

Spring Creek
#129



Spring Creek dist. 129.
Twp. 8-6.
1911.

Preliminary Classification Report

Of School in Macoupin Co. District 129 Township of Cahokia
County of Macoupin For the term commencing September 14 19 8
Oella B. Wilson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Violet Ferguson	13	Beginning 7 th year	7		3-16 READING 13-20	Harper's		
2	Bertha Marsholt	14	Has had 7 th & 8 th yrs.	7		11-11-19-23-28	" "		
3	Thomas Hammond	13		5			" "		
4	Catherine Hammond	11		3		1-2-5-6-7-8-9	Supplementary		
5	Mary Jackson	13	Beginning 7 th year.	7		SPELLING	Primary		
6	Virgie Travis	14	Has had 8 th year.	7					
7	Lena Travis	12	Beginning 7 th year.	7			Natural.		
8	Herman Marsholt	11	Beginning 7 th year	7		3-16-19-20	Natural		
9	Egza Richards	16	Has had 7 th & 8 th years	7		1-2-5-6-7-8-9	Course		
10	Mable Jackson	10		5		GRAMMAR			
11	Edward Folkerts	12		3		1-2-5-6-7-8-9	Goudy.		
12	Earle Atterbury	9		2			Harvey's Language		
13	Mary Garner	13		5		LANGUAGE			
14	Russell Ferguson	6		1		3-16-19-20	Harvey's Language		
15	Charlie Travis	6		1					
16	Lee Travis	9		2		1-2-5-6-7-8-9	Milne		
17	Herman M. Millian	6		1		3-16-19-20	"		
18	Harry Blake	7		1			"		
19	Willie Blake	10		3			Oral.		
20	Wilbert Blake	12		5		WRITING			
21	Alex Atterbury	8		1		All	Barnes Natural		
22	Curtis Elliott	9		1			Slant.		
23	Louis Peters	12		3		PHYSIOLOGY AND HYGIENE			
24	Velma Atterbury	8		2					
25	Lulu Blum	7		1					
26	May Blum	10		3					
27	Fat Mc Collum	6		1		GEOGRAPHY			
28	Lester Mc Collum	9		3		1-2-5-6-7-8-9	Harper's		
29	Lena Ingram	7		1		3-10-13-20	" "		
						U. S. HISTORY			
						1-2-5-6-7-8-9	Barnes		
						HISTORY OF ILLINOIS			
						CIVICS			
						1-2-5-6-7-8-9	Illinois' Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	Practical		
						All.	Drawing		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Most of the pupils
are doing good
work.

I follow the course and can not tell just where
I began.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15		Opening Exercises	1:00	1:10		Exercises
9:15	9:30		Primary Numbers.	1:10	1:20		Primary
9:30	9:45		Numbers	1:20	1:30		First Reader
9:45	10:00	C.	Arithmetic	1:30	1:40		Second Reader.
10:00	10:15	B.	Arithmetic	1:40	1:50	A.	Grammar.
10:15	10:30	A.	Arithmetic	1:50	2:00	B.	Grammar.
			Recess	2:00	2:10	C.	Language.
11:15	11:30		Primary	2:10	2:20	A.	Geography
11:30	11:40		First Reader	2:20	2:30	B.	Geography.
11:40	11:50		Second Reader				Recess.
11:50	12:00	C.	Reading	2:45	2:55		Primary
12:00	12:10	B.	Reading	2:55	3:05		First Reader
12:10	12:20	A.	Reading	3:05	3:15		Second Reader.
12:20	12:30		Writing or Drawing	3:15	3:25	A.	History
12:30	12:40		Noon.	3:25	3:35	B.	History
				3:35	3:45	C.	Spelling
				3:45	3:50	B.	Spelling
				3:50	4:00	A.	Spelling.

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
General condition is very good, we have new floor and desks, good windows, fair stove, and everything is clean.
No. volumes in library 47 General condition of library books New books, were bought last year Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Very good Kind of blackboard in use Black board Condition not good What is the general condition of your school grounds? very good not enough trees
No. living trees on school grounds few small trees State condition of outbuildings, Boys' Fair
Girls' Fair Coal house very good Teacher's salary per month, \$ 40
Term ends March 1909
Teacher's name Della B. Wilson Address while teaching Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

School and its pupils are behind, owing to the use of old fashioned books. I am trying to do the very best I can under such circumstances. Some of the pupils are too highly advanced for their own good.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Spring Creek District 129 Township of Cahokia
County of Madison For the term commencing September 14th 1909
Oella B. Wilson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Cecil Jones	7		1		I have so many classes I cannot get all my notes.	READING Poems and Harpers.		
2	Howard Shuey	10		2					
3	Willis Shuey	7		1					
4	Dallas Vogel	7		1					
5	Lee Travis	10		3			SPELLING		
6	Charlie Travis	7		8			Natural		
7	Arthur Jones	13		2					
8	Willie Jones	9		8					
9	Bertha Marsholt	15		8					
10	Violet Ferguson	14		4			GRAMMAR		
11	Ora Luck	12		2					
12	Velma Atteberry	9		17					
13	Ezra Richards	17		8			LANGUAGE		
14	Herman Marsholt	12		8					
15	Thomas Hammond	14		8					
16	Lena Travis	13		8			ARITHMETIC		
17	Virgil Travis	15		8					
18	Russell Ferguson	7		1					
19	Susie Jones	11		6					
20	Mary Jackson	14		8			WRITING		
21	Catharine Hammond	12		6					
22	Mable Jackson	11		6					
23	Marib & Heyen	8		1					
24	Freda Heyen	5		1			PHYSIOLOGY AND HYGIENE		
25	Herman McMillian	7		1					
26	Earl Atteberry	10		2					
27	Glen Atteberry	8		1					
28	Mable Jackson	8		1			GEOGRAPHY		
29	Pearl Jackson	5		1					
30	Eduard Volberts	13		4					
31	John Jones	8		1					
32	Mary Warner	14		6			U. S. HISTORY		
33	Agnes Dechard	10		2					
34	Alvina Dechard	8		1					
35	Glen Shuey	11		4			HISTORY OF ILLINOIS		
36	Louis Peters	13		4					
37	Harry Blake	8		1			CIVICS		
38	Willie Blake	11		4					
39	Wilbert Blake	13		6					
40	Nellie Hurtt	14		6			MUSIC		
41	Arthur Blevins	6		1			AGRICULTURE		
42	Lulu Blevins	9		2					
43	Mary Hurtt	8		1					
44	May Blevins	11		4			HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

Use the Course of Study

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15		Opening Exercises	1:00	1:10		Opening Exercises
9:15	9:25		Primary	1:10	1:20		Primary
9:25	9:40	1	Numbers	1:20	1:30	1	Reading
9:40	9:50	2	Numbers	1:30	1:40	8	Grammar
9:50	10:00	8	Arithmetic	1:40	1:50	2	Language
10:00	10:10	4	Arithmetic	1:50	2:00	6	Language
10:10	10:20	6	Arithmetic	2:00	2:10	4	Language
10:20	10:30	8	Civics	2:10	2:20	8	Biography
10:30	10:40		Recess	2:20	2:30	6	Physiology
10:40	10:50		Primary	2:30	2:45		Recess
10:50	11:10	1	Reading	2:45	3:00		Primary Language
11:10	11:20	2	Reading	3:00	3:10	2	Spelling
11:20	11:30	4	Reading	3:10	3:20	8	History
11:30	11:40	6	Reading	3:20	3:30	6	History
11:40	11:50	8	Reading	3:30	3:40	4	Spelling
11:50	12:00	All	Drawing or Writing	3:40	3:50	6	Spelling
			Noon	3:50	4:00	8	Orthography
							Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
We have some new seats, schoolhouse is clean, we are going to make some improvements this winter.

No. volumes in library 66 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition Good Kind of blackboard in use _____
Condition _____ What is the general condition of your school grounds? Fairly good

No. living trees on school grounds Two small trees State condition of outbuildings, Boys' Fairly good
Girls' Fair Coal house Good Teacher's salary per month, \$ 45-
Term ends in April 1900
Teacher's name Oella B. Wilson Address while teaching Gilespie

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Spring Creek District 129 Township of 8
County of Macoupin For the term commencing September 6 1910
Eva M Jackson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Omar Stone	6		2		4, 5, 30, 32	Harper's		
2	Freda Heyen	6		1		1, 2, 3, 24, 27, 28, 31	Rational		
3	Sadie Turner	7		3		6, 7, 9, 10, 11, 22, 23, 33	Harper's		
4	Charlie Travis	8		5		8, 12, 13, 14, 15, 16, 25, 26, 29	Harper's		
5	Ben Attelbury	9		7		19, 20, 21, 17, 18	Supplementary		
6	Lee Travis	10		2		4, 5, 30, 32			
7	Reatha Osterkamp	10		3		6, 7, 9, 10, 11, 22, 23, 33			
8	Ora Luck	13		5		8, 12, 13, 14, 15, 16, 25, 26, 29			
9	Velma Attelbury	11		7		17, 18, 19, 20, 21			
10	Earl Attelbury	11				GRAMMAR			
11	Marie Heyen	9		7		17, 18, 19, 20, 21	Gowdy		
12	Mabel Jackson	12							
13	Catherine Hammond	13				LANGUAGE			
14	Kittie Nance	11		5		8, 12, 13, 14, 15, 16, 25, 26, 29			
15	Harry Seitsinger	13		3		6, 7, 9, 10, 11, 22, 23, 33			
16	Willie Turner	12		2		4, 5, 30, 32			
17	Thomas Hammond	15		3		6, 7, 9, 10, 11, 22, 23, 33			
18	George Osterkamp	13		5		8, 12, 13, 14, 15, 16, 25, 26, 29	Milne		
19	Lena Travis	14		7		19, 20, 21, 17, 18	Milne		
20	Fanny Nance	14	Stopped School			WRITING			
21	Hermah Marsholt	13				All			
22	Willie Blake	12	very irregular						
23	Harry Blake	9							
24	Laurence Attelbury	6				PHYSIOLOGY AND HYGIENE			
25	Edward Folkherts	14		3		6, 7, 9, 10, 11, 22, 23, 33	Overton's		
26	Wilbert Blake	14	Very irregular	5		8, 12, 13, 14, 15, 16, 25, 26, 29	Overton's		
27	Marguerite Showers	8		7		17, 18, 19, 20, 21	Overtons.		
28	Sa Smith	10				GEOGRAPHY			
29	Mary Garner	14		5		8, 12, 13, 14, 15, 16, 25, 26, 29	Harper's		
30	Mamie Smith	13	Stopped School	7		17, 18, 19, 20, 21	Harper's		
31	Otto Smith	6							
32	Howard Shuey	12				U. S. HISTORY			
33	Glen Shuey	11	moved from Dist	7		17, 18, 19, 20, 21	Barnes		
						HISTORY OF ILLINOIS			
						CIVICS			
				7		17, 18, 19, 20, 21	All + nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercise	1:00	1:15	1	Reading
9:10	9:25	1	Numbers	1:15	1:25	7	Spelling
9:25	9:35	2	Numbers	1:25	1:40	2	Reading
9:35	9:50	3	Numbers	1:40	1:55	3	Reading
9:50	10:05	15	Arithmetic	1:55	2:05	5	Geography
10:05	10:20	5	Arithmetic	2:05	2:15	7	Geography
10:20	10:30	7	Reading	2:15	2:20	3	Language
				2:20	2:30		Writing
10:45	11:00	1	Reading				
11:00	11:10	2	Spelling	2:45	3:00	12	Language or Physiology
11:10	11:25	5	Reading	3:00	3:10	5	Language
11:25	11:35	3	Spelling	3:10	3:20	7	History
11:35	11:50	7	Grammar	3:20	3:30	2	Reading
11:50	12:00	5	Spelling	3:30	3:40	3	Physiology
				3:40	3:50	5	Physiology
				3:50	4:00	7	Physiology or civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School is in good condition generally except stove is rather old and some of desks are old hand-made ones

No. volumes in library 75 General condition of library books Fine Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Painted Boards

Condition Good What is the general condition of your school grounds? Well Kept but not shaded except in one corner Buildings are substantial but not painted

No. living trees on school grounds 17 State condition of outbuildings, Boys' Good

Girls' Poor Coal house Good Teacher's salary per month, \$40

Term ends April 4 1910

Teacher's name Eva M. Jackson Address while teaching Gillespie Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Illinois District 129 Township of Cahokia
County of Macoupin For the term commencing Sept 4 191/ Alice Reilly Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Carol Shuey	10	poor	1	3	READING	Rational		
2	Erma Attelberry	6	Excellent	1	3	All	Harvey		
3	Willis Shuey	9	Good	1	3				
4	Omar Stone	7	Very good	1	3				
5	Freddie Shuey	6	poor	1	3	SPELLING	Course		
6	Lawrence Attelberry	6	Good	1	3	All			
7	Ladie Turner	8	Very good	1	3				
8	Arthur Butler	9	Good	1	3				
9	Howard Shuey	12	Good	2	3				
10	Glen Attelberry	10	Poor	2	3	GRAMMAR	Lowdy's old		
11	Frieda Heyen	9	Very good	2	3	22-23-24	edition.		
12	Earl Attelberry	12	Good	4	3				
13	Florence Anderson	9	Poor	4	3	LANGUAGE	Course &		
14	Marie Heyen	10	Excellent.	4	3	1-2-3-4-5-6	poem book.		
15	Beatha Osterkamp	11	Poor	4	3	7-8-9-10-11-12-13			
16	Clifford Butler	12	Excellent	4	3	14-15-16-17-18-19-20-21	ARITHMETIC		
17	Velma Attelberry	11	Very Good	4	3	All	Milne		
18	Mary Larnier	16	Very good	6	3				
19	Ora Luck	14	Good	6	3				
20	Willie Turner	13	Very good	6	3	WRITING			
21	Ralph Anderson	12	Poor	6	3	All	Natural Slant		
22	George Osterkamp	14	Good	8	3				
23	Wilbur Shuey	14	Very good	8	3	PHYSIOLOGY AND HYGIENE	Overton		
24	Herman Marsholt	14	Good	8	3	All			
25									
						GEOGRAPHY			
						4-8	Harper's		
						U. S. HISTORY			
						6-8	Barne's		
						HISTORY OF ILLINOIS			
						8	Making of		
						CIVICS	Illinois		
						8	Illinois Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						All			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercise.	1:00	1:10	I	Lang. or Phys.
9:10	9:20	VIII	Arithmetic	1:10	1:20	IV	Lang. or Phys.
9:20	9:30	I	Numbers	1:20	1:35	VIII	History
9:30	9:40	VI	Arithmetic.	1:35	1:45	VI	History
9:40	9:50	II	Numbers	1:45	1:55	II	Lang. or Phys.
9:50	10:05	IV	Arithmetic	1:55	2:05	IV	Geography
10:05	10:20	VIII	Reading	2:05	2:15	IV	Grammar
10:20	10:30	VI	Reading	2:15	2:30	All	Writing.
10:30	10:45	All	Recess.	2:30	2:45	All	Recess.
10:45	10:55	I	Reading	2:45	2:55	I	Spelling.
10:55	11:05	VIII	Geography	2:55	3:05	II	Spelling
11:05	11:15	II	Reading	3:05	3:15	VIII	Civics or Phys.
11:15	11:25	VI	Physiology	3:15	3:25	VI	Language
11:25	11:35	IV	Reading	3:25	3:35	IV	Spelling
11:35	11:45	VIII	Spelling.	3:35	3:45	I	Reading.
11:45	12:00	VI	Spelling	3:45	4:00	All	Drawing or Construction Work
12:00	1:00	All	Noon.	4:00		All	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very good except some of desks, they have very few decorations and floor is in a very poor condition.

No. volumes in library _____ General condition of library books very good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover _____

Condition good Kind of blackboard in use slated wood

Condition very good What is the general condition of your school grounds? have no trees and is in a very poor condition

No. living trees on school grounds none State condition of outbuildings, Boys' very poor

Girls' very poor Coal house good Teacher's salary per month, \$ 45.00

Term ends April 4 or March 4 1917

Teacher's name Alice Kelly Address while teaching Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Cahokia Twp. District 129 Township of Cahokia
County of Macoupin For the term commencing Sept. 3, 1912
Alice Reilly Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Lawrence Atteberry	8	fair	1	3	READING	Rational &		
2	Georgia Atteberry	6	very good	1	3	All.	Harpers R.		
3	Mary Wakefield	6	fair.	1	3		Milne's Arith		
4	Gerald Wakefield	6	very good	1	3		Harveys Geog.		
5	Omar Stone	9	poor in Arith.	2	3	SPELLING	All. & Nation		
6	Ladie Turner	10	very good	2	3	All	Barnes Hist.		
7	Thomas Duffey	8	good	2	3		Quentons Phys		
8	Frieda Helfert	8	Excellent	3	3		Landy Gram.		
9	Delpha Wright	9	poor	3	3				
10	Lida Longate	12	poor	3	3	GRAMMAR			
11	Reatha Olerkamp	12	good	5	3	7			
12	Florence Anderson	10	very good	5	3				
13	Esther Wright	11	very good	5	3	LANGUAGE			
14	Velma Atteberry	12	very poor in Arith	5	3	All except 7			
15	Clifford Butler	13	fair	5	3				
16	Jessie Anderson	16	fair	7	3	ARITHMETIC			
17	Ralph Anderson	13	very good	7	3	All			
18	Ord Luck	15	good	7	3				
19	Mary Garner	17	good	7	3				
20	Lehia Emmons	12	good	5	3	WRITING			
21	Ola Emmons	11	good	5	3	All			
22	Uldine Emmons	9	very good	3	3				
23	Marie Heyen	11	Excellent	5	3				
24	Opal Longate	9	good	1	3	PHYSIOLOGY AND HYGIENE			
25	Leroy Emmons	7	poor	1	3	All			
26	Owll Emmons	14	very good	5	3				
						GEOGRAPHY	All		
						U. S. HISTORY	7		
						HISTORY OF ILLINOIS	7		
						CIVICS	7		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Followed course of study

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercise	1:00		all	Opening Excer.
9:05	9:25	1	Primary Work	1:10		1	Primary Work
9:15	9:25	2	Number Work	1:20		2	Spelling
9:25		3	Arithmetic	1:30		7	Geography
9:35		7	Arithmetic	1:40		3	Spelling
9:45		4	Arithmetic	1:50		5	Geography
9:55		5	Arithmetic	2:00		7	Phys or Civics)
10:05		7	Reading	2:10		5	Spelling
10:30		All	Recess	2:20		all	Writing
10:45		1	Primary Work				
10:55		2	Reading --	2:45		172	Lang. or Phys.
11:05		5	Reading	3:00		7	History
11:15		7	Grammar	3:10		3	Lang or Phys.
11:25		3	Reading	3:25		5	Lang or Phys
11:45		8	Gen. History	3:47		7	(Civics)
11:55		7	Spelling	3:40		1	Primary Work
12:00		all	noon	4:00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very good except stove which is not large enough to keep room warm. The decorations are not good.

No. volumes in library 81 General condition of library books very good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Dict. Condition good Kind of blackboard in use slated wood

Condition good What is the general condition of your school grounds? fair

No. living trees on school grounds eight State condition of outbuildings, Boys' good

Girls' new Coal house very good Teacher's salary per month, \$ 50.00

Term ends April 2 1912

Teacher's name Alice Reilly Address while teaching Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Spring Creek School, District No. 129, Macoupin County, Illinois.
For the term commencing September 8, 1913, Clara C. Meyer, Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Anna Heyen	5	First grade.			READING	1st Baldwin		
2.	Ethel Atteberry	6	First Grade.	1		1, 2, 3, 4, 5, 6, 7, 8, 16, 25	3rd Harpers		
3.	Harry Emmons	6	First Grade.	2		9, 13, 15, 2nd = 26, 27, 48	6th Harpers		
4.	Georgia Atteberry	8	First Grade.	4		1, 0, 11, 22, 24, 8th Elson			
5.	Le Roy Emmons	8	First Grade.	6		17, 18, 22, 21, 22, 23, 24, 8th = 25	SPELLING		
6.	Lawrence Atteberry	9	First Grade.	1		1, 2, 3, 4, 5, 6, 7, 8, 16	Readers.		
7.	Anna May Reese	5	First Grade.	2		9, 13, 15, 3rd = 26, 27	Readers.		
8.	Elizabeth Reese	6	First Grade.	4		10, 11, 12, 14, 8th = 25	Readers.		
9.	Opal Tongate	10	Second Grade.	6		17, 18, 19, 20, 21, 22, 23, 24, 8th + 6th from State Course.			
10.	Ida Tongate	13	Fourth Grade.			GRAMMAR			
11.	Urdine Emmons	10	Fourth Grade.	8		25	Gowdy		
12.	Delfa Wright	10	Fourth Grade.						
13.	Marie Springer	7	Second Grade.	14	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 13, 15, 16	Coral		
14.	Freda Heyen	9	Fourth Grade.	3	4	26, 27, 10, 11, 12, 14	Followed State Course		
15.	Arthur Butler	10	Second Grade.	6		17, 18, 19, 20, 21, 22, 23, 24	Mother Tongue.		
16.	Victorine Hensey	5	First Grade.	1		1, 2, 3, 4, 5, 6, 7, 8, 16	From board.		
17.	Esther Wright	12	Sixth Grade.	2		9, 13, 15, 3rd = 26, 27, 2nd from board	3rd - Smith		
18.	Marie Heyen	12	Sixth Grade.	4		10, 11, 12, 14	Milne.		
19.	Reatha Osterkamp	14	Sixth Grade.	6	8	17, 18, 19, 20, 21, 22, 23, 24, 18th = 25	Smith's		
20.	Velma Atteberry	14	Sixth Grade.			WRITING	1st Grade from Board.		
21.	Lela Emmons	14	Sixth Grade.	1	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 13, 15, 16	6th from board		
22.	Ola Emmons	12	Sixth Grade.	6		26, 27, 10, 11, 12, 14	Book II for 4th G.		
23.	Florence Anderson	11	Sixth Grade.	8		11, 18, 19, 20, 21, 22, 23, 24	Book III.		
24.	Clifford Butler	13	Sixth Grade.			25	Book III and State Course		
25.	Ralph Anderson	14	Eighth Grade.	14	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 13, 15, 16	Nature Study from State Course.		
26.	Sadie Turner	10	Third Grade.	4		26 = 27, 10, 11, 12, 14	Overton		
27.	Omar Stone	9	Third Grade.	6		17, 18, 19, 20, 21, 22, 23, 24	Overton		
				8		25	Overton		
						GEOGRAPHY			
				6		17, 18, 19, 20, 21, 22, 23, 24	Harpers		
				8		25	Natural		
						U. S. HISTORY			
				6		17, 18, 19, 20, 21, 22, 23, 24	Barnes		
				8		25	Barnes		
				8th		HISTORY OF ILLINOIS			
						Mather 25			
				8th		CIVICS			
						25	Ill & Nation		
						MUSIC			
						AGRICULTURE			
				8	6th	17 to 25	Mr Nolan's book of Agriculture & State Course.		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.05	all	Opening Exercise.	1.00	1.10	1	Spelling & Reading.
9.05	9.15	1	First Year Numbers.	1.15	1.25	2	Second Spelling and Reading.
9.15	9.25	2	Second Year Numbers.	1.25	1.35	3	Reading
9.25	9.40	3	Numbers.	1.35	1.50	4	Fourth Grade Reading.
9.40	9.55	4	C Arithmetic.	1.50	2.05	6	B. Geography or History.
9.55	10.10	6	B. Arithmetic.	2.05	2.20	all	Writing.
10.10	10.25	8	A Arithmetic.	2.20	2.35	8	A Geography.
10.40	11.00	1	First Reader.	2.35	2.50	all	Recess.
11.00	11.10	2	Second Reader.	2.50	3.00	1 & 2	Lang. or Nature Study.
11.10	11.25	6	B. Reading.	3.00	3.15	6	Lang. or Nature Study.
11.25	11.40	8	A Grammar.	3.15	3.30	8	A History.
11.40	11.48	3 & 4	C. & D Spelling.	3.30	3.40	4	Geography
11.48	11.55	6	B. Spelling.	3.40	3.50	8	A Reading or Physo.
11.55	12.00	8	A. Spelling.	3.50	4.00	4	Lang. or Nature Study.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Desks and stove are new. Windows are in good condition.
Few decorations.

No. volumes in library 72 General condition of library books good Do you keep a
Library Record? yes. Have you a suitable book-case? book shelf Give full name of dictionary as it appears on the
cover Webster's International. Condition fair Kind of blackboard in use board wood
Condition fair What is the general condition of your school grounds? good

No. living trees on school grounds 9. State condition of outbuildings, Boys' good
Girls' new Coal house fair Teacher's salary per month, \$ 45.00
Term ends April 7, 1914.
Teacher's name Clara C. Meyer Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:
This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of the Spring Creek School, District No. 129, Macoupin County, Illinois.
For the term commencing Sept. 8, 1914, Dena M. Heyen Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	First Yr.					READING	Harper's & Baldwin's		
1	Dorothy Lyons	6		9		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Baldwin's First		
2	Hazel Popping	6		others		Others	Harper's reader to grade		
3	Frederick Harris	7				28-35	Elson Reader Book IV		
4	Gladys Harris	6		7			SPELLING		
5	Louise Lonzeretta	6		5		28, 29, 30, 31, 32, 33, 34, 35	Cornin's Orthog.		
6	Angela Lonzeretta	7		3		23, 24-25, 26, 27	From Reader & Cornin's		
7	Emma Lonzeretta	8		1		19, 20, 21, 22	"		
8	Ethel Atteberry	6		2		From 1-13	From Reader		
9	Harry Emmons	6				14-18			
10	Michael Snopko	7		7			GRAMMAR		
11	Fred Shuey	9				28-35	Howdy's Grammar		
12	Anna Mary Reese	6					LANGUAGE		
13	Agnes J. Heyen	6		5		23-27	Arnold & Kittredge		
	Second Yr.						Mother Tongue		
14	Elizabeth Reese	7					other grades from course of study		
15	Georgia Atteberry	8					Lauflets		
16	George Snopko	8					ARITHMETIC		
17	Lois Emmons	9				28-35	Smith's		
18	Louise Atteberry	9				23-27	Practical		
	Third Yr.					19-22	Primary		
19	Elizabeth Miller	11					WRITING		
20	Edith Longate	11					Economy System		
21	Arthur Rafter	12	quite slow				all except 1 & 2		
22	Harold Young	8					PHYSIOLOGY AND HYGIENE		
	Fourth Yr.					5 & 7 grades	Overton's Applied		
23	Angie Snopko	10	slow				advanced		
24	Whedique Emmons	11					GEOGRAPHY		
25	Eda Longate	14					Redway & Hinman		
26	Freda Heyen	10				5 & 7 grades	Natural Adv.		
27	Quar Stone	11	slow						
	Seventh Yr.						U. S. HISTORY		
28	Marie Heyen	13					7th grade		
29	Mary Snopko	12					McMaster's		
30	Valma Atteberry	14					Brief History of U.S.		
31	Reatha Osterkamp	15	slow				HISTORY OF ILLINOIS		
32	Viola Emmons	13				28-35	Mather's Making		
33	Helia Emmons	15					Illustrations		
34	Florence Anderson	12					CIVICS		
35	John Miller	14	slow			28-35	From Bridges		
							Illinois & the		
							Nations		
							no textbook		
							MUSIC		
							Singing		
							AGRICULTURE,		
							HOUSEHOLD ARTS		
							DRAWING		
						all	no textbook		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Ex.				
9:10	9:20	1	First Yr. Numbers	1:00	1:10	all	General Ex.
9:20	9:35	7	Seventh Yr. Arithmetic	1:10	1:25	1	First Yr. Reading
9:35	9:50	5	Fifth	1:25	1:40	2	Second .. Spelling
9:50	10:05	2	Second .. Numbers	1:40	1:55	5	Fifth Yr. Language
10:05	10:20	3	Third .. Arithmetic	1:55	2:00	3	Third .. Reading
10:20	10:30	7	Seventh .. Spelling	2:00	2:10	7	Seventh .. History/Civics
10:30	10:45		Recess	2:10	2:30	all	Writing or Drawing
10:45	11:00	1	First Yr. Reading	2:30	2:45		Recess
11:00	11:10	2	Second ..	2:45	3:00		First Yr. Language
11:10	11:20	5	Fifth ..	3:00	3:15		Second Yr. Language
11:20	11:30	7	Seventh .. Grammar	3:15	3:30		Third Yr. ..
11:30	11:40	3	Third Yr. Spelling	3:30	3:45		Fifth .. Geography
11:40	11:50	5	Fifth .. Spelling	3:45	4:00		Seventh .. Geography
11:50	12:00	7	Seventh .. Reading				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

In good condition

No. volumes in library 102 General condition of library books Some good some fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover International Dictionary Webster Condition Poor Kind of blackboard in use painted board Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 6 State condition of outbuildings, Boys' Poor Girls' Good Coal house Poor Teacher's salary per month, \$ 45.00 Term ends Apr. 8 191 4 Teacher's name Miss Dena M. Keyser Address while teaching Mt. Airy, Ill R 7 S No 13

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Spring Creek School, District No. 12,9 Macoupin County, Illinois.
For the term commencing September 7th 1915 Hazel Burge Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	David Reese	5		1	1	READING 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13			
2	Bernice Ritcherson	6		1	1	Baldwins First Reader.			
3	Johnnie Snopko	6		1	1	14, 15 Second			
4	Dorothy Lyons	6		1	1	16, 17, 18, 19			
5	Victorine Wharren	8		1	1	20, 21, 22	Warpes 3rd Baldwins 4th		
6	Hazel Young	7		1	1	23, 24, 25, 26	Supplementary Read.		
7	Emma Lonperotti	8		1	1	27, 28, 29, 30	Spelling as in Course		
8	Gladys Harris	7		1	1	16, 17, 18, 19.	Reed's Word Lessons		
9	Louise Lonperotti	6		1	1	20, 21, 22	23, 24, 25, 26		
10	Angelo Lonperotti	6		1	1	27, 28, 29, 30	Cavins Orthography		
11	Frederick Harris	7		1	1	GRAMMAR	Language		
12	Michael Snopko	7		1	1	1st, 2nd, 3rd year	Lessons as in Course		
13	Ethel Atterberry	7		1	1	20, 21, 22	Mother Tongue		
14	Anna Mae Reese	7		1	1	23, 24, 25, 26	Gowdy's		
15	Anna Meyer	7		1	1	27, 28, 29, 30	LANGUAGE		
16	Georgia Atterberry	9		2	2	ARITHMETIC			
17	Elizabeth Reese	8		2	2	Year 1, 2, 3 - Nos.			
18	Lawrence Atterberry	10		2	2	20, 21, 22	Smiths Primary		
19	George Snopko	9		2	2	23, 24, 25, 26	Advanced		
20	Harold Young	9		2	2	27, 28, 29, 30			
21	Elizabeth Miller	12		2	2	WRITING	all classes Economy System		
22	Offal. Longate	12		2	2	PHYSIOLOGY AND HYGIENE			
23	Omar Stone	11		2	2	20, 21, 22	Overtors Primary		
24	Ida Longate	14		2	2	23, 24, 25, 26	Intermediate		
25	Frieda Meyer	11		2	2	27, 28, 29, 30	Advanced		
26	Anna Snopko	11		2	2	GEOGRAPHY	Home Geog.		
27	Marie Meyer	14		2	2	20, 21, 22	Natural Elementary		
28	Mary Snopko	13		2	2	23, 24, 25, 26	Advanced		
29	Reatha Osterkamp	16		2	2	27, 28, 29, 30			
30	7 Lorenal Anderson	13		2	2	U. S. HISTORY	Mace's Advanced		
				2	2	HISTORY OF ILLINOIS			
				2	2	27, 28, 29, 30	Illinois and the Nation		
				2	2	CIVICS			
				2	2	MUSIC			
				2	2	AGRICULTURE			
				2	2	HOUSEHOLD ARTS			
				2	2	DRAWING			
				2	2	ALGEBRA			
				2	2	ENGLISH			
				2	2	ENGLISH HISTORY			
				2	2	PHYSICAL GEOGRAPHY			
				2	2	COM. GEOGRAPHY			
				2	2	BOTANY			
				2	2	GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		all	Opening Exercises.				1	Primary Reading
			1	Primary Reading				1 ^a	Reading
			1	First Yr. A.				2	"
			2	Second Yr. "				8	Grammar
			8	Reading				5	Language
			3	"				4	"
			4	"				3	Physiology
			5	"				8	"
10:30	10:45		all	"Recess"				4	"
			1	Numbers				5	"
			2	Arithmetic	2:30	2:45		all	"Recess"
			3	"				4	Spelling
			8	"				3	"
			5	"				5	"
			4	"				8	History
			8	Orthography				5	Geography
			3	Language?				4	"
12:00	1:00		all	"Noon"				1+2	Language
								8	Geography
					4:00			all	Writing
									"Dismissal"

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School in good condition

No. volumes in library 103 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Dict Condition bad Kind of blackboard in use painted boards Condition bad What is the general condition of your school grounds? good except for shade

No. living trees on school grounds none State condition of outbuildings, Boy's very poor Girls' good Coal house very poor Teacher's salary per month, \$ 50.00 Term ends April 7 1915 Was the classification record properly filled out at the close of last term? no Teacher's name Hazel Burge Address while teaching Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Classification of school is very poor. Pupils have been neglected. Some put back too far, some advanced too far. Can not use alteration plan for the pupils are not prepared for work. Time is left blank in program, because time for classes vary, according to importance and difficulty of lessons and assignment. A time of 10 minutes generally allowed to each recitation.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the

Spring Creek

School, District No.

129

County, Illinois.

Macoupin

For the term commencing

Sept. 11

19

16

Teacher

Edgar R. Meyer

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				Text Book Used	YEAR	
				Yr.	Mo.	Pupils in each class (by number)			Finished Last Term	Began This Term
1	Mary E. Harris	5	Seems very bright	Prim	1	1,2,3,4,5		Baldwin's		
2	Mike Matezewski	6	good in work	First	1	6,7,8,9		readers	45 pages	Page 476
3	David Reese	6	Work is good	Second	1	10,11,12			Beginning	
5	Bessie Wright	6	dull - did not go to school before	Third	1	13,14,15,16,17,18		are used.	Beginning	
6	Frederick Harris	8	dull - good work	Fourth	1	19,20,21,22				
7	Louis Donzerotti	7	not very good	Fifth	1	23,24				
8	Johnny Snopko	6	good	Sixth	1	25,26,27,28,29				
9	Angelo Donzerotti	8	Very dull	Second	1	10,11,12		Course & words		
4	Walter Wright	8	Has not attended school before	Third	1	13,14,15,16,17,18		Course & words		
10	Lucille Slightom	9	Fair	Fourth	1	19,20,21,22		Reads Word Season		
11	Nazel Young	8	good	Fifth	1	23,24		Read Words Season		
12	Gladys Harris	7	good	Sixth	1	25,26,27,28,29		Read Words Season		
13	Anna J. Heyen	8	Rest are	7th	1	25,26,27,28,29		Story		
14	Dorothy Lybros	7		5	1	23,24		Mother Tongue		
15	Margaret Mc. Mellen	8		3th	1	19,20	LANGUAGE 21,22	Course		
16	Ethel Atteberry	8		3	1	13,14,15,16,17,18		Course		
17	Anna Mae Reese	8	all very	Prim	1	1,2,3,4,5,6,7,8,9,10,11,12		Stories		
18	Michael Snopko	8		Seventh	1	25,26,27,28,29		Smith's		
19	George Snopko	10		Fifth	1	23,24		Smith's		
20	Lawrence Atteberry	11		Fourth	1	19,20,21,22		Smith's		
21	Georgia Atteberry	10	satisfaction	WRITING				All.		
22	Elizabeth Reed	9		PHYSIOLOGY AND HYGIENE				Economy Systems		
23	Opal Tongate	13		Seventh	1	25,26,27,28,29		Overton's Advanced		
24	Lucille Slightom	12		Fifth	1	23,24		Overton's Intermediate		
25	Frieda L. Heyen	12	is given.	Fourth	1	19,20,21,22		Overton's Primary		
26	Ida Tongate	16		GEOGRAPHY						
27	W. Omar Stone	12		Seventh	1	25,26,27,28		Redway & Reiman		
28	Anna Snopko	12		Fifth	1	23,24		" "		
29	Velma Atteberry	16		Fourth	1	19,20,21,22		Home Ec. Course		
				U. S. HISTORY						
				Seventh	1	25,26,27,28,29				
						23,24,27,28,29		McMaster's		
				HISTORY OF ILLINOIS						
				Seventh	1	25,26,27,28		Mathers		
				CIVICS						
				Seventh	1	25,26,27,28,29		U. S. Nation, Townbridge		
				MUSIC						
				AGRICULTURE						
				HOUSEHOLD ARTS						
				DRAWING						
				ALGEBRA						
				ENGLISH						
				ENGLISH HISTORY						
				PHYSICAL GEOGRAPHY						
				COM. GEOGRAPHY						
				BOTANY						
				GREEK AND ROMAN HIST.						

DAILY PROGRAM

TIME		FORENOON SUBJECTS	TIME		AFTERNOON SUBJECTS
From	To		From	To	
9:00	9:05	General Exercise	1:00	1:10	Reading.
9:05	9:15	Prim Numbers	1:10	1:20	Reading.
9:15	9:25	1 Numbers	1:20	1:30	2 Reading.
9:25	9:35	2 Arithmetic	1:30	1:40	7 Grammar.
9:35	9:50	7 Arithmetic	1:40	1:50	3 Language.
9:50	10:00	3 Arithmetic	1:50	2:00	4 Language.
10:00	10:10	4 Arithmetic	2:00	2:10	5 Geography.
10:10	10:20	5 Arithmetic	2:10	2:20	7 Geography.
10:20	10:30	7 Orthography.	2:20	2:30	Writing.
10:30	10:45	Reces.	2:30	3:45	Reces.
10:45	10:50	Prim Reading.	2:45	2:50	3 Spelling.
10:50	11:00	1 Reading.	2:50	3:00	4 Spelling.
11:00	11:10	2 Reading.	3:00	3:10	5 Spelling.
11:10	11:20	5 Reading.	3:10	3:20	7 History.
11:20	11:30	7 Reading.	3:20	3:30	Prim Language.
11:30	11:40	3 Reading.	3:30	3:40	4 Geography. Physiology on
11:40	11:50	4 Reading.	3:40	3:50	5 Physiology. Tuesday & Thursday
11:50	12:00	5 Language.	3:50	4:00	7 Civics & Physiology on
12:00	1:00	Nov.	4:00	—	Tues. & Thursdays

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

New Building meeting requirements of the law.
 Furnace in Basement. Windows are on left of pupils.
 No. volumes in library 104 General condition of library books Fair Do you keep a
 Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
 cover Webster's International Condition Poor Kind of blackboard in use Slate
 Condition Good What is the general condition of your school grounds? Grounds are on
 a good slope but are not cleaned up properly from building.
 No. living trees on school grounds nine State condition of outbuildings, Boys' Excellent
 Girls' Excellent Coal house In Basement Teacher's salary per month, \$ 45
 Term ends April 1917 Was the classification record properly filled out at the close of last term? Yes.
 Teacher's name Edgar R. Meyer Address while teaching Hornsby, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

The classification is not as good as I should like but I am trying to remedy it. Some of the pupils are not very quick at learning but I am trying to keep them up with their classes.

Respectfully,
 Edgar R. Meyer

Am to get a new dictionary this winter also a clock mirror, comb and combcase.
 ERM teacher

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Spring Creek District 129 Township of Cahokia
 County of Macoupin For the term commencing October 10th 1917
Ernest Knester Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
29	Frieda Heyen	13		8		(28-29)	Baldwin 8th		
28	Omar Stone	13		8		(26-27)	" 6th		
						(22-23-24-25)	" 5th		
						(16-17-18-19-20-21)	" 3rd		
						(10-11-12-13-14-15)	" 2nd		
						(8-9)	" 1st		
						(1-2-3-4-5-6-7)	" Primer		
				GRAMMAR					
						(28-29)	Gowdy		
						(26-27)	Poem Book		
27	Lucille Slighton	13		6		(22-23-24-25)	" "		
26	Opal Tongate	14		6		(16-17-18-19-20-21)	" "		
25	Elizabeth Reese	10		5		(10-11-12-13-14-15)	Stories		
24	George Snopko	11		5			ARITHMETIC		
23	Lawrence Atteberry	12		5		(28-29)	Smith Practical		
22	Georgia Atteberry	11		5		(26-27)	" "		
						(22-23-24-25)	" Practical Inter.		
						(16-17-18-19-20-21)	Wentworth-Smith		
						(10-11-12-13-14-15)	Essentials in Arith.		
						(8-9)	" "		
						(1-2-3-4-5-6-7)	Number Work		
				GEOGRAPHY					
						(28-29)	Natural Advanced		
						(26-27)	" Elementary		
						(22-23-24-25)	" "		
21	Michael Snopko	10		4		(16-17-18-19-20)	Oral Work according		
20	Anna Mae Reese	9		4			to state course.		
19	Ethel Atteberry	9		4			HISTORY		
18	Josephine Epps	10		4		(28-29)	Mc Masters		
17	Anna Heyen	9		4		(26-27)	Mc Masters Primary		
16	Gladys Harris	8		4			PHYSIOLOGY		
						(28-29)	Overton's Advanced		
						(26-27)	" "		
						(22-23-24-25)	" Intermediate		
				CIVIL GOV'T					
PRIMARY DIVISION									
15	Emma Sonzerotti	11		2					
14	Lucille Slighton	10		2			MUSIC		
13	Lonis Sonzerotti	7		2					
12	John Snopko	8		2					
11	Frederick Harris	10		2					
10	Mary Harris	6		2			AGRICULTURE		
9	David Reese	7		1					
8	Angels Sonzerotti	9		1					
7	Anna Matejewski	5		1			MANUAL TRAINING		
6	Michael Matejewski	7		1					
5	Omer Slighton	6		1					
4	Bessie Wright	7		1					
3	Walter Wright	9		1			DOMESTIC SCIENCE		
2	Joseph Snopko	6		1					
1	Truman Epps	6		1					

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9.00	9.10	10	1	Primary Numbers	1.00	1.10	10	1	Reading
9.10	9.20	10	1	First "	1.10	1.20	10	2	Reading
9.20	9.30	10	2	Second "	1.20	1.30	10	4	Spelling-Reading
9.30	9.40	10	4	Arithmetic	1.30	1.35	5	5	Spelling
9.40	9.50	10	5	Arithmetic	1.35	1.40	5	6	Spelling
9.50	10.00	10	6	Arithmetic	1.40	1.50	10	8	Orthography
10.00	10.10	10	8	Arithmetic	1.50	2.00	10	2	Language
10.10	10.20	10	1	Reading (Primary)	2.00	2.10	10	4	Geography
10.20	10.30	10	all	Writing	2.10	2.20	10	5	"
10.30	10.45	15	all	Recess	2.20	2.30	10	6	"
10.45	10.55	10	4	Language	2.30	2.45	15	all	Recess
10.55	11.05	10	5	Language	2.45	2.55	10	8	Geography
11.05	11.15	10	6	Language	2.55	3.05	10	1	(Primary) Reading-Spelling
11.15	11.30	15	8	Grammar	3.05	3.15	10	6	History
11.30	11.40	10	5	Physiology	3.15	3.30	15	8	History
11.40	11.50	10	6	Physiology	3.30	3.40	10	5	Reading
11.50	12.00	10	8	Physiology	3.40	3.50	10	6	Reading
					3.50	4.00	10	8	Reading

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Room is in very good condition

No. volumes in library..... *112* General condition of library books..... *Fair* Do you keep a

Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the

cover *Webster's* Condition *good* Kind of blackboard in use *slate*

Condition..... *good* Has your school a flag? *no* What is the general condition of your school grounds?

School's grounds are in good condition

Number living trees on school grounds *seven* State condition of outbuildings, Boys' *Good*

Girls' *Good* Coal house..... *good* Teacher's salary per month, \$..... *50.00*

Term ends..... *April 10th* 19*17*

Teacher's name *Ernest Kneeter* Address while teaching *Carlinville Illinois*

Director's name *John H. Heyer* Address *Mount Olive Ill. R. R.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District 129 Township of Cahokia
 County of Macoupin For the term commencing Sept 30 1918
Mary E Foster Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
							READING		
1.	Lincoln Suzanne Wright	9	Attends irregular				1st, 2nd		
2.	Alter Wright	9	"				3rd, 5th		
3.	Angelo Longuetto	9	"				Baldwin		
4.	Marie E. Pp	5	Very apt to learn				Readers		
5.	Anna Longuetto	5	Attends irregular				7th Grade		
6.	2nd Grade Gemma Epp	7	Attends irregular				Elson Reader		
7.	Joe Snaph	7	"				GRAMMAR		
8.	2nd Grade Mabel Snaph	8	Very bright				Land in each Class		
9.	Ruby Pece	8	"						
10.	Elmer Snaph	11	"						
11.	Mary Harris	7	"				ARITHMETIC		
12.	Fred Harris	7	Attends irregular				Smith		
13.	Cathy Spekat	7	"				Primary		
14.	John Snaph	9	"				Geo		
15.	2nd Grade Anna Pece	10	Very bright						
16.	Anna Pece	10	"				GEOGRAPHY		
17.	Ely Pece	"	"				7th		
18.	Virginia Attberry	12	"				Natural		
19.	Lawrence Attberry	13	"				Geo		
20.	Echel Attberry	11	"				5th grade		
21.	Gladys Harris	9	"				Reading		
22.	Fred Hendrich	"	Attends irregular				Hennrich		
23.	Louis Folkert	9	"				HISTORY		
24.	Herman Hendrich	"	"				Mr. Master		
25.	Walter Snaph	11	"				Primary		
26.	Louis Longuetto	11	"				Adv.		
27.	Joseph Epp	11	"				PHYSIOLOGY		
28.	1st Grade Omar Stone	14	Very bright				Porter's Primary		
29.	Arthur Brown	15	"				Adv.		
30.	Marie Snaph	15	"				CIVIL GOV'T		
31.	Floyd Snaph	13	"						
32.	Laura Hendrich	12	Attends irregular				MUSIC		
33.	Fred Hendrich	13	"						
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9.00	9.15	15	Pr	Grammar	1.00	1.10	10	1st	Reading
9.15	9.25	10	1st	"	1.10	1.25	15	2nd	"
9.25	9.35	10	2nd	"	1.25	1.35	10	3rd	"
9.35	9.50	15	3rd	Arithmetic	1.35	1.40	5	"	Spelling
9.50	10.05	15	5th	"	1.40	1.50	10	5th	"
10.05	10.20	15	7th	"	1.50	2.05	15	7th	"
10.20	10.30	10	all	Civics	2.05	2.15	10	3rd	Language
10.30	10.45	15	"	Language	2.15	2.30	15	3rd	"
10.45	10.55	10	3rd	Language	2.30	2.45	15	all	Geography
10.55	11.05	10	5th	Language	2.45	3.00	15	7th	Language
11.05	11.20	15	7th	Geography	3.00	3.10	10	5th	"
11.20	11.35	15	Pr	Reading	3.10	3.20	10	Pr	Reading
11.35	11.45	10	5th	Physiology	3.20	3.30	10	7th	History
11.45	1.30	45	all	Noon	3.30	3.45	15	5th	Reading
					3.45	4.00	15	8th	"
					4.00				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
Schoolroom is kept very clean. Desks, windows and decorations good. Temperature about 70 degrees.

No. volumes in library..... *112* General condition of library books..... *fair* Do you keep a Library Record?..... *yes* Have you a suitable book-case?..... *yes* Give full name of dictionary as it appears on the cover..... *Webster's International* Condition..... *good* Kind of blackboard in use..... *evergreen*

Condition..... *good* Has your school a flag?..... *yes* What is the general condition of your school grounds?..... *school grounds are in a good condition*

Number living trees on school grounds..... *12* State condition of outbuildings, Boys..... *fair*

Girls'..... *fair* Coal house..... *good* Teacher's salary per month, \$..... *55*

Term ends..... *1919*

Teacher's name..... *Mary E. Foster* Address while teaching..... *#6822 Clearfield*

Director's name..... *John R. Keegan* Address..... *Mt. Olive Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

I have filled out my classification report according to instructions of the board. I am very sure of the correctness of the figures. Hoping this meets with your approval.

Mary E. Foster

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

129

Preliminary Classification Report

Of School in Gillespie District 129 Township of _____
 County of Macopin For the term commencing Sept 2 1917
Julia Okland Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Freda Folkerts	6		1	9	1-2, 3, 4, 5	READING		
2	Gaspar Poliakich	6		1		6.	used		Sept 2
3	Katie Snopko	6					Baldwin's		
4	Kenneth Currick	6					Reader.		
5	Pinna Longerratti	7					Follow		
6	Angelo Longerratti	11		2	yr	7, 8, 9, 10, 11.	State Course		
7	Joseph Snopko	7					Baldwin.		
8	Truman Epps	8					GRAMMAR		
9	Marie Epps	6		7	th	yr use	Gowdy Grammar		
10	Walter Wright	11		6	th	yr. use	Gowdy Grammar		
11	Bessie Wright	9		4	th	yr. " "	Book I		
	Third			3	rd	Follow	State Course.		
12	Louise Longerratti	9		3	rd	12, 13, 14			
13	David Reese	9					ARITHMETIC		
14	Dominik Poliakich	8		7	th	use	Smith Practical Arith		
	Fourth			6	th	use	Wentworth & Smith Prim		
15	John Snopko	10		4	th	use	" "		
16	Fred. Harris	11		3	rd	" "	" "		
17	Esther Folberts	9							
18	Emma Longerratti	12					GEOGRAPHY		
	Sixth			7	th	use	Jarvis Mc Murray		
19	Gladys Harris	10		6	th	use	Natural Reader		
20	Anna Mae Reese	11							
21	Josephine Epps	12							
22	Michael Snopko	11							
23	Fred. Henricks	11					HISTORY		
24	Louis Folkerts	11		7	th	use	Mc Master's Brief History		
	Seventh			6	th	use	Barnes History		
25	Elizabeth Reese	12					PHYSIOLOGY		
26	Lauria Henricks	13		7	th	use	Overton's Advanced		
27	George Snopko	13		6	th	use	" "		
				4	th	" "	Elementary Primary		
							CIVIL GOV'T		
							Throbridge, Illinois and the Nation.		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:	9:10	10				Opening Exercises	1:00	1:10	10				3rd. yr. Reading
9:10	9:20	11				1st. yr. Numbers	1:10	1:20	10				2nd yr. Reading
9:20	9:30	10				2nd. yr. Numbers	1:20	1:30	10				4th. yr. Reading
9:30	9:40	10				3rd. yr. Arith.	1:30	1:40	10				Writing
9:40	9:53	13				7th. yr. Arith	1:40	1:45	5				3rd. yr. Spelling
9:55	10:05	10				4th. yr. Arith	1:45	2:00	15				2nd yr. Geo.
10:05	10:15	10				6th. yr. Arith	2:00	2:10	10				4th. yr. Lang.
10:15	10:30	15				8th. yr. Gram.	2:10	2:20	10				6th. yr. History
10:30	10:45	15				Recess	2:20	2:30	10				8th. yr. physio.
10:45	10:58	10				1st. yr. Reading	2:30	2:45	15				Recess
10:58	11:05	10				2nd. yr. Spelling	2:45	2:55	10				1st. & 2nd. lang.
11:05	11:15	10				6th. yr. Reading	2:55	3:10	15				8th. yr. Lang.
11:15	11:30	15				7th. yr. Reading	3:10	3:20	10				3rd. & 4th. lang.
11:30	11:40	10				4th. yr. Spelling	3:20	3:30	10				8th. yr. History
11:40	11:50	10				6th. yr. Spelling	3:30	3:40	10				4th. yr. Geography
11:50	12:00	10				8th. yr. Spelling	3:40	3:50	10				6th. yr. Geography
							3:50	4:00	10				4th. yr. Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

Curtains need repairing, one window pane broken.

No. volumes in library 112 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster Academic Condition good Kind of blackboard in use slate

Condition good Has your school a flag? No What is the general condition of your school grounds?

fair

Number living trees on school grounds six State condition of outbuildings, Boys' fair

Girls' fair Coal house good Teacher's salary per month, \$ 5.35

Term ends 1919

Teacher's name Julia Rolando Address while teaching Gillespie, Ill.

Director's name Walter Stone Address Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have to make a change in my program, as I have not 6th. yr. Physiology. I started to make my program the same as the State course but 6th. yr. Physiology & 4th. yr. Physiology were not on the program.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Gillespie District 12:9 Township of Guthrie
 County of Macoupin For the term commencing Sept. 6 1920
Julia Rolando Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class- (by number)	Text Books Used	Closed Last Term	Began This Term
Andy Tesko	6		1		1, 2, 3, 4, 5	READING		
Kate Snopko	6		1			Baldwins Reader		
Henry Heiken	5		1					
Henry Heiken	7		1			8th. Elsons Reader		
Archie Holbert	6		1					
Jasper Polachik	7		1					
Benneth Shuck	7		2					
Anna Longeroth	8		2					
Angelo Longeroth	12		2			GRAMMAR		
George Tesko	9		2		3, 4, 5	Goudys		
Joseph Snopko	9		3			Leximer		
David Reese	10		4			8th. Goudys		
Louis Longeroth	10		4					
Dominik Polachik	9		4					
Pauline Lesko	14		5			ARITHMETIC		
Mary Harris	9		5					
Emma Longeroth	13		5			all Wentworth		
Louis Holbert	12		5			Smith		
Esther Holbert	10		5					
Frederick Harris	12		5					
Ethel Attebury	10		5					
Anna Heiken	12		8			GEOGRAPHY		
Anna Harris	12		8					
Elizabeth Reese	13		8			All. Farrer McMurra		
Edw. Harris	11		8					
George Snopko	14		8					
Laura Kenicks	14		8					
Frederick Kenicks	12		8			HISTORY		
Georgia Attebury	14		8			U. S. Briefs History		
Lawrence Attebury	15		8					
Walter Wright	12		3			PHYSIOLOGY		
Bessie Wright	10		3			Overton's Prim.		
						Int. & Advanced.		
						CIVIL GOV'T		
						Throwbridge		
						MUSIC		
						AGRICULTURE		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

Daily Program

TIME				Grade	SUBJECTS	TIME				Grade	SUBJECTS
From	To	No. Minutes				From	To	No. Minutes			
9:00	9:10	10	1	1st. year	Numbers	1:00	1:10	10			Opening Exercises
9:10	9:20	10	1	year	Numbers	1:10	1:20	10	1	year	Spelling
9:20	9:30	10	3	year	Numbers	1:20	1:30	10	2	year	Reading
9:30	9:40	10	8	year	Arithmetic	1:30	1:40	10	3	year	Reading
9:40	9:53	13	4	year	Arithmetic	1:40	1:53	13	7	year	Grammar
9:53	10:05	12	5	year	Arithmetic	1:53	2:05	12	4	year	Reading
10:05	10:20	15	8	year	Grammar	2:05	2:15	10	5	year	Language
10:20	10:30	10			Writing	2:15	2:30	15	8	year	History
10:30	10:45	15			Recess	2:30	2:45	15			Recess
10:45	10:55	10	1	year	Reading	2:45	3:00	15	1-2	year	Language
10:55	11:00	5	2	year	Spelling	3:00	3:10	10	3-4	year	Language
11:00	11:10	10	3	year	Spelling	3:10	3:20	10	5	year	Physiology
11:10	11:20	10	4	year	Spelling	3:20	3:30	10	8	year	Physiology
11:20	11:30	10	8	year	Reading	3:30	3:40	10	4	year	Geography
11:30	11:40	10	5	year	Reading	3:40	3:50	10	5	year	Geography
11:40	11:50	10	8	year	Spelling	3:50	4:00	10	8	year	Geography
11:50	12:00	10	5		Spelling						

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

No. of volumes in library Fifty General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Websters Condition Good Kind of blackboard in use Slate Condition Good Has your school a flag? yes What is the general condition of your school grounds Good

Number living trees on school grounds Six State condition of outbuildings, Boys' Fair Girls' Fair Coal House Good Teacher's salary per month, \$ 80

Term ends 1920 Teacher's name Julia Rolando Address while teaching Gillespie, Ill. Director's name George Mansholt Address Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school: Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Spring Creek District 129 Township of Cahokia
 County of Madison For the term commencing September 6 1921
Margaret Dignan Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
Alice Longvotti	5		1			READING		
Herman Feyen	6		1			First, second and		
Francis Snyko	6		1			third grades use Story		
Beatrice Reese	5		1			Howe Readers. Fourth,		
Edgar Marsholt	5		1			sixth and eighth use		
Vernis Sharp	6		1			Elson Readers—revised.		
John Polachik	5		1					
Bernard Yuzick	6		1					
Ruth Jackson	6		1			GRAMMAR		
Jasper Polachik	8		2			Language—Gowdy		
Angelo Longvotti	13		2			DeHeinwer		
Henry Feyen	6		2			Grammar—Gowdy.		
Charles Benthko	7		2					
Andy Hesko	7		2					
Katli Snyko	7		3			ARITHMETIC		
Rinna Longvotti	10		3			Wentworth and		
Margaret Benthko	9		3			Smith.		
George Hesko	11		3					
Walter Wright	13		4					
Bessie Wright	12		4					
Kenneth Thwick	8		4					
Joseph Snyko	10		4			GEOGRAPHY		
David Reese	11		6			Farr and McMuray.		
Louis Longvotti	12		6			Sixth grade—Old World		
Dominik Polachik	10		6			Background to American		
Mary Harris	10		6			History		
Emma Longvotti	15		6					
Frederick Harris	14		6			HISTORY		
Ethel Attelbury	13		6			Eighth grade—		
Esther Folbert	11		6			McMasters Brief		
Anna Feyen	13		8			United States History.		
Anna Mae Reese	13		8			PHYSIOLOGY		
Elizabeth Reese	14		8			Corton's.		
Gladys Harris	12		8					
Georgia Attelbury	15		8					
Michael Snyko	14		8			CIVIL GOV'T		
						Illinois and the		
						Nation.		
						MUSIC		
						AGRICULTURE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9	9:10	10	1	Numbers.	1:00	1:10	10	all	Opening Exercises.
9:10	9:20	10	2	Numbers.	1:10	1:20	10	1	Spelling.
9:20	9:30	10	3	Arithmetic.	1:20	1:30	10	2	Reading.
9:30	9:45	15	8	Arithmetic.	1:30	1:40	10	3	Reading.
9:45	9:55	10	4	Arithmetic.	1:40	1:55	15	6	History.
9:55	10:05	10	6	Arithmetic.	1:55	2:05	10	4	Reading.
10:05	10:20	15	8	Grammar.	2:05	2:15	10	6	Language.
10:20	10:30	10	all	Writing.	2:15	2:30	15	8	History.
10:30	10:45	15	all	Recess.	2:30	2:45	15	all	Recess.
10:45	10:55	10	1	Reading.	2:45	2:55	10	1 & 2	Language.
10:55	11:05	10	2	Spelling.	2:55	3:10	15	3 & 4	Language.
11:05	11:10	5	3	Spelling.	3:10	3:20	10	6	Physiology.
11:10	11:20	10	6	Reading.	3:20	3:30	10	8	Physiology.
11:20	11:30	10	8	Reading.	3:30	3:40	10	4	Geography.
11:30	11:40	10	4	Spelling.	3:40	3:50	10	6	Geography.
11:40	11:50	10	6	Spelling.	3:50	4:00	10	8	Geography.
11:50	12:00	10	7	Orthography.					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

all school property in excellent condition.

No. of volumes in library *115* General condition of library books *Fair* Do you keep a

Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the

cover *Webster's New International* Condition *Good* Kind of blackboard in use *Slate*

Condition *Excellent* Has your school a flag? *yes* What is the general condition of your school grounds

School grounds in good condition.

Number living trees on school grounds *11* State condition of outbuildings, Boys' *Excellent*

Girls' *Excellent* Coal House *Excellent* Teacher's salary per month, \$ *80*

Term ends *April 6,* 19*22.*

Teacher's name *Margaret Dignman* Address while teaching *Gillespie Illinois*

Director's name *George Mansholt* Address *Gillespie Illinois*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the.....Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Spring Creek School, District No. 127, Macoupin County, Illinois.
For the term commencing September 5 1922 Frieda Heyen Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Albert Fries	6				READING			
2.	Helen Jackson	6		1+2	Sept.	1, 2, 3, 4 (1) 5, 6, 7, 8, 9, 10	Coe + Christie	1	1-2
3.	Arthur Mansholt	5		3	"	11, 12, 13 (2) 14, 15, 16, 17, 18	Coe + Christie	2	3
4.	John Sholtis	6		4	"	19 (3) 20, 21, 22 - (4)	Elson Revised	3	4
5.	Herman Heyen	7		5	"	23, 24, 25, 26, 27, 28, 29, 30	Elson Revised	4	5
6.	Bernard Durick	7		7	"	31, 32, 33, 34, 35, 36, 37	Elson Grammar S.	6	7
7.	Ruth Jackson	7		1+2	"	No. 1 to 14	Aldine Speller	1	1+2
8.	Alice Langerotti	6		3+4	"	No. 14 to 23	Aldine Speller	2+3	3+4
9.	Edgar Mansholt	6		5	"	Nos. 23 to 31	Reeds Speller	4	5
10.	Beatrice Reese	6		7	"	Nos. 31 to 40	Civics Anthoy.	6	7
11.	Vernie Sharp	7				GRAMMAR			
12.	George Sholtis	7		5	"	Nos. 23 to 31	Lowdy + DeChamers	4	5
13.	Franklin Snopko	6		7	"	Nos. 31 to 40	Lowdy. Book III	6	7
14.	Frieda Folkerts	7				LANGUAGE			
15.	Henry Heyen	7		1+2	"	Nos. 1 to 14	State Course	1	1+2
16.	Andy Lesko	8		3+4	"	Nos. 14 to 23	Lowdy + DeChamers	2+3	3+4
17.	Angelo Langerotti	14				ARITHMETIC			
18.	Katie Kochis	8		3+4	"	Nos. 14 to 23	Wentworth + Smith. Book I.	2+3	3+4
19.	Margaret Sholtis	8		3+7	"	Nos. 23 to 40	Wentworth + Smith. advanced	4+6	5+7
20.	George Lesko	11		1+2	"	Nos. 1 to 14	State Course.	1	1+2
21.	Rivina Langerotti	11				WRITING			
22.	Katie Snopko	8		4	"	Nos. 20 to 40	Economy. Method	3	4
23.	George Fries	12		5+7	"		Book for writing	4+6	5+7
24.	Kenneth Durick	9				PHYSIOLOGY AND HYGIENE			
25.	Cecelia Kochis	10		4	"	20, 21, 22	Personal Hygiene	3	4
26.	Anna Sholtis	11		5	"	23, 24, 25, 26, 27, 28, 29	General Hygiene	4	5
27.	Joseph Snopko	11		7	"	Nos. 31 to 40	Everton's Applied	6	7
28.	Bessie Wright	13				GEOGRAPHY			
29.	Walter Wright	14		4	"	20, 21, 22	Zarr + Mc Murray I.	3	4
30.	Francis Mc Laughlin	12		5	"	23 to 31	Zarr + Mc Murray I.	4	5
31.	Ethel Atteberry	14		7	"	31. to 40	Zarr + Mc Murray II.	6	7
32.	Georgia Atteberry	16				U. S. HISTORY			
33.	Louis Folkerts	14		7	"	31. to 40.	Brief History of U.S. by Mc Master	6	7
34.	Esther Folkerts	12				HISTORY OF ILLINOIS			
35.	Ered Harris	14		7	"	31. to 40	History of Ill. by Mather	6	7
36.	Mary Harris	11				CIVICS			
37.	Louis Langerotti	13		7	"	31 to 40	My Country by J. Turkington	6	7
38.	David Reese	12				MUSIC			
39.	Peter Mc Laughlin	14				AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	9	10	all	Opening Exercise	1:00	1:10	1	10	1	Spelling
9:10	9:20	9	20	1	Numbers	1:10	1:20	1	20	2	Reading
9:20	9:30	9	30	2	Numbers	1:20	1:30	1	30	7	Physiology
9:30	9:40	9	40	3	Arithmetic	1:30	1:40	1	40	3	Reading
9:40	9:55	9	55	7	Arithmetic	1:40	1:50	1	50	4	Reading
9:55	10:05	10	05	4	Arithmetic	1:50	2:00	2	00	all	Writing
10:05	10:15	10	15	5	Arithmetic	2:00	2:10	2	10	7	Geography
10:15	10:30	10	30	7	Reading	2:10	2:20	2	20	4	Physiology
10:30	10:45	10	45	all	Recess	2:20	2:30	2	30	5	Geography
10:45	10:55	11	55	1	Reading	2:30	2:45	2	45	all	Recess
10:55	11:05	11	05	2	Spelling	2:45	3:00	3	00	1+2	Language
11:05	11:15	11	15	5	Reading	3:00	3:10	3	10	5	Language
11:15	11:20	11	20	3	Spelling	3:10	3:20	3	20	3	Language
11:20	11:35	11	35	7	Grammar	3:20	3:30	3	30	4	Language
11:35	11:40	11	40	4	Spelling	3:30	3:40	3	40	7	History
11:40	11:50	12	50	5	Spelling	3:40	3:50	3	50	5	Physiology
11:50	12:00	12	00	7	Orthography	3:50	4:00	4	00	4	Geography
12:00	12:55	1	00	all	Noon						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No. volumes in library 166 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition good Kind of blackboard in use Slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds Seven State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, \$ 80 Term ends April 4 1922 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Frieda Heyen Address while teaching Mt. Olive, Ill. R. 1

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in _____ District 129 Township of Cahokia
 County of Macoupin for the term commencing September 4, 1923
Frieda Heyen Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

SYLLABUS OF CLASSES				PAGES					
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				8		READING			
1	Fred Harris	16		8		1, 2, 3, 4	Elson +		
2	Mary Harris	12		8			Story Hour.		
3	Louis Langerotti	15		8		5 to 16	Elson VI		1
4	David Reese	13		6		17 to 23	Elson IV		1
5	Bert Brooks	11	Has not had 5th grade	6		23 to 40	Story Hour.		1
6	George Fries	13		6		ORTHOGRAPHY			
7	Kensleth Zurick	10		6		1-4	Cavins	48	49
8	Wm. Kuhhrte	15	Has not had 5th. yr.	6		5 to 17	Reeds		Part II
9	Cecelia Kochis	10		6		17 to 31	Aldine - II		
10	Rinna Langerotti	12	Has not had 5th. yr.	6		31 to 40	Aldine I		
11	George Lesko	13	" " " " " "	6		ARITHMETIC			
12	Katie Snopko	9	" " " " " "	6		1 to 5	Wentworth + Smith		
13	Anna Sholtis	12		6		5, 6, 8, 10, 11, 12	"		1
14	Joseph Snopko	12		6		7, 9, 13, 14, 15, 16	"		109
15	Bessie Wright	14		6		17 to 31	"		
INTERMEDIATE DIVISION						LANGUAGE			
16	Walter Wright	15		6		5-17 - Book 2	Lowdy +		#22
17	Henry Heyen	8		4		17-31 - Book 1	Daxheimer		
18	Gasper Huestava	12		4		GRAMMAR			
19	Andy Lesko	10		4		1-5	Lowdy		102
20	Angelo Langerotti	16		4					
21	Katie Kochis	9		4					
22	Margaret Sholtis	9		4		COMPOSITION			
23	Hazel Brooks	9		3					
24	Bernard Zurick	8		3					
25	Ruth Jackson	8		3		GEOGRAPHY			
26	Edgar Mansholt	7		3		1-5	Tarr + Mr. Murray		198
27	Beatrice Reese	7		3		5-17	"		4
28	Virginia Richards	8		3		17-23	" Book 1		1
29	George Sholtis	8		3		PHYSIOLOGY			
30	Francis Snopko	7		3		1-5	Overton's Applied		172
						5-17	General Hygiene		162
						17-23	Personal Hygiene		1
PRIMARY DIVISION						U. S. HISTORY			
31	John Changek	8		2		1-5	McMaster Brief Hist. of U. S.		237
32	Rudolph Changek	7		2		5-17	Old World Background to Am. Hist.		1
33	Albert Fries	7		2		WRITING			
34	Nelen Jackson	7		2		all - Economy Method			
35	Alice Langerotti	7		2		MUSIC			
36	Arthur Mansholt	6		2					
37	Thornton Leatherby	7		1		CIVIL GOVERNMENT			
38	Harold Richards	6		1		1-5	My Country		183
39	John Sholtis	7		1		AGRICULTURE			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
						CITIZENSHIP			

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	10	Read	Study Reading	Reading	Reading		Reading		Orthography
9:20	10	Copying	Recite Reading	"	"		"		Reading
9:30	10	"	Reading	Recite Reading	"		"		"
9:40	"	"	"	Reading	Recite Reading		"		"
9:50	10	Seat work	"	"	Spelling		Recite Reading		"
10:00	10	"	Copying	"	"		Spelling		Recite Reading
10:10	5	"	"	"	Spell		"		Orthography
10:15	5	"	"	Seat work	Spelling		Spell		"
10:20	5	"	"	"	"		"		Recite Ortho.
10:40	10	Hand work	Handwork	Language	Recite Arith.	Arithmetic	Arithmetic		Arithmetic
10:50	10	"	"	"	Arithmetic	"	Recite		"
10:00	10	Copying	Numbers	Numbers	"	"	Arithmetic		Recite
11:10	10	"	"	"	"	Recite	"		Physiology
11:20	10	Primary work	"	"	"	Arithmetic	"		"
11:30	10	"	Recite	"	Language	Language	Language		"
11:40	10	"	Numbers	Recite	"	"	"		"
11:50	10	"	"	Numbers	"	"	"		Recite Phy.
1:00	10	Copying	Spelling	Spelling	Recite Lang.	"	"		Grammar
1:10	10	"	"	"	Language		Recite Lang.		"
1:20	10	"	"	"	"		Language		Recite Gram
1:30	8	Spelling	"	"	Physiology		Physiology		Geography
1:38	7	Handwork	Spell	"	"		"		"
1:45	10	"	Copying	Spell	"		"		"
1:55	10	"	"	Copying	Recite Phy.		"		"
2:05	10	"	"	"	Geography		"		"
2:15	15		Writing						
2:45	10	Language	Const. work	Language	Geography		Geography		Geography
2:55	10	"	"	Recite Lang.	"		"		"
3:05	10	"	"	Language	Recite Geog.		History		History
3:15	10	"	"	"	Reading		Recite Geog.		"
3:30	10				"		History		Recite Geog.
3:40	10				"		Recite History		History
3:50	10						History		Recite Hist.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Very Good
 No. volumes in library 170 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate Condition Good Has your School a flag? Yes Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 10 State condition of out buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 75 Term ends April 3, 1923 Teacher's name Frieda Heyer Address while teaching Mt. Olive, Ill. Rte. 1 Director's name Geo. Mansholt Address Zillespie, Ill. Date of this report September 7, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Gillespie Ill. District 129 Township of Cahokia
 County of Macoupin for the term commencing September 2, 1924
Mrs. Roy Van Doren Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111			SYLLABUS OF CLASSES				PAGES		
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				7			READING		
1.	George Fries	14		7		1-2-3-4-5-6-7-8-9	Story Hour Reader for 7yr. by Hartwell		
2.	Kenneth Gurick	11		7		10-11-12-13-14-15-16-17	Story Hour Reader for 5yr.		
3.	Fredrick Harris	16		7		18-19-20-21-22-23-24	" " " " 4 "		
4.	Vernon Hauversburk	11		7		25-26-27-28-29-30-31-32	" " " " 3 "		
5.	Birna Langerotti	12		7		33-34-35-36-37	" " " " 2 "		
6.	George Lesko	14		7		38-39-40-41-42-43-44-45	" " Primer		
7.	Albert Severn	14		7			ORTHOGRAPHY		
8.	Anna Sholtis	13		7		1-2-3-4-5-6-7-8-9	Carr's Orthography		
9.	Katie Snopko	10		7		10-11-12-13-14-15-16-17	Aldine Speller II.		
				7		18-19-20-21-22-23-24	" " " " II.		
				7		25-26-27-28-29-30-31-32	" " " " II.		
				7		33-34-35-36-37	" " " " I.		
							ARITHMETIC		
						1-2-3-4-5-6-7-8-9	Kentworth Smith & Advanced Course		
						10-11-12-13-14-15-16-17	Kentworth & Smith Advanced		
10.	Louis Banjura	14		5		18-19-20-21-22-23-24	Kentworth & Smith Primary		
11.	Katie Rochis	10		5		25-26-27-28-29-30-31-32	" " " " Primary		
				5		33-34-35-36-37	Course of Study		
INTERMEDIATE DIVISION							LANGUAGE		
12.	John Leggett	10		5		10-11-12-13-14-15-16-17	Howdy & Des. Book II.		
13.	Andy Lesko	10		5		18-19-20-21-22-23-24	" " " " I.		
14.	Mable M ^c Nish	10		5		25-26-27-28-29-30-31-32	" " " " I.		
15.	Thomas Severn	10		5		33-34-35-36-37	Course of Study		
16.	George Severn	10		5			GRAMMAR		
17.	Margaret Sholtis	10		5		1-2-3-4-5-6-7-8-9	Howdy Advanced		
18.	Everett Daley	9		4			COMPOSITION		
19.	Bernard Gurick	9		4					
20.	Edgar Marsholt	8		4					
21.	Beatrice Reese	8		4					
22.	Virginia Richards	9		4		1-2-3-4-5-6-7-8-9	Farr & M ^c Murray II.		
23.	George Sholtis	9		4		10-11-12-13-14-15-16-17	" " " " I.		
24.	Francis Snopko	8		4		18-19-20-21-22-23-24	Brigham & M ^c R. I.		
25.	Rudolph Chanzek	8		3			PHYSIOLOGY		
26.	John Chanzek	9		3		1-2-3-4-5-6-7-8-9	Overton's Advanced		
27.	Robert Daley	7		3		10-11-12-13-14-15-16-17	" Personal Hygiene		
28.	Albert Fries	8		3			U. S. HISTORY		
						1-2-3-4-5-6-7-8-9	M ^c Masters Brief History of U. S.		
29.	Vivian Hauversburk	8		3					
30.	Alice Langerotti	8		3			WRITING		
31.	Arthur Marsholt	7		3		1-2-3-4-5-6-7-8-9-10-11	Economy		
32.	John Sholtis	8		3		12-13-14-15-16-17-18-19-20-21	Writing Sets		
33.	John Daley	6		2		22-23-24-25-26-27-28-29-30-31-32			
34.	Eldie Langley	9		2			MUSIC		
35.	Harold Richards	7		2					
36.	Alfred Hendricks	8		2			CIVIL GOVERNMENT		
37.	Alma Piemann	7		2		1-2-3-4-5-6-7-8-9	My Country by Washington		
38.	Wilbur Fries	6		1			AGRICULTURE		
39.	Ettelina Gray	6		1					
40.	Cleworth Harris	6		1			DOMESTIC SCIENCE		
41.	Elmer Hendricks	6		1					
42.	Everett Langley	6		1			MANUAL TRAINING		
43.	Pauline Snopko	6		1					
44.	Arthur Piemann	6		1					
45.	Lola Hauversburk	6		1			DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	25							Arithmetic	
9:25	10	Number							
9:35	10					Arithmetic			
9:45	10		Number						
9:55	10				Arithmetic				
10:05	10			Arithmetic					
10:15	15							Grammar	
10:30	15			Recess.					
10:45	10	Reading							
10:55	10				Reading				
11:05	10					Reading			
11:15	10							Orthography	
11:25	10		Reading						
11:35	10			Reading					
11:45	15				Language				
12:00	60			Noon.					
1:00	10							History	
1:10	10					Geography			
1:20	10		Language						
1:30	10			Spelling					
1:40	10				Geography				
1:50	15							Geography	
2:05	10					Language			
2:15	15	Writing			Writing			Writing	
2:30	15				Recess.				
2:45	10		Spelling						
2:55	15							Reading	
3:10	10			Language					
3:20	10				Spelling				
3:30	10					Spelling			
3:45	10							Physiology	
4:00		Dismissal.							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good

No. volumes in library 110 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on

the cover Webster's New Inter. Condition Good Kind of blackboard in use Slate Condition

Good Has your School a flag? Yes Flag pole? No What is the general condition of your school grounds?

Good What grade of certificate do you hold? First Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 4 State condition of out buildings: Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 100.00

Term ends April, 1925

Teacher's name Mrs. Roy Van Doren Address while teaching Gillespie Ill.

Director's name Osgr R. Gurick Address Gillespie, Ill.

Date of this report September 6, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Spring Creek School, District No. 129, Macoupin County, Illinois.
For the term commencing September 8, 1925 Mrs. Roy Van Doren. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Oren Osterkamp	6				READING			
2	John Redding	5				1, 2, 3, 4, 5, 6, 7, 8.	Story Hour Primer + I.		
3	Virginia Heyen	5				9, 10, 11, 12, 13, 14.	Story Hour II.		
4	Evelyn Redding	6				15, 16, 17, 18, 19.	Story Hour III.		
5	Dorothy Reese	6				20, 21, 22, 23, 24, 25, 26, 27.	Story Hour IV.		
6	Diana Severn	6				28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39.	Story Hour V.		
7	David Sholtis	6				40, 41, 42, 43, 44, 45, 46, 47, 48.	Story Hour VI.		
8	Robert Wright	6				9, 10, 11, 12, 13, 14.	Aldine Part I.		
9	Alfred Abbott	8				15, 16, 17, 18, 19.	Aldine Part II.		
10	Wilbur Fries	7				20, 21, 22, 23, 24, 25, 26, 27.	Aldine Part III.		
11	Ettlina Gray	6				28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39.	Carlin's Orthography		
12	Ellsworth Harris	7				40, 41, 42, 43, 44, 45, 46.			
13	Lola Hauversburk	6				47, 48.	Howdy Grammar		
14	Pauline Snopko	7				LANGUAGE			
15	John Daley	7				1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14.	State Course		
16	Robert Ozley	8				15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27.	Howdy + Dex. I.		
17	Randell Livingston	7				28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39.	Howdy + Dex. II.		
18	Harold Richards	8				ARITHMETIC			
19	John Sholtis	8				1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14.	State Course		
20	Everett Daley	10				15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27.	Hentworth Smith Pri.		
21	Albert Fries	9				28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39.	Hent. Smith Gra.		
22	Virian Hauversburk	9				40, 41, 42, 43, 44, 45, 46, 47, 48.	WRITING		
23	Alice Langerotti	9					Palmer Method - all.		
24	Edgar Mansholt	9				PHYSIOLOGY AND HYGIENE			
25	Althur Mansholt	8				20-21, 22, 23, 24, 25, 26, 27.	Personal Hygiene		
26	Mary Redding	8				28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39.	General Hygiene		
27	George Sholtis	10				40, 41, 42, 43, 44, 45, 46, 47, 48.	Overton's Adv.		
28	Mildred Abbott	11				GEOGRAPHY			
29	Bernard Surick	10				20, 21, 22, 23, 24, 25, 26, 27, 28, 29.			
30	Andy Lesko	11				30, 31, 32, 33, 34, 35, 36, 37, 38, 39.	Brigham + McFarlane I.		
31	Beatrice Reese	9				40, 41, 42, 43, 44, 45, 46, 47, 48.	Tarr + Mc Murray II.		
32	Virginia Richards	10				U. S. HISTORY			
33	George Severn	11				40, 41, 42, 43, 44, 45, 46, 47, 48.	Mc Masters Brief Hist.		
34	Thomas Severn	11							
35	Margaret Sholtis	11				HISTORY OF ILLINOIS			
36	Francis Snopko	10							
37	Kenneth Crane	11				CIVICS			
38	Alvena Heyen	11				40, 41, 42, 43, 44, 45, 46, 47, 48.	My Country		
39	Katie Kochis	12				MUSIC			
40	Wilbert Crane	12							
41	Vernon Hauversburk	12				AGRICULTURE			
42	Binna Langerotti	14							
43	George Lesko	15							
44	Bessie Wright	16				HOUSEHOLD ARTS			
45	Harold Abbott	14							
46	Kenneth Surick	12				DRAWING			
47	Anna Sholtis	14							
48	Katie Snopko	11				ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			
						37, 38, 39.	Old World Background.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	2	Language
9:10	9:20	1	Numbers	1:10	1:20	3-4	Language
9:20	9:30	2	Numbers	1:20	1:30	5-6	Language
9:30	9:50	8	Arithmetic	1:30	1:40	8	Physiology
9:50	10:00	3	Arithmetic	1:40	1:50	4	Physiology or Geography
10:00	10:10	4	Arithmetic	1:50	2:00	5-6	Physiology or Geography
10:10	10:20	6	Arithmetic	2:00	2:15	8	Geography
10:20	10:30	5	Arithmetic	2:15	2:30	All	Pennmanship
10:30	10:45	All	Recess	2:30	2:45	All	Recess
10:45	11:00	8	Grammar	2:45	2:55	1	Spelling
11:00	11:10	1	Reading	2:55	3:05	2	Spelling
11:10	11:20	2	Reading	3:05	3:15	6	History
11:20	11:30	3	Reading	3:15	3:25	8	History
11:30	11:40	4	Reading	3:25	3:35	5-6	Spelling
11:40	11:50	8	Orthography	3:35	3:45	3-4	Spelling
11:50	12:00	5-6	Reading	3:45	4:00	8	Reading
12:00	1:00	All	Noon	4:00		All	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good.

No. volumes in library 160 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair -
Not much play ground.

No. living trees on school grounds Seven State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 100.⁰⁰

Term ends May, 1 1925 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Mrs. Roy Van Doren Address while teaching Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Spring Creek School, District No. 129, Macoupin County, Illinois.
For the term commencing September 7, 1926, Mrs. Roy Van Doren Teacher

No. 111-III—Metropolitan Supply Co.—Anamosa—Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	John Abbott	6		1		READING 1-2-3-4	Story How Primer		
2	Emma Louise Gray	5		2		5-6-7-8-9	" " Second		
3	John Redding	6		3		10-11-12-13	" " Third		
4	David Sholtis	6		4		14-15-16-17	Elson Fourth		
5	Virginia Heyen	6		5		18-19-20-21-22-23-24	" Fifth		
6	Olen Osterkamp	6		7		25-26-27-28-29-30-31-32-33-34-35 SPELLING 36-37	" Seventh		
7	Evelyn Redding	7		1		1-2-3-4	aldine Part 1		
8	Dorothy Rees	6		2		5-6-7-8-9	" " "	23	25
9	Diana Severn	7		3		10-11-12-13	" " II	42	51
10	Alfred Abbott	9		4		14-15-16-17	" " "	42	51
11	Ettina Gray	7		5		18-19-20-21-22-23-24	" " III	43	55
12	Ellsworth Harris	8		6		25-26-27-28-29-30-31-32-33-34-35-36-37 GRAMMAR	Carvine Orthography		
13	Lola Hauversburk	7		7		25-26-27-28-29-30-31-32-33-34-35-36-37	Howdy & Desheimer Book III.		
14	Randell Livingston	8		1		LANGUAGE 1-2-3-4-9	Course of Study		
15	Harold Richards	9		2		5-6-7-8-9	Howdy & Desheimer Book I.		
16	John Sholtis	10		3		10-11-12-13	" " "		
17	Pauline Snopko	8		4		14-15-16-17	" " "		
18	Everett Daley	11		5		18-19-20-21-22-23-24	McFarland English Series		
19	Vivian Hauversburk	10		1		ARITHMETIC 1-2-3-4-9	Course of Study		
20	Alice Lanzerotti	10		2		5-6-7-8-9	West Smith Pri.		
21	Edgar Mansholt	10		3		10-11-12-13	" " Adv.		
22	Arthur Mansholt	9		4		14-15-16-17	" " "		
23	Mary Redding	9		5		18-19-20-21-22-23-24	" " "		
24	George Sholtis	11		6		25-26-27-28-29-30-31-32-33-34-35-36-37	" " "		
25	Mildred Abbott	12		7		WRITING	Palmer Method.		
26	Bernard Givrick	11				PHYSIOLOGY AND HYGIENE 14-15-16-17	Personal Hygiene		
27	Andy Lesko	12		4		18-19-20-21-22-23-24	General "		
28	Beatrice Reese	10		5		25-26-27-28-29-30-31-32-33-34-35-36-37	Overton's Adv.		
29	Virginia Richards	11		7		GEOGRAPHY 14-15-16-17	Course of Study		
30	George Severn	12		4		18-19-20-21-22-23-24	Big & M. Van. Book I.		
31	Thomas Severn	12		5		25-26-27-28-29-30-31-32-33-34-35-36-37	" " " " II		
32	Margaret Sholtis	12				U. S. HISTORY 34-35-36-37	Brief History of U. S. by M. Master.		
33	Francis Snopko	10		7		HISTORY OF ILLINOIS Old World.	Old World Back Ground to American History.		
34	Kenneth Crane	12		6		25-26-27-28-29-30-31-32-33	" " "		
35	Wilbert Crane	13				CIVICS 25-26-27-28-29-30-31-32-33-34-35-36-37	My Country.		
36	Alvena Heyen	12				MUSIC			
37	Natie Kachis	12				AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	1	Primary Work
9:10	9:20	1	Primary Work	1:10	1:20	3	Language
9:20	9:30	3	Numbers	1:20	1:35	7	Geography
9:30	9:45	7	Arithmetic	1:35	1:45	4	Geography (or) Physiology
9:45	9:55	6	Arithmetic	1:45	1:55	5	Language
9:55	10:05	4	Arithmetic	1:55	2:10	7	History
10:05	10:15	5	Arithmetic	2:10	2:20	4	Language
10:15	10:30	all	Writing	2:20	2:30	5	Geography (or) Physiology
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	11:00	7	Grammar	2:45	2:55	1	Primary Work
11:00	11:10	1	Primary Work	2:55	3:05	3	Spelling
11:10	11:20	2	Reading	3:05	3:15	7	Physiology
11:20	11:30	7	Orthography	3:15	3:25	4	Spelling
11:30	11:40	4	Reading	3:25	3:35	5	Spelling
11:40	11:50	3	Reading	3:35	3:50	7	Reading
11:50	12:00	5	Reading	3:50	4:00	6	History
12:00	1:00	all	Noon	4:00		all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library 160 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Fair Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$100.00 Term ends May 7 1927 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Mrs. Roy Van Doren Address while teaching Gillespie, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Illinois District 129 Township of Cahokia
 County of Macoupin for the term commencing September 4 19 28
Lophia Kraft Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Edgar Mansholt	13		7	1	1,2,3,4,5,6,7,8,9	Elson Book 7		
2	Eberett Daley	13		7	1	10,11,12,13,14,15,16	Elson Book 6		
3	Mary Redding	12		7	1	17,18,19,20,21,22,23,24,25	Elson Bk. 5		
4	Alise Koszeroff	12		7	1	26,27,28,29	Elson Book 3		
5	Mary Commons	15		7	1	30,31,32,33,34,35,36	Elson Book 2		
6	Mildred Abbot	14		7	1	37,38,39,40	Elson Book 1, Primer		
7	Vivian Hammersburg	12		7	1	ORTHOGRAPHY			
8	Arthur Mansholt	11		7	1	1,2,3,4,5,6,7,8,9	Aldine Part II		
9	George Sholtis	13		7	1	10,11,12,13,14,15,16	Aldine Part III		
						17,18,19,20,21,22,23,24,25			
						26,27,28,29	Aldine Part II		
						30,31,32,33,34,35,36	Aldine Part I		
						37,38,39,40			
Intermediate Division				ARITHMETIC					
						1 to 9 - Pilot	Book III		
10	Harold Richards	11		6	1	10 to 28 - Pilot	Book II		
11	Pauline Snopke	10		6	1	26-29 - Pilot	Book I		
12	John Sholtis	12		6	1	30-40	Course of Study		
13	John Daley	10		6	1				
INTERMEDIATE DIVISION				LANGUAGE					
14	Mac Commons	13		6	1	1 to 9 - Essential Lang. Habit	III		
15	Etelina Gray	9		6	1	10 to 20	II		
16	Ruth Christen	9		6	1	26 to 29	"GRAMMAR"	I	
17	Rudolph Chazek	12		5	1	30 to 40	Course of Study		
18	Alfred Abbot	12		5	1				
19	Ellsworth Harris	10		5	1				
20	Sola Hammersburg	9		5	1				
21	Diana Severn	9		5	1				
22	Dorothy Geise	9		5	1				
23	John Chazek	13		5	1				
24	Elsie Parset	9		5	1				
25	Evelyn Redding	9		5	1	1 to 9 - Regions and Trade			
26	John Abbot	7		5	1	10 to 25	People and Countries		
27	Emma Louise Gray	7		5	1				
28	John Redding	8		5	1				
29	Gene Carter	7		5	1				
PRIMARY DIVISION				COMPOSITION					
30	David Sholtis	9		2	1	1 to 9 - Health and good Citizenship			
31	Theodore Dawson	6		2	1	10 to 25	Health and Success		
32	Clifford Garret	6		2	1	26 to 29	Boys - Steps of Wake up		
33	George Redding	7		2	1		U. S. HISTORY		
34	Gene Carter	6		2	1	1 to 9 - History of U. S. by Sandy			
35	Lorene Mansholt	6		2	1				
36	Hester Hammersburg	7		2	1				
37	Elmer Mansholt	5		1	1				
38	James Commons	6		1	1				
39	Charles Commons	7		1	1				
40	Kilma Redding	5		1	1				
				GEOGRAPHY					
				PHYSIOLOGY					
				U. S. HISTORY					
				CIVIL GOVERNMENT					
				WRITING					
				CITIZENSHIP					
				MUSIC					
				HISTORY					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:20	10								
9:10	10		Numbers	Arith.	Arith.	Arith.	Arith.	Arith.	Arith.
9:20	10	Copy							
9:50	15								
9:45	10		Spelling					Grammar	
9:55	10	Hand Work		Spelling					
10:05	10					Language			
10:15	15						Reading		
10:45	10							Reading	
10:55	10	Copy							
11:05	10		Reading						
11:15	10			Reading			Spelling		
11:25	10	Hand Work				Spelling		Spelling	
11:35	10								
11:45	15					Spelling			
1:00	10							History	
1:10	10					Spelling			
1:20	10	Copy							
1:30	10		Reading	Language					
1:40	15		Language			Phys. Geography	Language		
1:55	10	Hand Work						Geography	
2:05	10			Language					
2:15	10						Phys. Geography		
2:45	10							Civic Physiology	
2:55	10	Copy	Numbers				History		
3:05	10								
3:15	15			Numbers		History			
3:30	10	Hand work	Hand work					Arith.	
3:40	10			Numbers					
3:50	10						Arith.		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. *I have desks out of order. Windows good. Furnace needs repair. Four pictures. School is clean.*

No. volumes in library *135* General condition of library books *fair* Do you keep a

Library Record? *Yes* Have you a suitable bookcase? *Fair* Give full name of dictionary as it appears on the

cover *Webster's International* Condition *Fair* Kind of blackboard in use *Slate* Condition

Good Has your school a flag? *Yes* What is the general condition of your school grounds? *fair*

What grade of certificate do you hold? *Second* Has it been registered in this county since July 1st? *yes*

No. of living trees on school grounds *8* State condition of out-buildings: Boys' *Good*

Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *100-*

Term ends *May*, 19*29*

Teacher's name *Sophia Kraft* Address while teaching *Gillespie, Ill.*

Director's name *John D. Kelly* Address *Gillespie, Ill.*

Date of this report *September 8, 1928*

TEACHER'S REMARKS ON CLASSIFICATION

School well classified

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 129 Township of Cahokia County of Macoupin
For the term commencing Sept 17 1906, and ending Mar. 21 1907,
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Jillie Eilers Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Josephine Engel	6	47	06																ORTHOGRAPHY			
2	Lizzie Engel	9	91																	4, 11, 14, 10.	Course.	all work finished	
3	Violet Ferguson	11	87																	2, 12, 16, 7.	Oral.		
4	Bertha Marshall	12	111 1/2																	3, 5, 19.	Course.	all of work.	
5	Herman "		112 3/4																	15, 13.	Course.	1st - 6 mos.	
6	Earl Otterbury	7	80																	6, 9, 17, 18, 20, 21	Oral.		
7	Chas Blevins	12	60 1/2																	READING	Harper's 5th R. & Sup.		
8	May "	8	63																	4, 10, 16, 14.	" 4	1	154
9	Pansy "	6	29																	3, 5.	" 3	1	235
10	May Boosinger	14	111																	2, 12, 16, 7	" 2	1	200
11	Rollin "	12	110 3/4																	8, 18.	" 1	1	100
12	Edw. Folkers	10	92																	1, 6, 9, 17, 20, 21	1st - of book to part 2.		
13	Louise Engel	12	94																	WRITING			
14	Ezra Richards	14	107 1/2																	1, 6, 8, 9, 16	Oral		
15	Henry Peters	14	100																	17, 18, 19, 20, 21	Copies.		
16	Louis "	10	82																	All others used Barnes Copy Books.			
17	Bramlette Noe	7	53																	ARITHMETIC			
18	Elizabeth "	10	63 1/2																	1, 6, 9, 17, 18, 8	Oral.		
19	Palmer Blevins	15	22																	20, 21.	Baird	1	56
20	John Engel	9	18																	2, 12, 7, 16.	Milne's El.	1	100
21	Mayme Schomber	7	19																	13, 15.	" 3	1	156
																				3, 5.	Milne's.	Followed	
																				4, 10, 11, 14.	Course.		
																				GEOGRAPHY			
																				3 & 5	Harper's El.	1	56
																				4, 10, 11, 14	"	Followed	
																					Course.		
																				LANGUAGE			
																				3, 5.	Harper's	all of course	
																				13, 15	from 1 to 5 in book		
																				Oral.			
																				GRAMMAR			
																				4, 10, 11, 14.	Buehler.	1	80 & 142 to end of book.
																				COMPOSITION			
																				HISTORY			
																				4, 10, 11, 14.	Barnes	1	260
																				PHYSIOLOGY			
																				3, 5,	Howe	1	125
																				4, 10, 11, 14	Shiles	1	172
																				CIVIL GOVERNMENT			
																				MUSIC			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 129 Township of Cahokia County of Macoupin
 For the two months commencing Sept. 16 1907, and ending November 16 1907.

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		Teacher				BRANCHES												SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1.	Mary Garner	12	34	6	62	82	85	75	95	80		76										ORTHOGRAPHY		
2.	Violet Ferguson	12	42	6	"	98	99	97	86	99		95							A	8	3, 13, 19	Course		
3.	Bertha Mahesholt	14	42	8	"	96	97	96	95	100		91	94	94			89		B	6	12, 4, 23	Natural	8	24
4.	Herman "	10	41	6	"	90	97	98	97	99		98							C	4	7, 13, 14, 20, 21, 22	"	1	14
5.	Curtis Elliott	8	34	2	"	94	93	96														READING		
6.	Josephine Engel	7	24	2	"		94	90	76										A	8	3, 13, 19	Harper's	256	294
7.	Louise "	13	29	4	"	85	86	82	80		81								B	6	12, 4, 23, 21	"	154	218
8.	Lizzie "	10	16	3	"		89	86	84										3rd	4	7, 13, 14, 20, 22, 24	"	1	78
9.	John "	11	14	3	"		78	80	75										2nd	3	8, 9, 17, 15	"	1	40
10.	Earl Otterbury	8	34	2	"		89	89	86										1st	102	5, 6, 19, 11, 16, 18	"	1	23
11.	Glen "	6	27	1	"		85	88	90													WRITING		
12.	Edward Folkerts	11	35	4	"	77	82	80	75		90											All		
13.	Ezra Richards	15	41	8	"	100	96	93	94	92		85		82	82		88					ARITHMETIC		
14.	Charles Blevins	13	31	4	"	94	84	85	90		88								A	8	3, 13	Milne	course	
15.	Mae Blevins	9	33	3	"		95	94	96										B	6	12, 4, 19, 23	"		
16.	Lulu "	7	30	1	"		90	91	85										C	4	7, 13, 14, 20, 21, 22	"	oral	
17.	Edna McCain	9	33	3	"		91	90	90										2nd	3	8, 17, 15	Oral	"	
18.	Linda "	7	30	2	"		90	88	92										1st	102	9, 5, 6, 19, 11, 16, 18	"	"	
19.	Edna Williams	14	17	8	"	57	75	90	80	77		86		68	60		75					GEOGRAPHY		
20.	Louis Peters	12	18	4	"	84	77	75	90		78								A	8	3, 13, 19	Harper's	course	
21.	Thos. Hammond	12	17	6	"	95	82	88	94	85									B	6	12, 4, 21, 23, 25	"	1	35
22.	Catherine "	10	15	4	"	97	80	82	99		80											LANGUAGE		
23.	Mary Jackson	12	10	6	"	100	98	96	95	99		98							C	4	7, 13, 14, 20, 21, 22, 24	Harvey	oral	
24.	Mabel "	10	10	4	"	96	99	96	100		99								1st	102	5, 6, 19, 11, 16, 18	Oral	oral	
25.	Virble Delaney	13	0	4	"	84	76	88	94		89											GRAMMAR		
26.	Henry Peters	15	0	4	"	75	76	85	80		78								A	8	3, 13	Buehler	course	
																			B	6	12, 4, 23	Harvey	1	25
																						COMPOSITION		
																			A	8	3, 13, 19	Barnes	139	174
																						U. S. HISTORY		
																			A	8	3, 13, 19	Mather	Oral	
																						HISTORY OF ILLINOIS		
																						PHYSIOLOGY		
																			A	8	3, 13, 19	Thowbridge	Course	
																						CIVIL GOVERNMENT		
																						AGRICULTURE		
																						DRAWING		
																						All	Angsburg	

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *Yes*

Do you make *daily* preparation for your work? *Yes*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *Yes*

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *Yes*

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *Yes*

Do you give Number Work to the lower grades daily? *Yes*

Do you try to decorate your school room? *Yes*

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Chart and some good reading books badly needed.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	15	27
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	312 1/2	355 1/2	668
Average daily attendance -	7 1/2	9 1/2	16 1/2
Total No. days absence -	15 1/2	12 1/2	28
No. cases tardiness - -	2	1	3
No. neither tardy nor absent -	0	2	2

Value of school apparatus *Globe Dict #4 \$8*

No. volumes in library *0*

No. living trees on ground *0*

Whole No. of days taught *42*

Compensation of teacher per month *\$45*

Average cost of tuition per month per pupil *\$1.66 2/3*

Percentage of Attendance *.58*

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *Edward C. Denby*

District No. *129*

Township *Cahokia*

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	5	all	<i>Singing</i>
9.05	10	1	<i>Reading</i>
9.15	15	2	<i>"</i>
9.20	15	3	<i>"</i>
9.25	15	4	<i>"</i>
9.30	15	5	<i>Writing</i>
10.00	15	all	<i>Recall</i>
10.15	15	"	<i>Numbers</i>
10.30	15	1	<i>"</i>
10.45	10	2+3	<i>Arithmetic</i>
10.55	10	4	<i>"</i>
11.05	15	5	<i>"</i>
11.20	15	6	<i>"</i>
11.35	15	8	<i>"</i>
11.50	10	all	<i>Drawing</i>
12.00	60	"	<i>Noon</i>
AFTERNOON SESSION			
1.00	10	1	<i>Language</i>
1.10	10	2	<i>"</i>
1.20	20	8	<i>Grammar</i>
1.40	20	6	<i>"</i>
2.00	15	4	<i>Language</i>
2.15	15	8	<i>Geography</i>
2.30	15	all	<i>Recall</i>
2.45	10	1	<i>Reading</i>
2.55	10	2	<i>"</i>
3.05	10	6	<i>Geography</i>
3.15	15	8	<i>History</i>
3.30	10	4	<i>Spelling</i>
3.40	10	6	<i>"</i>
3.50	10	8	<i>"</i>
4.00			<i>Dismissal</i>

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 129 Township of Cahokia County of Macoupin
For the 2 months commencing January 15 1908, and ending Mar 15 1908.

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Edward C. Denby.

Teacher						BRANCHES													SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Mary Garner	12	5	6		90	92	94	95	91		89										ORTHOGRAPHY			
2	Viola Ferguson	12	30	6		98	97	97	90	95		95								A	8	3, 13, 19	Course	54	73
3	Bertha Marshall	14	40	8		96	97	98	95	96		92		95	95	98			B	6	1, 2, 4, 23	Natural	29	44	
4	Herman "	11	40	6		94	96	95	97	98		95							C	4	7, 14, 12, 20, 21 22, 24, 25, 26	"	29	44	
5	Curtis Elliott	8	22	1			94	90	96													READING			
6	Josephine Engel	7	1	1			90	89	75										A	8	3, 13, 19	Harper's	389	456	
7	Louise "	13	6	4		90	88	90	91		86								B	6	1, 2, 4, 23	"	299	372	
8	Lizzie "	10	2	2			89	86	89		88								C	4	7, 14, 12, 20 22, 24, 25, 26	"	204	286	
9	John "	11	8	2			80	81	75		78								2	2	8, 9, 15, 17	"	109	180	
10	Earl Catterbury	8	6	1			88	87	86										1	1	5, 6, 10, 11, 16, 18	"	39	82	
11	Glen "	6	4	1			87	87	88													WRITING			
12	Edward Folkerts	11	3	4		75	79	80	81		79											All			
13	Era Richards	15	4	8		94	95	95	94	96	90		94	91	96							ARITHMETIC			
14	Charles Blevins	13	13	4		91	90	86	89		88								A	8	3, 13.	Milne	1st 7mo of Course		
15	May "	9	11	2			94	93	96		91								B	6	3, 4, 19, 23	"	174	210	
16	Lulu "	7	2	1			91	90	80										C	4	1, 7, 14, 12, 20 21, 22, 24, 25, 26	"	Oral work		
17	Edna McCain	9	1	2			90	90	94		92								D	3	8, 9, 15, 17	Oral	"	"	
18	Linda "	7	1	1			89	88	80										162	162	5, 6, 10, 11, 16, 18	"	"	"	
19	Edna Williams	14	21	8		76	80	78	80	80	80	80	80	75	79							GEOGRAPHY			
20	Loyis Peters	12	39	4		79	81	81	80		75								A	8	3, 13, 19	Harper's	7mo Course		
21	Thomas Hammond	12	29	6		89	88	80	84	80	89								B	6	1, 2, 4, 2, 12, 3, 25	"	56	107	
22	Catherine "	10	11	4		90	92	92	90		90											LANGUAGE			
23	Mary Jackson	12	30	6		98	97	99	97	94	95											Harper's			
24	Mabel "	10	39	4		98	98	96	94		94								4		7, 14, 12, 20, 21 22, 24, 25, 26	Oral			
25	Pirble Delaney	13	3	4		85	89	88	90		93											GRAMMAR			
26	Henry Peters	15	37	4		75	75	75	78		76								A	8	3, 13	Buehler	6mo Course		
																			B	6	1, 2, 4, 19, 23	Harvey	74	144	
																			2		8, 9, 15, 17	Oral	229	373	
																						U. S. HISTORY			
																			A	8	3, 13, 19	Barnes	239	313	
																						HISTORY OF ILLINOIS			
																			A	8	3, 13, 19	Mather	Selected		
																						PHYSIOLOGY			
																			A	8	3, 13, 19	Steele	102	254	
																						CIVIL GOVERNMENT			
																						AGRICULTURE			
																						DRAWING			

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School is in need of desks. The great difficulty however is the irregularity in attendance. A spring term of school should be held so that the smaller children could attend. Those below the 4th grade came the last 4 mos of the school only. Occasionally and no decided progress could be made with them, and 2 months may be considered the extent of their year's schooling.

TEACHER'S SUMMARY REPORT 5/6 mos.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	15	29
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	280.5	201	481.5
Average daily attendance -	6.6	4.8	11.4
Total No. days absence -	223.5	387	610.5
No. cases tardiness - - -	8	5	13
No. neither tardy nor absent -	0	1	1

Value of school apparatus \$10.
No. volumes in library 47
No. living trees on ground 0

Whole No. of days taught 42
Compensation of teacher per month \$45.
Average cost of tuition per month per pupil \$1.70
Percentage of Attendance .78

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher Edw. C. Denby
District No. 129
Township Cahokia

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Open. Ex.
9:05	10	-1	Primer
9:15	10	+1	1 Reading
9:25	10	2	"
9:35	10	4	"
9:45	15	6	"
10:00	15	8	writing
10:15	15	all	Recess
10:30	15	"	Numbers
10:45	15	10-2	"
11:00	15	3	arith.
11:15	15	4	"
11:30	15	6	"
11:45	15	8	"
12:00			Noon
AFTERNOON SESSION			
1:00	10	-1	Primer
1:10	10	+1	Reading
1:20	10	2	"
1:30	15	8	Grammar
1:45	15	6	"
2:00	15	4	Language
2:15	15	8	Geography
2:30	15	all	Recess
2:45	5	-1	Primer
3:00	5	+1	Reading
3:15	5	2	"
3:30	10	6	Geog.
3:45	15	8	Hist.
4:00	10	4	Spelling
4:15	10	6	"
4:30	10	8	"
4:00			Dismissal

Of School in District No. 129 Township of Cahokia County of Macoupin
For the Term commencing September 14 1988, and ending April 16 1909

From	To
I cannot tell just how many pages we studied. I used the course and other text books	

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I have been re-employed to teach the Spring Creek school, and my salary increased to \$45 per month. We need new blackboards and I think we should have a good chart. Would like a change of books but seems impossible to get them. I am going to try to make this more successful this year, for the pupils seem very much interested, and seem ready for work.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	17	20	37
No. non-resident pupils enrolled			
Total No. days attendance	1712	1542	3254
Average daily attendance	11 +	10 +	21 +
Total No. days absence	456	450	906
No. cases tardiness	5	2	
No. neither tardy nor absent	none	none	

Value of school apparatus Don't know exactly

No. volumes in library 65

No. living trees on ground Few small trees

Whole No. of days taught 150

Compensation of teacher per month \$40

Percentage of Attendance 57 +

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Oella B. Wilson

District No. 129

Township Cahokia

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	9:15	all	Opening Exercises
9:15	9:30	1	Primary numbers
9:30	9:45	2	Numbers
9:45	10:00	3	Arithmetic
10:00	10:15	5	Arithmetic
10:15	10:30	7	Arithmetic
	10:30		Recess
10:45	11:00		Primary
11:00	11:10	1	Reader
11:10	11:20	2	Reader
11:20	11:30	3	Reader
11:30	11:40	5	Reader
11:40	11:50	7	Reader or Civics
11:50	12:00	all	Writing or Drawing
12:00	1:00		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	1:10	all	Exercises
1:10	1:20		Primary
1:20	1:30	1	Reader
1:30	1:40	2	Language
1:40	1:50	7	Grammar
1:50	2:00	5	Grammar
2:00	2:10	3	Language
2:10	2:20	7	Geography
2:20	2:30	5	Geography
			Recess
2:30	2:45		Primary Language
2:45	2:55		Reader
2:55	3:05	1	Reader
3:05	3:15	2	Reading & Spelling
3:15	3:25	7	History
3:25	3:35	5	History
3:35	3:40	3	Spelling
3:40	3:50	5	Spelling
3:50	4:00	7	Spelling
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 129 Township of Cahokia County of Macoupin
For the Term commencing 14th September 1910, and ending April 20th 1910

Oella B. Wilson Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																																		From	To
1.	Lee Travis	10	130	4		88	90	91	93	90	80									75										2, 19, 23	Harper's Readers				
2.	Charlie Travis	7	92	1		94	85	80	95	88										70										3, 7, 8, 10, 11, 13	and Poems.				
3.	Bertha Mansholt	16	134	8		97	99	99	98	97	94	97	95		90					96										9, 10, 21, 25, 26					
4.	Violet Ferguson	14	117	8		85	90	83	85	94	80	89	83		85					90										1, 5, 14, 20, 22, 24, 27	Course				
5.	Ora Luck	12	83	4		75	80	93	92	90	75									80										6, 12, 16, 17, 18	and Natural Speller				
6.	Velma Atteberry	9	120	2		75	94	93	92	90	1									78										3, 4, 7, 8, 10, 11, 13					
7.	Egra Richards	17	124	8		96	94	94	98	98	89	92	96							88										9, 15, 21, 25, 26					
8.	Herman Mansholt	12	86	8		91	83	90	88	90	88	90	94							80										1, 5, 14, 20, 22, 24, 27	Gowdy's				
9.	Thomas Hammond	14	123	6		90	94	94	96	85	97	98								75										3, 4, 7, 8, 10, 11, 13	Poems				
10.	Lena Travis	13	132	8		93	90	85	80	94	95	88	94							90										9, 15, 21, 25, 26					
11.	Virgie Travis	12	134	8		92	91	89	90	94	94	90	95							90										1, 5, 14, 20, 22, 24, 27					
12.	Russell Ferguson	7	122	2		96	95	90	94	85										75										6, 12, 16, 17, 18					
13.	Mary Jackson	14	139	8		88	92	94	95	96	95	96	97							90										ARITHMETIC	Milne's				
14.	Catherine Hammond	12	90	4		96	91	94	96	92										90										Same as Reading					
15.	Mable Jackson	11	147	6		88	90	90	90	91	95									90										WRITING	Barnes				
16.	Marie Dyer	8	129	2		96	97	90	98	95										88										all					
17.	Herman McMillian	7	140	2		99	98	98	90	95										90										PHYSIOLOGY AND HYGIENE	Overton's				
18.	Earl Atteberry	10	116	2		97	94	85	90	85										80										4, 6, 8 grades.					
19.	Glen Atteberry	9	83	1		90	80	88	85	80										70										GEOGRAPHY	Harper's				
20.	Edward Folkerts	13	119	4		97	95	92	96	90	80									75										3, 4, 7, 8, 10, 11, 13					
21.	Mary Garner	14	113	6		96	94	94	90	88	90			85						80										9, 15, 21, 25, 26					
22.	Louis Peters	13	120	4		87	84	90	92	82	75									70										HISTORY OF U. S.	Barnes				
23.	Harry Blake	8	88	1		94	90	85	94	96										80										6 and 8 grades.					
24.	Willie Blake	11	89	4		90	80	88	94	275										70										HISTORY OF ILLINOIS					
25.	Wilbert Blake	13	84	6		80	70	80	88	92				75						70										CIVICS	Ill. + nation				
26.	Kittie Nance	11	27	6		92	90	92	90	88				88						80										8 th Grade.					
27.	Reatha Osterkamp	11	37	4		80	75	88	85	90										80										MUSIC	all.				
																																AGRICULTURE			
																																HOUSEHOLD ARTS			
																																DRAWING			
																																all			
																																ALGEBRA			
																																ENGLISH			
																																ENGLISH HISTORY			
																																PHYSICAL GEOGRAPHY			
																																COM. GEOGRAPHY			
																																BOTANY			
																																GREEK AND ROMAN HIST.			

Used course of Study.

Used course of study.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	13	27
No. non-resident pupils enrolled	0	0	
Total No. days attendance -	1511	1462	2973
Average daily attendance -	104	94	194
Total No. days absence -	478	308	786
No. cases tardiness - -	3	2	5
No. neither tardy nor absent -	11	11	22

Value of school apparatus _____

No. volumes in library 71

No. living trees on ground Few small trees

Whole No. of days taught 144

Compensation of teacher per month \$140

Percentage of Attendance 20 -

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Oella B. Wilson

District No. 129

Township Cahokia

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	15	all	Opening Exercises
9:15	10	Primary	Primary numbers
9:25	10	1	numbers
9:35	10	2	"
9:45	10	8	arithmetic
9:55	10	4	"
10:05	10	6	"
10:15	15	8	civics or phys.
10:30	15		Recess
10:45	10		Primary
10:55	15	1	Reading
11:10	10	2	Reading
11:20	10	4	Reading
11:30	10	6	"
11:40	10	8	"
11:50	10	all	Drawing & Writing
12:00			Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	all	Opening Exercises
1:10	10		Primary Reading
1:20	10	1	Reading
1:30	10	8	grammar
1:40	10	2	Language
1:50	10	4	"
2:00	10	4	"
2:10	10	8	geography
2:20	10	6	Physiology
2:30	15		Recess
2:45	15	Pr+1	Primary Language
3:00	10	2	Spelling
3:10	10	8	History
3:20	10	6	"
3:30	10	4	Spelling
3:40	10	8	"
3:50	10	6	"
4:00			Dismissal

Of School in District No. 129 Township of Calhoun County of Macoupin
For the Term commencing September 6 1910, and ending April 7 1911.

[illegible]

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

[illegible]

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - 4 -	20	23	43
No. non-resident pupils enrolled			
Total No. days attendance -			2294
Average daily attendance -			15+
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Percentage of Attendance_____

Township Isiahokia.

Copyright by W. M. Welch

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Followed St

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
Course Program.			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 129 Township of Bahokia County of Macoupin
 For the Year commencing Sept 4 1901, and ending April 19 1902.

Copyright by W. M. Welch, Chicago—All rights reserved.

Teacher						BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Willis Shuey	9	69			90	92	89	90		91					90				1		ORTHOGRAPHY			
2	Omar Stone	7	130			94	95	85	90		94					85				1		All.	Course of Study		
3	Erma Attiberry	6	82																	1					
4	Lawrence Attiberry	6	70																	1					
5	Freddie Shuey	6	39																	1		READING			
6	Carol Shuey	10	17																	1		All	Haynes		
7	Sadie Turner	8	117			90	87	85	91	89	89					87				2					
8	Arthur Butler	9	74			85	76	90	85		80					91				2					
9	Frieda Heyen	9	149			94	97	94	89		92					94				2					
10	Delpba Wright	8	23																	2					
11	Howard Shuey	12	83																	2		WRITING	Course of Study		
12	Elen Attiberry	10	92																	2		All.	of Study		
13	Velma Attiberry	11	135																	4		ARITHMETIC	Wheeler		
14	Clifford Butler	12	81																	4		All			
15	Marie Heyen	10	149			97	89	94	98	94	89					96				4					
16	Reatha Osterkamp	11	160			94	89	92	90	85	94					93				4					
17	Florence Anderson	9	108			97	84	93	94	96	92					97				4					
18	Esther Wright	10	22																	4					
19	Earl Attiberry	12	98																	4		GEOGRAPHY	Haynes		
20	Harry Blake	10	5																	4		13-14-15			
21	Willie Blake	15	5																	4		16-17-18-19			
22	Ora Luck	15	100			96	92	90	89		92					96				6		20-21-22-23			
23	Mary Garner	16	92			94	87	85	90	94	96		96	97	85	84	70			6		24-25-26-27	Course of Study		
24	Willie Turner	15	99			93	96	90	89		96		94	93		92				6		28-29-30-31	Study		
25	Ralph Anderson	12	123			97	84	97	98		89		94	97		86				6		1-2-3-4-5			
26	Jesse Anderson	16	97			84	96	92	90		96		84	89		92				6		6-7-8-9-10	Lowdy		
27	Edw. Folkerts	15	27			90	96	84	98	92		96	84	91	92	96				8		11-12-13-14-15			
28	Geo. Osterkamp	15	144																	8		GRAMMAR	Course		
29	Wilbur Shuey	14	51																	8		COMPOSITION			
30	Herman Marsholt	15	44																	8		All			
31	Leona Tongate	13	6																	1		U. S. HISTORY	Barnis		
32	Ella Johnson	6	3																	4		22-23-24			
33	Ray Johnson	10	3																			25-26-27			
																						28-29-30-31			
																						HISTORY OF ILLINOIS			
																						18-29-30-31	Making of Ill. Constitution		
																						PHYSIOLOGY			
																						All			
																						CIVIL GOVERNMENT	Ill. Nation.		
																						28-29-30-31			
																						AGRICULTURE			
																						DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	25	12	37
No. non-resident pupils enrolled	X	2	
Total No. days attendance -			2497
Average daily attendance -			15
Total No. days absence -			2793
No. cases tardiness - -			6
No. neither tardy nor absent -	00	00	00

Value of school apparatus	\$50.00
No. volumes in library	81
No. living trees on ground	8

Whole No. of days taught	
Compensation of teacher per month	45.00
Average cost of tuition per month per pupil	
Percentage of Attendance	

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Alice Reilly
District No. 129
Township Cahokia

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Exercise
9:10	10	VIII	Arithmetic
9:20	10	I	Numbers
9:30	10	VI	Arithmetic
9:40	10	II	Numbers
9:50	15	IV	Arithmetic
9:05	10	VIII	Reading
10:15	15	VI	Reading
10:30	15	All	Reces.
10:45	10	I	Reading
10:55	10	VIII	Geography
11:05	10	II	Reading
11:15	10	VI	Physiology
11:25	10	IV	Reading
11:35	10	VIII	Spelling
11:45	15	VI	Spelling
12:00	60	All	Noon
AFTERNOON SESSION			
1:00	10	I	Lang or Phys.
1:10	10	IV	Lang or Phys.
1:20	10	VIII	History
1:35	15	VI	History
1:45	10	II	Lang or Phys.
1:55	10	IV	Geography
2:05	10	VIII	Grammar
2:15	15	All	Writing
2:30	15	All	Reces.
2:45	10	I	Spelling
2:55	10	II	Spelling
3:05	10	VIII	Review
3:15	10	VI	Lang or Phys.
3:25	10	IV	Spelling
3:35	10	I	Spelling
3:45	15	All	Construction Work
4:00		all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 129 Township of Cherokee County of Macoupin
 For the term commencing Sept. 3 1902, and ending Apr 15 1903.

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Teacher						BRANCHES													SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
	Lawrence Attiberry	7	120	1		90	85	80	90		80					85						ORTHOGRAPHY		
	Georgia Attiberry	6	109	1		93	90	87	93		85					90								
	Omar Stone	9	141	2		98	90	85	92		90					87						all		
	Sadie Turner	9	127	2		90	97	85	92		87					90								
	Harry Wakefield	7	22	1																		READING		
	Gerald Wakefield	6	22	1																			Harpers	
	Arthur Butler	10	61	2																		all		
	Thos. Duffey	8	49	2																				
	Frieda Hyen	8	144	3		98	96	92	100	97						87								
	Ida Tongate	12	103	3																				
	Reatha Osterkamp	12	141	5		95	80	80	65	60	90					90						WRITING		
	Ethel Wright	11	112	5		85	90	97	99	94	97					96						all		
	Delpha Wright	9	57	5		87	90	92	85	96	90					87						ARITHMETIC		
	Florence Anderson	14	122	5		98	92	87	90	84	96					84						all	Milne's	
	Velma Attiberry	12	129	5		94	92	87	64	85	90					93								
	Clifford Butler	13	20	5		85	84	75	96	87	93					84								
	Jessie Anderson	16	92	7		90	93	87	93	94	82	90	89			97	90							
	Ralph Anderson	13	88	7		86	94	82	93	97	86	87	85			94	89							
	Ora Luck	15	60	7																		GEOGRAPHY		
	Mary Garner	17	59	"																		all	Harpers	
	Lelia Emmons	12	110	5																				
	Ola Emmons	11	105	5																				
	Uhlidine Emmons	9	33	3																		LANGUAGE		
	Mari Hyen	11	144	5		97	89	96	94	87	92					96						1-2-3-5		
	Opal Tongate	9	103	1																		GRAMMAR		
	Leroy Emmons	6	28	1																		7-8	Gandy	
	Opal Emmons	14	132	5																				
	Geo. Osterkamp	16	85	7																		COMPOSITION		
	Earl Burch	7	32	1																				
	Grace Burch	8	32	3																		U. S. HISTORY		
																						1-2-3-5-7	Barnes	
																						HISTORY OF ILLINOIS		
																						7		
																						PHYSIOLOGY		
																						1-2-3-5-7	Overtons	
																						CIVIL GOVERNMENT		
																						7	Ill. Nation	
																						AGRICULTURE		
																						DRAWING		

Followed Course of Study

Followed course of study

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

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Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work ? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	18	31
No. non-resident pupils enrolled		1	
Total No. days attendance -	2128	2580	4708
Average daily attendance -	4	16	18
Total No. days absence -	916	1004	1916
No. cases tardiness - -	1	2	4
No. neither tardy nor absent -		2	2

Value of school apparatus 100 ⁰⁰

No. volumes in library. 68

No. living trees on ground 7

Whole No. of days taught 144

Compensation of teacher per month 50⁰⁰

Average cost of tuition per month per pupil \$161

Percentage of Attendance 6.37%

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Alice Reilly

District No. 129

Township Cahokia Twp.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<p>taken from Course of Study Program for odd numbered years</p>
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 129 Township of Cahokia County of Macoupin
For the term commencing September 8, 1913, and ending April 9, 1914.

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[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? about 15 minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? about 1 in two week & other work

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	22	31
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	626 1/2	1977	2603 1/2
Average daily attendance -	43 1/2	138	181
Total No. days absence -	306 1/2	45 1/2	352
No. cases tardiness - -	10	43	53
No. neither tardy nor absent -	0	0	0

Value of school apparatus

No. volumes in library 104

No. living trees on ground 9

Whole No. of days taught 143

Compensation of teacher per month \$45.00

Average cost of tuition per month per pupil \$1.80

Percentage of Attendance 77 1/2

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Clara C. Meyer

District No. 129

Township Cahokia

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	10	all	Exercises.
9.10	10	1	Numbers.
9.20	10	2	Numbers.
9.30	15	3	Arithmetic.
9.40	15	4	Arithmetic.
9.50	15	8	Arithmetic.
10.00	15	6	Arithmetic.
10.10	15	all	Rec'd.
10.20	10	1	Reading.
10.30	15	2	Reading.
10.40	15	6	Reading & Phys.
10.50	15	8	grammar.
11.00	20	3	Spelling.
		4	Spelling.
		8	Spelling.

AFTERNOON SESSION			
1.00	15	1	Reading.
1.15	10	2	Reading.
1.25	10	3	Reading.
1.35	15	4	Reading or Phys.
1.50	15	8	A Geography.
2.05	15	all	Writing.
2.20	15	6	Geog. or History.
2.35	15	all	Recess.
2.50	10	1 & 2	Lang. or Nature Study
3.00	15	8	History
3.15	15	4 & 3	C Lang. or Nature Study
3.30	15	6	B Lang. Nature Study or Phys.
3.45	15	8	A Reading & Phys. later Cinc.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 129, State of Illinois, County of Macoupin
For the term commencing Sept. 8, 1914, and ending Apr. 17, 1915. School was in Session 152 Days.

Dena M. Heyen Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
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all. No Textbook

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The equipment of the school is very good, but the interior needs paint and we need a new boys' outbuilding and a new coal shed.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:05	1	Primary numbers
9:05	9:25	7	Seventh Yr. Arith
9:30	9:45	5	Fifth ..
9:45	10:00	2	Second .. numbers
10:00	10:15	3	Third ..
10:15	10:30	7	Spelling
			Recess.
10:45	15	1	Reading
11:00	10	5	Reading
11:10	10	2	Reading
11:20	10	7	Grammar
11:30	10	3	Spelling
11:40	10	5	Reading, Phys.
11:50	10	7	Reading, Phys.
12:00	12:00	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:10	10	1	Recess & Exercise
1:20	10	2	1st Yr. Spelling & Read.
1:30	10	3	2nd ..
1:40	15	5	3rd Yr. Reading
1:55	15	7	Language
			History or Civics
2:10	20	all	Writing or Drawing
			Recess.
2:45	15	1	Language
3:00	15	2	"
3:15	15	3	"
3:30	15	5	Biography.
3:45	15	7	"
			Dismissal

Teacher's Summary for Period Commencing Sept. 8, 1914 and Ending Apr. 14, 1915

School was in Session 152 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	Girls	<u>0</u>	Total	<u>0</u>	
Whole number of pupils enrolled,	Boys	<u>14</u>	Girls	<u>24</u>	Total	<u>38</u>	
Total days attendance,	Boys	<u>1462</u>	Girls	<u>2370 $\frac{1}{2}$</u>	Total	<u>3832 $\frac{1}{2}$</u>	
Average daily attendance,	Boys	<u>9.6</u>	Girls	<u>15.6</u>	Total	<u>26.2</u>	
Number of days absent,	Boys	<u>666</u>	Girls	<u>1277 $\frac{1}{2}$</u>	Total	<u>1943 $\frac{1}{2}$</u>	
Number of cases tardiness,	Boys	<u>32</u>	Girls	<u>54 $\frac{1}{2}$</u>	Total	<u>86 $\frac{1}{2}$</u>	
Number neither absent nor tardy,	Boys	<u>0</u>	Girls	<u>0</u>	Total	<u>0</u>	
Number volumes in school library	<u>103</u>						
Value of school library	<u>\$50</u>						
General condition of library books	<u>Very Good</u>						
General condition of school room	<u>Very Good</u>						
Number of trees on school ground in thrifty condition	<u>7</u>						
Condition of out buildings, Boys'	<u>Poor</u>						
Condition of out buildings, Girls'	<u>Good</u>						
Condition of Coal House	<u>Poor</u>						
Teacher's salary per month, \$	<u>45.00</u> <u>1.00</u>						
Number of Visits, Superintendent	<u>One</u>	School Officers	<u>3</u>	Others	<u>1</u>	Total	<u>5</u>
General Remarks							

I hereby certify that the above report is correct.

Dena M. Heyen

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Spring Creek District no. 129 Township of Cokokia County of Macoupin
 State of Illinois For the Term Commencing September 7 1915, and ending April 13 1916

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Teacher				Branches														Syllabus of Classes								
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Lang.	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Comprise With Page
																							From	To		
1	David Reese	5																			8	28, 29, 30, 31	Smith	Within		
2	Johnnie Snopko	6	110	1	1	90	96	94	95												91	6, 24, 25, 26	Smith	"		
3	Bernice Ritcherdeen	6																			4	21, 22, 23, 32, 20	Smith	"		
4	Dorothy Lyons	6	131	1	7	96	97	95	96												96	3, 16, 17, 18, 19	Course & Board			
5	Victorine Wharham	8		2																	2	13, 14, 33	"	"		
6	Hazel Young	7	130	1	7	95	96	95	96												96	1, 4, 6, 7, 8, 12, 15	"	"		
7	Emma Longworth	8	111	1	7	91	94	95	92												90	Prim. 12, 10, 9	"	"		
8	Gladys Harris	7	113	1	7	94	95	95	98												90	8, 28, 29, 30, 31	Elson Book 11, 12			
9	Louis Longworth	6	110	1	1	94	92	90	94												93	6, 24, 25, 26	Baldwin			
10	Angelo Longworth	7	91	1	1	90	88	86	86												85	4, 21, 22, 23, 32	Baldwin			
11	Frederick Harris	7	113	1	12	96	96	91	86												94	3, 14, 15, 18, 19, 20	Baldwin			
12	Michael Snopko	8	141	2	Comp	97	97	96	98												98	2, 12, 13, 14, 15, 7, 32	Baldwin			
13	Anna Heyen	7	138	2		98	98	97	96												97	1, 4, 6, 8	Baldwin			
14	Anna Mackee	7	142	2		95	98	97	97												97	Prim. 1, 2, 9, 10, 11	Baldwin			
15	Ethel Atteberry	7	116	2		94	96	97	93												89	8, 28, 29, 30, 31	Goudy's Gram.			
16	Georgie Atteberry	7	131	3		93	96	92	89												96	6, 24, 25, 26	Mother's Tongue			
17	Elizabeth Reese	7	135	3		97	96	92	93												96	4, 21, 22, 23, 32	Course			
18	Lawrence Atteberry	9	136	3		94	96	96	89												96	3, 16, 17, 18, 19, 20	Board			
19	George Snopko	7	132	3		96	98	90	98												96	Prim. 1, 2, 3, 6, 9, 10	Oral			
20	Arthur Butler	12	96	3		90	93	94													97	8				
21	Harold Young	9	138	4		95	95	93	96	92				95							98	6				
22	Elizabeth Miller	12	102	4		97	96	89	93	95				96							98	4				
23	Opal Tongate	12	152	4		95	88	97	93					90							97	Rest Class Work				
24	Amos S. Stone	12	142	5		94	94	89	94	92				96	92						88	Economy System Pen				
25	I da Tongate	14	125	6		95	94	89	96	92				96	96						90	in all grades				
26	Frieda Heyen	11	145	6		97	97	92	96	97				96	97						95	8, 28, 29, 30, 31	Oreston Physiology			
27																					6	24, 25, 26	Oreston Elementary			
28	Marie Heyen	14	128	8		94	95	93	96	93	95	93	95	94							4	21, 22, 23, 32	Oreston Prim.			
29	Reatha Osterkamp	16	133	8		87	91	96	86	78	84	80	88	90							8	28, 29, 30, 31	Ill. & Nations			
30	Florence Anderson	13	118	8																		Geography Redway's Himes				
31	Velma Atteberry	16	86	8		91	94	96	92	93	93	92	92	93							8	28, 29, 30, 31	advt			
32	Lucile Slighton	12	39	4		90	86	94	89	95				95							94	6, 24, 25, 26	Natural			
33	Lucille Slighton	8	19	2																	8	28, 29, 30, 31	McMaster			
																					6	24, 25, 26	Barnes			

Stopped School
 Started very late.

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes.

2. Do you make daily preparation for your work? Yes.

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes.

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Not every day

5. Do you have your pupils use pen and ink in Writing Lessons? Not always.

6. Where do you expect to teach next term? Spring Creek School

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes.

Vacation Address:

City Storrsby

R. F. D. No. 11 Illinois

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For term ending April 13 1916

District 129 Spring Creek

Township Cahokia

Director's Name John Meyer

Address Mt. Olive

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	11	22	33
2. Whole number different pupils enrolled this term	11	22	33
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	10	18	28
5. Number pupils dropped this term and not returned	1	4	5
6. Number enrolled between 7 and 16 years of age	9	22	31
7. Number non-resident pupils enrolled		1	1
8. Number pupils previously enrolled elsewhere this term	0	2	2
9. Total number days of membership			3434
10. Total number days absence			698
11. Total number days attendance			3434
12. Total number cases tardiness			76
13. Average daily attendance			19%
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0

16. Whole number of days taught 149

17. Average cost of tuition per month for each pupil \$2.16

18. Compensation of teacher per month \$40

19. Number volumes in library 104

20. Number living trees on ground Eleven

21. Has your school a flag? No.

I certify that the above and within reports are correct

Teacher Edgar R. Meyer

R. E. D. No. 11 Home Address Storrsby

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
8:00	10	Prim	Opening Exercises
8:10	10	Prim	Primer
8:20	15	8	Arithmetic
8:35	15	3+4	Arithmetic
9:50	15	6	Arithmetic
10:05	10	8	Orthography
10:15	15		Study
10:30	15		Recess
10:45	10	Prim	Reading
10:55	10	1	Reading
11:05	10	2	Reading
11:15	15	8	Reading
11:30	10	3	Reading
11:40	10	4	Reading
11:50	10	6	Reading
12:00			Noon.
AFTERNOON SESSION			
1:06	10	Prim	Reading
1:10	10	1	Reading
1:20	10	2	Reading
1:30	15	6	Language
1:45	10	8	Grammar
2:00	10	3	Language
2:10	10	4	Language
2:20	10	6	History
2:30	15		Recess
2:45	15	4	Spelling
2:50	10	3	Spelling
2:55	10	6	Spelling
3:00	10	8	Geography
3:10	10	4	Geography
3:20	10	Prim	Language
3:30	10	6	Geography
3:40	10	8	History and Civics
3:50	10	all	Writing
4:00			Dismissal

Physiology in 4-6-8 instead of Geography, every Tuesday and Friday

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 129 State of Illinois County of Macoupin
For the Term commencing Sept. 11 1916, and ending April 18, 1917 School was in Session 145 Days

~~Metropolitan Supply Company, Chicago~~

Edgar R. Meyer. Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																					From	To	From Year	To Year			
1	Mary E. Harris	5	11	0		98	97	91	96	92									7	25, 26, 27, 28, 29, 30, 31, 32	Baldwin			Prim	1		
2	Mike Matezesewski	6	39	0		Did not attend thruout term													5	23, 24	Baldwin & Bander						
3	David Reese	6	13	13		94	90	99	96	94									4	19, 20, 21, 22, 23	Baldwin			Prim	1		
4	Walter Wright	8	6	6		Did not attend thruout term													3	13, 14, 15, 16, 17							
5	Bessie Wright	7	6	6		Did not attend thruout term													2	10, 11, 12							
6	Frederick Harris	1	8	108	0	99	98	92	97	93									1	6, 7, 8, 9					1	2	
7	Louis Longeroth	1	7	125	6	90	89	93	91	95									Spelling						1	1	
8	Johnnie Snopko	1	7	138	0	95	97	92	92	98									Same as in	Course of Study					1	2	
9	Angelo Longeroth	1	8	85	3	Did not attend thruout term													1	Reading							
10	Lucibelle Slighton	2	9	85	0	Did not attend thruout term													1	Language or Grammar							
11	Hazel Young	2	8	9	0	Did not attend thruout term													1	Same as in							
12	Glady's Harris	2	7	109	0	98	98	91	98	91									Reading						2	3	
13	Anna J. Heyen	3	8	140	0	96	97	95	99	94								2418							3	4	
14	Dorothy Lyons	3	8	122	0	97	95	97	94	94								2024	Numbers or Arithmetic	Smith's and Newbrough					3	4	
15	Margaret McMellin	3	8	22	0	Did not attend thruout term													1	Same as in							
16	Ethel Atteberry	3	8	121	0	94	93	93	95	92									in reading	Smith					3	4	
17	Anna Mae Reese	3	8	133	12	98	95	95	93	93								3174							3	4	
18	Michael Snopko	3	8	140	0	92	96	95	96	92								3775							3	4	
19	George Snopko	4	10	119	1	96	94	97	99	91	93	95						7654	Writing						4	5	
20	Lawrence Atteberry	4	11	131		94	93	94	90	93	90	95						2936	All	Economy					4	5	
21	Elizabeth Reese	4	10	126	11	96	93	94	96	95	93	95						3636	Physiology and Hygiene						4	5	
22	Georgia Atteberry	4	9	135	1	92	94	92	84	93	89	90							25, 26, 27, 28, 29, 30, 31, 32	Creton's				4	5		
23	Oral Tongate	5	13	43	0	97	93	92	96	95	93	93						4304	5	23, 24					5	6	
24	Lucille Slighton	5	12	88	0	Did not attend thruout term													4	19, 20, 21, 22, 23							
25	Frieda R. Heyen	7	13	45	0	93	95	95	96	96	97	95	90	93				6722	7	25, 26, 27, 28, 29, 30, 31, 32					7	8	
26	Ida L. Tongate	7	16	121	1	90	92	89	92	92	90	90	87	90	88			10052	5	23, 24					7	8	
27	W. Amar Stone	7	13	138	0	93	94	92	94	95	95	91	96	92	89			9183	4	19, 20, 21, 23, 32					7	8	
28	Anna Snopko	7	13	122	0	91	95	92	92	93	97	92	90	90	88			9801	History of U. S.						7	6	
29	Velma Atteberry	7	16	88	0	Did not attend thruout term													7	25, 26, 27, 28, 29, 30, 31, 32	McMasters						
30	Marie Heyen	7	15	72	1	Did not attend thruout term																					
31	Reatha Osterkamp	7	16	13	2	Did not attend thruout term																					
32	Louise Maier	4	11	8	0	Did not attend thruout term													7	25, 26, 27, 28, 29, 30, 31, 32	Mathers						
33	Joseph Maier	7	14	9	0	Did not attend thruout term													7	25, 26, 27, 28, 29, 30, 31, 32	Towbridge						
																			Music								
																			General Exercise								
																			All								
																			Agriculture								
																			Household Arts								
																			Drawing								
																			English								
																			Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	05	all	Opening Exercise
9:05	10	Prim	Numbers.
9:15	10	First	Numbers.
9:25	10	2nd	Numbers.
9:35	15	7th	Arithmetic
9:50	10	3th	Arithmetic
10:00	10	4th	Arithmetic
10:10	10	5th	Arithmetic
10:20	10	7th	Orthography.
10:30	15	all	Recess
10:45	05	Prim	Reading
10:50	10	1st	Reading
11:00	10	2nd	Reading
11:10	10	5th	Reading
11:20	10	7th	Reading
11:30	10	3rd	Reading
11:40	10	4th	Reading
11:50	10	5th	Language
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	Prim	Reading
1:10	10	2nd	Reading
1:20	10	3rd	Reading
1:30	10	4th	Grammar
1:40	10	5th	Language
1:50	10	7th	Language
2:00	10	7th	Geography
2:10	10	7th	Geography
2:20	10	all	Writing
2:30	15	all	Recess
2:45	05	3rd	Spelling
2:50	10	4th	Spelling
3:00	10	5th	Spelling
3:10	10	7th	History
3:20	10	Prim	Language
3:30	10	4th	Geo. or Physiology
3:40	10	5th	Physiology
3:50	10	7th	Civics or Physiology
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 11, 1916 and Ending April 18, 1917

School was in Session 145 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 13, Girls 20, Total 33
 Total days attendance, Boys 1181, Girls 1811 1/2, Total 2992 1/2
 Average daily attendance, Boys 8.14%, Girls 12.49%, Total 20.63%
 Number of days absent, Boys 206, Girls 320 1/2, Total 626 1/2
 Number of cases tardiness, Boys 31, Girls 34, Total 65
 Number neither absent nor tardy, Boys 0, Girls 1, Total 1
 Number volumes in school library One Hundred twelve
 Value of school library Fifty dollars
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition Seven
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Very Good. Coal in Basement.
 Teacher's salary per month, \$ Forty-five 00/100 Dollars
 Number of Visits, Superintendent 2, School Officers 0, Others 3, Total 5
 General Remarks Buildings and apparatus in good condition with the exception of heater, which did not give satisfaction.

I hereby certify that the above report is correct

Edgar R. Meyer

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 129 State of Illinois County of Macoupin
 For the Term commencing September 17, 1917, and ending April 16, 1918 School was in Session 144 Days

Metropolitan Supply Company, Chicago

Ernest Kneister Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Other Credits																												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																					From	To	From Year	To Year				
1	Truman Epps	1	6 7 8 1/2	3	88				94	91								1084		Reading	Baldwin Primer							
2	Joseph Snopko	1	6 11 3	4	93				95	88								498	1	5-6-7-8-9 " 1st R		(9)	1	2				
3	Walter Wright	1	9 24	2	80				84	81									2	10-11-12-13-14-15-16 " 2nd R				3				
4	Bessie Wright	1	7 24	2	84				86	83									4	16-17-18-19-20-21-31-35 3rd R				4	5			
5	Omer Slightom	1	6 8 9 1/2	4	94				96	87									6	2-23-24-25-32-33 " 5th R					Take fifth grade work			
6	Michael Matejewski	1	7 1 1/2	19	83				91	85									8	28-29 Baldwin R Elson Gr. R. Followed Course								
7	Anna Matejewski	1	5 6	1	Attended only six days																		1	Spelling 5-6-7-8-9 Words from Reader				
8	Angelo Sonzerotti	1	9 9 1/2	11	81				84	86										2	10-11-12-13-14-15-34 " Followed Course				2	3		
9	David Reese	1	7 13 1/2	31	90				93	87										4	16-17-18-19-20-21-31-35 " Followed Course				4	5		
10	Mary Harris	2	6 10 1/2	1	95	90	89	90	87											6	2-23-24-25-32-33 " " Used Course Pr.					Take 5th Grade Wk		
11	Frederick Harris	2	10 9 1/2	1	86	84	87	80	83											8	28-29 " " Grammar							
12	John Snopko	2	8 13 1/2	5	84	90	88	90	83											2	10-11-12-13-14-15-34 Stories from Fable Books							
13	Louis Sonzerotti	2	7 11 1/2	18	83	80	87	86	87											4	16-17-18-19-20-21-31-35 Followed Course (Child Slightom)							
14	Lucille Slightom	2	10 9 1/2	4	90	94	92	90	90											6	2-23-24-25-32-33 "							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Pupils No 9 Promoted to 2nd grade
 Pupils 10-11-12-13-15-34 Promoted
 to 2nd grade
 Pupils 16-17-18-19-20-21-31-35
 Promoted to fifth grade
 Pupils 22-23-24-25 Had sixth
 grade work this year they should
 take fifth grade work next
 term
 Pupils 30-33 should take
 seventh grade work
 Pupils 28-29 took County Final
 Examination

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	15	Prim	Numbers
9.15	10	1st	"
9.25	10	2nd	"
9.35	15	4th	Arithmetic
9.50	15	6th	"
10.05	15	8th	"
10.20	10	all	Writing
10.30	15	"	Recess
10.45	10	4	Language
10.55	10	6	"
11.05	15	8	grammar
11.20	15	1	Primary Reading
11.35	10	6	Physiology
11.45	15	8	Phys - 4 mo. Arts - 3 mo.
12.00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	1st	Reading
1.10	10	2	"
1.25	10	4	"
1.35	5	4	Spelling
1.40	10	6	"
1.50	15	8	orthography
2.05	5	3	Language
2.10	10	4	geography
2.20	10	6	"
2.30	15	all	Recess
2.45	10	8	geography
2.55	10	1	Primary Reading
3.05	10	6	History
3.15	15	8	"
3.30	10	5	Reading
3.40	10	6	"
3.50	10	8	"
4 PM			Dismissal

Teacher's Summary for Period Commencing Sept. 10th 1917 and Ending Apr. 16 1918

School was in Session 144 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 20, Girls 15, Total 35
 Total days attendance, Boys 150 6 1/2, Girls 161 0 1/2, Total 312 7
 Average daily attendance, Boys 10, Girls 11, Total 21
 Number of days absent, Boys 39 2 1/2, Girls 31 6, Total 70 8 1/2
 Number of cases tardiness, Boys 14 1, Girls 12 7, Total 26 8
 Number neither absent nor tardy, Boys 1, Girls 0, Total 1
 Number volumes in school library One Hundred Twelve (112)
 Value of school library Fifty \$50
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition Seven
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Very Good
 Teacher's salary per month, \$ Fifty \$50
 Number of Visits, Superintendent, One, School Officers One, Others _____, Total Two
 General Remarks _____

I hereby certify that the above report is correct

Ernest Kuester
 TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 129 State of Ill. - Macoupin County of
 For the year commencing Sept 30 1918 and ending April 25 1919 School was in Session 132 Days

Metropolitan Supply Company Chicago

Mary E. Foster Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1.	Bonnie Longeroth	1	6	48	22	89	90										135		Reading	1-2-3-4-5-					
2.	Bessie Wright	1	9	42	23	90	95										0			6-7-8-9-10-11					
3.	Walter Wright	3	10	42	23												0			used Bal.					
4.	Mary Epps	3	6	99	5	98	95										110			idius					
5.	Jas. Snopka	3	7	112	13	98	95										46			1st-2nd					
6.	Pruman Epps	3	8	117	6	95	98										5.2			Reader					
7.	Angelo Longeroth	3	10	108	31	86	85										58		Spelling	Spelling					
8.	David Reese	2	8	115	8	95	98										115			from read					
9.	Merlynn Snook	"	9	114	0	90	65										335			ing. No					
10.	Louis Longeroth	"	4	102	15	80	85										99		Language or Grammar	on board					
11.	Mary Harris	3	9	99	16	95	98										116			11-12-13					
12.	Fred Harris	"	11	88	16	90	95										400			14- used					
13.	Elmer Snook	"	11	114	0	98	92										300			Bascom					
14.	John Snopka	"	9	119	13	90	96										300		Numbers or Arithmetic	3d. Reader					
15.	Mike	3	5	115	15	90	95										3000			Smith					
16.	Anna Meyer	"	10	118	3	98	90										458			Primary					
17.	Anna Mae Reese	"	10	118	8	98	95										129			Trith					
18.	Josephine Epps	"	12	103	6	95	90										0			3d. Reader					
19.	Dominick Plunk	2	8	92	3	95	95										165			exp. ques					
20.	Gladys Harris	5	10	116	16	95	95										0			for long					
21.	Levy Herrick	1	12	112	5	93	95										0		Writing	pages					
22.	Fred Herrick	3	10	102	5	90	93										0			geography					
23.	Laura Herrick	7	12	104	3	90	95										0			system					
24.	Floyd Snook	7	13	116	0	90	93										0		Geography	off book					
25.	Arthur Glewin	8	15	114	8	90	89										92			ManShip					
26.	Amos Stone	8	15	118	0	95	99										3000			15-16-17-18					
27.	Esther Folkert	3	8	101	16	93	95										93			20-28-29					
28.	Louis Folkert	5	10	99	12	80	85										91			23- used					
29.	Elizabeth Reese	6	11	113	3	98	95										467			Bascom					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:10	Singing	all
9:10	9:25	1st	Numbers
9:25	9:35	2nd	"
9:35	9:45	3rd	"
9:45	10:00	4th	"
10:00	10:10	5th	Arithmetic
10:10	10:20	6th	"
10:20	10:30	all	Penmanship
10:30	10:45	"	Recall
10:45	10:55	1-2	Language
10:55	11:05	3	"
11:05	11:15	4-6	"
11:15	11:30	7th	Grammar
11:30	11:40	8th	"
11:45	12:00	7-8	Civics
12:00	1:00	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:15	1st	Spelling
1:15	1:25	2nd	"
1:25	1:35	3rd	"
1:35	1:45	5th	Spelling
1:45	1:55	7	"
1:55	2:05	8	"
2:05	2:15	5th	Geog.
2:15	2:30	7-8	Recall
2:30	2:45	all	Recall
2:45	2:55	5th	Reading
2:55	3:05	7-8	History
3:05	3:20	6th	Reading
3:20	3:35	7th	Reading
3:45	4:00	8th	"
4:00	—	all	Dismissal

Teacher's Summary for Period Commencing Sept 13 1918 and Ending April 25 1919

School was in Session _____ days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 17, Girls 12, Total 29
 Total days attendance, Boys 1867, Girls 1167, Total 3034
 Average daily attendance, Boys 14+, Girls 8+, Total 22+
 Number of days absent, Boys _____, Girls _____, Total _____
 Number of cases tardiness, Boys 114, Girls 252, Total 366
 Number neither absent nor tardy, Boys 4, Girls 0, Total 4
 Number volumes in school library One hundred twelve
 Value of school library \$50
 General condition of library books good
 General condition of school room _____
 Number of trees on school ground in thrifty condition eleven
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House _____
 Teacher's salary per month, \$ 53
 Number of Visits, Superintendent, Three, School Officers two, Others _____, Total 4
 General Remarks The furnace does not heat to required temperature during cold weather

I hereby certify that the above report is correct

Mary E. Foster
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 129 State of Illinois County of Macoupin
 For the term commencing Sept 2, 1919, and ending April 23, 1920 School was in Session 149 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher					BRANCHES														SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month						
																						From	To	From Year	To Year							
1	Freda Folkerts	1	6	105	12	8	E	7	7	7									1	Reading	Baldwins			1	1	April						
2	Jasper Poliak	1	6	142	0	8	7	7	7	7									2	"	"			1	1							
3	Katie Snaphko	1	6	115	0	8	7	7	7	7									3	"	"			1	1							
4	Kenneth Durick	1	6	110	0	E	E	E	E	E									4	"	"			1	2							
5	Rinna Longero	1	7	91	15	7	7	7	7	7									6	"	"			1	2							
6	Angelo Longero	1	11	129	15	7	7	7	7	7									7	Elsone	"			1	2							
7	George Lesko	1	8	110	0	E	E	E	E	E										Spelling	"			1	2							
8	Joseph Snaphko	2	7	122	0	85	87	86	90	88							3,000			Reeds Words & Lessons	"			2	3							
9	Truman Epps	2	8	125	0	88	89	90	88	91							3,500			Cavins Orthography	"			2	3							
10	Mario Epps	2	6	77	0	moved														Language or Grammar	"			2	2							
11	Walter Wright	2	11	52	30	0	0	0	0	0										6	Lessons in English	"		2	2							
12	Bessie Wright	2	9	52	30	0	0	0	0	0							3,000			Lowdy & Deheimer	"			2	2							
13	Louis Longero	3	9	111	15	88	96	89	82	87							1,000			Lowdy's Book 3	"			3	4							
14	David Reese	3	9	129	11	93	96	88	93	89							200			Numbers or Arithmetic	"			3	4							
15	Dominik Poliak	3	8	144	0	87	90	88	83	91							500			Wentworth	"			3	4							
16	John Lesko	3	13	64	0	75	76	80	79	82							3,000			Smith Primary	"			3	3							
17	John Snaphko	4	10	127	0	88	91	88	87	87	82	86					3,000			Wentworth	"			4	5							
18	Frederick Harris	4	11	103	0	83	87	86	82	79	80	83								7	Smith Intermediate	"		4	5							
19	Esther Folkerts	4	9	87	12	83	86	84	78	86	77	81					1,000			Writing	"			4	5							
20	Emma Longero	4	12	123	15	84	86	83	82	86	76	82					500			Palmer	"			4	5							
21	Louis Folkerts	4	11	109	12	86	85	83	78	86	83	82					3,000			Physiology and Hygiene	"			4	5							
22	Mary Harris	4	8	104	0	91	92	89	91	85	87	89					3,000			Overtons	"			4	5							
23	Elaine Harris	6	10	126	0	91	94	90	90	86	86	87	90				3,000			Intermediate	"			6	7							
24	Anna MacRee	6	11	132	11	89	94	90	89	89	86	87	88				3,000			Geography	"			6	7							
25	Josephine Epps	6	12	124	0	88	91	86	83	86	82	83	87				3,000			Jarvis & McMurray I	"			6	7							
26	Frederick Henrich	6	11	143	0	86	86	86	89	86	82	87	82				500			"	"			6	7							
27	Anna Heyen	6	11	124	0	92	94	90	91	90	89	87	89				3,000			"	"			7	8							
28	Elizabeth Reese	7	12	120	11	88	94	83	86	90	88	91	90	86			3,000			History of U. S.	"			7	8							
29	Laura Henrich	7	13	149	0	87	92	83	84	88	86	89	88	85				6	Barnes	"				7	8							
30	George Snaphko	7	13	138	0	90	95	88	91	87	90	90	91	88			3,000			Mc Masters	"			7	8							
31	Edward Schill	7	12	159	5	92	94	89	94	90	91	94	92	89			3,000			History of Illinois	"											
32	Ethel Attebury	6	12			attended but														Civics	"											
33	Georgi Attebury	6	14			4 weeks														7	Throwbridge	"		7	127							
34	Lawrence Attebury	6	15																	Music	Modern Series											
																				General Exercise												
																				Agriculture	Successful Farming											
																				Household Arts												
																				Drawing												
																				English												
																				Algebra												

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	1	Numbers
9:10	10	2	Numbers
9:20	10	3	Arithmetic
9:30	15	7	Arithmetic
9:45	10	4	Arithmetic
9:55	10	6	Arithmetic
10:05	15	7	Grammar
10:20	10	all	Writing
10:30	15	"	Recess
10:45	10	1	Reading
10:55	5	2	Spelling
11:05	10	3	Spelling
11:10	10	6	Reading
11:20	10	7	Reading
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	7	Orthography
12:00	Noon		

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	2	Reading
1:20	10	3	Reading
1:30	10	4	Reading
1:40	10	6	History
1:50	10	7	History
2:05	15	3 & 4	Language
2:20	10	6	Language
2:30	15	all	Recess
2:45	15	1 & 2	Language
3:00	10	7	Physiology (Givres)
3:10	10	4	Physiology
3:20	10	6	Physiology
3:30	10	7	Geography
3:40	10	4	Geography
3:50	10	6	Geography
4:00	Dismissal		

Teacher's Summary for Period Commencing Sept. 2 1919 and Ending April 23 1920

School was in Session 149 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 18, Girls 15, Total 33
 Total days attendance, Boys 1908, Girls 1510, Total 3418
 Average daily attendance, Boys 13, Girls 10, Total 23
 Number of days absent, Boys 288, Girls 262, Total 550
 Number of cases tardiness, Boys 73, Girls 52, Total 125
 Number neither absent nor tardy, Boys, Girls One, Total One
 Number volumes in school library 120 volumes
 Value of school library Fifty dollars
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition Seven
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$60
 Number of Visits, Superintendent 10 no, School Officers, Others, Total One
 General Remarks

I hereby certify that the above report is correct

Julia Rolando

TEACHER.

Report of Classification, Standing, Advancement and Attendance.

Of School in District No. 129 State of Illinois County of Macoupin
 For the term commencing Sept. 7 1920, and ending April 29 1921 School was in Session 138 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher					BRANCHES														Other Credits				SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Andy Lesko	1	6	127	0	91	88	88	88	88													Reading				1	2	
2	Herbert Feyen	1	7	141	4	88	88	88	88	88													1st, 2nd, 3rd, 4th				1	2	
3	Freda Folkert	1	6	100	3	85	87		80	86													5th used				1	2	
4	Katie Snopko	1	6	153	0	93	94		94	86													Baldwins Reader				1	2	
5	Jasper Polachik	2	7	154	0	80	82		83	83													8th used Elson's				1	2	
6	Henry Feyen	1	5	136	1	88	88	88	88	88																	3	2	
7	Kenneth Larick	3	7	149	0	95	94	93	95	92													Spelling				3	4	
8	Rinna Longeroth	2	8	143	3	77	80		83	86													4-5-Reads Speller				2	3	
9	Angelo Longeroth	2	12	144	6	60	75		70	84													8th. Covino				2	2	
10	George Lesko	2	9	133	0	83	83		83	84													Orthography.				2	3	
11	Joseph Snopko	3	9	132	0	84	87	83	95	88													Language or Grammar				2	3	
12	Walter Wright	3	12	87	15	82	88	80	87	86													4th, 5th used				3	3	
13	Bessie Wright	3	10	87	15	89	89	83	86	86													Dephimer, I & II				3	3	
14	David Reese	4	10	157	0	92	89	88	89	86	90	91											8th, Gowdy's				4	5	
15	Louis Longeroth	4	10	149	7	87	87	74	80	86	84	90											Numbers or Arithmetic				4	5	
16	Conny Polachik	4	9	154	4	82	94	90	90	91	85	92											3-4-5th used				4	5	
17	John Lesko	4	13	89	0	75	76	74	72	80	73	76											Wentworth's				4	5	
18	Mary Harris	5	9	152	0	93	95	93	95	88	91	91											Smith Primary				4	4	
19	Emma Longeroth	5	13	129	5	83	83	85	80	83	72	87											8th, Advanced				3	6	
20	Louis Folkert	5	12	94	2	87	85	86	76	87	75	83											Writing				3	6	
21	Esther Folkert	5	10	98	2	85	87	83	78	88	82	87											Calmer Method				5	3	
22	Frederick Harris	5	12	155	0	79	75	84	73	80	80	79											Physiology and Hygiene				5	6	
23	Ethel Attelbury	5	10	140	0	88	89	84	77	87	81	78											4-5-8				5	6	
24	Anna Hegon	8	12	100	1	93	94	87	92	90	89	91	88	86									used Overtons.				5	6	
25	Anna MacRee	12	158	0	88	94	86	87	90	87	87	88	84										Geography				8	7	
26	Elisabeth Reese	8	13	133	2	89	95	88	88	92	82	89	89	86									used Jarvis				8	7	
27	Glady's Harris	8	11	154	0	93	95	92	92	83	89	92	93	91									McMurray				8	7	
28	Frederick Henrich	12	156	0	83	85	80	79	85	81	82	76	75										I-II & III				8	7	
29	Georgia Attelbury	14	140	0	84	84	73	91	83	75	74	74	71										History of U. S.				8	7	
30	Lawrence Attelbury	15	125	0	83	74	67	79	85	74	72	74	70										8th - McMaster				8	7	
31	George Snopko	14	153	1	93	95	90	93	86	93	91	90	91										Brief History				8	7	
32	Laura Henrich	14	158	0	84	93	84	83	87	85	85	83	84										History of Illinois				8	7	
																							Civics						
																							8th -						
																							Throwbridge						
																							Music						
																							General Exercise						
																							Agriculture						
																							Household Arts						
																							Drawing						
																							English						
																							Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	1	numbers
9:10	10	2	Numbers
9:20	10	3	Arithmetic
9:30	15	8	Arithmetic
9:45	10	4	Arithmetic
9:55	10	5	Arithmetic
10:05	15	8	Grammar
10:20	10	All	Writing
10:30	15	All	Recess
10:45	10	1	Reading
10:55	10	2	Spelling
11:05	5	3	Spelling
11:10	10	5	Reading
11:20	10	8	Reading
11:30	10	4	Spelling
11:40	10	5	Spelling
11:50	10	8	Orthography
12:00	1:00		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	Opening Exercises
1:10	10	1	Spelling
1:20	10	2	Reading
1:30	10	3	Reading
1:40	10	7	Grammar
1:50	10	4	Reading
2:05	10	5	Language
2:15	15	8	History
2:30	15	All	Recess
2:45	10	102	Languages
2:55	15	34	Languages
3:10	10	5	Physiology
3:20	10	8	Physiology
3:30	10	4	Geography
3:40	10	5	Geography
3:50	10	8	Geography
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 1, 1920 and Ending April 29, 1921

School was in Session 158 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0	
Whole number of pupils enrolled,	Boys	17	Girls	15	Total	32	
Total days attendance,	Boys	2453	Girls	1911	Total	4364	
Average daily attendance,	Boys	16	Girls	12.7	Total	28.7	
Number of days absent,	Boys	386	Girls	300	Total	686	
Number of cases tardiness,	Boys	40	Girls	35	Total	75	
Number neither absent nor tardy,	Boys	0	Girls	2	Total	2	
Number volumes in school library	157 volumes.						
Value of school library	sixty five dollars.						
General condition of library books	Fair.						
General condition of school room	Good.						
Number of trees on school ground in thrifty condition	Six.						
Condition of out buildings, Boys'	Fair.						
Condition of out buildings, Girls'	Fair.						
Condition of Coal House	Good.						
Teacher's salary per month, \$	80						
Number of Visits, Superintendent	0	School Officers	0	Others	2	Total	2
General Remarks							

I hereby certify that the above report is correct

Julia O. Orlando

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 127 State of Illinois County of Macoupin
 For the year commencing Sept. 6 1921, and ending April 28 1922 School was in Session 164 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

		Teacher				BRANCHES												Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Alice Longrotti	1	5	129		O	O	O	O	O												Reading	Grades 1, 2 & 3—Story Hour Reader					
2	Herman Freyer	1	6	124	4	O	O	O	O	O																		
3	Francis Smoko	1	6	135		O	O	O	O	O																		
4	Beatrice Reese	1	6	138	2	O	O	O	O	O																		
	Edgar Marshall	1	5	161		O	O	O	O	O																		
	Thomas Deharf	1	6	135		O	O	O	O	O																		
	John Polachik	1	6	145	1	O	O	O	O	O												Spelling						
	Bernard Gwisch	1	6	152		O	O	O	O	O																		
	Ruth Jackson	1	6	145		O	O	O	O	O																		
	George Skoltis	1	6	144		O	O	O	O	O																		
	Joseph Polachik	2	8	153		82	76	81	83	80																		
	Angelo Longrotti	2	14	152		70	79	70	75	78																		
	Henry Hegen	2	6	158		83	82	86	83	78																		
	Freda Holberts	2	9	125		97	96	93	95	76																		
	Andy Lesko	2	9	144		70	74	75	75	77																		
	Katie Smoko	3	7	146		86	91	82	86	84																		
	Rinna Longrotti	3	10	150		85	91	81	77	81																		
	George Lesko	3	11	129		83	86	80	83	78																		
	Walter Wright	4	13	156		86	91	82	87	84	85	85																
	Bessie Wright	4	12	153	2	85	91	81	85	80	78	81																
	Kenneth Gwisch	4	9	148	2	87	92	89	93	82	85	88																
	Joseph Smoko	4	10	136		82	90	80	82	82	85	77																
	Anna Skoltis	4	10	148		86	86	81	85	82	75	82																
	Margaret Skoltis	2	7	136		86	86	81	84	80																		
	David Reese	6	11	159	1	74	86	84	86	82	77	78	77															
	Louis Longrotti	6	12	150		74	86	80	84	79	74	77	76															
	Dominick Polachik	6	10	147		87	87	79	85	83	77	77	78															
	Mary Harris	6	10	148		89	92	85	93	76	81	85	85															
	Emma Longrotti	6	13	142		80	82	77	76	85	74	74	75															
	Fred Harris	6	14	156		71	87	71	77	70	75	75	75															
	Ethel Attebury	6	13	99		72	73	77	76	86	73	71	72															
	Ester Holberts	6	11	106		79	77	75	75	82	70	71	74															
	Anna Hegen	8	13	164		87	94	85	95	90	85	83	87	93														
	Anna Mae Reese	8	13	157	1	87	93	84	94	90	85	83	85	91														
	Elizabeth Reese	8	14	148	2	85	93	87	95	90	85	83	89	94														
	Cladys Harris	8	12	149		86	91	86	94	89	87	86	90	93														
	Georgia Attebury	8	15	101		85	81	70	78	79	70	70	70	73														

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	1	Numbers.
9:10	10	2	Numbers.
9:20	10	3	Arithmetic.
9:30	15	8	Arithmetic.
9:45	10	4	Arithmetic.
9:55	10	6	Arithmetic.
10:05	15	8	Grammar.
10:20	15		Writing.
10:35	15		Recs.
10:45	10	1	Reading.
10:55	10	2	Spelling.
11:05	10	3	Spelling.
11:10	10	6	Reading.
11:20	10	8	Reading.
11:30	10	4	Spelling.
11:40	10	6	Spelling.
11:50	10	8	Orthography.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10		Opening Exercise
1:10	10	1	Spelling.
1:20	10	2	Reading.
1:30	10	3	Reading.
1:40	15	6	History.
1:53	10	4	Reading.
2:05	10	6	Language.
2:15	15	8	History.
2:30	15		Recess.
2:45	10	182	Language.
2:53	15	384	Language.
3:10	10	8	Civics.
3:20	10	4	Geography.
3:30	10	6	Geography.
3:40	10	4	Physiology.
3:50	10	8	Geography.

Sixth and Eighth grades took Physiology before Xmas.

Teacher's Summary for Period Commencing Sept. 5 1921 and Ending April 28 1922

School was in Session 164 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 18, Girls 19, Total 38
 Total days attendance, Boys 2,423, Girls 2,744, Total 5,167
 Average daily attendance, Boys 15.4, Girls 16, Total 31
 Number of days absent, Boys 257, Girls 584, Total 841
 Number of cases tardiness, Boys 10, Girls 5, Total 15
 Number neither absent nor tardy, Boys 0, Girls 1, Total 1
 Number volumes in school library 170
 Value of school library about seventy-five dollars (\$75)
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition Seven
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 80
 Number of Visits, Superintendent 1, School Officers, Others 7, Total 8
 General Remarks

I hereby certify that the above report is correct.

Margaret Dignan

TEACHER.

Of School in District No. 129 State of Illinois County of Macoupin
For the Term commencing Sept. 5 1923, and ending April 5 1923. School was in Session 146 Days

Of School in District No. 129 State of Illinois County of Macoupin
For the Term commencing Sept. 5 1923, and ending April 5 1923. School was in Session 146 Days

Teacher					BRANCHES															Other Credits		SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Albert Fries	1	6	117	18	7	7	7	8	8												Reading						
2	Helen Jackson	1	6	92	0	8	8	8	8	8												1 to 7.	Story Hour I	1	122	1	2	5
3	Arthur Mansholt	1	5	119	3	8	8	8	8	8												8 to 13	Story Hour II	1	204	2	3	5
4	John Sholtis	1	6	83	0	8	8	8	8	8												14 to 21	Story Hour III	1	276	3	4	5
5	Alice Langerotti	1	6	140	0	8	8	8	8	8												21 to 29	Elson Revised	1	248	4	5	5
6	Rudolph Changak	1	6	117	4	8	8	7	7	8												24 to 30	"	1	418	5	6	5
7	John Changak	1	7	114	4	8	8	7	8	8												30 to 37	Story Hour			7	8	5
8	Bernard Gurick	2	7	111	0	8	8	8	8	8												Spelling						
9	Ruth Jackson	2	7	104	0	8	8	8	8	8												1 to 24	Albine					
10	Edgar Mansholt	2	7	116	0	8	8	8	8	8												24 to 31	Reeds word Lessons			8	6	5
11	Beatrice Reese	2	6	114	6	8	8	8	8	8												31 to 37	Civics	1	65	7	8	5
12	George Sholtis	2	7	94	0	8	8	8	8	8												Language or Grammar						
13	Franklin Snopko	2	6	134	1	8	8	8	8	8												14 to 21	Lowdy + Desheimer I	1	150	3	4	
14	Zasper Hustava	3	11	15	0	80	71	72	76	81												21 to 24	Lowdy + Desheimer II	153	295	4	5	
15	Freda Folkerts	3	9	116	9	76	75	71	83	90												24 to 30	Lowdy + Desheimer III	1	149	5	6	
16	Henry Heyen	3	7	119	0	72	89	91	92	87												30 to 37	Numbers or Arithmetic					
17	Andy Lesko	3	10	127	7	86	81	81	81	65												1 to 14	State Course Wentworth + Smith Primer	1	109	2	3	
18	Katie Kocine	3	8	146	0	71	81	81	81	87												14 to 24	W. + S. Grammar School Book	109	278	4	5	
19	Margaret Sholtis	3	8	103	0	71	70	82	87	87												24 to 31	W. + S. Grammar School Book	108		5	6	
20	Angelo Langerotti	3	14	126	8	72	87	70	16	65												31 to 37				7	8	
21	George Lesko	4	13	127	5	84	81	87	78	84	84	70										Writing						
22	Riviera Langerotti	4	11	139	0	85	72	86	86	85	87	71										1 - 37	Economy					
23	Katie Snopko	4	9	141	1	87	72	87	84	87	87	88										Physiology and Hygiene						
24	Kenneth Gurick	5	7	117	0	88	83	91	84	85	88	85										21 - 24	Personal Hygiene			4	5	
25	Cecilia Kocine	5	10	144	0	81	80	85	81	87	74	14										24 to 30	General			5	6	
26	Anna Sholtis	5	11	127	4	86	87	87	87	70	84	81										30 to 37	Overton's advanced			7	8	
27	Joseph Snopko	5	11	148	1	82	14	86	86	73	76											Geography						
28	Kessie W. Hunt	5	13	134	5	84	84	87	18	85	86	85										21 to 24	Jarr and Mr. Murray I	1	120	4	5	
29	Walter Wright	5	16	130	8	87	87	85	15	80	85	85										24 to 30	"	119	250	5	6	
30	Louis F. Harris	7	14	104	11	75	85	74	70	70	70	68	16									30 to 37	" II	118	340	7	8	
31	Esther F. Harris	7	12	118	9	85	88	82	77	88	18	77	73	81								History of U. S.						
32	Frederick Harris	7	15	133	0	81	84	85	82	73	80	74	74	85								30 to 37	Brief History of U. S. By Mr. Master	1	288	7	8	
33	Mary Harris	7	11	129	0	84	76	93	91	95	92	93	74	76								History of Illinois						
34	Louis Langerotti	7	13	135	13	81	87	81	13	83	15	74	76	86								Civics						
35	David Reese	7	12	137	7	83	86	81	17	87	81	81	80	87								30 to 37	My Country	1	183	7	8	
36	Peter W. Laughlin	7	14	86	18	88	93	72	87	92	80	88	92	70								Music						
37	Vernis Scharf	2	7	112	4	8	7	8	8	8												General Exercise						
38	George Fries	5	12	87	16	86	81	74	72	83	70	72																
39	Francis W. Laughlin	5	13	64		82	79	80	92	88	78	83										Agriculture						
40	Ethel Atteberry	7	14	68	0	85	94	86	87	91	70	72	71	75														
41	Georgia Atteberry	7	16	71	0	84	93	88	88	91	70	71	71	74								Household Arts						
42	Herman Bayn	2	7	31	4	7	7	7	8	8												Drawing						
																						English						
																						Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercise
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	10	3	Arithmetic
9:40	15	1	Arithmetic
9:55	10	4	Arithmetic
10:05	10	5	Arithmetic
10:15	15	1	Reading
10:30	15	All	Recess
10:45	10	1	Reading
10:55	10	2	Spelling
11:05	10	5	Penmanship
11:15	5	3	Spelling
11:20	15	1	Grammar
11:35	5	4	Spelling
11:40	10	5	Spelling
11:50	10	7	Orthography
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Spelling
1:10	10	2	Reading
1:20	10	7	Civics
1:30	10	3	Reading
1:40	10	4	Reading
1:50	10	All	Writing
2:00	10	7	Geography
2:10	10	4	Physiology
2:20	10	5	Geography
2:30	15	All	Recess
2:45	15	1+2	Language
2:55	10	5	Language
3:10	10	3	Language
3:20	10	4	Language
3:30	10	7	History
3:40	10	5	Physiology
3:50	10	4	Geography
4:00		All	Dismissal

Teacher's Summary for Period Commencing Sept. 5 1923 and Ending April 5 1923

School was in Session 146 days

Number of non-resident pupils enrolled, Boys 25, Girls 17, Total None
 Whole number of pupils enrolled, Boys 25, Girls 17, Total 42
 Total days attendance, Boys 2800, Girls 1886, Total 4686
 Average daily attendance, Boys 194, Girls 124, Total 321
 Number of days absent, Boys 930, Girls 486, Total 1416
 Number of cases tardiness, Boys 133, Girls 36, Total 169
 Number neither absent nor tardy, Boys 0, Girls 1, Total 1
 Number volumes in school library 176
 Value of school library about \$75
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition Eight
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 80
 Number of Visits, Superintendent None, School Officers None, Others None, Total None
 General Remarks

I hereby certify that the above report is correct

Frieda Nye

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 129 State of Illinois County of Macoupin
For the Term commencing Sept. 2 1925, and ending Apr. 10 1925 School was in Session 145 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 142-III-5M-1-24

Mrs. Roy Van Doren Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																					FROM	TO	FROM YEAR	TO YEAR	
1	Hilbur Fries	1	6			70	75	88	90	84										Reading					
2	Ethelna Gray	1	5			76	66	82	54	78									1	1-2-3-4-5	Story Hour				
3	Ellsworth Harris	1	7			95	99	84	87	80									2	8-9-57	First				
4	Lola Hauversburk	1	5			75	85	79	76	79									3	11-13-14	Story Hour				
5	Elmer Hendricks	1	7			76	45	83	66	89									4	15-60	Second				
6	Myrtle Jones	1	6																5	18-19-20-21-22-23	Story Hour				
7	Everett Langley	1	8																6	25-26-27-28	Story Hour				
8	Pauline Snopko	1	7																7	29-30-31-32	Story Hour				
9	Arthur Niemann	1	7																8	33-35-37-38	Story Hour				
10	Robert Wright	1	6																9	39-40-41	Story Hour				
11	John Daley	2	7																10	43-44-46-47-48	Story Hour				
12	Goldie Langley	2	9																11	49-50-51-52-55-59	Seventh				
13	Harold Richards	2	7																12	Spelling	Speller	25	21		
14	Alfred Hendricks	2	9																13			11	48		
15	Alma Niemann	2	8																14			51	92		
16	Rudolph Chanzek	3	8																15						
17	John Chanzek	3	9																16	Carlin's Orthography					
18	Robert Daley	3	8																17	Language or Grammar					
19	Albert Fries	3	8																18	State Course of Study					
20	Virvan Hauversburk	3	8																19	Lowdy Deheimer Book I					
21	Alice Lanzerotti	3	8																20	"					
22	Arthur Mansholt	3	7																21	"					
23	John Sholtis	3	8																22	"					
24	Hazel Brooks	4	10																23	Numbers or Arithmetic					
25	Everett Daley	4	9																24	State Course of Study					
26	Bernard Gurick	4	9																25	Wentworth Smith Primary					
27	Edgar Mansholt	4	9																26	"					
28	Beatrice Reese	4	8																27	Wentworth Smith Grammar					
29	Virginia Richards	4	9																28	"					
30	George Sholtis	4	9																29	Writing					
31	Francis Snopko	4	9																30	All Palmer Method					
32	Louis Banjure	5	10																31	Physiology and Hygiene					
33	Alvena Keyen	5	10																32	Personal Hygiene Overton					
34	Harry Jones	5	11																33	General					
35	Natie Fochis	5	10																34	Advanced Physiology					
36	John Leggett	5	11																35	Geography					
37	Andy Lesko	5	10																36	Brigham & Harlane Book I					
38	Mabel M. Nish	5	11																37	"					
39	Thomas Severn	5	11																38	Parr & Murray Book II					
40	George Severn	5	11																39	History of U. S.					
41	Margaret Sholtis	5	10																40	Brief History of U. S. (M. Master)					
42	Bert Brooks	7	12																41	History of Illinois					
43	George Fries	7	15																42	Civics					
44	Kenneth Gurick	7	12																43	My Country - Chase Durkington					
45	Fredrick Harris	7	16																44	Music					
46	Vernon Hauversburk	7	11																45	General Exercise					
47	Rinna Lanzerotti	7	12																46	Agriculture					
48	Louis Lanzerotti	7	15																47	Household Arts					
49	George Lesko	7	14																48	Drawing					
50	Albert Severn	7	14																49						
51	Anna Sholtis	7	13																50	English					
52	Natie Snopko	7	11																51	Algebra					
53	Walter Wright	7	16																52						
54	Bessie Wright	7	15																53						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary Work.
9:20	10	2	Numbers.
9:30	15	7	Arithmetic.
9:45	10	3	Arithmetic.
9:55	10	4	Arithmetic.
10:05	10	5	Arithmetic.
10:15	15	all	Writing.
10:15	15	all	Recess.
10:45	15	7	Grammar.
11:00	10	1	Primary Work.
11:10	10	2	Reading.
11:20	10	3	Reading.
11:30	10	4	Reading.
11:40	10	7	Orthography.
11:50	10	5	Reading.
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	1	Primary Work.
1:10	10	4	Language.
1:20	10	5	Language.
1:30	10	7	History.
1:40	10	1+2	Language.
1:50	10	3	Language.
2:00	10	4	Physiology or Geography.
2:10	10	5	Physiology or Geography.
2:20	10	7	Geography.
2:30	15	all	Recess.
2:45	10	1	Primary Work.
2:55	10	2	Spelling.
3:05	10	3	Spelling.
3:15	10	7	Civics or Physiology.
3:25	5	1-2-3	Dismissal.
3:30	10	5	Spelling.
3:40	10	4	Spelling.
3:50	10	7	Reading.
4:00		all	Dismissal.

Teacher's Summary for Period Commencing Sept 2, 1924 and Ending Apr. 10, 1925

School was in Session 145 days

Number of non-resident pupils enrolled, Boys 3, Girls 1, Total 4
 Whole number of pupils enrolled, Boys 39, Girls 21, Total 60
 Total days attendance, Boys 387 3/4, Girls 230 7/2, Total 618 1/2
 Average daily attendance, Boys 26.71, Girls 15.92, Total 42.63
 Number of days absent, Boys 430, Girls 218 1/2, Total 648 1/2
 Number of cases tardiness, Boys 21, Girls 14, Total 35
 Number neither absent nor tardy, Boys 2, Girls 1, Total 3
 Number volumes in school library 160
 Value of school library \$75.00
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition Seven
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Very Good
 Teacher's salary per month, \$100.00 (One Hundred Dollars)
 Number of Visits, Superintendent 1, School Officers —, Others 7, Total 8
 General Remarks

I hereby certify that the above report is correct

Mrs. Roy VanDoren

TEACHER.

State of Illinois For the Year Commencing Sept. 7 1927 and Ending May 1927

<i>Vera Van Doren</i> TEACHER	BRANCHES Per Cents Must be in Figures	FROM TO	PAGES CANVASSED THIS TERM
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NAMES OF PUPILS			Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	Spelling	
ADVANCED DIVISION																							
Kenneth Crane			12	62	7																		
Willbur Crane			13	51	7																		
Alvena Heyen			12	152	7	89	89		89	88	77	82		77	87	74							
Hattie Kochis			12	162	7	81	83		85	80	72	74		71	87	72							
SECOND INTERMEDIATE DIVISION																							
Mildred Abbott			13	166	6	85		86	75	76	76		75	81	77								
Bernard Gurick			12	160	6	85		87	84	78	76		81	82	91								
Andy Lesko			13	146	6	78		82	82	65	66		74	74	75								
Beatrice Reese			11	152	6	88		89	87	83	78		80	87	85								
Virginia Richards			11	156	6	85		88	81	81	76		76	84	74								
George Severn			12	159	6	78		85	76	84	76		95	82	83								
Thomas Severn			12	159	6	81		87	79	84	77		86	88	85								
Margaret Sholtis			12	151	6	82		85	85	75	79		76	87	71								
Francis Snopko			11	158	6	83		82	88	72	77		70	85	73								
Everett Daley			11	152	5	67		82	80	75	70		76										
Vivian Hauversburk			10	148	5	74		89	69	79	75		70										
FIRST INTERMEDIATE DIVISION																							
Randell Livingston			8	158	4	95		87	94	96	94		92										
Harold Richards			9	151	4	72		76	53	71	66		68										
John Sholtis			10	114	4	78		81	65	77	71		71										
Pauline Snopko			9	155	4	96		89	92	92	96		90										
Hazel Johnson			8	86	4	99		91	100	96	98		98										
Alfred Abbott			10	162	3	67		78	79		63		61										
Ettlena Gray			7	159	3	95		84	89		87		95										
Ellsworth Harris			9	159	3	96		84	89		92		97										
Lola Hauversburk			8	147	3	83		87	70		75		90										
PRIMARY DIVISION																							
Virginia Heyen			7	157	2	79	88	85	89		79		86										
Oren Osterkamp			7	160	2	91	90	87	93		89		99										
Evelyn Redding			8	152	2	87	85	86	91		89		97										
Dorothy Reese			7	152	2	92	89	88	94		94		93										
Diana Severn			7	156	2	96	90	88	93		96		99										
John Abbott			6	154	1	70	70	77	84		72		73										
Emma Louise Gray			6	159	1	98	90	89	90		91		100										
John Redding			7	154	1	87	90	86	95		89		90										
David Sholtis			7	43	1																		
Helen Jurcina			6	90	1																		

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Spring Creek No. 129 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5	3	3	3	0	4			1	6			3	2			1				13	18

(3.) Length of school year in months: 7 Actual number of days school was in session: 144

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women..... Total.....

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women..... Total.....
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School?..... A College?..... A State Normal School?..... A four-year high school?..... If not a graduate, have you attended a State Normal School? yes A high school? yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 50.00 Total, \$ 50.00
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled..... 4308(16.) Number of school houses..... 1 Public..... yes Rented..... Total..... 1(17.) Number of seats or sittings for study (capacity)..... 35

(18.) Value of school property:

(a) Sites and buildings..... 500.00(b) Equipment (furniture, library, apparatus, etc.)..... 100.00Total..... 600.00(19.) How many years have you taught in this district? 2 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men..... Women..... Total..... 00(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 450.00

(22.) Amount of bonded indebtedness, July 1, 1913..... \$

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 67

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total..... 1(b) Number of pupils enrolled..... Boys..... 11 Girls..... 19 Total..... 30

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

Apr. 15.....1913.Alice Reilly.....
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Spring Creek Dist. No. 29 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5	6	1	2	1	1	0	5			1	8			1									
Total: Elementary.....												9	22	Secondary (High).....									

3. Length of school year in months: seven Actual number of days school was in session: 143

- | | MALE | FEMALE | TOTAL |
|--|------|--------|-----------|
| 4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district..... | | 1 | |
| 5. Number of eighth grade graduates or promotions..... | | | |
| 6. Number of elementary pupils paying tuition..... | | | |
| 7. Number of high school graduates..... | | | |
| 8. Number of high school tuition pupils..... | | | |
| 9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... | | | |
| (b) Principals and Supervisors who teach less than half time..... | | | |
| 10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)..... | | | |
| 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... | | 1 | |
| 12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?.....
.....? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.) | | | |
| 13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ <u>315.00</u> ; Total, \$ <u>315.00</u>
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.) | | | |
| 14. Total days' attendance of all pupils enrolled..... | | | 2633.5 |
| 16. Is the building owned or rented by district?..... | | | owned. |
| 17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... | | | 42 |
| 18. Value of school property:
(a) Sites and buildings..... | | | \$ 500.00 |
| (b) Equipment (furniture, library, apparatus, etc.)..... | | | 100.00 |
| Total..... | | | \$ 600.00 |
| 19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.) | | | |
| 20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... Women..... Total..... | | | |
| 21. Amount of all taxes levied for school purposes, made August, 1913..... | | | \$ 400.00 |
| 22. Amount of bonded indebtedness, July 1, 1914..... | | | \$..... |
| 23. Number of volumes in library exclusive of supplementary reading books for class use..... | | | 115 |
| 24. Number of private schools in the district:.....
(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total..... | | | |
| 25. Number of persons between the ages of 12 and 21 who are unable to read and write . Boys..... Girls..... Total..... | | | |
| 26. Have you any departmental teachings below the high school?..... If so, which years?..... | | | |
| 27. Amount of endowment or permanent fund belonging to this district.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.) | | | \$..... |

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		1			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Spring Creek School
Dist. No. *129*, *Macoupin* County,
Illinois, for school year ending June 30, 1914.

School closed *April 9*, 1914.

Made by *Clara C. Meyer*
Teacher or Principal.

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Spring Creek Dist. No. 129 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
6	9	3	2	2	2			2	4			1	7										
Total: Elementary												14		24		Secondary (High)							

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys 0 Girls 0 Total 0
3. Length of school year in months: 7 Actual number of days school was in session: 152
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district. Men 0 Women 0 Total 0
5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0
6. Number of elementary pupils paying tuition. Boys 0 Girls 0 Total 0
7. Number of high school graduates. Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils. Boys 0 Girls 0 Total 0
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching. Men Women Total
- (b) Principals and Supervisors who teach less than half time. Men Women Total
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men Women Total
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions). Men Women Total
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$; Women, \$315; Total, \$315
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled. 3900 1/4
16. Number of school houses: Public 1 Rented Total 0
17. Number of sittings for study (capacity) (double seats to be counted as two sittings). 40
18. Value of school property:
- (a) Sites and buildings. \$550
- (b) Equipment (furniture, library, apparatus, etc.) \$85
- Total \$635.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 1 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer?
- Promotion of attendance: Number of truant officers employed? Men 0 Women 0 Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 2 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court to a delinquent school? Number of school and age certificates issued?
21. Amount of all taxes levied for school purposes, made August 1914. \$400
22. Amount of bonded indebtedness, July 1, 1915. \$0
23. Number of volumes in library exclusive of supplementary reading books for class use. 81
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school? No. If so, which years?
27. Amount of endowment or permanent fund belonging to this district. \$
- (If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
Spring Creek School
 Dist. No. *1-1* *Madison* County,
 Illinois, for school year ending June 30, 1915.

School closed *April 14*, 1915.
 Made by
Dean M. Meyer
 Teacher or Principal.

Filed *June 22*, 1915.
H. W. S. E.
 Clerk or Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Spring Creek Dist. No. 129 Macoupin County, Illinois.

1. School census: All Under 21 Years of Age. Boys 30 Girls 30 Total 60 All Between 6 and 21 Years of Age. Boys 13 Girls 24 Total 37 Date of Census: June 6 1916

2. Enrollment

Elementary																				
Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total		
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
5	0	0	3	1	5	3	2	1	3	0	0	1	2	0	0	0	4	11	19	

Secondary (High)											Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total				
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls			
											11	19

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls 2 Total 2
3. Length of school year in months: seven Actual number of days school was in session: 149
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls 3 Total 3
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men 1 Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 290; Women, \$.....; Total, \$ 290
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 3434
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed Five dollars
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 40
18. Value of school property:
(a) Sites and buildings..... \$.....
(b) Equipment (furniture, library, apparatus, etc.)..... \$.....
Total..... \$.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$.....
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 100
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... There is none \$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....	1				\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Spring Creek School

Dist. No. 129, Macomb County,

Illinois, for school year ending June 30, 1916.

Building is in Township 8 Range 6

School Closed April 13 1916.

Made by

Edgar P. Meyer
Teacher of Principal
Hornshy, Ill. P. O.

Filed

June 9, 1916.

Wm. W. Solomon
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Spring Creek Dist. No. 129 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
37	38	75

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
21	28	49

Date of Census:
June 26, 1917

Elementary

2. Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	2	4	0	0	3	1	5	3	2	0	5			2	6				

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										13	20

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 0 Girls 0 Total 0
3. Length of school year in months: Seven Actual number of days school was in session: 145
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 1 Women..... Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? 1 If not a graduate, how many have attended a college?
..... A State Normal School? 1 A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 315; Women, \$.....; Total, \$ 315
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2992 1/2
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... One Total amount contributed Five Dollars
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 63
- *18. Value of school property:
(a) Sites and buildings..... \$ 1750
(b) Equipment (furniture, library, apparatus, etc.)..... 200
Total..... \$ 1950
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? One
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 1050
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ 1700
23. Number of volumes in library exclusive of supplementary reading books for class use..... 109
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school? No. If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES		ELEMENTARY		SECONDARY		SALARIES		ELEMENTARY		SECONDARY	
		Men	Women	Men	Women			Men	Women	Men	Women
Less than \$200						\$1,200 to \$1,299					
\$200 to \$299						\$1,300 to \$1,399					
\$300 to \$399	1					\$1,400 to \$1,499					
\$400 to \$499						\$1,500 to \$1,599					
\$500 to \$599						\$1,600 to \$1,699					
\$600 to \$699						\$1,700 to \$1,799					
\$700 to \$799						\$1,800 to \$1,899					
\$800 to \$899						\$1,900 to \$1,999					
\$900 to \$999						\$2,000 to \$2,499					
\$1,000 to \$1,099						\$2,500 to \$2,999					
\$1,100 to \$1,199						\$3,000 and over					
Total (same as Item 11)											

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report	FOR	Spring Creek School
		Dist. No. 129 Macomb County,
		Illinois, for school year ending June 30, 1917.
		Building is in Township 8 Range 6
School closed	April 18,	1917
Made by	Edgar R. Meyer	Teacher of
	Edmundy J. Oliver	P. O.
Filed	June 29,	1917.
	Wes. H. Solomon	Co. Supt.
		ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Spring Creek Dist. No. 129 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	7	2	3	4			3	5			3	6			1	1	17	18

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						20	18

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Five Boys 3 Girls 2 Total 5
3. Length of school year in months: Seven Actual number of days school was in session: 144
4. Vacancies of teachers caused by death? By resignation? By change for spring term? Total
5. Number of eighth grade graduates or promotions Boys Girls Total
6. Number of elementary tuition pupils attending this school. Twenty-two Boys 12 Girls 10 Total 22

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? A College only? A Normal School only? A four-year High School only? yes If not a graduate, have you attended a college? yes A State Normal School? A High School?

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$ 350; Women, \$; Total, \$ 350
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 3127
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? yes Amount contributed this year: \$5

16. Number of one room school houses in the district: One Public 1 Rented Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) Thirty-eight (38)
19. Give length of service in this district of teacher holding position at close of school: 1 yr. 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more? (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use One Hundred Twelve
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?

28. Salary \$

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

Spring Creek School
Dist. No. *129*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township..... Range.. *6*.....

School closed .. *April 16th* 1918

Made by

Ernest Kuester
Teacher.

Carlinville P. O.

Filed 1918.

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Spring Creek Elementary. To be listed as they are at the close of the year before promotion. Dist. 129 Macoupin County, Illinois No. 129 Macoupin

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	2	0	3	3	4	0	3	2	0	0	3	3	0	1	2	3	2	0	19	12

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 0 Girls 0 Total 0

*3. Length of school year in months: 9 months Actual number of days school was in session: 132

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions. Boys 2 Girls 0 Total 2

*6. Number of elementary tuition pupils attending this school 0 Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school. Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching. Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time. Men 0 Women 0 Total 0

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 1 Women 1 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 1 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men 0 Women 0 Total 0

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 1 A College only? 1 A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0 A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

*13. Amount of annual salary earned by teachers: Men, \$ 3034; Women, \$ 395; Total, \$ 3429

13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 395; Total, \$ 395
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school. 3034

14a. Of all high school pupils (above 8th grade) 1

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 6

*16. Number of school houses in the district: 1 Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only. Public 0 Rented 0 Total 0

*17. Number of sittings for study. (Double seats to be counted as one sitting) 34

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 7 months yrs? 0

3 yrs.? 0 4 yrs.? 0 5 yrs.? 0 6 yrs.? 0 7 yrs.? 0 8 yrs.? 0 9 yrs.? 0

10 yrs.? 0 11 yrs.? 0 12 yrs.? 0 13 yrs.? 0 14 yrs.? 0 15 yrs.? 0 16 yrs.? 0

17 yrs.? 0 18 yrs.? 0 19 yrs.? 0 20 yrs. or more? 0 (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0

Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 112

*24. Number of private schools in the district? 0 Number of teachers employed? 1 Men? 1 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 17 Girls? 12 Secondary Grades (9th to 12th): Boys 0 Girls? 0 College Grades (13 to 16th): Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school? 0 If so, which years? 0

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0

Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		X			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

Teachers' Annual Report

FOR
Spring Creek School
Dist. No. 29 Macomb County,
Illinois, for school year ending June 30, 1919.
Building is in Township Cahokia Range

School closed April 25, 1919
Made by Mary E. Foster
Teacher & Principal
P. O.

Filed June 1, 1919
H. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Springfield Dist. No. 129 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			4	3	3	2	4		3	3			2	6	2	2			18	16

Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 1 Girls 2 Total 3
- *3. Length of school year in months: 7 1/2
Actual number of days school was in session 149
- *4. Vacancies of teachers caused by death. by resignation. by change for spring term. Total None
- *5. Number of eighth grade graduates or promotions. None Boys 0 Girls 0 Total 0
- *6. Number of elementary tuition pupils attending this school. Boys. Girls. Total.
- *7. Number of high school graduates. Boys. Girls. Total.
- *8. Number of high school tuition pupils attending this school. Boys. Girls. Total.
- *9. Superintendents who do no teaching. Men. Women. Total.
- *9a. Principals and Supervisors who teach less than half time. Men. Women. Total.
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men. Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men. Women 1 Total 1
- *11a. Total number of high school teaching positions (show only the actual positions). Men. Women. Total.
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? A College Only? A Normal School only? A four-year High School only? X If not a graduate, how many have attended a college? A State Normal School? A High School?
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?
- *13. Amount of annual salary earned by all teachers: Men, \$; Women, \$ 430; Total, \$ 430
- *13a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 3418
- *14a. Of all high school pupils (above 8th grade).
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 3-
- *16. Number of all public school houses in the district: 1 Public. Rented. Total 1
- *16a. Number of school houses in the district used by high schools only. Public. Rented. Total.
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 3
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs? 3 yrs? 4 yrs? 5 yrs? 6 yrs? 7 yrs? 8 yrs? 9 yrs? 10 yrs? 11 yrs? 12 yrs? 13 yrs? 14 yrs? 15 yrs? 16 yrs? 17 yrs? 18 yrs? 19 yrs? 20 yrs. or more. (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion. Number found affected. Number of homes visited by nurse or inspecting officer?
- Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?
- *23. Number of volumes in library exclusive of supplementary reading books for class use 100
- *24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
26. Have you any departmental teaching below the high schools? If so, which years?
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

Teachers' Annual Report

FOR

Spring Creek School
 Dist. No. *129* Macoupin County,
 Illinois, for school year ending June 30, 1920.

Building is in Township _____ Range *8*

School closed *April 23*, 1920
 Made by _____

Julia Rolande
 Teacher or Principal.
Wilkespie, Ill P. O.

Filed *May 1*, 1920
Geo W. Solomon
 Co. Supt.
msb.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Spring Creek Dist. No. 129, Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	3	0	1	2	2	1	3	1	4	0	2	4	0	0	0	0	3	6	17	15

*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district _____ Boys _____ Girls _____ Total 0

*3e. Length of school year in months 7 1/2

*3f. Actual number of days school was in session 138

*4. Total days attendance of all pupils enrolled in both elementary and high school 4364

4a. Of all high school pupils (above 8th grade) _____

*5. Number of eighth grade graduates or promotions _____ Boys 1 Girls 2 Total 3

*6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men _____ Women _____ Total 0

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men _____ Women _____ Total _____

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College Only _____ A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School X _____? A High School X _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$ _____; Women \$ _____ Total, \$ 600

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women \$ _____ Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ five

*17. Number of all public school houses in the district: _____ Public _____ Rented _____ Total 1

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

*18. Number of sittings for study: (Double seats to be counted as one sitting) 23

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. X 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____ 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____ 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 100

*26. Number of private schools in the district 0 Number of teachers employed 0 Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys 17 Girls 15 Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers _____ Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		X			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

Teachers' Annual Report

FOR

Spring-Career School
Dist. No. 129, Macoupin County,
Illinois, for school year ending June 30, 1921.

Building is in Township 8 Range 6

School closed April 29, 1921
Made by

Julia Polansko
Teacher or Principal.
Gillespie, Ill. P. O.

Filed May 4, 1921
Co. Supt.
H. O. Polansko

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Spring Creek Dist. 129 County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			6	4	4	2	1	2	3	2	0	0	4	4	0	0	0	5	18	19

- * 2. Enrollment
Secondary (High)
- | 9th Yr. | | 10th Yr. | | 11th Yr. | | 12th Yr. | | Total | | Grand Total | |
|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------|-------|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | | | | | | | | | | |

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 2 Total 3
- * 3a. Length of school year in months..... 7 1/2
- * 3f. Actual number of days school was in session..... 164
- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 5,167
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 31
- * 4b. Total days attendance of all high school pupils (above 8th grade)
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 8 Girls 4 Total 12
- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- * 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total..... 0
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$..... 80
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$..... 5
- * 17. Number of all public school houses in the district..... Public..... Rented..... Total..... 1
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (Double seats to be counted as one sitting) 48
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 163
- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health; Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200		1		1	\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Spring Creek School
Dist. No. 129 Macoupin County,
Illinois, for school year ending June 30, 1922.

Building is in Township Lebovia Range

School closed April 27, 1922
Made by

Margaret Dignan
Teacher or Principal
J. E. Lespyre, J. D. P. O.

Filed May 11, 1922
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Spring View Dist. 129 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			5	2	5	3	4	3	1	2	5	3			5	4			25	17

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....
- * 3e. Length of school year in months.....
- * 3f. Actual number of days school was in session.....
- * 4. Total days attendance of all pupils enrolled in both elementary and high school.....
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....
- * 4b. Total days attendance of all high school pupils (above 8th grade).....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....
- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting).....
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr....., 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use.....
- * 26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....
College Grades (13th to 16th): Boys.....Girls.....
- * 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....
Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....
Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		One			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11).....				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Spring Creek School
Dist. No. 129 Macoupin County,
Illinois, for school year ending June 30, 1923.

Building is in Township 8 Range 6

School closed April 5th 1923
Made by

Freida Meyer
Teacher or Principal

Mt. Olive Ill. P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Spring Creek 129 Dist. No. Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	1	5	3	6	4	6	3	3	3	4	3			4	1	32	18

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 6 Girls 2 Total 8
- * 3a. Length of school year in months Seven
- * 3f. Actual number of days school was in session 152
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 5631
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 38
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions _____ Boys 2 Girls 1 Total 3
- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total 0
- * 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- * 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- * 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women _____ Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 630 Total, \$ 630.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund One; Amount contributed this year, \$ 5.00
- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 44
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. One 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____ 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____ 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 170
- * 26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ _____ Physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers \$ _____ Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		1			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students. Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sewing, Cooking; (h) Transportation furnished by district. Yes, No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Spring Creek School
Dist. No. 127 Macoupin County,
Illinois, for school year ending June 30, 1924.

Building is in Township 8 Range 6

School closed April 9 1924
Made by Frieda Heyen
Teacher or Principal
Mt. Olive, Ill. P. O.

Filed April 12, 1924
George W. Simmons
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Spring Creek Dist. 129 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			7	4	4	2	6	2	5	4	7	4			10	5			39	21

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district Boys 3 Girls 1 Total 4

- * 3e. Length of school year in months Seven

- * 3f. Actual number of days school was in session 145

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 6180

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 42.63

- 4b. Total days attendance of all high school pupils (above 8th grade)

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions Boys Girls Total

- * 6. Number of elementary tuition pupils attending this school Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

- 9a. Principals and Supervisors who teach less than half time Men Women Total

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men Women Total

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women Total

- 11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College only

- A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School 6? A High School?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School A College only

- A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

- * 13. Vacancies of teachers caused by death by resignation by change for spring term Total

- * 15. Amount of annual salary earned by all teachers: Men, \$; Women, \$ 700.00 Total, \$ 700.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund; Amount contributed this year, \$ 5.00

- * 17. Number of all public school houses in the district Public Rented Total

- 17a. Number of school houses in the district used by high schools only Public Rented Total

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 51

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs.

- 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.

- 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.

- 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 160

- * 26. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

- College Grades (13th to 16th): Boys Girls

- * 27. Promotion of health: Number of nurses employed Physicians Amount paid nurses \$ Physicians \$

- Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

- Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers \$

- Number of children not attending school between the ages of 7 and 14 14 and 16 2 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial

- Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

- (IMPORTANT—Two items to be filled are on back of this sheet.)

- (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than	\$200.....					\$1,200 to \$1,299.....					
	\$200 to \$299.....					\$1,300 to \$1,399.....					
	\$300 to \$399.....					\$1,400 to \$1,499.....					
	\$400 to \$499.....					\$1,500 to \$1,599.....					
	\$500 to \$599.....					\$1,600 to \$1,699.....					
	\$600 to \$699.....					\$1,700 to \$1,799.....					
	\$700 to \$799.....		1			\$1,800 to \$1,899.....					
	\$800 to \$899.....					\$1,900 to \$1,999.....					
	\$900 to \$999.....					\$2,000 to \$2,499.....					
	\$1,000 to \$1,099.....					\$2,500 to \$2,999.....					
	\$1,100 to \$1,199.....					\$3,000 and over.....					
Total (same as Item 11)....									1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 129; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building? Yes If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary 1; High School.....; (f) Number of students; Elementary 60; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No ✓; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Spring Creek School

Dist. No. 129 Macoupin County,
Illinois, for school year ending June 30, 1925.

Building is in Township 8 Range 6

School closed April 10, 1925
Made by

Mrs. Roy Van Doren
Teacher or Principal

Willepie, Illinois P. O.

Filed April 14, 1925

George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Spring Creek Dist. 129 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	4	3	3	5	0	5	3	5	4	1	2	1	0	28	20

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys _____ Girls _____ Total _____

- 3a. Length of school year in months 8

- 3f. Actual number of days school was in session 161

- 3g. Number of days when fewer than 5 pupils were present _____

4. Total days attendance of all pupils enrolled in both elementary and high school 5648

- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 35 13 46

- 4b. Total days attendance of all high school pupils (above 8th grade) _____

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions _____ Boys 3 Girls 3 Total 6

6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1; Attended High School only three years _____, two years _____, one year _____

- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____

13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 800.00; Total, \$ 800.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 5.00

17. Number of all public school houses in the district _____ Public _____ Rented _____ Total 1

- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

18. Number of sittings for study: (A double seat to be counted as one sitting) 50

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 Yrs. X

- 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

- 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

- 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 100

26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils

- enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____

- College Grades (13th to 16th): Boys _____ Girls _____

27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ _____ physicians \$ _____

- Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited

- by nurse or inspecting officer _____

- Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers \$ _____

- Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and

- placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

- Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		/			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 129; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? Yes If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary 1; High School _____; (f) Number of students; Elementary 48; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No ✓; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Spring Creek School

Dist. No. 129 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 8 Range 6

School closed May 7, 1926
Made by

Mrs. Roy Vandoren
Teacher or Principal.

Allespie, Illinois P. O.

Filed May 14, 1926
George W. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Spring Creek Dist. No. 129, Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total			/		/		/	/	/	5
	/	/										

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 0 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 173

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 644

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4.61

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 644

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 4.61

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending this school 0 Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 300

* 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only) Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

School

Spring Creek

District No. 129, Macoupin County, Illinois, for school year ending July 30, 1944.

Building is in Township 24N Range 8W 6W

School closed May 2, 1944

Made by Susan M. Skovron Teacher or Principal

Eaganville, Ill. P. O.

Filed May 1, 1944

W. J. Jorgensen Co. Sup.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Spring Creek School Dist. No. 129, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1		1		1		1	1	5

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 3 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 172

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 745

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4.33

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 745

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 4.33

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending this school 0 Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

* 16. Number of private schools in the district 0 Number of teachers employed 0 Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Spring Creek School
District No. 124 Manassas County,
Illinois, for school year ending June 30, 1945.
Building is in Township Chick Range SW 6 N.

School closed May 2, 1945

Made by Lillian M. Seaver
Teacher or Principal
Gillespie, Lee P. O.

Filed _____, 1945

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Spring Creek Dist. No. 129, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	2	2	1	2	1	1	2		12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 6 High School _____

- * 2. Length of school year in months 9

- * 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid)

- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 999
(Same as item 5 on claim for state aid)

- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6.02
(Same as item 6 on claim for state aid)

- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 999
(Same as item 5a on claim for state aid)

- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 6.02 6.01
(Same as item 6a on claim for state aid)

- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions _____ Total 2

- * 5. Number of elementary tuition pupils attending the school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

- * 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total 1

- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

- * 14. Number of libraries 1

- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

- * 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 9 Girls 3 Secondary Grades (9th to 12th): Boys 9 Girls 3

- * 17. Promotion of health: Number of nurses employed _____ physicians 1 Amount paid nurses, \$ _____ physicians, \$ 12.00
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion 6 Number found affected 1 Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____
(Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR
Spring Creek School
District No. *129* County, _____
Illinois, for school year ending June 30, 1946.
Cahokia
Building is in Township *8N* Range *8W*

School closed *April 30*, 1946
Made by *Susan M. Sporey*
Teacher or Principal
Greene, J. E. P. O.

Filed _____, 1946
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Spring Creek Dist. No. 129, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			2	3	2		1				8

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1152
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 6.94
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1152
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 6.93
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions none Total

* 5. Number of elementary tuition pupils attending the school none Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school one Public Rented Total one

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries one

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?; Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district; (b) Enrollment: Boys; Girls; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
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Teacher's Annual Report

FOR

Spring Creek School

District No. 129, Macoupin County, Illinois, for school year ending June 30, 1947.

Building is in Township Cabot Range 8 N 6 W.

School closed April 30, 1947

Made by Susan M. Skosow Teacher or Principal

Gillespie, Ill. P. O.

Filed, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Spring Creek Dist. No. 129, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	1	2	2	1		2			9

High School (See note after "Enrollment" above.)										
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)	
Men	Women	Total								

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 4 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 169
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 976
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 5.77
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 976
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 5.77
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions none Total 0

* 5. Number of elementary tuition pupils attending the school none Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public one Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School _____

* 14. Number of libraries 1 14a. Number of volumes in libraries 300

16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? _____

(Yes or No)

No. given physical exam. this year _____

No. truant officers paid by district _____

Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

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Teacher's Annual Report

FOR

Spring Creek School
District No. 129, Macoupin County,
Illinois, for school year ending June 30, 1948.
Building is in Township Chickasaw Range 8N6W

School closed April 30, 1948
Made by Susan M. Stoney Teacher or Principal
Gillespie, Lee P. O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

129

page 1

County Physician's Rural School Report

Name of School Spring Creek Township

Name of Teacher Mrs. Roy VanDoren P. O. Address Gillespie Tel. No.

Pres. School Board P. O. Address Tel. No.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Dissected Enlarged Out	Teeth: Normal Dissected Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
Name of Child										
Bernard Gurick	12	8	EGFPYNNDEONDFI					L 21-22 R 21-22	PN PO	Oscar Gillespie
Mary Emmons	13	8	EGFPYNNDEONDFI					L 21-22 R 21-22	PN PO	James Gillespie
Mae	12	5	EGFPYNNDEONDFI					L 21-22 R 21-22	PN PO	
Charles	6	1	EGFPYNNDEONDFI					L 21-22 R	PN PO	Remove Tonsils
Francis Snopko	11	8	EGFPYNNDEONDFI					L 21-22 R 21-22	PN PO	George Mt. Olive
Pauline	9	5	EGFPYNNDEONDFI					L 21-22 R 21-22	PN PO	
Katie Kochis	12	8	EGFPYNNDEONDFI					L 21-22 R 21-22	PN PO	
Thomas Severn	13	8	EGFPYNNDEONDFI					L 21-22 R 21-22	PN PO	Albert Gillespie
George	13	8	EGFPYNNDEONDFI					L 21-22 R 21-22	PN PO	
Diana	8	3	EGFPYNNDEONDFI					L 21-22 R 21-22	PN PO	
Margaret Sholtis	13	8	EGFPYNNDEONDFI					L 21-22 R 21-22	PN PO	John Gillespie
George	12	6	EGFPYNNDEONDFI					L 21-22 R 21-22	PN PO	
John	11	5	EGFPYNNDEONDFI					L 21-22 R 21-22	PN PO	
David	7	1	EGFPYNNDEONDFI					L R	PN PO	Remove Tonsils
Mildred Abbott	14	8	EGFPYNNDEONDFI					L 21-22 R 21-22	PN PO	John Gillespie
Alfred	10	4	EGFPYNNDEONDFI					L 21-22 R 21-22	PN PO	Remove Tonsils
John	7	2	EGFPYNNDEONDFI					L R	PN PO	
Gladys Gruber	12	8	EGFPYNNDEONDFI					L 21-22 R 21-22	PN PO	Roy Gillespie
Ardis	11	6	EGFPYNNDEONDFI					L 21-22 R 21-22	PN PO	
June	6	1	EGFPYNNDEONDFI					L R	PN PO	
Alvena Heyen	13	8	EGFPYNNDEONDFI					L 21-22 R 21-22	PN PO	William Mt. Olive
Virginia	7	3	EGFPYNNDEONDFI					L 21-22 R 21-22	PN PO	
Mary Redding	10	6	EGFPYNNDEONDFI					L 21-22 R 21-22	PN PO	John Gillespie
Evelyn	8	3	EGFPYNNDEONDFI					L 21-22 R 21-22	PN PO	
			EGFPYNNDEONDFI					L R	PN PO	

County Physician's Rural School Report

Name of School Spring Creek Township

Name of Teacher Mrs. Roy VanDoren P. O. Address Gillespie Tel. No.

Pres. School Board John Daley P. O. Address " Tel. No.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Dis eased Enlarged Out	Teeth: Normal Dis eased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
John Redding	7	2	EGFPYNNDEONDFI	L	R				PN PO	John Gillespie
George	6	1	EGFPYNNDEONDFI	L	R				PN PO	
Lucy Miller	13	6	EGFPYNNDEONDFI	L 20-22	R 20-22				PN PO	John Gillespie
Andy Lesko	13	8	EGFPYNNDEONDFI	L 20-22	R 20-22				PN PO	Mike Gillespie
Virginia Richards	12	8	EGFPYNNDEONDFI	L 20-22	R 20-22			Remot Lense	PN PO	Everett Gillespie
Harold	10	5	EGFPYNNDEONDFI	L 20-22	R 20-22				PN PO	
Beatrice Reese	11	8	EGFPYNNDEONDFI	L 20-22	R 20-22			Remot Lense	PN PO	David Mt. Olive
Dorothy	8	3	EGFPYNNDEONDFI	L 20-22	R 20-22				PN PO	
Vivian Hauvers- burk	11	6	EGFPYNNDEONDFI	L 20-22	R 20-22				PN PO	Charles Gillespie
Lola	8	3	EGFPYNNDEONDFI	L 20-22	R 20-22				PN PO	
Lester	6	1	EGFPYNNDEONDFI	L	R				PN PO	
Everett Daley	12	6	EGFPYNNDEONDFI	L 20-22	R 20-22				PN PO	John Gillespie
Edgar Mansholt	12	6	EGFPYNNDEONDFI	L 20-22	R 20-22				PN PO	Emma Gillespie
Arthur	10	6	EGFPYNNDEONDFI	L 20-22	R 20-22				PN PO	
Alice Lanzerotti	11	6	EGFPYNNDEONDFI	L 20-22	R 20-22				PN PO	Angelo Mt. Olive
Ettlena Gray	8	4	EGFPYNNDEONDFI	L 20-22	R 20-22			Consult oculist	PN PO	Jasper Mt. Olive
Emma Louise	6	2	EGFPYNNDEONDFI	L	R				PN PO	
Oren Osterkamp	7	3	EGFPYNNDEONDFI	L 20-22	R 20-22				PN PO	Fred Gillespie
Ellsworth Harris	9	4	EGFPYNNDEONDFI	L 20-22	R 20-22				PN PO	E. H. Mt. Olive
Ruth Christian	8	4	EGFPYNNDEONDFI	L 20-22	R 20-22			Remot Lense	PN PO	Carrie, Gillespie
Lourine Mansholt	6	1	EGFPYNNDEONDFI	L	R				PN PO	Emma Gillespie
			EGFPYNNDEONDFI	L	R				PN PO	
<i>Estimated</i>			EGFPYNNDEONDFI	L	R				PN PO	
<i>1927-28</i>			EGFPYNNDEONDFI	L	R				PN PO	
			EGFPYNNDEONDFI	L	R				PN PO	

BOARD OF DIRECTORS, DISTRICT 129

Jasper Gray, Pres. Mt. Olive
Everett Richards, Clerk Gillespie
C. M. Forehand Gillespie

REPORTER TO COUNCIL

of the Board
of Directors
of the District

Report, District Council
District 129, 1911
District Council

April 5, 1932

To the Directors,
Spring Creek School,
District #129,
Macoupin County, Illinois.

Dear Sirs:

Today your County Superintendent Mr. Wilhite and I visited your school. You have a large school and a teacher who had command of the situation, and who manages your school well. Your children were orderly and showed a respectful attitude.

Your yard is small for so many children and does not have sufficient play room. You might be able to purchase additional playground. Your toilets are in bad repair. There are no pits. Pits should be made in proper fashion and the buildings should be completely repaired. When any improvements are made please confer with Mr. Wilhite as he can help you to secure correct service.

Your school building, basement and heating plant are good. It would be fine if the coat rooms and library could be closed by doors. I congratulate you on having so good a building. There should be a trough eight feet long to carry the waste water away from the well. It is hoped that you can get your yard leveled down and set in grass this summer.

You have done well in furnishing needed supplies for which I commend you. You need two sets of supplementary readers for the children of the first three grades. Your general library is small. Some work materials for the children of the lower grades are needed.

When these few essential improvements are made to the satisfaction of Mr. Wilhite, we shall be pleased to designate yours as a Standard School by the Department of Public Instruction, State of Illinois, if you are interested in the matter.

These suggestions are made to the end that your children may have the best possible opportunities in their efforts to secure an education.

Very truly yours,

Assistant Superintendent

W H

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

**Subject: Schools - Macoupin County
Spring Creek School, District #129
Inspection report.**

**Board of Directors, Att: John Garrett, Clerk.
School District #129
Mt. Olive, Ill.**

March 30, 1939

Gentlemen:

Based on an inspection of the sanitary facilities at Spring Creek School, District #129, Macoupin County made March 17, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; dust, rain, and dog contamination that may be washed under the pump base and into the well; rain, waste pumpage, bird and dog contamination which may enter the well around the edges of the flush manhole and cover; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are of the approved sanitary pit type but are insanitary at present because the lids in the girls' privy have been removed from their hinges and the urinal in the boys' privy is clogged.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Grout a short iron pipe sleeve into the platform so that the end will extend about one inch into the pump as shown in Fig. 6 of the enclosed bulletin.

3. Reconstruct the flush manhole and cover so that the manhole will be surrounded by a two inch concrete curb, and the cover will be of concrete with overhanging sides, as shown in Fig. 6 page 11 of the enclosed bulletin.

4. Provide a substantial water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.



STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

6. Provide the girls' privy with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

7. Repair the urinal so that contents will readily flow into the sewage pit.

Since the school officials are responsible for the protection of the pupils while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosure: Well bulletin

Copy To: Karl H. Karstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Kittenberr

Sanitary Engineer
District #15
Carlinville, Ill.

APPROVED:

Dr. R. H. Bell
District Health Supt.

FRANK J. JIRKA, M. D.
Director of Public Health

A. C. BAXTER, M. D.
Assistant Director

STATE OF ILLINOIS
HENRY HORNER, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN,
~~Asst.~~ Chief Engineer
EUGENE S. CLARK,
Bacteriologist
JAMES G. WEART, JR.,
Chemist

SANITARY ANALYSIS OF WATER FROM Mt. Olive Private Supply
Source 21-ft. dug well, Spring Creek School, Dist. #129
Date collected Sep. 21, 1936 Laboratory No. 110643
Collected by Viola Scheller for _____
Remarks _____

Sediment _____ Slight organic _____
Turbidity _____ 5 _____
Odor _____ 0 _____
Nitrite nitrogen _____
Nitrate nitrogen _____
Chloride _____
Bacteria per ml. (37° C.) _____ 1050 _____

Bacteria of the colon group:

In portions of 10 ml.

Presumptive tests _____ 5 + _____
Confirmatory tests _____ _____

This analysis indicates that the water was contaminated and was not safe to drink at the time the sample was collected.

The well appears to be subject to contamination caused by shallow ground water and rain seeping through the upper portion of the well lining. Also dust, dog and bird contamination may be washed under the pump base and through the manhole into the well. Therefore, we recommend that the well be reconstructed as follows:

1. Pour a six-inch reinforced concrete wall around the outside of the present well lining to a depth of 8 feet, or remove the old lining and build a proper form in which to pour the concrete. (See bulletin.)

2. Build a new reinforced concrete platform, inserting an iron pipe sleeve in the concrete, underneath the pump base and extending into the pump base at least an inch, as illustrated in the bulletin.

3. After the above repairs are made the well should be sterilized with chlorinated lime as outlined on page 11 of our bulletin on wells.

Unless these improvements are made the well cannot be considered a satisfactory source of drinking water.

In the case of school wells where there is considerable waste pumpage, a pipe or concrete gutter should be provided to carry waste water to a distance of 12 or 15 feet from the well before discharging it upon the surface of the ground.

pw-1 c.c.

Mr. Karl Kerstein, County Supt. of Schools,
Carlinville, Illinois.

C. W. Klassen
Chief Sanitary Engineer

CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply from contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million.

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops). The result reported gives the number of bacteria which will grow at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such case the report shows "Innumerable" indicating more than 1000 bacteria per ml.

"Bacteria of the colon group" "Presumptive" "Confirmatory Tests": A water containing bacteria of intestinal origin (colon bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a —. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show colon bacteria present.

After receipt of the sample in the laboratory it requires from two to five days to complete the sanitary analysis.

SIONITI

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Spring Creek Dist. No. 129 County Macoupin Date Sept 14, 44

Assessed Valuation 2,49,455 Tax Rate: Educ. .36 Bldg. .11 Special aid: Yes No

1st. Teacher Susan M. Skasey Address Esarsville, Ill.

Years in this school 2 in other schools 6 Type of Certificate Elementary

Salary this year \$800.00 Salary last year \$800.00 Years of Training 12

Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? no

2nd. Teacher _____ Address _____

Years in this school _____ in other schools _____ Type of Certificate _____

Salary this year _____ Salary last year _____ Years of Training _____

Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

Clerk of the Board Ernest Richards Address Gillespie, Ill. Route #1.

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	1							1	2	Last Year <u>173</u> This Year <u>172</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped.....			C			
2. Ample playground space.....		B				
3. Building painted on outside.....		B				
4. Building in good repair.....	A					
5. Cloakrooms provided.....	A					
6. Safe and sanitary water supply.....		B				
7. Toilet and lavatory facilities.....			C			
8. Walls and ceiling decorated and clean.....			C			
9. Adequate window space.....	A					
10. Light from left (or left and rear).....	A					
11. Adjustable window shades.....	A					
12. Condition of floors.....		B				
13. Approved heating system.....	A					
14. Means of humidifying the air.....	A					
15. Means of proper ventilation.....	A					
16. Blackboards and bulletin boards.....	A					
17. Adequate floor space.....	A					
18. Safety against fire.....		B				
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials.....		B				
2. Tables and chairs.....		B				
3. Adequate maps and globes.....		B				
4. Provisions for storage of supplies.....		B				
5. Approved musical instruments.....		B				

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities-----			<u>c</u>			
7. Movable, adjustable seats-----						
8. Audio-Visual aids-----			.			
9. Adequate play equipment-----			<u>c</u>			
10. Janitorial supplies and housekeeping-----			<u>c</u>			
11. Framed art pictures-----		<u>B</u>				
12. First aid kit-----		<u>B</u>				
13. Thermometer properly placed-----		<u>B</u>				
14. Clock in good repair-----		<u>B</u>				
15. Flags properly displayed-----		<u>B</u>				
16. Textbooks and supplementary readers-----	<u>A</u>					
III. TEACHER						
1. General Training-----			<u>c</u>			
2. Training and Experience in Rural Fields-----		<u>B</u>				
3. Professional Interest and Growth-----			<u>c</u>			
IV. CURRICULUM						
1. Correlation of Subject Matter-----		<u>B</u>				
2. Pupil Activities-----			<u>c</u>			
3. Subject matter made meaningful-----		<u>B</u>				
4. Follows State and County Plans-----		<u>B</u>				
5. Health & Phys. Ed. Program-----		<u>B</u>				
V. COMMUNITY RELATIONS						
1. School a Community Center-----		<u>c</u>	<u>c</u>			
2. P.T.A. or Community Club-----				<u>D</u>		
VI. GENERAL ESTIMATE OF SCHOOL-----						
		<u>B</u>				

VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? outside

Does school have a radio? yes Artificial lighting? Coal oil lamps

Warm lunch program? yes Explain Coal oil stove

Special health program? yes Explain Physical education

Are there insect screens for doors and windows? no

Improvements Since Last Year

none

Needed Improvements

Status last year: R. ✓ PR Non. R. Date: Feb. 14, 1944

Signed: Susan M. Skowey
Teacher

Signed: Terrett Richards
Clerk of Board

Action Recommended: R PR Non. R. Approved for: R PR Non. R.

Signed: _____
Co. Supt. of Schools

Signed: _____
Asst. Supt. of Pub. Inst.



JOHN A. WIELAND
SUPERINTENDENT

State of Illinois
Office of the Superintendent of Public Instruction
Springfield

April 12, 1937

Mr. John Garrett, Clerk,
Spring Creek School District No. 129,
Mt. Olive, Illinois

Dear Mr. Garrett:

I have received the application for "Recognition" which has been approved by your County Superintendent and forwarded to the Office of State Superintendent of Public Instruction. After checking your application I am very glad to report that your school meets the requirements for "Recognition". In a few days you will receive a Certificate of Recognition for the school year 1936-37.

Please note that this certificate is for the present year only. A new one for 1937-38 will be issued next year if the present standards are maintained and suggested improvements made. Kindly refer to our Circular No. 289 and to the recommendations of your County Superintendent as a guide to further improvement.

Very truly yours,

E. S. Simmonds
Assistant Superintendent

ESS:EO

CC: Co. Supt. Kerstein ✓

MINUTES OF MEETING OF BOARD OF DIRECTORS OF SCHOOL DISTRICT
NUMBERED ONE HUNDRED TWENTY NINE, MACOUPIN COUNTY, ILLINOIS.

SCHOOL DISTRICT NUMBERED ONE HUNDRED TWENTY NINE, MACOUPIN COUNTY,
ILLINOIS MAY 27TH, 1930

The Board of Directors of School District Numbered One Hundred
Twenty Nine, Macoupin County, Illinois, met at the residence of John Daley,
in said School District, on Tuesday, May 27, 1930.

On roll call the following members were present:-
President, Jasper Gray, Secretary, John Daley, and Members.

President, Jasper Gray, stated that the meeting was a special
meeting called for the purpose of considering the proposition to call a
special election to authorize the issuing of bonds to build a new school
house in School District, Numbered One Hundred Twenty Nine.

The following Resolution was introduced by President Gray, who
moved its adoption:-

"RESOLUTION OF BOARD OF DIRECTORS OF SCHOOL DISTRICT NUMBERED
ONE HUNDRED TWENTY NINE, MACOUPIN COUNTY, ILLINOIS, AUTHORIZING THE ISSUING
OF BONDS FOR THE PURPOSE OF BUILDING A SCHOOL HOUSE IN SAID SCHOOL DISTRICT,
NUMBERED ONE HUNDRED TWENTY NINE, MACOUPIN COUNTY, ILLINOIS.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF SCHOOL DISTRICT
NUMBERED ONE HUNDRED TWENTY NINE, MACOUPIN COUNTY, ILLINOIS:~

5 THAT WHEREAS The school house in School District Numbered One
Hundred Twenty Nine was destroyed by fire during the year 1929;-

AND WHEREAS ~~The Board of Directors of said School District~~
~~Numbered One Hundred Twenty Nine~~, at a special election for that purpose,
duly called and held on the 29th day of October 1929, the question of build-
ing a new school house for said School District Numbered One Hundred Twenty
Nine was submitted to the legal voters of said School District, the said
proposition being submitted to the legal voters of said School District
at the said election in the following form, to-wit:-

"Shall the Board of Directors of School District
Numbered One Hundred Twenty Nine, Macoupin
County, Illinois be authorized to build a
school house on the site of the former school
house in said School District."

YES	
NO	

AND WHEREAS at the said election, so held in School District
Numbered One Hundred Twenty Nine on October 29, 1929, the said proposition
to authorize the Board of Directors of School District Numbered One
Hundred Twenty Nine to build a school house on the site of the former
school house in School District Numbered One Hundred Twenty Nine, Macoupin
County, Illinois, received a majority of all the votes cast in favor
thereof, there haveing been votes cast, at the said electinn,
"YES" or for the said proposition, and there having been votes cast
"NO" or against the said proposition and there having been legal
voters of said School District Numbered One Hundred Twenty Nine voted at
the said election:-

2/

AND WHEREAS as a result of the said election the said proposition authorizing the Board of Directors of said School District to build a school house in said School District was carried and the returns of said election were properly filed with Hugh R. Ganey, the treasurer of said School District, as required by law;-

AND WHEREAS at the same school election there was also submitted to the legal voters of said School District a proposition to borrow money and issue bonds to the amount of Sixty Five Hundred Dollars (\$6500.00) for the purpose of building a school house in said School District;-

AND WHEREAS at the said election legal voters of said School District voted "FOR" the proposition to borrow money and issue bonds of said School District for the purpose of building a school house therein, and legal voters of said School District voted "AGAINST" the said proposition;-

AND WHEREAS at the said election of said School District, the said proposition to borrow money and issue bonds was not carried and the Board of Directors of said School District were not authorized to borrow money and issue bonds in the sum of Sixty Five Hundred Dollars for the purpose of building a school house in said School District;-

AND WHEREAS the returns of said election, on the said proposition to borrow money and issue bonds, were duly filed in the office Hugh R. Ganey, the treasurer, as required by law;-

AND WHEREAS at a subsequent election, duly called and held in said School District on the 28th day of December 1929, the proposition to borrow money and issue bonds in the amount of Six Thousand Dollars for the purpose of building a school house in said School District Numbered One Hundred Twenty Nine was again submitted to the legal voters of said School District and at the said election Seven legal voters of said School District having voted "FOR" the said proposition and Twenty One legal voters of said School District having voted "AGAINST" the said proposition to borrow money and issue bonds in the sum of Six Thousand Dollars, there having been Twenty Eight legal voters of said School District voting at the said election;-

AND WHEREAS at the said election held December 28th, 1929, the said proposition to borrow money and issue bonds in the sum of Six Thousand Dollars was not carried and the results of said election having been duly filed in the office of Hugh R. Ganey, the treasurer, as required by law:-

AND WHEREAS it is now considered, by the Board of Directors of School District Numbered One Hundred Twenty Nine, Macoupin County, Illinois, that another special election should be duly called and held in the said School District and that at the said special election the proposition to borrow money and issue bonds for the purpose of building a school house in the said school district should again be submitted to the legal voters of said School District Numbered One Hundred Twenty Nine, Macoupin County, Illinois;-

NOW THEREFORE BE IT RESOLVED BY THE BOARD OF DIRECTORS OF SCHOOL DISTRICT NUMBERED ONE HUNDRED TWENTY NINE, MACOUPIN COUNTY, ILLINOIS That there is hereby called a special election to be held at the residence of John Daley, in School District Numbered One Hundred Twenty Nine, on Saturday the Seventh day of June A.D. 1930, for the purpose of submitting to the voters of School District Numbered One Hundred Twenty Nine the

3
proposition of borrowing money and issuing bonds of said School District in the amount of Four Thousand Dollars for the purpose of building a school house in School District Numbered One Hundred Twenty Nine, Macoupin County, Illinois.

BE IT FURTHER RESOLVED That at the said special election to be so called and held on June 7, 1930, there shall be submitted to the legal voters the proposition to borrow money and issue bonds of said School District and that the said proposition shall be submitted at the said election to the legal voters in substantially the following form, to-wit:-

"The proposition to borrow money and issue bonds to the amount of Four Thousand Dollars bearing interest at the rate of six per cent per annum, payable annually, by School District Numbered One Hundred Twenty Nine, Macoupin County, Illinois, for the purpose of building a school house in said School District, said bonds to mature and to be due and payable as follows: Bonds to the amount of Five Hundred Dollars to mature and to be due and payable on the first day of June 1932; bonds to the amount of Five Hundred dollars to mature and to be due and payable on the first day of June 1933; bonds to the amount of Five Hundred Dollars to mature and to be due and payable on the first day of June 1934; bonds to the amount of Five Hundred Dollars to mature and to be due and payable on the first day of June 1935; bonds to the amount of Five Hundred Dollars to mature and to be due and payable on the first day of June 1936; bonds to the amount of Five Hundred Dollars to mature and to be due and payable on the first day of June 1937; bonds to the amount of Five Hundred Dollars to mature and to be due and payable on the first day of June 1938; bonds to the amount of Five Hundred Dollars to mature and to be due and payable on the first day of June 1939. The interest on said bonds to be payable annually on the first day of June each year until all of the said bonds and the interest thereon have fallen due and have been paid."

FOR
AGAINST

That the legal voters of said School District shall be given and opportunity at the said election to vote "FOR" or "AGAINST" the said proposition to borrow money and issue bonds for the purpose of building a school house in the said School District Numbered One Hundred Twenty Nine.

BE IT FURTHER RESOLVED That the polls of the said election shall be opened at two o'clock P. M. of said day and closed at five o'clock P. M. of said day.

4
BE IT FURTHER RESOLVED That the Clerk of the Board of Directors of School District Numbered One Hundred Twenty Nine, be and he is hereby authorized and directed to cause notices of said election to be properly posted for at least ten days prior to the said election as is required by law, and that the Clerk be and he is further authorized and directed to have ballots printed and to provide poll books, tally sheets, a ballot box, and make all necessary supplies and material and all necessary provision and arrangements for holding the said election on Saturday, the Seventh day of June 1930.

BE IT FURTHER RESOLVED That after the holding of the said election the returns thereof shall be canvassed and filed with the treasurer as required by law.

BE IT FURTHER RESOLVED That in case the said proposition to borrow money and issue bonds shall carry at the said election and a majority of the legal voters of said School District vote in favor thereof, that the president of the Board of Directors be and he is hereby authorized and directed to call a special meeting of the Board of Directors after the said election to make arrangements for proceeding with the proposition to issue bonds and borrow money for the purpose of building a school house in the said School District Numbered One Hundred Twenty Nine, Macoupin County, Illinois.

BE IT FURTHER RESOLVED That a copy of this resolution be incorporated in the minutes of the Board of Directors of School District Numbered One Hundred Twenty Nine, Macoupin County, Illinois."

The motion to adopt the foregoing resolution was duly seconded by Member Daley and after discussion the question being called for the following members voted "AYE" Gray and Daley.
The following voted "NAY" None

Whereupon the president declared the motion carried and the resolution adopted and directed the Clerk to give proper notices and make all all arrangements and provisions for holding the said election in accordance with the terms of the foregoing resolution.

It was moved by Member Daley that the Board of Directors of School District Numbered One Hundred Twenty Nine, do now adjourn. Motion seconded by Gray. Motion carried. Meeting adjourned.

Jasper Gray, President

ATTEST:

John Daley, Clerk