

Eichmeyer (Eickmeyer)
#128

Preliminary Classification Report

Of School in Eickmeyer School District No. 128 Township of Mt. Olive
County of Mason For the term commencing October 5th 1908
Irene Droste Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Otto Johnson	15	Did not begin until 19th of October	7	2	1. READING	Baldwin's		
2.	Albert Osterman	14		6-5	2	2, 3, 4, 5, 6, 7, 8	Baldwin's		
3.	August Prange	12		4-3	2	9, 10, 11, 12, 13, 14.	Baldwin's		
4.	Paula Schmidt	11	Began 3rd of November	2-1	1	15-21	Baldwin's		
5.	Tillie Niehaus	14				SPELLING	Course of		
6.	Dorise Osterman	12		7	1	1	Study		
7.	Henry Luecht	12	Nos. * 5, 8, 11, 15, 16, 20, 21 began the 3rd of November	5	2	2-8			
8.	Ida Niehaus	11		4	2	9, 10, 11.			
9.	Freddie Johnson	12							
10.	Milo Johnson	10	No. 18 has been absent two weeks on account of sickness.			GRAMMAR	Harvey's		
11.	Emil Ernst	10		7	1	1			
12.	Ellanora Johnson	8				LANGUAGE	Course of		
13.	Dorris Sawyer	11					Study		
14.	Lena Luecht	9		5	2	2-8			
15.	Bertha Prange	7		4-3	2	9, 10, 11, 12, 13, 14.	Raub's		
16.	Milo Ernst	7				ARITHMETIC			
17.	Albert Sawyer	9		7-6	1	1, 2, 3, 4, 5			
18.	Winford Sawyer	7		5-4	1	6, 7, 8, 9, 10, 11, 12	Raub's		
19.	Verma Sawyer	7		3-2-1	2	13-21	Course		
20.	Olla Meyer	8				WRITING	copybooks		
21.	Minnie Niehaus	6		7-5	2	All			
				4-3	2	Grades			
						PHYSIOLOGY AND HYGIENE	Overton's		
				6	1	2-3, 4, 5			
				5-4	1	6, 7, 8, 9, 10, 11, 12, 13.	Overton's		
				3	1	12, 13, 14.	Oral		
						GEOGRAPHY	Course of		
				7	1	1	Study		
				5	1	6, 7, 8			
						U. S. HISTORY	McMaster		
				7	1	1			
				6	2	2, 3, 4, 5			
						HISTORY OF ILLINOIS			
				7	1	1			
						CIVICS	Illinois and the Nation		
				7	1/2	1			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	1:00	1:10	1	First Reader
9:05	9:15	1	First Reader	1:10	1:20	2	Second Reader
9:15	9:25	2	Second Reader	1:20	1:30	3	Language or Physiology
9:25	9:35	3	Third Reader	1:30	1:45	7	Grammar
9:35	9:50	4	Fourth Reader	1:45	2:00	4	Language or Physiology
9:50	10:05	5	Fifth Reader	2:00	2:15	5	Language or Physiology
10:05	10:20	7	Seventh Reader or Civics	2:15	2:30	7	Geography
10:20	10:30	All	Pennmanship	2:30	2:45		Recess
10:30	10:45		Recess	2:45	3:00	1-2	Reading
10:45	10:55	1-2	Numbers	3:00	3:15	5	Geography
10:55	11:05	3	Numbers	3:15	3:30	7	History
11:05	11:15	4	Arithmetic	3:30	3:40	4	Spelling
11:15	11:30	5	Arithmetic	3:40	3:50	5	Spelling
11:30	11:45	6	Arithmetic	3:50	4:00	7	Spelling
11:45	12:00	7	Arithmetic	4:00			Dismissal
12:00	1:00		Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom is in a good condition, several new window lights were put in.

No. volumes in library none General condition of library books I have no library books Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover _____ Condition good Kind of blackboard in use _____

Condition good What is the general condition of your school grounds? The school ground is covered with weeds but otherwise good

No. living trees on school grounds two State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, \$ 30.00

Term ends _____ 1909

Teacher's name Irene Droste Address while teaching Mt. Olive, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Countryside District No 128 Township of Mt. Olive
County of Macoupin For the term commencing October 4th, 1919
Adda B. Westermeyer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ella Johnson.	9	The first four scholars do fairly well in their studies and are regular in attendance the others started Monday (Nov. 1).			READING	Baldwin's		
2	Milo Johnson.	11				Nos. 5, 6, 7 & 8.			
3	Worrie Osterman.	13				Nos. 9, 10, 11 & 1			
4	Albert Osterman.	15				Nos. 13, 14, 2, 3 & 4, 12			
5	Winiford Sawyer	8				SPELLING			
6	Paulina Prange	6							
7	Albert Sawyer	10							
8	Minnie Nehaus	7							
9	Bertha Prange	8				GRAMMAR			
10	Milo Ernst	8				No. 4			
11	Worrie Sawyer	11		8th					
12	Henry Luecht	13				LANGUAGE			
13	Fred Johnson	13		3rd		Nos. 9 & 10			
14	Emil Ernst	11		4th		11 & 1			
				5th		13, 14, 2			
				6th		1, 2 & 3.			
				8th		ARITHMETIC			
				6th		Nos. 1, 2 & 3.			
				4th		11 & 1			
				3rd		13, 14, 2			
				2nd		9 & 10			
				4th		5, 6, 8 & 9			
						WRITING			
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
				4 & 5		1 & 2			
				8		No. 4.			
						U. S. HISTORY			
				6th		Nos. 1, 2 & 3			
				8th		No. 4			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises -	1:00	1:10	1st+2nd	Physiology
9:05	9:15	1st+2nd	Numbers	1:10	1:25	8th	History
9:15	9:25	3rd	Arithmetic	1:25	1:35	3rd	Language
9:25	9:35	4th	Arithmetic	1:35	1:45	4th	Language
9:35	9:50	8th	Arithmetic	1:45	2:00	5th+6th	Language
9:50	10:05	5th	Arithmetic	2:00	2:15	8th	Geography
10:05	10:20	6th	Arithmetic	2:15	2:30	All	Writing or Drawing
10:20	10:30	8th	Reading	2:30	2:45	All	Recess
10:30	10:45	All	Recess	2:45	2:55	1st	Reading
10:45	10:55	1st	Reading	2:55	3:05	2nd	Reading
10:55	11:05	2nd	Reading	3:05	3:20	4th+5th	Geography
11:05	11:15	3rd	Reading	3:20	3:30	6th	History
11:15	11:30	8th	Grammar	3:30	3:40	8th	Spelling
11:30	11:40	4th	Reading	3:40	3:50	3rd+4th	Spelling
11:40	11:50	5th	Reading	3:50	4:00	5th+8th	Spelling
11:50	12:00	6th	Reading				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The school room in general is in a fair condition. It contains a good stove and nice desk. The walls need painting.
No. volumes in library six General condition of library books Very good Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? The school grounds are in a good condition
No. living trees on school grounds None State condition of outbuildings, Boys' Fairly good Girls' Fair condition Coal house Fair condition Teacher's salary per month, \$ 30⁰⁰
Term ends April 10, 190 10.
Teacher's name Adda B. Westernmeier Address while teaching Stamton, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

I have had but four scholars during the past month and they are able to carry on this years work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Mt. Oline District 128 Township of No 8
County of Macon For the term commencing October 3rd 1910
Teacher Laura Bange

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Albert Sawyer	11		3	1	READING			
2	Ella Johnson	10		5	1	1-80. 2-82. 9-98	Baldwin		
3	Doris Sawyer	13		5	1	3-78- 4-95, 5-80			
4	Winford Sawyer	9		1	1	6-75. 7-90. 8-75			
5	Freddie Johnson	14		6	1	SPELLING			
6	Milo Johnson	12		6	1	1-90. 2-90. 3-92	State Course of Study		
7	Mathilda Buskey	8		1	1	5-89. 6-78			
8	Edwin Buskey	6		1	1	9-96			
9	Pauline Prange	7		2	1	GRAMMAR			
						LANGUAGE			
						1-80. 2-96. 3-98. 4-98	Poem Book +		
						5-78. 6-90. 7-96 8-90	Course of Study		
						9-98			
						ARITHMETIC			
						5-100. 1-95. 2-92	Smith's +		
						3-96. 4-100. 6-85	Raub's		
						7-100 8-95. 9-100			
						WRITING			
						1-98. 2-91. 3-98			
						5-100. 6-98			
						PHYSIOLOGY AND HYGIENE			
						1-86. 2-76. 3-94	Overton's		
						4-95. 5-90. 6-75	Intermediate		
						7-80 8-85. 9-97			
						GEOGRAPHY			
						2-88. 6-83	Redway's		
						5-88 3-80	Elementary		
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	All	Opening Exercises
9:10	9:20	1	Primary Work	1:10	1:20	1	Primary
9:20	9:30	2	Numbers	1:20	1:30	2	Reading
9:30	9:40	3	Arithmetic	1:30	1:40	3-4	Reading
9:40	9:55	7-8	Arithmetic	1:40	1:50	5-6	Geography
9:55	10:05	4	Arithmetic	1:50	2:05	7-8	Geography
10:05	10:20	5-6	Arithmetic	2:05	2:15	3-4	Physiology
10:20	10:30	7-8	Reading	2:15	2:30	All	Writing or Drawing
10:30	10:45	All	Recess	2:30	2:45	All	Recess
10:45	10:55	1	Primary	2:45	2:55	1-2	Primary
10:55	11:05	2	Spelling	2:55	3:10	5-6	Language
11:05	11:20	5-6	Reading	3:10	3:25	7-8	History
11:20	11:35	7-8	Grammar	3:25	3:35	3-4	Language
11:35	11:45	3-4	Spelling	3:35	3:45	5-6	Physiology
11:45	12:00	5-6, 7-8	Spelling	3:45	4:00	7-8	Civics - Physiology
12:00	1:00	All	Noon	4:00	9:00	All	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room has undergone repair and is in a good condition, as also desks, stoves etc. South windows are curtained.

No. volumes in library 6 General condition of library books Good Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's International Condition Excellent Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Are in good condition with the exception of shade.

No. living trees on school grounds 6 State condition of outbuildings, Boys' Good

Girls' Good Coal house In a very poor condition Teacher's salary per month, \$ 33

Term ends April 1, 1911

Teacher's name Laura Blange Address while teaching Mt. Airy, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

School did not commence until October and on account of a parochial school, the attendance was small for the entire month. A few entered during the month and for that reason, did not get more than a week's work.

TO THE TEACHER:

128

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Mt. Olive District 128 Township of Cahokia
County of Macoupin For the term commencing October 2, 1911.
Helen Zabel. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Dorrie Ostermann	15	Nos. 1 and 2. did not attend school last year. No. 2 has taken 8th Grade work before, but not 7th so is taking 7th this year			READING	Baldwin's		
2.	Albert Ostermann	17				All			
3.	Freddie Johnson	15							
4.	Edward Eickmeier	15							
5.	Arthur Gehner	15	Nos. 1, 3, 4, 5, 6, 7, 8 taking 8th Grade work. Nos. 3 and 8 rather weak for work.			SPELLING	Speller & Course of Study		
6.	Ida Michaus					All			
7.	Lena Meier	15							
8.	Milo Johnson	13							
9.	Dorrie Sawyer	14	Nos. 9, 10, 11, 12, 13, 14 taking 6th Grade work. Doing fairly good work.			GRAMMAR	Harvey's		
10.	Ellanora Johnson	11				1, 2, 3, 4, 5, 6, 7, 8.			
11.	Bertha Prange								
12.	Milo Ernst	11							
13.	Herman Buske		Nos. 15, 16, 17 taking 4th Grade work. All doing good work.			LANGUAGE	Poem Book & Course of Study		
14.	Isadore Sarvi					9, 10, 11, 12, 13, 14, 15, 16, 17.			
15.	Albert Sawyer								
16.	Winnie Michaus								
17.	Pauline Prange		Nos. 18, 19, 20 taking 2nd Grade work. Doing fairly well.			ARITHMETIC	Raub's		
18.	Winford Sawyer					1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14.			
19.	Matilda Buske					15, 16, 17, 18, 19, 20.	Smith's		
20.	Lara Meier								
21.	Edwin Buske		Nos. 21, 22, 23, 24, 25 taking 1st Grade work. No. 21, took this work last year.			WRITING	Course of Study		
22.	August Pallmeier	6				All			
23.	Helen Michaus	6							
24.	Ella Ernst								
25.	Ella Pauske					PHYSIOLOGY AND HYGIENE	Overton's		
						9, 10, 11, 12, 13, 14.			
						GEOGRAPHY	Adv. Elementary Elementary		
						1, 2, 3, 4, 5, 6, 7, 8, 15, 16, 17,			
						U. S. HISTORY	Mc. Master's		
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14.			
						HISTORY OF ILLINOIS			
						1, 2, 3, 4, 5, 6, 7, 8.	Waller's		
						CIVICS			
						1, 2, 3, 4, 5, 6, 7, 8.	Forman's		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:05	9:25	1	Primary Work	1:05	1:15	1	Primary Work
9:25	9:35	2	Numbers	1:15	1:25	2	Reading
9:35	9:45	3	Arithmetic	1:25	1:35	4	Reading
9:45	9:55	4	Arithmetic	1:35	1:45	6	U. S. History
9:55	10:10	8	Arithmetic	1:45	2:00	8	Geography
10:10	10:20	7	Arithmetic	2:00	2:15	6	Physiology
10:20	10:30	6	Arithmetic	2:15	2:30	All	Writing
10:45	10:50	7 & 8	Reading	2:45	2:55	2	Reading
10:50	11:00	1	Reading	2:55	3:15	7 & 8	History
11:00	11:05	2	Spelling	3:15	3:25	4	Language
11:05	11:05	6	Reading	3:25	3:35	6	Language
11:15	11:20	4	Spelling	3:35	3:45	4	Geography
11:20	11:25	7	Grammar	3:45	4:00	7 & 8	Civics
11:25	11:35	8	Grammar				
11:35	11:45	6	Spelling				
11:45	11:50	7	Orthography				
11:50	12:00	8	Orthography				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom, in general, is clean, but floor should be oiled.
Small desks in front; large ones in rear. Stove near center of room.

No. volumes in library 0 General condition of library books Do you keep a

Library Record? Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Slate and linen

Condition Good What is the general condition of your school grounds? School grounds are

in good condition, but only a few small trees.

No. living trees on school grounds Six State condition of outbuildings, Boys' In good condition

Girls' In good condition Coal house In very poor condition Teacher's salary per month, \$ 35.00

Term ends April 1912

Teacher's name Helen Zabel Address while teaching Mt. Olive, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Classification good.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Mt. Olive, Illinois District 128 Township of Cahokia
County of Macoupin For the term commencing October 1, 1912.
Helen Zabel Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Isador Sauri	14	Doing fairly well	7	1	1	READING Baldwin's	224	1
2	Josie Patek	10	new pupil	5	1	2, 5	Baldwin's	192	1
3	Mathilda Buske	10	Poor in work	3	1	3, 11	Baldwin's	97	97
4	Edwin Buske	8	Doing good	2	1	4, 5, 6, 12.	Baldwin's	97	97
5	August Pahlmeier	7	Doing good	7	1	1	SPELLING Carr's Orth.		1
6	Ella Ernst	7	Not very good work	5	1	2, 5.	Mayne's Sight.	5th yr. Work	
7	Ella Panska	7	Doing good	3	1	3, 11.	Course & Reader	3rd yr.	
8	Ella Buske	6	Not very good work	2	1	4, 5, 6, 12.	Course & Reader	2nd yr.	
9	Eugene Holec	6	Doesn't understand the English language	1	1	7, 8, 9, 13	Reader.		
10	Albert Sawyer	13	Doing fairly well	7	1	1	GRAMMAR Harvey's	7th yr. Work	
11	Winford Sawyer	11	Doing good work						
12	Edna Sawyer	9	Doing good	5	1	2, 5.	LANGUAGE Course & Poem Book	5th yr. Work	
13	Cora Sawyer	7	Doing very good	3	1	3, 11.	Course & Poem Book	3rd yr.	
				14	2	1	4, 5, 6, 12, 7, 8, 9, 13.	Stories	
				7	1	1	ARITHMETIC Raub's	7th yr. Work	
				5	1	2, 5	"	5th yr.	
				3	1	3, 11	Smith's	41	41
				2	1	4, 5, 6, 12.	"		1
							WRITING		
				all			Copy Books		
				1	1		Letters etc. from Course		
				7	1	1	PHYSIOLOGY AND HYGIENE Overton's	7th yr. Work	
				5	1	2, 5.	"	5th yr.	
				3	1	3, 11.	"	3rd yr.	
				14	2	1	4, 5, 6, 12, 7, 8, 9, 13.	" Primary	1
							GEOGRAPHY		
				7	1	1	Redway/Kinnear Course		
				5	1	2, 5	Course & " " "		
							U. S. HISTORY		
				7	1	1	Mc. Master's Course		
							HISTORY OF ILLINOIS		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:25		1	Numbers	1:05	1:25		1	Primary Work
9:25	9:40		2	Numbers	1:25	1:35		2	Spelling
9:40	9:55		3	Arithmetic	1:35	1:45		3	Reading
9:55	10:10		7	Arithmetic	1:45	2:00		5	Geography
10:10	10:20		5	Arithmetic	2:00	2:15		7	Geography
10:20	10:30		7	Reading	2:15	2:30		5	Spelling
10:45	11:00		1	Reading	2:45	3:00		1+2	Lang. - Nat. St. dy or Writing
11:00	11:10		2	Reading	3:00	3:15		3	Lang. - Nat. St. dy or Writing
11:10	11:20		3	Spelling	3:15	3:30		7	History or Writing
11:20	11:35		7	Grammar	3:30	3:45		5	Physiology or Language
11:35	11:45		5	Reading	3:45	4:00		7	Physiology
11:45	12:00		7	Orthography					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Windows not in good condition

No. volumes in library None General condition of library books _____ Do you keep a Library Record? _____ Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Dict Condition Good Kind of blackboard in use Slate & Linen Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Six or seven State condition of outbuildings, Boys' Good Girls' Good Coal house Very Good Teacher's salary per month, \$ 35.00 Term ends April 1912. Teacher's name Helen Zabel Address while teaching 714 Olive, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Classification is good

TO THE TEACHER:

128

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Buckner School, District No. 128, Macoupin County, Illinois.
For the term commencing October 1, 1913 Helen Zabel Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Isador Sauri	15		8	1	1 READING	Baldwin's	647	647
2	August Pallinger	8		3	1	2, 3, 8	"	2nd	3rd
3	Edwin Buske	9		2	1	9	"	P. 57, 1st	P. 57, 1st
4	Engene Zoleck	7		1	1	4, 5, 6, 7	"		1st
5	Willie Pallmeier	6				SPELLING			
6	Lester Ernst	6				all			
7	Johnnie Neumann	6				Course and			
8	Ella Ernst	8				words from			
9	Ella Buske	7				reading lesson			
						GRAMMAR			
				8	1	1	Harvey's	Course	
						LANGUAGE			
				142	1	4, 5, 6, 7, 9	Course and		
				3	1	2, 3, 8	Stories		
						ARITHMETIC			
				8	1	1	Raub's	Course	
				3	1	2, 3, 8	Smith's	P. 52	P. 52
				2	1	9	Smith's		1
						WRITING			
				8, 3, 2	1	Copy books & Course			
				1	1	Blackboard			
						PHYSIOLOGY AND HYGIENE			
				8	1	Dr. Norton's	Overton's	Course	
				3	1	2, 3, 8	"	Deal	
				142	1	4, 5, 6, 7, 9	"	Deal	
						GEOGRAPHY			
				8	1	1	Redway &	Course	
							Fineman		
						U. S. HISTORY			
				8	1	1	McMaster's	P. 240	P. 240
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:00	1:15	1	Primary Work
9:05	9:20	1	Numbers	1:15	1:30	2	Reading
9:20	9:35	2	Numbers	1:30	1:40	3/4	Reading
9:35	9:45	3	Arithmetic	1:40	1:55	6	Geography
9:45	9:55	4	Arithmetic	1:55	2:15	8	Geography
9:55	10:05	8	Arithmetic	2:15	2:30	6	Spelling
10:05	10:20	6	Arithmetic	2:30	2:45	All	Recess
10:20	10:30	8	Reading	2:45	3:00	All	Writing or Prim. Lang. & Phys
10:30	10:45	All	Recess	3:00	3:15	8	History
10:45	11:00	1	Reading	3:15	3:30	6	Physiology
11:00	11:10	2	Spelling	3:30	3:45	8	Physiology
11:10	11:20	3/4	Spelling	3:45	4:00	6	History
11:20	11:35	8	Grammar				
11:35	11:45	6	Reading				
11:45	12:00	8	Orthography				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Condition of schoolroom, excepting the windows, is good.

No. volumes in library 23 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate & Glass Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds About ten State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 40.00

Term ends April 191 4.
Teacher's name Helena Zabel Address while teaching Litchfield, Ill.
to Mrs. L. Neumann R.R. #4

TEACHER'S REMARKS ON CLASSIFICATION

Classification is good.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Eickmeyer School, District No. 128, Macoupin County, Illinois.
For the term commencing October 5th 1914. Mary Rehnstedt Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Emil Ernst	15		8		READING	Baldern's		
2.	Milo Johnson	16		8		8, 9, 10, 11, 12, 13,			
3.	Herman Buske	15		8		14, 15, 16, 17, 18, 19	Elson's Grammar		
4.	Isador Sanir	15		8		1, 2, 3, 4, 5, 6, 7	School Reader 4 th		
5.	Bertha Prange	13		8		SPELLING	Mayne's Sight Speller		
6.	Milo Ernst	13		8		9, 10, 11			
7.	Minnie Niehaus	12		8		8			
8.	Pauline Prange	11		6			Carin's Orthography		
9.	August Pahlmeier	9		4		1, 2, 3, 4, 5, 6, 7			
10.	Henry Niehaus	9		4		GRAMMAR	Harvey's English		
11.	Ella Eigist	10		4		1, 2, 3, 4, 5, 6, 7			
12.	Willie Pahlmeier	7		2		8			
13.	John Neumann	7		2		LANGUAGE	Poem Book		
14.	Ella Ernst Buske	8		2		8			
15.	Lester Meyer	6		1		9, 10, 11			
16.	Lester Ernst	7		1		ARITHMETIC	Raub's Complete		
17.	Edward Meyer	7		1		1, 2, 3, 4, 5, 6, 7, 8			
18.	Alma Buske	6		1			Smith's Primary		
19.	Albert Pahlmeier	6		1		9, 10, 11			
						WRITING	Spencerian System		
						8, 9, 10, 11			
						12, 13, 14			
						PHYSIOLOGY AND HYGIENE	Overton's Applied		
						1, 2, 3, 4, 5, 6, 7			
						8	Overton's Intermediate		
						9, 10, 11	Overton's Primary		
						GEOGRAPHY	Redway & Himmman		
						1, 2, 3, 4, 5, 6, 7, 8	Advanced Geography		
							Redway & Himmman		
						9, 10, 11	Elementary Geograph		
						U. S. HISTORY	McMaster's School Hist		
						1, 2, 3, 4, 5, 6, 7			
						8	Barne's Primary		
						HISTORY OF ILLINOIS			
						CIVICS	Illinois and the Nation		
						1, 2, 3, 4, 5, 6, 7			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	12:30	12:40	1+2	Language
9:05	9:15	1	Numbers	12:40	12:55	8	Grammar
9:15	9:25	2	Numbers	12:55	1:05	6	Language
9:25	9:35	4	Arithmetic	1:05	1:15	4	Geography
9:35	9:50	8	Arithmetic	1:15	1:30	6	Geography
9:50	10:00	6	(Reading) Arithmetic	1:30	1:45	8	Geography
10:00	10:10	2	Reading	1:45	1:55	1	Spelling
10:10	10:20	4	Reading	1:55	2:05	2	Spelling
10:20	10:30	8	Reading	2:05	2:20	All	Recess
10:30	10:45	All	Recess	2:20	2:30	4	Spelling
10:45	10:55	6	Reading	2:30	2:40	8	Orthography
10:55	11:10	1	Reading	2:40	2:50	6	Spelling
11:10	11:25	8	History	2:50	3:00	1+2	Physiology
11:25	11:40	6	History	3:00	3:10	4	Physiology
11:40	12:00	All	Writing	3:10	3:20	8	Civics
				3:20	3:30	6	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good Condition

No. volumes in library 35 General condition of library books Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use

Condition Good What is the general condition of your school grounds? Good condition

No. living trees on school grounds Eight State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 35.00

Term ends April 9, 1915

Teacher's name Mary Rehnstedt Address while teaching Mt. Olive, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Mt. Olive, Ill District No 128 Township of Mt. Olive
County of Macoupin For the term commencing October 4th 1915.
Margaret L. Beck Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Raymond Ernst.	6				READING			
2	Albert Pahlmeyer.	7		1		1, 2, 3, 4, 5	Baldwins		
3	Alma Buske.	7		2		6, 7, 8,	"		
4	Hedwig Kirbach.	8		4		9, 10, 11, 12, 13	"		
5	Josephine Kounka.	6		6 & 8		14, 15, 16 SPELLING			
6	Otto Kirbach.	9		1, 2, 4		1 to 14	Reader & Course		
7	Lester Ernst.	8		6		14 and 15	Mayne's Speller		
8	Marie Kounka.	8		8		16	Course Gavin's Course		
9	Ella Buske.	9				LANGUAGE			
10	Elizabeth Kirbach.	11		1, 2, 4		1 to 14	Course		
11	Willie Pahlmeyer.	8		6		14, 15	Course, Poems		
12	Emma Kounka.	10		8		16	for study of Language		
13	Charles Ruhl.	12				GRAMMAR			
14	John Kounka.	12		8		16	Gowdy's		
15	Emma Kirbach.	12							
16	Antonia Kounka.	14				NUMBERS AND ORAL ARITHMETIC			
				1		1, 2, 3, 4, 5	Course.		
				2		6, 7, 8	Course.		
				3		9, 10, 11	"		
						ARITHMETIC			
				4		12, 13	Smith's Primary		
				6		14, 15	Smith's Inter.		
				8		16	Smith's Prac.		
						U. S. HISTORY			
				8		Mamie Tex History			
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
				8		16	All & the Nation		
						GEOGRAPHY			
				4		9, 10, 11, 12, 13	Course.		
				6		14, 15	Garr & Mc Murray		
				8		16	Redway & Hinman		
						PHYSIOLOGY			
				8		16	Overton's		
						AGRICULTURE			
						all	Course.		
						LITERATURE			
						NATURE STUDY			
						All	Course.		
						DRAWING			
						WRITING			
				2, 4, 6, 8.		6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16.	Course and Copy Books		
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
8:45	8:50	all	Opening Exercises	12:45	12:50	all	gen. Exercises
8:50	9:00	Begin	Primary Work.	12:50	1:00	Beginners	Reading.
9:00	9:10	1	Numbers.	1:00	1:10	1	Reading.
9:10	9:20	2	Numbers.	1:10	1:20	2	Spelling.
9:20	9:30	3	Arithmetic.	1:20	1:30	6	History.
9:30	9:45	8	Arithmetic.	1:30	1:40	8	Orthography.
9:45	9:55	4	Arithmetic	1:40	1:50	4	Geography.
9:55	10:10	6	Arithmetic	1:50	2:00	all	Writing
10:10	10:20	8	Reading.	2:00	2:15	all	Recess.
10:20	10:30	2	Reading.	2:15	2:30	1 & 2	Language & Nature Study
10:30	10:45	all	Recess.	2:30	2:40	6	Geography
10:45	10:55	1	Primary Work.	2:40	2:50	8	History & Civics.
10:55	11:05	1	Reading.	2:50	3:00	4	Language & Nature Study.
11:05	11:20	4	Reading.	3:00	3:10	8	Geography.
11:20	11:30	6	Reading.	3:10	3:20	6	Language and Nature Study.
11:30	11:45	7	Grammar.	3:20	3:30	8	Physiology.
11:45	12:00	4	Spelling.				Dismissal.
		all	Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of my school is good.

No volumes in library 38 General condition of library books good Do you keep a Library Record? Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use Condition good What is the general condition of your school grounds? Fair.

No. living trees on school grounds Seven State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, \$ 35 Term ends April 15th 1916 Teacher's name Margaret C. Beck Address while teaching Mt. Olive, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Given permission by the Directors to start at 8:45 in the morning and 12:45 at Noon in order to catch cars:

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly. County Superintendent of Schools.

First Week's Classification Report

Of the Eickmeyer School, District No. 128, Macoupin County, Illinois.
For the term commencing September 18, 1916 Pearl Isoldacker Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Alma Pahlmeier	6	No. 6 is taking fifth-grade work in everything except arith- metic in which he is taking fourth grade work.			READING 1, 2, 3. 4, 5 6	Baldwin's First		yes.
2.	Marie Buske	6					Baldwin's First		
3.	Louis Sarvi	6					Baldwin's First No.		
4.	Albert Pahlmeier	7					Baldwin's Fourth		yes.
5.	Alma Buske	8							
6.	Willie Pahlmeier	9							
						SPELLING all	Course and Readers.		
						GRAMMAR			
						LANGUAGE 1, 2, 3, 4, 5.	Course, poems.		
						ARITHMETIC 1, 2, 3. 4, 5 6.	Course Course Smith's Primary		
						WRITING all.			
						PHYSIOLOGY AND HYGIENE 6	Overton's		yes.
						GEOGRAPHY 6	Redway & Hinman Course.		
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING all.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
8:45	8:55	all	Opening Exercises.	12:45	12:55	all	General Exercises.
8:55	9:05	1 st	Numbers.	12:55	1:05	1 st	Spelling.
9:05	9:20	2 nd	Numbers.	1:05	1:15	2 nd	Reading.
9:20	9:35	3 rd	Arithmetic.	1:15	1:25	3 rd	Reading.
9:35	9:50	7 th	Arithmetic.	1:25	1:40	5 th	Geography.
9:50	10:05	4 th	Arithmetic.	1:40	1:55	all	Writing or Drawing.
10:05	10:20	5 th	Arithmetic.	1:55	2:10	7 th	Geography.
10:20	10:30	7 th	Reading.	2:10	2:25	all	Recess.
10:30	10:45	all	Recess.	2:25	2:35	1 st 2 nd	Language.
10:45	10:55	1 st	Reading.	2:35	2:45	5 th	Spelling.
10:55	11:05	2 nd	Spelling.	2:45	2:55	7 th	History.
11:05	11:20	5 th	Reading.	2:55	3:05	3 rd	Language or Physiology.
11:20	11:40	7 th	Grammar.	3:05	3:15	5 th	Language or Physiology.
11:40	11:50	3 rd	Spelling.	3:15	3:30	7 th	Physiology or Civics.
11:50	12:00	7 th	Orthography.	3:30			Dismissal.
12:00	12:45		Noon.				

SPECIAL REPORT

128

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

In general the schoolroom is in a good condition.

No. volumes in library About 39 General condition of library books Good Do you keep a

Library Record? Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds About eight State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 35.00

Term ends April 20 1917 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Pearl Goldacker Address while teaching Mt. Olive, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

This report could not be sent in after the first week because there were no pupils.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Session District 128 Township of Cohokia
County of Macoupin For the term commencing September 24 19 07
Ralph A. Hall Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
19	Pauline Prange	14		8		(3) ^{8th} Good Pupil	READING Baldwin	Finished 5th	Started 6th
20	Mathilda Burke	15		8		Slow	6th		
18	Clara Myers	13		8		Industrious	Baldwin 3th (Grade) 2nd " 1st	2nd Reader # 1st Reader 65	8 65
SECOND INTERMEDIATE DIVISION									
GRAMMAR									
							Gowdy	106	107
ARITHMETIC									
							Smith's Practical Smith's Primary	Following Outline #	151 1
GEOGRAPHY									
							Natural Advanced	#	1
FIRST INTERMEDIATE DIVISION									
11	Alma Buske			3		(3) ^{3rd} (3) ^{2nd} Good			
8	Amos Myers			3		Good			
9	Louis Sanvi			2		Fair	HISTORY		
10	Albert Pahlmeyer			3		Fair	McMasters	154	155
6	Alma Pahlmeyer			2		Good			
7	Harry Melchert			2		A little slow			
PHYSIOLOGY									
							Overton's Advanced Primary	155 #	156 1
CIVIL GOV'T									
PRIMARY DIVISION									
2	Marie Buske	6		1		(3) ^{1st} Very good.			
2	Harry Eichmeyer	6		1		A little slow.	MUSIC		
3	Omar Myers	6		1		Very good.			
AGRICULTURE									
MANUAL TRAINING									
DOMESTIC SCIENCE									

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	all	General Exercise	1:00	1:05	05	all	General Exercise
9:05	9:15	10	1	Primary Work	1:05	1:15	10	1	Primary Work
9:15	9:25	10	2	Numbers	1:15	1:25	10	3	Geography (Oral)
9:25	9:35	10	3	Arithmetic	1:25	1:45	20	4	Geography
9:35	9:45	10	8	Arithmetic	1:45	1:55	10	2	Nature Study
9:45	9:55	10	1	Primary Work	1:55	2:05	10	3	Nature Study
9:55	10:05	10	2	Reading	2:05	2:15	10	8	History
10:05	10:15	10	3	Reading	2:15	2:30	15	all	Writing and Drawing
10:15	10:25	10	8	Reading	2:45	2:55	10	2	Construction
10:25	10:30	05	all	Writing and Drawing	2:55	3:10	15	8	Physiology
10:45	10:55	10	1	Primary Work	3:10	3:20	10	2,3	Language and N. Study
10:55	11:05	10	2	Language	3:20	2:30	10	8	Language
11:05	11:20	15	3	Language	3:30	3:40	10	1	Primary Work
11:20	11:35	15	8	Grammar	3:40	3:50	10	2	Spelling
11:35	11:45	10	1	Primary Work	3:50	4:00	10	3	Spelling
11:45	12:00	15	8	Orthography	4:00	---	---	all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations..... *Stove is in good condition and a good heater, but is not jacketed. We have four pictures, 6 1/2 windows, 13 double seats and a clean floor.*

No. volumes in library..... *39* General condition of library books..... *Fairly Good* Do you keep a Library Record?..... *Yes* Have you a suitable book-case?..... *Yes* Give full name of dictionary as it appears on the cover..... *Webster's International* Condition..... *Good* Kind of blackboard in use..... *Slate, Cork*

Condition..... *Good* Has your school a flag?..... *No* What is the general condition of your school grounds?..... *Very good*

Number living trees on school grounds..... *Six* State condition of outbuildings, Boys'..... *Excellent (new)* Girls'..... *Excellent (new)* Coal house..... *Good* Teacher's salary per month, \$..... *Fifty*

Term ends..... *April 23* 19*18*

Teacher's name..... *Ralph A. Hall* Address while teaching..... *Mt Olive Ill*

Director's name..... *Wm Myers* Address..... *Mt Olive*

TEACHER'S REMARKS ON CLASSIFICATION

The pupils are pretty regular in attendance, and I have only had one case of tardiness. They are all interested in home Credit Work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Mt. Olive District 128 Township of _____
 County of Macoupin For the term commencing Sept. 16 1918.
Harriet Beasley Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Walter Eickmeyer	5	Slow.				READING		
2.	Edward Hartke	7	Good worker	1.		1, 2	Baldwins		
3.	Harry Eickmeyer	7	Slow.	2		3, 4, 5	"		
4.	Maris Buske	7	Fair	3.		6, 7, 8, 9, 10, 11	"		
5.	Omer Myers	7	Good	7		12, 13	"		
6.	Alma Buske	9	Fair worker						
7.	Alma Pahlmeyer	8	Very good						
8.	Albert Pahlmeyer	9	Good						
9.	Levin Larri	8	Very slow.				GRAMMAR		
10.	Harry Melchert	9	Fair worker	7.		12, 13	Lowdy		
11.	Amos Meyers	8	Does good work						
12.	William Pahlmeyer	11	Good worker						
13.	Pauline Prange	15	Excellent						
				1		1, 2	ARITHMETIC		
				2.		3, 4, 5	State Course		
				3.		6, 7, 8, 9, 10, 11	Course.		
				7.		12, 13	Smiths Primary		
							" Practical		
				7.		12, 13	GEOGRAPHY		
							Jarr & M. M.		
				7		12, 13	HISTORY		
							M. Masters		
				3		4, 7, 8, 9, 10, 11	PHYSIOLOGY		
				7		12, 13	Overtons P.		
							Overtons Inter.		
				7.			CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening exercises	1:00	1:10	10	all	Opening Exercises
9:10	9:20	10	1	Numbers	1:10	1:20	10	1	Reading
9:20	9:30	10	2	Numbers	1:20	1:40	20	7	Spelling
9:30	9:50	20	7	Arithmetic	1:40	1:50	10	2	Reading
9:50	10:10	20	3	Arithmetic	1:50	2:00	10	7	Geography
10:10	10:30	20	7	Reading	2:00	2:15	15	3	Reading
10:30	10:45	15	all	Recess	2:15	2:30	15	all	Drawing or writing
10:45	10:55	10	1	Spelling	2:30	2:45	15	all	Recess
10:55	11:05	10	2	Spelling	2:45	3:00	15	1 & 2	Language
11:05	11:20	15	3	Physiology	3:00	3:20	20	7	History
11:20	11:40	20	7	Grammar	3:20	3:40	20	3	Language
11:40	12:00	20	3	Spelling	3:40	4:00	20	7	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The school room is small and usually clean. The desks are large and old fashioned. Stove is good. Eight good windows. As yet there are no elaborate decorations.*

No. volumes in library *thirty* General condition of library books *all pretty good* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's International Dictionary* Condition *Good* Kind of blackboard in use *Slate*

Condition *Good* Has your school a flag? *No* What is the general condition of your school grounds? *Large play grounds and in fair condition*

Number living trees on school grounds *Six* State condition of outbuildings, Boys' *very good*

Girls' *very good* Coal house *Good* Teacher's salary per month, \$ *5.00*

Term ends *April 16,* 19 *18.*

Teacher's name *Harriet Beasley* Address while teaching *Mr. Olive, Ill. to Henry Baum*

Director's name *Mr. Frank Eickmeyer* Address *Mr. Olive, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in 12 8th District Township of Cahokia
County of Macoupin For the term commencing September 15 19 19
Bess M. Kerwin Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Milda D rewell	7	Good	1.		1, 2, 3	READING		
2.	Anna Buske	6	Fair	1.	1	1, 2, 3.	Baldwin's I	#	1
3.	Walter Eickmeier	6	Fair	2	1	4, 5	Baldwin's I.	50	51
4.	Harry Eickmeier	8	Good	3	1	6	Baldwin's III		1
5.	Minnie Beck	8	Fair	4.	1	7, 8, 9.	Baldwin's IV	-	1
6.	Marie Buske	9	Fair						
7.	Alma Pahlmeyer	9	Good student						
8.	Albert Pahlmeyer	11	Not industrious.						
9.	Louis Sanvi	10	Careless, wastes time						
				3	1	6	GRAMMAR		
				4	1	7, 8, 9.	Lowdy's Lessons in English		
				192		Oral Lessons.	Poems for Study of Language.		
				1	1	1, 2, 3	ARITHMETIC		
				2	1	4, 5	Oral.		
				3	1	6	First Year in Numbers.		
				4	1	7, 8, 9.	Smith's Primary		
				4	1	7, 8, 9	GEOGRAPHY		
							Tarr Mc Muray's		
				192	2	1, 2, 3, 4, 5.	Spelling		
				39	4	6, 7, 8, 9.	Oral.		
							Mayn's Light Speller		
							HISTORY		
							PHYSIOLOGY		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:20	20	all	Opening Exercises	1:00	1:15	15	all	Opening Exercises
9:20	9:35	15	1	Primary Work	1:15	1:30	15	1	Primary Work
9:35	9:50	15	2	Numbers	1:30	1:50	20	20	Spelling
9:50	10:10	20	3	Arithmetic	1:50	2:10	20	4	Geography
10:10	10:30	20	4	Arithmetic	2:10	2:25	10	3	Reading
10:30	10:45	15	all	Recess	2:25	2:30	10	2	Reading
10:45	11:00	15	1	Primary Work	2:30	2:45	15	all	Recess
11:00	11:15	15	2	Spelling	2:45	3:00	15	1&2	Language
11:15	11:30	15	3	Spelling	3:00	3:15	15	4	Reading
11:30	11:45	15	1	Primary Work	3:15	3:30	15	3	Language
11:45	12:00	15	4	Spelling	3:30	3:45	15	4	Language
					3:45	4:00	15	all	Writing or Drawing

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
Stove is not as modern as it should be. Bookcase needs repairing and teacher's desk is very poor.

No. volumes in library..... *39* General condition of library books..... *Poor* Do you keep a Library Record?..... Have you a suitable book-case?..... *Needs repairing* Give full name of dictionary as it appears on the cover..... *Webster's International* Condition..... *Fair* Kind of blackboard in use..... *Clad 9 Slate* Condition..... *Fair* Has your school a flag?..... *No* What is the general condition of your school grounds?.....
Fair

Number living trees on school grounds..... *6* State condition of outbuildings, Boys'..... *Good* Girls'..... *Good* Coal house..... *Good* Teacher's salary per month, \$..... *62.50*

Term ends..... *April 15* 19..... *19*

Teacher's name..... *Bess M. Kerwin* Address while teaching..... *Route 1 Mt. Olive, Ill.*

Director's name..... *Henry D. Sewell* Address..... *Route 1 Mt. Olive, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District 12.8 Township of mt Olive
 County of Macoupin For the term commencing Sept 15th, 1921
Lora C Hallans Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Alicia Pahlmeyer	11	Good pupil	6	1st	4	READING		1st of Book
2	Albert Pahlmeyer	12	not very good				Baldwins		
3	Louise Sanok	12	"						
4	Alfred Kropfrosky	11	Good.						
5	Minnie Beck	10		2	1st	1	Baldwins		1st
6	Charlotte Prange	7		1			"		
7	Mario Sanok	7		1			"		
8	Herman Pahlmeyer	6		1			"		
9	Pauline Beck	5		1			"		
	Heorn Bohlen	5		1			"		
	Same as first four		No's 2 and 3 good. not very good.	6	1st	4	GRAMMAR		first of Book
							Rowdy and Deheimer		
	Same as 1st 4.		all good.	6	1st		ARITHMETIC		at
							Smiths Practical		
	Same as 1st 4.		all good.				GEOGRAPHY		first of Book
							Zarrt McMurry		
	Same as 1st 4		No. 1 + 4 very good No. 2 + 3 not very good.				HISTORY		first of Book
	Same as 1st 4		all good.				McMaster		
							PHYSIOLOGY		1st of Book
							Overtons intermediate		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:15	10	all	Opening exercises
9:10	9:50	40	all	Arithmetic	1:10	1:20	20	6	reading 1st grade read work
9:50	10:10	20	6	Language	1:30	1:15	15	2	spelling
9:50	10:10	20	1-2	writing numbers, words	1:15	2:00	15	6	Physiology
10:10	10:30	15	6-12	writing or drawing	2:00	2:15	15	1-2	nature study or language
10:30	10:45	15	all	Recess	2:15	2:30	15	2	numbers 6th study
10:45	10:55	10	2	Reading 6th study	2:30	2:15	15	all	Recess
10:55	11:05	10	1	numbers	2:15	3:00	15	1-2	Reading 6th study
11:05	11:20	15	1-2	Story telling or reading	3:00	3:20	20	6	Rec.
11:20	11:40	15	6	Spelling	3:20	3:35	15	1-2	numbers
11:40	12:00	15	2	numbers	3:35	3:50	15	6	history 1-2 read work
12:00	1:00	60		noon	3:50	4:00	10	6	nature study

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *The Condition of my school room with regard to " " " " is good. We have two decorations one of Lincoln and one of Washington.*

No. of volumes in library..... General condition of library books..... Do you keep a Library Record?..... Have you a suitable book-case? *Yes*..... Give full name of dictionary as it appears on the cover *Webster's International* Condition *Good* Kind of blackboard in use *slate and cloth*

Condition *slate good cloth poor* Has your school a flag? *No*..... What is the general condition of your school grounds *Good*

Number living trees on school grounds *6*..... State condition of outbuildings, Boys' *one*

Girls' *one* Coal House *Good* Teacher's salary per month, \$ *70*

Term ends *April 15th* 19 *22*

Teacher's name *Lora Challans* Address while teaching *Mt Olive Ill*

Director's name *Henry Drexell, L. Eickmeyer* Address *Box Mt Olive Illinois*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Cickmeyer School, District No. 128, Macoupin County, Illinois.
For the term commencing Sept 15 th 1922 Lora Challans Teacher

No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Gena Frange	6		1	1	READING	1-2-3-4-5-6-7		
2	Pauline Beck	6		1	1		8-9- Baldwin		
3	Felix Kaptrosky	7		2	1		11-12-13-14		
4	Genevieve Kaptrosky	7		2	1		10. Elson.		1st
5	Charlotte Frange	8		2	1				7 Book
6	Leon Bohler	6		2	1	SPELLING	1-2-3-4-5-6-7		
7	Herman Dahlmeyer	7		2	1		- 8. Reeds		
8	Marie Sanvi	8		2	1		from Readers		
9	Minnie Beck	11		3	1		9 Reeds speller.		1st
10	Louisa Sanvi	12		7	1		10-11-12-13-14.		7 Book
11	Alfred Kaptrosky	12		7	1	GRAMMAR	7 Mayne sight		
12	Alina Dahlmeyer	12		7	1		10-11-12-13-14		1st
13	Albert Dahlmeyer	14		7	1		Gandy revised.		9 Book
14	Ferna Maris	14		8	1	LANGUAGE	1-2-3-4-5-6		
							7-8-9. Ord.		
						ARITHMETIC	1-2. oral work		
							3-4-5-6-7-8-9		
							9 Hoyt and Post		1st
							10-14 Smiths		Book
						WRITING	Practical.		
						PHYSIOLOGY AND HYGIENE	1 to 9 oral		10 to 13
							10-14 have		1st
							orton applied		Book.
							advanced addition		14 pages
						GEOGRAPHY			172.
							2nd & Mc Murry	part	part
							Book II.	I.	II
						U. S. HISTORY	Mc. Masters	205	206
						HISTORY OF ILLINOIS	Mather.		first
									of
						CIVICS			Book.
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	all		opening Exercises	1:00	1:10	10	all		opening Exercises
9:10	9:30	20	7-8		numbers.	1:10	1:20	20	7-8		Reading
9:30	9:40	20	7-8		Arithmetic	1:20	1:45	15	1		Reading
9:40	9:50	20	7-8		Grammar	1:45	2:00	15	3-2		Language
10:30	10:45		all		Recess	2:00	2:20	20	2		Reading
10:45	10:55	10			Reading	2:20	2:30	10	21		Writing
10:55	11:05	10	3-2		Spelling	2:30	2:45	15	all		Recess
11:05	11:25	20	6-8		Orthography	2:45	3:00	15	3		Reading
11:25	11:40	15	1-2		Reading	3:00	3:20	20	7-8		Orthography
11:40	12:00		3		Language	3:20	3:40	20	7-8		History
9:00	9:10	10	all		opening Exercise	3:40	3:50	10	2		Words
9:10	9:30	20	7-8		Arithmetic	3:50	4:00	10	1		Words
9:30	9:40	10	1		"	3:40	4:00	20	7-8-3		writing or drawing
9:40	9:50	10	2		"						
9:50	10:10	20	3		"						
10:10	10:30	20	7-8		Grammar						
10:30	10:45	15	all		Recess						
10:45	11:05	20	7-8		Orthography						
11:05	11:20	15	8		Grammar						
11:20	11:30	10	3		Spelling						
11:30	11:45	15	7-8		Spelling						
11:45	12:00	15	7-8		Phy.						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School house Clean. The desks are fair. Stove is good.
The windows are good. There are three decorations.

No. volumes in library. four General condition of library books. good Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover. Webster's International Condition. fair Kind of blackboard in use. slate & cloth

Condition. fair What is the general condition of your school grounds? Good

No. living trees on school grounds. Six State condition of outbuildings, Boys' Good

Girls' Good Coal house. Good Teacher's salary per month, \$ 7.5

Term ends. April 15 1922 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name. Lora Challaus Address while teaching. Mt. Olive, Del.
R.T.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in _____ District 128 Township of Cahokia
County of Macoupin for the term commencing Sept. 3rd. 1923
Lora Challand Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
	Louis Sanvi	14		8	1		Eleon + Story book		
	Verna Mavis	15		8	1		1,23-5 grade Baldwins		
							ORTHOGRAPHY		
							Balvins		
							ARITHMETIC		
							Smiths practical		
							Pett-Hoyt 2nd grade		1st book
INTERMEDIATE DIVISION							LANGUAGE		
	Clara Schnieder	17		1-2 5.	1		oral Howdy.		
							GRAMMAR		
							Howdy		
							COMPOSITION		
							GEOGRAPHY		
							Farr Mc Murry.		
							PHYSIOLOGY		
							Orentona	172	172
							U. S. HISTORY		
							McC Masters	205	206
PRIMARY DIVISION							WRITING		
	Everett Eickmeyer	5		1.			Salmer		
	Rena Prange	7		2.			MUSIC		
	Leon Fischer	7		3			CIVIL GOVERNMENT		
	Ernst Meier	9		3			AGRICULTURE		
	Charlotte Prange	9					DOMESTIC SCIENCE		
	Herman Pahlmeyer	8					MANUAL TRAINING		
	Marian Sanvi	18.					DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00-9:10	10"	Opening exercise	Opening exercise	—	—	Arith.	—	—	Arith.
9:10-9:20	10"	Numbers	Numbers	—	—	—	—	—	—
9:20-9:30	10"	Numbers	Numbers	—	—	—	—	—	—
9:30-9:40	10"	Numbers	Numbers	—	—	—	—	—	—
9:40-9:50	10"	Numbers	Numbers	—	—	—	—	—	—
9:50-10:05	15"	—	—	Arithmetic	—	—	—	—	Orthography
10:05-10:20	15"	—	—	—	—	—	—	—	Grammar
10:20-10:30	10"	Writing	Writing	Writing	—	Writing	—	—	Writing
10:30-10:45	15"	Recess	Recess	Recess	—	Recess	—	—	Recess
10:45-11	15"	Spelling	Spelling	—	—	—	—	—	—
11:00-11:10	10"	—	—	—	—	—	—	—	—
11:10-11:20	10"	—	—	—	—	—	—	—	—
11:20-11:30	10"	—	—	—	—	—	—	—	—
11:30-11:45	15"	—	—	—	—	—	—	—	Physiology
11:45-12:00	15"	—	—	—	—	Language	—	—	—
12:00-12:10	10"	—	—	—	—	—	—	—	—
12:10-12:20	10"	Opening exercise	Opening exercise	—	—	—	—	—	Reading
12:20-12:30	10"	Language	Language	Language	—	—	—	—	—
12:30-12:40	10"	Reading	Reading	Reading	—	—	—	—	—
12:40-12:55	15"	Recess	Recess	Recess	—	—	—	—	Recess
12:55-1:10	15"	Learn Spelling	Pronouncing words	—	—	—	—	—	—
1:10-1:20	10"	—	—	—	—	—	—	—	—
1:20-1:30	10"	—	—	—	—	—	—	—	—
1:30-1:45	15"	—	—	—	—	—	—	—	—
1:45-2:00	15"	—	—	—	—	—	—	—	—
2:00-2:10	10"	—	—	—	—	—	—	—	—
2:10-2:20	10"	—	—	—	—	—	—	—	—
2:20-2:30	10"	—	—	—	—	—	—	—	—
2:30-2:45	15"	—	—	—	—	—	—	—	—
2:45-2:55	10"	—	—	—	—	—	—	—	—
2:55-3:05	10"	—	—	—	—	—	—	—	—
3:05-3:20	15"	—	—	—	—	—	—	—	—
3:20-3:35	15"	—	—	—	—	—	—	—	—
3:35-3:50	15"	—	—	—	—	—	—	—	—
3:50-4:00	10"	Study	Study	Study	Study	Study	Study	Study	Study

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Decorations - 4 - Desks not very good - Rest good condition

No. volumes in library 41 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Websters Inten. Condition good Kind of blackboard in use Slate and Cloth Condition fair Has your School a flag? No Flag pole? No What is the general condition of your school grounds? good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes No. of living trees on school grounds 6 State condition of out buildings: Boys' fair Girls' fair Coal house Good Teacher's salary per month, \$ 75 Term ends April 3rd, 19 24 Teacher's name Lora Challans Address while teaching Mt Oline, Ill. Director's name Louis Eickmeyer Address Mt Oline, Ill. Date of this report Sept. 12, 19 23

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Macoupin Co. District 128 Township of Cahokia
 County of Macoupin for the term commencing Sept. 1, 1924
Loia Challans Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
				4		1, 2, 3, 4-5	Baldwin's 4th reader		1st-9 book.
						6-7-8	Baldwin 3rd.		1st.
						90-	Baldwin's ORTHOGRAPHY 3rd.		1st.
							ARITHMETIC		
						12-3-45.	Wentworth Elementary		125.
						6-7-8-10	Wentworth		1st
							LANGUAGE		
				4	1	1-2-3-4-5-	Lessons in Eng.		part 1st.
				4	1	6-7-8	GRAMMAR		
				4	1				
				4	1				
				3	1		COMPOSITION		
				3	1				
				3	1				
							GEOGRAPHY		
						1-2-3-4-5.	Kornel Geo.		1st.
							PHYSIOLOGY		
						1-2-3-4-5.	Oreston Primary		1st-9 Book.
							U. S. HISTORY		
PRIMARY DIVISION									
9.	Dorothy Prange	5		1	1				
10.	Everett Eickmeyer	6		2	1		WRITING		
							MUSIC		
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Gen. Ex	Gen. Ex	Gen. Ex	Gen. Ex				
9:10	15	Study		Study	Study				Arith.
9:25	15	nos		"	"				Study
9:40	15	Writing of		"	Arith.				Orthography
9:55	10	nos		"					Study
10:05	15			Arith.	Study				Grammar
10:20	10			Spelling	Spelling				
10:30	15	all	Recess						
10:45	15								
11:00	10	Spelling	Spelling						
11:10	10								
11:20	15				Language				Physiology
11:35	15								
11:50	10	Lang.	Lang.						
12:00	60			noon					
1:01	10			Opening Exercises					
1:10	15			Lang.					Reading
1:25	10								
1:35	15	Reading	Reading						
1:50	15			Reading					
2:05	15								
2:20	10	Writing							
2:30	15	all	Recess						
2:45	15				Physiology				
2:50	10			Copy	Reading				
3:10	15	Seat work	Seat work	mtk.					History
3:25	15				scography				Geo.
3:40	15								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library 41 General condition of library books Good Do you keep a

Library Record? No Have you a suitable bookcase? Yes Give full name of dictionary as it appears on

the cover Webster's International Condition Fair Kind of blackboard in use Cloth & slate Condition

Cloth Fair Has your School a flag? No Flag pole? No What is the general condition of your school grounds?

Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 6 State condition of out buildings: Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 75.00

Term ends April first, 1925

Teacher's name Lora Challans Address while teaching Mt Olive Ill R.R.1.

Director's name Louis Eickmeyer Address Mt Olive Ill

Date of this report Sept. 12, 1924 Henry Dwell

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Eickmeyer School, District No. 128, Macoupin County, Illinois.
For the term commencing September 1 1925 Lora Challans Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Louis Lugo	7		1	1	READING	Baldwins		
2.	Louis Eickmeyer	5		1	1	Baldwins			
3.	Mildred Niehaus	6		1	1	1, 2, 3, 4, 6-1st yr reading			1st of books
4.	Melvin Niehaus	7		1	1	5, 6, 7, 8, 9, 10	Baldwins 4th all		1st "
5.	Kena Prange	9		4	1	11, 12, 13, 14, 15	" 5 reader all		1st "
6.	Dorothy Prange	6		1	1	SPELLING	ceason reader.		
7.	Genevieve Kaptrosky	11		4	1		Text books		4th & 5th
8.	Felix Kaptrosky	12		4	1	5, 7, 8, 9, 10, 11, 12	& Calvins orth. for 4th & 5th yrs.		1st of books
9.	Ethel Lugo	11		4	1	13, 14			begin 8th book
10.	Stene Lugo	9		4	1	15	Calvins orth.		
11.	Charlotte Prange	11		5	1	GRAMMAR			
12.	Herman Pahlmeyer	10		5	1	15	Goody		
13.	Ernst Meier	11		5	1				
14.	Leon Fischer	9		5	1	LANGUAGE			
15.	Milda Sprunt	13		8	1	1, 2, 3, 4, 6	oral		
						5, 7, 8, 9, 10, 11, 12, 13, 14	Oral & Written Eng. all		1st of books
						ARITHMETIC			
						5, 7, 8, 9, 10, 11, 12, 13, 14	Wentworth & all		
						15	Smith complete all		1st of book
						WRITING	and part I 5th		
							8th year arithmetic		1st of book
						PHYSIOLOGY AND HYGIENE			
						1, 2, 3, 4, 6	oral		
						5, 7, 8, 9, 10	Overtons 1st book all		1st
						11, 12, 13, 14	Overtons Intermediate		7
						GEOGRAPHY 15	Overtons applied all		177
						5, 7, 8, 9, 10	Home Kled. McKnight		1st
						11, 12, 13, 14	Wild. Kled. McKnight		
						15	McKnight & McKnight		
						U. S. HISTORY			
						15	Woodburn & Moran		2
						HISTORY OF ILLINOIS			
						15 Making of Ill.	Making of Ill.		
						CIVICS			
						15	Ill. & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10	10	all	General exercises	1:00	1:10	10	all	General Exercise
9:10	9:25	15	8	arithmetic	1:10	1:25	10	4	Language
9:40	9:55	15	5	"	1:25	1:35	10	8	Reading
9:55	10:05	10	8	Orthography	1:35	1:50	10	5	Reading
10:05	10:20	15	4	Arithmetic	2:00	2:15	15	4	Reading
10:20	10:30	10	5+4	Spelling	2:15	2:30	15	5	Physiology
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:00	15	8	Grammar	2:45	2:55	10	'	Spelling
11:00	11:10	10	1	Spelling	2:55	3:10	15	8	History
11:10	11:25	15	5	Language	3:10	3:25	15	3	Geography
11:25	11:35	10	1	Reading	3:25	3:40	15	4	Geography
11:35	11:50	15	8	Physiology	3:40	3:55	15	8	Geography
11:50	12:00	10	1	Language	3:55				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks poor, decoration poor, other things good

No. volumes in library 45 General condition of library books Good Do you keep a

Library Record? Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use Slate and cloth

Condition good What is the general condition of your school grounds? Good

No. living trees on school grounds six State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 75.00

Term ends April 1 1925 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Lora Challans Address while teaching Mt. Olive, Del R.I.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Eickmeyer School, District No. 128, Macoupin County, Illinois.
For the term commencing September 1 1926 Lora Challans Teacher

No. 111 Ill.—Metropolitan Supply Co.—Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Gleen Fischer	5		1	1	READING	Baldwins		
2	Louis Eickmeyer	6		1	1				
3	Mildred Niehaus	8		2	1	SPELLING	State C.		
4	Melvin Niehaus	10		2	1		Maynes' sight		
5	Dorothy Prange	7		2	1		speller.		
6	Rena Prange	10		5	1	GRAMMAR			
7	Genevieve Kaptrosky	11		5	1	1-2-3-4-5	St. Course		
8	Felix Kaptrosky	12		5	1	6-7-8-9-10-11	Oral & Written English - Potter Geschke & Giller Hardy -		
9	Leon Fischer	10		6	1	7			
10	Ernest Meier	12		6	1	ARITHMETIC			
11	Herman Pahlmeyer	11		6	1	1-2 3-4-5 6-7-8-9-10-11	State Course Hoyt & Peet. Smiths. elemen- tary & part 1.		
						WRITING			
						PHYSIOLOGY AND HYGIENE			
						6 to 11	Overton's intermediate.		
						GEOGRAPHY			
							Far McManis.		
						U. S. HISTORY			
						6-7-8-9-10-11	American Beginnings in Europe.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:10	9:10	10	all		mon. Wed - Frid. Writing Sweet St. Ken. Ex. 1	1:10	1:10	10	all		General Exercise.
9:10	9:20	10	1		Numbers	1:10	1:20	10	1		Reading.
9:20	9:35	15	7		Arithmetic	1:20	1:30	10	6-7		Reading.
9:35	9:50	15	6		Arithmetic	1:30	1:40	10	7		Reading.
9:50	10:10	10	2		Numbers.	1:40	1:50	10	8		Reading.
10:00	10:15	15	5		Arithmetic	1:50	2:00	10	2		Language.
10:15	10:30	15	7		Grammar	2:00	2:10	10	5-6		Language.
10:30	10:45	15	all		Recess	2:10	2:20	11	5-6		Physiology.
10:45	10:55	10	7		Orth.	2:20	2:30	10	5-6		Spelling.
10:55	11:05	10	2		Spelling.	2:30	2:45	15	all		Recess.
11:05	11:20	15	5-6		History.	2:45	2:55	10			Spelling.
11:20	11:30	10	1		Spelling	2:55	3:10	15	7		Geography.
11:30	11:40	10	7		Physiology	3:10	3:25	15	7		History.
11:40	11:50	10	6		Language	3:25	3:40	15	6		Geography.
11:50	12:00	10	2		Reading.	3:40	3:55	15	5		Geography.
						3:55	4:00	5	all		Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library 41 General condition of library books Good Do you keep a

Library Record? Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use Slate 3 cloth

Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds 6 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 75.00

Term ends April 30 1927 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Lora Challant Address while teaching Mt. Olive R.R.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in _____ District. 128 Township of _____,
County of _____ for the term commencing _____ 19____.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		289
1.	Selma Eickmeyer	13		8	1		Jr. H. S.		289
2.	Neil Loveless	13		8	1		Literature		11
3.	Leon Fischer	12		7	1		Eleon's		11
4.	Ernst Meier	14		7	1		"		13
							ORTHOGRAPHY		
							Careys word analysis		13
							ARITHMETIC		
							Pilot Brooks T. II III		
INTERMEDIATE DIVISION									
5.	Evelyn Eickmeyer	10		6	1		LANGUAGE		
6.	Edward Luenemann	10		4	1		Essential Lang. habits		
7.	Dorothy Prange	9		4	1		Brooks T. III		
8.	Louis Eickmeyer	8		3	1		GRAMMAR		
9.	Ileen Fischer	7		3	1				
10.	Richard Luenemann	8		3	1				
							COMPOSITION		
							GEOGRAPHY		
							Essentials of Geo. & Mc Knight + me knight		
							PHYSIOLOGY		
							Healthy Living		
PRIMARY DIVISION									
11.	Henry Prange	7		2	1		U. S. HISTORY		841.200
12.	Irma Jean Loveless	8		2	1		Elementary Am. History		741.1
13.	Rosette Pluhm	5½		1	1		WRITING		841.200
14.	Arthur Franke	6		1	1		Palmer		741.1
15.	Delores Luenemann	6		1	1		CITIZENSHIP		841.200
16.	Viola Eickmeyer	6		1	1		MUSIC		741.1
17.	Helen Fischer	5		1	1		CIVIL GOVERNMENT		841.200
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	all	Writing	Writing	Writing	Writing	Writing	Writing	Writing
9:10	10	Numbers	Study					st. arith.	st. arith.
9:20	15	Write nos.							Arithmetic
9:35	15	"						Arithmetic	Arithmetic
10:05	15	—	—	Arith. or arith.				Study Language	Arith.
10:20	10								Grammar
10:30	15	all	Rec.						
10:45	10	all		Recess				orth.	orth.
11:05	10	Spelling	Spelling	Spelling	Spelling				
11:15	10						Spelling	Grammar	
11:25	10	Phonics	Phonics					Phy.	Phy.
11:35	10	Phonics	Phonics						
11:45	10	all	all						
12:00	10	all	all						
1:00	10	all	oper. exercises	Reading	Reading				
1:10	10							Reading	Reading
1:20	10		Reading						
1:30	10		Language	Language	Language				
1:40	10	Lang.	Language						
1:50	10	Reading					Reading		
2:10	10						phy.		
2:20	10	all	Recess				Recess		
2:30	15								
2:45	10								
3:00	15								
3:10	15								
3:20	15							History	History

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. fair
Cleanliness Good, desks poor, stove Good, windows good;

No. volumes in library 40 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate Condition Good Has your school a flag? No What is the general condition of your school grounds? Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes No. of living trees on school grounds 11 State condition of out-buildings: Boys' Fair Girls' Good Coal house Good Teacher's salary per month, \$ 80. Term ends May 1, 1929 Teacher's name Lora Chalkins Address while teaching Mt. Olive 2nd R. 1 Director's name A. F. Monroe Address Mt. Olive, 2nd R. 1 Date of this report Sept. 10, 1928

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.
 COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 128 Township of Cahokia County of Macoupin
For the term commencing October 1, 1906, and ending April 10, 1907.
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Kate Sassmannuschaussen Teacher						BRANCHES											SYLLABUS OF CLASSES						
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Otto Johnson	13	107	7	8	94	93	94	84	96		96		97	96						ORTHOGRAPHY		
2	Ghester Luthrie	13	119	7	8	94	93	94	84	97		98		98	98			A	7-6	1, 2, 3, 4, 5, 20	Course		
3	Louis Grange	14	86	7	8	90	92	92	80	95		94		97	95			B	4	6, 7, 8, 9, 10	"		
4	Eddie Johnson	15	34	7	8	92	94	92	80	95		92		96	92			C	3	11, 12, 13, 14	"		
5	Louis Monke	15	30	6	8	96	95	97	92	94	95				95								
6	Martha Schmidt	11	104	4	8	91	99	99	95		93				97					READING			
7	Albert Osterman	12	127	4	8	93	96	97	97		95				97			A	7-6	1, 2, 3, 4, 5, 20	Baldwin		
8	Dories Osterman	10	127	4	8	91	91	95	95		90				95			B	4	6, 7, 8, 9, 10	"		
9	August Grange	11	95	4	8	96	84	98	86		97				95			C	3	11, 12, 13, 14	"		
10	Paula Schmidt	9	123	4	8	93	99	99	90		95				97				2	15, 16, 17	"		
11	Henry Luecht	9	99	3	8	97	99	97	96		95				99				1	18, 19	WRITING		
12	Freddie Johnson	10	122	3	8	90	89	97	95		87				87					All			
13	Ida Oehaus	9	67	3	8	98	97	96	98		96				92								
14	Fay Luthrie	9	120	3	8	93	96	95	97		93				90								
15	Emil Ernst	8	97	2	8		100	99	98						92								
16	Emil Meyer	8	91	2	8		98	99	100						98								
17	Milo Johnson	8	121	2	8		90	99	90						98					ARITHMETIC			
18	Elba Johnson	6	126	1	8		98	96	98									A	7-6	1, 2, 3, 4, 5, 20	Raub.		
19	Lena Luecht	7	74	1	8		98	97	97									B	4	6, 7, 8, 9, 10	"		
20	Ben Bond	15	2	6	8													C	3	11, 12, 13, 14	Course		
																			2	15, 16, 17	"		
																			1	18, 19	"		
																				GEOGRAPHY			
																		A	7-6	1, 2, 3, 4, 5, 20	Redway & Hinman		
																				LANGUAGE			
																		B	6	5, 20	Course		
																		C	4-3	6, 7, 8, 9, 10, 11-14	"		
																				GRAMMAR			
																		A	7	1, 2, 3, 4	Harvey		
																				COMPOSITION			
																				HISTORY			
																		A	7	1, 2, 3, 4	McMaster		
																				PHYSIOLOGY			
																		A	7-6	1, 2, 3, 4, 5, 20	Operton		
																		B	4	6, 7, 8, 9, 10	Course		
																		C	3-2	11, 12, 13, 14-17	"		
																				CIVIL GOVERNMENT			
																				MUSIC			

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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1907-1908

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	14	6	20
No. non-resident pupils enrolled .			
Total No. days attendance			1872 1/2
Average daily attendance			141 1/2
Total No. days absence			66 1/2
No. cases tardiness	4	1	5
No. neither tardy nor absent . . .	30	12	42

Value of school apparatus.....

No. volumes in library.....

No. living trees on ground.....

Whole No. of days taught 127

Compensation of teacher per month \$35.00

Average cost of tuition per month for each pupil \$1.75

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Katie Haasmann-Hansen

District No. 128

Township Cahokia

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	(Reading) General Exercises
9:05	10	1	Reading
9:15	10	2	Reading
9:25	15	3	Reading
9:40	15	4	Reading
9:55	20	7	Reading
10:15	15	All	Writing
10:30	15		Recess
10:45	10	1	Numbers
10:55	10	2	Numbers
11:05	15	3	Numbers
11:20	15	4	Arithmetic
11:35	20	7	Arithmetic
11:55	5	All	Exercises
12:00	60		Prayer

AFTERNOON SESSION			
1:00	10	1	Reading
1:10	10	2	Reading
1:20	20	7	Grammar
1:40	15	3	Language
1:55	15	4	Language
2:10	20	7	Geography
2:30	15	All	Recess
2:45	10	1	Reading
2:55	10	2	Reading
3:05	10	3	Spelling
3:15	20	7	History
3:35	10	4	Spelling
3:45	15	7	Spelling
4:00	-		Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 128 Township of Cahokia County of Macoupin
 For the term commencing October 1, 1907, and ending January 8, 1908.

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Teacher						BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Chester Guthrie	14	55	8	3	100	98	97	100	99	92	96	100				100		A	8	ORTHOGRAPHY				
2	Louis Trange	15	18	8	3	90	90	97	83	84	85	94	87				82					1, 2, 3, 25.	Course		
3	Emma Osterman	14	38	8	3	89	96	92	94	91	84	95	95				86		B	5	4, 5, 6, 7, 8, 9, 10, 26.	of Study			
4	Martha Schmidt	12	35	5	3	94	97	99	81	81	97	95				95		C	4	11, 12, 13, 14					
5	Paula Schmidt	10	48	5	3	92	97	99	81	80	98	94				95						READING			
6	Albert Osterman	13	61	5	3	94	95	95	96	88	96	94				93			A	8	1, 2, 3, 25	Baldwin's	Leaflets		
7	Doris Osterman	11	61	5	3	93	95	90	94	83	95	92				90			B	5	4, 5, 6, 7, 8, 9, 10, 26	"			
8	August Trange	12	38	5	3	96	97	97	98	87	96	94				96			C	4	11, 12, 13, 14	"			
9	August Eickmeyer	13	24	5	3	98	97	98	96	95	95	96				98				3	14, 15, 17, 18	"			
10	Lillie Niehaus	13	34	5	3	95	97	98	80	82	98	95				95				2-1	19, 20, 22, 21, 23, 24	"			
11	Fay Guthrie	9	61	4	3	100	98	91	93		97					90						WRITING			
12	Henry Kuecht	11	39	4	3	98	99	98	92		100					99						All	Course of Study.		
13	Freddie Johnson	11	61	4	3	96	88	96	89		84					84						ARITHMETIC			
14	Dorris Sawyer	10	41	3	3	98	96	94	90		95					92			A	8	1, 2, 3, 25	Raub			
15	Emil Ernst	9	43	3	3	99	99	99	95		98					91			B	5	4, 5, 6, 7, 8, 9, 10, 26	Raub's Elementary			
16	Ida Niehaus	10	36	4	3	99	98	100	99		98					100			C	4	11, 12, 13, 16.	"			
17	Emil Meyer	9	33	3	3	99	99	98	98		98					91				3	14, 15, 17, 18	Course			
18	Milo Johnson	9	59	3	3	95	98	96	93		96					90				2-1	19, 20, 21-24	"			
19	Eleanor Johnson	7	57	2	3	98	97	96	99													GEOGRAPHY	Redway's	Herman	
20	Lena Kuecht	8	28	2	3	97	97	97	99										A	8	1, 2, 3, 25	"	" Ele.		
21	Milo Ernst	6	42	1	3	95	96	95	92										B	5	4, 5, 6, 7, 8, 9, 10, 26.				
22	Albert Sawyer	8	28	2	3	95	92	90	97													LANGUAGE			
23	Bertha Trange	6	39	1	3	96	96	95	98										B	5	4-10, 26	Course			
24	Verna Sawyer	6	23	1	3	92	90	90	92											4-3	11-18	"			
25	Otto Johnson	14	3	8																		GRAMMAR			
26	Martin Gehner	15	3	5															A	8	1, 2, 3, 25	Harvey			
																						COMPOSITION			
																					8-5	1-10, 25, 26.			
																						U. S. HISTORY			
																				A	8	1, 2, 3, 25	McC Master.		
																						HISTORY OF ILLINOIS			
																						PHYSIOLOGY			
																					5-3	4-18	Course		
																						CIVIL GOVERNMENT			
																				A	8	1, 2, 3, 25.			
																						AGRICULTURE			
																						DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	15	11	26
No. non-resident pupils enrolled			
Total No. days attendance	571	439½	1010½
Average daily attendance			16+
Total No. days absence			
No. cases tardiness	2	2	4
No. neither tardy nor absent			

Value of school apparatus

No. volumes in library

No. living trees on ground

Whole No. of days taught 61

Compensation of teacher per month \$35.00

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Kate Sassmannshausen

District No. 128

Township Cahokia

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1	First Reader
9:15	10	2	Second Reader
9:25	10	3	Third Reader
9:35	15	4	Fourth Reader
9:50	15	5	Fifth Reader
10:05	15	8	Eighth Reader
10:20	10	All	Cenmanship.
10:30	15		Recess
10:45	15	1-2	Numbers.
11:00	10	3	Numbers.
11:10	15	4	Arithmetic
11:25	15	5	Arithmetic
11:40	20	8	Arithmetic
12:00	60		Noon.
AFTERNOON SESSION			
1:00	10	1	First Reader
1:10	10	2	Second Reader
1:20	15	8	(Eighth) Grammar
1:35	10	3	Language or Physiology
1:45	15	4	Language or Physiology
2:00	15	5	Language or Physiology
2:15	15	8	Geography.
2:30	15		Recess
2:45	15	1-2	First & Second Reader
3:00	15	5	Geography.
3:15	15	8	History.
3:30	10	4	Spelling
3:40	10	5	Spelling
3:50	10	8	Spelling.
4:00			Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 128 Township of Cahokia County of Macoupin
 For the Term commencing January 9, 1908, and ending April 9, 1908.

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Kate Hassmannhausen Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Chester Guthrie	14	40	8	86														8		ORTHOGRAPHY	Course		
2	Emma Ostermann	16	56	8	8	87	98	94	93	73		88	92	91		90			8		1, 2, 4, 5.	"		
3	Martha Schmidt	12		5	7														5-4		3, 6-17	"		
4	Otto Johnson	14	18	8	6														3-1		18-27	"		
5	Louis Trange	15	43	8	7																READING			
6	Paula Schmidt	11	61	5	8	93	90	95	94	87	96		90						8		1, 2, 4, 5.	Baldwin		
7	Tillie Niehaus	13	45	5	7														5-4		3, 6-13.	"		
8	Albert Ostermann	13	66	8	8	92	89	97	96	90	94		90						43		14, 15, 16, 17, 20	"		
9	Dorrie Ostermann	11	66	5	8	75	74	94	61	72	71		80						2-1		21-27	"		
10	August Trange	12	56	5	8	92	90	94	96	96	91		90											
11	August Eickmeyer	13	27	5	6																WRITING	Course		
12	Adolph Monke	14	40	5	6														8, 5-1		1-27	"		
13	Martin Gehner	15	15	5	6																ARITHMETIC			
14	Fay Guthrie	10	41	4	6														8		1, 2, 4, 5.	Raub		
15	Ida Niehaus	10	53	4	8	97	99	98	89	9	99		95						5		3, 6-13.	" Ele.		
16	Freddie Johnson	11	66	4	8	83	81	96	75		80		80						4		14-17	" "		
17	Henry Luecht	11		4	8	97	94	97	83		100		95						3		18, 19, 20	Course		
18	Mild Johnson	9	65	3	8	80	78		76		78		85						2-1		21-27	"		
19	Emil Ernst	9	60	3	8	96	97		94		92		95								GEOGRAPHY			
20	Emil Meyer	9	54	3	8	96	91		83		83		90						8		1, 2, 4, 5.	Redway		
21	Elfanora Johnson	7	59	2	8	95	97		99										5		3, 6-13	Hinman		
22	Lena Luecht	8	31	2	8	97	96		98												LANGUAGE			
23	Bertha Trange	6	63	1	8	98	99		93										5		3, 6-13	Course		
24	Milo Ernst	6	62	1	8	94	92		91										4-3		14-20	"		
25	Dorris Sawyer	10	-	3	4																GRAMMAR			
26	Albert Sawyer	8	-	2	4														8		1, 2, 4, 5.	Harvey		
27	Verna Sawyer	6	-	1	4																COMPOSITION			
																			8, 5-3		1-20			
																					U. S. HISTORY			
																			8		1, 2, 4, 5.	McMaster		
																					HISTORY OF ILLINOIS			
																					PHYSIOLOGY			
																			8		1, 2, 4, 5	Overton		
																					CIVIL GOVERNMENT			
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	16	11	27
No. non-resident pupils enrolled			
Total No. days attendance -			1166
Average daily attendance -			17+
Total No. days absence -			
No. cases tardiness - -	-	-	-
No. neither tardy nor absent	12	5	17

Value of school apparatus

No. volumes in library

No. living trees on ground

Whole No. of days taught 66

Compensation of teacher per month \$35.00

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Kate Lassmannshausen

District No. 128

Township Cahokia

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class Grade	BRANCHES
9:00	5	1	Opening Exercises
9:05	10	2	Reading
9:15	10	3	Reading
9:25	10	4	Reading
9:35	15	5	Reading
9:50	15		Reading
10:05	15	8	Penmanship
10:20	10	-	Recess
10:30	15	-	Numbers
10:45	15	1-2	Arithmetic
11:00	10	3	Arithmetic
11:10	15	4	Arithmetic
11:25	15	5	Arithmetic
11:40	20	8	Arithmetic
12:00	60	-	Noon
AFTERNOON SESSION			
1:00	10	1	Reading
1:10	10	2	Reading
1:20	10	3	Language
1:30	15	8	Language
1:45	15	4	Language
2:00	15	5	Language
2:15	15	8	Geography
2:30	15	-	Recess
2:45	15	1-2	Reading
3:00	15	5	Geography
3:15	15	8	History
3:30	10	4	Spelling
3:40	10	5	Spelling
3:50	10	8	Spelling
4:00	-	-	Dismissal

Of School in District No. 128 Township of Mt. Olive County of Macoupin
For the Term commencing October 5th 1908, and ending April 14th, 1909

Irene Droste		Teacher		BRANCHES																				SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																																From	To
1	Albert Osterman	14	6	6	91	90	98	91	96	95	84																	92	READING	Baldwin			
2	Dorise Osterman	12	5	6	94	93	95	92	96	98	94																	95	All				
3	Freddie Johnson	12	4	6	94	93	95	92	96	98																		95	Grades				
4	Henry Piecht	12	5	6	97	93	99	100	98	97	100																	98	SPELLING	Course of			
5	Paula Schmidt	12	5	6	91	88	99	89	97	86	80																	90	All	Study			
6	Milo Johnson	10	4	6	90	87	88	76	94																			87	Grades				
7	Lena Lucht	9	3	6	97	92	95	95	95	82																		94					
8	Ella Johnson	8	3	6	96	97	95	96	95	78																		94	GRAMMAR	Harvey			
9	Herna Sawyer	7	4	6	96	96	92	92																				94	20, 10				
10	Otto Johnson	15	7	6	99	98	100	100	99	100	96	98																99	LANGUAGE	Course of			
11	August Prange	12	6	6	89	93	96	100	97	96	89																	95	All	study			
12	Emil Ernst	10	4	6	98	99	97	95	98	98	98																	98					
13	Milo Ernst	7	2	6	78	98	98	97																				98					
14	Bertha Prange	7	2	6	100	100				100	98																	99	ARITHMETIC	Raub			
15	Ida Michaus	11	5	6	96	89	94	87	96	90	92																	93	All				
16	Minnie Michaus	6	1	6	99	99				96	96																	97					
17	Ella Meyer	8	1	6	99	99				96	96																	97	WRITING	Copybook			
18	Tillie Michaus	14	6	6	90	92	97	90	97	94	78																	91	All				
19	August Dickmeyer	15	6	6	95	95	99	96	99	96	91																	96					
20	Louis Prange	16	7	6	99	96	94		98	99	97	93	86															97	PHYSIOLOGY AND HYGIENE	Overton			
21	Lydia Meyer	14	6	6	94	93	99	90	99	95	83																	92	All but				
22	Adolf Monke	15	6	6	84	84	97	90	96	81	87																	90	1st + 2nd				
																</																	

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in need of a new dictionary and a globe of the earth.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	16	10	26
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	230	174	404
Average daily attendance -	10+	7+	18+
Total No. days absence -	56	46	102
No. cases tardiness - -	2	2	4
No. neither tardy nor absent -	9	2	11

Value of school apparatus Fair

No. volumes in library None

No. living trees on ground Seven

Whole No. of days taught 22

Compensation of teacher per month \$31.00

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Irene Droste

District No. 128

Township Mt. Oliver Ill.

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	9:05	All	Opening Exercises
9:05	10	1	Numbers
9:15	10	2	Numbers
9:25	10	3	Arithmetic
9:35	15	7	Arithmetic
9:50	10	4	Arithmetic
10:00	10	5	Arithmetic
10:10	10	6	Arithmetic
10:20	10	7	Reading
10:30	15	All	Recess
10:45	10	1	Reading
10:55	10	2	Spelling
11:05	10	5	Reading
11:15	10	7	Grammar
11:25	10	3	Spelling
11:35	10	4	Reading
11:45	10	6	Reading
11:55	5	7	Orthography
12:00	60	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	1	Reading
1:10	10	2	Reading
1:20	10	3	Reading
1:30	10	5	Geography
1:40	10	7	Geography
1:50	10	5	Spelling
2:00	10	4	Spelling
2:10	10	3	Physiology
2:20	10	All	Writing
2:30	15	All	Recess
2:45	15	1	Spelling
3:00	10	5	Language
3:10	10	7	History
3:20	10	3	Language
3:30	10	1-2	Language or Physiology
3:40	10	5	Physiology
3:50	10	7	Civics
4:00		All	Dismissal

Of School in District No. 128 Township of Mt. Olive County of Macoupin
For the _____ commencing October 4 1909 and ending April 8 1910.

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - - -	9	7	16
No. non-resident pupils enrolled	-	-	-
Total No. days attendance -	786	561	1347
Average daily attendance - -	6	5	11
Total No. days absence -	210	171	381
No. cases tardiness - - -	2	5	7
No. neither tardy nor absent -	1		1

Value of school apparatus sixty -

No. volumes in library seven

No. living trees on ground none

Whole No. of days taught 132

Compensation of teacher per month thirty ⁰⁰/₁₀₀

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Adda Westermeyer

District No. 128

Township Stamilton - Mt. Olive

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DAILY PROGRAM

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	all	Opening Ex.
9:05	10	1st	Numbers
9:15	10	2nd	Numbers
9:25	10	3rd	Arithmetic
9:35	10	4th	Arithmetic
9:45	15	5th	Arithmetic
10:00	15	5th	Arithmetic
10:10	10	6th	Arithmetic
10:20	10	8th	Reading
10:30	15	all	Recess
10:45	10	1st	Reading
10:55	10	2nd	Reading
11:05	15	3rd	Reading
11:20	10	8th	Grammar
11:30	10	4th	Reading
11:40	10	5th	Reading
11:50	10	6th	Reading

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	1st 2	Physiology
1:10	15	8th	History
1:25	10	3rd	Lang. & Phys.
1:35	10	4th	Lang. or Phys.
1:45	15	5-6	Lang. or Phys.
2:00	15	8th	Geography
2:15	15	all	Penmanship
2:30	15	all	Recess
2:45	20	1st 2	Reading
3:05	15	4-5	Geography
3:20	10	6th	History
3:30	10	8th	Spelling
3:40	10	4th	Spelling
3:50	10	5-6	Spelling

Of School in District No. 128 Township of Cahokia County of Macoupin
For the Term commencing October 3rd 1910, and ending April 12th 1911.

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School in general is in a good condition but does not contain a complete library. The Riverside poem book and the Smith's arithmetic are the most deficient books among the pupils.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	11	21
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	632	727	1359
Average daily attendance -	6	9	15
Total No. days absence -	183	165	348
No. cases tardiness - -	2	10	12
No. neither tardy nor absent -	0	0	0

Value of school apparatus

No. volumes in library 7

No. living trees on ground 8

Whole No. of days taught 110

Compensation of teacher per month \$ 33

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Laura Trange

District No. 128

Township Cahokia

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Primary
9:20	10	2	Numbers
9:30	10	3	Arithmetic
9:40	15	7-8	Arithmetic
9:55	10	4	Arithmetic
10:05	15	5-6	Arithmetic
10:20	10	7-8	Reading
10:30	15	All	Recess
10:45	10	1	Primary
10:55	10	2	Spelling
11:05	15	5-6	Reading
11:20	15	7-8	Grammar
11:35	20	3-4	Spelling
11:45	10	5-6	Spelling
		7-8	

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	All	Opening Exercises
1:10	10	1	Primary
1:20	10	2	Reading
1:30	10	3-4	Reading
1:40	15	5-6	Geography
1:55	15	7-8	Geography
2:05	10	3-4	Physiology
2:15	15	All	Writing or Drawing
2:30	15	All	Recess
2:45	10	1	Primary
2:55	15	5-6	Language
3:10	15	7-8	History
3:25	10	3-4	Language
3:35	10	5-6	Physiology
3:45	15	7-8	Civics
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 128

Township of Cahokia

County of Macoupin

For the Term commencing

October 2,

1901, and ending

April 10,

1902.

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Oklaw Zabel.

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1.	Dorcas Ostermann	15	99	8	7	82	94	88	82	90	78	74	92	80						8	ORTHOGRAPHY	Carin's	First	
2.	Milo Johnson	18	43½	8	3	76	98	90	73	85	73	77	—	71							1, 2, 15, 21, 22,		three	
3.	Leador Sawvi	13	113½	6	7	56	95	92	73		82		79	93							25, 26, 27.		months	
4.	Dorris Sawyer	14	60½	6	4	92	94	90	79		83		78	90						7	24.	"	"	
5.	Oberman Buske	13	76	6	7	81	93	88	70		64		56	80							READING			
6.	Ellanora Johnson	11	97½	6	7	87	90	95	77		80		81	84						8	1, 2, 15, 21, 22, 25,	Baldwin's	1	212
7.	Albert Sawyer	12	39½	4	3	99	52	90	99	90	87										26, 27, 24.			
8.	Winford Sawyer	10	54½	2	4	99	99	90	100		98									6	3, 4, 5, 6, 14, 19, 20.	"	1	225
9.	Mathilda Buske	9	100	2	7	89	94	92	93		96									4	7, 17, 18.	"	1	193.
10.	Edwin Buske	7	86	1	7	94	97	96	97		96									2	8, 9, 28.	"	63-1	128-104
11.	Ella Panska	7	39	1	3	100	100	97	97		96									1	10, 11, 12, 13, 16	"	1	103
12.	Ella Ernst	6	84	1	7	97	96	94	96		94									All	Copy Book 3rd Course			
13.	August Pallmeier	6	111	1	7	100	100	96	98		96										ARITHMETIC			
14.	Minnie Sawyer	14	5	6		—	—	—	—		—		—	—						8	1, 2, 15, 21, 22,	Raub's	Followed	
15.	Ida Niehaus	15	84½	8	7	95	98	96	80	92	85	87	82	88							25, 26, 27.		Course	
16.	Henry Niehaus	6	80½	1	7	99	99	97	99		96									7	24.	"	184	225
17.	Minnie Niehaus	9	96	4	7	87	95	90	93	88	88					88				6	3, 4, 5, 6, 14, 19, 20.	"	Followed	Course
18.	Pauline Prange	8	95	3½	7	94	98	90	91	86	92					80				4, 5, 2.	7, 17, 18, 8, 9, 23.	Smith's		
19.	Bertha Prange	10	90	6	7	94	100	93	100		96		95	96							GEOGRAPHY			
20.	Milo Ernst	10	74	6	7	78	99	90	54		81		71	71						8	1, 2, 15, 21, 22, 25, 26,	Redway's	Followed	
21.	Freddie Johnson	15	65½	8	6	64	93	90	92	94	61	74	80	70						4	27, 24.	Winman	Course	
22.	Lina Meyer	15	45	8	4	96	98	95	73	97	79	64		69							7, 17, 18		1	36
23.	Clara Meyer	7	50	2	4	86	99	95	77	94										6	3, 4, 5, 6, 14, 19, 20.	Poem Book 3rd Course		
24.	Albert Ostermann	17	70	7	6	100	91	95	86	86	82	86	96	93						4	7, 17, 18.	"	"	"
25.	Arthur Gehner	15	39	8	6	93	95	95	93	94	90	85	91	90							GRAMMAR			
26.	Edward Eickmeier	15	45½	8	6	87	98	95	92	95	90	92	92	95						8	1, 2, 15, 21,	Harvey's	1	88
27.	August Prange	16	5	8		—	—	—	—	—	—	—	—	—						7	22, 25, 26, 27.	"	145	168
																					24.			
																					COMPOSITION			
																					U. S. HISTORY			
																				8	1, 2, 15, 21, 22,	Mc. Wadde	Followed	
																					24, 25, 26, 27.		Course	
																				6	3, 4, 5, 6, 14, 19, 20.	"	1	241
																					HISTORY OF ILLINOIS			
																				8	1, 2, 15, 21, 22, 24,	Staller's	1	175
																					25, 26, 27.			
																					PHYSIOLOGY			
																				6	3, 4, 5, 6, 14, 19, 20.	Ortton's	Followed	Course
																					CIVIL GOVERNMENT			
																				8	1, 2, 15, 21, 22, 25,	Forman's	1	75
																					26, 27, 24.			
																					AGRICULTURE			
																					DRAWING			
																				All	Course of Study			
																					Physiology			
																				8	1, 15, 21, 22,	Ortton's	Followed	Course
																					24, 25, 26, 27.			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director. The Register can be obtained at the County Superintendent's office. Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
 - 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
 - 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
 - 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
 - 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes
- Do you make daily preparation for your work? Not in all branches
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not daily 3 times week
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes
- Do you give Number Work to the lower grades daily? Yes
- Do you try to decorate your school room? No

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	12	27
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1004 1/2	865 1/2	1869 1/2
Average daily attendance -	11+	12+	23+
Total No. days absence -	875 1/2	718 1/2	1594 1/2
No. cases tardiness - -	12	40	52
No. neither tardy nor absent -	0	0	0

Value of school apparatus _____

No. volumes in library 0

No. living trees on ground Six

Whole No. of days taught 132

Compensation of teacher per month \$35.00

Average cost of tuition per month per pupil \$1.30-

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Oleum Jabel

District No. 128

Township Cahokia

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening Exercises
9:05	15	1	Numbers
9:20	10	2	Numbers
9:30	10	3	Numbers
9:40	10	4	Arithmetic
9:50	10	7	Arithmetic
10:00	10	8	Arithmetic
10:10	10	6	Arithmetic
10:20	10	7+8	Reading
10:30	15	All	Recess
10:45	5	1	Primary Work
10:50	10	2	Spelling
11:00	10	6	Reading
11:10	10	4	Physiology
11:20	10	7	Grammar
11:30	10	8	Grammar
11:40	10	7+8	Spelling
11:50	10	7+8	Orthography
AFTERNOON SESSION			
1:00	20	1	Primary Work
1:20	10	2	Reading
1:30	15	3+4	Reading
1:45	15	6	History
2:00	15	8	Geography
2:15	15	6	Physiology
2:30	30	All	Drawing, Pencil and Ink
2:30	15	All	Recess
2:45	30	All	Writing 3 times Week
2:45	15	1+2	Primary Work
3:00	10	7+8	History
3:10	10	4	Language
3:20	10	6	Language
3:30	15	4	Geography
3:45	15	7+8	Civics

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 128 Township of Cahokia County of Macoupin
 For the Term commencing October 1, 1902, and ending April 10, 1903.

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Helen Zabel

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Isador Sauri	14		7	6	81	89	92	78	88	-	86	-	90	-	88	-	86	7		ORTHOGRAPHY	Carr's	1	48
2	Josie Patek	10		5	6	83	99	92	78	85	85	-	-	-	-	-	-	86	7		1, 2, 2, 2, 3, 24,			
3	Mathilda Buske	10		3	6	79	85	97	94	-	82	-	-	-	-	67	-	86	3		25, 26, 27,			
4	Edwin Buske	8				85	99	97	99	-	98	-	-	-	-	98	-	96	2		28, 29, 30.			
5	August Pallmer	7				98	100	98	99	-	97	-	-	-	-	97	-	98	2		READING			
6	Ella Ernst	7				83	96	95	76	-	98	-	-	-	-	96	-	90	7		1, 2, 2-30	Baldwin's	1	225
7	Ella Pauska	7				92	96	95	96	-	99	-	-	-	-	96	-	96	5		2, 10, 16, 17, 19, 20	"	445	192
8	Ella Buske	6				80	87	90	89	-	96	-	-	-	-	95	-	90	3		3, 11, 15, 14.	"	3rd	208
9	Eugene Holec	6				60	91	88	78	-	-	-	-	-	-	-	-	82	2		4, 5, 6, 13, 18.	"	2nd	160
10	Albert Sawyer	13	69			Moved from the District													1		8, 9, 21.	"	1st	57
11	Winford Sawyer	13	65			"	"	"	"	"	"	"	"	"	"	"	"	"	"		WRITING	"	1st	128-21
12	Etha Sawyer	9	36			"	"	"	"	"	"	"	"	"	"	"	"	"	"		all	Copy Books		
13	Cora Sawyer	7	24			"	"	"	"	"	"	"	"	"	"	"	"	"	"		ARITHMETIC			
14	Clara Meyer	8	47			Was absent on Exam day													7		1, 2, 2-30	Raul's	Followed Course	
15	Pauline Prange	9				95	100	93	95	-	96	-	-	-	-	97	-	96	5		2, 10, 16, 17, 19, 20	"	"	"
16	Bertha Prange	11				97	98	95	99	100	100	100	-	-	-	100	-	98	3		3, 11, 14	Smith's	41	117
17	Ella Meyer	12	62			80	99	95	93	87	-	-	-	-	-	79	-	89	4		75	"	121	182
18	Henry Nichols	7				99	97	93	100	-	96	-	-	-	-	97	-	97	2		4, 5, 6, 13, 18	Oral	1	50
19	Minnie Nichols	10				88	100	93	95	83	96	-	-	-	-	83	-	91	5		8, 9, 21.			
20	Mild Ernst	11	66			84	99	95	97	95	95	-	-	-	-	99	-	95	7		1, 2, 2-30	Radway's	Followed Course	
21	Laurine Groenbieder	8	29			Stopped before Examination													5		2, 10, 16, 17, 19, 20	Heinman	"	"
22	Emil Monke	14	48			67	95	90	60	60	-	85	-	31	-	77	-	73	7		LANGUAGE			
23	Emil Ernst	14	46			98	95	95	80	97	-	90	-	88	-	95	-	93	7		2, 10, 16, 17, 19	Followed Course		
24	Herman Buske	14	35			Stopped before Examination													12		20, 3, 11, 14, 15	Storrie's	for 1st & 2nd	
25	Edwin Drevel	14	31			"	"	"	"	"	"	"	"	"	"	"	"	"	7		GRAMMAR			
26	Edward Eickmeyer	16	31			"	"	"	"	"	"	"	"	"	"	"	"	"	7		1, 2, 2, 23, 24,	Harvey's	Followed	
27	Freddie Johnson	16	28			"	"	"	"	"	"	"	"	"	"	"	"	"	7		25, 26, 27, 28, 29, 30.		Course	
28	August Prange	17	36			"	"	"	"	"	"	"	"	"	"	"	"	"	7		COMPOSITION			
29	Herman Eickmeyer	14	34			"	"	"	"	"	"	"	"	"	"	"	"	"	"					
30	Emil Meyer	14	31			"	"	"	"	"	"	"	"	"	"	"	"	"	7		U. S. HISTORY			
																			7		1, 2, 2, 23, 24, 25,	Mc Martin's	Followed	
																					26, 27, 28, 29, 30.		Course	
																					HISTORY OF ILLINOIS			
																					PHYSIOLOGY	3 to 7th	Followed Course	
																					all	1st & 2nd	Oral	
																					CIVIL GOVERNMENT			
																			7		1, 2, 2-30	Followed Course		
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Not daily

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not daily Every other day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? In writing, not Lang

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? No

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	17	13	30
No. non-resident pupils enrolled	-	-	-
Total No. days attendance -	1036 1/2	1002	2038 1/2
Average daily attendance -	8 1/2	8	16 1/2
Total No. days absence -	308 3/4	343	651 3/4
No. cases tardiness - -	18	22	40
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$100

No. volumes in library 21

No. living trees on ground About 1000 (9)

Whole No. of days taught 126

Compensation of teacher per month \$35

Average cost of tuition per month per pupil \$1 1/6

Percentage of Attendance 53 1/2

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Helen Zabel

District No. 128

Township Cahokia

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	20	1	Numbers
9:25	15	2	Numbers
9:40	15	3-4	Numbers
9:55	15	7	Arithmetic
10:10	10	5	Arithmetic
10:20	10	7	Reading
10:30	15	all	Recross
10:45	15	1	Reading
11:00	10	2	Reading
11:20	15	7	Grammar
11:35	10	5	Reading
11:45	15	7	Orthography
AFTERNOON SESSION			
1:00	15	1	Spelling
1:15	15	2	Spelling
1:30	15	3	Reading
1:45	15	5	Geography
2:00	15	7	Geography
2:15	15	5	Spelling
2:30	15	all	Recross
2:45	15	all	Writing
3:00	15	1-2	Lang. or Phys.
3:15	15	3	Lang. or Phys.
3:30	15	5	Lang. or Phys.
3:45	15	7	Phys. or Civics
3:45	15	7	History on alternate days

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 128 Township of Cahokia County of Macoupin
For the Term commencing October 1, 1913, and ending April 9, 1914.

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Kelen Zabel Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Isador Sauri	15	8	6	7	91	88	83	89	82	87	89									ORTHOGRAPHY			
2	August Pallmeyer	8	3	6	90	99	94	97	84											8	1, 13, 14, 15, 16, 18, 19	Baldwin's	1	6 mo.
3	Edwin Buske	9	3	6	65	96	93	91	88												Spelling			
4	Eugene Woleck	7	1	6	96	98	93	63	93											All	Course of Study & Readers			
5	Willie Pallmeyer	6	1	6	99	98	95	100	97												READING			
6	Lester Ernst	6	1	6	63	67	83	70	78											8	1, 13, 14, 15, 16, 18, 19	Baldwin's	1	224
7	Johnnie Neumann	6	1	6	73	87	92	70	97											6	12		1	195
8	Ella Ernst	8	3	6	47	93	92	57	65											5	10		1	140
9	Ella Buske	7	2	3	57	95	90	60	80											3	2, 3, 8, 11		Finished	
10	Pauline Brange	10	5	6	92	98	90	75	83	94										2	9, 10, 11, 12		1	110
11	Henry Nichols	8	3	6	93	98	90	92	100												WRITING			
12	Winnifred Nichols	11	6	6	90	97	90	88	87	98										All	Copy Books			
13	Herman Buske	15	8																		ARITHMETIC			
14	Emil Ernst	15	8																	8	1, 13, 14, 15, 16, 18, 19	Paul's	Course	
15	Emil Monke	15	8																	6	12			
16	Edwin Drexel	15	8																	5	10			
17	Henry Drexel	7	1	1																3	2, 3, 8, 11	Smith's	50	121
18	Herman Eichmeyer	15	8																	2	9, 10, 11, 12	Course	1	29
19	Emil Meyer	15	8																		GEOGRAPHY			
																				8	1, 13, 14, 15, 16, 18, 19	Redway's	Course	
																				5 & 6	10, 12	Herman	Course	
																					LANGUAGE			
																				All	Course and read stories from books			
																					GRAMMAR			
																				8	1, 13, 14, 15, 16, 18, 19	Harvey	Course	
																					COMPOSITION			
																					U. S. HISTORY			
																				8	1, 13, 14, 15, 16, 18, 19	McMaster	246	407
																				6	12		1	91
																					PHYSIOLOGY			
																				8	1, 13, 14, 15, 16, 18, 19	Overton	Course	
																				5 & 6	10, 12		35	
																					CIVIL GOVERNMENT			
																				8	1, 13, 14, 15, 16, 18, 19	All & The Nat.	Course	
																					AGRICULTURE			
																					MUSIC			
																					DRAWING			
																					Physiology			
																				3	2, 3, 8, 11	Overton	1	39
																				1 & 2	4, 5, 6, 7, 9	Overton	Reck to p. 17	

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Not daily

Do you spend, at least fifteen minutes daily in giving special drills in writing to all grades? Not daily

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? No

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	4	19
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	969 1/2	375	1344 1/2
Average daily attendance -	77	3	104
Total No. days absence -	195 1/2	50	245 1/2
No. cases tardiness - -	23	7	30
No. neither tardy nor absent -	2	0	0

Value of school apparatus \$100.00

No. volumes in library 31

No. living trees on ground 9

Whole No. of days taught 125

Compensation of teacher per month \$40.00

Average cost of tuition per month per pupil \$2.40

Percentage of Attendance 56 2/3 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Helen Zabel

District No. 128

Township Grainfield

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	15	1	Numbers
9:20	10	2	Numbers
9:30	15	3	Arithmetic
9:45	15	8	Arithmetic
10:00	10	6	Arithmetic
10:10	10	5	Arithmetic
10:20	10	8	Reading
10:30	15	all	Recitations
10:45	15	1	Reading
11:00	5	2	Spelling
11:05	10	3	Spelling
11:15	15	8	Grammar
11:30	10	6	Reading
11:40	10	5	Reading
11:50	10	8	Orthography
AFTERNOON SESSION			
1:00	15	1	Spelling
1:15	5	2	Reading
1:20	15	3	Reading
1:35	10	6	Geography
1:45	15	5	Geography
2:00	15	8	Geography
2:15	15	546	Spelling
2:30	15	all	Recitations
2:45	15	172	Lang. or Phys.
3:00	10	8	History
3:10	10	3	Lang. or Phys.
3:20	10	546	Lang. or Phys.
3:30	15	8	Physiology
3:45	15	6	History
all take writing three times a week.			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 128, State of Illinois, County of Macoupin
For the term commencing October 5, 1914, and ending April 16, 1915. School was in Session 191 Days.

Mary Rehnstedt Teacher					BRANCHES																			SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Year	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month	
																													From	To	From Year	To Year		
1.	Milo Johnson	8	16	85		95	92	-	85	-	83	96	88	86	80	-	95	-	-	-	-	-	-	-	-	-	8	1, 2, 3, 4, 5, 6, 7, 8, 9	Elson's Fourth Reader	Followed course.				
2.	Herman Eickmeyer	8	16	292		96	95	-	86	-	85	96	90	88	85	-	96	-	-	-	-	-	-	-	-	-	6	10, 11	Baldwin's 6 & 7	7	181			
3.	Emil Ernst	8	16	35		94	96	-	95	-	99	96	94	97	92	-	96	-	-	-	-	-	-	-	-	5	12, 13	"	Finished					
4.	Isador Samir	8	15	98		95	90	-	87	-	84	96	90	85	80	-	96	-	-	-	-	-	-	-	-	4	3, 2, 1	grades	"	Finished.				
5.	Herman Buske	8	16	7		Stopped before examination																			4	3, 2, 1	grades	"	Finished.					
6.	Milo Ernst	8	13	86		97	97	-	96	-	97	96	95	98	93	-	98	-	-	-	-	-	-	-	-									
7.	Bertha Prange	8	13	100		96	97	-	97	-	98	96	95	97	95	-	95	-	-	-	-	-	-	-	-			SPELLING						
8.	Ella Meyer	8	14	23		Stopped before examination																			8	Orthography	Carvin's	1-6 mo						
9.	Minnie Niehaus	8	12	69		96	97	95	-	-	93	96	92	95	90	-	-	-	-	-	-	-	-	-	-	all	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Mayne's Light Speller	Finished					
10.	Pauline Prange	6	11	95		96	97	95	-	-	93	94	95	96	95	-	-	-	-	-	-	-	-	-	-	8	1, 2, 3, 4, 5, 6, 7, 8, 9	Harvey's	Course					
11.	Antonia Korunka	6	13	17		96	98	97	-	-	99	96	94	96	94	-	-	-	-	-	-	-	-	-	-	6	10, 11	Poem Book	Course					
12.	Emma Kirbach	5	11	21		96	98	94	-	-	95	95	96	95	-	-	-	-	-	-	-	-	-	-	-	5	12, 13	Poem Book	Course					
13.	Antonia Kirbach	5	13	19		96	94	93	-	-	85	95	95	93	-	-	-	-	-	-	-	-	-	-	-	4	14, 15, 16, 17	Poem Book	Course.					
14.	Ella Ernst	4	10	952		94	86	91	-	-	85	96	92	89	-	-	-	-	-	-	-	-	-	-	-			NUMBERS OR ARITHMETIC						
15.	John Korunka	4	11	422		96	96	92	-	-	93	95	87	90	-	-	-	-	-	-	-	-	-	-	-	8	1, 2, 3, 4, 5, 6, 7, 8, 9	Rauls	Followed course					
16.	Henry Niehaus	4	9	62		Moved from district																			6	10, 11	Rauls	Followed course						
17.	August Pahlmeyer	4	9			96	95	95	-	-	92	96	96	94	-	-	-	-	-	-	-	-	-	-	-	5	12, 13	Smith's	Followed course					
18.	Emma Korunka	3	9	24		96	98	95	-	-	96	-	97	95	-	-	-	-	-	-	-	-	-	-	-	4	14, 15, 16, 17	Smith's	112 206					
19.	Elizabeth Kirbach	2	10	23		96	96	94	-	-	93	-	95	95	-	-	-	-	-	-	-	-	-	-	-			WRITING						
20.	Atto Kirbach	2	8	22																						all		Copy Books						
21.	Ella Buske	2	8	104		96	94	96	-	-	98	-	96	94	-	-	-	-	-	-	-	-	-	-	-			PHYSIOLOGY AND HYGIENE	Overton's					
22.	William Pahlmeyer	2	7	114		96	92	-	96	99	95	96	-	-	-	-	-	-	-	-	-	-	-	-	-	all		Followed course						
23.	John Neumann	2	7	79		Has gone to another school																												
24.	Edward Meyer	1	7	59		Has gone to another school																												
25.	Lester Ernst	1	7	1142		96	98	-	94	-	97	96	90	-	-	-	-	-	-	-	-	-	-	-	-	8	6, 5 grades	Hinnian	Followed course					
26.	Marie Korunka	1	7	24		96	98	95	-	-	97	-	95	-	-	-	-	-	-	-	-	-	-	-	-	4	14, 15, 16, 17		42 138					
27.	Lester Meyer	1	6	95		Has gone to another school																												
28.	Alma Buske	1	6	91																								HISTORY OF U.S.						
29.	Albert Pahlmeyer	1	6	60																						8	1, 2, 3, 4, 5, 6, 7, 8, 9	McMaster	127 488					
30.	Louis Samir	1	6	23																						6	10, 11	T. Donnelly	3 128					
																													HISTORY OF ILLINOIS					
																											8	1, 2, 3, 4, 5, 6, 7, 8, 9	Trowbridge					
																													CIVICS					
																											8	1, 2, 3, 4, 5, 6, 7, 8, 9	Ill. & the Nation	7 128				
																													MUSIC					
																													GENERAL EXERCISE					
																													AGRICULTURE					
																													HOUSEHOLD ARTS					
																													DRAWING					
																													ENGLISH					
																													ALGEBRA					
																											8	Bookkeeping	Lyon's					

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:05	All	Opening Exercises
9:05	9:15	1	Numbers
9:15	9:25	2	Numbers
9:25	9:35	3	Numbers
9:35	9:45	4	Arithmetic
9:45	9:55	5	Arithmetic
9:55	10:05	6	Arithmetic
10:05	10:20	7	Arithmetic
10:20	10:25	6	Reading
10:25	10:30	8	Reading
10:30	10:45	All	Recess
10:45	10:55	5	Reading
10:55	11:05	4	Reading
11:05	11:15	3	Reading
11:15	11:25	2	Reading
11:25	11:35	1	Reading
11:35	11:45	6	History
11:45	11:55	8	History
11:55	12:05	12	Language
12:05	12:15	34	Language
12:15	12:25	54	Language
12:25	12:35	All	Writing

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:45	1:55	8	Grammar
1:55	2:05	4	Geography
2:05	2:15	5	Geography
2:15	2:25	6	Geography
2:25	2:35	8	Geography
2:35	2:45	1	Spelling
2:45	2:55	2	Spelling
2:55	3:05	3	Spelling
3:05	3:15	All	Recess
3:15	3:25	4	Spelling
3:25	3:35	5	Spelling
3:35	3:45	6	Spelling
3:45	3:55	8	Orthography
3:55	4:05	12	Physiology
4:05	4:15	34	Physiology
4:15	4:25	54	Physiology
4:25	4:35	8	Civics or Physiology

Teacher's Summary for Period Commencing October 1914 and Ending April 1915

School was in Session 131 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	Girls	<u>0</u>	Total	<u>0</u>
Whole number of pupils enrolled,	Boys	<u>17</u>	Girls	<u>13</u>	Total	<u>30</u>
Total days attendance,	Boys	<u>1111</u>	Girls	<u>705 1/2</u>	Total	<u>1816 1/2</u>
Average daily attendance,	Boys	<u>8 +</u>	Girls	<u>5 +</u>	Total	<u>13 +</u>
Number of days absent,	Boys	<u>42 1/2</u>	Girls	<u>135</u>	Total	<u>559 1/2</u>
Number of cases tardiness,	Boys	<u>35</u>	Girls	<u>21</u>	Total	<u>56</u>
Number neither absent nor tardy,	Boys	<u>0</u>	Girls	<u>2</u>	Total	<u>2</u>

Number volumes in school library 36

Value of school library Good

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition About eight

Condition of out buildings, Boys' No Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 35.00

Number of Visits, Superintendent None, School Officers None, Others 40, Total 40

General Remarks

I hereby certify that the above report is correct.

Mary Rehnstedt
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in _____ District 128 Township of Bohokio County of Macoupin
 State of Illinois For the term _____ Commencing October 4 1915, and ending May 12 1916

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Teacher					Branches													Syllabus of Classes											
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Spelling	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology or Civ. Govt.	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page				
																						From	To						
1.	Raymond Ernst.	6				84	77	88	80					82							Reading.				No's 1, 17				
2.	Albert Pahlmeyer.	7				89	92	88	90					86						1	1, 2, 3, 4, 5 and 17	Baldwins			and 27 should				
3.	Alma Buske.	7				90	90	91	87					85						2	6, 7, 8, 25 and 26	Baldwins			constitute				
4.	Hedwig Kirbach.	8				94	94	94	92					90						3	9, 10 and 11.	Baldwins			the 1 st grade.				
5.	Josephine Korunka.	6				95	95	93	93					90						4	12	Baldwins			No. 2, 3, 4 & 5				
6.	Otto Kirbach.	9				84	90	87	92					74						6	14, 15, 18, 19, 23 and 22	Baldwins			the 2 nd grade.				
7.	Marie Korunka.	8				96	93	90	91					91						8	16, 21, 23 and 24	Baldwins and Elsons.			No. 6, 7, 8, 9, 10				
8.	Lester Ernst.	8				95	94	87	91					86											25 and 26 the				
9.	Ella Buske.	9				80	93	92	87					84							Orthography				3 ^d grade.				
10.	Elizabeth Kirbach.	11				88	89	80	72	68				82						8	16, 21, 23 and 24	Baldwins	1-5 mo.		No. 11, 12,				
11.	Willie Pahlmeyer.	8				95	95	89	94	91				89							Spelling.				13, 14 and 15, 18				
12.	Emma Korunka.	16				96	95	92	79	89				88							all.	Course + Readers.			and 20 the 5 th				
13.	Charles Ruhl.	12				None to another school.																		Grammar.			Grade.		
14.	John Korunka.	12				83	90	90	77	86				83	85					8	16, 21, 23 and 24	Gowdy	1-128		No. 16, 19, 21				
15.	Emma Kirbach.	12				90	93	93	66	86				82	85						Language.				22, 23, 24				
16.	Antonia Korunka.	14				87	90	95	86	92	80	81	88		74						all.	Course + poems.			the 7 th				
17.	Louis Sanvi.	6				87	84	83	83					74							Arithmetic				Grade.				
18.	Ella Ernst.	11				65	70	90	67	61				60	71					1	1, 2, 3, 4, 5 and 17	Course							
19.	Edward Ostermann.	14				91	89	95	92	95				89	93					2	6, 7, 8, 25 and 26	Course							
20.	August Pahlmeyer.	10				87	89	89	85	80				79	82					3	9, 10 and 11.	Course							
21.	Bertha Prange.	14				96	97	97	97	95	96	97	95	93						4	12.	Smiths + Course							
22.	Arnold Drevel.	14				71	90	94	89	73				73	80					6.	14, 15, 18, 19, 20, 22	Smiths and Course.							
23.	Ella Meyer.	15				Stopped before Examination																	8	16, 21, 23 and 24	Smiths and Course.				
24.	Milo Ernst.	14				88	94	95	85	83	80	77		79							Writing								
25.	Edward Meyer.	9				91	94	90	90					90							all Copy Books.								
26.	Lester Meyer.	7				92	93	92	92					92							Physiology.								
27.	Amos Meyer.	6				86	90	90	92					92							14 th 1, 2, 3, 4, 5 and 17	Course							
																				3 rd 4 th 6, 7, 8, 25 and 26	Overton's Course.								
																				6 th 9, 10, 11 & 12.	Overton's Course.								
																				14, 15, 18, 19, 20, 22	Overton's Course.								
																				8. 16, 21, 23 and 24	Overton's Course.								
																				3 rd 4 th 9, 10, 11, & 12	Course.								
																				6 th 14, 15, 18, 19, 20, 22	Tarr + McMurray Course								
																				8 th 16, 21, 23 and 24	Redway Human Course								
																					History.								
																				6 th 14, 15, 18, 19, 20, 22	McMaster's Primary								
																				8 th 16, 21, 23 and 24	M. Tex's								
																					Civics.								
																				8 th 16, 21, 23 and 24	Off. and the Nation								

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Mt. Olive, Ill.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For term ending May 12, 1916

District 128

Township Columbia

Director's Name Mrs. Eickmeyer

Address Mt. Olive, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1			
2. Whole number different pupils enrolled this term	15	13	28
3. No. enrolled not previously enrolled in this county this school year	2	0	2
4. Number of pupils belonging at date of this report	3	5	8
5. Number pupils dropped this term and not returned	12	8	20
6. Number enrolled between 7 and 16 years of age	12	11	23
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term	2		2
9. Total number days of membership			2640
10. Total number days absence			713
11. Total number days attendance			1927
12. Total number cases tardiness			22
13. Average daily attendance			127
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			3
16. Whole number of days taught			152
17. Average cost of tuition per month for each pupil			3
18. Compensation of teacher per month			35
19. Number volumes in library			39
20. Number living trees on ground			8
21. Has your school a flag?			No

I certify that the above and within reports are correct

Teacher Margaret Beck

R. E. D. No. _____ Home Address Mt. Olive, Ill.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
8:45	5	all	Opening Exercises.
8:50	20	1st	Numbers.
9:10	10	2nd	Numbers.
9:20	10	3d	Arithmetic.
9:30	15	8th	Arithmetic.
9:45	10	4th	Arithmetic.
9:55	15	6th	Arithmetic.
10:10	10	8th	Reading.
10:20	10	2nd	Reading.
10:30	15	all	Recess.
10:45	20	1st	Reading.
11:05	10	4th	Reading.
11:15	10	6th	Reading.
11:25	15	8th	Grammar.
11:40	10	4th	Spelling.
11:50	15	6th	Spelling.
12:00		all	Dismissal.
AFTERNOON SESSION			
1:45	5	all	Opening Exercises.
1:50	20	1st	Spelling.
1:10	5	2nd	Spelling.
1:15	10	6th	History.
1:25	15	8th	Orthography.
1:40	10	4th	Geography.
1:50	10	all	Writing.
2:00	15	all	Recess.
2:15	15	1st	Language or Physiology.
2:30	10	8th	Geography.
2:40	10	6th	Geography.
2:50	10	4th	Language or Physiology.
3:00	10	8th	History.
3:10	10	6th	Language or Physiology.
3:20	10	5th	Physiology or Civics.
3:30		all	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in _____ District 128 Township of Mt. Olive County of Macoupin
 State of Illinois For the term Commencing Sept. 18 1916 and ending Apr. 20 1917

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Teacher										Branches										Syllabus of Classes											
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Spelling	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Language	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page				
																								From	To						
1	Alma Pahlmeier	6	116	1		95	96	94	96				95										Reading								
2	Willie Pahlmeier	9	77	45		88	92	89	90	93			91										1 1, 5, 6, 7, 11, 17. Baldwin	1st 103	2nd 1-65	5, 11, 17.					
3	Albert Pahlmeier	7	115	2		91	90	89	94				94										2 3, 4.	"	84-128	1-65	1, 6, 7.				
4	Alma Buske	8	111	2		86	90	95	92				95										3 12.	"	1	102	3, 4.				
5	Marie Buske	6	67	1																			5 2, 15.	"	Finished						
6	Louis Sanvi	7	106	1		93	92	92	91				92										7 8, 9, 10, 13, 14, 16	"	Finished						
7	Amos Meyer	7	103	1		95	97	94	97				96										Orthography								
8	Pauline Prange	13	114	7		90	95	93	96	91	97	86	90	85									7 8, 9, 10, 13, 14, 16								
9	Mathilde Buske	14	62	7		70	75	95	71	77	73	70	85	72									Spelling								
10	Edward Ostermann	15	61	7		75	80	94	81	90	85	73	90	85									all Courses & Readers								
11	Harry Melchert	8	62	1																			Arithmetic								
12	Lester Meyer	8	47	3		95	97	96	96				95										1 1, 5, 6, 7, 11, 17. Course			5, 11, 17.					
13	Arnold Drewel	15	45	7		75	77	85	77	85	70	75		85									2 3, 4	Course			1, 6, 7.				
14	Walter Sekner	13	52	7		80	90	93	91	91	85	87		89									3 12.	Smith's Primary			3, 4.				
15	August Pahlmeier	11	58	5		94	90	90	95	96			92										4 2.	"	"		12.				
16	David Haack	13	42	7		Stopped before examination																				5 15, 16	"	Practical			
17	Omar Meyer	6	17	1		Came only for a short time																				7 8, 9, 10, 13, 14	"	"	"		
																							Writing								
																							all Muscular Movement								
																							Physiology								
																							42 1, 3, 4, 5, 6, 7			1, 5, 6, 7, 11, 17.					
																							1 1, 17. Course								
																							3 12. a Divison Primary			3, 4.					
																							5 2, 15	"	Intermediate						
																							7 8, 9, 10	"	Advanced						
																							Language								
																							all Course & Poems								
																							Grammar								
																							7 8, 9, 10, 13, 14, 16	Gowdy. Course							
																							Geography								
																							5 2, 15	McMurray Course							
																							7 8, 9, 10, 13, 14, 16	Hinman Course							
																							History								
																							7 8, 9, 10, 13, 14, 16	McMaster Course							
																							Civics								
																							7 8, 9, 10, 13, 14, 16	Illinois State the Nation Gov.							

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class, in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? All except 1st & 2nd

6. Where do you expect to teach next term? I do not know

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Mt. Olive, Ill.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For term ending April 20, 1917

District 128

Township 8 N.

Director's Name Frank Bickmeier

Address Mt. Olive, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	12	5	17
2. Whole number different pupils enrolled this term	12	5	17
3. No. enrolled not previously enrolled in this county this school year	12	5	17
4. Number of pupils belonging at date of this report	7	3	10
5. Number pupils dropped this term and not returned	5	2	7
6. Number enrolled between 7 and 16 years of age	11	3	14
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership	1597		
10. Total number days absence	332		
11. Total number days attendance	1265		
12. Total number cases tardiness	19		
13. Average daily attendance	9		
14. Number neither absent nor tardy	0		
15. Number violating compulsory attendance law	0		
16. Whole number of days taught	1524		
17. Average cost of tuition per month for each pupil	35.00		
18. Compensation of teacher per month	39		
19. Number volumes in library	six		
20. Number living trees on ground	No		
21. Has your school a flag?	No		

I certify that the above and within reports are correct
Teacher Pearl Goldacker

R. E. D. No. _____ Home Address Mt. Olive, Ill.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
8:45	8:55	all	Opening Exercises.
8:55	9:05	1 st	Numbers
9:05	9:20	2 nd	Numbers.
9:20	9:35	3 rd	Arithmetic.
9:35	9:50	7 th	"
9:50	10:05	4 th	"
10:05	10:20	5 th	Reading
10:20	10:30	6 th	Recess.
10:30	10:45	all	Reading
10:45	10:55	1 st	Spelling
10:55	11:05	2 nd	Reading
11:05	11:20	3 rd	Spelling
11:20	11:40	7 th	Grammar
11:40	11:50	3 rd	Spelling
11:50	12:00	7 th	Orthography.
AFTERNOON SESSION			
12:45	12:55	all	General Exercises.
12:55	1:05	1 st	Spelling
1:05	1:15	2 nd	Reading
1:15	1:25	3 rd	"
1:25	1:40	5 th	Geography
1:40	1:55	all	Writing and Drawing
1:55	2:10	7 th	Geography.
2:10	2:25	all	Recess.
2:25	2:35	1 st	Language
2:35	2:45	5 th	Spelling
2:45	2:55	7 th	History
2:55	3:05	3 rd	Language or Physiology
3:05	3:15	5 th	"
3:15	3:30	7 th	Physiology or Civics.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 128 State of Illinois County of Macoupin
 For the Term commencing September 24 1917, and ending April 26 1918 School was in Session Days

Metropolitan Supply Company, Chicago

		Teacher		BRANCHES												Other Credits		SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																					From	To	From Year	To Year					
1	Marie Buske	1	6			88	86	83	90											Reading	Baldwin's			1	2	1			
2	Harry Eickmeyer	1	6			82	83	80	88										1	1, 2, 3	First	Entire	1	2	1				
3	Omer Myers	1	6			92	95	92	92										2	4, 5, 6	Second	Entire	1	2	1				
																			2	7, 8, 9	Second	Entire							
4	Alma Pahlmeyer	2	7			96	98	95	96	90									6	10, 11	Sixth	Entire	2	2	1				
5	Harry Melchert	2	8			80	75	78	70	77									8	12, 13, 14, 15, 16, 17, 18	Rev. & Eighth	Entire	2	2	1				
6	Amos Myers	2	7			94	88	90	92	89										Spelling	Carver's	Entire	2	3	1				
																			All	Covered State	Entire								
7	Louis Sanvi	3	8			90	88	85	85	84										Course Outline				3	4	1			
8	Albert Pahlmeyer	3	8			92	90	86	90	92										Language or Grammar	Goudy			3	4	1			
9	Alma Buske	3	9			93	93	90	94	92									6	10, 11				3	9	1			
																			8	12, 13, 14, 15, 16, 17, 18	Revised			6	7	1			
10	William Pahlmeyer	6	11			90	94	91	90	86	90	93	85							17, 18									
11	Ella Buske	6	11			Did not finish term																2	4, 5, 6	Primary	Smith's	Followed the			
																			3	7, 8, 9	Primary								
12	Clara Myers	8	13			"	"	"	"	"	"	"	"	"	"	"	"		6	10, 11	Intermed.								
13	Pauline Prange	8	14			"	"	"	"	"	"	"	"	"	"	"	"		8	12, 13, 14, 15, 16, 17, 18	Advanced								
14	Mathilda Buske	8	15			"	"	"	"	"	"	"	"	"	"	"	"			Writing									
15	Walter Gehner	8	14			"	"	"	"	"	"	"	"	"	"	"	"		All	All	State Course								
16	August Pahlmeyer	8	12			"	"	"	"	"	"	"	"	"	"	"	"			Physiology and Hygiene	Overton's								
17	Alvin Drewell	8	14			"	"	"	"	"	"	"	"	"	"	"	"		All	Followed State									
18	Edwin Buske	8	13			"	"	"	"	"	"	"	"	"	"	"	"			Course Outline									
																			3	7, 8, 9	Oral								
																			6	10, 11	Book One								
																			8	12, 13, 14, 15, 16, 17, 18	Book Two								
																				History of U. S.									
																			6	10, 11	McMaster's								
																			8	12, 13, 14, 15, 16, 17, 18	McMaster's								
																				History of Illinois									
																			8	10, 11, 12, 13, 14, 15, 16, 17, 18	Mathers								
																				Civics	Ill. and								
																			8	12, 13, 14, 15, 16, 17, 18	The Nation								
																				Music									
																			All	All	General								
																				General Exercise									
																			All	All	Morals etc								
																					State Course								
																				Agriculture									
																			8	12, 13, 14, 15, 16, 17, 18	State Course								
																				Household Arts									
																				Drawing									
																			All	All	General								
																				English									
																				Algebra									

I would give No. 5 a month's trial in third year class.

I would give No. 5 a much trial in third year class.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	General Ex
9:05	10	1	Numbers
9:15	10	2	Arithmetic
9:25	10	8	Arithmetic
9:35	10	3	Arithmetic
9:45	10	6	Arithmetic
9:55	10	8	Reading or Language
10:05	10	2	Reading
10:15	15	all	Writing & Drawing
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	8	Grammar
11:05	15	6	Reading and Spelling
11:20	10	3	Reading
11:30	10	1	Primary Work
11:40	10	6	Physiology
11:50	10	8	Orthography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	05	all	General Ex
1:05	10	213	Primary Work
1:15	10	253	Spelling
1:25	10	153	Geography
1:35	10	6	Grammar
1:45	10	32	Language & Nat Study
1:55	10	32	Language & Nat Study
2:05	10	32	U.S. History & Civics
2:20	15	all	Recess
2:35	10	6	U.S. History
2:45	10	8	Physiology
2:55	16	8	Agriculture
3:05	10	32	Physiology
3:15	10	6	Primary Work
3:25	15	6	Geography
3:40	16	8	Physiology - All Hist
3:50	10	all	Physical Science
4:00	10	all	Dismissal

Teacher's Summary for Period Commencing Sept 24 1917 and Ending April 26 1918

School was in Session 140 days

Number of non-resident pupils enrolled, Boys None, Girls None, Total None

Whole number of pupils enrolled, Boys Eleven, Girls Seven, Total Eighteen

Total days attendance, Boys 987.5, Girls 694.5, Total 1682

Average daily attendance, Boys 7.05+, Girls 4.96+, Total 12.01+

Number of days absent, Boys 190, Girls 122.5, Total 312.5

Number of cases tardiness, Boys 17, Girls 4, Total 21

Number neither absent nor tardy, Boys None, Girls None, Total None

Number volumes in school library Thirty-nine

Value of school library About \$32

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition Six

Condition of out buildings, Boys' Very good

Condition of out buildings, Girls' Very good

Condition of Coal House Good

Teacher's salary per month, \$ Fifty

Number of Visits, Superintendent, One, School Officers One, Others None, Total Two

General Remarks

I hereby certify that the above report is correct

Ralph A. Hall

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 128 State of Illinois County of Macoupin
 For the Term commencing Sept. 16 1918, and ending April 16 1919 School was in Session 123 Days

Metropolitan Supply Company, Chicago

Harriet M. Beasley Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																						From	To	From Year	To Year		
	Walter Eickmeyer	1	5	84	3	85	87	89	90	89										Reading							
	Edward Hartke	1	7	15	0															1 1. 2. 3. 4. Baldwin's		1	40	1	2	1	
	Minnie Beck	1	7	42	2	80	85	83	84	78									2 5-6 "		Read thru twice						
	Harry Eickmeyer	1	7	87	4	90	92	90	94	90									3 8-9-10-11-12-13 "Third Thru twice				1	2	1		
																			7 14-15-16-17-18-19 "Six 7.				1	2	1		
	Marie Buske	2	7	114	2	90	88	91	85	80														2	3	1	
	Omer Myers	2	7	87	0	95	96	96	96	89										Spelling				2	3	1	
																			1-2 St. Course								
	Alma Buske	3	9	115	1	90	89	91	85	95	87									3 Light & sp. Maynes		1	39	3	4	1	
	Alma Pahlmeyer	3	8	102	0	95	90	95	96	85	94									Language or Grammar				2	4	1	
	Albert Pahlmeyer	3	9	84	0	92	87	90	89	86	87									1 1-2-3-4 St. Course				3	4	1	
	Lewis Lanvi	3	8	97	7	90	70	88	75	82	80									2 5-6 "				3	4	1	
	Harry Melcher	3	9	94	8	94	88	96	75	84	86									3 8-9-10-11-12-13 " "				2	4	1	
	Amos Myers	3	8	82	0	92	85	96	96	96	95									Numbers or Arithmetic				3	4	1	
																			1 1. 2. 3. 4 St. Course								
	Clara Myers	7	14	132	1	Did not finish term																2 5-6-11-12 Smith's P.					
	William Pahlmeyer	7	11	54	0	"	"	"	"	"	"									3 8-9-10-13 Smith's P.							
	August Pahlmeyer	7	13	32	0	"	"	"	"	"	"									7 "Practical"							
	Alvin Brewell	7	15	7	0	"	"	"	"	"	"									Writing							
	Pauline Orange	7	15	73	1	"	"	"	"	"	"									all St. Course							
	Edwin Buske	7	14	53	3	"	"	"	"	"	"									Physiology and Hygiene							
																				3 8-9-10-11-12-13 Creston P.							
																				7 O. Intermediate							
																				Geography							
																				7 Larr and M. Murry							
																				History of U. S.							
																				7 M. Masters U. S. H.							
																				History of Illinois							
																				Civics							
																				7 Outline Form							
																				Music							
																				General Exercise							
																				Agriculture							
																				Household Arts							
																				Drawing							
																				English							
																				Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	20	7	Arithmetic
9:50	20	3	Arithmetic
10:10	20	7	Reading
10:30	15	all	Recess
10:45	10	1	Spelling
10:55	10	2	Spelling
11:05	15	3	Physiology
11:20	20	7	Grammar
11:40	20	3	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Ex.
1:10	20	1	Reading
1:20	20	7	Spelling
1:40	10	2	Reading
1:50	10	7	Geography
2:00	10	3	Reading
2:15	15	all	Writing
2:30	15	all	Recess
2:45	15	1-2	Language
3:00	20	7	History
3:20	20	3	Language
3:40	15	7	Physiol. - Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 16, 1918 and Ending April 6, 1919.

School was in Session 123 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none
 Whole number of pupils enrolled, Boys twelve, Girls six, Total eighteen
 Total days attendance, Boys 770 1/2, Girls 460, Total 1230 1/2
 Average daily attendance, Boys 626 1/2, Girls 387 1/2, Total 1013 1/2
 Number of days absent, Boys 334 1/2, Girls 83 1/2, Total 418
 Number of cases tardiness, Boys 25, Girls 7, Total 32
 Number neither absent nor tardy, Boys none, Girls none, Total none
 Number volumes in school library thirty-nine
 Value of school library thirty-two dollars
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition six
 Condition of out buildings, Boys' very good
 Condition of out buildings, Girls' very good
 Condition of Coal House Good
 Teacher's salary per month, \$ 55
 Number of Visits, Superintendent, 1, School Officers , Others 3, Total 4
 General Remarks

I hereby certify that the above report is correct

Harriet M. Beasley
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 128 State of Illinois County of Macoupin
 For the term commencing September 1919, and ending April 30 1920. School was in Session Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Bess M. Kerwin Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Mildred Drewell	2	8			90	95	85	86	88											2	Reading 1, 2, 3, 4, 5,	Baldwin's Reader	1		2	3	
2	Anna Buske	Moved to another district																										
3	Harry Eickmeier	2	8			88	86	85	90	85											3	6	Baldwin's Third	1	162	Moved		
4	Walter Eickmeier	2	7			84	85	82	85	83											4	7, 8, 9, 10	Baldwin's 4th	1	192	4	5	
5	Minnie Beck	2	8			Moved to another district																						
6	Marie Buske	3	9																									
7	Alma Pahlmeyer	4	9			86	87	85	88	88	85	84										Spelling						
8	Louis Sanvi	4	10			80	83	76	87	83	82	80									2 & 3 & 4	Words from Lessons						
9	Albert Pahlmeyer	4	11			83	84	86	85	88	81	80										Mayne's Speller						
10	Harry Malchert	4	11			83	84	85	84	87	83	80										Language or Grammar						
																					4	Lessons in English Bk. 1						
																						Followed course.						
																						Numbers or Arithmetic						
																					2	1, 2, 3, 4, 5.	Oral.					
																					3.	6	Smith's Primary.					
																					4.	7, 8, 9, 10						followed course
																						Writing						
																					All	Palmer method						didn't get very far.
																						Physiology and Hygiene						
																						Geography						
																					4	78910	Home Geog.					followed course.
																						History of U. S.						
					</																							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	20	all	Gen'l Exercises
9:20	20	2	Numbers
9:40	20	3	Arithmetic
10:00	20	4	"
10:20	10	all	Study
10:30	15	"	Recess
10:45	15	all	Writing & Drawing
11:00	15	3	Reading
11:15	15	2	"
11:30	20	4	Geography
11:50	10	all	Study

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	2	Spelling
1:15	15	3	Spelling
1:30	15	all	Singing
1:45	15	4	Reading
2:00	15	2	Reading
2:15	15	4	Spelling
2:30	15	all	Recess
2:45	15	2	Language
3:00	15	3	Language
3:15	15	4	Language
3:30	30	all	Study Hour

Teacher's Summary for Period Commencing Sept 15, 1920 and Ending April 30, 1921

School was in Session _____ days

Number of non-resident pupils enrolled, Boys _____, Girls 2, Total 2
 Whole number of pupils enrolled, Boys 5, Girls 5, Total 10
 Total days attendance, Boys 414, Girls 374, Total 788
 Average daily attendance, Boys _____, Girls _____, Total _____
 Number of days absent, Boys 306, Girls 346, Total 652
 Number of cases tardiness, Boys 14, Girls 4, Total _____
 Number neither absent nor tardy, Boys _____, Girls _____, Total _____
 Number volumes in school library 41
 Value of school library \$30.35
 General condition of library books Fair
 General condition of school room Fair, nothing extra
 Number of trees on school ground in thrifty condition _____
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' _____
 Condition of Coal House Good
 Teacher's salary per month, \$ 62.50
 Number of Visits, Superintendent 1, School Officers 1, Others _____, Total 2
 General Remarks The room is not a very cheerful one, as the walls are lumpy and dark. The teacher hasn't all the desk copies of books. It is a poorly furnished and supplied school.

I hereby certify that the above report is correct

Bess M. Kerwin
TEACHER.

Of School in District No. 128 State of Illinois County of Macoupin
For the term commencing Sept. 15th 1921, and ending April 1922 School was in Session 141 Days

		Teacher				BRANCHES														Other Credits		SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month							
																								From	To	From Year	To Year								
	1 Leon Bohlen	1	5	118		87	90	88	84	77													Reading												
✓	2 Herman Pahlmeyer	1	6	124		90	89	90	95	80												1	1-2-3-4-5-6	Baldwins 1st	Read 3 times	1st	2nd	1							
✓	3 Charlotte Prange	1	7	141	0	95	93	89	95	90												2	7	Baldwins 2nd	"	"	1st	3	1						
✓	4 Marie Sanvi	1	7	134		94	92	87	92	88												6	8-9-10-11	Baldwins 1st	1	2026	7	1							
✓	5 Felix Kaptrosky	1	9	102	10	83	85	85	84	85												6	12-13-14	Baldwins 1st											
	6 Genevieve Kaptrosky	1	6	99	10	85	82	87	83	90																									
✓	7 Minnie Beck	2	10	133	1	90	91	95	88	85												1-2	1-2-3-4-5-6-7	out of readers makes right + left books			1	2							
																						6	8-9-10-11	Language or Grammar			6	7							
✓	8 Alma Pahlmeyer	6	11	134		89	90	90	89	88	90	87	89									1-2	1-2-3-4-5-6-7	oral work.			1	2	1						
																						6	8-9-10-11	goudy + Deskinens			6	7	1						
	9 Louis Sanvi	6	12	124		81	82	83	75	80	89	81	82									8	12-13-14	Numbers or Arithmetic	goudy.										
	10 Albert Pahlmeyer	6	13	138		80	86	83	83	80	82	77	91									1	1-2-3-4-5-6	State Course			1	2	1						
																						6	8-9-10-11	Smiths Practical			6	7	1						
	11 Alfred Kaptrosky	6	11	92	10	82	80	80	75	79	81	83	81									2	7	Hoyt + Peet.	finished	2	3	1							
																						8	12-13-14	Smiths Practical											
	12 Mrs Pahlmeyer	8	14	44	1	Did not finish term																													
	13 Henry Drenwell	8	15	31	10	"	"	"	"	"	"	"	"										6	8-9-10-11	overton 2 intermediate			6	7	1					
	14 Edward Meyer	8	15	33	3	"	"	"	"	"	"	"	"										8	12-13-14	Geography	" " " advanced									
	15 Edwin Schoemperlen	2	8	20		mould away																													
✓	16 Agatha Schoemperlen	3	10	20		" "																													
✓	17 Pauline Beck	1	5	103	1	Did not finish term																													
																				</															

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	opening exercises
9:10	10	1	numbers
9:20	10	2	numbers
9:30	20	6-8	arithmetic
9:50	20	6	language
10:10	20	6	writing or drawing
10:30	20	8	grammar
10:50	15	all	Recite
11:05	10	1	Reading
11:15	1		
11:25	10	2	spelling
11:35	15	6-8	spelling
11:50	20	1-2	story reading & tell.
12:10	20	2-3	Reading
12:30			noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:10	10	all	opening exercises
1:20	20	6-8	Reading
1:40	20	1	study Reading
1:50	20	6-8	Physiology
2:10	10	1-2	oral work
2:20	10	2	Recitation
2:30	15	6	Geography
2:45	15	1-2-3	writing
2:55	15	8	Geography
3:10	15	all	Recite
3:25	15	1-2-3	writing or drawing
3:40	20	1-2	history
3:50	20	1-2	seat work
4:00	20	1-2	nature study
4:10	20	6-8	Reading
4:20	20	1	copy work
4:30	20	2	

Teacher's Summary for Period Commencing Sept. 15 1921 and Ending April 14th 1922

School was in Session 141 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total 0
 Whole number of pupils enrolled, Boys 10, Girls 7, Total 17
 Total days attendance, Boys 826 1/2, Girls 764 1/2, Total 1590 1/2
 Average daily attendance, Boys 5.86, Girls 5.41, Total 11.27
 Number of days absent, Boys 97, Girls 43, Total 140
 Number of cases tardiness, Boys 25, Girls 12, Total 37
 Number neither absent nor tardy, Boys 5, Girls 1, Total 6
 Number volumes in school library five
 Value of school library \$1.50
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition 6
 Condition of out buildings, Boys' good
 Condition of out buildings, Girls' good
 Condition of Coal House good
 Teacher's salary per month, \$ 70.00
 Number of Visits, Superintendent two, School Officers one, Others two, Total five
 General Remarks

I hereby certify that the above report is correct

Lora Challans
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 128 State of Illinois County of Macoupin
 For the term commencing Sept. 15 1922, and ending April 15 1923. School was in Session 140 Days

Metropolitan Supply Company, Anamosa, Iowa, 6780

Lora Challans Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																					From	To	From Year	To Year					
1.	Pauline Beck	1	6	39	0	Moved away before term finished															12-7	Baldwin's							
2.	Rena Prange	1	6	140	0	90	82	92	95	82									Leon	Spelling. 4-5-17	Baldwin's	1	end	1	2				
3.	Leon Fischer	2	6	140	0	96	96	96	94	82										Certificate 2	3-4-5-6-7-8-9	Baldwin's			2	3			
4.	Ernest Meir	2	8	78 1/2		90	75	92	88	83									Herman	Spelling 7	11-12-13-14-15-16	Clason & Baldwin			2	3			
5.	Herman Pahlmerer	2	7	134 1/2		85	86	94	98	83										Certificate	Spelling	1-2 from reader			2	2			
6.	Felix Kaptrosky	2	8	98	4	71	56	78	56	80									Charlotte	Spelling 2	3-4-5-6-7-8-9	Clason & Baldwin			2	2			
7.	Charlotte Prange	2	8	140	0	93	93	93	95	90										Certificate 7	11-12-13-14-15-16	Words Analysis	13	64	2	3			
8.	Marie Sanvi	2	8	140		91	89	89	83	85									Marie	Spelling 6	Language or Grammar			2	2				
9.	Genevieve Kaptrosky	2	7	98	4	79	63	84	65	82																			
10.	Minnie Beck	3	11	48		Moved away																12	1-2-3-4-5-6-7-8-9	oral lessons					
11.	Alma Pahlmerer	7	12	133 1/2		88	94	94	91	89	91	93	89	91			1			4-5-17		Weber's Coolidge			7	8			
12.	Albert Pahlmerer	7	13	121 1/2		76	76	76	83	80	77	80	75	80						7-8	11-12-13-14-15-16	Howdy			7	8			
13.	Louis Sanvi	7	12	136		80	82	80	85	80	82	85	84	83				1			Numbers or Arithmetic				7	8			
14.	Alfred Kaptrosky	7	12	79	4	82	76	72	75	77	84	82	83	80						3-4	1-2	oral work			7	8			
15.	Verna Mavis	8	14	66		Did not finished term																2	3-4-5-6-7-8-9	Read & Hopt	1-				
16.	Edward Meyer	8	16	39	2	Did not finished term																7	11-12-13-14-15	Smith's Practical			4-5	5	
17.	Clara Schrieder	4-5	10-53			86	87	71	74	80	71	74	71							4-5	10-17	Writing			4-5	5			
																					Physiology and Hygiene								
																				2	12-3-4-5-6-7-8-9-10	oral							
																				7-12	12-13-14-15-16	advanced	1	233					
																					Geography								
																				4-5-17		Jarr & McMurray							
																				7	11-12-13-14-15-16-17	Jarr & McMurray	195	323					
																					History of U. S.								
																				7	11-12-13-14-15-16	McMaster	2	2					
																					History of Illinois								
																					Civics								
																				7	11-12-13-14-15-16	1st lessons in Civics	1-	138					
																					Music	Forman							
																					General Exercise								
																					Agriculture								
																					Household Arts								
																					Drawing								
																					English								
																					Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Exercises.
9:10	20	7-8	arithmetic
9:30	10	1	numbers
9:40	10	3	numbers
9:50	20	2	numbers
10:10	20	7-8	Orthography.
10:30	15	all	Recess.
10:45	20	7	Grammar
11:05	15	8	Grammar
11:20	10	3	Spelling
11:30	15	1-2	Spelling
11:45	15	7-8	Physiology.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Open exercises
1:10	20	7-8	Reading
1:30	16	1	Reading.
1:45	15	2-3	Language
2:00	20	2	Reading
2:20	10	2-1	Writing
2:30	15	all	Recess
2:45	15	3	Reading
3:00	20	7-8	Geography.
3:20	20	7-8	History
3:40	10	2	Words-copy & learn.
4:00	10	1	learn & copy words.

Teacher's Summary for Period Commencing Sept. 15 1922 and Ending April 15 1923

School was in Session 140 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys	Girls	Total
Total days attendance,	Boys	Girls	Total
Average daily attendance,	Boys	Girls	Total
Number of days absent,	Boys	Girls	Total
Number of cases tardiness,	Boys	Girls	Total
Number neither absent nor tardy,	Boys	Girls	Total
Number volumes in school library			
Value of school library			
General condition of library books			
General condition of school room			
Number of trees on school ground in thrifty condition			
Condition of out buildings, Boys'			
Condition of out buildings, Girls'			
Condition of Coal House			
Teacher's salary per month, \$			
Number of Visits, Superintendent	School Officers	Others	Total

General Remarks

I hereby certify that the above report is correct

Miss Lora Challans
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 128 State of Illinois County of Macoupin
For the term commencing Sept. 1 1924, and ending March 31 1925. School was in Session 143 Days

~~Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112 Ill.—5M—1-24—~~[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	General Exercise
9:10	15	8	Arithmetic
9:25	15	1	Numbers
9:40	15	4	Arithmetic
9:55	10	8	Orthography
10:05	15	3	Arithmetic
10:20	10	34	Spelling
10:30	15	all	Recess
10:45	15	8	Grammar
11:00	10	1	Spelling
11:10	10	2	Spelling
11:20	15	84	Language
11:35	15	82	Physiology
11:50	10	12	Language
12			Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES
1:00	10	all	General Exercise
1:10	15	3	Language
1:25	10	8	Reading
1:35	15	1	Reading
1:50	15	2	Reading
2:05	15	3	Reading
2:20	10	all	Writing
2:30	15	all	Recess
2:45	15	123	Pronounce Spelling words
3:50	15	4	Physiology
3:05	10	4	Reading
3:15	15	8	History
3:30	15	8	Geography
3:45	15	4	Geography
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 1, 1924 and Ending Mar. 31, 1925.

School was in Session 143 days

Number of non-resident pupils enrolled, Boys _____, Girls 3, Total 3
 Whole number of pupils enrolled, - Boys 7, Girls 7, Total 14
 Total days attendance, - - - Boys 784½, Girls 767, Total 1551½
 Average daily attendance, - - - Boys 5.48, Girls 5.36, Total 10.84
 Number of days absent, - - - Boys 144½, Girls 105, Total 249½
 Number of cases tardiness, - - - Boys 10, Girls 10, Total 20
 Number neither absent nor tardy, - - Boys 1, Girls 2, Total 3
 Number volumes in school library 41
 Value of school library \$150.20
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition 6
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 75.00
 Number of Visits, Superintendent one, School Officers 2, Others _____, Total 3
 General Remarks _____

I hereby certify that the above report is correct

Lora Challans

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Canokla Township, District No. 128 County of Macoupin
State of Illinois For the term Commencing Sept. 1, 1926 and Ending May 6, 1927

[illegible]

[illegible]

Name	Age	Parents' Name	Address
------	-----	---------------	---------

Bernstein & Felix Kaptronsky - die Kaptronsky
mit. Bitte, zu
K. Ru!
Harry & Walter Eicheneyer - Walter Eicheneyer
mit. Bitte, zu

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Address Mt. Olive, Ill. R. 1

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	6	7	13
Whole number different pupils enrolled this term			
No. enrolled not previously enrolled in this county this school year			
Number of pupils belonging at date of this report			
Number pupils dropped this term and not returned	1	1	2
Number enrolled between 7 and 16 years of age	5	6	12
Number of pupils from other districts enrolled this term		2	2
Average number belonging		13	
Total number days absence	421		
Total number days attendance			1598
Average daily attendance			9.51
Total number cases of tardiness			0
Number neither absent nor tardy			13
Number violating compulsory attendance law	4		

Whole number of days taught 168

Average cost of tuition per month for each pupil
\$ 7.877

Compensation of teacher per month \$ 75

Number volumes in library 40

Number living trees on ground 6

Has your school a flag and pole and rope?
No

Home Address Nokomis, Ill.

Value of apparatus \$.....

What Reading Circle Books have you read this term?

Do you teach Phy. Ed. ten minutes each day?

Do you teach Phy. Ed. ten minutes each day?
no
Lora Challant
 Teacher

FORENOON SESSION

9:00	10	all	opening ex.
9:10	10	1	numbers
9:20	15	7	Arithmetic
			" "
9:35	15	6	numbers
9:50	10	2	arithmetic
10:00	15	5	Grammar
10:15	15	7	recus
10:30	15	all	Spelling
10:45	10	7	" "
10:55	10	2	History
11:15	15	2-6	Spelling
11:20	10	1	Physiology
11:30	10	7	Reading
11:40	10	5-1	Reading
11:50	10	2	Reading
12:00	60	all	noon

AFTERNOON SESSION

1:00	10	all	opening exercise
1:10	10	6	Reading
1:20	10	7	Reading
1:30	10	1	Reading
1:40	10	5-6	Language
1:50	10	1-2	Language
2:00	10	5-6	Physiology
2:10	10	2	Reading
2:20	10	5-6	Spelling
2:30	15	all	Recess
2:45	10	1-2	Spelling
2:55	15	7	Geography
3:10	15	7	History
3:25	15	6	Geography
3:40	15	5	Geography
3:55			Dismissal

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

 Year of 1912-13

 Name of School Eichmeyer No. 125 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	2	1	3	7	-	2	4	-	-	10	-	-	-	-	-	-	-	17	13

(3.) Length of school year in months: Six Actual number of days school was in session: 126

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women One Total One(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position).... Men..... Women One Total One
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? Yes A high school? Yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 35.00 Total, \$ 35.00
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 2,038 1/2(16.) Number of school houses..... Public One Rented 0 Total One(17.) Number of seats or sittings for study (capacity) Thirty

(18.) Value of school property:

(a) Sites and buildings..... \$ 600.00
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 100.00Total..... \$ 700.00(19.) How many years have you taught in this district? Two (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 200.00(22.) Amount of bonded indebtedness, July 1, 1913..... \$ None(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 21(24.) Number of private schools in the district: None(a) Number of teachers employed..... Men 0 Women 0 Total 0(b) Number of pupils enrolled..... Boys 0 Girls 0 Total 0(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys None Girls None Total None(26.) Amount of endowment or permanent fund belonging to this district..... \$ None(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 10, 1913.Helen Jabel
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School... District No... County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	0	0	1	3	0	0	0	0	1	0	1	7	0										
Total: Elementary.....												Secondary (High).....											

3. Length of school year in months:..... Actual number of days school was in session:.....

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....		1	1
5. Number of eighth grade graduates or promotions.....	0	0	0
6. Number of elementary pupils paying tuition.....	0	0	0
7. Number of high school graduates.....			
8. Number of high school tuition pupils.....			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching..... (b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....		1	1

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?
.....? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled.....

16. Is the building owned or rented by district?.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....

18. Value of school property:
(a) Sites and buildings.....
(b) Equipment (furniture, library, apparatus, etc.).....
Total.....

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913.....

22. Amount of bonded indebtedness, July 1, 1914.....

23. Number of volumes in library exclusive of supplementary reading books for class use.....

24. Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299		1			\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Richman School
Dist. No. *128* *W. Jackson* County,
Illinois, for school year ending June 30, 1914.

School closed *April 9*, 1914.
Made by

Helena Zabel
Teacher or Principal.

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Eickmeyer Dist. No. 128 Macopin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5	2	3	2		1	3	1		2		2			6	3								
Total: Elementary.....												Secondary (High).....											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 2 Girls 6 Total 8
3. Length of school year in months: Sept Actual number of days school was in session: 131 days
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... Total None
5. Number of eighth grade graduates or promotions..... Boys 6 Girls 3 Total 9
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total None
7. Number of high school graduates..... Boys..... Girls..... Total None
8. Number of high school tuition pupils..... Boys..... Girls..... Total None
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School? 2
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 21.00; Total, \$ 21.00
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1816 1/2 days
16. Number of school houses: one Public..... Rented..... Total one
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30
18. Value of school property:
- (a) Sites and buildings..... \$ 600.00
- (b) Equipment (furniture, library, apparatus, etc.)..... \$ 100.00
- Total..... \$ 700.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion? None Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed? 2 Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$.....
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... thirty-six
24. Number of private schools in the district? None Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school? Yes If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
- (If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Eickmeyer School
Dist. No. *128* County,
Illinois, for school year ending June 30, 1915.

School closed *April 16* 1915.
Made by *Mary Rehnstedt*
Teacher or Principal.

Filed *June 9* 1915.
J. W. S.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Backman Dist. No. 128 Macopin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
37	38	75

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
27	28	55

Date of Census:

June.....1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	4	4	1	1	2	1	1			4	2			1	3	15	3

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										0	0

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 2 Girls 0 Total 2
3. Length of school year in months: 7 Actual number of days school was in session:
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 2
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... ? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1927
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public 1..... Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30
18. Value of school property:
- (a) Sites and buildings..... \$ 6.00
- (b) Equipment (furniture, library, apparatus, etc.)..... 1.00
- Total..... \$ 7.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 1.50
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys 15 Girls 13 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total 1
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not \$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Eickmeyer .. School
Dist. No. *128* .. Macoupin County,
Illinois, for school year ending June 30, 1916.
Building is in Township *8* Range *6*

School Closed *May 12* .. 1916.
Made by
Margaret Beck .. Teacher or Principal.
Mt. Olive, Ill. .. P. O.

Filed *May 15* .. 1916.
Geo. W. Solomon .. Clerk or Co. Supt. *51*.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School: Eickmeier Dist. No. 128 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
31	27	58

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
27	19	46

Date of Census: June 23 1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
-	-	4	2	1	1	1	-	-	-	2	-	-	-	4	2	-	-	12	5

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 0 Girls 0 Total 0
3. Length of school year in months: seven Actual number of days school was in session: 141
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... X If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 245; Total, \$ 245
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1265
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1 Total amount contributed \$ 5.00
16. Number of school houses:..... Public 30 Rented..... Total..... 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30
- *18. Value of school property:
(a) Sites and buildings..... \$ 600.00
(b) Equipment (furniture, library, apparatus, etc.)..... 100.00
Total..... \$ 700.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 275.00
- *22. Amount of bonded indebtedness, July 1, 1917..... None
23. Number of volumes in library exclusive of supplementary reading books for class use..... 39
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys 12 Girls 5 Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total None
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ None
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY						
SALARIES		Men	Women	Men	Women	SALARIES		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
						</					

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Eichmeyer Dist. One hundred twenty eight Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2	1	2	1	2	1	#	#	#	#	1	1	2	2	4	3	11	7

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
#	#	#	#	#	#	#	#

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, None Boys # Girls # Total #
3. Length of school year in months: Seven Actual number of days school was in session: 140
4. Vacancies of teachers caused by death? # By resignation? # By change for spring term? # Total #
5. Number of eighth grade graduates or promotions: None Boys # Girls # Total #
6. Number of elementary tuition pupils attending this school: None Boys # Girls # Total #
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? # A College only? #
 A Normal School only? # A four-year High School only? Yes If not a graduate, have you attended a college?
A State Normal School? # A High School? Yes
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 12 above.)
13. Amount of annual salary earned by teacher: Men, \$ 350; Women, \$ #; Total, \$ 350
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled: 1682
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? Yes Amount contributed this year: Five Dollars
16. Number of one room school houses in the district: One Public Yes Rented No Total #
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) fourteen
19. Give length of service in this district of teacher holding position at close of school: 1 yr. Yes 2 yrs. #
 3 yrs. # 4 yrs. # 5 yrs. # 6 yrs. # 7 yrs. # 8 yrs. # 9 yrs. #
 10 yrs. # 11 yrs. # 12 yrs. # 13 yrs. # 14 yrs. # 15 yrs. # 16 yrs. #
 17 yrs. # 18 yrs. # 19 yrs. # 20 yrs. or more? # (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use Thirty-nine
24. Number of private schools in the district? None Number of teachers employed? One Men? Yes Women? # Number of pupils enrolled in elementary grades (1st to 8th): Boys? 11 Girls? 7 Secondary Grades (9th to 12th): Boys? # Girls? # College Grades (13th to 16th): Boys? # Girls? #
28. Salary Fifty Dollars (per month) \$ 50

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

..... *Eichmeyer* School

Dist. No. *128* County,

Illinois, for school year ending June 30, 1918.

Building is in Township .. *8* Range .. *6*

School closed .. *April 26th* 1918

Made by

..... *Ralph A. Hall*
Teacher.

..... P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Eschmeyer Dist. No. 128, Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	1	1	4	2							4	2			11	6

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 0 Girls 0 Total 0

*3. Length of school year in months: seven Actual number of days school was in session: 123

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school. Boys 1 Girls 2 Total 3

7. Number of high school graduates. Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school. Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching. Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time. Men 0 Women 0 Total 0

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 0 Women 0 Total 0

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 0 Women 0 Total 0

11a. Total number of high school teaching positions (show only the actual positions). Men 0 Women 0 Total 0

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? X If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

*13. Amount of annual salary earned by teachers: Men, \$ 380; Women, \$ 385; Total, \$ 765

13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school. 1230

14a. Of all high school pupils (above 8th grade) 0

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ five

*16. Number of school houses in the district: Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only: Public 0 Rented 0 Total 0

*17. Number of sittings for study. (Double seats to be counted as one sitting) 14

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs? 0

3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0

10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0

17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more? 0 (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0

Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use twenty-two

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13 to 16th): Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school? 0 If so, which years? 0

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0

Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEMENTARY		SECONDARY				ELEMENTARY		SECONDARY	
SALARIES.		Men	Women	Men	Women	SALARIES.		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....					*	\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11).....											

(15595-35m)

Teachers' Annual Report

FOR

Bucknugget School
Dist. No. *178* *Macoupin* County,
Illinois, for school year ending June 30, 1919.

Building is in Township *W. 11 N. 12 E.* Range

School closed *April, 16* 1919
Made by

Harriet Beasley
Teacher or Principal.
Carlinville, Ill. P. O.

Filed *June 1* 1919
H. S. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Coickmeyer Dist. No. 128 County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				2	2			3	1										

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys..... Girls..... Total.....
- *3. Length of school year in months: seven
Actual number of days school was in session.....
- *4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- *5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- *6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- *7. Number of high school graduates..... Boys..... Girls..... Total.....
- *8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- *9. Superintendents who do no teaching..... Men..... Women..... Total.....
- *9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- 12a. Qualifications of high school teachers; (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 437.50; Total, \$ 437.50
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school
- 14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one Amount contributed this year, \$ five
- *16. Number of all public school houses in the district: one Public..... Rented..... Total.....
- 16a. Number of school houses in the district used by high schools only Public..... Rented..... Total.....
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 14
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *23. Number of volumes in library exclusive of supplementary reading books for class use 35
- *24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
26. Have you any departmental teaching below the high schools?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

(28430-35M)

Teachers' Annual Report

FOR

Dickmeyer School

Dist. No. *128* County, Illinois, for school year ending June 30, 1920.

Building is in Township Range

School closed *April 30* 1920

Made by

Bess M. Kernwin Teacher or Principal

Carlinville, Ill. P. O.

Filed *June 17* 1920

George T. Salamon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School _____ Dist. No. _____ County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. _____ Boys. _____ Girls. _____ Total _____

*3a. Length of school year in months. _____

*3f. Actual number of days school was in session. _____

*4. Total days attendance of all pupils enrolled in both elementary and high school. _____

4a. Of all high school pupils (above 8th grade) _____

*5. Number of eighth grade graduates or promotions. _____ Boys. _____ Girls. _____ Total _____

*6. Number of elementary tuition pupils attending this school. _____ Boys. _____ Girls. _____ Total _____

7. Number of high school graduates. _____ Boys. _____ Girls. _____ Total _____

8. Number of high school tuition pupils attending this school. _____ Boys. _____ Girls. _____ Total _____

9. Superintendents who do no teaching. _____ Men. _____ Women. _____ Total _____

9a. Principals and Supervisors who teach less than half time. _____ Men. _____ Women. _____ Total _____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). _____ Men. _____ Women. _____ Total _____

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men. _____ Women. _____ Total _____

11a. Total number of high school teaching positions (show only the actual positions) Men. _____ Women. _____ Total _____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College Only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

*13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

*15. Amount of annual salary earned by all teachers: Men, \$ _____; Women \$ _____ Total, \$ _____

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women \$ _____ Total, \$ _____

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ _____

*17. Number of all public school houses in the district: One Public None Rented _____ Total One

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

*18. Number of sittings for study: (Double seats to be counted as one sitting) Eighteen

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use. Twelve

*26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

*27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses _____ Physicians _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School: Cickmeyer Dist. No. 128 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	4	1	12	1						3	1			3		10	7

2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: none Boys: Girls: Total:

3a. Length of school year in months: Seven

3f. Actual number of days school was in session: 141

4. Total days attendance of all pupils enrolled in both elementary and high school: 1590 1/2

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below): 11.27

4b. Total days attendance of all high school pupils (above 8th grade):

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below):

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions: Boys: Girls: Total:

6. Number of elementary tuition pupils attending this school: Boys: Girls: Total:

7. Number of high school graduates: Boys: Girls: Total:

8. Number of high school tuition pupils attending this school: Boys: Girls: Total:

9. Superintendents who do no teaching: Men: Women: Total:

9a. Principals and Supervisors who teach less than half time: Men: Women: Total:

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term): Men: Women: Total:

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions): Men: Women: Total:

11a. Total number of high school teaching positions (show only the actual positions): Men: Women: Total:

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School: A College Only: A Normal School only: A Four-year High School only: 4 years HS: If not a graduate, how many have attended a College: A State Normal School: A High School:

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School: A College only: A Normal School only: A Four-year High School only: If not a graduate, how many have attended a College: A State Normal School: A High School:

13. Vacancies of teachers caused by death: by resignation: by change for spring term: Total:

15. Amount of annual salary earned by all teachers: Men, \$: Women, \$: 490 Total, \$: 490

15a. Amount of annual salary earned by high school teachers only: Men, \$: Women, \$: Total, \$: (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one; Amount contributed this year, \$: 5.00

17. Number of all public school houses in the district: Public: Rented: Total:

17a. Number of school houses in the district used by high schools only: Public: Rented: Total:

18. Number of sittings for study: (Double seats to be counted as one sitting): 16

20. Give length of service in this district of teachers holding positions at close of school: 1 yr: 2 yrs: 3 yrs: 4 yrs: 5 yrs: 6 yrs: 7 yrs: 8 yrs: 9 yrs: 10 yrs: 11 yrs: 12 yrs: 13 yrs: 14 yrs: 15 yrs: 16 yrs: 17 yrs: 18 yrs: 19 yrs: 20 yrs or more: (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use: five

26. Number of private schools in the district: Number of teachers employed: Men: Women: Number of pupils enrolled in elementary grades (1st to 8th): Boys: Girls: Secondary Grades (9th to 12th): Boys: Girls: College Grades (13th to 16th): Boys: Girls:

27. Promotion of health: Number of nurses employed: Physicians: Amount paid nurses \$: Physicians \$: Number of pupils examined for physical defects or contagion: Number found affected: Number of homes visited by nurse or inspecting officer:

Promotion of attendance: Number of truant officers employed: Men: Women: Amount paid truant officers \$: Number of children not attending school between the ages of 7 and 14: 14 and 16: Number of children arrested and placed in charge of teacher: Number sentenced by a court: Number of school and age certificates issued:

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.): Commercial: Technical (M. T.): Agricultural: Domestic Science: Normal: Vocational (under State Board):

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary		Secondary		Elementary		Secondary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women
Less than \$200					\$1,200 to \$1,299		
\$200 to \$299					\$1,300 to \$1,399		
\$300 to \$399					\$1,400 to \$1,499		
\$400 to \$499					\$1,500 to \$1,599		
\$500 to \$599					\$1,600 to \$1,699		
\$600 to \$699					\$1,700 to \$1,799		
\$700 to \$799					\$1,800 to \$1,899		
\$800 to \$899					\$1,900 to \$1,999		
\$900 to \$999					\$2,000 to \$2,499		
\$1,000 to \$1,099					\$2,500 to \$2,999		
\$1,100 to \$1,199					\$3,000 and over		
Total (same as Item 11)							

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 128; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Gickmeyer School

Dist. No. 128 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 8 Range 6

School closed April 14th, 1922

Made by Lora Challand Teacher or Principal.

P. O.

Filed April 28, 1922
W. Salomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Eickmeyer Dist. 128 Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	4	3	1		1					3	1	1	1	8	9

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....
- * 3a. Length of school year in months.....
- * 3f. Actual number of days school was in session.....
- * 4. Total days attendance of all pupils enrolled in both elementary and high school, 1678
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 11.98
- * 4b. Total days attendance of all high school pupils (above 8th grade).....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- * 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term..... Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....
- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting).....
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr....., 2 yrs.....
 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use.....
- * 26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....
 College Grades (13th to 16th): Boys.....Girls.....
- * 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$..... Physicians \$.....
 Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....
 Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....
 Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		51			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School
Eichmeyer
Dist. No. *28* *Macoupin* County,
Illinois, for school year ending June 30, 1923.

Building is in Township *8* Range *6*

School closed *April 13* 1923
Made by *Miss Lora Chalcraft*
Teacher or Principal.

P. O.

Filed *1923*

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Eickmeyer Dist. No. 128 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	1	2	3	2			1						2	1	8	7

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district. Boys _____ Girls _____ Total _____

* 3a. Length of school year in months 7

* 3f. Actual number of days school was in session 141

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1706

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 12.09

* 4b. Total days attendance of all high school pupils (above 8th grade) _____

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions Boys 2 Girls 1 Total 3

* 6. Number of elementary tuition pupils attending this school Boys _____ Girls 2 Total 2

* 7. Number of high school graduates Boys _____ Girls _____ Total _____

* 8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____

* 9. Superintendents who do no teaching Men _____ Women _____ Total _____

* 9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men _____ Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women 1 Total 1

* 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 515 Total, \$ 515
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

* 17. Number of all public school houses in the district Public 1 Rented _____ Total 1

17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 16

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 41

* 26. Number of private schools in the district 0 Number of teachers employed Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ _____ Physicians \$ _____ Number of pupils examined for physical defects or contagion 0 Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 0 14 and 16 2 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Eickmeyer School

Dist. No. *128* *Macoupin* County,
Illinois, for school year ending June 30, 1924.

Building is in Township *Carroll* Range *6*

School closed *April 3* 1924
Made by

Lora Challant
Teacher or Principal
Barlinville, Ill P. O.

Filed *April 12* 1924
George W. Johnson
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Eickmeyer Dist. 128 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	1		2	3	3	2							1		7	7

- * 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 0 Girls 0 Total 0
- * 3e. Length of school year in months 7 mo.
- * 3f. Actual number of days school was in session 143
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1551
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 10.84
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions _____ Boys 0 Girls 0 Total 0
- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- * 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- * 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- * 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 75 Total, \$ 75
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5
- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 16
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____
3 yrs. _____ 4 yrs. 1 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 40
- * 26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 1 14 and 16 1 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued _____
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....			1		\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Cickmeyer School

Dist. No. *128* *Macoupin* County,
Illinois, for school year ending June 30, 1925.

Building is in Township *8* Range *6*

School closed *March 31* 1925
Made by

Lora Challans
Teacher or Principal

Carlinville P. O.

Filed *April 7th* 1925

George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Eickmeyer Dist. No. 128 Macoupin County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	2					2	3	3	1					1		8	7

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										8	7

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 0 Girls 0 Total 0

- * 3a. Length of school year in months 7

- * 3f. Actual number of days school was in session 150

- * 3g. Number of days when fewer than 5 pupils were present 2

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1789

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 11.92

- * 4b. Total days attendance of all high school pupils (above 8th grade) _____

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____

- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

- * 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

- * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

- * 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- * 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1

- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____

- * 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School 1; Attended High School only three years _____, two years _____, one year _____

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 75.00; Total, \$ 75.00
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ 57.50; Total, \$ 57.50

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

- * 17. Number of all public school houses in the district 1 Public 1 Rented _____ Total 1

- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 16

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 Yrs. _____

- 3 yrs. _____ 4 yrs. 1 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

- 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

- 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 161

- * 26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____ Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Crickmeyer School

Dist. No. *128* *Macoupin* County, Illinois, for school year ending June 30, 1926.

Building is in Township *2* Range *6*

School closed *April 2*, 1926
Made by

Lora Chabbers
Teacher or Principal.

Mrs. Olive Lee P. O.

Filed *April 12*, 1926

George W. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Cickmeyer Dist. No. 128 County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1			1	2				1	2	1	7

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 1 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 164

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1073 1/2

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6 4 3/82

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1073 1/2

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 6 4 3/82

3b. Total days attendance of all pupils enrolled in high schools

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending this school none Total

6. Number of high school graduates (Four year) 7 Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 1 - all grades

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 210

* 16. Number of private schools in the district none Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys X Girls X Secondary Grades (9th to 12th): Boys Girls

* 17. Promotion of health: Number of nurses employed physicians Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only)
Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$ (Dollars only)

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed

in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____;
(d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by **VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois**

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

Teacher's Annual Report

FOR

School

District No. 138 County, Illinois, for school year ending June 30, 1944.

9

Range_____

1

8

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Town

is in

ling

Build

School closed March 2, 1944

Made by

Teacher or Principal

P. O.

Tiled

1944

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Eichmeyer School Dist. No. 128 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1			1	1	3		1		1	2	9

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School _____

2. Length of school year in months 8

2a. Actual number of days school was in session 163

3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1352

3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 8.3

3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils _____

3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) _____

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

4. Number of eighth grade graduates or promotions _____ Total 2

5. Number of elementary tuition pupils attending this school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

14. Number of libraries _____

14a. Number of volumes in libraries exclusive of supplementary reading books for class use 367

16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only) Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only) Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR
Richmeyer School School

District No. *128* County, _____
Illinois, for school year ending June 30, 1945.

Building is in Township _____ Range _____

School closed *May 1st*, 1945

Made by *Anna Wehlich*
Teacher or Principal

Mt. Olive, Illinois P. O. _____

Filed _____, 1945

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Eickmeyer Dist. No. 128-Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2		2	2	1	1	1	1		10

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 3 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 163 165
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1186
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7.23 7.18
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1186
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 7.23 7.18
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 372

* 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 _____ Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR
Eickemeyer School
District No. *128* - *MacArthur* County,
Illinois, for school year ending June 30, 1946.
Building is in Township *8* Range *6*

School closed *May 6*, 1946
Made by *Anna Schultz*
Teacher or Principal
Mt. Olive, Ills. P.O.

Filed _____, 1946
Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Eickmeyer Dist. No. 128 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			2		2	2	1	1	1		9

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1434
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 8.75
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1434
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 8.75
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 284

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? yes (Yes or No). No. of students given physical exam. this year 2 NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Eickemeyer

School

District No. 128, Macoupin County,
Illinois, for school year ending June 30, 1947.

Building is in Township 8 Range 6

School closed April 30, 1947

Made by Anna Schultz
Teacher or Principal

P. O.

Filed, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Eickmeyer Dist. No. 128-Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1		2		2	2	1	1		9

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School 8

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 1430
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 8.87 8.66
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 1430
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 8.87 8.66
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools.
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx).
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

* 14. Number of libraries 1 14a. Number of volumes in libraries 284

16. No. of private schools in district, Elementary Secondary Total

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment						
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years?

No. given physical exam. this year 3 yes (Yes or No)

No. truant officers paid by district

Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	Vision	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Others

No. Enrolled in Special Educational
Classes in Your District

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers _____ Total Salaries 1600 Average Salary _____

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

Teacher's Annual Report

FOR

Eickmeyer School

District No. 128 Madoupin County,
Illinois, for school year ending June 30, 1948.

Building is in Township 8 Range 6

School closed May 3rd, 1948

Made by Anna Schulte
Teacher or Principal

Mt. Olive, Ill. P. O.

Filed _____, 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

425

Name of School Eichmeyer Township Cahokia

Name of Teacher Laura Challons P. O. Address Carlinville Tel. No.

Pres. School Board Lois Eichmeyer P. O. Address Mt. Olive Tel. No.

[illegible]

BOARD OF DIRECTORS, DISTRICT 128

F. W. Eickmeyer, Pres.
William H. Prange, Clerk
John H. DeVries

Mt. Olive
Mt. Olive
Litchfield

November 29, 1943

Mr. F. W. Rickmeyer, President
Board of Directors, District 128
Mt. Olive, Illinois

Gentlemen:

On November 8 I visited the Rickmeyer School, District 128. Your teacher, Miss Helen Johnson, is a beginning teacher and does not have any college work. However, my observations were that she will make an excellent teacher. The boys and girls seem to be quite attentive and interested in their work. Miss Johnson is trying hard and I believe is going to give you a good school.

You are to be congratulated upon keeping your school on the recognized list. On the whole, the school is well equipped and serves your community adequately. I might mention that if you have not ordered the Pupils Reading Circle Books from the State Reading Circle Board, I hope that you will order them at once, as these books should be ordered every year. They are the cheapest and best books you can buy and by ordering them every year, you keep your library up to date and you use your state aid money for a purpose which they expect you to use it. You also need a new set of maps, but it might be well to wait until the war is over. A duplicator would be useful. Your teacher could help you make a selection, or if you let her order it, I am sure she will be glad to do so. You also need a drinking fountain for use during bad weather. Some paper towels would be a big help and also a few additional shelves in the cloakroom and some coat hooks would be helpful. You don't have very many pictures in the schoolroom, so if you have a little extra money some time, it wouldn't hurt to buy a few good pictures of a patriotic nature. The floors are rather dark and have been oiled. A lot of schools have sanded the floors and are varnishing them and then putting wax on them like the front room floor at home. This is a big help, too. Also, when you have the money, it wouldn't hurt to paint the inside a light color which will make the building much brighter and cleaner. The seats should be put on boards so that you can move them around in the room when you clean the building and also when you have a program.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

HW:do
Encl.

STATE OF ILLINOIS
HENRY HOBNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

REGISTERED
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Oct. 24, 1939

Subject: Schools - Macoupin County
Richmeyer School, District #128
Inspection report

Board of Directors
School District #128, Att: Milo Ernst, Clerk
Litchfield, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Richmeyer School, District #128, Macoupin County, made July 19, 1939 we conclude that the following sanitary defects exist:

- a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the tile lining; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage overflowing the present inadequate drain and re-entering the well.
- b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the absence of lids, the broken seat in the girl's privy.
- c) The privies are in poor structural condition.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.
2. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.
3. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.
4. Grout a short iron pipe sleeve into the platform so that the end will extend about one inch into the pump as shown in Fig. 6 of the enclosed bulletin.
5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.
6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

8. Repair the broken seat in the girl's privy.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission.

Since the school officials are responsible for the protection of the pupils' health while at school, it is important that the above recommendations be fulfilled.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

JTR/ar

Very truly yours,

Enclosure: Well bulletin
Sanitary pit privy pamphlet.

Copies to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

J. T. Robinson
J. T. Robinson
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

R. H. Bell M.D.
Dist. Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Eckmeyer Dist. No. 128 County Macoupin Date Sept 27, 1944
 Assessed Valuation 202,131 Tax Rate: Educ. .33 Bldg. .03 Special aid: Yes No
 1st. Teacher Anna Hrebik Address Mt Olive, Illinois
 Years in this school one in other schools three Type of Certificate War Emergency
 Salary this year \$125.00 Salary last year \$120.00 Years of Training four
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? No

2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board Wm H Orange Address Mt Olive Ill

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	1	1	3	0	0	0	1	2	8	Last Year <u>164</u> This Year _____

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped		X				
2. Ample playground space		X				
3. Building painted on outside			X			
4. Building in good repair			X			
5. Cloakrooms provided				X		
6. Safe and sanitary water supply		X				
7. Toilet and lavatory facilities		X				
8. Walls and ceiling decorated and clean			X			
9. Adequate window space		X				
10. Light from left (or left and rear)		X				
11. Adjustable window shades		X				
12. Condition of floors		X				
13. Approved heating system						
14. Means of humidifying the air						
15. Means of proper ventilation			X			
16. Blackboards and bulletin boards			X			
17. Adequate floor space			X			
18. Safety against fire						
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials			X			
2. Tables and chairs			X			
3. Adequate maps and globes				X		
4. Provisions for storage of supplies				X		
5. Approved musical instruments						

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....						
7. Movable, adjustable seats.....						
8. Audio-Visual aids.....						
9. Adequate play equipment.....			X			
10. Janitorial supplies and housekeeping.....			X			
11. Framed art pictures.....			X			
12. First aid kit.....						
13. Thermometer properly placed.....						
14. Clock in good repair.....						
15. Flags properly displayed.....		X				
16. Textbooks and supplementary readers.....			X			
III. TEACHER						
1. General Training.....						
2. Training and Experience in Rural Fields.....		X				
3. Professional Interest and Growth.....		X				
IV. CURRICULUM						
1. Correlation of Subject Matter.....						
2. Pupil Activities.....						
3. Subject matter made meaningful.....						
4. Follows State and County Plans.....		X				
5. Health & Phys. Ed. Program.....						
V. COMMUNITY RELATIONS						
1. School a Community Center.....						
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL						

VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? _____

Does school have a radio? no Artificial lighting? no lighting

Warm lunch program? no Explain _____

Special health program? no Explain _____

Are there insect screens for doors and windows? no

Improvements Since Last Year

Floor, wash walls.

Needed Improvements

Status last year: R. _____ PR. _____ Non. R. _____ Date: _____

Signed: Anna Krelch
Teacher

Signed: Wm H Prange
Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____
Co. Supt. of Schools

Signed: _____
Asst. Supt. of Pub. Inst.