Upper Grove
#12

Upper Grove, No.12. 12-6

# Preliminary Classification Report

Of School in Upper Grove District Number 12. Township of Virden.
County of Macoupin For the term commencing Sept. 7, 1908.
Elisha E. Price. Teacher

| No. | NAMES | Age | REMARKS ON INDIVIDUAL PUPILS |
|---|---|---|---|
| 1 | Louise Trarity | 6 | Louise Trarity is |
| 2 | Fern Trarity | 7 | a beginner. She |
| 3 | Glenn Mann | 6 | is doing fairly |
| 4 | Mary Koronka | 7 | well. |
| | | | No. 2, is pretty good |
| 5. | Chester Trarity | 9 | in Reading & Spelling |
| 6. | Harry Mann | 10 | Language but not |
| 7. | Agnes Mann | 8 | so good in number |
| 8. | Frank Kolesa | 9 | work. |
| | | | No. 3. is good in |
| 9. | Otis Mann | 12 | all studies. |
| 10 | Steve Kolesa | 12 | |
| 11. | Ruth Trarity | 12 | No. 4, not very good |
| 12 | Lizzie Neronka | 12 | in Reading. She does fairly well in Language, very poor in Spelling. Because of backwardness. |
| | | | No. 5. - Language good - Reading fair Arithmetic fair - Writing & Spelling poor. |
| | | | No. 6 - Reading - Spelling - Arithmetic - Language good - Writing fair. |
| | | | No. 7. - Good in all studies. |
| | | | No. 8. - Good in all studies. |
| | | | No. 9 - Fair in Arith - good in other studies. |
| | | | No. 10 - Good in all studies. |
| | | | No. 11. Fair in studies because of absence she isn't do good as she should be. |
| | | | No. 12. - Only attended my school 3 days & She attended the 5th. Grade, Virden Public School. |

| SYLLABUS OF CLASSES | | | | PAGES | |
|---|---|---|---|---|---|
| | Yr. | Mo. | Pupils in each class (by number) | Text Book Used | Closed Last Term | Began This Term |
| READING | 1. | 2 | | Baldwin Readers. | | |
| | 2 | 2 | 1, 2, 3, 4, 5, 6, 7, | | | |
| | 2 | 2 | 8, 9, 10, 11, 12. | | | |
| | 2 | 2 | | | | |
| SPELLING | | | | Followed from State Course on board. | | |
| | | | 1, 2, 3, 4, 5, 6, 7, | | | |
| | 3 | 2 | | | | |
| | 3 | 2 | 8, 9, 10, 11, 12. | | | |
| | 3 | 2 | | | | |
| GRAMMAR | 3 | | | | | |
| LANGUAGE | 5 | | | Harvey's Language. | | |
| | 5 | | 1, 2, 3, 4, 5, 6, 7, | | | |
| | 5 | | 8, 9, 10, 11, 12. | | | |
| ARITHMETIC | | | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12. | White's Arithmetic | | |
| WRITING | | | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12. | | | |
| PHYSIOLOGY AND HYGIENE | | | 9, 10, 11, 12. | Overton's Physiology. | | |
| GEOGRAPHY | | | 9, 10, 11, 12. | Hinman & Redway. | | |
| U. S. HISTORY | | | | | | |
| HISTORY OF ILLINOIS | | | | | | |
| CIVICS | | | | | | |
| MUSIC | | | | | | |
| AGRICULTURE | | | | | | |
| HOUSEHOLD ARTS | | | | | | |
| DRAWING | | | | | | |
| ALGEBRA | | | | | | |
| ENGLISH | | | | | | |
| ENGLISH HISTORY | | | | | | |
| PHYSICAL GEOGRAPHY | | | | | | |
| COM. GEOGRAPHY | | | | | | |
| BOTANY | | | | | | |
| GREEK AND ROMAN HIST. | | | | | | |

1908-09

# DAILY PROGRAM

| TIME From | TIME To | Class | FORENOON SUBJECTS |
|---|---|---|---|
| 9:00 | 9:15 | | Opening Exercises |
| 9:15 | 9:25 | Pri. | Number Work |
| 9:25 | 9:35 | 1st. | Number Work |
| 9:35 | 10:00 | 3rd. | Arithmetic |
| 10:00 | 10:30 | 5th. | Arithmetic |
| 10:30 | 10:50 | | Recess. |
| 10:50 | 11:05 | 1st. | Reading. |
| 11:05 | 11:15 | | Primary Work. |
| 11:15 | 11:40 | 3rd. | Reading |
| 11:40 | 12:00 | 5th. | Reading |
| 12:00 | 1.00 | | noon |

| TIME From | TIME To | Class | AFTERNOON SUBJECTS |
|---|---|---|---|
| 1:00 | 1:15 | | Opening Exercises. |
| 1:15 | 1:25 | | Primary Work. |
| 1:25 | 1:35 | 1st. | Language |
| 1:35 | 1:55 | 5th. | Language |
| 1:55 | 2:15 | 3rd. | Language |
| 2:15 | 2:30 | 5th. | Geography |
| 2:30 | 2:50 | | Recess |
| 2:50 | 3:00 | 1st. | Spelling |
| 3:00 | 3:10 | 3rd. | Spelling |
| 3:10 | 3:20 | 5th | Spelling |
| 3:20 | 3:30 | All. | Writing |
| 3:30 | | | Dismissal. |

1907-1908

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The school room is in fair condition - supplied with plenty seats, a good stove and there are a few pictures on the walls.

No. volumes in library 27 General condition of library books Fair. Do you keep a Library Record? No sir Have you a suitable book-case? No sir. Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Black Condition Not very good What is the general condition of your school grounds? Fair.

No. living trees on school grounds Seven State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, $ 40.

Term ends April 1909.

Teacher's name Elisha E. Price Address while teaching Virden, Illinois.

## TEACHER'S REMARKS ON CLASSIFICATION

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in Illinois District twelve Township of

County of Macoupin For the term commencing Sept Number 6th 1909

Georgia Lamb Teacher

| No. | NAMES | Age | REMARKS ON INDIVIDUAL PUPILS |
|---|---|---|---|
| 1 | Herman Tolle | 15 | |
| 2 | Otis Mapp | 14 | |
| 3 | Edith Walsingham | 12 | |
| 4 | Oscar Elder | 12 | |
| 5 | Lela Tolle | 13 | |
| 6 | Harry Mandt | 12 | |
| 7 | Chester Frantz | 11 | |
| 8 | Mary Koronka | 7 | |
| 9 | Ferd Frantz | 8 | |
| 10 | Louise Frantz | 7 | |
| 11 | Lewis Raven | 6 | No. 6 is a primary pupil, who live not very far and being of foreign parents rarely comes and when he does is sorry indeed, not fully understanding English. |

| SYLLABUS OF CLASSES | Yr. | Mo. | Pupils in each class (by number) | Text Book Used | PAGES Closed Last Term | PAGES Began This Term |
|---|---|---|---|---|---|---|
| READING | | | 1,2,3,4,5,6,7 8,9,10 | Baldwin's | | |
| SPELLING | | | 1,2,3,4,5,6,7,8 9,10 | Various ones. | | |
| GRAMMAR | | | | | | |
| LANGUAGE | | | 1,2,3,4,5,6,7 8,9,10,11 | Harvey's | | |
| ARITHMETIC | | | 1,2,3,4,5,6,7,8,9 10 | White's | | |
| WRITING | | | 1,2,3,4,5,6,7 8,9,10 | Berry's Writing Book | | |
| PHYSIOLOGY AND HYGIENE | | | 1,2,3,4,5,6,7 | Overton's | | |
| GEOGRAPHY | | | 5,6,7 | Redway & Hinman | | |
| U. S. HISTORY | | | 1,2,3,4 | Barnes' | | |
| HISTORY OF ILLINOIS | | | | | | |
| CIVICS | | | | | | |
| MUSIC | | | | | | |
| AGRICULTURE | | | | | | |
| HOUSEHOLD ARTS | | | | | | |
| DRAWING | | | 1,2,3,4,5,6,7,8 9,10 | | | |
| ALGEBRA | | | | | | |
| ENGLISH | | | | | | |
| ENGLISH HISTORY | | | | | | |
| PHYSICAL GEOGRAPHY | | | | | | |
| COM. GEOGRAPHY | | | | | | |
| BOTANY | | | | | | |
| GREEK AND ROMAN HIST. | | | | | | |

# DAILY PROGRAM

| TIME From | TIME To | Length of Recitation | Class | FORENOON SUBJECTS |
|---|---|---|---|---|
| 9:00 | 9:15 | 15 | | Opening Exercises |
| 9:15 | 9:25 | 10 | 1st | Grade Arithmetic |
| 9:25 | 9:40 | 15 | 2nd | .. .. .. |
| 9:40 | 9:50 | 10 | 3rd | .. .. .. |
| 9:50 | 10:10 | 20 | 4th | .. .. .. |
| 10:10 | 10:30 | 20 | Sixth | .. .. .. |
| 10:30 | 10:45 | 15 | | Recess |
| 10:45 | 10:55 | 10 | 1st | Grade Reading |
| 10:55 | 11:10 | 15 | 2nd | .. .. .. |
| 11:10 | 11:30 | 20 | 6th | .. Reading or Phys* |
| 11:30 | 11:50 | 20 | 4th | .. .. .. .. |
| 11:50 | 12:00 | 10 | 1st | Grade Spelling |
| 12:00 | 1:00 | | | Noon |

| TIME From | TIME To | Length of Recitation | Class | AFTERNOON SUBJECTS |
|---|---|---|---|---|
| 1:00 | 1:15 | 15 | 6th | Grade Language |
| 1:15 | 1:30 | 15 | 4th | .. .. |
| 1:30 | 1:45 | 15 | 2nd | .. .. |
| 1:45 | 1:55 | 10 | 1st | .. .. |
| 1:55 | 2:10 | 15 | 4th | .. Geography |
| 2:10 | 2:30 | 20 | 6th | .. History |
| 2:30 | 2:45 | 15 | | Recess |
| 2:45 | 3:00 | 15 | 2nd | Grade Spelling |
| 3:00 | 3:20 | 20 | 4th | .. .. .. |
| 3:20 | 3:40 | 20 | 6th | .. .. .. |
| 3:40 | 4:00 | 20 | | Writing or drawing (all) |
| | | | | Dismissal |

*Physiology Tuesday and Thursday.

Seat work all the time for vacant periods for the lower classes.

1909-1910

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The entire room and contents are very clean.

No. volumes in library 20 General condition of library books have been roughly used Do you keep a Library Record? Yes Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's International Condition fair Kind of blackboard in use wood. Condition Splendid What is the general condition of your school grounds? well kept.

No. living trees on school grounds six State condition of outbuildings, Boys' Fair Girls' Splendid Coal house full of coal & dry Teacher's salary per month, $ 40.00

Term ends April 1910

Teacher's name Georgia Faust Address while teaching Virden, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

I have a third grade Arithmetic class, because one of my fourth Grade pupils cannot carry fourth Grade Arithmetic, although good in other studies. Length of periods depend on number of pupils in each class.

TO THE TEACHER: 12

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in Twelfth District Twelfth Township of Virden, Illinois
County of Macoupin For the term commencing September 5, 1910
Gladys Beverly Lorton Teacher

| No. | NAMES | Age | REMARKS ON INDIVIDUAL PUPILS | SYLLABUS OF CLASSES Yr. | Mo. | Pupils in each class (by number) | Text Book Used | PAGES Closed Last Term | PAGES Began This Term |
|---|---|---|---|---|---|---|---|---|---|
| 1. | Oscar Elder. | 13 | Poor in Spelling and Reading. | 7 | 1 | READING | | | 1 |
| 2. | Otis Mann. | 14 | Good in everything. | 7 | 1 | 1, 2, 3, 4, 5, | Baldwin's | | |
| 3. | Helen Kirkland. | 10 | Very good in all studies | 7 | 1 | 6, 7, 8, 9, 10, | Readers. | | 1. |
| 4. | Harry Mann | 12 | Good in everything. | 5 | 1 | 11, 12, 13, 14. | Parker Leaflets. | | |
| 5. | Lela Tolle | 14 | Poor in Arithmetic | 5 | 1 | SPELLING | | | |
| 6. | Chester Frantz. | 12 | Poor in everything but Phys. | 5 | 1 | 1, 2, 3, 4, 5, 6, | Reeds Word | | 1 |
| 7. | Fern Frantz | 9 | Very good, except in Arith | 3 | 1 | 7, 8, 9, 10, 11, | Speller. Work | | |
| 8. | Louise Frantz. | 8. | Good in everything. | 2 | 1 | 12, 13, 14. | outlined in | | |
| 9. | Harriet Lathrop | 6 | Excellent | 1. | 1. | | State Course. | | |
| 10. | Helen Lathrop | 6. | Excellent | 1. | 1. | GRAMMAR | Harvey's New | | |
| 11. | Louis Raven | 7 | Foreigner, therefore a little slow | 1. | 1. | 1, 2, 3. | School Grammar. | | 1 |
| 12. | Burnice Frantz | 5 | Very slow. | Primary. | | | Leaflets. | | |
| 13. | Catherine Lathrop | 4 | Very good. | Primary. | | LANGUAGE | Harvey's New | | |
| 14. | Bernice Wright | 5 | Just started in. | Primary. | | 4, 5, 6, 7, | Language | | 1 |
| | | | | | | 8. | Leaflets. | | |
| | | | | | | ARITHMETIC | White's New Com- | | 1. |
| | | | | | | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11. | plete, and Advanced Arithmetic. | | 47 |
| | | | | | | WRITING | | | |
| | | | | | | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14. | Copy Book, Berry's. Also poetry and prose masterpieces. | | 1 |
| | | | | | | PHYSIOLOGY AND HYGIENE | | | |
| | | | | | | 4, 5, 6, 7. | Overton's Primary, Intermediate, and advanced. | | 1 |
| | | | | | | GEOGRAPHY | Redway and | | |
| | | | | | | 1, 2, 3, 4, 5, 6. | Hinman elementary and advanced. | | 1 |
| | | | | | | U. S. HISTORY | | | |
| | | | | | | 1, 2, 3. | Barnes advanced. | | 1 |
| | | | | | | HISTORY OF ILLINOIS | | | |
| | | | | | | CIVICS | Throwbridge's | | |
| | | | | | | 1, 2, 3. | Illinois and | | 1 |
| | | | | | | MUSIC | The Nation. | | |
| | | | | | | AGRICULTURE | | | |
| | | | | | | HOUSEHOLD ARTS | | | |
| | | | | | | DRAWING | | | |
| | | | | | | 1,2,3,4,5,6,7,8,9,10,11, 12,13,14. ALGEBRA | Artists Drawing Book. Work as outlined in "New Practical Reference Library" | | 1 |
| | | | | | | ENGLISH | | | |
| | | | | | | ENGLISH HISTORY | | | |
| | | | | | | PHYSICAL GEOGRAPHY | | | |
| | | | | | | COM. GEOGRAPHY | | | |
| | | | | | | BOTANY | | | |
| | | | | | | GREEK AND ROMAN HIST. | | | |

# DAILY PROGRAM

| TIME From | TIME To | Class | FORENOON SUBJECTS |
|---|---|---|---|
| 9:00 | 9:05 | All | Opening Exercises. |
| 9:05 | 9:15 | 1 | Primary Work. |
| 9:15 | 9:25 | 2 | Number Work. |
| 9:25 | 9:35 | 3 | Arithmetic. |
| 9:35 | 9:55 | 7 | Arithmetic. |
| 9:55 | 10:15 | 5 | Arithmetic. |
| 10:15 | 10:30 | 7 | Reading. |
| 10:30 | 10:45 | All | Recess |
| 10:45 | 10:55 | 1 | Primary Work. |
| 10:55 | 11:05 | 2 | Spelling. |
| 11:05 | 11:15 | 5 | Reading. |
| 11:15 | 11:25 | 7 | Grammar. |
| 11:25 | 11:35 | 3 | Spelling. |
| 11:35 | 11:45 | 5 | Spelling. |
| 11:45 | 12:00 | 7 | Spelling. |

| TIME From | TIME To | Class | AFTERNOON SUBJECTS |
|---|---|---|---|
| 1:00 | 1:10 | All | Opening Exercises. |
| 1:10 | 1:20 | 1 | Primary Work. |
| 1:20 | 1:30 | 2 | Reading. |
| 1:30 | 1:40 | 3 | Reading. |
| 1:40 | 1:50 | 5 | Geography. |
| 1:50 | 2:00 | 7 | Geography. |
| 2:00 | 2:10 | 1 | Primary Work. |
| 2:10 | 2:20 | 3 | Physiology. |
| 2:20 | 2:30 | All | Writing or Drawing. |
| 2:30 | 2:45 | All | Recess. |
| 2:45 | 2:55 | 2 | Language. |
| 2:55 | 3:05 | 5 | Language. |
| 3:05 | 3:20 | 7 | History. |
| 3:20 | 3:30 | 3 | Language. |
| 3:30 | 3:40 | 5 | Physiology |
| 3:40 | 4:00 | 7 | Civics. |

1910-1911

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

A new floor having been put in, my floor is easily kept looking nice. The desks are double. Stove old, and has no coat. Have six windows, and only three curtains. Several pictures on the walls to relieve the bareness.

No. volumes in library Have no library General condition of library books Have none. Do you keep a Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's International Dictionary. Condition Good Kind of blackboard in use Painted Boards. Condition Very Good. What is the general condition of your school grounds? Since school began I have succeeded in interesting the pupils in regard to a pretty school ground. We have worked hard on our yard, and now it is in a good condition.

No. living trees on school grounds Six State condition of outbuildings, Boys' In a fair condition, but has nothing to screen it from the public. Girls' The same as the Boys'. Coal house An old one, looks as if it was ready to fall down. Teacher's salary per month, $ 40.00

Term ends April, (about the last of April.) 1911

Teacher's name Gladys B. Lorton Address while teaching Virden, Illinois.

## TEACHER'S REMARKS ON CLASSIFICATION

Taking the pupils as a whole, they are very dumb, are unwilling to work and are very mischievious. I don't think it wholly the pupils fault. For the last three years they have done just about as they pleased. I have three seventh graders. Two are bright; but they don't seem to know what studying really is. They are very poor in arithmetic. I had to begin with fractions, and found they couldn't get along very well with them. The class isn't able to begin on Percentage yet, but think they will in about a week. The fifth graders are not so bright as the seventh graders. Their trouble lies in arithmetic, also. When keeping along with the course of study in everything except arithmetic. I devote all the time I possible can on the seventh and fifth year arithmetic classes. They are improving nicely, now. Have only one pupil in the third grade. She does very nice work in everything. Have one second grade pupil. She is doing fine work in everything. Have three first graders. Two of them are doing most excellent work. The third is a foreigner, and as he uses English, only at school, is rather slow. But he too, gets along nicely. Have three Primary pupils. They have been doing so nicely, that they are ready to start on the first reader.

TO THE TEACHER: 12

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in Virden, Illinois District Twelve. Township of Virden, Illinois.
County of Macoupin For the term commencing September 4 1911
Gladys B. Lorton. Teacher

| No. | NAMES | Age | REMARKS ON INDIVIDUAL PUPILS | SYLLABUS OF CLASSES Yr. | Mo. | Pupils in each class (by number) | Text Book Used | PAGES Closed Last Term | Began This Term |
|---|---|---|---|---|---|---|---|---|---|
| | Eighth Grade | | | 8 | 8 | READING | Elson's Grammar, | | |
| 1. | Helen Kirkland | 12 | Excellent. | 6 | 8 | 1, 2, 3, 4, 5, 6, | Baldwin's | | |
| 2. | Otis Mann | 16 | Excellent. | 2 | 8 | 7, 8, 9, 10, 11, | " | | |
| | Sixth Grade | | | 1 | 8 | 12, 13, 14. | " | | |
| 3. | Harry Mann | 12 | Good. | | | SPELLING | | | |
| 4. | Alvina Luedtke | 12. | Good. | 8 | 8 | 1, 2. | Cavin's | | |
| 5. | Frank Wirtz | 12. | Good. | 6 | 8 | 3, 4, 5. | Reed's, | | |
| | Second Grade. | | | 2 | 8 | 6, 7, 8, 9 | From Reader. | | |
| 6. | Harriet Lathrop | 7. | Excellent. | 1 | 8 | 10, 11, 12, 13, 14 | " " | | |
| 7. | Helen Lathrop | 7. | Excellent. | | | GRAMMAR | | | |
| 8. | Dortha Brubaker | 8. | Very Good. | 8 | 8 | 1, 2 | Gowdy. | | |
| 9. | Lewis Raven | 8. | Excellent. | | | | | | |
| | First Grade. | | | | | LANGUAGE | | | |
| 10. | Bernice Wright | 6. | Excellent. | 6 | 8 | 3, 4, 5 | Harvey | | |
| 11. | Catherine Lathrop | 5. | Good. | 2 | 8 | 6, 7, 8, 9 | | | |
| 12. | Vernie Alderson | 7. | Poor. | 1 | 8 | 10, 11, 12, 13, 14 | | | |
| 13. | Clarence McConnahay | 7. | Poor. | | | ARITHMETIC | | | |
| 14. | Les Alderson | 6. | Good. | 8 | 8 | 1, 2. | Smith | | |
| | Primary. | | | 6 | 8 | 3, 4, 5 | Smith. | | |
| 15. | Paul Brubaker | 5. | Poor. | | | WRITING | | | |
| 16. | Frankie Potiesack | 5. | Good. | | 8 | All | | | |
| | | | | | | PHYSIOLOGY AND HYGIENE | | | |
| | | | | | 4 | All but 8th grade | Overton | | |
| | | | | | | GEOGRAPHY | | | |
| | | | | 8 | 8 | 1, 2, | Redway and Hinman. | | |
| | | | | | | U. S. HISTORY | | | |
| | | | | 8 | 8 | 1, 2 | Montgomery | | |
| | | | | 6 | 8 | 3, 4, 5 | Montgomery. | | |
| | | | | | | HISTORY OF ILLINOIS | | | |
| | | | | 8 | 8 | 1, 2. | Mather | | |
| | | | | 6 | 2 | 3, 4, 5 | Mather. | | |
| | | | | 8 | 4 | 1, 2, | Trowbridge. | | |
| | | | | | | MUSIC | | | |
| | | | | | | All | | | |
| | | | | | | AGRICULTURE | | | |
| | | | | | | All | | | |
| | | | | | | HOUSEHOLD ARTS | | | |
| | | | | | | DRAWING | | | |
| | | | | | | All | | | |
| | | | | | | ALGEBRA | | | |
| | | | | | | ENGLISH | | | |
| | | | | | | ENGLISH HISTORY | | | |
| | | | | | | PHYSICAL GEOGRAPHY | | | |
| | | | | | | COM. GEOGRAPHY | | | |
| | | | | | | BOTANY | | | |
| | | | | | | GREEK AND ROMAN HIST. | | | |

# DAILY PROGRAM

| TIME From | TIME To | | Class | FORENOON SUBJECTS |
|---|---|---|---|---|
| 9:00 | 9:10 | 10 | All. | Opening Exercises |
| 9:10 | 9:25 | 15 | 1-2 | Chart Drill - Numbers. |
| 9:25 | 9:35 | 10 | 1 | Reading. |
| 9:35 | 9:45 | 10 | 2 | Reading. |
| 9:45 | 9:55 | 10 | | Primary Reading. |
| 9:55 | 10:10 | 15 | 6 | Arithmetic. |
| 10:10 | 10:30 | 20 | 8 | Arithmetic. |
| 10:30 | 10:45 | 15 | All | Recess. |
| 10:45 | 10:55 | 10 | 1-2 | Language |
| 10:55 | 10:05 | 10 | 6 | Reading. |
| 10:05 | 10:15 | 10 | 8 | Grammar. |
| 10:15 | 11:25 | 10 | 2 | Spelling. |
| 11:25 | 11:35 | 10 | 1 | Spelling. |
| 11:35 | 11:45 | 10 | 6 | Spelling. |
| 11:45 | 11:55 | 10 | 8 | Spelling. |
| 11:55 | 1:00 | | All | Noon |

| TIME From | TIME To | | Class | AFTERNOON SUBJECTS |
|---|---|---|---|---|
| 1 | 1:10 | 10 | All | Opening Exercises. |
| 1:10 | 1:20 | 10 | 1-2 | Physiology. |
| 1:20 | 1:30 | 10 | 6 | History |
| 1:30 | 1:40 | 10 | 8 | Geography. |
| 1:40 | 1:50 | 10 | 1 | Numbers |
| 1:50 | 2:00 | 10 | 2 | Numbers. |
| 2:00 | 2:15 | 15 | 8 | Reading. |
| 2:15 | 2:30 | 15 | All | Writing or Drawing. |
| 2:30 | 2:45 | 15 | All | Recess. |
| 2:45 | 2:55 | 10 | 1-2 | Construction Class. |
| 2:55 | 3:10 | 15 | 6 | Language. |
| 3:10 | 3:20 | 10 | 8 | History |
| 3:20 | 3:30 | 10 | 1-2 | Myth or Fables. |
| 3:30 | 3:45 | 15 | 6 | Physiology. |
| 3:45 | 4:00 | 15 | 8 | Cities. |

1911-1912

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Our schoolroom is in a very good condition. We have had a great many improvements this Fall - but no pictures.

No. volumes in library 84 General condition of library books Poor Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters International Condition Good Kind of blackboard in use Board Condition Poor What is the general condition of your school grounds? In a very good condition. We have cleaned it good this Fall.

No. living trees on school grounds 6 State condition of outbuildings, Boys' Poor Girls' Good Coal house Fair Teacher's salary per month, $ 50

Term ends May 1912

Teacher's name Gladys B. Lorton Address while teaching Virden, Illinois.

## TEACHER'S REMARKS ON CLASSIFICATION

All pupils are up with the required work. Have a school of pupils who are eager and willing to learn, and never complain of an assignment that I make. The sixth year people are poor in Arithmetic and Language. I have two first grades. Last year I had some that I did not promote. This year I have a class beginning the first grade. They can not do the work that the class of last year does, so I have them in a class by themselves.

TO THE TEACHER: 12

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in Virden, Ill., District number 12 Township of Virden

County of Macoupin For the term commencing Sept. 2 191 2

Gladys Beverly Lorton Teacher

| No. | NAMES | Age | REMARKS ON INDIVIDUAL PUPILS | SYLLABUS OF CLASSES | | | | PAGES | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | Yr. | Mo. | Pupils in each class (by number) | Text Book Used | Closed Last Term | Began This Term |
| 1 | Harry Mann | 14 | Fair | | | READING | Baldwin | | 1 |
| 2 | James Beaty | 16 | Reviewing | all | 8 | All | and Lyr. | | |
| 3 | George Aimone | 11 | Good | | | | | | |
| 4 | John Aimone | 10 | Good | | | | | | |
| 5 | Halbert Beaty | 10 | Very good | | | SPELLING | | | |
| 6 | Vernie Alderson | 8 | Slow | all | 8 | All | Cavin's | | 1 |
| 7 | Leo Alderson | 7 | Good | | | | | | |
| 8 | Paul Brubaker | 6 | Excellent | | | | | | |
| 9 | Frankie Potisech | 6 | Very good | | | | | | |
| 10 | Johnny Potisech | 5 | very slow | | | GRAMMAR | | | |
| 11 | Alvina Luedtke | 13 | Fair | 7 | 8 | 1, 2, 11 | Gowdy's | 289 | 1 |
| 12 | Margaret Beaty | 13 | Good | | | | | | |
| 13 | Harriet Lathrop | 8 | Excellent | | | LANGUAGE | Poems for | | |
| 14 | Helen Lathrop | 8 | Excellent | all except 7th grade | | | course of study | | 1 |
| 15 | Dortha Brubaker | 8 | Excellent | | | | | | |
| 16 | Bernice Wright | 7 | Very good | | | ARITHMETIC | | | |
| 17 | Amelia Freebriche | 7 | Slow | all | 8 | All | Smith's | | |
| 18 | Catherine Lathrop | 6 | Excellent | | | | | | |
| 19 | Irene Myers | 6 | Fair | | | | | | |
| | | | | | 8 | WRITING | | | |
| | | | | all | | | Economy System of Penmanship | | |
| | | | | | | PHYSIOLOGY AND HYGIENE | | | |
| | | | | 4 | all | | Overton's | | 1 |
| | | | | | | GEOGRAPHY | | | |
| | | | | 7 | 8 | 1, 2, 11 | Redway & Hinman | | 1 |
| | | | | 6 | 8 | 12 | | | |
| | | | | 3-4 | 8 | 13, 14, 15, 3, 4, 5 | | | |
| | | | | | | U. S. HISTORY | | | |
| | | | | 7 | 8 | 1, 2, 11 | Montgomery's | | 134 |
| | | | | 6 | 8 | 12 | | | 1 |
| | | | | | | HISTORY OF ILLINOIS | | | |
| | | | | 7 | 8 | 1, 2, 11 | Mather | | 1 |
| | | | | | | CIVICS | | | |
| | | | | 7 | 8 | 1, 2, 11 | Throwbridge | | 17 |
| | | | | | | MUSIC | | | |
| | | | | 8 | all | | | | |
| | | | | | | AGRICULTURE | | | |
| | | | | | 8 | all | | | |
| | | | | | | HOUSEHOLD ARTS | | | |
| | | | | | | DRAWING | | | |
| | | | | | 8 | all | | | |
| | | | | | | ALGEBRA | | | |
| | | | | | | ENGLISH | | | |
| | | | | | | ENGLISH HISTORY | | | |
| | | | | | | PHYSICAL GEOGRAPHY | | | |
| | | | | | | COM. GEOGRAPHY | | | |
| | | | | | | BOTANY | | | |
| | | | | | | GREEK AND ROMAN HIST. | | | |

# DAILY PROGRAM

| TIME From | TIME To | | Class | FORENOON SUBJECTS |
|---|---|---|---|---|
| 9:00 | 9:10 | 10 | All. | Opening Exercises. |
| 9:10 | 9:15 | 5 | 1 | Chart Reading. |
| 9:15 | 9:25 | 10 | 2 | Number work. |
| 9:25 | 9:35 | 10 | 3-4 | Arithmetic |
| 9:35 | 9:45 | 10 | 6 | Arithmetic. |
| 9:45 | 9:55 | 10 | 7 | Arithmetic. |
| 9:55 | 10:05 | 10 | 1 | Reading. |
| 10:05 | 10:15 | 10 | 2 | Reading. |
| 10:15 | 10:25 | 10 | 7 | Reading. |
| 10:30 | 10:45 | All | | Recess. |
| 10:45 | 10:55 | 10 | 6 | Reading. |
| 10:55 | 11:05 | 10 | 3-4 | Reading. |
| 11:05 | 11:25 | 15 | 7 | Grammar. |
| 11:25 | 11:35 | 10 | 6 | Language. |
| 11:35 | 11:40 | 5 | 1 | Spelling. |
| 11:40 | 11:45 | 5 | 2 | Spelling. |
| 11:45 | 11:50 | 5 | 3-4 | Spelling. |
| 11:50 | 11:55 | 5 | 6 | Spelling. |
| 11:55 | 12:00 | 5 | 7 | Spelling. |
| 12:00 | 1:00 | All | | Noon. |

| TIME From | TIME To | | Class | AFTERNOON SUBJECTS |
|---|---|---|---|---|
| 1:00 | 1:10 | all | | Opening Ex. Writing on Draw. |
| 1:10 | 1:20 | 10 | 1-2 | Language. |
| 1:20 | 1:45 | 25 | 3-4 | Language. |
| 1:45 | 1:55 | 10 | 7 | History. |
| 1:55 | 2:05 | 10 | 6 | History. |
| 2:05 | 2:15 | 10 | | Primary Number Work. |
| 2:15 | 2:30 | 3-4 | | Phonics. |
| 2:30 | 2:45 | 15 | all | Recess. |
| 2:45 | 3:00 | 15 | 7 | Geography. |
| 3:00 | 3:15 | 15 | 6 | Geography. |
| 3:15 | 3:30 | 15 | 3-4 | Physiology. |
| 3:30 | 3:45 | 15 | 6. | Physiology. |
| 3:45 | 4:00 | 15 | 7 | Physiology |

1912-1913

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Have new Smiths Furnace, new single seats, new teacher's desk and chair. Schoolroom and yard in good condition. Also have new cement walks.

No. volumes in library 80 General condition of library books fair. Do you keep a Library Record? Yes Have you a suitable book-case? yes. Give full name of dictionary as it appears on the cover Webster's International Condition fair Kind of blackboard in use board Condition good What is the general condition of your school grounds? good. Have some very pretty trees hedge and yard kept well.

No. living trees on school grounds four State condition of outbuildings, Boys' poor Girls' fair Coal house poor Teacher's salary per month, $ 50.00

Term ends May - 1912

Teacher's name Gladys B. Lorton Address while teaching Virden, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

The classes are well organized. This year instead of a fifth grade, I have a sixth grade. Have a seventh, sixth, third, second, first and primary class. Have one pupil five years of age. He is a foreigner and is very ided.

12

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of the Upper Grove School, District No. 42, Macoupin County, Illinois.

For the term commencing September 1st 1913 Ruth Alderson Teacher.

| No. | NAMES | Age | REMARKS ON INDIVIDUAL PUPILS |
|---|---|---|---|
| 1. | Jimmie Bietto | 6 | |
| 2. | Mary Bietto | 5 | |
| 3. | Ella Wyzard | 6 | |
| 4. | Della Brubaker | 6 | |
| 5. | Amelia Ferjancic | 7 | |
| 6. | Eunice Shriver | 6 | |
| 7. | Clrene Myers | 7 | |
| 8. | Earl Wyzard | 8 | |
| 9. | Helen Lathrop | 8 | |
| 10. | Harriet Lathrop | 8 | |
| 11. | Catherine Lathrop | 7 | |
| 12. | Vernie Alderson | 9 | |
| 13. | Leo Alderson | 8 | |
| 14. | Andrew Wyzard | 11 | |
| 15. | Martha Brown | 8 | |
| 16. | Howard Haynes | 11 | |
| 17. | Jesse Brown | 11 | |
| 18. | Perry Brown | 13 | |
| 19. | Orah Wyzard | 13 | |
| 20. | Cameron Fravel | 13 | |
| 21. | Harry Mann | 15 | |

| SYLLABUS OF CLASSES | | | | YEAR | |
|---|---|---|---|---|---|
| Year | Month | Pupils in each class (by number) | Text Book Used | Finished Last Term | Began This Term |
| | | READING | | | |
| 1 | | | Reyer | | 1 |
| 1 | | 1,2,3,4,5,6,7,8, | Baldwin's First | | 1 |
| 1 | | 9,10,11,12,13,14,15 | Baldwin's Second | | 1 |
| 1 | | 16,17,18,19 | " " Sixth | | |
| 1 | | 20,21 | " " Eighth | | 1 |
| 1 | | SPELLING | | | |
| 1 | | 1,2,3,4,5,6,7,8 | Oral | | |
| 1 | | 9,10,11,12,13,14,15,16, | Course of Study | | |
| 1 | | 17,18,19 | | | |
| 1 | | 20,21 | and Cavin's | | |
| 4 | | | Orthography | 95 | 49 |
| 4 | | GRAMMAR | | | |
| 4 | | 20,21 | Gowdy's | | |
| 4 | | | Grammar | 106 | 62 |
| 4 | | LANGUAGE | | | |
| 4 | | 1,2,3,4,5,6,7,8,9,10 | Course of | | |
| 4 | | 11,12,13,14,15,16,17,18, | Study | | |
| 4 | | 19 | | | |
| 6 | | ARITHMETIC | | | |
| 6 | | 1,2,3,4,5,6,7,8 | Oral | 290 | |
| 6 | | 9,10,11,12,13,14,15 | Smith's Primary | 481 | 55 |
| 6 | | 16,17,18,19,20,21, | " Practical | 481 | 319 |
| 6 | | | | | |
| 8 | | WRITING | | | |
| 8 | | All | Economy Systems of Penmanship | | |
| | | PHYSIOLOGY AND HYGIENE | | | |
| | | 20 | Overton's Advanced | 121 | 172 |
| | | GEOGRAPHY | | | |
| | | 9,10,11,12,13,14,15 | Frye's Geo. | | 1 |
| | | 16,17,18,19 | Natural Elementary | | 23 |
| | | 20,21 | Natural Advanced | 143 | 1 |
| | | U. S. HISTORY | | | |
| | | 16,17,18,19 | Montgomery's Elementary | | 1 |
| | | 20,21 | Montgomery's Advanced | 219 | 177 |
| | | HISTORY OF ILLINOIS | | | |
| | | 20,21 | Mather and Illinois Nation | 199 | |
| | | CIVICS | | | |
| | | 20,21 | | | |
| | | MUSIC | | | |
| | | AGRICULTURE | Course of Study | | |
| | | all | and Manuals Agri. | | 155 |
| | | HOUSEHOLD ARTS | | | |
| | | DRAWING | | | |
| | | ALGEBRA | | | |
| | | ENGLISH | | | |
| | | ENGLISH HISTORY | | | |
| | | PHYSICAL GEOGRAPHY | | | |
| | | COM. GEOGRAPHY | | | |
| | | BOTANY | | | |
| | | GREEK AND ROMAN HIST. | | | |

# DAILY PROGRAM

| TIME From | TIME To | Class | FORENOON SUBJECTS |
|---|---|---|---|
| 9.00 | 5 | all | Opening Exercise |
| 9.05 | 20 | 1 | Number |
| 9.25 | 10 | 3 | Number |
| 9.35 | 15 | 8 | Arithmetic |
| 9.50 | 10 | 4 | Arithmetic |
| 10.00 | 15 | 6 | Arithmetic |
| 10.15 | 15 | 8 | Reading |
| 10.30 | 15 | all | Recess |
| 10.45 | 20 | 1 | Reading |
| 11.05 | 10 | 6 | Reading |
| 11.15 | 15 | 8 | Grammar |
| 11.30 | 10 | 4 | Spelling |
| 11.40 | 10 | 6 | Spelling |
| 11.50 | 10 | 8 | Spelling |
| 12.00 | 60 | all | Noon |

| TIME From | TIME To | Class | AFTERNOON SUBJECTS |
|---|---|---|---|
| 1.00 | 1.10 | all | General Exercise |
| 1.10 | 1.30 | 1 | Reading |
| 1.30 | 1.40 | 4 | Reading |
| 1.40 | 1.30 | 6 | History |
| 1.50 | 2.05 | all | Writing |
| 2.05 | 2.15 | 8 | Physiology |
| 2.15 | 2.30 | 4 | Geography |
| 2.30 | 2.45 | all | Recess |
| 2.45 | 3.00 | 1 | Language & Nature Study |
| 3.00 | 3.10 | 6 | Language & Nature Study |
| 3.10 | 3.25 | 8 | History |
| 3.25 | 3.35 | 4 | Language & Nature Study |
| 3.35 | 3.45 | 6 | Geography |
| 3.45 | 4.00 | 8 | Geography |
| 4.00 | | all | Dismissal |

1913 - 1914

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The desks and stove are new. There are but two pictures on the walls.

No. volumes in library 100 General condition of library books Good Do you keep a Library Record? Yes. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International. Condition good Kind of blackboard in use board Condition good What is the general condition of your school grounds? In a very good condition

No. living trees on school grounds five State condition of outbuildings, Boys' Fair Girls' Fair Coal house poor Teacher's salary per month, $ 50.00

Term ends May 1st 1917

Teacher's name Ruth Alderson Address while teaching Auburn, Cl. Co.

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of the Upper Grove School, District No. 12, Macoupin County, Illinois.

For the term commencing September 7th 1914 Lena N. Mann Teacher.

| No. | NAMES | Age | REMARKS ON INDIVIDUAL PUPILS | SYLLABUS OF CLASSES: Year | Month | Pupils in each class (by number) | Text Book Used | YEAR: Finished Last Term | Began This Term |
|---|---|---|---|---|---|---|---|---|---|
| 1 | Cordia Frailey | 15 | Does splendid work | 7th | Oct. | READING | | 6th | 7th |
| 2 | Harry Mann | 16 | Does good work | 7th | " | 7th 1 and 2<br>4th 3, 4, 12. 5th 11 + 12 | Baldwins Readers | 7th | taking 7th Again |
| 3 | Vershie Alderson | 10 | Good in most studies | 4th | " | 2nd 9, 14, 16, 17, 18 | | 3rd | 4th |
| 4 | Leo Alderson | 9 | Does good work | 4th | " | 3rd 13, 5<br>1st 21, 20, 19, 7, 6, 15, 8. | | 3rd | 4th |
| 5 | Paul Larcher | 9 | Slow | 3rd | " | SPELLING | | 2nd | 3rd |
| 6 | James Biaetto | 7 | Very slow | 1st | " | 7th - 1, 2.<br>5th 10, 11<br>4th 3, 4, 12 | 2nd Reeds Primary Spelling book. | 1st | 1st |
| 7 | Samuel Brubaker | 5 | Does very good work | 1st | " | 2nd, 9, 14, 16, 17, 18<br>3rd 13, 5 | | " " | 1st |
| 8 | William Frailey | 6 | A little slow to understand | Primary | " | 1st, 21, 20, 19, 6, 7, 8, 15. | Natural Speller | | 1st |
| 9 | Harold Foster | 8 | Good work | 2nd | " | | | 1st | 2nd |
| 10 | Harriet Lathrope | 10 | Excellent work | 5th | " | GRAMMAR | | 4th | 5th |
| 11 | Helen Lathrope | 10 | Excellent work | 5th | " | 7th. 1, 2.<br>5th, 10, 11. | Gordy | 4th | 5th |
| 12 | Catherine Lathrope | 8 | Very good in most studies | 4th | " | 4th, 3, 4, 12 | | 3rd | 4th |
| 13 | Merle Delconti | 9 | Does good work | 3th | " | LANGUAGE | | 2nd | 3rd |
| 14 | Eunice Shriver | 8 | Good in most studies | 2nd | " | 3rd 1 3, 5<br>2nd - 9, 14, 16, 17, 18 | Mother Tongue | 1st | 2nd |
| 15 | Geraldine Shriver | 6 | Does splendid work | 1st | " | 1st. 21, 20, 19, 6, 7, 8, 15 | | | 1st |
| 16 | Amelia Fujancic | 8 | Very good in all studies | 2nd | " | ARITHMETIC | | 1st | 2nd |
| 17 | Lizzie Larcher | 8 | A little slow to understand | 2nd | " | 7th - 1, 2.<br>5th - 10, 10 | Smiths | 1st | 2nd |
| 18 | Irene Meyers | 8 | Good work | 2nd | " | 4th - 3, 4 - 12<br>3rd. 13, 5 | | 1st | 2nd |
| 19 | Nella Brubakers | 7 | A little slow | 1st | " | 2nd, 9, 14, 16, 17, 18<br>1st - 20, 21, 19, 18, 6, 7, 8. | | 1st | 1st |
| 20 | Armenta Frailey | 7 | Good work | 1st | " | WRITING | Economy System of Penmanship | 1st | 1st |
| 21 | Mary Baietto | 7 | Slow | 1st | " | All writing | | 1st | 1st |
| | | | | | | PHYSIOLOGY AND HYGIENE<br>7th - 1 + 2.<br>5th - 10, 11<br>4th 3, 4, 12.<br>3rd - 5, 13. | Overton's | | |
| | | | | | | GEOGRAPHY<br>7th 1 + 2.<br>5th - 10, 11<br>4th, 3, 4 + 12 | Natural Advanced Geography. | | |
| | | | | | | U. S. HISTORY<br>7th - 1, 2. | Montgomery and McMasters. | | |
| | | | | | | HISTORY OF ILLINOIS | | | |
| | | | | | | CIVICS<br>7th 1 + 2 | Illinois and the Nation | | |
| | | | | | | MUSIC | | | |
| | | | | | | AGRICULTURE<br>All take Agriculture except the smallest ones. | Steven and Hills Agriculture | | |
| | | | | | | HOUSEHOLD ARTS | | | |
| | | | | | | DRAWING<br>All | | | |
| | | | | | | ALGEBRA | | | |
| | | | | | | ENGLISH | | | |
| | | | | | | ENGLISH HISTORY | | | |
| | | | | | | PHYSICAL GEOGRAPHY | | | |
| | | | | | | COM. GEOGRAPHY | | | |
| | | | | | | BOTANY | | | |
| | | | | | | GREEK AND ROMAN HIST. | | | |

# DAILY PROGRAM

| TIME From | TIME To | Class | FORENOON SUBJECTS |
|---|---|---|---|
| 9:00 | 9:10 | | Opening Exercises |
| 9:10 | 9:30 | 1st | and Primary numbers |
| 9:30 | 9:40 | 2nd | Numbers |
| 9:40 | 9:50 | 7th | Geography |
| 9:50 | 10:00 | 3rd | Arithmetic |
| 10:00 | 10:10 | 4th | Arithmetic |
| 10:10 | 10:20 | 5th | Arithmetic |
| 10:20 | 10:30 | 7th | Reading. |
| 10:30 | 10:45 | All | Recess. |
| 10:45 | 11:00 | 1st | Reading. |
| 11:00 | 11:10 | 2nd | Language. |
| 11:10 | 11:20 | 3rd | Reading |
| 11:20 | 11:30 | 4th | Language |
| 11:30 | 11:40 | 5th | Reading and Spelling |
| 11:40 | 11:50 | 7th | Arithmetic |
| 11:50 | 12:00 | 6th | Spelling |
| 12:00 | 1:00 | All | Noon |

| TIME From | TIME To | Class | AFTERNOON SUBJECTS |
|---|---|---|---|
| 1:00 | 1:10 | All | Writing |
| 1:10 | 1:20 | 1st | Language |
| 1:20 | 1:30 | 4th | Reading |
| 1:30 | 1:40 | 7th | Civics |
| 1:40 | 1:50 | 2nd | Reading |
| 1:50 | 2:00 | 3rd | Language and Physiology. |
| 2:00 | 2:10 | 5th | Language |
| 2:10 | 2:20 | 4th | Spelling |
| 2:20 | 2:30 | 7th | Grammar. |
| 2:31 | 2:45 | All | Recess. |
| 2:45 | 3:00 | 1st | Reading and Spelling |
| 3:00 | 3:10 | 7th | Orthography and Spelling |
| 3:10 | 3:20 | 2nd | Reading and Spelling |
| 3:20 | 3:30 | 3rd | Spelling |
| 3:30 | 3:40 | 4th | Geography and Physiology |
| 3:40 | 3:50 | 5th | Geography and Physiology |
| 3:50 | 4:00 | 7th | History. |

1914-1915

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very neat, have new single seats, Heater and Ventilator and the windows are in a very good condition. We are in need of some more nice pictures

No. volumes in library 74 General condition of library books fairly good condition Do you keep a Library Record? Not yet I have'nt Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters International Condition fair Kind of blackboard in use wood Condition good What is the general condition of your school grounds? In need of some more trees and the fence is not very good

No. living trees on school grounds five State condition of outbuildings, Boys' poor Girls' poor Coal house None Teacher's salary per month, $ 50.00

Term ends May 7th 1914

Teacher's name Lena N. Mann Address while teaching Virden, Illinois

## TEACHER'S REMARKS ON CLASSIFICATION

We are in need of some more Library books and nice pictures. for Some new out buildings and a good fence is needed.

12

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# First Week's Classification Report

Of the Upper Grove School, District No. 12, Macoupin County, Illinois.

For the term commencing Sept. 6th 19 15 Lena Naomi Mann Teacher

| No. | NAMES | Age | REMARKS ON INDIVIDUAL PUPILS | SYLLABUS OF CLASSES Yr. | Mo. | Pupils in each class (by number) | Text Book Used | YEAR Finished Last Term | Began This Term |
|---|---|---|---|---|---|---|---|---|---|
| 1 | Cordie Frailey | 16 | Very Bright | 8th | 2nd | READING | | | |
| 2 | Vernie Alderson | 12 | Does good work | 5th | | 8th no 1. 5th - 2, 3, 4, 5 | Elson's Reader | 7th | 8th |
| 3 | Leo Alderson | 10 | " " " | 5th | | 6th - 6, 7, 8, 9. 4th - 21 | Baldwin's Readers. | 4th | 5th |
| 4 | Catherine Lathrop | 10 | Very energetic | 5th | | 3rd. 10, 11, 12, 13. 2nd. 14, 15, 16, 17, 18, 19, 20, 1st. 22, 23 24, 25, 26. | | 4th | 5th |
| 5 | Bernice Wright | 11 | Works very hard. | 5th | | | | 4th | 5th |
| 6 | Helen Lathrop | 11 | Very bright | 6th | | SPELLING | | 4th | 5th |
| 7 | Harriet Lathrop | 11 | Very bright | 6th | | 8th. 1, 6th. 6, 7, 8, 9. | Cavins Orth. Reed's Primary Sp | 5th | 6th |
| 8 | Ormelle Cotton | 10 | Very bright | 6th | | 5th. 2, 3, 4, 5. 4th. 21. | Words from Text books 3rd Course of Study | 5th | 6th |
| 9 | Naomi Cotton | 12 | Very bright | 6th | | 3rd. 10, 11, 12, 13. | | 5th | 6th |
| 10 | Eunice Shriver | 8 | Very energetic | 3rd | | 2nd. 14, 15, 16, 17, 18, 19, 20 | | 5th | 6th |
| 11 | Amelia Ferjancic | 9 | Fairly good work | 3.. | | GRAMMAR | | 2nd | 3rd |
| 12 | Lizzie Larcher | 9 | " " " | 3.. | | 8th No. 1. | Gourdy. | 2nd | 3rd |
| 13 | Irene Meyers | 9 | Very bright | 3.. | | | | 2nd | 3rd |
| 14 | Geraldine Shriver | 6 | Energetic | 2nd | | LANGUAGE | Literature | 2nd | 3rd |
| 15 | Armenta Frailey | 8 | Very bright. | 2.. | | 6th - 6, 7, 8, 9.. 5th 2, 3, 4-5. 3rd. 10, 11, 12, 13 | Gourdy and Patterson | 1st | 2nd |
| 16 | William Frailey | 6 | Good work, but likes to play | 2.. | | 4th-21. 2nd-1st. 14, 15, 16, 17, 18, 19, 20. | Course of Study | 1st | 2nd |
| 17 | Mary Baietto | 8 | Slow | 2.. | | ARITHMETIC | Literature Poems. | 1st | 2nd |
| 18 | James Baietto | 9 | Very slow | 2.. | | 8th No 1. 6th - 6, 7, 8, 9. 5th - 2, 3, 4-5. 3rd. 10, 11, 12 13. 4th. 21. | Smith's Practical | 1st | 2nd |
| 19 | Samuel Brubaker | 6 | Very bright | 2.. | | 2nd. 14, 15, 16, 17, 18, 19, 20. 1st. 22, 23, 24, 25, 26. | Bailey and Iserman | 1st | 2nd |
| 20 | Della Brubaker | 8 | Idle. | 2.. | | WRITING | | 1st | 2nd |
| 21 | Paul Larcher | 11 | Slow | 4th | | All | Economy System | 3rd | 4th |
| 22 | John Baietto | 6 | Slow | 1st | | | | | Primary. |
| 23 | June Meyers | 5 | Very bright | 1.. | | PHYSIOLOGY AND HYGIENE | | | |
| 24 | John Larcher | 5 | Slow. | 1.. | | 8th. no 1. 6th. 6, 7, 8, 9, 10, 4th-21. 5th. 2, 3, 4, 5. 3rd. 10, 11, 12 13. | Overton's Phys. | | |
| 25 | Tina Ferjancic | 5 | She is bright, but is idle. | 1.. | | GEOGRAPHY | | | |
| 26 | Ira Rodnse | 5 | A little Slow in Reading | 1.. | | 8th. No 1. 6th. 6, 7, 8, 9. 5th. 2, 3, 4, 5. 4th. 21. | Frye's Geo. Redway and Hinman. | | |
| | | | | | | U. S. HISTORY | | | |
| | | | | | | 8th. No 1. 6th. 6, 7, 8, 9. | Montgomery. | | |
| | | | | | | HISTORY OF ILLINOIS | | | |
| | | | | | | CIVICS | | | |
| | | | | | | 8th. No. 1. | Illinois and the Nation. | | |
| | | | | | | MUSIC | | | |
| | | | | | | All. | | | |
| | | | | | | AGRICULTURE | | | |
| | | | | | | All. | | | |
| | | | | | | HOUSEHOLD ARTS | | | |
| | | | | | | DRAWING | | | |
| | | | | | | All | | | |
| | | | | | | ALGEBRA | | | |
| | | | | | | ENGLISH | | | |
| | | | | | | ENGLISH HISTORY | | | |
| | | | | | | PHYSICAL GEOGRAPHY | | | |
| | | | | | | COM. GEOGRAPHY | | | |
| | | | | | | BOTANY | | | |
| | | | | | | GREEK AND ROMAN HIST. | | | |

# DAILY PROGRAM

| TIME From | TIME To | Class | FORENOON SUBJECTS | TIME From | TIME To | Class | AFTERNOON SUBJECTS |
|---|---|---|---|---|---|---|---|
| 9:00 | 9:10 | | Opening Exercise | 1:00 | 1:10 | | Primary Language |
| 9:10 | 9:20 | | Writing | 1:10 | 1:20 | 2 | Language |
| 9:20 | 9:30 | | 2nd. Numbers | 1:20 | 1:30 | 4 | Language |
| 9:30 | 9:40 | 5 | Arithmetic | 1:30 | 1:40 | 6 | History and Reading |
| 9:40 | 9:50 | 6 | Arithmetic | 1:40 | 1:50 | 8 | Physics Civics. |
| 9:50 | 10:10 | 3 | Arithmetic | 1:50 | 2:00 | 3 | Lang. Physio. 1:50=2 |
| 10:10 | 10:30 | 8 | Arithmetic | 2:00 | 2:10 | 6 | Spelling |
| 10:30 | 10:45 | | Recess | 2:10 | 2:20 | 5 | Language. |
| 10:45 | 10:55 | | Primary Work | 2:20 | 2:30 | 8 | Geography. |
| 10:55 | 11:05 | 2nd | Reading | 2:30 | 2:45 | | Recess |
| 11:05 | 11:15 | 3rd | Reading | 2:45 | 3:00 | | Primary |
| 11:15 | 11:25 | 8th | Reading and Orthography | 3:00 | 3:10 | 2 | Spelling |
| 11:25 | 11:35 | 4th | Reading | 3:10 | 3:20 | 4 | Geo. and Physio. |
| 11:35 | 11:45 | 5th | Reading and Spelling | 3:20 | 3:30 | 3 | Spelling |
| 11:45 | 11:50 | 6th | Language | 3:30 | 3:45 | 6 | Physio. & Geography. |
| 11:50 | 12:00 | 8th | Grammar. | 3:45 | 4:00 | 8 | History. |

1915-1916

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room is in very good condition.

No. volumes in library 107 General condition of library books Fairly good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fairly good Kind of blackboard in use Wood Condition Good What is the general condition of your school grounds? There is need of a new fence.

No. living trees on school grounds five State condition of outbuildings, Boy's New Girls' New Coal house Very good Teacher's salary per month, $ 55

Term ends May 6th 1915 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Lena Naomi Mann Address while teaching Virden, Illinois

## TEACHER'S REMARKS ON CLASSIFICATION

Our school room is in very good condition. We have new single seats, a nice book case, Smiths Heater and Ventilator, a new teacher's desk and chair. The black boards are wooden but are in good condition. There are three cloak rooms. A new fence would improve the looks of our school yard. The fence we have is hedge and rail.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# First Week's Classification Report

Of the Upper Grove School, District No. 12, Macoupin County, Illinois.

For the term commencing September 4th. 1916 Lena N. Mann Teacher

| No. | NAMES | Age | REMARKS ON INDIVIDUAL PUPILS | SYLLABUS OF CLASSES | | | | YEAR | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | Yr. | Mo. | Pupils in each class (by number) | Text Book Used | Finished Last Term | Began This Term |
| | | | | | | **READING** | | | |
| 1 | Helen Lathrop | 12 | Very bright | | | | | | |
| 2 | Harriet Lathrop | 12 | Very bright | 7 | 10 | 1-2-3-4 | Elson Book IV. | 6 | 7 |
| 3 | Naomi Cotton | 13 | Very bright | 6 | | 5-6-7-8-9 | Baldwin | 5 | 6 |
| 4 | Ormell Cotton | 11 | Very bright | 4 | | 10-11-12 | Baldwin | 3 | 4 |
| | | | | 3 | | 13-14-15-16-17-18-19-20-21 | Story Hour Reader | 2 | 3 |
| 5 | Bernice Wright | 11 | Does good work | 1 | | 22-23-24-25-26-27-28 29-30 | Story Hour Reader | | |
| | | | | | | **SPELLING** | | | |
| 6 | Catherine Lathrop | 11 | Bright | 7 | | 1-2-3-4 | Cavin's Orth. Natural Speller | 6 | 7 |
| 7 | Leo Alderson | 11 | Works well when encouraged! | 6 | | 5-6-7-8-9 | Natural Speller | 5 | 6 |
| 8 | Vernie Alderson | 13 | Hard to understand | 4 | | 10-11-12 | Course of Study - Course of Study Natural Speller | 3 | 4 |
| 9 | Paul Larcher | 13 | Slow | 3 | | 13-14-15-16-17-18-19-20 | | 2 | 3 |
| | | | | | | **GRAMMAR** | | | |
| 10 | Eunice Shriver | 10 | Does good work. | 7 | | 1-2-3-4 | Gowdy | 6 | 7 |
| 11 | Ornelia Ferjancic | 11 | Does good work | | | | | | |
| 12 | Lizzie Larcher | 11 | Does good work. | | | **LANGUAGE** | | | |
| | | | | 6 | | 5-6-7-8-9 | Gowdy & Derbyshire Studies in English III | 5 | 6 |
| 13 | Geraldine Shriver | 8 | Forgetful but does good work. | 4 | | 10-11-12 | " " Book I | 3 | 4 |
| 14 | Armenta Frailey | 9 | Very bright | 3 | | 13-14-15-16-17-18-19-20-21 | " " " II | 2 | 3 |
| | | | | | | **ARITHMETIC** | | | |
| 15 | William Frailey | 8 | Slow | 7 | | 1-2-3-4 | Smiths Practical | | |
| 16 | Gimmie Baietto | 9 | Very dull | 6 | | 5-6-7-8-9 | Smiths Intermediate | 4 | 7 |
| 17 | Mary Baietto | 8 | Very dull | 4 | | 10-11-12 | Smiths Primary | 5 | 6 |
| 18 | Samuel Brubaker | 7 | Bright | 3 | | 13-14-15-16-17-18-19-20-21 | Smiths Primary | 3 | 4 |
| 19 | Della Brubaker | 9 | Does good work | 1 | | 22-23-24-25-26-27-28 29-30 | Baily and German | 2 | 3 |
| 20 | Rose Gachetti | 9 | Slow | | | **WRITING** | | | |
| 21 | Joe Gachetti | 12 | Slow | | | All 7-2 | Economy System | | |
| | | | | | | **PHYSIOLOGY AND HYGIENE** | | | |
| 22 | Nadine Frailey | 6 | Bright | 7th | | 1-2-3-4 | Overtons Advanced | 6 | 7 |
| 23 | Viola Wright | 6 | Very bright | 6th | | 5-6-7-8-9 | Overtons Intermediate | 5 | 6 |
| 24 | Jeanette Shriver | 6 | Bright | 4th 3rd | | 10-11-12 13-14-15-16-17-18-19-20-21 | " Primary Board work | 3 | 4 |
| | | | | | | **GEOGRAPHY** | | 2 | 3 |
| 25 | Tina Ferjancic | 7 | Dull | 7 | 7 | 1-2-3-4 | Essentials of Geo. | 6 | 7 |
| 26 | Mary Brubaker | 6 | Bright | 6 | 6 | 5-6-7-8-9 | Essential of Geo. | 5 | 6 |
| 27 | Ira Koonse | 6 | Dull | 4 | | 10-11-12 | Home Geography | 3 | 4 |
| 28 | John Larcher | 7 | Very dull | | | **U. S. HISTORY** | | 3 | |
| 29 | John Baietto | 7 | Very dull. | 7 | | 1-2-3-4 | Montgomery's | 6 | 7 |
| 30 | Tosca Comis | 7 | Bright | 6 | | 5-6-7-8-9 | McMasters | 5 | 6 |
| | | | | | | **HISTORY OF ILLINOIS** | | | |
| | | | | | | **CIVICS** | | | |
| | | | | 7 | | 1-2-3-4 | Illinois and the Nation | 6 | 7 |
| | | | | | | **MUSIC** | | | |
| | | | | | | **AGRICULTURE** | | | |
| | | | | | | **HOUSEHOLD ARTS** | | | |
| | | | | | | **DRAWING** | | | |
| | | | | | | **ALGEBRA** | | | |
| | | | | | | **ENGLISH** | | | |
| | | | | | | **ENGLISH HISTORY** | | | |
| | | | | | | **PHYSICAL GEOGRAPHY** | | | |
| | | | | | | **COM. GEOGRAPHY** | | | |
| | | | | | | **BOTANY** | | | |
| | | | | | | **GREEK AND ROMAN HIST.** | | | |

# DAILY PROGRAM

| TIME From | TIME To | Class | FORENOON SUBJECTS |
|---|---|---|---|
| 9:00 | 9:10 | | Opening Exercises |
| 9:10 | 9:30 | | Primary Numbers |
| 9:30 | 9:40 | 3 | Numbers |
| 9:40 | 9:50 | 5 | Arithmetic |
| 9:50 | 10:00 | 6 | Arithmetic |
| 10:00 | 10:15 | 4 | Arithmetic |
| 10:15 | 10:30 | 7 | Arithmetic |
| 10:30 | 10:45 | | Recess |
| 10:45 | 10:55 | | Primary Reading |
| 10:55 | 11:05 | 3 | Reading |
| 11:05 | 11:15 | 7 | Reading |
| 11:15 | 11:35 | 6 | Language |
| 11:35 | 11:45 | 4 | Language |
| 11:45 | 12:00 | 7 | Geography |
| 12:00 | 1:00 | | Noon |

| TIME From | TIME To | Class | AFTERNOON SUBJECTS |
|---|---|---|---|
| 1:00 | 1:20 | | Primary Language |
| 1:20 | 1:30 | 3 | Language |
| 1:30 | 1:40 | 6 | History |
| 1:40 | 1:50 | 7 | Physiology and Civics |
| 1:50 | 2:00 | 6 | Reading |
| 2:00 | 2:20 | 4 | Spelling |
| 2:20 | 2:30 | 7 | Grammar |
| 2:30 | 2:45 | | Recess. |
| 2:45 | 3:00 | | Primary Reading |
| 3:00 | 3:10 | 3 | Spelling |
| 3:10 | 3:20 | 7 | Orthography and Spelling |
| 3:20 | 3:30 | 4 | Geography |
| 3:30 | 3:40 | 6 | Geography |
| 3:40 | 3:50 | 7 | History |
| 3:50 | 4:00 | 6 | Spelling |

1916-1917.

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Smith's Heater and ventilator, thirty two good single desks, thirteen windows, six pictures.

No. volumes in library 114 General condition of library books Fair Do you keep a Library Record? Havn't as yet Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition poor Kind of blackboard in use wood Condition good What is the general condition of your school grounds? We need a new fence, otherwise the school ground is in good condition.

No. living trees on school grounds five State condition of outbuildings, Boy's good Girls' good Coal house good Teacher's salary per month, $ 55

Term ends May 4th 1916 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Lena N. Mann Address while teaching Virden, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of School in Country District No. 12 Township of Virden

County of Macoupin For the term commencing Sept. 3 1917

Susanne G. Curtiss Teacher

Metropolitan Supply Company, Anamosa, Iowa

| No. | NAMES | Age | REMARKS ON INDIVIDUAL PUPILS | SYLLABUS OF CLASSES Yr. | Mo. | Pupils in each class (by number) | Text Books Used | PAGES Closed Last Term | Began This Term |
|---|---|---|---|---|---|---|---|---|---|
| | ADVANCED DIVISION | | | | | 1-2 | READING | | |
| 1 | Naomi Cotton | 14 | Very bright | 8 | | | Elsons Reader | | |
| 2 | Ormelle Cotton | 12 | | 8 | | | | | |
| 3 | Leo Alderson | 12 | | 7 | | 3-4-5 | Elsons Reader | | |
| 4 | Vernie Alderson | 14 | Fairly good class | 7 | | 3 Good | | | |
| 5 | Bernice Wright | 12 | | 7 | | 4-5 Fair. | | | |
| | | | | | | | GRAMMAR | | |
| | | | | | | | Gowdy 8 | | |
| | SECOND INTERMEDIATE DIVISION | | | | | | Gowdy & Dex. Book II - 5 | | |
| 6 | Eunice Shriver | 10 | 6-7-8-9-10 | 5 | | 6-7-8-9-0 | Gowdy & Dex. Book I 3-4 | | |
| 7 | Amelia Ferjancic | 11 | | 5 | | All good. | | | |
| 8 | Lizzie Larcher | 11 | All very bright - | 5 | | | | | |
| 9 | Ulla Wood | 11 | | 5 | | | ARITHMETIC | | |
| 10 | Joe Giachette | 13 | | 5 | | | Smiths Practical 7-8 | | |
| 11 | Geraldine Shriver | 9 | 91-12-15-14 | 4 | | | Smiths Intermediate 5 | | |
| 12 | Armenta Frailey | 10 | Very good | 4 | | | Smiths Pri 3-4 | | |
| 13 | Della Brubaker | 10 | 13 - Fair | 4 | | | | | |
| 14 | Samuel Brubaker | 8 | | 4 | | | | | |
| 15 | William Frailey | 8 | | 4 | | | GEOGRAPHY | | |
| | | | | | | | Essentials of Geo. advanced grades - | | |
| | FIRST INTERMEDIATE DIVISION | | | | | | | | |
| 16 | Mary Baietto | 9 | | 3 | | 16-18 | McKnights Home Geo Pri. | | |
| 17 | Rose Giachette | 10 | | 3 | | Very bright | | | |
| 18 | Jimmie Baietto | 10 | | 3 | | 17 Poor. | HISTORY | | |
| | | | | | | | Montgomery History Throughout | | |
| 19 | John Baietto | 7 | | 2 | | 20-24 | | | |
| 20 | Willie McKinney | 9 | | 2 | | Fair | | | |
| 21 | Viola Wright | 7 | | 2 | | 19-23 Poor | PHYSIOLOGY | | |
| 22 | Jeanette Shriver | 7 | | 2 | | 21-22 | Gulick Hygiene Series - | | |
| 23 | Mary Brubaker | 6 | | 2 | | Very Bright. | | | |
| 24 | Tina Ferjancic | 7 | | 2. | | | | | |
| | | | | | | | CIVIL GOV'T | | |
| | | | | | | | Gil. & Nation | | |
| | PRIMARY DIVISION | | | | | | | | |
| 25 | John Larcher | 8 | | | | | | | |
| 26 | Enid Alderson | 5 | | | | | MUSIC | | |
| 27 | Hazel McKinney | 7 | | | | | X | | |
| 28 | Losca Comis | 8 | | | | | | | |
| 29 | Nadine Frailey | 7 | | | | | | | |
| 30 | Lillian Wood | 6 | | | | | AGRICULTURE | | |
| 31 | Viola Burgess | 8 | | | | | Chart | | |
| 32 | Edward Burgess | 6. | | | | | | | |
| | | | | | | | MANUAL TRAINING | | |
| | | | | | | | X | | |
| | | | | | | | DOMESTIC SCIENCE | | |
| | | | | | | | X | | |

# Daily Program

| TIME From | TIME To | No. Minutes | Grade | SUBJECTS |
|---|---|---|---|---|
| | | | | Opening Exercises - 9:00 - 9:10 |
| 9:10 | 9:20 | 10 | | Primary Numbers |
| 9:20 | 9:30 | 10 | 3&4 | Numbers |
| 9:30 | 9:40 | 10 | 5 | Arithmetic |
| 9:40 | 9:50 | 10 | 7 | Arithmetic |
| 9:50 | 10:00 | 10 | 8 | Arithmetic |
| 10:00 | 10:10 | 10 | 5 | Spelling |
| 10:10 | 10:20 | 10 | 4 | Reading |
| 10:20 | 10:30 | 10 | 2 | Reading and Spelling |
| 10:30 | 10:45 | 15 | | Recess |
| 10:45 | 10:55 | 10 | | Primary Reading |
| 10:55 | 11:05 | 10 | 8 | Civics |
| 11:05 | 11:15 | 10 | 3 | Reading and Spelling |
| 11:15 | 11:25 | 10 | 7 | Reading |
| 11:25 | 11:30 | 5 | 8 | Orthography |
| 11:30 | 11:40 | 10 | 5 | Language |
| 11:40 | 11:50 | 10 | 7 | Geography |
| 11:50 | 12:00 | 10 | 5 | Reading |

| TIME From | TIME To | No. Minutes | Grade | SUBJECTS |
|---|---|---|---|---|
| 1:00 | 1:10 | 10 | | Primary Language |
| 1:10 | 1:20 | 10 | 3&4 | Language |
| 1:20 | 1:30 | 10 | 5 | Physiology |
| 1:30 | 1:40 | 10 | 7&8 | Physiology |
| 1:40 | 1:50 | 10 | 8 | Reading |
| 1:50 | 2:05 | 15 | 4 | Spelling |
| 2:05 | 2:15 | 10 | 7 | Grammar |
| 2:15 | 2:30 | 15 | 8 | Grammar |
| 2:30 | 2:45 | 15 | | Recess |
| 2:45 | 2:55 | 10 | | Primary Reading |
| 2:55 | 3:05 | 10 | 2 | Language |
| 3:05 | 3:15 | 10 | 8 | History |
| 3:15 | 3:20 | 5 | 7 | Orthography |
| 3:20 | 3:30 | 10 | 4 | Geography & Physiology |
| 3:30 | 3:40 | 10 | 6 | Geography |
| 3:40 | 3:50 | 10 | 8 | Geography |
| 3:50 | 4:00 | 10 | 7 | History |

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

We keep our school house as clean as possible - Sweep each night - Single desks - good condition - Good stove - General picture, well lighted

No. volumes in library 114 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover: Websters Revised Unabridged Condition Very good Kind of blackboard in use Cloth - but good - Condition Very good Has your school a flag? Yes What is the general condition of your school grounds? Very good and clean - Good grass.

Number living trees on school grounds Eight State condition of outbuildings, Boys' Good Girls' good Coal house Good Teacher's salary per month, $ 50.00

Term ends March 19 18

Teacher's name Susanne G Curtiss Address while teaching Virden, Ill, RR 41

Director's name Earl Shriver Address Virden Ill.

**TEACHER'S REMARKS ON CLASSIFICATION**

As my program is so full, I cannot hear every class every day - I have consolidated those that I can -

My report is late because I did not receive my supplies until Sat. Sept 29.

1917-1918

**TO THE TEACHER:**

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Upper Grove District No. 12 Township of Virden

County of Macoupin For the term commencing September 2 19 18

Jana Kirkland Teacher

Metropolitan Supply Company, Anamosa, Iowa

| No. | NAMES | Age | REMARKS ON INDIVIDUAL PUPILS | SYLLABUS OF CLASSES | | | | PAGES | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | Yr. | Mo. | Pupils in each class (by number) | Text Books Used | Closed Last Term | Began This Term |
| 1 | Wayne Hiler | 6 | | | | | READING | | |
| 2 | Orbil Moore | 6 | | 7 | | three | Elson | not used last Term | |
| 3 | Enid Alderson | 6 | | 6 | | four | Baldwin | | |
| 4 | Gladys McKinney | 6 | Beginner | 5 | | six | " | | |
| 5 | Hazel McKinney | 8 | | 4 | | three | " | | |
| 6 | Lillian Wood | 7 | | 3 | | six | " | | |
| 7 | John Larcher | 9 | | 2 | | two | " | | |
| 8 | Willie McKinney | 10 | absent entirely too often. In 2nd Gr. | 1 | | nine | | | |
| 9 | John Baietto | 9 | | | | | GRAMMAR | | |
| 10 | Dorothy Hiler | 9 | | 7 | | | Gowdy (Revised) | | |
| 11 | Mary Brubaker | 7 | | 6 | | | " Book II | | |
| 12 | Jeanette Shriver | 8 | | 5 | | | " | " | |
| 13 | Viola Wright | 8 | | | | | | | |
| 14 | Mary Baietta | 10 | | | | | | | |
| 15 | Rose Giachetti | 11 | | | | | ARITHMETIC | | |
| 16 | Jimmie Baietto | 10 | | 7 | | | Smith's Practical | | |
| 17 | Samuel Brubaker | 9 | | 6 | | | " | Int. | |
| 18 | Della Brubaker | 10 | | 5 | | | " | " | |
| 19 | Evans Brittin | 11 | | 4 | | | " | Primary | |
| 20 | Geraldine Shriver | 10 | | 3 | | | " | " | |
| 21 | Eunice Shriver | 11 | | | | | GEOGRAPHY | | |
| 22 | Joseph Giachetti | 14 | | 7 | | | Brigham & McFarlane | | |
| 23 | Velka Wood | 12 | | 6 | | | " | " | |
| 24 | Lizzie Larcher | 12 | | 5 | | | " | " | |
| 25 | Bernice Wright | 13 | | | | | | | |
| 26 | Leo Alderson | 13 | | | | | | | |
| 27 | Vernie Alderson | 14 | | | | | HISTORY | | |
| 28 | Armenta Frailey | 11 | | 7 | | Contains nothing given in State Course. | Montgomery Revised | | |
| 29 | Nadine Frailey | 9 | | 6 | | | " Beginner's | | |
| 30 | Ruth Frailey | 6 | Beginner | | | | | | |
| 31 | Eva Williamson | 8 | | | | | PHYSIOLOGY | | |
| 32 | Tosca Comis | 9 | | 7 | | | Overton's Advanced | | |
| 33 | William Frailey | 9 | | 6 | | | Gulick - Emergencies | | |
| | | | | 5 | | | Overton's Intermediate | | |
| | | | | | | | CIVIL GOV'T | | |
| | | | | | | | MUSIC | | |
| | | | | | | | AGRICULTURE | | |
| | | | | | | | MANUAL TRAINING | | |
| | | | | | | | DOMESTIC SCIENCE | | |

# Daily Program 1918

1918-1919

| TIME From | TIME To | No. Minutes | Grade | SUBJECTS | TIME From | TIME To | No. Minutes | Grade | SUBJECTS |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | |

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations New shades for windows have been provided, some new desks and a recitation bench have been ordered

No. volumes in library 114 General condition of library books bad Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover 1. Webster's International 2. Webster's Revised Unabridged Condition good Kind of blackboard in use wooden Condition good Has your school a flag? Yes What is the general condition of your school grounds? good

Number living trees on school grounds five State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, $ 80

Term ends April 15 1919

Teacher's name Dana Kirkpatrick Address while teaching Virden

Director's name Earle Shriver Address Lovington Ill

**TEACHER'S REMARKS ON CLASSIFICATION**

Previous teachers have not graded this school, as it is advised in the State Course. Naturally, the pupils had all their books and objected to being placed in any class other than the one into which they had been promoted. However I can not teach all seven giddes and do the required amount of work. I do not have any established program yet because I am trying to find out the work the pupils are really capable of doing. I think the three "fourth Grade" people can do "fifth Grade" work all right. But I should like your advice in regard to the "Sixth Grade". If it is taught this year, then they will either have seventh next year or omit it and go to Eighth. When would be the better time to change them? I shall send you a copy of my daily program later if it is necessary.

**TO THE TEACHER:**

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

1/2

Since I am a new teacher I did not feel like going into a school and changing it so much unless I had the approval of the County Supt. Was I right in so?

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Upper Grove District No. 12 Township of Virden

County of Macoupin For the term commencing September 1st, 1919

Teacher Anna Kirkland

Metropolitan Supply Company, Anamosa, Iowa

| No. | NAMES | Age | REMARKS ON INDIVIDUAL PUPILS |
|---|---|---|---|
| 1 | Martha Woods | 6 | |
| 2 | Murriel Frantz | 6 | |
| 3 | Leah Groom | 7 | |
| 4 | Calvin Brubaker | 6 | |
| 5 | Bernard Adcock | 6 | |
| 6 | Enid Alderson | 7 | |
| 7 | Lillian Wood | 8 | |
| 8 | Arval Moore | 7 | |
| 9 | Jeanette Shriver | 9 | |
| 10 | Mary Brubaker | 8 | |
| 11 | Della Brubaker | 11 | |
| 12 | Geraldine Shriver | 11 | |
| 13 | Samuel Brubaker | 10 | |
| 14 | Russel Flory | 13 | |
| ~~15~~ | ~~Eunice Shriver~~ | ~~12~~ | |
| 16 | Vella Wood | 13 | |

| SYLLABUS OF CLASSES | | | | PAGES | |
|---|---|---|---|---|---|
| Yr. | Mo. | Pupils in each class (by number) | Text Books Used | Closed Last Term | Began This Term |
| | | | READING | | |
| 1 | | 1-2-3-4-5 | Baldwin | Completed | Beginning of book. |
| 2 | | 6-7-8 | " | | |
| 4 | | 9-10 | " | | |
| 6 | | 11-12-13-14 | " | | |
| 7 | | 15-16 | Elson | | |
| | | | GRAMMAR | | |
| 1 | | 1-2-3-4-5 | Oral, Memory Work. | | |
| 2 | | 6-7-8 | " " | | |
| 4 | | 9-10 | Gowdy & Dix. | | |
| ~~6~~ | | 11-12-13-14 | " " | | |
| 7 | | 15-16 | " | | |
| | | | ARITHMETIC | | |
| 4 | | 9-10 | Smith's | | |
| 6 | | 11-12-13-14 | " | | |
| 7 | | 15-16 | " | | |
| | | | GEOGRAPHY | | |
| 4 | | 9-10 | Tarr & Mc. | | |
| 6 | | 11-12-13-14 | Brigham & McF. | | |
| 7 | | 15-16 | " " | | |
| | | | HISTORY | | |
| 6 | | 11-12-13-14 | Montgomery. | | |
| 7 | | 15-16 | | | |
| | | | PHYSIOLOGY | | |
| 6 | | 11-12-13-14 | Overton's Intro | | |
| 7 | | 15-16 | " Adv. | | |
| | | | CIVIL GOV'T | | |
| 7 | | 15-16 | Illinois and Nation | | |
| | | | MUSIC | | |
| | | | AGRICULTURE | | |
| | | | MANUAL TRAINING | | |
| | | | DOMESTIC SCIENCE | | |

# Daily Program

| TIME From | TIME To | No. Minutes | Grade | SUBJECTS |
|---|---|---|---|---|
| 9:00 | 9:10 | 10 | all | Opening Exercises |
| 9:10 | 9:25 | 15 | 1 | Primary |
| 9:25 | 9:35 | 10 | 2 | Numbers |
| 9:35 | 9:50 | 15 | 7 | Arithmetic |
| 9:50 | 10:00 | 10 | 4 | Arithmetic |
| 10:00 | 10:15 | 15 | 6 | Arithmetic |
| 10:15 | 10:30 | 15 | 7 | Grammar |
| 10:30 | 10:45 | 15 | all | Recess. |
| 10:45 | 11:00 | 15 | 1 | Primary |
| 11:00 | 11:10 | 10 | 2 | Spelling |
| 11:10 | 11:20 | 10 | 6 | Reading |
| 11:20 | 11:30 | 10 | 7 | Reading |
| 11:30 | 11:40 | 10 | all | Writing |
| 11:40 | 11:50 | 10 | 4 | Spelling |
| 11:50 | 12:00 | 10 | 6 | Spelling |
| 12:00 | 1:00 | all | | Noon. |
| 1:00 | 1:10 | 10 | all | Opening Exercises |
| 1:10 | 1:20 | 10 | 7 | Spelling |
| 1:20 | 1:30 | 10 | 1 | Primary |
| 1:30 | 1:40 | 10 | 2 | Reading |
| 1:40 | 1:55 | 15 | 7 | Geography |
| 1:55 | 2:05 | 10 | 4 | Reading |
| 2:05 | 2:20 | 15 | 6 | History or Physiology |
| 2:20 | 2:30 | 10 | 4 | Geography. |
| 2:30 | 2:45 | 15 | all | Recess |
| 2:45 | 3:10 | 15 | 7 | History |
| 3:00 | 3:15 | 15 | 1-2 | Language |
| 3:15 | 3:25 | 10 | 6 | Language |
| 3:25 | 3:35 | 10 | 4 | Language |
| 3:35 | 3:45 | 15 | 7 | Physiology or Civics |
| 3:45 | 4:00 | 15 | 6 | Geography. |
| 4:00 | | | | Dismissal. |

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. School house was well cleaned. Everything in good condition.

No. volumes in library 120 General condition of library books Fair Do you keep a Library Record? No. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover Webster's Revised Unabridged Condition Good Kind of blackboard in use wooden Condition newly painted Has your school a flag? small one. What is the general condition of your school grounds? Fair.

Number living trees on school grounds Four State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, $ 82.50

Term ends April 15th. 1920

Teacher's name Iyana Kirkland Address while teaching Virden Illinois.

Director's name Earle Shriver Address Lowder Illinois.

**TEACHER'S REMARKS ON CLASSIFICATION**

By the directors request, I am teaching Seventh Grade, since there was no one ready for the Eighth.

I am sure it would be a great benefit to everyone concerned if Regulation Text Books were used through out the County.

1919-1920

**TO THE TEACHER:**

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Upper Grove District No. 12 Township of Virden

County of Macoupin For the term commencing September 6th 1920

Jessa Kirkland Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

| | NAMES | Age | REMARKS ON INDIVIDUAL PUPILS | SYLLABUS OF CLASSES Yr. | Mo. | Pupils in Each Class (by number) | Text Books Used | PAGES Closed Last Term | PAGES Began This Term |
|---|---|---|---|---|---|---|---|---|---|
| 1 | Arthur Adcock | 5 | | | | | READING | | |
| 2 | Evelyn Byers | 6 | | 1 | | 1-2-3 | Baldwin | | |
| 3 | Ruth Fredrick | 7 | | 2 | | 4-5-6-7-8 | Baldwin | | 1 |
| | | | | 3 | | 9-10 | Baldwin | | 1 |
| | | | | 5 | | 11-12 | Baldwin | | 1 |
| 4 | Calvin Brubaker | 7 | | 7 | | 13-14-15 | Elson | | |
| 5 | Muriel Frantz | 7 | | 8 | | 16 | Elson | | |
| 6 | Bernard Adcock | 7 | | | | | | | |
| 7 | Leah Grooms | 8 | | | | | GRAMMAR | | |
| 8 | Clyde Swift | 8 | Not in Dis. but will be soon. | 3 | | 9-10 | Lesson in Eng. | Bk. I | |
| | | | | 5 | | 11-12 | " " | " | II |
| 9 | Enid Alderson | 8 | | 7 | | 13-14-15 | " " | " | III |
| 10 | Jeanette Gilbert | 11 | Goes to Calif. in Oct | 8 | | 16 | " " | " | " |
| 11 | Mary Brubaker | 9 | | | | | ARITHMETIC | | |
| 12 | Jeanette Shriver | 10 | | 2 | | 4-5-6-7-8 | New Elementary | | Smith |
| | | | | 3 | | 9-10 | " " | " | " |
| 13 | Della Brubaker | 13 | | 5 | | 11-12 | Smith's | Intermed. | |
| 14 | Geraldine Shriver | 12 | | 7 | | 13-14-15 | Wentworth-Smith | | |
| 15 | Samuel Brubaker | 11 | | 8 | | 16 | " " | " | " |
| 16 | Eunice Shriver | 13 | | | | | GEOGRAPHY | | |
| | | | | 5 | | 11-12 | Brigham & McFarlane | | |
| | | | | 7 | | 13-14-15 | " " | " | " |
| | | | | 8 | | 16 | " " | " | " |
| | | | | | | | HISTORY | | |
| | | | | 7 | | 13-14-15 | Montgomery | | |
| | | | | 8 | | 16 | " | | |
| | | | | | | | PHYSIOLOGY | | |
| | | | | 7 | | 13-14-15 | Overton's Adv. | | |
| | | | | 8 | | 12 | " " | " | " |
| | | | | | | | CIVIL GOV'T | | |
| | | | | 7 | | 13-14-15 | My Country | | |
| | | | | 8 | | 16 | " " | " | " |
| | | | | | | | MUSIC | | |
| | | | | | | | AGRICULTURE | | |
| | | | | | | | Chart - magazine Texts | | |
| | | | | | | | MANUAL TRAINING | | |
| | | | | | | | Sewing | | |
| | | | | | | | ~~DOMESTIC SCIENCE~~ | | |
| | | | | 5-6-7-8 | | | girls | | |

# Daily Program

| TIME From | TIME To | No. Minutes | Grade | SUBJECTS |
|---|---|---|---|---|
| 9:00 | 9:10 | 10 | all | Opening Exercises |
| 9:10 | 9:20 | 10 | 1 | Primary Work |
| 9:20 | 9:30 | 10 | 2-3 | Numberk |
| 9:30 | 9:40 | 10 | 7 | Arithmetic |
| 9:40 | 9:50 | 10 | 8 | Arithmetic |
| 10:00 | 10:10 | 10 | 5 | Arithmetic |
| 10:10 | 10:20 | 10 | 7 | Reading |
| 10:20 | 10:30 | 10 | 8 | Reading |
| 10:30 | 10:45 | 15 | all | Recess |
| 10:45 | 10:55 | 10 | 1-2 | Spelling |
| 10:55 | 11:05 | 10 | 5 | Reading |
| 11:05 | 11:15 | 10 | 7 | Grammar |
| 11:15 | 11:20 | 5 | 3 | Spelling |
| 11:20 | 11:30 | 10 | 8 | Grammar |
| 11:30 | 11:45 | 15 | 5 | Spelling |
| 11:45 | 12:00 | 20 | all | Writing |
| 1:00 | 1:05 | 5 | all | General Exercises |
| 1:05 | 1:15 | 10 | 1 | Primary Work |
| 1:15 | 1:25 | 10 | 7-8 | Arthography |
| 1:25 | 1:35 | 10 | 3 | Reading |
| 1:35 | 1:50 | 15 | 2 | Reading |
| 1:50 | 2:00 | 10 | 5 | Geography |
| 2:00 | 2:10 | 15 | 7 | Physiology |
| 2:10 | 2:30 | 20 | 8 | Geography |
| 2:30 | 2:45 | 15 | all | Recess |
| 2:45 | 3:00 | 15 | 1-2 | Language |
| 3:00 | 3:10 | 10 | 3 | Language |
| 3:10 | 3:20 | 10 | 7 | History |
| 3:20 | 3:30 | 10 | 8 | Histoly |
| 3:30 | 3:40 | 10 | 5 | Language |
| 3:40 | 3:50 | 10 | 7 | Geography |
| 3:50 | 4:00 | 10 | 8 | Physiology |

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations Outside and in, painted in August. New sash curtains for all 15 windows. Some new shades

No. of volumes in library 102 General condition of library books Some abused, all old Do you keep a Library Record? Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Revised Unabridged Condition good Kind of blackboard in use Painted Wood Condition Painted in Aug. Has your school a flag? Yes. What is the general condition of your school grounds good

Number living trees on school grounds five State condition of outbuildings, Boys' good - newly painted Girls' good, newly painted Coal House good Teacher's salary per month, $ 115.00

Term ends April 1921

Teacher's name Gana Kirkland Address while teaching Virden Illinois

Director's name Earle Shriver Address Lowder, Ill.

**TEACHER'S REMARKS ON CLASSIFICATION**

Eighth Grade should not be on the Program this year but I was employed with the understanding that it be taught.

1921

1920

**TO THE TEACHER:**

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the ____ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of School in Upper Grove District Number 12 Township of Virden

County of Macoupin For the term commencing Sept. 5, 1921

Monnie M. Cox Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

| | NAMES | Age | REMARKS ON INDIVIDUAL PUPILS | SYLLABUS OF CLASSES Yr. | Mo. | Pupils in Each Class (by number) | Text Books Used | PAGES Closed Last Term | Began This Term |
|---|---|---|---|---|---|---|---|---|---|
| 1 | Rosa Bell Brubaker | 6 | | 1 | | 1, 2, 3, 4, 5, 6. | Baldwins READING | | 1 |
| 2 | Maxine Byers | 5 | | 2 | | 7, 8, 9. | Baldwins | | 1 |
| 3 | Virginia Clark | 7 | | 3 | | 10, 11, 12, 13, 14. | Baldwins | | 1 |
| 4 | Naomi Fredric | 7 | | 4 | | ~~14~~ 15 | " | | 1 |
| 5 | Robert Etheredge | 6 | | 6 | | ~~10, 11~~ 16, 17 | Elson's | | |
| 6 | Mary Louise Thompson | 6 | | 8 | | 18, 19, 20, 21 | Elson's | | |
| 7 | Ruth Fredric | 8 | | | | | | | |
| 8 | Evelyn Byers | 7 | | | | | GRAMMAR | | |
| 9 | Arthur Adcock | 6 | | 8 | | 18, 19, 20, 21 | Gowdy & Alex | Book II | |
| | | | | 6 | | 16, 17, | " | " | " II |
| 10 | Lynden Etheredge | 8 | | 4 | | 15 | " | " | " I |
| 11 | Clyde Swift | 9 | | 3 | | 10, 11, 12, 13, 14 | " | " | " I |
| 12 | Bernard Adcock | 8 | | | | | | | |
| 13 | Muriel Frantz | 8 | | | | | ARITHMETIC | | |
| 14 | Calvin Brubaker | 8 | | 7 | | 1-2-3-4-5-6 | First year in Numbers by Hoyt & Peet | | |
| | | | | 2 | | 7-8-9 | " | " | " |
| 15 | Enid Alderson | 9 | | 3 | | 10-11-12-13-14 | Smith's | & Vent. | |
| | | | | 4 | | 15 | " | " | " |
| 16 | Mary Brubaker | 10 | | 6 | | 16-17 | " | " | " |
| 17 | Jeanette Shriver | 11 | | 8 | | 18-19-~~20~~-21 | " | " | " |
| | | | | | | | GEOGRAPHY | | |
| 18 | Evelyn Watson | 14 | | 8 | | 18, 19, 20-21 | Essentials of Geog. | | |
| 19 | Samuel Brubaker | 12 | | 6 | | 16-17 | " | " | " |
| 20 | Della Brubaker | 13 | | 4 | | 15 | Home Geog. | | |
| 21 | Geraldine Shriver | 13 | | | | | | | |
| 22 | | | | | | | | | |
| 23 | | | | | | | HISTORY | | |
| | | | | 8 | | 18-19-20-21 | Montgomery | | |
| | | | | 6 | | Introduction to American History by Woodburn Moran | | | |
| | | | | | | | PHYSIOLOGY | | |
| | | | | 6 | | 16-17 | Overtons | | |
| | | | | 8 | | 18-19-20-21 | " | | |
| | | | | | | | CIVIL GOV'T | | |
| | | | | 8 | | 18, 19-20-20 | My Country | | |
| | | | | | | | MUSIC | | |
| | | | | | | | AGRICULTURE | | |

# Daily Program

| TIME From | TIME To | No. Minutes | Grade | SUBJECTS | TIME From | TIME To | No. Minutes | Grade | SUBJECTS |
|---|---|---|---|---|---|---|---|---|---|
| 9:00 | 9:10 | 10 | all | Opening Exercises. | 1:00 | 1:10 | 10 | all | General Exercises |
| 9:10 | 9:20 | 10 | 1 | Primary Reading. | 1:10 | 1:20 | 10 | 1 | Primary Reading |
| 9:20 | 9:30 | 10 | 2 | Reading. | 1:20 | 1:30 | 10 | 2 | Reading. |
| 9:30 | 9:40 | 10 | 3 | Reading. | 1:30 | 1:40 | 10 | 3 | Reading |
| 9:40 | 9:55 | 15 | 8 | Reading. | 1:40 | 1:55 | 15 | all | Writing |
| 9:55 | 10:05 | 10 | 4 | Reading. | 1:55 | 2:05 | 05 | 4 | Spelling |
| 10:05 | 10:15 | 15 | 6 | Reading. | 2:05 | 2:10 | 10 | 8 | Geography |
| 10:15 | 10:30 | 15 | 8 | Arithmetic | 2:10 | 2:20 | 10 | 6 | History |
| 10:30 | 10:45 | 15 | all | Recess | 2:20 | 2:30 | 10 | 4 | Geography |
| 10:45 | 10:55 | 10 | 1 | Primary Number Work | 2:30 | 2:45 | 15 | all | Recess |
| 10:55 | 11:05 | 10 | 2 | Number Work | 2:45 | 2:55 | 10 | 8 | History |
| 11:05 | 11:15 | 10 | 3 | Arithmetic | 2:55 | 3:05 | 15 | 1&2 | Language |
| 11:15 | 11:25 | 10 | 6 | Arithmetic | 3:10 | 3:20 | 10 | 6 | Language |
| 11:25 | 11:35 | 10 | 8 | Grammar | 3:20 | 3:30 | 10 | 4 | Language |
| 11:35 | 11:45 | 10 | 4 | Arithmetic. | 3:30 | 3:40 | 10 | 3 | Language |
| 11:45 | 11:55 | 10 | 6 | Spelling | 3:40 | 3:50 | 10 | 8 | Physiology |
| 11:55 | 12:00 | 60 | all | Noon | 3:50 | 4:00 | 10 | 6 | Geography |
| | | | | | | | | all | Dismissal. |

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Good

No. of volumes in library 103 General condition of library books Fair. Do you keep a Library Record? No. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters Revised Unabridged another " International Condition good. Kind of blackboard in use Board Condition Good Has your school a flag? no What is the general condition of your school grounds Fair

Number living trees on school grounds 5 State condition of outbuildings, Boys' Good Girls' Fair Coal House Good Teacher's salary per month, $ 90.

Term ends Sept. X April 19 1922

Teacher's name Monnie M. Cox Address while teaching Virden Route 1

Director's name Earl Shriver Address Lowder

## TEACHER'S REMARKS ON CLASSIFICATION

I think the pupils are all well classified. I think I shall will change all arithmetic classes time to Reading

1921-1922

**TO THE TEACHER:**

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the.....Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# First Week's Classification Report

Of the Upper Grove School, District No. 73-12 Macoupin County, Illinois.

For the term commencing September 4, 1922 Bertha Ellington Teacher

No. 111-111.—Metropolitan Supply Co., Anamosa, Iowa

| No. | NAMES | Age | REMARKS ON INDIVIDUAL PUPILS | SYLLABUS OF CLASSES Yr. | Mo. | Pupils in each class (by number) | Text Book Used | YEAR Finished Last Term | Began This Term |
|---|---|---|---|---|---|---|---|---|---|
| 1 | Virginia Clark | 8 | Good in all but reading | | | READING | | 1 | 2 |
| 2 | Mary Louise Thompson | 7 | Good in all but spelling | 2 | | 1 — 2 | Baldwins | 1 | 2 |
| 3 | Orville Foster | 8 | An Excellent scholar | 3 | | 3 — 4 — 5 — 6 | Baldwins | 1+2 | 3 |
| 4 | Rosa Bell Brubaker | 7 | An Excellent scholar | 4 | | 7 — 8 — 9 — 10 | Baldwins | 1+2 | 3 |
| 5 | Walter Wood | 8 | too timid. | 5 | | 11 — 12 | Baldwins | 2 | 3 |
| 6 | Arthur Adcock | 7 | Good | 7 | | 13 — 14 | Elson | 2 | 3 |
| 7 | Martha Wood | 10 | does not learn easily | 2 | | SPELLING 1 — 2 | Spelling from | 3 | 4 |
| 8 | Bernard Adcock | 9 | original | 3 | | 3 — 4 — 5 — 6 | Readers | 3 | 4 |
| 9 | Clyde Swift | 10 | Wastes too much time | 5 | | 7 — 8 — 9 — 10 | Cayins from | 3 | 4 |
| 10 | Calvin Brubaker | 9 | Good | 7 | | 11 — 12 | 3rd on up. | 3 | 4 |
| 11 | Enid Alderson | 10 | too timid | | | 13 — 14 | | 4 | 5 |
| 12 | Lillian Wood | 11 | too timid | 3 | | GRAMMAR 3 — 4 — 5 — 6 | Goudy | 4 | 5 |
| 13 | Mary Brubaker | 11 | Good | 5 | | 7 — 8 — 9 — 10 | Dephinder | 6 | 7 |
| 14 | Jeanette Shriver | 12 | An Excellent scholar | 7 | | 11 — 12 | | 6 | 7 |
| | | | | | | 13 — 14 | | | |
| | | | | 2 | | LANGUAGE 1 — 2 | stories and handiwork | | |
| | | | | 2 | | ARITHMETIC 1 — 2 | Hoyt & Peet | | |
| | | | | 3 | | 3 — 4 — 5 — 6 | Wentworth | | |
| | | | | 4 5 | | 7 — 8 — 9 — 10 | Wentworth | | |
| | | | | 7 | | 11 — 12 | Smith | | |
| | | | | | | 13 — 14 | Wentworth Smith | | |
| | | | | 2 3 4 5 7 | | WRITING all | Palmer method | | |
| | | | | 7 | | PHYSIOLOGY AND HYGIENE 13 — 14 | advanced by Overton | | |
| | | | | 4 | | GEOGRAPHY 7 — 8 — 9 — 10 | Home Geographies | | |
| | | | | 5 | | 11 — 12 | Brigham & McFarlane | | |
| | | | | 7 | | 13 — 14 | " " | | |
| | | | | 7 | | U. S. HISTORY 13 — 14 | Montgomery | | |
| | | | | | | HISTORY OF ILLINOIS | | | |
| | | | | | | CIVICS | | | |
| | | | | | | MUSIC | | | |
| | | | | | | AGRICULTURE | | | |
| | | | | | | HOUSEHOLD ARTS | | | |
| | | | | | | DRAWING | | | |
| | | | | | | ALGEBRA | | | |
| | | | | | | ENGLISH | | | |
| | | | | | | ENGLISH HISTORY | | | |
| | | | | | | PHYSICAL GEOGRAPHY | | | |
| | | | | | | COM. GEOGRAPHY | | | |
| | | | | | | BOTANY | | | |
| | | | | | | GREEK AND ROMAN HIST. | | | |

# DAILY PROGRAM

| TIME From | TIME To | | Class | FORENOON SUBJECTS |
|---|---|---|---|---|
| 9:00 | 9:10 | | All | Opening Exercise |
| 9:10 | 9:25 | | 2 | Numbers |
| 9:25 | 9:35 | | 3 | Numbers |
| 9:35 | 9:50 | | 7 | Arithmetic |
| 9:50 | 10:00 | | 4 | Arithmetic |
| 10:00 | 10:15 | | 5 | Arithmetic |
| 10:15 | 10:30 | | 7 | Reading |
| 10:30 | 10:45 | | All | Recess |
| 10:45 | 11 | 00 | 2 | Reading |
| 11:00 | 11 | 10 | 3 | Reading |
| 11:10 | 11 | 25 | 7 | Grammar |
| 11:35 | 11 | 35 | 4 | Reading |
| 11:35 | 11 | 50 | 5 | Reading |
| 11:50 | 12 | 00 | 7 | Orthography |
| 12:00 | 1 | 00 | All | Noon |

| TIME From | TIME To | | Class | AFTERNOON SUBJECTS |
|---|---|---|---|---|
| 1:00 | 1 | 10 | All | Opening Exercise |
| 1:10 | 1 | 20 | 2 | Spelling |
| 1:20 | 1 | 30 | 3 | Spelling |
| 1:30 | 1 | 45 | 5 | Geography |
| 1:45 | 1 | 55 | 4 | Geography |
| 1:55 | 2 | 05 | All | Writing |
| 2:05 | 2 | 20 | 7 | Geography |
| 2:10 | 2 | 30 | 5 | Language |
| 2:30 | 2 | 45 | All | Recess |
| 2:45 | 3 | 00 | 2 | Language |
| 3:00 | 3 | 10 | 3 | Language |
| 3:10 | 3 | 20 | 4 | Language |
| 3:20 | 3 | 30 | 7 | History |
| 3:30 | 3 | 40 | 5 | Spelling |
| 3:40 | 3 | 50 | 4 | Spelling |
| 3:50 | 4 | 00 | All | Physiology |
| 4:00 | | | All | Dismissal |

1922-1923

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The desks, stove and cleanliness are excellent. The room is almost devoid of decorations and the windows are not in right place.

No. volumes in library 107 General condition of library books Some badly torn Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition good Kind of blackboard in use wood Condition good What is the general condition of your school grounds? The grounds are in excellent order except for the lack of flowers and shrubbery.

No. living trees on school grounds Five State condition of outbuildings, Boys' In good condition Girls' Also good Coal house Good Teacher's salary per month, $ 75

Term ends April 23, 1923 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Bertha Ellington Address while teaching Virden, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Illinois District 12 Township of Virden
County of Macoupin for the term commencing Sept. 9, 1923
Irma Watkins Teacher.

Metropolitan Supply Co. Cedar Rapids, Iowa No. 111

| No. | NAMES | Age | REMARKS ON INDIVIDUAL PUPILS | SYLLABUS OF CLASSES | | | | PAGES | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | Year | Mth. | Pupils in each class [by number] | Text Book Used | Closed Last Term | Began This Term |
| | **ADVANCED DIVISION** | | | | | **READING** | | | |
| 15 | Mary Brubaker | 12 | A conscientious student. | 1 | | 1, 2, 3 | Elson's | all | First |
| 16 | Dorothy Lesure | 13 | Slow but a hard worker. | 3 | | 4, 5, 6 | " | all | " |
| | | | | 4 | | 7, 8 | " | " | " |
| 13 | Catherine Coultas | 14 | Bright student | 6 | | 9, 10, 11, 12 | " | " | " |
| 14 | Dorothy Hiler | 13 | not inclined to take the work seriously. | 7&8 | | 13, 14, 15, 16 | | " | " |
| | | | | | | **ORTHOGRAPHY** | | | |
| | | | | 3 to 8 | | 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16. | Cavin's and Lukenbills | Page not recorded. State course of study completed. | This term began according to state course of study. |
| | | | | | | **ARITHMETIC** | | | |
| | | | | 3 to 8 | | 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 14, 15, 16. | Smith and Eventuoth series. | | |
| | **INTERMEDIATE DIVISION** | | | | | **LANGUAGE** | | | |
| 9 | Enid Alderson | 10 | Good little worker but timid. | 3 to 6 | | 9, 10, 11, 12 / 7, 8, 4, 5, 6 | Elson series | | |
| 10 | Calvin Brubaker | 10 | A 6th grade student. Carries 7th grade work easily. | | | **GRAMMAR** | | | |
| 11 | George Lesure | 11 | Bright student. | 7 and 8 | | 13, 14, 15, 16. | Gowdy | | |
| 12 | Laura Etta Tobin | 10 | Good worker. | | | | | | |
| 7 | Rosabelle Brubaker | 8 | Both are good readers. | | | | | | |
| 8 | Allen R. Tobin | 8 | Interested in the work. | | | **COMPOSITION** | | | |
| 4 | Virginia Clark | 9 | Bright but slow. | | | | | | |
| 5 | Wayne Hiler | 11 | A very good student. | | | | | | |
| | | | | | | **GEOGRAPHY** | | | |
| 6 | Mary L. Thompson | 8 | Bright needs special attention to make her interested in her work. | 6, 7 8 | | 9, 10, 11, 12 / 13, 14, 15, 16 | Brigham & McFarlane | | |
| | | | | | | **PHYSIOLOGY** | | | |
| | | | | 6, 7, 8 | | 9, 10, 11, 12 / 13, 14, 15, 16. | Overton's | | |
| | | | | | | **U. S. HISTORY** | | | |
| | **PRIMARY DIVISION** | | | 7&8 | | 13, 14, 15, 16. | Montgomery | | |
| 1 | Mary June Clark | 6 | Bright but very timid. | 6 | | | Int. to U. S. H. | | |
| 2 | Laura E. Swift | 6 | Easily interested. | | | **WRITING** | | | |
| 3 | Enid Lesure | 7 | Advanced for primary work but not ready for second grade. | All | | | Palmer | | |
| | | | | | | **MUSIC** | | | |
| | | | | | | **CIVIL GOVERNMENT** | | | |
| | | | | | | **AGRICULTURE** | | | |
| | | | | | | **DOMESTIC SCIENCE** | | | |
| | | | | | | **MANUAL TRAINING** | | | |
| | | | | | | **DRAWING** | | | |
| | | | | | | **CITIZENSHIP** | | | |

Classify according to State Course of Study.

## COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

| Begin | Time | First Grade | Second Grade | Third Grade | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|---|---|---|---|---|---|---|---|---|---|
| 9:00 | 10 | all | Opening Exercises | | | | | | |
| 9:10 | 10 | Numbers | — | Arith. | Arith. | Arith. | Arith. | Arith. | Arith. |
| 9:20 | 15 | Numbers | — | Arith. | " | | " | " | " |
| 9:35 | 10 | " | — | Reading | Arith. | | " | " | " |
| 9:45 | 15 | Word Study | | " | Reading | | Arith. | " | " |
| 10:00 | 15 | " | | Spell. | " | | Reading | Arith. | " |
| 10:15 | 15 | " | | " | " | | " | Read. | Arith. |
| | | all | Recess | | | | | | |
| 10:45 | 10 | Spell. | | Read. | " | | Reading | Read. | Read. |
| 10:55 | 15 | Read. | | Read. | Spell. | | Spell. | Spell. | " |
| 11:10 | 10 | " | | Lang. | Read. | | " | " | Spell. |
| 11:20 | 10 | " | | Lang. | Spell. | | Read. | " | " |
| 11:30 | 10 | " | | Spell. | Spell. | | Arith. | Spell. | Hist. |
| 11:40 | 10 | " | | Spell. | Spell. | | " | Spell. | Read. |
| 11:50 | 10 | " | 9 | Spell. | Spell. | | " | | Spell. |
| | | | | | noon. | | Geog. | Spell. | Spell. |
| 1:00 | 10 | Opening | Exercises. | | | | " | Hist. | History |
| 1:10 | 10 | Read. | | Spell. | Lang. | | Lang. | Hist. | Hist. |
| 1:20 | 10 | " | | Lang. | " | | Lang. | " | Grammar |
| 1:30 | 10 | " | | " | " | | " | Grammar | Grammar |
| 1:40 | 10 | " | | " | " | | " | Geog. | Geog. |
| 1:50 | 10 | " | | Arith. | " | | Geog. | Geog. | " |
| 2:00 | 10 | " | | Arith. | Lang. | | Geog. | Geog. | " |
| 2:20 | 15 | | | Lang. | Arith. | | Geog. | Phy. | |
| 2:30 | 10 | Recess | | Arith. | Arith. | | Lang. | Phy. | |
| 2:45 | 10 | Drawing | | Arith. | Spell. | | Lang. | Phy. | Geog. |
| 2:55 | 10 | " | | Spell. | Spell. | | Hist. | Phy. | Phy. |
| 3:05 | 10 | " | | Spell. | Read. | | Hist. | | Arith. |
| 3:15 | 10 | " | | Spell. | Read. | | Hist. | | Phy. |
| 3:25 | 10 | " | | Spell. | Read. | | Hist. | | Spell. |
| 3:35 | 10 | " | | Arith. | Spell. | | Spell. | | " |
| 3:45 | 10 | " | | | | | | | |
| 3:55 | 10 | | | | | | | | |

### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Good

No. volumes in library 107 General condition of library books Some badly torn Do you keep a Library Record? no Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's Condition Good Kind of blackboard in use Board, Wooden Condition Fairly good Has your School a flag? no Flag pole? no What is the general condition of your school grounds? Good What grade of certificate do you hold? Emergency Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 2 State condition of out buildings: Boys' Poor

Girls' not very good Coal house Good Teacher's salary per month, $ 85.00

Term ends April, 1924

Teacher's name Irma Watkins Address while teaching Virden, Illinois.

Director's name Mr. Carl Thompson Address Virden, Illinois.

Date of this report Sept. 8, 1923

### TEACHER'S REMARKS ON CLASSIFICATION

1923-1924

**TO THE TEACHER:**

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of school in Upper Grove District No 12 Township of Virden
County of Macoupin for the term commencing Sept. 1, 1924
Mrs. David E. Coultas Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

| No. | NAMES | Age | REMARKS ON INDIVIDUAL PUPILS | SYLLABUS OF CLASSES Year | Mth. | Pupils in each class [by number] | Text Book Used | PAGES Closed Last Term | Began This Term |
|---|---|---|---|---|---|---|---|---|---|
| | ADVANCED DIVISION | | | | | READING | | | |
| 1 | George Lesure. | 14 | | 7 | | 1—15 | Eelsons | | |
| 2 | Enid alderson | 12 | | 7 | | | | | |
| 3 | Calvin Brubaker | 11 | | 7 | | ORTHOGRAPHY | | | |
| 4 | Lauretta Tobin. | 11 | | 7 | | 1—10 | Cavins Lukenbill | | |
| | | | | | | 13-14-15 will begin later | | | |
| | | | | | | ARITHMETIC | | | |
| | | | | | | 1—15 | Wentworth Smith | | |
| | INTERMEDIATE DIVISION | | | | | LANGUAGE | | | |
| 5 | Mauleen Sloan | 8 | | 3 | | 5—15 | Gowdy Stepheimer | | |
| 6 | Wayne Hiler | 12 | | 4 | | GRAMMAR | | | |
| 7 | Virginia Clark | 10 | | 4 | | 1—4 | Gowdy | | |
| 8 | Mary Louise Thompson | 9 | | 4 | | COMPOSITION | | | |
| 9 | Rosabell Brubaker | 9 | | 5 | | GEOGRAPHY | | | |
| 10 | Allen Tobin. | 9 | | 5 | | 1, 2, 3, 4, 9, 10 | Brigham McFarlane | | |
| | | | | | | PHYSIOLOGY | | | |
| | | | | | | 1—4 | Overtons | | |
| | | | | | | U. S. HISTORY | | | |
| | PRIMARY DIVISION | | | | | 1—4 | Montgomery | | |
| 11 | Wilmer Brubaker | 6 | | 1 | | WRITING | | | |
| 12 | Donald Swift | 5 | | 1 | | 1—15 | | | |
| | | | | | | MUSIC | | | |
| | | | | | | CIVIL GOVERNMENT | | | |
| 13 | Laura Elizabeth Swift | 7 | | 2 | | AGRICULTURE | | | |
| 14 | Enid Le Sure | 8 | | 2 | | DOMESTIC SCIENCE | | | |
| 15 | Mary June Clark | 7 | | 2 | | MANUAL TRAINING | | | |
| | | | | | | DRAWING | | | |
| | | | | | | CITIZENSHIP | | | |

Classify according to State Course of Study.

## COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

| Begin | Time | First Grade | Second Grade | Third Grade | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|---|---|---|---|---|---|---|---|---|---|
| | | I am using the program as it appears in the State Course but expect to make a change in the last quarter of day on account of a 4th grade class. | | | | | | | |

### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations very good

X No. volumes in library 30 General condition of library books Fair Do you keep a Library Record? Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's new International Dictionary Condition Kind of blackboard in use Slate finish on board Condition good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? good What grade of certificate do you hold? First Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 5 State condition of out buildings: Boys' good Girls' good Coal house good Teacher's salary per month, $ 120.00

Term ends April 15, 1925

Teacher's name Mrs David E Coultas Address while teaching Virden Ill.

Director's name Mr. Carl Thompson Address Virden Ill

Date of this report Sept, 5, 1924

### TEACHER'S REMARKS ON CLASSIFICATION

X Besides the library there are three sets of reference books.

1924-1925

**TO THE TEACHER:**

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

No. 0934A

# First Week's Classification Report

Of the Upper Grove School, District No. 12, Macoupin County, Illinois.

For the term commencing Aug 3 1925 Catherine Terry Coultas Teacher

| No. | NAMES | Age | REMARKS ON INDIVIDUAL PUPILS | SYLLABUS OF CLASSES Yr. | Mo. | Pupils in each class (by number) | Text Book Used | YEAR Finished Last Term | Began This Term |
|---|---|---|---|---|---|---|---|---|---|
| 1 1 | Glen Holland Huffines | 5 | | | | READING | | | |
| 2 1 | Lena LeSeure | 5 | Everyone was | | | | Elson's | | |
| 3 1 | Ida Belle Clark | 5 | promoted from | | | | | | |
| 4 2 | Wilmer Brubaker | 7 | last yrs work | | | | | | |
| 5 3 | Mary June Clark | 8 | except the | | | | | | |
| 6 3 | Enid LeSeure | 9 | beginners. | | | SPELLING | | | |
| 7 4 | Mathleen Sloan | 9 | | | | | Cavin's | | |
| 8 5 | Virginia Clark | 11 | | | | | | | |
| 9 5 | MaryLouise Thompson | 10 | | | | | Cavins+Lukenbill | | |
| 10 6 | RosaBelle Brubaker | 10 | | | | | | | |
| 11 6 | Allen Tobin | 10 | | | | GRAMMAR | potter Jessup Leigillet for 5 gr. | | |
| 12 8 | Enid Alderson | 13 | | | | | | | |
| 13 8 | Calvin Brubaker | 12 | | | | | Elson+Marsh | | |
| 14 8 | George LeSeure | 15 | | | | LANGUAGE | | | |
| 15 8 | Lauretta Tobin | 12 | | | | | | | |
| | | | | | | ARITHMETIC | Wentworth + Smith | | |
| | | | | | | WRITING | Palmer | | |
| | | | | | | PHYSIOLOGY AND HYGIENE | Overtons | | |
| | | | | | | | Anders+Evans | | |
| | | | | | | GEOGRAPHY | Home geog. Brigham+McFarland Book I + II | | |
| | | | | | | U. S. HISTORY | Montgomery | | |
| | | | | | | HISTORY OF ILLINOIS | 6th grade Woodburn+Moran | | |
| | | | | | | CIVICS | grace Turkington. | | |
| | | | | | | MUSIC | | | |
| | | | | | | AGRICULTURE | | | |
| | | | | | | HOUSEHOLD ARTS | | | |
| | | | | | | DRAWING | | | |
| | | | | | | ALGEBRA | | | |
| | | | | | | ENGLISH | | | |
| | | | | | | ENGLISH HISTORY | | | |
| | | | | | | PHYSICAL GEOGRAPHY | | | |
| | | | | | | COM. GEOGRAPHY | | | |
| | | | | | | BOTANY | | | |
| | | | | | | GREEK AND ROMAN HIST. | | | |

# DAILY PROGRAM

| TIME From | TIME To | Class | FORENOON SUBJECTS | TIME From | TIME To | Class | AFTERNOON SUBJECTS |
|---|---|---|---|---|---|---|---|
| | | | 1. Primary No. | | | | 1 Primary |
| | | | 2 Numbers | | | | 2 Reading |
| | | | 8 Arith | | | | 6 Physiology |
| | | | 3 " | | | | Writing (2 X per week) |
| | | | 4 " | | | | 5 Reading |
| | | | 5 " | | | | 8 geog |
| | | | 6 " | | | | 4 Reading |
| | | | 8 Reading | | | | 3 " |
| | | | Recess | | | | 6 History |
| | | | 1 Primary | | | | 5 geog |
| | | | 2 Spelling | | | | 4 geog (Home) |
| | | | 3 Spelling | | | | Recess |
| | | | 6 Reading | | | | 1 & 2 Lang |
| | | | 8 grammar | | | | 8 History |
| | | | 4 Spelling | | | | 3 Lang |
| | | | 5 Spelling | | | | 6 Lang |
| | | | 6 Spelling | | | | 5 Lang |
| | | | 8 Spelling | | | | 4 Lang |
| | | | I never have a set time of duration of Classes | | | | 8 Phys |
| | | | due to the fact that it takes longer sometime | | | | 6 geog |
| | | | than others. I use my own judgment as to that | | | | 5 Physiology |

1925-1926

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in good order having been redecorated just a year ago

No. volumes in library 30 General condition of library books Bad Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Websters New International Condition fair Kind of blackboard in use finished board Condition good What is the general condition of your school grounds? good

No. living trees on school grounds Several State condition of outbuildings, Boys' Good Girls' good Coal house good Teacher's salary per month, $ 120.00 Term ends April 15, 1926 Was the classification record properly filled out at the close of last term? Yes Teacher's name Catherine Terry Coultas Address while teaching Virden Illinois.

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

# First Week's Classification Report

Of the Upper Grove School, District No. 12, Macoupin County, Illinois.

For the term commencing Sept. 6 1926 Catherine T. Coultas, Teacher

No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa

| No. | NAMES | Age | REMARKS ON INDIVIDUAL PUPILS | SYLLABUS OF CLASSES Yr. | Mo. | Pupils in each class (by number) | Text Book Used | YEAR Finished Last Term | Began This Term |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 Robert Humphrey | 6 | | | | READING all | Eelsons + 2,3,4,5,6? | | |
| 2 | 2 Ida Belle Clark | 6 | | | | | Cyrs. 1, | | |
| 3 | 2 Lena LeSeurie | 6 | | | | | | | |
| 4 | 3 Wilmer Brubaker | 8 | | | | SPELLING | | | |
| 5 | 3 Veronica Beniach | 8 | | | | all but 1 | Lukenbill Cavins | | |
| 6 | 4 Frank Beniach | 12 | | | | | | | |
| 7 | 4 Paul Beniach | 10 | | | | | | | |
| 8 | 4 Mary June Clark | 9 | | | | GRAMMAR | | | |
| 9 | 4 Virginia Humphrey | 9 | | | | 14 | 7th Elson + Marsh | | |
| 10 | 4 Enid LeSeurie | 10 | | | | | | | |
| 11 | 5 Joe Beniach | 14 | | | | LANGUAGE 5-6 grades - Potter Jesdale gillet 1,2,3 oral 3+4 grades | Elson + Reinhold | | |
| 12 | 6 Virginia Clark | 12 | | | | ARITHMETIC | | | |
| 13 | 6 Mary Louise Thompson | 11 | | | | all | Wentworth + Smith | | |
| 14 | 7 Rosa Belle Brubaker | 11 | | | | WRITING all | Palmer. | | |
| | | | | | | PHYSIOLOGY AND HYGIENE 6-14 inclusive | Gulick Good Health + Emergencies | | |
| | | | | | | GEOGRAPHY 6-10 Home geog 11-14 Brigham + McFarland | | | |
| | | | | | | U. S. HISTORY Montgomery - 14 no. 11 History for Beginners | | | |
| | | | | | | HISTORY OF ILLINOIS 12 + 13 - Woodburn + Moran | | | |
| | | | | | | CIVICS The last Semester | | | |
| | | | | | | MUSIC | | | |
| | | | | | | AGRICULTURE | | | |
| | | | | | | HOUSEHOLD ARTS | | | |
| | | | | | | DRAWING | | | |
| | | | | | | ALGEBRA | | | |
| | | | | | | ENGLISH | | | |
| | | | | | | ENGLISH HISTORY | | | |
| | | | | | | PHYSICAL GEOGRAPHY | | | |
| | | | | | | COM. GEOGRAPHY | | | |
| | | | | | | BOTANY | | | |
| | | | | | | GREEK AND ROMAN HIST. | | | |

# DAILY PROGRAM

I have no special time set for classes for at times classes need more time than others + then I am able to put more time on the weaker pupils

| TIME From | TIME To | | Class | FORENOON SUBJECTS | TIME From | TIME To | | Class | AFTERNOON SUBJECTS |
|---|---|---|---|---|---|---|---|---|---|
| | | | 1 | Primary numers | | | | 1 | Primary ~~work~~ |
| | | | 2 | Numbers | | | | 2 | Reading |
| | | | 7 | Arithmetic | | | | 6 | Geography |
| | | | 3 | " | | | | 5 | Reading |
| | | | 4 | " | | | | 4 | " |
| | | | 5 | " | | | | 7 | geography |
| | | | 6 | " | | | | 3 | Reading |
| | | | 7 | Reading | | | | 6 | History |
| | | | | | | | | 5 | geog. |
| | | | | Recess | | | | 4 | Home geog. |
| | | | 1 | Primary work | | | | | Recess |
| | | | 2 | Spelling | | | | 1+2 | Language |
| | | | 3 | " | | | | 7 | History |
| | | | 5 | History | | | | 6 | Language |
| | | | 6 | Reading | | | | 5 | " |
| | | | 7 | grammar | | | | 4 | " |
| | | | 4 | Spelling | | | | 3 | " |
| | | | 5 | " | | | | 7 | Physiology |
| | | | 6 | " | | | | 6 | " |
| | | | 7 | " | | | | 5 | " |
| | | | | | | | | 4 | " |
| | | | | Noon | | | | | Dismissal |

1926-1927

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
All is in good Condition except the stove and it is now being repaired & will be in shape soon.

No. volumes in library 90? General condition of library books poor Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Websters New International Condition fair Kind of blackboard in use painted wood Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 8 State condition of outbuildings, Boys' good (made over) Girls' good (made over) Coal house good Teacher's salary per month, $ 120

Term ends April 25? 1927 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Catherine Terry Coultas Address while teaching Virden Ill

## TEACHER'S REMARKS ON CLASSIFICATION

The Classification of the pupils who were here last year naturally is O.K. with me and I think O.K. but several who have moved in this district from elsewhere is poor. I am giving them a chance to "study up" but I'm afraid I will be compelled to put some of them in lower grade. The trouble I think lies in lack of attendance and indifference.

The library in general is a sad state as far as reading books (Stories etc) is concerned but a dandy new up-to-date encyclopedia has been purchased which helps immensely - give us time, we'll get there

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Upper Grove District 12 Township of Virden

County of Macoupin for the term commencing September 3rd 1928'29

Eunice Shriver Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

| No. | NAMES | Age | REMARKS ON INDIVIDUAL PUPILS | SYLLABUS OF CLASSES: Year | Mo. | Pupils in each class (by number) | Text Book Used | PAGES: Closed Last Term | Began This Term |
|---|---|---|---|---|---|---|---|---|---|
| | ADVANCED DIVISION | | | | | READING | | | |
| | | | | | | Elson Readers. | | | |
| | | | | | | ORTHOGRAPHY | | | |
| | | | | | | Spelling words are taken from their texts and a desk copy. | | | |
| | | | | | | ARITHMETIC | | | |
| | | | | | | Wentworth and Smith in all grades. | | | |
| | INTERMEDIATE DIVISION | | | | | | | | |
| 1. | Lena Le Suere | 8 | good | 4th | | LANGUAGE | | | |
| 2. | John Harold Tobin | 8 | very good | 4th | | Oral and Written English by Potter, Jeschke, and Wallit. | | | |
| 3. | Veronica Beniach | 10 | fair | 5th | | GRAMMAR | | | |
| 4. | Enid Le Suere | 12 | good | 6th | | | | | |
| 5. | Paul Beniach | 12 | fair | 6th | | | | | |
| 6. | Frank Beniach | 14 | good | 6th | | | | | |
| | | | | | | COMPOSITION | | | |
| | | | | | | GEOGRAPHY | | | |
| | | | | | | Home Folks by J. R. Smith. Brigham and McFarland advanced and elementary. Home Geog. by H. W. Fairbank | | | |
| | | | | | | PHYSIOLOGY | | | |
| | | | | | | Health and Success. Good Health by Gulick | | | |
| | PRIMARY DIVISION | | | | | U. S. HISTORY | | | |
| 7. | Kenneth Taylor | 8 | very good | 3rd. | | Introduction to American History by Woodburn and Moran | | | |
| | | | | | | WRITING | | | |
| | | | | | | Palmer | | | |
| | | | | | | CITIZENSHIP | | | |
| | | | | | | MUSIC | | | |
| | | | | | | CIVIL GOVERNMENT | | | |
| | | | | | | AGRICULTURE | | | |
| | | | | | | DOMESTIC SCIENCE | | | |
| | | | | | | MANUAL TRAINING | | | |
| | | | | | | DRAWING | | | |

Classify according to State Course of Study

## COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

| Begin | Time | First Grade | Second Grade | Third Grade | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|---|---|---|---|---|---|---|---|---|---|
| 9:00 | 10 | General exercises | | Handicraft | | 3:10 10 | 5th Geography | | |
| 9:10 | 10 | Study period | | class on | | 3:20 15 | 6th Geography | | |
| 9:20 | 10 | 3rd Reading | | Tues. and | | 3:35 10 | 3rd. Hygiene & Nature Study | | |
| 9:30 | 10 | 4th Reading | | Thurs. | | 3:45 15 | 5th & 6th Phys. & Nature Study | | |
| 9:40 | 15 | 5th & 6th Reading | | from 9:00 | | 4:00 | Dismissal | | |
| 9:55 | 5 | 3rd. Spelling | | to 9:55. | | | | | |
| 10:00 | 10 | 4th 5th & 6th Spelling | | Writing | | | | | |
| 10:10 | 20 | Study period | | for 20 | | Drawing is given on | | | |
| 10:30 | 15 | Recess. | | min. | | Fridays from 3:30 to 4:00 | | | |
| | | | | | | Phys. on Tues. Thurs. | | | |
| 10:45 | 15 | Study period | | | | Nat. Study on Mon. & Wed. | | | |
| 11:00 | 15 | 3rd Arithmetic | | | | | | | |
| 11:15 | 10 | 4th Arithmetic | | | | | | | |
| 11:25 | 10 | 5th Arithmetic | | | | | | | |
| 11:35 | 15 | 6th Arithmetic | | | | | | | |
| 1.50 | 10 | 4th Geography | | | | | | | |
| 12:00 | | Noon | | | | | | | |
| | | | | | | | | | |
| 1:00 | 10 | General exercises | | | | | | | |
| 1:10 | 10 | Study period | | | | | | | |
| 1:20 | 10 | 3rd. Language | | | | | | | |
| 1:30 | 15 | 5th & 6th Language | | | | | | | |
| 1:45 | 15 | 4th Language | | | | | | | |
| 2:00 | 10 | 3rd Geography | | | | | | | |
| 2:10 | 20 | 5th & 6th History | | | | | | | |
| 2:30 | 15 | Recess. | | | | | | | |
| | | | | | | | | | |
| 2:45 | 15 | Study period | | | | | | | |
| 3:00 | 10 | 4th Phys. & Nature study | | | | | | | |

### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations The school house is in very good condition. It was redecorated on the inside last yr. & outside this yr.

No. volumes in library 100+ General condition of library books fair Do you keep a Library Record? no Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's New International Condition fair Kind of blackboard in use Condition refinished Has your school a flag? yes What is the general condition of your school grounds? good What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes No. of living trees on school grounds three State condition of out-buildings: Boys' good Girls' good Coal house good Teacher's salary per month, $100

Term ends middle of April, 1929

Teacher's name Eunice Shriver Address while teaching Lowder, Illinois

Director's name Carl Thompson Address Virden, Illinois

Date of this report Sept. 25th, 1928.

### TEACHER'S REMARKS ON CLASSIFICATION

1928-1929

**TO THE TEACHER:**

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 12 Township of Virden County of Macoupin

For the Term commencing September 3rd 1906, and ending March 3rd, 1907

Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Bertha Jones Teacher

| NUMBER | NAMES OF PUPILS | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U. S. | Physiology | Civil Govt. | Music | Class | Grade | Pupils Each Class (By Numbers) | Text Book Used | Pages Canvassed From | Pages Canvassed To |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1. | Willie Lowdermilk. | 14 | | | | Only attended 18 days | | | | | | | | | | | | | | ORTHOGRAPHY | | | |
| 2 | Mabel .. | 14 | | | | 56 | 40 | 90 | 20 | | 60 | | 80 | | 40 | | | | 7 | 1, 10, 16 | Cavins. | | |
| 3 | Mattie .. | 13 | | | | Moved away & took Card with his Grade | | | | | | | | | | | | | 6 | 2, 6, 9, 14, 15 | From | | |
| 4 | Rosadell .. | 9 | | | | " | | " | | | | " | | | | | | | 3, 4 | 3, 4, 7, 8, 11, | Course | | |
| 5 | Lucy .. | 6 | | | | Only attended 6 days. | | | | | | | | | | | | | | 13, 17, 18. | | | |
| 6 | Martha McFarland. | 14 | | | | 85 | 90 | 88 | | | 94 | | 84 | | 96 | | | | | READING | | | |
| 7 | Mary .. | 10 | | | | 70 | 63 | 78 | 75 | | 78 | | 57 | | 85 | | | | 7 | 1, 10 16. | | Pages mostly | |
| 8 | Elsie .. | 8 | | | | 65 | 70 | 83 | 90 | | 67 | | 85 | | 73 | | | | 6 | 2, 6, 9, 14, 15. | Baldwins | | |
| 9 | Roy .. | 10 | | | | 85 | 70 | 90 | 63 | | 87 | | 93 | | 85 | | | | 4 | 3, 7, 8, 13, 17 | | | |
| 10 | Clarence Frantz. | 14 | | | | 20 | 40 | 80 | 35 | 91 | | 70 | 63 | | 87 | | | | 3 | 4, 11, 18. | | | |
| 11 | Chester .. | 8 | | | | 70 | 74 | 75 | 80 | | 50 | | 72 | | 85 | | | | 2 | 19. | | | |
| 12 | Fern .. | 5 | | | | Only attended 17 days. | | | | | | | | | | | | | | WRITING | | | |
| 13 | Ruth .. | 10 | | | | 90 | 80 | 80 | 95 | | 87 | | 93 | | 80 | | | | 7 | 1, 10, 16. | | | |
| 14 | Alberta Smith. | 14 | | | | 70 | 80 | 65 | 40 | | 56 | | 75 | 84 | 87 | | | | 6 | 2, 6, 9, 14, 15. | From | | |
| 15 | Nola .. | 12 | | | | 75 | 84 | 60 | 50 | | 73 | | 81 | 87 | 83 | | | | 4 | 3, 7 8, 13, 17. | Course | | |
| 16 | Hannah Parish. | 14 | | | | 80 | 70 | 63 | | 85 | | 92 | 73 | 80 | 90 | | | | 3 | 4, 11, 18. | | | |
| 17 | Otis Mann. | 10 | | | | 70 | 73 | 80 | 85 | | 76 | 75 | 75 | | 85 | | | | 2 | 19. | | | |
| 18 | Harry .. | 8 | | | | 60 | 73 | 80 | 83 | | 78 | | 72 | | 80 | | | | | ARITHMETIC | | | |
| 19 | Pigness .. | 6 | | | | 86 | | 85 | 90 | | 82 | | | | 80 | | | | 7 | 1, 10, 16. | | | |
| 20 | Harvey Norman. | 6 | | | | Only came short time. | | | | | | | | | | | | | 6 | 2, 6, 9, 14, 15 | Whittes | | |
| | | | | | | | | | | | | | | | | | | | 4 | 3, 7, 8, 13, 17. | From | | |
| | | | | | | | | | | | | | | | | | | | 3 | 4, 11, 18. | Course | | |
| | | | | | | | | | | | | | | | | | | | 2 | 19. | | | |
| | | | | | | | | | | | | | | | | | | | | GEOGRAPHY | | | |
| | | | | | | | | | | | | | | | | | | | 7 | 1, 10, 16. | Natural Advanced | | |
| | | | | | | | | | | | | | | | | | | | | LANGUAGE | | | |
| | | | | | | | | | | | | | | | | | | | 6 | 2, 6, 9, 14, 15, | | | |
| | | | | | | | | | | | | | | | | | | | 4/3 | 3, 7, 8, 13, 17. 4, 11, 18 | Harvey's | | |
| | | | | | | | | | | | | | | | | | | | | GRAMMAR | Franc Course | | |
| | | | | | | | | | | | | | | | | | | | 7 | 1, 10, 16. | | | |
| | | | | | | | | | | | | | | | | | | | | COMPOSITION | | | |
| | | | | | | | | | | | | | | | | | | | | All. | | | |
| | | | | | | | | | | | | | | | | | | | | HISTORY | | | |
| | | | | | | | | | | | | | | | | | | | 7 | 1, 10, 16. | Barnes. | | |
| | | | | | | | | | | | | | | | | | | | 6 | 2, 6, 9, 14, 15. | | | |
| | | | | | | | | | | | | | | | | | | | | PHYSIOLOGY | | | |
| | | | | | | | | | | | | | | | | | | | 7 | 1, 10, 16. | Overtons | | |
| | | | | | | | | | | | | | | | | | | | 4 | 2, 6, 9, 14, 15. | | | |
| | | | | | | | | | | | | | | | | | | | 6/4 | 3, 7, 8, 13, 17 | | | |
| | | | | | | | | | | | | | | | | | | | | CIVIL GOVERNMENT | | | |
| | | | | | | | | | | | | | | | | | | | | MUSIC | | | |

THIS MARGIN FOR BINDING

**Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.**

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

---

### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

---

**Write Answers to the following Questions:**

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Twice a month.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

---

### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Irregular attendance main drawback to school. School was to have been in session seven months. Closed on account of no scholars.

1906–1907

## TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT | Boys | Girls | Total |
|---|---|---|---|
| No. pupils enrolled | 7 | 13 | 20 |
| No. non-resident pupils enrolled | | | |
| Total No. days attendance | 320 | 1150 | 1470 ~~1350~~ |
| Average daily attendance | 2 | 8 | 10 |
| Total No. days absence | | | 316 |
| No. cases tardiness | | | 39 18 mo. 1st |
| No. neither tardy nor absent | | | |

Value of school apparatus $20 ~~00~~

No. volumes in library 50.

No. living trees on ground 15

Whole No. of days taught 130

Compensation of teacher per month $40

Average cost of tuition per month for each pupil

Percentage of Attendance

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT**

Teacher Bertha Jones

District No. 12

Township Virden

Copyrighted and Published by W. M. WELCH CO.

### DAILY PROGRAM

| FORENOON SESSION | | | |
|---|---|---|---|
| Time Begins | Length in Minutes | Class | BRANCHES |
| | | | County Superintendent's Program used. |

| AFTERNOON SESSION | | | |
|---|---|---|---|
| | | | |

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 12 Township of Virden County of Macoupin

For the months commencing October 1907, and ending November 1907,

Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Elitha Price Teacher

| NUMBER | NAMES OF PUPILS | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U. S. | Physiology | Civil Govt. | Music |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Primary Grade | | | | | | | | | | | | | | | | |
| 1. | Fern Frantz | 6 | 14 | 1 | 2 | Oral | Good | Fair | Fair | | | | | | | | |
| 2 | Glenn Mann | 6 | 23 | 1 | 2 | | | | | | | | | | | | |
| 3 | Mary Kosonka | 6 | 14 | 1 | 2 | | | | | | | | | | | | |
| | First Grade | | | | | | | | | | | | | | | | |
| 4. | Floyd Southard | 6 | 23 | 2 | 2 | 80 | 75 | 80 | 80 | | | | | | | | |
| | Second Grade | | | | | | | | | | | | | | | | |
| 5. | Chester Frantz | 8 | 22 | ~~3~~ 2 | 2 | 85 | 85 | 80 | 80 | 81 | | | | | ~~88~~ | | |
| 6. | Agnes Mann | 7 | 23 | 3 | 2 | 90 | 85 | 83 | 76 | 85 | | | | | ~~85~~ | | |
| 7 | Frank Kolesa | 9 | 18 | 3 | 2 | 80 | 85 | 80 | 80 | 81 | | | | | | | |
| | Fourth Grade | | | | | | | | | | | | | | | | |
| 8. | Mamie Southard | 9 | 23 | 4 | 2 | 85 | 85 | 85 | 77 | 80 | 77 | | | | 84 | | |
| 9. | Ruth Frantz | 11 | 18½ | 4 | 2 | 89 | 89 | 86 | 75 | 82 | 76 | | | | 80 | | |
| 10 | Oscar Elder | 10 | 20½ | 4 | 2 | 80 | 79 | 84 | 77 | 82 | 75 | | | | 75 | | |
| 11. | Steve Kolesa | 11 | 17 | 4 | 2 | 80 | 85 | 98 | 95 | 89 | 86 | | | | 89 | | |
| ~~12~~ | | | | | | | | | | | | | | | | | |
| | Sixth Grade | | | | 2 | | | | | | | | | | | | |
| 12. | Nola Smith | 13 | 15 | 6 | 2 | 87 | 90 | 89 | 80 | | 82 | | | 84 | 83 | | |
| 13 | Alberta Smith | 15 | 15 | 7 | 2 | 85 | 87 | 88 | 88 | | 77 | | | 82 | 80 | | |
| | Seventh Grade | | | | | | | | | | | | | | | | |
| 14 | Clarence Frantz. | 15 | 17 | 7 | 2 | 75 | 90 | 84 | 85 | 89 | 90 | | 93 | 75 | 80 | | |

THIS MARGIN FOR BINDING

## SYLLABUS OF CLASSES

| Class | Grade | Pupils Each Class (By Numbers) | Text Book Used | Pages Canvassed From | Pages Canvassed To |
|---|---|---|---|---|---|
| | | ORTHOGRAPHY | | | |
| | | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14. | None | | |
| | | READING | | | |
| | | 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14. | Baldwin. | | |
| | | WRITING | | | |
| | | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 1 | Natural | | |
| | | ARITHMETIC | | | |
| | | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, | Natural | | |
| | | GEOGRAPHY | | | |
| | | 8, 9, 10, 11, 14. | New Advanced | | |
| | | LANGUAGE | | | |
| | | 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, | Harvey's | | |
| | | GRAMMAR | | | |
| | | 14. | Harvey's | | |
| | | COMPOSITION | | | |
| | | HISTORY | | | |
| | | 12, 13, 14. | Barnes's | | |
| | | PHYSIOLOGY | | | |
| | | 8, 9, 10, 11, 12, 13, 14. | Overton's | | |
| | | CIVIL GOVERNMENT | | | |
| | | MUSIC | | | |

**Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.**

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once,* so that all the schools may be classified before the end of the term.

---

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

---

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

## Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Most generally.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? not always for want of time

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I try to.

Do you give Number Work to the lower grades daily? Most always.

Do you try to decorate your school room? no Sir

---

## TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1st - '07 - '08

## TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT | Boys | Girls | Total |
|---|---|---|---|
| No. pupils enrolled | 7 | 7 | 14 |
| No. non-resident pupils enrolled | 0 | | 0 |
| Total No. days attendance | 140½ | 122½ | 263 |
| Average daily attendance | 117 | | 117 |
| Total No. days absence | 1 | | 59 |
| No. cases tardiness | | | 6 |
| No. neither tardy nor absent | | | 4 |

Value of school apparatus

No. volumes in library twelve 23.

No. living trees on ground eight.

Whole No. of days taught 45

Compensation of teacher per month $40

Average cost of tuition per month for each pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Elisha Price

District No. 12

Township Virden.

Copyrighted and Published by W. M. WELCH CO.

## DAILY PROGRAM

| Time Begins | Length in Minutes | Class | BRANCHES |
|---|---|---|---|
| **FORENOON SESSION** | | | |
| 9:00 | | | I used the program in the State Course of Study together with the one followed last year in making my program. |
| 12:00 | | | Dismissal. |
| **AFTERNOON SESSION** | | | |
| 1:00 | | | |
| 4:00 | | | |

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 12 Township of Virden County of Macoupin

For the Term commencing January 6th 1908, and ending April 9 1908.

Copyright by W. M. Welch, Chicago—All rights reserved.

Eltha Price Teacher

| Number | NAMES OF PUPILS | Age | Days Present | Year | Month | BRANCHES: Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U.S. | History, Illinois | Physiology | Civil Govt. | Agriculture |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Primary | | | | 7 | Excel | Excel | | | | | | | | | | | |
| 1. | Fern Frantz | 6 | | 1 | 7 | Excel | Good | Fair | Fair | | | | | | | | | |
| 2. | Glenn Mann | 5 | | 1 | 7 | Fair | Excel | Fair | Fair | | | | | | | | | |
| 3 | Mary Koronka | 6 | | 1 | 7 | Fair | Good | Fair | Fair | | | | | | | | | |
| | Second Grade | | | | 7 | | | | | | | | | | | | | |
| 4 | Chester Frantz | 9 | | 3 | 7 | 79 | 88 | 80 | 87 | | 87 | | | | | | | |
| 5. | Agnes Mann | 7 | | 3 | 7 | 89 | 94 | 83 | 90 | | 90 | | | | | | | |
| 6. | Frank Kolesa | 9 | | 3 | 7 | 100 | 89 | 98 | 94 | | 88 | | | | | | | |
| 7. | Harry Mann | Attended School 7 days. | | | | | | | | | | | | | | | | |
| | Fourth Grade | | | | | | | | | | | | | | | | | |
| 8 | Ruth Frantz | 11 | 39½ | 4 | 7 | 87½ | 80 | 92 | 93 | 81 | 96 | | | | | 91 | | |
| 9 | Oscar Elder | 10 | | 4 | 7 | 87 | 89 | 88 | 95 | 94 | 80 | | | | | 82½ | | |
| 10 | Steve Kolesa | 11 | | 4 | 7 | 98 | 94 | 95 | 96 | 88½ | 86 | | | | | 88 | | |
| 11 | Otis Mann. | Attended School but 7 days. | | | | | | | | | | | | | | | | |
| | Sixth Grade | | | | | | | | | | | | | | | | | |
| 12 | Nola Smith | 13 | 91 | 4 | 7 | Stopped School last of the 5th Mo. | | | | | | | | | | | | |
| 13 | Albertie Smith | 15 | 40 | 4 | 5 | | | | | | | | | | | | | |
| | Seventh Grade | | | | | | | | | | | | | | | | | |
| 14 | Clarance Frantz | 18 | 119 | 4 | 6 | Stopped the last of 6th. mo. | | | | | | | | | | | | |

SYLLABUS OF CLASSES

| Class | Grade | Pupils Each Class (by number) | Text Book Used | Pages Canvassed From | Pages Canvassed To |
|---|---|---|---|---|---|
| | | ORTHOGRAPHY | | | |
| | | 1, 2, 3 took words in Reading Les. | | | |
| | | 4, 5, 6, 7 " " " " " | | | |
| | | 8, 9, 10, 11 followed outline in Course of study. also | | | |
| | | 12, 13, 14. | | | |
| | | READING | | | |
| | | 1, 2, 3 Baldwins 1st. Reader | | 1 | 65. |
| | | 4, 5, 6, 7 Baldwins 3rd. " " | | 1 | 208. |
| | | 8, 9, 10, 11 " " 4th " " | | 1 | 192 |
| | | 12, 13 Baldwins 6th " " | | 1 | 64. |
| | | 14 " " 7th " " | | 1 | 41 |
| | | WRITING | | | |
| | | ARITHMETIC | | | |
| | | 1, 2, 3, 4, 5, 6, 7 followed work in course of study for their respectful grades. | | | |
| | | 8, 9, 10, 10 used Whites Elementary Book also | | | |
| | | 12, 13. | | | |
| | | 14 used Whites Advanced. | | | |
| | | GEOGRAPHY | | | |
| | | 8, 9, 10, 11 used Redway & Hinmans Elementary Les. | | | |
| | | 14 used Redway & Hinmans Advanced. | | | |
| | | LANGUAGE | | | |
| | | 4, 5, 6, 7 used Leaflets also oral & written work. | | | |
| | | 8, 9, 10, 11, 12, 13 used Harvey New Lang. Les Leaflets. | | | |
| | | GRAMMAR | | | |
| | | 14 used Harveys Gr. and also Leaflets. | | | |
| | | COMPOSITION | | | |
| | | Included with Language or Grammar. | | | |
| | | U. S. HISTORY | | | |
| | | 12, 13 used Barnes elementary | | | |
| | | 14 " " " Advanced | | | |
| | | HISTORY OF ILLINOIS | | | |
| | | Included with U. S. History. | | | |
| | | PHYSIOLOGY | | | |
| | | 8, 9, 10, 11 used Primary (Overtons) | | | |
| | | 12, 13 used Overtons Intermediate | | | |
| | | 14 used Advanced. | | | |
| | | CIVIL GOVERNMENT | | | |
| | | AGRICULTURE | | | |
| | | DRAWING | | | |

**Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.**

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

---

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

---

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

## Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes sir until just a short time ago.

Do you make *daily* preparation for your work? Yes sir.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes usually.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Most always.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes sir.

Do you give Number Work to the lower grades daily? Yes sir.

Do you try to decorate your school room? I already has a number of pictures on the wall but I did try to make it look a little cleaner by taking down the leaves from around the pictures which were covered with dust.

---

## Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1907-1908

## TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT | Boys | Girls | Total |
|---|---|---|---|
| No. pupils enrolled | 5 | 4 | 9 |
| No. non-resident pupils enrolled | 0 | 0 | |
| Total No. days attendance | | | 195 |
| Average daily attendance | | | 64 |
| Total No. days absence | | | 55 |
| No. cases tardiness | 0 | 0 | |
| No. neither tardy nor absent | 0 | 0 | |

Value of school apparatus_____

No. volumes in library Twenty-seven

No. living trees on ground Seven.

Whole No. of days taught 29

Compensation of teacher per month $40

Average cost of tuition per month per pupil_____

Percentage of Attendance_____

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT**

Teacher Elletha Price

District No. 12

Township Virden.

Copyright by W. M. Welch

## DAILY PROGRAM

| Time Begins | Length in Minutes | Class | BRANCHES |
|---|---|---|---|
| FORENOON SESSION | | | |
| | | | Followed the program in Course of Study as far as possible |
| AFTERNOON SESSION | | | |

# Report of Classification, Standing, Advancement and Attendance

*Of School in District No.* Twelve *Township of* Virden *County of* Macoupin

*For the* Term *commencing* Sept. 7 *1909, and ending* April 10 *1909.*

Teacher

| Number | NAMES OF PUPILS | Age | Days Present | Grade | Month of Course Completed | Reading | Spelling | Grammar | Language | Arithmetic | Writing | Physiology | Geography | History U.S. | Hist. Illinois | Civics | Music | Agriculture | Household Arts | Drawing | Algebra | English | English Hist. | Phys. Geog. | Com. Geog. | Botany | Greek and Roman History | Class | Grade |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1. | Louise Frantz | 6 | | 1st | 7 | Fair | Fair | | Good | Fair | Good | | | | | | | | | | | | | | | | | | |
| | First Grade | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | Glenn Mann | 6 | | 2nd | 5 | 87 | 90 | | 85 | 95 | 83 | | | | | | | | | | | | | | | | | | |
| 3. | Mary Kowinka | 9 | | 2nd | 7 | 89 | 90 | | 82 | 80 | 82 | | | | | | | | | | | | | | | | | | |
| 4 | Fern Frantz | 7 | | 2nd | 7 | 88 | 92 | | 86 | 87 | 84 | | | | | | | | | | | | | | | | | | |
| | Third Grade | | | | — | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Chester Frantz | 9 | | 3rd | 7 | 87 | 83 | | 92 | 88 | 79 | 90 | | | | | | | | | | | | | | | | | |
| 6 | Frank Kolesa | 10 | | 3rd | 7 | 87 | 93 | | 90 | 96 | 86 | 97 | | | | | | | | | | | | | | | | | |
| 7 | Lela Tolle | 12 | | 3rd | 7 | 86 | 90 | | 84 | 70 | 84 | 83 | | | | | | | | | | | | | | | | | |
| 8 | Harry Mann | 10 | | 3rd | 7 | 88 | 90 | | 86 | 89 | 84 | 85 | | | | | | | | | | | | | | | | | |
| 9. | Agnes Mann | 8 | | 3rd | 5 | 86 | 93 | | 86 | 90 | 87 | | | | | | | | | | | | | | | | | | |
| | Fifth Grade | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Otis Mann | 12 | | 5th | 7 | 93 | 96 | | 89 | 85 | 90 | 84 | 87 | 76 | | | | | | | | | | | | | | | |
| 11 | Steve Kolesa | 12 | | 6th | 7 | 90 | 94 | | 84 | 90 | 95 | 87 | 90 | 96 | | | | | | | | | | | | | | | |
| 12 | Herman Tolle | 14 | | 6th | 7 | 90 | 89 | | 86 | 88 | 88 | 89 | | 84 | | | | | | | | | | | | | | | |
| 13 | Ruth Frantz | 12 | | 5th | 6 | 84 | 86 | | 80 | 80 | 80 | 86 | 87 | 88 | | | | | | | | | | | | | | | |
| 14 | Edith Walkington | 11 | | 4th | | 88 | 85 | | 86 | 84 | 87 | 82 | | 75 | | | | | | | | | | | | | | | |
| 15 | Donald Haines | 11 | | 4th | | 92 | 90 | | 87 | 89 | 84 | 87 | | 89 | | | | | | | | | | | | | | | |

SYLLABUS OF CLASSES

| Pupils Each Class (by number) | Text Book Used | Pages Canvassed From | Pages Canvassed To |
|---|---|---|---|
| READING<br>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 | Baldwin's Readers. | | |
| SPELLING<br>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 | used spelling out lined in State Course of study. | | |
| GRAMMAR | | | |
| LANGUAGE<br>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15. | Harvey's some leaflets Board Work. | | |
| ARITHMETIC<br>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15. | White's Arithmetic. | | |
| WRITING<br>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15. | Copy books. some. | | |
| PHYSIOLOGY AND HYGIENE<br>5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15. | Overton's. | | |
| GEOGRAPHY<br>10, 11, 12, 13, 14, 15. | Tinerman & Redway Elementary. | | |
| HISTORY OF U. S.<br>10, 11, 12, 13, 14, 15. | Barnes. Elementary. | | |
| HISTORY OF ILLINOIS | | | |
| CIVICS | | | |
| MUSIC | | | |
| AGRICULTURE | | | |
| HOUSEHOLD ARTS | | | |
| DRAWING | | | |
| ALGEBRA | | | |
| ENGLISH | | | |
| ENGLISH HISTORY | | | |
| PHYSICAL GEOGRAPHY | | | |
| COM. GEOGRAPHY | | | |
| BOTANY | | | |
| GREEK AND ROMAN HIST. | | | |

## Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1908-1909

## TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT | Boys | Girls | Total |
|---|---|---|---|
| No. pupils enrolled | 8 | 7 | 15 |
| No. non-resident pupils enrolled | 0 | 0 | 0 |
| Total No. days attendance | | | 1499 |
| Average daily attendance | | | 9+ |
| Total No. days absence | | | 140 |
| No. cases tardiness | 7 | 6 | 13 |
| No. neither tardy nor absent | 0 | 0 | 0 |

Value of school apparatus_____

No. volumes in library Twenty-six

No. living trees on ground Eight

Whole No. of days taught 149

Compensation of teacher per month $40.

Percentage of Attendance_____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Eltha Price

District No. 12.

Township Virden.

Copyright by W. M. Welch

## DAILY PROGRAM

### FORENOON

| Time Begins | Length in Minutes | Grade | BRANCHES |
|---|---|---|---|
| 9:00 | | | Carried through course of study as near as possible |

## DAILY PROGRAM

### AFTERNOON

| Time Begins | Length in Minutes | Grade | BRANCHES |
|---|---|---|---|

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 12 Township of Virden County of Macoupin

For the Terms commencing January 3, 1910, and ending April 15, 1910

Georgia Lamb Teacher

| Number | NAMES OF PUPILS | Age | Days Present | Grade | Month of Course Completed | Reading | Spelling | Grammar | Language | Arithmetic | Writing | Physiology | Geography | History U.S. | Hist. Illinois | Civics | Music | Agriculture | Household Arts | Drawing | Algebra | English | English Hist. | Phys. Geog. | Com. Geog. | Botany | Greek and Roman History | Class | Grade |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Herman Tolle | 16 | 43 | 6th | 6th | 92 | 85 | | 83 | 77 | 93 | 89 | | 81 | | | | | | | | | | | | | | | |
| 2 | Otis Mann | 14 | 56 | 6th | 8th | 95 | 94 | | 89 | 88 | 91 | 91 | | 95 | | | | | | | | | | | | | | | |
| 3 | Oscar Elder | 12 | 68 | 6th | 8th | 99 | 87 | | 88 | 91 | 92 | 91 | | 87 | | | | | | | | | | | | | | | |
| 4 | Lela Tolle | 13 | 74 | 4th | 8th | 93 | 94 | | 92 | 92 | 94 | 92 | 93 | | | | | | | | | | | | | | | | |
| 5 | Zana Kirkland | 12 | 79½ | 5th | 8th | 94 | 93 | 85 | 90 | 94 | 95 | 88 | 85½ | | | | | | | | | | | | | | | | |
| 6 | Helen Kirkland | 10 | 80 | 6th | 8th | 97 | 97 | | 91 | 88 | 96 | 97 | | 86 | | | | | | | | | | | | | | | |
| 7 | Harry Mann | 12 | 58½ | 4th | 8th | 92 | 92 | | 94 | 91 | 92 | 95 | 93 | | | | | | | | | | | | | | | | |
| 8 | Chester Frantz | 11 | 54 | 4th | 8th | 81 | 75 | | 77 | 75 | 78 | 88 | 76 | | | | | | | | | | | | | | | | |
| 9 | Mary Korouhas | 8 | 47½ | 2nd | 8th | 82 | 89 | | 91 | 82 | 82 | | | | | | | | | | | | | | | | | | |
| 10 | John Frantz | 8 | 71 | 2nd | 8th | 93 | 92 | | 95 | 90 | 94 | | | | | | | | | | | | | | | | | | |
| 11 | Louise Frantz | 7 | 71 | 1st | 8th | 90 | 83 | | 90 | 89 | 87 | | | | | | | | | | | | | | | | | | |
| 12 | Lewis Rawlett | 6 | 45 | P | 8th | F | F | | F | E | G | | | | | | | | | | | | | | | | | | |

## SYLLABUS OF CLASSES

| Pupils Each Class, (by number) | Text Book Used | Pages Canvassed From | Pages Canvassed To |
|---|---|---|---|
| READING 1–12 inclusive | Baldwin | | |
| SPELLING 1–12 inclusive | Cavin's; Reed's & Board work | | |
| GRAMMAR 5 | Harvey's & Goudy's | | |
| LANGUAGE 1, 2, 3, 4, & 6, 7, 8, 9, 10, 11 | Harvey's | | |
| ARITHMETIC 1–12 inclusive | Whites desk books | | |
| WRITING 1–12 inclusive | Berry's writing Books | | |
| PHYSIOLOGY AND HYGIENE 1, 2, 3, 4, 5, 6, 7 8, 9, 10, 11 | Overton's. | | |
| GEOGRAPHY 4, 5, 7, 8 | Redways Hinman. | | |
| HISTORY OF U. S. 1, 2, 3, 5, 6 | Barnes. | | |
| HISTORY OF ILLINOIS | | | |
| CIVICS | | | |
| MUSIC | | | |
| AGRICULTURE | | | |
| HOUSEHOLD ARTS | | | |
| DRAWING | | | |
| ALGEBRA | | | |
| ENGLISH | | | |
| ENGLISH HISTORY | | | |
| PHYSICAL GEOGRAPHY | | | |
| COM. GEOGRAPHY | | | |
| BOTANY | | | |
| GREEK AND ROMAN HIST. | | | |

1909-1910

## Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

## TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT | Boys | Girls | Total |
|---|---|---|---|
| No. pupils enrolled | 6 | 6 | 12 |
| No. non-resident pupils enrolled | | | |
| Total No. days attendance | 644½ | | |
| Average daily attendance | 8+ | | |
| Total No. days absence | 118½ | | |
| No. cases tardiness | 22 | | |
| No. neither tardy nor absent | 0 | | |

Value of school apparatus_____

No. volumes in library 20

No. living trees on ground 5

Whole No. of days taught 75

Compensation of teacher per month $40.00

Percentage of Attendance_____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Georgia Lamb

District No. 12

Township Viridian

Copyright by W. M. Welch

## DAILY PROGRAM

### FORENOON

| Time Begins | Length in Minutes | Grade | BRANCHES |
|---|---|---|---|
| 9:15 | 10 | 1st | Numbers |
| 9:25 | 25 | 2nd | " " |
| 9:35 | 15 | 4th | Arithmetic |
| 9:50 | 20 | 6th | " " |
| 10:10 | 20 | 8th | " " |
| | | | Recess |
| 10:45 | 10 | 1st | Reading |
| 10:55 | 15 | 2nd | " |
| 11:05 | 10 | 8th | " |
| 11:15 | 20 | 4th | Read. (or) Physiology |
| 1135 | 15 | 6th | " " |
| 11:50 | 10 | 8th | Physiology |
| | | | Noon |

Recitation periods are short or long according to the number in the class. Physiology is not recited every day as the pupils easily master it in two days each week.

## DAILY PROGRAM

### AFTERNOON

| Time Begins | Length in Minutes | Grade | BRANCHES |
|---|---|---|---|
| 1:00 | 15 | 6th | Language |
| 1:15 | 10 | 4th | " |
| 1:25 | 10 | 8th | Grammar |
| 1:35 | 5 | 1st | Language |
| 1:40 | 10 | 2nd | " |
| 1:50 | 15 | 6th | History |
| 2:05 | 15 | 4th | Geography |
| 2:20 | 10 | 8th | " |
| | | | Recess. |
| 2:45 | 10 | 1st | Spelling |
| 2:55 | 10 | 2nd | Spelling |
| 3:05 | 10 | 4th | " |
| 3:15 | 15 | 8th | History |
| 3:30 | 15 | 6th | Spelling |
| 3:45 | 15 | 8th | " |

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 12 Township of Virden, 12 N. County of Macoupin.

For the term commencing September, 5 1910, and ending May, 11 1911

Gladys B. Lorton. Teacher

| Number | NAMES OF PUPILS | Age | Days Present | Grade | Month of Course Completed | Reading | Spelling | Grammar | Language | Arithmetic | Writing | Physiology | Geography | History U.S. | Hist. Illinois | Civics | Music | Agriculture | Household Arts | Drawing | Algebra | English | English Hist. | Phys. Geog. | Com. Geog. | Botany | Greek and Roman History |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Primary | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Leo Alderson | 5. | | 8 | | 82 | 90 | 93 | | 95 | 80 | | Oral work. | | | | | | | | | | | | | | |
| | First Grade | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | Catherine Lathrop | 5. | | 1 | | 85 | 91 | 93 | 78 | 90 | 85 | | | | | | | | | 91 | | | | | | | |
| 3. | Bernice Wright | 6. | | 1 | | 90 | 92 | 95 | 98 | 95 | 86 | | | | | | | | | 90 | | | | | | | |
| 4. | Vernie Alderson | 7. | | 1 | | 82 | 85 | 90 | 83 | 93 | 83 | | | | | | | | | 85 | | | | | | | |
| | Second Grade. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | Helen Lathrop | 6. | | 2 | | 97 | 98 | 95 | 94 | 97 | 91 | | | | | | | | | 93 | | | | | | | |
| 6. | Harriet Lathlop | 6. | | 2 | | 95 | 95 | 94 | 93 | 95 | 90 | | | | | | | | | 93 | | | | | | | |
| 7. | Lewis Raven | 7. | | 2 | | 94 | 98 | 93 | 90 | 91 | 91 | | | | | | | | | 80 | | | | | | | |
| | Fifth Grade. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. | Harry Mann | 12. | | 5 | | 82 | 80 | 80 | 77 | 88 | 90 | 80 | | | | | | | | 85 | | | | | | | |
| 9. | Frank Wirtz | 12. | | 5 | | 86 | 88 | 82 | 79 | 82 | 85 | 80 | | | | | | | | 80 | | | | | | | |
| 10 | Alvina Luedtke | 12. | | 5 | | 80 | 78 | 75 | 78 | 85 | 80 | 78 | | | | | | | | 90 | | | | | | | |
| | Seventh Grade. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11. | Helen Kirkland | 11. | | 7 | | 95 | 96 | 94 | 95 | 96 | 93 | 90 | 90 | 91 | 83 | | | | | 95 | | | | | | | |
| 12. | Otis Mann | 15. | | 7 | | 94 | 93 | 90 | 93 | 93 | 94 | 92 | 96 | 94 | 85 | | | | | 83 | | | | | | | |

## SYLLABUS OF CLASSES

| Class | Grade | Pupils Each Class (by number) | Text Book Used | Pages Canvassed From | Pages Canvassed To |
|---|---|---|---|---|---|
| | | READING | | | |
| 1 | 1 | 2 3 4 | Baldwin's | 1 | 128 |
| 2 | 5 | 8, 9, 10 | Reader. | 1 | 172 |
| 3 | 2 | 5, 6, 7, | | 1 | 209 |
| 4 | 7 | 11, 12. | | 1 | 223 |
| | | SPELLING | | | |
| | 1 | 2, 3, 4. | Work outlined in state Course and words from the daily lessons. | | |
| | 2 | 5, 6, 7, | | | |
| | 3 | 8, 9, 10 | | | |
| | 7 | 11, 12. | | | |
| | | GRAMMAR | | | |
| 1 | 7 | 11, 12. | Harvey's New School | 9 | 191 |
| | | LANGUAGE 2, 3, 4, 5, 6, 7 | | | |
| 1 | 2 | Nature Books | Nursery Rhymes. | | |
| 2 | 5 | 8, 9, 10 | Harvey's Inter-mediate. | 5 | 945 |
| | | ARITHMETIC | | | |
| 1 | 5. | 8, 9, 10. | White's Inter-mediate. | 5 | 175 |
| 2 | 7 | 11, 12. | White's new Complete. | 47 | 267 |
| | | WRITING 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12. | | | |
| | | PHYSIOLOGY AND HYGIENE | | | |
| 1 | 1-2 | 1, 2, 3, 4, 5, 6 7. | Oral | | |
| 2 | 5 | 8, 9, 10 | Overton's Intermediate | 7 | 174 |
| 3 | 7 | 11, 12 | Overton's Advanced | 9-156 | 351-400 |
| | | GEOGRAPHY | | | |
| 1 | 5 | 8, 9, 10. | Redway & Hinman Elementary | 5 | 138 |
| 2 | 7 | 11, 12. | Advanced. | 5 | 133 |
| | | HISTORY OF U. S. | | | |
| 1 | 7 | 11, 12 | Barnes's School | 9 | 175 |
| | | HISTORY OF ILLINOIS | | | |
| 1 | 7 | 11, 12 | Mather. | 15 | 141 |
| | | CIVICS | | | |
| 1 | 7 | 11, 12 | Throwbridge | 7 | 190 |
| | | MUSIC | | | |
| | | AGRICULTURE | | | |
| | | HOUSEHOLD ARTS | | | |
| | | DRAWING 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12. | | | |
| | | ALGEBRA | | | |
| | | ENGLISH | | | |
| | | ENGLISH HISTORY | | | |
| | | PHYSICAL GEOGRAPHY | | | |
| | | COM. GEOGRAPHY | | | |
| | | BOTANY | | | |
| | | GREEK AND ROMAN HIST. | | | |

1910-1911

## Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We need new desks, and a new stove. We got a book case this winter, and now we need books to go in it.

Most of the pupils need dictionaries Their parents don't think they need them, so have not got them for them. Our stove will not keep fire as it should. Also need a teacher's desk.

The arithmetics, Grammar, Languages and History are not the ones prescribed by the State Course.

Water not good so we have to carry water from the nearest house.

The few library books we have are not catalogued so I will not send you a report of Library Books.

## TEACHER'S SUMMARY REPORT.

| ITEMS OF REPORT | Boys | Girls | Total |
|---|---|---|---|
| No. pupils enrolled | 5 | 6 | 11 |
| No. non-resident pupils enrolled | | 1 | 1 |
| Total No. days attendance | | | 1703 |
| Average daily attendance | | | 8— |
| Total No. days absence | 46½ | 123 | 169½ |
| No. cases tardiness | 38 | 11 | 49 |
| No. neither tardy nor absent | | 0 | 0 |

Value of school apparatus

No. volumes in library 36

No. living trees on ground 6

Whole No. of days taught 173

Compensation of teacher per month $40.00

Percentage of Attendance 81+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Gladys B. Lorton

District No. 12

Township 12 N. Virden, Ill.

Copyright by W. M. Welch

## DAILY PROGRAM

FORENOON

| Time Begins | Length in Minutes | Grade | BRANCHES |
|---|---|---|---|
| 9:00 | 9:10 | | Opening Exercises |
| 9:30 | 9:45 | 1 | Reading |
| 9:45 | 10:00 | 2 | Reading |
| 10:00 | 10:15 | 5 | Arithmetic |
| 10:15 | 10:30 | 7 | Arithmetic |
| 10:30 | 10:45 | | Recess. |
| 10:45 | 11:00 | 5 | Reading. |
| 10:10 | 11:20 | 7 | Grammar. |
| 11:20 | 11:30 | 2 | Spelling. |
| 11:30 | 11:40 | 1-2 | Physiology. |
| 11:40 | 11:50 | 5 | Spelling |
| 11:50 | 11:60 | 7 | Spelling. |
| 12:00 | 1:00 | | Noon. |

## DAILY PROGRAM

AFTERNOON

| Time Begins | Length in Minutes | Grade | BRANCHES |
|---|---|---|---|
| 1:00 | 1:10 | | Opening Exercises. |
| 1:10 | 1:20 | 1-2 | Language. |
| 1:35 | 1:45 | 5 | Physiology |
| 1:45 | 2:00 | 7 | Geography. |
| 2:20 | 2:30 | 7 | Reading |
| 2:30 | 2:45 | | Recess. |
| 2:45 | 300 | 2-1 | Number Work. |
| 3:00 | 3:15 | 5 | Language |
| 3:15 | 3:25 | 7 | History. |
| 3:25 | 3:35 | 1 | Spelling. |
| 3:40 | 3:50 | 5 | Geography |
| 3:50 | 4:00 | 7 | Physiology. |

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 12 Township of Virden, County of Macoupin

For the term commencing September, 4 1911, and ending April, 5, 1912

Copyright by W. M. Welch, Chicago—All rights reserved.

Gladys B. Lorton Teacher

| Number | NAMES OF PUPILS | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U.S. | History, Illinois | Physiology | Civil Govt. | Agriculture |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | **Eighth** | | | | | | | | | | | | | | | | | |
| 1. | Otis Mann | 16 | 106 | 8 | 7 | 95 | 94 | 85 | 90 | 92 | | 86 | 90 | 96 | 96 | 90 | | 93 |
| 2. | Helen Kirkland | 12 | 130 | 8 | 7 | 97 | 96 | 90 | 91 | 93 | | 94 | 96 | 94 | 95 | 92 | | 91 |
| | **Sixth** | | | | | | | | | | | | | | | | | |
| 3. | Harry Mann | 13 | 113½6 | | 7 | 80 | 80 | 88 | 95 | | 90 | | 90 | 92 | 90 | 96 | | 95 |
| 4. | Frank Wirtz | 13 | 86½6 | | 7 | 70 | 87 | 90 | 90 | | 90 | | 91 | 90 | 90 | 90 | | 90 |
| 5. | Alvina Luedtke | 13 | 109 | 6 | 7 | 75 | 80 | 85 | 96 | | 91 | | 95 | 93 | 90 | 95 | | 90 |
| | **Second** | | | | | | | | | | | | | | | | | |
| 6. | Lewis Raven | 8 | 108 | 2 | 7 | 95 | 97 | 90 | 95 | 90 | 92 | | | | | | | |
| 7. | Dortha Brubaker | 8 | 105 | 2 | 7 | 97 | 97 | 93 | 96 | 91 | 95 | | | | | | | |
| 8. | Harriet Lathrop | 7 | 144½2 | | 7 | 98 | 98 | 97 | 95 | 93 | 96 | | | | | | | |
| 9. | Helen Lathrop | 7 | 142½2 | | 7 | 99 | 98 | 98 | 96 | 94 | 98 | | | | | | | |
| | **First** | | | | | | | | | | | | | | | | | |
| 10. | Vernie Alderson | 8 | 132 | 1 | 7 | 90 | 90 | 93 | 90 | 95 | 90 | | | | | | | |
| 11. | Leo Alderson | 7 | 128 | 1 | 7 | 93 | 95 | 90 | 91 | 97 | 90 | | | | | | | |
| 12. | Bernice Wright | 7 | 117 | 1 | 7 | 95 | 96 | 98 | 93 | 97 | 90 | | | | | | | |
| 13. | Catherine Lathrop | 6 | 144 | 1 | 7 | 97 | 98 | 95 | 91 | 98 | 92 | | | | | | | |
| | **Primary** | | | | | | | | | | | | | | | | | |
| 14. | Paul Brubacker | 6 | 105 | Primary | | 97 | 98 | 90 | 95 | 90 | 91 | | | | | | | |
| 15. | Frankie Potisek | 6 | 83½ | | 7 | 85 | 85 | 85 | 95 | 90 | 91 | | | | | | | |

## SYLLABUS OF CLASSES

| Class | Grade | Pupils Each Class (by number) | Text Book Used | Pages Canvassed From | Pages Canvassed To |
|---|---|---|---|---|---|
| | | ORTHOGRAPHY | | | |
| all | | 1-2-3-4-5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 | Cavins' Spelling from State Course and Reading. | 49 | 99 |
| | | READING | | | |
| | | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11., 12, 13, 14, 15. | Bald-wins' Readers. | Read through each reader | |
| | | WRITING | | | |
| all | | all. | Copy books. | | |
| | | ARITHMETIC | | | |
| all | | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15. | Whites' Arith-metics | | |
| | | GEOGRAPHY | | | |
| | 8. | 1, 2. | Redway Hinman. | | |
| | | LANGUAGE | | | |
| | 6. | 3, 4, 5 | Course of study requirements | | |
| 1-2. | | 10, 11, 12, 13, 14, 15 | Oral. | | |
| 1-2. | | 1, 6, 7, 8, 9. | | | |
| | | GRAMMAR | | | |
| | 8. | 1, 2. | Gowdy's | 142 | 289 |
| | | COMPOSITION | | | |
| all | | all. | | | |
| | | U. S. HISTORY | | | |
| | 8 | 1, 2. | Mont- | 177 | 400. |
| | 6 | 3, 4, 5 | gomery's | | |
| | | HISTORY OF ILLINOIS | | | |
| | 8 | 1, 2. | Mather. | | |
| | | PHYSIOLOGY | | | |
| | 8. 6. | 1, 2. 3, 4, 5 | Overton's Intermediate. | 7 | 182. |
| | | CIVIL GOVERNMENT | | | |
| | | AGRICULTURE | | | |
| all | | all. | Work in State Course. | | |
| | | DRAWING | | | |
| all. | | all. | Drawing cards and a drawing chart. | | |

**Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.**

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

---

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

**Write Answers to the following Questions:**

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Haven't any 3rd or 4th grade.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Try, but haven't succeeded.

## Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We are in need of a new teachers desk and chair - also pictures for the walls of the school-room.

1911–1912

## TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT | Boys | Girls | Total |
|---|---|---|---|
| No. pupils enrolled | 8 | 7 | 15 |
| No. non-resident pupils enrolled | 0 | 0 | 0 |
| Total No. days attendance | 862½ | 891½ | 1754 |
| Average daily attendance | 6- | 6+ | 12 |
| Total No. days absence | 255½ | 154½ | 410 |
| No. cases tardiness | 14 | 16 | 30 |
| No. neither tardy nor absent | 0 | 2 | 2 |

Value of school apparatus $750

No. volumes in library 64

No. living trees on ground 5

Whole No. of days taught 144

Compensation of teacher per month $50

Average cost of tuition per month per pupil $3 1/3

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Gladys B. Lorton.

District No. 12.

Township Virden, Illinois.

Copyright by W. M. Welch

## DAILY PROGRAM

| Time Begins | Length in Minutes | Class | BRANCHES |
|---|---|---|---|
| **FORENOON SESSION** | | | |
| 9:00 | 10 | all | Opening Exercises. |
| 9:10 | 9:20 | | Primary Work. |
| 9:20 | 9:30 | 1-2 | Number work. |
| 9:35 | 9:45 | 6 | Arithmetic. |
| 9:45 | 10:00 | 8 | Arithmetic. |
| 10:00 | 10:15 | 1-2 | Language |
| 10:15 | 5 | 8 | Reading. |
| 10:30 | 15 | all | Recess. |
| 10:45 | 11:00 | 1 | Spelling. |
| 11:00 | 10 | 6 | Reading. |
| 11:10 | 10 | 8 | grammar. |
| 11:30 | 5 | 6 | Spelling. |
| 11:45 | 5 | 8 | Spelling. |
| **AFTERNOON SESSION** | | | |
| 1:00 | 10 | all | Opening Exercises |
| 1:10 | 10 | 1 | Spelling. |
| 1:20 | 10 | 2 | Spelling. |
| 1:30 | 10 | 6 | History |
| 1:40 | 10 | 8 | Geography. |
| 2:00 | 10 | 1 | Reading |
| 2:10 | 15 | 2 | Reading. |
| 2:30 | 15 | all | Recess. |
| 2:45 | 15 | 6 | Language. |
| 3:00 | 10 | 8 | History. |
| 3:10 | 15 | all | writing. |
| 3:25 | 10 | | |
| 3:40 | 10 | 6 | Physiology |
| 3:50 | 10 | 8 | Physiology. |

# Report of Classification, Standing, Advancement and Attendance

*Of School in District No.* 12 *Township of* Virden *County of* Macoupin

*For the* term *commencing* Sept. 2, *1912, and ending* May 9, *1913.*

Copyright by W. M. Welch, Chicago—All rights reserved.

Gladys B. Lorton — Teacher

| Number | NAMES OF PUPILS | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U.S. | History, Illinois | Physiology | Civil Govt. | Agriculture |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | **Seventh** | | | | | | | | | | | | | | | | | |
| 1 | Alvina Luedtke | 14 | 123 | 7 | 8 | 80 | 83 | 90 | 91 | 88 | | 90 | 80 | 84 | 90 | 90 | | 80 |
| 2 | Harry Mann | 14 | 124 | 7 | 8 | 83 | 90 | 80 | 92 | 88 | | 85 | 82 | 90 | 91 | 90 | | 88 |
| 3 | Cameron Thrawl | 12 | 138 | 7 | 8 | 90 | 92 | 90 | 90 | 93 | | 90 | 93 | 95 | 95 | 90 | | 90 |
| | **Fifth** | | | | | | | | | | | | | | | | | |
| ~~4~~ | Tonie Fenolgia | 13 | 100 | 5 | 8 | 80 | 90 | 81 | 89 | 90 | 80 | | 76 | | | 80 | | 75 |
| ~~5~~ | Mike Fenoglia | 11 | 100 | 5 | 8 | 90 | 90 | 83 | 95 | 90 | 83 | | 78 | | | 83 | | 77 |
| ~~6~~ | Howard Haynes | 11 | 46 | 5 | 8 | 70 | 73 | 80 | 60 | 67 | 68 | | 63 | | | 70 | | 70 |
| | **Third** | | | | | | | | | | | | | | | | | |
| 7 | Harriet Lathrop | 8 | 151 | 3 | 8 | 97 | 95 | 94 | 93 | 96 | 98 | | 95 | | | 96 | | 90 |
| 8 | Helen Lathrop | 8 | 148 | 3 | 8 | 98 | 96 | 95 | 92 | 97 | 99 | | 98 | | | 96 | | 91 |
| 9 | Cleda Shull | 9 | 71 | 3 | 8 | 90 | 97 | 96 | 80 | 90 | 95 | | 90 | | | 90 | | 90 |
| 10 | Ethel Shull | 11 | 73 | 3 | 8 | 91 | 90 | 93 | 77 | 89 | 95 | | 93 | | | 91 | | 90 |
| | **Second** | | | | | | | | | | | | | | | | | |
| 12 | Catherine Lathrop | 7 | 149 | 2 | 8 | 98 | 97 | 95 | 95 | 97 | 98 | | 96 | | | | | |
| 13 | Vernie Alderson | 8 | 151 | 2 | 8 | 90 | 91 | 92 | 92 | 92 | 90 | | 90 | | | | | |
| 14 | Leo Alderson | 7 | 146 | 2 | 8 | 96 | 85 | 93 | 93 | 94 | 97 | | 92 | | | | | |
| | **First** | | | | | | | | | | | | | | | | | |
| ~~15~~ | Amelia Freencie | 6 | 126 | 1 | 8 | 90 | 90 | 93 | | | 90 | | | | | | | |
| 16 | Frankie Potiseck | 6 | 112 | 1 | 8 | 80 | 93 | 90 | | | 93 | | | | | | | |
| 17 | Bertha Shull | 7 | 73 | 1 | 8 | 98 | 97 | 94 | | | 96 | | | | | | | |
| 18 | Ralph Shull | 6 | 20 | 1 | 8 | 90 | 80 | 95 | | | 90 | | | | | | | |
| 19 | Johnny Potiseck | 5 | 102 | 1 | 8 | 92 | 89 | 90 | | | 90 | | | | | | | |

## SYLLABUS OF CLASSES

| Class | Grade | Pupils Each Class (by number) | Text Book Used | Pages Canvassed From | Pages Canvassed To |
|---|---|---|---|---|---|
| | | **ORTHOGRAPHY** | | | |
| 7 | 7 | 1, 2, 3 | Cavin's | 7 | 49 |
| | | | | 85 | 90 |
| | | | | 93 | 95 |
| | | | | 96 | 97 |
| | | | | 99 | 103 |
| | | **READING** | | | |
| | | All. | Baldwin's and Cyr. | Each Class finished text books | |
| | | **WRITING** | | | |
| All | | Economy System of Penmanship | | | |
| | | **ARITHMETIC** | | | |
| 7 | 7 | 1, 2, 3, | Smith's | 181 | 481 |
| 5 | 5 | 4, 5, 6 | Primary Smith's | 100 | 290 |
| 3 | 3 | 7, 8, 9, 10 | Primary | 1 | 186 |
| 2-1 | 2-1 | 11, 12, 13, 14, 15, 16, 17, 18, 19. | Oral | | |
| | | **GEOGRAPHY** | | | |
| 7 | 7 | 1, 2, 3 | Redway | 102 | 143 |
| 5 | 5 | 4, 5, 6. | Hinman | 5 | 108 |
| 3 | 3 | 7, 8, 9, 10 | Primary geography appleton's. Poems for 1 | 1 | 69. |
| | | **LANGUAGE** | | | |
| 3 | 3 | 7, 8, 9, 10 | Course of Study Picture Study | 1 | 33 |
| 2-1 | 2-1 | 11, 12, 13, 14, 15, 16, 17, 18, 19. | Nature Study Books. | | |
| | | **GRAMMAR** | | | |
| 7 | 7 | 1, 2, 3 | Sowdy's | 1 | 106 |
| | | **COMPOSITION** | | | |
| All | | | | | |
| | | **U. S. HISTORY** | | | |
| 7 | 7 | 1, 2, 3 | Montgomery's | 134 | 219. |
| | | **HISTORY OF ILLINOIS** | | | |
| 7 | 7 | 1, 2, 3 | Mather | 15 | 199 |
| | | **PHYSIOLOGY** | Advanced | 9 | 161 |
| 7 | 7 | 1 2 3 | Overton's | 35 | 399 |
| 5 | 5 | 4, 5, 6, | applied | 7 | 122 |
| 3 | 3 | 7, 8, 9, 10 | Primary | 7 | 121 |
| | | **CIVIL GOVERNMENT** | | | |
| 7 | 7 | 1, 2, 3, | Throw-bridge | 17 | 87 |
| | | | | 127 | 190 |
| | | **AGRICULTURE** | | | |
| All | All | | | | |
| | | **DRAWING** | | | |
| All | All. Practical Drawing Arts and Crafts Courses. | | | | |

**Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.**

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

---

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

**Write Answers to the following Questions:**

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

## Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1912 - 1913

## TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT | Boys | Girls | Total |
|---|---|---|---|
| No. pupils enrolled | 8 | 8 | 16 |
| No. non-resident pupils enrolled | 0 | 0 | 0 |
| Total No. days attendance | 769 | 846 | 1615 |
| Average daily attendance | 7 | 7½ | 14½ |
| Total No. days absence | 204 | 200 | 304 |
| No. cases tardiness | 14 | 5 | 19 |
| No. neither tardy nor absent | 0 | 0 | 0 |

Value of school apparatus $250

No. volumes in library One hundred.

No. living trees on ground Six.

Whole No. of days taught 162

Compensation of teacher per month $50.00

Average cost of tuition per month per pupil 0

Percentage of Attendance 84+

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT**

Teacher Gladys B. Lorton.

District No. Twelve.

Township Virden.

Copyright by W. M. Welch

## DAILY PROGRAM

| FORENOON SESSION | | | |
|---|---|---|---|
| Time Begins | Length in Minutes | Class | BRANCHES |
| 9:00 | 10 | all | Opening Exercises |
| 9:10 | 10 | 1 | Primary work. |
| 9:20 | 10 | 2 | Numbers. |
| 9:30 | 10 | 3 | Arithmetic. |
| 9:40 | 10 | 7 | Arithmetic. |
| 9:50 | 10 | 5 | Arithmetic. |
| 10:00 | 15 | 7 | Reading. |
| 10:15 | 15 | 7 | Reading. |
| 10:30 | 10:45 | all | Recess. |
| 10:45 | 10 | 1 | Primary Work. |
| 10:55 | 10 | 3 | Reading. |
| 11:05 | 10 | 5 | Reading. |
| 11:15 | 10 | 7 | Grammar. |
| 11:25 | 5 | 2 | Spelling. |
| 11:30 | 10 | 1 | Spelling. |
| 11:40 | 10 | 3 | Spelling. |
| 11:50 | 5 | 5 | Spelling. |
| 11:55 | 5 | 7 | Spelling. |
| AFTERNOON SESSION | | | |
| 1:00 | 10 | all | Opening Exercises |
| 1:10 | 20 | 1 | Primary Work. |
| 1:30 | 10 | 2 | Reading. |
| 1:40 | 10 | 7 | History. |
| 1:50 | 10 | 5 | Geography. |
| 2:00 | 15 | 3 | Language. |
| 2:15 | 15 | all | Writing or Draw. |
| 2:30 | 2:45 | all | Recess. |
| 2:45 | 15 | 1 | Primary Lang. |
| 3:00 | 10 | 7 | Geography. |
| 3:10 | 20 | 5 | Language. |
| 3:20 | 3:30 | 2 | Lang. or Nat. Study. |
| 3:30 | 10 | 7 | Civics. |
| 3:40 | 10 | 3 | Physiology. |
| 3:50 | 10 | 5 | Physiology. |
| 4:00 | — | | Dismissed. |

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 12 Township of Virden County of Macoupin

For the term commencing September, 1 1913, and ending May, 8, 1914

Copyright by W. M. Welch, Chicago. All rights reserved.

Ruth Alderson Teacher

| Number | NAMES OF PUPILS | Age | Days Present | Year | Month | BRANCHES: Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U.S. | Physiology | Civil Govt. | Agriculture | Music |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Armada Frailey | 7 | | 1 | | 90 | 90 | 90 | 91 | | 91 | | | | 89 | | 90 | |
| 2 | Jimmie Baietto | 6 | | 1 | | 89 | 93 | 92 | 90 | | 85 | | | | 89 | | 85 | |
| 3 | Mary Baietto | 5 | | 1 | | 87 | 91 | 92 | 88 | | 79 | | | | 88 | | 88 | |
| 4 | Della Brubaker | 6 | | 1 | | 92 | 91 | 91 | 88 | | 92 | | | | 90 | | 92 | |
| 5 | Geraldine Shriver | 5 | | 1 | | 90 | 90 | 90 | 90 | | 90 | | | | 90 | | 89 | |
| 6 | Flora Bushnell | 5 | | 1 | | 90 | 90 | 89 | 90 | | 90 | | | | 89 | | 85 | |
| 7 | Amelia Ferjancic | 7 | | 1 | | 93 | 85 | 95 | 86 | | 83 | | | | 90 | | 93 | |
| 8 | Eunice Shriver | 6 | | 1 | | 96 | 97 | 98 | 97 | | 95 | | | | 95 | | 96 | |
| 9 | Irene Meyers | 7 | | 1 | | 96 | 96 | 94 | 94 | | 94 | | | | 90 | | 95 | |
| 10 | Harold Foster | 7 | | 1 | | | | | | | | | | | | | | |
| 11 | Helen Lathrop | 8 | | 4 | | 99 | 97 | 97 | 95 | 95 | 97 | | 90 | | 95 | | 97 | |
| 12 | Harriet Lathrop | 8 | | 4 | | 99 | 97 | 99 | 94 | 95 | 94 | | 92 | | 95 | | 97 | |
| 13 | Catherine Lathrop | 7 | | 3 | | 94 | 92 | 95 | 92 | 90 | 91 | | 89 | | 89 | | 93 | |
| 14 | Vernie Alderson | 9 | | 3 | | 90 | 93 | 93 | 88 | 88 | 98 | 7 | 85 | | 89 | | 91 | |
| 15 | Leo Alderson | 8 | | 3 | | 92 | 89 | 93 | 86 | 84 | 85 | | 86 | | 84 | | 91 | |
| 16 | Howard Haynes | 11 | | 6 | | 82 | 87 | 91 | 87 | 83 | 87 | | 84 | 84 | 83 | | 89 | |
| 17 | Edith Bushnell | 13 | | 6 | | 90 | 91 | 90 | 77 | 55 | 92 | | 85 | 82 | 85 | | 90 | |
| 18 | Harry Mann | 16 | | 8 | | 83 | 93 | 90 | 89 | 90 | | 83 | 83 | 86 | | 82 | 94 | |
| 19 | Velma Bushnell | 9 | | 3 | | 82 | 89 | 95 | 66 | 83 | 78 | | 80 | 78 | 83 | | 85 | |
| 20 | Bessie Bushnell | 7 | | 1 | | 95 | 90 | 90 | 63 | | 90 | | | | 90 | | 90 | |
| ~~21~~ | ~~Flora Bushnell~~ | 5 | | | | | | | | | | | | | | | | |
| 21 | Ella Wyzard | 6 | | | | | | | | | | | | | | | | |
| 22 | Jessie Gatto | 5 | | | | | | | | | | | | | | | | |
| 23 | Johnnie Potiseck | 6 | | | | | | | | | | | | | | | | |
| 24 | Earl Wyzard | 8 | | | | | | | | | | | | | | | | |
| 25 | Frankie Potiseck | 7 | | | | | | | | | | | | | | | | |
| 26 | Andrew Wyzard | 11 | | | | | | | | | | | | | | | | |
| 27 | Martha Brown | 8 | | | | | | | | | | | | | | | | |
| 28 | Glen Burke | 9 | | | | | | | | | | | | | | | | |
| 29 | Loyd Berthlett | 12 | | | | | | | | | | | | | | | | |
| 30 | Jesse Brown | 11 | | | | | | | | | | | | | | | | |
| 31 | Perry Brown | 13 | | | | | | | | | | | | | | | | |
| 32 | Forrest Burke | 11 | | | | | | | | | | | | | | | | |
| 33 | Orah Wyzard | 13 | | | | | | | | | | | | | | | | |
| 34 | Cameron Frawl | 13 | | | | | | | | | | | | | | | | |
| 35 | Bert Bushnell | 12 | | | | | | | | | | | | | | | | |
| 36 | Bill Frailey | 5 | | | | | | | | | | | | | | | | |

Separated from school.

SYLLABUS OF CLASSES

| Class | Grade | Pupils Each Class (by number) | Text Book Used | Pages Canvassed From | Pages Canvassed To |
|---|---|---|---|---|---|
| | | ORTHOGRAPHY | Cavins & Course of Study | 49 | 82 |
| | 8 | 18 | | 90 | 93 |
| | 6 | 16,17 | | 95 | 99 |
| | 4 | 11,12,13,14,15,19 | | | |
| | 1 | 1,2,3,4,5,6,7,8,9,10,20 | | | |
| | | READING | | | |
| | 8 | 18 | Baldwins | 7 | finished Book |
| | 6 | 16,17 | " | " | " |
| | 4 | 11,12, | " | " | " |
| | 3 | 13,14,15,19 | Baldwins & Cyrs | " | " |
| | 1 | 2,3,4,5,6 | Baldwins | didn't finish | finished book |
| | | 7,8,10,22 | Cyrs | | |
| | | WRITING | | | |
| all | | Economy System of Penmanship | | | |
| | | ARITHMETIC | | | |
| | 8 | 18 | Smiths Advanced | 151 | 158 |
| | 6 | 16 | " " | 241 | 281 |
| | 4 | 16,11,12 | Smiths Primary | 317 | 327 |
| | 3 | 13,14,15,19 | " " | 6 | 171 |
| | 1 | | Oral Work | Finished 6 months work | |
| | | GEOGRAPHY | | | |
| | 8 | 18 | Natural Advanced | 1 | 153 |
| | 6 | 16,17 | Natural Elementary | 1 | 72 |
| | 4 | 11,12,13,14,15,19 | Frye's | 1 | 81 |
| | | LANGUAGE | | | |
| | 6 | 16,17 | Poetus for Study | | |
| | 4 | 11,12,13,14,15,19 | Lang. Picture Study | | |
| | 1 | Oral and | Nature Books | | |
| | | GRAMMAR | | | |
| | 8 | 18 | Gowdys | 1 | 71 |
| | | | | 142 | 210 |
| | | COMPOSITION | | | |
| all | | | | | |
| | | U. S. HISTORY | | | |
| | 8 | 18 | McMasters Brief | 196 | 434 |
| | 6 | 16,17 | Montgomery Elementary | finished book | |
| | | PHYSIOLOGY | | | |
| | 6 | 16,17 | Overtons Intermediate, Overtons Primary | | |
| | 4 | 11,12,13,14,15,19 Oral | | 1 | 57 |
| | | CIVIL GOVERNMENT | | | |
| | 8 | 18 | Illinois and National | 95 | 103 |
| | | | | 127 | 190 |
| | | AGRICULTURE | | | |
| | 8 | 18 | Manny | 1 | 135 |
| | 6 | 16,17 | | 265 | 269 |
| | 4 | 13,11,12,14,15,19 Oral | | | |
| | | MUSIC | | | |
| | | DRAWING | | | |
| all | | | | | |

**Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.**

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

---

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

**Write Answers to the following Questions:**

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? When possible

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

---

## Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1913-1914

## TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT | Boys | Girls | Total |
|---|---|---|---|
| No. pupils enrolled | 18 | 18 | 36 |
| No. non-resident pupils enrolled | none | none | none |
| Total No. days attendance | 1270 | 1476 | 2746½ |
| Average daily attendance | 7+ | 9+ | 16+ |
| Total No. days absence | 245½ | 298 | 543¼ |
| No. cases tardiness | 44 | 59 | 103 |
| No. neither tardy nor absent | none | none | none |

Value of school apparatus $2.50

No. volumes in library 112

No. living trees on ground Five

Whole No. of days taught 163

Compensation of teacher per month $50.00

Average cost of tuition per month per pupil

Percentage of Attendance 46+

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT**

Teacher Ruth Alderson

District No. 12

Township Virden

Copyright by W. M. Welch

## DAILY PROGRAM

FORENOON SESSION

| Time Begins | Length in Minutes | Class | BRANCHES |
|---|---|---|---|
| 9.00 | 5 | all | Opening Exercises |
| 9.05 | 20 | 1 | Primary Work |
| 9.25 | 10 | 3 | Numbers |
| 9.35 | 15 | 8 | Arithmetic |
| 9.50 | 15 | 6 | Arithmetic |
| 10.05 | 10 | 4 | Arithmetic |
| 10.15 | 15 | 8 | Reading |
| 10.30 | 15 | all | Recess |
| 10.45 | 20 | | Primary Work |
| 11.05 | 10 | 6 | Reading |
| 11.15 | 15 | 8 | Grammar |
| 11.30 | 15 | 4 | Spelling |
| 11.45 | 15 | 6&8 | Spelling |

AFTERNOON SESSION

| | | | |
|---|---|---|---|
| 1.00 | 10 | all | General Exercise |
| 1.10 | 20 | | Primary Work |
| 1.30 | 10 | 4 | Reading |
| 1.40 | 10 | 6 | History |
| 1.50 | 15 | all | Writing |
| 2.05 | 10 | 8 | Physiology + civics |
| 2.15 | 15 | 4 | Geography |
| 2.30 | 15 | all | Recess |
| 2.45 | 15 | 1+2 | Language + nature Study |
| 3.00 | 15 | 6 | Language + nature Study |
| 3.15 | 10 | 8 | History |
| 3.25 | 10 | 4 | Language + nature Study |
| 3.35 | 10 | 6 | Geography |
| 3.45 | 15 | 8 | Geography |
| 4.00 | | | Dismissal |

# Report of Classification, Standing, Advancement and Attendance

*Of School in District No.* 12, *State of Illinois, County of* Macoupin

*For the* term *commencing* Sept. 7th 1914, *and ending* May 7th 1915. *School was in Session* 169 *Days.*

Lena Naomi Mann Teacher

| Number | NAMES OF PUPILS | Year | Age | Days Present | Times Tardy | Reading | Spelling | Language | Grammar | Numbers | Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Music | General Exercise | Agriculture | Household Arts | Drawing | Elem. Science | English | Algebra |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Cordia Frailey | 7th | 15 | 152 | 0 | 7th | 7th | | 7th | | 7th | 7th | 7th | 7th | 7th | | 7th | | | | | | | | |
| 2 | Helen Lathrop | 5 | 10 | 160 | 0 | 5th | 5th | 5th | 5 | | 5th | 5th | 5th | 5th | | | | | | | | | | | |
| 3 | Harriet Lathrop | 5 | 10 | 166 | 0 | " | " | " | " | | " | " | " | " | | | | | | | | | | | |
| 4 | Catherine Lathrop | 4 | 9 | 165 | 0 | 4th | 4th | 4th | | | 4th | 4th | 4th | 4th | | | | | | | | | | | |
| 5 | Vernie Alderson | 4 | 11 | 158 | 0 | " | " | " | | | " | " | " | " | | | | | | | | | | | |
| 6 | Leo Alderson | 4 | 10 | 142 | 0 | " | " | " | | | " | " | " | " | | | | | | | | | | | |
| 7 | Beatrice Wright | 4 | 10 | 48 | 0 | " | " | " | | | " | " | " | " | | | | | | | | | | | |
| 8 | Paul Larcher | 3 | 10 | 181 | 0 | 3rd | 3rd | 3rd | | 3rd | | 3rd | 3rd | | | | | | | | | | | | |
| 9 | Merle Delconti | 3 | 10 | 147 | 0 | " | " | " | | " | | " | " | | | | | | | | | | | | |
| 10 | Eunice Shriver | 2 | 8 | 161 | 0 | 2nd | 2nd | 2nd | | 2nd | | 2nd | | | | | | | | | | | | | |
| 11 | Almelia Ferjancic | 2 | 8 | 165 | 0 | " | " | " | | " | | " | | | | | | | | | | | | | |
| 12 | Lizzie Larcher | 2 | 8 | 154 | 0 | " | " | " | | " | | " | | | | | | | | | | | | | |
| 13 | Irene Meyers | 2 | 8 | 141 | 3 | " | " | " | | " | | " | | | | | | | | | | | | | |
| 14 | Vella Woods | 2 | 8 | 147 | 0 | " | " | " | | " | | " | | | | | | | | | | | | | |
| 15 | Harold Foster | 2 | 8 | 139 | 2 | " | " | " | | " | | " | | | | | | | | | | | | | |
| 16 | Geraldine Shriver | 1 | 6 | 168 | 0 | 1st | 1st | 1st | | 1st | | | | | | | | | | | | | | | |
| 17 | William Frailey | 1 | 6 | 161 | 0 | " | " | " | | 1st | | | | | | | | | | | | | | | |
| 18 | Armenta Frailey | 1 | 6 | 160 | 0 | " | " | " | | " | | | | | | | | | | | | | | | |
| 19 | Mary Baietto | 1 | 6 | 151 | 4 | " | " | " | | " | | | | | | | | | | | | | | | |
| 20 | James Baietto | 1 | 8 | 159 | 7 | " | " | " | | " | | | | | | | | | | | | | | | |
| 21 | June Meyers | Primary | 6 | 47 | 0 | " | " | " | | " | | | | | | | | | | | | | | | |
| 22 | Celia Ferjancic | | 5 | 47 | 0 | " | " | " | | " | | | | | | | | | | | | | | | |
| 23 | John Larcher | | 5 | 46 | 0 | " | " | " | | " | | | | | | | | | | | | | | | |
| 24 | John Baietto | | 5 | 49 | 0 | " | " | " | | " | | | | | | | | | | | | | | | |
| 21 | Ira Koonse | | 5 | 43 | 0 | " | " | " | | " | | | | | | | | | | | | | | | |

## SYLLABUS OF CLASSES

| Classes by Years | Pupils Each Class (by number) | Text Book Used | Pages Canvassed From | Pages Canvassed To | Promoted From Year | Promoted To Year | Month |
|---|---|---|---|---|---|---|---|
| | **READING** | | | | | | |
| 7th | No 1. | Elsons Reader | 25 | 330 | 7th | 8th | Mch |
| 5th | " 2 & 3 | Baldwins | 34 | 284 | 5th | 6th | " |
| 4th | " 4, 5, 6, & 7 | Baldwins | 35 | 193 | 4th | 5th | " |
| 3rd | " 8 & 9 | Baldwins. | 29 | 188 | 3rd | 4th | " |
| 2nd | " 10, 11, 12, 13, 14 & 15 | Baldwins. | 1st | 161 | 2nd | 3rd | " |
| | **SPELLING** | | | | | | |
| 7th | Orthography | Cavens | acc of | work | 7th | 8th | " |
| 6th | Course of Study work | | | | | | " |
| 4th | " " | | | | | | " |
| 3rd | " " work. | | | | | | " |
| | **LANGUAGE OR GRAMMAR** | | | | | | |
| 7th | 1, 2 | Gordy. | 1st | 163 | | | " |
| 5th | 2 & 3 | Mother Tongue | 30 | 258 | - | | " |
| 4th | 4, 5, 6 and 7 | Mother Tongue | 1 | 130 | 4th | 5th | " |
| 3rd | 8 & 9 | Course of Study | | | | | " |
| | **NUMBERS OR ARITHMETIC** | | | | | | |
| 7th | No 1. | Smith's Adv. | 12 | 189 | 7th | 8th | " |
| 5th | 2 & 3 | Smith's Inter. | 1st | 159 | 5th | 6th | " |
| 4th | 4, 5, 6 and 7 | Smith's Prim | 177 | 290 | 4th | 5th | " |
| 3rd | 8 and 9 | Smith's Prim | 1 | 170 | 3rd | 4th | " |
| | **WRITING** | | | | | | |
| All | Economy System | | | | | | " |
| | **PHYSIOLOGY AND HYGIENE** | | | | | | |
| 7th | No 1. | Overtons Adv | 1 | 154 | 7th | 8th | " |
| 4th | 2, 3, 4, 5, 6, & 7 | Overtons Inter. | 1 | 171 | 5th | 6th | " |
| | **GEOGRAPHY** | | | | | | |
| 7th | No 1. | Redways & Hinmans Natural Advanced | 5 | 103 | 7th | 8th | " |
| 5th | 2 & 3 | Tryes Elementary | 1 | 68 | 5th | 6th | " |
| 4th | 4, 5, 6 & 7 | Follows State Course. | | | | | |
| | **HISTORY of U.S.** | | | | | | |
| 7th | No 1. | Montgomery | 7 | 250 | 7th | 8th | " |
| | **HISTORY OF ILLINOIS** | | | | | | |
| | **CIVICS** | | | | | | |
| 7th | No 1. | Ill. & Nation | 1 | 149 | 7th | 8th | " |
| | **MUSIC** | | | | | | |
| | all. | | | | | | |
| | **GENERAL EXERCISE** | | | | | | |
| | All | Practical drawing & painting singing etc. | | | | | |
| | **AGRICULTURE** | | | | | | |
| 7th Girls & 8th | 1, 2, 3, 4, 5, 6 and 7. | | | | | | |
| | **HOUSEHOLD ARTS** | | | | | | |
| | **DRAWING** | | | | | | |
| | All | Practical Drawing | | | | | |
| | **ENGLISH** | | | | | | |
| | **ALGEBRA** | | | | | | |

1914-1915

## Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Our School room is in good condition. We have new single seats, good book case, new Teachers desk and chair, a Smiths Heater and Ventilater and several nice pictures. There are two cloak rooms and a hall. If we had new slate black boards I think this school could soon be standardized.

## DAILY PROGRAM

### FORENOON

| Time Begins | Length in Minutes | Year | BRANCHES |
|---|---|---|---|
| 9:00 | 10 | | Opening Exercise |
| 9:10 | 10 | | Primary Work |
| 9:30 | 10 | 1st | Number Work |
| 9:40 | 40 | 2nd | Number Work |
| 9:50 | 10 | 3rd | Number Work |
| 10:00 | 10 | 4th | Arithmetic |
| 10:10 | 10 | 5th | Arithmetic |
| 10:20 | 20 | 7th | Arithmetic. |
| 10:30 | 15 | 10:45 | Recess |
| 10:45 | 20 | | Primary Reading |
| 11:05 | 20 | 2nd | Language |
| 11:15 | 10 | 4th | Language |
| 11:25 | 10 | 5th | Reading |
| 11:35 | 10 | 3rd | Reading |
| 11:45 | 10 | 7th | Reading and Geog. |
| 11:55 | 15 | 5th | Spelling. |
| 12:00 | 1:00 | | Noon |

## DAILY PROGRAM

### AFTERNOON

| Time Begins | Length in Minutes | Year | BRANCHES |
|---|---|---|---|
| 1:00 | 10 | | Primary Lang. |
| 1:10 | 10 | 4th | Reading |
| 1:20 | 10 | 7th | Civics + Phys. |
| 1:30 | 10 | 2nd | Reading |
| 1:40 | 10 | 3rd | Language |
| 1:50 | 10 | 5th | Language |
| 2:00 | 10 | 1st | Reading + Spell. |
| 2:10 | 10 | 4th | Spelling. |
| 2:20 | 10 | 7th | Grammar |
| | | | Recess |
| 2:45 | 3:05 | | Primary |
| 3:05 | 10 | 7th | Orthography |
| 3:15 | 5 | 2nd | Spelling |
| 3:20 | 10 | 3rd | Spelling |
| 3:30 | 10 | 4th | Geo. and Phys. |
| 3:40 | 10 | 5th | Geo. and Phys. |
| 3:50 | 10 | 7th | History. |
| | | | Dismissal |

## Teacher's Summary for Period Commencing Sept 7th 1914 and Ending May 7th 1915

School was in Session 169 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none.

Whole number of pupils enrolled, - Boys Seventeen, Girls twelve, Total twenty nine

Total days attendance, - - - Boys 1497, Girls 1373, Total 2870

Average daily attendance, - - - Boys 8+, Girls 11+, Total 19+

Number of days absent, - - - Boys 167, Girls 124, Total 291

Number of cases tardiness, - - - Boys 14, Girls 9, Total 23

Number neither absent nor tardy, - Boys 11, Girls 11, Total 22

Number volumes in school library One hundred fourteen

Value of school library About ninety three dollars

General condition of library books Some are in poor condition others are new

General condition of school room good.

Number of trees on school ground in thrifty condition five

Condition of out buildings, Boys' poor

Condition of out buildings, Girls' poor

Condition of Coal House new

Teacher's salary per month, $ fifty

Number of Visits, Superintendent none, School Officers none, Others ten, Total ten

General Remarks A new fence and some new out buildings are needed. Black boards are not in very good condition they are fairly good but need to be painted again.

I hereby certify that the above report is correct.

Lena N. Mann.

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in Upper Grove District 12 Township of Virden County of Macoupin

State of Illinois, For the term Commencing September 6th 1915, and ending May 5th 1916

Metropolitan Supply Co. Chicago All rights Reserved

| Teacher | | | | | | Branches | | | | | | | | | | | | | | Syllabus of Classes | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Number | NAME OF PUPILS | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Grammar | U. S. History | Physiology | Civil Gov't | Music | Agriculture | Manual Training | Domestic Science | | Class | Pupils in Each Class This Term (By Number) | Name and Author of Text Book Used | Pages Canvassed This Term From | Pages Canvassed This Term To | Teacher recommends the following Pupils Constitute Each Class Next Term (By Number) | Class Should Commence With Page |
| 1 | John Larcher | 6 | | 1 | 8 | | 90 | 90 | 93 | | 85 | | | | 80 | | | | | | Reading | | 5 | 3 | 7th Class. | |
| 2 | June Meyers | 6 | | 1 | " | | 95 | 98 | 90 | | 90 | | | | 85 | | | | | 8th | 30 | Elson's | 5 | 363 | 26-27-28-29 | |
| 3 | John Baietto | 6 | | 1 | " | | 93 | 90 | 95 | | 41 | | | | 82 | | | | | 6th | 26-27-28-29 | Baldwins | Finished B | | | |
| 4 | Tina Ferjancic | 6 | | 1 | " | | 92 | 95 | 91 | | 92 | | | | 86 | | | | | 5th | 22-23-24-25 | Baldwins | " | " | 6th Class | |
| 5 | Ira Koonse | 6 | | 1 | " | | 90 | 85 | 90 | | 90 | | | | 80 | | | | | 4th | 20-21 | Baldwins | " | " | 22-23-24-25 | |
| 6 | Clarivel Tolliver | 7 | | 1 | " | | 96 | 93 | 98 | | 95 | | | | 90 | | | | | 3rd | 15-16-17-18-19 | Baldwin | " | " | | |
| | Second Grade | | | | " | S. | | | | | | | | | | | | | | 2nd | 7-8-9-10-11-12-13-14 | Baldwins | " | " | 5th Class | |
| 7 | Geraldine Shriver | 7 | | 2 | " | 92 | 96 | 98 | 95 | | 95 | | | | 90 | | | | | Primary 1st. | 1-2-3-4-5-6 | Chart + Board work | | | 20-21 | |
| 8 | Armenta Frailey | 8 | | 2 | " | 96 | 97 | 93 | 98 | | 97 | | | | 92 | | | | | | Spelling | | | | | |
| 9 | Mary Baietto | 8 | | 2 | " | 93 | 90 | 85 | 83 | | 86 | | | | 80 | | | | | | Followed Course of | Study | | | 4th. Class | |
| 10 | James Baietto | 10 | | 2 | " | 95 | 89 | 92 | 95 | | 84 | | | | 90 | | | | | | in all years. | | | | 15-16-17-18 | |
| 11 | Samuel Brubaker | 6 | | 2 | " | 92 | 88 | 90 | 97 | | 93 | | | | 90 | | | | | | Arithmetic | | | | | |
| 12 | Della Brubaker | 8 | | 2 | " | 91 | 95 | 94 | 93 | | 82 | | | | 80 | | | | | 8th | No. 30 | Smiths Adv. | 138 | Finished | 3rd. Class | |
| 13 | William Frailey | 7 | | 2 | " | 90 | 95 | 90 | 93 | | 85 | | | | 86 | | | | | 6th | 26-27-28-29 | Smiths Inter. | 159 | " | 7-8-9-10-11-12-13 | |
| 14 | Clement Fishburn | 9 | | 2 | " | 90 | 98 | 97 | 98 | | 93 | | | | 90 | | | | | 3th | 22-23-24-25 | Smiths Inter. | 1st | 159 | | |
| | 3rd. Grade | | | | " | S. | | | | | | | | | | | | | | 4th | 20-21 | Smiths Prim | 171 | Finished | 1st. Class | |
| 15 | Eunice Shriver | 8 | | 3 | " | 96 | 95 | 98 | 93 | | 89 | | | | 85 | | | | | 3rd | 15-16-17-18-19 | Smiths Prim | 1st | 170 | 1-2-3-4-5-6 | |
| 16 | Lizzie Larcher | 9 | | 3 | " | 94 | 96 | 90 | 95 | | 85 | | | | 84 | | | | | 2nd | 7-8-9-10-11-12-13 | Bailey Heiman | Finished | | | |
| 17 | Amelia Ferjancic | 9 | | 3 | " | 93 | 93 | 97 | 92 | | 85 | | | | 90 | | | | | 1st | 1-2-3-4-5-6 | Followed course Board work | | | | |
| 18 | Irene Meyers | 9 | | 3 | " | 95 | 92 | 96 | 93 | | 91 | | | | 95 | | | | | | Penmanship | | | | | |
| 19 | Vella Woods | 8 | | 3 | " | 92 | 90 | 85 | 89 | | 86 | | | | 80 | | | | | | Bailey Practice by | | | | | |
| | 4th. Grade | | | | " | S. | | | | | | | | | | | | | | | all the School. | | | | | |
| 20 | Paul Larcher | 12 | | 4 | " | 95 | 90 | 90 | 85 | 85 | 87 | 95 | 96 | | 80 | | | | | | Geography | | | | | |
| 21 | Leslie Tolliver | 12 | | 4 | " | 90 | 85 | 93 | 96 | 88 | 89 | 88 | 84 | | 85 | | | | | 4th | 20-21 | Course Oral | | | | |
| | 5th. Grade | | | | " | S. | | | | | | | | | | | | | | 5th | 22-23-24-25 | Frayes Elements of Geo | 1 | 79 | | |
| 22 | Bernice Wright | 11 | | 5 | " | 93 | 83 | 97 | 92 | 95 | 85 | | 93 | | 90 | | | | | 6th | 26-27-28-29 | " " | 59 | Finished | | |
| 23 | Catherine Lathrop | 10 | | 5 | " | 96 | 89 | 94 | 95 | 96 | 90 | | 94 | | 85 | | | | | 8th | " " 30 | Redway & Hinman | Finished | | | |
| 24 | Leo Alderson | 10 | | 5 | " | 90 | 93 | 89 | 96 | 89 | 83 | | 90 | | 90 | | | | | | Grammar - Lang. | | | | | |
| 25 | Vernie Alderson | 12 | | 5 | " | 90 | 92 | 97 | 91 | 78 | 80 | | 85 | | 90 | | | | | 8th | 30 | Gowdy | 142 | 283 | | |
| | 6th. Grade | | | | | | | | | | | | | | | | | | | 6th | 26-27-28-29 | Mother Tongue | 250 | 317 | | |
| 26 | Helen Lathrop | 11 | | 6 | " | 95 | 96 | 90 | 95 | 94 | 93+ | 98 | 92 | | 90 | | | | | 5th | 22-23-24-25 | Mother Tongue | 130 | 250 | | |
| 27 | Harriet Lathrop | 11 | | 6 | " | 95 | 97 | 90 | 85 | 92 | 94 | 96 | 90 | | 91 | | | | | 4th | 20-21 | Mother Tongue course | 1 | 130 | | |
| 28 | Ora Naomi Cotton | 12 | | 6 | " | 93 | 95 | 94 | 95 | 90 | 95 | 85 | 97 | | 95 | | | | | 3rd | 15-16-17-18-19 | Riverside Literature Series | | | | |
| 29 | Ormelle Cotton | 10 | | 6 | " | 98 | 94 | 97 | 98 | 93 | 84 | 96 | 83 | | 95 | | | | | 2nd | 7-8-9-10-11-12-13-14 | Oral & Written work | | | | |
| | 8th. Grade | | | | | | | | | | | | | | | | | | | 1st | 1-2-3-4-5-6 | Oral | | | | |
| 30 | Cordia E. Frailey | 16 | | 8 | " | 98 | 96 | 98 | 98 | 93 | 96 | 99 | 98 | 90 | 92 | | | | | | History | | | | | |
| | | | | | | | | | | | | | | | | | | | | 8th | 30 | Montgomery | Finished | | | |
| | | | | | | | | | | | | | | | | | | | | 6th | 26-27-28-29 | Montgomery | Finished | | | |
| | | | | | | | | | | | | | | | | | | | | | Physiology | | | | | |
| | | | | | | | | | | | | | | | | | | | | 8th | No. 30 | Overtons | Finished | | | |
| | | | | | | | | | | | | | | | | | | | | 6th | 26-27-28-29 | Overtons Intermediate | " | | | |
| | | | | | | | | | | | | | | | | | | | | 5th | 22-23-24-25 | " " | Finished Whole book. | | | |
| | | | | | | | | | | | | | | | | | | | | | Others - Oral Work. | | | | | |
| | | | | | | | | | | | | | | | | | | | | | Civics | | | | | |
| | | | | | | | | | | | | | | | | | | | | 8th | 30. | Illinois and the Nation. | Finished book. | | | |

**Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.**

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

---

**How to Classify Your School in the Classification Register.**

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not folow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

---

**The following will assist you in making your Report accurately:**

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

---

**Write Answers to the Following Questions:**

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Sometimes

6. Where do you expect to teach next term? Upper Grove School

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? ____

Vacation Address:

City Lowder, Ill.

R. F. D. No. 38

---

## TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A new fence around our school yard is needed and we are in need of slate blackboards in our school room.

1915-1916

## TEACHER'S SUMMARY REPORT

For term ending May 5th 1916

District 12

Township Virden

Director's Name C. L. Lathrop

Address Virden, Ill

| ITEMS OF REPORT | Boys | Girls | Total |
|---|---|---|---|
| 1. Whole number different pupils enrolled to date since July 1 | 12 | 19 | 31 |
| 2. Whole number different pupils enrolled this term | | | |
| 3. No. enrolled not previously enrolled in this county this school year | 1 | | 1 |
| 4. Number of pupils belonging at date of this report | 10 | 15 | 25 |
| 5. Number pupils dropped this term and not returned | 2 | 4 | 6 |
| 6. Number enrolled between 7 and 16 years of age | 8 | 16 | 24 |
| 7. Number non-resident pupils enrolled | none | none | none |
| 8. Number pupils previously enrolled eslewhere this term | 2 | 1 | 3 |
| 9. Total number days of membeship | | | 4335 |
| 10. Total number days absence | | | 219 |
| 11. Total number days attendance | | | 4056 |
| 12. Total number cases tardiness | | | 106 |
| 13. Average daily attendance | | | 24 |
| 14. Number neither absent nor tardy | | | none |
| 15. Number violating compulsory attendance law | | | none |
| 16. Whole number of days taught | | | 171 |
| 17. Average cost of tuition per month for each pupil | | | $2.29+ |
| 18. Compensation of teacher per month | | | $55 |
| 19. Number volumes in library | | | 114 |
| 20. Number living trees on ground | | | few |
| 21. Has your school a flag? | | | No |

I certify that the above and within reports are correct

Teacher Lena N. Mann

R. E. D. No. 38 Home Address Lowder, Ill

## DAILY PROGRAM

**FORENOON SESSION**

| Time Begins | Length in Minutes | Class | BRANCHES |
|---|---|---|---|
| 9:00 | 9:10 | | Opening Exercises |
| 9:10 | 9:20 | | Primary Work |
| 9:20 | 9:30 | 4th | Arithmetic |
| 9:30 | 9:40 | 2nd | Numbers |
| 9:40 | 9:50 | 5th. | Arithmetic |
| 9:50 | 10:00 | 6th. | Arithmetic |
| 10:00 | 10:10 | 3rd | Arithmetic |
| 10:10 | 10:20 | 8th | Arithmetic |
| 10:20 | 10:30 | All | Writing |
| | | | Recess. |
| 10:45 | 10:55 | | Primary |
| 10:55 | 11:05 | 2nd. | Reading |
| 11:05 | 11:15 | 3rd. | Reading |
| 11:15 | 11:25 | 8th. | Reading and Orthography |
| 11:25 | 11:35 | 4th. | Reading. |
| 11:35 | 11:45 | 5th. | Reading |
| 11:46 | 11:50 | 6th. | Language |
| 11:50 | 12:00 | 8th. | Grammar |
| | | | Noon. |

**AFTERNOON SESSION**

| | | | |
|---|---|---|---|
| 1:00 | 1:10 | | Primary Language |
| 1:10 | 1:20 | 2nd. | Language |
| 1:20 | 1:30 | 4th | Language |
| 1:30 | 1:40 | 6th. | History and Reading |
| 1:40 | 1:50 | 8th. | Physiology & Civics |
| 1:50 | 2:00 | 3rd. | Language & Phys. |
| 2:00 | 2:10 | 6th. | Spelling |
| 2:10 | 2:20 | 5th. | Language |
| 2:20 | 2:30 | 8th. | Geography. |
| | | | Recess. |
| 2:45 | 2:55 | Pr | Primary work |
| 2:55 | 3:05 | 2nd | Spelling |
| 3:05 | 3:15 | 4th | Geo. & Phys. |
| 3:15 | 3:25 | 5th. | Geo. & Phys. |
| 3:25 | 3:35 | 3rd. | Spelling |
| 3:35 | 3:50 | 6th. | Spelling |
| 3:50 | 4:00 | 8th | History. |

# Report of Classification, Standing, Advancement and Attendance.

Of School in ..... District 12 ..... Township of Virden ..... County of Macoupin

State of Illinois ....., For the term Commencing Sept. 4th 1916, and ending May 4th 1917

Metropolitan Supply Company, Chicago. All rights reserved

Lena Naomi Mann **Teacher**

| Number | NAMES OF PUPILS | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Grammar | U. S. History | Physiology | Civil Gov't | Music | Agriculture |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | **Primary** | | | | | | | | | | | | | | | |
| 1 | Viola Wright | 6 | 158 | 1 | 8 | | 93 | 92 | 90 | | 85 | | | | 93 | |
| 2 | Jeanette Shriver | 6 | 162 | 1 | " | | 95 | 89 | 93 | | 93 | | | | 85 | |
| 3 | Mary Brubaker | 5 | 139 | 1 | " | | 91 | 85 | 80 | | 84 | | | | 96 | |
| 4 | Nadine Frailey | 6 | 125 | 1 | " | | 85 | 85 | 92 | | 81 | | | | 91 | |
| 5 | Tina Ferjancic | 7 | 142 | 1 | " | | 96 | 87 | 93 | | 85 | | | | 87 | |
| 6 | John Baietto | 7 | 139 | 1 | " | | 91 | 80 | 83 | | 78 | | | | 92 | |
| 7 | John Larcher | 7 | 138 | 1 | " | | 93 | 92 | 94 | | 75 | | | | 91 | |
| 8 | Tosca Comis | 7 | 128 | 1 | " | | 80 | 93 | 90 | | 85 | | | | 94 | |
| 9 | Hazel McKinniy | 7 | 12 | 1 | 1 | | 70 | 81 | 73 | | 84 | | | | 90 | |
| | **3rd Grade** | | | | | Spelling | | | | | | | | | | |
| 10 | Willie McKinniy | 11 | 12 | 3 | 1 | 86 | 85 | 90 | 75 | | 90 | | 75 | | 96 | |
| 11 | Geraldine Shriver | 8 | 166 | 3 | 8 | 92 | 93 | 95 | 86 | | 93 | | 84 | | 96 | |
| 12 | Armenta Frailey | 9 | 147 | 3 | " | 93 | 89 | 85 | 97 | | 87 | | 94 | | 90 | |
| 13 | William Frailey | 8 | 141 | 3 | " | 87 | 80 | 86 | 75 | | 92 | | 81 | | 93 | |
| 14 | Della Brubaker | 9 | 152 | 3 | " | 86 | 85 | 90 | 83 | | 88 | | 92 | | 95 | |
| 15 | Rosa Giachetti | 9 | 136 | 3 | " | 91 | 84 | 81 | 92 | | 86 | | 73 | | 85 | |
| 16 | Jimmie Biaetto | 10 | 143 | 3 | " | 92 | 81 | 92 | 83 | | 74 | | 85 | | 76 | |
| 17 | Mary Baietto | 9 | 143 | 3 | " | 80 | 86 | 73 | 84 | | 92 | | 84 | | 83 | |
| 18 | Samuel Brubaker | 7 | 145 | 3 | " | 96 | 95 | 93 | 94 | | 91 | | 95 | | 94 | |
| 19 | Joe Giachetti | 12 | 138 | 3 | " | 88 | 87 | 96 | 95 | | 98 | | 93 | | 70 | |
| | **Grade 4.** | | | | | | | | | | | | | | | |
| 20 | Eunice Shriver | 10 | 159 | 4 | 8 | 94 | 95 | 87 | 92 | 84 | 94 | | 86 | | 86 | |
| 21 | Amelia Ferjancic | 11 | 153 | 4 | " | 87 | 91 | 83 | 91 | 89 | 86 | | 81 | | 93 | |
| 22 | Lizzie Larcher | 11 | 157 | 4 | " | 96 | 89 | 85 | 93 | 76 | 85 | | 93 | | 94 | |
| 23 | Vella Wood | 10 | 34 | 4 | 2 | 83 | 75 | 90 | 83 | 76 | 94 | | 83 | | 82 | |
| 24 | Glenn Shipley | 13 | 10 | 4 | 1 | 75 | 84 | 85 | 65 | 72 | 60 | | 78 | | 91 | |
| | **Grade 5-6** | | | | | | | | | | | | | | | |
| 25 | Paul Larcher | 13 | 152 | 6 | 8 | 83 | 89 | 92 | 87 | 92 | 86 | 75 | 82 | | 80 | |
| | **Grade 6** | | | | | | | | | | | | | | | |
| 26 | Vernie Alderson | 13 | 168 | 6 | 8 | 86 | 92 | 84 | 93 | 96 | 85 | 92 | 73 | | 91 | |
| 27 | Leo Alderson | 11 | 168 | 6 | " | 92 | 96 | 89 | 75 | 83 | 92 | 75 | 72 | | 93 | |
| 28 | Catherine Lathrop | 11 | 169 | 6 | " | 93 | 95 | 93 | 96 | 90 | 97 | 94 | 91 | | 85 | |
| 29 | Bernice Wright | 11 | 168 | 6 | " | 88 | 90 | 93 | 86 | 93 | 97 | 83 | 96 | | 90 | |
| | **Grade 7** | | | | | | | | | | | | | | | |
| 30 | Naomi Cottrop | 13 | 159 | 7 | 8 | 96 | 95 | 93 | 85 | 88 | 87 | 93 | 96 | 90 | 98 | |
| 31 | Armelle Cotton | 11 | 160 | 7 | " | 93 | 94 | 95 | 89 | 93 | 89 | 93 | 90 | 92 | 98 | |
| | **Grade 8** | | | | | | | | | | | | | | | |
| 32 | Inez Graham | 14 | 39 | 7-8 | " | 92 | 93 | 92 | 85 | 96 | 88 | 93 | 93 | 93 | 98 | |
| 33 | Estell Graham | 16 | 25 | 7-8 | " | 91 | 83 | 92 | 74 | 80 | 75 | 80 | 88 | 93 | 82 | |

## Syllabus of Classes

| Class | Pupils in Each Class This Term (By Number) | Name and Author of Text Book Used | Pages Canvassed This Term From | Pages Canvassed This Term To | Teacher recommends the following Pupils Constitute Each Class Next Term (By Number) | Class Should Commence With Page | |
|---|---|---|---|---|---|---|---|
| | **Reading** | | | | | | |
| 1 | 1-2-3-4-5-6-7-8-9 | Book I Story Hour | Finished Bk | | All 1st grade take | 2nd yr. work | |
| 3 | 10-11-12-13-14-15-16-17-18-19 | Story Hour Reader Bk III | Finished Bk | | 3rd " " | 4th " " | |
| 4 | 20-21-22-23-24 | Baldwin 4th + 5th. | Finished yrs. work | | 4th grade take | 5th yrs work | |
| 6 | 25-26-27-28-29 | Baldwin | " | " | 6th " " | 7th " " | |
| 7-8 | 30-31-32-33 | Elson's Bk II | Followed Outline and Reader Book. | | 7th " " | 8th " " | |
| | **Spelling** | | | | | | |
| | Followed Course of Study | | | | | | |
| | in all grades. | | | | | | |
| | **Arithmetic** | | | | | | |
| 1 | 1-2-3-4-5-6-7-8-9 | Book Board work | | | All class ready for 2nd yr. | | |
| 3 | 10-11-12-13-14-15-16-17-18 | Smiths Primary Arith | 3 | 170 | All the class | 171 | Finish |
| 4 | 20-21-22-23-24 | Smiths Primary Arith | 171 | 290 | All class take | 5th yr. work | |
| 6 | 25-26-27-28-29 | Smiths Intermediate | 159 | 261 | 26-27-28-29 | Take 7th yr. work | |
| 7-8 | 30-31-32-33 | Smiths Grammar Arith. Followed Outline of State Course | | | 30-31 take | 8th yr. work | |
| | **Penmanship** | | | | | | |
| | All used Economy System of Penmanship Copy Book except 1st grade, they were given exercises. | | | | | | |
| | **Geography** | | | | | | |
| 4 | 20-21-22-23-24 | McKnight's Home Geo | 1 | 112 | 20-21-22-23 | Take 5th yr. | |
| 6 | 25-26-27-28-29 | Brigham-McFarlane Essentials of Geo. no. I. | Completed | | 25-26-27-28-29 | Take 7th yr. | |
| 7-8 | 30-31-32-33 | Brigham-McFarlane Essentials of Geo. Bk II. | Completed 7th yr. work | | 30-31 | Take 8th yr. | |
| | **Grammar** | | | | | | |
| 3rd | 11-12-13-14-15-16-17-18-19 | Gordy + Dashiell Steps in English Book I | 1 | 153 | 11-12-13-14-15-16-17-18-19 | 153 | 301 |
| 4 | 20-21-22-23-24 | Gordy + Dashiell Steps in English Book II | 153 | 301 | 20-21-22-23-24 take 5th yr. Book II. | | |
| 6 | 25-26-27-28-29 | Gordy + Dashiell Steps in English Book III | 151 | 324 | All take 7th yrs. work | | |
| 7-8 | 30-31-32-33 | Gordy's Grammar Revised | 141 | | 30-31 | 141 | 278 |
| | **U. S. History** | | | | | | |
| 6 | 25-26-27-28-29 | McMasters Intermediate | Finished Book. | | All take 7th yr's. work next yr. | | |
| 7-8 | 30-31-32-33 | Montgomery's History | Followed State Course | | 30-31 take 8th yr. Follow State Course. | | |
| | **Physiology** | | | | | | |
| 4 | 20-21-22-23-24 | Overton's Intermediate | Finished yr's work | | All take 5th years work next yr. | | |
| 6 | 25-26-27-28-29 | Overton's Intermediate | Finished all work | | All take 7th years work | | |
| 7-8 | 30-31-32-33 | Overton's advanced | Finished years work | | 30-31 take 8th years work | | |
| | **Civics** | | | | | | |
| 7-8 | 30-31-32-33 | Illinois or Nation | Completed all work | | 30-31 take 8th years work | | |
| | **Music** | | | | | | |
| | All School | | | | | | |

**Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.**

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once,* so that your school may be classified before the end of the term.

---

**How to Classify Your School in the Classification Register.**

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has *most* of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.* In making your recommendations in the section at right of "Pages Canvassed this Term," *be just.* This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

---

**The following will assist you in making your Report accurately:**

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

## Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Three days of each week

5. Do you have your pupils use pen and ink in the Writing Lessons? Yes

6. Where do you expect to teach next term? Have not decided yet

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Lowder, Ill.

R. F. D. No. 38

1916-1917

## TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Slate blackboards are needed in the school rooms and a new fence is needed around the school yard.

## TEACHER'S SUMMARY REPORT

For the Year ending May 4th 1917.

District 12 Macoupin County

Township Virden

Director's Name Earle Shriver

Address Virden, Ill.

| ITEMS OF REPORT | Boys | Girls | Total |
|---|---|---|---|
| 1. Whole number different pupils enrolled to date since July 1 | 12 | 24 | 36 |
| 2. Whole number different pupils enrolled this term | 12 | 24 | 36 |
| 3. No. enrolled not previously enrolled in this county this school year | 1 | 1 | 2 |
| 4. Number pupils belonging at date of this report | 10 | 21 | 31 |
| 5. Number pupils dropped this term and not returned | 2 | 3 | 5 |
| 6. Number enrolled between 7 and 16 years of age | 10 | 21 | 31 |
| 7. Number non-resident pupils enrolled | 2 | | |
| 8. Number pupils previously enrolled elsewhere this term | 2 | 2 | 4 |
| 9. Total number days of membership | | | |
| 10. Total number days absence | | | 547 |
| 11. Total number days attendance | | | 4291 |
| 12. Total number cases tardiness | | | 189 |
| 13. Average daily attendance | | | 27+ |
| 14. Number neither absent nor tardy | | | 0 |
| 15. Number violating compulsory attendance law | | | 0 |

16. Whole number days taught 169

17. Average cost of tuition per month for each pupil

18. Compensation of teacher per month $55

19. Number volumes in library 114

29. Number living trees on ground 5

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Lena N. Mann

R. F. D. No 12 Home Address Lowder, Ill.

## DAILY PROGRAM.

FORENOON SESSION

| Time Begins | Length in Minutes | Class | BRANCHES |
|---|---|---|---|
| 9:00 | 10 | | Opening Exercise |
| 9:10 | 10 | 1 | Numbers |
| 9:20 | 10 | 3 | Numbers |
| 9:30 | 10 | 4 | Numbers |
| 9:40 | 10 | 5 | Arithmetic |
| 9:50 | 10 | 6 | Arithmetic |
| 10:00 | 15 | 7 | Arithmetic |
| 10:15 | 15 | all | Writing |
| 10:30 | 15 | | Recess |
| 10:45 | 10 | | Primary Reading |
| 10:55 | 10 | 3 | Reading |
| 11:05 | 10 | 7 | Reading |
| 11:15 | 15 | 6 | Language |
| 11:30 | 15 | 4 | Language |
| 11:45 | 15 | 7 | Geography |
| 12:00 | 60 | | Noon |

AFTERNOON SESSION

| | | | |
|---|---|---|---|
| 1:00 | 20 | | Primary Language |
| 1:20 | 10 | 3 | Language |
| 1:30 | 10 | 6 | History |
| 1:40 | 10 | 4 | Reading |
| 1:50 | 10 | 7 | Phy. & Civics |
| 2:00 | 10 | 6 | Reading |
| 2:10 | 10 | 4 | Spelling |
| 2:20 | 10 | 7 | Grammar |
| 2:30 | 15 | all | Recess |
| 2:45 | 15 | | Primary work |
| 3:00 | 10 | 3 | Spelling |
| 3:10 | 10 | 7 | Arth. & Spelling |
| 3:20 | 10 | 4 | Geo. & Spell. |
| 3:30 | 10 | 6 | Geography |
| 3:40 | 10 | 7 | History |
| 3:50 | 10 | 6 | Spelling |
| 4:00 | | | Dismissal |

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 12 State of Illinois County of Macoupin

For the year commencing Sept 3 1917, and ending April 2 1918 School was in Session 129 Days

Metropolitan Supply Company, Chicago

Maude Amas Miller Teacher

| Number | Names of Pupils | Year | Age | Days Present | Times Tardy | Reading | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits | | Average | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Enid Alderson | 1 | 6 | 112½ | 1 | 93 | 90 | 94 | 90 | 90 | | | | | | | | | 91 | | |
| 2 | Hazel McKinney | 1 | 7 | 49 | 1 | 80 | 75 | 83 | 79 | 80 | | | | | | | | | 79 | | |
| 3 | Tosca Comis | 2 | 8 | 99 | 15 | 87 | 83 | 89 | 92 | 83 | | | | | | | | | 87 | | |
| 4 | Nadine Frailey | 1 | 7 | 81 | 6 | 95 | 90 | 93 | 94 | 90 | | | | | | | | | 90 | | |
| 5 | Lillian Wood | 1 | 6 | 86 | 0 | 93 | 92 | 90 | 95 | 94 | | | | | | | | | 93 | | |
| 6 | John Baietto | 2 | 7 | 107 | 3 | 84 | 76 | 79 | 88 | 75 | | | | | | | | | 82 | | |
| 7 | Willie McKinney | 2 | 9 | 42 | 1 | 90 | 89 | 92 | 95 | 96 | | | | | | | | | 91 | | |
| 8 | Viola Wright | 2 | 7 | 131 | 1 | 93 | 96 | 97 | 93 | 84 | | | | | | | | | 92 | | |
| 9 | Jeanette Shriver | 2 | 7 | 128½ | 0 | 96 | 98 | 98 | 98 | 88 | | | | | | | | | 98 | | |
| 10 | Mary Brubaker | 2 | 7 | 127 | 6 | 92 | 93 | 92 | 91 | 80 | | | | | | | | | 90 | | |
| 12 | John Larcher | 1 | 8 | 101 | 7 | 92 | 96 | 90 | 93 | 80 | | | | | | | | | 89 | | |
| 13 | Tina Ferjancic | 2 | 7 | 119½ | 2 | 90 | 84 | 86 | 92 | 84 | | | | | | | | | 88 | | |
| 14 | Mary Baietto | 3 | 9 | 118 | 37 | 84 | 84 | 80 | 81 | 82 | | | | | | | | | 88 | | |
| 15 | Rose Giachette | 3 | 10 | 116 | 20 | 85 | 85 | 88 | 82 | 93 | | | | | | | | | 82 | | |
| 16 | Jimmie Baietto | 3 | 10 | 117 | 40 | 84 | 77 | 83 | 85 | 83 | | | | | | | | | 83 | | |
| 17 | Geraldine Shriver | 4 | 9 | 130 | 0 | 90 | 84 | 91 | 79 | 87 | 89 | 86 | | | | | | | 87 | | |
| 18 | Armenta Frailey | 4 | 10 | 109 | 10 | promoted | | | | | | | | | | | | | - | | |
| 19 | Della Brubaker | 4 | 10 | 126 | 4 | 84 | 80 | 86 | 77 | 88 | 89 | 83 | | | | | | | 84 | | |
| 20 | Samuel Brubaker | 4 | 8 | 127 | 4 | 92 | 95 | 95 | 93 | 85 | 92 | 92 | | | | | | | 92 | | |
| 21 | William Frailey | 4 | 8 | 108 | 14 | promoted | | | | | | | | | | | | | - | | |
| 22 | Joe Giachette | 5 | 13 | 85 | 12 | 79 | 82 | 83 | 78 | 84 | 81 | 81 | 91 | | | | | | 78 | | |
| 23 | Eunice Shriver | 5 | 10 | 134½ | 0 | 93 | 95 | 94 | 90 | 92 | 96 | 96 | 99 | | | | | | 94 | | |
| 24 | Amelia Ferjancic | 5 | 11 | 110 | 4 | 95 | 86 | 86 | 91 | 91 | 87 | 91 | 96 | | | | | | 90 | | |
| 25 | Lizzie Larcher | 5 | 11 | 187 | 4 | 87 | 86 | 87 | 84 | 87 | 93 | 87 | 98 | | | | | | 88 | | |
| 26 | Vella Wood | 5 | 11 | 128 | 0 | 93 | 91 | 89 | 87 | 92 | 90 | 93 | 98 | | | | | | 92 | | |
| 27 | Vernie Alderson | 7 | 13 | 131 | 1 | 82 | 80 | 84 | 80 | 89 | 80 | 83 | 80 | | 89 | | | | 84 | | |
| 29 | Leo Alderson | 7 | 12 | 130 | 2 | 87 | 87 | 87 | 85 | 88 | 82 | 89 | 87 | | 88 | | | | 87 | | |
| 30 | Bernice Wright | 7 | 12 | 132 | 1 | 89 | 79 | 88 | 82 | 90 | 84 | 86 | 85 | | 89 | | | | 84 | | |
| 31 | Noomi Cotton | 8 | 14 | 128 | 1 | | | | | | | | | | | | | | 92 | | |
| 32 | Ormell Cotton | 8 | 12 | 124 | 1 | 97 | 95 | 94 | 89 | 94 | 93 | 92 | 90 | | 93 | | | | 92 | | |
| 33 | Viola Burgess | 1 | 8 | 34 | 4 | | | | | | | | | | | | | | | | |
| 34 | Edward Burgess | 1 | 6 | 25 | 4 | | | | | | | | | | | | | | | | |
| 35 | Dorothy Hiler | 2 | 8 | 112 | 0 | 87 | 82 | 86 | 86 | 87 | | | | | | | | | 85 | | |
| 36 | Wayne Hiler | 1 | 6 | 101 | 0 | 78 | 80 | 80 | 83 | 79 | | | | | | | | | 80 | | |
| 37 | Orval Moore | 1 | 6 | 82 | 0 | 85 | 80 | 83 | 90 | 81 | | | | | | | | | 84 | | |
| 38 | Joseph Obracta | 2 | 7 | 27 | 2 | 92 | 85 | 80 | 92 | 90 | | | | | | | | | 89 | | |
| 39 | Aggie Obracta | 1 | 6 | 19 | 3 | Entered March 3. | | | | | | | | | | | | | | | |
| 40 | Sobek Hampenda | 1 | 7 | 17 | 1 | " | | | " | | | | | | | | | | | | |
| 41 | Alice Soflasska | 1 | 6 | 17 | 2 | " | | | | | | | | | | | | | | | |

## Syllabus of Classes

| Subject | Classes by Years | Pupils Each Class (By No.) | Text Books Used | Pages Canvassed From | Pages Canvassed To | Promoted From Year | Promoted To Year | Month |
|---|---|---|---|---|---|---|---|---|
| Reading | 7&8 | 27-29-30 31-32 | Baldwin | | | 7 | 8 | 1 |
| | 5 | 22-23-24 25-26 | 6 & 6 | 10 page on 6th book | | 5 | 6 | 1 |
| | 4 | 17-18-19 20-21 | Baldwin 4 | Completed yr wk | | 4 | 5 | 1 |
| | 3 | 14-15-16 | Baldwin 3 | | | 3 | 4 | 1 |
| | 2 | 3-6-7-8-9 10-13-35-38 | " 2nd | | | 2 | 3 | 1 |
| | 1 | 1-2-4-5-36-37 39-40-41-33-34 | Baldwin 1st State Course | | | 1 | 2 | 1 |
| Spelling | | Followed State course in all grades. | | | | | | |
| | 7&8 | | Cavin's Orthog. | | | | | |
| Language or Grammar | 8 | 31-32 | Goudy C. of S. followed | | | | | |
| | 7 | 27-29-30 | " " | | | 7 | 8 | 1 |
| | 5 | 22-23, 24, 25-26 | " Bk II | | | 5 | 6 | 1 |
| | 3&4 | 17-18-19-20 21 | Goudy Bk. I. C. of S. followed | | | 4 | 5 | 1 |
| Numbers or Arithmetic | 7&8 | 31-32 27-29-30 | Smith Ad. | yrs. wk finished | | 7 | 8 | 1 |
| | 5 | 22-23-24 25-26 | " Int. | | | 5 | 6 | 1 |
| | 4 | 17-18-19 20-21 | " P. | | | 4 | 5 | 1 |
| | 3 | 14-15-16 | " P. | | | 3 | 4 | 1 |
| Writing | | Daily Practice by School. | | | | | | |
| Physiology and Hygiene | 7&8 | 27-29-30 31-32 | Overton's Ad. | Review done for Exam | | | | |
| | 5 | 22-23-24 25-26 | " Int. | | | 5 | 6 | 1 |
| | 4 | 17-18-19-20-21 | Gulick Jewett Good Health | | | 4 | 5 | 1 |
| Geography | 7&8 | 27-29-30 31-32 | Brigham McFarlane | 8th wk done | | 7 | 8 | 1 |
| | 5 | 22-23-24 25-26 | " " | | | 5 | 6 | 1 |
| | 4 | 17-18-19-20 21 | McKnight Home Geo. | | | 4 | 5 | 1 |
| | 3 | 14-15-16 | Oral. | | | | | |
| History of U. S. | 7&8 | 27-29-30 31-32 | Montgomery Revised | 8th wk finished | | | | |
| | 5 | 22-23-24 25-26 | Montgomery Beginners | Took this after finishing Phy. | | | | |
| History of Illinois | | | | | | | | |
| Civics | 7&8 | 27-29-30 31-32 | Ill. & Nation | Review wk done for Exam. | | | | |
| Music | | Every morning for Gen. Ex. | | | | | | |
| General Exercise | | Twice Daily | | | | | | |
| Agriculture | | | | | | | | |
| Household Arts | | | | | | | | |
| Drawing | | Sight work done in all grades twice a week. | | | | | | |
| English | | | | | | | | |
| Algebra | | | | | | | | |

1917-1918

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Send some plan by which the teacher can prevent so many tardy marks. A plan to arouse interest for Home Work Credits would be appreciated.

## DAILY PROGRAM

### FORENOON

| Time Begins | Length in Minutes | Year | BRANCHES |
|---|---|---|---|
| 9:00 | 9:10 | all | Opening Exercises |
| 9:10 | 9:15 | Prim. | Numbers |
| 9:15 | 9:25 | 2 | Numbers |
| 9:20 | 9:30 | 3 | Numbers |
| 9:30 | 9:45 | 7&8 | Arithmetic |
| 9:45 | 9:50 | all | Study Arithmetic |
| 9:50 | 10:00 | 4 | " |
| 10:00 | 10:15 | 5 | Reading |
| 10:15 | 10:30 | 7&8 | " |
| 10:30 | 10:40 | | Recess. |
| 10:40 | 10:50 | Prim. | Reading & Story hour |
| 10:50 | 11:00 | 2 | Spelling |
| 11:00 | 11:10 | 5 | Reading & Sp. |
| 11:10 | 11:20 | 7 | Grammar |
| 11:20 | 11:35 | 4 | Geo. Phy & Sp. (alt.) |
| 11:35 | 11:50 | 8 | Grammar |
| 11:50 | 12:00 | 7&8 | Spelling. |
| 12:00 | 1:00 | — | Noon. |

## DAILY PROGRAM

### AFTERNOON

| Time Begins | Length in Minutes | Year | BRANCHES |
|---|---|---|---|
| 1:00 | 1:10 | all | Phy. Training. |
| 1:10 | 1:20 | Prim. | Spelling. |
| 1:20 | 1:30 | 2 | Reading. |
| 1:30 | 1:40 | 3 | Reading |
| 1:40 | 1:50 | 5 | Geography. |
| 1:50 | 2:05 | all | Writing and Drawing. |
| 2:05 | 2:20 | 7&8 | Geography. |
| 2:20 | 2:30 | 5 | History. |
| 2:30 | 2:45 | — | Recess. |
| 2:45 | 3:00 | 2 | Language |
| 3:00 | 3:15 | 7&8 | History. |
| 3:15 | 3:30 | 3&4 | Language. |
| 3:30 | 3:45 | 5 | Language. |
| 3:45 | 4:00 | 7&8 | Civics. |
| 4:00 | — | | Dismissal. |

## Teacher's Summary for Period Commencing Sept. 3 1917 and Ending April 2 1918

School was in Session 129 days

Number of non-resident pupils enrolled, Boys None, Girls None, Total None

Whole number of pupils enrolled, - Boys 14, Girls 25, Total 39

Total days attendance, - - - Boys 1200, Girls 2774, Total 3974

Average daily attendance, - - Boys 9+, Girls 21+, Total 30+

Number of days absent, - - - Boys 437, Girls 568, Total 1086

Number of cases tardiness, - - Boys 91, Girls 122, Total 213

Number neither absent nor tardy, - Boys , Girls 1, Total 1

Number volumes in school library One hundred fourteen

Value of school library

General condition of library books fair

General condition of school room good

Number of trees on school ground in thrifty condition five

Condition of out buildings, Boys' good

Condition of out buildings, Girls' Good

Condition of Coal House good

Teacher's salary per month, $ fifty

Number of Visits, Superintendent, Once-1, School Officers two-2, Others Nine-9, Total Twelve-12.

General Remarks Erasers badly needed.

I hereby certify that the above report is correct

Maude Annas Miller.
TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 12 State of Illinois County of Macoupin

For the Year commencing September 2 1918, and ending May 2 1919 School was in Session 144 Days

Metropolitan Supply Company, Chicago

Jand Kirkland Teacher

| Number | NAMES OF PUPILS | Year | Age | Days Present | Times Tardy | Reading | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits | Other Credits |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Enid Alderson | 1 | 7 | 141½ | 0 | 95 | 97 | 90 | 90 | 90 | | | | | | | | |
| 2 | Lillian Wood | 1 | 7 | 123½ | 0 | 92 | 94 | 90 | 88 | 95 | | | | | | | | |
| 3 | Arval Moore | 1 | 6 | 136½ | 1 | 85 | 90 | 90 | 95 | 85 | | | | | | | | |
| 4 | Leah Grooms | 1 | 6 | Aral Work | | | | | | | | | | | | | | |
| 5 | Mary Brubaker | 3 | 7 | 142½ | 10 | 90 | 93 | 86 | 82 | 75 | | | | | | | No. 9 made 106 perfect Spelling Grades out of 113. | |
| 6 | Jeanette Shriver | 3 | 8 | 139½ | 0 | 92 | 97 | 91 | 95 | 90 | | | | | | | | |
| 7 | Viola Wright | 3 | 8 | 123½ | 0 | 91 | 90 | 91 | 88 | 90 | | | | | | | | |
| 8 | Della Brubaker | 5 | 10 | 127 | 8 | 88 | 87 | 85 | 75 | 88 | 8 | 85 | | | | | | |
| 9 | Samuel Brubaker | 5 | 9 | 131½ | 9 | 92 | 98 | 90 | 93 | 88 | | 94 | | | | | | |
| 10 | Geraldine Shriver | 5 | 10 | 139 | 0 | 91 | 90 | 86 | 81 | 88 | | 84 | | | | | | |
| 11 | Eunice Shriver | 6 | 11 | 139 | 0 | 91 | 90 | 88 | 88 | 95 | 90 | 96 | 91 | | | | | |
| 12 | Vella Wood | 6 | 12 | 138½ | 0 | 89 | 88 | 85 | 81 | 90 | 90 | 95 | 91 | | | | | |
| 13 | Bernice Wright | 7 | 14 | 132 | 0 | 85 | 80 | 80 | 81 | 90 | 87 | 83 | 87 | | 89 | | | |
| 14 | Leo Alderson | 7 | 14 | 138 | 1 | 88 | 90 | 84 | 90 | 84 | 80 | 85 | 82 | | 82 | | | |
| 15 | Vernie Alderson | 7 | 15 | 141 | 0 | 85 | 85 | 86 | 85 | 89 | 80 | 89 | 80 | | 80 | | | |

| Classes by Years | PUPILS EACH CLASS (By No.) | TEXT BOOKS USED | Pages Canvassed From | Pages Canvassed To | Promoted From Year | Promoted To Year | Month |
|---|---|---|---|---|---|---|---|
| | **Reading** | | | | | | |
| 1 | 1-2-3 | Baldwin | Read thru 3 times | | 1 | 2 | |
| 3 | 5-6-7 | Baldwin & Elson | Completed | | 3 | 4 | |
| 5 | 8-9-10 | Baldwin | " | " | 5 | 6 | |
| 6 | 11-12 | Baldwin & Elson | " | " | 6 | 7 | |
| 7 | 13-14-15 | Elson | " | " | 7 | 1st yr. H.S. | |
| | **Spelling** | Followed Course of Study. | | | | | |
| 7 | 13-14-15 | Cavins Art | | | | | |
| | **Language or Grammar** | | | | | | |
| 1 | 1-2-3-4 | Aral, stories memory work | | | 1 | 2 | |
| 3 | 5-6-7 | Gowdy & O.I | 1 | 150 | 3 | 4 | |
| 5 | 8-9-10 | " " II | Completed | | 5 | 6 | |
| 6 | 11-12 | " " | " | " | 6 | 7 | |
| 7 | 13-14-15 | Gowdy | Followed Course | | 7 | 1st yr. H.S. | |
| | **Numbers or Arithmetic** | | | | | | |
| 1 | 1-2-3 | Bailey & Germane Arith | | | 1 | 2 | |
| 3 | 5-6-7 | Smith's | Completed | | 3 | 4 | |
| 5 | 8-9-10 | Smith | Followed | | 5 | 6 | |
| 6 | 12-11 | Smith | outline | | 6 | 7 | |
| 7 | 13-14-15 | Smith Adv. | of 71 pages | | 7 | 1st yr. H.S. | |
| | **Writing** | Practiced by all. | | | | | |
| | **Physiology and Hygiene** | | | | | | |
| 6 | 11-12 | Good Health | Completed | | 6 | 7 | |
| 7 | 13-14-15 | Overtons Adv. | " | " | 7 | 1st yr. H.S. | |
| | **Geography** | | | | | | |
| 5 | 8-9-10 | Brigham & McFarlane. | | | 5 | 6 | |
| 6 | 11-12 | " " | C. of Study | | 6 | 7 | |
| 7 | 13-14-15 | " " | followed. | | 7 | 1st yr. H.S. | |
| | **History of U. S.** | | | | | | |
| 6 | 11-12 | Montgomery | | | 6 | 7 | |
| 7 | 13-14-15 | " Revised. | | | 7 | 1st yr. H.S. | |
| | **History of Illinois** | | | | | | |
| | **Civics** | | | | | | |
| 7 | 13-14-15 | Illinois & Nation | 2 months work comp. | | | | |
| | **Music** | All — Singing & Victrola music | | | | | |
| | **General Exercise** | Short stories, Boy Scout books, Robinson Crusoe, etc read. Gym. exercises. Mass drill | | | | | |
| | **Agriculture** | | | | | | |
| | **Household Arts** | | | | | | |
| | **Drawing** | No special time, but practiced very frequently. | | | | | |
| | **English** | | | | | | |
| | **Algebra** | | | | | | |

1918-1919

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The directors and patrons have asked me to teach again next year. As yet I have not accepted because I want to attend a University if possible. However any suggestions you wish to send for the advancement of Upper Grove School, may be sent to me at Virden Ill. and I shall see that the rightful owner receives them.

Zana Kirkland

## DAILY PROGRAM

### FORENOON

| Time Begins | Length in Minutes | Year | BRANCHES |
|---|---|---|---|
| 9:00 | 10 | all | Opening Ex. |
| 9:10 | 15 | 1 | Numbers |
| 9:25 | 10 | 3 | Arithmetic |
| 9:35 | 15 | 7 | Arithmetic |
| 9:50 | 10 | 5 | Arithmetic |
| 10:00 | 15 | 6 | Arithmetic |
| 10:15 | 15 | 7 | Reading |
| 10:30 | 15 | | Recess |
| 10:45 | 10 | 1 | Spelling |
| 10:55 | 10 | 5 | Reading |
| 11:05 | 10 | 6 | Reading |
| 11:15 | 15 | 7 | Grammar |
| 11:30 | 10 | 3 | Spelling |
| 11:40 | 10 | 5 | Spelling |
| 11:50 | 10 | 6 | Spelling |

## DAILY PROGRAM

### AFTERNOON

| Time Begins | Length in Minutes | Year | BRANCHES |
|---|---|---|---|
| 1:00 | 10 | all | Exercises |
| 1:10 | 15 | 1 | Reading |
| 1:25 | 10 | 7 | Phys. or Civics |
| 1:35 | 10 | 3 | Reading |
| 1:45 | 10 | 5 | Geography |
| 1:55 | 10 | 6 | Geography |
| 2:05 | 10 | 7 | Arithography |
| 2:15 | 15 | all | Writing |
| 2:30 | 15 | | Recess |
| 2:45 | 15 | 1 | Language |
| 3:00 | 10 | 6 | Language |
| 3:10 | 10 | 7 | History |
| 3:20 | 10 | 3 | Language |
| 3:30 | 10 | 5 | Language |
| 3:40 | 10 | 6 | History |
| 3:50 | 10 | 7 | Geography. |

## Teacher's Summary for Period Commencing Sept. 2 1918 and Ending May 2 1919

School was in Session 144 days

Number of non-resident pupils enrolled, Boys None, Girls None, Total None

Whole number of pupils enrolled, - Boys 12, Girls 22, Total 34

Total days attendance, - - - Boys 1076, Girls 1699, Total 2775

Average daily attendance, - - Boys 7+, Girls 12, Total 19+

Number of days absent, - - - Boys 116, Girls 196, Total 312

Number of cases tardiness, - - Boys 18, Girls 26, Total 44

Number neither absent nor tardy, - Boys None, Girls None, Total None

Number volumes in school library One hundred twenty

Value of school library

General condition of library books Fair

General condition of school room Good (needs papering and painting

Number of trees on school ground in thrifty condition Five

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, $ Eighty

Number of Visits, Superintendent, three, School Officers Two, Others Seventeen Total Twenty

General Remarks

I hereby certify that the above report is correct

Zana Kirkland
TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 12 State of Illinois County of Macoupin

For the school Term commencing September 1st 1919, and ending April 16th 1920. School was in Session 153 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Jana Kirkland Teacher

| Number | NAMES OF PUPILS | Year | Age | Days Present | Times Tardy | Reading | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits | Other Credits | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Martha Wood | 1 | 6 | 116 | | Moved away Mar. 10th. | | | | | | | | | | | | | | | |
| 2 | Muriel Frantz | 1 | 6 | 135 | | 90 | | 92 | 88 | 88 | | | | | | | | | | | |
| 3 | Calvin Brubaker | 1 | 6 | 141½ | 8 | 96 | 99 | 98 | 89 | 81 | | | | | | | | | | | |
| 4 | Bernard Adcock | 1 | 6 | 129½ | 1 | 94 | 96 | 91 | 90 | 88 | | | | | | | | | | | |
| 5 | Leah Grooms | 1 | 7 | 134½ | | 90 | 83 | 89 | 88 | 84 | | | | | | | | | | | |
| 6 | Velma Bingham | 1 | 6 | 29 | | Moved away. | | | | | | | | | | | | | | | |
| 7 | Ruth Fredricks | 1 | 7 | 40 | | Entered Feb. 3. (Primary) | | | | | | | | | | | | | | | |
| 8 | Enid Alderson | 2 | 7 | 150½ | | 92 | 98 | 87 | 90 | 81 | | | | | | | | | | | |
| 9 | Lillian Wood | 2 | 8 | ~~144~~ 2 | | Moved away Mar. 10th. | | | | | | | | | | | | | | | |
| 10 | Arval Moore | 2 | 7 | 144 | 2 | 86 | 96 | 84 | 91 | 82 | | | | | | | | | | | |
| 11 | Jeanette Shriver | 4 | 9 | 151 | | 93 | 98 | 88 | 92 | 84 | 87 | 90 | | | | | | | | | |
| 12 | Mary Brubaker | 4 | 8 | 143⅓ | 9 | 92 | 96 | 83 | 88 | 77 | 89 | 90 | | | | | | | | | |
| 13 | John Sullivan | 4 | 13 | 42 | | Entered school Feb. 9 (No record of previous work) | | | | | | | | | | | | | | | |
| 14 | Geraldine Shriver | 6 | 11 | 153 | | 90 | 98 | 89 | 88 | 85 | 85 | 90 | 92 | | | | | | | | |
| 15 | Della Brubaker | 6 | 11 | 141½ | 7 | 79 | 89 | 85 | 82 | 83 | 82 | 80 | 76 | | | | | | | | |
| 16 | Samuel Brubaker | 6 | 10 | 139 | 9 | 92 | 98 | 92 | 95 | 86 | 93 | 94 | 94 | | | | | | | | |
| 17 | Russel Flory | 6 | 13 | 118 | | Moved away Mar. 1st. | | | | | | | | | | | | | | | |
| 18 | Eunice Shriver | 7 | 12 | 151 | | 96 | 98 | 87 | 86 | 92 | 87 | 93 | 94 | | 93 | (Ave. 92.) | | | | | |
| 19 | Vella Wood | 7 | 13 | 150½ | 2 | 90 | 95 | 85 | 85 | 85 | 86 | 93 | 91 | | 91 | | | | | | |
| 20 | Evelyn Watson | 7 | 13 | 50 | | 87 | 93 | 90 | 88 | 82 | 88 | 83 | 90 | | 84 | | | | | | |

## SYLLABUS OF CLASSES

| Classes by Years | PUPILS EACH CLASS (By No.) | TEXT BOOKS USED | Pages Canvassed From | Pages Canvassed To | Promoted From Year | Promoted To Year | Month |
|---|---|---|---|---|---|---|---|
| | **Reading** | | | | | | |
| 1 | 1-2-3-4 | Baldwin | Read twice | | 1 | 2 | |
| 2 | 5-7 | " | " | " | 2 | 3 | |
| 4 | 8-9 | Baldwin Elson | completed both | | 4 | 5 | |
| 6 | 14-15-16 | Baldwin | completed | | 6 | 7 | |
| 7 | ~~14~~ 16-~~18~~-20 | Elson | " | " | 7 | 8 | |
| | **Spelling** | | | | | | |
| | Followed Course of Study in all Grades. | | | | | | |
| | **Language or Grammar** | | | | | | |
| 4 | 8-9 | Howdy 4th Ed. | 153 | 301 | 4 | 5 | |
| 6 | ~~14~~-15-16 | " | 151 | 324 | 6 | 7 | |
| 7 | ~~18~~-~~19~~-20 | Howdy | | | 7 | 8 | |
| | **Numbers or Arithmetic** | | | | | | |
| 4 | 8-9 | Smith's Primary | 129 | 288 | 4 | 5 | |
| 2 | 6-7 | Bailey & Herman | 1 | 154 | 2 | 3 | |
| 6 | ~~14~~-15-16 | Smith's | 77 | 193 | 6 | 7 | |
| 7 | ~~18~~-~~19~~-20 | " | | | 7 | 8 | |
| | **Writing** | | | | | | |
| | Palmer Method. | | | | | | |
| | **Physiology and Hygiene** | | | | | | |
| 6 | 14-15-16 | Averton's | | | 6 | 7 | |
| 7 | 18-19-20 | " | | | 7 | 8 | |
| | **Geography** | | | | | | |
| 4 | 11-12 | Home | | | 4 | 5 | |
| 6 | 14-15-16 | Brigham & McFarlane | 1 | 217 | 6 | 7 | |
| 7 | 18-19-20 | " " | 219 | 333 | 7 | 8 | |
| | **History of U. S.** | | | | | | |
| 6 | 14-15-16 | Montgomery | 1 | 114 | 6 | 7 | |
| 7 | 18-19-20 | " | 1 | 191 | 7 | 8 | |
| | **History of Illinois** | | | | | | |
| | **Civics** | | | | | | |
| 7 | 18-19-20 | Elliot Nation | 4 | 115 | 7 | 8 | |
| | **Music** | | | | | | |
| | Victrola. | | | | | | |
| | **General Exercise** | | | | | | |
| | Music, Reading, Map drill, Manners etc— | | | | | | |
| | **Agriculture** | | | | | | |
| | Twice a week | | | | | | |
| | **Household Arts** | | | | | | |
| | Sewing twice a week. | | | | | | |
| | **Drawing** | | | | | | |
| | On Friday. | | | | | | |
| | **English** | | | | | | |
| | **Algebra** | | | | | | |

1919-1920

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I intend going into some other work next year, but my address will be Virden, until Aug. or Sept. and I shall be glad to do any thing toward the advancement of Upper Grove.

## DAILY PROGRAM

### FORENOON

| Time Begins | Length in Minutes | Year | BRANCHES |
|---|---|---|---|
| 9:00 | 10 | all | Opening Ex. |
| 9:10 | 15 | 1 | Numbers. |
| 9:25 | 10 | 2 | Numbers. |
| 9:35 | 15 | 7 | Arithmetic |
| 9:50 | 10 | 4 | Arithmetic |
| 10:00 | 15 | 6 | Arithmetic |
| 10:15 | 15 | 7 | Grammar. |
| 10:30 | 15 | all | Recess. |
| 10:45 | 10 | 1+2 | Spelling |
| 10:55 | 10 | 6 | Reading |
| 11:05 | 10 | 4 | Spelling |
| 11:15 | 15 | 7 | Reading |
| 11:30 | 10 | 6 | Spelling |
| 11:40 | 20 | all | Writing. |
| 12:00 | 60 | all | Noon. |

## DAILY PROGRAM

### AFTERNOON

| Time Begins | Length in Minutes | Year | BRANCHES |
|---|---|---|---|
| 1:00 | 10 | all | Opening Ex. |
| 1:10 | 10 | 7 | Orthography |
| 1:20 | 15 | 1 | Reading |
| 1:35 | 10 | 4 | Reading |
| 1:45 | 10 | 2 | Reading |
| 1:55 | 15 | 7 | Geography. |
| 2:10 | 10 | 6 | Geography |
| 2:20 | 10 | 4 | Geography. |
| 2:30 | 15 | all | Recess. |
| 2:45 | 15 | 1+2 | Language. |
| 3:00 | 10 | 6 | Language |
| 3:10 | 10 | 7 | History |
| 3:20 | 10 | 4 | Language |
| 3:30 | 15 | 6 | History |
| 3:45 | 15 | 7 | Civics |
| 4:00 | | | |

## Teacher's Summary for Period Commencing Sept. 1st. 1919 and Ending April 16th 1920

School was in Session 153 days

Number of non-resident pupils enrolled, Boys 1, Girls , Total 1

Whole number of pupils enrolled, - Boys 6, Girls 14, Total 20

Total days attendance, - - - - Boys 720, Girls 2,662, Total 3,382

Average daily attendance. - - - Boys 4, Girls 11, Total 15

Number of days absent, - - - - Boys 52, Girls 68, Total 120

Number of cases tardiness, - - - Boys 20, Girls 18, Total 38

Number neither absent nor tardy, - Boys , Girls 1, Total 1

Number volumes in school library 102

Value of school library

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition Five

Condition of out buildings, Boys' Good.

Condition of out buildings, Girls' Good.

Condition of Coal House Good.

Teacher's salary per month, $ Eighty two and 50/100.

Number of Visits, Superintendent one, School Officers three, Others Seven (7) Besides on Visiting days.

General Remarks

I would like very much to know why Upper Grove can not be a Standard School.

I hereby certify that the above report is correct

Zana Kirkland

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 12 State of Illinois County of Macoupin

For the Year commencing Sept 6th 1920, and ending April 20th 1921. School was in Session 144 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Teacher

| Number | NAMES OF PUPILS | Year | Age | Days Present | Times Tardy | Reading | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits | Other Credits | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Arthur Adcock | 1 | 6 | 125 | | 93 | 91 | 83 | 83 | | | | | | | | | | | |
| 2 | Evelyn Byers | 1 | 6 | 112 | 1 | 97 | 95 | 93 | 94 | | | | | | | | | | | |
| 3 | Ruth Fredrick | 1 | 7 | 133 | | 91 | 96 | 93 | 96 | | | | | | | | | | | |
| 4 | Naomi Fredrick | 1 | 6 | 73 | 1 | Primary | | | | | | | | | | | | | | |
| 5 | Virginia Clark | 1 | 6 | 37 | | | | | | | | | | | | | | | | |
| 6 | Calvin Brubaker | 2 | 7 | 105½ | | 94 | 96 | 91 | 94 | 83 | | | | | | | | | | |
| 7 | Muriel Frantz | 2 | 7 | 130 | | 96 | 94 | 91 | 82 | 86 | | | | | | | | | | |
| 8 | Bernard Adcock | 2 | 7 | 131 | | 97 | 97 | 94 | 95 | 92 | | | | | | | | | | |
| | Leah Grooms | 2 | 8 | | D | | | | | | | | | | | | | | | |
| 9 | Clyde Swift | 2 | 8 | 138 | 2 | 87 | 93 | 83 | 90 | 83 | | | | | | | | | | |
| 10 | Lynden Ettheson | 2 | 7 | 81½ | | 87 | 76 | 81 | 85 | 77 | | | | | | | | | | |
| 11 | Enid Alderson | 3 | 8 | 131 | | 83 | 91 | 86 | 86 | 81 | | | | | | | | | | |
| | Jeanette Gilbert | 3 | 11 | | D | | | | | | | | | | | | | | | |
| 12 | Jeanette Shriver | 5 | 10 | 130 | | 93 | 94 | 90 | 80 | 87 | | 85 | | | | | | | | |
| 13 | Mary Brubaker | 5 | 9 | 139½ | | 92 | 96 | 88 | 81 | 81 | | 89 | | | | | | | | |
| 14 | Samuel Brubaker | 7 | 11 | 143½ | | 94 | 94 | 88 | 93 | 87 | 96 | 88 | 88 | | 95 | 95 | | | | |
| 15 | Geraldine Shriver | 7 | 12 | 135 | | 92 | 99 | 83 | 87 | 86 | 95 | 89 | 83 | | 90 | | | | | |
| 16 | Della Brubaker | 7 | 13 | 134½ | | 85 | 84 | 79 | 76 | 80 | 85 | 86 | 83 | | 80 | | | | | |
| 17 | Eunice Shriver | 8 | 13 | 136 | | 93 | 97 | 90 | 89 | 94 | 87 | 92 | 89 | | 92 | | | | | |

SYLLABUS OF CLASSES

| Classes by Years | PUPILS EACH CLASS (By No.) | TEXT BOOKS USED | Pages Canvassed From | Pages Canvassed To | Promoted From Year | Promoted To Year | Month |
|---|---|---|---|---|---|---|---|
| | **Reading** | | | | | | |
| 1 | 1-2-3 | Baldwin-Many others | | | 1 | 2 | |
| 2 | 6-7-8-9-10 | " + Elson | | | 2 | 3 | |
| 3 | 11 | " + C.V.R. Reader | | | 3 | 4 | |
| 5 | 12-13 | " + Elson | | | 5 | 6 | |
| 7-8 | 14-15-16-17 | Elson | | | 7 | 8 | |
| | **Spelling** | | | | | | |
| | Cavin's from 5th Gr. up. Course of Study. | | | | | | |
| | **Language or Grammar** | | | | | | |
| 3 | 11 | Howdy + Dept. | | | | | |
| 5 | 12-13 | " " | 1 | 154 | 3 | 4 | |
| 7-8 | 14-15-16-17 | Howdy | | | | | |
| | **Numbers or Arithmetic** | | | | | | |
| 2 | 6-7-8-9-10 | Smith + Went. | | | 2 | 3 | |
| 3 | 11 | " " | | | 3 | 4 | |
| 5 | 12-13 | Smith's | | | | | |
| 7-8 | 14-15-16-17 | Smith + Went. | | | | | |
| | **Writing** | | | | | | |
| | Palmer Method | | | | | | |
| | **Physiology and Hygiene** | | | | | | |
| 7 | 14-15-16 | Overton | | | 7 | 8 | |
| 8 | 17 | " | | | 8 | H.S. | |
| | **Geography** | | | | | | |
| 5 | 12-13 | Brigham + McFarlane | | | | | |
| 7 | 14-15-16 | " " | | | | | |
| 8 | 17 | " " | | | | | |
| | **History of U. S.** | | | | | | |
| 7 | 14-15-16 | Montgomery | | | | | |
| 8 | 17 | " | | | | | |
| | **History of Illinois** | | | | | | |
| | **Civics** | | | | | | |
| 7-8 | 14-15-16-17 | "My Country" | | | | | |
| | **Music** | | | | | | |
| | **General Exercise** | | | | | | |
| | Music, Reading Manners and Morals etc. | | | | | | |
| | **Agriculture** | | | | | | |
| 7 | 14 | Studied 2 books. | | | | | |
| | **Household Arts** | | | | | | |
| 7-8 | Sewing. | | | | | | |
| | **Drawing** | | | | | | |
| | **English** | | | | | | |
| | **Algebra** | | | | | | |

1920-1921

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

My plans are not to teach next year. Hope to attend school in Chicago but I shall receive all mail addressed to me at Virden Illinois wherever I might be.

## DAILY PROGRAM

### FORENOON

| Time Begins | Length in Minutes | Year | BRANCHES |
|---|---|---|---|
| 9:00 | 10 | all | Opening Exercises |
| 9:10 | 15 | 1+2 | Numbers |
| 9:25 | 10 | 2 | " |
| 9:35 | 15 | 7 | Arithmetic |
| 9:50 | 10 | 8 | " |
| 10:00 | 15 | 5 | " |
| 10:15 | 15 | 7+8 | Reading |
| 10:30 | 15 | all | Recess. |
| 10:45 | 10 | 1+2 | Spelling |
| 10:55 | 10 | 5 | Reading |
| 11:05 | 10 | 3 | Spelling |
| 11:15 | 10 | 7 | Grammar |
| 11:25 | 10 | 8 | " |
| 11:35 | 10 | 5 | Spelling |
| 11:45 | 15 | all | Writing |
| 12:00 | 60 | all | Noon. |

## DAILY PROGRAM

### AFTERNOON

| Time Begins | Length in Minutes | Year | BRANCHES |
|---|---|---|---|
| 1:00 | 10 | all | Opening Ex. |
| 1:10 | 10 | 7+8 | Orthography |
| 1:20 | 10 | 1 | Reading |
| 1:30 | 15 | 2 | " |
| 1:45 | 10 | 5 | Geography |
| 1:55 | 10 | 3 | Reading |
| 2:05 | 15 | 7 | Phys. - Civics |
| 2:20 | 10 | 8 | " |
| 2:30 | 15 | all | Recess |
| 2:45 | 15 | 1+2 | Language |
| 3:00 | 10 | 3 | Language |
| 3:10 | 10 | 7 | History |
| 3:20 | 10 | 8 | History |
| 3:30 | 10 | 5 | Language |
| 3:40 | 10 | 7 | Geography |
| 3:50 | 10 | 8 | Geography |
| 4:00 | | | |

## Teacher's Summary for Period Commencing Sept. 6th 1920 and Ending April 20 1921

School was in Session 144 days

Number of non-resident pupils enrolled, Boys ____, Girls 1, Total 1

Whole number of pupils enrolled, Boys 6, Girls 13, Total 19

Total days attendance, Boys 723½, Girls 1367, Total 2090½

Average daily attendance. Boys 5, Girls 9, Total 14

Number of days absent, Boys 80½, Girls 138, Total 218½

Number of cases tardiness, Boys 3, Girls 2, Total 5

Number neither absent nor tardy, Boys none, Girls none, Total none

Number volumes in school library 107

Value of school library ____

General condition of library books Some badly torn.

General condition of school room Good

Number of trees on school ground in thrifty condition Five

Condition of out buildings, Boys' Bad - Should open to the south. Sunshine!

Condition of out buildings, Girls' Good.

Condition of Coal House Good

Teacher's salary per month, $ One hundred fifteen

Number of Visits, Superintendent one, School Officers six, Others 21 (Besides the crowds on special days), Total ____

General Remarks ____

I hereby certify that the above report is correct

Jana Kirkland.
TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 12 State of Illinois County of Macoupin

For the Term commencing Sept. 5, 1921, and ending April 21, 1922. School was in Session 150 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

| Number | NAMES OF PUPILS | Teacher: Year | Age | Days Present | Times Tardy | BRANCHES: Reading | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits | Other Credits |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Robert Etcheson | 1 | 5 | 114 | 0 | 85 | 78 | 90 | 75 | 70 | | | | | | | | |
| 2 | Mary Louise Thompson | 1 | 6 | 122 | 1 | 98 | 90 | 92 | 96 | 90 | | | | | | | | |
| 3 | Maxine Byers | 1 | 6 | 77 | 0 | 96 | 98 | 95 | 98 | 98 | | | | | | | | |
| 4 | Rosa Bell Brubaker | 1 | 6 | 124 | 15 | 100 | 100 | 100 | 98 | 98 | | | | | | | | |
| 5 | Naomi Fredrick | 1 | 7 | 76 | 1 | 80 | 75 | 90 | 75 | 70 | | | | | | | | |
| 6 | Virginia Clark | 1 | 7 | 135 | 2 | 98 | 93 | 97 | 97 | 90 | | | | | | | | |
| 7 | Ruth Fredrick | 2 | 8 | 77 | 1 | 95 | 85 | 98 | 88 | | | | | | | | | |
| 8 | Evelyn Byers | 2 | 7 | 83 | 0 | 100 | 98 | 100 | 98 | 98 | | | | | | | | |
| 9 | Arthur Adcock | 2 | 6 | 130 | 0 | 91 | 88 | 98 | 95 | 90 | | | | | | | | |
| 10 | Walter Wood | 2 | 7 | 20 | 0 | Did not take exam. | | | | | | | | | | | | |
| 11 | Calvin Brubaker | 3 | 8 | 128 | 20 | 96 | 94 | 91 | 89 | 75 | | | | | | | | |
| 12 | Muriel Frantz | 3 | 8 | 123 | 0 | 89 | 97 | 95 | 89 | 77 | | | | | | | | |
| 13 | Bernard Adcock | 3 | 8 | 126 | 0 | 86 | 89 | 90 | 92 | 94 | | | | | | | | |
| 14 | Clyde Swift | 3 | 9 | 150 | 0 | 84 | 82 | 80 | 76 | 90 | | | | | | | | |
| 15 | Linden Etcheson | 3 | 8 | 143 | 1 | 96 | 95 | 97 | 83 | 95 | | | | | | | | |
| 16 | Mervin Guthrie | 3 | 7 | 59 | 0 | Moved away. | | | | | | | | | | | | |
| 17 | Martha Wood | 3 | 8 | 28 | 0 | Did not take exam. | | | | | | | | | | | | |
| 18 | Enid Alderson | 4 | 9 | 131 | 1 | 75 | 86 | 84 | 90 | 75 | 90 | | | | | | | |
| 19 | Lillian Wood | 4 | 10 | 16 | 0 | Did not take exam. | | | | | | | | | | | | |
| 20 | Mary Brubaker | 6 | 10 | 126 | 18 | 94 | 95 | 92 | 96 | 95 | 98 | | | | | | | |
| 21 | Jeanette Shriver | 6 | 11 | 144½ | 0 | 97 | 99 | 96 | 98 | 98 | 95 | | | | | | | |
| 22 | Geraldine Shriver | 8 | 13 | 144½ | 0 | 95 | 93 | 94 | 91 | 90 | 92 | 81 | 89 | | | | | |
| 23 | Della Brubaker | 8 | 13 | 122 | 19 | 93 | 88 | 93 | 86 | 94 | 94 | 88 | 90 | | | | | |
| 24 | Samuel Brubaker | 8 | 12 | 116 | 13 | 94 | 96 | 95 | 90 | 90 | 91 | 93 | 92 | | | | | |
| 25 | Evelyn Watson | 8 | 14 | 138½ | 1 | 96 | 94 | 97 | 97 | 94 | 94 | 92 | 93 | | | | | |

## SYLLABUS OF CLASSES

| Classes by Years | PUPILS EACH CLASS (By No.) | TEXT BOOKS USED | Pages Canvassed: From | Pages Canvassed: To | Promoted: From Year | Promoted: To Year | Month |
|---|---|---|---|---|---|---|---|
| | **Reading** | | | | | | |
| 1 | 4, 5 | Baldwins | finished | | 1 | 2 | |
| 1 | 1, | " | 1 | 32 | | | |
| 1 | 2, | " | 1 | 67 | | | |
| 2 | 9, 10 | " | finished | | 2 | 3 | |
| 3 | 11, 12, 13, 14, 15, 17 | " | " | | 3 | 4 | |
| 4, 5, 8 | **Spelling** | Elson's | finished | | 4 | 5 | |
| | All | Cavins O. | " | | | | |
| | **Language or Grammar** | | | | | | |
| 1 & 2 | followed course | | | | | | |
| 3 | 11, 12, 13, 14, 15, 17 | Lessons in English | finished | | 3 | 4 | |
| 4 & 5 | | Lessons in Eng. | followed | | C. 4 | 5 | |
| | **Numbers or Arithmetic** | | | | 6 | 7 | |
| 1 & 2 | 1 to 16 in | Hoyt & Pete | 1 | | 1 | | |
| 3 | 11 to 18 | Smith's | followed | | C. 3 | 4 | |
| 4 | 18, 19 | " | " | | 4 | 5 | |
| 6 | 20, 21 | Went & Smith's | " | | 6 | 7 | |
| 8 | **Writing** | " " | | | 8 | H.S. | |
| | All | Palmer | | | | | |
| | **Physiology and Hygiene** | | | | | | |
| 6 | 20, 21 | Overton's | finished | | | | |
| 8 | 22, 23, 24, 25 | " | " | | 8 | H.S. | |
| | **Geography** | | | | | | |
| 4 | 28, 29 | Home G. | completed | | | | |
| 6 | 20, 21 | Brigham-McFarlane | last | | | | |
| 8 | 22, 23, 24, 25 | " | work | | | | |
| | **History of U. S.** | | | | | | |
| 6 | 20, 21, | Woodburn & Moran | finished | | 6 | 7 | |
| 8 | 22, 23, 24, 25 | Montgomery | " | | 8 | H.S. | |
| | **History of Illinois** | | | | | | |
| | **Civics** | | | | | | |
| 8 | My Country | | finished | | 8 | H.S. | |
| | **Music** | | | | | | |
| | **General Exercise** | | | | | | |
| all | Music by Vic. | | | | | | |
| | **Agriculture** | | | | | | |
| | **Household Arts** | | | | | | |
| | **Drawing** | | | | | | |
| all | Practical | | | | | | |
| | **English** | | | | | | |
| | **Algebra** | | | | | | |

1921 to 1922

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

### FORENOON

| Time Begins | Length in Minutes | Year | BRANCHES |
|---|---|---|---|
| 9:00 | 10 | all | Opening Exer. |
| 9:10 | 10 | 1 | Reading |
| 9:20 | 10 | 2 | " |
| 9:30 | 10 | 3 | " |
| 9:40 | 15 | 8 | " |
| 9:55 | 10 | 4 | " |
| 10:05 | 10 | 6 | " |
| 10:15 | 15 | 8 | Arithmetic |
| 10:30 | 15 | all | Recess |
| 10:43 | 10 | 1 | Numbers |
| 10:55 | 10 | 2 | " |
| 11:05 | 10 | 3 | " |
| 11:15 | 10 | 6 | Arithmetic |
| 11:25 | 15 | 8 | Grammar |
| 11:35 | 10 | 4 | Arithmetic |
| 11:45 | 05 | 6 | Spelling |
| 11:50 | 10 | 8 | Orthography |

## DAILY PROGRAM

### AFTERNOON

| Time Begins | Length in Minutes | Year | BRANCHES |
|---|---|---|---|
| 1:00 | 10 | all | General Exercises |
| 1:10 | 10 | 1 | Primary Reading |
| 1:20 | 10 | 2 | Reading |
| 1:30 | 10 | 3 | Spelling |
| 1:40 | 15 | all | Writing |
| 1:55 | 10 | 8 | Geography |
| 2:05 | 05 | 4 | Spelling |
| 2:15 | 10 | 6 | History |
| 2:25 | 10 | 4 | Geography |
| 2:30 | 15 | all | Recess |
| 2:45 | 10 | 8 | History |
| 2:55 | 10 | 1&2 | Language |
| 3:05 | 10 | 6 | " |
| 3:15 | 10 | 4 | " |
| 3:25 | 10 | 3 | " |
| 3:35 | 15 | 8 | Civics or Phys. |
| 3:50 | 10 | 6 | Geography |

## Teacher's Summary for Period Commencing Sept. 5 1921 and Ending April 21 1922

School was in Session 150 days

Number of non-resident pupils enrolled, Boys ..., Girls ..., Total ...

Whole number of pupils enrolled, Boys 9, Girls 16, Total 25

Total days attendance, Boys 985, Girls ..., Total 1669

Average daily attendance. Boys 6.56+, Girls ..., Total 11.12

Number of days absent, Boys 136, Girls ..., Total 35-7½

Number of cases tardiness, Boys 34, Girls ..., Total 5-2

Number neither absent nor tardy, Boys 1, Girls None, Total 1

Number volumes in school library 107

Value of school library ...

General condition of library books Some Badly torn

General condition of school room Good

Number of trees on school ground in thrifty condition 3-

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, $ 90.

Number of Visits, Superintendent 1, School Officers 4, Others 6, Total 10

General Remarks ...

I hereby certify that the above report is correct

Minnie M. Cox

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 12 State of Illinois County of Macoupin

For the school year commencing Sept. 5, 1923, and ending April 20 1923. School was in Session 153 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Bertha Ellington Teacher

| Number | NAMES OF PUPILS | Year | Age | Days Present | Times Tardy | Reading | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits | Other Credits | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 | Clarence Adcock | 1 | 5 | 6 | 0 | Attended only a short time | | | | | | | | | | | | | | |
| 2 | Virginia Clark | 2 | 8 | 151 | 0 | 93 | 97 | 95 | 96 | 84 | | | | | | | | | | |
| 3 | Mary Louise Thompson | 2 | 7 | 150 | 0 | 92 | 96 | 93 | 95 | 87 | | | | | | | | | | |
| 4 | Orville Foster | 3 | 8 | 59 | 6 | Moved away | | | | | | | | | | | | | | |
| 6 | Rosabelle Brubaker | 3 | 7 | 139 | 2 | 96 | 100 | 92 | 92 | 84 | | | | | | | | | | |
| 7 | Walter Wood | 3 | 8 | 116 | 0 | moved away | | | | | | | | | | | | | | |
| 8 | Arthur Adcock | 3 | 7 | 148 | 0 | 92 | 95 | 93 | 94 | 83 | | | | | | | | | | |
| 9 | Allen B. Tobin | 3 | 7 | 21 | 1 | Attended only a short time | | | | | | | | | | | | | | |
| 10 | Martha Wood | 4 | 10 | 116 | 0 | Moved away | | | | | | | | | | | | | | |
| 11 | Bernard Adcock | 4 | 9 | 150 | 1 | 94 | 96 | 93 | 86 | 93 | 94 | 89 | | | | 89 | | | | |
| 12 | Clyde Swift | 4 | 10 | 112 | 0 | Moved away | | | | | | | | | | | | | | |
| 13 | Calvin Brubaker | 4 | 9 | 143 | 1 | 94 | 97 | 92 | 95 | 94 | 96 | 93 | | | | 94 | | | | |
| 14 | Enid Alderson | 5 | 10 | 152 | 4 | 89 | 95 | 92 | 89 | 86 | 91 | | | | | | | | | |
| 15 | Lillian Wood | 5 | 11 | 116 | 0 | Moved away | | | | | | | | | | | | | | |
| 16 | Laura Etta Tobin | 5 | 9 | 23 | 1 | Attended only a short time | | | | | | | | | | | | | | |
| 17 | Catherine Coulter | 6 | 13 | 26 | 0 | Attended only a short time | | | | | | | | | | | | | | |
| 18 | Mary Brubaker | 7 | 11 | 144 | 0 | 94 | 92 | 91 | 92 | 94 | 93 | 90 | 93 | | 91 | average 92 | | | | |
| 19 | Jeanette Shriver | 7 | 12 | 153 | 4 | 96 | 97 | 94 | 95 | 96 | 95 | 95 | 97 | | 93 | average 96 | | | | |

## SYLLABUS OF CLASSES

| Classes by Years | PUPILS EACH CLASS (By No.) | TEXT BOOKS USED | Pages Canvassed From | Pages Canvassed To | Promoted From Year | Promoted To Year | Month |
|---|---|---|---|---|---|---|---|
| 1 | Reading | | | | | | |
| 1 | 5 – | Baldwin | 1 | 6 | 1st primary work | | |
| 2 | 2 – 3 | Baldwin | 2 | 3 | 2 | 3 finished book | |
| 3 | 6 – 8 – 9 | Baldwin | 1 to end | | 3 | 4 | |
| 4 | 11 – 13 | Baldwin | read two books | | 4 | 5 | |
| 5 | 14 – 16 | Baldwin | 2 books | | 5 | 6 | |
| 6 7 | 17 18 – 19 | Elson | 1 book | | 6 | 7 | |
| 7 | Spelling | Elson | 1 " | " | 7 | 8 | |
| | Followed course and used Cavins + Duxenbill and completed all the work in all grades | | | | | | |
| | Language or Grammar | | | | | | |
| 3 | 6 – 8 | Gordy + Dey | 1 | 137 | 3 | 4 | |
| 4 | 11 – 13 | " " | 137 | end | 4 | 5 | |
| 5 6 | 14 – 16 17 | " " | 1 | 216 | 5 | 6 | |
| 7 | 18 – 19 | " " | 216 | end | 6 | 7 | |
| | Numbers or Arithmetic | | 1 to | 150 | 7 | 8 | |
| 2 | 2 – 3 | Hoyt + Peet | | | 2 | 3 | |
| 3 | 6 – 8 – 9 | Smith + went | | | 3 | 4 | |
| 4 | 11 – 13 | " " | | | 4 | 5 | |
| 5 | 14 – 16 | Smith | | | 5 | 6 | |
| 6 | 17 | " | | | 6 | 7 | |
| 7 | 18 – 19 | " | | | 7 | 8 | |
| | Writing | | | | | | |
| | Palmer method by all | | | | | | |
| | Physiology and Hygiene | | | | | | |
| 4 | 11 – 13 | Good Health | finished | | 4 | 5 | |
| 7 | 18 – 19 | Advanced | finished seventh work | | 7 | 8 | |
| | Geography | | | | | | |
| 4 | 11 – 13 | Home Geography | finished | | | | |
| 5 | 14 – 15 | Brigham | Cobb a little also | | | | |
| 6 | 17 | and | finished work | | | | |
| 7 | 18 – 19 | | | | | | |
| | History of U. S. | McFarlane | finished work | | | | |
| 6 | Introductions | U. S. | finished | | | | |
| 7 | Montgomery | | | | 7 | 8 | |
| | History of Illinois | | | | | | |
| | Civics | | | | | | |
| 7 | My Country | finished work | | | 7 | 8 | |
| | Music | | | | | | |
| | General Exercise | | | | | | |
| | General Exercise morning and noon by all | | | | | | |
| | Agriculture | | | | | | |
| 4 | 11 – 13 | Beginning Agriculture | Doing good work. | | | | |
| | Household Arts | | | | | | |
| | Drawing | | | | | | |
| | Drawing by all. | | | | | | |
| | English | | | | | | |
| | Algebra | | | | | | |

1922-1923

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

### FORENOON

| Time Begins | Length in Minutes | Year | BRANCHES |
|---|---|---|---|
| 9:00 | 10 | all | opening Ex |
| 9:10 | 10 | 2 | Numbers |
| 9:20 | 10 | 3 | Numbers |
| 9:30 | 15 | 6+7 | Reading |
| 9:45 | 15 | 5 | Arithmetic |
| 10:00 | 10 | 4 | Arithmetic |
| 10:10 | 10 | 6 | Arithmetic |
| 10:20 | 10 | 7 | Arithmetic |
| 10:30 | 15 | all | Recess |
| 10:45 | 15 | 2 | Reading |
| 11:00 | 10 | 3 | Reading |
| 11:10 | 15 | 5 | Language |
| 11:25 | 10 | 6 | Language |
| 11:35 | 10 | 7 | Grammar |
| 11:45 | 10 | 4 | Reading |
| 12:55 | 10 | 5+6 | Spelling |
| 12:00 | 60 | all | noon |

## DAILY PROGRAM

### AFTERNOON

| Time Begins | Length in Minutes | Year | BRANCHES |
|---|---|---|---|
| 1:00 | 10 | all | opening Ex. |
| 1:10 | 10 | 5&7 | Drawing |
| 1:10 | 10 | 2 | Spelling |
| 1:15 | 10 | 3 | Spelling |
| 1:25 | 10 | 4 | Agriculture |
| 1:35 | 15 | 7 | Geography |
| 1:50 | 10 | all | Writing |
| 2:00 | 10 | 4 | Language |
| 2:10 | 10 | 5 | Reading |
| 2:20 | 10 | 7 | Orthography |
| 2:30 | 15 | all | Recess |
| 2:45 | 15 | 2 | Language |
| 3:00 | 10 | 3 | Language |
| 3:10 | 10 | 7 | History |
| 3:20 | 10 | 6 | History |
| 3:30 | 10 | 4 | Spelling |
| 3:40 | 10 | 7 | Civics |
| 3:50 | 10 | 5+6 | Geography |
| 4:00 | | all | Dismissal |

## Teacher's Summary for Period Commencing Sept. 5, 1922 and Ending April 20 1923

School was in Session 153 days

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Number of non-resident pupils enrolled, | Boys | none | , Girls | none | , Total | none |
| Whole number of pupils enrolled, - | Boys | 8 | , Girls | 10 | , Total | 18 |
| Total days attendance, - - - - | Boys | 909 | , Girls | 1018 | , Total | 1925 |
| Average daily attendance. - - - | Boys | 5+? 1 | , Girls | 6+? 6 | , Total | 12+? |
| Number of days absent, - - - - | Boys | 94.5 | , Girls | 32.5 | , Total | 127 |
| Number of cases tardiness, - - - | Boys | 10 | , Girls | 6 | , Total | 16 |
| Number neither absent nor tardy, - | Boys | none | , Girls | none | , Total | none |

Number volumes in school library 107

Value of school library

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 5,

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, $ 75.

Number of Visits, Superintendent 1, School Officers one, Others 7, besides special days Total 9, besides special days.

General Remarks

I hereby certify that the above report is correct

Bertha E Ellington
TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 12 State of Illinois County of Macoupin

For the ........ commencing Sept. 1 1924 and ending April 17 1925 School was in Session 151 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112 Ill.—5M—1-24

Catherine Terry Coultas Teacher

| Number | NAMES OF PUPILS | Year | Age | Days Present | Times Tardy | Reading | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits | Promoted From Year | Promoted To Year | Month |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Wilmer Brubaker | 1 | 6 | 125 | 2 | 97 | 90 | 85 | 98 | 97 | | | | | | | | 1 | 2 | |
| 2 | Mary June Clark | 2 | 7 | 145.5 | 2 | 88 | 89 | 93 | 90 | 83 | | | | | | | | 2 | 3 | |
| 3 | Enid LeSeure | 2 | 8 | 136 | 0 | 87 | 92 | 90 | 92 | 85 | | | | | | | | 2 | 3 | |
| 4 | Matileen Sloan | 3 | 8 | 148 | 3 | 86 | 90 | 82 | 87 | 82 | | | | | | | | 3 | 4 | |
| 5 | Virginia Clark | 4 | 10 | 145.5 | 2 | 81 | 87 | 78 | 82 | 85 | 94 | 85 | | | | | | 4 | 5 | |
| 6 | Mary Louise Thompson | 4 | 9 | 148.5 | 0 | 81 | 93 | 85 | 92 | 91 | 94 | 94 | | | | | | 4 | 5 | |
| 7 | Rosabelle Brubaker | 5 | 9 | 136 | 2 | 81 | 95 | 85 | 82 | 78 | | 79 | | | | | | 5 | 6 | |
| 8 | Allen Tobin | 5 | 9 | 147.5 | 3 | 85 | 97 | 89 | 91 | 80 | | 83 | | | | | | 5 | 6 | |
| 9 | Enid Alderson | 7 | 12 | 149 | 0 | 87 | 95 | 86 | 85 | 93 | 85 | 84 | 83 | | 89 | | | 7 | 8 | |
| 10 | Calvin Brubaker | 7 | 11 | 129 | 1 | 89 | 98 | 88 | 87 | 89 | 86 | 89 | 87 | | 91 | | | 7 | 8 | |
| 11 | George LeSeure | 7 | 14 | 147 | 0 | 86 | 94 | 85 | 80 | 84 | 80 | 84 | 84 | | 90 | | | 7 | 8 | |
| 12 | Lauretta Tobin | 7 | 11 | 142.5 | 1 | 90 | 99 | 92 | 93 | 89 | 89 | 88 | 89 | | 92 | | | 7 | 8 | |
| ~~13~~ | | | | | | | | | | | | | | | | | | | | |
| ~~14~~ | | | | | | | | | | | | | | | | | | | | |
| ~~15~~ | | | | | | | | | | | | | | | | | | | | |

## SYLLABUS OF CLASSES

| Classes | Pupils Each Class (By No.) | Text Books Used | Pages Canvassed |
|---|---|---|---|
| Reading | 1 (1); 2 (2, 3); 3 (4); 4 (5, 6); 5 (7, 8); 7) 9, 10, 11, 12) | Elson's 1 2 3 4 5 7 grades; Cyr's 1 + 3 (Sup); Baldwin (Sup.) | Finished work outlined in State Course but skipped around in Book |
| Spelling | | Cavins + Lukenbill | |
| Language or Grammar | 1+2 grade Orals; 3 - Rumbel...; 4+5 - got Dep; 7 gowdy + poems | Gowdy; Gowdy + Diephemer | |
| Numbers or Arithmetic | 7 —; 3, 4, 5 — | Smith; Wentworth + Smith | |
| Writing | All | Palmer | |
| Physiology and Hygiene | 7 —; 4 + 5 | Overtons advanced; Gulick | |
| Geography | 7 — Bk I; 5 — " II; 4 — | Brigham McFarlane; Home Geog | |
| History of U. S. | 7 — | Montgomery | |
| History of Illinois | | | |
| Civics | 7 — | Grace Turkington | |
| Music | | | |
| General Exercise | | | |
| Agriculture | | | |
| Household Arts | | | |
| Drawing | | | |
| English | | | |
| Algebra | | | |

1924-1925

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Drawing was given the younger ones in the form of Busy work

The time for Recitation is very indefinite. I used my own judgment and held Classes accordingly. Some times longer than others

## DAILY PROGRAM

### FORENOON

| Time Begins | Length in Minutes | Year | BRANCHES |
|---|---|---|---|
| 9:00 | 15 | | Opening exercises |
| | | 1 | Numbers |
| | | 2 | numbers |
| | | 7 | Arithmetic |
| | | 3 | " |
| | | 4 | " |
| | | 5 | " |
| | | 7 | Reading |
| | | | Recess |
| | | 1 | Primary work (Reading) |
| | | 2 | Spelling |
| | | 5 | Reading |
| | | 4 | Spelling |
| | | 7 | Grammar |
| | | 3 | Spelling |
| | | 6 | Spelling |
| | | 4 | Reading |
| | | | Noon |

## DAILY PROGRAM

### AFTERNOON

| Time Begins | Length in Minutes | YEAR | BRANCHES |
|---|---|---|---|
| | | 7 | Spelling |
| | | 1 | Primary work |
| | | 2 | Reading |
| | | all | Writing |
| | | 4 | Geography (Home) |
| | | 7 | Geography |
| | | 3 | Reading |
| | | 5 | geography |
| | | | Recess |
| | | 1+2 | Language |
| | | 7 | History |
| | | 4+5 | Language |
| | | 3 | Language |
| | | 7 | Physiology & civics |
| | | | Dismissal |

## Teacher's Summary for Period Commencing Sept 1924 and Ending April 1925

School was in Session 151 days

| | | | | | | |
|---|---|---|---|---|---|---|
| Number of non-resident pupils enrolled, | Boys | 0 | Girls | 0 | Total | 0 |
| Whole number of pupils enrolled, - | Boys | 7 | Girls | 10 | Total | 17 |
| Total days attendance, - - - - | Boys | 56955 | Girls | 1276 | Total | 1971.5 |
| Average daily attendance, - - - | Boys | 4.7+ | Girls | 8.8 | Total | 13.5 |
| Number of days absent, - - - - | Boys | 72 | Girls | 69 | Total | 141 |
| Number of cases tardiness, - - - | Boys | 7 | Girls | 9 | Total | 16 |
| Number neither absent nor tardy, - - | Boys | 0 | Girls | 0 | Total | 0 |

Number volumes in school library 30

Value of school library $35

General condition of library books Fair.

General condition of school room Good

Number of trees on school ground in thrifty condition Five

Condition of out buildings, Boys' } The Contract has been let for making these
Condition of out buildings, Girls' } with Sanitary Vaults and is to be done sometime in the near future.

Condition of Coal House Good

Teacher's salary per month, $ 120.00

Number of Visits, Superintendent 1, School Officers 4, Others 20, Total 25

General Remarks 30 present for Xmas party and 10 for Valentine party.

I hereby certify that the above report is correct

Catherine Terry Coultas
TEACHER.

METROPOLITAN SUPPLY CO., CEDAR RAPIDS, IA.

FORM NO. A-2

# Report of Classification, Standing, Advancement and Attendance

Of School in Ashkum, Township, District No. 12 County of Macoupin,

State of Illinois For the Commencing Sept 6 192 6 and Ending April 23, 192 7

Catherine Terry Coulter TEACHER

BRANCHES

Per Cents Must be in Figures

PAGES CANVASSED THIS TERM — FROM — TO

| NAMES OF PUPILS | Age | Days Present | Grade | Orthography | Reading | Phonics | Writing | Arithmetic | Geography | Language Grammar | Composition | History | Physiology | Civics or Citizenship | Music | Agriculture | Manual Training | Domestic Science | Physical Education |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ADVANCED DIVISION** | | | | | | | | | | | | | | | | | | | |
| Rosabelle Brubaker | 11 | 157 | 7 | 1st 90 | | 85 | 87 | 90 | 88 | | | 87 | 89 | 91 | | | | | |
| **SECOND INTERMEDIATE DIVISION** | | | | | | | | | | | | | | | | | | | |
| Virginia Clark | 12 | 161 | 6 | 1st 86 | | 90 | 85 | 85 | 87 | | | 86 | 88 | | | | | | |
| Mary Louise Thompson | 11 | 161 | 6 | 1st 87 | | 92 | 86 | 86 | 88 | | | 85 | 88 | | | | | | |
| Joe Beniach | 14 | 157 | 5 | 88 | 78 | 92 | 78 | 77 | 81 | | | 80 | 84 | | | | | | |
| **FIRST INTERMEDIATE DIVISION** | | | | | | | | | | | | | | | | | | | |
| Mary June Clark | 9 | 161 | 4 | 1st 90 | | 92 | 85 | 91 | 87 | | | 89 | | | | | | | |
| Enid LeSeure | 10 | 161 | 4 | 1st 89 | | 91 | 85 | 89 | 87 | | | 87 | | | | | | | |
| Frank Beniach | 12 | 150 | 4 | 89 | 77 | 89 | 79 | 75 | 76 | | | 77 | | | | | | | |
| Paul Beniach | 10 | 150 | 4 | 85 | 74 | 81 | 69 | 76 | 76 | | | 72 | | | | | | | |
| Veronica Beniach | 8 | 146 | 3 | 74 | 76 | 86 | 67 | | 90 | | | | | | | | | | |
| Wilmer Brubaker | 8 | 161 | 3 | 96 | 91 | 91 | 93 | | 89 | | | | | | | | | | |
| **PRIMARY DIVISION** | | | | | | | | | | | | | | | | | | | |
| Ida Belle Clark | 6 | 161 | 2 | 1st 91 | | | Wr. 92 | Arith 90 | Lang 90 | | | | | | | | | | |
| Lena Leseure | 6 | 161 | 2 | 1st 91 | | | 91 | 90 | 90 | | | | | | | | | | |
| Arthur Pitchford | 7 | 65 | 1 | Not here enough for an average — (not Promoted) | | | | | | | | | | | | | | | |

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.

Name of books. Used in which grade.

I used other books only for review — Supplemental reading or to gather extra material (Reference work) In the reading Classes rather than make the Children reread stories that were old to them I would gather up what books we could find in the neighborhood so as to save them from buying new books.

**COMPULSORY ATTENDANCE**

Pupils between 7 and 16 not complying with the law.

| Name | Age | Parents' Name | Address |
|---|---|---|---|
| Arthur | 7 | Wm Pitchford | Virden |

This child has been very irregular since coming in to this district. I have dropped him from the register & then re-entered him again as to his 24 wks in school - I cannot say for he has been enrolled in three different schools this term.

**Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.**

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

**The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.**

**The following will assist you in making your Report accurately:**

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

## CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.

3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

## COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

**Whole Number of Days Taught—Count every day for which you draw pay as taught.**

## PLEASE ANSWER FULLY

Is your daily program posted? Yes

Do you make daily preparation for your recitations? Yes

Do you use the language text in your second grade? No — Supplemental

Do you use the Number Primer in your first and second grades? in 1st gr but a more adv in the 2nd

Do you teach writing at least 45 minutes each week? Yes

Do your pupils use pen and ink above the second grade? above the 3rd

Do your pupils have the writing manual or books? manual

Are you teaching drawing from the books at least twice each week?

Do you have the Primer Class and First Reader Class at least three times each day? Yes

Do you have the Second Reader Class read at least twice each day? Yes

Do your children know and give the flag salute each day? They know it but do not give it every day

Is your certificate registered? Yes

What Reading Circle Books have you read this term?

Number of visits from Parents 8

Director Co. Sup't 1

Have you sent report card to parents at the end of each month? Yes

Number of eighth grade pupils who expect to graduate None Have they finished all of the books as per Course of Study Outline? None

Are you allowing your pupils to do more than the number of pages outlined for each grade each year? Yes but not Crowding them.

Are they doing supplementary and review work after they finish the work outlined for the grade? Yes

What Educational Meetings have you attended this term? Institute at Carlinville & Spgfld Lectures at intervals

Number of books read by children this term?

Do you do the Janitor work after 4 P. M. each day? Not always — Of a morning when I came early

Where do you expect to teach next term? Do not expect to teach. Sixth fire

Give date of beginning of next term. The first Monday in Sept?

Do you teach Phy. Ed. ten minutes each day? No — Supervised play.

Catherine T. Coultas
Teacher.

## TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)

New blackboards.
New pictures.
Playground equipment.
Additional books for the library.
Window pane replaced
Redecorated inside.

(a lot of this work will be done during the summer vacation and other things provided for).

Value of apparatus $

1926-1927

## TEACHER'S SUMMARY REPORT

For ............ ending April 1927

District 12 Township

Director's Name C. E. Sesair

Address

| ITEMS OF REPORT | Boys | Girls | TOTAL |
|---|---|---|---|
| Whole number different pupils enrolled to date since last September | 6 | 9 | 15 |
| Whole number different pupils enrolled this term | 6 | 9 | 15 |
| No. enrolled not previously enrolled in this county this school year | 6 | 9 | 15 |
| Number of pupils belonging at date of this report | 5 | 8 | 13 |
| Number pupils dropped this term and not returned | 1 | 1 | 2 |
| Number enrolled between 7 and 16 years of age this year | 6 | 9 | 15 |
| Number of pupils from other districts enrolled this term | 0 | 0 | 0 |
| Average number belonging | | | |
| Total number days absence | | | 57 |
| Total number days attendance | | | 2020 |
| Average daily attendance | | | 12.6 |
| Total number cases of tardiness | | | 54 — all from one family |
| Number neither absent nor tardy | | | 7 |
| Number violating compulsory attendance law See Note | | | |

Whole number of days taught 161

Average cost of tuition per month for each pupil $10+

Compensation of teacher per month $120.

Number volumes in library 95 including left books Supplementary readers etc

Number living trees on ground 5

Has your school a flag and pole and rope? Yes

I certify that the within reports are correct.

Teacher Catherine Terry Coultas

Home Address Virden, Ill.

# DAILY PROGRAM

**FORENOON SESSION**

| | | | |
|---|---|---|---|
| | | 1 | Numbers |
| | | 2 | Numbers |
| | | 7 | Arithmetic |
| | | 3 | " |
| | | 4 | " |
| | | 5 | " |
| | | 6 | " |
| | | 7 | Reading |
| | | | Recess |
| | | 1 | Primary |
| | | 2 | Spelling |
| | | 3 | Spelling |
| | | 5 | History |
| | | 6 | Reading |
| | | 7 | grammar |
| | | 4 | Spelling |
| | | 5 | " |
| | | 6 | " |
| | | 7 | " |
| | | all | Writing |

**AFTERNOON SESSION**

| | | | |
|---|---|---|---|
| | | 1 | Primary |
| | | 2 | Reading |
| | | 6 | geography |
| | | 5 | Reading |
| | | 4 | Reading |
| | | 7 | geog. |
| | | 3 | Reading |
| | | 6 | History |
| | | 5 | geog. |
| | | 4 | Home geog |
| | | | Recess |
| | | 1-2 | Language |
| | | 7 | History |
| | | 6 | Language |
| | | 5 | " |
| | | 4 | " |
| | | 3 | " |
| | | 7 | Civics + Physiology |
| | | 6 | Phys. |
| | | 5 | " |
| | | 4 | " |
| | | | Dismissal |

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

## Year of 1912-13

Name of School Upper Grove No. 12 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

| 1st Yr. | | 2nd Yr. | | 3rd Yr. | | 4th Yr. | | 5th Yr. | | 6th Yr. | | 7th Yr. | | 8th Yr. | | 9th Yr. | | 10th Yr. | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 4 | 4 | 3 | 3 | 3 | 6 | 0 | 0 | 1 | 1 | 3 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 15 |

(3.) Length of school year in months: Eight Actual number of days school was in session:

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year) Men 0 Women One Total One

(5.) Number of eighth grade graduates or promotions Boys 0 Girls 0 Total 0

(6.) Number of pupils paying tuition Boys 0 Girls 0 Total 0

(11.) Number of regular teachers (report only one teacher for each teaching position) Men Women One Total One
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? Yes If not a graduate, have you attended a State Normal School? Yes A high school?
(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers Men, $ Women, $ 400 00 Total, $ 400 00
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled

(16.) Number of school houses. One Public Rented Total One

(17.) Number of seats or sittings for study (capacity). 24

(18.) Value of school property:

(a) Sites and buildings $ 800

(b) Equipment (furniture, library, apparatus, etc.) 250

Total $ 1050

(19.) How many years have you taught in this district? 3 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed Men 0 Women 0 Total 0

(21.) Amount of all taxes levied for school purposes, made August, 1912 $ 550

(22.) Amount of bonded indebtedness, July 1, 1913 $ None

(23.) Number of volumes in library exclusive of supplementary reading books for class use 75

(24.) Number of private schools in the district:

(a) Number of teachers employed Men Women Total

(b) Number of pupils enrolled Boys Girls Total

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys Girls Total

(26.) Amount of endowment or permanent fund belonging to this district $ None

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 9, 1913.

Gladys B. Lorton
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

(1611-30M)

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

## YEAR OF 1913-14

Name of School Upper Grove Dist. No. 12, Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

| 1st Yr. | | 2nd Yr. | | 3rd Yr. | | 4th Yr. | | 5th Yr. | | 6th Yr. | | 7th Yr. | | 8th Yr. | | 9th Yr. | | 10th Yr. | | 11th Yr. | | 12th Yr. | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 2 | 9 | | | 2 | 2 | | 2 | | | 1 | 1 | | | 1 | | | | | | | | | |

Total: Elementary..... Secondary (High).....

3. Length of school year in months: 8 Actual number of days school was in session: 163

| | MALE | FEMALE | TOTAL |
|---|---|---|---|
| 4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district | | 1 | 1 |
| 5. Number of eighth grade graduates or promotions | | | |
| 6. Number of elementary pupils paying tuition | | | |
| 7. Number of high school graduates | | | |
| 8. Number of high school tuition pupils | | | |
| 9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching | | | |
| (b) Principals and Supervisors who teach less than half time | | | |
| 10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term) | | | |
| 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions) | | | |

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?..... A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college? .....? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $.....; Women, $ 50 00/100; Total, $ 50 00/100
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 2746 1/2

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 24

18. Value of school property:
(a) Sites and buildings $ 800.00/100
(b) Equipment (furniture, library, apparatus, etc.) $ 250.00/100
Total $ 1050

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses None Physicians None Total None
(b) Number of truant officers employed: Men None Women None Total None

21. Amount of all taxes levied for school purposes, made August, 1913 $ 550

22. Amount of bonded indebtedness, July 1, 1914 $ None

23. Number of volumes in library exclusive of supplementary reading books for class use 96

24. Number of private schools in the district: None
(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys None Girls None Total None

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys None Girls None Total None

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district None $.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

## 29. SALARIES OF TEACHERS.

**Enter in the following table the number of teachers in day schools paid the different annual salaries.**

| Salaries | Elementary Men | Elementary Women | Secondary Men | Secondary Women | Salaries | Elementary Men | Elementary Women | Secondary Men | Secondary Women |
|---|---|---|---|---|---|---|---|---|---|
| Less than $200 | | | | | $1,200 to $1,299 | | | | |
| $200 to $299 | | | | | $1,300 to $1,399 | | | | |
| $300 to $399 | | | | | $1,400 to $1,499 | | | | |
| $400 to $499 | | | | | $1,500 to $1,599 | | | | |
| $500 to $599 | | | | | $1,600 to $1,699 | | | | |
| $600 to $699 | | | | | $1,700 to $1,799 | | | | |
| $700 to $799 | | | | | $1,800 to $1,899 | | | | |
| $800 to $899 | | | | | $1,900 to $1,999 | | | | |
| $900 to $999 | | | | | $2,000 to $2,499 | | | | |
| $1,000 to $1,099 | | | | | $2,500 to $2,999 | | | | |
| $1,100 to $1,199 | | | | | $3,000 and over | | | | |
| | | | | | Total (same as Item 11) | | | | |

### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

---

Teachers' Annual Report

FOR

Upper Grove School

Dist. No. 12, Macoupin County,

Illinois, for school year ending June 30, 1914.

School closed May 8, 1914.

Made by Ruth Alderson

Teacher or Principal.

Filed ..... 1914.

..... Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

(483–30M) 2

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

## YEAR OF 1914–15

Name of School Upper Grove Dist. No. 12 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

| 1st Yr. | | 2nd Yr. | | 3rd Yr. | | 4th Yr. | | 5t Yr. | | 6th Yr. | | 7th Yr. | | 8th Yr. | | 9th Yr. | | 10th Yr. | | 11th Yr. | | 12th Yr. | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 4 | 3 | 1 | 5 | 1 | 1 | 2 | 2 | | 2 | | | 1 | | | | | | | | | | | |

Total: Elementary 23 Secondary (High)

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls 2 Total 2

3. Length of school year in months: eight Actual number of days school was in session: 169

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district.....Men.....Women 1 Total 1

5. Number of eighth grade graduates or promotions.....Boys 1 Girls.....Total 1

6. Number of elementary pupils paying tuition.....Boys 0 Girls 0 Total 0

7. Number of high school graduates.....Boys.....Girls.....Total.....

8. Number of high school tuition pupils.....Boys.....Girls.....Total.....

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....Men.....Women.....Total.....
(b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....Women.....Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....? A State Normal School? 1 A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $.....; Women, $ 400; Total, $.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled... 2870

16. Number of school houses: one Public.....Rented.....Total one

17. Number of sittings for study (capacity) (double seats to be counted as two sittings).. 24

18. Value of school property:
(a) Sites and buildings..... $ 600
(b) Equipment (furniture, library, apparatus, etc.)..... 175
Total..... $ 775

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 8 months 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion? 5 Number found affected? 3 Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court to a delinquent school?.....Number of school and age certificates issued?.....

21. Amount of all taxes levied for school purposes, made August 1914..... $.....

22. Amount of bonded indebtedness, July 1, 1915..... $.....

23. Number of volumes in library exclusive of supplementary reading books for class use... 25

24. Number of private schools in the district? none Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?.....
Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys none Girls none Total.....

26. Have you any departmental teaching below the high school? no If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... $.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

## 29. SALARIES OF TEACHERS.

**Enter in the following table the number of teachers in day schools paid the different annual salaries.**

| Salaries | Elementary Men | Elementary Women | Secondary Men | Secondary Women | Salaries | Elementary Men | Elementary Women | Secondary Men | Secondary Women |
|---|---|---|---|---|---|---|---|---|---|
| Less than $200 | | | | | $1,200 to $1,299 | | | | |
| $200 to $299 | | | | | $1,300 to $1,399 | | | | |
| $300 to $399 | | | | | $1,400 to $1,499 | | | | |
| $400 to $499 | | | | | $1,500 to $1,599 | | | | |
| $500 to $599 | | | | | $1,600 to $1,699 | | | | |
| $600 to $699 | | | | | $1,700 to $1,799 | | | | |
| $700 to $799 | | | | | $1,800 to $1,899 | | | | |
| $800 to $899 | | | | | $1,900 to $1,999 | | | | |
| $900 to $999 | | | | | $2,000 to $2,499 | | | | |
| $1,000 to $1,099 | | | | | $2,500 to $2,999 | | | | |
| $1,100 to $1,199 | | | | | $3,000 and over | | | | |
| | | | | | Total (same as Item 11) | | | | |

### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

# Teachers' Annual Report

FOR

Lafayette Grade ..... School

Dist. No. 12 ....., ..... County,

Illinois, for school year ending June 30, 1915.

School closed May 14th ..... 1915.

Made by Lena M. Mann .....

Teacher or Principal.

Filed May 11, ..... 1915.

D. W. S. ..... .....

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

## YEAR OF 1915–16

Name of School Upper Grove Dist. No. 12 Massac County, Illinois.

1. School census:

| All Under 21 Years of Age. | | |
|---|---|---|
| Boys | Girls | Total |
| 10 | 15 | 25 |

| All Between 6 and 21 Years of Age. | | |
|---|---|---|
| Boys | Girls | Total |
| 10 | 14 | 24 |

Date of Census: June 1916

2. Enrollment

Elementary

| Kindergarten | | 1st Yr. | | 2nd Yr. | | 3rd Yr. | | 4th Yr. | | 5th Yr. | | 6th Yr. | | 7th Yr. | | 8th Yr. | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | 3 | 2 | 3 | 4 | | 3 | 1 | | 2 | 2 | | 4 | | | 1 | | 10 | 15 |

Secondary (High)

| 9th Yr. | | 10th Yr. | | 11th Yr. | | 12th Yr. | | Total | | Grand Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | | | | | | | | | | |

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 2 Girls 1 Total 3

3. Length of school year in months: eight Actual number of days school was in session: 171

4. Number of vacancies caused by death? none Resignation, etc.? none Change of teachers for spring term? none Total.....

5. Number of eighth grade graduates or promotions..... Boys 1 Girls..... Total 1

6. Number of elementary tuition pupils attending this school ..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school ..... Boys..... Girls..... Total.....

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women 1 Total 1

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college? ..... ? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $.....; Women, $ 440 ; Total, $ 440.
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled.... 4056

15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....

16 Number of school houses:..... Public..... Rented..... Total.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)... 28

18. Value of school property:
(a) Sites and buildings..... $ 600
(b) Equipment (furniture, library, apparatus, etc.)..... 250
Total..... $ 850

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? X
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed? none Men? ..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14? 3 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

21. Amount of all taxes levied for school purposes, made August 1915..... $ 500

22. Amount of bonded indebtedness, July 1, 1916..... $.....

23. Number of volumes in library exclusive of supplementary reading books for class use..... 90

24. Number of private schools in the district? none Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys none Girls none Total.....

26. Have you any departmental teaching below the high school? no If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not $.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

## 29. SALARIES OF TEACHERS.

**Enter in the following table the number of teachers in day schools paid the different annual salaries.**

| Salaries | Elementary Men | Elementary Women | Secondary Men | Secondary Women | Salaries | Elementary Men | Elementary Women | Secondary Men | Secondary Women |
|---|---|---|---|---|---|---|---|---|---|
| Less than $200 | | | | | $1,200 to $1,299 | | | | |
| $200 to $299 | | | | | $1,300 to $1,399 | | | | |
| $300 to $399 | | | | | $1,400 to $1,499 | | | | |
| $400 to $499 | | | | | $1,500 to $1,599 | | | | |
| $500 to $599 | | | | | $1,600 to $1,699 | | | | |
| $600 to $699 | | | | | $1,700 to $1,799 | | | | |
| $700 to $799 | | | | | $1,800 to $1,899 | | | | |
| $800 to $899 | | | | | $1,900 to $1,999 | | | | |
| $900 to $999 | | | | | $2,000 to $2,499 | | | | |
| $1,000 to $1,099 | | | | | $2,500 to $2,999 | | | | |
| $1,100 to $1,199 | | | | | $3,000 and over | | | | |
| | | | | | Total (same as Item 11) | | | | |

### NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

# Teachers' Annual Report

FOR

Upper Grove School

Dist. No. 12 Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township Virden Range 6 W

School Closed May 5th 1916.

Made by Lena N. Mann Teacher or Principal.

Lowder, Ill. P. O.

Filed May 24, 1916.

Geo. W. Solomon Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

(P4022-32M) 2

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

## YEAR OF 1916–17

Name of School Upper Grove Dist. No. 12 Macoupin County, Illinois.

*1. School census:

| All Under 21 Years of Age. | | |
|---|---|---|
| Boys | Girls | Total |
| | | |

| All Between 6 and 21 Years of Age. | | |
|---|---|---|
| Boys | Girls | Total |
| | | |

Date of Census: June 1917

2. Enrollment

Elementary

| Kindergarten | | 1st Yr. | | 2nd Yr. | | 3rd Yr. | | 4th Yr. | | 5th Yr. | | 6th Yr. | | 7th Yr. | | 8th Yr. | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | 2 | 7 | | | 5 | 5 | 1 | 1 | | | 3 | 2 | 1 | 3 | | | 12 | 21 |

Secondary (High)

| 9th Yr. | | 10th Yr. | | 11th Yr. | | 12th Yr. | | Total | | Grand Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | | | | | | | | | | |

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year Boys 3 Girls 3 Total 6

3. Length of school year in months: eight Actual number of days school was in session: 169

4. Number of vacancies caused by death? none Resignation, etc? none Change of teachers for spring term? none Total none

5. Number of eighth grade graduates or promotions Boys 1 Girls 1 Total 2

6. Number of elementary tuition pupils attending this school Boys none Girls none Total none

7. Number of high school graduates Boys none Girls none Total none

8. Number of high school tuition pupils attending this school Boys none Girls none Total none

9. Superintendents who do no teaching (applies to grade schools only) Men Women Total

9a. Principals and Supervisors who teach less than half time (grade schools only) Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term) Men Women Total

11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men Women Total

12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only?

A Normal School only? A four-year High School only? If not a graduate, how many have attended a college?

A State Normal School? 1 A High School?

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $; Women, $ 440; Total, $ 440

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)

14. Total days' attendance of all pupils enrolled 4291

15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund Total amount contributed

16. Number of school houses: 1 Public Rented Total 1

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) Thirty four

*18. Value of school property:

(a) Sites and buildings $ 1500.

(b) Equipment (furniture, library, apparatus, etc.) 300

Total $ 1800

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? X

3 yrs.? 1 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?

10 yrs.? 11 yrs.? 12 yrs...? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?

17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses? none Physicians? none

Number of pupils examined for physical defects or contagion? none Number found affected? none Number of homes visited by nurse or inspecting officer? none

Promotion of attendance: Number of truant officers employed? Men? 0 Women? 0 Amount paid truant officers? 0

Number of childern not attending school between the ages of 7 and 14? none 14 and 16? none Number of children arrested and placed in charge of teacher? none Number sentenced by a court? none Number of school and age certificates issued? none

*21. Amount of all taxes levied for school purposes, made August 1916 $ 800

*22. Amount of bonded indebtedness, July 1, 1917 $ none

23. Number of volumes in library exclusive of supplementary reading books for class use 114

24. Number of private schools in the district? none Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0

*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys none Girls none Total none

26. Have you any departmental teaching below the high school? no If so, which years?

*27. Amount of endowment or permanent fund belonging to this district (not township fund) none $ none

(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

## 29. SALARIES OF TEACHERS.

**Enter in the following table the number of teachers in day schools paid the different annual salaries.**

| Salaries | Elementary Men | Elementary Women | Secondary Men | Secondary Women | Salaries | Elementary Men | Elementary Women | Secondary Men | Secondary Women |
|---|---|---|---|---|---|---|---|---|---|
| Less than $200 | | | | | $1,200 to $1,299 | | | | |
| $200 to $299 | | | | | $1,300 to $1,399 | | | | |
| $300 to $399 | | | | | $1,400 to $1,499 | | | | |
| $400 to $499 | | | | | $1,500 to $1,599 | | | | |
| $500 to $599 | | | | | $1,600 to $1,699 | | | | |
| $600 to $699 | | | | | $1,700 to $1,799 | | | | |
| $700 to $799 | | | | | $1,800 to $1,899 | | | | |
| $800 to $899 | | | | | $1,900 to $1,999 | | | | |
| $900 to $999 | | | | | $2,000 to $2,499 | | | | |
| $1,000 to $1,099 | | | | | $2,500 to $2,999 | | | | |
| $1,100 to $1,199 | | | | | $3,000 and over | | | | |
| | | | | | Total (same as Item 11) | | | | |

### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

# Teachers' Annual Report

FOR

Upper Grove School

Dist. No. 12, Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township Virden Range 6 W.

School closed May 4th 1917

Made by Lena N. Mann
Teacher or Principal.

P. O.

Filed May 15, 1917.

Geo. W. Solomon
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

# ONE ROOM
# TEACHERS' ANNUAL REPORT

## YEAR OF 1917-18

**To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school**

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Upper Grove Dist. No. 12 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

2. Enrollment

**Elementary**

| 1st Yr. | | 2nd Yr. | | 3rd Yr. | | 4th Yr. | | 5th Yr. | | 6th Yr. | | 7th Yr. | | 8th Yr. | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 5 | 7 | 3 | 6 | 1 | 2 | 2 | 3 | 4 | 4 | | | 2 | 1 | | 2 | 14 | 25 |

**Secondary (High)**

| 9th Yr. | | 10th Yr. | | Total | | Grand Total | |
|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | | | | | 14 | 25 |

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ..... Boys. 3 Girls. 2 Total. 5

3. Length of school year in months: Seven Actual number of days school was in session: 129

4. Vacancies of teachers caused by death? ..... By resignation? ..... By change for spring term? ..... Total. 1

5. Number of eighth grade graduates or promotions 2 if they pass finals Boys ..... Girls. 2 Total. 2

6. Number of elementary tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only? .....
A Normal School only? ..... A four-year High School only? Yes ..... If not a graduate, have you attended a college? Yes ... A State Normal School? Yes ... A High School? .....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, $.....; Women, $ #350.00; Total, $ 350.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled ... 3974

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund ... Yes ..... Amount contributed this year: $1.00 per mo. Total $4.00.

16. Number of one room school houses in the district: One ..... Public ..... Rented ..... Total. One

17. Number of sittings for study (capacity) (double seats to be counted as one sitting) ... 24

19. Give length of service in this district of teacher holding position at close of school: 1 yr.? Yes ..... 2 yrs.? .....
3 yrs.? ..... 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....
10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....
17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use One hundred fourteen

24. Number of private schools in the district? ..... Number of teachers employed? ..... Men? ..... Women? ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? ..... Girls? ..... Secondary Grades (9th to 12th): Boys? .....
Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....

28. Salary ..... $ 50.00

(OVER)

ONE ROOM

# Teachers' Annual Report

FOR

Upper Grove School

Dist. No. 12, Macoupin County,

Illinois, for school year ending June 30, 1918.

Building is in Township Virden Range.....

School closed April 1- 1918

Made by Maude Anna Miller
Teacher.

Waverly, Ill. P. O.

Filed ..... 1918.

.....
Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand **all** the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of School Upper Grove Dist. No. 12 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

| Kindergarten | | 1st Yr. | | 2nd Yr. | | 3rd Yr. | | 4th Yr. | | 5th Yr. | | 6th Yr. | | 7th Yr. | | 8th Yr. | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | | | | | | | | | | | | | | | | | | |

*2. Secondary (High)

| 9th Yr. | | 10th Yr. | | 11th Yr. | | 12th Yr. | | Total | | Grand Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | | | | | | | | | | |

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district.....Boys.....Girls.....Total.....

*3. Length of school year in months: 7½ Actual number of days school was in session: 144

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions.....Boys 2 Girls 1 Total 3

*6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....

7. Number of high school graduates.....Boys.....Girls.....Total.....

8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....

9. Superintendents who do no teaching.....Men.....Women.....Total.....

9a. Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term).....Men.....Women.....Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women.....Total.....

11a. Total number of high school teaching positions (show only the actual positions).....Men.....Women 1 Total 1

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only? 1 If not a graduate, how many have attended a college?..... A State Normal School? 1 A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, $.....; Women, $ 600; Total, $.....

13a. Amount of annual salary earned by high school teachers only: Men, $.....; Women, $.....; Total, $..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 2775

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, $ 5.00

*16. Number of school houses in the district: 1 Public 1 Rented..... Total 1

16a. Number of school houses in the district used by high schools **only**.....Public.....Rented.....Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting) 37

*19. Give length of service **in this district** of teachers holding positions at close of school: 1 yr? 1 2 yrs?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....

Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use 50

*24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

## 28. SALARIES OF TEACHERS.

**Enter in the following table the number of teachers in day schools paid the different annual salaries.**

| Salaries. | Elementary Men | Elementary Women | Secondary Men | Secondary Women | Salaries. | Elementary Men | Elementary Women | Secondary Men | Secondary Women |
|---|---|---|---|---|---|---|---|---|---|
| Less than $200 | | | | | $1,200 to $1,299 | | | | |
| $200 to $299 | | | | | $1,300 to $1,399 | | | | |
| $300 to $399 | | | | | $1,400 to $1,499 | | | | |
| $400 to $499 | | | | | $1,500 to $1,599 | | | | |
| $500 to $599 | | | | | $1,600 to $1,699 | | | | |
| $600 to $699 | | | | | $1,700 to $1,799 | | | | |
| $700 to $799 | | | | | $1,800 to $1,899 | | | | |
| $800 to $899 | | | | | $1,900 to $1,999 | | | | |
| $900 to $999 | | | | | $2,000 to $2,499 | | | | |
| $1,000 to $1,099 | | | | | $2,500 to $2,999 | | | | |
| $1,100 to $1,199 | | | | | $3,000 and over | | | | |
| | | | | | Total (same as Item 11) | | | | |

(15595—35m)

# Teachers' Annual Report

FOR

Upper Grove School Dist. No. 112 Macoupin County, Illinois, for school year ending June 30, 1919.

Building is in Township 12 Range 6

School closed May 2nd 1919

Made by Zania Kirkland Teacher ~~or Principal~~.

Virden Illinois P. O.

Filed June 1 1919

Lodge M Solomon Co. Supt. ET

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand **all** the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be filed with the **County Superintendent** within one week after the close of school.

*1. Name of School Upper Grove Dist. No. 12, Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

| Kindergarten | | 1st Yr. | | 2nd Yr. | | 3rd Yr. | | 4th Yr. | | 5th Yr. | | 6th Yr. | | 7th Yr. | | 8th Yr. | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | 2 | 5 | 1 | 2 | | | 1 | 2 | | | 2 | 2 | | 3 | | | 6 | 14 |

*2. Secondary (High)

| 9th Yr. | | 10th Yr. | | 11th Yr. | | 12th Yr. | | Total | | Grand Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | | | | | | | | | 6 | 14 |

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district Boys Girls 1 Total 1

*3. Length of school year in months: 7½
Actual number of days school was in session 153

*4. Vacancies of teachers caused by death by resignation by change for spring term Total

*5. Number of eighth grade graduates or promotions Boys Girls Total

*6. Number of elementary tuition pupils attending this school Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? A College Only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? 1 A High School? 1 (graduated)

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

*13. Amount of **annual** salary earned by all teachers: Men, $; Women, $ 618.75; Total, $ 618.75

13a. Amount of annual salary earned by high school teachers **only**: Men, $; Women, $; Total, $
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. **Total days attendance** of all pupils enrolled in both elementary and high school 3,382

14a. Of all high school pupils (above 8th grade)

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, $ 5.00

*16. Number of all public school houses in the district: 1 Public 1 Rented Total 1

16a. Number of school houses in the district used by high schools **only** Public Rented Total

*17. Number of sittings for study: (Double seats to be counted as one sitting) 35

*19. Give length of service **in this district** of teachers holding positions at close of school: 1 yr? 2 yrs? 1
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians?
Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer?

Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers?
Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?

*23. Number of volumes in library exclusive of supplementary reading books for class use 53

*24. Number of **private** schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?

26. Have you any departmental teaching below the high schools? If so, which years?

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(over)

## 28. SALARIES OF TEACHERS.

**Enter in the following table the number of teachers in day schools paid the different annual salaries.**

| Salaries | Elementary | | Secondary | | Salaries | Elementary | | Secondary | |
|---|---|---|---|---|---|---|---|---|---|
| | Men | Women | Men | Women | | Men | Women | Men | Women |
| Less than $200 | | | | | $1,200 to $1,299 | | | | |
| $200 to $299 | | | | | $1,300 to $1,399 | | | | |
| $300 to $399 | | | | | $1,400 to $1,499 | | | | |
| $400 to $499 | | | | | $1,500 to $1,599 | | | | |
| $500 to $599 | | | | | $1,600 to $1,699 | | | | |
| $600 to $699 | | | | | $1,700 to $1,799 | | | | |
| $700 to $799 | | | | | $1,800 to $1,899 | | | | |
| $800 to $899 | | | | | $1,900 to $1,999 | | | | |
| $900 to $999 | | | | | $2,000 to $2,499 | | | | |
| $1,000 to $1,099 | | | | | $2,500 to $2,999 | | | | |
| $1,100 to $1,199 | | | | | $3,000 and over | | | | |
| | | | | | Total (same as Item 11) | | | | |

(29480—35M)

# Teachers' Annual Report

FOR

Upper Grove School

Dist. No. 12, Macoupin County, Illinois, for school year ending June 30, 1920.

Building is in Township 13 Range 6

School closed April 16th 1920

Made by Dana Kirkland
Teacher or Principal.

Virden, Illinois P. O.

Filed April 29 1920

Leo W. Solomon
Co. Supt.

MEP

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be **filed** with the **County Superintendent** within **one week** after the close of school.

*1. Name of School Upper Grove Dist. No. 12 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

| | Kindergarten. | | 1st Yr. | | 2nd Yr. | | 3rd Yr. | | 4th Yr. | | 5th Yr. | | 6th Yr. | | 7th Yr. | | 8th Yr. | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | | 1 | 4 | 4 | 2 | | 2 | | | | 2 | | | 1 | 2 | | 1 | 6 | 13 |

*2. Secondary (High)

| 9th Yr. | | 10th Yr. | | 11th Yr. | | 12th Yr. | | Total | | Grand Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys 6 | Girls 13 |

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district ..... Boys ..... Girls 1 Total 1

*3e. Length of school year in months 7½

*3f. Actual number of days school was in session 144

*4. **Total days attendance** of all pupils enrolled in both elementary and high school 2090½

4a. Of all high school pupils (above 8th grade) .....

*5. Number of eighth grade graduates or promotions ..... Boys ..... Girls 1 Total 1

*6. Number of elementary tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

7. Number of high school graduates ..... Boys ..... Girls ..... Total .....

8. Number of high school tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

9. Superintendents who do no teaching ..... Men ..... Women ..... Total .....

9a. Principals and Supervisors who teach less than half time ..... Men ..... Women ..... Total .....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) ..... Men ..... Women ..... Total .....

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men ..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men ..... Women ..... Total .....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School ..... A College Only ..... A Normal School only ..... A Four-year High School only 1 If not a graduate, how many have attended a College 1 ? A State Normal School 1 ? A High School ..... ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School ..... A College only ..... A Normal School only ..... A four-year High School only ..... If not a graduate, how many have attended a College ..... ? A State Normal School ..... ? A High School ..... ?

*13. Vacancies of teachers caused by death ..... by resignation ..... by change for spring term ..... Total .....

*15. Amount of **annual** salary earned by all teachers: Men, $ ..... ; Women $ 862.50 Total, $ 862.50

15a. Amount of annual salary earned by high school teachers **only**: Men, $ ..... ; Women $ ..... Total, $ .....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund ..... ; Amount contributed this year, $ .....

*17. Number of all public school houses in the district: 1 Public ..... Rented ..... Total 1

17a. Number of school houses in the district used by high schools **only** ..... Public ..... Rented ..... Total .....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 36

*20. Give length of service **in this district** of teachers holding positions at close of school: 1 yr. ..... 2 yrs. .....
3 yrs. 1 4 yrs. ..... 5 yrs. ..... 6 yrs. ..... 7 yrs. ..... 8 yrs. ..... 9 yrs. .....
10 yrs. ..... 11 yrs. ..... 12 yrs. ..... 13 yrs. ..... 14 yrs. ..... 15 yrs. ..... 16 yrs. .....
17 yrs. ..... 18 yrs. ..... 19 yrs. ..... 20 yrs. or more ..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library **exclusive of supplementary reading books** for class use 50

*26. Number of private schools in the district ..... Number of teachers employed ..... Men ..... Women ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys ..... Girls ..... Secondary Grades (9th to 12th): Boys ..... Girls ..... College Grades (13th to 16th): ..... Boys ..... Girls .....

*27. Promotion of health: Number of nurses employed ..... Physicians ..... Amount paid nurses ..... Physicians .....
Number of pupils examined for physical defects or contagion ..... Number found affected ..... Number of homes visited by nurse or inspecting officer .....

Promotion of attendance: Number of truant officers employed ..... Men ..... Women ..... Amount paid truant officers .....
Number of children not attending school between the ages of 7 and 14 ..... 14 and 16 ..... Number of children arrested and placed in charge of teacher ..... Number sentenced by a court ..... Number of school and age certificates issued .....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ..... Commercial ..... Technical (M. T.) ..... Agricultural ..... Domestic Science ..... Normal ..... Vocational (under State Board) .....

(OVER)

## 14. SALARIES OF TEACHERS.

**Enter in the following table the number of teachers in day schools paid the different annual salaries.**

| Salaries | Elementary Men | Elementary Women | Secondary Men | Secondary Women |
|---|---|---|---|---|
| Less than $200 | | | | |
| $200 to $299 | | | | |
| $300 to $399 | | | | |
| $400 to $499 | | | | |
| $500 to $599 | | | | |
| $600 to $699 | | | | |
| $700 to $799 | | | | |
| $800 to $899 | | 1 | | |
| $900 to $999 | | | | |
| $1,000 to $1,099 | | | | |
| $1,100 to $1,199 | | | | |
| $1,200 to $1,299 | | | | |
| $1,300 to $1,399 | | | | |
| $1,400 to $1,499 | | | | |
| $1,500 to $1,599 | | | | |
| $1,600 to $1,699 | | | | |
| $1,700 to $1,799 | | | | |
| $1,800 to $1,899 | | | | |
| $1,900 to $1,999 | | | | |
| $2,000 to $2,499 | | | | |
| $2,500 to $2,999 | | | | |
| $3,000 and over | | | | |
| Total (same as Item 11) | | | | |

11

# Teachers' Annual Report

FOR

Upper Grove School

Dist. No. 42 Macoupin County,

Illinois, for school year ending June 30, 1921.

Building is in Township 12 Range 6

School closed April 20th 1921

Made by

Edna Kirkland

Teacher or Principal.

Virden, Ill. P. O.

Filed April 22 1921

G. H. Coleman

Co. Supt.

(62022-35M-12-21) 9

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be **filed** with the **County Superintendent** within **one week** after the close of school.

* 1. Name of School ..... Dist. No. ..... County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

| Kindergarten. | | 1st Yr. | | 2nd Yr. | | 3rd Yr. | | 4th Yr. | | 5th Yr. | | 6th Yr. | | 7th Yr. | | 8th Yr. | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | 1 | 3 | 2 | | 4 | 2 | | 2 | | | | 2 | | | 1 | 3 | 8 | 14 |

* 2. Secondary (High)

Enrollment

| 9th Yr. | | 10th Yr. | | 11th Yr. | | 12th Yr. | | Total | | Grand Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | | | | | | | | | | |

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

* 3e. Length of school year in months..... 9

* 3f. Actual number of days school was in session..... 180

* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 2654

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 12.654

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The **average daily attendance** in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... 1 Boys..... 1 Girls..... 3 Total..... 4

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... 1 Total..... 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... 1 Total..... 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of annual salary earned by all teachers: Men, $.....; Women, $..... Total, $.....

15a. Amount of annual salary earned by high school teachers only: Men, $.....; Women, $..... 675 Total, $..... 675

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, $.....

*17. Number of all public school houses in the district..... 1 Public..... Rented..... Total..... 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) ..... 30

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use..... 107

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th: Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses $..... Physicians $.....

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers $.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16 ..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

## 14. SALARIES OF TEACHERS.

**Enter in the following table the number of teachers in day schools paid the different annual salaries.**

| Salaries | Elementary Men | Elementary Women | Secondary Men | Secondary Women | Salaries | Elementary Men | Elementary Women | Secondary Men | Secondary Women |
|---|---|---|---|---|---|---|---|---|---|
| Less than $200 | | | | | $1,200 to $1,299 | | | | |
| $200 to $299 | | | | | $1,300 to $1,399 | | | | |
| $300 to $399 | | | | | $1,400 to $1,499 | | | | |
| $400 to $499 | | | | | $1,500 to $1,599 | | | | |
| $500 to $599 | | | | | $1,600 to $1,699 | | | | |
| $600 to $699 | | 1 | | | $1,700 to $1,799 | | | | |
| $700 to $799 | | | | | $1,800 to $1,899 | | | | |
| $800 to $899 | | | | | $1,900 to $1,999 | | | | |
| $900 to $999 | | | | | $2,000 to $2,499 | | | | |
| $1,000 to $1,099 | | | | | $2,500 to $2,999 | | | | |
| $1,100 to $1,199 | | | | | $3,000 and over | | | | |
| | | | | | Total (same as Item 11) | | | | |

### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $.....

**Teachers' Annual Report**

FOR

Upper Grove School

Dist. No. 12 Macoupin County,

Illinois, for school year ending June 30, 1922.

Building is in Township..... Range 6 W. 2nd P.M.

School closed April 21, 1922

Made by Mamie M. Cox Teacher or Principal.

Modesto, Ill. P. O.

Filed May 11 1922

[illegible] Co. Supt.

(79607-40M-12-22) 9

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Upper Grove Dist. No. 12, Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment

| Kindergarten | | 1st Yr. | | 2nd Yr. | | 3rd Yr. | | 4th Yr. | | 5th Yr. | | 6th Yr. | | 7th Yr. | | 8th Yr. | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | 1 | | | 2 | 4 | 1 | 3 | 1 | | 3 | | 1 | | 2 | | | | |

* 2. Secondary (High)—(See note after "Enrollment" above).

| 9th Yr. | | 10th Yr. | | 11th Yr. | | 12th Yr. | | Total | | Grand Total (Elem. and High) | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | | | | | | | | | 8 | 10 |

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 1 Total 2

* 3e. Length of school year in months..... 7½

* 3f. Actual number of days school was in session..... 153

* 4. Total days attendance of all pupils enrolled in both elementary and high school ..... 1925

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 12 Tchrs

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

* 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisiors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School 1 ? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, $.....; Women, $ 562.50 Total, $ 562.50

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $.....; Women, $.....; Total, $.....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, $ 5.00

*17. Number of all public school houses in the district..... Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (A double seat to be counted as one sitting) ..... 32

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1, 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use..... 77

*26. Number of private schools in the district 0 Number of teachers employed Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 8 Girls 10 Secondary Grades (9th to 12th): Boys 0 Girls 0

College Grades (13th to 16th): Boys 0 Girls 0

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses $ 0 Physicians $ 0

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed Men 0 Women 0 Amount paid truant officers $ 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

## 14. SALARIES OF TEACHERS.

**Enter in the following table the number of teachers in day schools paid the different annual salaries.**

| Salaries | Elementary Men | Elementary Women | Secondary Men | Secondary Women | Salaries | Elementary Men | Elementary Women | Secondary Men | Secondary Women |
|---|---|---|---|---|---|---|---|---|---|
| Less than $200 | | | | | $1,200 to $1,299 | | | | |
| $200 to $299 | | | | | $1,300 to $1,399 | | | | |
| $300 to $399 | | | | | $1,400 to $1,499 | | | | |
| $400 to $499 | | | | | $1,500 to $1,599 | | | | |
| $500 to $599 | | 1 | | | $1,600 to $1,699 | | | | |
| $600 to $699 | | | | | $1,700 to $1,799 | | | | |
| $700 to $799 | | | | | $1,800 to $1,899 | | | | |
| $800 to $899 | | | | | $1,900 to $1,999 | | | | |
| $900 to $999 | | | | | $2,000 to $2,499 | | | | |
| $1,000 to $1,099 | | | | | $2,500 to $2,999 | | | | |
| $1,100 to $1,199 | | | | | $3,000 and over | | | | |
| | | | | | Total (same as Item 11) | | 1 | | |

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

# Teacher's Annual Report

FOR

Upper Grove School

Dist. No. 12, Macoupin County,

Illinois, for school year ending June 30, 1923.

Building is in Township 12 Range 6

School closed April 20, 1923

Made by Bertha Ellington, Teacher or Principal.

Virden, Ill., P. O.

Filed ..... 1923

..... Co. Supt.

(90480-40M-12-23) 11

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Upper Grove 12 Dist. No. Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary Enrollment

| Kindergarten | | 1st Yr. | | 2nd Yr. | | 3rd Yr. | | 4th Yr. | | 5th Yr. | | 6th Yr. | | 7th Yr. | | 8th Yr. | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | 3 | | | + | | 1 | 2 | 1 | 1 | | | 2 | 2 | | | | 3 | 4 | 11 |

* 2. Secondary (High)—(See note after "Enrollment" above).

| 9th Yr. | | 10th Yr. | | 11th Yr. | | 12th Yr. | | Total | | Grand Total (Elem. and High) | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | | | | | | | | | | |

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district ..... Boys ..... Girls ..... Total .....

* 3e. Length of school year in months ..... 7 1/2

* 3f. Actual number of days school was in session ..... 2 1 8 7

* 4. Total days attendance of all pupils enrolled in both elementary and high school ..... 152

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) ..... 13.6+ 14+

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) .....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions ..... Boys ..... Girls 3 Total 3

* 6. Number of elementary tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

7. Number of high school graduates ..... Boys ..... Girls ..... Total .....

8. Number of high school tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

9. Superintendents who do no teaching ..... Men ..... Women ..... Total .....

9a. Principals and Supervisors who teach less than half time ..... Men ..... Women ..... Total .....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ..... Men ..... Women ..... Total .....

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men ..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men ..... Women ..... Total .....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School ..... A College only .....

A Normal School only ..... A Four-year High School only ..... If not a graduate, how many have attended a College ..... ? A State Normal School ..... ? A High School ..... ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School ..... A College only .....

A Normal School only ..... A Four-year High School only ..... If not a graduate, how many have attended a College 1 ? A State Normal School 1 ? A High School ..... ?

*13. Vacancies of teachers caused by death ..... by resignation ..... by change for spring term ..... Total .....

*15. Amount of annual salary earned by all teachers: Men, $ ..... ; Women, $ 642.50 Total, $ 642.50

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $ ..... ; Women, $ ..... ; Total, $ .....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 ; Amount contributed this year, $ 5.00

*17. Number of all public school houses in the district 1 Public 1 Rented ..... Total 1

17a. Number of school houses in the district used by high schools only ..... Public ..... Rented ..... Total .....

*18. Number of sittings for study: (A double seat to be counted as one sitting) ..... 37

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs. .....

3 yrs. ..... 4 yrs. ..... 5 yrs. ..... 6 yrs. ..... 7 yrs. ..... 8 yrs. ..... 9 yrs. .....

10 yrs. ..... 11 yrs. ..... 12 yrs. ..... 13 yrs. ..... 14 yrs. ..... 15 yrs. ..... 16 yrs. .....

17 yrs. ..... 18 yrs. ..... 19 yrs. ..... 20 yrs. or more ..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use ..... 253

*26. Number of private schools in the district ..... Number of teachers employed ..... Men ..... Women ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys ..... Girls ..... Secondary Grades (9th to 12th): Boys ..... Girls .....

College Grades (13th to 16th): Boys ..... Girls .....

*27. Promotion of health: Number of nurses employed ..... Physicians ..... Amount paid nurses $ ..... Physicians $ .....

Number of pupils examined for physical defects or contagion 15 Number found affected 0 Number of homes visited by nurse or inspecting officer .....

Promotion of attendance: Number of truant officers employed ..... Men ..... Women ..... Amount paid truant officers $ .....

Number of children not attending school between the ages of 7 and 14 ..... 14 and 16 ..... Number of children arrested and placed in charge of teacher ..... Number sentenced by a court ..... Number of school and age certificates issued .....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ..... Commercial .....

Technical (M. T.) ..... Agricultural ..... Domestic Science ..... Normal ..... Vocational (under State Board) .....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

## 14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| Salaries | Elementary Men | Elementary Women | Secondary Men | Secondary Women | Salaries | Elementary Men | Elementary Women | Secondary Men | Secondary Women |
|---|---|---|---|---|---|---|---|---|---|
| Less than $200 | | | | | $1,200 to $1,299 | | | | |
| $200 to $299 | | | | | $1,300 to $1,399 | | | | |
| $300 to $399 | | | | | $1,400 to $1,499 | | | | |
| $400 to $499 | | | | | $1,500 to $1,599 | | | | |
| $500 to $599 | | | | | $1,600 to $1,699 | | | | |
| $600 to $699 | | | | 1 | $1,700 to $1,799 | | | | |
| $700 to $799 | | | | | $1,800 to $1,899 | | | | |
| $800 to $899 | | | | | $1,900 to $1,999 | | | | |
| $900 to $999 | | | | | $2,000 to $2,499 | | | | |
| $1,000 to $1,099 | | | | | $2,500 to $2,999 | | | | |
| $1,100 to $1,199 | | | | | $3,000 and over | | | | |
| | | | | | Total (same as Item 11) | | | | ✓ |

### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

**Teachers' Annual Report**

FOR

Upper Grove School

Dist. No. 12 Macoupin County,

Illinois, for school year ending June 30, 1924.

Building is in Township..... Range.....

School closed April 18 1924

Made by Irma Watkins Teacher or Principal.

Virden, Ill. P. O.

Filed June 1 1924

George W. Solomons Co. Supt.

(25410—35M—12-24) 7

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1924–1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Upper Grove Dist. No. 12 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment

| Kindergarten | | 1st Yr. | | 2nd Yr. | | 3rd Yr. | | 4th Yr. | | 5th Yr. | | 6th Yr. | | 7th Yr. | | 8th Yr. | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | 3 | | | 3 | | 2 | 1 | 2 | 1 | 1 | | | 2 | 2 | | | 7 | 10 |

* 2. Secondary (High)—(See note after "Enrollment" above).

| 9th Yr. | | 10th Yr. | | 11th Yr. | | 12th Yr. | | Total | | Grand Total (Elem. and High) | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | | | | | | | | | | |

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district Boys 1 Girls 1 Total 2

* 3e. Length of school year in months 9 1/2

* 3f. Actual number of days school was in session 151

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1971

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 13.5

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions None Boys Girls Total

* 6. Number of elementary tuition pupils attending this school None Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) None Men Women Total

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) None Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School A College only ~~None~~ A Normal School only ~~three~~ A Four-year High School only ~~one~~ If not a graduate, how many have attended a College 1 one teacher attended both ? A State Normal School 1 ? A High School 1 ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College ? A State Normal School ? A High School ?

*13. Vacancies of teachers caused by death None by resignation None by change for spring term None Total None

*15. Amount of annual salary earned by all teachers: Men, $ ; Women, $ 900 Total, $ 900

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $ ; Women, $ ; Total, $

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 ; Amount contributed this year, $ 5

*17. Number of all public school houses in the district 1 Public 1 Rented Total 1

17a. Number of school houses in the district used by high schools only Public Rented Total

*18. Number of sittings for study: (A double seat to be counted as one sitting) 27

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.

3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.

10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.

17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 30

*26. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

*27. Promotion of health: Number of nurses employed Physicians Amount paid nurses $ Physicians $ Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers $ Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

## 14. SALARIES OF TEACHERS.

**Enter in the following table the number of teachers in day schools paid the different annual salaries.**

| Salaries | Elementary Men | Elementary Women | Secondary Men | Secondary Women | Salaries | Elementary Men | Elementary Women | Secondary Men | Secondary Women |
|---|---|---|---|---|---|---|---|---|---|
| Less than $200 | | | | | $1,200 to $1,299 | | | | |
| $200 to $299 | | | | | $1,300 to $1,399 | | | | |
| $300 to $399 | | | | | $1,400 to $1,499 | | | | |
| $400 to $499 | | | | | $1,500 to $1,599 | | | | |
| $500 to $599 | | | | | $1,600 to $1,699 | | | | |
| $600 to $699 | | | | | $1,700 to $1,799 | | | | |
| $700 to $799 | | | | | $1,800 to $1,899 | | | | |
| $800 to $899 | | | | | $1,900 to $1,999 | | | | |
| $900 to $999 | | one | | | $2,000 to $2,499 | | | | |
| $1,000 to $1,099 | | | | | $2,500 to $2,999 | | | | |
| $1,100 to $1,199 | | | | | $3,000 and over | | | | |
| | | | | | Total (same as Item 11) | | | | |

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number or teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

# Teachers' Annual Report

FOR

Upper Grove School

Dist. No. 12 Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township ..... Range .....

School closed April 17 1925

Made by Catherine Terry Coulter
Teacher or Principal.

Virden Illinois R. D. 6
P. O.

Filed April 24, 1925

George W. Solomon
Co. Supt.

(45660—35M—2-26) 14

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1925—1926

**To the Teacher or Superintendent:** The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

* 1. Name of School Upper Grove Dist. No. 12 Macoupin County, Illinois.

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment

| Kindergarten | | 1st Yr. | | 2nd Yr. | | 3rd Yr. | | 4th Yr. | | 5th Yr. | | 6th Yr. | | 7th Yr. | | 8th Yr. | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | 1 | 2 | 1 | | | 3 | | 1 | | 2 | 1 | 1 | | | 2 | 2 | 5 | 11 |

* 2. Secondary (High)—(See note after "Enrollment" above).

| 9th Yr. | | 10th Yr. | | 11th Yr. | | 12th Yr. | | Total | | Grand Total (Elem. and High.) | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | | | | | | | | | | |

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district ..... Boys ..... Girls 1 Total 1

* 3e. Length of school year in months 7 1/2

* 3f. Actual number of days school was in session 155

* 3g. Number of days when fewer than 5 pupils were present ~~1978~~ None

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1978

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 13

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) .....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions ..... Boys 2 Girls 1 Total 3

* 6. Number of elementary tuition pupils attending this school ..... Boys 6 Girls 0 Total 6

7. Number of high school graduates ..... Boys ..... Girls ..... Total .....

8. Number of high school tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

9. Superintendents who do no teaching ..... Men ..... Women ..... Total .....

9a. Principals and Supervisors who teach less than half time ..... Men ..... Women ..... Total .....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ..... Men ..... Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) ..... Men ..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men ..... Women ..... Total .....

*12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School .....; College only .....; Normal School only .....; Graduates of 4 year High School and attended College 3 years ....., College 2 years ....., College or Normal School 1 year ....., neither College nor Normal School 1 .....; Attended High School only three years ....., two years ....., one year .....

12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School .....; College only .....; Normal School only .....; Graduates of 4 year high school and attended College three years ....., College two years, College or Normal School one year ....., neither College nor Normal School .....; Attended High School only three years ....., two years ....., one year .....

*13. Vacancies of teachers caused by death ..... by resignation ..... by change for spring term ..... Total .....

*15. Amount of annual salary earned by all teachers: Men, $ .....; Women, $ 900; Total, $ 900

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $ .....; Women, $ .....; Total, $ .....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, $ 6

*17. Number of all public school houses in the district ..... Public 1 Rented ..... Total 1

17a. Number of school houses in the district used by high schools only ..... Public ..... Rented ..... Total .....

*18. Number of sittings for study: (A double seat to be counted as one sitting) 18

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. ..... 2 Yrs. 1

3 yrs. ..... 4 yrs. ..... 5 yrs. ..... 6 yrs. ..... 7 yrs. ..... 8 yrs. ..... 9 yrs. .....

10 yrs. ..... 11 yrs. ..... 12 yrs. ..... 13 yrs. ..... 14 yrs. ..... 15 yrs. ..... 16 yrs. .....

17 yrs. ..... 18 yrs. ..... 19 yrs. ..... 20 yrs. or more ..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use .....

*26. Number of private schools in the district ..... Number of teachers employed ..... Men ..... Women ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys ..... Girls ..... Secondary Grades (9th to 12th) Boys ..... Girls .....

College Grades (13th to 16th): Boys ..... Girls .....

*27. Promotion of health: Number of nurses employed ..... physicians ..... Amount paid nurses $ ..... physicians $ .....

Number of pupils examined for physical defects or contagion ..... Number found affected ..... Number of homes visited by nurse or inspecting officer .....

Promotion of attendance: Number of truant officers employed ..... Men ..... Women ..... Amount paid truant officers $ .....

Number of children not attending school between the ages of 7 and 14 ..... 14 and 16 ..... Number of children arrested and placed in charge of teacher ..... Number sentenced by a court ..... Number of school and age certificates issued .....

29 Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ..... Commercial .....

Trades and Industries ..... Agricultural ..... Domestic Science ..... Normal ..... Vocational (under State Board) .....

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

## 14. SALARIES OF TEACHERS

**Enter in the following table the number of teachers in day schools paid the different annual salaries.**

| Salaries | Elementary Men | Elementary Women | Secondary Men | Secondary Women | Salaries | Elementary Men | Elementary Women | Secondary Men | Secondary Women |
|---|---|---|---|---|---|---|---|---|---|
| Less than $200 | | | | | $1,200 to $1,299 | | | | |
| $200 to $299 | | | | | $1,300 to $1,399 | | | | |
| $300 to $399 | | | | | $1,400 to $1,499 | | | | |
| $400 to $499 | | | | | $1,500 to $1,599 | | | | |
| $500 to $599 | | | | | $1,600 to $1,699 | | | | |
| $600 to $699 | | | | | $1,700 to $1,799 | | | | |
| $700 to $799 | | | | | $1,800 to $1,899 | | | | |
| $800 to $899 | | | | | $1,900 to $1,999 | | | | |
| $900 to $999 | | 1 | | | $2,000 to $2,499 | | | | |
| $1,000 to $1,099 | | | | | $2,500 to $2,999 | | | | |
| $1,100 to $1,199 | | | | | $3,000 and over | | | | |
| | | | | | Total (same as Item 11) | | | | |

### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building?_____If not, in how many buildings?_____(d) Area in square miles_____; (e) Number of teachers: Elementary_____; High School_____; (f) Number of students; Elementary_____; High School_____; (g) Check Vocational Subjects taught; Agriculture_____; Manual Training_____; Sewing_____; Cooking_____; (h) Transportation furnished by district. Yes_____, No_____; Number of vehicles_____; Annual cost of transportation $_____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

### 59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers_____; (d) Salaries of teachers $_____

### 60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district_____; (b) Number in State or private institutions_____; (c) Number in special school or classes of district_____; (d) Number of teachers: Men_____; Women_____; (e) Number of separate schools_____; (f) Value of building, grounds and equipment $_____

### 61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer_____; (b) Number enrolled in special district school or classes: Boys_____; Girls_____; (c) Number teachers: Men_____; Women_____; (d) Number separate schools_____; (e) Value of building, grounds and equipment $_____

### 62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers: Men_____; Women_____; (d) Number separate schools_____; (e) Value of building, grounds and equipment $_____

**Teachers' Annual Report**

FOR Upper Grove School

Dist. No. 12 Macoupin County,

Illinois, for school year ending June 30, 1926.

Building is in Township 12 Range 6

School closed April 21 1926

Made by Catherine Terry Coultas Teacher or Principal.

Virden Illinois P. O.

Filed April 27, 1926

George H. Solomon Co. Supt.

# TEACHER'S ANNUAL REPORT

## SCHOOL YEAR 1943-1944

**To the Teacher or Superintendent:** The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Upper Grove Dist. No. 12, Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

| Number of Teachers | | | Kindergarten | 1st Yr. | 2nd Yr. | 3rd Yr. | 4th Yr. | 5th Yr. | 6th Yr. | 7th Yr. | 8th Yr. | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Men | Women | Total | | | | | | | | | | |
| | | | | 2 | 2 | 6 | 1 | 2 | 2 | 2 | 1 | 18 |

*1. High School (See note after "Enrollment" above.)

| Number of Teachers | | | 9th Yr. | 10th Yr. | 11th Yr. | 12th Yr. | Post Graduates | Total | Grand Total (Elem. and High) |
|---|---|---|---|---|---|---|---|---|---|
| Men | Women | Total | | | | | | | |
| | | | | | | | | | |

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary 5 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 162

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1531

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9+

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1531

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 9+

3b. Total days attendance of all pupils enrolled in high schools

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending this school none Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 112

*16. Number of private schools in the district X Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

*17. Promotion of health: Number of nurses employed X physicians Amount paid nurses, $ (Dollars only) physicians, $ (Dollars only)

Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, $ (Dollars only)

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher. Number sentenced by a court Number of school and age certificates issued

**(IMPORTANT—Three items to be filled are on back of this sheet.)**

**(OVER)**

(56475—26M—12-43) 2

## 107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings?_____; (d) Area in square miles_____; (e) Number of teachers: Elementary _____; High School_____; (f) Number of students: Elementary_____; High School_____; (g) Check Vocational Subjects taught: Agriculture_____; Manual Training_____; Sewing_____; Cooking_____; (h) Transportation furnished by district. Yes_____; No._____

## 108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers_____; (d) Salaries of teachers, $_____; (e) Current expenses for year, $_____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

| Name | Subject |
|---|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

# Teacher's Annual Report

FOR

Lucas Grove School

District No. 12, Macoupin County, Illinois, for school year ending June 30, 1944.

Building is in Township_____ Range_____

School closed April 28, 1944

Made by Eunice Shuren
Teacher or Principal

Virden, Illinois P. O.

Filed June 10, 1944

[illegible]
Co. Supt.

# TEACHER'S ANNUAL REPORT

## SCHOOL YEAR 1944-1945

**To the Teacher or Superintendent:** The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Upper Grove Dist. No. 12 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

| Number of Teachers | | | Kinder-garten | 1st Yr. | 2nd Yr. | 3rd Yr. | 4th Yr. | 5th Yr. | 6th Yr. | 7th Yr. | 8th Yr. | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Men | Women | Total | | | | | | | | | | |
| | 1 | | | | 2 | 2 | 1 | 2 | 1 | | 1 | 9 |

*1. High School (See note after "Enrollment" above.)

| Number of Teachers | | | 9th Yr. | 10th Yr. | 11th Yr. | 12th Yr. | Post Graduates | Total | Grand Total (Elem. and High) |
|---|---|---|---|---|---|---|---|---|---|
| Men | Women | Total | | | | | | | |
| | | | | | | | | | |

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary none High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 161

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1350

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 8.38+

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1350

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 8.38+

3b. Total days attendance of all pupils enrolled in high schools

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 1

* 5. Number of elementary tuition pupils attending this school Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 50

*16. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

*17. Promotion of health: Number of nurses employed physicians Amount paid nurses, $ (Dollars only) physicians, $ (Dollars only)
Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, $ (Dollars only)
Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

**(IMPORTANT—Three items to be filled are on back of this sheet.)**

**(OVER)**

(73637—26M—12-44)

## 107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings?_____; (d) Area in square miles_____; (e) Number of teachers: Elementary _____; High School_____; (f) Number of students: Elementary_____; High School_____; (g) Check Vocational Subjects taught: Agriculture_____; Manual Training_____; Sewing_____; Cooking_____; (h) Transportation furnished by district. Yes_____; No_____

## 108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers_____; (d) Salaries of teachers, $_____; (e) Current expenses for year, $_____

---

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

---

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

| Name | Subject |
|---|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

# Teacher's Annual Report

FOR

Upper Grove School

District No. 12 Macoupin County, Illinois, for school year ending June 30, 1945.

Building is in Township_____ Range_____

School closed April 27, 1945

Made by Eunice Shriver
Teacher or Principal

Virden, Illinois P. O.

Filed_____, 1945

Co. Supt.

# TEACHER'S ANNUAL REPORT

## SCHOOL YEAR 1945-1946

**To the Teacher or Superintendent:** The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Upper Grove Dist. No. 12 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

| Number of Teachers | | | Kinder-garten | 1st Yr. | 2nd Yr. | 3rd Yr. | 4th Yr. | 5th Yr. | 6th Yr. | 7th Yr. | 8th Yr. | Special Classes | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Men | Women | Total | | | | | | | | | | | |
| | | | | 2 | | 2 | 4 | 1 | 2 | 1 | | | 12 |

*1.

High School (See note after "Enrollment" above.)

| Number of Teachers | | | 9th Yr. | 10th Yr. | 11th Yr. | 12th Yr. | Post Graduates and Special Classes | Total | Grand Total (Elem. and High) |
|---|---|---|---|---|---|---|---|---|---|
| Men | Women | Total | | | | | | | |
| | | | | | | | | | |

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School

* 2. Length of school year in months eight

* 2a. Actual number of days school was in session 164
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 12
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 11.82+
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1673
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 11.82+
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total

* 5. Number of elementary tuition pupils attending the school Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public Rented Total

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 75

*16. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

*17. Promotion of health: Number of nurses employed physicians Amount paid nurses, $ (Dollars only) physicians, $ (Dollars only)
Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, $ (Dollars only)
Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

**(IMPORTANT—Three items to be filled are on back of this sheet.)**

**(OVER)**

(8232—26M—12-45) 2

### 107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.________; (b) Number of Districts consolidated________; (c) Are the grade school pupils all assembled in one building? ________; If not, in how many buildings?________; Area in square miles________; (e) Number of teachers: Elementary ________; High School________; (f) Number of students: Elementary________; High School________; (g) Check Vocational Subjects taught: Agriculture________; Manual Training________; Sewing________; Cooking________; (h) Transportation furnished by district. Yes________; No________

### 108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district________; (b) Enrollment: Boys________; Girls________; (c) Number teachers________; (d) Salaries of teachers, $________; (e) Current expenses for year, $________

---

Blanks furnished by **VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION**, Springfield, Illinois.

---

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

| Name | Subject |
| --- | --- |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

# Teacher's Annual Report

FOR

Upper Grove School

District No. 12 Macoupin County, Illinois, for school year ending June 30, 1946.

Building is in Township________ Range________

School closed May 1, 1946

Made by

Eunice Shriver

Teacher or Principal

225 S. Church, Virden P. O.

Filed________, 1946

________ Co. Supt.

# TEACHER'S ANNUAL REPORT

## SCHOOL YEAR 1946-1947

**To the Teacher or Superintendent:** The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Upper Grove Dist. No. 12 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

| Number of Teachers | | | Kinder-garten | 1st Yr. | 2nd Yr. | 3rd Yr. | 4th Yr. | 5th Yr. | 6th Yr. | 7th Yr. | 8th Yr. | Special Classes | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Men | Women | Total | | | | | | | | | | | |
| | 1 | 1 | | 2 | 2 | 1 | 3 | | 1 | | 1 | | 10 |

*1.

High School (See note after "Enrollment" above.)

| Number of Teachers | | | 9th Yr. | 10th Yr. | 11th Yr. | 12th Yr. | Post Graduates and Special Classes | Total | Grand Total (Elem. and High) |
|---|---|---|---|---|---|---|---|---|---|
| Men | Women | Total | | | | | | | |
| | | | | | | | | | |

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1416
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 1416
(Same as Item 6 on claim for state aid)

*3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1416
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 8.53
(Same as item 6a on claim for state aid)

***NOTE:** Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.*

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 1

* 5. Number of elementary tuition pupils attending the school Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public Rented Total

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 100

16. No. of private schools in district No. of teachers, Men Women Total

| Enrollment | Kindergarten | | Grades 1-8 | | Grades 9-12 | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active) T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech NO. ENROLLED IN SPECAL EDUCATION CLASSES or services established or maintained by your district: Vision Hearing Speech Other physically handicapped

**(IMPORTANT—Three items to be filled are on back of this sheet)**

(OVER)

(25094—26M—10-46)

## 107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building? .....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary .....: High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

## 108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, $.....; (e) Current expenses for year, $.....

---

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

---

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

| Name | Subject |
|---|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

# Teacher's Annual Report

FOR

Upper Grove School

District No. 12 Macoupin County,

Illinois, for school year ending June 30, 1947.

Building is in Township _____ Range _____

School closed _____, 1947

Made by Eunice Shriver

Teacher or Principal

225 S. Church, Virden P. O.

Filed _____, 1947

Co. Supt.

# TEACHER'S ANNUAL REPORT

## SCHOOL YEAR 1947-1948

**To the Teacher or Superintendent:** The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Upper Grove Dist. No. 12 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

| Number of Teachers | | | Kinder-garten | 1st Yr. | 2nd Yr. | 3rd Yr. | 4th Yr. | 5th Yr. | 6th Yr. | 7th Yr. | 8th Yr. | Special Classes | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Men | Women | Total | | | | | | | | | | | |
| | 1 | | | 3 | 1 | 2 | | 2 | | 1 | | | 9 |

*1.

High School (See note after "Enrollment" above.)

| Number of Teachers | | | 9th Yr. | 10th Yr. | 11th Yr. | 12th Yr. | Post Graduates and Special Classes | Total | Grand Total (Elem. and High) |
|---|---|---|---|---|---|---|---|---|---|
| Men | Women | Total | | | | | | | |
| | | | | | | | | | |

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 168
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1194
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 7.10
(Same as Item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1194
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 7.10
(Same as item 6a on claim for state aid)

**NOTE: Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.**

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions None Total

* 5. Number of elementary tuition pupils attending the school None Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

*14. Number of libraries 1 14a. Number of volumes in libraries 150

16. No. of private schools in district, Elementary Secondary Total

| | GRADES K'D'G-8 | | GRADES 9-12 | | TOTAL | |
|---|---|---|---|---|---|---|
| Enrollment | Boys | Girls | Boys | Girls | Boys | Girls |
| Teachers | Men | Women | Men | Women | Men | Women |

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

| | FULL TIME | PART TIME |
|---|---|---|
| Nurses | | |
| Physicians | | |
| Dentists | | |

Is physical exam. required every four years? (Yes or No)
No. given physical exam. this year
No. truant officers paid by district
Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

| | | | | |
|---|---|---|---|---|
| Crippled | Cardiac | T.B. (Arrested) | Hard of Hearing | Vision |
| Epileptic | T.B. (Active) | Deaf | Blind | Speech |

| No. Enrolled in Special Educational Classes in Your District | |
|---|---|
| Vision | Speech |
| Hearing | Others |

**(IMPORTANT—Three items to be filled are on back of this sheet)**
(OVER)

## 107. CONSOLIDATED DISTRICTS

| Dist. No. | TYPE OF DISTRICT | | | No. of Districts Cons. | ENROLLMENT | |
|---|---|---|---|---|---|---|
| | Elem. | Secondary | Unit | | Elementary | Secondary |
| | | | | | | |

## 108. PUBLIC SCHOOL KINDERGARTENS

| IS KINDERGARTEN MAINTAINED? | ENROLLMENT |
|---|---|
| ..... (Yes or No) | |

## 109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

| | FULL TIME | PART TIME |
|---|---|---|
| Operation (Janitors, Engineers, Etc.) | | |
| Maintenance (Carpenters, Painters, Etc.) | | |
| Clerks | | |
| Stenographers | | |
| Accountants | | |
| Bus Drivers | | |
| Cafeteria | | |
| Others | | |
| TOTAL | | |

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

| Name | Subject |
|---|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

# Teacher's Annual Report

FOR

Upper Grove School

District No. 12, Macoupin County,

Illinois, for school year ending June 30, 1948.

Building is in Township 12 Range 6

School closed April 30, 1948

Made by

Eunice Shriver
Teacher or Principal

225 S. Church, Virden P. O.

Filed ....., 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

(45207—25M—10-47)

# TEACHER'S ANNUAL REPORT

OK.

## SCHOOL YEAR 1948-1949

**To the Teacher or Superintendent:** The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Upper Grove Dist. No. 12 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

| Number of Teachers | | | Kinder-garten | 1st Yr. | 2nd Yr. | 3rd Yr. | 4th Yr. | 5th Yr. | 6th Yr. | 7th Yr. | 8th Yr. | Special Classes | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Men | Women | Total | | | | | | | | | | | |
| | | | | 3 | 4 | 3 | 3 | 3 | | | | | 16 |

High School (See note after "Enrollment" above.)

| Number of Teachers | | | 9th Yr. | 10th Yr. | 11th Yr. | 12th Yr. | Post Graduates and Special Classes | Total | Grand Total (Elem. and High) |
|---|---|---|---|---|---|---|---|---|---|
| Men | Women | Total | | | | | | | |
| | | | | | | | | | |

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 4 High School

* 2. Length of school year in months 9

* 2a. Actual number of days school was in session 187
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2352
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) ~~12~~ 12.57
(Same as Item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2352
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils ~~12~~ 12.57
(Same as item 6a on claim for state aid)

**NOTE: Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.**

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total

* 5. Number of elementary tuition pupils attending the school Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public Rented Total

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

*14. Number of libraries 14a. Number of volumes in libraries 125

16. No. of private schools in district, Elementary Secondary Total

| | GRADES K'D'G-8 | | GRADES 9-12 | | TOTAL | |
|---|---|---|---|---|---|---|
| Enrollment | Boys | Girls | Boys | Girls | Boys | Girls |
| Teachers | Men | Women | Men | Women | Men | Women |

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

| | FULL TIME | PART TIME |
|---|---|---|
| Nurses | | |
| Physicians | | |
| Dentists | | |

Is physical exam. required every four years? (Yes or No)
No. given physical exam. this year
No. truant officers paid by district
Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

| | | | | |
|---|---|---|---|---|
| Crippled | Cardiac | T.B. (Arrested) | Hard of Hearing | Vision |
| Epileptic | T.B. (Active) | Deaf | Blind | Speech |

| No. Enrolled in Special Educational Classes in Your District | |
|---|---|
| Vision | Speech |
| Hearing | Others |

**(IMPORTANT—Three items to be filled are on back of this sheet)**
(OVER)

## 107. CONSOLIDATED DISTRICTS

Fill in only if your district has been consolidated the entire school year.

| Dist. No. | TYPE OF DISTRICT | | | No. of Districts Cons. | ENROLLMENT | |
|---|---|---|---|---|---|---|
| | Elem. | Secondary | Unit | | Elementary | Secondary |
| | | | | | | |

## 108. PUBLIC SCHOOL KINDERGARTENS

| IS KINDERGARTEN MAINTAINED? | ENROLLMENT |
|---|---|
| ..... (Yes or No) | |

## 109. EMPLOYEES **This information is important. Please be exact.**

No. Full Time Administrators..... Total Salaries..... Average Salary.....

No. Full Time Teachers..... Total Salaries..... (Include Deductions) Average Salary.....

OTHER EMPLOYEES

| | FULL TIME | PART TIME |
|---|---|---|
| Operation (Janitors, Engineers, Etc.) | | |
| Maintenance (Carpenters, Painters, Etc.) | | |
| Clerks | | |
| Stenographers | | |
| Accountants | | |
| Bus Drivers | | |
| Cafeteria | | |
| Others | | |
| TOTAL | | |

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

| Name | Subject |
|---|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

# Teacher's Annual Report

FOR

Upper Grove School

District No. 12 County,

Illinois, for school year ending June 30, 1949.

Building is in Township 12 Range 6

School closed May 24, 1949

Made by

Eunice Shriver

Teacher or Principal

225 S. Church, Virden P. O.

Filed ....., 1949

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

(68005—25M—11-48) 2

12

All children should be vaccinated and have teeth examined by dentist.

# County Physician's Rural School Report

Name of School Upper Grove Township Virden

Name of Teacher Eunice Shriver P. O. Address Lowder Tel. No. 1902

Pres. School Board Walter Alderson P. O. Address Virden Tel. No. 8202

| No. of Pupils 12 / Name of Child | Age | Grade | Physical Condition: Excellent Good Fair Poor | Vaccinated: Yes or No | Tonsils: Normal Diseased Enlarged Out | Teeth: Normal Diseased Filled | Infantile Paralysis: | Eyes: | Recommendations | Parent's Name P. O. Address |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | 20-20 eyes O.K. | Virden |
| Mary Louise Thompson | 12 | 7 | E G F P | Y N | N D E O | N D F | I | L 20-20 R 20-20 | | PN Carl PO |
| Virginia Clark | 13 | 7 | E G F P | Y N | N D E O | N D F | I | L 20-20 R 20-20 | | PN Lee PO |
| Mary June | 10 | 5 | E G F P | Y N | N D E O | N D F | I | L 20-20 R 20-20 | | PN PO |
| Ida Belle | 7 | 3 | E G F P | Y N | N D E O | N D F | I | L 20-20 R 20-20 | | PN PO |
| Joe Beniach | 15 | 6 | E G F P | Y N | N D E O | N D F | I | L 20-20 R 20-20 | | PN Joe PO |
| Paul | 11 | 5 | E G F P | Y N | N D E O | N D F | I | L 20-20 R 20-20 | | PN PO |
| Frank | 13 | 5 | E G F P | Y N | N D E O | N D F | I | L 20-20 R 20-20 | | PN PO |
| Veronica | 9 | 4 | E G F P | Y N | N D E O | N D F | I | L 20-20 R 20-20 | Remove tonsils | PN PO |
| Rosa Belle Brubaker | 12 | 8 | E G F P | Y N | N D E O | N D F | I | L 20-20 R 20-20 | Remove tonsils | PN Doran PO |
| Wilmer | 9 | 4 | E G F P | Y N | N D E O | N D F | I | L 20-20 R 20-20 | Consult oculist | PN PO |
| Enid Leseure | 11 | 5 | E G F P | Y N | N D E O | N D F | I | L 20-20 R 20-20 | Remove tonsils | PN Claude PO |
| Lena | 7 | 3 | E G F P | Y N | N D E O | N D F | I | L 20-20 R 20-20 | Remove tonsils | PN PO |
| | | | E G F P | Y N | N D E O | N D F | I | L R | | PN PO |
| | | | E G F P | Y N | N D E O | N D F | I | L R | | PN PO |
| | | | E G F P | Y N | N D E O | N D F | I | L R | | PN PO |
| | | | E G F P | Y N | N D E O | N D F | I | L R | | PN PO |
| | | | E G F P | Y N | N D E O | N D F | I | L R | | PN PO |
| | | | E G F P | Y N | N D E O | N D F | I | L R | | PN PO |
| | | | E G F P | Y N | N D E O | N D F | I | L R | | PN PO |
| | | | E G F P | Y N | N D E O | N D F | I | L R | | PN PO |
| | | | E G F P | Y N | N D E O | N D F | I | L R | | PN PO |
| | | | E G F P | Y N | N D E O | N D F | I | L R | | PN PO |
| | | | E G F P | Y N | N D E O | N D F | I | L R | | PN PO |

Estimated 1928

March 2, 1944

Members of the Board of Directors
Upper Grove School
Virden, Illinois

Gentlemen:

On January 31, I visited Upper Grove School, District #12. Miss Eunice Shriver, your teacher, is experienced and well qualified for her work. I think she is doing an excellent job, and I hope you will be able to keep her with you next year, as good teachers are hard to get.

You are to be congratulated upon the excellent manner in which you have improved your school. Your basement and electric lights are very suitable to your needs. The movable seats are also helpful, as well as the modern toilet facilities. The floors could stand a resanding, and then be sealed and waxed. This would make them look more attractive.

I hope that you have ordered the Pupils Reading Circle books from the State Reading Circle Board. These should be ordered every year, as they are the cheapest and best books that you can buy. You will need a half dozen book-size dictionaries for individual use. Your maps and globe are old, but it would be wise to wait until the war is over to purchase them. However, you do need a set of physiology charts for use in the teaching of health.

Very truly yours,

I. K. Juergensmeyer
County Superintendent of Schools

DISTRICT 12, UPPER GROVE

BOARD OF DIRECTORS

| | |
|---|---|
| Charles Hays, Pres. | Virden |
| Carl Thompson, Clerk | Virden |
| Walter Garrison | Virden |

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

**Subject: Schools- Macoupin County.
Upper Grove, Dist. #12
Inspection report.**

**July 15, 1938**

**Board of Directors
School District #12 Att: Carl Thompson, Clerk.
Virden, Ill.**

**Gentlemen:**

Based on an inspection of the sanitary facilities at Upper Grove School, Dist. #12 Macoupin County made June 21, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; dust, rain, and dog contamination that may be washed under the pump base and into the well; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the absence of lids in the boy's privy, the non-self closing lids in the girl's privy, the unscreened vents.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Grout a short iron pipe sleeve into the platform so that the end will extend about one inch into the pump as shown in Fig.6 of the enclosed bulletin.

3. Provide a substantial water tight trough to conduct the waste water directly to the drain.

4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

5. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

6. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN



7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

8. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over the other types of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period these privies can be obtained through a W.P.A. project in Macoupin County. The only cost to the school district being the cost of material, and hauling. Mr. Virbel F. Nolen is in charge of this project, and further information may be had by addressing him at Box 77, Wilwood, Ill.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineer of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

KLW/ar

Very truly yours,
E. L. Wittenborn

Enclosures: Well bulletin
Sanitary Pit Privy Pamphlet.

K. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

Copy To: Karl H. Korstein
County Supt. of Schools
Carlinville, Ill.

APPROVED:

District Health Supt.

FRANK J. JIRKA, M. D.
Director of Public Health
A. C. BAXTER, M. D.
Assistant Director

STATE OF ILLINOIS
HENRY HORNER, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN,
Acting Chief Engineer
EUGENE S. CLARK,
Bacteriologist
JAMES G. WEART, JR.,
Chemist

SANITARY ANALYSIS OF WATER FROM Virden School supply

Source 24' dug well, Upper Grove School, Dist. #12

Date collected Aug. 24, 1937 Laboratory No. 125645

Collected by Harry Brian, Pres. for

Remarks

| | |
|---|---|
| Sediment | 0 |
| Turbidity | 0 |
| Odor | 0 |
| Nitrite nitrogen | |
| Nitrate nitrogen | |
| Chloride | |
| Bacteria per ml. (37° C.) | 900 |

**Bacteria of the colon group:**

In portions of 10 ml.

| | | |
|---|---|---|
| Presumptive tests | 5+ | |
| Confirmatory tests | - | |

This analysis indicates that the water was contaminated and was not safe to drink at the time the sample was collected.

The well appears to be subject to contamination caused by shallow ground water and rain seeping through the upper portion of the well lining. Also dust, dog and bird contamination may be washed under the pump base and through the manhole into the well. Therefore, we recommend that the well be reconstructed as dollows:

1. Pour a six-inch reinforced concrete wall aroung the outside of the present well lining to a depth of 8 feet, or remove the old lining and build a proper form in which to pour the concrete. (See bulletin.)
2. Build a new reinforced concrete platform, inserting an iron pipe sleeve in the concrete, underneath the pump base and extending into the pump base at least an inch, as illustrated in the bulletin.
3. After the above repairs are made the well should be sterilized with chlorinated lime as outlined on page 11 of our bulletin on wells.

Unless these improvements are made the well cannot be considered a satisfactory source of drinking water.

gh-j
Co-Karl Korstein, Carlinville
Orig.

C. W. Klassen
Chief Sanitary Engineer

Mr. Harry Brian
President School Board
Virden, Illinois



The statements on the reverse side are a part of this opinion.

## CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

(a) **If the water is unsafe to drink,** abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.

(b) If the source is not satisfactory, make the suggested improvements immediately.

(c) If the water is safe, take care to keep it safe by protecting the supply from contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

**Physical and Chemical Tests: "Sediment" through "Chloride."** A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million.

**Bacteriological Tests: "Bacteria per ml."** indicates the number of microörganisms present in one milliliter (ml.) of water (20 drops). The result reported gives the number of bacteria which will grow at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such case the report shows "Innumerable" indicating more than 1000 bacteria per ml.

**"Bacteria of the colon group" "Presumptive" "Confirmatory Tests":** A water containing bacteria of intestinal origin (colon bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a —. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show colon bacteria present.

After receipt of the sample in the laboratory it requires from two to five days to complete the sanitary analysis.

Mr. Karl Kerstein
County Superintendent of Schools
Carlinville, ILLINOIS

# Daily Program

## Morning Session

| | | | |
|---|---|---|---|
| 9:00 | 05 | All | General Exercises |
| 9:05 | 15 | 1 | Reading + Phonics |
| 9:20 | 15 | 2 | Reading + Phonics |
| 9:35 | 5 | 4 | Spelling |
| 9:40 | 10 | 6 | History |
| 9:50 | 10 | 5 | Arithmetic |
| 10:00 | 15 | 7 | Geography |
| 10:15 | 10 | 4 | Reading |
| 10:25 | 5 | 6 | Spelling |
| 10:30 | | | |

## Recess

| | | | |
|---|---|---|---|
| 10:45 | 5 | 2 | Spelling |
| 10:50 | 10 | 1 | Arithmetic |
| 11:00 | 10 | 5 | Geography |
| 11:10 | 10 | 7 | History |
| 11:20 | 10 | 6 | Arithmetic |
| 11:30 | 10 | 2 | Arithmetic |
| 11:40 | 10 | 4 | Language |
| 11:50 | 5 | 7 | Orthography |
| 11:55 | 5 | 5 | Reading |
| 12:00 | | | |

## Noon

## Afternoon Session

| | | | |
|---|---|---|---|
| 1:00 | 5 | All | General Exercises |
| 1:05 | 15 | 1 + 2 | Language |
| 1:20 | 10 | 6 | Language |
| 1:30 | 10 | 4 | Geography |
| 1:40 | 10 | 5 | History |
| 1:50 | 10 | 7 | Arithmetic |
| 2:00 | 10 | 6 | Geography |
| 2:10 | 5 | 5 | Spelling |
| 2:15 | 15 | 4 | Arithmetic |
| 2:30 | | | |

Recess.

| | | | |
|---|---|---|---|
| 2:45 | 15 | 1 | Reading |
| 3:00 | 10 | 2 | Nature Study + Good Health |
| 3:10 | 10 | 5 | Language |
| 3:20 | 10 | 6 + 7 | Reading |
| 3:30 | 10 | 4 | Nature Study + Good Health. |
| 3:40 | 10 | 7 | Grammar |
| 3:50 | 10 | 5 + 6 | Nature Study + Health |
| 4:00 | | 7 | Health Education |

Individual help is given.
6th + 7th Grades alternate in Reading.
6th recites on Mon. + Wed.
7th recites on Tues. + Thurs.
Handicrafts are given on Fri. afternoons.
5 + 6th alternate with 7th grade in Nature Study + Health Education.