21-22-23	Elson's Reader 4					
	Spelling All	Oral but 21-22-23-Can					
	Language or Grammar 1-2-3-4-24-25	Oral 5-6-7-8-9-10-					
	11-12	Oral. 13-14-15 Gordy and					
	Dertheimer's No. 1; 16-17-18-19-20						
	Books No 2; 22-23-24	Gordy.					
	Numbers or Arithmetic 1-2-3-4-~~5-6~~-24-25-11-12	Oral					
	10-13-14-15	Smith's Intermediate					
	16-17-18-19-20	Smith's Advanced					
	21-22-23	Smith's Advanced.					
	Writing						
	Economy by grades.						
	Physiology and Hygiene						
	Overton's						
	Geography						
	13-14-15	Jarvis & McMurray No. 1					
	16-17-18-19-20	" " No. 2					
	21-22-23	Redway & Hinman's					
	History of U. S.						
	16-17-18-1920	Barnes's Primary					
	21-22-23	Barnes's Advanced					
	History of Illinois						
	Civics						
	Illinois and Nation						
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Reading
9:20	10	2	Numbers
9:30	15	8	Arithmetic
9:45	10	3	"
9:55	10	4	"
10:05	10	6	"
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	10	1	Numbers
10:55	10	2	Spelling
11:05	10	6	Reading
11:16	15	8	Reading
11:30	10	3-4	Spelling
11:40	10	6	"
11:50	10	8	"
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Exercises
1:10	10	1	Reading
1:20	10	2	"
1:30	15	8	Geography
1:45	15	4	Reading
2:00	15	6	History
2:15	15	4	Geography
2:30	15	all	Recess
2:45	10	1	Language
2:55	15	8	History
3:10	10	6	Language
3:20	10	4	"
3:30	15	8	Phys. & Civics
3:45	15	6	Geography

Teacher's Summary for Period Commencing Sept 16 1919 and Ending Apr. 16 1920

School was in Session 135 days

Number of non-resident pupils enrolled, Boys ..., Girls ..., Total ...

Whole number of pupils enrolled, - Boys 10, Girls 14, Total 24

Total days attendance, - - - - Boys ..., Girls ..., Total 2610.25

Average daily attendance. - - - Boys ..., Girls ..., Total 19.335-7

Number of days absent, - - - - Boys ..., Girls ..., Total ...

Number of cases tardiness, - - - Boys 4, Girls 2, Total 6

Number neither absent nor tardy, - Boys ..., Girls ..., Total ...

Number volumes in school library 47

Value of school library ...

General condition of library books good

General condition of school room poor

Number of trees on school ground in thrifty condition 3

Condition of out buildings, Boys' fair

Condition of out buildings, Girls' good

Condition of Coal House good

Teacher's salary per month, $ 55-

Number of Visits, Superintendent 1, School Officers 3, Others 5, Total 9

General Remarks ...

I hereby certify that the above report is correct

Mrs. Flora Whitworth Hoover

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 127 State of Illinois County of Macoupin

For the ____ commencing Sept. 13, 1921, and ending April 12, 1921. School was in Session 138 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Mabel Hardin Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	BRANCHES: Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits: Health Crusade	Other Credits: Spelling
1	Delbert Hartke	2	6	138	1	96	98	92	97	92									
2	Juanita Carlile	1	5	76	1	80	72	79	73	76									
3	Edna Hartke	2	7	136		95	96	92	96	93									
4	Helen Smiech	2	8	105		90	89	85	93	92									
5	Corinna Smiech	2	7	102		88	89	82	93	95									
6	Minnie Beck	2	9	96	6	96	97	91	90	92									
7	Karl Hartke	3	9	138		95	99	94	97	91									
8	William Jacobs	3	9	137	2	75	70	73	90	80									
9	Hildegard Ficken	3	7	135	1	95	97	93	93	90									
10	Clarence Adams	3	12	83		91	89	80	95	92									
11	John Smiech	3	10	79		95	95	90	92	90									
12	Alma Pahlmeyer	5	10	86		90	87	80	87	90		90							
13	Albert Pahlmeyer	5	11	87		81	83	80	89	85		86							
14	Harriet Bierbaum	5	11	101	3	93	90	93	90	89		91							
15	Martin Ficken	5	10	138	1	92	90	94	91	95		90							
16	Alice Carlile	5	14	96	1	90	87	85	89	94		87							
17	Paul Hartke	5	9	135	1	91	97	90	93	90		92							
18	Henry Jacobs	7	15	116	3	88	87	80	76	85	89	90	86	89	90				
19	Clara Hartke	7	12	125	1	94	95	93	94	95	90	94	82	92	92				
20	Chester Johnson	7	14	131	1	88	87	86	87	82	86	80	79	89	86				
21	Alma Bierbaum	7	13	111	1	94	96	92	94	94	91	95	82	92	92				
22	Anarma Marburger	7	14	138	2	94	95	93	93	91	91	94	80	92	93				
23	Arthur Adams	7	13	73		91	90	80	80	90	87	86	80	89	90				
24	William Pahlmeyer	7	13	37		89	86	81	80	87	86	84	81	90	87				
25	William Hartke	7	12	109		87	76	79	74	80	74	73	70	80	73				
26	Edward Meyer	7	13	38		92	85	88	87	82		81							

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed: From	Pages Canvassed: To	Promoted: From Year	Promoted: To Year	Promoted: Month
	Reading						
1	2	Harpers	1	37	1	1	Promoted from 1st grade
2	1-3-4-5-6	Harpers	1st half				in January
3	7-8-9-10-11	Harpers	complete		3	4	
5	12-13-14-15-16-17	Baldwins 4+5	complete		5	6	
7	18-19-20-21-22-23-24-25-26	Elsons 8th	as instructed		7	8	except no 20-24
	Spelling						
2	1-3-4-5-6-26	From reader				2	2
3	7-8-9-10-11	From reader + State Course				3	4
7	18-19-20-21-22-23-24-25-26	Gavins + State Course				7	8
	Language or Grammar						
5	12-13-14-15-16-17	State Course				5	6
1	1-2-3-4-5-6	+ board				1	2
3	7-8-9-10-11	Dyreahemier Lovdy				3	4
7	18-19-20-21-22-23-24-25-26	Lovdy Ads				7	8
	Numbers or Arithmetic						
1	2	book				1	1
2	1-3-4-5-6	From board				2	2
3	7-8-9-10-11	State Course				3	4
5	12-13-14-15-16-17	Smiths				5	6
7	18-19-20-21-22-23-24-25-26	Smiths				7	8
	Writing						
	all						
	Physiology and Hygiene						
7	18-19-20-21-22-23-24-25-26	Overtons Advanced	Followed State Course			7	8
	Geography						
5	12-13-14-15-16-17	Redway + Hinman				5	6
7	18-19-20-21-23-24-25-26	" Adv.				7	8
	History of U. S.						
7	18-19-20-21-22-23-24-25-26	McMasters	To Civil War			7	8
	History of Illinois						
7	18-19-20-21-22-23-24-25-26	Making of Illinois				7	8
	Civics						
7	18-19-20-21-22-23-24-25-26	Illinois + the Nation				7	8
	Music						
	General Exercise						
	all						
	Agriculture						
	Household Arts						
	Drawing						
1	1-2-3-4-5-6						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Primary Work
9:20	10	2	Number
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10	4	arithmetic
10.05	10	5	Arithmetic
10:15	15	7	Reading
10:30	all	15	Recess
10:45	15	1	Primary Work
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
12:00	10	all	Opening Ex.
1:10	10	7	Spelling
1:20	10	1	Primary Work
1:30	10	2	Reading
1:40	15	all	Writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	1-2	Language & N.S.
3:00	15	7	History
3:15	15	5	Language
3:30	15	3	Language
3:45	15	7	Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 13, 1921 and Ending Apr. 12, 1921

School was in Session ..... days

Number of non-resident pupils enrolled, Boys 3, Girls 2, Total 5

Whole number of pupils enrolled, - Boys 11, Girls 10, Total 21

Total days attendance, - - - - Boys 1442, Girls 1307, Total 2749

Average daily attendance. - - - Boys 10.46, Girls 9.47, Total 19.93

Number of days absent, - - - - Boys ....., Girls ....., Total .....

Number of cases tardiness, - - - Boys 8, Girls 16, Total 25

Number neither absent nor tardy, - Boys ....., Girls ....., Total .....

Number volumes in school library 35

Value of school library .....

General condition of library books good

General condition of school room poor - lacks proper heating, ventilating & apparatus

Number of trees on school ground in thrifty condition 3

Condition of out buildings, Boys' poor

Condition of out buildings, Girls' good

Condition of Coal House very good

Teacher's salary per month, $ 85.00

Number of Visits, Superintendent ....., School Officers 1, Others ....., Total 1

General Remarks .....

I hereby certify that the above report is correct.

Mabel D Hardin.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 127 State of Illinois County of Macoupin

For the School Year commencing Sept 5 1922, and ending April 20, 1923 School was in Session 139½ Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
3	Elmer Schomperlen	1	6	138		X	X	X	X												
4	Violet Smiech	1	6	76		X	X	X	X												
6	Wilbert Hartke	3	8	133½	1	X	X	X	X												
7	Edna Hartke	3	8	122		X	X	X	X												
8	Irene Smiech	3	8	90½		X	X	X	X												
9	Helen Smiech	3	10	87½		X	X	X	X												
10	William Jacobs	3	12	104½	1	X	X	X	X												
11	Edwin Schomperlen	3	9	136		X	X	X	X												
12	George Skinner	3	8	96½	10	X	X	X	X												
13	Karl Hartke	5	11	136½	1	X	X	X	X			X									
14	Hildegard Ficken	5	9	138		X	X	X	X			X									
15	Agatha Schomperlen	5	11	134		X	X	X	X			X									
16	John Smiech	5	12	53		X	X	X	X			X									
17	Clarence Adams	5	14	57		X	X	X	X			X									
18	Paul Hartke	7	11	139½	1	X	X	X	X		X	X	X		X						
19	Martin Ficken	7	12	136		X	X	X	X		X	X	X		X						
20	Harriet Birbaum	7	13	137½	2	X	X	X	X		X	X	X		X						
21	Clara Hartke	8	14	128½	3	X	X	X	X		X	X	X		X						
22	William Hartke	7	14	120½	2	X	X	X	X		X	X	X		X						
23	Alma Birbaum	8	15	132½	3	X	X	X	X		X	X	X		X						
24	Chester Johnson	7	16	39		X	X	X	X		X	X	X		X						

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
1	3 - 4	Harpers	Finished		1	2	
3	6-7-8-9-10-11-12	Harpers	"		3	4	
5	13-14-15-16-17	Elson I	all but 16-17		5	6	
7	18-19-20-22-24	Elson IV	as instructed		7	8	
8	21-23	Elson IV	"	"	8	9	
	Spelling						
1	3 - 4	From Reader & Board					
3	6-7-8-9-10-11-12	Luckenbill	To 4th yr				
5	13-14-15-16-17	Aldine	To 6th yr				
7	18-19-20-22-24	Cavins	To 8th yr				
8	21-23	Cavins	finished				
	Language or Grammar						
1	3 - 4	Board & Reader					
3	6-7-8-9-10-11-12	Boudy Bk I					
5	13-14-15-16-17	" " II					
7	18-19-20-22-24	Revised Boudy					
8	21-23	Revised Boudy					
	Numbers or Arithmetic						
1	3 - 4	Hoyt & Peet Board					
3	6-7-8-9-10-11-12	Went. & Smith					
5	13-14-15-16-17	" "					
7	18-19-20-22-24	Smiths					
8	21-23	Ad. Smith					
	Writing						
	Physiology and Hygiene						
7	18-19-20-22-24	Maimie C. Tate's book & Colton					
8	21-23	Overton Ad. & M. C. Tate's book					
	Geography						
5	13-14-15-16-17	Carr & McMurry					
7	18-19-20-22-24	" "					
8	21-23	" "					
	History of U. S.						
7	18-19-20-22-24	McMasters & M. C. Tate's Bk					
8	21-23	" "					
	History of Illinois						
	Civics						
7	18-19-20-22-24	My Country	First Chapt XIII				
8	21-23	" "	finished				
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Followed by Arithmetic

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
			As Outlined in State Course

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
			As Outlined in State Course

Teacher's Summary for Period Commencing Sept 5 1922 and Ending April 10, 1923

School was in Session 139½ days

Number of non-resident pupils enrolled, Boys ..., Girls ..., Total ...

Whole number of pupils enrolled, - Boys 12, Girls 9, Total 21

Total days attendance, - - - - Boys 1340, Girls 1056½, Total 2396½

Average daily attendance. - - - Boys 9+, Girls 7+, Total 17++

Number of days absent, - - - - Boys 336, Girls 199, Total 535

Number of cases tardiness, - - - Boys 16, Girls 8, Total 24

Number neither absent nor tardy, - Boys ..., Girls ..., Total ...

Number volumes in school library Ten

Value of school library About Twenty Dollars

General condition of library books Not good

General condition of school room Fair

Number of trees on school ground in thrifty condition Two

Condition of out buildings, Boys' Not good

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, $ Seventy Five Dollars

Number of Visits, Superintendent None, School Officers One, Others ..., Total One

General Remarks There are very few things in this school to work with. The only good book here is the Dictionary. There is no globe

I hereby certify that the above report is correct

Thelma Wilkinson
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 127 State of Illinois County of Macoupin

For the year commencing Sept. 15 1924, and ending April 17, 1925. School was in Session 140 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112 Ill.—5M—1-24

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	BRANCHES: Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	SYLLABUS OF CLASSES: CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed FROM	Pages Canvassed TO	Promoted FROM YEAR	Promoted TO YEAR	Month
1	Harold Hartke	1	6	139		90	92	90	89	80										Reading	Harpers +					
2	Oliver Hartke	1	6	138		95	93	93	95	92										1,2,3,4,5,6	Beacon			1	2	6
3	Frank Smiech	1	7	80		90	82	80	93	90										7,8	Harpers			2	2	
4	Gladys Schoemperlen	1	5	139																9,11	Story Hour			3	4	
5	Elzie McCraig	1	9	4																14,15,16,17,18,19,20,21	Elson's			5	6	
6	Raymond Thornton	1	12	3																22,23,24,25,26	Hartwell's			7	8	
																				Spelling 9,11,12	Cavins + Lukenbill			3	4	
7	Aubrey Brown	2	16	47		70	75	73	80	79										14,15,16,17,18,19,20,21	"			5	6	
8	Vilma Tipsword	2	7	45			moved													23,24,25,26 Language or Grammar	Cavins			7	8	
9	Elmer Schoemperlen	3	8	135		90	94	94	93	90										1,2,3,4,7,	Stories + Rhymes			1	2	
10	Sylvania Tipsword	3	9	45			moved													9,11,14,15,16,17,18,19,20	Gowdy + Sch.					
11	Violet Smiech	3	8	78		76	73	76	76	82										23,24,25,26 Numbers or Arithmetic	Gowdy			7	8	
12	George Skinner	4	10	88		75	70	76	78	80										1,2,3,4,7	Board Work from State Course			1	2	
13	Mamie Tipsword	4	11	44			moved													9,11,12	Wentworth Smith's					
																				14,15,16,17,18,19,20	Grammar School			5	6	
14	Willie Brown	5	14	50		85	86	80	82	89		80								23,24,25,26	Smith's Practical			7	8	
15	Edwin Schoemperlen	5	11	135		73	92	92	93	88		88								Writing						
16	William Jacobs	5	13	134		76	67	76	83	74		73								All Palmer System						
17	Herman Argig	5	14	91		79	75	76	79	76		75								Physiology and Hygiene						
18	Irene Smiech	5	10	93		not present for tests.																				
19	Helen Smiech	5	12	72																22,23,24,25,26	Overton Adv.			7	8	
20	Edna Hartke	5	10	137		93	89	90	82	92		81								Geography						
21	John Smiech	5	14	5																14,15,16,17,18,19,20	World Geog.			5	6	
																				23,24,25,26	Ridleys Notebook			7	8	
22	Lloyd Tipsword	7	15	37		moved														History of U. S.						
23	Karl Hartke	7	13	132		80	87	70	78	82	80	78	72		70											
24	Martin Fricken	7	14	103		86	87	90	83	90	89	87	87		80					23,24,25,26	Hart's			7	8	
25	Agatha Schoemperlen	7	13	135		89	89	93	80	89	90	84	89		86											
26	Hildegard Fricken	7	11	135		90	88	83	82	92	93	91	89		87											
																				History of Illinois						
																				Civics						
																				23,24,25,26	My Country			7	8	
																				Music						
																				General Exercise						
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
....	As Suggested by the State Course for this year.		

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	YEAR	BRANCHES

Teacher's Summary for Period Commencing Sept 15, 1924 and Ending Apr. 16 1925

School was in Session 140 days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....
Whole number of pupils enrolled, - Boys 16, Girls 10, Total 26
Total days attendance, - - - - Boys 1321, Girls 921, Total 2242
Average daily attendance, - - - - Boys....., Girls....., Total.....
Number of days absent, - - - - Boys....., Girls....., Total.....
Number of cases tardiness, - - - Boys 21, Girls 0, Total 21
Number neither absent nor tardy, - - Boys 14, Girls 10, Total 24
Number volumes in school library.....
Value of school library.....
General condition of library books.....
General condition of school room..... fair
Number of trees on school ground in thrifty condition.....
Condition of out buildings, Boys'..... fair
Condition of out buildings, Girls'..... fair
Condition of Coal House..... good
Teacher's salary per month, $..... $90.00
Number of Visits, Superintendent 1, School Officers 0, Others 0, Total 1
General Remarks.....

I hereby certify that the above report is correct

Mabel D. Hardin
TEACHER.

METROPOLITAN SUPPLY CO. CEDAR RAPIDS, IA.

FORM NO. A-2

Report of Classification, Standing, Advancement and Attendance

Of School in Cahokia Township, District No. 127 County of Macoupin

State of Illinois For the term Commencing Sept. 7, 192 6 and Ending April 7 192 7

Lorene E. Schlomann TEACHER

BRANCHES — Per Cents Must be in Figures

NAMES OF PUPILS	Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education
ADVANCED DIVISION																			
Hildegard Ficken	14	136	8	98	93		95	82	94	92		91	93	93					
Martin Ficken	17	138½	8	99	91		93	92	94	90		93	92	92					
Agatha Schoemperlen	15	139½	8	98	92		91	83	93	90		91	92	91					
Edwin Schoemperlen	13	130	7	99	90		93	91	94	94		91	92	90					
Edna Hartke	13	136	7	98	92		90	80	92	91		89	89	90					
Irene Smith	13	83½	7	95	79		81	82	77	81		75	78	76					
SECOND INTERMEDIATE DIVISION																			
Donald McClaskey	10	126½	5	98	94		88	91	92	91									
Elmer Schoemperlen	10	141	5	98	91		90	90	90	90									
Violet Smith	14	89½	5	93	95		80	75	73	75									
Leo Adams	12	123	4	96	85		84	88		84									
FIRST INTERMEDIATE DIVISION																			
Harold Hartke	9	137	3	95	88	88→		85		86									
Oliver Hartke	9	141	3	98	94	90→		93		90									
Gladys Schoemperlen	9	138	3	96	94	91→		91		94									
Frank Smith	9	107	3	95	90		80	94		85									
Virginia McClaskey	7	126	2	95	93		85	95		90									
PRIMARY DIVISION																			
Marie Johnson	6	128	1	95	94		93	95		93									
Arthur Hartke	6	128	1	95	95		92	93		92									

PAGES CANVASSED THIS TERM — FROM / TO

Orthography: Finished work in Reed's Word Lessons. Covered 3rd reader. (7 & 8) Completed to end of Book 1 — 200.
Reading: Finished work in Reed's Word Lessons. (Did not follow book) Worked through Palmer Method of Writing. Book 1 — 179
Phonics:
Writing: Finished 3rd grade work in Palmer Method of Writing. Mastered all of Book 4.
Arithmetic: Finished Book 4 Advanced Arithmetic. Covered Book 1 — 137
Geography: Finished 3rd grade work in Geography. 1 — 110
Language Grammar: Finished Book 1 — 318
Composition:
History: Finished Book 1 — 224
Physiology: Finished Book 1 — 214
Civics or Citizenship: Finished 5th Reader. 1 — 178
Music:
Agriculture:
Manual Training:
Domestic Science:
Physical Education:

Finished Book 1 — 136
Finished Book 1 — 135

As these pupils just came the latter part of [illegible] arranged their work daily from my own text books and did not follow any defenite book.

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.

Name of books.	Used in which grade.

COMPULSORY ATTENDANCE
Pupils between 7 and 16 not complying with the law.

Name	Age	Parents' Name	Address

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.

3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

PLEASE ANSWER FULLY

Is your daily program posted? Yes.
Do you make daily preparation for your recitations? Yes.

Do you use the language text in your second grade? No.

Do you use the Number Primer in your first and second grades? Yes.

Do you teach writing at least 45 minutes each week? Yes.

Do your pupils use pen and ink above the second grade? above third

Do your pupils have the writing manual or books? I have the manual. They use it as a guide.

Are you teaching drawing from the books at least twice each week?

Do you have the Primer Class and First Reader Class at least three times each day? Yes.

Do you have the Second Reader Class read at least twice each day? Yes.

Do your children know and give the flag salute each day? No.

Is your certificate registered? Yes.

What Reading Circle Books have you read this term? None as yet. I am going to read two.

Number of visits from Parents 0
Director 0 and Co. Sup't 1

Have you sent report card to parents at the end of each month? Yes.

Number of eighth grade pupils who expect to graduate 3. Have they finished all of the books as per Course of Study Outline? Yes.

Are you allowing your pupils to do more than the number of pages outlined for each grade each year? Yes.

Are they doing supplementary and review work after they finish the work outlined for the grade? Yes.

What Educational Meetings have you attended this term? Co. Institute
Rural Co. Institute

Number of books read by children this term?

Do you do the Janitor work after 4 P. M. each day? usually.

Where do you expect to teach next term? Do not know.

Give date of beginning of next term.

Do you teach Phy. Ed. ten minutes each day?

Lorene E. Schlomann.
Teacher.

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)

Value of apparatus $

TEACHER'S SUMMARY REPORT

For term ending April 7 1927
District 127 Township Cahokia
Director's Name August Hartke
Address Mt. Olive, Ill

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	8 / 10	8 / 9	16 / 19
Whole number different pupils enrolled this term	2	1	3
No. enrolled not previously enrolled in this county this school year	0	0	0
Number of pupils belonging at date of this report	9	8	17
Number pupils dropped this term and not returned	1	1	2
Number enrolled between 7 and 16 years of age	8	7	15
Number of pupils from other districts enrolled this term	0	0	0
Average number belonging 13 59/152			
Total number days absence			
Total number days attendance			2035
Average daily attendance			14 61/141
Total number cases of tardiness			7
Number neither absent nor tardy			1
Number violating compulsory attendance law			

Whole number of days taught 152.
Average cost of tuition per month for each pupil

Compensation of teacher per month $75.00
Number volumes in library No library
Number living trees on ground 3
Has your school a flag and pole and rope?
No.

I certify that the within reports are correct.
Teacher Lorene E. Schlomann
Home Address Mt. Olive, Ill.

DAILY PROGRAM

FORENOON SESSION

9:00	9:10	all	Opening Exercises
9:10	9:25	all	Penmanship
9:25	9:40	1-2	Reading (not combined)
9:40	9:50	3	Reading
9:50	10:05	4-5	Reading (not combined)
10:05	10:20	7-8	Reading
10:20	10:30	7	Physiology
10:30	10:45	all	Recess
10:45	11:00	1-2	Numbers
11:00	11:10	3	Numbers
11:10	11:20	4	Arithmetic
11:20	11:30	5	Arithmetic
11:30	11:45	7	Arithmetic
11:45	12:00	8	Arithmetic
12:00	1:00	all	Noon Intermission

AFTERNOON SESSION

1:00	1:10	1-2	Language
1:10	1:20	3	Language
1:20	1:30	4	Language
1:30	1:40	5	Language
1:40	2:15	7	Grammar
		8	Grammar
2:15	2:30	8	Physiology (1st half) (7-8) Civics (last half)
2:30	2:45	all	Recess.
2:45	3:10	7	History
		8	History
3:10	3:20	5	Geography
3:20	3:45	7	Geography
		8	Geography
3:45	4:00	all	Spelling.

Dismissal

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Sunnyside No. 127 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1		3		2	2	4	2	1	3	3									8	14

(3.) Length of school year in months: 6 Actual number of days school was in session: 121

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year) ..... Men ..... Women 1 Total 1

(5.) Number of eighth grade graduates or promotions ..... Boys # Girls # Total .....

(6.) Number of pupils paying tuition ..... Boys # Girls # Total .....

(11.) Number of regular teachers (report only one teacher for each teaching position) .... Men ..... Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School? ..... A College? ..... A State Normal School? ..... A four-year high school? yes ..... If not a graduate, have you attended a State Normal School? ..... A high school? .....
(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers ..... Men, $ ..... Women, $ 36.00 Total, $ .....
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled 1381

(16.) Number of school houses ..... Public ..... Rented # Total 1

(17.) Number of seats or sittings for study (capacity) ..... 24 .....

(18.) Value of school property:

(a) Sites and buildings	$ 650.00	$ 650.00
(b) Equipment (furniture, library, apparatus, etc.)	$ 150.00	$ 150.00
Total		$ 800

(19.) How many years have you taught in this district? 1 term ..... (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed # Men # Women # Total #

(21.) Amount of all taxes levied for school purposes, made August, 1912 $ 250.00 $ 250

(22.) Amount of bonded indebtedness, July 1, 1913 # $ .....

(23.) Number of volumes in library exclusive of supplementary reading books for class use ..... 37 .....

(24.) Number of private schools in the district: 1

(a) Number of teachers employed 1 Men 1 Women ..... Total 1

(b) Number of pupils enrolled 32 Boys 18 Girls 14 Total 32

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys # Girls # Total #

(26.) Amount of endowment or permanent fund belonging to this district ..... $ .....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed: April 11, 1913.

Charlotte L. McCain
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

(1611-30M)

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Sunnyside Dist. No. 125, Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	2	2	2				1	2	3				2										

Total: Elementary..... 7 | 10 Secondary (High)..... | |

3. Length of school year in months: 6 months Actual number of days school was in session:.....

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district		1	
5. Number of eighth grade graduates or promotions			
6. Number of elementary pupils paying tuition			
7. Number of high school graduates			
8. Number of high school tuition pupils			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching			
(b) Principals and Supervisors who teach less than half time			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)		1	

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?
.....? A State Normal School?..... A High School? Yes (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $.....; Women, $200.00; Total, $200.00
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled... 1406

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) Seventy-two

18. Value of school property:
(a) Sites and buildings..... Six Hundred Fifty and no/100 Dollars $650.00
(b) Equipment (furniture, library, apparatus, etc.)..... One Hundred Fifty and no/100 Dollars 150.00
Total..... Eight Hundred and no/100 Dollars $800.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? Yes 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913..... $250.00

22. Amount of bonded indebtedness, July 1, 1914..... none..... $.....

23. Number of volumes in library exclusive of supplementary reading books for class use Thirty-Seven

24. Number of private schools in the district: one (1)
(a) Number of teachers employed one (1) Men 1 Women..... Total.....
(b) Number of pupils enrolled. Fourteen Boys 8 Girls 4 Total 12

25. Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school? Yes If so, which years? 1, 2, 4, 5, 7

27. Amount of endowment or permanent fund belonging to this district..... $.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299		1		1	$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)		1		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Lawrenceville School

Dist. No. 12, Lawrence County, Illinois, for school year ending June 30, 1914.

School closed April 10th, 1914.

Made by Gertrude Parker

Teacher or Principal.

Filed ..... 1914.

..... Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

(483–30M) 2

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914–15

Name of School Sunnyside Dist. No. 127, Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	2	1	1	1	2				3	3	2			1	1								

Total: Elementary ..... Secondary (High) .....

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year ..... Boys ..... Girls ..... Total .....

3. Length of school year in months: 6 Actual number of days school was in session: 118 120

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district ..... Men ..... Women ..... Total .....

5. Number of eighth grade graduates or promotions ..... Boys ..... Girls ..... Total .....

6. Number of elementary pupils paying tuition ..... Boys ..... Girls ..... Total .....

7. Number of high school graduates ..... Boys ..... Girls ..... Total .....

8. Number of high school tuition pupils ..... Boys ..... Girls ..... Total .....

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching ..... Men ..... Women ..... Total .....
(b) Principals and Supervisors who teach less than half time ..... Men ..... Women ..... Total .....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term) ..... Men ..... Women ..... Total .....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions) ..... Men ..... Women ..... Total .....

12. Qualifications of teachers: Number graduates of a College and State Normal School? ..... A College only? .....
A Normal School only? ..... A four-year High School only? ..... If not a graduate, how many have attended a college? .....? A State Normal School? ..... A High School? .....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $ .....; Women, $ 33.00; Total, $ .....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled 1476

16. Number of school houses: One Public ..... Rented ..... Total .....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 22

18. Value of school property:
(a) Sites and buildings ..... $ 800.
(b) Equipment (furniture, library, apparatus, etc.) ..... $ 100.
Total ..... $ 900.

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? ..... 2 yrs.? .....
3 yrs.? ..... 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....
10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....
17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed? ..... Physicians? ..... Amount paid nurses? ..... Physicians? .....
Number of pupils examined for physical defects or contagion? ..... Number found affected? ..... Number of homes visited by nurse or inspecting officer? .....
Promotion of attendance: Number of truant officers employed? ..... Men? ..... Women? ..... Amount paid truant officers? .....
Number of children not attending school between the ages of 7 and 14? ..... 14 and 16? ..... Number of children arrested and placed in charge of teacher? ..... Number sentenced by a court to a delinquent school? ..... Number of school and age certificates issued? .....

21. Amount of all taxes levied for school purposes, made August 1914 ..... $ 100

22. Amount of bonded indebtedness, July 1, 1915 ..... $ .....

23. Number of volumes in library exclusive of supplementary reading books for class use 47

24. Number of private schools in the district? One Number of teachers employed? One Men? 1 Women? ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 12 Girls? 15 Secondary Grades (9th to 12th): Boys? ..... Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys ..... Girls ..... Total .....

26. Have you any departmental teaching below the high school? ..... If so, which years? .....

27. Amount of endowment or permanent fund belonging to this district ..... $ .....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Sunnyside School

Dist. No. 127 County,

Illinois, for school year ending June 30, 1915.

School closed ..... 1915.

Made by Gertrude Garrels
Teacher or Principal.

Filed May 8, 1915.
G. W. S.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915–16

Name of School Sunnyside Dist. No. 127 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.			All Between 6 and 21 Years of Age.		
Boys	Girls	Total	Boys	Girls	Total
26	23	49	19	20	39

Date of Census: June 1916

2. Enrollment

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2		2	2	4	2	2	1			1	4						

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1										

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....

3. Length of school year in months: Seven Actual number of days school was in session: 145

4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....

5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....

6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....

7. Number of high school graduates.....Boys.....Girls.....Total.....

8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....Men.....Women.....Total.....
(b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....Women. 1 Total. 1

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $.....; Women, $262.50; Total, $262.50
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled..... 1331

15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....

16. Number of school houses: One .....Public.....Rented.....Total One

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 26

18. Value of school property:
(a) Sites and buildings..... $800.00
(b) Equipment (furniture, library, apparatus, etc.)..... $100.00
Total..... $900.

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? X 1
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....

21. Amount of all taxes levied for school purposes, made August 1915..... $ 100

22. Amount of bonded indebtedness, July 1, 1916..... $ ———

23. Number of volumes in library exclusive of supplementary reading books for class use.....

24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women? One Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?.....
Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys, None Girls, None Total.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not..... $.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Sunnyside School

Dist. No. 127 Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township ..... Range .....

School Closed May 5, 1916.

Made by Gertrude Gamels
Teacher or Principal.

Mt. Olive, Ill. P. O.

Filed May 18, 1916.

Geo. W. Solomon
Clerk or Co. Supt. E.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916–17

Name of School Sunnyside Dist. No. 127 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
25	20	45

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
22	16	38

Date of Census: June 1917

2. Enrollment

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		6				2	2			2	3			2	5			12	10

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....

3. Length of school year in months: Seven Actual number of days school was in session: 139

4. Number of vacancies caused by death?.....Resignation, etc?..... Change of teachers for spring term?..... Total.....

5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....

6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....

7. Number of high school graduates.....Boys.....Girls.....Total.....

8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....

9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....

9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men 1 Women.....Total 1

11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men 1 Women.....Total 1

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? 1 If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $ 245; Women, $.....; Total, $ 245
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)

14. Total days' attendance of all pupils enrolled.....

15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund One Total amount contributed $5.00

16. Number of school houses: One Public.....Rented.....Total One

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 24

*18. Value of school property:
(a) Sites and buildings..... $800.00
(b) Equipment (furniture, library, apparatus, etc.)..... 100.00
Total..... $900.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs...?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of childern not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....

*21. Amount of all taxes levied for school purposes, made August 1916..... $300.00

*22. Amount of bonded indebtedness, July 1, 1917..... $.....

23. Number of volumes in library exclusive of supplementary reading books for class use 47.....

24. Number of private schools in the district? One Number of teachers employed? one Men? 1 Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 7 Girls? 7 Secondary Grades (9th to 12th): Boys?.....
Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys None Girls None Total.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... $.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Sunnyside School

Dist. No. 127 Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township Cahokia Range 6

School closed May 2nd 1917

Made by Ernest Kuester
Teacher or Principal.

Carlinville Illinois P. O.

Filed May 15, 1917.

Geo. W. Solomon
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM
TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Sunnyside ..... Dist. No. 127 Macoupin ..... County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4		1			1	2	3	0	0	1	2	-	-		1	8	7

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ... Boys ..... Girls. 2 .... Total. 2 ....

3. Length of school year in months: Seven ..... Actual number of days school was in session: 135 .....

4. Vacancies of teachers caused by death? None ... By resignation? None . By change for spring term? None Total .....

5. Number of eighth grade graduates or promotions. None ..... Boys ..... Girls ..... Total .....

6. Number of elementary tuition pupils attending this school. None ..... Boys ..... Girls ..... Total .....

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only? .....
A Normal School only? ..... A four-year High School only? High School not a graduate, have you attended a college? ..... A State Normal School? ..... A High School? .....

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, $.....; Women, $. 280 .....; Total, $. 280 .....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled. 1395 .....

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund. Yes ..... Amount contributed this year: Five Dollars.

16. Number of one room school houses in the district: Two ..... Public. One .... Rented ..... Total .....

17. Number of sittings for study (capacity) (double seats to be counted as one sitting) .. Twenty .....

19. Give length of service in this district of teacher holding position at close of school: 1 yr.? One year .... 2 yrs.? .....
3 yrs.? ..... 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....
10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....
17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use Forty-seven .....

24. Number of private schools in the district? One ... Number of teachers employed? One . Men? One ... Women? ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 6 ..... Girls? 6 ..... Secondary Grades (9th to 12th): Boys? .....
Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....

28. Salary ..... $.....

(OVER)

ONE ROOM

Teachers' Annual Report

FOR

Sunnyside ..... School

Dist. No. 127..., Macoupin County,

Illinois, for school year ending June 30, 1918.

Building is in Township Carlinville Range 6.....

School closed April 16, ... 1918

Made by

Lydia M. Kuester

Teacher.

Carlinville, Illinois... P. O.

Filed ..... 1918.

.....

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand **all** the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of School Sunnyside Dist. No. 127 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district.....Boys.....Girls.....Total.....

*3. Length of school year in months: 7 months Actual number of days school was in session: 124

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....

*6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....

7. Number of high school graduates.....Boys.....Girls.....Total.....

8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....

9. Superintendents who do no teaching.....Men.....Women.....Total.....

9a. Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term).....Men.....Women ~~one~~ Total ~~one~~ one

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women ~~one~~ Total ~~one~~ one

11a. Total number of high school teaching positions (show only the actual positions).....Men.....Women.....Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School? one County Normal one term

*13. Amount of annual salary earned by teachers: Men, $.....; Women, $ 350; Total, $ 350

13a. Amount of annual salary earned by high school teachers only: Men, $.....; Women, $.....; Total, $..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school.....

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:.....Amount contributed this year, $.....

*16. Number of school houses in the district: One Public one Rented.....Total one

16a. Number of school houses in the district used by high schools **only**.....Public.....Rented.....Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting) twenty

*19. Give length of service **in this district** of teachers holding positions at close of school: 1 yr? one 2 yrs?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....

Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use forty-seven

*24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries.	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries.	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399		one			$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

(15595—35m)

Teachers' Annual Report

FOR

Sunnyside School

Dist. No. 127 Macoupin County,

Illinois, for school year ending June 30, 1919.

Building is in Township Cahokia Range

School closed April 17 1919

Made by

Flora Whitworth
Teacher or Principal.

Gillespie, R#1 P. O.

Filed June 1 1919

Geo. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand **all** the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be **filed** with the **County Superintendent** within **one week** after the close of school.

*1. Name of School Summerfield Dist. No. 127 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			6	1	1	1		1	2			3	2				3		

Secondary (High)

*2.

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district ..... Boys ..... Girls ..... Total none

*3. Length of school year in months: Nine

Actual number of days school was in session 134

*4. Vacancies of teachers caused by death ..... by resignation ..... by change for spring term ..... Total .....

*5. Number of eighth grade graduates or promotions ..... Boys ..... Girls 2 Total 2

*6. Number of elementary tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

7. Number of high school graduates ..... Boys ..... Girls ..... Total .....

8. Number of high school tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

9. Superintendents who do no teaching ..... Men ..... Women ..... Total .....

9a. Principals and Supervisors who teach less than half time ..... Men ..... Women ..... Total .....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) ..... Men ..... Women 1 Total one

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) ..... Men ..... Women 1 Total one

11a. Total number of high school teaching positions (show only the actual positions) ..... Men ..... Women ..... Total .....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? ..... A College Only? .....

A Normal School only? ..... A four-year High School only? ..... If not a graduate, how many have attended a college? ..... A State Normal School? none A High School? none

12a. Qualifications of high school teachers; (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School? ..... A College only? .....

A Normal School only? ..... A four-year High School only? ..... If not a graduate, how many have attended a college? ..... A State Normal School? ..... A High School? .....

*13. Amount of **annual** salary earned by all teachers: Men, $ ..... ; Women, $ 385 ; Total, $ 385

13a. Amount of annual salary earned by high school teachers **only**: Men, $ ..... ; Women, $ ..... ; Total, $ .....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. **Total days attendance** of all pupils enrolled in both elementary and high school .....

14a. Of all high school pupils (above 8th grade) .....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: none Amount contributed this year, $ .....

*16. Number of all public school houses in the district: 1 Public ..... Rented ..... Total 1

16a. Number of school houses in the district used by high schools **only** ..... Public ..... Rented ..... Total .....

*17. Number of sittings for study: (Double seats to be counted as one sitting) 19

*19. Give length of service **in this district** of teachers holding positions at close of school: 1 yr? ..... 2 yrs? X

3 yrs.? ..... 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....

10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....

17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more ..... (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? ..... Physicians? ..... Amount paid nurses? ..... Physicians? .....

Number of pupils examined for physical defects or contagion ..... Number found affected ..... Number of homes visited by nurse or inspecting officer? .....

Promotion of attendance: Number of truant officers employed? ..... Men? ..... Women? ..... Amount paid truant officers? .....

Number of children not attending school between the ages of 7 and 14? ..... 14 and 16? ..... Number of children arrested and placed in charge of teacher? ..... Number sentenced by a court? ..... Number of school and age certificates issued? .....

*23. Number of volumes in library exclusive of supplementary reading books for class use 47

*24. Number of **private** schools in the district? ..... Number of teachers employed? ..... Men? ..... Women? ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? ..... Girls? ..... Secondary Grades (9th to 12th): Boys? ..... Girls? ..... College Grades (13th to 16th): ..... Boys? ..... Girls? .....

26. Have you any departmental teaching below the high schools? ..... If so, which years? .....

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) ..... Commercial ..... Technical (M. T.) ..... Agricultural ..... Domestic Science ..... Normal ..... Vocational (under State Board) .....

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary	
	Men	Women	Men	Women
Less than $200				
$200 to $299				
$300 to $399		one		
$400 to $499				
$500 to $599				
$600 to $699				
$700 to $799				
$800 to $899				
$900 to $999				
$1,000 to $1,099				
$1,100 to $1,199				
$1,200 to $1,299				
$1,300 to $1,399				
$1,400 to $1,499				
$1,500 to $1,599				
$1,600 to $1,699				
$1,700 to $1,799				
$1,800 to $1,899				
$1,900 to $1,999				
$2,000 to $2,499				
$2,500 to $2,999				
$3,000 and over				
Total (same as Item 11)				

(29480—35M)

Teachers' Annual Report

FOR

Summerside School

Dist. No. 120 Macoupin County,

Illinois, for school year ending June 30, 1920.

Building is in Township Cahokia Range

School closed Apr. 16 1920

Made by Mrs. Flora Whitworth Hoover.

Teacher or Principal.

Caseyville Ill. R. 2 P. O.

Filed April 29 1920

Jesse V. Solomon

Co. Supt.

M.S.P.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be **filed** with the **County Superintendent within one week** after the close of school.

*1. Name of School Sunnyside. Dist. No. 127 County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

*2. Enrollment

Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	4	4	1			3	3			6	3			14	12

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys..... Girls..... Total.....

*3e. Length of school year in months seven

*3f. Actual number of days school was in session 138

*4. **Total days attendance** of all pupils enrolled in both elementary and high school 2749

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total 0

*6. Number of elementary tuition pupils attending this school..... Boys 3 Girls 2 Total 5

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of **annual** salary earned by all teachers: Men, $.....; Women $595 Total, $595

15a. Amount of annual salary earned by high school teachers **only**: Men, $.....; Women $..... Total, $.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, $5.00

*17. Number of all public school houses in the district:..... Public 1 Rented..... Total 1

17a. Number of school houses in the district used by high schools **only**..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 21

*20. Give length of service **in this district** of teachers holding positions at close of school: 1 yr. yes 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 35

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th):..... Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers..... Number of children not attending school between the ages of 7 and 14..... 14 and 16 1 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary	
	Men	Women	Men	Women
Less than $200				
$200 to $299				
$300 to $399				
$400 to $499				
$500 to $599		1		
$600 to $699				
$700 to $799				
$800 to $899				
$900 to $999				
$1,000 to $1,099				
$1,100 to $1,199				
$1,200 to $1,299				
$1,300 to $1,399				
$1,400 to $1,499				
$1,500 to $1,599				
$1,600 to $1,699				
$1,700 to $1,799				
$1,800 to $1,899				
$1,900 to $1,999				
$2,000 to $2,499				
$2,500 to $2,999				
$3,000 and over				
Total (same as Item 11)				

11

Teachers' Annual Report

FOR

Summerside School

Dist. No. 127 Macoupin County,

Illinois, for school year ending June 30, 1921.

Building is in Township 8 Range 6

School closed April 12, 1921

Made by Mabel Hardin

Teacher or Principal.

Hornely, Ill. P. O.

Filed April 18, 1921

[illegible]

Co. Supt.

(69651-3M-5-22) 7

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the **County Superintendent within one week** after the close of school.

* 1. Name of School ..... Dist. No. 127 Macomb ..... County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left school.

Enrollment

Elementary

Kindergarten.		1st yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										923	901

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district ..... 8 Boys 8 Girls 8 Total 16

* 3e. Length of school year in months 7

* 3f. Actual number of days school was in session 144

* 4. Total days attendance of all pupils enrolled in both elementary and ~~high school~~ 1824

* 4a. Average daily attendence of all pupils enrolled in both elementary and high school (See note below) 15.84

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) .....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions ..... Boys ..... Girls ..... Total .....

* 6. Number of elementary tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

7. Number of high school graduates ..... Boys ..... Girls ..... Total .....

8. Number of high school tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

9. Superintendents who do no teaching ..... Men ..... Women ..... Total .....

9a. Principals and Supervisors who teach less than half time ..... Men ..... Women ..... Total .....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ..... Men ..... Women ..... Total .....

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) ..... Men ..... Women ..... Total .....

11a. Total number of high school teaching positions (show only the actual positions) ..... Men ..... Women ..... Total .....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School ..... A College only .....

A Normal School only ..... A Four-year High School only ..... If not a graduate, how many have attended a College ..... ? A State Normal School ..... ? A High School ..... ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School ..... A College only .....

A Normal School only ..... A Four-year High School only ..... If not a graduate, how many have attended a College ..... ? A State Normal School ..... ? A High School ..... ?

*13. Vacancies of teachers caused by death ..... by resignation ..... by change for spring term ..... Total .....

*15. Amount of annual salary earned by all teachers: Men, $ ..... ; Women, $ ..... Total, $ .....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $ ..... ; Women, $ ..... Total, $ .....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund ..... ; Amount contributed this year, $ .....

*17. Number of all public school houses in the district ..... Public ..... Rented ..... Total .....

17a. Number of school houses in the district used by high schools only ..... Public ..... Rented ..... Total .....

*18. Number of sittings for study: (A double seat to be counted as one sitting) .....

*20. Give length of service **in this district** of teachers holding positions at **close of school:** 1 yr ..... 2 yrs .....

3 yrs ..... 4 yrs ..... 5 yrs ..... 6 yrs ..... 7 yrs ..... 8 yrs ..... 9 yrs .....

10 yrs ..... 11 yrs ..... 12 yrs ..... 13 yrs ..... 14 yrs ..... 15 yrs ..... 16 yrs .....

17 yrs ..... 18 yrs ..... 19 yrs ..... 20 yrs or more ..... (**Count part of a year as a year. Total should equal that of No. 11.**)

*24. Number of volumes in library exclusive of supplementary reading books for class use .....

*26. Number of private schools in the district ..... Number of teachers employed ..... Men ..... Women ..... Number of pupils enrolled in elementary grades (1st to 8th: Boys ..... Girls ..... Secondary Grades (9th to 12th: Boys ..... Girls .....

College Grades (13th to 16th): Boys ..... Girls .....

*27. Promotion of health: Number of nurses employed ..... Physicians ..... Amount paid nurses $ ..... Physicians $ .....

Number of pupils examined for physical defects or contagion ..... Number found affected ..... Number of homes visited by nurse or inspecting officer .....

Promotion of attendance: Number of truant officers employed ..... Men ..... Women ..... Amount paid truant officers $ .....

Number of children not attending school between the ages of 7 and 14 ..... 14 and 16 ..... Number of children arrested and placed in charge of teacher ..... Number sentenced by a court ..... Number of school and age certificates issued .....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ..... Commercial .....

Technical (M. T.) ..... Agricultural ..... Domestic Science ..... Normal ..... Vocational (under State Board .....

(IMPORTANT—Two items to be filled are on **back** of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $.....

Teachers' Annual Report

FOR

Sunnyside School

Dist. No. 127 Macoupin County,

Illinois, for school year ending June 30, 1922.

Building is in Township 8 Range 6

School closed.....1922

Made by Nina Street Teacher or Principal.

.....P. O.

Filed July 5, 1922 1922

G. W. Solomon Co. Supt.

(79607-40M-12-22) 9

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Sunnyside Dist. No. 127 Marion County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1			4	3			3	2			4	1		2	12	9

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district None Boys..... Girls..... Total.....

* 3e. Length of school year in months 8 seven

* 3f. Actual number of days school was in session 139½

* 4. Total days attendance of all pupils enrolled in both elementary and high school 2396½

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 17+

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions 7 Boys..... Girls 2 Total 2

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisiors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) ..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only.....X..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

*15. Amount of annual salary earned by all teachers: Men, $.....; Women, $ 490 Total, $ 490

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $.....; Women, $.....; Total, $.....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, $ 5.00

*17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (A double seat to be counted as one sitting) 21

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 135

*26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....

College Grades (13th to 16th): Boys.....Girls.....

*27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses $..... Physicians $.....

Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers $.....

Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

29. Number of years of high school work offered in the folowing courses: Academic (classical, scientific, etc.).....Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Summerside School

Dist. No. 127 Macoupin County,

Illinois, for school year ending June 30, 1923.

Building is in Township 8 Range 6

School closed April 10, 1923

Made by

Thelma Wilkinson

Teacher or Principal.

Gillespie, Ill. P. O.

Filed 1923

..... Co. Supt.

(90480-40M-12-23) 11

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of **each item.** For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be **filed** with the **County Superintendent** within **one week** after the close of school.

* 1. Name of School Sunnyside Dist. No. 127 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have **left the district.**

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		5	2	1	2	1	1	5	3			4	2			1		17	10

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some **other district** of this state before enrolling in this district ..... Boys 2 Girls ..... Total 2

* 3e. Length of school year in months 7

* 3f. **Actual** number of days school was in session 126

* 4. **Total days attendance** of all pupils enrolled in both elementary and high school 2490

* 4a. **Average daily attendance** of all pupils enrolled in both elementary and high school (See note below 4c) 187

4b. **Total days attendance** of all high school pupils (above 8th grade) .....

4c. **Average daily attendance** of all high school pupils (above 8th grade) (See note below) .....

(Note—The **average daily attendance** in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions ..... Boys 1 Girls ..... Total 1

* 6. Number of elementary tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

7. Number of high school graduates ..... Boys ..... Girls ..... Total .....

8. Number of high school tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

9. Superintendents who do no teaching ..... Men ..... Women ..... Total .....

9a. Principals and Supervisors who teach less than half time ..... Men ..... Women ..... Total .....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ..... Men ..... Women ..... Total .....

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men ..... Women ..... Total .....

11a. Total number of high school teaching positions (show only the actual positions) ..... Men ..... Women ..... Total .....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School ..... A College only .....

A Normal School only 6 wks. A Four-year High School only 1 If not a graduate, how many have attended a College ..... ? A State Normal School ..... ? A High School ..... ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School ..... A College only .....

A Normal School only ..... A Four-year High School only ..... If not a graduate, how many have attended a College ..... ? A State Normal School ..... ? A High School ..... ?

*13. Vacancies of teachers caused by death ..... by resignation ..... by change for spring term ..... Total .....

*15. Amount of **annual** salary earned by all teachers: Men, $ ..... ; Women, $ 595 Total, $ 595

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at **end of term.**)

15a. Amount of annual salary earned by high school teachers only: Men, $ ..... ; Women, $ ..... ; Total, $ .....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 ; Amount contributed this year, $ 5.00

*17. Number of all public school houses in the district ..... Public ..... Rented ..... Total .....

17a. Number of school houses in the district used by high schools only ..... Public ..... Rented ..... Total .....

*18. Number of sittings for study: (A double seat to be counted as one sitting) .....

*20. Give length of service **in this district** of teachers holding positions at close of school: 1 yr. ..... 2 yrs. .....

3 yrs. ..... 4 yrs. ..... 5 yrs. ..... 6 yrs. ..... 7 yrs. ..... 8 yrs. ..... 9 yrs. .....

10 yrs. ..... 11 yrs. ..... 12 yrs. ..... 13 yrs. ..... 14 yrs. ..... 15 yrs. ..... 16 yrs. .....

17 yrs. ..... 18 yrs. ..... 19 yrs. ..... 20 yrs. or more ..... (**Count part of a year** as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use .....

*26. Number of private schools in the district ..... Number of teachers employed ..... Men ..... Women ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys ..... Girls ..... Secondary Grades (9th to 12th): Boys ..... Girls .....

College Grades (13th to 16th): Boys ..... Girls .....

*27. Promotion of health: Number of nurses employed ..... Physicians ..... Amount paid nurses $ ..... Physicians $ .....

Number of pupils examined for physical defects or contagion ..... Number found affected ..... Number of homes visited by nurse or inspecting officer .....

Promotion of attendance: Number of truant officers employed ..... Men ..... Women ..... Amount paid truant officers $ .....

Number of children not attending school between the ages of 7 and 14 ..... 14 and 16 ..... Number of children arrested and placed in charge of teacher ..... Number sentenced by a court ..... Number of school and age certificates issued .....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ..... Commercial .....

Technical (M. T.) ..... Agricultural ..... Domestic Science ..... Normal ..... Vocational (under State Board) .....

(IMPORTANT—Two items to be filled are on **back** of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599		1			$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Mabel D. Hardin School

Dist. No. 127 Macoupin County,

Illinois, for school year ending June 30, 1924.

Building is in Township 8 Range 6

School closed April, 14, 1924

Made by Mabel D. Hardin Teacher or Principal.

Hornsby P. O.

Filed April 22, 1924

George W. Solomon, Co. Supt.

(25410—35M—12-24) 7

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924–1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Sunnyside Dist. No. 127 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		5	1	1	1	1	2	1	1	5	3			3	2			16	10

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district ____ Boys ____ Girls ____ Total ____

* 3e. Length of school year in months Seven

* 3f. Actual number of days school was in session 140

* 4. Total days attendance of all pupils enrolled in both elementary and high school 2242

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 16+

4b. Total days attendance of all high school pupils (above 8th grade) ____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) ____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions ____ Boys ____ Girls ____ Total 0

* 6. Number of elementary tuition pupils attending this school ____ Boys ____ Girls ____ Total ____

7. Number of high school graduates ____ Boys ____ Girls ____ Total ____

8. Number of high school tuition pupils attending this school ____ Boys ____ Girls ____ Total ____

9. Superintendents who do no teaching ____ Men ____ Women ____ Total ____

9a. Principals and Supervisors who teach less than half time ____ Men ____ Women ____ Total ____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ____ Men ____ Women ____ Total ____

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) ____ Men ____ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) ____ Men ____ Women ____ Total ____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School ____ A College only ____ A Normal School only ____ A Four-year High School only 1 If not a graduate, how many have attended a College ____? A State Normal School ____? A High School ____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School ____ A College only ____ A Normal School only ____ A Four-year High School only ____ If not a graduate, how many have attended a College ____? A State Normal School ____? A High School ____?

*13. Vacancies of teachers caused by death ____ by resignation ____ by change for spring term ____ Total ____

*15. Amount of annual salary earned by all teachers: Men, $____; Women, $630 Total, $630

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $____; Women, $____; Total, $____

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, $5

*17. Number of all public school houses in the district ____ Public 1 Rented ____ Total 1

17a. Number of school houses in the district used by high schools only ____ Public ____ Rented ____ Total ____

*18. Number of sittings for study: (A double seat to be counted as one sitting) 22

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. ____ 2 yrs. ____ 3 yrs. 1 4 yrs. ____ 5 yrs. ____ 6 yrs. ____ 7 yrs. ____ 8 yrs. ____ 9 yrs. ____ 10 yrs. ____ 11 yrs. ____ 12 yrs. ____ 13 yrs. ____ 14 yrs. ____ 15 yrs. ____ 16 yrs. ____ 17 yrs. ____ 18 yrs. ____ 19 yrs. ____ 20 yrs. or more ____ (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use ____

*26. Number of private schools in the district ____ Number of teachers employed ____ Men ____ Women ____ Number of pupils enrolled in elementary grades (1st to 8th): Boys ____ Girls ____ Secondary Grades (9th to 12th): Boys ____ Girls ____ College Grades (13th to 16th): Boys ____ Girls ____

*27. Promotion of health: Number of nurses employed ____ Physicians ____ Amount paid nurses $____ Physicians $____ Number of pupils examined for physical defects or contagion ____ Number found affected ____ Number of homes visited by nurse or inspecting officer ____

Promotion of attendance: Number of truant officers employed ____ Men ____ Women ____ Amount paid truant officers $____ Number of children not attending school between the ages of 7 and 14 2 14 and 16 1 Number of children arrested and placed in charge of teacher ____ Number sentenced by a court ____ Number of school and age certificates issued ____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ____ Commercial ____ Technical (M. T.) ____ Agricultural ____ Domestic Science ____ Normal ____ Vocational (under State Board) ____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699		1			$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR Sunnyside School

Dist. No. 122 Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township 8 Range 6

School closed April 17 1925

Made by Mabel D. Hardin Teacher or Principal

Nokomis, Ill. P. O.

Filed April 23, 1925

Co. Supt.

(45660—35M—2-26) 14

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925—1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

* 1. Name of School Sunnyside Dist. No. 127 Macoupin County, Illinois.

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	3	1	3		3	1			3	3			1		13	6

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district ..... Boys ..... Girls ..... Total .....

* 3e. Length of school year in months seven

* 3f. Actual number of days school was in session 139

* 3g. Number of days when fewer than 5 pupils were present none

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1559

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 11+

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) .....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions ..... Boys ..... Girls ..... Total None

* 6. Number of elementary tuition pupils attending this school ..... Boys ..... Girls ..... Total None

7. Number of high school graduates ..... Boys ..... Girls ..... Total .....

8. Number of high school tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

9. Superintendents who do no teaching ..... Men ..... Women ..... Total .....

9a. Principals and Supervisors who teach less than half time ..... Men ..... Women ..... Total None

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ..... Men ..... Women ..... Total .....

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) ..... Men ..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men ..... Women ..... Total .....

*12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School .....; College only .....; Normal School only .....; Graduates of 4 year High School and attended College 3 years ....., College 2 years ....., College or Normal School 1 year ....., neither College nor Normal School 1 ....: Attended High School only three years ....., two years ....., one year .....

12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School .....; College only .....; Normal School only .....; Graduates of 4 year high school and attended College three years ....., College two years, College or Normal School one year ....., neither College nor Normal School .....; Attended High School only three years ....., two years ....., one year .....

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total None

*15. Amount of annual salary earned by all teachers: Men, $ .....; Women, $ 525; Total, $ 525

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $ .....; Women, $ .....; Total, $ .....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, $ 5

*17. Number of all public school houses in the district ..... Public 1 Rented ..... Total 1

17a. Number of school houses in the district used by high schools only ..... Public ..... Rented ..... Total .....

*18. Number of sittings for study: (A double seat to be counted as one sitting) 19

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. .....

3 yrs. ..... 4 yrs. ..... 5 yrs. ..... 6 yrs. ..... 7 yrs. ..... 8 yrs. ..... 9 yrs. .....

10 yrs. ..... 11 yrs. ..... 12 yrs. ..... 13 yrs. ..... 14 yrs. ..... 15 yrs. ..... 16 yrs. .....

17 yrs. ..... 18 yrs. ..... 19 yrs. ..... 20 yrs. or more ..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use none

*26. Number of private schools in the district 0 Number of teachers employed ..... Men ..... Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys ..... Girls ..... Secondary Grades (9th to 12th) Boys ..... Girls .....

College Grades (13th to 16th): Boys ..... Girls .....

*27. Promotion of health: Number of nurses employed 0 physicians ..... Amount paid nurses $ ..... physicians $ .....

Number of pupils examined for physical defects or contagion ..... Number found affected ..... Number of homes visited by nurse or inspecting officer .....

Promotion of attendance: Number of truant officers employed 0 Men ..... Women ..... Amount paid truant officers $ .....

Number of children not attending school between the ages of 7 and 14 ..... 14 and 16 2 Number of children arrested and placed in charge of teacher ..... Number sentenced by a court ..... Number of school and age certificates issued 0

28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ..... Commercial .....

Trades and Industries ..... Agricultural ..... Domestic Science ..... Normal ..... Vocational (under State Board) .....

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599		1			$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)		1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.____; (b) Number of Districts consolidated____; (c) Are the grade school pupils all assembled in one building?____ If not, in how many buildings?____ (d) Area in square miles____; (e) Number of teachers: Elementary____; High School____; (f) Number of students; Elementary____; High School____; (g) Check Vocational Subjects taught; Agriculture____; Manual Training____; Sewing____; Cooking____; (h) Transportation furnished by district. Yes____, No____; Number of vehicles____; Annual cost of transportation $____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district 0; (b) Enrollment: Boys____; Girls____; (c) Number teachers____; (d) Salaries of teachers $____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district 0; (b) Number in State or private institutions____; (c) Number in special school or classes of district____; (d) Number of teachers: Men____; Women____; (e) Number of separate schools____; (f) Value of building, grounds and equipment $____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer 0; (b) Number enrolled in special district school or classes: Boys____; Girls____; (c) Number teachers: Men____; Women____; (d) Number separate schools____; (e) Value of building, grounds and equipment $____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools 0; (b) Enrollment: Boys____; Girls____; (c) Number teachers: Men____; Women____; (d) Number separate schools____; (e) Value of building, grounds and equipment $____

Teachers' Annual Report

FOR Swansyside School

Dist. No. 127 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 6 Range 6

School closed April 15 1926

Made by Clara Schneider, Teacher or Principal.

P. O. Mt. Olive, Ill.

Filed April 20 1926

George H. Solomon Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Sunnyside Dist. No. 127, Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
0	1	1		3			3	2	2	1		13

*1. High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary — High School —

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 168

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1605

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9.55

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1605

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 9.55

3b. Total days attendance of all pupils enrolled in high schools

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 0

* 5. Number of elementary tuition pupils attending this school Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 151

*16. Number of private schools in the district none Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

*17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, $ (Dollars only) physicians, $ (Dollars only)
Number of pupils examined for physical defects or contagion 0 Number found affected Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed Men 0 Women 0 Amount paid truant officers, $ (Dollars only)
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(56475—26M—12-43) 2

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings?_____; (d) Area in square miles_____; (e) Number of teachers: Elementary _____; High School_____; (f) Number of students: Elementary_____; High School_____; (g) Check Vocational Subjects taught: Agriculture_____; Manual Training_____; Sewing_____; Cooking_____; (h) Transportation furnished by district. Yes_____; No._____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers_____; (d) Salaries of teachers, $_____; (e) Current expenses for year, $_____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

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Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR Sunnyside School

District No. 127 Macoupin County, Illinois, for school year ending June 30, 1944.

Building is in Township 8 Range 6

School closed May 5, 1944

Made by Mabel D. Crouch Teacher or Principal

336 Warren St. Litchfield P. O.

Filed May 16, 1944

J. K. Juergensmeier Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Sunnyside Dist. No. 127, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
0	1	0		4	4	1		3	2	2	1	17

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							
									17

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 162

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2165

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 13.36

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2165

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 13.36

3b. Total days attendance of all pupils enrolled in high schools

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 1

* 5. Number of elementary tuition pupils attending this school Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 188

*16. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

*17. Promotion of health: Number of nurses employed physicians Amount paid nurses, $ (Dollars only) physicians, $ (Dollars only) Number of pupils examined for physical defects or contagion 1 Number found affected 0 Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men 0 Women 0 Amount paid truant officers, $ (Dollars only) Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(73637—26M—12-44) 2

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings?_____; (d) Area in square miles_____; (e) Number of teachers: Elementary _____; High School_____; (f) Number of students: Elementary_____; High School_____; (g) Check Vocational Subjects taught: Agriculture_____; Manual Training_____; Sewing_____; Cooking_____; (h) Transportation furnished by district. Yes_____; No_____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers_____; (d) Salaries of teachers, $_____; (e) Current expenses for year, $_____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR Summerfield School

District No. 127 Macoupin County, Illinois, for school year ending June 30, 1945.

Building is in Township 8 Range 6

School closed Apr. 27, 1945

Made by Mabel D. Crouch
Teacher or ~~Principal~~

Litchfield P. O.

Filed _____, 1945

_____ Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Sunnyside Dist. No. 127, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1	0	2	4	3	1	0	4	2	1	0	17

*1. High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							
								0	17

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary none High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2327
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 14.10
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2327
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 14.10
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools —
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) —
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils —
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 1

* 5. Number of elementary tuition pupils attending the school Total —

6. Number of high school graduates (Four year) Boys — Girls — Total —

7. Number of high school pupils attending this school Total —

* 8. Number of school buildings in the district used by elementary school Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total —

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 192

*16. Number of private schools in the district — Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

*17. Promotion of health: Number of nurses employed — physicians — Amount paid nurses, $ (Dollars only) physicians, $ (Dollars only)
Number of pupils examined for physical defects or contagion 6 Number found affected 2 Number of homes visited by nurse or inspecting officer —

Promotion of attendance: Number of truant officers employed — Men Women Amount paid truant officers, $ (Dollars only)
Number of children not attending school between the ages of 7 and 14 — 14 and 16 — Number of children arrested and placed in charge of teacher — Number sentenced by a court — Number of school and age certificates issued —

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(8232—26M—12-45) 2

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings?_____; Area in square miles_____; (e) Number of teachers: Elementary _____; High School_____; (f) Number of students: Elementary_____; High School_____; (g) Check Vocational Subjects taught: Agriculture_____; Manual Training_____; Sewing_____; Cooking_____; (h) Transportation furnished by district. Yes_____; No_____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers_____; (d) Salaries of teachers, $_____; (e) Current expenses for year, $_____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Sunnyside School

District No. 127 Macoupin County, Illinois, for school year ending June 30, 1946.

Building is in Township 8 Range 6

School closed May 11, 1946

Made by Mabel D. Crouch Teacher or Principal

336 Warren St. Sitchfield, Ill. P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Sunnyside Dist. No. 127 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2	2	3	3			2	2		14

*1.

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2220 13.45
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) ~~12.84~~
(Same as Item 6 on claim for state aid)

*3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2220
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils ~~12.84~~ 13.45
(Same as item 6a on claim for state aid)

***NOTE:** Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.*

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 2

* 5. Number of elementary tuition pupils attending the school Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented — Total 1

8a. Number of school buildings in the district used by high school Public Rented Total 0

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 197

16. No. of private schools in district 0 No. of teachers, Men Women Total 0

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? Yes (Yes or No). No. of students given physical exam. this year 3 NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled 0 Epileptic 0 Cardiac 0 T. B. (Active) 0 T. B. (Arrested) 0 Deaf 0 Hard of Hearing 1 Blind 0 Vision 5 Speech NO. ENROLLED IN SPECAL EDUCATION CLASSES or services established or maintained by your district: Vision 0 Hearing 0 Speech 0 Other physically handicapped 0

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

(25094—26M—10-46)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building? .....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary .....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, $.....; (e) Current expenses for year, $.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR Sunnyside School

District No. 127, Macoupin County, Illinois, for school year ending June 30, 1947.

Building is in Township 8 Range 6

School closed April 30, 1947

Made by Mabel D. Crouch
Teacher or Principal

Litchfield P. O.

Filed ....., 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Sunnyside School Dist. No. 127 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4	2	3	3	3	1		3		19

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							19

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 4 High School 0

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1895
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 11.41
(Same as Item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1895
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 11.41
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than ½ day per day for Kindergarten in Items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 1

* 5. Number of elementary tuition pupils attending the school Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

*14. Number of libraries 1 14a. Number of volumes in libraries 197

16. No. of private schools in district, Elementary 0 Secondary Total 0

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
Enrollment	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? 1 Yes (Yes or No)
No. given physical exam. this year 4
No. truant officers paid by district 0
Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision
Epileptic	T.B. (Active)	Deaf 1	Blind	Speech 1

No. Enrolled in Special Educational Classes in Your District

Vision	0	Speech	0
Hearing	0	Others	0

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

OK

Teacher's Annual Report

FOR

Grammar School

District No. 127 Macoupin County,

Illinois, for school year ending June 30, 1948.

Building is in Township 8 Range 6

School closed April 30, 1948

Made by Mabel D. Crouch

Teacher or Principal

P. O.

Filed ....., 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

(45207—25M—10-47)

2

127.

All children should be vaccinated and have teeth examined by dentist.

County Physician's Rural School Report

Name of School Sunny Side Township Cahokia

Name of Teacher Gladyse Harris P. O. Address Mt. Olive Tel. No.

Pres. School Board Wm. Hartke P. O. Address Hornsby Tel. No.

No. of Pupils / Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
Edwin Schomperlen	14	8	E G F P	Y N	N D E O	N D F	I	L 20-20 R 20-20		PN Theo. PO Hornsby
Elmer	11	6	E G F P	Y N	N D E O	N D F	I	L 20-20 R 20-20		PN PO
Gladys	8	4	E G F P	Y N	N D E O	N D F	I	L 20-20 R 20-20		PN PO
Edna Hartke	14	8	E G F P	Y N	N D E O	N D F	I	L 20-20 R 20-20		PN William PO Hornsby
Harold	10	4	E G F P	Y N	N D E O	N D F	I	L 20-20 R 20-20	Remove Tonsils	PN PO
Violet Smith	11	6	E G F P	Y N	N D E O	N D F	I	L 20-20 R 20-20		PN Joseph PO Mt. Olive
Frank	10	4	E G F P	Y N	N D E O	N D F	I	L 20-20 R 20-20		PN PO
Donald McClaskey	11	6	E G F P	Y N	N D E O	N D F	I	L 20-30 R 20-30	Consult oculist	PN Joel PO Hornsby
Virginia	8	4	E G F P	Y N	N D E O	N D F	I	L 20-20 R 20-20		PN PO
Oliver Hartke	9	4	E G F P	Y N	N D E O	N D F	I	L 20-20 R 20-20	Remove Tonsils	PN August PO Mt. Olive
Arthur	6	1	E G F P	Y N	N D E O	N D F	I	L Not R Tested		PN PO
Marie Johnson	6	1	E G F P	Y N	N D E O	N D F	I	L Not R Tested		PN Albert PO Hornsby
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
Estimated 1927-28			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO

BOARD OF DIRECTORS, DISTRICT 127

August Hartke, Pres.	Litchfield
W. J. Rull, Clerk	Litchfield
John Luennemann	Mt. Olive

November 3, 1943

Mr. W. J. Rull, Clerk
Board of Directors, District #127
Litchfield, Illinois

Gentlemen:

On November 2 I visited the Sunnyside School, District #127. Mrs. Mabel Crouch is well qualified and experienced for her work. I am sure you appreciate her value in your community as you have reemployed her a number of years. I hope you will be able to keep her many more.

You are to be congratulated on keeping your school on the recognized list and equipping it as well as you have. Although this is an old building, it serves the purpose pretty well. I hope you will always order the Pupils Reading Circle Books as you have done in the past. These books are the cheapest and best you can buy for all the children.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc

September
6
1933

To Directors,
Sunnyside School District #127,
Macoupin County, Illinois.

Dear Sirs:

Today your County Superintendent Mr. Wilhite and I visited your school. I beg to make the following suggestions:

(1) I observe that you are putting on a new roof. It seems that the building is hardly worth any repairs.

(2) The support of the floor seems to be in bad condition as the floor is very uneven.

(3) The stove is in bad condition and should be replaced by a modern room heater placed in the Northeast corner of the room. With such a heater there would be some ventilation.

(4) The walls are very dirty and dark. They should be repainted in colors suggested by Mr. Wilhite.

(5) You need two sets of supplementary readers for the children of the second grade. You need a set of reference books. It would be fine if you had the Pupils Reading Circle books as your children would get much pleasure and information out of them.

Your library is small but it will soon be satisfactory if you add the Pupils Reading Circle books and a few other worthy books annually.

These suggestions are made to the end that your children may have the best possible school privileges.

Very truly yours,

Assistant Superintendent

CHW*FH

STATE OF I INOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools - Macoupin County April 13, 1939
Sunnyside School, District #127
Inspection report

Board of Directors, Att: Warner Bull, Clerk
School District #127
Litchfield, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Sunnyside School, District #127 Macoupin County, made April 12, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump;contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig.6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

After completing the above recommendations (pertaining to the water supply) the water quality may be checked by sending a sample to the laboratory of the State Department of Public Health at Springfield. The sample must be collected in a sterile bottle provided by the laboratory. When writing to the State Department of Public Health for a container, please mention that repairs have been made as recommended. There is no charge for the analysis other than the cost of mailing the container.

It was noted that the lid in the boys' privy was off of one hinge and propped open. The sanitary pit privies as installed at the school are of the type approved by this department since they are designed to be flytight. For this reason, the lids are made self-closing so that insects cannot enter the pit through the seats. In order to maintain this effectiveness the lids must be hinged and self-closing. They should not be propped open.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosure: Well bulletin

Copy to: Karl H. Aerstein
County Supt. of School
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Dr. R. A. Bell

Dist. Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Sunnyside Dist. No. 127 County Macoupin Date 1944

Assessed Valuation 92297 Tax Rate: Educ. 1.00 Bldg. .09 Special aid: Yes ___ No ✓

1st. Teacher Mabel D. Crouch Address 336 Warren St, Litchfield

Years in this school 14 in other schools 6 Type of Certificate Lim. State Elementary

Salary this year $1000 Salary last year $920 Years of Training one +

Date of last credits earned 1942 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? Yes

2nd. Teacher _____ Address _____

Years in this school _____ in other schools _____ Type of Certificate _____

Salary this year _____ Salary last year _____ Years of Training _____

Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

Clerk of the Board Warner J. Rull Address R.D. #2 Litchfield, Ill.

Enrollment by Grades	1	2	3	4	5	6	7	8	Total
	5	3			2	2	2	1	15

Number of school days; Actual days plus legal holidays and institute days: Last Year 169 This Year _____

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check) A	B	C	D	E	REMARKS
I. BUILDING AND GROUNDS						
1. School grounds landscaped			✓			
2. Ample playground space	✓					
3. Building painted on outside			✓			
4. Building in good repair		✓				
5. Cloakrooms provided			✓			None
6. Safe and sanitary water supply			✓			
7. Toilet and lavatory facilities			✓			
8. Walls and ceiling decorated and clean		✓				
9. Adequate window space			✓			
10. Light from left (or left and rear)						Light from right and left but room is very small
11. Adjustable window shades	✓					
12. Condition of floors			✓			
13. Approved heating system	✓					
14. Means of humidifying the air	✓					
15. Means of proper ventilation	✓		✓			
16. Blackboards and bulletin boards	✓					
17. Adequate floor space			✓			
18. Safety against fire			✓			
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials	✓					
2. Tables and chairs		✓				
3. Adequate maps and globes	✓					
4. Provisions for storage of supplies		✓				
5. Approved musical instruments						none

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities	✓					
7. Movable, adjustable seats						
8 Audio-Visual aids						
9. Adequate play equipment			✓			Bats & balls
10. Janitorial supplies and housekeeping		✓				
11. Framed art pictures		✓				Famous men
12. First aid kit	✓					
13. Thermometer properly placed	✓					
14. Clock in good repair	✓					
15. Flags properly displayed		✓				
16. Textbooks and supplementary readers	✓					
III. TEACHER						
1. General Training						
2. Training and Experience in Rural Fields						
3. Professional Interest and Growth						
IV. CURRICULUM						
1. Correlation of Subject Matter	✓					
2. Pupil Activities			✓			
3. Subject matter made meaningful						
4. Follows State and County Plans	✓					
5. Health & Phys. Ed. Prorgam			✓			
V. COMMUNITY RELATIONS						
1. School a Community Center						
2. P.T.A. or Community Club						
VI. GENERAL ESTIMATE OF SCHOOL						

VII. DESIRABLE FEATURES

Are there indoor toilets? _____ What type? _____

Does school have a radio? _____ Artificial lighting? _____

Warm lunch program? _____ Explain _____

Special health program? _____ Explain _____

Are there insect screens for doors and windows? _____

Improvements Since Last Year

Reading Circle Books & other supplies

Needed Improvements

Status last year: R. ✓ PR _____ Non. R. _____ Date: Oct. 1, 1944

Signed: Mabel D. Gooch
Teacher

Signed: Warren J. Rule
Clerk of Board

Action Recommended: R____ PR____ Non. R.____

Approved for: R____ PR____ Non. R.____

Signed: _____
Co. Supt. of Schools

Signed: _____
Asst. Supt. of Pub. Inst.

SCHEDULE OF A SCHOOL, taught by Nina Street **in**

District No. 127 **County of** Macoupin **in the State of Illinois.**

Names and Ages of Pupils residing in District No. 127 in Macoupin County, who have attended school during the time beginning the 19 day of Sept. 1921, and ending the 22 day of March 1922, during which time the school was in session _____ school days.

No.	NAMES OF BOYS	Ages	No. Days Attended	No.	NAMES OF GIRLS	Ages	No. Days Attended
1	Dear Mr. Solomon,			1			
2	Inclosed you will find the			2			
3	following facts as to			3	closing report of Dist. 127.		
4	I'm very sorry about			4	this matter I finished		
5	the final report in			5	the Leger and that that		
6	was all that was			6	necessary, I have been to		
7	the City for over one			7	month and that is		
8	why I didnt answer sooner.			8			
9				9			
10	School was in session 7 months actual			10			
11	number of days			11	144. Total number of		
12	boys enrolled 8.			12	girls 8. Total days 8		
13	of attendance boys			13	is 923 of girls 921		
14	grand total of both			14	1824. Average daily		
15	attendance is 15.44+. I had several pupils			15			
16	who attended very			16	irregularly and if count		
17	ing attendance of days of those the attentance			17			
18	is 2281. The 1824 is			18	no. of days of the regular		
19	pupils.			19			
20	I'm terribly sorry because I have neglected			20			
21	my duty, but it was			21	not intentional, I hope		
22	it will be satisfactory if not please let			22			
23	me no. and I will be glad to give any more			23			
24	information you need.			24			
25				25			
26				26	Yours truly,		
27				27	Nina Street.		
28				28			
29				29			
30				30			
31				31			
32				32			
33				33			
34				34			
35				35			
36				36			
37				37			
38				38			
39				39			
40				40			
	TOTAL				TOTAL		
					Grand Total No. of Days Attendance,		

W. M. Welch Mfg. Company, 1516 Orleans Street, Chicago

Form No. 101.

School Schedule

District No._____

_____ Teacher.

When pupils reside in two or more districts, townships or counties, separate schedules shall be kept for each district, township or county (See Sec. 186.)

Commencing ____ day of ____ 19__

And ending ____ day of ____ 19__

School was in session ____ days.

Grand total number days' attendance ____

Average daily attendance* ____

Teacher's salary per month $____

Amount of order given to teacher $____

SUMMARY OF SCHEDULES

For the time covered by this Schedule.	Males	Female	Total
Pupils enumerated herein			
Pupils enumerated in other schedules who attended this school			
Total number attending			
Total No. of different pupils enrolled During the School Year. (From July first, last, up to date.)			

School was in session ____ days.

Grand total number days' attendance ____

*Average daily attendance ____

The above summary is correct.

_____ Teacher.

Filed in my office this ____ day of ____ 19__

_____ Twp. Treasurer.

*Found by dividing total days' attendance by number of days school was in session.

TEACHER'S CERTIFICATE

I Hereby Certify That the foregoing Schedule is correct, to the best of my knowledge and belief.

_____ Teacher.

CERTIFICATE OF THE SCHOOL BOARD—(Sec. 187.)

STATE OF ILLINOIS, } ss.
_____ County. }

We, the undersigned directors of District No. ____ in ____ county, certify that we have carefully examined the foregoing Schedule and find it to be correct, and that the school was conducted according to law; that the teacher is paid according to contract ____ Dollars per ____; the sum of ____ Dollars is now due ____ for services for the month ending ____; that the teacher has a legal certificate of ____ grade, and that the property of said district in charge of such Teacher has been satisfactorily accounted for.

Signed this ____ day of ____ 19__

_____
_____ Directors
_____

NOTES TO TEACHERS AND DIRECTORS

SEC. 187. The Schedule, or Schedules, shall be delivered to one of the Directors, who shall, if requested, give the teacher a receipt for the same. It shall be the duty of the Director to examine carefully such Schedule, or Schedules, with at least one other Director, and correct any errors, and if such Schedule has been made according to law, they shall certify to the same.

SEC. 81. The Township Treasurer shall pay out no funds of any school district except upon an order of the Board of Directors, signed by the President and Clerk, or by a majority of the Board. When an order issued for the wages of a Teacher is presented to the Treasurer and is not paid for want of funds, the Treasurer shall endorse it over his signature, "not paid for want of funds" with the date of presentation, and shall make and keep a record of such endorsement. Such order shall thereafter draw interest at the legal rate until paid, or until the Treasurer shall notify the Clerk in writing that he has funds to pay such order, and the Treasurer shall make and keep a record of such notices, and hold the funds necessary to pay such order until it is presented. Such order shall draw no interest after notice is given to the Clerk.

SEC. 188. The school month shall be the same as the calendar month. But a Teacher shall not be required to teach on Saturdays or legal school holidays, which are the first day of January, the fourth day of July, the twenty-fifth day of December, and any day appointed by the President or Governor as a day of fast or thanksgiving, and no deduction shall be made from the time or compensation of a Teacher on account of such days.

SEC. 186. In all districts controlled by a Board of Directors, Teachers shall make schedules of the names of all pupils attending school, in the form prescribed by this Act, and when pupils reside in two or more districts, townships or counties, separate schedules shall be kept for each district, township or county. Boards of Education may require Teachers to make schedules, or Statements certifying the number of days' attendance for each month, as shown by their registers, which shall be certified by the Board of Education, and be subject to the same requirements as schedules. Schedules shall be certified by the Teacher.